


Feedback, Analysis & Action Taken Reports

1. **Feedback on Curriculum & ATR**
2. **Feedback on Academic Performance & ATR**
3. **Feedback on Institute Ambience & ATR**
4. **Feedback on Students Satisfaction Survey & ATR**
5. **Feedback on Students development & ATR**
6. **Feedback on Best Practices & ATR**
7. **360 ° Feedback & ATR**

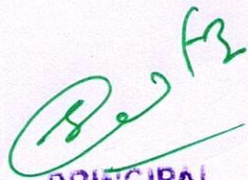



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Stakeholders' Feedback on Curriculum

(Teachers, Students, Alumni, Employer)




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"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pincode: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 202-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.
Thanking You.


Dr. S.C. Inamadar

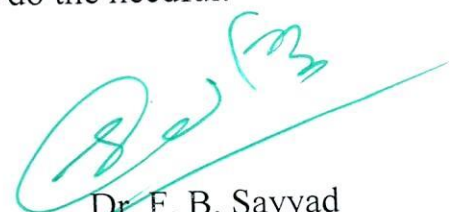
HOD HoD- E&TC Dept

E&TC Engineering

Ajeenkya DY Patil School of Engineering

Lohegaon, Pune




Dr. F. B. Sayyad
Principal

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Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in

Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

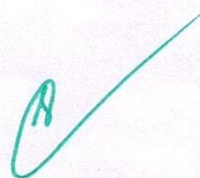
1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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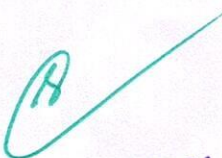
3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

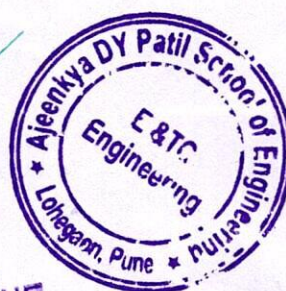
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Syllabus Should also include more industrial visit .


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Employers Curriculum Feedback Questionaries'

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

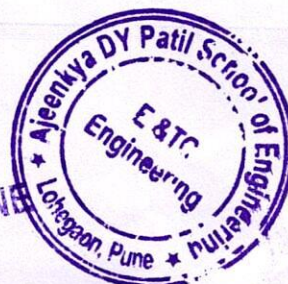
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



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Teachers Curriculum Feedback Questionnaires'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

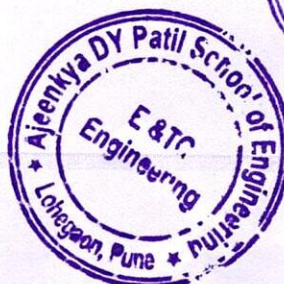
3. Sufficient reference books and study material are available on curriculum *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *


- ☐ 4 - Excellent
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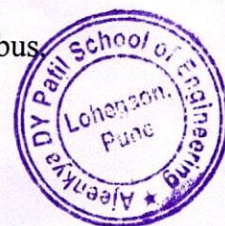
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Employers Curriculum Feedback Responses

- 1) There should be real time exposure to industry in Final year syllabus.


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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

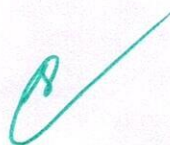
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

1.50% weightage to be given to practical



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Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

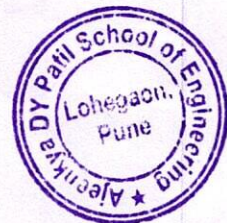
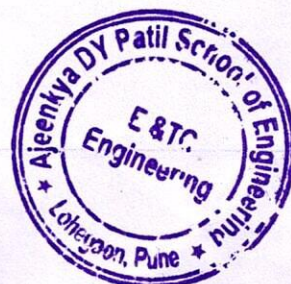
3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

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5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Creation of interest to pursue higher education *

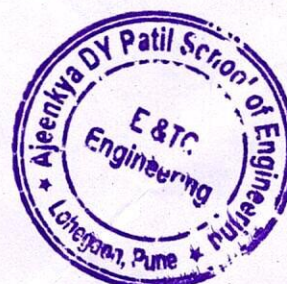
- ☐ 4 - Excellent
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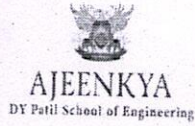
Students Curriculum Feedback Responses

- 1) Increase weightage given to practical
- 2) Syllabus should be based on Practical knowledge
- 3) Need to change the syllabus as per the today's need of world. It is little outdated so students are facing difficulties while studying.




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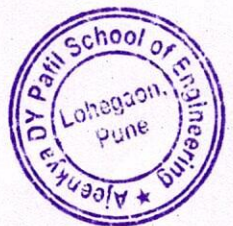
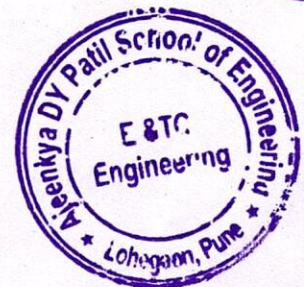
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Department of E&TC Engineering

A.Y. 2022-23

Feedback Analysis


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Department of E&TC Engineering

Teachers' Feedback Analysis

Session: 2022-23


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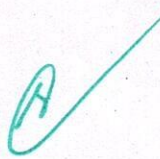


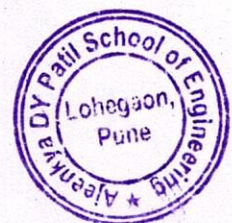
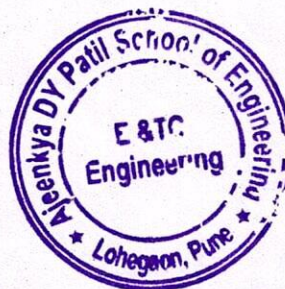
Department of E&TC Engineering
Analysis of Teachers' Feedback - on Curriculum & Action Taken
Session- 2022-23

Stakeholder: Teachers: Programme: B.E. in E&TC Engineering, M.E E&TC

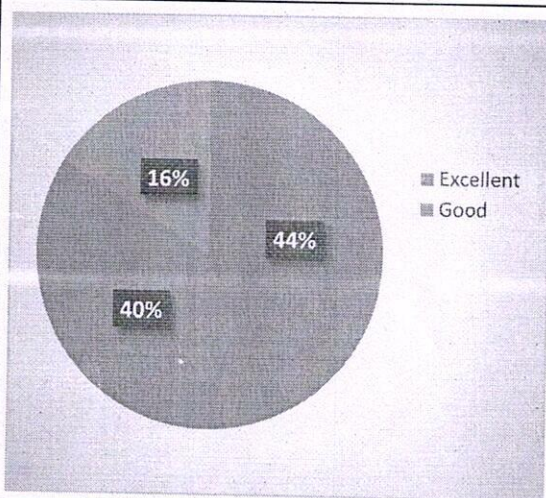
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers' feedback on curriculum:

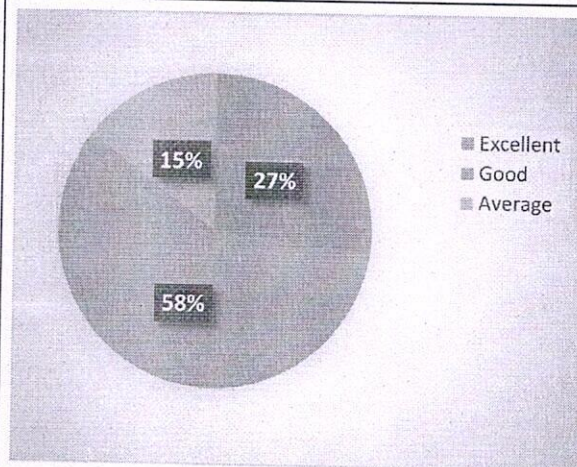

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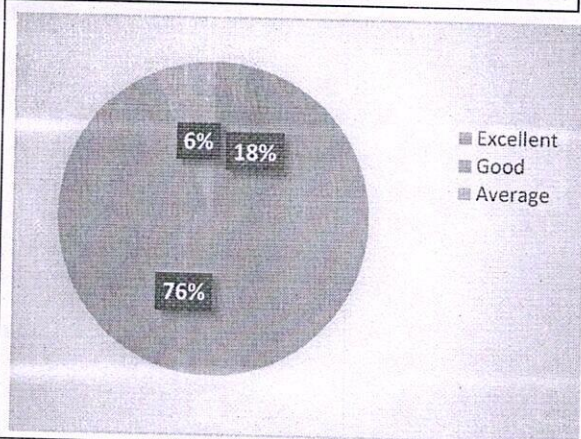
1. Aims and objectives of the syllabi are well defined and clear to teachers and students



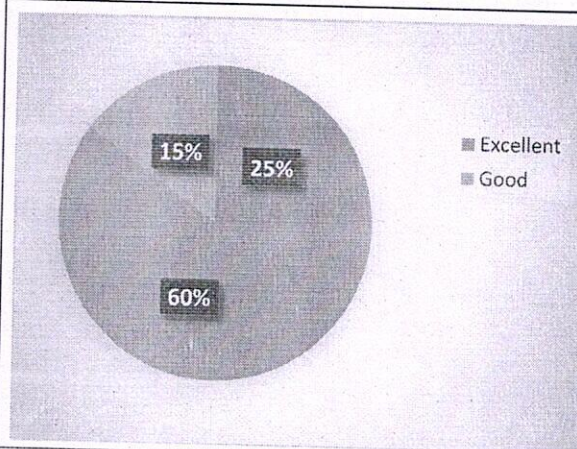
2. Curriculum helps in reducing the gap between Industry and Academics.



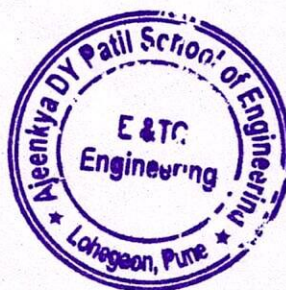
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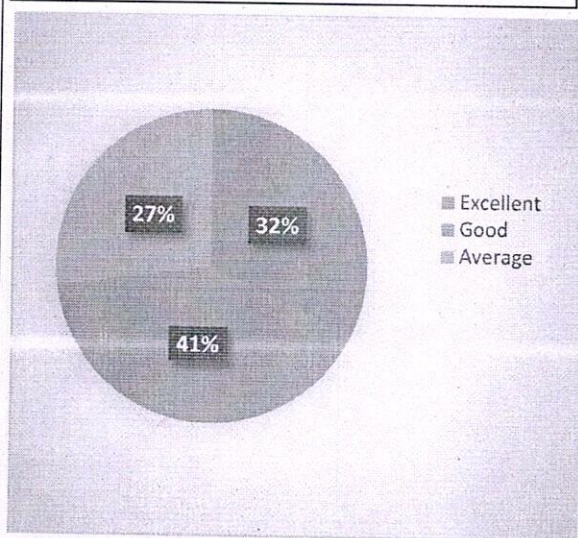
4. Curriculum enriches domain knowledge of Program/Course



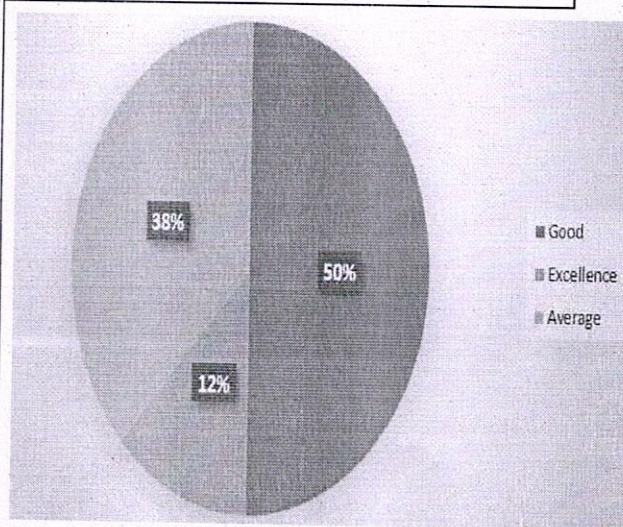
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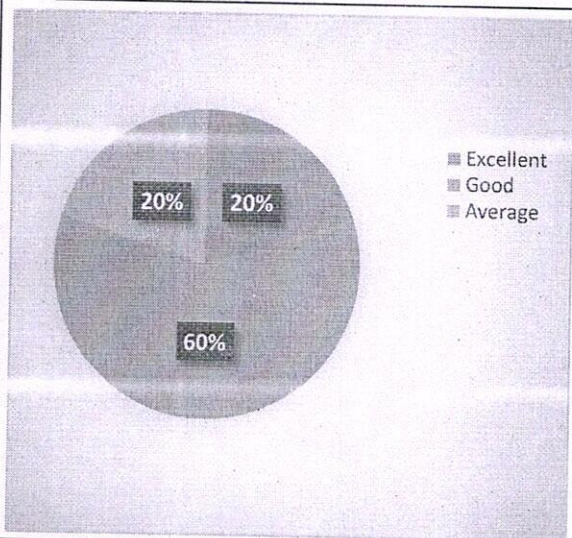
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.



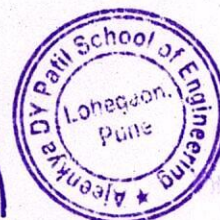
6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



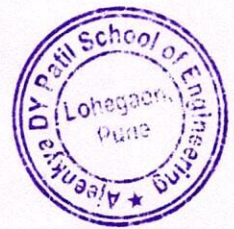
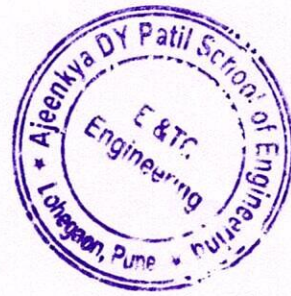
7. The course/program of studies carries sufficient number of optional papers.



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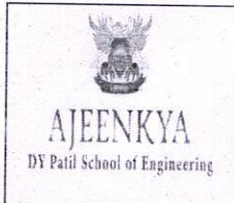


Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) 50% weightage to be given to practical
Action Taken: Hands on Sessions & add on courses are conducted by the department



A handwritten signature in green ink, consisting of a stylized 'A' followed by a checkmark-like stroke.

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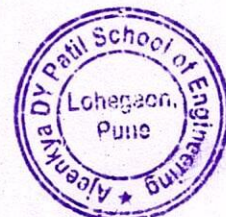
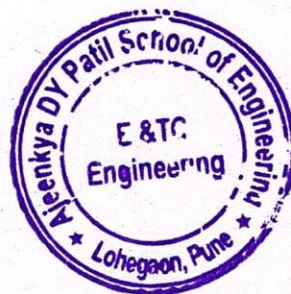


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Department of E&TC Engineering

Students' Feedback Analysis

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Analysis of Students' Feedback - on Curriculum & Action Taken Session- 2022-23

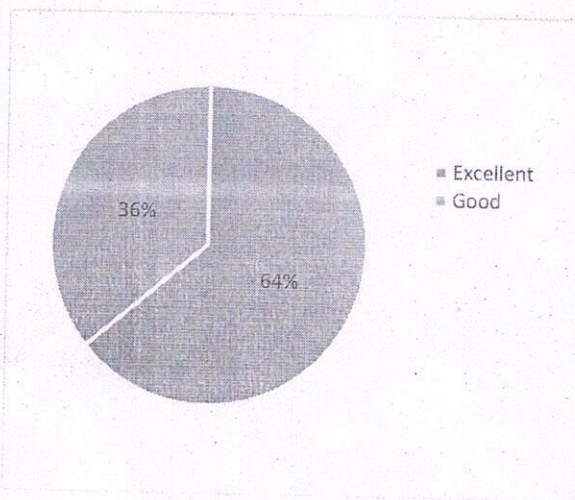
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (E&TC)

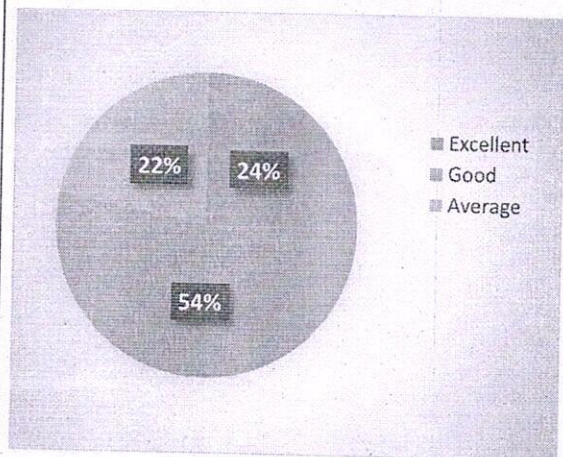
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

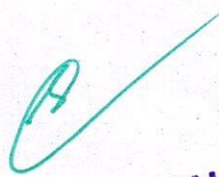
Students feedback on curriculum

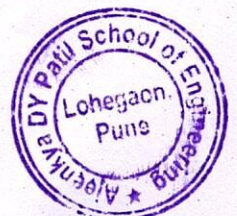
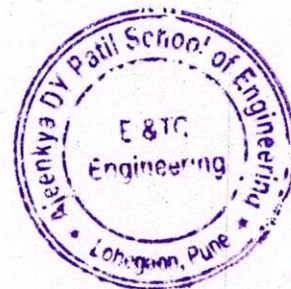
1.Is Curriculum is career Oriented



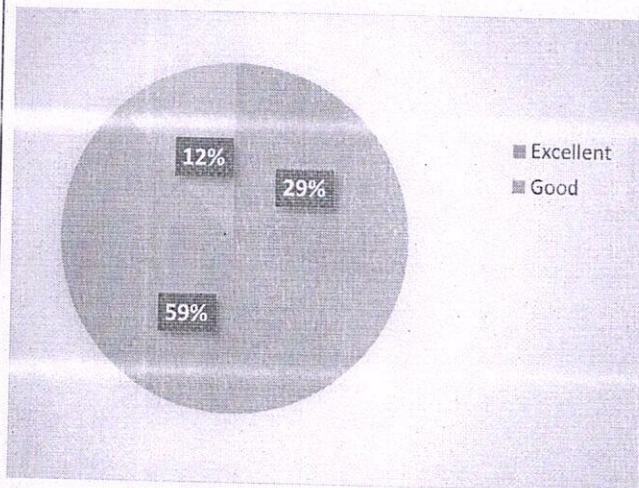
2. Inclusion/Incorporation of latest advancement in subject



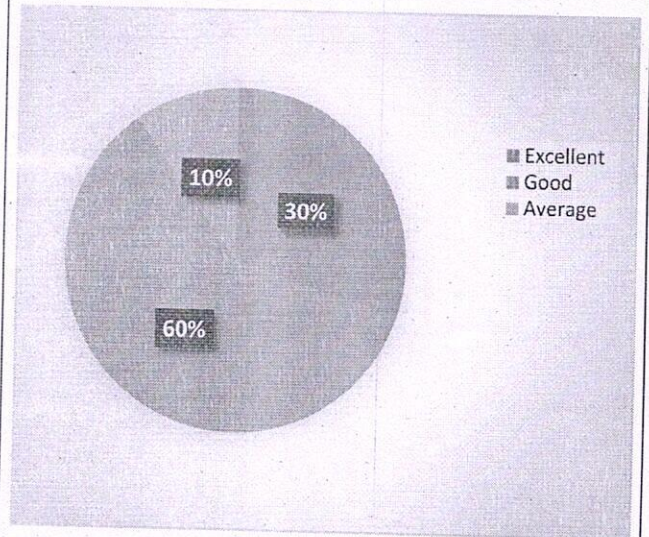

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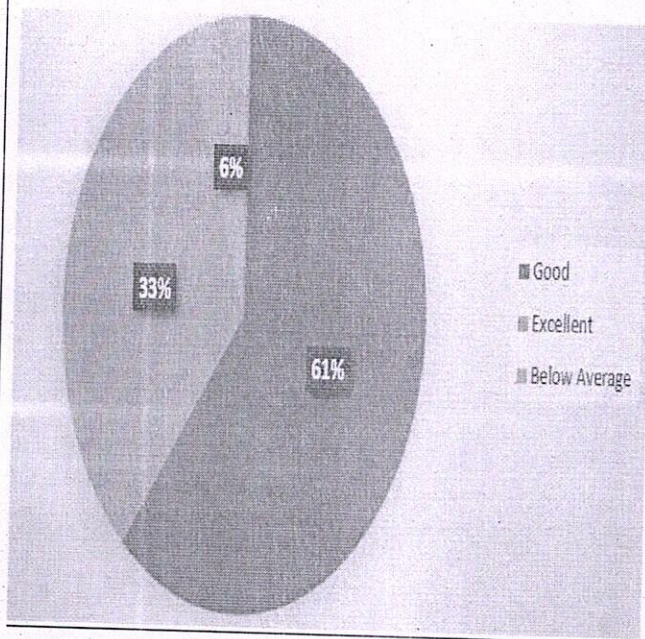
3. Weightage given to Skill Development



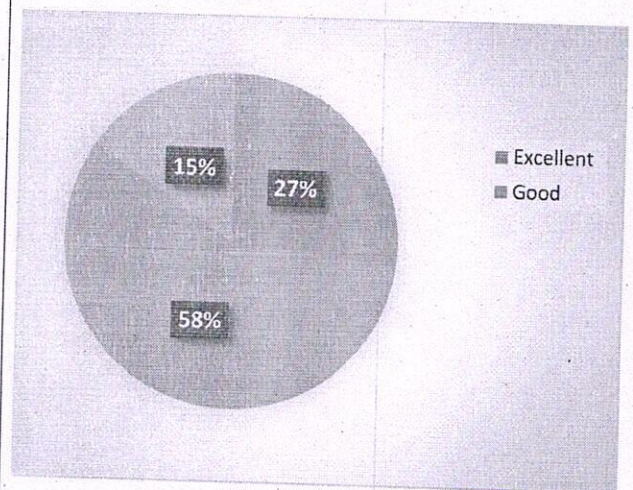
4. Fulfillment of learning Objectives

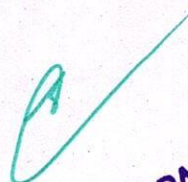


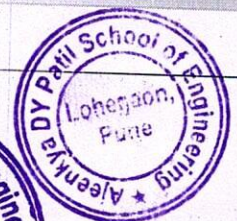
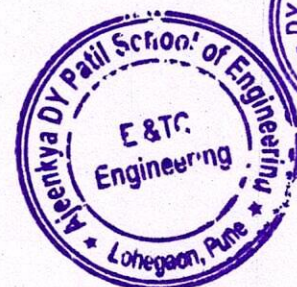
5. Weightage given to Practical and Field work component



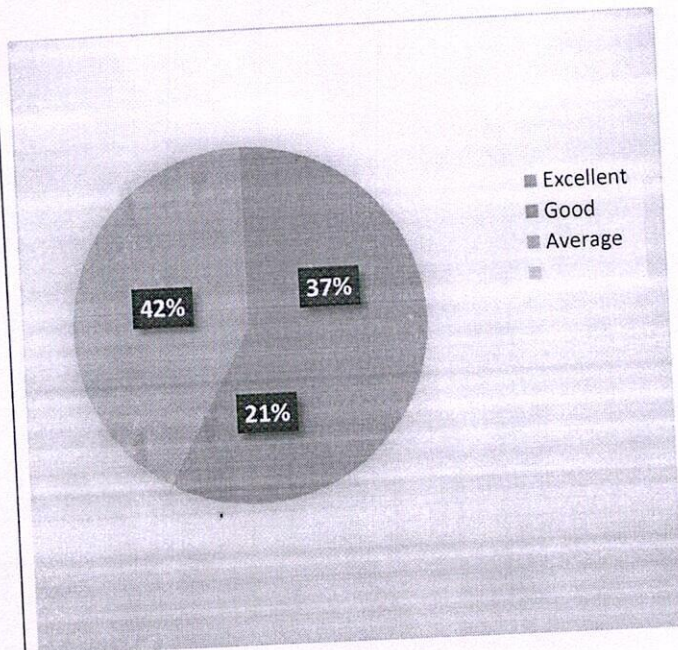
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)




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7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

1) Increase weightage given to practical

2) Syllabus should be based on Practical knowledge

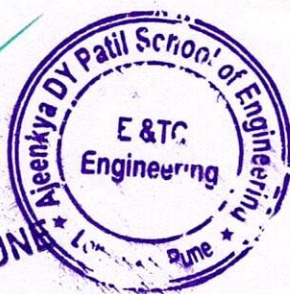
3) Need to change the syllabus as per the today's need of world. It is little outdated so students are facing difficulties while studying.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & add on course on python are conducted by the department

Two Guest lectures are conducted for gain the knowledge of industry.

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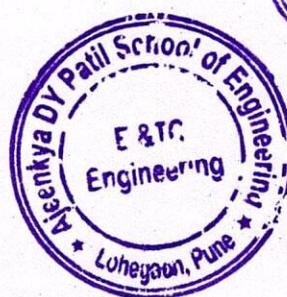
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Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of E&TC Engineering

Department of E&TC Engineering

Alumni's Feedback Analysis

Session: 2022-23



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Department of E&TC Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2022-23

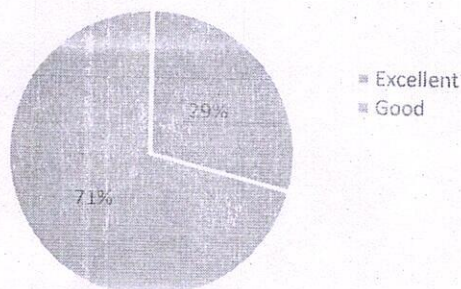
Stakeholder: Alumni

Programme: B.E. in E&TC Engineering

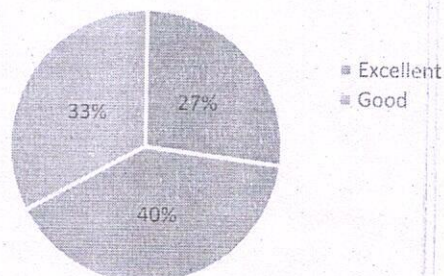
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

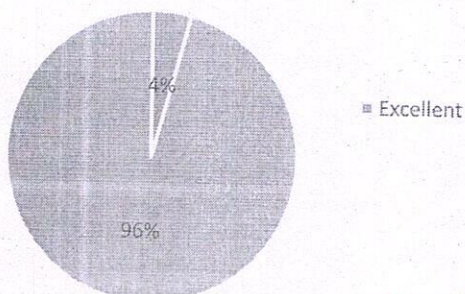
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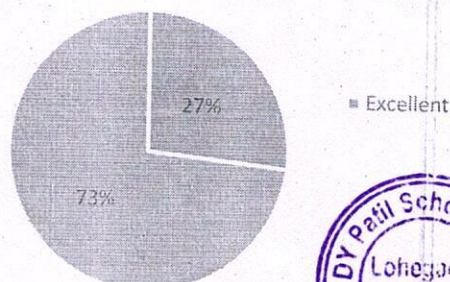
2. Inclusion/Incorporation of latest advancement in subject



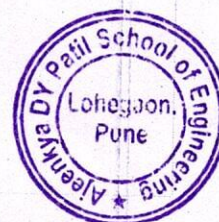
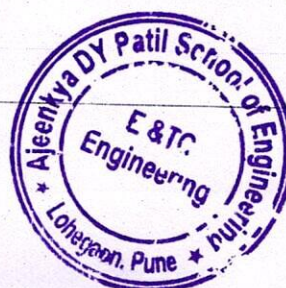
3. Weightage given to Skill Development



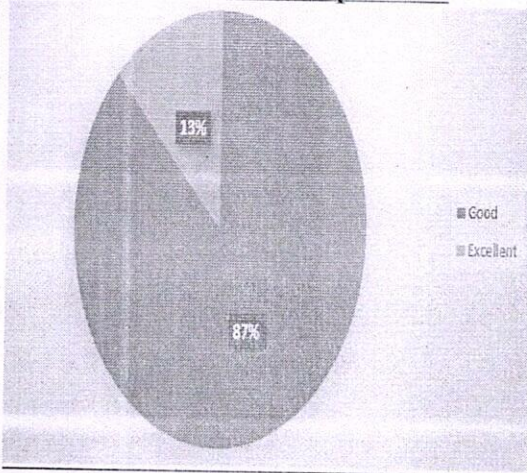
4. Fulfillment of learning Objectives



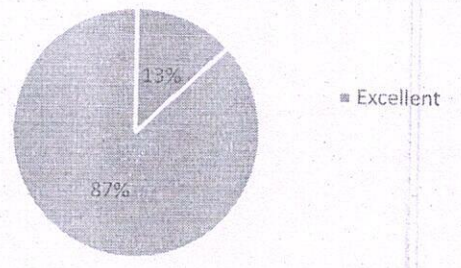
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5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.

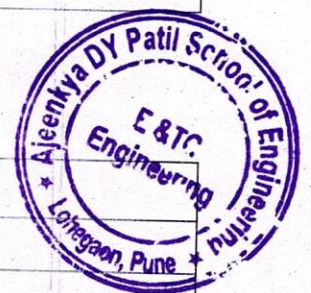


.Alumni Feedback: -

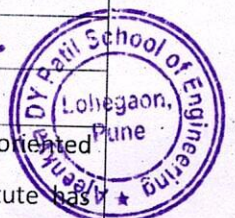
- 1) Syllabus should compulsorily Include industrial trainings/Industrial Visits.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.

Action Taken by institution: -

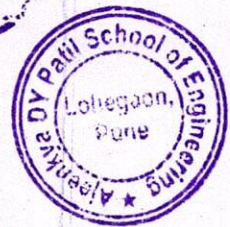
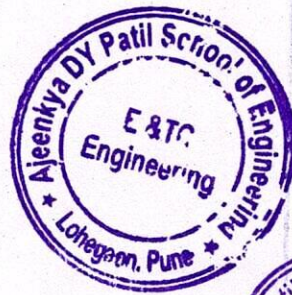
In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has



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initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



A handwritten signature in green ink, consisting of a stylized 'A' followed by a horizontal line.

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Department of E&TC Engineering
Analysis of Employer's Feedback - on Curriculum & Action Taken

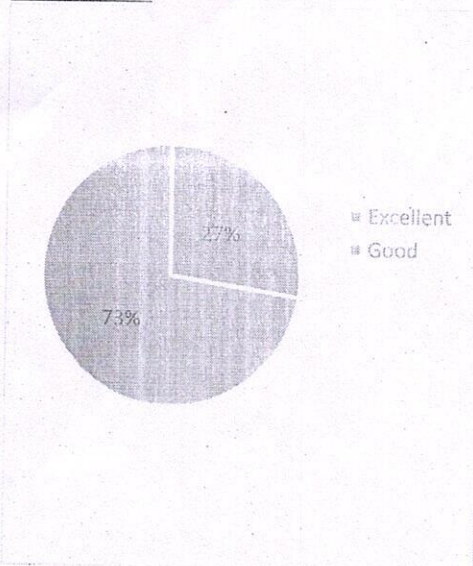
Session- 2022-23

Stakeholder: Employers

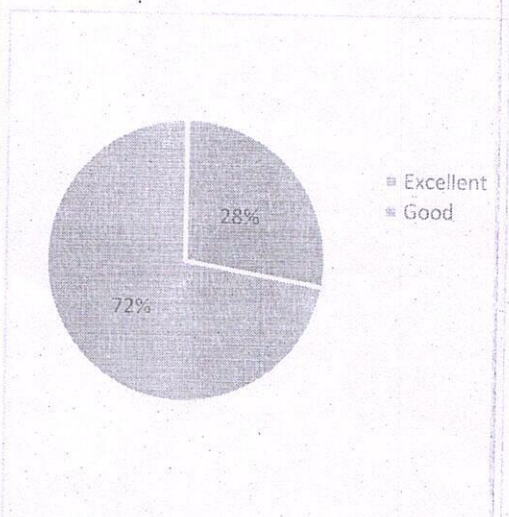
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1.Is Curriculum is career Oriented



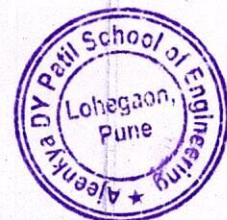
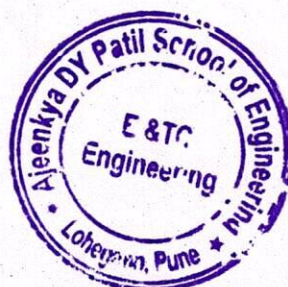
2. Inclusion/Incorporation of latest advancement in subject

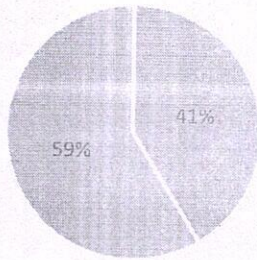


3. Weightage given to Skill Development

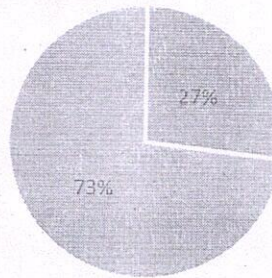
4. Fulfillment of learning Objectives


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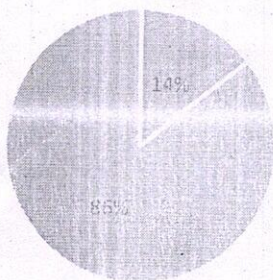


■ Excellent
■ Good



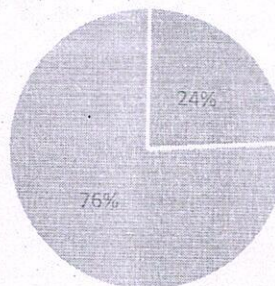
■ Excellent
■ Good

5. Weightage given to Practical and Field work component



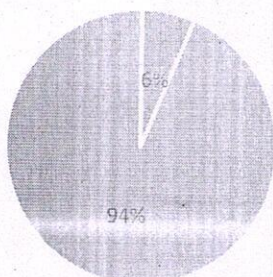
■ Excellent
■ Good

6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



■ Excellent

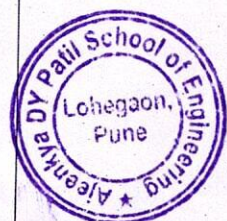
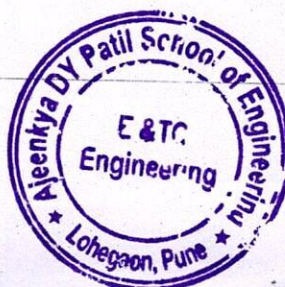
7. Curriculum Creates interest for pursuing Higher studies and Startups.



■ Excellent
■ Good

A

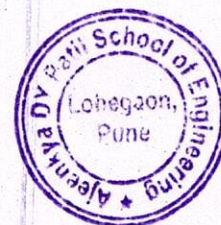
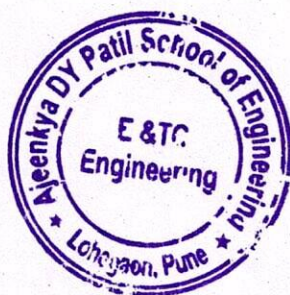
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Feedback: -
<ul style="list-style-type: none"> SPPU E&TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry experer.
Action Taken
<ul style="list-style-type: none"> All Programmes have added Internship Program in the Curriculum.

Shamod
HOD (E&TC)

HOD
E&TC Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune



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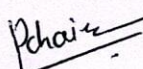
AY: 2022-23

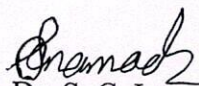
Sem: II

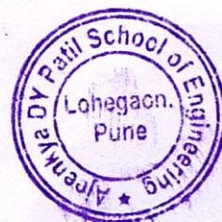
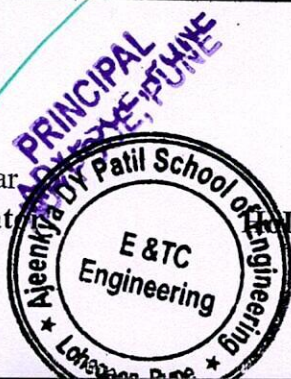
Class:SE,TE,BE

Feedback- I Summary

Sr. No.	Name of Faculty	Class and	Subject	% Feedback
1	Prof. Ashwini Bagde	SE A	Signals and Systems	84.88%
2	Prof.. Kalpita Mane	SE A	Control Systems	75.76%
3	Prof.. Shubham Shourya	SE A	Principals of Communication	78.88%
4	Dr Saniya Ansari	SE A	PBL (Lab)	78.54%
5	Prof. Anjali Dagade	SE A	OOP	95.95%
6	Prof. Prajakta Khairnar	SE A	ESD	91.63%
7	Ms. Manisha Wasnik	SE B	Data Analytics Lab	82.67%
8	Prof. Ashwini Bagde	SE B	Signals and Systems	80.25%
9	Prof.. Kalpita Mane	SE B	Control Systems	81.63%
10	Prof.. Shubham Shourya	SE B	Principals of Communication	87.75%
11	Dr Sharan Inamdar	SE B	PBL (Lab)	82.38%
12	Prof. Anjali Dagade	SE B	OOP	82.13%
13	Prof.. Kalpita Mane	SE B	ESD (TH)	80.88%
14	Ms. Sanjana Desai	SE B	ESD (PR)	79.38%
15	Ms. Manisha Wasnik	SE B	Data Analytics Lab	83.00%
16	Ms. Kranti Kamble	TE A	Cellular Netwiorck	79.41%
17	Dr. S. M. Koli	TE A	Network Security	83.76%
18	Prof. Riyaj Kazi	TE A	Power Devices and Circuits	88.24%
19	Dr Saniya Ansari	TE A	Project Management	83.41%
20	Ms. Swati Khawate	TE A	Mini project	82.00%
21	Ms. Kranti Kamble	TE B	Cellular Netwiorck	94.06%
22	Dr. S. M. Koli	TE B	Network Security	86.00%
23	Prof. Riyaj Kazi	TE B	Power Devices and Circuits	91.12%
24	Dr Saniya Ansari	TE B	Project Management	84.56%
25	Prof Shital Patil	TE B	PDC (PR)	84.88%
26	Ms. Swati Khawate	TE B	Mini project	87.12%
27	Prof. Prajakta Khairnar	BE	Fiber Optic Communication	90.22%
28	Prof. Prajakta Khairnar	BE	Innovation and Entrepreneurs	88.11%
29	Dr Sharan Inamdar	BE	Digital Marketing	90.89%
30	Dr Sharan Inamdar	BE	Digital Business Managemen	89.44%
31	Ms. Swati Khawate	BE	Mobile computing	91.00%


 Prof. Prajakta Khairnar
 Department Coordinator


 Dr. S. C. Inamdar
 Head (E&TC Department)





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DY Patil School of Engineering

"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Department of **E&TC** Engineering

Form No. IQAC/17

AY: 2022-23

Sem: I

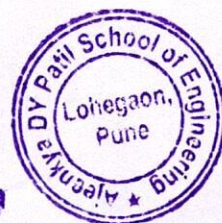
Class:SE,TE,BE

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Mr. Dilip Ghule	SE A	EM III	75.29%
2	Ms. Kalpita Mane	SE A	Electronic Circuit	75.62%
3	Ms. Prajakta Khairnar	SE A	Digital Circuits	86.29%
4	Ms. Shubham Shourya	SE A	Electrical Circuits	69.86%
5	Ms. Anjali Dagade	SE A	Data Structure	86.43%
6	Mr. Dilip Ghule	SE B	EM III	78.00%
7	Ms. Kalpita Mane	SE B	Electronic Circuit	86.73%
8	Dr. Sharan Inamdar	SE B	Digital Circuits	76.73%
9	Ms. Shubham Shourya	SE B	Electrical Circuits	76.00%
10	Ms. Anjali Dagade	SE B	Data structur	89.45%
11	Dr. S. M. Koli	TE A	Digital Communi	85.03%
12	Ms. Swati Khawate	TE A	Electromagnetic	86.62%
13	Mr. Sagar Dhawale	TE A	Database Mana	93.74%
14	Ms. Shital Patil	TE A	Microcontroller	91.10%
15	Ms. Manisha Wasne	TE A	Computer Netwic	89.10%
16	Dr. S. M. Koli	TE B	Digital Communi	80.20%
17	Ms. Kranti Kamble	TE B	Electromagnetic	88.60%
18	Mr. Sagar Dhawale	TE B	Database Manag	94.50%
19	Ms. Prajakta Khairnar	TE B	Microcontroller	82.30%
20	Ms. Kranti Kamble	TE B	Computer Netwo	89.60%
21	Ms. Swati Khawate	BE	Radiation and mi	84.86%
22	Ms. Shital Patil	BE	VLSI	88.43%
23	Ms. Kalpana Avhad	BE	Cloud Computi	87.00%
24	Ms. Sanjana Desai	BE	Speech Processin	79.86%
25	Dr. Sharan Inamdar	BE	Deep Learning	87.86%

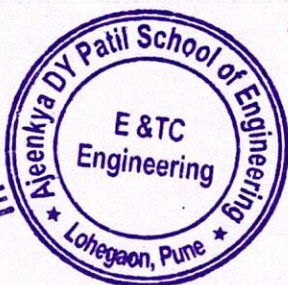
Pchaw
Prof. Prajakta Khairnar
Department Coordinator

Shamada
Dr. S. C. Inamdar
HoD (E&TC Department)
HOD

E&TC Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune



A
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Faculty Feedback Form-(I)

23/03/2023

Academic Year:2022-23

Semester – II

Feedback- I

Class & Department : SE E&TC

Div:A

To,

Ms. Kalpita Mane

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **75.76%**

Your performance is measured on the basis of students feedback taken for the Subject **Control Systems**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

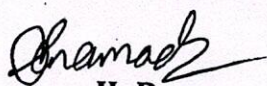
Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

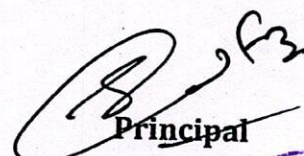
Corrective actions (If applicable)

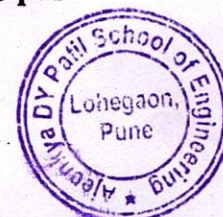
1. Slow down the speed of teaching
2. Explanation of topics should be improved.
3. Practical should be explained properly with interaction


HoD



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Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

23/03/2023

Academic Year:2022-23

Semester - II

Feedback- I

Class & Department : SE E&TC

Div:A

To,

Ms. Anjali Dagade

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Outstanding**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **95.95%**

Your performance is measured on the basis of students feedback taken for the Subject **Object Oriented Programming**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

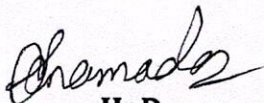
Based on above feedback:

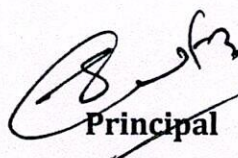
☐ We appreciate your efforts towards improving the teaching-learning process.

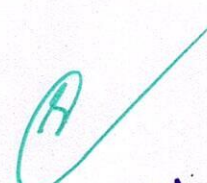
Thanking You,

Corrective actions (If applicable)

1. Practicals should be explained more efficiently.


HoD


Principal



**PRINCIPAL
ADYPSOE, PUNE**



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

21/03/2023

Academic Year:2022-23

Semester – II

Feedback- I

Class & Department : SE E&TC

Div:B

To,

Prof. Shubham Shourya

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **87.75%**

Your performance is measured on the basis of students feedback taken for the Subject **Principals of Communication Systems**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

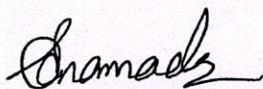
Based on above feedback:

☒ We appreciate your efforts towards improving the teaching-learning process.

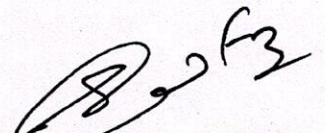

Thanking You,

Corrective actions (If applicable)

1. Nil


HoD


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Principal


Copy to:

- iv) Concerned Staff
- v) HoD
- vi) Personal File

Faculty Feedback Form-(I)

21/10/2022

Academic Year:2022-23

Semester – I

Feedback- I

Class & Department : SE E&TC

Div: A

To,

Ms. Shubham Shourya

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Unsatisfactory**
Dear Sir/Madam,

We would like to inform you that your students feedback score is **69.86 %**

Your performance is measured on the basis of students feedback taken for the Subject **Electrical Circuits**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

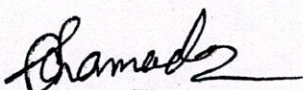
Based on above feedback:

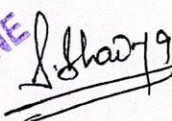
☒ We inform you for improvement in the teaching-learning process.

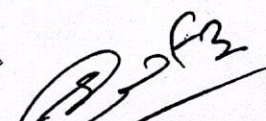
Thanking You,

Corrective actions (If applicable)

1. Need Improvement in some topics.

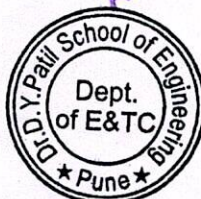

HoD


PRINCIPAL
ADYPSOE, PUNE


Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File



Respected HOD

ADYPSOE

Subject: Explanation letter for Unsatisfactory Feedback I SEM- 1 AY.2022-23

Respected sir,

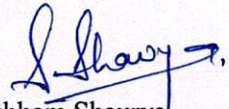
I am writing this letter to you with reference of letter for calling explanation towards feedback-I SEM-1 from students which is unsatisfactory of academic year 2022-23. I was conducting theory of subject Electrical Circuits whose feedback got average i.e. 72 % for SE-A division

First of all; I would like to tell you that I had completed all the 6 units through offline mode. Also I had given them more examples in tutorials so that students get clear about the topics. Also I had provided them handwritten notes, all the previous question papers and some important question bank.

I am taking this feedback very seriously which is marked as unsatisfactory. Therefore, now I have decided to implement certain changes in my teaching style such as more practical examples in respect of topics while delivering lecture so that students can co-relate the significance of the topic. Moreover I will improve my presentation skills hereon-wards which will make simpler to my students to understand topics.

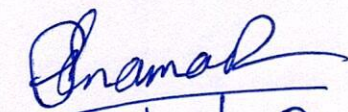
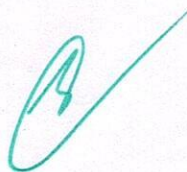
I assure you that I shall definitely try to improve the scores in the feedback and at least achieve more than 80% feedback in the next term.

Thanking You.

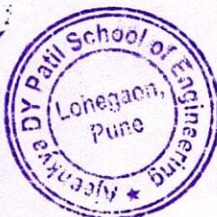
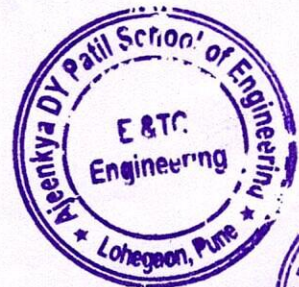



Ms. Shubham Shaurya
Assistant Professor (ADYPSOE)

Date - 25/10/2022


25/10/22

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ADYPSOE, PUNE



 <p>AJEENKYA DY Patil School of Engineering</p>	<p>"Empowerment through quality technical education"</p> <p>AJEENKYA DY Patil School of Engineering</p> <p>Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.</p> <p>Electronics and Telecommunication Department</p>
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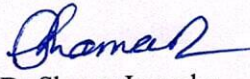
Date: 21/10/22

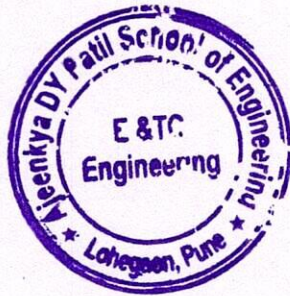
To
Ms .Shubham Shaurya
Department E&TC
ADYPSOE ,Lohegaon ,Pune.

Subject: Action report for Feedback I SEM- I AY.2022-23 for Subject Electrical Circuits.

Dear sir/Madam,

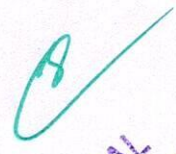
As per the feedback I report your feedback found unsatisfactory for Subject Electrical Circuits, You are informed to take proper action for the improvement of the feed back .


Dr. Sharan. Inamdar
HOD E&TC



HOD
E&TC Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune




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Faculty Feedback Form-(I)

21/10/2022

Academic Year:2022-23

Semester - I

Feedback- I

Class & Department : SE E&TC

Div:A

To,

Ms. Kalpita Mane

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **75.62 %**

Your performance is measured on the basis of students feedback taken for the Subject **Electronic Circuits**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

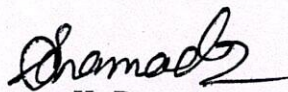
Based on above feedback:

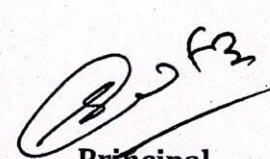
☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

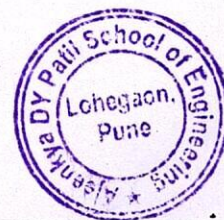
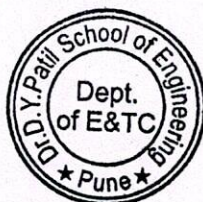
1. Sometimes it creates confusion while teaching. Need to improve it.


HoD


Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File



Faculty Feedback Form-(I)

21/10/2022

Academic Year:2022-23

Semester – I

Feedback- I

Class & Department : TE E&TC

Div:A.

To,

Ms. Swati Khawate

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **86.62 %**

Your performance is measured on the basis of students feedback taken for the Subject **Electromagnetic Field Theory.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

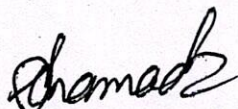
Based on above feedback:

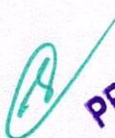
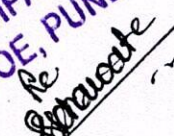
☐ We appreciate your efforts towards improving the teaching-learning process.

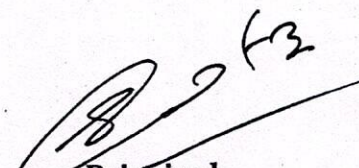
Thanking You,

Corrective actions (If applicable)

1. Nil

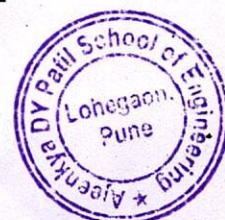
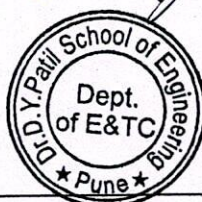

HoD

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Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File



Faculty Feedback Form-(I)

21/10/2022

Academic Year:2022-23

Semester – I

Feedback- I

Class & Department : TE E&TC

Div:B

To,

Mr. Sagar Dhawale

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **94.5 %**

Your performance is measured on the basis of students feedback taken for the Subject **Database Management System**.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

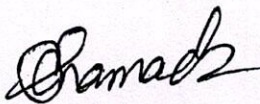
Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

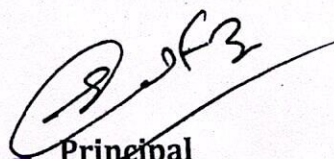
1. Nil

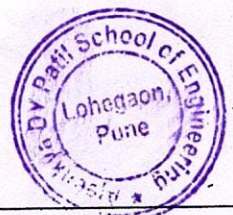
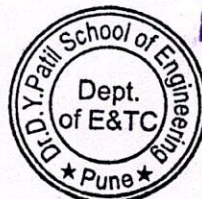

HoD

Received

Sagar


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- i) Concerned Staff
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DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,

Dr. Patil P. A.

Head, Department of Mechanical Engineering,

Member Board of Study (SPPU, Pune)

JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING

Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,

Pune-411028, Maharashtra

Contact Number - 9975563891, 9890570405 , Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical
Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects,
Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the
institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as
follows:

Note:-

The questionnaires and its genuine responses are attached below this covering
letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad
HoD- Mech Dept



Dr. F. B. Sayyad
Principal



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Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

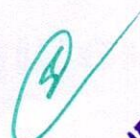
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

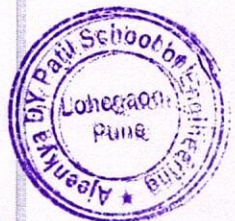
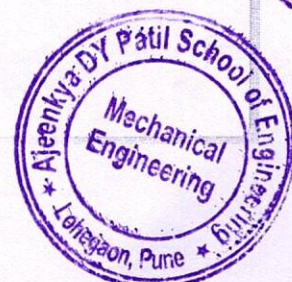
3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

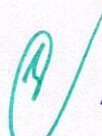
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

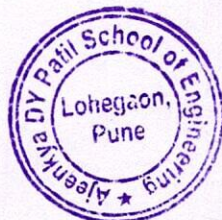
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) More Choices of Open Elective Subjects can be added.
- 3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology


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Employers Curriculum Feedback Questionnaires'

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

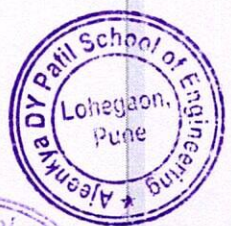
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

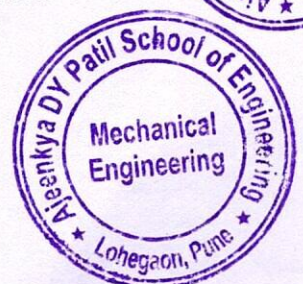
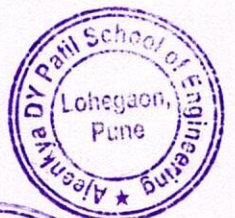
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Employers Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.
- 2) Syllabus can also include with training and skill development courses.
- 3) Case studies shall be added to the curriculum

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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

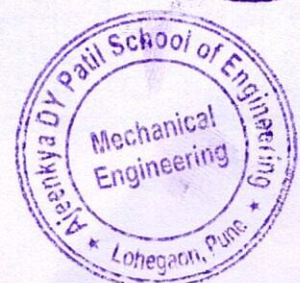
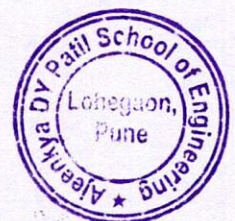
2. Curriculum helps in reducing the gap between Industry and Academics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

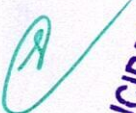
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

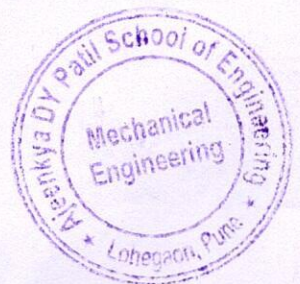
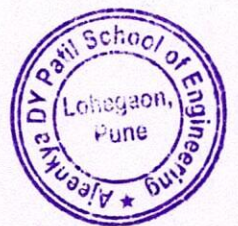
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4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *


- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

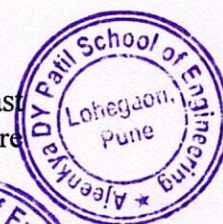
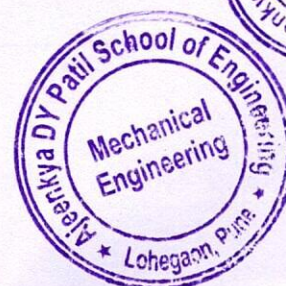
7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Application of every chapter of each subject must be implemented through small project
- 3) Some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.


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Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM


Description (optional)

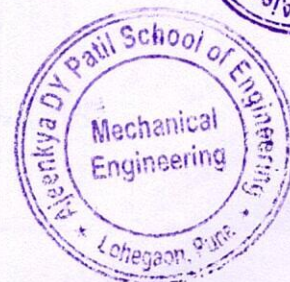
1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *


- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

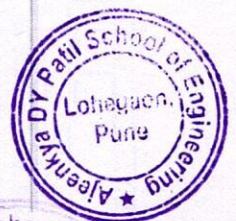
5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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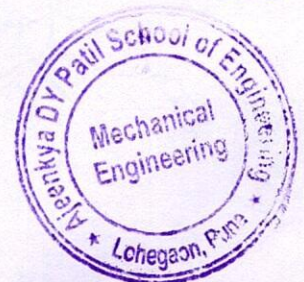
7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added.
- 4) Guest lecture can arrange to bridge the gap between academics and industries.


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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

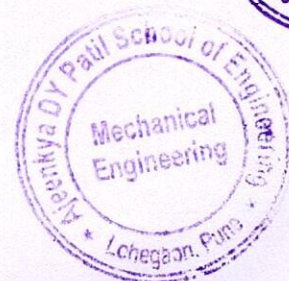
SPPU PUN Code: CEGP015720

Department of Mechanical Engineering

A.Y. 2022-23

Feedback Analysis


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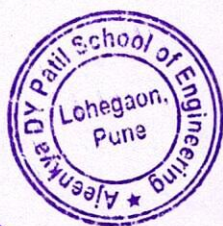
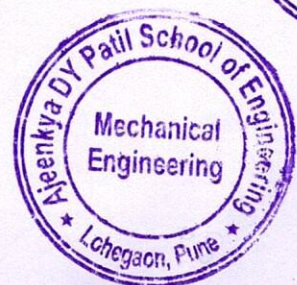


Department of Mechanical Engineering

Teacher's Feedback Analysis

Session: 2022-23


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AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2022-23

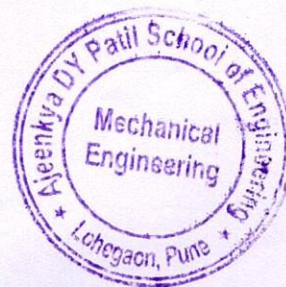
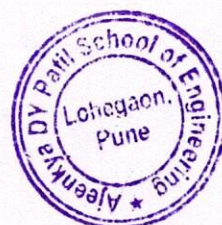
Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

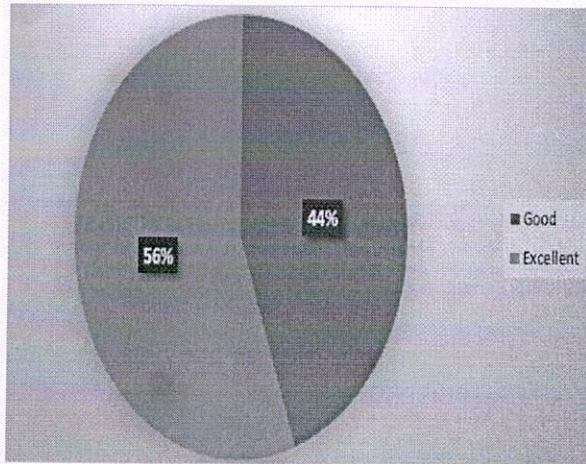
Teachers feedback on curriculum



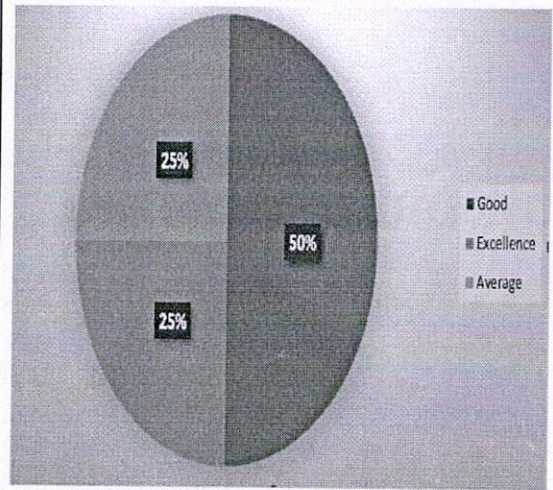
PRINCIPAL
ADYPSOE, PUNE



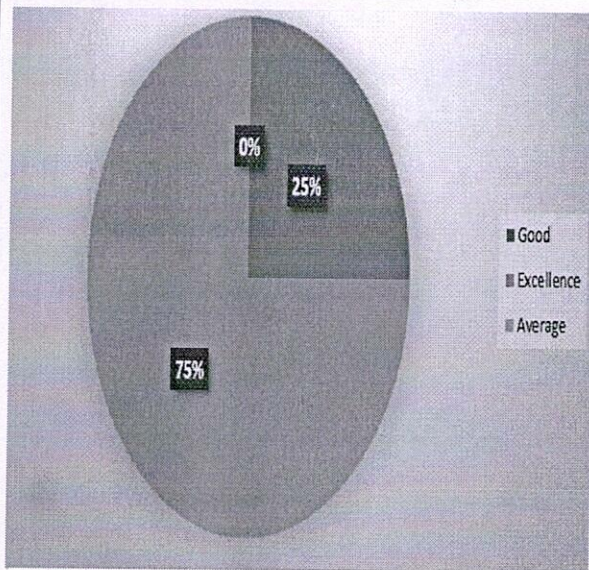
1. Is Curriculum is career Oriented



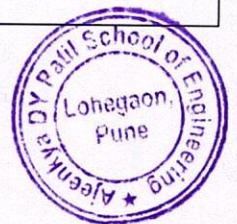
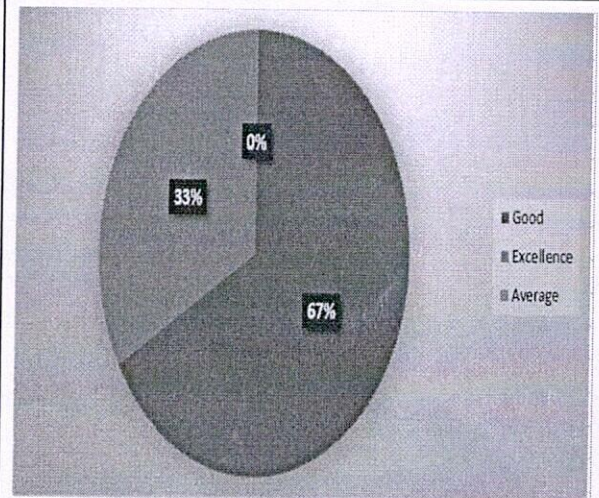
2. Inclusion/Incorporation of latest advancement in subject



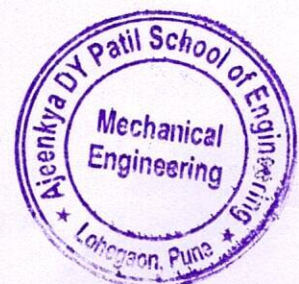
3. Weightage given to Skill Development



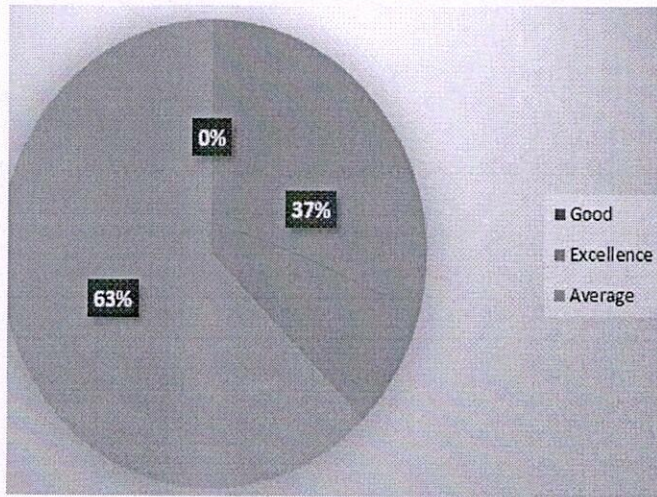
4. Fulfillment of learning Objectives



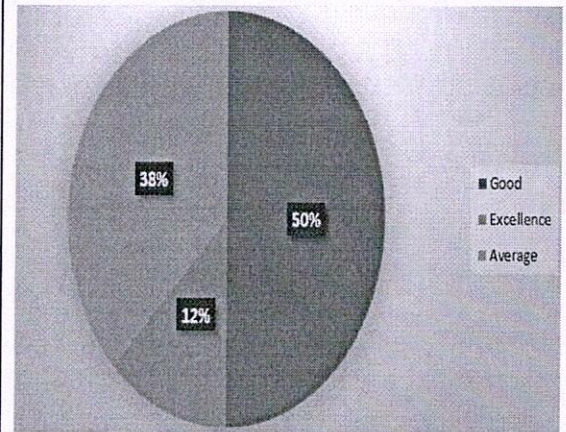

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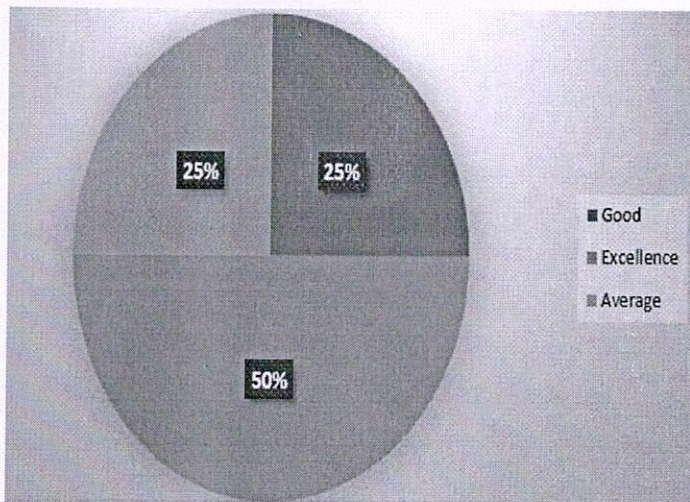
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



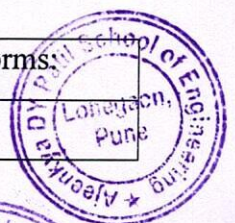
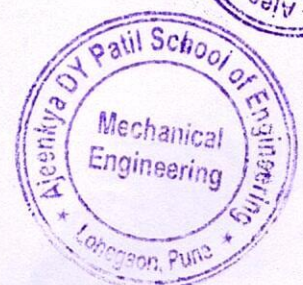
7. Curriculum Creates interest for pursuing Higher studies and



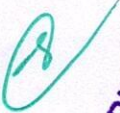
Feedback & responses on curriculum received from Teachers through Google Forms

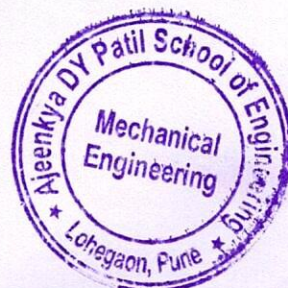
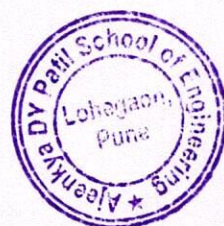
Teacher Feedback: -

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1) Curriculum to include one NPTEL course and should be assessed
2) Interdisciplinary topics/ activity can be part of the curriculum.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.
Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.


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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

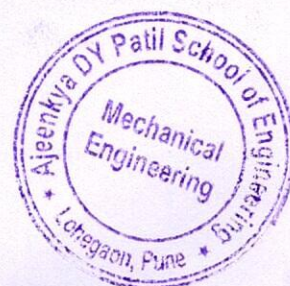
SPPU PUN Code: CEGP015720

Department of Mechanical Engineering

Student's Feedback Analysis Session: 2022-23



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Department of Mechanical Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken

Session- 2022-23

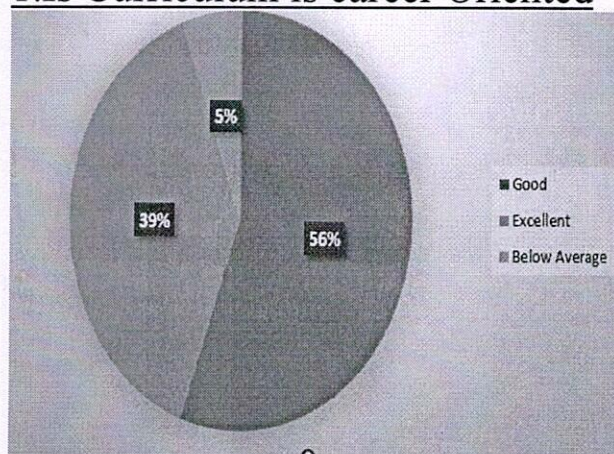
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Mechanical)

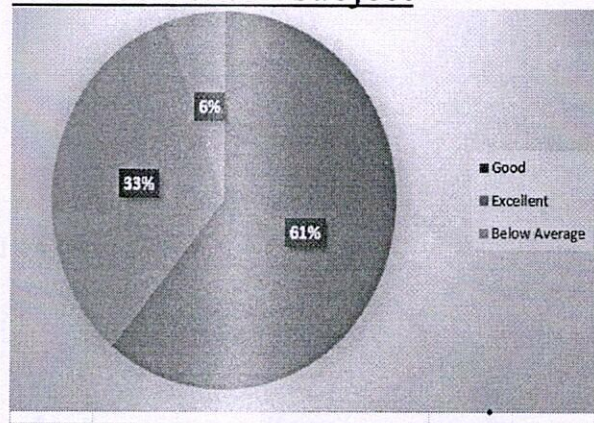
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented

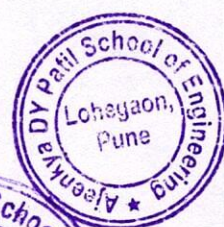
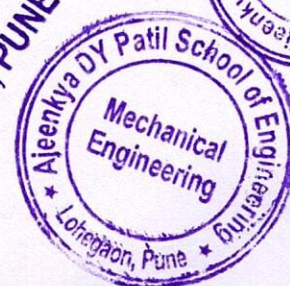


2. Inclusion/Incorporation of latest advancement in subject

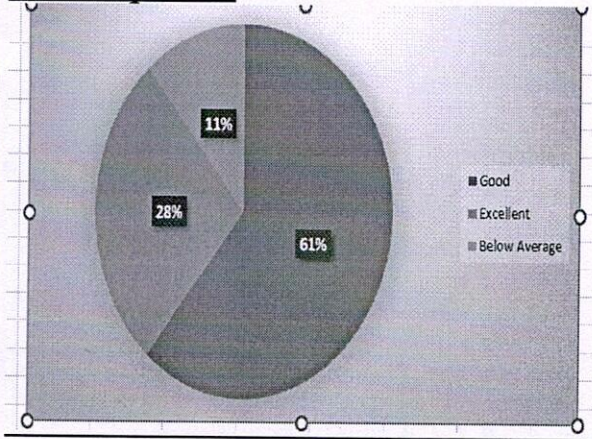


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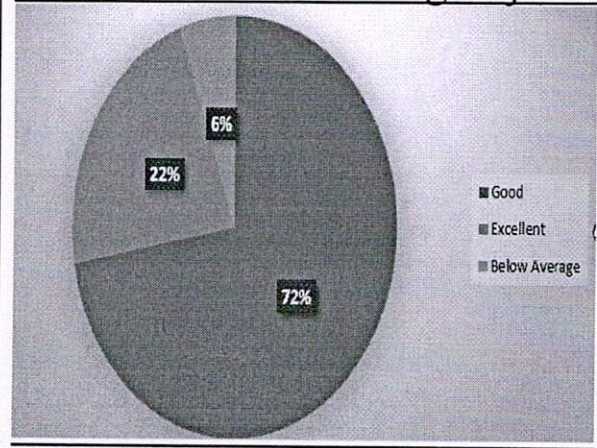
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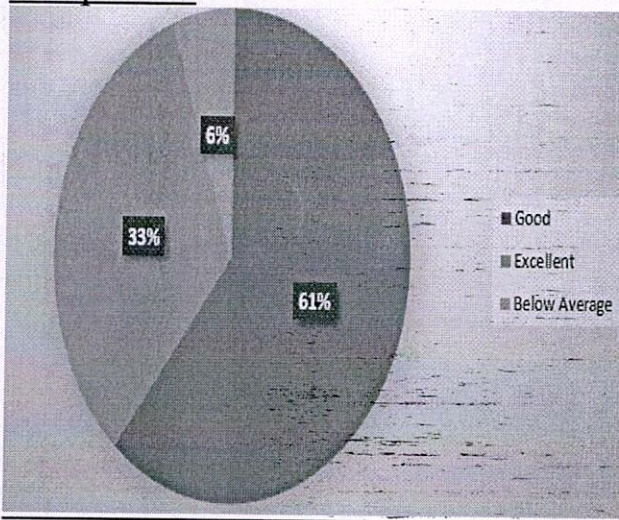
3. Weightage given to Skill Development



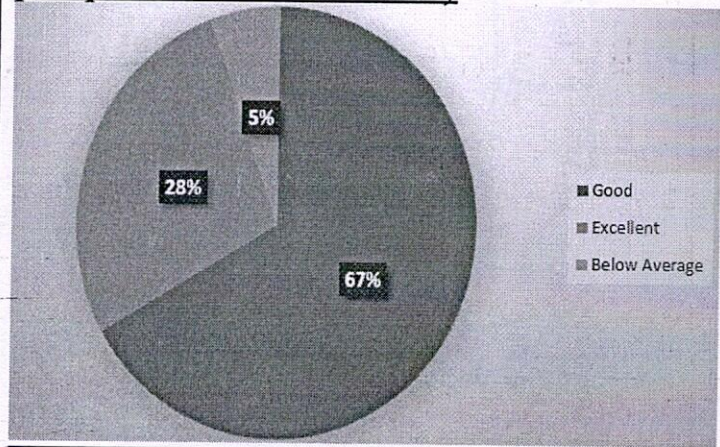
4. Fulfillment of learning Objectives




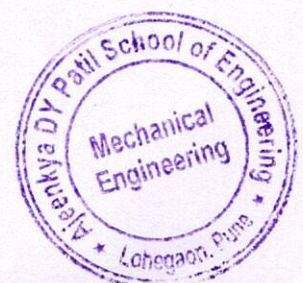
5. Weightage given to Practical and Field work component



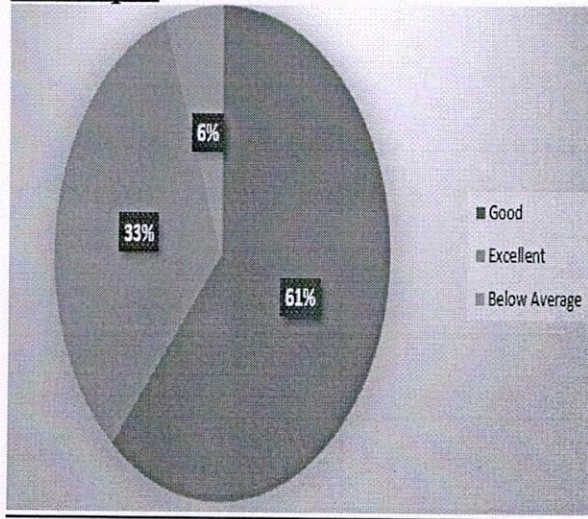
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)




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7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

1) It would be great if we were exposed to different fields apart from engineering once in a few months.

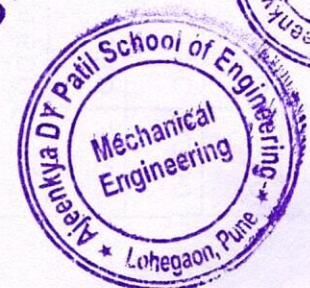
2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

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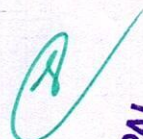
SPPU PUN Code: CEGP015720

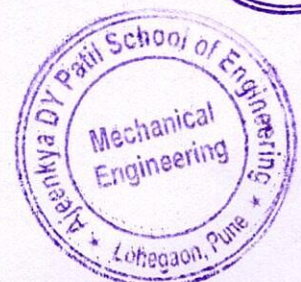
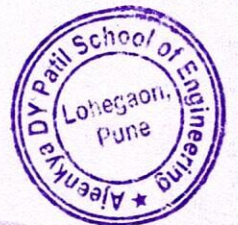
Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis

Session: 2022-23


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Department of Mechanical Engineering

Analysis of Alumni's Feedback - on Curriculum & Action Taken

Session- 2022-23

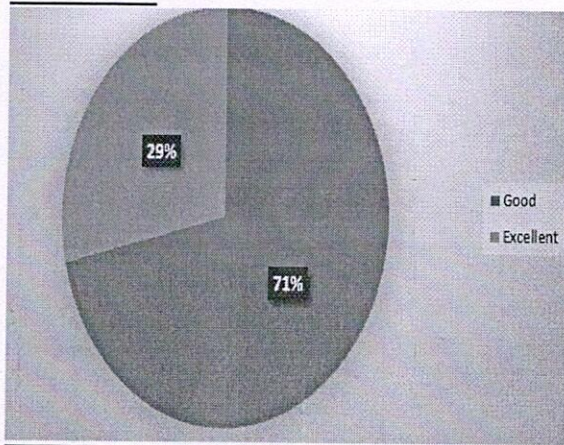
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

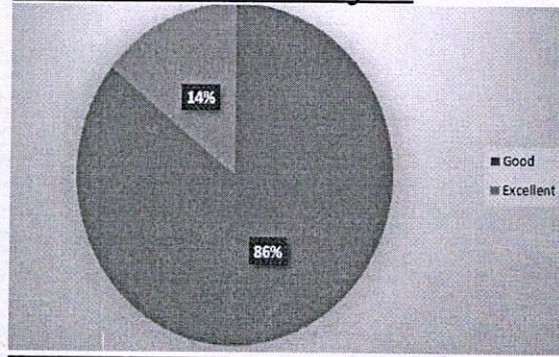
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

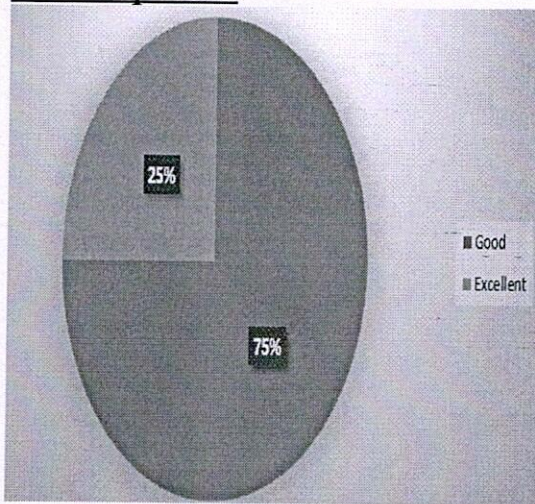
1. Is Curriculum is career Oriented



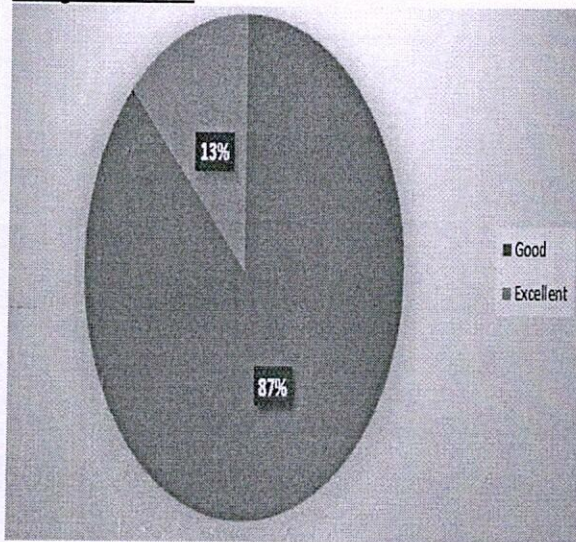
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



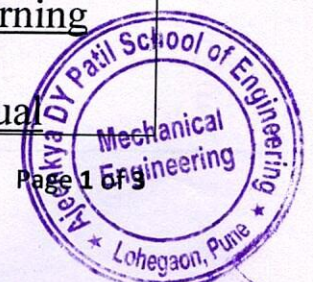
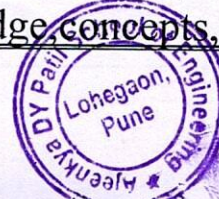
4. Fulfillment of learning Objectives

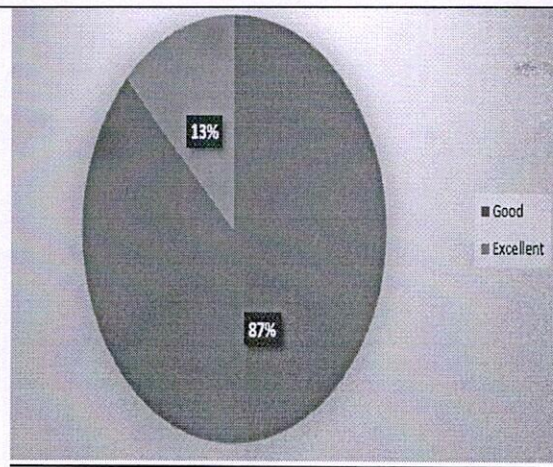


5. Weightage given to Practical and Field work component

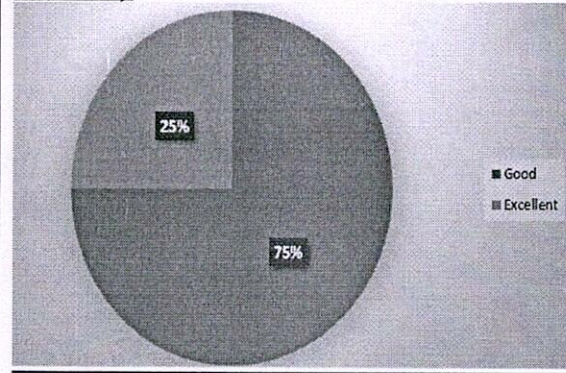
6. Weightage given to learning values (in terms of knowledge, concepts, manual

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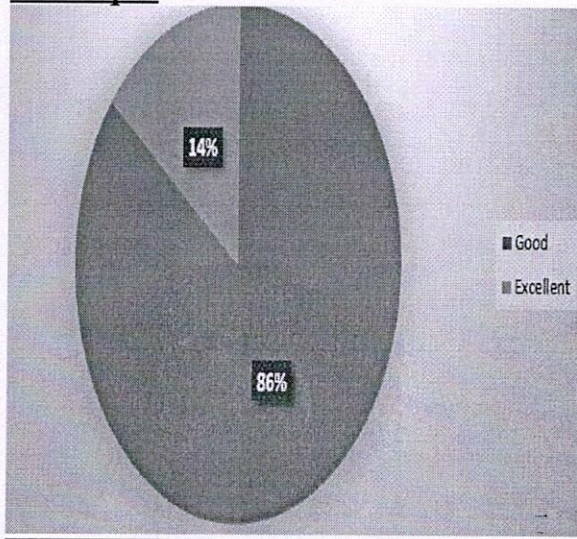




skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

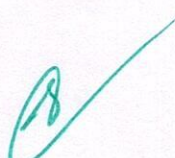
- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

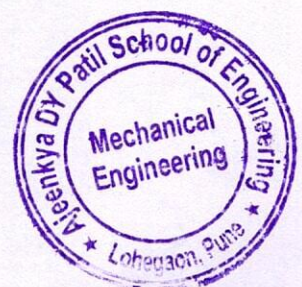
Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-

oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has

Initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

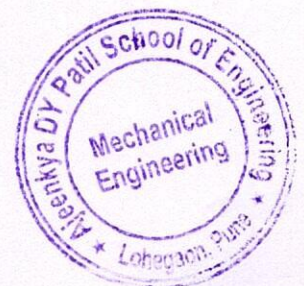
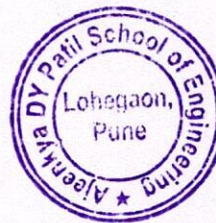

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Employer's Feedback Analysis Session: 2022-23

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Department of Mechanical Engineering
ADYPSOE, PUNE



Analysis of Employer's Feedback - on Curriculum & Action Taken

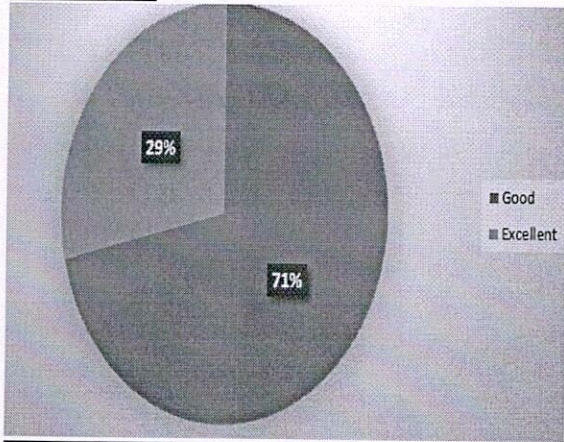
Session- 2022-23

Stakeholder: Employers

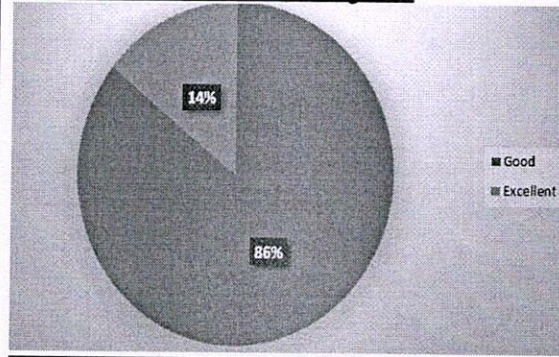
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

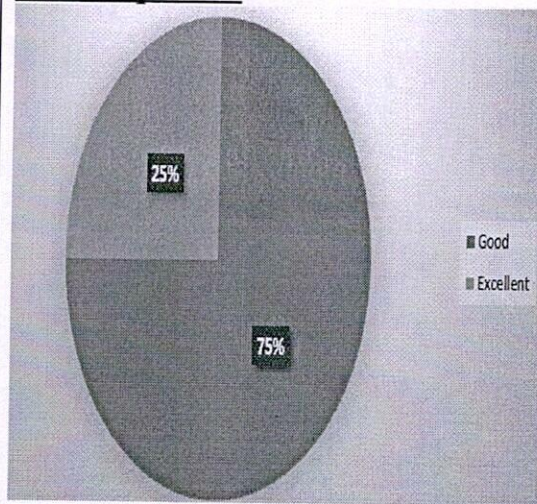
1.Is Curriculum is career Oriented



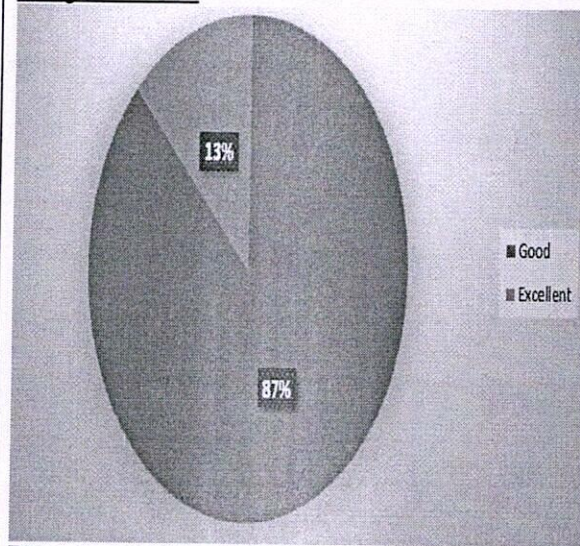
2. Inclusion/Incorporation of latest advancement in subject



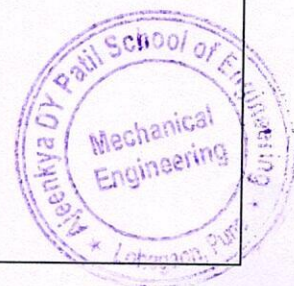
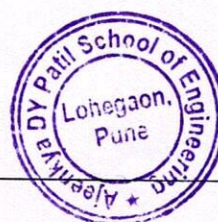
3. Weightage given to Skill Development



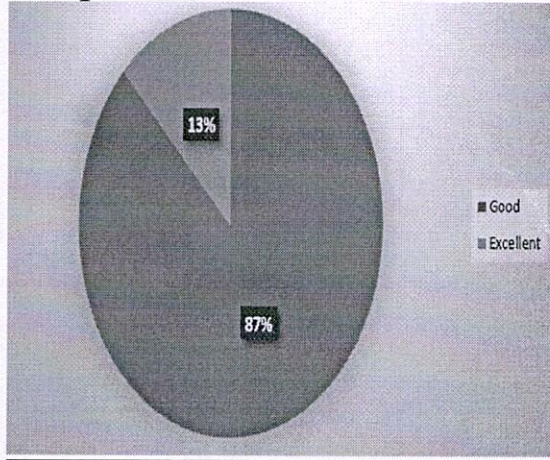
4. Fulfillment of learning Objectives



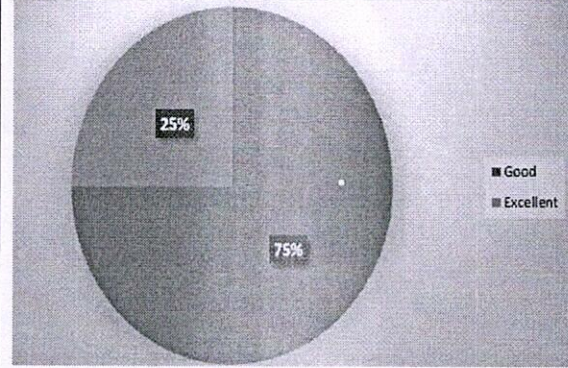
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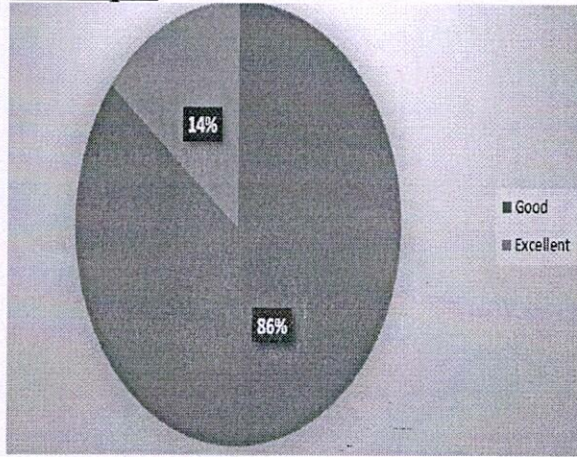
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



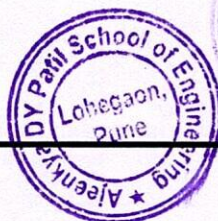
Feedback: -

- SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.

Action Taken

- All Programmes have added Internship Program in the Curriculum.

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HOD (Mechanical)

Page 6 of 3

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Dr. F. B. Sayyad	SE A	KOM	88
2	Prof. Rohit N. Garad	SE A	ATD	76
		SE B		88
3	Prof. Rajabhau S. Thombre	BE G	EE	87
		BE I		88
4	Prof. Jagruti C. Nimgulkar	SE A	FM	76
		SE B		87
5	Prof. Poonam R. Musmade	SE A	M-III	78
		SE B		88
6	Prof. Amol B. Gaikwad	BE G	CIM	91
		BE I		90
7	Prof. Dipak D. Shelke	BE H	EE	86
8	Prof. Pares P. Khairnar	SE B	MP	88
		BE G	EL-VI	89
		BE H		87
		BE I		92
9	Prof. Umaji N. Kolekar	BE H	CIM	85
		BE G	EL-VI	89
		BE H		86
		BE I		86
10	Prof. Tejaswini S. Kulkarni	BE G	EL-VI	81
		BE H		83
		BE I		92
11	Dr. D. S. More	SE A	MP	69
		BE G	EL-V	86
		BE H		83
		BE I		92
12	Prof. Vikram M. Ghule	TE D	DTS	85
13	Prof. Niranjan Shegaonkar	TE D	CAE	74
14	Prof. Prashant G. Karajgi	SE A	KOM	73
15	Prof. Manojkumar Ambalgi	TE E	CAE	88
		BE G	EL-V	87
		BE H		85
		BE I		88
16	Prof. Sachin S. Jadhav	TE D	AIML	83
		TE E		88
17	Prof. Amit A. Shinde	TE D	EL-II	87
		TE D		88
18	Prof. Amol N. Patil	BE G	EL-V	89
		BE H		84
		BE I		91
19	Prof. Santosh B Jadhav	TE E	DTS	88

Department Coordinator

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Head (Mechanical Department)



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Department of Mechanical Engineering

Feedback Summary

Form No. IQAC/17.

AY: 2022-23

Class: SE, TE, BE

Sem: II

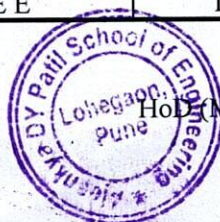
Div: all Divisions

Turn - II

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Dr. F. B. Sayyad	SE A	KOM	86%
2	Prof. Rohit N. Garad	SE A	ATD	82%
		SE B		85%
3	Prof. Rajabhau S. Thombre	BE G	EE	91%
		BE I		94%
4	Prof. Jagruti C. Nimgulkar	SE A	FM	77%
		SE B		87%
5	Prof. Poonam R. Musmade	SE A	M-III	83%
		SE B		85%
6	Prof. Amol B. Gaikwad	BE G	CIM	89%
		BE I		92%
7	Prof. Dipak D. Shelke	BE H	EE	92%
8	Prof. Paresh P. Khairnar	SE B	MP	87%
		BE G	EL-VI	93%
		BE H		89%
		BE I		93%
9	Prof. Umaji N. Kolekar	BE H	CIM	96%
		BE G	EL-VI	88%
		BE H		92%
		BE I		91%
10	Prof. Tejaswini S. Kulkarni	BE G	EL-VI	92%
		BE H		91%
		BE I		95%
11	Dr. D. S. More	SE A	MP	75%
		BE G	EL-V	87%
		BE H		86%
		BE I		91%
12	Prof. Vikram M. Ghule	TE D	DTS	82%
13	Prof. Niranjan Shegaonkar	TE D	CAE	77%
14	Prof. Prashant G. Karajgi	SE A	KOM	80%
15	Prof. Manojkumar Ambalgi	TE E	CAE	78%
		BE G	EL-V	89%
		BE H		89%
		BE I		92%
16	Prof. Sachin S. Jadhav	TE D	AIML	81%
		TE E		79%
17	Prof. Amit A. Shinde	TE D	EL-II	82%
		TE E		79%
18	Prof. Amol N. Patil	BE G	EL-V	91%
		BE H		90%
		BE I		95%
19	Prof. Santosh B Jadhav	TE E	DTS	79%

Department Coordinator

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HOD (Mechanical Department)



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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Mechanical Engineering

Form No. IQAC/19

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester - II

Feedback- II

Class & Department: SE

Div: B

To,

Dr. F. B. Sayyad

Designation: Principal, ADYPSOE

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **86%**.

Your performance is measured on the basis of student's feedback taken for the Subject **Kinematics of Machinery**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- **Excellent**
4. Above 95%- Outstanding

Based on above feedback:

☒ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

HoD

Principal



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Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester – II

Feedback- II

Class & Department: TE

Div: D

To,

Prof. Nirnanjan Shegaonkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is **74% respectively**.

Your performance is measured on the basis of student's feedback taken for the Subject **Computer Aided Engineering**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☒ We inform you for improvement in the teaching-learning process.

Thanking You,

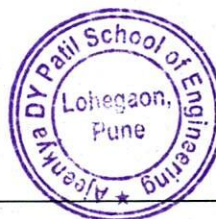
Corrective actions (If applicable)

- 1.
- 2.
- 3.

HoD



Principal



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ADYPSOE, PUNE**

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester - II

Feedback- II

Class & Department: SE

Div: A

To,

Dr. D. S. More

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Not Satisfactory**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **69% respectively**.

Your performance is measured on the basis of student's feedback taken for the Subject **Manufacturing Process**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

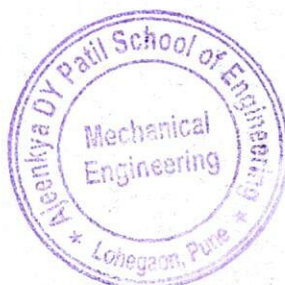
☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

HoD



Principal



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AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,

Dr. Nilesh Uke

Principal, Trinity Academy of Engineering, Pune,

Chairman, Board of Study (SPPU, Pune)

Trinity Academy of Engineering

Sr.No. 25 & 27, Kondhwa-Saswad Road, Bopdev Ghat, Pune 411 048

Contact Number – 9850035805/ 8446091199 / 8446101199

Subject: Regarding the feedback on Curriculum of Artificial intelligence & Data Science Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from the entire stakeholder.

The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

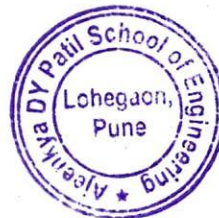
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Bhagyashree Dhakulkar
HoD- AI&DS Dept

Dr. F. B. Sayyad
Principal



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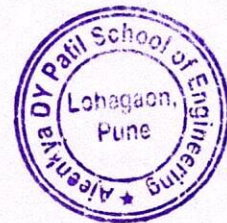
DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Artificial Intelligence & Data Science

A.Y. 2022-23

Feedback Analysis

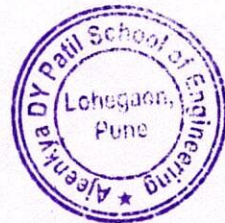



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Department of Artificial Intelligence & Data Science

Teacher's Feedback Analysis

Session: 2022-23




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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Artificial Intelligence & Data Science

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2022-23


Stakeholder: Teachers

Programme: B.E. in Artificial Intelligence & Data Science

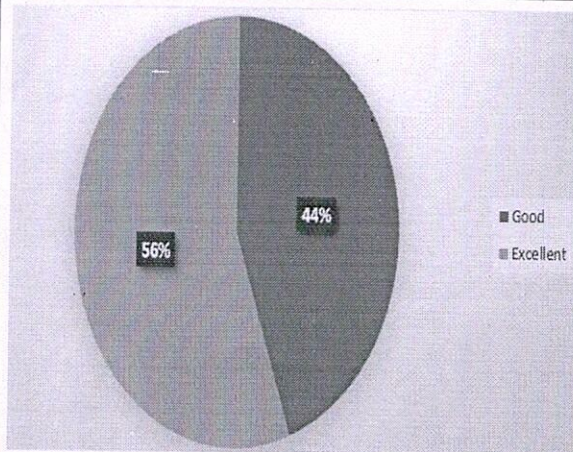
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

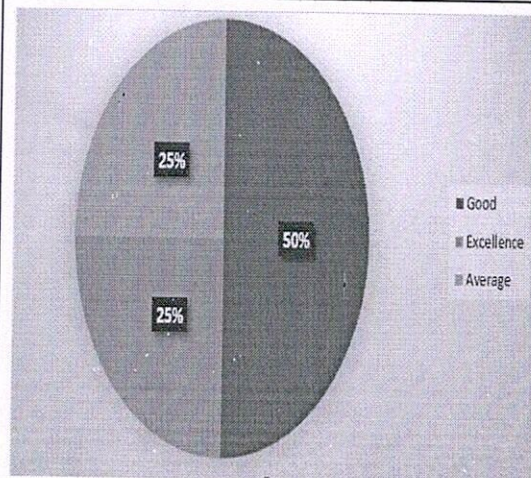



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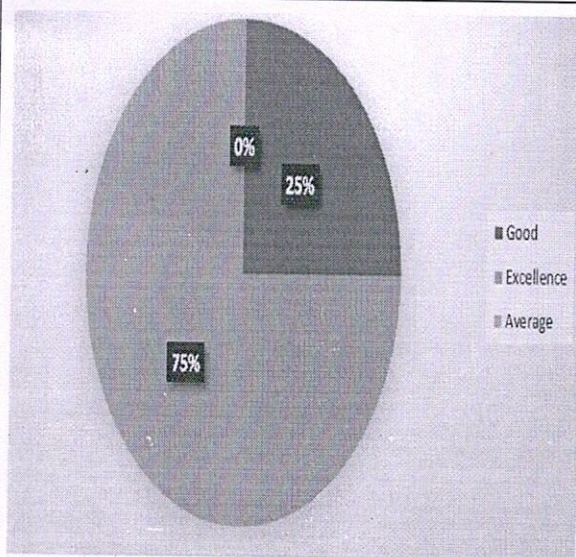
1. Is Curriculum is career Oriented



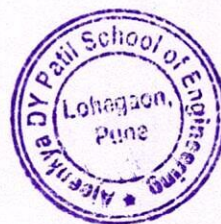
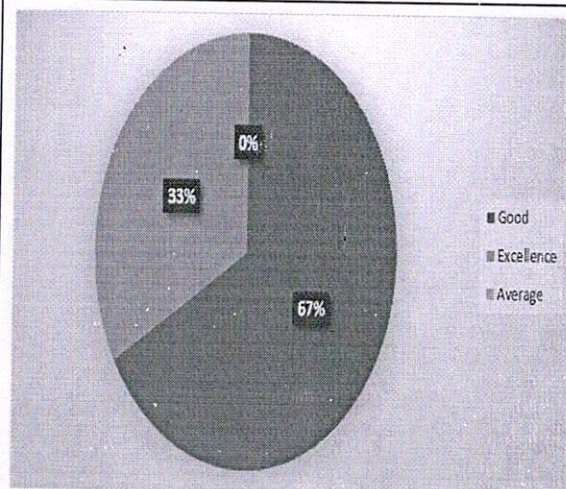
2. Inclusion/Incorporation of latest advancement in subject

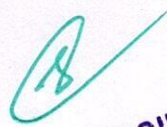


3. Weightage given to Skill Development

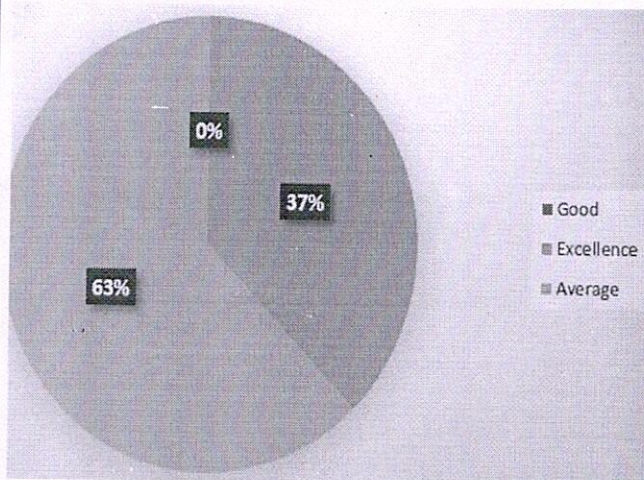


4. Fulfillment of learning Objectives

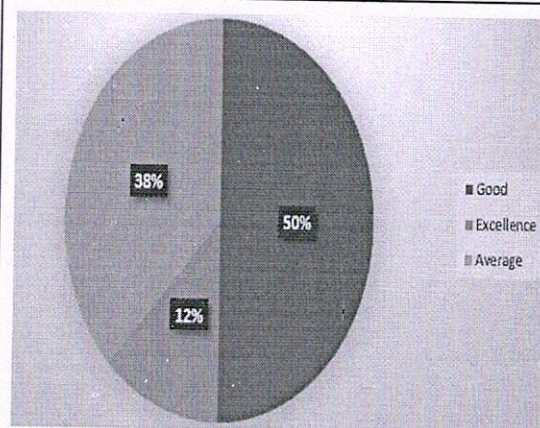



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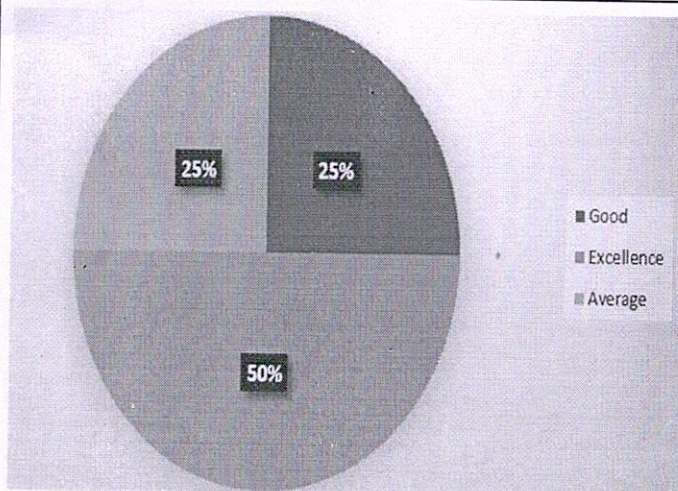
5. Weightage given to Practical and Field work component



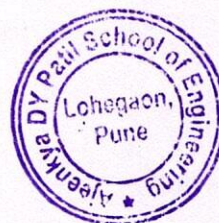
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)




7. Curriculum Creates interest for pursuing Higher studies and



(Signature)
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Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) Curriculum to include one NPTEL course and should be assessed
2) More subjects on Machine Learning , AI & Deep Learning Should be included in the curriculum
3) Internship Period should be Minimum 6 Months
4) Machine Learning Should be included in TE & Artificial Neural Network should be included in BE
Action Taken: All faculties and students suggested completing one or more NPTEL course in the year. By giving some industrial training through FDP's and Add-on Courses to teacher and then teacher give to students.


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A-7, 2022-23

Teacher's Feedback on Curriculum

Teacher Feedback on Curriculum

Teacher Feedback on Curriculum

This form is automatically collecting emails from all respondents. Change settings

Name

Short answer text

Class Where Do You Teach

Short answer text

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

☐ Excellent

☐ Good

☐ Average

2. Curriculum helps in reducing the gap between Industry and Academics.

☐ Excellent

☐ Good

☐ Average

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Lohegaon, Pune

East Private University in Pu x SE_Air_DS_Curriculum_2021 x My Inbox (327) - yogesh.pawar x My Drive - Google Drive x Teacher Feedback on Curri x +

docs.google.com/forms/d/1o-aAX1G5z2W-wkDxL1yvjwM56q9Kw_eKnB_Nay2ag/edit?pli=1

Teacher Feedback on Curriculum

Questions Responses 9 Settings

3. Sufficient reference books and study material are available on curriculum

☐ Excellent

☐ Good

☐ Average

4. Curriculum enriches domain knowledge of Program/ Course

☐ Excellent

☐ Good

☐ Average

Type here to search

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East Private University in Pu x SE_Air_DS_Curriculum_2021 x My Inbox (327) - yogesh.pawar x My Drive - Google Drive x Teacher Feedback on Curri x +

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Teacher Feedback on Curriculum

Questions Responses 9 Settings

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics

☐ excellent

☐ Good

☐ Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

☐ Excellent

☐ Good

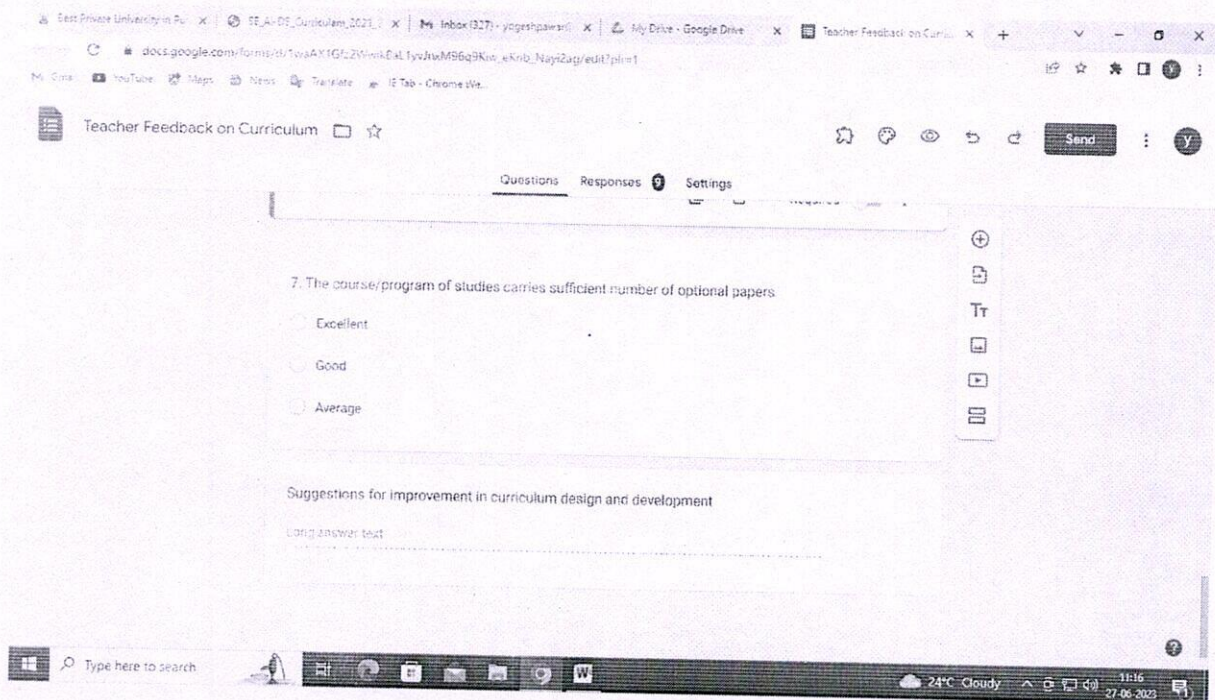
☐ Average

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Teachers Curriculum Feedback Responses

1. Machine learning should have been taught before Artificial Neural Networks
2. Prerequisite like Python and CPP languages should be covered before FDS
3. Practical Oriented Emerging trends to be included in the syllabus



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Timestamp	Name	Class Where Do You Teach	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development
6/23/2023 15:07:27	Bhagyashree Dhakulka	TE AI and DS	Excellent	Good	Excellent	Good	Good	Good	Excellent	Machine learning should have been taught before Artificial Neural Networks
6/23/2023 15:09:23	Payal Rushikesh Deshmukh		Good	Excellent	Good	Good	Good	Good	Good	
6/23/2023 15:10:23	priyanka.waghmare	SE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Prerequisite like Python and CPP languages should be covered before FDS A small portion of Python is covered in FE, which is not much helpful
6/23/2023 15:13:04	Gopika Fattepurkar	TE	Good	Good	Good	Good	Good	Excellent	Good	
6/23/2023 15:14:13	Mr. Yogesh B. Pawar	SE	Excellent	Excellent	Good	Excellent	excellent	Good	Excellent	Practical Oriented Emerging trends to be included in the
6/23/2023 15:14:52	Hemangi Patil	Second Year Eng	Good	Good	Excellent	Excellent	Good	Good	Excellent	
6/23/2023 15:20:23	Shakti Kaushal	SE	Excellent	Good	Excellent	Good	Good	Good	Excellent	
6/23/2023 15:24:43	Rachna chapte	TE	Good	Good	Good	Excellent	excellent	Excellent	Good	No
6/23/2023 15:34:09	Poonam Nagale	SE-B	Excellent	Excellent	Good	Good	Good	Good	Good	None

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DTE Code: EN6732

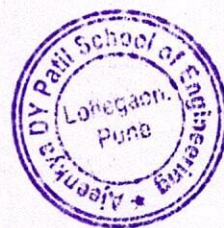
SPPU PUN Code: CEGP015720

Department of Artificial Intelligence & Data Science

Student's Feedback Analysis

Session: 2022-23

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SPPU PUN Code: CEGP015720

Department of Artificial Intelligence & Data Science

Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2020-21

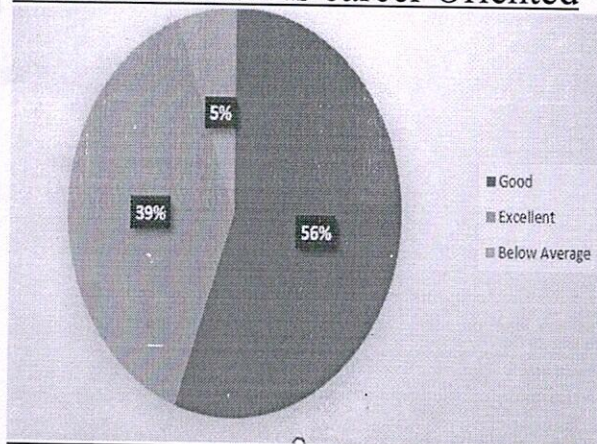
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (AI & DS)

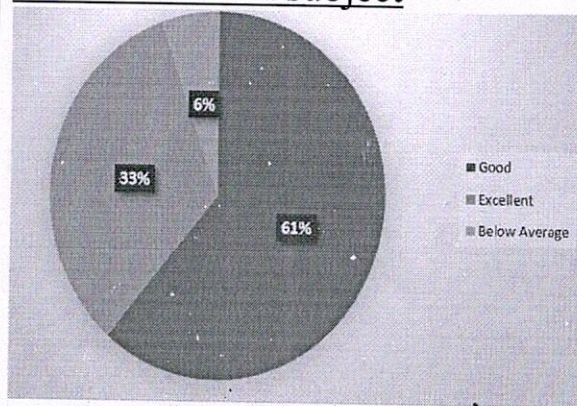
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]


Students feedback on curriculum

1.Is Curriculum is career Oriented

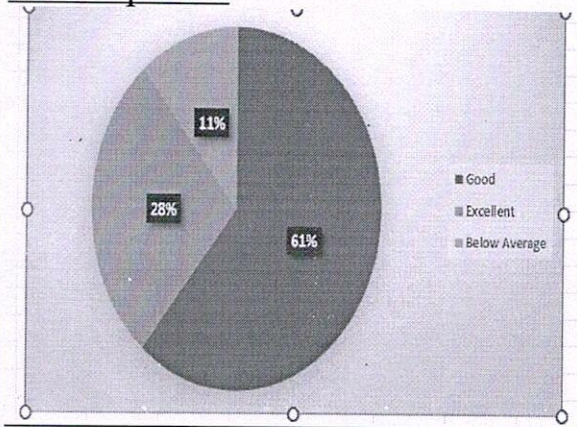


2. Inclusion/Incorporation of latest advancement in subject

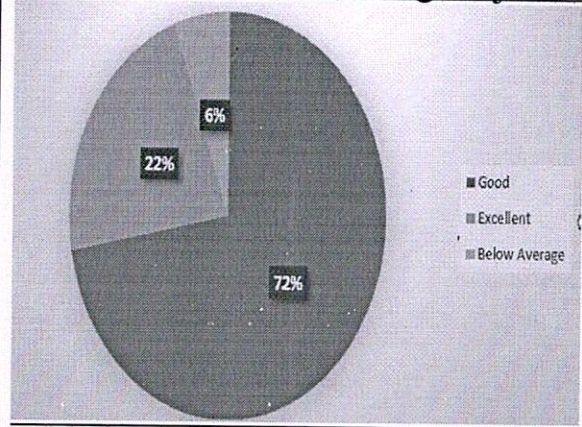



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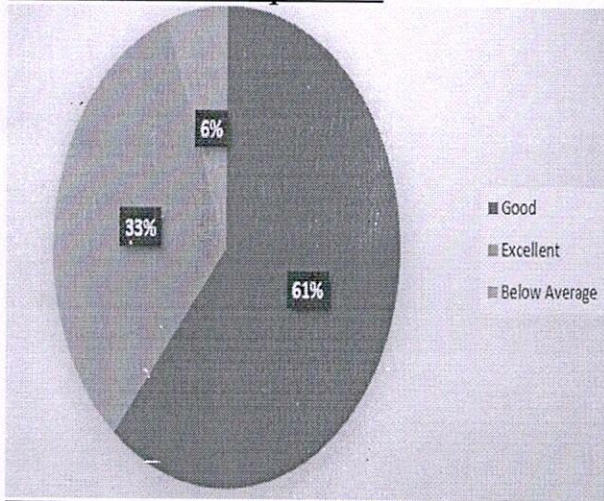
3. Weightage given to Skill Development



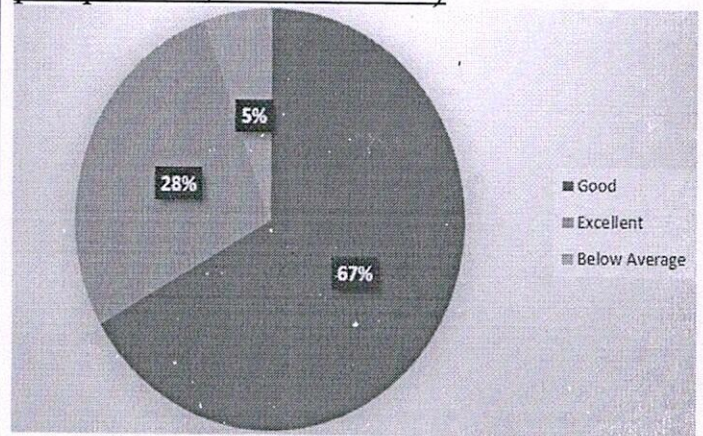
4. Fulfillment of learning Objectives



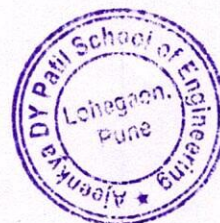
5. Weightage given to Practical and Field work component



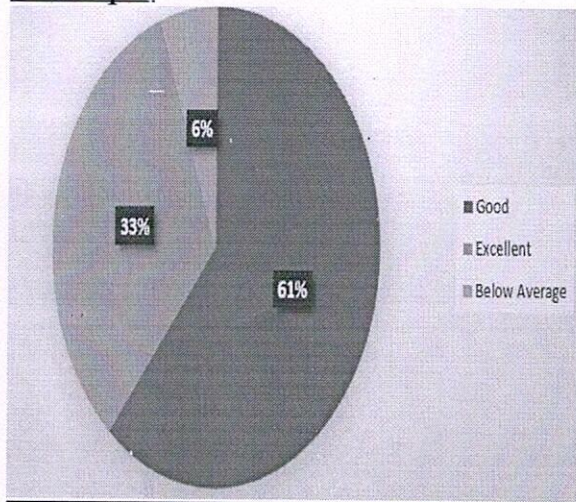
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



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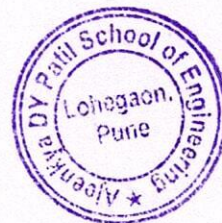
7. Curriculum Creates interest for pursuing Higher studies and Startups.

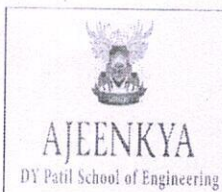


Students Feedback: -

1) Credits Should be given to Certification Courses
2) There should be internship for SE students as well.
Action Taken by institution on Feedback given by Students:
Hands on Sessions & workshops are conducted by the institute.
Guest lectures are conducted for gain the knowledge of industry & to bridge the Gap between Industry and Academia.

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Department of Artificial Intelligence and Data Science Engineering

A.Y. 2022-23

Student's Feedback on Curriculum

Best Private University in Pune X SE AI-DS Curriculum_2021 X My Inbox (327) - yogeshpatil@ X My Drive - Google Drive X Student Feedback on Curri X +

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Student Feedback on Curriculum

Questions Responses 120 Settings

Student Feedback on Curriculum

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Name of Student

Short answer text

Class & Division

Short answer text

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Student Feedback on Curriculum

Questions Responses 120 Settings

Roll No.

Short answer text

1. Is curriculum is career oriented?

☐ Excellent

☐ Good

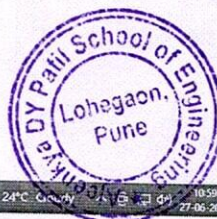
☐ Average

2. Inclusion/incorporation of latest advancements in the subject

☐ Excellent

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Questions Responses 120 Settings

- ☐ Good
- ☐ Average

3. Weightage given to Skill development

- ☐ Excellent
- ☐ Good
- ☐ Average

4. Fulfilment of Learning objectives

- ☐ Excellent
- ☐ Good

Questions Responses 120 Settings

- ☐ Average
- ☐ Add option or add "Other"

5. Weightage given to practical and field work component

- ☐ excellent
- ☐ Good
- ☐ Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

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Best Private University in Pune | SE-AD-DS_Curriculum_2021 | Inbox (527) - yojeshpawar@ | My Drive - Google Drive | Student Feedback on Curri...

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Student Feedback on Curriculum

Questions Responses (120) Settings

Excellent

Good

Average

7. Creation of interest to pursue higher education

Excellent

Good

Average

Suggestions for improvement in curriculum design and development

Long answer text

Type here to search

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Student's Curriculum Feedback Responses

1. Need to include More Practical Oriented Subjects
2. Need to add more modern tools in the syllabus
3. Special Courses on various domains like web, androids, ERP's & SAP should be included in the syllabus

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Timestamp	Name of Student	Class & Division	Roll No.	1. Is curriculum is career oriented?	2. Inclusion/incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
6/23/2023 15:07:36	Pranav Vikas Jadhav	SE-A	58	Good	Good	Good	Good	Good	Good	Good	Need of comprehensive profs
6/23/2023 15:09:27	VISHWAJEET ISHWAR PATIL		49	Average	Average	Average	Average	Average	Average	Average	
6/23/2023 15:10:15	Athani Sandeep Balappa	A	11	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Excellent
6/23/2023 15:11:01	Ashutosh Nagane	SE-A	A-10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:12:07	Komal Bhagvat Barhate	SE - A	15	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:12:44	JAY ADHAV	T.E (AI and DS)	02	Excellent	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:13:03	Lata Ratan Gawade	SE-B	8	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
6/23/2023 15:14:53	Krishna karkhanis	SE A	65	Average	Average	Average	Average	Good	Good	Average	
6/23/2023 15:15:13	Nikhil Sonone	Te	68	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:15:31	Prajwal Ananda kindre	SE A	75	Average	Average	Good	Average	Average	Good	Good	take time to time unit test in serious way display marks of UT. and conduct UT like university.
6/23/2023 15:19:46	Chirag Sandil	T.E. A	18	Good	Good	Good	Good	Good	Average	Average	NA
6/23/2023 15:22:48	Aarya Manjrekar	SE B	11	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:22:53	ASHWINI DHASE	Se A	33	Average	Average	Average	Average	Average	Average	Average	Give more time
6/23/2023 15:24:23	Prathmesh Zade	T.E AI&DS	75	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:24:53	Gunjan Gandhi	SE A AIDS	51	Good	Good	Good	Good	Good	Good	Average	Nothing
6/23/2023 15:25:54	Atharva Pajankar	SE-B	21	Good	Good	Good	Good	Good	Good	Average	
6/23/2023 15:28:00	Rajaveer Patil	SE-B ai&ds	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	no
6/23/2023 15:29:11	Nagesh Khichade	SE A	72	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:29:41	Sonal kabukade	SE A div	61	Good	Good	Average	Average	Good	Good	Average	
6/23/2023 15:30:12	Gururaj Khule	SE-A	74	Good	Good	Good	Good	Good	Good	Good	No Suggestion
6/23/2023 15:30:26	PRANAV KADAM	SE & B	30	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:31:27	Om Dabade	SE-A	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nice teaching
6/23/2023 15:31:40	Kartiki Sudhir Joshi	SE-A	66	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 15:32:11	Sahil Bhatode	TE (AI And Ds)	10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NA
6/23/2023 15:38:33	Mayur Sandip Gosavi	TE A	32	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:40:27	Suraj Gawade	SE A	40	Good	Average	Average	Good	Average	Average	Average	
6/23/2023 15:43:43	Sayali Dhyaneshwar Jadhav	TE (AI & DS)	60	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:49:27	Nayabesh Nilesh Gugale	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

6/23/2023 16:00:40	Onkar Ashok Patil	T.E.	46	Excellent	Good	Excellent	Good	excellent	Excellent	Good	NA
6/23/2023 16:08:32	Yash Thakur	SE-B	75	Good	Good	Good	Good	Good	Good	Good	All is Good
6/23/2023 16:09:15	Harshal ghugal	SE-A	A-44	Good	Average	Good	Good	Average	Good	Good	Need Improvement
6/23/2023 16:09:39	Vaishnavi Ratnakar Dekate	SE-A	A-30		Good	Good	Good	Good	Good	Good	
6/23/2023 16:14:25	Utkarsha Chavan	SE-B	B65	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 16:16:10	Shrutika Sanjay Sankpal	TE - A	58	Excellent	Good	Average	Good	excellent	Good	Good	
6/23/2023 16:22:35	Yash Sakharakar	TE AIDS	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 16:24:36	Chavan Harshad Shankar	AI&DS	15	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 16:25:34	Atharva More	SE B	16	Good	Good	Average	Average	Good	Good	Good	Na
6/23/2023 16:26:38	Tejal Liladhar Bhole	TE A	11	Good	Good	Average	Good	Good	Good	Good	
6/23/2023 16:48:11	Krushna Santosh Ghatkar	SE-A	42	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 17:08:47	Kawade Prerana Sunil	SE-A	A-68	Good	Good	Average	Good	Good	Good	Excellent	
6/23/2023 17:19:45	Ganesh bodakhe	SE-A	21	Excellent	Excellent	Good	Good	Good	Good	Good	
6/23/2023 17:29:33	Shubham Jagannath Ghongade	AI & DS	31	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent	
6/23/2023 17:49:06	RAHUL TALVAR	SE-B	59	Average	Good	Average	Good	Average	Average	Excellent	
6/23/2023 18:14:45	Ambule Bhushan Pradip	Te	5	Good	Excellent	Excellent	Good	Average	Good	Good	
6/23/2023 19:13:16	Jigyasa Choudhari	Se A	A60	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 19:14:34	Ajinkya Jadhav	Te AIDS	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 19:15:50	Sankalp salve	SE-BE	42	Average	Average	Average	Good	Average	Average	Good	The very first thing everyone knows that the curriculum is filled and too many overwhelming stuff and outdated too.
6/23/2023 19:19:42	Rittik Kumbhakar	SE B	36	Excellent	Good	Average	Good	Average	Average	Average	
6/23/2023 19:25:17	Shivam Shriram Devne	SE-A	32	Good	Average	Good	Good	Average	Good	Average	Na
6/23/2023 19:42:46	Aditya Verma	TE aids	03	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 20:21:43	Pawan Nanaware	Se (AIDS) B	17	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 23:06:46	Krishnanand Sagar Piyusha Deepak Shinde	SE B	40	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/24/2023 12:50:43	yashdarekar999@gmail.com	AI and DS TE A	64	Good	Excellent	Good	Good	Good	Good	Good	No
6/24/2023 12:53:16		AI and DS TE A	20	Good	Good	Good	Good	Good	Good	Good	No
6/24/2023 19:50:06	Harshan Attar	SE A	A12	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	Provide PL or Internship leave
6/25/2023 0:47:46	avinash balaji salunke	SE A	41	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 0:48:45	Devendra Vilas Shete	Se-B	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 1:13:32	Aakash raj	Te-ai and ds	04	Good	Good	Good	Average	Average	Good	Good	
6/25/2023 23:29:58	Bhanudas Thorbole	SE A	19	Good	Good	Good	Good	Good	Good	Good	



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6/26/2023 10:40:15	Yash Adagale	Se a	↑	Average	Average	Average	Average	Average		Average	Give some time inbetween semesters (holidays)
6/26/2023 10:40:36	Aditya Ekhande	SE - A	A37	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NULL
6/26/2023 10:40:39	gsantosh7877@gmail.com	SE - A	47	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
6/26/2023 10:40:45	Abhishek bhandwalkar	SE A	18	Good	Good	Good	Good	Good	Good	Good	no
6/26/2023 10:40:56	Aniket prabhakar ovhal	B	20	Good	Excellent	Excellent	Good	excellent	Excellent	Good	
6/26/2023 10:41:07	Rutul Bhosale	SE-B	38	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:41:22	Vishwatej Sanjay Kashid	SE - A	67	Good	Good	Good	Good	Good	Good	Good	NA
6/26/2023 10:41:26	Akash Madhavan	Se	SE B	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 10:41:31	Creflo Coelho	SE A	A26	Average	Good	Good	Good	Average	Average	Excellent	
6/26/2023 10:41:46	Milind patekar	SE B	22	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:42:22	Shashank Kushwaha	SE-B	6	Average	Average	Good	Average	Average	Good	Average	
6/26/2023 10:42:31	Navneet Narayan	SE B	18	Average	Average	Average	Average	Good	Good	Average	
6/26/2023 10:42:46	Anmol Gipse	SE A	A-46	Good	Good	Good	Good	Good	Good	Good	No suggestions
6/26/2023 10:42:56	Atharva Balasaheb More	SE B	16	Good	Good	Good	Good	Good	Good	Good	Na
6/26/2023 10:43:15	Geetansh Chopra	SE-A	A41	Excellent	Excellent	Good	Good	Good	Good	Excellent	
6/26/2023 10:43:41	Prithviraj ghorpade	SE-A	43	Excellent	Excellent	Good	Good	Good	Excellent	Good	
6/26/2023 10:43:54	Sharvari Kudia	S.E - B	04	Good	Good	Good	Excellent	Good	Good	Excellent	None
6/26/2023 10:44:08	Devyani shingnapurkar	SE B	54	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:45:35	Kshitij Jalander Kolte	SE B	02	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:46:12	Aditya jadhav	SE A	55	Average	Average	Average	Average	Average	Average	Average	
6/26/2023 10:46:15	Akshata Santosh Landge	Se B	B7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:48:34	Niranjan khude	SE A	73	Good	Good	Average	Good	Good	Average	Average	Time management
6/26/2023 10:50:16	Anurag Amale	SE-A	04	Good	Good	Average	Good	Average	Good	Good	
6/26/2023 10:50:17	Pansare Anushka Nandakumar	SE-A	09	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:52:53	Pallavi shinde	SE-A	52	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:53:00	Vedpathak Atharva Maheshkumar	SE B	B66	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:53:30	Bhumika kote	SE B	03	Good	Good	Good	Good	Good	Good	Good	Nothing
6/26/2023 10:54:05	aniketnerkar004@gmail.com	B	19	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No suggestions
6/26/2023 10:54:10	Yushi Lanjewar	SE-A	14	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Should focus on Practical Knowledge more than Theoretical knowledge.
6/26/2023 10:55:48	Bhagyashri Babulal Patil	SE B	26	Average	Average	Average	Average	Average	Average	Average	
6/26/2023 10:58:46	Mehita Dhumal	SE-A	36	Good	Good	Excellent	Good	excellent	Excellent	Good	
6/26/2023 10:59:47	Shivraj Pratap Jagtap	SE A	34	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

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6/26/2023 11:01:25	Prasad Lokhande	SE B	09	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 11:01:26	RAJAN KUMAR THAKUR	SE B	34	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:36	Aditya Sarode	SE-B	46	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:39	Sushant Khedkar	SE-A	71	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent	Focus on skills include critical thinking.
6/26/2023 11:03:25	Shruti Pandharinath Walunj	SE-B	73	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:10:05	Anushka Ambre	SE - A	05	Good	Good	Good	Good	Good	Good	Good	Nothing
6/26/2023 11:11:58	Sushant Prashant Patil	SEB	28	Excellent	Average	Average	Average	Average	Average	Average	
6/26/2023 11:13:45	Harshal Ravsaheb Gangurde	AIDS- SE- A	39	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:17:36	Lata Ratan Gawade	SE-B	08	Excellent	Good	Excellent	Good	excellent	Excellent	Excellent	
6/26/2023 11:22:53	Sahil biradar	A	20	Excellent	Excellent	Good	Good	Good	Good	Good	ni
6/26/2023 11:40:03	Kartiki Sudhir Joshi	SE-A	66	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 11:43:06	Sankalp salve	SE-B	42	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:54:10	Om Dabade	SE-A	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	None
6/26/2023 11:56:35	Sakshi mhase	SE-B	14	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
6/26/2023 12:02:02	Shantanu shinde	B	53	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 12:12:57	Dinesh Salunkhe	SE A	36	Good	Good	Average	Average	Good	Good	Average	Syllabus coverage
6/26/2023 12:13:00	Sanket Khore	SE(B) AIDS	B45	Good	Good	Good	Good	Good	Average	Average	
6/26/2023 12:15:03	Komal Bhagvat Barhate	SE A	15	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 12:16:52	Balu Chavan	A	23	Good	Excellent	Good	Good	excellent	Good	Average	I think no
6/26/2023 12:38:54	Raj	Aids B	33	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 12:48:11	Prajakta Sonawane	SE-B	55	Excellent	Good	Good	Good	Good	Good	Excellent	None!
6/26/2023 13:00:14	Pratik Kundlik Mahajan	SE-B	31	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 13:08:49	Nayanesh Nilesh Gugale	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 15:25:52	Surya	SE B	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 15:29:15	Nikhil Waghmare	SE B	69	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 16:54:19	Mayur chaudhari	SE-B	13	Average	Average	Average	Average	Average	Average	Average	No comments
6/26/2023 18:05:27	Aniket Pore	Se A	7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nothing
6/26/2023 19:38:02	Mohammed Merajuddin	SE B	15	Good	Good	Excellent	Good	Good	Excellent	Good	
6/26/2023 19:43:05		SE A	17	Good	Good	Good	Good	Good	Good	Good	
6/28/2023 0:14:26	Aman Khandale	SE -A	69	Average	Average	Average	Average	Average	Average	Average	
7/1/2023 15:19:08	Rutuja Vinayak Pawar	SE - B	29	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
7/5/2023 10:45:11	Prathamesh Balwant Patil	TE, A	52	Good	Good	Good	Good	Good	Good	Good	None



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DTE Code: EN6732

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(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref No: ADYPKC/SOE/2023-24/ 018

Date: 10/07/2023

To,
Dr. Uke Nilesh Janardan
BOS Computer Department
KJ's Educational Institute Trinity Academy of Engineering,
Sr. No. 25 & 27, Near Bopdev ghat,
Kondhwa-Saswad Road, Pune
Pin-411048. Contact Number: - 9850035805

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2022-23.

Respected Madam,

As per the AQAR 2022-23 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar
HOD Computer Dept.

HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune



Dr. F. B. Sayyed
Principal
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Students Curriculum Feedback Questionaries'

1. Is Curriculum is career Oriented *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

2. Inclusion/Incorporation of latest advancement in subject *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

3. Weightage given to Skill Development. *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

4. Fulfilment of learning Objectives *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

5. Weightage given to Practical and Field work component *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

6. Weightage given to learning values (in terms of knowledge, concept, skill, analytical abilities and broadening perspective, Social Ethics)

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average



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7. Curriculum Creates interest for pursuing Higher studies and Startups. *

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

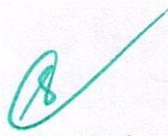
Suggestions If Any:

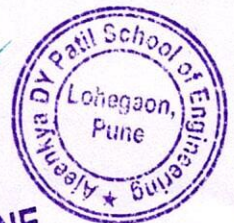
Your answer _____

Students Curriculum Feedback Responses

- 1) Practical should conduct in Latest IDE
- 2) Focus on Case Studies




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Teachers Curriculum Feedback Questionaries'

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

2. Curriculum helps in reducing gaps between Industry and Academics.

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

3. Sufficient reference books and study material are available on curriculum

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

4. Curriculum enriches domain knowledge of program/course *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics

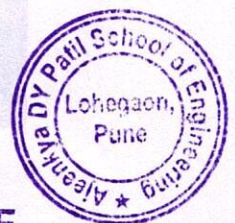
- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average



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6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

7. The course/program of studies carries sufficient number of optional papers.
Suggestions If Any:

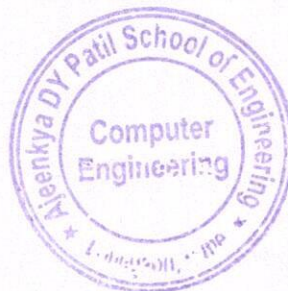
- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

Suggestions if any

Your answer

Teachers Curriculum Feedback Responses

- 1) BE/ ME Students Complete NPTEL course and should be assess
- 2) Industrial Exposure to Faculties needed to guide students in the proper direction.



A handwritten signature in green ink, appearing to be "A".

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Alumni Curriculum Feedback Questionnaires'

1. Curriculum is helpful in career development

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

2. Curriculum offers various options to choose specialization

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

3. The syllabus helps in bringing the gap between industry and academic institution

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

4. The syllabus includes soft skills and professional ethics

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average


5. Uses of curriculum for development of human resources at your industry workspace

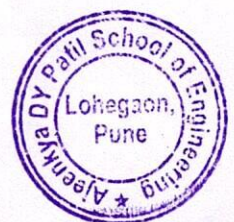
- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

6. Incorporation of component about development of ability to manage/ leadership qualities

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below average




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7. Weightage given to learning values in terms of knowledge, concepts and manual skills

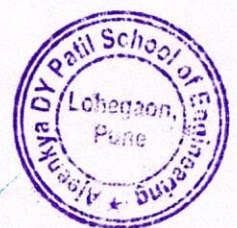
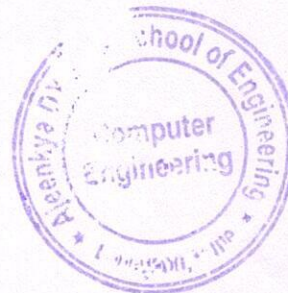
- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below average


Suggestions If Any:

Your answer

Alumni Curriculum Feedback Responses

- 1) Industrial exposure to the students regarding Software Development Life Cycle.




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Employers Curriculum Feedback Questionnaires'

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

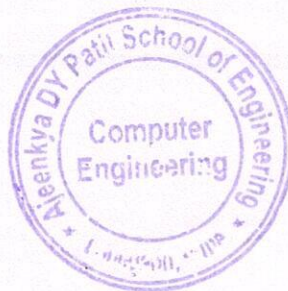
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

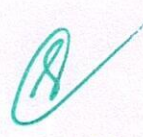
3. Effectiveness of curriculum for the development of entrepreneurship *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

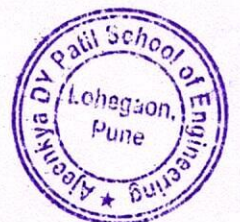
Employers Curriculum Feedback Responses

1) The knowledge of Professional ethics & etiquettes to be improve.



(Handwritten signature)

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2022-23 Teachers Feedback on Curriculum

Timestamp	Email Address	Name of the Teacher	Department	Designation	Mobile Nuber	1. Aims and objectives of the syllabus are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BOS (e.g. feedback from educationalist, industry expert)	7. The course/progra carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development.
6-26-2023 17:33:52	pallavi.shimpi@dypic.in	PALLAVI M SHIMPI	COMPUTER	ASSISTANT PROFESSOR	8 794E+09	Good	Good	Good	Good	Average	Good	Good	NA
6-27-2023 10:32:47	sheetalmore@dypic.in	Sheetal Vilas More	Computer Engineering	Assistant Professor	9 861E+09	Excellent	Good	Excellent	Excellent	Good	Average	Excellent	
6-27-2023 14:20:00	hod_comp@dypic.in	Dr Pankaj Agarkar	Computer Engineering	HOD	9 824E+09	Good	Excellent	Good	Good	Good	Good	Good	add some innovation latest topics in the syllabus content
6-27-2023 15:31:09	anitamahajan@dypic.in	ANITA SACHIN MAHAJAN	COMPUTER	ASSISTANT PROFESSOR	9 971E+09	Excellent	Good	Good	Excellent	Good	Good	Good	
6-27-2023 16:25:13	sangeetamahapatra@dypic.in	Sangeeta Mohapatra	Computer Engineering	Assistant Professor	9 159E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
6-27-2023 16:27:56	swar.kamble@gmail.com	Prof Swarupa Kamble	Computer Engg.	Assistant Professor	9 374E+09	Good	Good	Good	Good	Good	Good	Good	be Annual pattern to get the proper and detailed knowledge of the subjects
6-27-2023 16:33:53	ishwar.bharambe@gmail.com	Ishwar Nemidas Bharambe	Computer engineering	Assistant Professor	9 595E+09	Excellent	Good	Excellent	Excellent	Good	Excellent	Good	
6-27-2023 16:34:16	bhagyashri.vyas@dypic.in	Bhagyashri vvas	Computer	Assistant Professor	9 824E+09	Good	Good	Average	Good	Good	Good	Good	Compiler should be elective subject in computer engineering syllabus
6-27-2023 16:39:46	jayashri.waman@dypic.in	Jayashri Waman	Computer	Assistant Professor	8 551E+09	Good	Excellent	Good	Excellent	Good	Good	Excellent	Research paper Industrial Exposure to Faculties needed to guide students in the proper direction
6-27-2023 16:40:50	amruta.chitani@dypic.in	Prof Amruta Chitani	Computer Engineering	Assistant Professor	9 851E+09	Good	Good	Good	Good	Good	Good	Good	No
6-27-2023 16:48:22	pnirathod@dypic.in	Pniti Rathod	Computer Engineering	Assistant professor	9 605E+09	Good	Good	Good	Average	Good	Average	Average	Well design Syllabus for industry purpose also
6-27-2023 17:06:56	poojamohbans@dypic.in	Pooja Mohbans	Computer	Asst. Professor	8 959E+09	Good	Excellent	Good	Good	Good	Good	Good	
6-27-2023 18:05:54	gauni_rasane5@gmail.com	Prof Gauni Rasane	Computer Engineering	Assistant professor	9 561E+09	Excellent	Average	Good	Good	Good	Good	Good	
6-28-2023 12:26:12	renukagv@gmail.com	Prof. Renuka Gavli	Computer Engineering	Assistant Professor	9 882E+09	Excellent	Good	Excellent	Good	Excellent	Good	Good	BE/ME Students should complete atleast one NPTEL certification in each sem
6-30-2023 15:12:29	swatibagade@dypic.in	Prof Swati Bagade	Computer Engineering	Assistant Professor	9 971E+09	Good	Good	Good	Good	Good	Good	Good	
7-4-2023 12:24:30	nileshpinjarkar@dypic.in	Prof Nilesh Pinjarkar	Computer Engineering	Assistant Professor	9 851E+09	Good	Average	Good	Average	Good	Good	Good	In theory implementation part is very less in many subject.
7-4-2023 12:26:30	ujvalapatil@dypic.in	Prof. Ujvala Patil	Computer Engineering	Assistant Professor	7 03E+09	Average	Good	Good	Average	Below Average	Average	Good	
7-4-2023 12:30:30	ashwin.pandagale@dypic.in	Prof-Ashwin Pandagale	Computer Engineering	Assistant Professor	7 22E+09	Below Average	Average	Good	Average	Good	Good	Good	

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Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohagaon, Pune



2022-23 Students Feedback on Curriculum

Timestamp	Email Address	Name of Student	Department	Class	Year 2022-2023 (Sem I & Sem II)	Name of the subject on which feedback is given (Any One Subject)	1. Is Curriculum oriented	2. Incorporation of latest advances in the subject	3. Weightage given to Skill development	4. Fulfillment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions If Any:
26-06-2023 17:15	vishal.sahni@dypic.in	VISHAL KUMAR SAHNI	Computer Engineering	SE	Sem II	Data Structure and Algorithms	8 623E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Practical should conduct in Latest IDE
26-06-2023 17:15	lakshita.mital@dypic.in	Lakshita Mital	Computer Engineering	SE	Sem II	Data structures and algorithms	8 21E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 17:22	ganesh.gagare@dypic.in	GANESH ASHOK GAGARE	Computer Engineering	SE	Sem II	DSA	9 768E+09	Excellent	Excellent	Good	Excellent	Good	Excellent	No
26-06-2023 17:25	prasanna22kar@gmail.com	Prasanna Pramod Bavisar	Computer Engineering	SE	Sem II	Software engineering	7 621E+09	Average	Average	Good	Good	Average	Good	Nope
26-06-2023 17:25	lohakanenaku19@gmail.com	Nakul Lohakane	Computer Engineering	SE	Sem II	All	7 518E+09	Excellent	Excellent	Good	Good	Good	Good	Focus on Case Studies
26-06-2023 17:27	sushideokar@gmail.com	Sushiti Deokar	Computer Engineering	SE	Sem II	Software Engineering	8 856E+09	Average	Average	Average	Average	Average	Average	No
26-06-2023 17:33	gayatrishinde726@gmail.com	Shinde Gayatri Santosh	Computer Engineering	TE	Sem II	Artificial intelligence	9 308E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
26-06-2023 17:33	devi3898@gmail.com	Dev Patel	Cse	TE	Sem II	Information security	8 469E+09	Good	Good	Average	Good	Good	Good	No
26-06-2023 17:34	pradnyanetke@gmail.com	Pradnya Netke	Computer Engineering	TE	Sem II	Information security	9 689E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 17:35	ashwini.umande@dypic.in	Ashwini Umande	Computer Engineering	TE	Sem II	AI	9 285E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
26-06-2023 17:37	rakesh.hokrani@dypic.in	Rakesh Hokrani	Computer Engineering	SE	Sem II	PPL	8 011E+09	Average	Below Average	Average	Below Average	Below Average	Average	
26-06-2023 17:44	savali.vahlie@dypic.in	s.savali@gmail.com	Computer Engineering	TE	Sem II	Curriculum	9 373E+09	Good	Good	Good	Good	Good	Good	
26-06-2023 17:45	rushikeshgokhale7@gmail.com	Rushikesh Pravinkhale	Computer science	SE	Sem II	Ppl	7218315487	Average	Average	Good	Good	Good	Average	
26-06-2023 17:46	ankit.mahadik@dypic.in	Ankit mahadik	Computer Engineering	SE	Sem II	Ppl	8 434E+09	Good	Good	Good	Good	Good	Good	
26-06-2023 17:50	rutujapimpalkhare@gmail.com	Rutuja Pimpalkhare	Computer Engineering	TE	Sem II	Artificial intelligence	8 422E+09	Average	Average	Average	Below Average	Good	Below Average	
26-06-2023 17:55	nshurde774@gmail.com	Hrishikesh Urde	Computer Science	TE	Sem II	IS	8 275E+09	Good	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 18:00	meniam.ali@dypic.in	Meniam Ali	Computer Engineering	TE	Sem II	Artificial intelligence	8 625E+09	Good	Average	Good	Average	Good	Average	None
26-06-2023 18:15	abhisaloke2424@gmail.com	abhisaloke2424@gmail.com	Computer Engineering	TE	Sem II	Curriculum	8 768E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 18:29	yashin.shankh@dypic.in	Yashin Shakh	Computer Engineering	TE	Sem II	Information Security	9 86E+09	Excellent	Good	Good	Good	Good	Good	
26-06-2023 18:31	prerana.shivarkar@dypic.in	Prerana Shivarkar	Computer Engineering	TE	Sem II	Artificial intelligence	8 805E+09	Good	Good	Good	Good	Good	Good	

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2022-23 Alumni Feedback on Curriculum

Timestamp	Email Address	Name of the Alumni	Name of the College/University	Department	Mobile number	Name of the Course and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form)	1. Curriculum is helpful in Career development	2. Curriculum offers various options to choose specialization	3. The syllabus helps in bridging the gap between industry and academic institutions	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leader ship qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development
07-07-2023 10:26	khushi4969@gmail.com	Khushi Chauhan	Ajeenkya DY Patil school of engineering	Computer	9 022E+09	CSE	Excellent	Good	Good	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:29	samruddhijaiswal761@gmail.com	Samruddhi Prashant Jaiswal	Ajeenkya DY Patil School Of Engineering	Computer Engineering	8 624E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Industrial exposure regarding Software Development Life Cycle to reduce industry gap
07-07-2023 10:29	janhavimudaliar@g mail.com	Mudaliar Janhavi Vijaykumar	Ajeenkya D Y Patil School Of Engineering	Computer Engineering	9 05E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:33	rajharshsinh2171@gmail.com	Harsh Raj Singh	Ajeenkya DY Patil School of Engineering	Science	6 205E+09	Software Defined Network	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
07-07-2023 10:34	doodleboy841@gmail.com	Hardik Wasekar	Ajeenkya D Y Patil school of engineering	Computer engineering	9 37E+09	Computer networks	Good	Good	Good	Good	Good	Good	Good	
07-07-2023 10:36	prathamsurve101@gmail.com		Dr D Y Patil School of Engineering, Charnoli Bk. Pune	Computer Engineering	8 39E+09	All subjects	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:37	sharon12mathew@g mail.com	Sharon Mathew	ADYPSOE	Computer science	9 561E+09	Computer science engineering	Good	Average	Average	Average	Average	Below Average	Below Average	
07-07-2023 10:50	kanade.pratiksha16@gmail.com	Pratiksha	ADYPU	Comp	7 71E+09	BE comp	Good	Average	Average	Below Average	Below Average	Average	Average	
07-07-2023 11:15	rujajagtap9099@g mail.com	Rujaja Jagtap	Dr D Y Patil School of Engineering pune lohagav	Computer	9 096E+09	Computer Engineering	Average	Good	Good	Good	Average	Average	Average	No
07-07-2023 11:17	solomonleo12345@gmail.com	P Solomon Leo	Ajeenkya DY Patil School of Engineering Pune Lohagaon	Computer Engineering	8 087E+09	Data Science, Machine Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 11:45	anujaynikalje.an@g mail.com	Anujay Nikalje	Engineering Lohagaon pune	Computer	9 766E+09		Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 12:58	ajayhenge@gmail.com	DYPSOE BE	Ajeenkya DY Patil School of Engineering Lohagaon	Computer Engineering	9E+09	Software Defined Network	Good	Good	Good	Good	Good	Good	Good	Nope
07-07-2023 13:04	shindenamdev11620@gmail.com	Shinde namdev	Adypsoe lohagaon	Computer engineering	9 374E+09	Computer engineering	Good	Good	Good	Good	Good	Good	Good	
07-07-2023 15:15	akshadamane0703@gmail.com		Dr d Y Patil School Of Engineering AJEENKYA DY PATIL	Computer	7 038E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
08-07-2023 08:19	jagtapdinkar60@gmail.com	NAYAN DINKAR JAGTAP	SCHOOL OF ENGINEERING	Computer Engineering	9 021E+09	BE Computer 2019 Pattern	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
11-07-2023 17:43	anandgawali2001@gmail.com	Anand Gawali	Dr D Y Patil school of engineering	Computer	9 58E+09	DA	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	



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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Computer Engineering

A.Y. 2022-23

Feedback Analysis

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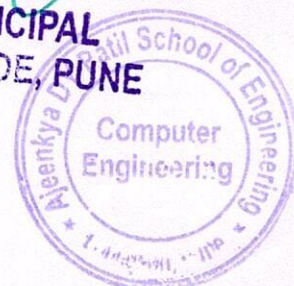


Department of Computer Engineering

Teacher's Feedback Analysis

Session: 2022-23


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DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Computer Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2022-23

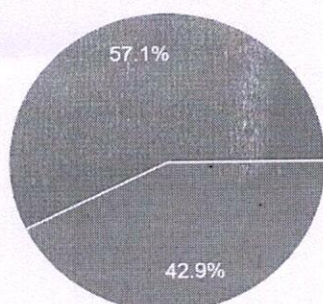
Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabus are well defined and clear to teachers and students.

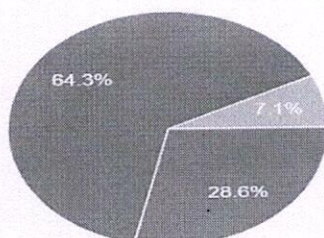
14 responses



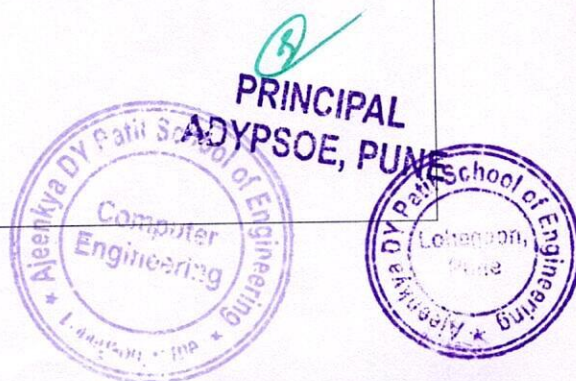
● Excellent
● Good
● Average
● Below Average

2. Curriculum helps in reducing the gap between Industry and Academics.

14 responses

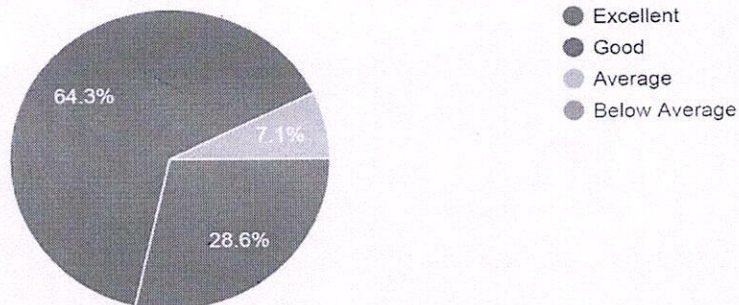


● Excellent
● Good
● Average
● Below Average



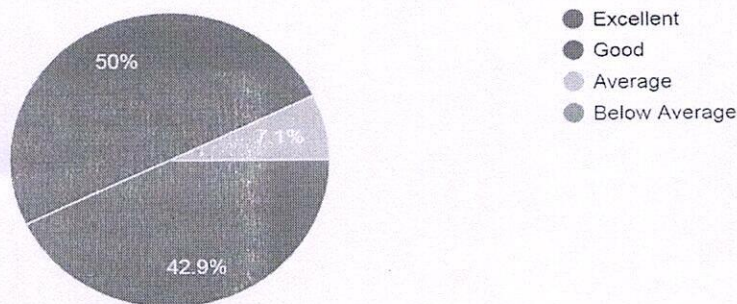
3. Sufficient reference books and study material are available on curriculum

14 responses



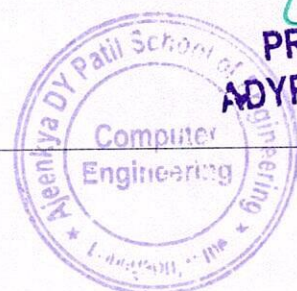
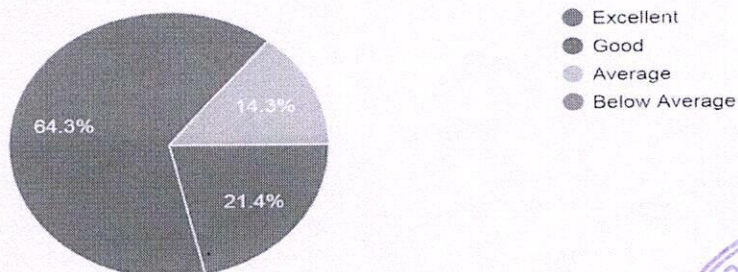
4. Curriculum enriches domain knowledge of Program/Course

14 responses



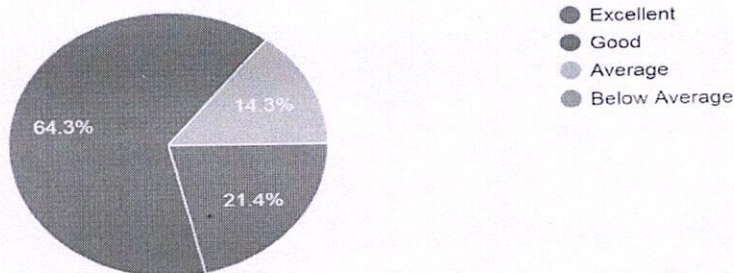
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

14 responses



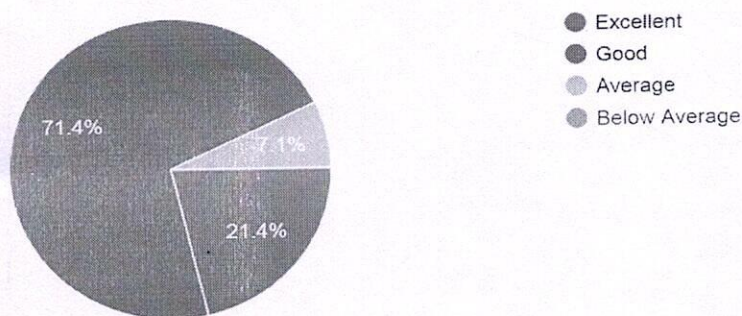
6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

14 responses



7. The course/program of studies carries sufficient number of optional papers.

14 responses



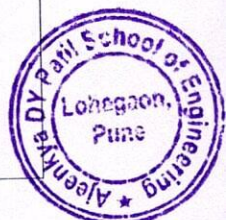
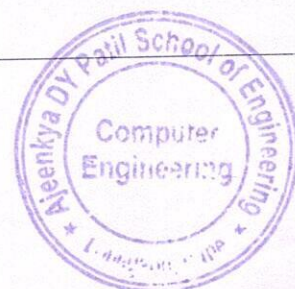
Remarks / Suggestions

- BE/ ME Students Complete NPTEL course and should be assessed.
- Industrial Exposure to Faculties needed to guide students in the proper direction

Action Taken

- Faculties have suggested to BE/ME students to complete at least one NPTEL Certification related to subject for upgrading the subject knowledge.
- Faculties attend FDP organized by Industry.

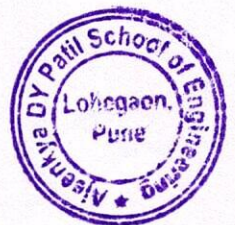
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Department of Computer Engineering

Student's Feedback Analysis

Session: 2022-23



A handwritten signature in green ink, appearing to be "A", with a long horizontal stroke extending to the right.

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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Computer Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2022-23

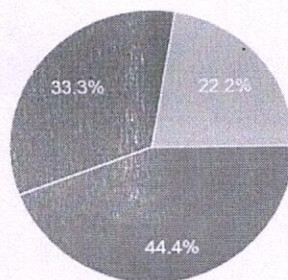
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Computer Engineering)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Is Curriculum is career Oriented

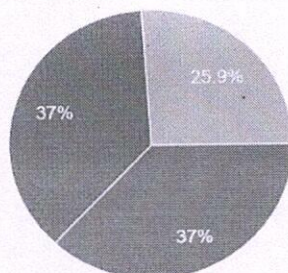
27 responses



● Excellent
● Good
● Average
● Below Average

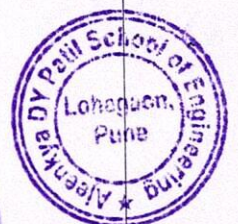
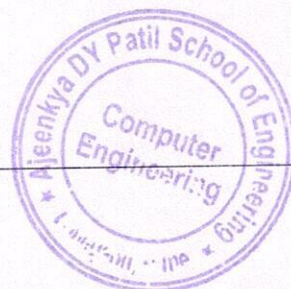
2. Inclusion/incorporation of latest advancements in the subject

27 responses



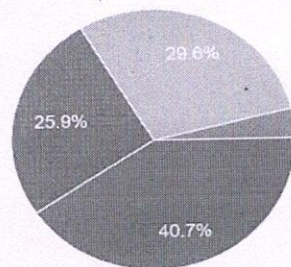
● Excellent
● Good
● Average
● Below Average

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3. Weightage given to Skill development

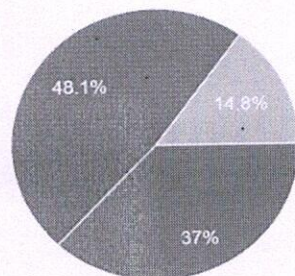
27 responses



- Excellent
- Good
- Average
- Below Average

4. Fulfilment of Learning objectives

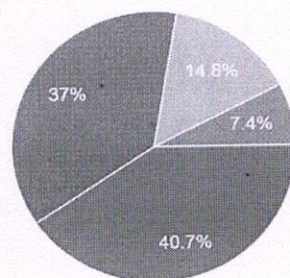
27 responses



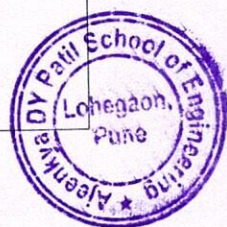
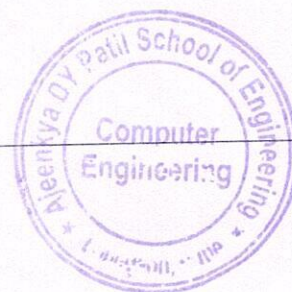
- Excellent
- Good
- Average
- Below Average

5. Weightage given to practical and field work component

27 responses



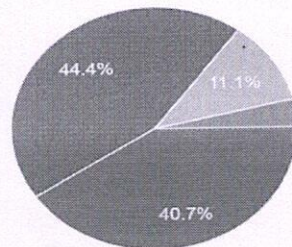
- Excellent
- Good
- Average
- Below Average




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6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

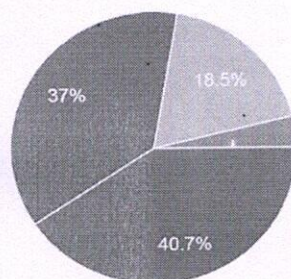
27 responses



● Excellent
● Good
● Average
● Below Average

7. Creation of interest to pursue higher education

27 responses



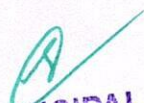
● Excellent
● Good
● Average
● Below Average

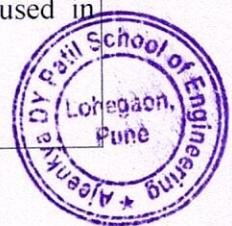
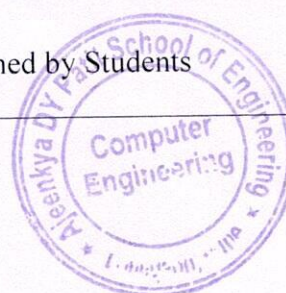
Remarks / Suggestions

- Practical should conduct in Latest IDE
- Focus on Case Studies

Action Taken

- Seminars are conducted to introducing latest IDE programming languages used in industry.
- Atleast two Case Studies per subject understand/Performed by Students


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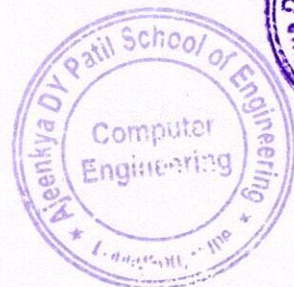


Department of Computer Engineering

Alumni's Feedback Analysis

Session: 2022-23


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AISHE Code: C-46648

DTE Code: EN6732

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Department of Computer Engineering

Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2022-23

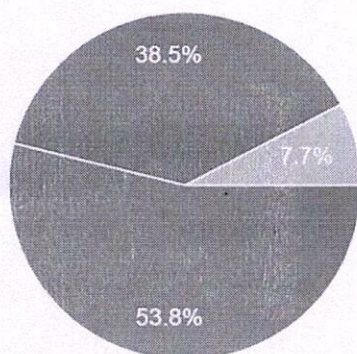
Stakeholder: Alumni

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Curriculum is helpful in Career development.

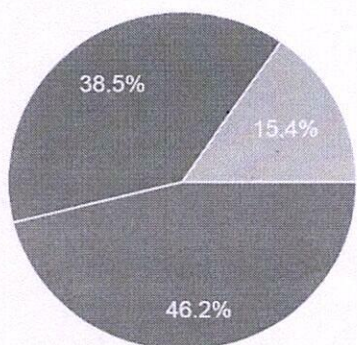
13 responses



- Excellent
- Good
- Average
- Below Average

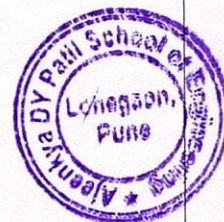
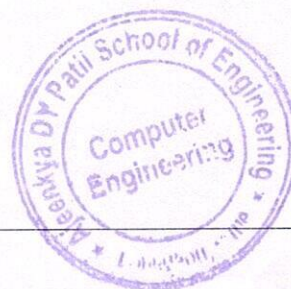
2. Curriculum offers various options to choose specialization.

13 responses



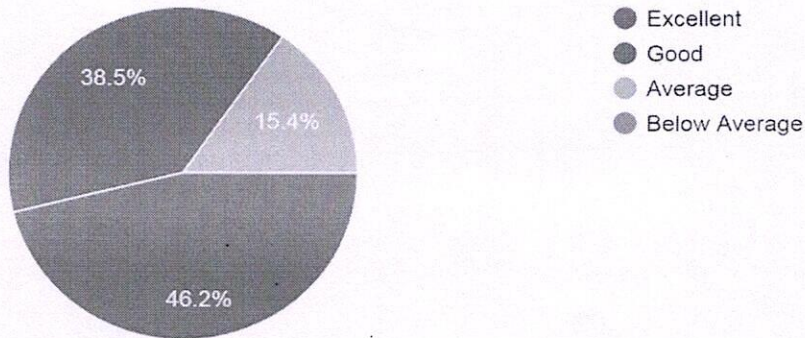
- Excellent
- Good
- Average
- Below Average

PRINCIPAL
ADYPSOE, PUNE



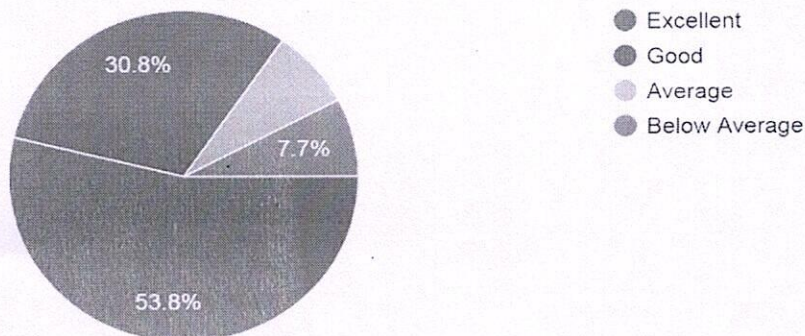
3. The syllabus helps in bridging the gap between industry and academic institutions

13 responses



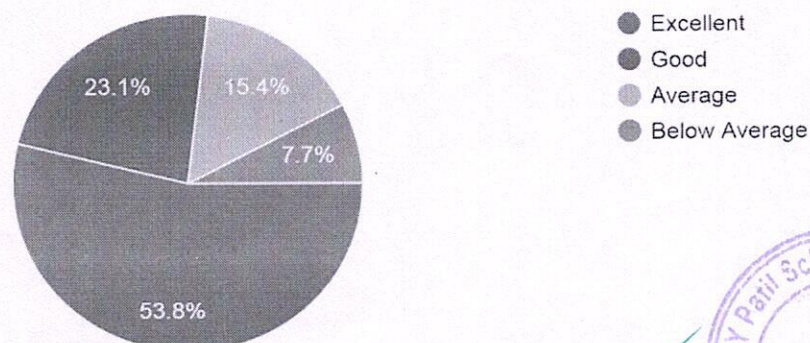
4. The Syllabus includes soft skills & Professional Ethics

13 responses

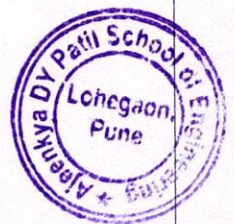
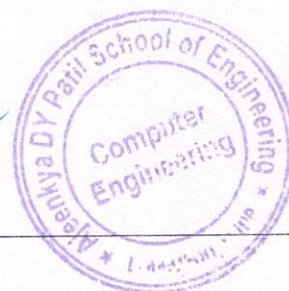


Usage of Curriculum for development of human resource at your industry/workplace

13 responses

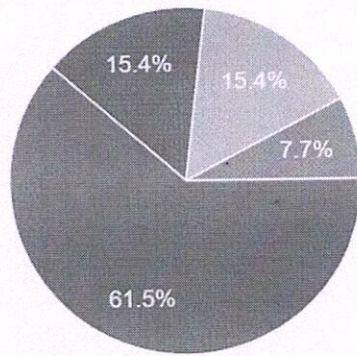


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6. Incorporation of component about development of ability to manage/leadership qualities

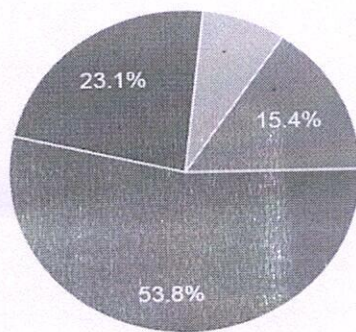
13 responses



- Excellent
- Good
- Average
- Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

13 responses



- Excellent
- Good
- Average
- Below Average

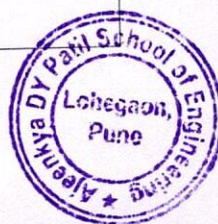
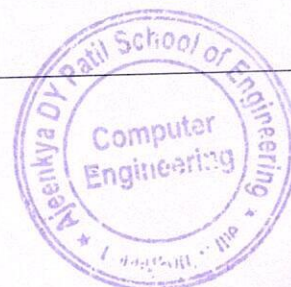
Remarks / Suggestions

- Industrial exposure to the students regarding Software Development Life Cycle.

Action Taken

- In order to bridge gap between industry & Academic the session will be taken.

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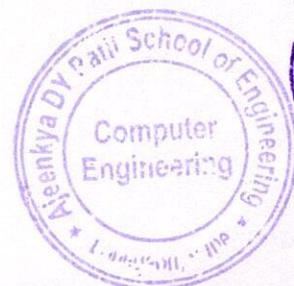
Department of Computer Engineering

Employer's Feedback Analysis

Session: 2022-23



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AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
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Department of Computer Engineering

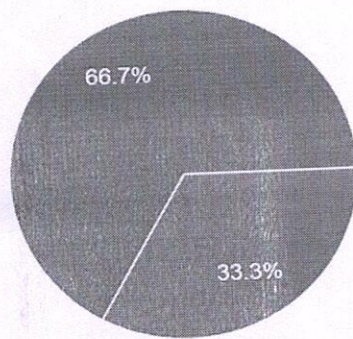
Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2022-23

Stakeholder: Employers

Programme: B.E. / M. E

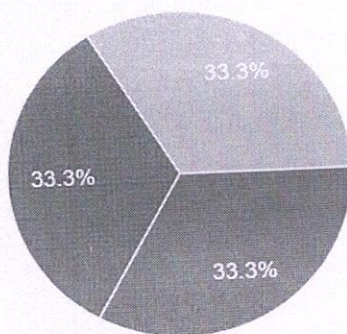
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

● The current syllabus is job-oriented, skill-based, and value-oriented.
6 responses



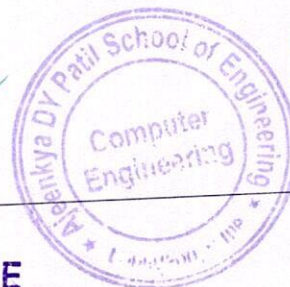
● Excellent
● Good
● Average
● Below Average

● 2. The syllabus helps in bridging the gap between industry and academic institutions.
6 responses



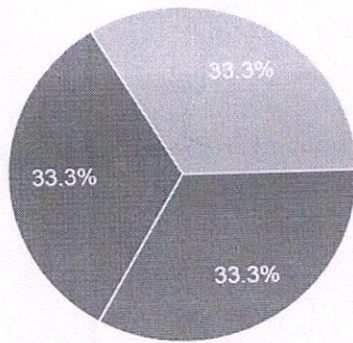
● Excellent
● Good
● Average
● Below Average

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3. Effectiveness of curriculum for the development of entrepreneurship

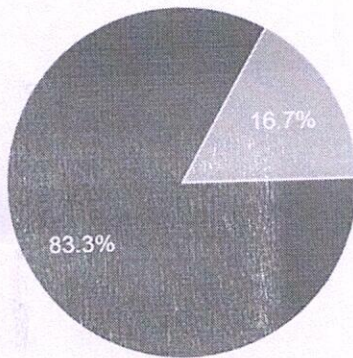
6 responses



- Excellent
- Good
- Average
- Below Average

4. The Syllabus includes soft skills & Professional Ethics

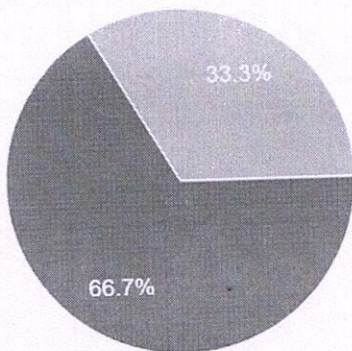
6 responses



- Excellent
- Good
- Average
- Below Average

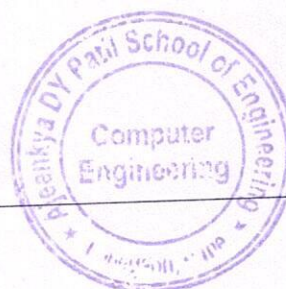
5. Usage of Curriculum for development of human resource at your industry/workplace

6 responses



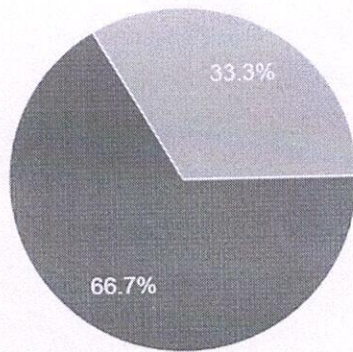
- Excellent
- Good
- Average
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6. Incorporation of component about development of ability to manage/leadership qualities

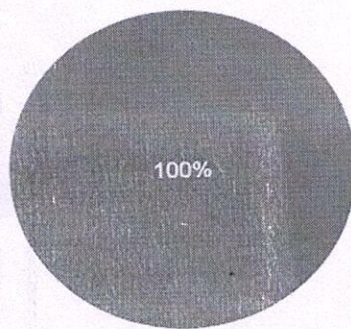
6 responses



- Excellent
- Good
- Average
- Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

6 responses



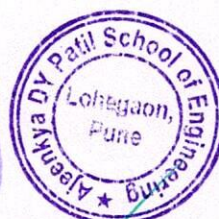
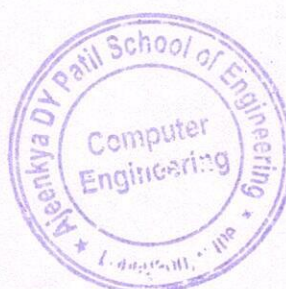
- Excellent
- Good
- Average
- Below Average

Remarks / Suggestions

- The knowledge of Professional ethics & etiquettes to be improve.

Action Taken

- Guest lecture on Professional ethics conducted.



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HOD
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Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Name of Department: Computer Engg

AY-2022-23

SN	Name of Staff	Student feedback SEM I	Student feedback SEM II	Average of SEM I & II	360 Degree Feedback	Remark of HOD
1	Dr. Pankaj Agarkar	88%	86%	87%		
2	Dr. Sunil Rathod	87%	NA	87%		
3	Prof. Pallavi Shimpi	90%	88%	89%		
4	Prof. Jayashree Chaudhari	85%	NA	85%		
5	Prof. Amruta Chitambar	89%	85%	87%		
6	Prof. Ashwini Pandagale	83%	81%	82%		
7	Prof. Ajita Mahapadi	85%	83%	84%		
8	Prof. Minal Toley	76%	80%	78%		
9	Prof. Nilesh Pinjarkar	83%	81%	82%		
10	Prof. Sheetal More	84%	78%	81%		
11	Prof. Swarupa Kamble	86%	77%	82%		
12	Prof. Bhagyashree Vyas	78%	81%	80%		
13	Prof. Anita Mahajan	84%	80%	82%		
14	Prof. Renuka Gavli	82%	78%	80%		
15	Prof. Priti Rathod	77%	77%	77%		
16	Prof. Ishwar Bharambe	77%	79%	78%		
17	Prof. Neha Rajas	71%	NA	71%		
18	Prof. Dnyala Patil	82%	81%	82%		
19	Prof. Gauri Rasane	80%	81%	81%		
20	Prof. Swati Bagade	80%	79%	80%		
21	Prof. Neha Sharma	87%	78%	83%		
22	Prof. Prajakta Jadhav	84%	79%	82%		
23	Prof. Jayashri Waman	NA	78%	78%		
24	Prof. Manisha Wasnik	76%	NA	76%		
25	Prof. Suvidha Sharma	NA	81%	81%		

Ms. Pallavi M. Shimpi
Academic Coordinator

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Dr. P. M. Agarkar
HOD

Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune



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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Form No. IQAC/19

Faculty Feedback Form-(I)

Academic Year: 2022-23

Semester - I

Feedback- I

Class & Department: BE Computer Engineering

Div: B

To,

Prof. Pallavi Shimpi

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **90%**.

Your performance is measured on the basis of student's feedback taken for the Subject **EL IV**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

HOD

HOD

Computer Engineering
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Lohegaon, Pune



Principal

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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Faculty Feedback Form-(I)

Form No. IQAC/19

Academic Year: 2022-23

Semester – II

Feedback- I

Class & Department: SE Computer Engineering

Div: A

To,

Prof. Ashwini Pandagale

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **81%**.

Your performance is measured on the basis of student's feedback taken for the Subject **COC**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

HOD

HOD

Computer Engineering

Ajeenkya DY Patil School of Engineering
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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref. No. ADYPSOE/2022-23/25

Date: 11/07/2023

To,
Dr. Sunil Bhimrao Thakare,
BOS Civil Department,
A.B.M.S. PARISHAD'S
ANANTRAO PAWAR COLLEGE OF ENGINEERING & RESEARCH.
S. No. 103, Shahu College Road, Parvati,
Pune - 411009

Subject: Regarding the feedback on Curriculum of Civil
Engineering Department by all the stake holders for the A.Y.2022-23

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction
at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires
are as follows:

Note:-

The questionnaires and its genuine responses are attached below this
covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.


Lt. Col. S. M. Karodpati(rtd.)
HoD- Civil Dept




Dr. F. B. Sayyad
Principal



Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 103

Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in

Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

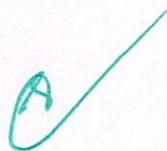
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *


- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

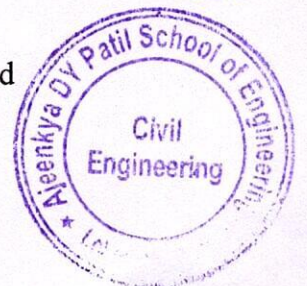
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

1. Software oriented courses should be included atleast for structure or transportation related courses.
2. More Choices of Open Elective Subjects can be added.
3. Subjects & Courses related to Industry requirements must be included


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Employers Curriculum Feedback Questionnaires'

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
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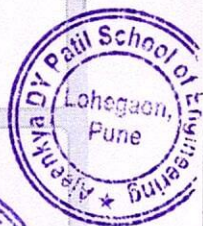
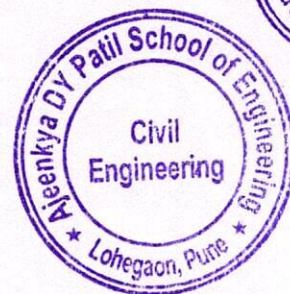
3. Effectiveness of curriculum for the development of entrepreneurship *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,

Dr. Patil P. A.

Head, Department of Mechanical Engineering,

Member Board of Study (SPPU, Pune)

JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING

Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,

Pune-411028, Maharashtra

Contact Number - 9975563891, 9890570405 , Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical
Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects,
Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the
institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as
follows:

Note:-

The questionnaires and its genuine responses are attached below this covering
letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad
HoD- Mech Dept



Dr. F. B. Sayyad
Principal



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Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

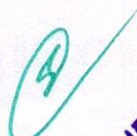
- ☐ 4 - Excellent
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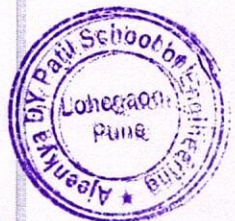
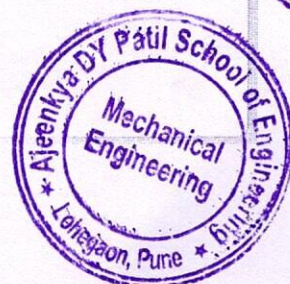
3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

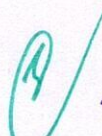
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
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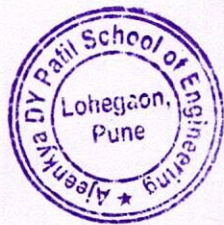
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) More Choices of Open Elective Subjects can be added.
- 3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology


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Employers Curriculum Feedback Questionnaires'

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

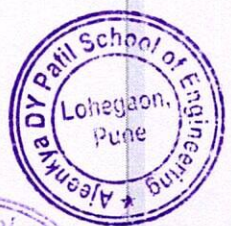
- ☐ 4 - Excellent
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4. The Syllabus includes soft skills & Professional Ethics *

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6. Incorporation of component about development of ability to manage/leadership qualities *

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7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

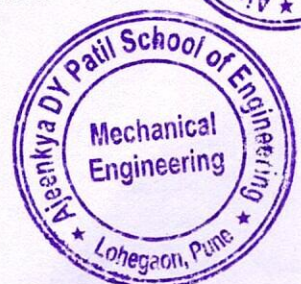
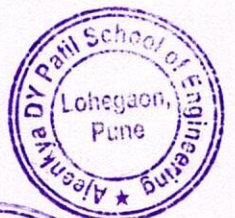
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Employers Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposers.
- 2) Syllabus can also include with training and skill development courses.
- 3) Case studies shall be added to the curriculum

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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

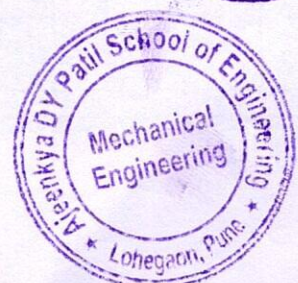
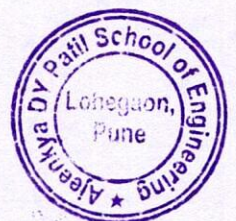
2. Curriculum helps in reducing the gap between Industry and Academics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *


- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

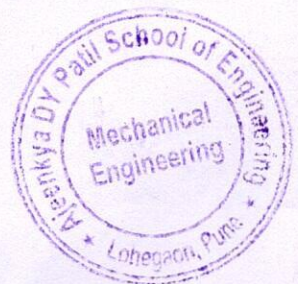
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4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

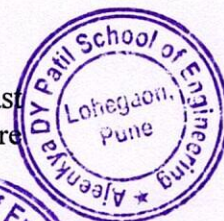
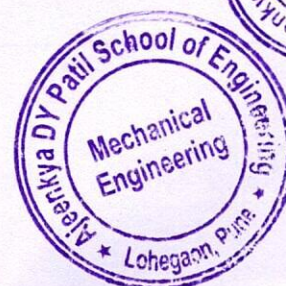
7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Application of every chapter of each subject must be implemented through small project
- 3) Some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

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Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM


Description (optional)

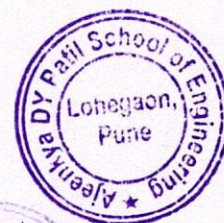
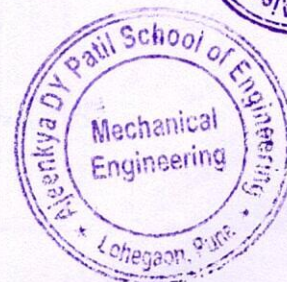
1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *


- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

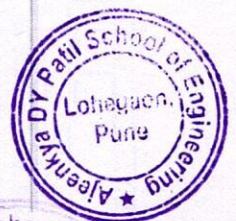
5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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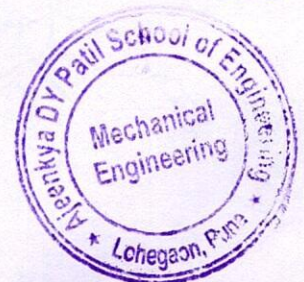
7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added.
- 4) Guest lecture can arrange to bridge the gap between academics and industries.


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AISHE Code: C-46648

DTE Code: EN6732

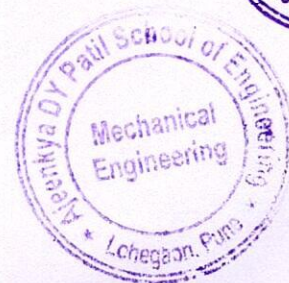
SPPU PUN Code: CEGP015720

Department of Mechanical Engineering

A.Y. 2022-23

Feedback Analysis


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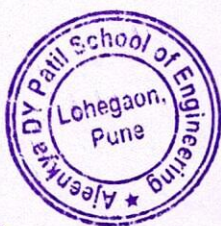
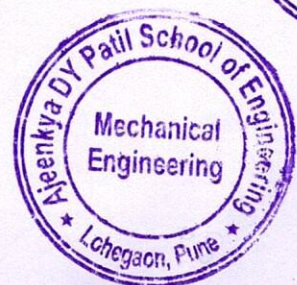


Department of Mechanical Engineering

Teacher's Feedback Analysis

Session: 2022-23


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Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2022-23

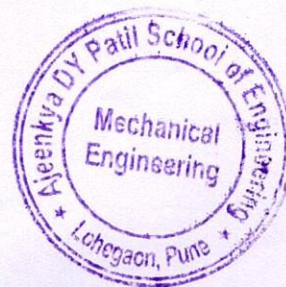
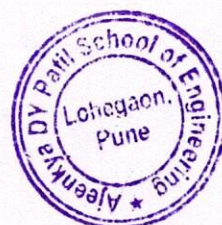
Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

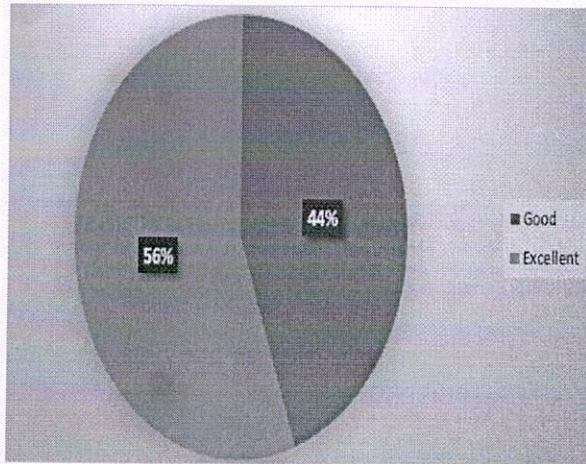
Teachers feedback on curriculum



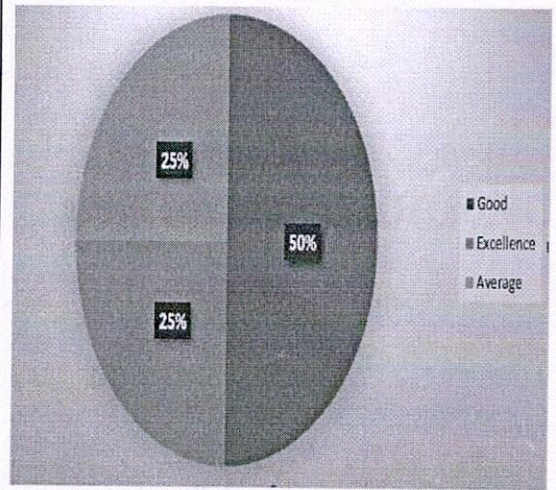
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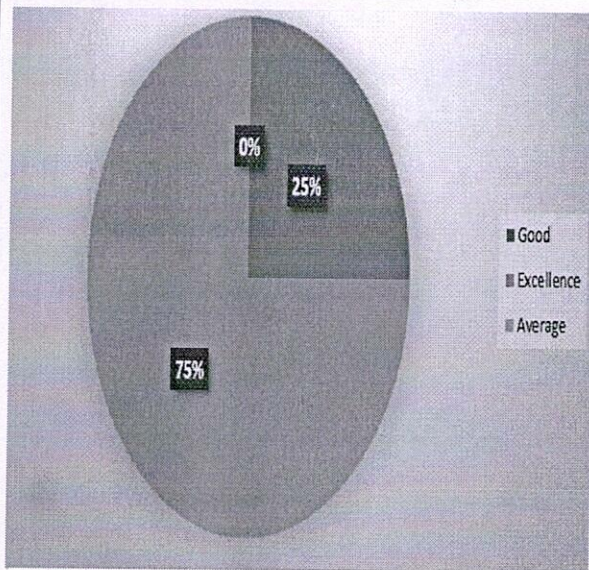
1. Is Curriculum is career Oriented



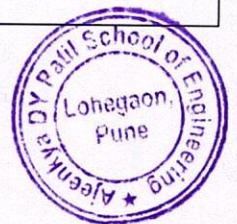
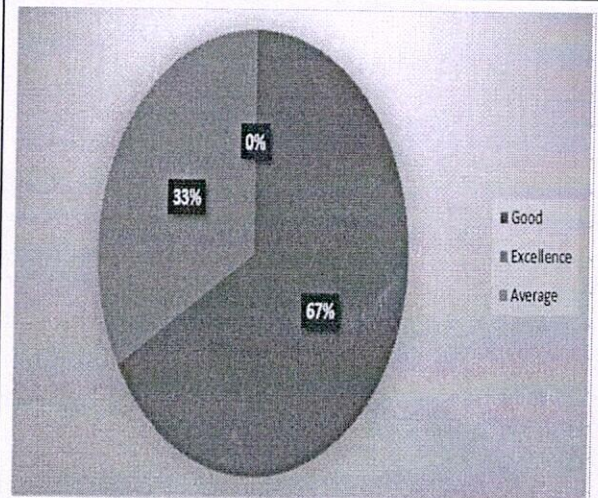
2. Inclusion/Incorporation of latest advancement in subject



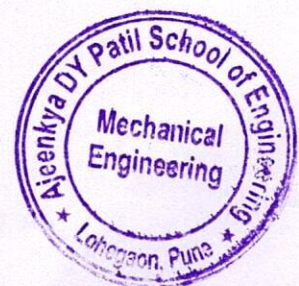
3. Weightage given to Skill Development



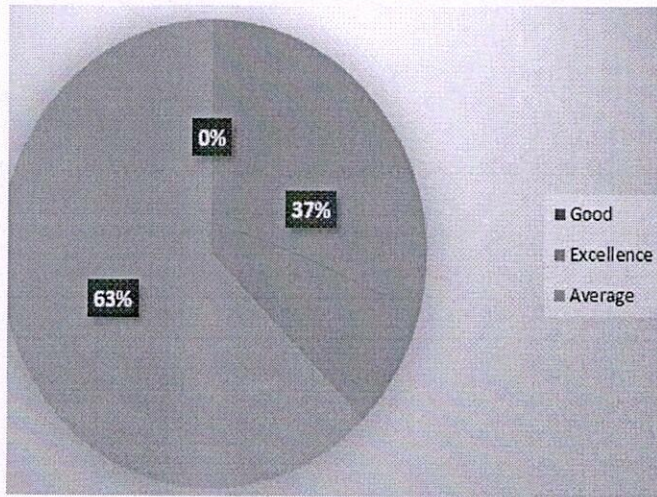
4. Fulfillment of learning Objectives



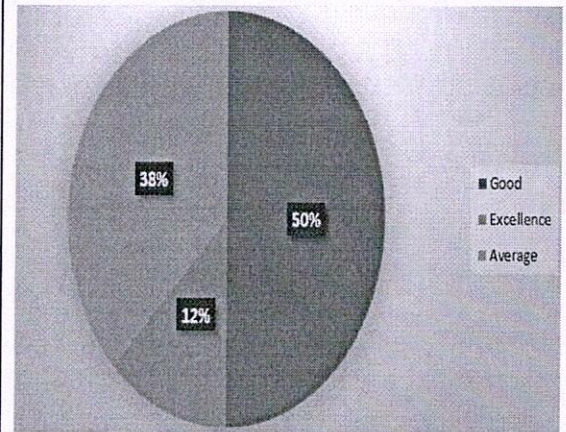

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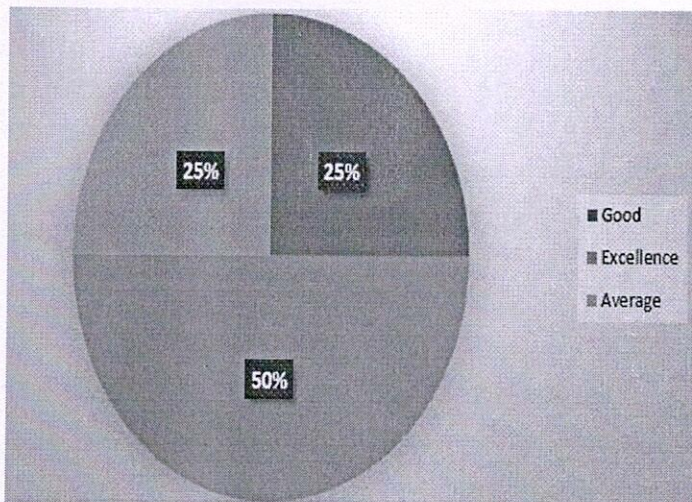
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



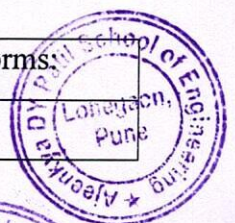
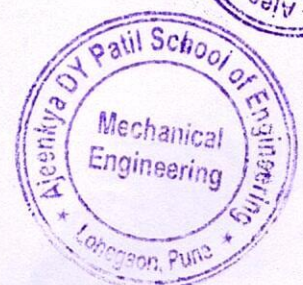
7. Curriculum Creates interest for pursuing Higher studies and



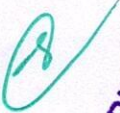
Feedback & responses on curriculum received from Teachers through Google Forms

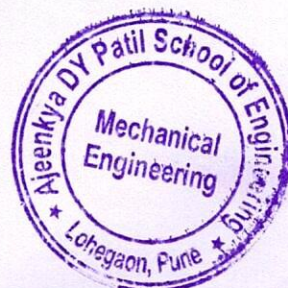
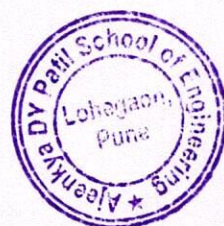
Teacher Feedback: -

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1) Curriculum to include one NPTEL course and should be assessed
2) Interdisciplinary topics/ activity can be part of the curriculum.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.
Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.


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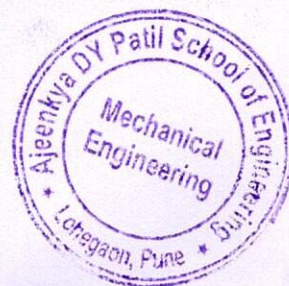
SPPU PUN Code: CEGP015720

Department of Mechanical Engineering

Student's Feedback Analysis Session: 2022-23



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Department of Mechanical Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken

Session- 2022-23

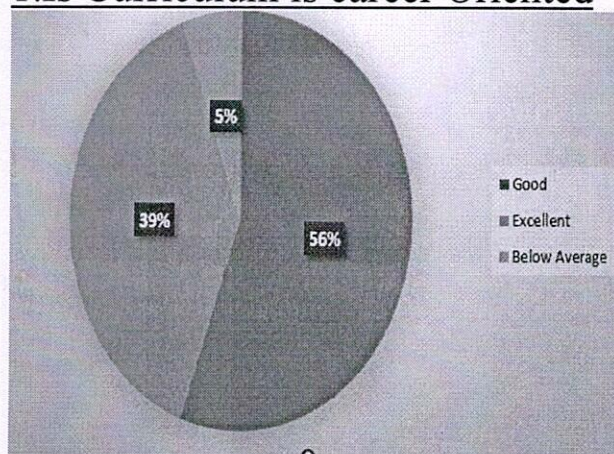
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Mechanical)

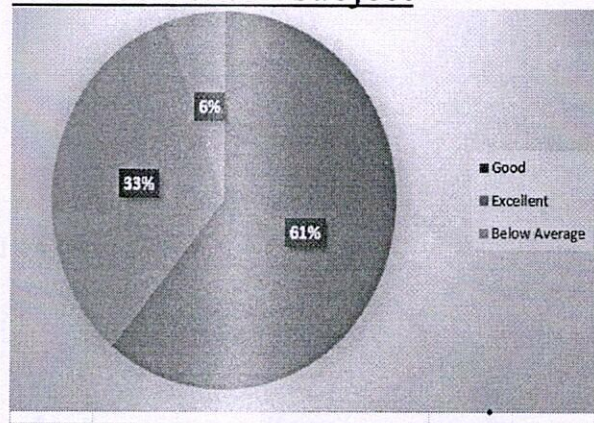
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented

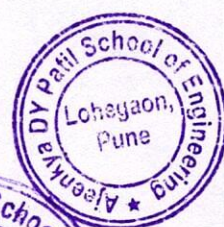
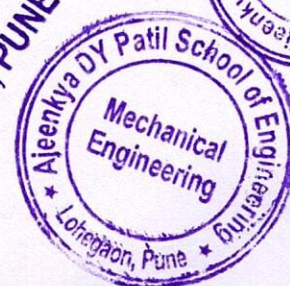


2. Inclusion/Incorporation of latest advancement in subject

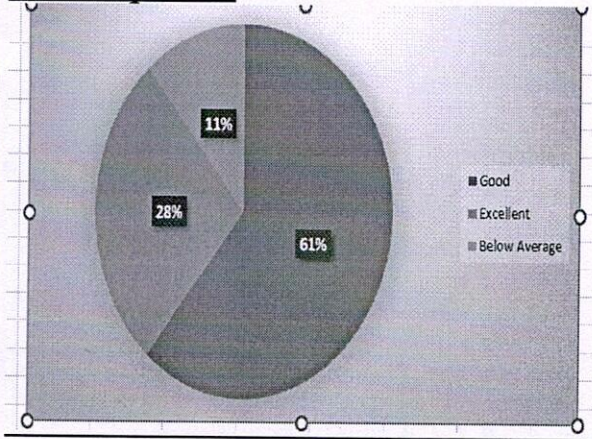


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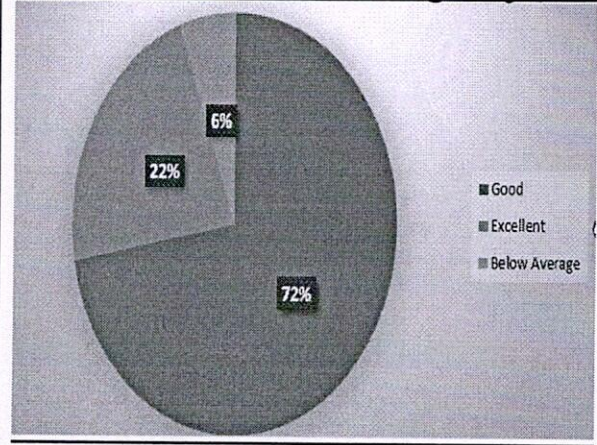
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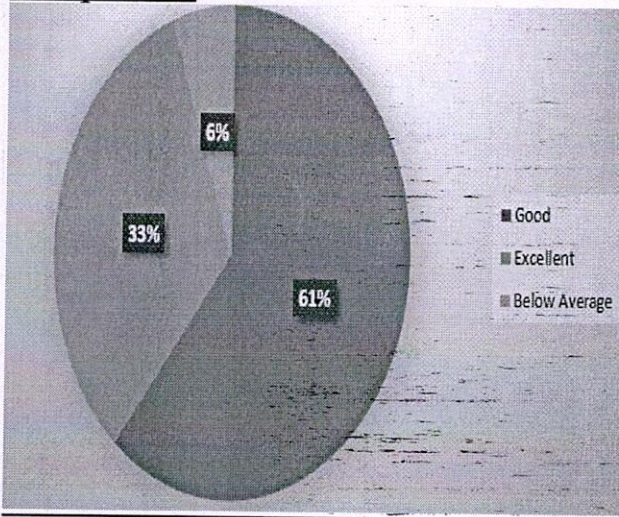
3. Weightage given to Skill Development



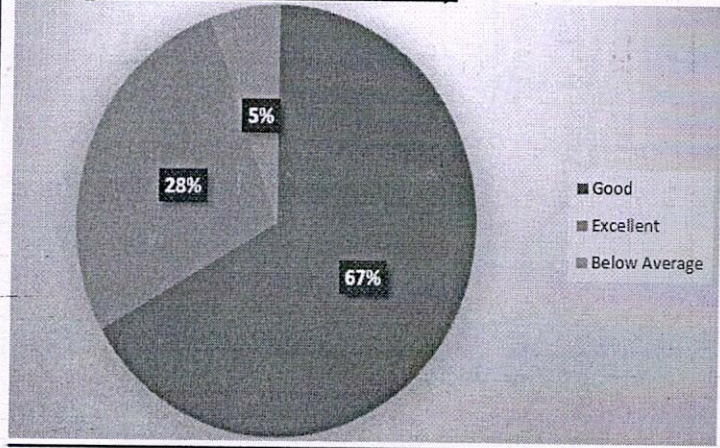
4. Fulfillment of learning Objectives




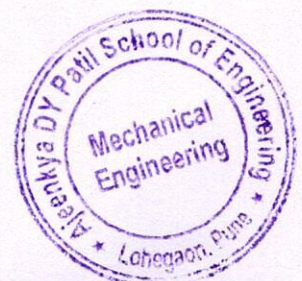
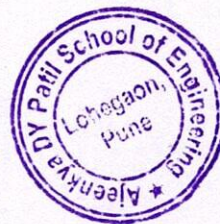
5. Weightage given to Practical and Field work component



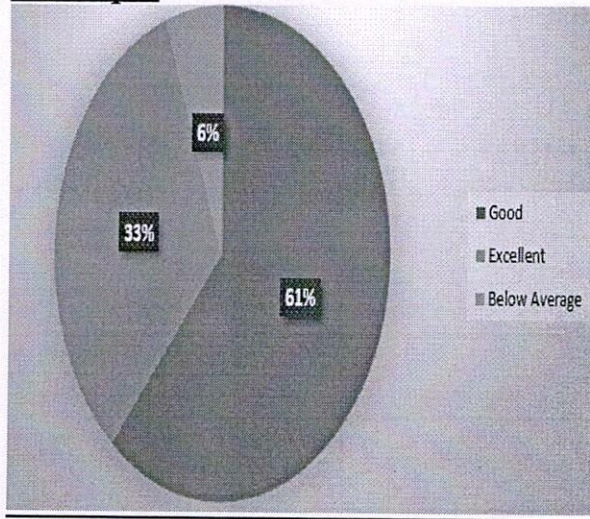
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)




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7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

1) It would be great if we were exposed to different fields apart from engineering once in a few months.

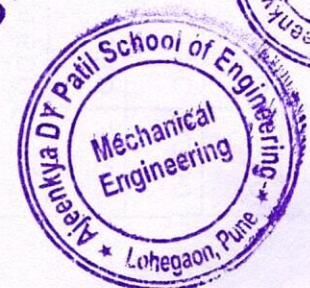
2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

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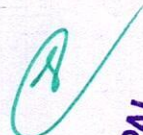
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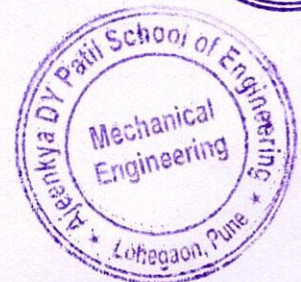
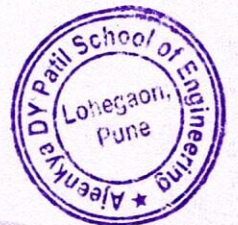
Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis

Session: 2022-23


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Department of Mechanical Engineering

Analysis of Alumni's Feedback - on Curriculum & Action Taken

Session- 2022-23

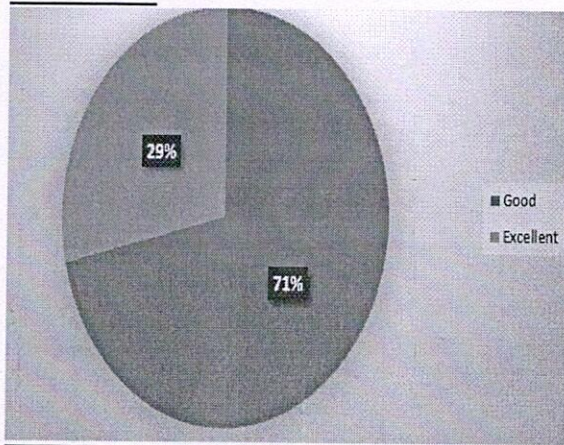
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

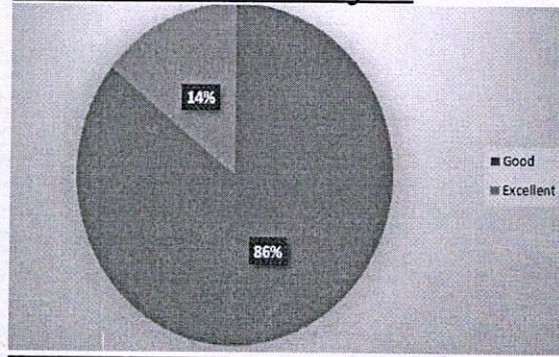
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

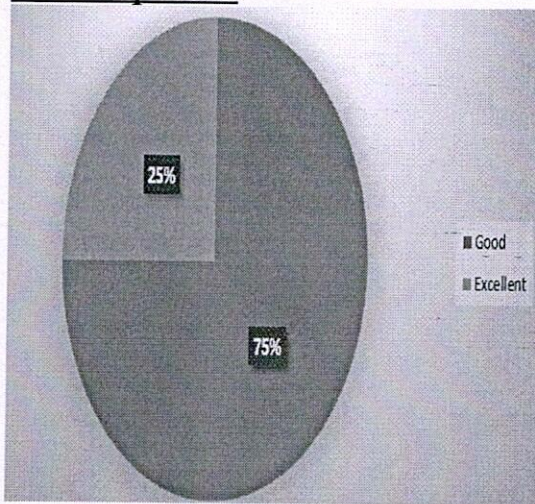
1.Is Curriculum is career Oriented



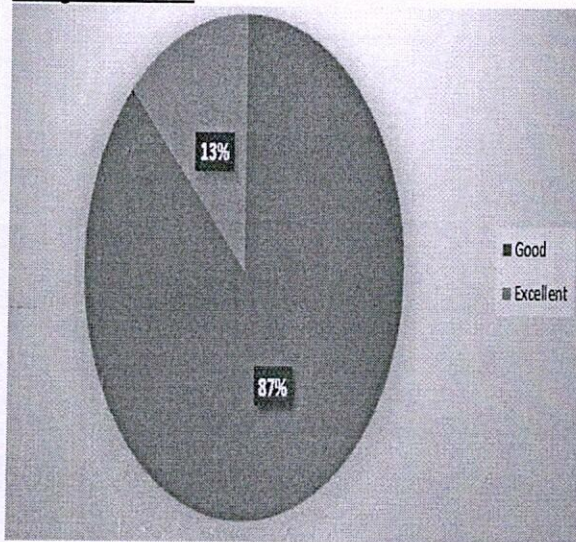
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



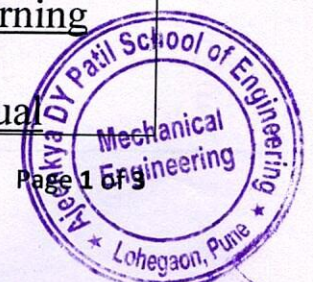
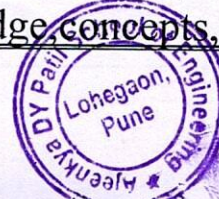
4. Fulfillment of learning Objectives

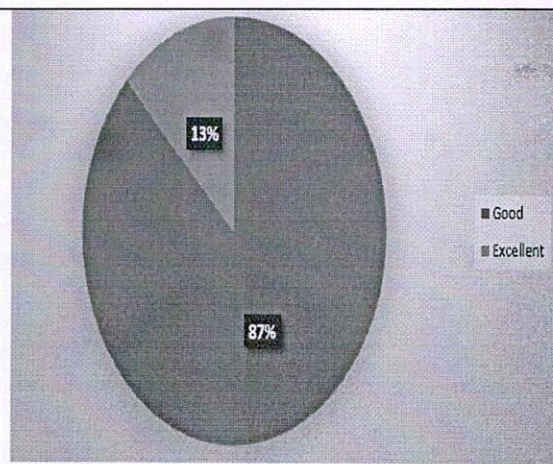


5. Weightage given to Practical and Field work component

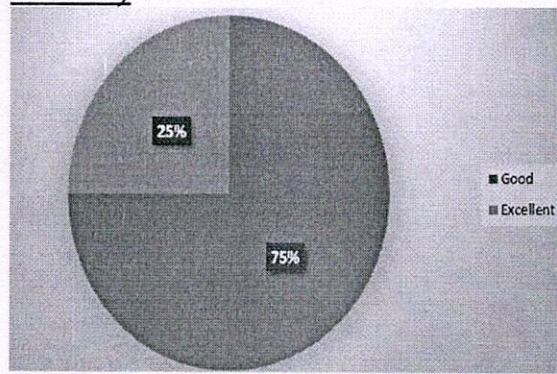
6. Weightage given to learning values (in terms of knowledge, concepts, manual

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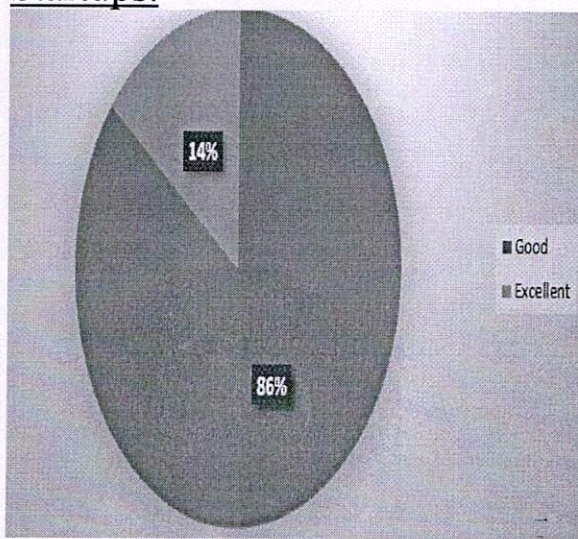




skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

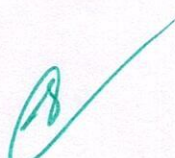
- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

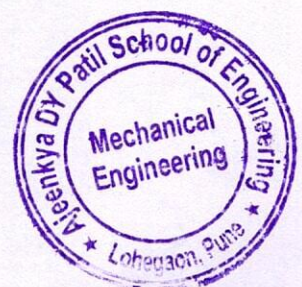
Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-

oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has

Initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

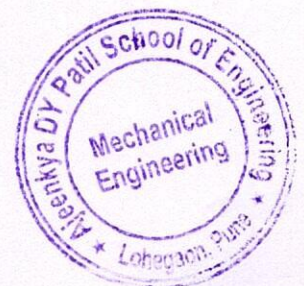
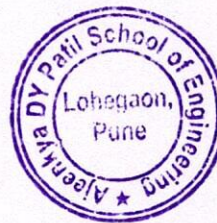

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Employer's Feedback Analysis Session: 2022-23

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Analysis of Employer's Feedback - on Curriculum & Action Taken

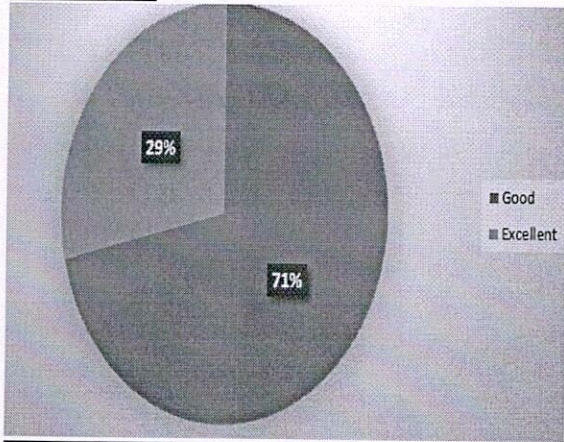
Session- 2022-23

Stakeholder: Employers

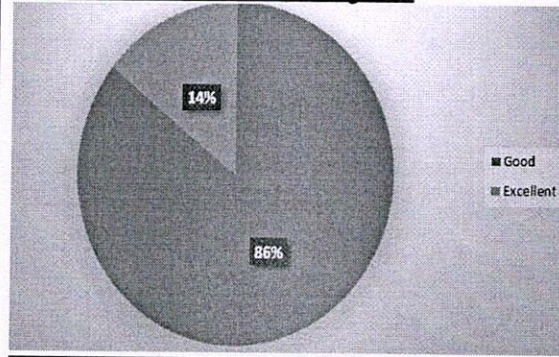
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

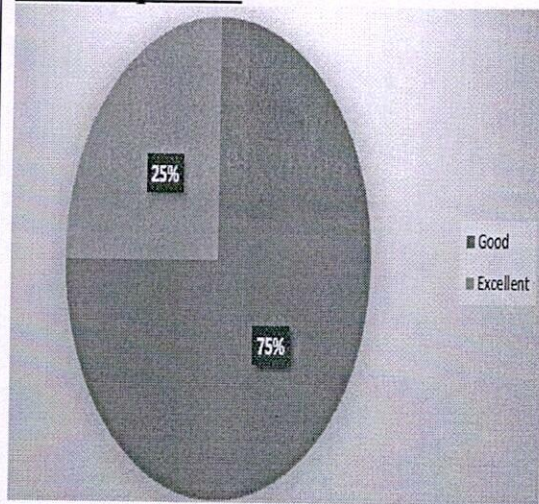
1. Is Curriculum is career Oriented



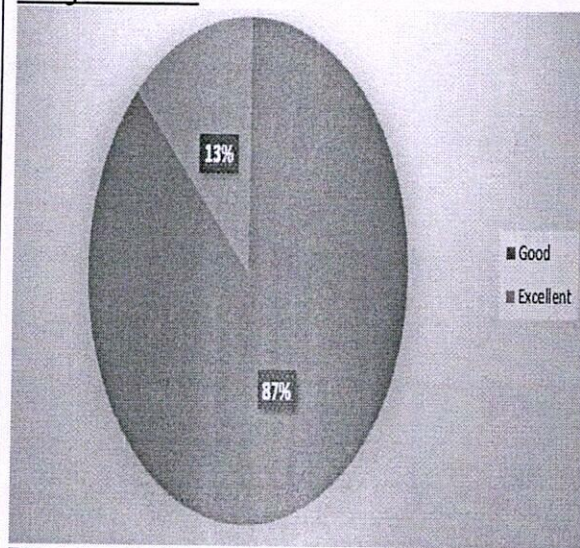
2. Inclusion/Incorporation of latest advancement in subject



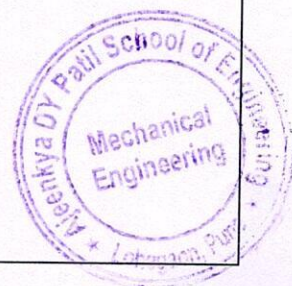
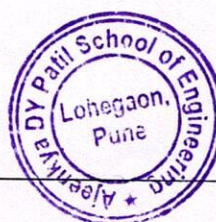
3. Weightage given to Skill Development



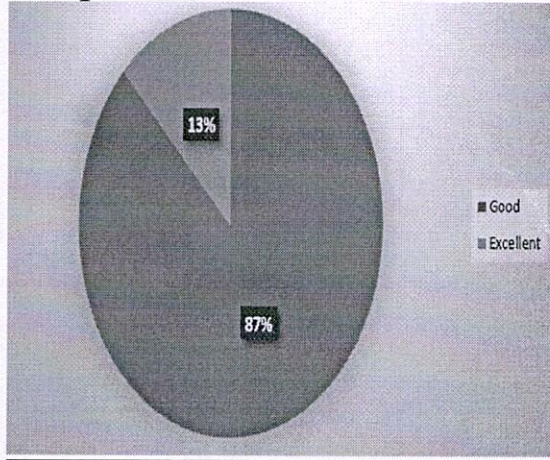
4. Fulfillment of learning Objectives



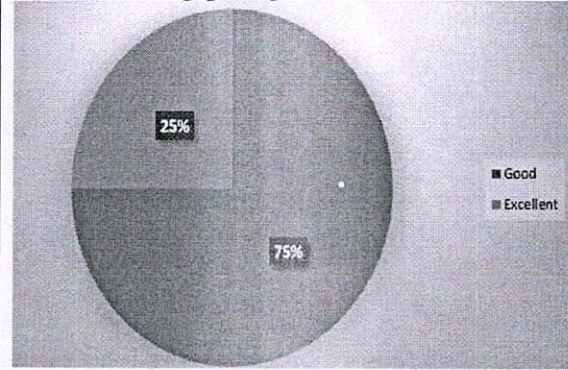
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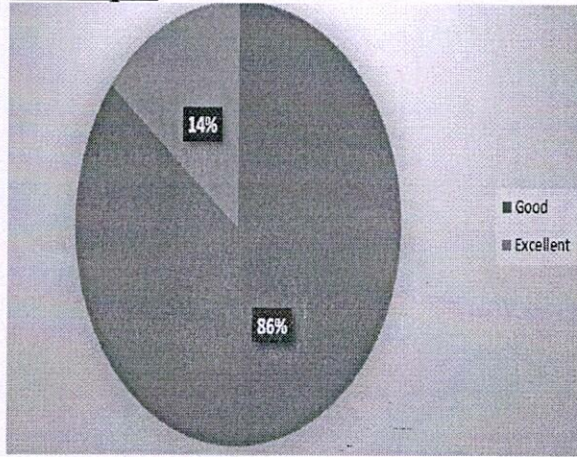
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



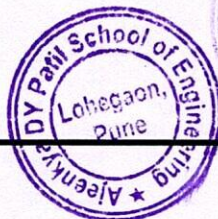
Feedback: -

- SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.

Action Taken

- All Programmes have added Internship Program in the Curriculum.

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HOD (Mechanical)

Page 6 of 3



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DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,

Dr. Nilesh Uke

Principal, Trinity Academy of Engineering, Pune,

Chairman, Board of Study (SPPU, Pune)

Trinity Academy of Engineering

Sr.No. 25 & 27, Kondhwa-Saswad Road, Bopdev Ghat, Pune 411 048

Contact Number – 9850035805/ 8446091199 / 8446101199

Subject: Regarding the feedback on Curriculum of Artificial intelligence & Data Science Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from the entire stakeholder.

The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Bhagyashree Dhakulkar
HoD- AI&DS Dept

Dr. F. B. Sayyad
Principal



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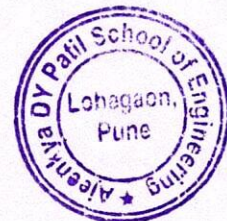
DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Artificial Intelligence & Data Science

A.Y. 2022-23

Feedback Analysis

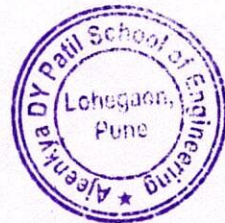



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Department of Artificial Intelligence & Data Science

Teacher's Feedback Analysis

Session: 2022-23




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Department of Artificial Intelligence & Data Science

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2022-23


Stakeholder: Teachers

Programme: B.E. in Artificial Intelligence & Data Science

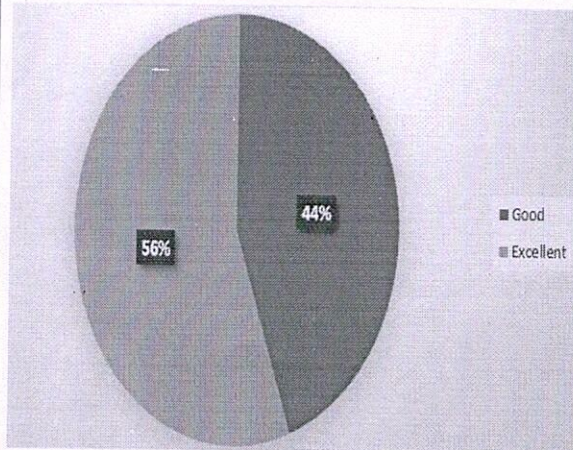
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

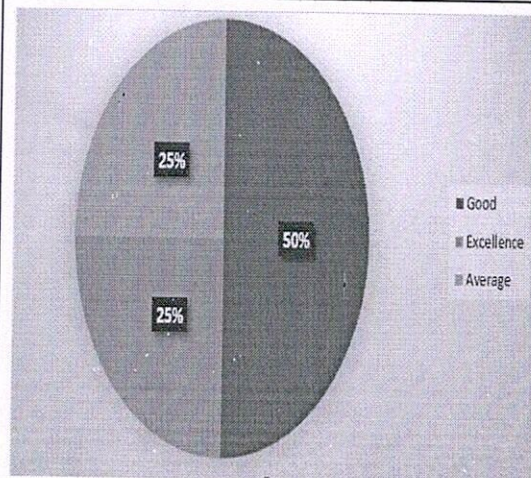



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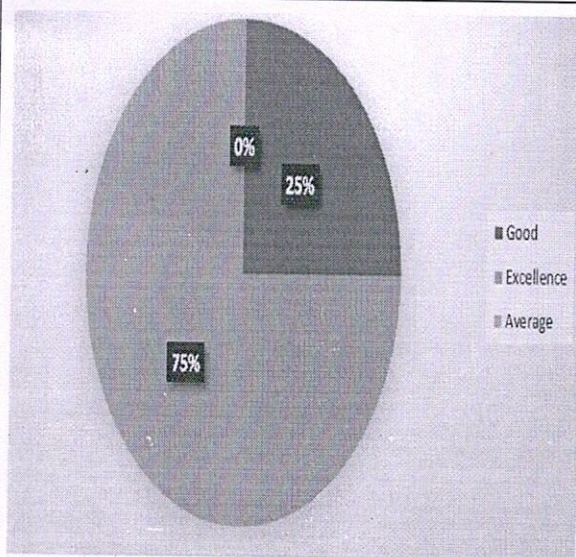
1. Is Curriculum is career Oriented



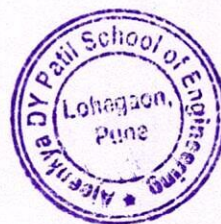
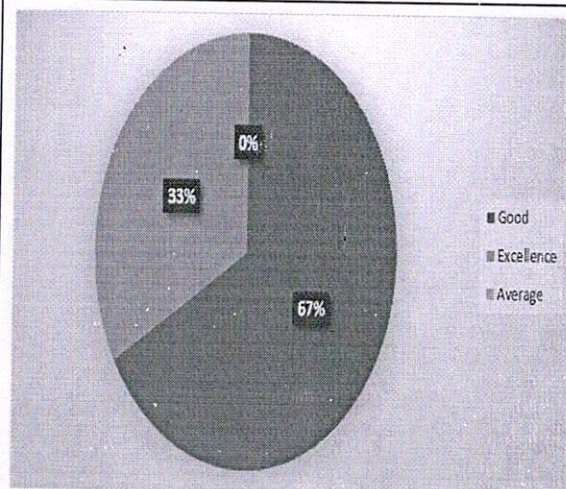
2. Inclusion/Incorporation of latest advancement in subject

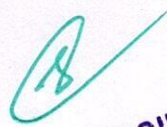


3. Weightage given to Skill Development

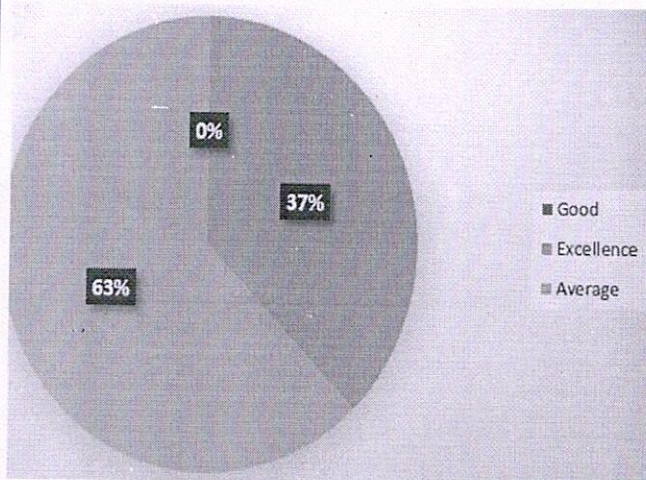


4. Fulfillment of learning Objectives

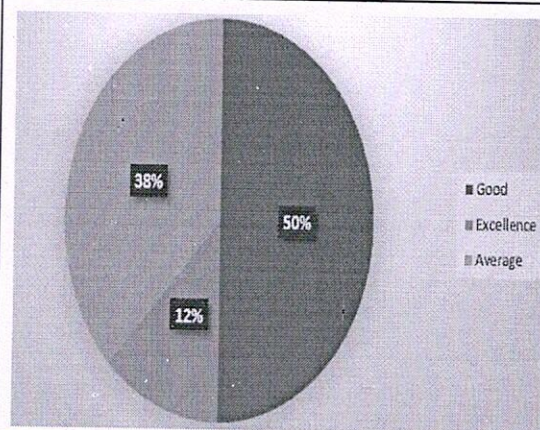



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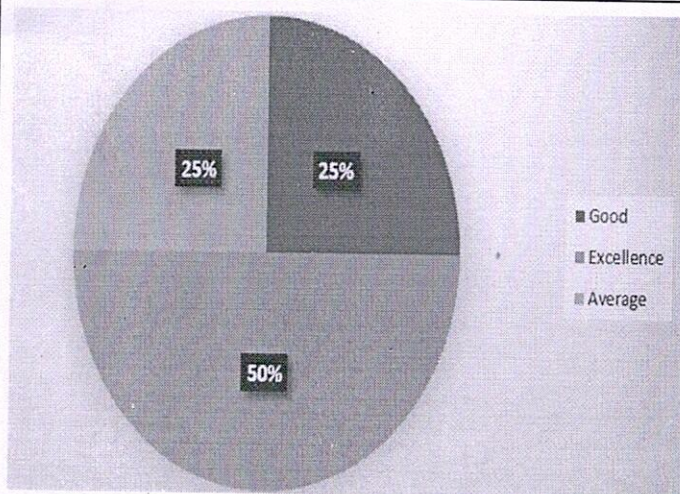
5. Weightage given to Practical and Field work component

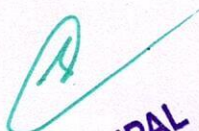


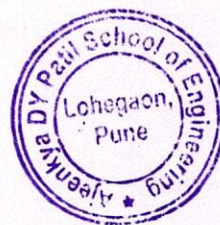
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)




7. Curriculum Creates interest for pursuing Higher studies and




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Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) Curriculum to include one NPTEL course and should be assessed
2) More subjects on Machine Learning , AI & Deep Learning Should be included in the curriculum
3) Internship Period should be Minimum 6 Months
4) Machine Learning Should be included in TE & Artificial Neural Network should be included in BE
Action Taken: All faculties and students suggested completing one or more NPTEL course in the year. By giving some industrial training through FDP's and Add-on Courses to teacher and then teacher give to students.


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A-7, 2022-23

Teacher's Feedback on Curriculum

Teacher Feedback on Curriculum

Teacher Feedback on Curriculum

This form is automatically collecting emails from all respondents. Change settings

Name

Short answer text

Class Where Do You Teach

Short answer text

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

☐ Excellent

☐ Good

☐ Average

2. Curriculum helps in reducing the gap between Industry and Academics.

☐ Excellent

☐ Good

☐ Average

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Ajeenkya DY Patil School of Engineering
Lohegaon,
Pune

East Private University in Pu x SE_Air_DS_Curriculum_2021 x My Inbox (327) - yogesh.pawar x My Drive - Google Drive x Teacher Feedback on Curri x +

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Teacher Feedback on Curriculum

Questions Responses 9 Settings

3. Sufficient reference books and study material are available on curriculum

☐ Excellent

☐ Good

☐ Average

4. Curriculum enriches domain knowledge of Program/ Course

☐ Excellent

☐ Good

☐ Average

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East Private University in Pu x SE_Air_DS_Curriculum_2021 x My Inbox (327) - yogesh.pawar x My Drive - Google Drive x Teacher Feedback on Curri x +

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Teacher Feedback on Curriculum

Questions Responses 9 Settings

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics

☐ excellent

☐ Good

☐ Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

☐ Excellent

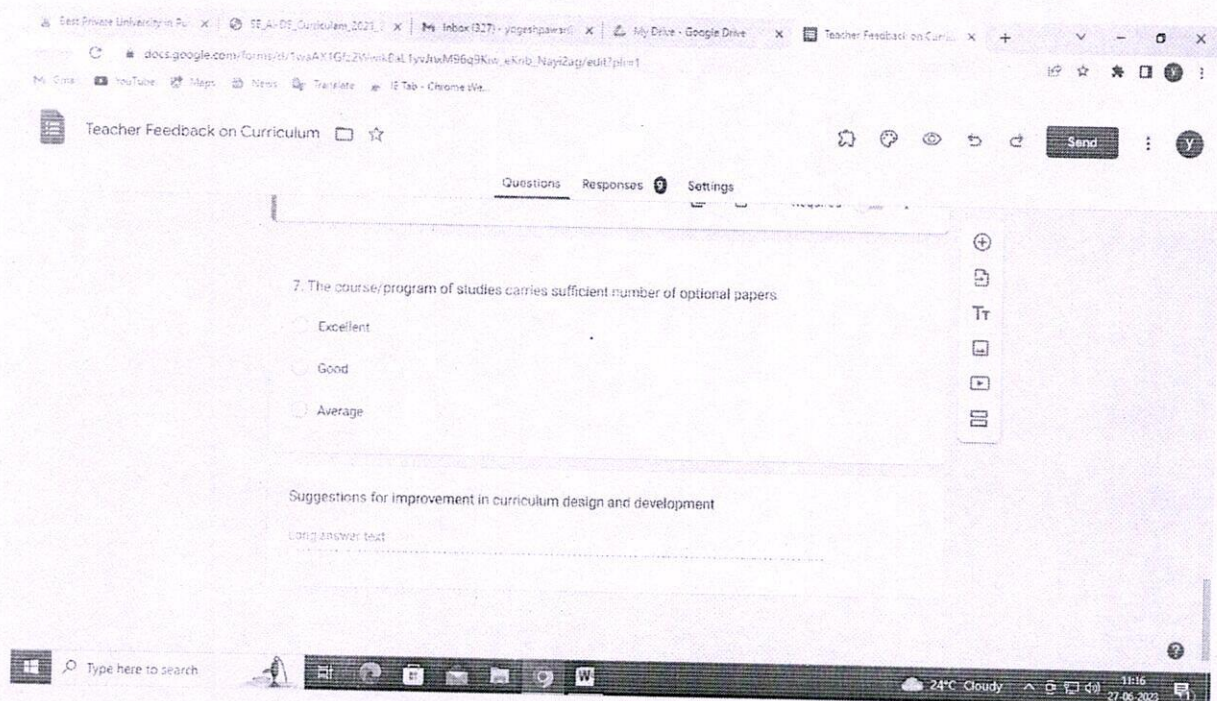
☐ Good

☐ Average

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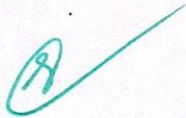




Teachers Curriculum Feedback Responses

1. Machine learning should have been taught before Artificial Neural Networks
2. Prerequisite like Python and CPP languages should be covered before FDS
3. Practical Oriented Emerging trends to be included in the syllabus




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Timestamp	Name	Class Where Do You Teach	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development
6/23/2023 15:07:27	Bhagyashree Dhakulka	TE AI and DS	Excellent	Good	Excellent	Good	Good	Good	Excellent	Machine learning should have been taught before Artificial Neural Networks
6/23/2023 15:09:23	Payal Rushikesh Deshmukh		Good	Excellent	Good	Good	Good	Good	Good	
6/23/2023 15:10:23	priyanka.waghmare	SE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Prerequisite like Python and CPP languages should be covered before FDS A small portion of Python is covered in FE, which is not much helpful
6/23/2023 15:13:04	Gopika Fattepurkar	TE	Good	Good	Good	Good	Good	Excellent	Good	
6/23/2023 15:14:13	Mr. Yogesh B. Pawar	SE	Excellent	Excellent	Good	Excellent	excellent	Good	Excellent	Practical Oriented Emerging trends to be included in the
6/23/2023 15:14:52	Hemangi Patil	Second Year Eng	Good	Good	Excellent	Excellent	Good	Good	Excellent	
6/23/2023 15:20:23	Shakti Kaushal	SE	Excellent	Good	Excellent	Good	Good	Good	Excellent	
6/23/2023 15:24:43	Rachna chapte	TE	Good	Good	Good	Excellent	excellent	Excellent	Good	No
6/23/2023 15:34:09	Poonam Nagale	SE-B	Excellent	Excellent	Good	Good	Good	Good	Good	None

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SPPU PUN Code: CEGP015720

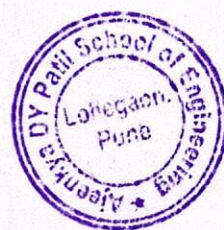
Department of Artificial Intelligence & Data Science

Student's Feedback Analysis

Session: 2022-23

✓

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Department of Artificial Intelligence & Data Science

Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2020-21

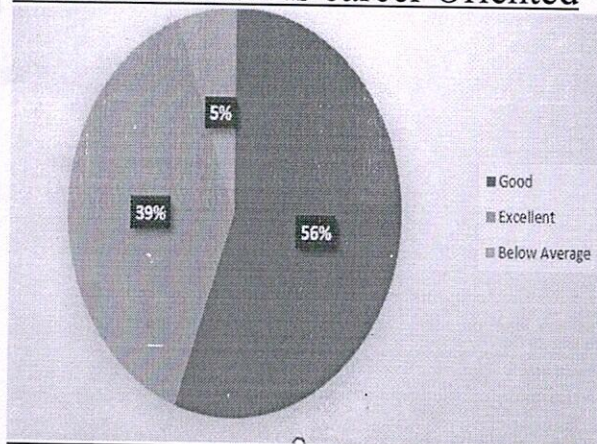
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (AI & DS)

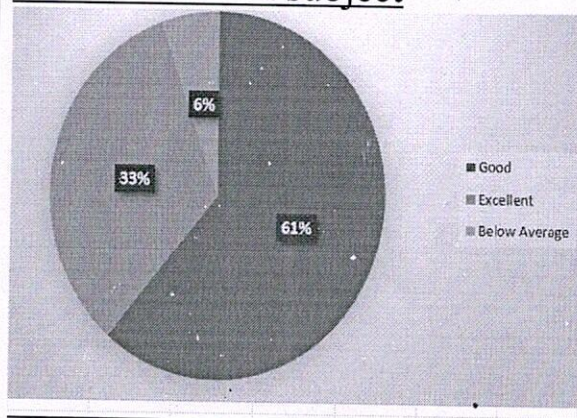
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]


Students feedback on curriculum

1.Is Curriculum is career Oriented

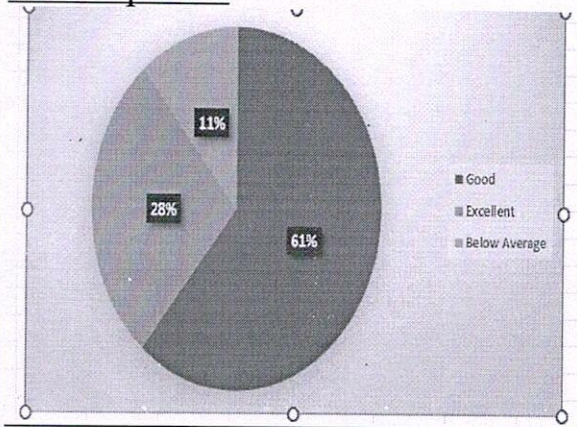


2. Inclusion/Incorporation of latest advancement in subject

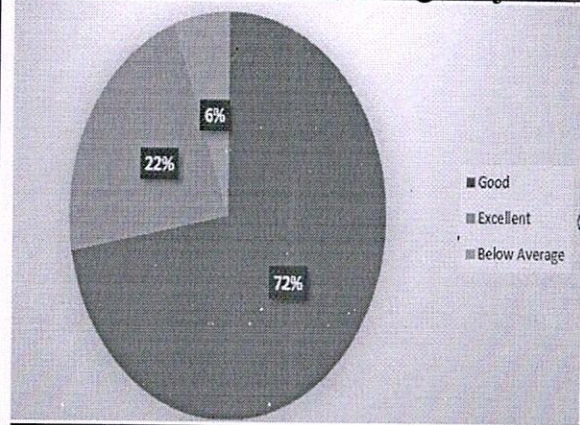



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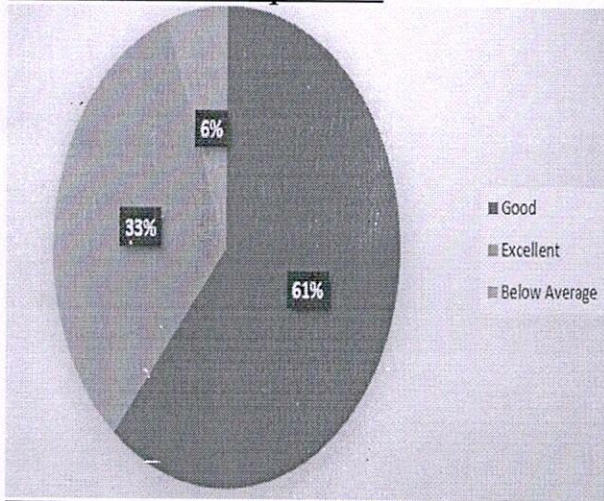
3. Weightage given to Skill Development



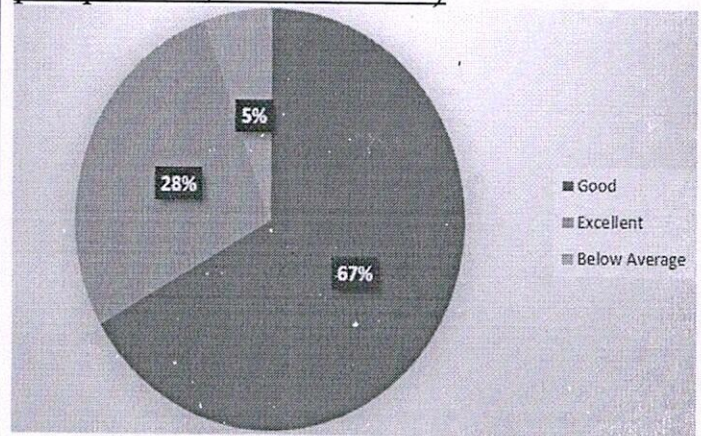
4. Fulfillment of learning Objectives




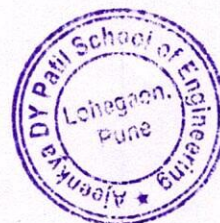
5. Weightage given to Practical and Field work component



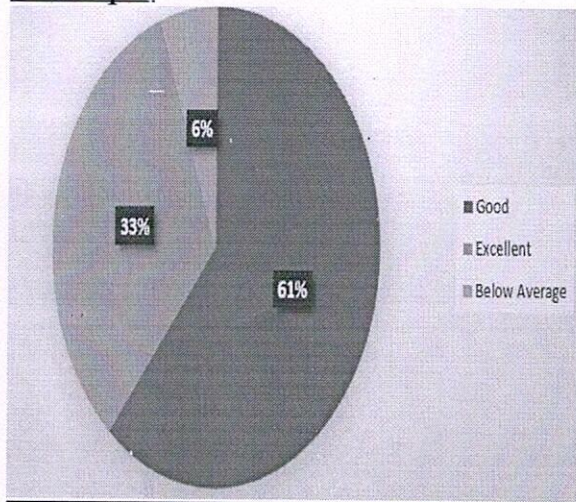
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)




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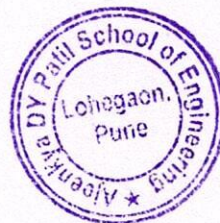
7. Curriculum Creates interest for pursuing Higher studies and Startups.

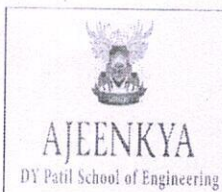


Students Feedback: -

1) Credits Should be given to Certification Courses
2) There should be internship for SE students as well.
Action Taken by institution on Feedback given by Students:
Hands on Sessions & workshops are conducted by the institute.
Guest lectures are conducted for gain the knowledge of industry & to bridge the Gap between Industry and Academia.

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Department of Artificial Intelligence and Data Science Engineering

A.Y. 2022-23

Student's Feedback on Curriculum

Best Private University in Pune X SE AI-DS Curriculum_2021 X My Inbox (327) - yogeshpatil@ X My Drive - Google Drive X Student Feedback on Curri X +

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Student Feedback on Curriculum

Questions Responses 120 Settings

Student Feedback on Curriculum

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Name of Student

Short answer text

Class & Division

Short answer text

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Student Feedback on Curriculum

Questions Responses 120 Settings

Roll No.

Short answer text

1. Is curriculum is career oriented?

☐ Excellent

☐ Good

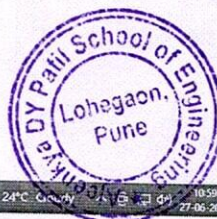
☐ Average

2. Inclusion/incorporation of latest advancements in the subject

☐ Excellent

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Questions Responses 120 Settings

- ☐ Good
- ☐ Average

3. Weightage given to Skill development

- ☐ Excellent
- ☐ Good
- ☐ Average

4. Fulfilment of Learning objectives

- ☐ Excellent
- ☐ Good

Questions Responses 120 Settings

- ☐ Average
- ☐ Add option or add "Other"

5. Weightage given to practical and field work component

- ☐ excellent
- ☐ Good
- ☐ Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

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Best Private University in Pune | SE-AD-DS_Curriculum_2021 | Inbox (527) - yojeshpawar@ | My Drive - Google Drive | Student Feedback on Curri...

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Student Feedback on Curriculum

Questions Responses (120) Settings

Excellent

Good

Average

7. Creation of interest to pursue higher education

Excellent

Good

Average

Suggestions for improvement in curriculum design and development

Long answer text

Type here to search

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Student's Curriculum Feedback Responses

1. Need to include More Practical Oriented Subjects
2. Need to add more modern tools in the syllabus
3. Special Courses on various domains like web, androids, ERP's & SAP should be included in the syllabus

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Timestamp	Name of Student	Class & Division	Roll No.	1. Is curriculum is career oriented?	2. Inclusion/incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
6/23/2023 15:07:36	Pranav Vikas Jadhav	SE-A	58	Good	Good	Good	Good	Good	Good	Good	Need of comprehensive profs
6/23/2023 15:09:27	VISHWAJEET ISHWAR PATIL		49	Average	Average	Average	Average	Average	Average	Average	
6/23/2023 15:10:15	Athani Sandeep Balappa	A	11	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Excellent
6/23/2023 15:11:01	Ashutosh Nagane	SE-A	A-10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:12:07	Komal Bhagvat Barhate	SE - A	15	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:12:44	JAY ADHAV	T.E (AI and DS)	02	Excellent	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:13:03	Lata Ratan Gawade	SE-B	8	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
6/23/2023 15:14:53	Krishna karkhanis	SE A	65	Average	Average	Average	Average	Good	Good	Average	
6/23/2023 15:15:13	Nikhil Sonone	Te	68	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:15:31	Prajwal Ananda kindre	SE A	75	Average	Average	Good	Average	Average	Good	Good	take time to time unit test in serious way display marks of UT. and conduct UT like university.
6/23/2023 15:19:46	Chirag Sandil	T.E. A	18	Good	Good	Good	Good	Good	Average	Average	NA
6/23/2023 15:22:48	Aarya Manjrekar	SE B	11	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:22:53	ASHWINI DHASE	Se A	33	Average	Average	Average	Average	Average	Average	Average	Give more time
6/23/2023 15:24:23	Prathmesh Zade	T.E AI&DS	75	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:24:53	Gunjan Gandhi	SE A AIDS	51	Good	Good	Good	Good	Good	Good	Average	Nothing
6/23/2023 15:25:54	Atharva Pajankar	SE-B	21	Good	Good	Good	Good	Good	Good	Average	
6/23/2023 15:28:00	Rajaveer Patil	SE-B ai&ds	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	no
6/23/2023 15:29:11	Nagesh Khichade	SE A	72	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:29:41	Sonal kabukade	SE A div	61	Good	Good	Average	Average	Good	Good	Average	
6/23/2023 15:30:12	Gururaj Khule	SE-A	74	Good	Good	Good	Good	Good	Good	Good	No Suggestion
6/23/2023 15:30:26	PRANAV KADAM	SE & B	30	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:31:27	Om Dabade	SE-A	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nice teaching
6/23/2023 15:31:40	Kartiki Sudhir Joshi	SE-A	66	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 15:32:11	Sahil Bhatode	TE (AI And Ds)	10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NA
6/23/2023 15:38:33	Mayur Sandip Gosavi	TE A	32	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:40:27	Suraj Gawade	SE A	40	Good	Average	Average	Good	Average	Average	Average	
6/23/2023 15:43:43	Sayali Dhyaneshwar Jadhav	TE (AI & DS)	60	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:49:27	Nayabesh Nilesh Gugale	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

6/23/2023 16:00:40	Onkar Ashok Patil	T.E.	46	Excellent	Good	Excellent	Good	excellent	Excellent	Good	NA
6/23/2023 16:08:32	Yash Thakur	SE-B	75	Good	Good	Good	Good	Good	Good	Good	All is Good
6/23/2023 16:09:15	Harshal ghugal	SE-A	A-44	Good	Average	Good	Good	Average	Good	Good	Need Improvement
6/23/2023 16:09:39	Vaishnavi Ratnakar Dekate	SE-A	A-30		Good	Good	Good	Good	Good	Good	
6/23/2023 16:14:25	Utkarsha Chavan	SE-B	B65	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 16:16:10	Shrutika Sanjay Sankpal	TE - A	58	Excellent	Good	Average	Good	excellent	Good	Good	
6/23/2023 16:22:35	Yash Sakharakar	TE AIDS	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 16:24:36	Chavan Harshad Shankar	AI&DS	15	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 16:25:34	Atharva More	SE B	16	Good	Good	Average	Average	Good	Good	Good	Na
6/23/2023 16:26:38	Tejal Liladhar Bhole	TE A	11	Good	Good	Average	Good	Good	Good	Good	
6/23/2023 16:48:11	Krushna Santosh Ghatkar	SE-A	42	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 17:08:47	Kawade Prerana Sunil	SE-A	A-68	Good	Good	Average	Good	Good	Good	Excellent	
6/23/2023 17:19:45	Ganesh bodakhe	SE-A	21	Excellent	Excellent	Good	Good	Good	Good	Good	
6/23/2023 17:29:33	Shubham Jagannath Ghongade	AI & DS	31	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent	
6/23/2023 17:49:06	RAHUL TALVAR	SE-B	59	Average	Good	Average	Good	Average	Average	Excellent	
6/23/2023 18:14:45	Ambule Bhushan Pradip	Te	5	Good	Excellent	Excellent	Good	Average	Good	Good	
6/23/2023 19:13:16	Jigyasa Choudhari	Se A	A60	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 19:14:34	Ajinkya Jadhav	Te AIDS	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 19:15:50	Sankalp salve	SE-BE	42	Average	Average	Average	Good	Average	Average	Good	The very first thing everyone knows that the curriculum is filled and too many overwhelming stuff and outdated too.
6/23/2023 19:19:42	Rittik Kumbhakar	SE B	36	Excellent	Good	Average	Good	Average	Average	Average	
6/23/2023 19:25:17	Shivam Shriram Devne	SE-A	32	Good	Average	Good	Good	Average	Good	Average	Na
6/23/2023 19:42:46	Aditya Verma	TE aids	03	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 20:21:43	Pawan Nanaware	Se (AIDS) B	17	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 23:06:46	Krishnanand Sagar Piyusha Deepak Shinde	SE B	40	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/24/2023 12:50:43	yashdarekar999@gmail.com	AI and DS TE A	64	Good	Excellent	Good	Good	Good	Good	Good	No
6/24/2023 12:53:16		AI and DS TE A	20	Good	Good	Good	Good	Good	Good	Good	No
6/24/2023 19:50:06	Harshan Attar	SE A	A12	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	Provide PL or Internship leave
6/25/2023 0:47:46	avinash balaji salunke	SE A	41	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 0:58:45	Devendra Vilas Shete	Se-B	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 1:13:32	Aakash raj	Te-ai and ds	04	Good	Good	Good	Average	Average	Good	Good	
6/25/2023 23:29:58	Bhanudas Thorbole	SE A	19	Good	Good	Good	Good	Good	Good	Good	



PRINCIPAL
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6/26/2023 10:40:15	Yash Adagale	Se a	↑	Average	Average	Average	Average	Average		Average	Give some time inbetween semesters (holidays)
6/26/2023 10:40:36	Aditya Ekhande	SE - A	A37	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NULL
6/26/2023 10:40:39	gsantosh7877@gmail.com	SE - A	47	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
6/26/2023 10:40:45	Abhishek bhandwalkar	SE A	18	Good	Good	Good	Good	Good	Good	Good	no
6/26/2023 10:40:56	Aniket prabhakar ovhal	B	20	Good	Excellent	Excellent	Good	excellent	Excellent	Good	
6/26/2023 10:41:07	Rutul Bhosale	SE-B	38	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:41:22	Vishwatej Sanjay Kashid	SE - A	67	Good	Good	Good	Good	Good	Good	Good	NA
6/26/2023 10:41:26	Akash Madhavan	Se	SE B	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 10:41:31	Creflo Coelho	SE A	A26	Average	Good	Good	Good	Average	Average	Excellent	
6/26/2023 10:41:46	Milind patekar	SE B	22	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:42:22	Shashank Kushwaha	SE-B	6	Average	Average	Good	Average	Average	Good	Average	
6/26/2023 10:42:31	Navneet Narayan	SE B	18	Average	Average	Average	Average	Good	Good	Average	
6/26/2023 10:42:46	Anmol Gipse	SE A	A-46	Good	Good	Good	Good	Good	Good	Good	No suggestions
6/26/2023 10:42:56	Atharva Balasaheb More	SE B	16	Good	Good	Good	Good	Good	Good	Good	Na
6/26/2023 10:43:15	Geetansh Chopra	SE-A	A41	Excellent	Excellent	Good	Good	Good	Good	Excellent	
6/26/2023 10:43:41	Prithviraj ghorpade	SE-A	43	Excellent	Excellent	Good	Good	Good	Excellent	Good	
6/26/2023 10:43:54	Sharvari Kudia	S.E - B	04	Good	Good	Good	Excellent	Good	Good	Excellent	None
6/26/2023 10:44:08	Devyani shingnapurkar	SE B	54	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:45:35	Kshitij Jalander Kolte	SE B	02	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:46:12	Aditya jadhav	SE A	55	Average	Average	Average	Average	Average	Average	Average	
6/26/2023 10:46:15	Akshata Santosh Landge	Se B	B7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:48:34	Niranjan khude	SE A	73	Good	Good	Average	Good	Good	Average	Average	Time management
6/26/2023 10:50:16	Anurag Amale	SE-A	04	Good	Good	Average	Good	Average	Good	Good	
6/26/2023 10:50:17	Pansare Anushka Nandakumar	SE-A	09	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:52:53	Pallavi shinde	SE-A	52	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:53:00	Vedpathak Atharva Maheshkumar	SE B	B66	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:53:30	Bhumika kote	SE B	03	Good	Good	Good	Good	Good	Good	Good	Nothing
6/26/2023 10:54:05	aniketnerkar004@gmail.com	B	19	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No suggestions
6/26/2023 10:54:10	Yushi Lanjewar	SE-A	14	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Should focus on Practical Knowledge more than Theoretical knowledge.
6/26/2023 10:55:48	Bhagyashri Babulal Patil	SE B	26	Average	Average	Average	Average	Average	Average	Average	
6/26/2023 10:58:46	Mehita Dhumal	SE-A	36	Good	Good	Excellent	Good	excellent	Excellent	Good	
6/26/2023 10:59:47	Shivraj Pratap Jagtap	SE A	34	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

PRINCIPAL
ADYPSOE, PUNE

6/26/2023 11:01:25	Prasad Lokhande	SE B	09	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 11:01:26	RAJAN KUMAR THAKUR	SE B	34	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:36	Aditya Sarode	SE-B	46	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:39	Sushant Khedkar	SE-A	71	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent	Focus on skills include critical thinking.
6/26/2023 11:03:25	Shruti Pandharinath Walunj	SE-B	73	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:10:05	Anushka Ambre	SE - A	05	Good	Good	Good	Good	Good	Good	Good	Nothing
6/26/2023 11:11:58	Sushant Prashant Patil	SEB	28	Excellent	Average	Average	Average	Average	Average	Average	
6/26/2023 11:13:45	Harshal Ravsaheb Gangurde	AIDS- SE- A	39	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:17:36	Lata Ratan Gawade	SE-B	08	Excellent	Good	Excellent	Good	excellent	Excellent	Excellent	
6/26/2023 11:22:53	Sahil biradar	A	20	Excellent	Excellent	Good	Good	Good	Good	Good	ni
6/26/2023 11:40:03	Kartiki Sudhir Joshi	SE-A	66	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 11:43:06	Sankalp salve	SE-B	42	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:54:10	Om Dabade	SE-A	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	None
6/26/2023 11:56:35	Sakshi mhase	SE-B	14	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
6/26/2023 12:02:02	Shantanu shinde	B	53	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 12:12:57	Dinesh Salunkhe	SE A	36	Good	Good	Average	Average	Good	Good	Average	Syllabus coverage
6/26/2023 12:13:00	Sanket Khore	SE(B) AIDS	B45	Good	Good	Good	Good	Good	Average	Average	
6/26/2023 12:15:03	Komal Bhagvat Barhate	SE A	15	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 12:16:52	Balu Chavan	A	23	Good	Excellent	Good	Good	excellent	Good	Average	I think no
6/26/2023 12:38:54	Raj	Aids B	33	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 12:48:11	Prajakta Sonawane	SE-B	55	Excellent	Good	Good	Good	Good	Good	Excellent	None!
6/26/2023 13:00:14	Pratik Kundlik Mahajan	SE-B	31	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 13:08:49	Nayanesh Nilesh Gugale	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 15:25:52	Surya	SE B	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 15:29:15	Nikhil Waghmare	SE B	69	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 16:54:19	Mayur chaudhari	SE-B	13	Average	Average	Average	Average	Average	Average	Average	No comments
6/26/2023 18:05:27	Aniket Pore	Se A	7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nothing
6/26/2023 19:38:02	Mohammed Merajuddin	SE B	15	Good	Good	Excellent	Good	Good	Excellent	Good	
6/26/2023 19:43:05		SE A	17	Good	Good	Good	Good	Good	Good	Good	
6/28/2023 0:14:26	Aman Khandale	SE -A	69	Average	Average	Average	Average	Average	Average	Average	
7/1/2023 15:19:08	Rutuja Vinayak Pawar	SE - B	29	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
7/5/2023 10:45:11	Prathamesh Balwant Patil	TE, A	52	Good	Good	Good	Good	Good	Good	Good	None



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5. Usage of Curriculum for development of human resource at your industry/workplace *

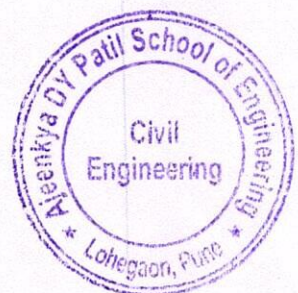
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



Employers Curriculum Feedback Responses

- 1) SPPU Civil Engineering Syllabus can make compulsory field project for project phase-I for final year students.
- 2) Syllabus can also include with training and skill development courses.
- 3) Software related courses should be included considering the automation era.




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Teachers Curriculum Feedback Questionnaires'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

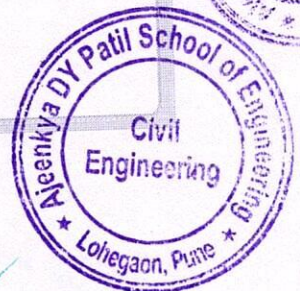
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

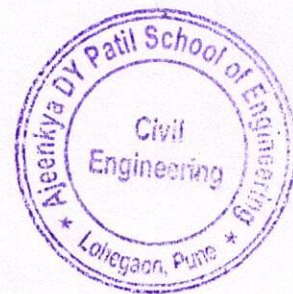
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

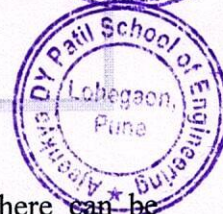
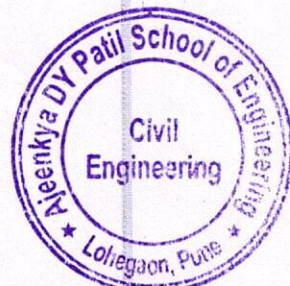
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



Teachers Curriculum Feedback Responses

1. Internship period for TE (2019 pattern) should be increased or there can be internship for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2. Curriculum to include one NPTEL course and should be assessed.
3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4. Python subject of final year students should be moderately planned which includes advanced level hands-on.
5. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.

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6. There should be software/ERP related module for third or final year students.
7. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.
8. Foundation Engineering subject of final year should include atleast one site visit.

Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

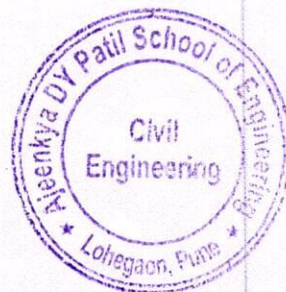
Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

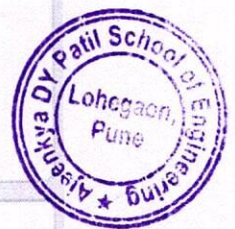
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

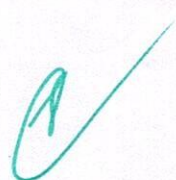
5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) There should be internship for SE students as well.
- 2) SPPU Civil Engineering Syllabus can add industry required subject.
- 3) Final year Sem-II should be fully for internship and field work oriented courses.
- 4) More time should be given for TE internship as time specified in the syllabus is not possible according to commencement of new semester.




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Civil Engineering Department

Analysis of Feedback on Curriculum

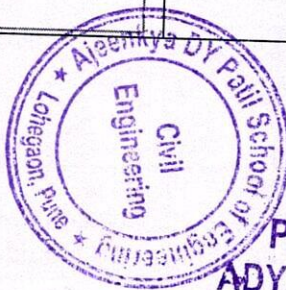
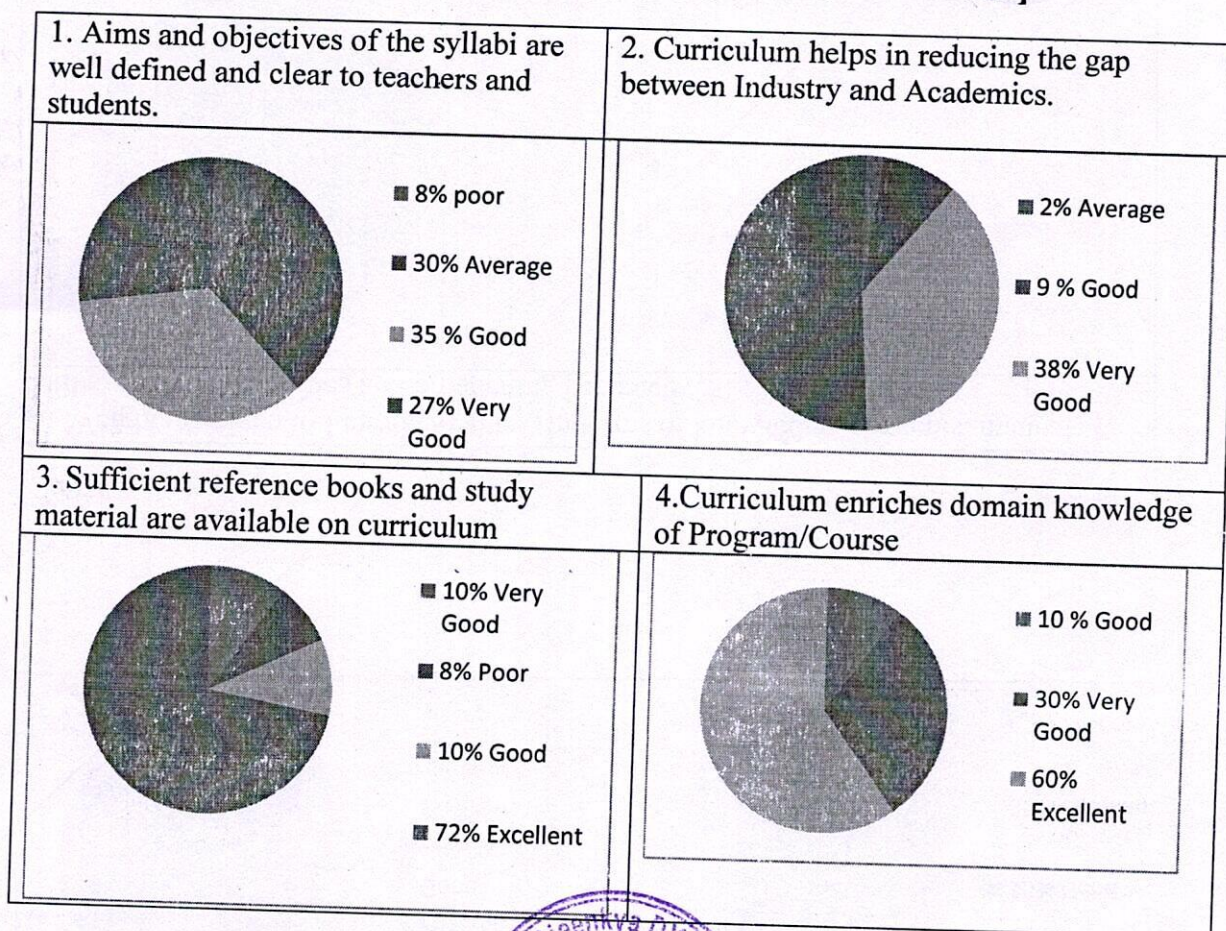
AY: 2022-23

A. Analysis of Teacher's Feedback - on Curriculum AY: 2022-23

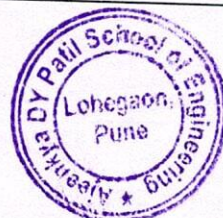
Stakeholder: Teachers

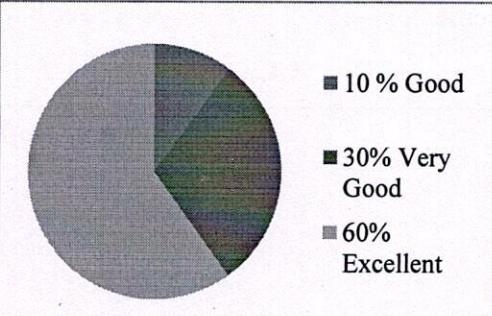
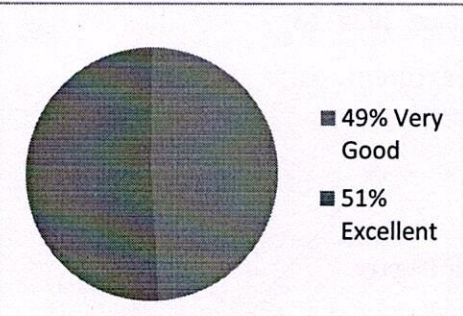
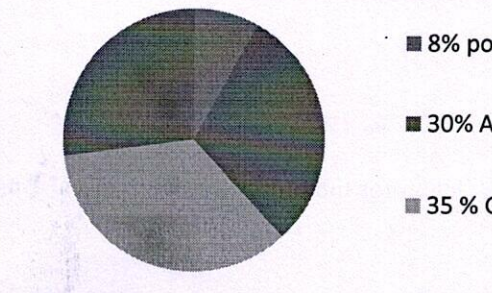
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
 <p> ■ 10 % Good ■ 30% Very Good ■ 60% Excellent </p>	 <p> ■ 49% Very Good ■ 51% Excellent </p>
7. The course/program of studies carries sufficient number of optional papers.	
 <p> ■ 8% poor ■ 30% Average ■ 35 % Good </p>	

Teachers Curriculum Feedback Responses

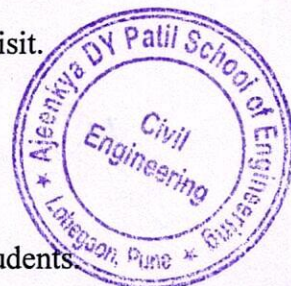
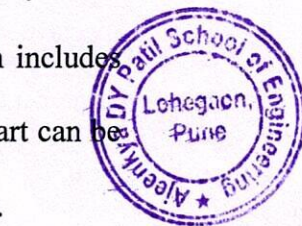
1. Internship period for TE (2019 pattern) should be increased or there can be internship for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2. Curriculum to include one NPTEL course and should be assessed.
3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4. Python subject of final year students should be moderately planned which includes advanced level hands-on.
5. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
6. There should be software/ERP related module for third or final year students.
7. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.
8. Foundation engineering subject of final year should include atleast one site visit.

Action Taken from Teachers Curriculum Feedback Responses:

1. Workshop on Software is conducted for S.E and T.E students.
2. Department has made 1 NPTEL course compulsory for TE & BE students.

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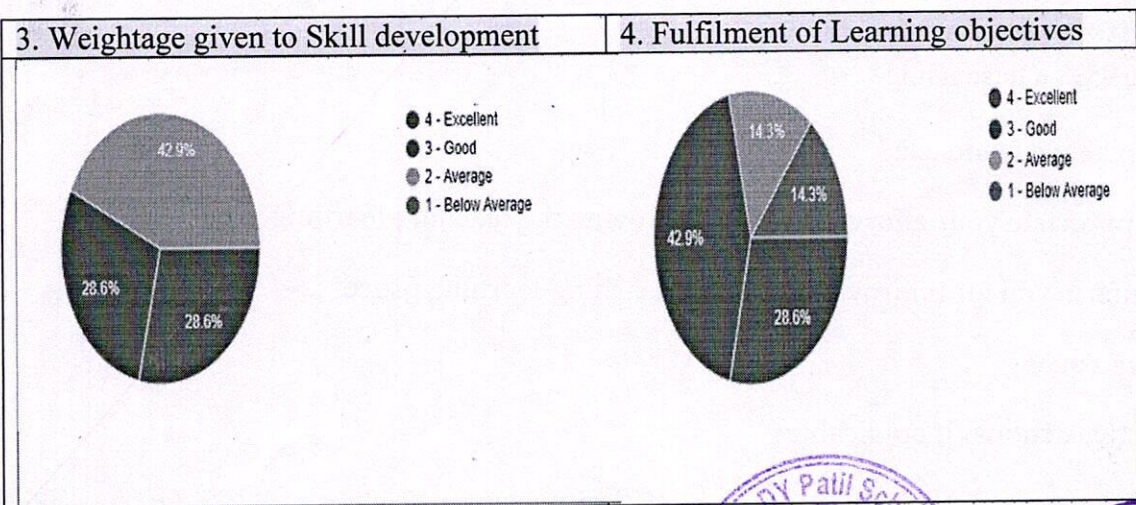
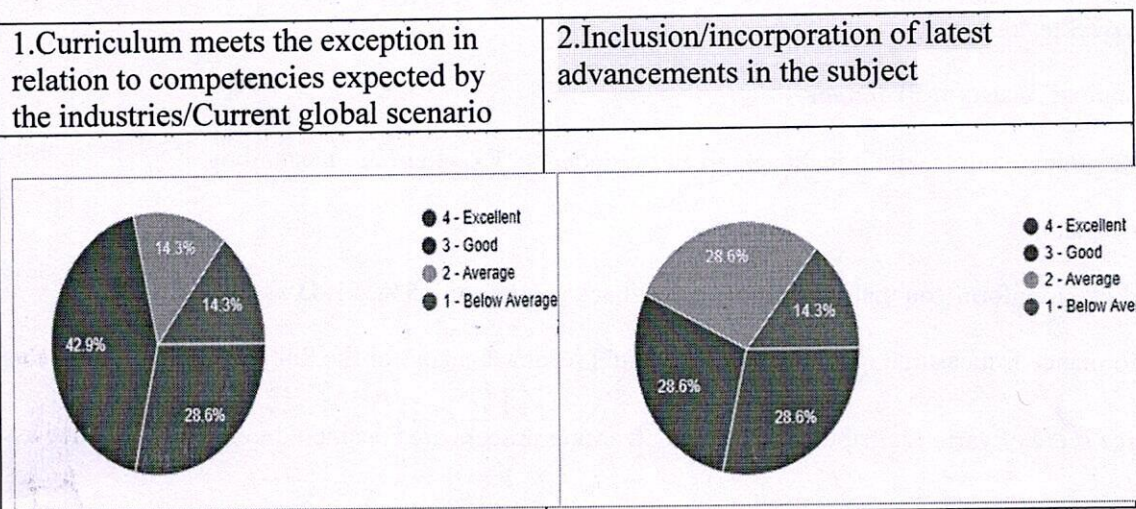
B. Analysis of Student's Feedback - on Curriculum

AY: 2022-23

Stakeholder: Students

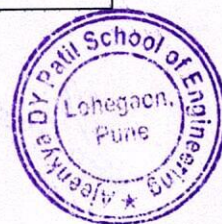
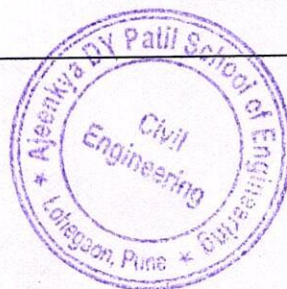
Programme: Civil Engineering

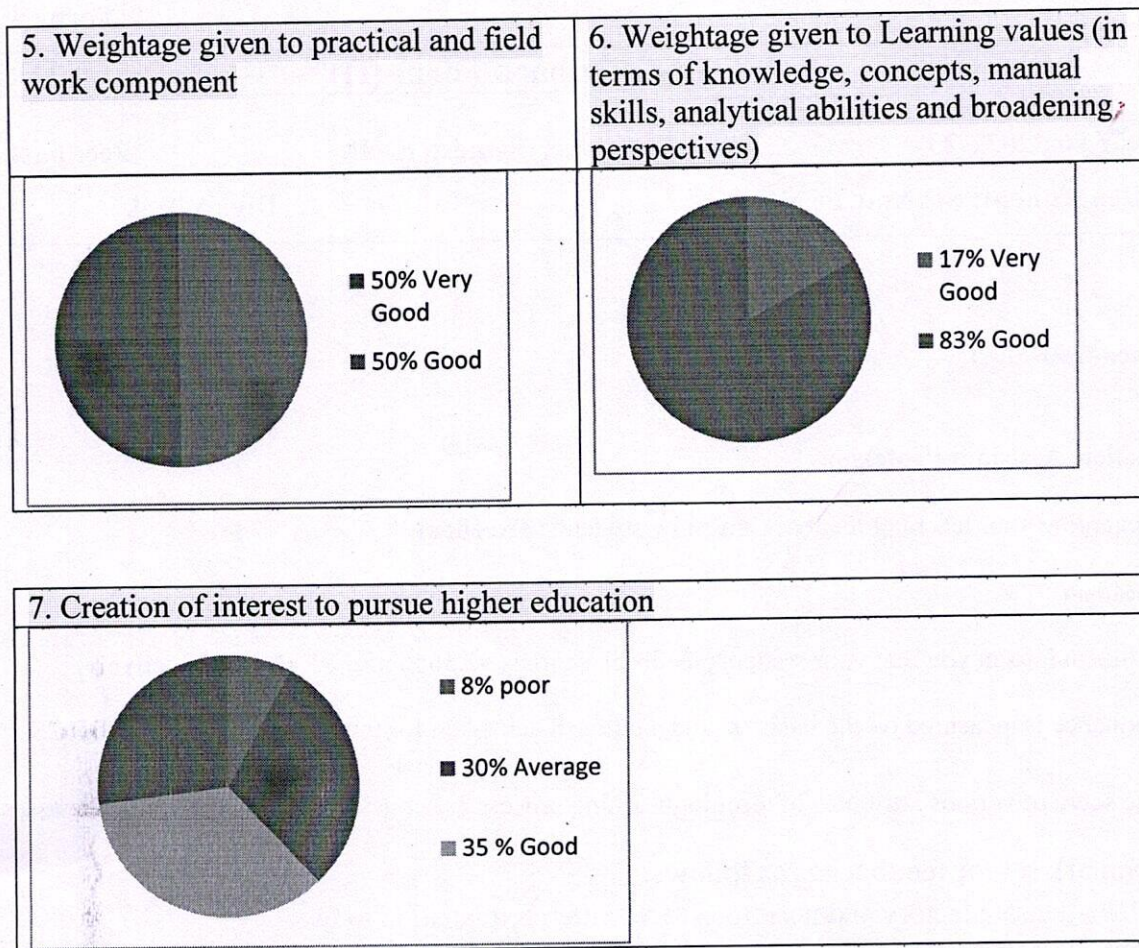
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



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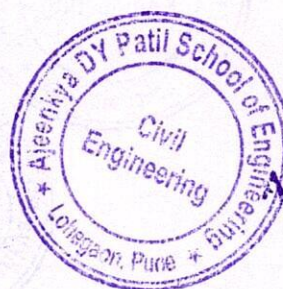


Students Curriculum Feedback Responses

- 1) There should be internship for SE students as well.
- 2) SPPU Civil Engineering Syllabus can add industry required subject.
- 3) Final year Sem-II should be fully for internship and field work oriented courses.
- 4) More time should be given for TE internship as time specified in the syllabus is not possible according to commencement of new semester.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.



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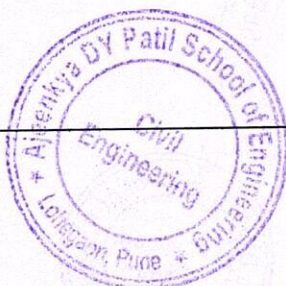
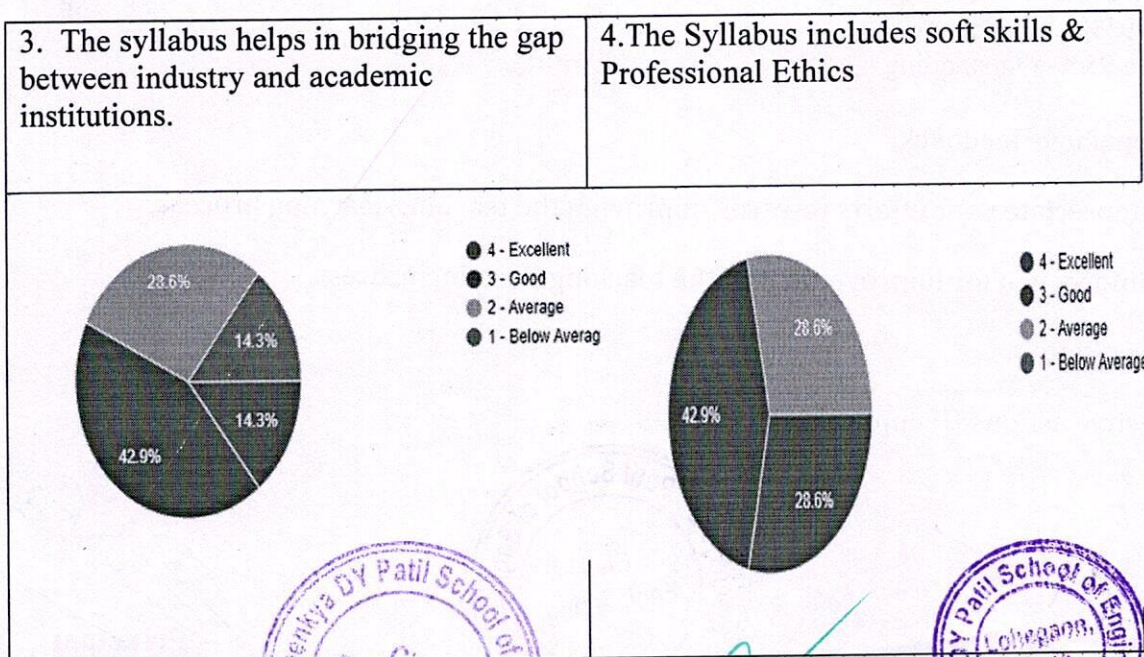
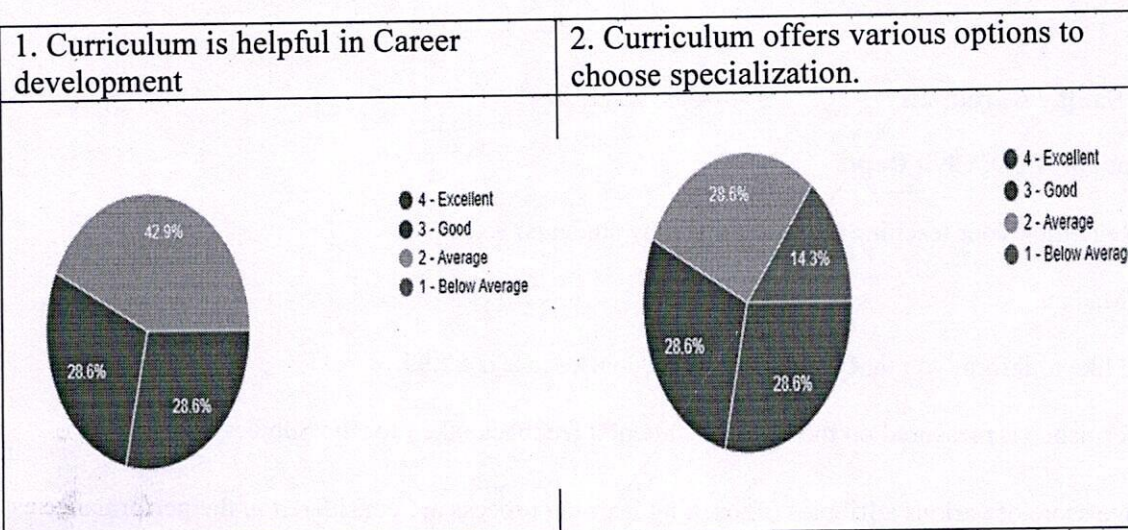


C. Analysis of Employer's Feedback - on Curriculum AY: 2022-23

Stakeholder: Employers

Programme: Civil Engineering

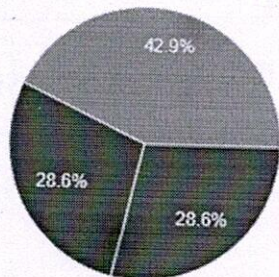
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



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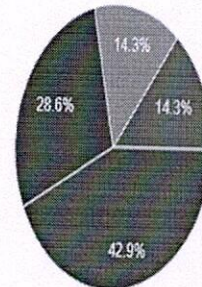


5. Usage of Curriculum for development of human resource at your industry/workplace



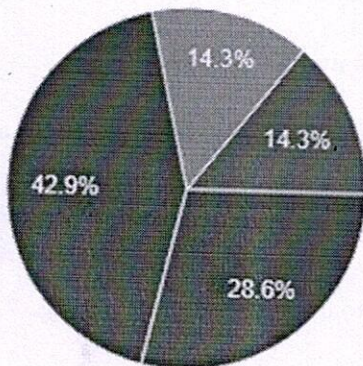
● 4 - Excellent
● 3 - Good
● 2 - Average
● 1 - Below Av

6. Incorporation of component about development of ability to manage/leadership qualities



● 4 - Excellent
● 3 - Good
● 2 - Average
● 1 - Below Ave

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



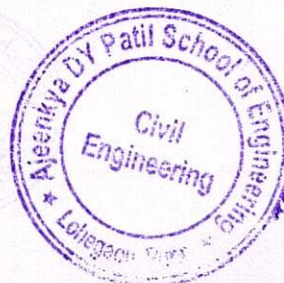
● 4 - Excellent
● 3 - Good
● 2 - Average
● 1 - Below Average

Employers Curriculum Feedback Responses

- 1) SPPU Civil Engineering Syllabus can make compulsory field project for project phase-I for final year students.
- 2) Syllabus can also include with training and skill development courses.
Software related courses should be included considering the automation era

Action Taken from Employers Curriculum Feedback Responses:

1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
2. Mock Tests are conducted for interview preparation and Skill development of the students.



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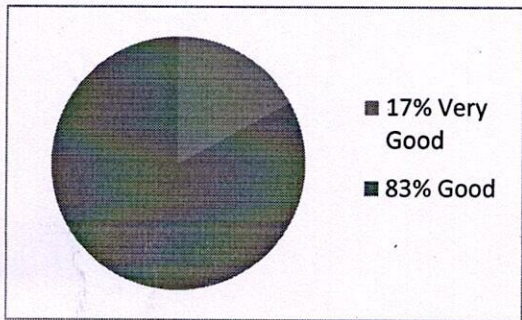
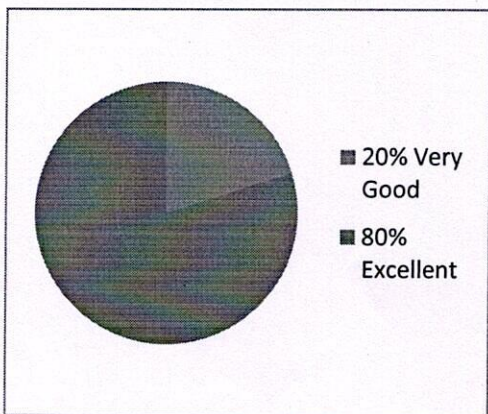
D. Analysis of Alumni's Feedback - on Curriculum

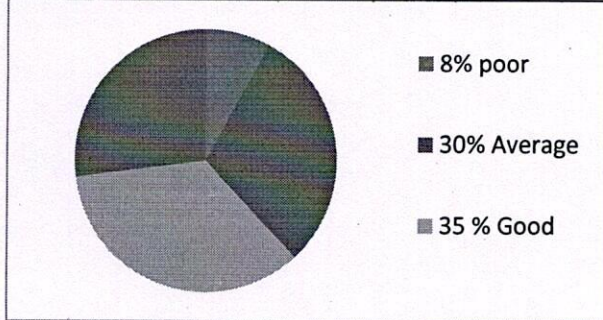
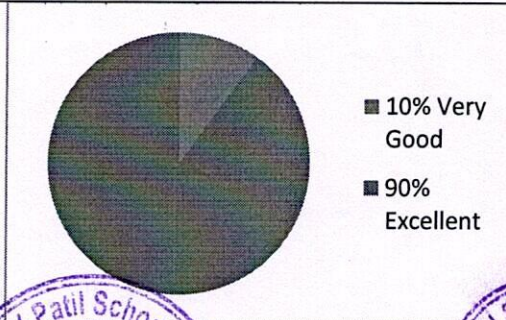
AY: 2022-23

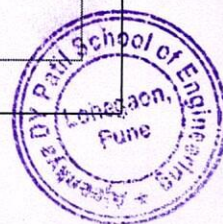
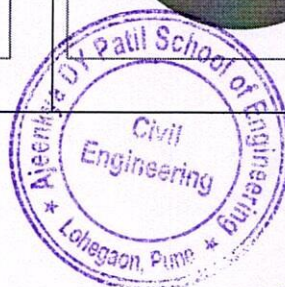
Stakeholder: Alumni

Programme: Civil Engineering

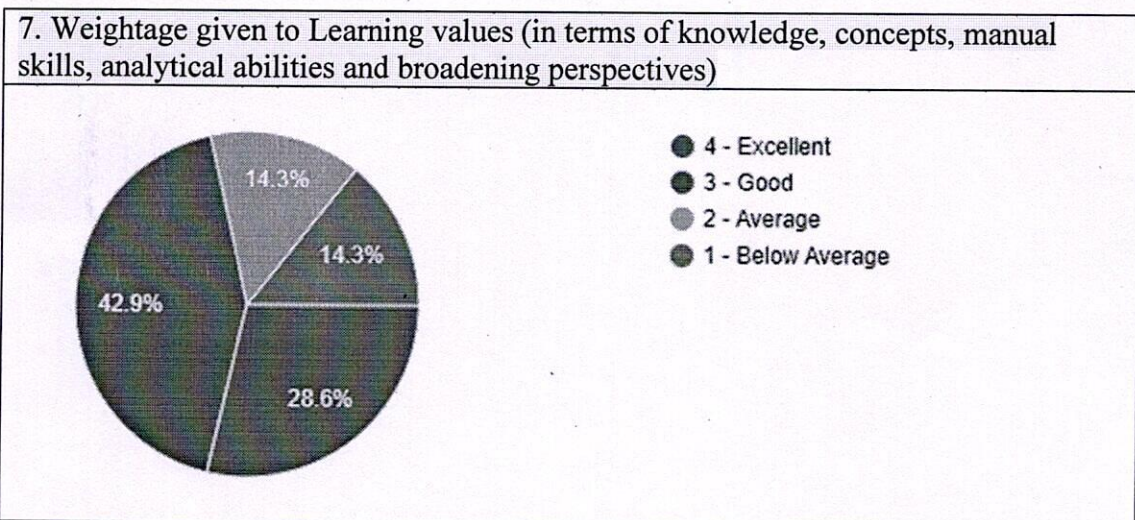
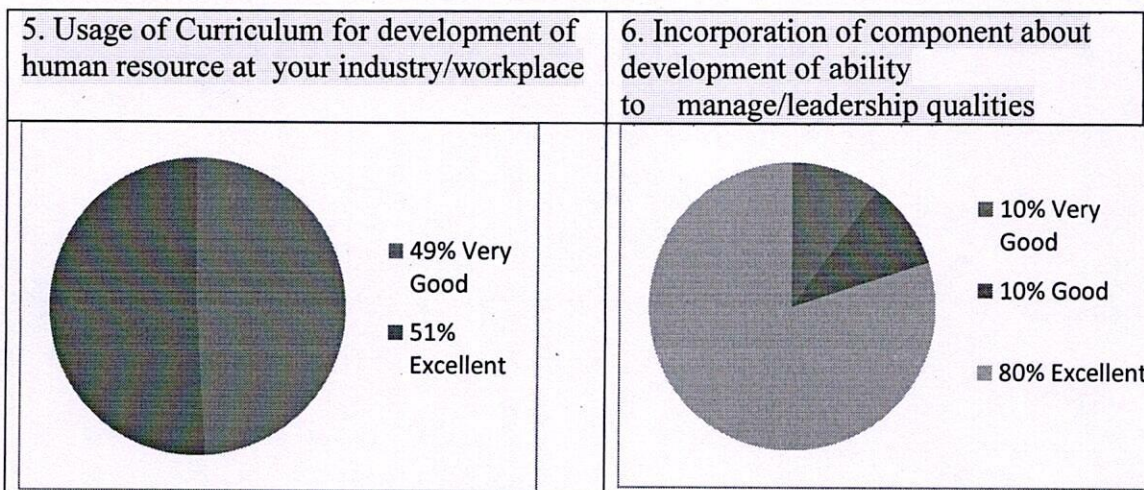
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

1. The current syllabus is job-oriented, skill-based, and value-oriented.	2. The syllabus helps in bridging the gap between industry and academic institutions.				
 <table><tr><td>■ 17% Very Good</td></tr><tr><td>■ 83% Good</td></tr></table>	■ 17% Very Good	■ 83% Good	 <table><tr><td>■ 20% Very Good</td></tr><tr><td>■ 80% Excellent</td></tr></table>	■ 20% Very Good	■ 80% Excellent
■ 17% Very Good					
■ 83% Good					
■ 20% Very Good					
■ 80% Excellent					

3. Effectiveness of curriculum for the development of entrepreneurship	4. The Syllabus includes soft skills & Professional Ethics					
 <table><tr><td>■ 8% poor</td></tr><tr><td>■ 30% Average</td></tr><tr><td>■ 35% Good</td></tr></table>	■ 8% poor	■ 30% Average	■ 35% Good	 <table><tr><td>■ 10% Very Good</td></tr><tr><td>■ 90% Excellent</td></tr></table>	■ 10% Very Good	■ 90% Excellent
■ 8% poor						
■ 30% Average						
■ 35% Good						
■ 10% Very Good						
■ 90% Excellent						



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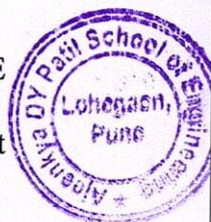
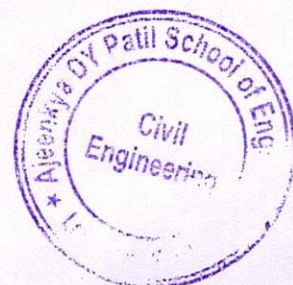
Alumni Curriculum Feedback Responses

1. Software oriented courses should be included atleast for structure or transportation related courses.
2. More Choices of Open Elective Subjects can be added.
3. Subjects & Courses related to Industry requirements must be included

Action Taken from Alumni Curriculum Feedback Responses:

1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.

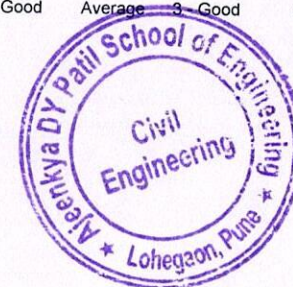
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2022-23 Teachers feedback on curriculum

Timestamp	Name of the teacher:	Department:	Designation:	Mobile:	Email:	Name of the course (for e.g. Computer, mechanical I, civil, E & TC) and any one subject on which feedback is given (Teacher can give feedback on curriculum attached with this form)	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academic available on cs. curriculum	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personalit y developm ent and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/pro gram of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development: Practical approach should be Implemented,
5-8-2023 11:42:20	Prasad Gayake	Civil	Assistant Professor	8623935483	prasadgayake@dypic.in	Civil	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	
8-5-2023 13:20:24	Aniket Vilas Nemade	Civil Engineering	Assistant Professor	8956897795	nemadeaniket@dypic.in	anics of structure	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	3 - Good	-
8-5-2023 13:23:09	Swapnil Bijwe Gayatri	Civil Engineering	Assistant professor	9096551264	swapnilbijwe@dypic.in	Civil	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	Well planned and quite good.
6-2-2023 20:11:30	Chandrakant Sherkar	Civil Engineering	Assistant Professor	8668776828	gayatrisherkar9794@gmail.com	Civil	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	3 - Good	3 - Good	More practical hours than theory hours should be included
6-2-2023 20:20:59	Prof. Sheetal Marawar	Civil Engineering	Assistant professor	9545430555	sheetalmarawar@dypic.in	Engineerin g	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	Practical based curriculum added in syllabus
6-2-2023 20:20:59	Uttamrao Deosarkar	Civil Engineering	Assistant Professor	9766911877	manoj.deosarkar@dypic.in	Civil - Structural Analysis	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
6-2-2023 20:20:59	Sanjay Karodpati	Civil engineering	HOD	7709799595	sanjay.karodpati@dypic.in	Civil- Internship Civil	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average	Internships to be for one complete
6-2-2023 20:20:59	Gaurav Vispute	Civil Engineering	Assistant Professor	7588104782	gaurav.vispute@dypic.in	Engineerin g	4 - Excellent	3 - Good	3 - Good	3 - Good	2 - Average	4 - Excellent	3 - Good	Add some programming related or software related courses in
6-26-2023 21:14:31	Shreedhar Patil	Civil	Assistant Professor	9503316161	shree.patil66@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
6-2-2023 20:20:59	Prof. Sarika Burle	engineering department	Assistant professor	9096881924	sarikaburle@dypic.in	Civil engineerin g	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	All good
6-2-2023 20:20:59	Ingle	Engineering	Professor	9405912357	pic.in	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	or module has to
6-25-2023 21:14:31	Shaikh	Engineering	Professor	9168133310	uzma@dypic.in	Mechanics	4 - Excellent	3 - Good	3 - Good	3 - Good	Average	4 - Excellent	3 - Good	reduced or more time
6-25-2023 22:08:03	Patil	engineering	professor	9503316161	c.in	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	be made compulsory
6-25-2023 23:01:35	Chandrakant	Engineering	Professor	8668776828	@gmail.com	Foundation	3 - Good	Average	3 - Good	3 - Good	Average	3 - Good	3 - Good	be included

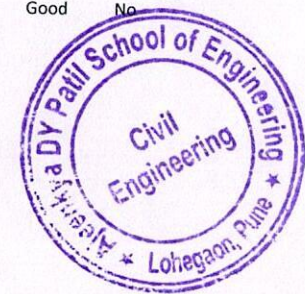
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2022-23 Students Feedback on Curriculum

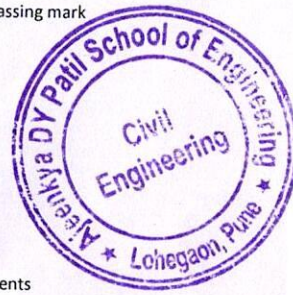
Timestamp	Username	Name of Student	Class & Division (S E A, SE B, TE A, TE B, BE)	Roll No.	1. Is curriculum oriented?	2. Inclusion/Incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfillment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
2023/06/27 4:01:17 PM GMT+5:30	KANGUDE ASHUTOSH SATISH	kangudeashutosh@gmail.com	BE A	88	Excellent	Good	Excellent	Good	Good	Excellent	Good	Allow internship
2023/06/27 4:06:10 PM GMT+5:30	KAPALE ATHARVA SHAILENDRA	Katharv@gmail.com	SE B	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
2023/06/27 4:10:38 PM GMT+5:30	KHAMKAR PAWANRAJ MARUTI	Khamkarpawanraj@gmail.com	BE	45	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 4:12:30 PM GMT+5:30	KORDE HARSHAL RAMAKANT	kordeharshal99@gmail.com	TE	9	Good	Good	Good	Good	Good	Average	Average	More time for practical
2023/06/27 4:14:02 PM GMT+5:30	LABDHE MIHIR BHARAT PAWAR CHAITANYA	LMihir123@gmail.com	SE B	15	Good	Good	Average	Good	Good	Good	Average	
2023/06/27 4:17:02 PM GMT+5:30	PRADEEP	98pawarchaitanya@gmail.com	SE - B	20	Good	Good	Good	Good	Good	Good	Good	No
2023/06/27 4:23:47 PM GMT+5:30	SHAIKH JUNAID YAKUB	junaidsaikh@gmail.com	BE	71	Excellent	Excellent	Good	Good	Good	Good	Good	NA
2023/06/27 4:29:21 PM GMT+5:30	SONONE RAJ ASHOK SHINDE RUSHIKESH	sonone456@gmail.com	SE B	10	Average	Average	Average	Average	Average	Average	Average	Fm syllabus has to reduce
2023/06/27 4:33:53 PM GMT+5:30	BALU RASAL AKSHAY	shinderushikesh@gmail.com	TE	19	Good	Average	Average	Good	Average	Average	Average	FM Pass karado
2023/06/27 4:39:19 PM GMT+5:30	SANTOSH	123rakshay78@gmail.com	SE A	55	Average	Average	Good	Good	Good	Good	Average	-
2023/06/27 4:39:19 PM GMT+5:30	KARAN YADAV THAKRE ANANT	karanyadav45@gmail.com	SE A	59	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 4:41:33 PM GMT+5:30	NANDKISHOR	987thakreanant@gmail.com	SE B	2	Good	Good	Good	Excellent	excellent	Excellent	Good	No
2023/06/27 5:18:18 PM GMT+5:30	CHAVAN ROHIT KISHOR	chavanrahit@gmail.com	SE B	1	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	-
2023/06/27 6:01:45 PM GMT+5:30	GUNVANT PRAMOD OZARKAR	ozarkargunvant12@gmail.com	SE B	39	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	Communication can be good
2023/06/27 6:21:04 PM GMT+5:30	MANISH SANJAY MORE	manishsmore22@gmail.com	SE A	40	Average	Average	Good	Good	Good	Good	Average	improve syllabus
2023/06/27 6:29:13 PM GMT+5:30	Mayank Vivek Thakur	mayankvthakur55@gmail.com	SE	4	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 6:29:36 PM GMT+5:30	Mayur Gaurav Gaikar	gaikarmayur34@gmail.com	SE A	22	Average	Good	Good	Good	Average	Average	Good	No

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2023/06/27 7:05:34 PM GMT+5:30	MAYUR VIJAY KONDHALKAR	mayurkondhalkar037@gmail.com	Se a	6 Average	Average	Average	Good	Average	Good	Good	reduce college time
2023/06/27 7:50:10 PM GMT+5:30	MEENAKSHI BAJARANG SHENDAGE	meenakshishendage91@gmail.com	SE A	8 Good	Average	Good	Average	Average	Good	Good	No
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2023/06/28 8:10:14 PM GMT+5:32	SHIVANI MOHAN GHARDE	shivanigharde444@yahoo.com	BE	37 Good	Good	Good	Good	Good	Average	Average	All ok
2023/07/05 2:54:55 PM GMT+5:32	SHREYASH DILIP MAKODE	shreyashdm.s07@gmail.com	BE	5 Good	Good	Average	Good	Good	Good	Average	reduce passing mark
2023/06/27 7:05:34 PM GMT+5:33	Shubham Sharad Pawar	pawarshubham784@gmail.com	BE	65 Good	Good	Good	Good	Good	Good	Good	NO
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2023/06/28 8:10:14 PM GMT+5:33	snehal balasaheb udanshiv	snehaludanshiv97@gmail.com	BE A	10 Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	All good
2023/07/05 2:54:55 PM GMT+5:33	SUMIT VIJAY SATAO	sumitsatao07@gmail.com	BE A	12 Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No comments
2023/06/27 7:05:34 PM GMT+5:34	Suraj Subhash Mane	surajmane@gmail.com	BE	5 Good	Good	Good	Good	Good	Average	Average	

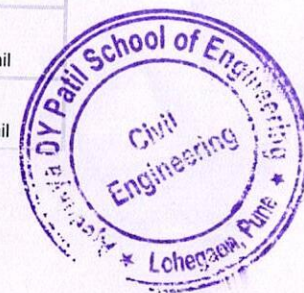
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2022-23 Alumni Feedback on Curriculum

Timestamp	Email Address	Name of the Alumni	Name of the College/University:	Department:	Mobile	Email	the Course (f or e.g. Computer, mechanical, civil, E & TC) and any one subject on which feedback is	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions.	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	Suggestions for improvement in curriculum design and development:
6/26/2023 21:14:12	ssghogare2000@gmail.com	GHOHARE SNEHAL SUBHASH	School of Engineering, Lohegaon, Pune	Civil engineering	8.8E+09	ssghogare2000@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
6/26/2023 21:32:36	shreyagirolla@gmail.com	GIROLLA SHREYA SARANG	School of Engineering, Lohegaon, Pune	Civil Engineering	9E+09	shreyagirolla@gmail.com	Civil and Hydraulic Structures	2 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	-
7/14/2023 15:03:46	raahulhokrani9@gmail.com	HOKRANI RAHUL KALAPPA	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	7.9E+09	raahulhokrani9@gmail.com	FM	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	more time for practical should be given
7/14/2023 15:05:23	jadhavkiran025@gmail.com	JADHAV KIRAN RAJENDRA	School of Engineering, Lohegaon, Pune	Civil Engineering	8.8E+09	jadhavkiran025@gmail.com	FM	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
7/14/2023 10:03:47	pmj072000@gmail.com	JADHAV PRAMOD MARUTI	School of Engineering, Lohegaon, Pune	Civil engineering	9.2E+09	pmj072000@gmail.com	Civil	3 - Average	4 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	no
7/14/2023 10:05:24	suvarnajadhav206@gmail.com	JADHAV SUVARNA EKNATH	School of Engineering, Lohegaon, Pune	Civil Engineering	9.1E+09	suvarnajadhav206@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	4 - Good	4 - Excellent	4 - Excellent	4 - Excellent	all ok
7/14/2023 12:03:48	jagtapviraj2050@gmail.com	JAGTAP VIPUL RAJENDRA	School of Engineering, Lohegaon, Pune	Civil Engineering	9E+09	jagtapviraj2050@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
7/14/2023 12:05:25	fozailkhan707@gmail.com	KHAN FOZAIL AHMED	School of Engineering, Lohegaon, Pune	Civil Engineering	7.4E+09	fozailkhan707@gmail.com	Civil	4 - Average	5 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	subject include software
7/14/2023 13:03:49	kirannetke2014@gmail.com	KIRAN KAKASAHEB NETKE	School of Engineering, Lohegaon, Pune	Civil engineering	8.3E+09	kirannetke2014@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	5 - Good	4 - Excellent	4 - Excellent	4 - Excellent	-
7/14/2023 14:05:26	lokhandeshubham908@gmail.com	LOKHANDE SHUBHAM JAGANNATH	School of Engineering, Lohegaon, Pune	Civil Engineering	7.5E+09	lokhandeshubham908@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
08/02/2023 15:03:50	swapnilondhe04@gmail.com	LONDHE SWAPNIL SURESH	School of Engineering, Lohegaon, Pune	Civil Engineering	7.8E+09	swapnilondhe04@gmail.com	DRCS	5 - Average	6 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	time should be
08/10/2023 15:03:50	naikm6082@gmail.com	MANGESH KAILASRAO NAIK	School of Engineering, Lohegaon, Pune	Civil Engineering	8.5E+09	naikm6082@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	6 - Good	4 - Excellent	4 - Excellent	4 - Excellent	nil
08/10/2023 15:03:50	manjunathkuri123@gmail.com	MANJUNATH KURLE	School of Engineering, Lohegaon, Pune	Civil engineering	8.4E+09	manjunathkuri123@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	nil

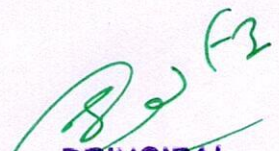
PRINCIPAL
ADYPSOE, PUNE



2

Feedback on Academic Performance & Action Taken Report




PRINCIPAL
ADYPSOE, PUNE

**AJEENKYA**

DY Patil School of Engineering

"Empowerment through quality technical education"**AJEENKYA DY Patil School of Engineering****Department of Artificial Intelligence & Data Science****Feedback Summary**

Form No. IQAC/17

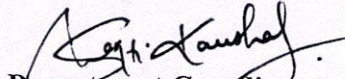
AY: 2022-23


Class: SE, TE

Sem: I

Div: All Divisions

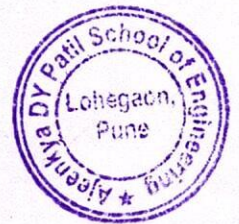
Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof. Bhagyashree Dhakulkar	SE-A	BCSL &HSS	73.05%
		SE-B	CG	75.13%
2	Prof. Priyanka Waghmare	SE-A	FDS	67.31%
		TE	WT	79.50%
3	Prof. Gopika Fattepurkar	SE-A	OS	60.74%
		SE-B		68.88%
4	Prof. Poonam Nagale	SE-B	FDS	70.70%
		TE	Elective-I	74.60%
5	Prof. Jayashri Waman	SE-A	DM	70.53%
		SE-B		78.11%
		SE-B	HSS	74.37%
6	Prof. Hemangi Patil	SE-A	CG	60.57%
7	Prof. Shakti Kaushal	SE-B	BCSL	69.75%
		TE	CN	74.10%
8	Prof. Ashima Mahendra	SE-A	OOP	76.03%
		TE	AI	80.70%
9	Prof. Shastri Chavan	SE-B	OOP	62.80%
		TE	DBMS	70.64%


Department Coordinator


HoD (AI & DS Department)




PRINCIPAL
ADYPSOE, PUNE





AJEENKYA
DY Patil School of Engineering

"Empowerment through quality technical education"
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: A

To,

Dr./Mr./Ms. Jayashri Waman

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 76.53%

Your performance is measured on the basis of students feedback taken for the Subject Discrete Mathematics.
The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

Thanking You,

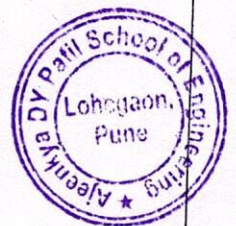
Corrective actions (If applicable)

1. Increase student interaction
- 2.
- 3.

B. H. H.
HoD



P. P. B.
Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

P
PRINCIPAL
ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Class: SE

Feedback- I

Div: A

To,

Dr./Mr./Ms. Ashima Mahendra

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory
Dear Sir/Madam,

We would like to inform you that your students feedback score is 76.03%

Your performance is measured on the basis of students feedback taken for the Subject Object Oriented Programming
The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95% Outstanding

Based on above feedback:

- ☒ We appreciate your efforts towards improving the teaching-learning process.
☐ We inform you for improvement in the teaching-learning process.

Thanking You,

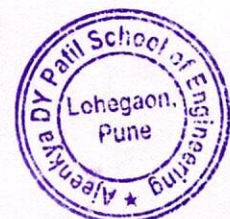
Corrective actions (If applicable)

1. Please use ICT techniques in teaching
- 2.
- 3.

B. H. H.
HoD



B. H. H.
Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

PRINCIPAL
ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: A

To,

Dr./Mr./Ms. Priyanka Waghmare

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 67.31%

Your performance is measured on the basis of students feedback taken for the Subject Fundamental Data Structure.
The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

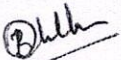
Based on above feedback:

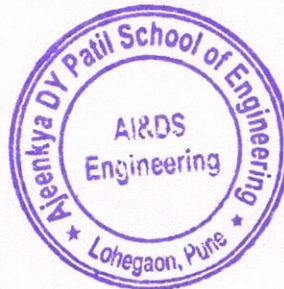
- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

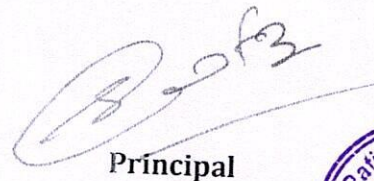
Thanking You,

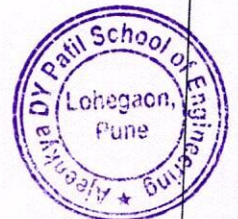
Corrective actions (If applicable)

1. Increase student interaction
- 2.
- 3.


HoD




Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File


PRINCIPAL
ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: A

To,

Dr./Mr./Ms. Gopika Pallehpurkar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory
Dear Sir/Madam,

We would like to inform you that your students feedback score is 60-8%

Your performance is measured on the basis of students feedback taken for the Subject Operating System
The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

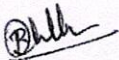
Based on above feedback:

- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☒ We inform you for improvement in the teaching-learning process.

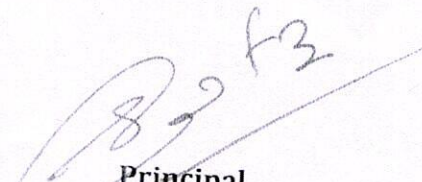
Thanking You,

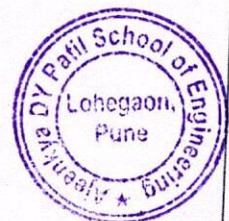
Corrective actions (If applicable)

1. Please adapt some new methods of teaching
2. Increase student interaction
- 3.


HoD





Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File


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ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: A

To,

Dr./Mr./Ms. Yamangi Patil

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory
Dear Sir/Madam,

We would like to inform you that your students feedback score is 60.6%

Your performance is measured on the basis of students feedback taken for the Subject Computer Graphics.
The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

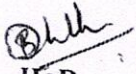
Based on above feedback:

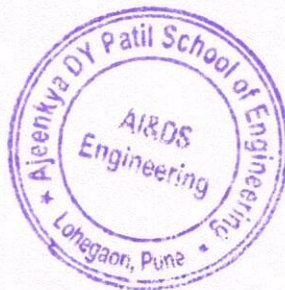
- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☒ We inform you for improvement in the teaching-learning process.

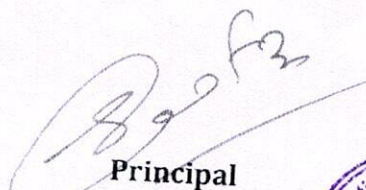
Thanking You,

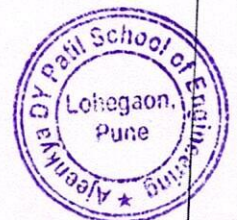
Corrective actions (If applicable)

1. Please adapt some new methods of teaching
2. Increase student interaction
- 3.


HoD




Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File


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ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: A

To,

Dr./Mr./Ms. Bhagyashree Dhakulkar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory
Dear Sir/Madam,

We would like to inform you that your students feedback score is 73.05 %

Your performance is measured on the basis of students feedback taken for the Subject BSCS & HSS.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

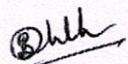
Based on above feedback:

- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

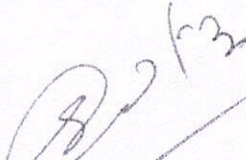
Thanking You,

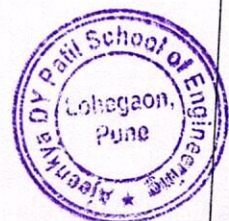
Corrective actions (If applicable)

1. Increase student participation in activities
- 2.
- 3.


HoD




Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File


PRINCIPAL
ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: B

To,

Dr./Mr./Ms. Jayashri Waman

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 78.11 %

Your performance is measured on the basis of students feedback taken for the Subject Discrete Mathematics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

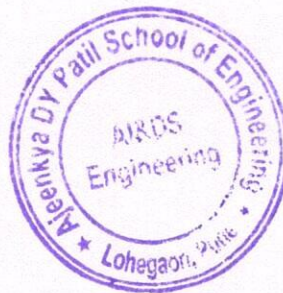
Thanking You,

Corrective actions (If applicable)

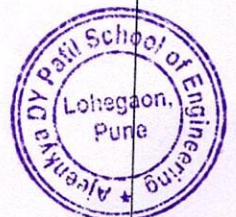
- 1.
- 2.
- 3.

B. H. H.

HoD



B. H. H.
Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

PRINCIPAL
ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: B

To,

Dr./Mr./Ms. Poonam Nagale

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 70-7 %

Your performance is measured on the basis of students feedback taken for the Subject Fundamental Data Structure

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75% - Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95% - Excellent
4. Above 95% - Outstanding

Based on above feedback:

- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

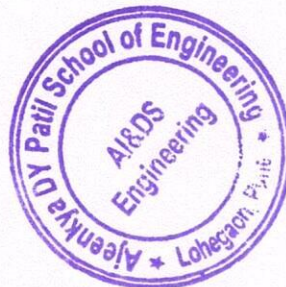
Thanking You,

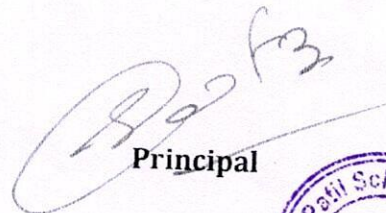
Corrective actions (If applicable)

1. Increase student interaction
2. Focus more on practical concepts
- 3.



HoD



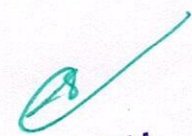


Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File


PRINCIPAL
ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: B

To,

Dr./Mr./Ms. Bhagyashree Dhargulkar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 75.13 %

Your performance is measured on the basis of students feedback taken for the Subject Computer Graphics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

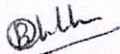
Based on above feedback:

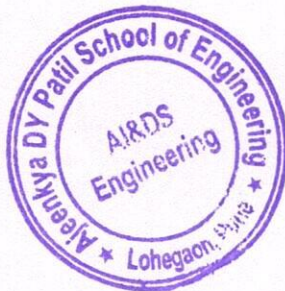
- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

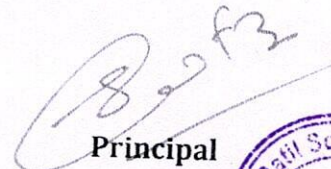
Thanking You,

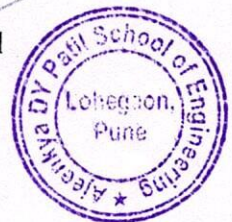
Corrective actions (If applicable)

- 1.
- 2.
- 3.


HoD




Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File


PRINCIPAL
ADYPSOE, PUNE



AJEENKYA
DY Patil School of Engineering

"Empowerment through quality technical education"

AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: B

To,

Dr./Mr./Ms. Shakti Kaushal

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 69.8 %

Your performance is measured on the basis of students feedback taken for the Subject BCSL.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☒ We inform you for improvement in the teaching-learning process.

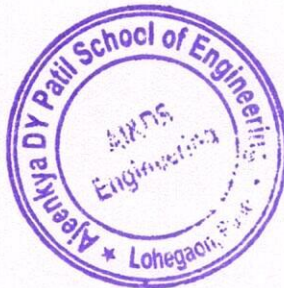
Thanking You,

Corrective actions (If applicable)

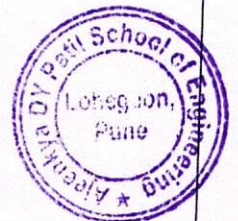
1. Prepare the subject well.
2. Adapt new techniques of teaching.
3. Increase student interaction

Bhll

HoD



B. B. B.
Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

PRINCIPAL
ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: B

To,

Dr./Mr./Ms. Jayashree Waman

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.4%

Your performance is measured on the basis of students feedback taken for the Subject HSS

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

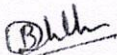
Based on above feedback:

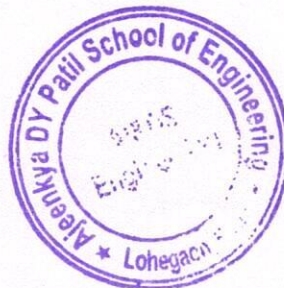
- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

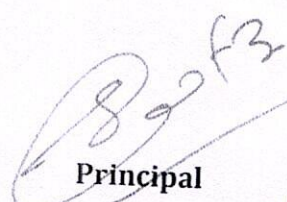
Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
- 2.
- 3.


HoD





Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File


PRINCIPAL
ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: TE

Div:

To,

Dr./Mr./Ms. Priyanka Waghmare

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 79.5 %

Your performance is measured on the basis of students feedback taken for the Subject Web Technology

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

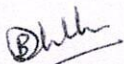
Based on above feedback:

- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

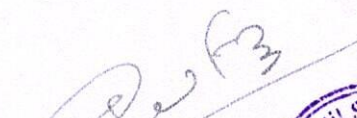
Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.


HoD




Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File


PRINCIPAL
ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: TE

Div:

To,

Dr./Mr./Ms. Shanti Koushal

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.1 %

Your performance is measured on the basis of students feedback taken for the Subject Computer Network

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

Thanking You,

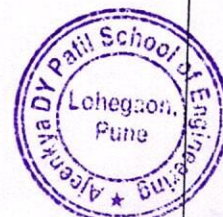
Corrective actions (If applicable)

1. Increase student interaction
- 2.
- 3.

Bh
HoD



B. G. f3
Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

PRINCIPAL
ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: TE

Div:

To,

Dr./Mr./Ms. Dr. Mahendra

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 80.7%

Your performance is measured on the basis of students feedback taken for the Subject Artificial Intelligence

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

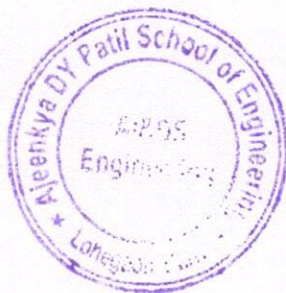
- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

[Signature]
HoD



[Signature]
Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

PRINCIPAL
ADYPSOE, PUNE

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: TE

Div:

To,

Dr./Mr./Ms. Poonam Nagale

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.6 %

Your performance is measured on the basis of students feedback taken for the Subject Human Computer Interface

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

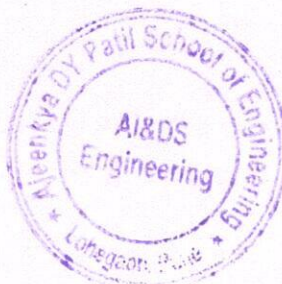
- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

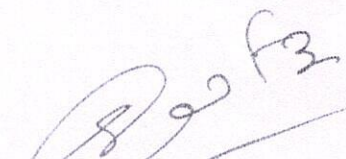
Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.


HoD

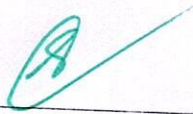



Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File


PRINCIPAL
ADYPSOE, PUNE

Date: 22/10/2022

To

The HOD,

AI&DS Department,


ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-OS)

Respected Mam,

I am Prof. Gopika Fattepurkar faculty from AI&DS department. In this semester, I am teaching OS subject. For this I got feedback of 60.74%. After discussion held with all stakeholders, I came to that I have to use new methods for teaching. So, now onwards, I try to adopt new methods for their better understanding.

Thanking You.


Yours faithfully,

Prof. Gopika Fattepurkar




PRINCIPAL
ADYPSOE, PUNE

Date: 22/10/2022

To

The HOD,

AI&DS Department,

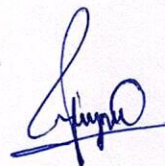
ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-FDS).

Respected Mam,

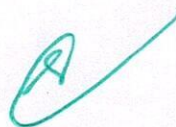
I am Prof. Priyanka Waghmare faculty from AI&DS department. In this semester, I am teaching FDS subject. For this I got feedback of 67.31%. After discussion held with all stakeholders, I came to ^{know} that I have to make more interaction. So, now onwards, I try to make more interaction for their better understanding.

Thanking You.



Yours faithfully,

Prof. Priyanka Waghmare



PRINCIPAL
ADYPSOE, PUNE

Date: 24/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-B (Subject-BCSL).

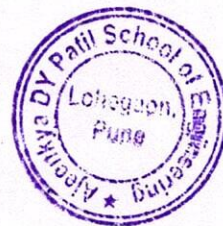
Respected Mam,


I am Prof. Shakti Kaushal faculty from AI&DS department. In this semester, I am teaching BCSL subject. For this I got feedback of 69.75%. After discussion held with all stakeholders, I came to that I have to prepare subject thoroughly. So, now onwards, I try to prepare subject well for their better understanding.

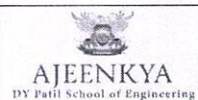
Thanking You.


Yours faithfully,

Prof. Shakti Kaushal




PRINCIPAL
ADYPSOE, PUNE



"Empowerment through quality technical education"
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of AI & DS Engineering

Date: 23/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-B (Subject-FDS).

Respected Mam,

I am Prof. Poonam Nagale faculty from AI&DS department. In this semester, I am teaching FDS subject. For this I got feedback of 70.70%. After discussion held with all stakeholders, I came to that I have to focus on more practical concept. So, now onwards, I try to teach by using practical examples for their better understanding.

Thanking You.

Yours faithfully,

Prof. Poonam Nagale



PRINCIPAL
ADYPSOE, PUNE

Date: 24/10/2022

To

The HOD,

AI&DS Department,

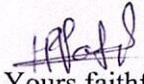
ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-CG).

Respected Mam,

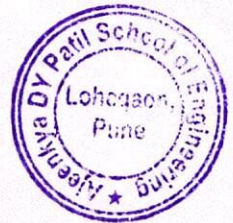
I am Prof. Hemangi Patil faculty from AI&DS department. In this semester, I am teaching CG subject. For this I got feedback of 60.57%. After discussion held with all stakeholders, I came to that I have to adopt new teaching methods. So, now onwards, I try to use new teaching methods for their better understanding.

Thanking You.


Yours faithfully,

Prof. Hemangi Patil


PRINCIPAL
ADYPSOE, PUNE





AJEENKYA

DY Patil School of Engineering

AY: 2022-23

Class: SE, TE

"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Department of Artificial Intelligence & Data Science

Feedback Summary

Form No. IQAC/17

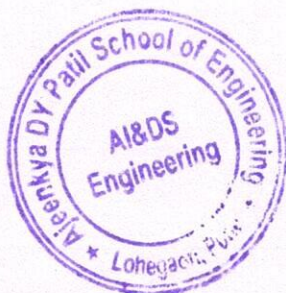
Sem: II

Div: all Divisions

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof. Bhagyashree Dhakulkar	TE	CS	87.57%
2	Prof. Priyanka Waghmare	SE-A	DSA	80.04%
3	Prof. Gopika Fattepurkar	SE-A	MIS	67.19%
		TE	CC (Ele-II)	78.39%
4	Prof. Poonam Nagale	SE-B	DSA	75.82%
5	Prof. Yogesh Pawar	SE-A	Statistics	84.21%
		SE-B		79.75%
6	Prof. Hemangi Patil	SE-A	SE	63.80%
		SE-B		75.53%
7	Prof. Shakti Kaushal	SE-A	IOT	71.90%
		SE-B		73.55%
8	Prof. Rachana Chapte	TE	ANN	82.77%
9	Prof. Ashima Mahendra	SE-B	MIS	87.02%
		TE	DS	92.36%

Department Coordinator

HoD (AI & DS Department)



PRINCIPAL
ADYPSOE, PUNE



Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: TE

Div: NA

To,

Dr./Mr./Ms. Rachna Chapte

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 82.77%

Your performance is measured on the basis of student's feedback taken for the Subject Artificial Neural Network.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

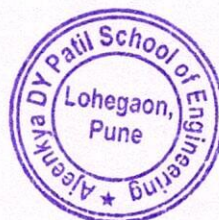
- ☒ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

Thanking You,

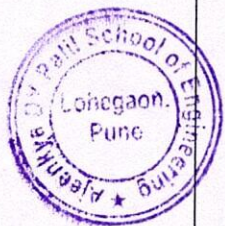
Corrective actions (If applicable)

1. Keep it up!
- 2.
- 3.

B. D. D.
HoD



F3
Principal
PRINCIPAL
ADYPSOE, PUNE



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: TE

Div: NA

To,

Dr./Mr./Ms. Gopika Fattepurkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 78.31 %

Your performance is measured on the basis of student's feedback taken for the Subject Elective- II.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☒ We appreciate your efforts towards improving the teaching-learning process.

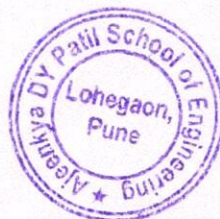
☐ We inform you for improvement in the teaching-learning process.

Thanking You,

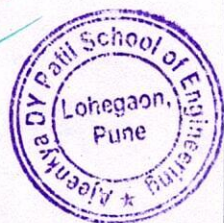
Corrective actions (If applicable)

1. Focus on practical
2. Inform courses related to subjects
- 3.

Bulha
HoD



F3
Principal
PRINCIPAL
ADYPSOE, PUNE



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: SE

Div: A & B

To,

Dr./Mr./Ms. Yogesh Panwar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 84.21% & 79.75% respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Statistics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☒ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Unit No 6 teaching was fast. Try for revision.
2. Take more numericals, if possible.
- 3.

Bhik
HoD



Pr
Principal
PRINCIPAL
ADYPSOE, PUNE

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester - II Feedback- I

Class & Department: SE

Div: B

To,

Dr./Mr./Ms. Poonam Nagale

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 75.82%

Your performance is measured on the basis of student's feedback taken for the Subject Data Structure & Algorithms

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☒ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

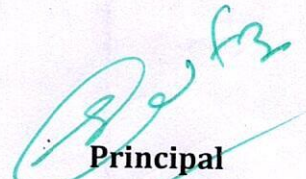
Thanking You,

Corrective actions (If applicable)

1. Keep it up!
- 2.
- 3.

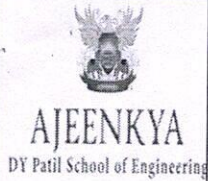

HoD




Principal
**PRINCIPAL
ADYPSOE, PUNE**

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File



"Empowerment through quality technical education"

AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: SE

Div: A & B

To,

Dr./Mr./Ms. Shakti Kaushal

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 71.9% & 73-55% respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Internet of Things

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☒ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Improve interaction with students
- 2.
- 3.

Bhalla
HoD



B. D. Patil
Principal
PRINCIPAL
ADYPSOE, PUNE

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester - II Feedback- I

Class & Department: SE

Div: A

To,

Dr./Mr./Ms. Priyanka Waghmare

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 80.04 %

Your performance is measured on the basis of student's feedback taken for the Subject Data Structure & Algorithms.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- ☒ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

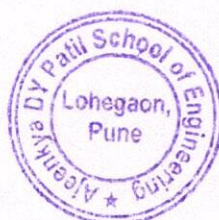
Thanking You,

Corrective actions (If applicable)

1. Keep it up!
2. Expecting 100% results
- 3.

Bellur

HoD



B. J. B.

Principal

PRINCIPAL
ADYPSOE, PUNE

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: SE

Div: A & B

To,

Dr./Mr./Ms. Hemangi Patil

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 63.8 % & 75.53 % respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Software Engineering.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☒ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Discuss case studies
2. Improve interaction
- 3.

Bhllh
HoD



Bhllh
Principal
PRINCIPAL
ADYPSOE, PUNE.

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: TE

Div: NA

To,

Dr./Mr./Ms. Bhagyashree Dhokulkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 87.57%

Your performance is measured on the basis of student's feedback taken for the Subject Cyber Security.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☒ We appreciate your efforts towards improving the teaching-learning process.

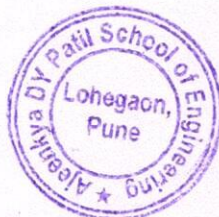
☐ We inform you for improvement in the teaching-learning process.

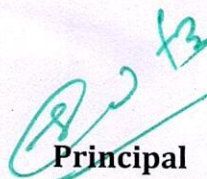
Thanking You,

Corrective actions (If applicable)

1. OK.
- 2.
- 3.


HoD




Principal
PRINCIPAL
ADYPSOE, PUNE

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: SE

Div: A

To,

Dr./Mr./Ms. Gopika Fattepurkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 67.19 %

Your performance is measured on the basis of student's feedback taken for the Subject Management Information System

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

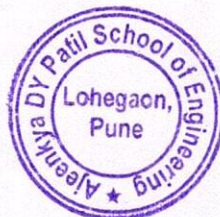
☒ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Please give practical examples while teaching
2. Use ICT tools
- 3.

Bhik
HoD



B. G. B.
Principal
PRINCIPAL
ADYPSOE, PUNE

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: TE

Div: NA

To,

Dr./Mr./Ms. Ashima Mahendra

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 92.36 %

Your performance is measured on the basis of student's feedback taken for the Subject Data Science.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☒ We appreciate your efforts towards improving the teaching-learning process.

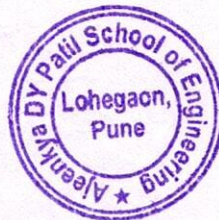
☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
- 2.
- 3.

Dhruv
HoD



B. F. 3
Principal
PRINCIPAL
ADYPSOE, PUNE

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Date : 27/04/23

To, Principal

Ajeenkya DY Patil SOE

Lohegaon, Pune

Subject: Explanation about the less feedback in the SE Subject.

Respected Sir,

I have received 68% feedback from the students in the SE subject Manufacturing Process in the AY 2022-23 Sem II.

The reasons for less feedback were

1. Less attendance of students
2. Theoretical subject
3. Teaching the subject first time

I will try to improve the feedback in the next semester applying best practices.

Regards

Dr. Dileep More

**PRINCIPAL
ADYPSOE, PUNE**



To,
The Principal,
Ajeenkya DYPSOE,
Lohegaon, Pune


Subject - Explanation regarding feedback I of
Sem I 2022-23

Respected Sir,

I got feedback of 74.6 % for the subject
Design of Machine Element (DME) for the AY 2022-23.
It is quite less from satisfactory level.
This is really surprising for me.
The reason for this feedback may be due to
subject was numerical and more conceptual.
The subject require more attention and ~~and~~ ^{fundamental}
concepts for prerequisites which I will cover with videos &
I will try my level best to improve my teaching
abilities and teaching learning skills.

Thank you.


PRINCIPAL
ADYPSOE, PUNE


Dr. Niranjan L. Shejoka
Asso. Prof. Mechanical
Engg. Department

Dr. D. Y. Patil Technical Campus
Dr. D. Y. PATIL SCHOOL OF ENGINEERING
 Dr. D. Y. Patil Knowledge City, Charoli Bk., Via. Lohegaon, Pune – 412 105.
 Department of Civil Engineering

VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE

Feedback Summary

AY: 2022/23

Sem: I

Turn II

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof. Jitendra Dalavi	TE Civil (Div A)	DSS	93.33
2	Lt. Col. S.M. Karodpati	TE Civil (Div A)	CM	91.00
3	Dr. Milind Darade	TE Civil (Div A)	EEFM	88.46
4	Prof. Uday A. Kakde	TE Civil (Div A)	ACT	85.25
5	Prof. Uzma Shaikh	TE Civil (Div A)	WSE	86.90
	Dr. Rajesh Katdare	TE Civil (Div A)	HWRE	85.25
6	Dr. Pallavi Kharat	TE Civil (Div A)	UHIP	88.30
7	Prof. Uzma Shaikh	TE Civil (Div B)	HWRE	82.53
8	Prof. Sarika Kokate	TE Civil (Div B)	CM	95.38
9	Prof. Manoj Deosakar	TE Civil (Div B)	DSS	80.76
10	Prof. Gaurav Vispute	TE Civil (Div B)	EEFM	91.23
	Prof. Swapnil Bijwe	TE Civil (Div B)	WSE	91.45
	Dr. Rajesh Katdare	TE Civil (Div B)	HWRE	82.53
11	Dr. Pallavi Kharat	TE Civil (Div B)	UHIP	95.00
12	Prof. Mayur Tanpure	TE Civil (Div B)	ACT	99.07
13	Prof. Mayur Tanpure	TE Civil (Div C)	ACT	85.64
	Prof. Arun Sankpal	TE Civil (Div C)	WSE	91.56
14	Prof. Sameer Chamburwar	TE Civil (Div C)	DSS	97.80
15	Prof. Rashmi Vishwakarma	TE Civil (Div C)	EEFM	80.80
16	Prof. Ashwini Waghule	TE Civil (Div C)	HWRE	97.94
17	Dr. Pallavi Kharat	TE Civil (Div C)	UHIP	87.17
18	Prof. Gayatri Sherkar	BE Civil (Div A)	FE	95.23
19	Prof. Sarika Thombare	BE Civil (Div A)	IWRPM	93.53
	Prof. Sheetal Marawar	BE Civil (Div A)	APC	93.14
	Prof. Akansha Ingale	BE Civil (Div A)	APCE	89.53
20	Prof. Uday A. Kakde	BE Civil (Div A)	TRE	96.50
21	Prof. Gayatri Sherkar	BE Civil (Div B)	FE	84.92
22	Prof. Ashwini Waghule	BE Civil (Div B)	IWRPM	93.84
23	Prof. Hindola Shaha	BE Civil (Div B)	TRE	81.53
24	Prof. Sheetal Marawar	BE Civil (Div B)	TTP	89.53
25	Prof. Gaurav Vispute	BE Civil (Div B)	APC	94.35
26	Prof. Akansha Ingale	BE Civil (Div B)	APCE	89.53

Department Coordinator

HoD (Civil Department)

PRINCIPAL
ADYPSOE, PUNE

Civil Engineering
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune



Dr. D. Y. Patil Technical Campus
Dr. D. Y. PATIL SCHOOL OF ENGINEERING
 Dr. D. Y. Patil Knowledge City, Charoli Bk., Via. Lohegaon, Pune – 412 105.
 Department of Civil Engineering

VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE

Feedback Summary

Sem: I

Turn I

AY: 2022/23

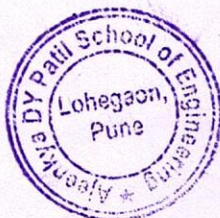
Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof.Jitendra Dalavi	TE Civil (Div A)	DSS	93.33
2	Lt.Col. S.M.Karodpati	TE Civil (Div A)	CM	90
3	Dr.Milind Darade	TE Civil (Div A)	EEFM	88.46
4	Prof. Uday A. Kakde	TE Civil (Div A)	ACT	81.15
5	Prof. Uzma Shaikh	TE Civil (Div A)	HWRE	84.25
6	Prof.Swapnil Bijwe	TE Civil (Div A)	WSE	85.25
7	Dr.Pallavi Kharat	TE Civil (Div A)	UHIP	87.3
8	Prof. Uzma Shaikh	TE Civil (Div B)	HWRE	81.53
9	Prof.Sarika Kokate	TE Civil (Div B)	CM	95.38
10	Prof.Swapnil Bijwe	TE Civil (Div B)	WSE	87.14
11	Prof.Manoj Deosakar	TE Civil (Div B)	DSS	75.76
12	Prof.Gaurav Vispute	TE Civil (Div B)	EEFM	90
13	Dr.Pallavi Kharat	TE Civil (Div B)	UHIP	95
14	Prof.Mayur Tanpure	TE Civil (Div B)	ACT	99.07
15	Prof.Mayur Tanpure	TE Civil (Div C)	ACT	85.64
16	Prof.Sameer Chamburwar	TE Civil (Div C)	DSS	97.8
17	Prof.Rashmi Vishwkarma	TE Civil (Div C)	EEFM	75.8
18	Prof.Ashwini Waghule	TE Civil (Div C)	HWRE	97.94
	Prof.Arun Sankpal	TE Civil (Div C)	WSE	87.9
19	Dr.Pallavi Kharat	TE Civil (Div C)	UHIP	87.17
20	Prof.Gayatri Sherkar	BE Civil (Div A)	FE	100
21	Prof.Sarika Thombare	BE Civil (Div A)	IWRPM	93.53
22	Prof. Uday A. Kakde	BE Civil (Div A)	TRE	100
23	Prof.Gayatri Sherkar	BE Civil (Div B)	FE	84.92
24	Prof.Ashwini Waghule	BE Civil (Div B)	IWRPM	93.84
25	Prof.Hindola Shaha	BE Civil (Div B)	TRE	81.53
26	Prof.Sheetal Marawar	BE Civil (Div B)	TTP	89.53
27	Prof.Gaurav Vispute	BE Civil (Div B)	APC	94.35

Mr. Uday A. Kakde and Prof.Sarika Thombare
Department Coordinator

Prof. S. M. Karodpati
HoD (Civil Department)

HOD
 Civil Engineering
 Ajeenkya DY Patil School of Engineering
 Lohegaon, Pune

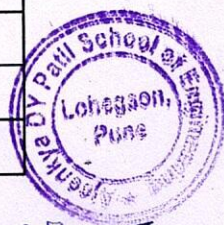
PRINCIPAL
ADYPSOE, PUNE



Dr. D. Y. Patil Technical Campus				
AJEENKYA. D. Y. PATIL SCHOOL OF ENGINEERING				
Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.				
Department of Civil Engineering				
VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE				

Feedback Summary				
AY: 2022/23			Sem: II	Turn I
Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof. Swapnil Bijwe	SE Civil (Div A)	SUR	88.98
2	Prof. Ajeetesh Pagare	SE Civil (Div A)	GTE	84.78
3	Prof. Uday Kakde	SE Civil (Div A)	CT	85.34
4	Prof.Jitendra Dalavi	SE Civil (Div A)	SA-II	90.56
5	Prof. Ajeetesh Pagare	SE Civil (Div A)	PM	78.32
6	Ltd. Col. Sanjay Karodpati	SE Civil (Div B)	SUR	86.45
7	Prof. Gaytri Sherkar	SE Civil (Div B)	GTE	85.45
8	Prof. Uday Kakde	SE Civil (Div B)	CT	82.45
9	Prof. Manoj Devsarkar	SE Civil (Div B)	SA-II	84.32
10	Prof. Shreedhar Patil	SE Civil (Div B)	PM	89.42
11	Ltd. Col. Sanjay Karodpati	SE Civil (Div C)	SUR	87.93
12	Prof. Gaytri Sherkar	SE Civil (Div C)	GTE	88.43
13	Prof. Uday Kakde	SE Civil (Div C)	CT	83.12
14	Prof. Manoj Devsarkar	SE Civil (Div C)	SA-II	89.32
15	Prof. Shreedhar Patil	SE Civil (Div C)	PM	86.15
16	Prof.Jitendra Dalavi	TE Civil (Div A)	DRCS	84.42
17	Prof.Arun Sankpal	TE Civil (Div A)	WWE	85.32
18	Dr. Akansha Ingale	TE Civil (Div A)	RSGIS	86.44
19	Prof. Arun Sankpal	TE Civil (Div A)	SWM	92.21
20	Prof.Vishwajeet Kadlag	TE Civil (Div B)	DRCS	90.12
21	Prof.Sarika Thombare	TE Civil (Div B)	WWE	83.18
22	Dr.Pallavi Kharat	TE Civil (Div B)	RSGIS	84.76
23	Prof. Arun Sankpal	TE Civil (Div B)	SWM	83.18
24	Dr. Rajesh Katdare	TE Civil (Div B)	ATP	86.45
25	Prof.Sameer Chamburwar	TE Civil (Div C)	DRCS	90.44
26	Prof.Sarika Thombare	TE Civil (Div C)	WWE	82.86

PRINCIPAL
ADYESOE, PUNE



Mr. Uday Kakde Sarika Thombare
Department Co-ordinator

HOD
Civil Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester – I

Feedback- II

Class & Department: TE & BE

Div: A& A

To,

Dr. Akansha Ingale

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **98.9%**.

Your performance is measured on the basis of student's feedback taken for the Subject **Python in civil engineering**.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

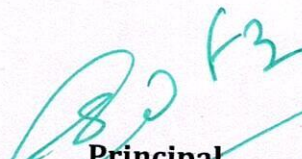
- ☐ We appreciate your efforts towards improving the teaching-learning process.
- ☒ We inform you for improvement in the teaching-learning process.

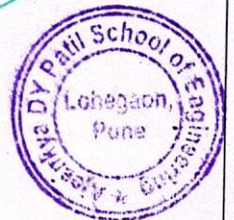
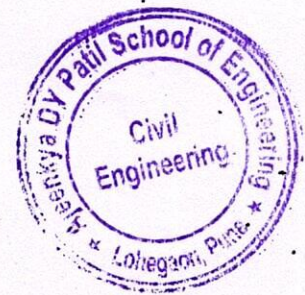
Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.


HoD


Principal
PRINCIPAL
ADYPSOE, PUNE



Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester – I

Feedback- II

Class & Department: TE

Div: B,C

To,

Prof.Sarika Thombare

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your

student's feedback score is **86%**.

Your performance is measured on the basis of student's feedback taken for the Subject **IWRPM**.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

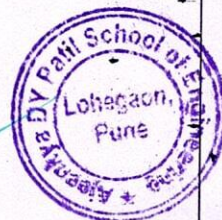
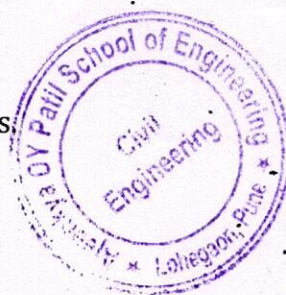
Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.


HoD


Principal
ADYPSOE, PUNE



Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester – II

Feedback- II

Class & Department: SE

Div: A,C

To,

Prof. Ajeetesh Pagare

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **83.78%, 79.32% respectively**.

Your performance is measured on the basis of student's feedback taken for the Subject **Geotechnical Engineering & Project Management**.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

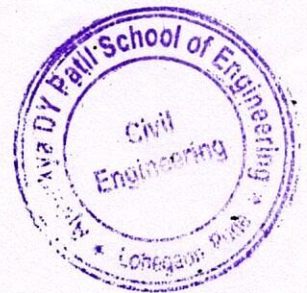
Corrective actions (If applicable)

- 1.
- 2.
- 3.

HoD

Principal

**PRINCIPAL
ADYPSOE, PUNE**



Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester - II

Feedback- II

Class & Department: SE

Div: B,C

To,

Prof. Manoj Devsarkar

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent & Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **82.32% , 89.32% respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **SA-II.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

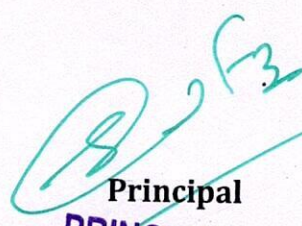
- ☒ We appreciate your efforts towards improving the teaching-learning process.
- ☐ We inform you for improvement in the teaching-learning process.

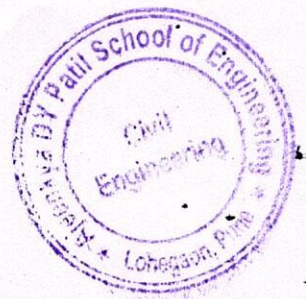
Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.


HoD


Principal
PRINCIPAL
ADYPSOE, PUNE



Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester – II

Feedback- II

Class & Department: TE

Div: A,C

To,

Prof.Arun Sankpal

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **86.32%, 91.21%** respectively.

Your performance is measured on the basis of student's feedback taken for the Subject **Waste water engg & Solid waste Management**.

The average score of various attributes of teaching learning process are considered in the performance assessment..

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

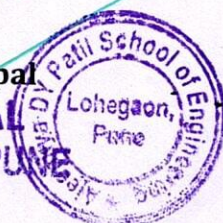
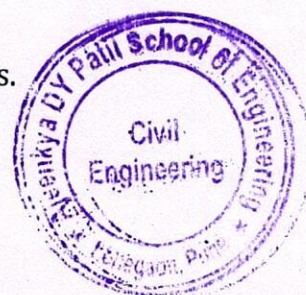
Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.


HoD


Principal
ADYPSOE, PUNE



TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2022-23)

Teachers should give feedback on the syllabus

* Indicates required question

1. Name of the teacher: *

2. Department: *

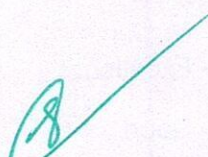
3. Designation: *

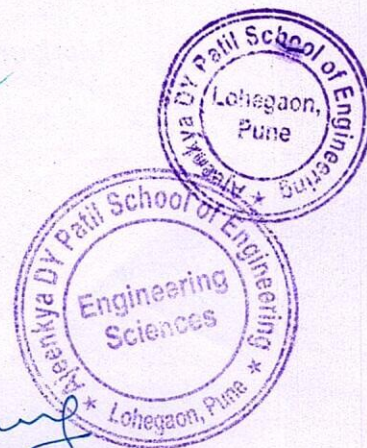
4. Mobile *

5. Email *

6. Name of the course and subject on which feedback is given (Teacher can give *
feedback on curriculum attached with this form):

TEACHERS FEEDBACK ON CURRICULUM


PRINCIPAL
ADYPSOE, PUNE



11. 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

Mark only one oval.

- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

12. 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

Mark only one oval.

- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

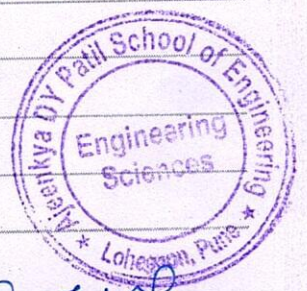
13. 7. The course/program of studies carries sufficient number of optional papers. *

Mark only one oval.

- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

14. Suggestions for improvement in curriculum design and development: *

PRINCIPAL
ADYPSOE, PUNE



STUDENTS FEEDBACK ON CURRICULUM FOR FE (A. Y. 2022-23)

Students should give feedback on the syllabus

* Indicates required question

1. Name of student: *

2. Department: *

3. Class: (Write: First Year Engineering) *

4. Year 2022-2023 & Semester- I & II: (Write your Div and Roll No. e.g. A-71) *


5. Mobile *

6. Email *

7. Name of the subject on which feedback is given (Student can give feedback on curriculum attached with this form):


PRINCIPAL
ADYPSOE, PUNE





11. 4. Fulfilment of Learning objectives *

Mark only one oval.

- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

12. 5. Weightage given to practical and field work component

Mark only one oval.

- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

13. 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

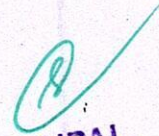
Mark only one oval.

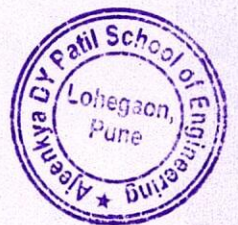
- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

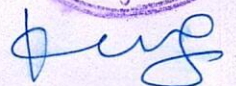
14. 7. Creation of interest to pursue higher education *

Mark only one oval.

- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average


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Timestamp	Name of student:	Class: (Write: First Year Year 2022 Name of the subject or 1. Is curriculum is core 2. Inclusion/Incorporation 3. Weightage given to 4. Fulfillment of Learning 5. Weightage given to 6. Weightage given to L 7. Creation of interest k Suggestions for improvement in curriculum design and development	1. Is curriculum is core	2. Inclusion/Incorporation	3. Weightage given to	4. Fulfillment of Learning	5. Weightage given to	6. Weightage given to L	7. Creation of interest k	Suggestions for improvement in curriculum design and development
6-26-2023 13:51:47	Bhoomik Manohar Sosa	First Year Engineering	C-19	It is nice.	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	It is perfect.
6-26-2023 13:51:53	Om Shirurkar	FE	G-41		1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	Syllabus should be based on branches and only related subjects should be taught
6-26-2023 13:53:03	Shaikh Mohammad Mus First Year Engineering	G-40	BEE		1 - Below Average	2 - Average	3 - Good	3 - Good	3 - Good	No suggestions for this is good
6-26-2023 13:59:28	Shreyash Hubale	First Year Engineering	C-34		3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Decrease working days before exam
6-26-2023 14:01:01	Avush kishor bandekar	First year engineering	Sem 2 BSE All		1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	No need to improve
6-26-2023 14:01:40	Nikhil Pratap Galkowd	First year engineering	E-30		Engineering Chemistry	4 - Excellent	3 - Good	3 - Good	4 - Excellent	Take practice paper before and sem
6-26-2023 14:01:44	Sahil shalendra wadeti First Year Engineering	C-05			Curriculum	3 - Good	4 - Excellent	1 - Below Average	2 - Average	Should improve Learning Skills Improve The Subject Based Knowledge Main Improvement is Update To the new syllabus
6-26-2023 14:04:36	Rohan Ramchandra Pis First Year Engineering	E-28			Curriculum	2 - Average	1 - Below Average	3 - Good	4 - Excellent	Study material should be shared with students before teaching.
6-26-2023 14:05:27	Vedant Kisan Pawar	First Year Engineering	F-57		Engineering Chemistry	3 - Good	3 - Good	3 - Good	3 - Good	Weightage given to skill development need to improve
6-26-2023 14:05:54	Pradip mhalu khandeka	First year engineering	D-24		SPPU FE syllabus	3 - Good	2 - Average	2 - Average	4 - Excellent	Nope
6-26-2023 14:06:06	Vivek Shelle	First Year Engineering	D-14		Chemistry	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Can be more good if faculty could connect wo every students they are trying but still they can do much better
6-26-2023 14:10:09	Gopal Pralhad Payohan	First Year Engineering	E-2		Curriculum	3 - Good	3 - Good	2 - Average	2 - Average	Teaching Should Improve
6-26-2023 14:11:04	UMESH KRISHNA KAI FIRST YEAR ENGINE	C18			BXE, Chemistry	3 - Good	2 - Average	4 - Excellent	4 - Excellent	No
6-26-2023 14:11:18	RUGVED BHARAT G First Year Engineering	E-01			M1andM2 and Graphics	4 - Excellent	4 - Excellent	3 - Good	3 - Good	All good. Practical experience should be included.
6-26-2023 14:15:50	Prathamesh Suresh Ali First Year Engineering	E-03			Curriculum	3 - Good	3 - Good	3 - Good	3 - Good	It should be give with marking scheme for each subject
6-26-2023 14:24:30	Ayush Dhule	First Year Engineering	F-46		Curriculum	3 - Good	2 - Average	2 - Average	2 - Average	Improvement in Students engaging activities with particular subjects - Case studies
6-26-2023 14:27:25	Ovhakar Divyraj Ralku	First year Engineering	B11		Skill development.	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	Weightage should be given to Skill development.
6-26-2023 14:33:13	Siva Shantaram Galand First year engineering	B-23			FE curriculum	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Everything is pretty good
6-26-2023 14:37:32	Naresh Dnyaneshwar First Year Engineering	B-23			SPPU FE syllabus, AY	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Add subjects to enhance technological skills of students
6-26-2023 14:42:13	Suyash Arjun Jadhav	First Year Engineering	D-03		Nothing	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Not Required
6-26-2023 14:49:34	Sakshi Kshirsagar	First year engineering	A-37		Whole syllabus	3 - Good	2 - Average	2 - Average	3 - Good	Nothing
6-26-2023 14:49:43	Karina Santosh Nimbalki	First year engineering	A-17		Whole Subject	3 - Good	3 - Good	2 - Average	3 - Good	Design more practical oriented syllabus
6-26-2023 14:49:51	Sakshi Ganesh Dhumra	First Year Engineering	A-12		On Whole Subjects	3 - Good	2 - Average	2 - Average	3 - Good	Take more practice in design and development.
6-26-2023 14:52:56	Sharvani Arun Utekar	First Year Engineering	B-59		Sharvani Arun Utekar	2 - Average	1 - Below Average	3 - Good	4 - Excellent	Need to take more practice in design & development.
6-26-2023 14:55:14	Kamna Wagh	First Year Engineering	2022&202	Choice based credit sv	4 - Excellent	2 - Average	3 - Good	3 - Good	4 - Excellent	More practical knowledge and career oriented curriculum should be involved
6-26-2023 15:02:41	Ujma Inayatulla Mulla	First year engineering	B-27		PPS	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Good
6-26-2023 15:02:47	Sonal Shinde	First year engineering	B-40		Programming and Prob	3 - Good	2 - Average	3 - Good	3 - Good	No
6-26-2023 15:04:07	Adwaita Sukale	A first year engineering	A-18		Graphics ops bxe math	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No any suggestions
6-26-2023 15:22:08	Prasad Ashok Barave	First year engineering	A-58		Basic electronic engine	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Can have more problems
6-26-2023 15:56:41	Omkar Balasaheb sosa	First year engineering	D-20		Anshul Awari	2 - Average	2 - Average	2 - Average	2 - Average	Nothing till now
6-26-2023 16:06:36	Anshul Awari	First year engineering	A-10		Tejas Dambar	1 - Below Average	2 - Average	2 - Average	3 - Good	Project based
6-26-2023 16:12:06	Tejas Bhausaheb Damli	First year engineering	E-09		Feedback on Curriculum	3 - Good	3 - Good	3 - Good	3 - Good	Too much light schedule...need some space
6-26-2023 16:18:16	Unmesh Bajrao Dighe	First Year Engineering	E-16		Feedback on curriculum	3 - Good	2 - Average	2 - Average	3 - Good	No Suggestions
6-26-2023 16:21:31	VEDANT BALKRISHN	First year Engineering	E14		Feedback on curriculum	3 - Good	3 - Good	3 - Good	3 - Good	Curriculum will more systematic
6-26-2023 16:21:49	Rohit Popat Kolse	First year engineering	B-53		Ok	2 - Average	2 - Average	3 - Good	3 - Good	No suggestion
6-26-2023 16:24:25	Ritesh Vijay Shelot	First year engineering	G-43		Basic Electronics Enoir	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	By adding more practical work
6-26-2023 16:39:02	Raskar Poole Ramdas	First Year Engineering	D-2		FE syllabus	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Nothing
6-26-2023 16:45:31	Samrudhi Kishor Lond First Year Engineering	G-02			All subjects	4 - Excellent	4 - Excellent	2 - Average	3 - Good	It should be focused on the industrial use and daily life application
6-26-2023 16:51:36	Shubhansh Gupta	First Year Engineering	E-31		PPS	2 - Average	1 - Below Average	3 - Good	3 - Good	Put an end to the concept of memorization of answers and writing them in the paper...and prioritise the skill based teaching
6-26-2023 16:54:25	Tushar Santosh Zalte	First Year Engineering	E-23		PPS	3 - Good	3 - Good	4 - Excellent	4 - Excellent	Faculty is good
6-26-2023 17:06:27	Vaishnavi Wade	FE	F-49		Maths	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Good
6-26-2023 17:30:39	Siddesh Raut	First year engineering	G-04		Eng graphics	3 - Good	3 - Good	3 - Good	4 - Excellent	Good
6-26-2023 17:55:30	Pranav nitesh jadhav	First year engineering	Year 2022	Eng graphics	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	NA
6-26-2023 18:07:14	Vedant Gawali	First Year Engineering	C-08		Protect Based Learning	3 - Good	3 - Good	3 - Good	3 - Good	No
6-26-2023 18:16:55	Arzu shaikh	First year	J-64		Curriculum	3 - Good	2 - Average	2 - Average	3 - Good	Improve Design
6-26-2023 18:31:04	Barure Sakshi Tukaram	FE	J-08		Curriculum	3 - Good	3 - Good	2 - Average	3 - Good	U won't follow anyway, so why ask
6-26-2023 18:48:00	Shivam pandit	First Year Engineering	Division: E	Graphics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Kindly give more information on career and take more lectures on skill development
6-26-2023 19:29:58	Akshint Varma	First Year Engineering	F-61		Vinod Tirpude	2 - Average	2 - Average	2 - Average	3 - Good	Improve that are below average
6-26-2023 20:02:57	Himani yashwant sakuni	First Year Engineering	J-06		Engineering physics	3 - Good	1 - Below Average	2 - Average	3 - Good	Nothing much but the department is doing there best.
6-26-2023 20:29:03	Vipul Chavan	First Year Engineering	F-31		All subjects	3 - Good	3 - Good	3 - Good	4 - Excellent	
6-26-2023 20:31:12	Akshay Golla	First Year Engineering	J-22		Akshay Golla	3 - Good	2 - Average	4 - Excellent	4 - Excellent	No
6-26-2023 20:56:48	Arney Balasaheb Patil	First Year Engineering	F-23		Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	More weightage should be given to the important chapters
6-26-2023 23:12:05	Nihal paste	First year engineering	A54		PPS	3 - Good	3 - Good	3 - Good	3 - Good	It's good but support to students for extran activities
6-27-2023 8:49:03	Niraj Chandrakant Soni	First Year Engineering	H-56		Mathematics-II should t	3 - Good	2 - Average	3 - Good	3 - Good	Use of English laugame more
6-27-2023 8:53:00	Omkar bhisade	First year engineering	Div and R	Omkar Bhisade	2 - Average	2 - Average	3 - Good	3 - Good	4 - Excellent	No suggestions
6-27-2023 9:42:40	Sourabh Sanjay Bansor	First year Engineering	F-28		I dont know	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Improve
6-27-2023 14:10:40	Prasad Shiram Kanhar	First Year Engineering	A-09		Graphics	4 - Excellent	2 - Average	3 - Good	2 - Average	Provide printed notes
6-27-2023 15:03:07	Pratik dilp dhavale	FE	G-51		Improve	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	Curriculum more in line with latest developments in field
6-27-2023 17:37:47	Sahil shalendra wadeti First Year Engineering	C-05			Staff	4 - Excellent	2 - Average	3 - Good	2 - Average	Case studies and more student engagement
6-29-2023 19:39:58	Neel Singh	First Year Engineering	E-11		Curriculum	3 - Good	3 - Good	3 - Good	3 - Good	No
7-12-2023 14:37:43	Ayush Sanjay Dhule	First Year Engineering	F-46		All subjects	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No
7-12-2023 14:38:15	Kamna wagh	First Year Engineering	B-59		PPS	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Good
7-12-2023 14:39:00	Sharvani Utekar	First Year Engineering	E-37		PPS	3 - Good	3 - Good	3 - Good	3 - Good	Need some curriculum activities
7-12-2023 14:40:06	Pruthviraj shrikant chav	FE	Div E, Roll	Engineering Graphics	3 - Good	3 - Good	4 - Excellent	3 - Good	2 - Average	Keep it interesting
7-12-2023 14:40:32	Shivam pandit	First Year Engineering	F-61		Physics	3 - Good	3 - Good	3 - Good	3 - Good	Well, it's 99 out 100 but still can be 100.
7-12-2023 14:41:22	Akshint Varma	First Year Engineering	G-02		Curriculum	4 - Excellent	3 - Good	3 - Good	3 - Good	No
7-12-2023 14:41:30	Mayureshwar Nadasor	First Year Engineering	B-15		Maths	2 - Average	2 - Average	4 - Excellent	4 - Excellent	It should focus on practical knowledge
7-12-2023 14:41:34	Sujal	First Year Engineering	E-31		Pps	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No Suggestion
7-12-2023 14:42:06	Shubhansh Gupta	First Year Engineering	G-46		Physics	4 - Excellent	2 - Average	2 - Average	2 - Average	Improve curriculum
7-12-2023 14:42:08	SIDDHANT SUDHIR K G	First Year Engineering	E-53		Engineering Graphics	2 - Average	2 - Average	2 - Average	1 - Below Average	
7-12-2023 14:42:50	Anshu Gharde	First Year Engineering	J-30			2 - Average	1 - Below Average	3 - Good	3 - Good	No any suggestions
7-12-2023 14:42:51	Jahni Dabhaade	First Year Engineering	I-22		Curriculum	3 - Good	3 - Good	3 - Good	3 - Good	Nothing
7-12-2023 14:43:03	Sayli Babasaheb: Khade First year engineering	A-65			M	3 - Good	3 - Good	3 - Good	3 - Good	Nothing
7-12-2023 14:43:07	Rushikesh Pravin Jada First Year Engineering	G-67				3 - Good	2 - Average	2 - Average	3 - Good	No
7-12-2023 14:43:26	Siddharth Bhagwan Ga	First Year Engineering	J-23		All	3 - Good	3 - Good	3 - Good	3 - Good	
7-12-2023 14:43:35	Akshay Golla	First Year Engineering	J-23		All	3 - Good	3 - Good	3 - Good	3 - Good	



PRINCIPAL
ADYPSOE, PUNE



7-12-2023 14:43:49	Anushka Bansode	FE	G-63	Mechanics	4 - Excellent	3 - Good	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	2 - Average
7-12-2023 14:43:50	Snehal Tukaram Kendri	First Year Engineering	I-36	Snehal Tukaram Kendri	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	3 - Good
7-12-2023 14:44:06	Pritam Ade	First year engineering	J-42	Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	3 - Good
7-12-2023 14:44:23	RANGREZ MD FAIZAL	First year engineering	I-02	Given below	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 14:44:24	Prapti Dilip Gadilkar	First year engineering	I-13	Curriculum	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 14:44:35	Gargi Vishal Lande	First Year Engineering	J-58	Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent
7-12-2023 14:44:43	Sujal Santosh Jadhav	First Year Engineering	F-09	Curriculum Activities	3 - Good	3 - Good	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average
7-12-2023 14:44:48	Chaitanya Siddharth Ka	First Year Engineering	F-42	Engineering Physics	3 - Good	3 - Good	4 - Excellent	4 - Excellent	2 - Average	4 - Excellent	4 - Excellent
7-12-2023 14:45:14	Atharv Waghole	First Year Engineering	I-80	Education and academi	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 14:45:18	aryannm2004@gmail.co	F.E	B-51	Physics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good
7-12-2023 14:45:41	Pranav Chevan	First Year Engineering	J-19	Maths 1	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good
7-12-2023 14:45:53	Mudha zope	First Year Engineering	C-28	Physics	4 - Excellent	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good
7-12-2023 14:45:56	Aditya Dattatray Pawad	First Year Engineering	G-14	Engineering Mechanics	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good
7-12-2023 14:46:09	Alkshay Amar jadhav	First Year Engineering	I-37	Physics	4 - Excellent	3 - Good	2 - Average	3 - Good	1 - Below Average	3 - Good	3 - Good
7-12-2023 14:46:53	Lavanya Khawale	First Year engineering	J-26	Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good
7-12-2023 14:47:17	Sudanshan Shivaji Sheli	F.E	I-23	Prof. Vinod Tirpude	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good
7-12-2023 14:47:57	Shravani sarvottam Bha	First year engineering	F-66	Maths	3 - Good	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average
7-12-2023 14:48:01	Sumit Shailesh Barge	First Year Engineering	G-09	All subjects	1 - Below Average	3 - Good	3 - Good	3 - Good	2 - Average	2 - Average	3 - Good
7-12-2023 14:48:18	Gayatri Vilas Patil	First Year Engineering	G-23	Physics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good
7-12-2023 14:48:28	Shreya Umesh Patil	First Year Engineering	J-31	Prof. Vinod Tirpude	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	3 - Good	3 - Good
7-12-2023 14:48:46	Shreya Sarvottam Bhaik	First Year Engineering	F-06	Engineering	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 14:49:23	Muskan Shalkh	First Year Engineering	B-32	Curriculum	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	2 - Average	2 - Average
7-12-2023 14:49:55	Anuja Tipare	First year engineering	C-11	Bee	4 - Excellent	3 - Good	2 - Average	3 - Good	3 - Good	1 - Below Average	2 - Average
7-12-2023 14:50:40	Ashutosh rode	First year engineering	H-57	Good *	2 - Average	3 - Good	2 - Average	2 - Average	2 - Average	3 - Good	3 - Good
7-12-2023 14:51:25	Vismay Lokhare	First Year Engineering	F-52	Average	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent
7-12-2023 14:52:31	Ayush dhane	FIRST YEAR ENGINEE	J-09	Aditya Savale	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 14:55:43	Aditya Savale	First Year Engineering	I-28	PPS	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good
7-12-2023 14:56:00	Prasad Ashok Barave	First Year Engineering	H-29	Raza Qureshi	4 - Excellent	4 - Excellent	2 - Average	3 - Good	3 - Good	3 - Good	3 - Good
7-12-2023 14:56:09	Raza Qureshi	First Year Engineering	A-20	Your teaching	3 - Good	3 - Good	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 14:56:17	Adesh kamble	First year engineering	H-59	BEE	3 - Good	4 - Excellent	4 - Excellent	2 - Average	3 - Good	1 - Below Average	3 - Good
7-12-2023 14:56:28	Nikhil shinde	H	A37	Every	4 - Excellent	2 - Average	2 - Average	2 - Average	3 - Good	3 - Good	3 - Good
7-12-2023 14:56:47	Aarya Sunil Jadhav	First Year Engineering	A-10	Engineering Graphics	2 - Average	1 - Below Average	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent
7-12-2023 14:56:49	Parth Nakawade	First year engineering	G-15	Curriculum	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	1 - Below Average	1 - Below Average
7-12-2023 14:56:53	Girish Anil Bhole	First Year Engineering	I-01	Graphics	4 - Excellent	2 - Average	3 - Good	3 - Good	3 - Good	1 - Below Average	1 - Below Average
7-12-2023 14:57:41	Yash Dnyaneshwar Rai	First Year Engg	A-05	Student feedback for ci	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	2 - Average	2 - Average	2 - Average
7-12-2023 14:58:54	Anurag Tukaram Jadhav	First Year Engineering	H-23	Engineering Graphics	2 - Average	3 - Good	3 - Good	3 - Good	1 - Below Average	2 - Average	2 - Average
7-12-2023 14:59:13	OVHALKAR DIGVIJAY	First Year Engineering	B-11	FE curriculum	2 - Average	1 - Below Average	2 - Average	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 14:59:17	Rahul Shashikant Patil	First Year Engineering	G-06	ENGINEERING MECH 4	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good
7-12-2023 15:02:52	Prathamesh Badgajar	First Year Engineering	J-18	Engineering Mechanics	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	1 - Below Average
7-12-2023 15:05:58	Anrant Ghunawat	FIRST YEAR ENGINEE	F-41	Raj sonavane	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	2 - Average	2 - Average
7-12-2023 15:08:01	Raskar Pooja Ramdas	First Year Engineering	G-43	punam mam & Anya ma	4 - Excellent	2 - Average	1 - Below Average	3 - Good	3 - Good	3 - Good	3 - Good
7-12-2023 15:08:28	Sonavane raj mohan	FE	D21	Curriculum	1 - Below Average	3 - Good	3 - Good	2 - Average	2 - Average	1 - Below Average	2 - Average
7-12-2023 15:08:32	Shubham pathare	first year engineering	G-05	Mathematics	3 - Good	2 - Average	2 - Average	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:08:45	Sudam chandraban w	First year engineering	2022-2022	Curriculum	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:09:37	Raskar Pooja Ramdas	First Year Engineering	G-43	Mathematics	3 - Good	2 - Average	2 - Average	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:10:24	Saurabh Sunil Ingole	First Year Engineering	I-65	Curriculum	3 - Good	3 - Good	2 - Average	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:13:44	Utkarsha Vhatkar	First Year Engineering	A-67	No need	2 - Average	2 - Average	2 - Average	3 - Good	2 - Average	4 - Excellent	4 - Excellent
7-12-2023 15:18:58	Sahil shalendra Vadas	First year engineering	C-05	All accumulative	4 - Excellent	4 - Excellent	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:22:07	Himangi Ratnakar	First Year Engineering	B-10	Chemistry	4 - Excellent	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	3 - Good
7-12-2023 15:24:35	Mohit Bhagat	First Year Engineering	B-64	Bze	2 - Average	2 - Average	2 - Average	4 - Excellent	4 - Excellent	3 - Good	3 - Good
7-12-2023 15:27:23	Rohit Khelchand Indurk	First year engineering	B-31	All	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:29:21	Alakhada Shivram Solat	First Year Engineering	D-37	Teaching faculty nd ove	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:36:56	Bhavesh Pund	First year engineering	E34	Physics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good
7-12-2023 15:41:05	Ashnuli Kamble	First Year Engineering	J-43	Physics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good
7-12-2023 15:42:40	Suhani Gavade	FIRST YEAR ENGINEE	J54	Mrudula Akash Kakuste	3 - Good	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:42:40	Mrudula Akash Kakuste	First Year Engineering	F-02	Yes	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:43:32	BURDE JAY PRAVIN	FIRST YEAR ENGINEE	A-60	Physics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:43:54	Sayali Santosh Netke I	First Year Engineering	J-46	Physics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good
7-12-2023 15:44:39	Bhalerao Payal Kailas	First Year Engineering	J-38	Yes	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good
7-12-2023 15:44:43	Mansi jadhav	First year engineering	J-32	Teaching	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good
7-12-2023 15:45:53	BURDE YASH PRAVIN	FIRST YEAR ENGINEE	A-61	Mechanics	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:46:18	Pratyush Kumar	First Year Engineering	F-63	Engineering chemistry	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 15:46:58	Manas Kishor Behere	First year engineering	I-24	Mechanics	3 - Good	3 - Good	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average
7-12-2023 15:59:02	Manas Kishor Behere	First year engineering	C-47	Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 16:12:19	Kajal Rajput	First Year Engineering	G-04	Tejas Damhare	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 16:17:36	Siddesh Raut	First Year Engineering	A-10	EM	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 16:18:07	Tejas Bhausaheb Damli	First year engineering	H-54	Mechanics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good
7-12-2023 16:18:33	Mohit Gedam	First Year Engineering	F-04	PPS	4 - Excellent	2 - Average	2 - Average	2 - Average	1 - Below Average	1 - Below Average	2 - Average
7-12-2023 16:41:18	Vaishnavi sagar	First Year Engineering	A-12	curriculum	1 - Below Average	2 - Average	2 - Average	3 - Good	3 - Good	4 - Excellent	4 - Excellent
7-12-2023 16:56:14	Sakshi Ganesh Dhuma	FE	I-18	Chemistry	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good
7-12-2023 17:08:01	mehul raul	First Year Engineering	B-30	FEEDBACK ON CURR	3 - Good	1 - Below Average	1 - Below Average	1 - Below Average	2 - Average	2 - Average	2 - Average
7-12-2023 17:26:21	SIDDHARTH CHIWAH	First Year Engineering	D-17	Curriculum	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average
7-12-2023 18:18:22	Samruddhi Dhanwate	First Year Engineering	J-28	Physics	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average
7-12-2023 18:20:55	Mayank Khond	First Year Engineering	J-28	Curriculum	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average
7-12-2023 18:28:56	Sahil Ramesh Amrale	FE	H19	Physics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good
7-12-2023 18:43:18	Chaitanya Valrae	First Year Engineering	G-44	CURRICULUM	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good
7-12-2023 18:45:33	Pranav Vats	First Year Engineering	H-17	curriculum	2 - Average	2 - Average	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good
7-12-2023 18:54:18	Atharva Bhoosale	First year engineering	J62	Mechanics	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent
7-12-2023 19:05:01	Kumari Manchal Gupta	First Year Engineering	G-28	Chemistry	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good
7-12-2023 19:38:26	Nyacia Pandita	First year engineering	C-46								

Mam teach us great so no improvement required. Syllabus is over on time with all type of problems.

More practical based learning

No

Great going

It's good

Interaction between student and teacher

No

Need to improve in practical knowledge

Neutral

Nope

NA

The interaction between students and teachers should be freely and teachers should give real life examples while teaching

Best improvement in subject

Gem Of ADYPSOE

Faculty should be needed to be improved.... And specifically behaviour of faculty with student should also be considered as

Organising skill development event

Good

It can be developed by adding various issues

Good

Improvement should be done in creating an interest in higher education

Use of White board

No

Want a football ground and a gym in campus

Sachi bat bolu to aap loq ba itna batate ho haw to pass in exam aap ye theory ko practical life me kaise kaha use krte hai v

Good

Not needed

Should use computer software instead of sheets

Curriculum could be more good

4 - Excellent

Should use of computers software

No need

Use of computer and technology

Syllabus should be more practical oriented and less theory. Circulal branches should have more of programming subjects

No

Nothing

Yes

G

Good

Nothing

More online seminars

Nothing

Their should more present world examples included

Should not give too much notes.

No

3 - Good

3 - Good

4 - Excellent

4 - Excellent

4 - Excellent

4 - Excellent

3 - Good

3 - Good

3 - Good

3 - Good

3 - Good

3 - Good

3 - Good

3 - Good

3 - Good

3 - Good

3 - Good


3 - Good

3 - Good

3 - Good

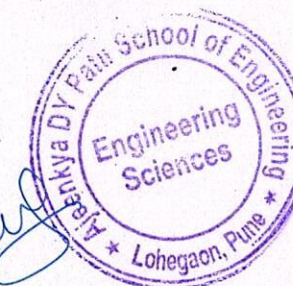
3 - Good

3 - Good



Not expect

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ADYPSOE, PUNE



Dr. D. Y. Patil Technical Campus
Ajeenkya D Y Patil School of Engineering
 Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105
 Website: www.dypic.in Contact No.: 020-6707 7926


Students Feedback for faculty

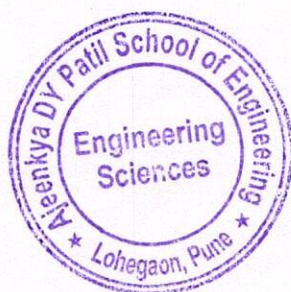
AY 2022-23

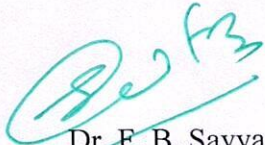
Department: Engineering Sciences (FE)

Class: FE

Sr. No.	Subject	TH	Name of the faculty	Percentage %
1	Engineering Mathematics-I	TH	Dr. S.M.Khairnar	87.35
			Dr. Rahulkumar D Katkade	87.89
			Ms. Punam Gawali	80.84
			Ms. Poonam Musmade	76.97
2	Engineering Chemistry	TH	Dr. Shobha Rupanar	93.44
			Mr. Amit Khandagale	92.77
			Dr. Pragati Deore	85.13
3	Engineering Physics	TH	Mr. Vikas Mogadpalli	86.4
			Dr. Kailas Tehare	75.83
			Mr. Nikhil Gupta	78.19
4	System in Mechanical Engineering	TH	Mr. Vinod Tirpude	85.19
			Mr. Vijay Bhujbal	87.91
			Mr. Sachin Rahinj	89.51
			Mr. Manoj Patil	88.25
			Ms. Pooja Nawathe	74.81
5	Basic Electrical Engineering	TH	Ms. Rohini Gadgil	96.45
			Mr. Abhijeet Aiwale	92.26
			Mr. Tejpal Pardeshi	72.21
			Ms. Sanjana Desai	73.86
			Ms. Nehe Mangal	71.50
7	Engineering Mechanics	TH	Mr. Prasad Gayke	91.53
			Mr. Ashutosh Patil	91.16
			Ms. Arya G.	87.86
8	Programming & Problem Solving	TH	Ms. Ashlesha Adsul	80.61
			Ms. Akanksha Sohani	83.21
			Ms. Aphrin Pathan	75.88


 Dr. S. M. Khairnar
 Head of Department




 Dr. F. B. Sayyad
 Principal
PRINCIPAL
DYPSOE, PUNE





Dr. D. Y. Patil Technical Campus
Ajeenkya D Y Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105
Website: www.dypic.in Contact No.: 020-6707 7926

Department of Engineering Sciences (FE)

Action Taken Report

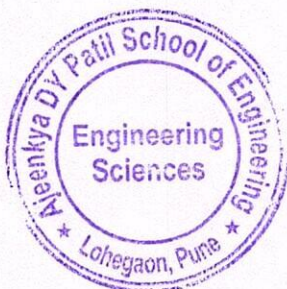
Students Feedback, AY 2022-2023

The performance of faculty members is measured on the basis of student feedback taken for all the subjects. The average score of various attributes of the teaching-learning process is considered in the performance assessment. Based on students' feedback we appreciate teachers' efforts for the Excellent teaching-learning process. We also appreciate their efforts toward improving the teaching-learning process. We inform the concerned faculty whose students' feedback is less than 75% for improvement in the teaching-learning process and give corrective action for improvement as mentioned below.

Corrective actions for improving Feedback:

- Counseling of concerned faculty.
- Faculty Development Program was insisted
- Concerned faculties should attend classes of faculties of excellent feedback.
- Instructed to balance the teaching-learning process.
- HOD attends the classes of concerned faculties.
- Encouraged to use of teaching aids / ICT tools.

Dr. S. M. Khairnar
Head of Department



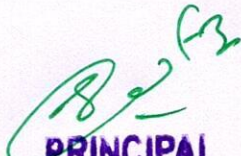
Dr. F. B. Sayyad
Principal



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Feedback on Institute Ambience & Action Taken Report




PRINCIPAL
ADYPSOE, PUNE



“Empowerment through quality technical education”
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
INTERNAL QUALITY ASSURANCE CELL

Date: 03/07/2023

To

The Principal,

ADYPSOE, Pune

Subject: Report on Institute Ambience for A.Y. 2022-23

Respected Sir,

IQAC has conducted Feedback on academic performance & institute performance for A.Y. 2022-23 during 01-06-2023 to 05-07-2023 and the analysis of the survey is as follows.

- a. A total of 830 Stakeholders participated in the survey including students, staff, alumni etc.
- b. There were seventeen objective questions and one open-ended question in the survey.
- c. Observation on Objective questions:

Feedback Questions	No. of 'YES' on available Institute ambience	No. of 'NO' on Institute ambience
1. Does the Institute have alternate sources of energy and energy conservation measures? Such as Solar Power Plant, Bio-Gas Plant etc.	808	19
2. Does the Institute Promote Green Awareness Practices?	785	42
3. Does the Institute has facility for water conservation?	706	121
4. Does the Institute adopt Energy Management Practices?	750	77
5. Does the Institute practice management of the various types of degradable and non-degradable waste?	794	33
6. Does the Institute inculcated health & Hygiene practices in the Campus? Such as Regular Cleaning, Measures taken for Hygiene	820	7
7. Does the Institute Promotes Green Initiative Awareness in Campus? Such as Awareness through posters at various places in the campus, Activities from NSS, NCC & Environment Club etc.	824	3



8. Does the Institute has Sufficient Infrastructure for Teaching-Learning Process? Such as Classrooms, Labs, Seminar Hall, Auditorium etc.	746	81
9. Does the Institute has Infrastructure for Hostel & Canteen ? Such as Boy's and Girls Hostel, cafeteria, university shop etc.	729	98
10. Does the Institute has Healthcare Facilities? such as Emergency Healthcare Unit, rest room, 24X7 Ambulance etc.	711	116
11. Does the Institute has Wi-Fi, CCTV Surveillance & Fire Hazard Measures? Such as Sufficient CCTV Cameras at a entry, exit and all floors, Fire Fighting System & Trained Staffs, Wi-Fi Campus etc.	816	11
12. Does the Institute Provide Sports & Bus Facility?	658	169
13. Does the Institute has sufficient infrastructure for Health & Fitness?	692	135
14. Does the Institute regularly undertake Audits on environment and energy? Such as Environment Audit, Green Audit, Energy Audit Etc.	763	64
15. Does the Institute regularly undertake Academic & Administrative Audits? 1] Internal Academic Audit 2] Internal Administrative Audit 2] External Academic Audit 3] External Administrative Audit	794	33
16. Does the Institute undertake Gender Audits? i.e. External Gender Audit	795	32
17. Does the Institute Received Awards on Institute Ambience? 1] Green Institutional Raking Award 2] Gold Certificate from Energy Swaraj Foundation 3] Green & Pollution Free Campus Award 4] Clean & Pollution Free Campus Award	802	25

Total number of Positive Responses on Institute Ambience: **12993**

Total number of Responses with "No" on Institute Ambience: **1066**


Total of **92.41%** participants responded positively to the feedback on Institute Ambience. **Feedback shows that the institute ambience is excellent.**

d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

Sr. No.	Suggestions	Remark
1	Medical Facility Should be provided in Institute	Available in the institute as well as Tie-up with Hospital
2	Chilled Water Facility at every floor	Available/ Sometimes issue arises due to maintenance.
3	Washrooms can be more clean and doors latch should be proper	BVG Staffs appointed since 1 year
4	Need improvement in sports department and include sports activities	Informed to Sports Director and action plan for A. Y. 2023-24 prepared for execution.
5	More Electric Bike Charging points should be provided	There are two charging stations for bike & one charging
6	Library timing should be increased to 12 hr a day.	During exam period library timing were extended to 10 hours a day.
7	Parking and entry-exit separate gates	Institute parking allotment is there for staff & students. There is a provision for separate entry-exit gates.

Sir, This is for your information and necessary action please.


Mr. Riyaj Kazi
IQAC Coordinator



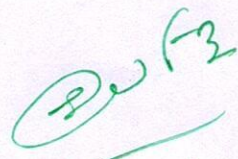

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Ajeenkya DY Patil School of Engineering Stakeholder Feedback on Institute Ambience

830 responses

[Publish analytics](#)




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Email ID:

830 responses

nageshkhichade00@gmail.com

omkardarekar813@gmail.com

Marotkarshreyash@gmail.com

shantanutrigune1718@gmail.com

riyaj.kazi@dypic.in

anitamahajan@dypic.in

saniya.ansari@dypic.in

swarupa.kamble@dypic.in

Chavanvedant814@gmail.com

Umaji.kolekar@dypic.in

samulondhe2003@gmail.com

shrivardhanbangale@gmail.com

aishwaryajadhav044@gmail.com

rohanpise80@gmail.com

atharvagoldi@gmail.com

harshaldaundkar1404@gmail.com

patolesarthak0102@gmail.com

Sarthakthombare7070@gmail.com

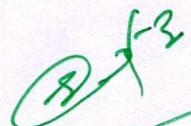
rnimje498@gmail.com

vishalharde3@gmail.com

mydolpin555@gmail.com

siddhiburde14@gmail.com




Principal
Ajeenkya DY Patil School of
Engineering, Lohagaon, Pune

shaikhsafaf@gmail.com

Ruturajrsg029@gmail.com

starkjarvis730@gmail.com

onkarsomvanshi304@gmail.com

sohamdhumal9591@gmail.com

hande.ayush29@gmail.com

dhakanesushant28@gmail.com

ameybpatil574@gmail.com

karandongare5959@gmail.com

saifakhtar870@gmail.com

dishitabhagtani@gmail.com

dileep.more@dypic.in

niranjan.shegokar@dypic.in

ramanitankar@gmail.com

sagarksingh03@gmail.com

samruddhiwagh3@gmail.com

Navjyotthorhatte50@gmail.com

pranavchavan1608@gmail.com

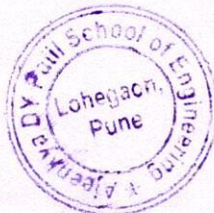
sayalinetke26@gmail.com

pritamade128@gmail.com

pranaykshetre830@gmail.com

ashuntikamble@gmail.com

bobbysingh2223@gmail.com




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

arzuki04@gmail.com

himanisalunkhe0401@gmail.com

shreyakupatil@gmail.com

bpaya17.2005@gmail.com

dnyaneshwarigavhane80@gmail.com

lawanya.khawate@gmail.com

gauridabhade176@gmail.com

rimjhim.bhardwaj18@gmail.com

sahilshinde37473@gmail.com

tejalpawar109@gmail.com

pujariharsh1807@gmail.com

girish.bhole10@gmail.com

dr.kamaljeet@adypg.com

rathodprajwal124@gmail.com

absinhale2004@gmail.com

piyushkopte23@gmail.com

siddhic.pawar13@gmail.com

snehalkendre05@gmail.com

bhoumiksegamkar12@gmail.com

vaishnavig1413@gmail.com


sagar.dhawale@dypic.in

rugvedgkwd12@gmail.com

rohitkolse3@gmail.com

atkareasuresh881@gmail.com




Principal
Ajeenkya DY Patil School of
Engineering, Lohagaon, Pune

vba12034@gmail.com

ujmamulla321@gmail.com

killolamruta9@gmail.com

raskarpooja2003@gmail.com

hodfe@dypic.in

rohineemokashe2001@gmail.com

vedantkulkarni1609@gmail.com

digheunmesh8@gmail.com

thakkannavar2003@gmail.com

Karkesushma5@gmail.com

sachin.rahinj@dypic.in

ajurathodganeshnagar@gmail.com

pratik9192babar@gmail.com

ajmondal1728@gmail.com

asifmaniyar2812@gmail.com

roshanjadhav641@gmail.com

swarupdesai95@gmail.com

sonalidhaygude2575@gmail.com

aditeepawar19@gmail.com

gousmansuri30458@gmail.com

dilip.ghule@dypic.in

sahilvaidya34@gmail.com

rajputpratik347@gmail.com



A

Principal
Alenkyia DY Patil School of
Engineering, Lonergaon, Pune



kp817216@gamil.com

djuideepa@gmail.com

sarikaburle@dypic.in

vaishnavivsd@gmail.com

rithishadepu987@gmail.com

gopikafattepurkar@dypic.in

ashwinisaykar@dypic.in

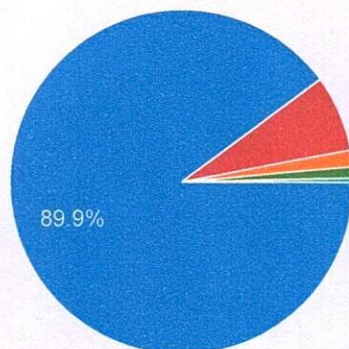
hemangipatil@dypic.in

726 more responses are hidden

Select Stakeholder:

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830 responses

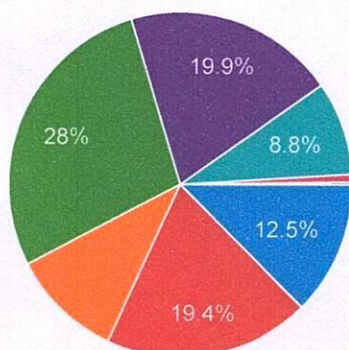


- Student
- Teaching Staff
- Non Teaching Staff
- Alumni
- Employer
- Other

Select Department:

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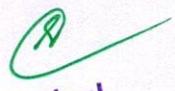
830 responses



- Computer
- AIDS
- E&TC
- Mechanical
- Civil
- FE
- Automobile
- Other

Give Your Feedback on Institute Ambience



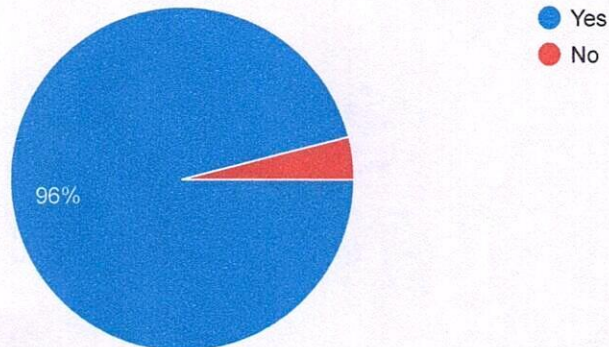

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1. Does the Institute have alternate sources of energy and energy conservation measures?

 Copy

Such as Solar Power Plant, Bio-Gas Plant etc.

830 responses

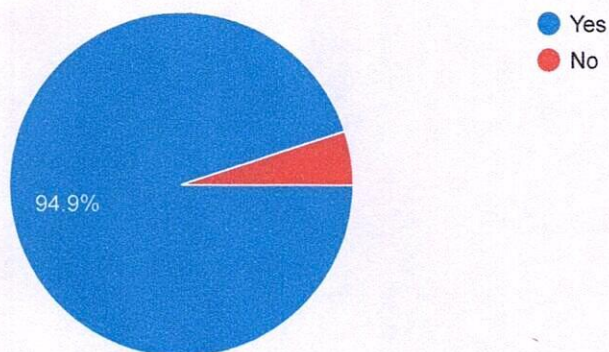


2. Does the Institute Promote Green Awareness Practices?

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Such as Vermi Culture & Vermi Compost, Electric Vehicle Charging Station, Solar Power Plant etc.

830 responses

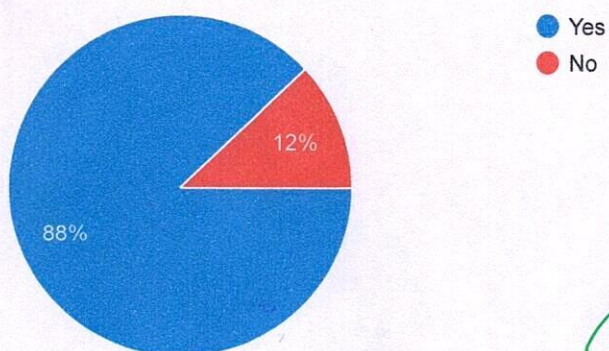



3. Does the Institute has facility for water conservation?

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Such as Recharging of Natural Resource & Storage of Water

830 responses



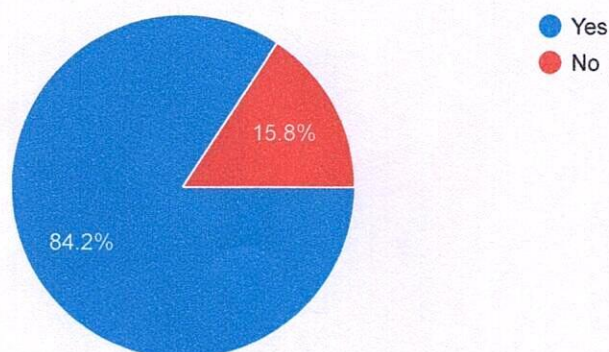

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Ajeenkya DY Patil School of
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4. Does the Institute adopt Energy Management Practices?

 Copy

Such as Use of LEDs, Sensor Based Lights etc.

830 responses

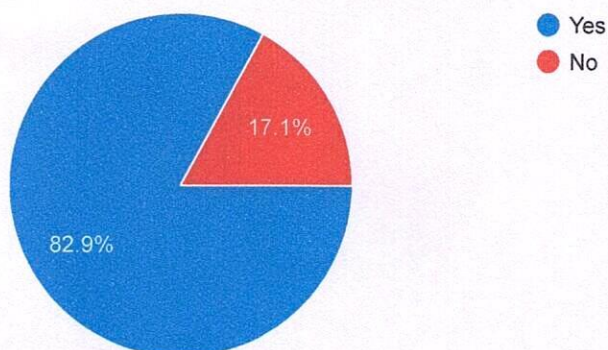


5. Does the Institute practice management of the various types of degradable and non-degradable waste?

 Copy

Such as Solid Waste Management- Segregation of waste, Bio-Gas, e-Waste Management, Liquid Waste Management (STP) etc.

830 responses

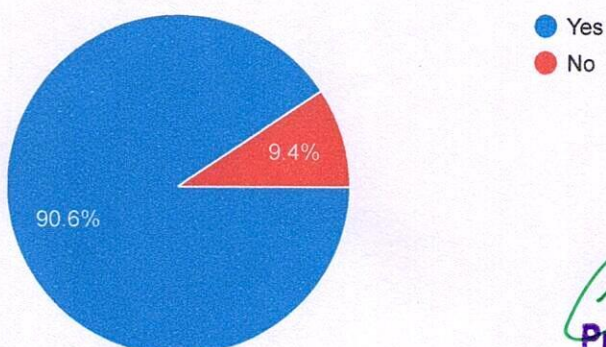


6. Does the Institute inculcated health & Hygiene practices in the Campus?

 Copy

Such as Regular Cleaning, Measures taken for Hygiene

830 responses




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Ajeenkya DY Patil School of
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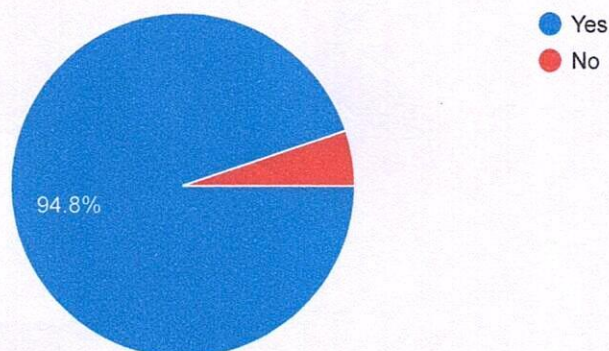


7. Does the Institute Promotes Green Initiative Awareness in Campus?

 Copy

Such as Awareness through posters at various places in the campus, Activities from NSS, NCC & Environment Club etc.

830 responses

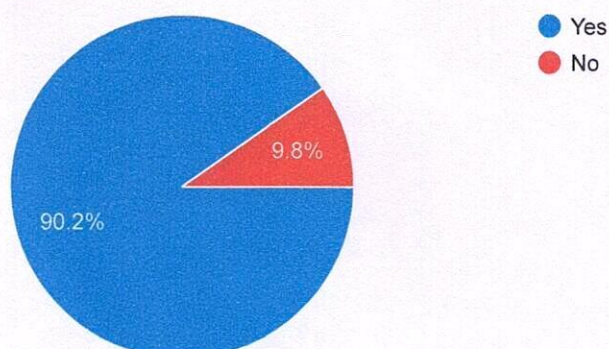


8. Does the Institute has Sufficient Infrastructure for Teaching-Learning Process?

 Copy

Such as Classrooms, Labs, Seminar Hall, Auditorium etc.

830 responses

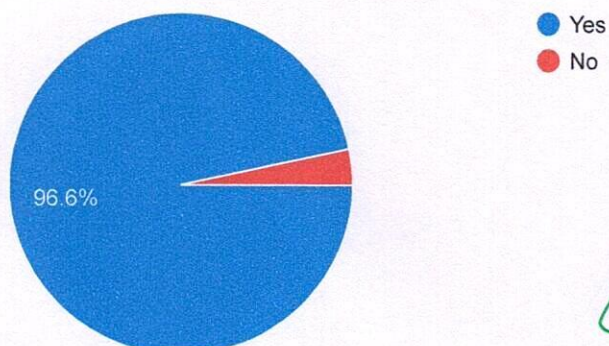



9. Does the Institute has Infrastructure for Hostel & Canteen ?


 Copy

Such as Boy's and Girls Hostel, cafeteria, university shop etc.

830 responses




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Lohegaon, Pune

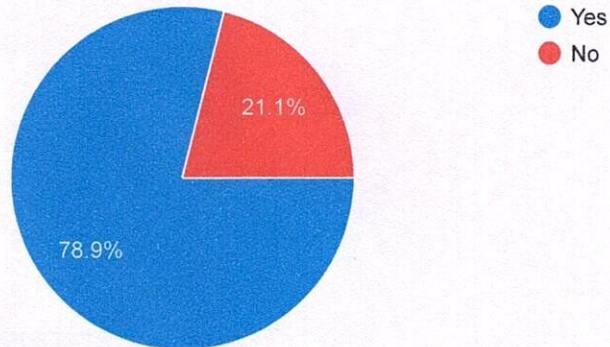


10. Does the Institute has Healthcare Facilities?

 Copy

such as Emergency Healthcare Unit, rest room, 24X7 Ambulance etc.

830 responses

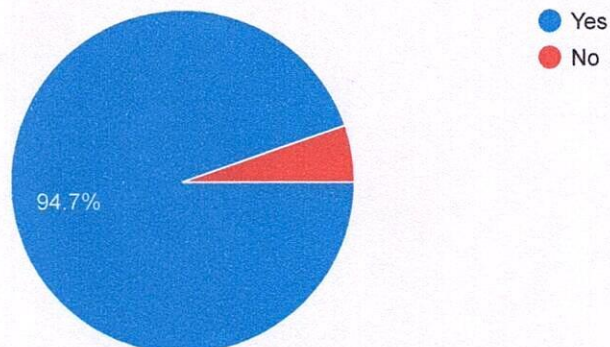


11. Does the Institute has Wi-Fi, CCTV Surveillance & Fire Hazard Measures?

 Copy

Such as Sufficient CCTV Cameras at a entry, exit and all floors, Fire Fighting System & Trained Staffs, Wi-Fi Campus etc.

830 responses

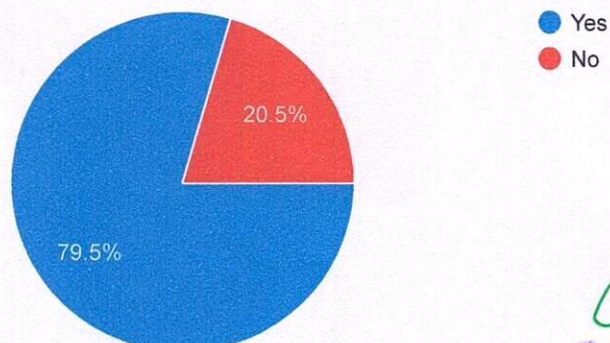


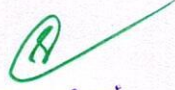
12. Does the Institute Provide Sports & Bus Facility?


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Such as Indoor Games, Outdoor Games, Buses for School Students etc.

830 responses




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Engineering, Lohargaon, Pune

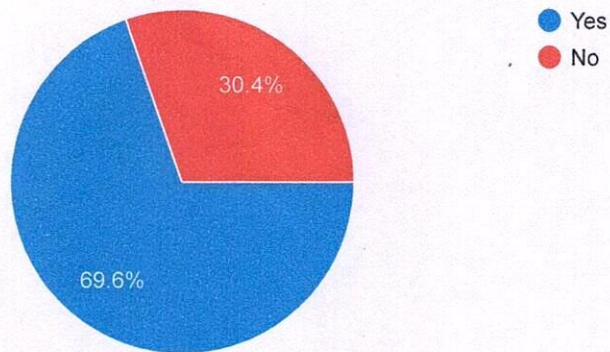


13. Does the Institute has sufficient infrastructure for Health & Fitness?

 Copy

Such as Indoor Gym, Open Gym etc.

830 responses

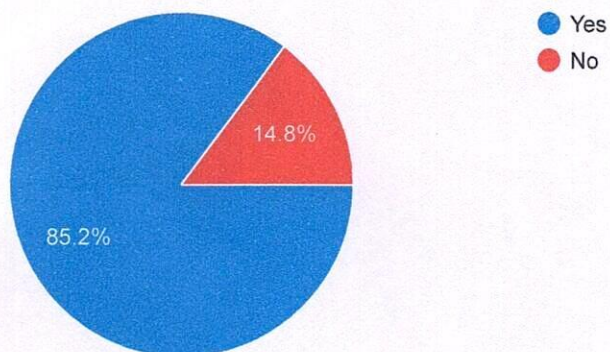



14. Does the Institute regularly undertake Audits on environment and energy?

 Copy

Such as Environment Audit, Green Audit, Energy Audit Etc.

830 responses




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

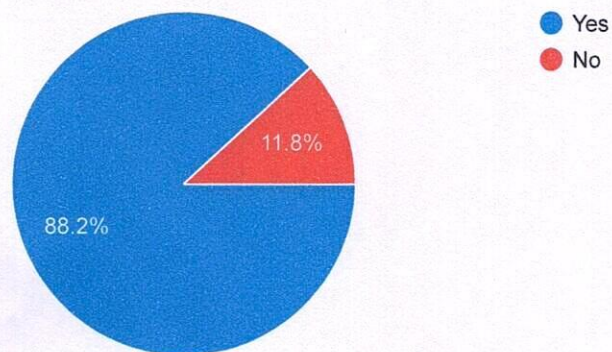


15. Does the Institute regularly undertake Academic & Administrative Audits?

 Copy

- 1] Internal Academic Audit
- 2] Internal Administrative Audit
- 2] External Academic Audit
- 3] External Administrative Audit

830 responses

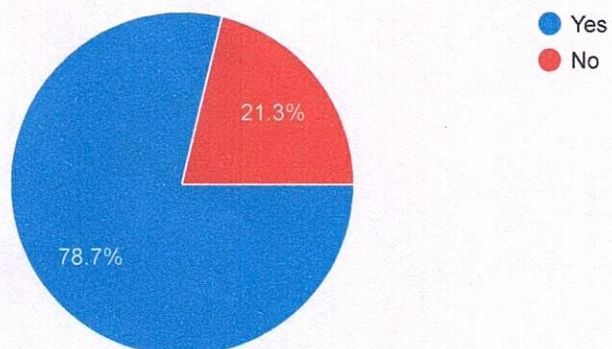



16. Does the Institute undertake Gender Audits?

 Copy

i.e. External Gender Audit

830 responses




Principal
Ajeenkya DY Patil School of
Engineering, Lonergan

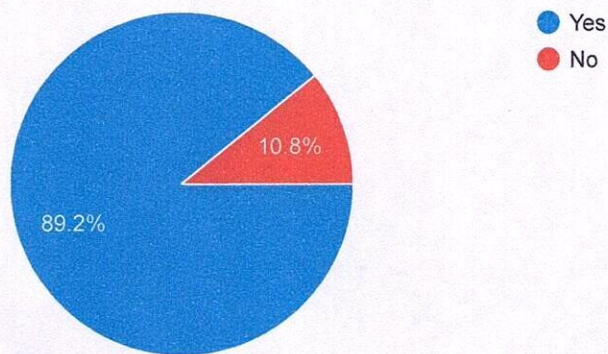



17. Does the Institute Received Awards on Institute Ambience?

 Copy

- 1] Green Institutional Raking Award
- 2] Gold Certificate from Energy Swaraj Foundation
- 3] Green & Pollution Free Campus Award
- 4] Clean & Pollution Free Campus Award

830 responses




Principal
Ajeenkya DY Patil School of
Engineering, Lohagaon, Pune



Any Suggestions for Improvement?

829 responses

No

.

NA

-

Nothing

Na

.

Good

None

No

no

No suggestions

No suggestions

Ok

Nil

Yes


-

..

Nope

All good

Nothing


Principal
Ajeenkya DY Patil School of
Engineering, Lonergaon, Pune



None

...

NO

N

Noo

No.

No suggestion

Bus facility

No Suggestions

Good

N/A

No any suggestions

Noice

All good

no suggestions

No suggestion

Please improve the quality of civil work and maintenance in campus. Also look after approaching roads.

More novels and self help book in library are needed

Campus is good

Proper Gym and good Canteen

Pollution free campus

Some classrooms need maintenance and having chilled drinking water on every floor would be convenient.

Keep cold water


Principal
Ajeenkya DY Patil School
Engineering, Lohagaon, Pune



Plz open a gym in campus with appropriate equipments

As the college seems to be on social media, the reality is very different. Staff is arrogant. Low quality benches and chair. Smart TV is just for show. Classroom fans not work. Teaching is is very poor with some faculty. Just another engineer manufacturing company

Everything good

Campus is doing best for keeping green the surroundings

Please give us sports facility along with academics

Students should be made to clean their surroundings

All the mention activity will be conduct regularly

Football ground

Can be more clean and green

provide medical facility in college

Sports should be promoted in institute

Make gym and swimming pool

Chill Water facility at every floor

Provide computer, projector in every classroom and working

None.

Dustbins on every room or atleast on the floor

AC in class rooms

Provide medical facilities for students

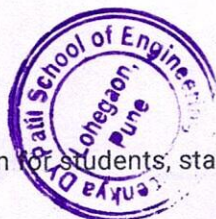
Indoor health fitness centre


Sports facilities and gym facilities should be improved

Sanitary napkin at cost

Sports clubs needed

Maintain the game equipments, open a gym for students, start pool games




Principal
Dy Patil School of
Engineering, Lohegaon, Pune

Clean and green campus

Washrooms can be more clean and doors latch should be proper

Washrooms can be more clean

It's nice

Should increase infrastructure and sports

Fill out the processes that have answer no....

The Quality of Drinking Water is very poor

Nothing else

NaN

No , the College campus is really great but the football ground should be repaired soon 🙄 for students to play in their off lectures

Water cooler of 2nd floor

Hostel fees should be reduced.

Every thing is good

Sports, class room

no cold water facility at 2nd floor.

NA

Improve behaviour of staff of administrative office


Library not have wifi connection

Aditya Jadhav

Install more Drinking water plant in campus indoor as well as outdoor

Infrastructure is very good with very positive ambience, we expect same quality as well in academic excellence and effective teaching learning process by the faculties. look at the results of semester one . If students are failing and still avoiding the classes, it's the question of interest developed in them by making the subject and teaching interested. Don't let the children only exam oriented students, rather they should be enthusiastic learners . Systems are falling short to manage academic well. Please look into this. seriously. thanks




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

No ...Such a wonderful and Peaceful Campus

I will hope to take sports in college .

--

Need free wifi

Nah

The institute must have some mental health regarding special offline classes for the students who are not able to study

Good job

Provide students sports equipment for their P.E. class and playing space is not available in college

Canteen is too too small for all students and food is literally bad...unhygienic

No sports facilities in our campus and proper maintenance of basketball Ball court tennis etc


improve the classrooms, labs, seminar hall and provide large auditorium. provide wifi in whole campus. do regular events. provide best possible indoor, outdoor sports. provide weel equiped gyms.

203 more responses are hidden

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Minutes of Meeting

Ref. No.: ADYPSOE/AY 2023-24/Meeting No. 1





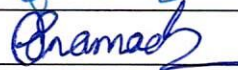




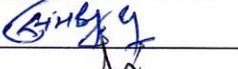
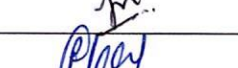
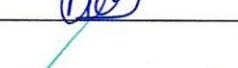


Date of Meeting: 07/07/2023, Time: 10:30 AM

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the report from IQAC about feedback on institute ambience for the AY 2022-23.
2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following concerned members were present for the meeting.

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjana Shergokar, Dean Academics	
4	Dr. Dileep More, Dean- Students Development.	
5	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
6	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
7	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
8	Prof. Rohit Garad, HoD [Mechanical Dept.]	
9	Prof. S. M. Karodpati, HoD [Civil Dept.]	
10	Prof. Bhagyashree Dhakulkar, HoD[AI&DS]	
11	Dr. Rahul Bachute, HoD [Automobile]	
12	Mr. Santosh Akunsh, Librarian	
13	Mr. Ravi Patil, Director- Physical Education	
14	Prof. Riyaj Kazi, Coordinator (IQAC)	


Points Discussed:

1. The detailed report on feedback on institute ambience was discussed in IQAC Meeting.
2. Concerned authorities were informed of the following points:
 - a) Medical Facility
 - b) Chilled Water Facility
 - c) Cleanliness
 - d) Sport Activities
 - e) Electric Bike Charging points
 - f) Library Timings
 - g) Parking and entry-exit gates.

Resolutions:

- 1) It has been decided that the administration ensures points numbers (a), (b), (c), and (g). However, all of these points exist in the institution and details are provided in the action taken report.
- 2) Director- Physical Education was informed on point no. (d) and asked to initiate action.
- 3) Librarian were informed to extend the library timing during the examination period.
- 4) Administration ensured to increase the EV charging points.


Prof. Riyaj Kazi
(IQAC Coordinator)


Dr. Farook B. Sayyad
Principal




PRINCIPAL
ADITYA, PUNE



Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/47

ACTION TAKEN REPORT ON INSTITUTE AMBIENCE

[Academic Year 2022-23]

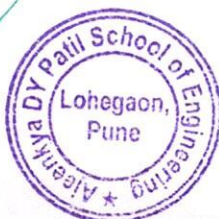
Points Discussed

- a) Medical Facility
- b) Chilled Water Facility
- c) Cleanliness
- d) Sport Activities
- e) Electric Bike Charging points
- f) Library Timings
- g) Parking and entry-exit gates.

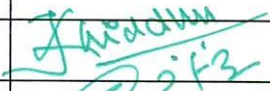


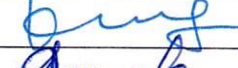



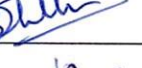
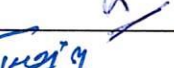

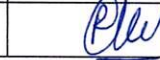


Action Taken:

Sr. No.	Suggestions	Action Taken
1	Medical Facility Should be provided in Institute	Available in the institute as well as Tie-up (MoU) with Hospital
2	Chilled Water Facility on every floor	Available/ Sometimes issue arises due to maintenance. Regular pre-maintenance recommended
3	Washrooms can be more clean and doors latch should be proper	BVG Staffs appointed since 1 year and the cleanliness issue is resolved.
4	Need improvement in the sports department and include sports activities	Informed to Sports Director and action plan for A. Y. 2023-24 prepared for execution immediately
5	More Electric Bike Charging points should be provided	There are two charging stations for bike & one charging. New location for EV Charging station is in process.
6	Library timing should be increased to 12 hrs a day.	During exam period library timing were extended to 10 hours a day.
7	Parking and entry-exit separate gates	There is a provision for separate entry exit gates.

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ADYPSOE PUNE




The above action taken report is read and signed by the following:

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjana Shergokar, Dean Academics	
4	Dr. Dileep More, Dean- Students Development.	
5	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
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12	Mr. Santosh Akunsh, Librarian	
13	Mr. Ravi Patil, Director- Physical Education	
14	Prof. Riyaj Kazi, Coordinator (IQAC)	


Mr. Riyaj Kazi
IQAC Coordinator

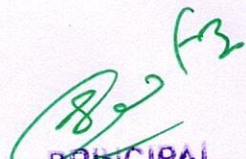


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Dr. F. B. Sayyad
Principal

Feedback on Student Satisfaction Survey & Action Taken Report




PRINCIPAL
ADYPSOE, PUNE



“Empowerment through quality technical education”
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
INTERNAL QUALITY ASSURANCE CELL

Date: 09/06/2023

To

The Principal,

ADYPSOE, Pune

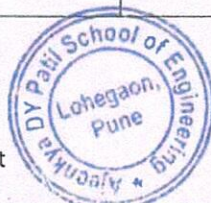
Subject: Report of Student Satisfaction Survey for A.Y. 2022-23

Respected Sir,

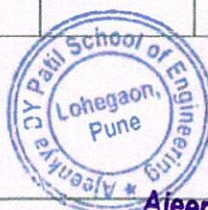
IQAC has conducted Student Satisfaction Survey for A.Y. 2022-23 during 09-05-2023 to 06-06-2023 and the analysis of the survey is as follows.

- a. A total of 1664 & More than 80% students of the institute have participated in the survey.
- b. There were twenty objective questions and one open ended question in the survey.
- c. Observation on Objective questions:

Observation on Objective questions:			
Sr. no.	Objective Questions	Mean score of each question	Observation
1.	How much of the syllabus was covered in the regular / online classes?	3.31	81.8% of the students are happy with offline mode conduction of the lectures and practical's throughout the Academic year.
2.	How was your teachers' preparation for the regular / online classes?	3.2	90.9% of the students are satisfied with the preparations of the lectures.
3.	How were the teachers able to use the online methods to supplement class room teaching?	3.27	83% of the students are happy to know that teachers are using almost all the available online platforms to complete the syllabus.
4.	The teacher's approach to teaching can be described as	3.03	70.5% of the students are happy that the teacher's approach to teaching is very good and enthusiastic in Online mode also.



5.	Were there any questions from teachers to evaluate if the students are following the new process of learning?	3.24	85% of the students believe that teachers approached them to follow the new process of learning
6.	Was your performance in submission of assignments analysed by your teacher?	3.13	76.6% of the students are satisfied that submission of assignments analysed in online mode and does not disturbed.
7.	Is the college taking measures to promote internship, student exchange, need based field visits etc.?	2.90	66.4% of the students are happy that they got the chance to do offline and online internship programs.
8.	The institution has created awareness on outcome based education to help students learn and grow.	3.01	70% of the students are happy to know about the outcome based education which helps them to learn and grow.
9.	Did your teachers guide you on how to enhance competencies for getting a job while handling the regular classes?	3.02	71.2% of the students are happy that their faculty members guided them for getting a job in regular classes.
10.	Is your mentor in touch with you and helping in completing the tasks given to you?	3.02	76.5% of the students are happy that all teachers conducted mentor meetings online and offline without any excuses. Also many issues were resolved of students.
11.	Did Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.02	77.4% of the students are happy to know about the outcome based education and PO of the subjects.
12.	Are your teachers using online / offline methods to illustrate concepts through examples and applications.	3.024	82.3% of the students are happy that teachers have used different different media to illustrate the applications and concepts.
13.	Were you encouraged for your good performance and supported where you were lagging behind?	3.02	72% of the students are satisfied that teacher are conducting extra classes for those who are lagging while regular classes.
14.	Did your Teachers guide you on how to use your online classes to overcome your weaknesses.	3.02	68% of the students are happy that they got trained before they use the online platforms.



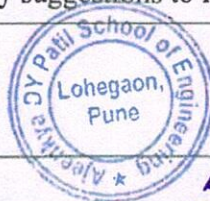
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

15.	The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning	3.02	73.5% of the students are satisfied with monitoring and reviewing their quality improvement in learning.
16.	The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving	3.04	74.7% of the students agreed that The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving.
17.	The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities.	3.11	75.6% of the students are agreed that The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities.
18.	You are being provided guidance on skills needed for effective communication, conflict resolution and employment.	3.03	74.2% of the students are satisfied with guidance on skills needed for effective communication, conflict resolution and employment.
19.	What % of teachers use ICT Tools such as LCD projector, Multimedia, etc while teaching	2.77	Only 65.6% of the students are satisfied with use of smart boards, LCD and Multimedia tool.
20	The overall quality of teaching-learning process in your institute is very good?	3.05	72.5% of the students are satisfied with overall quality of teaching-learning process in the institute is very good.
Mean satisfaction level of the students for the institute		3.06	

d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

	Positive comments
1	Learning experience is very good. Every teachers are very supportive. Practical knowledge is also provided occasionally.
2	Nice faculty, clears doubt.
3	Very punctual in every activity.
4	It's already good cant suggest any suggestions to improve.



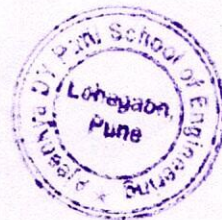
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

5	Supportive and satisfaction staff
6	Faculty is cooperative
7	Teaching is already best
8	Overall it was nice experience
9	No suggestion Everything is excellent
10	According to my experience teaching staff is doing good work.
11	1.Teachers are interactive! 2.Helps us in doubt solving! 3.They are kind!
12	The overall quality of teaching-learning process in our institute is very good.
13	1 Teachers are always helping and kind. 2 Staff plays important role and the office staff is so helpful in our institute. 3 Proper facilities with great guidance. Good Learning experience Nothing, all good.
14	Teachers have great subject knowledge and there are very interactive sessions
Negative Comments/Suggestions	
1	Use of lcd projector and modern teaching methods to be improved . 2. Interaction with everyone must be equal.
2	SWE teacher should work for good communication skills
3	1.Number Companies coming to collage should be increased 2. Staff should speak to students with atleast some respect 4. Gender equality should be strictly followed. 4. Interaction with students should be increased 5. Teachers should help students to solve their problems and avillate their educational fears.
4	Teachers should include more Practical approach while teaching instead of just theoretical syllabus, institutions should promote students forming different types of study group and provide facilities to support them , improve admin office facilities such as easy of submitting exam form etc
5	The teachers should kindly address the doubts of the students and should not get angry over the questions the students ask.
6	Something lectures get very boring specially in the last lecture hours. Teacher should do some interesting activities before starting starting lecture. Few teachers are too light and few are too strict. Students are confused and are scared to share their problems.
7	Mic should be provided to all teachers
8	Lectures to be taken everyday for Half day. Important topics to be told by the faculty. Revision after each unit completion
9	AC class room , good pc with lag free , and smart class room if we are pay around 95000 , so we expect this .
10	Not encouraging for further extra courses, Not co-ordinating if we do internship

Sir, This is for your information and necessary action please.

Prof. Riyaj Kazi

Prof. Riyaj Kazi
IQAC Coordinator



A
Principal

Minutes of Meeting

Ref. No.: ADYPSOE/AY 2023-24/Meeting No. 1

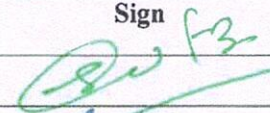
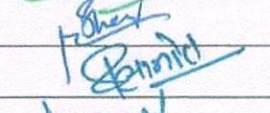
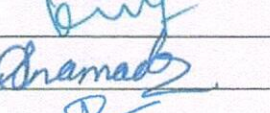
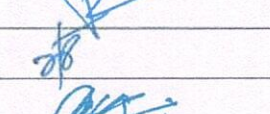
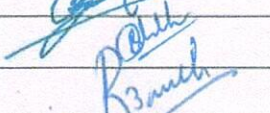
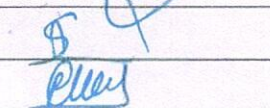
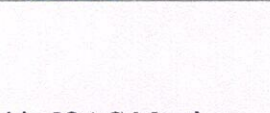
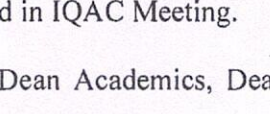


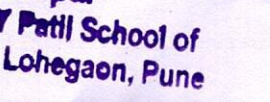
Date of Meeting: 07/07/2023, Time: 10:30 AM

Venue: IQAC Room No. 228

Agenda of Meeting

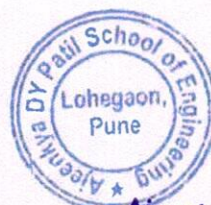
1. To discuss the report from IQAC about the student satisfaction survey for the AY 2022-23.
2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following members were present for the meeting.

Sr. No.	Name	Sign
1	Dr. Farook Sayyad, Principal	
2	Dr. Niranjan Shegokar, Dean Academics	
3	Dr. Dileep More, Dean- Students Development.	
4	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
5	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
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9	Prof. Bhagyashree Dhakulkar, HoD [AI&DS]	
10	Dr. Rahul Bachute, HoD [Automobile]	
11	Mrs. Shweta Sharma, Dean T&P	
12	Prof. Riyaj Kazi, Coordinator (IQAC)	

Points Discussed:

1. The detailed report on student satisfaction survey was is discussed in IQAC Meeting.
2. It has been informed to all heads of academic departments, Dean Academics, Dean Student Development & Dean T&P:



- a) Effective use of ICT tools by faculties and content delivery should be uniform & equal during the teaching-learning process.
- b) Improvement in communication skills.
- c) More Campus recruitments is expected.
- d) Interaction with students should be increased. Teachers should help students to solve their problems.
- e) Teachers should include more Practical approach while teaching.
- f) Institutions should promote students forming different types of study group and provide facilities to support them ,improve admin office facilities such as easy of submitting exam form etc
- g) The teacher should do some interesting activities before starting lecture. Few teachers are too light and few are too strict. Students are confused and are scared to share their problems.
- h) Mic should be provided to all teachers

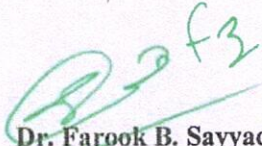
Principal, Dr. F. B. Sayyad appreciated faculties for their efforts during the academic year 2022-23.

Resolutions:

- 1) It has been decided that all concerned staff members to improve their services to the students.
- 2) TPO to ensure more domain-specific placement opportunities.
- 3) Administration to ensure additional gadgets in ICT tools for effective content delivery.


Prof. Riyaj Kazi
(IQAC Coordinator)




Dr. Farook B. Sayyad
Principal

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune





Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/47

ACTION TAKEN REPORT ON STUDENTS SATISFACTION SURVEY

[Academic Year 2022-23]

Points Discussed

1. The detailed report and analysis on student satisfaction survey is discussed.
2. The most occurring expectations, observations and suggestions in students responses were: Effective use of ICT Tools, Staff Communication Skill, More recruitment through campus, Practical approach in teaching-learning, Study groups for students, Interesting activities for students etc.

Resolutions:

It has been decided to create more opportunities, facilities, and improvement among faculty members to satisfy the need and expectations of prime stakeholders.

Action Taken:

1. Effective use of ICT Tools:

Interactive boards, LCD TV, and projectors are used in all classrooms and faculties were trained for its effective use. All heads of academic departments were informed to ensure that their faculties are comfortable in using ICT Tools.

2. Staff Communication Skill:

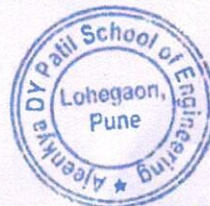
Faculties were asked to register to Toastmasters Club to express themselves better and communicate effectively with the students during their content delivery. Faculties were registered and the training on a weekly basis is in progress. All heads of academic departments were informed to ensure the progress in the communication skill of their faculties

3. Placement opportunities:

Informing to the Dean T&P, Mrs. Shweta Sharma to invite more domain specific companies during the A.Y. 2023-24. Department wise T&P Coordinators were informed through Dean T&P



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



to identify the domains for relevant training so as to increase the placement opportunities.

4. Practical approach to Teaching-Learning:

All heads of academic departments were informed to effectively implement the best practices-I & II to ensure competency-based education and thus bridge the gap between education & employment. Dean Academics were informed to monitor the activities from timely & effectively dissemination point of view.

5. Study Groups for students:





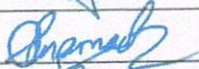
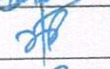


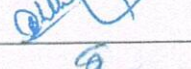

All heads of academic departments were informed to ensure students clubs are more active and functional and map the outcomes of activities to their academic performance.

Dean student's development has prepared a plan for overall development of the students during A.Y. 2023-24.

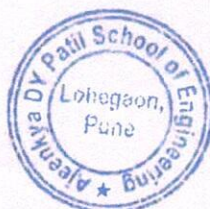
6. Interesting activities for students:

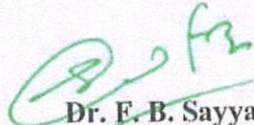
All heads of academic departments were informed to ensure the edutainment for students through various curricular, co-curricular and extra-curricular activities. Departments had organized the sessions on recent trends in emerging technologies as well as project-based learning activities.

The above action taken report is read and signed by the following:

Sr. No.	Name	Sign
1	Dr. Niranjana Shegokar, Dean Academics	
2	Dr. Dileep More, Dean- Students Development.	
3	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
4	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
5	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
6	Prof. Rohit Garad, HoD [Mechanical Dept.]	
7	Prof. S. M. Karodpati, HoD [Civil Dept.]	
8	Dr. Rahul Bachute, HoD [Automobile]	
9	Prof. Bhagyashree Dhakulkar, HoD [AI&DS]	
10	Mrs. Shweta Sharma, Dean T&P	


Mr. Riyaj Kazi
IQAC Coordinator




Dr. E. B. Sayyad
Principal

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

A.Y. 2022-23: Student Satisfaction Survey (SSS)

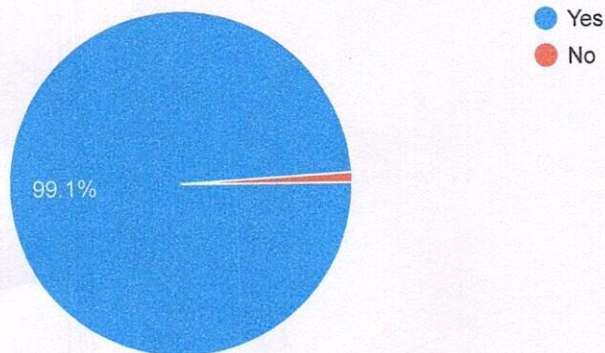
1,664 responses

[Publish analytics](#)

Please confirm this is the first and only time you answer this survey.

[Copy](#)

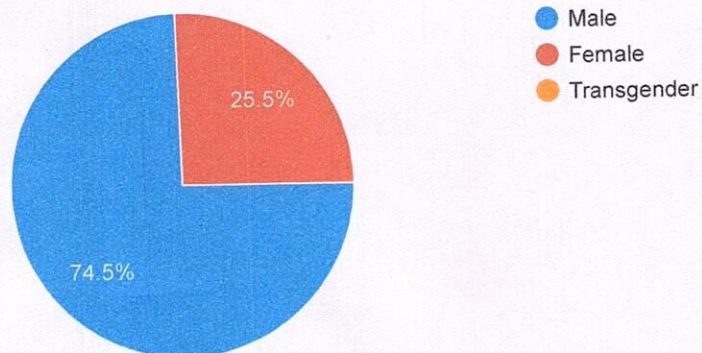
1,664 responses



Gender:

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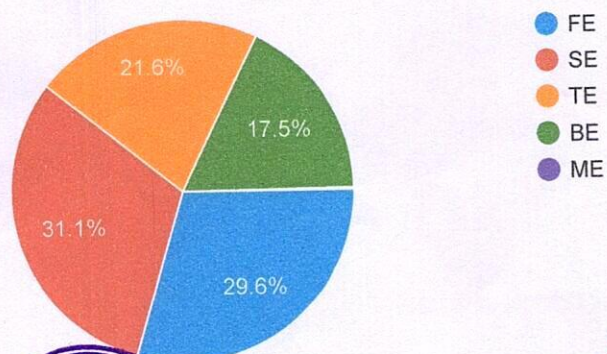
1,664 responses



Which degree program are you pursuing now? (Year)

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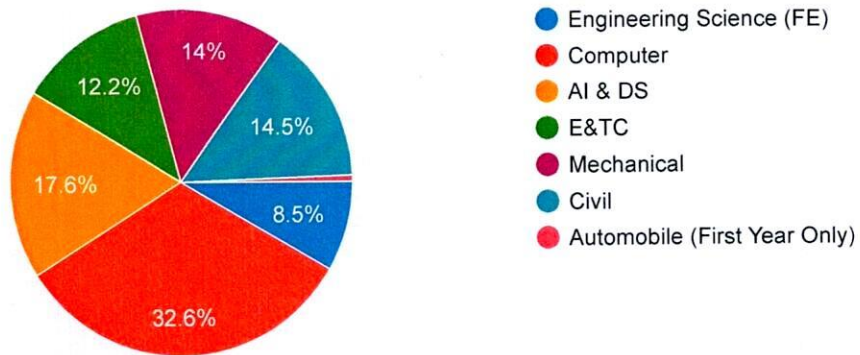



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Department:

1,664 responses

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Principal
Ajeenkya DY Patil School of
Engineering, Lohagaon, Pune



Division

1,664 responses

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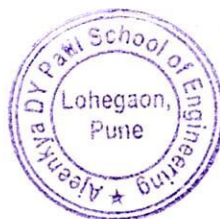
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Principal

Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Roll No.

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Principal
Ajeenkya DY Patil School of
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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



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Engineering, Lohegaon, Pune



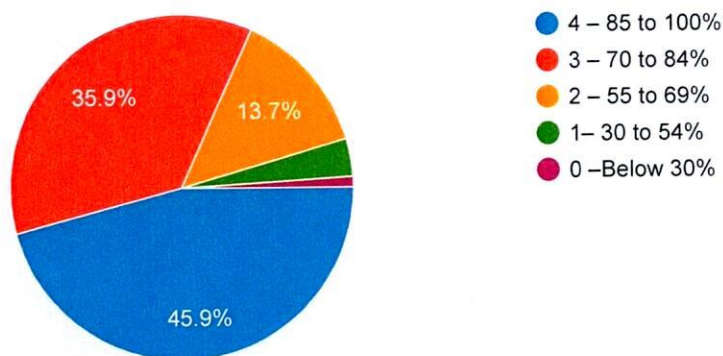
239 more responses are hidden

Student Satisfaction Survey

1. How much of the syllabus was covered in the class?

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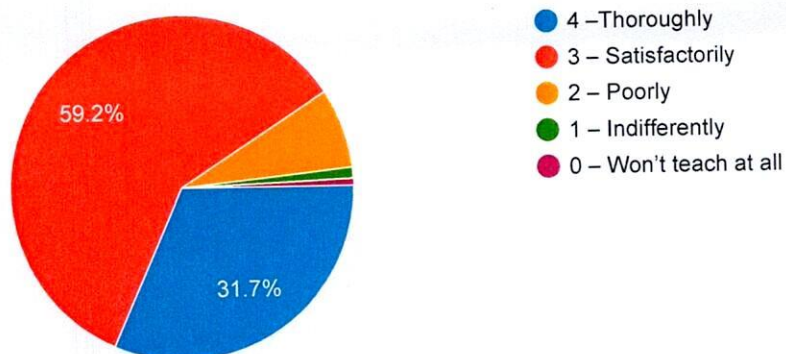
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2. How well did the teachers prepare for the classes?

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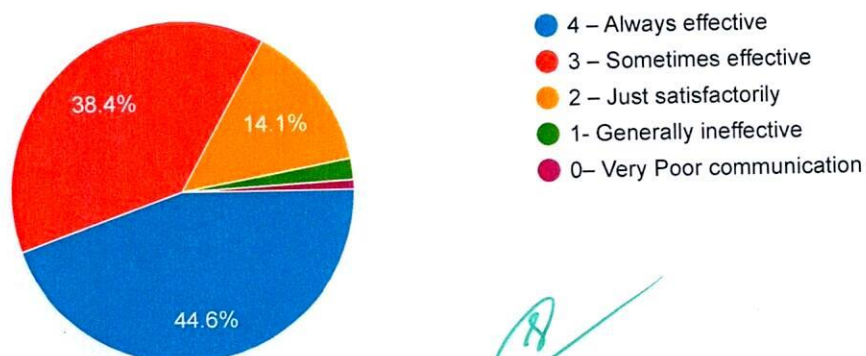
1,664 responses



3. How well were the teachers able to communicate?

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1,664 responses

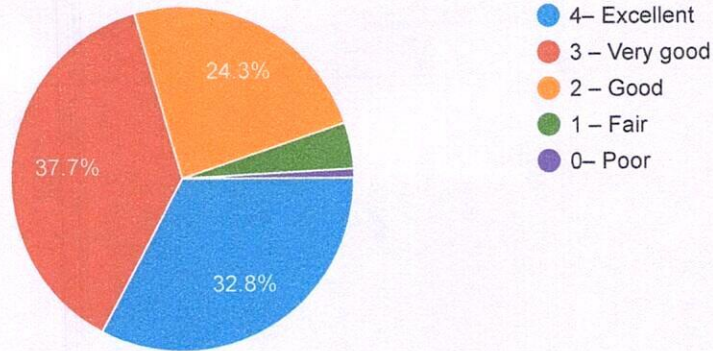


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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

4. The teacher's approach to teaching can best be described as

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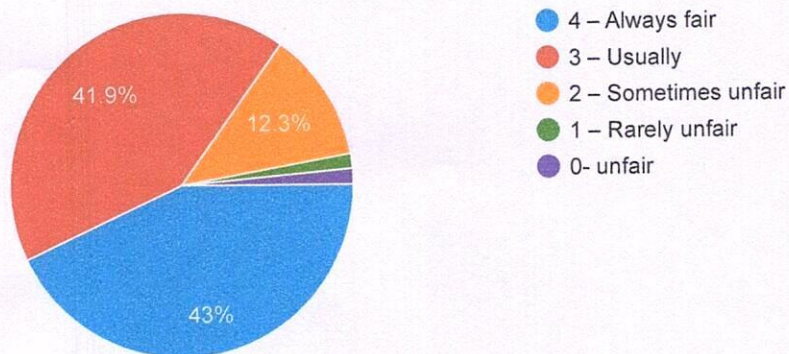
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5. Fairness of the internal evaluation process by the teachers.

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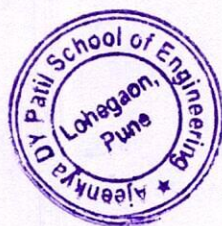
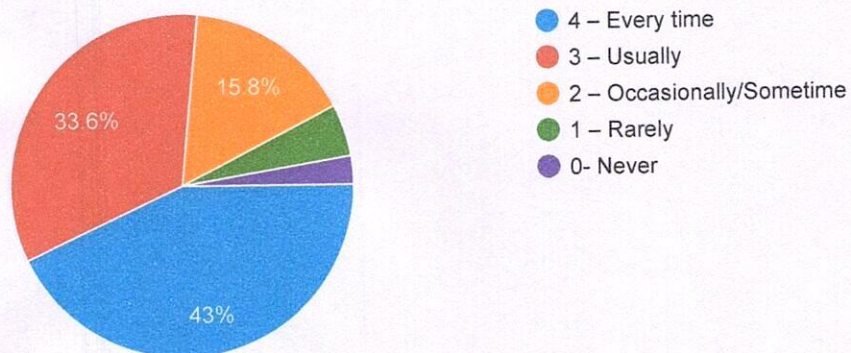
1,664 responses




6. Was your performance in assignments discussed with you?

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1,664 responses



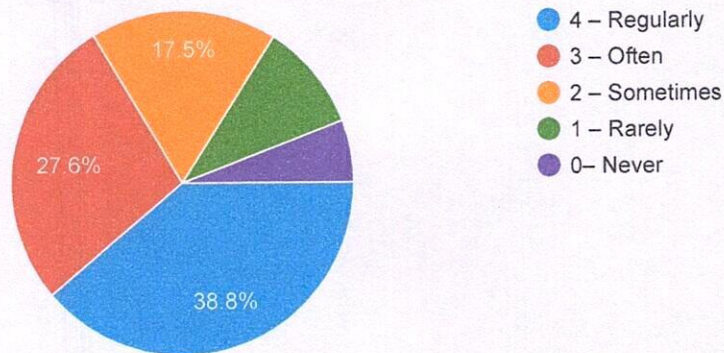

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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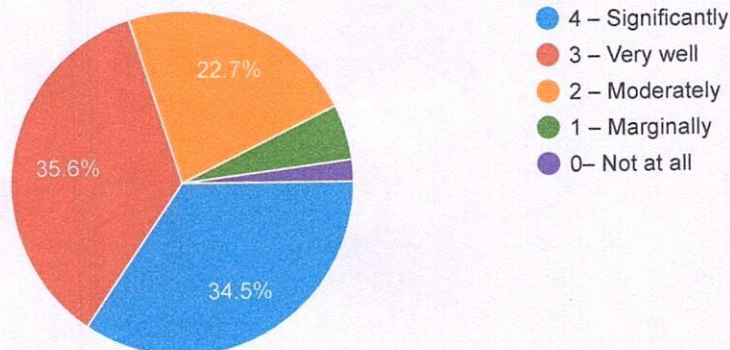
1,664 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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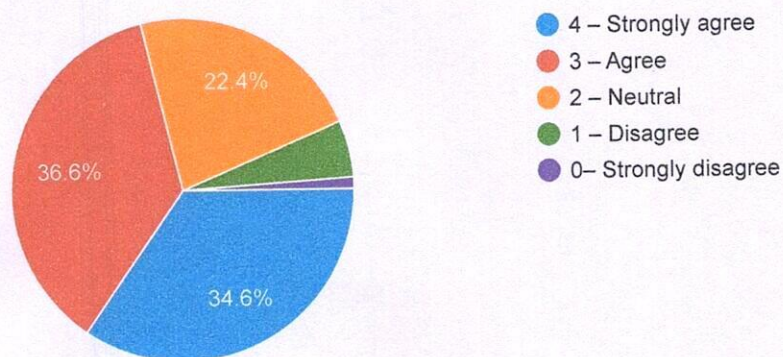
1,664 responses



9. The institution provides multiple opportunities to learn and grow.

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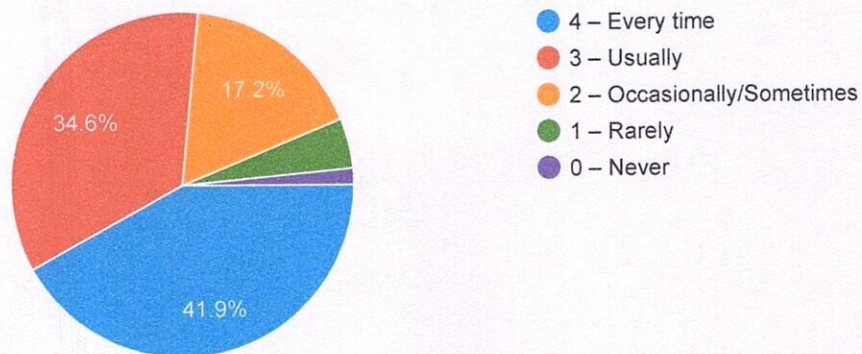



Principal
Alexkya DY Patil School of
Engineering, Lohegaon, Pune

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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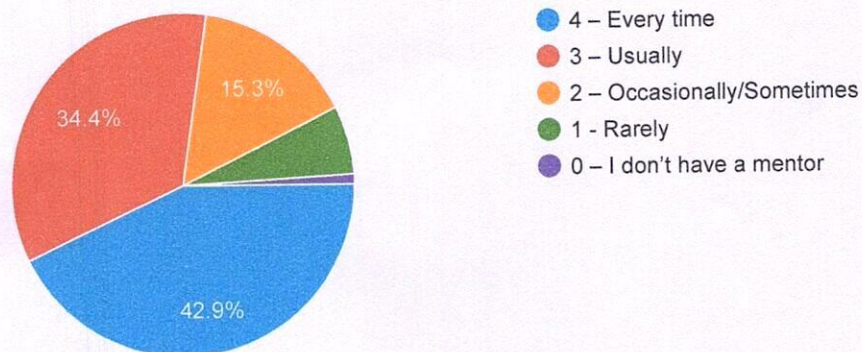
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11. Your mentor does a necessary follow-up with an assigned task to you.

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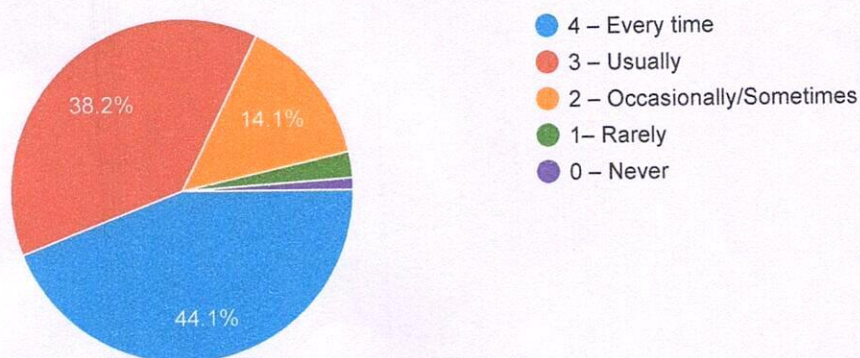
1,664 responses

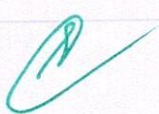


12. The teachers illustrate the concepts through examples and applications.

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1,664 responses

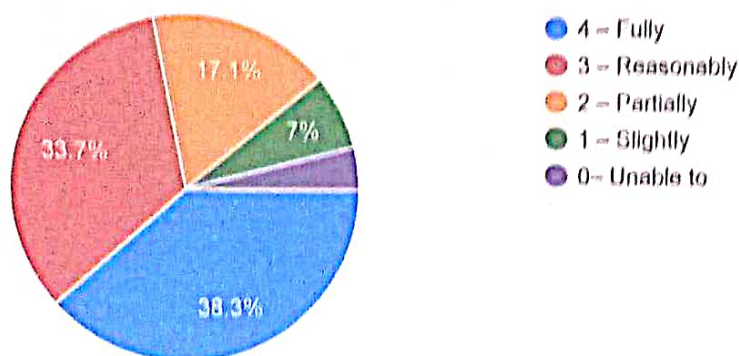



Principal
Pimpri Chinchwad Education Trust
Pimpri School of Engineering, Lohegaon, Pune

13. The teachers identify your strengths and encourage you with providing right level of challenges.

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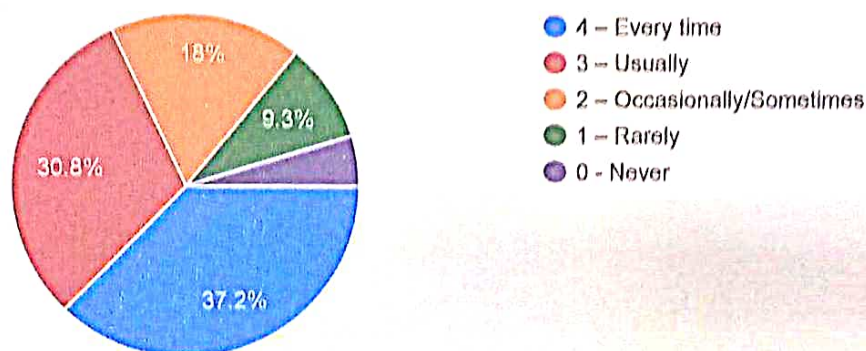
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14. Teachers are able to identify your weaknesses and help you to overcome them.

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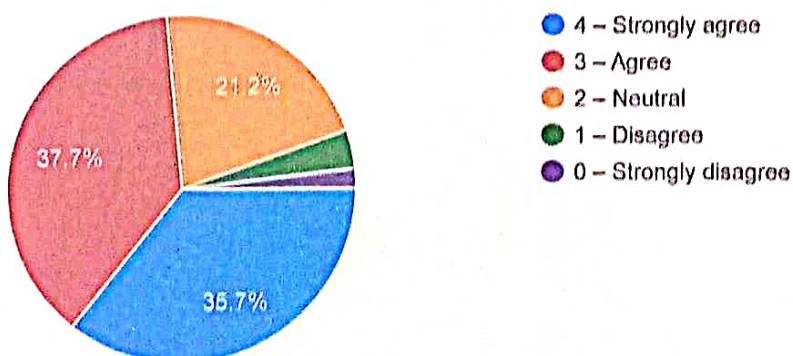
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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1,664 responses

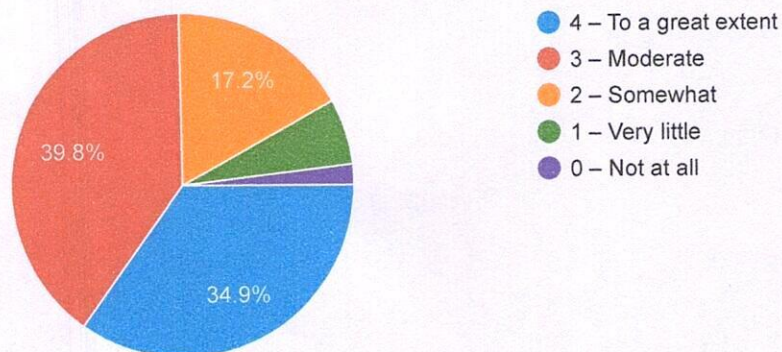



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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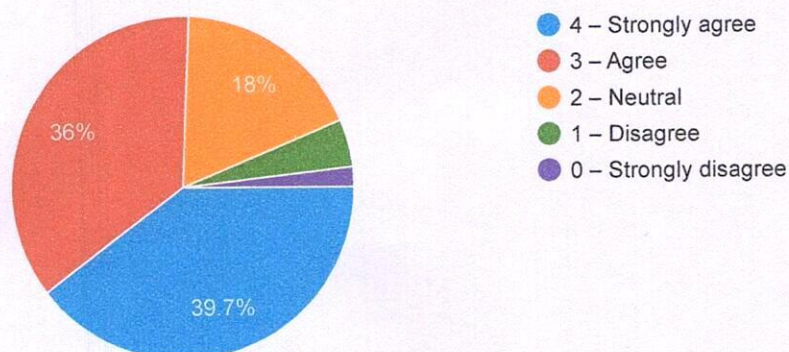
1,664 responses



17. Teachers encourage you to participate in extracurricular activities.

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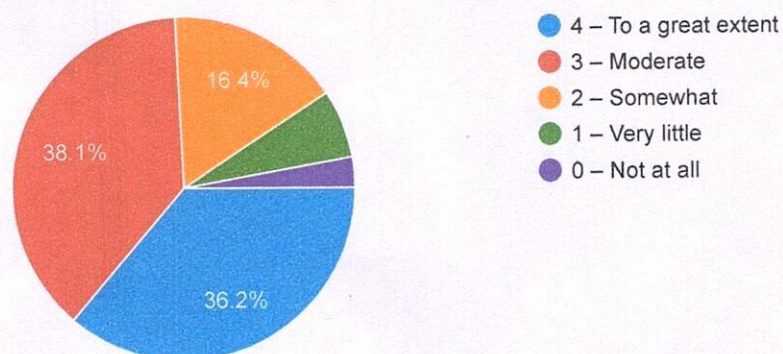
1,664 responses

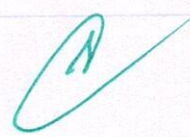


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

 Copy

1,664 responses

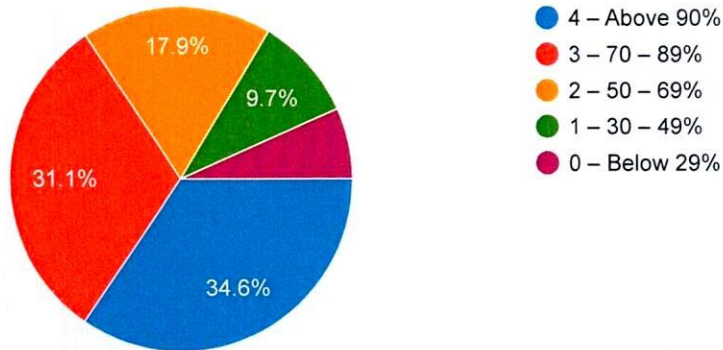



Principal
Albenkya DY Patil School of
Engineering, Lohegaon, Pune

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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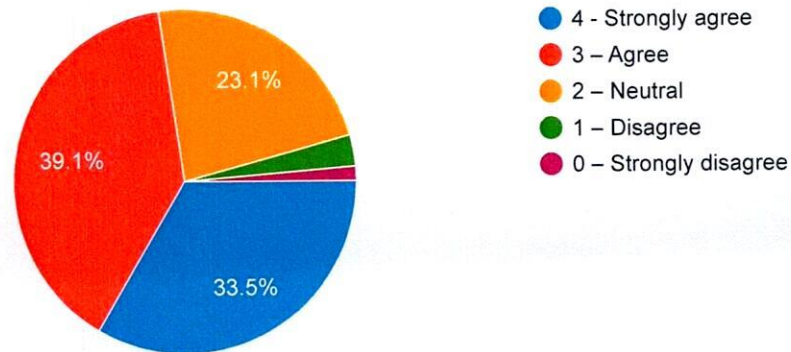
1,664 responses



20. The overall quality of teaching-learning process in your institute is very good.

 Copy

1,664 responses




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

1,664 responses

No

-

Good

NA

Nothing

None

No suggestions

Good

.

Na

Nothing

Yes

No suggestions

..

Ok

...

Very good

No suggestion

No

--

Nice



A handwritten signature in green ink, appearing to be a stylized 'A' or 'P' followed by a checkmark-like flourish.

Principal
Ajeenkya DY Patil School of
Engineering, Lohagaon, Pune



All good

-

No suggestions.

Best

....

Nope

No any suggestions

Excellent

..

No any suggestions

Nice

Everything is good

N

Null

All good

Very good

No comments

No need

Very nice

none

No Suggestions

N/A

Ni

....

no



A handwritten signature in green ink, consisting of a stylized 'A' followed by a long horizontal stroke.

Principal

Ajeenkya DY Patil School of
Engineering, Lohagaon, Pune



A

Teaching quality

...

123

1

None

Teach well

The teachers should kindly address the doubts of the students and should not get angry over the questions the students ask

Use projectors

nothing

1.Executions of practicals 2.once in a week aptitude que solving session 3.session on placement and intensionships

Teaching is good

No any

Everything is good

There is none

All Good

Non

Strengthen the academic monitoring

Take Proper Practical Session And Support the Student In any Condition

Improvement in attendance is required other things are good enough

Should be more interactive

practical slot required

Decent

Lab equipment sometimes not in condition. Upgrade computers



Principal

Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dtg

Sorry not interested

Education should be improved.

Sorry

NA

Nil

1. There is no LCD PROJECTOR In our class

There is lcd in our class

Use digital smart board to teach

Good 👍

Practical should be explained properly.

We should have field visits, enthusiasm, and activeness

1. Enthusiasm 2. Activeness 3. Practically



Dbtb

1. First of all improvements in class communication and pls help the students in extracurricular activities

Nothing.....

No suggestions needed

They should give us practical knowledge more

Need to take us on Industrial visit. Assignment related

All process was going good

Slow teaching

Need to take us on industrial visit

Very useful

1. Conduct Industrial Visits



Principal
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Engineering, Lohagad, Pune

Conduct more Cultural events. Need to take us on industrial visit

I suggest to hire experienced teachers.

876 more responses are hidden

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Google Forms



A handwritten signature in green ink, consisting of a stylized 'A' followed by a checkmark-like flourish.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



"Empowerment through quality technical education"



AJEENKYA
DY Patil School of Engineering



Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University
(Accredited by NAAC, NIRF, NABL & ISO 9001:2015 & 21001:2018 Certified Institute, DTE CODE 6732)



NAAC

Participate in Student Satisfaction Survey (SSS) by NAAC

Dear Students,

NAAC (National Assessment and Accreditation Council) has endeavoured to conduct a **Student Satisfaction Survey (SSS)** the results of which will encompass the accreditation process. The Survey will capture student responses from the list of students provided by the Higher Education Institutes (HEIs). This survey is conducted directly by NAAC to give an opportunity to the students to have their say in assessment and quality improvement process.

NAAC will send online link of the survey to the email address of the student provided by the HEIs, and the student will have to complete and submit the survey in a stipulated time.



• Rate your Institution

The questionnaire is based on the Likert type scale that means the students will have to give responses on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0. Analysis of the survey is done using software which will aggregate the responses and generate the score of Student Satisfaction Survey which is important Key Indicator in overall grade of institution.

• Identity Not Disclosed

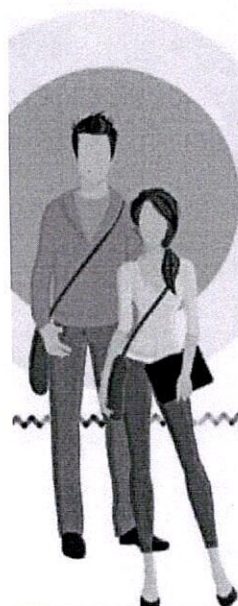
Students are randomly selected for the survey by system. Except particular student nobody will know which student has received the SSS email and what they have responded. Thus the students will remain anonymous throughout the process.

More details on survey are available on NAAC website <http://www.naac.gov.in/apply-now>

• Suggest Improvements

In SSS, twenty of the twenty one questions will be objective in nature, while one question is open ended to elicit observations and suggestions for improvements thereby providing an opportunity to the student to give suggestions and criticisms in their own words. The questionnaire consists of several facets of the teaching learning process.

Student Survey has 30 to 60 weightage (as per type of institution) in the scoring of institutional Grade and hence responses from students can play a critical role in determining institutional grade. It is desired that active participation of students in survey will not only empower the students but also help institutions in continuous quality improvement through student engagement.



If you have any queries, kindly contact: Co-ordinator of IQAC (College/University)

Name: **Mr. Riyaj Kazi**

Email: iqac_dypsoe@dypic.in



Principal

Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

A.Y. 2022-23: Student Satisfaction Survey (SSS)

The Internal Quality Assurance Cell (IQAC) of Ajeenkya DY Patil School of Engineering is Conducting a "Students Satisfaction Survey" for the Academic Year 2022-23 as a step towards continuous quality improvement through student engagement. Your honest opinion, observations, and suggestions will be considered for improvement in Teaching-Learning Process.

* Indicates required question

1. Email *



A handwritten signature in green ink, consisting of a stylized 'P' followed by a checkmark-like stroke.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

"Empowerment through quality technical education"



AJEENKYA
DY Patil School of Engineering



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(Accredited by NAAC, NIRF, NABL & ISO 9001:2015 & 21001:2018 Certified Institute, DTE CODE 6732)



NAAC

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Have
your say
in quality
improvement



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In SSS, twenty of the twenty one questions will be objective in nature, while one question is open ended to elicit observations and suggestions for improvements thereby providing an opportunity to the student to give suggestions and criticisms in their own words. The questionnaire consists of several facets of the teaching learning process.

Student Survey has 30 to 60 weightage (as per type of institution) in the scoring of institutional Grade and hence responses from students can play a critical role in determining institutional grade. It is desired that active participation of students in survey will not only empower the students but also help institutions in continuous quality improvement through student engagement.



If you have any queries, kindly contact: Co-ordinator of IQAC (College/University)

Name: Mr. Riyaj Kazi

Email: iqac_dypsoe@dypic.in



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

2. Please confirm this is the first and only time you answer this survey. *

Mark only one oval.

☐ Yes

☐ No

3. Gender: *

Mark only one oval.

☐ Male

☐ Female

☐ Transgender

4. Which degree program are you pursuing now? (Year) *

Mark only one oval.

☐ FE

☐ SE

☐ TE

☐ BE

☐ ME

5. Department: *

Mark only one oval.

☐ Engineering Science (FE)

☐ Computer

☐ AI & DS

☐ E&TC

☐ Mechanical

☐ Civil

☐ Automobile (First Year Only)



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6. Division *

7. Roll No. *

Student Satisfaction Survey

Instructions to fill the questionnaire:

- Please attempt all questions.
- Each question have five responses, choose the most appropriate one.
- The response to the qualitative question that is question number 21 is student's opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only)

8. 1. How much of the syllabus was covered in the class? *

Mark only one oval.

- ☐ 4 - 85 to 100%
- ☐ 3 - 70 to 84%
- ☐ 2 - 55 to 69%
- ☐ 1 - 30 to 54%
- ☐ 0 - Below 30%

9. 2. How well did the teachers prepare for the classes? *

Mark only one oval.

- ☐ 4 - Thoroughly
- ☐ 3 - Satisfactorily
- ☐ 2 - Poorly
- ☐ 1 - Indifferently
- ☐ 0 - Won't teach at all



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10. 3. How well were the teachers able to communicate? *

Mark only one oval.

- ☐ 4 – Always effective
- ☐ 3 – Sometimes effective
- ☐ 2 – Just satisfactorily
- ☐ 1- Generally ineffective
- ☐ 0- Very Poor communication

11. 4. The teacher's approach to teaching can best be described as *

Mark only one oval.

- ☐ 4- Excellent
- ☐ 3 – Very good
- ☐ 2 – Good
- ☐ 1 – Fair
- ☐ 0- Poor

12. 5. Fairness of the internal evaluation process by the teachers. *

Mark only one oval.

- ☐ 4 – Always fair
- ☐ 3 – Usually
- ☐ 2 – Sometimes unfair
- ☐ 1 – Rarely unfair
- ☐ 0- unfair



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13. 6. Was your performance in assignments discussed with you? *

Mark only one oval.

- ☐ 4 – Every time
☐ 3 – Usually
☐ 2 – Occasionally/Sometime
☐ 1 – Rarely
☐ 0- Never

14. 7. The institute takes active interest in promoting internship, student exchange, field visit * opportunities for students.

Mark only one oval.


- ☐ 4 – Regularly
☐ 3 – Often
☐ 2 – Sometimes
☐ 1 – Rarely
☐ 0- Never

15. 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

Mark only one oval.

- ☐ 4 – Significantly
☐ 3 – Very well
☐ 2 – Moderately
☐ 1 – Marginally
☐ 0- Not at all




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

16. 9. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- ☐ 4 – Strongly agree
☐ 3 – Agree
☐ 2 – Neutral
☐ 1 – Disagree
☐ 0 – Strongly disagree

17. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

Mark only one oval.

- ☐ 4 – Every time
☐ 3 – Usually
☐ 2 – Occasionally/Sometimes
☐ 1 – Rarely
☐ 0 – Never

18. 11. Your mentor does a necessary follow-up with an assigned task to you. *

Mark only one oval.

- ☐ 4 – Every time
☐ 3 – Usually
☐ 2 – Occasionally/Sometimes
☐ 1 – Rarely
☐ 0 – I don't have a mentor



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Principal
Aleekya DY Patil School of
Engineering, Lohagaon, Pune

19. 12. The teachers illustrate the concepts through examples and applications. *

Mark only one oval.

- ☐ 4 – Every time
☐ 3 – Usually
☐ 2 – Occasionally/Sometimes
☐ 1 – Rarely
☐ 0 – Never

20. 13. The teachers identify your strengths and encourage you with providing right level of challenges. *

Mark only one oval.

- ☐ 4 – Fully
☐ 3 – Reasonably
☐ 2 – Partially
☐ 1 – Slightly
☐ 0 – Unable to

21. 14. Teachers are able to identify your weaknesses and help you to overcome them. *

Mark only one oval.

- ☐ 4 – Every time
☐ 3 – Usually
☐ 2 – Occasionally/Sometimes
☐ 1 – Rarely
☐ 0 – Never



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Principal
Ajeenkya DY Patil School of
Engineering, Lohandhron, Pune

22. 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

Mark only one oval.

- ☐ 4 – Strongly agree
☐ 3 – Agree
☐ 2 – Neutral
☐ 1 – Disagree
☐ 0 – Strongly disagree

23. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

Mark only one oval.

- ☐ 4 – To a great extent
☐ 3 – Moderate
☐ 2 – Somewhat
☐ 1 – Very little
☐ 0 – Not at all

24. 17. Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.

- ☐ 4 – Strongly agree
☐ 3 – Agree
☐ 2 – Neutral
☐ 1 – Disagree
☐ 0 – Strongly disagree



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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

25. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

Mark only one oval.

- ☐ 4 – To a great extent
☐ 3 – Moderate
☐ 2 – Somewhat
☐ 1 – Very little
☐ 0 – Not at all

26. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

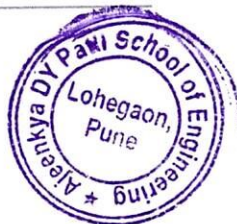
- ☐ 4 – Above 90%
☐ 3 – 70 – 89%
☐ 2 – 50 – 69%
☐ 1 – 30 – 49%
☐ 0 – Below 29%

27. 20. The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

- ☐ 4 - Strongly agree
☐ 3 – Agree
☐ 2 – Neutral
☐ 1 – Disagree
☐ 0 – Strongly disagree

28. 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *



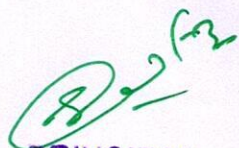
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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

5

Feedback on Students Development & Action Taken Report




PRINCIPAL
ADYPSOE, PUNE



“Empowerment through quality technical education”
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
STUDENT DEVELOPMENT

Date: 21/07/2023

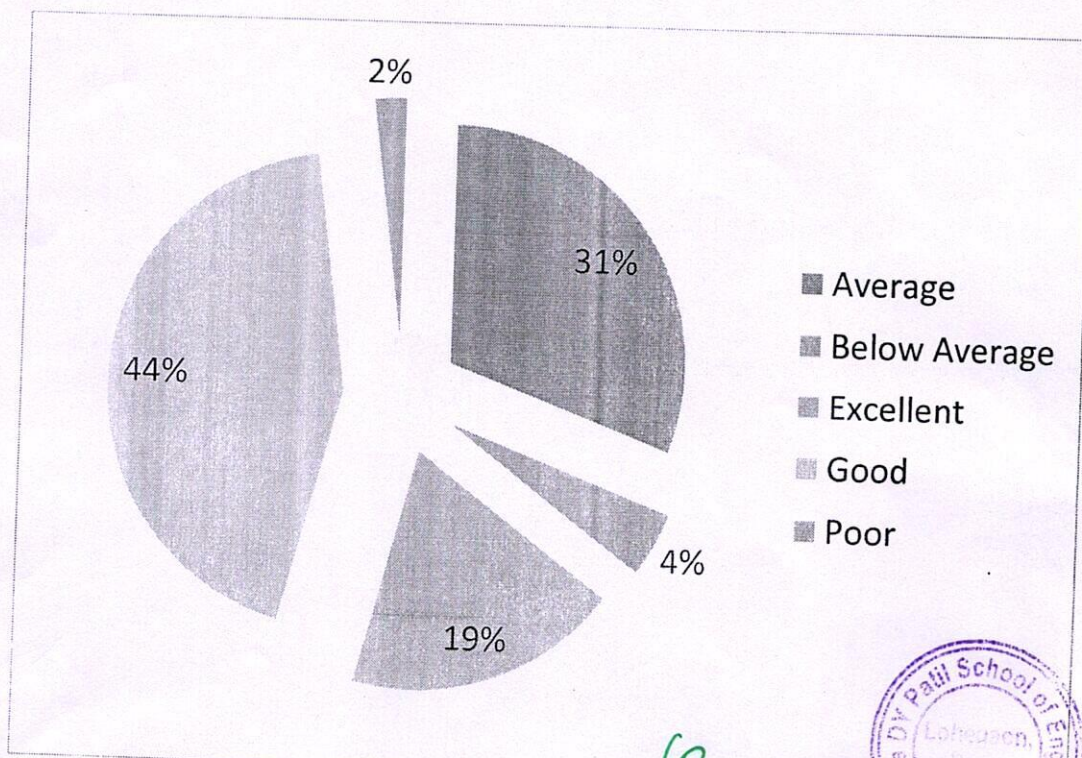
To
The Principal,
ADYPSOE, Pune

Subject: Report on the Survey of Student Development for A.Y. 2022-23

Respected Sir,

The Student Development team undertook a comprehensive survey to gain insights into students' expectations and needs concerning the institute's infrastructure, facilities, and services for the academic year 2022-23. Here are the key findings and insights derived from the survey analysis:

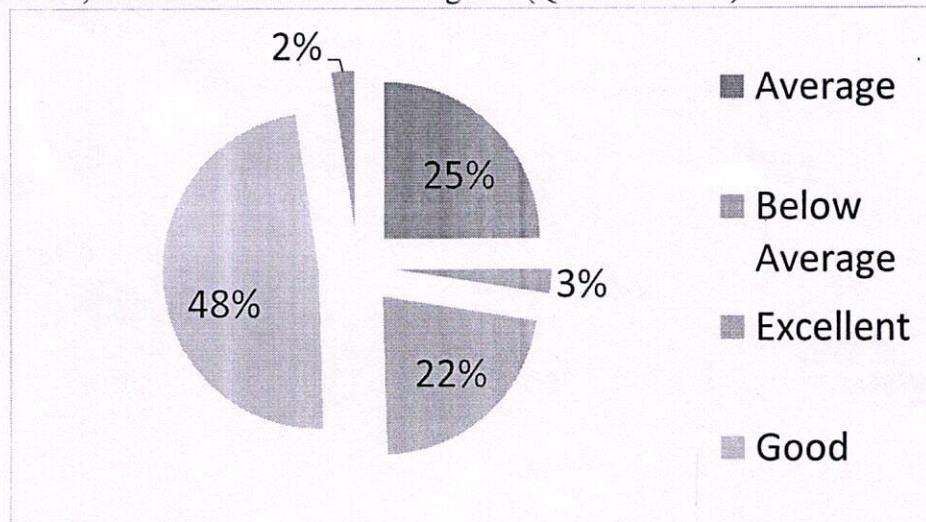
- a. A total of 640 students participated in the survey.
- b. The institute's current efforts in meeting student development needs are very good.
(Question No. 1).



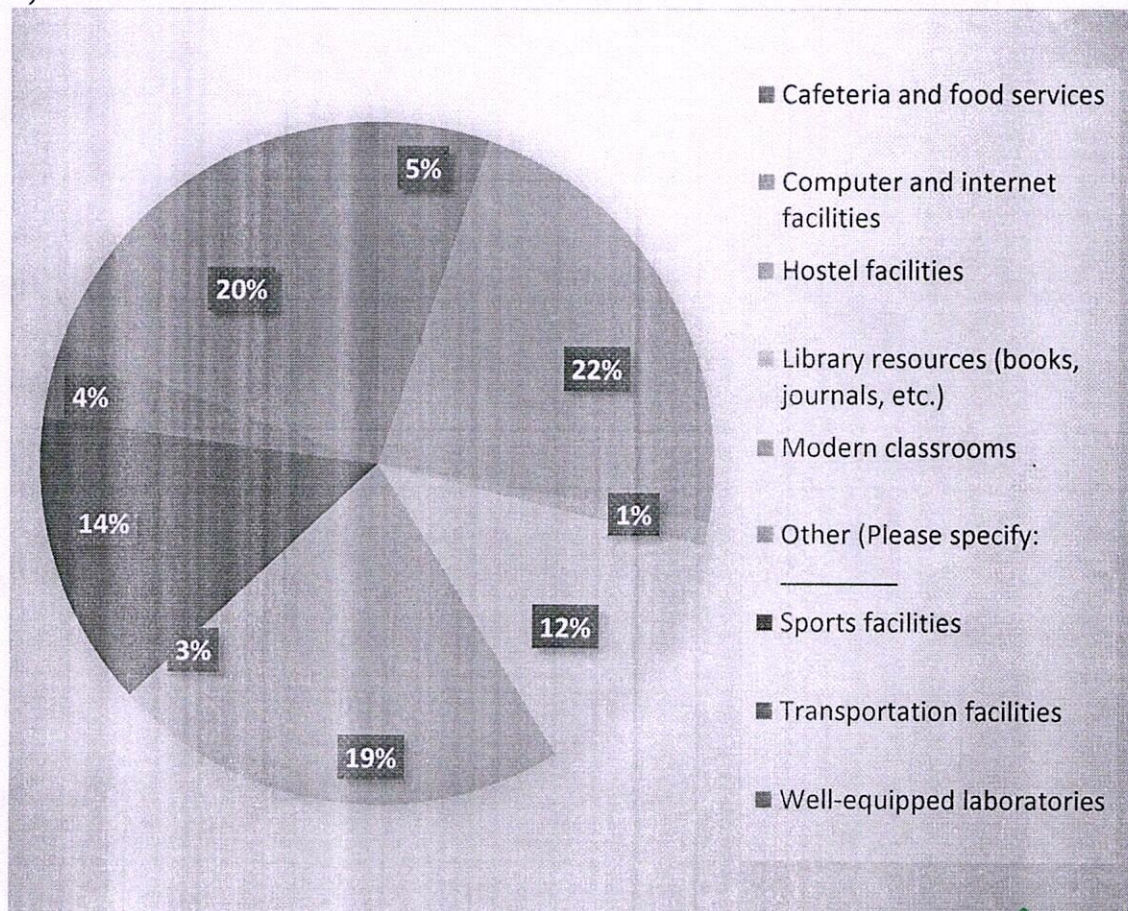
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ADYPSOE, PUNE



- c. In relation to the institute's current infrastructure and facilities, 22% of students consider them excellent, while 48% find them to be good (Question No. 2).



- d. According to the students' responses, computer and internet facility (22%), hostel facilities (20%), modern classrooms (19%), and sports amenities (14%) are among the crucial infrastructure and facilities they have emphasized as important. (Question No. 3).



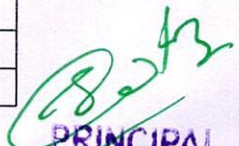
e. Based on student suggestions, the following additional infrastructure or facilities they would like to see in the college are: (Question No. 4).

- College wi-fi connection is very slow
- Washroom doors must be repaired
- Paperless admission and administrative processes
- Dustbin in each room
- Upgraded PCs
- Curtains in the class rooms
- Latest and updated more books on competitive exam
- Water cooler and cold water
- Upgrading FE computer lab. It does not work properly many times
- In classroom fans are not working
- Innovative place where students can gather or sit and do something creative
- Computer languages should be installed on all computers according to the syllabus
- Many light switches are not working and in broken condition
- Tuck shop facility
- Provide sanitary pads
- Parking facility is very poor for the students
- As a hostel students we do not get healthy food. Need a good service for hostel students
- Need different types of clubs
- Gym in badminton court should be maintained
- Civil Engg. department has less number of books in library compare to other departments
- Cricket net
- In administration, there should be many counters during admission and exam time
- Availability of sports equipments like basketball, badminton shuttles etc.

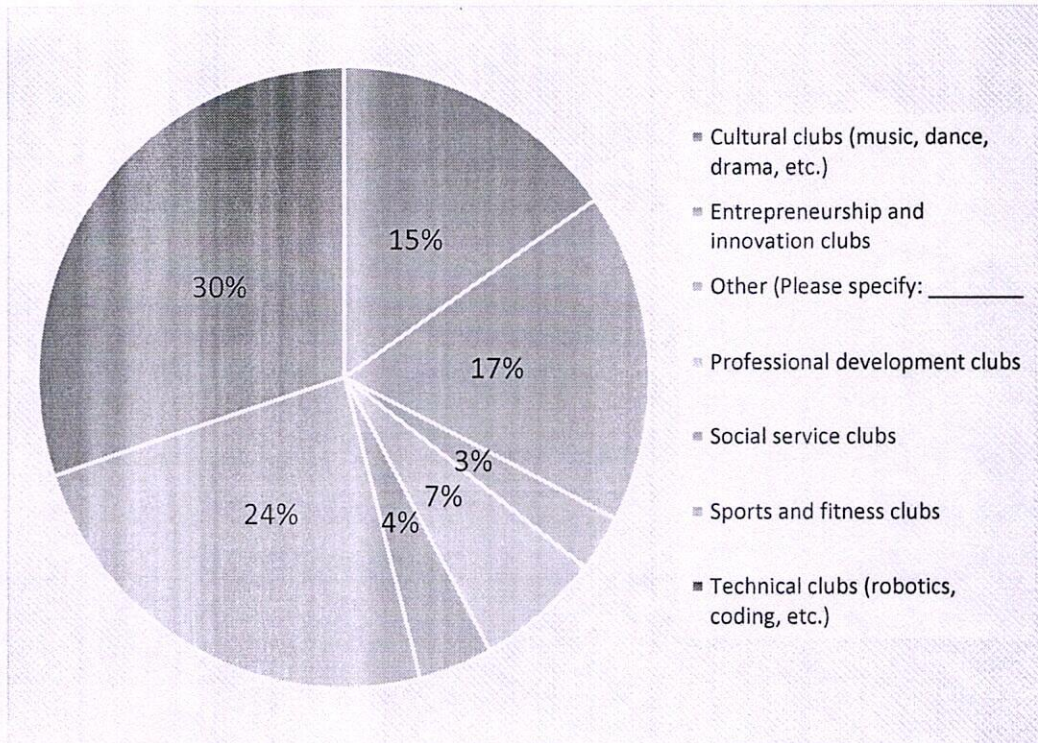
f. Below are the extracurricular interests that students have shown, including hobbies, sports, arts, or activities: (Question No. 5).

Sr. No	Extracurricular interests	Extracurricular interests
1.	Cricket	Photography
2.	Football	Coding
3.	Badminton	Singing and dancing
4.	Chess	Robotics
5.	Volleyball	Kabaddi
6.	Competitive exam guidance	Trekking




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- g. Which types of student clubs or extracurricular activities would you like to see more of in the engineering college? (Question No. 6).



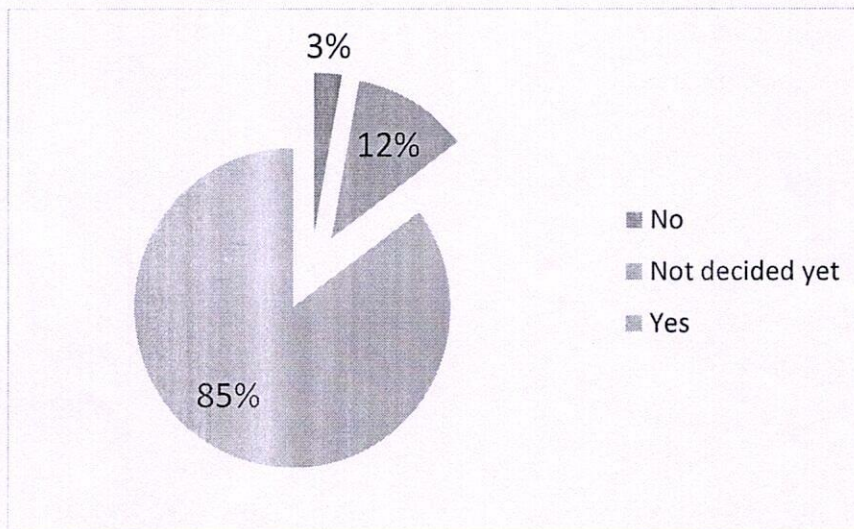
- h. Following suggestions or ideas for new student clubs or improvements to existing clubs were provided (Question No. 7).

Sr. No	Clubs to be formed
1.	Sports club
2.	Fitness club
3.	Chess club
4.	Competitive exam club
5.	Entrepreneurship and Innovation club
6.	National level competition and hackathon club
7.	Photography club
8.	Coding club
9.	Yoga club
10.	Personality development club
11.	Cultural clubs
12.	Cyber security club
13.	Dancing Club
14.	Drama Club
15.	Environment club
16.	Social awareness club

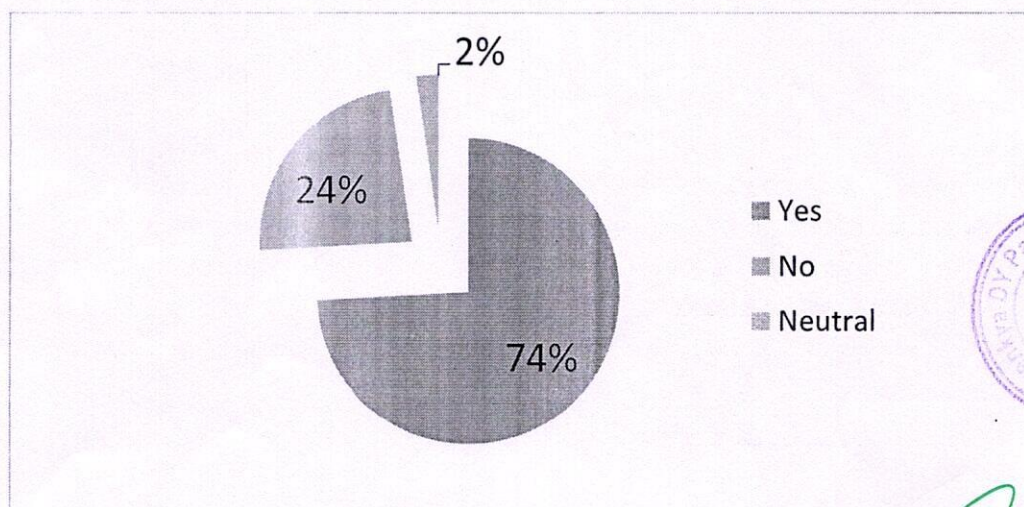


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- i. That's wonderful to hear that over 200 students have shown interest in learning foreign languages as part of the institute's student development programs. The specific languages they have chosen are German, Japanese, and Spanish. This level of interest indicates a diverse and international-oriented student body, and incorporating these languages into the student development programs can greatly enrich their educational experience. **(Question No. 8).**
- j. That's fantastic news! The fact that 85% of students have shown interest in participating in skill development workshops and programs reflects a strong desire for continuous learning and personal growth among the student community. **(Question No. 9).**



- k. That's remarkable! The fact that 74% of students are interested in taking on leadership roles in student development activities is a testament to their enthusiasm and commitment to making a positive impact on the campus community. Encouraging students to lead in these activities can significantly enhance their personal growth, leadership skills, and sense of responsibility. **(Question No. 10).**



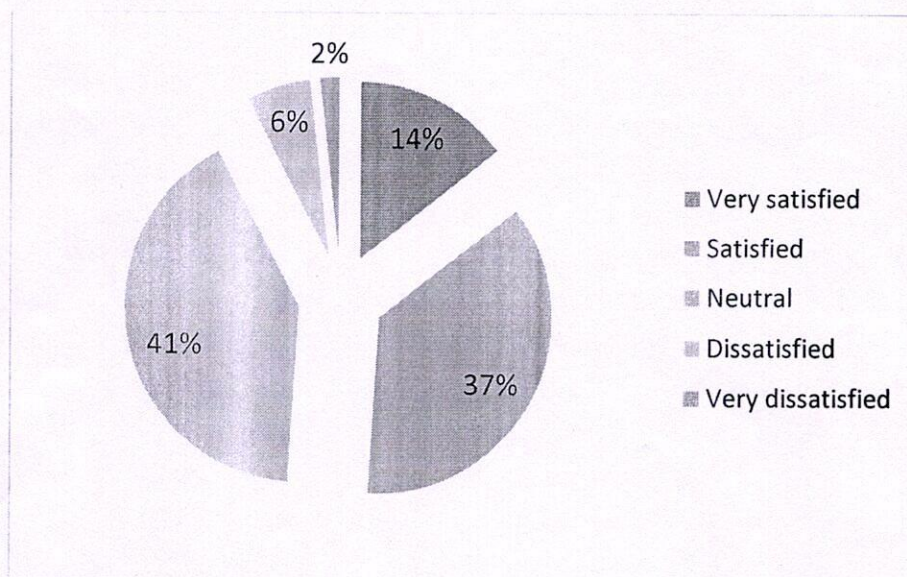


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1. The survey results indicate that 14% of students are "very satisfied," 37% are "satisfied," and 41% are "neutral" regarding the support services provided by the college. These support services include academic support, career guidance, counseling, and other similar assistance offered to students. **(Question No. 11).**

Here's a breakdown of the satisfaction levels:

1. Very Satisfied (14%): This group of students is highly content with the support services provided by the college. They likely find the services to be helpful, well-organized, and meeting their needs effectively.
2. Satisfied (37%): The majority of students fall into this category, indicating that they are generally pleased with the support services offered by the college. They may have had positive experiences but might still see some areas where improvements could be made.
3. Neutral (41%): The neutral group comprises a significant portion of students who neither express strong satisfaction nor dissatisfaction with the support services. They may have mixed feelings about the services or may not have experienced them extensively.



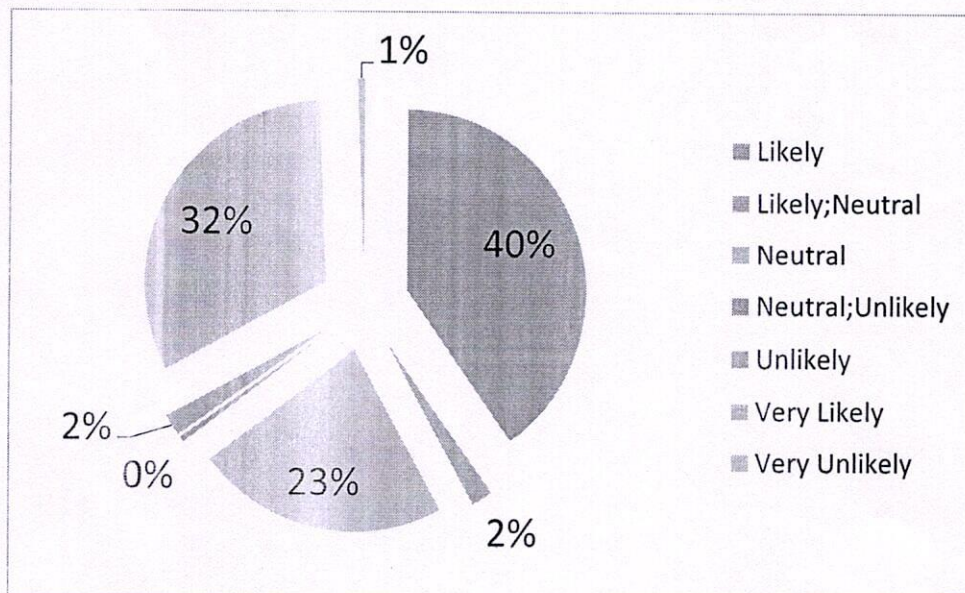
- m. Based on student input, there are several areas where students believe the college's discipline and code of conduct can be enhanced **(Question No. 12).**

Sr. No	Areas
1	Admin
2	College mess
3	Bell on every hour
4	Labs can be more developed
5	Lift
6	Taking proper practicals



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- n. According to the survey results, 32% of students are "very likely" to participate in student development activities if offered by the institute, while 40% of students are "willing" to participate. These findings indicate a significant level of interest and willingness among the student body to engage in various development programs and initiatives (Question No. 13).

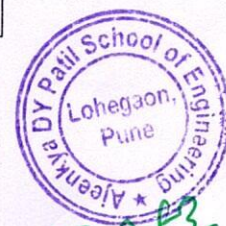


- o. Additional comments or suggestions or expectations of the student regarding student development from the institute. (Question No. 14).

Sr. No	Additional comments
1	A common group of communication between admin section and students
2	Academic result is very poor
3	Reading room
4	Communication skill development program
5	Extra classes for coding classes learning
6	Field visit or industrial visits
7	Focus more on sports activities
8	Library timing should be increased
9	More social activities should be conducted
10	Good gym
11	Proper academic calendar
12	Many more project competitions
13	Program on self confidence
14	Starts consultant programs for students for mental health

This is for your information, record and necessary action.

Dr. Dileep More
Dean- Student Development



PRINCIPAL
ADYPSOE, PUNE

Minutes of Meeting

Ref. No: ADYPSOE/DSD/2023-24/02

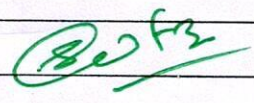
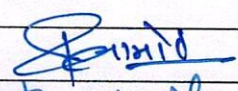
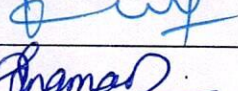
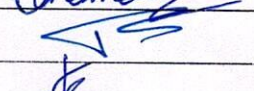
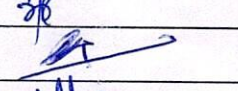
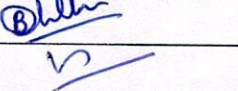
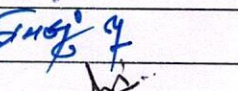
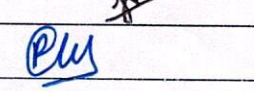

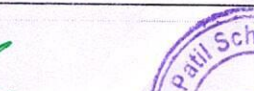


Date of Meeting: 25/07/2023, Time: 11.00 am

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the outcomes of the survey on students development conducted for the AY 2022-23.
2. To finalize the actions required against the Outcomes/Feedback/Suggestions/Requirements given by the students in the survey.

Following concerned members were present for the meeting.

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjan Shegokar, Dean Academics	
4	Dr. Dileep More, Dean- Students Development.	
5	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
6	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
7	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
8	Prof. Rohit Garad, HoD [Mechanical Dept.]	
9	Prof. S. M. Karodpati, HoD [Civil Dept.]	
10	Prof. Bhagyashree Dhakulkar, HoD[AI&DS]	
11	Dr. Rahul Bachute, HoD [Automobile]	
12	Mr. Santosh Akunsh, Librarian	
13	Mr. Ravi Patil, Director- Physical Education	
14	Prof. Riyaj Kazi, Coordinator (IQAC)	
15.		
16.		

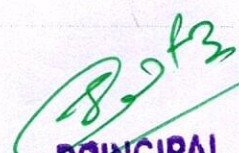
Points Discussed:

a. Based on student suggestions, the following additional infrastructure or facilities they would like to see in the college are: (Question No. 4).

- College wi-fi connection is very slow
- Washroom doors must be repaired
- Paperless admission and administrative processes
- Dustbin in each room
- Upgraded PCs
- Curtains in the class rooms
- Latest and updated more books on competitive exam
- Water cooler and cold water
- Upgrading FE computer lab. It does not work properly many times
- In classroom fans are not working
- Innovative place where students can gather or sit and do something creative
- Computer languages should be installed on all computers according to the syllabus
- Many light switches are not working and in broken condition
- Provide sanitary pads
- Parking facility is very poor for the students
- As a hostel students we do not get healthy food. Need a good service for hostel students
- Need different types of clubs
- Gym in badminton court should be maintained
- Civil Engg. department has less number of books in library compare to other departments
- Cricket net
- In administration, there should be many counters during admission and exam time
- Availability of sports equipments like basketball, badminton shuttles etc.

b. Below are the extracurricular interests that students have shown, including hobbies, sports, arts, or activities: (Question No. 5).

Sr. No	Extracurricular interests	Extracurricular interests
1.	Cricket	Photography
2.	Football	Coding
3.	Badminton	Singing and dancing
4.	Chess	Robotics
5.	Volleyball	Kabaddi
6.	Competitive exam guidance	Trekking


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- c. Following suggestions or ideas for new student clubs or improvements to existing clubs were provided (Question No. 7).

Sr. No	Clubs to be formed
1.	Sports club
2.	Fitness club
3.	Chess club
4.	Competitive exam club
5.	Entrepreneurship and Innovation club
6.	National level competition and hackathon club
7.	Photography club
8.	Coding club
9.	Yoga club
10.	Personality development club
11.	Cultural clubs
12.	Cyber security club
13.	Dancing Club
14.	Drama Club
15.	Environment club
16.	Social awareness club

- d. Based on student input, there are several areas where students believe the college's discipline and code of conduct can be enhanced (Question No. 12).

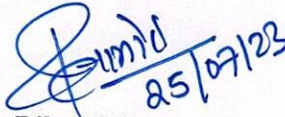
Sr. No	Areas
1	Admin
2	College mess
3	Bell on every hour
4	Labs can be more developed
5	Lift
6	Taking proper practicals

- e. Additional comments or suggestions or expectations of the student regarding student development from the institute. (Question No. 14).

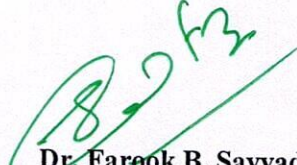
Sr. No	Additional comments
1	A common group of communication between admin section and students
2	Academic result is very poor
3	Reading room
4	Communication skill development program
5	Extra classes for coding classes learning
6	Field visit or industrial visits
7	Focus more on sports activities
8	Library timing should be increased
9	More social activities should be conducted
10	Good gym
11	Proper academic calendar
12	Many more project competitions
13	Program on self confidence
14	Starts consultant programs for students for mental health

Resolutions:

1. All the above points discussed and action taken report prepared


Dr. Dileep More
Dean – Student Development




Dr. Fareok B. Sayyad
Principal
PRINCIPAL
ADYPSOE, PUNE



Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/47

ACTION TAKEN REPORT ON STUDENT DEVELOPMENT SURVEY

[Academic Year 2022-23]

Points Discussed About

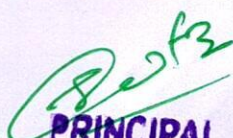
1. College wi-fi
2. Washroom and Dustbin
3. Software and hardware upgradation
4. Administration
5. Library
6. Chilled Water Facility
7. Computer Lab
8. Electrical Switches and Fans
9. Parking Facility
10. Hostel
11. Sports

Action Taken:

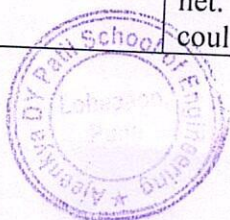
1. Action taken with respect to the student suggestions for infrastructure or facilities they would like to see in the college (Question No. 4 of the survey).


Sr. No.	Suggestions	Action Taken
1	College wi-fi connection is very slow	The concerned person has been given instructions to assess the Wi-Fi connectivity at various locations and take appropriate actions as needed. Our current Wi-Fi speed is 100mbps.
2	Washroom doors must be repaired	Mr. Amol Sawant has been instructed to inspect all the doors and take appropriate action. Two doors already repaired.
3	Paperless admission and administrative processes	The process is already established, students are encountering difficulties due to pending or overdue fees.
4	Dustbin in each room	Orders have been placed for 40 dustbins to be provided initially 2 in each corridor and in labs. A few will placed in the classrooms.
5	Upgraded PCs	All PCs have been upgraded to 8GB RAM, except for those in the Mechanical and ENTC departments, which will be upgraded shortly. 100 new PCs will be purchased very soon before NAAC.




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7	Curtains in the class rooms	Order has been placed
8	Latest and updated more books on competitive exam	The library already has latest and updated books on competitive exam. However, students can visit the library, discuss with librarian and recommend the books.
9	Water cooler and cold water	Mr. Amol Sawant has successfully replaced all the compressors of the water cooler and implemented a weekly cleaning schedule for them.
10	Upgrading FE computer lab. It does not work properly many times	Already upgraded the lab by replacing the previous 2 GB RAM by 8GB RAM
11	In classroom fans are not working. Many light switches are not working and in broken condition	Mr. Amol Sawant has procured and installed 200 new fan switches, with an additional 100 scheduled for purchase. The replacement of the broken switches will be completed promptly.
12	Innovative place where students can gather or sit and do something creative	Students are welcome to visit Room No. 240 to engage in creative activities. For additional information, they can meet with Dr. Sania Ansari.
13	Computer languages should be installed on all computers according to the syllabus	Students have the option to discuss any necessary installations with the HoDs. The software installations are carried out regularly at the beginning of each semester.
14	Provide sanitary pads	The management will undertake the necessary steps to address and resolve the problem.
15	Parking facility is very poor for the students	The management will undertake the necessary steps to address and resolve the problem.
16	As a hostel students we do not get healthy food. Need a good service for hostel students	The management will undertake the necessary steps to address and resolve the problem.
17	Need different types of clubs	The Principal has given instructions to establish various clubs at both the department and institute levels, including Yoga, Financial Awareness, Cyber Security, Dancing and Drama, Foreign Language Club, and more. These clubs will commence their activities from the beginning of this academic year. HoDs, will share the list of active clubs at their departments.
18	Gym in badminton court should be maintained	Mr. Ravi Patil (Sport Director) has been instructed to do the needful.
19	Civil Engg. department has list number of books in library compare to other departments	According to the librarian's opinion, there is an abundance of Civil Engineering books available in the library. Students seeking more details can directly contact the librarian for further information.
20	Cricket net	As per the Sports Director's statement, a cricket net is necessary when players use a leather ball. However, for regular play, there is no requirement for a cricket net. Once the cricket club is initiated, cricket net could be purchased and set.




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21	In administration, there should be many counters during admission and exam time	The management will undertake the necessary steps to address and resolve the problem.
22	Availability of sports equipment like basketball, badminton shuttles etc.	The sports department currently has 40 basketballs in stock and they are available for use at the sports department. However, for badminton shuttles, as they are consumable items, students are required to bring their own. During college competitions, the shuttles will be provided for the participants.

2. Students requested to form a number of clubs and following clubs will be started along with the existing clubs since this academic year. (Question No. 4 of the survey).

Sr	Club	Host Department
1	Sports	Sport
2	Competitive Exam	Mechanical Engg.
3	National Level Hackathon	Computer Engg.
4	Yoga Club	Automobile Engg.
5	Cyber Security	AIDS
6	Financial Literacy	Civil Engineering
7	Robotics	ENTC Engg.
8	Photography	FE

3. Expectations of the student regarding student development from the institute (Question No. 14).


Sr.	Additional comments	Action Taken
1	A common group of communication between admin section and students	The decision has been made to create a community group, which will be overseen and managed by the designated administrative person.
3	Reading room	It is already available at the library.
4	Communication skill development program	Principal instructed to all the HoDs to hire a skill development resource person as per the specific requirements.
5	Extra classes for coding classes learning	Principal Instructed to initiate coding club.
6	Field visit or industrial visits	Principal instructed to HoDs
7	Focus more on sports activities	Instructed to the Sports Director
8	Library timing should be increased	The library's regular operating hours have been adjusted to 9 hours, and it will remain open for 12 hours during exams.
9	More social activities should be conducted	Principal instructed to all the HoDs to plan more social activities through Biodiversity club.
10	Good gym	Instructed to the Sport Director to take appropriate action.



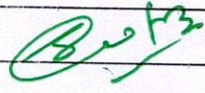
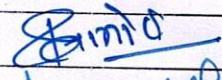
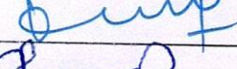
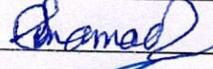
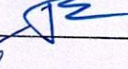


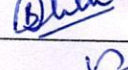

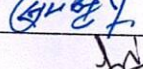


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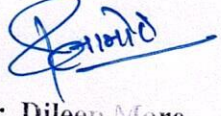
11	Proper academic calendar	The Principal has instructed the HoDs to proactively communicate the academic calendar to all the students in advance.
12	Program on self confidence	A self-confidence program is scheduled to be arranged in the upcoming month.
13	Starts consultant programs for students for mental health	The institute has a dedicated counselor and is also in the process of developing a personal counseling app.



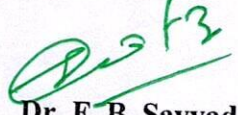

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The above action taken report is read and signed by the following:

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjan Shegokar, Dean Academics	
4	Dr. Dileep More, Dean- Students Development.	
5	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
6	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
7	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
8	Prof. Rohit Garad, HoD [Mechanical Dept.]	
9	Prof. S. M. Karodpati, HoD [Civil Dept.]	
10	Prof. Bhagyashree Dhakulkar, HoD[AI&DS]	
11	Dr. Rahul Bachute, HoD [Automobile]	
12	Mr. Santosh Akunsh, Librarian	
13	Mr. Ravi Patil, Director- Physical Education	
14	Prof. Riyaj Kazi, Coordinator (IQAC)	

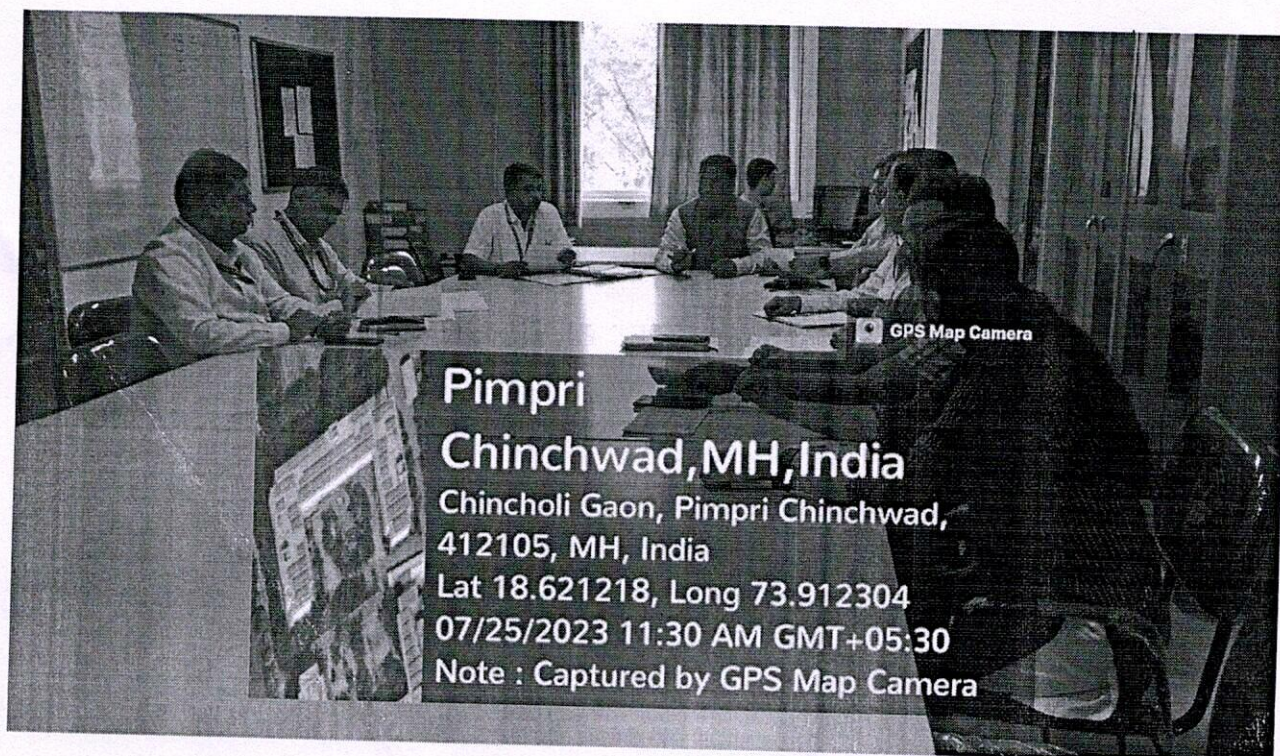

Dr. Dileep More
Dean – Student Development



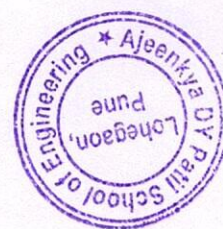

Dr. F. B. Sayyad
Principal
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12	Program on self confidence	A self-confidence program is scheduled to be arranged in the upcoming month.
13	Starts consultant programs for students for mental health	The institute has a dedicated counselor and is also in the process of developing a personal counseling app.

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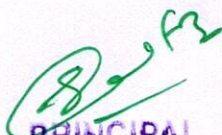
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6

Feedback on Institute Best Practices & Action Taken Report




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Best Practices

Feedback Google form

A.Y. 2022-23: Semester-II: Assessment of Best Practices I & II

Best Practice I:- Competency Based Education and Assessment

Best Practice II:-

Bridging the Gap between Education and Employment through Industry Connect

* Indicates required question



1. Email ID *

2. Branch *

Mark only one oval.

- ☐ Mechanical Engineering
- ☐ Civil Engineering
- ☐ Computer Engineering
- ☐ AI&DS
- ☐ E&TC
- ☐ Engineering Science (FE)
- ☐ Automobile (First year only)



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3. Class *

Mark only one oval.

- ☐ FE
☐ SE
☐ TE
☐ BE
☐ ME

4. Division *

Mark only one oval.

- ☐ A
☐ B
☐ C
☐ D
☐ E
☐ F
☐ G
☐ H
☐ I
☐ J

5. Name of the Student *

6. Roll No. *

7. Subject: *



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8. Name of Subject Teacher: *

Best Practice -I Competency Based Education and Assessment

It is an active,

adaptive, experiential and participatory learning where students' choice and voice are present in order to bring variety and variation in learning. It has two parts Part-A (Experience Learning - Learning through Reflection or Doing) and Part-B (Participatory Learning - Learning by Participating) which cover latest developments, advancements, innovations and technologies in the subject domain.

9. What are the Experiential practices (Learning by reflection or Doing) taken *
by the faculty with respect to the subject?

Check all that apply.

- ☐ Developed any prototype or model
- ☐ Shown product demo(s)
- ☐ Assigned mini / major project(s)
- ☐ Arranged industrial / Field / Laboratory visit
- ☐ Discussed case study(s)
- ☐ Focused on any simulation/gaming based learning
- ☐ Assign a mentor from industry /company
- ☐ Empowered to join student club at department /college level related to the subject domain
- ☐ Conducted any workshop related to the subject domain
- ☐ Invited any expert / guest from an industry
- ☐ Explained about ad-on- course related to the subject
- ☐ Empowered to join a skill and practical oriented courses
- ☐ Shown a few videos on advances, latest development and technology in the subject

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10. **What are the Participatory practices (Learning by Participating) taken by the faculty with respect to the subject?**

*

Check all that apply.

- ☐ Discussed open ended questions in the classroom
- ☐ Conduct group discussion/ Buzz sessions
- ☐ Used a question bowl approach
- ☐ Conducted news analysis
- ☐ Focused on peer learning
- ☐ Conducted Brainstorming Session
- ☐ Conducted a small scale research in the subject domain
- ☐ Helped students to collect information related to a topic for better learning
- ☐ Used a critical incident in the subject domain for better teaching and learning
- ☐ Used the approach of video viewing and discussion
- ☐ Used other participatory approach or method or game in teaching

Tick mark level of outcome you gained through the above practices

11. The level of practical experience gained in the subject ? *

Mark only one oval.

- ☐ 1- No Gain
- ☐ 2- Somewhat Gained
- ☐ 3- Moderately Gained
- ☐ 4- Significantly Gained
- ☐ 5 - Extremely Gained

12. The level of knowledge enhanced in the subject ? *

Mark only one oval.

- ☐ 1- No Enhancement
- ☐ 2- Somewhat Enhanced
- ☐ 3- Moderately Enhanced
- ☐ 4- Significantly Enhanced
- ☐ 5 - Extremely Enhanced


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13. The level of collaboration, teamwork and communication skills improved ? *

Mark only one oval.

- ☐ 1- No Improvement
- ☐ 2- Somewhat Improved
- ☐ 3- Moderately Improved
- ☐ 4- Significantly Improved
- ☐ 5 - Extremely Improved

14. The level of understanding and memory retention improved? *

Mark only one oval.

- ☐ 1- No Improvement
- ☐ 2- Somewhat Improved
- ☐ 3- Moderately Improved
- ☐ 4- Improved Significantly
- ☐ 5 - Extremely Improved

15. The level of confidence improved? *

Mark only one oval.

- ☐ 1- No Improvement
- ☐ 2- Somewhat Improved
- ☐ 3- Moderately Improved
- ☐ 4- Improved Significantly
- ☐ 5 - Extremely Improved



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16. The level of creative problem solving skill improved? *

Mark only one oval.

- ☐ 1- No Improvement
- ☐ 2- Somewhat Improved
- ☐ 3- Moderately Improved
- ☐ 4- Improved Significantly
- ☐ 5 - Extremely Improved

Best Practice – II

Bridging the Gap between Education and Employment through Industry Connect

17. What are the practices taken in order to Bridge the Gap between Education and Employment through Industry Connect? *


Check all that apply.

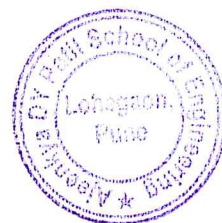
- ☐ Signed Sign MoU with an industry
- ☐ Discussed hot topics, areas, trends, advances, technologies in the industry sector
- ☐ Identified issues, problems and challenges in the industry
- ☐ Conducted the product survey of the industry with which MoU is signed
- ☐ Discussed about the website of the industry
- ☐ Arranged a physical visit / virtual visit to the industry
- ☐ Arranged a guest lecture of the industry person
- ☐ Wrote a conference paper/article on the best practices of the industry
- ☐ Arranged a hands-on workshop for the subject in collaboration with the industry
- ☐ Highlighted the skill development course available in the market w.r.t the subject
- ☐ Motivated to participate in National/international employability tests or exams in the subject

18. Do you think that the above practices will secure your employment after completing the education? *

Check all that apply.

- ☐ Yes
- ☐ No


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19. Do you think that you gained practical experience and skills through above practices? *

Check all that apply.

- ☐ Yes
☐ No

20. Do you think that you have been exposed to the industry practices? *

Check all that apply.

- ☐ Yes
☐ No

21. Will the level of employability be increased through the above practices, ? *

Mark only one oval.

- ☐ 1- No
☐ 2- Somewhat Increased
☐ 3- Moderately Increased
☐ 4- Significantly Increased
☐ 5 - Extremely Increased

22. Are the above practices relevant to the job market? *

Mark only one oval.

- ☐ 1- No
☐ 2- Somewhat Relevant
☐ 3- Moderately Relevant
☐ 4- Significantly Relevant
☐ 5 - Extremely Relevant

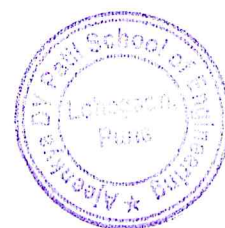
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Engineering, Lohegaon, Pune



Analysis of Feedback

Jagruti

Jagruti Mam

Prof. Rohit garad

Rohit garad sir

Gayatri Sherkar

Gayatri Mam

Gayatri mam

Prajakta Khairnar

Prof. Riyaz Kazi

Dr. Saniya Ansari

Prof. Pallavi Shimpi

Pallavi Shimpi

Sheetal more

Suvidha Shaha

988 more responses are hidden

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Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

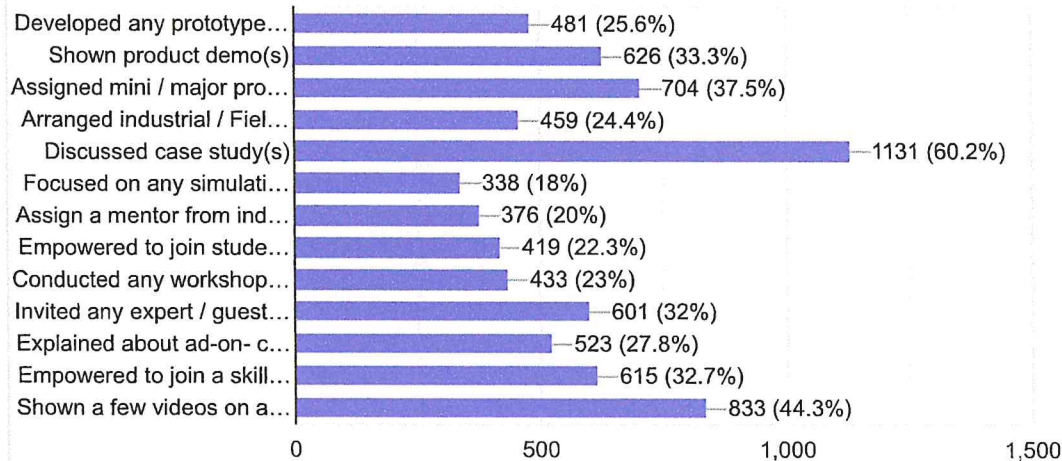
Best Practice -I Competency Based Education and Assessment



What are the Experiential practices (Learning by reflection or Doing) taken by the faculty with respect to the subject?



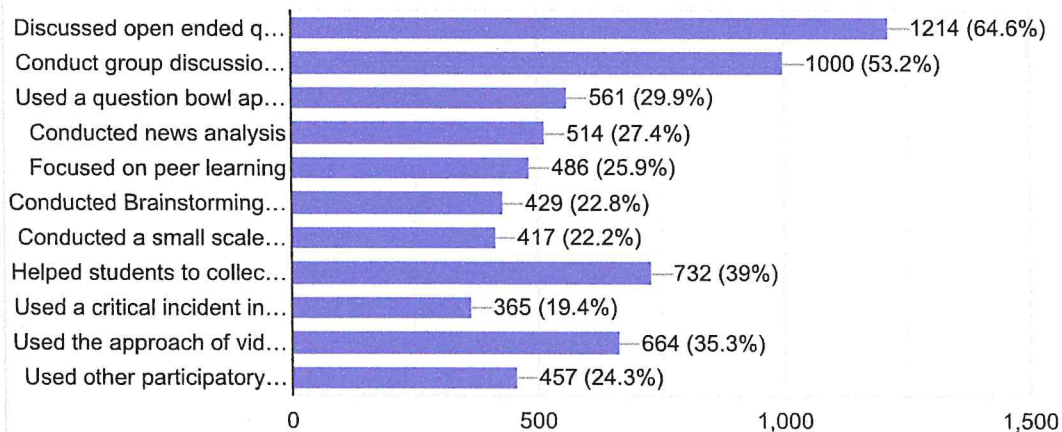
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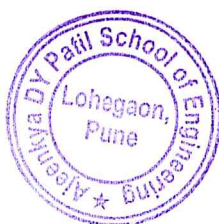
What are the Participatory practices (Learning by Participating) taken by the faculty with respect to the subject?



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Tick mark level of outcome you gained through the above practices

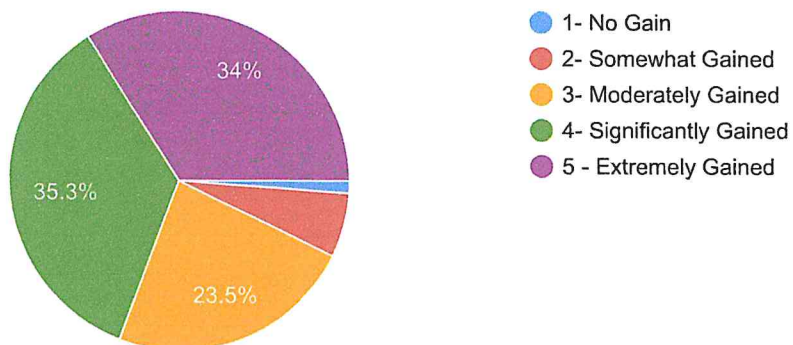


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The level of practical experience gained in the subject ?

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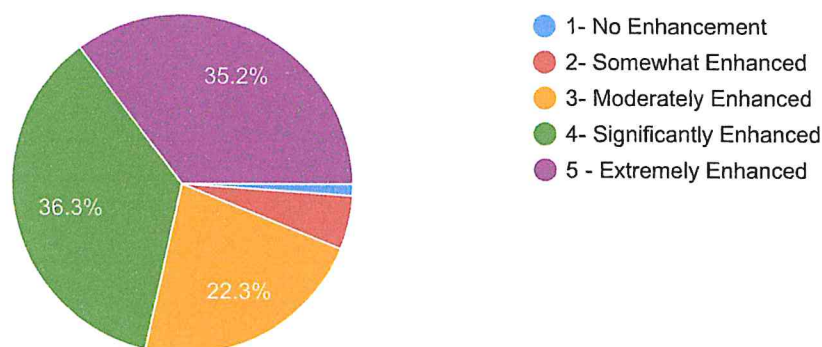
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The level of knowledge enhanced in the subject ?

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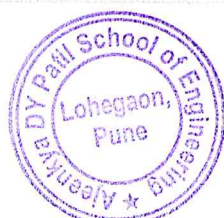
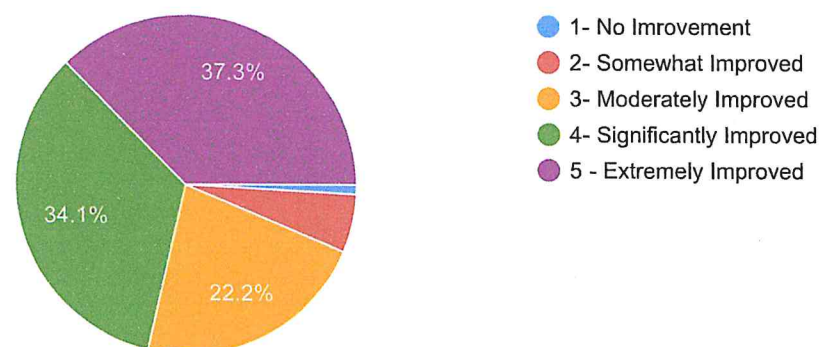
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The level of collaboration, teamwork and communication skills improved ?

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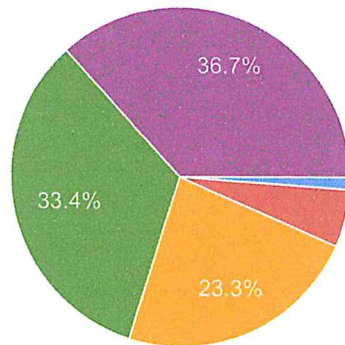


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Ananya DY Patil School of Engineering, Pune

The level of understanding and memory retention improved?

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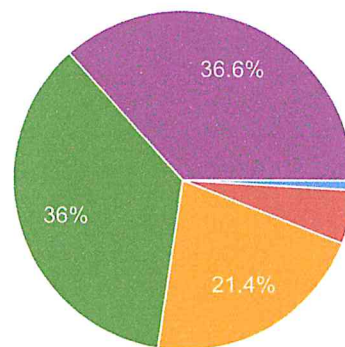


- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Improved Significantly
- 5- Extremely Improved

The level of confidence improved?

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1,879 responses

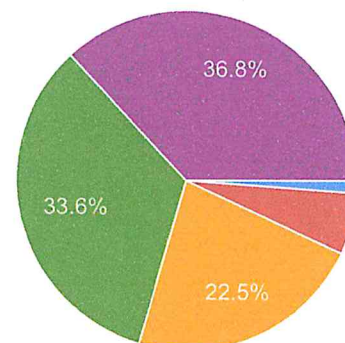


- 1- No Improvement
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- 3- Moderately Improved
- 4- Improved Significantly
- 5- Extremely Improved

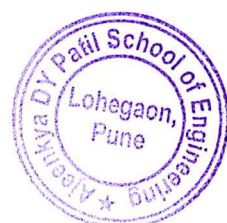
The level of creative problem solving skill improved?

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- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Improved Significantly
- 5- Extremely Improved

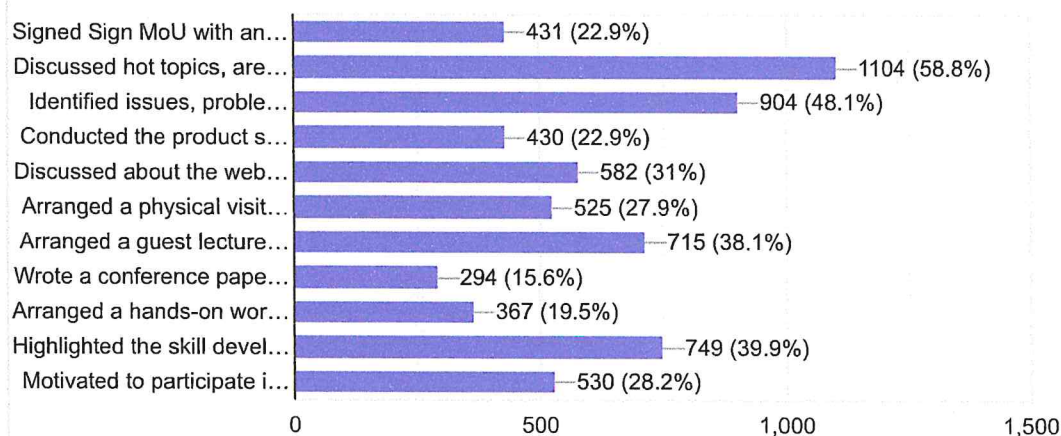


Principal
Aleenka DY Patil School of
Engineering, Lohegaon, Pune

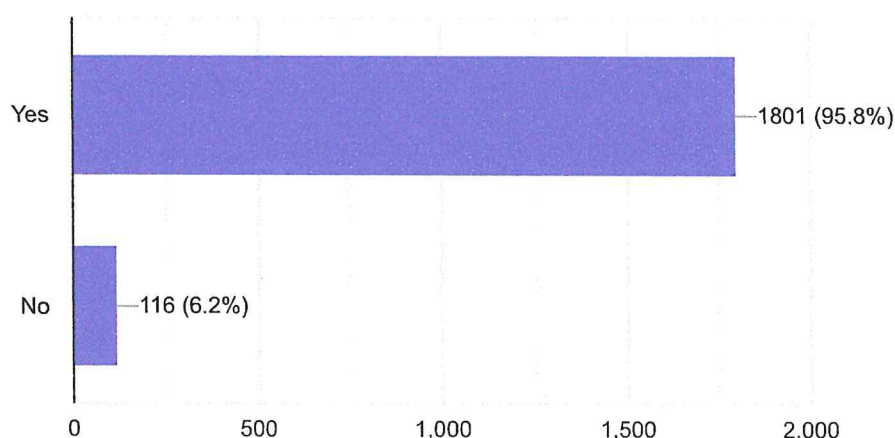


Best Practice – II**Bridging the Gap between Education and Employment through Industry Connect****What are the practices taken in order to Bridge the Gap between Education and Employment through Industry Connect?** Copy

1,879 responses

**Do you think that the above practices will secure your employment after completing the education?** Copy

1,879 responses

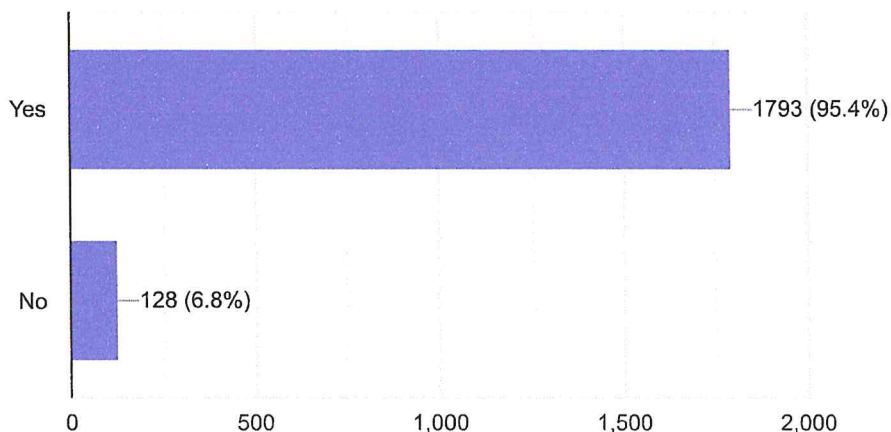



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Do you think that you gained practical experience and skills through above practices?

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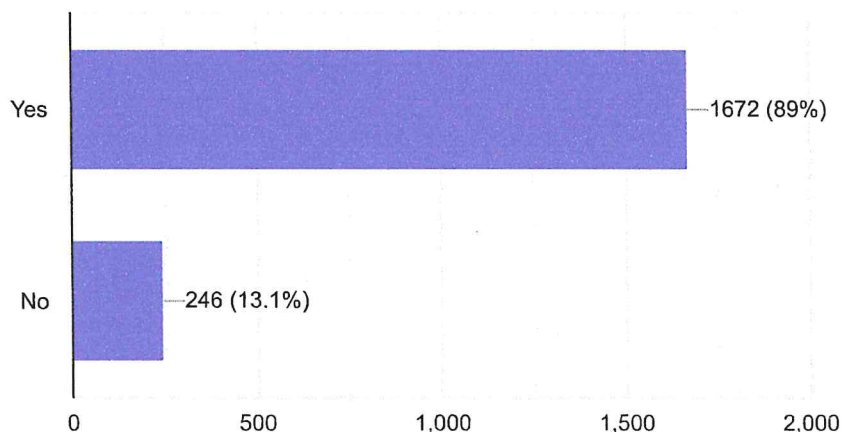
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Do you think that you have been exposed to the industry practices?

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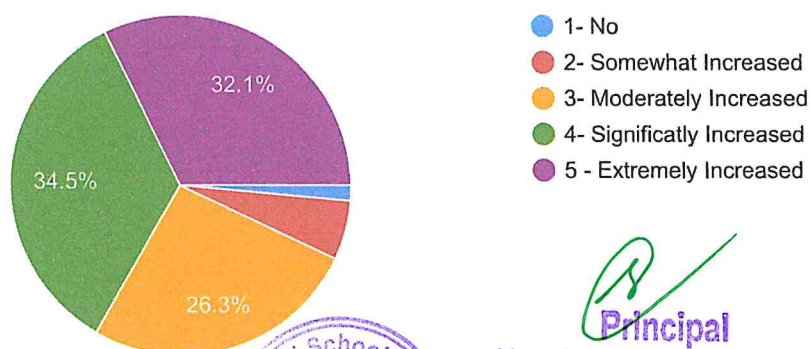
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Will the level of employability be increased through the above practices, ?

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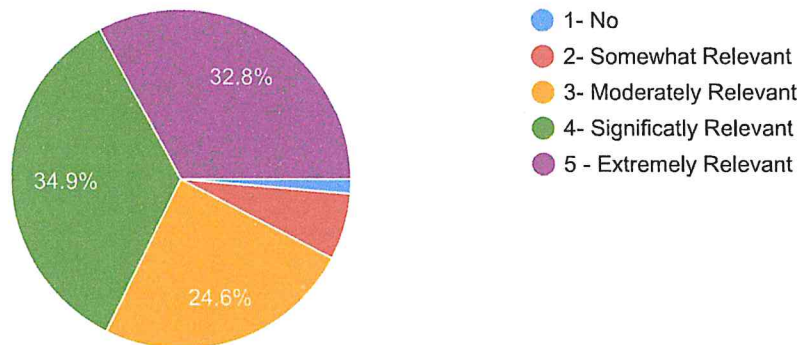



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Are the above practices relevant to the job market?

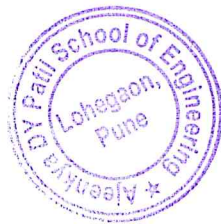
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MoM on Feedback



Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/47

Minutes of Meeting

Ref. No.: ADYPSOE/AY 2023-24/Meeting No. 1

Date of Meeting: 07/07/2023, Time: 10:30 AM

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the analysis of Feedback report on Best Practices –I & II AY 2022-23.
2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following concerned members were present for the meeting.

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjan Shegokar, Dean Academics	
4	Dr. Dileep More, Mentor-CR VII	
5	Prof. Riyaj Kazi, Coordinator (IQAC)	
6	Dr. Pallavi Kharat – Chairperson CR VII	


Points Discussed:

1. The analysis of Feedback report on Best Practices –I & II AY 2022-23 was discussed
2. Suggestive actions were proposed.



Resolutions:

- 1) Experiential practices (Learning by reflection or Doing) undertaken by the faculties are interesting and should be practiced frequently.
- 2) Participatory practices (Learning by Participating) should be well planned and implemented to create interest in the students.
- 3) Industry connect to be strengthened.


Dr. Pallavi Kharat
ChairPerson Criteria VII


Prof. Riyaj Kazi
(IQAC Coordinator)


Dr. Farook B. Sayyad
Principal

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Action Taken Report



Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/47

ACTION TAKEN REPORT ON BEST PRACTICES

[Academic Year 2022-23]

Points Discussed

- Experiential practices (Learning by reflection or Doing)
- Participatory practices (Learning by Participating)
- Industry connect

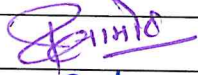


Action Taken:

Sr. No.	Suggestions	Action Taken
1	Experiential practices (Learning by reflection or Doing) undertaken by the faculties are interesting and should be practices frequently.	Extra lecture or time is permitted for these activities.
2	Participatory practices (Learning by Participating) should be well planned and implemented to create interest in the students	Planning of activities before the semester begins is initiates.
3	Industry connect to be strengthened	Industry interaction along with MOU is increased (one person one industry policy is enforced)

The above action taken report is read and signed by the following:


Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjana Shegokar, Dean Academics	



4	Dr. Dileep More, Mentor-CR VII	
5	Prof. Riyaj Kazi, Coordinator (IQAC)	
6	Dr. Pallavi Kharat – Chairperson CR VII	


Dr. Pallavi Kharat
 Chair Person Criteria VII


Prof. Riyaj Kazi
 (IQAC Coordinator)


Dr. Farook B. Sayyad
 Principal
Principal
 Ajeenkya DY Patil School of
 Engineering, Lohegaon, Pune





AJEENKYA

DY Patil School of Engineering

"Empowerment through quality technical education"

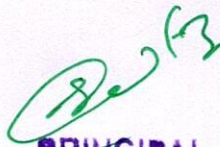
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7

360° Feedback on Employees & Action Taken Report




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AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

A.Y. 2022-23

360° Feedback

Aim: To ensure quality assurance in academics and administration through performance assessment of the employees.

Objectives:

The purpose of 360-degree feedback is to assess employees and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

- a] Director-Technical Campus feedback on Principal, HoDs, Registrar, TPO & Librarian.
- b] Head of Institute gives the feedback of Heads of Departments, Registrar, TPO, Librarian and Workshop Superintendent
- c] Heads of Departments, Registrar, TPO, Librarian, and Workshop superintendent feedback on Head of Institute
- d] Principal & HoDs feedback on Dean Academics
- e] Heads of Departments gives the feedback of their department faculties and non-teaching staffs
- f] Department teaching and non-teaching staffs gives feedback of their Head of department.
- g] Registrar gives the feedback on admin/office staff
- h] Admin/office staff gives the feedback of Registrar
- i] TPO feedback on department T&P Coordinators
- j] Department T&P Coordinators feedback on TPO
- k] Workshop Superintendent feedback on workshop staff
- l] Workshop staff feedback on Superintendent feedback
- m] Director, Principal, HoDs, Deans, IQAC Members, CCPs Feedback on IQAC Coordinator




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Standard Operating Procedures:

- 1] Institute receives the questionnaires and performance evaluation parameters from the higher authority/HR department at the end academic year.
- 2] IQAC prepares the feedback forms for taking 360° feedback of the employees which includes Principal, Registrar, HoDs, Librarian, TPO, Workshop Superintendent, Teaching and Non Teaching staffs (Academic and Administrative Departments)
- 3] IQAC share the feedback forms to respective employees through online /offline mode.
- 4] IQAC analyses the feedback and submit the report to the Head of the Institute.
- 5] Head of the Institute put the remarks on the feedback and submit it to director for necessary action.

Parameters of Performance Evaluation:

Rating Parameters

- 5 – Outstanding
- 4 – Excellent
- 3 - Good
- 2- Average
- 1- Poor

Legend for Rating Parameters on 1-5 scale

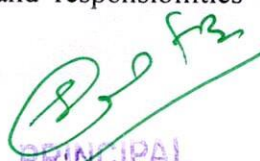
5 Outstanding:

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent:

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when




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asked, viewed as a “go to” person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good:

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average:

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1 Poor:

Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.




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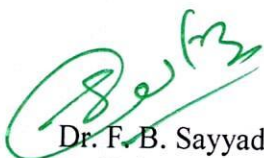
Summary of 360⁰ Feedback: A. Y. 2022-23:

Group	Overall Rating out of 5	No of respondents
Principal	4.8	8
Registrar	4.00	2
IQAC Coordinator	4.62	16
Dean Academics	3.14	7
HoDs (Engg Science)	4.75	12
HoDs (Computer)	3.88	18
HoD(E&TC)	4.00	15
HoD(Mechanical)	4.36	11
HoD(Civil)	4.66	9
HoD(AI&DS)	4.5	5
HoD(Auto)	4.4	5
Poly Coordinator	4.66	5
TPO	2.5	2
Librarian	4.5	2
Workshop Superitendent	4.14	7
Faculties (Engg Science)	3.18	1
Faculties (Computer)	4.00	1
Faculties (E&TC)	3.76	1
Faculties (Mechanical)	3.90	1
Faculties (Civil)	3.81	1
Faculties (AI&DS)	3.10	1
Faculties (Auto)	4.14	1
Non-Teaching Staff	3.67	1
Admin/Office Staff	3.95	1
Average Institutional 360-Degree Feedback	4.01	133

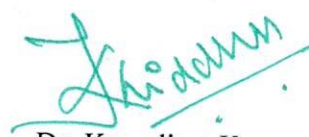
Analysis of the 360 Degree Feedback is communicated to higher authorities for the necessary action.



Mr. Riyaj Kazi
IQAC Coordinator



Dr. F. B. Sayyad
Principal



Dr. Kamaljeet Kaur
Director-Technical Campus

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INTERNAL QUALITY ASSURANCE CELL(IQAC)

ACTION TAKEN REPORT ON 360° FEEDBACK

[A. Y. 2022-23]

Aim: To Ensure Quality Assurance in Academics and Administration through assessment of performance of employees

Objectives:

The purpose of 360-degree performance feedback is to assess each employee and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

- a) Director-Technical Campus feedback on Principal, HoDs, Registrar, TPO & Librarian.
- b) Head of Institute gives the feedback of Heads of Departments, Registrar, TPO, Librarian and Workshop Superintendent
- c) Heads of Departments, Registrar, TPO, Librarian, and Workshop superintendent feedback on Head of Institute
- d) Principal & HoDs feedback on Dean Academics
- e) Heads of Departments gives the feedback of their department faculties and non-teaching staffs
- f) Department teaching and non-teaching staffs gives feedback of their Head of department.
- g) Registrar gives the feedback on admin/office staff
- h) Admin/office staff gives the feedback of Registrar
- i) TPO feedback on department T&P Coordinators
- j) Department T&P Coordinators feedback on TPO
- k) Workshop Superintendent feedback on workshop staff




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l) Workshop staff feedback on Superintendent feedback

m) Director, Principal, HoDs, Deans, IQAC Members, CCPs Feedback on IQAC Coordinator

In a feedback review meeting dated 07/07/23, It has been decided to initiate actions on employees whose feedback rating is less than 3.

Following Teaching & Non-Teaching Staff has a 360⁰ Feedback less than 3

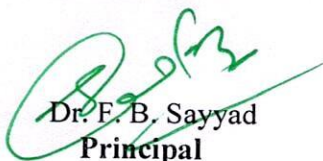
Teaching Staff		
Sr. No.	Name of Staff	Rating
1	Mrs. Afrin Pathan - FE	2
Non-Teaching Staff		
1	Ms. Shweta Sharma, TPO	2.5
2	Mr. Pratiraj Dalvi — AI&DS	2
3	Mr. Ajay Jasul – AI&DS	2

Action Taken:

1] All the staff members mentioned above are made aware of their 360⁰ feedback from the Principal office.

2] Staff members are counselled & encouraged to perform their duty as per the staff policy code of conduct.

3] Performance improvement in periodic performance evaluation is expected and accordingly necessary action will be initiated.


Dr. F. B. Sayyad
Principal

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Dr. Kamaljeet Kaur
Director-Technical Campus



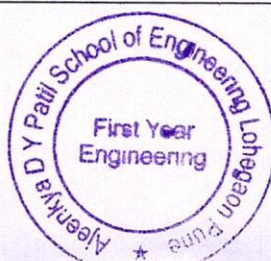
Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
 Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105
 Website: www.dypic.in Contact No.: 020-6707 7926

Department of Engineering Sciences (FE)

360-Degree Feedback Rating for Teaching Staff, AY 2022-23


Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Dr Rahulkumar Katkade	4
2	Mrs. Poonam Musmade	3
3	Mr Dilip Ghule	3
4	Ms. Punan Gawali	3
5	Mr Vikas Mogadpalli	3
6	Dr. Kailas Tehare	3
7	Mr. Nikhil Raj Gupta	3
8	Dr. Shobha Rupanar	4
9	Dr Pragati Deore	4
10	Mr. Amit Khandagale	3
11	Ms. Rohini Gadgil	4
12	Mr. Tejpal Pardeshi	3
13	Mr Abhijeet Aiwale	3
14	Mr. Vinod D. Tirpude	4
15	Mrs Pooja Nawathe	3
16	Mr Vijay Bhujwal	3
17	Mr Sachin Rahinj	3
18	Mr Manoj Patil	3
19	Mr Prasad Gayake	4
20	Mr Ashutosh Patil	3
21	Ms. G. Arya	3
22	Ms Mangal S. Nehe	3
23	Ms. Sanjana Desai	3
24	Ms. Ashlesha Adsul	4
25	Ms. Aphrin Pathan	2
26	Mrs. Akanksha Sohani	3

[Signature]
 15/5/2023

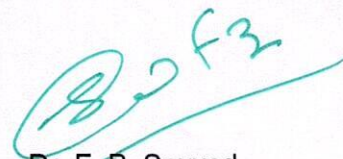


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360-Degree Feedback Rating for Non-Teaching Staff, AY 2022-23		
1	Mr Niklesh Patole	3
2	Mr. Rahul Pandey	3
3	Ms Ashwini Patil	3
4	Ms Jayashri Patil	3
5	Ms Shobha Singh	3
6	Mr Akshay Wabale	3


 Dr. S. M. Khairnar 17/5/2023
 Head of Department




 Dr. F. B. Sayyad
 Principal
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Name of Department: Computer Engineering

Name of HoD: Dr Pankaj M Agarkar

360-Degree Feedback Rating for Teaching Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Dr.Pankaj Agarkar	HOD
2	Ms.Pallavi Shimpi	5
3	Ms.Jayashree Chaudhari	5
4	Ms.Amruta Chitari	5
5	Ms.Ashwini Pandagale	4
6	Ms.Ajita Mahapadi	5
7	Ms.Minal Toley	4
8	Mr.Nilesh Pinjarkar	5
9	Ms. Sheetal More	4
10	Ms.Bhagyashree Vyas	4
11	Ms.Swarupa Kamble	4
12	Ms Anita Mahajan	4
13	Ms.Ujvala Patil	4
14	Ms.Gauri Rasane	3
15	Ms. Swati Bagade	3
16	Ms.Prajakta Jadhav	3
17	Ms.Neha Sharma	4
18	Ms.Manisha Wasnik	4
19	Ms.Renuka Gavali	5
20	Ms.Priti Rathod	4
21	Ms.Jayshree Waman	4
22	Mr.Ishwar Bharambe	4
23	Ms.Akansha sohani	4
24	Ms.Suvidha Shaha	5
25	Ms.Pratesha Paliwal	4
26	Ms.Ashlesha Adsul	4
360-Degree Feedback Rating for Non-Teaching Staff		
1	Mr.Omkar Patil	5
2	Mr.Niteen Kanade	5
3	Ms.Snehal Patil	3
4	Ms. Priyanka Thorat	4
5	Mr.Mittun Rasal	4
6	Ms.Kavita Shinde	3

Dr Pankaj Agarkar
HOD

Dr. Farook Sayyad
Principal

HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune



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DYPSOE 360-Degree Feedback Rating for Teaching & Non-Teaching Staff by Heads of Departments [A.Y. 2021-22]

The 1-5 rating is as follows:

- 5 - Outstanding
- 4 - Excellent
- 3- Good
- 2- Average
- 1- Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent –

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a “go to” person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good –

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average –

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1. Poor –



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Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

Name of Department: **E&TC**

Name of HoD:

360-Degree Feedback Rating for Teaching Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Dr. Sanjay Koli	4
2	Dr. Saniya Ansari	3
3	Prof. Riyaz Kazi	4
4	Prof. Swati Khwate	4
5	Prof. Prajka Khairnar	4
6	Prof. Sagar Dhawale	3
7	Prof. Kalpita Mane	4
8	Prof. Kranti Kamble	4
9	Prof. Ashwini Bagade	4
10	Prof. Monali Shirsat	3
11	Prof. Anjali Dagde	4
12	Prof. Shital Patil	4
13	Prof. Sanjana Desai	3
14	Prof. Shaurya Shubham	4
360-Degree Feedback Rating for Non-Teaching Staff		
1	Mr. Sudhakar Kamble	4
2	Ms. Sneha POL	4
3	Ms. Pratiksha Mane	4

Chamade

Name & Sign

HoD

Department Stamp

HOD

E&TC Engineering

Ajeenkya DY Patil School of Engineering

Lohegaon, Pune



Seal of Department



B. F3

Dr. Farook Sayyad

PRINCIPAL

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ADYPSOE 360-Degree Feedback Rating for Teaching & Non-Teaching Staff by Heads of Departments [A.Y. 2022-23]

The 1-5 rating is as follows:

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- 1- Poor

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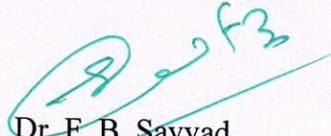
Name of Department: Artificial Intelligence and Data Science

Name of HoD: Bhagyashree Dhakulkar

360-Degree Feedback Rating for Teaching Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Ms Gopika Fattepurkar	3
2	Mr Yogesh Pawar	3
3	Ms Priyanka Waghmare	5
4	Ms Hemangi Patil	3
5	Ms Poonam Nagale	3
6	Ms Shakti Kaushal	3
7	Ms Rachana Chapte	4
360-Degree Feedback Rating for Non-Teaching Staff		
01	Shubhangi Sawant	3
02	Pratiraj Dalavi	2
03	Ajay Jasud	2


Ms Bhagyashree Dhakulkar
HoD




Dr. F. B. Sayyad
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ADYPSOE 360-Degree Feedback Rating for Workshop Staff by Workshop Superintendent (Mr. Vijay Bhujbal)

[A.Y. 2022-23]

The 1-5 rating is as follows:

- 5 - Outstanding
- 4 - Excellent
- 3- Good
- 2- Average
- 1- Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding –

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

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2 Average –

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1. Poor – Below Par – Did not achieve expectations and / or Results

Fails to produce expected volume of work and/or output, requires excessive amount of instruction,



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ADYPSOE 360-Degree Feedback Rating for Admin Staff by Registrar

[A.Y. 2022-23]

The 1-5 rating is as follows:

- 5 - Outstanding
- 4 - Excellent
- 3- Good
- 2- Average
- 1- Poor

Legend for Rating Parameters on 1-5 scale

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Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

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1. Poor – Below Par – Did not achieve expectations and / or Results

Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.





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Name of Registrar:

[illegible]

Name & Sign
Registrar
Technical Campus Lohegaon,
Pune-412105




Dr. Farook Sayyad
Principal
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DYPSOE 360-Degree Feedback Rating for Teaching & Non-Teaching Staff by Heads of Departments [A.Y. 2021-22]

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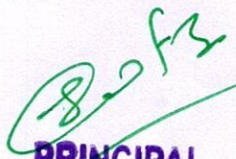
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Name of Department: Civil Engineering

Name of HoD: Prof. S.M.Karodpati

360-Degree Feedback Rating for Teaching Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Lt. Col. Sanjay Karodpati	
2	Dr. Rajesh Katdare	05
3	Dr. Nagesh Shelke	04
4	Mr.Swapnil P Bijwe	04
5	Mr. Jitendra D Dalvi	05
6	Mr. Uday A. Kakde	05
7	Mr.Aniket V Nemade	05
8	Dr. Aakanksha A Ingle	04
9	Mrs. Arya J.	04
10	Mrs. Sheetal Marawar	04
11	Ms. Uzma A. Shaikh	04
12	Ms. Gayatri Sherkar	04
13	Mr.Prasad Gayake	04
14	Mr. Ashutosh Patil	03
15	Mr.Arun Sankpal	04
16	Mrs. Sarika Burle	04
17	Dr. Pallavi V. Kharat	04
18	Mrs.Amruta Killol	03
19	Mr. Ashish P. Waghmare	04
20	Mrs. Ashwini P. Waghule	05
21	Mr. Gaurav C. Vispute	04
22	Mrs. Hindola Shah	03
23	Mr. Shreedhar D. Patil	05
24	Mr. Manoj U. Deosarkar	04
25	Mr. Vishwajeet A. Kadlag	04
26	Mr. Ajitesh Pagare	04
27	Mr. Sameer Chambulwar	05
28	Mrs. Rashmi vishwakarma	03
360-Degree Feedback Rating for Non-Teaching Staff		
1	Mr.Maruti Jadhav	04
2	Mrs.Ragini Kelkar	04
3	Mr.Kiran Gaikwad	04
4	Mr.Ganesh Belapte	03
5	Mr.Pushkar Somwanshi	04

Name & Sign
HoD
Department Stamp



Dr. Farook Sayyad
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ADYPSOE 360-Degree Feedback Rating for Teaching & Non-Teaching Staff by Heads of Departments [A.Y. 2022-23]

The 1-5 rating is as follows:

- 5 - Outstanding
- 4 - Excellent
- 3- Good
- 2- Average
- 1- Poor

Legend for Rating Parameters on 1-5

scale

5 Outstanding

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent –

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a “go to” person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good –

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average –

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1. Poor –

Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.



Ajeendya Dy Patil
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Name of Department: **Mechanical Engineering**

Name of HoD: **Prof. Rohit N. Garad**

360-Degree Feedback Rating for Teaching Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Dr. Dileep S. More	4
2	Dr. Niranjana Shergokar	4
3	Dr. Shreepad Sarange	3
4	Dr. Santosh B. Jadhav	4
5	Prof. Prashant G. Karajagi	4
6	Prof. R. S. Thombare	3
7	Prof. Amol B. Gaikwad	3
8	Prof. Amol N. Patil	5
9	Prof. Vikram M. Ghule	4
10	Prof. Paresh P. Khairnar	4
11	Prof. Umaji N. Kolekar	5
12	Prof. Sachin S. Jadhav	4
13	Prof. Jagruti C. Nimgulkar	4
14	Prof. Tejaswini S. Kulkarni	4
15	Prof. Dipak D. Shelke	5
16	Prof. Amit A. Shinde	4
17	Prof. Manojkumar Ambalagi	4
360-Degree Feedback Rating for Non-Teaching Staff		
1	Atul Pise	4
2	Moreshwar Kundap	5
3	Pratik Kasbe	3
4	Datta Kanchan	3
5	Bhaskar Ghodekar	3

Prof. R. N. Garad
HoD



Dr. F. B. Sayyad
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Dr. D. Y. Patil Group of Institutions
Dr. D. Y. Patil School of Engineering, Lohegaon, Pune
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Annual Performance Appraisal
(Non-Teaching staff)

(Period of Appraisal: From 01st July 2022 to 30th June 2023)

Department: Workshop (Mechanical)

Sr. No.	Name	Designation	Portfolio knowledge & Skills (20)	Documentation, Leadership & Teamwork (20)	Planning, Organization & Achievement of Goals (40)	Regularity & Punctuality (20)	Total Score Obtained (100)
1	Mores B	foreman	19	19	39	18	95
2	Koli V.B.	Instructor	18	17	32	18	85
3	Kumbhar S.S.	-II-	17	17	32	18	84
4	Khonde Y.A.	-II-	16	17	32	17	82
5	Mane M.V.	-II-	15	16	31	17	79
6	Singh P.	-II-	18	19	31	17	85
7	Memane D.D.	-II-	16	17	32	17	82
8	Tadge A.C.	-II-	15	16	31	17	79

[Signature]
17/7/23

Name & Sign of Head / Section Head

[Signature]
Registrar

[Signature]

Head of institution



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Sr No.	Parameters	Score Points
1	Portfolio knowledge	10
	Skills	10
2	Documentation skill	5
	Leadership skill	5
	Co-ordination in Teamwork skill	10
3	Task planning	10
	Task organization	10
	Achievement in assigned task	20
4	Regularity in reporting	10
	Punctuality in work	10

Description & Range

Description	Outstanding	Excellent	Very Good	Good	Average	Below Average
Range (%)	91-100	81-90	71-80	61-70	51-60	41-50



[Signature]
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