

"Empowerment through quality technical education" Dr D Y Patil Educational Enterprises Charitable Trust's

Ajeenkya D Y Patil Group of Institution's Technical Campus

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720

(Accredited by NAAC)

1.4 Feedback System

1.4.1(QnM) Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

| Sr.No | Documents |
|-------|---|
| 1 | Covering Letter to BoS |
| 2 . | Stake Holder Questionaries' & Responses |
| 3 | Communication Proof (Register Post) |
| 4 | Action Taken Report |

School of Lohegaon of Pune of Total

Principal

Dr.F.B. Sayyad



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Covering letters send by all departments to respective BoS for curriculum feedback



Empowerment through quality technical education" Dr D Y Patil Educational Enterprises Charitable Trust's

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411 AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University) (Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref. No:- ADYPKC/SOE/2022-23/125

To.

Dr. Patil P. A.

Head, Department of Mechanical Engineering,

Member Board of Study (SPPU, Pune)

JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING

Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,

Pune-411028, Maharashtra

Contact Number - 9975563891, 9890570405, Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2021-22.

Respected Sir.

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the all stakeholder.

The genuine responses received on curriculum for the given questionnaires are as

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad

HoD-Mech Dept

Principal

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105 Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in



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Ref No: ADYPKC/SOE/2022-23/ /54

Date: 11-11-2022

To, Dr. Varsha Patil, **BOS Computer Department** Matoshri College of Engineering and Research Centre, Eklahare, Nashik, Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra, Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2021-22.

Respected Madam,

As per the AQAR 2021-22 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar

HOD Computer Dept.

Head of the Department Department of Computer Engineering Dr. D. Y. Patil School of Engineering Dr. D. Y. Patil Technical Campus

Enclosed:

Via Lohegaan, Charholi Bk., Pune-412 105

school Lohegaor Dr. F. B. Sayyad Principal Principal

Dr. D. Y. Patil School of Engineering Lohegaon, Pune.

Students Curriculum Feedback Questionaries'

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105 Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in



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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

DY PATIL SCHOOL OF ENGINEERING (Formerly known as DY Patil School of Engineering)

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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref. No:- ADYPKC/SOE/2022-23/155

Date - 11/11/2022

To,

Dr. Yawalkar P.M.

Member Board of Studies, Computer Engineering (SPPU, Pune)

MET's IOE BHUJBAL KNOWLEDGE CITY, NASHIK

Adgaon | Govardhan, Nashik - 422 003 |422 222

Maharashtra, India

Contact No:- 9423038573, 0253-2303611

Subject: Regarding the feedback on Curriculum of Artificial Intelligence & Data Science Department by all the stake holders for the A.Y.2021-22.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from all the stakeholders.

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Bhagyashree Dhakulkar

HoD- AI&DS Dept

Dr. F. B. Sayyad
Principal



AISHE Code: C-46648

AICTE ID - 1-3847411

DTE Code: EN6732

SPPU PUN Code: CEGP015720

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ADYPKC/SOE/2022-23/158.

Date: 7 10 2022

To,

Dr. Mujumdar Nitin Sudhakar BOS Engineering Sciences & Humanities, JSPM Rajarshi shahu college of Engineering, Tathawade, Service Rd, Ashok Nagar, Tathawade, Pimpri-Chinchwad, Maharashtra 411033 Contact Number: - 098506 27659

Subject: Regarding the feedback on Curriculum of Engineering Sciences Department by main stakeholders for the A.Y.2021-22.

Respected Sir,

As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects (1.4.1) we have taken the feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

The genuine responses received on curriculum for the given questionnaires are enclosed with this letter for further discussion in your BOS meetings.

chool of Enc

We request you to kindly acknowledge the same and do the needful.

Thanks with regards,

HoD- Dept of Engineering Sciences*

Principal Principal

Dr. D. Y. Patil School of Engineering Lohegaon, Pune.

Dr.S.M.Khairnar Dept. of Engineering Sciences Dr Ajerakiy School of Engineering City, Charholi (Bk), Via - Lohegaon, Pune-412 105 Ph: (020) 35037922721 Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in





Ensperiment through quality technical education. Or to Y Paril Educational Enterprises Charitable Triast's AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

D & PACIL GROUP (Formerly known as DY Patil School of Engineering)

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ADT PKC/SOC 2012-28/157

To.

Dr. D. S. Bormane, BOS E&TC Department, AISSMS College of Engineering, Kennedy Road, Near RTO Office, Sangamvadi, Pune Pin code: 411001. Maharashtra, India

> Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2021-22.

Respected Sir,

As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.

The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Dr. S.C.Inamadar

HoD- E&TC Dept

H.O.D.

Dept. of E. & T.C. Engineering Dr. D.Y. Patil School of Engg., Lohegaon Lohegaon Pune

Dr. F. B. Sayyad Principal

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105 Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in



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AISHE Code: C-46648

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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,

ADYPKC (SOE / 2022-23/156

Dr. Shreenivas Londhe,

BOS Civil Department,

Vishwakarma Institute of Information Technology, Pune.

Survey No. 3/4, Kondhwa (Budruk), Maharashtra (India)

Pune - 411048, Contact Number: - 9422037789, 020 - 26950200 /448

Subject: Regarding the feedback on Curriculum of Civil Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Sir,

- As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
 - a) Students b) Teachers c) Employers d) Alumni.
- 2. We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are attached

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Civil Engineering Department.

Prof. Lt. Col. S. M Karodpati

HoD- Civil Dept

Department of Civil Engineering

Dr. D. Y. Patil School of Engg. Lohe

Dr. F. B. Sayyad

Principal

Dr Ajeenkya DY Patil Knowledge City, Charpoli (Bk), Via - Lohegaon, Pune-412 105 Ph: (020) 35037922/21 • Email: principal dypsoe@dypic.in • Website: www.dypsoe.in

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भारतीय डाक



Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

| 1. 0 | Curriculum is helpful | In Career de | velopment. | |
|------|-----------------------|--------------|------------|--|
| - | 4 - Excellent | | | |
| 0 | 3 - Good | | | |
| 0 | 2 · Average | | | |

2. Curriculum offers various options to choose specialization. *

4 · Excellent

1 - Below Average

O 3 - Good

O 2 - Average

1 - Below Average





| | dging the gap between industry and academic institutions. * |
|---|---|
| 4 - Excellent | |
| 3-Good | |
| 2 - Average | |
| 1 - Below Average | |
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| 2 A Section Areage | |
| | |
| The Syllabus includes sof | "t skills & Professional Ethics " |
| | |
| I.The Syllabus includes sof | |
| I.The Syllabus includes soft 4 - Excellent 3 - Good | |
| 4 · Excellent | 't skills & Professional Ethics * |
| The Syllabus includes soft 4 - Excellent 3 - Good | 't skills & Professional Ethics * |



| age of Curriculum for development of hi | and the second at your made your property | м |
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| 4 - Excellent | | |
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| . Weightage given to Learning values (in t | terms of knowledge, concepts, manual s | kills, |
| | terms of knowledge, concepts, manual s actives) | kills, |
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| Weightage given to Learning values (in the malytical abilities and broadening perspective) 4 - Excellent 3 - Good 2 - Average | terms of knowledge, concepts, manual sectives) | kills, |

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) More Choices of Open Elective Subjects can be added.
- 3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology





Employers Curriculum Feedback Questionaries' 1. The current syllabus is job-oriented, skill-based, and value-oriented. * 4 - Excellent 3-Good 2 - Average 1 - Below Average 2. The syllabus helps in bridging the gap between industry and academic institutions. * 4 - Excellent 3-Good 2 - Average ○ 1 - Below Average 3. Effectiveness of curriculum for the development of entrepreneurship O 4 - Excellent . O 3-Good 2 - Average 1 - Below Average 4. The Syllabus Includes soft skills & Professional Ethics * 4 - Excellent 3-Good O 2 - Average 1 - Below Average

| 4 - Excellent | | | |
|---|-------------------------------|--------------------|------------------|
| 3 - Good | | | |
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| 2 - Average | | | |
| 1 - Below Average , | | | |
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| Incorporation of component abo | out development of ability to | o manageneader | and dames |
| 4 - Excellent | Construction of the second | , van | |
| 3-Good | | | |
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| 7. Weightage given to Learning v | alues (in terms of knowleds | je, concepts, manu | jal skills, |
| 7. Weightage given to cearing analytical abilities and broadening | ng perspectives) | Tageton I | |
| 4 - Excellent | 4 | | |
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| ○ 3-Good | | | |
| 2 - Average | | | |
| 1 - Below Average | | | |
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| | | a different | |

year students for real time industry exposer.

2) Syllabus can also include with training and skill development courses.

3) Case studies shall be added to the curriculum



Teachers Curriculum Feedback Questionaries'

| TEACHERS FEEDSACK ON CURRICULUM | | | |
|--|------------------------|----------------|--|
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| | AND THE RESERVE | a Den | F-2 4554 |
| Aims and objectives of the syllabilare well defor | ned and clear to teach | ers and studen | ts. * |
| 4 - Excellent | | | |
| * | | | |
| 3-Good | | | |
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| 2-Average | | | |
| 1 - Below Average | | | |
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| Curriculum helps in reducing the gap between | Industry and Academi | CS. * | |
| | Industry and Academi | cs. • | |
| 4- Excellent | Industry and Academi | cs. * | |
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| 3 - Good 2 - Average | Industry and Academi | z.* | |
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| 3 - Good 2 - Average | Industry and Academi | z. • | |
| | Industry and Academi | * | |
| 4 - Excellent 3 - Good 2 - Average 1 - Below Average | | | |
| 3 - Good 2 - Average | | | |
| 4 - Excellent 3 - Good 2 - Average 1 - Below Average ufficient reference books and study material an | | | |
| 4 - Excellent 3 - Good 2 - Average 1 - Below Average | | | |





| rsonality development and Profe | | | |
|--|--|--|---------------------------------------|
| 4 - Excellent | | | |
| 3 - Good | | | |
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| 2 - Average | | | |
| 1 - Below Average | | , · | |
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| Mechanism used for devolution | 181 | The second secon | the state when you the state as it is |
| Mechanism used for development ucationalist, Industry expert) | nt /revision of curri | culum by BoS (e.g. feed | back from * |
| 4 · Excellent | | | |
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| The course/program of studies ca | arries sufficient nu | mber of optional paper | s, * |
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2) Application of every chapter of each subject must be implemented through

small project

3) some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Students Curriculum Feedback Questionaries' STUDENTS FEEDBACK ON CURRICULUM Description (optional) 1. Is curriculum is career oriented? * 4 - Excellent 3 - Good 1 - Below Average 2.Inclusion/incorporation of latest advancements in the subject * 4 - Excellent 3 - Good 2 - Average 1 - Below Average



Students Curriculum Feedback Questionaries'

| 1. Is curriculum is career oriented? * 4 - Excellent 3 - Good 2 - Average 1 - Below Average | Description (optional) | ACK ON CURRICU | LUM | | |
|--|------------------------|-------------------|-----|---------|--|
| ○ 4 - Excellent ○ 3 - Good ○ 2 - Average | | | | | |
| ○ 3 - Good ○ 2 - Average | 1. Is curriculum is o | areer oriented? * | | | |
| ○ 2 - Average | O 4 - Excellent | | | | |
| | ○ 3-Good | | | | |
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| 1 - Below Average | | | | | |
| | 1 - Below Average | | | | |
| | 1 100 | | | | |
| | 4 - Excellent | | | | |
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| Inclusion/incorporation of latest advancements in the subject * 4 - Excellent | 3 - Good | | | man and | |
| | 2 · Average | | | | |
| 4 - Excellent | | | 10 | | |



| Weightage given to Skilt development * * ** Excellent | | |
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| 4. Ferrelless | | |
| - Excellent | | |
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| 2 - Average | | |
| 1 - Below Average | ,i | |
| | and the same of | |
| Fulfilment of Learning objectives * | | |
| 4 - Excellent | | |
| 3 - Good | | |
| 2 - Average | | |
| 1 - Below Average | | |
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| leightage given to practical and field work component | A CONTRACTOR OF THE PARTY OF TH | |
| | | |
| 4 - Excellent | | |
| leightage given to practical and field work component 4 - Excellent 3 - Good 2 - Average | | |
| 4 - Excellent 3 - Good | | |

7. Creation of interest to pursue higher education *

4 - Excellent

○ 3 - Good

2 - Average

○ 1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added





Alumni Curriculum Feedback Questionaries'

1 - Below Average

| ALUMNI FEEDBACK ON CURRICULUM Description (optional) | |
|---|--|
| Curriculum is helpful in Career development. * | |
| 4 - Excellent | |
| 3 - Good | |
| O 2 - Average | |
| 1 - Below Average | |
| Curriculum offers various options to choose specialization. * | The plan is selected and the plan of the p |
| 4 - Excellent | |
| 3 - Good | - 1 20 10 = - |
| 2 - Average | |
| 1 - Below Average | |
| 3. The syllabus helps in bridging the gap between industry and ac | ademic institutions. * |
| 4 - Excellent | |
| ○ 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| 2. 1992年1993年1993年1993年1993年1993年1993年1993年 | |
| 4.The Syllabus includes soft skills & Professional Ethics * | |
| 4 - Excellent | |
| ○ 3 - Good | |
| 2 - Average | |

| Jsag | of Curriculum for development of human resource at your industry/workplace * |
|---------------|---|
| 4-1 | xcellent |
| 3 - 0 | seed |
| 2 · | Average |
| 1- | Below Average |
| | was a sector of the sector of |
| Inc | erporation of component about development of ability to manage/leadership qualities * |
|) 4 | Excellent |
|) 3 | Good |
|) 2 | - Average |
| 0 1 | - Below Average |
| | * torms of knowledge, concepts, manual skills, |
| 7. We anal | ightage given to Learning values (in terms of knowledge, concepts, manual skills, rtical abilities and broadening perspectives) |
| 0 | 4 - Excellent |
| 0 | 3 - Good |
| 0 | 2 - Average |
| 0 | 1 - Below Average |

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- Software oriented courses should be included atleast for structures and transportation related courses.
- 3) More Choices of Open Elective Subjects can be added.

Employers Curriculum Feedback Questionaries

| 1. The current syllabus is job-oriented, skill-based, and value-oriented | 1. |
|--|---------------------|
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| The syllabus helps in bridging the gap between industry and acade | mic institutions. * |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| | |
| 3. Effectiveness of curriculum for the development of entrepreneursh | ip * |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| | |
| 4. The Syllabus includes soft skills & Professional Ethics * | |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |

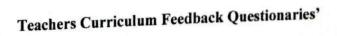


| . Usage of Curriculum for development | of human resource at your industry/workplace " |
|--|---|
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| i. Incorporation of component about de | velopment of ability to manage/leadership qualities * |
| 4 - Excellent | |
| 3-Good | |
| 2 - Average | |
| 1 - Below Average | |
| 7. Weightage given to Learning values (in | terms of knowledge, concepts, manual skills, |
| analytical abilities and broadening perspe | ectives) |
| 4 - Excellent | |
| ○ 3-Good | |
| 2 - Average | |
| | |

Employers Curriculum Feedback Responses 1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.

2) Syllabus to include training and skill development courses.

3) Software related courses should be included considering the automation era. CHOO



TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

| Aims and objectives | of the syllabi are well defined and clear to teachers and students. * |
|-------------------------|--|
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 2 - Average | |
| 1 - Below Average | |
| 2. Curriculum helps in | reducing the gap between Industry and Academics. * |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| | tal ero available on curriculum * |
| 3. Sufficient reference | e books and study material are available on curriculum * |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| 4.Curriculum enriche | s domain knowledge of Program/Course * |
| 4 - Excellent | |
| ○ 3 - Good | |
| 2 - Average | |
| 1 - Below Average | CHOOL O |
| | 29000 |



| ersonal | ity development and Profession | ues like Human Values, Gender Sensitization, al ethics. | |
|--------------------|--|--|---|
| 4 · Ex | | | |
| 3 · Gc | ood | | |
| 2 - Av | erage | | |
|) 1-Be | low Average | | |
| | | | |
| . Mecha ducatio | nism used for development /rev nalist, industry expert) | ision of curriculum by BoS (e.g. feedback from | ٠ |
|) 4-Ex | cellent | | |
| 3 - Go | bood | | |
| 2 - Av | erage | | |
| 1 - Be | low Average | | |
| 7. The co | ourse/program of studies carries | sufficient number of optional papers. * | |
|) 4-E | xcellent | | |
|) 3-G | ood | | |
| 2 - Av | verage | | |
|) 1-Be | low Average | | |
| | | | |

Teachers Curriculum Feedback Responses

 Internship period for TE (2019 pattern) should be for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.

2) Curriculum to include one NPTEL course and should be assessed.

 Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.

4) Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.

5) There should be software/ERP related module for third or final year students.

6) Python can be incorporated in SE syllabus as was so that students can implement it in seminar or project in successive year.

Students Curriculum Feedback Questionaries'

2 - Average

1 - Below Average

STUDENTS FEEDBACK ON CURRICULUM Description (optional) 1. Is curriculum is career oriented? * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 2.Inclusion/incorporation of latest advancements in the subject * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good



| A STATE OF THE PARTY OF THE PAR | The state of the s | |
|--|--|--|
| 5. Weightage given to pro | actical and field work component | |
| 4 - Excellent | | |
| 3 - Good | | |
| 2 - Average | | |
| 1 - Below Average | | |
| | rning values (in terms of knowledge, concepts, manual skills, | |
| Weightage given to Lear analytical abilities and broad | adening perspectives) | |
| 4 - Excellent | | |
| 3 - Good | | |
| 2 - Average | | |
| 1 - Below Average | | |
| Creation of interest to pu | rsue higher education * | |
| 4 - Excellent | | |
| 3 - Good | | |
| 2 - Average | | |
| 1 - Below Average | | |

Students Curriculum Feedback Responses

- 1) There should be internship for SE students as well.
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.



Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

| ts curriculum is career oriented? * | , |
|---|----|
| 4 - Excellent | |
| 3 · Good | |
| 2 - Average | |
| 1 - Below Average | |
| | |
| Inclusion/incorporation of latest advancements in the subject * | 1 |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| Weightage given to Skill development * | |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | i. |
| 1 - Below Average | |
| | |
| 4. Fulfilment of Learning objectives * | |
| 4 - Excellent | |
| 3 - Good | |
| 2 · Average | |
| 1 - Below Average | |



| 5. Weightage given to practical and field work component | |
|---|------------------------|
| 4 - Excellent | |
| ○ 3 · Good | |
| 2 - Average | 15 |
| 1 - Below Average | |
| Weightage given to Learning values (in terms of knowledge, cor analytical abilities and broadening perspectives) | ncepts, manual skills, |
| 4 - Excellent | |
| ○ 3 · Good · | |
| 2 - Average | |
| 1 - Below Average | |
| 7. Creation of interest to pursue higher education * | 1 |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |

Students Curriculum Feedback Responses

Latest advancements in the subject can be included in BE syllabus.
 Syllabus should be based on Practical knowledge



Teachers Curriculum Feedback Questionaries'

2 - Average

1 - Below Average

| TEACHERS FEEDBACK ON CURRICULUM Description (optional) | , |
|---|----|
| 1. Aims and objectives of the syllabi are well defined and clear to teachers and students | |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | 1 |
| 1 - Below Average | |
| Curriculum helps in reducing the gap between Industry and Academics. * | 1 |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| Sufficient reference books and study material are available on curriculum * | 1. |
| | |
| 4 - Excellent | |
| ○ 3 - Good | , |
| 2 - Average | |
| 1 - Below Average | |
| 4.Curriculum enriches domain knowledge of Program/Course * | |
| 4 - Excellent | 1. |
| 3 - Good | |



| ck Questionaries | | |
|-------------------------|-----------------------|--|
| ed, skill-based, and va | lue-oriented. * | |
| | og 1. a. 1 1. 1 | 1 |
| | | |
| | | , |
| | | |
| | and academic institut | ions.* |
| gap between industry | and academic motion | |
| | | |
| | | |
| | i. | |
| | | |
| | | |
| development of entrep | oreneurship * | |
| | | |
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| | | |
| | | |
| | | |
| ofessional Ethics * | 3.e | |
| | | |
| | | |
| | | |
| | | Park 1 |
| | | |
| | egap between industry | gap between industry and academic instituted development of entrepreneurship |



| 5. Usage of Curriculum for developme | ent of human resource at your industry/workplace |
|---|--|
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| Incorporation of component about de | evelopment of ability to manage/leadership qualities * |
| 4 - Excellent | 1 |
| 3-Good | |
| 2 - Average | |
| 1 - Below Average | |
| Weightage given to Learning values (in to nalytical abilities and broadening perspec | terms of knowledge, concepts, manual skills, |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |

Employers Curriculum Feedback Responses

1) Syllabus can also include with training and skill development courses.



Alumni Curriculum Feedback Questionaries' ALUMINI FEEDBACK ON CURRICULUM Description (optional) t. Curriculum is helpful in Career development. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 2. Curriculum offers various options to choose specialization. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. The syllabus helps in bridging the gap between industry and academic institutions. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4.The Syllabus includes soft skills & Professional Ethics * 4 - Excellent 3 - Good 2 - Average 1 - Below Average



| 5. Usage of Curriculum for development of hu | man resource at your inclustry/workplace |
|--|--|
| 4-Excellent | |
| 3 · Good | |
| 2 - Average | |
| | |
| 1 - Below Average | |
| A Incorporation of community to the state of | |
| Incorporation of component about developer | nent of ability to manage/leadership qualities |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| | |
| Weightage given to Learning values (in terms of analytical abilities and broadening perspectives) | f knowledge, concepts, manual skills, |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| | F-10 4 11 11 11 11 11 11 11 11 11 11 11 11 1 |
| 1 - Below Average | |
| | |

Alumni Curriculum Feedback Responses

Syllabus Should also include industrial visits
 Syllabus should compulsory include industrial based knowledge



Students Curriculum Feedback Questionaries'

| TUDENTS FEEDBACK ON CURRICULUM | | |
|---|--------------------------|--|
| and special (optional) | | |
| is curriculum is career oriented? * | | |
| 4 - Excellent | | |
| 3-Good | | |
| 2 - Average | | |
| 1 - Below Average | | |
| | *11 - 5 | |
| | | The state of the s |
| 2.Inclusion/incorporation of latest advan | cements in the subject " | |
| 4 - Excellent | | |
| ○ 3-Good | | |
| 2 - Average | | |
| 1 - Below Average | | |
| 3. Weightage given to Skill developmen | nt * | |
| ○ 4 - Excellent | | |
| ○ 3 - Good | | |
| 2 - Average | | |
| | | |
| 1 - Below Average | , | |
| | | |
| 4. Fulfilment of Learning objectives * | | |
| ○ 4 - Excellent | | |
| ○ 3-Good | | |
| ○ 2 - Average | School on | school of |
| | Lohegaon 00 | Lohegnon Pune |
| 1 - Below Average | Pune F | No Buly |

| 5. Weightage given to practical and field work component | |
|---|------------------------------|
| ○ 4 - Excellent | |
| ○ 3-Good . | |
| ○ 2 - Average | |
| 1 - Below Average | |
| 6. Weightage given to Learning values (in terms of knowledg | ge, concepts, manual skills, |
| analytical abilities and broadening perspectives) | |
| ○ 4 - Excellent | |
| ○ 3-Good | |
| ○ 2 - Average | |
| 1 - Below Average | |
| | |
| 7. Creation of interest to pursue higher education * | |
| ○ 4 - Excellent | |
| ○ 3-Good | |
| ○ 2 - Average | |
| | |
| 1 - Below Average | |

- 1) SPPU AI&DS Syllabus can add industry required subject in Second Year Also.
- 2) Subjects like Introduction to Statistics is a good step included in the syllabus.

3) There are subjects like Drupals & Android Technology that can include with practical exam as well.

Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

| Marie I An let Life and ready a sector of Latin | | | |
|--|--|------------------------|--------------|
| . Aims and objectives of the syllabi | are well defined and clea | r to teachers and stud | ents. * |
| 4 - Excellent | | | |
| 3 - Good | | | |
| 2 - Average | | | |
| 1 - Below Average | 3.5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | |
| the fighter of the street over the county of the | Towns days days are | | |
| 2. Curriculum helps in reducing the | gap between Industry an | d Academics. * | |
| ○ 4 - Excellent | | | |
| ○ 3-Good | | | |
| 2 - Average | | | |
| 1 - Below Average | | | |
| Sufficient reference books and st | udy material are available | on curriculum * | |
| ○ 4 - Excellent | | | |
| ○ 3-Good | | | |
| 2 - Average | | | |
| ○ 1 - Below Average | | | |
| | , Maria 1982 | | 7 7 23 3 2 2 |
| 4.Curriculum enriches domain know | vledge of Program/Cours | e * | |
| ○ 4 - Excellent | | | |
| ○ 3 - Good | | | |
| 2 - Average | | have | |
| 1 - Below Average | (| School Consessor | School |

| 4 · Excellent | | | |
|-------------------------------------|-------------------------------|------------------------|--|
| 3 - Good | | | |
| 2 - Average | | | |
| 1 - Below Average | | | |
| Mechanism used for development | /revision of curriculum by R | S (a.g. feedback from | |
| ucationalist, industry expert) | nevision of carrodiant by be | oo (e.g. reedback from | |
| 4 - Excellent | | | |
| 3 - Good | | | |
| 2 - Average | | | |
| 1 - Below Average | | | |
| . The course/program of studies car | rries sufficient number of op | tional papers. * | |
| 4 - Excellent | | | |
| 3-Good | | | |
| | | | |
| 2 - Average | | | |
| 1 - Below Average | | | |

Teachers Curriculum Feedback Responses.

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Include one unit which is completely based on Recent Trends in IT industry.

3) The practical list should be minimized so that students all over the university have specified programs for study.

Students Curriculum Feedback Questionaries'

| 1 Is Curriculum is career Oriented * | |
|---|------------------------|
| Excellent | |
| Gened | |
| Average | |
| | |
| Below Average | |
| 2 Inclusion/Incorporation of latest advancement in subject * | |
| Excellent | 1 |
| Good | |
| | |
| Average | |
| O Below Average | |
| 3. Weightage given to Skill Development. * | NAME OF TAXABLE PARTY. |
| (Excellent | _ |
| O Good | |
| O Average | |
| | |
| O Below Average | |
| | |
| • | |
| | |
| 4 Fulfillment of learning Objectives * | |
| 4 Fulfillment of learning Objectives * C Excellent | |
| 4 Fulfillment of learning Objectives * | |
| 4 Fulfillment of learning Objectives * C Excellent C Good | |
| 4 Fulfillment of learning Objectives * C Excellent C Good Average | |
| 4 Fulfillment of learning Objectives * C Excellent C Good Average | |
| A Fulfillment of learning Objectives * Excellent Good Average Below Average | |
| 4 Fulfillment of learning Objectives * C Excellent Good Average Below Average 5 Weightage given to Practical and Field work component * | |
| # # # # # # # # # # # # # # # # # # # | |
| # Fulfillment of learning Objectives * Excellent Good Average Below Average Sweightage given to Practical and Field work component * Excellent Good | |
| # # # # # # # # # # # # # # # # # # # | . manual |
| 4 Fulfillment of learning Objectives * Excellent Gead Average Below Average 5 Weightage given to Practical and Field work component * Excellent Good Average Below Average 6 Weightage given to learning values (in terms of knowledge,concepts skill,anarytical abilities and abroadening perspective,Social Ethics) | s. manual |
| # # # # # # # # # # # # # # # # # # # | CH001.0 |
| 4 Fulfillment of learning Objectives * Excellent Good Average Below Average Sweightage given to Practical and Field work component * Excellent Good Average Below Average Gelow Average Below Average Excellent (in terms of knowledge,concepts skill,anarytical abilities and abroadening perspective,Social Ethics) | E manual |

| pursuing High | er studies | and Startup | S. * |
|---------------|---------------|-------------------------|-------------------------------------|
| | | | |
| | | - | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | pursuing High | pursuing Higher studies | pursuing Higher studies and Startup |

Students Curriculum Feedback Responses

- 1) Subjects & Courses related to industry requirements must be included
- 2) Latest software's in curriculum as per industry requirements.
- 3) Curriculum should be more practical oriented.
- 4) Course for various domains such as web, android, machine learning should be included.



Teachers Curriculum Feedback Questionaries'

| Aims and objectives of the syllabi are students. | well defined and clear to teachers and |
|---|--|
| ○ Excellent | |
| O Good | |
| O Average | |
| O Below Average | |
| | |
| | |
| 2 Curriculum helps in reducing gaps betw | ween Industry and Academics |
| ○ Excellenet | veer modely and Academics. |
| | |
| Good | |
| O Average | - |
| O Below Average | |
| | |
| | |
| Sufficient reference books and study n | naterial are available on curriculum |
| C Excellent | |
| Good | |
| ○ Average | |
| Below Average | |
| | |
| | |
| | 100 |
| 4.Curriculum enriches domain knowledg | e of program/course * |
| 4.Curriculum enriches domain knowledg Excellent | e of program/course * |
| | e of program/course * |
| ○ Excellent | e of program/course * |
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| Cacellent Cacellent Average | e of program/course * |
| Cood Average Below Average | • |
| Excellent Good Average Below Average S Curricultum includes cross cutting issue | e like Human Values,Gender |
| Excellent Good Average Below Average 5.Curriculum includes cross cutting issues Sensitization, Personality developments. | e like Human Values,Gender |
| Excellent Good Average Below Average 5.Curriculum includes cross cutting issues Sensitization, Personality developments. Excellent | e like Human Values,Gender |
| Excellent Good Average Below Average 5. Curriculum includes cross cutting issue Sensitization, Personality developments of Excellent Good | e like Human Values,Gender |
| Excellent Good Average Below Average 5.Curriculum includes cross cutting issues sensitization, Personality developments of the Excellent Good Average | e like Human Values,Gender |
| Excellent Good Average Below Average 5.Curriculum includes cross cutting issues sensitization, Personality developments of Excellent Good | e like Human Values,Gender |
| Excellent Good Average Below Average S.Curriculum includes cross cutting issues sensitization, Personality developments of Excellent Good Average | e like Human Values,Gender |
| Excellent Good Average Below Average 5.Curriculum includes cross cutting issues Sensitization, Personality developments of Excellent Good Average | e like Human Values,Gender and professional ethics |
| Excellent Good Average Below Average 5. Curriculum includes cross cutting issues Sensitization, Personality developments Excellent Good Average Below Average | e like Human Values,Gender and professional ethics |
| Excellent Good Average Below Average 5. Curriculum includes cross cutting issused sensitization, Personality developments of Excellent Good Average Below Average 6. Mechanism used for development /refeedback from educationalist, industry excellents. | e like Human Values,Gender and professional ethics |
| Excellent Good Average Below Average 5. Curriculum includes cross cutting issues Sensitization, Personality developments in Excellent Good Average Below Average 6. Mechanism used for development /refeedback from educationalist, industry excellent Excellent Excellent | e like Human Values,Gender and professional ethics |
| Excellent Good Average Below Average 5. Curriculum includes cross cutting issues Sensitization, Personality developments of Excellent Good Average Below Average 6. Mechanism used for development /refeedback from educationalist, industry excellent Good Excellent Good Good | e like Human Values,Gender and professional ethics |



| Mechanism used for de leedback from educations | evelopment /revision of curriculum by alist, industry expert) | y BoS (e.g. |
|--|--|------------------|
| Excellent | | |
| Good | | |
|) Average | | |
| Below Average | | |
| . The course/program of | studies carries sufficient number of o | optional papers. |
| 7. The course/program of Suggestions If Any: | studies carries sufficient number of o | optional papers. |
| buggestions if Any: | studies carries sufficient number of o | optional papers. |
| Expellent | studies carries sufficient number of o | optional papers. |
| Cood Average | studies carries sufficient number of o | optional papers. |
| Cood | studies carries sufficient number of o | optional papers. |

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed
- Include one unit which is completely based on Latest Programming and reaches to industry.



Alumni Curriculum Feedback Questionaries'

| | 1. Curriculum is helpful in career development | |
|---|---|-------------|
| - | O Excellent | |
| | O Good | |
| | O Average | |
| | O Below Average | |
| | | |
| | | |
| | Curriculum offers various options to choose specialization | |
| | | |
| | O Excellent | |
| | Good | |
| | O Average | |
| | Below Average | |
| | | |
| | The syllabus helps in bringing the gap between industry and academic | |
| | institution | |
| | Expellent | |
| | O Good | |
| | O Average | |
| | O Below Average | |
| | | |
| | Carage Excellent Average | |
| | Below Average | |
| | O Below Average | |
| | O Below Average | |
| • | | |
| • | S. Uses of curriculum for development of human resources at your industry workspace ** ** ** ** ** ** ** ** ** | |
| • | Uses of curriculum for development of human resources at your industry | |
| • | Uses of curriculum for development of human resources at your industry workspace | |
| • | 5. Uses of curriculum for development of human resources at your industry workspace C Excellent | |
| • | 5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average | |
| • | 5. Uses of curriculum for development of human resources at your industry workspace Excellent Good | |
| | 5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average | |
| • | 5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average | |
| | 5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average 6. Incorporation of component about development of ability to manage/ | |
| | 5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average 6. Incorporation of component about development of ability to manage/ | OF |
| | 5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average 6. Incorporation of component about development of ability to manage/ | OFI |
| | 5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average 6. Incorporation of component about development of ability to manage/ | LOFI |
| | 5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average 6. Incorporation of component about development of ability to manage/ | OF OF PARTY |

| 7. Weightage manual skills | e given to learning values in terms of knowledge, concepts and | |
|-------------------------------|--|---|
| C Excellen | and the second on the con- | |
| O Good | | |
| O Average | | |
| O Below a | verage | |
| Suggestion | s If Any: | + |
| Your enswer | | |

Alumni Curriculum Feedback Responses

 Subjects & Courses related to Industry requirements must be included from Second Year.

 More courses on Artificial Intelligence & Data Science must be considered for TE & BE students.

More Choices of Open Elective Subjects can be added.



| 5. Usage of Curriculum for development of human resource at | your industry/workplace * |
|--|-------------------------------|
| ○ 4 · Excellent | |
| ○ 3 - Good | |
| 2 - Average | |
| 1 - Salow Average | |
| 6. Incorporation of component about development of ability to | manage/leadership qualities * |
| ○ 4 · Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |
| Weightage given to Learning values (in terms of knowledge, co analytical abilities and broadening perspectives) | encepts, manual skills, |
| 4 - Excellent | |
| 3 - Good | |
| 2 - Average | |
| 1 - Below Average | |

Employers Curriculum Feedback Responses

1) Syllabus can also include training for soft and skill development courses.



Teachers Curriculum Feedback Questionaries'

| TEACHERS FEEDBACK ON CURRICULUM Description (optional) |
|--|
| |
| 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. * |
| 4 - Excellent |
| 3 - Good |
| 2 - Average |
| 1 - Below Average |
| |
| 2. Curriculum helps in reducing the gap between Industry and Academics. * |
| () 4 - Excellent |
| ○ 3 - Good |
| 2 - Average |
| 1 - Below Average |
| |
| hable on curriculum * |
| 3. Sufficient reference books and study material are available on curriculum * |
| Sufficient reference books and study material are available on curricular. 4 - Excellent |
| |
| |
| → 4 - Excellent→ 3 - Good |
| 4 - Excellent 3 - Good 2 - Average |
| 4 - Excellent 3 - Good 2 - Average 1 - Below Average |
| 4 - Excellent 3 - Good 2 - Average 1 - Below Average |
| 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4.Curriculum enriches domain knowledge of Program/Course * |
| 4 - Excellent 3 - Good 1 - Below Average 4.Curriculum enriches domain knowledge of Program/Course * |



| 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. |
|--|
| 4 - Excellent |
| ;) 3 · Good |
| ○ 2 · Average |
| 1 - Below Average |
| |
| 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) |
| 4 - Excellent |
| 3 - Good |
| 2 - Average |
| 1 - Below Average |
| |
| 7. The course/program of studies carries sufficient number of optional papers. * |
| 4 - Excellent |
| ○ 3 - Good |
| ○ 2 - Average |
| ○ 1 - Below Average |
| eachers Curriculum Feedback Responses |
| , activity Current and a second a second and |

Te

- 1) Theory & Applications should be balanced.
- 2) Practicals needs to be aligned with syllabus
- 3) It will be good to emphasize on developing employability skills while designing curriculum.
- 4) Curriculum should be more balanced in theoretical and practical knowledge / applications.
- 5) Interdisciplinary topics/ activity can be part of the curriculum.
- 6) Practicals and Lab work must be given more weightage.



Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM Description (optional) 1. Is curriculum is career oriented? * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 2.Inclusion/incorporation of latest advancements in the subject * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average

1 - Below Average



| 5. Weightage given to practical and field work component |
|---|
| 4 - Excellent |
| 3 - Good |
| 2 · Average |
| 1 - Below Average |
| |
| Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
| 4 - Excellent |
| ○ 3 - Good |
| 2 - Average |
| 1 - Below Average |
| |
| 7. Creation of interest to pursue higher education * |
| () 4 - Excellent |
| ○ 3-Good |
| 2 - Average |
| 1 - Below Average |

Students Curriculum Feedback Responses

- 1) Add more topics related to applied physics and mathematics.
- 2) Courses for various domains such as web, android, Machine learning should be there.
- 3) It would be great if we were exposed to different fields apart from Engineering once in a few months.

First Year Engineering (S)



"Empowerment through quality technical education" Dr D Y Patil Educational Enterprises Charitable Trust's

Ajeenkya D Y Patil Group of Institution's Technical Campus

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720

(Accredited by NAAC)

Feedback on Curriculum & it transaction: Procedure & Mechanism for feedback conduction, Responses, Analysis & Action Taken Reports



Dr. D. Y. Patil Technical Campus Dr. D. Y. Patil School of Engineering Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

A.Y. 2021-22

Feedback Analysis



Department of Computer Engineering

Teacher's Feedback Analysis Session: 2021-22





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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Punc - 412 105

Department of Computer Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session-2021-22

Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



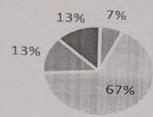
■ Excellent ■ Good ■ Average ■ Below Average

2.Curriculum helps in reducing gaps between Industry and Academics.



= Excellent = Good = Average = Below Average

3. Sufficient reference books and study material are available on curriculum



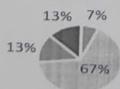
■ Excellent ■ Good ■ Average ■ Below Average

4.Curriculum enriches domain knowledge of program/course



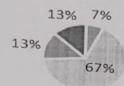
■ Excellent ■ Good ■ Average ■ Below Average

5.Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics



■ Excellent = Good ■ Average ■ Below Average

Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



■ Excellent ■ Good ■ Average ■ Below Average

7. The course/program of studies carries sufficient number of optional papers.



= Excellent = Good = Average = Below Average

marks / Suggestions

- Curriculum to include one NPTEL course and should be assessed.
- * Include one unit which is completely based on R Programming and reaches to industry.

Action Taken

Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.

COMPUTER

Department of Computer Engineering

Student's Feedback Analysis Session: 2021-22





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Department of Computer Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Computer Engineering)

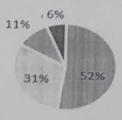
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1.ls Curriculum is career Oriented



■ Excellent Good = Average ■ Below Average

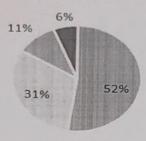
2. Inclusion/Incorporation of latest advancement in subject



Excellent Good = Average = Below Average



3. Weightage given to Skill Development.



■ Excellent Good Average ■ Below Average

4. Fulfillment of learning Objectives



■ Excellent Good ■ Average ■ Below Average

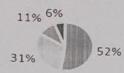
5. Weightage given to Practical and Field work component



= Excellent = Good = Average = Below Average



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



■ Excellent ■ Good ■ Average ■ Below Average

Curriculum Creates interest for pursuing Higher studies and Startups.



■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

- Subjects & Courses related to industry requirements must be included
- Latest software's in curriculum as per industry requirements.
- Curriculum should be more practical oriented.
- Course for various domains such as web, android, machine learning should be included.

Action Taken

- Seminars are conducted to introducing latest programming languages used in industry such as python.
- In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum

Department of Computer Engineering

Alumni's Feedback Analysis Session: 2021-22





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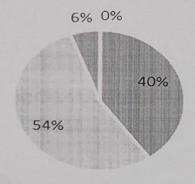
Analysis of Alumni's Feedback - on Curriculum & Action Taken Session-2021-22

Stakeholder: Alumni

Programme: B.E. & M.E. Computer Engineering

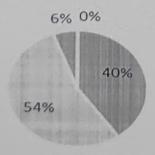
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1.Curriculum is helpful in career development



Excellent Good ■ Average ■ Below Average

2. Curriculum offers various options to choose specialization



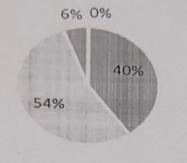
Excellent Good

Average

■ Below Average

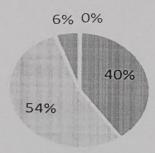


3. The syllabus helps in bringing the gap between industry and academic institution



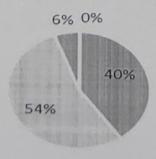
■ Excellent ■ Good ■ Average ■ Below Average

4. The syllabus includes soft skills and professional ethics



■ Excellent ■ Good ■ Average ■ Below Average

5. Uses of curriculum for development of human resources at your industry workspac



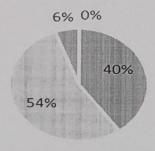
■ Excellent Good ■ Average ■ Below Average

6. Incorporation of component about development of ability to manage/leadership qualities



■ Excellent ■ Good ■ Average ■ Below Average

7. Weightage given to learning values in terms of knowledge, concepts and manual skills



■ Excellent ■ Good ■ Average ■ Below Average

Rearks / Suggestions

- Subjects & Courses related to Industry requirements must be included from Second Year.
- More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
- · More Choices of Open Elective Subjects can be added.

Action Taken

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.

In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars.

 Computer Compute

DEPARTMEN

Department of Computer Engineering

Employer's Feedback Analysis Session: 2021-22





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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of Computer Engineering

Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2021-22

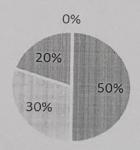
Stakeholder: <u>Employers</u> Programme: B.E. / M. E

COMPUTER

Excellent

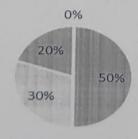
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

 The current syllabus job oriented, Skill based, value oriented



■ Excellent ■ Good ■ Average ■ Below Average

2. The syllabus helps in bringing the gap between industry and academic institutions



Average

■ Below Average

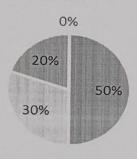
Good

3. Effectiveness of curriculum for the development of entrepreneurship



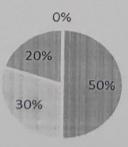
■ Excellent ■ Good ■ Average ■ Below Average

4. The Syllabus includes soft skills & Professional Ethics



■ Excellent ■ Good ■ Average ■ Below Average

5. Usage of Curriculum for development of human resource at your industry/workplace



■ Excellent Good Average Below Average



6. Incorporation of component about development of ability to manage/leadership qualities



■ Excellent Good Average Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

· Syllabus to include training and skill development courses

Action Taken

· Guest lecture on soft skill conducted



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Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon, Charholi Bk., Pune-412 105



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Department of Engineering Sciences

Analysis of Teachers' Feedback - on Curriculum & Action Taken Session- 2021-22

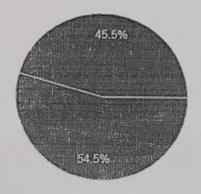
Stakeholder: Teachers

Programme: B. E. First Year Engineering

Scale: [1-Below Average, 2-Average, 3-Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

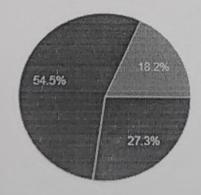
11 responses



- 4 Excellent 6/11 (54.54.)
- @ 3-Good 5/11 (45.5-1.)
- 2 Average
- 1 Below Average

2. Curriculum helps in reducing the gap between Industry and Academics

11 responses

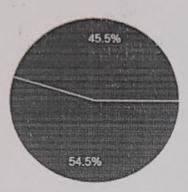


- 4 Excellent 3/11 (27.34.)
- 3-Good 6/11(54.54.)
- @ 2 Average 2/11 (18.27)
- 1 Below Average



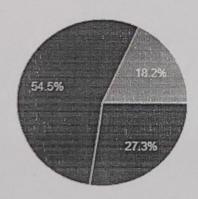
3. Sufficient reference books and study material are available on curriculum

11 responses



- 4 · Excellent 6/11 (54 · 54)
- 3-Good 5/11 (45.54.)
- 2 Average
- · Below Average

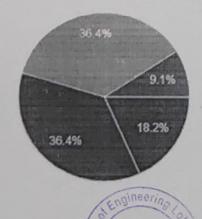
11 responses



- 4-Excellent 3 [11 (27.3.1) 3-Good 6 [11 (54.51.)
- # 2 Average 2/11(18 · 24·)
- 1 Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

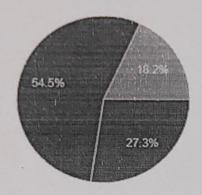
11 responses



● 4 - Excellent 2/11(18.24.) @ 3. Good 4/11 (36.4 1.) # 2 - Average 4/11 (36 - 4 1) 1 - Below Average 1/11 (9-1/)

Mechanism used for development /revision of curriculum by BoS (e.g. feedback) from educationalist, industry expert)

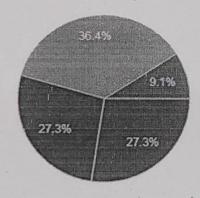
11 responses



- 4 · Excellen: 3/11(27:34.)
- 3-GOOD 6/11 (54.57)
- 2 Average 2/11 (18 · 2 1)
- 1 Below Average

7. The course/program of studies carries sufficient number of optional papers.

11 responses



- 4 Excellent 3/11(27.3 /-)
- 3-Good 3/11(27.34.)
- @ 2 Average 4(11(36.44)
- 1 Below Average 1/11 (9 ⋅ 1 ⅓ ⋅)

Teacher Responses on Curriculum & its transaction for AY 2021-22



. Curriculum to include one NPTEL course and should be assessed.

- 2. Industry oriented approach should be there for FE Students
- 3. There should be software /ERP related module for First year students
- 4. Advanced Python can be incorporated in FE Syllabus
- 5. All programmes should conduct training and skill development session for students in order to support their higher education.

Action taken report

- 1. Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.
- 2. FE 2019 Pattern syllabus is industry oriented. Industrial visits are organised for the FE Students to bridge the gap between academia & industry.
- 3. Students are using ERP for Students related issues.
- 4. Add on course conducted for students.
- 5. A response related to curriculum amendment has been communicated to Board of Studies of the Engineering Sciences departments



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Department of Engineering Sciences

Analysis of Students's Feedback - on Curriculum & Action Taken Session- 2021-22

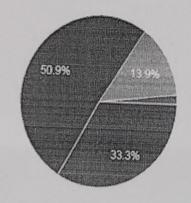
Stakeholder: Students

Programme: B.E. / B. Tech. First Year Engineering

Scale: [1-Below Average, 2-Average, 3-Good, 4-Excellent]

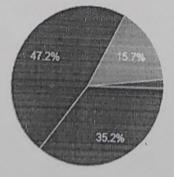
1. Is curriculum is career oriented?

108 responses



- 4-Excellent 36/108 (33.3%) 3-Good 55/108 (50.9%)
- 3 2 · Average | 5/408(13-94-
- 1 Below Average 2/108 (1.8)

2.Inclusion/incorporation of latest advancements in the subject 108 responses

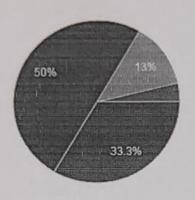


- 4-Excellent 38/108 (35.2-1.)
- @ 3-Good 51/108 (47.24)
- # 2 Average 17/108 (15.71)
- 1 Below Average 2 / 108 (1.81)



3. Weightage given to Skill development

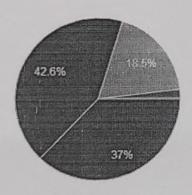
108 responses



- 4 Excellent 36 / 1 8 (33.3.1)
- @ 3-Good 54/108 (50/.)
- @ 2-Average 14 | (08 (13 1-)
- 1 Below Average 4/108(3.7+

4. Fulfilment of Learning objectives

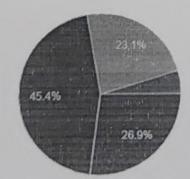
108 responses



- 4 Excellent 40/108 (37 1-) @ 3 - Good 46/108 (42.6+)
- © 2-Average 20/109(18.5%)
- 1 Below Average 2/108 (108/)

5. Weightage given to practical and field work component

108 responses

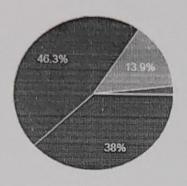


- 4-Excellent 25/108(26.97.)
- @ 3-Good 49/108(45.41)
- @ 2-Average 25/108(23.17.)
- 1 Below Average 5/108 (4.87.)



6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

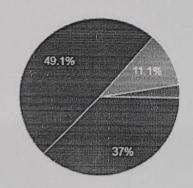
108 responses



● 4-Excellent 41/108 (38/) ● 3-Good 5=/108 (46.3-/) ■ 2-Average 15/108 (13.9-/) ● 1-Below Average 2/108 (1-84.)

7. Creation of interest to pursue higher education

108 responses



● 4-Excellent 40/108(371-) ● 3-Good 53/108(49·11-) ● 2-Average 12/108(11·11-) ● 1-Below Average 3/108(2·81-)

Students Responses on Curriculum & its transaction for AY 2021-22

1. Latest software's in curriculum as per industry requirements.

Curriculum should be more practical oriented.

- 3. Subjects & Courses related to industry requirements must be included
- 4. Add more topics related to applied physics and mathematics
- 5. Course for various domains such as web, android, machine learning should be included.

Action taken report

- 1. Seminars are conducted to introducing latest programming languages used in industry such as python.
- 2. In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
- 3. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses. Guest lectures, seminars.
- 4. A response related to curriculum amendment has been communicated to Board of Studies of respective departments.
- 5. Industrial visit is added in 2019 syllabus
- 6. Projects based learning subject's helps students to improve their industrial related knowledge.

First Yaar

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Department of Electronics and Telecommunication Engineering

A.Y. 2021-22

Feedback Analysis



Department of Electronics and Telecommunication Engineering

Teacher's Feedback Analysis Session: 2021-22





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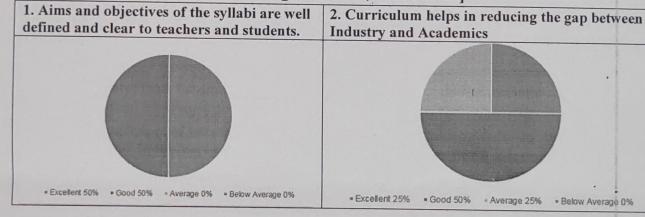
* Below Average 0%

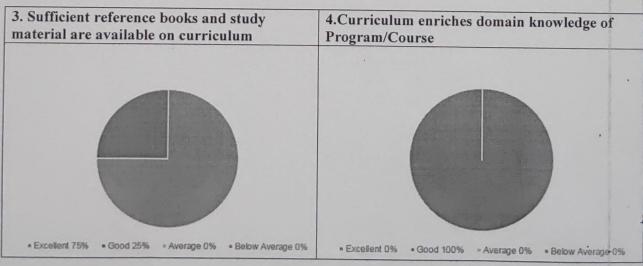
Department of Electronics & Telecommunication Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Teachers: Programme: B.E. **Electronics** & Telecommunication Engineering, M. E in VLSI & Embedded systems

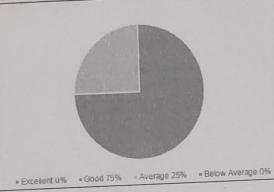
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

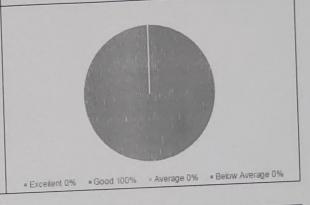




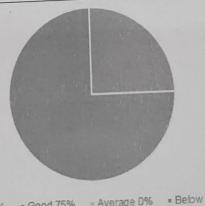


- 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.
- 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)





7. The course/program of studies carries sufficient number of optional papers.



Excellent 25% = Good 75% = Average 0% = Below Average 0%

Remarks / Suggestions

Industry oriented approach should be there for BE students.

Action Taken

• The BE 2019 Syllabus is industry oriented.





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Department of Electronics & Telecommunication Engineering

Student's Feedback Analysis Session: 2021-22





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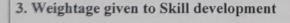
Department of Electronics & Telecommunication Engineering Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Students

Programme: S.E/T.E/B.E. (Electronics & Telecommunication Engineering)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Is curriculum is career oriented? 2. Inclusion/incorporation of latest advancements in the subject *Excellent 32 65% * Good 48.97% * Average 18.36% * Below Average 0% *Excellent 28.57% * Good 55.10% * Average 16.32% * Below Average



4. Fulfilment of Learning objectives



*Excellent 22.44% * Good 57.14% * Average 18.36% * Below Average 0.2%



Excellent 40.81% - Good 55.10% - Average 0.4% - Below Average 0 %



5. Weightage given to practical and field work component

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

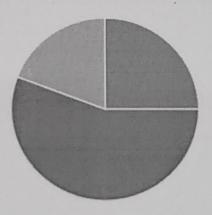


* Excellent 30.61% * Good 51.02% * Average 16.32% * Below Average 0.2%



Excellent 32.65% - Good 55.10% - Average 10.20% - Below Average 0.2%

7. Creation of interest to pursue higher education



Excellent 26.53% - Good 59.18% - Average 20.40% - Below Average 0%

Remarks / Suggestions

- · Latest advancements in the subject can be included in BE syllabus.
- · Syllabus should be based on Practical knowledge

Action Taken

- · Hands on Sessions & workshops are conducted by the institute.
- · Guest lectures are conducted for gain the knowledge of industry.
- Internship is added in TE 2019 syllabus
- Employability skill development subject helps to students improve their skills.





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Department of Electronics and Telecommunication Engineering

Alumni's Feedback Analysis Session: 2021-22





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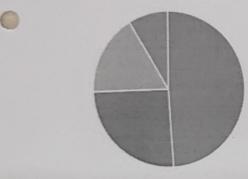
Department of Electronics and Telecommunication Engineering Analysis of Alumni's Feedback - on Curriculum & Action Taken Session2021-22

Stakeholder: Alumni

Programme: B.E. in Electronics and Telecommunication Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

- I. Curriculum is helpful in career development
- 2. Curriculum offers various options to choose specialization

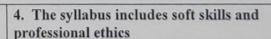






* Excellent 50% * Good 25% * Average 25% * Below Average 0%

3. The syllabus helps in bringing the gap between adustry and academic institution





* Excellent 70% * Good 25% * Average 5% * Below Average 0%



Excellent 79%
 « Good 14%
 « Average 6%
 « Below Average 1%





Dr. D. Y. Patil Technical Campus

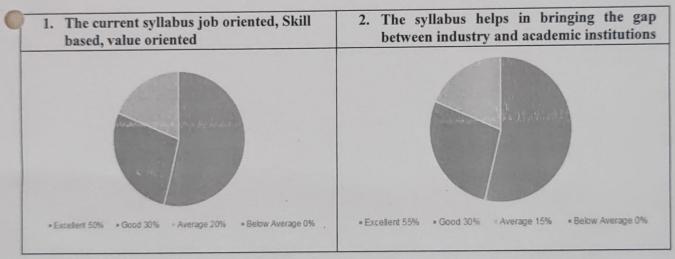
Dr. D. Y. Patil School of Engineering

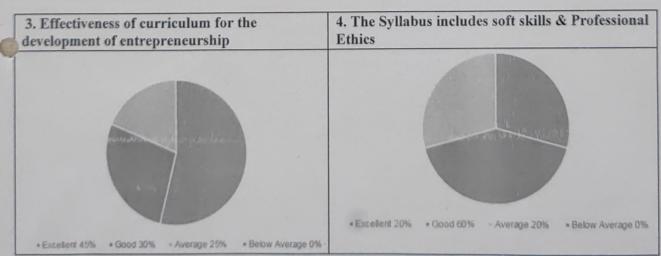
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of Electronics & Telecommunication Engineering Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Employers
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

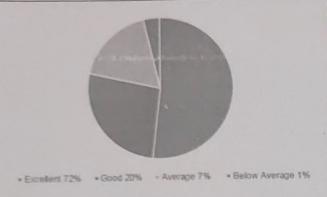


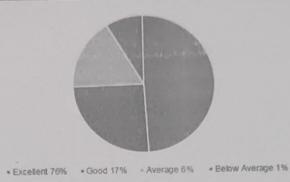




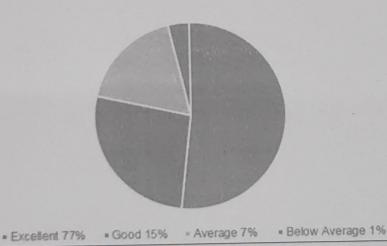
5. Uses of curriculum for development of human resources at your industry workspace

6. Incorporation of component about development of ability to manage/ leadership qualities





7. Weightage given to learning values in terms of knowledge, concepts and manual skills



Remarks / Suggestions

- Syllabus should also include industrial visits
- Syllabus should compulsory include industrial based knowledge

Action Taken

- In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
- In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars.
- University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

Dept.



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Department of Electronics & Telecommunication Engineering

Employer's Feedback Analysis Session: 2021-22



5. Usage of Curriculum for development of human resource at your industry/workplace

6. Incorporation of component about development of ability to manage/leadership qualities

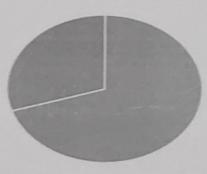


* Excellent 30% * Good 50% * Average 10% * Below Average 10%



*Excellent 30% *Good 45% - Average 20% *Below Average 10%

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical bilities and broadening perspectives)



* Excellent 70% * Good 30% * Average 0% * Below Average 00%

Remarks / Suggestions

- SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
- · Syllabus can also include with training and skill development courses

Action Taken

- All Programmes have added Internship Program in the Curriculum.
- All Departments has included project-based learning & Skill Development Courses in their Curriculum.



HOD (EX TC)

Civil Engineering Department

Analysis of Feedback on Curriculum

AY: 2021-22

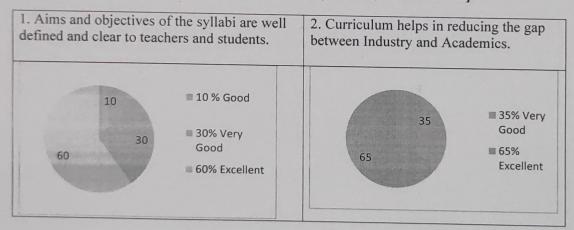
A. Analysis of Teacher's Feedback - on Curriculum

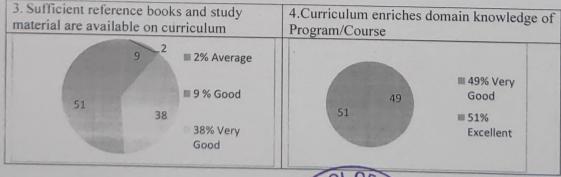
AY: 2021-22

Stakeholder: Teachers

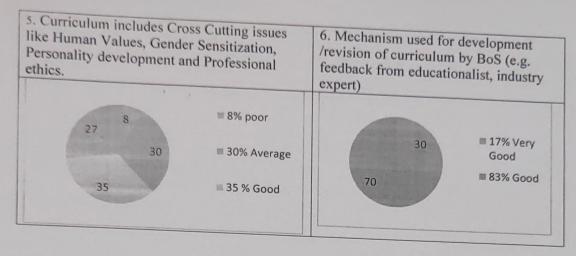
Programme: Civil Engineering

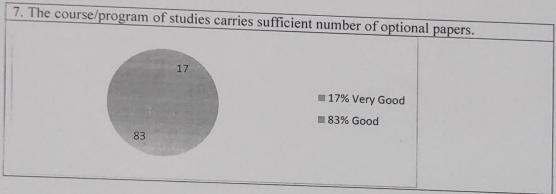
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]











Teachers Curriculum Feedback Responses:

- Internship period for TE (2019 pattern) should be for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
- 2. Curriculum to include one NPTEL course and should be assessed.
- 3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
- 4. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
- 5. There should be software/ERP related module for third or final year students.
- Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.

Action Taken from Teachers Curriculum Feedback Responses:

1. For Internship department has asked students to go for internship from the time of submission of Sem-I so that till the commencement of the sem-II students can get 2-3 months of time for completion of internship.

ENGINEERING

2. Department has made I NPTEL course compulsory for TE & BE students.

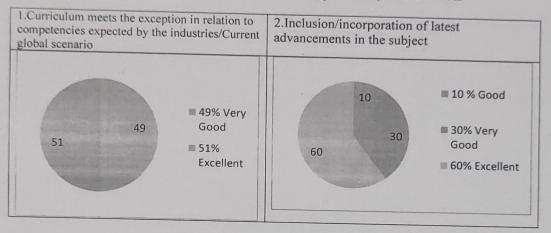
B. Analysis of Student's Feedback - on Curriculum

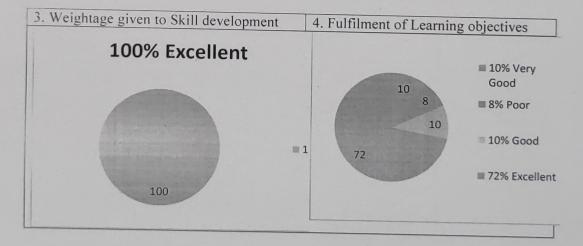
AY: 2021-22

Stakeholder: Students

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellen







5. Weightinger given in practical and field
work component

(in norms of interview, concepts, manual skills, analytical abilities and irrondening perspectives)

30% Very Good
30% Good
25% Good
25% Good

7. Creation of interest to pursus higher education

#30/psep

#30%Average

35/%Gove

Students Carriculium Feedlinck Responses:

- 1. There should be interesting for SE students as well.
- 2. SPPU Civil Engineering Syllabus to add liatest industry oriented subject.

Action Taken from Students Carriculum Feedback Responses:

 For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.



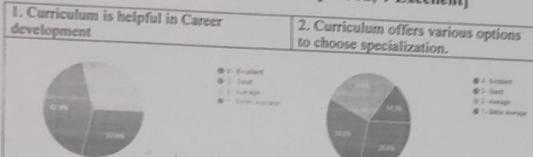
C. Analysis of Alumni's Feedback - on Curriculum

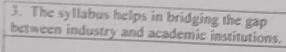
AY: 2021-22

Stakeholder: Alumni

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]





4. The Syllabus includes soft skills & Professional Ethics

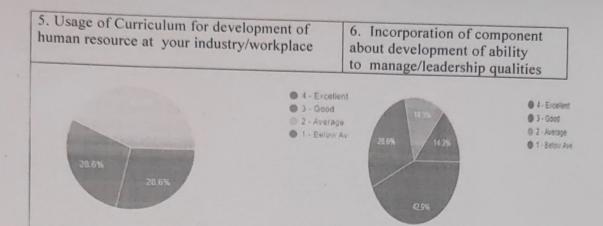


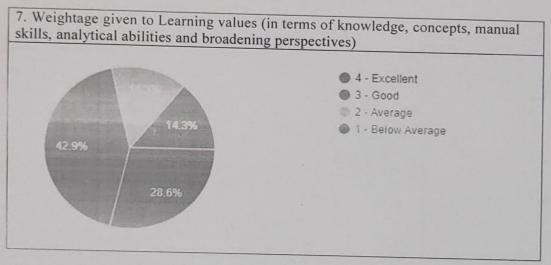
4-Exceller ● 3 - Scoot @ 2-Average 1 - Balow s



- @ 4-Exprises
- @ 1-Soot
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Alumni Curriculum Feedback Responses:

- 1. Subjects & Courses related to Industry requirements must be included.
- 2. Software oriented courses should be included atleast for structures and transportation related courses.
- 3. More Choices of Open Elective Subjects can be added.

Action Taken from Alumni Curriculum Feedback Responses:

- Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
- 2. Atleast two options of elective course is given for TE and BE students so that students can select the elective as per their interest area.

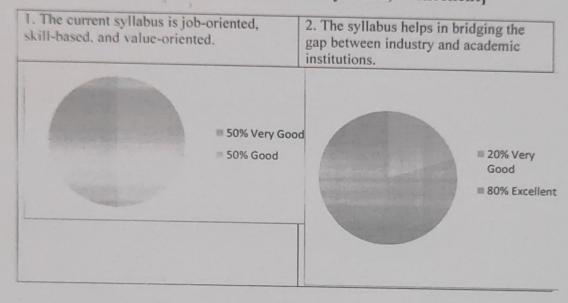


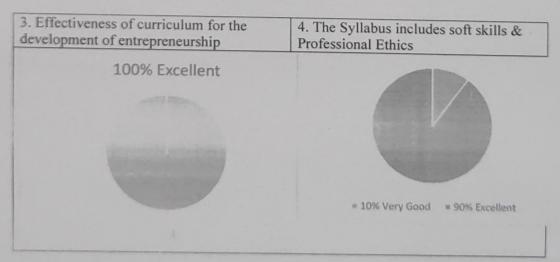
D. Analysis of Employer's Feedback - on Curriculum AY: 2021-22

Stakeholder: Employers

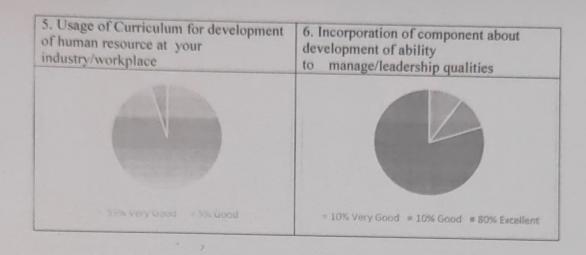
Programme: Civil Engineering

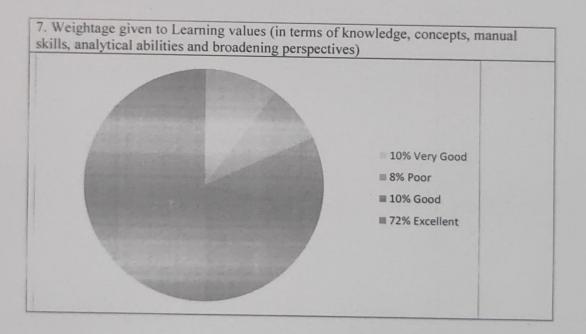
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]











A. Employers Curriculum Feedback Responses:

 SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.

2. Syllabus to include training and skill development courses.

3. Software related courses should be included considering the automation era.



Action Taken from Employers Curriculum Feedback Responses:

 Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.

2. Mock Tests are conducted for interview preparation and Skill development of the students.





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Department of Mechanical Engineering

A.Y. 2021-22

Feedback Analysis



Department of Mechanical Engineering

Teacher's Feedback Analysis Session: 2021-22





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Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

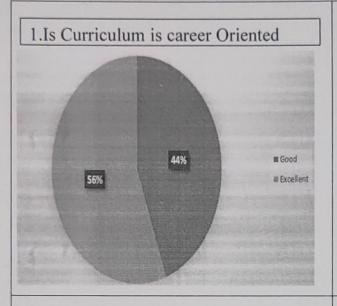
Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E

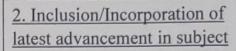
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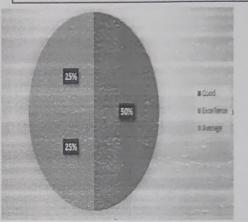
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

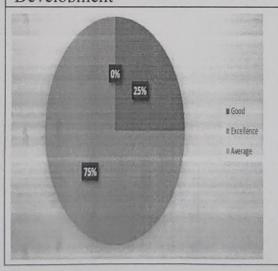




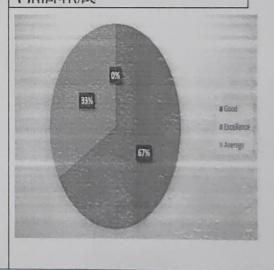




3. Weightage given to Skill Development

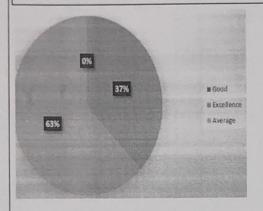


4. Fulfillment of learning Objectives

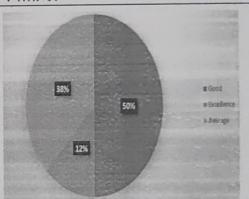




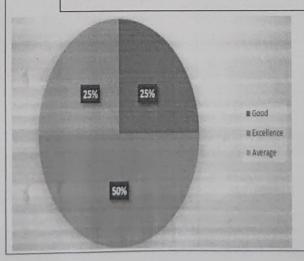
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Fthics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.





Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.





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Department of Mechanical Engineering

Student's Feedback Analysis Session: 2021-22





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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

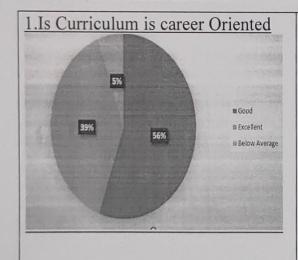
Department of Mechanical Engineering Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Students

Programme: S.E/T.E/B.E. (Mechanical)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

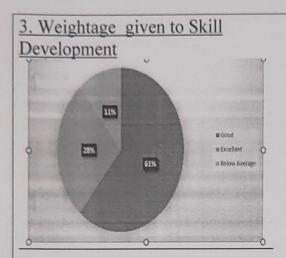
Students feedback on curriculum

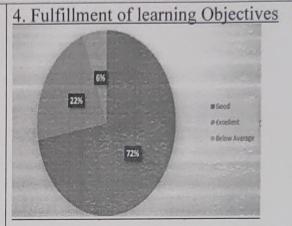


2. Inclusion/Incorporation of latest advancement in subject

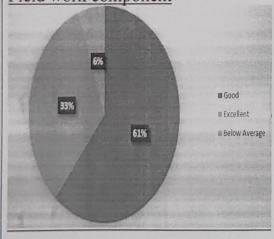




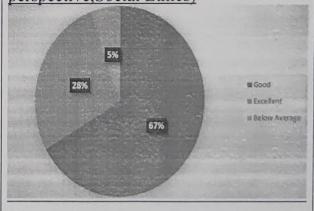




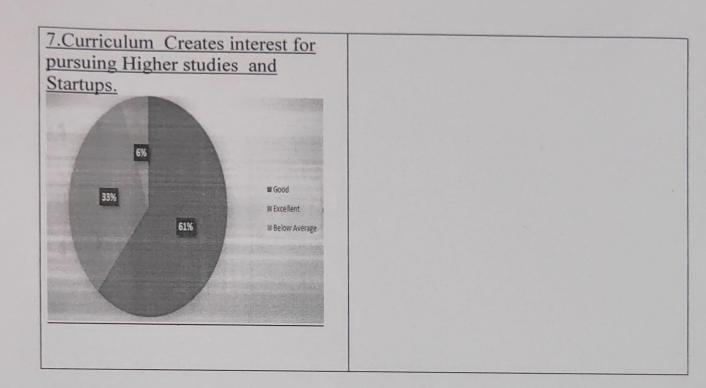
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)







Students Feedback: -

- 1) It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.





Dr. D. W. Bull Technical Compus Dr. D. W. Bull School of Bingineering Dr. D. W. Bull Manufering City (Fautholi (BN)) Notingum, Pane-412 105

Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis Session: 2021-22





Dr. D. W. Paril Serimical Campus Dr. D. W. Paril Serimid of Engineering D. W. Paril Knowletic Circ. Chartrolic Bio. Laborator States

Dk. D. Y. Patil Knowledge City, Charlioli (Bk), Lohegam, Punc - 412

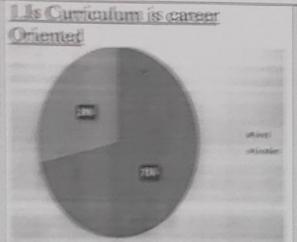
Department of Mechanical Engineering Analysis of Alumni's Feedback - on Carriculum & Action Taken Session-2021-22

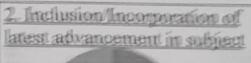
Stakeholder: Alumni

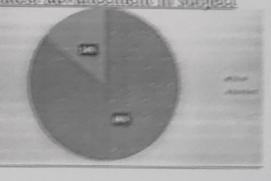
Programme: B.E. in Mechanical Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

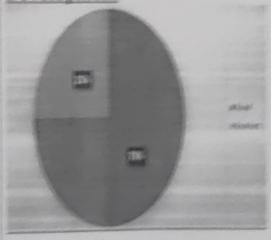
Alumni feedback on curriculum



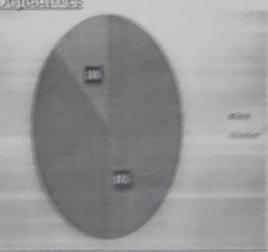




3. Weightage given to Skill Development

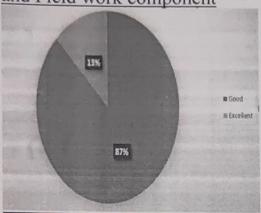


4. Fulfillment of learning. Objectives

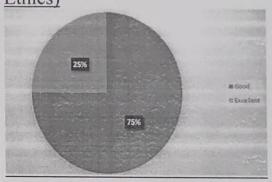




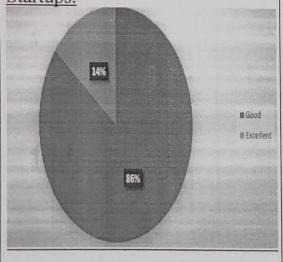
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2)Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.





Dr. D. Y. Patil Technical Campus Dr. D. Y. Patil School of Engineering Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Employer's Feedback Analysis Session: 2021-22

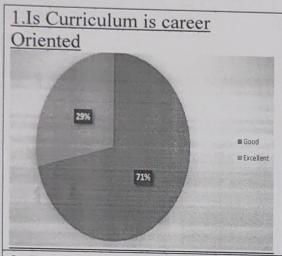


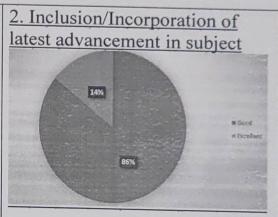
Department of Mechanical Engineering Analysis of Employer's Feedback - on Curriculum & Action Taken

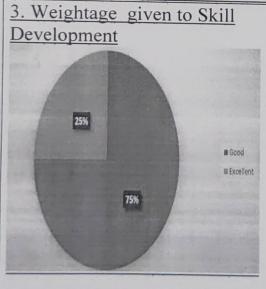
Session- 2021-22

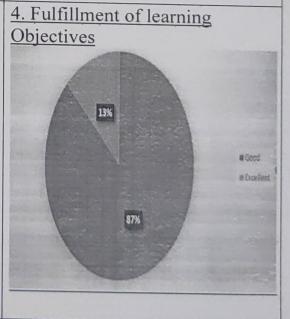
Stakeholder: <u>Employers</u> Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

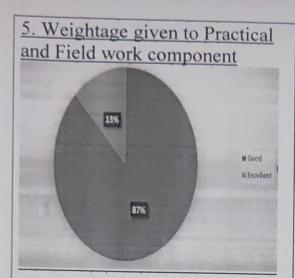




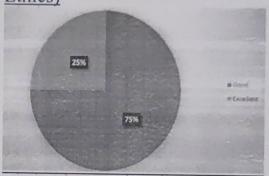




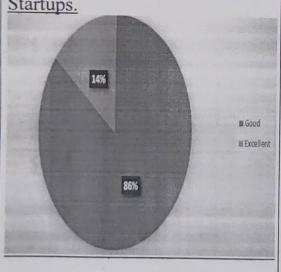




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



Feedback: -

 SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

Action Taken

• All Programmes have added Internship Program in the Curriculum.

HOD (Mechanical)

Page 6 of 3
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.



Dr. D. Y. Patil Technical Campus Dr. D. Y. Patil School of Engineering

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Department of Artificial Intelligence & Data Science

A.Y. 2021-22

Feedback Analysis





Dr. D. Y. Patil Technical Campus Dr. D. Y. Patil School of Engineering Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

the subject knowledge.

Department of Artificial Intelligence & Data Science

Student's Feedback Analysis Session: 2021-22





Dr. D. Y. Patil Technical Campus Dr. D. Y. Patil School of Engineering

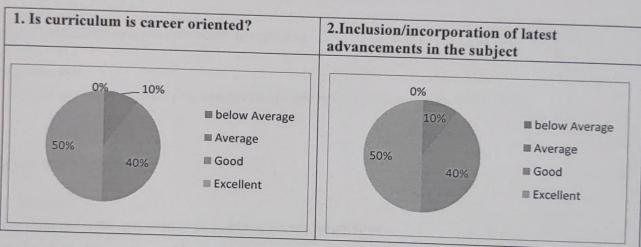
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

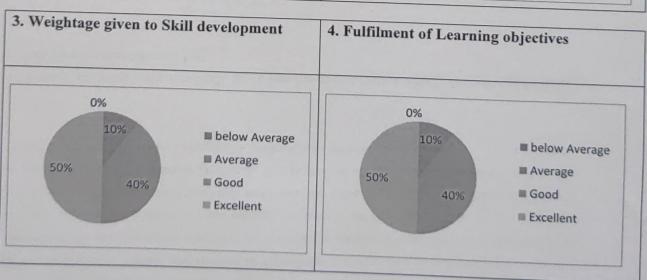
Department of Artificial Intelligence & Data Science

Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Students

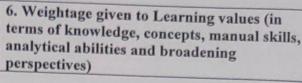
Programme: S.E (Artificial Intelligence & Data Science) Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

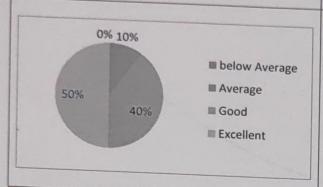


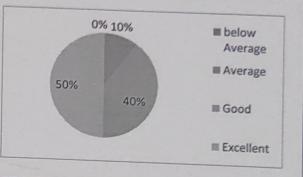




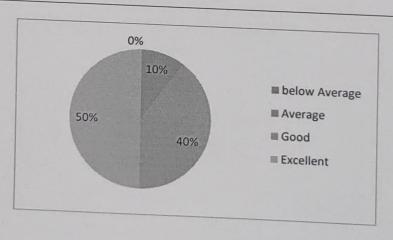
5. Weightage given to practical and field work component







7. Creation of interest to pursue higher education



Remarks / Suggestions

- There are subjects like Drupals and Android Technology ,which can be included in curriculum syllabus
- Subjects & Courses related to industry requirements must be included

Action Taken

- Institute has planned and organized more Industrial visits. Hands on sessions and workshops are conducted by the departments.
- Guest lectures are conducted for gain the knowledge of industry.
- Internship is added in TE 2019 syllabus



& Data Science Dr. D. Y. Patil School of Engineering Vla Lohegaon, Charholi Bk., Pune-412105 Department of Artificial Intelligence & Data Science

Teacher's Feedback Analysis Session: 2021-22





Dr. D. Y. Patil Technical Campus

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of Artificial Intelligence & Data Science

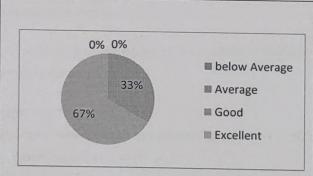
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Teachers: Programme: S.E. in Artificial Intelligence & Data

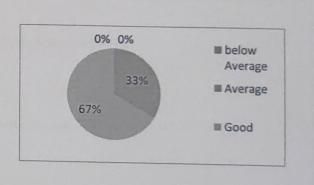
Science

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

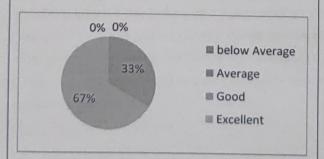
1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



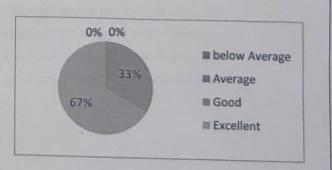
2. Curriculum helps in reducing the gap between Industry and Academics



3. Sufficient reference books and study material are available on curriculum

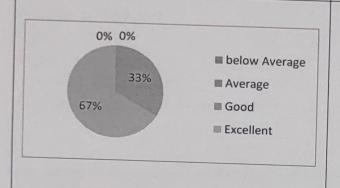


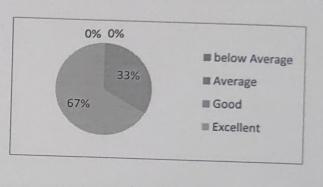
4.Curriculum enriches domain knowledge of Program/Course



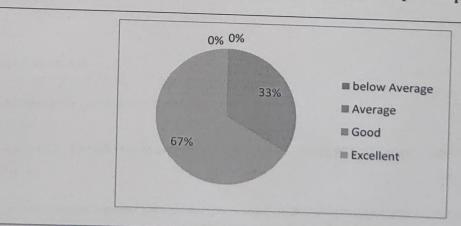


- 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.
- 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)





7. The course/program of studies carries sufficient number of optional papers.



Remarks / Suggestions

Curriculum to include one NPTEL course and should be assessed.

Action Taken

Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading



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Ajeenkya D Y Patil Group of Institution's Technical Campus

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune Univ. AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CFGP015720

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Criteria 1: Curricular Aspects

1.4.1; Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

A] Student's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Students Responses & Action Taken Reports

Procedures & Mechanism to conduct Student feedback:

- 1. All Criteria I coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to all the Class Teachers of SE,TE, BE to Copy the same form to their respective google drive account & share the link of that google form to respective Students of SE,TE,BE of A.Y 2021-22 with Pdf of Syllabus Copy of the respective academic year.
- 2. All the Students of SE, TE, BE have to give feedback on subject through the google form link & record must be generated.
- 3. Feedback Report Collection:
 Then All CR-I Coordinator will collect the response from all the class teachers of department and will send the report that is generated through google form to criteria I Chairperson.

Students Responses on Curriculum & its transaction for AY 2021-22

- 1. Students expecting internships
- 2. Latest software's in curriculum as per industry requirements.
- 3. Curriculum should be more practical oriented.
- 4. Subjects & Courses related to industry requirements must be included
- 5. More Choices of Open Elective Subjects can be added.
- 6. Add more topics related to applied physics and mathematics
- 7. Course for various domains such as web, android, machine learning should be included.
- 8: There are subjects like Drupals and Android Technology, which can be included in
- 9. curriculum syllabus





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Action taken report

 Seminars are conducted to introducing latest programming languages used in industry such as python.

2. In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-

oriented subjects in the curriculum.

 In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

4. A response related to curriculum amendment has been communicated to Board of Studies

of respective departments.

5. Institute has planned and organized more Industrial visits. Hands on sessions and workshops are conducted by the departments.

6. Internship is added in 2019 syllabus. Online internship also available for students.

 Projects based learning subject's helps students to improve their industrial related knowledge.

B| Teacher's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Teacher Responses & Action Taken Reports

Procedures & Mechanism to conduct Teacher's feedback:

 All HOD's of Department will check the template of google form provided by Criteria Chairperson Copy the same form to their own google drive account Share the link of that google form to respective Teachers of A.Y 2021-22 with Pdf of Syllabus Copy of the respective academic year.

2. All the Teachers have to give feedback on subject through the google form link & and

record must be generated.

Feedback Report Collection:
 All HOD's of Department will send the report that is generated through google form to
 Criteria I Chairperson.





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Teacher Responses on Curriculum & its transaction for AY 2021-22

- 1. Curriculum to include one NPTEL course and should be assessed.
- 2. Include one unit which is completely based on R Programming and reaches to industry.
- 3. Industry oriented approach should be there for BE Students
- 4. There should be software /ERP related module for third/final year students
- 5. Python can be incorporated in SE Syllabus as well so that students
- 6. All programmes should conduct training and skill development session for students in order to support their higher education.

Action taken report

- Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.
- 2. BE 2019 Pattern syllabus is industry oriented. Industrial visits are organised for the TE & BE Students to bridge the gap between academia & industry.
- 3. Students are using ERP for Students related issues.
- 4. Add on course conducted for students.
- 5. A response related to curriculum amendment has been communicated to Board of Studies of the respective departments

C] Employer's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Employer Responses & Action Taken Reports

Procedures & Mechanism to conduct Employer's feedback:

- 1. All Criteria –I Coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to T&P coordinator of department to Copy the same form to their own google drive account & their own google form to respective employers of their department with pdf of Syllabus Copy of the respective academic year.
- 2. All the Employers have to give feedback on subject through the google form link & record must be generated.



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3. Feedback Report Collection:

All Criteria -I Coordinators of Department will collect from their respective T&:P coordinator & send the report that is generated through google form to Criteria I Chairperson.

Employer's Responses on Curriculum & its transaction for AY 2021-22

- Syllabus to include training and skill development courses.
- 2. SPPU Civil Engineering syllabus should include the field project for project phase I for final year students.
- Software training courses should be included considering automation era.

Action taken report

- 1. Guest lecture on soft skill conducted
- Mock test are conducted for interview preparation and skill development of students.
- Add on courses also taken one in semester for students to learns advance topics
- 4. Software training courses implemented in collaboration with CAD center Pune.
- 5. Responses related to curriculum amendment has been communicated to Board of Studies of the respective departments.

D] Alumni Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Alumni Responses & Action Taken Reports

Procedures & Mechanism to conduct Alumni feedback:

1. All Criteria -1 Coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to their departmental class Teachers. Alumni, Coordinator to Copy the same form to their own google drive account & share the link of that google form to respective alumni's with pdf of Syllabus Copy of the respective academic year.

All the alumni's have to give feedback on subject through the google form link & record school must be generated.

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3. Feedback Report Collection:

All Criteria -1 Coordinators of Department will collect the responses from their departmental Alumni coordinator and send the report that is generated through google form to Criteria I Chairperson.

Alumni Responses on Curriculum & its transaction for AY 2021-22.

- 1. Subjects & Courses related to Industry requirements must be included from Second Year.
- More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
- More Choices of Open Elective Subjects can be added.
- 4. Syllabus should also include industrial visit.

Action taken report

- Revised syllabus of Savitribai Phule Pun University (SPPU).all program included industry oriented subjected & Project based learning in the curriculum.
- In order to bridge gap between industry & Academic institute has initiated Honour Subjects from year 2019-20
- Add on courses also taken one in semester for students to learn advance topics.

All Stakeholder's feedback collected is analyzed and based on all these suggestions an action taken report is prepared and proper action is taken.

Suggestions with regard to curriculum reform are communicated to the respective Board of Studies of each branch.

Lohegaon or Pune

Principal Dr F.B.Sayyad