



"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105
Department of E&TC Engineering

Feedback, Analysis & Action Taken Reports

- 1. Feedback on Curriculum & ATR**
- 2. Feedback on Academic Performance & ATR**
- 3. Feedback on Institute Ambience & ATR**
- 4. Feedback on Students Satisfaction Survey & ATR**
- 5. Feedback on Students development & ATR**
- 6. Feedback on Best Practices & ATR**
- 7. 360 ° Feedback & ATR**



"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105
Department of E&TC Engineering



Stakeholders' Feedback on Curriculum

(Teachers, Students, Alumni, Employer)



DY PATIL GROUP

"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pincode: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 202-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.
Thanking You.

Dr. S.C. Inamadar

HOD HoD- E&TC Dept



Dr. F. B. Sayyad
Principal

E&TC Engineering

Ajeenkya DY Patil School of Engineering

Lohegaon, Pune

Lohegaon, Pune - 412 105, Via - Lohegaon, Pune-412 105

Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in

Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (option=)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (In terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Syllabus Should also include more industrial visit .



Employers Curriculum Feedback Questionaries'

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

...

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (In terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Employers Curriculum Feedback Responses

- 1) There should be real time exposure to industry in Final year syllabus.



Teachers Curriculum Feedback Questionaries?

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Teachers Curriculum Feedback Responses

1.50% weightage to be given to practical



Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum Is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Inclusion/Incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (In terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Students Curriculum Feedback Responses

- 1) Increase weightage given to practical
- 2) Syllabus should be based on Practical knowledge
- 3) Need to change the syllabus as per the today's need of world. It is little outdated so students are facing difficulties while studying.



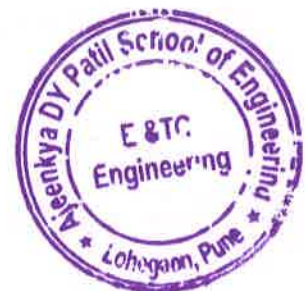


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Department of E&TC Engineering

A.Y. 2022-23

Feedback Analysis



Department of E&TC Engineering

Teachers' Feedback Analysis

Session: 2022-23





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DY Patil School of Engineering

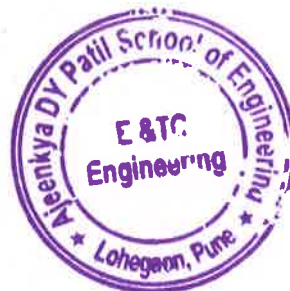
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of E&TC Engineering
Analysis of Teachers' Feedback - on Curriculum & Action Taken
Session- 2022-23

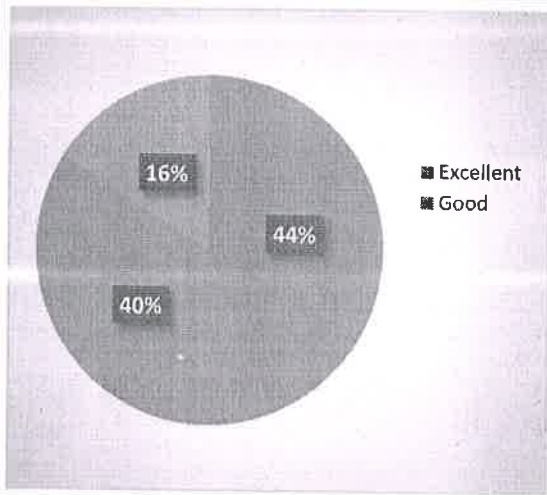
Stakeholder: Teachers: Programme: B.E. in E&TC Engineering, M.E E&TC

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

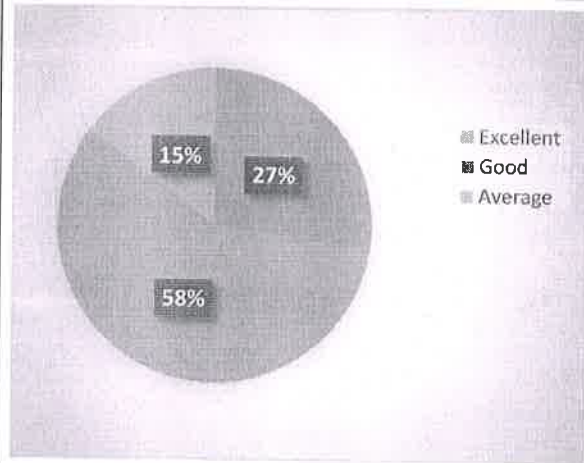
Teachers' feedback on curriculum:



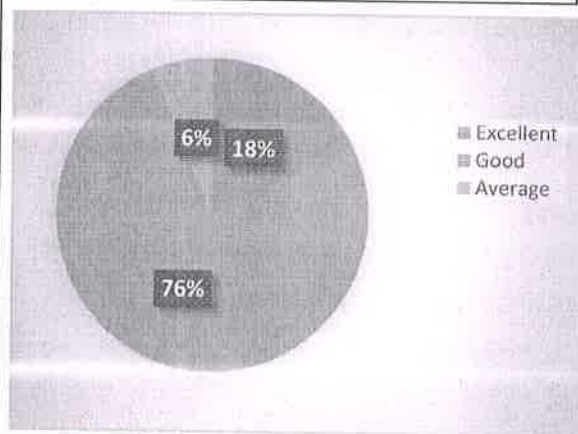
1. Aims and objectives of the syllabi are well defined and clear to teachers and students



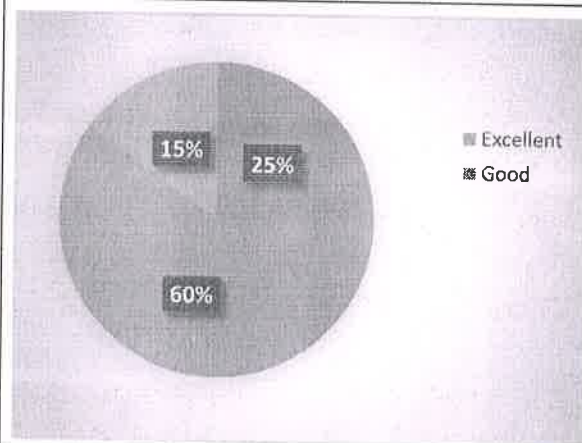
2. Curriculum helps in reducing the gap between Industry and Academics.



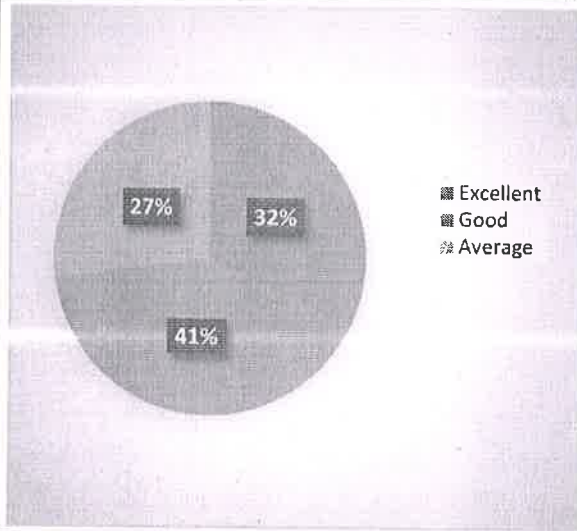
3. Sufficient reference books and study material are available on curriculum



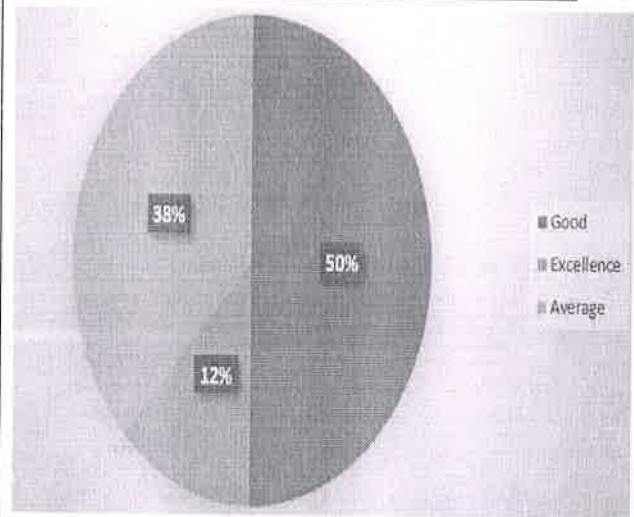
4. Curriculum enriches domain knowledge of Program/Course



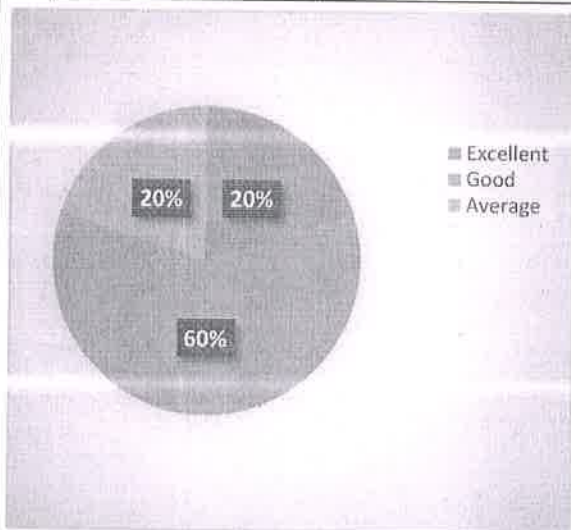
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.



6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



7. The course/program of studies carries sufficient number of optional papers.



| |
|--|
| Feedback & responses on curriculum received from Teachers through Google Forms: |
| Teacher Feedback: - |
| 1) 50% weightage to be given to practical |
| Action Taken: Hands on Sessions & add on courses are conducted by the department |
| |
| |



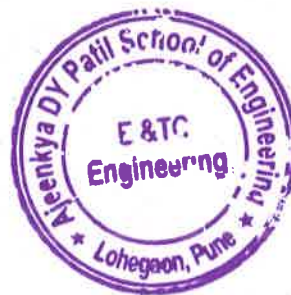


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Department of E&TC Engineering

Students' Feedback Analysis



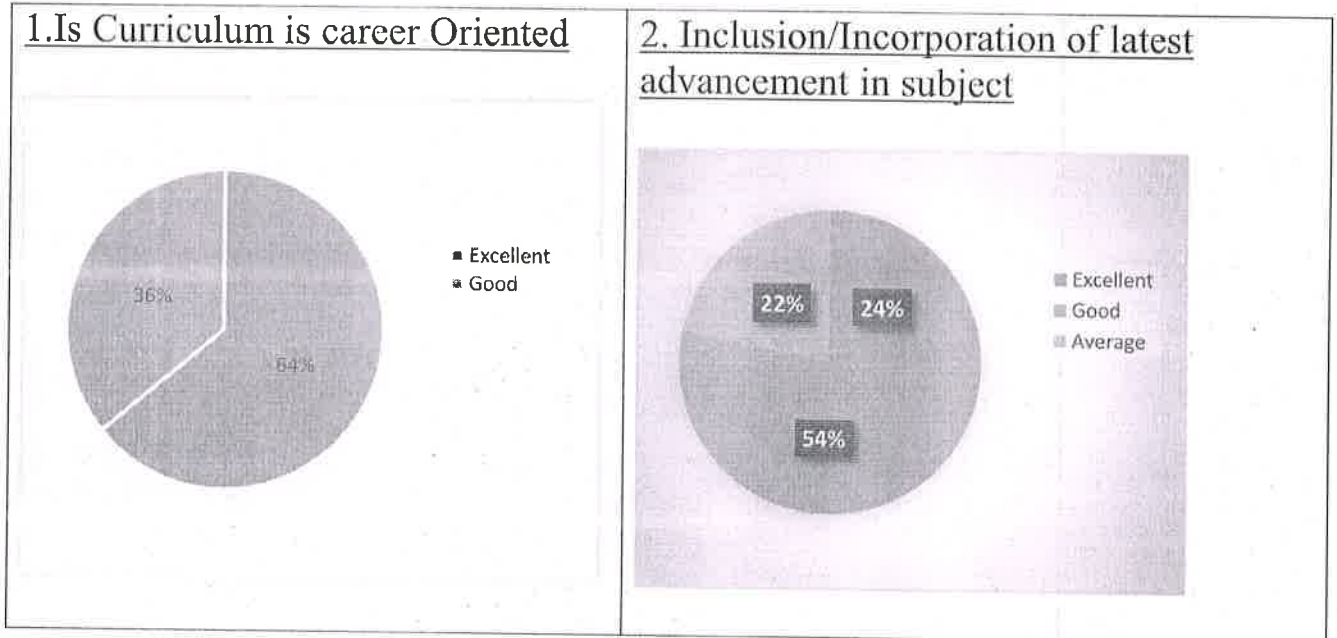
Analysis of Students' Feedback - on Curriculum & Action Taken Session- 2022-23

Stakeholder: Students

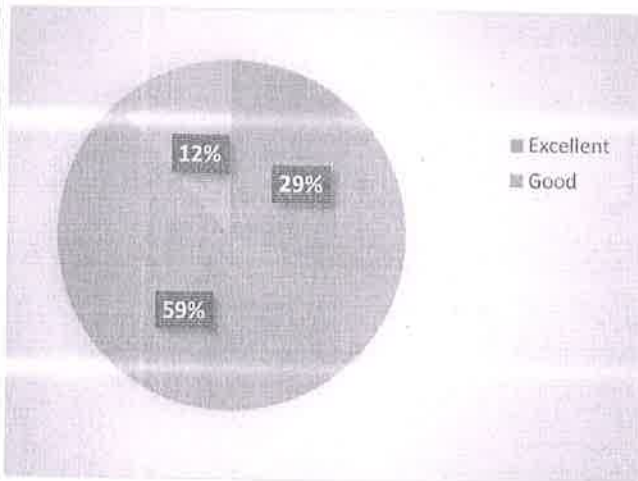
Programme: S.E/ T.E/ B.E. (E&TC)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

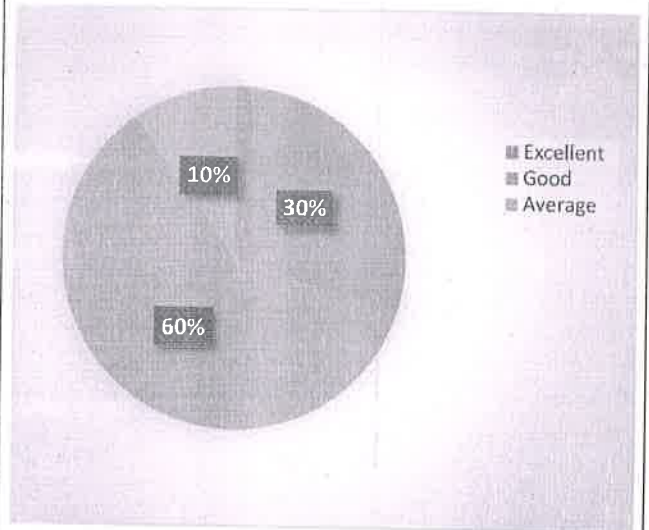
Students feedback on curriculum



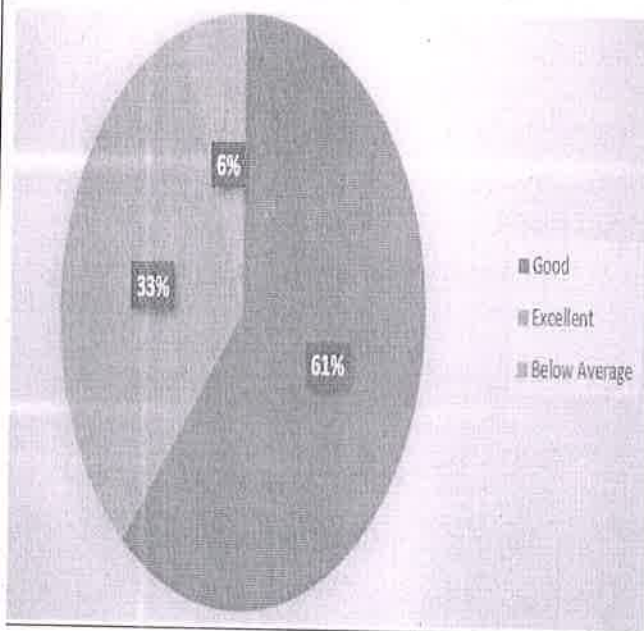
3. Weightage given to Skill Development



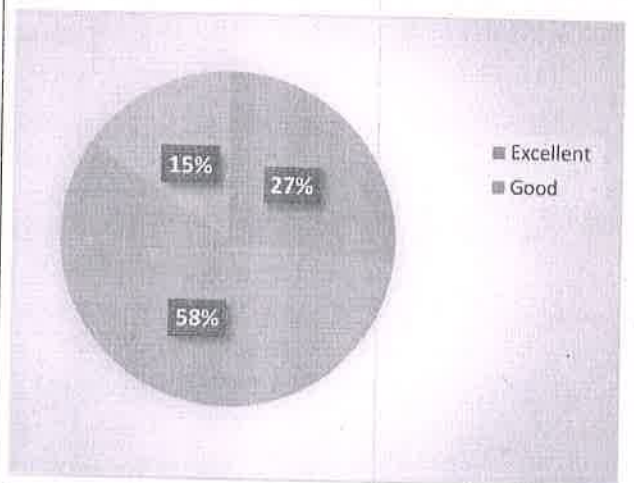
4. Fulfillment of learning Objectives



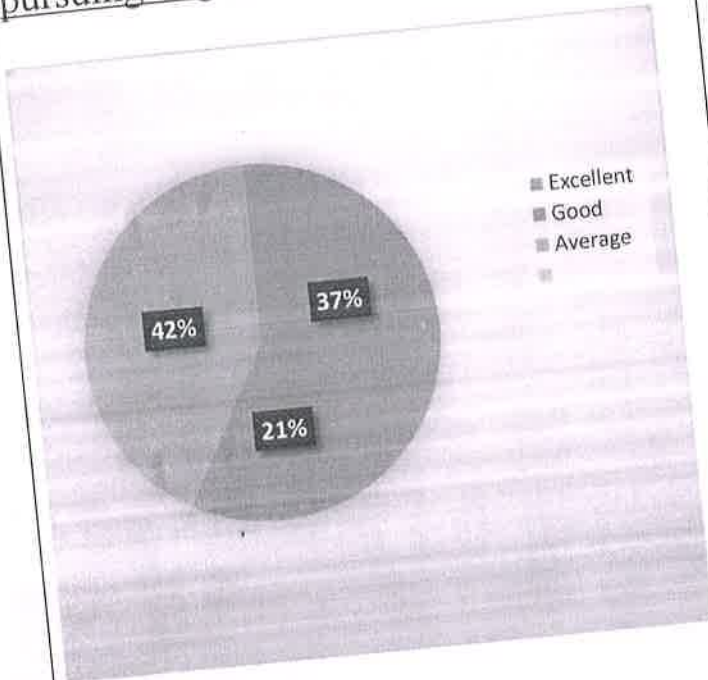
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

1) Increase weightage given to practical

2) Syllabus should be based on Practical knowledge

3) Need to change the syllabus as per the today's need of world. It is little outdated so students are facing difficulties while studying.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & add on course on python are conducted by the department

Two Guest lectures are conducted for gain the knowledge of industry.





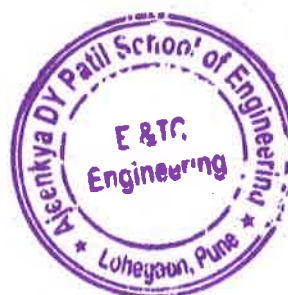
Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of E&TC Engineering

Department of E&TC Engineering

Alumni's Feedback Analysis

Session: 2022-23





Department of E&TC Engineering
Analysis of Alumni’s Feedback - on Curriculum & Action Taken
Session- 2022-23

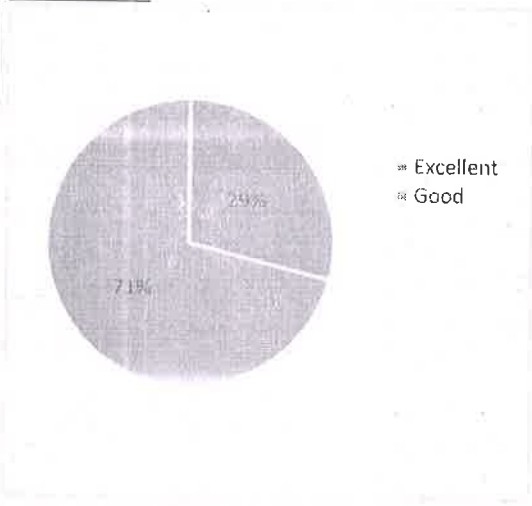
Stakeholder: Alumni

Programme: B.E. in E&TC Engineering

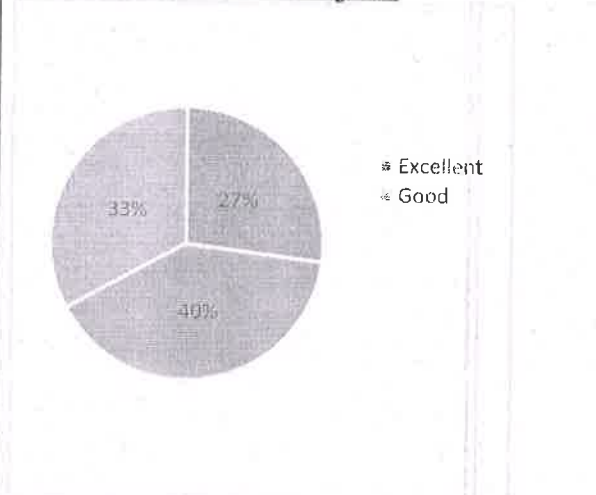
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

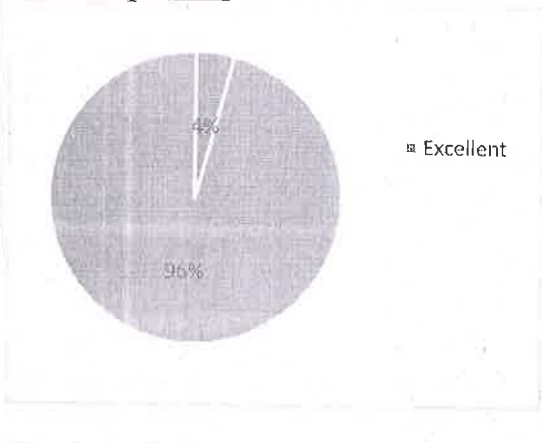
1. Is Curriculum is career Oriented



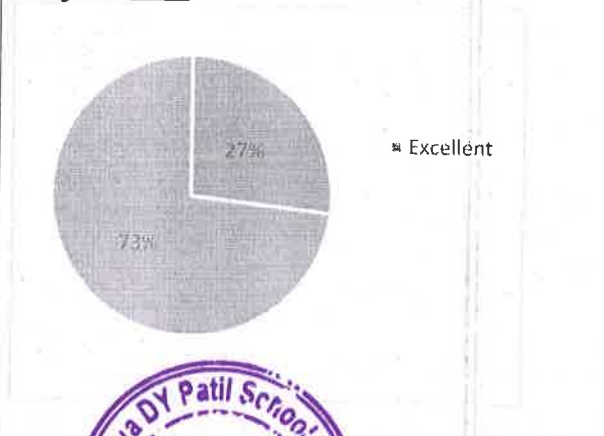
2. Inclusion/Incorporation of latest advancement in subject



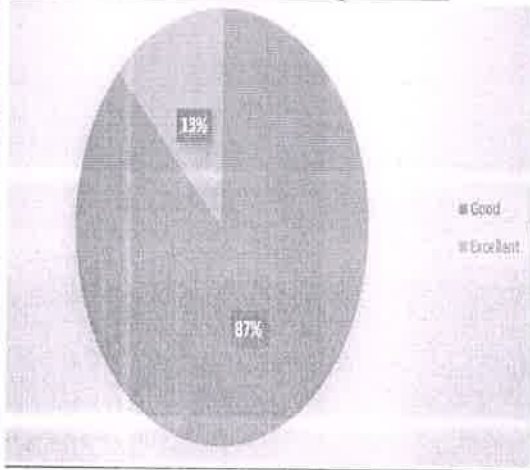
3. Weightage given to Skill Development



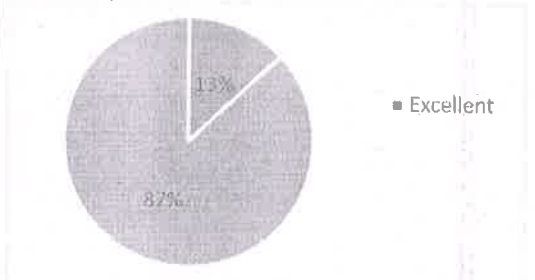
4. Fulfillment of learning Objectives



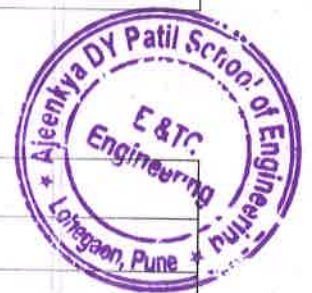
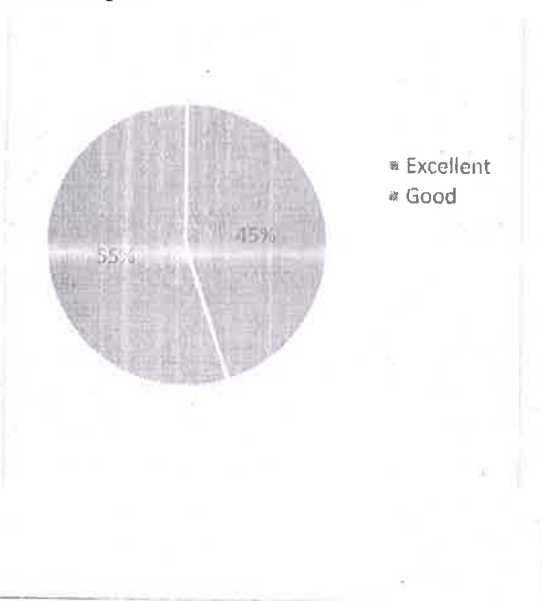
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings/Industrial Visits.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has

initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.






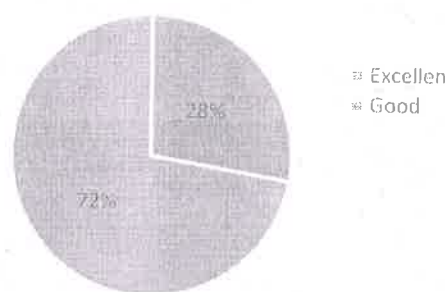
Department of E&TC Engineering
Analysis of Employer’s Feedback - on Curriculum & Action Taken

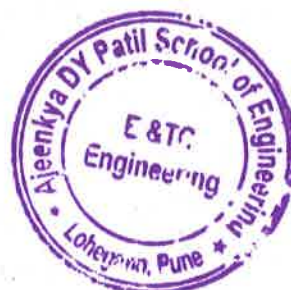
Session- 2022-23

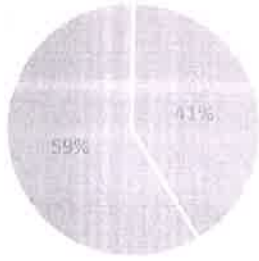
Stakeholder: Employers

Programme: B.E. / M. E

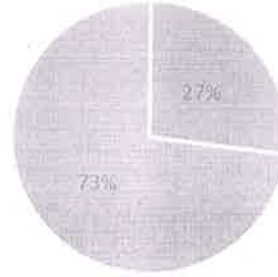
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

| <p><u>1. Is Curriculum is career Oriented</u></p>  <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Good</td><td>73%</td></tr> <tr><td>Excellent</td><td>27%</td></tr> </table> | Category | Percentage | Good | 73% | Excellent | 27% | <p><u>2. Inclusion/Incorporation of latest advancement in subject</u></p>  <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Good</td><td>72%</td></tr> <tr><td>Excellent</td><td>28%</td></tr> </table> | Category | Percentage | Good | 72% | Excellent | 28% |
|--|---|------------|------|-----|-----------|-----|---|----------|------------|------|-----|-----------|-----|
| Category | Percentage | | | | | | | | | | | | |
| Good | 73% | | | | | | | | | | | | |
| Excellent | 27% | | | | | | | | | | | | |
| Category | Percentage | | | | | | | | | | | | |
| Good | 72% | | | | | | | | | | | | |
| Excellent | 28% | | | | | | | | | | | | |
| <p><u>3. Weightage given to Skill Development</u></p> | <p><u>4. Fulfillment of learning Objectives</u></p> | | | | | | | | | | | | |



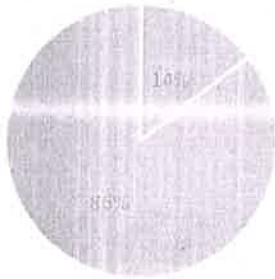


* Excellent
 = Good



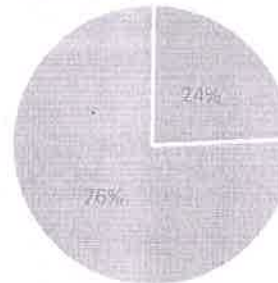
* Excellent
 = Good

5. Weightage given to Practical and Field work component



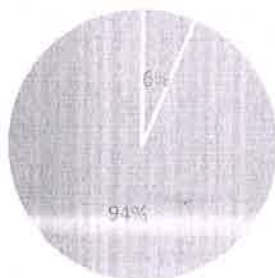
* Excellent
 = Good

6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



* Excellent

7. Curriculum Creates interest for pursuing Higher studies and Startups.



* Excellent
 = Good



Feedback: -

- SPPU E&TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry experer.

Action Taken

- All Programmes have added Internship Program in the Curriculum.


HOD (E&TC)

HOD
E&TC Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune



2

Feedback on Academic Performance & Action Taken Report



DY PATIL GROUP

"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

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(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Date: 31/08/2023

The Teaching-Learning process of the institute has been continuously monitored through the academic monitoring committee. Feedback taken on a regular basis is used for improvement. Students' performance and learning outcomes in terms of attainment of POs & Cos, Percentage of Pass students with first class, first Class with distinction, University Toppers & placement in core companies.

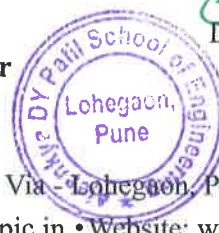
The summary of students' academic performance of five years is as follows:

| Department | Total No of final year students (UG+PG) who appeared the examination. | Total No of final year students who passed the examination. | Percentage of Passing with First Class in the First Attempt | Percentage of Distinction in First Attempt including University Toppers |
|----------------|---|---|---|---|
| 2022-23 | | | | |
| Computer | 179 | 144 | 12.84 | 63.12 |
| Civil | 98 | 67 | 54 | 29 |
| Mechanical | 144 | 110 | 26.36 | 47.27 |
| E&TC | 50 | 41 | 66 | 12 |
| 2021-22 | | | | |
| Computer | 144 | 141 | 6.94 | 90.97 |
| Civil | 57 | 56 | 1 | 96.49 |
| Mechanical | 225 | 214 | 12.15 | 87.85 |
| E&TC | 55 | 51 | 13.72 | 84.31 |
| 2020-21 | | | | |
| Computer | 168 | 167 | 53.57 | 42.85 |
| Civil | 63 | 61 | 0 | 96.82 |
| Mechanical | 213 | 207 | 0.00 | 100.00 |
| E&TC | 63 | 62 | 76.19 | 14 |
| 2019-20 | | | | |
| Computer | 150 | 147 | 45.33 | 28.67 |
| Civil | 64 | 63 | 23.43 | 73.44 |
| Mechanical | 193 | 192 | 17.7 | 43.75 |
| E&TC | 46 | 45 | 34.78 | 26.08 |
| 2018-19 | | | | |
| Computer | 82 | 76 | 34.15 | 54.87 |
| Civil | 57 | 55 | 43.86 | 35.08 |
| Mechanical | 194 | 175 | 53.71 | 13.71 |
| E&TC | 53 | 40 | 37.73 | 18.86 |


Dr. Niranjan Shegokar
Dean Academics


Mr. Riyaj Kazi
IQAC Coordinator


Dr. F. B. Sayyad
Principal



Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105

Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in

Enclose:

- 1) Minutes of Meetings & Action Taken Reports
- 2) Structures & and methodologies of operations and learning outcomes at periodic intervals.
- 3) Academic Monitoring Reports
- 4) Faculty Feedback and Action Taken Reports
- 5) Student Result Analysis and Action Taken Reports
- 6) Attainment of POs & COs
- 7) Record of the incremental improvement.



**AJEENKYA**

DY Patil School of Engineering

AY: 2022-23

Class: SE, TE, BE

"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Department of Mechanical Engineering

Feedback Summary

Form No. IQAC/17

Sem: II

Div: all Divisions

Turn - I

16

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---------|-----------------------------|--------------------|---------|------------|
| 1 | Dr. F. B. Sayyad | SE A | KOM | 88 |
| 2 | Prof. Rohit N. Garad | SE A | ATD | 76 |
| | | SE B | | 88 |
| 3 | Prof. Rajabhau S. Thombre | BE G | EE | 87 |
| | | BE I | | 88 |
| 4 | Prof. Jagruti C. Nimgulkar | SE A | FM | 76 |
| | | SE B | | 87 |
| 5 | Prof. Poonam R. Musmade | SE A | M-III | 78 |
| | | SE B | | 88 |
| 6 | Prof. Amol B. Gaikwad | BE G | CIM | 91 |
| | | BE I | | 90 |
| 7 | Prof. Dipak D. Shelke | BE H | EE | 86 |
| 8 | Prof. Paresh P. Khairnar | SE B | MP | 88 |
| | | BE G | EL-VI | 89 |
| | | BE H | | 87 |
| | | BE I | | 92 |
| 9 | Prof. Umaji N. Kolekar | BE H | CIM | 85 |
| | | BE G | EL-VI | 89 |
| | | BE H | | 86 |
| | | BE I | | 86 |
| 10 | Prof. Tejaswini S. Kulkarni | BE G | EL-VI | 81 |
| | | BE H | | 83 |
| | | BE I | | 92 |
| 11 | Dr. D. S. More | SE A | MP | 69 |
| | | BE G | EL-V | 86 |
| | | BE H | | 83 |
| | | BE I | | 92 |
| 12 | Prof. Vikram M. Ghule | TE D | DTS | 85 |
| 13 | Prof. Niranjan Shegaonkar | TE D | CAE | 74 |
| 14 | Prof. Prashant G. Karajgi | SE A | KOM | 73 |
| 15 | Prof. Manojkumar Ambalgi | TE E | CAE | 88 |
| | | BE G | EL-V | 87 |
| | | BE H | | 85 |
| | | BE I | | 88 |
| 16 | Prof. Sachin S. Jadhav | TE D | AIML | 83 |
| | | TE E | | 88 |
| 17 | Prof. Amit A. Shinde | TE D | EL-II | 87 |
| | | TE D | | 88 |
| 18 | Prof. Amol N. Patil | BE G | EL-V | 89 |
| | | BE H | | 84 |
| | | BE I | | 91 |
| 19 | Prof. Santosh B Jadhav | TE E | DTS | 88 |

Department Coordinator

HoD (Mechanical Department)

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---------|-----------------------------|--------------------|---------|------------|
| 1 | Dr. F. B. Sayyad | SE A | KOM | 86% |
| 2 | Prof. Rohit N. Garad | SE A | ATD | 82% |
| 3 | Prof. Rajabhau S. Thombre | SE B | ATD | 85% |
| 4 | Prof. Jagruti C. Nimgulkar | BE G | EE | 91% |
| 5 | Prof. Poonam R. Musmade | BE I | EE | 94% |
| 6 | Prof. Amol B. Gaikwad | SE A | FM | 77% |
| 7 | Prof. Dipak D. Shelke | SE B | FM | 87% |
| 8 | Prof. Paresh P. Khairnar | SE A | M-III | 83% |
| 9 | Prof. Umaji N. Kolekar | SE B | M-III | 85% |
| 10 | Prof. Tejaswini S. Kulkarni | BE G | CIM | 89% |
| 11 | Dr. D. S. More | BE I | CIM | 92% |
| 12 | Prof. Vikram M. Ghule | BE H | EE | 92% |
| 13 | Prof. Niranjan Shegaonkar | SE B | MP | 87% |
| 14 | Prof. Prashant G. Karajgi | BE G | MP | 93% |
| 15 | Prof. Manojkumar Ambalgi | BE H | EL-VI | 89% |
| 16 | Prof. Sachin S. Jadhav | BE I | EL-VI | 93% |
| 17 | Prof. Amit A. Shinde | BE H | EL-VI | 93% |
| 18 | Prof. Amol N. Patil | BE I | EL-VI | 96% |
| 19 | Prof. Santosh B Jadhav | BE G | EL-VI | 88% |
| | | BE H | EL-VI | 92% |
| | | BE I | EL-VI | 91% |
| | | SE A | EL-VI | 95% |
| | | BE G | MP | 75% |
| | | BE H | MP | 87% |
| | | BE I | MP | 86% |
| | | TE D | EL-V | 91% |
| | | TE D | DTS | 82% |
| | | TE D | CAE | 77% |
| | | SE A | CAE | 80% |
| | | TE E | CAE | 78% |
| | | BE G | EL-V | 89% |
| | | BE H | EL-V | 89% |
| | | BE I | EL-V | 92% |
| | | TE D | AIML | 81% |
| | | TE E | AIML | 79% |
| | | TE D | EL-II | 82% |
| | | TE E | EL-II | 79% |
| | | BE G | EL-V | 91% |
| | | BE H | EL-V | 90% |
| | | BE I | EL-V | 95% |
| | | TE E | DTS | 79% |

Department Coordinator

HoD (Mechanical Department)



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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
Department of Mechanical Engineering

Form No. IQAC/19

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester - II

Feedback- II

Class & Department: SE

Div: B

To,

Dr. F. B. Sayyad

Designation: **Principal, ADYPSOE**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **86%**.

Your performance is measured on the basis of student's feedback taken for the Subject **Kinematics of Machinery**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

HoD

Principal

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester – II

Feedback- II

Class & Department: TE

Div: D

To,

Prof. Niranjan Shegaonkar

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **74% respectively**.

Your performance is measured on the basis of student's feedback taken for the Subject **Computer Aided Engineering**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

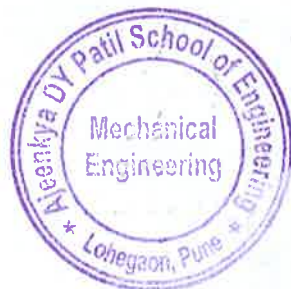
We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

HoD



Principal

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester – II

Feedback- II

Class & Department: SE

Div: A

To,

Dr. D. S. More

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Not Satisfactory**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **69% respectively**.

Your performance is measured on the basis of student's feedback taken for the Subject **Manufacturing Process**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

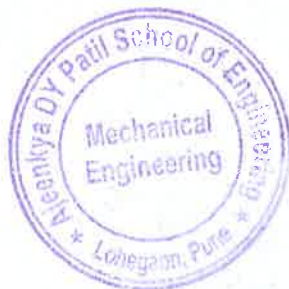
We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

HoD



Principal

AY: 2022-23

Sem: I

Class: SE, TE

Div: All Divisions

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---------|-----------------------------|--------------------|------------|------------|
| 1 | Prof. Bhagyashree Dhakulkar | SE-A | BCSL &HSS | 73.05% |
| | | SE-B | CG | 75.13% |
| 2 | Prof. Priyanka Waghmare | SE-A | FDS | 67.31% |
| | | TE | WT | 79.50% |
| 3 | Prof. Gopika Fattepurkar | SE-A | OS | 60.74% |
| | | SE-B | | 68.88% |
| 4 | Prof. Poonam Nagale | SE-B | FDS | 70.70% |
| | | TE | Elective-I | 74.60% |
| 5 | Prof. Jayashri Waman | SE-A | DM | 70.53% |
| | | SE-B | | 78.11% |
| | | SE-B | HSS | 74.37% |
| 6 | Prof. Hemangi Patil | SE-A | CG | 60.57% |
| 7 | Prof. Shakti Kaushal | SE-B | BCSL | 69.75% |
| | | TE | CN | 74.10% |
| 8 | Prof. Ashima Mahendra | SE-A | OOP | 76.03% |
| | | TE | AI | 80.70% |
| 9 | Prof. Shastri Chavan | SE-B | OOP | 62.80% |
| | | TE | DBMS | 70.64% |


 Department Coordinator


 HoD (AI &DS Department)





AJEENKYA
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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: A

To,

Dr./Mr./Ms. Jayashri Waman

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 76.5%

Your performance is measured on the basis of students feedback taken for the Subject Discrete Mathematics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.


Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
- 2.
- 3.


HoD




Principal

Copy to:

- i) Concerned Staff
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- iii) Personal File



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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Class: SE

Feedback- I

Div: A

To,

Dr./Mr./Ms. *Ashima Mahendra*

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 76.08%

Your performance is measured on the basis of students feedback taken for the Subject Object Oriented Programming

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%: Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Please use ICT techniques in teaching
- 2.
- 3.

[Signature]
HoD



[Signature]
Principal

Copy to:

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: A

To,

Dr./Mr./Ms. Priyanka Waghmare

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 67.31%

Your performance is measured on the basis of students feedback taken for the Subject Fundamental Data Structure

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
- 2.
- 3.

Dhllh
HoD



[Signature]
Principal

Copy to:

- i) Concerned Staff
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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: A

To,

Dr./Mr./Ms. Gopika Kallehpurkar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 60-8%

Your performance is measured on the basis of students feedback taken for the Subject Operating System

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Please adapt some new methods of teaching
2. Increase student interaction
- 3.


HoD




Principal

Copy to:

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 Department of Artificial Intelligence & Data Science Engineering
 Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: A

To,

Dr./Mr./Ms. Yemangi Patil

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 60.6%

Your performance is measured on the basis of students feedback taken for the Subject Computer Graphics

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Please adapt some new methods of teaching
2. Increase student interaction
- 3.

HoD



Principal

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: A

To,

Dr./Mr./Ms. Bhagyashree Dhakulkar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is ^{73.05}~~83.5~~ %

Your performance is measured on the basis of students feedback taken for the Subject BCSL & NSS.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student participation in activities
- 2.
- 3.

Dhll
HoD



[Signature]
Principal

Copy to:

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- ii) HoD
- iii) Personal File



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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: B

To,

Dr./Mr./Ms. Jayashri Waman

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 78.11 %

Your performance is measured on the basis of students feedback taken for the Subject Discrete Mathematics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

Bhllh
HoD



B. B. B.
Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File



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Dr. D. Y. Patil School of Engineering

"Empowerment through quality technical education"

AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: B

To,

Dr./Mr./Ms. Poonam Nagale

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 70-7%

Your performance is measured on the basis of students feedback taken for the Subject Fundamental Data Structure

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75% - Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95% - Excellent
4. Above 95% - Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
2. Focus more on practical concepts
- 3.

[Signature]
HoD



[Signature]
Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File



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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: B

To,

Dr./Mr./Ms. Bhagyashree Dhayalgar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 75.13 %

Your performance is measured on the basis of students feedback taken for the Subject Computer Graphics

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.


HoD




Principal

Copy to:

- i) Concerned Staff
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- iii) Personal File



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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: B

To,

Dr./Mr./Ms. Shakti Kaushal

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 69.8 %

Your performance is measured on the basis of students feedback taken for the Subject BCSL

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You.

Corrective actions (If applicable)

1. Prepare the subject well.
2. Adapt new techniques of teaching.
3. Increase student interaction.

Bhllh

HoD



B. B. B.
Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File



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"Empowerment through quality technical education"
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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: SE

Div: B

To,

Dr./Mr./Ms. Jayashree Waman

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.4%

Your performance is measured on the basis of students feedback taken for the Subject HSS.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
- 2.
- 3.

Bhllh
HoD



B. G. Patil
Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File



AJEENKYA

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"Empowerment through quality technical education"

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: TE

Div:

To,

Dr./Mr./Ms. Priyanka Waghmare

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 79.5 %

Your performance is measured on the basis of students feedback taken for the Subject Web Technology

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

Bhllh
HoD



Priyanka Waghmare
Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File



AJEENKYA
Dr. D. Y. Patil School of Engineering

"Empowerment through quality technical education"

AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: TE

Div:

To,

Dr./Mr./Ms. Shantti Koushal

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.1%

Your performance is measured on the basis of students feedback taken for the Subject Computer Network

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
- 2.
- 3.

HoD



Principal

Copy to:

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- ii) HoD
- iii) Personal File



AJEENKYA
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"Empowerment through quality technical education"

AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: TE

Div:

To,

Dr./Mr./Ms. *Dishema Mahendra*

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 80.7%

Your performance is measured on the basis of students feedback taken for the Subject Artificial Intelligence

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

[Signature]
HoD



[Signature]
Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File



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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23

Semester - I

Feedback- I

Class: TE

Div:

To,

Dr./Mr./Ms. Padma Nagale

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.6 %

Your performance is measured on the basis of students feedback taken for the Subject Human Computer Interface

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

D. H. H.
HoD



P. G. F. 3
Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Date: 22/10/2022

To

The HOD,

AI&DS Department,


ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-OS)

Respected Mam,

I am Prof. Gopika Fattepurkar faculty from AI&DS department. In this semester, I am teaching OS subject. For this I got feedback of 60.74%. After discussion held with all stakeholders, I came to that I have to use new methods for teaching. So, now onwards, I try to adopt new methods for their better understanding.

Thanking You.


Yours faithfully,

Prof. Gopika Fattepurkar

Date: 22/10/2022

To
The HOD,
AI&DS Department,
ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-FDS).

Respected Mam,

I am Prof. Priyanka Waghmare faculty from AI&DS department. In this semester, I am teaching FDS subject. For this I got feedback of 67.31%. After discussion held with all stakeholders, I came to that I have to make more interaction. So, now onwards, I try to make more interaction for their better understanding.

Thanking You.



Yours faithfully,

Prof. Priyanka Waghmare

Date: 24/10/2022

To
The HOD,
AI&DS Department,
ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-B (Subject-BCSL).

Respected Mam,

I am Prof. Shakti Kaushal faculty from AI&DS department. In this semester, I am teaching BCSL subject. For this I got feedback of 69.75%. After discussion held with all stakeholders, I came to that I have to prepare subject thoroughly. So, now onwards, I try to prepare subject well for their better understanding.

Thanking You.


Yours faithfully,

Prof. Shakti Kaushal



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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
Department of AI & DS Engineering

Date: 23/10/2022

To
The HOD,
AI&DS Department,
ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-B (Subject-FDS).

Respected Mam,

I am Prof. Poonam Nagale faculty from AI&DS department. In this semester, I am teaching FDS subject. For this I got feedback of 70.70%. After discussion held with all stakeholders, I came to that I have to focus on more practical concept. So, now onwards, I try to teach by using practical examples for their better understanding.

Thanking You.

Yours faithfully,
Prof. Poonam Nagale



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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of AI & DS Engineering

Date: 24/10/2022


To
The HOD,
AI&DS Département,
ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-CG).

Respected Mam,

I am Prof. Hemangi Patil faculty from AI&DS department. In this semester, I am teaching CG subject. For this I got feedback of 60.57%. After discussion held with all stakeholders, I came to that I have to adopt new teaching methods. So, now onwards, I try to use new teaching methods for their better understanding.

Thanking You.


Yours faithfully,

Prof. Hemangi Patil

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AJEENKYA DY Patil School of Engineering
Department of Artificial Intelligence & Data Science
Feedback Summary

AY: 2022-23

Class: SE, TE

Form No. IQAC/17

Sem: II

Div: all Divisions

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---------|-----------------------------|--------------------|-------------|------------|
| 1 | Prof. Bhagyashree Dhakulkar | TE | CS | 87.57% |
| 2 | Prof. Priyanka Waghmare | SE-A | DSA | 80.04% |
| 3 | Prof. Gopika Fattepurkar | SE-A | MIS | 67.19% |
| | | TE | CC (Ele-II) | 78.39% |
| 4 | Prof. Poonam Nagale | SE-B | DSA | 75.82% |
| 5 | Prof. Yogesh Pawar | SE-A | Statistics | 84.21% |
| | | SE-B | | 79.75% |
| 6 | Prof. Hemangi Patil | SE-A | SE | 63.80% |
| | | SE-B | | 75.53% |
| 7 | Prof. Shakti Kaushal | SE-A | IOT | 71.90% |
| | | SE-B | | 73.55% |
| 8 | Prof. Rachana Chapte | TE | ANN | 82.77% |
| 9 | Prof. Ashima Mahendra | SE-B | MIS | 87.02% |
| | | TE | DS | 92.36% |


 Department Coordinator


 HoD (AI & DS Department)





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AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: TE

Div: NA

To,

Dr./Mr./Ms. Rachna Chapte

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 82.77%

Your performance is measured on the basis of student's feedback taken for the Subject Artificial Neural Network.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
- 2.
- 3.

B. D. D.

HoD

F. B.
Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: TE

Div: NA

To,

Dr./Mr./Ms. Gopika Fattepurkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 78.39%

Your performance is measured on the basis of student's feedback taken for the Subject Elective - II

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Focus on practical
2. Inform courses related to subjects
- 3.


HoD




Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: SE

Div: A & B

To,

Dr./Mr./Ms. Jogesh Pawar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 84.2% & 79.75% respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Statistics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Unit No 6 teaching was fast. Try for revision.
2. Take more numericals, if possible.
- 3.

Bilal
HoD



[Signature]
Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: SE

Div: B

To,

Dr./Mr./Ms. Poonam Nagale

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 75.82%

Your performance is measured on the basis of student's feedback taken for the Subject Data Structure & Algorithms

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
- 2.
- 3.


HoD




Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester - II Feedback- I

Class & Department: SE

Div: A & B

To,

Dr./Mr./Ms. Shakti Kaushal

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory ✓

Dear Sir/Madam,

We would like to inform you that your students feedback score is 71.9% & 73.55% respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Internet of Things

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Improve interaction with students
- 2.
- 3.

Bhll
HoD

B. P. Patil
Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File



AJEENKYA
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"Empowerment through quality technical education"

AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester - II Feedback- I

Class & Department: SE

Div: A

To,

Dr./Mr./Ms. Bhyanika Waghmare

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 80.04 %

Your performance is measured on the basis of student's feedback taken for the Subject Data Structure & Algorithms.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
2. Expecting 100% results
- 3.

Delhi
HoD

Princip
Principal



Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: SE

Div: A & B

To,

Dr./Mr./Ms. Hemangi Patil

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 63.8 % & 75.53 % respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Software Engineering.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Discuss case studies
2. Improve interaction
- 3.

B. H. H.
HoD



[Signature]
Principal

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- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: TE

Div: NA

To,

Dr./Mr./Ms. Bhagyashree Dharkulkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 87.57%

Your performance is measured on the basis of student's feedback taken for the Subject Cyber Security.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. OK.
- 2.
- 3.

[Signature]
HoD



Principal

Copy to:

- i) Concerned Staff
- ii) HoD
- iii) Personal File

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: SE

Div: A

To,

Dr./Mr./Ms. Gopika Fattepurkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory ✓

Dear Sir/Madam,

We would like to inform you that your students feedback score is 67.19 %

Your performance is measured on the basis of student's feedback taken for the Subject Management Information System

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Please give practical examples while teaching
2. Use ICT tools
- 3.

Bhllh
HoD



[Signature]
Principal

Copy to:

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- iii) Personal File



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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester - II Feedback- I

Class & Department: SE

Div: B

To,

Dr./Mr./Ms. Shrini Mahendra

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 87.02 %

Your performance is measured on the basis of student's feedback taken for the Subject Management Information System

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up
- 2.
- 3.

[Signature]
HoD



[Signature]
Principal

Copy to:

- i) Concerned Staff
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Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23

Semester – II Feedback- I

Class & Department: TE

Div: NA

To,

Dr./Mr./Ms. Ashima Mahendra

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 92.36 %

Your performance is measured on the basis of student's feedback taken for the Subject Data Science.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
- 2.
- 3.

Dhish
HoD



[Signature]
Principal

Copy to:

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AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
Department of AI & DS Engineering

Date: 04/05/2023

To
The HOD,
AI&DS Department,
ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-MIS).

Respected Mam,

I am Prof. Gopika Fattepurkar faculty from AI&DS department. In this semester, I am teaching MIS subject. For this I got feedback of 67.19%. After discussion held with all stakeholders, I came to that I have to focus on practical. So, now onwards, I try to focus on more practical for their better understanding.

Thanking You.


Yours faithfully,

Prof. Gopika Fattepurkar



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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
Department of AI & DS Engineering

Date: 05/05/2023

To
The HOD,
AI&DS Department,
ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-IOT).

Respected Mam,

I am Prof. Shakti Kaushal faculty from AI&DS department. In this semester, I am teaching IOT subject. For this I got feedback of 71.90%. After discussion held with all stakeholders, I came to ^{know} that I have to make interaction with students. So, now onwards, I try to make more interaction for their better understanding.

Thanking You.


Yours faithfully,

Prof. Shakti Kaushal

Date: 05/05/2023

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-SE).

Respected Mam,

I am Prof. Hemangi Patil faculty from AI&DS department. In this semester, I am teaching SE subject. For this I got feedback of 63.80%. After discussion held with all stakeholders, I came to that I have to make more interaction. So, now onwards, I try to make more interaction for their better understanding.

Thanking You.



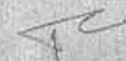
Yours faithfully,

Prof. Hemangi Patil

Name of Department: Computer Engg
AY-2022-23

| SN | Name of Staff | Student feedback SEM I | Student feedback SEM II | Average of SEM I & II | 360 Degree Feedback | Remark of HOD |
|----|---------------------------|------------------------|-------------------------|-----------------------|---------------------|---------------|
| 1 | Dr. Parikar Agarkar | 88% | 86% | 87% | | |
| 2 | Dr. Sunil Rathod | 87% | NA | 87% | | |
| 3 | Prof. Pallavi Shinnu | 90% | 98% | 89% | | |
| 4 | Prof. Javashree Chaudhari | 85% | NA | 85% | | |
| 5 | Prof. Amruta Chitari | 89% | 85% | 87% | | |
| 6 | Prof. Ashwini Pandagale | 83% | 81% | 82% | | |
| 7 | Prof. Ajita Mahapadi | 85% | 83% | 84% | | |
| 8 | Prof. Minal Toley | 76% | 80% | 78% | | |
| 9 | Prof. Nilesh Pujarkar | 83% | 81% | 82% | | |
| 10 | Prof. Sheetal More | 84% | 78% | 81% | | |
| 11 | Prof. Swarupa Kamble | 86% | 77% | 82% | | |
| 12 | Prof. Bhagyashree Vyas | 78% | 81% | 80% | | |
| 13 | Prof. Anns Mahajan | 84% | 80% | 82% | | |
| 14 | Prof. Renuka Gavli | 82% | 78% | 80% | | |
| 15 | Prof. Priti Rathod | 77% | 77% | 77% | | |
| 16 | Prof. Ishwar Bharambe | 77% | 79% | 78% | | |
| 17 | Prof. Neha Rajas | 71% | NA | 71% | | |
| 18 | Prof. Divya Patil | 82% | 81% | 82% | | |
| 19 | Prof. Gauzi Rasane | 80% | 81% | 81% | | |
| 20 | Prof. Swati Bagade | 80% | 79% | 80% | | |
| 21 | Prof. Neha Sharma | 87% | 78% | 83% | | |
| 22 | Prof. Prajakta Jadhav | 84% | 79% | 82% | | |
| 23 | Prof. Jayashri Waman | NA | 78% | 78% | | |
| 24 | Prof. Manisha Wasnik | 76% | NA | 76% | | |
| 25 | Prof. Suvidha Shani | NA | 81% | 81% | | |


Ms. Pallavi Shinnu
Academic Coordinator


Dr. P. M. Agarkar
HOD

Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohgaon, Pune





Empowerment through quality technical education
Dr. D.Y. Patil Educational Enterprises Charitable Trust's

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Form No. IQAC/19

Faculty Feedback Form-(I)

Academic Year: 2022-23

Semester - I

Feedback- I

Class & Department: BE Computer Engineering

Div: B

To,

Prof. Pallavi Shimpi

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **90%**.

Your performance is measured on the basis of student's feedback taken for the Subject **EL IV**

The average score of various attributes of teaching learning-process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

HOD

HOD

Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohagaon, Pune




Principal



Empowerment through quality technical education
Dr. D.Y. Patil Educational Enterprises Charitable Trust's

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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Faculty Feedback Form-(I)

Form No. IQAC/19

Academic Year: 2022-23

Semester – II

Feedback- I

Class & Department: SE Computer Engineering

Div: A

To,

Prof. Ashwini Pandagale

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **81%**.

Your performance is measured on the basis of student's feedback taken for the Subject **COC**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

HOD

HOD

Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune



Principal

Dr. D. Y. Patil Technical Campus
Dr. D. Y. PATIL SCHOOL OF ENGINEERING
 Dr. D. Y. Patil Knowledge City, Charoli Bk., Via. Lohegaon, Pune – 412 105.
 Department of Civil Engineering

VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE

Feedback Summary

AY: 2022/23

Sem: I

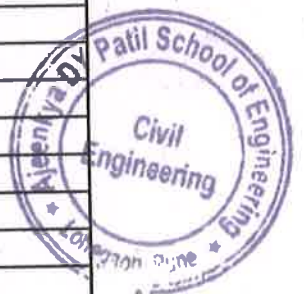
Turn II

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---------|-------------------------|--------------------|---------|------------|
| 1 | Prof. Jitendra Dalavi | TE Civil (Div A) | DSS | 93.33 |
| 2 | Lt. Col. S.M. Karodpati | TE Civil (Div A) | CM | 91.00 |
| 3 | Dr. Milind Darade | TE Civil (Div A) | EEFM | 88.46 |
| 4 | Prof. Uday A. Kakde | TE Civil (Div A) | ACT | 85.25 |
| 5 | Prof. Uzma Shaikh | TE Civil (Div A) | WSE | 86.90 |
| | Dr. Rajesh Katdare | TE Civil (Div A) | HWRE | 85.25 |
| 6 | Dr. Pallavi Kharat | TE Civil (Div A) | UHIP | 88.30 |
| 7 | Prof. Uzma Shaikh | TE Civil (Div B) | HWRE | 82.53 |
| 8 | Prof. Sarika Kokate | TE Civil (Div B) | CM | 95.38 |
| 9 | Prof. Manoj Deosakar | TE Civil (Div B) | DSS | 80.76 |
| 10 | Prof. Gaurav Vispute | TE Civil (Div B) | EEFM | 91.23 |
| | Prof. Swapnil Bijwe | TE Civil (Div B) | WSE | 91.45 |
| | Dr. Rajesh Katdare | TE Civil (Div B) | HWRE | 82.53 |
| 11 | Dr. Pallavi Kharat | TE Civil (Div B) | UHIP | 95.00 |
| 12 | Prof. Mayur Tanpure | TE Civil (Div B) | ACT | 99.07 |
| 13 | Prof. Mayur Tanpure | TE Civil (Div C) | ACT | 85.64 |
| | Prof. Arun Sankpal | TE Civil (Div C) | WSE | 91.56 |
| 14 | Prof. Sameer Chamburwar | TE Civil (Div C) | DSS | 97.80 |
| 15 | Prof. Rashmi Vishwkarma | TE Civil (Div C) | EEFM | 80.80 |
| 16 | Prof. Ashwini Waghule | TE Civil (Div C) | HWRE | 97.94 |
| 17 | Dr. Pallavi Kharat | TE Civil (Div C) | UHIP | 87.17 |
| 18 | Prof. Gayatri Sherkar | BE Civil (Div A) | FE | 95.23 |
| 19 | Prof. Sarika Thombare | BE Civil (Div A) | IWRPM | 93.53 |
| | Prof. Sheetal Marawar | BE Civil (Div A) | APC | 93.14 |
| | Prof. Akansha Ingale | BE Civil (Div A) | APCE | 89.53 |
| 20 | Prof. Uday A. Kakde | BE Civil (Div A) | TRE | 96.50 |
| 21 | Prof. Gayatri Sherkar | BE Civil (Div B) | FE | 84.92 |
| 22 | Prof. Ashwini Waghule | BE Civil (Div B) | IWRPM | 93.84 |
| 23 | Prof. Hindola Shaha | BE Civil (Div B) | TRE | 81.53 |
| 24 | Prof. Sheetal Marawar | BE Civil (Div B) | TTP | 89.53 |
| 25 | Prof. Gaurav Vispute | BE Civil (Div B) | APC | 94.35 |
| 26 | Prof. Akansha Ingale | BE Civil (Div B) | APCE | 89.53 |


 Department Coordinator


 HoD (Civil Department)

Civil Engineering
 Dr. D. Y. Patil School of Engineering
 Lohegaon, Pune



Dr. D. Y. Patil Technical Campus
Dr. D. Y. PATIL SCHOOL OF ENGINEERING
 Dr. D. Y. Patil Knowledge City, Charoli Bk., Via. Lohegaon, Pune – 412 105.
 Department of Civil Engineering

VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE

Feedback Summary

Sem: I

Turn I

AY: 2022/23

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---------|--------------------------|--------------------|---------|------------|
| 1 | Prof. Jitendra Dalavi | TE Civil (Div A) | DSS | 93.33 |
| 2 | Lt. Col. S. M. Karodpati | TE Civil (Div A) | CM | 90 |
| 3 | Dr. Milind Darade | TE Civil (Div A) | EEFM | 88.46 |
| 4 | Prof. Uday A. Kakde | TE Civil (Div A) | ACT | 81.15 |
| 5 | Prof. Uzma Shaikh | TE Civil (Div A) | HWRE | 84.25 |
| 6 | Prof. Swapnil Bijwe | TE Civil (Div A) | WSE | 85.25 |
| 7 | Dr. Pallavi Kharat | TE Civil (Div A) | UHIP | 87.3 |
| 8 | Prof. Uzma Shaikh | TE Civil (Div B) | HWRE | 81.53 |
| 9 | Prof. Sarika Kokate | TE Civil (Div B) | CM | 95.38 |
| 10 | Prof. Swapnil Bijwe | TE Civil (Div B) | WSE | 87.14 |
| 11 | Prof. Manoj Deosakar | TE Civil (Div B) | DSS | 75.76 |
| 12 | Prof. Gaurav Vispute | TE Civil (Div B) | EEFM | 90 |
| 13 | Dr. Pallavi Kharat | TE Civil (Div B) | UHIP | 95 |
| 14 | Prof. Mayur Tanpure | TE Civil (Div B) | ACT | 99.07 |
| 15 | Prof. Mayur Tanpure | TE Civil (Div C) | ACT | 85.64 |
| 16 | Prof. Sameer Chamburwar | TE Civil (Div C) | DSS | 97.8 |
| 17 | Prof. Rashmi Vishwkarma | TE Civil (Div C) | EEFM | 75.8 |
| 18 | Prof. Ashwini Waghule | TE Civil (Div C) | HWRE | 97.94 |
| | Prof. Arun Sankpal | TE Civil (Div C) | WSE | 87.9 |
| 19 | Dr. Pallavi Kharat | TE Civil (Div C) | UHIP | 87.17 |
| 20 | Prof. Gayatri Sherkar | BE Civil (Div A) | FE | 100 |
| 21 | Prof. Sarika Thombare | BE Civil (Div A) | IWRPM | 93.53 |
| 22 | Prof. Uday A. Kakde | BE Civil (Div A) | TRE | 100 |
| 23 | Prof. Gayatri Sherkar | BE Civil (Div B) | FE | 84.92 |
| 24 | Prof. Ashwini Waghule | BE Civil (Div B) | IWRPM | 93.84 |
| 25 | Prof. Hindola Shaha | BE Civil (Div B) | TRE | 81.53 |
| 26 | Prof. Sheetal Marawar | BE Civil (Div B) | TTP | 89.53 |
| 27 | Prof. Gaurav Vispute | BE Civil (Div B) | APC | 94.35 |

Mr. Uday A. Kakde and Prof. Sarika Thombare
 Department Coordinator

Prof. S. M. Karodpati
 HoD (Civil Department)
 HOD

Civil Engineering
 Ajeenkya DY Patil School of Engineering
 Lohegaon, Pune



Dr. D. Y. Patil Technical Campus
AJEENKYA. D. Y. PATIL SCHOOL OF ENGINEERING
 Dr. D. Y. Patil Knowledge City, Charoli Bk., Via. Lohegaon, Pune – 412 105.
 Department of Civil Engineering
VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE

Feedback Summary

AY: 2022/23

Sem: II

Turn I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---------|----------------------------|--------------------|---------|------------|
| 1 | Prof. Swapnil Bijwe | SE Civil (Div A) | SUR | 88.98 |
| 2 | Prof. Ajeetesh Pagare | SE Civil (Div A) | GTE | 84.78 |
| 3 | Prof. Uday Kakde | SE Civil (Div A) | CT | 85.34 |
| 4 | Prof. Jitendra Dalavi | SE Civil (Div A) | SA-II | 90.56 |
| 5 | Prof. Ajeetesh Pagare | SE Civil (Div A) | PM | 78.32 |
| 6 | Ltd. Col. Sanjay Karodpati | SE Civil (Div B) | SUR | 86.45 |
| 7 | Prof. Gaytri Sherkar | SE Civil (Div B) | GTE | 85.45 |
| 8 | Prof. Uday Kakde | SE Civil (Div B) | CT | 82.45 |
| 9 | Prof. Manoj Devsarkar | SE Civil (Div B) | SA-II | 84.32 |
| 10 | Prof. Shreedhar Patil | SE Civil (Div B) | PM | 89.42 |
| 11 | Ltd. Col. Sanjay Karodpati | SE Civil (Div C) | SUR | 87.93 |
| 12 | Prof. Gaytri Sherkar | SE Civil (Div C) | GTE | 88.43 |
| 13 | Prof. Uday Kakde | SE Civil (Div C) | CT | 83.12 |
| 14 | Prof. Manoj Devsarkar | SE Civil (Div C) | SA-II | 89.32 |
| 15 | Prof. Shreedhar Patil | SE Civil (Div C) | PM | 86.15 |
| 16 | Prof. Jitendra Dalavi | TE Civil (Div A) | DRCS | 84.42 |
| 17 | Prof. Arun Sankpal | TE Civil (Div A) | WWE | 85.32 |
| 18 | Dr. Akansha Ingale | TE Civil (Div A) | RSGIS | 86.44 |
| 19 | Prof. Arun Sankpal | TE Civil (Div A) | SWM | 92.21 |
| 20 | Prof. Vishwajeet Kadlag | TE Civil (Div B) | DRCS | 90.12 |
| 21 | Prof. Sarika Thombare | TE Civil (Div B) | WWE | 83.18 |
| 22 | Dr. Pallavi Kharat | TE Civil (Div B) | RSGIS | 84.76 |
| 23 | Prof. Arun Sankpal | TE Civil (Div B) | SWM | 83.18 |
| 24 | Dr. Rajesh Katdare | TE Civil (Div B) | ATP | 86.45 |
| 25 | Prof. Sameer Chamburwar | TE Civil (Div C) | DRCS | 90.44 |
| 26 | Prof. Sarika Thombare | TE Civil (Div C) | WWE | 82.86 |

Mr. Uday Kakde
 Department Co-ordinator

HOD
 Civil Engineering
 Ajeenkya DY Patil School of Engineering
 Lohegaon, Pune



AJEENKYA

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of Civil Engineering

Form No. IQAG/19

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester – I

Feedback- II

Class & Department: TE & BE

Div: A & A

To,

Dr. Akansha Ingale

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **98.9%**.

Your performance is measured on the basis of student's feedback taken for the Subject **Python in civil engineering**.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.


HoD


Principal





AJEENKYA
DY Patil School of Engineering

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Civil Engineering

Form No. IQAC/19

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester - I

Feedback- II

Class & Department: TE

Div: B,C

To,

Prof.Sarika Thombare

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **86%**.

Your performance is measured on the basis of student's feedback taken for the Subject **IWRPM**.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

- We appreciate your efforts towards improving the teaching-learning process.
- We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.


HoD


Principal





AJEENKYA

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Civil Engineering

Form No. IQAC/19-

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester - II

Feedback- II

Class & Department: SE

Div: A,C

To,

Prof. Ajeetesh Pagare

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **83.78%, 79.32% respectively**.

Your performance is measured on the basis of student's feedback taken for the Subject **Geotechnical Engineering & Project Management**.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

HoD

Principal





AJEENKYA
DY Patil School of Engineering

"Empowerment through quality technical education"
AJEENKYA D Y PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Chārhōli Bk., Via. Lohegaon, Pune - 412 105.
Department of Civil Engineering

Form No. IQAC/19

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester - II

Feedback- II

Class & Department: SE

Div: B,C

To,

Prof. Manoj Devsarkar

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent & Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **82.32% , 89.32% respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **SA-II.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.

HOD

Principal





AJEENKYA

DY Patil School of Engineering

"Empowerment through quality technical education"

AJEENKYA D Y PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of Civil Engineering

Form No. IQAC/19

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23

Semester – II

Feedback- II

Class & Department: TE

Div: A,C

To,

Prof.Arun Sankpal

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

ar Sir/Madam,

We would like to inform you that your student's feedback score is **86.32%, 91.21% respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **Waste water engg & Solid waste Management.**

The average score of various attributes of teaching learning process are considered in the performance assessment..

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

- 1.
- 2.
- 3.


HoD


Principal



3

Feedback on Institute Ambience & Action Taken Report



“Empowerment through quality technical education”
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
INTERNAL QUALITY ASSURANCE CELL

Date: 03/07/2023

To
The Principal,
ADYPSOE, Pune

Subject: Report on Institute Ambience for A.Y. 2022-23

Respected Sir,

IQAC has conducted Feedback on academic performance & institute performance for A.Y. 2022-23 during 01-06-2023 to 05-07-2023 and the analysis of the survey is as follows.

- a. A total of 830 Stakeholders participated in the survey including students, staff, alumni etc.
- b. There were seventeen objective questions and one open-ended question in the survey.
- c. Observation on Objective questions:

| Feedback Questions | No. of 'YES' on available Institute ambience | No. of 'NO' on Institute ambience |
|---|---|---|
| 1. Does the Institute have alternate sources of energy and energy conservation measures? Such as Solar Power Plant, Bio-Gas Plant etc. | 808 | 19 |
| 2. Does the Institute Promote Green Awareness Practices? | 785 | 42 |
| 3. Does the Institute has facility for water conservation? | 706 | 121 |
| 4. Does the Institute adopt Energy Management Practices? | 750 | 77 |
| 5. Does the Institute practice management of the various types of degradable and non-degradable waste? | 794 | 33 |
| 6. Does the Institute inculcated health & Hygiene practices in the Campus? Such as Regular Cleaning, Measures taken for Hygiene | 820 | 7 |
| 7. Does the Institute Promotes Green Initiative Awareness in Campus? Such as Awareness through posters at various places in the campus, Activities from NSS, NCC & Environment Club etc. | 824 | 3 |



| | | |
|---|-----|-----|
| 8. Does the Institute has Sufficient Infrastructure for Teaching-Learning Process? Such as Classrooms, Labs, Seminar Hall, Auditorium etc. | 746 | 81 |
| 9. Does the Institute has Infrastructure for Hostel & Canteen ? Such as Boy's and Girls Hostel, cafeteria, university shop etc. | 729 | 98 |
| 10. Does the Institute has Healthcare Facilities? such as Emergency Healthcare Unit, rest room, 24X7 Ambulance etc. | 711 | 116 |
| 11. Does the Institute has Wi-Fi, CCTV Surveillance & Fire Hazard Measures? Such as Sufficient CCTV Cameras at a entry, exit and all floors, Fire Fighting System & Trained Staffs, Wi-Fi Campus etc. | 816 | 11 |
| 12. Does the Institute Provide Sports & Bus Facility? | 658 | 169 |
| 13. Does the Institute has sufficient infrastructure for Health & Fitness? | 692 | 135 |
| 14. Does the Institute regularly undertake Audits on environment and energy? Such as Environment Audit, Green Audit, Energy Audit Etc. | 763 | 64 |
| 15. Does the Institute regularly undertake Academic & Administrative Audits? 1] Internal Academic Audit 2] Internal Administrative Audit 2] External Academic Audit 3] External Administrative Audit | 794 | 33 |
| 16. Does the Institute undertake Gender Audits? i.e. External Gender Audit | 795 | 32 |
| 17. Does the Institute Received Awards on Institute Ambience? 1] Green Institutional Raking Award 2] Gold Certificate from Energy Swaraj Foundation 3] Green & Pollution Free Campus Award 4] Clean & Pollution Free Campus Award | 802 | 25 |

Total number of Positive Responses on Institute Ambience: **12993**
Total number of Responses with "No" on Institute Ambience: **1066**


Total of **92.41%** participants responded positively to the feedback on Institute Ambience. **Feedback shows that the institute ambience is excellent.**

d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

| Sr. No. | Suggestions | Remark |
|---------|---|--|
| 1 | Medical Facility Should be provided in Institute | Available in the institute as well as Tie-up with Hospital |
| 2 | Chilled Water Facility at every floor | Available/ Sometimes issue arises due to maintenance. |
| 3 | Washrooms can be more clean and doors latch should be proper | BVG Staffs appointed since 1 year |
| 4 | Need improvement in sports department and include sports activities | Informed to Sports Director and action plan for A. Y. 2023-24 prepared for execution. |
| 5 | More Electric Bike Charging points should be provided | There are two charging stations for bike & one charging |
| 6 | Library timing should be increased to 12 hr a day. | During exam period library timing were extended to 10 hours a day. |
| 7 | Parking and entry-exit separate gates | Institute parking allotment is there for staff & students. There is a provision for separate entry-exit gates. |

Sir, This is for your information and necessary action please.


Mr. Riyaj Kazi
IQAC Coordinator



Minutes of Meeting

Ref. No.: ADYPSOE/AY 2023-24/Meeting No. 1

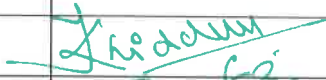

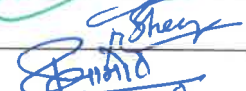

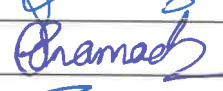






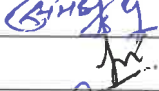


Date of Meeting: 07/07/2023, Time: 10:30 AM

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the report from IQAC about feedback on institute ambience for the AY 2022-23.
2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following concerned members were present for the meeting.

| Sr. No. | Name | Sign |
|---------|--|---|
| 1 | Dr. Kamaljeet Kaur- Director, Technical Campus |  |
| 2 | Dr. Farook Sayyad, Principal |  |
| 3 | Dr. Niranjan Shegokar, Dean Academics |  |
| 4 | Dr. Dileep More, Dean- Students Development. |  |
| 5 | Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science] |  |
| 6 | Dr. Sharan Inamdar, HoD [E&TC Dept.] |  |
| 7 | Dr. Pankaj Agarkar, HoD [Computer Dept.] |  |
| 8 | Prof. Rohit Garad, HoD [Mechanical Dept.] |  |
| 9 | Prof. S. M. Karodpati, HoD [Civil Dept.] |  |
| 10 | Prof. Bhagyashree Dhakulkar, HoD[AI&DS] |  |
| 11 | Dr. Rahul Bachute, HoD [Automobile] |  |
| 12 | Mr. Santosh Akunsh, Librarian |  |
| 13 | Mr. Ravi Patil, Director- Physical Education |  |
| 14 | Prof. Riyaj Kazi, Coordinator (IQAC) |  |

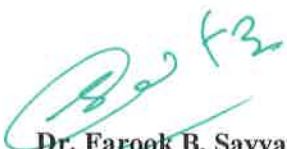
Points Discussed:

1. The detailed report on feedback on institute ambience was discussed in IQAC Meeting.
2. Concerned authorities were informed of the following points:
 - a) Medical Facility
 - b) Chilled Water Facility
 - c) Cleanliness
 - d) Sport Activities
 - e) Electric Bike Charging points
 - f) Library Timings
 - g) Parking and entry-exit gates.

Resolutions:

- 1) It has been decided that the administration ensures points numbers (a), (b), (c), and (g). However, all of these points exist in the institution and details are provided in the action taken report.
- 2) Director- Physical Education was informed on point no. (d) and asked to initiate action.
- 3) Librarian were informed to extend the library timing during the examination period.
- 4) Administration ensured to increase the EV charging points.


Prof. Riyaj Kazi
(IQAC Coordinator)


Dr. Farook B. Sayyad
Principal





Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/47

ACTION TAKEN REPORT ON INSTITUTE AMBIENCE

[Academic Year 2022-23]

Points Discussed




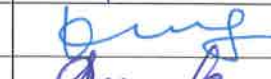










- a) Medical Facility
- b) Chilled Water Facility
- c) Cleanliness
- d) Sport Activities
- e) Electric Bike Charging points
- f) Library Timings
- g) Parking and entry-exit gates.

Action Taken:


| Sr. No. | Suggestions | Action Taken |
|----------------|---|--|
| 1 | Medical Facility Should be provided in Institute | Available in the institute as well as Tie-up (MoU) with Hospital |
| 2 | Chilled Water Facility on every floor | Available/ Sometimes issue arises due to maintenance. Regular pre-maintenance recommended |
| 3 | Washrooms can be more clean and doors latch should be proper | BVG Staffs appointed since 1 year and the cleanliness issue is resolved. |
| 4 | Need improvement in the sports department and include sports activities | Informed to Sports Director and action plan for A. Y. 2023-24 prepared for execution immediately |
| 5 | More Electric Bike Charging points should be provided | There are two charging stations for bike & one charging. New location for EV Charging station is in process. |
| 6 | Library timing should be increased to 12 hrs a day. | During exam period library timing were extended to 10 hours a day. |
| 7 | Parking and entry-exit separate gates | There is a provision for separate entry exit gates. |



The above action taken report is read and signed by the following:

| Sr. No. | Name | Sign |
|---------|--|---|
| 1 | Dr. Kamaljeet Kaur- Director, Technical Campus |  |
| 2 | Dr. Farook Sayyad, Principal |  |
| 3 | Dr. Niranjn Shegokar, Dean Academics |  |
| 4 | Dr. Dileep More, Dean- Students Development. |  |
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| 9 | Prof. S. M. Karodpati, HoD [Civil Dept.] |  |
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| 14 | Prof. Riyaj Kazi, Coordinator (IQAC) |  |


Mr. Riyaj Kazi
IQAC Coordinator


Dr. F. B. Sayyad
Principal



Ajeenkya DY Patil School of Engineering Stakeholder Feedback on Institute Ambience

830 responses

[Publish analytics](#)



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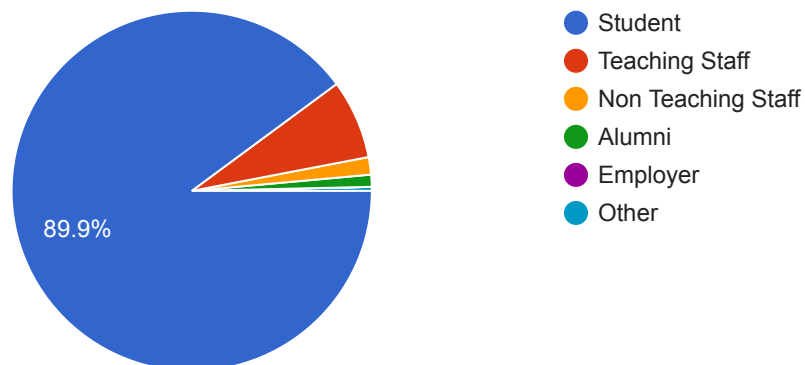
hemangipatil@dypic.in

726 more responses are hidden

Select Stakeholder:

 Copy

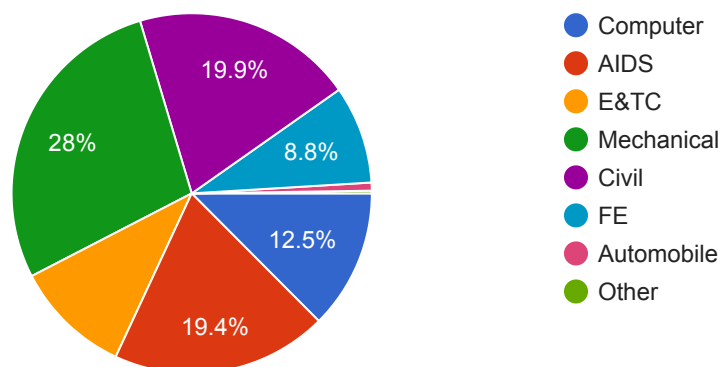
830 responses



Select Department:

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830 responses



Give Your Feedback on Institute Ambience

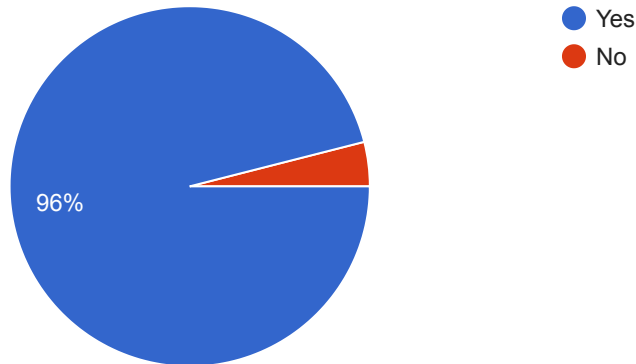


1. Does the Institute have alternate sources of energy and energy conservation measures?

 Copy

Such as Solar Power Plant, Bio-Gas Plant etc.

830 responses

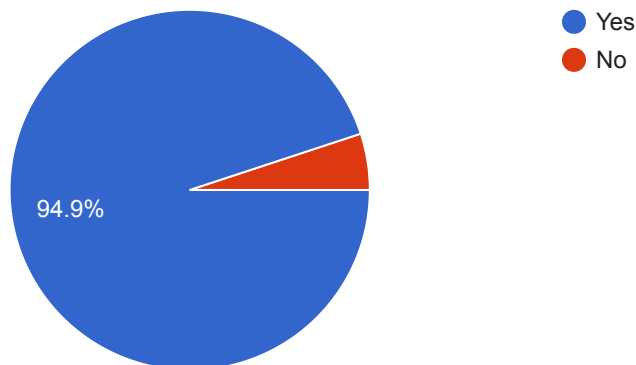


2. Does the Institute Promote Green Awareness Practices?

 Copy

Such as Vermi Culture & Vermi Compost, Electric Vehicle Charging Station, Solar Power Plant etc.

830 responses

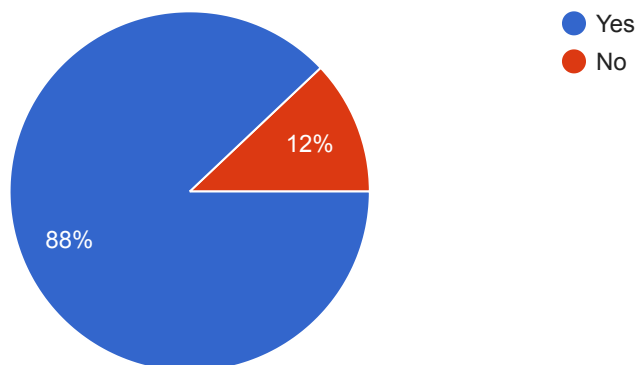


3. Does the Institute has facility for water conservation?

 Copy

Such as Recharging of Natural Resource & Storage of Water

830 responses

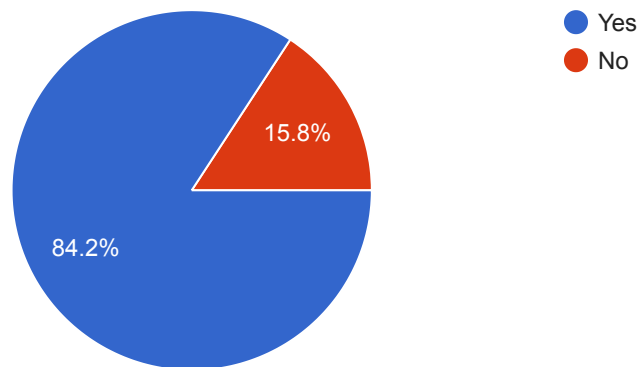


4. Does the Institute adopt Energy Management Practices?

 Copy

Such as Use of LEDs, Sensor Based Lights etc.

830 responses

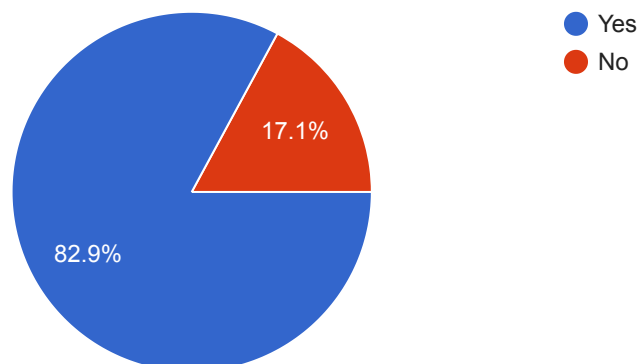


5. Does the Institute practice management of the various types of degradable and non-degradable waste?

 Copy

Such as Solid Waste Management- Segregation of waste, Bio-Gas, e-Waste Management, Liquid Waste Management (STP) etc.

830 responses

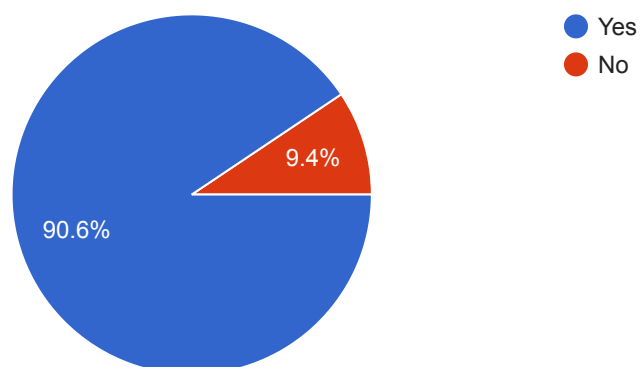


6. Does the Institute inculcated health & Hygiene practices in the Campus?

 Copy

Such as Regular Cleaning, Measures taken for Hygiene

830 responses

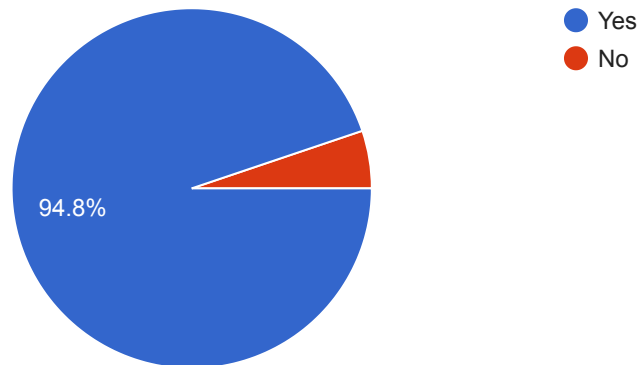


7. Does the Institute Promotes Green Initiative Awareness in Campus?

 Copy

Such as Awareness through posters at various places in the campus, Activities from NSS, NCC & Environment Club etc.

830 responses

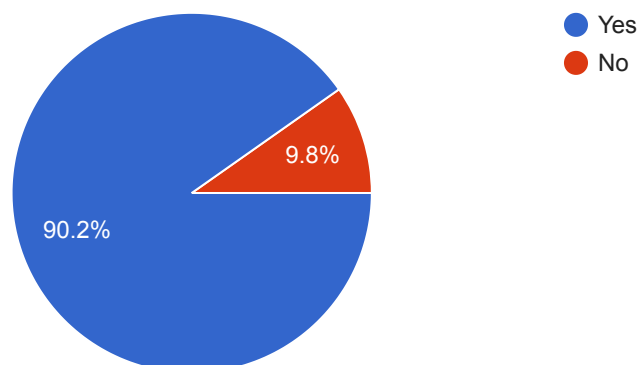


8. Does the Institute has Sufficient Infrastructure for Teaching-Learning Process?

 Copy

Such as Classrooms, Labs, Seminar Hall, Auditorium etc.

830 responses

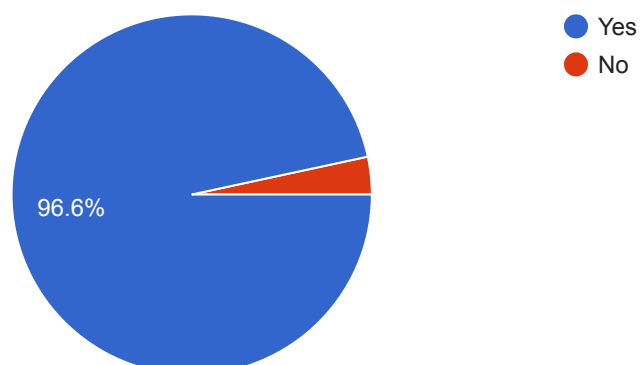


9. Does the Institute has Infrastructure for Hostel & Canteen ?

 Copy

Such as Boy's and Girls Hostel, cafeteria, university shop etc.

830 responses

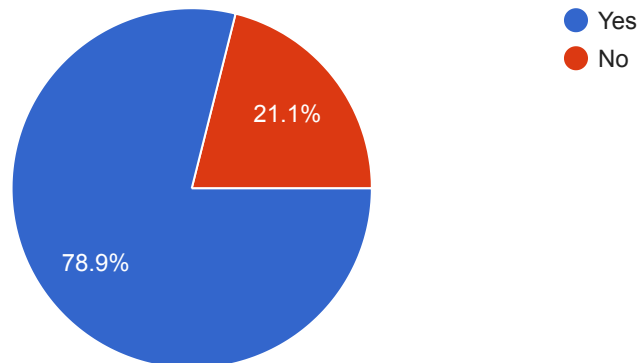


10. Does the Institute has Healthcare Facilities?

 Copy

such as Emergency Healthcare Unit, rest room, 24X7 Ambulance etc.

830 responses

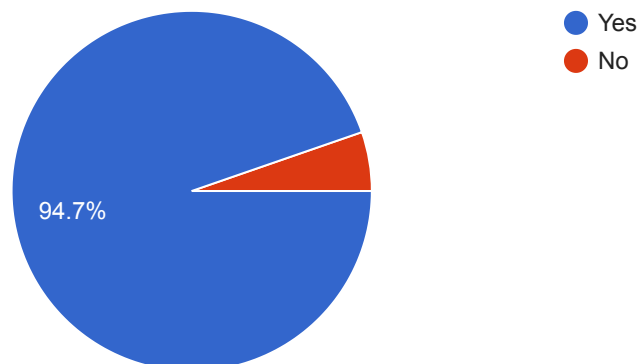


11. Does the Institute has Wi-Fi, CCTV Surveillance & Fire Hazard Measures?

 Copy

Such as Sufficient CCTV Cameras at a entry, exit and all floors, Fire Fighting System & Trained Staffs, Wi-Fi Campus etc.

830 responses

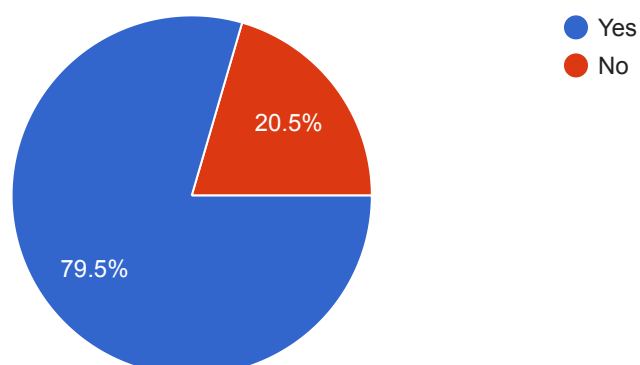


12. Does the Institute Provide Sports & Bus Facility?

 Copy

Such as Indoor Games, Outdoor Games, Buses for School Students etc.

830 responses

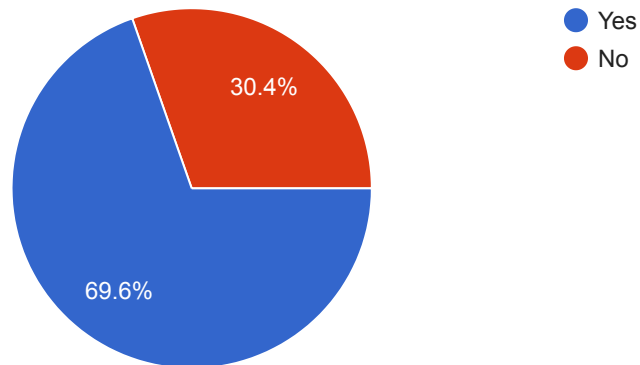


13. Does the Institute has sufficient infrastructure for Health & Fitness?

 Copy

Such as Indoor Gym, Open Gym etc.

830 responses

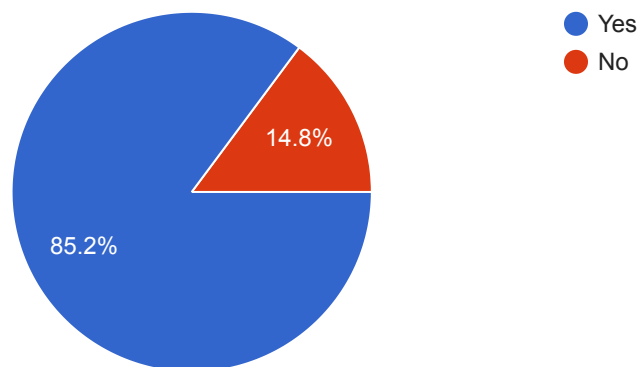


14. Does the Institute regularly undertake Audits on environment and energy?

 Copy

Such as Environment Audit, Green Audit, Energy Audit Etc.

830 responses

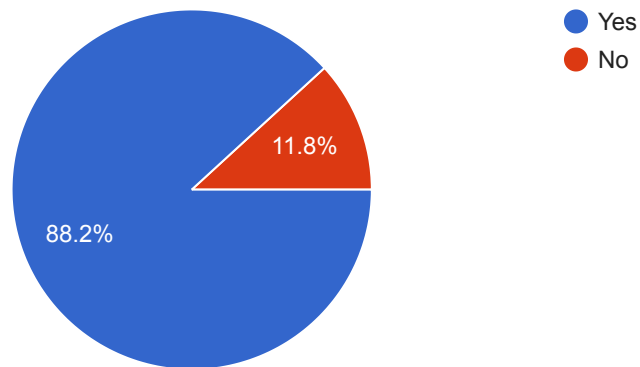


15. Does the Institute regularly undertake Academic & Administrative Audits?

 Copy

- 1] Internal Academic Audit
- 2] Internal Administrative Audit
- 2] External Academic Audit
- 3] External Administrative Audit

830 responses

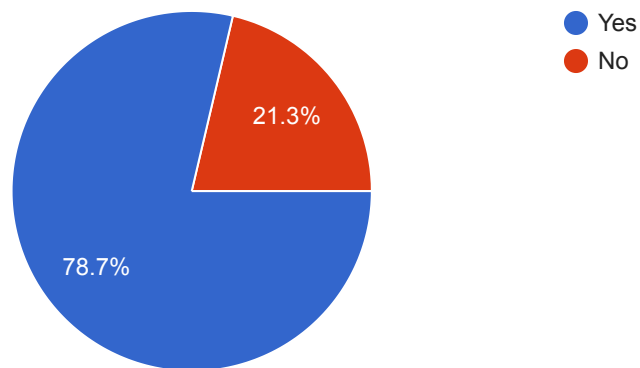


16. Does the Institute undertake Gender Audits?

 Copy

i.e. External Gender Audit

830 responses

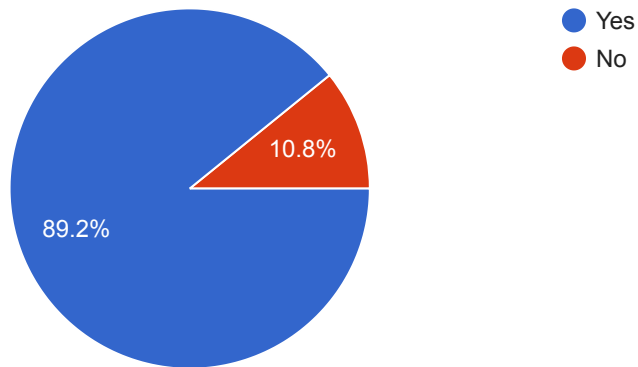


17. Does the Institute Received Awards on Institute Ambience?

 Copy

- 1] Green Institutional Raking Award
- 2] Gold Certificate from Energy Swaraj Foundation
- 3] Green & Pollution Free Campus Award
- 4] Clean & Pollution Free Campus Award

830 responses



Any Suggestions for Improvement?

829 responses

No

.

NA

-

Nothing

Na

.

Good

None

No

no

No suggestions

No suggestions

Ok

Nil

Yes

-

..

Nope

All good

Nothing



None

...

NO

N

Noo

No.

No suggestion

Bus facility

No Suggestions

Good

N/A

No any suggestions

Noice

All good

no suggestions

No suggestion

Please improve the quality of civil work and maintenance in campus. Also look after approaching roads.

More novels and self help book in library are needed

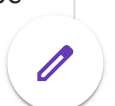
Campus is good

Proper Gym and good Canteen

Pollution free campus

Some classrooms need maintenance and having chilled drinking water on every floor would be convenient.

Keep cold water



Plz open a gym in campus with appropriate equipments

As the college seems to be on social media, the reality is very different. Staff is arrogant. Low quality benches and chair. Smart TV is just for show. Classroom fans not work. Teaching is is very poor with some faculty. Just another engineer manufacturing company

Everything good

Campus is doing best for keeping green the surroundings

Please give us sports facility along with academics

Students should be made to clean their surroundings

All the mention activity will be conduct regularly

Football ground

Can be more clean and green

provide medical facility in college

Sports should be promoted in institute

Make gym and swimming pool

Chill Water facility at every floor

Provide computer, projector in every classroom and working

None.

Dustbins on every room or atleast on the floor

AC in class rooms

Provide medical facilities for students

Indoor health fitness centre

Sports facilities and gym facilities should be improved

Sanitary napkin at cost

Sports clubs needed

Maintain the game equipments, open a gym for students, start indoor games



Clean and green campus

Washrooms can be more clean and doors latch should be proper

Washrooms can be more clean

It's nice

Should increase infrastructure and sports

Fill out the processes that have answer no....

The Quality of Drinking Water is very poor

Nothing else

NaN

No , the College campus is really great but the football ground should be repaired soon 😞 for students to play in their off lectures

Water cooler of 2nd floor

Hostel fees should be reduced.

Every thing is good

Sports, class room

no cold water facility at 2nd floor.

NA

Improve behaviour of staff of administrative office

Library not have wifi connection

Aditya Jadhav

Install more Drinking water plant in campus indoor as well as outdoor

Infrastructure is very good with very positive ambience, we expect same quality as well in academic excellence and effective teaching learning process by the faculties. look at the results of semester one . If students are failing and still avoiding the classes, it's the question of interest developed in them by making the subject and teaching interested. Don't let the children only exam oriented students, rather they should be enthusiastic learners . Systems are falling short to manage academic well. Please look into this. seriously. thanks



No ...Such a wonderful and Peaceful Campus

I will hope to take sports in college .

--

Need free wife

Nah

The institute must have some mental health regarding special offline classes for the students who are not able to study

Good job

Provide students sports equipment for their P.E. class and playing space is not available in college

Canteen is too too small for all students and food is literally bad...unhygienic

No sports facilities in our campus and proper maintenance of basketball Ball court tennis etc

improve the classrooms, labs, seminar hall and provide large auditorium. provide wifi in whole campus. do regular events. provide best possible indoor, outdoor sports. provide weel equiped gyms.

203 more responses are hidden

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Google Forms





"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

4

Feedback on Student Satisfaction Survey & Action Taken Report



“Empowerment through quality technical education”
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
INTERNAL QUALITY ASSURANCE CELL

Date: 09/06/2023

To
The Principal,
ADYPSOE, Pune

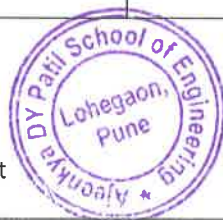
Subject: Report of Student Satisfaction Survey for A.Y. 2022-23

Respected Sir,

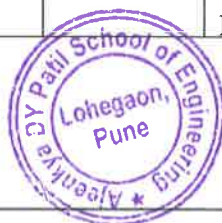
IQAC has conducted Student Satisfaction Survey for A.Y. 2022-23 during 09-05-2023 to 6-06-2023 and the analysis of the survey is as follows.

- a. A total of 1664 & More than 80% students of the institute have participated in the survey.
- b. There were twenty objective questions and one open ended question in the survey.
- c. Observation on Objective questions:

| Observation on Objective questions: | | | |
|--|---|-----------------------------|---|
| Sr. no. | Objective Questions | Mean score of each question | Observation |
| 1. | How much of the syllabus was covered in the regular / online classes? | 3.31 | 81.8% of the students are happy with offline mode conduction of the lectures and practical's throughout the Academic year. |
| 2. | How was your teachers' preparation for the regular / online classes? | 3.2 | 90.9% of the students are satisfied with the preparations of the lectures. |
| 3. | How were the teachers able to use the online methods to supplement class room teaching? | 3.27 | 83% of the students are happy to know that teachers are using almost all the available online platforms to complete the syllabus. |
| 4. | The teacher's approach to teaching can be described as | 3.03 | 70.5% of the students are happy that the teacher's approach to teaching is very good and enthusiastic in Online mode also. |



| | | | |
|-----|--|-------|---|
| 5. | Were there any questions from teachers to evaluate if the students are following the new process of learning? | 3.24 | 85% of the students believe that teachers approached them to follow the new process of learning |
| 6. | Was your performance in submission of assignments analysed by your teacher? | 3.13 | 76.6% of the students are satisfied that submission of assignments analysed in online mode and does not disturbed. |
| 7. | Is the college taking measures to promote internship, student exchange, need based field visits etc.? | 2.90 | 66.4% of the students are happy that they got the chance to do offline and online internship programs. |
| 8. | The institution has created awareness on outcome based education to help students learn and grow. | 3.01 | 70% of the students are happy to know about the outcome based education which helps them to learn and grow. |
| 9. | Did your teachers guide you on how to enhance competencies for getting a job while handling the regular classes? | 3.02 | 71.2% of the students are happy that their faculty members guided them for getting a job in regular classes. |
| 10. | Is your mentor in touch with you and helping in completing the tasks given to you? | 3.02 | 76.5% of the students are happy that all teachers conducted mentor meetings online and offline without any excuses. Also many issues were resolved of students. |
| 11. | Did Teachers inform you about your expected competencies, course outcomes and programme outcomes | 3.02 | 77.4% of the students are happy to know about the outcome based education and PO of the subjects. |
| 12. | Are your teachers using online / offline methods to illustrate concepts through examples and applications. | 3.024 | 82.3% of the students are happy that teachers have used different different media to illustrate the applications and concepts. |
| 13. | Were you encouraged for your good performance and supported where you were lagging behind? | 3.02 | 72% of the students are satisfied that teacher are conducting extra classes for those who are lagging while regular classes. |
| 14. | Did your Teachers guide you on how to use your online classes to overcome your weaknesses. | 3.02 | 68% of the students are happy that they got trained before they use the online platforms. |

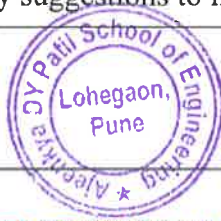


| | | | |
|--|--|-------------|---|
| 15. | The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning | 3.02 | 73.5% of the students are satisfied with monitoring and reviewing their quality improvement in learning. |
| 16. | The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving | 3.04 | 74.7% of the students agreed that The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving. |
| 17. | The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities. | 3.11 | 75.6% of the students are agreed that The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities. |
| 18. | You are being provided guidance on skills needed for effective communication, conflict resolution and employment. | 3.03 | 74.2% of the students are satisfied with guidance on skills needed for effective communication, conflict resolution and employment. |
| 19. | What % of teachers use ICT Tools such as LCD projector, Multimedia, etc while teaching | 2.77 | Only 65.6% of the students are satisfied with use of smart boards, LCD and Multimedia tool. |
| 20 | The overall quality of teaching-learning process in your institute is very good? | 3.05 | 72.5% of the students are satisfied with overall quality of teaching-learning process in the institute is very good. |
| Mean satisfaction level of the students for the institute | | 3.06 | |

d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

| | Positive comments |
|---|--|
| 1 | Learning experience is very good. Every teachers are very supportive. Practical knowledge is also provided occasionally. |
| 2 | Nice faculty, clears doubt. |
| 3 | Very punctual in every activity. |
| 4 | It's already good cant suggest any suggestions to improve. |



| | |
|--------------------------------------|--|
| 5 | Supportive and satisfaction staff |
| 6 | Faculty is cooperative |
| 7 | Teaching is already best |
| 8 | Overall it was nice experience |
| 9 | No suggestion Everything is excellent |
| 10 | According to my experience teaching staff is doing good work. |
| 11 | 1.Teachers are interactive! 2.Helps us in doubt solving! 3.They are kind! |
| 12 | The overall quality of teaching-learning process in our institute is very good. |
| 13 | 1 Teachers are always helping and kind. 2 Staff plays important role and the office staff is so helpful in our institute. 3 Proper facilities with great guidance. Good Learning experience Nothing, all good. |
| 14 | Teachers have great subject knowledge and there are very interactive sessions |
| Negative Comments/Suggestions | |
| 1 | Use of lcd projector and modern teaching methods to be improved . 2. Interaction with everyone must be equal. |
| 2 | SWE teacher should work for good communication skills |
| 3 | 1.Number Companies coming to collage should be increased 2. Staff should speak to students with atleast some respect 4. Gender equality should be strictly followed. 4. Interaction with students should be increased 5. Teachers should help students to solve their problems and avillate their educational fears. |
| 4 | Teachers should include more Practical approach while teaching instead of just theoretical syllabus, institutions should promote students forming different types of study group and provide facilities to support them , improve admin office facilities such as easy of submitting exam form etc |
| 5 | The teachers should kindly address the doubts of the students and should not get angry over the questions the students ask. |
| 6 | Something lectures get very boring specially in the last lecture hours. Teacher should do some interesting activities before starting starting lecture. Few teachers are too light and few are too strict. Students are confused and are scared to share their problems. |
| 7 | Mic should be provided to all teachers |
| 8 | Lectures to be taken everyday for Half day. Important topics to be told by the faculty. Revision after each unit completion |
| 9 | AC class room , good pc with lag free , and smart class room if we are pay around 95000 , so we expect this . |
| 10 | Not encouraging for further extra courses, Not co-ordinating if we do internship |

Sir, This is for your information and necessary action please.



Prof. Riyaj Kazi
IQAC Coordinator



Minutes of Meeting

Ref. No.: ADYPSOE/AY 2023-24/Meeting No. 1



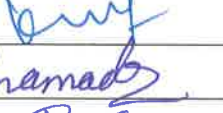


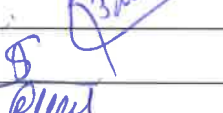

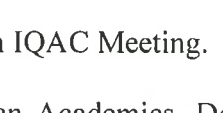
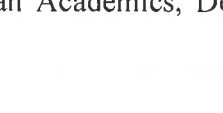


Date of Meeting: 07/07/2023, Time: 10:30 AM

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the report from IQAC about the student satisfaction survey for the AY 2022-23.
2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following members were present for the meeting.

| Sr. No. | Name | Sign |
|---------|--|---|
| 1 | Dr. Farook Sayyad, Principal |  |
| 2 | Dr. Niranjana Shegokar, Dean Academics |  |
| 3 | Dr. Dileep More, Dean- Students Development. |  |
| 4 | Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science] |  |
| 5 | Dr. Sharan Inamdar, HoD [E&TC Dept.] |  |
| 6 | Dr. Pankaj Agarkar, HoD [Computer Dept.] |  |
| 7 | Prof. Rohit Garad, HoD [Mechanical Dept.] |  |
| 8 | Prof. S. M. Karodpati, HoD [Civil Dept.] |  |
| 9 | Prof. Bhagyashree Dhakulkar, HoD [AI&DS] |  |
| 10 | Dr. Rahul Bachute, HoD [Automobile] |  |
| 11 | Mrs. Shweta Sharma, Dean T&P |  |
| 12 | Prof. Riyaj Kazi, Coordinator (IQAC) | |

Points Discussed:

1. The detailed report on student satisfaction survey was is discussed in IQAC Meeting.
2. It has been informed to all heads of academic departments, Dean Academics, Dean Student Development & Dean T&P:

- a) Effective use of ICT tools by faculties and content delivery should be uniform & equal during the teaching-learning process.
- b) Improvement in communication skills.
- c) More Campus recruitments is expected.
- d) Interaction with students should be increased. Teachers should help students to solve their problems.
- e) Teachers should include more Practical approach while teaching.
- f) Institutions should promote students forming different types of study group and provide facilities to support them ,improve admin office facilities such as easy of submitting exam form etc
- g) The teacher should do some interesting activities before starting lecture. Few teachers are too light and few are too strict. Students are confused and are scared to share their problems.
- h) Mic should be provided to all teachers


Principal, Dr. F. B. Sayyad appreciated faculties for their efforts during the academic year 2022-23.

Resolutions:

- 1) It has been decided that all concerned staff members to improve their services to the students.
- 2) TPO to ensure more domain-specific placement opportunities.
- 3) Administration to ensure additional gadgets in ICT tools for effective content delivery.


Prof. Riyaj Kazi
(IQAC Coordinator)




Dr. Farook B. Sayyad
Principal



Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/47

ACTION TAKEN REPORT ON STUDENTS SATISFACTION SURVEY

[Academic Year 2022-23]

Points Discussed

1. The detailed report and analysis on student satisfaction survey is discussed.
2. The most occurring expectations, observations and suggestions in students responses were: Effective use of ICT Tools, Staff Communication Skill, More recruitment through campus, Practical approach in teaching-learning, Study groups for students, Interesting activities for students etc.

Resolutions:

It has been decided to create more opportunities, facilities, and improvement among faculty members to satisfy the need and expectations of prime stakeholders.

Action Taken:

1. Effective use of ICT Tools:

Interactive boards, LCD TV, and projectors are used in all classrooms and faculties were trained for its effective use. All heads of academic departments were informed to ensure that their faculties are comfortable in using ICT Tools.

2. Staff Communication Skill:

Faculties were asked to register to Toastmasters Club to express themselves better and communicate effectively with the students during their content delivery. Faculties were registered and the training on a weekly basis is in progress. All heads of academic departments were informed to ensure the progress in the communication skill of their faculties

3. Placement opportunities:

Informed to the Dean T&P, Mrs. Shweta Sharma to invite more domain specific companies during the A.Y. 2023-24. Department wise T&P Coordinators were informed through Dean T&P



to identify the domains for relevant training so as to increase the placement opportunities.

4. Practical approach to Teaching-Learning:

All heads of academic departments were informed to effectively implement the best practices-I & II to ensure competency-based education and thus bridge the gap between education & employment. Dean Academics were informed to monitor the activities from timely & effectively dissemination point of view.

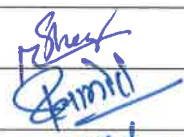


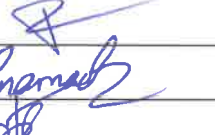
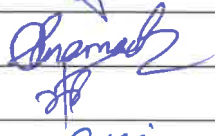
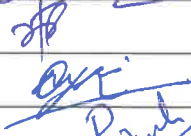




5. Study Groups for students:


All heads of academic departments were informed to ensure students clubs are more active and functional and map the outcomes of activities to their academic performance. Dean student's development has prepared a plan for overall development of the students during A.Y. 2023-24.

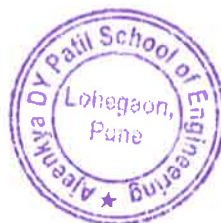
6. Interesting activities for students:

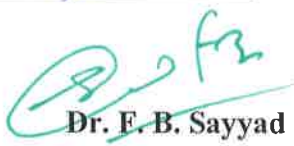
All heads of academic departments were informed to ensure the edutainment for students through various curricular, co-curricular and extra-curricular activities. Departments had organized the sessions on recent trends in emerging technologies as well as project-based learning activities.

The above action taken report is read and signed by the following:

| Sr. No. | Name | Sign |
|---------|--|---|
| 1 | Dr. Niranjana Shegokar, Dean Academics |  |
| 2 | Dr. Dileep More, Dean- Students Development. |  |
| 3 | Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science] |  |
| 4 | Dr. Pankaj Agarkar, HoD [Computer Dept.] |  |
| 5 | Dr. Sharan Inamdar, HoD [E&TC Dept.] |  |
| 6 | Prof. Rohit Garad, HoD [Mechanical Dept.] |  |
| 7 | Prof. S. M. Karodpati, HoD [Civil Dept.] |  |
| 8 | Dr. Rahul Bachute, HoD [Automobile] |  |
| 9 | Prof. Bhagyashree Dhakulkar, HoD [AI&DS] |  |
| 10 | Mrs. Shweta Sharma, Dean T&P |  |


Mr. Riyaj Kazi
IQAC Coordinator




Dr. F. B. Sayyad
Principal

5

Feedback on Students Development & Action Taken Report



“Empowerment through quality technical education”
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
STUDENT DEVELOPMENT

Date: 21/07/2023

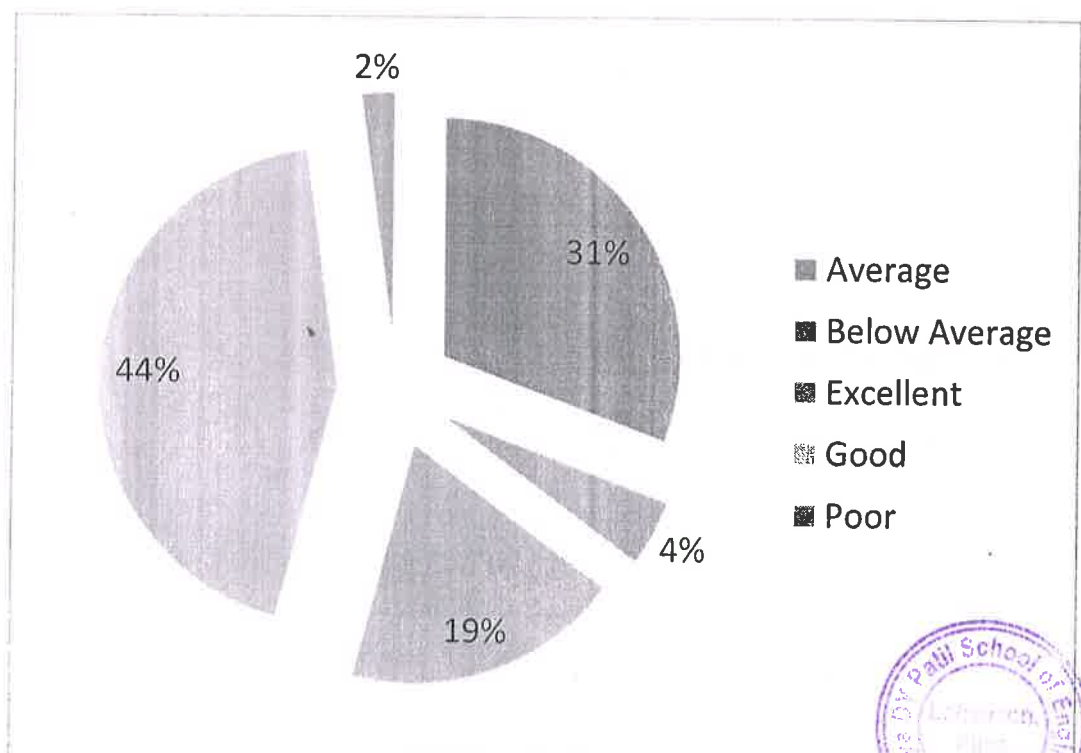
To
The Principal,
ADYPSOE, Pune

Subject: Report on the Survey of Student Development for A.Y. 2022-23

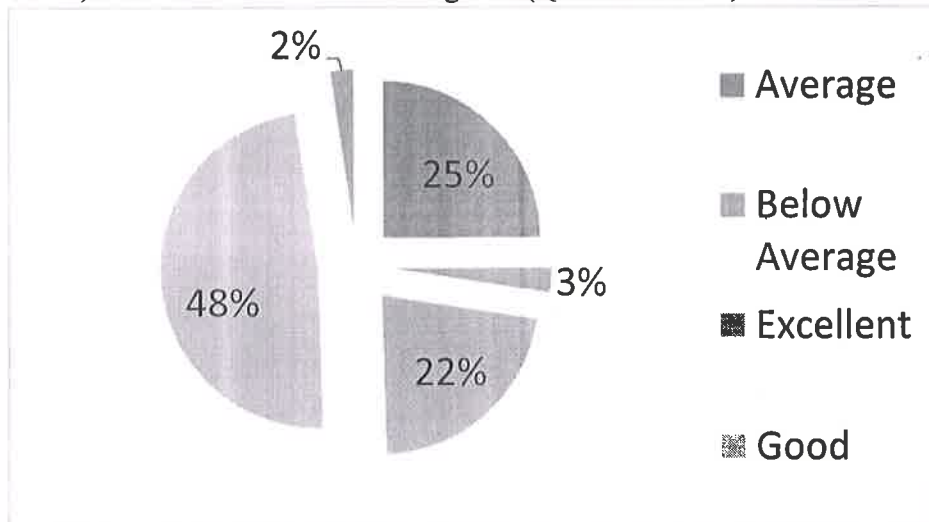
Respected Sir,

The Student Development team undertook a comprehensive survey to gain insights into students' expectations and needs concerning the institute's infrastructure, facilities, and services for the academic year 2022-23. Here are the key findings and insights derived from the survey analysis:

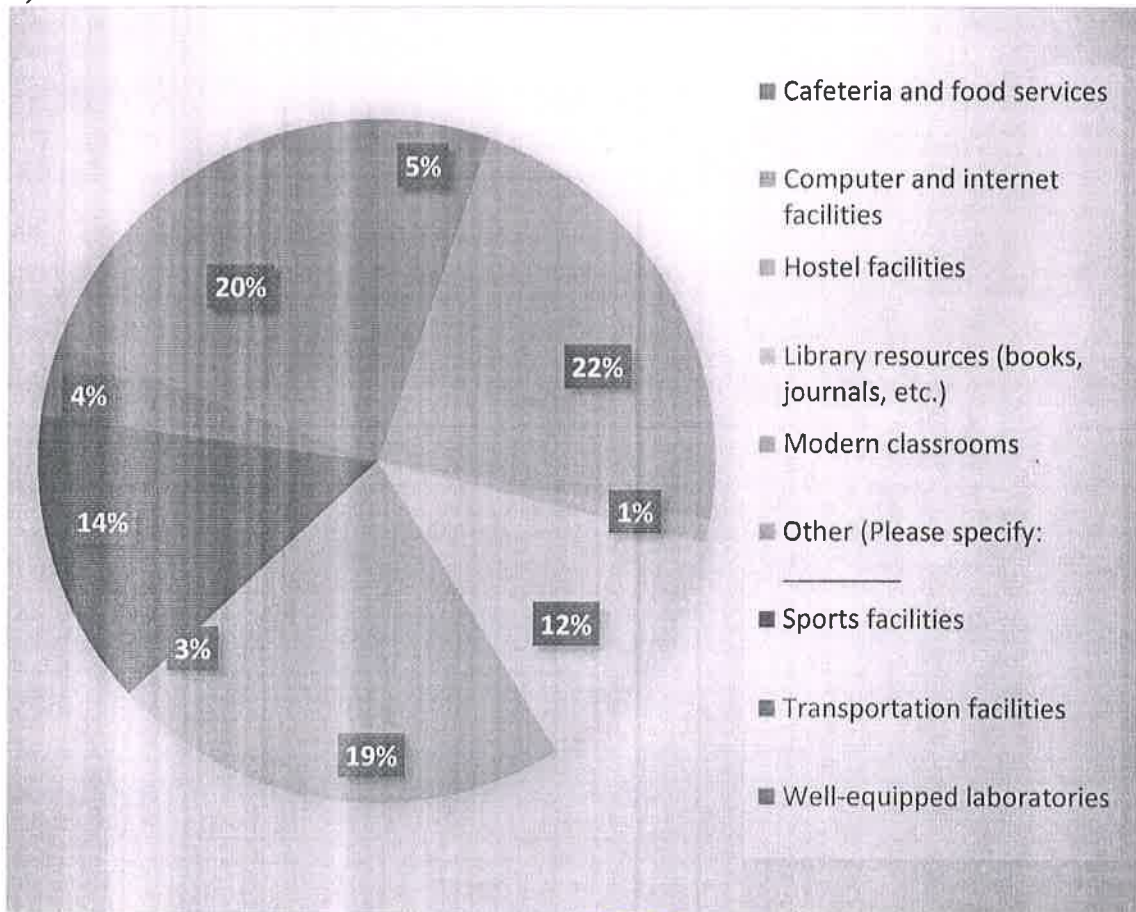
- A total of 640 students participated in the survey.
- The institute's current efforts in meeting student development needs are very good. (Question No. 1).



- c. In relation to the institute's current infrastructure and facilities, 22% of students consider them excellent, while 48% find them to be good (Question No. 2).



- d. According to the students' responses, computer and internet facility (22%), hostel facilities (20%), modern classrooms (19%), and sports amenities (14%) are among the crucial infrastructure and facilities they have emphasized as important. (Question No. 3).



e. Based on student suggestions, the following additional infrastructure or facilities they would like to see in the college are: (Question No. 4).

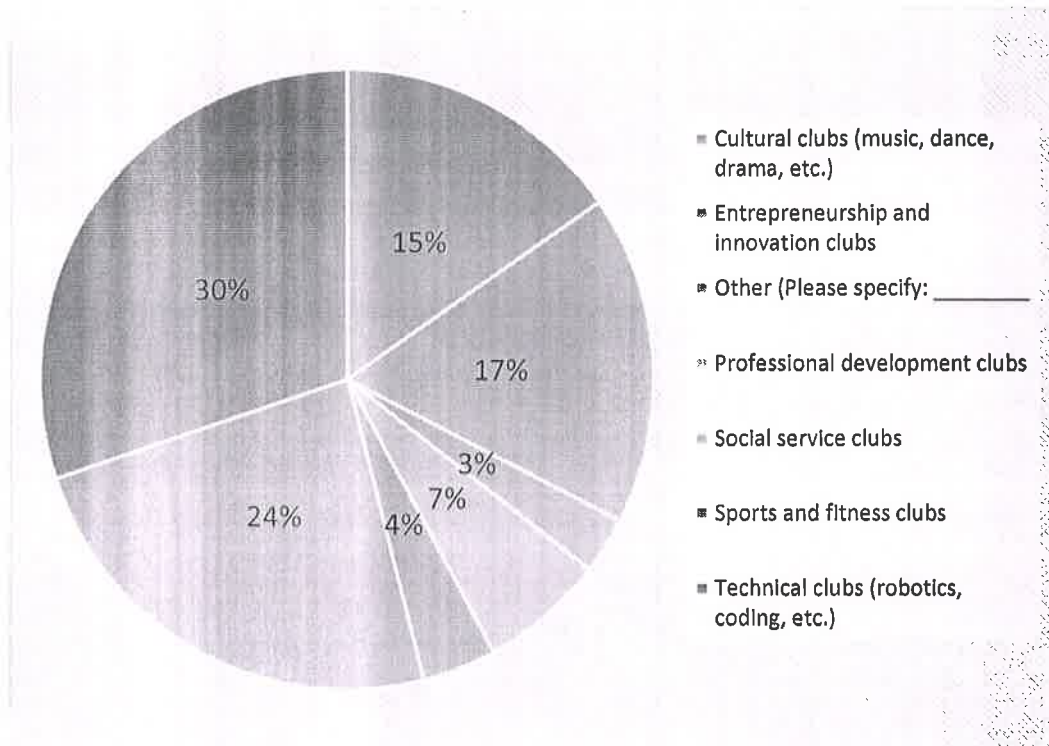
- College wi-fi connection is very slow
- Washroom doors must be repaired
- Paperless admission and administrative processes
- Dustbin in each room
- Upgraded PCs
- Curtains in the class rooms
- Latest and updated more books on competitive exam
- Water cooler and cold water
- Upgrading FE computer lab. It does not work properly many times
- In classroom fans are not working
- Innovative place where students can gather or sit and do something creative
- Computer languages should be installed on all computers according to the syllabus
- Many light switches are not working and in broken condition
- Tuck shop facility
- Provide sanitary pads
- Parking facility is very poor for the students
- As a hostel students we do not get healthy food. Need a good service for hostel students
- Need different types of clubs
- Gym in badminton court should be maintained
- Civil Engg. department has list number of books in library compare to other departments
- Cricket net
- In administration, there should be many counters during admission and exam time
- Availability of sports equipments like basketball, badminton shuttles etc.

f. Below are the extracurricular interests that students have shown, including hobbies, sports, arts, or activities: (Question No. 5).

| Sr. No | Extracurricular interests | Extracurricular interests |
|--------|---------------------------|---------------------------|
| 1. | Cricket | Photography |
| 2. | Football | Coding |
| 3. | Badminton | Singing and dancing |
| 4. | Chess | Robotics |
| 5. | Volleyball | Kabaddi |
| 6. | Competitive exam guidance | Trekking |



g. Which types of student clubs or extracurricular activities would you like to see more of in the engineering college? (Question No. 6).

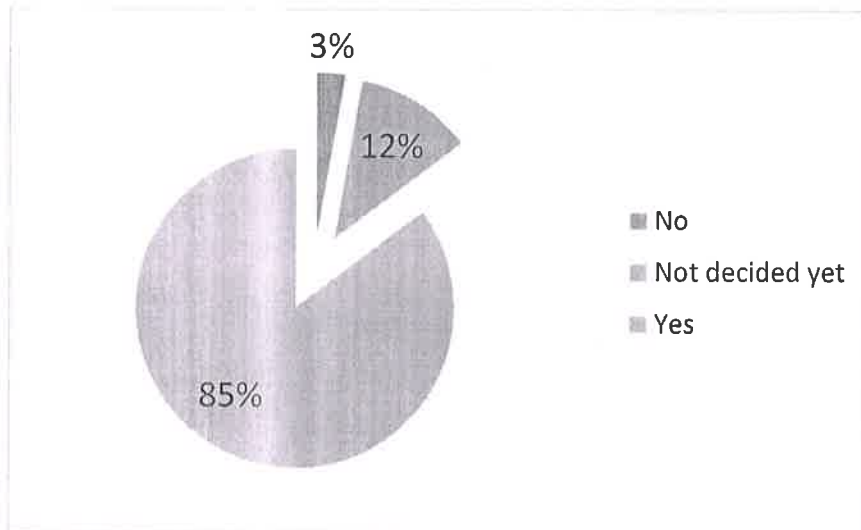


h. Following suggestions or ideas for new student clubs or improvements to existing clubs were provided (Question No. 7).

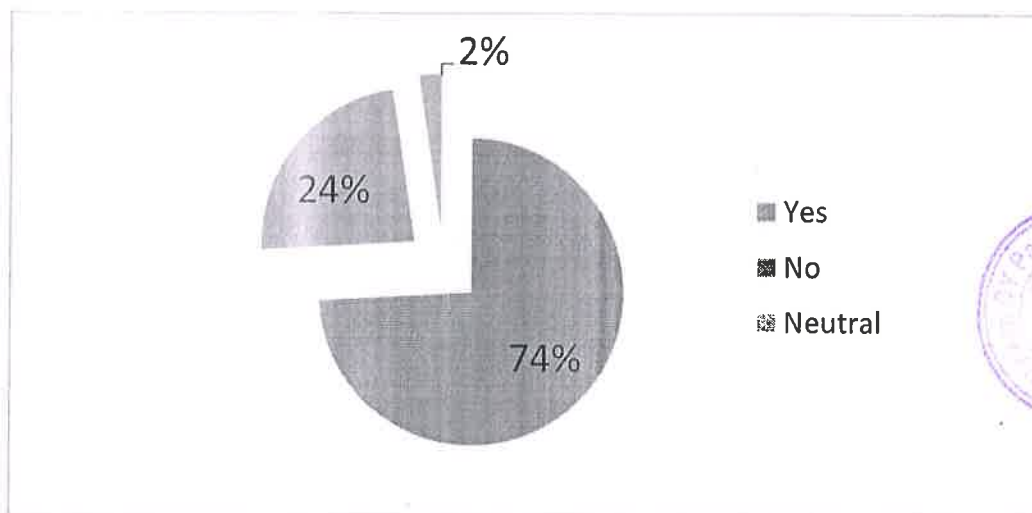
| Sr. No | Clubs to be formed |
|--------|---|
| 1. | Sports club |
| 2. | Fitness club |
| 3. | Chess club |
| 4. | Competitive exam club |
| 5. | Entrepreneurship and Innovation club |
| 6. | National level competition and hackathon club |
| 7. | Photography club |
| 8. | Coding club |
| 9. | Yoga club |
| 10. | Personality development club |
| 11. | Cultural clubs |
| 12. | Cyber security club |
| 13. | Dancing Club |
| 14. | Drama Club |
| 15. | Environment club |
| 16. | Social awareness club |



- i. That's wonderful to hear that over 200 students have shown interest in learning foreign languages as part of the institute's student development programs. The specific languages they have chosen are German, Japanese, and Spanish. This level of interest indicates a diverse and international-oriented student body, and incorporating these languages into the student development programs can greatly enrich their educational experience. **(Question No. 8).**
- j. That's fantastic news! The fact that 85% of students have shown interest in participating in skill development workshops and programs reflects a strong desire for continuous learning and personal growth among the student community. **(Question No. 9).**



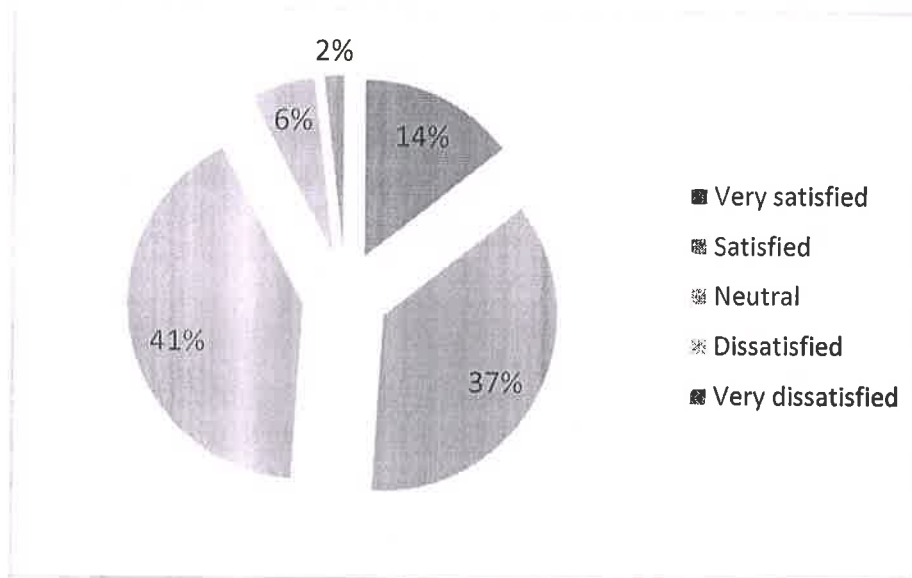
- k. That's remarkable! The fact that 74% of students are interested in taking on leadership roles in student development activities is a testament to their enthusiasm and commitment to making a positive impact on the campus community. Encouraging students to lead in these activities can significantly enhance their personal growth, leadership skills, and sense of responsibility. **(Question No. 10).**



1. The survey results indicate that 14% of students are "very satisfied," 37% are "satisfied," and 41% are "neutral" regarding the support services provided by the college. These support services include academic support, career guidance, counseling, and other similar assistance offered to students. **(Question No. 11).**

Here's a breakdown of the satisfaction levels:

1. Very Satisfied (14%): This group of students is highly content with the support services provided by the college. They likely find the services to be helpful, well-organized, and meeting their needs effectively.
2. Satisfied (37%): The majority of students fall into this category, indicating that they are generally pleased with the support services offered by the college. They may have had positive experiences but might still see some areas where improvements could be made.
3. Neutral (41%): The neutral group comprises a significant portion of students who neither express strong satisfaction nor dissatisfaction with the support services. They may have mixed feelings about the services or may not have experienced them extensively.

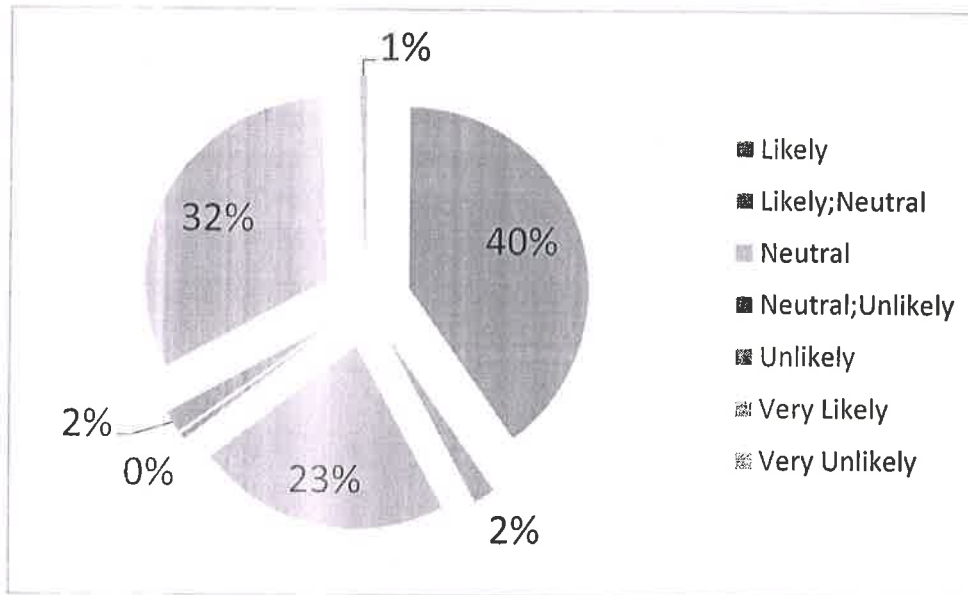


- m. Based on student input, there are several areas where students believe the college's discipline and code of conduct can be enhanced **(Question No. 12).**

| Sr. No | Areas |
|--------|----------------------------|
| 1 | Admin |
| 2 | College mess |
| 3 | Bell on every hour |
| 4 | Labs can be more developed |
| 5 | Lift |
| 6 | Taking proper practicals |



- n. According to the survey results, 32% of students are "very likely" to participate in student development activities if offered by the institute, while 40% of students are "willing" to participate. These findings indicate a significant level of interest and willingness among the student body to engage in various development programs and initiatives (Question No. 13).



- o. Additional comments or suggestions or expectations of the student regarding student development from the institute. (Question No. 14).

| Sr. No | Additional comments |
|--------|--|
| 1 | A common group of communication between admin section and students |
| 2 | Academic result is very poor |
| 3 | Reading room |
| 4 | Communication skill development program |
| 5 | Extra classes for coding classes learning |
| 6 | Field visit or industrial visits |
| 7 | Focus more on sports activities |
| 8 | Library timing should be increased |
| 9 | More social activities should be conducted |
| 10 | Good gym |
| 11 | Proper academic calendar |
| 12 | Many more project competitions |
| 13 | Program on self confidence |
| 14 | Starts consultant programs for students for mental health |

This is for your information, record and necessary action.

Dr. Dileep More
21/07/23
Dr. Dileep More
Dean- Student Development





Minutes of Meeting

Ref. No: ADYPSOE/DSD/2023-24/02

Date of Meeting: 25/07/2023, Time: 11.00 am

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the outcomes of the survey on students development conducted for the AY 2022-23.
2. To finalize the actions required against the Outcomes/Feedback/Suggestions/Requirements given by the students in the survey.

Following concerned members were present for the meeting.

| Sr. No. | Name | Sign |
|---------|--|------|
| 1 | Dr. Kamaljeet Kaur- Director, Technical Campus | |
| 2 | Dr. Farook Sayyad, Principal | |
| 3 | Dr. Niranjan Shegokar, Dean Academics | |
| 4 | Dr. Dileep More, Dean- Students Development. | |
| 5 | Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science] | |
| 6 | Dr. Snaran Inamdar, HoD [E&TC Dept.] | |
| 7 | Dr. Bankaj Agarkar, HoD [Computer Dept.] | |
| 8 | Prof. Rohit Garad, HoD [Mechanical Dept.] | |
| 9 | Prof. S. M. Karodpatil, HoD [Civil Dept.] | |
| 10 | Prof. Bhagyashree Dhakulkar, HoD [AI&DS] | |
| 11 | Dr. Rahul Baccute, HoD [Automobile] | |
| 12 | Mr. Santosh Akunsh, Librarian | |
| 13 | Mr. Ravi Patil, Director- Physical Education | |
| 14 | Prof. Riyaj Kazi, Coordinator (IQAC) | |
| 15. | | |
| 16. | | |



Points Discussed:

a. **Based on student suggestions, the following additional infrastructure or facilities they would like to see in the college are: (Question No. 4).**

- College wi-fi connection is very slow
- Washroom doors must be repaired
- Paperless admission and administrative processes
- Dustbin in each room
- Upgraded PCs
- Curtains in the class rooms
- Latest and updated more books on competitive exam
- Water cooler and cold water
- Upgrading FE computer lab. It does not work properly many times
- In classroom fans are not working
- Innovative place where students can gather or sit and do something creative
- Computer languages should be installed on all computers according to the syllabus
- Many light switches are not working and in broken condition
- Provide sanitary pads
- Parking facility is very poor for the students
- As a hostel students we do not get healthy food. Need a good service for hostel students
- Need different types of clubs
- Gym in badminton court should be maintained
- Civil Engg. department has list number of books in library compare to other departments
- Cricket net
- In administration, there should be many counters during admission and exam time
- Availability of sports equipments like basketball, badminton shuttles etc.

b. **Below are the extracurricular interests that students have shown, including hobbies, sports, arts, or activities: (Question No. 5).**

| Sr. No. | Extracurricular interests | Extracurricular interests |
|---------|---------------------------|---------------------------|
| 1. | Cricket | Photography |
| 2. | Football | Coding |
| 3. | Badminton | Singing and dancing |
| 4. | Chess | Robotics |
| 5. | Volleyball | Kabaddi |
| 6. | Competitive exam guidance | Trekking |



- c. Following suggestions or ideas for new student clubs or improvements to existing clubs were provided (Question No. 7).

| Sr. No | Clubs to be formed |
|--------|---|
| 1. | Sports club |
| 2. | Fitness club |
| 3. | Chess club |
| 4. | Competitive exam club |
| 5. | Entrepreneurship and Innovation club |
| 6. | National level competition and hackathon club |
| 7. | Photography club |
| 8. | Coding club |
| 9. | Yoga club |
| 10. | Personality development club |
| 11. | Cultural clubs |
| 12. | Cyber security club |
| 13. | Dancing Club |
| 14. | Drama Club |
| 15. | Environment club |
| 16. | Social awareness club |

- d. Based on student input, there are several areas where students believe the college's discipline and code of conduct can be enhanced (Question No. 12).

| Sr. No | Areas |
|--------|----------------------------|
| 1 | Admin |
| 2 | College mess |
| 3 | Bell on every hour |
| 4 | Labs can be more developed |
| 5 | Lift |
| 6 | Taking proper practicals |

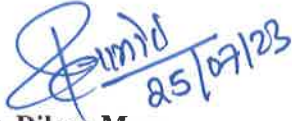
- e. Additional comments or suggestions or expectations of the student regarding student development from the institute. (Question No. 14).

| Sr. No | Additional comments |
|--------|--|
| 1 | A common group of communication between admin section and students |
| 2 | Academic result is very poor |
| 3 | Reading room |
| 4 | Communication skill development program |
| 5 | Extra classes for coding classes learning |
| 6 | Field visit or industrial visits |
| 7 | Focus more on sports activities |
| 8 | Library timing should be increased |
| 9 | More social activities should be conducted |
| 10 | Good gym |
| 11 | Proper academic calendar |
| 12 | Many more project competitions |
| 13 | Program on self confidence |
| 14 | Starts consultant programs for students for mental health |



Resolutions:

1. All the above points discussed and action taken report prepared


25/09/23

Dr. Dileep More
Dean – Student Development





Dr. Fareok B. Sayyad
Principal



Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/47

ACTION TAKEN REPORT ON STUDENT DEVELOPMENT SURVEY

[Academic Year 2022-23]

Points Discussed About

1. College wi-fi
2. Washroom and Dustbin
3. Software and hardware upgradation
4. Administration
5. Library
6. Chilled Water Facility
7. Computer Lab
8. Electrical Switches and Fans
9. Parking Facility
10. Hostel
11. Sports

Action Taken:

1. Action taken with respect to the student suggestions for infrastructure or facilities they would like to see in the college (Question No. 4 of the survey).

| Sr. No. | Suggestions | Action Taken |
|---------|--|--|
| 1 | College wi-fi connection is very slow | The concerned person has been given instructions to assess the Wi-Fi connectivity at various locations and take appropriate actions as needed. Our current Wi-Fi speed is 100mbps. |
| 2 | Washroom doors must be repaired | Mr. Amol Sawant has been instructed to inspect all the doors and take appropriate action. Two doors already repaired. |
| 3 | Paperless admission and administrative processes | The process is already established, students are encountering difficulties due to pending or overdue fees. |
| 4 | Dustbin in each room | Orders have been placed for 40 dustbins to be provided initially 2 in each corridor and in labs. A few will placed in the classrooms. |
| 5 | Upgraded PCs | All PCs have been upgraded to 8GB RAM, except for those in the Mechanical and ENTC departments, which will be upgraded shortly. 100 new PCs will be purchased very soon before NAAC. |



| | | |
|----|--|--|
| 7 | Curtains in the class rooms | Order has been placed |
| 8 | Latest and updated more books on competitive exam | The library already has latest and updated books on competitive exam. However, students can visit the library, discuss with librarian and recommend the books. |
| 9 | Water cooler and cold water | Mr. Amol Sawant has successfully replaced all the compressors of the water cooler and implemented a weekly cleaning schedule for them. |
| 10 | Upgrading FE computer lab. It does not work properly many times | Already upgraded the lab by replacing the previous 2 GB RAM by 8GB RAM |
| 11 | In classroom fans are not working. Many light switches are not working and in broken condition | Mr. Amol Sawant has procured and installed 200 new fan switches, with an additional 100 scheduled for purchase. The replacement of the broken switches will be completed promptly. |
| 12 | Innovative place where students can gather or sit and do something creative | Students are welcome to visit Room No. 240 to engage in creative activities. For additional information, they can meet with Dr. Sania Ansari. |
| 13 | Computer languages should be installed on all computers according to the syllabus | Students have the option to discuss any necessary installations with the HoDs. The software installations are carried out regularly at the beginning of each semester. |
| 14 | Provide sanitary pads | The management will undertake the necessary steps to address and resolve the problem. |
| 15 | Parking facility is very poor for the students | The management will undertake the necessary steps to address and resolve the problem. |
| 16 | As a hostel students we do not get healthy food. Need a good service for hostel students | The management will undertake the necessary steps to address and resolve the problem. |
| 17 | Need different types of clubs | The Principal has given instructions to establish various clubs at both the department and institute levels, including Yoga, Financial Awareness, Cyber Security, Dancing and Drama, Foreign Language Club, and more. These clubs will commence their activities from the beginning of this academic year. HoDs, will share the list of active clubs at their departments. |
| 18 | Gym in badminton court should be maintained | Mr. Ravi Patil (Sport Director) has been instructed to do the needful. |
| 19 | Civil Engg. department has list number of books in library compare to other departments | According to the librarian's opinion, there is an abundance of Civil Engineering books available in the library. Students seeking more details can directly contact the librarian for further information. |
| 20 | Cricket net | As per the Sports Director's statement, a cricket net is necessary when players use a leather ball. However, for regular play, there is no requirement for a cricket net. Once the cricket club is initiated, cricket net could be purchased and set. |



| | | |
|----|---|--|
| 21 | In administration, there should be many counters during admission and exam time | The management will undertake the necessary steps to address and resolve the problem. |
| 22 | Availability of sports equipment like basketball, badminton shuttles etc. | The sports department currently has 40 basketballs in stock and they are available for use at the sports department. However, for badminton shuttles, as they are consumable items, students are required to bring their own. During college competitions, the shuttles will be provided for the participants. |

2. Students requested to form a number of clubs and following clubs will be started along with the existing clubs since this academic year. (Question No. 4 of the survey).

| Sr | Club | Host Department |
|----|--------------------------|-------------------|
| 1 | Sports | Sport |
| 2 | Competitive Exam | Mechanical Engg. |
| 3 | National Level Hackathon | Computer Engg. |
| 4 | Yoga Club | Automobile Engg. |
| 5 | Cyber Security | AIDS |
| 6 | Financial Literacy | Civil Engineering |
| 7 | Robotics | ENTC Engg. |
| 8 | Photography | FE |



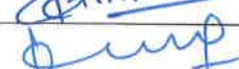
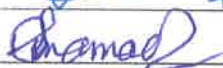








3. Expectations of the student regarding student development from the institute (Question No. 14).


| Sr. | Additional comments | Action Taken |
|-----|--|---|
| 1 | A common group of communication between admin section and students | The decision has been made to create a community group, which will be overseen and managed by the designated administrative person. |
| 3 | Reading room | It is already available at the library. |
| 4 | Communication skill development program | Principal instructed to all the HoDs to hire a skill development resource person as per the specific requirements. |
| 5 | Extra classes for coding classes learning | Principal Instructed to initiate coding club. |
| 6 | Field visit or industrial visits | Principal instructed to HoDs |
| 7 | Focus more on sports activities | Instructed to the Sports Director |
| 8 | Library timing should be increased | The library's regular operating hours have been adjusted to 9 hours, and it will remain open for 12 hours during exams. |
| 9 | More social activities should be conducted | Principal instructed to all the HoDs to plan more social activities through Biodiversity club. |
| 10 | Good gym | Instructed to the Sport Director to take appropriate action. |

| | | |
|----|---|--|
| 11 | Proper academic calendar | The Principal has instructed the HoDs to proactively communicate the academic calendar to all the students in advance. |
| 12 | Program on self confidence | A self-confidence program is scheduled to be arranged in the upcoming month. |
| 13 | Starts consultant programs for students for mental health | The institute has a dedicated counselor and is also in the process of developing a personal counseling app. |




The above action taken report is read and signed by the following:

| Sr. No. | Name | Sign |
|---------|--|---|
| 1 | Dr. Kamaljeet Kaur- Director, Technical Campus | |
| 2 | Dr. Farook Sayyad, Principal |  |
| 3 | Dr. Niranjan Shegokar, Dean Academics | |
| 4 | Dr. Dileep More, Dean- Students Development. |  |
| 5 | Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science] |  |
| 6 | Dr. Sharan Inamdar, HoD [E&TC Dept.] |  |
| 7 | Dr. Pankaj Agarkar, HoD [Computer Dept.] |  |
| 8 | Prof. Rana Garad, HoD [Mechanical Dept.] |  |
| 9 | Prof. S. M. Karodpati, HoD [Civil Dept.] |  |
| 10 | Prof. Bhagyashree Dhakulkar, HoD[AI&DS] |  |
| 11 | Dr. Rahul Bachute, HoD [Automobile] |  |
| 12 | Mr. Santosh Akunsh, Librarian |  |
| 13 | Mr. Ravi Patil, Director- Physical Education |  |
| 14 | Prof. Riyaj Kazi, Coordinator (IQAC) |  |
| | | |
| | | |

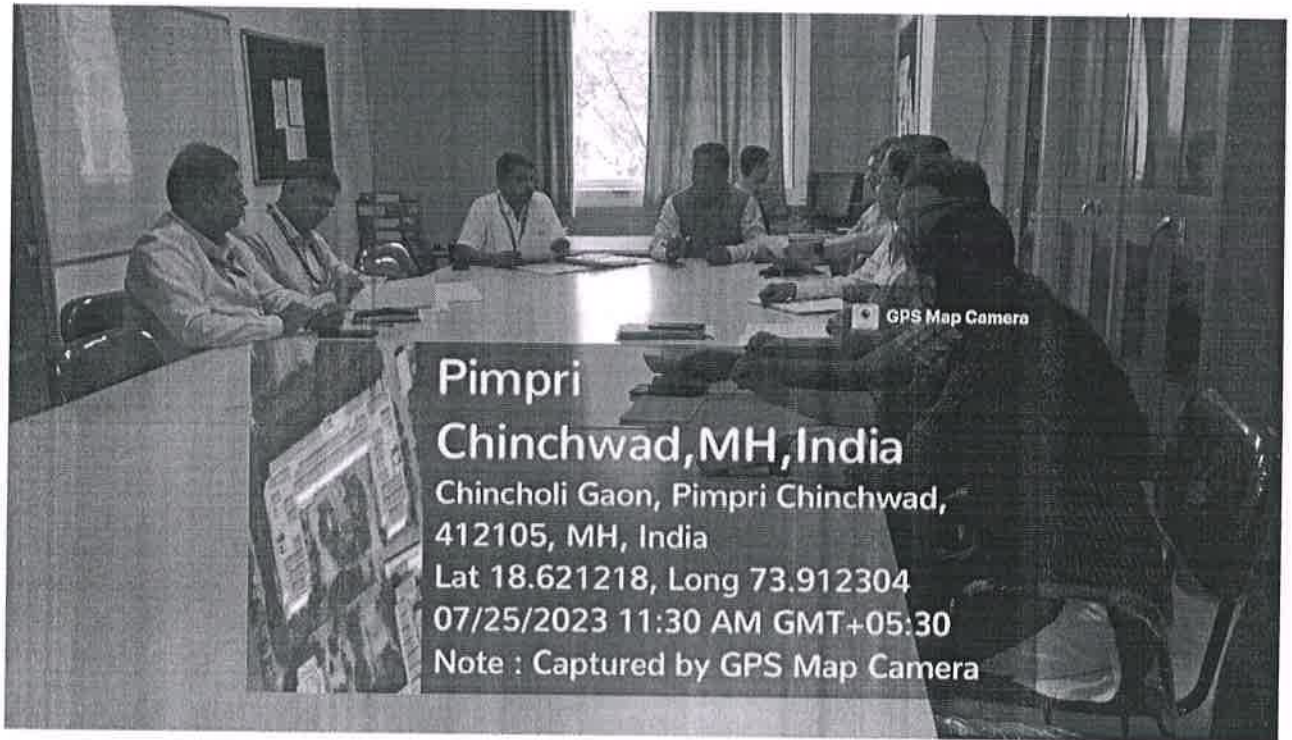

Dr. Dileep More
Dean – Student Development




Dr. F. B. Sayyad
Principal

| | | |
|----|---|--|
| 11 | Proper academic calendar | The Principal has instructed the HoDs to proactively communicate the academic calendar to all the students in advance. |
| 12 | Program on self confidence | A self-confidence program is scheduled to be arranged in the upcoming month. |
| 13 | Starts consultant programs for students for mental health | The institute has a dedicated counselor and is also in the process of developing a personal counseling app. |

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6

Feedback on Institute Best Practices & Action Taken Report

Best Practice Feedback Form

A.Y. 2022-23: Semester-II: Assessment of Best Practices I & II

Best Practice I:- Competency Based Education and Assessment

Best Practice II:-

Bridging the Gap between Education and Employment through Industry Connect

* Indicates required question



1. Email ID *

2. Branch *

Mark only one oval.

- Mechanical Engineering
- Civil Engineering
- Computer Engineering
- AI&DS
- E&TC
- Engineering Science (FE)
- Automobile (First year only)



3. Class *

Mark only one oval.

FE

SE

TE

BE

ME

4. Division *

Mark only one oval.

A

B

C

D

E

F

G

H

I

J

5. Name of the Student *

6. Roll No. *

7. Subject: *



8. Name of Subject Teacher: *

Best Practice -I Competency Based Education and Assessment

It is an active,

adaptive, experiential and participatory learning where students' choice and voice are present in order to bring variety and variation in learning. It has two parts Part-A (Experience Learning - Learning through Reflection or Doing) and Part-B (Participatory Learning - Learning by Participating) which cover latest developments, advancements, innovations and technologies in the subject domain.

9. What are the Experiential practices (Learning by reflection or Doing) taken * by the faculty with respect to the subject?

Check all that apply.

- Developed any prototype or model
- Shown product demo(s)
- Assigned mini / major project(s)
- Arranged industrial / Field / Laboratory visit
- Discussed case study(s)
- Focused on any simulation/gaming based learning
- Assign a mentor from industry /company
- Empowered to join student club at department /college level related to the subject domain
- Conducted any workshop related to the subject domain
- Invited any expert / guest from an industry
- Explained about ad-on- course related to the subject
- Empowered to join a skill and practical oriented courses
- Shown a few videos on advances, latest development and technology in the subject



10. **What are the Participatory practices (Learning by Participating) taken by the faculty with respect to the subject?** *

Check all that apply.

- Discussed open ended questions in the classroom
- Conduct group discussion/ Buzz sessions
- Used a question bowl approach
- Conducted news analysis
- Focused on peer learning
- Conducted Brainstorming Session
- Conducted a small scale research in the subject domain
- Helped students to collect information related to a topic for better learning
- Used a critical incident in the subject domain for better teaching and learning
- Used the approach of video viewing and discussion
- Used other participatory approach or method or game in teaching

Tick mark level of outcome you gained through the above practices

11. The level of practical experience gained in the subject ? *

Mark only one oval.

- 1- No Gain
- 2- Somewhat Gained
- 3- Moderately Gained
- 4- Significantly Gained
- 5 - Extremely Gained

12. The level of knowledge enhanced in the subject ? *

Mark only one oval.

- 1- No Enhancement
- 2- Somewhat Enhanced
- 3- Moderately Enhanced
- 4- Significantly Enhanced
- 5 - Extremely Enhanced



13. The level of collaboration, teamwork and communication skills improved ? *

Mark only one oval.

- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Significantly Improved
- 5 - Extremely Improved

14. The level of understanding and memory retention improved? *

Mark only one oval.

- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Improved Significantly
- 5 - Extremely Improved

15. The level of confidence improved? *

Mark only one oval.

- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Improved Significantly
- 5 - Extremely Improved



16. The level of creative problem solving skill improved? *

Mark only one oval.

- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Improved Significantly
- 5 - Extremely Improved

Best Practice – II

Bridging the Gap between Education and Employment through Industry Connect

17. What are the practices taken in order to Bridge the Gap between Education and Employment through Industry Connect? *

Check all that apply.

- Signed Sign MoU with an industry
- Discussed hot topics, areas, trends, advances, technologies in the industry sector
- Identified issues, problems and challenges in the industry
- Conducted the product survey of the industry with which MoU is signed
- Discussed about the website of the industry
- Arranged a physical visit / virtual visit to the industry
- Arranged a guest lecture of the industry person
- Wrote a conference paper/article on the best practices of the industry
- Arranged a hands-on workshop for the subject in collaboration with the industry
- Highlighted the skill development course available in the market w.r.t the subject
- Motivated to participate in National/international employability tests or exams in the subject

18. Do you think that the above practices will secure your employment after completing the education? *

Check all that apply.

- Yes
- No



19. Do you think that you gained practical experience and skills through above practices? *

Check all that apply.

- Yes
 No

20. Do you think that you have been exposed to the industry practices? *

Check all that apply.

- Yes
 No

21. Will the level of employability be increased through the above practices, ? *

Mark only one oval.

- 1- No
 2- Somewhat Increased
 3- Moderately Increased
 4- Significantly Increased
 5 - Extremely Increased

22. Are the above practices relevant to the job market? *

Mark only one oval.

- 1- No
 2- Somewhat Relevant
 3- Moderately Relevant
 4- Significantly Relevant
 5 - Extremely Relevant



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Best Practice Responses

A.Y. 2022-23: Semester-II: Assessment of Best Practices I & II

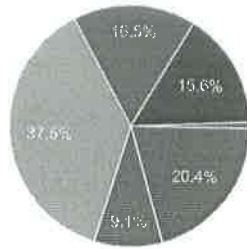
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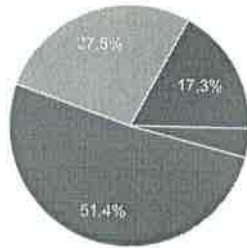
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- Mechanical Engineering
- Civil Engineering
- Computer Engineering
- AI&DS
- E&TC
- Engineering Science (FE)
- Automobile (First year only)

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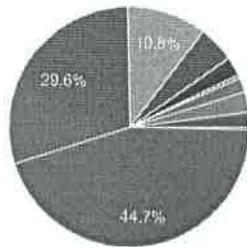
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- FE
- SE
- TE
- BE
- ME

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2,294 responses



- A
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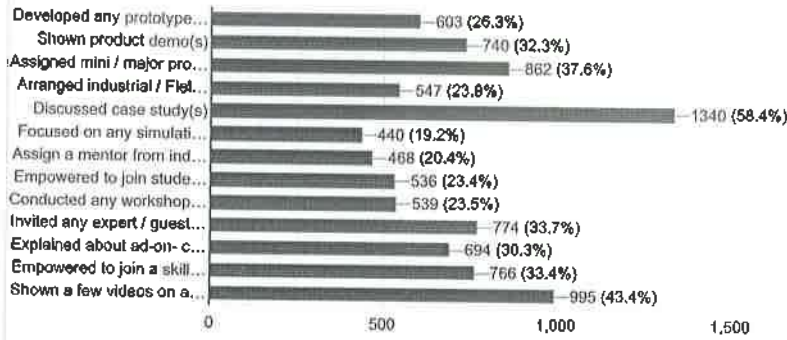
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What are the Experiential practices (Learning by reflection or Doing) taken by the faculty with respect to the subject?

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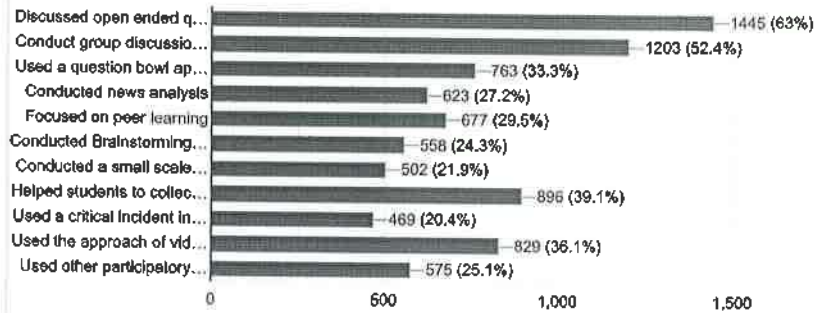
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What are the Participatory practices (Learning by Participating) taken by the faculty with respect to the subject?

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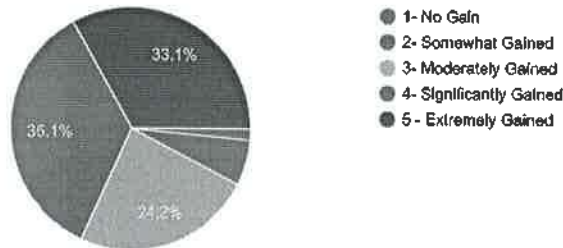


Tick mark level of outcome you gained through the above practices

The level of practical experience gained in the subject ?

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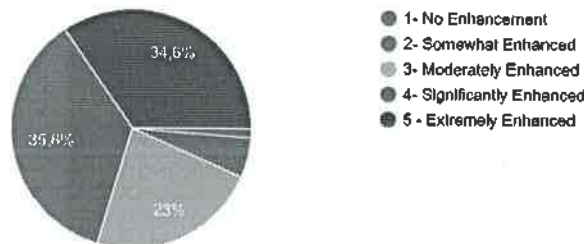
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The level of knowledge enhanced in the subject ?

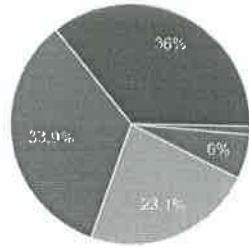
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The level of collaboration, teamwork and communication skills improved ? Copy

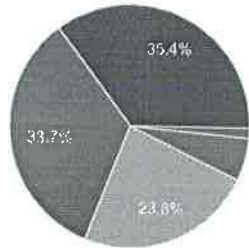
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- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Significantly Improved
- 5- Extremely Improved

The level of understanding and memory retention improved? Copy

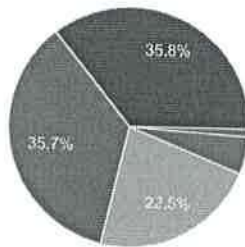
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- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Improved Significantly
- 5- Extremely Improved

The level of confidence improved? Copy

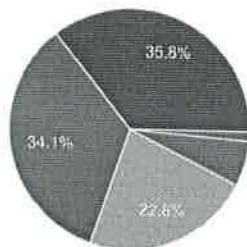
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- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Improved Significantly
- 5- Extremely Improved

The level of creative problem solving skill improved? Copy

2,294 responses



- 1- No Improvement
- 2- Somewhat improved
- 3- Moderately Improved
- 4- Improved Significantly
- 5- Extremely Improved

Best Practice – II

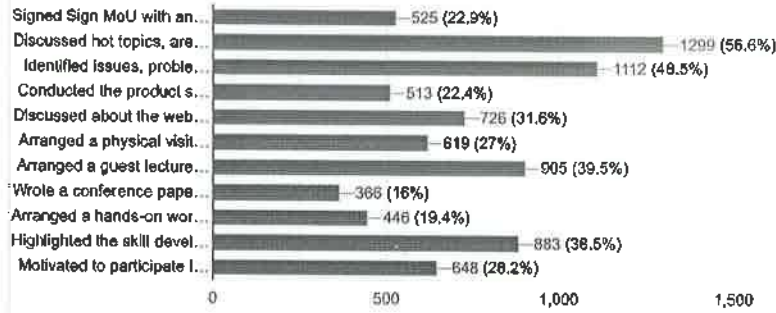
Bridging the Gap between Education and Employment through Industry Connect



What are the practices taken in order to Bridge the Gap between Education and Employment through Industry Connect?

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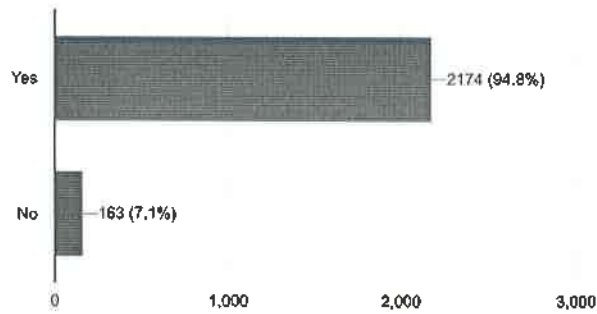
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Do you think that the above practices will secure your employment after completing the education?

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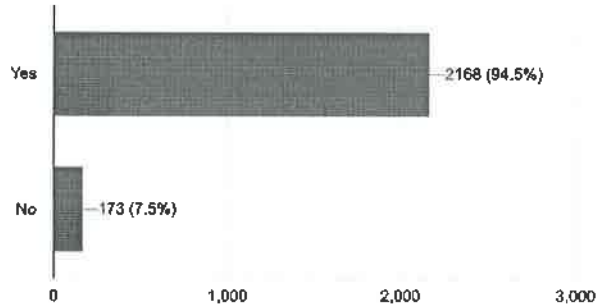
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Do you think that you gained practical experience and skills though above practices?

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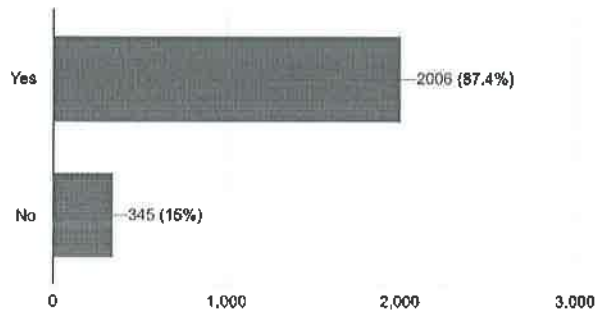
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Do you think that you have been exposed to the industry practices?

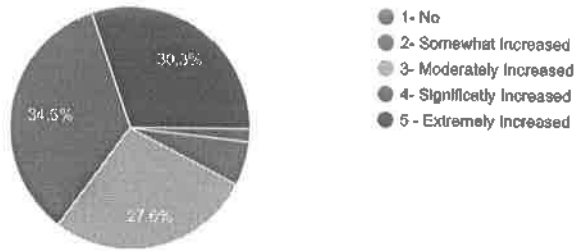
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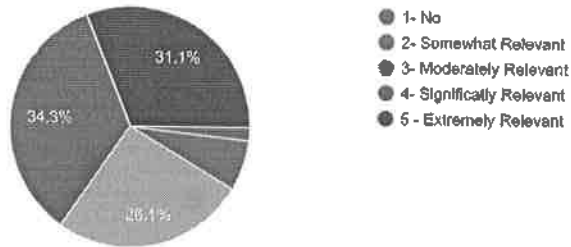
Will the level of employability be increased through the above practices, ? Copy

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Are the above practices relevant to the job market? Copy

2,294 responses



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Best Practice
Minutes of Meeting
(MoM)



Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)
Form No. IQAC/47

Minutes of Meeting

Ref. No.: ADYPSOE/AY 2023-24/Meeting No. 1

Date of Meeting: 07/07/2023, Time: 10:30 AM

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the analysis of Feedback report on Best Practices –I & II AY 2022-23.
2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following concerned members were present for the meeting.

| Sr. No. | Name | Sign |
|---------|--|------|
| 1 | Dr. Kamaljeet Kaur- Director, Technical Campus | |
| 2 | Dr. Farook Sayyad, Principal | |
| 3 | Dr. Niranjana Shegokar, Dean Academics | |
| 4 | Dr. Dileep More, Mentor-CR VII | |
| 5 | Prof. Riyaj Kazi, Coordinator (IQAC) | |
| 6 | Dr. Pallavi Kharat – Chairperson CR VII | |

Points Discussed:

1. The analysis of Feedback report on Best Practices –I & II AY 2022-23 was discussed
2. Suggestive actions were proposed.



Resolutions:

- 1) Experiential practices (Learning by reflection or Doing) undertaken by the faculties are interesting and should be practiced frequently.
- 2) Participatory practices (Learning by Participating) should be well planned and implemented to create interest in the students.
- 3) Industry connect to be strengthened.

Dr. Pallavi Kharat
ChairPerson Criteria VII

Prof. Riyaj Kazi
(IQAC Coordinator)

Dr. Farook B. Sayyad
Principal



Best Practice
Action Taken Report
(ATR)



Dr. D. Y. Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/47

ACTION TAKEN REPORT ON BEST PRACTICES
[Academic Year 2022-23]

Points Discussed

- Experiential practices (Learning by reflection or Doing)
- Participatory practices (Learning by Participating)
- Industry connect




Action Taken:


| Sr. No. | Suggestions | Action Taken |
|---------|--|---|
| 1 | Experiential practices (Learning by reflection or Doing) undertaken by the faculties are interesting and should be practices frequently. | Extra lecture or time is permitted for these activities. |
| 2 | Participatory practices (Learning by Participating) should be well planned and implemented to create interest in the students | Planning of activities before the semester begins is initiates. |
| 3 | Industry connect to be strengthened | Industry interaction along with MOU is increased (one person one industry policy is enforced) |

The above action taken report is read and signed by the following:

| Sr. No. | Name | Sign |
|---------|--|------|
| 1 | Dr. Kamaljeet Kaur- Director, Technical Campus | |
| 2 | Dr. Farook Sayyad, Principal | |
| 3 | Dr. Niranjana Shegokar, Dean Academics | |



| | | |
|---|---|---|
| 4 | Dr. Dileep More, Mentor-CR VII |  |
| 5 | Prof. Riyaj Kazi, Coordinator (IQAC) |  |
| 6 | Dr. Pallavi Kharat – Chairperson CR VII |  |


Dr. Pallavi Kharat
Chair Person Criteria VII


Prof. Riyaj Kazi
(IQAC Coordinator)


Dr. Farook B. Sayyad
Principal



7

360° Feedback on Employees & Action Taken Report



“Empowerment through quality technical education”
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

A.Y. 2022-23

360⁰ Feedback

Aim: To ensure quality assurance in academics and administration through performance assessment of the employees.

Objectives:

The purpose of 360-degree feedback is to assess employees and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

- a) Director-Technical Campus feedback on Principal, HoDs, Registrar, TPO & Librarian.
- b) Head of Institute gives the feedback of Heads of Departments, Registrar, TPO, Librarian and Workshop Superintendent
- c) Heads of Departments, Registrar, TPO, Librarian, and Workshop superintendent feedback on Head of Institute
- d) Principal & HoDs feedback on Dean Academics
- e) Heads of Departments gives the feedback of their department faculties and non-teaching staffs
- f) Department teaching and non-teaching staffs gives feedback of their Head of department.
- g) Registrar gives the feedback on admin/office staff
- h) Admin/office staff gives the feedback of Registrar
- i) TPO feedback on department T&P Coordinators
- j) Department T&P Coordinators feedback on TPO
- k) Workshop Superintendent feedback on workshop staff
- l) Workshop staff feedback on Superintendent feedback
- m) Director, Principal, HoDs, Deans, IQAC Members, CCPs Feedback on IQAC Coordinator



Summary of 360⁰ Feedback: A. Y. 2022-23:

| Group | Overall Rating out of 5 | No of respondents |
|--|--------------------------------|--------------------------|
| Principal | 4.8 | 8 |
| Registrar | 4.00 | 2 |
| IQAC Coordinator | 4.62 | 16 |
| Dean Academics | 3.14 | 7 |
| HoDs (Engg Science) | 4.75 | 12 |
| HoDs (Computer) | 3.88 | 18 |
| HoD(E&TC) | 4.00 | 15 |
| HoD(Mechanical) | 4.36 | 11 |
| HoD(Civil) | 4.66 | 9 |
| HoD(AI&DS) | 4.5 | 5 |
| HoD(Auto) | 4.4 | 5 |
| Poly Coordinator | 4.66 | 5 |
| TPO | 2.5 | 2 |
| Librarian | 4.5 | 2 |
| Workshop Superitendent | 4.14 | 7 |
| Faculties (Engg Science) | 3.18 | 1 |
| Faculties (Computer) | 4.00 | 1 |
| Faculties (E&TC) | 3.76 | 1 |
| Faculties (Mechanical) | 3.90 | 1 |
| Faculties (Civil) | 3.81 | 1 |
| Faculties (AI&DS) | 3.10 | 1 |
| Faculties (Auto) | 4.14 | 1 |
| Non-Teaching Staff | 3.67 | 1 |
| Admin/Office Staff | 3.95 | 1 |
| Average Institutional 360-Degree Feedback | 4.01 | 133 |

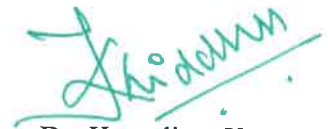
Analysis of the 360 Degree Feedback is communicated to higher authorities for the necessary action.



Mr. Riyaj Kazi
IQAC Coordinator



Dr. F. B. Sayyad
Principal



Dr. Kamaljeet Kaur
Director-Technical Campus





Dr D Y Patil Group of Institutions' Technical Campus
Dr D Y PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

ACTION TAKEN REPORT ON 360° FEEDBACK

[A. Y. 2022-23]

Aim: To Ensure Quality Assurance in Academics and Administration through assessment of performance of employees

Objectives:

The purpose of 360-degree performance feedback is to assess each employee and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

- a] Director-Technical Campus feedback on Principal, HoDs, Registrar, TPO & Librarian.
- b] Head of Institute gives the feedback of Heads of Departments, Registrar, TPO, Librarian and Workshop Superintendent
- c] Heads of Departments, Registrar, TPO, Librarian, and Workshop superintendent feedback on Head of Institute
- d) Principal & HoDs feedback on Dean Academics
- e] Heads of Departments gives the feedback of their department faculties and non-teaching staffs
- f] Department teaching and non-teaching staffs gives feedback of their Head of department.
- g] Registrar gives the feedback on admin/office staff
- h] Admin/office staff gives the feedback of Registrar
- i) TPO feedback on department T&P Coordinators
- j) Department T&P Coordinators feedback on TPO
- k] Workshop Superintendent feedback on workshop staff



l) Workshop staff feedback on Superintendent feedback

m) Director, Principal, HoDs, Deans, IQAC Members, CCPs Feedback on IQAC Coordinator

In a feedback review meeting dated 07/07/23, It has been decided to initiate actions on employees whose feedback rating is less than 3.

Following Teaching & Non-Teaching Staff has a 360⁰ Feedback less than 3

| Teaching Staff | | |
|--------------------|----------------------------|--------|
| Sr. No. | Name of Staff | Rating |
| 1 | Mrs. Afrin Pathan - FE | 2 |
| Non-Teaching Staff | | |
| 1 | Ms. Shweta Sharma, TPO | 2.5 |
| 2 | Mr. Pratiraj Dalvi – AI&DS | 2 |
| 3 | Mr. Ajay Jasul – AI&DS | 2 |

Action Taken:

1] All the staff members mentioned above are made aware of their 360⁰feedback from the Principal office.

2] Staff members are counselled & encouraged to perform their duty as per the staff policy code of conduct.

3] Performance improvement in periodic performance evaluation is expected and accordingly necessary action will be initiated.


Dr. F. B. Sayyad
Principal


Dr. Kamaljeet Kaur
Director-Technical Campus

