



"Empowerment through quality technical education"  
Dr D Y Patil Educational Enterprises Charitable Trust's

# AJEENKYA

**DY PATIL SCHOOL OF ENGINEERING**  
(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)  
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

## IQAC Initiatives

The prime task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the Institute.

During the post-accreditation period, the institute has channelized its efforts and measures towards promoting holistic academic excellence including the peer committee recommendations. The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives.

### Summary of the IQAC Post Accreditation Quality Initiatives:

- [1] Stakeholders' Involvement in the Revision of the Vision, Mission, and Quality Policy of the Institute.
- [2] IQAC Plan of Action and its successful implementation.
- [3] Annual Quality Assurance Plan and its successful implementation.
- [4] Revision in "Institute Organogram" in order to strengthen the functioning of the Institute as per the requirement by "Creating More Leaders".
- [5] Revised and drafted New Policies and their successful implementation in order to ensure "Uniformity & better functioning" of the Academic and Administrative Setups.
- [6] Developed and deployed Process Manuals and Standard Operating Procedures across all departments to ensure that, "Systems are in Place"
- [7] Revised and added new IQAC Formats for better streamlining academic, administrative, and finance-related processes and procedures.
- [8] Involvement of "all stakeholders" in IQAC Meetings for their suggestions/feedback & initiating necessary actions for "Continuous Improvement" for measurable outcomes & attainment of the objectives of the Institute's Vision and Mission.
- [9] Involvement of IQAC in proposed Perspective & Strategic Plan.



[10] Regular Stakeholder feedback/Survey on Curriculum, Student Satisfaction, Academic Performance, Institute Ambience, Best Practices, and 360° Feedback. Use of Feedback for improvement.

[11] Outcome-Based Planning for Learners for “Overall Development” as per their interests with benchmarks & attainments.

[12] Outcome-based Planning for Staff for their “Professional Development” as per their interests and needs with benchmarks & attainments.

[13] Faculty Induction Programs on Quality Initiatives. Staff Empowerment Initiatives.

[14] Organized Six International Conferences to inculcate research culture among students and staff.

[15] Outcome-based Planning for the Institute for Overall Development & Growth in terms of “Admissions, Academics, Administration, Accreditations, Quality Audits, Certifications, and Rankings”

[16] Participation in Accreditations, Certifications and Rankings

[17] Regular Academic and Administrative Audits

[18] Green, Energy, and Environment Audits.

[19] Energy Literacy: Made 1000+ People Energy Literate, Received GOLD Certificate from Swaraj Energy Foundation- An AICTE Initiative.

[20] Institute Initiatives to disseminate the objectives of “National Education Policy 2020” among all stakeholders through Webinars, Expert Talks, Activities, quizzes, etc.

[21] Initiated actions in preparing the institute development plan.

[22] National Cadets Corps (NCC): “Youth Development Movement” to develop character, Discipline, Leadership, Secular Outlook, Spirit of Adventure, and Ideals of selfless service amongst the Youth of the Country.

[23] Clubs for Student to Join as per their interest ~ to Learn, Evolve, Explore, Grow, Inspire, Lead, and Succeed @ADYPSOE through “Mental, Spiritual, Physical, and Financial Education”

[24] Toastmaster Club: Developing In-House Team of “Soft Skilled Trainers” to teach UGC Curriculum Jeevan Kaushal 2.0



[25] Revision in Institute Best Practices for Competency-based Education & Assessment, and thus Bridging the Gap between Education & Employment through Industry Connect.

[26] Revision in key areas of Institutional Distinctiveness.

[27] Timely updates from NAAC, Initiatives of Ministry of Education, Guidelines of AICTE, Notices and regulations of UGC.

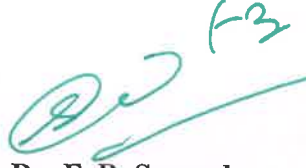
[28] Institute First, Always First Initiative for a proactive approach in dealing with various academic and administrative tasks.

[29] Students First, Always First Initiative to better serve the students and shape them as per their needs and interests.

[30] Department-wise Outstanding Performance Awards to faculties every month.

  
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