"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's
D Y PATIL GROUP

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Date: 07/10/23

To,

Dr. Mujumdar Nitin Sudhakar
BOS Engineering Sciences & Humanities,
JSPM Rajarshi shahu college of Engineering , Tathawade, Service Rd,
Ashok Nagar, Tathawade, Pimpri-Chinchwad, Maharashtra 411033
Contact Number: - 098506 27659

Subject: Regarding the feedback on Curriculum of Engineering Sciences - Department by main stakeholders for the A.Y.2021-22.

Respected Sir,

As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects (1.4.1) we have taken the feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

The genuine responses received on curriculum for the given questionnaires are enclosed with this letter for further discussion in your BOS meetings.

We request you to kindly acknowledge the same and do the needful.

Thanks with regards,

Dr. S. M. Khairnar
HoD- Dept of Engineering Sciences

Dr. F. B. Sayyad
Principal

Dr.S.M.Khairnar
Professor & Head
Dept of Engineering Sciences
Dr. D. Y. Patil School of Engineering
Lohegaon, 412105 Pune

Dr. D. Y. Patil School of Engineering, Lohegaon Pune
First Year Engineering

Dr. D. Y. Patil School of Engineering, Lohegaon City, Charholi (Bk), Via - Lohegaon, Pune-412 105
Ph: (020) 39037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in

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Ref. No. ADYPSOE/ADY PSOE/AY2024-25/149

Date: 09/07/2024

To,
Dr. Sunil Bhimrao Thakare,
BOS Civil Department,
A.B.M.S.PARISHAD'S
ANANTRAO PAWAR COLLEGE OF ENGINEERING & RESEARCH.
S. No. 103, Shahu College Road, Parvati,
Pune - 411009

Subject: Regarding Feedback on Curriculum of Civil Engineering Department by all the stake holders for the A.Y.2023-24

Respected Sir,

As per the AQAR 2023-24 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follow:

Note:
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Lt. Col. S. M Karodpati(rtd.)
HoD- Civil Dept

HOD
Civil Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon Pune

Ajeenkya DY Patil School of Engineering
Lohegaon Pune

Dr. F. B. Sayyad
Principal

Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

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Civil Engineering
Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Alumni Curriculum Feedback Responses

1. Software oriented courses should be included atleast for structure or transportation related courses.
2. More Choices of Open Elective Subjects can be added.
3. Subjects & Courses related to Industry requirements must be included.

Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

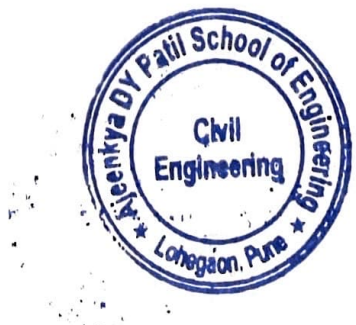
- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



4.Curriculum enriches domain knowledge of Program/Course *

- ◯ 4 - Excellent
- ◯ 3 - Good
- ◯ 2 - Average
- ◯ 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization. Personality development and Professional ethics.

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers.

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

Teachers Curriculum Feedback Responses

1. For APC, Improvement needed in practical content.
2. Teamwork should be External and Oral Examination is compulsory to all Subject
3. 5 days' internship needed for every subject for enhancing practical knowledge.
4. For SE BTAP Subject, separate Building planning and Drawing like previous pattern 2015.
5. Python Subject for BE should be included at initial stage of the program(SE) so that it can be progressed till BE.
6. Internship period for TE (2019 pattern) should be increased or there can be internship for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.

7. Curriculum to include one NPTEL course and should be assessed.
8. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
9. Python subject of final year students should be planned properly to include advanced level hands-on.
10. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
11. There should be software/ERP related module for third or final year students.
12. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.
13. Foundation engineering subject of final year should include atleast one site visit.

Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

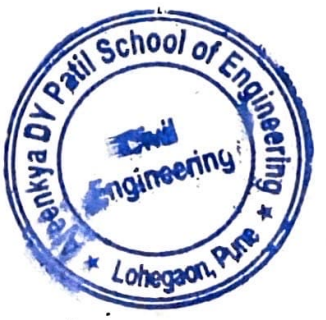
- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



7. Creation of interest to pursue higher education *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

Students Curriculum Feedback Responses

1) There should be internship for SE students as well.
2) SPPU Civil Engineering Syllabus can add industry required subject.
3) Final year Sem-II should be fully for internship and field work oriented courses.
4) More time should be given for TE internship as time specified in the syllabus is not possible according to commencement of new semester.

Civil Engineering Department

Analysis of Feedback on Curriculum

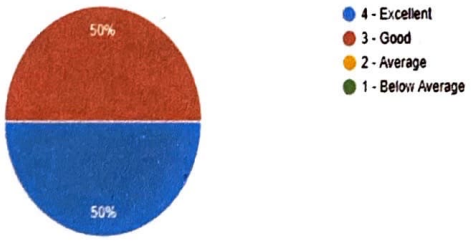
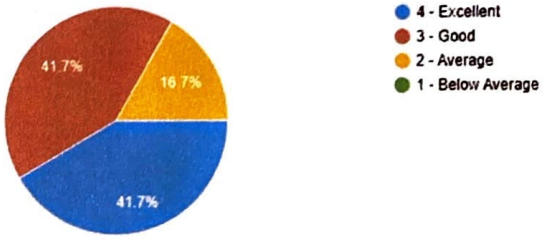
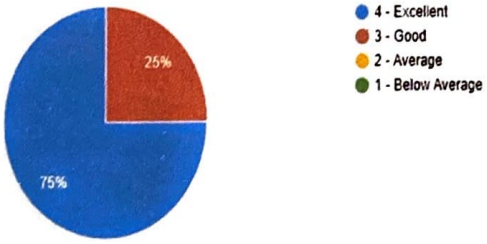
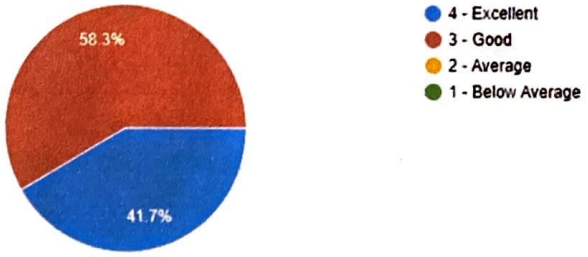
AY: 2023-24

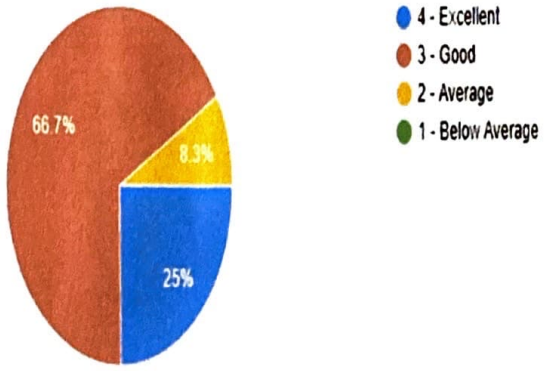
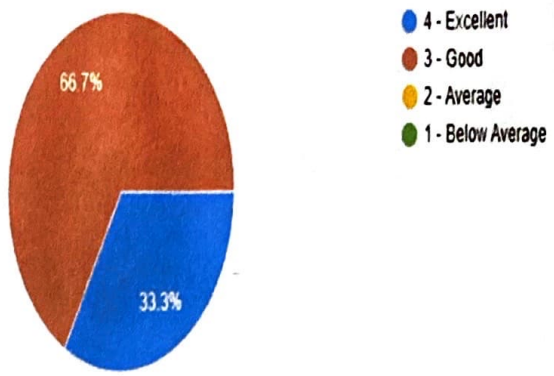
A. Analysis of Teacher's Feedback - on Curriculum
AY: 2023-24

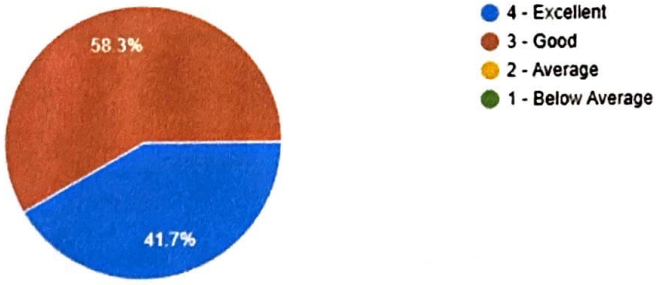
Stakeholder: Teachers

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.
	
3. Sufficient reference books and study material are available on curriculum	4.Curriculum enriches domain knowledge of Program/Course
	

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
	

7. The course/program of studies carries sufficient number of optional papers.


Teachers Curriculum Feedback Responses

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7. Curriculum to include one NPTEL course and should be assessed.
8. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
9. Python subject of final year students should be planned properly to include advanced level hands-on.

10. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
11. There should be software/ERP related module for third or final year students.
12. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.
13. Foundation engineering subject of final year should include atleast one site visit.

Action Taken from Teachers Curriculum Feedback Responses:

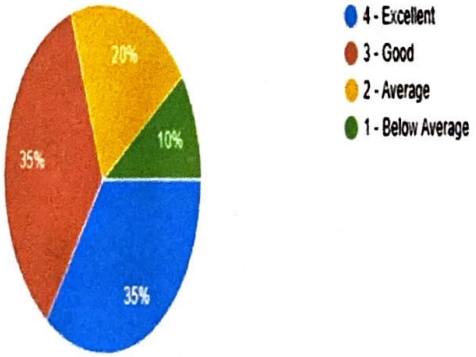
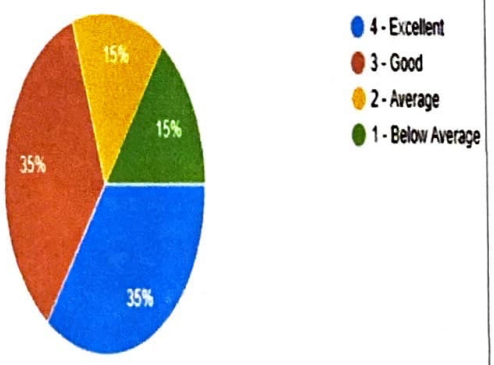
1. Workshop on Software is conducted for S.E and T.E students.
2. Department has made 1 NPTEL course compulsory for TE & BE students.

B. Analysis of Student's Feedback - on Curriculum
AY: 2023-24

Stakeholder: Students

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

1.Curriculum meets the exception in relation to competencies expected by the industries/Current global scenario	2.Inclusion/incorporation of latest advancements in the subject
	

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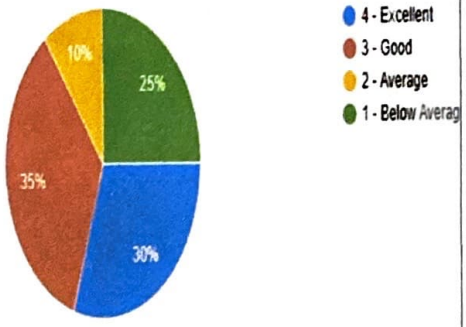
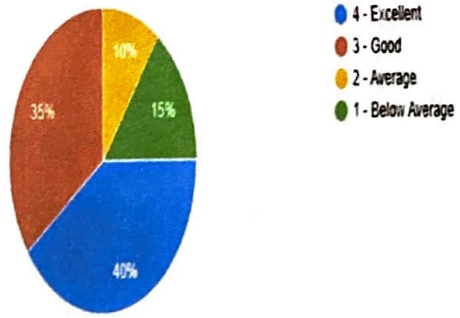
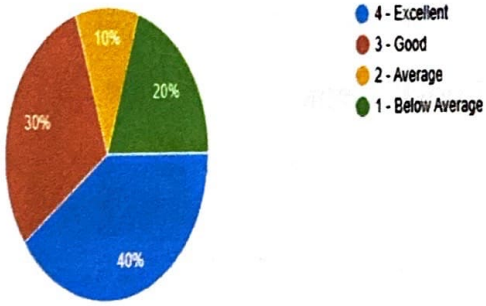
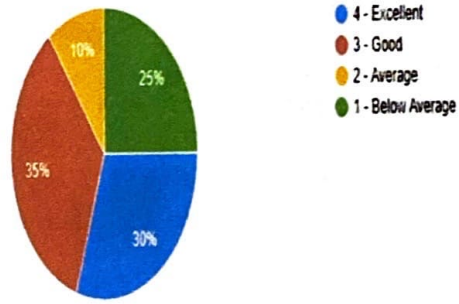
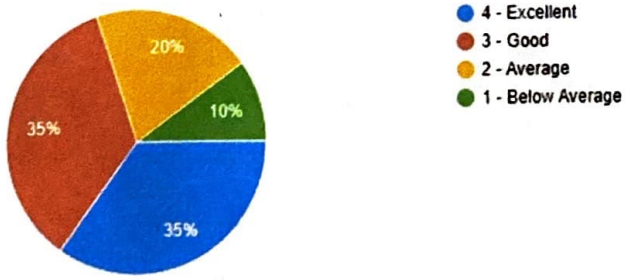
3. Weightage given to Skill development	4. Fulfilment of Learning objectives
	

5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
	

7. Creation of interest to pursue higher education


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Civil Engineering
Lohegaon, Pune

Students Curriculum Feedback Responses

1) There should be internship for SE students as well.
2) SPPU Civil Engineering Syllabus can add industry required subject.
3) Final year Sem-II should be fully for internship and field work oriented courses.
4) More time should be given for TE internship as time specified in the syllabus is not possible according to commencement of new semester.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.

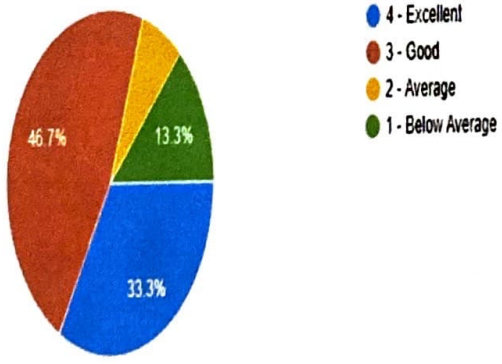
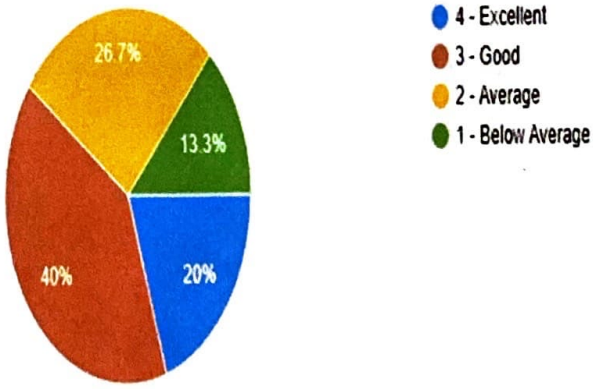
C. Analysis of Alumni's Feedback - on Curriculum

AY: 2023-24

Stakeholder: Alumni

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

1. The current syllabus is job-oriented, skill-based, and value-oriented.	2. The syllabus helps in bridging the gap between industry and academic institutions.
	

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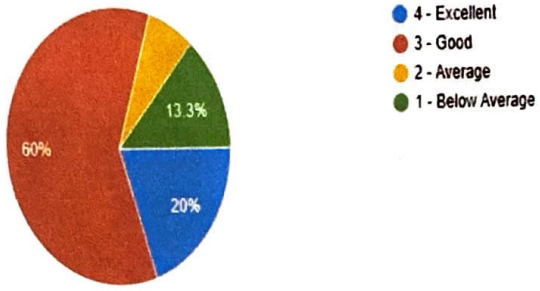
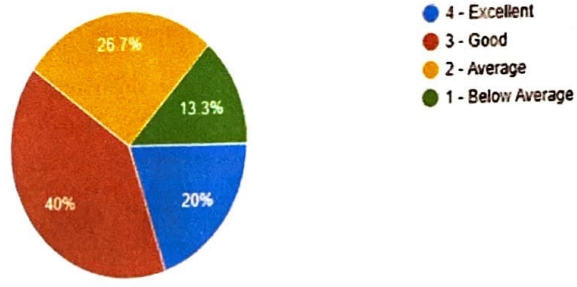
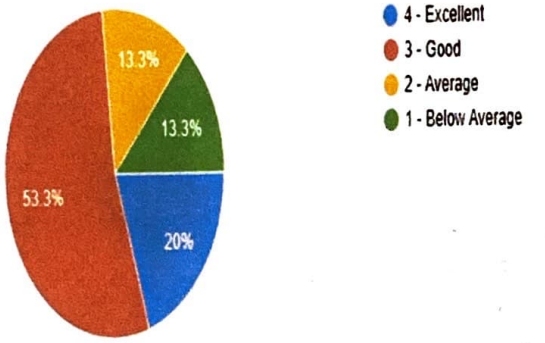
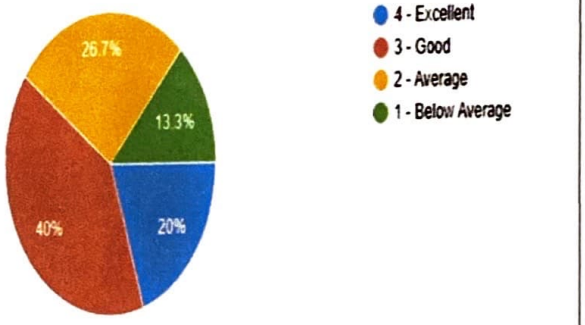
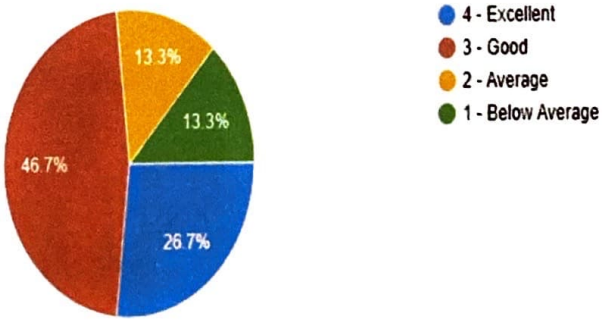
Lohegaon, Pune

3. Effectiveness of curriculum for the development of entrepreneurship	4. The Syllabus includes soft skills & Professional Ethics
	

5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities
	

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



Alumni Curriculum Feedback Responses

1. Software oriented courses should be included atleast for structure or transportation related courses.
2. More Choices of Open Elective Subjects can be added.
3. Subjects & Courses related to Industry requirements must be included

Action Taken from Alumni Curriculum Feedback Responses:

1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.

Title:-Stakeholder feedback (Faculty) on Curriculum

1. Can include more engineering applications and the use of open source software.
2. Also add some basics of C programming & C++ programming concepts to understand the basics of python programming
3. Include topic related to Machine learning make more application oriented

Action Taken Report

1. It is suggested to concerned faculty that he/she should raise the issue with subject BOS chairman for adding more engineering applications and the use of open source software in the syllabus.
2. It is suggested to concerned faculty that he/she should raise the issue with subject BOS chairman for adding some basics of C programming & C++ programming concepts to understand the basics of python programming.
4. It is suggested to concerned faculty that he/she should raise the issue with subject BOS chairman for Inclusion of topic related to Machine learning which will be more application oriented

Dr. S. M. Khairnar
HOD-FE

Title:-Stakeholder feedback (students) on Curriculum

1. Suggestions for improvement in curriculum design and development.
2. Importance must be given to Learning and practical applications than the rank or marks.
3. Should be more focused on chosen branch.

Action Taken Report

1. Asked students to give specific points regarding improvement in curriculum design and development
2. Already included practical oriented subject like PBL
3. Already one subject from each branch is included in Curriculum. Still matter will be conveyed to concerned BOS Chairman.

Dr. S. M. Khairnar
HOD-FE

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AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of Mechanical Engineering

A.Y. 2023-24

Feedback Analysis

Department of Mechanical Engineering

Teacher's Feedback Analysis

Session: 2023-24

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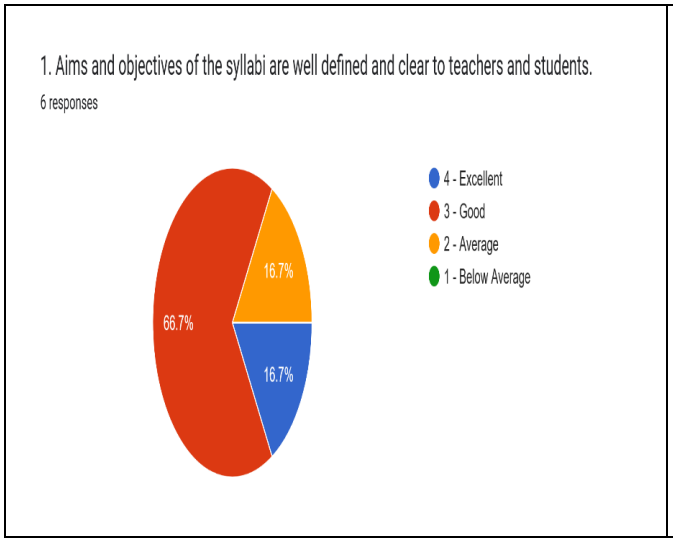
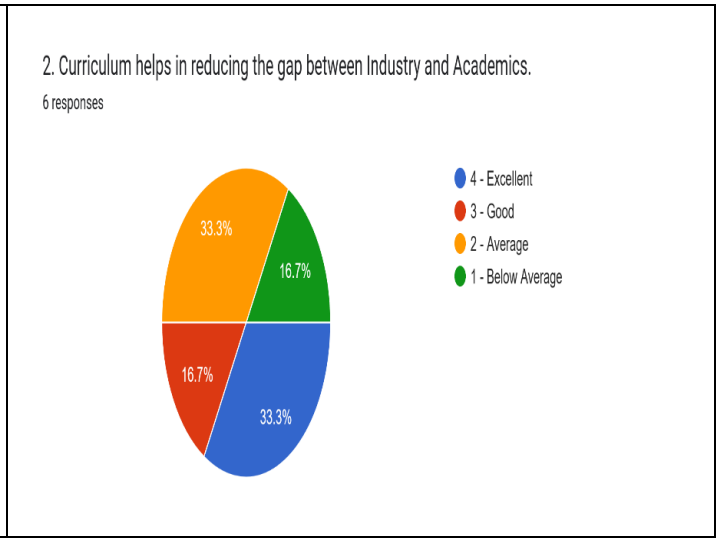
Analysis of Teacher's Feedback - on Curriculum & Action Taken
Session- 2023-24

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

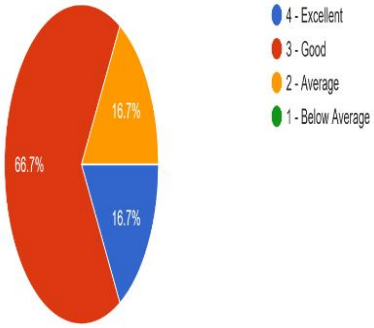
Teachers feedback on curriculum





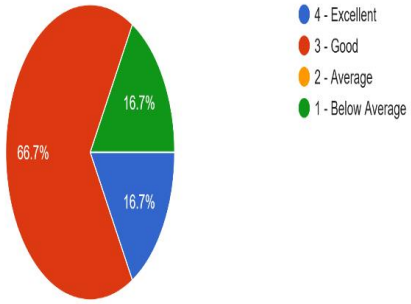
3. Sufficient reference books and study material are available on curriculum

6 responses



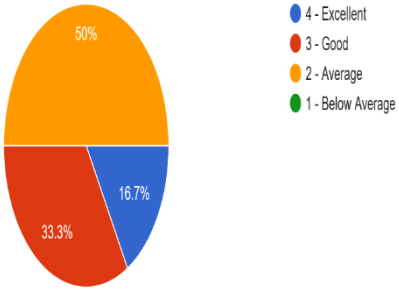
4.Curriculum enriches domain knowledge of Program/Course

6 responses



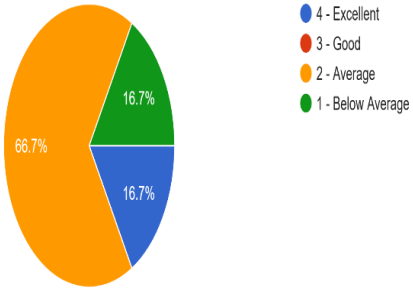
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

6 responses



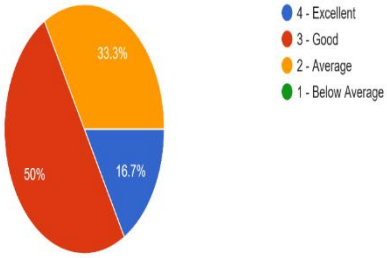
6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

6 responses



7. The course/program of studies carries sufficient number of optional papers.

6 responses



Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

1)Curriculum to include one NPTEL course and should be assesses

2)Need to make syllabus practical oriented. So the students can know how industry works
3) The curriculum needs active learning than passive learning methodologies. Practical oriented syllabus.
4) Include one unit for core subjects as a mini project/Module which is completely based on field insights.

5) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

6) The syllabus should contain both industrial and knowledge oriented.

Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.

AJEENKYA DY Patil School of Engineering	"Empowerment through quality technical education" **AJEENKYA DY Patil School of Engineering** Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105. **Department of Mechanical Engineering**

Department of Mechanical Engineering

Student's Feedback Analysis

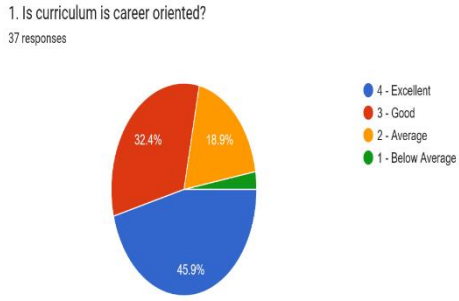
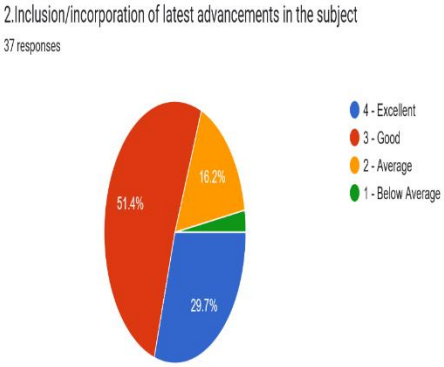
Session: 2023-24

AJEENKYA DY Patil School of Engineering	"Empowerment through quality technical education" **AJEENKYA DY Patil School of Engineering** Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105. **Department of Mechanical Engineering**

Department of Mechanical Engineering
Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2023-24

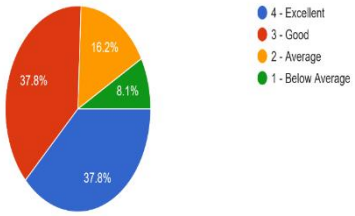
Stakeholder: Students
Programme: S.E/ T.E/ B.E. (Mechanical)
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

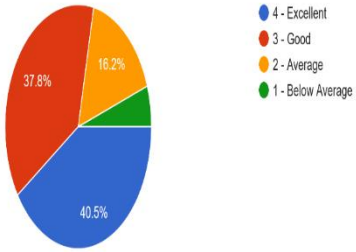
3. Weightage given to Skill development

37 responses



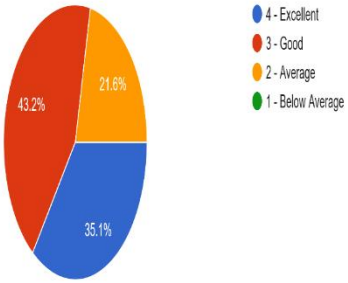
4. Fulfilment of Learning objectives

37 responses



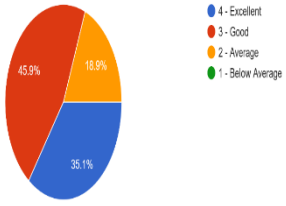
5. Weightage given to practical and field work component

37 responses



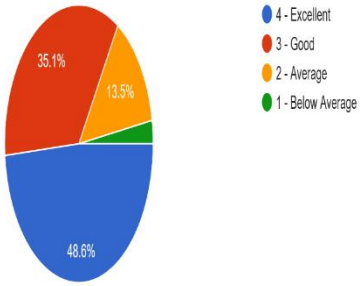
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

37 responses



7. Creation of interest to pursue higher education

37 responses



Students Feedback: -

1) Need field visit for the subject
2) It would be great if we were exposed to different fields apart from engineering once in a few months.
3) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis Session: 2023-24

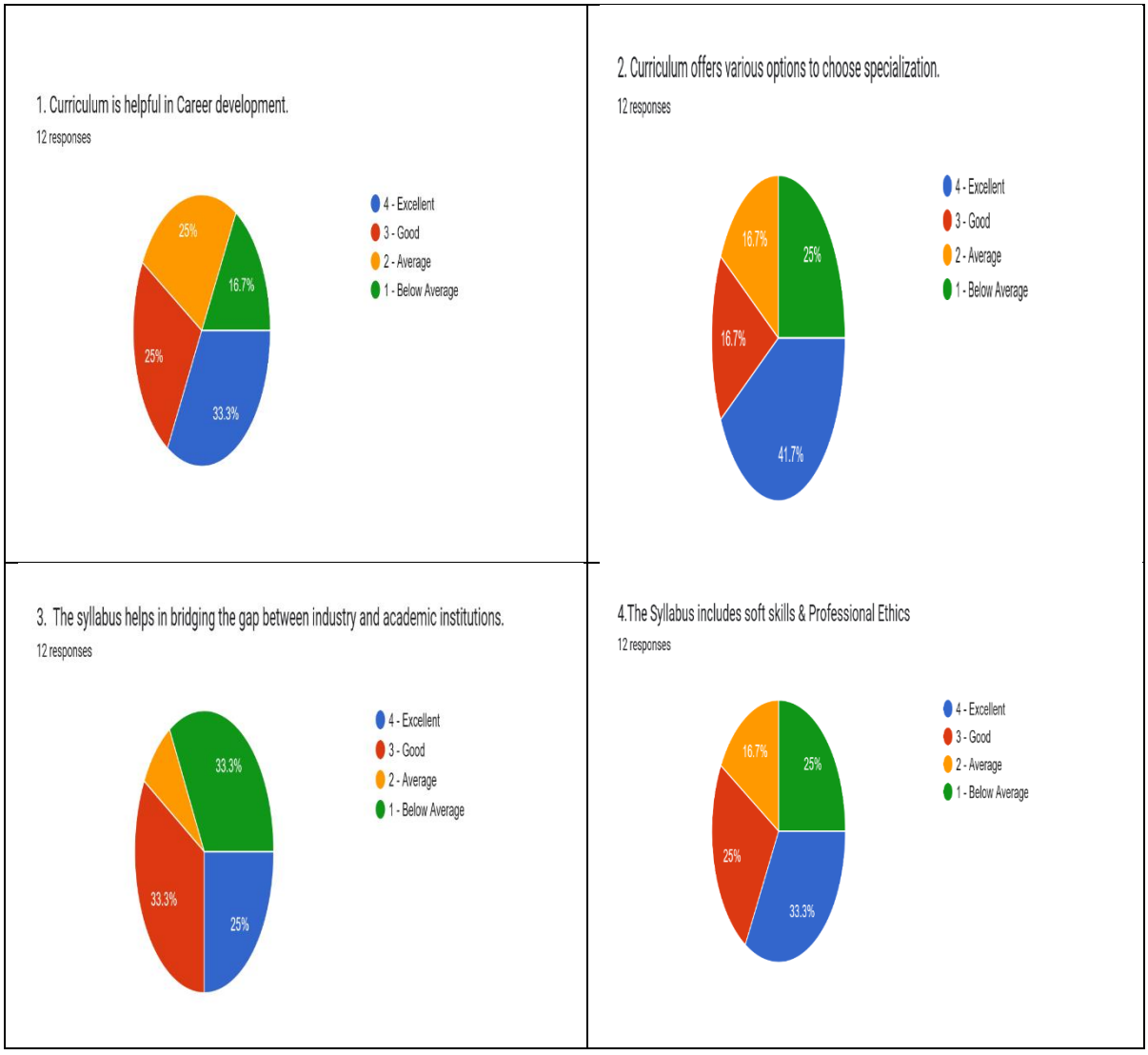
Department of Mechanical Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2023-24

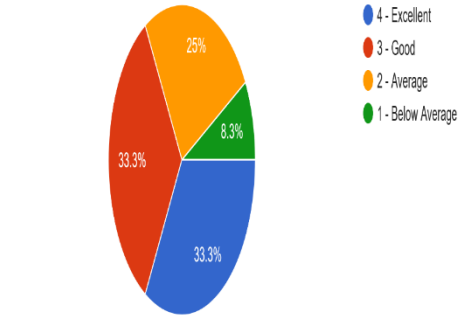
Stakeholder: Alumni

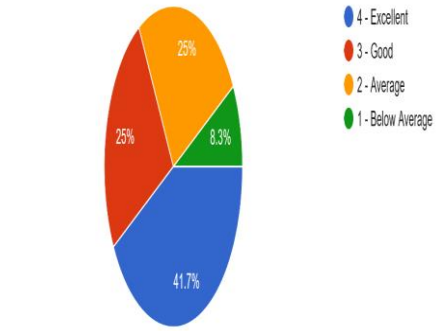
Programme: B.E. in Mechanical Engineering

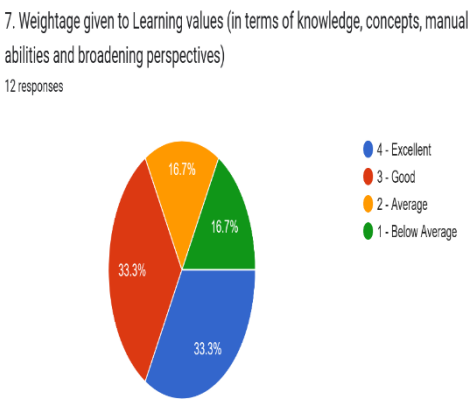
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum









I. Alumni Feedback: -

1) Design software and practical should be more happen in academics

2) Syllabus should compulsorily Include industrial trainings.

3)Subjects & Courses related to industry requirements must be included.

4) More Choices of Open Elective Subjects can be added.

5) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

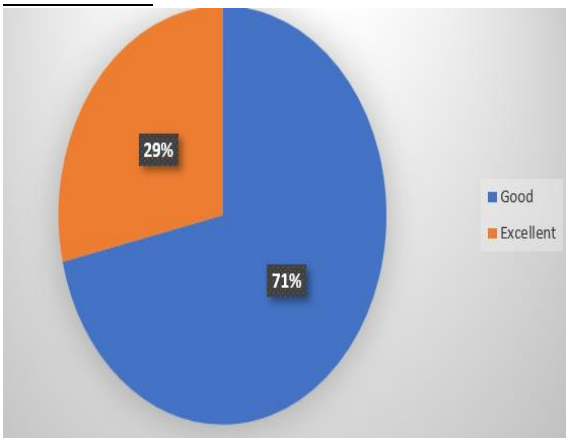
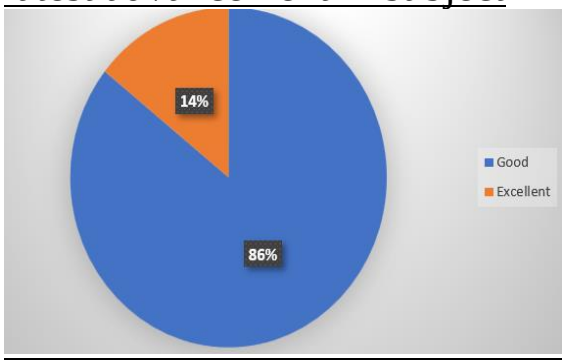
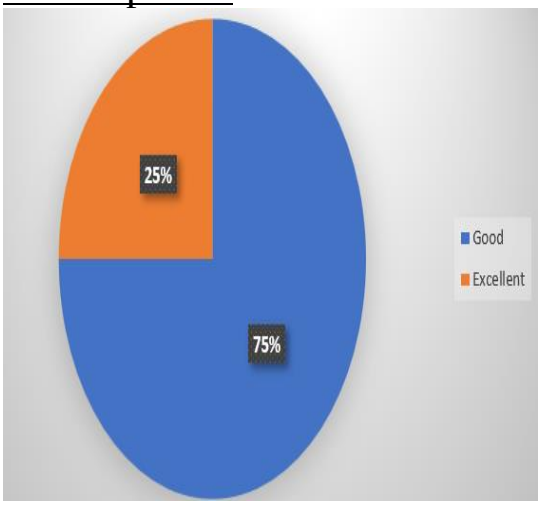
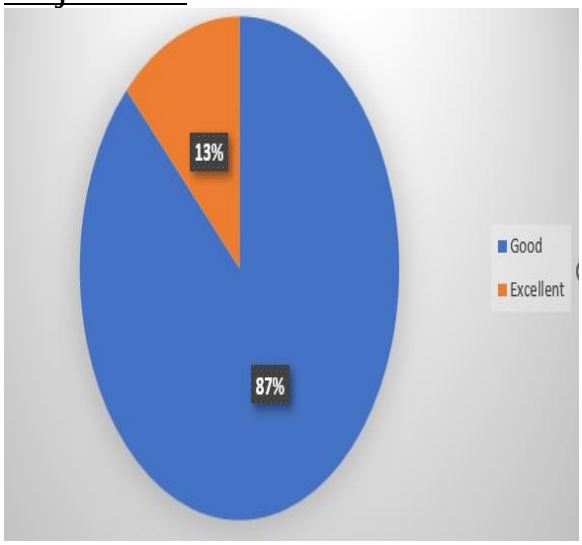
Employer's Feedback Analysis Session: 2023-24

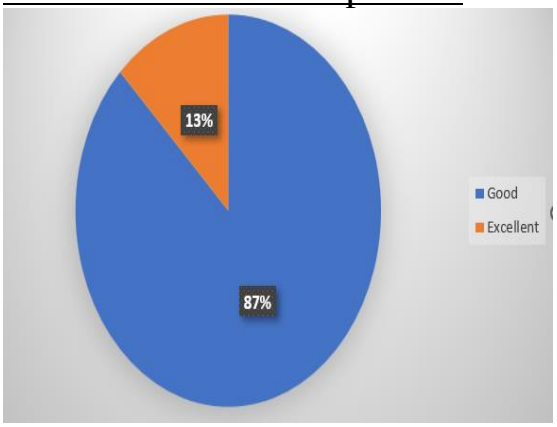
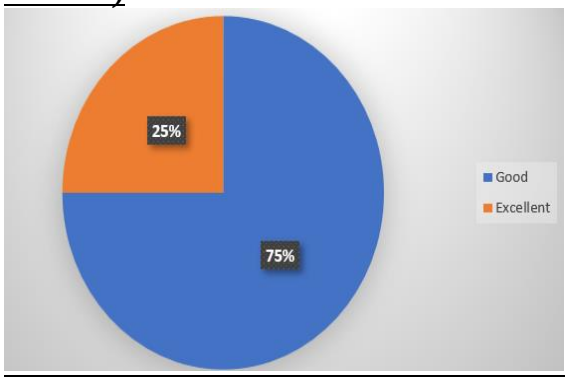
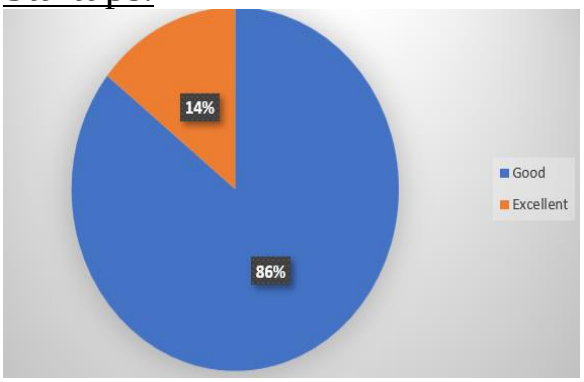
Department of Mechanical Engineering

Analysis of Employer's Feedback - on Curriculum & Action Taken

Session- 2023-24

Stakeholder: Employers
Programme: B.E. / M. E
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

<table>
<tr>
<td>1.Is Curriculum is career Oriented
 
</td>
<td>2. Inclusion/Incorporation of latest advancement in subject
 
</td>
</tr>
<tr>
<td>3. Weightage given to Skill Development
 
</td>
<td>4. Fulfillment of learning Objectives
 
</td>
</tr>
</table>

5. Weightage given to Practical and Field work component 	6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics) 
7.Curriculum Creates interest for pursuing Higher studies and Startups. 	

Feedback: -
• SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
Action Taken
• All Programmes have added Internship Program in the Curriculum.

HOD (Mechanical)

STUDENTS FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

271 responses

Publish analytics

Name of student:

271 responses

Agavane Vivek Manesh

Sumit Vijay Mohite

Niharikaa Mahesh Dube

Chaple Aniket Dadarao

Aditya Sanjay Nagargoje

Srushti Ganesh Gore

Tejas More

Saurabh Dilip Bagul

SUSHANT KASHINATH CHAVAN

Karan Wakhare

Kashinath Patil

Mrunmayee shyam sonawane

Kapil Karki

Tanvi kolhe

Anish Mali

Vrushali Sanjay Kase

Sneha salunke

Kajale amruta

Chede aditya

Vikram chavan

Yash Mane

ATHARV MARUTI PAWAR

Shivam pravin sonkul

Sanika subhash bhujbal

Amit Ghadge

Shubham nandu patole

Tushar Chandrakant Bagul

priya manjare

Samruddhi Randive

Bhaskar Siddhi Rajesh

Atharva Prakash Hadap

Shravani gulhane

SRABANI SUBHADARSHNI

Yash Patil

Anushka Jachak

Shreyash Khaladkar

Shivaji yamgar

Varad vinod kale

Parth Sachin Pawar

Raj Dipak Gore

Paras Anil Jagnade

Dewang shivankar

Vaidik Hitendra Choudhary

Akanksha Deepak Shirke

Yashvin Mehra

Tejaswini katole

Sourav Bhanudas Kale

Sakshi lalit bile

51

Nilesh

Nandani Surendra Gaikwad

Bhogawade Harshal Dattatraya

Prerna Anand gavhane

Rounak Anil Thorat

Omeshwar Kedar

Shingade Pratik Arvind

Khushi Kumari

Shantanu

Ankita Choudhary

Tushar bal

Shivani Sainath Shivshette

Rudraksh Tapase

Sanjivani Dawang

Vaishnavi sahadeo bedre

Ishwari Pramod Jawak

Dipanshu Ambilkar

Sai Bhimesh Mandavgankar

Pethkar Rushikesh Tanaji

Siddhi Mahamuni

Pranjali

Sanjog dhuri

Gaikwad Rohit Anand

Pooja lokraj Upadhayaya

Harshada Dnyaneshwar Patil

Manish Kumar

SAKSHI SANJAY GODSE

Pravin Mandal

Tanmay Sukesh Potnurwar

Sakshi sanjay patil

Bhosale Siddharth Nandkumar

Hitesh Tryambak Borase

Suhani sabat

Aniket Ashok Chavan

Amol Vithal hipparkar

Atharva Sakpal

Tanishq Sanjay Tamgadge

Tejas Ajay Mane

Sanket Umashankar Vishwakarma

Dnyanesh Prashant Jagtap

Pratiksha tonkakate

YOGITA LAXMAN SONAWALE

Atharva Mirkar

Wable pratiksha

Sohail Shah

Vaishnvi vitthal patil

Aryan Chaudhari

Devansh Pandey

Prajwal Shinde

Saniya Shaikh

Sumit

148 more responses are hidden

Department: (Write: First Year Engineering)

271 responses

First Year Engineering

First year engineering

First year Engineering

First Year Engineering

FE

Computer engineering

First year engineering

First year Engineering

AIDS

Mechanical engineering

First year

Civil engineering

Computer Engineering

Entc

AI&DS

CS

Computer

First year

first' year engineering

FE Mechanical

Fe

first year engineering

FE(C.S)

First Year

Fe

First year engineering ,AIDS

First yea engineering

Cs

E&TC

Electronics and telecommunication

Ai-DS

Computer science first year engineering

AIDS

COMPUTER ENGINEERING FE

FE CS

Aids

FE Engineering

First' year engineering

F E

ENTC

AI & DS

First year engenearing

First Year Enginnering

First Year ENGINEERING

First Year Engineering

Fiirst year engineering

First year engineering (CS)

FE engineering

Mechanical

Mechanic

First' year

COMPUTER ENGINEERING

First Year engineering

First Year

Mechanical Engineering

Artificial intelligence and data science

Computer science

Fe engineering

Class: (e.g. FE-J)

271 responses

FE-F

FE-A

FE-H

FE-D

FE-C

FE-I

FE-B

FE-J

FE-G

J

FE-E

G

H

E

Fe-A

FE- I

F

I

B

FE J

FE -A

FE

FE -D

FE - C

FE- F

FE I

FE-J

J

FE -C

C

Fe-d

FE G

Fe a

FE - I

FE E

fE-I

FE_A

Fe-E

FE-F

FE - i

FE-j

FE-G

Fe-B

FE -J

FE- C

FE- A

FE H

FE- G

Fe-A

FeA

D

FE- E

Fe-H

FE- H

FE- B

Fe-I

FE A

FE-i

Fe-i

Fe i

FE -i

Year 2023-2024 & Semester- I &II: (Write your Roll No. e.g. J-71)

271 responses

F-1

A-65

A-45

J-50

J-45

G53

A-12

A-14

H-51

H-14

F-14

F-04

G-51

F-20

A27

J-27

J-14

12

J-15

J-36

J-40

J-69

J-03

52

I-56

E-54

G46

C-57

G-15

D-11

C-07

D-06

D-20

D-26

J 25

C-66

D-10

B63

G-28

B-64

G-11

E-40

J-32

H-11

J-28

J-30

A 13

H-8

F-44

G-14

C-14

D-35

I-26

I-55

H-12

B-55

E62

C-24

A-26

E-47

J-09

A-60

24

D-29

I-16

2023-2024 semester II H-26

F-12

I-13

23-24 semester-1 and 2

A-23

A-51

G-44

G-08

A36

I - 50

G-35

A-16

H-29

I-17

I-47

E-57

C-64

F-46

A-64

I-02

A-28

D-38

F-05

F-16

B-44

C-43

33

E-39

C- 46

B-02

B-15

I-06

E07

I-68

H 23

148 more responses are hidden

Mobile

271 responses

9022711317

7028517018

8805170950

8605509018

9307428636

9112867545

7887603209

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7066779977

9325733313

7219729457

9175715822

8237803170

8600515635

8788690024

9359485558

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9970857546

9373912857

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8237537226

8237936807

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9146622301

8767642646

9309273058

9699250480

9893451938

9404015586

9284129624

7083340857

7558786696

9588404912

8262929994

9356479038

7620024211

9503416081

7620558964

9021012855

8623932184

81699 19057

9011551678

7558302681

7657043373

7972255113

9373536916

9168546380

8999399698

8262051981

7020466949

8446139396

9322733476

9511787482

9834051878

9373860134

9145563001

9373531502

9766950297

9561714036

9307303035

143 more responses are hidden

Email

271 responses

vivekagavane9@gmail.com

sumitmohite1625@gmail.com

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chapleaniket994@gmail.com

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srushtigore65@gmail.com

souravkalevbk@gmail.com

aniketkadam9977@gmail.com

moretejas9696@gmail.com

saurabhbagul028@gmail.com

chavansushant941@gmail.com

kwakhare5@gmail.com

kashinathpatil252@gmail.com

sonawanemrunmyee@gmail.com

saideepagre331@gmail.com

karkikapil147@gmail.com

pranjalpardeshi211@gmail.com

tanvikolhe26@gmail.com

anishmali682@gmail.com

vsk272005@gmail.com

Snehasalunke636@gmail.com

kajaleamar575@gmail.com

chedeaditya515@gmail.com

vickychavan0745@gmail.com

maneyash512@gmail.com

a7hrv27@gmail.com

shivamsonkul19@gmail.com

bhujbalsanika580@gmail.com

amitghadge758@gmail.com

shubhampatole987@gmail.com

tusharbagul033@gmail.com

priyamanjare54@gmail.com

samruddhirandive28@gmail. com

siddhibhaskar369@gmail.com

atharvahadap.26@gmail.com

gulhaneshravani12@gmail.com

srabanisubhadarshni@gmail.com

yashpatil41512@gmail.com

anushkajachak11@gmail.com

shreyashkhaladkar2@gmail.com

shivayamgar767@gmail.com

parth14118@gmail.com

goreraj08@gmail.com

parasjagnade8460@gmail.com

dewangshivankar800@gmail.com

vaidikhitendrachoudhary@gmail.com

Akankshashirke3107@gmail.com

yashvinmehra@gmail.comi

katole.tejas12@gmail.com

sakshibile2005@gmail.com

nileshchavhan631@gmail.com

nandanigaikwad12@gmail.com

harshalbhogawade1@gmail.com

preranagavhane1221@gmail.com

thoratrounak27@gmail.com

omeshwar2.kedar@gmail.com

shingadepratik880@gmail.com

khushik0003@gmail.com

shantanukalhapure05@gmail.com

ankita892005@gmail.com

tk672004@gmail.com

shiivani1313@gmail.com

rudrakshtapase04@gmail.com

sanjivanidawang0802@gmail.com

vaishnavibedre04@gmail.com

ishwarijawak37@gmail.com

dipanshuambilkar@gmail.com

sai.bhimesh2020@gmail.com

pethkarrushikesh939@gmail.com

siddhimahamuni14@gmail.com

Kpranjali91@gmail.com

Sanjogdhuri07@gmail.com

rohitgaikwad1127@gmail.com

Upadhayayapooja@gmail.com

harshadadnyaneshwar5@gmail.com

manishkumar2622005@gmail.com

sakshigodse6@gmail.com

pravinmandalp45@gmail.com

tanmaypotnurwar0108@gmail.com

Sakshpatil22@gmail.com

Siddharth6427@gmail.com

hiteshborase04@gmail.com

suhani.sabat123@gmail.com

chavananiket029@gmail.com

amolhipparkar93@gmail.com

atharvasakpal2715@gmail.com

tanishq332005@gmail.com

manetejas710@gmail.com

sanketvkarma10@gmail.com

jagtapdnyanesh274@gmail.com

pratikshatonkakate@gmail.com

yogasonawale27@gmail.com

gamerxdassasin71@gmail.com

Wablepratiksha505@gmail.com

sohailshah9145563001@gmail.com

Vitthalpatil22566@gmail.com

aryansc4318@gmail.com

devanshp171@gmail.com

prajwalshinde1121@gmail.com

143 more responses are hidden

Name of the subject on which feedback is given (Student can give feedback on curriculum attached with this form):

271 responses

Engineering graphics

Engineering Graphics

All

Graphics

Chemistry

BEE

Curriculum

Physics

.

PPS

Curriculum

BXE

Mechanics

Maths

M2

Graphics

M-2

EM

Mathematics

NA

Engineering Graphics

Bee

Maths

Engineering physics

All subjects

Project base learning

No subject

Feedback on curriculum

Mathematics -2

Engineering chemistry

PBL

Programming and problem solving

Karan Wakhare

Overall

Mathematics 2

Math

EG

All subjects

ENGG graphics

Sneha salunke

Engineering Graphic

engineering graphics,

Engineering graphics

Engineering Graphic s

.

Chemistry

The curriculum is very useful and improving

maths-2

PHYSICS

Yash Patil

Mathematics

Shivaji

Best college 2024

Parth Sachin Pawar

Dewang shivankar

FE 2023-24

Mathematics 2

Mathametic

Sakshi lalit bile

Nice

Feedback form

EC,BXE,M2

Bxe

Engineering Mathematics-1,Engineering Mathematics-2,Systems in Mechanical engineering, PPS,Basic Electrical engineering, Basic electronics engineering, Engineering Mechanics, Engineering Physics, Engineering Chemistry, Engineering Graphics

Math -2

Ishwari Pramod Jawak

Dipanshu Ambilkar

Student survey

Besic Electrical engineering

Sakshi sanjay patil

Yes

Atharva Sakpal

Tejas Ajay Mane

Engineering mathematics -2

Maths -II

Engineering Mechanics

Engineering Chemistry

All subject

All subject

Engineering Mechanics

Basics Electrical Engineering

Every subject

Aryan raj

Environment

Pbl

Graphics :- the subject is very much interesting

Ok

Basic Electronics Engineering

Pps

Math 2

Basic electrical engineering

Engineering Mathematics 2

Math, graphics,physics,bee,pss

Shudhanshu tripathi

Grishma fuke

Varad

Bad

Spandan Deshmukh

PPS , Maths-2 , Physics

All the subjects

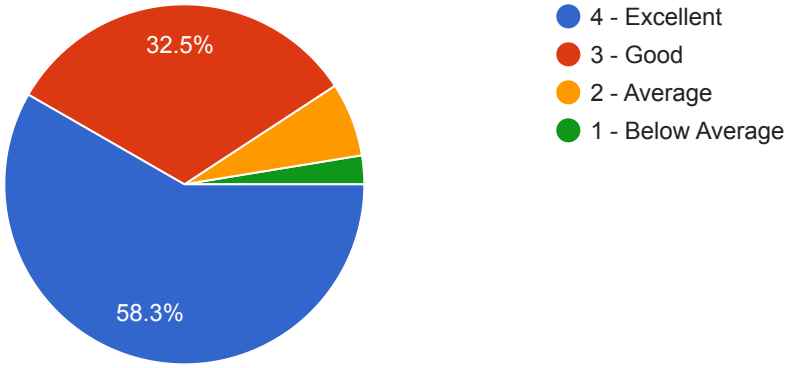
45 more responses are hidden

STUDENTS FEEDBACK ON CURRICULUM

1. Is curriculum is career oriented?

Copy

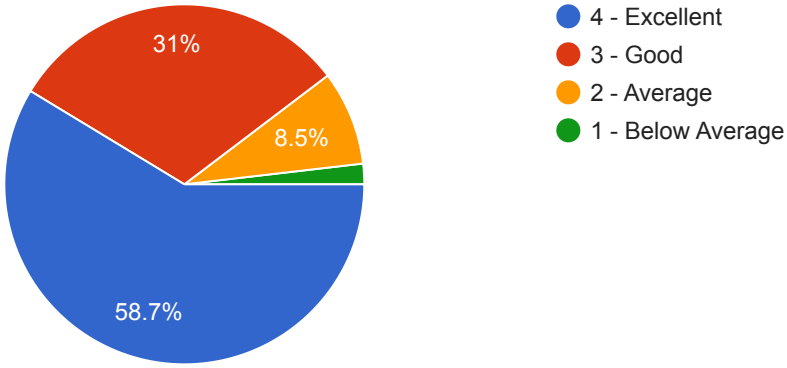
271 responses



2.Inclusion/incorporation of latest advancements in the subject

Copy

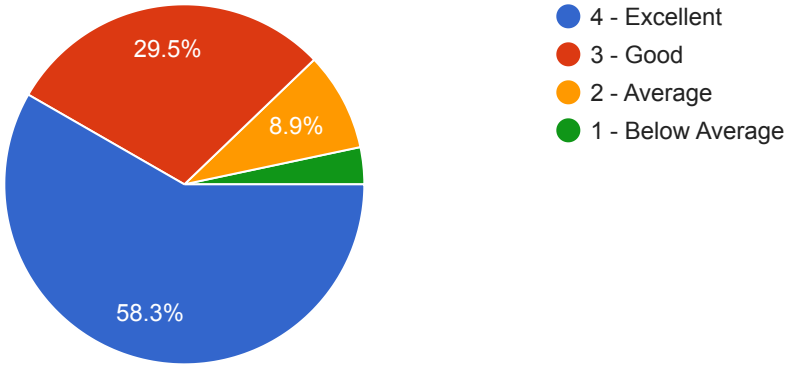
271 responses



3. Weightage given to Skill development

Copy

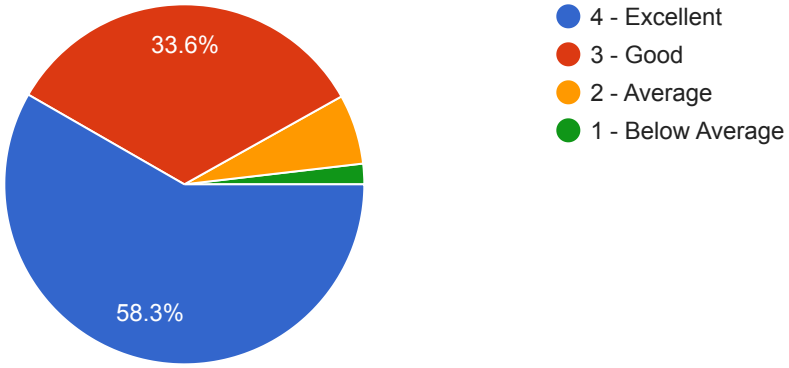
271 responses



4. Fulfilment of Learning objectives

Copy

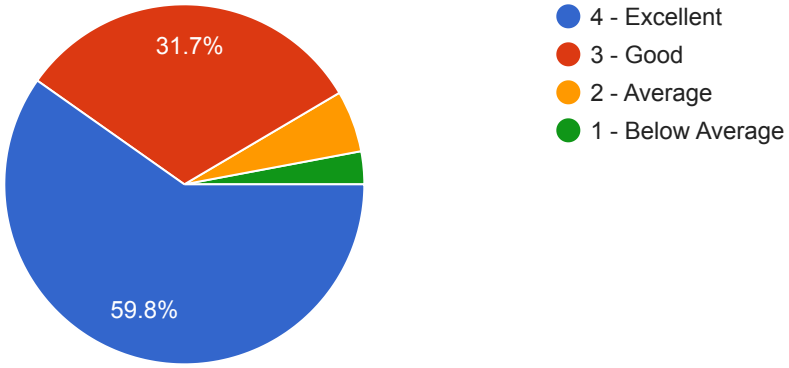
271 responses



5. Weightage given to practical and field work component

Copy

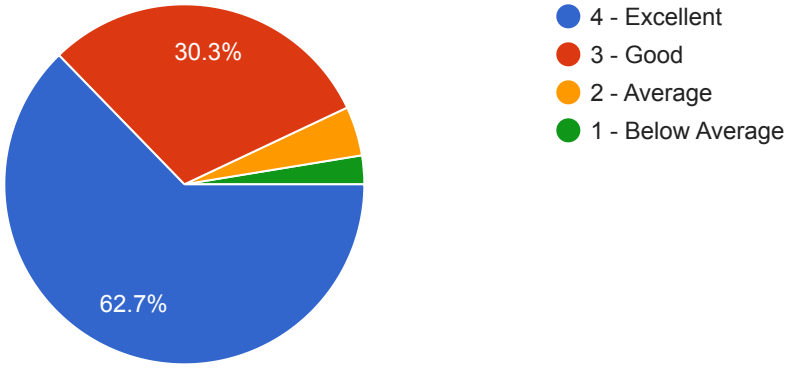
271 responses



6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Copy

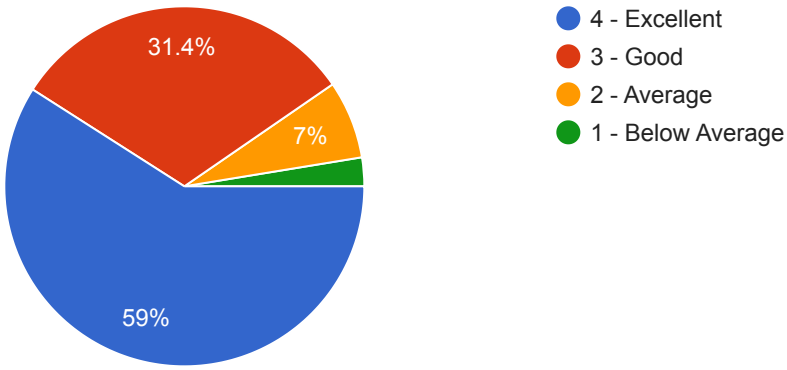
271 responses



7. Creation of interest to pursue higher education

Copy

271 responses



Suggestions for improvement in curriculum design and development

271 responses

No

Nothing

.

Nothing

NA

..

No suggestions

None

Excellent

.

Good

No

Yes

...

Na

Design

Good

Best

Already the best.

.

Everything fine

He is very good teacher

Averay

There is no need for improvement all is good

There is nothing wrong in curriculum this was very useful for students

use of animative videos

No improvement required

Conversation should be done in english

No suggestions

Helping

Minor improvements

No.

Average

All is great

The faculty is very good

44

Teacher's should use projector for teaching for better explanation

Nice

Separate labs for subject

Ok,good

Well I'm not in a position of saying about the improvement of curriculum design,and development.

Different activities

Everything is properly managed.

Every thing is fine.

practical based knowledge is required to be added, should try to make lectures more interesting.

Already improved

Take lectures in morning instead of 10 am

—

Use of AI tool

Practice are not conducted properly

Use of AI tools

Interactive learning using smart boards

I think there should be industry relevant content, our college should improve labs so that students can have better practical knowledge and learning (very bad condition of lab,no proper accessories are present)

Design a curriculum that allows for adaptation to diverse learners and changing educational trends.

It should be made compulsory for all the students

N/A

It's perfect

Provide opportunities for various types of internships in the respective fields

Proper time should be given to each topic

More time should be given to this subject.

Improvement in teaching skills

To have more discussion with teachers

All is fine

Teachers should stop torturing Students.

Practical based knowledge should be focused on

Teaching is very good. I think no improvement is needed.

Thanks

Flabbergasted

Industrial visits for practical learning

Make suru students about placement

Teaching with power point presentation, more use of computer lab , class test after every completion of unit , industrial knowledge

new

No comments

Practice based things should increase

Language

No there is no need for development but can design the easy way to study

More specific topics to be included in syllabus of 1st year

It's good.

Practical knowledge should be included more .

Creat Intrest Among Student

Advancement in syllabus

Their should be less assignment.

Printout not compulsory

Less assignment

More application based curriculum should be attached

All things are good.No improvement needed.

No need

No need.

Try to some questions teach slow

There is no need improvement

Give more examples to solve.

Less books, assignments and more learning, more practicals should be conducted

Make lectures more enjoyable.

To take regular tests.

Teachers should teach more practicaly

Please teach in Hindi or English language

Do more good

Mechanics

Excellent

62 more responses are hidden

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TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

15 responses

Publish analytics

Name of the teacher:

15 responses

Rohan Suresh Tamlure

Dr S M Khairnar

Prof. Bhujbal V. D.

Manoj Raghunath Tonde

Ashutosh Patil

Sachin Rahinj

Prasad Gayake

Dr. Ashwini Bokade

Mamata Dinesh Jiwankar

V.D.Tirpude

Akanksha sohani

Rohini Gadgil

Tejpal R. Pardeshi

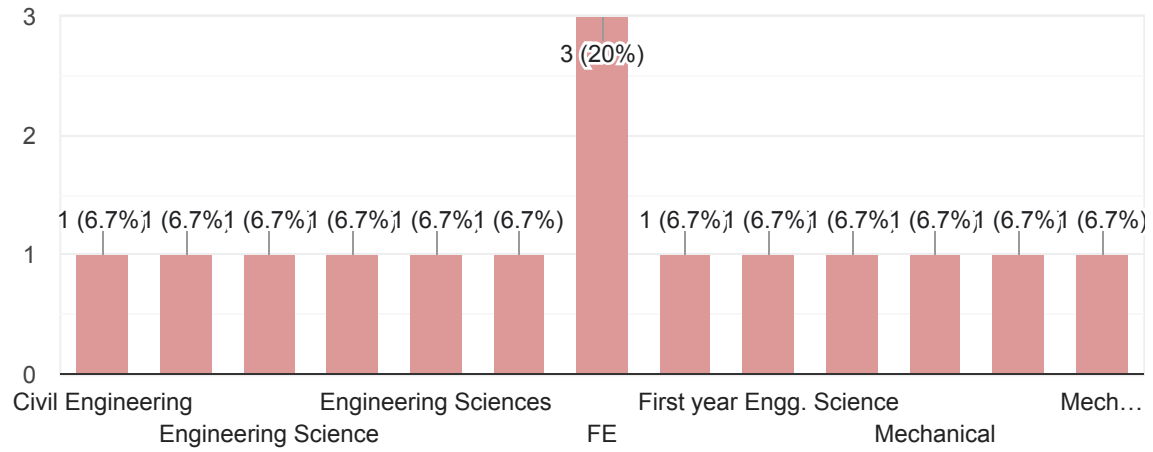
Prof. Ayubkhan N Mulani

Dr. Kailas Tehare

Department:

Copy

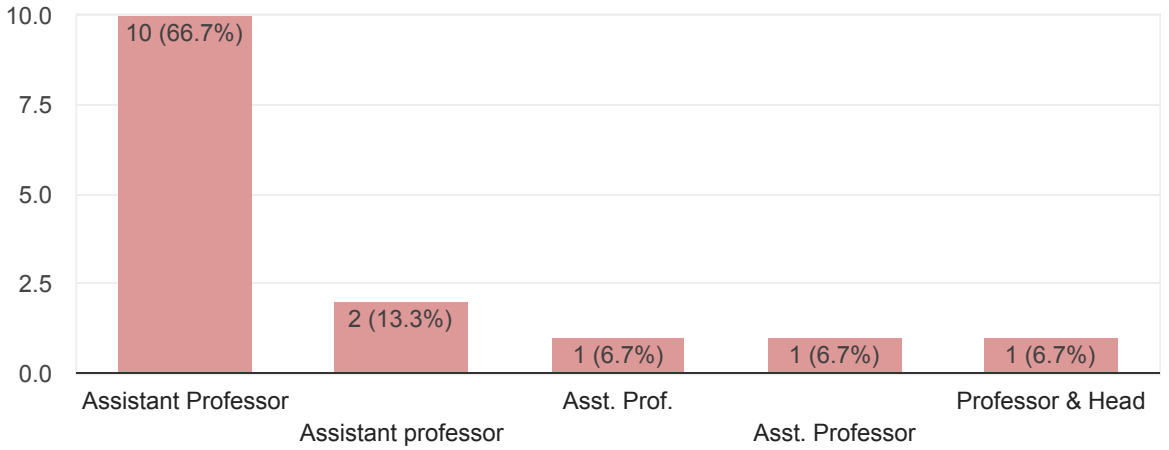
15 responses



Designation:

Copy

15 responses



Mobile

15 responses

7620922393

9850330076

9604023760

8788655247

9421534084

9730581628

9730717790

7019725192

9850365349

9511675554

9975443520

9764448338

7057565353

9762105040

9014078844

Email

15 responses

rohantamlure@dypic.in

hodfe@dypic.in

vijaybhujbal@dypic.in

manojtonde@dypic.in

ashutoshpatil@dypic.in

sachin.rahinj@dypic.in

prasadgayake@dypic.in

ashwinibokade@dypic.in

mamat.jiwankar@dypic.in

vinodtirpude@dypic.in

akankshasohani@dypic.in

rohini.gadgil@dypic.in

tejpal.pardeshi@dypic.in

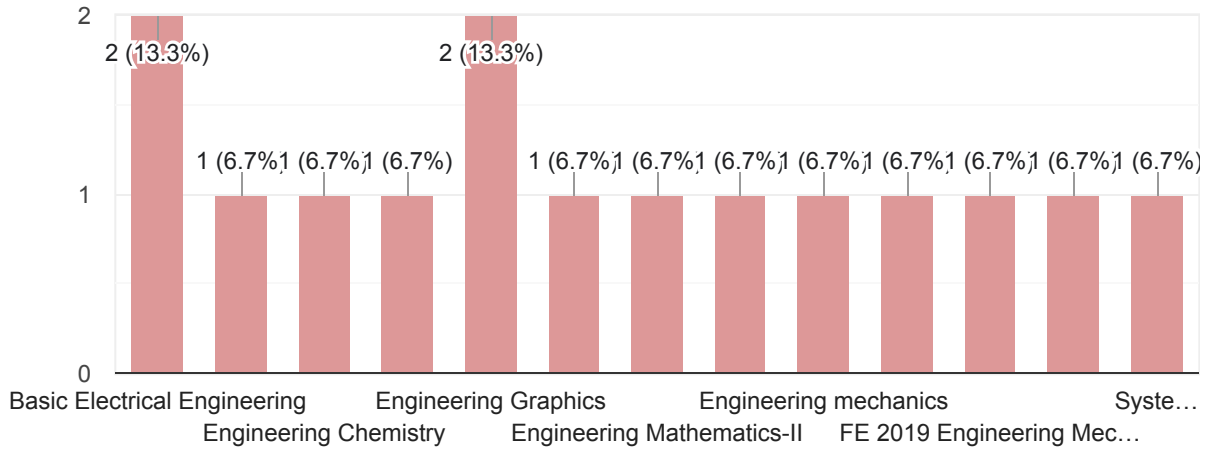
aayubkhan313@gmail.com

kailastehare@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form):

Copy

15 responses

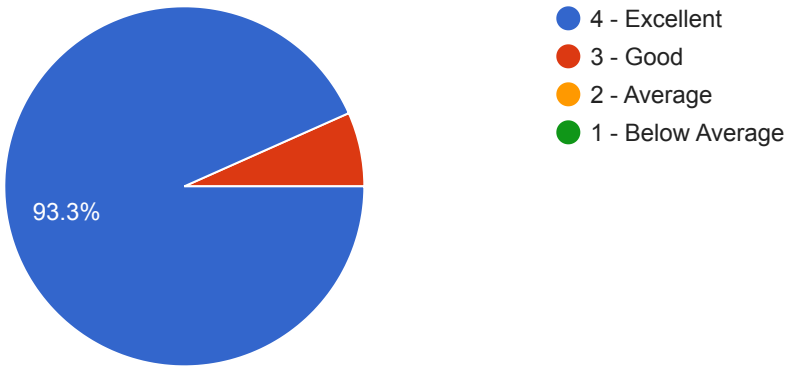


TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

Copy

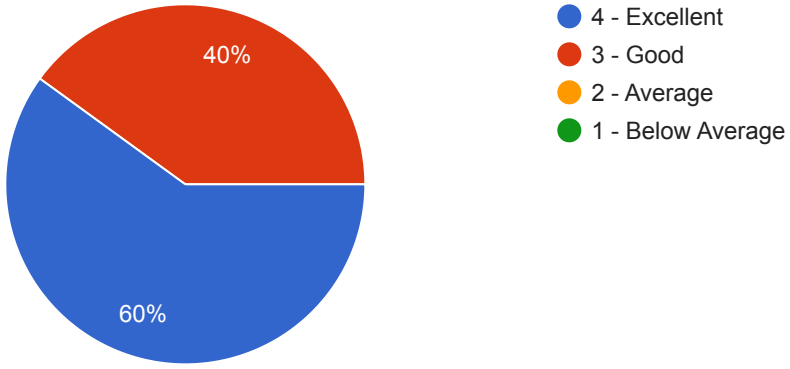
15 responses



2. Curriculum helps in reducing the gap between Industry and Academics.

Copy

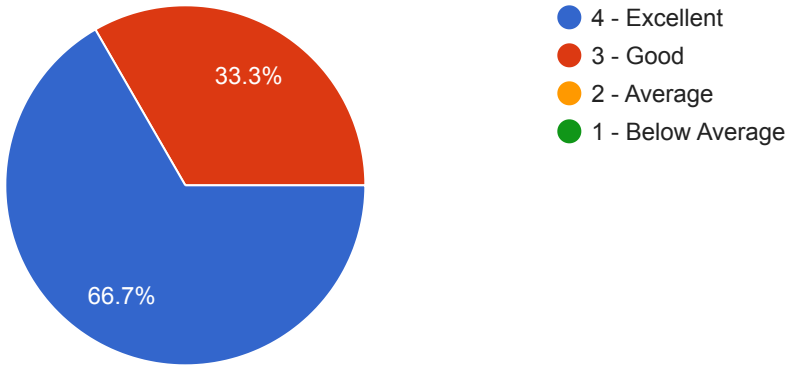
15 responses



3. Sufficient reference books and study material are available on curriculum

Copy

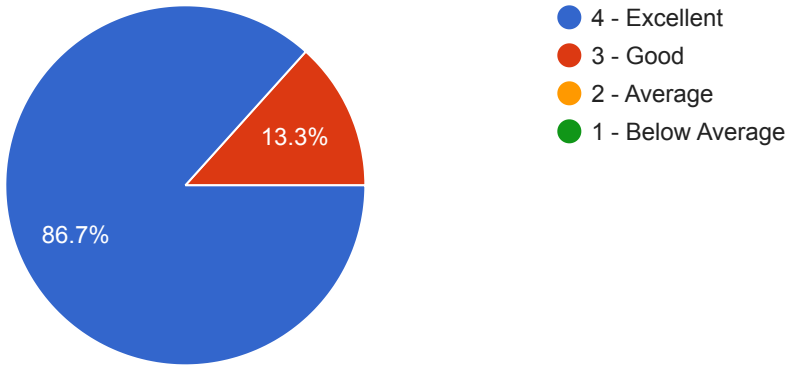
15 responses



4.Curriculum enriches domain knowledge of Program/Course

Copy

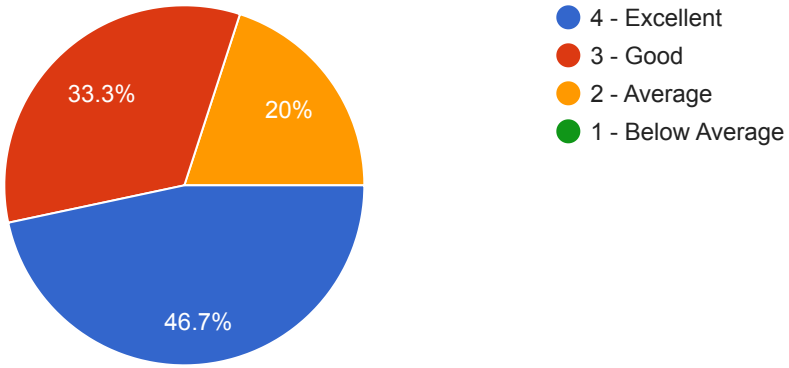
15 responses



5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

Copy

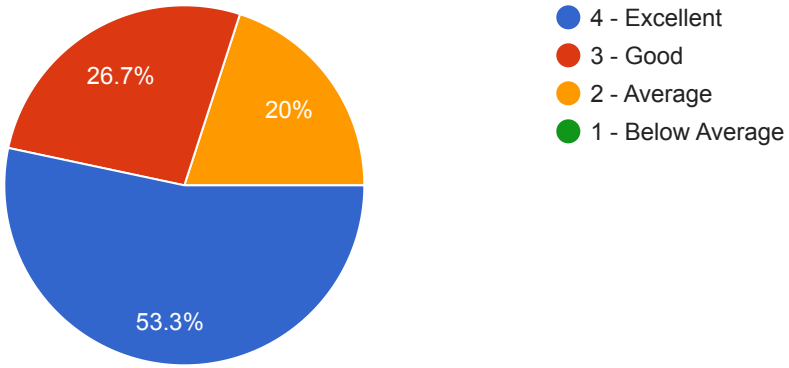
15 responses



6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

Copy

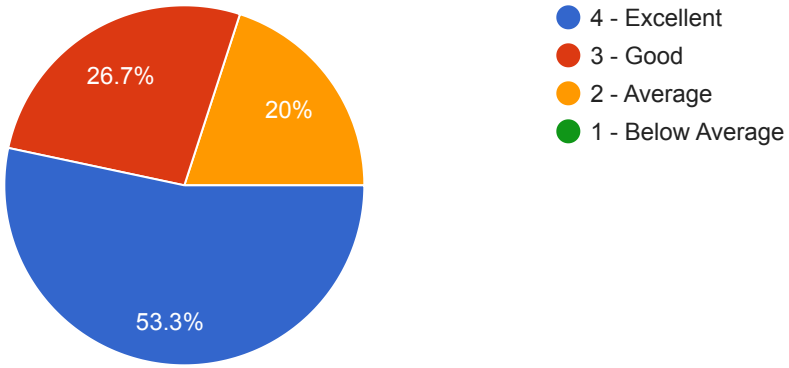
15 responses



7. The course/program of studies carries sufficient number of optional papers.

Copy

15 responses



Suggestions for improvement in curriculum design and development:

15 responses

NA

No

In the course of Engineering Mathematics introduction of MATLAB practical is essential

Can Include more engineering applications

—

Need to increase no. of lectures

AI will have to include in chemistry

Experimental syllabus should be designed than theory contents

-

Include AI & Green Power, Electric Machines

Restructuring of syllabus required as per Industry 4.0

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TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Rohan Suresh Tamlure

Department: *

FE Engineering Sciences

Designation: *

Assistant Professor

Mobile *

7620922393

Email *

rohantamlure@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Engineering Mathematics-II

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ( ) 4 - Excellent
- (●) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- ◉ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ○ 4 - Excellent
- ○ 3 - Good
- ◉ 2 - Average
- ○ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ○ 4 - Excellent
- ○ 3 - Good
- ◉ 2 - Average
- ○ 1 - Below Average

Suggestions for improvement in curriculum design and development: *

In the course of Engineering Mathematics introduction of MATLAB practical is essential

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TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Dr S M Khairnar

Department: *

First year engineering

Designation: *

Professor & Head

Mobile *

9850330076

Email *

hodfe@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Engineering Mathematics

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

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- (●) 3 - Good
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- ○ 1 - Below Average

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- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

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- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ○ 4 - Excellent
- ○ 3 - Good
- ◉ 2 - Average
- ○ 1 - Below Average

Suggestions for improvement in curriculum design and development: *

Can Include more engineering applications

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TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Prof. Bhujbal V. D.

Department: *

Mechanical

Designation: *

Asst. Professor

Mobile *

9604023760

Email *

vijaybhujbal@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Systems in Mechanical Engineering

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- ◉ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ○ 4 - Excellent
- ○ 3 - Good
- ◉ 2 - Average
- ○ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ○ 4 - Excellent
- ○ 3 - Good
- ◉ 2 - Average
- ○ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

Suggestions for improvement in curriculum design and development: *

_

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TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Manoj Raghunath Tonde

Department: *

FE

Designation: *

Assistant professor

Mobile *

8788655247

Email *

manojtonde@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Engineering mechanics

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- (●) 4 - Excellent
- ( ) 3 - Good
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3. Sufficient reference books and study material are available on curriculum *

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- ( ) 2 - Average
- ( ) 1 - Below Average

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- ( ) 3 - Good
- ( ) 2 - Average
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- ( ) 4 - Excellent
- (●) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ◉ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

Suggestions for improvement in curriculum design and development: *

NA

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Google Forms

TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Ashutosh Patil

Department: *

First year Engg. Science

Designation: *

Assistant Professor

Mobile *

9421534084

Email *

ashutoshpatil@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Engg.Mechanics

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ( ) 4 - Excellent
- (●) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- ◉ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ( ) 4 - Excellent
- (●) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

Suggestions for improvement in curriculum design and development: *

NA

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Google Forms

TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Sachin Rahinj

Department: *

Mechanical Engineering

Designation: *

Asst. Prof.

Mobile *

9730581628

Email *

sachin.rahinj@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Engineering Graphics

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- ◉ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ○ 4 - Excellent
- ○ 3 - Good
- ◉ 2 - Average
- ○ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

Suggestions for improvement in curriculum design and development: *

Need to increase no. of lectures

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Google Forms

TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Prasad Gayake

Department: *

Civil Engineering

Designation: *

Assistant Professor

Mobile *

9730717790

Email *

prasadgayake@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

FE 2019 Engineering Mechanics

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

Suggestions for improvement in curriculum design and development: *

No

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Google Forms

TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Dr. Ashwini Bokade

Department: *

Engineering Science

Designation: *

Assistant professor

Mobile *

7019725192

Email *

ashwinibokade@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Engineering Chemistry 2019 Pattern

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

Suggestions for improvement in curriculum design and development: *

AI will have to include in chemistry

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TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Mamata Dinesh Jiwankar

Department: *

Engineering Sciences

Designation: *

Assistant Professor

Mobile *

9850365349

Email *

mamat.jiwankar@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Engineering Chemistry

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ( ) 4 - Excellent
- ( ) 3 - Good
- (●) 2 - Average
- ( ) 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ○ 4 - Excellent
- ◉ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

Suggestions for improvement in curriculum design and development: *

Experimental syllabus should be designed than theory contents

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TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

V.D.Tirpude

Department: *

Mechanical Engineering (FE)

Designation: *

Assistant Professor

Mobile *

9511675554

Email *

vinodtirpude@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Engineering Graphics

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

Suggestions for improvement in curriculum design and development: *

-

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Google Forms

TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Akanksha sohani

Department: *

Computer (FE)

Designation: *

Assistant Professor

Mobile *

9975443520

Email *

akankshasohani@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

PPS

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- (●) 4 - Excellent
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- ( ) 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

Suggestions for improvement in curriculum design and development: *

No

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Google Forms

TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Rohini Gadgil

Department: *

Engineering Science (F.E.)

Designation: *

Assistant Professor

Mobile *

9764448338

Email *

rohini.gadgil@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

F.E.2019 , Basic Electrical Engineering

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ( ) 4 - Excellent
- (●) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- ( ) 4 - Excellent
- (●) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ( ) 4 - Excellent
- (●) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ○ 4 - Excellent
- ○ 3 - Good
- ◉ 2 - Average
- ○ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ○ 4 - Excellent
- ○ 3 - Good
- ◉ 2 - Average
- ○ 1 - Below Average

Suggestions for improvement in curriculum design and development: *

NA

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Google Forms

TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Tejpal R. Pardeshi

Department: *

F.E.

Designation: *

Assistant Professor

Mobile *

7057565353

Email *

tejpal.pardeshi@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Basic Electrical Engineering

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- (●) 4 - Excellent
- ( ) 3 - Good
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4.Curriculum enriches domain knowledge of Program/Course *

- (●) 4 - Excellent
- ( ) 3 - Good
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- ( ) 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

Suggestions for improvement in curriculum design and development: *

Include AI & Green Power, Electric Machines

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TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Prof. Ayubkhan N Mulani

Department: *

FE

Designation: *

Assistant Professor

Mobile *

9762105040

Email *

aayubkhan313@gmail.com

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Basic Electrical Engineering

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ( ) 4 - Excellent
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- ( ) 2 - Average
- ( ) 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

Suggestions for improvement in curriculum design and development: *

Restructuring of syllabus required as per Industry 4.0

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TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2023-24)

Teachers should give feedback on the syllabus

Name of the teacher: *

Dr. Kailas Tehare

Department: *

FE

Designation: *

Assistant Professor

Mobile *

9014078844

Email *

kailastehare@dypic.in

Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

Engineering Physics

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
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- ( ) 2 - Average
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6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- (●) 4 - Excellent
- ( ) 3 - Good
- ( ) 2 - Average
- ( ) 1 - Below Average

Suggestions for improvement in curriculum design and development: *

No

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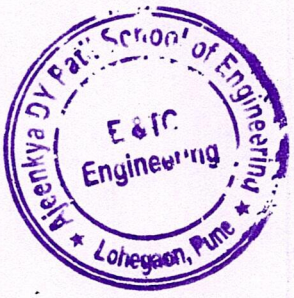
AJEENKYA
DY Patil School of Engineering

AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of E&TC Engineering

A.Y. 2023-24

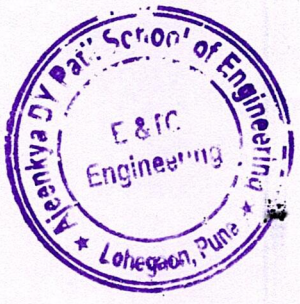
Feedback Analysis



Department of E&TC Engineering

Teachers' Feedback Analysis

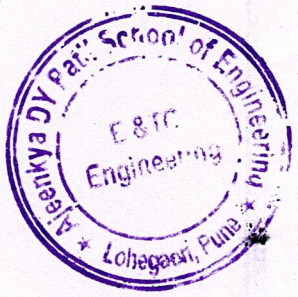
Session: 2023-24



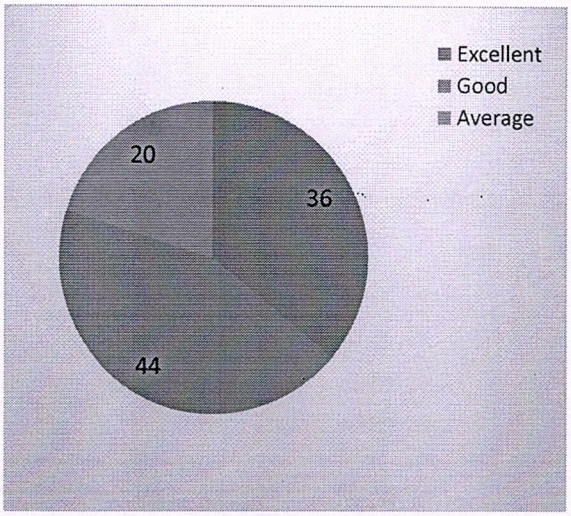
Department of E&TC Engineering
Analysis of Teachers' Feedback - on Curriculum & Action Taken
Session- 2023-24

Stakeholder: Teachers: Programme: S.E.,T.E.,B.E. in E&TC Engineering
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

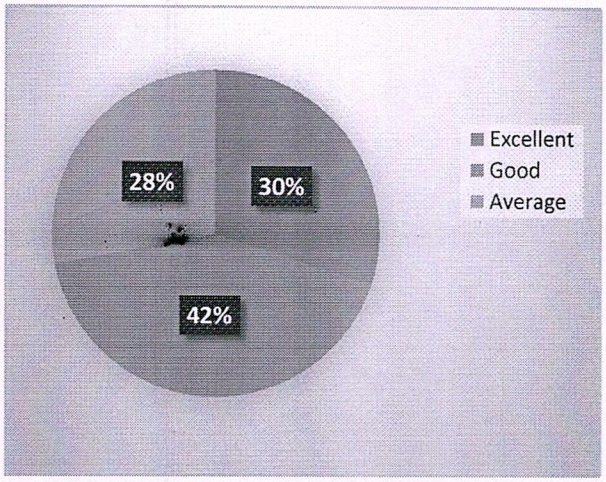
Teachers' feedback on curriculum:



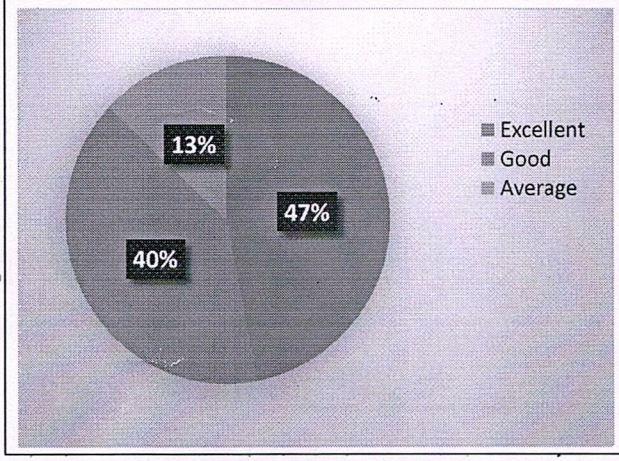
1.Aims and objectives of the syllabi are well defined and clear to teachers and students



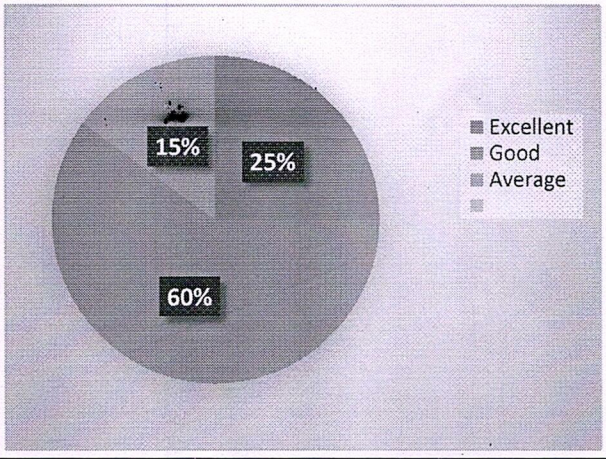
2. Curriculum helps in reducing the gap between Industry and Academics.



3. Sufficient reference books and study material are available on curriculum

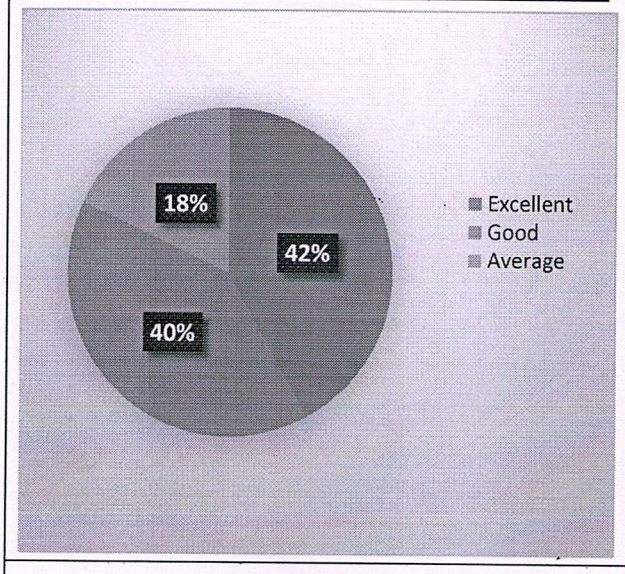


4. Curriculum enriches domain knowledge of Program/Course

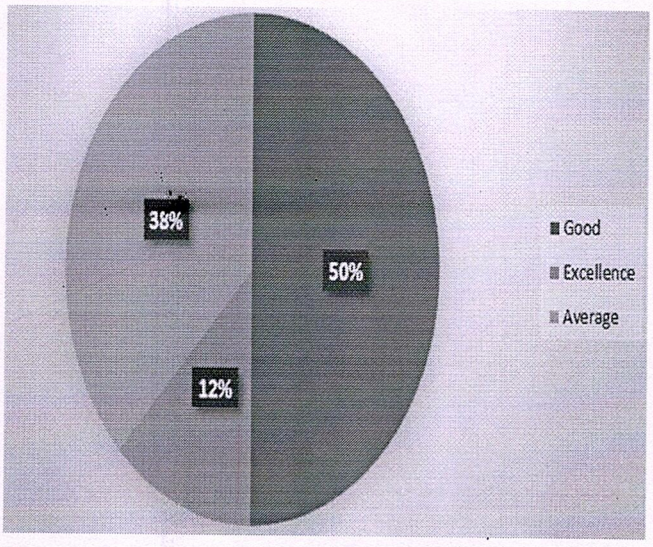


Bharatiya Vidyapeeth's DY Patil School of Engineering
E&TC Engineering
Lohegaon, Pune

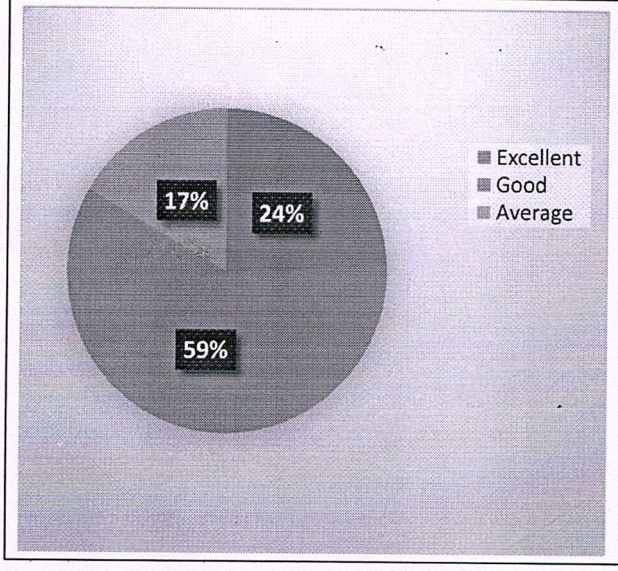
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.



6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

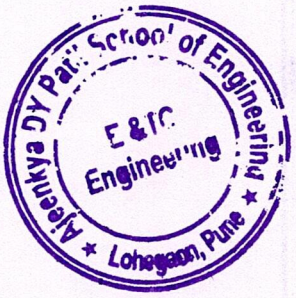


7. The course/program of studies carries sufficient number of optional papers.



Aieenkya D.Y. Patil School of Engineering
E&TC Engineering
Lohegaon, Pune

Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) More weightage should be given cutting edge course.
Action Taken: Add on course is scheduled by the institute.

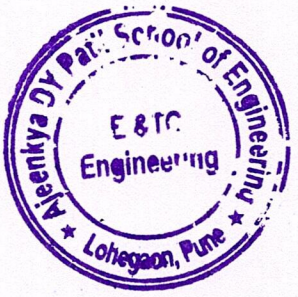


AJEENKYA
DY Patil School of Engineering

AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of E&TC Engineering

Students' Feedback Analysis

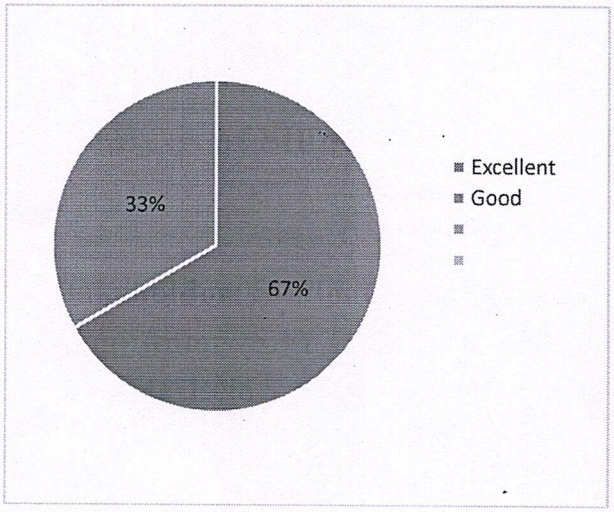


Analysis of Students' Feedback - on Curriculum & Action Taken
Session- 2023-24

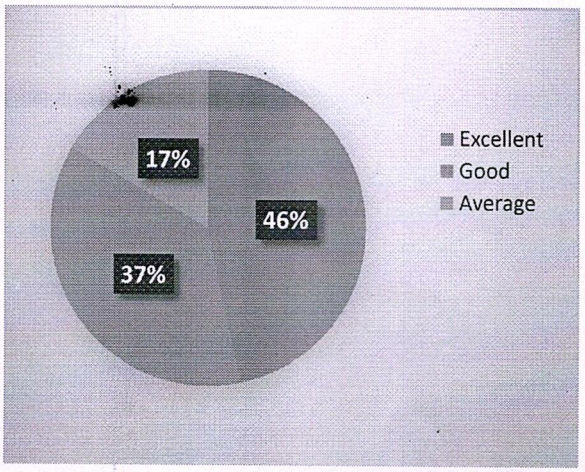
Stakeholder: Students
Programme: S.E/ T.E/ B.E. (E&TC)
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented



2. Inclusion/Incorporation of latest advancement in subject



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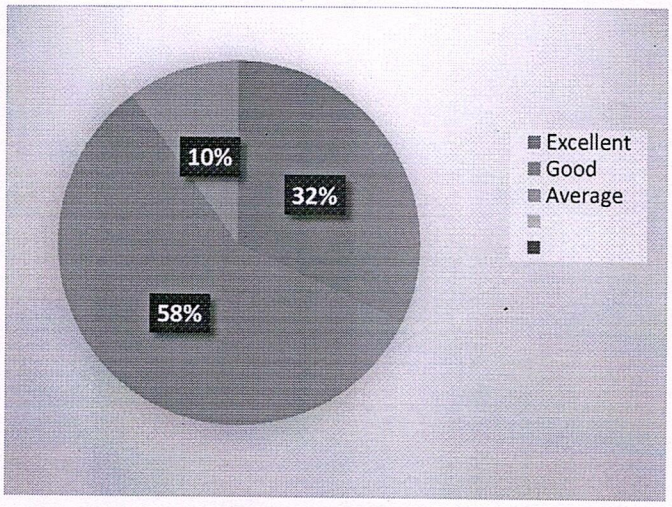
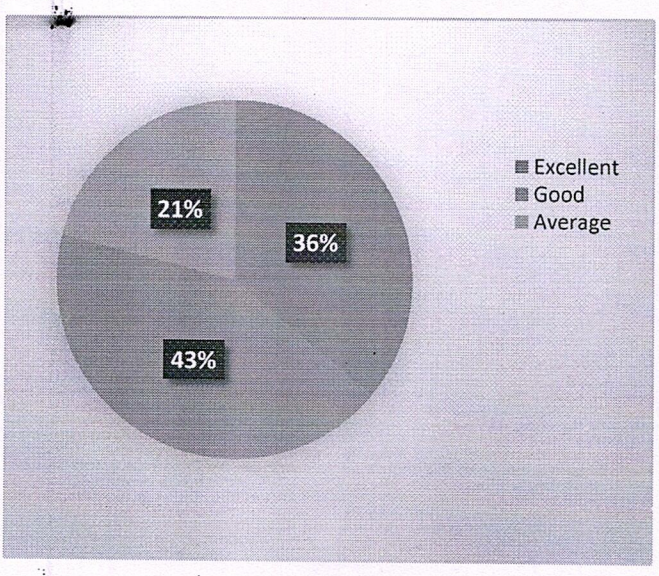
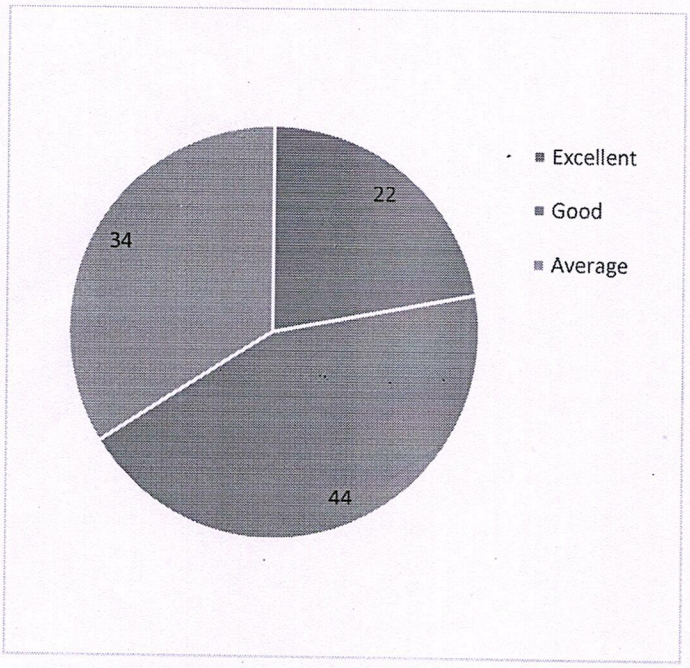
3. Weightage given to Skill Development



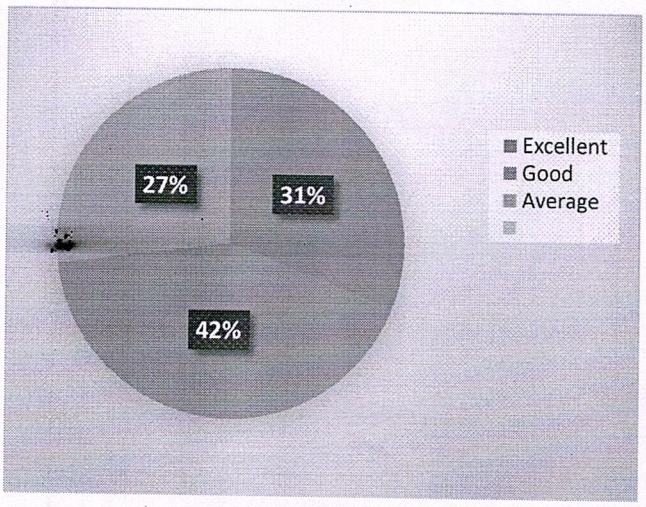
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



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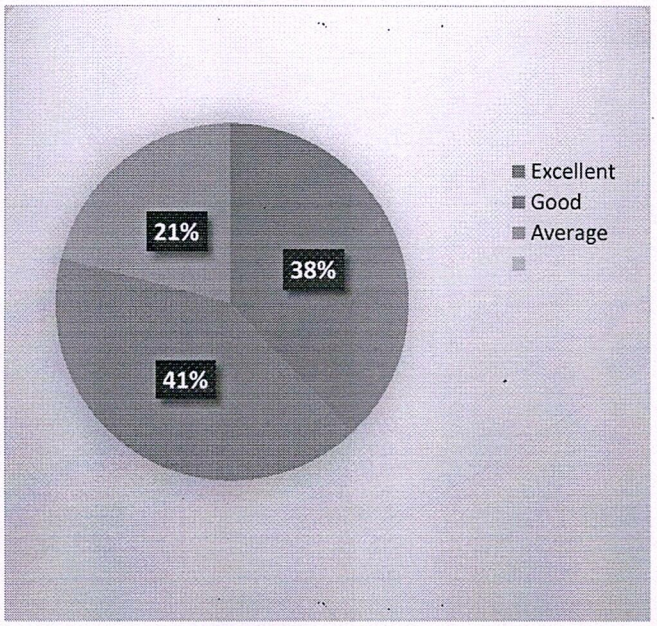
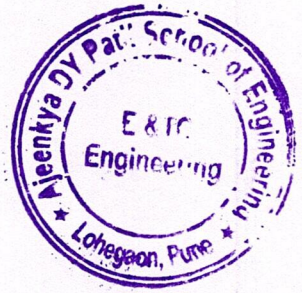
E&TC Engineering
Lohegaon, Pune

7.Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

1) Competitive exam guidance seminar needed
2) Syllabus should be based on more Practical knowledge
Action Taken by institution on Feedback given by Students:
Hands on Sessions, add on course & workshops are conducted by the institute.
Guest lectures on competitive exam are conducted for gain the knowledge of industry.



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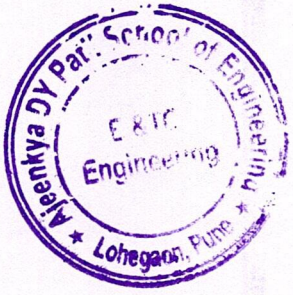
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of E&TC Engineering

Department of E&TC Engineering

Alumni's Feedback Analysis

Session: 2023-24

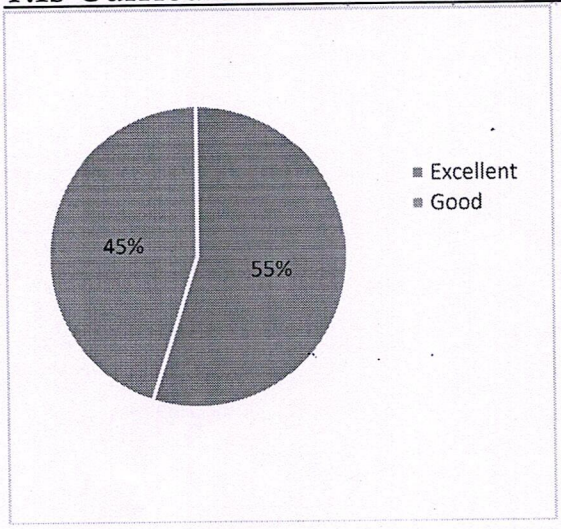


Department of E&TC Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2023-24

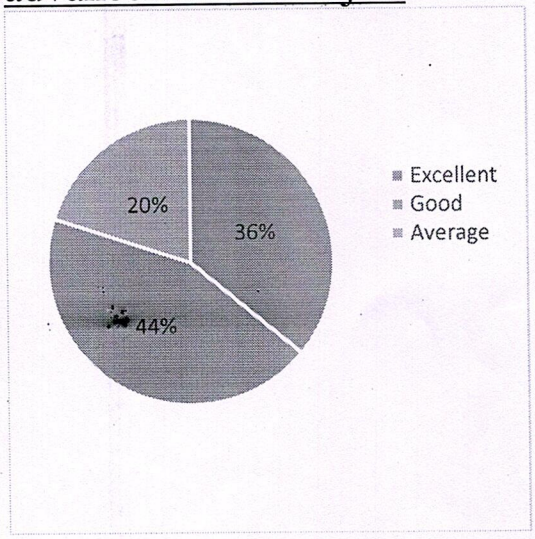
Stakeholder: Alumni
Programme: B.E. in E&TC Engineering
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

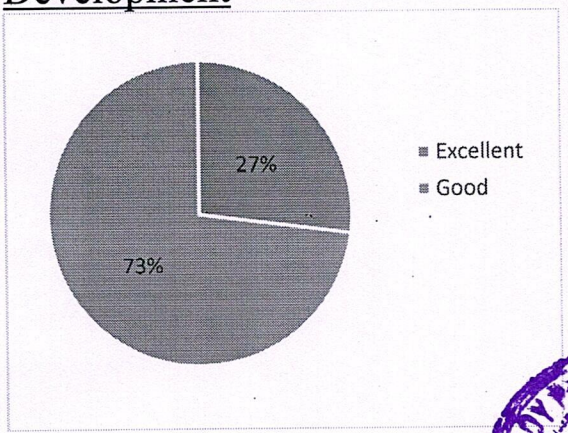
1.Is Curriculum is career Oriented



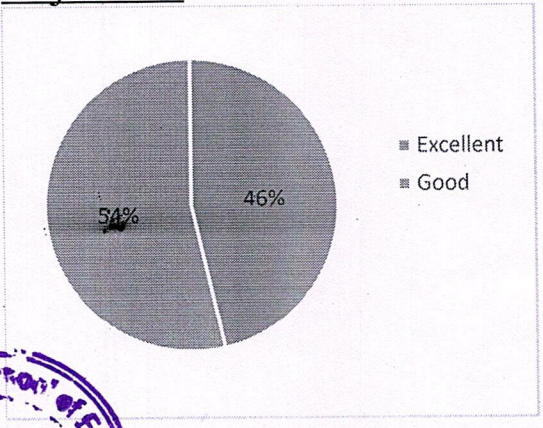
2. Inclusion/Incorporation of latest advancement in subject



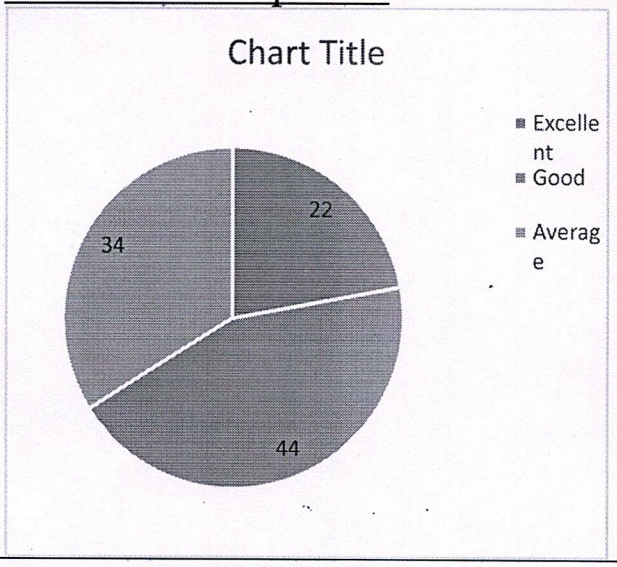
3. Weightage given to Skill Development



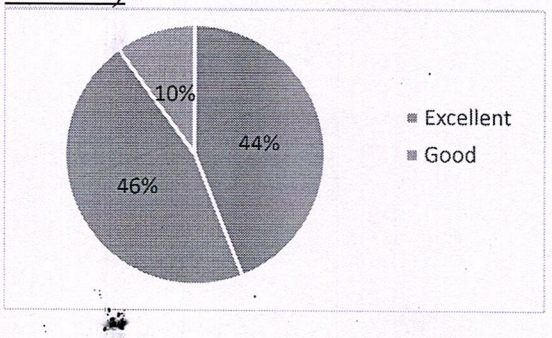
4. Fulfillment of learning Objectives



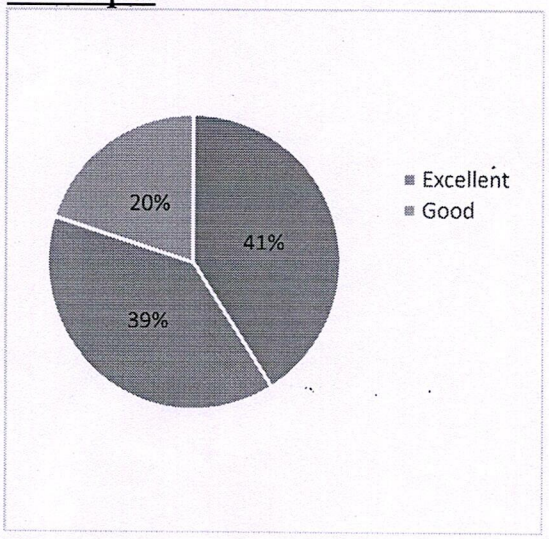
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)

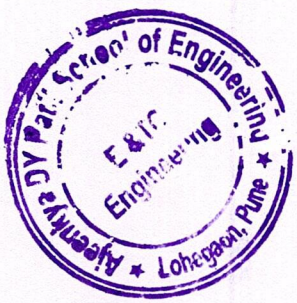


7.Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -
1) Syllabus should compulsorily Include Industrial Visits.
2) Subjects & Courses related to industry requirements must be included.
3) More Choices of Data Science Subjects can be added.
Action Taken by institution: -
In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented

subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add on courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



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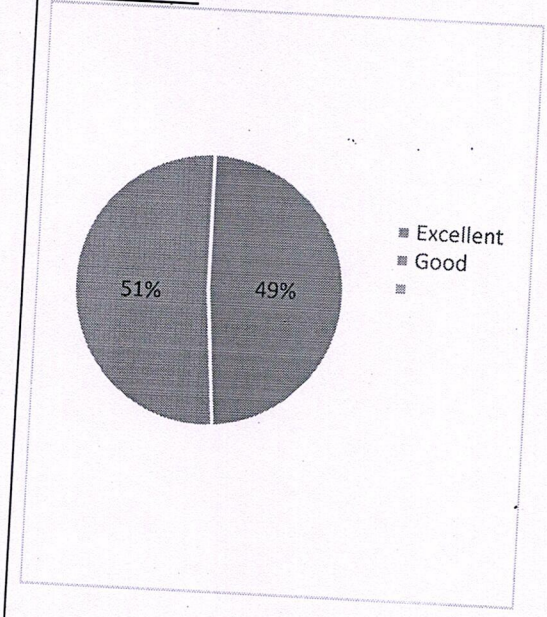
Department of E&TC Engineering

Analysis of Employer's Feedback - on Curriculum & Action Taken

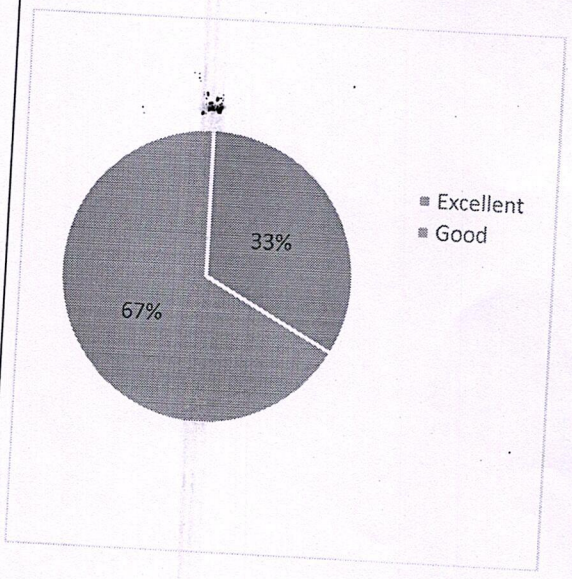
Session- 2023-24

Stakeholder: Employers
Programme: B.E. / M. E
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

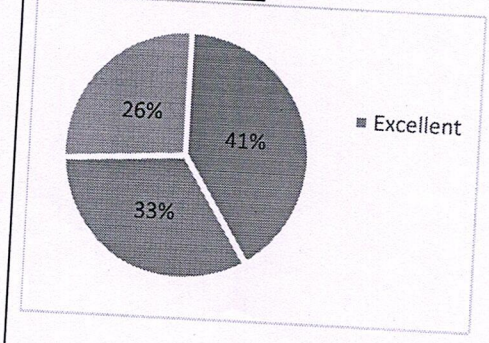
1.Is Curriculum is career Oriented



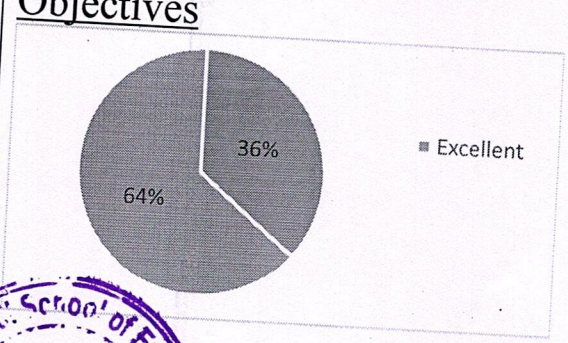
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives



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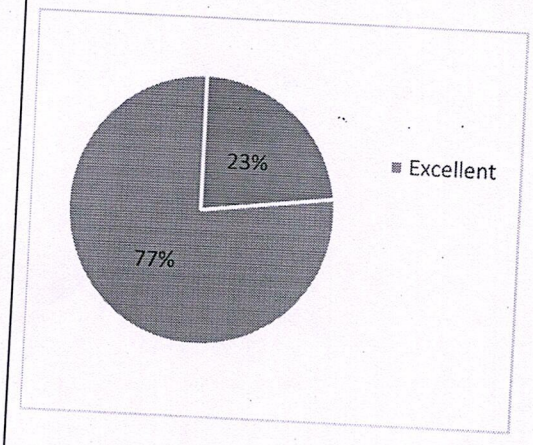
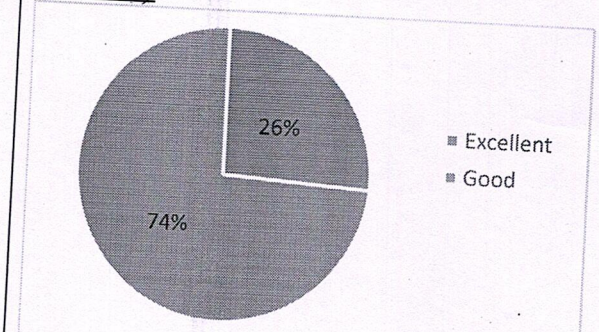
E&TC Engineering
Lohegaon, Pune

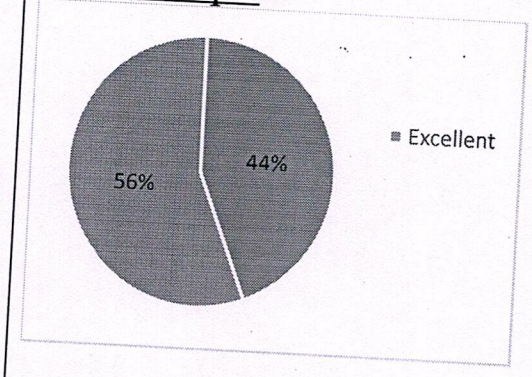
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



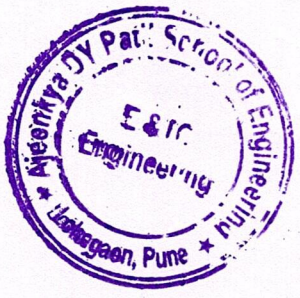
Feedback: -

- No

Action Taken

- NA

HOD (E&TC)



"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

D Y PATIL GROUP

AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref No: ADYPKC/SOE/2024-25/145

Date: 29/07/2024

To,
Dr. Uke Nilesh Janardan
BOS Computer Department
Indira College of Engineering & Management,
Indira Chanakya Campus (ICC)
S.No. 64,65, Gat No. 276 At Post : Parandwadi,
Near Somatne phata, Tal. : Maval, Dist. Pune – 410 506.
Contact Number: - 9850035805

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2023-24.

Respected Madam,

As per the AQAR 2023-24 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Alumni 4) Employers

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar
HOD Computer Dept.

Ajeenkya DY Patil School of Engineering ★ Lohegaon Pune

Dr. F. B. Sayyed
Principal

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Students Curriculum Feedback Questionaries'

1.Is Curriculum is career Oriented *

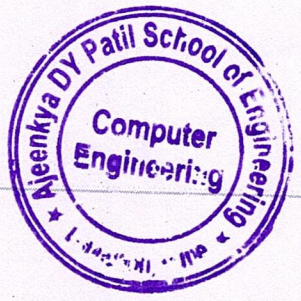
- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2. Inclusion/Incorporation of latest advancement in subject *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

3. Weightage given to Skill Development. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average



4. Fulfillment of learning Objectives *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5. Weightage given to Practical and Field work component *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

7.Curriculum Creates interest for pursuing Higher studies and Startups. *

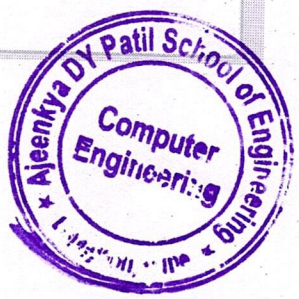
- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Suggestions If Any:

Your answer

Students Curriculum Feedback Responses

1) Skill development should be accordance with industrial needs.
2) Replace traditional writing work to smart learning with laptop.



Teachers Curriculum Feedback Questionaries'

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2.Curriculum helps in reducing gaps between Industry and Academics. *

- ◯ Excellenet
- ◯ Good
- ◯ Average
- ◯ Below Average

3. Sufficient reference books and study material are available on curriculum *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

4.Curriculum enriches domain knowledge of program/course *

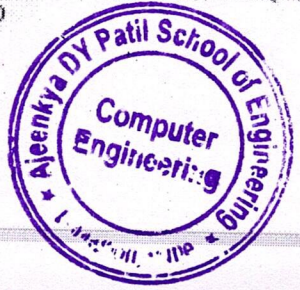
- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5.Curriculum includes cross cutting issue like Human Values,Gender Sensitization,Personality developments and professional ethics *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average



6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

7. The course/program of studies carries sufficient number of optional papers. Suggestions If Any: *

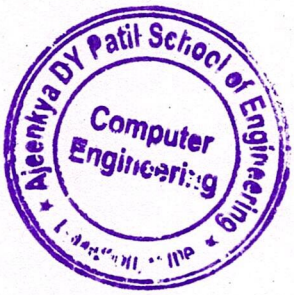
- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Suggestions if any

Your answer

Teachers Curriculum Feedback Responses

1) There should be sequence of programming languages like: C, C++, Java or Python etc.
2) Industry tools should be used for practical
3) Internship program for computer student should be of at least 3 months in BE first semester.



Alumni Curriculum Feedback Questionaries'

1.Curriculum is helpful in career development *

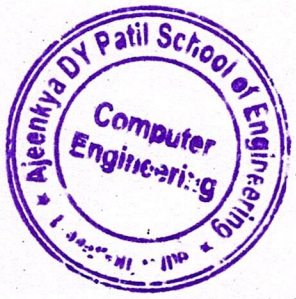
- ○ Excellent
- ○ Good
- ○ Average
- ○ Below Average

2. Curriculum offers various options to choose specialization *

- ○ Excellent
- ○ Good
- ○ Average
- ○ Below Average

3. The syllabus helps in bringing the gap between industry and academic institution *

- ○ Excellent
- ○ Good
- ○ Average
- ○ Below Average



4. The syllabus includes soft skills and professional ethics *

- ○ Excellent
- ○ Good
- ○ Average
- ○ Below Average

5. Uses of curriculum for development of human resources at your industry workspace *

- ○ Excellent
- ○ Good
- ○ Average
- ○ Below Average

6. Incorporation of component about development of ability to manage/ leadership qualities *

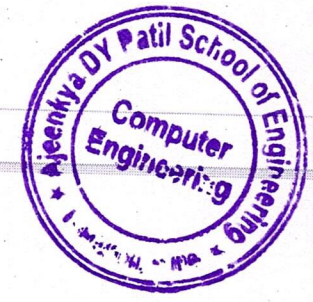
- ○ Excellent
- ○ Good
- ○ Average
- ○ Below average

7. Weightage given to learning values in terms of knowledge, concepts and manual skills *

- ○ Excellent
- ○ Good
- ○ Average
- ○ Below average

Suggestions If Any:

Your answer



Alumni Curriculum Feedback Responses

1) Integrate more hands-on projects, real-world case studies, and internships into the curriculum.

Feedback Analysis

Department of Computer Engineering

Teacher's Feedback Analysis

Session: 2023-24

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Academic Year 2023-24

Department of Computer Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2023-24

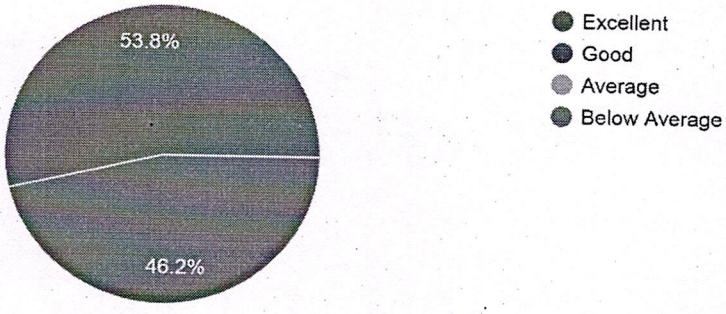
Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

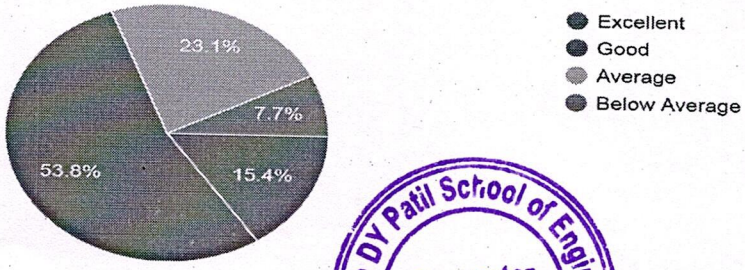
1. Aims and objectives of the syllabus are well defined and clear to teachers and students.

13 responses



2. Curriculum helps in reducing the gap between Industry and Academics.

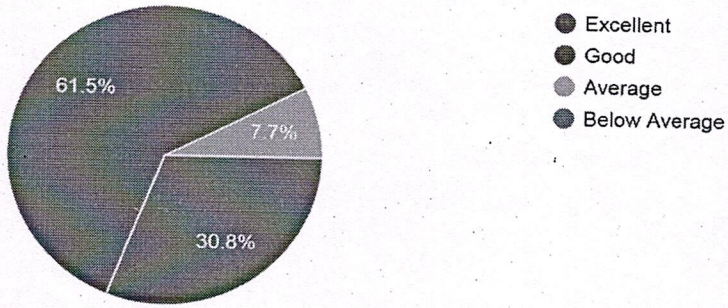
13 responses



Ajeenkya DY Patil School of Engineering
Computer Engineering

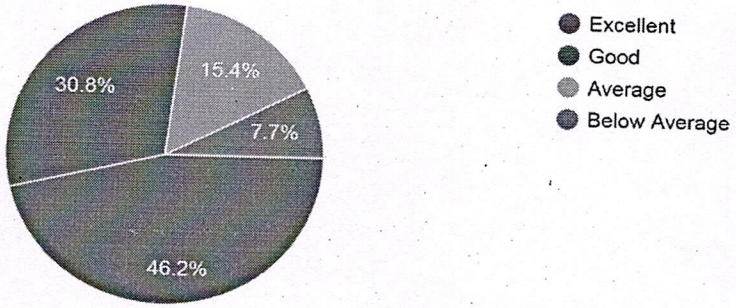
3. Sufficient reference books and study material are available on curriculum

13 responses



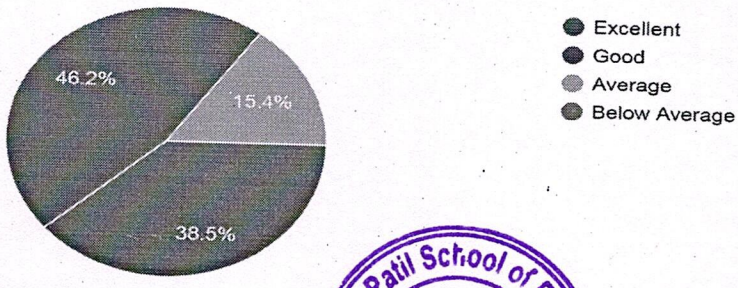
4.Curriculum enriches domain knowledge of Program/Course

13 responses



5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

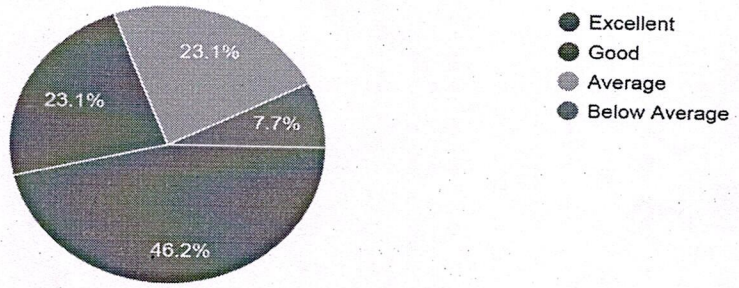
13 responses



Ajeenkya DY Patil School of Engineering
Computer Engineering

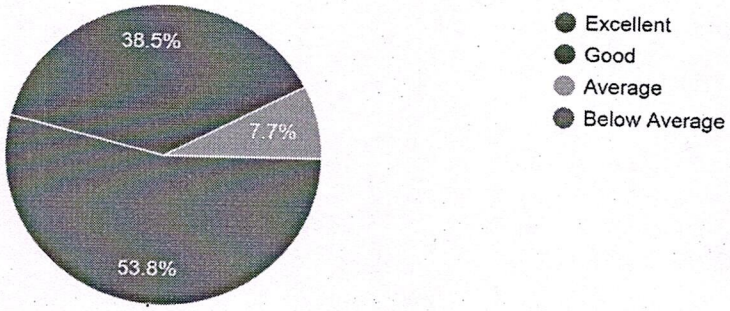
6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

13 responses



7.The course/program of studies carries sufficient number of optional papers.

13 responses

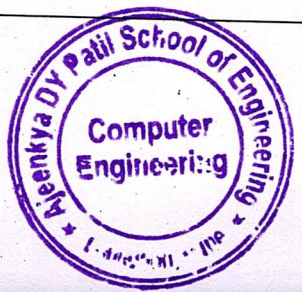


Remarks / Suggestions

- There should be sequence of programming languages like: C, C++, Java or Python etc.
- Industry tools should be used for practical
- Internship program for computer student should be of at least 3 months in BE first semester.

Action Taken

- In SPPU 2024 Curriculum has included with the basic C language as FPL.
- Simico Grant for Simulation tools has been received & It will be used in practical's



Department of Computer Engineering

Student's Feedback Analysis

Session: 2023-24

AJEENKYA
DY Patil School of Engineering

"Empowerment through quality technical education"

AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 4

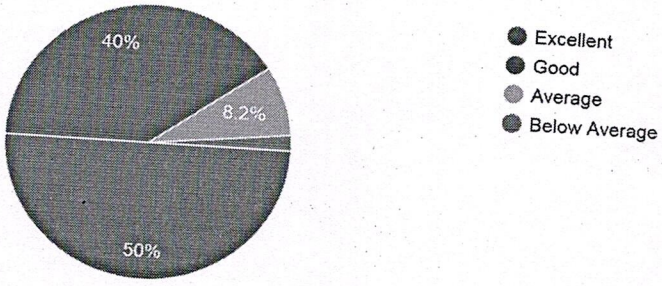
Academic Year 2023-24

Department of Computer Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2023-24

Stakeholder: Students
Programme: S.E/ T.E/ B.E. (Computer Engineering)
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1.Is Curriculum is career Oriented
110 responses

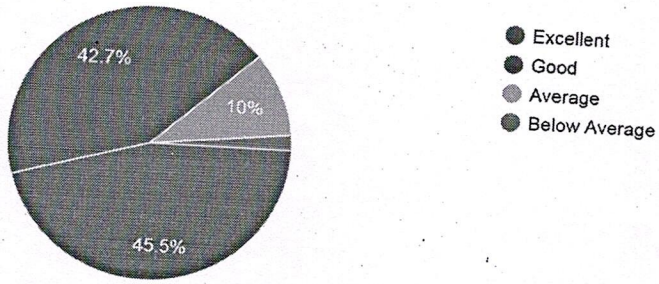


2.Inclusion/incorporation of latest advancements in the subject
110 responses

Ajeenkya DY Patil School of Engineering
Computer Engineering

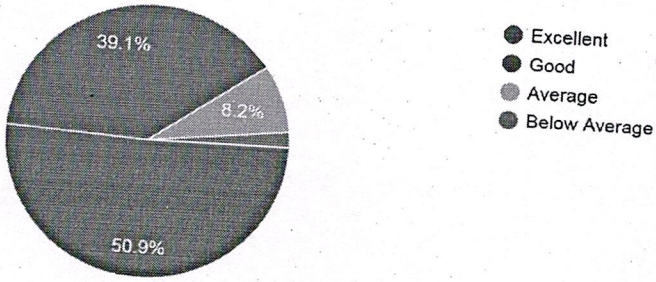
3. Weightage given to Skill development

110 responses



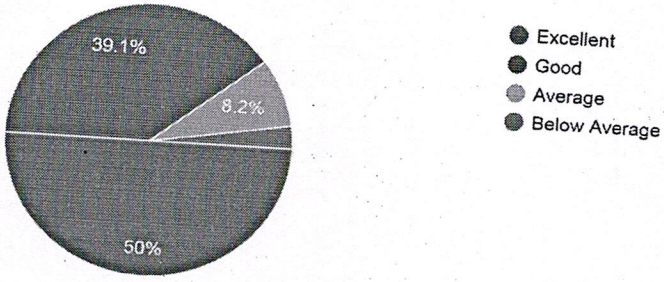
4. Fulfilment of Learning objectives

110 responses



5. Weightage given to practical and field work component

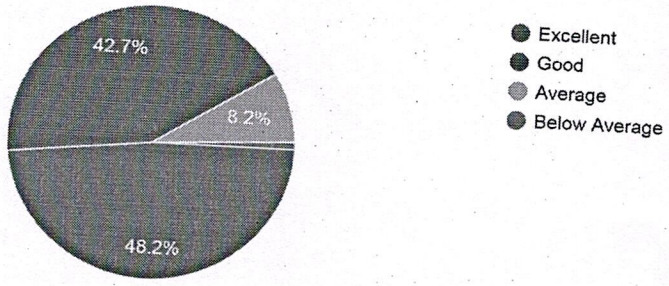
110 responses



Bhivenkya DY Patil School of Engineering
Computer Engineering

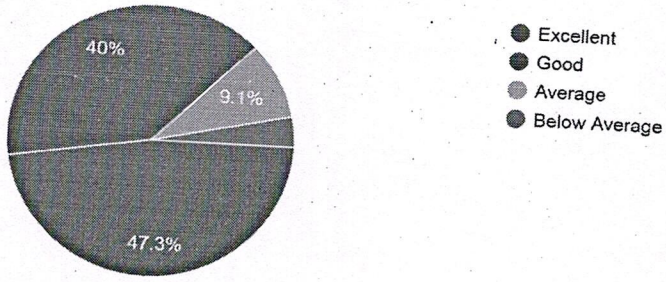
6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

110 responses



7.Creation of interest to pursue higher education

110 responses

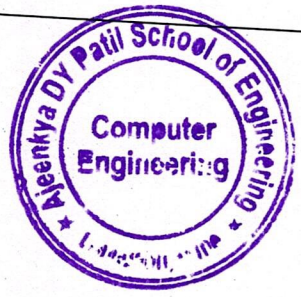


Remarks / Suggestions

- Skill development should be accordance with industrial needs.
- Replace traditional writing work to smart learning with laptop.

Action Taken

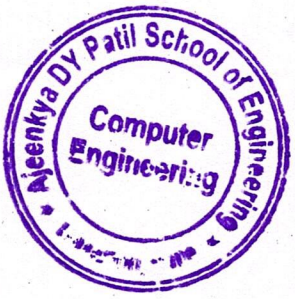
- Guest lecture will be conducted by industrial person for skill development of the student.



Department of Computer Engineering

Alumni's Feedback Analysis

Session: 2023-24



Department of Computer Engineering

Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2023-24

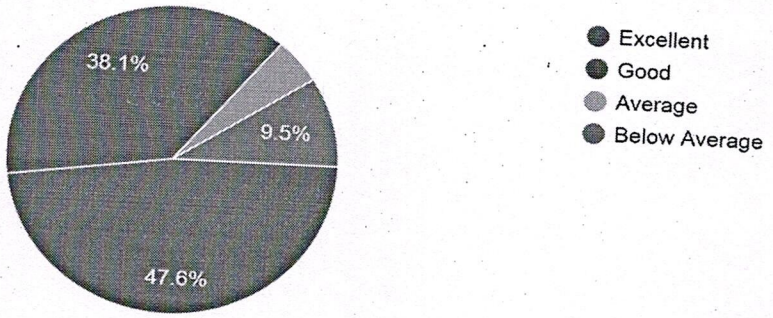
Stakeholder: Alumni

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

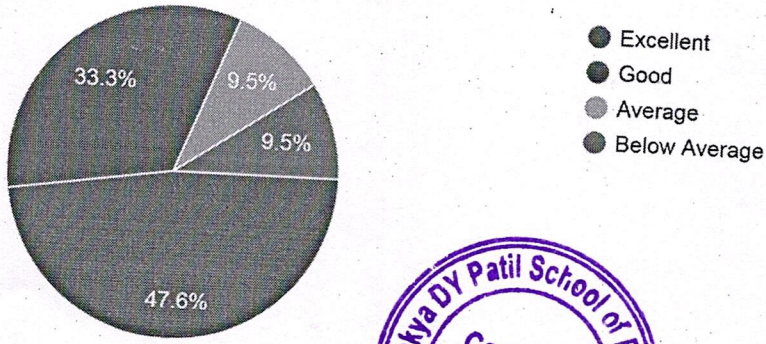
1. Curriculum is helpful in Career development.

21 responses



2. Curriculum offers various options to choose specialization.

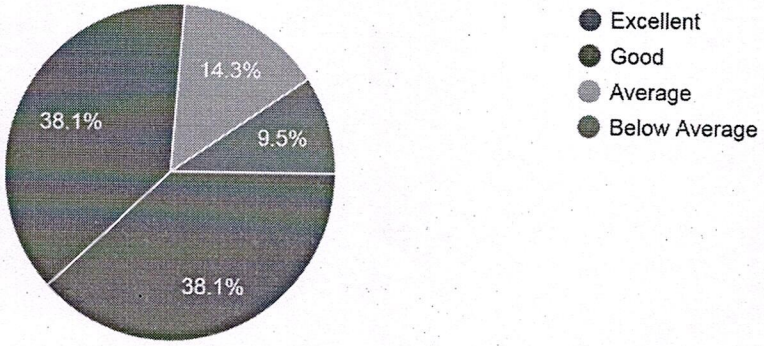
21 responses



Ajeenkya DY Patil School of Engineering
Computer Engineering

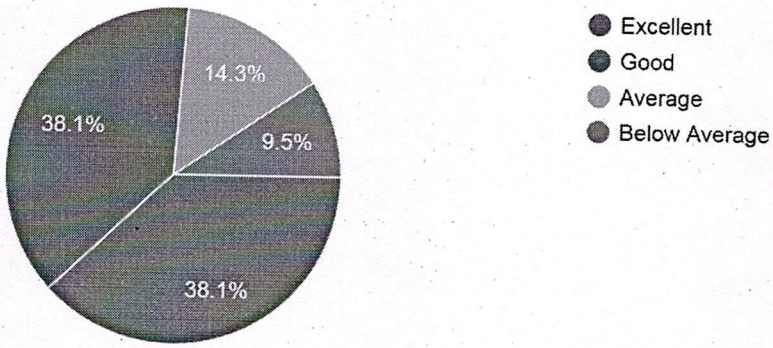
3. The syllabus helps in bridging the gap between industry and academic institutions

21 responses



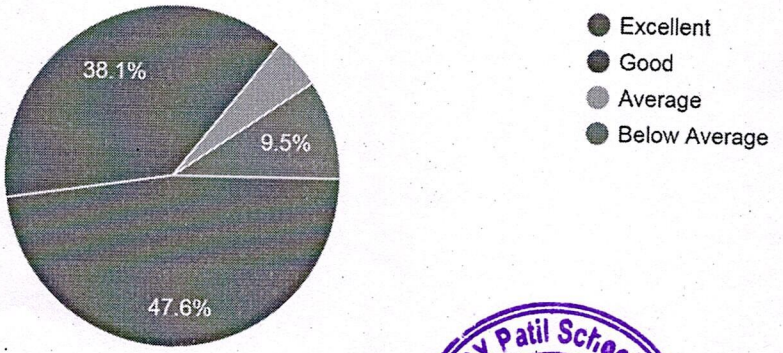
4.The Syllabus includes soft skills & Professional Ethics

21 responses



5. Usage of Curriculum for development of human resource at your industry/workplace

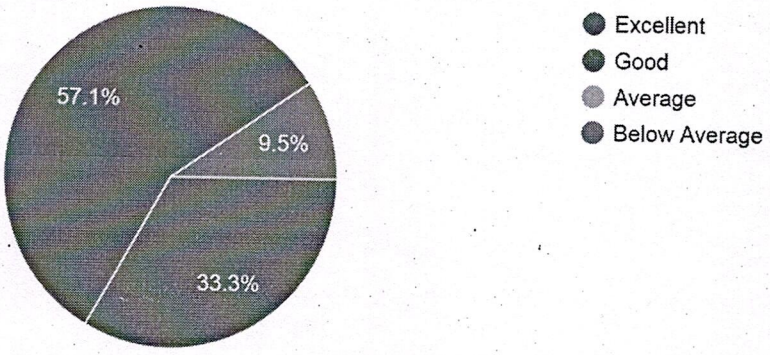
21 responses



Ajeenkya DY Patil School of Engineering
Computer Engineering

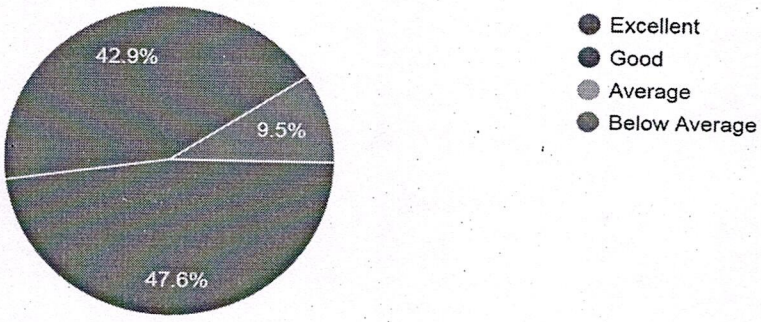
6. Incorporation of component about development of ability to manage/leadership qualities

21 responses



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

21 responses



Remarks / Suggestions

- Integrate more hands-on projects, real-world case studies, and internships into the curriculum.

Action Taken

- Hands on Sessions, mini project & workshops will be conducted by the department.

Ajeenkya DY Patil School of Engineering
Computer Engineering

HOD

AJEENKYA
DY Patil School of Engineering

"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Artificial Intelligence and Data Science Engineering
Form No. IQAC/17

Feedback Summary

AY: 2023-24 Sem: I

Class: SE Div: A

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Sushma Gunjal	SE-A	DM	73.65	
2	Prof. Priyanka Waghmare	SE-A	FDS	76.63	
3	Prof. Yogesh Pawar	SE-A	OOP	78.65	
4	Prof. Sweta Wankhade	SE-A	CG	78.09	
5	Prof. Pradnya Tapkir	SE-A	OS	74.21	Left the Institute on 20/09/2023

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HoD (AI&DSDepartment)

Ajeenkya DY Patil School of Engineering
AI&DS Engineering
Lohegaon, Pune

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DY Patil School of Engineering

"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Artificial Intelligence and Data Science Engineering
Form No. IQAC/17

Feedback Summary

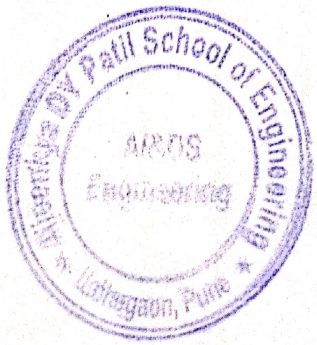
AY: 2023-24 Sem: I

Class: SE Div: C

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Sushma Gunjal	SE-C	DM	77.56	
2	Prof. Rohini Shrikhande	SE-C	FDS	79.27	
3	Prof. payal Deshmukh	SE-C	OOP	77.65	
4	Prof. Priyanka Bhore	SE-C	CG	78.82	
5	Prof. Hemangi Patil	SE-C	OS	76.92	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HoD (AI&DSDepartment)



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DY Patil School of Engineering

"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Artificial Intelligence and Data Science Engineering
Form No. IQAC/17

Feedback Summary

AY: 2023-24 Sem: I

Class: SE Div: B

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Sushma Gunjal	SE-B	DM	70.98	
2	Prof. Gopika Fattepurkar	SE-B	FDS	72.53	
3	Prof. Yogesh Pawar	SE-B	OOP	72.94	
4	Prof. Priyanka Bhore	SE-B	CG	71.89	
5	Prof. Hemangi Patil	SE-B	OS	71.62	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhak
HoD (AI&DSDepartm

DY Patil School of Engine
AI&DS

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"Empowerment through quality technical education"

AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412105.

Department of Artificial Intellugence & Data Sscience Engineering

Form No. IQAC/17

Feedback-1 Summary

AY: 2023/2024

Class: BE

Sem: I

Div:

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Rachana Chapte	BE	ML	94.3	
2	Prof. Geeta Kameri	BE	DMV	78.61	
3	Prof. Sweta Wankhade	BE	Ele-III QC	79.66	
4	Prof. Ankita Tidake	BE	Ele-IV(IR)	60.87	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HoD (AI&DS)

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Feedback Summary

AY: 2023/2024

Sem: I

Class: TE

Div: NA

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Poonam Nagale	TE	DBMS	76.26	Poonam
2	Prof. Shakti Kaushal	TE	CN	76.78	
3	Prof. Payal Deshmukh	TE	WT	77.51	Thakur
4	Prof. Rupali N.Wagh	TE	AI	77.93	Rnwagh
5	Prof. Vishakha Gedam	TE	Elective I [HCI]	76.23	Vishakha

Feedback Coordinator

Vishakha

Mrs. Vishakha Gedam

HoD (AI&DSDepartment)

Mrs. Bhagyashree Dhakulkar

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"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Artificial Intelligence and Data Science Engineering
Form No. IQAC/17

Feedback 2 Summary

AY: 2023/2024

Sem: I

Class: BE

Div:

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Rachana Chapte	BE	ML	94.3	
2	Prof. Sushma Gunjal	BE	DMV	74.29	
3	Prof. Sweta Wankhade	BE	Ele-III	79.45	
4	Prof. Ankita Tidake	BE	Ele-IV	60.87	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HoD (AI&DSDepartment)

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AJEENKYA
DY Patil School of Engineering

"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Artificial Intelligence and Data Science Engineering
Form No. IQAC/17

Feedback 2 Summary

AY: 2023/2024 Sem: I

Class: TE Div:

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Poonam Nagale	TE	DBMS	80.96	
2	Prof. Shakti Kaushal	TE	CN	80.37	
3	Prof. Payal Deshmukh	TE	WT	80.59	
4	Prof. Rupali N.Wagh	TE	AI	81.02	
5	Prof. Vishakha Gedam	TE	Elective I [HCI]	80.43	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HoD (AI&DSDepartment)

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"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Artificial Intelligence and Data Science Engineering

Feedback Summary 2

Form No. IQAC/17

r: 2023/2024
ass: SE

Sem: I
Div: C

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Sushma Gunjal	SE-C	DM	76.02	
2	Prof. Rohini Shrikhande	SE-C	FDS	76.5	
3	Prof. Payal Deshmukh	SE-C	OOP	75.58	
4	Prof. Priyanka Bhore	SE-C	CG	75.1	
5	Prof. Hemangi Patil	SE-C	OS	77.03	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HoD (AI&DS Department)

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"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Artificial Intelligence and Data Science Engineering

Feedback Summary 2

Form No. IQAC/17

AY: 2023/2024
Class: SE

Sem: I
Div: B

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Sushma Gunjal	SE-B	DM	82.1	
2	Prof. Gopika Fattepurkar	SE-B	FDS	84.27	
3	Prof. Yogesh Pawar	SE-B	OOP	82.68	
4	Prof. Priyanka Bhore	SE-B	CG	83.29	
5	Prof. Hemangi Patil	SE-B	OS	84.39	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HoD (AI&DS Department)

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"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Department of Artificial Intelligence and Data Science Engineering

Feedback Summary 2

Form No. IQAC/17

AY: 2023/2024

Class: SE

Sem: I

Div: A

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Sushma Gunjal	SE-A	DM	75	
2	Prof. Priyanka Waghmare	SE-A	FDS	78.43	
3	Prof. Yogesh Pawar	SE-A	OOP	77.24	
4	Prof. Sweta wankhede	SE-A	CG	78.01	
5	Prof. Amruta More	SE-A	OS	73.72	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HoD (AI&DS Department)

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Empowerment Through Quality Technical Education
AJEENKYA D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City,
Charholi (Bk), Lohegaon, Pune – 412 105
Website: https://dypsoe.in/
Departmentof Artificial Intelligence & Data Science

Form No. IQAC/17

Feedback Summary

AY: 2023/2024
Class: BE

Sem: II
Div:

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Poonam Nagale	BE	Stats	86.68	
2	Prof. Yogesh Pawar	BE	DC	87.27	
3	Prof. Rachana Chapte	BE	Ele-V(DL)	90.77	
4	Prof. Rupali Wagh	BE	Ele-VI(BI)	87.09	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HOD (AI & DS)

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Feedback Summary

AY: 2023/2024
Class: TE

Sem: II
Div: A

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Priyanka Waghmare	TE-A	DS	86.2	
2	Prof. Payal Deshmukh	TE-A	ANN	82.67	
3	Prof. Poonam Nagale	TE-A	CS	83.39	
4	Prof. Vishakha Gedam	TE-A	Ele-II(CC)	82.22	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HOD (AI&DS)

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Feedback Summary

AY: 2023/2024
Class: TE

Sem: II
Div: B

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Sweta Wankhade	TE-A	DS	79.01	
2	Prof. Ankita Tidake	TE-A	ANN	79.19	
3	Prof. Yogesh Pawar	TE-A	CS	79.04	
4	Prof. Vishakha Gedam	TE-A	Ele-II(CC)	79.22	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HOD (AI&DS)

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"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Artificial Intelligence and Data Science Engineering

Form No. IQAC/17

Feedback Summary

AY: 2023/2024 Sem: II
Class: SE-A Div: A

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Geeta Kodbagi	SE-A	Stats	80.08	
2	Prof. Shakti Kaushal	SE-A	IOT	79.19	
3	Prof. Sushma Gunjal	SE-A	DSA	82.68	
4	Prof. Hemangi Patil	SE-A	SE	80.38	
5	Prof. Amruta More	SE-A	MIS	80.74	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HOD (AI&DS)

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Feedback Summary

AY: 2023/2024
Class: SE

Sem: II
Div: B

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Geeta Kodbagi	SE-B	Stats	86.58	
2	Prof. Shakti Kaushal	SE-B	IOT	85.12	
3	Prof. Gopika Fattepurkar	SE-B	DSA	87.21	
4	Prof. Hemangi Patil	SE-B	SE	87.36	
5	Prof. Amruta More	SE-B	MIS	79.55	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HOD (AI&DS)

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Feedback Summary

AY: 2023/2024
Class: SE

Sem: II
Div: C

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Geeta Kodbagi	SE-C	Stats	80.56	
2	Prof. Rohini Shrikhande	SE-C	IOT	84.47	
3	Prof. Priyanka Bhore	SE-C	DSA	83.48	
4	Prof. Hemangi Patil	SE-C	SE	82.74	
5	Prof. Amruta More	SE-C	MIS	81.01	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HOD (AI&DS)

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"Empowerment through quality technical education"
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi (Bk.), Via. Lohgaon, Pune – 412 105

Form No. IQAC/17

Feedback-2 Summary

AY: 2023/2024

Sem: II

Class: BE

Div:

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Poonam nagale	BE	CI	87.44	
2	Prof. Yogesh Pawar	BE	DC	87.3	
3	Prof. Rachana Chapte	BE	Ele-V	89.4	
4	Prof. Rupali Wagh	BE	Ele-VI	87.58	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
HoD (AI&DS)

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Feedback-2 Summary

AY: 2023/2024

Sem: II

Class: TE

Div: A

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Priyanka Waghmare	TE-A	DS	90.53	
2	Prof. Payal Deshmukh	TE-A	ANN	88.42	
3	Prof. Poonam nagale	TE-A	CS	89	
4	Prof. Vishakha Gedam	TE-A	Ele-2 (CC)	88.38	

Prof. Vishakha Gedam

Feedback Coordinator

Prof. Bhagyashree Dhakulkar

HoD (AI&DS)

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Feedback-2 Summary

AY: 2023/2024

Sem: II

Class: TE

Div: B

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Sweta Wankhade	TE-B	DS	84.67	
2	Prof. Ankita Tidake	TE-B	ANN	84.34	
3	Prof. Yogesh pawar	TE-B	CS	84.49	
4	Prof. Vishakha Gedam	TE-B	Ele-2 (CC)	84.31	

Prof. Vishakha Gedam

Feedback Coordinator

Prof. Bhagyashree Dhakulkar

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AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi (Bk.), Via. Lohgaon, Pune – 412 105

Form No. IQAC/17

Feedback-2 Summary

AY: 2023/2024 Sem: II

Class: SE Div: A

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Geeta Kodbagi	SE-A	Stats	84.06	
2	Prof. Shakti Kaushal	SE-A	IOT	82.45	
3	Prof. Sushma Gunjal	SE-A	DSA	85.63	
4	Prof. Hemangi Patil	SE-A	SE	84.34	
5	Prof. Amruta More	SE-A	MIS	84.7	
6	Prof. Rupali Wagh	SE-A	PBL	83.27	

Prof. Vishakha Gedam

Feedback Coordinator

Prof. Bhagyashree Dhakulkar

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Form No. IQAC/17

Feedback-2 Summary

AY: 2023/2024 Sem: II

Class: SE Div: C

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Geeta Kodbagi	SE-C	Stats	81.84	
2	Prof. Rohini Shrikhande	SE-C	IOT	80.97	
3	Prof. Priyanka Bhore	SE-C	DSA	79.4	
4	Prof. Hemangi Patil	SE-C	SE	79.71	
5	Prof. Amruta More	SE-C	MIS	81.41	
6	Prof. Bhagyashree Dhakulkar	SE-C	PBL	82.1	

Prof. Vishakha Gedam
Feedback Coordinator

Prof. Bhagyashree Dhakulkar
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AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi (Bk.), Via. Lohgaon, Pune – 412 105

Form No. IQAC/17

Feedback-2 Summary

AY: 2023/2024

Sem: II

Class: SE

Div: B

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback	Sign
1	Prof. Geeta Kodbagi	SE-B	Stats	88.22	
2	Prof. Shakti Kaushal	SE-B	IOT	84.97	
3	Prof. Gopika Fattepurkar	SE-B	DSA	87.65	
4	Prof. Hemangi Patil	SE-B	SE	89.05	
5	Prof. Amruta More	SE-B	MIS	88.03	
6	Prof. Geeta Kodbagi	SE-B	PBL	82.9	

Prof. Vishakha Gedam

Feedback Coordinator

Prof. Bhagyashree Dhakulkar

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AJEENKYA
DY Patil School of Engineering

"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Mechanical Engineering
Feedback Summary

Form No. IQAC/17

AY: 2023-24
Class: BE & TE

Sem: I
Div: all Divisions
Turn - I

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Dr. Farook B. Sayyad	BE H	Dynamics of Machinery	82.67
2	Prof. Rohit N. Garad	SE A	Thermodynamics	78.47
		SE B		79.38
3	Dr. Shreepad M. Sarange	TE E	Mechatronics	82.38
4	Dr. Santosh B. Jadhav	SE A	Solid Mechanics	76.53
5	Dr. Niranjan L. Shegokar	TE D	Design of Machine Element	71.52
		TE E		77.14
6	Dr. Dilip S. More	BE G	EL - III (Industrial	94.24
		BE H		76.67
7	Prof. Rajabhau S.Thombre	BE G	Heating, Ventilation, Air	94.24
		BE H		76.67
8	Prof. Amol N. Patil	SE B	Solid Modeling and Drafting	81.46
9	Prof. Prashant G. Karajgi	TE D	Numerical & Statistical Methods	79.09
10	Prof. Amol B. Gaikwad	SE A	Solid Modeling and Drafting	75.69
11	Prof. Sachin S. Jadhav	TE D	Mechatronics	79.09
12	Prof. Umaji N. Kolekar	BE G	Dynamics of Machinery	93.94
13	Prof. Sudarshan D. Martande	TE D	EL - I (Machining	75.45
		TE E		83.33
14	Prof. Paresh P. Khairnar	BE G	EL - IV (Aditive Manufacturing	93.94
		BE H		84.67
15	Prof. Dipak D. Shelke	TE D	Heat Transfer	71.52
		TE E		82.86
16	Prof. Amit A. Shinde	SE A	Material Science and Metallurgy	84.72
		SE B		88.33
17	Prof. Sunil Wavale	SE B	Solid Mechanics	67.92
18	Prof. Jagruti C. Nimgulkar	BE G	Turbomachinery	94.24
		BE H		80.67
19	Prof. Tejaswini S. Kulkarni	TE E	Numerical & Statistical Methods	83.81
20	Prof. Riyaz Kazi	SE A	Electrical and Electronics	83.19
		SE B		80.83

Department Coordinator

HoD (Mechanical Department)

AJEENKYA
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"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Mechanical Engineering
Feedback Summary

Form No. IQAC/17

AY: 2023-24
Class: BE & TE

Sem: I
Div: all Divisions
Turn - II

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Dr. Farook B. Sayyad	BE H	Dynamics of Machinery	97.22
2	Prof. Rohit N. Garad	SE A	Thermodynamics	78.92
		SE B		79.74
3	Dr. Shreepad M. Sarange	TE E	Mechatronics	93.89
4	Dr. Santosh B. Jadhav	SE A	Solid Mechanics	79.89
5	Dr. Niranjan L. Shegokar	TE D	Design of Machine Element	85.00
		TE E		93.89
6	Dr. Dilip S. More	BE G	EL - III (Industrial	86.96
		BE H		86.11
7	Prof. Rajabhau S.Thombre	BE G	Heating, Ventilation, Air	92.65
		BE H		97.22
8	Prof. Amol N. Patil	SE B	Solid Modeling and Drafting	79.04
9	Prof. Prashant G. Karajgi	TE D	Numerical & Statistical Methods	90.00
10	Prof. Amol B. Gaikwad	SE A	Solid Modeling and Drafting	76.34
11	Prof. Sachin S. Jadhav	TE D	Mechatronics	81.67
12	Prof. Umaji N. Kolekar	BE G	Dynamics of Machinery	91.18
13	Prof. Sudarshan D. Martande	TE D	EL - I (Machining	89.17
		TE E		96.11
14	Prof. Paresh P. Khairnar	BE G	EL - IV (Aditive Manufacturing	93.92
		BE H		97.22
15	Prof. Dipak D. Shelke	TE D	Heat Transfer	87.50
		TE E		99.44
16	Prof. Amit A. Shinde	SE A	Material Science and Metallurgy	83.44
		SE B		78.33
17	Prof. Sunil Wavale	SE B	Solid Mechanics	74.62
18	Prof. Jagruti C. Nimgulkar	BE G	Turbomachinery	92.84
		BE H		91.67
19	Prof. Pooja R. Nawathe	TE E	Numerical & Statistical Methods	94.44
20	Prof. Riyaz Kazi	SE A	Electrical and Electronics	81.51
		SE B		78.21

Department Coordinator

Ajeenkya DY Patil School of Engineering Mechanical Engineering Lohegaon, Pune

HoD (Mechanical Department)

HOD
Mechanical Engineering
Ajeenkya DY Patil School of Engineering

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"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Mechanical Engineering
Feedback Summary

Form No. IQAC/17

AY: 2023-24
Class: BE & TE
Sem: II
Div: all Divisions
Turn - I

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof. Rohit N. Garad	SE A	Fluid Mechanics	81.58
		SE B		90.67
2	Dr. Shreepad M. Sarange	TE D	Artificial Intelligence & Machine Learning	90.44
3	Dr. Santosh B. Jadhav	SE A	Kinematics of Machinery	83.16
4	Dr. Niranjan L. Shegokar	TE D	Computer Aided Engineering	82.67
		TE E		87.33
5	Dr. Dilip S. More	SE A	Manugacturing Process	75.96
		SE B		81.73
6	Prof. Rajabhau S.Thombre	SE A	Applied Thermodynamics	85.44
		BE H	Energy Engineering	89.17
7	Prof. Prashant G. Karajgi	SE B	Kinematics of Machinery	87.07
8	Prof. Amol B. Gaikwad	BE G	Computer Integrated Manufacturing	81.52
		BE H	Computer Integrated Manufacturing	89.17
9	Prof. Umaji N. Kolekar	BE G	EL - VI Electric & Hybrid Vehicle	85.76
		TE E	Artificial Intelligence & Machine Learning	88.67
10	Prof. Paresh P. Khairnar	BE G	EL - V Energy Audit & Management	87.58
		BE H		89.17
11	Prof. Manojkumar Ambalgi	TE D	EL - II Composite Material	85.11
12	Prof. Dipak D. Shelke	SE B	Applied Thermodynamics	86.13
13	Prof. Amit A. Shinde	TE E	EL - II Composite Material	91.67
14	Prof. Sunil Wavale	TE D	Design of Transmission System	86.00
		TE E		89.00
15	Prof. Jagruti C. Nimgulkar	BE G	Energy Engineering	86.67
16	Prof. Pooja R. Nawathe	BE H	EL - VI Electric & Hybrid Vehicle	89.17
17	Prof. Pooja Salunkhe	SE A	Engineering Mathematics - III	70.70
		SE B		78.27

Department Coordinator

Ajeenkya DY Patil School of Engineering
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Lohegaon, Pune

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AJEENKYA DY Patil School of Engineering
Department of Mechanical Engineering
Feedback Summary

Form No. IQAC/17

AY: 2023-24
Class: BE & TE
Sem: II
Div: all Divisions
Turn - I

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof. Rohit N. Garad	SE A	Fluid Mechanics	81.58
		SE B		90.67
2	Dr. Shreepad M. Sarange	TE D	Artificial Intelligence & Machine Learning	90.44
3	Dr. Santosh B. Jadhav	SE A	Kinematics of Machinery	83.16
4	Dr. Niranjan L. Shegokar	TE D	Computer Aided Engineering	82.67
		TE E		87.33
5	Dr. Dilip S. More	SE A	Manugacturing Process	75.96
		SE B		81.73
6	Prof. Rajabhau S.Thombre	SE A	Applied Thermodynamics	85.44
		BE H	Energy Engineering	89.17
7	Prof. Prashant G. Karajgi	SE B	Kinematics of Machinery	87.07
8	Prof. Amol B. Gaikwad	BE G	Computer Integrated Manufacturing	81.52
		BE H	Computer Integrated Manufacturing	89.17
9	Prof. Umaji N. Kolekar	BE G	EL - VI Electric & Hybrid Vehicle	85.76
		TE E	Artificial Intelligence & Machine	88.67
10	Prof. Paresh P. Khairnar	BE G	EL - V Energy Audit & Management	87.58
		BE H		89.17
11	Prof. Manojkumar Ambalgi	TE D	EL - II Composite Material	85.11
12	Prof. Dipak D. Shelke	SE B	Applied Thermodynamics	86.13
13	Prof. Amit A. Shinde	TE E	EL - II Composite Material	91.67
14	Prof. Sunil Wavale	TE D	Design of Transmission System	86.00
		TE E		89.00
15	Prof. Jagruti C. Nimgulkar	BE G	Energy Engineering	86.67
16	Prof. Pooja R. Nawathe	BE H	EL - VI Electric & Hybrid Vehicle	89.17
17	Prof. Pooja Salunkhe	SE A	Engineering Mathematics - III	70.70
		SE B		78.27

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Ajeenkya DY Patil School of Engineering
Mechanical Engineering
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HoD (Mechanical Department)

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AJEENKYA DY Patil School of Engineering
Department of Mechanical Engineering
Feedback Summary

Form No. IQAC/17

AY: 2023-24
Class: BE & TE
Sem: II
Div: all Divisions
Turn - II

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof. Rohit N. Garad	SE A	Fluid Mechanics	85.06
		SE B		76.67
2	Dr. Shreepad M. Sarange	TE D	Artificial Intelligence & Machine Learning	84.55
3	Dr. Santosh B. Jadhav	SE A	Kinematics of Machinery	85.68
4	Dr. Niranjan L. Shegokar	TE D	Computer Aided Engineering	79.70
		TE E		91.25
5	Dr. Dilip S. More	SE A	Manugacturing Process	80.49
		SE B		75.64
6	Prof. Rajabhau S.Thombre	SE A	Applied Thermodynamics	85.93
		BE H	Energy Engineering	92.00
7	Prof. Prashant G. Karajgi	SE B	Kinematics of Machinery	78.46
8	Prof. Amol B. Gaikwad	BE G	Computer Integrated Manufacturing	92.00
		BE H		91.33
9	Prof. Umaji N. Kolekar	BE G	EL - VI Electric & Hybrid Vehicle	93.22
		TE E	Artificial Intelligence & Machine Learning	88.33
10	Prof. Paresh P. Khairnar	BE G	EL - V Energy Audit & Management	94.00
11	Prof. Amol N. Patil	BE H	EL - V Energy Audit & Management	91.33
12	Prof. Manojkumar Ambalgi	TE D	EL - II Composite Material	79.39
13	Prof. Dipak D. Shelke	SE B	Applied Thermodynamics	77.12
14	Prof. Amit A. Shinde	TE E	EL - II Composite Material	88.06
15	Prof. Sunil Wavale	TE D	Design of Transmission System	82.42
		TE E		91.67
16	Prof. Jagruti C. Nimgulkar	BE G	Energy Engineering	94.11
17	Prof. Pooja R. Nawathe	BE H	EL - VI Electric & Hybrid Vehicle	92.67
18	Prof. Pooja Salunkhe	SE A	Engineering Mathematics - III	78.15
		SE B		71.73

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