

1.4: Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

List of supporting documents (2018-19 to 2022-23)

Sr. No.	Feedback Details	Page No.	Link
1	Feedback on the academic performance and Ambience of the institution from various stakeholders: A. Feedback from Student B. Feedback from Teachers C. Feedback from Alumni D. Feedback from Employers	03 84 157 219	View
2	Institute Ambience and Action Taken Report A.Y. 2022-23	258	View
3	Feedback Analysis and Action Taken Report	282	View
4	Communication with relevant bodies such as BOS Chairman/Members of Savitribai Phule Pune University regarding stakeholder feedback for necessary action & Responses received from relevant bodies	599	View
5	Feedback hosted on Institute website https://adypsoe.in/igac/Feedbacks-Analysis-Action-Taken-Reports.pdf	-	

1

**Feedback on the academic performance and
ambience of the institution from various
stakeholders.**

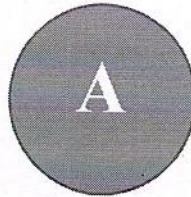


AJEENKYA
DY Patil School of Engineering

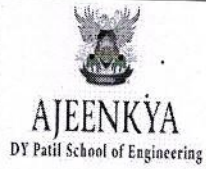
"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

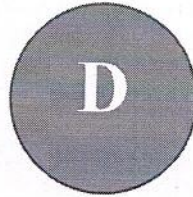
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105



Feedback from Student



"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105



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Academic Year: 2022-23

COMP

Students Curriculum Feedback Questionaries'

1. Is Curriculum is career Oriented *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

2. Inclusion/Incorporation of latest advancement in subject *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

3. Weightage given to Skill Development. *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

4. Fulfilment of learning Objectives *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

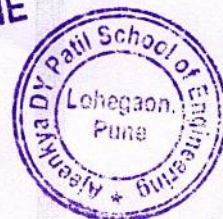
5. Weightage given to Practical and Field work component *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

6. Weightage given to learning values (in terms of knowledge, concept, skill, analytical abilities and broadening perspective, Social Ethics)

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average


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7. Curriculum Creates interest for pursuing Higher studies and Startups. *

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

Suggestions If Any:

Your answer _____

Students Curriculum Feedback Responses

- 1) Practical should conduct in Latest IDE
- 2) Focus on Case Studies




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Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

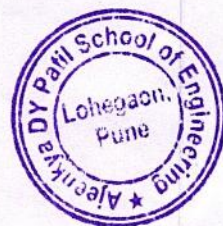
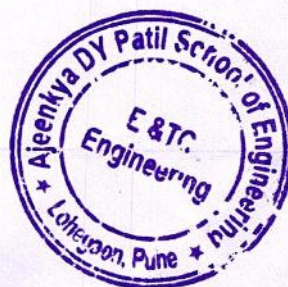
3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

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5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) Increase weightage given to practical
- 2) Syllabus should be based on Practical knowledge
- 3) Need to change the syllabus as per the today's need of world. It is little outdated so students are facing difficulties while studying.


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Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

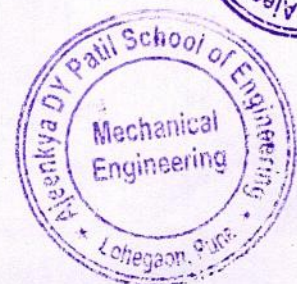
1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *


- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

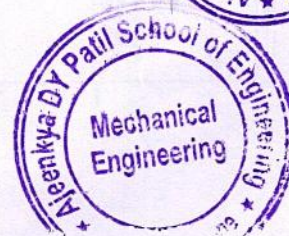
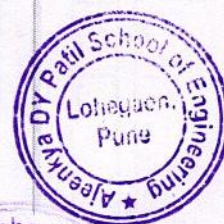
5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added.
- 4) Guest lecture can arrange to bridge the gap between academics and industries.

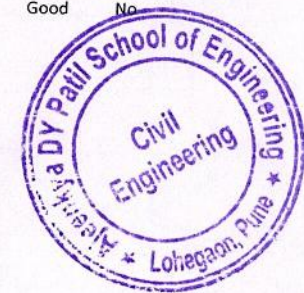

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2022-23 Students Feedback on Curriculum

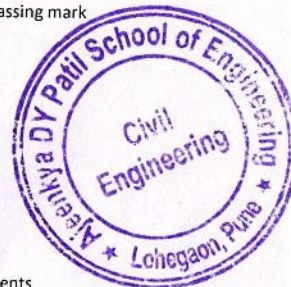
Timestamp	Username	Name of Student	Class & Division (SE A, SE B, TE A, TE B, BE)	Roll No.	1. Is curriculum is career oriented?	2. Inclusion/Incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
2023/06/27 4:01:17 PM GMT+5:30	KANGUDE ASHUTOSH SATISH	kangudeashutosh@gmail.com	BE A	88	Excellent	Good	Excellent	Good	Good	Excellent	Good	Allow internship
2023/06/27 4:06:10 PM GMT+5:30	KAPALE ATHARVA SHAILENDRA	Katharv@gmail.com	SE B	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
2023/06/27 4:10:38 PM GMT+5:30	KHAMKAR PAWANRAJ MARUTI	Khamkarpawanraj@gmail.com	BE	45	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 4:12:30 PM GMT+5:30	KORDE HARSHAL RAMAKANT	kordeharshal99@gmail.com	TE	9	Good	Good	Good	Good	Good	Average	Average	More time for practical
2023/06/27 4:14:02 PM GMT+5:30	LABDHE MIHIR BHARAT	LMihir123@gmail.com	SE B	15	Good	Good	Average	Good	Good	Good	Average	
2023/06/27 4:17:02 PM GMT+5:30	PAWAR CHAITANYA PRADEEP	98pawarchaitanya@gmail.com	SE - B	20	Good	Good	Good	Good	Good	Good	Good	No
2023/06/27 4:23:47 PM GMT+5:30	SHAIKH JUNAID YAKUB	junaidshaikh@gmail.com	BE	71	Excellent	Excellent	Good	Good	Good	Good	Good	NA
2023/06/27 4:29:21 PM GMT+5:30	SONONE RAJ ASHOK SHINDE RUSHIKESH	sonone456@gmail.com	SE B	10	Average	Average	Average	Average	Average	Average	Average	Fm syllabus has to reduce
2023/06/27 4:33:53 PM GMT+5:30	BALU RASAL AKSHAY	shinderushikesh@gmail.com	TE	19	Good	Average	Average	Good	Average	Average	Average	FM Pass karado
2023/06/27 4:39:19 PM GMT+5:30	SANTOSH	123rakshay78@gmail.com	SE A	55	Average	Average	Good	Good	Good	Good	Average	-
2023/06/27 4:39:19 PM GMT+5:30	KARAN YADAV THAKRE ANANT	karanyadav45@gmail.com	SE A	59	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 4:41:33 PM GMT+5:30	NANDKISHOR	987thakreanant@gmail.com	SE B	2	Good	Good	Good	Excellent	excellent	Excellent	Good	Noo
2023/06/27 5:18:18 PM GMT+5:30	CHAVAN ROHIT KISHOR	chavanrahit@gmail.com	SE B	1	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	-
2023/06/27 6:01:45 PM GMT+5:30	GUNVANT PRAMOD OZARKAR	ozarkargunvant12@gmail.com	SE B	39	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	Communication can be good
2023/06/27 6:21:04 PM GMT+5:30	MANISH SANJAY MORE	manishsmore22@gmail.com	SE A	40	Average	Average	Good	Good	Good	Good	Average	improve syllabus
2023/06/27 6:29:13 PM GMT+5:30	Mayank Vivek Thakur	mayankvthakur55@gmail.com	SE	4	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 6:29:36 PM GMT+5:30	Mayur Gaurav Gaikar	gaikarmayur34@gmail.com	SE A	22	Average	Good	Good	Good	Average	Average	Good	No

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2023/06/27 7:05:34 PM GMT+5:30	MAYUR VIJAY KONDHALKAR	mayurkondhalkar037@gmail.com	Se a	6 Average	Average	Average	Good	Average	Good	Good	reduce college time
2023/06/27 7:50:10 PM GMT+5:30	MEENAKSHI BAJARANG SHENDAGE	meenakshishendage91@gmail.com	SE A	8 Good	Average	Good	Average	Average	Good	Good	No
2023/06/27 10:34:16 PM GMT+5:30	MEET DASHARATH MALI	malimeet2002@gmail.com	SE A	70 Good	Good	Good	Good	Good	Good	Good	No
2023/06/28 8:07:55 PM GMT+5:30	MEGHANA DEVIDAS KHAMBAIT	meghanakhambait2@gmail.com	SE A	65 Good	Good	Good	Good	Good	Good	Good	No
2023/06/28 8:10:14 PM GMT+5:30	Meghraj Yuvraj kakade	meghrajkakade2017@gmail.com	SE A	40 Average	Average	Average	Average	Average	Average	Average	-
2023/07/05 2:54:55 PM GMT+5:30	NILESH RANGNATH SAWANT	sawantnilesh293@gmail.com	BE	36 Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 7:05:34 PM GMT+5:31	Nisha Vishnu Waghmare	vishnukantaradha2000@gmail.com	BE A	50 Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 7:50:10 PM GMT+5:31	Nita Dattu Koli	nitakoli2000@gmail.com	BE A	10 Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 10:34:16 PM GMT+5:31	PAWAN SANJAY MOKLE	pawanpsm83@gmail.com	BE A	8 Good	Good	Good	Good	Good	Average	Average	-
2023/06/28 8:07:55 PM GMT+5:31	PRADIP BABAN SHINGTE	pradipshingte200@gmail.com	TE C	7 Good	Good	Average	Good	Good	Good	Average	No
2023/06/28 8:10:14 PM GMT+5:31	Ravindra Mangalsing Balawane	ravibalawane35@gmail.com	TE C	23 Good	Good	Good	Good	Good	Good	Good	No
2023/07/05 2:54:55 PM GMT+5:31	Rushikesh Satyasen Shirsate	rushikeshshirsate@gmail.com	TE-B	20 Excellent	Excellent	Good	Good	Good	Good	Good	No
2023/06/27 7:05:34 PM GMT+5:32	SAHIL SUBHASH PARDE	pardesahil@gmail.com	TE	55 Average	Average	Average	Average	Average	Average	Average	add industry visit
2023/06/27 7:50:10 PM GMT+5:32	Salma Javed Sayyed	safrreen8662@gmail.com	BEB	61 Good	Average	Average	Good	Average	Average	Average	NO
2023/06/27 10:34:16 PM GMT+5:32	SAMRAT LALASAHEB PATIL	samratpatil8888@gmail.com	BE-A	80 Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	-
2023/06/28 8:07:55 PM GMT+5:32	Satish Gunwant Khude	khudesatish31@gmail.com	BE	29 Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Na
2023/06/28 8:10:14 PM GMT+5:32	SHIVANI MOHAN GHARDE	shivanigharde444@yahoo.com	BE	37 Good	Good	Good	Good	Good	Average	Average	All ok
2023/07/05 2:54:55 PM GMT+5:32	SHREYASH DILIP MAKODE	shreyashdm.s07@gmail.com	BE	5 Good	Good	Average	Good	Good	Good	Average	reduce passing mark
2023/06/27 7:05:34 PM GMT+5:33	Shubham Sharad Pawar	pawarshubham784@gmail.com	BE	65 Good	Good	Good	Good	Good	Good	Good	NO
2023/06/27 7:50:10 PM GMT+5:33	SHUBHAM VISHNU KAD	shubhamkad4040@gmail.com	BE A	40 Excellent	Excellent	Good	Good	Good	Good	Good	-
2023/06/27 10:34:16 PM GMT+5:33	SIDDHESHWAR SHIRISH ADKI	siddhesh1010adki@gmail.com	BE-B	36 Average	Average	Average	Average	Average	Average	Average	-
2023/06/28 8:07:55 PM GMT+5:33	SNEHA SANTOSH MIRJE	snehamirje2701@gmail.com	BE-A	50 Good	Average	Average	Good	Average	Average	Average	NA
2023/06/28 8:10:14 PM GMT+5:33	snehal balasaheb udanshiv	snehaludanshiv97@gmail.com	BE A	10 Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	All good
2023/07/05 2:54:55 PM GMT+5:33	SUMIT VIJAY SATAO	sumitsatao07@gmail.com	BE A	12 Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No comments
2023/06/27 7:05:34 PM GMT+5:34	Suraj Subhash Mane	surajmane@gmail.com	BE	5 Good	Good	Good	Good	Good	Average	Average	

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2022-23 Students Feedback on Curriculum

Timestamp	Email Address	Name of Student	Department	Class	Year 2022-2023 (Sem I & Sem II)	Name of the subject on which feedback is given (Any One Subject)	Mobile No	1. Is Curriculum is career Oriented	2. Inclusion/ incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions if Any:
26-06-2023 17:15	vishal.sahni@dypic.in	VISHAL KUMAR SAHNI	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8.623E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 17:15	lakshita.mittal@dypic.in	Lakshita Mittal	Computer	SE	Sem II	Data structures and algorithms	8.21E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Practical should conduct in Latest IDE
26-06-2023 17:22	ganesh.gagare@dypic.in	GANESH ASHOK GAGARE	Computer engineering	SE	Sem II	DSA	9.768E+09	Excellent	Good	Excellent	Good	Excellent	Good	Excellent	No
26-06-2023 17:25	prasanna22kar@gmail.com	Prasanna Pramod Baviskar	Computer Engineering	SE	Sem II	Software engineering	7.621E+09	Average	Average	Average	Good	Good	Average	Good	Nope
26-06-2023 17:25	lohakanenakul99@gmail.com	Nakul Lohakane	Computer	SE	Sem II	All	7.518E+09	Excellent	Excellent	Average	Good	Average	Good	Good	Focus on Case Studies
26-06-2023 17:27	srushtideokar@gmail.com	Srushti Deokar	Computer	SE	Sem II	Software Engineering	8.856E+09	Average	Average	Average	Average	Average	Average	Average	No
26-06-2023 17:33	gayatrishinde726@gmail.com	Shinde Gayatri Santosh	Computer	TE	Sem II	Artificial intelligence	9.308E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
26-06-2023 17:33	devt3898@gmail.com	Dev Patel	Cse	TE	Sem II	Information security	8.469E+09	Good	Good	Good	Average	Good	Good	Good	
26-06-2023 17:34	pradnyanetke@gmail.com	Pradnya Netke	Computer	TE	Sem II	Information security	9.689E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 17:35	ashwini.umande@dypic.in	Ashwini Umande	Computer Engineering	TE	Sem II	AI	9.285E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
26-06-2023 17:37	rakesh.hokrani@dypic.in	Rakesh Hokrani	Computer Engineering	SE	Sem II	PPL	8.011E+09	Average	Average	Below Average	Average	Below Average	Below Average	Average	
26-06-2023 17:44	sayali.vahile@dypic.in	s.vahile@gmail.com	Computer engineering	TE	Sem II	Curriculum	9.373E+09	Good	Good	Good	Good	Good	Good	Good	
26-06-2023 17:45	rushikeshgokhale7@gmail.com	Rushikesh Pravin gokhale	Computer science	SE	Sem II	Ppl	7218315487	Average	Average	Average	Good	Average	Good	Average	
26-06-2023 17:46	ankkit.mahadik@dypic.in	Ankkit mahadik	Computer engineering	SE	Sem II	Ppl	8.434E+09	Good	Good	Good	Good	Good	Good	Good	
26-06-2023 17:50	rutujapimpalkhare@gmail.com	Rutuja Pimpalkhare	Computer	TE	Sem II	Artificial Intelligence	8.422E+09	Average	Average	Average	Good	Below Average	Good	Below Average	
26-06-2023 17:55	nshurde774@gmail.com	Hrishikesh Urde	Computer Science	TE	Sem II	IS	8.275E+09	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 18:00	mehiam.ali@dypic.in	Mehiam Ali	Computer Engineering	TE	Sem II	Artificial Intelligence	8.625E+09	Good	Average	Average	Good	Average	Good	Average	None
26-06-2023 18:15	abhisaloke2424@gmail.com	abhisaloke2424@gmail.com	Computer Engineering	TE	Sem II	Curriculum	8.768E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 18:29	yashfin.shaikh@dypic.in	Yashfin Shaikh	Computer Engineering	TE	Sem II	Information Security	9.86E+09	Excellent	Good	Good	Good	Good	Good	Good	
26-06-2023 18:31	prerana.shivarkar@dypic.in	Shivarkar Prerana	Computer engineering	TE	Sem II	Artificial intelligence	8.805E+09	Good	Good	Good	Good	Good	Good	Good	



26-06-2023 18:36	btstaehyung059@gmail.com	Saloni Vilas Mahadik	Computer Engineering	SE	Sem II	DSA	7.768E+09	Good	Good	Good	Good	Good	Good	Good	
26-06-2023 18:44	anubhav.agrawal@dypic.in	Anubhav Agrawal	Computer	SE	Sem II	FDS	7.025E+09	Average	Average	Average	Average	Good	Average	Average	No
26-06-2023 19:05	ashishingle190@gmail.com	Ashish Ingle	Comp	SE	Sem II	Data Structure and Algorithms	9.023E+09	Good	Good	Good	Good	Good	Good	Good	
26-06-2023 19:31	gajendraugale11@gmail.com	Gajendra Ugale	Computer Engineering	SE	Sem II	DSA	8.768E+09	Excellent	Good	Average	Good	Excellent	Excellent	Good	
26-06-2023 21:08	sushant.patwe@dypic.in	Sushant Patwe	Computer Engineering	TE	Sem II	Information Security	8.6E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
27-06-2023 06:39	shindeyash900@gmail.com	Shinde Yash Prakash	Computer	TE	Sem II	IS	7.558E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	good
28-06-2023 12:44	rrai07505@gmail.com	Rohit Rai	Computer Engineering	TE	Sem II	Information Security	8.714E+09	Good	Good	Excellent	Excellent	Good	Excellent	Excellent	

HOD

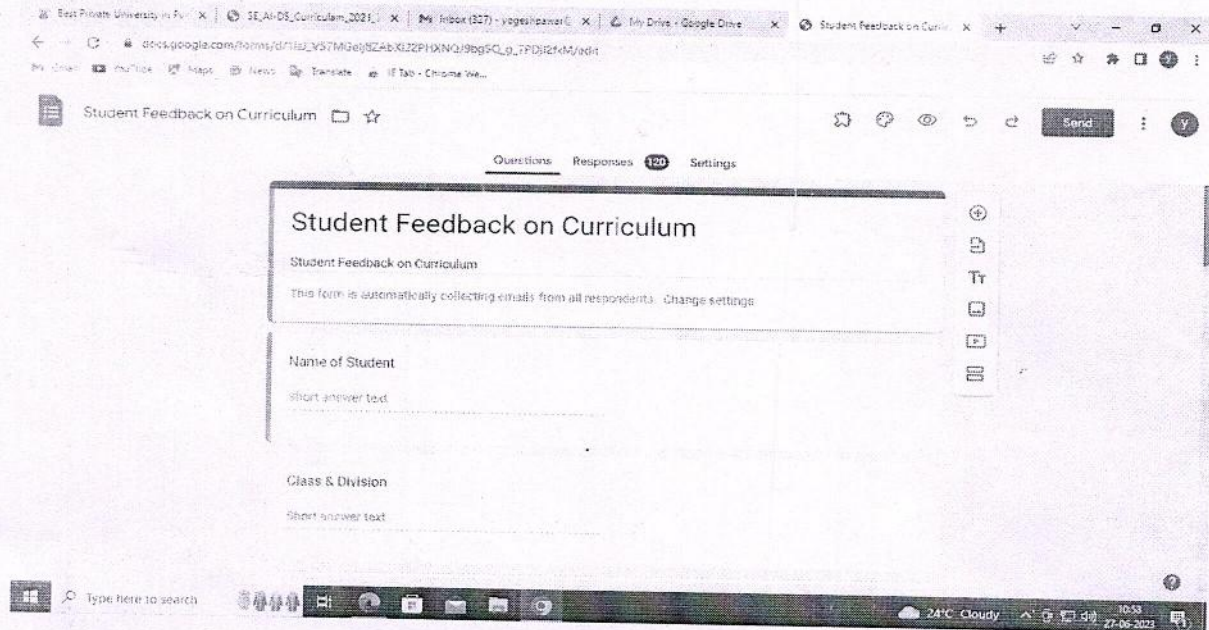
HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohagaon, Pune

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A-7, 2022-23

Student's Feedback on Curriculum



Student Feedback on Curriculum

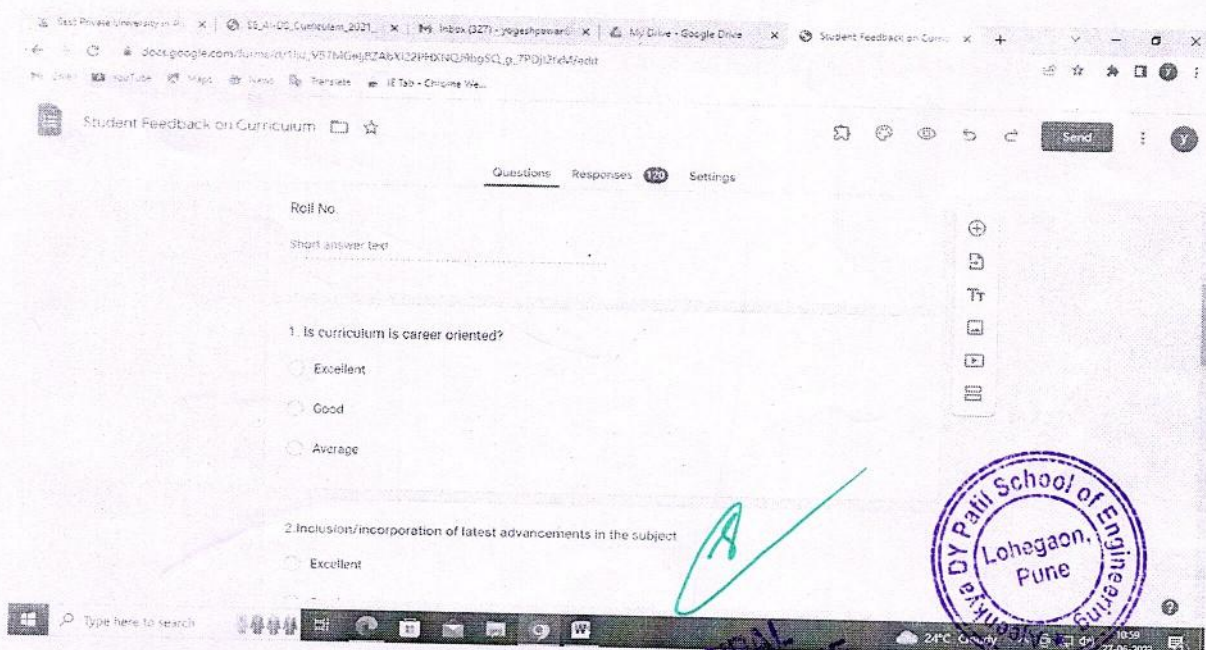
This form is automatically collecting emails from all respondents. Change settings

Name of Student

Short answer text

Class & Division

Short answer text



Student Feedback on Curriculum

Roll No.

Short answer text

1. Is curriculum is career oriented?

☐ Excellent

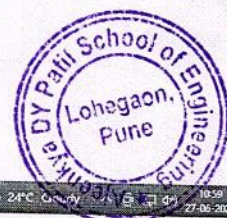
☐ Good

☐ Average

2. Inclusion/incorporation of latest advancements in the subject

☐ Excellent

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Best Private University in Pune x SEAI/D3_Curriculum_2021 x Inbox (327) - yageshpawar x My Drive - Google Drive x Student Feedback on Curriculum x

docs.google.com/forms/d/1H1V57M3g8j8ZAbX123FHxNDJ9hg5Q_g_7PDj12fM/edit

Student Feedback on Curriculum

Questions Responses 120 Settings

Good

Average

3. Weightage given to Skill development

Excellent

Good

Average

4. Fulfilment of Learning objectives

Excellent

Good

Type here to search

24°C Cloudy 11:00 27-06-2023

Best Private University in Pune x SEAI/D3_Curriculum_2021 x Inbox (327) - yageshpawar x My Drive - Google Drive x Student Feedback on Curriculum x

docs.google.com/forms/d/1H1V57M3g8j8ZAbX123FHxNDJ9hg5Q_g_7PDj12fM/edit

Student Feedback on Curriculum

Questions Responses 120 Settings

Average

Add option or add "Other"

Required

5. Weightage given to practical and field work component

excellent

Good

Average

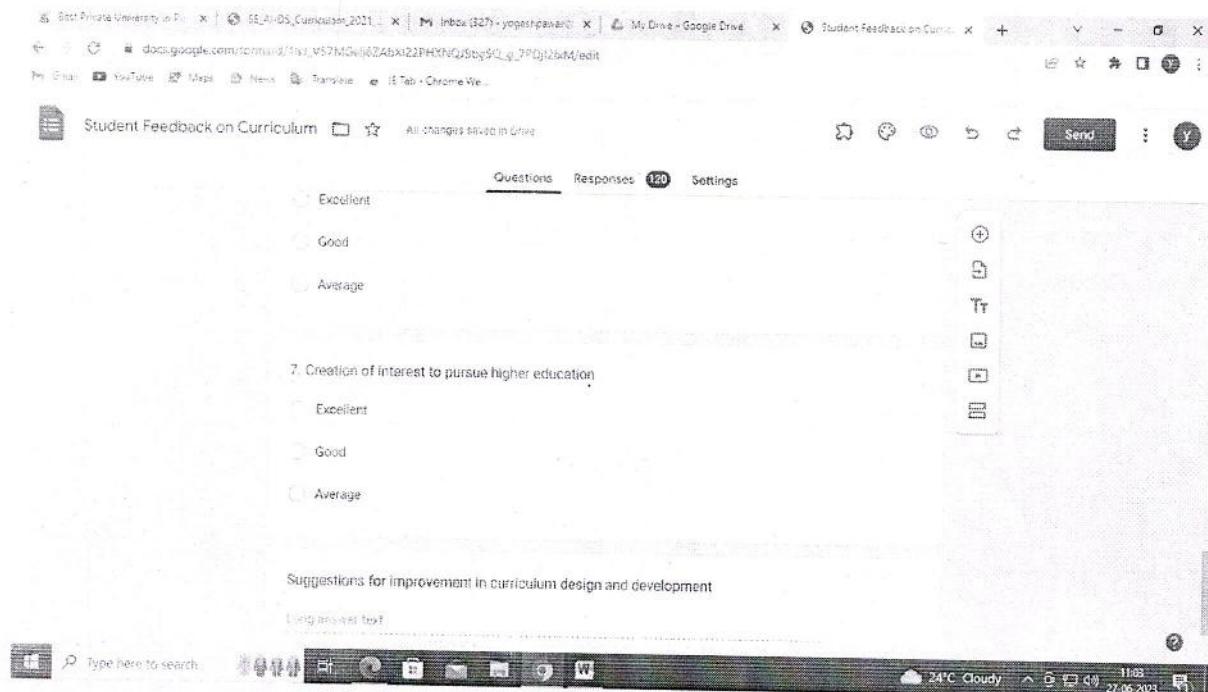
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Type here to search

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Student's Curriculum Feedback Responses

1. Need to include More Practical Oriented Subjects
2. Need to add more modern tools in the syllabus
3. Special Courses on various domains like web, androids, ERP's & SAP should be included in the syllabus

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Timestamp	Name of Student	Class & Division	Roll No.	1. Is curriculum is career oriented?	2. Inclusion/Incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
6/23/2023 15:07:36	Pranav Vikas Jadhav	SE-A	58	Good	Good	Good	Good	Good	Good	Good	Need of comprehensive profs
6/23/2023 15:09:27	VISHWAJEET ISHWAR PATIL		49	Average	Average	Average	Average	Average	Average	Average	
6/23/2023 15:10:15	Athani Sandeep Balappa	A	11	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Excellent
6/23/2023 15:11:01	Ashutosh Nagane	SE-A	A-10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:12:07	Komal Bhagvat Barhate	SE - A	15	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:12:44	JAY ADHAV	T.E (AI and DS)	02	Excellent	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:13:03	Lata Ratan Gawade	SE-B	8	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
6/23/2023 15:14:53	Krishna karkhanis	SE A	65	Average	Average	Average	Average	Good	Good	Average	
6/23/2023 15:15:13	Nikhil Sonone	Te	68	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:15:31	Prajwal Ananda kindre	SE A	75	Average	Average	Good	Average	Average	Good	Good	take time to time unit test in serious way. display marks of UT. and conduct UT like university.
6/23/2023 15:19:46	Chirag Sandil	T.E. A	18	Good	Good	Good	Good	Good	Average	Average	NA
6/23/2023 15:22:48	Aarya Manjrekar	SE B	11	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:22:53	ASHWINI DHASE	Se A	33	Average	Average	Average	Average	Average	Average	Average	Give more time
6/23/2023 15:24:23	Prathmesh Zade	T.E AI&DS	75	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:24:53	Gunjan Gandhi	SE A AIDS	51	Good	Good	Good	Good	Good	Good	Average	Nothing
6/23/2023 15:25:54	Atharva Pajankar	SE-B	21	Good	Good	Good	Good	Good	Good	Average	
6/23/2023 15:28:00	Rajaveer Patil	SE-B ai&ds	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	no
6/23/2023 15:29:11	Nagesh Khichade	SE A	72	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:29:41	Sonal kabukade	SE A div	61	Good	Good	Average	Average	Good	Good	Average	
6/23/2023 15:30:12	Gururaj Khule	SE-A	74	Good	Good	Good	Good	Good	Good	Good	No Suggestion
6/23/2023 15:30:26	PRANAV KADAM	SE & B	30	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:31:27	Om Dabade	SE-A	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nice teaching
6/23/2023 15:31:40	Kartiki Sudhir Joshi	SE-A	66	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 15:32:11	Sahil Bhatode	TE (AI And Ds)	10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NA
6/23/2023 15:38:33	Mayur Sandip Gosavi	TE A	32	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:40:27	Suraj Gawade	SE A	40	Good	Average	Average	Good	Average	Average	Average	
6/23/2023 15:43:48	Sayali Dhyaneshwar Jadhav	TE(AI & DS)	60	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:49:27	Nayab Nileshe Gugale	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

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6/23/2023 16:00:40	Onkar Ashok Patil	T.E.	46	Excellent	Good	Excellent	Good	excellent	Excellent	Good	NA
6/23/2023 16:08:32	Yash Thakur	SE-B	75	Good	Good	Good	Good	Good	Good	Good	All is Good
6/23/2023 16:09:15	Harshal ghugal	SE-A	A-44	Good	Average	Good	Good	Average	Good	Good	Need Improvement
6/23/2023 16:09:39	Vaishnavi Ratnakar Dekate	SE-A	A-30		Good	Good	Good	Good	Good	Good	
6/23/2023 16:14:25	Utkarsha Chavan	SE-B	B65	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 16:16:10	Shrutika Sanjay Sankpal	TE - A	58	Excellent	Good	Average	Good	excellent	Good	Good	
6/23/2023 16:22:35	Yash Sakharakar	TE AIDS	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 16:24:36	Chavan Harshad Shankar	AI&DS	15	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 16:25:34	Atharva More	SE B	16	Good	Good	Average	Average	Good	Good	Good	Na
6/23/2023 16:26:38	Tejal Liladhar Bhole	TE A	11	Good	Good	Average	Good	Good	Good	Good	
6/23/2023 16:48:11	Krushna Santosh Ghatkar	SE-A	42	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 17:08:47	Kawade Prerana Sunil	SE-A	A-68	Good	Good	Average	Good	Good	Good	Excellent	
6/23/2023 17:19:45	Ganesh bodakhe	SE-A	21	Excellent	Excellent	Good	Good	Good	Good	Good	
6/23/2023 17:29:33	Shubham Jagannath Ghongade	AI & DS	31	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent	
6/23/2023 17:49:06	RAHUL TALVAR	SE-B	59	Average	Good	Average	Good	Average	Average	Excellent	
6/23/2023 18:14:45	Ambule Bhushan Pradip	Te	5	Good	Excellent	Excellent	Good	Average	Good	Good	
6/23/2023 19:13:16	Jigyasa Choudhari	Se A	A60	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 19:14:34	Ajinkya Jadhav	Te AIDS	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 19:15:50	Sankalp salve	SE-BE	42	Average	Average	Average	Good	Average	Average	Good	The very first thing everyone knows that the curriculum is filled and too many overwhelming stuff and outdated too.
6/23/2023 19:19:42	Ritik Kumbhakar	SE B	36	Excellent	Good	Average	Good	Average	Average	Average	
6/23/2023 19:25:17	Shivam Shriram Devne	SE-A	32	Good	Average	Good	Good	Average	Good	Average	Na
6/23/2023 19:42:46	Aditya Verma	TE aids	03	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 20:21:43	Pawan Nanaware	Se (AIDS) B	17	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 23:06:46	Krishnanand Sagar	SE B	40	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/24/2023 12:50:43	Piyusha Deepak Shinde	AI and DS TE A	64	Good	Excellent	Good	Good	Good	Good	Good	No
6/24/2023 12:53:16	yashdarekar999@gmail.com	AI and DS TE A	20	Good	Good	Good	Good	Good	Good	Good	No
6/24/2023 19:50:06	Harshan Attar	SE A	A12	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	Provide PL or Internship leave
6/25/2023 0:47:46	avinash balaji salunke	SE A	41	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 0:48:45	Devendra Vilas Shete	Se-B	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 1:13:32	Kaash raj	Te-ai and ds	04	Good	Good	Good	Average	Average	Good	Good	
6/25/2023 23:29:58	Bhanudas Thorbole	SE A	19	Good	Good	Good	Good	Good	Good	Good	



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6/26/2023 10:40:15	Yash Adagale	Se a	1	Average	Average	Average	Average	Average	Average	Average	Give some time inbetween semesters.(holidays)
6/26/2023 10:40:36	Aditya Ekhande	SE - A	A37	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NULL
6/26/2023 10:40:39	gsantosh7877@gmail.com	SE - A	47	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
6/26/2023 10:40:45	Abhishek bhandwalkar	SE A	18	Good	Good	Good	Good	Good	Good	Good	no
6/26/2023 10:40:56	Aniket prabhakar ovhal	B	20	Good	Excellent	Excellent	Good	excellent	Excellent	Good	
6/26/2023 10:41:07	Rutul Bhosale	SE-B	38	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:41:22	Vishwatej Sanjay Kashid	SE -A	67	Good	Good	Good	Good	Good	Good	Good	NA
6/26/2023 10:41:26	Akash Madhavan	Se	SE B	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 10:41:31	Creflo Coelho	SE A	A26	Average	Good	Good	Good	Average	Average	Excellent	
6/26/2023 10:41:46	Milind patekar	SE B	22	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:42:22	Shashank Kushwaha	SE-B	6	Average	Average	Good	Average	Average	Good	Average	
6/26/2023 10:42:31	Navneet Narayan	SE B	18	Average	Average	Average	Average	Good	Good	Average	
6/26/2023 10:42:46	Anmol Gipse	SE A	A-46	Good	Good	Good	Good	Good	Good	Good	No suggestions
6/26/2023 10:42:56	Atharva Balasaheb More	SE B	16	Good	Good	Good	Good	Good	Good	Good	Na
6/26/2023 10:43:15	Geetansh Chopra	SE-A	A41	Excellent	Excellent	Good	Good	Good	Good	Excellent	
6/26/2023 10:43:41	Prithviraj ghorpade	SE-A	43	Excellent	Excellent	Good	Good	Good	Excellent	Good	
6/26/2023 10:43:54	Sharvari Kudia	S.E - B	04	Good	Good	Good	Excellent	Good	Good	Excellent	None
6/26/2023 10:44:08	shingnapurkar	SE B	54	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:45:35	Kshitij Jalander Kolte	SE B	02	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:46:12	Aditya jadhav	SE A	55	Average	Average	Average	Average	Average	Average	Average	
6/26/2023 10:46:15	Akshata Santosh Landge	Se B	B7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:48:34	Niranjan khude	SE A	73	Good	Good	Average	Good	Good	Average	Average	Time management
6/26/2023 10:50:16	Anurag Amale	SE-A	04	Good	Good	Average	Good	Average	Good	Good	
6/26/2023 10:50:17	Pansare Anushka Nandakumar	SE-A	09	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:52:53	Pallavi shinde	SE-A	52	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:53:00	Vedpathak Atharva Maheshkumar	SE B	B66	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:53:30	Bhumika kote	SE B	03	Good	Good	Good	Good	Good	Good	Good	Nothing
6/26/2023 10:54:05	aniketnerkar004@gmail.com	B	19	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No suggestions
6/26/2023 10:54:10	Yashvi Lanjewar	SE-A	14	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Should focus on Practical Knowledge more than Theoretical knowledge.
6/26/2023 10:55:48	Pratyashri Babulal Patil	SE B	26	Average	Average	Average	Average	Average	Average	Average	
6/26/2023 10:58:46	Mashika Dhumal	SE-A	36	Good	Good	Excellent	Good	excellent	Excellent	Good	
6/26/2023 10:59:47	Shivraj Pratap Jagtap	SE A	34	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

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6/26/2023 11:01:25	Prasad Lokhande	SE B	09	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 11:01:26	RAJAN KUMAR THAKUR	SE B	34	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:36	Aditya Sarode	SE-B	46	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:39	Sushant Khedkar	SE-A	71	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent	Focus on skills include critical thinking.
6/26/2023 11:03:25	Shruti Pandharinath Walunj	SE-B	73	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:10:05	Anushka Ambre	SE - A	05	Good	Good	Good	Good	Good	Good	Good	Nothing
6/26/2023 11:11:58	Sushant Prashant Patil	SEB	28	Excellent	Average	Average	Average	Average	Average	Average	
6/26/2023 11:13:45	Harshal Ravsaheb Gangurde	AIDS- SE- A	39	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:17:36	Lata Ratan Gawade	SE-B	08	Excellent	Good	Excellent	Good	excellent	Excellent	Excellent	
6/26/2023 11:22:53	Sahil biradar	A	20	Excellent	Excellent	Good	Good	Good	Good	Good	ni
6/26/2023 11:40:03	Kartiki Sudhir Joshi	SE-A	66	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 11:43:06	Sankalp salve	SE-B	42	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:54:10	Om Dabade	SE-A	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	None
6/26/2023 11:56:35	Sakshi mhase	SE-B	14	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
6/26/2023 12:02:02	Shantanu shinde	B	53	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 12:12:57	Dinesh Salunkhe	SE A	36	Good	Good	Average	Average	Good	Good	Average	Syllabus coverage
6/26/2023 12:13:00	Sanket Khore	SE(B) AIDS	845	Good	Good	Good	Good	Good	Average	Average	
6/26/2023 12:15:03	Komal Bhagvat Barhate	SE A	15	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 12:16:52	Balu Chavan	A	23	Good	Excellent	Good	Good	excellent	Good	Average	I think no
6/26/2023 12:38:54	Raj	Aids B	33	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 12:48:11	Prajakta Sonawane	SE-B	55	Excellent	Good	Good	Good	Good	Good	Excellent	None!
6/26/2023 13:00:14	Pratik Kundlik Mahajan	SE-B	31	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 13:08:49	Nayanesh Nilesh Gugale	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 15:25:52	Surya	SE B	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 15:29:15	Nikhil Waghmare	SE B	69	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 16:54:19	Mayur chaudhari	SE-B	13	Average	Average	Average	Average	Average	Average	Average	No comments
6/26/2023 18:05:27	Aniket Pore	Se A	7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nothing
6/26/2023 19:38:02	Mohammed Merajuddin	SE B	15	Good	Good	Excellent	Good	Good	Excellent	Good	
6/26/2023 19:43:05		SE A	17	Good	Good	Good	Good	Good	Good	Good	
6/28/2023 0:14:26	Aman Khandale	SE -A	69	Average	Average	Average	Average	Average	Average	Average	
7/1/2023 15:19:08	Rutuja Vinayak Pawar	SE - B	29	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
7/5/2023 10:45:17	Prathmesh Balwant Patil	TE, A	52	Good	Good	Good	Good	Good	Good	Good	None



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STUDENTS FEEDBACK ON CURRICULUM FOR FE (A. Y. 2022-23)

Students should give feedback on the syllabus

* Indicates required question

1. Name of student: *

2. Department: *

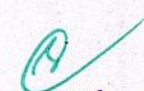
3. Class: (Write: First Year Engineering) *

4. Year 2022-2023 & Semester- I & II: (Write your Div and Roll No. e.g. A-71) *

5. Mobile *

6. Email *

7. Name of the subject on which feedback is given (Student can give feedback on curriculum attached with this form):


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11. 4. Fulfilment of Learning objectives *

Mark only one oval.

- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

12. 5. Weightage given to practical and field work component

Mark only one oval.

- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

13. 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

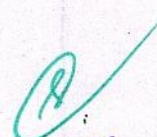
Mark only one oval.

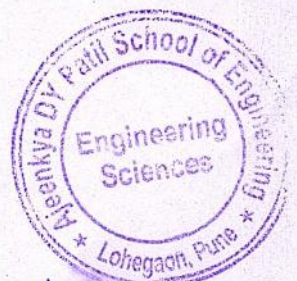
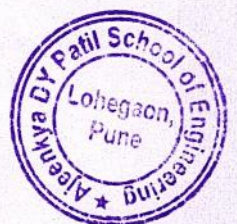
- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

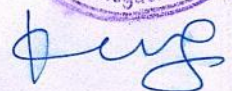
14. 7. Creation of interest to pursue higher education *

Mark only one oval.

- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average


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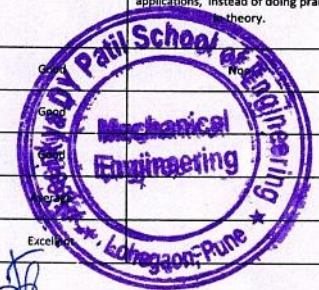




2022-23 Students Feedback on Curriculam

Timestamp	Username	Name of Student	Class & Division(SE A, SE B, TE A, TE B, BE)	1. Is curriculum is career oriented?	2. Inclusion/Incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfillment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (In terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
2023/06/27 4:01:17 PM GMT+5:30	himuprmi@gmail.com	himanshu Parmar	BE(H)	Excellent	Good	Excellent	Good	Good	Excellent	Good	
2023/06/27 4:06:10 PM GMT+5:30	faisal.academic.id@gmail.com	Shaikh Faisal Nayum	TE - D	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
2023/06/27 4:10:33 PM GMT+5:30	jiteshpawar5856@gmail.com	JITESH MANOJ PAWAR	BE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 4:12:30 PM GMT+5:30	amolj8998@gmail.com	Amol	TE	Good	Good	Good	Good	Good	Average	Average	University exam pattern is not fixed and question paper in so many mistakes in questions , and University cannot be made perfect exam time table, because is he was rescheduled exam so many times
2023/06/27 4:14:02 PM GMT+5:30	parthgaikwad03@gmail.com	Parth Jagdish Gaikwad	SE B	Good	Good	Average	Good	Good	Good	Average	
2023/06/27 4:17:02 PM GMT+5:30	vamandhane3@gmail.com	Vaman Dhane	SE - B	Good	Good	Good	Good	Good	Good	Good	No
2023/06/27 4:23:47 PM GMT+5:30	mayurkhedkar0653@gmail.com	Mayur Ravsaheb Khedkar	BE	Excellent	Excellent	Good	Good	Good	Good	Good	NA
2023/06/27 4:29:21 PM GMT+5:30	omkamble13@gmail.com	Om	SE B	Average	Average	Average	Average	Average	Average	Average	
2023/06/27 4:33:53 PM GMT+5:30	krushnaghaugule2112002@gmail.com	Krushna Gajanan Chaugule	TE	Good	Average	Average	Good	Average	Average	Average	FM Pass karado
2023/06/27 4:39:19 PM GMT+5:30	shubhamsc4656@gmail.com	Shubham Balkrushna Kangune	SE A	Average	Average	Good	Good	Good	Good	Average	
2023/06/27 4:39:19 PM GMT+5:30	nj9666134@gmail.com	Nikhil Jadhav	TE. D	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 4:41:33 PM GMT+5:30	dnyaneshwarbiradar5357@gmail.com	Dnyaneshwar pandurang Biradar	SE B	Good	Good	Good	Excellent	excellent	Excellent	Good	Noo
2023/06/27 5:18:18 PM GMT+5:30	priyankakute51@gmail.com	Priyanka Dinkar Kute	SE B	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	
2023/06/27 5:43:43 PM GMT+5:30	hemantmandavkar77@gmail.com	Hemant Mahendra Mandavkar	SE B	Good	Good	Good	Average	Average	Good	Good	
2023/06/27 6:01:45 PM GMT+5:30	adityakadam1794@gmail.com	Aditya Ravsaheb Kadam	SE B	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	
2023/06/27 6:21:04 PM GMT+5:30	dnyaneshwari450@gmail.com	Dnyaneshwari Suryawanshi	SE A	Average	Average	Good	Good	Good	Good	Average	
2023/06/27 6:29:13 PM GMT+5:30	shubhamhaske104@gmail.com	Shubham Sanjay Mhaske	SE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 6:29:36 PM GMT+5:30	rahulapr06@gmail.com	Rahul Ram Kandekar	SE A	Average	Good	Good	Good	Average	Average	Good	No
2023/06/27 7:05:34 PM GMT+5:30	abhijeetbhure22@gmail.com	Abhijeet Ananda Bhure	Se a	Average	Average	Average	Good	Average	Good	Good	If it is possible, I personally wish to include more practical industry visit and , industry research and practical applications. Instead of doing practical theory.
2023/06/27 7:50:10 PM GMT+5:30	sairajk2002@gmail.com	Sairaj Karande	SE A	Good	Average	Good	Average	Average	Good		
2023/06/27 10:34:16 PM GMT+5:30	sitaramsawant2001@gmail.com	SITARAM SAWANT	SE A	Good	Good	Good	Good	Good	Good		
2023/06/28 8:07:52 PM GMT+5:30	kailasgadade143@gmail.com	Kailas Nanasheb Gadade	SE A	Good	Good	Good	Good	Good	Good		
2023/06/28 8:10:14 PM GMT+5:30	pandurangdukare3@gmail.com	Dukare Pandurang Sadashiv	SE A	Average	Average	Average	Average	Average	Average		
2023/07/05 2:54:55 PM GMT+5:30	manaspanchal142@gmail.com	Manas Panachal	B	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

PRINCIPAL
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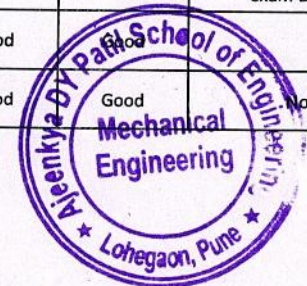
2022-23 Teachers Feedback on Curriculum

Timestamp	Username	Name of Teacher	Class Where Do You Teach(SE,TE,BE,FE)	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development
2023/06/27 3:31:41 PM GMT+5:30	hod_mech@dypic.in	Rohit Garad	SE	Excellent	Good	Excellent	Excellent	Average	Good	Good	Curriculum should include some Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. Curriculum should reduce the gap between Industry and Academics.
2023/06/27 3:32:41 PM GMT+5:30	dipakshelke@dypic.in	Shelke Dipak D	BE	Excellent	Good	Excellent	Excellent	Good	Excellent	Excellent	
2023/06/27 3:38:01 PM GMT+5:30	manojkumar.ambalagi@dypic.in	Manojkumar Ambalagi	TE & BE	Excellent	Good	Excellent	Excellent	excellent	Excellent	Good	
2023/06/27 3:59:07 PM GMT+5:30	umaji.kolekar@dypic.in	Umaji Narayan Kolekar	BE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
2023/06/27 7:59:47 PM GMT+5:30	sudarshan.martande@dypic.in	Sudarshan Martande	SE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/28 10:24:03 AM GMT+5:30	paresh.khairnar@dypic.in	Paresh khairnar	BE	Good	Good	Excellent	Excellent	excellent	Good	Good	No
2023/06/28 10:36:24 AM GMT+5:30	rajabhau.thombre@dypic.in	MR Thombare Rajabhau S	BE	Good	Average	Good	Good	Average	Average	Good	The curriculum should be Industry and Competitive exam Based
2023/06/28 11:15:49 AM GMT+5:30	sachin.jadhav@dypic.in	Sachin Jadhav	TE	Good	Good	Excellent	Good	Average	Good	Good	
2023/06/29 8:09:25 AM GMT+5:30	jagruti.nimgulkar@dypic.in	Jagruti Nimgulkar	SE and BE	Excellent	Good	Excellent	Excellent	Good	Good	Good	No



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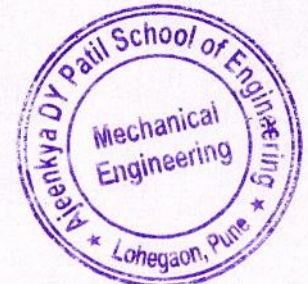


Timestamp	Name of the Alumni:	Name of the College/University:	Department:	Email	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions.	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development:	Suggestions for improvement in curriculum design and development: [Feedback]
2023/06/27 4:23:39 PM GMT+5:30	Rushabh Kale	ADYPSOE	BE mechanical	rushabhkale1@gmail.com	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Na	
2023/06/27 5:14:54 PM GMT+5:30	Manjeet Chauhan	ADYPSOE	ME	Chauhanmanjeet56@gmail.com	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No improvement	
2023/06/27 5:19:54 PM GMT+5:30	Rohit Yerojwar	ADYPSOE	Mechanical Engineering	rohiyerojwar7@gmail.com	2 - Average	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	4 - Excellent	Nil	
2023/06/27 5:36:43 PM GMT+5:30	Akash Unhale	ADYPSOE	Mechanical	uakash473@gmail.com	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	The Industrial Engineering subject covered all the basics for process engineering the	The curriculum should be Industry and Competitive exam
2023/06/27 6:04:18 PM GMT+5:30	Mahadev Ramesh Gawade	ADYPSOE	Mechanical	Mahadev.gawade19@gmail.com	2 - Average	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	A	
2023/06/28 6:12:04 AM GMT+5:30	Shivam Pandurang Deshmukh	ADYPSOE	Mechanical	royaldsp7@gmail.com	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent		
2023/06/28 4:24:07 PM GMT+5:30	Tejas burkule	ADYPSOE	Mechanical	tyburkule@gmail.com	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	4 - Excellent	4 - Excellent	Compulsory internship for all the students in last semester&E"s so that it will give practical	
2023/06/30 12:59:24 PM GMT+5:30	Vrushabh Tambe	ADYPSOE	Mechanical	vrushabhtambe118@gmail.com	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	3 - Good	NA	
2023/07/01 5:28:10 PM GMT+5:30	Tanushree	ADYPSOE	Mechanical	tanushreedas26@yahoo.com	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	Everything seemed to be good.	
2023/07/05 8:40:16 AM GMT+5:30	Kaushal Nikumbh	ADYPSOE	Mechanical	Kaushal.nikumbh7@gmail.com	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	Na	
2023/07/16 11:01:02 AM GMT+5:30	Vijay kasbe	ADYPSOE	Mechanical	vijaykasbe12312@gmail.com	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	All good	



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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

D

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Academic Year: 2021-22

Comp

Students Curriculum Feedback Questionnaires'

1. Is Curriculum is career Oriented *

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

2. Inclusion/Incorporation of latest advancement in subject *

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

3. Weightage given to Skill Development. *

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

4. Fulfillment of learning Objectives *

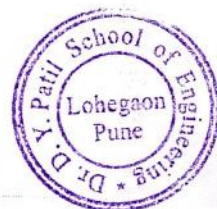
- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average


5. Weightage given to Practical and Field work component *

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

6. Weightage given to learning in terms of knowledge, concepts, manual skill, analytical abilities and perspective, Social Ethics)

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average




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7. Curriculum Creates interest for pursuing Higher studies and Startups. *

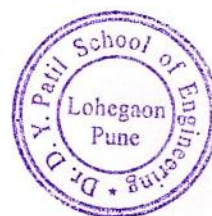
- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average


Suggestions If Any:

Your answer

Students Curriculum Feedback Responses

- 1) Industry work internship in last semester in any domain.
- 2) Most industry related latest languages can be added to the curriculum.
- 3) Curriculum should be more practical oriented.




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ESTC

Students Curriculum Feedback Questionaries'

1. Is Curriculum is career Oriented *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

2. Inclusion/Incorporation of latest advancement in subject *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

3. Weightage given to Skill Development. *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

4. Fulfillment of learning Objectives *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average


5. Weightage given to Practical and Field work component *

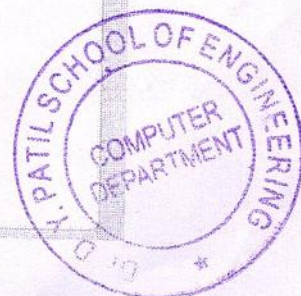
- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average




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7. Curriculum Creates interest for pursuing Higher studies and Startups. *

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

Suggestions If Any:

Your answer

Students Curriculum Feedback Responses

- 1) Subjects & Courses related to industry requirements must be included
- 2) Latest software's in curriculum as per industry requirements.
- 3) Curriculum should be more practical oriented.
- 4) Course for various domains such as web, android, machine learning should be included.



A handwritten signature in green ink, appearing to be "B".

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Students Curriculum Feedback Questionnaires?

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

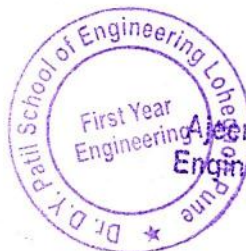
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) Add more topics related to applied physics and mathematics.
- 2) Courses for various domains such as web, android, Machine learning should be there.
- 3) It would be great if we were exposed to different fields apart from Engineering once in a few months.



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Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

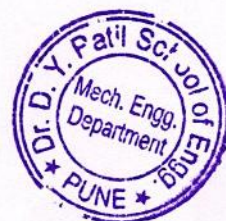
2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



A handwritten signature in green ink, appearing to be "A".

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3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


5. Weightage given to practical and field work component

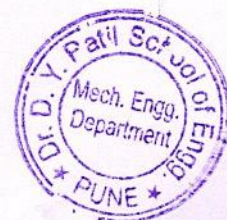
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added




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Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *


- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

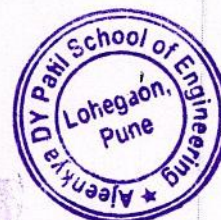
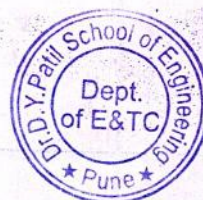
3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) Latest advancements in the subject can be included in BE syllabus.
- 2) Syllabus should be based on Practical knowledge




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Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

* Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

- ☐ 4 - Excellent
- ☐ 3 - Good

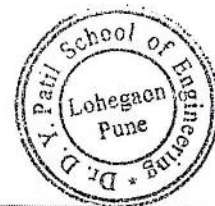
☐ 2 - Average

☐ 1 - Below Average



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5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

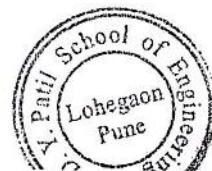
- 1) SPPU AI&DS Syllabus can add industry required subject in Second Year Also.
- 2) Subjects like Introduction to Statistics is a good step included in the syllabus.

3) There are subjects like Drupals & Android Technology that can include with practical exam as well.



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Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

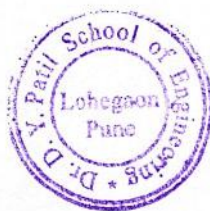
2. Inclusion/incorporation of latest advancements in the subject *

4 - Excellent

3 - Good

2 - Average

1 - Below Average



A handwritten signature in green ink, appearing to be the name "A".

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3. Weightage given to Skill development *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

4. Fulfilment of Learning objectives *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

5. Weightage given to practical and field work component

4 - Excellent

3 - Good

2 - Average

1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

4 - Excellent

3 - Good

2 - Average

1 - Below Average



A handwritten signature in green ink, appearing to be "S".

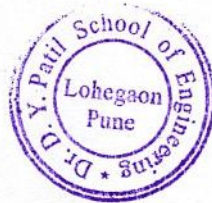
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7. Creation of interest to pursue higher education

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added




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- 6) Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.

Students Curriculum Feedback Questionnaires*

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

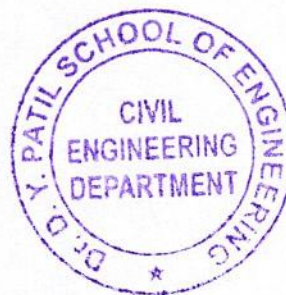
2. Inclusion/incorporation of latest advancements in the subject *

4 - Excellent

3 - Good

2 - Average

1 - Below Average




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3. Weightage given to Skill development

4 - Excellent

3 - Good

2 - Average

1 - Below Average

4. Fulfilment of Learning objectives

4 - Excellent

3 - Good

2 - Average

1 - Below Average

5. Weightage given to practical and field work component

4 - Excellent

3 - Good

2 - Average

1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

4 - Excellent

3 - Good

2 - Average

1 - Below Average




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7. Creation of interest to pursue higher education *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

Students Curriculum Feedback Responses

- 1) There should be internship for SE students as well.
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.




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**Ajeenkya DY Patil School of
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A.Y. 2021-22

Timestamp	Name	Class Where Do You Teach	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development
8-31-2022 15:10:23	Prof. Sonal Durgule	SE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	More Concern on Application Development is needed
8-31-2022 15:15:23	Prof. Tejashri Kore	SE	Excellent	Excellent	Good	Excellent	excellent	Good	Excellent	Practical Oriented Emerging trends to be included in the syllabus
8-31-2022 15:18:23	Prof. Sayali Belhe	SE	Excellent	Good	Excellent	Good	Good	Good	Excellent	Very Good



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A.Y. 2021-22

Timestamp	Name of Student	Class & Division	Roll No.	1. Is curriculum is career oriented?	2. Inclusion/incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
8-31-2022 15:12:44	JAY ADHAV	T.E (AI and DS)	02	Excellent	Good	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 15:30:44	Nikhil Sonone	Te	68	Good	Good	Good	Good	Good	Good	Good	
8-31-2022 16:30:04	Chirag Sandil	T.E. A	18	Good	Good	Good	Good	Good	Average	Average	NA
8-31-2022 15:18:44	Prathmesh Zade	T.E AI&DS	75	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 15:30:44	Sahil Bhatode	TE (AI And Ds)	10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NA
8-31-2022 15:12:44	Mayur Sandip Gosavi	TE A	32	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 15:30:44	Sayali Dnyaneshwar Jadhav	TE(AI & DS)	60	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 15:18:44	Onkar Ashok Patil	T.E.	46	Excellent	Good	Excellent	Good	excellent	Excellent	Good	NA
8-31-2022 15:12:44	Shrutika Sanjay Sankpal	TE - A	58	Excellent	Good	Average	Good	excellent	Good	Good	
8-31-2022 15:30:44	Yash Sakharkar	TE AIDS	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 15:12:44	Chavan Harshad Shankar	TE AIDS	15	Good	Good	Good	Good	Good	Good	Good	No
8-31-2022 15:12:44	Tejal Liladhar Bhole	TE A	11	Good	Good	Average	Good	Good	Good	Good	
8-31-2022 15:30:44	Ambule Bhushan Pradip	Te	5	Good	Excellent	Excellent	Good	Average	Good	Good	
8-31-2022 15:12:44	Ajinkya Jadhav	Te AIDS	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 15:12:44	Aditya Verma	TE aids	03	Good	Good	Good	Good	Good	Good	Good	
8-31-2022 15:12:44	Akash raj	Te-ai and ds	04	Good	Good	Good	Average	Average	Good	Good	
8-31-2022 15:18:44	Prathamesh Balwant Patil	TE, A	52	Good	Good	Good	Good	Good	Good	Good	None
8-31-2022 16:30:04	ABHAYSINH PADMAKAR LANDGE	TE - A	58	Excellent	Good	Average	Good	excellent	Good	Good	
8-31-2022 15:12:44	CHAVAN PRASAD RAJENDRA	TE AIDS	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 15:30:44	CHAVAN ROHIT DNYANESHWAR	TE AIDS	15	Good	Good	Good	Good	Good	Good	Good	No
8-31-2022 15:12:44	CHIRAG SANDIL	TE A	11	Good	Good	Average	Good	Good	Good	Good	
8-31-2022 15:12:44	CIVI ABHILASH GOPALKRISHNAN	Te	5	Good	Excellent	Excellent	Good	Average	Good	Good	
8-31-2022 15:30:44	DAREKAR YASH PRAKASH	Te AIDS	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 15:12:44	DEOKAR CHAITANYA RAJESH	TE aids	03	Good	Good	Good	Good	Good	Good	Good	



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8-31-2022 15:18:44	DESAI SANJANA PRAVEENKUMAR	TE - A	58	Excellent	Good	Average	Good	excellent	Good	Good	
8-31-2022 15:12:44	DHARMAVAT ARPITA RAJENDRA	TE AIDS	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 15:12:44	DUPARE JYOTI PURUSHOTTAM	TE AIDS	15	Good	Good	Good	Good	Good	Good	Good	No
8-31-2022 15:18:44	GADEKAR MAYUR CHITAMAN	TE A	11	Good	Good	Average	Good	Good	Good	Good	
8-31-2022 15:12:44	GAIKWAD MANALI SANJAY	Te	5	Good	Excellent	Excellent	Good	Average	Good	Good	
8-31-2022 15:12:44	GAIKWAD SHANTANU ANANT	Te AIDS	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 15:12:44	GAIKWAD SUHANI RAMESH	TE aids	03	Good	Good	Good	Good	Good	Good	Good	
8-31-2022 15:12:44	GAMBHIRE ABHISHEK CHANDRAKANT	TE - A	58	Excellent	Good	Average	Good	excellent	Good	Good	
8-31-2022 16:30:04	GARJE VIRAJ NITIN	TE AIDS	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 15:12:44	INAMDAR ARMAN HIMMATSABH	TE AIDS	15	Good	Good	Good	Good	Good	Good	Good	No
8-31-2022 15:18:44	JADHAV AJINKYA ANNARAO	TE A	11	Good	Good	Average	Good	Good	Good	Good	
8-31-2022 15:30:44	JADHAV ANKIT LAJARAS	Te	5	Good	Excellent	Excellent	Good	Average	Good	Good	
8-31-2022 15:18:44	JYOTI PRAKASH ROUT	Te AIDS	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
8-31-2022 16:30:04	KOLHE ASHISH MADHUKAR	TE aids	03	Good	Good	Good	Good	Good	Good	Good	


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21-22 Students Feedback on Curriculum

Timestamp	Email Address	Email	Name of Student	Department	Class	Year 2021-2022 (Sem I & Sem II)	Mobile No	Name of the subject on which feedback is given (Any One Subject from SE)	1. Is Curriculum is career Oriented	2. Inclusion/Incorporation of latest advancement in subject	3. Weightage given to Skill Development	4. Fulfillment of learning Objectives	5. Weightage given to Practical and Field work component	6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)	7. Curriculum Creates interest for pursuing Higher studies and Startups.	Suggestions If Any:
8-17-2022 13:41:57	sushantpatwe007@gmail.com		Sushant Patwe	Computer	TE-B	2021-2022	8600099901	Microprocessor	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
8-17-2022 13:50:44	netajib81@gmail.com	netajib81@gmail.com	Netaji Nandkumar Hirnikesh	Computer	TE	Sem 2	7276145051	software Engineering Data Structures and Algorithms	Good	Excellent	Good	Excellent	Excellent	Good	Excellent	Latest software's in curriculum as per industry requirements
8-17-2022 14:06:00	rishiurde774@gmail.com	rishiurde774@gmail.com	Devendra Urde	Computer Science	TE		+918275310986	Data structure and algorithms	Good	Average	Good	Excellent	Average	Excellent	Excellent	more practical oriented Subjects & amp. Courses related to industry requirements must be included
8-17-2022 17:42:05	preranashi7@gmail.com		Prerana Mahadev Shivvarkar DEVVANG	Computer	3rd year	sem 1	8805110559	DSA	Excellent	Good	Good	Good	Good	Average	Good	
8-17-2022 18:00:39	devangmathura2403@gmail.com	devangmathura2403@gmail.com	DINESH MATHUR	Computer	A	sem3 and sem4	09156472403	DSA	Average	Average	Good	Average	Average	Average	Average	NO
8-17-2022 18:03:42	rutujapimpalkhare@gmail.com	rutujapimpalkhare@gmail.com	Rutuja Pimpalkhare	Computer	SE	Sem 2	9356723351	DSA	Average	Average	Average	Average	Average	Average	Average	
8-17-2022 18:59:39	sohamkhune27@gmail.com	sohamkhune27@gmail.com	Soham Khune	Computer science	TE-A	2022-2023 (Sem 1)	9325084118	Microprocessor	Below Average	Below Average	Average	Below Average	Average	Below Average	Below Average	
8-19-2022 10:48:40	shrutiraj1425@gmail.com	shrutiraj1425@gmail.com	Shruti raj Prnaravraj Lalasaheb Pawar	computer engineering	TE-B	sem1 and sem2	8169439145	ppl	Good	Average	Average	Average	Average	Average	Average	Course for various domains such as web, android, machine learning should be included
8-20-2022 17:15:32	pranavrajpawar001@gmail.com	pranavrajpawar001@gmail.com	Pawar Hirnikesh	Computer engineering	TE-B	SE	7774048741	Software engineering	Average	Average	Good	Good	Good	Excellent	Excellent	
8-21-2022 11:57:55	rishiurde774@gmail.com	rishiurde774@gmail.com	Devendra Urde	Comp	Te	Sem 1	+918275310986	Microprocessor	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
8-21-2022 11:58:07	ritikajoshi055@gmail.com	ritikajoshi055@gmail.com	Ritika joshi	Cs	Eng	Sem1	9158605594	Dsbd	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
8-21-2022 11:58:15	omchaudhari637@gmail.com		Om Chaudhari	Computer Engineering	B	Sem- I	9623434501	DBMS	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
8-21-2022 11:58:57	sairajkale07@gmail.com	sairajkale07@gmail.com	SUNIL KALE	Computer	TE	M-3	817793481	M-3	Average	Average	Average	Average	Below Average	Below Average	Below Average	No
8-21-2022 11:59:25	dakshatamane839@gmail.com	dakshatamane839@gmail.com	Dakshata mane	Computer	Te	Sem1	9763280644	Mp	Below Average	Average	Average	Average	Average	Average	Below Average	
8-21-2022 11:59:34	neerajborude01@gmail.com	neerajborude01@gmail.com	Neeraj Borude	Computer	TE - B	Sem 1	9545240519	Toc	Good	Good	Good	Good	Good	Good	Good	
8-21-2022 12:00:08	yashkumarrahi@gmail.com	yashkumarrahi@gmail.com	Yash kumar	Cse		Sem 1	7870742112	Dsa	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Include c in 1st year
8-21-2022 12:00:29	anandsonwane02@gmail.com	anandsonwane02@gmail.com	ANAND SONWANE	Computer engineering		Sem 1	+91982619588	SE	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
8-21-2022 12:01:23	meanuragajha1717@gmail.com		Anurag kumar	CSE		2021-22	9661736017	Microprocessor	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
8-21-2022 12:02:25	ratndeeep04@gmail.com	ratndeeep04@gmail.com	Ratndeeep Patihane	Computer	TE B		7720034668	DSA	Excellent	Below Average	Below Average	Below Average	Below Average	Below Average	Below Average	some information about the this semester need to be give to students who are interested to
8-21-2022 12:02:37	arunimaq9@gmail.com		C J Arunima	Computer	TE A	Sem 1	9762869912	FDS	Good	Excellent	Excellent	Good	Good	Good	Good	No
8-21-2022 12:04:38	hammap48@gmail.com		Mukund patmak	Computer engineering	TE B		8832835877	SPOS	Good	Excellent	Excellent	Good	Excellent	Excellent	Good	
8-21-2022 12:04:50	Priyanshisugandhi28@gmail.com	Priyanshisugandhi28@gmail.com	Priyanshi sugandhi	Computer engineering	TE		9302484500	DSA	Good	Good	Good	Good	Good	Good	Good	

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8-21-2022 12:04:53	sawantshivani0123@gmail.com	sawantshivani0123@gmail.com	Shivani Sawant	Computer Engineering	TE-B	Yes	+919552197151	DSA	Good	Good	Good	Good	Good	Good	Good	Good	
8-21-2022 12:05:26	sushantpatwe007@gmail.com	sushantpatwe007@gmail.com	Sushant Liladhar Patwe	Computer	TE-B	2022-2023	8600099901	DSA	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
8-21-2022 12:06:11	18apeksha.m@gmail.com	18apeksha.m@gmail.com	Apeksha Meharkar	Computer engineering	TE-A	Sem I	9970051628	Dbms	Good	Good	Good	Good	Excellent	Excellent	Excellent	Excellent	
8-21-2022 12:06:38	amanwaikar13@gmail.com	amanwaikar13@gmail.com	Aman Waikar	Computer engineering	TE	Sem II	9503656576	DSAp	Excellent	Good	Excellent	Good	Good	Good	Good	Good	No
8-21-2022 12:07:28	sujeeth20021830@gmail.com	sujeeth20021830@gmail.com	Sujeeth Parthasarathi	Computer Engineering	TE-B	Sem I	+919763684947	Theory of computation	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
8-21-2022 12:07:51	gayatrishinde726@gmail.com	gayatrishinde726@gmail.com	Gayatri Santosh	Computer	T.E.-B	Sem-1	9307585726	All subjects	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent	No
8-21-2022 12:09:12	pradnyanetke@gmail.com	pradnyanetke@gmail.com	Pradnya Netke	Computer	TE	Sem 1	9689392801	Data structures and algorithms	Excellent	Good	Excellent	Good	Excellent	Good	Good	Good	
8-21-2022 12:10:42	sureshrathod7766@gmail.com	sureshrathod7766@gmail.com	Rathod Anil Suresh	Computer Engineering	TE	TE	8668580920	No	Good	Excellent	Excellent	Good	Good	Good	Good	Good	No
8-21-2022 12:12:28	rushikeshdhasal.r@gmail.com	rushikeshdhasal.r@gmail.com	Rushikesh Yananath Saurabh	Comp	TE A	Sem I	9970039772	Microprocessor	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
8-21-2022 12:19:14	bhamaresr1105@gmail.com	bhamaresr1105@gmail.com	Rakesh Bhamare	Computer Engineering	Third Year	Sem II	8767918086	Software Engineering	Good	Good	Good	Good	Good	Good	Good	Good	NA
8-21-2022 12:22:55	dewanshi85@gmail.com	dewanshi85@gmail.com	Dewanshi Pramani	Computer Engineering	TE-A	Sem I	7796794514	CN	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
8-21-2022 12:23:02	pmirikhalkar@gmail.com	pmirikhalkar@gmail.com	Pranisha Mirikhalkar	Computer Engineering	TE-B		7745827923	DSA	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
8-21-2022 12:35:20	s.svahile@gmail.com	s.svahile@gmail.com	Santosh Vahile	Computer engineering	TE B	I	9373413926	DSA	Good	Good	Good	Good	Good	Good	Good	Good	
8-21-2022 12:42:03	sanketbhasmare64@gmail.com	sanketbhasmare64@gmail.com	Sanket Bhasmare	Computer Engineering	TE A		2 7448111515	M3	Excellent	Excellent	Good	Good	Good	Good	Excellent	Good	
8-21-2022 12:46:08	tarunpatil001@gmail.com	tarunpatil001@gmail.com	Tarun Patil	Computer	T.E.	Sem I	07744845601	None	Excellent	Good	Excellent	Good	Excellent	Good	Excellent	Good	None
8-21-2022 12:48:10	saurabhshinde925@gmail.com	saurabhshinde925@gmail.com	Saurabh Shinde	Computer Engineering	TE-A	Sem II	8072946399	M3	Good	Good	Good	Good	Good	Good	Good	Good	
8-21-2022 12:48:17	kshitijpatil575@gmail.com	kshitijpatil575@gmail.com	Hemkant Patil	Computer engineering	T.E.-B	Sem 2	8623911091	Oop	Excellent	Good	Good	Good	Good	Good	Average	Excellent	Need improvement
8-21-2022 12:49:28	sohamkhune27@gmail.com	sohamkhune27@gmail.com	Soham Khune	Cs	A	Sem 1 & sem 2	9325084118	Overall	Below Average	Below Average	Average	Average	Average	Below Average	Average	Below Average	
8-21-2022 12:51:48	rutujakamble984@gmail.com	rutujakamble984@gmail.com	Rutuja Kamble	Computer	TE	Sem II	7083023932	OOP	Excellent	Good	Good	Good	Good	Good	Excellent	Good	
8-21-2022 12:54:39	devangmathura2403@gmail.com	devangmathura2403@gmail.com	DEVANG DINESH MATHUR	Computer	A		1 09156472403	All	Good	Good	Good	Good	Good	Good	Good	Good	No
8-21-2022 13:00:23	nagtilakvaishnavi@gmail.com	nagtilakvaishnavi@gmail.com	Vaishnavi Shivadas	Computer	TE -B	SEM 1 , SEM 2	9146245428	Data structure	Good	Good	Good	Good	Good	Good	Good	Good	
8-21-2022 13:09:19	janhavimudaliar@gmail.com	janhavimudaliar@gmail.com	Janhavi Vijaykumar	Computer	BE	Sem II	9049933013	Engineering Mathematics III	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
8-21-2022 13:10:24	prathamssurve101@gmail.com	prathamssurve101@gmail.com	Sanjay Surve	Science and Engineering	BE	2022-23 Sem - I	8390079850	All subjects	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Excellent	No
8-21-2022 13:13:40	guptasejal7@gmail.com	guptasejal7@gmail.com	Sejal Gupta	Cs	TE	TE	8523936466	SE	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent	
8-21-2022 13:38:34	ajinkyamagare@gmail.com	ajinkyamagare@gmail.com	Ajinkya Magar	Computer Engineering	TE-A	Sem V	9960659373	Microprocessor	Average	Average	Average	Average	Average	Average	Average	Average	
8-21-2022 13:38:59	samrinksarajagi@gmail.com	samrinksarajagi@gmail.com	Samreen Karajagi	Computer Engineering	BE	Sem I	8530799100	Cloud Computing	Excellent	Excellent	Excellent	Average	Average	Good	Good	Good	

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Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Lohegaon, Charholi Bk Pune 412105

2021-22 Students feedback on curriculum

Timestamp	Username	Name of Student	Class & Division (SE A, SE B, TE A, TE B, BE)	Roll No.	1. Is curriculum oriented?	2. Inclusion/Incorporation of latest advances in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
2022/05/2 4:01:17 PM GMT+5:30	Salvi987654@gmail.com	ADITI MAHESH SALVI	te	10	Excellent	Good	Excellent	Good	Good	Excellent	Good	College timing is more
2022/05/2 4:06:10 PM GMT+5:30	ahhirrao@gmail.com	DIVYANSHU NATTHU	SE	8	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	-
2022/05/2 4:10:38 PM GMT+5:30	parul123asekar@yahoo.com	ASEKAR PARUL VILAS	BE	7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2022/05/4 4:12:30 PM GMT+5:30	bss567@yahoo.com	BARHATE SANKET SUNIL	TE	23	Good	Good	Good	Good	Good	Average	Average	internship
2022/05/4 4:14:02 PM GMT+5:30	batwalomkar@gmail.com	BATWAL OMKAR HARISHCHANDRA	SE B	20	Good	Good	Average	Good	Good	Good	Average	.
2022/05/4 4:17:02 PM GMT+5:30	abhi99_shek@gmail.com	BENDRE ABHISHEK JITENDRA	SE - B	55	Good	Good	Good	Good	Good	Good	Good	No
2022/05/7 4:23:47 PM GMT+5:30	pratikking@yahoo.com	BHALERAO PRATIK PRAKASH	BE	61	Excellent	Excellent	Good	Good	Good	Good	Good	NA
2022/05/7 4:29:21 PM GMT+5:30	bhangale12345@gmail.com	BHANGALE DIPALI ANIL	SE B	80	Average	Average	Average	Average	Average	Average	Average	
2022/05/7 4:33:53 PM GMT+5:30	anitatheg97@gmail.com	BHANGARE ANITA RANGANATH	TE	29	Good	Average	Average	Good	Average	Average	Average	technical programme is organised
2022/05/7 4:39:19 PM GMT+5:30	Bhoyar123@yahoo.com	BHOYAR RITIK RAJKUMAR BHUJBAL	SE A	37	Average	Average	Good	Good	Good	Good	Average	
2022/05/7 4:39:19 PM GMT+5:30	1999dhanashri@gmail.com	DHANASHRI SUBHASH	BE A	5	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2022/05/15 4:41:33 PM GMT+5:30	bomblekgf@gmail.com	BOMBLE TRUPTI TULSHIRAM BULBULE	BE A	65	Good	Good	Good	Excellent	excellent	Excellent	Good	Noo
2022/05/15 5:18:18 PM GMT+5:30	bulbulesamruddhi123@gmail.com	SAMRUDDHI SUHAS	TE	40	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	-
2022/05/15 5:43:43 PM GMT+5:30	chaure76@gmail.com	CHAURE PRAKASH KISAN	TE C	30	Good	Good	Good	Average	Average	Good	Good	All good

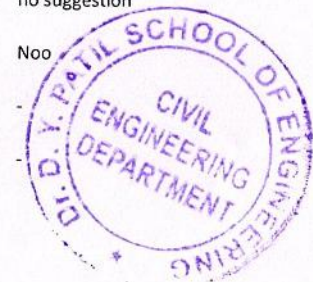
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2021-22 Students Feedback on Curriculum

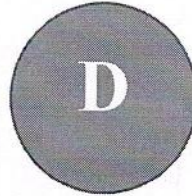
2022/05/15 6:01:45 PM GMT+5:30	chavansaurabh@gmail.com	CHAVAN SAURABH	DEELIP	TE C	50	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	coding should be there
2022/06/2 6:21:04 PM GMT+5:30	chavan123siddhes h@yahoo.com	CHAVAN SIDDHESH	SANJAY	TE-B	10	Average	Average	Good	Good	Good	Good	Average	ok
2022/06/2 6:29:13 PM GMT+5:30	anandkhune9966@gmail.com	ANAND KHUNE	CHAITANYA	TE	71	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2022/06/2 6:29:36 PM GMT+5:30	chaitanyabankar4@gmail.com	BANKAR	BEB		10	Average	Good	Good	Good	Average	Average	Good	No
2022/06/2 7:05:34 PM GMT+5:30	pagarechetan234@gmail.com	CHETAN PAGARE	BE-A		19	Average	Average	Average	Good	Average	Good	Good	no suggestion
2022/06/2 7:50:10 PM GMT+5:30	deveshkatlam170@gmail.com	DEVESH KATLAM	BE		55	Good	Average	Good	Average	Average	Good	Good	Noo
2022/06/2 10:34:16 PM GMT+5:30	shindediksha0204@gmail.com	DIKSHA SHINDE	BE		59	Good	Good	Good	Good	Good	Good	Good	-
2022/06/3 8:07:55 PM GMT+5:30	kartikshivanwar91@gmail.com	KARTIK	BE		2	Good	Good	Good	Good	Good	Good	Good	-
2022/06/3 8:10:14 PM GMT+5:30	krishnanatikar98@gmail.com	SHIVANWAR	BE		1	Average	Average	Average	Average	Average	Average	Average	NO
2022/06/3 2:54:55 PM GMT+5:30	mohitsb777@gmail.com	KRISHNA NATIKAR	BE		39	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	All oke
2022/06/2 6:29:36 PM GMT+5:31	mahadikpauras776@gmail.com	PAURAS MAHADIK	BE A		40	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	ok
2022/06/2 7:05:34 PM GMT+5:31	prapaydiyewar5@gmail.com	PRANAY DIYEWAR	BE A		4	Average	Average	Good	Good	Good	Good	Average	-
2022/06/2 7:50:10 PM GMT+5:31	prathambudhwan t654@gmail.com	PRATHMESH	BUDHAWANT	BE A	22	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2022/06/2 10:34:16 PM GMT+5:31	aderohan54@gmail.com	ROHAN ADE	TE C		6	Average	Good	Good	Good	Average	Average	Good	NO SUGGESTION
2022/06/5 8:07:55 PM GMT+5:31	rushikesh10more@gmail.com	RUSHIKESH MORE	TE C		8	Average	Average	Average	Good	Average	Good	Good	OK
2022/06/5 8:10:14 PM GMT+5:31	satishwabale001@gmail.com	SATISH WABALE	TE-B		70	Good	Average	Good	Average	Average	Good	Good	no suggestion
2022/06/5 8:07:55 PM GMT+5:31	shubhamrahade1@gmail.com	SHUBHAM	TE		25	Good	Good	Good	Good	Good	Good	Good	Noo
2022/06/5 8:10:14 PM GMT+5:31	surajdhmal760@gmail.com	RAHADE	TE		33	Good	Good	Good	Good	Good	Good	Good	-
2022/06/5 2:54:55 PM GMT+5:31	swatejrathodsvr77@gmail.com	SURAJ DHUMAL	BEB		13	Average	Average	Average	Average	Average	Average	Average	-
		SWATEJ RATHOD	BE-A										

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105



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Academic Year: 2021-22

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

4) Students Questions & Responses (Feedback) of All Departments

Students Curriculum Feedback Questionaries'

Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Computer Engineering Syllabus can add industry required subject.
- 2) Some Subjects like TOC & Discrete Math's can be replaced by computer specific subject in syllabus.
- 3) There are subjects like IOT & AI that can include with practical exam as well.

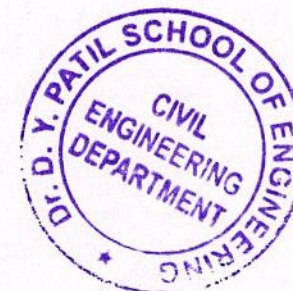
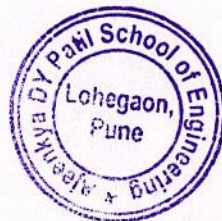

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2020-21 Students feedback on Curriculum

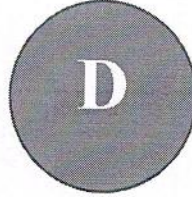
Timestamp	Username	Name of Student	Class & Division (S E A, SE B, TE A, TE B, BE)	Roll No.	1. Is curriculum is career oriented?	2. Inclusion/incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work components	6. Weightage given to Learning values (in terms of knowledge,	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
2021/06/27 4:01:17 PM GMT+5:30	morek3156@gmail.com	MORE KIRAN RAMESHWA	BE	55	Excellent	Excellent	Good	Good	Good	Good	Good	NA practical knowledge should be provided
2021/06/27 4:06:10 PM GMT+5:30	rajkumarnaikwade2000@gmail.com	NAIKWADE RAJKUMAR BA	TE	46	Average	Average	Average	Average	Average	Average	Average	Nil company interaction to be given
2021/06/27 4:10:38 PM GMT+5:30	jaydeepdpathare3899@gmail.com	PATHARE JAYDEEP DILIP	TE	31	Good	Average	Average	Good	Average	Average	Average	No
2021/06/27 4:12:30 PM GMT+5:30	vaishnavipsisute95@gmail.com	PISOTE VAISHNAVI BHAGV	SE B	20	Good	Good	Good	Good	Good	Average	Average	No
2021/06/27 4:14:02 PM GMT+5:30	prajwalpatil853@gmail.com	PATIL PRAJWAL SAMBHAJI	TE	3	Good	Good	Average	Good	Good	Good	Average	No
2021/06/27 4:17:02 PM GMT+5:30	aatishsonawane14@gmail.com	SONAWANE AATISH YASH'	TE	7	Good	Good	Good	Good	Good	Good	Good	No
2021/06/27 4:23:47 PM GMT+5:30	anuradhasontakke01@gmail.com	SONTAKKE ANURADHA DE	BE	11	Excellent	Excellent	Good	Good	Good	Good	Good	NA internship to be given by
2021/06/27 4:29:21 PM GMT+5:30	abhimanyuabofficial@gmail.com	TARDE ABHIMANYU BABA	BE	49	Average	Average	Average	Average	Average	Average	Average	-
2021/06/27 4:33:53 PM GMT+5:30	saithanekar2024@gmail.com	THANEKAR SAIPRASAD NI	BE	60	Good	Average	Average	Good	Average	Average	Average	-
2021/06/27 4:39:19 PM GMT+5:30	vigneshsriram985@gmail.com	VIGNESH SRIRAM	BE	1	Average	Average	Good	Good	Good	Good	Average	-
2021/06/27 4:39:19 PM GMT+5:30	rajritik834@gmail.com	YADAV RITIK DINESH	TE	8	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2021/06/27 4:41:33 PM GMT+5:30	shubhammane744@gmail.com	Shubham Dnyanoba Mane	BE	6	Good	Good	Good	Excellent	excellent	Excellent	Good	NA
2021/06/27 5:18:18 PM GMT+5:30	pancharus1998@yahoo.com	Shubham Pancharus	SE B	2	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	-
2021/06/27 5:43:43 PM GMT+5:30	aparab728@gmail.com	Abhishek Anil Parab	TE	3	Good	Good	Good	Average	Average	Good	Good	-

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105



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Academic Year: 2019-20

Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

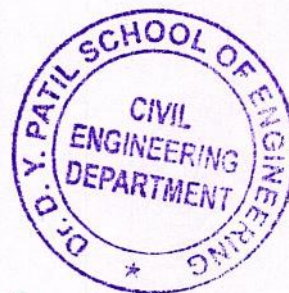
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



A handwritten signature in green ink, appearing to be "A", with a long horizontal stroke extending to the right.

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5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
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- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) There should be internship for SE& TE students.
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.



A handwritten signature in green ink, appearing to be "P.B.", written over a light blue horizontal line.

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Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

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- ☐ 1 - Below Average

7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) Latest advancements in the subject can be included in BE syllabus
- 2) Syllabus should be based on Practical knowledge




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2019-20 Students Feedback on Curriculum

Timestamp	Name of Student	Department	1.Is Curriculum is career Oriented	2.Inclusion/incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7.Creation of interest to pursue higher education	Suggestions If Any:
7/22/2019 10:26	KASAR SURAJ BAJIRAO	Mechanical Engineering	Good	Average	Good	Good	Good	Average	Good	
7/22/2019 10:29	KASHYAP MEHTA	Mechanical Engineering	Average	Excellent	Good	Excellent	Below Average	Good	Average	NA
7/22/2019 10:29	KENE VARAD VINOD	Mechanical Engineering	Excellent	Good	Excellent	Average	Good	Excellent	Below Average	
7/22/2019 10:33	KENI KAUSTUBH SHIVRAM	Mechanical Engineering	Good	Below Average	Good	Good	Excellent	Average	Average	
7/22/2019 10:34	KHANDARE ADITYA	Mechanical Engineering	Excellent	Good	Excellent	Average	Excellent	Good	Excellent	
7/22/2019 10:36	KHENGARE TEJAS	Mechanical Engineering	Good	Average	Good	Excellent	Good	Average	Good	
7/22/2019 10:37	KHORE KIRAN RAOSAHEB	Mechanical Engineering	Excellent	Good	Excellent	Good	Below Average	Excellent	Average	Extra-Curricular activity more
7/22/2019 10:50	KOLHE KUNAL RANGNATH	Mechanical Engineering	Below Average	Good	Good	Average	Excellent	Average	Good	
7/22/2019 11:15	KUMAR VIJAY RAJESH KUMAR	Mechanical Engineering	Excellent	Good	Average	Excellent	Excellent	Good	Below Average	
7/22/2019 11:17	KUMBHAR AVINASH GAHININATH	Mechanical Engineering	Average	Excellent	Excellent	Below Average	Excellent	Excellent	Average	
7/22/2019 11:45	KUSHWAHA ANKIT	Mechanical Engineering	Good	Good	Good	Excellent	Average	Excellent	Good	
7/22/2019 12:58	KUSHWAHA DEWASHISH SURENDRA	Mechanical Engineering	Excellent	Average	Good	Good	Excellent	Average	Excellent	
7/22/2019 13:04	LATE SANTOSH RAMESH	Mechanical Engineering	Excellent	Excellent	Average	Good	Excellent	Excellent	Average	
7/22/2019 15:15	LOKHANDE SIDDHARTH	Mechanical Engineering	Good	Good	Excellent	Good	Below Average	Good	Excellent	

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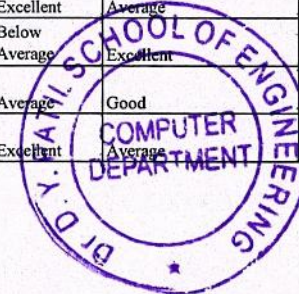
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2019-20 Students Feedback on Curriculum

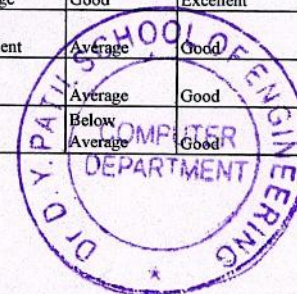
Timestamp	Name of Student	Department	Class	Year 2022-2023 (Sem I & Sem II)	Name of the subject on which feedback is given (Any One Subject)	Mobile No	1. Is Curriculum is career Oriented	2. Inclusion/in corporation of latest advancement s in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions If Any:
22-07-2019 10:26	Aditya Jadhavar	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8623089776	Good	Average	Good	Good	Good	Average	Good	
22-07-2019 10:29	Yash Kumbhar	Computer	SE	Sem II	Data structures and algorithms	8209633954	Average	Excellent	Good	Excellent	Below Average	Good	Average	NA
22-07-2019 10:29	Faisal Momin	Computer engineering	SE	Sem II	DSA	9767632535	Excellent	Good	Excellent	Average	Good	Excellent	Below Average	
22-07-2019 10:33	Mohammad Rafe	Computer Engineering	SE	Sem II	Software engineering	7620818485	Good	Below Average	Good	Good	Excellent	Average	Average	
22-07-2019 10:34	Omkar Uttekar	Computer	SE	Sem II	All	7517630998	Excellent	Good	Excellent	Average	Excellent	Good	Excellent	
22-07-2019 10:36	AJAY SHINDE	Computer	SE	Sem II	Software Engineering	8856065728	Good	Average	Good	Excellent	Good	Average	Good	
22-07-2019 10:37	Vaibhav Shankar Kharade	Computer	TE	Sem II	Artificial intelligence	9307585726	Excellent	Good	Excellent	Good	Below Average	Excellent	Average	Extra-Curricular activity more
22-07-2019 10:50	Pournima Ubale	Cse	TE	Sem II	Information security	8469035452	Below Average	Good	Good	Average	Excellent	Average	Good	
22-07-2019 11:15	Rachana Jaykumar	Computer	TE	Sem II	Information security	9689392801	Excellent	Good	Average	Excellent	Excellent	Good	Below Average	
22-07-2019 11:17	Pranav Gholap	Computer Engineering	TE	Sem II	AI	9284835618	Average	Excellent	Excellent	Below Average	Excellent	Excellent	Average	other activities rather than teaching
22-07-2019 11:45	Rahul Mali	Computer Engineering	SE	Sem II	PPL	8010977182	Good	Good	Good	Excellent	Average	Excellent	Good	
22-07-2019 12:58	Vaibhav Shankar Kharade	Computer engineering	TE	Sem II	Curriculum	9373413926	Excellent	Average	Good	Good	Excellent	Average	Excellent	
22-07-2019 13:04	shubham sarode	Computer science	SE	Sem II	Ppl	72183 15487	Excellent	Excellent	Average	Good	Excellent	Excellent	Average	
22-07-2019 15:15	vaibhav jogdand	Computer engineering	SE	Sem II	Ppl	8433643741	Good	Good	Excellent	Good	Below Average	Good	Excellent	
23-07-2019 08:19	Pournima Ubale	Computer	TE	Sem II	Artificial Intelligence	8421906715	Excellent	Good	Good		Excellent	Good	Below Average	
23-07-2019 08:20	Rachana Jaykumar	Computer Science	TE	Sem II	IS	8275310986	Excellent	Good	Good	Below Average	Excellent	Average	Average	
23-07-2019 08:21	Pranav Gholap	Computer Engineering	TE	Sem II	Artificial Intelligence	8625020552	Average	Excellent	Good	Average	Excellent	Excellent	Good	
23-07-2019 08:21	Anshuman Vats	Computer Engineering	TE	Sem II	Curriculum	8767977069	Excellent	Average	Excellent	Excellent	Average	Good	Excellent	NA
23-07-2019 08:22	More Pratik Mangesh	Computer Engineering	TE	Sem II	Information Security	9860065786	Good	Below Average	Excellent	Average	Excellent	Average	Good	no
23-07-2019 08:23	Mihir paun	Computer engineering	TE	Sem II	Artificial intelligence	8805110559	Excellent	Good	Excellent	Excellent	Below Average	Excellent	Average	
23-07-2019 08:23	Soham Kamthe	Computer Engineering	SE	Sem II	DSA	7767979120	Excellent	Excellent	Good	Excellent	Average	Good	Below Average	
23-07-2019 08:24	Bhaves Pavar	Computer	SE	Sem II	DSA	7024931206	Good	Excellent	Average	Excellent	Excellent	Average	Excellent	

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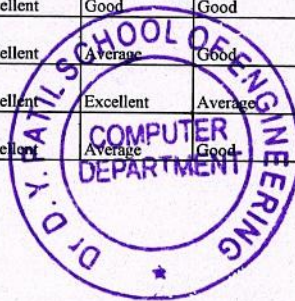
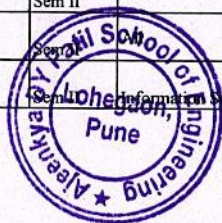
23-07-2019 08:24	RushikESH Lokhande	Comp	SE	Sem II	Data Structure and Algorithms	9022516090	Excellent	Good	Good	Below Average	Excellent	Good	Average
23-07-2019 08:25	Aishwarya patil	Computer Engineering	SE	Sem II	DSA	8767518453	Good	Average	Good	Average	Excellent	Average	Excellent
23-07-2019 08:26	Yash Patil	Computer Engineering	TE	Sem II	Information Security	8600099901	Average		Good	Excellent	Average	Excellent	Excellent
23-07-2019 09:19	Vaibhav Patil	Computer Engineering	TE	Sem II	IS	7558428389	Excellent	Good	Excellent	Average	Excellent	Good	Below Average
23-07-2019 10:05	Swapna Dhobale	Computer Engineering	TE	Sem II	Information Security	8714222118	Excellent	Average	Excellent	Good	Excellent	Excellent	Average
23-07-2019 10:25	Bhupendra Singh Shaktawat	Computer Engineering	BE	Sem II	All	8623089776	Good	Excellent	Good	Excellent	Below Average	Excellent	Good
23-07-2019 10:26	Bhushan Sanjay Patil	Computer Engineering	BE	Sem II	All	8209633954	Below Average	Good	Good	Average	Good	Average	Good
23-07-2019 10:30	Charudatta Manohar Pawar	Computer Engineering	BE	Sem II	All	9767632535	Excellent	Good	Average		Average	Good	Average
23-07-2019 10:39	Deepak Kumar Yadav	Computer Engineering	BE	Sem II	All	7620818485	Good	Excellent	Good	Below Average	Good	Average	Good
23-07-2019 10:40	Diksha Sunil Upadhyay	Computer Engineering	BE	Sem II	All	7517630998	Excellent	Average	Excellent	Good	Excellent	Excellent	Average
23-07-2019 10:41	Dimpal Pradip Lunkad	Computer Engineering	BE	Sem II	All	8856065728	Average	Excellent	Good	Excellent	Average	Excellent	Below Average
23-07-2019 08:42	Jai Radheshyam Baheti	Computer Engineering	BE	Sem II	All	9307585726	Excellent	Good	Average	Average	Good	Average	Average
23-07-2019 10:47	Kamlesh Subhash Bhagwat	Computer Engineering	BE	Sem II	All	8469035452	Excellent	Good	Excellent	Excellent	Below Average	Excellent	Good
23-07-2019 10:50	Kartik Yashpal Bhati	Computer Engineering	BE	Sem II	All	9689392801	Good	Good	Excellent	Good	Excellent	Good	Average
23-07-2019 11:15	Siddharth Raghuvanshi	Comp	SE	Sem II	Data Structure and Algorithm	9284835618	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Good
23-07-2019 11:19	Jyoti Prakash Singh	Comp	SE	Sem II	Data Structure and Algorithm	8010977182	Excellent	Below Average	Good	Average	Good	Average	Average
23-07-2019 11:20	Krishna Gour	Computer Engineering	SE	Sem II	PPL	9373413926	Excellent	Good	Good	Excellent	Good	Below Average	Good
23-07-2019 11:25	Rutuja Pandit	Computer Engineering	SE	Sem II	PPL	72183 15487	Average	Excellent	Excellent	Good	Average	Excellent	Excellent
23-07-2019 11:26	hemant Pawar	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8433643741	Excellent	Good	Good	Average	Excellent	Good	Below Average
23-07-2019 11:33	TEJAS BAFNA	Computer Engineering	SE	Sem II	PPL	8421906715	Good	Good	Below Average	Good	Good	Excellent	Good
23-07-2019 11:39	SHREYA CHAUDHARI	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8275310986	Excellent	Excellent	Excellent	Below Average	Good	Excellent	Average
23-07-2019 11:51	Anandkumar Rai	Computer Engineering	TE	Sem II	Information Security	8625020552	Below Average	Excellent	Good	Good	Average	Average	Excellent
23-07-2019 11:52	Geetanjali Pandey	Computer Engineering	TE	Sem II	Information Security	8767977069	Excellent	Average	Good	Average	Good	Excellent	Average
23-07-2019 11:55	Mahendra Mahajan	Computer Engineering	TE	Sem II	Information Security	9860065786	Excellent	Below Average	Good	Excellent	Average	Good	Good
23-07-2019 12:09	Gaurav Agrawal	Computer Engineering	TE	Sem II	IS	8805110559	Excellent	Excellent	Good	Good	Average	Good	Below Average
23-07-2019 12:11	Maithili Gavali	Computer Engineering	TE	Sem II	Information Security	7765979120	Good	Good	Excellent	Good	Below Average	Good	Good

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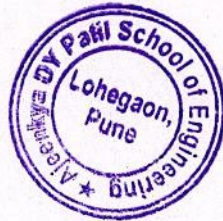
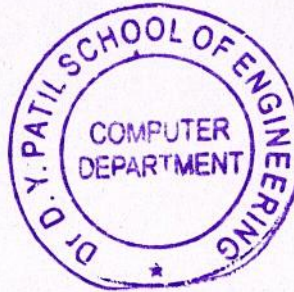
23-07-2019 12:19	Mona Arrush Sinha	Computer Engineering	TE	Sem II	IS	7024931206	Average	Good	Excellent	Average	Good	Average	Average	
23-07-2019 12:21	Pragati Tamboli	Computer Engineering	TE	Sem II	IS	9022516090	Excellent	Excellent	Excellent	Excellent	Average	Excellent	Excellent	
23-07-2019 12:25	Prasanna Nitin Belhekar	Computer Engineering	BE	Sem II	All	8767518453	Excellent	Average	Good	Good	Good	Average	Good	
23-07-2019 12:27	Prem Kisan Chavan	Computer Engineering	BE	Sem II	All	8600099901	Good	Excellent	Below Average	Good	Average	Excellent	Average	
23-07-2019 13:13	Purna Pradip Satpute	Computer Engineering	BE	Sem II	All	7558428389	Good	Good	Excellent	Average	Excellent	Below Average	Excellent	
23-07-2019 13:19	Sandesh Khore	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8714222118	Average	Good	Good	Excellent	Good	Average	Good	
23-07-2019 13:21	Sohan Suralkar	Computer Engineering	TE	Sem II	Information Security	8623089776	Good	Good	Good	Below Average	Excellent	Good	Average	
23-07-2019 14:19	hemant Pawar	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8209633954	Below Average	Excellent	Good	Good	Average	Good	Excellent	
23-07-2019 15:19	TEJAS BAFNA	Computer Engineering	SE	Sem II	PPL	9767632535	Excellent	Excellent	Good	Average	Good	Good	Below Average	
23-07-2019 16:19	SHREYA CHAUDHARI	Computer Engineering	SE	Sem II	PPL	7620818485	Good	Good	Good	Good	Good	Below Average	Excellent	
23-07-2019 17:19	atharv joshi	Computer Engineering	SE	Sem II	PPL	7517630998	Excellent	Average	Excellent	Average	Good	Average	Excellent	
23-07-2019 18:19	Yash Joshi	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8856065728	Good	Excellent	Good	Good	Below Average	Excellent	Average	
23-07-2019 19:19	Priyanka Dattatraya Kasar	Computer science	BE	Sem II	All	9307585726	Average	Excellent	Good	Average	Good	Excellent	Excellent	
23-07-2019 20:19	Rachana - Kumari	Computer science	BE	Sem II	All	8469035452	Excellent	Good	Excellent	Excellent	Average	Excellent	Below Average	
23-07-2019 21:19	Rajat Bhagaji Dangat	Computer science	BE	Sem II	All	9689392801	Good	Good	Good	Excellent	Excellent	Below Average	Average	
23-07-2019 22:19	Rajmonan Gulabchandra Bajaj	Computer science	BE	Sem II	All	9284835618	Good	Good	Below Average	Average	Good	Average	Good	
23-07-2019 23:19	Rajshree Suhas Ghanwat	Computer science	BE	Sem II	All	8010977182	Excellent	Excellent	Average	Good	Average	Excellent	Average	
7-24-2019 0:19:26	Rakesh Kapre	Computer science	BE	Sem II	All	9373413926	Below Average	Excellent	Excellent	Good	Average	Good	Good	
7-24-2019 1:19:26	Kanhaiya Patil	Computer science	TE	Sem II	IS	7218315487	Good	Average	Excellent	Average	Good	Good	Good	
7-24-2019 2:19:26	Allaudin Shaikh	Computer science	SE	Sem II	Data Structure and Algorithm	8433643741	Excellent	Excellent	Good	Below Average	Excellent	Good	Average	
7-24-2019 3:19:26	Ayush Mahesh Thakkar	Computer science	TE	Sem II	IS	8421906715	Good	Below Average	Good	Good	Average	Below Average	Good	
7-24-2019 4:19:26	Mansi Pawar	Computer science	SE	Sem II	PPL	8275310986	Excellent	Average	Excellent	Average	Good	Good	Average	
7-24-2019 5:19:26	Yash Nimbalkar	Computer science	SE	Sem II	Data Structure and Algorithm	8625020552	Average	Good	Excellent	Good	Good	Average	Good	
7-24-2019 6:19:26	Prasanna Nitin Belhekar	Computer science	BE	Sem II	All	8767977069	Excellent	Good	Excellent	Average	Good	Excellent	Below Average	
7-24-2019 7:19:26	Prem Kisan Chavan	Computer Engineering	BE	Sem II	Information Security	9860065786	Good	Average	Excellent	Excellent	Average	Good	Good	
7-24-2019 8:19:26	Tushar Jha	Computer Engineering	TE	Sem II	Information Security	8805110559	Excellent	Excellent	Excellent	Average	Good	Good	Average	

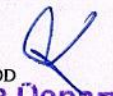
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7-24-2019 9:19:26	Ronak Thusoo	Computer Engineering	TE	Sem II	Information Security	7767979120	Good	Good	Good	Average	Excellent	Below Average	Good	
7-24-2019 10:19:26	Fiza Azam	Computer Engineering	SE	Sem II	Data Structure and Algorithm	7024931206	Below Average	Good	Excellent	Excellent	Average	Good	Good	
7-24-2019 11:19:26	Ankita Salunke	Computer Engineering	TE	Sem II	Information Security	9022516090	Good	Average	Excellent	Average	Good	Average	Average	
7-24-2019 12:19:26	Mukesh Nurali Iyer	Computer Engineering	BE	Sem II	All	8767518453	Excellent	Good	Below Average	Good	Average	Excellent	Excellent	
7-24-2019 13:19:26	pratik bhosale	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8600099901	Excellent	Average	Excellent	Average	Good	Good	Good	
7-24-2019 14:19:26	Reetej Chindarkar	Computer Engineering	TE	Sem II	Information Security	7558428389	Good	Good	Excellent	Good	Average	Below Average	Average	


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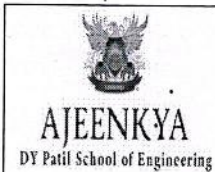

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Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon Charholi Bk Pune 412105

2019-20 Students feedback on curriculum

Timestamp	Username	Name of Student	Class & Division (S E A, SE B, TE A, TE B, BE)	Roll No.	1. Is curriculum is career oriented?	2. Inclusion/incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
2020/06/27 10:34:16 PM GMT+5:30	sitaramsawant2001@gmail.com	SITARAM SAWANT	BE	20	Good	Good	Good	Good	Good	Good	Good	Nil
2020/06/28 8:07:55 PM GMT+5:30	kailasgadade143@gmail.com	Kailas Nanasaheb Gadade	BE	55	Good	Good	Good	Good	Good	Good	Good	No
2020/06/28 8:10:14 PM GMT+5:30	pandurangdukare3@gmail.com	Dukare Pandurang Sadashiv	TE	2	Average	Average	Average	Average	Average	Average	Average	-
2020/07/05 2:54:55 PM GMT+5:30	manaspanchal142@gmail.com	Manas Panachal	B	9	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	-


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D

Academic Year: 2018-19

Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

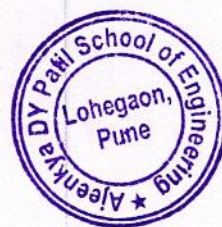
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

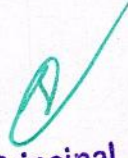
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

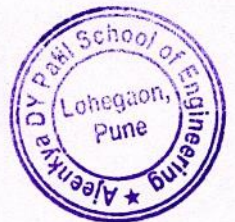
7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) Latest advancements in the subject can be included in BE syllabus.
- 2) Syllabus should be based on Practical knowledge


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Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) There should be internship for SE& TE students.
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.




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Students Curriculum Feedback Questionnaires'

STUDENTS FEEDBACK ON CURRICULUM

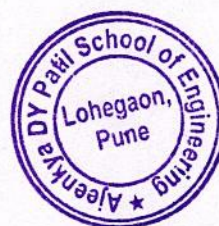
Description (optional)

1. Is curriculum is career oriented? *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Inclusion/incorporation of latest advancements in the subject *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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3. Weightage given to Skill development *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Fulfilment of Learning objectives *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

5. Weightage given to practical and field work component

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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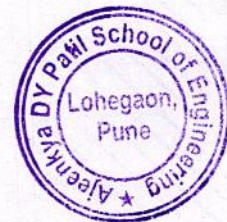


7. Creation of interest to pursue higher education *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added



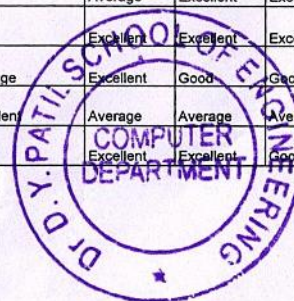
A handwritten signature in green ink, appearing to be "A".

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2018-19 Students Feedback on Curriculum

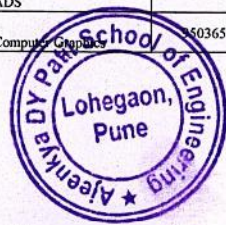
Timestamp	Name of Student	Department	Class	Year 2022-2023(Sem I & Sem II)	Name of the subject on which feedback is given (Any One Subject)	Mobile No	1.Is Curriculum is career Oriented	2.Inclusion/incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfillment of Learning objectives	5. Weightage given to practical and field work component	6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7.Creation of interest to pursue higher education	Suggestions If Any:
24-06-2019 17:15	Rutuja Mohan Vetal	Computer Engineering	TE	Sem II	Software Modeling and Design	8888310847	Excellent	Excellent	Excellent	Excellent	Below Average	Excellent	Excellent	
24-06-2019 17:15	Samadhan Bhimrao Chavan	Computer	TE	Sem II	Software Modeling and Design	8605520640	Excellent	Good	Excellent	Good	Excellent	Excellent	Average	
24-06-2019 17:22	Savita Madhukar Thakre	Computer engineering	TE	Sem II	Systems Programming & Operating System	9370997442	Excellent	Good	Good	Excellent	Below Average	Excellent	Excellent	No
24-06-2019 17:25	Shamal Suryakant Deshmukh	Computer Engineering	TE	Sem II	Systems Programming & Operating System	8237235877	Average	Excellent	Excellent	Good	Excellent	Good	Good	Nope
24-06-2019 17:25	Shirin Kaiomarzi Kermani	Computer	TE	Sem II	Embedded Systems & Internet of Things		Excellent	Good	Good	Good	Below Average	Excellent	Average	Subjects & Courses related to industry requirements must be included
24-06-2019 17:27	Sunil Bharatbhai Deshmukh	Computer	TE	Sem II	ES & IoT	9370637211	Average	Good	Good	Excellent	Excellent	Excellent	Excellent	No
24-06-2019 17:33	Firosh Vasudevan N	Computer	SE	Sem II	Engineering Mathematics	7559197084	Excellent	Good	Excellent	Below Average	Below Average	Excellent	Excellent	No
24-06-2019 17:33	Shivani Mohan Chougule	CSE	SE	Sem II	Principles of Programming Language	9689392801	Good	Good	Good	Excellent	Excellent	Excellent	Good	Curriculum should be include Industry internship.
24-06-2019 17:34	Mahesh Rajaram Badhe	Computer	SE	Sem II	Advance data Structure	9525038848	Excellent	Good	Excellent	Excellent	Below Average	Excellent	Average	
24-06-2019 17:35	Sayali Dhanraj Mhaske	Computer Engineering	SE	Sem II	ADS	9673062482	Excellent	Average	Good	Good	Excellent	Average	Excellent	No
24-06-2019 17:37	Swati Bali Ram Balyan	Computer Engineering	SE	Sem II	Advance data Structure	7720034668	Average	Average	Good	Average	Below Average	Good	Average	
24-06-2019 17:44	KIRAN BAJRAO ADAMANE	Computer Engineering	BE	Sem II	Machine Learning	8469035452	Good	Average	Excellent	Excellent	Excellent	Excellent	Good	
24-06-2019 17:45	JAYESH RAJESH AGARWAL	Computer Engineering	BE	Sem II	Information and cyber security	8975141685	Average	Excellent	Good	Good	Average	Excellent	Average	
24-06-2019 17:46	SHUBHAM RAMNIVASH AGARWAL	Computer Engineering	BE	Sem II	Information and cyber security	8623911091	Good	Below Average	Excellent	Good	Excellent	Excellent	Good	
24-06-2019 17:50	SAYALI ANANDA AKHADE	Computer	BE	Sem II	Machine Learning	8600099901	Average	Excellent	Excellent	Excellent	Average	Excellent	Average	
24-06-2019 17:55	AKSHAY ARUN AMBRE	Computer Science	BE	Sem II	EL-IV	9356723351	Good	Average	Below Average	Good	Good	Excellent	Good	
24-06-2019 18:00	SIRAJ RASUL BAGWAN	Computer Engineering	BE	Sem II	Information and cyber security	7774048741	Good	Good	Good	Average	Excellent	Excellent	Good	None
24-06-2019 18:15	Ruchin Rupendra Singh Dhama	Computer Engineering	SE	Sem II	Microprocessor	7745827923	Excellent	Excellent	Excellent	Excellent	Average	Excellent	Excellent	
24-06-2019 18:29	Sahil Virender Dhanekar	Computer Engineering	SE	Sem II	Principles of Programming Language		Excellent	Below Average	Good	Good	Good	Excellent	Average	
24-06-2019 18:31	Hemantkumar Prabhu Nikole	Computer engineering	SE	Sem II	Engineering Mathematics	6203976618	Good	Good	Excellent	Excellent	Good	Excellent	Good	
24-06-2019 18:36	Adesh Nandkishor Kolte	Computer Engineering	TE	Sem II	Systems Programming & Operating System	9302484500	Good	Average	Good	Good	Excellent	Excellent	Good	
24-06-2019 18:44	Akashi Raju Mote	Computer	TE	Sem II	Web Technology	8837288673/9028221279	Average	Good	Average	Excellent	Excellent	Excellent	Excellent	No
24-06-2019 19:05	AJIT BABAN CHOUHAN	Computer engineering	SE	Sem II	Principles of Programming Language	8623090780	Good	Good	Good	Excellent	Excellent	Excellent	Good	
24-06-2019 19:31	Shubham Shankar Bhosale	Computer science	SE	Sem II	Engineering Mathematics	8668580920	Excellent	Average	Excellent	Good	Good	Excellent	Average	
24-06-2019 21:08	AKASH SHIVSHANKAR BATHE	Computer Engineering	BE	Sem II	Machine Learning	7720034668	Excellent	Excellent	Average	Average	Average	Excellent	Average	No
25-06-2019 06:39	SAYALI KISHOR BHIDE	Computer	BE	Sem II	Machine Learning	8623090780	Excellent	Good	Excellent	Excellent	Good	Good	Excellent	good

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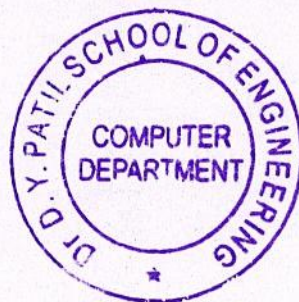
25-06-2019 12:44	SHUBHAM KAILAS BHOSKAR	Computer Engineering	BE	Sem II	Machine Learning	8714222118	Good	Good	Good	Good	Good	Excellent	Good	
25-06-2019 12:47	MANOJ VITTHAL BHOSLE	Computer Engineering	BE	Sem II	EL-IV	9950749561	Excellent	Excellent	Good	Excellent	Excellent	Average	Excellent	
25-06-2019 12:48	SOHAM SANJAY BIDAWE	Computer	BE	Sem II	EL-III	7757020626	Good	Good	Excellent	Average	Average	Excellent	Average	
26-06-2019 12:49	KISHOR RAJENDRA BINWADE	Computer Engineering	BE	Sem II	Machine Learning	8767977069	Excellent	Good	Good	Excellent	Below Average	Good	Average	
26-06-2019 12:50	Kartik Yashpal Bhati	Computer Engineering	TE	Sem II	Web Technology	7498077972	Good	Good	Average	Good	Excellent	Average	Excellent	
26-06-2019 12:50	Kashmira Dattatraya Shendge	Computer	TE	Sem II	Embedded Systems & Internet of Thing	9359218825	Excellent	Excellent	Good	Good	Average	Good	Good	
27-06-2019 12:44	Komal Pandit Jagtap	Computer Engineering	TE	Sem II	Design & Analysis of Algorithms	9359119523	Average	Average	Excellent	Excellent	Average	Good	Average	
27-06-2019 12:47	Pragati Uttam Shitole	Computer Engineering	SE	Sem II	Principles of Programming Language	9552197151	Excellent	Good	Good	Average	Average	Good	Good	
27-06-2019 12:48	Anmol Rajesh Shrivastava	Computer	SE	Sem II	Computer Graphics	7447315510	Good	Good	Excellent	Good	Below Average	Average	Good	
27-06-2019 12:49	Prashant Balasaheb Yeole	Computer Engineering	SE	Sem II	PPL	9307250704	Excellent	Excellent	Good	Average	Average	Good	Average	
27-06-2019 12:49	Tushar Chandrakant Gangurde	Computer Engineering	SE	Sem II	Computer Graphics	7900103846	Excellent	Good	Excellent	Excellent	Average	Good	Average	
27-06-2019 12:49	Ashwin Surinder Bali	Computer	SE	Sem II	Microprocessor	9922002903	Good	Good	Good	Average	Excellent	Excellent	Good	
27-06-2019 12:50	Priyanka Pathare	Computer Engineering	SE	Sem II	Engineering Mathematics	8237993238	Excellent	Excellent	Average	Good	Good	Good	Below Average	
27-06-2019 12:51	Sadichha Khedkar	Computer Engineering	SE	Sem II	Advance data Structure	9767680280	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Good	
28-06-2019 13:44	Aishwarya Munnuuswamy	Computer	SE	Sem II	Computer Graphics	9307585726	Excellent	Average	Good	Average	Average	Average	Excellent	
28-06-2019 13:46	Mukesh Nurali Iyer	Computer Engineering	TE	Sem II	Design & Analysis of Algorithms	9764057239	Good	Good	Excellent	Good	Good	Good	Good	
28-06-2019 13:50	Naveen Brijpal Chauhan	Computer	TE	Sem II	Design & Analysis of Algorithms	8825153292	Excellent	Excellent	Good	Average	Excellent	Good	Below Average	
28-06-2019 13:51	NEHA VINAYAK KAMBLE	Computer	TE	Sem II	Web Technology	8805110559	Good	Good	Good	Excellent	Good	Good	Good	No
28-06-2019 13:51	TANVEER JAMEER CHAUGULE	Computer Engineering	BE	Sem II	EL-III	8169439145	Excellent	Good	Excellent	Average	Good	Good	Average	
28-06-2019 13:52	AJAY KUNDLIKRAO CHAVAN	Computer Engineering	BE	Sem II	EL-III	7040866265	Below Average	Excellent	Good	Excellent	Good	Average	Average	
28-06-2019 13:53	YAMINI PRADEEP GAIKWAD	Computer Engineering	BE	Sem II	EL-IV	9673803881	Excellent	Excellent	Average	Average	Good	Good	Below Average	
28-06-2019 13:54	SHIVAM ANAND GHORPADE	Computer	BE	Sem II	EL-IV	9763684947	Good	Average	Good	Excellent	Good	Average	Good	
28-06-2019 13:54	PRATIK JANARDAN GHULE	Computer Engineering	BE	Sem II	Machine Learning	7020442475	Excellent	Excellent	Excellent	Good	Good	Good	Good	NA
28-06-2019 13:55	Adep Pravin Adep	Computer	TE	Sem II	Systems Programming & Operating System	7843040601	Excellent	Excellent	Good	Average	Good	Average	Excellent	No
28-06-2019 13:56	Ajay Anil Chavan	Computer Engineering	TE	Sem II	Design & Analysis of Algorithms	9766920732	Excellent	Good	Excellent	Average	Good	Good	Average	
28-06-2019 13:57	Akash Manoj Agarwal	Computer Engineering	TE	Sem II	Systems Programming & Operating System	7249678319	Average	Average	Excellent	Excellent	Average	Average	Excellent	
28-06-2019 14:15	SANKET ASHOK GIRI	Computer	BE	Sem II	Machine Learning	8275310986	Good	Good	Excellent	Average	Excellent	Average	Good	
28-06-2019 14:20	SUYASH SHANKAR GORE	Computer Engineering	BE	Sem II	Machine Learning	9763049120	Excellent	Good	Excellent	Good	Average	Average	Excellent	
28-06-2019 14:21	SAKSHI MANISH GUPTA	Computer Engineering	BE	Sem II	Machine Learning	9405551629	Excellent	Good	Excellent	Below Average	Excellent	Good	Average	NA
28-06-2019 14:22	RAMESHCHANDRA GUPTA	Computer Engineering	BE	Sem II	Information and cyber security	9172313390	Good	Excellent	Excellent	Average	Good	Good	Good	
28-06-2019 14:35	Vishakha Vishwas Tapkir	Computer Engineering	SE	Sem II	ADS	8281431175	Below Average	Excellent	Good	Average	Excellent	Good	Average	
28-06-2019 14:36	Saurav Ramakant Tayade	Computer Engineering	SE	Sem II	Computer Graphics	8503656576	Excellent	Good	Excellent	Good	Good	Average	Average	

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29-06-2019 14:40	Shreyas Vinay Tembhekar	Computer	SE	Sem II	CG	9356566860	Excellent	Good	Good	Average	Excellent	Average	Average	NA
29-06-2019 14:40	Akshada Vishwas Tingare	Computer Engineering	SE	Sem II	ADS	7058999921	Good	Below Average	Good	Average	Average	Average	Average	
29-06-2019 14:44	Aishwarya Avinash Tingre	Computer	SE	Sem II	Engineering Mathematics	7870742112	Excellent	Excellent	Excellent	Average	Average	Average	Below Average	No
29-06-2019 14:45	Jayesh Ashish Trivedi	CSE	SE	Sem II	Advance data Structure	9552657013	Good	Excellent	Good	Good	Good	Average	Average	
29-06-2019 14:48	Michelle Paragbhai Trivedi	CSE	SE	Sem II	CG	8779224095	Excellent	Average	Good	Average	Good	Good	Below Average	
29-06-2019 14:50	Aniket Rajendra Wagh	Computer Engineering	SE	Sem II	Microprocessor	8208037490	Good	Good	Good	Average	Average	Average	Good	
29-06-2019 14:58	SAIPRASAD SHANKAR KALE	Computer	BE	Sem II	EI-III	9623434501	Excellent	Below Average	Good	Good	Good	Good	Below Average	NA
30-06-2019 13:44	SARVESH AJAY KALE	Computer Engineering	BE	Sem II	Machine Learning	7718995064	Excellent	Excellent	Good	Average	Average	Good	Average	
30-06-2019 13:55	PRATHAMESH UMESH KALYANKAR	Computer Engineering	BE	Sem II	EI-III	9359753390	Excellent	Excellent	Excellent	Good	Good	Average	Below Average	
30-06-2019 13:56	ARATI DILIP KAMBLE	Computer Engineering	BE	Sem II	Information and cyber security	9146245428	Below Average	Good	Good	Average	Average	Below Average	Average	
30-06-2019 13:57	SHRUTI PRAKASHRAO KAMBLE	Computer Engineering	BE	Sem II	Information and cyber security	8412088364	Good	Good	Good	Average	Average	Below Average	Good	NA
30-06-2019 13:58	ASHISH ANKUSH KAMTHE	Computer Engineering	BE	Sem II	Information and cyber security	9545240519	Below Average	Average	Excellent	Average	Average	Below Average	Below Average	


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Dr. D. Y. Patil Technical Campus
Via Lohegaon, Charholi Bk Pune 412106

2018-19 Students Feedback on Curriculum

Timestamp	Name of Student	Department	Class	Year 2022-2023 (Sem I & Sem II)	1. Is Curriculum is career Oriented	2. Inclusion/inco rporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	7. Creation of interest to pursue higher education	Suggestions If Any:
6/24/2019 17:15	Kaustubh Suresh Ambhorkar	Mechanical Engineering	SE	Sem II	Excellent	Excellent	Excellent	Excellent	Below Average	Excellent	Excellent	
6/24/2019 17:15	PRASHANT BHAUSAHEB AMRAO	Mechanical Engineering	SE	Sem II	Excellent	Good	Excellent	Good	Excellent	Excellent	Average	
6/24/2019 17:22	AMRIT RAJ	Mechanical Engineering	SE	Sem II	Excellent	Good	Good	Excellent	Below Average	Excellent	Excellent	No
6/24/2019 17:25	VAIBHAV BABAN ANDHALE	Mechanical Engineering	SE	Sem II	Average	Excellent	Excellent	Good	Excellent	Good	Good	Nope
6/24/2019 17:25	TEJAS GAJABHAU BANGAR	Mechanical Engineering	SE	Sem II	Excellent	Good	Good	Good	Below Average	Excellent	Average	Subjects & Courses related to industry requirements must be included
6/24/2019 17:27	Akshay Pradeep Bankar	Mechanical Engineering	SE	Sem II	Average	Good	Good	Excellent	Excellent	Excellent	Excellent	No
6/24/2019 17:33	ANIKET SUBHASHRAO BARDHE	Mechanical Engineering	SE	Sem II	Excellent	Good	Excellent	Below Average	Below Average	Excellent	Excellent	No
6/24/2019 17:33	PIYUSH HEMANT Bari	Mechanical Engineering	SE	Sem II	Good	Good	Good	Excellent	Excellent	Excellent	Good	Curriculum should be include Industry internship.
6/24/2019 17:34	BHALCHANDRA D SHIRKE	Mechanical Engineering	SE	Sem II	Excellent	Good	Excellent	Excellent	Below Average	Excellent	Average	
6/24/2019 17:35	SURAJ SANJAY BHANUSE	Mechanical Engineering	SE	Sem II	Excellent	Average	Good	Good	Excellent	Average	Excellent	No
6/24/2019 17:37	HARSHAL YASHWANT BHARTI	Mechanical Engineering	SE	Sem II	Average	Average	Good	Average	Below Average	Good	Average	
6/24/2019 17:44	omkar raju bhise	Mechanical Engineering	SE	Sem II	Good	Average	Excellent	Excellent	Excellent	Excellent	Good	
6/24/2019 17:45	SUBHASH KRUSHNA BONGANE	Mechanical Engineering	SE	Sem II	Average	Excellent	Good	Good	Average	Excellent	Average	
6/24/2019 17:46	NITIN UTTAM BORDE	Mechanical Engineering	SE	Sem II	Good	Below Average	Excellent	Good	Excellent	Excellent	Good	
6/24/2019 17:50	SOURABH SHIVAJI CHAKURE	Mechanical Engineering	SE	Sem II	Average	Excellent	Excellent	Excellent	Average	Excellent	Average	
6/24/2019 17:55	Prakash Bhagwan Funde	Mechanical Engineering	SE	Sem II	Good	Average	Below Average	Good	Good	Excellent	Good	
6/24/2019 18:00	SHUBHAM BHASKAR FUNDE	Mechanical Engineering	SE	Sem II	Good	Good	Good	Average	Excellent	Excellent	Good	None
6/24/2019 18:15	Shailesh Prashant Gade	Mechanical Engineering	SE	Sem II	Excellent	Excellent	Excellent	Excellent	Average	Excellent	Excellent	
6/24/2019 18:29	aaditya madhukar gaikwad	Mechanical Engineering	SE	Sem II	Excellent	Below Average	Good	Good	Good	Excellent	Average	
6/24/2019 18:31	Niteshkumar Rajendra Gaikwad	Mechanical Engineering	SE	Sem II	Good	Good	Excellent	Excellent	Good	Excellent	Good	
6/24/2019 18:36	ROHIT UMESH GAIKWAD	Mechanical Engineering	SE	Sem II	Good	Average	Good	Good	Excellent	Excellent	Good	
6/24/2019 18:44	Nikhil Prashant Garse	Mechanical Engineering	SE	Sem II	Average	Good	Average	Excellent	Excellent	Excellent	Excellent	No
6/24/2019 19:05	akshay samadhan gavhane	Mechanical Engineering	SE	Sem II	Good	Good	Excellent	Excellent	Excellent	Excellent	Good	
6/24/2019 19:31	Aniketh Babasaheb Gawade	Mechanical Engineering	SE	Sem II	Excellent	Average	Excellent	Good	Good	Excellent	Average	

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Engineering, Lohegaon, Pune



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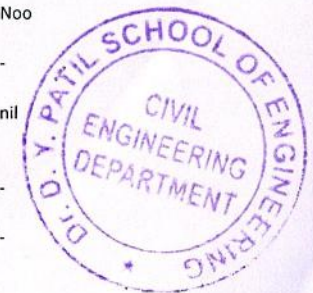
2018-19 Students feedback on Curriculum

Timestamp	Username	Name of Student	Class & Division (S E A, SE B, TE A, TE B, BE)	Roll No.	1. Is curriculum is career oriented?	2. Inclusion/Incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
2019/06/02 5:18:18 PM GMT+5:30	priyankakute51@gmail.com	Priyanka Dinkar Kute	SE B	226	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	-
2019/06/02 5:43:43 PM GMT+5:30	hemantmandavkar77@gmail.com	Hemant Mahendra Mandavkar	BE	233	Good	Good	Good	Average	Average	Good	Good	
2019/06/03 6:01:45 PM GMT+5:30	adityakadam1794@gmail.com	Aditya Ravsaheb Kadam	SE B	215	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	
2019/06/03 6:21:04 PM GMT+5:30	dnyaneshwari450@gmail.com	Dnyaneshwari Suryawanshi	SE A	132	Average	Average	Good	Good	Good	Good	Average	
2019/06/04 6:29:13 PM GMT+5:30	shubhamhaske104@gmail.com	Shubham Sanjay Mhaske	SE	131	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2019/06/04 6:29:36 PM GMT+5:30	rahulapr06@gmail.com	Rahul Ram Kandekar	SE A	127	Average	Good	Good	Good	Average	Average	Good	No



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2019/06/04 7:05:34 PM GMT+5:30	abhijeetbhure22@gmail.com	Abhijeet Ananda Bhure	Se a	125	Average	Average	Average	Good	Average	Good	Good	include more practical industry visit and, industry research and practical applications, instead of doing practical in theory.
2019/06/04 7:50:10 PM GMT+5:30	sairajk2002@gmail.com	Sairaj Karande	SE A	146	Good	Average	Good	Average	Average	Good	Good	Noo
2019/06/04 10:34:16 PM GMT+5:30	sitaramsawant2001@gmail.com	SITARAM SAWANT	BE A	116	Good	Good	Good	Good	Good	Good	Good	-
2019/06/05 8:07:55 PM GMT+5:30	kailasgadade143@gmail.com	Kailas Nanasaheb Gadade	BE B	103	Good	Good	Good	Good	Good	Good	Good	nil
2019/06/05 8:10:14 PM GMT+5:30	pandurangdukare3@gmail.com	Dukare Pandurang Sadashiv	Be a	166	Average	Average	Average	Average	Average	Average	Average	-
2019/06/05 2:54:55 PM GMT+5:30	manaspanchal142@gmail.com	Manas Panachal	be	216	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	-





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DY Patil School of Engineering

"Empowerment through quality technical education"

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

B

Feedback from Teachers



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AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

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+

Academic Year: 2022-23

Teachers Curriculum Feedback Questionnaires'

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

2. Curriculum helps in reducing gaps between Industry and Academics.

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

3. Sufficient reference books and study material are available on curriculum

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

4. Curriculum enriches domain knowledge of program/course *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics.

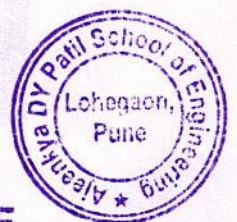
- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average



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6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

7. The course/program of studies carries sufficient number of optional papers.
Suggestions If Any:

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

Suggestions if any

Your answer

Teachers Curriculum Feedback Responses

- 1) BE/ ME Students Complete NPTEL course and should be assess
- 2) Industrial Exposure to Faculties needed to guide students in the proper direction.



A handwritten signature in green ink, appearing to be "A".

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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

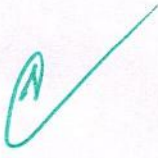
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

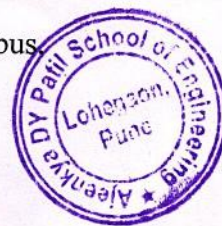
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Employers Curriculum Feedback Responses

- 1) There should be real time exposure to industry in Final year syllabus.


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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

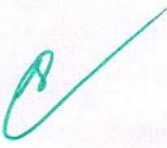
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

1.50% weightage to be given to practical


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Teachers Curriculum Feedback Questionnaires'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

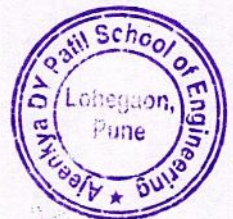
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2

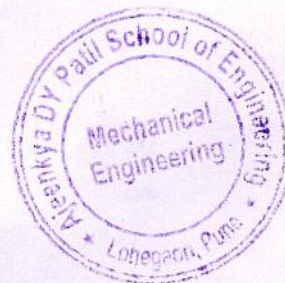
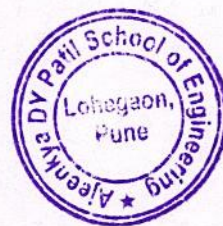
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4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

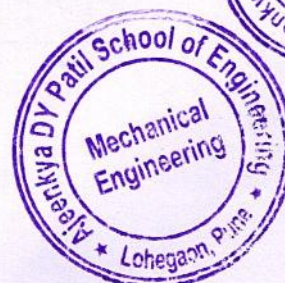
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Application of every chapter of each subject must be implemented through small project
- 3) Some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.



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Civil

Teachers Curriculum Feedback Questionnaires'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

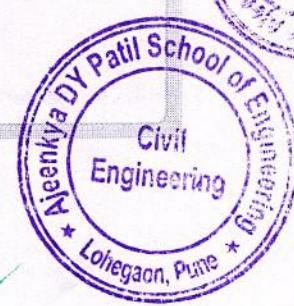
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average





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4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

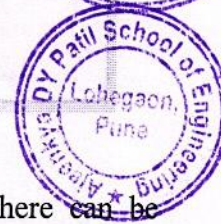
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



Teachers Curriculum Feedback Responses

1. Internship period for TE (2019 pattern) should be increased or there can be internship for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2. Curriculum to include one NPTEL course and should be assessed.
3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4. Python subject of final year students should be moderately planned which includes advanced level hands-on.
5. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.

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2022-23 Teachers feedback on curriculum

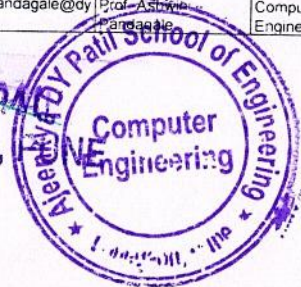
Timestamp	Name of the teacher:	Department:	Designation:	Mobile:	Email:	Name of the course (for e.g. Computer, mechanical I, civil, E & TC) and any one subject on which feedback is given (Teacher can give feedback on curriculum attached with this form)	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development: Practical approach should be Implemented,
5-8-2023 11:42:20	Prasad Gayake	Civil	Assistant Professor	8623935483	prasadgayake@dypic.in	Civil	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	-
8-5-2023 13:20:24	Aniket Vilas Nemade	Civil Engineering	Assistant Professor	8956897795	nemadeaniket@dypic.in	Civil_Mechanics of structure	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	3 - Good	-
8-5-2023 13:23:09	Swapnil Bijwe Gayatri	Civil Engineering	Assistant professor	9096551264	swapnilbijwe@dypic.in	Civil	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	Well planned and quite good.
6-2-2023 20:11:30	Chandrakant Sherkar	Civil Engineering	Assistant Professor	8668776828	gayatrisherkar9794@gmail.com	Civil	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	3 - Good	3 - Good	More practical hours than theory hours should be included
6-2-2023 20:20:59	Prof. Sheetal Marawar	Civil Engineering	Assistant professor	9545430555	sheetamarawar@dypic.in	Civil Engineering	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	Practical based curriculum added in syllabus
6-2-2023 20:20:59	Uttamrao Deosarkar	Civil Engineering	Assistant Professor	9766911877	manoj.deosarkar@dypic.in	Civil - Structural Analysis	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
6-2-2023 20:20:59	Sanjay Karodpati	Civil engineering	HOD	7709799595	sanjay.karodpati@dypic.in	Civil-Internship	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average	Internships to be for one complete
6-2-2023 20:20:59	Gaurav Vispute	Civil Engineering	Assistant Professor	7588104782	gaurav.vispute@dypic.in	Civil Engineering	4 - Excellent	3 - Good	3 - Good	3 - Good	2 - Average	4 - Excellent	3 - Good	Add some programming related or software related courses in
6-26-2023 21:14:31	Shreedhar Patil	Civil	Assistant Professor	9503316161	shree.patil66@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
6-2-2023 20:20:59	Prof. Sarika Burle	engineering department	Assistant professor	9096881924	sarikaburle@dypic.in	Civil engineering	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	All good
6-2-2023 20:20:59	Ingle	Engineering	Professor	9405912357	pic.in	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	or module has to
6-25-2023 21:14:31	Shaikh	Engineering	Professor	9168133310	uzma@dypic.in	Mechanics	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	reduced or more time
6-25-2023 22:08:03	Patil	engineering	professor	9503316161	c.in	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	be made compulsory
6-25-2023 23:01:35	Chandrakant	Engineering	Professor	8668776828	@gmail.com	Foundation	3 - Good	Average	3 - Good	3 - Good	Average	3 - Good	3 - Good	be included

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2022-23 Teachers Feedback on Curriculum

Timestamp	Email Address	Name of the Teacher	Department	Designation	Mobile Nuber	1. Aims and objectives of the syllabus are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
6-26-2023 17:33:52	pallavi.shimpi@dypic.in	PALLAVI M SHIMPI	COMPUTER	ASSISTANT PROFESSOR	8.794E+09	Good	Good	Good	Good	Average	Good	Good	NA
6-27-2023 10:32:47	sheetalmore@dypic.in	Sheetal Vilas More	Computer Engineering	Assistant Professor	9.861E+09	Excellent	Good	Excellent	Excellent	Good	Average	Excellent	
6-27-2023 14:20:00	hod_comp@dypic.in	Dr Pankaj Agarkar	Computer Engineering	HOD	9.824E+09	Good	Excellent	Good	Good	Good	Good	Good	add some innovation latest topics in the syllabus content
6-27-2023 15:31:09	anitamahajan@dypic.in	ANITA SACHIN MAHAJAN	COMPUTER	ASSISTANT PROFESSOR	9.971E+09	Excellent	Good	Good	Excellent	Good	Good	Good	
6-27-2023 16:25:13	sangeetamahapatra@dypic.in	Sangeeta Mohapatra	Computer Engineering	Assistant Professor	9.159E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
6-27-2023 16:27:56	swar.kamble@gmail.com	Prof Swarupa Kamble	Computer Engg.	Assistant Professor	9.374E+09	Good	Good	Good	Good	Good	Good	Good	instead of Semester pattern there should be Annual pattern to get the proper and detailed knowledge of the subjects.
6-27-2023 16:33:53	ishwar.bharambe@gmail.com	Ishwar Nemidas Bharambe	Computer engineering	Assistant Professor	9.595E+09	Excellent	Good	Excellent	Excellent	Good	Excellent	Good	
6-27-2023 16:34:16	bhagyashri.vyas@dypic.in	Bhagyashri vyas	Computer	Assistant Professor	9.824E+09	Good	Good	Average	Good	Good	Good	Good	Compiler should be elective subject in computer engineering syllabus
6-27-2023 16:39:46	jayashri.waman@dypic.in	Jayashri Waman	Computer	Assistant Professor	8.551E+09	Good	Excellent	Good	Excellent	Excellent	Good	Excellent	
6-27-2023 16:40:50	amruta.chitani@dypic.in	Prof Amruta Chitani	Computer Engineering	Assistant Professor	9.851E+09	Good	Good	Good	Good	Good	Good	Good	Research paper industrial exposure to faculties needed to guide students in the proper direction
6-27-2023 16:48:22	prithirathod@dypic.in	Prithi Rathod	Computer Engineering	Assistant professor	9.605E+09	Good	Good	Good	Average	Good	Average	Average	No
6-27-2023 17:06:56	poojamohbansi@dypic.in	Pooja Mohbansi	Computer	Asst Professor	8.959E+09	Good	Excellent	Good	Excellent	Average	Excellent	Good	Well design Syllabus for industry purpose also
6-27-2023 18:05:54	gauni.rasane5@gmail.com	Prof Gauni Rasane	Computer Engineering	Assistant professor	9.561E+09	Excellent	Average	Good	Good	Good	Good	Good	
6-28-2023 12:26:12	renukagvi@gmail.com	Prof. Renuka Gavli	Computer Engineering	Assistant Professor	9.882E+09	Excellent	Good	Excellent	Good	Excellent	Good	Good	BE/ME Students should complete atleast one NPTEL certification in each sem
6-30-2023 15:12:29	swatibagade@dypic.in	Prof. Swati Bagade	Computer Engineering	Assistant Professor	9.971E+09	Good	Good	Good	Good	Good	Good	Good	
7-4-2023 12:24:30	nileshpinjarkar@dypic.in	Prof. Nilesh Pinjarkar	Computer Engineering	Assistant Professor	9.851E+09	Good	Average	Good	Average	Average	Excellent	Good	In theory implementation part is very less in many subject
7-4-2023 12:26:30	ujvalapati@dypic.in	Prof. Ujvala Patil	Computer Engineering	Assistant Professor	7.03E+09	Average	Good	Good	Good	Below Average	Average	Good	
7-4-2023 12:30:30	ashwini.pandagale@dypic.in	Prof. Ashwini Pandagale	Computer Engineering	Assistant Professor	7.22E+09	Below Average	Average	Good	Average	Good	Good	Good	



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Computer Engineering
Aleekya DY Patil School of Engineering
Lohegaon, Pune

TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2022-23)

Teachers should give feedback on the syllabus

* Indicates required question

1. Name of the teacher: *

2. Department: *

3. Designation: *

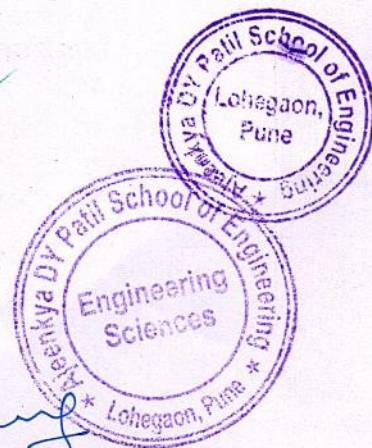
4. Mobile *

5. Email *

6. Name of the course and subject on which feedback is given (Teacher can give *
feedback on curriculum attached with this form):

TEACHERS FEEDBACK ON CURRICULUM


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11. 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

Mark only one oval.

- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

12. 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

Mark only one oval.

- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

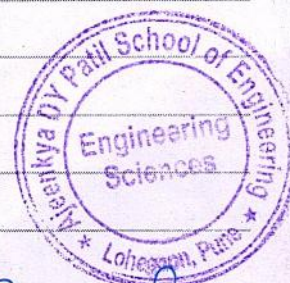
13. 7. The course/program of studies carries sufficient number of optional papers. *

Mark only one oval.

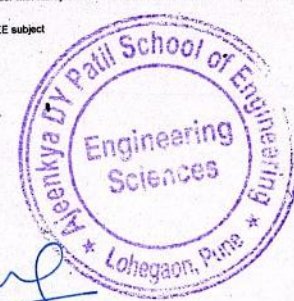
- ☐ 4 - Excellent
☐ 3 - Good
☐ 2 - Average
☐ 1 - Below Average

14. Suggestions for improvement in curriculum design and development: *

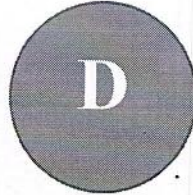
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ADYPSOE, PUNE



Timestamp	Name of the teacher:	Department:	Designation:	Mobile	Email	Name of the course and 1. Aims and objectives : 2. Curriculum helps in r 3. Sufficient reference t 4. Curriculum enriches c 5. Curriculum includes - 6. Mechanism used for 7. The course/program	Suggestions for improvement in curriculum design and development:
6-26-2023 13:59:59	Dr. S. M. Khairnar	First Year Engineering	Professor	9850330076	hodge@dytic.in	Engineering Mathematics 3 - Good	Curriculum can include Cross Cutting issues like Human Values, Personality development and Pr
6-26-2023 14:17:46	Prof. Ashlesha C Adasi	Computer (FE)	Assistant Professor	9881263651	ashleshaadasi@dytic.in	PPS 4 - Excellent	No suggestions
6-26-2023 14:17:49	Akanksha Sohani	Computer(FE)	Assistant Professor	9975443520	akankshasohani@dytic.in	PPS 3 - Good	No
6-26-2023 14:35:29	Dr. Pragati Deora	FE	Assistant Professor	9657996633	pragati.deora@dytic.in	FE-Eno Chemistry-20 3 - Good	It should include latest research work, Industry oriented, applied purpose
6-26-2023 14:45:17	Prof. Pooja R Nawathe	Mechanical engineering	Asst. Professor	8390564793	pooja.nawathe@dytic.in	Engineering graphics 3 - Good	need to give extra time for practice
6-26-2023 15:33:12	Sachin Rahinj	Mechanical Engg	Assistant Professor	9730581628	sachin.rahinj@dytic.in	Engineering Graphics 3 - Good	No
6-26-2023 16:55:31	Tejpal R. Pardeshi	E&TC	Assistant Professor	7057565353	tejal.pardeshi@dytic.in	Basic Electrical Engine 4 - Excellent	EV, Robotics, AI must include.
6-27-2023 9:47:22	Punam D Gavali	Engineering Sciences	Asst. Prof.	705703643	punamgavali@dytic.in	Engineering Mathematics 3 - Good	Time period is less and syllabus is vast. Required more time to complete all the syllabus. So either
6-27-2023 17:11:15	Prof. Bhujbal V.D.	Mechanical	Assistant Professor	9604023780	vijaybhujbal@dytic.in	Engineering Graphics 3 - Good	Weightage for EG theory should be 100 marks instead of 50
7-1-2023 17:11:34	V D Tirpude	FE (Mech)	Assistant Professor	9511675554	vinodtirpude@dytic.in	Engineering Graphics (4 - Excellent	NO
7-12-2023 13:52:35	Prof. Prateeksha Paliwa	CS(FE)	Asst. Prof.	9664037312	nikhilgupta@dytic.in	Physics 4 - Excellent	More towards practical learning
7-12-2023 13:56:14	Nikhil Raj Gupta	First Year Physics	Asst. Prof.	9960381149	sanjanadesai@dytic.in	Basic Electronics 4 - Excellent	no
7-12-2023 13:56:19	Sanjana Desai	E & T	Assistant Professor	9468846813	arpitavyas@dytic.in	Chemistry 4 - Excellent	The syllabus is vast and cannot be covered in the number of lectures mentioned in the syllabus, it
7-12-2023 13:59:39	Dr. Arpita Vyas	Chemistry (FE)	Assistant professor	9447378407	garya@dytic.in	Engineering Mechanics 3 - Good	Nil
7-12-2023 14:10:34	G Arya	Civil engineering	Assistant Professor	8624064738	shobha.rupnar@dytic.in	Engineering Chemistry 4 - Excellent	No
7-12-2023 14:23:04	Dr. Shobha Rupnar	Department of Engineer	Asst. Professor	9673992384	manal.nehe@gmail.com	Basic Electronics 4 - Excellent	cant describe in text
7-12-2023 15:01:51	Prof. Mangal S. Nehe	Electronics and Telecom	Asst. Professor	9011011320	vikasmogadpalli@gmail.com	Engineering Physics 3 - Good	@Engineering Graphics must be der with full syllabus of 100 Marks. It's one of the important sub
7-12-2023 15:11:29	Vikas mogadpalli	physics	asst prof	9421534064	ashutoshpali@dytic.in	FE (2019) & Engineerin 4 - Excellent	No
7-12-2023 16:15:35	Ashutosh Patil	Civil Engineering (FE)	Assistant Professor	9021837323	manshrig7@gmail.com	Engineering Graphics 3 - Good	Please do not switch gear topic in BEE subject
7-13-2023 10:43:30	Prof. Manoj Anil Patil	FE Mechanical	Assistant professor	9730717790	prasadchivale@gmail.com	Engineering Mechanics 4 - Excellent	No suggestions
7-13-2023 16:31:49	Prasad Ranonath Gava	Civil Engineering	Asst. professor	7977158966	abhishekaiwale@dytic.in	BEE 4 - Excellent	No
7-13-2023 16:37:02	Abhishek Aiwale	FE	Assistant Professor	7755007790	rkidkatkade@gmail.com	First year Engineering 3 - Good	No
7-13-2023 17:08:37	Rahulkumar D Katkade	Engineering Sciences	Assistant Professor	9014788444	kailastehare@dytic.in	FE Physics 3 - Good	No
7-13-2023 21:47:19	Dr. Kaitas Tethere	FE	Assistant Professor				No



PRIMAIBAL
ANILKUMAR



+

Academic Year: 2020-21

Teachers Curriculum Feedback Questionaries'

1. Curriculum is well design to meet expected learning outcome after teaching course. *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

2. Curriculum helps in reducing gaps between Industry and Academics. *

- ☐ Excellenet
☐ Good
☐ Average
☐ Below Average
☐ Other:

3. Evaluation methods suggested in Curriculum are sufficient for proper assessments. *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average
☐ Other:

4. Curriculum enriches domain knowledge of program/course *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

Suggestions If Any:

Your answer




Principal



Teachers Curriculum Feedback Responses

Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

- 1) Curriculum to include one NPTEL course and should be assessed
- 2) Include one unit which is completely based on Latest Programming and reaches to industry.

Teachers Curriculum Feedback Questionnaires'

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

2. Curriculum helps in reducing gaps between Industry and Academics.

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

3. Sufficient reference books and study material are available on curriculum

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

4. Curriculum enriches domain knowledge of program/course *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics

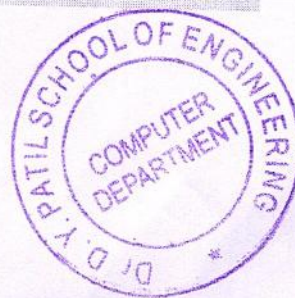
- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, Industry expert)

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average



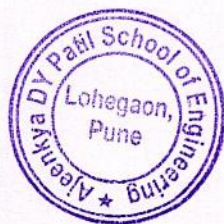
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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



<p>6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)</p> <p><input type="radio"/> Excellent</p> <p><input type="radio"/> Good</p> <p><input type="radio"/> Average</p> <p><input type="radio"/> Below Average</p>
<p>7. The course/program of studies carries sufficient number of optional papers. Suggestions If Any:</p> <p><input type="radio"/> Excellent</p> <p><input type="radio"/> Good</p> <p><input type="radio"/> Average</p> <p><input type="radio"/> Below Average</p>
<p>Suggestions if any</p> <p>Your answer</p>

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed
- 2) Include one unit which is completely based on Latest Programming and reaches to industry.




Principal
 Ajeenkya DY Patil School of
 Engineering, Lohegaon, Pune

Teachers Curriculum Feedback Questionnaires'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ☐ 4 - Excellent
- ☐ 3 - Good
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- ☐ 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

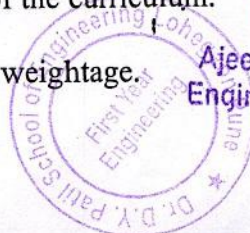
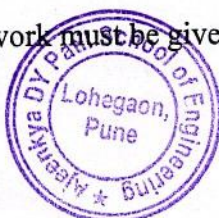
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Theory & Applications should be balanced.
- 2) Practicals needs to be aligned with syllabus
- 3) It will be good to emphasize on developing employability skills while designing curriculum.
- 4) Curriculum should be more balanced in theoretical and practical knowledge / applications.
- 5) Interdisciplinary topics/ activity can be part of the curriculum.
- 6) Practicals and Lab work must be given more weightage.




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Teachers Curriculum Feedback Questionnaires'

TEACHERS FEEDBACK ON CURRICULUM

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- ☐ 1 - Below Average



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4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
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A

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
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- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
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Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Application of every chapter of each subject must be implemented through small project
- 3) some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.




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Teachers Curriculum Feedback Questionnaires'

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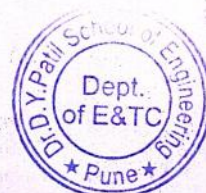
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

1) Industry oriented approach should be there for BE students




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Teachers Curriculum Feedback Questionnaires'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

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4. Curriculum enriches domain knowledge of Program/Course *

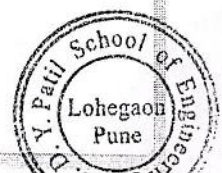
- ☐ 4 - Excellent
- ☐ 3 - Good

☐ 2 - Average

☐ 1 - Below Average




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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

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- ☐ 3 - Good
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- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

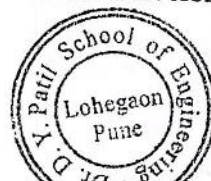
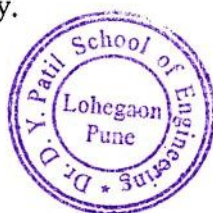
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed
- 2) Include one unit which is completely based on Recent Trends in IT industry.



The practical list should be minimized so that students all over the university have specified programs for study.



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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

4 - Excellent

3 - Good

2 - Average

1 - Below Average




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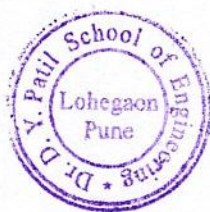
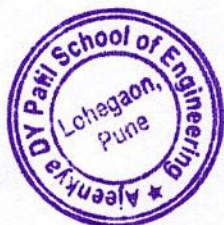
4. Curriculum enriches domain knowledge of Program/Course *

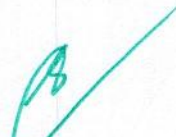
4 - Excellent

3 - Good

2 - Average

1 - Below Average




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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

4 - Excellent

3 - Good

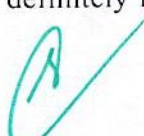
2 - Average

1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Application of every chapter of each subject must be implemented through small project
- 3) some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen to pursue higher education.




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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

QUESTION NO. 1

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

4 - Excellent

3 - Good

2 - Average

1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics.

4 - Excellent

3 - Good

2 - Average

1 - Below Average

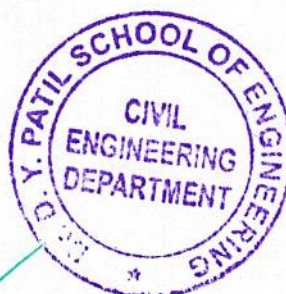
3. Sufficient reference books and study material are available on curriculum


4 - Excellent

3 - Good

2 - Average

1 - Below Average




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4. Curriculum enriches domain knowledge of Program/Course *


4 - Excellent

3 - Good

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Principal

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

4 - Excellent

3 - Good

2 - Average

1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

4 - Excellent

3 - Good

2 - Average

1 - Below Average

7. The course/program of studies carries sufficient number of optional papers.

4 - Excellent

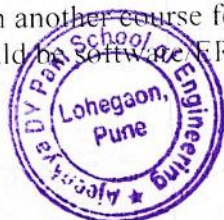
3 - Good

2 - Average

1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Internship period for TE (2019 pattern) should be for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
- 2) Curriculum to include one NPTEL course and should be assessed.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
- 4) Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
- 5) There should be software/ERP related module for third or final year student.



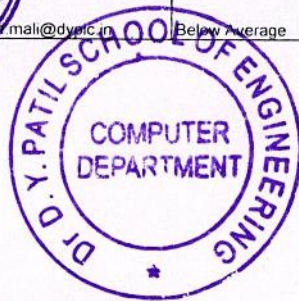
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2021-22 Teachers Feedback on Curriculum

Timestamp	Name of the Teacher	Department	Designation	Mobile	Email Address	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing gaps between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of program/course	5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers	Suggestions If Any:
8-17-2022 14:17:00	Prof. Pallavi Shimpi	Computer Engineering	Assistant Professor	8.794E+09	pallavi.shimpi@dypic.in	Good	Good	Average	Good	Average	Good	Good	
8-17-2022 14:41:26	Prof. Jayashree Choudhari	Computer Engineering	ASST. PROF.	9.988E+09	jayashree.choudhari@dypic.in	Good	Average	Good	Excellent	Excellent	Good	Good	Curriculum include one unit based on R Programming reaches to industry needs
8-17-2022 14:42:21	Amruta Chitari	Computer Engineering	Asst. Professor	9.851E+09	amruta.chitari@dypic.in	Good	Excellent	Excellent	Good	Good	Good	Good	
8-17-2022 14:45:20	Mrs. Poonam Bhogade	Computer Engineering	Assistant Professor	9.767E+09	poonambhogade@dypic.in	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent	
8-17-2022 15:09:17	Prof. Ajita Mahapadi	Computer Engineering	Assistant Professor	7.757E+09	ajitamahapadi@dypic.in	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Latest programming languages should include
8-17-2022 15:15:19	Vyas Bhagyashri	Computer Engineering	Assistant Professor	9.824E+09	bhagyashri.vyas@dypic.in	Good	Excellent	Excellent	Good	Good	Excellent	Good	
8-17-2022 16:10:21	Prof. Swarupa Kamble	Computer Engineering	Assistant Professor	9.374E+09	swarupa.kamble@dypic.in	Good	Good	Excellent	Good	Average	Good	Good	1 NPTEL Course should be compulsory and accessed
8-17-2022 16:25:23	Dr. Sunil Rathod	Computer Engineering	Assistant Professor	9.767E+09	sunil.rathod@dypic.in	Good	Good	Excellent	Good	Average	Good	Excellent	
8-18-2022 15:07:03	Mr. Nilesh Pinjarkar	Computer Engineering	Asst. Professor	9.851E+09	nileshpinjarkar@dypic.in	Good	Average	Good	Good	Good	Good	Excellent	Before finalizing syllabus circulate with other staff members for review.
8-18-2022 16:02:10	Prof. Ashwini Pandagale	Computer Engineering	Assistant Professor	7.22E+09	ashwini.pandagale@dypic.in	Good	Good	Excellent	Good	Good	Below Average	Average	
8-18-2022 16:08:22	Minal Tole	Computer Engineering	Assistant Professor	9.85E+09	minal.tole@dypic.in	Excellent	Good	Average	Good	Good	Average	Average	
8-18-2022 17:10:20	Prof. Nilesh Mali	Computer Engineering	ASSISTANT PROFESSOR	8.976E+09	nileshmali@dypic.in	Average	Average	Good	Average	Excellent	Average	Good	
8-18-2022 17:11:25	Prof. Prashant Mandale	Computer Engineering	Asst. Professor	9.16E+09	prashantmandale@dypic.in	Below Average	Below Average	Below Average	Average	Excellent	Good	Good	
8-18-2022 17:18:11	Prof. Chaitanya Bhosale	Computer Engineering	ASSISTANT PROFESSOR	9.92E+09	chaitanyabhosale@dypic.in	Average	Average	Average	Average	Below Average	Below Average	Below Average	
8-18-2022 17:19:22	Prof. Yogesh Mali	Computer Engineering	Assistant Professor	9.22E+09	yogeshmali@dypic.in	Below Average	Below Average	Below Average	Below Average	Below Average	Below Average	Average	

Principal
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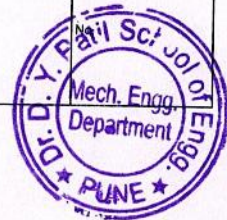
Head of the Department
Department of Computer Engineering,
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Lohegaon, Charkholi Ek, Pune - 412105

2021-22 Teachers Feedback on Curriculum

Timestamp	Username	Name of Teacher	Class Where Do You Teach(SE,TE,BE,FE)	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting Issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development
2021/09/29 1:24:40 PM GMT+5:30	hod_mech@dypic.in	Rohit Garad	SE	Excellent	Good	Excellent	Excellent	Average	Good	Good	Curriculum should includes some Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional
2021/09/29 4:55:29 PM GMT+5:30	dipakshelke@dypic.in	Shelke Dipak D	BE	Excellent	Good	Excellent	Excellent	Good	Excellent	Excellent	
2021/10/05 11:16:12 AM GMT+5:30	umaji.kolekar@dypic.in	Umaji Narayan Koleka	BE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
2021/10/06 11:29:52 AM GMT+5:30	paresh.khairnar@dypic.in	Paresh khairnar	BE	Good	Good	Excellent	Excellent	excellent	Good	Good	No
2021/10/06 11:39:50 AM GMT+5:30	sachin.jadhav@dypic.in	Sachin Jadhav	TE	Good	Good	Excellent	Good	Average	Good	Good	
2021/10/06 11:40:23 AM GMT+5:30	jagruiti.nimgulkar@dypic.in	Jagruiti Nimgulkar	SE and BE	Excellent	Good	Excellent	Excellent	Good	Good	Good	

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Timestamp	Username	Name of student:	Department:	Name of the subject on which feedback is given (Any One Subject from SE):	1. Is curriculum is career oriented?	2. Inclusion/incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfillment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of Interest to pursue higher education	Suggestions for improvement in curriculum design and development
2021/09/27 5:30:01 PM GMT+5:30	pratiksunkhe10800@gmail.com	Pratik	Mech	All	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	First Support students Staff doesn't friendly
2021/10/01 3:43:02 PM GMT+5:30	amritshrivastava1000@gmail.com	Amrit Raj	Mechanical	No	3 - Good	2 - Average	2 - Average	2 - Average	3 - Good	3 - Good	3 - Good	No
2021/10/05 11:03:02 AM GMT+5:30	rajatdeshmukh1625@gmail.com	Rajat Deshmukh	Mechanical	Thermodynamics	4 - Excellent	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	4 - Excellent	No
2022/08/05 1:31:53 PM GMT+5:30	MAYURZOPE910@GMAIL.COM	CHHABILDAS PRAKASH ZOPE	Mechanical	CHHABILDAS PRAKASH ZOPE	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	NO
2021/09/27 2:56:53 PM GMT+5:30	bhornikhi07@gmail.com	Nikhil Bhor	Mechanical	HP	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No suggestions
2021/09/27 3:30:33 PM GMT+5:30	aniketn0660@gmail.com	Aniket Bhagwat Nagawade	Mechanical		3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	
2021/09/27 3:41:18 PM GMT+5:30	akshayp229y@gmail.com	Akshay Bhanudas Patil	Mechanical	NMO	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	Nothing
2021/09/27 5:25:42 PM GMT+5:30	ranmalesamadhan83525@gmail.com	Samadhan Vinayak ranmale	Mechanical	Energy engineering	4 - Excellent	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	3 - Good	NA
2021/09/27 7:39:16 PM GMT+5:30	mareshchaudhari1998@gmail.com	Maresh Ajit Chaudhari	Mechanical	H&P	4 - Excellent	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	3 - Good	More practical knowledge than theoretical
2021/09/27 10:23:27 PM GMT+5:30	arbaishikalgar99@gmail.com	SHIKALGAR ARBAJ SAHEBLAL	Mechanical engineering	DME	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	NA
2021/09/27 10:25:45 PM GMT+5:30	arbaishikalgar99@gmail.com	SHIKALGAR ARBAJ SAHEBLAL	Mechanical engineering	Mechatronics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	NA
2021/09/29 12:51:41 PM GMT+5:30	simran.j122436@gmail.com	SIMRAN JOSLAL	MECHANICAL	DESIGN OF MACHINE ELEMENTS	3 - Good	3 - Good	2 - Average	3 - Good	2 - Average	3 - Good	3 - Good	NONE
2021/09/29 1:24:40 PM GMT+5:30	arsalangsayyed@gmail.com	Arsalan Gulrez Sayed	Mechanical	Arsalan Gulrez Sayed	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No improvements
2021/09/29 4:55:29 PM GMT+5:30	rohanchavan320@gmail.com	Rohan Chavan	Mechanical engineering	NA	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	NA
2021/10/05 11:03:16 AM GMT+5:30	ankushbadgujar6@gmail.com	Ankush badgujar	Mechanical	Mechatronics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Yes it very helpful for me
2021/10/05 11:16:12 AM GMT+5:30	suji109@gmail.com	Sujit Jogi	Mechanical	METROLOGY AND QUALITY CONTROL	3 - Good	4 - Excellent	3 - Good	2 - Average	4 - Excellent	3 - Good	3 - Good	No
2021/10/06 11:27:27 AM GMT+5:30	simran.j122436@gmail.com	Simran Joslal	Mechanical	Design of machine elements	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	None
2021/10/06 11:29:52 AM GMT+5:30	akshaygirase2000@gmail.com	Akshay Girase	Mechanical Engineering	HVAC	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	no improvment
2021/10/06 11:31:50 AM GMT+5:30	ashutoshkulkarni007@gmail.com	Ashutosh Kulkarni	Mechanical	Dynamic of machinery	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
2021/10/06 11:39:50 AM GMT+5:30	akshaygirase2000@gmail.com	Akshay Girase	Mechanical Engineering	NMO	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	no
2021/10/06 11:40:23 AM GMT+5:30	chakrapani.thakare@gmail.com	Chakrapani Ashok Thakare	Mechanical Engineering	Heat Transfer	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
2021/10/06 11:51:32 AM GMT+5:30	virajsolanki5524@gmail.com	Viraj Solanki	BE Mechanical	DME 1	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Its a good explain
2021/10/06 11:51:49 AM GMT+5:30	akashshinde9371@gmail.com	Akash Jagannath shinde	Mechanical	Mechatronics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No suggestions
2021/10/06 11:54:37 AM GMT+5:30	akashshinde9371@gmail.com	Akash shinde	Mechanical	Mechatronics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No suggestions
2021/10/06 9:00:18 PM GMT+5:30	abhishekjadhav1845@gmail.com	Abhishek Kashinath Jadhav	Mechanical	Fluid Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Great
2021/10/06 3:06:48 PM GMT+5:30	himanshugawande032@gmail.com	HIMANSHU PRASHANT GAWANDE	Mechanical	Fluid Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Great
2021/08/05 11:47:36 AM GMT+5:30	saurabhpadwal31@gmail.com	SAURABH SAMAY PADWAL	Mechanical engineering	Dom	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	No
2021/08/05 3:06:23 PM GMT+5:30	rawatpanka9876@gmail.com	Pankaj Pushkarsingh Rawat	Mechanical	Industrial Engineering	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	bad teacher should not teach
2021/08/12 11:04:15 AM GMT+5:30	jagtap.mukul@gmail.com	Mukul Jagtap	Mechanical	Dom	1 - Below Average	2 - Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	Change All STAFF

Timestamp	Name of the Alumni:	Name of the College/University:	Department:	Email	Name of the Course(for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form):	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions.	4.The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/work place	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and leadership)	Suggestions for Improvement in curriculum design and development:
2021/10/06 11:51:49 AM GMT+5:30	Akash Unhale	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	uakash473@gmail.com	Mechanical Engineering - Industrial Engineering	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	The Industrial Engineering subject covered all the basics for process engineering, the simple concepts like line balancing, layout design, productivity improvement techniques this really helpful for pursuing career in process engineering, need to address more on practical and current
2021/10/06 11:54:37 AM GMT+5:30	Mahadev Ramesh Gawade	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	Mahadev.gawade19@gmail.com	Mechanical Engineering	2 - Average	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	A
2021/10/06 3:00:18 PM GMT+5:30	Shivam Pandurang Deshmukh	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	royaldsp7@gmail.com	Mechanical	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	
2021/10/06 3:06:48 PM GMT+5:30	Tejas burkule	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	tyburkule@gmail.com	Mechanical Engineering	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	4 - Excellent	4 - Excellent	Compulsory internship for all the students in last semester&™s so that it will give practical industrial experience
2021/08/05 11:47:36 AM GMT+5:30	Vrushabh Tambe	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	vrushabhtambe118@gmail.com	Good	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	3 - Good	NA
2021/08/05 3:06:23 PM GMT+5:30	Tanushree	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	tanushreedas26@yahoo.com	Mechanical	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	Everything seemed to be good.
2021/08/12 11:04:15 AM GMT+5:30	Kaushal Nikumbh	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	Kaushal.nikumbh7@gmail.com	Computer	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	Na
2021/08/12 11:04:15 AM GMT+5:30	Vijay kasbe	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	vijaykasbe12312@gmail.com	Mechanical	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	All good

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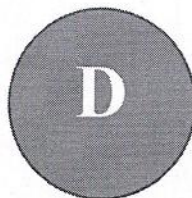


2021-22 Teachers feedback on Curriculum

Timestamp	Name of the teacher:	Department:	Designation:	Mobile:	Email:	Name of the course (for e.g. Computer, mechanical, civil, E & TC) and any one subject on which feedback is given (Teacher can give feedback on curriculum attached with this form)	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	Curriculum includes 6. Cross Cutting issues like Human Values, Gender Sensitization, Personal development and	7. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educational expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development; More site visits should be
5-8-2022 11:42:20	Uzma Shaikh	Civil	Assistant Professor	8623935483	uzma@dypic.in	Civil -HWRE	4 - Excellent	Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	More site visits should be
5-8-2022 13:20:24	Aniket Vilas Nemade	Engineering	Assistant Professor	8956897795	nemadeaniket@dypic.in	Civil	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	3 - Good	MOS syllabus can be reduced and Well planned and quite good.
5-9-2022 13:23:09	Uday Kakde	Engineering	Assistant professor	9096551264	udaykakde@dypic.in	Civil	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	
5-26-2022 20:20:59	Prof. Sheetal Marwar	Engineering	Assistant professor	9545430555	sheetalmarwar@dypic.in	Civil Engineering	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	No
5-26-2022 20:30:28	Rajesh Katdare	Engineering	Associate Professor	7709799595	rckatdare@dypic.in	Civil	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average	Internships to be for one complete programing related or software related courses in
6-6-2022 21:04:21	Jitendra Dalvi	Civil Engineering	Assistant Professor	7588104782	jitendra dalvi@dypic.in	Civil Engineering	4 - Excellent	3 - Good	3 - Good	3 - Good	2 - Average	4 - Excellent	3 - Good	
6-6-2022 21:14:31	Uday Kakde	Civil	Assistant Professor	9503316161	shree.patil66@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No

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Academic Year: 2020-21

Dr. D. Y. Patil Technical Campus

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

3) Teachers Questions & Responses (Feedback) of All Departments

Teachers Curriculum Feedback Questionnaires'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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Engineering, Lohegaon, Pune



5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



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Engineering, Lohagaon, Pune

Teachers Curriculum Feedback Responses

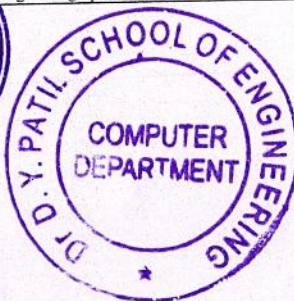
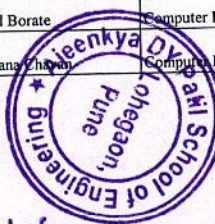
- 1) Curriculum to include one NPTEL course and should be assessed
- 2) Include one unit which is completely based on R Programming and reaches to industry.
- 3) The practical list should be minimized so that students all over the university have specified programs for study. List is different with each institute and students may face problems at the time of viva by external.



2020-21 Teachers Feedback on Curriculum

Timestamp	Email Address	Name of the Teacher	Department	Designation	Mobile Nuber	1. Aims and objectives of the syllabus are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
7-20-2021 17:33:52	pallavi.shimpi@dypic.in	PALLAVI M SHIMPI	COMPUTER	ASSISTANT PROFESSOR	8793879353	Good	Good	Below Average	Good	Average	Good	Good	NA
7-20-2021 17:33:52	amruta.chitari@dypic.in	Prof Amruta Chitari	Computer Engineering	Assistant Professor	9850839362	Good	Excellent	Excellent	Good	Good	Good	Good	
7-20-2021 15:31:09	hod_comp@dypic.in	Dr Pankaj Agarkar	Computer Engineering	HOD	9823535491	Excellent	Good	Good	Excellent	Good	Good	Good	
7-20-2021 16:25:13	sunil.rathod@dypic.in	Prof. Sunil Rathod	Computer Engineering	Assistant Professor	9766582199	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
7-20-2021 16:20:56	nilesh.mali@dypic.in	Prof. Nilesh Mali	Computer Engineering	ASSISTANT PROFESSOR	8975751261	Good	Good	Excellent	Good	Good	Good	Good	
7-20-2021 16:33:53	prashantmandale@dypic.in	Prof. Prashant Mandale	Computer Engineering	Asst. Professor	9145965672	Below Average	Below Average	Excellent	Good	Good	Excellent	Good	
7-20-2021 16:34:16	jayashree.chaudhari@dypic.in	Prof. Jayashree Chaudhari	Computer Engineering	Assistant Professor	9987528693	Good	Good	Average	Good	Good	Good	Excellent	Curriculum to include one NPTEL course and should be assessed
7-20-2021 16:40:50	ajitamahapadi@dypic.in	Prof. Ajita Mahapadi	Computer Engineering	Asst. Professor	7757037346	Good	Average	Excellent	Good	Good	Good	Good	
7-20-2021 17:06:56	ashwini.pandagale@dypic.in	Prof. Ashwini Pandagale	Computer Engineering	Assistant Professor	7219581791	Good	Excellent	Average	Good	Average	Excellent	Below Average	
7-27-2021 18:05:54	chaitanya.bhosale@dypic.in	Prof. Chaitanya Bhosale	Computer Engineering	ASSISTANT PROFESSOR	9922993957	Average	Average	Below Average	Good	Excellent	Good	Excellent	
7-28-2021 12:26:12	monikadangore@dypic.in	Prof. Monika Dangore	Computer Engineering	Assistant Professor	9855778821	Good	Average	Excellent	Below Average	Excellent	Below Average	Average	
7-28-2021 17:33:52	yogesh.mali@dypic.in	Prof. Yogesh Mali	Computer Engineering	Assistant Professor	9272316392	Good	Excellent	Good	Average	Average	Below Average	Below Average	
7-28-2021 12:26:30	vishalborate@dypic.in	Prof. Vishal Borate	Computer Engineering	Assistant Professor	9523787199	Average	Good	Good	Average	Below Average	Average	Excellent	
7-28-2021 12:30:30	vandana.chavan@dypic.in	Prof. Vandana Chavan	Computer Engineering	Assistant Professor	9881237861	Below Average	Average	Average	Average	Below Average	Below Average	Good	

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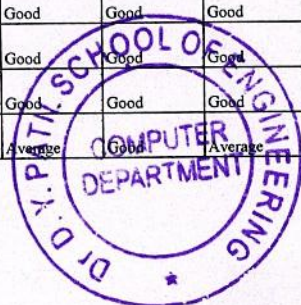


HOD
Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
116, Lohgaon, Lohegaon, Pune - 412105

2020-21 Student Feedback on Curriculum

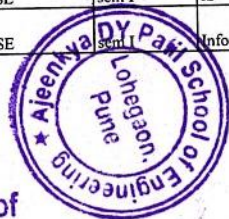
Timestamp	Name of Student	Department	Class	Year 2020-2021 (Sem I & Sem II)	Name of the subject on which feedback is given (Any One Subject)	Mobile No	1. Is Curriculum is career Oriented	2. Inclusion/in corporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions If Any:
12-07-2021 17:43	Rahul Kapuraram Mali	Computer Engineering	TE	Sem II	Data Structure and Algorithm	9130224531	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
12-07-2021 17:45	Faisal Ahmed Momin	Computer	TE	Sem II	Data structures and algorithms	9823773910	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
12-07-2021 17:46	Sohail Shahabuddin Mujawar	Computer engineering	TE	Sem II	DSA	8956981486	Excellent	Good	Excellent	Good	Excellent	Good	Excellent	No
12-07-2021 17:48	Namrata Mahendra Harke	Computer Engineering	TE	Sem II	Software engineering	9359866958	Average	Average	Average	Good	Good	Average	Good	Nope
12-07-2021 17:49	Nandini Anand Lavale	Computer	TE	Sem II	All	8208696455	Excellent	Excellent	Average	Good	Average	Good	Good	Latest software's in curriculum as per industry requirements
12-07-2021 17:50	SHRADHA DHORE	Computer	TE	Sem II	Software Engineering	7619792671	Average	Average	Average	Average	Average	Average	Average	No
12-07-2021 17:53	SHREYA CHAUDHRI	Computer	TE	Sem II	Artificial intelligence	8788582888	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
12-07-2021 17:55	SIDDHARTH CHINCHANKAR	Cse	TE	Sem II	Information security	7875116247	Good	Good	Good	Average	Good	Good	Good	Course for various domains such as web, android, machine learning should be included.
12-07-2021 17:56	SIDDHARTH RAGHUVANSI	Computer	TE	Sem II	Information security	9936466833	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
12-07-2021 17:58	KARAN SINGHASANE	Computer Engineering	TE	Sem II	AI	8975391059	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
12-07-2021 18:00	SINJAN BASU	Computer Engineering	TE	Sem II	PPL	8879765978	Below Average	Average	Below Average	Average	Below Average	Below Average	Average	
13-07-2021 17:43	SNEHAL DHOLE	Computer engineering	TE	Sem II	Curriculum	7249573249	Good	Good	Good	Good	Good	Good	Good	
13-07-2021 17:45	SNEHAL KARALE	Computer science	TE	Sem II	Ppl	9172433656	Average	Average	Average	Good	Average	Good	Average	
13-07-2021 17:46	Aditya Anant Deo	Computer engineering	BE	Sem II	Ppl	7276861968	Good	Good	Good	Good	Good	Good	Good	
13-07-2021 17:48	Ruchin Rupendra Singh Dhama	Computer	BE	Sem II	Artificial Intelligence	8668935688	Average	Average	Average	Good	Below Average	Good	Below Average	
13-07-2021 17:49	Sahil Virender Dhankhar	Computer Science	BE	Sem II	IS	7219574792	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
13-07-2021 17:50	Ritesh Naresh Patidar	Computer Engineering	BE	Sem II	Artificial Intelligence	7230914900	Good	Average	Average	Good	Average	Good	Average	None
13-07-2021 17:53	Vaibhav Ravindra Patil	Computer Engineering	BE	Sem II	Curriculum	8698231262	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
13-07-2021 17:55	Darshan Sanjaybhai Ganatra	Computer Engineering	BE	Sem II	Information Security	8128064076	Excellent	Good	Good	Good	Good	Good	Good	
13-07-2021 17:56	Chaitanya Prabhakar Ghadling	Computer engineering	BE	Sem II	Artificial intelligence	9167426774	Good	Good	Good	Good	Good	Good	Good	
13-07-2021 17:58	Shailendra Singh Omkar	Computer	BE	Sem II	DSA	9284279158	Good	Good	Good	Good	Good	Good	Good	
13-07-2021 18:40	Nikita Bhatnagar Inga	Computer	BE	Sem II	FFS	8691876163	Average	Average	Good	Average	Good	Average	Below Average	No

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13-07-2021 18:44	Samidha Madhav Jadhav	Computer Engineering	BE	Sem II	Data Structure and Algorithm	7097303024	Excellent	Below Average	Good	Average	Average	Excellent	Below Average	
13-07-2021 18:50	VAIBHAV KHARADE	Computer Engineering	BE	Sem II	Data structures and algorithms	8007417691	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
13-07-2021 18:52	POURNIMA UBALÉ	Computer Engineering	BE	Sem II	DSA	8421314642	Excellent	Excellent	Excellent	Average	Average	Average	Good	
13-07-2021 17:33	RACHANA JAYKUMAR	Computer Engineering	BE	Sem II	Software engineering	7447447187	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
20-07-2021 17:33	PRANAV GHOLAP	Computer Engineering	BE	Sem II	AI	9623066488	Excellent	Good	Good	Good	Good	Good	Below Average	
20-07-2021 15:31	ANSHUMAN VATS	Computer Engineering	BE	Sem II	Software Engineering	8830400847	Good	Excellent	Excellent	Average	Average	Excellent	Excellent	
20-07-2021 16:25	PRATIK MORE	Computer Engineering	BE	Sem II	Artificial intelligence	9527693207	Excellent	Below Average	Good	Average	Good	Average	Excellent	
20-07-2021 16:20	MIHIR PAUN	Computer Engineering	BE	Sem II	Information security	7219572179	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
20-07-2021 16:33	MADHURI DANGE	Computer Engineering	BE	Sem II	Information security	9922555497	Good	Good	Excellent	Good	Below Average	Below Average	Good	
20-07-2021 16:34	CHORDIYA RIYA NILAM	Computer Engineering	SE	Sem II	AI	9284983641	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
20-07-2021 16:40	CHOUGHULE RAHUL DASHRATH	Computer Engineering	SE	Sem II	PPL	9730434641	Excellent	Below Average	Good	Below Average	Good	Good	Good	
20-07-2021 17:06	CHRISTOPHER	Computer Engineering	SE	Sem II	Curriculum	9322067061	Excellent	Excellent	Good	Good	Average	Below Average	Excellent	
27-07-2021 18:05	DESHMUKH SHIVAM ASHOK	Computer Engineering	SE	Sem II	Ppl	8830724781	Below Average	Good	Excellent	Excellent	Excellent	Excellent	Good	
29-07-2021 12:26	DHAMAL MAYANK PRASHANT	Computer Engineering	SE	Sem II	Ppl	9921148940	Excellent	Excellent	Good	Average	Good	Average	Excellent	
29-07-2021 12:33	DUBUKWAD SHIVRATNA SHIVLING	Computer Engineering	SE	Sem II	Artificial Intelligence	9767566844	Good	Excellent	Excellent	Good	Average	Good	Below Average	
29-07-2021 12:26	FARANDE ABHISHEK VITTHAL	Computer Engineering	SE	Sem II	IS	9518963622	Below Average	Excellent	Good	Good	Excellent	Excellent	Excellent	
29-07-2021 12:30	FUTANE GANESH DINKAR	Computer Engineering	SE	Sem II	Artificial Intelligence	9860079272	Excellent	Excellent	Excellent	Average	Good	Average	Good	
29-07-2021 12:30	GADGE PRANAV ASHOK	Computer Engineering	SE	Sem II	Curriculum	8412811328	Excellent	Good	Excellent	Excellent	Excellent	Excellent	Excellent	
29-07-2021 12:32	MANISH KUMAR SAHAY	Computer Engineering	SE	sem I	Information Security	7709883414	Good	Excellent	Good	Below Average	Good	Average	Good	
29-07-2021 12:40	MINEKAR SIDDESH KANHAYAA	Comp	SE	Sem II	Artificial intelligence	7719891296	Good	Good	Good	Good	Good	Good	Good	
29-07-2021 12:41	MUDALIAR JANHAVI VIJAYKUMAR	Computer Engineering	SE	Sem II	DSA	9049933013	Excellent	Good	Good	Good	Excellent	Excellent	Good	
29-07-2021 12:42	NAKHAWA TANISHK CHANDRASHEKHAR	Computer Engineering	SE	Sem II	FDS	8097546636	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
29-07-2021 12:42	NARSALE PRATIK ANSHABAPU	Computer	SE	sem I	IS	7028259636	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	good
29-07-2021 12:44	NAYAK MONALISA BISWARANJAN	Computer Engineering	SE	sem I	Information Security	7666199895	Good	Good	Excellent	Excellent	Good	Excellent	Excellent	

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Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Patil Technical Campus
Lohegaon, Pune - 412105

2020-21 Teachers Feedback on Curriculum

Timestamp	Name of the Teacher	Department	Designation	1. Aims and objectives of the syllabus are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
7/20/2021 17:33:52	umaji.kolekar@dypic.in	Mechanical engineering	ASSISTANT	Good	Good	Below Average	Good	Average	Good	Good	NA
7/20/2021 17:33:52	paresh.khairnar@dypic.in	Mechanical engineering	ASSISTANT	Good	Excellent	Excellent	Good	Good	Good	Good	
7/20/2021 15:31:09	sachin.jadhav@dypic.in	Mechanical engineering	ASSISTANT	Excellent	Good	Good	Excellent	Good	Good	Good	
7/20/2021 16:25:13	jagruti.nimgulkar@dypic.in	Mechanical engineering	Assistant Professor	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
7/20/2021 16:20:56	hod_mech@dypic.in	Mechanical engineering	HOD	Good	Good	Excellent	Good	Good	Good	Good	
7/20/2021 16:33:53	dipakshelke@dypic.in	Mechanical engineering	Asst. Professor	Below Average	Below Average	Excellent	Good	Good	Excellent	Good	

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2020-21 Student Feedback on Curriculum

Timestamp	Name of Student	Department	1.Is Curriculum is career Oriented	2.Inclusion/incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7.Creation of interest to pursue higher education	Suggestions If Any:
7/12/2021 17:43	DAPHAL AKSHAY SUNIL	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/12/2021 17:45	DARANGE VIKAS DATTU	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/12/2021 17:46	DESHMUKH BHAGYESH AJABRAO	Mechanical Engineering	Excellent	Good	Excellent	Good	Excellent	Good	Excellent	No
7/12/2021 17:48	DESHMUKH KUNAL BHAUSAHEB	Mechanical Engineering	Average	Average	Average	Good	Good	Average	Good	Nope
7/12/2021 17:49	DESHMUKH SHREYAS SANTOSH	Mechanical Engineering	Excellent	Excellent	Average	Good	Average	Good	Good	
7/12/2021 17:50	DEVDHAR ROHANKUMAR MADHUSUDAN	Mechanical Engineering	Average	Average	Average	Average	Average	Average	Average	No
7/12/2021 17:53	DHARMADHIKARI YASH NITIN	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
7/12/2021 17:55	DHEPALE SAINATH DASHRATH	Mechanical Engineering	Good	Good	Good	Average	Good	Good	Good	
7/12/2021 17:56	DIGE SHUBHAM SUKHANAND	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/12/2021 17:58	DIPAK DAMODAR SHINDE	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
7/12/2021 18:00	DIVEKAR VIJAY PRAVIN	Mechanical Engineering	Below Average	Average	Below Average	Average	Below Average	Below Average	Average	
7/13/2021 17:43	EDAKHE AKSHAY PRADIPRAO	Mechanical Engineering	Good	Good	Good	Good	Good	Good	Good	
7/13/2021 17:45	GAIKWAD KUNAL SUNIL	Mechanical Engineering	Average	Average	Average	Good	Average	Good	Average	
7/13/2021 17:46	GAIKWAD PRANAV RAMESH	Mechanical Engineering	Good	Good	Good	Good	Good	Good	Good	
7/13/2021 17:48	JADHAV DIGVIJAY NARENDRA	Mechanical Engineering	Average	Average	Average	Good	Below Average	Good	Below Average	
7/13/2021 17:49	BHOSALE NUTAN SHANTARAM	Mechanical Engineering	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/13/2021 17:50	GILBILE SNEHAL SANJAY	Mechanical Engineering	Good	Average	Average	Good	Average	Good	Average	None
7/13/2021 17:53	JADHAV RUSHIKESH GANESH	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/13/2021 17:55	PATHADE TUSHANT TRIMBAK	Mechanical Engineering	Excellent	Good	Good	Good	Good	Good	Good	
7/13/2021 17:56	DIPAK SHIVAJI CHAPKANADE	Mechanical Engineering	Good	Good	Good	Good	Good	Good	Good	
7/13/2021 17:58	SWAPNIL RATNADEEP MORE	Mechanical Engineering	Good	Good	Good	Good	Good	Good	Good	
7/13/2021 18:40	WAGH SAGAR PRAKASH	Mechanical Engineering	Average	Average	Good	Average	Good	Average	Below Average	No
7/13/2021 18:44	JADHAV SURAJ BHAGWAN	Mechanical Engineering	Excellent	Below Average	Good	Average	Average	Excellent	Below Average	
7/13/2021 18:50	JOGALE PANKAJ RAVINDRA	Mechanical Engineering	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	

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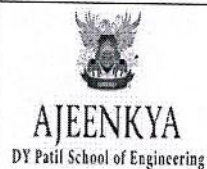


2020-21 Teachers feedback on Curriculum

Timestamp	Name of the teacher:	Department:	Designation:	Mobile:	Email:	Name of the course (for e.g. Computer, mechanical, civil, E & TC) and any	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academia	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/ Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
2-8-2021 11:42:20	Sarika Kokate	Civil	Assistant Professor	8623935483	Kokate@dypic.in	Civil	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No
2-8-2021 13:20:24	Aniket Vilas Nemade	Civil Engineerin g	Assistant Professor	8956897795	nemadeaniket@dypic.in	Civil	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	3 - Good	No MOS syllabus can be reduced and incorporate it Well planned and quite good. More practical hours than theory hours should be
9-9-2021 13:23:09	Uday Kakde	Civil Engineerin g	Assistant professor	9096551264	udaykakde@dypic.in	Civil	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	
5-20-2021 20:11:30	Gayatri Chandrakant Sherkar	Civil Engineerin g	Assistant Professor	8668776828	gayatrisherkar9794@gmail.com	Civil	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	3 - Good	3 - Good	
5-21-2021 20:20:59	Prof. Sheetal Marawar	Civil Engineerin g	Assistant professor	9545430555	sheetalmarawar@dypic.in	Civil Engineerin g	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	
5-26-2021 20:30:28	Amruta Killol	Civil Engineerin g	Assistant Professor	9766911877	Amrutakillol@dypic.in	Civil - Structural Analysis	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No Internships to be for one complete programing related or software related courses in
5-26-2021 20:30:28	Rajesh Katdare	Civil engineerin g	Associate Professor	7709799595	RCKatdare@dypic.in	Civil	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average	
6-6-2021 21:04:21	Jitendra Dalvi	Civil Engineerin g	Assistant Professor	7588104782	jitendra dalvi@dypic.in	Civil Engineerin g	4 - Excellent	3 - Good	3 - Good	3 - Good	2 - Average	4 - Excellent	3 - Good	No
6-6-2021 21:14:31	Uday Kakde	Civil engineerin g	Assistant Professor	9503316161	@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	
6-6-2021 21:20:27	Prof. Sarika Burle	Civil departmen t	Assistant professor	9096881924	sarikaburle@dypic.in	Civil engineerin g	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	All good

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Academic Year: 2019-20

Teachers Curriculum Feedback Questionnaires'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

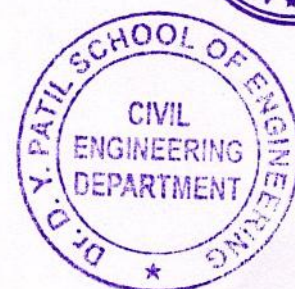
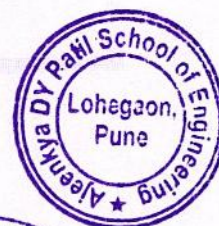
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

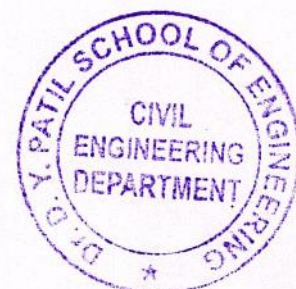
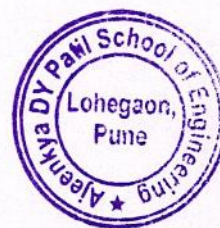



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4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

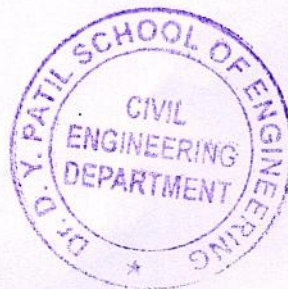
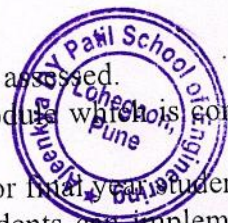
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
- 3) There should be software/ERP related module for third or final year students.
- 4) Python can be incorporated in SE syllabus so that students can implement it in seminar or project in successive year.


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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

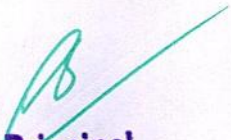
7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Industry oriented approach should be there for BE students




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2019-20 Teachers Feedback on Curriculum

Timestamp	Name of the Teacher	Department	Designation	1. Aims and objectives of the syllabus are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
7/22/2019 10:32:47	umaji.kolekar@dypic.in	Mechanical Engineering	Assistant Professor	Good	Average	Excellent	Below Average	Good	Excellent	Average	
7/22/2019 10:33:52	paresh.khairnar@dypic.in	Mechanical Engineering	Assistant Professor	Excellent	Good	Excellent	Average	Below Average	Good	Below Average	
7/22/2019 14:20:00	sachin.jadhav@dypic.in	Mechanical Engineering	Assistant Professor	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
7/22/2019 15:31:09	jagruti.nimgulkar@dypic.in	Mechanical Engineering	Assistant Professor	Excellent	Excellent	Average	Excellent	Below Average	Good	Good	
7/22/2019 16:25:13	hod_mech@dypic.in	Mechanical Engineering	HOD	Average	Average	Good	Good	Average	Excellent	Good	
7/22/2019 16:27:56	dipakshelke@dypic.in	Mechanical Engineering	Assistant Professor	Good	Below Average	Excellent	Good	Good	Average	Below Average	

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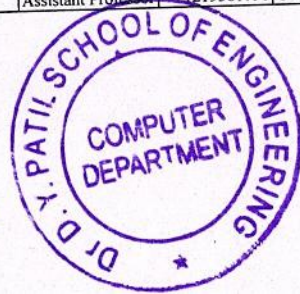
2019-20 Teachers Feedback on Curriculum

Timestamp	Name of the Teacher	Department	Designation	Mobile Nuber	1. Aims and objectives of the syllabus are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/ Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
7-22-2019 10:32:47	PALLAVI M SHIMPI	COMPUTER	ASSISTANT PROFESSOR	8793879353	Good	Average	Excellent	Below Average	Good	Excellent	Average	
7-22-2019 10:33:52	Dr Sunil Rathod	Computer Engineering	Assistant Professor	9766582199	Excellent	Good	Excellent	Average	Below Average	Good	Below Average	
7-22-2019 14:20:00	Dr Pankaj Agarkar	Computer Engineering	HOD	9823535491	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
7-22-2019 15:31:09	Prof. Jayashree Chaudhari	Computer Engineering	Assistant Professor	9987528693	Excellent	Excellent	Average	Excellent	Below Average	Good	Good	
7-22-2019 16:25:13	Mrs. Vandana Chavan	Computer Engineering	Assistant Professor	9881237861	Average	Average	Good	Good	Average	Excellent	Good	Foreign Language course to students
7-22-2019 16:27:56	Prof. Yogesh Mali	Computer Engineering	Assistant Professor	9272316392	Good	Below Average	Excellent	Good	Good	Average	Below Average	
7-22-2019 16:33:53	Prof. Chaitanya Bhosale	Computer Engineering	Assistant Professor	9922993957	Average	Good	Average	Good	Excellent	Below Average	Good	
7-22-2019 16:34:16	Ms. Monika Dangore	Computer Engineering	Assistant Professor	9855778821	Below Average	Below Average	Average	Average	Excellent	Good	Average	
7-22-2019 16:39:46	Prof. Ajita Mahapadi	Computer Engineering	Assistant Professor	7757037346	Excellent	Good	Below Average	Average	Good	Good	Excellent	
7-22-2019 16:40:50	Prof Amruta Chitari	Computer Engineering	Assistant Professor	9850839362	Average	Average	Good	Excellent	Average	Excellent	Excellent	
7-22-2019 16:48:22	Prof Prashant Sagare	Computer Engineering	Assistant Professor	98812121285	Good	Excellent	Below Average	Good	Good	Average	Good	
7-22-2019 17:06:56	Mr. Faraz Aarif Bagwan	Computer Engineering	Assistant Professor	8899888786	Average	Below Average	Excellent	Good	Average	Good	Below Average	
7-22-2019 18:05:54	Prof. Nilesh Mali	Computer Engineering	Assistant Professor	8975751261	Good	Good	Good	Average	Excellent	Excellent	Average	
7-23-2019 12:26:12	Prof. Vishal Barote	Computer Engineering	Assistant Professor	9523787199	Below Average	Good	Excellent	Good	Good	Average	Average	
7-23-2019 13:12:29	Mrs Niyamat Ujloomwale	Computer Engineering	Assistant Professor	9922700451	Good	Good	Good	Below Average	Good	Below Average	Average	
7-23-2019 13:24:30	Prof. Pooja Shinde	Computer Engineering	Assistant Professor	9849351213	Average	Average	Below Average	Excellent	Good	Good	Average	
7-23-2019 13:24:30	Prof Prajka Khairnar	Computer Engineering	Assistant Professor	9855233211	Average	Good	Average	Good	Average	Average	Excellent	
7-23-2019 13:30:30	Prof. Ashwini Pandagale	Computer Engineering	Assistant Professor	7219581791	Good	Below Average	Excellent	Below Average	Excellent	Good	Good	

HOD

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Ajeenkya DY Patil Group of Institutions, Pune - 411014

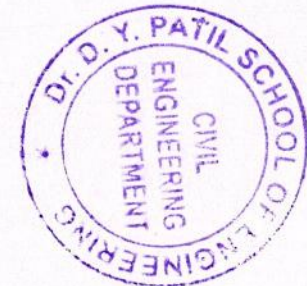
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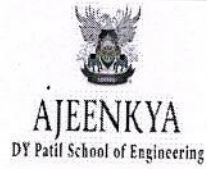


2019-20 Teachers Feedback on Curriculum

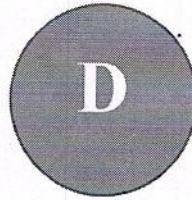
Timestamp	Name of the teacher:	Department:	Designation:	Mobile:	Email:	Name of the course (for e.g. Computer, mechanical, civil, E & TC) and any one subject on which feedback is given (Teacher can give	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academic.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development: More site visits should be included MOS syllabus can be reduced and Well planned and quite
9-8-2020 11:42:20	Uzma Shaikh	Civil	Assistant Professor	8623935483	uzma@dypic.in	Civil -HWRE	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	be included
9-8-2020 13:20:24	Aniket Vilas Nemade	Civil Engineering	Assistant Professor	8956897795	nemadeaniket@dypic.in	Civil	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	3 - Good	reduced and
9-9-2020 13:23:09	Uday Kakde	Civil Engineering	Assistant professor	9096551264	udaykakde@dypic.in	Civil	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	Well planned
9-26-2020 20:20:59	Prof. Sheetal Marawar	Civil Engineering	Assistant professor	9545430555	sheetalmarawar@dypic.in	Civil	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	and quite
9-26-2020 20:30:28	Rajesh Katdare	Civil engineering	Associate Professor	7709799595	rckatdare@dypic.in	Civil	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average	No Internships to be for one complete programing related or software related courses in
10-6-2020 21:04:21	Jitendra Dalvi	Civil Engineering	Assistant Professor	7588104782	jitendra dalvi@dypic.in	Civil Engineering	4 - Excellent	3 - Good	3 - Good	3 - Good	2 - Average	4 - Excellent	3 - Good	
10-6-2020 21:14:31	Aradhna ganvir	Civil	Assistant Professor	9503316161	arandhnaganvir@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No

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Academic Year: 2018-19

Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

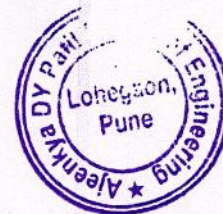
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
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Teachers Curriculum Feedback Responses

- 1) Industry oriented approach should be there for BE students



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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

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4. Curriculum enriches domain knowledge of Program/Course *

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- ☐ 1 - Below Average



A ✓

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

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- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
- 3) There should be software/ERP related module for third or final year students.
- 4) Python can be incorporated in SE syllabus so that students can implement it in seminar or project in successive year.


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Teachers Curriculum Feedback Questionnaires'

TEACHERS FEEDBACK ON CURRICULUM

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- ☐ 2 - Average
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2. Curriculum helps in reducing the gap between Industry and Academics. *

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3. Sufficient reference books and study material are available on curriculum *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



A handwritten signature in green ink, appearing to be "A".

Principal

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4. Curriculum enriches domain knowledge of Program/Course *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
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A handwritten signature in green ink, appearing to be "A".

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

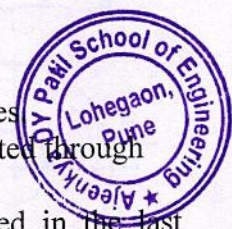
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed
- 2) Application of every chapter of each subject must be implemented through small project
- 3) some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.


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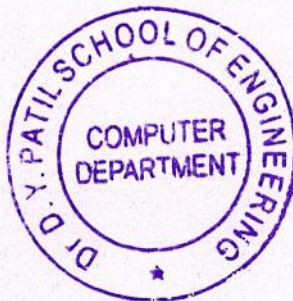
**Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune**



2018-19 Teachers Feedback on Curriculum

Timestamp	Name of the Teacher	Department	Designation	Mobile Number	1. Aims and objectives of the syllabus are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
6-24-2019 17:33:52	Prof. PALLAVIM SHIMPI	Computer Engineering	Assistant Professor	8793879353	Good	Good	Excellent	Excellent	Average	Excellent	Average	NA
6-24-2019 10:32:47	Prof. Ajita Mahapadi	Computer Engineering	Assistant Professor	7757037346	Excellent	Excellent	Excellent	Average	Below Average	Good	Good	
6-24-2019 14:20:00	Dr Pankaj Agarkar	Computer Engineering	HOD	9823535491	Good	Good	Average	Good	Good	Good	Below Average	include latest language course and should be assessed.
6-24-2019 15:31:09	Dr. Sunil Rathod	Computer Engineering	Assistant Professor	9766582199	Average	Good	Excellent	Good	Good	Excellent	Excellent	Research paper and publication
6-24-2019 16:25:13	Monika Dangore	Computer Engineering	Assistant Professor	9545554530	Average	Excellent	Excellent	Good	Excellent	Good	Average	NA
6-24-2019 16:27:56	Prof. Yogesh Thorat	Computer Engineering	Assistant Professor	9822556169	Good	Good	Average	Good	Average	Good	Good	Instead of Semester pattern there should be Annual pattern to get the proper and detailed knowledge of the subjects.
6-24-2019 16:33:53	Prof. Vaibhav Kate	Computer Engineering	Assistant Professor	8888809180	Below Average	Good	Good	Average	Below Average	Good	Excellent	focus on practical or course work
6-24-2019 16:39:46	Jayashree chaudhari	Computer Engineering	Assistant Professor	8550969911	Average	Average	Excellent	Good	Good	Average	Below Average	
6-24-2019 16:40:50	Prof. Amruta Chitari	Computer Engineering	Assistant Professor	9850839362	Good	Below Average	Below Average	Excellent	Average	Excellent	Good	
6-24-2019 16:48:22	Prof. Archana Gaikwad	Computer Engineering	Assistant Professor	7741042615	Good	Good	Excellent	Average	Good	Average	Good	No
6-25-2019 17:05:54	Prof. Sachin Patil	Computer Engineering	Assistant Professor	7972323581	Excellent	Average	Excellent	Good	Below Average	Below Average	Average	
6-26-2019 12:26:12	Prof. Chaitanya Bhosale	Computer Engineering	Assistant Professor	9922993957	Good	Below Average	Good	Below Average	Excellent	Good	Good	
6-27-2019 15:12:29	Prof. Yogesh Mali	Computer Engineering	Assistant Professor	9272316392	Good	Average	Average	Good	Good	Good	Good	
6-28-2019 12:24:30	Prof. Ashwini Navale	Computer Engineering	Assistant Professor	9403970627	Good	Below Average	Below Average	Excellent	Good	Excellent	Excellent	In theory implementation part is very less in many subject.
6-28-2019 12:26:30	Prof. Vandana Chavan	Computer Engineering	Assistant Professor	9762765867	Average	Good	Good	Good	Average	Good	Below Average	
6-28-2019 12:30:30	Prof. Ashwini Pandagale	Computer Engineering	Assistant Professor	9239589201	Below Average	Average	Excellent	Good	Good	Below Average	Good	

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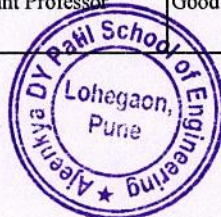
HOD

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon, Charnoli Rd, Pune - 412105

2018-19 Teachers Feedback on Curriculum

Timestamp	Username	Department	Designation	1. Aims and objectives of the syllabus are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
6/24/2019 17:33:52	hod_mech@dypic.in	Mechanical Engineering	HOD	Good	Good	Excellent	Excellent	Average	Excellent	Average	NA
6/24/2019 10:32:47	dipakshelke@dypic.in	Mechanical Engineering	Assistant Professor	Excellent	Excellent	Excellent	Average	Below Average	Good	Good	NA
6/24/2019 14:20:00	umaji.kolekar@dypic.in	Mechanical Engineering	Assistant Professor	Good	Good	Average	Good	Good	Good	Below Average	include latest language course and should be
6/24/2019 15:31:09	paresh.khairnar@dypic.in	Mechanical Engineering	Assistant Professor	Average	Good	Excellent	Good	Good	Excellent	Excellent	Research paper and publication
6/24/2019 16:25:13	sachin.jadhav@dypic.in	Mechanical Engineering	Assistant Professor	Average	Excellent	Excellent	Good	Excellent	Good	Average	NA
6/24/2019 16:27:56	jagruti.nimgulkar@dypic.in	Mechanical Engineering	Assistant Professor	Good	Good	Average	Good	Average	Good	Good	NA

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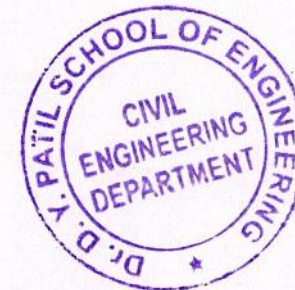
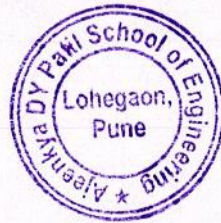


HOD

2018-19 Teachers feedback on Curriculum

Timestamp	Score	Name of the teacher:	Department:	Designation:	Mobile:	Email:	course (for e.g. Computer, mechanical, civil, E & TC) and any one subject on which feedback is given (Teacher can give feedback on curriculum attached	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Co urse	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
9-8-2019 11:42:20	0	Pragya sharr	Civil	Assistant Professor	8623935483	pragya@dypic	Civil -TRE	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Software oriented subjects
9-8-2019 13:20:24	0	Pragya sharr	Civil Engineering	Assistant Professor	8956897795	pragya@dypic	Civil-CM	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	3 - Good	syllabus for management can be improved
9-9-2019 13:23:09	0	Uday Kakde	Civil Engineering	Assistant professor	9096551264	udaykakde@d	Civil	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	No
9-26-2019 20:20:59	0	aradhna garv	Civil Engineering	Assistant professor	9545430555	aradhnagarvin	Civil Enginee	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	No
9-26-2019 20:30:28	0	amolvarpe	Civil engineering	Assistant professor	7709799595	amolvarpe@d	Civil	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average	Internships should be compulsory software or industry related courses
10-6-2019 21:04:21	0	aakanksha in	Civil Engineering	Assistant Professor	7588104782	aakanksha ing	Civil Enginee	4 - Excellent	3 - Good	3 - Good	3 - Good	2 - Average	4 - Excellent	3 - Good	No
10-6-2019 21:14:31	0	jitendra dalvi	Civil	Assistant Professor	9503316161	jitendradalvi@	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No

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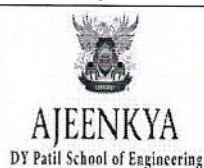
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Feedback from Alumni



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Academic Year : 2022-23

Alumni Curriculum Feedback Questionnaires'

1. Curriculum is helpful in career development

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

2. Curriculum offers various options to choose specialization

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

3. The syllabus helps in bringing the gap between industry and academic institution

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

4. The syllabus includes soft skills and professional ethics

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average


5. Uses of curriculum for development of human resources at your industry workspace

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below Average

6. Incorporation of component about development of ability to manage/ leadership qualities

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below average




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7. Weightage given to learning values in terms of knowledge, concepts and manual skills

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below average


Suggestions If Any:

Your answer

Alumni Curriculum Feedback Responses

- 1) Industrial exposure to the students regarding Software Development Life Cycle.




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Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

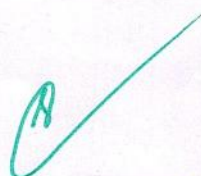
1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

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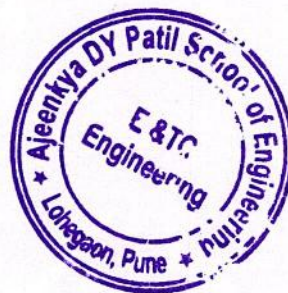
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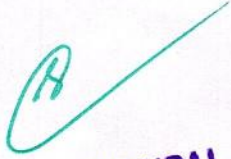
3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Syllabus Should also include more industrial visit .


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Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
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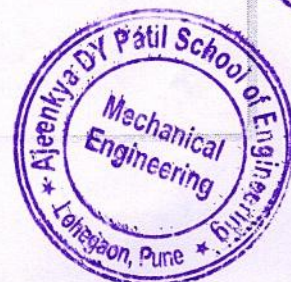
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4. The Syllabus includes soft skills & Professional Ethics *

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5. Usage of Curriculum for development of human resource at your industry/workplace *

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- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

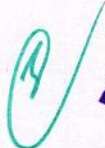
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) More Choices of Open Elective Subjects can be added.
- 3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology


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2022-23 Alumni Feedback on Curriculum

Timestamp	Email Address	Name of the Alumni	Name of the College/University:	Department:	Mobile	Email	the Course (f or e.g. Computer, mechanical, civil, E & TC) and any one subject on which feedback is	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions.	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	Suggestions for improvement in curriculum design and development:
6/26/2023 21:14:12	ssghogare2000@gmail.com	GHOOGARE SNEHAL SUBHASH	School of Engineering, Lohegaon, Pune	Civil engineering	8.8E+09	ssghogare2000@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
6/26/2023 21:32:36	shreyagirolla@gmail.com	GIROLLA SHREYA SARANG	School of Engineering, Lohegaon, Pune	Civil Engineering	9E+09	shreyagirolla@gmail.com	Civil	2 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	-
7/14/2023 15:03:46	rahulhokrani9@gmail.com	HOKRANI RAHUL KALAPPA	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	7.9E+09	rahulhokrani9@gmail.com	and Hydraulic Structures	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	more time for practical should be given
7/14/2023 15:05:23	jadhavkiran025@gmail.com	JADHAV KIRAN RAJENDRA	School of Engineering, Lohegaon, Pune	Civil Engineering	8.8E+09	jadhavkiran025@gmail.com	FM	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
7/14/2023 10:03:47	pmj072000@gmail.com	JADHAV PRAMOD MARUTI	School of Engineering, Lohegaon, Pune	Civil engineering	9.2E+09	pmj072000@gmail.com	Civil	3 - Average	4 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	no
7/14/2023 10:05:24	suvarnajadha v206@gmail.com	JADHAV SUVARNA EKNATH	School of Engineering, Lohegaon, Pune	Civil Engineering	9.1E+09	suvarnajadha v206@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	4 - Good	4 - Excellent	4 - Excellent	4 - Excellent	all ok
7/14/2023 12:03:48	jagtapviraj2050@gmail.com	JAGTAP VIPUL RAJENDRA	School of Engineering, Lohegaon, Pune	Civil Engineering	9E+09	jagtapviraj2050@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
7/14/2023 12:05:25	fozaikhan707@gmail.com	KHAN FOZAIL AHMED	School of Engineering, Lohegaon, Pune	Civil Engineering	7.4E+09	fozaikhan707@gmail.com	Civil	4 - Average	5 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	subject include softwar
7/14/2023 13:03:49	kirannetke2014@gmail.com	KIRAN KAKASAHEB NETKE	School of Engineering, Lohegaon, Pune	Civil engineering	8.3E+09	kirannetke2014@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	5 - Good	4 - Excellent	4 - Excellent	4 - Excellent	-
7/14/2023 14:05:26	lokhandeshub ham908@gmail.com	LOKHANDE SHUBHAM JAGANNATH	School of Engineering, Lohegaon, Pune	Civil Engineering	7.5E+09	lokhandeshub ham908@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
08/02/2023 15:03:50	swapnilondhe04@gmail.com	LONDHE SWAPNIL SURESH	School of Engineering, Lohegaon, Pune	Civil Engineering	7.8E+09	swapnilondhe04@gmail.com	DRCS	5 - Average	6 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	time should be
08/10/2023 15:03:50	naikm6082@gmail.com	MANGESH KAILASRAO NAIK	School of Engineering, Lohegaon, Pune	Civil Engineering	8.5E+09	naikm6082@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	6 - Good	4 - Excellent	4 - Excellent	4 - Excellent	nil
08/10/2023 15:03:50	manjunathkurl e123@gmail.com	MANJUNATH KURLE	School of Engineering, Lohegaon, Pune	Civil engineering	8.4E+09	manjunathkurl e123@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	nil

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2022-23 Alumini Feedback on Curriculum

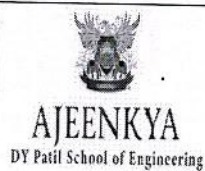
Timestamp	Email Address	Name of the Alumni	Name of the College/University	Department	Mobile number	Name of the Course and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form)	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development
07-07-2023 10:26	khushi4969@gmail.com	Khushi Chauhan	Ajeenkya DY patil school of engineering	Computer	9.022E+09	CSE	Excellent	Good	Good	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:29	samruddhijaiswal761@gmail.com	Samruddhi Prashant Jaiswal	Ajeenkya DY Patil School Of Engineering	Computer Engineering	8.624E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Industrial exposure regarding Software Development Life Cycle to reduce industry gap.
07-07-2023 10:29	janhvimudaliar@gmail.com	Mudaliar Janhavi Vijaykumar	Ajeenkya D.Y. Patil School Of Engineering	Computer Science Engineering	9.05E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:33	rajharshsingh2171@gmail.com	Harsh Raj Singh	Ajeenkya DY Patil School of Engineering	Computer Science Engineering	6.205E+09	Software Defined Network	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
07-07-2023 10:34	doodleboy841@gmail.com	Hardik Wasekar	Ajeenkya D Y Patil school of engineering	Computer engineering	9.37E+09	Computer networks	Good	Good	Good	Good	Good	Good	Good	
07-07-2023 10:36	prathamsurve101@gmail.com		Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	8.39E+09	All subjects	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:37	sharon12mathew@gmail.com	Sharon Mathew	ADYPSOE	Computer science	9.561E+09	Computer science engineering	Good	Average	Average	Average	Average	Below Average	Below Average	
07-07-2023 10:50	kanade.pratiksha16@gmail.com	Pratiksha	ADYPU	Comp	7.71E+09	BE comp	Good	Average	Average	Below Average	Below Average	Average	Below Average	
07-07-2023 11:15	rutujajagtap9099@gmail.com	Rutuja Jagtap	Dr D Y Patil School of Engineering pune lohagav	Computer	9.096E+09	Computer Engineering	Average	Good	Good	Good	Average	Average	Average	No
07-07-2023 11:17	solomonleo12345@gmail.com	P Solomon Leo	Ajeenkya DY Patil School of Engineering	Computer Engineering	8.087E+09	Data Science, Machine Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 11:45	anujaynikalje.an@gmail.com	Anujay Nikalje	Dr D Y Patil School of Engineering Lohegaon pune	Computer	9.766E+09	-	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	-
07-07-2023 12:58	ajaythengale@gmail.com		Ajeenkya DY Patil School of Engineering Lohegaon	Computer Engineering	9E+09	Software Defined Network	Good	Good	Good	Good	Good	Good	Good	Nope
07-07-2023 13:04	shindenamdev11620@gmail.com	Shinde namdev	Adypsoe_lohegaon	Computer engineering	9.374E+09	Computer engineering	Good	Good	Good	Good	Good	Excellent	Good	
07-07-2023 15:15	akshadamane0703@gmail.com		Dr d Y Patil School Of Engineering	Computer	7.038E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
08-07-2023 08:19	jagtapdinkar60@gmail.com	NAYAN DINKAR JAGTAP	AJEENKYA DY PATIL SCHOOL OF ENGINEERING	Computer Engineering	9.021E+09	BE Computer 2019 Pattern	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
11-07-2023 17:43	anandggawali2001@gmail.com	Anand Gawali	Dr. D. Y. Patil school of engineering	Computer	9.58E+09	DA	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	

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Computer Engineering
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HOD



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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2021-22

Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2021-2022

1. Curriculum meets the exception in relation to competencies expected by the industries/Current global scenario *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

2. Curriculum helps in bridging the gaps between Industry and Academics. *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

3 Curriculum includes soft skills and Professional Ethics *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

4. Curriculum helps to apply knowledge and skills to solve real life problems *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

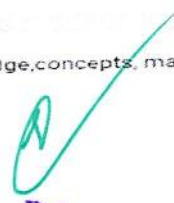
5. Usage of Curriculum for development of human resources at your industry/work place

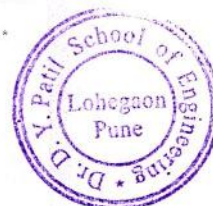
- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective

- ☐ Excellent
☐ Good
☐ Average
☐ Below average




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7. Curriculum Offer various options to choose the electives *

- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Below average

Suggestions If Any:

Your answer

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included from Second Year.
- 2) More courses on Artificial Intelligence & Data Science must be considered for TE & BE students.
- 3) More Choices of Open Elective Subjects can be added.



A

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**Ajeenkya DY Patil School of
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Alumni Curriculum Feedback Questionnaires'

1. Curriculum is helpful in career development *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

2. Curriculum offers various options to choose specialization *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

3. The syllabus helps in bringing the gap between industry and academic institution *

- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

4. The syllabus includes soft skills and professional ethics *

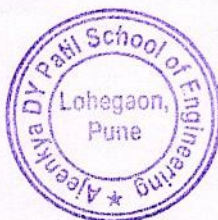
- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

5. Uses of curriculum for development of human resources at your industry workspace *

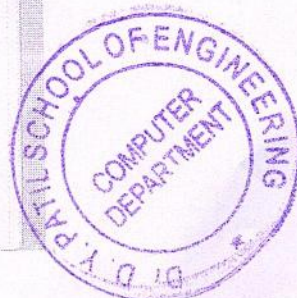
- ☐ Excellent
☐ Good
☐ Average
☐ Below Average

6. Incorporation of component about development of ability to manage/ leadership qualities *

- ☐ Excellent
☐ Good
☐ Average
☐ Below average




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



7. Weightage given to learning values in terms of knowledge, concepts and manual skills

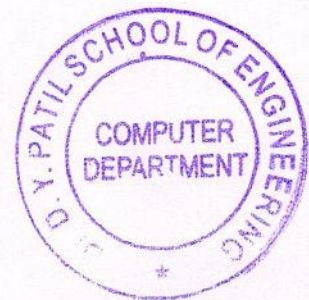
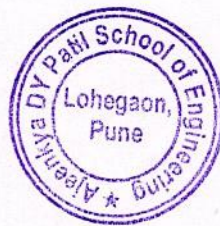
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A handwritten signature in green ink, appearing to be "A.P.", written over the principal's name.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- ☐ 4 - Excellent
- ☐ 3 - Good
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3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
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- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




Principal
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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

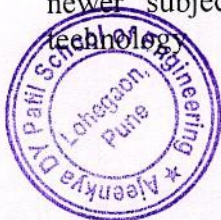
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

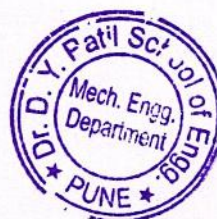
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Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
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Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

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- ☐ 4 - Excellent
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- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Syllabus Should also include industrial visits
- 2) Syllabus should compulsory include industrial based knowledge




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'Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

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- ☐ 4 - Excellent
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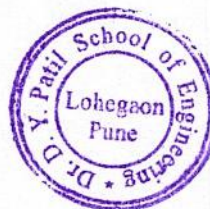
- ☐ 4 - Excellent
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4. The Syllabus includes soft skills & Professional Ethics *

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Engineering, Lohegaon, Pune



5. Usage of Curriculum for development of human resource at your industry/workplace

4 - Excellent

3 - Good

2 - Average

1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities

4 - Excellent

3 - Good

2 - Average

1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

4 - Excellent

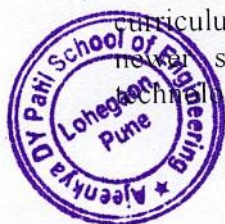
3 - Good

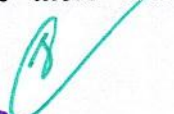
2 - Average

1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
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Curriculum should also be changed according to it. Update syllabus to include new subjects which have more relevance to the industry and current technology




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Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

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4. The Syllabus includes soft skills & Professional Ethics *

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Principal

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Engineering, Lohegaon, Pune



5. Usage of Curriculum for development of human resource at your industry/workplace *

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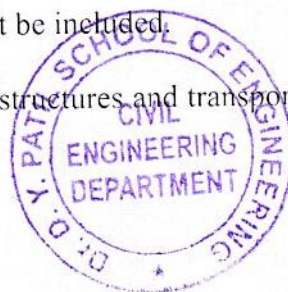
1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) Software oriented courses should be included atleast for structures and transportation related courses.
- 3) More Choices of Open Elective Subjects can be added.




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Civil

Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

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- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

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- ☐ 3 - Good
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- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

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- ☐ 2 - Average
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5. Usage of Curriculum for development of human resource at your industry/workplace *

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- ☐ 2 - Average
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- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

1. Software oriented courses should be included atleast for structure or transportation related courses.
2. More Choices of Open Elective Subjects can be added.
3. Subjects & Courses related to Industry requirements must be included


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2021-22 Alumini Feedback on Curriculam

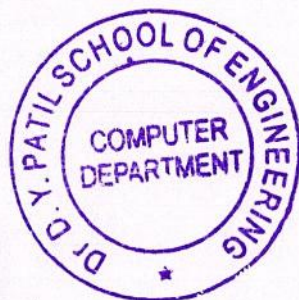
Timestamp	Email Address	Name of the Alumni	Name of the College/University	Department	Mobile No.	Name of the Course (for e.g. Computer, mechanical, civil, E & TC) and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form).	1. Curriculum is helpful in career development	2. Curriculum offers various options to choose specialization	3. The syllabus helps in bringing the gap between industry and academic institution	4. The syllabus includes soft skills and professional ethics	5. Uses of curriculum for development of human resources at your industry workspac	6. Incorporation of component about development of ability to manage/ leadership qualities	7. Weightage given to learning values in terms of knowledge, concepts and manual skills	Suggestions If Any:
17-08-2022 15 12	mrfafe1410@gmail.com	Monahmad Rafe	Dr. D Y Patil School of Engineering	Computer Engineer	9 82E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Subjects & Courses related to industry requirements must be included from Second Year
17-08-2022 15 12	samrinksaraiaq7@gmail.com	Samir Karajagi	Savitribai Phule Pune University	Computer Engineer	8 53E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	More Choices of Open Elective Subjects can be added.
17-08-2022 15 12	dubesatyam87@gmail.com	Satyam Dube	Dr. D Y Patil School of Engineering	Computer science	9 89E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
17-08-2022 15 12	samarthgaikwad38@gmail.com	Samir Gaikwad	Dr. D Y Patil School of Engineering	Computer	9 5E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
17-08-2022 15 12	uddhavkendre555@gmail.com	Uddhav Vithal	Dr. D Y Patil SCHOOL OF ENGG	COMPUTER	8 67E+09	COMPUTER	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	More courses like Artificial Intelligence & Data Science must be considered for TE & BE students
17-08-2022 15 13	mamudi79@gmail.com	Shraadh Karand	D Y Patil School of Engineering	Computer	9 66E+09	Computer	Good	Average	Average	Average	Average	Average	Good	students.
17-08-2022 15 15	snehalpol216@gmail.com	Snehal Ajay Pol	Dr. D Y Patil school of engineering	Computer	9 67E+09	Computer and machine learning	Good	Good	Good	Good	Good	Good	Good	No
17-08-2022 15 16	ankubhai2000@gmail.com	Ankur Bhandari	D Y Patil school of Engineering	Computer Engineer	9 98E+09	Computer	Good	Good	Good	Average	Average	Average	Average	NA
17-08-2022 15 17	tejasbafna147@gmail.com	Tejas Sandee p Bafna	Dr. D Y Patil School Of Engineering	Computer	9 77E+09	Computer	Good	Good	Good	Good	Average	Good	Excellent	
17-08-2022 15 18	devakshbhaqat8@gmail.com	Devaksh Bhagat	DY Patil school of engineering	Computer Engineer	9 66E+09	Computer Engineering	Good	Good	Good	Average	Average	Good	Good	
17-08-2022 15 21	basu sinjan@gmail.com	Sinjan basu	Dr. D Y Patil School of Engineering	Computer Engineer	8 88E+09	Computer	Good	Average	Good	Average	Good	Good	Good	
17-08-2022 15 22	allaudinshaikh7860@gmail.com	Alaudin Husain Shaikh	Dr. D Y Patil school of engineering	Computer	8 61E+09	Computer	Good	Good	Good	Good	Good	Good	Average	
17-08-2022 15 23	fizanime08@gmail.com	Fiza Azam	Dr DY Patil SOE, Pune	Computer Engineer	8 45E+09	Computer	Average	Average	Average	Average	Average	Good	Good	There needs to be constant updation of syllabus and also interaction with industries starting from second year
17-08-2022 15 25	manupawar218@gmail.com	Manoj Pawar	Dr D Y Patil School Of Engineering	Computer	8 42E+09	Computer	Good	Good	Excellent	Good	Good	Excellent	Good	
17-08-2022 15 26	shivamdesai2000@gmail.com	Shivam Desai	Dy patil lohegaon	Computer	7 03E+09	Computer	Good	Good	Good	Good	Good	Good	Good	
17-08-2022 15 27	adarshkarand@gmail.com	Adarsh Karand	Dr D Y Patil School of Engineering	Computer	9 41E+09	Computer	Good	Good	Good	Average	Average	Average	Average	
17-08-2022 15 34	harshaigite888@gmail.com	Harsha Siddhesh	Dr. D Y Patil School of Engineering	Computer Engineer	7 07E+09	Computer Engineering	Excellent	Good	Good	Good	Good	Excellent	Excellent	No suggestions.
17-08-2022 15 47	gaikwadssiddhesh308@gmail.com	Siddhesh Gaikwad	Dr. D Y Patil School of Engineering	Computer Engineer	8 29E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Good
17-08-2022 15 50	rushilokhande78@gmail.com	Rushikesh Bapat	Dr. D Y School of Engineering	Computer Engineer	7 78E+09	Computer Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
17-08-2022 15 55	balajiborn1999@gmail.com	Balaji	Dr. D Y Patil School of Engineering	Computer science	7 77E+09	Computer	Good	Good	Good	Good	Good	Good	Good	No

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17-08-2022 16:01	sangham64@gmail.com	vagnare Sangha	Dr. D. Y. Patil School of Engineering	Computer Department	8.98E+09	Computer engineering	Good	Good	Good	Good	Good	Excellent	Excellent	
17-08-2022 16:14	pallavisopalkar99@gmail.com	Pallavi subhas hrago	Dr. D. Y. Patil School of Engineering	Computer Engineering	9.31E+09	Computer engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
17-08-2022 16:58	rushikeshshinde044914@gmail.com	Rushikesh Sanjay	Dr. D. Y. Patil School of Engineering	Computer	8.79E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
17-08-2022 17:05	parkaher7171@gmail.com	Parikshit Aher	Dr. D. Y. Patil School of Engineering	Computer	9.18E+11	Computer	Excellent	Excellent	Excellent	Good	Excellent	Good	Excellent	
17-08-2022 17:10	ruturajs26@gmail.com	Ruturaj Suryakant	Dr. D. Y. Patil School of Engineering	Engineering	7.39E+09	Computer	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent	
17-08-2022 18:01	rutujapandit1712@gmail.com	Rutuja Pandit	Dr. D. Y. Patil School of Engineering	Computer Engineering	9.02E+09	Computer	Good	Good	Good	Good	Good	Good	Average	
17-08-2022 18:43	swapnadhobale571999@gmail.com		Dr. D. Y. Patil School of Engineering		7.45E+09	Computer	Good	Average	Good	Average	Good	Average	Excellent	
17-08-2022 19:08	jaqtapabhinav50@gmail.com	Abhinav Jaqtap	Dr. D. Y. Patil School of Engineering	Computer	9.76E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Entire curriculum was taught fantastically
17-08-2022 20:26	rishabareria6999@gmail.com	RISHA BARERIA	Dr. D. Y. Patil School of Engineering	Computer	8.6E+09	Computer	Good	Good	Excellent	Excellent	Excellent	Excellent	Excellent	According to me Dyp is the best for academics, placements and campus.
17-08-2022 22:00	monuthube2001@gmail.com	Vinayak Thube	Dr. D. Y. Patil School of Engineering	Computer Engineering	8.15E+09	Good	Good	Good	Good	Good	Good	Good	Good	
18-08-2022 00:01	sshaibaz141@gmail.com	Shaibaz	DYPSOE	Comp	8.79E+09	Computer	Average	Excellent	Excellent	Excellent	Excellent	Good	Excellent	
18-08-2022 08:52	utkarshadalvi2@gmail.com	Utkarsha Dalvi	Utkarsha Dalvi	Computer	9.19E+11	Computer	Good	Average	Good	Good	Good	Good	Good	
18-08-2022 12:25	sohail1004ve@gmail.com	Sohail S. Muiawar	Dr. D. Y. Patil School of Engineering	Computer	8.96E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very excellent education system.
20-08-2022 22:30	swaraj.kokate31@gmail.com	Swaraj Kokate	Dr. D. Y. Patil School of Engineering	Computer	9.86E+09	Computer	Good	Good	Average	Good	Good	Good	Good	
20-08-2022 23:06	shiv06052001@gmail.com		Dr. D. Y. Patil School of Engineering	COMPUTER SCIENCE	7.39E+09	Computer Science	Good	Good	Good	Good	Good	Average	Average	



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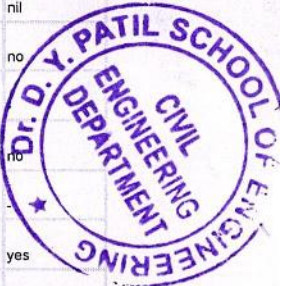
HOD

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Ajeenkya, Lohegaon, Pune - 412105

2021-22 Alumni feedback on Curriculum

Timestamp	Email Address	Name of the Alumni	Name of the College/University:	Department:	Mobile	Email	Course(for e.g. Computer, mechanical, civil, E & TC) and any one subject on which feedback is given (Alumni can give feedback on	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions.	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/ workplace	6. Incorporation of component about development of ability to manage/leadership qualities	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities	Suggestions for improvement in curriculum design and development:
6/26/2022 21:14:12 m	ssghogare2000@gmail.com	GHOHARE SNEHAL SUBHASH	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	7276570101	ssghogare2000@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No Project should be more focused on industry or software Internship provision should be available in third year
6/26/2022 21:32:36	shreyagirolla@gmail.com	GIROLLA SHREYA SARANG	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9657253919	shreyagirolla@gmail.com	Civil	2 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	Internship provision should be available in third year
7/14/2022 15:03:46 m	raahulhokrani99@gmail.com	HOKRANI RAHUL KALAPPA	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	8605840283	raahulhokrani99@gmail.com	strength of maerial	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Ni
7/14/2022 20:05:23 m	jadhavkiran025@gmail.com	JADHAV KIRAN RAJENDRA	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9822736957	jadhavkiran025@gmail.com	FM	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Ni
7/14/2022 15:03:47	pmj072000@gmail.com	JADHAV PRAMOD MARUTI	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	9822074995	pmj072000@gmail.com	Civil Engg	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	-
7/14/2022 20:05:24	suvarmajadhav206@gmail.com	JADHAV SUVARNA EKNATH	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9763993818	suvarmajadhav206@gmail.com	Civil	3 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	-
7/14/2022 15:03:48 m	jagtapviraj2050@gmail.com	JAGTAP VIPUL RAJENDRA	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9422559858	jagtapviraj2050@gmail.com	STEEL STRUCTURE	4 - Excellent	4 - Excellent	4 - Excellent	4 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Nil
7/14/2022 20:05:25 m	fozailkhan707@gmail.com	KHAN FOZAIL AHMED	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9929926608	fozailkhan707@gmail.com	civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	No visits can be made
7/18/2022 15:03:49 m	kirannetke2014@gmail.com	KIRAN KAKASAEH NETKE	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	9834505324	kirannetke2014@gmail.com	civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	nil
7/18/2022 15:03:50	lokhandeshubham908@gmail.com	LOKHANDE SHUBHAM JAGANNATH	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9011063568	lokhandeshubham908@gmail.com	civil	4 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	nil
7/18/2022 15:03:51 om	swapnilondhe04@gmail.com	LONDHE SWAPNIL SURESH	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9421959793	swapnilondhe04@gmail.com	civil	4 - Excellent	4 - Excellent	4 - Excellent	5 - Good	4 - Excellent	4 - Excellent	4 - Excellent	no
7/20/2022 15:03:52	naikm6082@gmail.com	MANGESH KAILASRAO NAIK	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9421349799	naikm6082@gmail.com	civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	no
7/20/2022 10:03:53 l.com	manjunathkurle123@gmail.com	MANJUNATH KURLE	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	9545396838	manjunathkurle123@gmail.com	civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	no
7/20/2022 13:03:54	mihirpatil7@gmail.com	MIHIR DIPAK PATIL	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9819722681	mihirpatil7@gmail.com	Civil Engg	5 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	-
7/20/2022 18:03:55	devicamohite@gmail.com	MOHITE DEVICA RAGHUNATH	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9822401182	devicamohite@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	6 - Good	4 - Excellent	4 - Excellent	4 - Excellent	yes
7/20/2022 19:03:56 m	adityanagare91@gmail.com	NAGARE ADITYA RAJENDRA	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9689931404	adityanagare91@gmail.com	DSIGN OF STEEL STRUCTURE	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Internship period should be more
7/20/2022 19:03:57 l.com	ajaynalawade989@gmail.com	NALAWADE AJAY DHANAJI	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	9623284079	ajaynalawade989@gmail.com	civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	yes
7/20/2022 19:03:58 om	sushilpadvi@gmail.com	PADVI SUSHIL HARERAM	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	8767974385	2017sushilpadvi@gmail.com	civil	6 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	everything is good
7/20/2022 19:03:59	sparkhe013@gmail.com	PARKHE SWAPNIL SANJAY	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9970971564	sparkhe013@gmail.com	civil	4 - Excellent	4 - Excellent	4 - Excellent	7 - Good	4 - Excellent	4 - Excellent	4 - Excellent	ok

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DY Patil School of Engineering

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2020-21

Alumni Curriculum Feedback Questionnaire'

ALUMNI FEEDBACK ON CURRICULUM

Descriptions (optional)

1. Curriculum is helpful in Career development. *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

2. Curriculum offers various options to choose specialization. *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

4 - Excellent

3 - Good

2 - Average

1 - Below Average



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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses .

- 1) Syllabus Should also include industrial visits
- 2) Syllabus should compulsory include industrial trainings.



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Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



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3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) More Choices of Open Elective Subjects can be added
- 3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology


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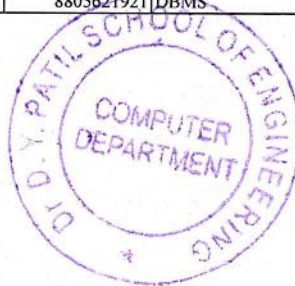


2020-21 Alumni Feedback on Curriculum

Timestamp	Name of the Alumni:	Name of the College/University:	Department	Mobile number	Name of the Course and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form):	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/work place	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development
07-07-2021 10:26	Saloni Dangre	Engineering Lohegaon pune	Computer	9643357059	CSE	Excellent	Good	Good	Excellent	Excellent	Excellent	Excellent	
07-07-2021 10:29	Swati Balyan	Engineering Lohegaon pune	Computer Engineering	9139394891	TOC	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2021 10:29	Shubham Sharma	Engineering Lohegaon pune	C9mputer	9099817937	OOP	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2021 10:33	Tanisha Jaiswal	Engineering Lohegaon pune	Science Engineering	8830784016	Data Structures	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
07-07-2021 10:34	Chindarkar Reetj Ravindra	Engineering Lohegaon pune	Computer engineering	9730194985	Computer networks	Good	Good	Good	Good	Good	Good	Good	More Choices of Open Elective Subjects
07-07-2021 10:36	Kaushik Kartik Sanjay	Engineering, Charholi Bk., Pune	Computer Engineering	8600975089	All subjects	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2021 10:37	Vetal Rutuja Mohan	DYPSOE	Computer science	9588468052	Computer science engineering	Good	Average	Average	Average	Average	Below Average	Below Average	
07-07-2021 10:50	Ronak Thusoo	DYPSOE	Comp	8600293313	BE comp	Good	Average	Average	Below Average	Below Average	Average	Below Average	
07-07-2021 11:15	Takale Piyush Prashant	Engineering pune lohagav	Computer	7218952785	Computer Engineering	Average	Good	Good	Good	Average	Average	Average	No
07-07-2021 11:17	Lonari Pranav Subhash	Ajeenkya DY Patil School of Engineering	Computer Engineering	8007956806	DAA	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2021 11:45	Jagdale Sudarshan Krishna	Engineering Lohegaon pune	Computer	9730019349	Data Structures	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	-
07-07-2021 12:58	Khandre Shraddha Ravindra	School of Engineering Lohegaon	Computer Engineering	9765424265	All subjects	Good	Good	Good	Good	Good	Good	Good	Nope
07-07-2021 13:04	Vaishnavi Gajanan Chaugule	Adypsoe ,lohegaon	Computer engineering	8975006722	Computer engineering	Good	Good	Good	Good	Good	Excellent	Good	
07-07-2021 15:15	Borle Vrushali Vilas	Dr d Y Patil School Of Engineering	Computer	8805625066	Data Structures	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
08-07-2021 08:19	Shivani Mohan Chougule	Dr d Y Patil School Of Engineering	Computer Engineering	9763726503	All subjects	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
12-07-2021 17:43	Bhosale Shubham Shankar	Dr. D. Y. Patil school of engineering	Computer	9028834077	DAA	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
12-07-2021 17:45	MANE VENKAT HIRAMAN	DYPSOE	Computer engineering	8624078145	DAA	Below Average	Below Average	Below Average	Average	Below Average	Average	Good	
12-07-2021 17:46	Mane Shubham Vishwakarma	Ajeenkya DY Patil School of Engineering, Lohegaon, Pune	Computer Engineering	9970149423	OOP	Average	Good	Good	Good	Good	Good	Average	
12-07-2021 17:48	Jayesh Trivedi	DYPSOE	Computer science	9028961733	DAA	Excellent	Good	Average	Average	Good	Good	Good	

12-07-2021 17:49	Manali Pradeep Kamble	DYPSOE	Computer	7040206798	TOC	Good	Good	Excellent	Good	Good	Good	Average	
12-07-2021 17:50	Kushwaha shikha	Engineering, Charholi Bk., Pune	Computer	7397821460	All subjects	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
12-07-2021 17:53	Sahil Dhankhar	Engineering, Charholi Bk., Pune	Computer engineering	7219574792	Computer engineering	Excellent	Excellent	Good	Good	Good	Good	Excellent	
12-07-2021 17:55	Shailendra Singh	Engineering, Charholi Bk., Pune	Computer Engineering	9284279158	Data Structures	Excellent	Average	Good	Good	Good	Good	Average	
12-07-2021 17:56	Pandey Geetanjali Anilkumar	Engineering, Charholi Bk., Pune	Computer science	9834338916	Computer engineering	Good	Below Average	Excellent	Excellent	Excellent	Excellent	Excellent	
12-07-2021 17:58	Gavli Maithili Nandkumar	Engineering, Charholi Bk., Pune	Computer	9673201546	Computer engineering	Average	Good	Good	Average	Good	Good	Good	
12-07-2021 18:00	Khaire Shruti Laxman	DYPSOE	Computer engineering	7387534475	All subjects	Excellent	Excellent	Below Average	Good	Average	Average	Good	
13-07-2021 17:43	Mote Pragati Chandrakant	DYPSOE	Computer Engineering	9004814747	Data Structures	Good	Good	Excellent	Excellent	Excellent	Excellent	Excellent	
13-07-2021 17:45	Patil Shivaraya Shivalingappa	DYPSOE	Computer engineering	9834283324	All subjects	Good	Average	Good	Average	Average	Good	Good	
13-07-2021 17:46	Patil Vaibhav Ravindra	DYPSOE	Computer Engineering	8698231262	DBMS	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
13-07-2021 17:48	Gangurde Tushar Chandrakant	DYPSOE	Computer science	7972727664	All subjects	Good	Good	Good	Average	Excellent	Good	Average	
13-07-2021 17:49	Mahalle Akshay Prabhakar	DYPSOE	Computer engineering	9011657233	CN	Good	Good	Average	Below Average	Good	Below Average	Average	
13-07-2021 17:50	Samidha Madhav Jadhav	DYPSOE	Computer Engineering	7097303024	Computer engineering	Good	Good	Good	Good	Average	Good	Excellent	
13-07-2021 17:53	Kasar Kalyani Laxman	DYPSOE	Computer Engineering	9623563136	DBMS	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
13-07-2021 17:55	Kolte Vrushali Santosh	DYPSOE	Computer Engineering	8600119757	All subjects	Good	Average	Good	Good	Average	Average	Good	
13-07-2021 17:56	Thorat Sangram Sudam	DYPSOE	CSE	9.19561E+11	Comp subject	Good	Good	Excellent	Good	Good	Excellent	Excellent	
13-07-2021 17:58	Pranali Patil	Dr d Y Patil School Of Engineering	CSE	9665466218	Computer engineering	Good	Good	Average	Average	Good	Good	Average	
13-07-2021 18:40	Lokre Amit Vilas	Dr d Y Patil School Of Engineering	Computer Engineering	9.1883E+11	All subjects	Good	Good	Good	Good	Good	Good	Good	
13-07-2021 18:44	Gadekar Chetan Dilip	Dr d Y Patil School Of Engineering	Computer Engineering	8805621921	DBMS	Below Average	Below Average	Good	Good	Good	Good	Good	


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Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Lohegaon, Charholi Bk. Pune 412105

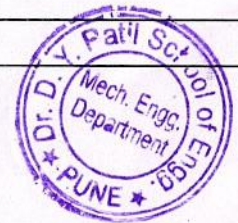
2020-21 Alumini Feedback on Curriculum

Timestamp	Name of the Alumni:	Name of the College/University:	Department	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	Suggestions for improvement in curriculum design and development
7/7/2021 10:26	MADIKHAMBE AJAY S	D Y PATIL School of Engineering Lohegaon pune	Mechanical Engineering	Excellent	Good	Good	Excellent	Excellent	Excellent	Excellent	
7/7/2021 10:29	MAKASARE HRISHIKE	D Y PATIL School of Engineering Lohegaon pune	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/7/2021 10:29	MALLAV SANDEEP DI	D Y PATIL School of Engineering Lohegaon pune	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/7/2021 10:33	MALUSARE SHIVANI E	D Y PATIL School of Engineering Lohegaon pune	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
7/7/2021 10:34	Mehre Mahadev Babur	D Y PATIL School of Engineering Lohegaon pune	Mechanical Engineering	Good	Good	Good	Good	Good	Good	Good	More Choices of Open Elective Subjects
7/7/2021 10:36	MISHRA KUMARKART	Dr. D. Y. Patil School of Engineering, Charholi Bk.,	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/7/2021 10:37	MITESH BALKRISHNA	DYPSOE	Mechanical Engineering	Good	Average	Average	Average	Average	Below Average	Below Average	
7/7/2021 10:50	MOHIT KUMAR	DYPSOE	Mechanical Engineering	Good	Average	Average	Below Average	Below Average	Average	Below Average	
7/7/2021 11:15	MUNDKAR AMOL PRA	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Average	Good	Good	Good	Average	Average	Average	No
7/7/2021 11:17	NABAB ABUJAR MUS	Ajeenkya DY Patil School of Engineering	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/7/2021 11:45	NAGARE ASHWIN SHI	D Y PATIL School of Engineering Lohegaon pune	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	-
7/7/2021 12:58	NILESH SURAJKUMAR	Ajeenkya DY Patil School of Engineering Lohegaon	Mechanical Engineering	Good	Good	Good	Good	Good	Good	Good	Nope
7/7/2021 13:04	PATHARE VRUSHALI	Adypsoe ,lohegaon	Mechanical Engineering	Good	Good	Good	Good	Good	Excellent	Good	
7/7/2021 15:15	NAGPURE PARAG VINAYAKRAO	Dr d Y Patil School Of Engineering	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/8/2021 8:19	NAIK PRASHANT RAMDAS	Dr d Y Patil School Of Engineering	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/12/2021 17:43	NARHARE AKASH PRAKASH	Dr. D. Y. Patil school of engineering	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/12/2021 17:45	NARKHEDE ROHIT SHARAD	DYPSOE	Mechanical Engineering	Below Average	Below Average	Below Average	Average	Below Average	Average	Good	
7/12/2021 17:46	NARKHEDE SHUBHAM VINOD	DYPSOE	Mechanical Engineering	Average	Good	Good	Good	Good	Good	Average	
7/12/2021 17:48	NARKHEDE SUMESH SATISH	DYPSOE	Mechanical Engineering	Excellent	Good	Average	Average	Good	Good	Good	

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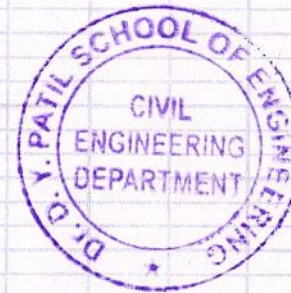
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2020-21 Alumni feedback on Curriculum

Timestamp	Email Address	Name of the Alumni	Name of the College/University:	Department	Mobile	Email	Name of the Course (for e.g. Computer, mechanical, civil, E & TC) and any one subject on	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institution.	4. The Syllabus includes soft skills & Professional Ethics.	5. Usage of Curriculum for development of human resource at your industry/w.	6. Incorporation of component about development of ability to manage/leadership.	7. Weightage given to Learning values (in terms of knowledge, concepts, manual).	Suggestions for improvement in curriculum design and development:
07-02-2021 21:14	kirannetke2014@gmail.com	KIRAN KAKASAHEB NETKE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	8308451095	kirannetke2014@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	6 - Good	4 - Excellent	4 - Excellent	4 - Excellent	-
07-02-2021 21:14	lokhandeshubham908@gmail.com	LOKHANDE SHUBHAM JAGANNATH	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	7499063986	lokhandeshubham908@gmail.com	Civil Engineering	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	O
07-02-2021 21:32	swapnillondhe04@gmail.com	LONDHE SWAPNIL SURESH	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	7798316539	swapnillondhe04@gmail.com	Civil Engg	4 - Excellent	4 - Excellent	4 - Excellent	7 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Industry oriented programme should be taken
07-07-2021 15:03	naikm6082@gmail.com	MANGESH KAILASRAO NAIK	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	8484010272	naikm6082@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Internship provision should be available in third year
07-07-2021 15:05	manjunathkurle123@gmail.com	MANJUNATH KURLE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	8390365181	manjunathkurle123@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	8 - Good	4 - Excellent	4 - Excellent	4 - Excellent	yes-please provide 2-3 days of industry visit
07-02-2021 21:14	mihirpatil7@gmail.com	MIHIR DIPAK PATIL	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9167372616	mihirpatil7@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
07-02-2021 21:14	jagtapviraj2050@gmail.com	JAGTAP VIPUL RAJENDRA	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9422559858	jagtapviraj2050@gmail.com	Civil Engineering	4 - Excellent	4 - Excellent	4 - Excellent	9 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Our syllabus is to outdated than industry work
07-02-2021 21:32	fozaikhan707@gmail.com	KHAN FOZAIL AHMED	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9929926608	fozaikhan707@gmail.com	Civil Engg	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
07-07-2021 15:03	kirannetke2014@gmail.com	KIRAN KAKASAHEB NETKE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	9834505324	kirannetke2014@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	10 - Good	4 - Excellent	4 - Excellent	4 - Excellent	No
07-07-2021 15:05	lokhandeshubham908@gmail.com	LOKHANDE SHUBHAM JAGANNATH	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9011063568	lokhandeshubham908@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
07-02-2021 21:14	swapnillondhe04@gmail.com	LONDHE SWAPNIL SURESH	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9421959793	swapnillondhe04@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	11 - Good	4 - Excellent	4 - Excellent	4 - Excellent	-

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2019-20

Alumni Curriculum Feedback Questionaries'**ALUMNI FEEDBACK ON CURRICULUM**

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

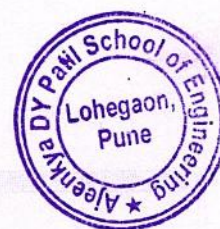
- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



A handwritten signature in green ink, appearing to be "A", with a long horizontal stroke extending to the right.

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) Software oriented courses should be included atleast for structures and transportation related courses.
- 3) More Choices of Open Elective Subjects can be added.




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Employers Curriculum Feedback Questionaries*

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average



Employers Curriculum Feedback Responses

- 1) SPPU Computer Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.
- 2) Syllabus can also include with training and skill development courses.

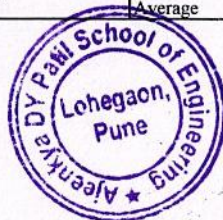

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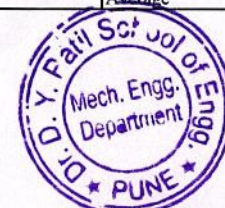
2019-20 Alumni Feedback on Curriculum

Timestamp	Name of the Alumni:	Name of the College/University:	Department	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	Suggestions for improvement in curriculum design and development
7/22/2019 10:26	GODSE ABHISHEK CHANDRAKANT	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	
7/22/2019 10:29	GORE SANDIP SUBHASH	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Good	Good	Average	Excellent	Good	Good	
7/22/2019 10:29	GUNGE SHUBHAM RAMESH	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Excellent	Good	Excellent	Average	Good	Good	
7/22/2019 10:33	INGALE PRATHMESH TUSHAR	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Excellent	Good	Excellent	Average	Good	Excellent	Excellent	
7/22/2019 10:34	JADHAV MUKUND BHAUSAHEB	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Average	Excellent	Good	Good	Excellent	Average	Good	
7/22/2019 10:36	JADHAV NEEL DHAVAL	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Good	Average	Excellent	Average	Good	Below Average	
7/22/2019 10:37	JADHAV SHUBHAM JIVAN	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Average	Good	Good	Good	Excellent	Good	
7/22/2019 10:50	JADHAV SUPRIYA SWAMINATH	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Excellent	Below Average	Excellent	Good	Good	Average	Excellent	
7/22/2019 11:15	JAGDALE ATUL ASHOK	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Excellent	Good	Average	Average	Good	Good	
7/22/2019 11:17	JAYALE RUSHIKESH SANJAY	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Good	Average	Good	Good	Excellent	Excellent	
7/22/2019 11:45	JHA NILESH RABINDRA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Average	Good	Good	Good	Excellent	Below Average	Good	
7/22/2019 12:58	JORI VIKRAM MACHHINDRA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Excellent	Excellent	Excellent	Good		Good	
7/22/2019 13:04	KACHI HARSHAD RAJU	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Excellent	Average	Good	Good	Average	Excellent	Excellent	
7/22/2019 15:15	KADAM PAVAN BAPURAO	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Excellent	Excellent	Average	Good	Good	Good	
7/23/2019 8:19	KALE ANKIT ANAND	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Excellent	Good	Good	Good	Excellent	Below Average	Excellent	
7/23/2019 8:20	KAMBALE MADHUMATI ABHIMANU	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Average	Excellent	Excellent	Good	Good	Average	

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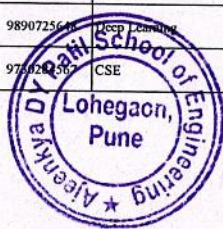
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2019-20 Alumni Feedback on Curriculum

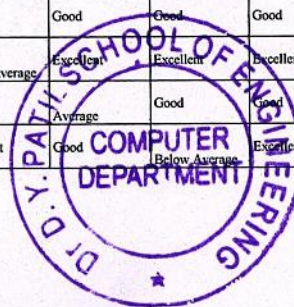
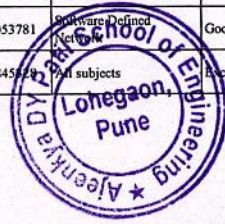
Timestamp	Name of the Alumni:	Name of the College/University:	Department	Mobile number	Name of the Course and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form):	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/work place	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development
22-07-2019 10:26	KIRAN BAJIRAO ADAMANE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9920053781	CSE	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	
22-07-2019 10:29	JAYESH RAJESH AGARWAL	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	8975302519	Deep Learning	Good	Good	Good	Average	Excellent	Good	Good	
22-07-2019 10:29	SHUBHAM RAMNIVASH AGARWAL	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9881243789	Deep Learning	Good	Excellent	Good	Excellent	Average	Good	Good	
22-07-2019 10:33	SAYALI ANANDA AKHADE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Science Engineering	8381198375	Software Defined Network	Excellent	Good	Excellent	Average	Good	Excellent	Excellent	
22-07-2019 10:34	AKSHAY ARUN AMBRE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer engineering	9730284567	Computer networks	Average	Excellent	Good	Good	Excellent	Average	Good	
22-07-2019 10:36	SIRAJ RASUL BAGWAN	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	8975302519	All subjects	Good	Good	Average	Excellent	Average	Good	Below Average	Need of Python Language
22-07-2019 10:37	AKASH SHIVSHANKAR RATHE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer science	9420357689	Computer science engineering	Good	Average	Good	Good	Good	Excellent	Good	
22-07-2019 10:50	SURAJ BALASAHEB BATWAL	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Comp	7588858673	BE comp	Excellent	Below Average	Excellent	Good	Good	Average	Excellent	
22-07-2019 11:15	SHIVENDRA SINGH BHADOURIA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9730284567	Computer Engineering	Good	Excellent	Good	Average	Average	Good	Good	
22-07-2019 11:17	DINESH DIPAK BHAPKAR	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	9920053781	Data Science, Machine Learning	Good	Good	Average	Good	Good	Excellent	Excellent	
22-07-2019 11:45	SAVITA RAM BHAT	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9420357689	-	Average	Good	Good	Good	Excellent	Below Average	Good	
22-07-2019 12:58	SATISH RAMESH CHAVHAN	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	8381198375	Software Defined Network	Good	Excellent	Excellent	Excellent	Good		Good	
22-07-2019 13:04	SHWETA VIJAY CHIMOTE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer engineering	7588858673	Computer engineering	Excellent	Average	Good	Good	Average	Excellent	Excellent	
22-07-2019 15:15	NARENDRA SURAJMAL CHOUDHARY	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9730284567	Deep Learning	Good	Excellent	Excellent	Average	Good	Good	Good	
23-07-2019 08:19	NIKHIL VIJAY DALVI	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	9890725648	BE Computer 2019 Pattern	Excellent	Good	Good	Good	Excellent	Below Average	Excellent	
23-07-2019 08:20	PRATIK PANDIT DAUNDKAR	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9881243789	DA	Good	Average	Excellent	Excellent	Good	Good	Average	
23-07-2019 08:21	VINAY BALASAHEB DAUNDKAR	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8975302519	Deep Learning	Average	Excellent	Good	Average	Average	Excellent	Good	
23-07-2019 08:21	TEJAS MANOJ DHAWALE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	7588858673	Software Defined Network	Good	Good	Good	Excellent	Good	Average	Excellent	
23-07-2019 08:22	MAHESH DATTATRAY DHIMAI	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9420357689	Deep Learning	Good	Good	Excellent	Good	Good	Below Average	Good	
23-07-2019 08:23	VRUSHABH RAJENDRA DOSHI	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8381198375	All subjects	Excellent	Excellent	Good	Good	Excellent	Good	Excellent	
23-07-2019 08:23	SWAPNIL SUHAS EKALE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9890725648	Deep Learning	Good	Below Average	Good	Excellent	Good	Excellent	Good	
23-07-2019 08:24	YASH RAMESHCHANDRA GUPTA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9730284567	CSE	Good	Good	Excellent	Average	Average	Average	Excellent	

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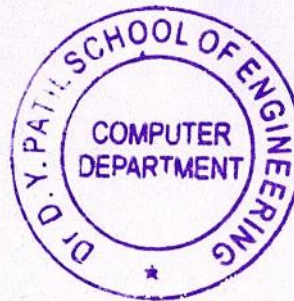
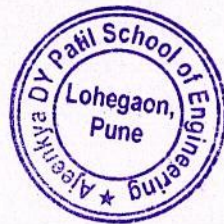
23-07-2019 08:24	PRATHAMESH NITIN GURAV	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9920053781	All subjects	Good	Excellent	Good	Excellent	Good	Good	Below Average	
23-07-2019 08:25	KARTIK ARVIND HAGIR	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	7588858673	CSE	Average	Good	Good	Good	Excellent	Good	Good	
23-07-2019 08:26	RITESH RAMESH HAJARE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8381198375	Deep Learning	Good	Good	Excellent	Below Average	Good	Excellent	Excellent	
23-07-2019 09:19	ABHIMANYU ARJUN JADHAV	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9420357689	All subjects	Excellent	Excellent	Good	Excellent	Good	Average	Average	
23-07-2019 10:05	SHRIDHAR KUMAR JADHAV	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9890725648	All subjects	Good	Average	Good	Good	Average	Good	Good	
23-07-2019 10:25	CHETAN MOHANRAM JANGID	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9730284567	Deep Learning	Good	Good	Excellent	Average	Good	Below Average	Excellent	
23-07-2019 10:26	OMKAR BHALCHANDRA JAWALE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9881243789	Deep Learning	Below Average	Good	Good	Excellent	Good	Good	Good	
23-07-2019 10:30	DHANANJAY RAVINDRA JHA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8381198375	All subjects	Good	Excellent	Good	Good	Excellent	Average	Average	Python Language include in the syllabus
23-07-2019 10:39	RUTUJA SUHAS KADAM	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9890725648	Software Defined Network	Excellent	Good	Excellent	Good	Below Average	Good	Good	
23-07-2019 10:40	MANISH RAMDASPANT KHAPRE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9420357689	All subjects	Good	Below Average	Good	Average	Good	Excellent	Excellent	
23-07-2019 10:41	PRITI PRAKASH KOTHAVALE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	7588858673	Software Defined Network	Good	Excellent	Good	Excellent	Good	Average	Good	
23-07-2019 08:42	KRISHNA SAI KUKKALA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9920053781	CSE	Good	Average	Excellent	Below Average	Excellent	Good	Average	
23-07-2019 10:47	AMEY SUNIL KULKARNI	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9420357689	All subjects	Average	Good	Good	Good	Good	Good	Good	
23-07-2019 10:50	ANJU MAHENDRA KUMARI	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8975302519	All subjects	Good	Excellent	Good	Good	Average	Excellent	Excellent	
23-07-2019 11:15	AYUSH MANOJ MAHENDRA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9890725648	All subjects	Excellent	Good	Below Average	Excellent	Good	Good	Average	
23-07-2019 11:19	SHIVAM LAXMAN MALI	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	7588858673	CSE	Good	Good	Excellent	Good	Excellent	Average	Good	
23-07-2019 11:20	KIRAN BALASAHEB MASAL	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9730284567	Deep Learning	Good	Excellent	Good	Average	Good	Good	Excellent	
23-07-2019 11:25	SANKET SHANKAR MESHRAM	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9881243789	Deep Learning	Good	Average	Good	Good	Below Average	Excellent	Good	
23-07-2019 11:26	AMOL KAILAS MHASKE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9420357689	Deep Learning	Excellent	Good	Excellent	Excellent	Good	Good	Excellent	
23-07-2019 11:33	VINIT DILIP PINJAN	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8381198375	Deep Learning	Good	Below Average	Good	Good	Good	Good	Average	
23-07-2019 11:39	SHREYA PRASANTH POTTAKAT	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	7588858673	CSE	Good	Good	Good	Good	Excellent	Excellent	Average	
23-07-2019 11:51	SONALI SUDAM RAJGURU	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9890725648	All subjects	Excellent	Good	Average	Excellent	Good	Good	Below Average	
23-07-2019 11:52	KULDEEPSINGH SANJAYSINGH RAIPIT	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8975302519	CSE	Good	Excellent	Good	Below Average	Good	Excellent	Excellent	
23-07-2019 11:55	ASHUTOSH SHANTARAM RANE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9730284567	All subjects	Good	Average	Excellent	Good	Excellent	Good	Good	
23-07-2019 12:09	KOMAL MANOJ RANI	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9420357689	Deep Learning	Good	Good	Good	Good	Below Average	Excellent	Excellent	
23-07-2019 12:11	ANKUR UTKARSH REPAL	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	7588858673	CSE	Excellent	Good	Good	Good	Good	Good	Average	
23-07-2019 12:19	ARJUN ROHIDAS ROKDE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8381198375	All subjects	Good	Excellent	Below Average	Excellent	Excellent	Excellent	Good	
23-07-2019 12:21	SNEHAL BALASAHEB SABLE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9920053781	Software Defined Network	Good	Good	Good	Average	Good	Good	Excellent	
23-07-2019 12:25	NEHA SAMBHAJI SAKORE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9207845673	All subjects	Excellent	Average	Excellent	Good	Below Average	Excellent	Good	


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23-07-2019 12:27	SAGAR EKNATH SALKE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	9890725648	Deep Learning	Good	Good	Average	Good	Good	Good	Excellent	
23-07-2019 13:13	SHIWANI CHETAN SALVE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	9881243789	All subjects	Below Average	Good	Excellent	Good	Excellent	Good	Average	
23-07-2019 13:19	AMRUTA RAJESH SAO	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	8381198375	Software Defined Network	Good	Good	Good	Average	Below Average	Excellent	Good	
23-07-2019 13:21	PRABHAKAR MADHUKAR SATPUTE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	9730284567	All subjects	Good	Excellent	Good	Below Average	Good	Good	Excellent	
23-07-2019 14:19	SANIA SALIM SHAIKH	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	8975302519	Deep Learning	Excellent	Average	Excellent	Good	Good	Excellent	Average	


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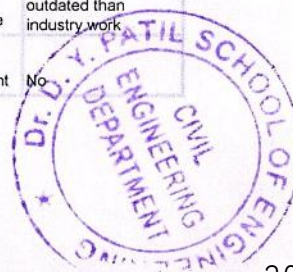
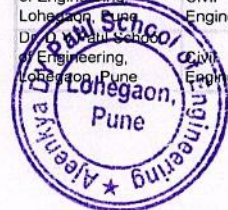


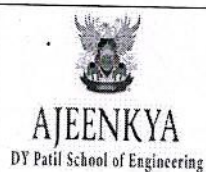
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Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
44, Lohegaon, Charholi Bk. Pune - 412105

2019-20 Alumni Feedback on Curriculum

Timestamp	Email Address	Name of the Alumni	Name of the College/University:	Department:	Mobile	Email	the Course(for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Alumni can give feedback on curriculum attached	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions.	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development:
8/26/2020 21:14:12	Vishal77mergal@gmail.com	Vishal Mergal	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 9890951320	Vishal77mergal@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
8/26/2020 21:32:36	Vikrantpardhni@gmail.com	Vikrant Pardhi	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9673266722	Vikrantpardhni@gmail.com	Civil	2 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	Nil
9/14/2020 03:46	aaqeeefpatel@gmail.com	Aaqeeef patel	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7774038551	aaqeeefpatel@gmail.com	CM	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Internship provision should be available in third year
9/14/2020 15:05:23	akshaypatil@gmail.com	Akshay Patil	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9923733191	akshaypatil@gmail.com	FM	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Internship period
9/14/2020 03:47	palashpatani999@gmail.com	palash patani	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 9158568007	palashpatani999@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Nil
9/14/2020 18:05:24	Saiprakash12345@yahoo.com	Saiprakash Pawar	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7049456917	Saiprakash12345@yahoo.com	Civil	3 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	Nil
9/14/2020 20:03:48	teresa5555peter@gmail.com	Teresa Peter	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9168085895	teresa5555peter@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	4 - Good	4 - Excellent	4 - Excellent	4 - Excellent	No
9/14/2020 03:47	Shweta4567@gmail.com	Shweta Petkar	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9822186743	Shweta4567@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	No
9/14/2020 15:05:24	Rushikeshrakshe@gmail.com	Rushikesh Rakshhe	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 7387356804	Rushikeshrakshe@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Software programming
9/14/2020 03:48	Sachinmaske123@gmail.com	Sachin	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7387265850	Sachinmaske123@gmail.com	Civil	4 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	No
9/14/2020 20:05:25	Aniket345shinde@gmail.com	Aniket S	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8830868281	Aniket345shinde@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	5 - Good	4 - Excellent	4 - Excellent	4 - Excellent	-
9/14/2020 20:05:26	Aarifsayyad6565@yahoo.com	Aarif Sayyad	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8796920773	Aarifsayyad6565@yahoo.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	No
9/14/2020 22:05:27	rpriyanka1000@gmail.com	Priyanka Shinde	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 8237644497	rpriyanka1000@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	-
9/14/2020 22:05:28	rohitshinde111@gmail.com	Rohit Shinde	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9595950968	rohitshinde111@gmail.com	Civil	5 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	Our syllabus is to outdated than industry work
9/14/2020 23:05:29	shivanishinde@yahoo.com	Shivani S	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9765436888	shivanishinde@yahoo.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	6 - Good	4 - Excellent	4 - Excellent	4 - Excellent	No

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2018-19

Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *


- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Syllabus Should also include industrial visits
- 2) Syllabus should compulsory include industrial based knowledge


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Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) Software oriented courses should be included atleast for structures and transportation related courses.
- 3) More Choices of Open Elective Subjects can be added.


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Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average


3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average




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5. Usage of Curriculum for development of human resource at your industry/workplace *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) More Choices of Open Elective Subjects can be added.
- 3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology.




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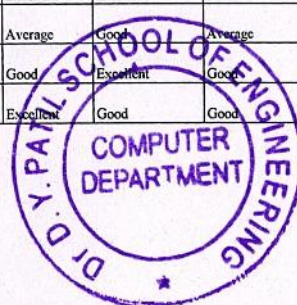
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2018-19 Alumni Feedback on Curriculum

Timestamp	Name of the Alumni:	Name of the College/University:	Department	Mobile number	Name of the Course and any one subject on which feedback is given (Alumni can give feedback)	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization	3. The syllabus helps in bridging the gap between industry and academic institutions	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development
24-06-2019 17:34	Aakash Dinesh Jaiswar	Dr.D Y Patil School of Engineering pune lohagav	Computer	9021827289	CSE	Excellent	Excellent	Average	Good	Below Average	Excellent	Average	
24-06-2019 17:35	Benjamin Paul	Dr.D Y Patil School of Engineering pune lohagav	Computer Engineering	8623958030	Cloud Computing	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	
24-06-2019 17:37	Bhushan Shivaji Patole	Dr.D Y Patil School of Engineering pune lohagav	Computer	9049933013	Computer networks	Good	Average	Good	Excellent	Excellent	Excellent	Excellent	
24-06-2019 17:44	Elizabeth Mathew Pathipallil	Dr.D Y Patil School of Engineering pune lohagav	Science Engineering	6204502819	All subjects	Good	Good	Excellent	Excellent	Average	Good	Excellent	NA
24-06-2019 17:45	Manisha Balasaheb Adarshe	Dr.D Y Patil School of Engineering pune lohagav	Computer engineering	9370044336	Computer networks	Excellent	Excellent	Excellent	Average	Good	Average	Excellent	Data Science must be considered for TE & BE students
24-06-2019 17:46	Pooja Gautam Bansode	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	8390079850	All subjects	Good	Good	Excellent	Excellent	Below Average	Excellent	Excellent	
24-06-2019 17:50	Poonam Bhagavant Solankar	Dr.D Y Patil School of Engineering pune lohagav	Computer science	9561449441	science engineering	Average	Excellent	Average	Average	Good	Good	Average	
24-06-2019 17:55	Shrutika Shrinivas Shriram	Dr.D Y Patil School of Engineering pune lohagav	Comp	7709752403	BE comp	Excellent	Excellent	Excellent	Average	Excellent	Average	Excellent	
24-06-2019 18:00	Shubham Barikrao Vasckar	Dr.D Y Patil School of Engineering pune lohagav	Computer	9096432833	Computer Engineering	Excellent	Average	Good	Excellent	Average	Excellent	Excellent	More Choices for Subjects Selection can be added.
24-06-2019 18:15	Shubham Chaskar	DYPSOE	Computer Engineering	8087048229	Machine Learning	Good	Excellent	Excellent	Average	Good	Good	Excellent	
24-06-2019 18:29	Sumeet Sanjay Bhikule	D Y PATIL School of Engineering Lohegaon pune	Computer	9765888995	BE Computer	Excellent	Good	Good	Good	Good	Excellent	Good	-
25-06-2019 06:39	Viraj Vinayak Dicholkar	Dr.D Y Patil School of Engineering pune lohagav	Computer Engineering	8999518614	HPC	Excellent	Good	Excellent	Excellent	Good	Good	Excellent	
25-06-2019 12:44	Ajinkya Sharad Kale	DYPSOE	Computer engineering	9373639311	Computer engineering	Excellent	Below Average	Good	Excellent	Good	Excellent	Below Average	
25-06-2019 12:47	Akshaykumar Jamg	Dr.D Y Patil School of Engineering pune	Computer	7038476170	Deep Learning	Good	Excellent	Excellent	Excellent	Good	Excellent	Good	
25-06-2019 12:48	Amruta Nagnath Shingade	Dr.D Y Patil School of Engineering pune lohagav	Computer Engineering	9021478995	BE Computer 2019 Pattern	Excellent	Excellent	Good	Average	Good	Excellent	Excellent	
26-06-2019 12:49	Aparna Subhash Jadhav	Dr. D. Y. Patil school of engineering	Computer	9579523061	DAA	Good	Good	Excellent	Good	Good	Average	Excellent	
26-06-2019 12:50	Ashwini Gorakh Gadade	DYPSOE	Computer engineering	8605701504	Computer engineering	Excellent	Average	Good	Good	Average	Excellent	Excellent	
26-06-2019 12:50	Ashwini Vitthal Jamagendi	Dr.D Y Patil School of Engineering pune	Computer Engineering	9823707854	Deep Learning	Good	Excellent	Excellent	Average	Good	Excellent	Excellent	
27-06-2019 12:44	Bhagyashree Rajesh Patel	Dr.D Y Patil School of Engineering pune	Computer science	8767288656	BE Computer 2019 Pattern	Excellent	Good	Below Average	Excellent	Excellent	Good	Excellent	
27-06-2019 12:47	Bikesh Ramesh Singh		Comp	9373413926	Machine learning	Good	Good	Good	Good	Good	Excellent	Average	
27-06-2019 12:48	Kiran Kaluram Thorat	Dr.D Y Patil School of Engineering pune	Computer	9860065786	BE Computer	Good	Good	Excellent	Excellent	Excellent	Good	Good	
27-06-2019 12:49	Kshitija Diliprao Samudre	Dr.D Y Patil School of Engineering pune	Computer Engineering	7257831684	BE Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Average	Excellent	NA
27-06-2019 12:49	Somesh Santosh Mhetre		Computer engineering	9006325252	BE Computer	Excellent	Average	Good	Average	Average	Good	Excellent	
27-06-2019 12:49	Swapnil Mahadeo Gangarde	Dr.D Y Patil School of Engineering pune	Computer Engineering	9890989079	Computer Engineering	Good	Good	Excellent	Good	Excellent	Good	Average	
27-06-2019 12:50	Yatish Kishor Patil	Dr.D Y Patil School of Engineering pune	Computer science	9767680280	All subjects	Below Average	Excellent	Good	Good	Excellent	Below Average	Good	NA

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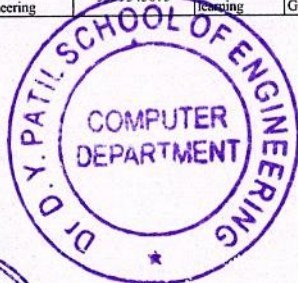
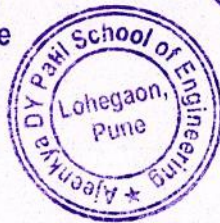


27-06-2019 12:51	Akhil Atul Ramteke		Comp	8600476310	Computer Engineering	Good	Good	Good	Good	Good	Excellent	Excellent	
28-06-2019 13:44	Ankit Raghunath Gupta	Dr.D Y Patil School of Engineering pune	Computer	9921555930	Computer engineering	Average	Excellent	Excellent	Excellent	Average	Good	Good	
28-06-2019 13:46	Attideep Ravinder Raina	Dr.D Y Patil School of Engineering pune	Computer Engineering	9162863101	Deep Learning	Good	Good	Good	Good	Excellent	Good	Excellent	No
28-06-2019 13:50	Ayush Manoj Sharma	Dr.D Y Patil School of Engineering pune	Computer engineering	9028980776	Machine learning	Good	Average	Below Average	Average	Good	Average	Good	
28-06-2019 13:51	Abdullah Abdul Azem Khan	DYPSOE	Computer Engineering	8754677205	performance computing	Good	Excellent	Good	Excellent	Below Average	Excellent	Average	NA
28-06-2019 13:51	Aishwarya Ashok Tingre	Dr.D Y Patil School of Engineering pune	Computer science	8793109194	Computer Engineering	Good	Excellent	Excellent	Average	Excellent	Good	Good	NA
28-06-2019 13:52	Akanksha Dnyanoba Dukare	DYPSOE	Comp	9130908613	BE Computer	Good	Good	Excellent	Good	Excellent	Excellent	Below Average	
29-06-2019 14:45	Ashok Ramesh Shinde	Dr.D Y Patil School of Engineering pune	Computer	8237344555	Computer Engineering	Good	Good	Good	Good	Excellent	Average	Good	
29-06-2019 14:48	Bhushan Bhanudas Patil	Dr.D Y Patil School of Engineering pune	Computer Engineering	7020442475	Machine learning	Good	Average	Good	Good	Good	Good	Excellent	No
29-06-2019 14:50	Fardeen Habib Shaikh	Dr.D Y Patil School of Engineering pune	Computer Engineering	8330829481	Computer Engineering	Below Average	Excellent	Good	Good	Excellent	Excellent	Good	
29-06-2019 14:58	Gajanan Sakharan Gadkar	DYPSOE	Computer Engineering	9764690127	HPC	Excellent	Good	Below Average	Good	Good	Good	Good	
30-06-2019 13:44	Kiran Santosh Kaldade	Dr.D Y Patil School of Engineering pune	Computer Engineering	9359345673	Machine learning	Good	Good	Good	Excellent	Excellent	Excellent	Good	

HOD

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
/a Lohegaon Charholi Bk Pune 412105

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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



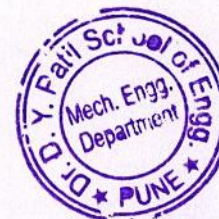
2018-19 Alumini Feedback on Curriculum

Timestamp	Name of the Alumni:	Name of the College/University:	Department	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development
6/24/2019 17:34	BHAND TUSHAR VILAS	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Excellent	Average	Good	Below Average	Excellent	Average	
6/24/2019 17:35	BHANDARE NAMDEV GORAKSHA	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	
6/24/2019 17:37	BHOSALE SHUBHAM SAMADHAN	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Good	Average	Good	Excellent	Excellent	Excellent	Excellent	
6/24/2019 17:44	BIRADAR AMAR TANAJI	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Good	Good	Excellent	Excellent	Average	Good	Excellent	NA
6/24/2019 17:45	BURKULE TEJAS YOGENDRASINHA	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Excellent	Excellent	Average	Good	Average	Excellent	More courses like Machine Learning & Data Science must be considered for TE & BE
6/24/2019 17:46	CHARDE JAYANT JIWANRAO	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Good	Good	Excellent	Excellent	Below Average	Excellent	Excellent	
6/24/2019 17:50	CHEMKURE AKASH GIRIRAJ	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Average	Excellent	Average	Average	Good	Good	Average	
6/24/2019 17:55	CHIPADE PAVAN PRAKASH	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Excellent	Excellent	Average	Excellent	Average	Excellent	
6/24/2019 18:00	DESHMUKH AJINKYA SAHEBRAO	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Average	Good	Excellent	Average	Excellent	Excellent	More Choices for Subjects Selection can be added.
6/24/2019 18:15	DESHMUKH NILESH RAMESHRAO	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Good	Excellent	Excellent	Average	Good	Good	Excellent	
6/24/2019 18:29	DESHMUKH VARUN YOGESH	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Good	Good	Good	Good	Excellent	Good	-
6/25/2019 6:39	DHALLU GURURAJ BASAVARAJ	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Good	Excellent	Excellent	Good	Good	Excellent	
6/25/2019 12:44	DIGHE VINIT VITTHAL	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Below Average	Good	Excellent	Good	Excellent	Below Average	
6/25/2019 12:47	FAISAL KHAN YOUNUS KHAN PATHAN	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Good	Excellent	Excellent	Excellent	Good	Excellent	Good	
6/25/2019 12:48	GAIKWAD SHUBHAM SURESH	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Excellent	Good	Average	Good	Excellent	Excellent	
6/26/2019 12:49	GAJESHWAR DEVASHISH PRASHANT	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Good	Good	Excellent	Good	Good	Average	Excellent	

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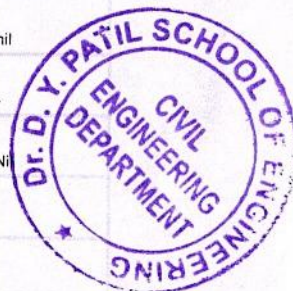
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2018-19 Alumni Feedback on Curriculum

Timestamp	Email Address	Name of the Alumni	Name of the College/University:	Department:	Mobile	Email	Name of the Course (for e.g. Computer, mechanical, civil, E & TC) and any one subject on which feedback is given (Alumni can give)	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions.	4. The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadenin	Suggestions for improvement in curriculum design and development:
7/26/2019 21:14:12	darade0009prashant@yahoo.com	PRASHANT DARADE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 7588641504	darade0009prashant@yahoo.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
7/26/2019 21:32:36	teju5777@gmail.com	TEJAS DEOKATE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8237146069	teju5777@gmail.com	Civil	2 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	-
8/14/2019 15:03:46	prasadd333deshmukh@gmail.com	PRASAD DESHMUKH	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7775844522	prasadd333deshmukh@gmail.com	survey	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Internship provision
9/18/2019 15:05:23	prajakta12_d@gmail.com	PRAJAKTA DESHPANDE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8308231569	prajakta12_d@gmail.com	FM	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
9/18/2019 15:05:24	arpit666dhole@gmail.com	ARPIT DHOLE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 9730570274	arpit666dhole@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	education tour
9/18/2019 17:05:25	ajinkya_333dighule@gmail.com	AJINKYA DIGHULE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7745803646	ajinkya_333dighule@gmail.com	civil	3 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	-
9/18/2019 15:05:26	samiran_gaikwad@gmail.com	SAMIRAN GAIKWAD	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9960030734	samiran_gaikwad@gmail.com	Civil engg	4 - Excellent	4 - Excellent	4 - Excellent	4 - Good	4 - Excellent	4 - Excellent	4 - Excellent	nil
10/18/2019 19:05:27	999mangesh_jadhav@gmail.com	MANGESH JADHAV	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8275376350	999mangesh_jadhav@gmail.com	civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
10/18/2019 17:05:26	sanjogta_jaiswal77@gmail.com	SANJOGTA JAISWAL	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 8308527252	sanjogta_jaiswal77@gmail.com	civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Nil
10/18/2019 15:05:27	mayuriii@gmail.com	MAYURI K ADAM	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7028434591	mayuriii@gmail.com	civil	4 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	-
10/18/2019 19:05:28	mayur_masalkar_00@gmail.com	MAYUR MASALKAR	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7769893797	mayur_masalkar_00@gmail.com	civil	4 - Excellent	4 - Excellent	4 - Excellent	5 - Good	4 - Excellent	4 - Excellent	4 - Excellent	-
10/18/2019 17:05:27	shubhammhaske@gmail.com	SHUBHAM MHASKE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9657717268	shubhammhaske@gmail.com	civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Nil
10/18/2019 15:05:28	shrikant@gmail.com	SHRIKANT PAWAR	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 7276687805	shrikant@gmail.com	civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	softwares should be available in
10/18/2019 19:05:28	niranjanrajure222@gmail.com	NIRANJAN RAJURE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7757017755	niranjanrajure222@gmail.com	civil	5 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	nil
10/18/2019 19:05:28	prashant4343salave@gmail.com	PRASHANT SALAVE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8888009330	prashant4343salave@gmail.com	civil	4 - Excellent	4 - Excellent	4 - Excellent	6 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Practicals hour should be more
10/18/2019 15:05:29	ajit111sankpal@gmail.com	AJIT SANKPAL	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8087811482	ajit111sankpal@gmail.com	civil engg	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-

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Feedback from Employers

Employers Curriculum Feedback Questionaries'

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
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2. The syllabus helps in bridging the gap between industry and academic institutions. *

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3. Effectiveness of curriculum for the development of entrepreneurship *

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4. The Syllabus includes soft skills & Professional Ethics *

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5. Usage of Curriculum for development of human resource at your industry/workplace *

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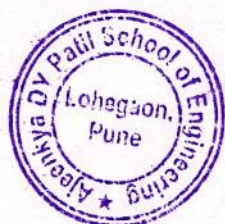
Employers Curriculum Feedback Responses

1) The knowledge of Professional ethics & etiquettes to be improve.



(Signature)

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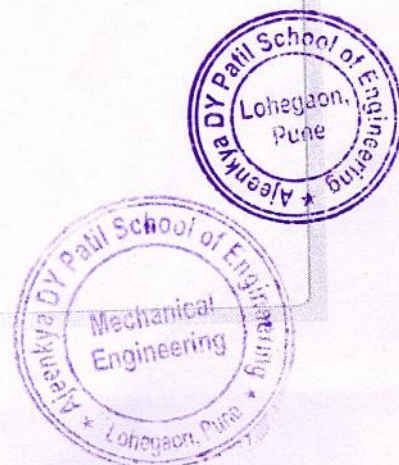
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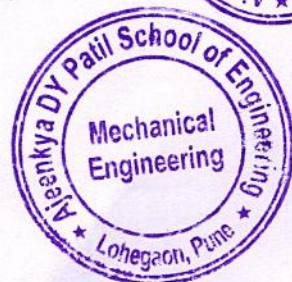
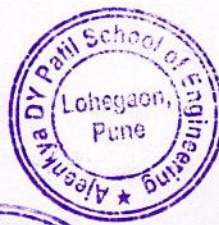
- ☐ 4 - Excellent
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Employers Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry experer.
- 2) Syllabus can also include with training and skill development courses.
- 3) Case studies shall be added to the curriculum



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Academic Year : 2021-22

Employers Curriculum Feedback Questionaries'

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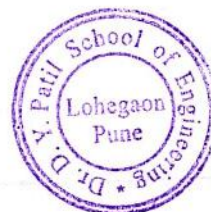
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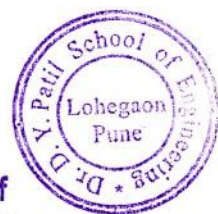
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Employers Curriculum Feedback Responses

1) Syllabus can also include training for soft and skill development courses.




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Employers Curriculum Feedback Questionaries'

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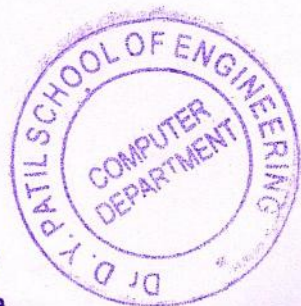
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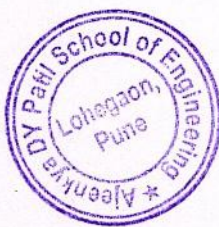
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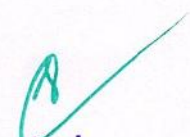
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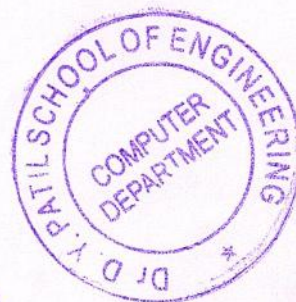
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Employers Curriculum Feedback Questionnaires'

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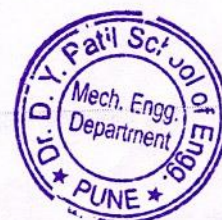
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- ☐ 2 - Average
- ☐ 1 - Below Average


7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

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Employers Curriculum Feedback Responses

- 1) SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.
- 2) Syllabus can also include with training and skill development courses.




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Employers Curriculum Feedback Questionnaires'

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

4 - Excellent

3 - Good

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1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

4 - Excellent

3 - Good

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1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

4 - Excellent

3 - Good

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4. The Syllabus includes soft skills & Professional Ethics *

4 - Excellent

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



5. Usage of Curriculum for development of human resource at your industry/workplace *

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3 - Good

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6. Incorporation of component about development of ability to manage/leadership qualities *

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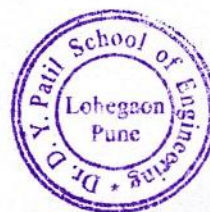
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Employers Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.
- 2) Syllabus can also include with training and skill development courses.
- 3) Case studies shall be added to the curriculum



Principal
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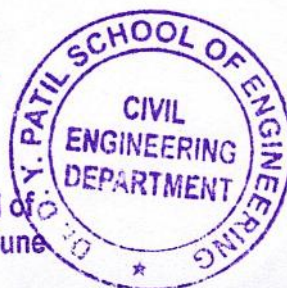
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Ajeenkya DY Patil School of
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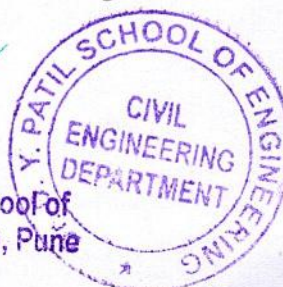
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Employers Curriculum Feedback Responses

- 1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
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- 3) Software related courses should be included considering the automation era.




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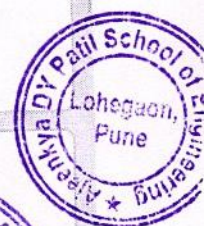
3. Effectiveness of curriculum for the development of entrepreneurship *

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5. Usage of Curriculum for development of human resource at your industry/workplace *

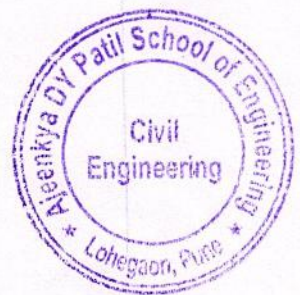
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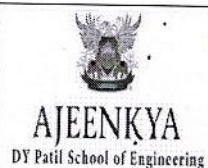


Employers Curriculum Feedback Responses

- 1) SPPU Civil Engineering Syllabus can make compulsory field project for project phase-I for final year students.
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"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2020-21

Dr. D. Y. Patil Technical Campus

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

2) Employer Questions & Responses (Feedback) of All Departments

Employers Curriculum Feedback Questionnaires'

1. The current syllabus is job-oriented, skill-based, and value-oriented. *

- ☐ 4 - Excellent
- ☐ 3 - Good
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Principal
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Engineering, Lohegaon, Pune



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Principal

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Engineering, Lohegaon, Pune

- Employers Curriculum Feedback Responses**
- 1) SPPU Computer Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposers.
 - 2) Syllabus can also include with training and skill development courses.



Employers Curriculum Feedback Questionaries'

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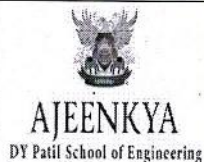
(Signature)

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Employers Curriculum Feedback Responses

- 1) SPPU Computer Engineering syllabus can add a component for 2nd year or last year students for real time industry exposé.
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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2019-20

Employers' Curriculum Feedback Questionnaires'

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2. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
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Employers Curriculum Feedback Responses

- 1) SPPU Civil Engineering Syllabus to make compulsory the field project for phase-I for final year students.
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EDC

Alumni Curriculum Feedback Questionnaires'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- ☐ 4 - Excellent
- ☐ 3 - Good
- ☐ 2 - Average
- ☐ 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- ☐ 4 - Excellent
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Alumni Curriculum Feedback Responses

- 1) Syllabus Should also include industrial visits
- 2) Syllabus should compulsory include industrial based knowledge


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Lohegaon, Pune





AJEENKYA
DY Patil School of Engineering

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2018-19

Employers Curriculum Feedback Questionnaires'

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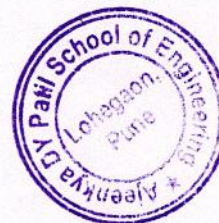
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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *

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Principal
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Engineering, Lohegaon, Pune

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Principal

**Ajeenkya DY Patil School of
Engineering, Lohagaon, Pune**

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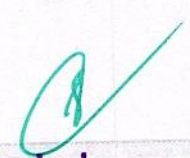
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Principal

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Engineering, Lohegaon, Pune



2

Institute Ambience Feedback and Action taken Report.



“Empowerment through quality technical education”
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
INTERNAL QUALITY ASSURANCE CELL

Date: 03/07/2023

To

The Principal,

ADYPSOE, Pune

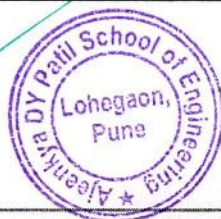
Subject: Report on Institute Ambience for A.Y. 2022-23

Respected Sir,

IQAC has conducted Feedback on academic performance & institute performance for A.Y. 2022-23 during 01-06-2023 to 05-07-2023 and the analysis of the survey is as follows.

- a. A total of 830 Stakeholders participated in the survey including students, staff, alumni etc.
- b. There were seventeen objective questions and one open-ended question in the survey.
- c. Observation on Objective questions:

Feedback Questions	No. of 'YES' on available Institute ambience	No. of 'NO' on Institute ambience
1. Does the Institute have alternate sources of energy and energy conservation measures? Such as Solar Power Plant, Bio-Gas Plant etc.	808	19
2. Does the Institute Promote Green Awareness Practices?	785	42
3. Does the Institute has facility for water conservation?	706	121
4. Does the Institute adopt Energy Management Practices?	750	77
5. Does the Institute practice management of the various types of degradable and non-degradable waste?	794	33
6. Does the Institute inculcated health & Hygiene practices in the Campus? Such as Regular Cleaning, Measures taken for Hygiene	820	7
7. Does the Institute Promotes Green Initiative Awareness in Campus? Such as Awareness through posters at various places in the campus, Activities from NSS, NCC & Environment Club etc.	824	3



8. Does the Institute has Sufficient Infrastructure for Teaching-Learning Process? Such as Classrooms, Labs, Seminar Hall, Auditorium etc.	746	81
9. Does the Institute has Infrastructure for Hostel & Canteen ? Such as Boy's and Girls Hostel, cafeteria, university shop etc.	729	98
10. Does the Institute has Healthcare Facilities? such as Emergency Healthcare Unit, rest room, 24X7 Ambulance etc.	711	116
11. Does the Institute has Wi-Fi, CCTV Surveillance & Fire Hazard Measures? Such as Sufficient CCTV Cameras at a entry, exit and all floors, Fire Fighting System & Trained Staffs, Wi-Fi Campus etc.	816	11
12. Does the Institute Provide Sports & Bus Facility?	658	169
13. Does the Institute has sufficient infrastructure for Health & Fitness?	692	135
14. Does the Institute regularly undertake Audits on environment and energy? Such as Environment Audit, Green Audit, Energy Audit Etc.	763	64
15. Does the Institute regularly undertake Academic & Administrative Audits? 1] Internal Academic Audit 2] Internal Administrative Audit 2] External Academic Audit 3] External Administrative Audit	794	33
16. Does the Institute undertake Gender Audits? i.e. External Gender Audit	795	32
17. Does the Institute Received Awards on Institute Ambience? 1] Green Institutional Raking Award 2] Gold Certificate from Energy Swaraj Foundation 3] Green & Pollution Free Campus Award 4] Clean & Pollution Free Campus Award	802	25

Total number of Positive Responses on Institute Ambience: **12993**

Total number of Responses with "No" on Institute Ambience: **1066**

Total of **92.41%** participants responded positively to the feedback on Institute Ambience. **Feedback shows that the institute ambience is excellent.**

d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

Sr. No.	Suggestions	Remark
1	Medical Facility Should be provided in Institute	Available in the institute as well as Tie-up with Hospital
2	Chilled Water Facility at every floor	Available/ Sometimes issue arises due to maintenance.
3	Washrooms can be more clean and doors latch should be proper	BVG Staffs appointed since 1 year
4	Need improvement in sports department and include sports activities	Informed to Sports Director and action plan for A. Y. 2023-24 prepared for execution.
5	More Electric Bike Charging points should be provided	There are two charging stations for bike & one charging
6	Library timing should be increased to 12 hr a day.	During exam period library timing were extended to 10 hours a day.
7	Parking and entry-exit separate gates	Institute parking allotment is there for staff & students. There is a provision for separate entry-exit gates.

Sir, This is for your information and necessary action please.


Mr. Riyaj Kazi
IQAC Coordinator



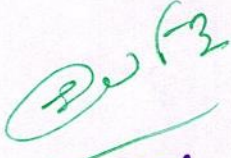

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Ajeenkya DY Patil School of Engineering Stakeholder Feedback on Institute Ambience

830 responses

[Publish analytics](#)




Principal
Ajeenkya DY Patil School of
Engineering, Lehegaon, Pune



Email ID:

830 responses

nageshkhichade00@gmail.com

omkardarekar813@gmail.com

Marotkarshreyash@gmail.com

shantanutrigune1718@gmail.com

riyaj.kazi@dypic.in

anitamahajan@dypic.in

saniya.ansari@dypic.in

swarupa.kamble@dypic.in

Chavanvedant814@gmail.com

Umaji.kolekar@dypic.in

samulondhe2003@gmail.com

shrivardhanbangale@gmail.com

aishwaryajadhav044@gmail.com

rohanpise80@gmail.com

atharvagoldi@gmail.com

harshaldaundkar1404@gmail.com

patolesarthak0102@gmail.com

Sarthakthombare7070@gmail.com

rnimje498@gmail.com

vishalharde3@gmail.com

mydolpin555@gmail.com

siddhiburde14@gmail.com




Principal
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ramanitankar@gmail.com

sagarksingh03@gmail.com

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pranavchavan1608@gmail.com

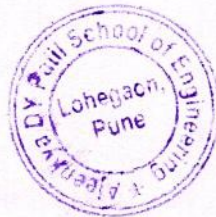
sayalinetke26@gmail.com


pritamade128@gmail.com

pranaykshetre830@gmail.com

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swarupdesai95@gmail.com

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rithishadepu987@gmail.com

gopikafattepurkar@dypic.in

ashwinisaykar@dypic.in

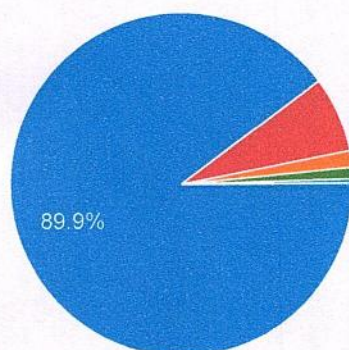
hemangipatil@dypic.in

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Select Stakeholder:

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830 responses

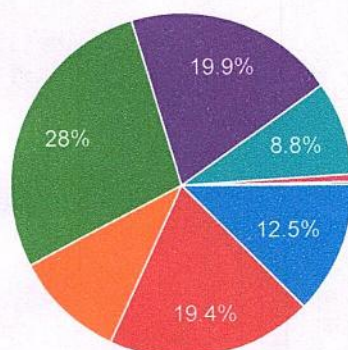


- Student
- Teaching Staff
- Non Teaching Staff
- Alumni
- Employer
- Other

Select Department:

 Copy


830 responses



- Computer
- AIDS
- E&TC
- Mechanical
- Civil
- FE
- Automobile
- Other

Give Your Feedback on Institute Ambience



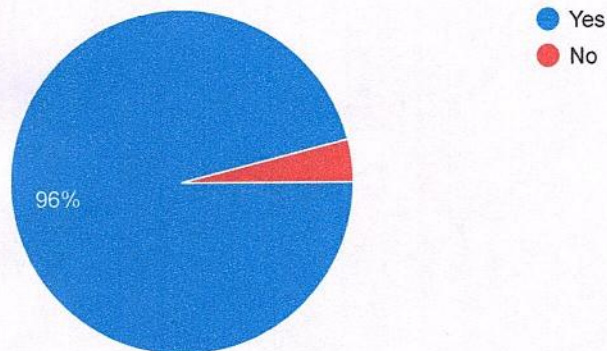

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

1. Does the Institute have alternate sources of energy and energy conservation measures?

 Copy

Such as Solar Power Plant, Bio-Gas Plant etc.

830 responses

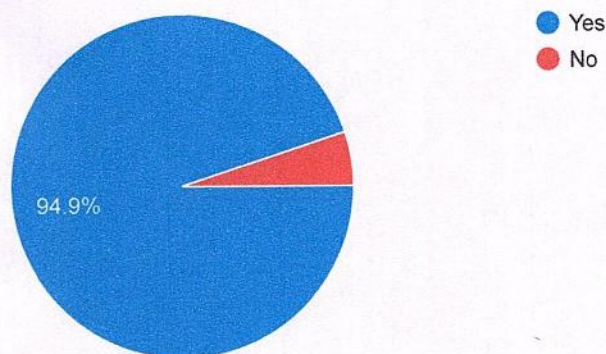


2. Does the Institute Promote Green Awareness Practices?

 Copy

Such as Vermi Culture & Vermi Compost, Electric Vehicle Charging Station, Solar Power Plant etc.

830 responses

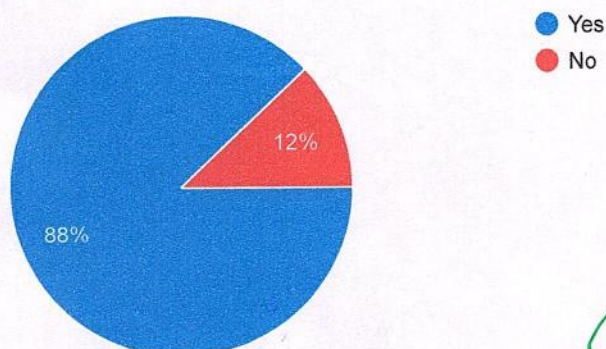



3. Does the Institute has facility for water conservation?

 Copy

Such as Recharging of Natural Resource & Storage of Water


830 responses




Principal
Ajeenkya DY Patil School of Engineering, Lohagaon, Pune

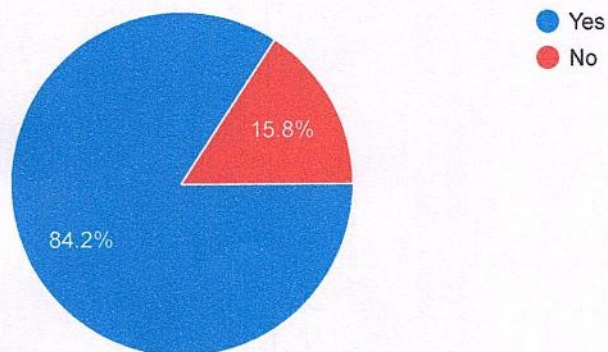


4. Does the Institute adopt Energy Management Practices?

 Copy

Such as Use of LEDs, Sensor Based Lights etc.

830 responses

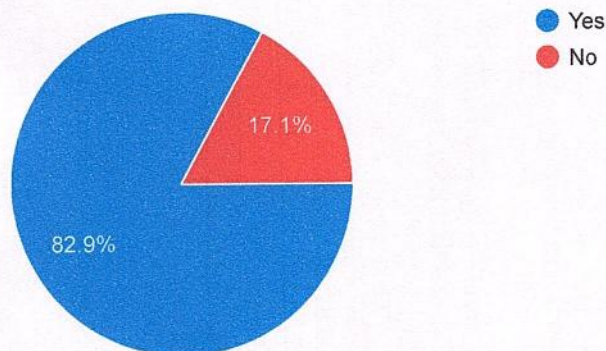


5. Does the Institute practice management of the various types of degradable and non-degradable waste?

 Copy

Such as Solid Waste Management- Segregation of waste, Bio-Gas, e-Waste Management, Liquid Waste Management (STP) etc.

830 responses

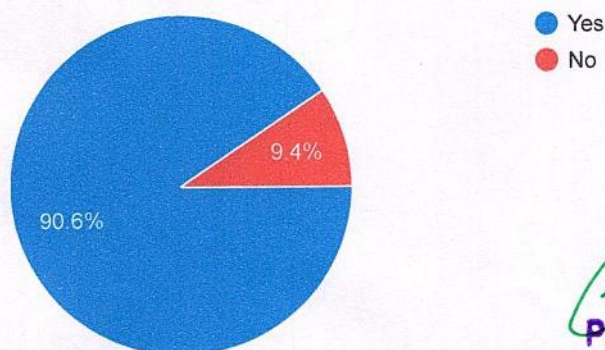


6. Does the Institute inculcated health & Hygiene practices in the Campus?

 Copy

Such as Regular Cleaning, Measures taken for Hygiene

830 responses




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

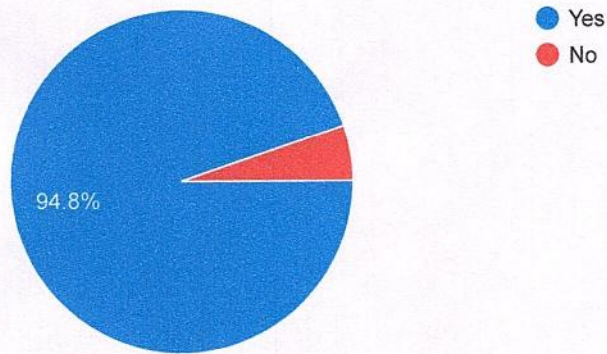


7. Does the Institute Promotes Green Initiative Awareness in Campus?

 Copy

Such as Awareness through posters at various places in the campus, Activities from NSS, NCC & Environment Club etc.

830 responses

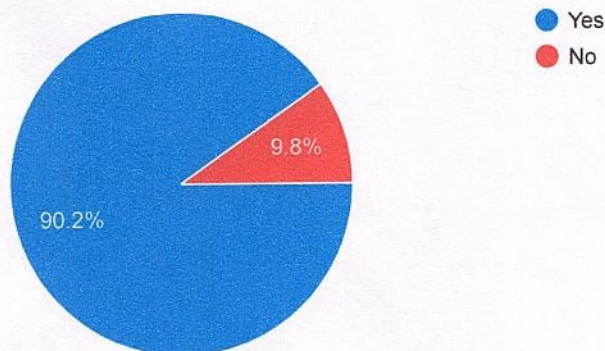


8. Does the Institute has Sufficient Infrastructure for Teaching-Learning Process?

 Copy

Such as Classrooms, Labs, Seminar Hall, Auditorium etc.

830 responses

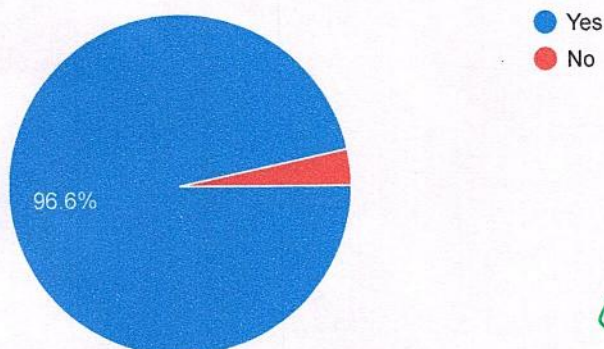


9. Does the Institute has Infrastructure for Hostel & Canteen ?

 Copy

Such as Boy's and Girls Hostel, cafeteria, university shop etc.

830 responses




Principal
Ajeenkya DY Patil School of Engineering,
Lohegaon, Pune

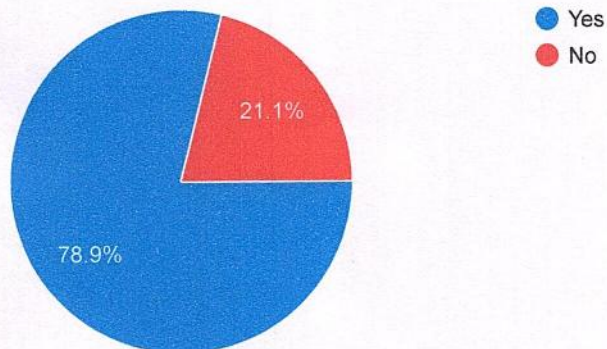


10. Does the Institute has Healthcare Facilities?

 Copy

such as Emergency Healthcare Unit, rest room, 24X7 Ambulance etc.

830 responses

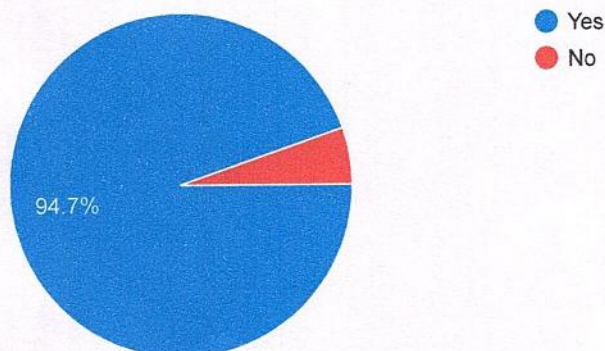


11. Does the Institute has Wi-Fi, CCTV Surveillance & Fire Hazard Measures?

 Copy

Such as Sufficient CCTV Cameras at a entry, exit and all floors, Fire Fighting System & Trained Staffs, Wi-Fi Campus etc.

830 responses

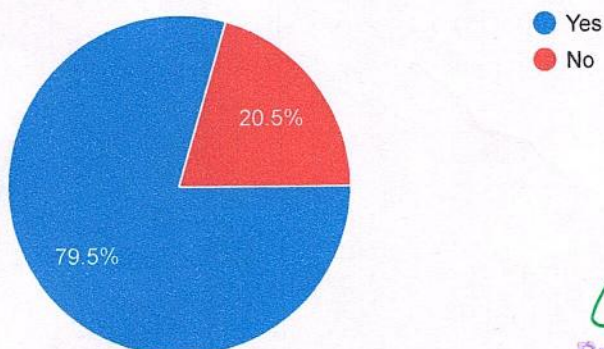


12. Does the Institute Provide Sports & Bus Facility?

 Copy

Such as Indoor Games, Outdoor Games, Buses for School Students etc.

830 responses




Principal
Ajeenkya DY Patil School of
Engineering, Lonergan, Pune

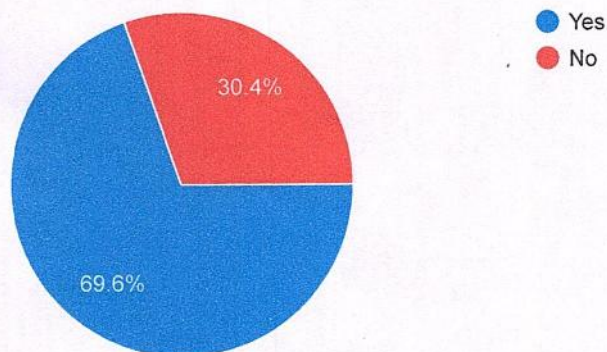


13. Does the Institute has sufficient infrastructure for Health & Fitness?

 Copy

Such as Indoor Gym, Open Gym etc.

830 responses

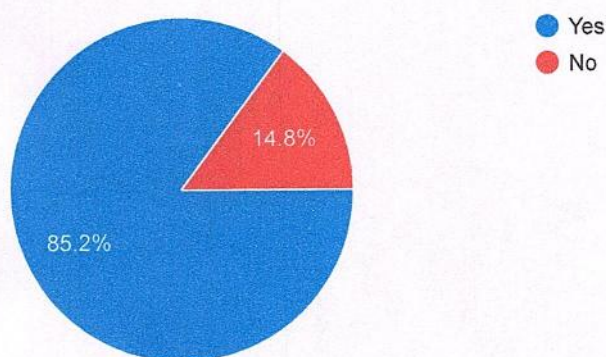


14. Does the Institute regularly undertake Audits on environment and energy?

 Copy

Such as Environment Audit, Green Audit, Energy Audit Etc.

830 responses




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

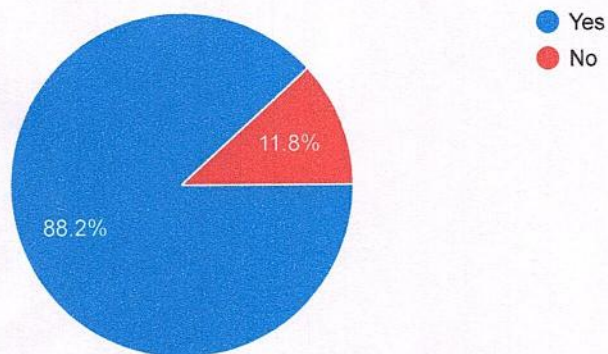


15. Does the Institute regularly undertake Academic & Administrative Audits?

 Copy

- 1] Internal Academic Audit
- 2] Internal Administrative Audit
- 2] External Academic Audit
- 3] External Administrative Audit

830 responses

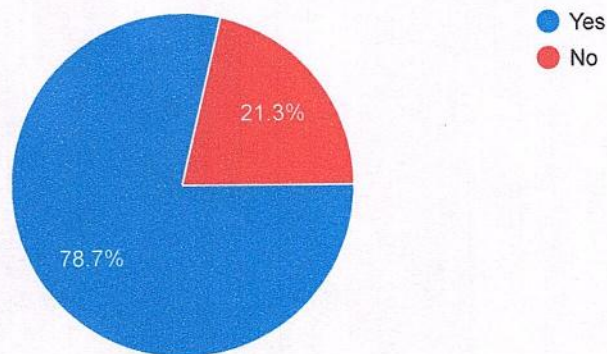


16. Does the Institute undertake Gender Audits?

 Copy

i.e. External Gender Audit

830 responses



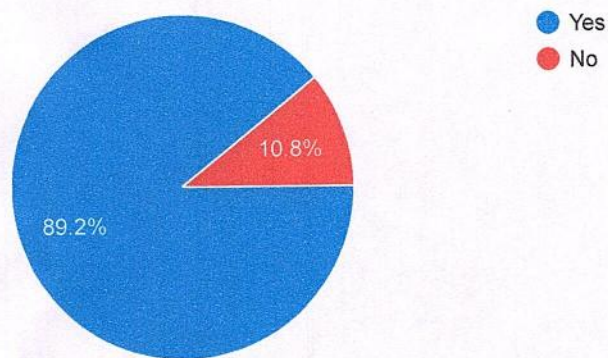

Principal
Ajeenkya DY Patil School of
Engineering, Lonergaon



17. Does the Institute Received Awards on Institute Ambience?

 Copy

- 1] Green Institutional Raking Award
- 2] Gold Certificate from Energy Swaraj Foundation
- 3] Green & Pollution Free Campus Award
- 4] Clean & Pollution Free Campus Award

830 responses




Principal
Ajeenkya DY Patil School of
Engineering, Lonergaon, Pune

Any Suggestions for Improvement?

829 responses

No

.

NA

-

Nothing

Na

.

Good

None

No

no

No suggestions

No suggestions

Ok

Nil

Yes

-

..

Nope

All good

Nothing


Principal
Ajeenkya DY Patil School of
Engineering, Lonergaon, Pune



None

...

NO

N

Noo

No.

No suggestion

Bus facility

No Suggestions

Good

N/A

No any suggestions

Noice

All good

no suggestions

No suggestion

Please improve the quality of civil work and maintenance in campus. Also look after approaching roads.

More novels and self help book in library are needed

Campus is good

Proper Gym and good Canteen

Pollution free campus

Some classrooms need maintenance and having chilled drinking water on every floor would be convenient.

Keep cold water


Principal
Ajeenkya DY Patil School of Engineering
Lohagaon, Pune



Plz open a gym in campus with appropriate equipments

As the college seems to be on social media, the reality is very different. Staff is arrogant. Low quality benches and chair. Smart TV is just for show. Classroom fans not work. Teaching is is very poor with some faculty. Just another engineer manufacturing company

Everything good

Campus is doing best for keeping green the surroundings

Please give us sports facility along with academics

Students should be made to clean their surroundings

All the mention activity will be conduct regularly

Football ground

Can be more clean and green

provide medical facility in college

Sports should be promoted in institute

Make gym and swimming pool

Chill Water facility at every floor

Provide computer, projector in every classroom and working

None.

Dustbins on every room or atleast on the floor

AC in class rooms

Provide medical facilities for students

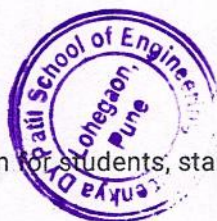
Indoor health fitness centre


Sports facilities and gym facilities should be improved

Sanitary napkin at cost

Sports clubs needed

Maintain the game equipments, open a gym for students, start indoor games




Principal
Ajeetkya D. Patil School of
Engineering, Lohegaon, Pune

Clean and green campus

Washrooms can be more clean and doors latch should be proper

Washrooms can be more clean

It's nice

Should increase infrastructure and sports

Fill out the processes that have answer no....

The Quality of Drinking Water is very poor

Nothing else

NaN

No , the College campus is really great but the football ground should be repaired soon 😞 for students to play in their off lectures

Water cooler of 2nd floor

Hostel fees should be reduced.

Every thing is good

Sports, class room

no cold water facility at 2nd floor.

NA

Improve behaviour of staff of administrative office

Library not have wifi connection

Aditya Jadhav

Install more Drinking water plant in campus indoor as well as outdoor




Principal
Ajeenkya DY Patil School of
Engineering, Lohgaon, Pune

Infrastructure is very good with very positive ambience, we expect same quality as well in academic excellence and effective teaching learning process by the faculties. look at the results of semester one . If students are failing and still avoiding the classes, it's the question of interest developed in them by making the subject and teaching interesting. Don't let the children only exam oriented students, rather they should be enthusiastic learners . Systems are falling short to manage academic well. Please look into this. seriously. thanks

No ...Such a wonderful and Peaceful Campus

I will hope to take sports in college .

--

Need free wife

Nah

The institute must have some mental health regarding special offline classes for the students who are not able to study

Good job

Provide students sports equipment for their P.E. class and playing space is not available in college

Canteen is too too small for all students and food is literally bad...unhygienic

No sports facilities in our campus and proper maintenance of basketball Ball court tennis etc


improve the classrooms, labs, seminar hall and provide large auditorium. provide wifi in whole campus. do regular events. provide best possible indoor, outdoor sports. provide weel equiped gyms.

203 more responses are hidden

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Minutes of Meeting

Ref. No.: ADYPSOE/AY 2023-24/Meeting No. 1

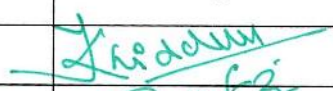
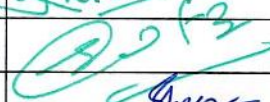

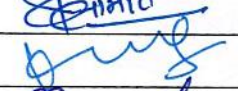
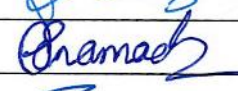



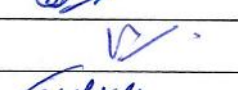
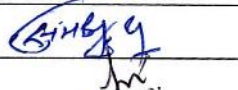




Date of Meeting: 07/07/2023, Time: 10:30 AM

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the report from IQAC about feedback on institute ambience for the AY 2022-23.
2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following concerned members were present for the meeting.

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjan Shegokar, Dean Academics	
4	Dr. Dileep More, Dean- Students Development.	
5	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
6	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
7	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
8	Prof. Rohit Garad, HoD [Mechanical Dept.]	
9	Prof. S. M. Karodpati, HoD [Civil Dept.]	
10	Prof. Bhagyashree Dhakulkar, HoD[AI&DS]	
11	Dr. Rahul Bachute, HoD [Automobile]	
12	Mr. Santosh Akunsh, Librarian	
13	Mr. Ravi Patil, Director- Physical Education	
14	Prof. Riyaj Kazi, Coordinator (IQAC)	


Points Discussed:

1. The detailed report on feedback on institute ambience was discussed in IQAC Meeting.
2. Concerned authorities were informed of the following points:
 - a) Medical Facility
 - b) Chilled Water Facility
 - c) Cleanliness
 - d) Sport Activities
 - e) Electric Bike Charging points
 - f) Library Timings
 - g) Parking and entry-exit gates.

Resolutions:

- 1) It has been decided that the administration ensures points numbers (a), (b), (c), and (g). However, all of these points exist in the institution and details are provided in the action taken report.
- 2) Director- Physical Education was informed on point no. (d) and asked to initiate action.
- 3) Librarian were informed to extend the library timing during the examination period.
- 4) Administration ensured to increase the EV charging points.


Prof. Riyaj Kazi
(IQAC Coordinator)


Dr. Farook B. Sayyad
Principal




PRINCIPAL
ADIPUR, PUNE



AJEENKYA
DY Patil School of Engineering

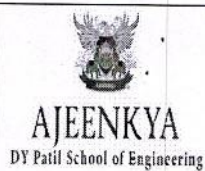
"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

3

Feedback Analysis and Action Taken Report.



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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2022-23



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DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Computer Engineering

A.Y. 2022-23

Feedback Analysis

PRINCIPAL
ADYPSOE, PUNE

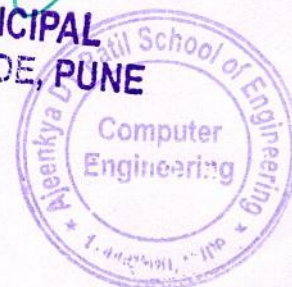


Department of Computer Engineering

Teacher's Feedback Analysis

Session: 2022-23


PRINCIPAL
ADYPSOE, PUNE





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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Computer Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2022-23

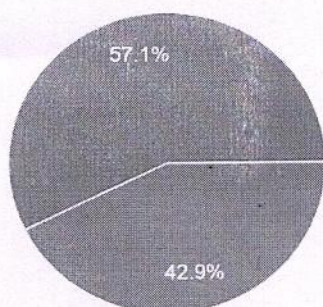
Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabus are well defined and clear to teachers and students.

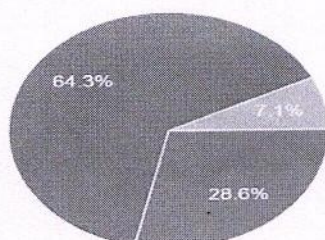
14 responses



● Excellent
● Good
● Average
● Below Average

2. Curriculum helps in reducing the gap between Industry and Academics.

14 responses

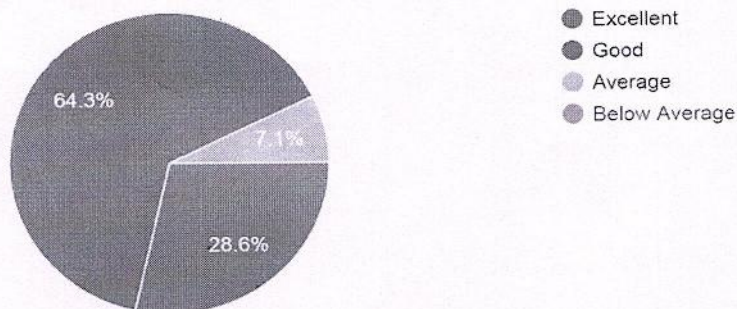


● Excellent
● Good
● Average
● Below Average



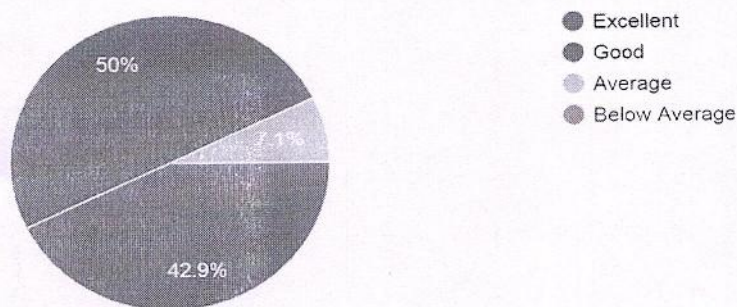
3. Sufficient reference books and study material are available on curriculum

14 responses



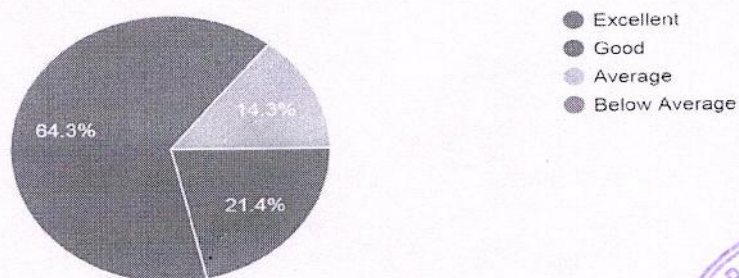
4. Curriculum enriches domain knowledge of Program/Course

14 responses



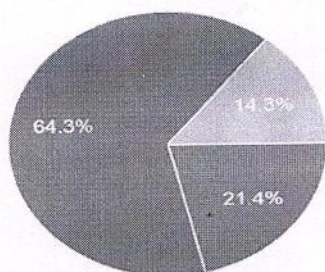
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

14 responses



6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

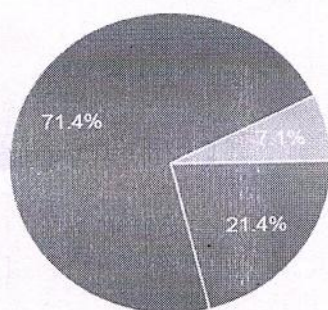
14 responses



● Excellent
● Good
● Average
● Below Average

7. The course/program of studies carries sufficient number of optional papers.

14 responses



● Excellent
● Good
● Average
● Below Average

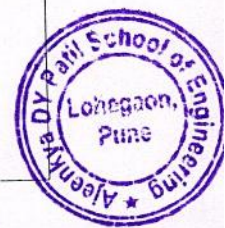
Remarks / Suggestions

- BE/ ME Students Complete NPTEL course and should be assessed.
- Industrial Exposure to Faculties needed to guide students in the proper direction

Action Taken

- Faculties have suggested to BE/ME students to complete at least one NPTEL Certification related to subject for upgrading the subject knowledge.
- Faculties attend FDP organized by Industry.

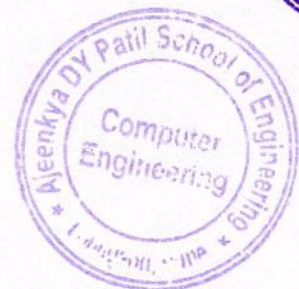
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ADYPSOE, PUNE



Department of Computer Engineering

Student's Feedback Analysis

Session: 2022-23



A handwritten signature in green ink, appearing to be "A", with a long horizontal stroke extending to the right.

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Department of Computer Engineering

Alumni's Feedback Analysis

Session: 2022-23


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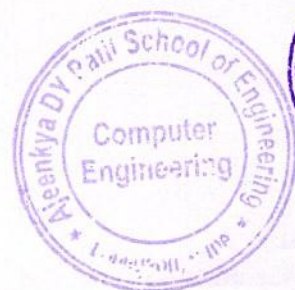
Department of Computer Engineering

Employer's Feedback Analysis

Session: 2022-23



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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Computer Engineering

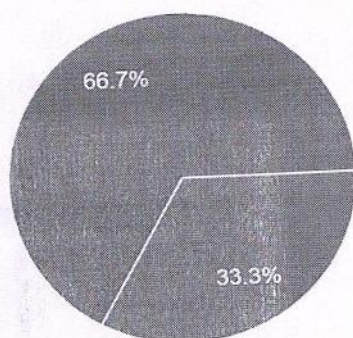
Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2022-23

Stakeholder: Employers

Programme: B.E. / M. E

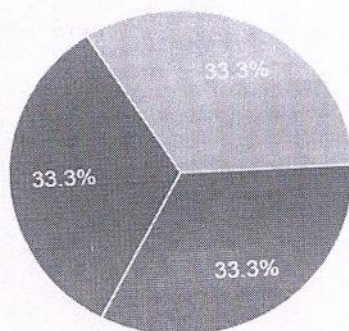
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. The current syllabus is job-oriented, skill-based, and value-oriented.
6 responses



● Excellent
● Good
● Average
● Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions.
6 responses

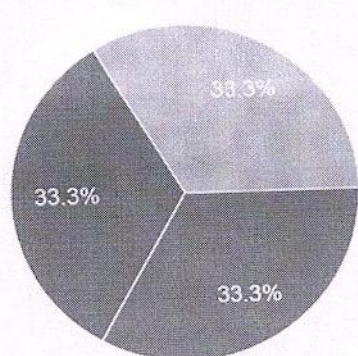


● Excellent
● Good
● Average
● Below Average

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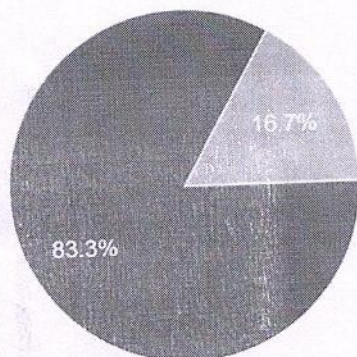


3. Effectiveness of curriculum for the development of entrepreneurship
6 responses



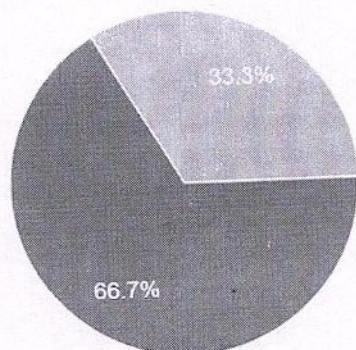
- Excellent
- Good
- Average
- Below Average

4. The Syllabus includes soft skills & Professional Ethics
6 responses



- Excellent
- Good
- Average
- Below Average

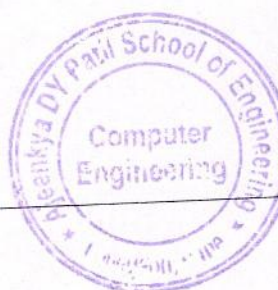
5. Usage of Curriculum for development of human resource at your industry/workplace
6 responses



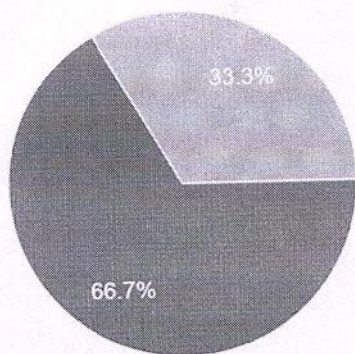
- Excellent
- Good
- Average
- Below Average

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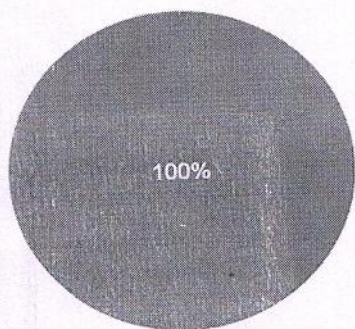


6. Incorporation of component about development of ability to manage/leadership qualities
6 responses



- Excellent
- Good
- Average
- Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
6 responses



- Excellent
- Good
- Average
- Below Average

Remarks / Suggestions

- The knowledge of Professional ethics & etiquettes to be improve.

Action Taken

- Guest lecture on Professional ethics conducted.



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Lohegaon, Pune

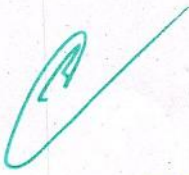


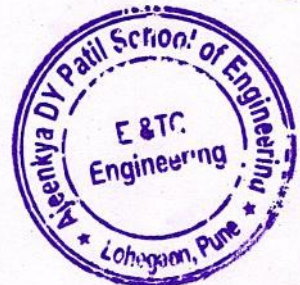
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of E&TC Engineering

A.Y. 2022-23

Feedback Analysis



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Department of E&TC Engineering

Teachers' Feedback Analysis

Session: 2022-23


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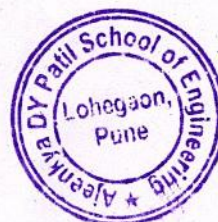
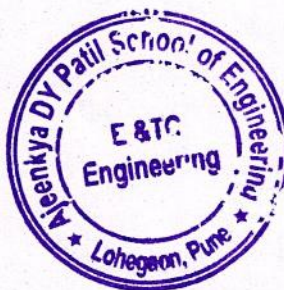
Department of E&TC Engineering
Analysis of Teachers' Feedback - on Curriculum & Action Taken
Session- 2022-23

Stakeholder: Teachers: Programme: B.E. in E&TC Engineering, M.E E&TC

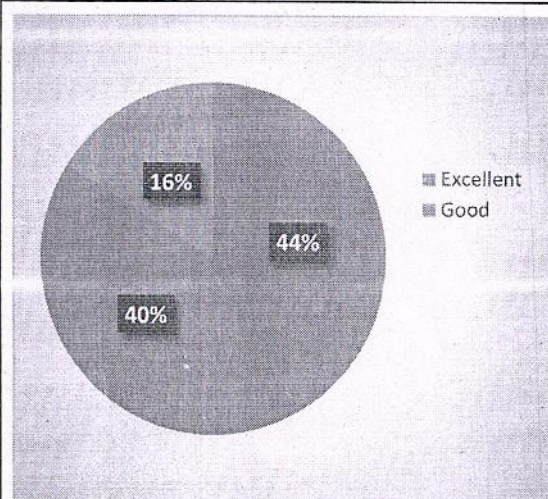
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers' feedback on curriculum:

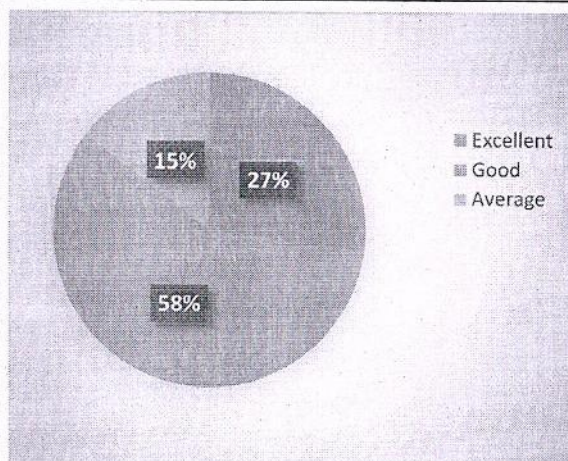

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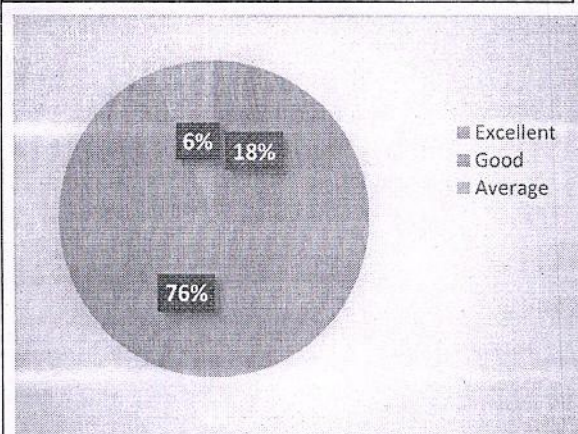
1. Aims and objectives of the syllabi are well defined and clear to teachers and students



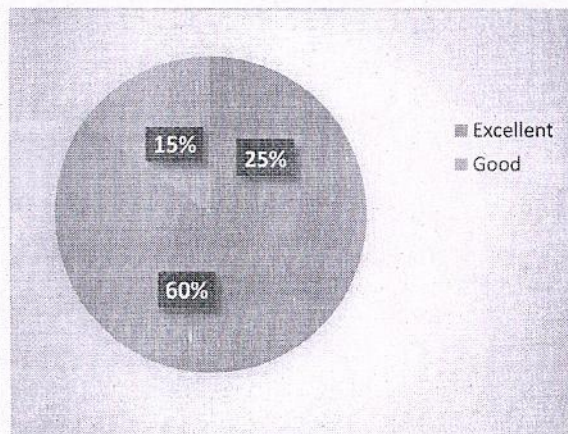
2. Curriculum helps in reducing the gap between Industry and Academics.



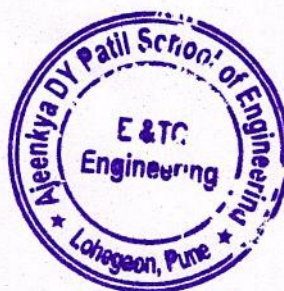
3. Sufficient reference books and study material are available on curriculum



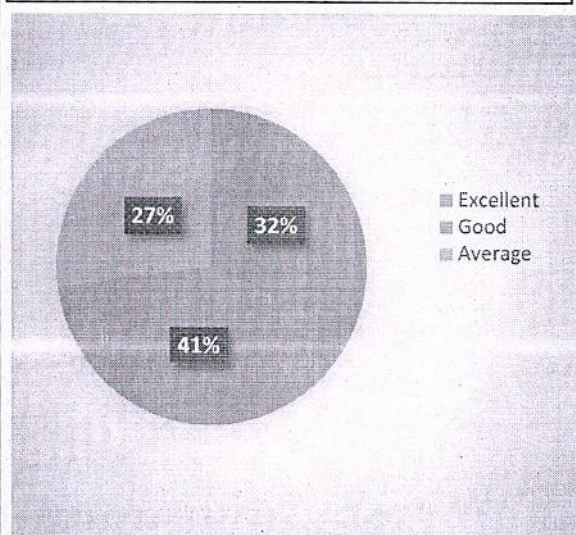
4. Curriculum enriches domain knowledge of Program/Course



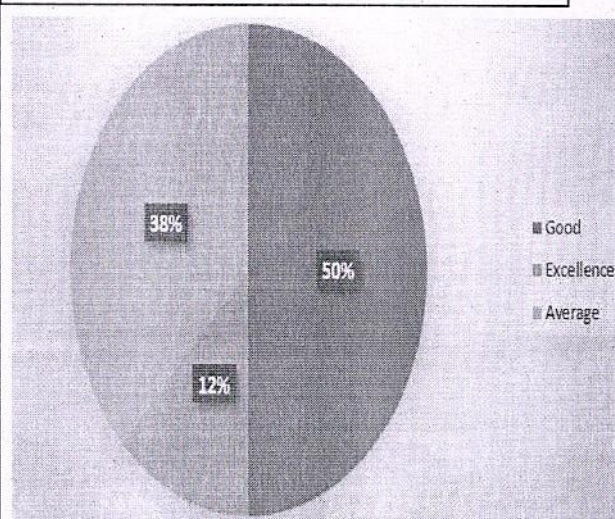
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ADYPSOE, PUNE



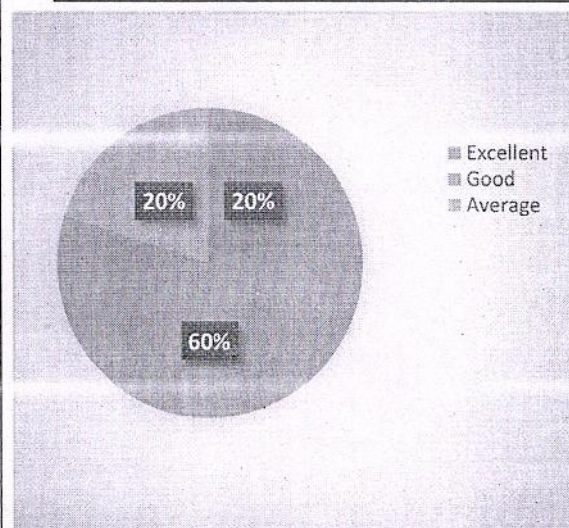
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.



6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

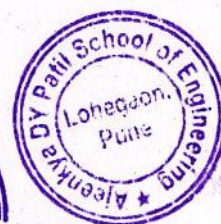
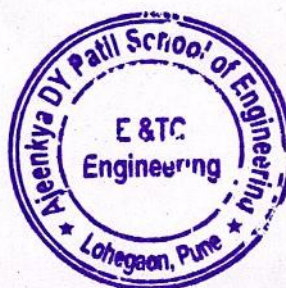


7. The course/program of studies carries sufficient number of optional papers.



✓

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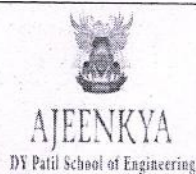


Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) 50% weightage to be given to practical
Action Taken: Hands on Sessions & add on courses are conducted by the department



A handwritten signature in green ink, consisting of a stylized 'A' followed by a checkmark-like flourish.

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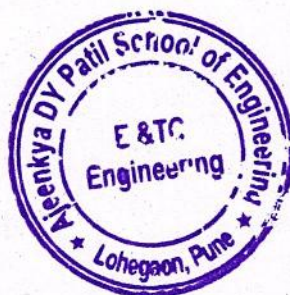


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Department of E&TC Engineering

Students' Feedback Analysis

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Analysis of Students' Feedback - on Curriculum & Action Taken Session- 2022-23

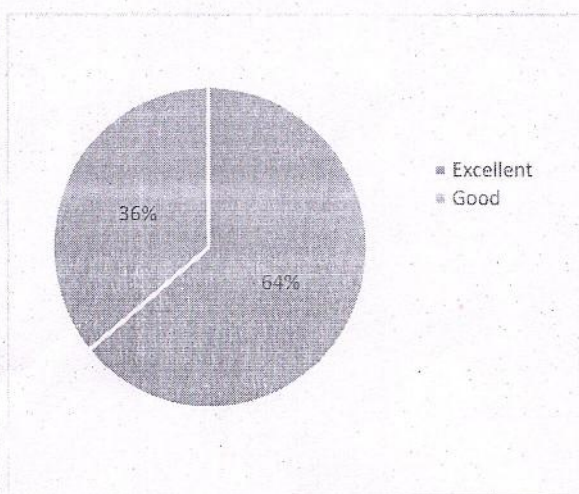
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (E&TC)

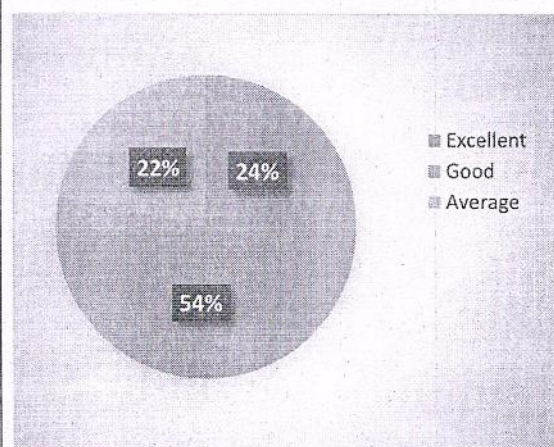
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

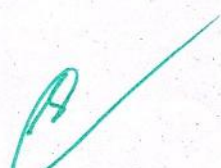
Students feedback on curriculum

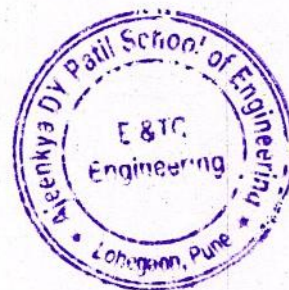
1.Is Curriculum is career Oriented



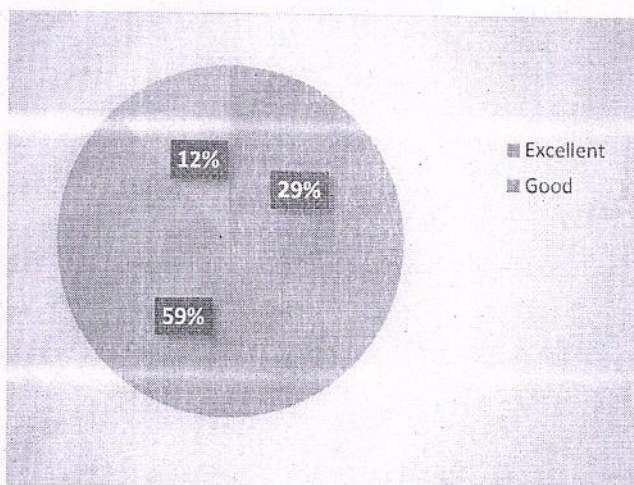
2. Inclusion/Incorporation of latest advancement in subject



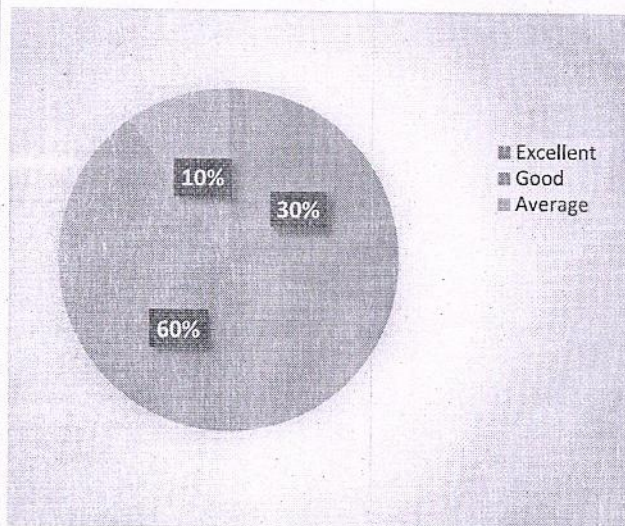

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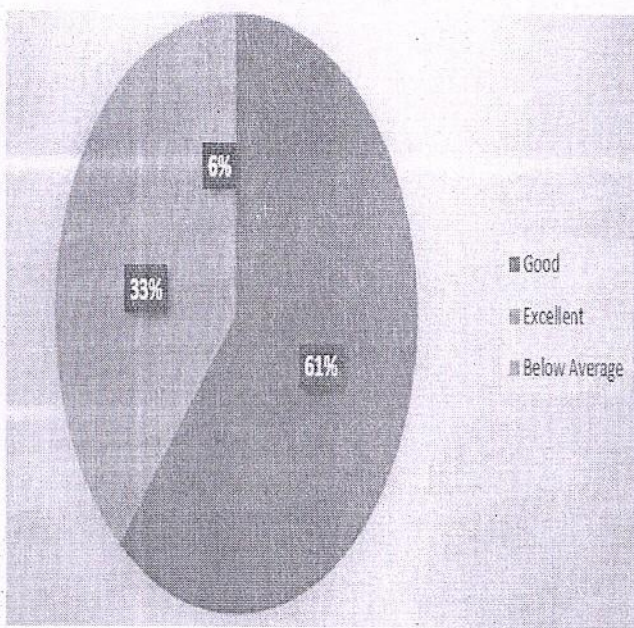
3. Weightage given to Skill Development



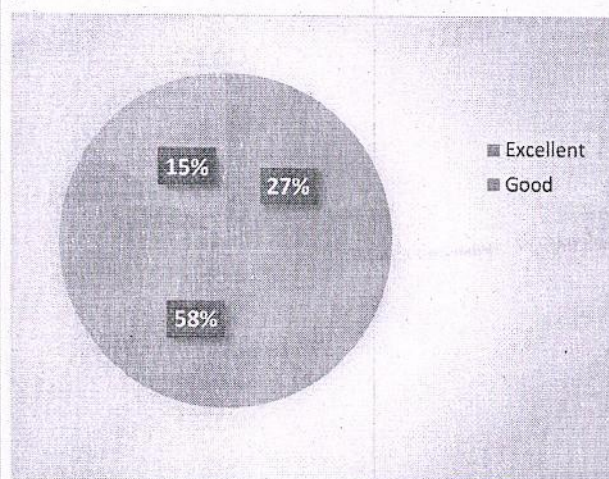
4. Fulfillment of learning Objectives



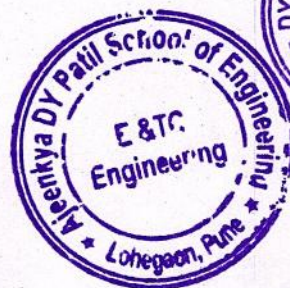
5. Weightage given to Practical and Field work component



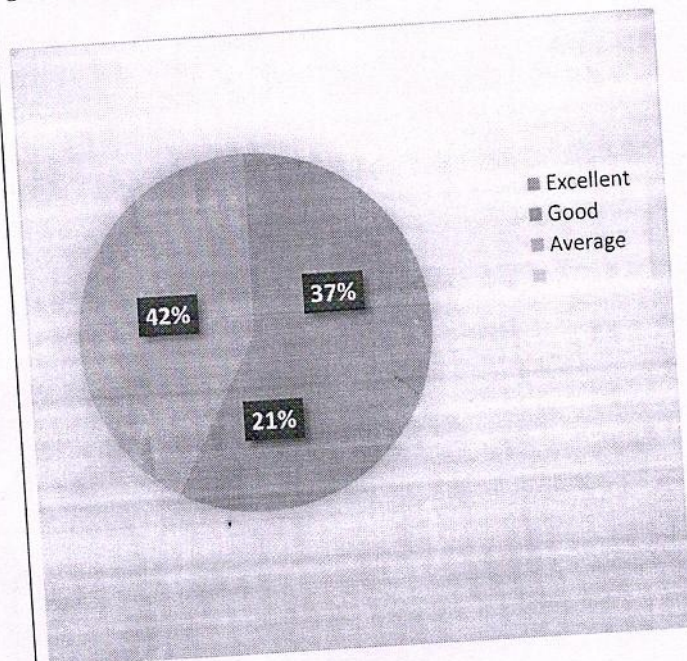
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



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7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

- 1) Increase weightage given to practical
- 2) Syllabus should be based on Practical knowledge
- 3) Need to change the syllabus as per the today's need of world. It is little outdated so students are facing difficulties while studying.

Action Taken by institution on Feedback given by Students:

- Hands on Sessions & add on course on python are conducted by the department
- Two Guest lectures are conducted for gain the knowledge of industry.

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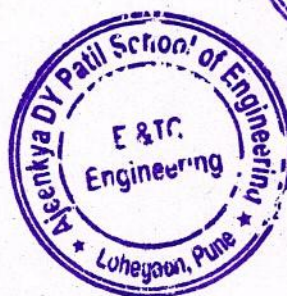
Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of E&TC Engineering

Department of E&TC Engineering

Alumni's Feedback Analysis

Session: 2022-23



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Department of E&TC Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2022-23

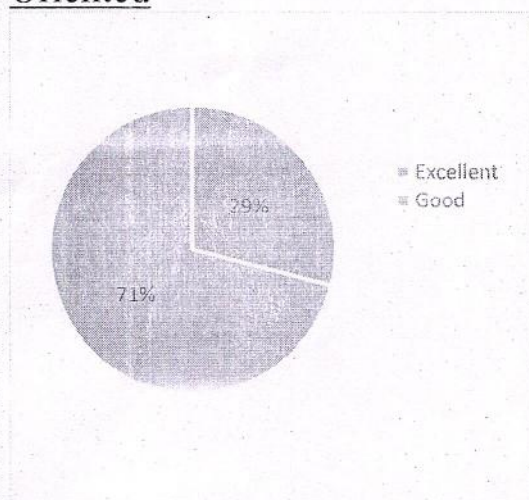
Stakeholder: Alumni

Programme: B.E. in E&TC Engineering

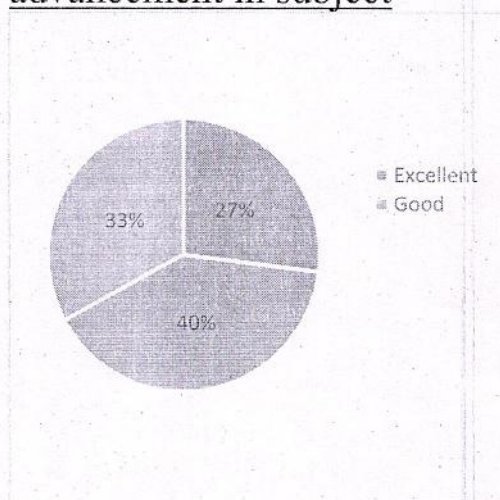
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

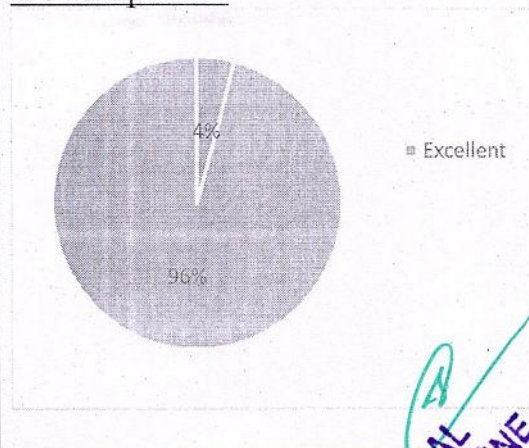
1. Is Curriculum is career Oriented



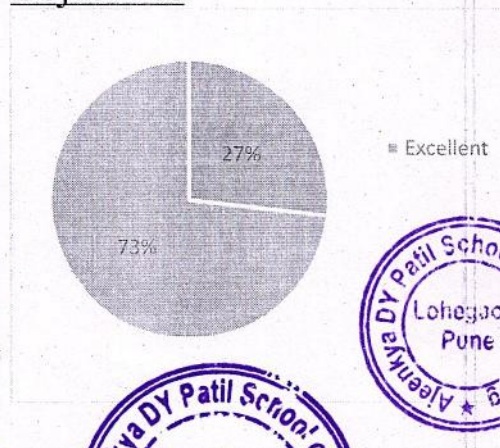
2. Inclusion/Incorporation of latest advancement in subject



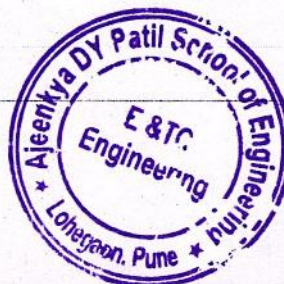
3. Weightage given to Skill Development



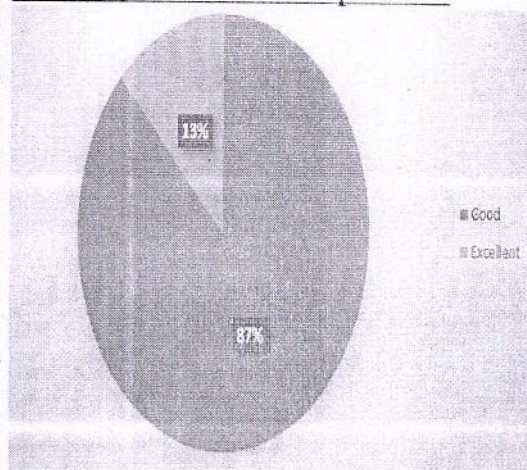
4. Fulfillment of learning Objectives



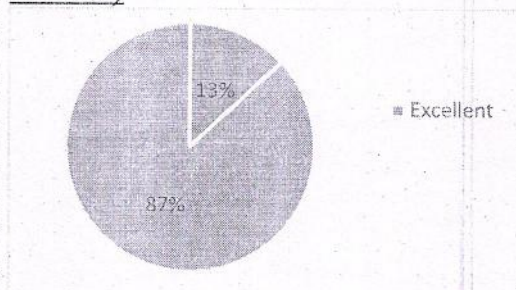
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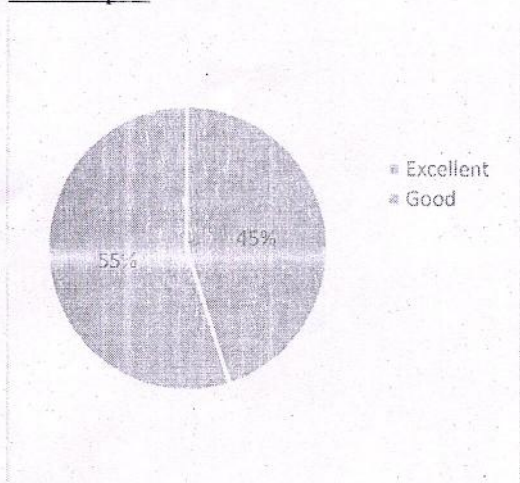
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.

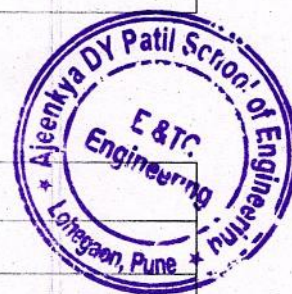


.Alumni Feedback: -

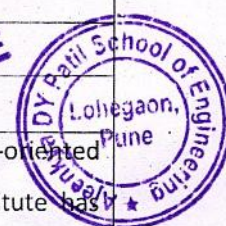
- 1) Syllabus should compulsorily Include industrial trainings/Industrial Visits.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.

Action Taken by institution: -

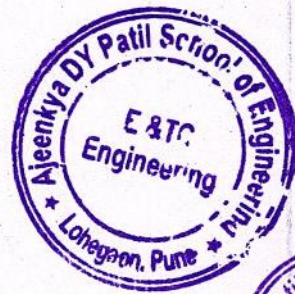
In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has




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initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.




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Department of E&TC Engineering
**Analysis of Employer's Feedback - on Curriculum &
Action Taken**

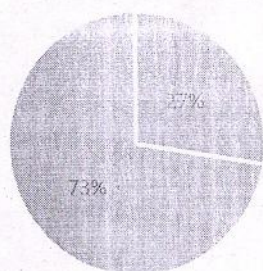
Session- 2022-23

Stakeholder: Employers

Programme: B.E. / M. E

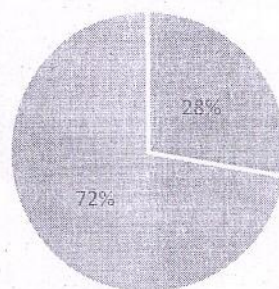
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

**1.Is Curriculum is career
Oriented**



■ Excellent
■ Good

**2. Inclusion/Incorporation of latest
advancement in subject**

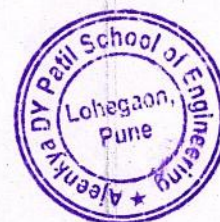
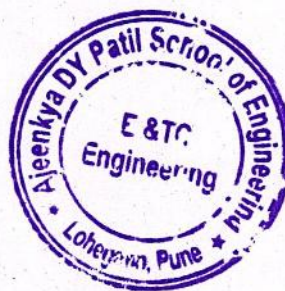


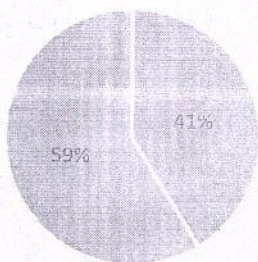
■ Excellent
■ Good

**3. Weightage given to Skill
Development**

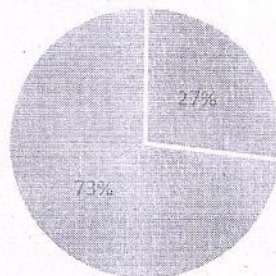
**4. Fulfillment of learning
Objectives**

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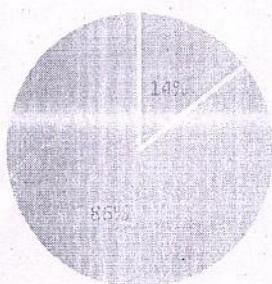


■ Excellent
■ Good



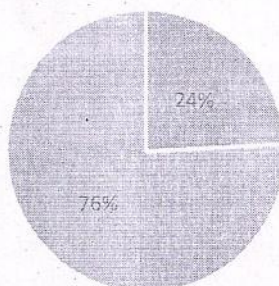
■ Excellent
■ Good

5. Weightage given to Practical and Field work component



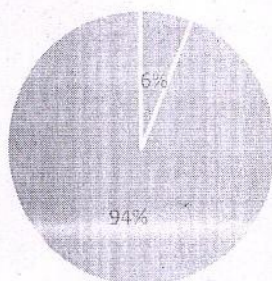
■ Excellent
■ Good

6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



■ Excellent

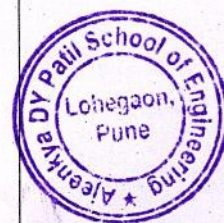
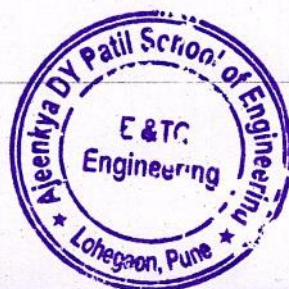
7. Curriculum Creates interest for pursuing Higher studies and Startups.



■ Excellent
■ Good

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Feedback: -

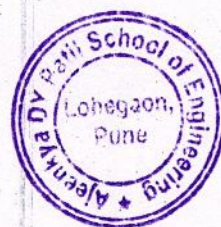
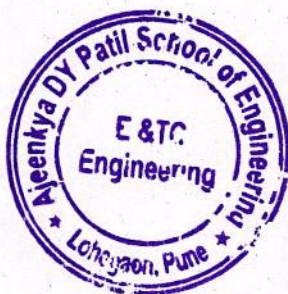
- SPPU E&TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.

Action Taken

- All Programmes have added Internship Program in the Curriculum.


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Lohegaon, Pune





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"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Mechanical Engineering

A.Y. 2022-23

Feedback Analysis


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ADYPSOE, PUNE**

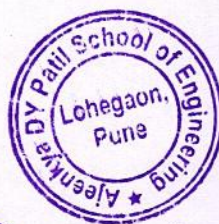
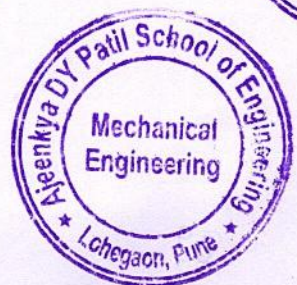


Department of Mechanical Engineering

Teacher's Feedback Analysis

Session: 2022-23


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"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

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DY PATIL SCHOOL OF ENGINEERING

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AICTE ID - 1-3847411

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Department of Mechanical Engineering

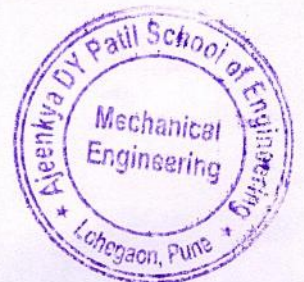
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2022-23

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design

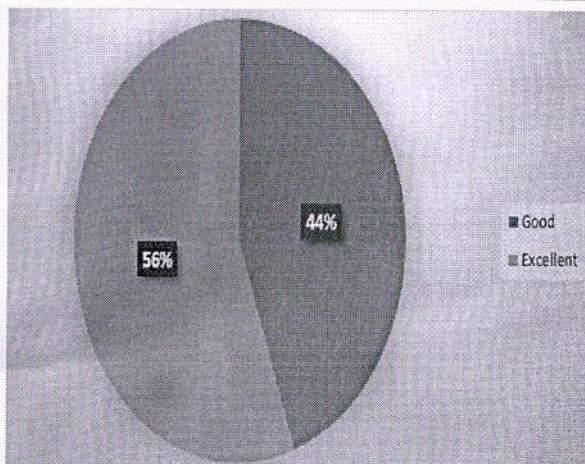
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

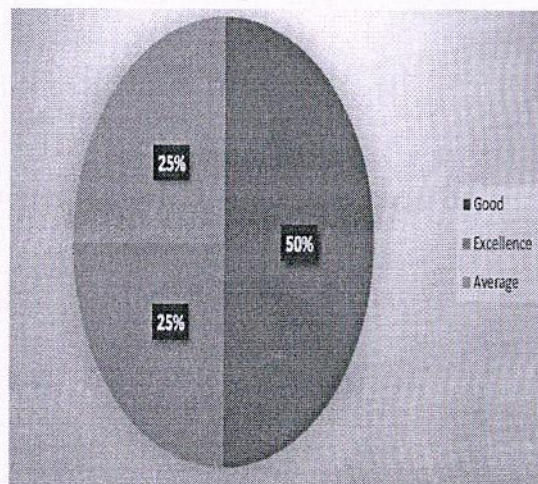

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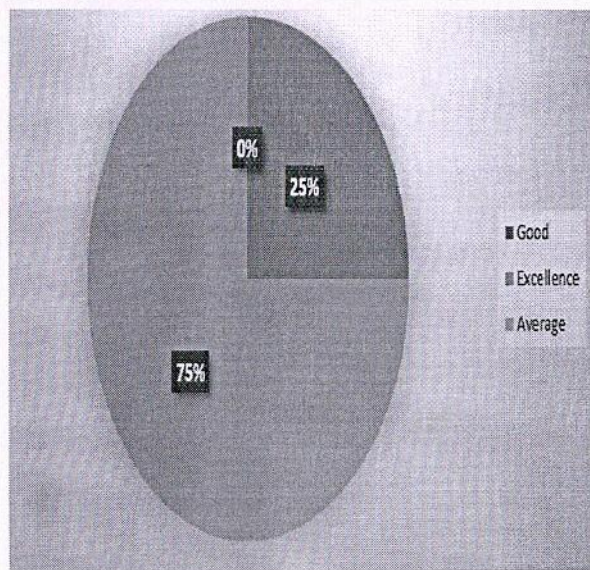
1. Is Curriculum is career Oriented



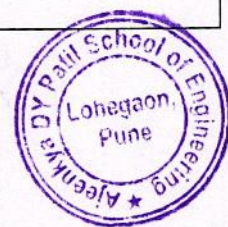
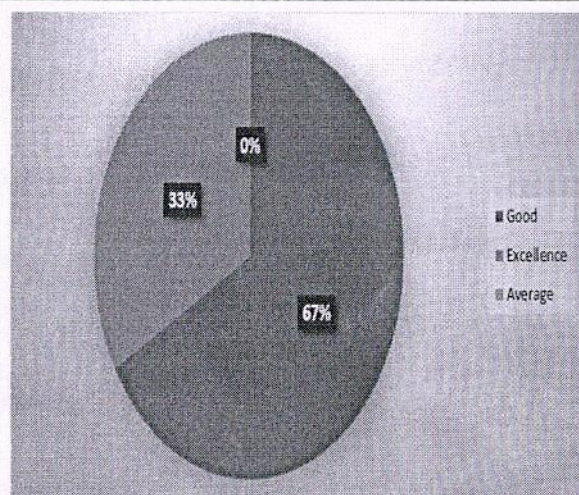
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development

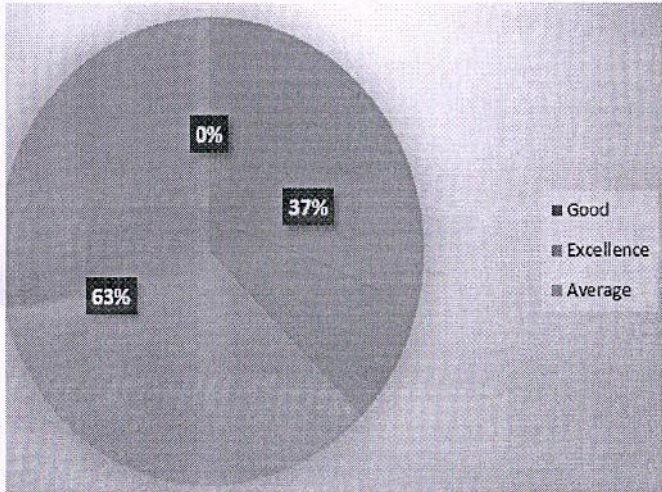
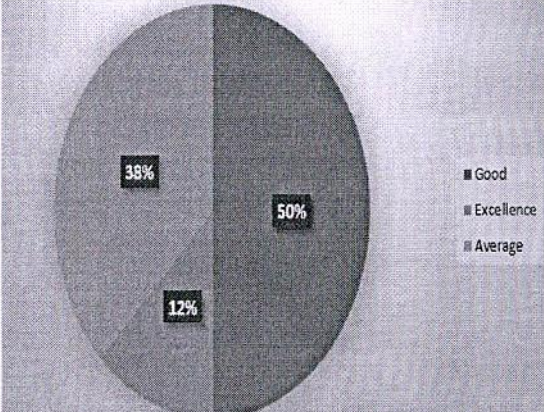
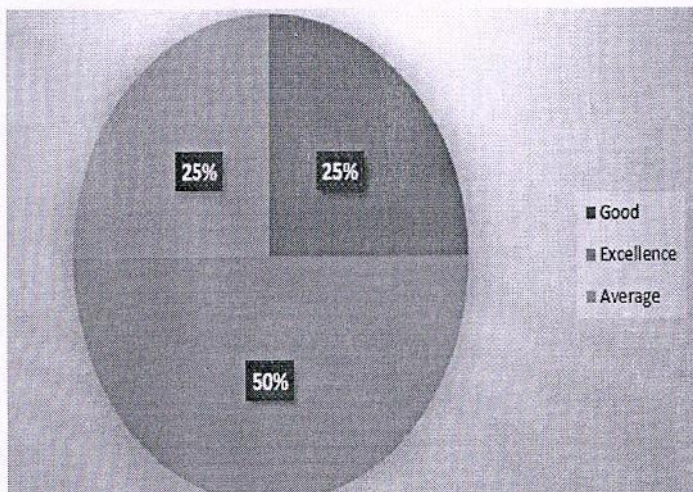


4. Fulfillment of learning Objectives




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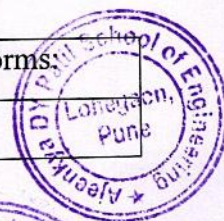


<p><u>5. Weightage given to Practical and Field work component</u></p>	<p><u>6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)</u></p>																
 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Average</td> <td>63%</td> </tr> <tr> <td>Good</td> <td>37%</td> </tr> <tr> <td>Excellence</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Average	63%	Good	37%	Excellence	0%	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Average</td> <td>50%</td> </tr> <tr> <td>Good</td> <td>38%</td> </tr> <tr> <td>Excellence</td> <td>12%</td> </tr> </tbody> </table>	Category	Percentage	Average	50%	Good	38%	Excellence	12%
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Feedback & responses on curriculum received from Teachers through Google Forms:

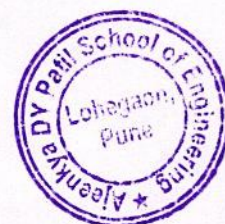
Teacher Feedback: -

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1) Curriculum to include one NPTEL course and should be assessed
2) Interdisciplinary topics/ activity can be part of the curriculum.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.
Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.


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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

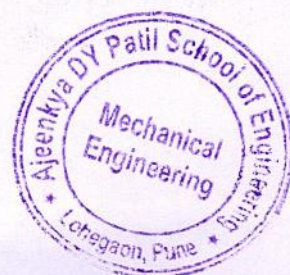
SPPU PUN Code: CEGP015720

Department of Mechanical Engineering

Student's Feedback Analysis Session: 2022-23



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Department of Mechanical Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken

Session- 2022-23

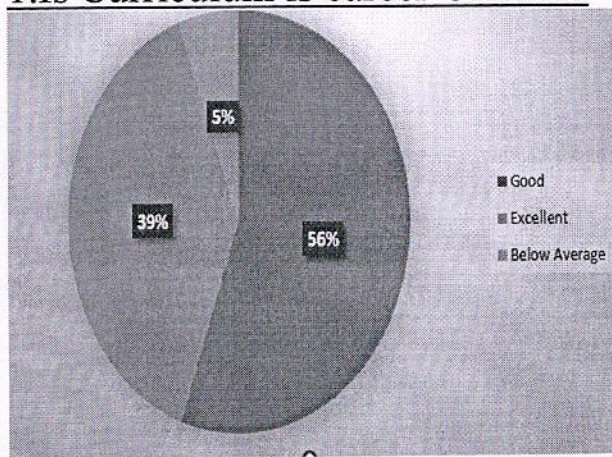
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Mechanical)

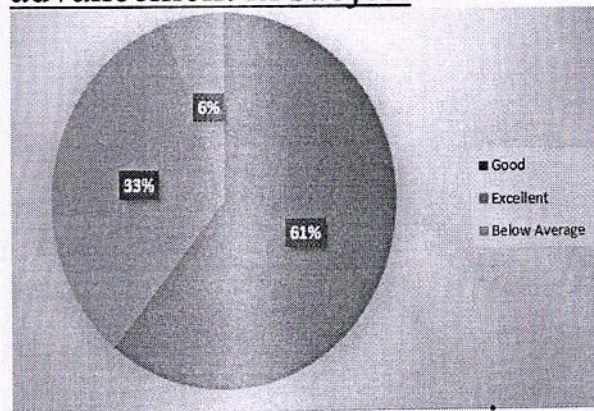
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented

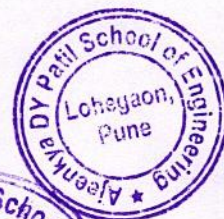
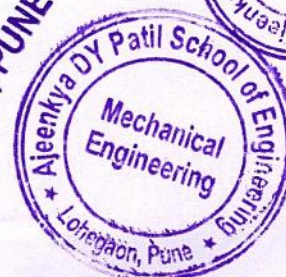


2. Inclusion/Incorporation of latest advancement in subject

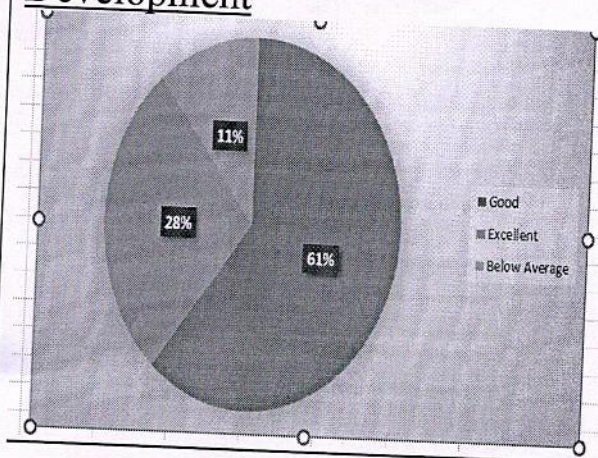


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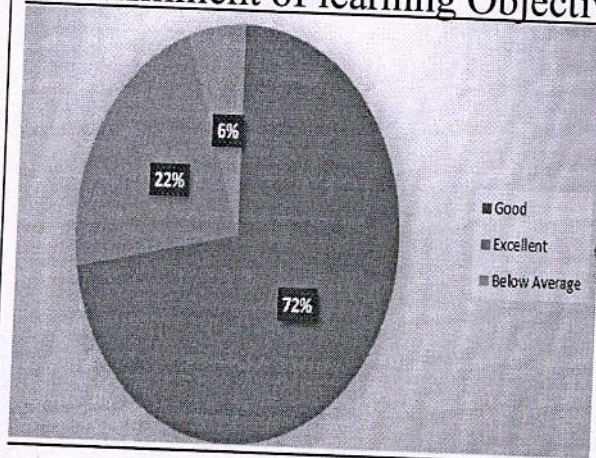
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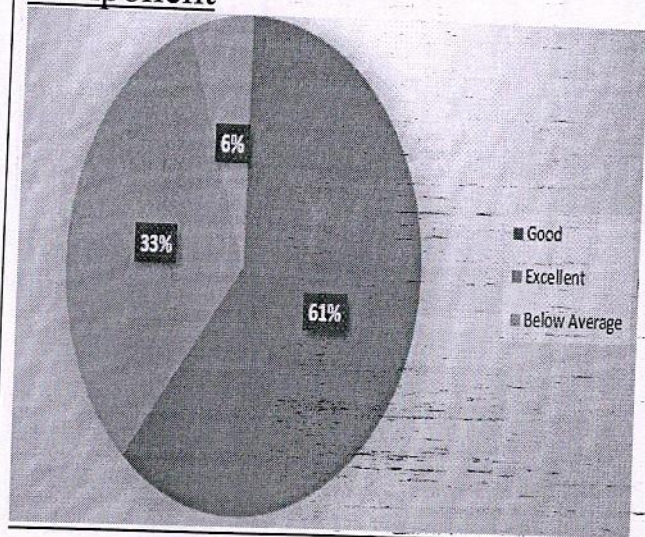
3. Weightage given to Skill Development



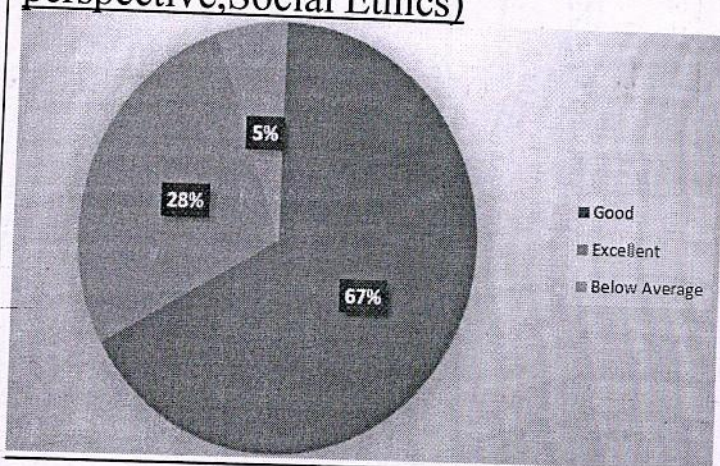
4. Fulfillment of learning Objectives




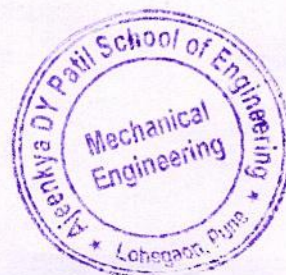
5. Weightage given to Practical and Field work component



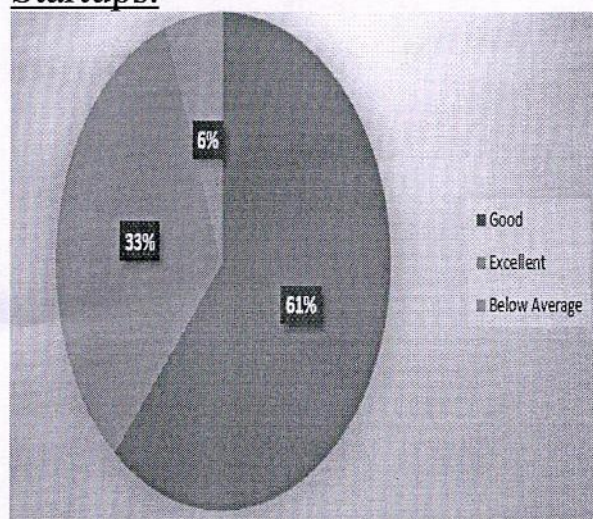
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)




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7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

1) It would be great if we were exposed to different fields apart from engineering once in a few months.

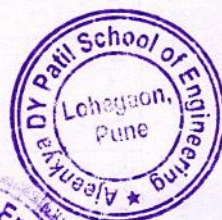
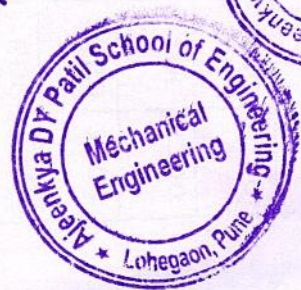
2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

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AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis

Session: 2022-23

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Department of Mechanical Engineering

Analysis of Alumni's Feedback - on Curriculum & Action Taken

Session- 2022-23

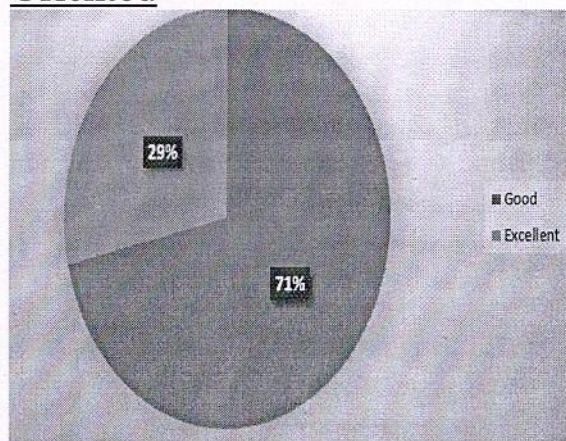
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

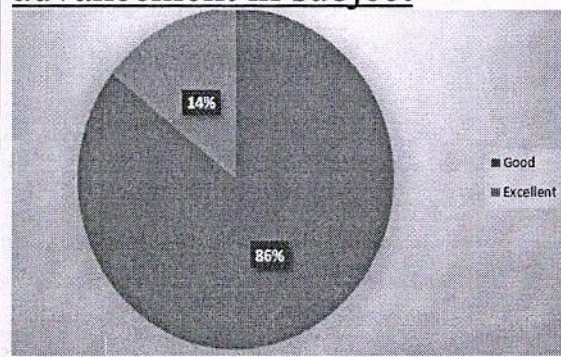
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

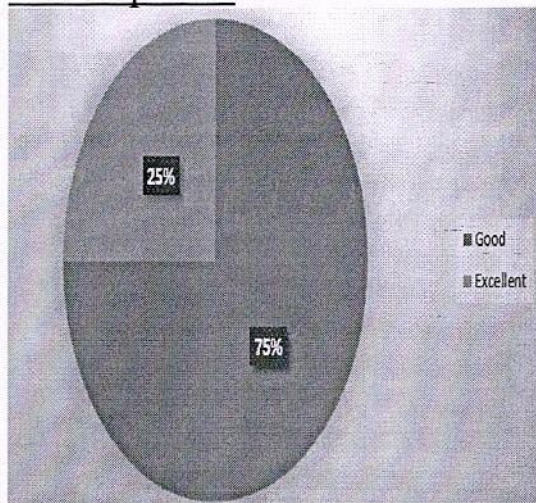
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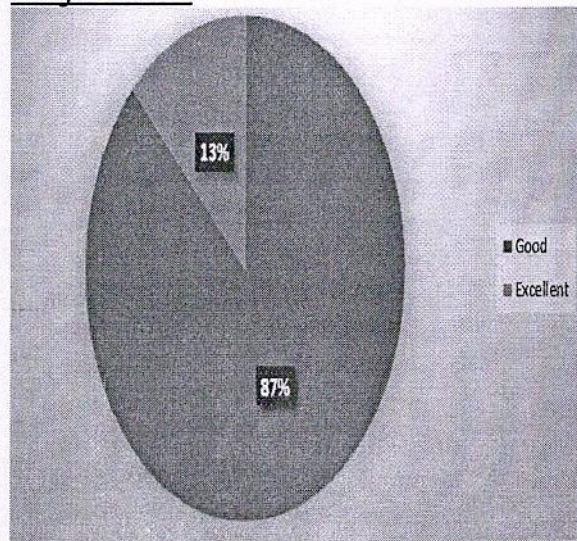
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



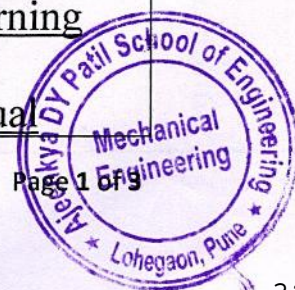
4. Fulfillment of learning Objectives



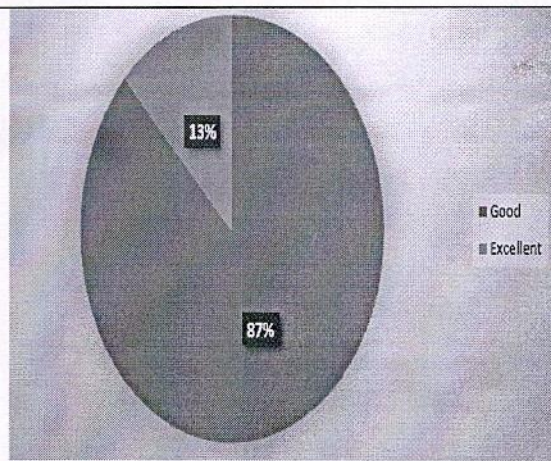
5. Weightage given to Practical and Field work component

6. Weightage given to learning values (in terms of knowledge, concepts, manual

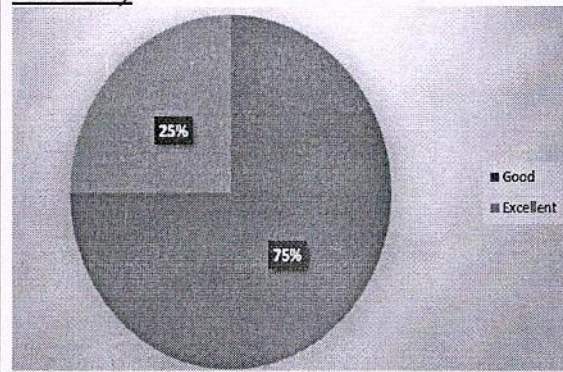
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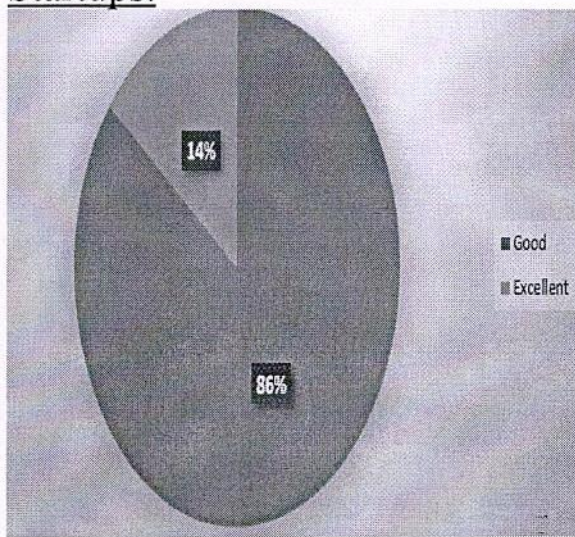
Page 1 of 9



skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -


- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

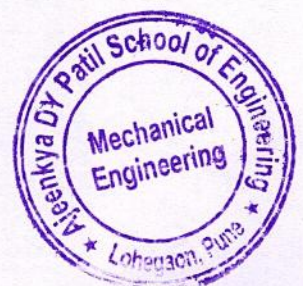
Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-

oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has

Initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.


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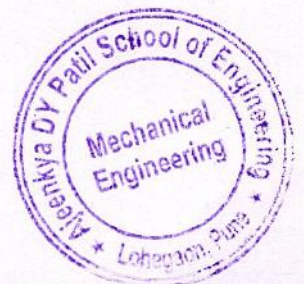
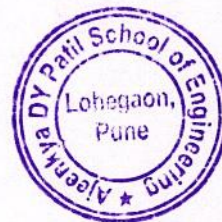
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Employer's Feedback Analysis Session: 2022-23

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Department of Mechanical Engineering
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Analysis of Employer's Feedback - on Curriculum & Action Taken

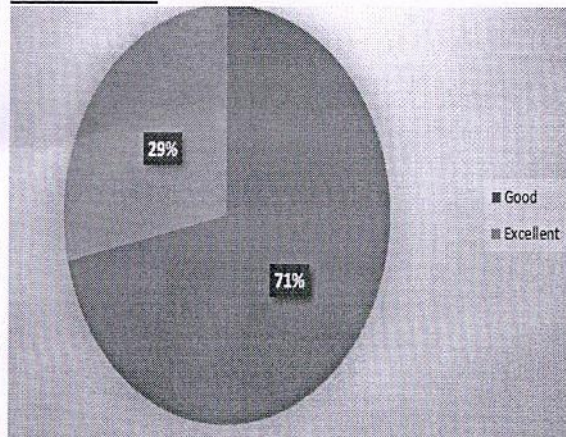
Session- 2022-23

Stakeholder: Employers

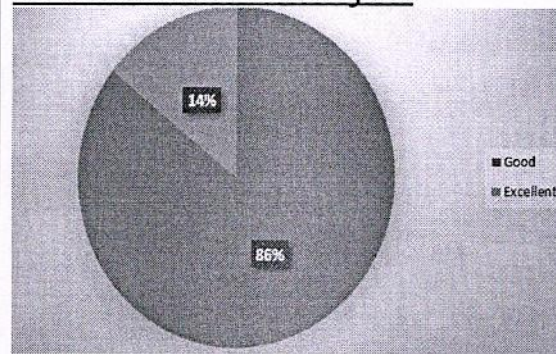
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

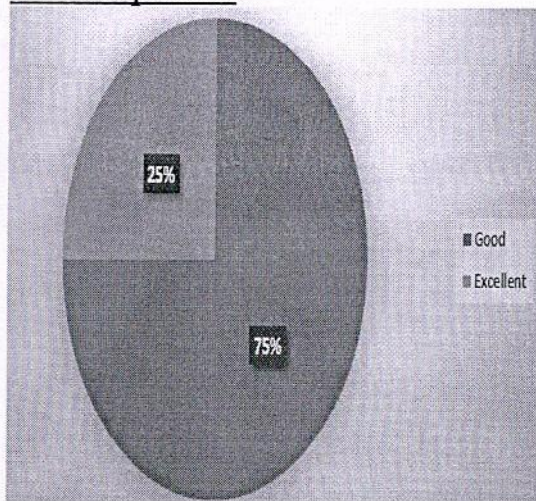
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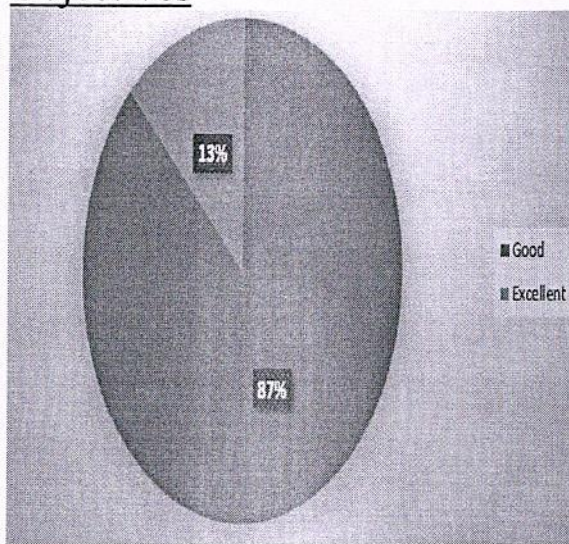
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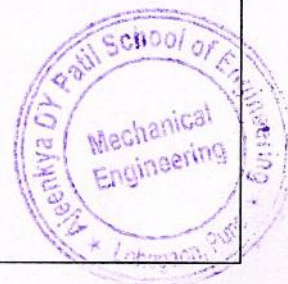
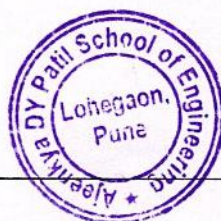
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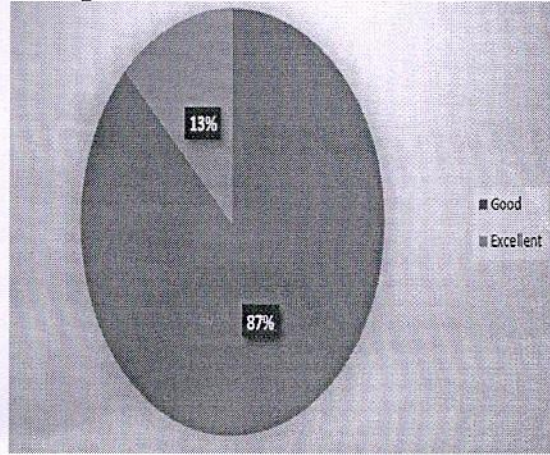
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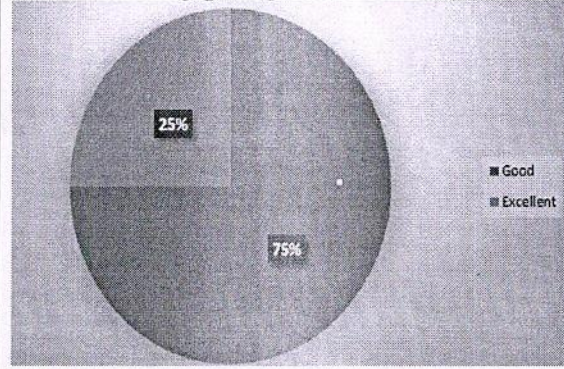
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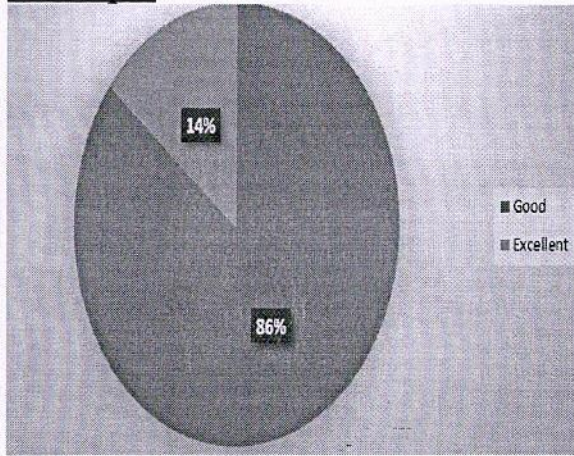
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



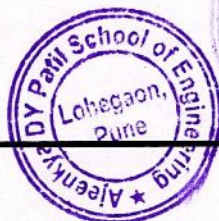
Feedback: -

- SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.

Action Taken

- All Programmes have added Internship Program in the Curriculum.

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HOD (Mechanical)
Page 6 of 3

Civil Engineering Department

Analysis of Feedback on Curriculum

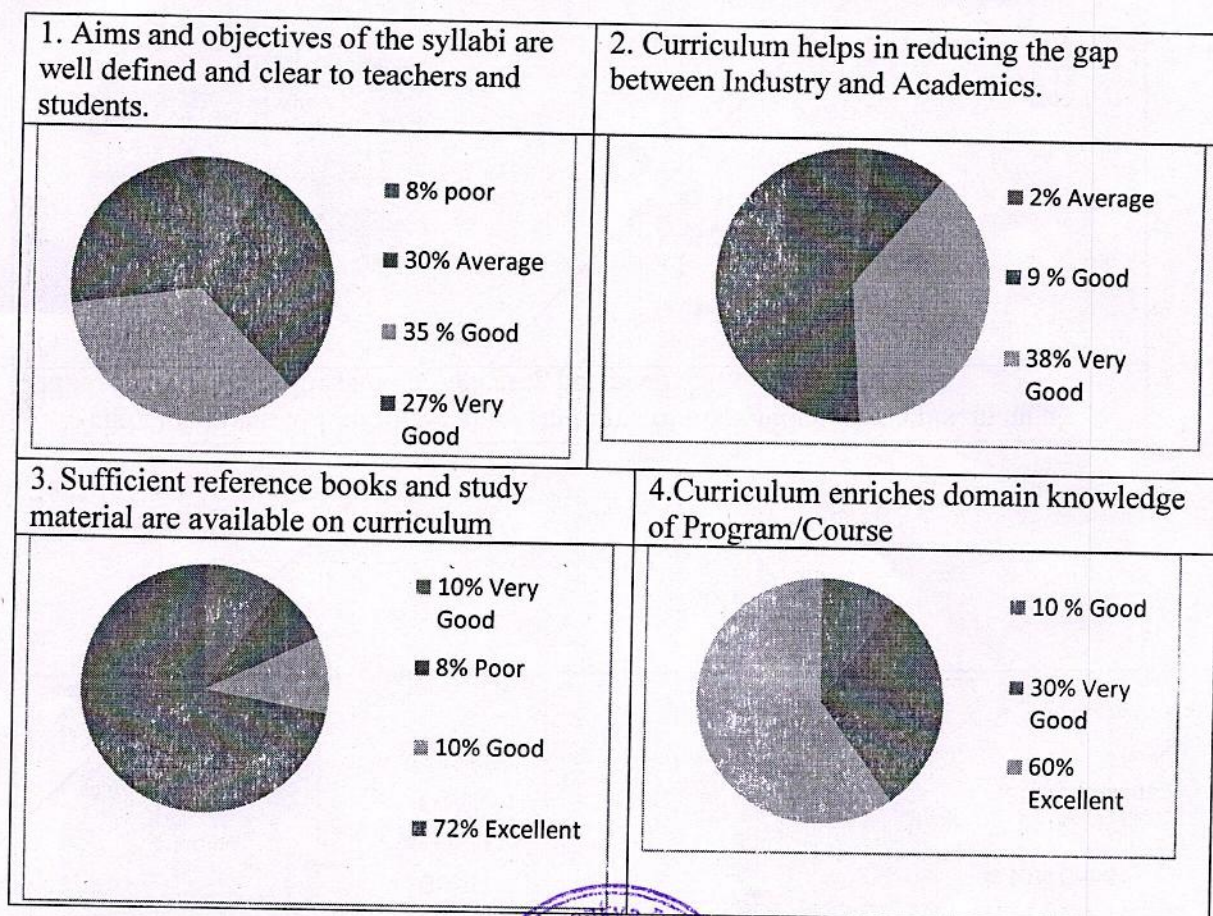
AY: 2022-23

A. Analysis of Teacher's Feedback - on Curriculum AY: 2022-23

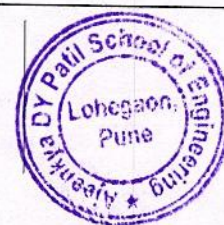
Stakeholder: Teachers

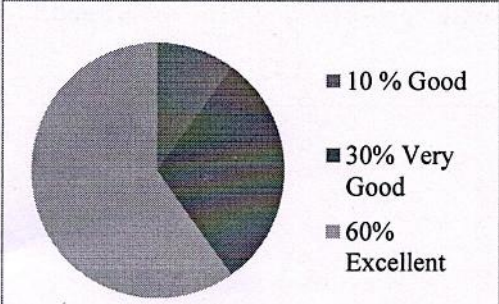
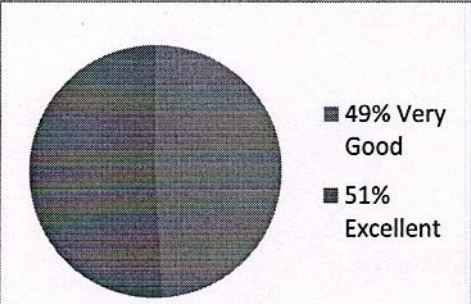
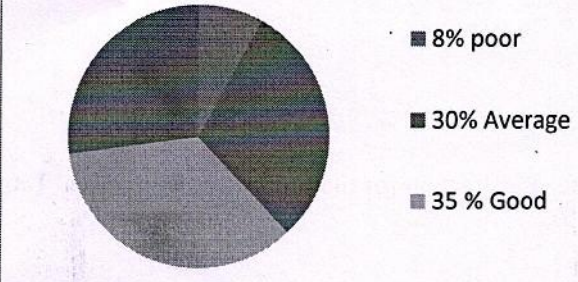
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
 <p> ■ 10 % Good ■ 30% Very Good ■ 60% Excellent </p>	 <p> ■ 49% Very Good ■ 51% Excellent </p>
7. The course/program of studies carries sufficient number of optional papers.	
 <p> ■ 8% poor ■ 30% Average ■ 35 % Good </p>	

Teachers Curriculum Feedback Responses

1. Internship period for TE (2019 pattern) should be increased or there can be internship for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2. Curriculum to include one NPTEL course and should be assessed.
3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4. Python subject of final year students should be moderately planned which includes advanced level hands-on.
5. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
6. There should be software/ERP related module for third or final year students.
7. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.
8. Foundation engineering subject of final year should include atleast one site visit.

Action Taken from Teachers Curriculum Feedback Responses:

1. Workshop on Software is conducted for S.E and T.E students.
2. Department has made 1 NPTEL course compulsory for TE & BE students.

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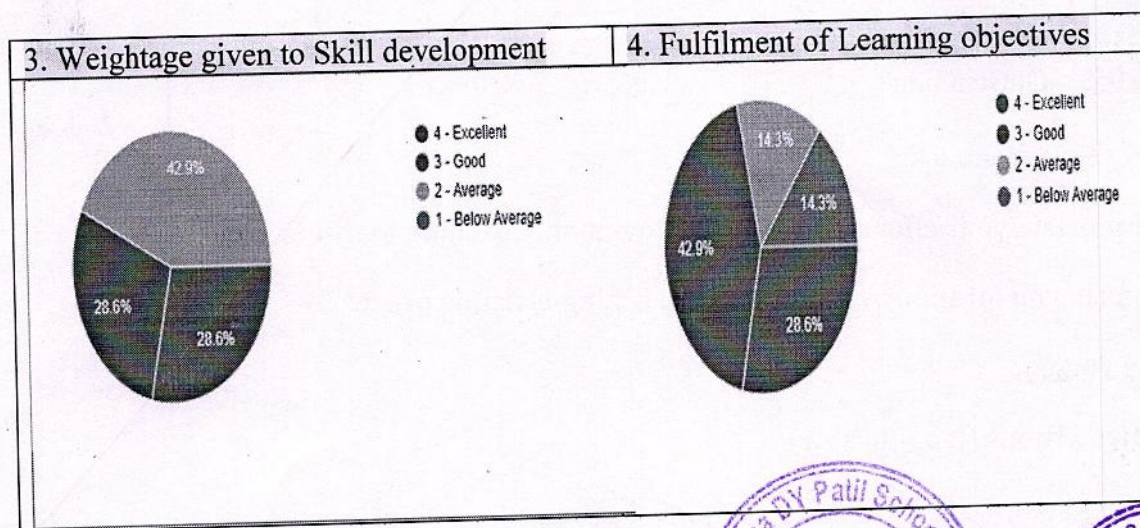
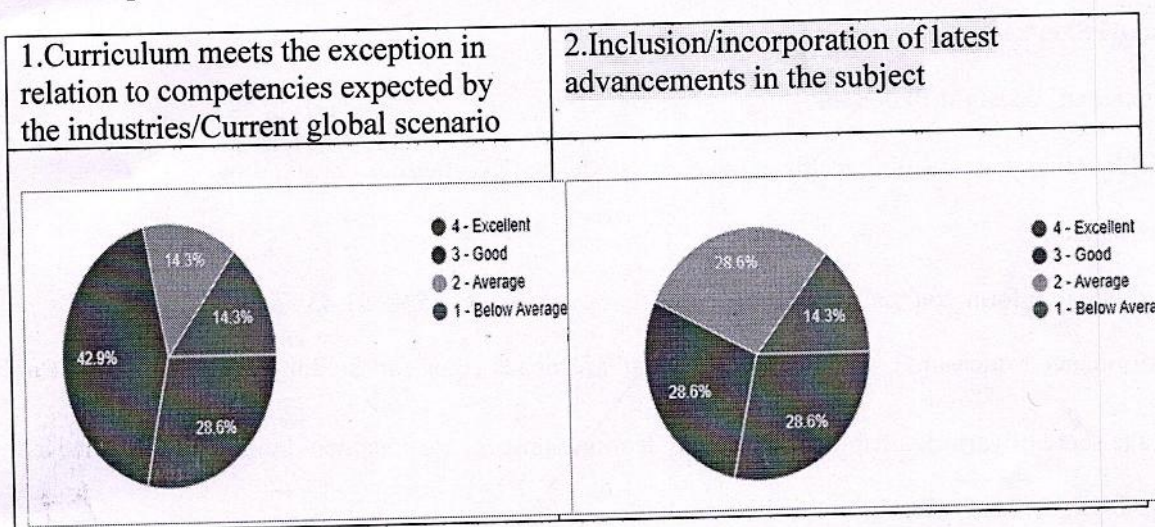


B. Analysis of Student's Feedback - on Curriculum AY: 2022-23

Stakeholder: Students

Programme: Civil Engineering

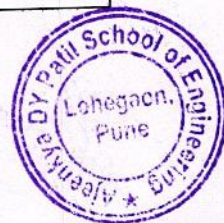
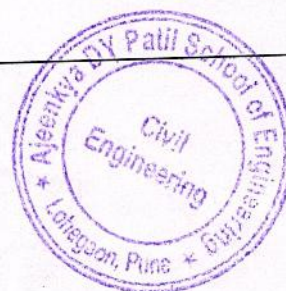
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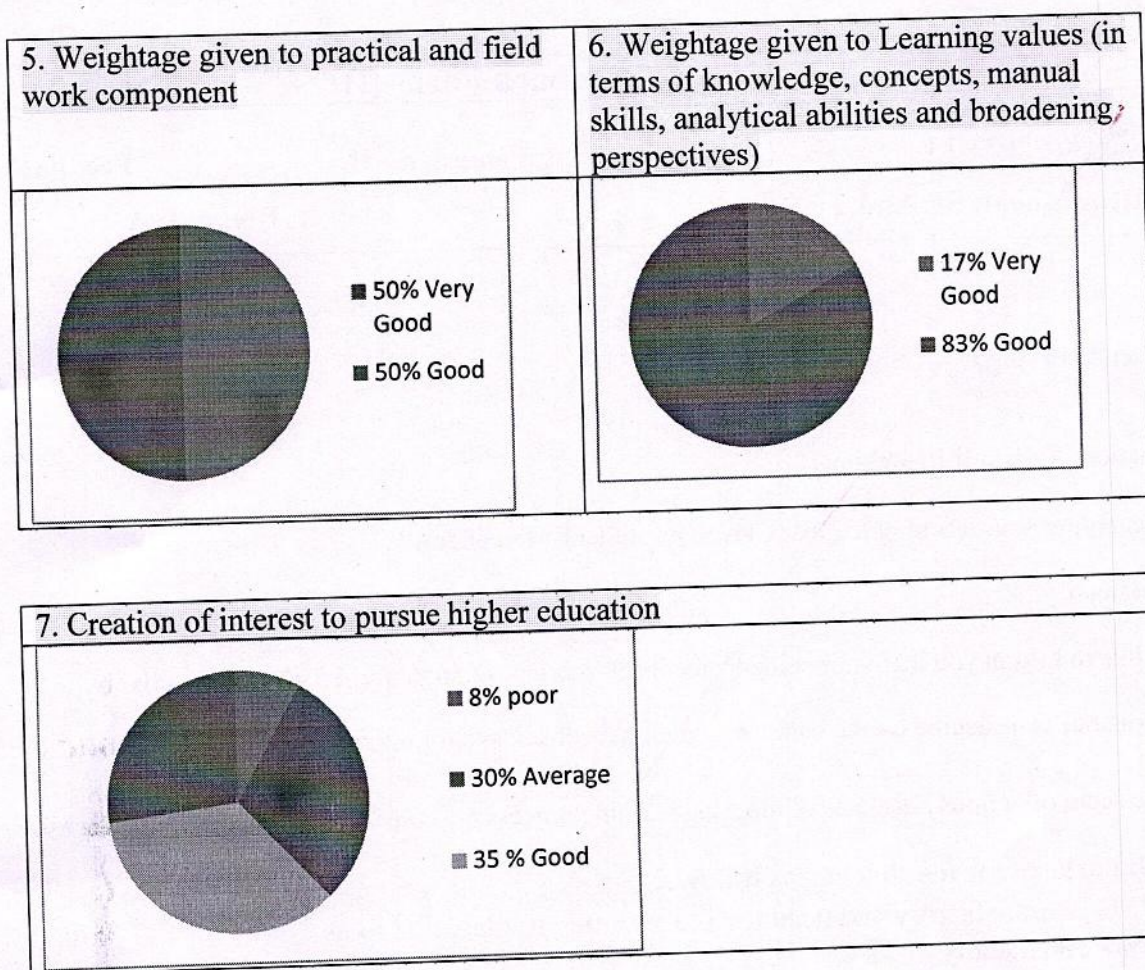


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Students Curriculum Feedback Responses

- 1) There should be internship for SE students as well.
- 2) SPPU Civil Engineering Syllabus can add industry required subject.
- 3) Final year Sem-II should be fully for internship and field work oriented courses.
- 4) More time should be given for TE internship as time specified in the syllabus is not possible according to commencement of new semester.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.

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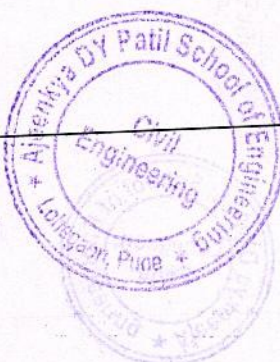
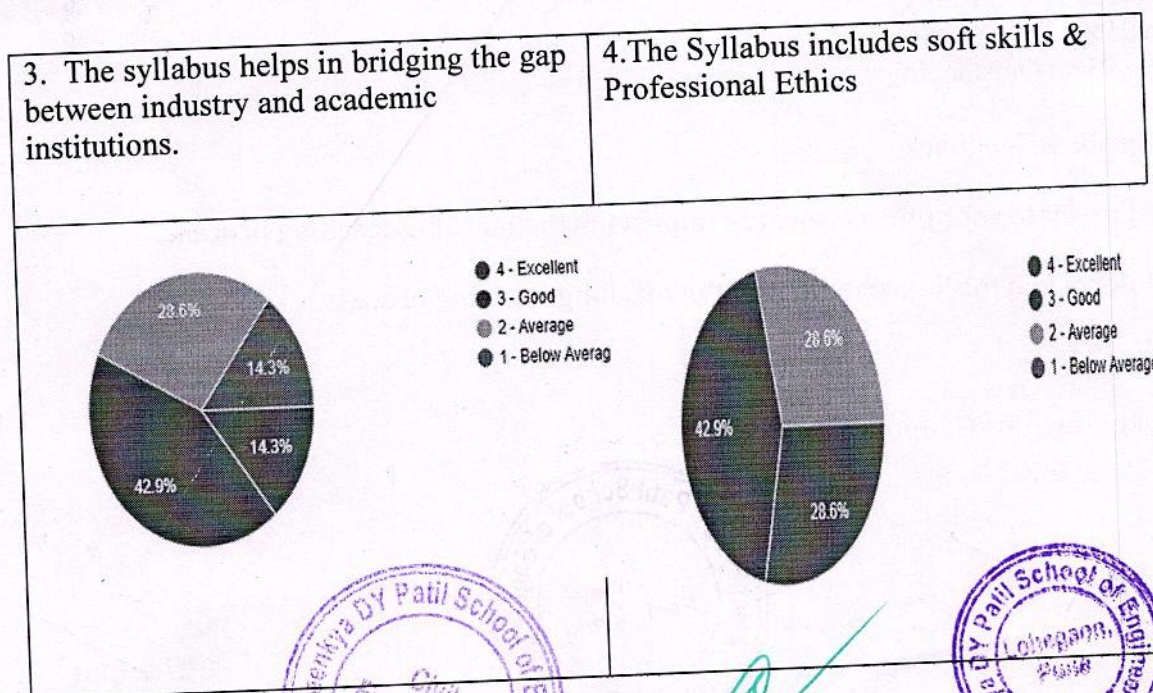
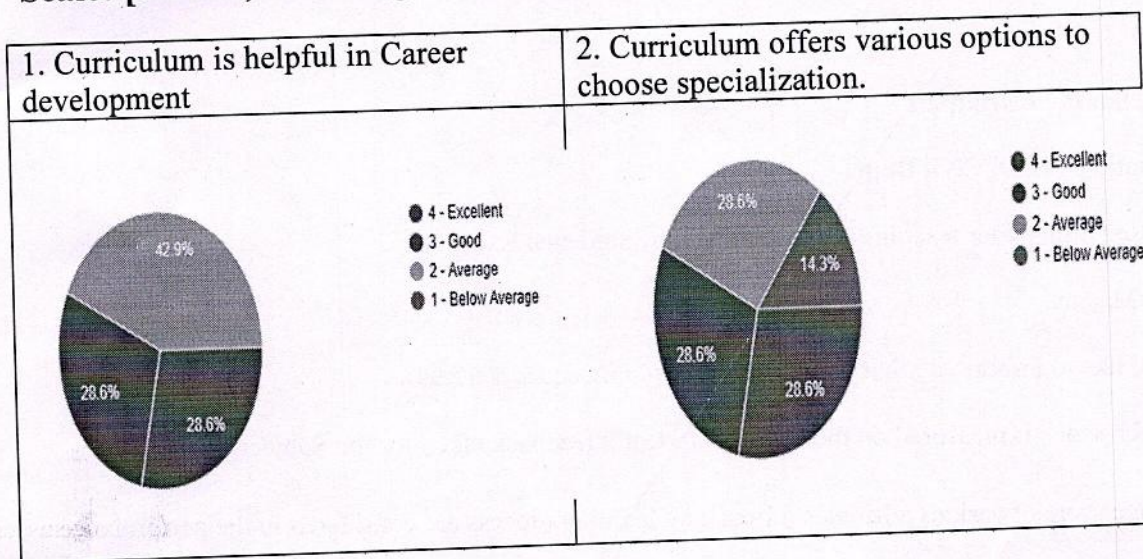


C. Analysis of Employer's Feedback - on Curriculum AY: 2022-23

Stakeholder: Employers

Programme: Civil Engineering

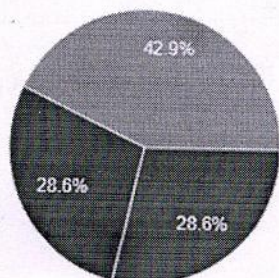
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



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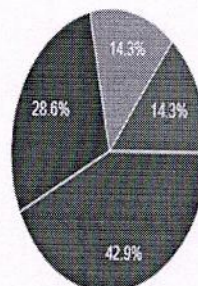


5. Usage of Curriculum for development of human resource at your industry/workplace



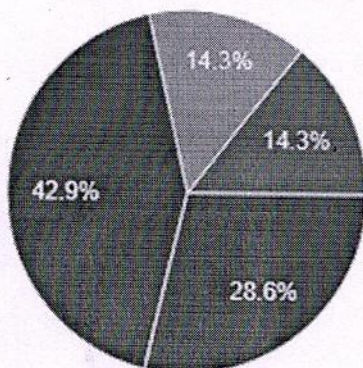
● 4 - Excellent
● 3 - Good
● 2 - Average
● 1 - Below Av

6. Incorporation of component about development of ability to manage/leadership qualities



● 4 - Excellent
● 3 - Good
● 2 - Average
● 1 - Below Avg

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



● 4 - Excellent
● 3 - Good
● 2 - Average
● 1 - Below Average

Employers Curriculum Feedback Responses

- 1) SPPU Civil Engineering Syllabus can make compulsory field project for project phase-I for final year students.
- 2) Syllabus can also include with training and skill development courses.
Software related courses should be included considering the automation era

Action Taken from Employers Curriculum Feedback Responses:

1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
2. Mock Tests are conducted for interview preparation and Skill development of the students.

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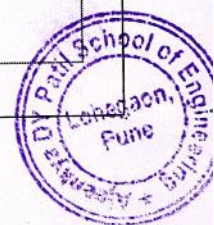
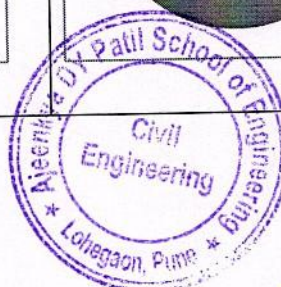
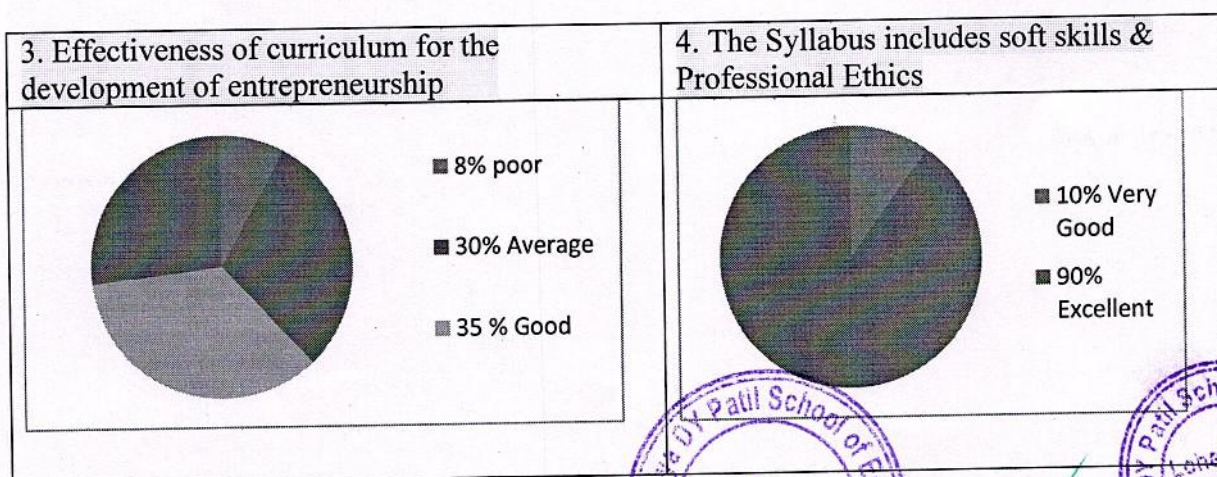
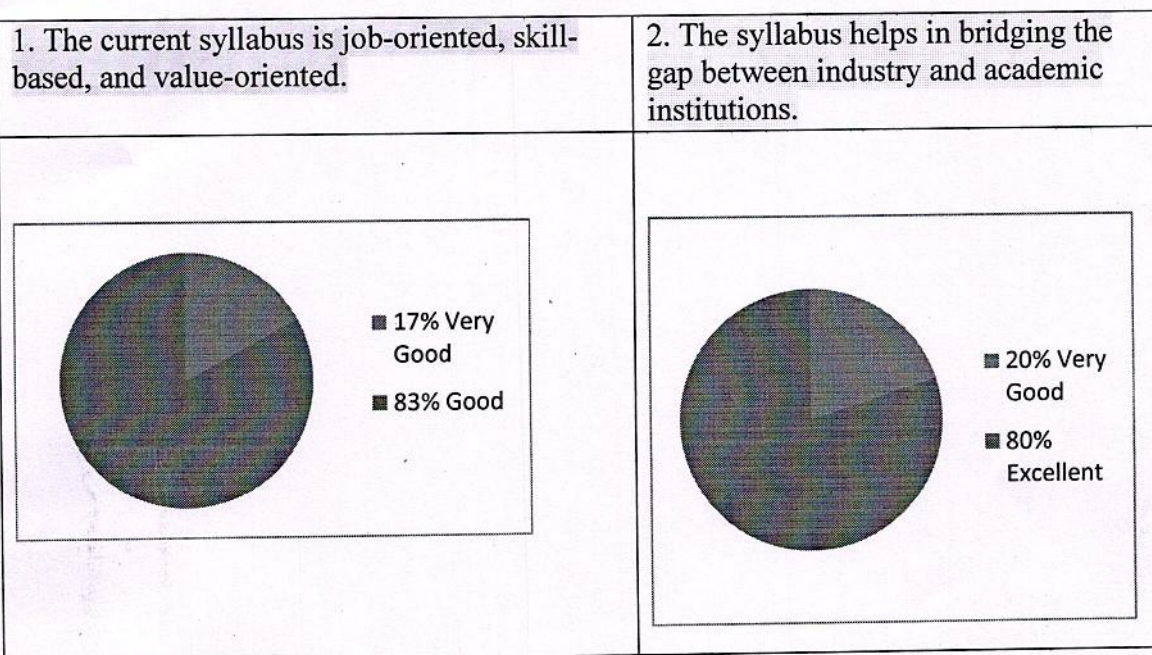
D. Analysis of Alumni's Feedback - on Curriculum

AY: 2022-23

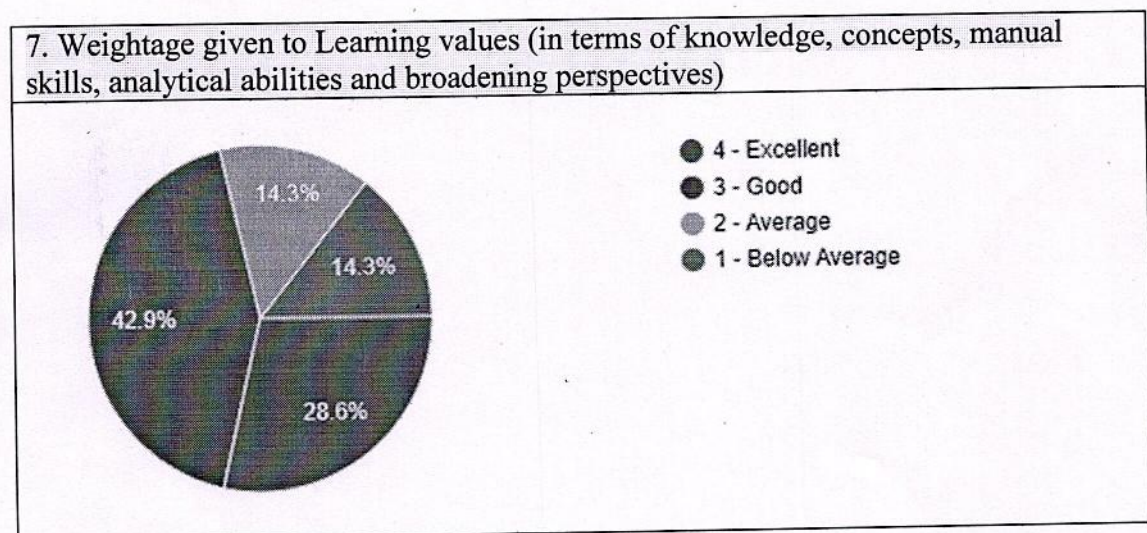
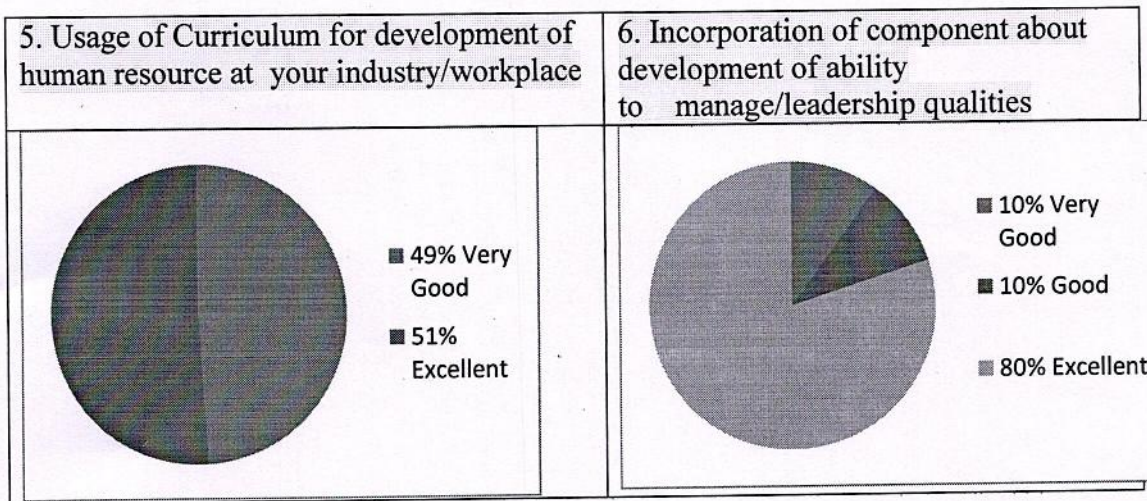
Stakeholder: Alumni

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



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Alumni Curriculum Feedback Responses

1. Software oriented courses should be included atleast for structure or transportation related courses.
2. More Choices of Open Elective Subjects can be added.
3. Subjects & Courses related to Industry requirements must be included

Action Taken from Alumni Curriculum Feedback Responses:

1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.

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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Department of Artificial Intelligence & Data Science

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2022-23


Stakeholder: Teachers

Programme: B.E. in Artificial Intelligence & Data Science

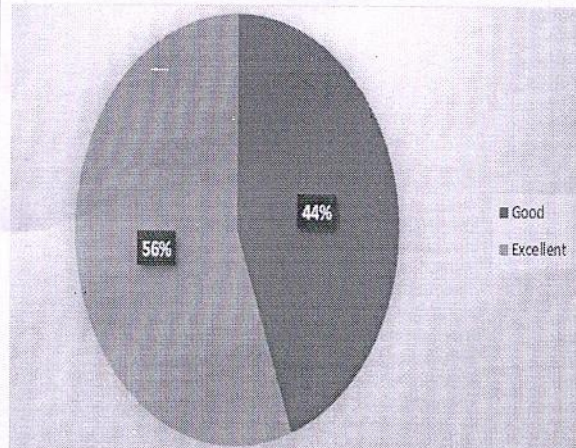
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

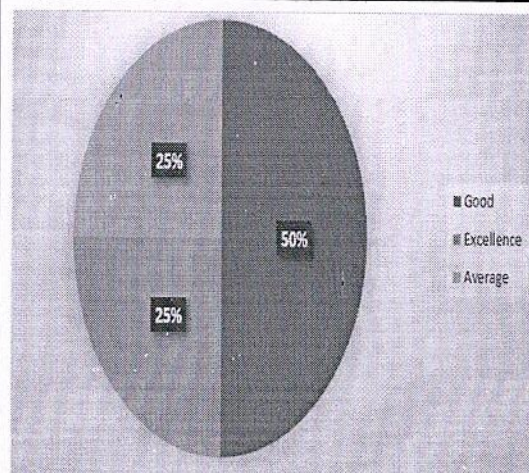



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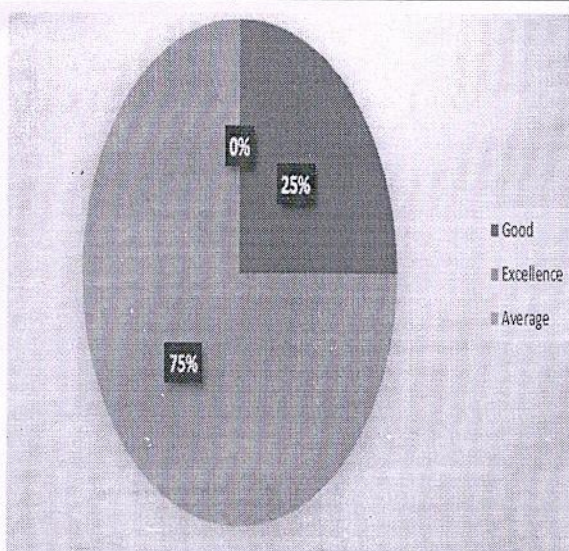
1. Is Curriculum is career Oriented



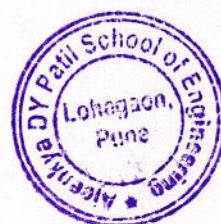
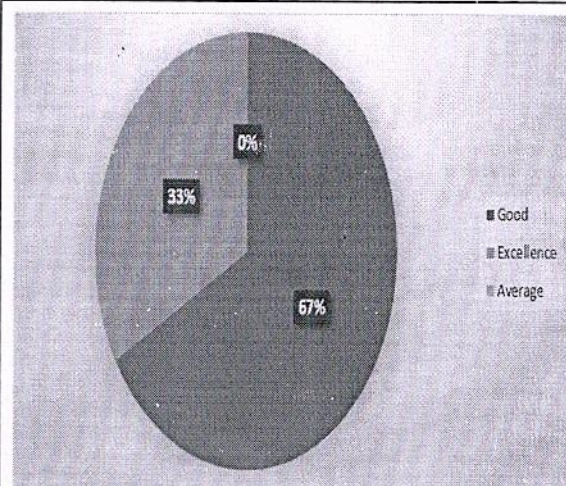
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development

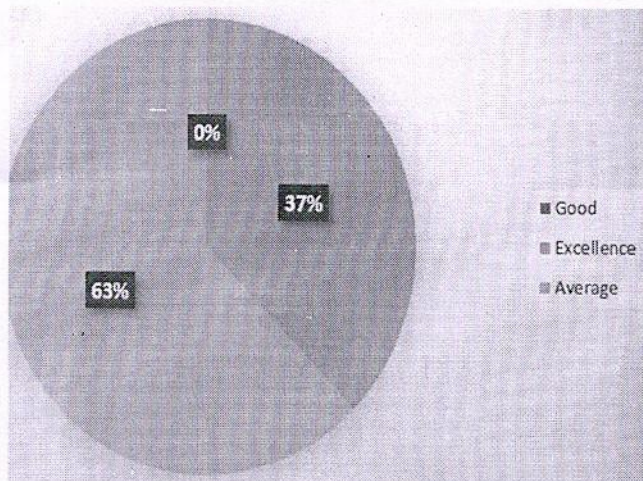


4. Fulfillment of learning Objectives

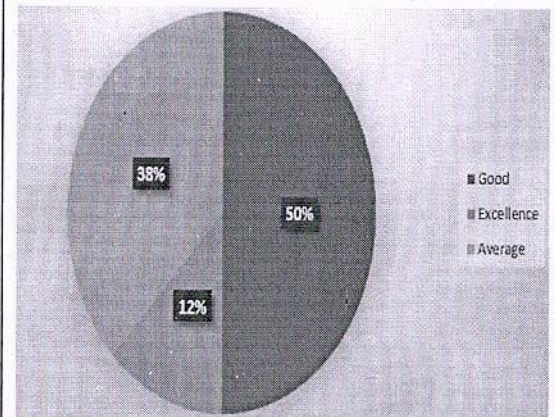



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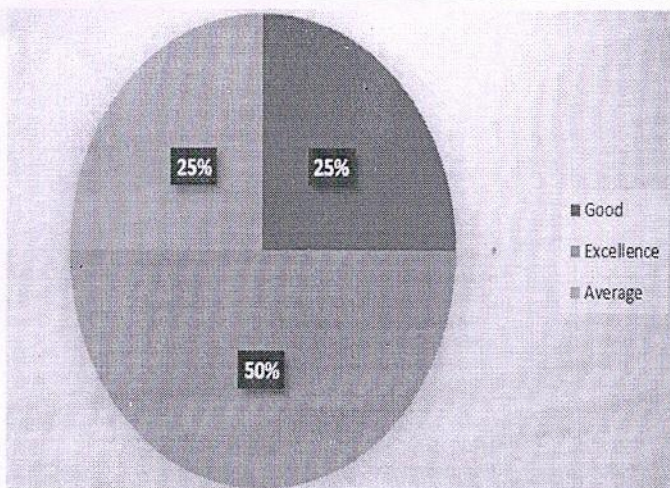
5. Weightage given to Practical and Field work component



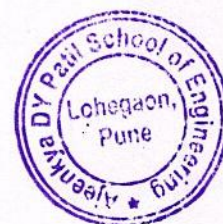
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and



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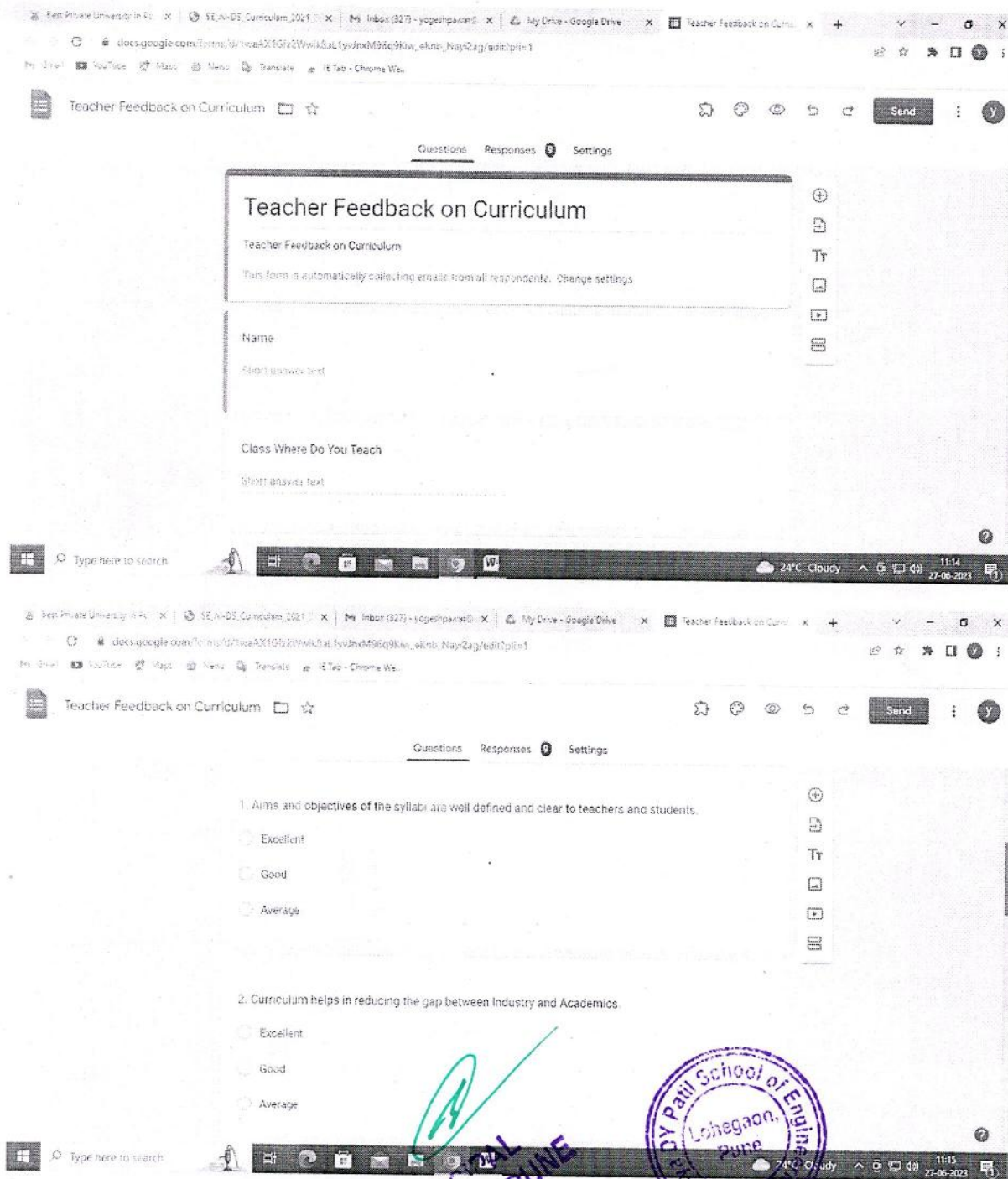
Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) Curriculum to include one NPTEL course and should be assessed
2) More subjects on Machine Learning , AI & Deep Learning Should be included in the curriculum
3) Internship Period should be Minimum 6 Months
4) Machine Learning Should be included in TE & Artificial Neural Network should be included in BE
Action Taken: All faculties and students suggested completing one or more NPTEL course in the year. By giving some industrial training through FDP's and Add-on Courses to teacher and then teacher give to students.


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A-7, 2022-23

Teacher's Feedback on Curriculum



Teacher Feedback on Curriculum

Teacher Feedback on Curriculum

This form is automatically collecting emails from all respondents. [Change settings](#)

Name

Short answer text

Class Where Do You Teach

Short answer text

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

☐ Excellent

☐ Good

☐ Average

2. Curriculum helps in reducing the gap between Industry and Academics.

☐ Excellent

☐ Good

☐ Average

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Best Private University in Pune x SEAI-DG_Curriculum_2021 x Inbox (327) - yagshwanth x My Drive - Google Drive x Teacher Feedback on Curriculum x

docs.google.com/forms/d/1vjaAX1Gfz2WwukdL1vVruM5Bq9Kio_ekmb_Nayizag/edit?pli=1

Teacher Feedback on Curriculum

Questions Responses Settings

3. Sufficient reference books and study material are available on curriculum

☐ Excellent

☐ Good

☐ Average

4. Curriculum enriches domain knowledge of Program/Course

☐ Excellent

☐ Good

☐ Average

Type here to search

24°C Cloudy 11:15 27.06.2023

Best Private University in Pune x SEAI-DG_Curriculum_2021 x Inbox (327) - yagshwanth x My Drive - Google Drive x Teacher Feedback on Curriculum x

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Teacher Feedback on Curriculum

Questions Responses Settings

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics

☐ excellent

☐ Good

☐ Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)


☐ Excellent


☐ Good

☐ Average

Type here to search

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Teacher Feedback on Curriculum

Questions Responses Settings

7. The course/program of studies carries sufficient number of optional papers.

Excellent

Good

Average

Suggestions for improvement in curriculum design and development

Long answer type

Teachers Curriculum Feedback Responses

1. Machine learning should have been taught before Artificial Neural Networks
2. Prerequisite like Python and CPP languages should be covered before FDS
3. Practical Oriented Emerging trends to be included in the syllabus



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Timestamp	Name	Class Where Do You Teach	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development
6/23/2023 15:07:27	Bhagyashree Dhakulka	TE AI and DS	Excellent	Good	Excellent	Good	Good	Good	Excellent	Machine learning should have been taught before Artificial Neural Networks
6/23/2023 15:09:23	Payal Rushikesh Deshmukh		Good	Excellent	Good	Good	Good	Good	Good	
6/23/2023 15:10:23	priyanka.waghmare	SE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Prerequisite like Python and CPP languages should be covered before FDS A small portion of Python is covered in FE, which is not much helpful
6/23/2023 15:13:04	Gopika Fattapurkar	TE	Good	Good	Good	Good	Good	Excellent	Good	
6/23/2023 15:14:13	Mr. Yogesh B. Pawar	SE	Excellent	Excellent	Good	Excellent	excellent	Good	Excellent	Practical Oriented Emerging trends to be included in the
6/23/2023 15:14:52	Hemangi Patil	Second Year Eng	Good	Good	Excellent	Excellent	Good	Good	Excellent	
6/23/2023 15:20:23	Shakti Kaushal	SE	Excellent	Good	Excellent	Good	Good	Good	Excellent	
6/23/2023 15:24:43	Rachna chapte	TE	Good	Good	Good	Excellent	excellent	Excellent	Good	No
6/23/2023 15:34:09	Poonam Nagale	SE-B	Excellent	Excellent	Good	Good	Good	Good	Good	None

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AICTE ID - 1-3847411

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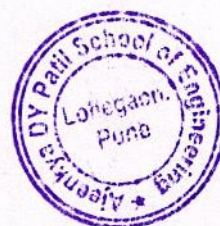
Department of Artificial Intelligence & Data Science

Student's Feedback Analysis

Session: 2022-23

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Department of Artificial Intelligence & Data Science

Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2020-21

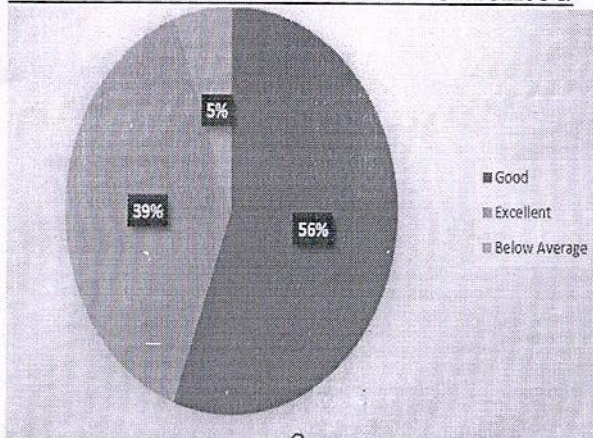
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (AI & DS)

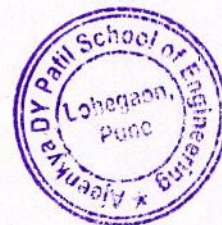
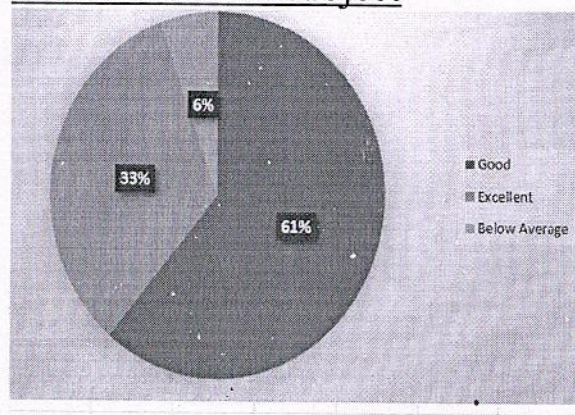
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented

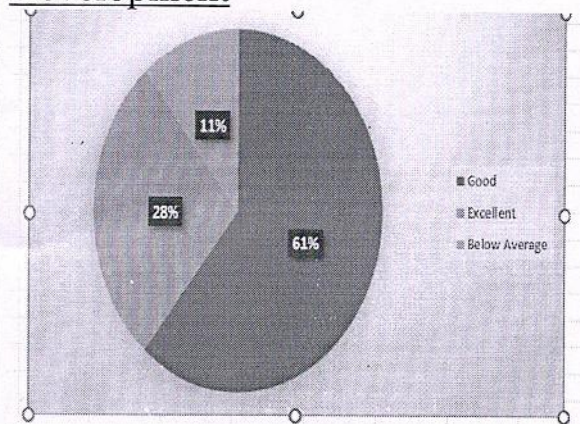


2. Inclusion/Incorporation of latest advancement in subject

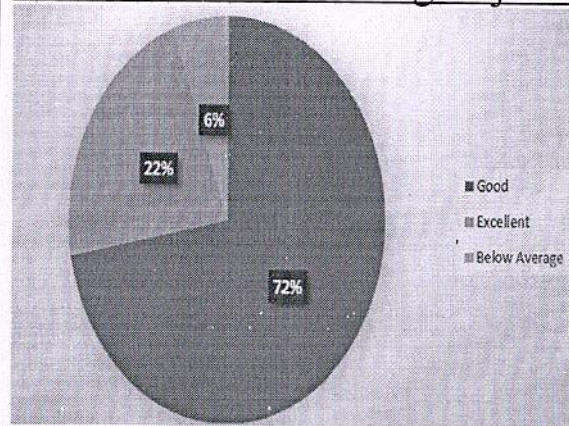


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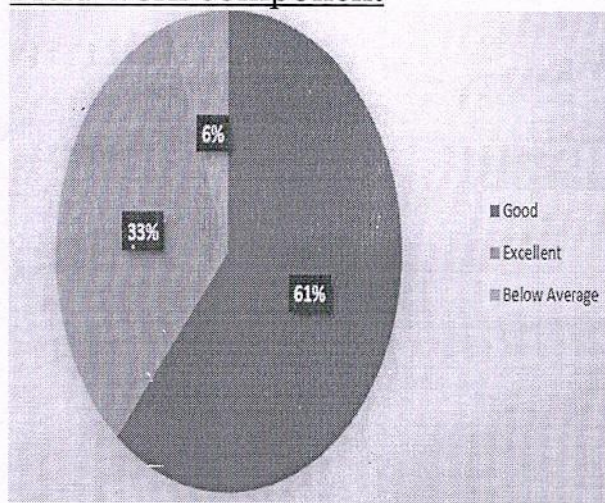
3. Weightage given to Skill Development



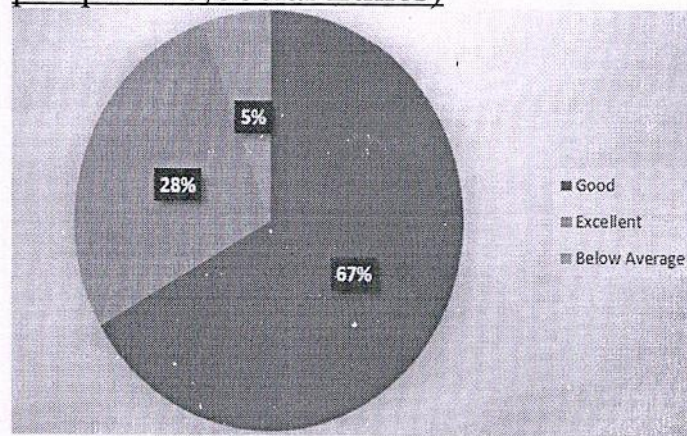
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



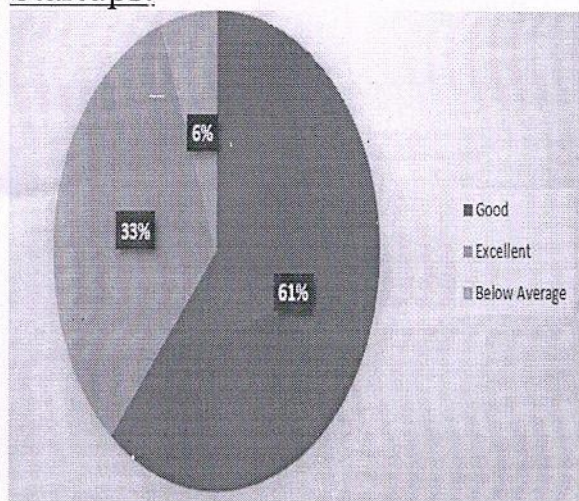
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



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7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

1) Credits Should be given to Certification Courses
2) There should be internship for SE students as well.
Action Taken by institution on Feedback given by Students:
Hands on Sessions & workshops are conducted by the institute.
Guest lectures are conducted for gain the knowledge of industry & to bridge the Gap between Industry and Academia.

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Academic Year : 2021-22



Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

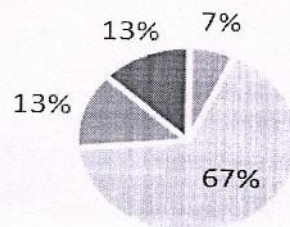
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

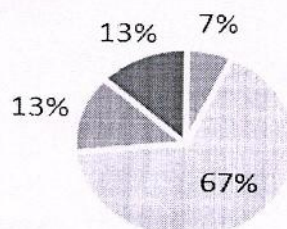
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



■ Excellent ■ Good ■ Average ■ Below Average

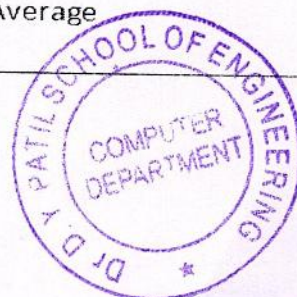
2. Curriculum helps in reducing gaps between Industry and Academics.



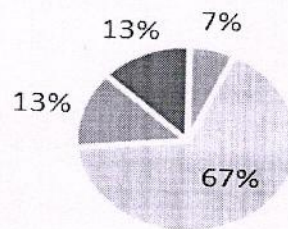
■ Excellent ■ Good ■ Average ■ Below Average



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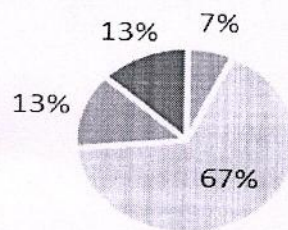


3. Sufficient reference books and study material are available on curriculum



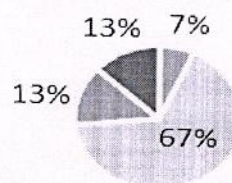
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4. Curriculum enriches domain knowledge of program/course



■ Excellent ■ Good ■ Average ■ Below Average

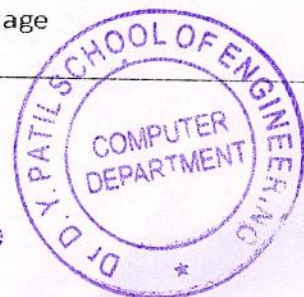
5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics



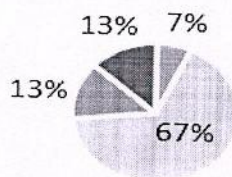
■ Excellent ■ Good ■ Average ■ Below Average



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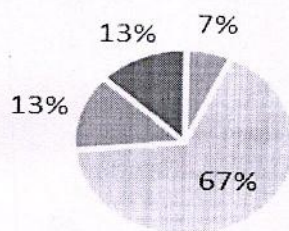


6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



■ Excellent ■ Good ■ Average ■ Below Average

7. The course/program of studies carries sufficient number of optional papers.



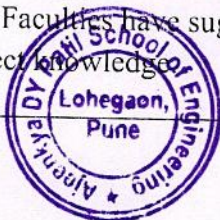
■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

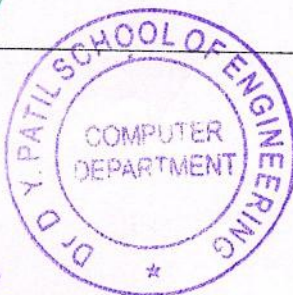
- Curriculum to include one NPTEL course and should be assessed.
- Include one unit which is completely based on R Programming and reaches to industry.

Action Taken

- Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.



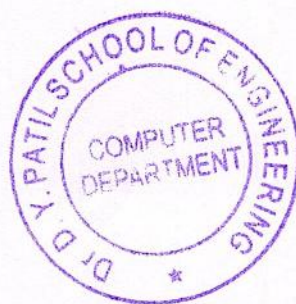
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Department of Computer Engineering

Student's Feedback Analysis

Session: 2021-22





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Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

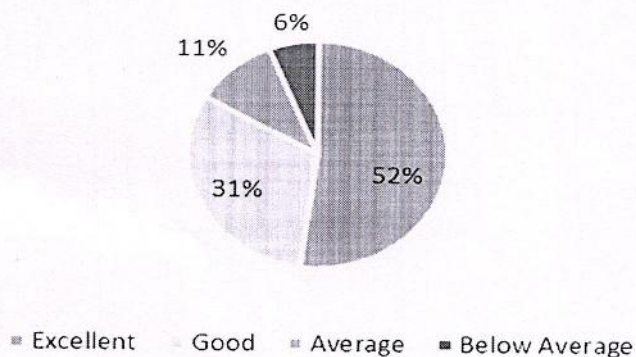
Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Students

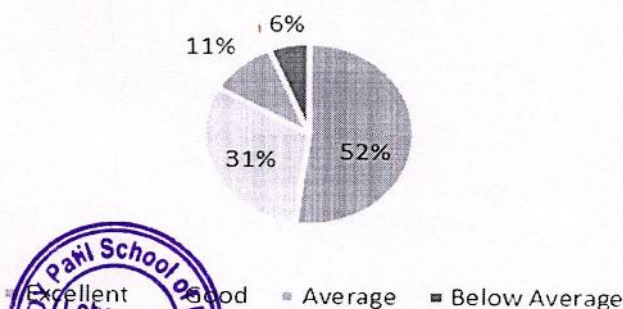
Programme: S.E/ T.E/ B.E. (Computer Engineering)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

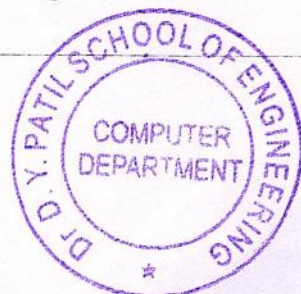
1. Is Curriculum is career Oriented



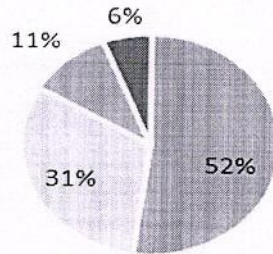
2. Inclusion/Incorporation of latest advancement in subject



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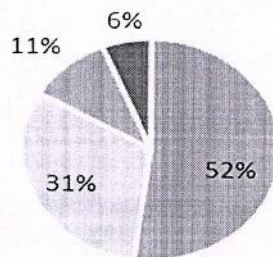


3. Weightage given to Skill Development.



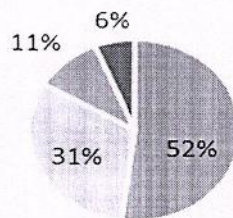
■ Excellent ■ Good ■ Average ■ Below Average

4. Fulfillment of learning Objectives



■ Excellent ■ Good ■ Average ■ Below Average

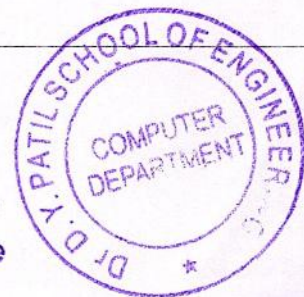
5. Weightage given to Practical and Field work component



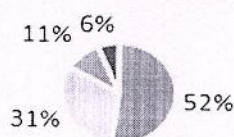
■ Excellent ■ Good ■ Average ■ Below Average



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Engineering, Lohegaon, Pune

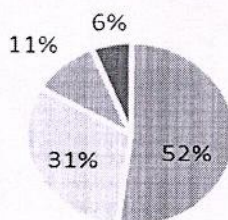


6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



■ Excellent ■ Good ■ Average ■ Below Average

7. Curriculum Creates interest for pursuing Higher studies and Startups.



■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

- Subjects & Courses related to industry requirements must be included
- Latest software's in curriculum as per industry requirements.
- Curriculum should be more practical oriented.
- Course for various domains such as web, android, machine learning should be included.

Action Taken

- Seminars are conducted to introducing latest programming languages used in industry such as python.
- In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum



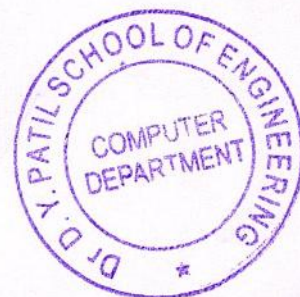
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Department of Computer Engineering

Alumni's Feedback Analysis

Session: 2021-22





Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

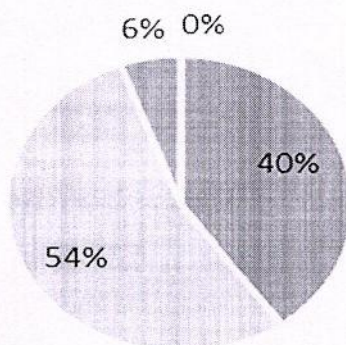
Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Alumni

Programme: B.E. & M.E. Computer Engineering

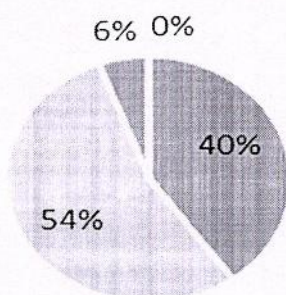
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Curriculum is helpful in career development



■ Excellent ■ Good ■ Average ■ Below Average

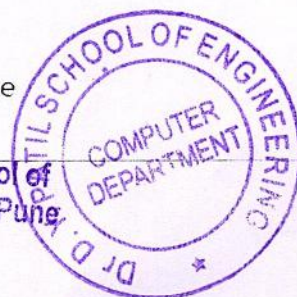
2. Curriculum offers various options to choose specialization



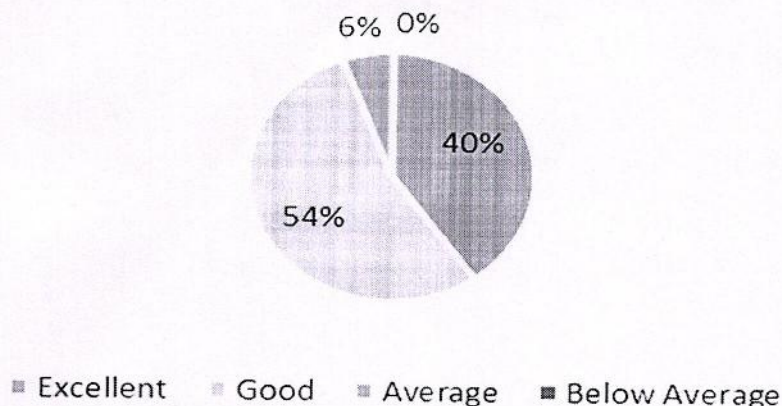
■ Excellent ■ Good ■ Average ■ Below Average



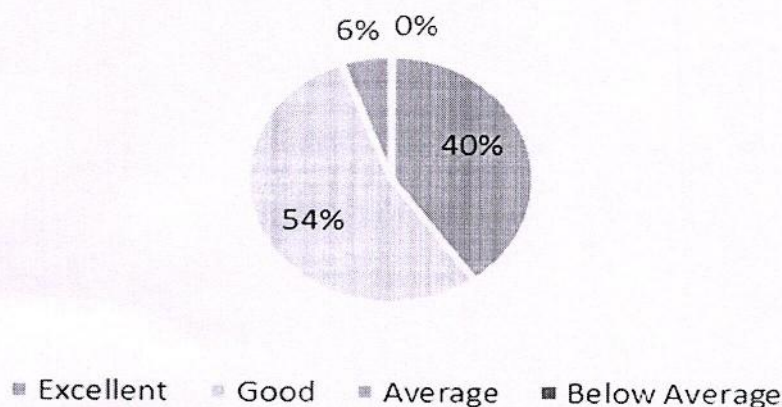
Principal
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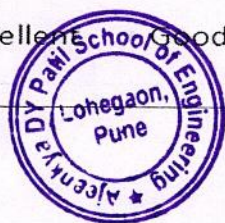
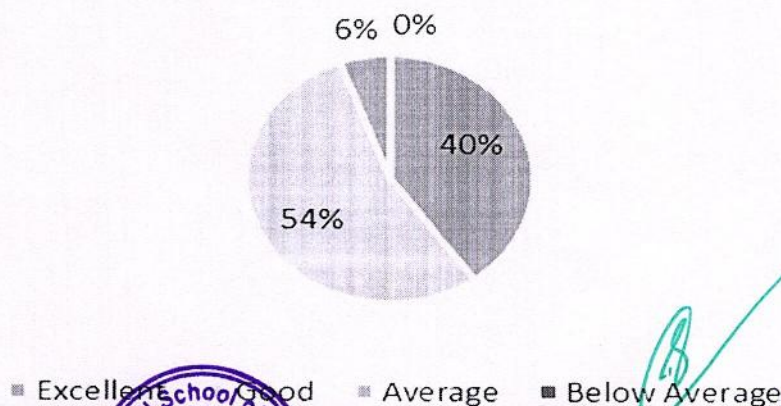
3. The syllabus helps in bringing the gap between industry and academic institution



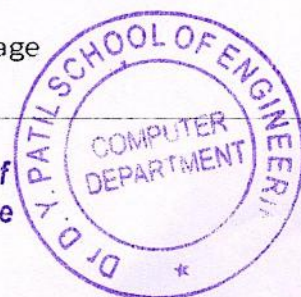
4. The syllabus includes soft skills and professional ethics



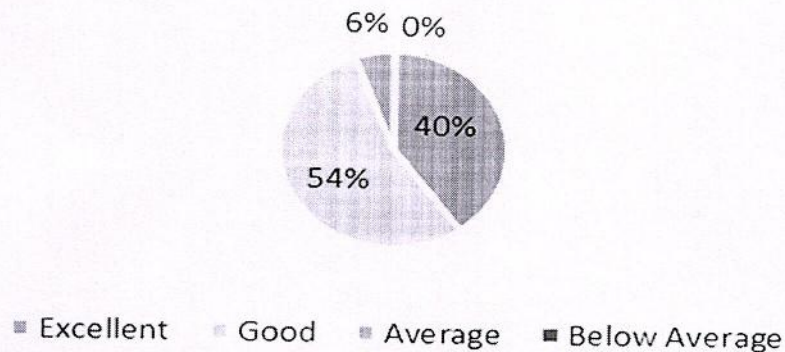
5. Uses of curriculum for development of human resources at your industry workspac



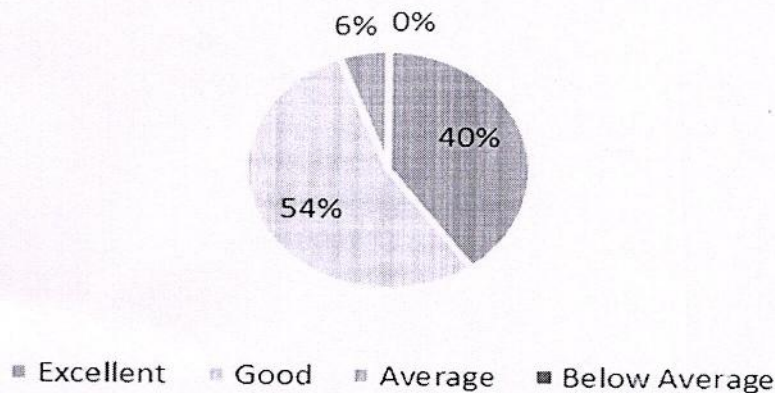
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6. Incorporation of component about development of ability to manage/ leadership qualities



7. Weightage given to learning values in terms of knowledge, concepts and manual skills

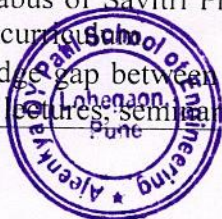


Remarks / Suggestions

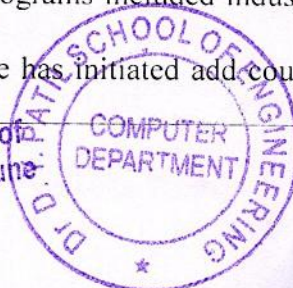
- Subjects & Courses related to Industry requirements must be included from Second Year.
- More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
- More Choices of Open Elective Subjects can be added.

Action Taken

- In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
- In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars.



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Department of Computer Engineering

● Employer's Feedback Analysis

Session: 2021-22





Department of Computer Engineering

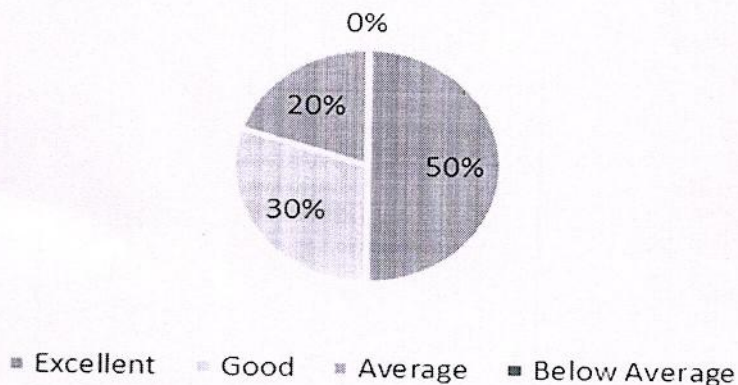
Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Employers

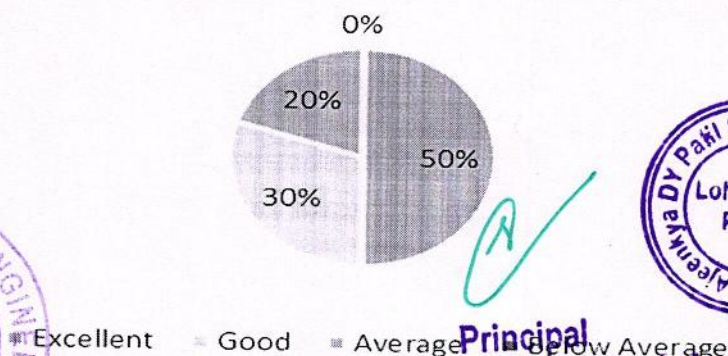
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. The current syllabus job oriented, Skill based, value oriented



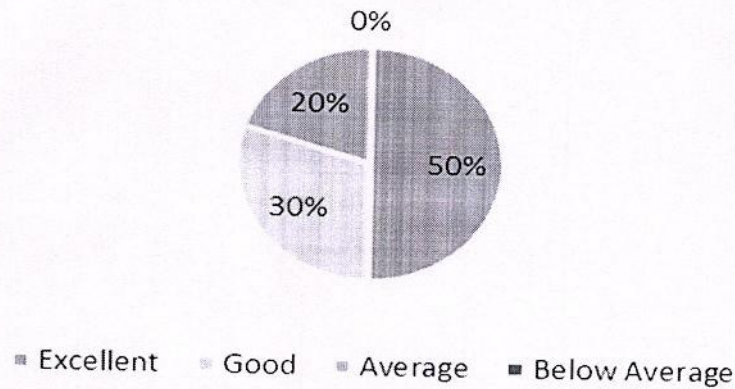
2. The syllabus helps in bringing the gap between industry and academic institutions



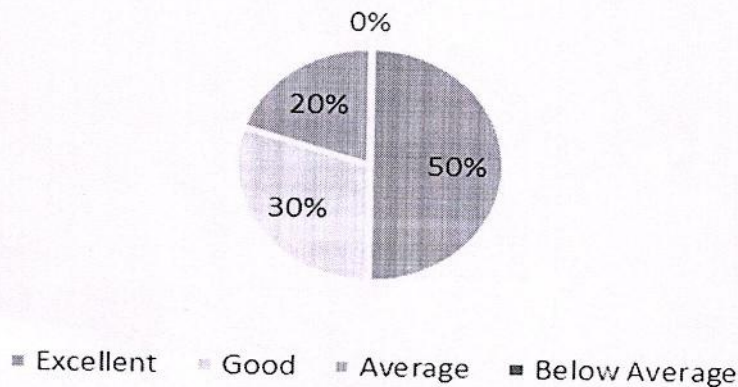
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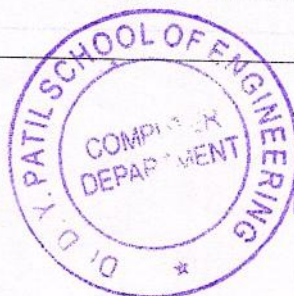
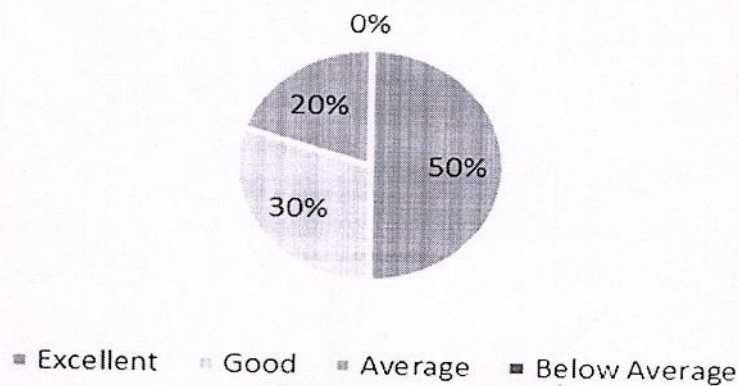
3. Effectiveness of curriculum for the development of entrepreneurship



4. The Syllabus includes soft skills & Professional Ethics

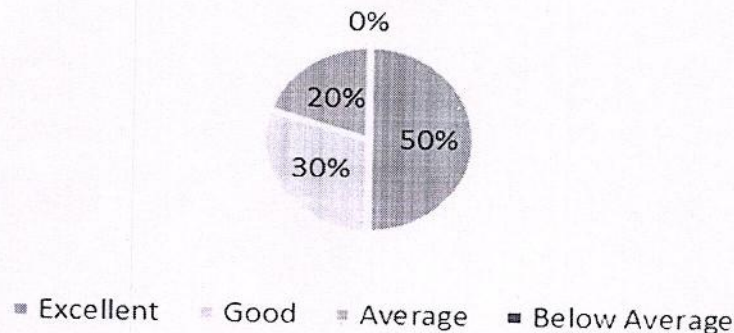


5. Usage of Curriculum for development of human resource at your industry/workplace



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6. Incorporation of component about development of ability to manage/leadership qualities



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

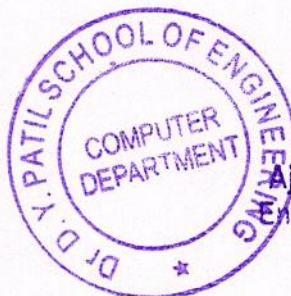


Remarks / Suggestions

- Syllabus to include training and skill development courses

Action Taken

- Guest lecture on soft skill conducted



Principal

Dr. D. Y. Patil School of Engineering, Lohegaon, Pune

HOD

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon, Charholi Bk., Pune-412 105

Action taken report of Computer Engineering Department

Students Curriculum Feedback Responses

- 1) Industry work internship in last semester in any domain.
- 2) Most industry related latest languages can be added to the curriculum.
- 3) Curriculum should be more practical oriented.

Action Taken: Seminars are conducted to introducing latest languages used in industry.

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Include one unit which is completely based on R Programming and reaches to industry.

Action Taken: all faculties and students suggested to complete One or more NPTEL course in the year.

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included from Second Year.
- 2) More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
- 3) More Choices of Open Elective Subjects can be added.

Action Taken:

Revised syllabus of Savitribai Phule University (SPPU), all programs included industry oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated Honor Subjects from year 2019-20.

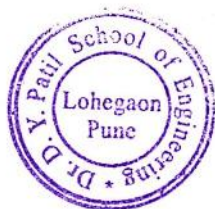
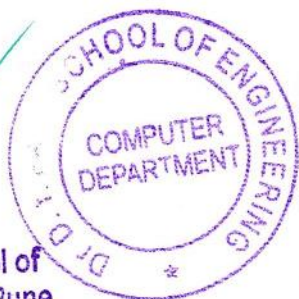
Employers Curriculum Feedback Responses

- 1) Syllabus can also include with training and skill development courses.

Action Taken: Guest lecture on soft skill conducted



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Dr. Pankaj Agarkar
HOD

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Aa Lohegaon, Charnoli Bld Pune 412105



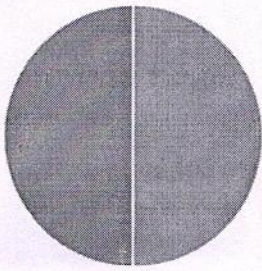
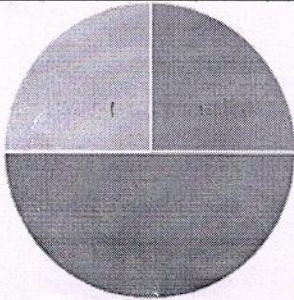
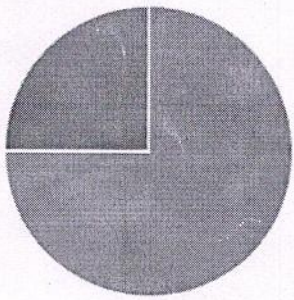
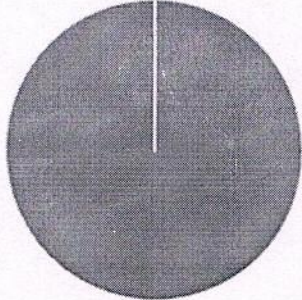
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Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Electronics & Telecommunication Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

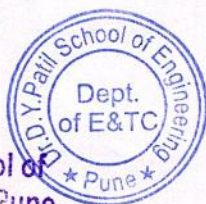
Stakeholder: Teachers: Programme: B.E. in Electronics & Telecommunication Engineering, M. E in VLSI & Embedded systems

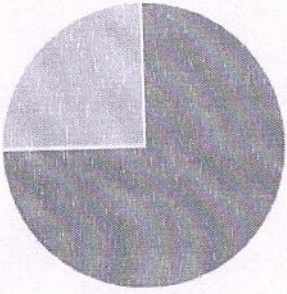
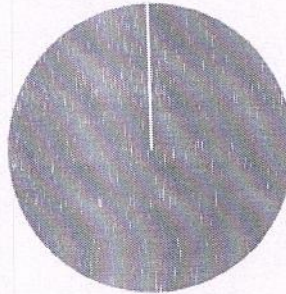
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics
 ▪ Excellent 50% ▪ Good 50% ▪ Average 0% ▪ Below Average 0%	 ▪ Excellent 25% ▪ Good 50% ▪ Average 25% ▪ Below Average 0%
3. Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Course
 ▪ Excellent 75% ▪ Good 25% ▪ Average 0% ▪ Below Average 0%	 ▪ Excellent 0% ▪ Good 100% ▪ Average 0% ▪ Below Average 0%

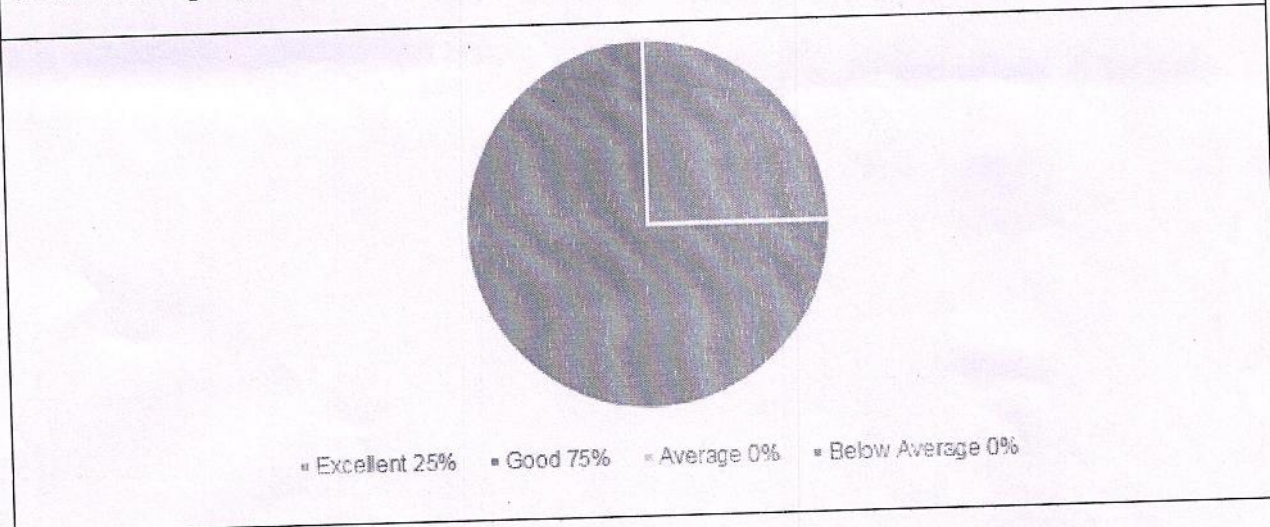


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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
 <p>▪ Excellent 0% ▪ Good 75% ▪ Average 25% ▪ Below Average 0%</p>	 <p>▪ Excellent 0% ▪ Good 100% ▪ Average 0% ▪ Below Average 0%</p>

7. The course/program of studies carries sufficient number of optional papers.

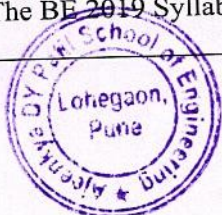


Remarks / Suggestions

- Industry oriented approach should be there for BE students.

Action Taken

- The BE 2019 Syllabus is industry oriented.



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Department of Electronics & Telecommunication Engineering

Student's Feedback Analysis

Session: 2021-22





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Department of Electronics & Telecommunication Engineering
Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2021-22

Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Electronics & Telecommunication Engineering)

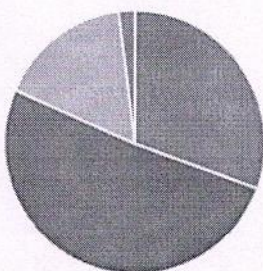
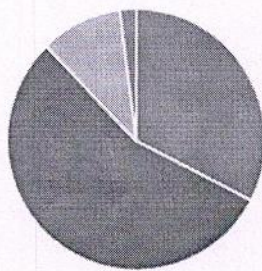
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

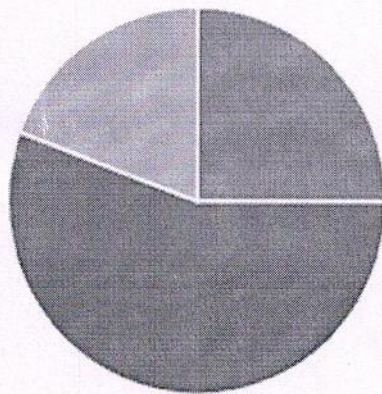
1. Is curriculum is career oriented?	2. Inclusion/incorporation of latest advancements in the subject
<p>• Excellent 32.65% • Good 48.97% • Average 18.36% • Below Average 0%</p>	<p>• Excellent 28.57% • Good 55.10% • Average 16.32% • Below Average 0%</p>
3. Weightage given to Skill development	4. Fulfilment of Learning objectives
<p>• Excellent 22.44% • Good 57.14% • Average 18.36% • Below Average 0.2%</p>	<p>• Excellent 40.81% • Good 55.10% • Average 0.4% • Below Average 0%</p>



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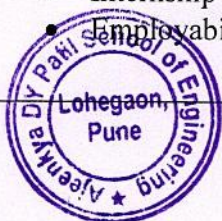


5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
 <p>▪ Excellent 30.61% ▪ Good 51.02% ▪ Average 16.32% ▪ Below Average 0.2%</p>	 <p>▪ Excellent 32.65% ▪ Good 55.10% ▪ Average 10.20% ▪ Below Average 0.2%</p>

7. Creation of interest to pursue higher education
 <p>▪ Excellent 26.53% ▪ Good 59.18% ▪ Average 20.40% ▪ Below Average 0%</p>

Remarks / Suggestions
<ul style="list-style-type: none"> • Latest advancements in the subject can be included in BE syllabus. • Syllabus should be based on Practical knowledge

Action Taken
<ul style="list-style-type: none"> • Hands on Sessions & workshops are conducted by the institute. • Guest lectures are conducted for gain the knowledge of industry. • Internship is added in TE 2019 syllabus • Employability skill development subject helps to students improve their skills.



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Department of Electronics & Telecommunication Engineering

Department of Electronics and Telecommunication
Engineering

Alumni's Feedback Analysis

Session: 2021-22





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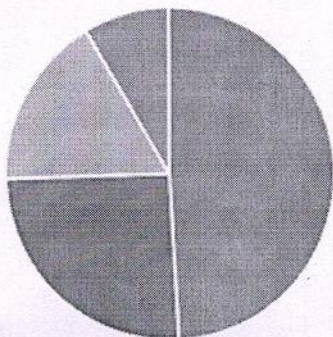
Department of Electronics and Telecommunication Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken Session-
2021-22

Stakeholder: Alumni

Programme: B.E. in Electronics and Telecommunication Engineering

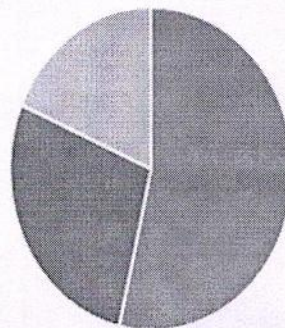
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Curriculum is helpful in career development



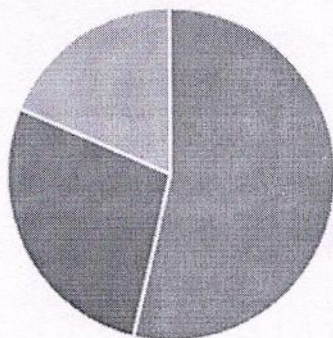
▪ Excellent 75% ▪ Good 20% ▪ Average 3% ▪ Below Average 2%

2. Curriculum offers various options to choose specialization



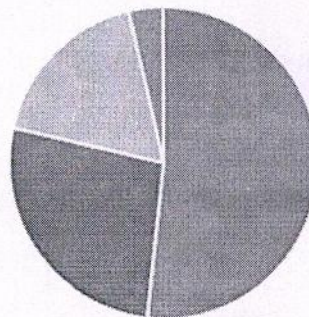
▪ Excellent 50% ▪ Good 25% ▪ Average 25% ▪ Below Average 0%

3. The syllabus helps in bringing the gap between industry and academic institution



▪ Excellent 70% ▪ Good 25% ▪ Average 5% ▪ Below Average 0%

4. The syllabus includes soft skills and professional ethics



▪ Excellent 79% ▪ Good 14% ▪ Average 6% ▪ Below Average 1%



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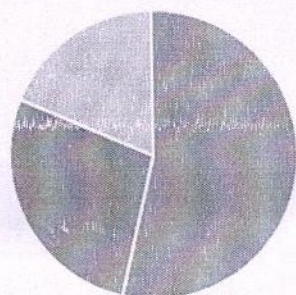
Department of Electronics & Telecommunication Engineering
Analysis of Employer's Feedback - on Curriculum & Action Taken
Session- 2021-22

Stakeholder: Employers

Programme: B.E. / M. E

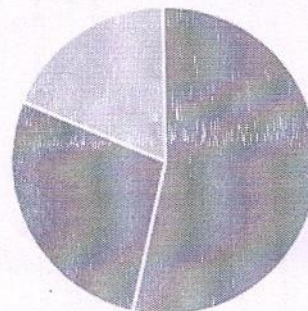
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. The current syllabus job oriented, Skill based, value oriented



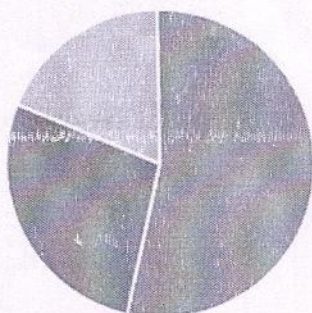
■ Excellent 50% ■ Good 30% ■ Average 20% ■ Below Average 0%

2. The syllabus helps in bringing the gap between industry and academic institutions



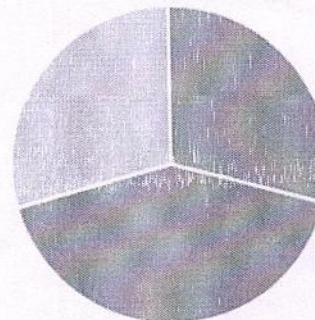
■ Excellent 55% ■ Good 30% ■ Average 15% ■ Below Average 0%

3. Effectiveness of curriculum for the development of entrepreneurship



■ Excellent 45% ■ Good 40% ■ Average 25% ■ Below Average 0%

4. The Syllabus includes soft skills & Professional Ethics

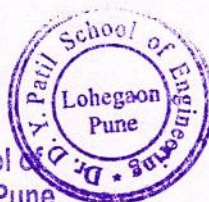


■ Excellent 20% ■ Good 60% ■ Average 20% ■ Below Average 0%

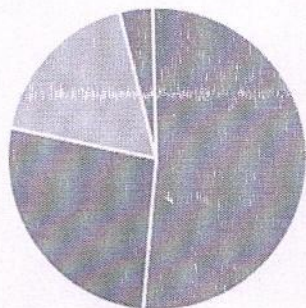


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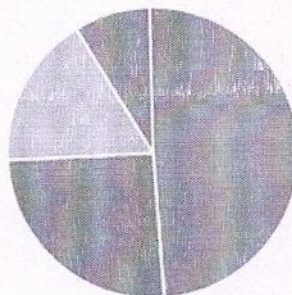


5. Uses of curriculum for development of human resources at your industry workspace



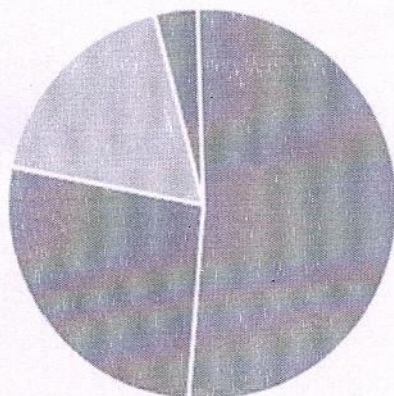
■ Excellent 72% ■ Good 20% ■ Average 7% ■ Below Average 1%

6. Incorporation of component about development of ability to manage/ leadership qualities



■ Excellent 76% ■ Good 17% ■ Average 6% ■ Below Average 1%

7. Weightage given to learning values in terms of knowledge, concepts and manual skills



■ Excellent 77% ■ Good 15% ■ Average 7% ■ Below Average 1%

Remarks / Suggestions

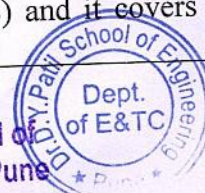
- Syllabus should also include industrial visits
- Syllabus should compulsory include industrial based knowledge

Action Taken

- In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
- In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars.
- University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



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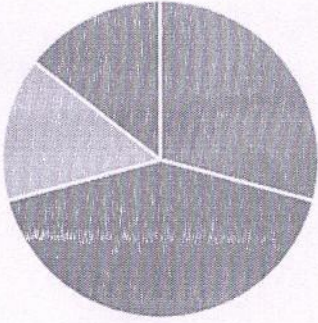
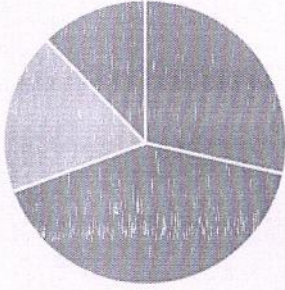
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Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Electronics & Telecommunication Engineering

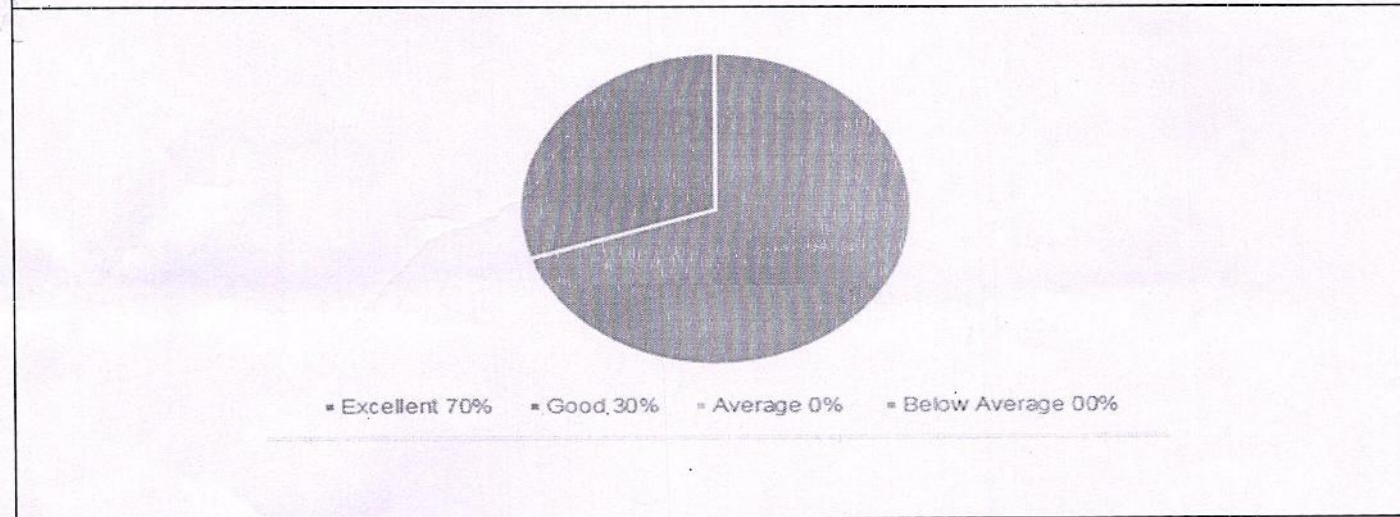
Employer's Feedback Analysis

Session: 2021-22



5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities
 <p>▪ Excellent 30% ▪ Good 50% ▪ Average 10% ▪ Below Average 10%</p>	 <p>▪ Excellent 30% ▪ Good 40% ▪ Average 20% ▪ Below Average 10%</p>

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

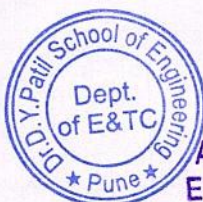
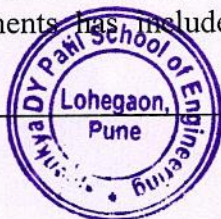


Remarks / Suggestions

- SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.
- Syllabus can also include with training and skill development courses

Action Taken

- All Programmes have added Internship Program in the Curriculum.
- All Departments has included project-based learning & Skill Development Courses in their Curriculum.



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

HOD (E & TC)



Dr D Y Patil Group of Institutions' Technical Campus
Dr D Y PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/6

ACTION TAKEN REPORT ON STUDENTS SATISFACTION SURVEY

[Academic Year 2021-22]

Points Discussed

1. The detailed report and analysis on student satisfaction survey is discussed.
2. The most occurring expectations, observations and suggestions in students responses were: more opportunities of internships, industrial trainings/visits, research oriented studies/practical, extra curriculum activities.

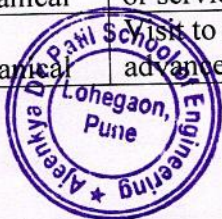
Resolutions

It has been decided to arrange opportunities of industrial trainings/visits and Internships, Research oriented practicals/sessions and Extra curriculum activities.

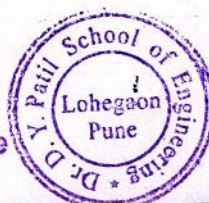
1. Action taken: Planning and Execution of Industrial Visits

Eleven industrial visits planned and budget was proposed. Six industry visit were organized accomplished in the Semester-I of A.Y 2021-22. Details are given below.

Sr.no	Department	Industrial Visits Planned	Sem	Year	Organised (Yes/No)
1	Automobile	Industrial Visit- Katraj Dairy (SE)	I	SE	Yes
2	FE	Industrial visit / Study tour	I	FE	No
3	E&TC	Industrial visit / Study tour	I	TE	Yes
4	Mechanical	Visit to any Process Industry/Plant having Boiler equipped with Accessories.	I	SE	Yes
5	Mechanical	A Compulsory industrial visit must be arranged to automobile manufacturing or servicing	II	SE	No
6	Mechanical	Visit to an Industry which uses advanced manufacturing processes	I	TE	No



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7	Mechanical	A) Industrial visit. (Automotive workshop, small or medium scale /automation industry) B) Trouble shooting of fluid power system.	II	TE	No
8	Mechanical	Visit to hydro/steam power plant	I	BE	Yes
9	Mechanical	Visit to Thermal Energy Based plant /Co-generation Power plant.	II	BE	No
10	Comp	Industrial visit / Study tour	I	TE/BE	Yes
11	AIDS	Industrial visit / Study tour	I	TE/BE	Yes

2. Action taken: Internships

Students of the following departments were given opportunity for Internships:

Sr. No.	Department	No of Students completed Internship
1	E&TC Engineering	88
2	Civil Engineering	94
3	Computer Engineering	124
4	Mechanical Engineering	1

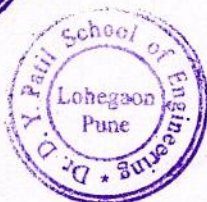
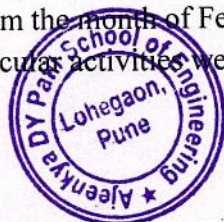
3. Action taken: Research oriented Practicals/Sessions:

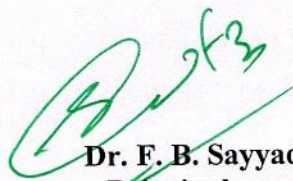
Departments have organized the sessions on recent trends in emerging technologies and research opportunities. MoU is Signed with Rajarambapu Institute of Technology for Student and Faculty exchange.

4. Action taken/Reason: Extra Curricular Activities

As per academic year 2021-22 was partially in the pandemic phase. Institute reopened in offline mode from the month of February 2022. Institute majorly focused on academic and hence extracurricular activities were not organized.


Mr. Riyaj Kazi
IQAC Coordinator




Dr. F. B. Sayyad
Principal
Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.



Empowerment Through Quality Technical Education

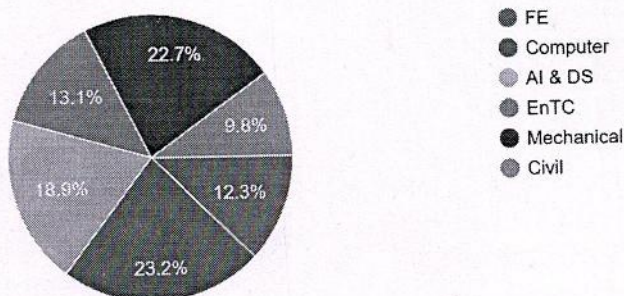
Dr. D. Y. Patil School of Engineering

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Charholi (Bk), Lohegaon, Pune – 412 105

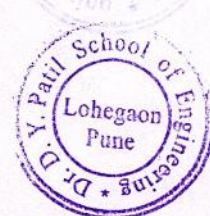
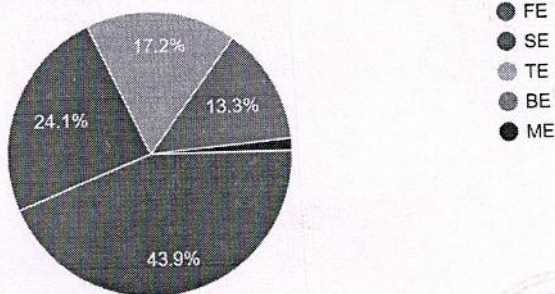
Website: <https://dypsoe.in/>

2.7.1 : Online student satisfaction survey regarding to teaching learning process. A.Y 21_22

Department
1,327 responses



Year
1,327 responses



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Students Satisfaction Survey

A.Y. 2021-22



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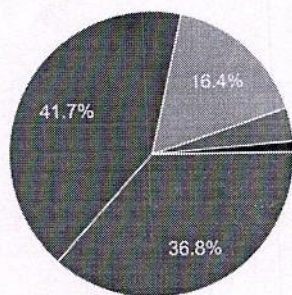
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Website: <https://dypsoe.in/>

3. How were the teachers able to use the online methods to supplement class room teaching?

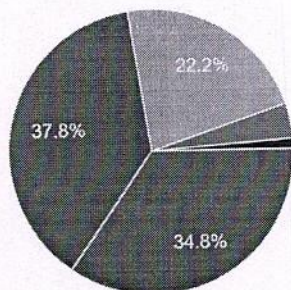
1,327 responses



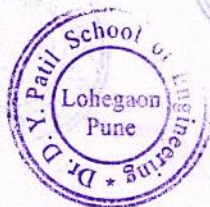
- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 - Generally ineffective
- 0- Very Poor communication

4. The teacher's approach to teaching can be described as

1,327 responses



- 4- Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0- Poor



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Students Satisfaction Survey

A.Y. 2021-22



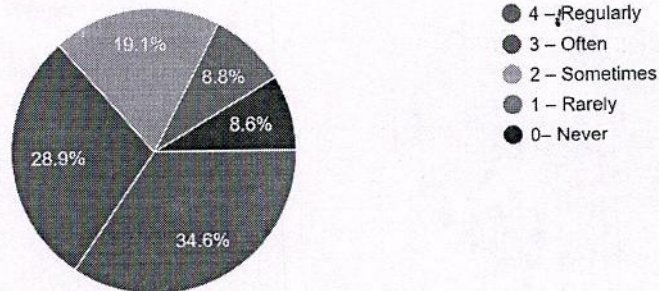
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Website: <https://dypsoe.in/>

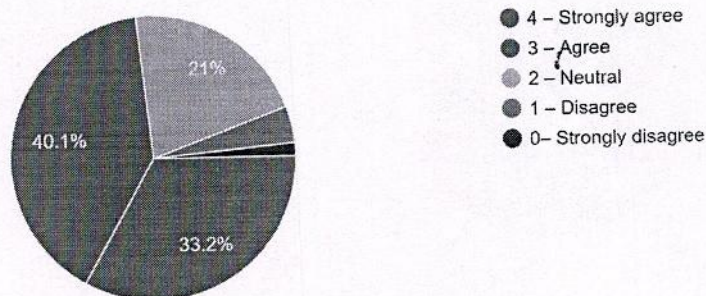
7. Is the college taking measures to promote internship, student exchange, need based field visits etc.?

1,327 responses



8. The institution has created awareness on outcome based education to help students learn and grow.

1,327 responses



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Engineering, Lohegaon, Pune**

Students Satisfaction Survey

A.Y. 2021-22



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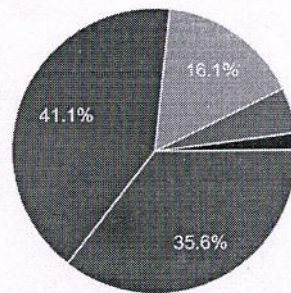
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Website: <https://dypsoe.in/>

11. Did Teachers inform you about your expected competencies, course outcomes and programme outcomes

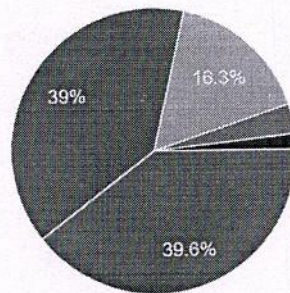
1,327 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

12. Are your teachers using online / offline methods to illustrate concepts through examples and applications.

1,327 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never



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Students Satisfaction Survey

A.Y. 2021-22



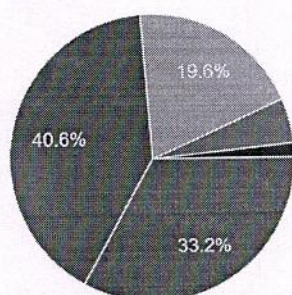
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Website: <https://dypsoe.in/>

15. The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning

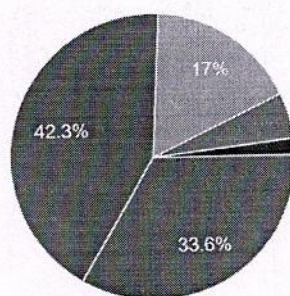
1,327 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

16. The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving

1,327 responses



- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

A



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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune
Students Satisfaction Survey, Apr 2021-22

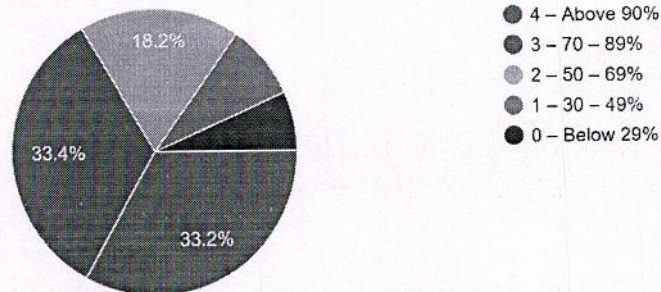


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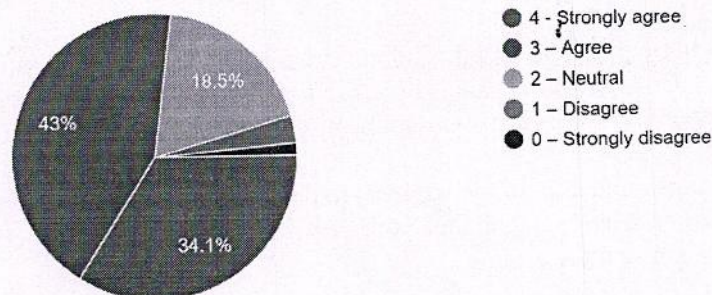
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19. What % of teachers use ICT Tools such as LCD projector, Multimedia, etc while teaching
1,327 responses



20. The overall quality of teaching-learning process in your institute is very good?
1,327 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution: 590 responses

- No
- Good
- Nothing
- Nothing
- None
- NA
- Na
- No suggestions
- Ok
- No
- Nice

Students Satisfaction Survey

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A.Y. 2021-22





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Website: <https://dypsoe.in/>

should have been taken while the college was held in person, which was not the case here. That would have been a boon for the mechanical oriented students.

- Utilize a variety of technology 2. New learning methods 3. Clarify students doubt.
- 1) Water is not available many times..2) mess fee is very high..3) parking location changes many times
- Teaching was not effective
- improve teaching skill, Complete full syllabus, give attention on practicals
- Give extra curriculum activities, Assignments and mini Projects for each subject. Perform all the practicals included in syllabus while practical session. Teach students about latest new technologies and innovations of theory which we are learning in lectures and its latest applications that are being used in the real world.
- Application to hod for silly reasons
- Don't wanna say anything
- As per my opinion our teachers should have to be more knowledgeable.
- Change faculty ..bxe or chem
- College could be promoting about student exchange, and help students to get good internship. 2. College should keep a student-mentor meeting to keep teachers updated about the students performance and wellbeing and at the same time provide them with suggestions and tasks to achieve the goal, be it for academics or health.
- Very Good
- Noting
- Nice 👍
- Try to teach easy manner
- 1) offline mode on Sunday only 2) books needs to provide by college 3) if it is possible try to take online exams for working students
- As per above university end sem exam should be conducted online & as all other activity has been carried out online. once college started offline then university can conduct offline exam for future
- I want to avoid online teaching please. Try keeping some sessions offline.
- Ask them to create a questionnaire from their syllabus.
- I think the syllabus should be completed. The concept should be perfectly clear by removing the student. Practical Education is Important for Student .. In Civil Branch, then Practical Education Improvement Thank you ..
- Excellent faculty
- More improvement is needed to enhance teaching method, daily assignment and monthly test taking attitude and keep technical terms teaches to students from starting to the end
Thanks You All.
- No improvement needed all the teachers are best
- Nice
- Full syllabus covered, next year because all students pass in offline exam easily.
- Nothing all good going on

Students Satisfaction Survey A.Y. 2021-22

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Ajeenkya DY Patil School of Engineering,
Lohegaon, Pune





“Empowerment through quality technical education”
Dr DY PATIL SCHOOL OF ENGINEERING
D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
INTERNAL QUALITY ASSURANCE CELL

Date: 18/08/2022

To

The Principal,

DYPSOE, Pune

Subject: Report of Student Satisfaction Survey for A.Y. 2021-22

Respected Sir,

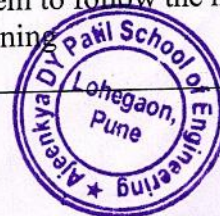
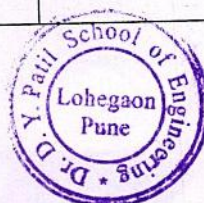
IQAC has conducted Student Satisfaction Survey for A.Y. 2021-22 during 30-05-2022 to 16-08-2022 and the analysis of the survey is as follows.

- a. More than 71% students of the institute have given responses.
- b. Analysis of questionnaire: There are twenty objective questions are used in the questionnaire and one open ended question is added.
- c. Observation on Objective questions:

Sr. no.	Objective Questions	Mean score of each question	Observation
1.	How much of the syllabus was covered in the regular / online classes?	3.12	76% of the students are happy with hybrid mode conduction of the lectures and practical's throughout the Academic year.
2.	How was your teachers' preparation for the regular / online classes?	3.19	89% of the students are satisfied with the preparations of the lectures.
3.	How were the teachers able to use the online methods to supplement class room teaching?	3.09	78% of the students are happy to know that teachers are using almost all the available online platforms to complete the syllabus.
4.	The teacher's approach to teaching can be described as	3.01	72% of the students are happy that the teacher's approach to teaching is very good and enthusiastic in Online mode also.
5.	Were there any questions from teachers to evaluate if the students are following the new process of learning?	3.04	74% of the students believe that teachers approached them to follow the new process of learning.

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A.Y. 2021-22 Student Satisfaction Survey Report



Page. 1

6.	Was your performance in submission of assignments analyzed by your teacher?	3.37	85% of the students are satisfied that submission of assignments analyzed in online mode and does not disturbed.
7.	Is the college taking measures to promote internship, student exchange, need based field visits etc.?	2.73	Due to pandemic only 63% of the students are happy that they got the chance to do online internship programs.
8.	The institution has created awareness on outcome based education to help students learn and grow.	3.06	73% of the students are happy to know about the outcome based education which helps them to learn and grow.
9.	Did your teachers guide you on how to enhance competencies for getting a job while handling the regular classes?	2.92	Only 70% of the students are happy that their faculty members guided them for getting a job in regular classes.
10.	Is your mentor in touch with you and helping in completing the tasks given to you?	3.03	74% of the students are happy that even they are at home yet teachers conducted mentor meetings online without any excuse.
11.	Did Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.04	76% of the students are happy to know about the outcome based education and PO of the subjects.
12.	Are your teachers using online / offline methods to illustrate concepts through examples and applications.	3.12	78% of the students are happy that teachers have used different media to illustrate the applications and concepts.
13.	Were you encouraged for your good performance and supported where you were lagging behind?	3.03	76% of the students are satisfied that teacher are conducting extra classes for those who are lagging while regular classes.
14.	Did your Teachers guide you on how to use your online classes to overcome your weaknesses?	2.97	73% of the students are happy that they got trained before they use the online platforms.
15.	The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning	3.07	73% of the students are satisfied with monitoring and reviewing their quality improvement in learning.
16.	The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving	3	75% of the students agreed that The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving.
17.	The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities.	3.12	76% of the students are agreed that The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities.


18.	You are being provided guidance on skills needed for effective communication, conflict resolution and employment.	3	75% of the students are satisfied with guidance on skills needed for effective communication, conflict resolution and employment.
19.	What % of teachers use ICT Tools such as LCD projector, Multimedia, etc. while teaching	2.79	Only 66% of the students are satisfied with use of smart boards, LCD and Multimedia tool.
20	The overall quality of teaching-learning process in your institute is very good?	3.09	77% of the students are satisfied with overall quality of teaching-learning process in the institute is very good.
Mean satisfaction level of the students for the institute		3.0395	

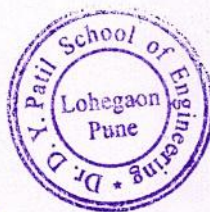
d. Observation on Open Ended Responses:

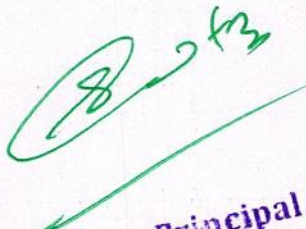
The most occurring expectations, observations and suggestions in the student responses are as follows.

1	Students demanded for internship programs and field visit, which was not possible due to Pandemic.
2	Some of the students demanded Research oriented studies or practical's.
3	Some of the students demanded extra curriculum activities.
4	Majority of students appreciated the Faculties for their efforts for completing syllabus in online mode also.

This is for your information and necessary action please.


Prof. Riyaj Kazi
IQAC Coordinator




Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Engineering Sciences

Analysis of Teachers' Feedback - on Curriculum & Action Taken Session- 2021-22

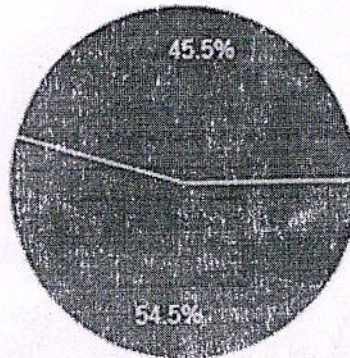
Stakeholder: Teachers

Programme : B. E. First Year Engineering

Scale: [1-Below Average, 2-Average, 3-Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

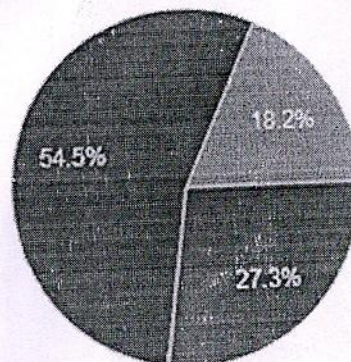
11 responses



- 4 - Excellent 6/11 (54.5%)
- 3 - Good 5/11 (45.5%)
- 2 - Average
- 1 - Below Average


2. Curriculum helps in reducing the gap between Industry and Academics

11 responses



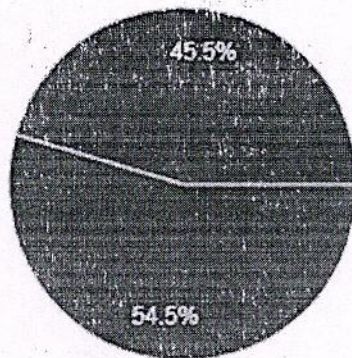
- 4 - Excellent 3/11 (27.3%)
- 3 - Good 6/11 (54.5%)
- 2 - Average 2/11 (18.2%)
- 1 - Below Average




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3. Sufficient reference books and study material are available on curriculum

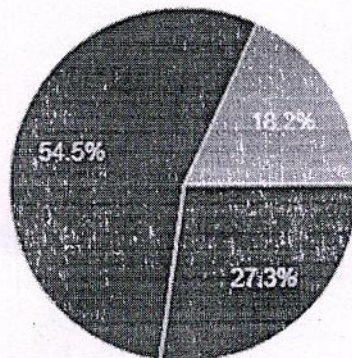
11 responses



- 4 - Excellent 6/11 (54.5%)
- 3 - Good 5/11 (45.5%)
- 2 - Average
- 1 - Below Average

4. Curriculum enriches domain knowledge of Program/Course

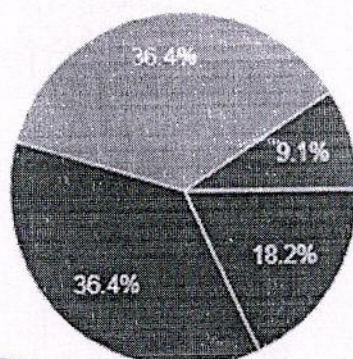
11 responses



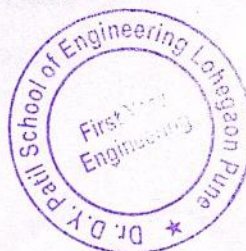
- 4 - Excellent 3/11 (27.3%)
- 3 - Good 6/11 (54.5%)
- 2 - Average 2/11 (18.2%)
- 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

11 responses



- 4 - Excellent 2/11 (18.2%)
- 3 - Good 4/11 (36.4%)
- 2 - Average 4/11 (36.4%)
- 1 - Below Average 1/11 (9.1%)

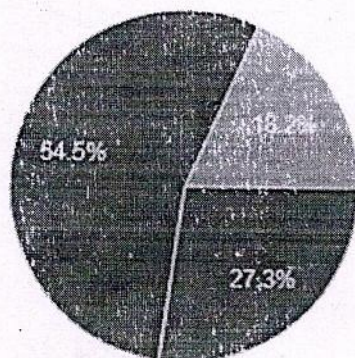


(Signature)

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Ajeenkya DY Patil School of
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6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

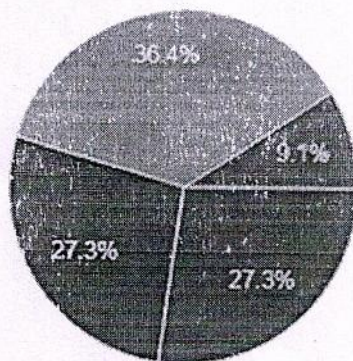
11 responses



- 4 - Excellent 3/11 (27.3%)
- 3 - Good 6/11 (54.5%)
- 2 - Average 2/11 (18.2%)
- 1 - Below Average 0/11 (0%)

7. The course/program of studies carries sufficient number of optional papers.

11 responses



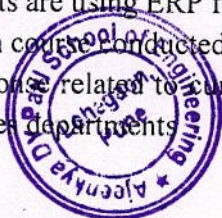
- 4 - Excellent 3/11 (27.3%)
- 3 - Good 3/11 (27.3%)
- 2 - Average 4/11 (36.4%)
- 1 - Below Average 1/11 (9.1%)

Teacher Responses on Curriculum & its transaction for AY 2021-22

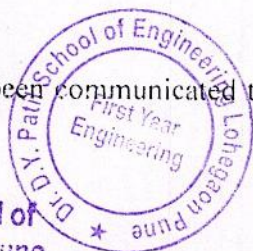
1. Curriculum to include one NPTEL course and should be assessed.
2. Industry oriented approach should be there for FE Students
3. There should be software /ERP related module for First year students
4. Advanced Python can be incorporated in FE Syllabus
5. All programmes should conduct training and skill development session for students in order to support their higher education.

Action taken report

1. Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.
2. FE 2019 Pattern syllabus is industry oriented. Industrial visits are organised for the FE Students to bridge the gap between academia & industry.
3. Students are using ERP for Students related issues.
4. Add on course conducted for students.
5. A response related to curriculum amendment has been communicated to Board of Studies of the Engineering Sciences departments.



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[Signature]



"Empowerment through quality technical education"

Dr. DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Department of Engineering Sciences

Analysis of Students's Feedback - on Curriculum & Action Taken Session- 2021-22

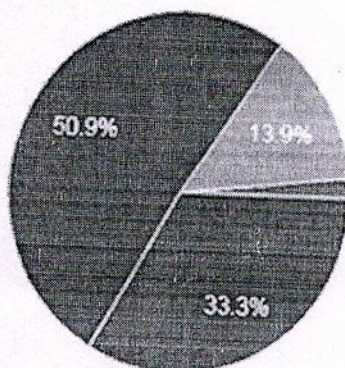
Stakeholder: Students

Programme : B.E. / B. Tech. First Year Engineering

Scale: [1-Below Average, 2-Average, 3-Good, 4-Excellent]

1. Is curriculum is career oriented?

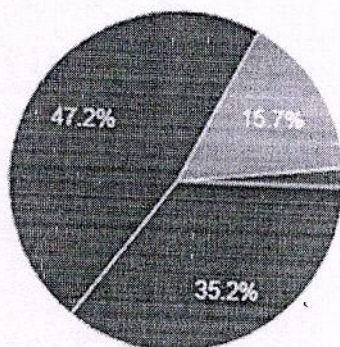
108 responses



● 4 - Excellent 36/108 (33.3%)
● 3 - Good 55/108 (50.9%)
● 2 - Average 15/108 (13.9%)
● 1 - Below Average 2/108 (1.9%)

2. Inclusion/incorporation of latest advancements in the subject

108 responses



● 4 - Excellent 38/108 (35.2%)
● 3 - Good 51/108 (47.2%)
● 2 - Average 17/108 (15.7%)
● 1 - Below Average 2/108 (1.9%)

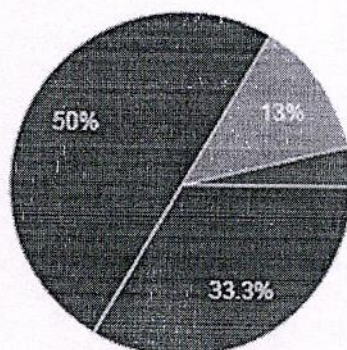


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3. Weightage given to Skill development

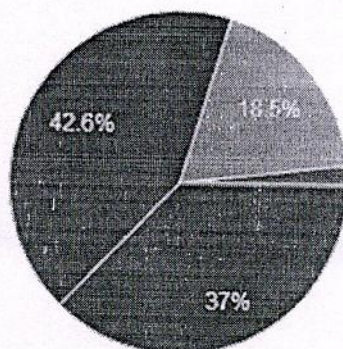
108 responses



- 4 - Excellent 36/108 (33.3%)
- 3 - Good 54/108 (50%)
- 2 - Average 14/108 (13%)
- 1 - Below Average 4/108 (3.3%)

4. Fulfilment of Learning objectives

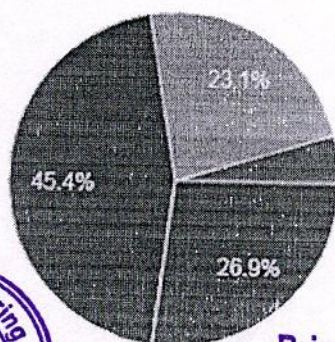
108 responses



- 4 - Excellent 40/108 (37%)
- 3 - Good 46/108 (42.6%)
- 2 - Average 20/108 (18.5%)
- 1 - Below Average 2/108 (1.9%)

5. Weightage given to practical and field work component

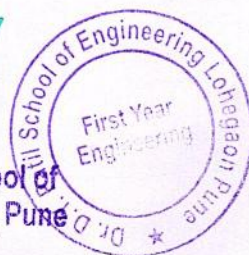
108 responses



- 4 - Excellent 29/108 (26.9%)
- 3 - Good 49/108 (45.4%)
- 2 - Average 25/108 (23.1%)
- 1 - Below Average 5/108 (4.6%)

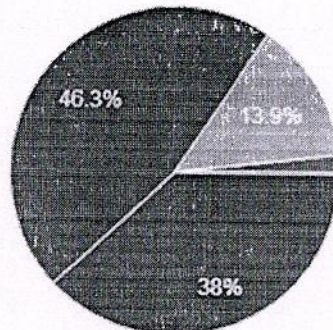


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6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

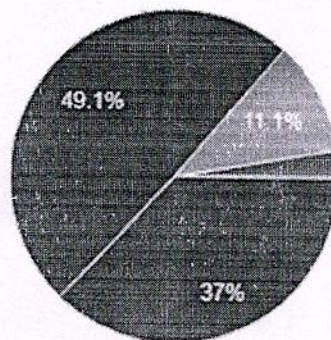
108 responses



- 4 - Excellent 41/108 (38.1%)
- 3 - Good 50/108 (46.3%)
- 2 - Average 15/108 (13.9%)
- 1 - Below Average 2/108 (1.8%)

7. Creation of interest to pursue higher education

108 responses



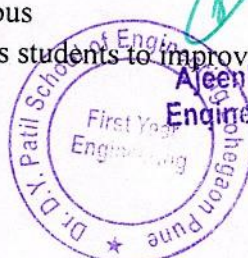
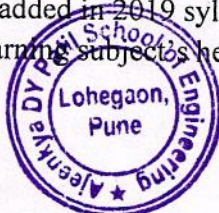
- 4 - Excellent 40/108 (37.1%)
- 3 - Good 53/108 (49.1%)
- 2 - Average 12/108 (11.1%)
- 1 - Below Average 3/108 (2.8%)

Students Responses on Curriculum & its transaction for AY 2021-22

1. Latest software's in curriculum as per industry requirements.
2. Curriculum should be more practical oriented.
3. Subjects & Courses related to industry requirements must be included
4. Add more topics related to applied physics and mathematics
5. Course for various domains such as web, android, machine learning should be included.

Action taken report

1. Seminars are conducted to introducing latest programming languages used in industry such as python.
2. In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
3. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses. Guest lectures, seminars.
4. A response related to curriculum amendment has been communicated to Board of Studies of respective departments.
5. Industrial visit is added in 2019 syllabus
6. Projects based learning subjects helps students to improve their industrial related knowledge.



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Civil Engineering Department

Analysis of Feedback on Curriculum

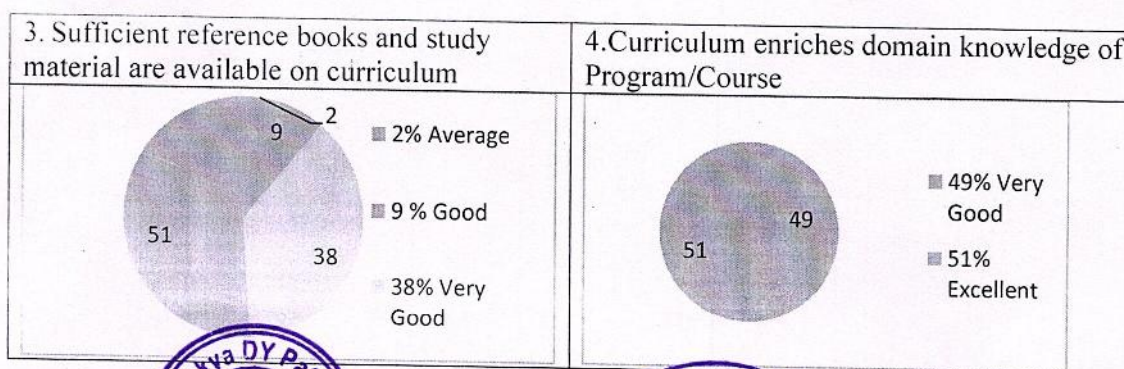
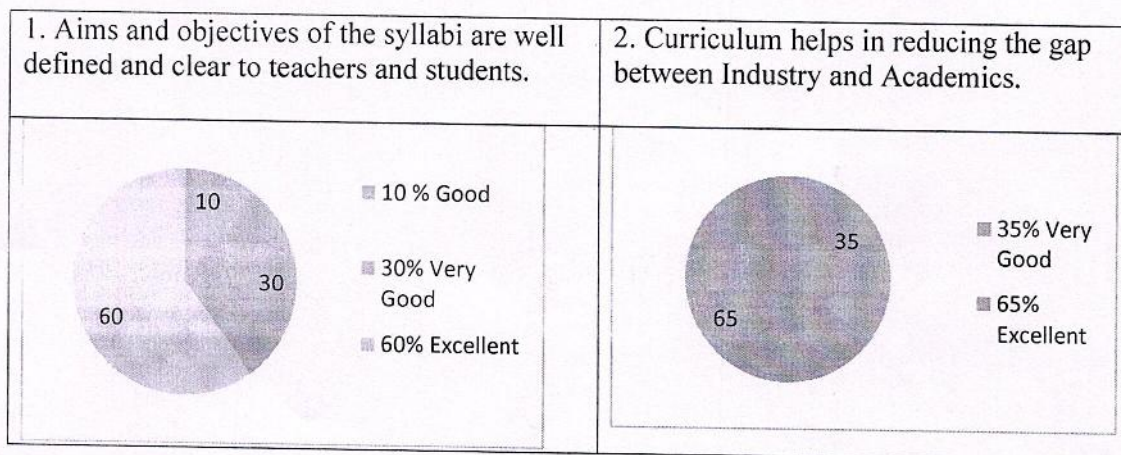
AY: 2021-22

A. Analysis of Teacher's Feedback - on Curriculum AY: 2021-22

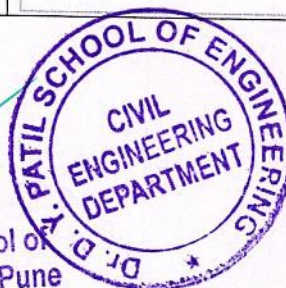
Stakeholder: Teachers

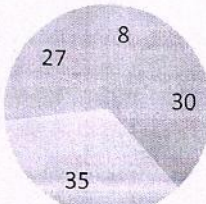
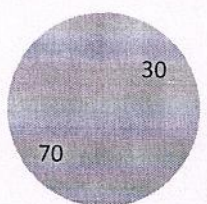
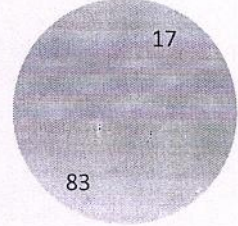
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



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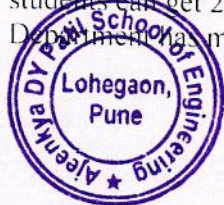
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
 <p>8% poor 30% Average 35% Good</p>	 <p>17% Very Good 83% Good</p>
7. The course/program of studies carries sufficient number of optional papers.	
 <p>17% Very Good 83% Good</p>	

Teachers Curriculum Feedback Responses:

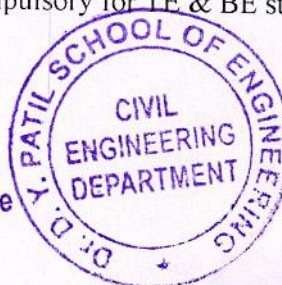
1. Internship period for TE (2019 pattern) should be for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2. Curriculum to include one NPTEL course and should be assessed.
3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
5. There should be software/ERP related module for third or final year students.
6. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.

Action Taken from Teachers Curriculum Feedback Responses:

1. For Internship department has asked students to go for internship from the time of submission of Sem-I so that till the commencement of the sem-II students can get 2-3 months of time for completion of internship.
2. Department has made 1 NPTEL course compulsory for TE & BE students.



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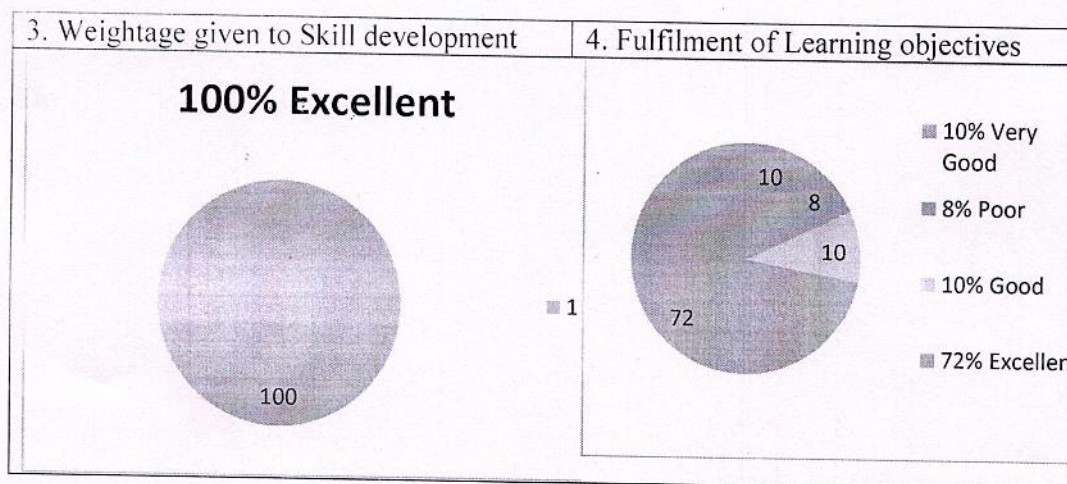
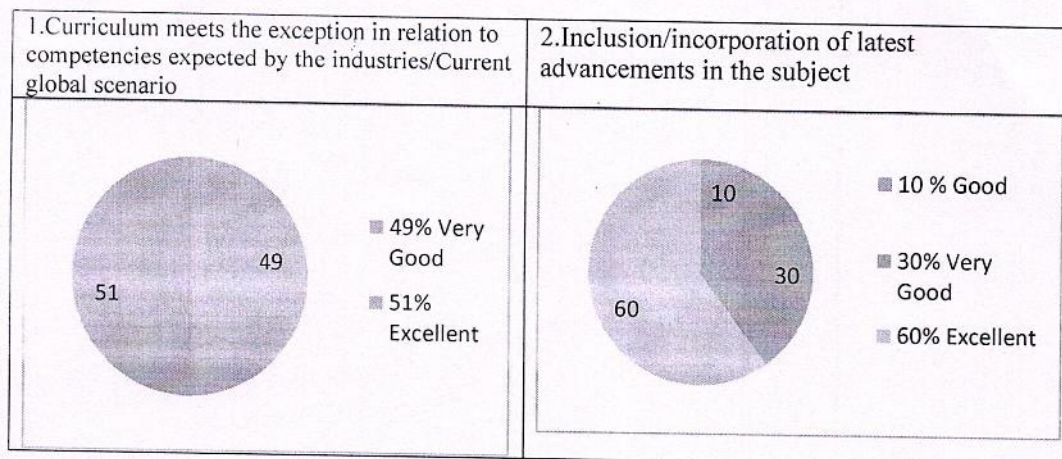


B. Analysis of Student's Feedback - on Curriculum AY: 2021-22

Stakeholder: Students

Programme: Civil Engineering

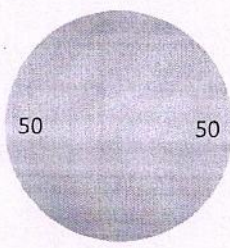
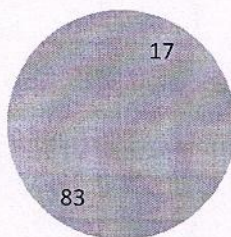
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

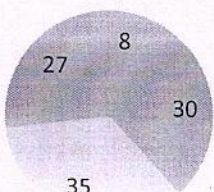


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5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
 <p>50 50</p> <p>■ 50% Very Good ■ 50% Good</p>	 <p>17 83</p> <p>■ 17% Very Good ■ 83% Good</p>

7. Creation of interest to pursue higher education
 <p>8 27 30 35</p> <p>■ 8% poor ■ 30% Average ■ 35% Good</p>

Students Curriculum Feedback Responses:

1. There should be internship for SE students as well.
2. SPPU Civil Engineering Syllabus to add latest industry oriented subject.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.





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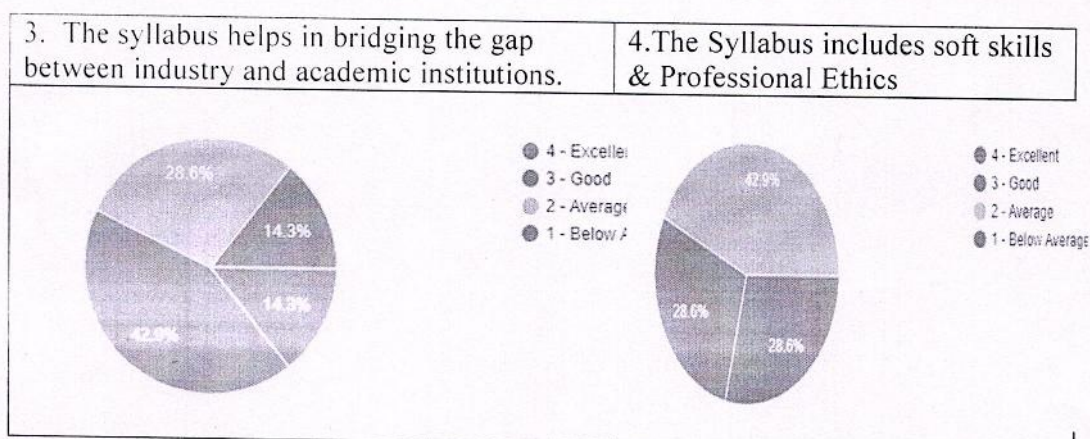
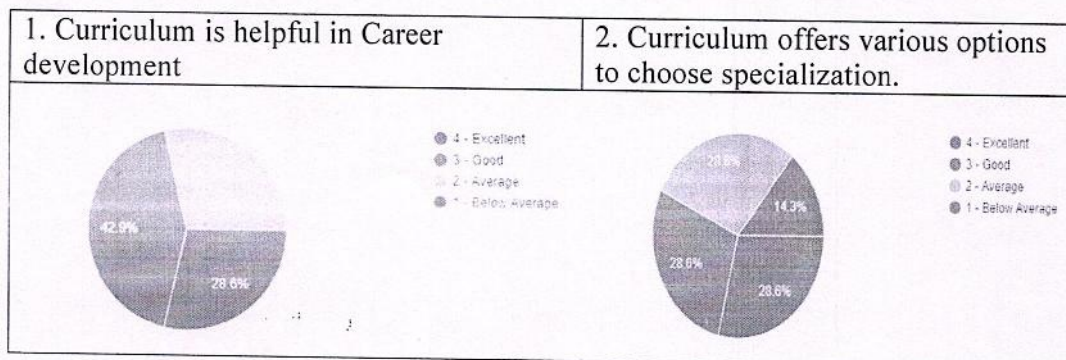


C. Analysis of Alumni's Feedback - on Curriculum AY: 2021-22

Stakeholder: Alumni

Programme: Civil Engineering

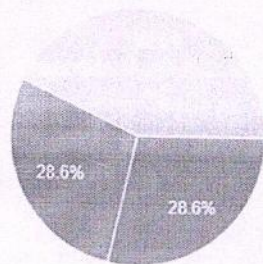
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



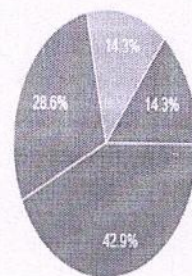
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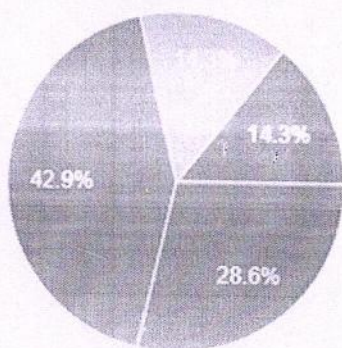
5. Usage of Curriculum for development of human resource at your industry/workplace



6. Incorporation of component about development of ability to manage/leadership qualities



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

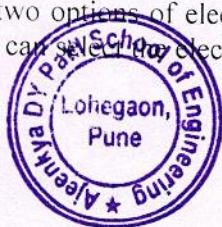


Alumni Curriculum Feedback Responses:

1. Subjects & Courses related to Industry requirements must be included.
2. Software oriented courses should be included atleast for structures and transportation related courses.
3. More Choices of Open Elective Subjects can be added.

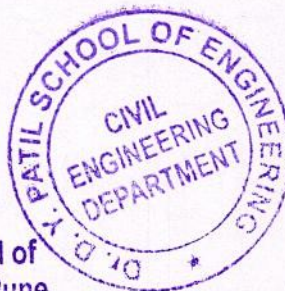
Action Taken from Alumni Curriculum Feedback Responses:

1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
2. Atleast two options of elective course is given for TE and BE students so that students can select their elective as per their interest area.



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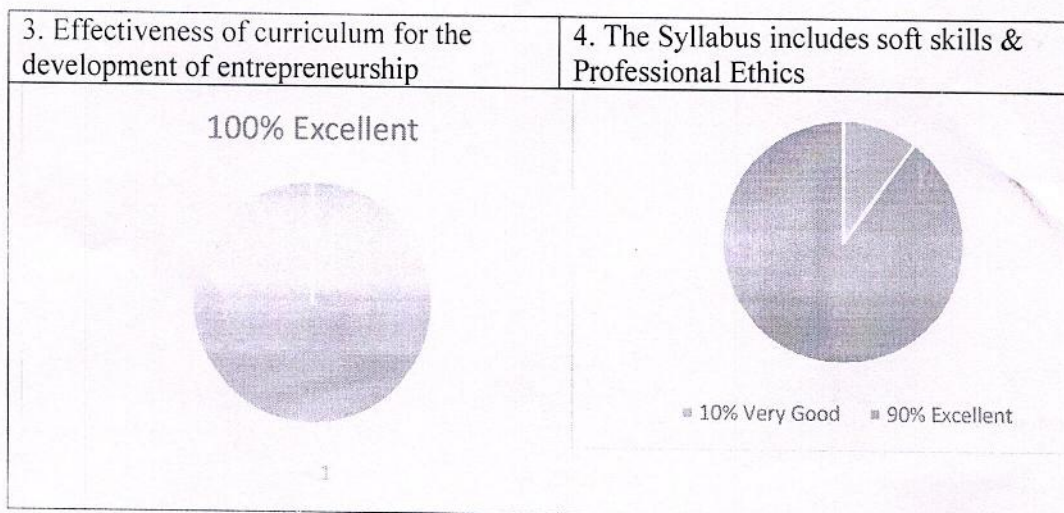
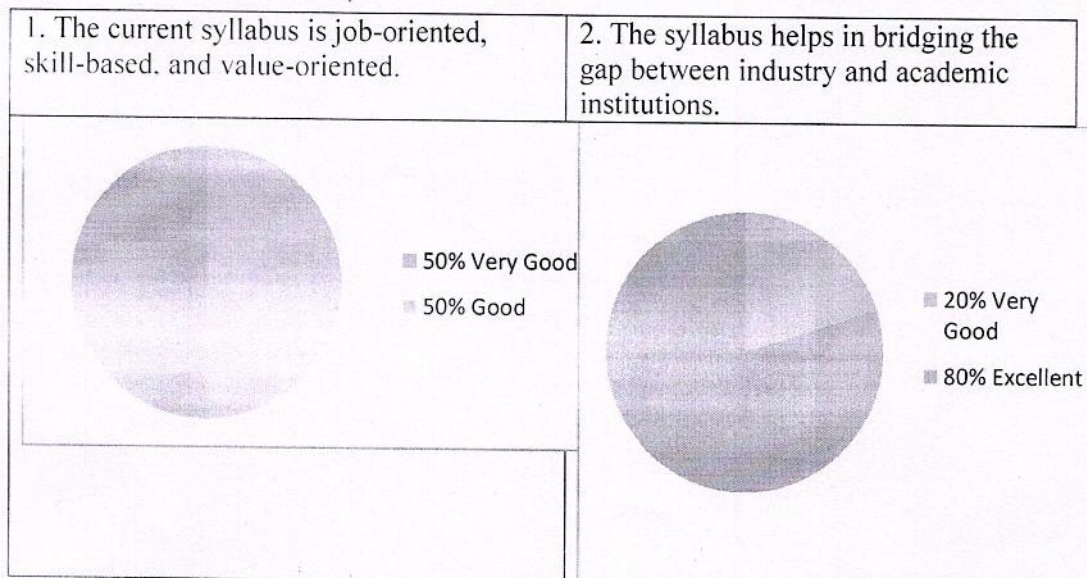


D. Analysis of Employer's Feedback - on Curriculum AY: 2021-22

Stakeholder: Employers

Programme: Civil Engineering

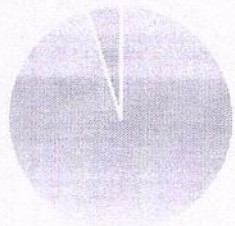
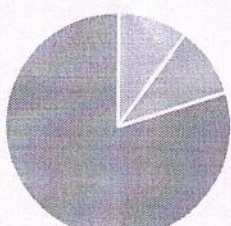
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

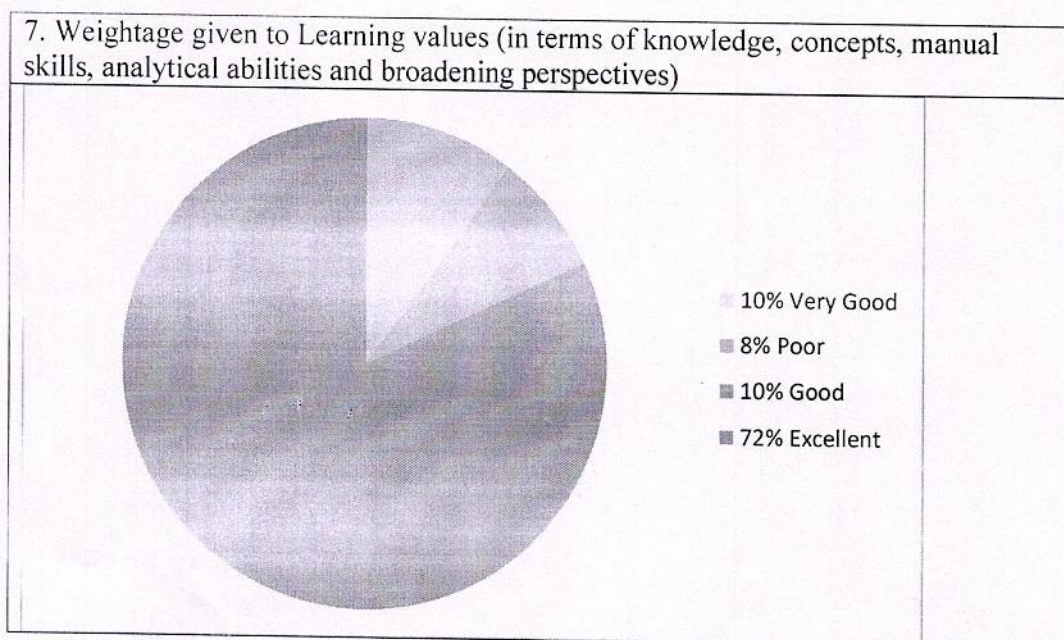


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5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities
 <p>95% Very Good 5% Good</p>	 <p>10% Very Good 10% Good 80% Excellent</p>

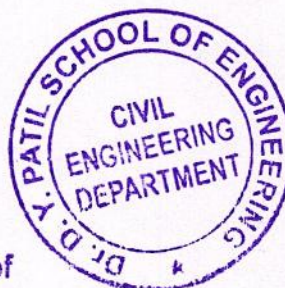


A. Employers Curriculum Feedback Responses:

1. SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
2. Syllabus to include training and skill development courses.
3. Software related courses should be included considering the automation era.

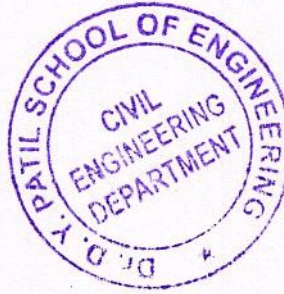


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Action Taken from Employers Curriculum Feedback Responses:

1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
2. Mock Tests are conducted for interview preparation and Skill development of the students.



A handwritten signature in green ink, appearing to be "Ajeenkya", written over the printed name of the Principal.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Mechanical Engineering


Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

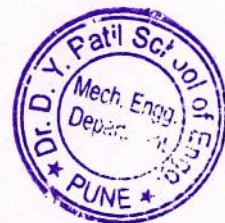
Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

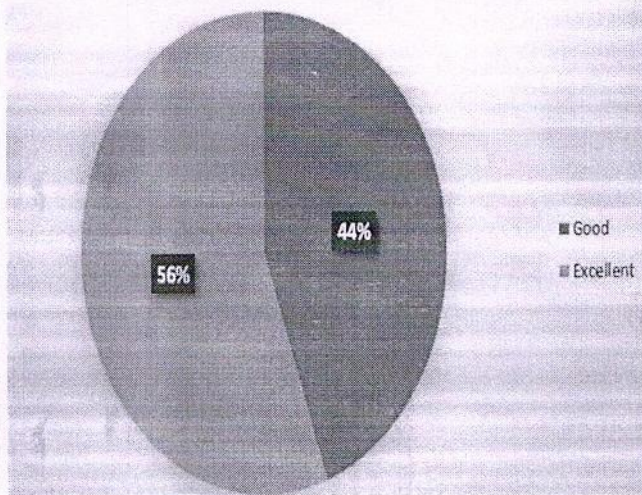
Teachers feedback on curriculum



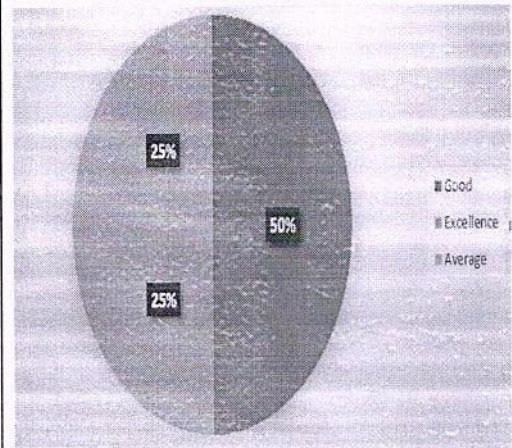

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Ajeenkya DY Patil School of
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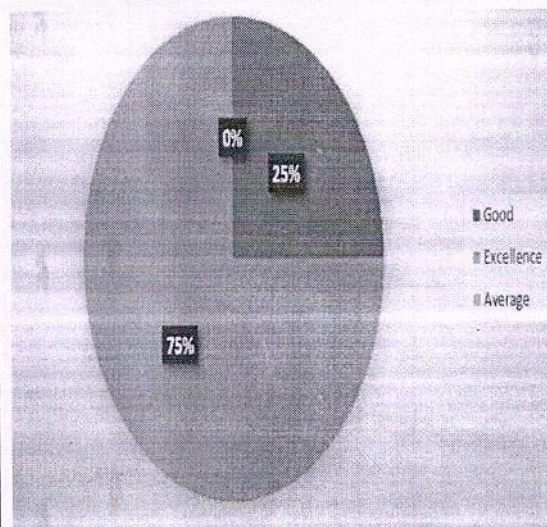
1. Is Curriculum is career Oriented



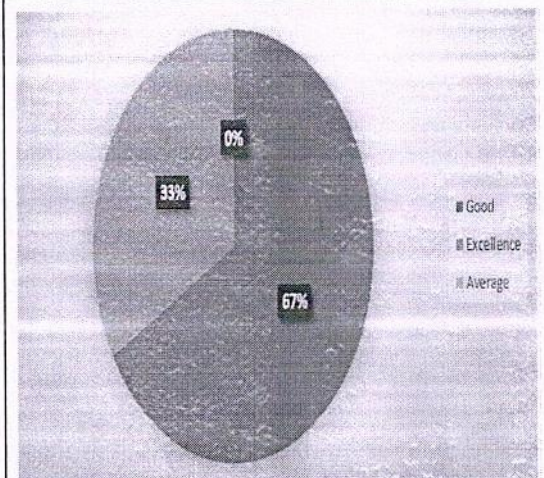
2. Inclusion/Incorporation of latest advancement in subject

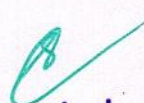


3. Weightage given to Skill Development



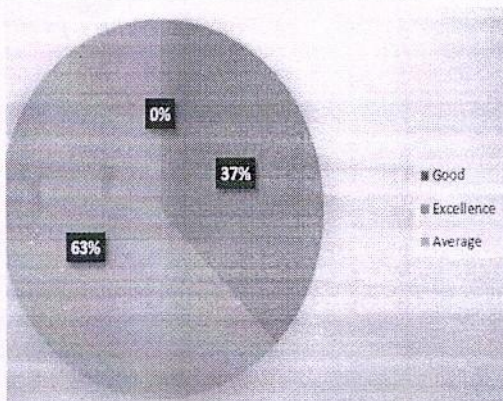
4. Fulfillment of learning Objectives



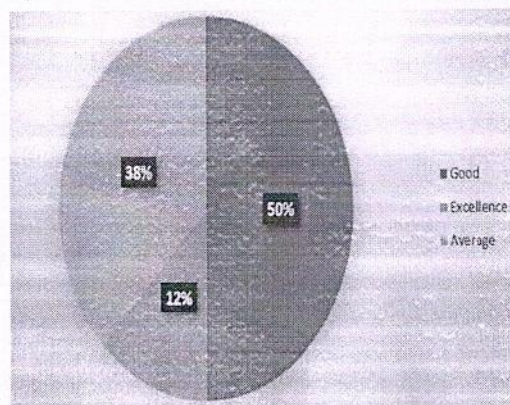

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Engineering, Lohegaon, Pune



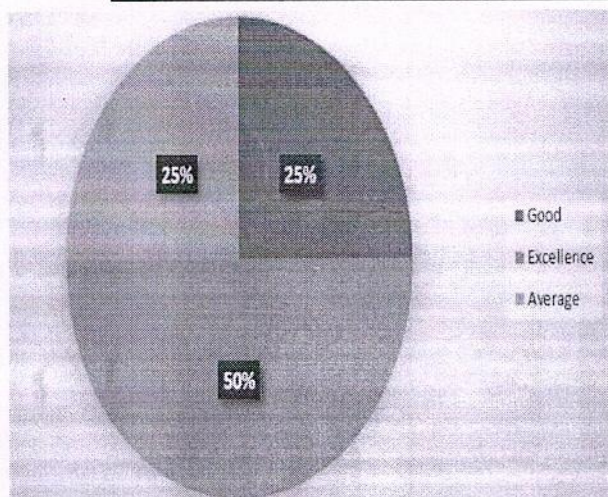
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.





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Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) Curriculum to include one NPTEL course and should be assessed
2) Interdisciplinary topics/ activity can be part of the curriculum.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.
Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.




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Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
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Department of Mechanical Engineering

Student's Feedback Analysis

Session: 2021-22





Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Mechanical Engineering
Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2021-22

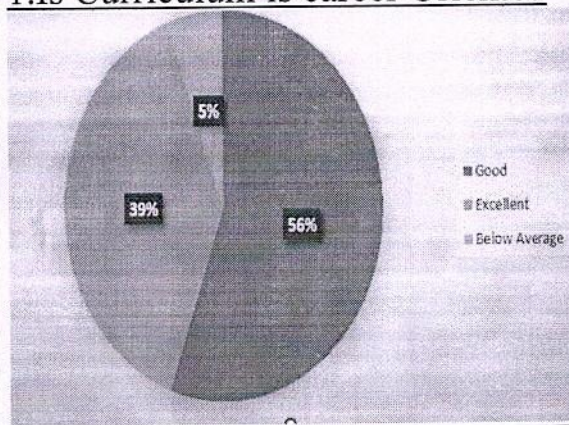
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Mechanical)

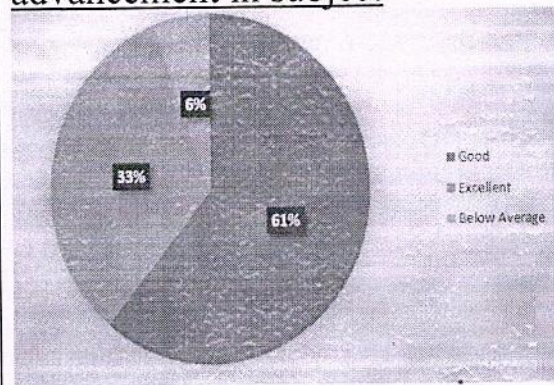
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

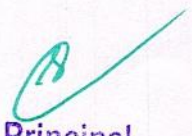
Students feedback on curriculum

1.Is Curriculum is career Oriented

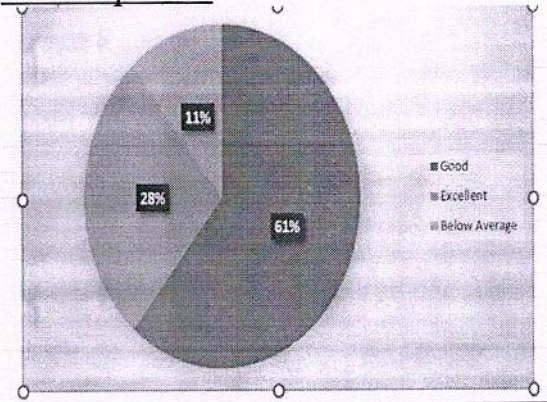


2. Inclusion/Incorporation of latest advancement in subject

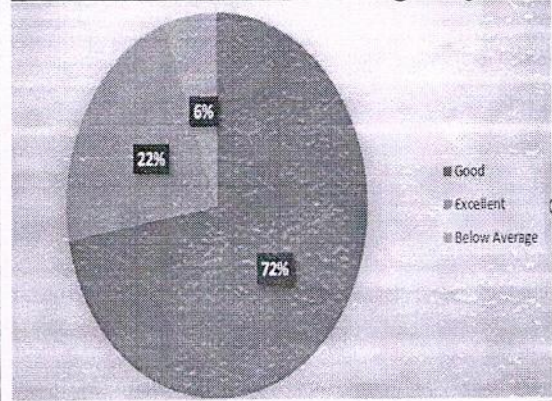



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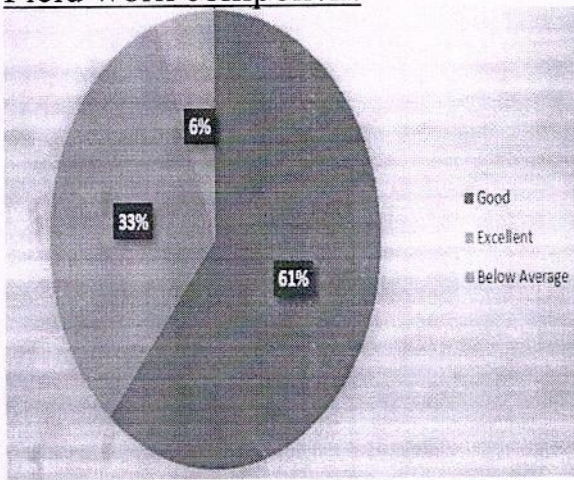
3. Weightage given to Skill Development



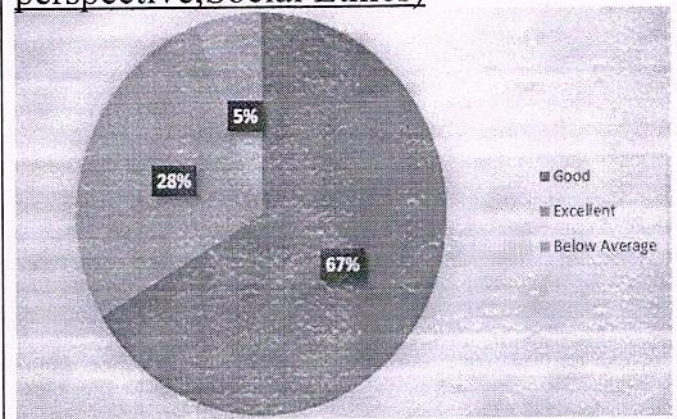
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



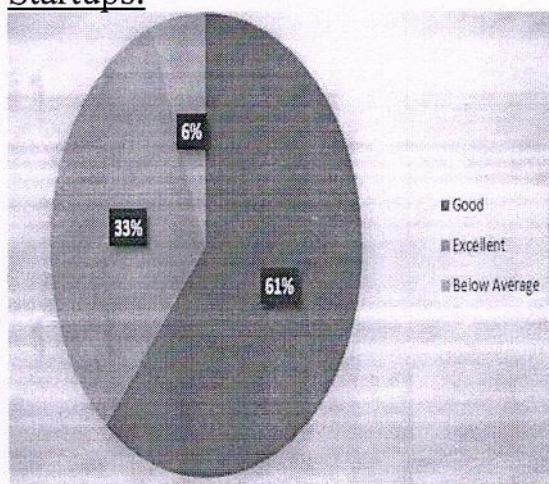
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Principal

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7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

- 1) It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

- Hands on Sessions & workshops are conducted by the institute.
- Guest lectures are conducted for gain the knowledge of industry.



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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis

Session: 2021-22




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Engineering, Lohegaon, Pune



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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412
105

Department of Mechanical Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2021-22

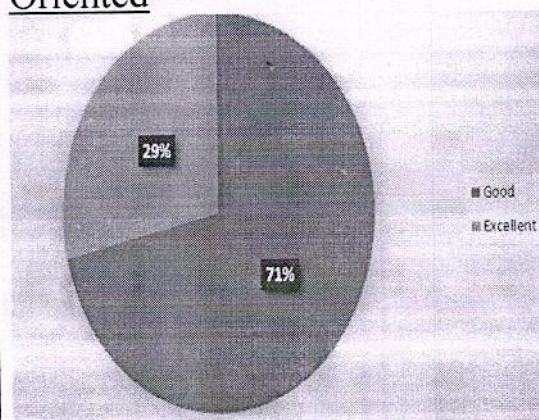
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

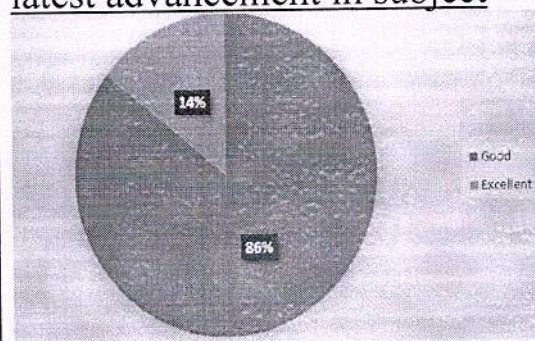
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

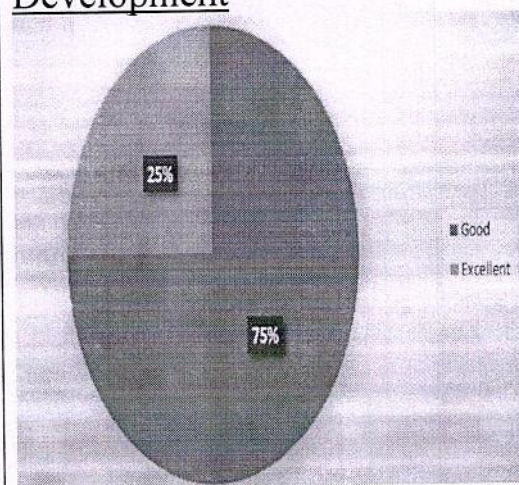
1. Is Curriculum is career Oriented



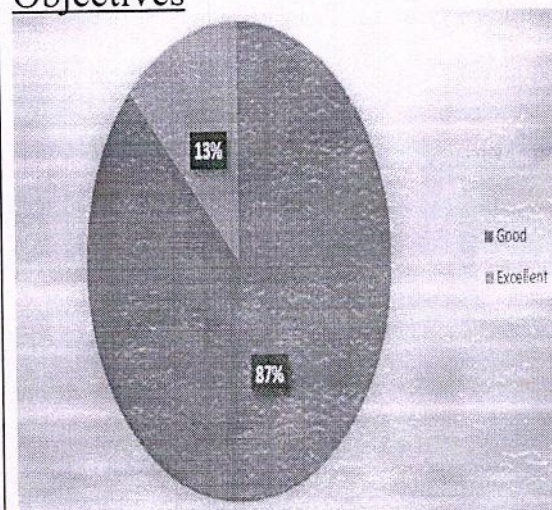
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives

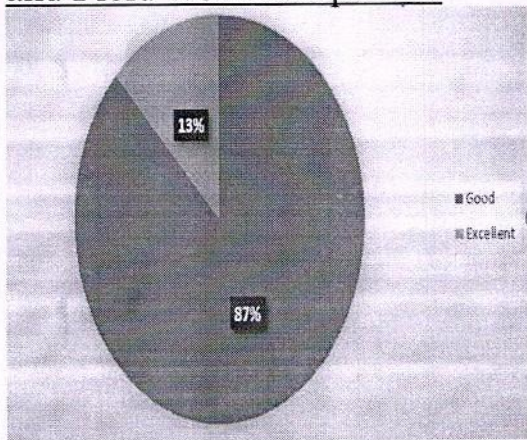


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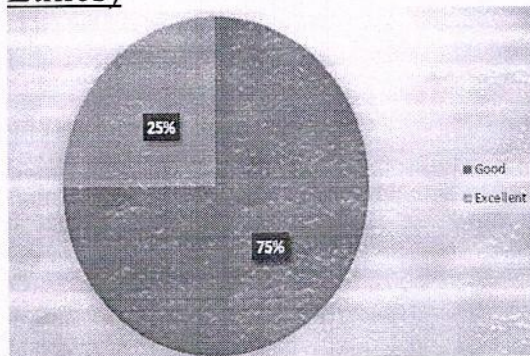
Page 1 of 3



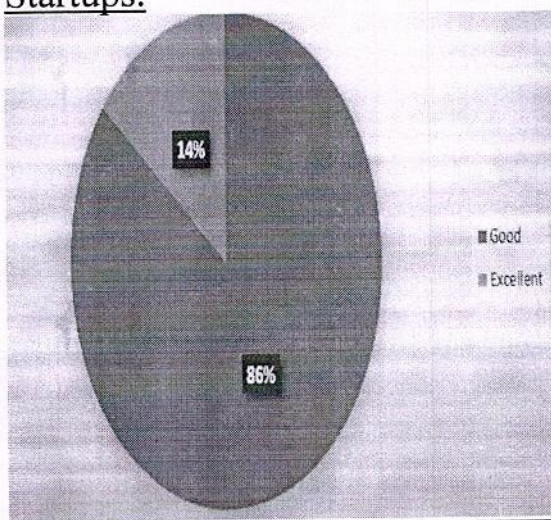
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.



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Page 2 of 3



Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



A handwritten signature in green ink, appearing to be "B", written over the stamps.

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Employer's Feedback

Analysis Session:

2021-22



Department of Mechanical Engineering
Analysis of Employer's Feedback - on Curriculum &
Action Taken

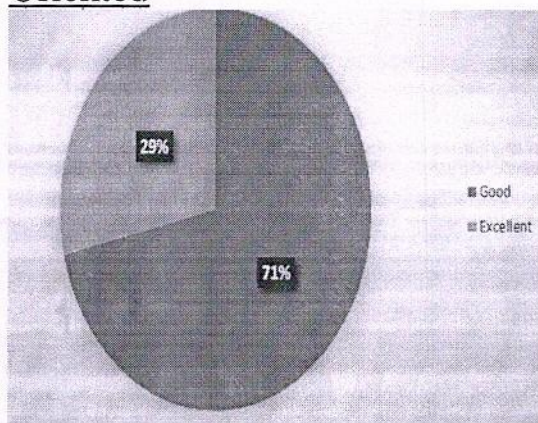
Session- 2021-22

Stakeholder: Employers

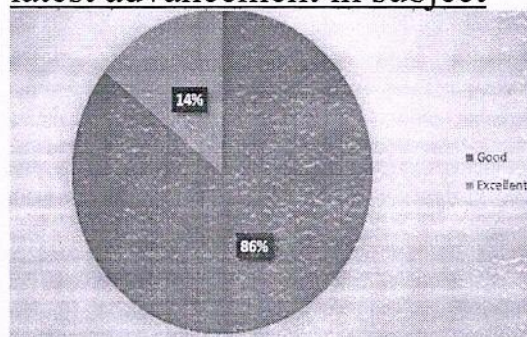
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

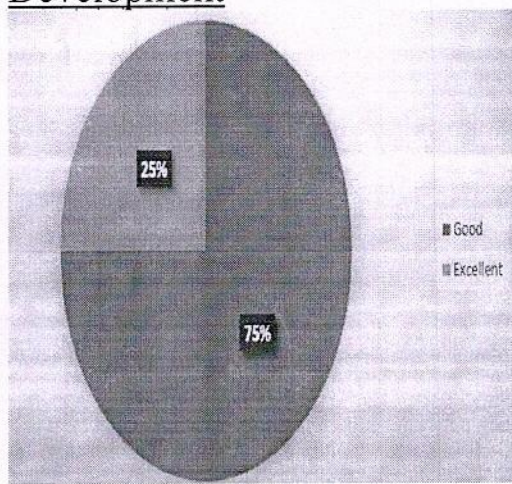
1.Is Curriculum is career Oriented



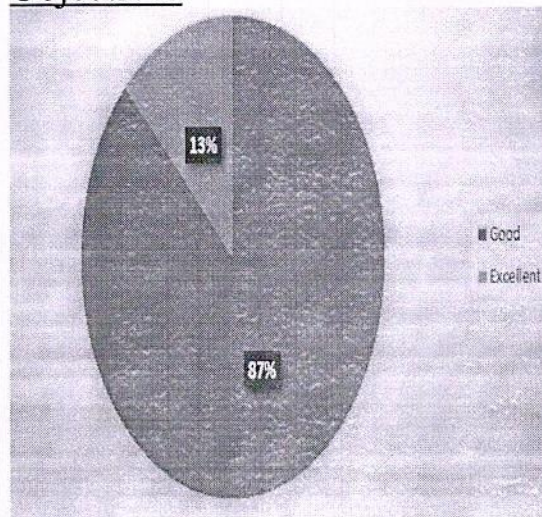
2. Inclusion/Incorporation of latest advancement in subject




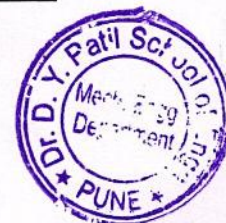
3. Weightage given to Skill Development



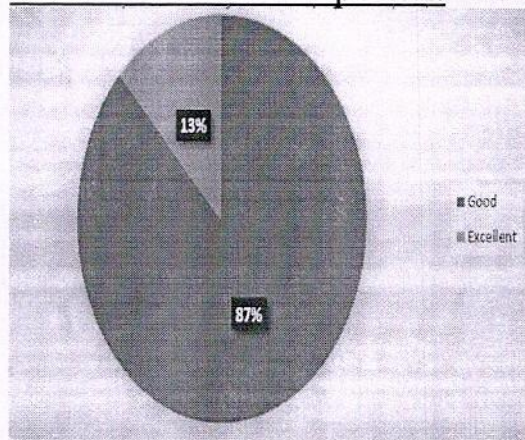
4. Fulfillment of learning Objectives



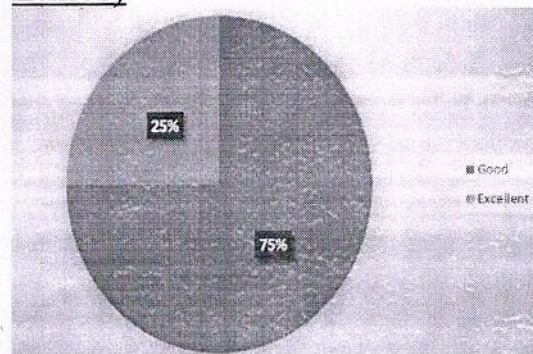

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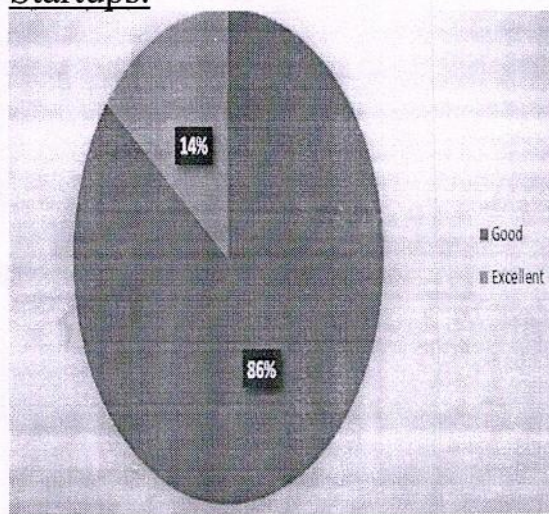
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.

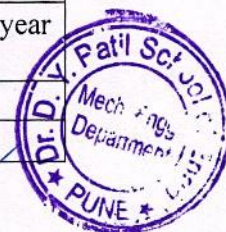
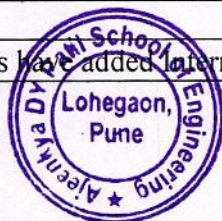


Feedback: -

- SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.

Action Taken

- All Programmes have added Internship Program in the Curriculum.



HOD (Mechanical)

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HOD
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.



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Department of Artificial Intelligence & Data Science

A.Y. 2021-22

Feedback Analysis





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the subject knowledge.

Department of Artificial Intelligence & Data Science

Student's Feedback Analysis

Session: 2021-22





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Department of Artificial Intelligence & Data Science

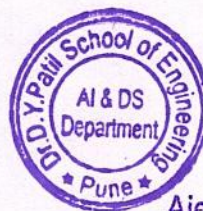
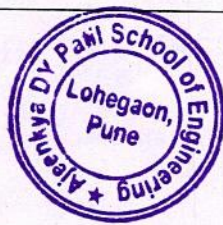
Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22


Stakeholder: Students

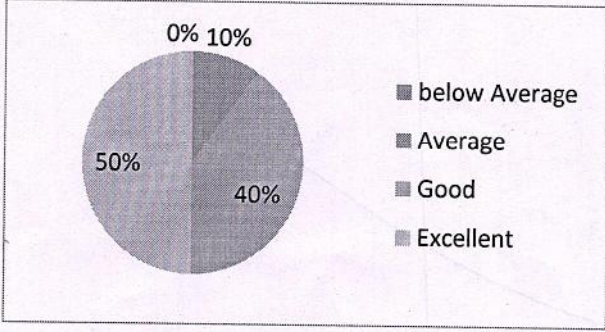
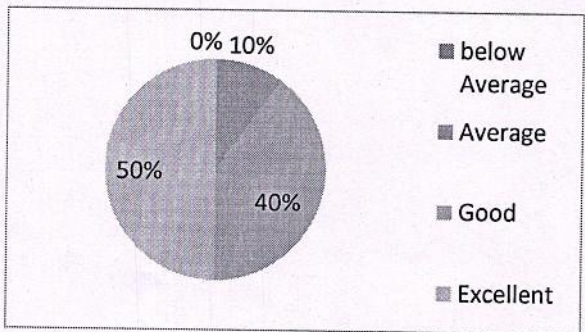
Programme: S.E (Artificial Intelligence & Data Science)

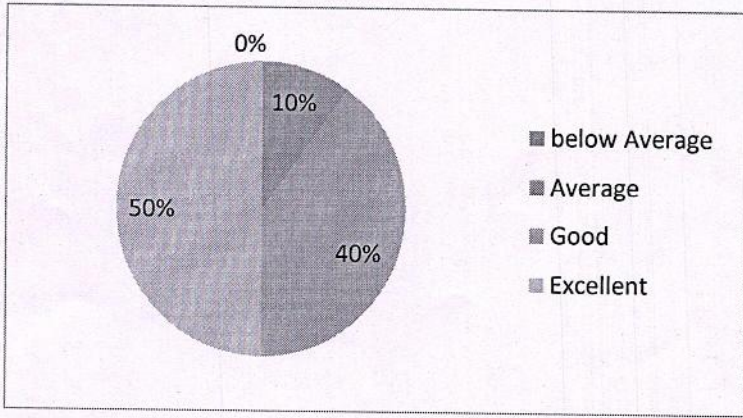
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Is curriculum is career oriented?	2. Inclusion/incorporation of latest advancements in the subject																				
<p>A pie chart showing the distribution of responses for Question 1. The chart is divided into four segments: 50% (dark grey, Excellent), 40% (medium grey, Good), 10% (light grey, Average), and 0% (white, below Average). A legend to the right identifies the segments: below Average (white), Average (light grey), Good (medium grey), and Excellent (dark grey).</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>below Average</td><td>0%</td></tr><tr><td>Average</td><td>10%</td></tr><tr><td>Good</td><td>40%</td></tr><tr><td>Excellent</td><td>50%</td></tr></tbody></table>	Category	Percentage	below Average	0%	Average	10%	Good	40%	Excellent	50%	<p>A pie chart showing the distribution of responses for Question 2. The chart is divided into four segments: 50% (dark grey, Excellent), 40% (medium grey, Good), 10% (light grey, Average), and 0% (white, below Average). A legend to the right identifies the segments: below Average (white), Average (light grey), Good (medium grey), and Excellent (dark grey).</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>below Average</td><td>0%</td></tr><tr><td>Average</td><td>10%</td></tr><tr><td>Good</td><td>40%</td></tr><tr><td>Excellent</td><td>50%</td></tr></tbody></table>	Category	Percentage	below Average	0%	Average	10%	Good	40%	Excellent	50%
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Average	10%																				
Good	40%																				
Excellent	50%																				
3. Weightage given to Skill development	4. Fulfilment of Learning objectives																				
<p>A pie chart showing the distribution of responses for Question 3. The chart is divided into four segments: 50% (dark grey, Excellent), 40% (medium grey, Good), 10% (light grey, Average), and 0% (white, below Average). A legend to the right identifies the segments: below Average (white), Average (light grey), Good (medium grey), and Excellent (dark grey).</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>below Average</td><td>0%</td></tr><tr><td>Average</td><td>10%</td></tr><tr><td>Good</td><td>40%</td></tr><tr><td>Excellent</td><td>50%</td></tr></tbody></table>	Category	Percentage	below Average	0%	Average	10%	Good	40%	Excellent	50%	<p>A pie chart showing the distribution of responses for Question 4. The chart is divided into four segments: 50% (dark grey, Excellent), 40% (medium grey, Good), 10% (light grey, Average), and 0% (white, below Average). A legend to the right identifies the segments: below Average (white), Average (light grey), Good (medium grey), and Excellent (dark grey).</p> <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>below Average</td><td>0%</td></tr><tr><td>Average</td><td>10%</td></tr><tr><td>Good</td><td>40%</td></tr><tr><td>Excellent</td><td>50%</td></tr></tbody></table>	Category	Percentage	below Average	0%	Average	10%	Good	40%	Excellent	50%
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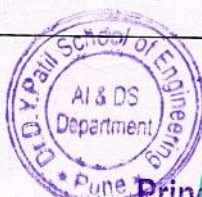



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5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
 <p>0% 10% 50% 40%</p> <p>■ below Average ■ Average ■ Good ■ Excellent</p>	 <p>0% 10% 50% 40%</p> <p>■ below Average ■ Average ■ Good ■ Excellent</p>

7. Creation of interest to pursue higher education
 <p>0% 10% 50% 40%</p> <p>■ below Average ■ Average ■ Good ■ Excellent</p>
Remarks / Suggestions
<ul style="list-style-type: none"> There are subjects like Drupals and Android Technology ,which can be included in curriculum syllabus Subjects & Courses related to industry requirements must be included

Action Taken
<ul style="list-style-type: none"> Institute has planned and organized more Industrial visits. Hands on sessions and workshops are conducted by the departments. Guest lectures are conducted for gain the knowledge of industry. Internship is added in TE 2019 syllabus



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Head of the Department
Department of Artificial Intelligence
& Data Science
Dr. D. Y. Patil School of Engineering
Via Lohegaon, Charholi Bk., Pune-412105

Department of Artificial Intelligence & Data Science

Teacher's Feedback Analysis

Session: 2021-22





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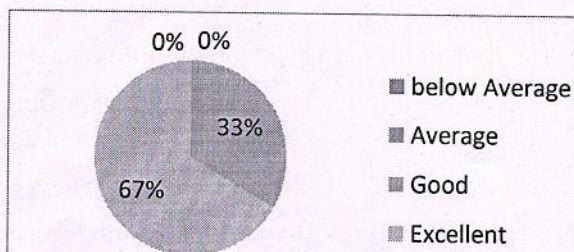
Department of Artificial Intelligence & Data Science

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

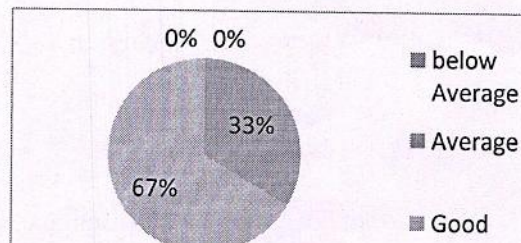
Stakeholder: Teachers: Programme: S.E. in Artificial Intelligence & Data Science

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

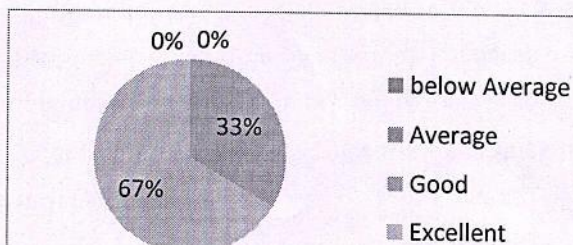
1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



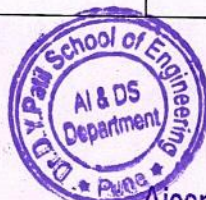
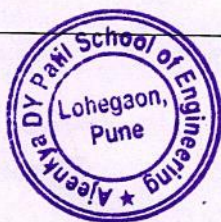
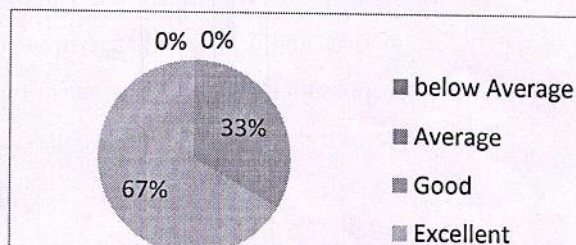
2. Curriculum helps in reducing the gap between Industry and Academics



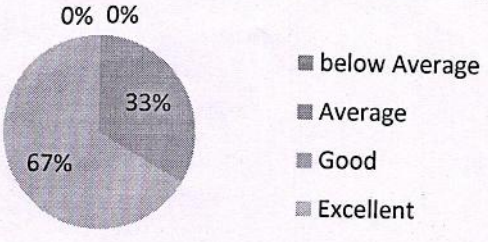
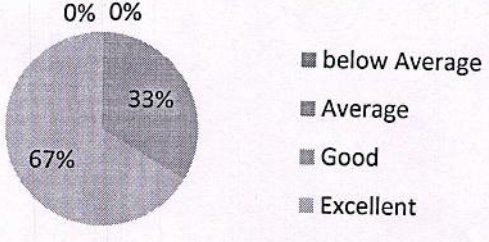
3. Sufficient reference books and study material are available on curriculum

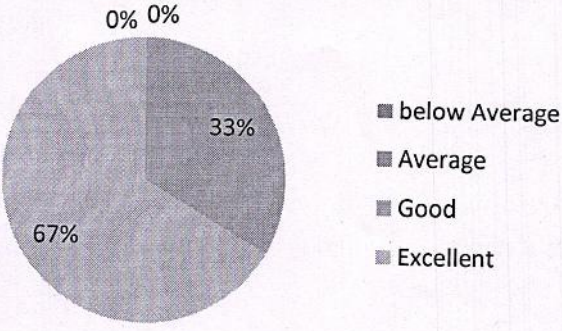


4. Curriculum enriches domain knowledge of Program/Course




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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
	

7. The course/program of studies carries sufficient number of optional papers.


Remarks / Suggestions
<ul style="list-style-type: none"> Curriculum to include one NPTEL course and should be assessed.
Action Taken
<ul style="list-style-type: none"> Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading



(Signature)
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(Signature)
Head of the Department
Department of Artificial Intelligence & Data Science
Dr. D. Y. Patil School of Engineering
Lohegaon, Charholi Bk., Pune-41210

Criteria 1: Curricular Aspects

1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

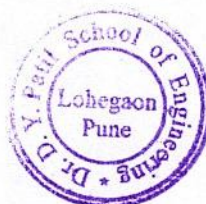
A] Student's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Students Responses & Action Taken Reports

Procedures & Mechanism to conduct Student feedback:

1. All Criteria I coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to all the Class Teachers of SE, TE, BE to Copy the same form to their respective google drive account & share the link of that google form to respective Students of SE, TE, BE of A.Y 2021-22 with Pdf of Syllabus Copy of the respective academic year.
2. All the Students of SE, TE, BE have to give feedback on subject through the google form link & record must be generated.
3. Feedback Report Collection:
Then All CR-I Coordinator will collect the response from all the class teachers of department and will send the report that is generated through google form to criteria I Chairperson.

Students Responses on Curriculum & its transaction for AY 2021-22

1. Students expecting internships
2. Latest software's in curriculum as per industry requirements.
3. Curriculum should be more practical oriented.
4. Subjects & Courses related to industry requirements must be included
5. More Choices of Open Elective Subjects can be added.
6. Add more topics related to applied physics and mathematics
7. Course for various domains such as web, android, machine learning should be included.
8. There are subjects like Drupals and Android Technology ,which can be included in
9. curriculum syllabus



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Action taken report

1. Seminars are conducted to introducing latest programming languages used in industry such as python.
2. In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
3. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.
4. A response related to curriculum amendment has been communicated to Board of Studies of respective departments.
5. Institute has planned and organized more Industrial visits. Hands on sessions and workshops are conducted by the departments.
6. Internship is added in 2019 syllabus. Online internship also available for students.
7. Projects based learning subject's helps students to improve their industrial related knowledge.

B| Teacher's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Teacher Responses & Action Taken Reports

Procedures & Mechanism to conduct Teacher's feedback:

1. All HOD's of Department will check the template of google form provided by Criteria Chairperson Copy the same form to their own google drive account Share the link of that google form to respective Teachers of A.Y 2021-22 with Pdf of Syllabus Copy of the respective academic year.
2. All the Teachers have to give feedback on subject through the google form link & record must be generated.
3. Feedback Report Collection:
All HOD's of Department will send the report that is generated through google form to Criteria I Chairperson.



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Teacher Responses on Curriculum & its transaction for AY 2021-22

1. Curriculum to include one NPTEL course and should be assessed.
2. Include one unit which is completely based on R Programming and reaches to industry.
3. Industry oriented approach should be there for BE Students
4. There should be software /ERP related module for third/final year students
5. Python can be incorporated in SE Syllabus as well so that students
6. All programmes should conduct training and skill development session for students in order to support their higher education.

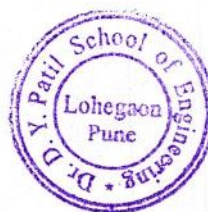
Action taken report

1. Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.
2. BE 2019 Pattern syllabus is industry oriented. Industrial visits are organised for the TE & BE Students to bridge the gap between academia & industry.
3. Students are using ERP for Students related issues.
4. Add on course conducted for students.
5. A response related to curriculum amendment has been communicated to Board of Studies of the respective departments

C] Employer's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Employer Responses & Action Taken Reports

Procedures & Mechanism to conduct Employer's feedback:

1. All Criteria –I Coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to T&P coordinator of department to Copy the same form to their own google drive account & share the link of that google form to respective employers of their department with pdf of Syllabus Copy of the respective academic year.
2. All the Employers have to give feedback on subject through the google form link & record must be generated.



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3. Feedback Report Collection:

All Criteria –I Coordinators of Department will collect from their respective T&P coordinator & send the report that is generated through google form to Criteria I Chairperson.

Employer's Responses on Curriculum & its transaction for AY 2021-22

1. Syllabus to include training and skill development courses.
2. SPPU Civil Engineering syllabus should include the field project for project phase I for final year students.
3. Software training courses should be included considering automation era.

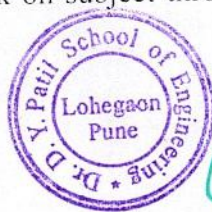
Action taken report

1. Guest lecture on soft skill conducted
2. Mock test are conducted for interview preparation and skill development of students.
3. Add on courses also taken one in semester for students to learn advance topics
4. Software training courses implemented in collaboration with CAD center Pune.
5. Responses related to curriculum amendment has been communicated to Board of Studies of the respective departments.

D| Alumni Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Alumni Responses & Action Taken Reports

Procedures & Mechanism to conduct Alumni feedback:

1. All Criteria -I Coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to their departmental class Teachers. Alumni, Coordinator to Copy the same form to their own google drive account & share the link of that google form to respective alumni's with pdf of Syllabus Copy of the respective academic year.
2. All the alumni's have to give feedback on subject through the google form link & record must be generated.



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Engineering, Lohegaon, Pune

3. Feedback Report Collection:

All Criteria -I Coordinators of Department will collect the responses from their departmental Alumni coordinator and send the report that is generated through google form to Criteria I Chairperson.

Alumni Responses on Curriculum & its transaction for AY 2021-22.

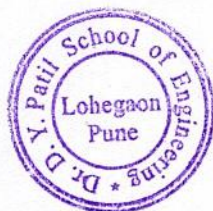
1. Subjects & Courses related to Industry requirements must be included from Second Year.
2. More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
3. More Choices of Open Elective Subjects can be added.
4. Syllabus should also include industrial visit.

Action taken report

1. Revised syllabus of Savitribai Phule Pune University (SPPU), all program included industry oriented subjected & Project based learning in the curriculum.
2. In order to bridge gap between industry & Academic institute has initiated Honour Subjects from year 2019-20
3. Add on courses also taken one in semester for students to learn advance topics.

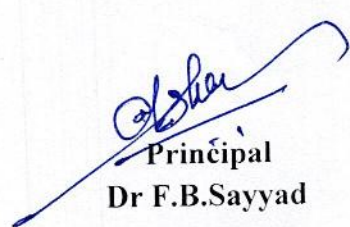
All Stakeholder's feedback collected is analyzed and based on all these suggestions an action taken report is prepared and proper action is taken.

Suggestions with regard to curriculum reform are communicated to the respective Board of Studies of each branch.




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune




Principal
Dr F.B.Sayyad



"Empowerment through quality technical education"

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Ref. No.: DYP SOE/AY 2022-23/Meeting No. 2

Date of Meeting: 22/08/2022, Time: 3:00 PM

Venue: Conference Room (Room No 18)

Agenda of Meeting

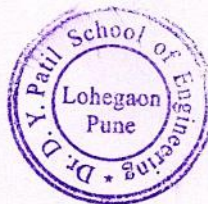
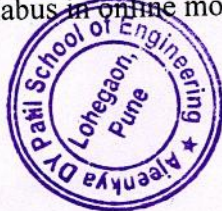
1. To discuss the report from IQAC about student satisfaction survey for the AY 2021-22.
2. To finalize the actions required against the suggestions given by the students in survey.

Following members were present for the meeting.

Sr. No.	Name of Faculty
1.	Dr. Farook Sayyad, Principal
2.	Dr. Kamaljeet Kaur Siddhu, Director Technical Campus
3.	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]
4.	Dr. Sharan Inamdar, HoD [E&TC Dept.]
5.	Dr. Pankaj Agarkar, HoD [Computer Dept.]
6.	Prof. Rohit Garad, HoD [Mechanical Dept.]
7.	Prof. S. M. Karodpati, HoD [Civil Dept.]

Points Discussed

1. The detailed report on student satisfaction survey by IQAC is discussed.
2. It has been instructed to the HoDs arrange more opportunities of internships and industrial trainings/visits, Research oriented studies or practical's, extra curriculum activities. Principal, Dr. F. B. Sayyad appreciated faculties for their efforts for completing syllabus in online mode.



Principal
Ajeenkya DY Patil School of
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INTERNAL QUALITY ASSURANCE CELL(IQAC)

Minutes of Meeting

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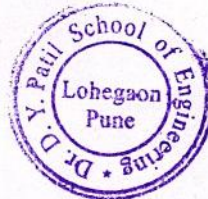
Sr. No.	Name of Faculty
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7.	Prof. S. M. Karodpati, HoD [Civil Dept.]



(Signature)

Principal

Ajeenkya DY Patil School of
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Points Discussed :

1. The detailed report on student satisfaction survey by IQAC is discussed.
2. It has been instructed to the HoDs arrange more opportunities of internships and industrial trainings/visits, Research oriented studies or practical's, extra curriculum activities. Principal, Dr. F. B. Sayyad appreciated faculties for their efforts for completing syllabus in online mode.

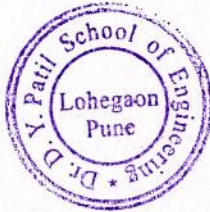
Resolutions:

- 1) It has been decided to arrange opportunities of internships and industrial trainings/visits, Extra curriculum activities and Research oriented practical's.

Prof. Riyaj Kazi
(IQAC Coordinator)

Dr. Farook B. Sayyad
Principal

Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



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360⁰ Feedback A.Y. 2021-22

Aim: To ensure quality assurance in academics and administration through performance assessment of the employees.

Objectives:


The purpose of 360-degree feedback is to assess employees and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

- a] Head of Institute gives the feedback of Heads of Departments and Registrar
- b] Director, Heads of Departments and Registrar gives the feedback of Head of Institute
- c] Heads of Departments gives the feedback of their department faculties and non-teaching staffs
- d] Department teaching and non-teaching staffs gives feedback of their Head of department.
- e] Registrar gives the feedback of admin/office staff
- f] Admin/office staff gives the feedback of Registrar

Standard Operating Procedures:

- 1] Institute receives the questionnaires and performance evaluation parameters from the higher authority/HR department at the end academic year.
- 2] IQAC Coordinator prepares the feedback forms for taking 360⁰ feedback of the employees which includes Principal, Registrar, HoDs, Librarian, Teaching and Non Teaching staffs (Academic and Administrative Departments)
- 3] IQAC Coordinator share the feedback forms to respective employees through online /offline mode.


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2 Average –

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

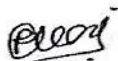
3. Poor –

Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

Summary of 360⁰ Feedback: A. Y. 2021-22:

Group	Overall Rating out of 5	No of respondents
Principal	4.8	10
Registrar	3.9	9
HoDs (Engg Science)	4.4	5
HoDs (Computer)	4.25	8
HoD(E&TC)	4.29	7
HoD(Mechanical)	4.83	6
HoD(Civil)	5	6
Poly Coordinator	2	2
Faculties (Engg Science)	2.85	1
Faculties (Computer)	4.39	1
Faculties (E&TC)	4.13	1
Faculties (Mechanical)	4.32	1
Faculties (Civil)	4.7	1
Non Teaching Staff	3.48	1
Admin/Office Staff	3.27	1
Average Institutional 360 Degree Feedback	4.06	60

Analysis of the 360 Degree Feedback is communicated to higher authorities for the necessary action.



Mr. Riyaj Kazi

IQAC Coordinator



Dr. F. B. Sayyad

Principal



Principal

Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



DYPSOE 360-Degree Feedback Rating for Admin Staff by Registrar

[A.Y. 2021-22]

The 1-5 rating is as follows:

- 5 - Outstanding
- 4 - Excellent
- 3- Good
- 2- Average
- 1- Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding –

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent –

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a “go to” person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good –

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average –

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1. Poor – Below Par – Did not achieve expectations and / or Results

Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.


Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Name of Department: Administration


Name of Registrar:

360-Degree Feedback Rating for Admin Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Mr. Sachin Rasal	3
2	Mr. Jyotsna Patil	3
3	Mr. Amol Shahaji Chavan	3
4	Mr. Amol Balaso Patil	4
5	Mr. Amol Dattatray Chavan	4
6	Mr. Onkar Bhosale	3
7	Mr. Rajratn Baswant Ghadge	4
8	Mr. Jitendra Mane	3
9	Mr. Akash Chaudhary	3
10	Mr. Akshay Tikhe	3
11	Ms. Madhuri Patil	3


Name & Sign
Registrar
Stamp

Dr. D Y Patil Technical Campus Lohegaon,
Pune-412105

Seal


Dr. Farook Sayyad
Principal


Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





Dr D Y Patil Group of Institutions' Technical Campus
Dr D Y PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

ACTION TAKEN REPORT ON 360° FEEDBACK

[A. Y. 2021-22]

Aim: To Ensure Quality Assurance in Academics and Administration through assessment of performance of employees

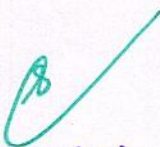
Objectives:

The purpose of 360-degree performance feedback is to assess each employee and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

- a] Head of Institute gives the feedback of Heads of Departments and Registrar.
- b] Management representative, Heads of Departments and Registrar gives the feedback of Head of Institute.
- c] Heads of Departments gives the feedback of their department teaching and non-teaching staffs.
- d] Department teaching and non-teaching staffs gives the feedback of Heads of Departments.
- e] Registrar gives the feedback of admin/office staff.
- f] Admin/office staff gives the feedback of Registrar.

In a feedback review meeting dated 22/08/22, It has been decided to initiate actions on employees whose feedback rating is less than 3.


Principal
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Following Teaching & Non-Teaching Staff has a 360° Feedback less than 3

Teaching Staff		
Sr. No.	Name of Staff	Rating
1	Mr. Housalmol –Polytechnic Coordinator	2
2	Mrs. Anjali Dagade (Visiting Staff)	2
3	Mrs. Kranti Bagade (Poly Faculty)	2
4	Mr. Deepak Jejurkar (Poly Faculty)	2
Non-Teaching Staff		
1	Ms. Jayashri Patil (Engg Science)	2
2	Mr. Datta Kanchan	2
3	Mr. Harshal Arbat (Peon- E&TC)	1

Action Taken:

- 1] All the staff members mentioned above are made aware of their 360° feedback from the Principal office.
- 2] Staff members are counselled & encouraged to perform their duty as per the staff policy code of conduct.
- 3] Performance improvement in Periodic Performance evaluation is expected and accordingly necessary action will be initiated.



(Signature)
Dr. Farook Sayyad
Principal

Principal
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360⁰ Feedback Appraisal

A.Y. 2020-21

Aim: To Ensure Quality Assurance in Academics and Administration through assessment of employees

Objectives:

The purpose of 360-degree performance appraisal is to help each employee assess and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

- a] Head of Institute gives the feedback of Heads of Departments and Registrar
- b] Heads of Departments and Registrar gives the feedback of Head of Institute
- c] Heads of Departments gives the feedback of their department faculties and non-teaching staffs
- d] Registrar gives the feedback of admin/office staff
- e] Admin/office staff gives the feedback of Registrar

Standard Operating Procedures:

- 1] Institute receives the questionnaires and performance evaluation parameters from the higher authority/HR department at the end academic year.
- 2] IQAC Coordinator prepares the feedback forms for taking 360⁰ feedback of the employees which includes Principal, Registrar, HoDs, Librarian, Teaching and Non Teaching staffs (Academic and Administrative Departments)
- 3] IQAC Coordinator share the feedback forms to respective employees through online /offline mode.
- 4] IQAC Coordinator analyses the feedback and submit the report to the Head of the Institute.


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Engineering, Lohegaon, Pune



5] Head of the Institute put the remarks on the feedback and submit it to director for necessary action.

Parameters of Performance Evaluation:

Rating Parameters

5 – Outstanding

4 – Excellent

3 - Good

2- Average

1- Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding:

Demonstrated outstanding achievement in performance standard expectations and goals throughout the entire assessment cycle

Consistently takes initiative to engage in an extensive level of research, data analysis, problem solving, decision making, consistently completes, over achieves expected work volume and targets, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent – Achieved More Than Expected:

Exceeded performance standard expectations and goals consistently throughout the entire assessment cycle

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a “go to” person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.


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3 Good – Achieved expectations and / or Results:

Achieved performance standard expectations and goals consistently throughout the assessment cycle

Engages as requested in data analysis, performs job duties at expected levels , demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average – Partially achieved expectations and / or Results:

Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations, requires repeated coaching and instruction from supervisor in order to perform or complete job tasks, demonstrates reluctance to accept constructive feedback or take ownership of the need for improvement, engages in behaviour that are contentious, divisive, and/or uncooperative.

3. Poor – Below Par – Did not achieve expectations and / or Results:

Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks. Unable to demonstrate acceptable level of job knowledge, makes frequent errors and/or mistakes in judgment, despite coaching or retraining efforts. Unable and/or unwilling to recognize or accept responsibility for work issues of concern, unable and/or unwilling to accept constructive feedback or take ownership of the need for improvement. Unable and / or unwilling to accept or adapt to change. Consistently demonstrates behaviour that are contentious, divisive, and/or uncooperative.




Principal
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Summary of 360⁰ Feedback Summary: A. Y. 2020-21:

Group	Overall Rating out of 5	No of respondents
Principal	4.57	7
Registrar	3.9	10
HoDs	4.36	74
Faculties	4.38	6
Non Teaching Staff	3.82	7
Admin/Office Staff	3.79	1

Mr. Riyaj Kazi
IQAC Coordinator

Dr. F. B. Sayyad

Principal
Principal

Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





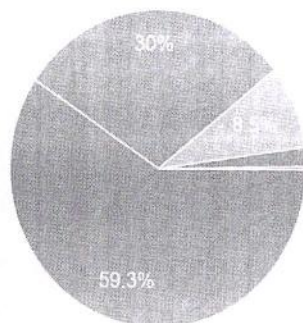
Empowerment Through Quality Technical Education

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Charholi (Bk), Lohegaon, Pune – 412 105
Website: <https://dypsoe.in/>

1. How much of the syllabus was covered in the regular / online classes?

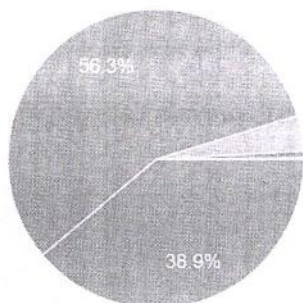
1,372 responses



- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

2. How was your teachers' preparation for the regular / online classes?

1,372 responses



- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

Students Satisfaction Survey

Principal
Ajeemkya D. Patil School of
Engineering, Lohegaon, Pune



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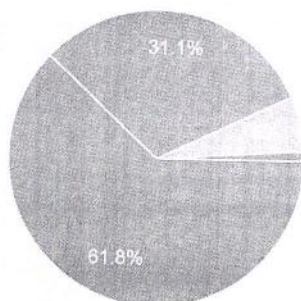
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6. Was your performance in submission of assignments analysed by your teacher?

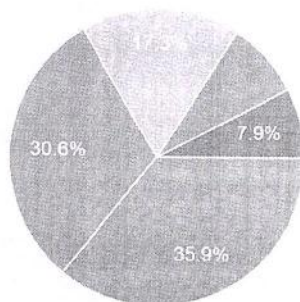
1,372 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometime
- 1 - Rarely
- 0 - Never

7. Is the college taking measures to promote internship, student exchange, need based field visits etc.?

1,372 responses



- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never



Principal

Ajeenkya DY Patil School of
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Students Satisfaction Survey





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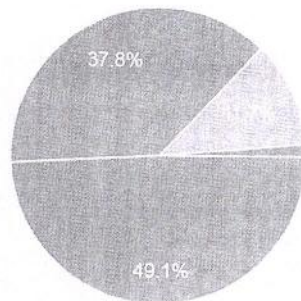
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10. Is your mentor in touch with you and helping in completing the tasks given to you?

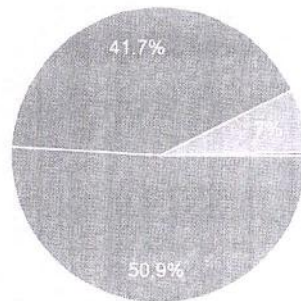
1,372 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

11. Are your teachers using online / offline methods to illustrate concepts through examples and applications.

1,372 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

Students Satisfaction Survey

A.Y. 2020-21

6





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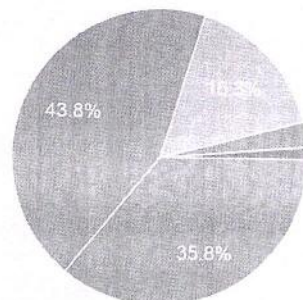
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14. The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning

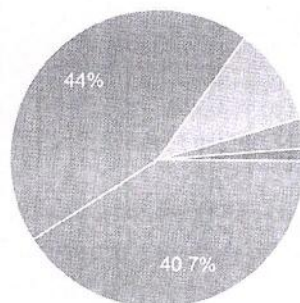
1,372 responses



- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

15. The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving

1,372 responses



- 4 – To a great extent
- 3 – Moderate
- 2 – Somewhat
- 1 – Very little
- 0 – Not at all

Students Satisfaction Survey

Principal
Ajankya DY Patil School of Engineering, Lohegaon, Pune





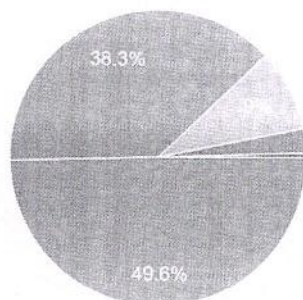
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18. What % of teachers are able to use technology for handling online / offline classes.

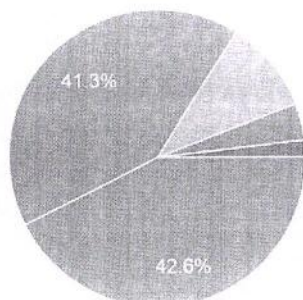
1,372 responses



- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

19. To what extent would you recommend your college to other students?

1,372 responses



- 4 - To a great extent
- 3 - Moderate
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

20. Give three observation / suggestions to improve the overall teaching – learning experience in your institution

566 responses

- Good
- Excellent
- Good
- Better Way to connect through internet
- Everything is good



Principal

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Students Satisfaction Survey



10

Principal
Ajeenkya DY Patil School of
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- Interacting, make topic interesting, cooperative
- The teaching is good..keep it up.
- Teaching method of Prof karodpati sir should adopted by everyone .. because after his lec there is no need of reversion ...and in one day there much more lectures were going to be conducted so because of that we not able to understand properlywe can't mentally prepared after 2 pm for lec something it's okie but daily we can't handle it ...it's my genuine request to u
- 1. The network connectivity was not good 2.Excellent efforts taken by teachers.
- 1) Communication classes for students 2) Internship opportunities 3) More practical knowledge
- There should be more video based teaching. More time to be given between lecture.
- Improve Lms many time we have technical error.
- College faculty must work on communication. Problem of the students are not solved half a time. And also the updates are given late.
- 1)There is not any proper platform to connect to HOD sir and Principal sir to discuss my problem. I had a problem today and I am contacting from here to there till now, and the problem is not getting resolved. As that was in 1st year, where at last, our HOD sir was always there to help us and get rid of the problem. 2)The practical knowledge, projects should be acknowledged. 3)This kind of assessment should be done atleast once in 1 or 2 month as there was in first year. I might be wrong, its completely my observation during SY.
- Excellent teaching,
- Fees Regarding : please inward our forms
- Improve the Internet facilities in college
- Some extra examples should be taken for better understanding.
- Very nice
- Total understanding learning
- If there some network issue they are also use another app for taking class
- Use fast internet.
- 1) Use better graphics and visual media to engage students well. 2) Try to student and ask for their doubts. 3) Make teaching a two way interaction
- Everything was good
- It's great....no need of improvement

Students Satisfaction Survey

AY 2020-21

Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

12






- College time should be in the morning Since there are 10 to 5 lectures, children do not get time to study
- Tell about concept properly and the application where that concept used . Used more practical knowledge . give proper explanation .used picture and video in lecture. Improve teaching method so student not bored with subject
- All is ok. Not for all teachers but some teachers need to be more friendly with us so that we can ask them anything and at anytime. Some times we feel like they may angry if I ask the question. But overall 98% no problem. And another thing that teachers should be connected with us on all social media platforms! That's it, otherwise Happy to learn with these teachers!
-
- I am satisfy the online lecture because Teacher is very nice skill to attain online lecture so no suggestion for teaching.
- Offline teaching is the best way to learn , Do it as soon as possible
- English speaking should be there every time
- Better explanation in subjects like mathematics
- Conduct debates on every unit. Meaningful interactions between student and teacher.
- Very good means of teaching.
- I don't have any suggestions all system of teaching and learning experience is good
- Offline
- Its all Good...all teachers r give their best for all students'..All problems are solved
- Excellent Faculty but no study environment for competitive exams
- no suggestions
- Industrial approach.
- Teach practically knowledge
- Nill
- Become Stronger Network provide to teacher.
- No good teaching
- Give student more industry experience, should involve in talks with companies people
- Everything was good
- attendance update every month

Students Satisfaction Survey

A.Y. 2020-21




Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Date: 22/07/2021

To

The Principal,

DYPSOE, Pune

Subject: Report of Student Satisfaction Survey for A.Y. 2020-21

Respected Sir,

IQAC has conducted Student Satisfaction Survey for A.Y. 2020-21 during 14-06-2021 to 20-07-2021 and the analysis of the survey is as follows.

- a. More than 76% students of the institute have given responses
- b. Analysis of questionnaire: There are nineteen objective questions are used in the questionnaire and one open ended question is added.
- c. Observation on Objective questions:

Sr. no.	Objective Questions	Mean score of each question	Observation
1.	The percentage of syllabus completed in the classes.	3.46	A Total of 89% students believe that majority of the syllabus was covered in the class, remaining syllabus covered in online sessions taken in the Lockdown period
2.	The teacher's preparation for the classroom.	3.34	A Total of 95.2% students believe that teachers prepare very well for the classes.
3.	Use of ICT tools by teachers.	3.33	A Total of 84.9% students believe that teachers communicate very well with students.
4.	Teachers approach to teaching.	3.08	A Total of 75.5% students believe that the teacher's approach to teaching is very well.
5.	Teachers' interaction with the students to follow the new process of learning	3.31	A Total of 85% students believe that teachers approached them to follow the new process of learning
6.	Fairness of internal evaluation process.	3.53	A Total of 92.9% students believe that their performance in the assignments get discussed by the teacher majority times.
7.	Active interest of institution in promoting internship, field visit, opportunities for students.	2.79	A Total of 66.5% students believe that institute takes initiative in promoting internships, student exchange & field visits for students.
8.	Creating awareness on outcome-based education to help students learn and grow	3.06	A Total of 78.3% students believe that institute has created awareness on outcome-based education.
9.	Role of teacher to enhance competencies for getting a job while handling the regular classes.	3.2	A Total of 87.6% students believe that teachers guide them to enhance competencies for getting job while handling the regular classes.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

2	Some of the students demanded program on soft skill
3	Some of the students demanded to improve the Internet facilities in college
4	Majority of students demanded for internship programs and field visit
5	Some of the students demanded for industrial training programs to acquire some practical knowledge.

This is for your information and necessary action please.

Prof. Riyaz Kazi
IQAC Coordinator



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





"Empowerment through quality technical education"

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Ref. No.: DYPSOE/AY 2021-22/Meeting No. 05

Date of Meeting: 23rd July 2021, Time: 10:30 AM

Venue: Conference Room (Room No 18)

Agenda of Meeting

1. To discuss the report from IQAC about student satisfaction survey for the AY 2020-21.
2. To finalize the actions required against the suggestions given by the students in survey.


Presided By: Dr. F. B. Sayyad

Points Discussed


1. The detailed report on student satisfaction survey by IQAC is discussed.
2. It has been instructed to the HoDs arrange more opportunities of internships and industrial trainings/visits. Principal has instructed to TPO to arrange soft-skill training program for the students.



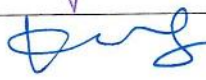

Resolutions

- 1) It has been decided to arrange opportunities of internships and industrial trainings/visits and to arrange soft-skill training programs.


Prof. Riyaz Kazi (IQAC Coordinator)
Prepared By

Following Teaching staff were present for the meeting


Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Sr. No.	Name of Faculty	Sign
1.	Dr. Sangar Koli (HOD) EATC	
2.	Dr. Pankaj M Agarwal HOD Comp	
3.	Dr. S. M. Kheonar	
4.	Dr. R. N. Ganad	

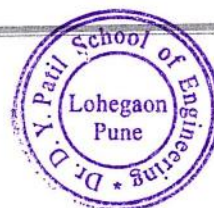
A. Y. 2021-22

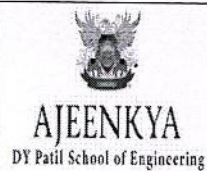
MoM (23/07/2021)

Page 1



Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune





"Empowerment through quality technical education"
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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2020-21



Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2020-21

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

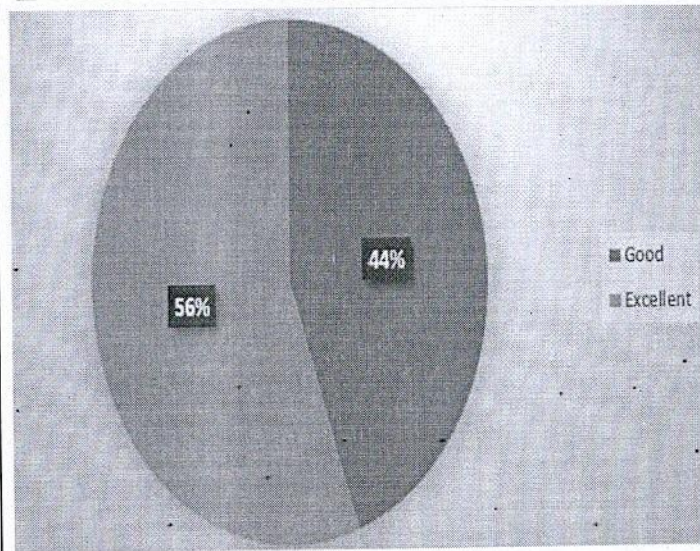
Teachers feedback on curriculum

A

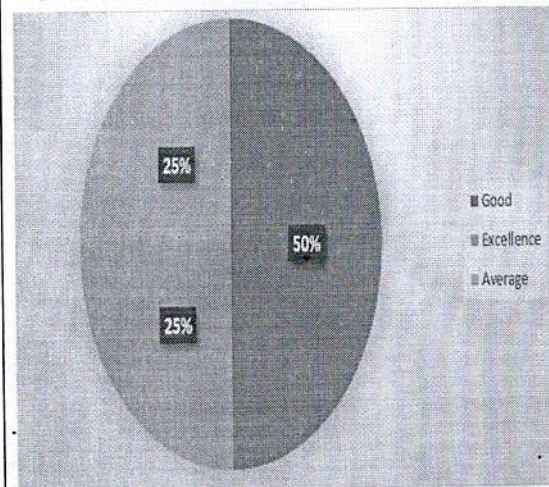
Principal
Ajeenkya DY Patil School of
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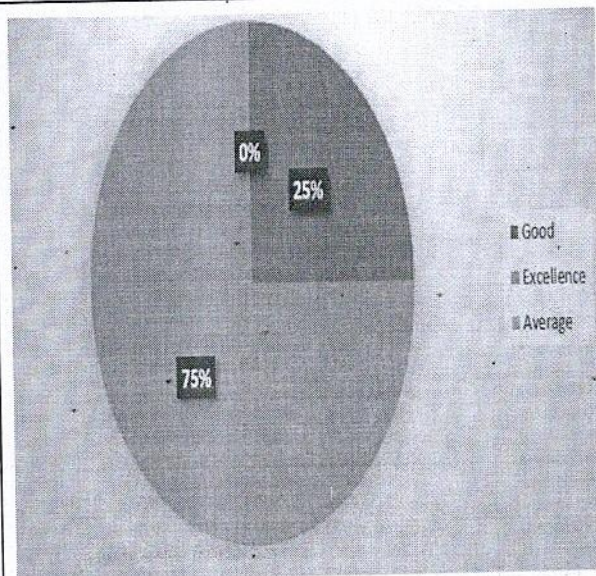
1. Is Curriculum is career Oriented



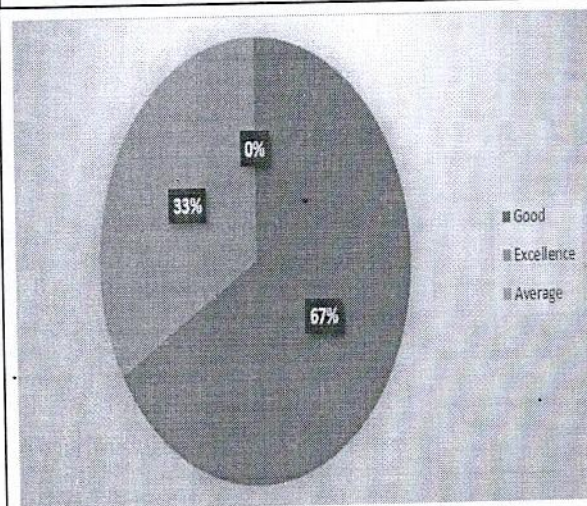
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives

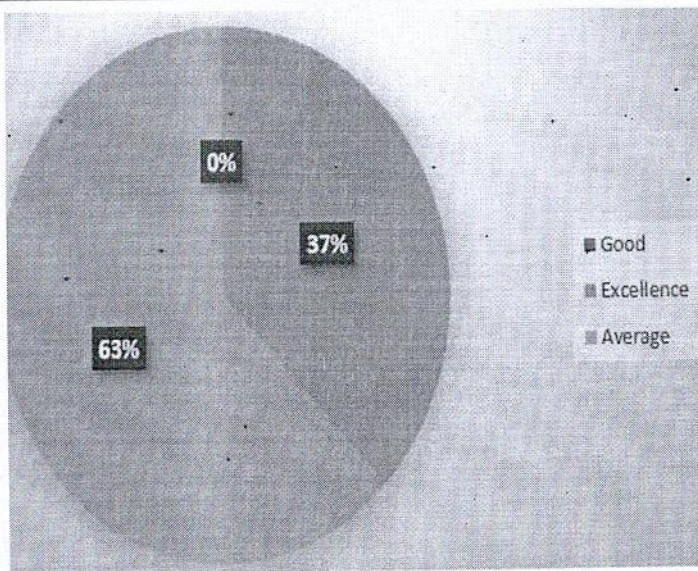


Principal

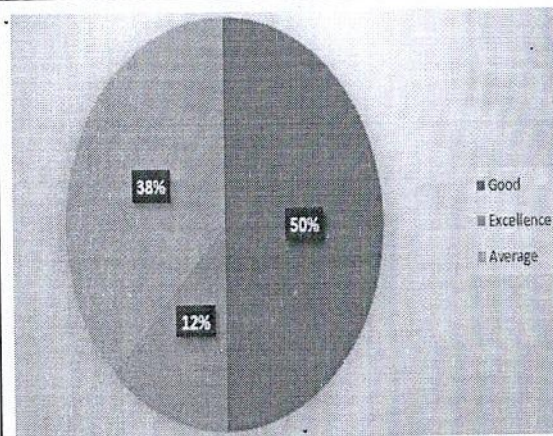
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



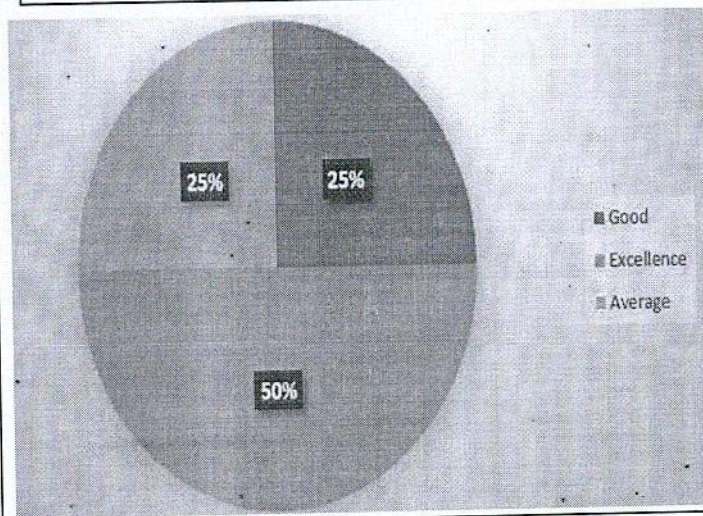
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) Curriculum to include one NPTEL course and should be assessed
2) Interdisciplinary topics/ activity can be part of the curriculum.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.
Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.



(Signature)

Principal
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Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Mechanical Engineering

Student's Feedback Analysis

Session: 2020-21




Principal
Ajeenkya DY Patil School of
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Department of Mechanical Engineering
Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2020-21

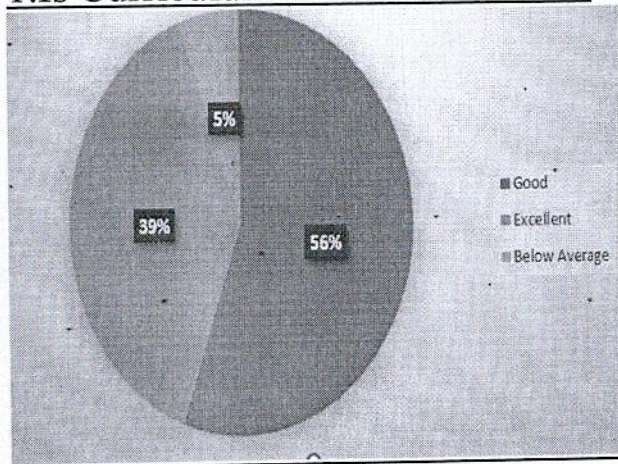
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Mechanical)

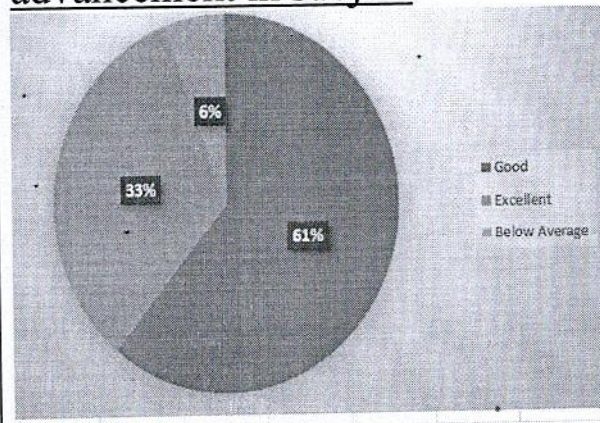
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented



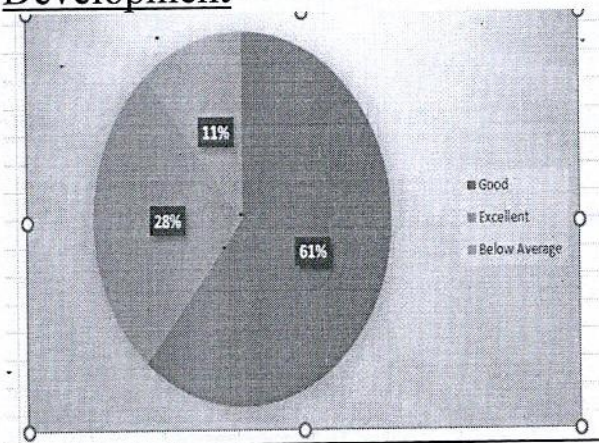
2. Inclusion/Incorporation of latest advancement in subject



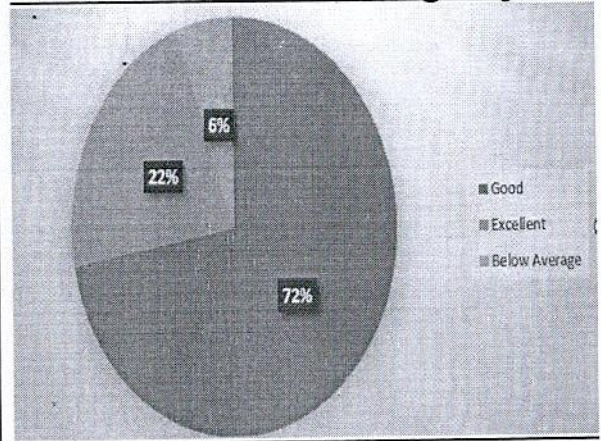
Principal 
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



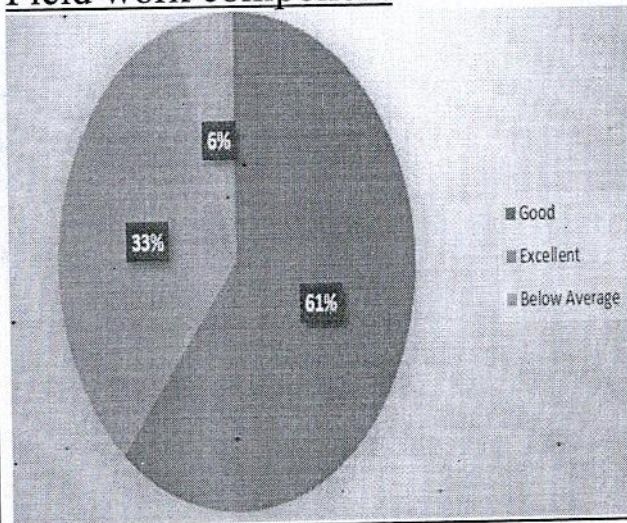
3. Weightage given to Skill Development



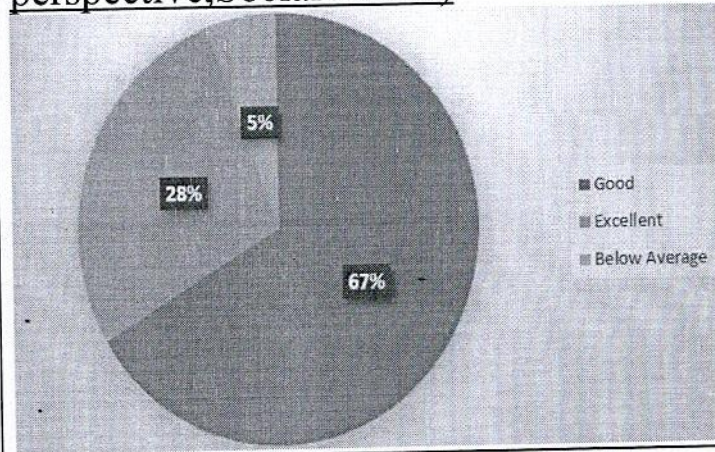
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



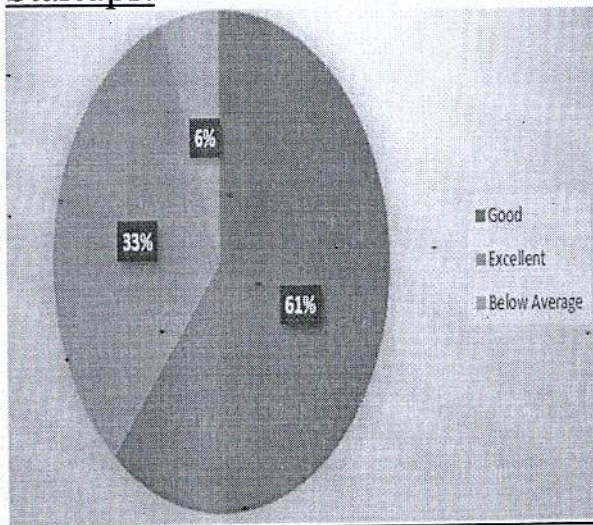
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

1) It would be great if we were exposed to different fields apart from engineering once in a few months.

2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis

Session: 2020-21





Department of Mechanical Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2020-21

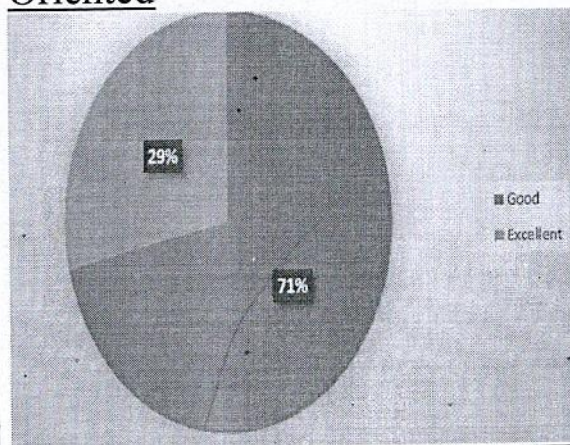
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

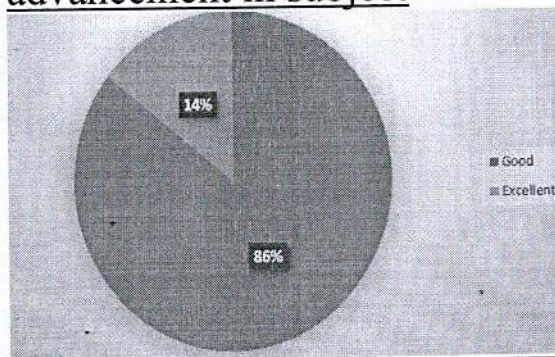
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

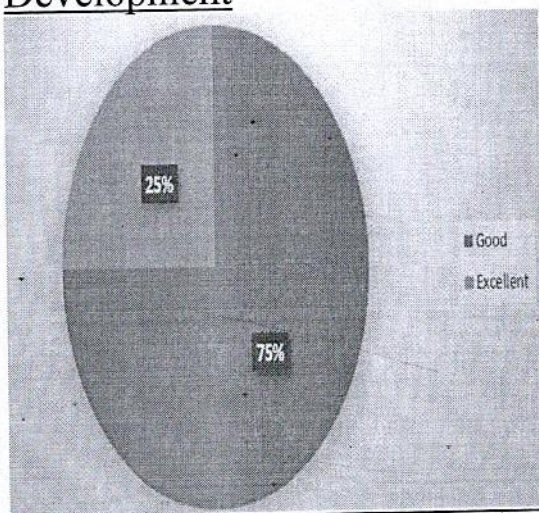
1. Is Curriculum is career Oriented



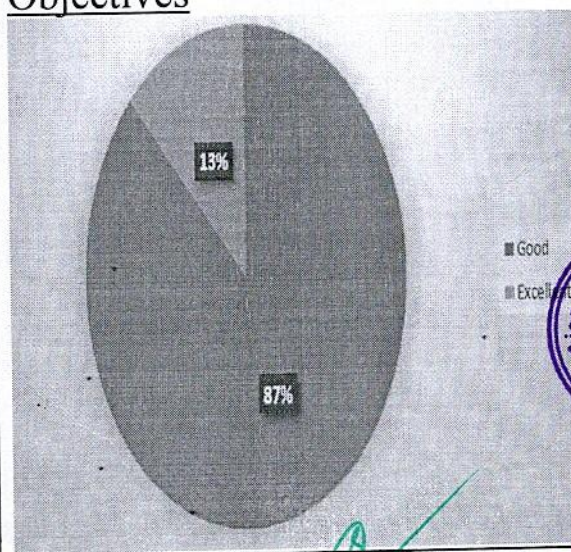
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



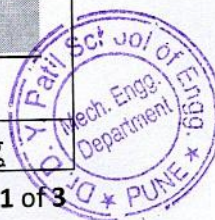
4. Fulfillment of learning Objectives



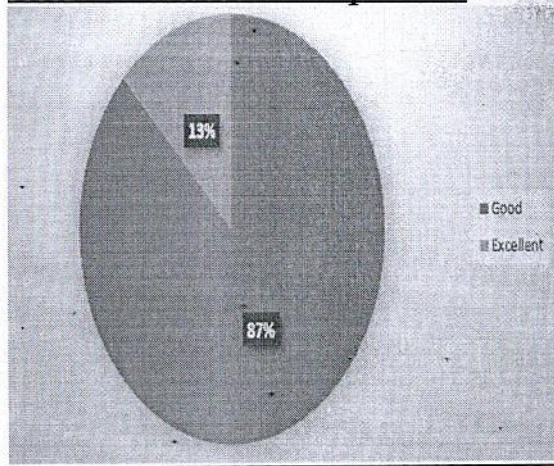
5. Weightage given to Practical

6. Weightage given to learning

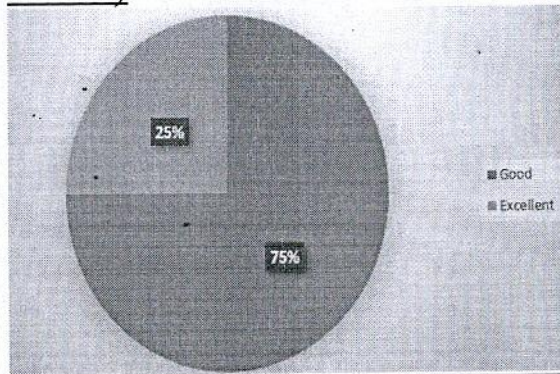
Principal
Dr. D. Y. Patil School of Engineering, Lohegaon, Pune



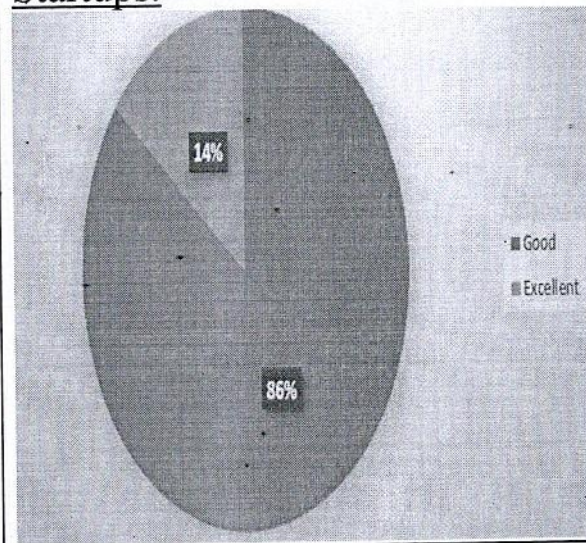
and Field work component



values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.

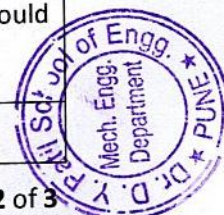


.Alumni Feedback: -

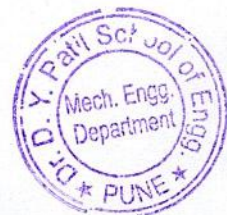
- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

Action Taken by institution: -

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



A handwritten signature in green ink, appearing to be a stylized 'A' or 'C'.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Page 3 of 3



Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Employer's Feedback Analysis Session: 2020-21



Department of Mechanical Engineering
Analysis of Employer's Feedback - on Curriculum & Action Taken

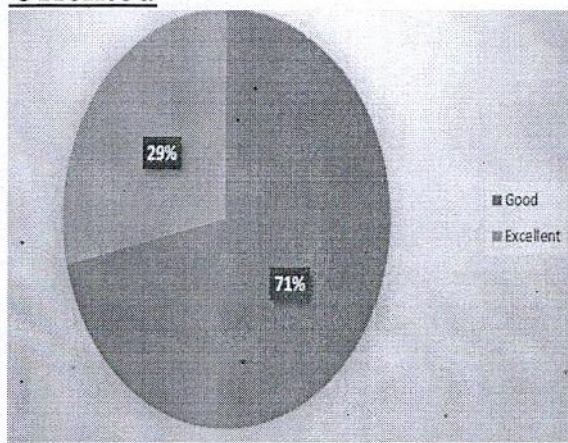
Session- 2020-21

Stakeholder: Employers

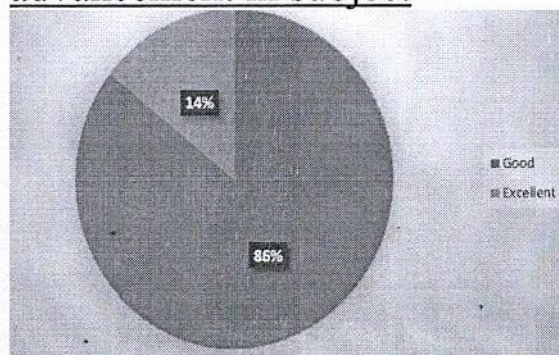
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

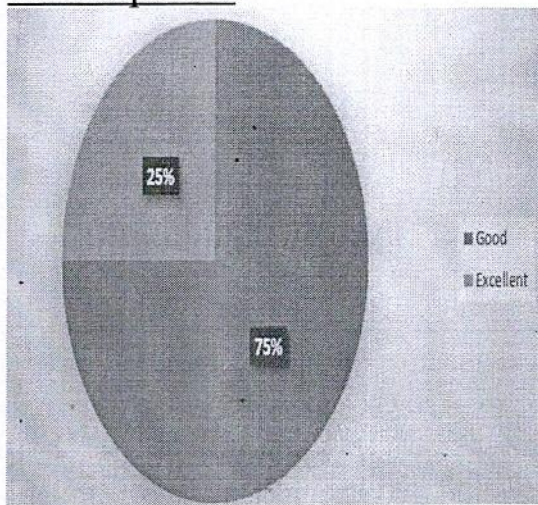
1.Is Curriculum is career Oriented



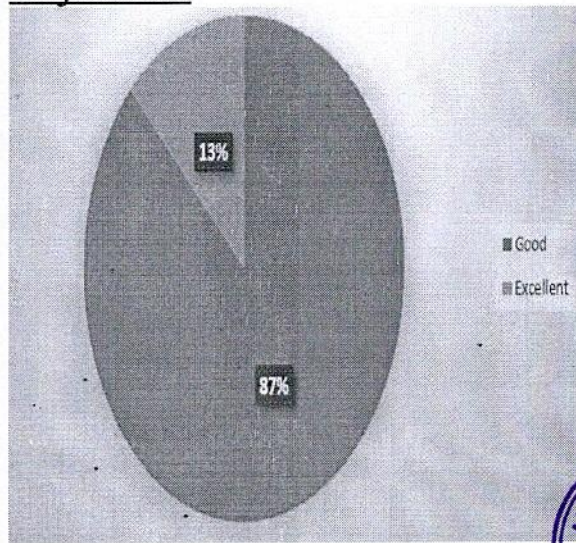
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component

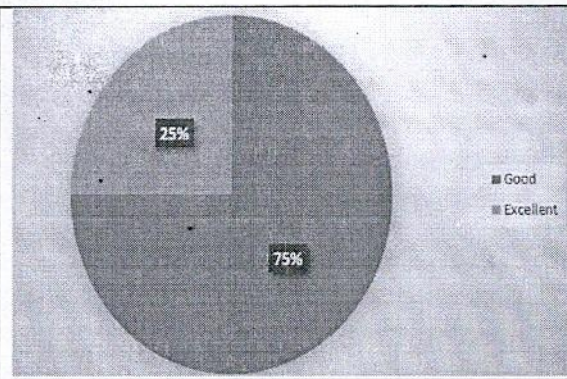
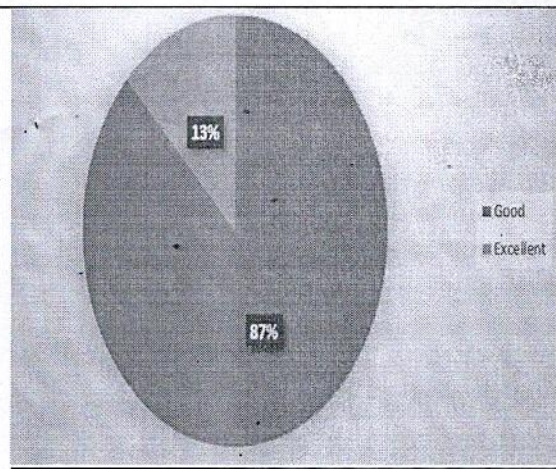
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



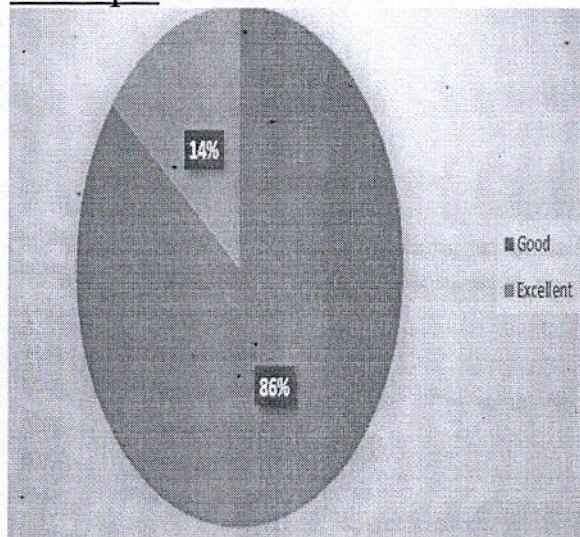
Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Page 5 of 3



7. Curriculum Creates interest for pursuing Higher studies and Startups.



Feedback: -

- SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.

Action Taken

- All Programmes have added Internship Program in the Curriculum.



HOD (Mechanical)



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

H. O. D.
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune

Action plan

ACTION TAKEN REPORT

1.1.1 - institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1. Alumni
2. Employers
3. Teachers
4. Students

Feedback & responses on curriculum received from alumni through Google Forms: -

I. Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.

Action Taken by institution: -

In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

Feedback & responses on curriculum received from employer through Google Forms: -

Employer Feedback: -

- 1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time Industry Exposer.
- 2) Case studies shall be added to the curriculum.

Action Taken by institution on Feedback given by Principal: -

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



All programmes have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

Feedback & responses on curriculum received from Teachers through Google

Forms:

Teacher Feedback: -

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken by Department on Feedback given by Employer: -

Each Subject Teacher has made it mandatory for students to go through NPTEL Video posted on LMS and based on their attainment assessment is done through objective test.

Institute offer dissertation work project work, training to UG programs as well as PG program. All programmes conduct training and skill development sessions for students in order to support their higher education.

Feedback & responses on curriculum received from Students through Google

Forms:

Students Feedback: -

- 1) It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.




Principal
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Action Taken Report

Title: - Stakeholder feedback (Student, Alumni, Teacher, Employer) on Curriculum

The Context that requires the initiation of Practice: - Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with the expert groups, based on the feedback from stakeholders. Stakeholder Feedback is extremely essential for understanding the curriculum delivery and its timely updating as per required for industry standards. This best practice helps to support & design, modify the curriculum as per feedback of stakeholders.

Objectives of taking stakeholder feedback: - The ultimate aim of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. Curriculum, being one of the significant aspects of the teaching learning process, needs continuous and periodical evaluation.

Execution of Process: -

Considering Online Mode of Teaching-Learning the Feedback I also taken in online mode through online Google forms.

1. Feedback Conduction for All Stake holders on Curriculum

All the Feedback co-ordinators of department will share the link of that google form to respective Stake holder of their department of A.Y 2019-20 & 2020-21 with pdf of Syllabus Copy of that respective academic year.

2. Feedback Report Collection:

All Feedback Co-ordinators of Department will collect from responses so product & send the report to Criteria- I Chairperson.

Evidence/Impact of the Practice:-

Through this Feedback Mechanism we could able to understand the curriculum revision /addition/deletion for the proposed revised curriculum.

Through this feedback Mechanism we could able to understand the way of transaction of content delivery from its effectiveness point of view & different delivery methods like chalk talk, ppts etc. So that the learners can better understand the concepts & enjoy the teaching learning process.

Problem encountered /Obstacles faced and strategies adopted to overcome them:-

Our traditional practice of conducting such feedback was in offline mode .So we decided to conduct the feedback through online/virtual mode.


Due to this mode of feedback conduction we received comparatively less response from the learners.

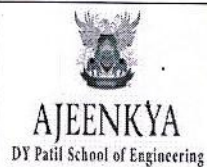
We communicated the stakeholder response on curriculum and its transaction to concerned department board of studies through register post however till date we have not received any acknowledgement of it & we expect it might be under consideration for proposed revised curriculum.


Principal

**Ajeenkya DY Patil School of
Engineering, Lohagaon, Pune**




Principal
Dr. F. B. Sayyad



"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2019-20



Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2019-20

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

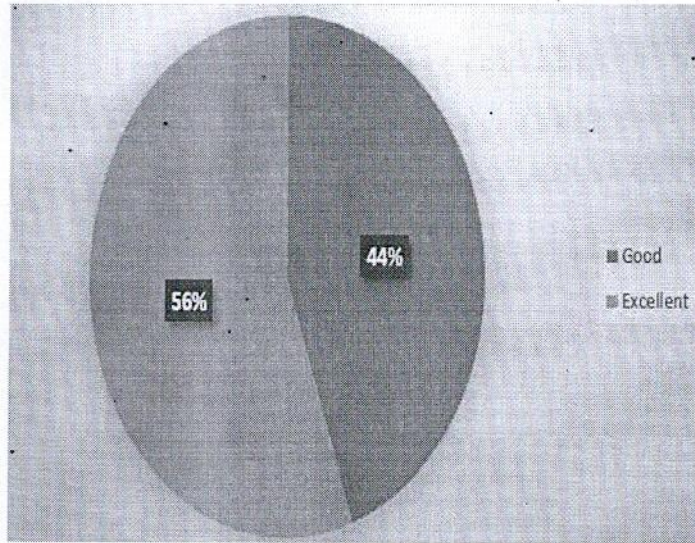
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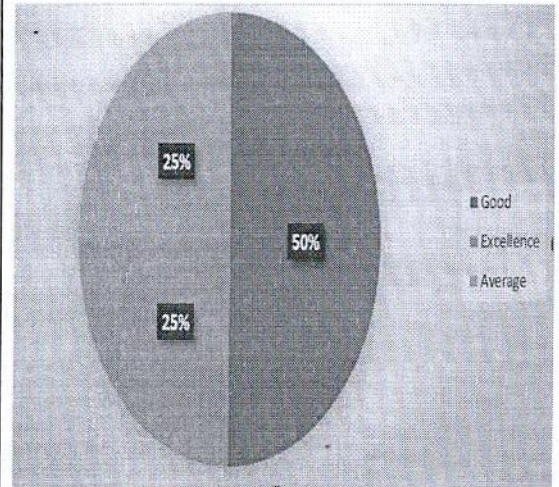
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



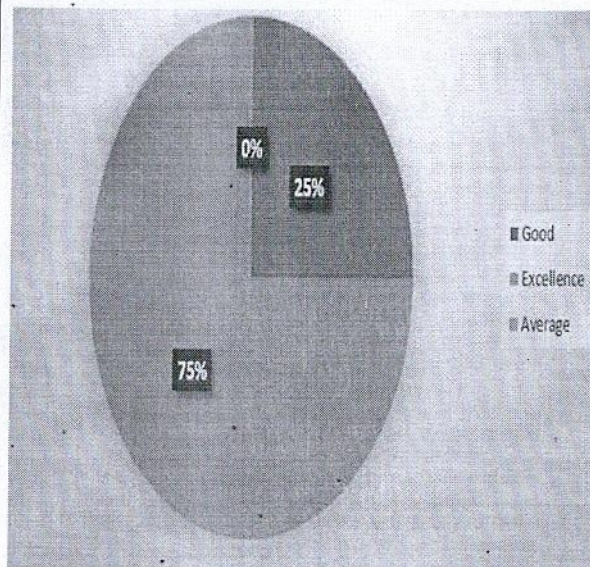
1. Is Curriculum is career Oriented



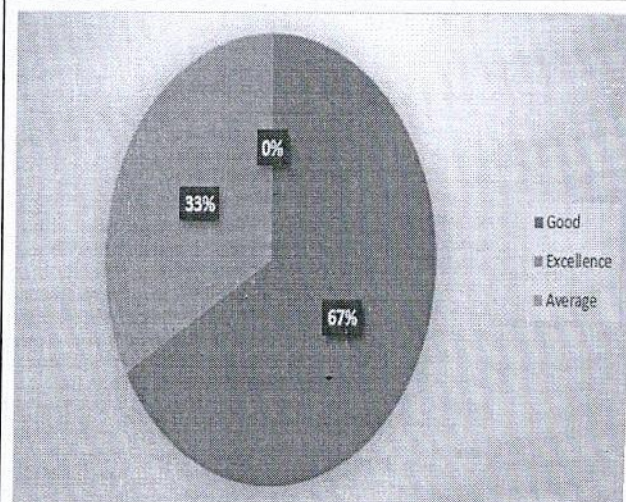
2. Inclusion/Incorporation of latest advancement in subject



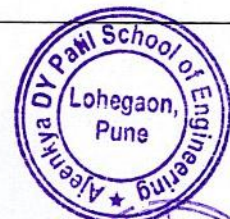
3. Weightage given to Skill Development



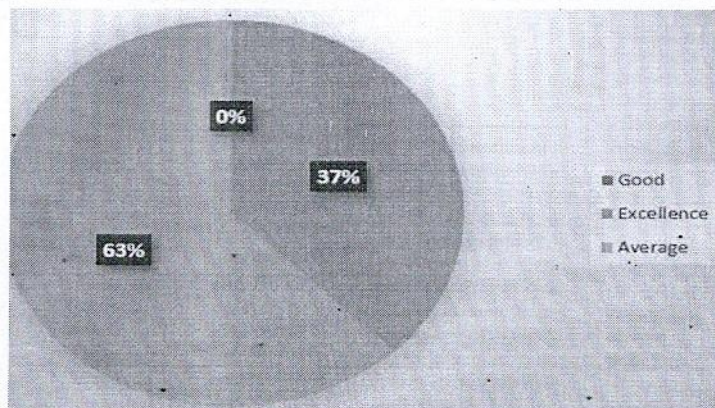
4. Fulfillment of learning Objectives



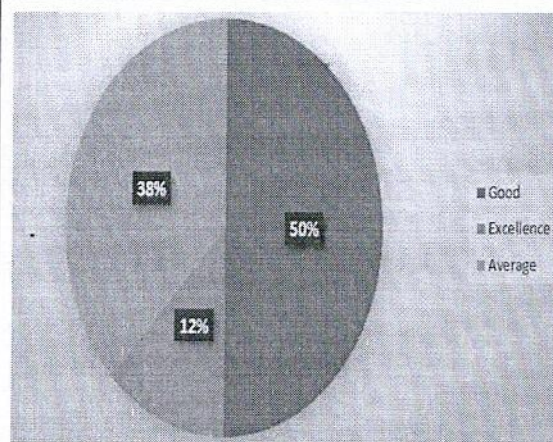

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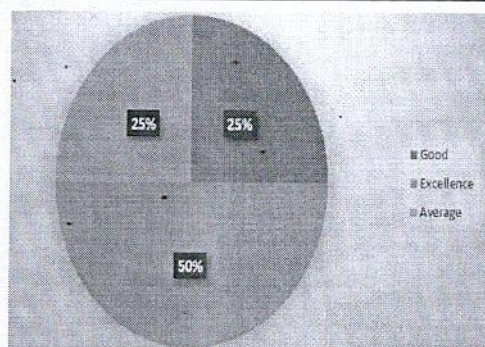
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



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Mech. Engg. Department
PUNE

Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) Curriculum to include one NPTEL course and should be assessed
2) Interdisciplinary topics/ activity can be part of the curriculum.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.
Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.

A

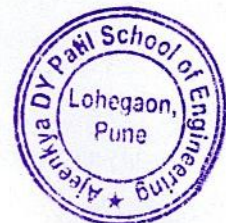
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Student's Feedback Analysis

Session: 2019-20


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Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Mechanical Engineering
Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2019-20

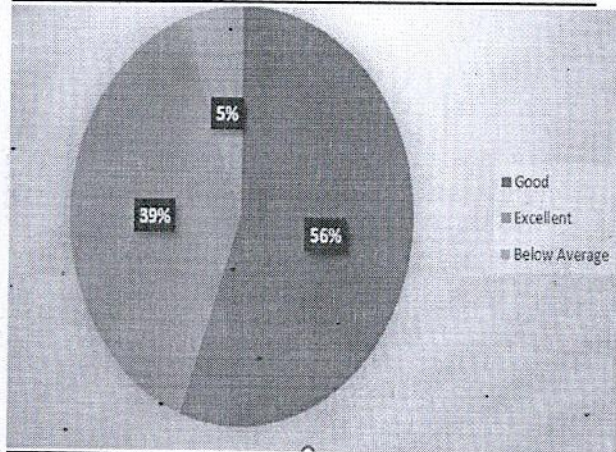
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Mechanical)

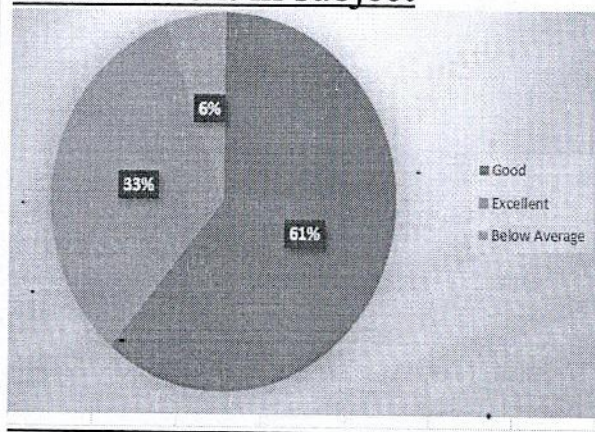
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]


Students feedback on curriculum

1.Is Curriculum is career Oriented

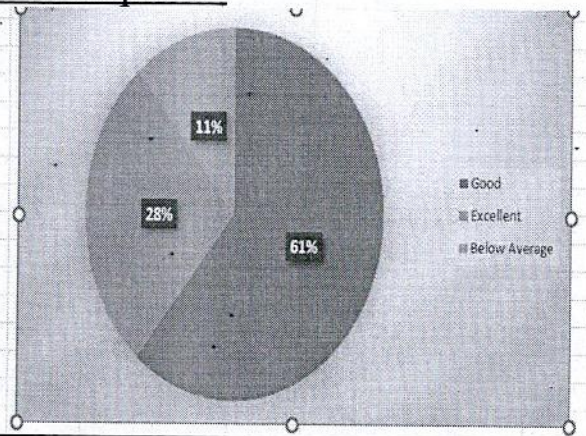


2. Inclusion/Incorporation of latest advancement in subject

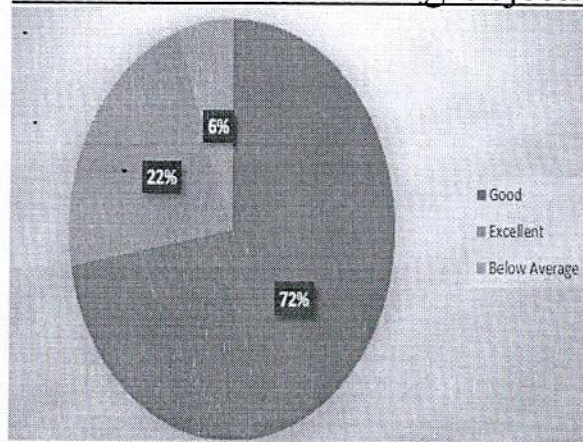



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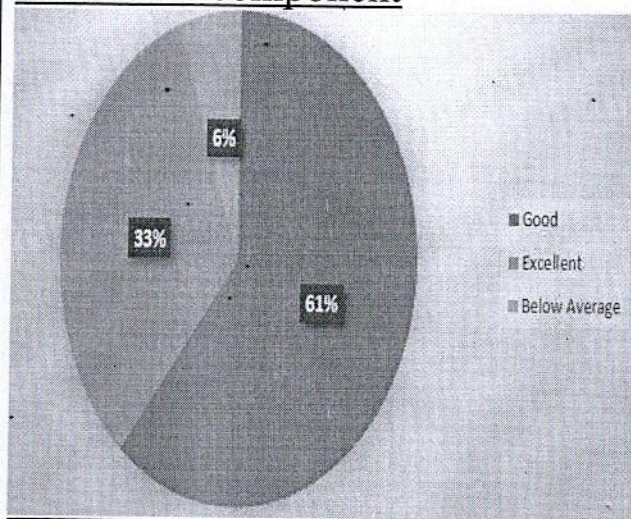
3. Weightage given to Skill Development



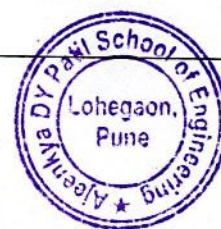
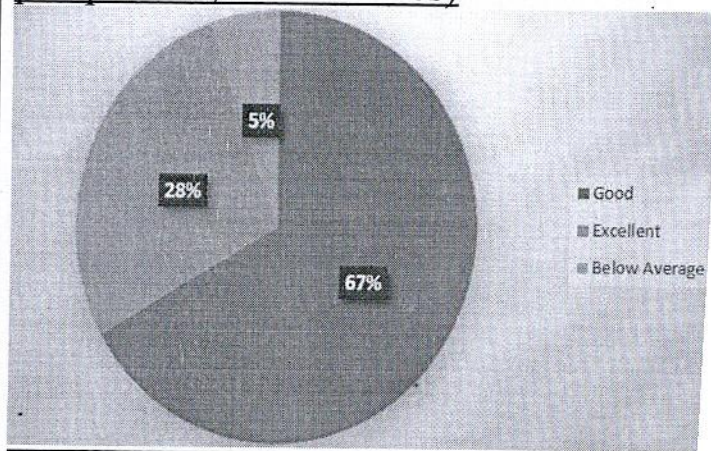
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



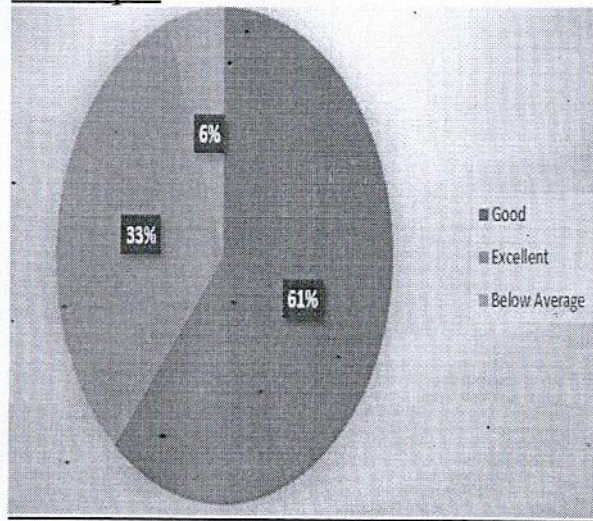
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



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7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

1) It would be great if we were exposed to different fields apart from engineering once in a few months.
2) There should be internship for SE students as well.
Action Taken by institution on Feedback given by Students:
Hands on Sessions & workshops are conducted by the institute.
Guest lectures are conducted for gain the knowledge of industry.



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Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis

Session: 2019-20



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Engineering, Lohegaon, Pune





Department of Mechanical Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2019-20

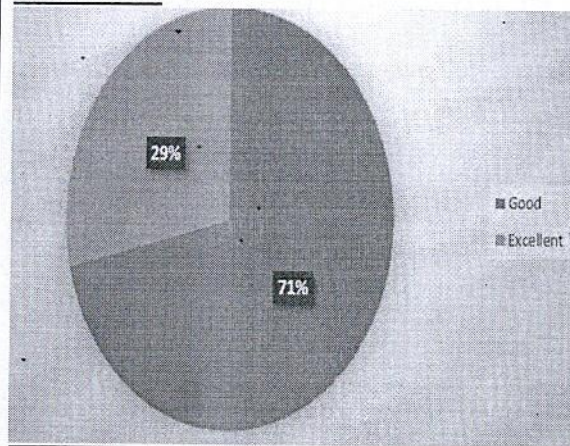
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

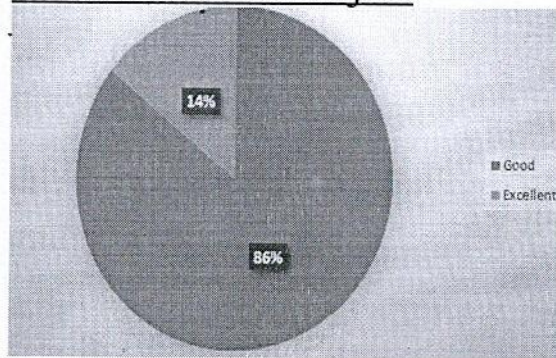
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

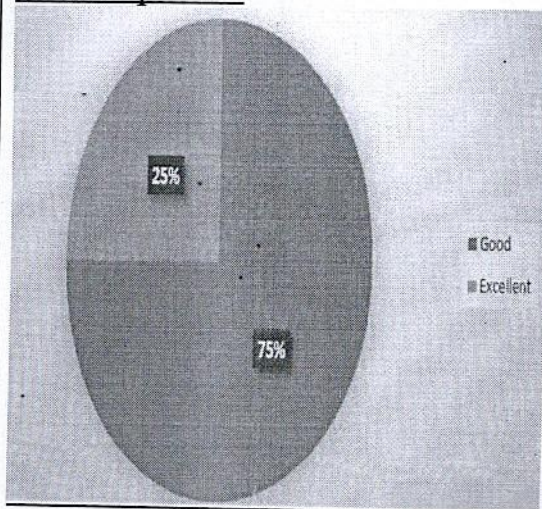
1. Is Curriculum is career Oriented



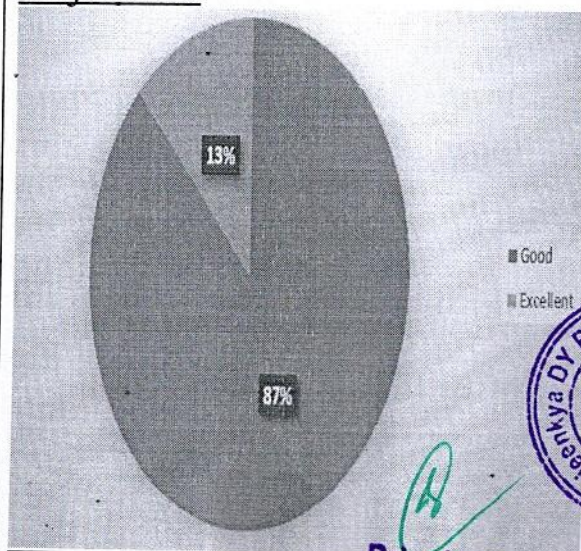
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives

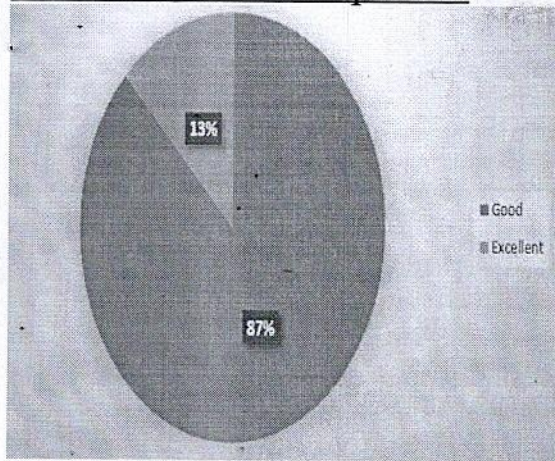


5. Weightage given to Practical

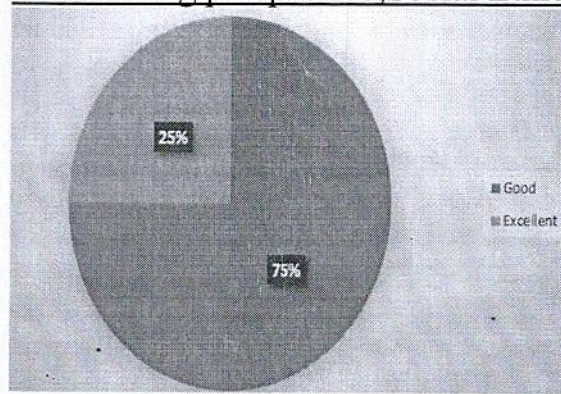
6. Weightage given to learning

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PUNE

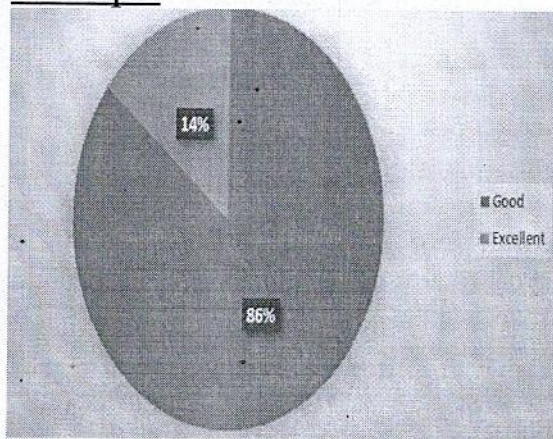
and Field work component



values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

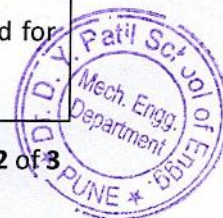
Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

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Page 2 of 3



Employer's Feedback

Analysis Session:

2019-20



Department of Mechanical Engineering
Analysis of Employer's Feedback - on Curriculum & Action Taken

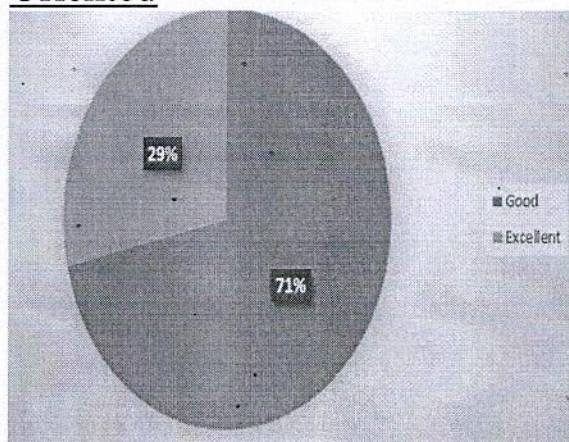
Session- 2019-20

Stakeholder: Employers

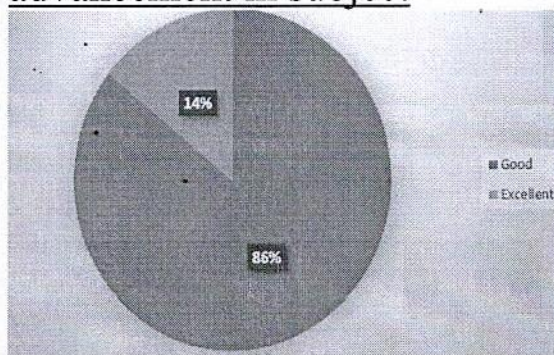
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

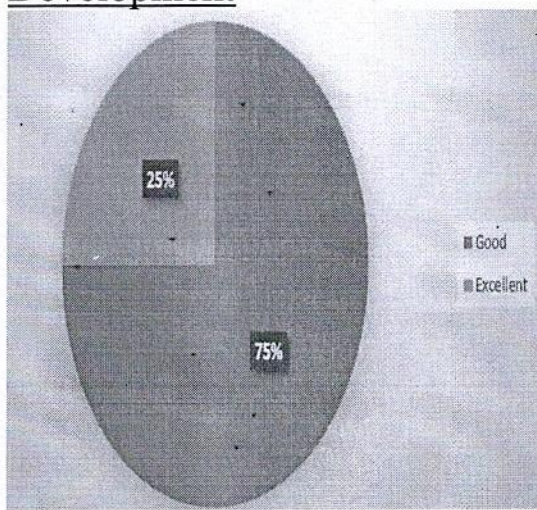
1.Is Curriculum is career Oriented



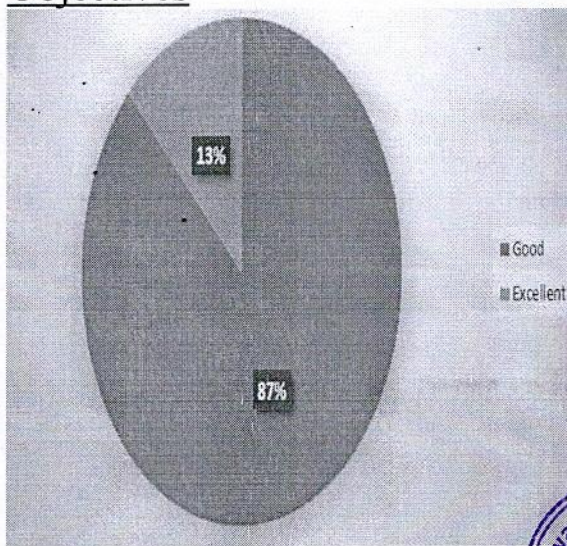
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development

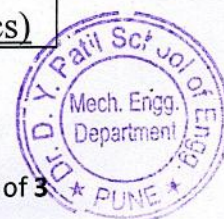


4. Fulfillment of learning Objectives

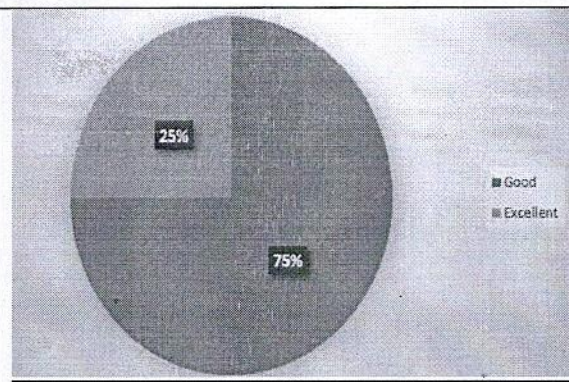
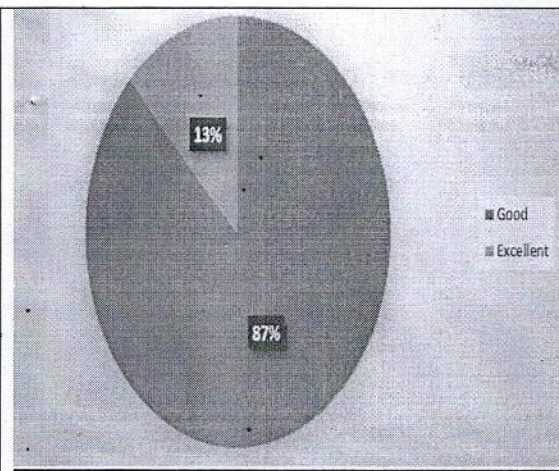


5. Weightage given to Practical and Field work component

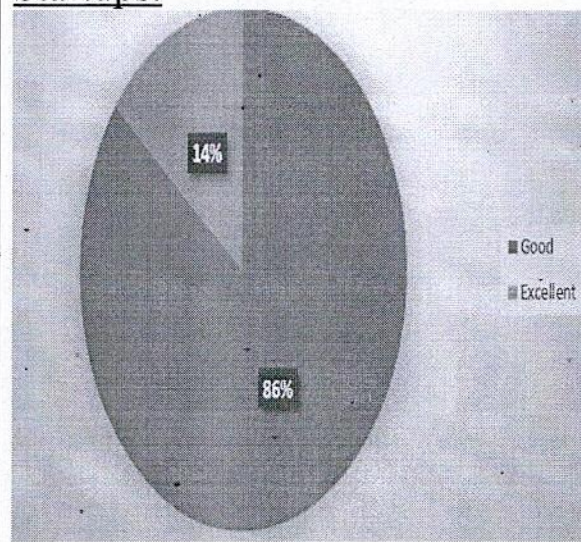
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



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7. Curriculum Creates interest for pursuing Higher studies and Startups.




Feedback: -

- SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposure.

Action Taken

- All Programmes have added Internship Program in the Curriculum.


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HOD (Mechanical)

Action plan

ACTION TAKEN REPORT

1.1.1 - institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1. Alumni
2. Employers
3. Teachers
4. Students

Feedback & responses on curriculum received from alumni through Google Forms: -

I. Alumni Feedback: -

- 1) Syllabus should compulsorily include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

Action Taken by institution: -

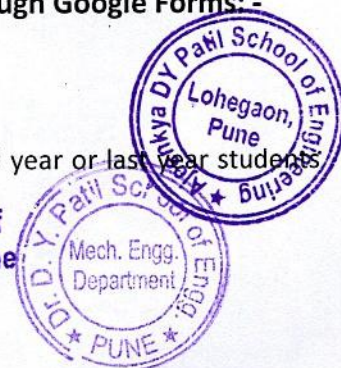
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Feedback & responses on curriculum received from employer through Google Forms: -

Employer Feedback: -

- 1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time Industry Exposer.
- 2) Case studies shall be added to the curriculum

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Action Taken by institution on Feedback given by Employer: -

All programmes have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

Feedback & responses on curriculum received from Teachers through Google Forms:**Teacher Feedback: -**

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken by Department on Feedback given by Employer: -

Each Subject Teacher has made it mandatory for students to go through NPTEL Video posted on LMS and based on their attainment assessment is done through objective test.

Institute offer dissertation work project work, training to UG programs as well as PG program. A11 programmes conduct training and skill development sessions for students in order to support their higher education.

Feedback & responses on curriculum received from Students through Google Forms:**Students Feedback: -**

- 1) It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute,

Guest lectures are conducted for gain the knowledge of industry.

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Civil Engineering Department

Analysis of Feedback on Curriculum

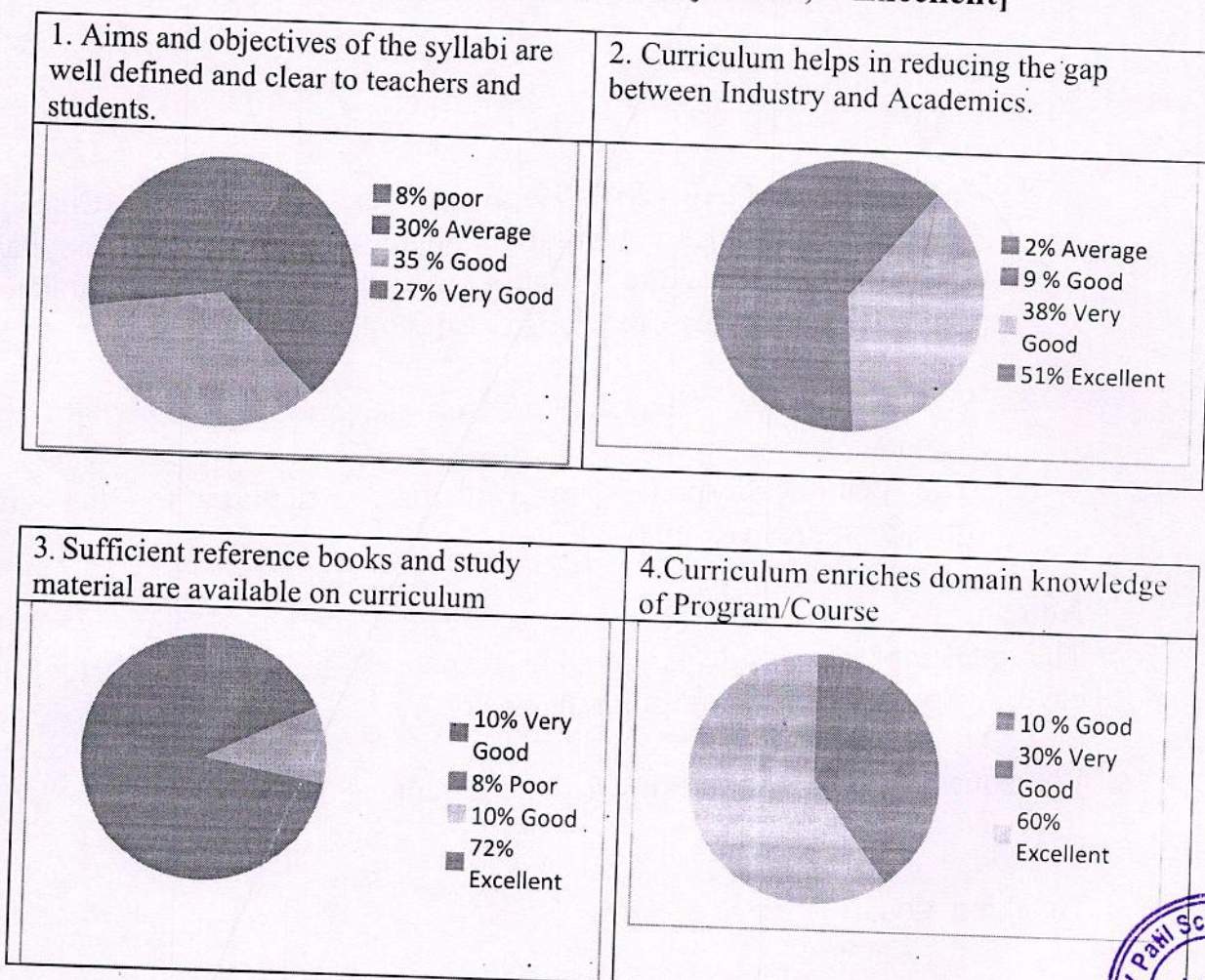
AY: 2019-20

A. Analysis of Teacher's Feedback - on Curriculum AY: 2019-20

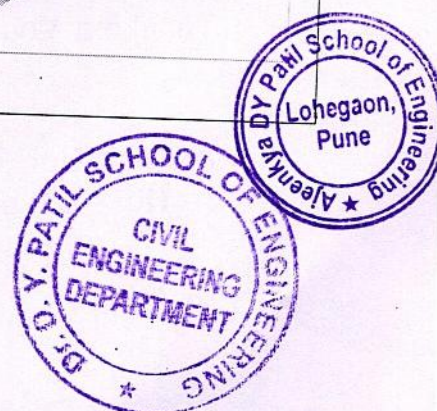
Stakeholder: Teachers

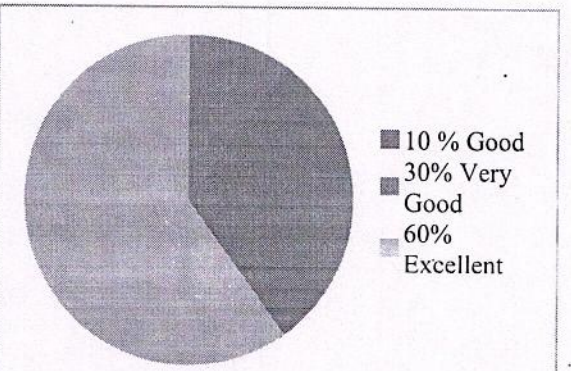
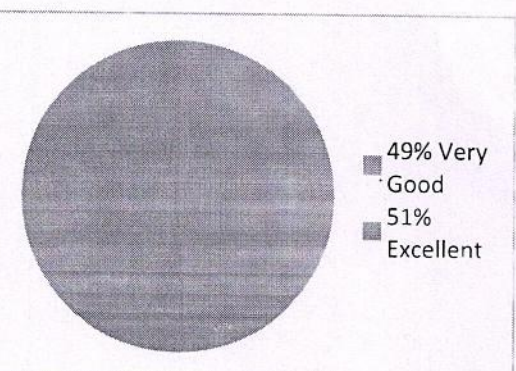
Programme: Civil Engineering

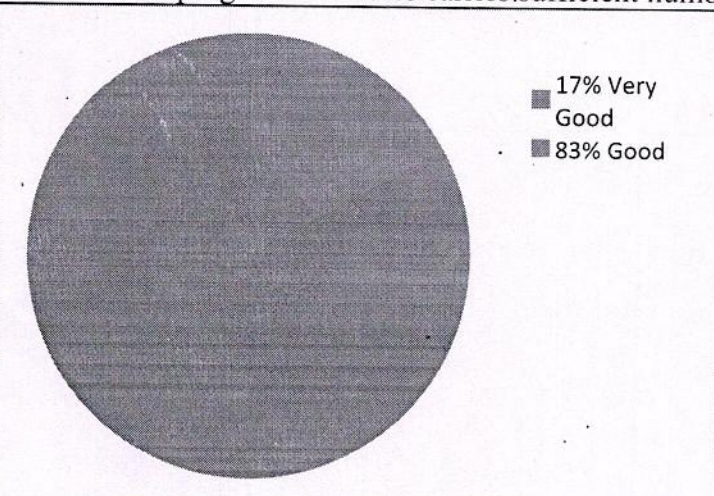
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

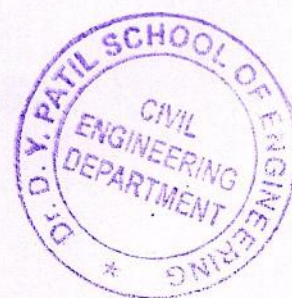
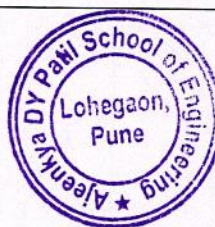



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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
 <p> ■ 10 % Good ■ 30% Very Good ■ 60% Excellent </p>	 <p> ■ 49% Very Good ■ 51% Excellent </p>

7. The course/program of studies carries.sufficient number of optional papers.
 <p> ■ 17% Very Good ■ 83% Good </p>



(Signature)

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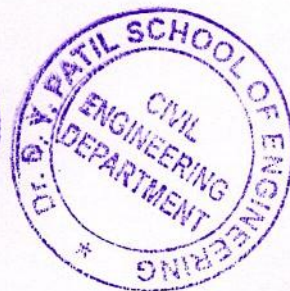
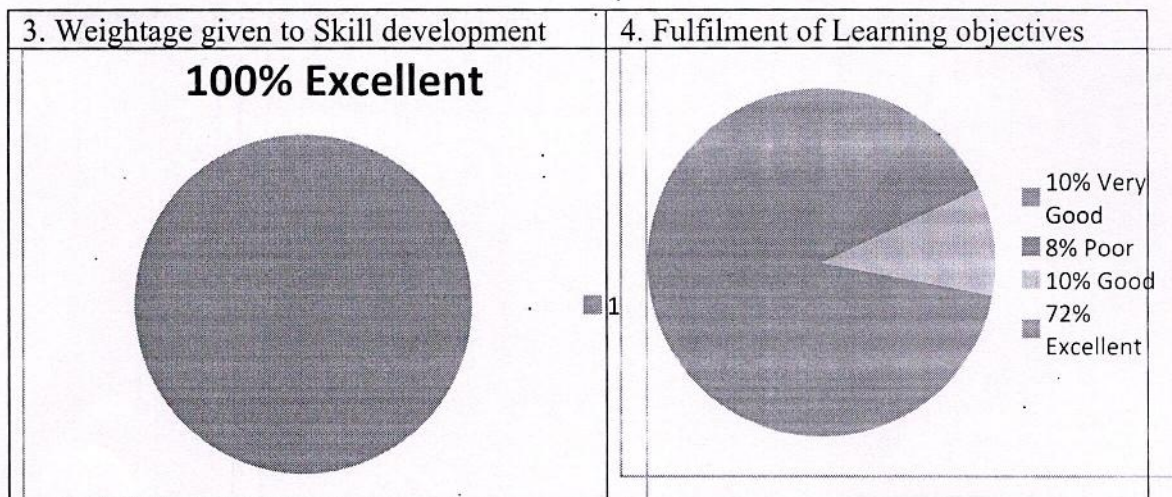
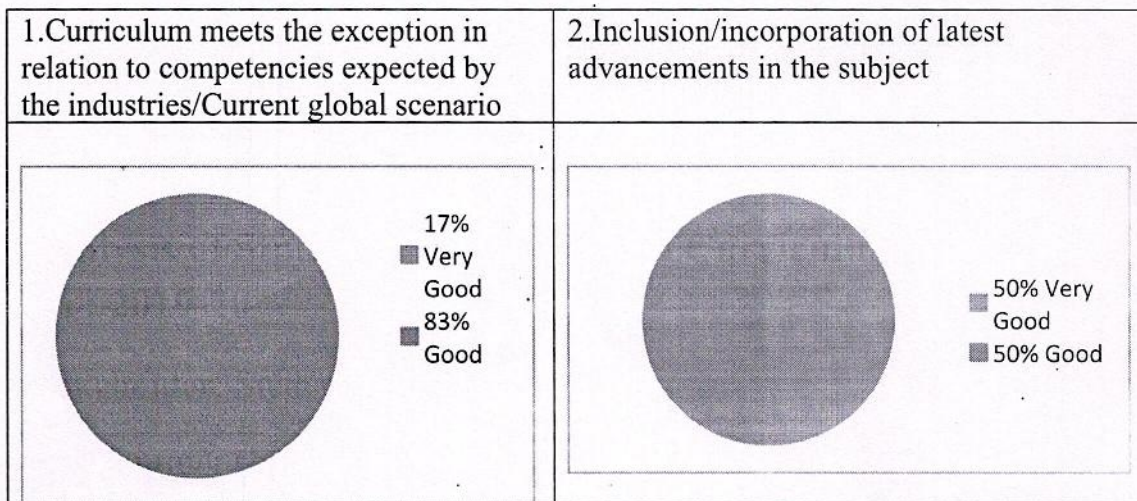
B. Analysis of Student's Feedback - on Curriculum

AY: 2019-20

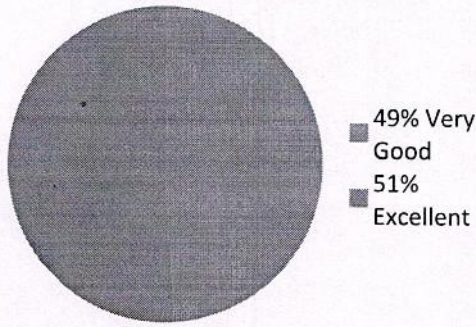
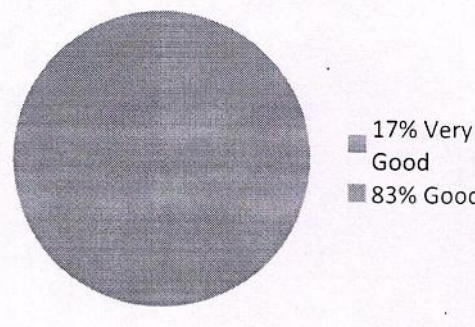
Stakeholder: Students

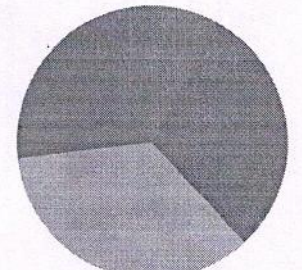
Programme: Civil Engineering

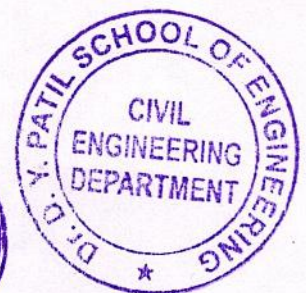
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



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5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
 <p>49% Very Good 51% Excellent</p>	 <p>17% Very Good 83% Good</p>

7. Creation of interest to pursue higher education	
 <p>8% poor 30% Average 35% Good 27% Very Good</p>	



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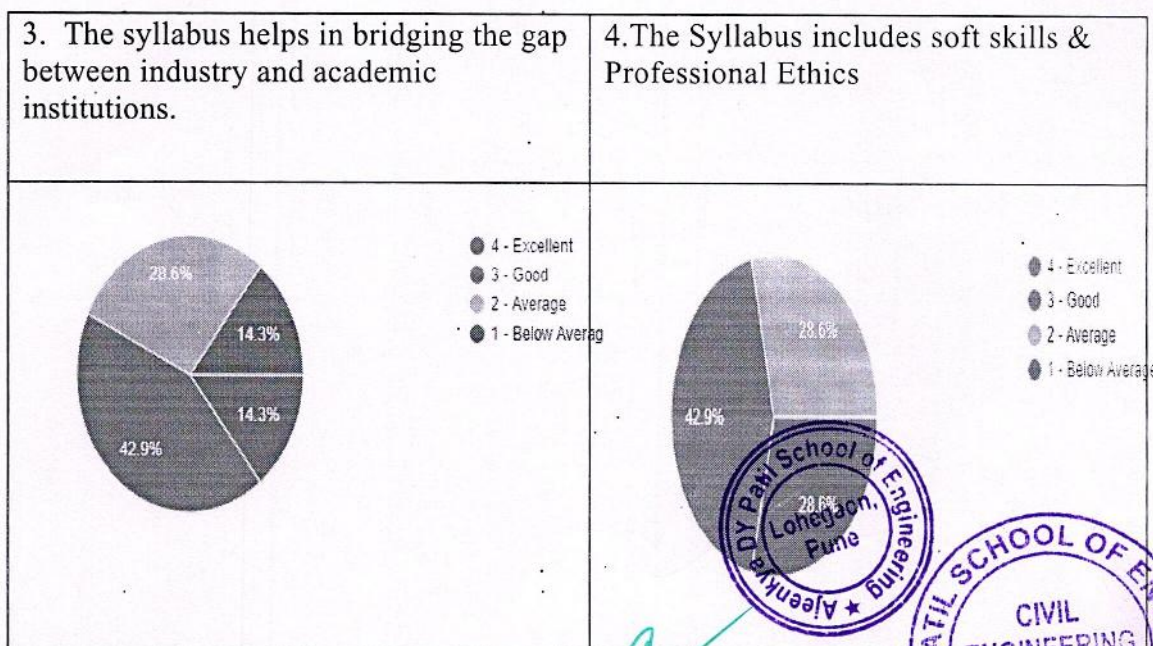
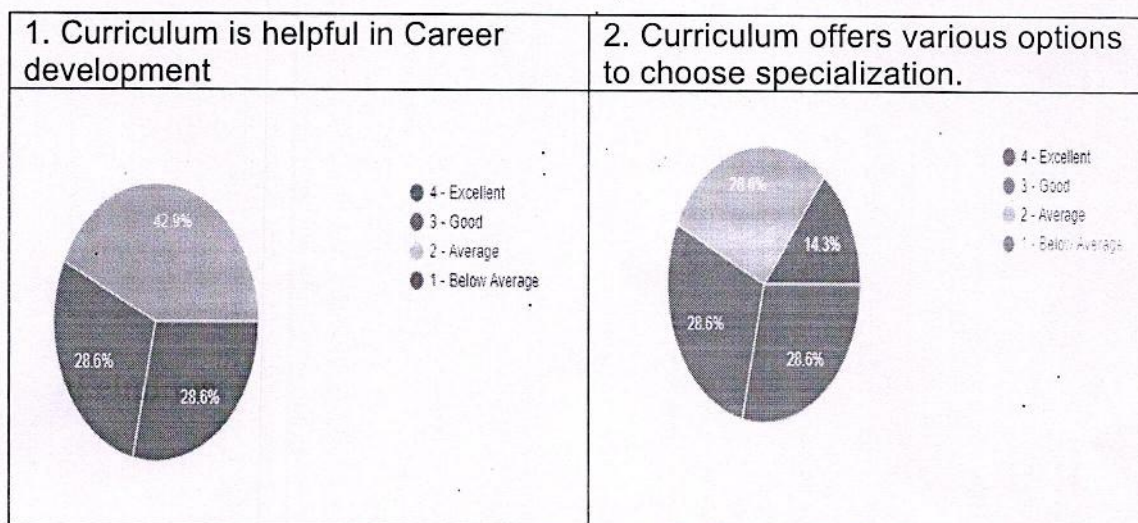
C. Analysis of Alumni's Feedback - on Curriculum

AY: 2019-20

Stakeholder: Alumni

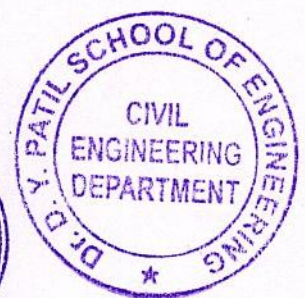
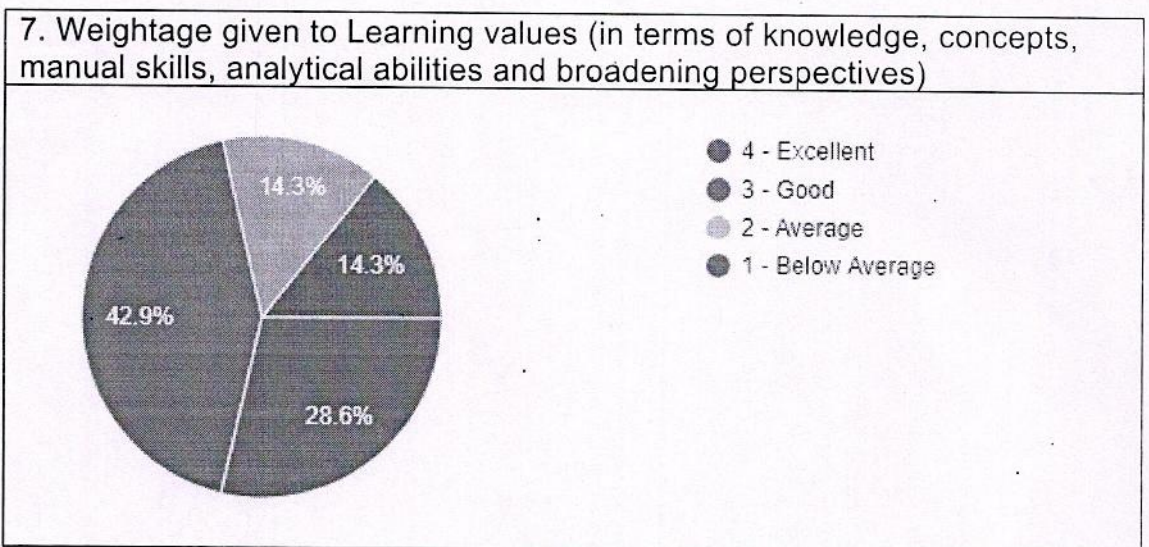
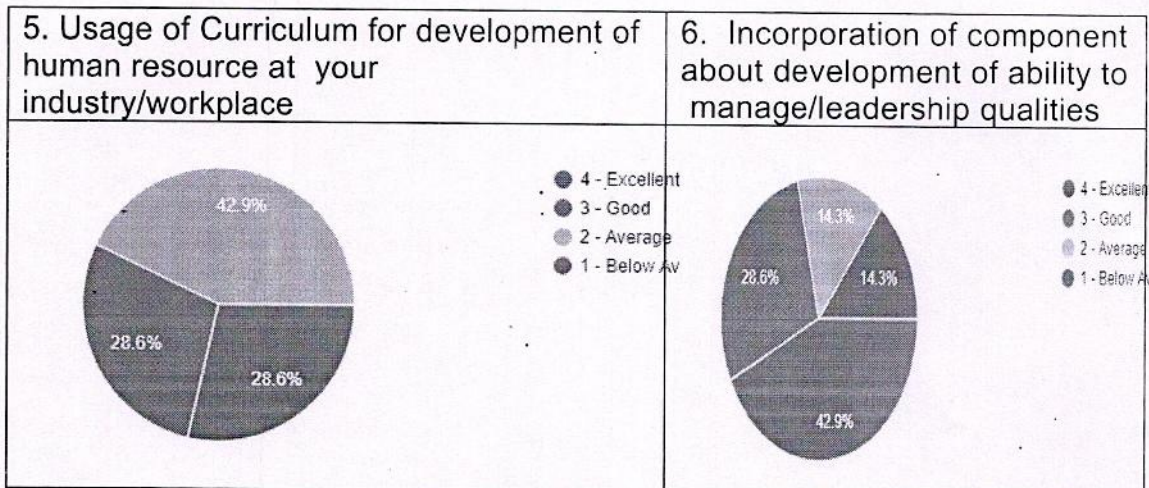
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



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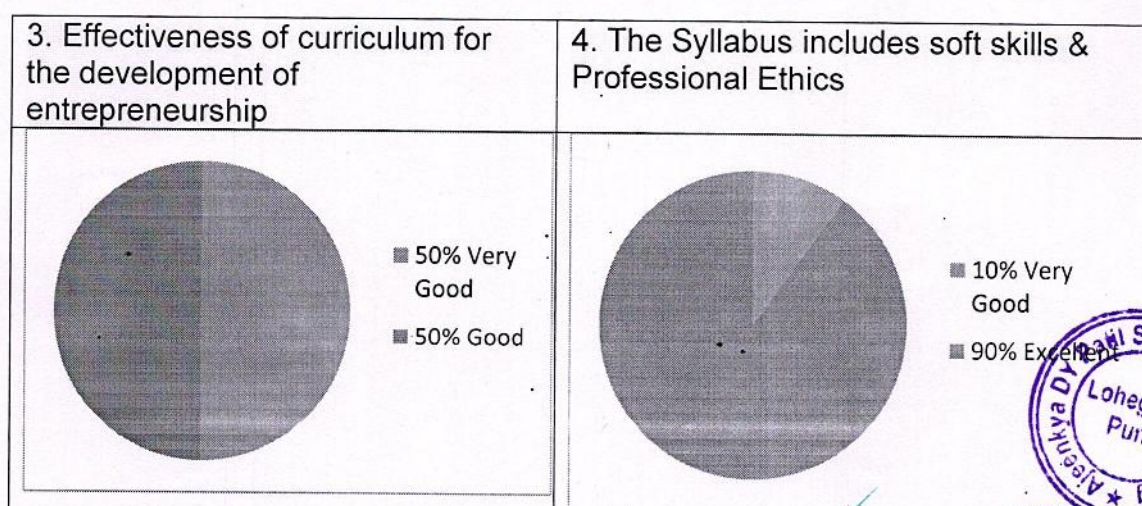
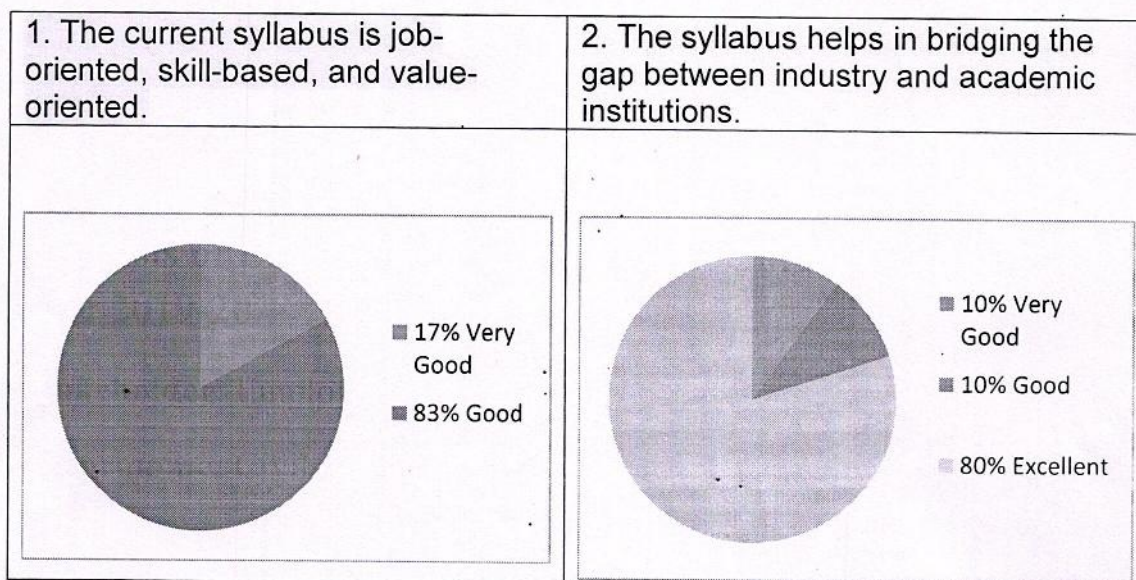
D. Analysis of Employer's Feedback - on Curriculum

AY: 2019-20

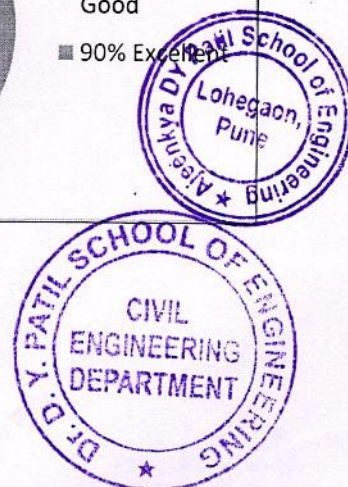
Stakeholder: Employer's

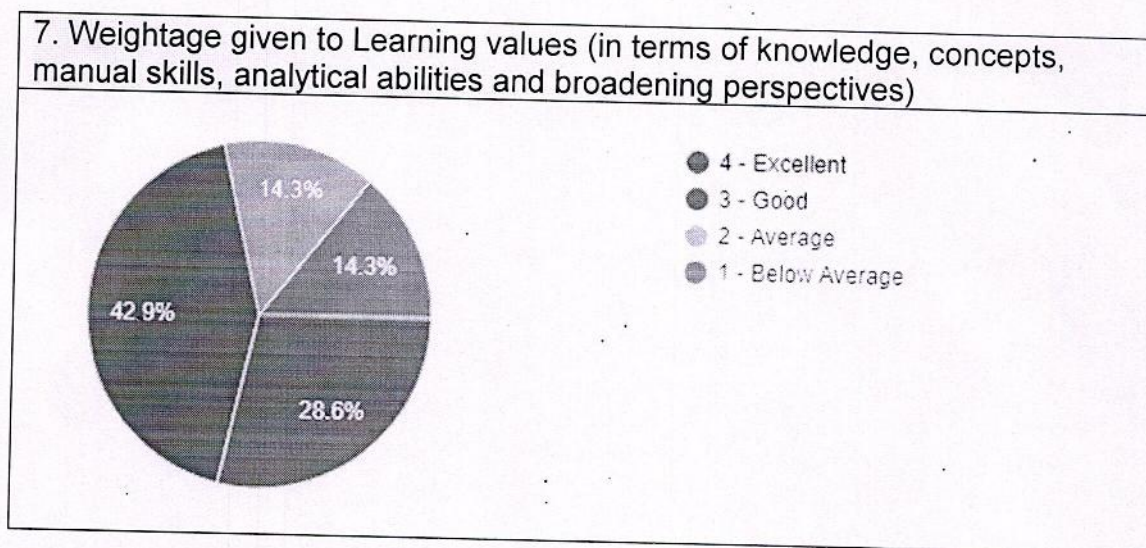
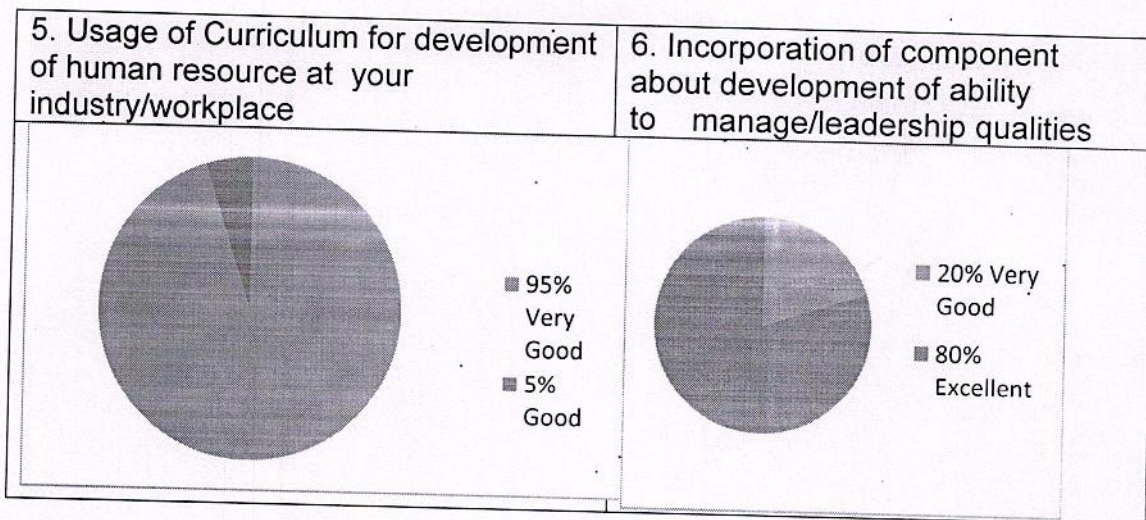
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

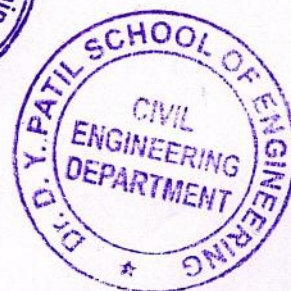


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Department of Civil Engineering
AY: 2019-20
Feedback on curriculum responses and Action taken

A. Alumni Curriculum Feedback Responses:

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) Software oriented courses should be included atleast for structures and transportation related courses.
- 3) More Choices of Open Elective Subjects can be added.

Action Taken from Alumni Curriculum Feedback Responses:

1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.

B. Employers Curriculum Feedback Responses:


- 1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
- 2) Syllabus to include training and skill development courses.
- 3) Software related courses should be included considering the automation era.

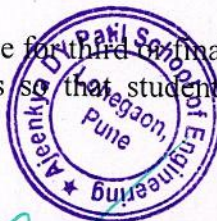
Action Taken from Employers Curriculum Feedback Responses:

1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
2. Mock Tests are conducted for interview preparation and Skill development of the students.

C. Teachers Curriculum Feedback Responses:

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
- 3) There should be software/ERP related module for third and final year students.
- 4) Python can be incorporated in SE syllabus so that students can implement it in seminar or project in successive year.


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Action Taken from Teachers Curriculum Feedback Responses:

1. Workshop on Software is conducted for S.E and T.E students.
2. Department has made 1 NPTEL course compulsory for TE & BE students.

D. Students Curriculum Feedback Responses:

- 1) There should be internship for SE& TE students:
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.



A handwritten signature in green ink, consisting of a stylized 'A' followed by a checkmark-like flourish.

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Department of E&TC Engineering

Teacher's Feedback Analysis

Session: 2019-20



Dr. D. Y. Patil Technical Campus
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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of E&TC Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2019-20

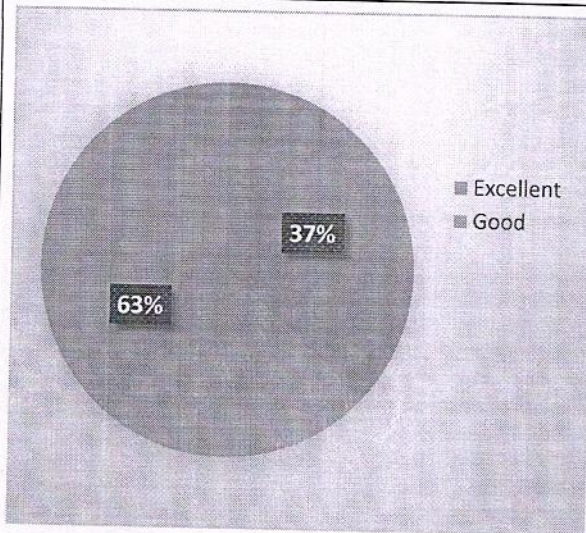
Stakeholder: Teachers: programmed: B.E. in E&TC Engineering, M. E Design
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum:

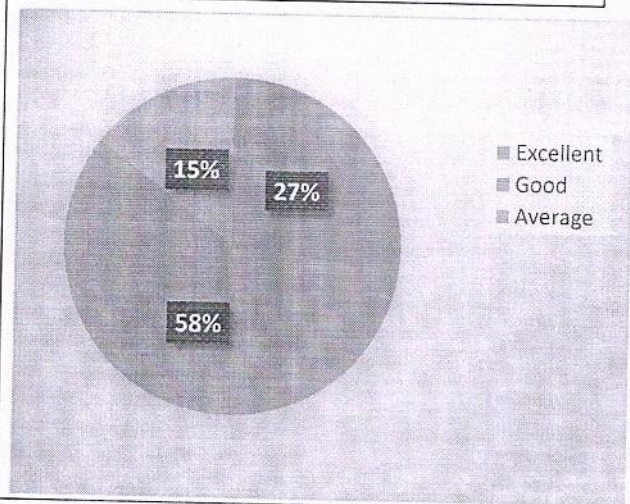


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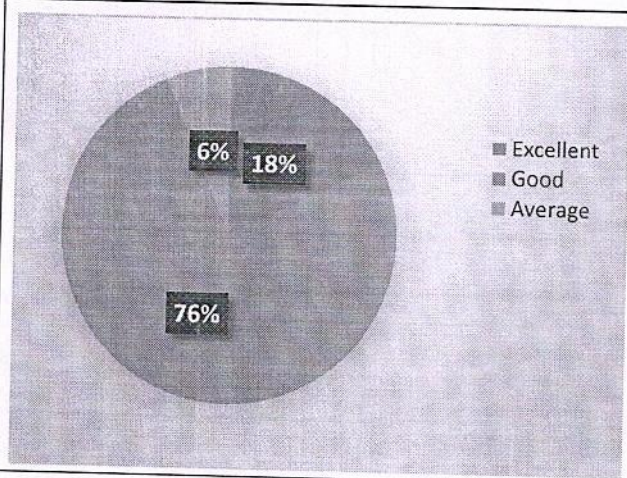
1. Is Curriculum is career Oriented



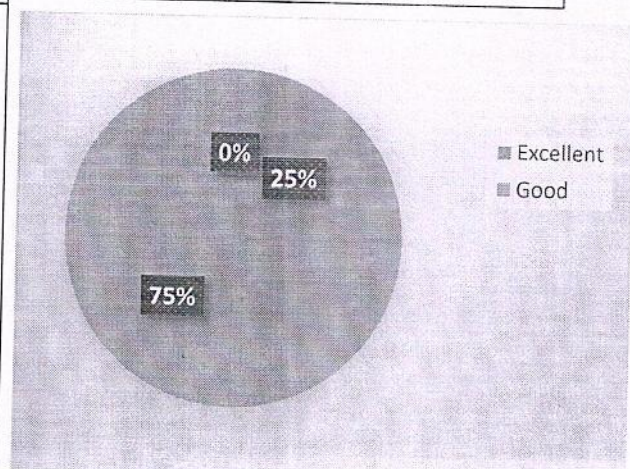
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development

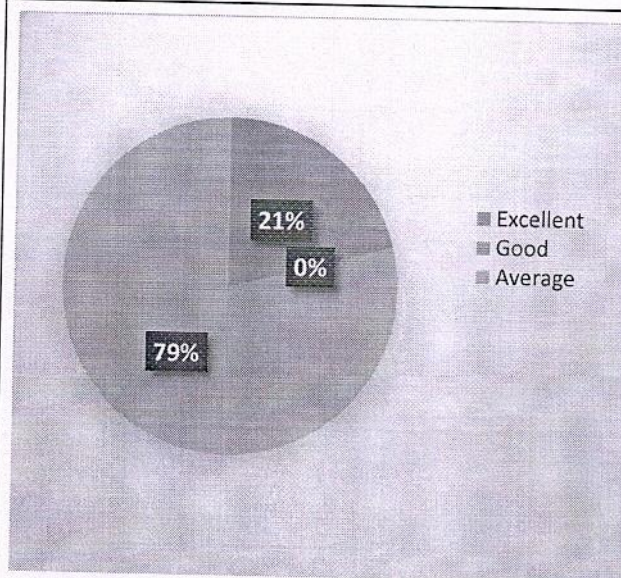


4. Fulfillment of learning Objectives

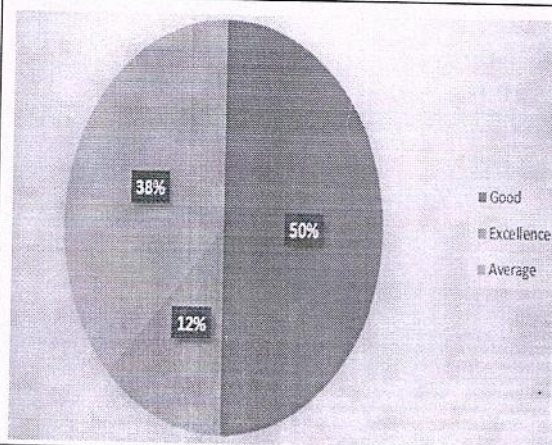



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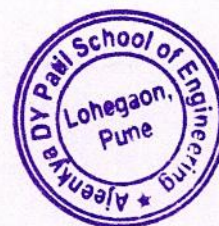
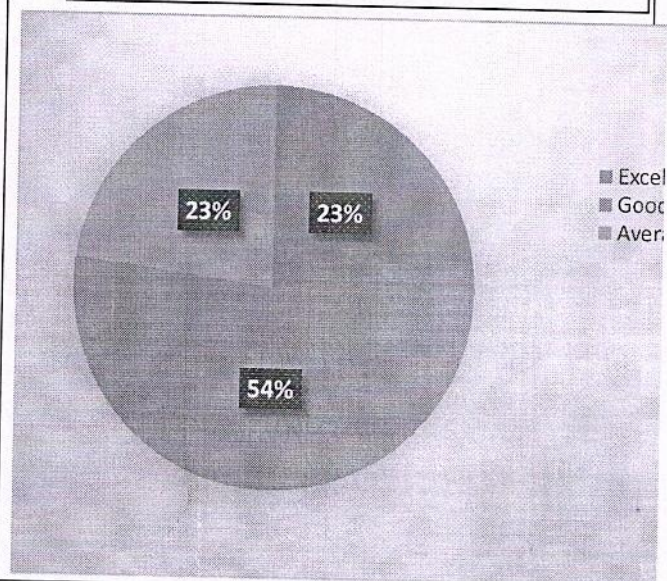
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



(Signature)

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Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

- 1) Curriculum to include one NPTEL course and should be assessed
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.



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Department of E&TC Engineering

Student's Feedback Analysis

Session: 2019-20



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Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of E&TC Engineering
Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2019-20

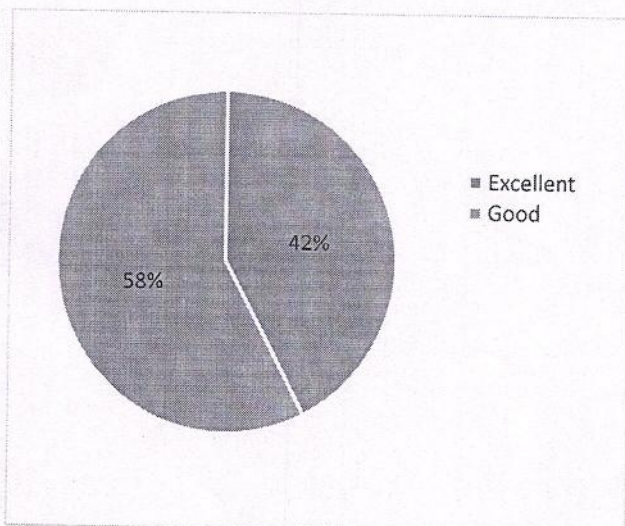
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (E&TC)

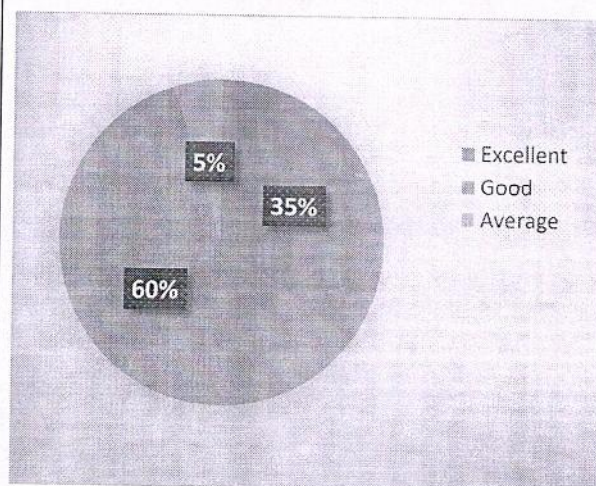
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented



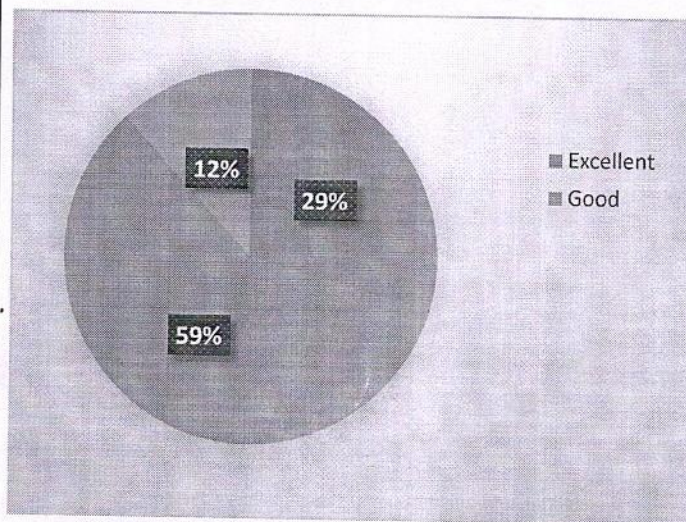
2. Inclusion/Incorporation of latest advancement in subject



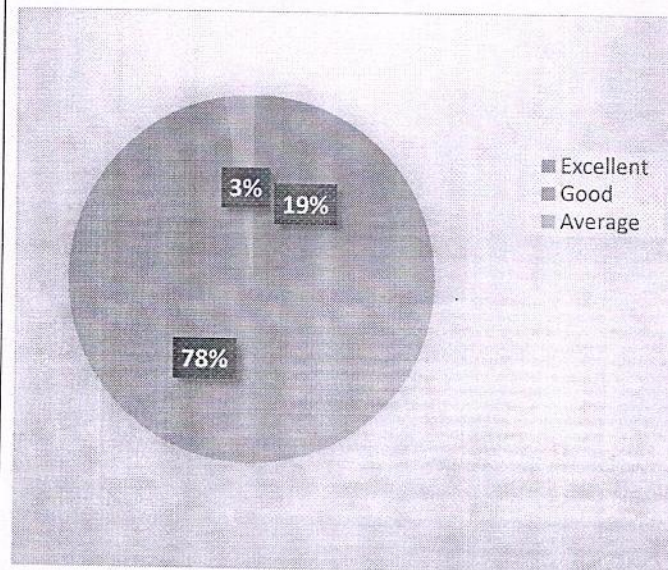

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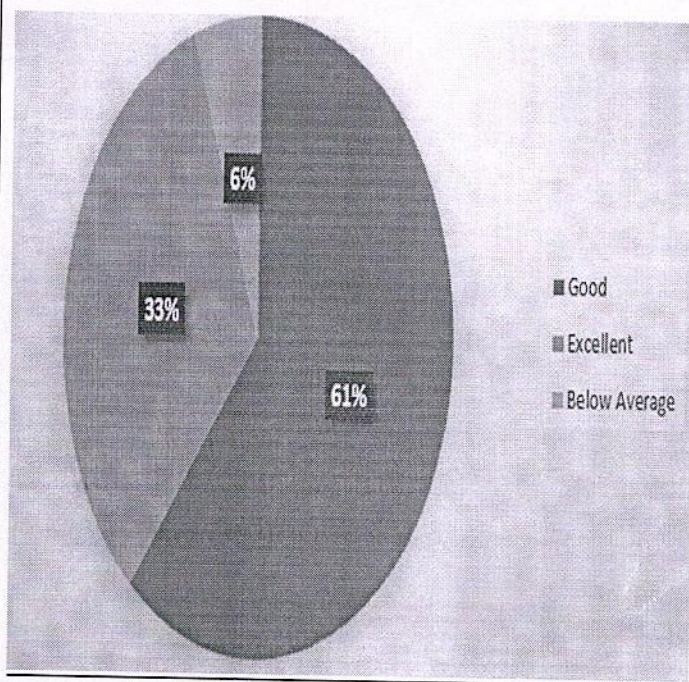
3. Weightage given to Skill Development



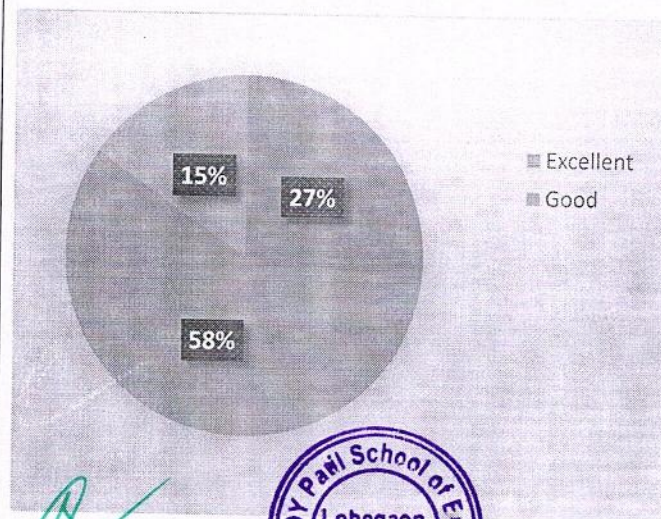
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)

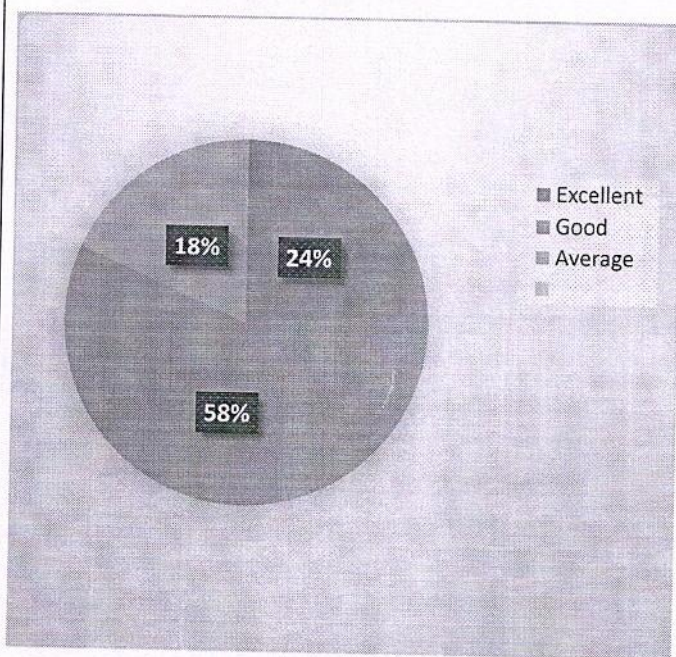


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7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

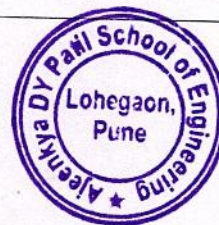
- 1) It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.


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Department of E&TC Engineering

Department of E&TC Engineering

Alumni's Feedback Analysis

Session: 2019-20



Department of E&TC Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2019-20

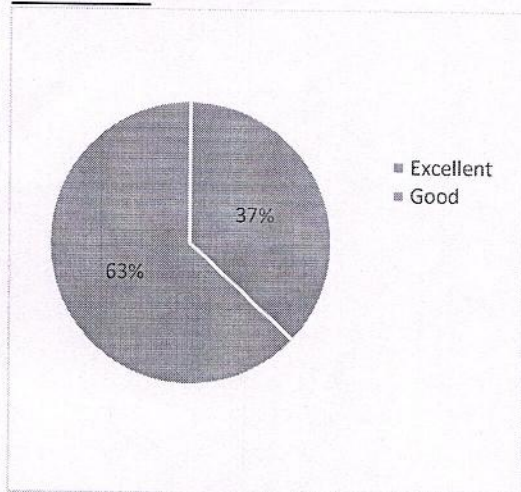
Stakeholder: Alumni

Programme: B.E. in E&TC Engineering

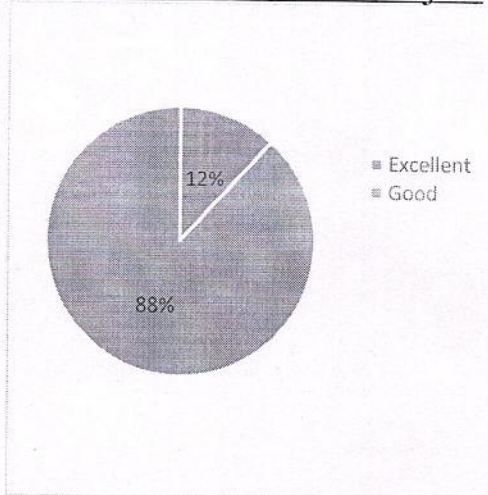
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

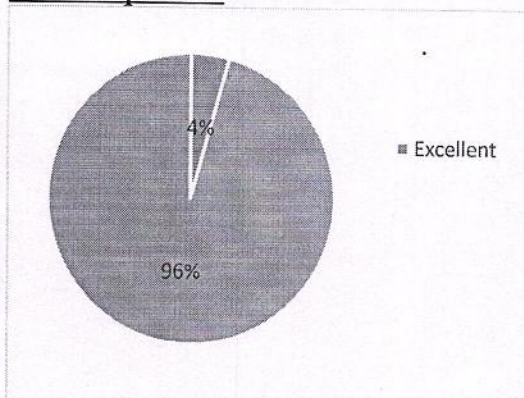
1.Is Curriculum is career Oriented



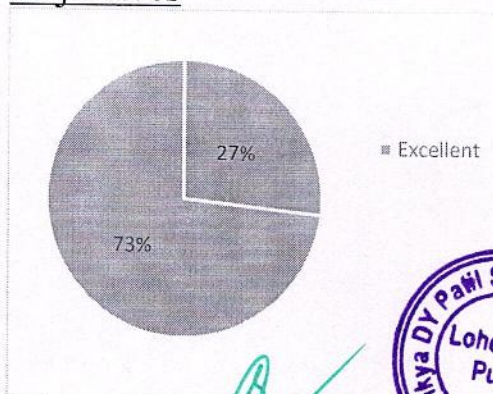
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



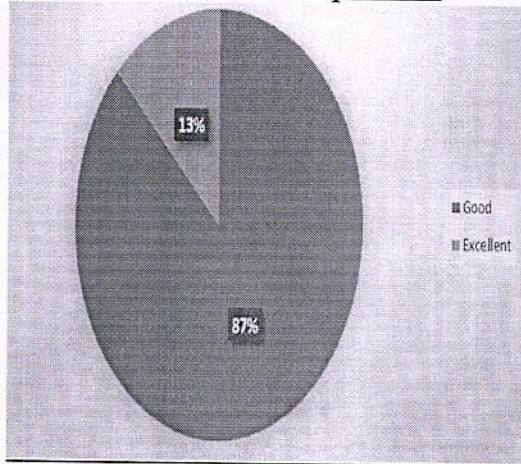
4. Fulfillment of learning Objectives



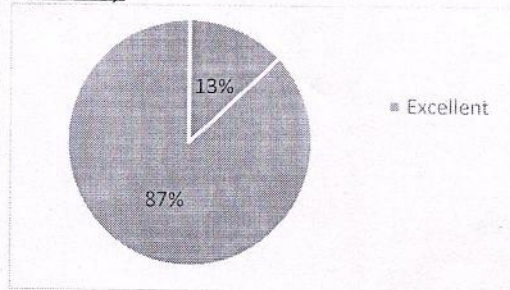

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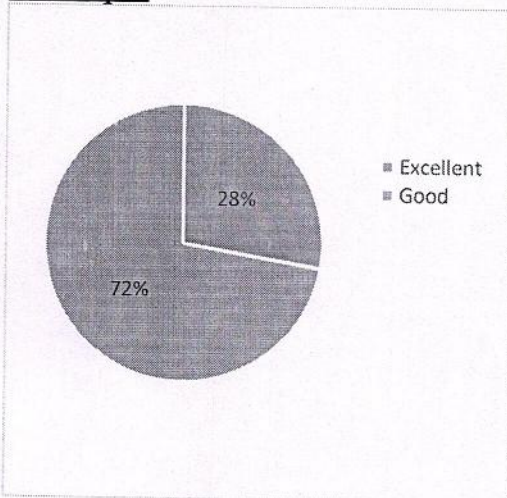
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.

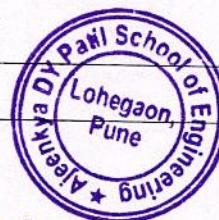


.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

Action Taken by institution: -

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In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.




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Employer's Feedback Analysis Session: 2019-20

Department of E&TC Engineering
Analysis of Employer's Feedback - on Curriculum & Action Taken

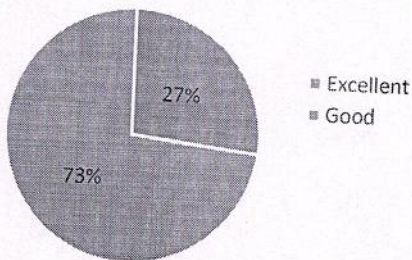
Session- 2019-20

Stakeholder: Employers

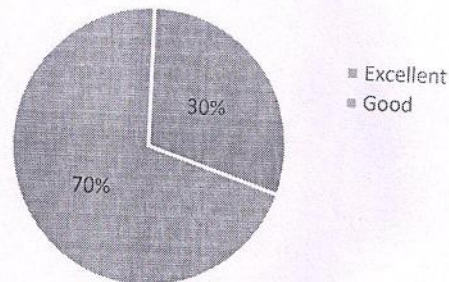
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

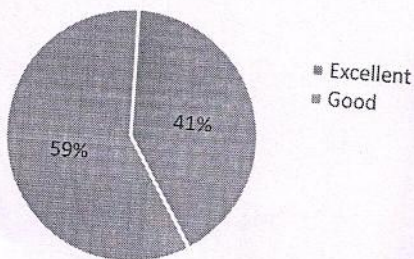
1.Is Curriculum is career Oriented



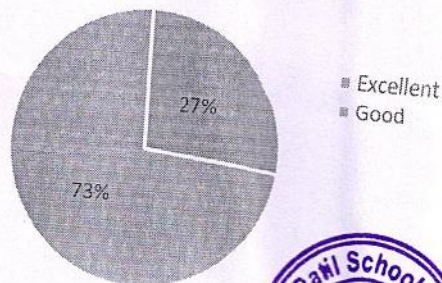
2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development



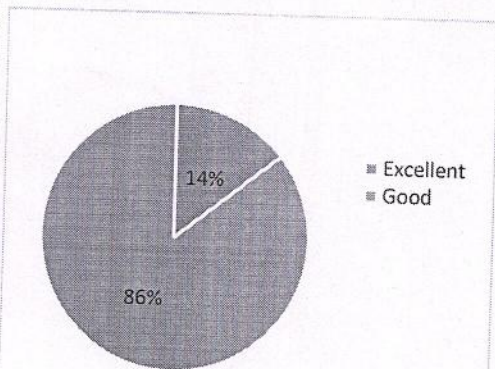
4. Fulfillment of learning Objectives



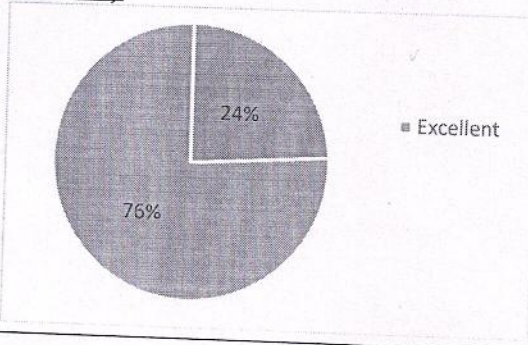

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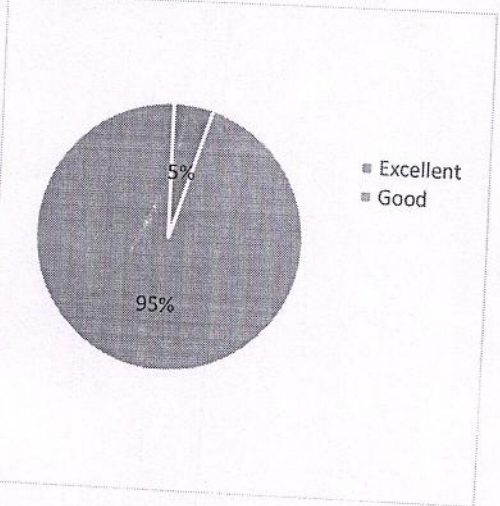
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



Feedback: -

- SPPU E&TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry experer.

Action Taken

- All Programmes have added Internship Program in the Curriculum.



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(Signature)

HOD (E&TC)

H.O.D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon



Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Electronics and Telecommunication Engineering

A.Y. 2019-20

ACTION PLAN

ACTION TAKEN REPORT

1.1.1-institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Alumni**
- 2. Employers**
- 3. Teachers**
- 4. Students**

Feedback & responses on curriculum received from alumni through Google Forms: -

1. Alumni Feedback:-

- 1) Syllabus should also include industrial visits
- 2) Syllabus should compulsory include industrial based knowledge

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

Feedback & responses on curriculum received from employer through Google Forms: -

2. Employer Feedback: -

- 1) SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry experer.


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2) Syllabus can also include with training and skill development courses

Action Taken by institution on Feedback given by Employer: -

All Programs have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

Feedback & responses on curriculum received from Teachers through Google Forms:

3. Teacher Feedback: -

1) Industry oriented approach should be there for TE and BE students.

Action Taken by Department on Feedback given by Employer:-

The BE 2019 Syllabus is industry oriented. Each Subject Teacher has made it mandatory for students to go through industry related terms for better understanding of concepts. Also department conducted one industrial visit per year to the students.

Feedback & responses on curriculum received from Students through Google Forms:

4. Students Feedback:-

1) Latest advancements in the subject can be included in BE syllabus.

2) Syllabus should be based on Practical knowledge

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

Internship is added in TE 2019 syllabus

Employability skill development subject helps to students improve their skills.

Project based learning subject helps students to improve their industrial related knowledge



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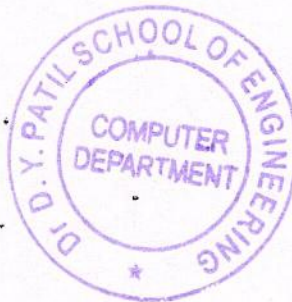
Dr. Sanjay Koli
H.O.D (E & TC)

H. O. D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon

Department of Computer Engineering

Teacher's Feedback Analysis

Session: 2019-20





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Department of Computer Engineering

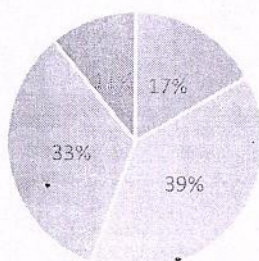
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2019-20

Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

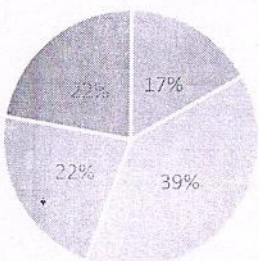
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



■ Excellent ■ Good ■ Average ■ Below Average

2. Curriculum helps in reducing gaps between Industry and Academics.

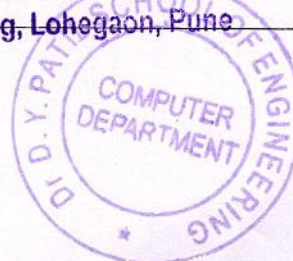


■ Excellent ■ Good ■ Average ■ Below Average

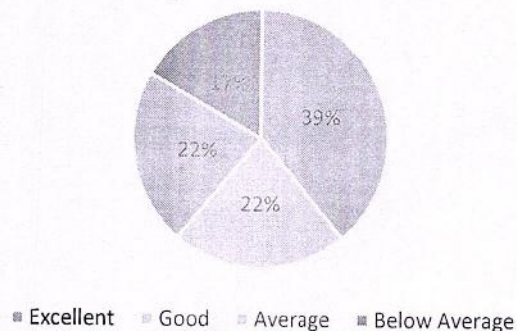


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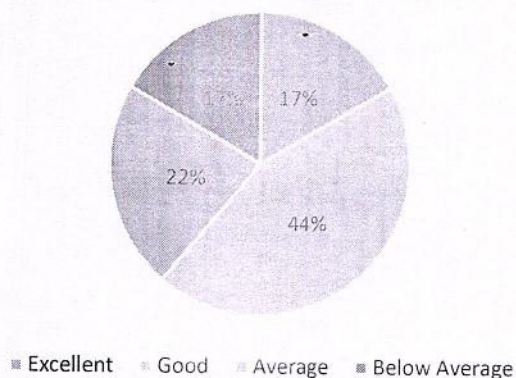
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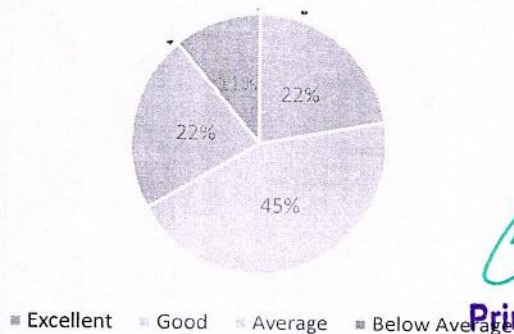
3. Sufficient reference books and study material are available on curriculum



4. Curriculum enriches domain knowledge of program/course



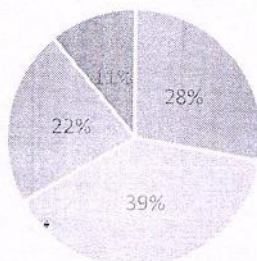
5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics



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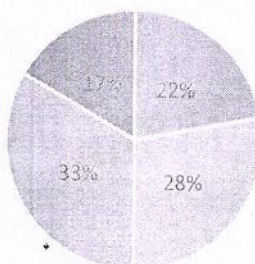


6. Mechanism used for development /revision of curriculum by BoS
(e.g. feedback from educationalist, industry expert)



■ Excellent ■ Good ■ Average ■ Below Average

7. The course/program of studies carries sufficient number of optional papers.



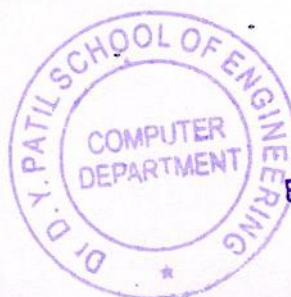
■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

- Curriculum to include Foreign Language course.

Action Taken

- Institute has conducted workshops/seminars on Foreign Languages.



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Department of Computer Engineering

Student's Feedback Analysis

Session: 2019-20





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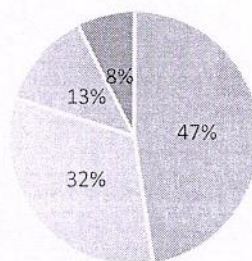
Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2019-20

Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Computer Engineering)

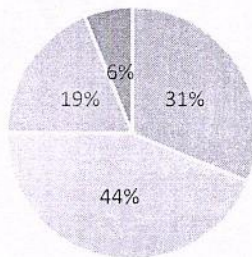
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Is Curriculum is career Oriented



■ Excellent ■ Good ■ Average ■ Below Average

2. Inclusion/Incorporation of latest advancement in subject

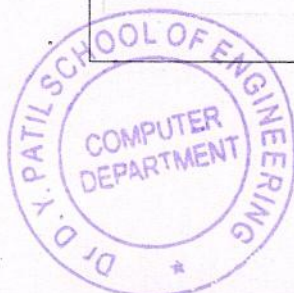


■ Excellent ■ Good ■ Average ■ Below Average

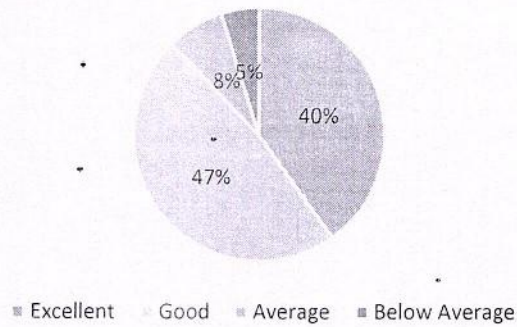


Principal

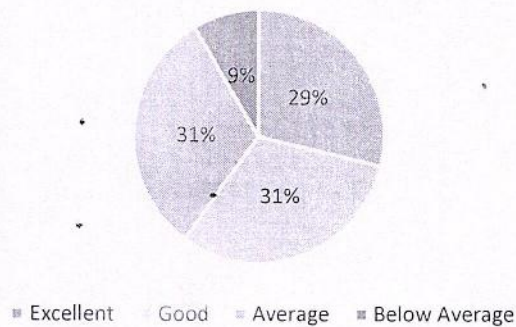
**Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune**



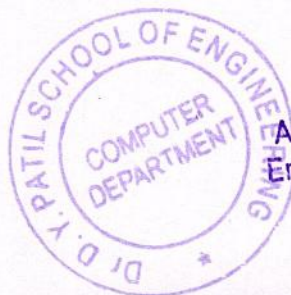
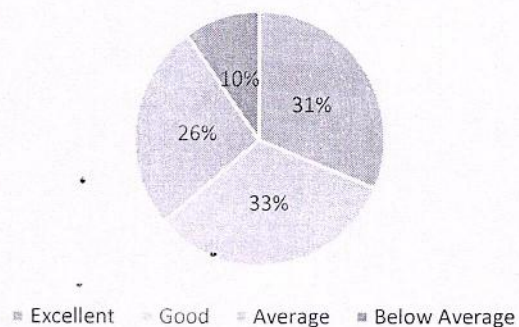
3. Weightage given to Skill Development.



4. Fulfillment of learning Objectives

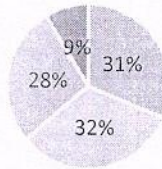


5. Weightage given to Practical and Field work component



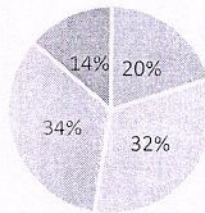
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social-Ethics)



■ Excellent ■ Good ■ Average ■ Below Average

7. Curriculum Creates interest for pursuing Higher studies and Startups.



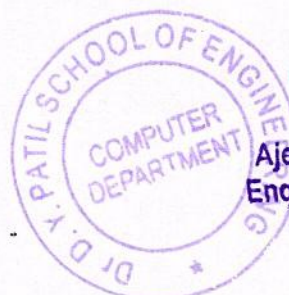
■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

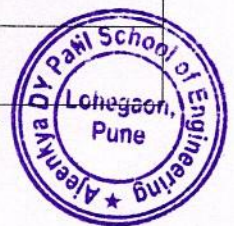
- Curriculum should be include Extra-Curricular activity more.

Action Taken

- Events are conducted for Extra-Curricular activity.



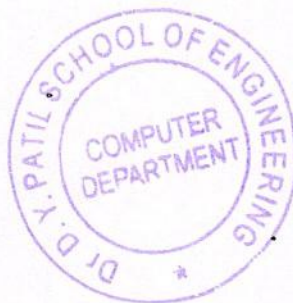
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Department of Computer Engineering

Alumni's Feedback Analysis

Session: 2019-20





Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

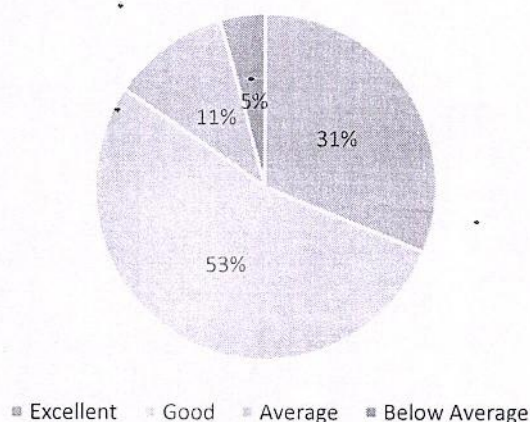
Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2019-20

Stakeholder: Alumni

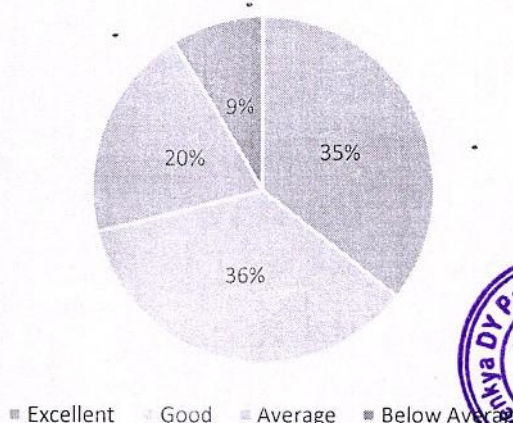
Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Curriculum is helpful in career development

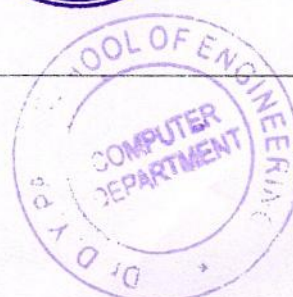


2. Curriculum offers various options to choose specialization

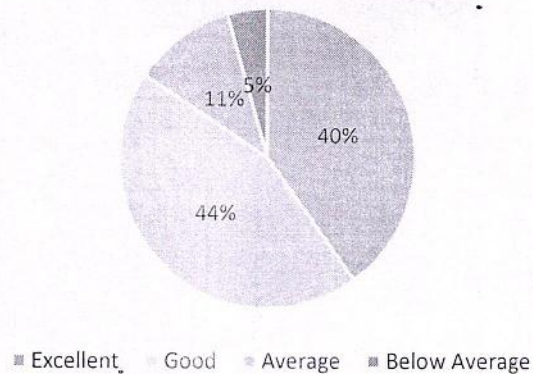


Principal

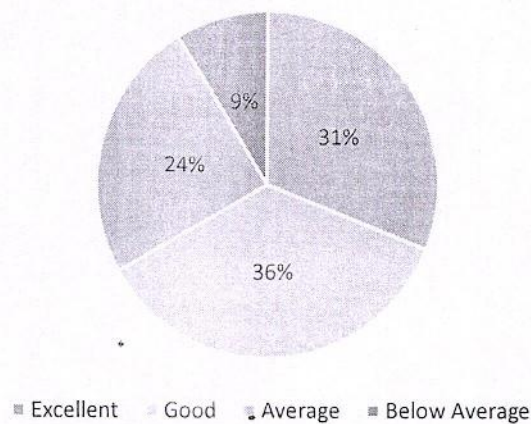
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



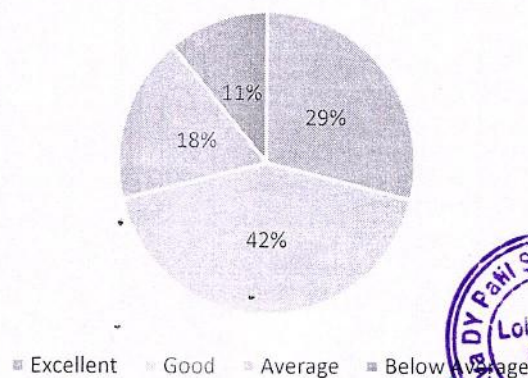
3. The syllabus helps in bringing the gap between industry and academic institution



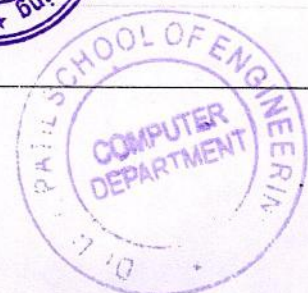
4. The syllabus includes soft skills and professional ethics



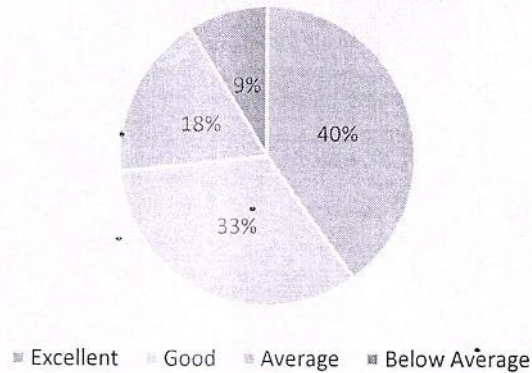
5. Uses of curriculum for development of human resources at your industry workspac



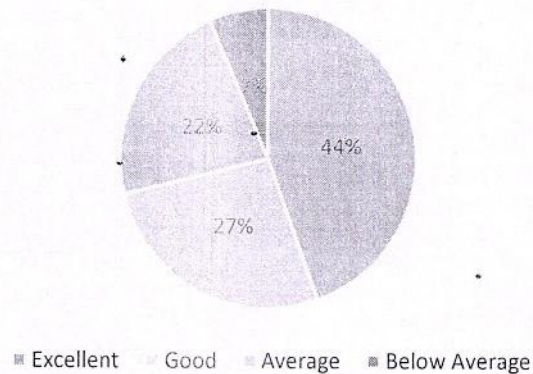

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



6. Incorporation of component about development of ability to manage/ leadership qualities



7. Weightage given to learning values in terms of knowledge, concepts and manual skills



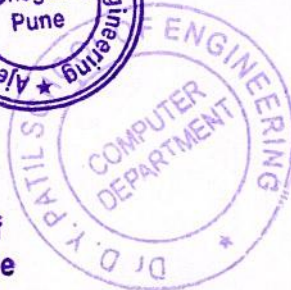
Remarks / Suggestions

- Python Language include in the syllabus.

Action Taken

- In revised syllabus of Savitri Phule University (SPPU), Python subject for the First Year.

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Department of Computer Engineering

Employer's Feedback Analysis

Session: 2019-20





Department of Computer Engineering

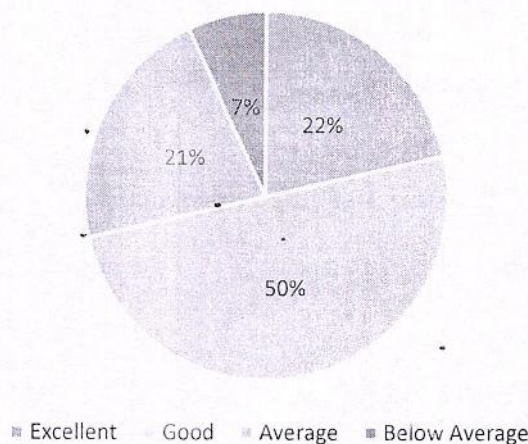
Analysis of Employer's Feedback - on Curriculum & Action Taken - Session- 2019-20

Stakeholder: Employers

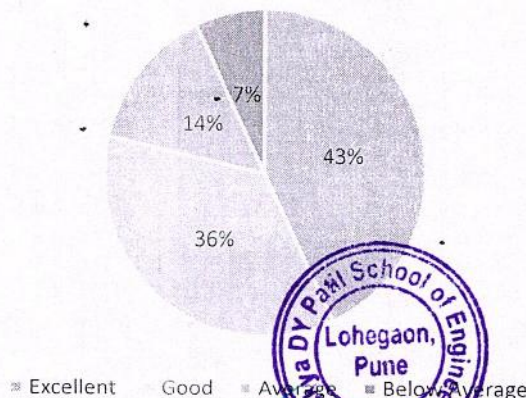
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

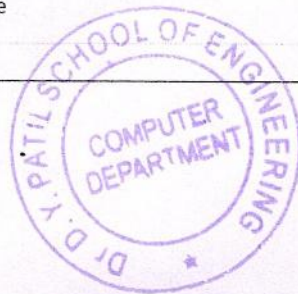
1. The current syllabus job oriented, Skill based, value oriented



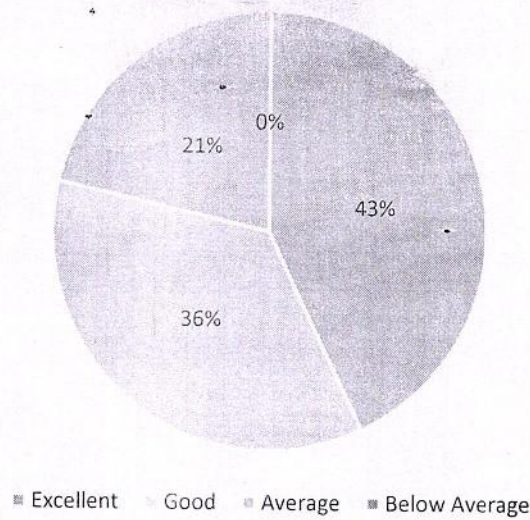
2. The syllabus helps in bringing the gap between industry and academic institutions



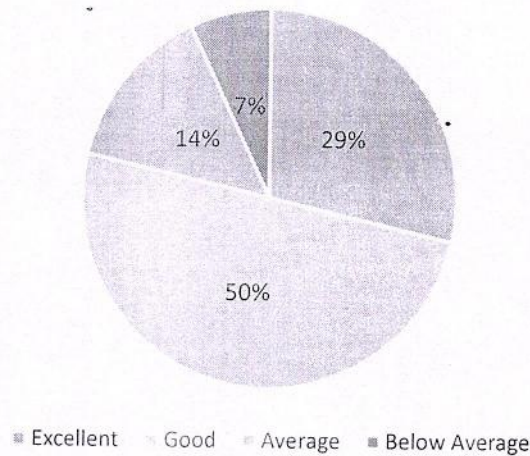
Principal
Ajeenkya DY Patil School of
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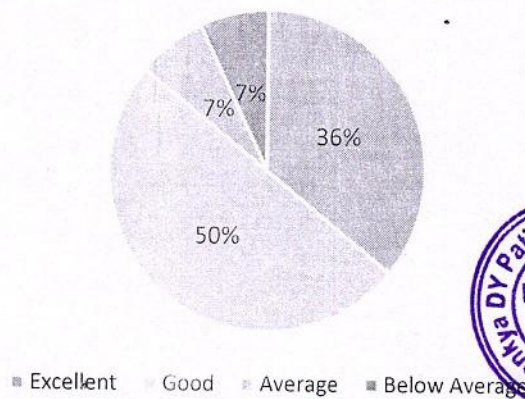
3. Effectiveness of curriculum for the development of entrepreneurship



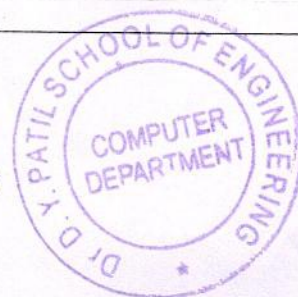
4. The Syllabus includes soft skills & Professional Ethics



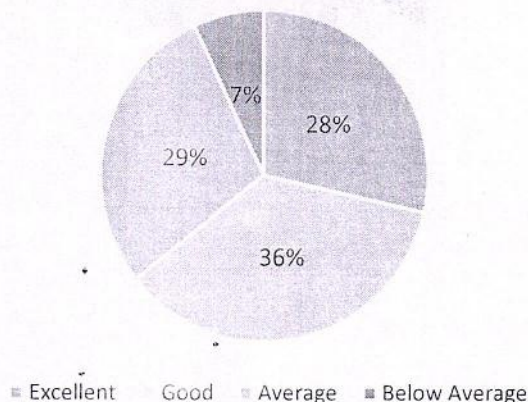
5. Usage of Curriculum for development of human resource at your industry/workplace



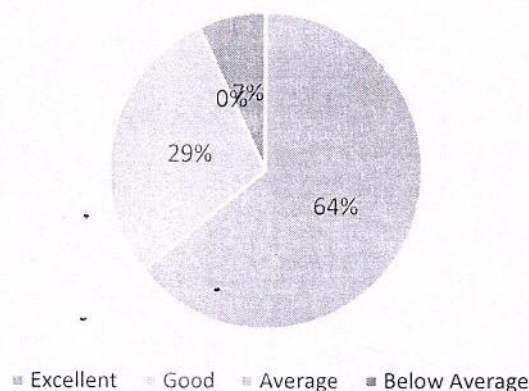
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6. Incorporation of component about development of ability to manage/leadership qualities



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



Remarks / Suggestions

- Syllabus to include latest domain wise courses to students.

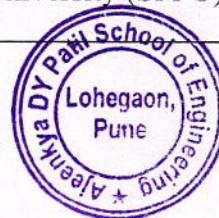
Action Taken

- Honors subject included in revised syllabus of Savitri Phule University (SPPU),



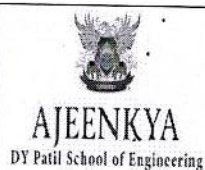
(Signature)
Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



(Signature)
HOD

Head of the Department
Department of Computer Engineering
Ajeenkya DY Patil School of Engineering
D. Y. Patil Technical Campus
Lohegaon, Chhatrapati Shivaji Maharaj, Pune - 412105



"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2018-19

Department of E&TC Engineering

Teacher's Feedback Analysis

Session: 2018-19



Dr. D. Y. Patil Technical Campus
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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105


Department of E&TC Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2018-19

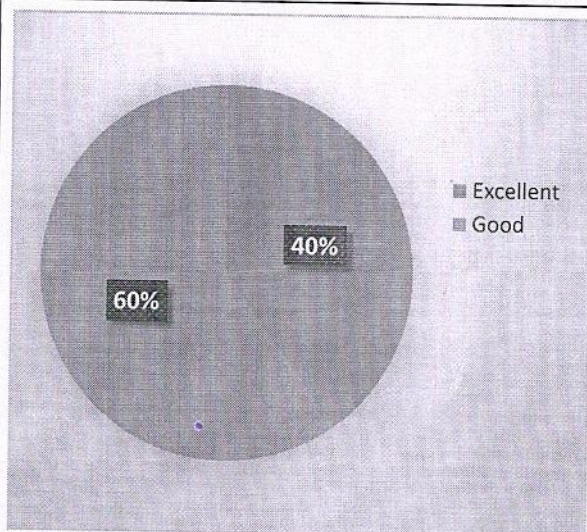
Stakeholder: Teachers: programmed: B.E. in E&TC Engineering, **M.E Design**
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum:

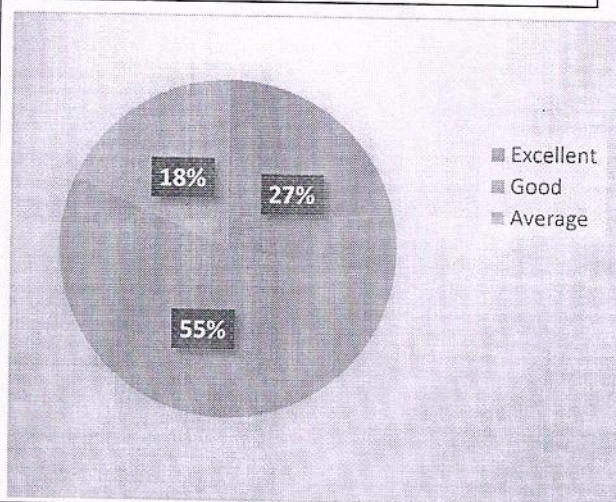



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

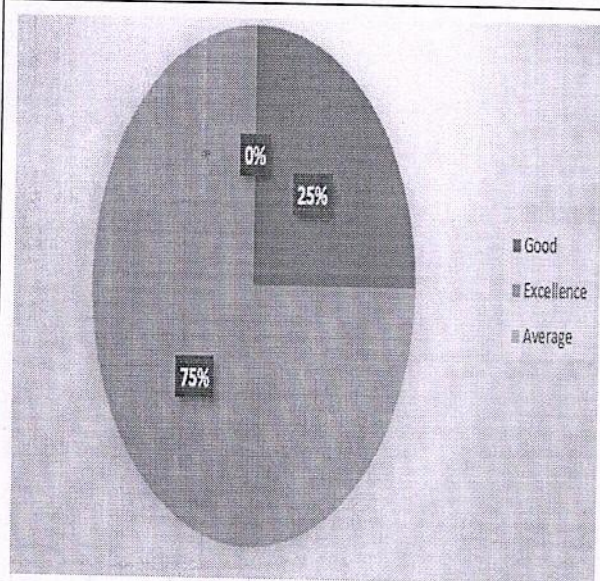
1. Is Curriculum is career Oriented



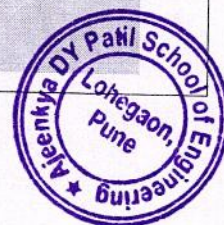
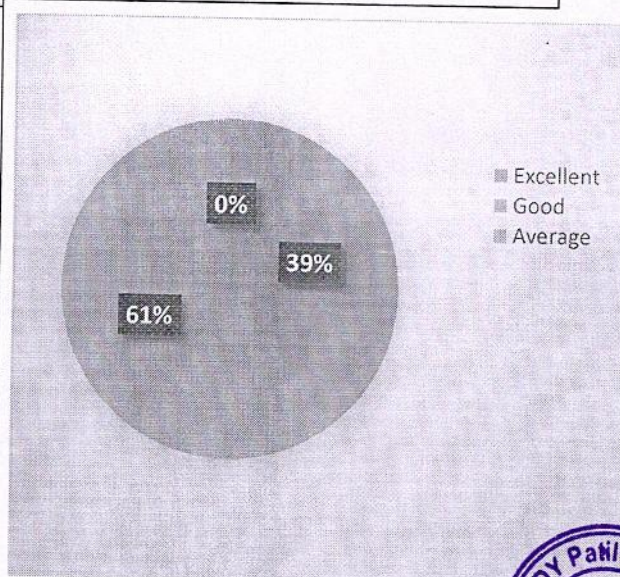
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development

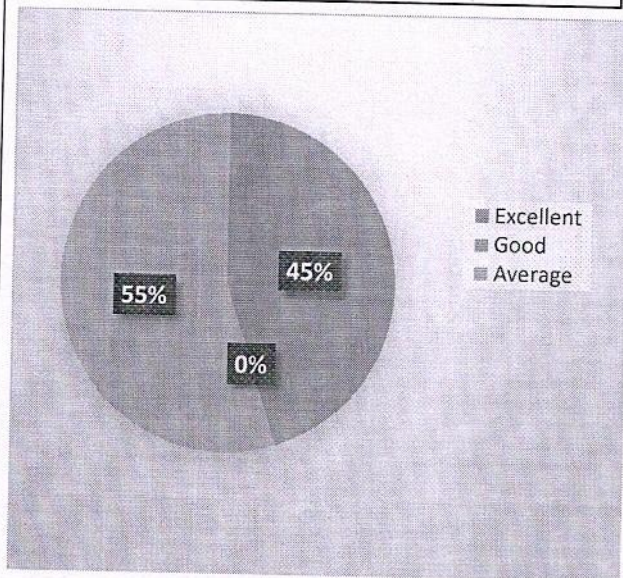


4. Fulfillment of learning Objectives

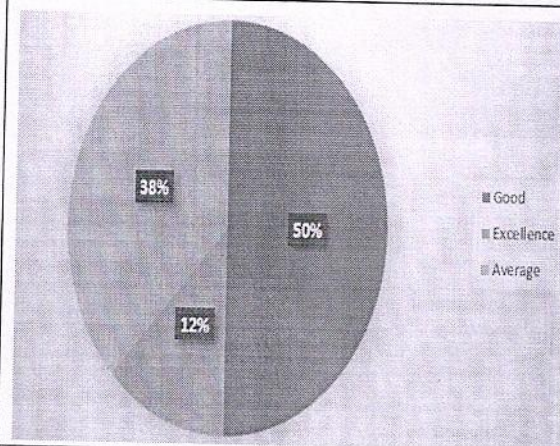



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

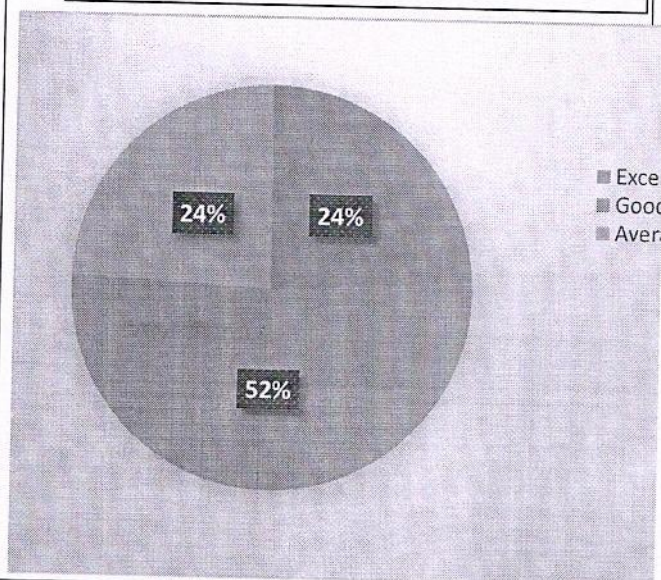
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)




7. Curriculum Creates interest for pursuing Higher studies and Startups.



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Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) Curriculum to include one NPTEL course and should be assessed
2) Interdisciplinary topics/ activity can be part of the curriculum.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.
Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.




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Department of E&TC Engineering

Student's Feedback Analysis

Session: 2018-19



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Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of E&TC Engineering
Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2018-19

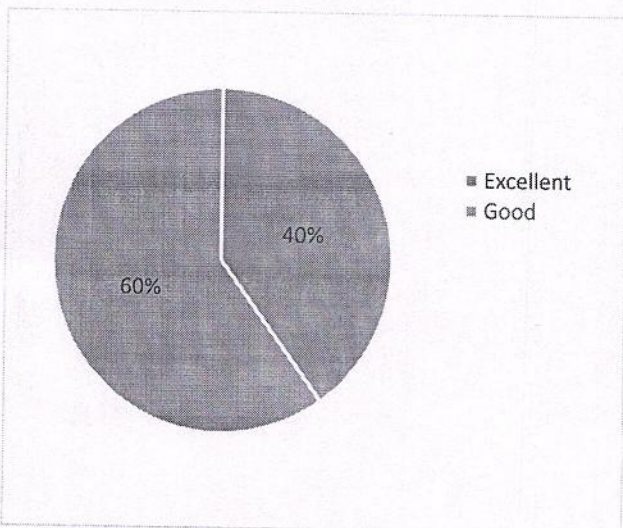
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (E&TC)

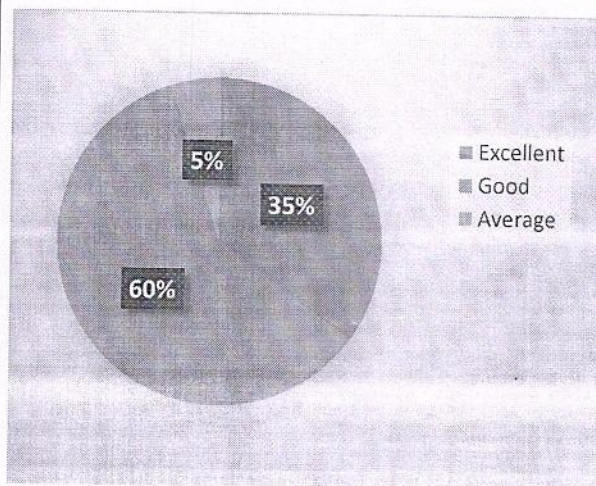
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented

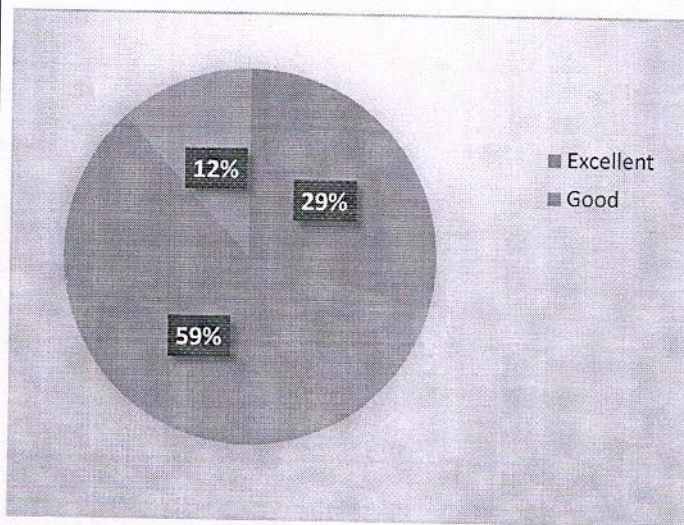


2. Inclusion/Incorporation of latest advancement in subject

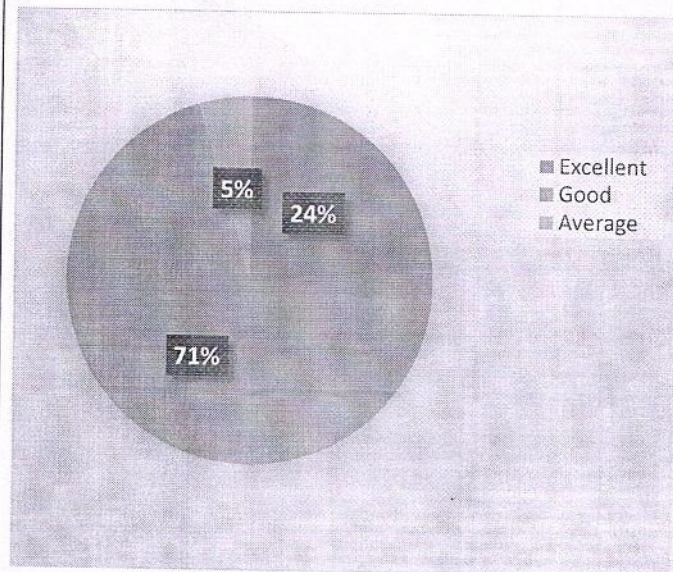


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Engineering, Lohegaon, Pune

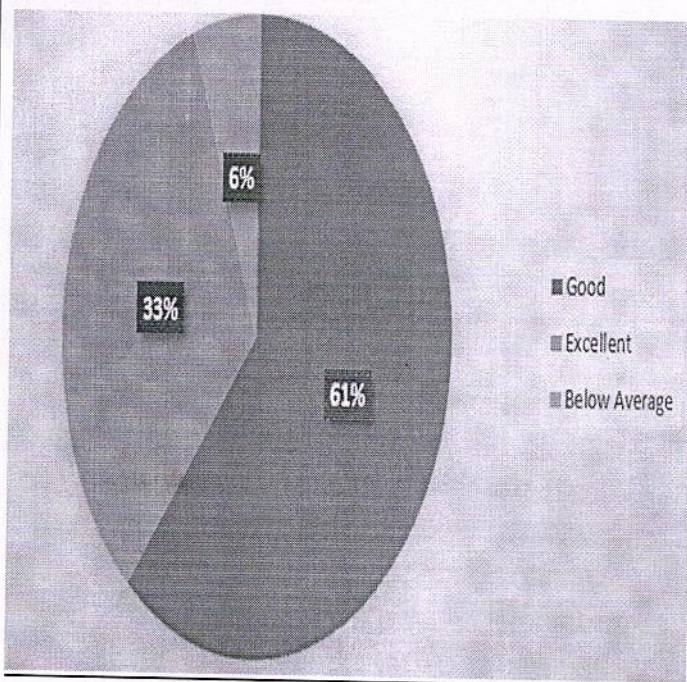
3. Weightage given to Skill Development



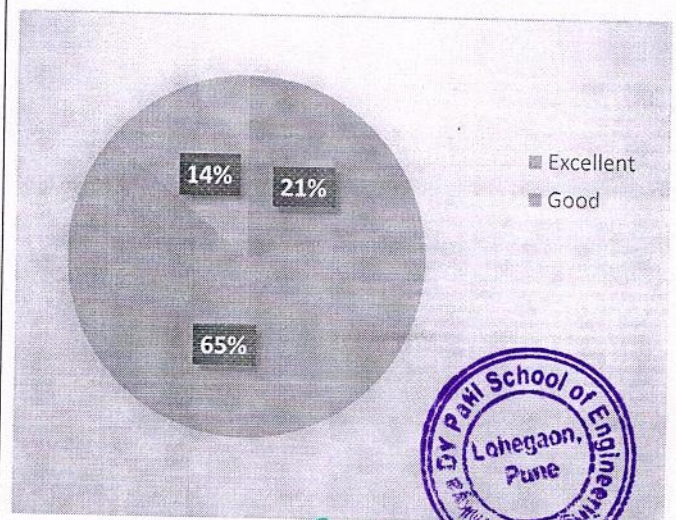
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component

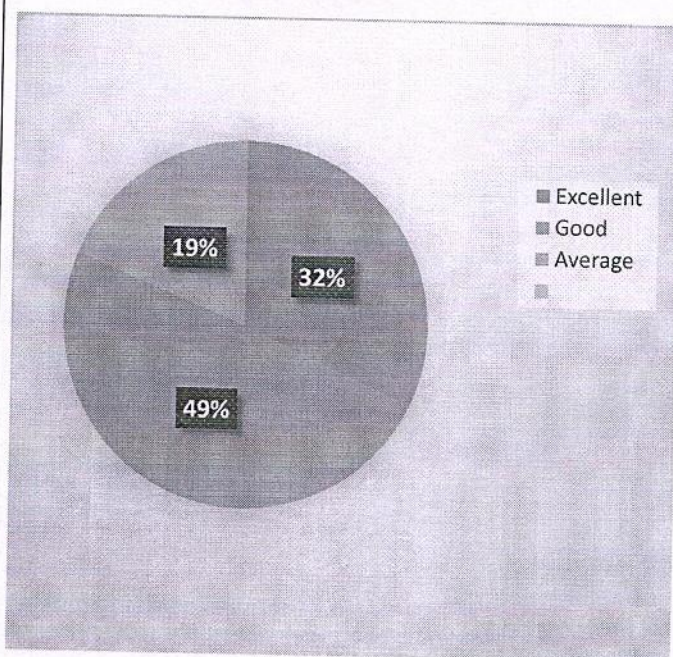


6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



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7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

- 1) It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.




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Dr. D. Y. Patil School of Engineering
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Department of E&TC Engineering

Department of E&TC Engineering

Alumni's Feedback Analysis

Session: 2018-19



Department of E&TC Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2018-19

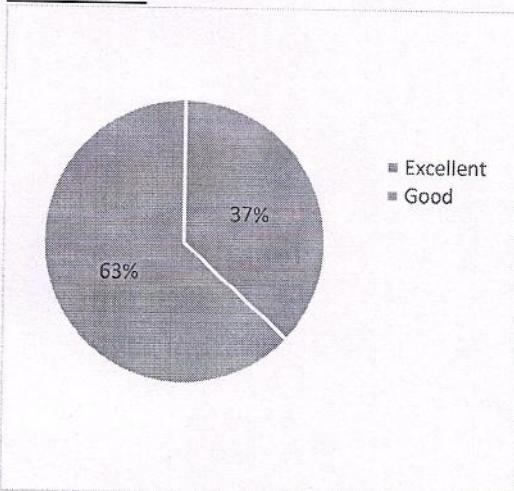
Stakeholder: Alumni

Programme: B.E. in E&TC Engineering

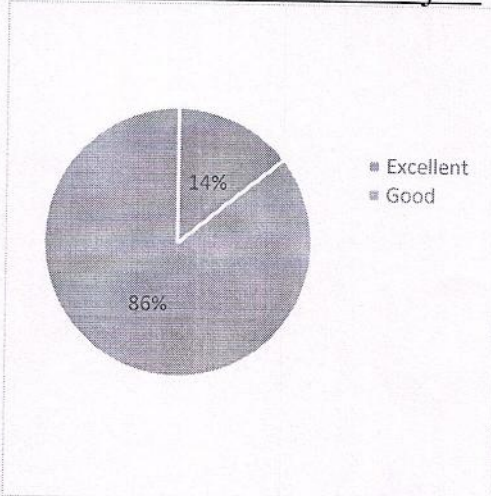
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

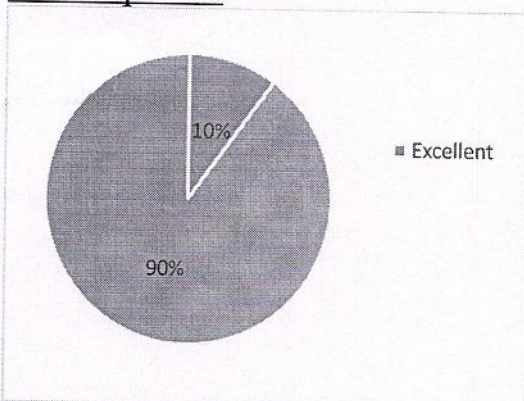
1. Is Curriculum is career Oriented



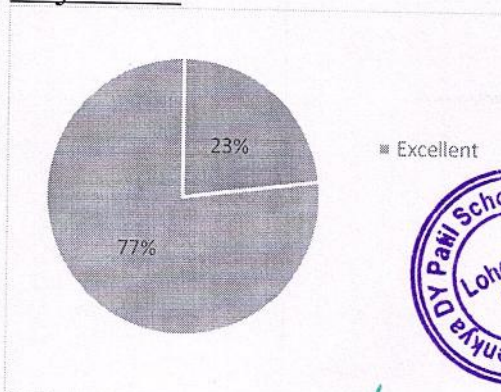
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development

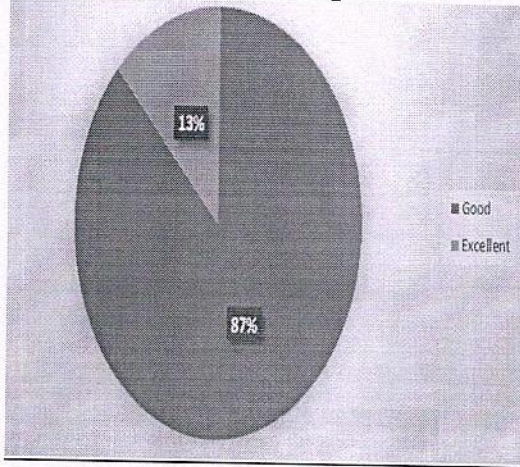


4. Fulfillment of learning Objectives

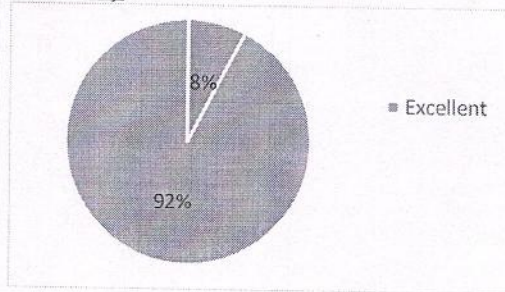


(Signature)
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

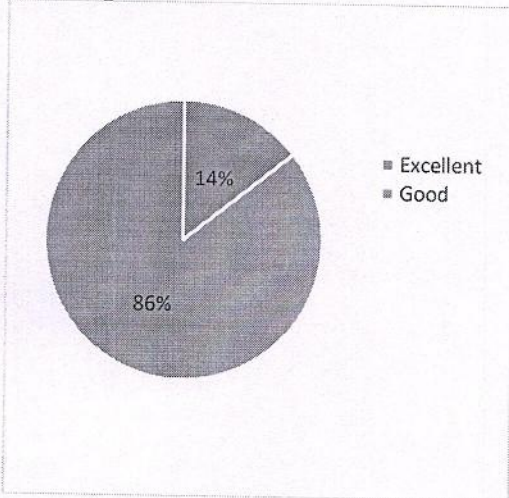
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



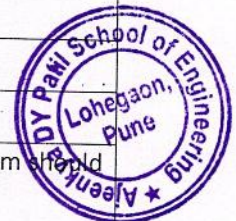
7. Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

Action Taken by institution: -



(Signature)

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Engineering, Lohegaon, Pune

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



A handwritten signature in green ink, appearing to be a stylized 'A' or 'N'.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Page 3 of 3



Employer's Feedback

Analysis Session:

2018-19

Department of E&TC Engineering
Analysis of Employer's Feedback - on Curriculum & Action Taken

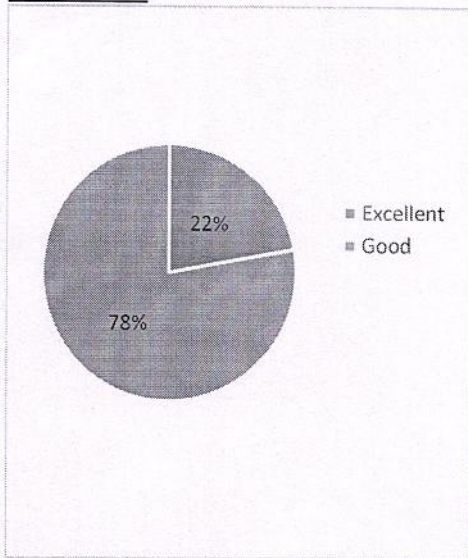
Session- 2018-19

Stakeholder: Employers

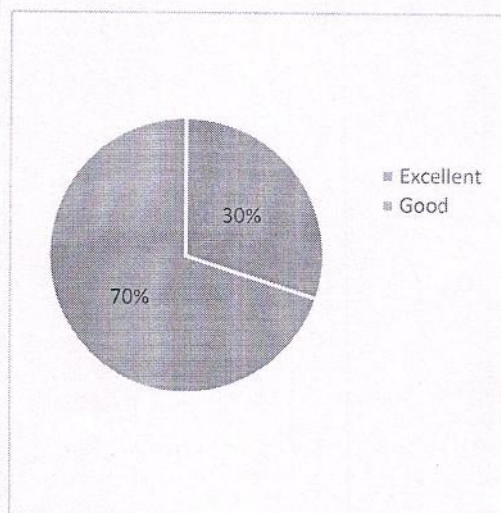
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

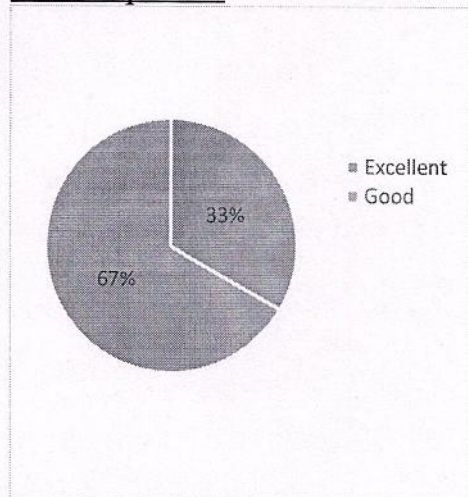
1.Is Curriculum is career Oriented



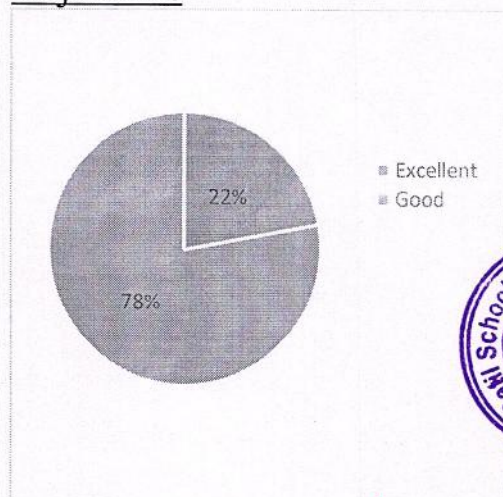
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development

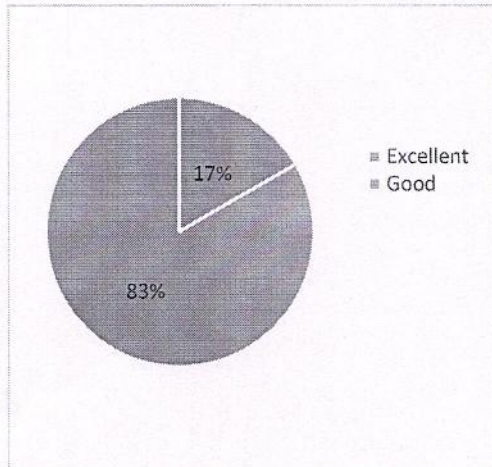


4. Fulfillment of learning Objectives

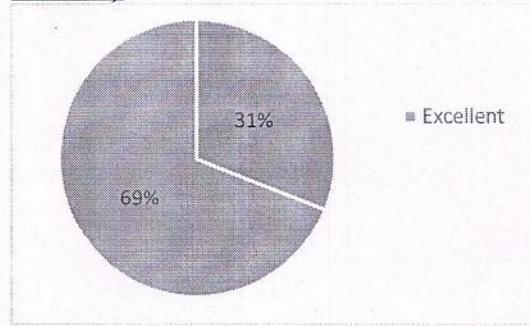


Principal
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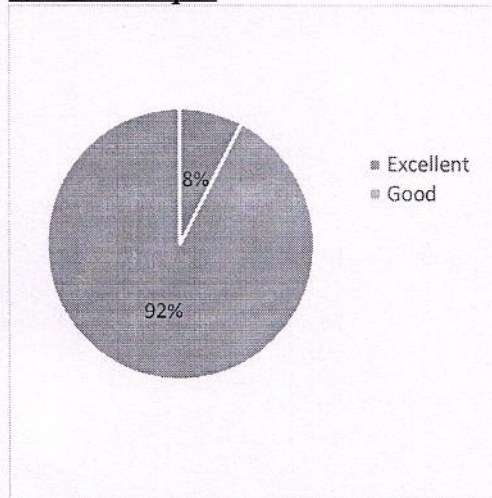
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.

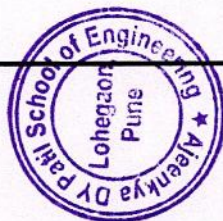


Feedback: -

- SPPUE&TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

Action Taken

- All Programmes have added Internship Program in the Curriculum.



Sanyal
HOD (E&TC)

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Principal
Ajeenkya DY Patil School of
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H. O. D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon



Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Electronics and Telecommunication Engineering

A.Y. 2018-19

ACTION PLAN

ACTION TAKEN REPORT

1.1.1-institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1. Alumni
2. Employers
3. Teachers
4. Students

Feedback & responses on curriculum received from alumni through Google Forms: -

1. Alumni Feedback:-

- 1) Syllabus should also include industrial visits
- 2) Syllabus should compulsory include industrial based knowledge

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

Feedback & responses on curriculum received from employer through Google Forms:-

2. Employer Feedback: -

- 1) SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exper.


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2) Syllabus can also include with training and skill development courses

Action Taken by institution on Feedback given by Employer: -

All Programmes have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

Feedback & responses on curriculum received from Teachers through Google Forms:

3. Teacher Feedback: -

1) Industry oriented approach should be there for BE students.

Action Taken by Department on Feedback given by Employer:-

The BE 2019 Syllabus is industry oriented. Each Subject Teacher has made it mandatory for students to go through industry related terms for better understanding of concepts. Also department conducted one industrial visit per year to the students.

Feedback & responses on curriculum received from Students through Google Forms:

4. Students Feedback:-

1) Latest advancements in the subject can be included in BE syllabus.

2) Syllabus should be based on Practical knowledge

Action Taken by institution on Feedback given by Students:


Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.


Internship is added in TE 2019 syllabus

Employability skill development subject helps to students improve their skills.

Project based learning subject helps students to improve their industrial related knowledge


Dr. Saniya Ansari
H.O.D (E & TC)




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

H.O.D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon



Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
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Department of Civil Engineering

A.Y. 2018-19

Feedback Analysis



A

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Civil Engineering Department

Analysis of Feedback on Curriculum

AY: 2018-19

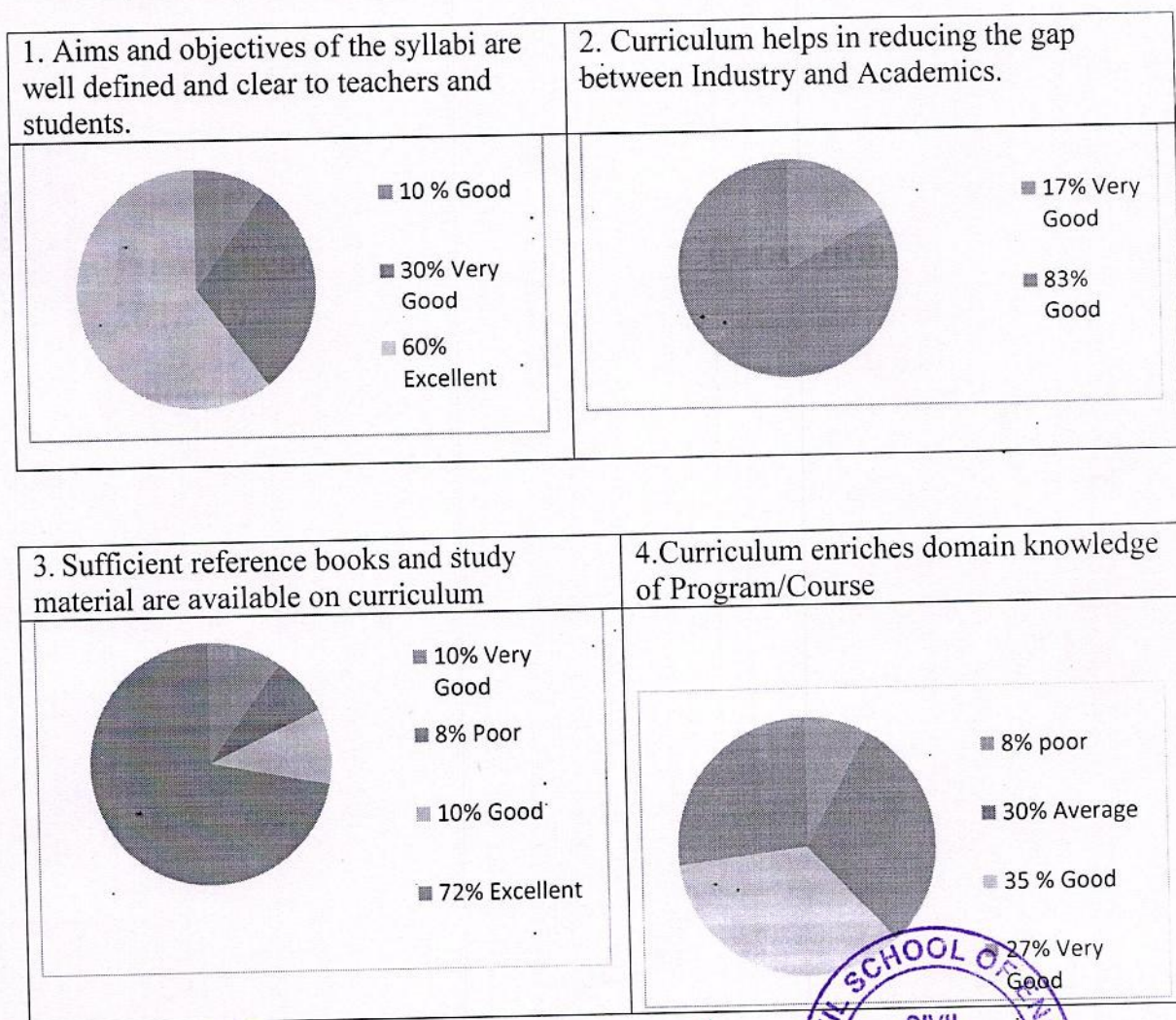
A. Analysis of Teacher's Feedback - on Curriculum

AY: 2018-19

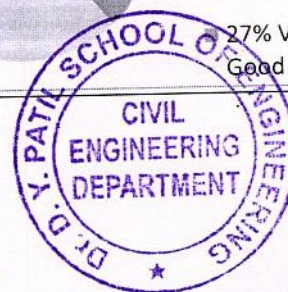
Stakeholder: Teachers

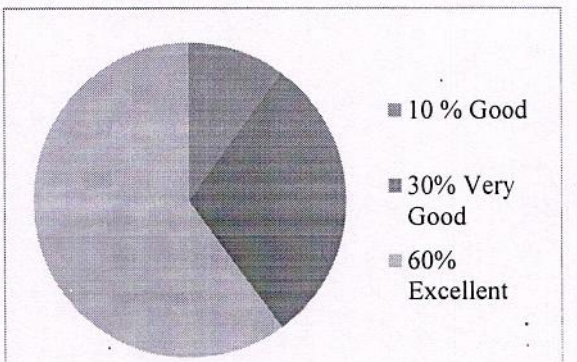
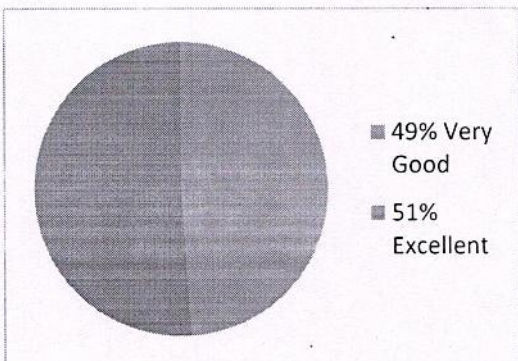
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)														
 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>10%</td> </tr> <tr> <td>Very Good</td> <td>30%</td> </tr> <tr> <td>Excellent</td> <td>60%</td> </tr> </tbody> </table>	Category	Percentage	Good	10%	Very Good	30%	Excellent	60%	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>49%</td> </tr> <tr> <td>Excellent</td> <td>51%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	49%	Excellent	51%
Category	Percentage														
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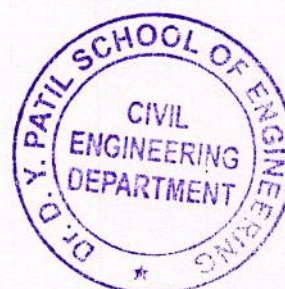
7. The course/program of studies carries sufficient number of optional papers.

Category	Percentage
Average	2%
Good	9%
Very Good	38%



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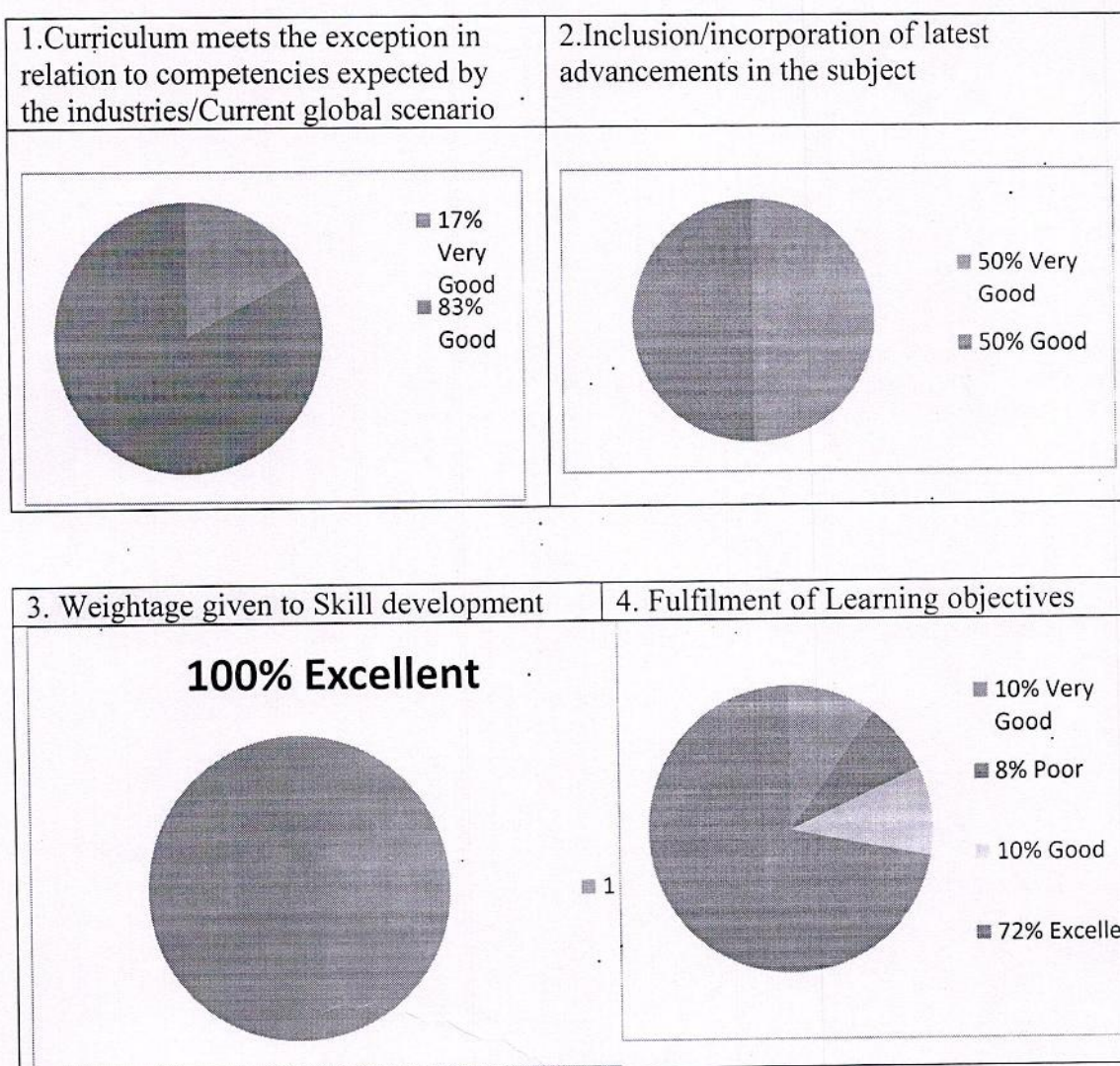
B. Analysis of Student's Feedback - on Curriculum

AY: 2018-19

Stakeholder: Students

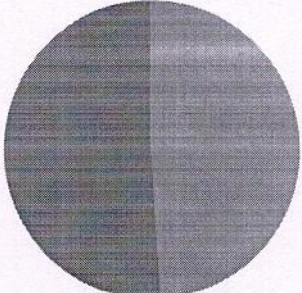
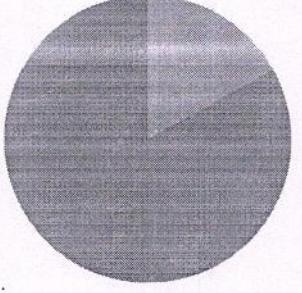
Programme: Civil Engineering

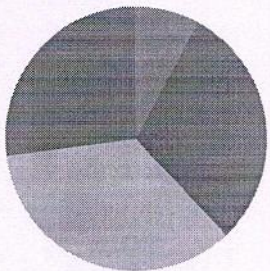
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]




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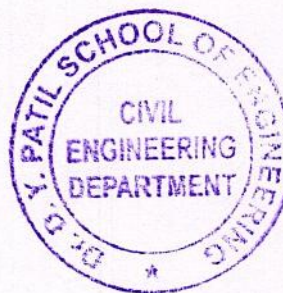


5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
 <p>■ 49% Very Good ■ 51% Excellent</p>	 <p>■ 17% Very Good ■ 83% Good</p>

7. Creation of interest to pursue higher education
 <p>■ 8% poor ■ 30% Average ■ 35% Good</p>



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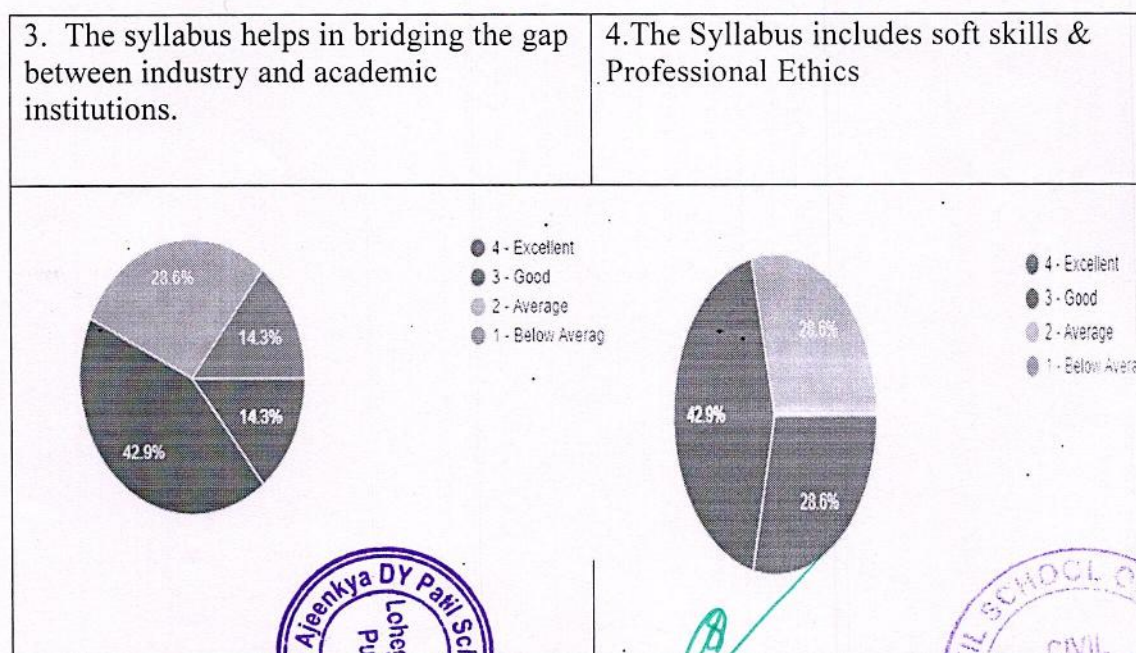
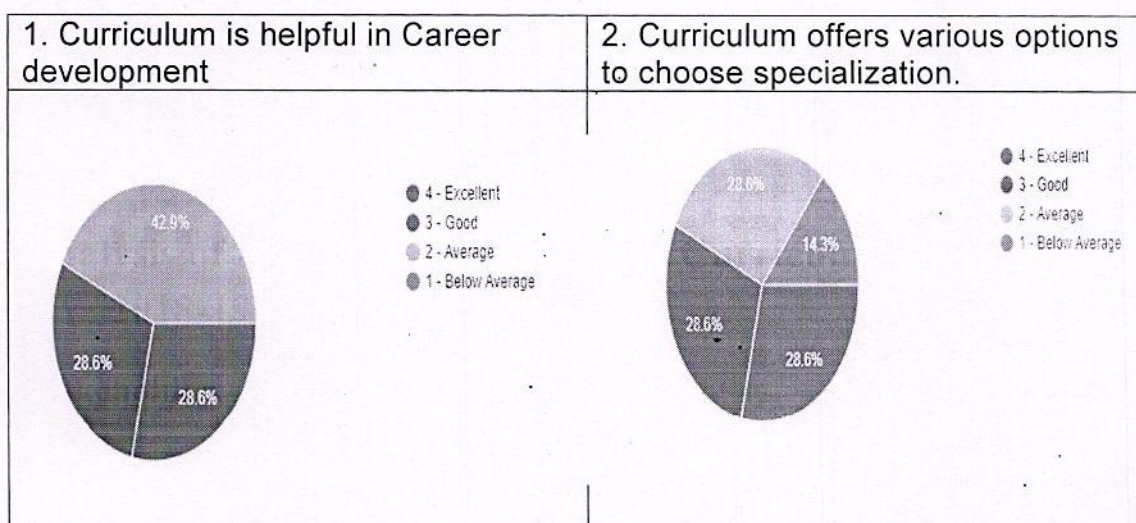


C. Analysis of Alumni's Feedback - on Curriculum AY: 2018-19

Stakeholder: Alumni

Programme: Civil Engineering

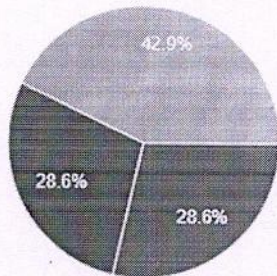
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



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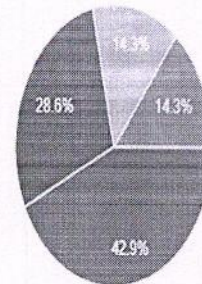


5. Usage of Curriculum for development of human resource at your industry/workplace



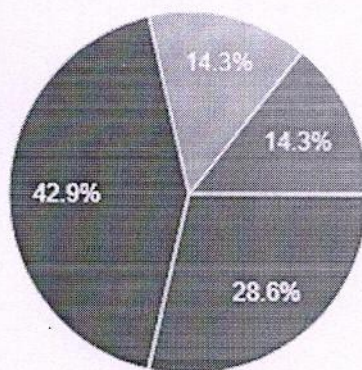
- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Av

6. Incorporation of component about development of ability to manage/leadership qualities

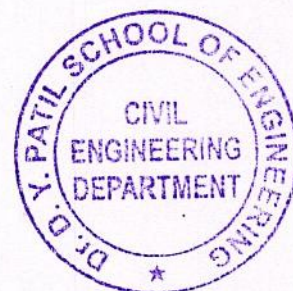


- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Ave

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average



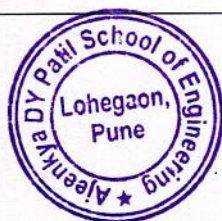
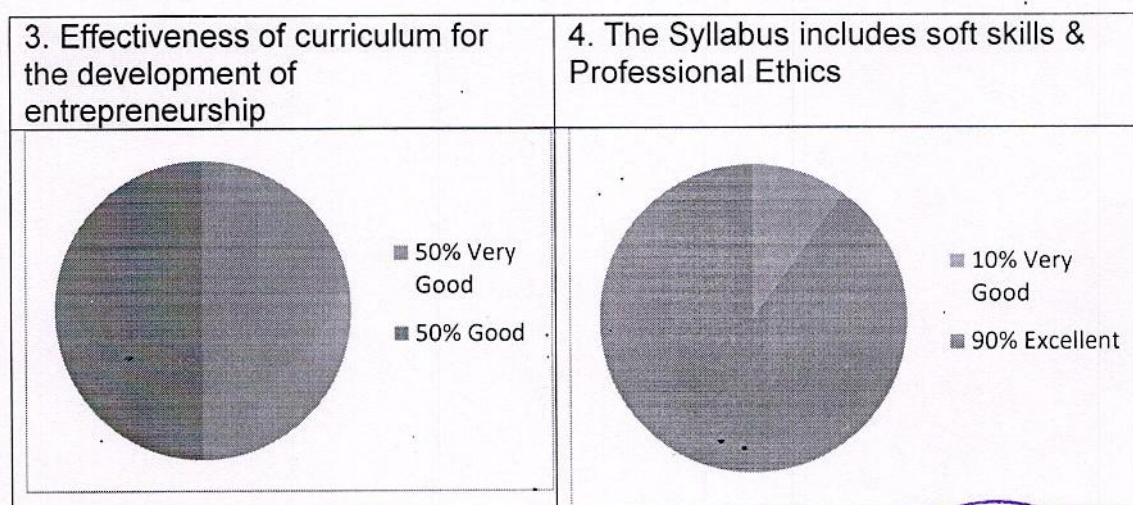
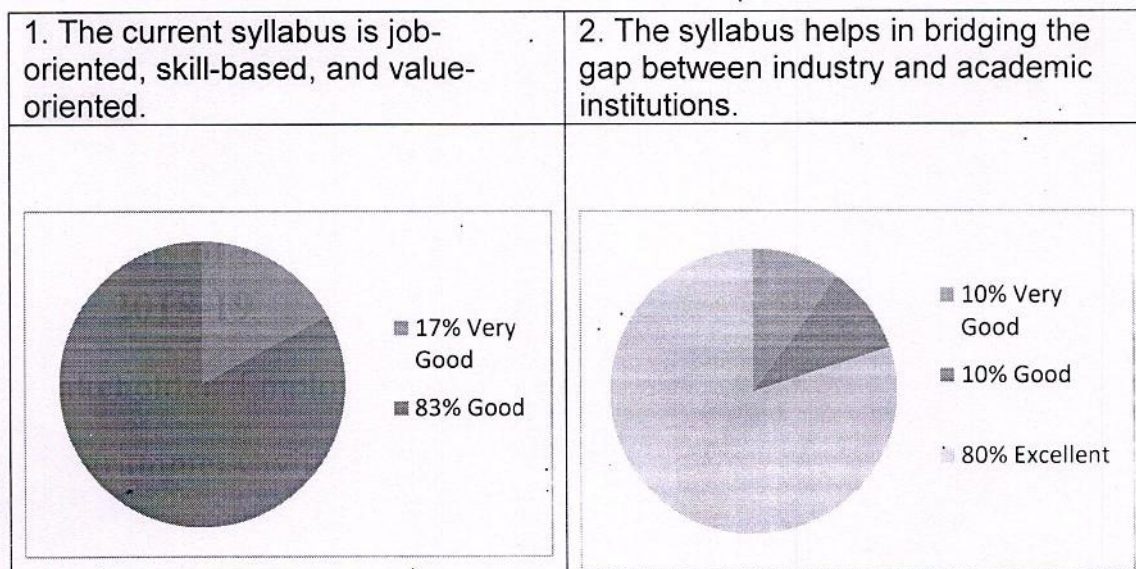
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D. Analysis of Employer's Feedback - on Curriculum AY: 2018-19

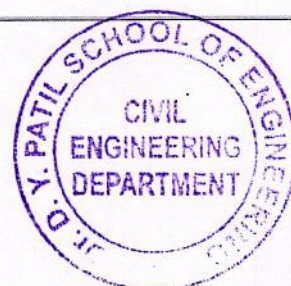
Stakeholder: Employer's

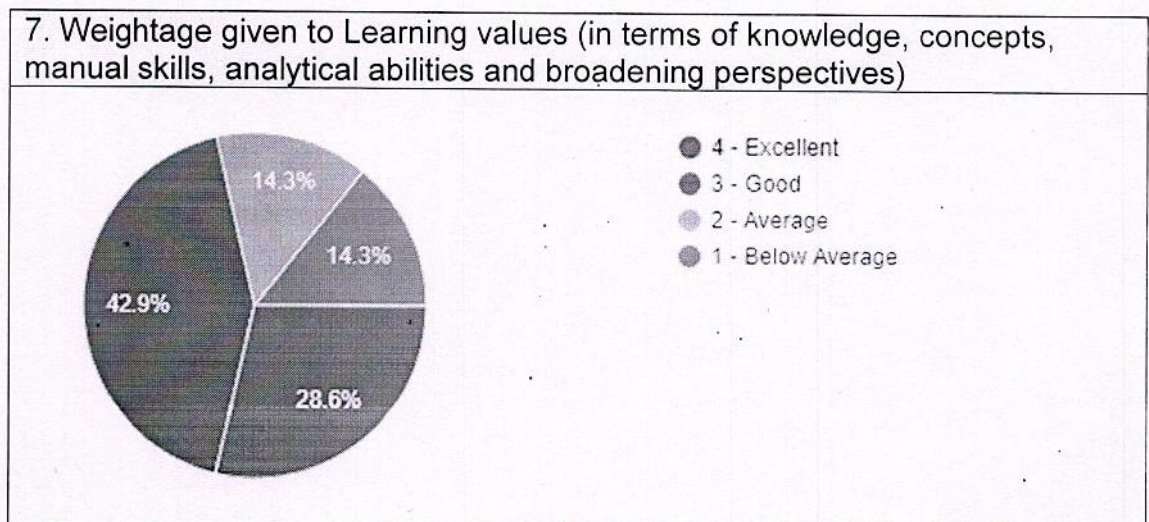
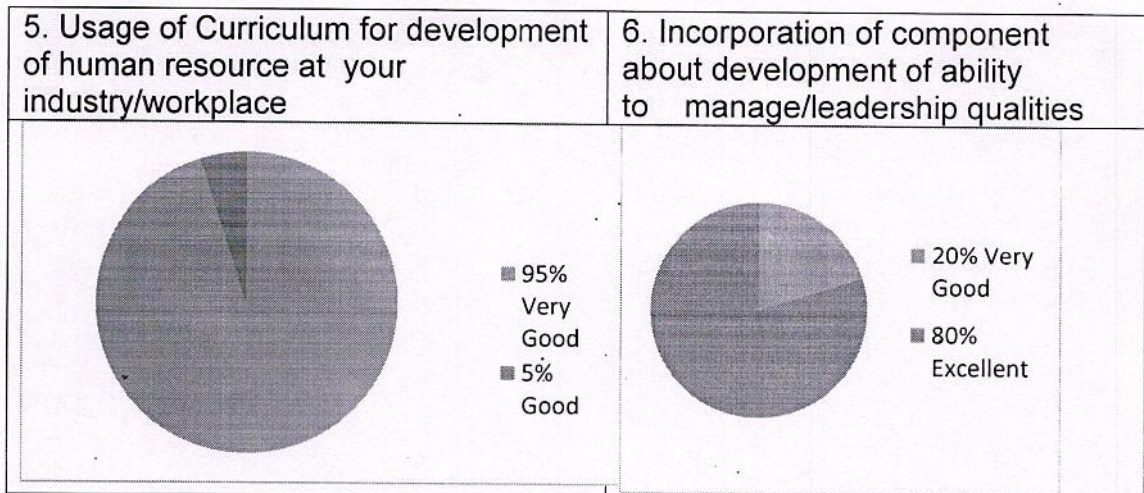
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

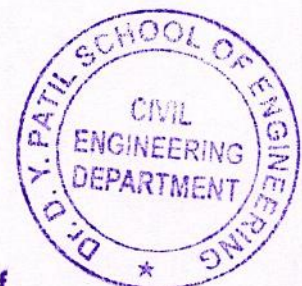


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Department of Civil Engineering
AY: 2018-19
Feedback on curriculum responses and Action taken

A. Alumni Curriculum Feedback Responses:

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) Software oriented courses should be included atleast for structures and transportation related courses.
- 3) More Choices of Open Elective Subjects can be added.

Action Taken from Alumni Curriculum Feedback Responses:

1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.

B. Employers Curriculum Feedback Responses:

- 1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
- 2) Syllabus to include training and skill development courses.
- 3) Software related courses should be included considering the automation era.


Action Taken from Employers Curriculum Feedback Responses:

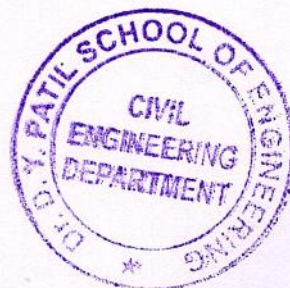
1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
2. Mock Tests are conducted for interview preparation and Skill development of the students.

C. Teachers Curriculum Feedback Responses:

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
- 3) There should be software/ERP related module for third or final year students.
- 4) Python can be incorporated in SE syllabus so that students can implement it in seminar or project in successive year.




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Action Taken from Teachers Curriculum Feedback Responses:

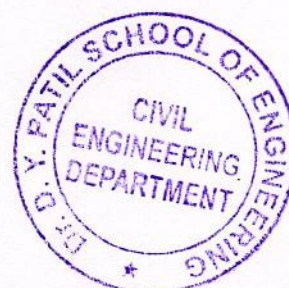
1. Workshop on Software is conducted for S.E and T.E students.
2. Department has made 1 NPTEL course compulsory for TE & BE students.

D. Students Curriculum Feedback Responses:

- 1) There should be internship for SE& TE students.
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.



A handwritten signature in green ink, appearing to be "A", written over the Principal's name.

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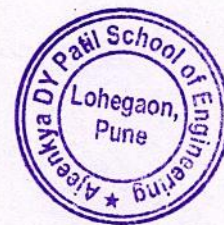


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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Mechanical Engineering

A.Y. 2018-19

Feedback Analysis



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Department of Mechanical Engineering

Teacher's Feedback Analysis

Session: 2018-19



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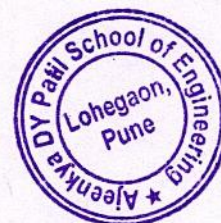
Department of Mechanical Engineering


Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2018-19

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

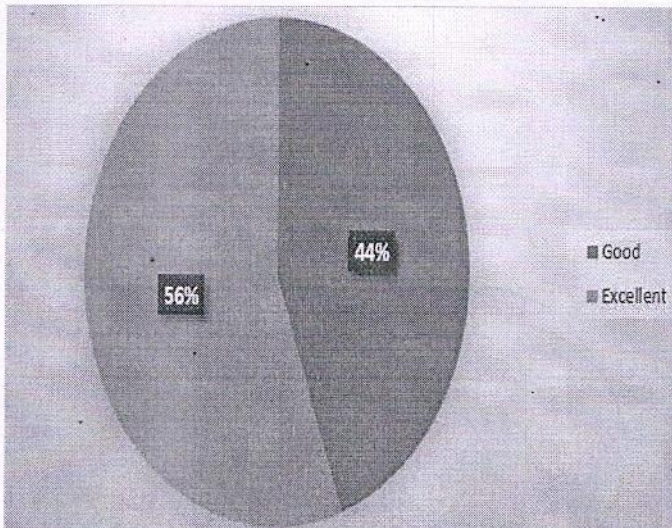
Teachers feedback on curriculum



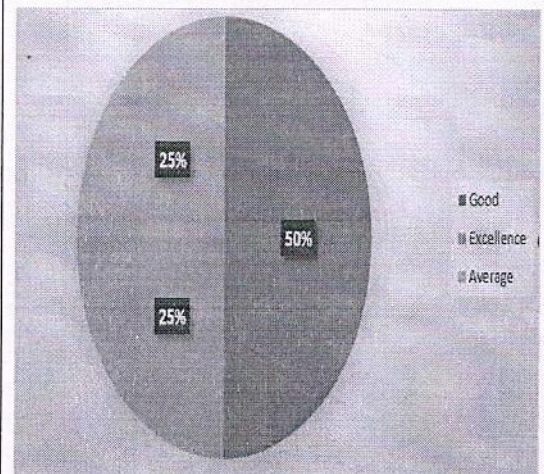

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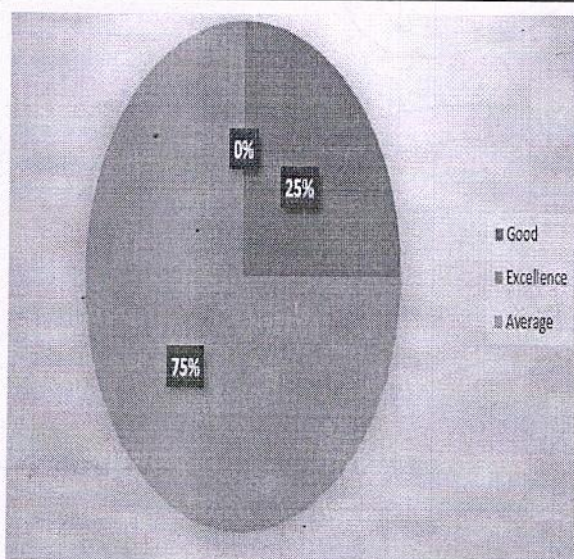
1. Is Curriculum is career Oriented



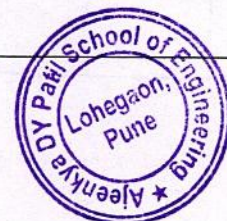
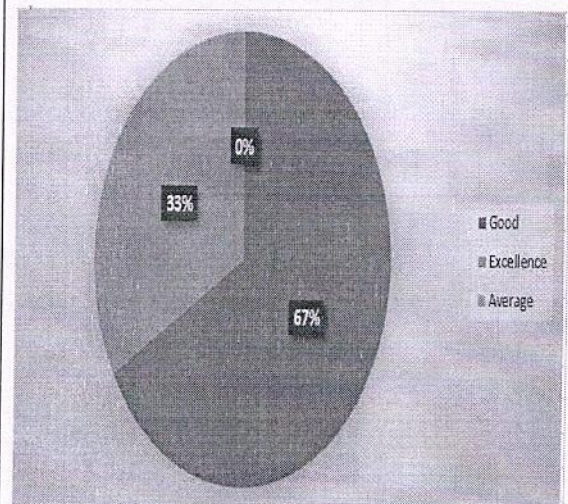
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



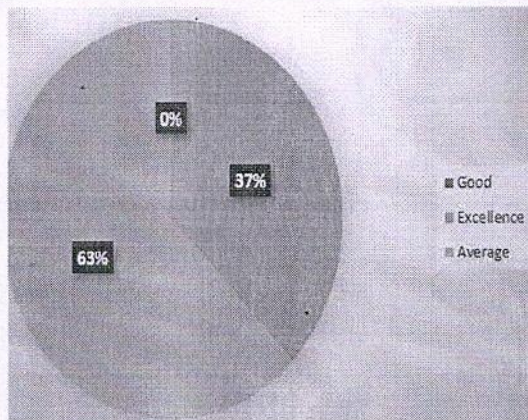
4. Fulfillment of learning Objectives



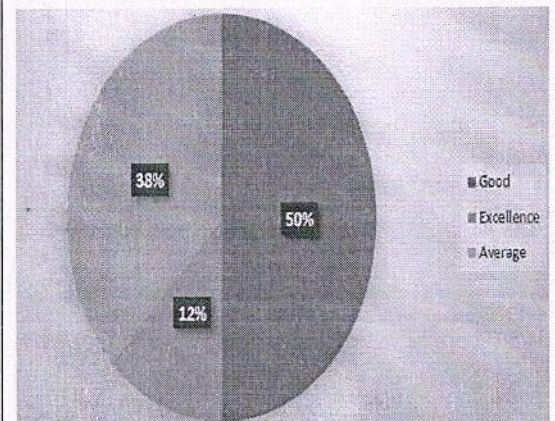

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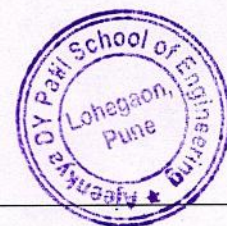
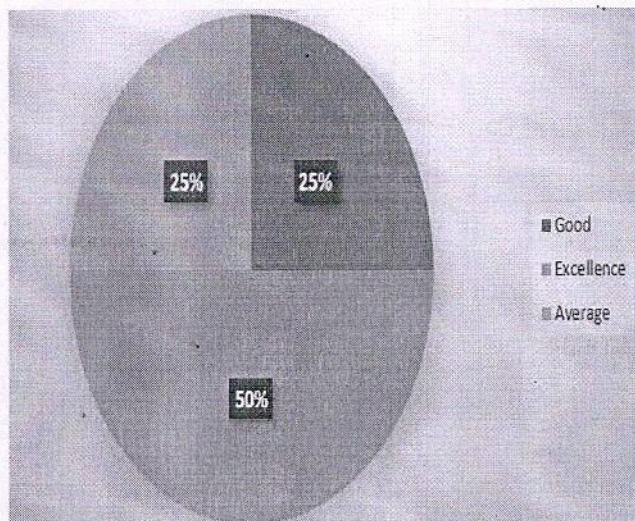
5. Weightage given to Practical and Field work component



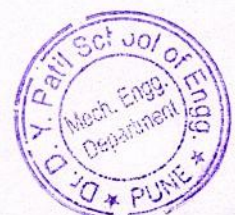
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



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Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) Curriculum to include one NPTEL course and should be assessed
2) Interdisciplinary topics/ activity can be part of the curriculum.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.
Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.



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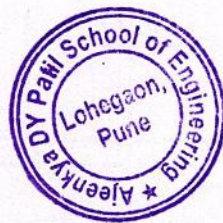



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Department of Mechanical Engineering

Student's Feedback Analysis

Session: 2018-19




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Department of Mechanical Engineering
Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2018-19

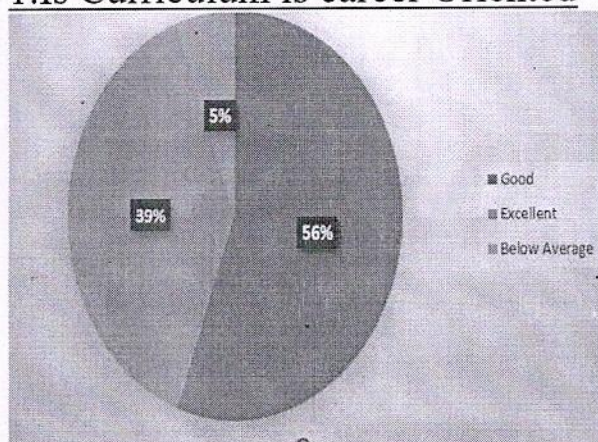
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Mechanical)

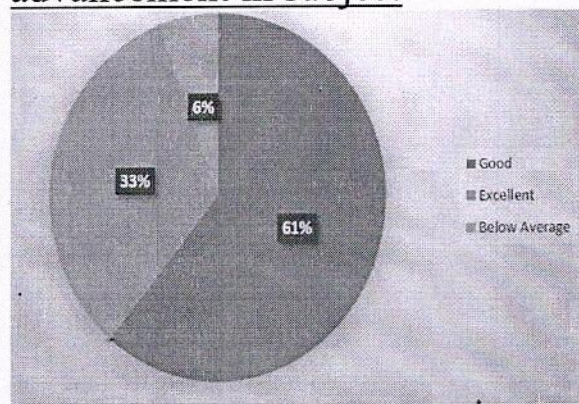
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented



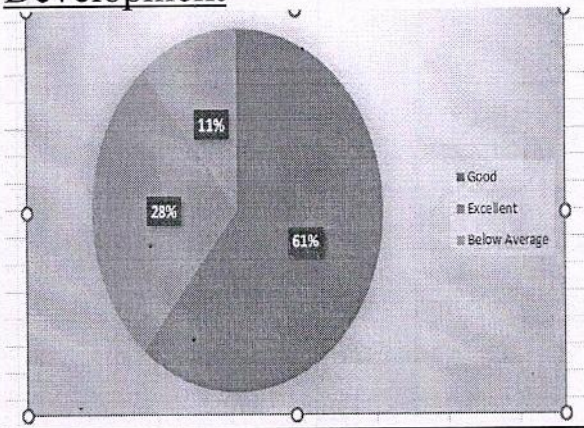
2. Inclusion/Incorporation of latest advancement in subject



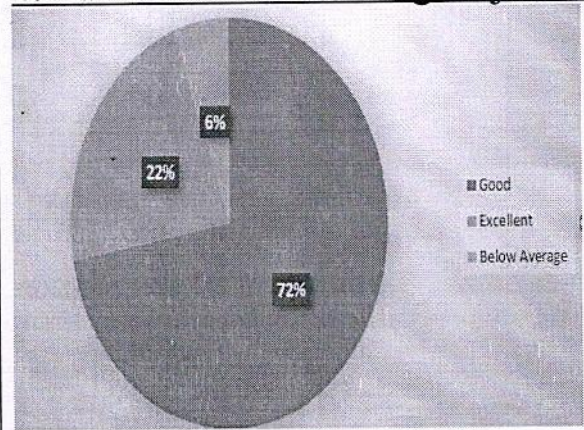

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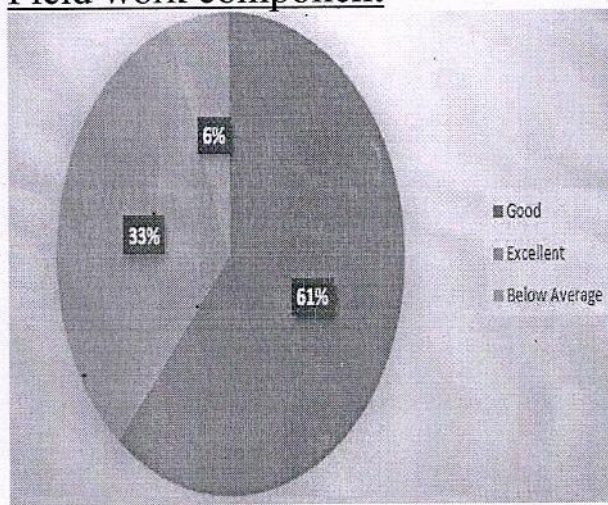
3. Weightage given to Skill Development



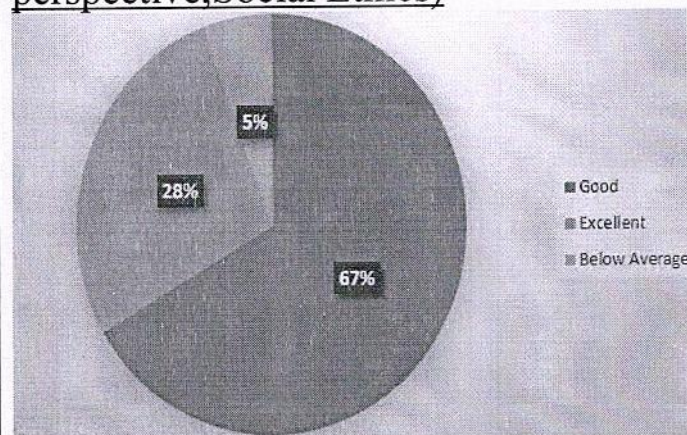
4. Fulfillment of learning Objectives



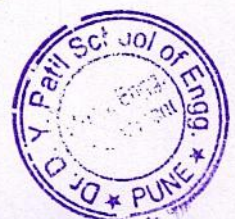
5. Weightage given to Practical and Field work component



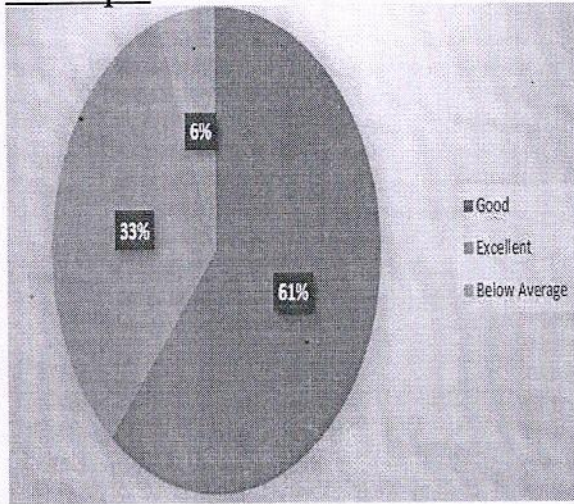
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



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7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

1) It would be great if we were exposed to different fields apart from engineering once in a few months.

2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.



(Signature)

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Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis

Session: 2018-19



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Department of Mechanical Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2018-19

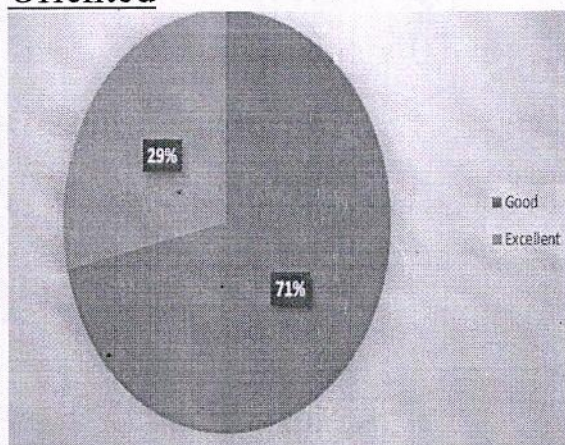
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

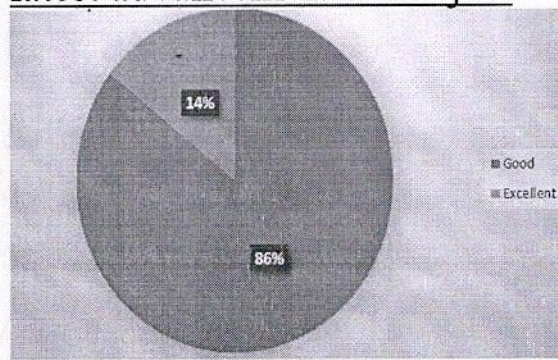
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

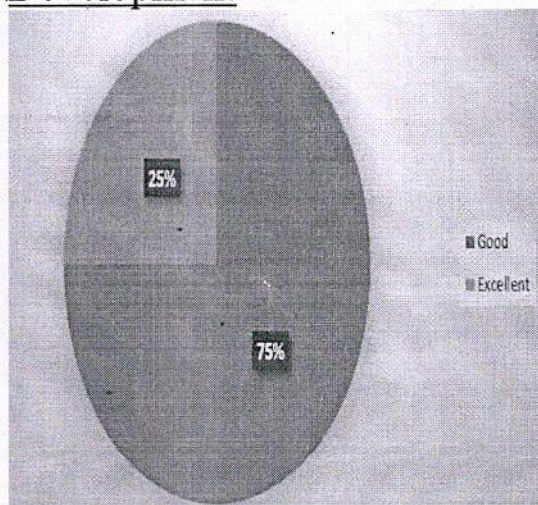
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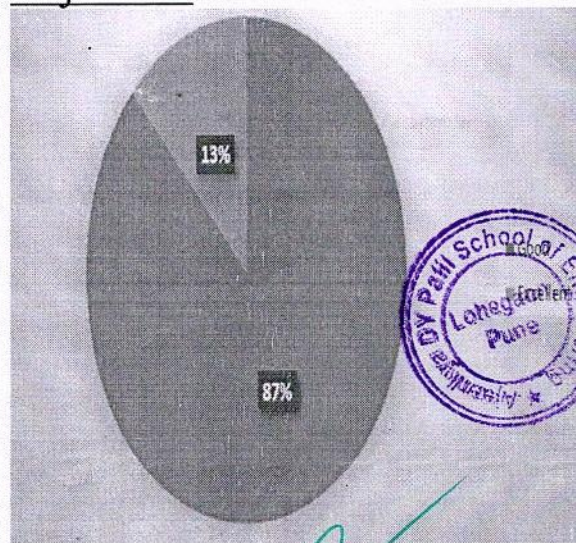
2. Inclusion/Incorporation of latest advancement in subject



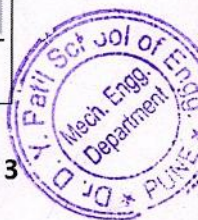
3. Weightage given to Skill Development



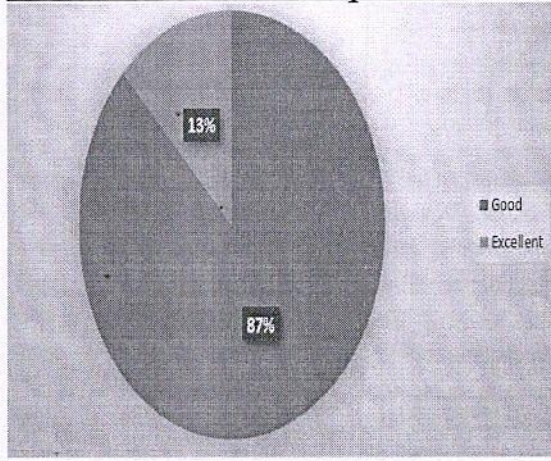
4. Fulfillment of learning Objectives



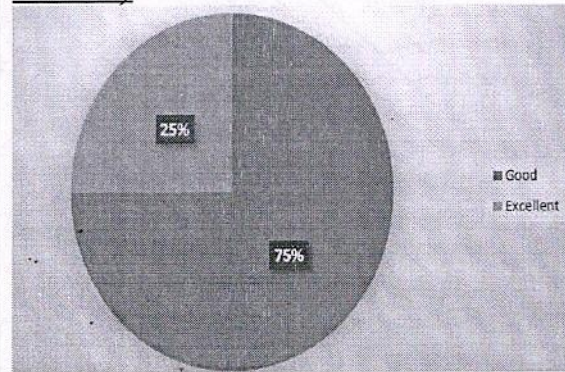
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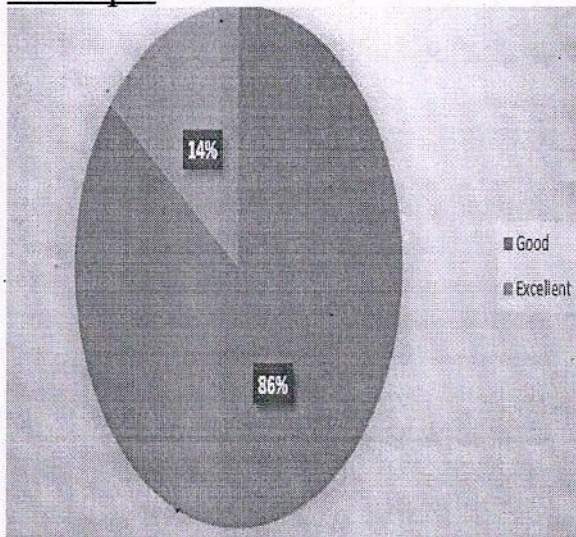
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)

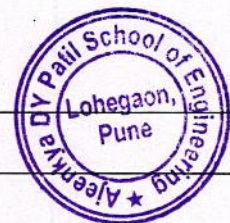


7. Curriculum Creates interest for pursuing Higher studies and Startups.



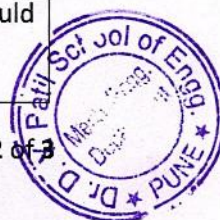
.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.



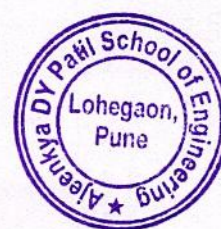
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Page 2 of 3



Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



A handwritten signature in green ink, consisting of a stylized 'A' followed by a long horizontal stroke.

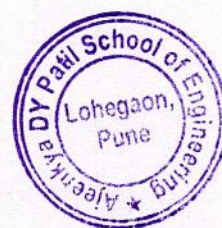
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412
105

Employer's Feedback Analysis Session: 2018-19



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Page 4 of 3

Department of Mechanical Engineering
**Analysis of Employer's Feedback - on Curriculum &
Action Taken**

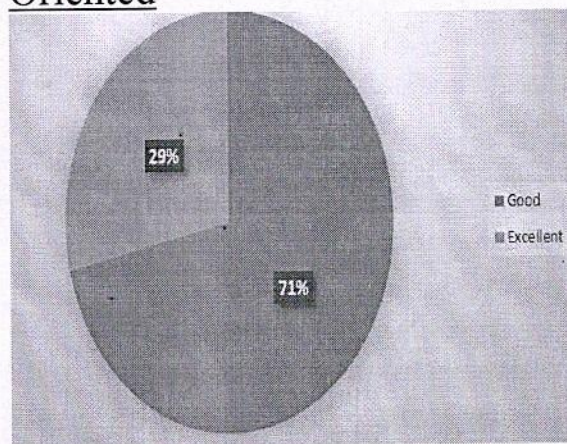
Session- 2018-19

Stakeholder: Employers

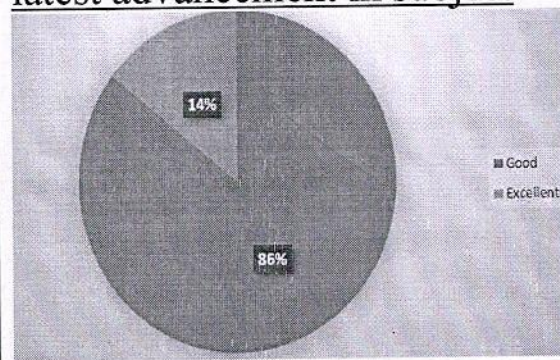
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

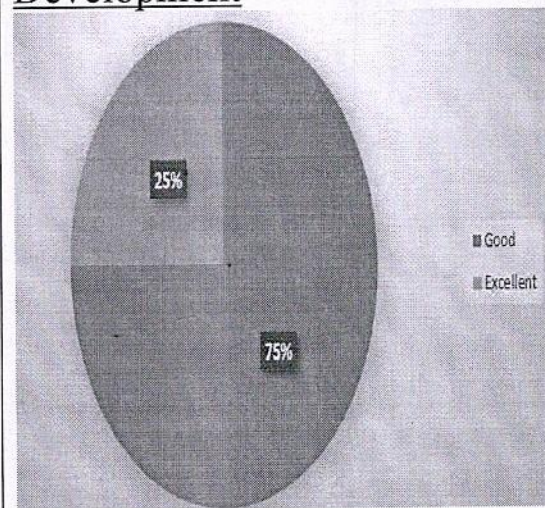
**1.Is Curriculum is career
Oriented**



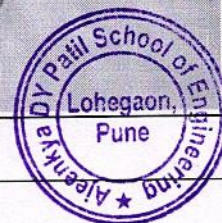
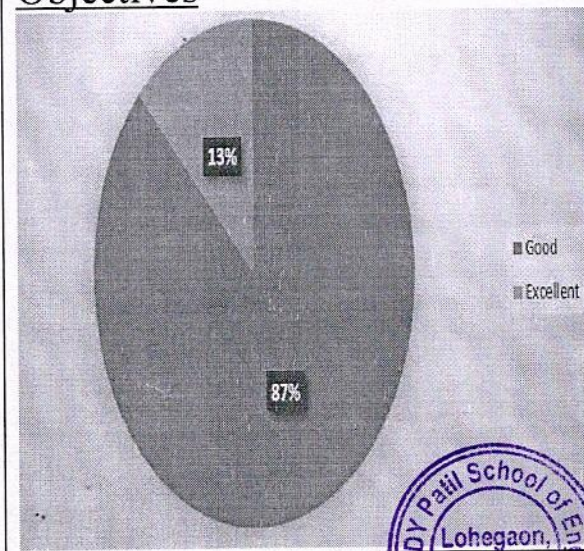
**2. Inclusion/Incorporation of
latest advancement in subject**

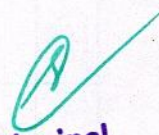


**3. Weightage given to Skill
Development**



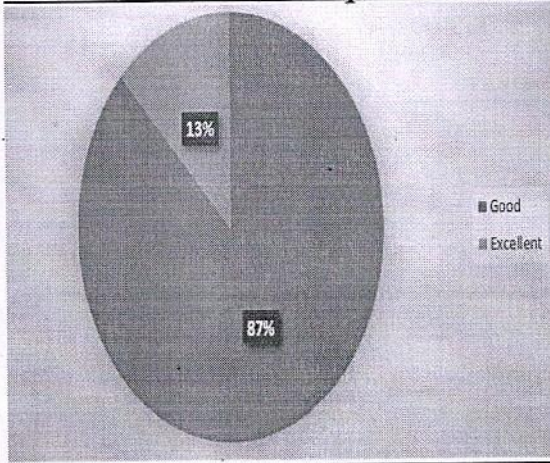
**4. Fulfillment of learning
Objectives**



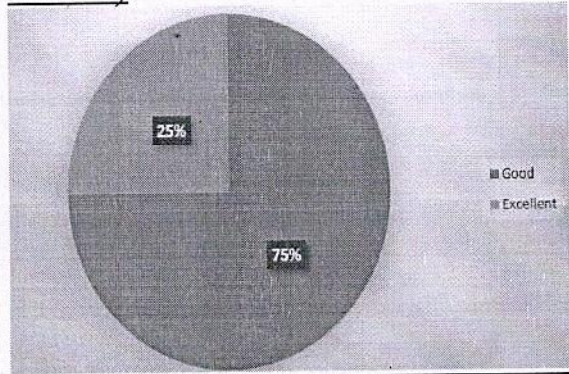

Principal
**Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune**



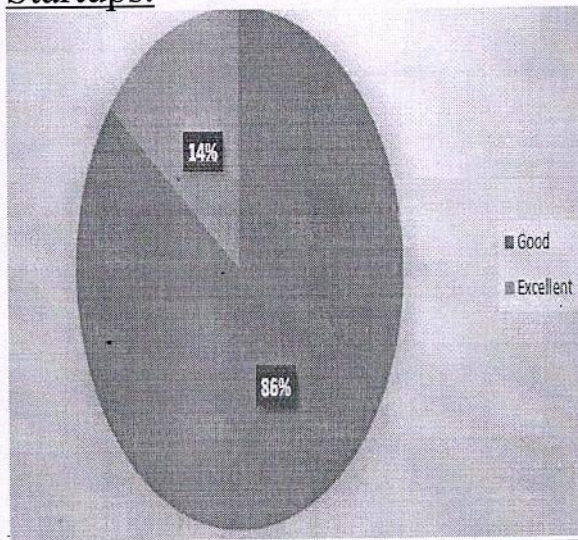
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.

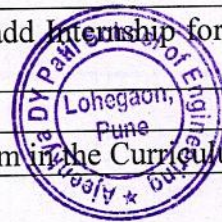


Feedback: -

- SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry experer.

Action Taken

- All Programmes have added Internship Program in the Curriculum.



HOD (Mechanical)

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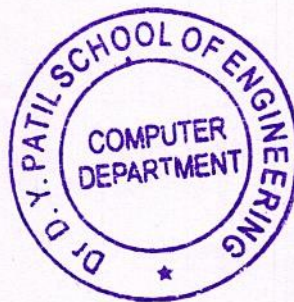


Dr. D. Y. Patil Technical Campus
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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

A.Y. 2018-19

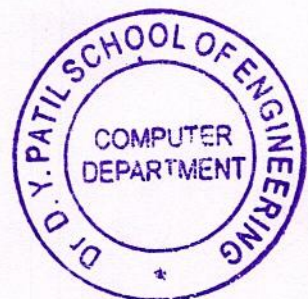
Feedback Analysis



Department of Computer Engineering

Teacher's Feedback Analysis

Session: 2018-19





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Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

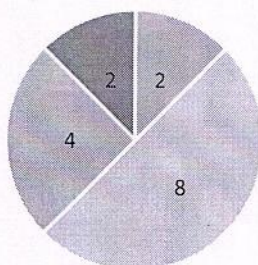
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2018-19

Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

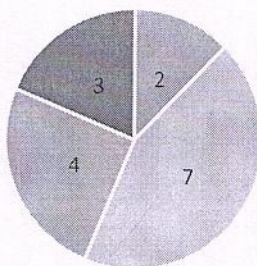
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



■ Excellent ■ Good ■ Average ■ Below Average

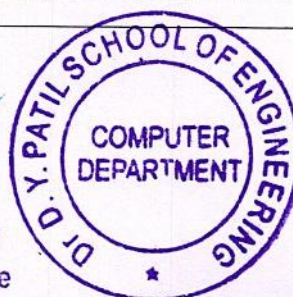
2. Curriculum helps in reducing gaps between Industry and Academics.



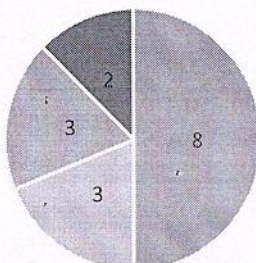
■ Excellent ■ Good ■ Average ■ Below Average



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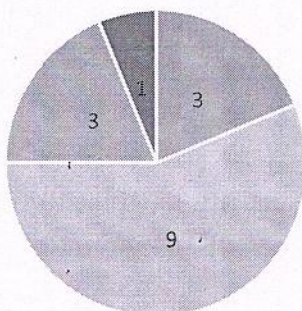


3. Sufficient reference books and study material are available on curriculum



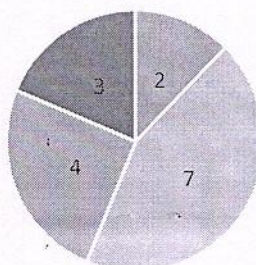
■ Excellent ■ Good ■ Average ■ Below Average

4. Curriculum enriches domain knowledge of program/course

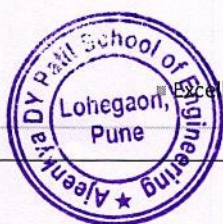


■ Excellent ■ Good ■ Average ■ Below Average

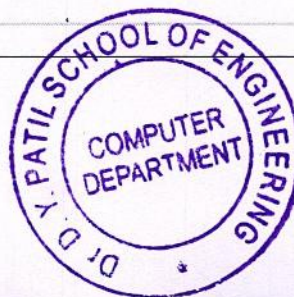
5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics



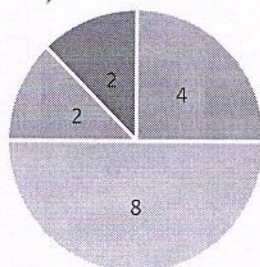
■ Excellent ■ Good ■ Average ■ Below Average



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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

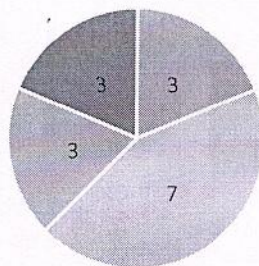


6. Mechanism used for development /revision of curriculum by BoS
(e.g. feedback from educationalist, industry expert)



■ Excellent ■ Good ■ Average ■ Below Average

7. The course/program of studies carries sufficient number of optional papers.



■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

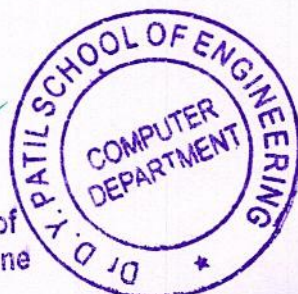
- Curriculum to include latest language course and should be assessed.
- Curriculum must focus on practical or course work.

Action Taken

- Institute has conducted workshops/seminars for practical approach.



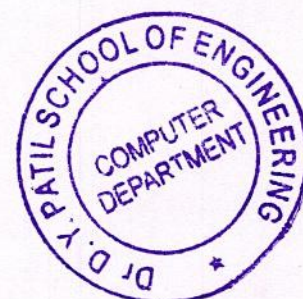
Ajeenkya DY. Patil School of Engineering, Lohegaon, Pune



Department of Computer Engineering

Student's Feedback Analysis

Session: 2018-19





Dr. D. Y. Patil Technical Campus
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Department of Computer Engineering

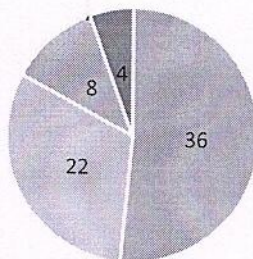
Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2018-19

Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Computer Engineering)

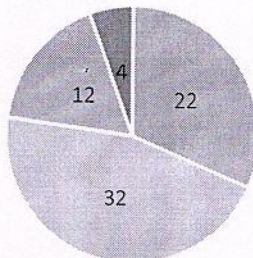
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Is Curriculum is career Oriented

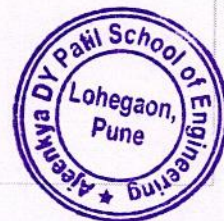


■ Excellent ■ Good ■ Average ■ Below Average

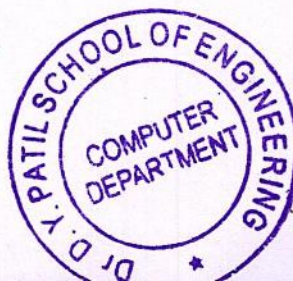
2. Inclusion/Incorporation of latest advancement in subject



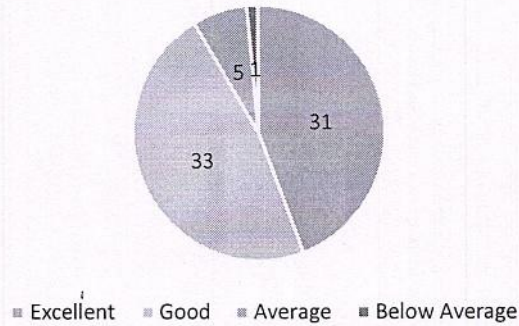
■ Excellent ■ Good ■ Average ■ Below Average



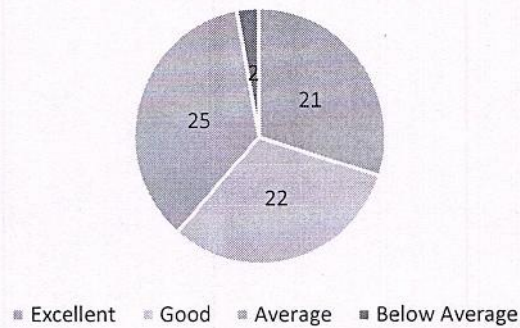
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



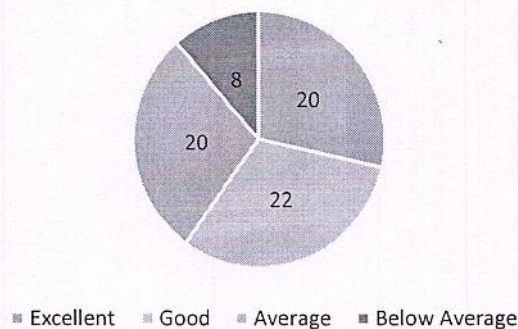
3. Weightage given to Skill Development.



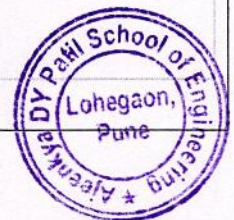
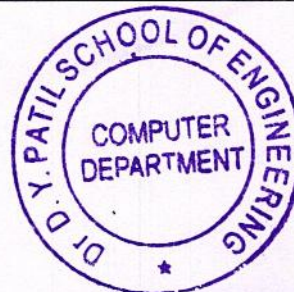
4. Fulfillment of learning Objectives



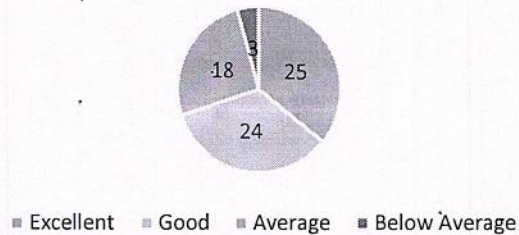
5. Weightage given to Practical and Field work component



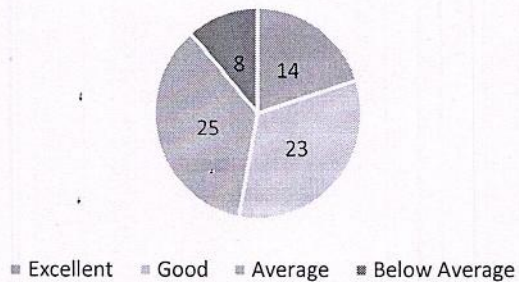

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6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



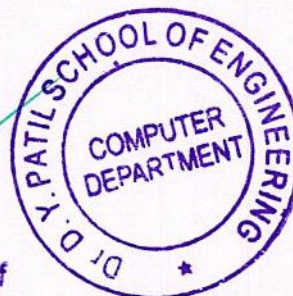
Remarks / Suggestions

- Subjects & Courses related to industry requirements must be included
- Curriculum should include Industry internship.

Action Taken

- Seminars are conducted to introducing latest programming languages used in industry such as Python, JavaScript, etc.

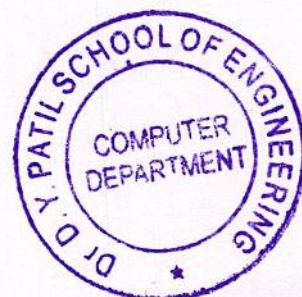
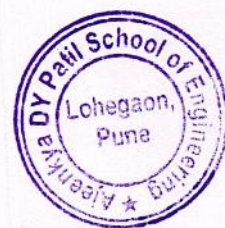
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Department of Computer Engineering

Alumni's Feedback Analysis

Session: 2018-19





Department of Computer Engineering

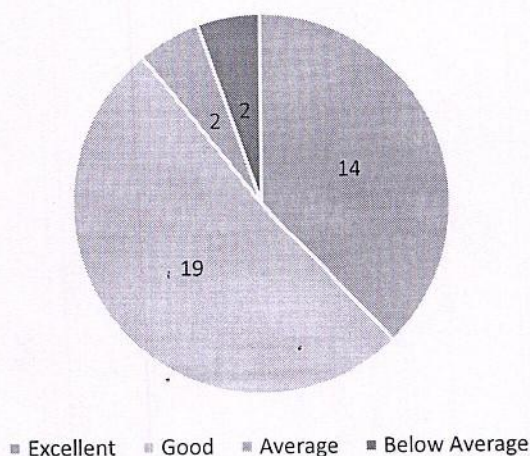
Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2018-19

Stakeholder: Alumni

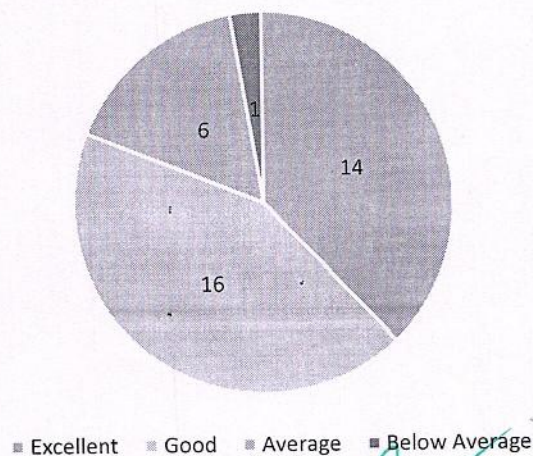
Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

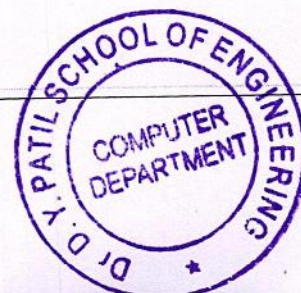
1. Curriculum is helpful in career development



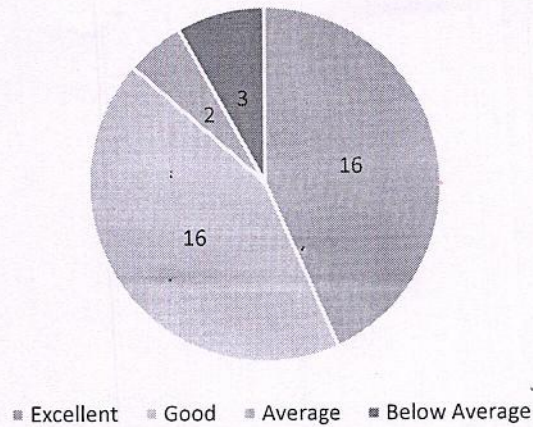
2. Curriculum offers various options to choose specialization



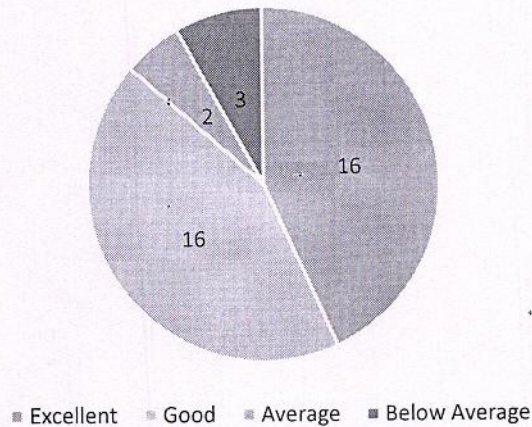
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



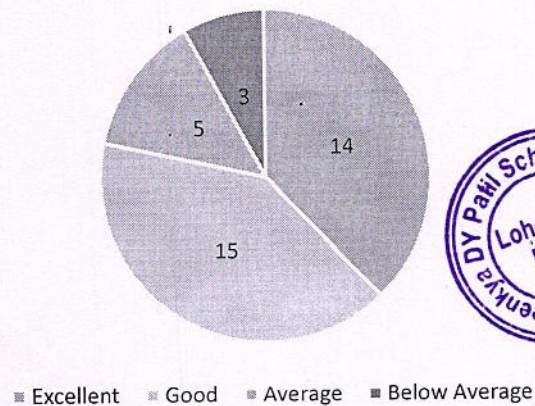
3. The syllabus helps in bringing the gap between industry and academic institution



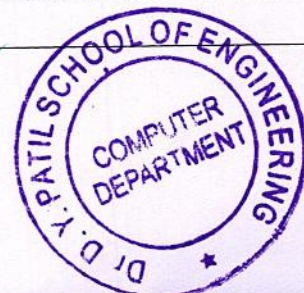
3. The syllabus helps in bringing the gap between industry and academic institution



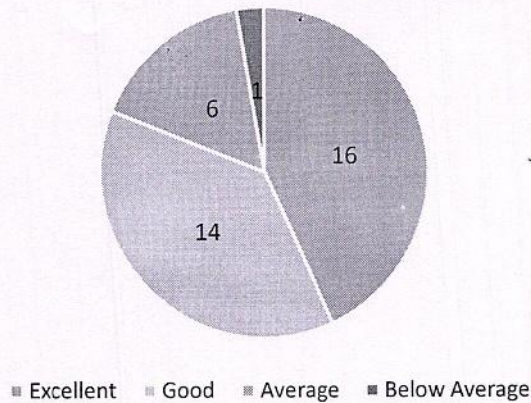
5. Uses of curriculum for development of human resources at your industry workspac



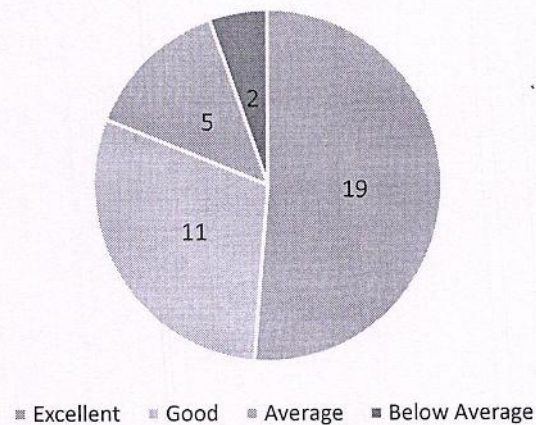
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Engineering, Lohegaon, Pune



6. Incorporation of component about development of ability to manage/ leadership qualities



7. Weightage given to learning values in terms of knowledge, concepts and manual skills

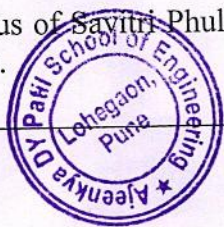


Remarks / Suggestions

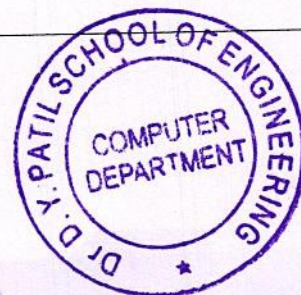
- More courses like Machine Learning & Data Science must be considered for TE & BE students.
- More Choices for Subjects Selection can be added.

Action Taken

- In revised syllabus of Savitri Phule University (SPPU), all programs included Elective subjects in the curriculum.



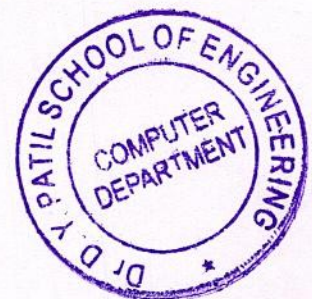
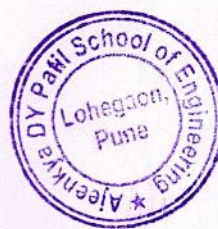
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Department of Computer Engineering

Employer's Feedback Analysis

Session: 2018-19





Department of Computer Engineering

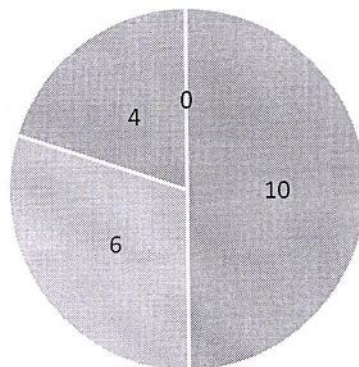
Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2018-19

Stakeholder: Employers

Programme: B.E. / M. E

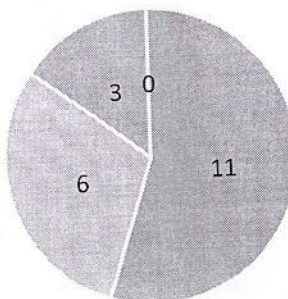
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. The current syllabus job oriented, Skill based, value oriented



■ Excellent ■ Good ■ Average ■ Below Average

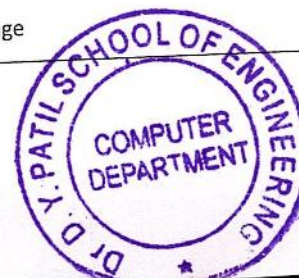
2. The syllabus helps in bringing the gap between industry and academic institutions



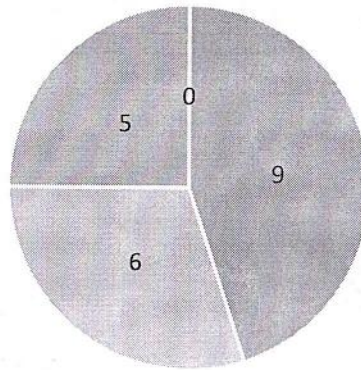
■ Excellent ■ Good ■ Average ■ Below Average



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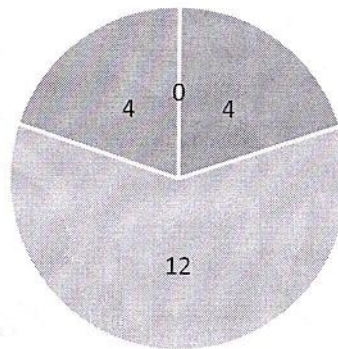


3. Effectiveness of curriculum for the development of entrepreneurship



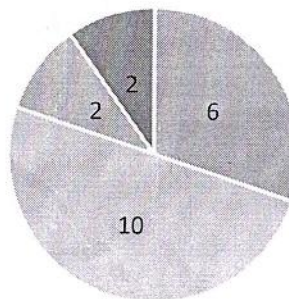
■ Excellent ■ Good ■ Average ■ Below Average

4. The Syllabus includes soft skills & Professional Ethics



■ Excellent ■ Good ■ Average ■ Below Average

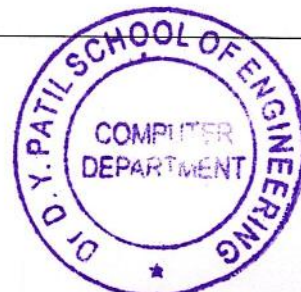
5. Usage of Curriculum for development of human resource at your industry/workplace



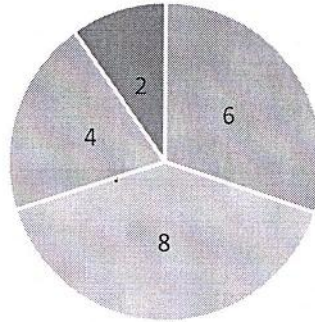
■ Excellent ■ Good ■ Average ■ Below Average



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

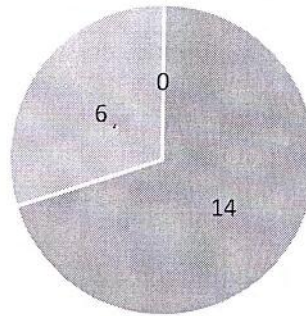


6. Incorporation of component about development of ability to manage/leadership qualities



■ Excellent ■ Good ■ Average ■ Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

- Syllabus to include training and skill development courses

Action Taken

- Guest lecture on soft skill conducted



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

HOD
HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune



AJEENKYA
DY Patil School of Engineering

"Empowerment through quality technical education"

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

4

**Communication with BOS Members
regarding stakeholder feedback for
necessary action.**



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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2022-23



"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,

Dr. Nilesh Uke

Principal, Trinity Academy of Engineering, Pune,

Chairman, Board of Study (SPPU, Pune)

Trinity Academy of Engineering

Sr.No. 25 & 27, Kondhwa-Saswad Road, Bopdev Ghat, Pune 411 048

Contact Number – 9850035805/ 8446091199 / 8446101199

Subject: Regarding the feedback on Curriculum of Artificial intelligence & Data Science Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from the entire stakeholder.

The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Bhagyashree Dhakulkar
HoD- AI&DS Dept

Dr. F. B. Sayyad
Principal



**PRINCIPAL
ADYPSOE, PUNE**



"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pincode: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 202-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.
Thanking You.


Dr. S.C. Inamadar

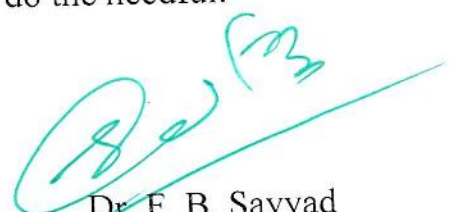
HOD HoD- E&TC Dept

E&TC Engineering

Ajeenkya DY Patil School of Engineering

Lohegaon, Pune




Dr. F. B. Sayyad
Principal

PRINCIPAL
ADYPSOE, PUNE



Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune - 412 105
Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in



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Dr D Y Patil Educational Enterprises Charitable Trust's

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref No: ADYPKC/SOE/2023-24/ 018

Date: 10/07/2023

To,
Dr. Uke Nilesh Janardan
BOS Computer Department
KJ's Educational Institute Trinity Academy of Engineering,
Sr. No. 25 & 27, Near Bopdev ghat,
Kondhwa-Saswad Road, Pune
Pin-411048. Contact Number: - 9850035805

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2022-23.

Respected Madam,

As per the AQAR 2022-23 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar
HOD Computer Dept.

Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune



Dr. F. B. Sayyed

Principal
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



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(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref. No. ADYPSOE/2022-23/25

Date: 11/07/2023

To,
Dr. Sunil Bhimrao Thakare,
BOS Civil Department,
A.B.M.S. PARISHAD'S
ANANTRAO PAWAR COLLEGE OF ENGINEERING & RESEARCH.
S. No. 103, Shahu College Road, Parvati,
Pune - 411009

Subject: Regarding the feedback on Curriculum of Civil
Engineering Department by all the stake holders for the A.Y.2022-23

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction
at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires
are as follows:

Note:-

The questionnaires and its genuine responses are attached below this
covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.


Lt. Col. S. M. Karodpati(rtd.)
HoD- Civil Dept




Dr. F. B. Sayyad

Principal



Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 103

Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in

सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ)



डॉ. निलेश उके

सदस्य : विद्यापरिषद
चेअरमन : संगणक अभियांत्रिकी अभ्यास मंडळ
दूरध्वनी : +९१-८४४६० ९११९९
भ्रमणध्वनी : ९८५००३५८०५

Dr. Nilesh Uke

Member : Academic Council
Chairman : BoS - Computers Engineering
Tel. : +91-84460 91199
Mob. No. : 9850035805
Mail ID : nilesh.uke@gmail.com

To,
Dr. Pankaj Agarkar
HoD
Dept. of Computer Engineering
Ajinkya D Y Patil School of Engineering Lohegaon Pune

15/07/2023

Reference: Your Letter No ADYPKC/SOC/2023-24/018 dated 10/07/2023

Dear Sir,

We are very thankful for feedback and suggesting changes or updating in the syllabus of Computer Engineering – 2019 Pattern. Gaps identified in the various courses for Second Year, Third Year and final year computer engineering undergraduate programme are incorporated and considered.

We expect such cooperation and support in content design and development of the syllabus in near future. We are committed to implement recent technologies suggested by the industry stakeholders and guidelines provided by UGC and SPPU.

Thanking you.

Dr. Nilesh J. Uke
Chairman, Board of Studies
Computer Engineering

सावित्रीबाई फुले पुणे विद्यापीठ, सव्हे नं. २५ व २७ पिसोळी, कोंढवा-सासवड रोड, कोंढवा, पुणे-४११०४८
निवास : बी-४०३, ग्रॅण्ड व्ह्यू ७, आंबेगाव बुद्रुक, पुणे-४११०४६

College : Trinity Academy of Engineering, S. No. 25 & 27 Pisoli, Kondhwa-Saswad Road, Kondhwa, Pune-411048
Resi. : B-403, Grande View 7, Ambegaon (Budruk), Pune-411046



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DY PATIL GROUP

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pincode: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 202-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

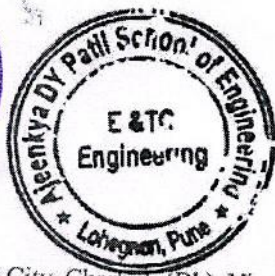
Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.
Thanking You.

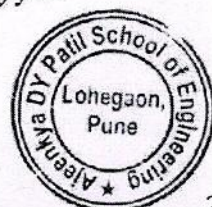
Dr. S.C. Inamdar
HOD HoD- E&TC Dept

E&TC Engineering
Ajeenkya DY Patil School of Engineering



Dr. F. B. Sayyad
Principal

PRINCIPAL
ADYPSOE, PUNE



Lohegaon, Pune Ph: (020) 35037922/21 • Email: principal_dypsoc@dypic.in • Website: www.dypic.in



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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,

Dr. Patil P. A.

Head, Department of Mechanical Engineering,

Member Board of Study (SPPU, Pune)

JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING

Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,

Pune-411028, Maharashtra

Contact Number - 9975563891, 9890570405, Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical

Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.

The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

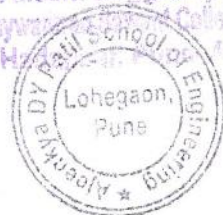
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad
HoD- Mech Dept

Reed
Dr. F. B. Sayyad
Principal



PRINCIPAL
ADYPSOE, PUNE





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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2021-22



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AICTE ID: E-3947411

AISHE Code: E-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref No: ADYPKC/SOE/2022-23/154

Date: 11-11-2022

To,
Dr. Varsha Patil,
BOS Computer Department
Matoshri College of Engineering and Research Centre, Eklahare, Nashik,
Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra,
Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2021-22.

Respected Madam,

As per the AQAR 2021-22 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar

HOD Computer Dept.

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon, Charholi Bk, Pune-412 105

Enclosed:

Students Curriculum Feedback Questionnaires

Dr Ajeenkya DY Patil Knowledge City (Bk), Via - Lohegaon, Pune-412 105
Ph: (020) 35037922/21 • Email: principal@ajeenkya.org • Website: www.ajeenkya.org



Dr. F. B. Sayyad
Principal
Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Established in 1983
Dr. D.Y. Patil Education Trust
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(Formerly known as DY Patil School of Engineering)

AICTE ID - E-3843411

AISHE Code - C-46648

UGC Code - ENG112

SPPU PIN Code - CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 14001:2015 Certified Institute)

Ref. No :- ADYPKC/SCF/2022-23/155

Date - 11/11/2022

To,

Dr. Yawalkar P.M.

Member Board of Studies, Computer Engineering (SPPU, Pune)

MET'S IOE BHUJBAI KNOWLEDGE CITY, NASHIK

Adgaon / Govardhan, Nashik - 422 003 / 422 022

Maharashtra, India

Contact No:- 9423038573, 0253-2303611

Subject: Regarding the feedback on Curriculum of Artificial Intelligence & Data Science Department by all the stake holders for the A.Y.2021-22.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria I Curricular Aspects, Criteria-I.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.


We have taken feedback of our department from all the stakeholders.


Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.


Prof. Bhagyashree Dhakulkar
HoD- AI&DS Dept


Dr. F. B. Sayyad
Principal




Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr Ajeenkya DY Patil Knowledge City, Chaudhary Nagar, Lohegaon, Pune - 412 105

Ph. (020) 35037922/21 • Email: principal_dypsc@dypsc.in • Website: www.dypsc.in



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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

AICTE ID - 1-3847411

AISHE Code - C-46648

DTE Code - EN6732

SEPMI PUN Code - CEGP015770

ADYDKC / SCE / 2022-23 / 155

Date: 7/10/2022

To,

Dr. Mujumdar Nitin Sudhakar
BOS Engineering Sciences & Humanities,
JSPM Rajarshi shahu college of Engineering, Tathawade, Service Rd.
Ashok Nagar, Tathawade, Pimpri-Chinchwad, Maharashtra 411033
Contact Number: - 098506 27659

Subject: Regarding the feedback on Curriculum of Engineering Sciences
Department by main stakeholders for the A.Y.2021-22

Respected Sir,

As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects
(1.4.1) we have taken the feedback on the syllabus and its transaction at the
institution from the following stakeholders

1) Students 2) Teachers.

The genuine responses received on curriculum for the given questionnaires
are enclosed with this letter for further discussion in your BOS meetings.

We request you to kindly acknowledge the same and do the needful.

Thanks with regards,

Dr. S. M. Khairnar
HoD- Dept of Engineering Sciences

Dr. S. M. Khairnar
Professor & Head
Dept. of Engineering Sciences
Dr. D.Y. Patil School of Engineering
Lohegaon, 412105 Pune
Ph: (020) 3303792221 • Email: principal_dyp@dyatil.edu



Dr. E. B. Sayyad
Principal
Principal

Dr. D.Y. Patil School of Engineering
Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





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(Accredited by NAAC, NABE & ISO 9001:2015 & 14001:2015 Certified Institute)

AICTE Code: E-14648

AICTE Code: E-14648

AICTE Code: E-14648

SPPI PIN Code: CPGP015720

To,

Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pin code: 411001,
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y. 2021-22

Respected Sir,

As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

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Thanking You.

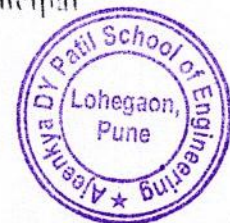
Dr. S.C. Inamdar
HoD- E&TC Dept

H.O.D.

Dept. of E. & T.C. Engineering
Dr. DY. Patil School of Engg., Lohegaon



Dr. T. B. Sayyad
Principal



Dr. Ajeenkya DY Patil Knowledge City, Chhatroli (Bk) Via. Lohegaon, Pune-412 105
Ph: (020) 850 07922/21 • Email: principal_dyptsoe@ajee.ac.in Website: www.dypsoe.in

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



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AICTE ID - 1-3847411

MSHE Code: C-10048

DTE Code: EN6732

SPPU PUN Code: CEGP015720

To,
Dr. Shreenivas Londhe,
BOS Civil Department,
Vishwakarma Institute of Information Technology, Pune.
Survey No. 3/4, Kondhwa (Budruk), Maharashtra (India)
Pune - 411048, Contact Number: - 9422037789, 020 - 26950200/448

ADY PKC / SCE / 2022-23 / 156

Subject: Regarding the feedback on Curriculum of Civil Engineering Department
by all the stake holders for the A.Y.2020-21

Respected Sir,

1. As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

a) Students b) Teachers c) Employers d) Alumni.

2. We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are attached

Note:-

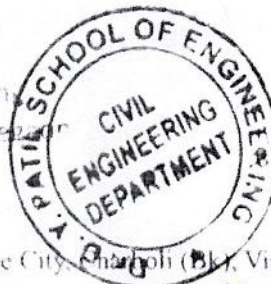
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

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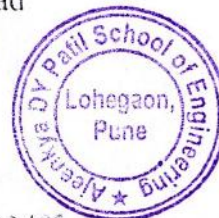
Thanking You. Head of Civil Engineering Department.

Prof. Lt. Col. S. M Karodpati
HoD- Civil Dept

Department of Civil Engineering
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



Dr. F. B. Sayyad
Principal



Dr Ajeenkya DY Patil Knowledge City, Chhatrapati (B.K.), Via - Lohgaon, Pune-412 105
Ph: (020) 35037922/21 • Email: principal_dyptsc@rediffmail.com

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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India Post

DOVAR IT NASH



India Post

ENC25726653IN IVR:6777325726653
SP LONHGAON S.O (411047)
Counter No:1.17/12/2021.14:40
To:DR VAFSHA PATIL ..
PIN:422105, TP Station Evlabre S.O
From:D Y PATIL SCHOOL ..
Wt:500ms

Amt:41.30(Cash)Tax:6.30

<Track on www.indiapost.gov.in>

<Dial 18002666998> <Wear Masks, Stay Safe>

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India Post

ENC29387920IN IVR:6777329387920
SP LONHGAON S.O (411047)
Counter No:1.17/12/2021.14:40
To:DR SHEENTVAG LONDHE ..
PIN:411048, H I B N S.O
From:D Y PATIL SCHOOL ..
Wt:600ms

Amt:29.50(Cash)Tax:4.50

<Track on www.indiapost.gov.in>

<Dial 18002666998> <Wear Masks, Stay Safe>

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India Post

ENC27058646IN IVR:6777329058646
SP LONHGAON S.O (411047)
Counter No:1.17/12/2021.14:40
To:DR PATIL PRADEEP ..
PIN:411028, Hadaosar S.O
From:D Y PATIL SCHOOL ..
Wt:600ms

Amt:29.50(Cash)Tax:4.50

<Track on www.indiapost.gov.in>

<Dial 18002666998> <Wear Masks, Stay Safe>

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India Post

ENC27088165IN IVR:6777329088165
SP LONHGAON S.O (411047)
Counter No:1.17/12/2021.14:40
To:DR S MURMUR ..
PIN:411033, Chinchwadgaon S.O
From:D Y PATIL SCHOOL ..
Wt:500ms

Amt:17.70(Cash)Tax:2.70

<Track on www.indiapost.gov.in>

<Dial 18002666998> <Wear Masks, Stay Safe>

DOVAR IT NASH



India Post

ENC27088151IN IVR:6777329088151
SP LONHGAON S.O (411047)
Counter No:1.17/12/2021.14:40
To:DR S MURMUR ..
PIN:411001, Pune H.O
From:D Y PATIL SCHOOL ..
Wt:500ms

Amt:17.70(Cash)Tax:2.70



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



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AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

Ref No: ADYPKC/SOE/2022-23/154

Date: 11-11-2022

To,
Dr. Varsha Patil,
BOS Computer Department
Matoshri College of Engineering and Research Centre, Eklahare, Nashik,
Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra,
Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2021-22.

Respected Madam,

As per the AQAR 2021-22 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar

HOD Computer Dept.

Head of the Department

Department of Computer Engineering

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Technical Campus

Via Lohegaon, Charholi Bk., Pune-412 105

Enclosed:

Students Curriculum Feedback Questionnaires'



Dr. F. B. Sayyad

Principal
Principal

Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Vice Principal
Matoshri College of Engineering
Research Centre, Nashik.

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105

Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in



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AICTE ID - E 3947411

AISE Code - C 10043

DTE Code - EN6752

SPPU PIN Code - CEGP01

Ref. No.:-

ADY/MECH/ISO/2022/28/123

Date - 09/11/2022

To,

Dr. Patil P. A.

Head, Department of Mechanical Engineering,

Member Board of Study (SPPU, Pune)

JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING

Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,

Pune-411028, Maharashtra

Contact Number - 9975563891, 9890570405, Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical

Engineering Department by all the stake holders for the A.Y.2021-22.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the all stakeholder.

The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad
HoD- Mech Dept

Reed

Professor & Head

In Mech. Engg. Department

JSPM's Jayawant Rao Sawant College of Engineering
Maharashtra, Pune - 411 028



Dr. F. B. Sayyad
Principal



Principal

Dr. Ajeenkya DY Patil School of Engineering, Lohegaon, Pune - 411 028
Email: principal@ajeyadypse.ac.in Website: www.ajeyadypse.ac.in



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AICTE No. 12047/ET
 AISHE Code: E-1604M
 NABE Code: ENE/11/
 SPPI PIN Code: CEGPQ15720

To,
 Dr. D. S. Bormane,
 ROST & TC Department,
 AISSMS College of Engineering,
 Kennedy Road, Near RTO Office,
 Sangamvadi, Pune
 Pin code: 411001,
 Maharashtra, India

Subject: Regarding the feedback on Curriculum of E & TC Engineering
 Department by all the stake holders for the A.Y. 2021-22

Respected Sir,
 As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects,
 Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction
 at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the entire stakeholder
 The genuine responses received on curriculum for the given questionnaires
 are as follows:

Note:-

The questionnaires and its genuine responses are attached below this
 covering letter. Please go through the enclosure

We request you to kindly acknowledge the same and do the needful

Thanking You,

Dr. S.C. Inamdar
 Dr. S.C. Inamdar
 HoD- E&TC Dept
 H.O.D.

Dept. of E & T.C. Engineering
 Dr. DY Patil School of Engg, Lohegaon

Dr. T. B. Sayad
 Dr. T. B. Sayad
 Principal



Principal
 Ajeenkya DY Patil School of
 Engineering, Lohegaon, Pune



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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2020-21



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Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-7664R DTE Code: EN6732 SPPU PIN Code: CEGP015729

(Accredited by NAAC)

Ref. No: ADYPKC/SOE/2021-22/174

Date: 09.12.2021

To,

Dr. Patil Pradeep

Head, Department of Mechanical Engineering,

Member Board of Study (SPPU, Pune)

SPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING

Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra

Contact Number - 9975563891, 9890570405, Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical
Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution
from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.


The genuine responses received on curriculum for the given questionnaires are as follows:

Note: -

The questionnaires and its genuine responses are attached below this covering letter. Please
go through the enclosure.

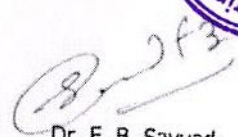
We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Mechanical Engineering Department.


Prof. Rohit Garad
HoD- Mech Dept

H. O. D.
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.




Dr. F. B. Sayyad
Principal
Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune
Ph: (020) 67077921/22 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



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AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720
(Accredited by NAAC)

Ref. No: ADYPKC/SOE/2021-22/175

Date: 09.12.2021

To,
Dr. Shreenivas Londhe,
BOS Civil Department,
Vishwakarma Institute of Information Technology, Pune.
Survey No. 3/4, Kondhwa (Budruk), Maharashtra (India)
Pune - 411048, Contact Number: - 9422037789, 020 - 26950200 /448

Subject: Regarding the feedback on Curriculum of Civil
Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.


We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as follows:

Note: -

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

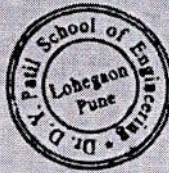
We request you to kindly acknowledge the same and do the needful.

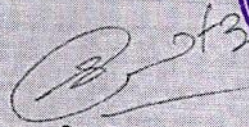
Thanking You. Head of Civil Engineering Department.


Prof. Lt. Col. S. M. Karodpati
HoD- Civil Dept

H.O.D.

Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon




Dr. F. B. Sayyad
Principal



Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105
Ph: (020) 67077921/22 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in


Principal
Ajeenkya DY Patil School of
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AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720
(Accredited by NAAC)

Ref. No: ADYPKC / SOE / 2021-22 / 178

Date: 10/12/2021

To
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office, Sangamvadi, Pune
Pincode: 411001. Maharashtra, India. Contact Number: 9850282286

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department
by all the stake holders for the A.Y.2020-21.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at
the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are
as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering
letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of E&TC Engineering Department.

[Signature]
10/12/21

Dr. S. M. Koli
HoD- E&TC Dept.
H.O.D.

Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon



[Signature]

Dr. F. B. Sayyad
Principal

Dr. D. Y. Patil School of Engineering
Lohegaon, Pune
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





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AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Accredited by NAAC)

Ref. No: ADYPKC/SOE/2021-22/ 176

Date: 10.12.2021

To,

Dr. N.S.Mujumdar,

Professor, Department of Mathematics,

BOS Engineering Sciences (FE),

JSPM's Rajarshi shahu College of Engineering, Tathawade, Service Rd, Ashok Nagar,

Tathawade, Pimpri-Chinchwad, Maharashtra 411033

Phone: 098506 27659

Subject: Regarding the feedback on Curriculum of Engineering Sciences
Department of Dr. D.Y. Patil School of Engineering, Lohegaon,
Pune by the stake holders for the A.Y.2020-21.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution
from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from the above two stakeholders.
The genuine responses received on curriculum for the given questionnaires are as follows:

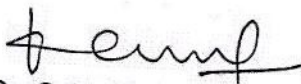
Note: -

The questionnaires and its genuine responses are attached below this covering letter. Please
go through the enclosure.

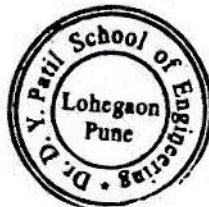
We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Engineering Sciences Department.





Dr. S. M. Khairnar
HoD- FE Dept



Dr.S.M.Khairnar
Professor & Head
Dept. of Engineering Sciences
D.Y. Patil School of Engineering
Lohegaon- 412105, Pune.



Dr. F. B. Sayyad
Principal
Principal

Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr Ajeenkya DY Patil Knowledge City, Chhatoli (Bk), Via - Lohegaon, Pune-412 105
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AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Accredited by NAAC)

Ref. No: ADYPKC/SOE/2021-22/172

Date: 08.12.2021

To,
Dr. Varsha Patil,
BOS Computer Department,
Matoshri College of Engineering and Research Centre, Eklahare, Nashik,
Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra,
Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer
Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Madam,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction
at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires
are as follows:

Note:-

The questionnaires and its genuine responses are attached below this
covering letter. Please go through the enclosure.



We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Computer Engineering Department.

Dr. Pankaj Agarkar
HoD- Computer Dept

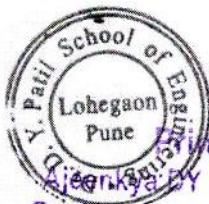
Head of the Department
Department of Computer Engineering

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya D. Y. Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105

Dr. D. Y. Patil Technical Campus

Ph: (020) 67077921/22 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in



Dr. F. B. Sayyad
Principal

Dr. D. Y. Patil School of Engineering

Lohegaon, Pune

EN387315193IN IVR:697735193
SP LOHGAON S.O <411047>
Counter No:1.12/11/2022,10:56
To:DR YASHWANTH...
PIN:422003, Panchwati S.O
From:P J AMBARE,DY PATIL SCHOOL
Wt:300ms
Amt:41.30(Cash)Tax:6.30
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>

EN387315202IN IVR:697735202
SP LOHGAON S.O <411047>
Counter No:1.12/11/2022,10:56
To:DR PATIL PA..
PIN:411028, Nadapsar S.O
From:P J AMBARE,DY PATIL SCHOOL
Wt:300ms
Amt:17.70(Cash)Tax:2.70
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>

EN387315216IN IVR:697735216
SP LOHGAON S.O <411047>
Counter No:1.12/11/2022,10:56
To:DR SHREENIVAS LOHGE..
PIN:411048, N I B M S.O
From:P J AMBARE,DY PATIL SCHOOL
Wt:300ms
Amt:17.70(Cash)Tax:2.70
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>

EN387315220IN IVR:697735220
SP LOHGAON S.O <411047>
Counter No:1.12/11/2022,10:56
To:DR MATURDAS H S..
PIN:411033, Chinchwadgaon S.O
From:P J AMBARE,DY PATIL SCHOOL
Wt:300ms
Amt:17.70(Cash)Tax:2.70
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>

EN387315233IN IVR:697735233
SP LOHGAON S.O <411047>
Counter No:1.12/11/2022,10:56
To:DR MATURDAS H S..
PIN:411033, Chinchwadgaon S.O
From:P J AMBARE,DY PATIL SCHOOL
Wt:300ms
Amt:17.70(Cash)Tax:2.70
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>

EN387315247IN IVR:697735247
SP LOHGAON S.O <411047>

EN387315247IN IVR:697735247
SP LOHGAON S.O <411047>
Counter No:1.12/11/2022,10:56
To:DR SHREENIVAS LOHGE..
PIN:411048, N I B M S.O
From:P J AMBARE,DY PATIL SCHOOL
Wt:300ms
Amt:17.70(Cash)Tax:2.70
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



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AISHE Code: C-46640 DTE Code: EN6732 SPPU PUN Code: CEGP015720

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref No: ADYPKC/SOE/2021-22/174

Date: 9-12-2021

To,
Dr. Varsha Patil,
BOS Computer Department
Matoshri College of Engineering and Research Centre, Eklahare, Nashik,
Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra.
Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2020-21.

Respected Madam,

As per the AQAR 2020-21 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:

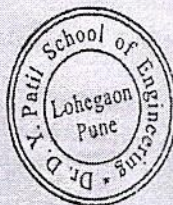
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You, Head of Computer Engineering Department

Dr. Pankaj Agarkar
HOD Computer Dept.

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon, Charholi Bk Pune - 42105



Thanks for suggestions.

Patil

Chairman

BOS

Vice Principal

Matoshri College of Engineering
Research Centre, Nashik.

Dr. F. B. Sayyed
Principal
Principal

Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Students Curriculum Feedback Questionnaires'

Dr. Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105
Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in



AJEENKYA
DY Patil School of Engineering

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AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2019-20

To,
Dr. Shreenivas Londhe,
BOS Civil Department,
Vishwakarma Institute of Information Technology, Pune.
Survey No. 3/4, Kondhwa (Budruk), Maharashtra (India)
Pune – 411048, Contact Number: - 9422037789, 020 - 26950200 /448

Subject: Regarding the feedback on Curriculum of Civil Engineering Department
by all the stake holders for the A.Y.2019-20.

Respected Sir,


1. As per the AQAR 2019-20 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
a) Students b) Teachers c) Employers d) Alumni.
2. We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are attached

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.


We request you to kindly acknowledge the same and do the needful.

Thanking You.


Prof. L. Col. S. M Karodpati
HoD- Civil Dept
H.O.D.

Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon




Dr. M. Z Shaikh
Principal




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pincode: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2019-20.

Respected Sir,

As per the AQAR 2019-20 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

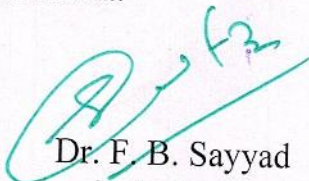
We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of E&TC Engineering Department.


Dr. Sanjay Koli
HoD- E&TC Dept

H. O. D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon




Dr. F. B. Sayyad
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



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Dr. D. Y. PATIL SCHOOL OF ENGINEERING

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AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,
Dr. Varsha Patil,
BOS Computer Department
Matoshri College of Engineering and Research Centre, Eklahare, Nashik,
Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra,
Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stakeholders for the A. Y. 2019-20.

Respected Madam,

As per the AQAR 2019-20 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar
HOD Computer Dept.

Head of the Department

Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Lohegaon, Charholi Bk Pune - 412105



Dr. F. B. Sayyed
Principal

Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Vice Principal
Matoshri College of Engineering
Research Centre, Nashik.

Received. Thanks
I shall do the needful
while framing curricula
Spalil
Chairman
BOS (comp)

To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pincode: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2019-20.

Respected Sir,

As per the AQAR 2019-20 Guidelines on Criteria-I Curricular Aspects,
Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of E&TC Engineering Department.

Received & not
Dr. Sanjay Koli
HoD- E&TC Dept

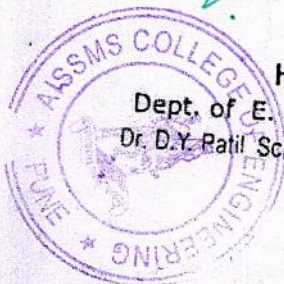
H.O.D.

Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon



Dr. F. B. Sayyad
Principal
Principal

Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





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Dr D Y Patil Educational Enterprises Charitable Trust's

Ajeenkya D Y Patil Group of Institution's Technical Campus
Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Accredited by NAAC)

To,
Dr. Patil P. A.
Head, Department of Mechanical Engineering,
Member Board of Study (SPPU, Pune)
SPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING
Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra
Contact Number - 9975563891, 9890570405, Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical
Engineering Department by all the stake holders for the A.Y.2019-20.

Respected Sir,
As per the AQAR 2017-18 Guidelines on Criteria-I Curricular Aspects,
Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the
institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as
follows:

Note:-

The questionnaires and its genuine responses are attached below this covering
letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad
HoD- Mech Dept

H.O.D.
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.

Recd
HA

Professor & Head
In Mech. Engg. Department
SPM's Jaywantrao Sawant College of Engineering
Hadapsar, Pune



Dr. F. B. Sayyad
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





AJEENKYA
DY Patil School of Engineering

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AJEENKYA DY Patil School of Engineering.

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year : 2018-19



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Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,
Dr. Shreenivas Londhe,
BOS Civil Department,
Vishwakarma Institute of Information Technology, Pune.
Survey No. 3/4, Kondhwa (Budruk), Maharashtra (India)
Pune – 411048, Contact Number: - 9422037789, 020 - 26950200 /448

Date:

Subject: Regarding the feedback on Curriculum of Civil Engineering Department
by all the stake holders for the A.Y.2018-19.

Respected Sir,

1. As per the AQAR 2018-19 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
a) Students b) Teachers c) Employers d) Alumni.
2. We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are attached

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

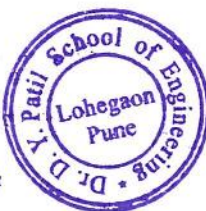
We request you to kindly acknowledge the same and do the needful.

Thanking You.

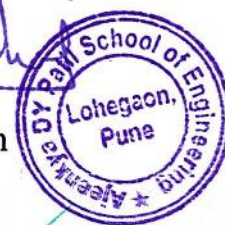
Prof. Lt. Col. S. M Karodpati
HoD- Civil Dept
H.O.D.

Department of Civil Engineering

Dr. D. Y. Patil School of Engg. Lohegaon



Dr. M. Z Shaikh
Principal



Principal

Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune
Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in

To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pincode: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2018-19.

Respected Sir,

As per the AQAR 2018-19 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

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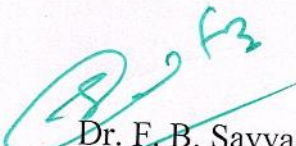
We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of E&TC Engineering Department.


Dr. Saniya Ansari
HoD- E&TC Dept



H. O. D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon


Dr. F. B. Sayyad
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



Dr. D. Y. PATIL GROUP

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AISHE Code: C-46640 DTE Code: EN6732 SPPU PUN Code: CEGP015720

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,
Dr. Varsha Patil,
BOS Computer Department
Matoshri College of Engineering and Research Centre, Eklahare, Nashik,
Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra,
Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2018-19.

Respected Madam,

As per the AQAR 2018-19 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students
- 2) Teachers
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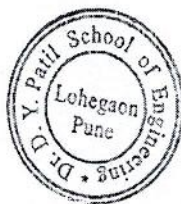
We request you to kindly acknowledge the same and do needful.

Thanking You, Head of Computer Engineering Department

Dr. Pankaj Agarkar
HOD Computer Dept.

Head of the Department

Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Near Lohegaon, Charholi Bk Pune - 412105



*Received your suggestions
I shall surely consider
Y. Patil
Chairman BOS*

Dr. F. B. Sayyed

Principal
Principal

Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Vice Principal
Matoshri College of Engineering
Research Centre, Nashik.

To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pincode: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2018-19.

Respected Sir,

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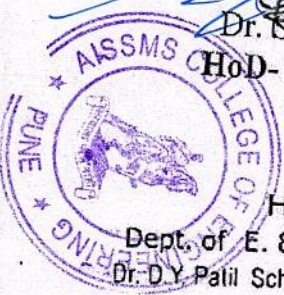
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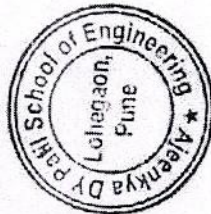
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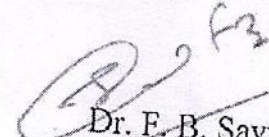
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Thanking You. Head of E&TC Engineering Department.

Receiv

Dr. Saniya Ansari
HOD- E&TC Dept

H. O. D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon



F3

Dr. F.B. Sayyad
Principal
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



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AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720
(Accredited by NAAC)

To,
Dr. Patil P. A.
Head, Department of Mechanical Engineering,
Member Board of Study (SPPU, Pune)
SPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING
Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra
Contact Number - 9975563891, 9890570405, Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical
Engineering Department by all the stake holders for the A.Y.2018-
19.

Respected Sir,
As per the AQAR 2017-18 Guidelines on Criteria-I Curricular Aspects,
Criteria-1.4.1 Institution obtains feedback on the syllabus and its
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questionnaires are as follows:

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We request you to kindly acknowledge the same and do the needful.

Thanking You.

[Signature]
Dr. D. S. More
HoD- Mech Dept



[Signature]
Dr. M. Z. Shaikh
Principal

Principal

Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105
Ph: (020) 67077921/22 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in