AJEENKYA DY Patil School of Engineering

"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

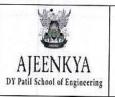
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

1.4: Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

List of supporting documents (2018-19 to 2022-23)

Sr. No.	Feedback Details	Page No.	Link
	Feedback on the academic performance and Ambience of the institution from various stakeholders:		
1	A. Feedback from Student B. Feedback from Teachers	03 84	
	C. Feedback from Alumni D. Feedback from Employers	157 219	View
2	Institute Ambience and Action Taken Report A.Y. 2022-23	258	View
3	Feedback Analysis and Action Taken Report	282	View
4	Communication with relevant bodies such as BOS Chairman/Members of Savitribai Phule Pune University regarding stakeholder feedback for necessary action & Responses received from relevant bodies	599	View
5	Feedback hosted on Institute website https://adypsoe.in/iqac/Feedbacks-Analysis-Action-Taken-Reports.pdf	-	



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Feedback on the academic performance and ambience of the institution from various stakeholders.



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Feedback from Student



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Academic Year: 2022-23

COMP

Students Curriculum Feedback Questionaries'

Is Curriculum is career Oriented *			
Excellent			
Good			
) Average			
Below Average			
. Inclusion/Incorporation of latest adv	vancement in subject *		
Excellent .			
Good			
Average :			
Below Average			
3. Weightage given to Skill Developme	ent *		
	214.		
Excellent			
○ Good			
→ Average			
Below Average			
4. Fulfillment of learning Objectives *			
© Excellent .			
Good			
Average			
Below Average			
5. Weightage given to Practical and Fie	ald work component *		
	work component		
○ Excellent			
Good			
Average		A/	
Below Average		MICIPAL	
		PRINCIP PUNE	
6. Weightage, given to learning values:	(in terms of knowledge,con ng perspective,Social Ethic	DAB Andrey	Qatil Scho
skill,analytical abilities and abroadening			Lohegad
skill, analytical abilities and abroadenin	school or		131
skill,analytical abilities and abroadenir Excellent Good			Pune
			Pune Pune
	(in terms of knowledge,coping perspective,Social Ethics Computer Englishering)		Pune Pune

7.Curriculum Creates interest for p	oursuing Higher studies and Startups. *
Excellent	
○ Good	
○ Average	
Below Average	
Suggestions If Any:	
Your answer	

Students Curriculum Feedback Responses

- 1) Practical should conduct in Latest IDE
- 2) Focus on Case Studies





STUDENTS FEEDBACK ON CUR Description (optional)	RICULUM		
1. Is curriculum is career oriente	ed? *		
4 - Excellent			
○ 3 · Good			
2 - Average			
1 - Below Average			
2.Inclusion/incorporation of late	est advancements in the subject *		
4 - Excellent			
3-Good			
2 - Average			
1 - Below Average			
3. Weightage given to Skill dev	elopment *		
4 - Excellent			
○ 3-Good			
2 - Average			
1 - Below Average			
4. Fulfilment of Learning object	ives *		
4 - Excellent			100/0
3 - Good			une S
2 - Average	A/	The state of the s	7 * GU
1 - Below Average		SOY Patil Scroon	
	PRINCIPAL ADYPSOE, PUNE	Engineuring of Engine	

5. Weightage given to pra	ctical and field work comp	ponent	
4 - Excellent			
○ 3 - Good			
2 - Average			
1 - Below Average			
 Weightage given to Lear analytical abilities and broad 	ning values (in terms of kr	nowledge, concepts, m	anual skills, *
	defing perspectives)		
4 - Excellent			
3 - Good			
2 - Average			
2 - Average			
2 - Average 1 - Below Average	rsue higher education *		
2 - Average 1 - Below Average Creation of interest to pu	rsue higher education *		
2 - Average 1 - Below Average Creation of interest to pu 4 - Excellent	rsue higher education *		
2 - Average 1 - Below Average Creation of interest to pu	rsue higher education *		
2 - Average 1 - Below Average Creation of interest to pu 4 - Excellent	rsue higher education *		
2 - Average 1 - Below Average Creation of interest to pu 4 - Excellent 3 - Good	rsue higher education *		

Students Curriculum Feedback Responses

1) Increase weightage given to practical

2) Syllabus should be based on Practical knowledge

3) Need to change the syllabus as per the today's need of world. It is little outdated nool so students are facing difficulties while studying.





Students Curriculum Feedback Questionaries'

2 - Average

1 - Below Average

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AND	
3. Weightage given to Skill development *	
○ 4 - Excellent	CONTRACTOR STATE OF THE STATE O
○ 3-Good	disarcini emanari
○ 2 - Average	
1 - Below Average	
4. Fulfilment of Learning objectives *	
○ 4 - Excellent	
○ 3 - Good	With A second se
○ 2 - Average	ACCEPTANT OF THE PROPERTY OF T
○ 1 - Below Average	
-	·
5. Weightage given to practical and field work component	
○ 4 - Excellent	
○ 3 - Good	
○ 2 - Average	
1 - Below Average	
Weightage given to Learning values (in terms of knowledge, concepts, manual sanalytical abilities and broadening perspectives)	kills, *
4 - Excellent	
○ 3-Good	
○ 2 - Average	(a)
○ 1 - Below Average	Cen

Mechanical Engineering

7. Creation of interest to pursue higher education *	
○ 4 - Excellent	
○ 3-Good	
2 - Average	
○ 1 - Below Average	

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added.
- 4) Guest lecture can arrange to bridge the gap between academics and industries.





2022-23 Students Feedback on Curriculum

			Class & Division(S E A,SE		1. Is curriculu m is	2.Inclus ion/inc orporat ion of latest advanc ements	3. Weightag e given to		e given to practical and field	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and	7. Creation of interest	Suggestions for improvement in
Timestamp	Username KANGUDE ASHUTOSH	Name of Student	B,TE A,TE B,BE)	Roll No	career oriented?	in the subject	developm ent	of Learning objectives	compone	broadening perspectives)	higher	curriculum design and development
2023/06/27 4:01:17 PM GMT+5:30	SATISH KAPALE ATHARVA	kangudeashutosh@gmail.com	BE A	88	Excellent	Good	Excellent	Good	Good	Excellent	Good	Allow internship
2023/06/27 4:06:10 PM GMT+5:30	SHAILENDRA KHAMKAR PAWANRAJ	Katharv@gmail.com	SE B	35	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	
2023/06/27 4:10:38 PM GMT+5:30	MARUTI KORDE HARSHAL	Khamkarpawanraj@gmail.com	BE	45	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 4:12:30 PM GMT+5:30	RAMAKANT	kordeharshal99@gmail.com	TE	9	Good	Good	Good	Good	Good	Average	Average	More time for practical
2023/06/27 4:14:02 PM GMT+5:30	LABDHE MIHIR BHARAT PAWAR CHAITANYA	LMihir123@gmail.com	SE B	15	Good	Good	Average	Good	Good	Good	Average	
2023/06/27 4:17:02 PM GMT+5:30	PRADEEP	98pawarchaitanya@gmail.com	SE - B	20	Good	Good	Good	Good	Good	Good	Good	No
2023/06/27 4:23:47 PM GMT+5:30	SHAIKH JUNAID YAKUB	junaidshaikh@gmail.com	BE	71	Excellent	Excellen	Good	Good	Good	Good	Good	NA
2023/06/27 4:29:21 PM GMT+5:30	SONONE RAJ ASHOK SHINDE RUSHIKESH	sonone456@gmail.com	SE B	10	Average	Average	Average	Average	Average	Average	Average	Fm syllabus has to reduce
2023/06/27 4:33:53 PM GMT+5:30	BALU RASAL AKSHAY	shinderushikesh@gmail.com	TE	19	Good	Average	Average	Good	Average	Average	Average	FM Pass karado
2023/06/27 4:39:19 PM GMT+5:30 2023/06/27 4:39:19 PM GMT+5:30	SANTOSH KARAN YADAV THAKRE ANANT	123rakshay78@gmail.com karanyadav45@gmail.com	SE A SE A		Average Excellent	Average Excellen			Good excellent		Average Excellent	- No
2023/06/27 4:41:33 PM GMT+5:30	NANDKISHOR	987thakreanant@gmail.com	SE B	2	Good	Good	Good	Excellent	excellent			Noo
2023/06/27 5:18:18 PM GMT+5:30	CHAVAN ROHIT KISHOR GUNVANT PRAMOD	chavanrahit@gmail.com	SE B	1	Excellent	Excellen I	Excellent	Good (Good	Excellent	Excellent -	
2023/06/27 6:01:45 PM GMT+5:30	OZARKAR	ozarkargunvant12@gmail.com	SE B	39 1	Excellent	Good E	excellent	Good (Good I	Excellent	Excellent (Communication can be good
2023/06/27 6:21:04 PM GMT+5:30	MANISH SANJAY MORE	manishsmore22@gmail.com	SE A	40 /	Average	Average (Good	Good (Good (Good ,	Average i	mprove syllabus
2023/06/27 6:29:13 PM GMT+5:30 2023/06/27 6:29:36 PM GMT+5:30		mayankvthakur55@gmail.com gaikarmayur34@gmail.com	SE SE A			Excellen E Good G					Excellent 1	No.
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	2023/06/27 7:50:10 PM GMT+5:30	MEENAKSHI BAJARANG SHENDAGE	6 meenakshishendage91@gmail.com	SE A	8 Good	Average	Good	Average	Average	Good	Good	Noo
	2023/06/27 10:34:16 PM GMT+5:30	MEET DASHARATH MA MEGHANA DEVIDAS	LI malimeet2002@gmail.com	SE A	70 Good	Good	Good	Good	Good	Good	Good	No
	2023/06/28 8:07:55 PM GMT+5:30	KHAMBAIT	meghanakhambait2@gmail.com	SE A	65 Good	Good	Good	Good	Good	Good	Good	No
	2023/06/28 8:10:14 PM GMT+5:30	Meghraj Yuvraj kakade NILESH RANGNATH	meghrajkakade2017@gmail.com	SE A	40 Average	Average	Average	Average	Average	Average	Average	
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	2023/06/27 7:05:34 PM GMT+5:32	SAHIL SUBHASH PARDE	pardesahil@gmail.com	TE	EE Augres							
	2023/06/27 7:50:10 PM GMT+5:32	Salma Javed Sayyed SAMRAT LALASAHEB	safreen8662@gmail.com	BEB	55 Average 61 Good	Average A			Average Average	Average Average	Average Average	add industry visit NO
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	2023/06/28 8:07:55 PM GMT+5:32	Satish Gunwant Khude SHIVANI MOHAN	khudesatish31@gmail.com	BE	29 Excellent	Excellen E	xcellent	Excellent	excellent	Excellent	Excellent	Na
		GHARDE SHREYASH DILIP	shivanigharde444@yahoo.com	BE	37 Good	Good G	iood	Good	Good	Average	Average	All ok
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		Shubham Sharad Pawar	pawarshubham784@gmail.com	BE	65 Good	Good G	ood	Good	Good	Good	Good	NO School of En
		SIDDHESHWAR SHIRISH	shubhamkad4040@gmail.com	BE A	40 Excellent	Excellen G	ood	Good	Good	Good	Good	- 100 M
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1,120011,12	2023/06/27 7:05:34 PM GMT+5:34			BE		Excellen Ex Good Go				Excellent Average	Excellent Average	No comments



2022-23 Students Feedback on Curriculam

imestamp	Email Address	Name of Student	Department	Class	2023(Sem	Name of the subject on which feedback is given (Any One Subject) Mobile No	1.Is Curriculum is career Oriented	on of latest	Weightage given to	Fulfilment of	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7.Creation of interest to pursue higher	
26-06-2023 17:1	5 vishal.sahni@dypic.in	VISHAL KUMAR SAHNI	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8.623E+0	9 Excellent	Excellent	Excellent	Excellent	Excellent		education	Suggestions If Any:
26-06-2023 17:1	lakshita.mittal@dypic.i 5 n	Lakshita Mittal	Computer	SE	Sem II	Data structures and algorithms		9 Excellent	Excellent			No.	Excellent	Excellent	Practical should conduct in Latest IDE
26-06-2023 17:22	ganesh gagare@dypic 2 .in	GANESH ASHOK GAGARE	Computer engineering	SE	Sem II	DSA	9.768E+09		100000	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 17:25	prasanna22kar@gmail .com	Prasanna Pramod Baviskar	Computer Engineering	SE	Sem II	Software engineering			Good	Excellent	Good	Excellent	Good	Excellent	No
26-06-2023 17 25	lohakanenakul99@gm ail.com	Nakul Lohakane	Computer	SE	Sem II		7.621E+09		Average	Average	Good	Good	Average	Good	Nope Focus on Case Studies
26-06-2023 17 27	srushtideokar@gmail.c	Srushti Deokar	Computer		-	All Software	7.518E+09		Excellent	Average	Good	Average	Good	Good	
26-06-2023 17:33	gayatrishinde726@gm ail.com	Shinde Gayatri Santosh		SE		Engineering Artificial	8.856E+09		Average	Average	Average	Average	Average	Average	No
		Dev Patel	Computer	TE	Sem II	ntelligence	9.308E+09		Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
26-06-2023 17:34	pradnyanetke@gmail.c.	Pradnya Netke	Cse	TE	Sem II	security nformation	8.469E+09	Good	Good	Good	Average	Good	Good	Good	
26-06-2023 17 35	ashwini.umande@dypi		Computer	TE	Sem II	security	9.689E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent I	Excellent	
26-06-2023 17:37	rakesh.hokrani@dypic	Ashwini Umande	Engineering Computer	TE	Sem II /	AI .	9.285E+09	Excellent		STATE OF THE STATE OF			Excellent E	Excellent	No
		Rakesh Hokrani	Engineering Computer	SE	Sem II	PL	8.011E+09	Average .	120000000000000000000000000000000000000	Below Average		Below Average	Below Average	Average	
	sayalı vahile@dypic in rushikeshgokhale7@g	s.svahile@gmail.com Rushikesh Pravin	engineering Computer	TE	Sem II		9.373E+09	Good (Good (Good	Good	Good	Good	Good	
6-06-2023 17 45	mail.com (ankkit mahadik@dypic.	gokhale	science	SE :	Sem II F		72183 15487	Average /	Average A	Average (Good	Average (Good	verage	
6-06-2023 17 46	in	Ankkit mahadik	Computer engineering	SE S	Sem II P	рІ	8 434E+09	Good (Good	Good	Good			Good	
6-06-2023 17:50		Rutuja Pimpalkhare	Computer	TE S		rtificial itelligence	8 422E+09	Average A	Average A		E	Below	E	Below	
6-06-2023 17 55 r	nshiurde774@gmail.co m	frishikesh Urde	Computer Science	TE S	Sem II IS		8 275E+09							verage	
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6-06-2023 18 15	bhisaloke2424@gmai a com a		Computer / Engineering	E S	iem II Ci		3 768E +09 E					Habital Lab		verage N	None
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26-06-2023 18:36	btstaehyung059@gma il.com	Saloni Vilas Mahadik	Computer Engineering	SE	Sem II	DSA	7.768E+09	Good							
6-06-2023 18:44	anubhav.agrawal@dyp ic.in	Anubhav Agrawal	Computer	SE	Sem II	FDS	7.025E+09	Average	Average	Average	Average	Good	Average	Average	No
6-06-2023 19:05	ashishingle190@gmail .com	Ashish Ingle	Comp	SE	Sem II	Data Structure and Algorithms	9.023E+09	Good							
6-06-2023 19:31	gajendraugale11@gm ail.com	Gajendra Ugale	Computer Engineering	SE	Sem II	DSA	8.768E+09	Excellent	Good	Average	Good	Excellent	Excellent	Good	
6-06-2023 21:08	sushant.patwe@dypic. in	Sushant Patwe	Computer Engineering	TE	Sem II	Information Security	8.6E+09	Excellent	No						
7-06-2023 06:39	shindeyash900@gmail .com	Shinde Yash Prakash	Computer	TE	Sem II	IS	7.558E+09	Excellent	Excellent	Excellent	Excellent		Excellent	Excellent	good
8-06-2023 12:44	rrai07505@gmail.com	and the second s	Computer Engineering	TE	Sem II	Information Security	8.714E+09		Good		Excellent		Excellent	Excellent	good

PRINCIPAL

ADYPSOE, PUNE Patil School Computer Engineering



HOD
Computer Engineering
Albertikya DY Patil School of Engineering
Lohegaon, Pune



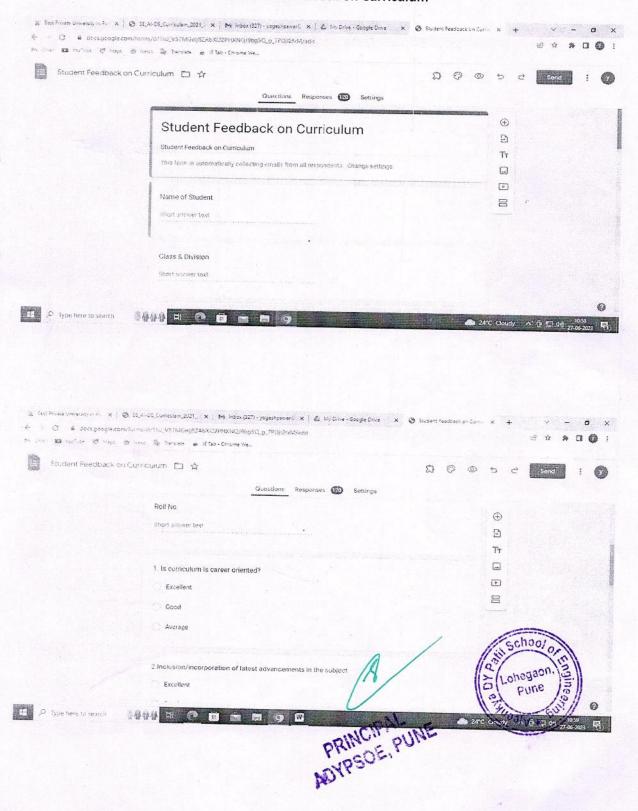


"Empowerment through quality technical education" AJEENKYA DY PATIL SCHOOL OF ENGINEERING

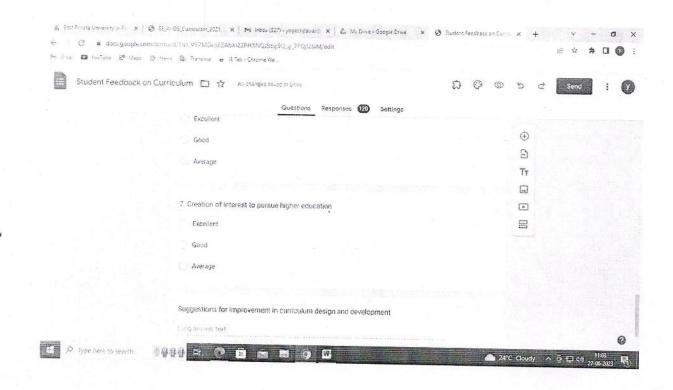
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105. Department of Artificial Intelligence and Data Science Engineering

A-4, 2022-23

Student's Feedback on Curriculum



g East Phoese University in Pol. X | 😵 SE, A-105, Cumiculation, 2021, 1 X | Mr. Indian (327) - grogeshipatinani, X | & My Differ - Google Drike - X 😵 Student Feedbask on Cum - X + - V - G - X ← C & docs.google.com/forms/d/181_VS7MGel/8ZAbXI23FHXNOJ9hgSQ.g._7PDji2fsMyedit 8 2 A D 0 1 M Scral Ca YouTobe 25 Maps (\$ News On Translate & IETab - Chrome We... Student Feedback on Curriculum 口 ☆ 0 0 0 0 0 Ovestions Responses 120 Settings Good (1) Average 3 Tr 3. Weightage given to Skill development Excellent Good Average 4. Fulfilment of Learning objectives Excellent Good Type here to search 24°C Cloudy ∧ ⊕ ∰ (4) 11:00 ₹ a neighboris University in St. X. 🔞 SEA-OS Commuter 2023 X. My Imber (\$27) - yageshpaner (X. & My Drive - Google Drive X. 🔞 Student Fendusik on Corn. X. ♦ decupospiscom/form/ortial_V57MSegsZabXD2PHKNQI9bgSQ_g_7PDji2ftMvedit the first 📫 houseast 🌣 hips 😅 hiero 🍇 Trensier 🥷 Ellie Chrome We... Student Feedback on Curriculum 🗀 🌣 🗡 Alternatives saves in Original Questions Responses (20) Settings (1) Add cutton or add "Other" 9 Tr Required [5] 5. Weightage given to practical and field work component excellent Good Average 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) school D Type here to starch Lchegaer



Student's Curriculum Feedback Responses

- 1. Need to include More Practical Oriented Subjects
- 2. Need to add more modern tools in the syllabus
- 3. Special Courses on various domains like web, androids, ERP's & SAP should be included in the syllabus



Timestamp	Name of Student	Class & Division	Roll No.	1. Is curriculum is career oriented?	2.Inclusion/incorpora tion of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
6/23/2023 15:07:36	Pranav Vikas Jadhav	SE-A	- 58	Good	Good	Good -	Good	Good	Good	-Good	Need of comprehensive profs
6/23/2023 15:09:27	VISHWAJEET ISHWAR PATIL		49	Average	Average	Average	Average	Average	Average	Average	
6/23/2023 15:10:15	Athani Sandeep Balappa	A	11	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Excellent
6/23/2023 15:11:01	Ashutosh Nagane	SE-A	A-10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:12:07	Komal Bhagvat Barhate	SE-A	15	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:12:44	JAY ADHAV	T.E (Al and DS)	02	Excellent	Good	Excellent	Excellent	excellent	Excellent	Excellent	
	Lata Ratan Gawade	SE-B	8	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
6/23/2023 15:13:03	CANADA MAN AND AND	THE RESERVE OF THE PARTY OF THE	of a second				Average	Good	Good	Average	
6/23/2023 15:14:53	Krishna karkhanis	SE A	65	Average	Average	Average		-			
6/23/2023 15:15:13	Nikhil Sonone	Te ~	68	Good	Good	Good	Good	Good	Good	Good	take time to time unit test in serious way.display marks of UT. and conduct UT
6/23/2023 15:15:31	Prajwal Ananda kindre	SE A	75	Average	Average	Good	Average	Average	Good	Good	like university.
6/23/2023 15:19:46	Chirag Sandil	T.E. A	18	Good	Good	Good	Good	Good	Average	Average	NA NA
6/23/2023 15:22:48	Aarya Manjrekar	SE B	11	Good	Good	Good	Good	Good	Good	Good	A CONTRACTOR
6/23/2023 15:22:53	ASHWINI DHASE	Se A	33	Average	Average	Average	Average	Average	Average	Average	Give more time
6/23/2023 15:24:23	Prathmesh Zade	T.E AI&DS	75	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:24:53	Gunjan Gandhi	SE A AIDS	51	Good	Good	Good	Good	Good	Good	Average	Nothing
6/23/2023 15:25:54	Atharva Pajankar	SE-B	21	Good	Good	Good	Good	Good	Good	Average	The state of the state of the state of
6/23/2023 15:28:00	Rajaveer Patil	SE-B ai&ds	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	no
6/23/2023 15:29:11	Nagesh Khichade	SE A	72	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:29:41	Sonal kabukade	SE A div	61	Good	Good	Average	Average	Good	Good	Average	
6/23/2023 15:30:12	Gururaj Khule	SE-A	74	Good	Good	Good	Good	Good	Good	Good	No Suggestion
	PRANAV KADAM	SE & B	30	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:30:26		SE & B	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nice teaching
6/23/2023 15:31:27	Om Dabade		66	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 15:31:40	Kartiki Sudhir Joshi	SE-A			Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NA NA
6/23/2023 16:32:11	Sahil Bhatode	TE (Ai And Ds)	10	Excellent			AC EX 1987 2 由 1997	excellent	Excellent	Excellent	1917
10/0	Mayur Sandip Gosavi	TE A	32	Excellent	Excellent	Excellent	Excellent			Marine State	
6/23/2023 15:40:27	Sura Gawade	SE A	40	Good	Average	Average	Good	Average -	Average	Average	-
6/23/2023 15:43:43		TE(AI & DS)	60	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	(P. 7 . 1 ()
093/2023 45:49:27	Gugale /	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

6/23/2023 16:00:40	Onkar Ashok Patil	T.E.	46	Excellent	Good	Excellent	Good	excellent	Excellent	Good	NA NA
6/23/2023 16:08:32	Yash Thakur	- SE-B	75	Good	Good *	Good	Good	Good	• Good	Good	All is Good
6/23/2023 16:09:15	Harshal ghugal	SE-A	A-44	Good	Average	Good	Good	Average	Good	Good	Need Improvemen
6/23/2023 16:09:39	Vaishnavi Ratnakar Dekate	SE-A	A-30		Good	Good	Good	Good	Good	Good	
8/23/2023 16:14:25	∐tkarsha Chavan	SE-B	B65	Good	Good	Good	Good	Good	Good	Good	for the second
5/23/2023 16:16:10	Shrutika Sanjay Sankpal	TE-A	58	Excellent	Good	Average	Good	excellent	Good	Good	
3/23/2023 16:22:35	Yash Sakharkar	TE AIDS	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 16:24:36	Chavan Harshad Shankar	AI&DS	15	Good	Good	Good	Good	Good	Good	Good	No
/23/2023 16:25:34	Atharva More	SE B	16	Good	Good	Average	Average	Good	Good	Good	Na
/23/2023 16:26:38	Tejal Liladhar Bhole	TEA	. 11	Good	Good	Average *	Good	Good	Good	· Good	
/23/2023 16:48:11	Krushna Santosh Ghatkar	SE-A	42	Good	Good	Good	Good	Good	Good	Good	No
8/23/2023 17:08:47	Kawade Prerana Sunil	SE-A	A-68	Good	Good	Average	Good	Good	Good	Excellent	1
6/23/2023 17:19:45	Ganesh bodakhe	SE-A	- 21	Excellent	Excellent	Good	Good	Good	Good	Good	
	Shubham Jagannath	AI & DS	2 * 2	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent -	100000000000000000000000000000000000000
6/23/2023 17:29:33	Ghongade	ant the world					Good	Average	Average	Excellent	
6/23/2023 17:49:06	RAHUL TALVAR Ambule Bhushan	SE-B	59	Average	Good	Average		TWO DOWNERS WANTED	and the second second		Transition (
5/23/2023 18:14:45	Pradip	Te	5	Good	Excellent	Excellent	Good	Average	Good	Good	
6/23/2023 19:13:16	Jigyasa Choudhari	Se A	A60	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 19:14:34	Ajinkya Jadhav	Te AIDS	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 19:15:50	Sankalp salve	SE-BE	42	Average	Average	Average	Good	Average	Average	Good	The very first thing everyone knows th the curriculum is fill and too many overwhelming stuf and outdated too
5/23/2023 19:19:42	Rittik Kumbhakar	SEB -	36	Excellent	Good	-Average	Good	Average	Average -	Average	
6/23/2023 19:25:17	Shivam Shriram Devne	SE-A	32	Good	Average	Good	Good	Average	Good	Average	Na
6/23/2023 19:42:46	Aditya Verma	TE aids	03	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 20:21:43	Pawan Nanaware	Se (AIDS) B	17	Good	Good	Good	Good	Good	Good	Good	
5/23/2023 23:06:46	Krishnanand Sagar	SE B	40	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/24/2023 12:50:43	Piyusha Deepak Shinde	Al and DS TE A	64	Good	Excellent	Good	Good	Good	Good	Good	No
6/24/2023 12:53:16	yashdarekar999@gm ail.com	Al and DS TE A	20	Good	Good	Good	Good	Good	Good	Good	No
8/24/2023 19:50:06	Harshan Attar	SE A	A12	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	Provide PL or Internship leave
6/25/2023 0:47:46	avinash balaji salunke	SE A	41	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 Dath 45	Devendra Vilas Shete	Se-B	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 1 3 32	Akash raj	Te-ai and ds	04	Good	Good	Good	Average	Average	Good	Good	
11 51	Bhanudas Thorbole	re-aranu us		0000	0300			,		Good	

PRINCIPAL PUNE POYPSOE, PUNE

6/26/2023 10:40:15	Yash Adagale	Se a	ſ	Average	Average	Average	- Average	Average		Averaĝe	Give some time inbetween semesters.(holidays)
5/26/2023 10:40:36	Aditya Ekhande	SE-A	A37	Excellent	NULL						
6/26/2023 10:40:39	gsantosh7877@gmail. com	SE - A	47	Excellent	No						
/26/2023 10:40:45	Abhishek bhandwalkar	SE A	18	Good	no						
6/26/2023 10:40:56	Aniket prabhakar ovhal	В	20	Good	Excellent	Excellent	Good	excellent	Excellent	Good	*
/26/2023 10:41:07	Rutul Bhosale	SE-B	38	Excellent							
/26/2023 10:41:22	Vishwatej Sanjay Kashid	SE-A	67	Good	NA						
/26/2023 10:41:26	Akash Madhavan	Se	SE B	Good							
/26/2023 10:41:31	Creflo Coelho	SE A	A26	Average	Good	Good	Good	- Average	Average	Excellent	
/26/2023 10:41:46	Milind patekar	SE B	22	Excellent							
/26/2023 10:42:22	Shashank Kushwaha	SE-B	6	Average	Average	Good	Average	Average	Good	Average	
/26/2023 10:42:31	Navneet Narayan	SEB	18	Average	Average	Average	Average	Good	Good	Average	
/26/2023 10:42:46	Anmol Girase	SE A	A-46	Good	→ Good	Good	Good	Good 🗻	Good	Good	No suggestions
/26/2023 10:42:56	Atharva Balasaheb More	SE B	16	Good	Na						
26/2023 10:43:15	Geetansh Chopra	SE-A	A41	Excellent	Excellent	Good	Good	Good	Good	Excellent	
26/2023 10:43:41	Prithviraj ghorpade	SE-A	43	Excellent	Excellent	Good	Good	Good	Excellent	Good	
/26/2023 10:43:54	Sharvari Kudia	S.E-B	04	Good	Good	Good	Excellent	Good	Good	Excellent	None
/26/2023 10:44:08	Devyani shingnapurkar	SEB	54	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
/26/2023 10:45:35	Kshitij Jalander Kolte	SE B	02	Excellent							
/26/2023 10:46:12	Aditya jadhav	SEA	55	Average							
/26/2023 10:46:15	Akshata Santosh Landge	Se B	В7	Excellent	and the state of t						
/26/2023 10:48:34	Niranjan khude	SEA	73	Good	Good	Average	Good	Good	Average	Average	Time managemen
26/2023 10:50:16	Anurag Amale	SE-A	04	Good	Good	Average	Good	Average	Good	Good	
26/2023 10:50:17	Pansare Anushka Nandakumar	SE-A	09	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
26/2023 10:52:53	Pallavi shinde	SE-A	52	Excellent							
26/2023 10:53:00	Vedpathak Atharva Maheshkumar	SEB	B66	Excellent							
26/2023 10:53:30	Bhumika kote	SEB	03	Good	Nothing						
26/2023 10:54:05	aniketnerkar004@gm ail.com	В	19	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No suggestions
											Should focus or Practical Knowled more than Theoret
26/2023 40 BAYO	Bhaovashri Babulal	SE-A	14	Excellent	* knowledge.						
26/2023 10:56:48	C Patil	SE B	26	Average	-						
26/2023 10:58:46	Mesrilla Dhumai	SE-A	36	Good	Good	Excellent	Good	excellent	Excellent	Good	
6/26/2023 10:59:47	Shivrai Fratap Jagtap	SEA	OWCHE PI	Excellent	100						

6/26/2023 11:01:25	Prasad Lokhande RAJAN KUMAR	SE B	09	Good	Good	Good	Good	Good	Good	Good	
5/26/2023 11:01:26	THAKUR	SE B	34	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:36	Aditya Sarode	SE-B	46	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:39	Sushant Khedkar Shruti Pandhannath	SE-A	71	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent	Focus on skills inclu critical thinking,
/26/2023_11:03:25	Walunj	SE-B	73	Excellent	Excellent	Excellent	Excelle <u>nt</u>	excellent.	Excellent	Excellent	
/26/2023 11:10:05	Anushka Ambre Sushant Prashant	ŚE - A	05	Good	Good	Good	Good	Good	Good	Good	Nothing
/26/2023 11:11:58	Patil	SEB	28	Excellent	Average	Average	Average	Average	Average	Average	
26/2023 11:13:45	Harshal Ravsaheb Gangurde	AIDS- SE- A	39	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
/26/2023 11:17:36	Lata Ratan Gawade	SE-B	08	Excellent	Good	Excellent	Good	excellent	Excellent	Excellent	Control of
26/2023 11:22:53	Sahil biradar	Ά.	20	Excellent	Excellent	Good	Good	Good	Good	Good	ni
26/2023 11:40:03	Kartiki Sudhir Joshi	SE-A	66	Good	Good	Good	Good	Good	Good	Good	
26/2023 11:43:06	Sankalp salve	SE-B	42	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
26/2023 11:54:10	Om Dabade	SE-Ã	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	None
26/2023 11:56:35	Sakshi mhase	SE-B	- 14	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	- Excellent	No
26/2023 12:02:02	Shantanu shinde	В	53	Good	Good	Good	Good	Good	Good	Good	
26/2023 12:12:57	Dinesh Salunkhe	SEA	36	Good	Good	Average	Average	Good	Good	Average	Syllabus coverage
26/2023 12:13:00	Sanket Khore Komal Bhagvat	SE(B) AIDS	B45	Good	Good	Good	Good	Good	Average	Average	
26/2023 12:15:03	Barhate	SE A	15	Good	Good	Good	Good	Good	Good	Good	
26/2023 12:16:52	Balu Chavan	Α	23	Good	Excellent	Good	Good	excellent	Good	Average	I think no
26/2023 12:38:54	Raj .	Aids B	33	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
26/2023 12:48:11	Prajakta Sonawane	SE-B	55	Excellent	Good	Good	Good	Good	Good	Excellent	None!
26/2023 13:00:14	Pratik Kundlik Mahajan	SE-B	31	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
26/2023 13:08:49	Nayanesh Nilesh - Gugale	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
26/2023 15:25:52	Surya	SE B	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
26/2023 15:29:15	Nikhil Waghmare	SEB	69	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
26/2023 16:54:19	Mayur chaudhari	SE-B	13	Average	Average	Average	Average	Average	Average	Average	No comments
26/2023 18:05:27	Aniket Pore Mohammed	Se A	7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nothing
26/2023 19:38:02	Merajuddin	SE B	15	Good	Good	Excellent	Good	Good	Excellent	Good	
26/2023 19:43:05		SE A	17	Good	Good	Good	Good	Good	Good	Good	
28/2023 0:14:26	Aman Khandale	SE-A	69	Average	Average	Average	Average	Average	Average	Average	
1/2023 15:19:08	Rutuja Vinayak Pawar Prathamesh Balwant	SE - B	29	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
5/2023 10:45	Prathamesh Belwant	TE, A	52	Good	Good	Good	Good	Good	Good	Good	None

PRINCIPAL ADYPSOE, PUNE

STUDENTS FEEDBACK ON CURRICULUM FOR FE (A. Y. 2022-23)

Students should give feedback on the syllabus

Indicates required question			
. Name of student: *		- 1	
Name of student: ^			
	1		
. Department: *			
•			
•			
	\ +		
B. Class: (Write: First Yea	ar Engineering) *		
		7.12.10	
		D: I D-II No. o. o.	^ 71*
 Year 2022-2023 & Sei 	mester- I &II: (Write	your Div and Roll No. e.g.	- -71)
5. Mobile *			
	•		
6. Email *		1 2	
		(H)	oalil Scho
The supplemental state of the s		PRINCIPAL	To Loberto
		ADYPSOE, PUNE	Pune
7 Name of the publicat	on which feedback	is given (Student can give	feedback en *
7. Name of the subject	with this form \:	io givon (Cladon can give	Saha
curriculum attached		118	3411007 83
	with this form).	165	School or
•	with this form).	(A)	The state of the s
	with this form).	S Eng	inearing lie
	with this form).	S Eng	The state of the s

11.	4. Fulfilment of Learning objectives *	
	Mark only one oval.	
	4 - Excellent	
	3 - Good	
	2 - Average	
	1 - Below Average	
12.	5. Weightage given to practical and field	d work component
	Mark only one oval.	
	4 - Excellent	
	3 - Good	
	2 - Average	
	1 - Below Average	
13.		
	manual skills, analytical abilities and b	roadening perspectives)
	Mark only one oval.	
	4 - Excellent	
	3 - Good	
	2 - Average	1
	1 - Below Average	
		Quil School
		Cohegaon, English
14	7. Creation of interest to pursue highe	r education *
	Mark only one oval.	School
	4 - Excellent	R/
		PRINCIPAL (S Engineering Sciences)
	2 - Average	ADYPSOE, PUNE
	1 - Below Average	Lohegaon, Purio
ATTO BUILDING		

Timestamp	Username	Name of Student	Class & Division(SE A,SE B,TE A,TE 8,BE)	1. Is curriculum is career oriented?	2.Inclusion/incorporation of latest advancements in the subject	Weightage given to Skill development	4. Fulfilment of Learning objectives	Weightage given to practical and field work component	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
2023/06/27 4:01:17 PM GMT+5:30	himuprmr@gmail.com	himanshu Parmar	BE(H)	Excellent	Good						
2023/06/27 4:06:10 PM GMT+5:30	faisal.academic.id@gmail.com	Shaikh Faisal Nayum	TE-D	Excellent	and the second	Excellent	Good	Good	Excellent	Good	
2023/06/27 4:10:35 PM GMT+5:30	jiteshpawar5856@gmail.com	JITESH MANOJ PAWAR	BE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
				CACCHEIL	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 4:12:30 PM GMT+5:30	amolj8998@gmail.com	Amol	TE	Good	Good	Good	Good	Good	Average	Average	University exam pattern is not fixed ar question paper in so many mistakes i questions, and University cannot be made perfect exam time table, becou- is he was rescheduled exam so many
2023/06/27 4:14:02 PM GMT+5:30	parthgalkwad03@gmail.com	Parth Jagdish Gaikwad									times
2023/06/27 4:17:02 PM GMT+5:30	vamandhane3@gmail.com	Vaman Dhane	SE B	Good	Good	Average	Good	Good	Good	Average	
2023/06/27 4:23:47 PM GMT+5:30	mayurkhedkar0653@gmail.com	Mayur Ravsaheb Khedkar	SE - B	Good	Good	Good	Good	Good	Good	Good	No
2023/06/27 4:29:21 PM GMT+5:30	omkamble13@gmail.com	Om	BE	Excellent	Excellent	Good	Good	Good	Good	Good	NA .
2023/06/27 4:33:53 PM GMT+5:30	krushnaghaugule2112002@gmail.com	Krushna Gajanan Chaugule	SE B	Average	Average	Average	Average	Average	Average	Average	
2023/06/27 4:39:19 PM GMT+5:30	shubhamcsc4656@gmail.com	Shubham Balkrushna Kangune	TE	Good	Average	Average	Good	Average	Average	Average	FM Pass karado
2023/06/27 4:39:19 PM GMT+5:30	nj9666134@gmail.com	Nikhii Jadhav	SE A	Average	Average	Good	Good	Good	Good	Average	
2023/06/27 4:41:33 PM GMT+5:30	dnyaneshwarbiradar5357@gmail.com	Dayaneshwar pandurang Biradar	TE. D	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 5:18:18 PM GMT+5:30	priyankakute51@gmail.com	Priyanka Dinkar Kute	SE B	Good	Good	Good	Excellent	excellent	Excellent	Good	Noo
2023/06/27 5:43:43 PM GMT+5:30	hemantmandavkar77@gmail.com	Hemant Mahendra Mandavkar	SE B	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	
2023/06/27 6:01:45 PM GMT+5:30	adityakadam1794@gmail.com	Aditya Ravsaheb Kadam	SE B	Good	Good	Good	Average	Average	Good	Good	
2023/06/27 6:21:04 PM GMT+5:30	dnyaneshwari450@gmail.com		SE B	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	
2023/06/27 6:29:13 PM GMT+5:30	shubhammhaske104@gmail.com	Dnyaneshwari Suryawanshi	SE A	Average	Average	Good	Good	Good	Good	Average	
2023/06/27 6:29:36 PM GMT+5:30	rahulapr06@gmail.com	Shubham Sanjay Mhaske Rahul Ram Kandekar	SE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
		Nation Randekar	SE A	Average	Good	Good	Good	Average	Average	Good	No
023/06/27 7/05/34 PM GMT+5:30) 023/06/27 7/50:10 PM GMT+5:30	abhijeetbhure22@gmail.com	Abhijeet Ananda Bhure	Se a	Average	Average	Average	Good	Average	Good	Good	If it is possible, i personally wish to include more practical industry visit an industry research and practical applications, instead of doing practics
23/06/27 10:34:16 PM GMT+5:30	//	Sairaj Karande PRINCIPA	SE A	Good	Average	Good	Average			atil	School
23/06/28 8:07:5 PM GMT+5:30	sitaramsawant2001@gmail.com		UNE	Good	Good	Good	Good	Average	Good	13/	
23/06/28 8:10:14 PM GMT+5:30		Kailas Nanasaheb Gadade	SE A	Good	Good	Good	Good	Good	Good	S Ma	chanical
23/07/05 2:54:55 PM GMT+5:30		Dukare Pandurang Sadashiv	SE A	Average	Average	Average		Good	Good	1 D	uingeting 3
301173:30	manaspanchal142@gmail.com	Manas Panachal	В	Excellent	Excellent	Excellent	Average	Average	Average	Wat !	hegaon: Pure

W. Carlot		20)22-23 T	eacher	s Feedb	oack on	Curric	ulam			
Timestamp	Username	Name of Teacher	Class Where Do You Teach(SE,TE,BE ,FE)	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4.Curriculum enriches domain knowledge of Program/Cours e	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/progra m of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development
2023/06/27 3:31:41 PM GMT+5:30	hod_mech@dypic.in	Rohit Garad	SE	Excellent	Good	Excellent	Excellent	Average	Good	Good «	Curriculum should includes some Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.Curriculum should reduce the gap between Industry and Academics.
2023/06/27 3:32:41 PM GMT+5:30	dipakshelke@dypic.in	Shelke Dipak D	BE	Excellent	Good	Excellent	Excellent	Good	Excellent	Excellent	
2023/06/27 3:38:01 PM GMT+5:30	manojkumar.ambalagi@dypic.in	Manojkumar Ambalagi	TE & BE	Excellent	Good	Excellent	Excellent	excellent	Excellent	Good	
2023/06/27 3:59:07 PM GMT+5:30	umaji.kolekar@dypic.in	Umaji Narayan Kolekar	BE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
2023/06/27 7:59:47 PM GMT+5:30	sudarshan.martande@dypic.in	Sudarshan Martande	SE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/28 10:24:03 AM GMT+5:30	paresh.khairnar@dypic.in	Paresh khairnar	BE	Good	Good	Excellent	Excellent	excellent	Good	Good	No
2023/06/28 10:36:24 AM GMT+5:30	rajabhau.thombre@dypic.in	MR Thombare Rajabhau S	BE	Good	Average	Good	Good	Average	Average	Good	The curriculum should be Industry and Competitive exam Based
2023/06/28 11:15:49 AM GMT+5:30	sachin.jadhav@dypic.in	Sachin Jadhav	TE	Good	Good	Excellent	Good	Average	Good	oafh-Scho	
2023/06/29 8:09:25 AM GMT+5:30	jagruti.nimgulkar@dypic.in	Jagruti Nimgulkar	SE and BE	Excellent	Good	Excellent	Excellent	Good	Good	Good	13.

PRINCIPAL ADYPSOE, PUNE Mechanical Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Engineering

Lohegaon, Pune

Timestamp	Name of the Alumni:	Name of the College/Univ ersity:	Department:	Email	Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions.	4.The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development:	Suggestions for improvement in curriculum design and development: [Feedback]
2023/06/27 4:23:39 PM GMT+5:30	Rushabh Kale	ADYPSOE	BE mechanical	rushabhkale1@gmail.com	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Na	
²⁰²³ /06/27 5:14:54 PM GMT+5:30	Manjeet Chauhan	ADYPSOE	ME	Chauhanmanjeet56@gmail.com	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No improvement	
2023/06/27 5:19:54 PM GMT+5:30	Rohit Yerojwar	ADYPSOE	Mechanical Engineering	rohityerojwar7@gmail.com	2 - Average	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	4 - Excellent	Nil	
2023/06/27 5:36:43 PM GMT+5:30	Akash Unhale	ADYPSOE	Mechanical	uakash473@gmail.com	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	The Industrial Engineering subject covered all the basics for	The curriculum should be Industry and
023/06/27 6:04:18 PM GMT+5:30	Mahadev Ramesh Gawade	ADYPSOE	Mechanical	Mahadev.gawade19@gmail.com	2 - Average	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	nrocess engineering the	Competitive exa
23/06/28 6:12:04 AM GMT+5:30	Shivam Pandurang Deshmukh	ADYPSOE	Mechanical	royaldsp7@gmail.com	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent		4 - Excellent	4 - Excellent	^	
23/06/28 4:24:07 PM GMT+5:30	Tejas burkule	ADYPSOE	Mechanical	tyburkule@gmail.com	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	4 - Excellent	4 - Excellent	Compulsory internship for all the students in	
23/06/30 12:59:24 PM GMT+5:30	Vrushabh Tambe	ADYPSOE	Mechanical	vrushabhtambe118@gmail.com	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	3 - Good	last semester's so that it will give practical NA	Y
3/07/01 5:28:10 PM GMT+5:30	Tanushree	ADYPSOE	Mechanical	tanushreedas 26@yahoo.com	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	Everything seemed to be	
3/07/05 8:40:16 AM GMT+5:30	Kaushal Nikumbh	ADYPSOE	Mechanical	Kaushal.nikumbh7@gmail.com	3 - Good	3 - Good	3 - Good	3 - Good				good.	
3/07/16 11:01:02 AM GMT+5:30	Vijay kasbe	ADYPSOE	Mechanical	vijaykasbe12312@gmail.com	4 - Excellent	4 - Excellent	4 - Excellent					All good	



PRINCIPAL ADYPSOE, PUNE

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Mechanical Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune





AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105



Academic Year: 2021-22

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Students Curriculum Feedback Questionaries'

1 Is Curriculum is career Oriented *	
C Excellent	
Good	
○ Average	
Below Average	
2. Inclusion/Incorporation of latest advancement in subject *	
○ Excellent	
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O Average	
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3. Weightage given to Skill Development.*	
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28

7.Curriculum Creates interest for pursuing Higher studies and Startups. *
○ Excellent
○ Good
O Average
O Below Average
Suggestions If Any:
Your answer

Students Curriculum Feedback Responses

- 1) Industry work internship in last semester in any domain.
- 2) Most industry related latest languages can be added to the curriculum.
- 3) Curriculum should be more practical oriented.





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Engineering, Lohegaon, Pune

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Students Curriculum Feedback Questionaries'

1.Is Curriculum is career Oriented *	
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Inclusion/Incorporation of latest advancement in subject *	
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3. Weightage given to Skill Development. *	
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Good	
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4. Fulfillment of learning Objectives *	1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
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Weightage given to Practical and Field work component *	
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○ Good	
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7.Curriculum Creates intere	est for pursuing High	er studies and Startups.	*	
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Good		÷		
○ Average				
Below Average				
Suggestions If Any:				
our answer				

Students Curriculum Feedback Responses

- 1) Subjects & Courses related to industry requirements must be included
- 2) Latest software's in curriculum as per industry requirements.
- 3) Curriculum should be more practical oriented.
- 4) Course for various domains such as web, android, machine learning should be included.



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5. Weightage given to practical and	field work component		
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6. Weightage given to Learning valu	ues (in terms of knowledge, conce	epts, manual skills,	*
analytical abilities and broadening p			
4 - Excellent			
3-Good			
2 - Average			
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7. Creation of interest to pursue hig	gher education *		
4 - Excellent			1
○ 3-Good			
2 - Average			
1 - Below Average			

Students Curriculum Feedback Responses

- 1) Add more topics related to applied physics and mathematics.
- 2) Courses for various domains such as web, android, Machine learning should be there.
- 3) It would be great if we were exposed to different fields apart from Engineering once in a few months.





Principal
First Year Principal
Engineering Algenkya DY Patil Sc
Engineering, Lohegao

Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM Description (optional)	
1. Is curriculum is career oriented? *	
4 - Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	
2.Inclusion/incorporation of latest advancements in the subject	*
4 - Excellent	
3-Good	
O 2 - Average	
1 - Below Average	



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Engineering, Lohegaon, Pune



3. Weightage given to Skill development *		
4 - Excellent		erical de la companya
○ 3-Good		
2 - Average		
1 - Below Average		
4. Fulfilment of Learning objectives *		
4 - Excellent		
3-Good		
2 - Average		
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5. Weightage given to practical and field w	ork component	
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3 - Good		
2 - Average Lohegaon,	Engi	
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	Principal	Mech. Engg.
	Ajeenkya DY Patil School of Engineering, Lohegaon, Pune	PUNE *

Mech. Engg.

7. Creation of interest to pursue higher education *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added

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Principal
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Students Curriculum Feedback Questionaries' STUDENTS FEEDBACK ON CURRICULUM Description (optional) 1. Is curriculum is career oriented? * 4 - Excellent 3-Good 2 - Average 1 - Below Average 2.Inclusion/incorporation of latest advancements in the subject * 4 - Excellent 3-Good 2 - Average 1 - Below Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3-Good 2 - Average Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune 1 - Below Average

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7. Creation of interest to pursue higher education *	
4 - Excellent	
3 - Good	•
2 - Average	
1 - Below Average	
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Students Curriculum Feedback Responses

1) Latest advancements in the subject can be included in BE syllabus.

2) Syllabus should be based on Practical knowledge



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Students Curriculum Feedback Questionaries' STUDENTS FEEDBACK ON CURRICULUM · Description (optional) 1. Is curriculum is career oriented? * ← Excellent 3-Good 2 - Average 1 - Below Average 2.Inclusion/incorporation of latest advancements in the subject * 4 - Excellent ○ 3-Good 2 - Average 1 • Below Average 3. Weightage given to Skill development * ○ 4 - Excellent 3-Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3-Good Average Below Average Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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2 - Average		
1 - Below Average		
Creation of interest to pursue higher education	*	
4- Excellent		
3 - Good		
2 - Average		
	**	
1 - Below Average		

Students Curriculum Feedback Responses

- 1) SPPU AI&DS Syllabus can add industry required subject in Second Year Also.
- 2) Subjects like Introduction to Statistics is a good step included in the syllabus.

there are subjects like Drupals & Android Technology that can include with

school

Lohegaon

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Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

- 1. Is curriculum is career oriented? *
 - 4 Excellent
 - 3 Good
 - 2 Average
 - 1 Below Average
- 2.Inclusion/incorporation of latest advancements in the subject *
 - 4 Excellent
 - 3 Good
 - 2 Average
 - 1 Below Average





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Engineering, Lohegaon, Pune

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3. Weightage given to Skill development *

7. Creation of interest to pursue higher education

4 - Excellent

3 - Good

2 - Average

1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added



6) Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.

Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULU	M
Description (optional)	
1. Is curriculum is career oriented? *	
4 - Excellent	
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2.Inclusion/incorporation of latest adva	incements in the subject *
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3 - Good	
2 - Average	
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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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3. Weightage given to Skill development

- 7. Creation of interest to pursue higher education *
 - 4 Excellent
 - 3 Good
 - 2 Average
 - 1 Below Average

Students Curriculum Feedback Responses

- 1) There should be internship for SE students as well.
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.



									A.Y.	2021-22
Timestamp	Name	Class Where Do You Teach	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Curriculum helps in reducing the gap between Industry and Academics.	Sufficient reference books and study material are available on curriculum	4.Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics	for development /revision of curriculum by BoS (e.g. feedback from educationalist,	7. The course/program of studies carries sufficient number of optional papers.	improvement in curriculu
8-31-2022 15:10:23	Prof. Sonal Durgule	SE	Excellent	Excellent	Excellent	Excellent		Excellent	Excellent	More Concern on Application Development is needed
8-31-2022 15:15:23	Prof. Tejashri Kore	SE	Excellent	Excellent	Good	Excellent	excellent	Good	Excellent	Practical Oriented Emerging trends to be included in the syllabus
8-31-2022 15:18:23	Prof. Sayali Belhe	SE	Excellent	Good	Excellent	Good	Good	Good		Very Good

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A.4. 2021-22

	Timestamp	Name of Student	Class & Division	Roll No.	1. Is curriculum is career oriented?	2.Inclusion/incorp oration of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
	8-31-2022 15:12:44	3.11.11.21.11	T.E (Al and DS)	02	Excellent	Good	Excellent	Excellent	excellent	Excellent	Excellent	Supplied 19
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	8-31-2022 16:30:04	Chirag Sandil	T.E. A	18	Good	Good	Good	Good	Good	Average	Average	NA
	8-31-2022 15:18:44	Prathmesh Zade	T.E AI&DS	75	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NA .
	8-31-2022 15:30:44	Sahil Bhatode	TE (Ai And Ds)	10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent		
	8-31-2022 15:12:44	Mayur Sandip Gosavi	TE A	32	Excellent	Excellent	Excellent	Excellent	excellent	A CALL PROPERTY.	Excellent	NA
	8-31-2022 15:30:44	Sayali Dnyaneshwar Jadhav	TE(AI & DS)	60	Excellent	Excellent	Excellent	Excellent		Excellent	Excellent	
	8-31-2022 15:18:44	Onkar Ashok Patil	T.E.	• 46	Excellent	Good	Excellent		excellent	Excellent	Excellent	
	8-31-2022 15:12:44	Shrutika Sanjay Sankpal	TE-A	58	Excellent	Good		Good	excellent	Excellent	Good	NA
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-	8-31-2022 16:30:04	ABHAYSINH PADMAKAR LANDGE	TE - A	58	Excellent	Good	Average	Good	excellent	Good	Good	None
	8-31-2022 15-12-44	ABHAYSINH PADMAKAR LANDGE CHAYAN PRASAD OO! RAUENDRA CHAYAN ROHIT DNYANESHWAR	TE AIDS	57	Excellent	Excellent	Excellent	Excellent	excellent	100 100 100 100 100		
erii	8-31-6023-15-33-40 n	CHAVAN ROHIT DNYANESHWAR	TE AIDS	15	Good	Good	Good	Good		Excellent	Excellent	
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	8-31-2022 15:30:44	DAREKAR YASH PRAKASH	Te AIDS	35	Excellent		Excellent	Good	Average	Good	Good	
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8-31-2022 15:12:44	GAMBHIRE ABHISHEK CHANDRAKANT	TE - A	58	Excellent	Good	Average	Good	excellent	Good		
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1-31-2022 16:30:04	KOLHE ASHISH MADHUKAR	TE aids	03	Good	Good	Good	Good	Good	Excellent	Excellent	

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



21-22 Students Feedback on Curriculan

Timestamp 8-17-2022 13:41:5	Email Address sushantpatwe007	Email	Name of Student Falwe Sushant	Department	Class	Year 2021- 2022(Sem I 8 Sem II)	Mobile No	Name of the subject on which feedback is given (Any One Subject from SE)	1.ls Curriculun is career Oriented	2. Inclusion/Inco poration of latest advancement in subject	3. Weightage given to Skill Development	of learning	5. Weightage given to Practical and Field work component	6. Weightage given to learning value (in terms of knowledge,co-cepts, manual skill,analytical abilities and abroadening perspective, Scial Ethics)	7. Curriculum Creates interest for pursuing	Suggestions If Any
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8-17-2022 14:06:00	0 ail.com	mail.com	Urde	Computer Science	TE		+9182753109					Sept 1		0000	LACGIGIII	as per industry requirements.
	preranashi7@gma		Mahadev			Marine Committee	86	Algorithms	Good	Average	Good	Excellent	Average	Excellent	Excellent	more practical oriented
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Engineering, Lohegaon, Pune

or D. Y. Patil Technical Campus
to Longogo. Charholi Bk. Pune. 412105

2021-22 Students Feedback on Curriculum

Timestamp	Username	Name of Student	A 1	1. Is curriculum Roll is career No. oriented?	nts in the	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	componen	Learning values (in terms of knowledge,	of interest to pursue higher	Suggestions for improvement in curriculum design and development
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2021-22 Students Feedback on Curriculum

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Academic Year: 2021-22

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

4) Students Questions & Responses (Feedback) of All Departments

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Description (optional)	on the contraction of the contra
I. Is curriculum is career oriented? *	The same of the sa
4 - Excellent	
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2.Inclusion/incorporation of latest advancements in the subject *	
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5. Weightage given to practical and field work component	8
d . Evcallant	
○ 3 - Good	
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1 - Below Average	
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	
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3 - Good	7.77
2 - Average	
1 - Below Average	
7. Creation of interest to pursue higher education *	Andrew Line
4 - Excellent	
3 - Good	
2 - Average	خ
1 - Below Average	

Students Curriculum Feedback Responses

- 1) SPPU Computer Engineering Syllabus can add industry required subject.
- 2) Some Subjects like TOC & Discrete Math's can be replaced by computer specific subject in syllabus.

3) There are subjects like IOT & AI that can include with practical exam as

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Engineering, Lohegaoa, Pune





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Timestamp 2021/06/27 4:01:17 PM	Username	Name of Student	Class & Division(S E A,SE B,TE A,TE B,BE)	Roll No.	1. Is curriculu m is career oriented?	2.Inclusion/inc rporation of latest advancements in the subject	3. Weightage	4. Fulfilment of Learning objectives	e given to practical	Weightage given to Learning values (in terms of knowledge,	to pursue higher	Suggestions for improvement in curriculum design and development
GMT+5:30	morek3156@gmail.con	MORE KIRAN RAMESHW	A BE	55	Excellent	Excellent	Good	Good	Good	Good	Good	NA practical
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GMT+5:30 2021/06/27 4:10:38 PM	@gmail.com jaydeepdpathare3899@	NAIKWADE RAJKUMAR B	BA TE	46	Average	Average	Average	Average	Average	Average	Average	should be provided
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GMT+5:30	aparab728@gmail.com	Abhishek Anil Parab	TE	3	Good	Good	Good	Average	Average	Good	Good	

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Academic Year: 2019-20

0 1 - Below Average

tudents Curriculum Feedback Questionaries'	
STUDENTS FEEDBACK ON CURRICULUM	
Description (optional)	
Is curriculum is career oriented? *	
4 - Excellent .	
○ 3-Good	
2 - Average	
1 - Below Average	
2.Inclusion/incorporation of latest advancements in the subject *	
○ 4 - Excellent	
○ 3 - Good	
○ 2 - Average	
1 - Below Average	
3. Weightage given to Skill development *	
○ 4 - Excellent	
○ 3 - Good .	
2 - Average	
○ 1 - Below Average	
	Qani School
4. Fulfilment of Learning objectives *	Lohegaon, Pune
○ 4 - Excellent	SCHOOL ON BOOK BUS
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2 - Average	DEPARTMENT M

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5. Weightage given to practical and field w	ork component
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	
Weightage given to Learning values (in to analytical abilities and broadening perspec	erms of knowledge, concepts, manual skills, * ctives)
4 - Excellent	
○ 3 - Good	
2 - Average	
1 - Below Average	
7. Creation of interest to pursue higher edu	ucation *
4 - Excellent	
○ 3-Good	
○ 2 - Average	
○ 1 - Below Average	

Students Curriculum Feedback Responses

- 1) There should be internship for SE& TE students.
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.



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STUDENTS FEEDBACK ON CURRICULUM Description (optional) 1. Is curriculum is career oriented? * 4 - Excellent ○ 3-Good 2 - Average 1 - Below Average 2.Inclusion/incorporation of latest advancements in the subject * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * ○ 4 - Excellent ○ 3 - Good 2 - Average Principal Ajeenkya DY Patil School of 1 - Below Average Engineering, Lohegaon, Pune

Students Curriculum Feedback Questionaries'

5. Weightage given to practical and field work component	
4 - Excellent	
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2 - Average	
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 Weightage given to Learning values (in terms of knowle analytical abilities and broadening perspectives) 	dge, concepts, manual skills, *
4 - Excellent	
3-Good	
○ 2 - Average	
1 - Below Average	
7. Creation of interest to pursue higher education *	
4 - Excellent	
○ 3-Good	
2 - Average	
1 - Below Average	

Students Curriculum Feedback Responses

Latest advancements in the subject can be included in BE syllaborated.
 Syllaborated Syllaborated.

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2019-20 Students Feedback on Curriculam

mestamp	Name of Student		1.Is Curriculum is career Oriented	advancements	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work	6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7.Creation of interest to pursue higher education	Suggestions If Any:
7/22/2019 10:2	6 KASAR SURAJ BAJIRAO	Mechanical Engineering (Good	Average	Good	Good	Good	Average	Good	
7/22/2019 10:2	6 KASHYAP MEHTA	Mechanical Engineering	Average	Excellent	Good	Excellent	Below Average	Good	Average	NA
7/22/2019 10:2	6 KENE VARAD VINOD	Mechanical Engineering	Excellent	Good	Excellent	Average	Good	Excellent	Below Average	
7/22/2019 10:3	3 KENI KAUSTUBH SHIVRAM	Mechanical Engineering	Good	Below Average	Good	Good	Excellent	Average	Average	
7/22/2019 10:3	4 KHANDARE ADITYA	Mechanical Engineering	Excellent	Good	Excellent	Average	Excellent	Good	Excellent	
7/22/2019 10:3	6 KHENGARE TEJAS	Mechanical Engineering	Good	Average	Good	Excellent	Good	Average	Good	
7/22/2019 10:3	7 KHORE KIRAN RAOSAHEB	Mechanical Engineering	Excellent	Good	Excellent	Good	Below Average	Excellent	Average	Extra-Curricular activity more
7/22/2019 10:5	KOLHE KUNAL RANGNATH	Mechanical Engineering	Below Average	Good	Good	Average	Excellent	Average	Good	
7/22/2019 11:1	KUMAR VIJAY RAJESH 5 KUMAR	Mechanical Engineering I	Excellent	Good	Average	Excellent	Excellent	Good	Below Average	
	KUMBHAR AVINASH 7 GAHININATH	Mechanical Engineering	Average	Excellent	Excellent	Below Average	Excellent	Excellent	Average	
7/22/2019 11:4	5 KUSHWAHA ANKIT	Mechanical Engineering	Good	Good	Good	Excellent	Average	Excellent	Good	
7/22/2019 12:5		Mechanical Engineering		Average	Good	Good	Excellent	Average	Excellent	
7/22/2019 13:0	4 LATE SANTOSH RAMESH	Mechanical Engineering	Excellent	Excellent	Average	Good	Excellent	Excellent	Average	
7/22/2019 15:1	5 LOKHANDE SIDDHARTH	Mechanical Engineering	Good	Good	Excellent	Good	Below Average	Good	Excellent	

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2019-20 Students Feedback on Curriculam

nestamp	Name of Student	Department	Class	2023(Sem	Name of the subject on which feedback is given (Any One Subject)		1.Is Curriculu m is career Oriented		Control of the contro	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7.Creation of interest to pursue higher education	Suggestions If Any:
22-07-2019 10:26	Aditya Jadhavar	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8623089776	Good	Average	Good	Good	Good	Average	Good	
22-07-2019 10:29	Yash Kumbhar	Computer	SE	Sem II	Data structures and algorithms	8209633954	Average	Excellent	Good	Excellent	Below Average	Good	Average	NA
22-07-2019 10:29	Fairel Massis	Computer engineering	SE	Sem II	DSA	9767632535	Evcellent	Good	Excellent	Average	Good	Excellent	Below Average	
22-07-2019 10:29	raisai Momin	Computer	SE	Sem ii	DSA	9101032333	Lacenent	Below	Excellent	Average	Good	Excellent	Average	
22-07-2019 10:33	Mohammad Rafe	Engineering	SE	Sem II	Software engineering	7620818485	Good	Average	Good	Good	Excellent	Average	Average	
22-07-2019 10:34	Omkar Uttekar	Computer	SE	Sem II	All	7517630998	Excellent	Good	Excellent	Average	Excellent	Good	Excellent	
22-07-2019 10:36	AJAY SHINDE	Computer	SE	Sem II	Software Engineering	8856065728	Good	Average	Good	Excellent	Good	Average	Good	
	Vaibhav Shankar			A STATE							Below			
22-07-2019 10:37	Kharade	Computer	TE	Sem II	Artificial intelligence	9307585726		Good	Excellent	Good	Average	Excellent	Average	Extra-Curricular activity more
22-07-2019 10:50	Pournima Ubale	Cse	TE	Sem II	Information security	8469035452	Below Average	Good	Good	Average	Excellent	Average	Good	
22-07-2019 11:15	Rachana Jaykumar	Computer	TE	Sem II	Information security	9689392801	Excellent	Good	Average	Excellent	Excellent	Good	Below Average	
22-07-2019 11:17		Computer Engineering		Sem II	AI	9284835618	Average	Excellent	Excellent	Below Average	Excellent	Excellent	Average	other activities rather than teach
22-07-2019 11:45	Rahul Mali	Computer Engineering	SE	Sem II	PPL	8010977182	Good	Good	Good	Excellent	Average	Excellent	Good	
	Vaibhav Shankar	Computer												
22-07-2019 12:58	Kharade	engineering	TE	Sem II	Curriculum	9373413926	Excellent	Average	Good	Good	Excellent	Average	Excellent	
22-07-2019 13:04	shubham sarode	Computer science	SE	Sem II	Ppl	72183 15487	Excellent	Excellent	Average	Good	Excellent	Excellent	Average	
22-07-2019 15:15	vaibhav jogdand	Computer engineering	SE	Sem II	Ppl	8433643741	Good	Good	Excellent	Good	Below Average	Good	Excellent	
23-07-2019 08:19		Computer	TE	Sem II	Artificial Intelligence	8421906715	Excellent	Good	Good		Excellent		Below Average	
		Computer	To all							Below			Trverage	
23-07-2019 08:20	Rachana Jaykumar	Science	TE	Sem II	IS	8275310986	Excellent	Good	Good	Average	Excellent	Average	Average	
23-07-2019 08:21	Pranav Gholap	Computer Engineering	TE	Sem II	Artificial Intelligence	8625020552	Average	Excellent	Good	Average	Excellent	Excellent	Good	
23-07-2019 08:21	Anshuman Vats	Computer Engineering	TE	Sem II	Curriculum	8767977069	Excellent	Average	Excellent	Excellent	Average	Good	Excellent	NA
	More Pratik Mangesh	Computer	A SEC	Sem II	Information Security			Below Average	Excellent	Average	Excellent	Average	Good	no
23-07-2019 08:22		Computer	TE	Sem II	Artificial intelligence			Good	Excellent	Excellent	Below Average	AOOL OF	Average	
	MODEL COLUMN	Computer Engineering	100	Sem II		7767979120		Excellent	Good	Excellent	Average		Below Average	
23-07-2019 08:23	Sonam Kamtne	Engineering)SE	SCIII II	Reering +	1101919120	Excellent	LACCICII	Good	LACCHEIR	11-1	Good	Excellent	
23-07-2019 08:24	Bhavesh Pawar	Computer	SE	Sem II	608	024931206	Good	Excellent	Average	Excellent	Excellent	EPARTMENT)		

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23-07-2019 08-24	RushikESH Lokhande	Comp	SE	Sem II	Data Structure and Algorithms	9022516090	Excellent	Good	Good	Below	E		
27. 2017 00.24		Computer	J.L	John II	ragoriums	7022310090	Excellent	Good	Good	Average	Excellent	Good	Average
23-07-2019 08:25	Aishwarya patil	Engineering	SE	Sem II	DSA	8767518453	Good	Average	Good	Average	Excellent	Average	Excellent
		Computer					WHY.					A CONTRACTOR	A A PROPERTY OF THE PROPERTY O
23-07-2019 08:26	Yash Patil	Engineering	TE	Sem II	Information Security	8600099901	Average	Value 1	Good	Excellent	Average	Excellent	Excellent
									10				Below
23-07-2019 09:19	Vaidhav Patil	Computer	TE	Sem II	IS	7558428389	Excellent	Good	Excellent	Average	Excellent	Good	Average
23-07-2019 10:05	Suranna Dhohala	Computer Engineering	TE	Com II	Information Security	9714222110	г. п.						
23-07-2019 10:05	Bhupendra Singh	Computer	1E	Sem II	information Security	8/14/2/2118	Excellent	Average	Excellent	Good	Excellent	Excellent	Average
23-07-2019 10:25		Engineering	BE	Sem II	All	8623089776	Good	Excellent	Good	Excellent	Below Average	Essallana	
		Computer	healou?			0023003770	Below	LACCHEIN	Good	Excellent	Average	Excellent	Good
23-07-2019 10:26	Bhushan Sanjay Patil	Engineering	BE	Sem II	All	8209633954	12/10/2014 12/20/20 12/20	Good	Good	Average	Good	Average	Good
	Charudatta Manohar	Computer	TO ST				HAVE SO	THE PERSON NAMED IN		Trerage	Good	Average	Good
23-07-2019 10:30	Pawar	Engineering	BE	Sem II	All	9767632535	Excellent	Good	Average		Average	Good	Average
	Say the may be the second	Computer			All				WEST OF	Below			Trollago
23-07-2019 10:39	Deepak Kumar Yadav	Engineering	BE	Sem II	All	7620818485	Good	Excellent	Good	Average	Good	Average	Good
St. Property	Diksha Sunil	Computer			All								
23-07-2019 10:40		Engineering	BE	Sem II	All	7517630998	Excellent	Average	Excellent	Good	Excellent	Excellent	Average
	Dimpal Pradip	Computer			All	1,							Below
23-07-2019 10:41	ACCUSED OF THE PARTY OF THE PAR	Engineering	BE	Sem II		8856065728	Average	Excellent	Good	Excellent	Average	Excellent	Average
23-07-2019 08:42	Jai Radheshyam	Computer	DE.		All								
	OT WELL SHIP OF SHIP LINE SHIP OF SHIP IN	Engineering	BE	Sem II		9307585726	Excellent	Good	Average	Average	Good	Average	Average
23-07-2019 10:47	Kamlesh Subhash	Computer Engineering	DE	Sem II	All	8469035452	F	0			Below		
25-07-2019 10.47	Diagwat	Computer	DE	Sem II		8409033432	Excellent	Good	Excellent	Excellent	Average	Excellent	Good
23-07-2019 10:50	Kartik Yashpal Bhati	Engineering	BF	Sem II	All	9689392801	Good	Good	Excellent	Good	Excellent	0.1	
	Siddharth	Ziigiiiotiiig	DE	oun n	Data Structure and	7007372001	Good	0000	Excellent	Good	Excellent	Good	Average
23-07-2019 11:15		Comp	SE	Sem II	Algorithm	9284835618	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Good
		HS IN THE	Carlo No	1/1/19	Data Structure and	250		Below	1 107/14/2019		Exterion	Execution	Good
23-07-2019 11:19	Jyoti Prakash Singh	Comp	SE	Sem II	Algorithm	8010977182	Excellent	Average	Good	Average	Good	Average	Average
		Computer	pro pro	y at the	PPL								7, votage
23-07-2019 11:20	Krishna Gour	Engineering	SE	Sem II	TIL	9373413926	Excellent	Good	Good	Excellent	Good	Below Average	Good
		Computer			PPL	72183		200					
23-07-2019 11:25	Rutuja Pandit	Engineering	SE	Sem II		15487	Average	Excellent	Excellent	Good	Average	Excellent	Excellent
2 05 2010 11 25		Computer			Data Structure and					The second			Below
23-07-2019 11:26	hemant Pawar	Engineering	SE	Sem II	Algorithm	8433643741	Excellent	Good	Good	Average	Excellent	Good	Average
23-07-2019 11:33	TEIAC DAENIA	Computer	SE	C II	PPL	0421006715			Below				
07-2017 11,33	SHREYA	Engineering Computer	3E	Sem II	Data Standard	8421906715	Good	Good	Average	Good	Good	Excellent	Good
23-07-2019 11:39		Engineering	SE	Sem II	Data Structure and Algorithm	8275310986	Evcellant	Excellent	Excellent	Below	C	P	
		Computer	UL.	Jen II	7 MgOrithin	02/3310980	Below	LACCHCIIC	Excellent	Average	Good	Excellent	Average
23-07-2019 11:51	Anandkumar Rai	Engineering	TE	Sem II	Information Security	8625020552	The state of the s	Excellent	Good	Good	Average	Average	Eveellent
		Computer	A. MA		- Control of the control			- Javenon	5004	Good	Avelage	Average	Excellent
23-07-2019 11:52	Geetanjali Pandey	SELECTION OF THE SECOND	TE	Sem II	Information Security	8767977069	Excellent	Average	Good	Average	Good	Excellent	Average
		Computer	10000				E CONTRACTOR	Below					Tiverage
23-07-2019 11:55	Mahendra Mahajan	Engineering	TE	Sem II	Information Security	9860065786	Excellent	Average	Good	Excellent	Average O	0000	Good
		Computer								/	19	13/	Below
23-07-2019 12:09	Gaurav Agrawal	Engineering	TE	Sem II	IS	8805110559	Excellent	Excellent	Good	Good /	Average	Good 7	Average
		Computer	aver 1					No.		1 V	Below	100	
47 A7 3010 10 11	Maithili Gavali	Engineering	ITE	Sem II	Information security	7767070120	Good	Good	Excellent	Good 1	Average	GLOGR =	Good

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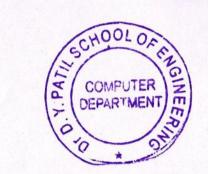
23-07-2019 12:19	Mona Arrush Sinha	Computer Engineering	TE	Sem II	IS	7024931206	Average	Good	Event!!				
		Computer		Jen n	10	7024931200	Average	Good	Excellent	Average	Good	Average	Average
23-07-2019 12:21		Engineering	TE	Sem II	IS	9022516090	Excellent	Excellent	Excellent	Excellent	Average	Excellent	Excellent
23-07-2019 12:25		Computer Engineering	BE	Sem II	All	8767518453	Excellent	Average	Good	Good	Good	Average	Good
23-07-2019 12:27	Prem Kisan Chavan	Computer Engineering	BE	Sem II	All	040000000			Below				0000
	Prema Pradip Satpute	Computer	DE	Sem n	411	8600099901	Good	Excellent	Average	Good	Average	Excellent	Average
23-07-2019 13:13		Engineering	BE	Sem II	All	7558428389	Good	Good	Excellent	Average	Excellent	Below Average	Excellent
23-07-2019 13:19	Sandesh Khore	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8714222118	Average	Good	Good	Excellent	Good	Average	Good
23-07-2019 13:21	Sohan Suralkar	Computer Engineering	TE	Sem II	Information Security	8623089776	Good	Good	Good	Below Average	Excellent	Good	
22 07 2010 14 10		Computer			Data Structure and	Market Se	Below		Good	Trienage	LACCHEIN	Good	Average
23-07-2019 14:19	hemant Pawar	Engineering	SE	Sem II	Algorithm	8209633954	Average	Excellent	Good	Good	Average	Good	Excellent
23-07-2019 15:19		Engineering	SE	Sem II	PPL	9767632535	Excellent	Excellent	Good	Average	Good	Good	Below Average
23-07-2019 16:19	SHREYA CHAUDHARI	Computer Engineering	SE	Sem II	PPL	7620818485	Good	Good	Good	Good	Good	Below Average	Excellent
23-07-2019 17:19	atharv joshi	Computer Engineering	SE	Sem II	PPL	7517630998	Excellent	Average	Excellent	Average	Good	Average	Excellent
23-07-2019 18:19	Yash Joshi	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8856065728	Good	Excellent	Good	Good	Below Average	Excellent	and the second
23-07-2019 19:19	Priyanka Dattatraya Kasar	Computer	BE	Sem II	All	9307585726		Excellent	Good				Average
23-07-2019 20:19	Rachana - Kumari	Computer	BE	Sem II	All					Average	Good	Excellent	Excellent Below
	Rajat Bhagaji Dangat	Computer	DE	Selli II	All	8469035452	Excellent	Good	Excellent	Excellent	Average	Excellent	Average
23-07-2019 21:19	Rajmonan	Science Computer	BE	Sem II	All	9689392801	Good	Good	Good	Excellent	Excellent	Below Average	Average
23-07-2019 22:19	Gulabchandra Bajaj	science	BE	Sem II	All	9284835618	Good	Good	Below Average	Average	Good	Average	Good
23-07-2019 23:19	Rajshree Suhas Ghanwat	Computer science	BE	Sem II	All	8010977182	Excellent	Excellent	Average	Good	Average	Excellent	
7-24-2019 0:19:26	Rakesh Kapre	Computer science	BE	Sem II	All	9373413926	Below	Excellent			1775		Average
7-24-2019 1:19:26	Kanhaiya Patil	Computer			10	72183			Excellent	Good	Average	Good	Good
21-2017 1.19.20		Science Computer	TE	Sem II	IS Data Structure and	15487	Good	Average	Excellent	Average Below	Good	Good	Good
-24-2019 2:19:26		science	SE	Sem II	Algorithm	8433643741	Excellent	Excellent	Good	Average	Excellent	Good	Average
7-24-2019 3:19:26	Ayush Mahesh Thakkar	Computer science	TE	Sem II	IS	8421906715	Good	Below Average	Good	Good	Average	Below Average	Good
-24-2019 4:19:26	Mansi Pawar	Computer science	SE	Sem II	PPL	8275310986	Excellent	Average	Excellent	Average	Good	Good	Average
-24-2019 5:19:26	Yash Nimbalkar	Computer	SE	Sem II	Data Structure and Algorithm	8625020552		Good	Excellent				
-24-2019 6:19:26	Prasanna Nitin Belhekar	Computer	BE	Sem II	All		1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1			Good WOOL Average	Good	Average	Good Below
	Prem Kisan Chavan	Computer			ONOO	8767977069		Good	/3		1.2	Excellent	Average
-24-2019 7:19:26		Engineering Computer	BE	Septor.	2	9860065786	Good	Average	Excellent	Excellent	Average	Good	Good
-24-2019 8:19:26	Tushar Jha	Engineering .	TE	Pi	ine Scurity	8805110559	Excellent	Excellent	Excellent	COMPUT DEPARTM	ER Z	Good	Average

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7-24-2019 9:19:26	Ronak Thusoo	Computer Engineering	TE	Sem II	Information Security	7767979120	Good	Good	Good	Average	Excellent	Below Average	Good
7-24-2019 10:19:26	Fiza Azam	Computer Engineering	SE	Sem II	Data Structure and Algorithm	7024931206	Below Average	Good	Excellent	Excellent	Average	Good	Good
7-24-2019 11:19:26	Ankita Salunke	Computer Engineering	TE	Sem II	Information Security	9022516090	Good	Average	Excellent	Average	Good	Average	Average
7-24-2019 12:19:26	Mukesh Nurali lyer	Computer Engineering	BE	Sem II	All	8767518453.	Excellent	Good	Below Average	Good	Average	Excellent	Excellent
7-24-2019 13:19:26	pratik bhosale	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8600099901	Excellent	Average	Excellent	Average	Good	Good	Good
7-24-2019 14:19:26	Reetej Chindarkar	Computer Engineering	TE	Sem II	Information Security	7558428389	Good	Good	Excellent	Good	Average	Below Average	Average

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read of the Department repartment of Computer Engineering Dr. D. Y. Patil School of Engineering Dr. D. Y. Patil Technical Campus Via Lohedaori Charholl Bk. Pune. 412105



2019-20 Students Feedback on curriculum

			Class & Division(S E A,SE B,TE A,TE		1. Is curriculu m is career	2.Inclusion/inco rporation of latest advancements	3. Weightage given to Skill developme	Fulfilment of	practical	e, concepts, manual	Creation of interest to pursue	
Timestamp 2020/06/27	Username	Name of Student	B,BE)	Roll No.	oriented?	in the subject	nt	objectives	t	analytical	education	ent
10:34:16 PM	sitaramsawant2001											
GMT+5:30	@gmail.com	SITARAM SAWANT	be	20	Good	Good	Good	Good	Good	Good	Good	Nil
2020/06/28 8:07:55 PM GMT+5:30	kailasgadade143@g mail.com	Kailas Nanasaheb Gadade	BE	55	Good	Good	Good	Good	Good	C	CI	
FW GWIT+3.30	man.com	Gauaue	DL	33	Good	Good	Good	0000	G000	Good	Good	No
2020/06/28 8:10:14 PM GMT+5:30	pandurangdukare3 @gmail.com	Dukare Pandurang Sadashiv	TE	2	Average	Average	Average	Average	Average	Average	Average	
2020/07/05 2:54:55 PM GMT+5:30	manaspanchal142@ gmail.com	Manas Panachal	В	9	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

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Weightag e given to Learning

Suggestio



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2018-19

Students Curriculum Feedback Questionaries'

1. Is curriculum is career oriented? * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 2. Inclusion/incorporation of latest advancements in the subject * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Furfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 1 - Below Average 4. Furfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average Principal Ajeenkya DY Patti School of Engineering, Lohegaon, Pune Engineering, Lohegaon, Pune	STUDENTS FEEDBACK ON CURRICULUM Description (optional)		
3 - Good 2 - Average 1 - Below Average 2.Inclusion/incorporation of latest advancements in the subject * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	1. Is curriculum is career oriented? *		
2 - Average 1 - Below Average 2.Inclusion/incorporation of latest advancements in the subject * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fuffilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	4 - Excellent		
2.Inclusion/incorporation of latest advancements in the subject * 4 · Excellent 3 · Good 2 · Average 1 · Below Average 3. Weightage given to Skill development * 4 · Excellent 3 · Good 2 · Average 1 · Below Average 4. Fulfilment of Learning objectives * 4 · Excellent 3 · Good 2 · Average 1 · Below Average	○ 3-Good		
2.Inclusion/incorporation of latest advancements in the subject * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	○ 2 - Average		
4 - Excellent 3 - Good 2 - Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	1 - Below Average		
4 - Excellent 3 - Good 2 - Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average			
3 - Good 2 - Average 1 - Below Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	2.Inclusion/incorporation of latest advancements in the su	bject *	
2 - Average 1 - Below Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	○ 4 - Excellent		
1 - Below Average 3. Weightage given to Skill development * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	○ 3-Good		
3. Weightage given to Skill development * 4- Excellent 3- Good 1- Below Average 4. Fulfilment of Learning objectives * 4- Excellent 3- Good 2- Average 1- Below Average	2 - Average		
4 - Excellent 3 - Good 1 - Below Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	○ 1 - Below Average		
3 - Good 2 - Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	3. Weightage given to Skill development *		
2 - Average 4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	O 4- Excellent		
4. Fulfilment of Learning objectives * 4. Excellent 3. Good 2. Average 1. Below Average	○ 3-Good		
4. Fulfilment of Learning objectives * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	○ 2 - Average		
4 - Excellent 3 - Good 2 - Average 1 - Below Average	1 - Below Average		
4 - Excellent 3 - Good 2 - Average 1 - Below Average			
□ 3 - Good □ 2 - Average □ 1 - Below Average			schoo/
○ 2 - Average ○ 1 - Below Average		11-1	1
○ 1 - Below Average	○ 3-Good		brue 9
	2 - Average	[//	A Aile
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune	1- Below Average	n-i-cinal	
		Ajeenkya DY Patil School of Engineering, Lohegaon, Pune	

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5. Weightage given to practical and field work component	
4 - Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	
O 4 - Excellent	
○ 3 - Good	
2 - Average	
○ 1 - Below Average	
7. Creation of interest to pursue higher education *	
○ 4- Excellent	
③ 3-Good	
2 - Average	
○ 1 - Below Average	

Students Curriculum Feedback Responses

Latest advancements in the subject can be included in BE syllabus.
 Syllabus should be based on Practical knowledge

school Lohegaor

Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM Description (optional)	
1. Is curriculum is career oriented? *	
○ 4 - Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	
2.Inclusion/incorporation of latest advancement	nents in the subject *
4 - Excellent	
○ 3-Good	
2 - Average	
1 - Below Average	
3. Weightage given to Skill development *	
4 - Excellent	
○ 3-Good	
2 - Average	
1 - Below Average	
The state of the s	
4. Fulfilment of Learning objectives *	
4 - Excellent	Pahi Schoo
○ 3 - Good	O Lohegaon, English
2 - Average .	A Build & Build Ball
1 - Below Average	Principal
	Ajeenkya DY Patil School of

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5. Weightage given to practical and field	d work component	
4 - Excellent		
3-Good		
2 - Average		
1 - Below Average		
b. Weightage given to Learning values (in analytical abilities and broadening persp	in terms of knowledge, concepts, manual skills, pectives)	*
4 - Excellent		
3-Good		
2 - Average		3.
1 - Below Average		
7. Creation of interest to pursue higher e	education *	
4 - Excellent		
3 - Good		
2 - Average		
1 - Below Average		

Students Curriculum Feedback Responses

- 1) There should be internship for SE& TE students.
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.



Students Curriculum Feedback Questionaries? STUDENTS FEEDBACK ON CURRICULUM Description (optional) 1. Is curriculum is career oriented? * 4 - Excellent 3 - Good 1 - Below Average 2.Inclusion/incorporation of latest advancements in the subject * 4 - Excellent 3 - Good 2 - Average 1 - Below Average





3. Weightage given to S	kili development		
4 - Excellent			
3-Good			
2 - Average			
1 - Below Average			
4. Fulfilment of Learnin	g objectives *		
4 - Excellent			
○ 3-Good			
2 - Average			
1 - Below Average			
		-	
5. Weightage given to p	oractical and field work compo	onent	
4 - Excellent			
3-Good			
2 - Average			
1 - Below Average			
6. Weightage given to I analytical abilities and	Learning values (in terms of k broadening perspectives)	nowledge, concepts, manual s	kills, *
4 - Excellent			hoologic
○ 3-Good		II show	egaon, ga
O 2 - Average		71136	IA * Con.



7. Creation of interest to pursue higher education *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

Students Curriculum Feedback Responses

- 1) SPPU Mechanical Engineering Syllabus can add industry required subject.
- 2) More practical knowledge than theoretical.
- 3) Few more latest topics/subjects can be added

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2018-19 Students Feedback on Curriculam

Timestamp	Name of Student	Department	Class	Year 2022- 2023(Sem I & Sem II)	Name of the subject on which feedback is given (Any One Subject)	Mobile No	1.Is Curriculum is career Oriented	2.Inclusion/incorpo ration of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7.Creation of interest to pursue higher education	Suggestions If Any:
24-06-2019 17:15	Rutuja Mohan Vetal	Computer Engineering	TE	Sem II	Software Modeling and Design	8888310847	Excellent	Excellent	Excellent	Excellent	Below Average	Excellent	Excellent	
24-06-2019 17:15	Samadhan Bhimrao Chavan	Computer	TE	Sem II	Software Modeling and Design	8605520640	Excellent	Good	Excellent	Good	Excellent	Excellent	Average	
24-06-2019 17:22	Savita Madhukar Thakre	Computer engineering	TE	Sem II	Systems Programming & Operating System	9370997442	Excellent	Good	Good	Excellent	Below Average	Excellent	Excellent	No
24-06-2019 17:25	Shamal Suryakant Deshmukh	Computer Engineering	TE	Scm II	Systems Programming & Operating System	8237235877	Average	Excellent	Excellent	Good	Excellent	Good	Good	Nope
24-06-2019 17:25	Shirin Kaiomarz Kermani	Computer	TE	Sem II	Embedded Systems & Internet of Things		Excellent	Good	Good	Good	Below Average	Excellent	Average	Subjects & Courses related to industry requirem must be included
24-06-2019 17:27	Sunil Bharatbhai Deshmukh	Computer	TE	Sem II	ES & IoT	9370637211	Average	Good	Good	Excellent	Excellent	Excellent	Excellent	No
24-06-2019 17:33	Firosh Vasudevan N	Computer	SE	Sem II	Engineering Mathematics	7559197084	Excellent	Good		Below Average	Below Average	Excellent	Excellent	No
24-06-2019 17:33	Shivani Mohan Chougule	CSE	SE	Sem II	Principles of Programming Language	9689392801	Good	Good	Good	Excellent	Excellent	Excellent	Good	Curriculum should be include Industry internship
24-06-2019 17:34	Mahesh Rajaram Badhe	Computer	SE	Sem II	Advance data Structure	9525038848	Excellent	Good	Excellent	Excellent	Below Average	Excellent	Average	
4-06-2019 17:35	Sayali Dhanraj Mhaske	Computer Engineering	SE	Sem II	ADS	9673062482	Excellent	Average	Good	Good	Excellent	Average	Excellent	No
24-06-2019 17:37	Swati Bali Ram Balyan	Computer Engineering	SE	Sem II	Advance data Structure	7720034668	Average	Average	Good	Average	Below Average	Good	Average	
24-06-2019 17:44	KIRAN BAJIRAO ADAMANE	Computer Engineering	BE	Sem II	Machine Learning	8469035452	Good		Excellent	Excellent	Excellent	Excellent	Good	
24-06-2019 17:45	JAYESH RAJESH AGARWAL	Computer Engineering	BE	Sem II	Information and cyber security	8975141685	Average	Excellent	Good	Good	Average	Excellent	Average	
24-06-2019 17:46	RAMNIVASH	Computer Engineering	BE	Sem II	Information and cyber security	8623911091	Good	Below Average		Good	Excellent	Excellent	Good	
24-06-2019 17:50	SAYALI ANANDA AKHADE	Computer	BE	Sem II	Machine Learning	8600099901	Average			Excellent			Average	
24-06-2019 17:55	AKSHAY ARUN AMBRE	Computer Science	BE	Sem II	EL-IV	9356723351	Good		Below Average	Good			Good	
24-06-2019 18:00	SIRAJ RASUL BAGWAN	Computer Engineering	BE	Sem II	Information and cyber security	7774048741	Good	and the second	Good	and the same		Excellent	Good	None
24-06-2019 18:15	Ruchin Rupendra Singh Dhama	Computer Engineering	SE	Sem II	Microprocessor	7745827923	Excellent	Excellent	Excellent	Excellent			Excellent	
24-06-2019 18:29	Sahil Virender Dhankhar	Computer Engineering	SE	Sem II	Principles of Programming Language		Excellent	Below Average	Good	Good			Average	
24-06-2019 18:31	Hemantkumar Prabhu Nikole	Computer engineering	SE	Sem II	Engineering Mathematics	6203976618	Good	Good	44 19 hr = 1	Excellent			Good	
24-06-2019 18:36	Adesh Nandkishor Kolte	Computer Engineering	TE	Sem II	Systems Frogramming & Operating System	9302484500	Good	Average	Cood	Good	W LETTING	Excellent	Good	
24-06-2019 18:44	Akash Raju Mote	Computer	TE	Sem II	Web Technology	8837288673/902822 1279	Average	Good	ALC: U	Excellent			Excellent	No
24-06-2019 19:05	AJIT BABAN CHOUHAN	Computer engineering	SE	Sem II	Principles of Programming Language	8623090780	Good	Good	EXPIGO			Excellent	Good	
24-06-2019 19:31	Shubham Shankar Bhosale	Computer science	SE	Sem II	Engineering Mathematics	8668580920	Excellent	Average /S	A CONTRACTOR OF THE PARTY OF TH	Good C	\	Excellent	Average	
24-06-2019 21:08	AKASH SHIVSHANKAR BATHE	Computer Engineering	BE	Sem II	Machine Learning	7726176287	Excellent	13		13	31	Excellent	Average	No
25-06-2019 06:39	SAYALI KISHOR BHIDE	Computer	BE	Sem II	Machine Learning	hoologod	Excellent	. 4	COMPU Excellent DEPART	ITER 1	Z	Good	Excellent	good

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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5-06-2019 12:44	SHUBHAM KAILAS	Computer Engineering	BE	Sem II		8714222118	To .		la .					
5-06-2019 12:47	MANOJ VITTHAL	Computer Engineering	BE	Sem II	Machine Learning	8714222118	Good	Good	Good	Good	Good	Excellent	Good	
	BHOSLE SOHAM SANJAY	Computer Engineering	1 1/1	Scii ii	EL-IV	9950749561	Excellent	Excellent	Good	Excellent	Excellent	Average	Excellent	
-06-2019 12:48	BIDAVE KISHOR RAJENDRA	Computer	BE	Sem II	EI-III	7757020626	Good	Good	Excellent	Average	Average	Excellent	Average	
5-06-2019 12:49	BINWADE	Computer Engineering	BE	Sem II	Machine Learning	8767977069	Excellent	Good	Good	Excellent	Below Average	Good	Average	
6-06-2019 12:50	Kartik Yashpal Bhati	Computer Engineering	TE	Sem II	Web Technology	7498077972	Good	Good	Average	Good	Excellent	Average	Excellent	
26-06-2019 12:50	Kashmira Dattatraya Shendge	Computer	TE	Sem II	Embedded Systems & Internet of Thing	9359218825	Excellent	Excellent	Good	Good	Average	Good	Good	
7-06-2019 12:44	Komal Pandit Jagtap	Computer Engineering	TE	Sem II	Design & Analysis of Algorithms	9359119523	Average	Average	Excellent	Excellent	Average	Good	Average	
27-06-2019 12:47	Pragati Uttam Shitole	Computer Engineering	SE	Sem II	Principles of Programming Language	9552197151	Excellent	Good	Good	Average	Average	Good	Good	
27-06-2019 12:48	Anmol Rajesh Shrivastava	Computer	SE	Sem II	Computer Graphics	7447315510	Good	Good	Excellent		Below		Good	
27-06-2019 12:49	Prashant Balasaheb Yeole	Computer Engineering	SE	Sem II	PPL	9307250704	Excellent	Excellent	Good	Good	Average	Average		
27-06-2019 12:49	Tushar Chandrakant Gangurde	Computer Engineering	SE	Sem II		7900103846	Excellent	Good		Average	Average	Good	Average	
27-06-2019 12:49		Computer	SE	Sem II	Computer Graphics	9922002903	Good	Good	Good	Excellent	Average	Good	Average	
27-06-2019 12:50	Ashwin Surinder Bali	Computer Engineering	SE	Sem II	Microprocessor	8237993238		3004	0004	Average	Excellent	Excellent	Good	
	Priyanka Pathare	Computer Engineering		Sem II	Engineering Mathematics	8237993238	Excellent	Excellent	Average	Good	Good	Good	Average	
27-06-2019 12:51	Sadichha Khedkar	Computer Engineering	SE	Sem II	Advance data Structure	9767680280	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Good	47 M
28-06-2019 13:44	Aishwarya Munnuuswamy	Computer	SE	Sem II	Computer Graphics	9307585726	Excellent	Average	Good	Average	Average	Average	Excellent	
28-06-2019 13:46	Mukesh Nurali lyer	Computer Engineering	TE	Sem II	Design & Analysis of Algorithms	9764057239	Good	Good	Excellent	Good	Good	Good	Good	
28-06-2019 13:50	Navcen Brijpal Chauhan	Computer	TE	Sem II	Design & Analysis of Algorithms	8825153292	Excellent	Excellent	Good	Average	Excellent	Good	Below Average	
28-06-2019 13:51	NEHA VINAYAK KAMBLE	Computer	TE	Sem II	Web Technology	8805110559	Good	Good	Good	Excellent	Good	Good	Good	N-
28-06-2019 13:51	TANVEER JAMEER CHAUGULE	Computer Engineering	BE	Sem II	EI-III	8169439145	Excellent	Good	Excellent	Table .	Good			No
28-06-2019 13:52	AJAY KUNDLIKRAO CHAVAN	Computer Engineering	BE	Sem II	EI-III	7040866265	Below	Fundling	Good	Average	0.00	Good	Average	
28-06-2019 13:53	YAMINI PRADEEP GAIKWAD	Computer Engineering	BE	Sem II		9673803881	Average Excellent	Excellent		Excellent	Good	Average	Average Below	
28-06-2019 13:54	SHIVAM ANAND	Computer	BE	Sem II	EL-IV	9763684947	Good	Excellent	Average	Average	Good	Good	Average	
28-06-2019 13:54	PRATIK JANARDAN	Computer Engineering	BE	Sem II	EL-IV	7020442475	and the same	Average	0000	Excellent	Good	Average	Good	
28-06-2019 13:55	GHULE				Machine Learning Systems Programming &		Excellent	Excellent	Excellent	Good	Good	Good	Good	NA
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Adep Pravin Adep	Computer	TE	Sem II	Operating System	7843040601	Excellent	Excellent	Good	Average	Good	Average	Excellent	No
28-06-2019 13:56	Ajay Anil Chavan	Computer Engineering	TE	Sem II	Design & Analysis of Algorithms	9766920732	Excellent	Good	Excellent	Average	Good	Good	Average	
28-06-2019 13:57	Akash Manoj Agarwal	Computer Engineering	TE	Sem II	Systems Programming & Operating System	7249678319	Average	Average	Excellent	Excellent	Average	Average	Excellent	
28-06-2019 14:15	SANKET ASHOK GIRI	Computer	BE	Sem II	Machine Learning	8275310986	Good	Good	Excellent	Average	Excellent	Average	Good	
28-06-2019 14:20	SUYASH SHANKAR GORE	Computer Engineering	BE	Sem II	Machine Learning	9763049120	Excellent	Good	Excellent	Good	Average	Average	Excellent	
28-06-2019 14:21	SAKSHI MANISH GUPTA	Computer Engineering	BE	Sem II	Machine Learning	9405551629	Excellent	MOOF	Expellant	Below Average	Excellent	Good	Averses	MA
28-06-2019 14:22	RAMESHCHANDRA GUPTA	Computer Engineering	BE	Sem II	Information and cyber security	9172313390	Good		Excellent	1000			Average	INA
28-06-2019 14:35	Vishakha Vishwas Tapkir	Computer Engineering	SE	Sem II	ADS	8281431175	Below	EGMPUT	E Good Z	Average	Good	Good		
28-06-2019 14:36		Computer Engineering	SE	Sem II	Compute GrapSchoo	\$03656576	Below Average Excellent	DEPARTM	ENT m	Average	Excellent	Good	Average	
	Ajeenky	Principal a DY Patil Sch ing, Lohegaor	ool of		Lohegaor Pune	100	(0)	2.	STATE OF THE PARTY		Good	Average	Average	

			de la maria de la constante de	Service Services										
29-06-2019 14:40	Shreyas Vinay Tembhekar	Computer	SE	Sem II	CG	9356566860	Excellent	Good	Good	Average	Excellent	Average	Average	NA
29-06-2019 14:40	Akshada Vishwas Tingare	Computer Engineering	SE	Sem II	ADS	7058999921	Good	Below Average	Good	Average	Average	Average	Average	
29-06-2019 14:44	Aishwarya Avinash Tingre	Computer	SE	Scm II	Engineering Mathematics	7870742112	Excellent	Excellent	Excellent	Average	Average	Average	Below Average	No
29-06-2019 14:45	Jayesh Ashish Trivedi	CSE	SE	Sem II	Advance data Structure	9552657013	Good	Excellent	Good	Good	Good	Average	Average	
29-06-2019 14:48	Michelle Paragbhai Trivedi	CSE	SE	Sem II	CG	8779224095	Excellent	Average	Good	Average	Good	Good	Below Average	
29-06-2019 14:50	Aniket Rajendra Wagh	Computer Engineering	SE	Sem II	Microprocessor	8208037490	Good	Good	Good	Average	Average	Average	Good	
29-06-2019 14:58	SAIPRASAD SHANKAR KALE	Computer	BE	Sem II	EI-III	9623434501	Excellent	Below Average	Good	Good	Good	Good	Below Average	NA
30-06-2019 13:44	SARVESH AJAY KALE	Computer Engineering	BE	Sem II	Machine Learning	7718995064	Excellent	Excellent	Good	Average	Average	Good	Average	
30-06-2019 13:55	PRATHAMESH UMESH KALYANKAR	Computer Engineering	BE	Sem II	EI-III	9359753390	Excellent	Excellent	Excellent	Good	Good	Average	Below Average	
30-06-2019 13:56	ARATI DILIP KAMBLE	Computer Engineering	BE	Sem II	Information and cyber security	9146245428	Below Average	Good	Good	Average	Average	Below Average	Average	
30-06-2019 13:57	SHRUTI PRAKASHRAO KAMBLE	Computer Engineering	BE	Sem II	Information and cyber security	8412088364	Good	Good	Good	Average	Average	Below Average	Good	NA
30-06-2019 13:58	ASHISH ANKUSH KAMTHE	Computer Engineering	BE	Sem II	Information and cyber security	9545240519	Below Average	Average	Excellent	Average	Average	Below Average	Below Average	1.00

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read of the Department repartment of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Ale Lonedaon Charholi 8k Pune 412106

2018-19 Students Feedback on Curriculam

Timestamp	Name of Student	Department	Class	Year 2022- 2023(Sem I & Sem II)	1.Is Curriculum is career Oriented	2.Inclusion/inco rporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6.Weightage given to Learning values (in terms of knowledge, concepts, manuat skills, analytical abilities and broadening	7.Creation of interest to pursue higher education	Suggestions If Any:
6/24/2019 17:15 K	(austubh Suresh Ambhorkar	Mechanical Engineering	SE	Sem II	Excellent	Excellent	Excellent	Excellent	Below Average	Excellent	Excellent	
6/24/2019 17:15 P	PRASHANT BHAUSAHEB AMRAO	Mechanical Engineering	SE	Sem II	Excellent	Good	Excellent	Good	Excellent	Excellent	Average	
6/24/2019 17:22	AMRIT RAJ	Mechanical Engineering	SE	Sem II	Excellent	Good	Good	Excellent	Below Average	Excellent	Excellent	No
6/24/2019 17:25	VAIBHAV BABAN ANDHALE	Mechanical Engineering	SE	Sem II	Average	Excellent	Excellent	Good	Excellent	Good	Good	Nope
6/24/2019 17:25	TEJAS GAJABHAU BANGAR	Mechanical Engineering	SE	Sem II	Excellent	Good	Good	Good	Below Average	Excellent	Average	Subjects & Courses related to industry requirements must be included
	Akshay Pradeep Bankar	Mechanical Engineering	SE	Sem II	Average	Good	Good	Excellent	Excellent	Excellent	Excellent	No
	ANIKET SUBHASHRAO BARDHE	Mechanical Engineering	SE	Sem II	Excellent	Good	Excellent	Below Average	Below Average	Excellent	Excellent	No
	PIYUSH HEMANT Bari	Mechanical Engineering	SE	Sem II	Good	Good	Good	Excellent	Excellent	Excellent	Good	Curriculum should be include Industry internship.
0,2112012 1113	BHALCHANDRA D SHIRKE	Mechanical Engineering	SE	Sem II	Excellent	Good	Excellent	Excellent	Below Average	Excellent	Average	
	SURAJ SANJAY BHANUSE	Mechanical Engineering	SE	Sem II	Excellent	Average	Good	Good	Excellent	Average	Excellent	No
6/24/2019 17:37	HARSHAL YASHWANT BHARTI	Mechanical Engineering	SE	Sem II	Average	Average	Good	Average	Below Average	Good	Average	
	omkar raju bhise	Mechanical Engineering	SE	Sem II	Good	Average	Excellent	Excellent	Excellent	Excellent	Good	
	SUBHASH KRUSHNA BONGANE	Mechanical Engineering	SE	Sem II	Average	Excellent	Good	Good	Average	Excellent	Average	
0/24/2015 37775	NITIN UTTAM BORDE	Mechanical Engineering	SE	Sem II	Good	Below Average	Excellent	Good	Excellent	Excellent	Good	
	SOURABH SHIVAJI CHAKURE	Mechanical Engineering	SE	Sem II	Average	Excellent	Excellent	Excellent	Average	Excellent	Average	
0/24/2015 17:50	Prakash Bhagwan Funde	Mechanical Engineering	SE	Sem II	Good	Average	Below Average	Good	Good	Excellent	Good	
6/24/2019 17:33	SHUBHAM BHASKAR FUNDE	Mechanical Engineering	SE	Sem II	Good	Good	Good	Average	Excellent	Excellent	Good	None
	Shailesh Prashant Gade	Mechanical Engineering	SE	Sem II	Excellent	Excellent	Excellent	Excellent	Average	Excellent	Excellent	
0/2//2017 10/12		Mechanical Engineering	SE	Sem II	Excellent		Good	Good	Good	Excellent	Average	
6/24/2019 18:29	aaditya madhukar gaikwad Niteshkumar Rajendra Gaikwad	Mechanical Engineering	SE	Sem II	Good	Good	Excellent	Excellent	Good	Excellent	Good	
6/24/2019 18:31		Mechanical Engineering	SE	Sem II	Good		Good	Good	Excellent	Excellent	Good	
6/24/2019 18:36	ROHIT UMESH GAIKWAD	Mechanical Engineering	SE	Sem II	Averen	Average	Average	Excellent	Excellent	Excellent	Excellent	No
6/24/2019 18:44	Nikhil Prashant Garse		SE	Sem II	Qayl Scho	Oood	Average	Excellent	Excellent	Excellent	Good	
6/24/2019 19:05	akshay samadhan gavhane	Mechanical Engineering	SE				Excellent			Excellent	Average	
6/24/2019 19:31	Aniketh Babasaheb Gawade	Mechanical Engineering	SE	Sell III	Ekcellentyaoi	Average	Excellent	Good	Good	Excellent	Average	

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2018-19 Students feedback on curriculum

			Class & Division(S E A,SE B,TE A,TE		1. Is curriculu m is career	2.Inclusio n/incorpo ration of latest advancem ents in the	3. Weightage given to Skill	4. Fulfilment of Learning	e given to practical and field work	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	7. Creation of interest to pursue higher	m design
Timestamp	Username priyankakute51@gmail	Name of Student Priyanka Dinkar	B,BE)	Roll No.	oriented?	subject	nt	objectives	nt	perspectives)	education	ent
2019/06/02 5:18:18 PM GMT+5:30	.com	Kute	SE B	226	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	*
		Hemant Mahendra										
2019/06/02 5:43:43 PM GMT+5:30	@gmail.com adityakadam1794@gm	Mandavkar Aditya Ravsaheb	BE	233	3 Good	Good	Good	Average	Average	Good	Good	
2019/06/03 6:01:45 PM GMT+5:30	ail.com dnyaneshwari450@gm	Kadam Dnyaneshwari	SE B	215	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	
2019/06/03 6:21:04 PM GMT+5:30	ail.com	Suryawanshi Shubham Sanjay	SE A	132	2 Average	Average	Good	Good	Good	Good	Average	
2019/06/04 6:29:13 PM GMT+5:30	gmail.com	Mhaske Rahul Ram	SE	131	L Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
2019/06/04 6:29:36 PM GMT+5:30	m	Kandekar	SE A	127	7 Average	Good	Good	Good	Average	Average	Good	No



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Engineering, Lohegaon, Pur abhijeetbhure22@gma Abhijeet Ananda 2019/06/04 7:05:34 PM GMT+5:30 il.com Bhure Good 125 Average Average Average Good Average Good Se a sairajk2002@gmail.co 146 Good Good Good Sairaj Karande SE A Average Good Average Average 2019/06/04 7:50:10 PM GMT+5:30 sitaramsawant2001@g Good 116 Good Good Good Good 2019/06/04 10:34:16 PM GMT+5:30 mail.com SITARAM SAWANT BE A Good Good kailasgadade143@gma Kailas Nanasaheb 103 Good Good Good Good Good Gadade BE B Good Good 2019/06/05 8:07:55 PM GMT+5:30 il.com pandurangdukare3@g Dukare Pandurang Sadashiv Be a 166 Average Average Average Average Average Average Average 2019/06/05 8:10:14 PM GMT+5:30 mail.com manaspanchal142@g excellent Excellent Excellent 2019/06/05 2:54:55 PM GMT+5:30 mail.com Manas Panachal 216 Excellent Excellent Excellent Excellent

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6. Weightage given to



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105



Feedback from Teachers



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105



Academic Year: 2022-23

Teachers Curriculum Feedback Questionaries'

1 Aims and chicarius of the author and also and a second	•
 Aims and objectives of the syllabi are well defined and clear to teachers and students. 	
C Excellent	
○ Good	
O Average	
O Below Average	
Curriculum helps in reducing gaps between Industry and Academics.	
○ Excellenet	
○ Good	
O Average	
O Below Average	
Sufficient reference books and study material are available on curriculum	
○ Excellent	
○ Good	
○ Average	
O Below Average	
The second secon	
4.Curriculum enriches domain knowledge of program/course =	
© Excellent	
O Average	
Below Average	
The state of the s	
5.Curriculum Includes cross cutting issue like Human Values,Gender Sensitization Personality devolutions	
Sensitization, Personality developments and professional ethics Excellent	
○ Good	
O Average	
O Below Average	
Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	
○ Excellent	
○ Good	
O Average	
O Below Average	Quil School
Patil School or	Lohegaon,
	Pune /
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		k
Mechanism used for develop feedback from educationalist, i	pment /revision of curriculum by BoS (e.g. industry expert)	
○ Excellent		
○ Good		
O Average		
Below Average		
Suggestions If Any:	lies carries sufficient number of optional papers.	
○ Excellent		
Good		
Average		
Below Average		
Below Average		

Teachers Curriculum Feedback Responses

- 1) BE/ME Students Complete NPTEL course and should be assess
- 2) Industrial Exposure to Faculties needed to guide students in the proper direction.



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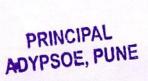


Teachers Curriculum Feedback Questionaries' TEACHERS FEEDBACK ON CURRICULUM Description (optional) 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 2. Curriculum helps in reducing the gap between Industry and Academics. $\ensuremath{^*}$ 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. Sufficient reference books and study material are available on curriculum * 4 - Excellent 3-Good 2 - Average 1 - Below Average 4. Curriculum enriches domain knowledge of Program/Course * 4 - Excellent 3 - Good 2 - Average 1 - Below Average PRINCIPAL ADYPSOE, PUNE

Usage of Curriculum for development of human resource at your industry/workplace *
○ 4 - Excellent ○ 3 - Good
○ 2 - Average
○ 1 - Below Average
6. Incorporation of component about development of ability to manage/leadership qualities *
○ 4 - Excellent
○ 3-Good
○ 2 - Average
1 - Below Average
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) ** ** ** ** ** ** ** ** **
○ 4 - Excellent
○ 3-Good
2 - Average
1 - Below Average

Employers Curriculum Feedback Responses

1) There should be real time exposure to industry in Final year syllabus.





 Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. 							
4 - Excellent							
○ 3 - Good							
2 - Average							
1 - Below Average							
h Mechanism used for development to the							
b. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	*						
4 - Excellent							
3 - Good							
2 - Average							
1 - Below Average							
7. The course/program of studies carries sufficient number of optional papers. *							
4 - Excellent							
3-Good							
2 - Average							
1 - Below Average							

Teachers Curriculum Feedback Responses
1.50% weightage to be given to practical

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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM Description (optional)	
1. Aims and objectives of the syllabi are well defined and clear to teachers and students. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	
2. Curriculum helps in reducing the gap between Industry and Academics. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	
3. Sufficient reference books and study material are available on curriculum * 4 - Excellent 3 - Good 2 - Average 1 - Below Average	



1.Curriculum enriches domain knowl	ledge of Program/	Course *	
4 - Excellent			
3-Good			
2 - Average			
1 - Below Average			

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5. Curriculum includes Cross Cutting issues Personality development and Professional e	
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	

 Mechanism used for development /revision educationalist, industry expert) 	on of curriculum by BoS (e.g. feedback from *
4 - Excellent	
3-Good	
2 - Average	
1 - Below Average	
7. The course/program of studies carries suf	fficient number of optional papers. *
4-Excellent	
3-Good	
2 - Average	
1 - Below Average	

Teachers Curriculum Feedback Responses

1) Curriculum to include one NPTEL course and should be assesses.

2) Application of every chapter of each subject must be implemented through small project

3) Some research based training/Dissertation needs to be offered in the lass semester of the programme, which will definitely help the students who are keen towards higher education.

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Lohegao

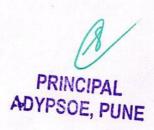
Mechanical Engineering Civil

EACHERS FEEDBACK ON CURRICULUM	1	
escription (optional)		
. Aims and objectives of the syllabi are	well defined and clear to teachers and stude	nts. *
4 - Excellent		
3 - Good		
2 - Average		
1 - Below Average		
2. Curriculum helps in reducing the gap	between Industry and Academics. *	
4 - Excellent		
3-Good		
2 - Average		
1 - Below Average		
The state of the s		
3. Sufficient reference books and study	material are available on curriculum *	
4 - Excellent		2 311 50/
3-Good		(1) Lohen
2 - Average		Will time
1 - Below Average		Civil Engineering
		Civil Civil
		Engineering
		* tollegaon, pune *
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PRINCIPAL ADYPSOE, PUNE

l.Curriculum enriches domain k	nowledge of Program/Co	ourse *	
4 - Excellent			
3-Good			
2 - Average			
1 - Below Average			







	curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, * sonality development and Professional ethics.	
0	4 - Excellent	
0	3 - Good	
0	2 - Average	
0	1 - Below Average	

	Mechanism used for development /revision of curriculum by BoS (e.g. feedback from * cationalist, industry expert)	
0	4 - Excellent	
0	3 - Good	
0	2 - Average	
0	1 - Below Average	
0	The course/program of studies carries sufficient number of optional papers. * 4 - Excellent	School
0		Civil Civil
0	2 - Average	gineering
0	1 - Below Average	Schoor
	A Control of Control o	egaon, e
cho 1.	Internship period for TE (2019 pattern) should be increased by there ear internship for whole semester as the current duration prescribed in syllabution.	beria?
	insufficient to do the allotted work during internship. Curriculum to include one NPTEL course and should be assessed.	
3.	Include one unit for core subjects as a mini project/Module which is comple based on field insights of that subject.	etely
4.	Python subject of final year students should be moderately planned wincludes advanced level hands-on.	hich
	meruues auvanceu ievei nanus-on.	

2022-23 Teachess Feedback on cumiculum
Name of the course

	Name of the					(for e.g. Computer mechanic. I ,civil, E & TC) and any one subject on which feedback is given (Teacher can give feedback on curriculum attached	Aims and objectives of the syllabi are	the gap	reference books and	4. Curriculum enriches domain knowledge of			7. The course/pro gram of studies carries sufficient	Suggestions for
nestamp	teacher:	Department	: Designation:	Mobile:	Email:	with this form)	teachers and students.	Academi	available on curriculum	Program/Co urse	Profession al ethics.		number of optional papers.	improvement in curriculum design and development:
5-8-2023 11:42:20	Prasad Gayake	Civil	Assistant Professor	8623935483	prasadgayake@dyp c.in	i Civil	4 - Excellent	Excellen t	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Practical approach should be
8-5-2023 13:20:24	Aniket Vilas Nemade	Civil Engineering		8956897795		structure	3 - Good	3 - Good		4 - Excellent				Implemented,
8-5-2023 13:23:09	Gayatri	Civil Engineering	Assistant professor	9096551264	swapnilbijwe@dypic in	Civil	3 - Good			4 - Excellent	4 -	3 - Good 3 - Good	3 - Good 4 - Excellent	Well planned and quite good.
6-2-2023 20:11:30		Civil Engineering	Assistant Professor	8668776828	gayatrisherkar9794 @gmail.com	Civil Civil	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	3 - Good	3 - Good	More practical hours than theory hours should be included
	Manoj	Civil Engineering	Assistant professor	9545430555	sheetalmarawar@dy pic.in	Engineerin	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	Practical based curriculum added in syllabus
6-2-2023 20:20:59	Sanjay	Civil Engineering Civil		9766911877		Structural	3 - Good	3 - Good :	3 - Good			3 - Good	3 - Good	No
6-2-2023 20:20:59	Karodpati	engineering Civil		7709799595	ypic.in	Internship Civil	3 - Good	2 - Average	3 - Good	\$2 SEC. 100	2 - Average	_	2 - Average	Internships to be for one complete
6-2-2023 20:20:59		Engineering	Assistant Professor Assistant	7588104782	gaurav.vispute@dyp ic.in shree.patil66@gmail		4 - Excellent	3 - Good 3	3 - Good		2 - Average	4 - Excellent		Add some programing related or software related courses in
6-26-2023 21:14:31		Civil	Professor	9503316161	.com	Civil Civil		3 - Good 3	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
6-2-2023 20:20:59 I	Burle	department	Assistant professor	9096881924		engineerin g		Excellen	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 Caad	AU
6-25-2023 21:14:31 5			Professor	9405912357		Civil :	3 - Good	3 - Good 3	10 22 10					All good
6-25-2023 22:08:03 F			Professor	9168133310	ızma@dypic.in	Mechanics 4		3 - Good 3						or module has to reduced or more time
6-25-2023 23:01:35 (engineering Engineering	professor Professor	9503316161 (8668776828 (Civil :	3 - Good	3 - Good 3 Average 3	- Good	3 - Good	3 - Good :	3 - Good	3 - Good	be made compulsory
								go o	3000	5 - G000	Average		3 - Good	be included

PRINCIPAL ADYPSOE, PUNE



Civil Engineering

2022-23 Teachers Feedback on Curriculam

Timestamp	Email Address	Name of the Teacher	Department	Designation	Mobile Nuber	Aims and objectives of the syllabus are well defined and clear to teachers and students.	Curriculum helps in reducing the gap between Industry and Academics.	Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of Program/Cours e	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/progra m of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
6-26-2023 17:33:5	2 pallavi.shimpi@dypic.ir	PALLAVI M SHIMPI	COMPUTER	ASSISTANT PROFESSOR	8.794E+09	Good	Good	Good	Good	Average	Good	Good	NA
6-27-2023 10:32:4	7 sheetalmore@dypic.in	Sheetal Vilas More	Computer Engineering	Assistant Professor	9.861E+09	Excellent	Good	Excellent	Excellent	Good			NA .
6-27-2023 14:20:0	hod comp@dypic.in	Dr Pankaj Agarkar	Computer Engineering	HOD	9.824E+09	Good	Excellent	Good	Good	Good	Average	Excellent	add some innovation latest topics in the
6-27-2023 15:31:09	anitamahajan@dypic.in	ANITA SACHIN MAHAJAN	COMPUTER	ASSISTANT PROFESSOR	9.971E+09	Excellent	Good	Good				Good	syllabus content
6-27-2023 16:25:13	sangeetamohapatra@ dypic.in	Sangeeta Mohapatra	Computer Engineering	Assistant Professor	9.159E+09	200	The Part of		Excellent	Good	Good	Good	
6-27-2023 16:27:56	swar.kamble@gmail.co		Computer Engg.	Assistant Professor	9.374E+09		Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA instead or Semester pattern there should be Annual pattern to get the proper and
6-27-2023 16:33:53	ishwar.bharambe@gm ail.com	Ishwar Nemidas Bharambe	Computer	Assistant Professor			Good	Good	Good	Good	Good	Good	detailed knowledge of the subjects.
6-27-2023 16:34:16	bhagyashri.vyas@dypi c.in		Computer	Assistant	9.595E+09		Good	Excellent	Excellent	Good	Excellent	Good	Compiler should be starting about
6-27-2023 16:39:46	jayashri waman@dypic			Professor Assistant	9.824E+09		Good	Average	Good	Good	Good	Good	Compiler should be elective subject in computer engineering syllabus
6-27-2023 16 40:50	amruta.chitari@dypic.i		Computer Computer	Professor Assistant	8.551E+09	Good	Excellent	Good	Excellent	Excellent	Good		Research paper moustrial explosure to Faculties
32 3985			Engineering Computer	Professor Assistant	9.851E+09	Good	Good	Good	Good	Good	Good	Good	needed to guide students in the proper direction
	poojamohbansi@dypic.		Engineering	professor	9.605E+09	Good	Good	Good	Average (Good	Average	Average	No
6-27-2023 17 06:56	gauri.rasane5@omail.c		Computer Computer	Asst Professor Assistant	8.959E+09	Good	Excellent	Good	Excellent	Average	Excellent (Well design Syllabus for industry purpose also
3-27-2023 18.05:54	om I	Prof Gauri Rasane	Engineering Computer	professor	9.561E+09	Excellent	Average	Good	Good	Good	Good	Good	
5-28-2023 12 26:12	renukagvi@gmail.com F	Prof Renuka Gavli [Engineering	Assistant Professor	9.882E+09	Excellent	Good	Excellent (Good E	xcellent	Good	Good	BE/ME Students should complete atleas one NPTEL certification in each sem.
5-30-2023 15 12 29	swatibagade@dypic in	Prof. Swati Bagade E		Assistant Professor	9 971E+09	Good (Good	Good	Good (Good	Good	Good	
7-4-2023 12 24 30	nileshpinjarkar@dypic.i n	Prof. Nilesh Pinjarkar E	Computer Engineering	Assistant Professor	9 851E+09 C	Good A	Average	Good A	Average A				In theory implementation part is very less in many subject.
7-4-2023 12 26 30	ujvalapatil@dypic.in F		computer ingineering	Assistant Professor	7.03E+09 A	verage (Good	Good				Good	many subject
7-4-2023 12 30 30			omputer ngineering	Assistant Professor	7 22E+00 B	Below Average A	unconn		-	Good (volage	3000	

Computer Engineering

Computer Engineering Computer

HOD
Computer Engineering
Ajacakya DY Patil School of Engineering
Lohegaon, Pune

TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2022-23)

10	eachers should give feedback on the syllabus					
0	licates required question					
		1				
	Name of the teacher: *					
	Department: *					
	ę					
	Designation: *					
	Dooignation.	. 1				
			•			
	NA - 1.11 - 4					
	Mobile *					
	Email *					
	Name of the course and subject on which feed	back is	given	(Teacher c	an give	*
	feedback on curriculum attached with this form	ı):				
						0
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	•	,	2/		1131	Pu
	ACHERS FEEDBACK ON CURRICULUM	//	X/	-	a land	7

ADYPSOE, PUNE

11.	5. Curriculum includes Cross Cutting issues like Human Values, Gender
	Sensitization, Personality development and Professional ethics.
	Mark only one oval.
	Walk only one oval.
	4 - Excellent
	3 - Good
	2 - Average
	1 - Below Average
12.	6. Mechanism used for development /revision of curriculum by BoS (e.g. *
	feedback from educationalist, industry expert)
	Mark only one oval.
	Walk Only One Oval.
	4 - Excellent
	3 - Good
	2 - Average
	1 - Below Average
13.	7. The course/program of studies carries sufficient number of optional papers. *
	Mark only one oval.
	ivialk only one oval.
	4 - Excellent
	3 - Good
	2 - Average
	1 - Below Average
	Other Control of the
14.	Suggestions for improvement in curriculum design and development: *
	Good A Sunday
	School of
	R (Enginearing) Residences (Sciences)
	PRINCIPAL SCIENCES STATES
	ANVOCAS AL Lohespen, Par

Timestamp	Name of the teacher:	Coharamen	Designation:	1
6-26-2023 13:59:59	Dr. S. M. Khairnar	First Year Engineering	Professor	
e os onos 14:17:46	Prof. Ashlesha C Adsul	Computer (FE)	Assistant Professor	
6-26-2023 14:17:49		Computer(FE)	Assistant Professor	
8-26-2023 14:35:29	Dr. Pragati Decre	FE	Assistant Professor	
e 26.2023 14:45:17	Prof Pooja R Nawathe	Mechanical engineering		
6-26-2023 15:33:12		Mechanical Engg	Asst. Professor	
	Tejpal R. Pardeshi	EATC	Assistant Professor	
6-27-2023 9:47:22		Engineering Sciences	Assistant Professor	
6-27-2023 15:17:15		Mechanical	Asst. Prof.	
7-1-2023 17:11:34		FE (Mech)	Assistant Professor	
7 12 2023 13:52:36	5 Prof Prateeksha Paliwa	CS(FE)	Assistant Professor	
7-12-2023 13:56:1		First Yer Physics	Asst. Prof.	
7-12-2023 13:56:1		E & to	Assistant Professor	
-7-12-2023 13:59:3		Chemistry (FE)	Assistant professor	
7-12-2023 14:10:3		Civil engineering	Assistant professor	
	4 Dr. Shobha Rupanar	Department of Engineer		
	1 Prof. Mangal S. Nehe	Electronics and Teleco	x Asst. Professor.	
	9 vikas mogadpalli	physics	asst.prof	
7-12-2023 16:15:3		CMI Engineering (FE)		
	30 Prof. Manoj Anil Patil	FE Mechanical	Assistant professor	
7 13 2023 16:31	49 Prasad Rangnath Gay	a Civil Engineering	Assistant Professor	
	02 Abhijeet Aiwale	FE	Asst professor	
7 13 2023 17:08	37 Rahulkumar D Katkad	e Engineering Sciences	Assistant Professor	
	19 Dr. Kailas Telfare	FE	Assistant Professor	

		Name of the course and 1		o company to the balancia of	3. Sufficient reference t	4.Curriculum enriches c	5. Curriculum includes	6. Mechanism used for	7. The cou
lobile				2. Curnousum neips in i	4 - Excellent	4 - Excellent	2 - Average	3 - Good	2 - Averag
9850330076	hodfe@dypic.in	Engineering Mathematic	3-000	3-000	4 - Excellent		4 - Excellent	4 - Excellent	4 - Excelle
9881263651	ashleshaadsul@dypic.ii	FFG	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excelle
9975443520	akankshasohani@dypic	FFO	4 - Excellent	3 - Good	4 - Excellent	3 - Good	1 - Below Average	2 - Average	2 - Averag
9657996633	pragati.deore@dypic.in	FE-Enga Chemistry-20	3 - Good	2 - Average	3 - Good	2 - Average	1 - Below Average	4 - Excellent	3 - Good
8390564793	poola nawathe@dypic.is	Engineering graphics	3 - Good	2 - Average	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good
9730581628	sachin.rahini@dypic.in	Engineering Graphics	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excelle
7067565353	teipal.pardeshi@dypic.l	Basic Electrical Engine	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good
7057603643	punamgawali@dypic.in	Engineering Mathematic	3 - Good	2 - Average	3 - Good	3 - Good	1 - Below Average	2 - Average	2 - Averag
9804023760	viiavbhuibal@dypic.in	Engineering Graphics	3 - Good	2 - Average	4 - Excellent	3 - Good	3 - Good ·	2 - Average	3 - Good
051167555	4 vinodtimude@dypic.in	Engineering Graphics (4 - Excellent	3 - Good	3 - Good	4 - Excellent	3 - Good	4 - Excellent	4 - Excell
9806885296	prateekshapaliwal@dv	Python programming sc	4 - Excellent	3 - Good	Call of State of Wall State Aug.	3 - Good	4 - Excellent	3 - G050	3 - Good
		Physics	4-Excellent	3 - Good	3 - Good 4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excell
996038114	9 sanjanadesai@dypic.ir	Basic Electronics	4 - Excellent	2 - Average	4 - Excellent	4 - Excellent -	4 - Excellent	4 - Excellent	4 - Excel
	3 arpitavyas@dypic.ln	Chemistry	4 - Excellent	4 - Excellent	TO SECURE OF THE PARTY OF THE P	3 - Good	1 - Below Average	2 - Average	1 - Below
944737840	7 garya@dypic.in	Engineering Mechanics		2 - Average	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excel
862496473	8 shobha.rupanar@dvpi	c Engineering Chemistry	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excel
967399238	4 mangal.nehe@gmail.c	o Basic Electronics	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good
901101132	o vikasmogadpalli@gma	il Engineering Physics	3 - Good	2 - Average	4 - Excellent		3 - Good	3 - Good	3 - Good
942153408	4 ashutoshoatii@dypic.i	in FE (2019) & Engineerin	4 - Excellent	3 - Good	2 - Average	3 - Good	2 - Average	2 - Average	3 - Good
000183733	3 manshri97@nmail.com	m Engineering Graphics	3 - Good	2 - Average	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excel
902103732	O remarks with Comeil	cc Engineering Mechanics	s 4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excel
	56 abhliectaiwale@dvpic		4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	THE RESERVE OF THE PARTY OF THE	3 - Good	3 - Good
79//1589	no abdividuale filomali co	m First year Engineering-	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - G60d	3 - Good
	44 kailastehare@dypic.in		3- Good	3 - Good	3 - Good	3 - Good	3 - Good	3.000	- 1
90140788	ranascerate Baybic.								- 11

3 - Good
3 - Good
4 - Excellent
4 - Excellent
5 - Good
9 - Engineering Graphics must be der with full syllabus of 100 Marks, it's one of the important subject to the subje

Curriculum can include Cross Cutting issues like Human Values, Personality development and Pr

Time period is less and syllabus is vast. Required more time to complete all the syllabus. So either

The syllabus is vast and cannot be covered in the number of lectures mentioned in the syllabus, the

need to give extra time for practice

Weightage for EG theory should be 100 marks instead of 50

PRIMAIBAL VEL



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105



Academic Year: 2020-21

Teachers Curriculum Feedback Questionaries'

cour		il design to meet expected learning outcome after teac	-	
	Excellent			
\bigcirc	Good			
\bigcirc	Average	•		
\bigcirc	Below Average			
2.Cu	rriculum helps	in reducing gaps between Industry and Academics. *		
0	Excellenet			
\bigcirc	Good			
0	Average			
\bigcirc	Below Average			
\bigcirc	Other:			
3.Eva	aluation metho	ids suggested in Curriculum are sufficient for proper		*
asse	ssments.			
	Excellent			
	Good			
	Average			
COMMENSOR OF	Below Averager Other:			
	outer.			
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\bigcirc	Average			
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		es cross cutting issue like Human Values,Gender	*	
Sens	sitization,Persor	nality developments and professional ethics		
\bigcirc	Excellent			
0	Good			
0	Average			
0	Below Average			
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			100	-

Ajeenkya DY Pani School of Engineering, Lohegaon, Pune

- 1) Curriculum to include one NPTEL course and should be assessed
- 2) Include one unit which is completely based on Latest Programming and reaches to industry.

Teachers Curriculum Feedback Questionaries'

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 Aims and objectives of the sy students. 	vilabi are well defined and clear to teachers and
Excellent	
○ Good	
O Average	
Below Average	
	: 1
2.Curriculum helps in reducing o	* gaps between industry and Academics.
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○ Good	
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Sufficient reference books and	d study material are available on curriculum
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4.Curriculum enriches domain k	rpowledge of a
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5.Curriculum includes cross cur	ting issue like Human Values,Gender
Sensitization,Personality develo	pments and professional ethics
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Mechanism used for developm feedback from educationalist, Inc	ment /revision of curriculum by BoS (e.g.
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Pune 9	M/ ST TER IT
TE SOL EULS	Principal E COMPUTATION OF
	Ajeenkya DY Patil School of
	Engineering, Lohegaon, Pune
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feedback from education	levelopment /revision of curriculum by BoS (nalist, industry expert)	c.y.
○ Excellent		
○ Good		
○ Average	÷	
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7. The course/program o	f studies carries sufficient number of option	al papers.
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Suggestions If Any: Excellent Good	f studies carries sufficient number of option	al papers.
Suggestions If Any: Excellent Good Average	f studies carries sufficient number of option	al papers.

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessed
- Include one unit which is completely based on Latest Programming and reaches to industry.



Teachers Curriculum Feedback Questionaries'

Description (optional)		7557
1. Aims and objectives of the syllabi are well defined and clear to tea	chers and students. *	
4 - Excellent		
○ 3-Good		
2 - Average		
1 - Below Average		
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	Iomics *	
Curriculum helps in reducing the gap between Industry and Acad	ernics.	
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		E.
3. Sufficient reference books and study material are available on cu	rriculum *	
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○ 3-Good		
2 - Average		
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4.Curriculum enriches domain knowledge of Program/Course *		
4.Carriedan chiatenes domain alornosage of Fragiani, course		
4 - Excellent		
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1 - Below Average		
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Principal Ajeenkya DY Patil School of	Puna	
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Curriculum includes Cross Cutting issues like Human V		
ersonality development and Professional ethics.		
4 - Excellent		
3-Good		,
2 - Average		
1 - Below Average		
. Mechanism used for development /revision of curricul	um by BoS (e.g. feedback from	*
ducationalist, industry expert)		
4 - Excellent		
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2 - Average		
1 - Below Average		1
7. The course/program of studies carries sufficient num	ber of optional papers. *	
○ 4 - Excellent		
○ 3-Good		
○ 2 - Average		
O . 1 - Below Average	,	

Teachers Curriculum Feedback Response

- 1) Theory & Applications should be balanced.
- 2) Practicals needs to be aligned with syllabus
- 3) It will be good to emphasize on developing employability skills while designing curriculum.
- 4) Curriculum should be more balanced in theoretical and practical knowledge / applications.

5) Interdisciplinary topics/ activity can be part of the curriculum.

6) Practicals and Lab work must be given more weightage.

Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM Description (optional)
1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *
4 - Excellent 3 - Good
2 - Average
○ 1 - Below Average
Curriculum helps in reducing the gap between Industry and Academics. *
4 - Excellent
○ 3-Good
○ 2 - Average
1 - Below Average
3. Sufficient reference books and study material are available on curriculum *
4 - Excellent
(3 - Good
○ 2 - Average
1 - Below Average



0/



4.Curriculum enriches domain knowledge of Program/Course *

4 - Excellent

3 - Good

2 - Average

1 - Below Average





Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, * Personality development and Professional ethics. * * * * * * * * * * * * *
4 - Excellent
○ 3 - Good
○ 2 - Average
1 - Below Average
6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
○ 4 - Excellent
○ 3 - Good
○ 2 - Average
1 - Below Average
7. The course/program of studies carries sufficient number of optional papers. *
○ 4 - Excellent
○ 3-Good
○ 2 - Average
1 - Below Average

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assesses.
- 2) Application of every chapter of each subject must be implemented through small project
- 3) some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen-towards higher education.

Teachers Curriculum Feedback Questionaries' TEACHERS FEEDBACK ON CURRICULUM Description (optional) 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 2. Curriculum helps in reducing the gap between Industry and Academics. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. Sufficient reference books and study material are available on curriculum * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4.Curriculum enriches domain knowledge of Program/Course * 4 - Excellent 3 - Good

2 - Average

Below Average Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



5. Curriculum includes Cross Cutting issues like Hu	uman Values Gender Sensitization *
Personality development and Professional ethics.	and values, contact constitution,
O 4-Excellent	
○ 3-Good	
2 - Average	
1 - Below Average	
O T BOILD ANGUAGE	i i
Mechanism used for development /revision of control development /revision /revisio	urriculum by BoS (e.g. feedback from *
4 - Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	
0	,
7. The course/program of studies carries sufficient	number of optional papers. *
4 - Excellent	
○ 3-Good	
0 0 0000	
O 2 - Average	
1 - Below Average	
- water the days	

Teachers Curriculum Feedback Responses

1) Industry oriented approach should be there for BE students





Teachers Curriculum Feedback Questionaries' TEACHERS FEEDBACK ON CURRICULUM Description (optional) 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. * 4- Excellent 3-Good 2 - Average 1 - Below Average 2. Curriculum helps in reducing the gap between Industry and Academics. * 4 - Excellent 3-Good 2 - Average 1 - Below Average 3. Sufficient reference books and study material are available on curriculum * ○ 3-Good 2 - Average 1 - Below Average 4.Curriculum enriches domain knowledge of Program/Course * ← 4 - Excellent 3-Good - Average choo Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune school Lohegaor

Curriculum includes Cross Cut Personality development and Pro	tting issues like Human Values, Gender Sensitization, * ofessional ethics
4 - Excellent	
○ 3-Good	
O 2 - Average	
○ 1 - Below Average	
	The state of the s
Mechanism used for developm educationalist, industry expert)	nent /revision of curriculum by BoS (e.g. feedback from *
4-Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	
7. The course/program of studies	carries sufficient number of optional papers. *
○ 4 - Excellent	
○ 3-Good	
O 2 - Average	A TAXABADA
○ 1 - Below Average	

Teachers Curriculum Feedback Responses.

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Include one unit which is completely based on Recent Trends in IT industry.

Lohegaon

The practical list should be minimized so that students all over the university have ecified programs for study. School

Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Lonegaon

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Lohegaon

Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (aptional)
Aims and objectives of the syllabi are well defined and clear to teachers and students.
1. Altris and objectives of the synabiliare well defined and clear to teachers and students.
4 - Excellent
3 - Good
2 - Average
1 - Below Average
2. Curriculum helps in reducing the gap between Industry and Academics. *
4 - Excellent
3 - Good
2 - Average
1 - Below Average
3. Sufficient reference books and study material are available on curriculum *
4 - Excellent
3 - Good
2 - Average
1 - Below Average





4.Curriculum enriches domain knowledge of Program/Course *

- 4 Excellent
- 3 Good
- 2 Average
- 1 Below Average





5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization.	*
Personality development and Professional ethics.	
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	
 Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) 	*
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	
7. The course/program of studies carries sufficient number of optional papers. '	
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	
eachers Curriculum Feedback Responses	
Carried Carried and a constant recoposition	

T

Lohegaor

1) Curriculum to include one NPTEL course and should be assesses.

2) Application of every chapter of each subject must be implemented through small project

3) some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen to and door education.

Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	
2. Curriculum helps in reducing the gap between Industry and Academics. *	
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	
3. Sufficient reference books and study material are available on curriculum	
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	



SCHOOL OA CIVIL ENGINEERING DEPARTMENT TO

- 4.Curriculum enriches domain knowledge of Program/Course *
 - 4 Excellent
 - 3 Good
 - 2 Average
 - 1 Below Average





5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization,
Personality development and Professional ethics.
4 · Excellent
3 - Good
2 - Average
1 - Below Average
조기 있는 그의 이렇게 되지 않는 것이 하는 것이 되었다면 하는 것이 없는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하
A Manharitan would for allowed a money travial an of our rigulum by BoS (o.g. foodback from
Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
educationalist, illoustry expert)
4 - Excellent
3 - Good
2 · Average
1 - Below Average
7. The course/program of studies carries sufficient number of optional papers. *
4 · Excellent
2 Cook
3 - Good
2 - Average
1 - Below Average
eachers Curriculum Feedback Responses
1) Internship period for TE (2019 pattern) should be for whole semester as the
current duration prescribed in syllabus is insufficient to do the allotted work
during internship.
2) Curriculum to include one NPTEL course and should be assessed.3) Include one unit for core subjects as a mini project/Module which is completely
based on field insights of that subject.
4) Contents of SE 2019 pattern courses (FM MOS) can be reduced or some part can
be added in another course for next sem.
5) There should be software RP related module for third or final year study to
CIVIL Pune Principal Principal
Ajeenkya DV Potti Salan DEPARTMENT
Engineering, Loheyaon, Pune
and the contract of the contra

2021-22 Teachers Feedback on Curriculam

Timestamp	Name of the Teacher	Department	Designation	Mobile	Email Address	Aims and objectives of the syllabi are well defined and clear to teachers and students.	2.Curriculum helps in reducing gaps between Industry and Academics	Sufficient reference books and study material are available on curriculum	4. Curriculum enriches domain knowledge of program/course	5 Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Pers onality developments and professional ethics		course/program of studies carries sufficient number	Suggestions If Any:
8-17-2022 14:17:00	Prof. Pallavi	Computer	Assistant Professor	8 794E+00	pallavi.shimpi@dypic.in	Good	Good	Augraga	Good				
8-17-2022 14:41:26	Prof. Jayashree	Computer Engineering	ASST. PROF.	9.988E+09	jayashree.chaudhari@dypic.i	Good	Average	Average	Excellent	Average	Good	Good	Curriculum include one unit based on R Programming reaches to industry needs
8-17-2022 14:42:21	Amruta Chitari	Computer Engineering	Asst. Professor	9.851E+09	amruta.chitari@dypic.in	Good	Excellenet	Excellent	Good	Good	Good	Good	regramming reaches to industry needs
8-17-2022 14:45:20	Mrs. poonam Bhogade	Computer Engineering	Assistant Professor	9.767E+09	poonambhogade@dypic.in	Good	Excellenet	Excellent	Excellent	Good	Excellent	Excellent	
8-17-2022 15:09:17	Prof. Ajita Mahapadi	Computer Engineering	Assistant Professor	7.757E+09	ajitamahapadi@dypic.in	Good	Excellenet	Excellent	Excellent	Good	Excellent	Excellent	Latest programming languges should include
8-17-2022 15:15:19	Vyas Bhagyashr	Computer i Engineering	Assistant Professor	9.824E+09	bhagyashri.vyas@dypic.in	Good	Excellenet	Excellent	Good	Good	Excellent	Good	
8-17-2022 16:10:21	Prof. Swarupa Kamble	Computer Engineering	Assistant Professor	9.374E+09	swarupa.kamble@dypic.in	Good	Good	Excellent	Good	Average	Good	Good	1 NPTEL Course should be compulsory and accessed
8-17-2022 16:25:23	Dr. Sunil Rathod	Computer Engineering	Assistant Professor	9.767E+09	sunil.rathod@dypic.in	Good	Good	Excellent	Good	Average	Good	Excellent	
8-18-2022 15:07:03	Mr. Nilesh Pinjarkar	Computer Engineering	Asst. Professor	9.851E+09	nileshpinjarkar@dypic.in	Good	Average	Good	Good	Good	Good	Excellent	Before finalizing syllabus circulate with other staff members for review.
8-18-2022 16:02:10	Prof. Ashwini Pandagale	Computer Engineering	Assistant Professor	7.22E+09	ashwini.pandagale@dypic.in	Good	Good	Excellent	Good	Good	Below Average	Average	
8-18-2022 16:08:22	Minal Tole	Computer Engineering	Assistant Professor	9.85E+09	minal.tole@dypic.in	Excellent	Good	Average	Good	Good	Average	Average	
8-18-2022 17:10:20	Prof. Nilesh Mali	Computer Engin	e ASSISTANT PRO	8.976F+09	nileshmali@dypic.in	Average	Average	Good	Average	Excellent	Average	Good	
8-18-2022 17:11:25	Prof. Prashant M	Computer Engin	e Asst. Professor	0 196E+09	westhat mandale@dypic.in	Below Average	Below Average	Below Average	Average	Excellent	Good	Good	
8-18-2022 17:18:11	Prof. Chaitanya E	Computer Engin	11 =	1 A 0	cha tanya bhosale@dypic.in	Average	Average	Average	Average	Below Average	Below Average	Below Average	
8-18-2022 17:19:22			5	oning	mali@dysicin 00	- 00	Below Average	Below Average	Below Average	Below Average	Below Average	Average	
	Aj End	Pri r eenkya DY gineering,	patil School Lohegaon,	ol of Pune	12/	TER MENT REPORTER		ee Dr.	neac of partment o D. Y. Patil	f Computer School of	artment Engineer	ing	

Dr. D. Y. Patil Technical Campus

Ja Lohedaon Charholi Fig. Pune 412105

			2021-2	2 Teacher	s Feedbac	k on Curr	iculam				
Timestamp	Username	Name of Teacher	Class Where Do You Teach(SE, TE, BE, FE)	Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4.Curriculum enriches	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development
									Ţ.		
2021/09/29 1:24:40 PM GMT+5:30	hod_mech@dypic.in	Rohit Garad	SE	Excellent	Good	Excellent	Excellent	Average	Good	Good	Curriculum should includes some Cros Cutting issues like Human Values, Gender Sensitization Personality development and Professional
021/09/29 4:55:29 PM GMT+5:30	dipakshelke@dypic.in	Shelke Dipak D	ВЕ	Excellent	Good	Excellent	Excellent	Good	Excellent	Excellent	riotessional
021/10/05 11:16:12 AM GMT+5:30	umaji.kolekar@dypic.in	Umaji Narayan Koleka	BE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
021/10/06 11:29:52 AM GMT+5:30	paresh.khairnar@dypic.in	Paresh khairnar	BE	Good	Good	Excellent	Excellent	excellent	Good	Good	No
021/10/06 11:39:50 AM GMT+5:30	sachin.jadhav@dypic.in	Sachin Jadhav	TE	Good	Good	Excellent	Good	Average	Good	Good	
021/10/06 11:40:23 AM GMT+5:30 Princip	jagruti.nimgulkar@dypic.in	Long of the state	00) 01票/19/1	Excellent	Good	Excellent	Excellent	Good (Good	Good	Ail Sc.
Ajeenkya DY Pati Engineering, Lohe	al	- Buira							***	0.00	lech. Engg

Timestamp	Username	Name of student:	Department:	Name of the subject on which feedback is given (Any One Subject from SE):	1. Is curriculum is career oriented?	2.Inclusion/incorp oration of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
2021/09/27 5:30:01 PM GMT+5:30	pratiksalunkhe10800@gmail.com	Pratik	Mech	All	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Averag	1 - Below Average	1 - Below Average	1 - Below Average	First Support students Staff doesn't friendly
2021/10/01 3:43:02 PM GMT+5:30	amritshrivastava1000@gmail.com	Amrit Raj	Mechanical	No	3 - Good	2 - Average	2 - Average	2 - Average	3 - Good	3 - Good	3 - Good	No
2021/10/05 11:03:02 AM GMT+5:30	rajatdeshmukh1625@gmail.com	Rajat Deshmukh	Mechanical	Thermodynamics	4 - Excellent	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	4 - Excellent	No
2022/08/05 1:31:53 PM GMT+5:30	MAYURZOPE910@GMAIL.COM	CHHABILDAS PRAKASH ZOPE	Mechanical	CHHABILDAS PRAKASH ZOPE	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Averag	1 - Below Average	1 - Below Average	1 - Below Average	NO
2021/09/27 2:56:53 PM GMT+5:30	bhornikhil07@gmail.com	Nikhil Bhor	Mechanical	НР	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No suggestions
2021/09/27 3:30:33 PM GMT+5:30	aniketn0660@gmail.com	Aniket Bhagwat Nagawade	Mechanical		3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	
2021/09/27 3:41:18 PM GMT+5:30	akshayp229y@gmail.com	Akshay Bhanudas Patil	Mechanical	NMO	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Averag	1 - Below Average	1 - Below Average	1 - Below Average	Nothing
2021/09/27 5:25:42 PM GMT+5:30	ranmalesamadhan83525@gmail.com	Samadhan vinayak ranmale	Mechanical	Energy engineering	4 - Excellent	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	3 - Good	NA
2021/09/27 7:39:16 PM GMT+5:30	maheshchaudhari1998@gmail.com	Mahesh Ajit Chaudhari	Mechanical	нар	4 - Excellent	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	3 - Good	More practical knowledge than theoritic
2021/09/27 10:23:27 PM GMT+5:30	arbajshikalgar99@gmail.com	SHIKALGAR ARBAJ SAHEBLAL	Mechanical engineering	DME	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	NA
2021/09/27 10:25:45 PM GMT+5:30	arbajshikalgar99@gmail.com	SHIKALGAR ARBAJ SAHEBLAL	Mechanical engineering	Mechatronics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	NA
2021/09/29 12:51:41 PM GMT+5:30	simran.j122436@gmail.com	SIMRAN JOSLAL	MECHANICAL	DESIGN OF MACHINE ELEMENTS	3 - Good	3 - Good	2 - Average	3 - Good	2 - Average	3 - Good	3 - Good	NONE
2021/09/29 1:24:40 PM GMT+5:30	arsalangsayyed@gmail.com	Arsalan Guirez Sayed	Mechanical	Arsalan Guirez Sayed	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No improvements
2021/09/29 4:55:29 PM GMT+5:30	rohanchavan320@gmail.com	Rohan Chavan	Mechanical engineering	NA	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	NA .
2021/10/05 11:03:16 AM GMT+5:30	ankushbadgujar6@gmail.com	Ankush badgujar	Mechanical	Mechatronics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Yes it very helpful for me
2021/10/05 11:16:12 AM GMT+5:30	sujitjogi09@gmail.com	Sujit Jogi	Mechanical	METROLOGY AND QUALITY CONTROL	3 - Good	4 - Excellent	3 - Good	2 - Average	4 - Excellent	3 - Good	3 - Good	No.
2021/10/06 11:27:27 AM GMT+5:30	simran.j122436@gmail.com	Simran Josial	Mechanical	Design of machine elements	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	None
2021/10/06 11:29:52 AM GMT+5:30	akshaygirase2000@gmail.com	Akshay Girase	Mechanical Engineering	HVAC	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	no improvment
2021/10/06 11:31:50 AM GMT+5:30	ashutoshkulkarni007@gmail.com	Ashutosh Kulkarni	Mechanical	Dynamic of machinery	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
2021/10/06 11:39:50 AM GMT+5:30	akshaygirase2000@gmail.com	Akshay Girase	Mechanical Engineering	NMO	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	no
2021/10/06 11:40:23 AM GMT+5:30	chakrapani.thakare@gmail.com	Chakrapani Ashok Thakare	Mechanical Engineering	Heat Transfer	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
2021/10/06 11:51:32 AM GMT+5:30	virajsolanki5524@gmail.com	Viraj Solanki	BE Mechanical	DME 1	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	its a good explain
2021/10/06 11:51:49 AM GMT+5:30	akashshinde9371@gmail.com	Akash jagannath shinde	Mechanical	Mechatronics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No suggestions
2021/10/06 11:54:37 AM GMT+5:30	akashshinde 9371@gmail.com	Akash shinde	Mechanical	Mechatronics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No suggestions
2021/10/06 3:00:18 PM GMT+5:30	abhishekjadhav1845@gmail.com	Abhishek Kashinath Jadhav	Mechanical	Fluid Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Great
2021/10/06 3:06:48 PM GMT+5:30	himashugawande032@gmail.com	HIMANSHU PRASHANT GAWANDE	Mechanical	Fluid Mechanica Ajeenky	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Great
2021/08/05 11:47:36 AM GMT+5:30	saurabhpadwal31@gmail.com	SAURABH SANJAY PADWAL	Mechanical engineering	Dom O	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	No Paril Scivo
2021/08/05 3:06:23 PM GMT+5:30	rawatpankaj9876@gmail.com	Pankaj Pushkarsingh Rawat	Mechanical	Industria Engineering OUTO 10	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Averag	1 - Below Average	1 - Below Average	1 - Below Average	bad feacher that Office Tongo teach
2021/08/12 11:04:15 AM GMT+5:30	jagtap.mukul@gmail.com	Muk Principal	Mechanical	Dom	1 - Below Average	2 - Average	1 - Below Average	1 - Below Averag	1 - Below Average	1 - Below Average	1 - Below Average	Charge ALL TAFFPartment
	Ajeen Engine	kya DY Patil School Bering, Lohegaon.	ot Pune	330 100/13							A.	PUNE *

Timestamp	Name of the Alumni:	Name of the College/University:	Department:	Email	Name of the Course(for e.g. Computer, mechanical, chil, E & Tc) and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form):	Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between Industry and academic institutions.	4.The Syllabus includes soft skills & Professional Ethics	Curriculum for development of human resource at your	6. Incorporation of component about development of ability to manage/lead ership qualities	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and	
2021/10/06 11:51:49 AM GMT+5:30	Akash Unhale	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	uakash473@gmail.com	Mechanical Engineering - Industrial Engineering	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	The industrial Engineering subject covered all the basics for process engineering, the simple concepts like line balancing layout design, productivity improvement techniques this really helpful for pursuing career in process engineering, need to advess more any partical and current.
2021/10/06 11:54:37 AM GMT+5:30	Mahadev Ramesh Gawade	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	Mahadev.gawade19@gmail.com	Mechanical Engineering	2 - Average	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	A
2021/10/06 3:00:18 PM GMT+5:30	Shivam Pandurang Deshmukh	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	royaldsp7@gmail.com	Mechanical	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	
2021/10/06 3:06:48 PM GMT+5:30	Tejas burkule	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	tyburkule@gmail.com	Mechanical Engineering	1 - Below Average		1 - Below Average	1 - Below Average	1 - Below Average	4 - Excellent	4 - Excellent	Compulsory internship for all the students in last semester's so that it will give practical industrial experience
2021/08/05 11:47:36 AM GMT+5:30	Vrushabh Tambe	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	vrushabhtambe 118@gmail.com	Good	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	3 - Good	NA
2021/08/05 3:06:23 PM GMT+5:30	Tanushree	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	tanushreedas 26@yahoo.com	Mechanical	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	Everything seemed to be good.
2021/08/12 11:04:15 AM GMT+5:30	Kaushal Nikumbh	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	Kaushal.nikumbh7@gmail.com	Computer	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	Na
2021/08/12 11:04:15 AM GMT+5:30	Vijay kasbe	Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune	Mechanical	vijaykasbe12312@gmail.com	Mechanical	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	All good





2021-22 Teachers feedback on Curriculum

							course (for e.g Computer, mechanical .civil, E & TC) and any one subject on which feedbac is given (Teacher can give feedback on curriculum	1. Aims and	reducing the gap between Industry	Sufficient reference books and	4.Curriculu m enriches domain knowledge		feedback	7. The	Suggestions for
imestamp		Name of the teacher:	Departme nt:	Designation: Assistant	Mobile:	Email: uzma@dypic.i	attached with	and students.		study materia are available on curriculum	Program/Co			number of optional	improvement in curriculum design and
5-8-	-2022 11:42:20		Civil Civil	Professor	8623935483	3 n	Civil -HWRE	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 -	4-	papers. 4 - Excellent	development: More site visits
5-8-	-2022 13:20:24	Aniket Vilas Nemade	Engineerin g Civil	Professor	8956897795	nemadeaniket @dypic.in	Civil	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good		3 - Good	should be MOS syllabus can be
5-9-	-2022 13:23:09		Engineerin g Civil	Assistant professor	9096551264	udaykakde@d ypic.in		3 - Good	3 - Good	4 - Excellent	4 -	4 - Excellent		4-	reduced and Well planned and quite
5-26-	2022 20:20:59 1	Prof.Sheetal Marawar		Assistant professor	9545430555	sheetalmaraw ar@dypic.in		3 - Good	2 -					Excellent	good.
			Civil engineerin	Associate				5 - G00u	Average	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	No
5-26-2	2022 20:30:28 F	Rajesh Katdare		Professor	7709799595	rckatdare@dy pic.in	Civil	_	2 - Average	3 - Good		2 - Average	2 - Average	2 - Average	Internships to be for one complete
			Civil												programing
	2022 21:04:21 J	litendra Dalvi		Assistant Professor Assistant	7588104782	jitendra dalvi@dypic.in shree.patil66	Civil Engineering	4 - Excellent	3 - Good ;	3 - Good			4 - Evoellant - 6		related or software related
6-6-2	2022 21:14:31 U	Jday Kakde		Professor	9503316161	@gmail.com	Civil ;	3 - Good				- Good 3			courses in

(S)

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





Curriculu



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105



Academic Year: 2020-21

Dr. D. Y. Patil Technical Campus

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

3) Teachers Questions & Responses (Feedback) of All Departments

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TEACHERS FEEDBACK ON CURR Description (optional)	RICULUM	
Aims and objectives of the syll 4 - Excellent	abi are well defined and clear to teachers and students. *	
3 - Good		
2 - Average 1 - Below Average		
2. Curriculum helps in reducing to 4 - Excellent 3 - Good	he gap between Industry and Academics. *	
2 - Average 1 - Below Average		
3. Sufficient reference books and 4 - Excellent 3 - Good 2 - Average 1 - Below Average	d study material are available on curriculum *	
I.Curriculum enriches domain kr	2 5	
4 - Excellent	Pume Pume	School
3 - Good 2 - Average	(A)	
1 - Below Average	Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune	

127

Lohegaon Pune

	nal ethics.	
4 - Excellent		
3 - Good		
2 - Average		
1 - Below Average		
Machaniam used for development /r	evision of curriculum by BoS (e.g. feedback from	*
ducationalist, industry expert)	SVISION OF CUMCULATION BOS (e.g. recorded from	
4 - Excellent		
3 - Good		
2 - Average		
1 - Below Average		1
7. The course/program of studies carri	ies sufficient number of optional papers. *	
4 - Excellent		
3-Good		enkya or
3 - 6000		Pur
2 - Average	Bulling &	ohegaon, po
	Builtag	Pune Sien 3
2 - Average	Builling	Pune S
2 - Average 1 - Below Average	Principal	Cohegaon, The Pune
2 - Average 1 - Below Average	Principal Responses Ajeenkya DY Patil School of NPTEL course and should be assesses as a principal of the p	ohegaon, A
2 - Average 1 - Below Average chers Curriculum Feedback Curriculum to include one		ohegaon, wifing of ne ches to
2 - Average 1 - Below Average chers Curriculum Feedback Curriculum to include one Include one unit which is industry.	Responses Ajeenkya DY Patil School of Patil S	ches to

2020-21 Teachers Feedback on Curriculam

				Designation		1. Aims and objectives of the syllabus are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	reference books and study material	Program/Cour	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7.The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
mestamp	Email Address	Name of the Teacher	Department	ASSISTANT		William.	10 15 15 2	Below			Good	Good	NA
7-20-2021 17:33:52	pallavi.shimpi@dypic.in	PALLAVI M SHIMPI	COMPUTER	PROFESSOR	8793879353	Good	Good	Average	Good	Average	Good	Good	
read the second	amruta.chitari@dypic.in	Prof Amruta Chitari	Computer Engineering	Assistant Professor	9850839362	Good	Excellent	Excellent	Good	Good	Good	Good	
AND INC. THE SAME		Dr Pankaj Agarkar	Computer Engineering	HOD	9823535491	Excellent	Good	Good	Excellent	Good	Good	Good	
	nod company	Prof. Sunil Rathod	Computer Engineering	Assistant Professor	9766582199	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
	sunil.rathod@dypic.in	Prof. Nilesh Mali	Computer Engineering	ASSISTANT PROFESSOR	8975751261	Good	Good	Excellent	Good	Good	Good	Good	
	5 nileshmali@dypic.in	Prof. Prashant Mandale	Computer Engineering	Asst. Professor	9145965672	Below Average	Below Average	Excellent	Good	Good	Excellent	Good	Curriculum to include one NPTEL
	3 prashantmandale@dypic.in		Computer Engineering		9987528693	Good	Good	Average	Good	Good	Good	Excellent	course and should be assessed
	Julyusurestrane	Prof. Jayashree Chaudhari	Computer Engineering		7757037346	Good	Average	Excellent	Good	Good	Good	Good	
	0 ajitamahapadi@dypic.in	Prof. Ajita Mahapadi			721958179	Good	Excellent	Average	Good	Average	Excellent	Below Average	
	o usin mipanes garages garages	Prof. Ashwini Pandagale	Computer Engineering	ASSISTANT PROFESSOR	992299395		Average	Below Average	Good	Excellent	Good	Excellent	
7-27-2021 18:05:5	4 chaitanya.bhosale@dypic.in	Prof. Chaitanya Bhosale	Computer Engineering		985577882		Average	Excellent	Below Average	Excellent	Below Average	Average	
7-28-2021 12:26:1	2 monikadangore@dypic.in	Prof. Monika Dangoe	Computer Engineering		927231639	Will I	Excellent	Good	Average	Average	Below Average	Below Average	
7-28-2021 17:33:5	2 yogesh.mali@dypic.in	Prof. Yogesh Mali	Computer Engineering	Assistant Professor	921231039	3000					Australia	Excellent	
7-28-2021 12:26:3	0 vishalborate@dypic.in	Prof. Vishal Borate	Computer Engineering	Assistant Professor	952378719	9 Average Below	Good	Good	Average	Below Average	Average		
7 29 2021 12:30:3	0 vandana.chavan@dypic.in	Prof. Vishal Borate Prof. Vandana Charan	Compute Engineering	Assistant Professor	988123786	N. Carlotte and Co.	Average	Average	Average	Below Average	Below Average	Good	

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

COMPUTER DEPARTMENT

read of the Department
repartment of Computer Engineering
Or D Y Patil School of Engineering

2020-21 Student Feedback on Curriculam 6.Weightage given to Learning values (in terms of knowledge, 5. Weightage concepts, manual 2.Inclusion/in given to skills, analytical 7. Creation of corporation of 3. Weightage 4. Fulfilment practical and abilities and interest to Curriculum is latest Name of the subject on Year 2020field work broadening pursue higher advancements given to Skill of Learning 2021(Sem I & which feedback is given career Suggestions If Any: perspectives) education in the subject development objectives component Mobile No Oriented Sem II) (Any One Subject) Department Name of Student Timestamp Data Structure and Computer 9130224531 Excellent Excellent Excellent Excellent Excellent Rahul Kapuraram Mali Excellent Excellent Sem II Algorithm TE 12-07-2021 17:43 Engineering Data structures and 9823773910 Excellent Excellent Excellent Excellent Excellent Excellent Excellent Faisal Ahmed Momin TE algorithms Sem II Computer Computer 8956981486 Good Excellent Sohail Shahabuddin Mujawar Excellent Good Excellent Excellent TE Sem II DSA 12-07-2021 17:46 engineering Computer 9359866958 Good Namrata Mahendra Harke Good Good Average Average Average Software engineering Average TE Sem II 12-07-2021 17:48 Engineering Latest software's in curriculum as per industry 8208696455 Nandini Anand Lavale Excellent Excellent Good Average Good Good requirements Average All Computer TE Sem II 12-07-2021 17:49 7619792671 Average Average Average Average Average Software Engineering Average Average Sem II 12-07-2021 17:50 SHRADHA DHORE TE Computer 8788582888 Excellent Excellent Excellent Excellent Excellent Excellent Excellent Artificial intelligence 12-07-2021 17:53 SHREYA CHAUDHRI TE Sem II Computer Course for various domains such as web, SIDDHARTH 7875116247 android, machine learning should be included. Good Good Good Good Good Average Information security Good TE Sem II 12-07-2021 17:55 CHINCHANKAR Cse SIDDHARTH 9936466833 Excellent Excellent Excellent Excellent Excellent Excellent Excellent TE Information security 12-07-2021 17:56 RAGHUVANSI Computer Sem II Computer 8975391059 Excellent Excellent Excellent Excellent Excellent Excellent AI Excellent TE Sem II 12-07-2021 17:58 KARAN SINGHASANE Engineering Below Below Below Computer 8879765978 Average Average Average Below Average Average Average Average PPL 12-07-2021 18:00 SINJAN BASU TE Sem II Engineering Computer 7249573249 Good Good Good Good Good Good Curriculum Sem II 13-07-2021 17:43 SNEHAL DHOLE engineering 9172433656 Good Average Good Average Average Average Ppl Average Sem II Computer science 13-07-2021 17:45 SNEHAL KARALE Computer Good Good Good 7276861968 Good Good Good Good Sem II 13-07-2021 17:46 Aditya Anant Deo engineering Below Below Ruchin Rupendra Singh Average Good Average Good 8668935688 Average Average Average Sem II Artificial Intelligence Computer 13-07-2021 17:48 Dhama 7219574792 Excellent Excellent Excellent Excellent Good Excellent Sem II 13-07-2021 17:49 Sahil Virender Dhankhar Computer Science Computer Good 7230914900 Good Average Average Good Average Average Sem II Artificial Intelligence Engineering 13-07-2021 17:50 Ritesh Naresh Patidar Computer 8698231262 Excellent Excellent Excellent Excellent Excellent Excellent Excellent Curriculum BE Sem II 13-07-2021 17:53 Vaibhav Ravindra Patil Engineering Computer 8128064076 Good Good Good Excellent Information Security Engineering 13-07-2021 17:55 Darshan Sanjaybhai Ganatra OOL eenkya Or Good Good 13-07-2021 17:56 Chaitanya Problakar Ghadline engineering
Principal Computer
13-07-2021 17:58 Shailandra Singh Grips 11 Serbisci 1901 9167426774 Good tificial intelligence 5 9284279158 Good Good Below 8691876163 Average Average verage Average DEPARTMEN 0

		Computer Engineering	BE	Sem II	Data Structure and Algorithm	7097303024	Excellent	Below Average	Good	Average	Average	Excellent	Below Average	
		Computer Engineering	BE	Sem II	Data structures and algorithms	8007417691	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
		Computer Engineering	BE	Sem II	DSA	8421314642	Excellent	Excellent	Excellent	Average	Average	Average	Good	
F. E. S. F. W. T.		Computer Engineering	BE	Sem II	Software engineering	7447447187	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent Below	
-	PRANAV GHOLAP	Computer Engineering	BE	Sem II	All	9623066488	Excellent	Good	Good	Good	Good	Good	Average	
	ANSHUMAN VATS	Computer Engineering	BE	Sem II	Software Engineering	8830400847	Good	Excellent	Excellent	Average	Average	Excellent	Excellent	
	PRATIK MORE	Computer Engineering	BE	Sem II	Artificial intelligence	9527693207	Excellent	Below Average	Good	Average	Good	Average	Excellent	
0-07-2021 16:20		Computer Engineering	BE	Sem II	Information security	7219572179	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
	MADHURI DANGE	Computer Engineering	BE	Sem II	Information security	9922555497	Good	Good	Excellent	Good	Below Average	Below Average	Good	
	CHORDIYA RIYA NILAM	Computer Engineering	SE	Sem II	AI	9284983641	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
20-07-2021 16:40	CHOUGHULE RAHUL	Computer Engineering	SE	Sem II	PPL	9730434641	Excellent	Below Average	Good	Below Average	Good	Good	Good	
	CHRISTOPHER	Computer Engineering	SE	Sem II	Curriculum	9322067061	Excellent	Excellent	Good	Good	Average	Below Average	Excellent	
27-07-2021 17:00	DESHMUKH SHIVAM	Computer Engineering	SE	Sem II	Ppl	8830724781	Below Average	Good	Excellent	Excellent	Excellent	Excellent	Good	
29-07-2021 12:20	DHAMAL MAYANK	Computer Engineering	SE	Sem II	Ppl	9921148940	Excellent	Excellent	Good	Average	Good	Average	Excellent Below	
29-07-2021 12:3	DUBUKWAD SHIVRATNA	Computer Engineering	SE	Sem II	Artificial Intelligence	9767566844	1880 CT 2 (1881)	Excellent	Excellent	Good	Average	Good	Average	
29-07-2021 12:2	FARANDE ABHISHEK	Computer Engineering	SE	Sem II	IS	9518963622	Below Average	Excellent	Good	Good	Excellent	Excellent	Excellent	
22/3/2/	0 FUTANE GANESH DINKAI	Computer Engineering	SE	Sem II	Artificial Intelligence	9860079272	Excellent	Excellent	Excellent	Average	Good	Average	Good	
	0 GADGE PRANAV ASHOK	Computer Engineering	SE	Sem II	Curriculum	8412811328	Excellent	Good	Excellent	Excellent Below	Excellent	Excellent	Excellent	
	2 MANISH KUMAR SAHAY	Computer Engineering	SE	sem I	Information Security	7709883414	Good	Excellent	Good	Average	Good	Average	Good	
29-07-2021 12:4	MINEKAR SIDDESH	Comp	SE	Sem II	Artificial intelligence	7719891290	Good	Good	Good	Good	Good	Good	Good	
	MUDALIAR JANHAVI VIJAYKUMAR	Computer Engineering	SE	Sem II	DSA	9049933013	Excellent	Good	Good	Good	Excellent	Excellent	Good	
	NAKHAWA TANISHK 42 CHANDRASHEKHAR	Computer Engineering	SE	Sem II	FDS	809754663	6 Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
	NARSALE PRATIK 42 ANSHABAPU	Computer	SE	sem I	1S	702825963	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	good
at The second	NAYAK MONALISA 44 BISWARANJAN	Computer Engineering	SE /	NA DY Pa	Information Security	166619987 100L	Good	Good	Excellent	Excellent	Good	Excellent	Excellent	

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

COMPUTER DEPARTMENT OF THE PARTMENT OF THE PAR

read of the Department repartment of Computer Engineering Dr. D. Y. Patil School of Engineering Patil Technical Campus

Ale Luneum 112105

imestamp 7/20/2021 17:33:52 7/20/2021 17:33:52	uma i. Korekur (ii) o i pro-	Department Mechanical engineering Mechanical engineering	Designation ASSISTANT ASSISTANT	Good Good	Curriculum helps in reducing the gap between Industry and Academics.	material are available on curriculum Below Average	4. Curriculum enriches domain knowledge of Program/Course Good	like Human Values, Gender Sensitization, Personality development and Professional ethics.	/revision of curriculum by BoS (e.g. feedback from educationalist,	sufficient number of	Suggestions for improvement in curriculun design and development:
7/20/2021 15:31:09	sachin.jadhav@dypic.in	Mechanical engineering	ASSISTANT Assistant Professor		Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
7/20/2021 16:25:13		Mechanical engineering	HOD	0000	Good	Excellent	Good	Good	Good	Good	
7/20/2021 16:20:56 7/20/2021 16:33:53		Mechanical engineering Mechanical engineering	Asst. Professor	Below Average		Excellent	Good	Good	Excellent	Good	

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Engineering, Lohegaon, Pune

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2020-21 Student Feedback on Curriculam

nestamp	Name of Student	Department	1.Is Curriculum is career Oriented	2.Inclusion/incor poration of latest advancements in the subject		4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7.Creation of interest to pursue higher education	Suggestions If Any:
7/12/2021 17:4	43 DAPHAL AKSHAY SUNIL	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/12/2021 17:4	DARANGE VIKAS DATTU	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
	DESHMUKH BHAGYESH A JABRAO	Mechanical Engineering		Good	Excellent	Good	Excellent	Good	Excellent	No
7/12/2021 17:4	DESHMUKH KUNAL BHAUSAHER	Mechanical Engineering		Average	Average	Good	Good	Average		Nope
7/12/2021 17:4	DESHMUKH SHREYAS SANTOSH	Mechanical Engineering		Excellent	Average	Good	Average	Good	Good	
7/12/2021 17:4	DEVDHAR ROHANKUMAR MADHUSUDAN						g shift epail			No
7/12/2021 17:	50	Mechanical Engineering	Average	Average	Average	Average	Average	Average		
7/12/2021 17::	The Augustian and Marian State Augustian	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
7/12/2021 17::	55 DHEPALE SAINATH DASHRATH	Mechanical Engineering	Good	Good	Good	Average	Good	Good	Good	Hall the state of
7/12/2021 17::	DIGE SHUBHAM SUKHANAND	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/12/2021 17::	.58 DIPAK DAMODAR SHINDE	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
7/12/2021 18:	DIVEKAR VI IAY PRAVIN	Mechanical Engineering	Below Average	Average	Below Average	Average	Below Average	Below Average	Average	
7/13/2021 17:	EDAKHE AKSHAY PRADIPRAO	Mechanical Engineering	Good	Good	Good	Good	Good	Good	Good	
7/13/2021 17:	GAIKWAD KUNAL SUNII	Mechanical Engineering	Average	Average	Average	Good	Average	Good	Average	
7/13/2021 17:	GAIKWAD PRANAV RAMESH	Mechanical Engineering	Linguis Sec	Good	Good	Good	Good	Good	Good	
7/13/2021 17:	IADHAV DIGVLIAY NARENDRASING	Mechanical Engineering	Part College	Average	Average	Good	Below Average	Good	Below Average	
7/13/2021 17:	DEFOSALE NUTAN SHANTARAM	Mechanical Engineering		Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/13/2021 17:	GUBUE SNEHAL SANIAY	Mechanical Engineering		Average	Average	Good	Average	Good	Average	None
7/13/2021 17:	IADHAV BUSHIKESH GANESH	Mechanical Engineering		Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/13/2021 17:	DATHADE TUSHANT TRIMBAK	Mechanical Engineering		Good	Good	Good	Good	Good	Good	
7/13/2021 17:	DIRAK SHIVAII CHAPKANADE	Mechanical Engineering		Good	Good	Good	Good	Good	Good	
7/13/2021 17:	SWADNII RATNADEED MORE	Mechanical Engineering		Good	Good	Good	Good	Good	Good	
7/13/2021 17:	WAGH SAGAR BRAKASH	Mechanical Engineering	100	Average	Good	Average	Good	Average	Below Average	No
	IADHAY SURA I BHAGWAN	Mechanical Engineering		Below Average		Average	Average	Excellent	Below Average	Catil Sc
7/13/2021 18:	:50 JOGALE PANKAJ RAVINDRA Principal	Mechanical Engineering	Sch Sch	No.	Excellent	Good	Good	Excellent	Excellent	A.Mari

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

HOD X

2020-21 Teachess feedback on Curriculum Curriculum 6. Mechanism Curriculu Sufficient m helps reference 4.Curricul includes used for course books and um development Cross (for e.g. 1. Aims and Suggestions /revision of 7. The enriches Cutting Compute objectives of reducing study curriculum by course/program material domain issues like the syllabi are the gap BoS (e.g. of studies improvement between are knowledg Human mechani well defined carries sufficient in curriculum feedback from Industry available e of Values. cal .civil. and clear to educationalist, design and Program/ Gender number of E & TC) teachers and and on Name of the Departme Designation development: Academi curriculum Course Sensitizatio industry expert) optional papers. and any students. Mobile: Email: teacher: nt: Timestamp Sarika Kokate@dypic Assistant Sarika 4 - Excellent No Excellent Excellent Excellent 4 - Excellent 4 - Excellent 8623935483 .in Civil Professor 2-8-2021 11:42:20 Kokate MOS syllabus can be Civil reduced and 4 -Engineerin Assistant nemadeaniket Aniket Vilas incorporate it 3 - Good 3 - Good Excellent 3 - Good 3 - Good 3 - Good 8956897795 @dypic.in Civil 3 - Good 2-8-2021 13:20:24 Nemade Professor Well planned Civil and quite udaykakde@d Engineerin Assistant good. 3 - Good Excellent Excellent Excellent 3 - Good 4 - Excellent Civil 3 - Good 9096551264 ypic.in professor 9-9-2021 13:23:09 Uday Kakde g More practical hours than gayatrisherkar Civil Gayatri theory hours 2 -9794@gmail.c Chandrakant Engineerin Assistant Average 3 - Good 3 - Good 2 - Average 3 - Good should be 3 - Good Civil 3 - Good Professor 8668776828 om 5-20-2021 20:11:30 Sherkar Civil Civil Engineer sheetalmaraw Prof.Sheetal Engineerin Assistant Average 3 - Good 3 - Good 2 - Average 3 - Good No ing 3 - Good 5-21-2021 20:20:59 Marawar professor 9545430555 ar@dypic.in Civil -Structura Civil Amrutakillol@ Engineerin Assistant 3 - Good No 9766911877 dypic.in Analysis 3 - Good Professor 5-26-2021 20:30:28 Amruta Killol Internships to Civil be for one RCKatdare@d engineerin Associate Rajesh complete Average 3 - Good 3 - Good 2 - Average 2 - Average 2 - Average Professor 7709799595 ypic.in 3 - Good 5-26-2021 20:30:28 Katdare programing related or software Civil Civil related Engineer iitendra Engineerin Assistant Jitendra courses in 3 - Good 3 - Good 3 - Good 2 - Average 4 - Excellent 3 - Good 4 - Excellent Professor 7588104782 dalvi@dypic.in ing 6-6-2021 21:04:21 Dalvi Assistant shree.patil66 No 3 - Good 9503316161 @gmail.com Civil 3 - Good Professor 6-6-2021 21:14:31 Uday Kakde Civil Civil engineerin Civil sarikaburle@d engineer departmen Assistant Prof.Sarika 4 - Excellent Excellent Excellent Excellent 4 - Excellent 3 - Good All good 9096881924 vpic.in 6-6-2021 21:20:27 Burle HI Schoo CHOO Lohegaon, Principal Pune



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AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105



Academic Year: 2019-20

Teachers Curriculum Feedback Questionaries'

ACHERS FEEDBACK ON CURRICULUM		
Aims and objectives of the syllabi are wel	I defined and clear to teachers and students.	
4 - Excellent		
3 - Good		
2 - Average		
1 - Below Average		
Curriculum helps in reducing the gap be	tween Industry and Academics. *	
4 - Excellent		
3-Good		
2 - Average		
1 - Below Average		
3. Sufficient reference books and study n	naterial are available on curriculum	
4 - Excellent		
3-Good		
2 - Average		
1 - Below Average		Sch
		Qani Sch Qani Sch Lohega
		Lohega Pune
	. /6:	HOOF OW
	(E)	CIVIL SINEERING
		PARTMENT TO
	A / 10	* 955

4. Curriculum enriches domain knowledge of Program/Course *

4 - Excellent

3 - Good

2 - Average

1 - Below Average





5. Curriculum includes Cross Cutting is	sues like Human Values, Gender Sensitization.	*
Personality development and Professio		
○ 4 - Excellent		
() 2 Count		
3 - Good		
2 - Average		
1 - Below Average		
6. Mechanism used for development /r	evision of curriculum by BoS (e.g. feedback from	*
educationalist, industry expert)		
(4 - Excellent		
○ 3-Good		
3-6000		
2 - Average		
*		
1 - Below Average		
7. The course/program of studies care	ries sufficient number of optional papers. *	
○ . c		
○ 4 - Excellent		
○ 3-Good		
11 		
2 - Average		
^ , o.l.,		
1 - Below Average		

Teachers Curriculum Feedback Responses

1) Curriculum to include one NPTEL course and should be a

1) Curriculum to include one NPTEL course and should be associated with the completely

2) Include one unit for core subjects as a mini project/Module wifehois completely based on field insights of that subject.

3) There should be software/ERP related module for third or him or him to the should be software.

4) Python can be incorporated in SE syllabus so that students can implement it in seminar or project in successive year.

Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM
Description (optional)
Aims and objectives of the syllabi are well defined and clear to teachers and students. *
O 4-Excellent
○ 3-Good
○ 2 - Average
1 - Below Average
2. Curriculum helps in reducing the gap between Industry and Academics. *
○ 4 - Excellent
○ 3-Good
○ 2 - Average
1 - Below Average
3. Sufficient reference books and study material are available on curriculum *
○ 4 - Excellent
○ 3 - Good
○ 2 - Average
1 - Below Average
4.Curriculum enriches domain knowledge of Program/Course *
4 - Excellent Cohegaon
O 3-Good
2 - Average
1 - Below Average Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.
○ 4 - Excellent
○ 3 - Good
○ 2 - Average
○ 1 - Below Average

Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
○ 4 - Excellent
○ 3-Good
○ 2 - Average
○ 1 - Below Average
7. The course/program of studies carries sufficient number of optional papers. *
○ 4 - Excellent
○ 3 - Good
O 2 - Average
○ 1 - Below Average
Peachers Curriculum Feedback Responses 1) Industry oriented approach should be there for BE students

2019-20 Teachers Feedback on Curriculam

		2019	-20 Teache	rs Feed	lback o	on Cur	riculan	1			
	7714 _{0.} 2 -			the syllabus are well defined and	Curriculum helps in reducing the gap between Industry	reference books and study material are	4.Curriculu m enriches domain knowledge	Cross Cutting issues like Human	used for development /revision of curriculum by BoS (e.g.	course/program of studies carries sufficient	Suggestions for improvement in curriculum design and
		Department	Designation	students.	Academics.	curriculum	urse	Gender	from	optional papers.	development:
	Name of the reaches	Mechanical Engineering	Assistant Professor	Good	Average	Excellent	Below Averag	Good	Excellent	Average	
7/22/2019 10:32:47	umaji.kolekar@dyp	Mechanical Engineering	Assistant Professor	Excellent	Good	Excellent	Average	Below Averag	Good	Below Average	
7/22/2019 10:33:52	paresh.khairnai@dypic.iii	Mechanical Engineering	Assistant Professor	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
- 12010 14.20:00	eachin iadhay(waypic.iii		Assistant Professor	Excellent	Excellent	Average	Excellent	Below Averag	Good	Good	
7/22/2019 15:31:09	jagruti.nimguikar@dypic.m	Mechanical Engineering	HOD	Average	Average	Good	Good	Average	Excellent	Good	
7/22/2019 16:25:13	nod mechagayprem	Mechanical Engineering	Assistant Professor	Good	Below Average	Excellent	Good	Good	Average	Below Average	
7/22/2019 16:27:56	dipakshelke@dypic.in	Wicelianian Diginaria					XO				

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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



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2019-20 Teachers Feedback on Curriculam

			Designation		defined and clear to teachers and	2. Curriculum helps in reducing	3. Sufficient reference books and study material are available on curriculum	of Program/ Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	curriculum by BoS (e.g. feedback from	7.The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
estamp	Name of the Teacher	Department	ASSISTANT	8793879353	Good	Average	Excellent	Below Average	Good	Excellent	Average	
-22-2019 10:32:47	PALLAVI M SIIIVII	COMPUTER Computer	PROFESSOR Assistant				Evaclant	Average	Below Average	Good	Below Average	
7-22-2019 10:33:52		Engineering	Professor	9766582199	Excellent	Good	Excellent	Average	Delow Average	300	Delow Tricinge	
CONTRACTOR OF THE PARTY.		Computer Engineering	HOD	9823535491	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
	Dr Pankaj Agarkar Prof. Jayashree	Computer	Assistant Professor	9987528693	Excellent	Excellent	Average	Excellent	Below Average	Good	Good	
7-22-2019 15:31:09	9 Chaudhari	Engineering Computer	Assistant	9881237861		Average	Good	Good	Average	Excellent	Good	Foreign Language course to students
7-22-2019 16:25:13	3 Mrs. Vandana Chavan	Computer	Professor Assistant	9272316392		Below Average	Excellent	Good	Good	Average	Below Average	
7-22-2019 16:27:5	6 Prof. Yogesh Mali	Engineering Computer	Professor Assistant	9272316392	Good			Good	Excellent	Below Average	Good	
7-22-2019 16:33:5	73 Prof. Chaitanya Bhosale	Engineering	Professor Assistant	9922993957	Average	Good	Average	· ·				
7-22-2019 16:34:1	6 Ms. Monika Dangore	Computer Engineering	Professor	985577882	Below Average	Below Average	Average	Average	Excellent	Good	Average	
	46 Prof. Ajita Mahapadi	Computer Engineering	Assistant Professor	775703734	Excellent	Good	Below Average	Average	Good	Good	Excellent	
		Computer Engineering	Assistant Professor	985083936	2 Average	Average	Good	Excellent	Average	Excellent	Excellent	
	50 Prof Amruta Chitari	Computer	Assistant Professor	9881212128	5 Good	Excellent	Below Average	Good	Good	Average	Good	
	22 Prof Prashant Sagare	Engineering Computer	Assistant	889988878	1583911044	Below Average	Excellent	Good	Average	Good	Below Average	
7-22-2019 17:06	:56 Mr. Faraz Aarif Bagwar	Computer Computer	Professor Assistant	A Laborator		Good	Good	Average	Excellent	Excellent	Average	
7-22-2019 18:05	:54 Prof. Nilesh Mali	Engineering Computer	Professor Assistant	897575126				Good	Good	Average	Average	
7-23-2019 12:26	5:12 Prof. Vishal Barote	Engineering	Professor	952378719	99 Below Average	Good	Excellent	Below				
The second state of the second	2:29 Mrs Niymat Ujloomwa	Computer le Engineering	Assistant Professor	99227004	Good Good	Good	Good	Average	Good	Below Average	Average	
		Computer	Assistant Professor	98493512	13 Average	Average	Below Averag	e Excellent	Good	Good	Average	
01.18	4:30 Prof. Pooja Shinde 4:30 Prof Prajkta Khairnar 30 Prof. Ashwini Pandag	Computer Engineering	Assistant Professor	98552332	11 Average	Good	Average	Good	Average	Average	Excellent	
38-2019 102	630 Prof Prajkta Khaimar 630 Prof. Ashwini Pandag	Computer	The state of the s	72195817		Below Average	Excellent	Below Average	Excellent	Good	Good	

2

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



nead of the Department

Dr D Y Patil School of Engineering
Dr D Y Patil School of Engineering
Dr D Y Patil Technical Campus

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2019-20 Teachers Feedback on Curriculum Name of the

Timestamp	Name of the teacher:	Department:		Mobile:	Email:	course (for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Teacher can give	Aims and objectives of the syllabi are well defined and clear to teachers and students.	in reducing the gap between Industry and Academi cs.	3. Sufficient reference books and study material are available on curriculum	4.Curriculu m enriches domain knowledge of Program/C ourse	Personality development and	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist , industry expert)	course/progr am of studies carries sufficient	Suggestions for improvement in curriculum design and development: More site
			Assistant		uzma@dypic.i	0: 11 111405		4 -	4-	4 -				visits should
9-8-2020 11:42:20 Uzma Shaikh		Civil	Professor	8623935483	n	CIVII -HVVRE	4 - Excellent	Excellent	Excellent	Excellent	4 - Excellent	4 - Excellent	4 - Excellent	be included
		Civil	Assistant		nemadeaniket					4 -				MOS syllabus can be
0.0.2020.42	20:24 Aniket Vilas Nemade	Engineering	Professor	8956897795		Civil	3 - Good	3 Good	3 - Good	Excellent	3 - Good	3 - Good	3 - Good	reduced and
9-0-2020 13.	20.24 Affiket Vilas Nemade	Civil	Assistant	0930097793	udaykakde@d	Civii	0 - G000	0 - G00u	4 -	4 -	3 - G00u	3 - G000	5 - G000	Well planned
9-9-2020 13:23:09 Uday Kakde		Engineering		9096551264		Civil	3 - Good	3 - Good	Excellent	Excellent	4 - Excellent	3 - Good	4 - Excellent	
0 0 2020 10	ze.ee eaa, manae	Civil	Assistant		sheetalmarawa			2 -						ann dann
9-26-2020 20:	20:59 Prof.Sheetal Marawar	Engineering	professor	9545430555	r@dypic.in	Engineering	3 - Good	Average	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	No
														Internships to
		Civil	Associate		rckatdare@dyp			2 -						be for one
9-26-2020 20:	30:28 Rajesh Katdare	engineering	Professor	7709799595	ic.in	Civil	3 - Good	Average	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average	complete programing related or software
		Civil	Assistant		jitendra	Civil								related
10-6-2020 21:	04:21 Jitendra Dalvi	Engineering	Professor Assistant	7588104782	dalvi@dypic.in arandhnaganvi	Engineering	4 - Excellent	3 - Good	3 - Good	3 - Good	2 - Average	4 - Excellent	3 - Good	courses in
10-6-2020 21:	14:31 Aradhna ganvir	Civil	Professor	9503316161	r@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No







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Academic Year: 2018-19

Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM Description (optional)	
Aims and objectives of the syllabi are well defined and clear to teachers and students. *	
4 - Excellent	
○ 3-Good	
○ 2 - Average	
○ 1 - Below Average	
Curriculum helps in reducing the gap between Industry and Academics. *	
○ 4-Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	
3. Sufficient reference books and study material are available on curriculum *	
4 - Excellent	
○ 3 - Good	
○ 2-Average	
O 1 - Below Average	
4.Curriculum enriches domain knowledge of Program/Course *	
○ 4 - Excellent	
○ 3 - Good	Loheywon,
○ 2 - Average	ATURA SUIT
1 - Below Average	AIA *

Personality de	includes Cross Cutting issues like Human Values, Gender Sensitization, velopment and Professional ethics.	*
0 4 - Excellen		
○ 3-Good		
2 - Average		
○ 1 - Below Av	erage	
	:::	
6. Mechanism (educationalist,	used for development /revision of curriculum by BoS (e.g. feedback from industry expert)	*
4 - Excellent		
3-Good		
2 - Average		
1 - Below Ave	иаде	
7. The course/p	rogram of studies carries sufficient number of optional papers. *	
4 - Excellent		
3-Good		
2 - Average		
1 - Below Ave		

Teachers Curriculum Feedback Responses
1) Industry oriented approach should be there for BE students

Teachers Curriculum Feedback Questionaries' TEACHERS FEEDBACK ON CURRICULUM Description (optional) 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 2. Curriculum helps in reducing the gap between Industry and Academics. $\ensuremath{^{\ast}}$ 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. Sufficient reference books and study material are available on curriculum $\,^*$ 4 - Excellent 3-Good

2 - Average

1 - Below Average

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4. Curriculum enriches domain knowledge of Program/Course *

4 - Excellent

3 - Good

2 - Average

1 - Below Average



5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	*
O 4 - Excellent	
○ 3 - Good	
2 - Average	
1 - Below Average	
 Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) 	*
4 - Excellent	
○ 3-Good	
2 - Average .	
1 - Below Average	
7. The course/program of studies carries sufficient number of optional papers. *	
○ 4 - Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	

Teachers Curriculum Feedback Responses

1) Curriculum to include one NPTEL course and should be assessed.

2) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.

3) There should be software/ERP related module for third or final year studies

4) Python can be incorporated in SE syllabus so that students can implement regiseminar or project in successive year.

Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM Description (optional)
1. Aims and objectives of the syllabi are well defined and clear to teachers and students. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average
2. Curriculum helps in reducing the gap between Industry and Academics. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average
3. Sufficient reference books and study material are available on curriculum * 4 - Excellent 3 - Good 2 - Average 1 - Below Average
Lohegaon, Pune



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Ajeenkya DY Patil School of



4.Curriculum enriches domain know	wledge of Program/0	Course *	a destallation de la companya de la	
○ 4 - Excellent				
○ 3-Good				
O 2 - Average				
1 - Below Average				





ersonality development	and Professional eth	iics.		
4 - Excellent				
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2 - Average				
1 - Below Average				
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. Mechanism used for d	evelopment /revision		BoS (e.g. feedback	from *
ducationalist, industry				
4 - Excellent				
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<i>),</i> 5 - 5000				
2 - Average				
1 - Below Average				
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		•		
7. The course/program o	f studies carries suff	icient number of	optional papers. *	
○ 4 - Excellent				
O 4-Excellent				
3-Good				
2 - Average				
1 - Below Average				

Teachers Curriculum Feedback Responses

1) Curriculum to include one NPTEL course and should be assessed to hegaon

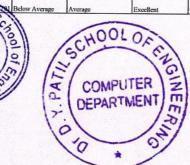
2) Application of every chapter of each subject must be implemented through small project

3) some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

2018-19 Teachers Feedback on Curriculam

Timestamp	Name of the Teacher	Department	Designation	Mobile Number	I. Aims and objectives of the syllabus are well defined and clear to teachers and students.	Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4.Curriculum enriches domain knowledge of Program/Cours e	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
6-24-2019 17:33:52	Prof. PALLAVI M SHIMPI	Computer Engineering	Assistant Professor	8793879353	Good	Good	Excellent	Excellent	Average	Excellent	Average	NA
6-24-2019 10:32:47	Prof. Ajita Mahapadi	Computer Engineering	Assistant Professor	7757037346	Excellent	Excellent	Excellent	Average	Below Avarage	Good	Good	
6-24-2019 14:20:00	Dr Pankaj Agarkar	Computer Engineering	HOD	9823535491	Good	Good	Average	Good	Good	Good	Below Avarage	include latest language course and should be assessed.
6-24-2019 15:31:09	Dr. Sunil Rathod	Computer Engineering	Assistant Professor	9766582199	Average	Good	Excellent	Good	Good	Excellent	Excellent	Research paper and publication
6-24-2019 16:25:13	Monika Dangore	Computer Engineering	Assistant Professor	9545554530	Average	Excellent	Excellent	Good	Excellent	Good	Average	NA
6-24-2019 16:27:56	Prof. Yogesh Thorat	Computer Engineering	Assistant Professor	9822556169	Good	Good	Average	Good	Average	Good		Instead of Semester pattern there should be Annual pattern to ge the proper and detailed knowledge of the subjects.
6-24-2019 16:33:53	Prof. Vaibhav Kate	Computer Engineering	Assistant Professor	8888809180	Below Average	Good	Good	Average	Below Avarage	Good	Excellent	focus on practical or course work
6-24-2019 16:39:46	Jayashree chaudhari	Computer Engineering	Assistant Professor	8550969911	Average	Average	Excellent	Good	Good	Average	Below Avarage	week.
6-24-2019 16:40:50	Prof.Amruta Chitari	Computer Engineering	Assistant Professor	9850839362	Good	Below Avarage	Below Avarage	Excellent	Average	Excellent	Good	
6-24-2019 16:48:22	Prof. Archana Gaikwad	Computer Engineering	Assistant Professor	7741042615	Good	Good	Excellent	Average	Good	Average	Good	No
6-25-2019 17:05:54	Prof. Sachin Patil	Computer Engineering	Assistant Professor	7972323581	Excellent	Average	Excellent	Good	Below Avarage	Below Avarage	Average	
6-26-2019 12:26:12	Prof. Chaitanya Bhosale	Computer Engineering	Assistant Professor	9922993957	Good	Below Avarage	Good	Below Avarage	Excellent	Good	Good	
6-27-2019 15:12:29	Prof. Yogesh Mali	Computer Engineering	Assistant Professor	9272316392	Good	Average	Average	Good	Good	Good	Good	
6-28-2019 12:24:30	Prof. Ashwini Navale	Computer Engineering	Assistant Professor	9403970627	Good	Below Avarage	Below Avarage	Excellent	Good	Excellent	Excellent	In theory implementation part is very less in many subject.
6-28-2019 12:26:30	Prof. Vandana Chavan	Computer Engineering	Assistant Professor	9762765867	Average	Good	Good	Good	Average	Good	Below Avarage	
6-28-2019 12:30:30	Prof. Ashwini Pandagale	Computer Engineering	Assistant Professo	Parris	Below Average	Average	Excellent	Good	Good	Below Avarage	Good	

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Engineering, Lohegaon, Pune



nead of the Department

Dr. D. Y. Patil School of Engineering Dr. D. Y. Patil School of Engineering Dr. D. Y. Patil Technical Campus Na Loneuaon, Champil Rh. Pune. 412105

2018-19 Teachers Feedback on Curriculam

Timestamp	Username	Department	Designation	1. Aims and objectives of the syllabus are well defined and clear to teachers and students.	reducing the gap between	3. Sufficient reference books and study material are available on curriculum	4.Curriculum enriches domain knowledge of Program/Cours e	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalis t, industry expert)	7.The course/progr am of studies carries sufficient number of optional papers.	Suggestions for improveme nt in curriculum design and developmen t:
6/24/2019 17:33:52	hod_mech@dypic.in	Mechanical Engineering	HOD	Good	Good	Excellent	Excellent	Average	Excellent	Average	NA
6/24/2019 10:32:47	dipakshelke@dypic.in	Mechanical Engineering	Assistant Professor	Excellent	Excellent	Excellent	Average	Below Avarage	Good	Good	NA
6/24/2019 14:20:00	umaji.kolekar@dypic.in	Mechanical Engineering	Assistant Professor	Good	Good	Average	Good	Good	Good	Below Avarage	include latest language course and should be
6/24/2019 15:31:09	paresh.khairnar@dypic.in	Mechanical Engineering	Assistant Professor	Average	Good	Excellent	Good	Good	Excellent	Excellent	Research paper and publication
6/24/2019 16:25:13	sachin.jadhav@dypic.in	Mechanical Engineering	Assistant Professor	Average	Excellent	Excellent	Good	Excellent	Good	Average	NA
6/24/2019 16:27:56	jagruti.nimgulkar@dypic.in	Mechanical Engineering	Assistant Professor	Good	Good	Average	Good	Average	Good	Good	NA

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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Mech. Engg. m Department of

HOD

2018-19 Teachers feedback on Curriculum

Designation: Mobile:

course (for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is 1. Aims and (Teacher

can give

curriculum

Email:

objectives of the 2. Curriculum syllabi are well helps in defined and reducing the feedback on clear to gap between teachers and Industry and Academics.

Cutting issues Sufficient like Human reference Values, books and 4.Curriculu Gender study m enriches Sensitization, material domain Personality knowledge development available Program/Co Professional on curriculum urse

5. Curriculum includes Cross

> 6. Mechanism used for development course/progra /revision of m of studies curriculum by carries BoS (e.g. sufficient feedback from number of educationalist, optional industry expert) papers.

Suggestions for improvement in curriculum design and development:

Software oriented

Internships should be

software or industry

related courses

subjects syllabus for management can be

improved

compulsory

No

No

9-8-2019 11:42:20	Pragya sham Civil
9-8-2019 13:20:24	Pragya sharm Civil Engineering
9-9-2019 13:23:09	0 Uday Kakde Civil Engineering
9-26-2019 20:20:59	0 aradhna ganv Civil Engineering
9-26-2019 20:30:28	0 amolvarpe Civil engineering
10-6-2019 21:04:21	0 aakaknsha in Civil Engineering
10-6-2019 21:14:31	0 jitendra dalvi Civil

Name of the

Department:

Score teacher:

Professor Assistant Professor Assistant professor Assistant professor Assistant professor Assistant Professor Assistant Professor

Assistant 8623935483 pragya@dypic Civil -TRE 4 - Excellent 4 - Excellent 4 - Exceller 4 - Excellent 4 - Excellent 4 - Excellent 4 - Excellent 8956897795 pragya@dypic Civil-CM 3 - Good 3 - Good 3 - Good 4 - Excellent 3 - Good 3 - Good 3 - Good 3 - Good 4 - Excellent 9096551264 udaykakde@d Civil 3 - Good 3 - Good 4 - Exceller 4 - Excellent 4 - Excellent 9545430555 aradhnaganvin Civil Enginee 3 - Good 3 - Good 3 - Good 3 - Good 2 - Average 3 - Good 2 - Average 7709799595 amolvarpe@d\Civil 3 - Good 2 - Average 3 - Good 3 - Good 2 - Average 2 - Average 2 - Average 7588104782 aakanksha ing Civil Enginee 4 - Excellent 3 - Good 3 - Good 3 - Good 2 - Average 4 - Excellent 3 - Good 9503316161 jitendradalvi@; Civil 3 - Good 3 - Good



Timestamp





"Empowerment through quality technical education"

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Feedback from Alumni



"Empowerment through quality technical education"

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2022-23

Alumni Curriculum Feedback Questionaries'

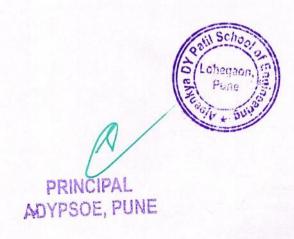
1. Curriculum is helpful in career development
○ Excellent
○ Good
O Average
O Below Average
Curriculum offers various options to choose specialization
2. Odinosonio randos options to tinoose specialización
○ Excellent
○ Good
○ Average
O Below Average
The syllabus helps in bringing the gap between industry and academic
institution
○ Excellent
○ Good
○ Average
Selow Average
The syllabus includes soft skills and professional ethics
○ Excellent
C) Good
○ Average
O Below Average
5. Uses of curriculum for development of human resources at your industry
workspace
○ Excellent
○ Good
○ Average
O Selow Average
Incorporation of component about development of ability to manage/ leadership qualities
readership quantes
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O GOOD SISCHUOLOS
PRINCIPAL PRINCIPAL
O Below average T COMP and A



 Weightage given to learning values in terr manual skills 	ns of knowledge, concepts and	
○ Excellent		
○ Good		
○ Average		
Below average		
Suggestions If Any:		
Your answer		

1) Industrial exposure to the students regarding Software Development Life Cycle.





Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

- 1. Curriculum is helpful in Career development. *
- 4 Excellent
- 3 Good
- 2 Average
- 1 Below Average
- 2. Curriculum offers various options to choose specialization. *
- 4 Excellent
- 3 Good
- 2 Average
- 1 Below Average





PRINCIPAL ADYPSOE, PUNE

3. The syllabus helps in bridging the gap between industry and ac	cademic institutions. *
○ 4 - Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	
4.The Syllabus includes soft skills & Professional Ethics *	
4.The Syllabus includes soft skills & Professional Ethics * 4 - Excellent	
4 - Excellent	







The state of the s
5. Usage of Curriculum for development of human resource at your industry/workplace *
4 - Excellent
○ 3-Good
○ 2 - Average
1 - Below Average
6. Incorporation of component about development of ability to manage/leadership qualities *
4 - Excellent
○ 3-Good
2 - Average
○ 1 - Below Average
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
4 - Excellent
○ 3 · Good
2 - Average
1 - Below Average

1) Syllabus Should also include more industrial visit.





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LUMNI FEEDBACK ON CURRICULUM		
Description (optional)	ado transica de la facilita de la companya de la c	
. Curriculum is helpful in Career developme	ent. *	
4 - Excellent		
3-Good		
2 - Average		
1 - Below Average		
. Curriculum offers various options to choo	ose specialization. *	Name
4 - Excellent		
3-Good		unider une für entre für
2 - Average		
1 - Below Average		A Paris Commence of the Commen
. The syllabus helps in bridging the gap be	etween industry and academic in	stitutions. *
4 - Excellent		
3 - Good		
2 - Average		
1 - Below Average		
	20 Program (1977) - 20 Program (1977) - 10 Pro	
1.The Syllabus includes soft skills & Professi	ional Ethics *	
4 - Excellent		
3 - Good	0/	111
2 - Average	PRINCIPAL PUNI PRINCIPAL PUNI PRINCI	Mechanical Engineering
1 - Below Average	MCI. 60	300

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. Us	age of Curriculum for development of human resource at your industry/workplace *
) 4	- Excellent
) 3	I - Good
) 2	? - Average
) 1	- Below Average
. In	corporation of component about development of ability to manage/leadership qualities *
) 4	1 - Excellent
) :	3 - Good
):	2 - Average
) ;	I - Below Average
. We	eightage given to Learning values (in terms of knowledge, concepts, manual skills,
	rtical abilities and broadening perspectives)
) ,	4 - Excellent
) :	3 - Good
) :	2 - Average
	1 - Below Average

1) Subjects & Courses related to Industry requirements must be included.

2) More Choices of Open Elective Subjects can be added.

3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology

Lohegac Pune

Mechanical Engineering

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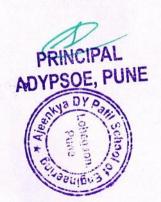
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	2022	-23	Alumni	Feedbo	ick	on	usnon	tne Course(f	-	T	Raine -	T	-	ì	vveigntag	е
	Timestamp	Email Address	Name of the Alumni	Name of the College/University:	Departm ent:		Email	or e.g. Comput er, mechani cal ,civil, E & TC) and any one subject on which	1. Curriculu m is helpful in	various options to choose	3. The syllabus helps in bridging the gap between industry and academic institutions	Professio	5. Usage of Curriculu m for developm ent of human resource at your industry/w orkplace	Incorporati on of componen t about developm ent of ability to manage/le	knowledge , concepts manual skills, analytical abilities	impro e ment curric um desig and devel ment:
			GHOGARE	School of	Civil	\	·	1	1			-				+
	6/26/2023 21:14:12	ssghogare200 0@gmail.com	SUBHASH	Engineering, Lohegaon, Pune	engineer		ssghogare200 0@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
			GIROLLA SHREYA	School of Engineering,	Civil Enginee		shreyagirolla		2 -		2 -	2 -	2 -	2 -	2 -	
	6/26/2023 21:32:36	@gmail.com	SARANG	Lohegaon, Pune	ring	9E+09	@gmail.com	Civil	Average	3 - Good	Average	Average	Average	Average	Average	
	7/14/2023 15:03:46	rahulhokrani9 9@gmail.com		Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Enginee ring	7.9E+09	rahulhokrani9 9@gmail.com			4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	time for practical should be
	7/14/2023 15:05:23		JADHAV KIRAN RAJENDRA	School of Engineering, Lohegaon, Pune	Civil Enginee ring	8.8E+09	jadhavkiran02 5@gmail.com	FM	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
	7/14/2023 10:03:47		MARUTI	School of Engineering, Lohegaon, Pune	Civil engineer ing	9.2E+09		Civil	3 - Average	4 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	no
	7/14/2023 10:05:24	suvarnajadha v206@gmail.c om		School of Engineering, Lohegaon, Pune	Civil Enginee ring	9.1E+09	suvarnajadha v206@gmail.c om	Civil	4 - Excellent	4 - Excellent	4 - Excellent	4 - Good	4 - Excellent	4 - Excellent	4 - Excellent	all ok
	7/14/2023 12:03:48			School of Engineering, Lohegaon, Pune	Civil Enginee ring	9E+09	jagtapviraj205 0@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	
	7/14/2023 12:05:25		AHMED	School of Engineering, Lohegaon, Pune	Civil Enginee ring	7.4E+09	fozailkhan707 @gmail.com	Civil	4 - Average	5 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	subject include softwar
	7/14/2023 13:03:49	4@gmail.com	KAKASAHEB NETKE	School of Engineering, Lohegaon, Pune	Civil engineer ing	8.3E+09	kirannetke201 4@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	5 - Good	4 - Excellent	4 - Excellent	4 - Excellent	-
	7/14/2023 14:05:26		SHUBHAM JAGANNATH	School of Engineering, Lohegaon, Pune	Civil Enginee ring	7.5E+09		Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
#	08/022023 15:03:50	swapnillondhe 04@gmail.co m	SWAPNIL	School of Engineering, Lohegaon, Pune	Civil Enginee ring	7.8E+09	swapnillondhe 04@gmail.co m	DRCS	5 - Average		2 - Average	2 - Average	7	3 1	2 -	time should be
RINCII PSOE.	PB 10 23 15:03	naikm6082@	KAILASRAO	School of Engineering, Lohegaon, Pune	Civil Enginee ring	8.5E+09	naikm6082@ gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	6 - Good	4 - Excellent		4 - Excellent	nil
	- DV	manjunathkurl	MANJUNATH	School of Engineering, Lohegaon, Pune	Civil engineer ing		manjunathkurl e123@gmail.c om	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	nil S

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08-10-2023 15:03	mihirpatil7@g mail.com	MIHIR DIPAK PATIL	School of Engineering, Lohegaon, Pune	Civil Enginee ring		mihirpatil7@g mail.com	Civil	6 - Average	7 - Good	2 - Average	no				
09-10-2023 15:03	devicamohite	MOHITE	School of Engineering, Lohegaon, Pune	Civil Enginee ring		devicamohite @gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	7 - Good	4 - Excellent	4 - Excellent	4 - Excellent	
09-10-2023 15:03	adityanagare9	NAGARE ADITYA RAJENDRA	School of Engineering, Lohegaon, Pune	Civil Enginee ring	7.5E+09	adityanagare9 1@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	shou be fo
09-10-2023 15:03	ajaynalawade 9898@gmail.		School of Engineering, Lohegaon, Pune	Civil engineer ing		ajaynalawade 9898@gmail.c om	Civil	7 - Average	8 - Good	2 - Average					
09-10-2023 15:03	2017sushilpa dvi@gmail.co	PADVI SUSHIL HARERAM	School of Engineering, Lohegaon, Pune	Civil Enginee ring	7.2E+09	2017sushilpad vi@gmail.com		4 - Excellent	4 - Excellent	4 - Excellent	8 - Good	4 - Excellent	4 - Excellent	4 - Excellent	mme shou
09-10-2023 15:03	sparkhe013@	PARKHE	School of Engineering, Lohegaon, Pune	Civil Enginee ring		sparkhe013@ gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	NO
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2022-23 Alumini Feedback on Curriculam

imestamp	Email Address	Name of the Alumni:	Name of the College/University:	Department	Mobile number	Name of the Course and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form):	Curriculum is helpful in Career development.	Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions	4.The Syllabus includes soft skills & Professional Ethics	resource at your	6. Incorporation of component about development of ability to manage/leader ship qualities		Suggestions for improvement in curriculum design and development
	khushi4969@gmail.c		Ajeenkya Dy patil school of											
07-07-2023 10:26		Khushi Chauhan	engineering	Computer	9.022E+09	CSE	Excellent	Good	Good	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:29	samruddhijaiswal76 1@gmail.com	Samrudhi Prashant Jaiswal	Ajeenkya DY Patil School Of Engineering	Computer Engineering	8.624E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Industrial exposure regarding Software Development Life Cycle to reduce industry gap.
07-07-2023 10:29	janhavimudaliar@g	Mudaliar Janhavi Vijaykumar	Ajeenkya D.Y. Patil School Of Engineering	C9mputer Computer	9.05E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:29	rajharshsingh2171@	Harsh Raj Singh	Ajeenkya DY Patil School of Engineering	Computer Science Engineering	6.205E+09	Software Defined Network	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
07-07-2023 10:34	doodleboy841@gma	Hardik Wasekar	Ajeenkya D Y Patil school of engineering	Computer engineering	9.37E+09	Computer networks	Good	Good	Good	Good	Good	Good	Good	
07-07-2023 10:36	prathamsurve101@		Engineering, Charholi Bk., Pune	Computer Engineering	8.39E+09	All subjects	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:37	sharon12mathew@g	Sharon Mathew	ADYPSOE	Computer science	9.561E+09	Computer science engineering	Good	Average	Average	Average	Average	Below Average	Below Average	
07-07-2023 10:50	kanade.pratiksha16	Pratiksha	ADYPU	Comp	7.71E+09	BE comp	Good	Average	Average	Below Average	Below Average	Average	Below Average	
07-07-2023 11:15	rutujajagtap9099@g	Rutuja Jagtap	Dr.D Y Patil School of Engineering pune lohagav	Computer	9.096E+09	Computer Engineering	Average	Good	Good	Good	Average	Average	Average	No .
07-07-2023 11:17	solomonleo12345@	P Solomon Leo	Ajeenkya DY Patil School of Engineering	Computer Engineering	8.087E+09	Data Science, Machine Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 11 45	anujaynikalje.an@g	Anujay Nikalje	Engineering Lohegaon pune	Computer	9.766E+09		Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 12:58	ajaythengale@gmail	DYPSOE BE	Ajeenkya DY Patil School of Engineering Lohegaon	Computer Engineering	9E+09	Software Defined Network	Good	Good	Good	Good	Good	Good	Good	Nope
07-07-2023 13:04	shindenamdev11620	Shinde namdev	Adypsoe Johegaon	Computer	9.374E+09	Computer engineering	Good	Good	Good	Good	Good	Excellent	Good	
07-07-2023 15 15	akshadamane0703		Dr d Y Patil School Of Engineering	Computer	7.038E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
08-07-2023 08:19	jagtapdinkar60@gm	NAYAN DINKAR JAGTAP	SCHOOL OF ENGINEERING	Computer Engineering	9 021E+09	BE Computer 2019 Pattern	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
11-07-2023 17:43	anandggawali2001	Anand Gawali	Dr. D. Y. Patil school of engineering	Computer	9.58E+09	DA	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	





HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2021-22

Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2021-2022	
	the *
1.Curriculum meets the exception in relation to competencies expected by industries/Current global scenario	
C Excellent	
○ Good	
○ Average	
○ Below Average	
Curriculum helps in bridging the gaps between industry and Academics.	
2. Curriculum heips in orioging the gaps between industry and	
○ Excellent	
○ Good	
○ Average	
Below Average	
3 Curriculum includes soft skills and Professional Ethics *	
3 Curriculum includes son skills and Processional Emilia	
Excellent	
○ Good	
○ Average	
Selow Average	
4.Curriculum helps to apply knowledge and skills to solve real life problems	*
○ Excellent	
○ Good	
Average	
O Below Average	
5.Usage of Curriculum for development of human resources at your industry/work place	*
Excellent	
Good	
○ Average	
Below Average	
Weightage given to learning values (in terms of knowledge,concepts, marketill analytical abilities and appropriate perspective)	School or
skill, analytical abilities and about og perspective	Lohegaon S
The state of the s	Pune Pune
O 6000 110 151	Pin Builo
Ainout Principal	
Selow average Figure 30h	

7.Curriculum Offer	r various options	to choose th	e electives	*	
Excellent					
○ Good					
○ Average					
Below average					
Suggestions If An	у.				
Your answer					

- Subjects & Courses related to Industry requirements must be included from Second Year.
- 2) More courses on Artificial Intelligence & Data Science must be considered for TE & BE students.
- 3) More Choices of Open Elective Subjects can be added.



Pune Silver

Alumni Curriculum Feedback Questionaries'

1.Curriculum is helpful in career development		
○ Excellent		
○ Good		
Average		
O Below Average		
2. Curriculum offers various options to choose specialization		
○ Excellent		
Good		
○ Average		
Below Average		
	,,	
The syllabus helps in bringing the gap between industry and academic institution		
O Excellent		
Good		
○ Average		
Below Average		
C Excellent C Good		
○ Average		
Average +		
	*	
	*	
Below Average The second of the se	*	
5. Uses of curriculum for development of human resources at your industry workspace	*	
S. Uses of curriculum for development of human resources at your industry workspace Excellent Good	*	
5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average	*	
S. Uses of curriculum for development of human resources at your industry workspace Excellent Good	*	
S. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average	*	
S. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average Below Average 6. Incorporation of component about development of ability to manage/	· OBEA	
S. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average Below Average 6. Incorporation of component about development of ability to manage/	* COLOFEA	IGII
S. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average 6. Incorporation of component about development of ability to manage/ leadership qualities Excellent	* OLOFEA	IGH A
5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average Below Average 6. Incorporation of component about development of ability to manage/ leadership qualities Excellent School Lohegaon, France	OLOFEA SOLOFEA	GI AND
5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average Below Average 6. Incorporation of component about development of ability to manage/ leadership qualities Excellent School Lohegaon, France	ODLOFEA SOLOFF SOLOFEA SOLOFF SOLOF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOFF SOLOF SOLOFF SOLOFF SOLOF SO	IGIA NO
Selow Average 5. Uses of curriculum for development of human resources at your industry workspace Excellent Good Average Below Average Below Average 6. Incorporation of component about development of ability to manage/leadership qualities Excellent O Good County Co	OOLOFEA CORPUTE CORPUT	GII AND

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rms of knowledge, concepts and
*

- 1) Subjects & Courses related to Industry requirements must be included from Second Year.
- 2) More courses on Artificial Intelligence & Data Science must be considered for TE & BE students.
- 3) More Choices of Open Elective Subjects can be added.



Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM	
Description (optional)	
Curriculum is helpful in Career development. *	
○ 4 · Excellent	
() 3-Good	
O 2 - Average	
1 - Below Average	
2. Curriculum offers various options to choose specialization. *	
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	
3. The sullabus belos in bridging the gap between industry and academic institutions, *	
3. The syllabus helps in bridging the gap between industry and academic institutions. * 4. Excellent 1. The syllabus helps in bridging the gap between industry and academic institutions. *	
○ 4 - Excellent	
4 - Excellent 3 - Good	
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4 - Excellent 3 - Good	
4 - Excellent 3 - Good 2 - Average 1 - Below Average	
4 - Excellent 3 - Good 2 - Average 1 - Below Average 4.The Syllabus includes soft skills & Professional Ethics *	
4 - Excellent 3 - Good 2 - Average 1 - Below Average	
4 - Excellent 3 - Good 2 - Average 1 - Below Average 4.The Syllabus includes soft skills & Professional Ethics *	
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4 - Excellent 3 - Good 1 - Below Average 4.The Syllabus includes soft skills & Professional Ethics * 4 - Excellent 3 - Good 2 - Average	
4 - Excellent 3 - Good 1 - Below Average 4.The Syllabus includes soft skills & Professional Ethics * 4 - Excellent 3 - Good 2 - Average	

5. Usage of Curriculum for development of human resource at your industry/workplace *
○ 4 - Excellent
○ 3-Good
2 - Average
1 - Below Average
6. Incorporation of component about development of ability to manage/leadership qualities *
4 - Excellent
○ 3 - Good
○ 2 - Average
1 - Below Average
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills,
analytical abilities and broadening perspectives)
4 - Excellent
○ 3-Good
② 2 - Average
1 - Below Average

echholog

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) More Choices of Open Elective Subjects can be added.
- 3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current



Alumni Curriculum Feedback Questionaries' ALUMNI FEEDBACK ON CURRICULUM Description (optional) 1. Curriculum is helpful in Career development. * 4 - Excellent ○ 3 - Good 2 - Average 1 - Below Average 2. Curriculum offers various options to choose specialization. * 4 - Excellent ○ 3 - Good 2 - Average 1 - Below Average 3. The syllabus helps in bridging the gap between industry and academic institutions. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4.The Syllabus includes soft skills & Professional Ethics * 4 - Excellent 3 - Good 2 - Average 1 - Below Average Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Usage of Curriculum for development of human	
4 - Excellent	1
3 - Good	
2 - Average	
1 - Below Average	
. Incorporation of component about developme	ent of ability to manage/leadership qualities *
4 - Excellent	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
3 - Good	
2 - Average	
1 - Below Average	i .
7. Weightage given to Learning values (in terms o analytical abilities and broadening perspectives)	of knowledge, concepts, manual skills, *
6	
4 - Excellent	
3-Good	
3-6000	
2 - Average	

Syllabus Should also include industrial visits
 Syllabus should compulsory include industrial based knowledge





'Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (aptional)
Curriculum is helpful in Career development. *
4 - Excellent
3 - Good
2 - Average
1 - Below Average
2. Curriculum offers various options to choose specialization.
4 - Excellent
3 - Good
2 - Average
1 - Below Average
3. The syllabus helps in bridging the gap between industry and academic institutions.
4 - Excellent
3 - Good
2 - Average
1 - Below Average
4.The Syllabus includes soft skills & Professional Ethics *
4 - Excellent
3 - Good
2 - Average
Below Average
ne Chegaon Pune
Principal Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/w	vorkplace '
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	
6. Incorporation of component about development of ability to manage/leade	ership qualities '
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	
7. Weightage given to Learning values (in terms of knowledge, concepts, manuallytical abilities and broadening perspectives)	al skills,
4 - Excellent	
3 · Good	
2 - Average	
1 - Below Average	

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) More Choices of Open Elective Subjects can be added.
- 3) Curriculum should be more industry based as industry is changing day by day conscious should also be changed according to it. Update syllabus to include subjects which have more relevance to the industry and current



Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Stesoription (optional)
1. Curriculum is helpful in Career development.
4 - Excellent
3 - Good
2 - Average
1 - Below Average
2. Curriculum offers various options to choose specialization. *
4 · Excellent
3 - Good
2 - Average
1 - Below Average
The syllabus helps in bridging the gap between industry and academic institutions.
4 - Excellent
3 - Good
2 - Average
1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

3 - Good

2 - Average

1 - Below Average

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

CIVIL

	4 - Excellent
	3 - Good
	2 - Average
	1 - Below Average
ó	Incorporation of component about development of ability to manage/leadership qualities *
	4 - Excellent
	3 - Good
	2 · Average
	1 - Below Average
	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, nalytical abilities and broadening perspectives)
	4 - Excellent
	3 - Good
	2 - Average
	1 - Below Average
Alu	mni Curriculum Feedback Responses
1)	Subjects & Courses related to Industry requirements must be included.
2)	Software oriented courses should be included atleast for structures and transportation
	related courses.
3)	More Choiges of Brog Nective Subjects can be added.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *

Alumni Curriculum Feedback Questionaries' ALUMNI FEEDBACK ON CURRICULUM Description (optional) 1. Curriculum is helpful in Career development. * 3 - Good 2 - Average 1 - Below Average 2. Curriculum offers various options to choose specialization. * 4 - Excellent O 3 - Good 2 - Average 1 - Below Average 3. The syllabus helps in bridging the gap between industry and academic institutions. * 4 - Excellent 3-Good O 2 - Average 1 - Below Average atil School o 4.The Syllabus includes soft skills & Professional Ethics * 4 - Excellent Civil Engineering 3-Good 2 - Average

> PRINCIPAL ADYPSOE, PUNE

1 - Below Average



5. Usage of	Curriculum for development of human resource at your industry/workplace *
4 - Excell	ent
○ 3-Good	
2 - Avera	ge
1 - Below	/ Average
6. Incorpor	ation of component about development of ability to manage/leadership qualities *
4-Excel	lent
○ 3-Good	
2 - Avera	ige
○ 1 - Belov	w Average
7. Weightag	e given to Learning values (in terms of knowledge, concepts, manual skills,
	bilities and broadening perspectives)
○ 4 - Exce	lent
○ 3-Good	
O 2-Aver	age ·
A	w Average

Alumni Curriculum Feedback Responses

Patil School 1. Software oriented courses should be included atleast for structure transportation related courses.

2. More Choices of Open Elective Subjects can be added.

3. Subjects & Courses related to Industry requirements must be included

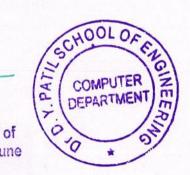


2021-22 Alumini Feedback on Curriculam

mestamp	Email Address	Name of the Alumni:	f Name of the College/Universi ty:	Depart ment;	Mobile No:	Name of the Course(for e.g. Computer, mechanical, civil, E & TC) and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form):	1.Curriculum is helpful in career development	Curriculum offers various options to choose specialization	helps in	4. The syllabus includes soft skills and professional ethics	5. Uses of curriculum for development of human resources at your industry	6. Incorporation of component about development of ability to manage/ leadership	terms of knowledge, concepts and	
		mad	School of	Comput	III ODIIO I TO	with this form j.	development	specialization	Institution	retrics	workspac	qualities	manual skills	Suggestions If Any:
17-08-2022 15 12	mrafe1410@gmail.com	Rafe	Engineering	Enginee Comput	9.82E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Constant		Subjects & Courses related to Industry requirements
		Samree	Savitribai Phule	Comput	0.022 00	Compater	LAGGIGIA	LXCellerit	Excellent	Excellent	Excellent	Excellent	Excellent	must be included from Second Year.
17-08-2022 15:12	samrinkarajagi7@gmail.com	Karajagi	Pune University	Enginee	8.53E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Man Observation Figure 8
		Satyam	School of	Comput		- Compator	Executivity	LACCHOTT	LACEIETT	Excellent	Excellent	Excellent	Excellent	More Choices of Open Elective Subjects can be adde
17-08-2022 15 12	dubesatyam87@gmail.com	Dube	Engineering Dr D Y Patil	science	9.89E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
	samarthgaikwad38@gmail.co		School of	Comput				Extoduction	LACCHETT	LACGIGIA	LACellerit	Excellent	Excellent	
17-08-2022 15 12	m		Engineering	er	9.5E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA.
		V	SCHOOL OF	COMPU				- Control of the cont	EXCORDIN	LACGIGIT	Excellent	Excellent	Excellent	More courses like Artificial Intelligence & Data Science
7-08-2022 15 12	uddhavkendre555@gmail.com	VITHAL	ENGG	TER	8.67E+09	COMPUTER	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	must be considered for TE & BE
		ha	D Y Patil School	Comput					- I	EXCONON	Exocilent	LACGIGIA	Exceller	ctudante
7-08-2022 15 13	mamudi79@gmail.com		of Engineering	er	9.66E+09	Computer	Good	Average	Average	Average	Average	Average	Good	students.
		Snehal	school of	Comput		Computer and							0000	Staderits,
7-08-2022 15 15	snehalpol216@gmail.com	Ajay Pol Ankusn	engineering	er Comput		machine learning	Good	Good	Good	Good	Good	Good	Good	No
		Bhanda	D Y Patil school	er										
7-08-2022 15 16	ankubhai2000@gmail.com	ri Tejas	of Engineering	Enginee	9.98E+09	Computer	Good	Good	Good	Average	Average	Average	Average	NA .
7.00.0000		Sandee	School Of	Comput								1100-014		
7-08-2022 15 17	tejasbafna147@gmail.com	p Bafna Devaks	Engineering	er Comput	9.77E+09	Computer	Good	Good	Good	Good	Average	Good	Excellent	
7 00 2022 45 40		h	DY Patil school	er		Computer								
7-06-2022 15 18	devakshbhaqat8@gmail.com	Bhagat	of engineering	Enginee	9.66E+09	Engineering	Good	Good	Good	Average	Average	Good	Good	
7-08-2022 15 21	basu.sinjan@gmail.com	Sinjan	School of	er										
		basu Allaudin	Engineering UR D.Y.Patii	Enginee	8.88E+09	Computer	Good	Average	Good	Average	Good	Good	Good	
7-08-2022 15 22	allaudinshaikh7860@gmail co			Comput								18 33		
55 2522 15 221		100	engineering	Comput	8.61E+09	Computer	Good	Good	Good	Good	Good	Good	Average	
-08-2022 15 23	fizanime08@gmail.com		Dr DY Patil	er										There needs to be constant updation of syllabus and also interaction with industries starting from second
	School S		Ur.D. Y. Patii	Enginee	8.45E+09	Computer	Average	Average	Average	Average	Average	Good	Good	vear
-08-2022 15 25 r	manupawa 21 a gmail.com			Comput er	9.435.00									
The second	// 0/	112			8.42E+09 (Computer	Good	Good	Excellent	Good	Good	Excellent	Good	
-08-2022 15 26 s	shivamde sale 2010 than com	Street I		Comput	7.03E+09	`omo dor	Good							
			ohegaon Or D.Y. Patil		7.052.05	computer	Good	Good	Good	Good	Good	Good	Good	
08-2022 15 27 2	adarshkarr karo oʻqmail com		School of		9 41E+09 C	Computer	Good	Good	Cood					
	archaldite 888	Candr S	School of	Comput			Good	G000	Good	Average	Average	Average	Average	
08-2022 15 34 h	an an and ite ooo (mathem to m	ashekh E		Enginee Comput	7.075 09 8	monetrino	Excellent	Good	Good	Good	Good	Excellent	Foresteet	
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				r of	7/	Computer	1				Excellent it	LACGIGIT	LACERETT	G000
08-2022 15 50 ru	1 1 1 1			Enginee		A STATE OF THE PARTY OF THE PAR	- 1	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
100		Balaji	1	er			The same of the sa			311			EAGGIGIT!	
18-2022 15 55 b	alaihara 1000@aasaa	finci	& Pati Ionegao	coope	2 100 100	ARTMENT A		Good	Good	Good	Good	Good	Good	

	The state of the s		Dr. U Y Patil	Comput		San				1				
7-08-2022 16:0	1 sangham64@gmail.com	are	School of Engineering	er		Computer			Horatin.		di allama			
1971	7,4	Pallavi	DID Y Patil	Depart	8.98E+09	engineering	Good	Good	Good	Good	Good	F	_	
-08-2022 16:1/	pallavisopalkar99@gmail.com	subhas	School Of	er		Computer			0000	Good	Good	Excellent	Excellent	
OU LULL TO. I		KITCHIKO	Engineering	Enginee	9.31E+09	engineering	Excellent	Excellent	Excellent	Committees	- "	1	Alexander of the	
	rushikeshshinde044914@gma	sh	School of	C		MANAGE MEDICAL STREET		Exocuent	Excellent	Excellent	Excellent	Excellent	Excellent	
17-08-2022 16:58	il.com			Comput er		Computer	Excellent	Excellent	Excellent	Excellent	Excellent	_		
		Parikshi		Comput		TOTAL PROPERTY.	SE MANUEL ES	Carabinater I	EXCOUNTR	LACGIGIT	Excellent	Excellent	Excellent	
17-08-2022 17:05	parkaher7171@gmail.com	t Aher	Parikshit Aher	er	Q 10E+11	Computer	_							
		Ruturaj	ULD.Y Patil	GI	3. IOE+11	Computer	Excellent	Excellent	Excellent	Good	Excellent	Good	Excellent	
7 00 0000 47 40		Suryaka	school of	enginee				or the source		The state of the s			LACCHETIC	
7-08-2022 17:10	ruturajsj26@gmail.com	nt	engineering,	ring	7.39E+09	Computer	Excellent	Excellent						
		Dod. de	DEDY PATIL			- Company	LACGIGIT	Excellent	Excellent	Excellent	Good	Excellent	Excellent	
7-08-2022 18:01	rutujapandit1712@gmail.com	Rutuja	SCHOOL OF	er								A WILLIAM	U.S. Toronto	
		pandit	ENGINEERING	enginee	9.02E+09	Computer	Good	Good	Good	Good	0			
	swapnadhobale571999@gmai		Di dy Paul			The Control of the		0000	3000	Good	Good	Good	Average	
7-08-2022 18:43	l.com		school of				Waste 100							William Street Street Street Street Street Street
			epoineering.		7.45E+09	Computer	Good	Average	Good	Average	Good			
		Abhinav	School Of	Comput			The Property of			Naciade	Good	Average	Excellent	and the second s
17-08-2022 19:08				er	9.76E+09	0	25-60-0							
			Engineering Dr DY Patii	GI	9.76E+09	Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Entire curriculum was taught fantastically
		BARERI	School of	Comput							- AND OF THE PARTY	LACGIGIT	Excellent	
7-08-2022 20:26	rishabareria6999@gmail.com	A	Engineering	ler l	8 6F+09	Computer	Good							According to me Dyp is the best for academics,
			Ur. D. Y. Paul	Comput	0.00	Computer	G000	Good	Excellent	Excellent	Excellent	Excellent	Excellent	placements and campus.
7-08-2022 22:00			School of	er	August San I						A HILL CO.			
1-00-2022 22.00	monutnube2001@gmail.com	Thube	Engineering	Enginee	8.15E+09	Good	Good	Good	Good		-			
							3000	5000	G000	Good	Good	Good	Good	
8-08-2022 00:01	sshaibaz141@gmail.com	Shaihar	DYPSOE								THE YEAR	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		
	Tri (agginali.com)	SilaibaZ	DIPSUE	Comp	8.79E+09	Computer	Average	Excellent	Excellent	Excellent	Excellent	0		
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8-08-2022 08:52			Utkarsha Dalvi		9.19E+11	C				1				
III Vee		Sonaii	Ur. D. Y. Patil	0.	5. ISE + IT	Computer	Good	Average	Good	Good	Good	Good	Good	
0.00.0000.00			School of	Comput	0.00			A STATE OF THE PARTY OF THE PAR			Name and Address	-	Good	
8-08-2022 12:25	sohail1004ve@gmail.com	Mujawar I	Engineering		8.96E+09	Computer	Excellent	-		Carlo Maria Maria	State of the state			Von exactlent advertises
		Carried March	DLD A Latti		2,222.00	Compater	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Very excellent education system.
1-08-2022 22 20				Comput	Ties !		5 7 6 6						- Jouisia	
00 2022 22.30	waraj.kokates i (@gmail.com	Kokate 8	Engineering	er	9.86E+09	Computer	Good	Good	Augreen	0		Contract of the	Secure Vill	
				COMPU			-	0000	Average	Good	Good	Good	Good	
0-08-2022 23:06	shiv06052001@gmail.com	2022	SCHOOL OF	TER										
		2022	INGINEERING	SCIENC	7.39E+09	Computer Science	Good	Good	Good	Good	Good /		000000000000000000000000000000000000000	
School												Average	Average	

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repartment of Computer Engineering Dr. D. Y. Patil School of Engineering Dr D. Y Patil Technical Campus Ala Lonedaor. Tharmal Rt. Pune 112105

	2021-22 Timestamp Email Address	A (am w	Feed back Name of the College/University:	Department:		Email	Course(for e.g. Computer, mechanical civil, E & TC and any one subject on which feedback is given (Alumr can give feedback on	1. Curriculu m is helpful in developn	various options to choose	academic		m for development of human resource at your industry/ workplac	6. Incorporation of component about development of ability to manage/le	values (in terms of knowledg e, concepts, manual	Suggestions for improvemen in curriculum design and developmen
	6/26/2022 ssghogare2000@gmail.co 21:14:12 m		Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	727657010	ssghogare2000@ 1 gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
	6/26/2022 21:32:36 shreyagirolla@gmail.com	GIROLLA SHREYA SARANG	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	965725391	shreyagirolla@gn 9 ail.com	n Civil	2 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	Project shou be more focused on industry or
	7/14/2022 rahulhokrani99@gmail.co 15:03:46 m	HOKRANI RAHUL KALAPPA	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	860584028	rahulhokrani99@ 3 gmail.com	strength of maerial	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Internship provision should be available in third year
	7/14/2022 jadhavkiran025@gmail.co 20:05:23 m	JADHAV KIRAN RAJENDRA	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	982273695	jadhavkiran025@ 7 gmail.com	FM	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	and the second second second
	7/14/2022 15:03:47 pmj072000@gmail.com	JADHAV PRAMOD MARUTI	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	9822074995	pmj072000@gma 5 il.com	Civil Engg	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	L
	7/14/2022 suvarnajadhav206@gmail 20:05:24 .com	JADHAV SUVARNA EKNATH	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9763993818	suvamajadhav20 3 6@gmail.com	Civil	3 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	L
	7/14/2022 jagtapviraj2050@gmail.co 15:03:48 m	JAGTAP VIPUL RAJENDRA	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9422559858	jagtapviraj2050@ gmail.com	STEEL STRUCTURE	4 - Excellent	4 - Excellent	4 - Excellent	4 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Nil
	7/14/2022 fozailkhan707@gmail.co 20:05:25 m	KHAN FOZAIL AHMED	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9929926608	fozailkhan707@g mail.com	civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	No
	7/18/2022 kirannetke2014@gmail.co 15:03:49 m	KIRAN KAKASAHEB NETKE	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	9834505324	kirannetke2014@ gmail.com	civil	3 - Good	3 - Good	3 - Good			3 - Good		visits can be
	7/18/2022 lokhandeshubham908@g 15:03:50 mail.com		Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9011063568	lokhandeshubha m908@gmail.com	civil	4 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	nil
	7/18/2022 swapnillondhe04@gmail.c 15:03:51 om	LONDHE SWAPNIL SURESH	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9421959793	swapnillondhe04 @gmail.com	civil	4 - Excellent	4 - Excellent	4 - Excellent	5 - Good	4 - Excellent	4 - Excellent	4 -	10
	7/20/2022 15:03:52 naikm6082@gmail.com	MANGESH KAILASRAO NAIK	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9421349799	naikm6082@gmai	i civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	10/0
	7/20/2022 manjunathkurle123@gmai 10:03:53 l.com	MANJUNATH KURLE	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	9545396838	manjunathkurle12 3@gmail.com	civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	٥
	7/20/2022 13:03:54 mihirpatil7@gmail.com	MIHIR DIPAK PATIL	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9819722681	mihirpatil7@gmail .com	Civil Engg	5 - Average	-	2 - Average	2-	2 -	2 -	2 - Average	0.00
17	7/20/2022 18:03:55 devicamohite@gmail.com		Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9822401182	devicamohite@g mail.com	Civil	4-	4-	4 - Excellent		4-	4 - Excellent	4 - Excellent	1 0
Prin	7/20/2022 adityanagare91@gmail.co	NAGARE ADITYA RAJENDRA	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	9689931404	adityanagare91@ gmail.com	DSIGN OF STEEL STRUCTURE	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Internship period should be more
- DV	D 34123C Part Grade 9898@gmai	NALAWADE AJAY DHANAJI	Dr D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	9623284079	ajaynalawade989 8@gmail.com	civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	yes
ering, L	Over 9800 y sushipadvi@gmail.c	PADVI SUSHIL HARERAM	Or D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	8767974385	2017sushilpadvi @gmail.com	civil	6 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	everything is
	7/20/2022 19:03:59 sparkhe013@gmail.com	PARKHE SWAPNIL SANJAY I	Or DY Par School Bre righteening.	Civil Engineering	9970971564	sparkhe013@gm ail.com	civil	4 - Excellent	4 - Excellent	4 - Excellent	7 - Good	4 - Excellent	4 - Excellent	4 - Excellent	ok



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2020-21

Alumni Curriculum Feedback Questionaries'

ALLIMANI FEEDBACK ON CURRICULUM

VEOWIN LEEDING COA	Catalitication				
Descaption (optional)					
			•		
1. Curriculum is helpful in	Career devel	opment. *			
4 · Excellent					
3 - Good					
2 - Average					
1 - Below Average					
2. Curriculum offers vario	us options to	choose spec	lalization, *		
4 - Excellent		20	•		
3 - Good					
2 - Average					
1 - Below Average					
3. The syllabus helps in bi	ridging the ga	p between ir	dustry and	academic ir	nstitutions. *
4 - Excellent					
() 3-Good			**		
2 - Average					
1 - Below Average					

4.The Syllabus includes soft skills & Professional Ethics *

- 4 · Excellent
- 3 Good
- 2 Average
- 1 Below Average



5. U	sage of Curriculum for development of human resource at your industry/workplace *	
	4 · Excellent	
	3 · Good	
	2 - Average	
()	1 - Below Average	
J		
6. l	ncorporation of component about development of ability to manage/leadership qualities *	
0	4 - Excellent	
0	3 · Good	
C	2 - Average	
	1 - Below Average	
-		
7. V	Veightage given to Learning values (in terms of knowledge, concepts, manual skills, slytical abilities and broadening perspectives)	
0	4 - Excellent	
0	3-Good	
\bigcirc	2 - Average	
***	1 - Below Average	

Alumni Curriculum Feedback Responses .

1) Syllabus Should also include industrial visits

2) Syllabus should compulsory include industrial trainings.



Alumni Curriculum Feedback Questionaries'	
ALUMNI FEEDBACK ON CURRICULUM	
Description (optional)	
Curriculum is helpful in Career development. *	100
○ 4 - Excellent	
○ 3 - Good	
○ 2 - Average	
1 - Below Average	
Curriculum offers various options to choose specialization. *	
○ 4 - Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	•



4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	
The Syllabus includes soft skills & Profession	nal Ethics *
The Syllabus includes soft skills & Profession 4 - Excellent	nal Ethics *
	nal Ethics *
	nal Ethics *



Lohegaon Pune

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4 - Excellent		
3 - Good		
2 - Average		
1 - Below Average		yes.
. Incorporation of component about development of ab	ility to manage/leadership qualities *	
4 - Excellent		
3 - Good		
2 - Average		
1 - Below Average		
Weightage given to Learning values (in terms of knowled nalytical abilities and broadening perspectives)	ige, concepts, manual skills, *	
4 - Excellent	1	
3 - Good	(Mag)	No DY Par
2 - Average	* A	The Boll
1 - Below Average		oineering.
nni Curriculum Feedback Responses	//	

3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have

2) More Choices of Open Flective Subjects can be added

more relevance to the industry and current technology

Subor of Cheegan of Pune

nestamp	Name of the Alumni:		Department	Mobile number	Name of the Course and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form):		offers various options to choose	3. The syllabus helps in bridging the gap between industry and academic institutions		5. Usage of Curriculum for development of human resource at your industry/work place	6. Incorporation of component about development of ability to manage/leader ship qualities	given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum designed development
07-07-2021 10:26	Saloni Dangre	Engineering Lohegaon pune	Computer	9643357059	CSE	Excellent	Good	Good	Excellent	Excellent	Excellent	Excellent	
07-07-2021 10:29	Swati Balyan	Engineering Lohegaon pune	Computer Engineering	9139394891	тос	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2021 10:29	Shubham Sharma	Engineering Lohegaon pune	C9mputer	9099817937	ООР	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2021 10:33	Tanisha Jaiswal	Engineering Lohegaon pune	Science Engineering	8830784016	Data Structures	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
07-07-2021 10:34	Chindarkar Reetej Ravindra	Engineering Lohegaon pune	Computer engineering	9730194985	Computer networks	Good	Good	Good	Good	Good	Good	Good	More Choices of Open Elective Subjects
07-07-2021 10:36	Kaushik Kartik Sanjay	Engineering, Charholi Bk., Pune	Computer Engineering	8600975089	All subjects	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2021 10:37	Vetal Rutuja Mohan	DYPSOE	Computer science	9588468052	Computer science engineering	Good	Average	Average	Average	Average	Below Average	Below Average	
07-07-2021 10:50	Ronak Thusoo	DYPSOE	Comp	8600293313	BE comp	Good	Average	Average	Below Average	Below Average	Average	Below Average	
07-07-2021 11:15	Takale Piyush Prashant	Engineering pune lohagav	Computer	7218952785	Computer Engineering	Average	Good	Good	Good	Average	Average	Average	No
07-07-2021 11:17	Lonari Pranav Subhash	Ajeenkya DY Patil School of Engineering	Computer Engineering	8007956806	DAA	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2021 11:45	Jagdale Sudarshan Krishna	Engineering Lohegaon pune	Computer	9730019349	Data Structures	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	-
07-07-2021 12:58	Khandre Shraddha Ravindra	School of Engineering Lohegaon	Computer Engineering	9765424265	All subjects	Good	Good	Good	Good	Good	Good	Good	Nope
07-07-2021 13:04	Vaishnavi Gajanan Chaugule	Adypsoe ,lohegaon	Computer engineering	8975006722	Computer engineering	Good	Good	Good	Good	Good	Excellent	Good	
07-07-2021 15:15	Borle Vrushali Vilas	Dr d Y Patil School Of Engineering	Computer	8805625066	Data Structures	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
08-07-2021 08:19	Shivani Mohan Chougule	Dr d Y Patil School Of Engineering	Computer Engineering	9763726503	All subjects	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
12-07-2021 17:43		Dr. D. Y. Patil school of engineering	Computer	9028834077	78A	Excellent	Excellen OL	Excellent	Excellent	Excellent	Excellent	Excellent	
12-07-2021 17:45	MANE VENKATI HIRAMAN	reipal	Computer engineering	24078145	Q'AM	Below Average	Below Average	Below Average	Average	Below Average	Average	Good	
12-07-2021 17:46	Ajgenkya DY VISHWAKARMA	Patil School of	Computer Engineering	> Lohegao	00E.		1	CO 1 -	Good	Good	Good	Average	
12-07-2021 17:48	ingineering,	Lohegaon, Pun	Computer science	F028961733		100	DEPAR	HAIR IN LA	Average	Good	Good	Good	

12-07-2021 17:49	Manali Pradeep Kamble	DYPSOE	Computer	7040206798	тос	Good	Good	Excellent	Good	Good	Good	Average	1
12-07-2021 17:50	Kushwaha shikha	Engineering, Charholi Bk., Pune	Computer	7397821460	All subjects	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
12-07-2021 17:53	Sahil Dhankhar	Engineering, Charholi Bk., Pune	Computer engineering	7219574792	Computer engineering	Excellent	Excellent	Good	Good	Good	Good	Excellent	
2-07-2021 17:55	Shailendra Singh	Engineering, Charholi Bk., Pune	Computer Engineering	9284279158	Data Structures	Excellent	Average	Good	Good	Good	Good	Average	
2-07-2021 17:56	Pandey Geetanjali Anilkumar	Engineering, Charholi Bk., Pune	Computer science	9834338916	Computer engineering	Good	Below Average	Excellent	Excellent	Excellent	Excellent	Excellent	
2-07-2021 17:58	Gavli Maithili Nandkumar	Engineering, Charholi Bk., Pune	Computer	9673201546	Computer engineering	Average	Good	Good	Average	Good	Good	Good	
2-07-2021 18:00	Khaire Shruti Laxman	DYPSOE	Computer engineering	7387534475		Excellent	Excellent	Below Average	Good	Average	Average	Good	100
3-07-2021 17:43	Mote Pragati Chandrakant	DYPSOE	Computer Engineering	9004814747	Data Structures	Good	Good	Excellent	Excellent	Excellent	Excellent	Excellent	
3-07-2021 17:45	Patil Shivaraya Shivalingappa	DYPSOE	Computer engineering	9834283324	All subjects	Good	Average	Good	Average	Average	Good	Good	
3-07-2021 17:46	Patil Vaibhav Ravindra	DYPSOE	Computer Engineering	8698231262	DBMS	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
3-07-2021 17:48	Gangurde Tushar Chandrakant	DYPSOE	Computer science	7972727664	All subjects	Good	Good	Good	Average	Excellent	Good	Average	
3-07-2021 17:49	Mahalle Akshay Prabhakar	DYPSOE	Computer engineering	9011657233		Good	Good	Average	Below Average	Good	Below Average	Average	
3-07-2021 17:50	Samidha Madhav Jadhav	DYPSOE	Computer Engineering	7097303024	Computer engineering	Good	Good	Good	Good	Average	Good	Excellent	
3-07-2021 17:53	Kasar Kalyani Laxman	DYPSOE	Computer Engineering	9623563136	DBMS	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
3-07-2021 17:55	Kolte Vrushali Santosh	DYPSOE	Computer Engineering	8600119757	All subjects	Good	Average	Good	Good	Average	Average	Good	
3-07-2021 17:56	Thorat Sangram Sudam	DYPSOE	CSE	9.19561E+11	Comp subject	Good	Good	Excellent	Good	Good	Excellent	Excellent	
3-07-2021 17:58	Pranali Patil	Dr d Y Patil School Of Engineering	CSE	9665466218	Computer	Good	Good	Average	Average	Good	Good	Average	
3-07-2021 18:40	Lokre Amit Vilas	Dr d Y Patil School Of Engineering	Computer Engineering	9.1883E+11		Good	Good	Good	Good	Good	Good	Good	
3-07-2021 18:44	Gadekar Chetan Dilip	Dr d Y Patil School Of Engineering	Computer Engineering	8805621921		Below Average	Below Average	Good	Good	Good	Good	Good	T.

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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

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Cohegaon, English & Bullan

repartment of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Ale Luneuaor. Charlet Rt. Pune 412105

2020-21 Alumini Feedback on Curriculam

				2020-2	I Alumi	ni Feedba	ack on C	urricula	m		
	Name of the	Name of the		Curriculum is helpful in Career		3. The syllabus helps in bridging the gap between industry and academic		5. Usage of Curriculum for development of human resource at your	6. Incorporation of component about development of ability to	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical	
mestamp	Alumni:	College/University:	Department	development.				industry/workpla		abilities and	Suggestions for improvement in curriculum design and
7/7/2021 10:26	MADIKHAMBE A IAV S	D Y PATIL School of Engineering Lohegaon pune	Mechanical	Excellent	specialization. Good	institutions	Ethics	ce	ip qualities	broadening	development
7/7/2021 10:29	MAKASARE HRISHIVE	D Y PATIL School of Engineering Lohegaon pune	Mechanical	Excellent	Excellent	Good Excellent	Excellent Excellent	Excellent	Excellent Excellent	Excellent Excellent	
7/7/2021 10:29	MALLAV SANDEEP DI	D Y PATIL School of Engineering Lohegaon pune	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/7/2021 10:33	MALUSARE SHIVANI E	D Y PATIL School of Engineering Lohegaon pune		Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
7/7/2021 10:34	Mehtre Mahadev Babun	D Y PATIL School of Engineering Lohegaon pune Dr. D. Y. Patil School of		Good	Good	Good	Good	Good	Good	Good	More Choices of Open Elective Subjects
7/7/2021 10:36	MISHRA KUMARKART	Engineering, Charholi Bk.,	Mechanical Engineering Mechanical	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/7/2021 10:37	MITESH BALKRISHNA	DYPSOE	Engineering Mechanical	Good	Average	Average	Average	Average	Below Average	Below Average	
7/7/2021 10:50		DYPSOE Dr.D Y Patil School of	Engineering Mechanical	Good	Average	Average	Below Average	Below Average	Average	Below Average	
7/7/2021 11:15		Engineering pune lohagav Ajeenkya DY Patil School	Engineering Mechanical	Average	Good	Good	Good	Average	Average	Average	No
7/7/2021 11:17	MACADE ACLIMIN CHI	of Engineering D Y PATIL School of	Engineering Mechanical	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	127 2 2012 237
7/7/2021 11:45	NII ESH SLIDA IKLIMAD	Engineering Lohegaon pune Ajeenkya DY Patil School	Engineering Mechanical	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/7/2021 12:58	DATHARE VOLICUALI	of Engineering Lohegaon	Engineering Mechanical	Good	Good	Good	Good	Good	Good	Good	Nope
7/7/2021 13:04 7/7/2021 15:15	NAGPURE PARAG	Adypsoe ,lohegaon Dr d Y Patil School Of Engineering	Engineering Mechanical Engineering	Good Excellent	Good Excellent	Good	Good Excellent	Good	Excellent Excellent	Good Excellent	
7/8/2021 8:19	NAIK PRASHANT RAMDAS	Dr d Y Patil School Of Engineering	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/12/2021 17:43	PRAKASH	Dr. D. Y. Patil school of engineering	Mechanical Engineering	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
7/12/2021 17:45	NARKHEDE ROHIT SHARAD NARKHEDE	DYPSOE	Mechanical Engineering Mechanical	Below Average	Below Average	Below Average	Average	Below Average	Average	Good	
7/12/2021 17:46	SHUBHAM VINOD NARKHEDE	DYPSOE	Engineering Mechanical	Average	Good	Good	Good	Good	Good	Average	141
7/12/2021 17:48	SUMESH SATISH	DYPSOE	Engineering	Excell School	Good	Average	Average	Good	Good	Good	Co. (Merry Co.)

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Lohegaon Pune HOD TO

20 Timestamp	20 - 2 Email Address	Name of the Alumni	Name of the College/University:	Department		Email	e.g. Computer, mechanica	Curriculu m is helpful in Career developm	various options to choose		4.The Syllabus includes soft skills & Professio nal Ethics	resource at your	Incorporat ion of componen	values (in terms of knowledg e, concepts,	
07-02-2021 21:14	kirannetke2014@ gmail.com	KIRAN KAKASAHEB NETKE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	8308451095	kirannetke2014 @gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	6 - Good	4 - Excellent	4 - Excellent	4 - Excellent	
07-02-2021 21:14	lokhandeshubham 908@gmail.com	LOKHANDE SHUBHAM JAGANNATH	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineerin g	7499063986	lokhandeshubh am908@gmail.com			3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	0
07-02-2021 21:32	swapnillondhe04 @gmail.com	LONDHE SWAPNIL SURESH	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineerin g	7798316539	swapnillondhe0 4@gmail.com	Civil Engg	4 - Excellent	4 - Excellent	4 - Excellent	7 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Industry oriented programme shou be taken
07-07-2021 15:03	naikm6082@gmail .com	MANGESH KAILASRAO NAIK	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineerin g	8484010272	naikm6082@gm ail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Internship provision should be available in third year
07-07-2021 15:05	manjunathkurle12 3@gmail.com	MANJUNATH KURLE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	8390365181	manjunathkurle 123@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	8 - Good	4 - Excellent	4 - Excellent	4 - Excellent	yes-please provide 2-3 days of industry visit
07-02-2021 21:14	mihirpatil7@gmail.	MIHIR DIPAK PATIL	of Engineering, Lohegaon, Pune	Civil Engineerin g	9167372616	mihirpatil7@gm ail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	
07-02-2021 21:14	jagtapviraj2050@g mail.com	JAGTAP VIPUL RAJENDRA	of Engineering, Lohegaon, Pune	Civil Engineerin g Civil		jagtapviraj2050 @gmail.com			4 - Excellent	4 - Excellent	9 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Our syllabus is to outdated than industry work
07-02-2021 21:32		KHAN FOZAIL AHMED KIRAN	of Engineering,	Engineerin g	9929926608	fozailkhan707@ gmail.com	Civil Engg	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	
07-07-2021 15:03			of Engineering, Lohegaon, Pune Dr D Y Patil School	Civil engineering Civil	9834505324	kirannetke2014 @gmail.com lokhandeshubh		4 - Excellent	4 - Excellent	4 - Excellent	10 - Good	4 - Excellent	4 - Excellent	4 - Excellent	No
07-07-2021 15:05		JAGANNATH LONDHE	Lohegaon, Pune	Engineerin g Civil		am908@gmail.c		4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
07-02-2021 21:14				Engineerin g		swapnillondhe0 4@gmail.com				4 - Excellent	11 - Good	4 - Excellent	4 - Excellent	4 - Excellent	
1										1/9	CHOC	DL OX			
Principal kya DY Patil Scl ering, Lohegao	hool of n, Pune	To Lone, Pun	100								CIV NGINE EPART	ERING	CAGIME CA		



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2019-20

civil

Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM		
Description (optional)		
Curriculum is helpful in Career develo	pment. *	
O 4-Excellent		
○ 3-Good		
2 - Average		
1 - Below Average		
		•
2. Curriculum offers various options to o	choose specialization. *	
4 - Excellent		
○ 3-Good		
○ 2 - Average		
1 - Below Average		
2. The cullabus below in bridging the gar	between industry and academic instituti	ons *
	between maddity and deaderme motivous	0.10.
4 - Excellent		
3-Good		
2 - Average		Sti School of the
1 - Below Average		Lohegaun, la
		Pune Pune
4.The Syllabus includes soft skills & Prof	fessional Ethics *	14 ×
○ 4 - Excellent		
○ 3 - Good		SCHOO)
		ENGINE S
2 - Average	B	ENGINEERING DEPARTMENT
1 - Below Average		10 10
	Principal Ajeenkya DY Patil School of	91116
	Engineering, Lohegaon, Pune	

197

5. Usage of Curriculum for development of human resource at your industry/workplace * 4 - Excellent	
○ 3 - Good	
2 - Average 1 - Below Average	
6. Incorporation of component about development of ability to manage/leadership qualities 4 - Excellent 3 - Good 2 - Average 1 - Below Average	3 *
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	*
○ 4 - Excellent	
3 - Good 2 - Average	
1 - Below Average	

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) Software oriented courses should be included atleast for structures and transportation related courses.
- 3) More Choices of Open Elective Subjects can be added.



mployers Curriculum Fee	dback Questionaries'
1.The current syllabus is job-	oriented, skill-based, and value-oriented. *
O 4 - Excellent	
○ 3-Good	
2 - Average	
1 - Below Average	
2. The syllabus helps in bridgi	ing the gap between industry and academic institutions. *
O 4- Excellent	
3-Good	
○ 2 - Average	
○ 1 - Below Average	
1 - below Average	
4 - Excellent 3 - Good 2 - Average 1 - Below Average	
4. The Syllabus includes soft sk	cills & Professional Ethics *
4 - Excellent	I Pahl Scho
○ 3 - Good	Lohegaon of H
2 - Average	Yune M. E.
	* Buirg.
1 - Below Average	
	Principal Ajeenkya DY Patil School of
	Engineering, Lohegaon, Pune

5. Usage of Curriculum for developmen	nt of human resource at your industry/workplace *
4 - Excellent	
○ 3-Good	
2 - Average	
○ 1 - Below Average	
6. Incorporation of component about de	evelopment of ability to manage/leadership qualities *
4 - Excellent	
○ 3-Good	
○ 2 · Average	
1 - Below Average	
7. Weightage given to Learning values (in analytical abilities and broadening persp	n terms of knowledge, concepts, manual skills, pectives)
4 - Excellent	
○ 3-Good	
2 - Average	
1 - Below Average	Cohegaon, Pune

Employers Curriculum Feedback Responses

1) SPPU Computer Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

2) Syllabus can also include with training and skill development courses.

2019-20 Alumni Feedback on Curriculam

Timestamp		Name of the College/University:	Department	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions	4.The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	Suggestions for improvemen in curriculum design and development
7/22/2019 10:26	GODSE ABHISHEK CHANDRAKANT	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	
7/22/2019 10:29	GORE SANDIP SUBHASH	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Good	Good	Average	Excellent	Good	Good	
7/22/2019 10:29	GUNGE SHUBHAM RAMESH	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Excellent	Good	Excellent	Average	Good	Good	
7/22/2019 10:33	INGALE PRATHMESH	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Excellent	Good	Excellent	Average	Good	Excellent	Excellent	
7/22/2019 10:34	JADHAV MUKUND BHAUSAHEB	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Average	Excellent	Good	Good	Excellent	Average	Good	
7/22/2019 10:36	JADHAV NEEL DHAVAL	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Good	Average	Excellent	Average	Good	Below Average	
7/22/2019 10:37	JADHAV SHUBHAM JIVAN	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Average	Good	Good	Good	Excellent	Good	
7/22/2019 10:50	JADHAV SUPRIYA SWAMINATH	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Excellent	Below Average	Excellent	Good	Good	Average	Excellent	130
7/22/2019 11:15	JAGDALE ATUL ASHOK	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Excellent	Good	Average	Average	Good	Good	
7/22/2019 11:17	JAYALE RUSHIKESH	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Good	Average	Good	Good	Excellent	Excellent	
7/22/2019 11:45	JHA NILESH RABINDRA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Average	Good	Good	Good	Excellent	Below Average	Good	
7/22/2019 12:58	JORI VIKRAM MACHHINDRA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical Engineering	Good	Excellent	Excellent	Excellent	Good		Good	
7/22/2019 13:04	KACHI HARSHAD RAJU	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical	Excellent	Average	Good	Good	Average	Excellent	Excellent	
7/22/2019 15:15	KADAM PAVAN	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical	Good	Excellent	Excellent	Average	Good	Good	Good	
7/23/2019 8:19	KALE ANKIT	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical	Excellent	Good	Good	Good	Excellent	Below Average	Excellent	
7/23/2019 8:20	KAMBALE MADHUMATI	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Mechanical	Good	Average	Excellent	Excellent	Good	Good	Average	

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2019-20 Alumni Feedback on Curriculam Name of the Course and any one subject or which feedback is given 5. Usage of (Alumni can give 3. The syllabus Curriculum fo feedback on curriculum helps in attached with this form development of Curriculum bridging the 4.The Syllabu component about . Weightage given to . Curriculum offers various gap between ncludes soft resource at development of Learning values (in terms of is helpful in dustry and skills & ability to nowledge, concepts, manual Career academic Professional industry/workp manage/leadership Timestamp Name of the Alumni: skills, analytical abilities and Name of the College/University: Suggestions for improvement in Department Mobile numbe development specialization institutions Ethics KIRAN BAJIRAO broadening perspectives) curriculum design and development Dr. D. Y. Patil School of Engineering, 9920053781 CSE 22-07-2019 10:26 ADAMANE Excellent Good Excellent Charholi Bk., Pune Good Good Excellent Excellent JAYESH RAJESH Dr. D. Y. Patil School of Engineering, 22-07-2019 10:29 AGARWAL Computer Engineering 8975302519 Deep Learning Good Good Charholi Bk., Pune Excellent Good Good SHUBHAM Average RAMNIVASH Dr. D. Y. Patil School of Engineering, 9881243789 22-07-2019 10:29 AGARWAL Deep Learning Charholi Bk., Pune Good Excellent Good Excellent Good Good Average SAYALI ANANDA Dr. D. Y. Patil School of Engineering, Software Defined 22-07-2019 10:33 AKHADE 8381198375 Excellent Good Excellent Charholi Bk., Pune Engineering Good Excellen Excellent Average AKSHAY ARUN Dr. D. Y. Patil School of Engineering. Computer engineering 9730284567 22-07-2019 10:34 AMBRE Computer networks Excellent Good Good Excellent Good Average Average Need of Python Language SIRAJ RASUI Dr. D. Y. Patil School of Engineering. omputer Engineering 22-07-2019 10:36 BAGWAN 8975302519 All subjects Good Good Excellent Charholi Bk., Pune Good AKASE Average Average Below Average Dr. D. Y. Patil School of Engineering, SHIVSHANKAR Computer science 9420357689 22-07-2019 10:37 RATHE Good Charholi Bk., Pune engineering Good Good Excellent Good Average SURAJ BALASAHEB Dr. D. Y. Patil School of Engineering, 7588858673 22-07-2019 10:50 BATWAL BE comp Excellent Excellent Good Good Charholi Bk., Pune Excellent Below Average Average SHIVENDRA SINGH Dr. D. Y. Patil School of Engineering, 22-07-2019 11:15 BHADOURIA Compute 9730284567 Computer Engineering Good Excellent Charholi Bk., Pune Good Good Average Average DINESH DIPAK Dr. D. Y. Patil School of Engineering, Data Science Machine 22-07-2019 11:17 BHAPKAR Computer Engineering 9920053781 Good Good Charholi Bk., Pune Good Good Excellent Excellent Average Dr. D. Y. Patil School of Engineering, SAVITA RAM BHAT 9420357689 22-07-2019 11:45 Good Good Good Excellent Charholi Bk., Pune Good Average Below Average SATISH RAMESH Dr. D. Y. Patil School of Engineering. Software Defined 22-07-2019 12:58 CHAVHAN Computer Engineering 8381198375 Good Excellent Excellent Excellent Charholi Bk. Pune Network Good Good SHWETA VIJAY Dr. D. Y. Patil School of Engineering, Computer engineering 7588858673 22-07-2019 13:04 CHIMOTE Computer engineering Excellent Good Good Charholi Bk., Punc Excellent Excellen VARENDRA Average Average SURAJMAL Dr. D. Y. Patil School of Engineering. 9730284567 Computer Deep Learning 22-07-2019 15:15 CHOUDHARY Good Excellent Excellent Good Good Charholi Bk., Pune Good Average Dr. D. Y. Patil School of Engineering. BE Computer 2019 NIKHIL VIJAY DALVI Computer Engineering 9890725648 Excellent 23-07-2019 08:19 Good Good Charholi Bk., Pune Excellent Excellent Below Average PRATIK PANDIT Dr. D. Y. Patil School of Engineering. omputer 9881243789 23-07-2019 08:20 DAUNDKAR DA Excellent Excellent Good Good Charholi Bk., Punc Average VINAY BALASAHEB Dr. D. Y. Patil School of Engineering. 8975302519 DAUNDKAR Deep Learning 23-07-2019 08:2 Excellent Charholi Bk., Pune Good verage Average Average TEJAS MANOJ Dr. D. Y. Patil School of Engineering, Computer 7588858673 23-07-2019 08:2 DHAWALE Good Excellent Charholi Bk., Pune Excellent Average Dr. D. Y. Patil School of Engineering. DATTATRAY Computer 9420357689 Deep Learning Good Good 23-07-2019 08:22 DHUMAI Excellent Charholi Bk., Pune Good VRUSHABH Dr. D. Y. Patil School of Engineering, HOIDILIO 8381198375 23-07-2019 08:23 RAJENDRA DOSHI All subjects Excellent Excellent Charholi Bk., Punc Excellent SWAPNIL SUHAS Dr. D. Y. Patil School of Engineering. 23-07-2019 08:23 EKALE Good Good Charholi Bk., Pune Good Below Average Dr. D. Y. Patil School of Engineering, RAMESHCHANDRA Computer CSE 23-07-2019 08:24 GLIPTA Excellent Good Charholi Bk., Pune Excellent Lohegaon. 0 DEPARTMENT * Alecurya

Pune

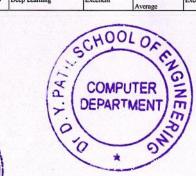
	PRATHAMESH NITIN GURAV	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9920053781	All subjects	Good	Excellent	Good	Excellent	Good	Good	Below Average	
3-07-2019 08:25	KARTIK ARVIND HAGIR	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	7588858673	CSE	Average	Good	Good	Good	Excellent	Good	Good	
	RITESH RAMESH HAJARE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8381198375	Deep Learning	Good	Good	Excellent	Below Average	Good	Excellent	Excellent	
	ABHIMANYU ARJUN JADHAV	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9420357689	All subjects	Excellent	Excellent	Good	Excellent	Good	Average	Average	
23-07-2019 10:05	SHRIDHAR KUMAR JADHAV	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9890725648	All subjects	Good	Average	Good	Good	Average	Good	Good	
	CHETAN MOHANRAM JANGID	Dr. D. Y. Patil School of Engineering.	Computer	9730284567	Deep Learning	Good	Good	Excellent	Average	Good	Below Average	Excellent	
23-07-2019 10:26	OMKAR BHALCHANDRA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9881243789	Deep Learning	Below Average	Good	Good	Excellent	Good	Good	Good	
	DHANANJAY RAVINDRA JHA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8381198375	All subjects	Good	Excellent	Good	Good	Excellent	Average	Average	Python Language include in the syllat
23-07-2019 10:39	RUTUJA SUHAS	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9890725648	Software Defined Network	Excellent	Good	Excellent	Good	Below Average	Good	Good	
23-07-2019 10:40	RAMDASPANT	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9420357689	All subjects	Good	Below Average	Good	Average	Good	Excellent	Excellent	
	PRITI PRAKASH KOTHAVALE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	7588858673	Software Defined Network	Good	Excellent	Good	Excellent	Good	Average	Good	
23-07-2019 10:41	KRISHNA SAI	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9920053781	CSE	Good	Average	Excellent	Below Average	Excellent	Good	Average	
23-07-2019 08:42	AMEY SUNIL	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9420357689	All subjects	Average	Good	Good	Good	Good	Good	Good	
23-07-2019 10:47	ANJU MAHENDRA	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8975302519	All subjects	Good	Excellent	Good	Good	Average	Excellent	Excellent	
23-07-2019 10:30	AYUSH MANOJ	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9890725648	All subjects	Excellent	Good	Below Average	Excellent	Good	Good	Average	
23-07-2019 11:13	SHIVAM LAXMAN	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	7588858673	CSE	Good	Good	Excellent	Good	Excellent	Average	Good	
23-07-2019 11:19	KIRAN BALASAHEB MASAL	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9730284567	Deep Learning	Good	Excellent	Good	Average	Good	Good	Excellent	
23-07-2019 11:25	SANKET SHANKAR	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	9881243789	Deep Learning	Good	Average	Good	Good	Below Average	Excellent	Good	
	AMOL KAILAS MHASKE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Punc	Computer	9420357689	Deep Learning	Excellent	Good	Excellent	Excellent	Good	Good	Excellent	
23-07-2019 11:26	VINIT DILIP PINJAN	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer	8381198375	Deep Learning	Good	Below Average	Good	Good	Good	Good	Average	
	SHREYA PRASANTH POTTAKAT	Dr. D. Y. Patil School of Engineering,	Computer	7588858673	CSE	Good	Good	Good	Good	Excellent	Excellent	Average	
23-07-2019 11:39	SONALI SUDAM RAJGURU	Charholi Bk., Pune Dr. D. Y. Patil School of Engineering,	Computer	9890725648	All subjects	Excellent	Good	Average	Excellent	Good	Good	Below Average	
23-07-2017 11.31	KULDEEPSINGH	Dr. D. Y. Patil School of Engineering,	Computer	8975302519	CSE	Good	Excellent	Good	Below Average	Good	Excellent	Excellent	
23-07-2019 11:52	ASHUTOSH SHANTARAM RANE	Dr. D. Y. Patil School of Engineering.	Computer	9730284567	All subjects	Good	Average	Excellent	Good	Excellent	Good	Good	
25-07-2017 11:55	KOMAL MANOJ RAN	Charholi Bk., Pune 1 Dr. D. Y. Patil School of Engineering,	Computer	9420357689	Deep Learning	Good	Good	Good	Good	Below Average	Excellent	Excellent	
23-07-2019 12:09	ANKUR UTKARSH	Dr. D. Y. Patil School of Engineering,	Computer	7588858673	CSE	Excellent	Good	Good	Good	-	Good	Average	
23-07-2019 12:11	ARJUN ROHIDAS	Dr. D. Y. Patil School of Engineering,	Computer	8381198375	All subjects	Good	Excellent	Below Average	Excollege	Excellent	Becellent	Good	
23-07-2019 12:19	SNEHAL	Dr. D. Y. Patil School of Engineering,	Computer	9920053781	Net of HOO/	Good	Good	Good Good	Average	Good	Est.	Excellent	
23-07-2019 12:21	NEHA SAMBHAJI	Charholi Bk., Pune Dr. D. Y. Patil School of Engineering.	Computer	9207845	1	Receilent		Excellent	CON CON	APUTER	Excellent	Good	

23-07-2019 12:27	SAGAR EKNATH SALKE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	9890725648	Deep Learning	Good	Good	Average	Good	Good	Good	Excellent	
23-07-2019 13:13	SHIWANI CHETAN SALVE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	9881243789	All subjects	Below Average	Good	Excellent	Good	Excellent	Good	Average	
23-07-2019 13:19	AMRUTA RAJESH SAO	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	8381198375	Software Defined Network	Good	Good	Good	Average	Below Average	Excellent	Good	
23-07-2019 13:21	PRABHAKAR MADHUKAR SATPUTE	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	9730284567	All subjects	Good	Excellent	Good	Below Average	Good	Good	Excellent	
23-07-2019 14:19	SANIA SALIM SHAIKH	Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	8975302519	Deep Learning	Excellent	Average	Excellent	Good	Good	Excellent	Average	



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read of the Department repartment of Computer Engineering Dr. D. Y. Patil School of Engineering Dr. D. Y. Patil Technical Campus 44 Lonedaon Charnell Rk Pune 412105

	Timedon		Name of the	Name of the		on Cus		(Alumni can give feedback on curriculum	1. Curriculu m is helpful in Career developm	various options to choose specializat	academic	& Professio	m for developm ent of human resource at your industry/w	Incorporation of component about development of ability to manage/le adership	manual skills, analytical abilities and broadenin	Suggestions for improvement in curriculum design and development
	Timestamp	Email Address	Alumni	College/University: Dr. D Y Patil School	Department:	Mobile	Email	attached	ent.	ion.	S.	nal Ethics	orkplace	qualities	es)	
	8/26/2020 21:14:12	Vishal77mergal @gmail.com	Vishal Mergal	of Engineering, Lohegaon, Pune Dr. D Y Patil School	Civil engineering	+91 - 9890951320	Vishal77mergal@g mail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
	8/26/2020 21:32:36	Vikrantpardhni@ gmail.com	Vikrant Pardhi	of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9673266722	Vikrantpardhni@g mail.com	Civil	2 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	Nil
	9/14/202015:03:46	aaqeefpatel@gm ail.com	Aaqeef patel	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7774038551	aaqeefpatel@gmail .com	СМ	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Internship provis should be availab in third year
	9/14/2020 15:05:23	akshaypatil@gm ail.com	Akshay Patil	Dr. D Y Patif School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9923733191	akshaypatil@gmail.		4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Internship period
	9/14/202015:03:47	palashpatani999 @gmail.com	palash patani	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 9158568007	palashpatani999@g mail.com				Processor Commencer			3 - Good		
	AND CONTRACTOR AND ADDRESS OF	Saiprakash12345		Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7049456917	Saiprakash12345@ yahoo.com		3 -		2-	2-	2-	2	2-	Nil
	9/14/2020 20:03:48	teresa5555peter		Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil		teresa5555peter@g		4 -	4-	4-		4 -	4 -	4 -	
		Shweta4567@g	Teresa Peter	Dr. D Y Patil School	Engineering	+91 - 9168085895	mail.com			Excellent	Excellent	4 - Good	Excellent	Excellent	Excellent	No
	9/14/202015:03:47		Shweta Petkar	of Engineering, Lohegaon, Pune Dr. D Y Patil School	Civil Engineering	+91 - 9822186743	Shweta4567@gmail .com		4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	No
	9/14/2020 15:05:24	Rushikeshrakshe @gmail.com	Rushikesh Rakshe	of Engineering, Lohegaon, Pune	Civil engineering	+91 - 7387356804	Rushikeshrakshe@ gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Software programming
	9/14/202015:03:48	Sachinmaske123 @gmail.com	Sachin	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7387265850	Sachinmaske123@ gmail.com		4 - Average		William Services		2 - Average		2 - Average	No
	9/14/2020 20:05:25	Aniket345shinde	Aniket S	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8830868281	Aniket345shinde@		4 - Excellent	4 -	4 -		4 -	4 -	4 -	man someonical series for
		Aarifsayyad6565		Dr. D Y Patil School of Engineering,	Civil		gmail.com Aarifsayyad6565@y		4 -		Excellent	4 -	4 -	Excellent	Excellent	
	9/14/2020 20:05:26	@yahoo.com	Aarif Sayyad	Dr. D Y Patil School of Engineering.	Engineering Civil	+91 - 8796920773	ahoo.com rpriyanka1000@gm	Civil	Excellent	3 - Good	3 - Good	Excellent	Excellent	3 - Good	3 - Good	No
	9/14/2020 22:05:27	gmail.com	Priyanka Shinde	Lohegaon, Pune Dr. D Y Patil School		+91 - 8237644497	ail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	- Our syllabus is to
	9/14/2020 22:05:28		Rohit Shinde	of Engineering Loherage, Surg	Civil Engineering	+91 - 9595950968	rohitshinde111@g mail.com		5 - Average		2 - Average		2 - Average		2 - Average	outdated than industry work
Princeenkya DY Polineering, Lo	9/14/2020 23:05:29	shivanishinde@y ahoo.com Of	Shivani S	Engineering, Lonegaon, Pune	Civil	+91 - 9765436888	shivanishinde@yah oo.com	Civil	4 - Excellent	3743 Factor 100 D	4 - Excellent	6 - Good	4 - Excellent	4 - Excellent	4 -	S. OCPHAIN

9/14/2020 23:05:30		Shriram S	Dr. D Y Patil School of Engineering, Lohegaon, Pune Dr. D Y Patil School	1	+91 - 8408955664	shriramsap2323@g mail.com namratashinde@g	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	
9/14/2020 23:05:31	namratashinde@ gmail.com	Namrata S	of Engineering, Lohegaon, Pune	Civil engineering	+91 - 9561705052		Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Yes syllabus needs to be improvised
9/14/2020 23:05:32	surajtaurmane99 @yahoo.com	Suraj Taur	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9921961029	surajtaurmane99@ yahoo.com	Civil	6 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	no
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"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2018-19

umni Curriculum Feedback Questionaries'	
ALUMNI FEEDBACK ON CURRICULUM	
Description (optional)	
1. Curriculum is helpful in Career development. *	
○ 4 - Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	
O 1 below Average	
2. Curriculum offers various options to choose specialization. *	
4 - Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	
3. The syllabus helps in bridging the gap between industry and academic in:	stitutions. *
○ 4 - Excellent	
○ 3-Good	
○ 2 - Average	
1 - Below Average	
4.The Syllabus includes soft skills & Professional Ethics *	
○ 4 - Excellent	
○ 3 - Good	School or
2 - Average	Lohagaon.
○ 1 - Below Average	Lohagaon, Pune
/	A A Jeen &

5. Usage of Curriculum for development of human resource at your industry/workplace * 4-Excellent
○ 3-Good
○ 2 - Average
1 - Below Average
Incorporation of component about development of ability to manage/leadership qualities *
○ 4 - Excellent
○ 3-Good
○ 2 - Average
○ 1 - Below Average
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
○ 4 · Excellent
○ 3-Good
2 - Average
1 - Below Average

Alumni Curriculum Feedback Responses

Syllabus Should also include industrial visits
 Syllabus should compulsory include industrial based knowledge

ALUMNI FEEDBACK ON CURRICULUM .	
Description (optional)	
Curriculum is halaful in Corpor do salanment	数据 的方式数据 2 14 14 14 15 15 15 15 15 15 15 15 15 15 15 15 15
. Curriculum is helpful in Career development. *	
4 - Excellent	
3 - Good	
2 - Average	
1 - Below Average	
Curriculum offers various options to choose spec	cialization. *
4-Excellent	
3-Good .	
2 - Average	
1 - Below Average	
) 1- Below Average	
The allebeached is bridging the gap between it	ndustry and academic institutions *
. The syllabus helps in bridging the gap between ir	
4 - Excellent	
3-Good	
2 - Average	
1 - Below Average	
The Syllabus includes soft skills & Professional Eth	nics *
4 - Excellent	Qalil School
3 - Good	Co Lohegaoi
2 - Average	Pune
1 - Below Average	0 × 600
J. Delon Arelage	. A
	Principal Ajeenkya DY Patil School of

5. Usage of Curriculum for develo	opment of human resource at your industry/workplace *
4 - Excellent	
3 · Good	
2 - Average	
1 - Below Average	
DORES AND AND ADDRESS OF A SEC	
6. Incorporation of component a	about development of ability to manage/leadership qualities *
4-Excellent	
3 - Good	
2 - Average	
1 - Below Average	
7. Weightage given to Learning va analytical abilities and broadening	alues (in terms of knowledge, concepts, manual skills, g perspectives)
4 - Excellent	
3 - Good	
2 - Average	

Alumni Curriculum Feedback Responses

1) Subjects & Courses related to Industry requirements must be included.

2) Software oriented courses should be included at least for structures and transportation related courses.

3) More Choices of Open Elective Subjects can be added.

Alumni Curriculum Feedback Questionaries' ALUMNI FEEDBACK ON CURRICULUM Description (optional) 1. Curriculum is helpful in Career development. * 4 - Excellent 3-Good 2 - Average 1 - Below Average 2. Curriculum offers various options to choose specialization. * ○ 4 - Excellent ○ 3 - Good O 2 - Average 1 - Below Average 3. The syllabus helps in bridging the gap between industry and academic institutions. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. The Syllabus includes soft skills & Professional Ethics * ← Excellent 3-Good 2 - Average 1 - Below Average Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

212

5. Usage of Curriculum for development of human resource at your industry/workplace *
○ 4 - Excellent
O 3-Good
○ 2 - Average
○ 1 - Below Average
6. Incorporation of component about development of ability to manage/leadership qualities *
○ 4 - Excellent
○ 3 - Good
○ 2 - Average
1 - Below Average
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
○ 4 - Excellent .
O 3-Good
○ 2 - Average
1 - Below Average

Alumni Curriculum Feedback Responses

- 1) Subjects & Courses related to Industry requirements must be included.
- 2) More Choices of Open Elective Subjects can be added.
- 3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer specification have more relevance to the industry and current technology. Long across the control of the industry and current technology.

2018-19 Alumini Feedback on Curriculam

Timestamp	Name of the Alumni:	Name of the College/University:	Department	Mobile number	Course and any one subject on which feedback is given (Alumni can give feedback	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization	3. The syllabus helps in bridging the gap between industry and academic institutions	4.The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development
24-06-2019 17:34		Dr.D Y Patil School of			oon	г ".			Good	Palas Assessed	Excellent		
21-00-2015 11:21			Computer	9021827289	CSE	Excellent	Excellent	Average	Good	Below Average	Excellent	Average	
24-06-2019 17:35	THE CONTRACT OF THE PARTY OF TH	Engineering pune lohagav	Engineering	8623958030	Computing	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	
24-06-2019 17:37		Dr.D Y Patil School of Engineering pune lohagav	C9mputer	9049933013	Computer networks	Good	Average	Good	Excellent	Excellent	Excellent	Excellent	
24-06-2019 17:44	Elizabeth Mathew	Dr.D Y Patil School of	Science	3				Excellent	Excellent	A	Good		
21 00 2017 11111	Pathipallil	Engineering pune lohagav	Engineering	6204502819	All subjects	Good	Good	Excellent	Excellent	Average	Good	Excellent	NA D. S.
24-06-2019 17:45	Manisha Balasaheb Adarshe	Dr.D Y Patil School of Engineering pune lohagav	Computer engineering	9370044336	Computer networks	Excellent	Excellent	Excellent	Average	Good	Average	Excellent	Data Science must be considered for TE & BE students
24-06-2019 17:46		Dr. D. Y. Patil School of	Computer					F	C	Dalam Assessed	F		
24-00-2017 17.40		Engineering, Charholi Bk., Pune	Engineering	8390079850	All subjects	Good	Good	Excellent	Excellent	Below Average	Excellent	Excellent	
24-06-2019 17:50		Dr.D Y Patil School of Engineering pune lohagav	Computer science	9561449441	science engineering	Average	Excellent	Average	Average	Good	Good	Average	
24-06-2019 17:55	Shrutika Shrinivas Shriram	Dr.D Y Patil School of Engineering pune lohagav	Comp	7709752403	BE comp	Excellent	Excellent	Excellent	Average	Excellent	Average	Excellent	
24-06-2019 18:00		Dr.D Y Patil School of Engineering pune lohagav	Computer	9096432833	Computer Engineering	Excellent	Average	Good	Excellent	Average	Excellent	Excellent	More Choices for Subjects Selection can I added.
24-06-2019 18:15			Computer		Machine								
24-00-2019 18:13	911110111111111111111111111111111111111	DYPSOE	Engineering	8087048229	Learning	Good	Excellent	Excellent	Average	Good	Good	Excellent	
24-06-2019 18:29	Sumeet Sanjay Bhikule	D Y PATIL School of Engineering Lohegaon pune	Computer	9765888995	BE Computer	Excellent	Good	Good	Good	Good	Excellent	Good	
25-06-2019 06:39	Viraj Vinayak Dicholkar	Dr.D Y Patil School of Engineering pune lohagav	Computer Engineering	8999518614	HPC	Excellent	Good	Excellent	Excellent	Good	Good	Excellent	
25-06-2019 12:44		DYPSOE	Computer engineering	9373639311	Computer	Excellent	Below Average	Good	Excellent	Good	Excellent	Below Average	
	Ajinkya Sharad Kale	Dr.D Y Patil School of	engineering	3373033311	engineering	Litterient		Partie No. 1		2000 T F (190)		Zeion revenge	
25-06-2019 12:47	Akshaykumar Jamg	Engineering pune	Computer	7038476170	Deep Learning	Good	Excellent	Excellent	Excellent	Good	Excellent	Good	
25-06-2019 12:48	Amruta Nagnath Shingade	Dr.D Y Patil School of Engineering pune lohagav	Computer Engineering	9021478995	BE Computer 2019 Pattern	Excellent	Excellent	Good	Average	Good	Excellent	Excellent	
26-06-2019 12:49		Dr. D. Y. Patil school of	Computer	9579523061	DAA	Good	Good	Excellent	Good	Good	Average	Excellent	
26-06-2019 12:50	Aparna Subhash Jadhav	engineering	Computer		Computer	20							
20-00-2019 12.50	Ashwini Gorakh Gadade	DYPSOE	engineering	8605701504	engineering	Excellent	Average	Good	Good	Average	Excellent	Excellent	
26-06-2019 12:50	Ashwini Vitthal Jamagendi	Dr.D Y Patil School of Engineering pune	Computer Engineering	9823707854	Deep Learning	Good	Excellent	Excellent	Average	Good	Excellent	Excellent	
27-06-2019 12:44	Bhagyashree Rajesh Patel	Dr.D Y Patil School of Engineering pune	Computer science	8767288656	BE Computer 2019 Pattern	Excellent	Good	Below Average	Excellent	Excellent	Good	Excellent	
27-06-2019 12:47	Bhagyashi ee Rajesii Patei	Engineering pune			Machine	7		11 - 11 - 12					
	Bikesh Ramesh Singh	Dr.D Y Patil School of	Comp	9373413926	learning	Good	Good	Good	Good	Good	Excellent	Average	
27-06-2019 12:48	Kiran Kaluram Thorat	Engineering pune	Computer	9860065786	BE Computer	Good	Good	Excellent	Excellent	Excellent	Good	Good	
27-06-2019 12:49	Kshitija Diliprao Samudre	Dr.D Y Patil School of Engineering pune	Computer Engineering	7257831684	BE Computer	Excellent	Excellent	Excellent	Excellent	Excellent	Average	Excellent	NA
27-06-2019 12:49	Somesh Santosh Mhetre		Computer engineering	-School	BBComputer	Excellent	Average	2001	Average	Average	Good	Excellent	
27-06-2019 12:49		Dr.D Y Patil School of	Computer Engineering	9890989079	Competer Engineering	Good	Good C	Expellent	Good	Excellent	Good	Average	
27-06-2019 12:50	19 - 9 - 9 - 9	Dr.D.Y Patif School of Engineering pune	Computer square	Lohegao	Allanbjats	Below Average	Excellent	Good	Good G	Excellent			NA

					Later Co.	1.15165		10					
27-06-2019 12:51	Akhil Atul Ramteke		Comp	8600476310	Computer Engineering	Good	Good	Good	Good	Good	Excellent	Excellent	
28-06-2019 13:44	Ankit Raghunath Gupta	Dr.D Y Patil School of Engineering pune	Computer	9921555930	Computer engineering	Average	Excellent	Excellent	Excellent	Average	Good	Good	
8-06-2019 13:46	Attideep Ravinder Raina	Dr.D Y Patil School of Engineering pune	Computer Engineering	9162863101	Deep Learning	Good	Good	Good	Good	Excellent	Good	Excellent	No
8-06-2019 13:50	Ayush Manoj Sharma	Dr.D Y Patil School of Engineering pune	Computer engineering	9028980776	Machine learning	Good	Average	Below Average	Average	Good	Average	Good	
8-06-2019 13:51	Abdullah Abdul Azeem Khan	DYPSOE	Computer Engineering	8754677205	performance computing	Good	Excellent	Good	Excellent	Below Average	Excellent	Average	NA
8-06-2019 13:51	Aishwarya Ashok Tingre	Dr.D Y Patil School of Engineering pune	Computer science	8793109194	Computer Engineering	Good	Excellent	Excellent	Average	Excellent	Good	Good	NA
8-06-2019 13:52	Akanksha Dnyanoba Dukare	DYPSOE	Comp	9130908613	BE Computer	Good	Good	Excellent	Good	Excellent	Excellent	Below Average	vi scelor i i i i
9-06-2019 14:45	Ashok Ramesh Shinde	Dr.D Y Patil School of Engineering pune	Computer	8237344555	Computer Engineering	Good	Good	Good	Good	Excellent	Average	Good	
9-06-2019 14:48	Bhushan Bhanudas Patil	Dr.D Y Patil School of Engineering pune	Computer Engineering	7020442475	Machine learning	Good	Average	Good	Good	Good	Good	Excellent	No
9-06-2019 14:50	Fareen Habib Shaikh	Dr.D Y Patil School of Engineering pune	Computer Engineering	8330829481	Computer Engineering	Below Average	Excellent	Good	Good	Excellent	Excellent	Good	
9-06-2019 14:58	Gajanan Sakharam Gadekar		Computer Engineering	9764690127	НРС	Excellent	Good	Below Average	Good	Good	Good	Good	
30-06-2019 13:44	Kiran Santosh Kaldate	Dr.D Y Patil School of Engineering pune	Computer Engineering	9359345073	Machine leasning	Good	Good	Good	Exacilent	Excellent	Excellent	Good	

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

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repartment of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y Patil Technical Campus
Via Lohegaon Charholi 8k Pune 412105

2018-19 Alumini Feedback on Curriculam

mestamp	Name of the Alumni:	Name of the College/University:	Department	Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions	4.The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workpl ace	6. Incorporation of component about development of ability to manage/leaders hip qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development
6/24/2019 17:34	BHAND TUSHAR VILAS	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Excellent	Average	Good	Below Average	Excellent	Average	
6/24/2019 17:35	BHANDARE NAMDEV GORAKSHA	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	
6/24/2019 17:37	BHOSALE SHUBHAM SAMADHAN	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Good	Average	Good	Excellent	Excellent	Excellent	Excellent	
6/24/2019 17:44	BIRADAR AMAR TANAJI	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Good	Good	Excellent	Excellent	Average	Good	Excellent	NA More courses like Machine Learning & Dat
6/24/2019 17:45	BURKULE TEJAS YOGENDRASINHA	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Excellent	Excellent	Average	Good	Average	Excellent	Science must be considered for TE & BE
6/24/2019 17:46	CHARDE JAYANT JIWANRAO	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Good	Good	Excellent	Excellent	Below Average	Excellent	Excellent	
6/24/2019 17:50	CHEMKURE AKASH GIRIRAJ	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Average	Excellent	Average	Average	Good	Good	Average	
6/24/2019 17:55	CHIPADE PAVAN PRAKASH	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Excellent	Excellent	Average	Excellent	Average	Excellent	More Choices for Subjects Selection can be
6/24/2019 18:00	DESHMUKH АЛПКҮА SAHEBRAO	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Average	Good	Excellent	Average	Excellent	Excellent	added.
6/24/2019 18:15	DESHMUKH NILESH RAMESHRAO	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Good	Excellent	Excellent	Average	Good	Good	Excellent	
6/24/2019 18:29	DESHMUKH VARUN YOGESH	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Good	Good	Good	Good	Excellent	Good	
6/25/2019 6:39	DHALLU GURURAJ BASAVARAJ	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Good	Excellent	Excellent	Good	Good	Excellent	
6/25/2019 12:44	DIGHE VINIT VITTHAL	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Below Average	Good	Excellent	Good	Excellent	Below Average	
6/25/2019 12:47	FAISAL KHAN YOUNUS KHAN PATHAN	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Good	Excellent	Excellent	Excellent	Good	Excellent	Good	
6/25/2019 12:48	GAIKWAD SHUBHAM SURESH	Dr.D Y Patil School of Engineering pune lohagav	Mechanical Engineering	Excellent	Excellent	Good	Average	Good	Excellent	Excellent	
6/26/2019 12:49	GAJESHWAR DEVASHISH PRASHANT	Dr.D Y Patil School of Engineering	Mechanical Engineering	Good	Good	Excellent	Good	Good	Average	Excellent	

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Control Contro

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Timestamp	Email Address	Name of the Alumni	Name of the College/University:	Department:	Mobile	Email	the Course(for e.g. Computer, mechanica civil, E & TC) and any one subject on which feedback is given (Alumni can give	1. Curriculu m is s helpful in Career	2. Curriculu m offers various options to choose specializa	between industry and academic	Professio	5. Usage of Curriculu m for development of human resource at your industry/vorkplace	Incorporation of component tabout development of ability to manage/levadership	knowledg n e, concepts, manual skills, analytical	Suggestions for improvement in curriculum design and development:
7/26/2019 21:14	darade0009prashan		Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 7588641504	darade0009prash ant@yahoo.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
7/26/2019 21:32		TEJAS DE OKATE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8237146069	teju5777@gmail.c	Civil	2 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	ŀ
8/14/2019 15:03	prasadd333deshmu :46 kh@gmail.com		Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7775844522	prasadd333desh mukh@gmail.com	survey	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Internship provision
9/18/2019 15:05			Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8308231569	prajakta12_d@gm ail.com	FM	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	
9/18/2019 15:05		ARPIT DH OLE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 9730570274	arpit666dhole@g mail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	education tour
9/18/2019 17:05	ajinkya_333dighule :25 @gmail.com	AJINKYA D IGHULE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7745803646	ajinkya_333dighul e@gmail.com	civil	3 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	-
9/18/2019 15:05			Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9960030734	samiran_gaikwad @gmail.com	Civil engg	4 - Excellent	4 - Excellent	4 - Excellent	4 - Good	4 - Excellent	4 - Excellent	4 - Excellent	nil OATIL
	019 999mangesh_jadhav 27 @gmail.com		Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8275376350	999mangesh_jadh av@gmail.com	civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	12:/0
	019 sanjogta_jaiswal77 26 @gmail.com		Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil engineering	+91 - 8308527252	sanjogta_jaiswal7 7@gmail.com	civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	OFOR A
10/18/20 15:05	019 27 mayuriii@gmail.com		Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7028434591	mayuriii@gmail.c om	civil	4 - Average	3 - Good	2 - Average		2 - Average		2 - Average	10/ 3
	19 mayur_masalkar_00 28 @gmail.com		Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7769893797	mayur_masalkar_ 00@gmail.com	civil	4 - Excellent	4 - Excellent	4 - Excellent	5 - Good	4 - Excellent	4 - Excellent	4 - Excellent	200
	119 shubhammhaske@g 27 mail.com		Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 9657717268	shubhammhaske @gmail.com	civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Nil
	28 shrikant@gmail.com	PAWAR		Civil engineering	+91 - 7276687805	shrikant@gmail.c om	civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	softwares should be available in
Principal 20	19 niranjanrajure222@ 29 projecti 343salave 29 gmail.com	NIRANJAN RAJURE	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 7757017755	niranjanrajure222 @gmail.com	civil	5 - Average	3 - Good		2 - Average			2 - Average	nil
ing, Lone	19 prashan 1343salave 28 @gmail.com	PRASHAN T SALAVE	Dr. D Y Patil School of Engineering dobegaon, Pune	Civil Engineering	+91 - 8888009330	prashanr4343sala ve@gmail.com	civil	4 - Excellent	4 - Excellent	4 - Excellent	6 - Good	4 - Excellent			Practicals hour should be more
10/10/20	19 ajit111sankpal@gm 29 ail.com	AJII SAIN	Dr. In Paul School of Engineering, Lohegaon, Pune	Civil Engineering	+91 - 8087811482	ajit111sankpal@g mail.com	civil engg	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-



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AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105



Feedback from Employers

1.The current syllabus is job-oriented, skill-based, and value-oriented. *
4 - Excellent
○ 3-Good
2 - Average
1 - Below Average
2. The syllabus helps in bridging the gap between industry and academic institutions. *
4 - Excellent
○ 3-Good
2 - Average
1 - Below Average
3. Effectiveness of curriculum for the development of entrepreneurship
4 - Excellent
3 · Good
2 - Average
○ 1 - Below Average
4. The Syllabus includes soft skills & Professional Ethics *
4 - Excellent
3 - Good
2 - Average
1 - Below Average
Computer Engineering
PRINCIPAL ADYPSOE, PUNE

5. Usage	of Curriculum for development of human resource at your industry/workplace *
) 4 ⋅ Ex	cellent
3 - Go	od
2 - Av	erage
1 - Be	low Average
. Incorp	oration of component about development of ability to manage/leadership qualities *
) 4 - Ex	cellent
3 - Go	od
2 - Av	erage
) 1-Be	low Average
	age given to Learning values (in terms of knowledge, concepts, manual skills, abilities and broadening perspectives)
) 4 - Ex	cellent
3-60	od
2 - Av	erage .
1 0.	low Average

Employers Curriculum Feedback Responses

1) The knowledge of Professional ethics & etiquettes to be improve.



Employers Curriculum Feedback Questionaries' 1.The current syllabus is job-oriented, skill-based, and value-oriented. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 2. The syllabus helps in bridging the gap between industry and academic institutions. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average 3. Effectiveness of curriculum for the development of entrepreneurship 4 - Excellent O 3-Good 2 - Average 1 - Below Average 4. The Syllabus includes soft skills & Professional Ethics * 4 - Excellent ○ 3 - Good 2 - Average



1 - Below Average

1.The current syllabus is job-orie	nted, skill-based, and value-oriented. *	
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3-Good		
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2. The svillabus beins in bridging	the gap between industry and academic	c institutions. *
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3 - Good		
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3, Effectiveness of curriculum fo	or the development of entrepreneurship	*
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3-Good		
2 - Average		
1 - Below Average	1	
	-	
4. The Syllabus includes soft ski	IIs & Professional Ethics *	
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4 - Excellent	SWE	2 Loha
3 - Good	PRINCIPAL POVPSOE, PUNE	Chool P
2 - Average	W 88	School of
	5	1200
1 - Below Average		Mechanical Engineering

nent of human res	ource at your industry/	workplace *	
ut development of	ability to manage/lea	dership qualities *	
		Section of the sectio	egeneration of
ues (in terms of kn	owledge, concepts, ma	nual skills,	
perspectives)			
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	Section 200		
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le with trainir	ng and skill devel	pment courses.	School
ded to the cur	PSOE, PRINCIPLE	nkva O	Mechanical Engineering
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"Empowerment through quality technical education"

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2021-22

1.The current syllabus is job-oriented, skill-based, and value-oriented. *
4 - Excellent
○ 3 - Good
2 - Average
1 - Below Average
2. The syllabus helps in bridging the gap between industry and academic institutions. *
4 - Excellent
3 - Good
2 - Average
1 - Below Average
* destruction *
3. Effectiveness of curriculum for the development of entrepreneurship *
○ 4 - Excellent
3 · Good
2 - Average •
1 - Below Average
4. The Syllabus includes soft skills & Professional Ethics *
○ 4 - Excellent
3 - Good
2 - Average
1 - Below Average
School of
Principal
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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *
○ 4 - Excellent
○ 3-Good
2 - Average
1 - Below Average
6. Incorporation of component about development of ability to manage/leadership qualities *
4 - Excellent
○ 3-Good
○ 2 - Average
1 - Below Average
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
○ 4 - Excellent
○ 3 - Good
○ 2 · Average
1 - Below Average

Employers Curriculum Feedback Responses

1) Syllabus can also include training for soft and skill development courses.





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1.The current syllabus is job-oriented, skill-based, and value-oriented. *
4 - Excellent
○ 3-Good
○ 2 - Average
1 - Below Average
2. The syllabus helps in bridging the gap between industry and academic institutions. *
4 - Excellent
○ 3-Good
○ 2 - Average →
1 - Below Average
l Markatan kanan
S. Effectiveness of curriculum for the development of entrepreneurship *
3. Effectiveness of curriculum for the development of entrepreneurship 4 - Excellent
4 - Excellent
3. Effectiveness of conficulation the development of endepreheurship
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4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. The Syllabus includes soft skills & Professional Ethics *
4 - Excellent 3 - Good 1 - Below Average 4. The Syllabus includes soft skills & Professional Ethics * 4 - Excellent 3 - Good
4 - Excellent 3 - Good 2 - Average 1 - Below Average 4. The Syllabus includes soft skills & Professional Ethics * 4 - Excellent 4 - Excellent
4 - Excellent 3 - Good 1 - Below Average 4. The Syllabus includes soft skills & Professional Ethics * 4 - Excellent 3 - Good 2 - Average
4 - Excellent 3 - Good 1 - Below Average 4. The Syllabus includes soft skills & Professional Ethics * 4 - Excellent 3 - Good





5. Usage of Curriculum for development of human resource at your industry/workplace * 4 - Excellent 3 - Good
○ 2 - Average
1 - Below Average
6. Incorporation of component about development of ability to manage/leadership qualities *
O 4 - Excellent
○ 3-Good
○ 2 - Average
1 - Below Average
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *
4 - Excellent
○ 3-Good -
O 2 - Average
1 - Below Average

Employers Curriculum Feedback Responses

1) Syllabus can also include training for soft and skill development courses.





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4 - Excellent
○ 3 - Good
2 - Average
1 - Below Average
2. The syllabus helps in bridging the gap between industry and academic institutions. *
○ 4 - Excellent
○ 3 - Good
O 2 - Average
1 - Below Average
3. Effectiveness of curriculum for the development of entrepreneurship 4 - Excellent 3 - Good 2 - Average 1 - Below Average
4. The Syllabus includes soft skills & Professional Ethics * 4 - Excellent 3 - Good Principal Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Employers Curriculum Feedback Responses

1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

2) Syllabus can also include with training and skill development courses.

shall be added to the curriculum



1.The current syllabus is job-oriented, skill-based, and value-orie	nted. *
4 - Excellent	
○ 3 - Good	
2 - Average	
1 - Below Average	
The syllabus helps in bridging the gap between industry and a	ecademic institutions. *
4 - Excellent	
○ 3 - Good	
2 - Average	,
○ 1 - Below Average	
3. Effectiveness of curriculum for the development of entrepre	neurship *
○ 4 - Excellent	
○ 3 - Good	
2 - Average)
1 - Below Average	
4. The Syllabus includes soft skills & Professional Ethics *	•
○ 4 - Excellent	
○ 3 - Good	
2 - Average	
School Relow Average	
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Principal Of E&TC	

4 - Excellent	
3-Good	la la la
2 - Average	
1 - Below Average	
. Incorporation of component about development	of ability to manage/leadership qualities *
4 - Excellent	
3-Good *	
2 - Average	
1 - Below Average	
. Weightage given to Learning values (in terms of I	knowledge, concepts, manual skills, *
4 - Excellent	
3 - Good	
2 - Average	1.
1 - Below Average	

1) SPPU E & TC Engineering Syllabus can add Internship for 3rd years students for real time industry exposer.

2) Syllabus can also include with training and skill development courses.





1.The current syllabus is job-oriented, skill-based, and value-oriented. *
4 - Excellent
3 - Good
2 - Average
1 - Below Average
2. The syllabus helps in bridging the gap between industry and academic institutions.
4 - Excellent
3 - Good
2 - Average
1 - Below Average
. Effectiveness of curriculum for the development of entrepreneurship
4 - Excellent

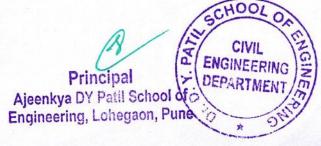
- 3 Good
- 2 Average
- 1 Below Average
- 4. The Syllabus includes soft skills & Professional Ethics *
 - 4 Excellent

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0. (roage of carricularition development of numericoodice at your industry. We replace
	4 - Excellent
	3 - Good
	2 - Average
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6.1	ncorporation of component about development of ability to manage/leadership qualities *
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	Veightage given to Learning values (in terms of knowledge, concepts, manual skills, * slytical abilities and broadening perspectives)
	4 - Excellent
	3 - Good
	2 - Average
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1) 3	loyers Curriculum Feedback Responses SPPU Mechanical Engineering Syllabus can add Internship for 3 rd year or last year students for real time industry exposer.
2) 5	Syllabus can also include with training and skill development courses.
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noyers Curriculum Feedback Questionaries
The current syllabus is job-oriented, skill-based, and value-oriented.
4 - Excellent
3 - Good
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. The syllabus helps in bridging the gap between industry and academic institutions
4 - Excellent
3 - Good
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Effectiveness of curriculum for the development of entrepreneurship
4 - Excellent
3 - Good
2 - Average
1 - Below Average
The Syllabus includes soft skills & Professional Ethics *
4 - Excellent
3 - Good
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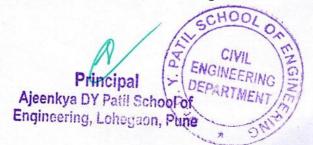


Usage of Curriculum for development of human resource at your industry/workplace *
4 - Excellent
3 - Good
2 - Average
1 - Below Average
6. Incorporation of component about development of ability to manage/leadership qualities *
4 - Excellent
3 - Good
2 - Average
1 - Below Average
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills,
analytical abilities and broadening perspectives)
4 - Excellent
3 - Good
2 - Average
1 - Below Average
nployers Curriculum Feedback Responses

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ool of E

- 1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
- 2) Syllabus to include training and skill development courses.
- 3) Software related courses should be included considering the automation era.



The current syllabus is job-o	riented, skill-based, and value-orie	mted.	
4 - Excellent	•		
3-Good			
2 - Average			
1 - Below Average			
2. The syllabus helps in bridgi	ng the gap between industry and	academic institutions. *	
4 - Excellent			
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	n for the development of entrepre	neurship *	
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	opment of human resource at your industry/workplace *	
4 - Excellent		
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7. Weightage given to Learning analytical abilities and broaden 4 - Excellent	values (in terms of knowledge, concepts, manual skills, * sing perspectives)	
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analytical abilities and broaden 4 - Excellent	values (in terms of knowledge, concepts, manual skills, ing perspectives)	Togal .
analytical abilities and broaden 4 - Excellent 3 - Good	values (in terms of knowledge, concepts, manual skills, sing perspectives)	Togal .
analytical abilities and broaden 4 · Excellent 3 · Good 2 · Average 1 · Below Average mployers Curriculum SPPU Civil Engine phase-I for final year	Values (in terms of knowledge, concepts, manual skills, ling perspectives) Civil Engineering Syllabus can make compulsory field project for project f	Togal .



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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2020-21

Dr. D. Y. Patil Technical Campus

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

2) Employer Questions & Responses (Feedback) of All Departments

oloyers Curriculum Feedback (Questionaries'	4
1.The current syllabus is job-oriented,	skill-based, and value-oriented. *	Accept
		on-altero
4 - Excellent		WAY COM ST
3 - Good		٠,
2 - Average		A CONTRACTOR OF THE CONTRACTOR
1 - Below Average		
2. The syllabus helps in bridging the g	ap between industry and academic institutions. *	
4 - Excellent		
3 - Good		
2 - Average		
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		n n
3. Effectiveness of curriculum for the	development of entrepreneurship *	
4 - Excellent		
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2 - Average		•
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	OY Paki	
1 The Syllabus includes soft skills & Pr	rofessional Ethics *	
4 - Excellent	A Sunday of Sunday	
3 - Good	A Sullingaring	
2 - Average		
1 - Below Average	Principal	
Delow Average	Ajeenkya DY Patil School of Engineering, Lohegaon, Pune	



-13

5. Usage of Curriculum for development of human resource at your industrial	stry/workplace *
○ 4 - Excellent	**************************************
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6. Incorporation of component about development of ability to manage/	
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nalytical abilities and broadening perspectives) 4 - Excellent	
3-Good	SYS DY Paki
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- Principal
 Ajeenkya DY Patil School of
 Employers Curriculum Feedback Responsengineering, Lohegaon, Pune
 1) SPPU Computer Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
 - 2) Syllabus can also include with training and skill development courses.



E	Employers Curriculum Feedback Questionaries'	Allega la designa
	1.The current syllabus is job-oriented, skill-based, and value-oriented. *	
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		ing the Ta
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	3 - Good	
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	1 - Below Average	* * * * * * * * * * * * * * * * * * *
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	4. The Syllabus includes soft skills & Professional Ethics *	
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	3 · Good	2
	2 - Average Principal	
	1 - Below Average Ajeenkya DY Patil School of Engineering, Lohegaon, Pune	



4 - Excellent 3 - Good 2 - Average 1 - Below Average 6 - Incorporation of component about development of ability to manage/leadership qualities 4 - Excellent 3 - Good 2 - Average 1 - Below Average 7 - Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 4 - Excellent 3 - Good 2 - Average 1 - Below Average 1 - Below Average 1 - Below Average 2 - Average 1 - Below Average 3 - Good 2 - Average 1 - Below Average 2 - Average 3 - Good 3 - Good 3 - Good 3 - Syllabus can also include with training and skill development courses.	c. orage a . commondant of a department of traitings (page 22 and	Jum arana fire chamba
4 - Excellent 3 - Good 2 - Average 1 - Below Average 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 4 - Excellent 3 - Good 2 - Average 1 - Below Average 1 - Below Average 1 - Below Average 1 - Selow Average 2 - Average 1 - Selow Average 3 - Good 2 - Average 1 - Selow Average 1 - Selow Average 2 - Syllabus can also include with training and skill development courses.	4 - Excellent	
4 - Excellent 3 - Good 2 - Average 1 - Below Average 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 4 - Excellent 3 - Good 2 - Average 1 - Below Average 1 - Below Average 1 - Below Average 1 - Selow Average 2 - Average 1 - Selow Average 3 - Good 2 - Average 1 - Selow Average 1 - Selow Average 2 - Syllabus can also include with training and skill development courses.	3 - Good	13
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4 - Excellent 3 - Good 2 - Average 1 - Below Average 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 4 - Excellent 3 - Good 2 - Average 1 - Below Average 1 - Below Average 1 - Below Average 1 - Selow Average 2 - Average 1 - Selow Average 3 - Good 2 - Average 1 - Selow Average 1 - Selow Average 2 - Syllabus can also include with training and skill development courses.	1 - Below Average	
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3-Good 2-Average 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 4-Excellent 3-Good 2-Average 1-Below Average Principal Agenkya DY Patil School of Agenkya DY Patil Sch	6. Incorporation of component about development of ability to) Haus Revies on the desires
2 - Average 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 4 - Excellent 3 - Good 2 - Average 1 - Below Average Principal Ajeenkya DY Patil School of Students for real time industry exposer. 2) Syllabus can also include with training and skill development courses.	4 - Excellent	
2 - Average 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 4 - Excellent 3 - Good 2 - Average 1 - Below Average Principal Ajeenkya DY Patil School of Students for real time industry exposer. 2) Syllabus can also include with training and skill development courses.	3 - Good	
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 4 · Excellent 3 · Good 2 · Average 1 · Below Average Principal Ajeenkya DY Patil School of Ajeenkya DY Patil School of Students for real time industry exposer. 2) Syllabus can also include with training and skill development courses.	2 - Average	
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7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 4. Excellent 3. Good 2. Average 1. Below Average Principal Ajeenkya DY Patil School of Ajeenkya DY Patil School of Ajeenkya DY Patil School of Students for real time industry exposer. 2) Syllabus can also include with training and skill development courses.		
2. Average 1. Below Average Principal Ajeenkya Dy Patil School of Ajeenkya Dy Patil School of Stro Computer Engineering Synapus can acquire engineering, Lohegaen, Pune students for real time industry exposer. 2) Syllabus can also include with training and skill development courses.		concepts, manual skills,
2. Average 1. Below Average Principal Principal Ajeenkya DY Patil School of Ajeenkya DY Patil School of Ajeenkya DY Patil School of Stro Computer Engineering Synabus can a Engineering, Lonegaon, Pune students for real time industry exposer. 2) Syllabus can also include with training and skill development courses.	4 - Excellent	
Principal Employers Curriculum Feedback Responses Ajeenkya Dy Patil School of Ajeenkya Dy Patil School of SPTO Computer Engineering Synapus can againeering Lohegaon, Pune students for real time industry exposer. 2) Syllabus can also include with training and skill development courses.	3-Good	THE DY POST COM
Principal Employers Curriculum Feedback Responses Ajeenkya DY Patil School of Ajeenkya DY Patil School of Stro Computer Engineering Synabus can againeering Lohegaen, Pune students for real time industry exposer. 2) Syllabus can also include with training and skill development courses.	2 - Average	A * 60 TO STATE OF THE PARTY OF
Employers Curriculum Feedback Responses Ajeenkya DY Patti School, Pune STPO Computer Engineering Synabus can a Engineering, Lohegaon, Pune students for real time industry exposer. 2) Syllabus can also include with training and skill development courses.	1 - Below Average	A/
Employers Curriculum Feedback Responses Ajeenkya DY Patti School, Pune STPO Computer Engineering Synabus can a Engineering, Lohegaon, Pune students for real time industry exposer. 2) Syllabus can also include with training and skill development courses.		Principal School of
students for real time industry exposer. 2) Syllabus can also include with training and skill development courses.	Employers Curriculum Feedback Responses	Ajeenkya DY Patil Son, Pune
	1) SPPO Computer Engineering Synabus can entidents for real time industry exposer.	Engineering, Polor J year or last year
	2) Syllabus can also metade with training and t	



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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2019-20

Employers Curriculum reeuback Questionaries
1.The current syllabus is job-oriented, skill-based, and value-oriented.
○ 4 - Excellent
○ 3 - Good
O 2 - Average .
1 - Below Average
2. The syllabus helps in bridging the gap between industry and academic institutions. *
○ 4 - Excellent
○ 3 - Good
○ 2 - Average
1 - Below Average
3. Effectiveness of curriculum for the development of entrepreneurship
○ 4 - Excellent
○ 3 - Good
○ 2 - Average
1 - Below Average
4. The Syllabus includes soft skills & Professional Ethics *
4 - Excellent Pune
3 - Good
○ 2 - Average
1 - Below Average
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Principal * ONOSA
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune
Engineering, Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *
○ 4 - Excellent
○ 3 - Good
○ 2 - Average
1 - Below Average
6. Incorporation of component about development of ability to manage/leadership qualities *
○ 4 - Excellent
○ 3-Good
○ 2 - Average
○ 1 - Below Average
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
O 4 - Excellent
○ 3 - Good
○ 2-Average
○ 1 - Below Average

Employers Curriculum Feedback Responses

1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.

2) Syllabus to include training and skill development courses.

3) Software related courses should be included considering the automation era.



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Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM Description (optional)
1. Curriculum is helpful in Career development. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average
2. Curriculum offers various options to choose specialization. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average
3. The syllabus helps in bridging the gap between industry and academic institutions. * 4 - Excellent 3 - Good 2 - Average 1 - Below Average
4.The Syllabus includes soft skills & Professional Ethics * 4 - Excellent 3 - Good 2 - Average 1 - Below Average
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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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	Curriculum for development of human resource at your industry/workplace *	
4 - Excell	ent	
○ 3-Good		
2 - Averaç	ge	
1 - Below	Average	
5. Incorpora	tion of component about development of ability to manage/leadership qualities	*
4 - Excelle	ent	
3-Good		
2 - Averag	e e	
1 - Below	Average	
	given to Learning values (in terms of knowledge, concepts, manual skills, lities and broadening perspectives)	*
4 - Exceller	nt	
3-Good		
2 - Average		

Alumni Curriculum Feedback Responses

- 1) Syllabus Should also include industrial visits
- 2) Syllabus should compulsory include industrial based knowledge





"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2018-19

Employers Curriculum Feedback Questionaries' 1.The current syllabus is job-oriented, skill-based, and value-oriented. * 4 - Excellent ○ 3-Good 2 - Average 1 - Below Average 2. The syllabus helps in bridging the gap between industry and academic institutions. * 4 - Excellent 3-Good 2 - Average 1 - Below Average 3. Effectiveness of curriculum for the development of entrepreneurship 4 - Excellent O 3-Good 2 - Average 1 - Below Average 4. The Syllabus includes soft skills & Professional Ethics * 4 - Excellent ○ 3 - Good 2 - Average 1 - Below Average

5. Usage of Curriculum for development of human resource at your industry/workplace *	
4 - Excellent	
○ 3-Good	
○ 2 - Average	***
○ 1 - Below Average	
6. Incorporation of component about development of ability to manage/leadership qualities *	
○ 4 - Excellent	
○ 3-Good	
○ 2 - Average	
○ 1 - Below Average	
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills,	
analytical abilities and broadening perspectives)	
○ 4 - Excellent	
○ 3-Good	
○ 2 · Average	
1 - Below Average	
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Employers Curriculum Feedback Responses

1) SPPU Computer Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

2) Syllabus can also include with training and skill development courses.

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employers curriculum reeuback Questionaries	
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4 - Excellent	
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2. The syllabus helps in bridging the gap between industr	y and academic institutions.
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3. Effectiveness of curriculum for the development of entr	repreneurship * .
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5. Usage of Curriculum for development of human resource at your industry/workplace *
○ 4 - Excellent
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6. Incorporation of component about development of ability to manage/leadership qualities *
4 - Excellent
○ 3-Good .
2 - Average
1 - Below Average
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
4 - Excellent
○ 3-Góod
2 · Average
1 - Below Average

Employers Curriculum Feedback Responses

1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.

2) Syllabus to include training and skill development courses.

3) Software related courses should be included considering the automation era

The current syllabus is job-orier	nted, skill-based, and value-oriented. *	
4 - Excellent		
3-Good		
2 - Average		
through an artist color of		
1 - Below Average		
The syllabus helps in bridging	the gap between industry and academic instit	utions. *
4 - Excellent		
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2 - Average		
1 - Below Average		
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	or the development of entrepreneurship *	
3. Effectiveness of curriculum for 4 - Excellent	or the development of entrepreneurship *	
	or the development of entrepreneurship *	
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7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 4 - Excellent 3 - Good 2 - Average	2 - Average	
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○ 3 · Good ○ 2 · Average	analytical abilities and broadening perspectives)	
○ 2 - Average	○ 4 - Excellent	
○ 2 - Average	^	
	○ 3.Good	
O 1 Palaw Average	○ 2 - Average	

Employers Curriculum Feedback Responses

1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or lage year students for real time industry exposer.

2) Syllabus can also include with training and skill development courses.

3) Case studies shall be added to the curriculum



"Empowerment through quality technical education"

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

2

Institute Ambience Feedback and Action taken Report.



"Empowerment through quality technical education" AJEENKYA DY PATIL SCHOOL OF ENGINEERING D. V. Potil V powledge City. Checkeli Plan Via Laborator Programme 41

D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
INTERNAL QUALITY ASSURANCE CELL

1

Date: 03/07/2023

To

The Principal,

ADYPSOE, Pune

Subject: Report on Institute Ambience for A.Y. 2022-23

Respected Sir,

IQAC has conducted Feedback on academic performance & institute performance for A.Y. 2022-23 during 01-06-2023 to 05-07-2023 and the analysis of the survey is as follows.

- a. A total of 830 Stakeholders participated in the survey including students, staff, alumni etc.
- b. There were seventeen objective questions and one open-ended question in the survey.
- c. Observation on Objective questions:

Feedback Questions	No. of 'YES' on available Institute ambience	No. of 'NO' on Institute ambience	
1. Does the Institute have alternate sources of energy and energy conservation measures? Such as Solar Power Plant, Bio-Gas Plant etc.	808	19	
2. Does the Institute Promote Green Awareness Practices?	785	42	
3. Does the Institute has facility for water conservation?	706	121	
4. Does the Institute adopt Energy Management Practices?	750	77	
5. Does the Institute practice management of the various types of degradable and non-degradable waste?	794	33	
6. Does the Institute inculcated health & Hygiene practices in the Campus? Such as Regular Cleaning, Measures taken for Hygiene	820	7 .	
7. Does the Institute Promotes Green Initiative Awareness in Campus? Such as Awareness through posters at various places in the campus, Activities from NSS, NCC & Environment Club etc.	824	3	

A.Y. 2022-23 Feedback on Insti**ppe Northistice**ADYPSOE, PUNE

Conegaon, congression of the control of the control

8. Does the Institute has Sufficient Infrastructure for Teaching-Learning Process? Such as Classrooms, Labs, Seminar Hall, Auditorium etc.	746	81
9. Does the Institute has Infrastructure for Hostel & Canteen ? Such as Boy's and Girls Hostel, cafeteria, university shop etc.	729	98
10. Does the Institute has Healthcare Facilities? such as Emergency Healthcare Unit, rest room, 24X7 Ambulance etc.	711	116
11. Does the Institute has Wi-Fi, CCTV Surveillance & Fire Hazard Measures? Such as Sufficient CCTV Cameras at a entry, exit and all floors, Fire Fighting System & Trained Staffs, Wi-Fi Campus etc.	816	11
12. Does the Institute Provide Sports & Bus Facility?	658	169
13. Does the Institute has sufficient infrastructure for Health & Fitness?	692	135
14. Does the Institute regularly undertake Audits on environment and energy? Such as Environment Audit, Green Audit, Energy Audit Etc.	763	64
15. Does the Institute regularly undertake Academic & Administrative Audits? 1] Internal Academic Audit 2] Internal Administrative Audit 2] External Academic Audit 3] External Administrative Audit	794	33
16. Does the Institute undertake Gender Audits? i.e. External Gender Audit	795	32
17. Does the Institute Received Awards on Institute Ambience? 1] Green Institutional Raking Award 2] Gold Certificate from Energy Swaraj Foundation 3] Green & Pollution Free Campus Award 4] Clean & Pollution Free Campus Award	802	25

Total number of Positive Responses on Institute Ambience: 12993 Total number of Responses with "No" on Institute Ambience: 1066

Total of 92.41% participants responded positively to the feedback on Institute Ambience. Feedback shows that the institute ambience is excellent.

Lohegaon,

Pune

A.Y. 2022-23 Feedback on Institute Ambience

d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

Sr. No.	Suggestions	Remark
1	Medical Facility Should be provided in Institute	Available in the institute as well as Tie-up with Hospital
2	Chilled Water Facility at every floor	Available/ Sometimes issue arises due to maintenance.
3	Washrooms can be more clean and doors latch should be proper	BVG Staffs appointed since 1 year
4	Need improvement in sports department and include sports activities	Informed to Sports Director and action plan for A. Y. 2023-24 prepared for execution.
5	More Electric Bike Charging points should be provided	There are two charging stations for bike & one charging
6	Library timing should be increased to 12 hr a day.	During exam period library timing were extended to 10 hours a day.
7	Parking and entry-exit separate gates	Institute parking allotment is there for staff & students. There is a provision for separate entryexit gates.

Sir, This is for your information and necessary action please.

Mr. Riyaj Kazi IQAC Coordinator



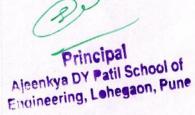
PRINCIPAL PUNE

Ajeenkya DY Patil School of Engineering Stakeholder Feedback on Institute Ambience

830 responses

Publish analytics







Emal ID:

830 responses

nageshkhichade00@gmail.com omkardarekar813@gmail.com Marotkarshreyash@gmail.com shantanutrigune1718@gmail.com riyaj.kazi@dypic.in anitamahajan@dypic.in saniya.ansari@dypic.in swarupa.kamble@dypic.in Chavanvedant814@gmail.com Umaji.kolekar@dypic.in samulondhe2003@gmail.com shrivardhanbangale@gmail.com aishwaryajadhav044@gmail.com rohanpise80@gmail.com atharvagoldi@gmail.com harshaldaundkar1404@gmail.com patolesarthak0102@gmail.com Sarthakthombare7070@gmail.com rnimje498@gmail.com vishalharde3@gmail.com mydolpin555@gmail.com

siddhiburde14@gmail.com



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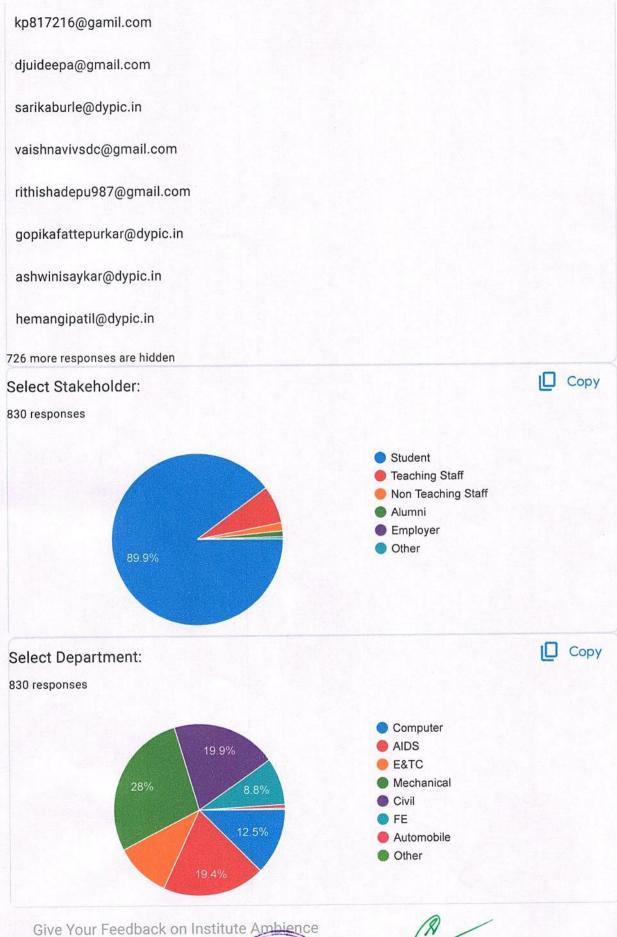
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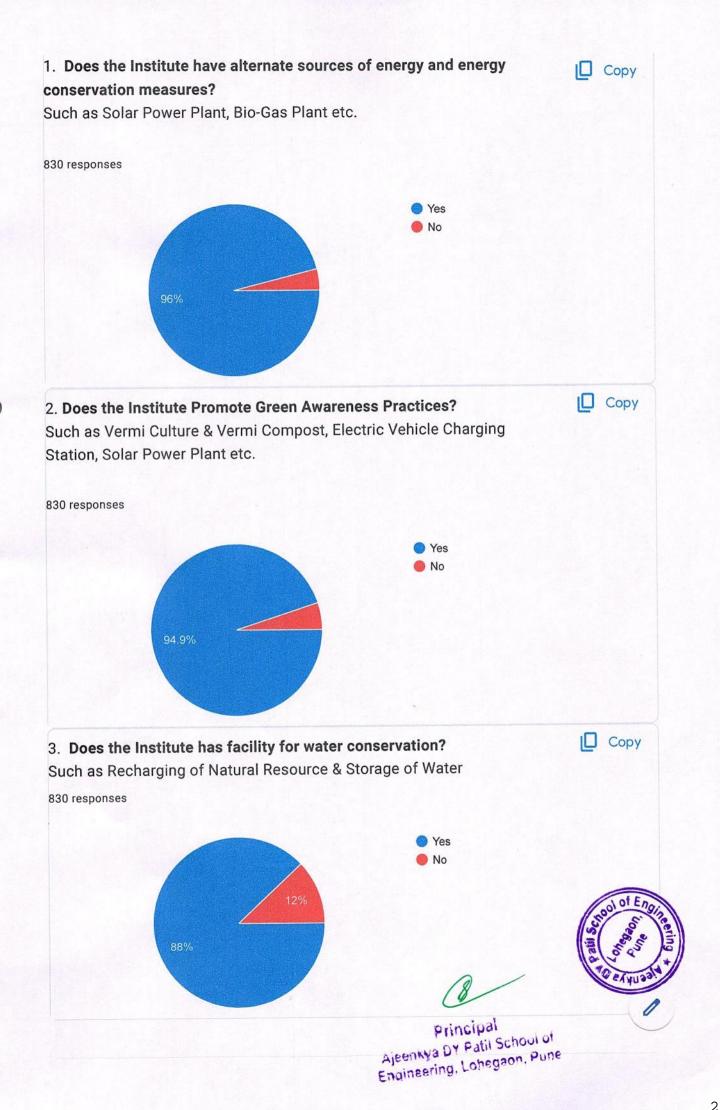
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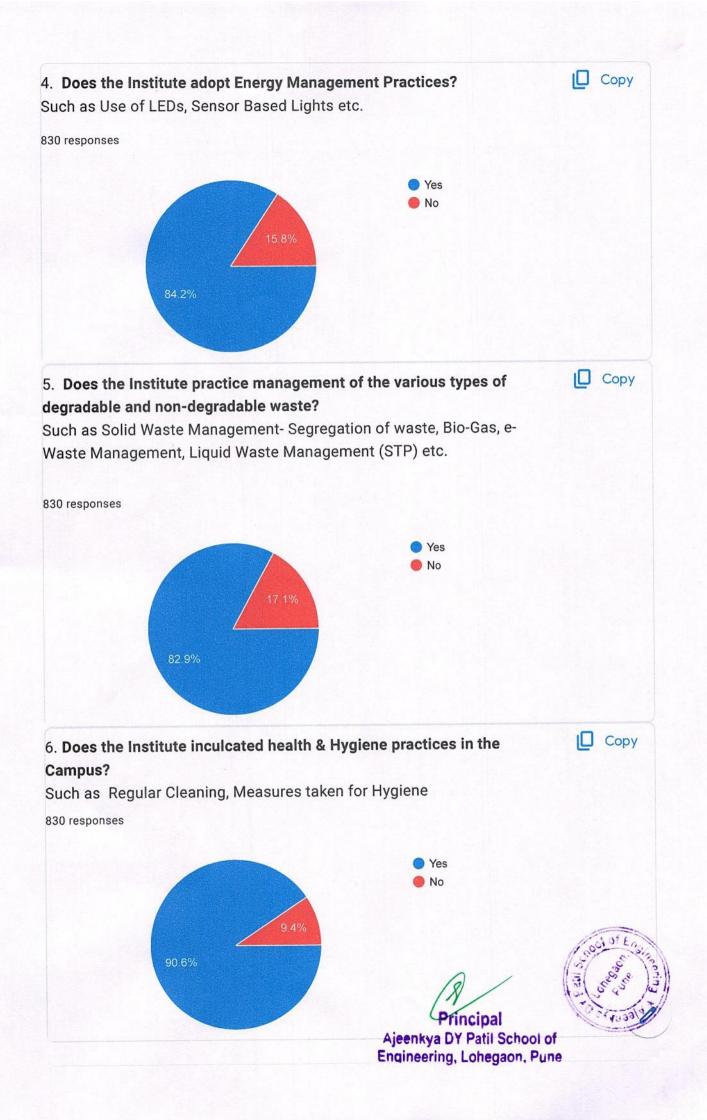


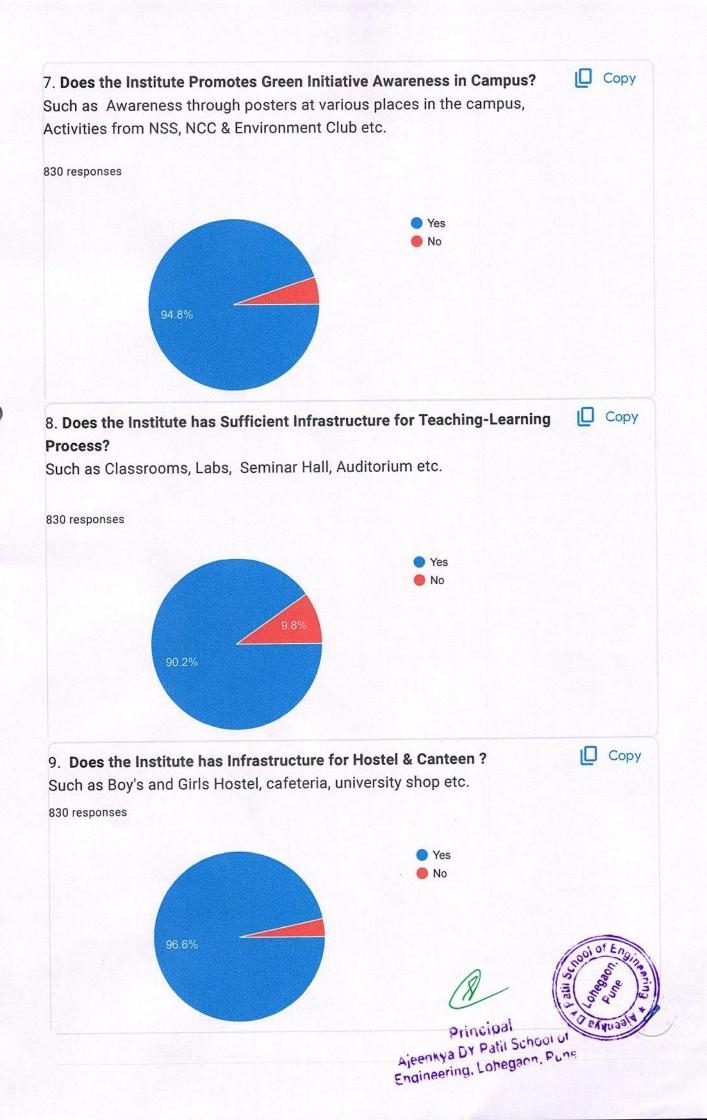


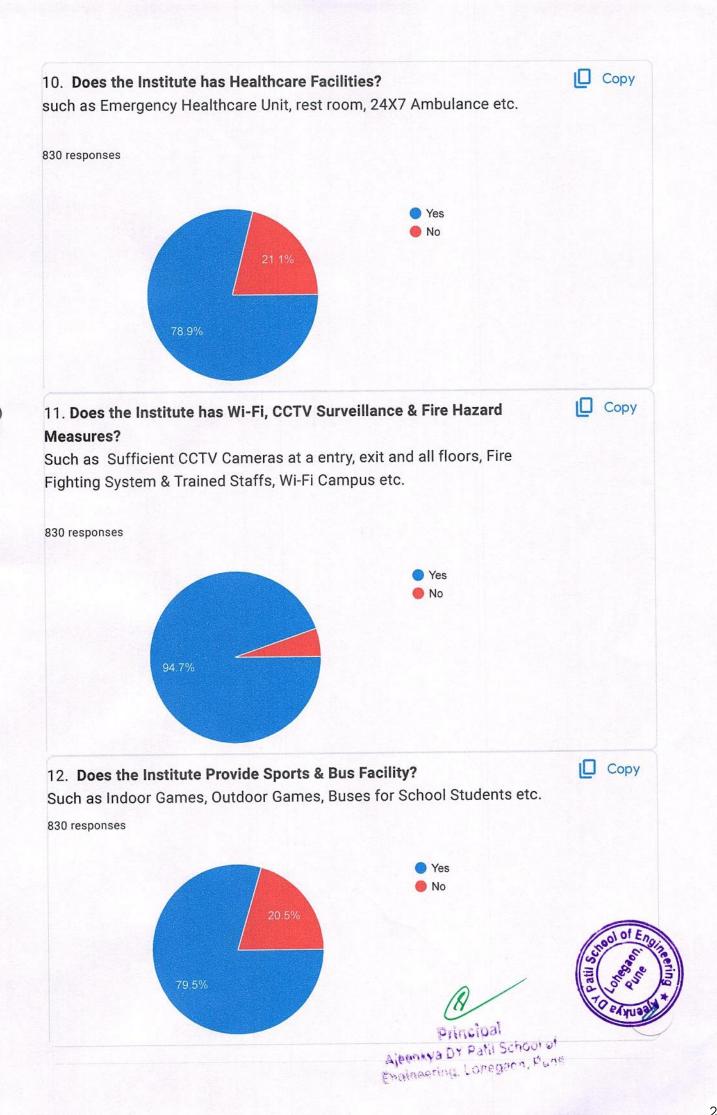


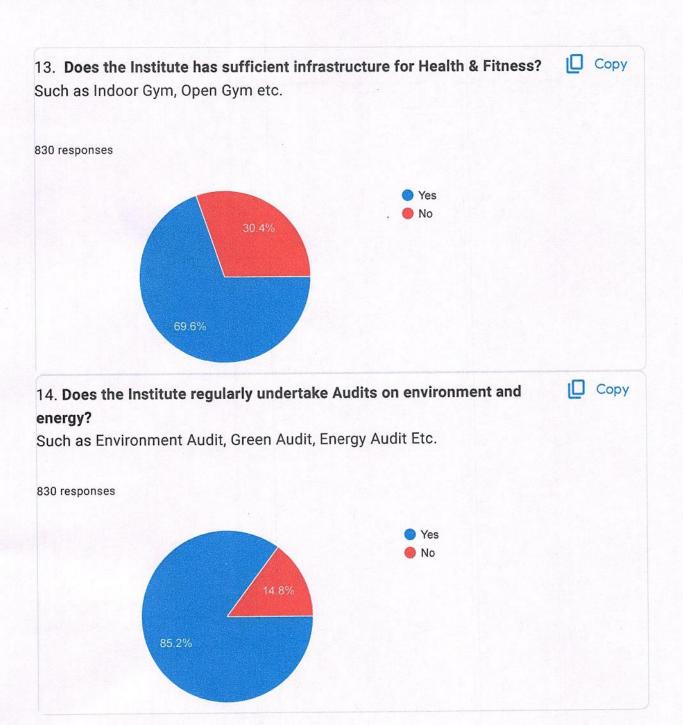


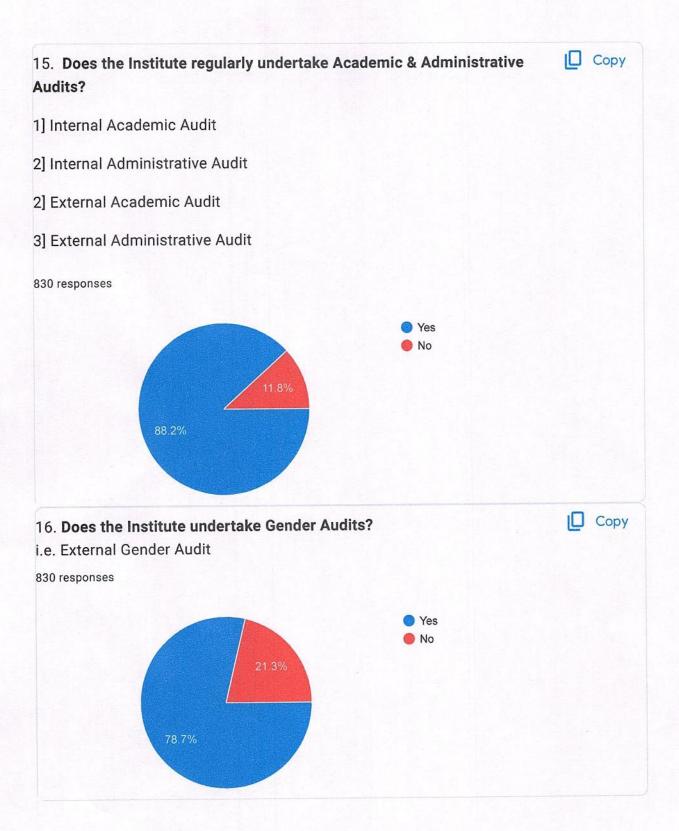














17. Does the Institute Received Awards on Institute Ambience? 1] Green Institutional Raking Award 2] Gold Certificate from Energy Swaraj Foundation 3] Green & Pollution Free Campus Award 4] Clean & Pollution Free Campus Award 830 responses



Any Suggestions for Improvement? 829 responses	
No	
NA	
Nothing	
Na	
Good	
None	
No	
no	
No suggestions	
No suggestions	
Ok	
Nil	
Yes	
Nope	R Sol of Engine
All good	Principal Principal Principal
Nothing	Principal Ajeenkya DY Patil School of Engineering, Lonegaon, Punt

None	
NO	
N	
Noo	
No.	
No suggestion	
Bus facility	
No Suggestions	
Good	
N/A	
No any suggestions	
Noice	
All good	
no suggestions	
No suggestion	
Please improve the quality of civil work and mainten approaching roads.	ance in campus. Also look after
More novels and self help book in library are needed	
Campus is good	
Proper Gym and good Canteen	
Pollution free campus	
Some classrooms need maintenance and having chi convenient.	lled drinking water on every floor would be
Keep cold water	Ajeenkya DY Patil School

Plz open a gym in campus with appropriate equipments

As the college seems to be on social media, the reality is very different. Staff is arrogant. Low quality benches and chair. Smart TV is just for show. Classroom fans not work. Teaching is is very poor with some faculty. Just another engineer manufacturing company

Everything good

Campus is doing best for keeping green the surroundings

Please give us sports facility along with academics

Students should be made to clean their surroundings

All the mention activity will be conduct regularly

Football ground

Can be more clean and green

provide medical facility in college

Sports should be promoted in institute

Make gym and swimming pool

Chill Water facility at every floor

Provide computer, projector in every classroom and working

None.

Dustbins on every room or atleast on the floor

AC in class rooms

Provide medical facilities for students

Indoor health fitness centre

Sports facilities and gym facilities should be improved

Sanitary napkin at cost

Sports clubs needed

Maintain the game equipments, open a gym

Principal

Dy Patil School of Principal School

Clean and green campus

Washrooms can be more clean and doors latch should be proper

Washrooms can be more clean

It's nice

Should increase infrastructure and sports

Fill out the processes that have answer no....

The Quality of Drinking Water is very poor

Nothing else

NaN

No , the College campus is really great but the football ground should be repaired soon 😩 for students to play in their off lectures

Water cooler of 2nd floor

Hostel fees should be reduced.

Every thing is good

Sports, class room

no cold water facility at 2nd floor.

NA

Improve behaviour of staff of administrative office

Library not have wifi connection

Aditya Jadhav

Install more Drinking water plant in campus indoor as well as outdoor

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Infrastructure is very good with very positive ambience, we expect same quality as well in academic excellence and effective teaching learning process by the faculties.look at the results of semester one. If students are failing and still avoiding the classes,it's the question of interest developed in them by making the subject and teaching interested. Don't let the children only exam oriented students, rather they should be enthusiastic learners. Systems are falling short to manage academic well. Please look into this. seriously, thanks

No ... Such a wonderful and Peaceful Campus

I will hope to take sports in college.

Need free wife

Nah

The institute must have some mental health regarding special offline classes for the students who are not able to study

Good job

Provide students sports equipment for their P.E. class and playing space is not available in college

Canteen is too too small for all students and food is literally bad...unhygienic

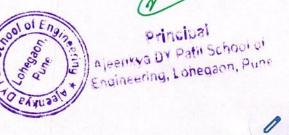
No sports facilities in our campus and proper maintenance of basketball Ball court tennis etc

improve the classrooms, labs, seminar hall and provide large auditorium. provide wifi in whole campus. do regular events. provide best possible indoor, outdoor sports. provide weel equiped gyms.

203 more responses are hidden

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"Empowerment through quality technical education" AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105 Form No. IQAC/22

Minutes of Meeting

Ref. No.: ADYPSOE/AY 2023-24/Meeting No. 1

Date of Meeting: 07/07/2023, Time: 10:30 AM

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the report from IQAC about feedback on institute ambience for the AY 2022-23.

2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following concerned members were present for the meeting.

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	Lie do my
2	Dr. Farook Sayyad, Principal	13213
3	Dr. Niranjan Shegokar, Dean Academics	Mery
4	Dr. Dileep More, Dean- Students Development.	Sound
5	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	bus
6	Dr. Sharan Inamdar, HoD [E&TC Dept.]	Gramad
7	Dr. Pankaj Agarkar, HoD [Computer Dept.]	TZ.
8	Prof. Rohit Garad, HoD [Mechanical Dept.]	86
9	Prof. S. M. Karodpati, HoD [Civil Dept.]	· Off
10	Prof. Bhagyashree Dhakulkar, HoD[AI&DS]	Blilling
11	Dr. Rahul Bachute, HoD [Automobile]	V.
12	Mr. Santosh Akunsh, Librarian	Binky 9
13	Mr. Ravi Patil, Director- Physical Education	
14	Prof. Riyaj Kazi, Coordinator (IQAC)	(Play)

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PRINCIPAL DUNE

Points Discussed:

1. The detailed report on feedback on institute ambience was discussed in IQAC Meeting.

1

- 2. Concerned authorities were informed of the following points:
 - a) Medical Facility
 - b) Chilled Water Facility
 - c) Cleanliness
 - d) Sport Activities
 - e) Electric Bike Charging points
 - f) Library Timings
 - g) Parking and entry-exit gates.

Resolutions:

- 1) It has been decided that the administration ensures points numbers (a), (b), (c), and (g). However, all of these points exist in the institution and details are provided in the action taken report.
- 2) Director- Physical Education was informed on point no. (d) and asked to initiate action.
- 3) Librarian were informed to extend the library timing during the examination period.
- 4) Administration ensured to increase the EV charging points.

Prof. Riyaj Kazi (IQAC Coordinator) Dr. Farook B. Sayyad Principal





"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune - 412 105

3

Feedback Analysis and Action Taken Report.



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2022-23



"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

DY PATIL SCHOOL OF ENGINEERING

AICTE ID - 1-3847411 AISHE Code: C-46648 DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Department of Computer Engineering

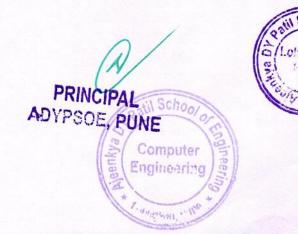
A.Y. 2022-23

Feedback Analysis



Department of Computer Engineering

Teacher's Feedback Analysis Session: 2022-23





"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

DY PATIL SCHOOL OF ENGINEERING (Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411 AISHE Code: C-46648 DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
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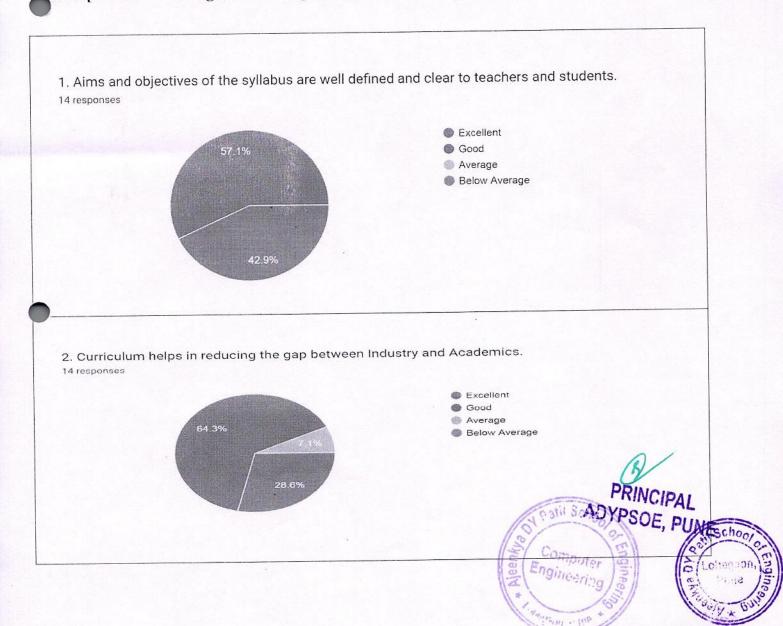
Department of Computer Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session-2022-23

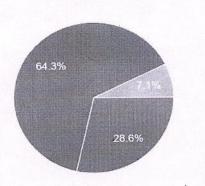
Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]



3. Sufficient reference books and study material are available on curriculum 14 responses

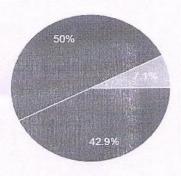


ExcellentGood

Average

Below Average

4.Curriculum enriches domain knowledge of Program/Course



Excellent

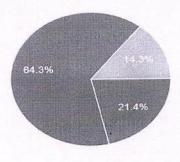
Good

Average

Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

14 responses



Excellent

Good

Average

Below Average

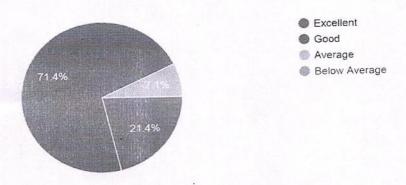


6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

14 responses



7. The course/program of studies carries sufficient number of optional papers. 14 responses



Remarks / Suggestions

- BE/ ME Students Complete NPTEL course and should be assessed.
- Industrial Exposure to Faculties needed to guide students in the proper direction

Action Taken

- Faculties have suggested to BE/ME students to complete at least one NPTEL Certification related to subject for upgrading the subject knowledge.
- Faculties attend FDP organized by Industry.

PRINCIPAL ADYPSOE, PUNE





Department of Computer Engineering

Student's Feedback Analysis Session: 2022-23



Department of Computer Engineering

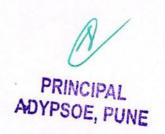
Alumni's Feedback Analysis Session: 2022-23

PRINCIPAL ADYPSOE, PUNE



Department of Computer Engineering

Employer's Feedback Analysis Session: 2022-23







Dr D Y Patil Educational Enterprises Charitable Trust's AJEENKYA V PATIL SCHOOL OF ENGINEEDING

AICTE ID - 1-3847411 AISHE Code: C-46648 DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

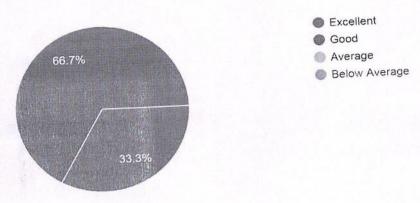
Department of Computer Engineering

Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2022-23

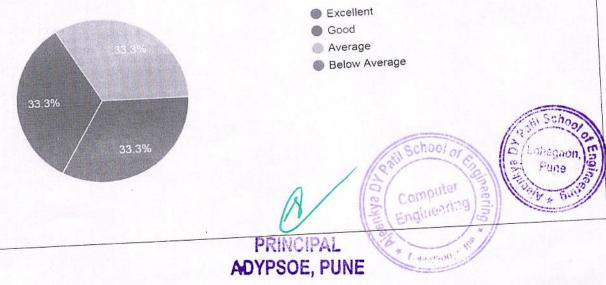
Stakeholder: <u>Employers</u> Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

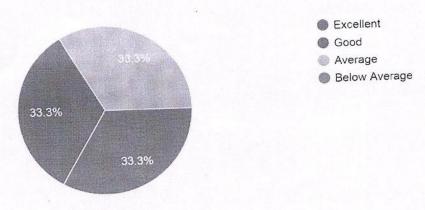
The current syllabus is job-oriented, skill-based, and value-oriented.



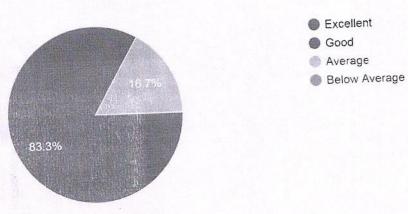
2. The syllabus helps in bridging the gap between industry and academic institutions.



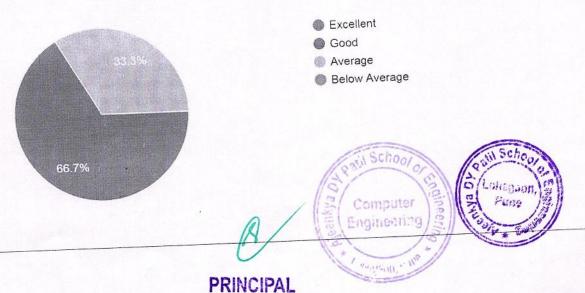
§: Effectiveness of curriculum for the development of entrepreneurship 6 responses



4. The Syllabus includes soft skills & Professional Ethics esponses

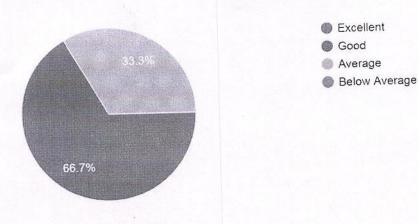


5. Usage of Curriculum for development of human resource at your industry/workplace



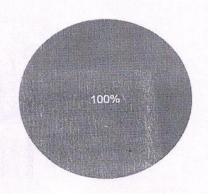
ADYPSOE, PUNE

Incorporation of component about development of ability to manage/leadership qualities 6 responses



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical pilities and broadening perspectives)





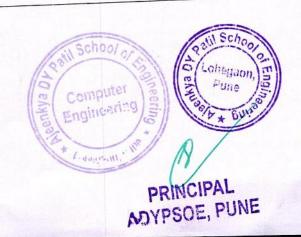
- Excellent
- Good
- Average
- Below Average

Remarks / Suggestions

The knowledge of Professional ethics & etiquettes to be improve.

Action Taken

Guest lecture on Professional ethics conducted.



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Computer Engineering
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Lohegaon, Pune



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Department of E&TC Engineering

A.Y. 2022-23

Feedback Analysis





Department of E&TC Engineering

Teachers' Feedback Analysis Session: 2022-23







AJEENKYA DY PATIL SCHOOL OF ENGINEERING

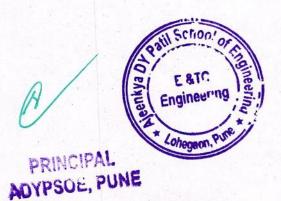
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of E&TC Engineering Analysis of Teachers' Feedback - on Curriculum & Action Taken Session- 2022-23

Stakeholder: Teachers: Programme: B.E. in E&TC Engineering, M.E E&TC

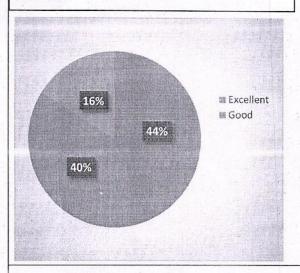
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers' feedback on curriculum:

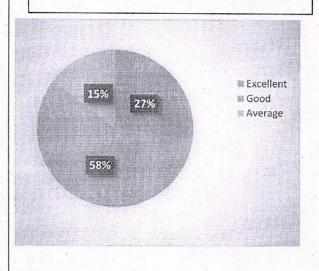




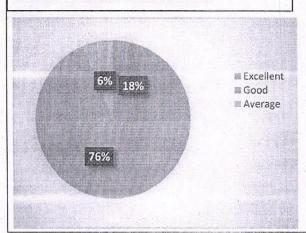
1.Aims and objectives of the syllabi are well defined and clear to teachers and students



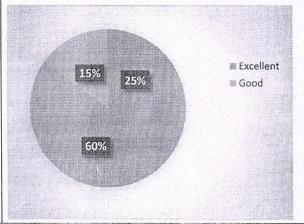
<u>2.</u> Curriculum helps in reducing the gap between Industry and Academics.

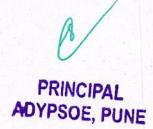


<u>3.</u> Sufficient reference books and study material are available on curriculum



4. Curriculum enriches domain knowledge of Program/Course



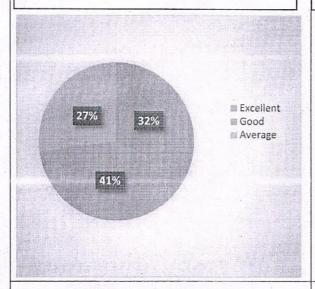


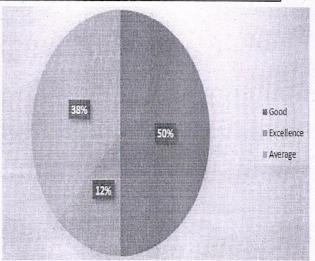




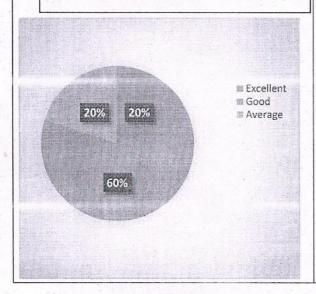
<u>5.</u> Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)





<u>7.</u> The course/program of studies carries sufficient number of optional papers.





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Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

1) 50% weightage to be given to practical

Action Taken: Hands on Sessions & add on courses are conducted by the department





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AJEENKYA DY PATIL SCHOOL OF ENGINEERING

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Department of E&TC Engineering

Students' Feedback Analysis





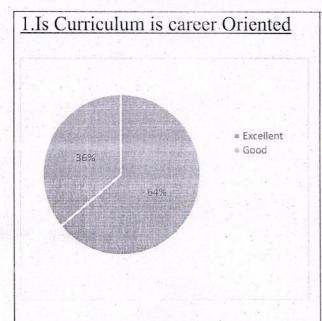
Analysis of Students' Feedback - on Curriculum & Action Taken Session- 2022-23

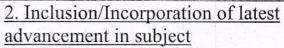
Stakeholder: Students

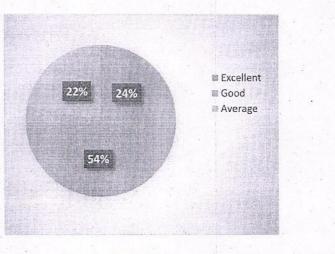
Programme: S.E/ T.E/ B.E. (E&TC)

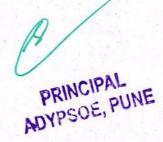
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum





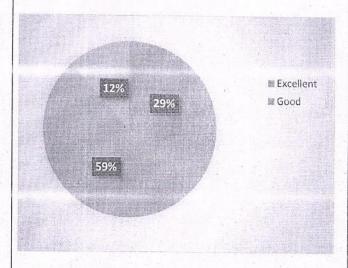




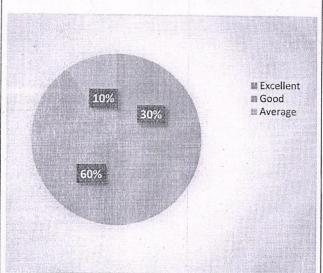




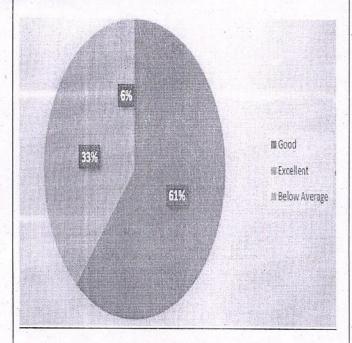
3. Weightage given to Skill Development



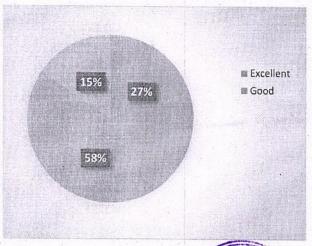
4. Fulfillment of learning Objectives



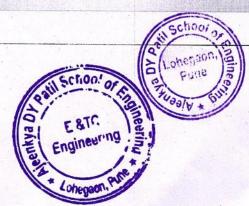
5. Weightage given to Practical and Field work component



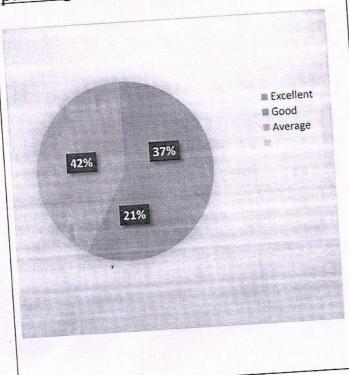
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



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7.Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

- 1) Increase weightage given to practical
- 2) Syllabus should be based on Practical knowledge
- 3) Need to change the syllabus as per the today's need of world. It is little outdated so students are facing difficulties while studying.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & add on course on python are conducted by the department

Two Guest lectures are conducted for gain the knowledge of industry.







Dr. D. Y. Patil Technical Campus

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of E&TC Engineering

Department of E&TC Engineering

Alumni's Feedback Analysis Session: 2022-23







AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

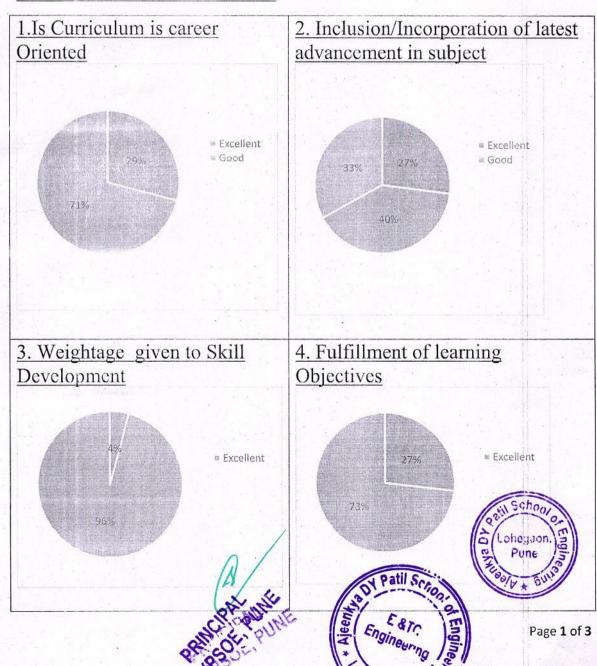
Department of E&TC Engineering Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2022-23

Stakeholder: Alumni

Programme: B.E. in E&TC Engineering

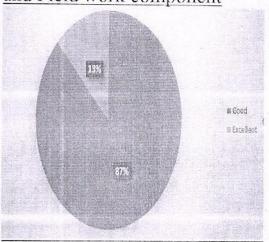
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum



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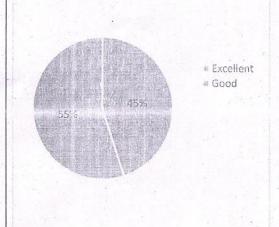
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings/Industrial Visits.
- 2) Subjects & Courses related to industry requirements must be included.

3) More Choices of Open Elective Subjects can be added.

Action Taken by institution:
In revised syllabus of Savitri Phule University (SPPU), all program Ancluded industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute

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Page 2 of 3

initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



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Page 3 of 3



AJEENKYA DY PATIL SCHOOL OF ENGINEERING

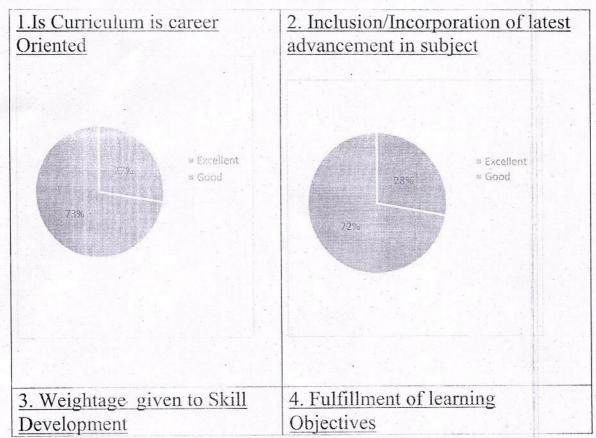
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

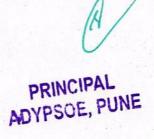
Department of E&TC Engineering Analysis of Employer's Feedback - on Curriculum & Action Taken

Session-2022-23

Stakeholder: <u>Employers</u> Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

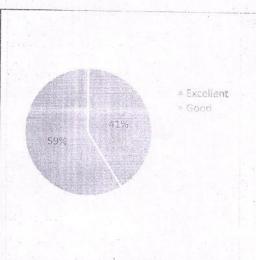


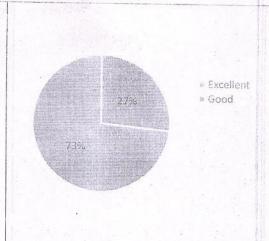




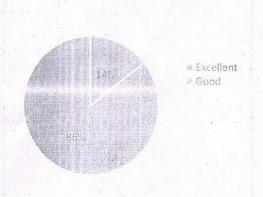


Page 4 of 3

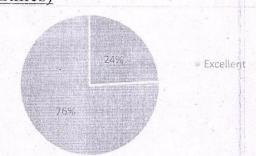




5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



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Page 5 of 3

Feedback: -

• SPPU E&TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

Action Taken

• All Programmes have added Internship Program in the Curriculum.

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Page 6 of 3



AICTE ID - 1-3847411 AISHE Code: C-46648 DTE Code: EN6732

SPPU PUN Code: CEGP015720

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Department of Mechanical Engineering

A.Y. 2022-23

Feedback Analysis





Department of Mechanical Engineering

Teacher's Feedback Analysis Session: 2022-23





DY PATIL SCHOOL OF ENGINEERING

AICTE ID - 1-3847411 AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720

(Formerly known as DY Patil School of Engineering)

AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

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Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session-2022-23

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E

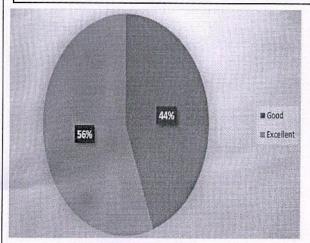
Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

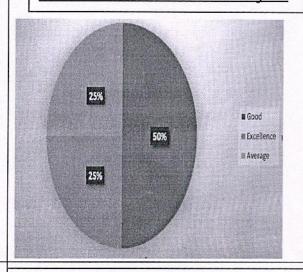
Teachers feedback on curriculum



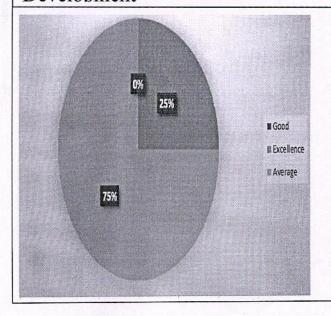
1.Is Curriculum is career Oriented



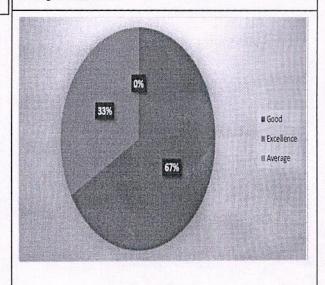
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives

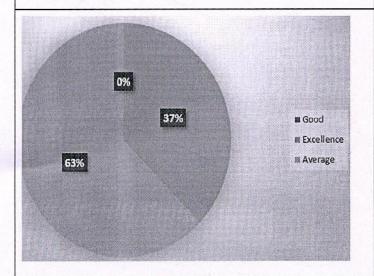






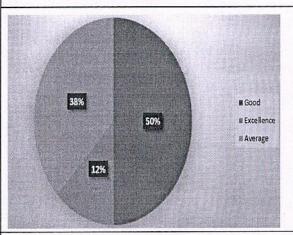


5. Weightage given to Practical and Field work component

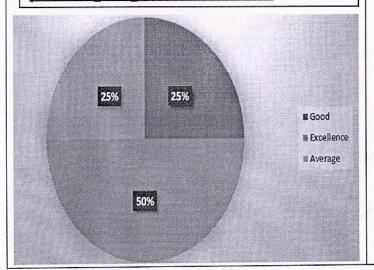


6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)

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7.Curriculum Creates interest for pursuing Higher studies and



Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback:
Teacher Feedback:
Mechanical Engineering

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.





"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's

AJEENKYA
Y PATIL SCHOOL OF ENGINEERING

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AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPIL PLIN Code: CECR0157

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Department of Mechanical Engineering

Student's Feedback Analysis Session: 2022-23







"Empowerment through quality technical education" Dr D Y Patil Educational Enterprises Charitable Trust's AJEENKYA Y PATIL SCHOOL OF ENGINEERING

AISHE Code: C-46648
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SPPU PUN Code: CEGP01572

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Department of Mechanical Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken

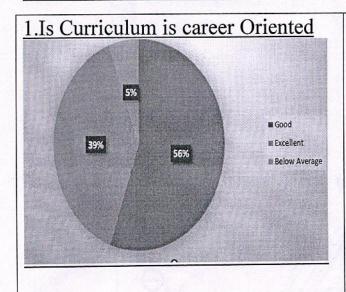
Session- 2022-23

Stakeholder: Students

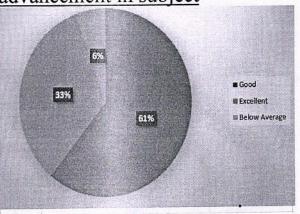
Programme: S.E/T.E/B.E. (Mechanical)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

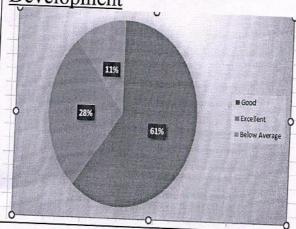


2. Inclusion/Incorporation of latest advancement in subject

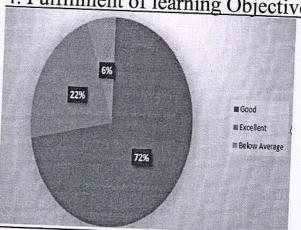




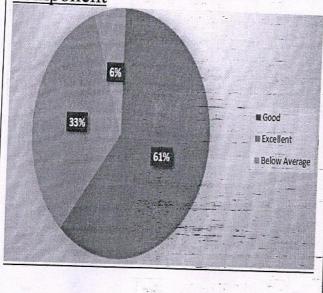
3. Weightage given to Skill Development



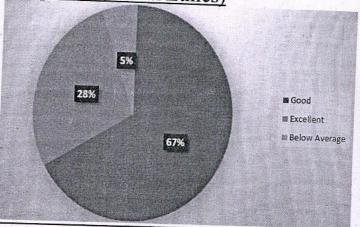
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



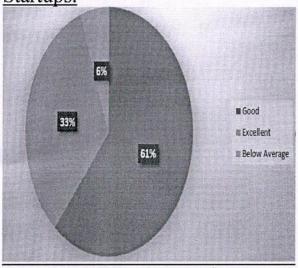
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)





7.Curriculum Creates interest for pursuing Higher studies and Startups.

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Students Feedback: -

- 1) It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.





"Empowerment through quality technical education" Dr D Y Patil Educational Enterprises Charlitable Trust's AJEENKYA Y PATIL SCHOOL OF ENGINEERING

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Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis Session: 2022-23





"Empowerment through quality technical education" Dr D Y Patil Educational Enterprises Charitable Trust's AJEENKYA

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Department of Mechanical Engineering Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2022-23

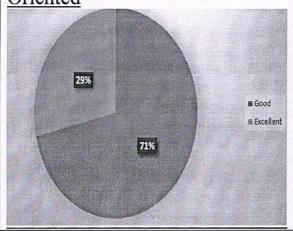
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

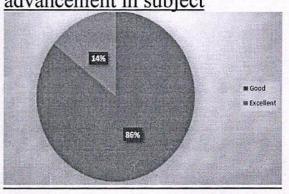
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

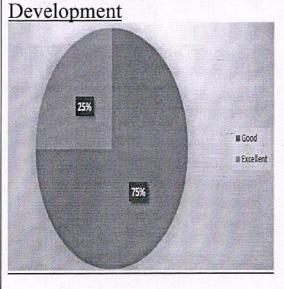
1.Is Curriculum is career Oriented



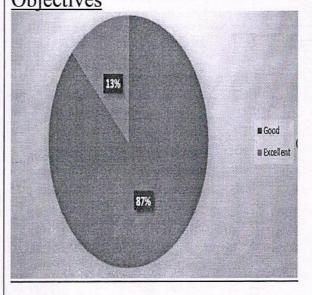
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill



4. Fulfillment of learning Objectives

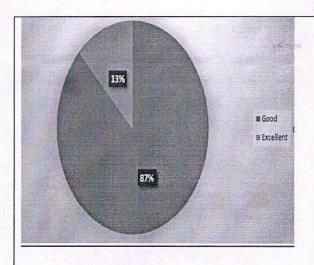


5. Weightage given to Practical and Field work component

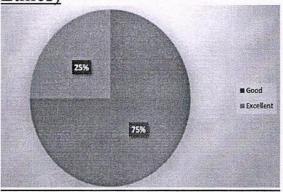
6. Weightage given to learning

values (in terms of

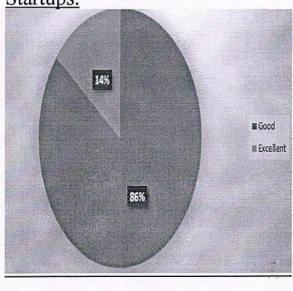
knowledge concepts, manual



skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2)Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU),

programs included industry-

Page 2 of 3

oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has

Initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.







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Dr DY Patil Educational Enterprises Charitable Trust's
AJEENKYA
DY PATIL SCHOOL OF ENGINEERING

AICTE ID - 1-3847411 AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720

i (Formerly known as DY Patil School of Engineering) | Growto to the Culture of Capproved by AlCTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Employer's Feedback Analysis Session: 2022-23



Department of Mechanical Engineering



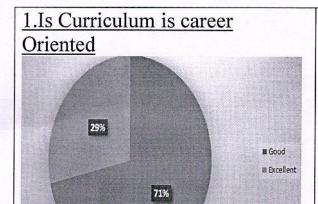
Page 4 of 3

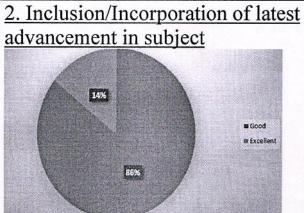
Analysis of Employer's Feedback - on Curriculum & Action Taken

Session- 2022-23

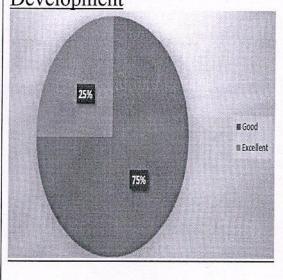
Stakeholder: Employers Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

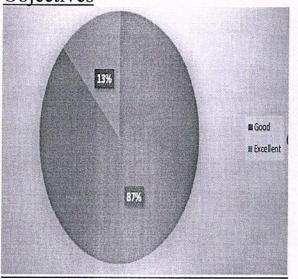




3. Weightage given to Skill Development



4. Fulfillment of learning Objectives

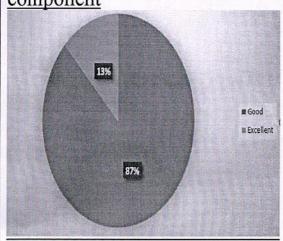


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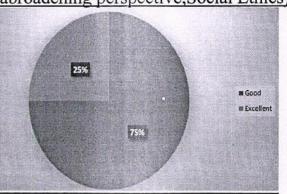




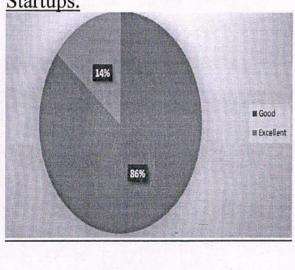
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



Feedback: -

• SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

Action Taken

• All Programmes have added Internship Program in the Curriculum.



HOD (Mechanical)
Page 6 of 3

Civil Engineering Department Analysis of Feedback on Curriculum

AY: 2022-23

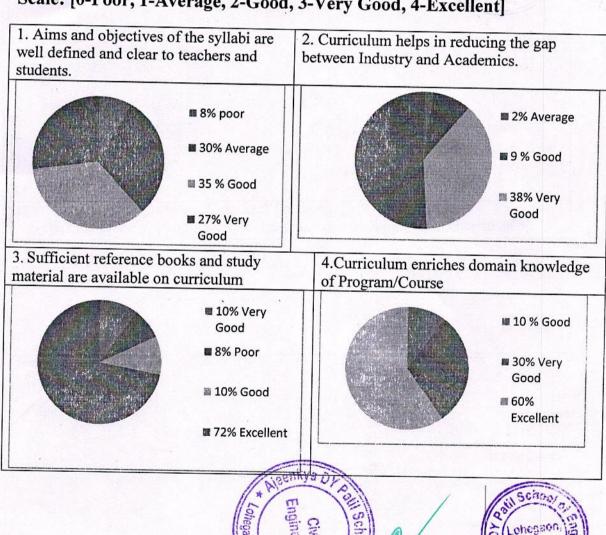
A. Analysis of Teacher's Feedback - on Curriculum

AY: 2022-23

Stakeholder: Teachers

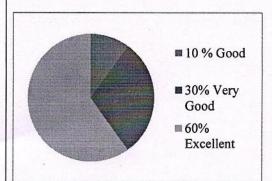
Programme: Civil Engineering

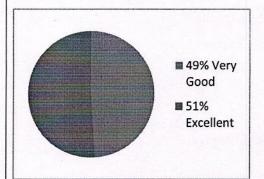
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]



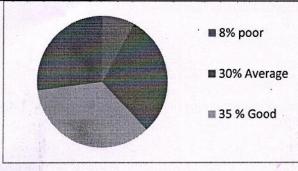
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- 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.
- 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)





7. The course/program of studies carries sufficient number of optional papers.



Teachers Curriculum Feedback Responses

- 1. Internship period for TE (2019 pattern) should be increased or there can be internship for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
- 2. Curriculum to include one NPTEL course and should be assessed.
- 3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
- 4. Python subject of final year students should be moderately planned which include advanced level hands-on.
- 5. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can added in another course for next sem.
- 6. There should be software/ERP related module for third or final year students.
- 7. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.
- 8. Foundation engineering subject of final year should include atleast one site visit.

Action Taken from Teachers Curriculum Feedback Responses:

1. Workshop on Software is conducted for S.E and T.E students UNE

2. Department has made 1 NPTEL course compulsory for TE & BE students

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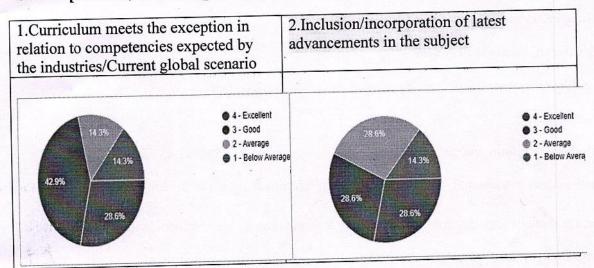
B. Analysis of Student's Feedback - on Curriculum

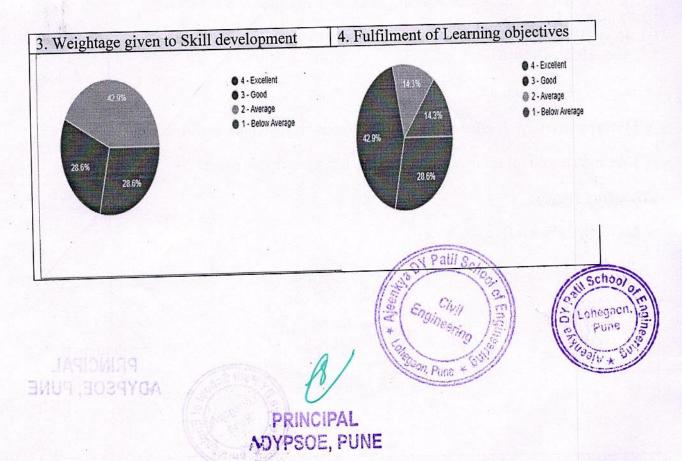
AY: 2022-23

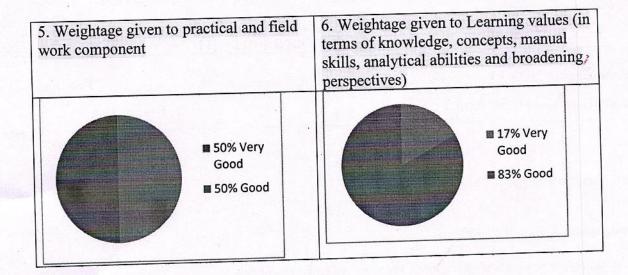
Stakeholder: Students

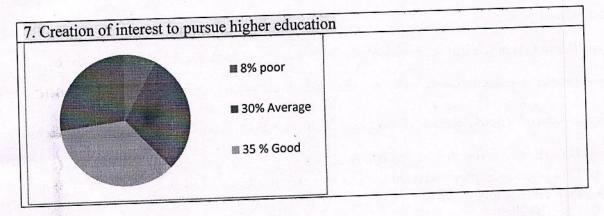
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]









Students Curriculum Feedback Responses

- 1) There should be internship for SE students as well.
- 2) SPPU Civil Engineering Syllabus can add industry required subject.
- 3) Final year Sem-II should be fully for internship and field work oriented courses.
- 4) More time should be given for TE internship as time specified in the syllabus is not possible according to commencement of new semester.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame. Patil School

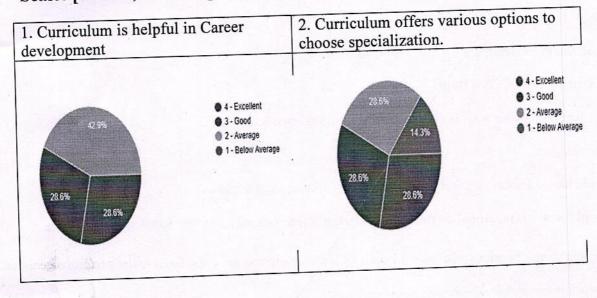
C. Analysis of Employer's Feedback - on Curriculum

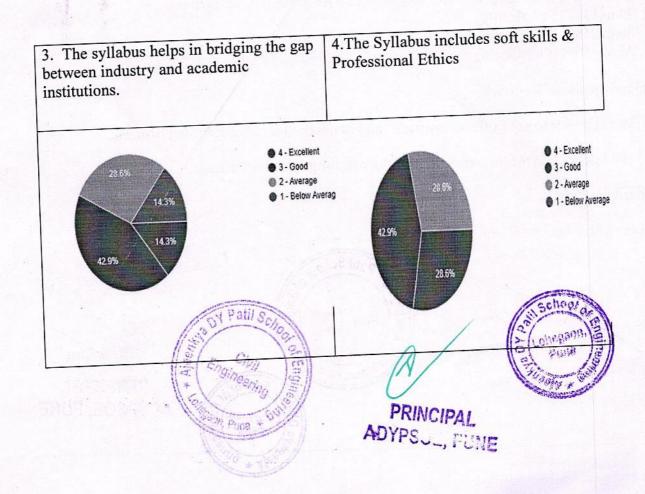
AY: 2022-23

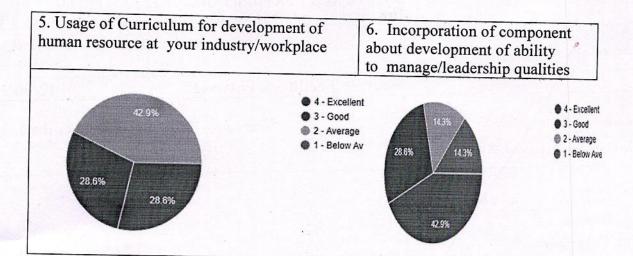
Stakeholder: Employers

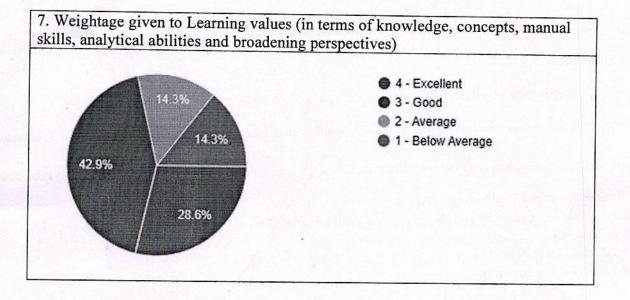
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]









Employers Curriculum Feedback Responses

- 1) SPPU Civil Engineering Syllabus can make compulsory field project for project phase-I for final year students.
- Syllabus can also include with training and skill development courses.
 Software related courses should be included considering the automation era

Action Taken from Employers Curriculum Feedback Responses:

 Software training courses implemented in collaboration with CAD Centre Pure for SE, TE and BE students.

2. Mock Tests are conducted for interview preparation and Skill development of the students.

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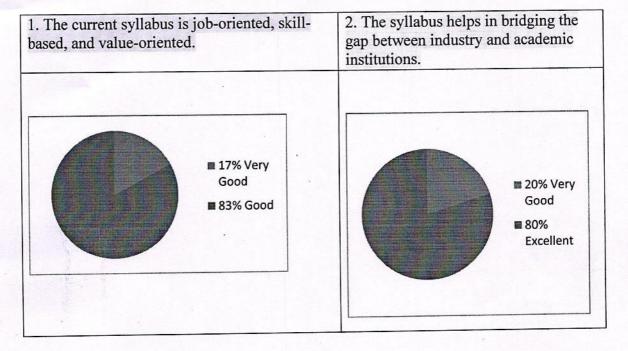
D. Analysis of Alumni's Feedback - on Curriculum

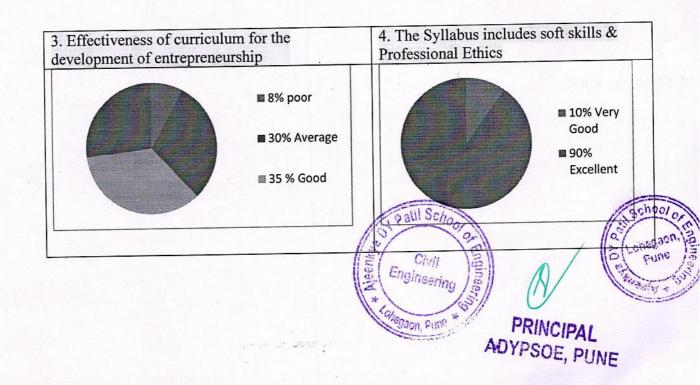
AY: 2022-23

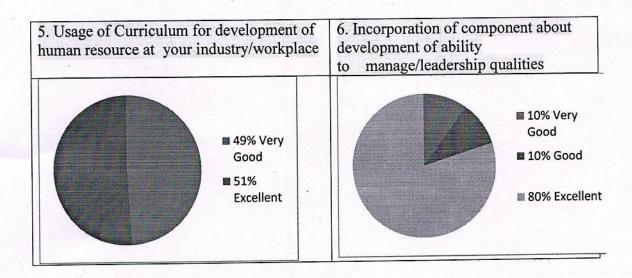
Stakeholder: Alumni

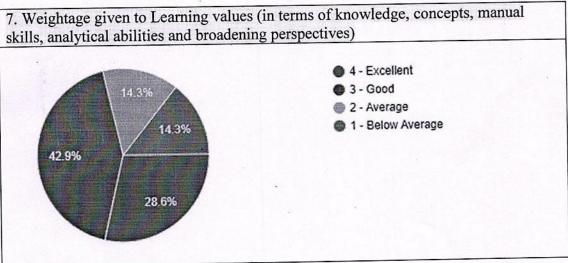
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]









Alumni Curriculum Feedback Responses

- 1. Software oriented courses should be included atleast for structure or transportation related courses.
- 2. More Choices of Open Elective Subjects can be added.
- 3. Subjects & Courses related to Industry requirements must be included

Action Taken from Alumni Curriculum Feedback Responses:

 Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.

2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.





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Department of Artificial Intelligence & Data Science

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2022-23

Stakeholder: Teachers

Programme: B.E. in Artificial Intelligence & Data Science

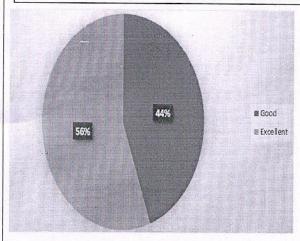
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

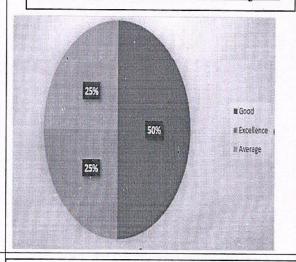




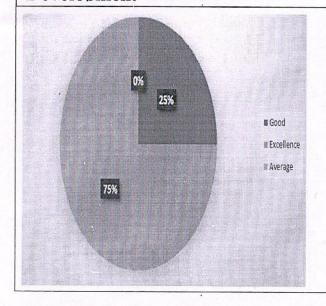
1.Is Curriculum is career Oriented



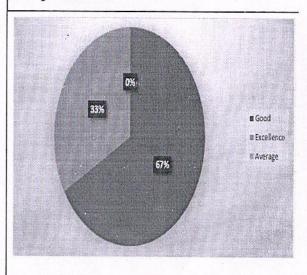
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development

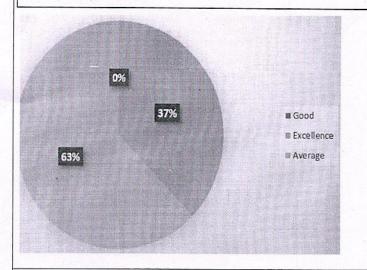


4. Fulfillment of learning Objectives

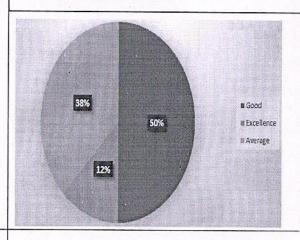




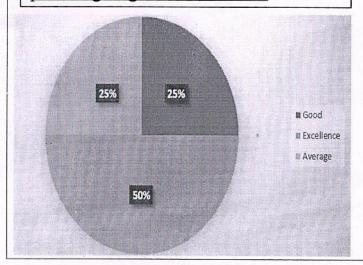
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and



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Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

- 1) Curriculum to include one NPTEL course and should be assessed
- 2) More subjects on Machine Learning, AI & Deep Learning Should be included in the curriculum
- 3) Internship Period should be Minimum 6 Months
- 4) Machine Learning Should be included in TE & Artificial Neural Network should be included in BE

Action Taken: All faculties and students suggested completing one or more NPTEL course in the year. By giving some industrial training through FDP's and Add-on Courses to teacher and then teacher give to students.

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"Empowerment through quality technical education" AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105. Department of Artificial Intelligence and Data Science Engineering

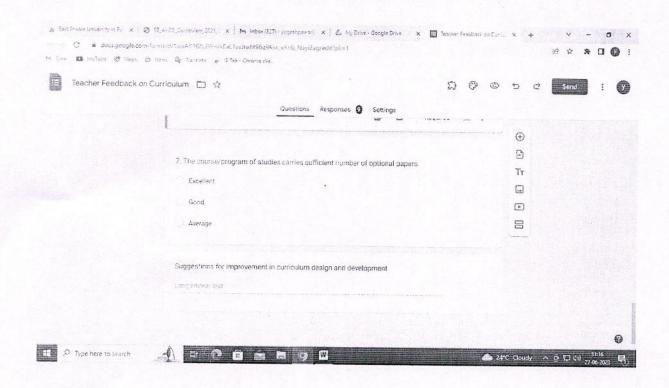
A-Y. 2022-23

Teacher's Feedback on Curriculum



g Bast Private University in Fig. 1 St. A. Df. Curriculum, 2021, 1 X M. Indox (927) - yagrafipawarii. X L. Ny Drive - Google Drive 1 X III Teacher Festivasii on Curricul X + C # docugoogle.com//www./drf-weax/fGlt2899atCat.tyc/naM8bg9Kw_ekint_NayiZagredil/fbl=1 Pro Gino: 😘 tructude: 💸 Hass. 🍪 Evens 🖫 Torritore: 🚜 18 Tab - Choome We... Teacher Feedback on Curriculum 🗀 👌 A 0 0 5 Questions Responses 9 Settings 3. Sufficient reference books and study material are available on curriculum **(** Tr Good Average 4. Curriculum enriches domain knowledge of Program/Course Excellent Average D Type here to search a. East Private University on Pol. X. (§ SEA-105, Cumiculani, 2021). X. My Indox (3277) yaggishparkani. X. (£ My Davie - Georgie Drive. X. (☐ Teacher Feedback on Cum. X. + V. - O. X. C · docugocoje com/formi drimaAXIGE/255-est si TyvinxM96c9Avo ekinti NayiZag/esidifesini Mi lina 😃 bullade 😢 läga 🚊 Neco 😋 Tractiere e 19 tap Chromesia. Teacher Feedback on Curriculum 📋 🌣 A 0 0 5 d Guestions Responses 0 Settings 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics 9 excellent Tr Good Average 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) Excellent Good Average ☐ P Type here to search





Teachers Curriculum Feedback Responses

- 1. Machine learning should have been taught before Artificial Neural Networks
- 2. Prerequisite like Python and CPP languages should be covered before FDS
- 3. Practical Oriented Emerging trends to be included in the syllabus



Timestamp	- Name	Class Where Do You Teach	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Curriculum helps in reducing the gap between Industry and Academics.	Sufficient reference books and study material are available on curriculum	4.Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development
6/23/2023 15:07:27	Bhagyashree Dhakulka	TE AI and DS	Excellent	Good	Excellent	Good	Good	Good	Excellent	Machine learning should have been taught before Artificial Neural Networks
6/23/2023 15:09:23	Payal Rushikesh Deshmukh		Good	Excellent	Good	Good	Good	Good	Good	
6/23/2023 15:10:23	priyanka.waghmare	SE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Prerequisite like Python and CPP languages should be covered before FDS A small portion of Python is covered in FE, which is not much helpful
6/23/2023 15:13:04	Gopika Fattepurkar	TE	Good	Good	Good	Good	Good	Excellent	Good	
6/23/2023 15:14:13	Mr. Yogesh B. Pawar	SE	Excellent	Excellent	Good	Excellent	excellent	Good		Practical Oriented Emerging trends to be included in the
6/23/2023 15:14:52	Hemangi Patil	Second Year Engi	Good	Good	Excellent	Excellent	Good	Good	Excellent	
6/23/2023 15:20:23	Shakti Kaushal	SE	Excellent	Good	Excellent	Good	Good	Good	Excellent	
6/23/2023 15:24:43	Rachna chapte	TE	Good	Good	Good	Excellent	excellent	Excellent	Good	No
6/23/2023 15:34:09	Poonam Nagale	SE-B	Excellent	Excellent	Good	Good	Good	Good	Good	None







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DTE Code: EN6732
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Department of Artificial Intelligence & Data Science

Student's Feedback Analysis Session: 2022-23







AICTE ID - 1-3847411 AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720

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Department of Artificial Intelligence & Data Science

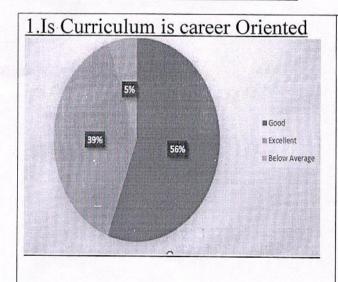
Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2020-21

Stakeholder: Students

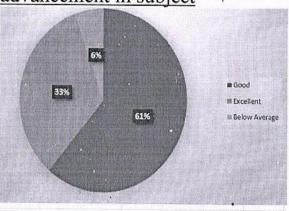
Programme: S.E/ T.E/ B.E. (AI & DS)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

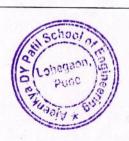
Students feedback on curriculum



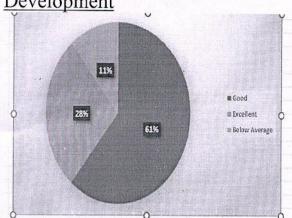
2. Inclusion/Incorporation of latest advancement in subject



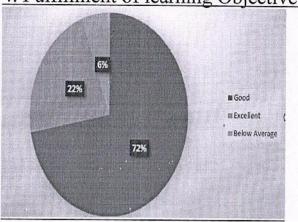




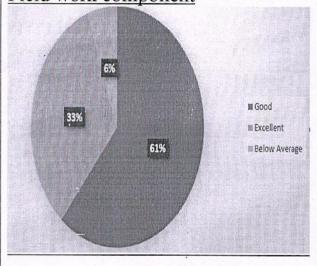
3. Weightage given to Skill Development



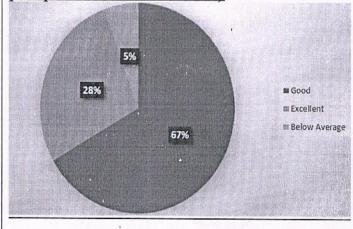
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)

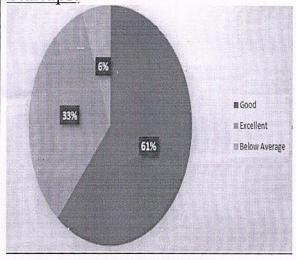


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Page 9 of 3

7.Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

- 1) Credits Should be given to Certification Courses
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry & to bridge the Gap between Industry and Academia.





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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2021-22



Dr. D. Y. Patil Technical Campus Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

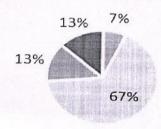
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session-2021-22

Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

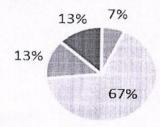
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



Excellent Good Average Below Average

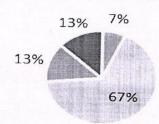
2.Curriculum helps in reducing gaps between Industry and Academics.



Excellent Good Average Below Average

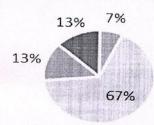
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Sufficient reference books and study material are available on curriculum



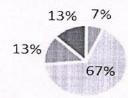
■ Excellent ■ Good ■ Average ■ Below Average

4.Curriculum enriches domain knowledge of program/course



■ Excellent ■ Good ■ Average ■ Below Average

5.Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics



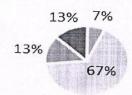
Excellent Good Average Below Average

Cohegaon, Pune

Principal

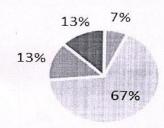
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune 00106

Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



■ Excellent ■ Good ■ Average ■ Below Average

The course/program of studies carries sufficient number of optional papers.



■ Excellent ■ Good ■ Average ■ Below Average

narks / Suggestions

- Curriculum to include one NPTEL course and should be assessed.
- Include one unit which is completely based on R Programming and reaches to industry.

Action Taken

Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject to wledge.

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Lohegaon



Department of Computer Engineering

Student's Feedback Analysis Session: 2021-22





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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of Computer Engineering

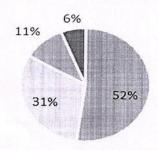
Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Computer Engineering)

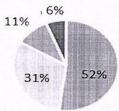
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1.Is Curriculum is career Oriented



■ Excellent = Good = Average = Below Average

2. Inclusion/Incorporation of latest advancement in subject





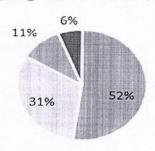
Average

■ Below Average

Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

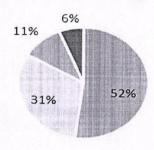


3. Weightage given to Skill Development.



Excellent Good Average Below Average

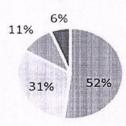
4. Fulfillment of learning Objectives



■ Excellent

Good Average Below Average

5. Weightage given to Practical and Field work component



■ Excellent

Good Average

■ Below Average

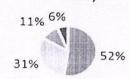


Principal

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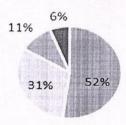


6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



■ Excellent
■ Good
■ Average
■ Below Average
■ Below

7.Curriculum Creates interest for pursuing Higher studies and Startups.



Excellent Good # Average # Below Average

Remarks / Suggestions

- Subjects & Courses related to industry requirements must be included
- Latest software's in curriculum as per industry requirements.
- Curriculum should be more practical oriented.
- Course for various domains such as web, android, machine learning should be included.

Action Taken

- Seminars are conducted to introducing latest programming languages used in industry such as python.
- In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum

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Department of Computer Engineering

Alumni's Feedback Analysis Session: 2021-22





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Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

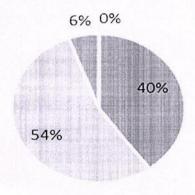
Analysis of Alumni's Feedback - on Curriculum & Action Taken Session-2021-22

Stakeholder: Alumni

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

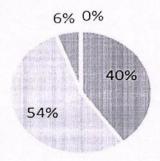
1.Curriculum is helpful in career development



Excellent Good Ave

■ Average ■ Below Average

2. Curriculum offers various options to choose specialization



Excell the to octobe the same of the same

Average

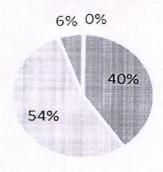
■ Below Average

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pung.

COMPUTER

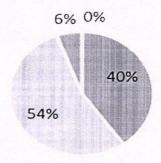
3. The syllabus helps in bringing the gap between industry and academic institution



Excellent

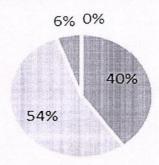
■ Good ■ Average ■ Below Average

4. The syllabus includes soft skills and professional ethics



■ Excellent ■ Good ■ Average ■ Below Average

5. Uses of curriculum for development of human resources at your industry workspac



■ Excelle

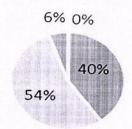
Average

verage

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

COMPUTER

6. Incorporation of component about development of ability to manage/leadership qualities



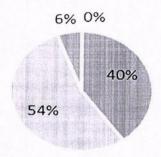
Excellent

Good

Average

■ Below Average

7. Weightage given to learning values in terms of knowledge, concepts and manual skills



Excellent

Good

Average

■ Below Average

Re rks / Suggestions

- Subjects & Courses related to Industry requirements must be included from Second Year.
- More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
- More Choices of Open Elective Subjects can be added.

Action Taken

• In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the current subject subject subjects in the current subject subj

• In order to bridge cap between industry & Academic institute has initiated add courses, bridge courses, Guest seminals.

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DEPARTMENT

Department of Computer Engineering

Employer's Feedback Analysis Session: 2021-22





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Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

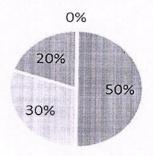
Department of Computer Engineering

Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Employers Programme: B.E. / M. E

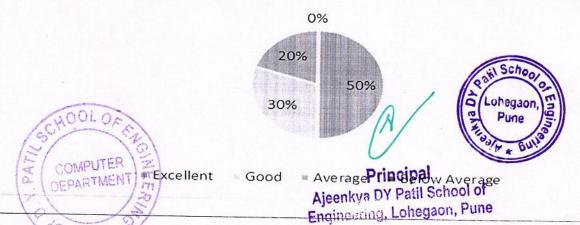
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. The current syllabus job oriented, Skill based, value oriented

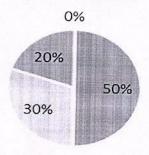


■ Excellent ■ Good ■ Average ■ Below Average

2. The syllabus helps in bringing the gap between industry and academic institutions



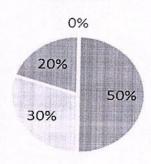
3. Effectiveness of curriculum for the development of entrepreneurship



Excellent Good Average

Below Average

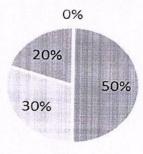
4. The Syllabus includes soft skills & Professional **Ethics**



■ Excellent ■ Good ■ Average

■ Below Average

5. Usage of Curriculum for development of human resource at your industry/workplace



■ Excellent

Good

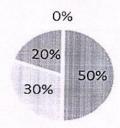
■ Average

■ Below Average





Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune 6. Incorporation of component about development of ability to manage/leadership qualities



Excellent Good Average Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



Remarks / Suggestions

Syllabus to include training and skill development courses

Action Taken

Guest lecture on soft skill conducted





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HOD

Ajeenkya DY Patil School of Head of the Department gincering, Lohegaon, Pupepartment of Computer Engineering Dr. D. Y. Patil School of Engineering Dr. D. Y. Patil Technical Campus Via Lohegaon, Charholi Bk., Pune-412 105

Action taken report of Computer Engineering Department

Students Curriculum Feedback Responses

- 1) Industry work internship in last semester in any domain.
- 2) Most industry related latest languages can be added to the curriculum.
- 3) Curriculum should be more practical oriented.

Action Taken: Seminars are conducted to introducing latest languages used in industry.

Teachers Curriculum Feedback Responses

- 1) Curriculum to include one NPTEL course and should be assessesd.
- 2) Include one unit which is completely based on R Programming and reaches to industry.

Action Taken: all faculties and students suggested to complete One or more NPTEL course in the year.

Alumni Curriculum Feedback Responses

- Subjects & Courses related to Industry requirements must be included from Second Year.
- More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
- 3) More Choices of Open Elective Subjects can be added.

Action Taken:

Revised syllabus of Savirtibai Phule University (SPPU), all programs included industry oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated Honor Subjects from year 2019-20.

Employers Curriculum Feedback Responses

1) Syllabus can also include with training and skill development courses.

Action Taken: Guest lecture on soft skill conducted

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(B)

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a DY Patil School of

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Dr. Pankaj Agarkar

HOD

mead of the Department
repartment of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Ala Loheoaon Chamoli Bk. Pune. 412105



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Dr. D. Y. Patil School of Engineering

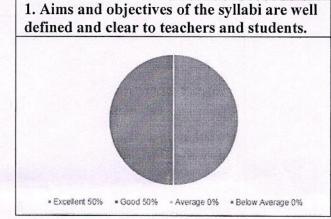
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of Electronics & Telecommunication Engineering

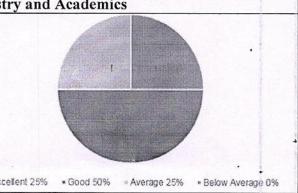
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Teachers: Programme: B.E. in Electronics & Telecommunication Engineering, M. E in VLSI & Embedded systems

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]



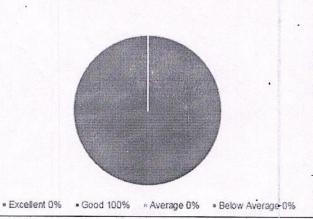
2. Curriculum helps in reducing the gap between Industry and Academics



3. Sufficient reference books and study material are available on curriculum

Excellent 75%
 « Good 25%
 « Average 0%
 « Below Average 0%

4.Curriculum enriches domain knowledge of Program/Course

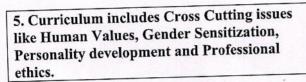




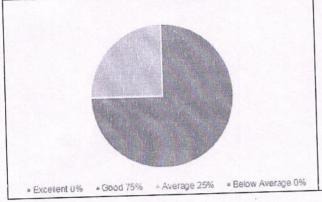
Principal

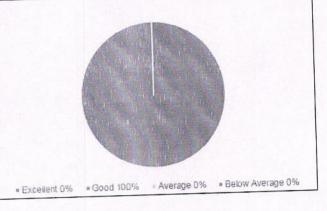
Ajeenkya DY Patil School of **Pune**

Engineering, Lohegaen, Pune

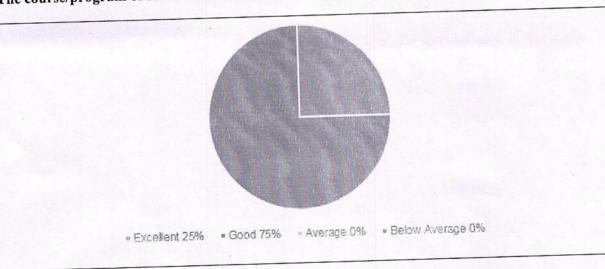


6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)





7. The course/program of studies carries sufficient number of optional papers.

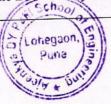


Remarks / Suggestions

Industry oriented approach should be there for BE students.

Action Taken

The BE 2019 Syllabus is industry oriented.



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Department of Electronics & Telecommunication Engineering

Student's Feedback Analysis Session: 2021-22





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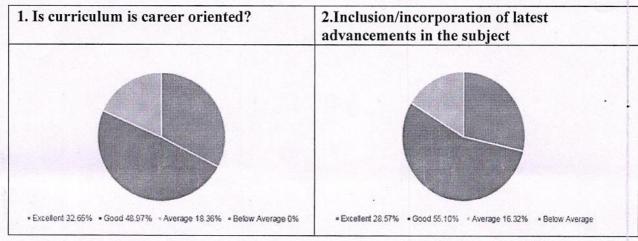
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

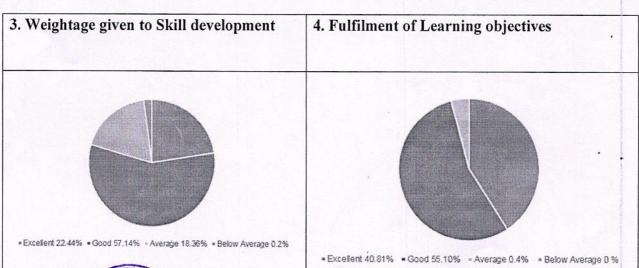
Department of Electronics & Telecommunication Engineering Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Students

Programme: S.E/T.E/B.E. (Electronics & Telecommunication Engineering)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]





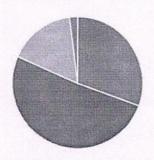


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Engineering, Lohegaon, Pune

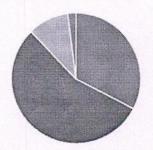


5. Weightage given to practical and field work component

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

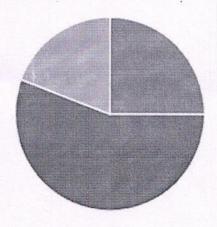


* Excellent 30.61% * Good 51.02% * Average 16.32% * Below Average 0.2%



Excellent 32.65% - Good 55.10% - Average 10.20% - Below Average 0.2%

7. Creation of interest to pursue higher education



Excellent 26.53%
 Good 59.18%
 Average 20.40%
 Below Average 0%

Remarks / Suggestions

- Latest advancements in the subject can be included in BE syllabus.
- Syllabus should be based on Practical knowledge

Action Taken

Lohegaon Pune

- Hands on Sessions & workshops are conducted by the institute.
- Guest lectures are conducted for gain the knowledge of industry.
- Internship is added in TE 2019 syllabus

Jemple ability skill development subject helps to students improve their skills.

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Department of Electronics & Telecommunication Engineering

Department of Electronics and Telecommunication Engineering

Alumni's Feedback Analysis Session: 2021-22





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Dr. D. Y. Patil School of Engineering

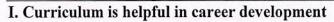
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

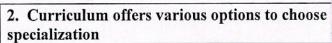
Department of Electronics and Telecommunication Engineering Analysis of Alumni's Feedback - on Curriculum & Action Taken Session2021-22

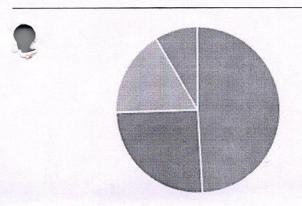
Stakeholder: Alumni

Programme: B.E. in Electronics and Telecommunication Engineering

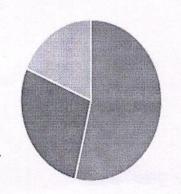
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]





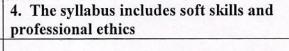


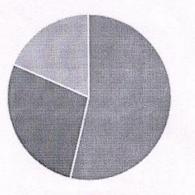




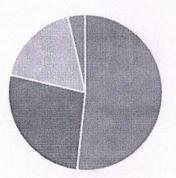
* Excellent 50% * Good 25% * Average 25% * Below Average 0%

3. The syllabus helps in bringing the gap between dustry and academic institution





Excellent 70%
 Good 25%
 Average 5%
 Below Average 0%



* Excellent 79% * Good 14% * Average 6% * Below Average 1%

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Dr. D. Y. Patil Technical Campus

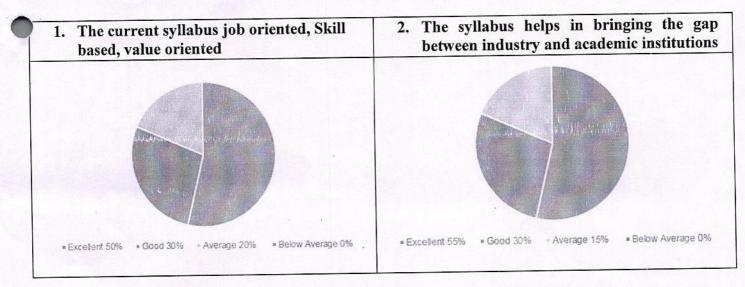
Dr. D. Y. Patil School of Engineering

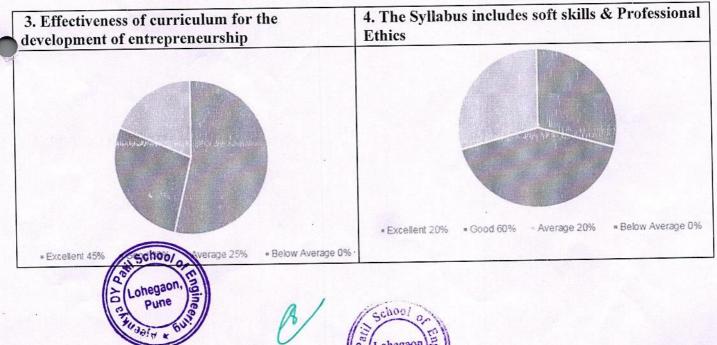
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of Electronics & Telecommunication Engineering Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Employers
Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

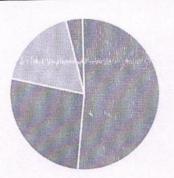




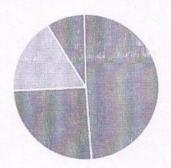
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Ajeenkya DY Patil School C
Engineering, Lohegaon, Pune

5. Uses of curriculum for development of human resources at your industry workspace

6. Incorporation of component about development of ability to manage/ leadership qualities



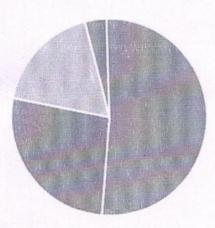
Excellent 72% = Good 20% = Average 7% = Below Average 1%



Excellent 76% * Good 17% = Average 6% * Below Average 1%

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

7. Weightage given to learning values in terms of knowledge, concepts and manual skills



Excellent 77% Good 15% Average 7% Below Average 1%

Remarks / Suggestions

- Syllabus should also include industrial visits
- Syllabus should compulsory include industrial based knowledge

Action Taken

• In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.

In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars.

courses, Guest lectures, seminars.

University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for incurred to the covers of the cove

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Dr. D. Y. Patil Technical Campus

Dr. D. Y. Patil School of Engineering

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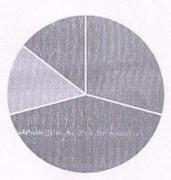
Department of Electronics & Telecommunication Engineering

Employer's Feedback Analysis Session: 2021-22



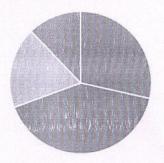
5. Usage of Curriculum for development of human resource at your industry/workplace

6. Incorporation of component about development of ability to manage/leadership qualities



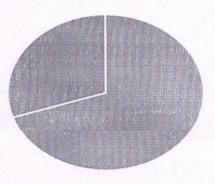
*Excellent 30% * Good 50% * Average 10%

Average 10% Below Average 10%



*Excellent 30% * Good 40% - Average 20% * Below Average 10%

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical bilities and broadening perspectives)



■ Excellent 70%

Lohegaon. Pune * Good 30%

= Average 0%

= Below Average 00%

Remarks / Suggestions

- SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
- Syllabus can also include with training and skill development courses

Action Taken

- All Programmes have added Internship Program in the Curriculum.
- All Departments has included project-based learning & Skill Development Courses in their Curriculum.

school of

HOD (Ex TC)

Principal

f E&TC

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Engineering, Lohegaon, Pune



Dr D Y Patil Group of Institutions' Technical Campus Dr D Y PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/6

ACTION TAKEN REPORT ON STUDENTS SATISFACTION SURVEY [Academic Year 2021-22]

Points Discussed

- 1. The detailed report and analysis on student satisfaction survey is discussed.
- 2. The most occurring expectations, observations and suggestions in students responses were: more opportunities of internships, industrial trainings/visits, research oriented studies/practical, extra curriculum activities.

Resolutions

It has been decided to arrange opportunities of industrial trainings/visits and Internships, Research oriented practicals/sessions and Extra curriculum activities.

1. Action taken: Planning and Execution of Industrial Visits

Eleven industrial visits planned and budget was proposed. Six industry visit were organized accomplished in the Semester-I of A.Y 2021-22. Details are given below.

Danautment	Industrial Visits Planned	Sem	Year	Organised (Yes/No)
Department	Industrial (15.05 2 15.05			Yes
Automobile	Industrial Visit- Katrai Dairy (SE)	I	SE	
Automobile	moustrial visit really 2 may (1)			No
EE	Industrial visit / Study tour	I	FE	
FE	middental visite, study to at			Yes
E&TC	Industrial visit / Study tour	I	TE	
Laic	Visit to any Process Industry/Plant			Yes
	having Boiler equipped with			
Mechanical	Accessories.	I	SE	
Michael	A Compulsory industrial visit must be			No
	arranged to automobile manufacturing			
Machanical	or convicing	II	SE	
Mechanical	e Vot to an Industry which uses			No
Macharing 3H	advanced manufacturing processes	I	TE	
	Department Automobile FE E&TC Mechanical Mechanical	Automobile Industrial Visit- Katraj Dairy (SE) FE Industrial visit / Study tour E&TC Industrial visit / Study tour Visit to any Process Industry/Plant having Boiler equipped with Accessories. A Compulsory industrial visit must be arranged to automobile manufacturing or servicing Mechanical or servicing	Automobile Industrial Visit- Katraj Dairy (SE) ! I FE Industrial visit / Study tour I E&TC Industrial visit / Study tour I Visit to any Process Industry/Plant having Boiler equipped with Accessories. I A Compulsory industrial visit must be arranged to automobile manufacturing or servicing II	Automobile Industrial Visit- Katraj Dairy (SE) I I SE FE Industrial visit / Study tour I FE E&TC Industrial visit / Study tour I TE Visit to any Process Industry/Plant having Boiler equipped with Accessories. A Compulsory industrial visit must be arranged to automobile manufacturing or servicing II SE

Ajeenkya DY Patri School of Engineering, Lohegaon, Pune

7	Mechanical	A) Industrial visit. (Automotive workshop, small or medium scale /automation industry) B) Trouble shooting of fluid power system.	II	TE	No
8	Mechanical	Visit to hydro/steam power plant	I	BE	Yes
9	Mechanical	Visit to Thermal Energy Based plant /Co-generation Power plant.	II	BE	No
10	Comp	Industrial visit / Study tour	I	TE/BE	Yes
11	AIDS	Industrial visit / Study tour	I	TE/BE	Yes

2. Action taken: Internships

Students of the following departments were given opportunity for Internships:

Sr. No.	Department	No of Students completed Internship
1	E&TC Engineering	88
2	Civil Engineering	94
3	Computer Engineering	124
4	Mechanical Engineering	1

3. Action taken: Research oriented Practicals/Sessions:

Departments have organized the sessions on recent trends in emerging technologies and research opportunities. MoU is Signed with Rajarambapu Institute of Technology for Student and Faculty exchange.

4. Action taken/Reason: Extra Curricular Activities

As per academic year 2021-22 was partially in the pandemic phase. Institute reopened in offline mode from the month of February 2022. Institute majorly focused on academic and hence extracurricular activities were not organized.

schoo/

Mr. Riyaj Kazi IQAC Coordinator Dr. F. B. Sayyad Principal

Principal

Of. B. Y. Patil School of Engineering
Lohegaon, Pune.

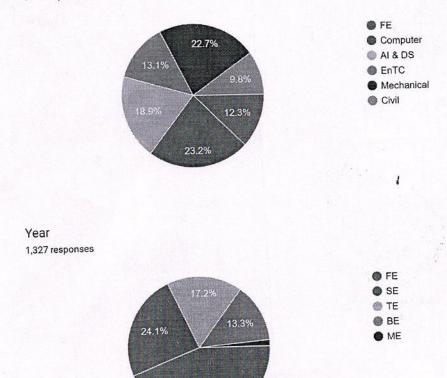


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2.7.1 : Online student satisfaction survey regarding to teaching learning process. A.Y 21_22





43.9%

Coupe Source School of File

Students Satisfaction Survey

A.Y. 2021-22

Schoo/

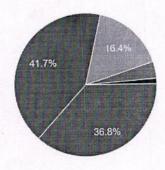
Lohegaon Pune Principal
Ajeenkya DY Patil Sqhool of Engineering, Lohegaon, Pune



Dr. D. Y. Patil School of Engineering

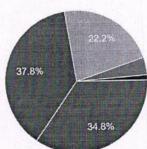
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3. How were the teachers able to use the online methods to supplement class room teaching? 1,327 responses



- 4 Always effective
- 3 Sometimes effective
- 2 Just satisfactorily
- 1- Generally ineffective
- 0- Very Poor communication

4. The teacher's approach to teaching can be described as 1,327 responses



- 4- Excellent
- 3 Very good
- 2 Good

1

- 1 Fair
- O-Poor

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Ajeenkya DY Patil School of
A.Y. 2021-25ngineering, Lohegaon, Pune

Students Satisfaction Survey

3

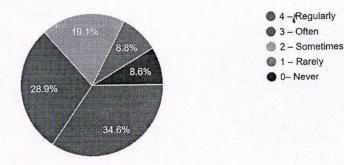


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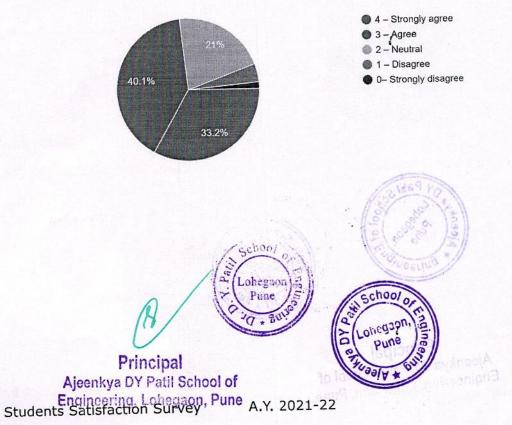
7. Is the college taking measures to promote internship, student exchange, need based field visits etc.?

1,327 responses



8. The institution has created awareness on outcome based education to help students learn and grow.

1,327 responses



5



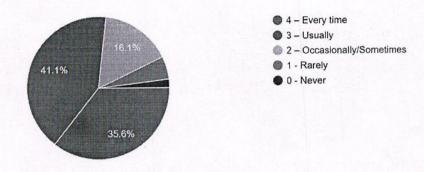
Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105 Website: https://dypsoe.in/

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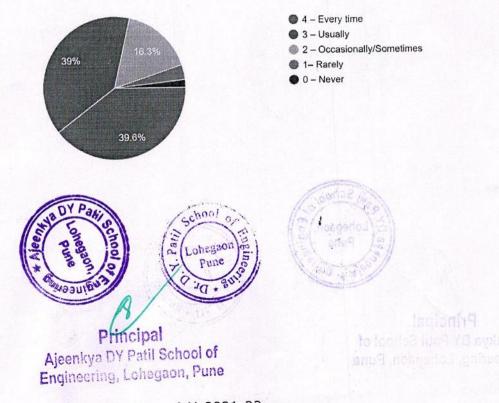
11. Did Teachers inform you about your expected competencies, course outcomes and programmeoutcomes

1,327 responses



12. Are your teachers using online / offline methods to illustrate concepts through examples and applications.

1,327 responses



Students Satisfaction Survey

A.Y. 2021-22

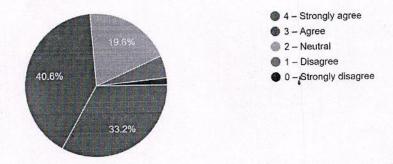
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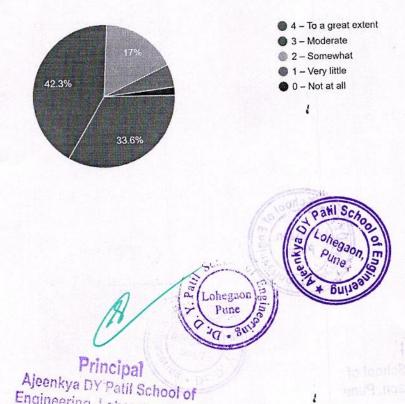
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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105 Website: https://dypsoe.in/

15. The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning 1,327 responses



16. The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving 1,327 responses



1

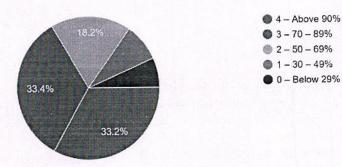
Engineering, Lonegaon, R.Ma 2021-22



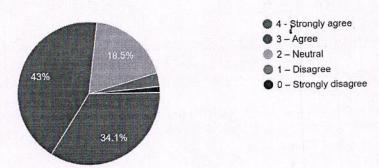
Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105 Website: https://dypsoe.in/

19. What % of teachers use ICT Tools such as LCD projector, Multimedia, etc while teaching 1,327 responses



20. The overall quality of teaching-learning process in your institute is very good? 1,327 responses



- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution: 590 responses
 - No
 - Good
 - Nothing
 - Nothing
 - None
 - NA
 - Na
 - No suggestions
 - Ok
 - No
 - Nice

Principal

Ajeenkya DY Patil School of

Engineering, Lohegaon, Rune

Students Satisfaction Survey



11



Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105 Website: https://dypsoe.in/

should have been taken while the college was held in person, which was not the case here. That would have been s boon for the mechanical oriented students.

- Utilize a variety of technology 2. New learning methods 3. Clarify students doubt.
- 1)Water is not available many times..2)mesa fee is very high..3) parking location changes many times
- · Teaching was not effective
- improve teaching skill, Complete full syllabus, give attention on practicals
- Give extra curriculum activities, Assignments and mini Projects for each subject. Perform all the practicals included in syllabus while practical session. Teach students about latest new technologies and innovations of theory which we are learning in lectures and it's latest applications that are being using in the real world.
- Application to hod for silly reasons
- · Don't wanna say anything
- As per my opinion our teachers should have to be more knowledgeable.
- · Change faculty ..bxe or chem
- College could be promoting about student exchange, and help students to get good intership. 2. College should keep a student-mentor meeting to keep teachers updated about the students performance and wellbeing and at the same time provide them with suggestions and tasks to achieve the goal, be it for academics or health.
- Verry Good
- Noting
- Nice
- Try to teach easy manner
- 1)offline mode on Sunday only 2)books needs to provide by college 3) if it is possible try to take online exams for working students
- As per above university end sem exam should be conducted online & as all other activity
 has been carried out online. once college started offline then university can conduct
 offline exam for future
- I want to avoid online teaching please. Try keeping some sessions offline.
- Ask them to create a questionnaire from their syllabus.
- I think the syllabus should be completed. The concept should be perfectly clear by removing the student. Practical Education is Important for Student .. In Civil Branch, then Practical Education Improvement Thank you ..
- Excellent faculty
- More improvement is needed to enhance teaching method, daily assignment and monthly test taking attitude and keep technical terms teaches to students from starting to the end Thanks You All.
- No improvement nedeed all the teachers are best
- Nice
- Full syllabus covered, next year because all students pass in offline exam easily.
- Nothing all good going on

Students Satisfaction Surveycipa A.Y. 2

Engineering, Lohegaon, Page

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13



"Empowerment through quality technical education"

Dr DY PATIL SCHOOL OF ENGINEERING

D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
INTERNAL QUALITY ASSURANCE CELL

Date: 18/08/2022

To

The Principal,

DYPSOE, Pune

Subject: Report of Student Satisfaction Survey for A.Y. 2021-22

Respected Sir,

IQAC has conducted Student Satisfaction Survey for A.Y. 2021-22 during 30-05-2022 to 16-08-2022 and the analysis of the survey is as follows.

a. More than 71% students of the institute have given responses.

b. Analysis of questionnaire: There are twenty objective questions are used in the questionnaire and one open ended question is added.

c. Observation on Objective questions:

Sr. no.	Objective Questions	Mean score of each question	Observation
1.	How much of the syllabus was covered in the regular / online classes?	3.12	76% of the students are happy with hybrid mode conduction of the lectures and practical's throughout the Academic year.
2.	How was your teachers' preparation for the regular / online classes?	3.19	89% of the students are satisfied with the preparations of the lectures.
3.	How were the teachers able to use the online methods to supplement class room teaching?	3.09	78% of the students are happy to know that teachers are using almost all the available online platforms to complete the syllabus.
4.	The teacher's approach to teaching can be described as	3.01	72% of the students are happy that the teacher's approach to teaching is very good and enthusiastic in Online mode also.
5.	Were there any questions from teachers to evaluate if the students are following the new process of learning?	3.04	74% of the students believe that teachers approached them to follow the new process of learning patil School

1

Principal
Ajeenkya DY Padi School of

Engineering, Lohegaon, Pune
A.Y. 2021-22 Student Satisfaction Survey Report

Page. 1

6.	Was your performance in submission of assignments analyzed by your teacher?	3.37	85% of the students are satisfied that submission of assignments analyzed in online mode and does not disturbed.
7.	Is the college taking measures to promote internship, student exchange, need based field visits etc.?	2.73	Due to pandemic only 63% of the students are happy that they got the chance to do online internship programs.
8.	The institution has created awareness on outcome based education to help students learn and grow.	3.06	73% of the students are happy to know about the outcome based education which helps them to learn and grow.
9.	Did your teachers guide you on how to enhance competencies for getting a job while handling the regular classes?	2.92	Only 70% of the students are happy that their faculty members guided them for getting a job in regular classes.
10.	Is your mentor in touch with you and helping in completing the tasks given to you?	3.03	74% of the students are happy that even they are at home yet teachers conducted mentor meetings online without any excuse.
11.	Did Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.04	76% of the students are happy to know about the outcome based education and PO of the subjects.
12.	Are your teachers using online / offline methods to illustrate concepts through examples and applications.	3.12	78% of the students are happy that teachers have used different media to illustrate the applications and concepts.
13.	Were you encouraged for your good performance and supported where you were lagging behind?	3.03	76% of the students are satisfied that teacher are conducting extra classes for those who are lagging while regular classes.
14.	Did your Teachers guide you on how to use your online classes to overcome your weaknesses?	2.97	73% of the students are happy that they got trained before they use the online platforms.
15.	The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning	3.07	73% of the students are satisfied with monitoring and reviewing their quality improvement in learning.
16.	The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving	3	75% of the students agreed that The college and the teachers are aware of the changed social situations and are using student senior methods for helping their learning and problem solving.
17.	The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities.	3.12	of the strength are agreed that The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities.

Principal

A.Y. 2021-22 Student Satisfaction Survey Reportatil School of Engineering, Lohegaon, Pune

Lohegaon Pune Page. 2

Mean	satisfaction level of the students for the institute	3.0395	
20	The overall quality of teaching- learning process in your institute is very good?	3.09	77% of the students are satisfied with overall quality of teaching-learning process in the institute is very good.
19.	What % of teachers use ICT Tools such as LCD projector, Multimedia, etc. while teaching	2.79	Only 66% of the students are satisfied with use of smart boards, LCD and Multimedia tool.
18.	You are being provided guidance on skills needed for effective communication, conflict resolution and employment.	3	75% of the students are satisfied with guidance on skills needed for effective communication, conflict resolution and employment.

d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

1	Students demanded for internship programs and field visit, which was not possible due to Pandemic.			
2	Some of the students demanded Research oriented studies or practical's.			
3	Some of the students demanded extra curriculum activities.			
4	Majority of students appreciated the Faculties for their efforts for completing syllabus in online mode also.			

This is for your information and necessary action please.

Prof. Riyaj Kazi IQAC Coordinator

School or Lohegaon or Pune or I'd * auto

Principal

Dr. D. Y. Patil School of Engineering

Lohegaon, Pune.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



"Empowerment through quality technical education"

Dr. DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Ek., Via. Lohegaon, Pune - 412 105.

Department of Engineering Sciences

Analysis of Teachers' Feedback - on Curriculum & Action Taken Session- 2021-22

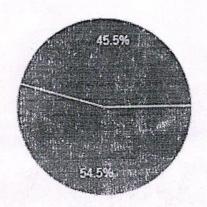
Stakeholder: Teachers

Programme: B. E. First Year Engineering

Scale: [1-Below Average, 2-Average, 3-Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

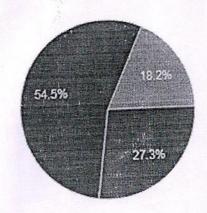
11 responses



- 4 Excellent 6/11 (54.54.)
- 3-Good 5/11 (45.5%)
- 2 Average
- 1 Below Average

2. Curriculum helps in reducing the gap between Industry and Academics

11 responses



- 4 Excellen: 3/11 (27.3%)
- 3. Good 6/11 (54.54.)
- @ 2-Average 2/11 (18.2%)
- 1 Below Average

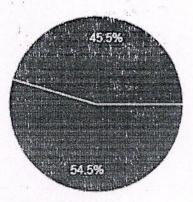




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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

3. Sufficient reference books and study material are available on curriculum

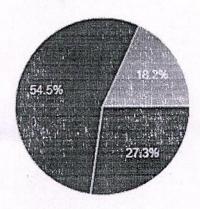
11 responses



- 4 Excellent 6/11 (54 · 51) 3 Good 5/11 (45 · 51)
- 2 Average
- 6 1 Below Average

4. Curriculum enriches domain knowledge of Program/Course

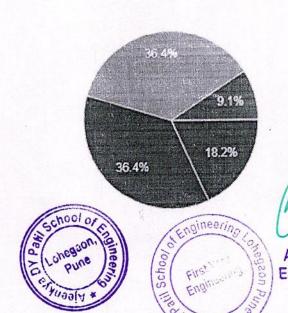
11 responses



- 4 Excellent 3 £11 (27.3.1.) 3 Good 6 / 11 (54.51.)
- 1 2 Average 2/11(18 24)
- 1 Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization. Personality development and Professional ethics.

11 responses



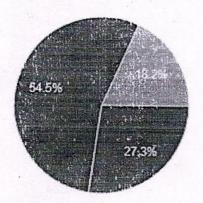
Dr. 0.

- 4 · Excerent 2/11(18·24·)
- 3-Good 4/11 (36.4 4.)
- 2 Average 4/11 (36.47.)
- 1 Below Average 1/11 (9-14)

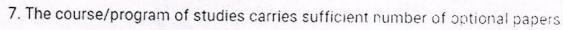
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6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

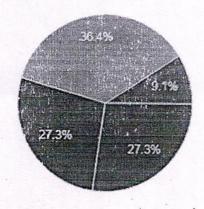
11 responses



- 4 Excellent 3 /11 (27.3%)
- 3-Good 6/11 (54.54)
- # 2 Average 2/11 (18 · 2 1)
- 1 Below Average

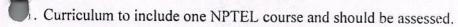


11 responses



- 4 Excellent 3/11(27.3 1)
- @ 3-Good 3/11(27.34.)
- @ 2-Average 4(11(36.4+)
- 4 1 Below Average 1/11 (ライソ・)

Teacher Responses on Curriculum & its transaction for AY 2021-22



- 2. Industry oriented approach should be there for FE Students
- 3. There should be software /ERP related module for First year students
- 4. Advanced Python can be incorporated in FE Syllabus
- 5. All programmes should conduct training and skill development session for students in order to support their higher education.

Action taken report

- 1. Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.
- 2. FE 2019 Pattern syllabus is industry oriented. Industrial visits are organised for the FE Students to bridge the gap between academia & industry.

3. Students are using ERP for Students related issues.

4. Add on course conducted for students.

5. A responsive related to Engineering that been communicated to Board of Studies of the Engineering Engineering Science department

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Ajeenkya DY Patil School of Engineering, Lollugaun, Pune



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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of Engineering Sciences

Analysis of Students's Feedback - on Curriculum & Action Taken Session- 2021-22

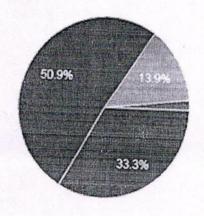
Stakeholder: Students

Programme: B.E. / B. Tech. First Year Engineering

Scale: [1-Below Average, 2-Average, 3-Good, 4-Excellent]

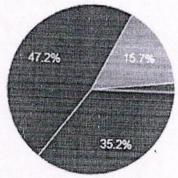
1. Is curriculum is career oriented?

108 responses



- 4-Excellent 36/108 (33.3%) 3-Good 55/108 (50.9%)
- 2 Average | 5/408(13.91) 1 - Below Average 2-/108 (1.8)

2.Inclusion/incorporation of latest advancements in the subject 108 responses



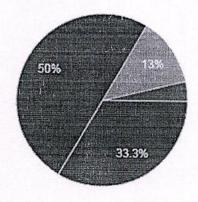
- 4-Excellent 38/108 (35.2/.)
- 3-Good 51/(08 (47.24)
- 2 Average 17/108 (15.74)
- 1 Below Average 2/108 (1.81)



Engineering Lo

Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

3. Weightage given to Skill development 108 responses

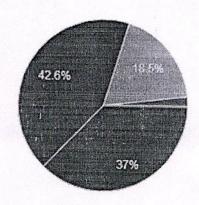


● 3-Good 54 | 108 (501.) ● 2-Average 14 | (08 (134.) ● 1-Below Average 4 | 108 (3.74

● 4 - Excellent 36/108(33-3-4)

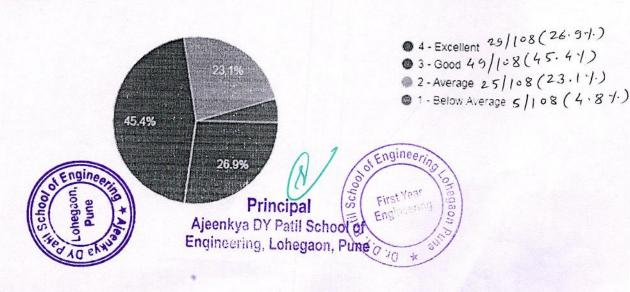
4. Fulfilment of Learning objectives

108 responses



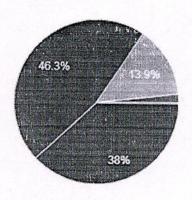
- 4 · Excellent 40/108 (37 1.) ● 3 · Good 46/108 (42 · 6 1.) ■ 2 · Average 20/108(18 · 5 1.)
- 1 Below Average 2/1 08 (1 · 8 ·)

5. Weightage given to practical and field work component 108 responses



6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

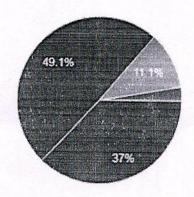
108 responses



- 4-Excellent 41/108 (38./.) • 3-Good 5-/108 (46.3-/.)

7. Creation of interest to pursue higher education

108 responses



● 4-Excellent 40/108(371.) ● 3-Good 53/108(49.14.) ■ 2-Average 12/108(11.14.) ● 1-Below Average 3/108(2.81.)

Students Responses on Curriculum & its transaction for AY 2021-22

Latest software's in curriculum as per industry requirements.

Curriculum should be more practical oriented.

- 3. Subjects & Courses related to industry requirements must be included
- 4. Add more topics related to applied physics and mathematics
- 5. Course for various domains such as web, android, machine learning should be included.

Action taken report

- 1. Seminars are conducted to introducing latest programming languages used in industry such as python.
- 2. In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
- 3. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses. Guest lectures, seminars.
- 4. A response related to curriculum amendment has been communicated to Board of Studies of respective departments.

5. Industrial visit is added in 2019 syllabus

6. Projects based learning subjectes helps students to improve their inclustrial related knowledge.

Cohegaon, Engineering, Lohegaon, Pune

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Civil Engineering Department

Analysis of Feedback on Curriculum

AY: 2021-22

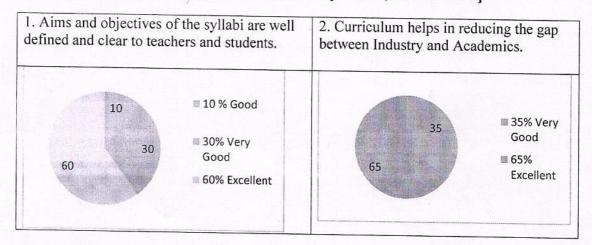
A. Analysis of Teacher's Feedback - on Curriculum

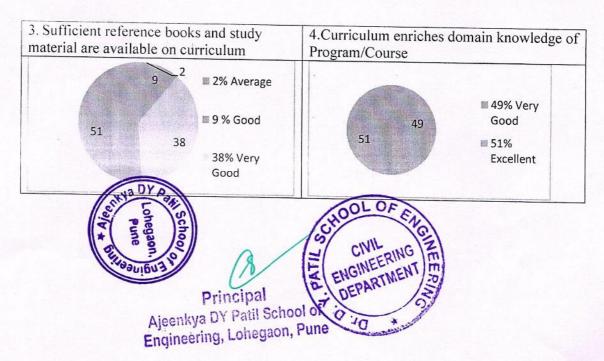
AY: 2021-22

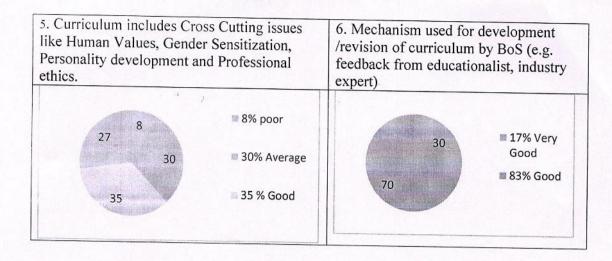
Stakeholder: Teachers

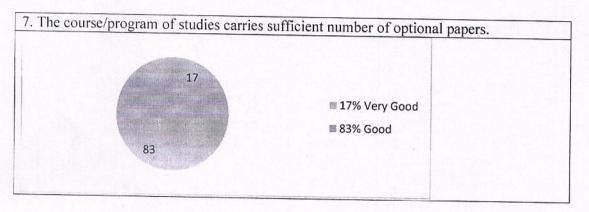
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]







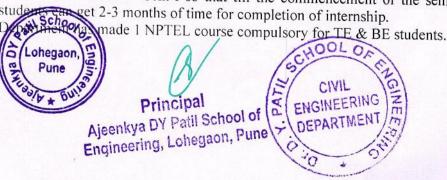


Teachers Curriculum Feedback Responses:

- 1. Internship period for TE (2019 pattern) should be for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
- 2. Curriculum to include one NPTEL course and should be assessed.
- 3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
- 4. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
- 5. There should be software/ERP related module for third or final year students.
- 6. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.

Action Taken from Teachers Curriculum Feedback Responses:

1. For Internship department has asked students to go for internship from the time of submission of Sem-I so that till the commencement of the sem-II students get 2-3 months of time for completion of internship.



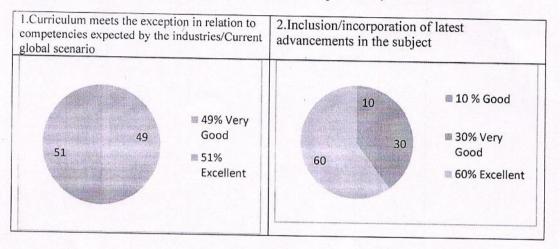
B. Analysis of Student's Feedback - on Curriculum

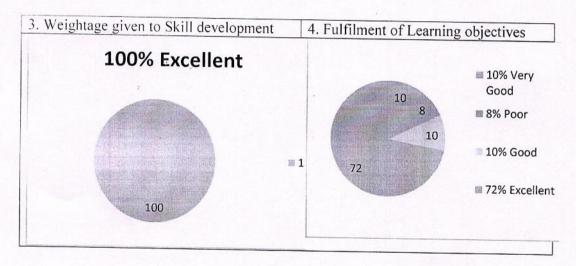
AY: 2021-22

Stakeholder: Students

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellen

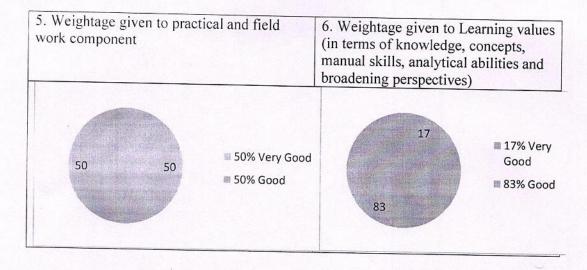


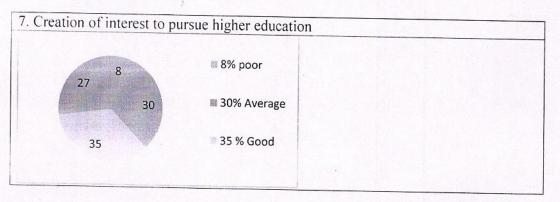


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Engineering, Lohegaon, Pune





Students Curriculum Feedback Responses:

- 1. There should be internship for SE students as well.
- 2. SPPU Civil Engineering Syllabus to add latest industry oriented subject.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.



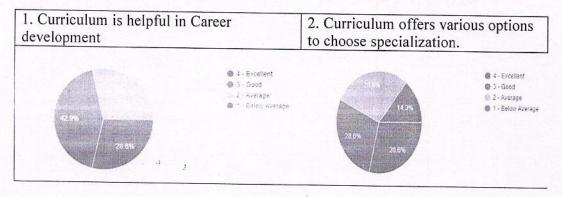
C. Analysis of Alumni's Feedback - on Curriculum

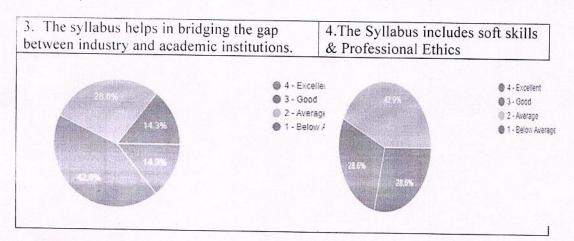
AY: 2021-22

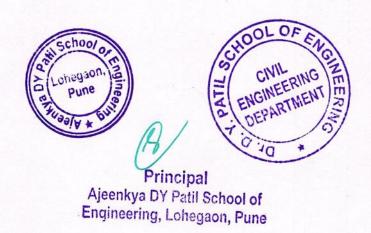
Stakeholder: Alumni

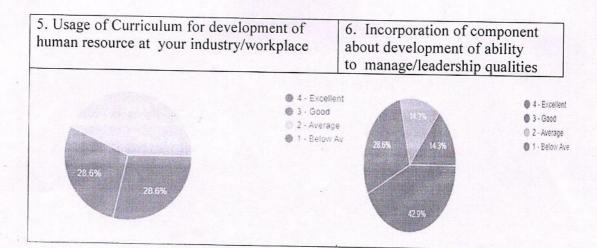
Programme: Civil Engineering

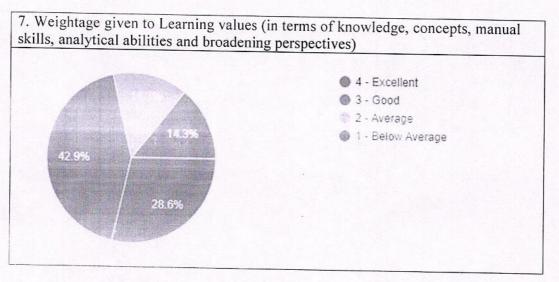
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]











Alumni Curriculum Feedback Responses:

- 1. Subjects & Courses related to Industry requirements must be included.
- 2. Software oriented courses should be included atleast for structures and transportation related courses.
- 3. More Choices of Open Elective Subjects can be added.

Action Taken from Alumni Curriculum Feedback Responses:

- Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
- 2. At least two ontions of elective course is given for TE and BE students so that students can succeed as per their interest area.



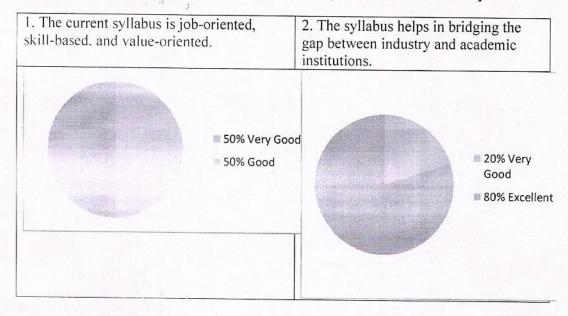
D. Analysis of Employer's Feedback - on Curriculum

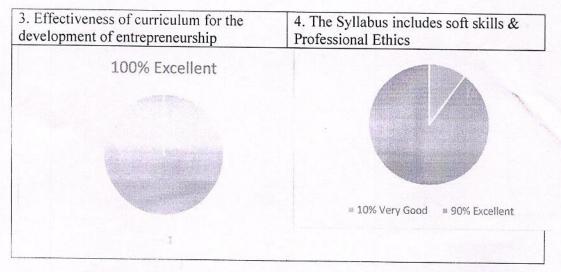
AY: 2021-22

Stakeholder: Employers

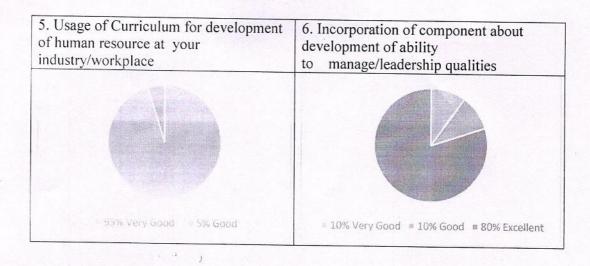
Programme: Civil Engineering

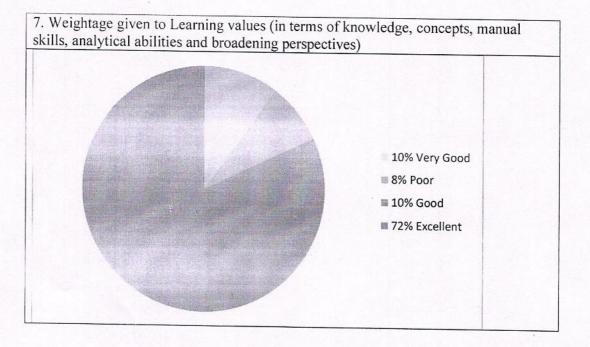
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]





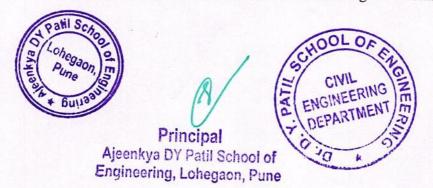






A. Employers Curriculum Feedback Responses:

- SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
- 2. Syllabus to include training and skill development courses.
- 3. Software related courses should be included considering the automation era.



Action Taken from Employers Curriculum Feedback Responses:

1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.

2. Mock Tests are conducted for interview preparation and Skill development of the students.

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Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E

Design

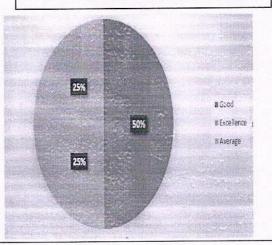
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

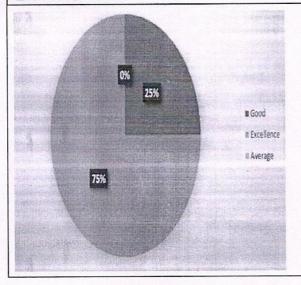


1.Is Curriculum is career Oriented 44% ■ Good ■ Excellent

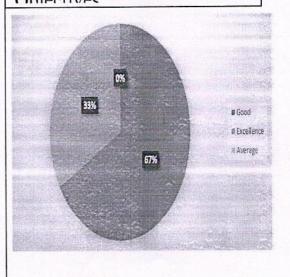
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development

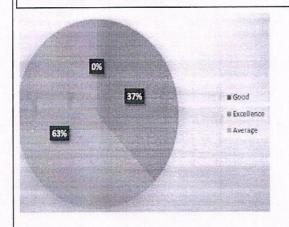


4. Fulfillment of learning
Objectives

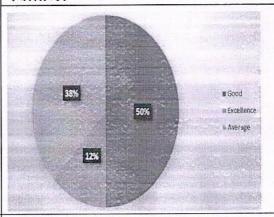




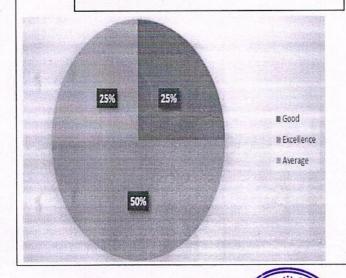
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Fthics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.





Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.



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Department of Mechanical Engineering

Student's Feedback Analysis Session: 2021-22





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Department of Mechanical Engineering

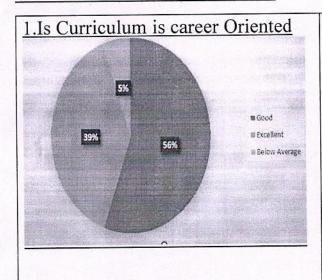
Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Students

Programme: S.E/T.E/B.E. (Mechanical)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

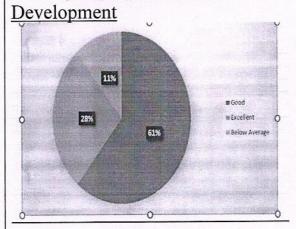


2. Inclusion/Incorporation of latest advancement in subject

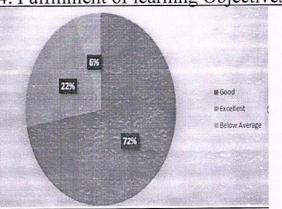
Good
Excellent
Below Average



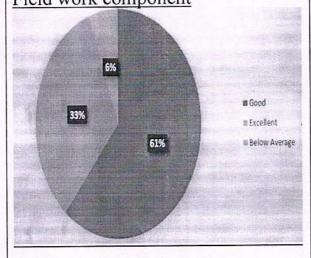
3. Weightage given to Skill



4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)

53%

2896

■ Good

■ Excellent

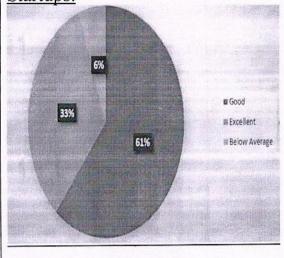
■ Below Average



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Mech Engy m Department &

7.Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

- It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

School or Collegeous Agents



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Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis Session: 2021-22





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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412

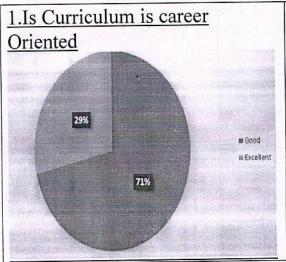
Department of Mechanical Engineering Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Alumni

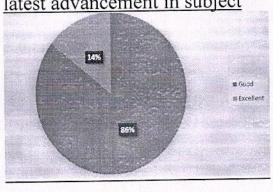
Programme: B.E. in Mechanical Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum



2. Inclusion/Incorporation of latest advancement in subject



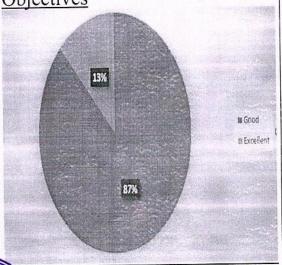
3. Weightage given to Skill Development

25%

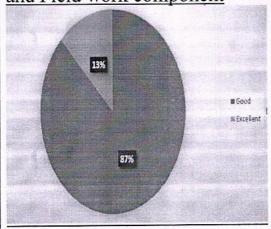
Good

Excellent

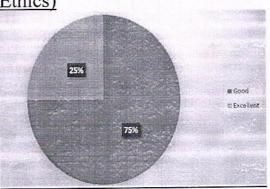
4. Fulfillment of learning Objectives



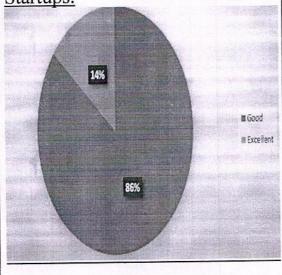
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2) Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added

4) Curriculum should be more industry based as in this changing day by day curriculum should also be changed according to it.

Principal Page 2 of 3

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



Mech. Engo Department



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Employer's Feedback Analysis Session: 2021-22

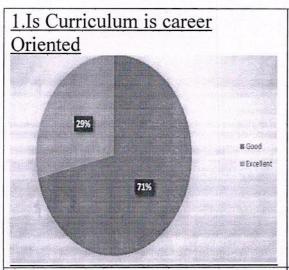


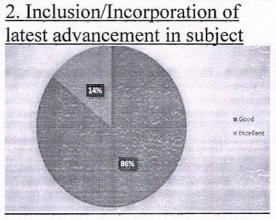
Department of Mechanical Engineering Analysis of Employer's Feedback - on Curriculum & Action Taken

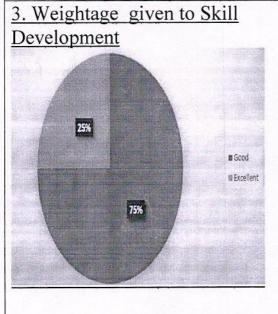
Session- 2021-22

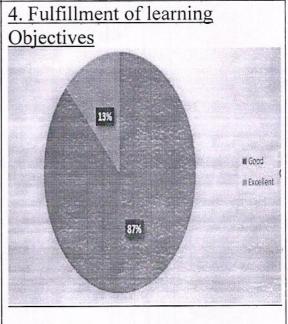
Stakeholder: <u>Employers</u> Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]



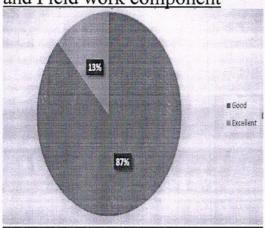




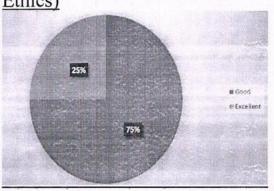




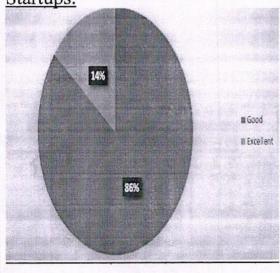
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



Feedback: -

 SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

Action Taken

All Programmes Added for rnship Program in the Curriculum.

Lohegaon

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HOD (Mechanical)

Page 6 of 3
Dept. of Mechanical Engg.
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Dr. D. Y. Patil Technical Campus Dr. D. Y. Patil School of Engineering

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Department of Artificial Intelligence & Data Science

A.Y. 2021-22

Feedback Analysis





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the subject knowledge.

Department of Artificial Intelligence & Data Science

Student's Feedback Analysis Session: 2021-22





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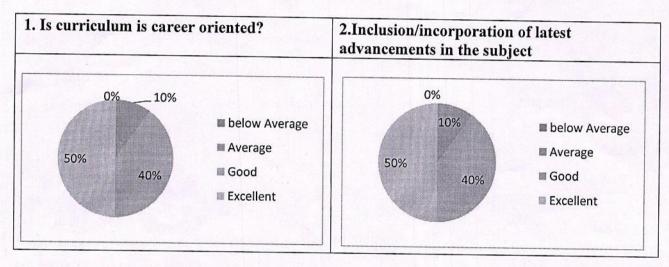
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

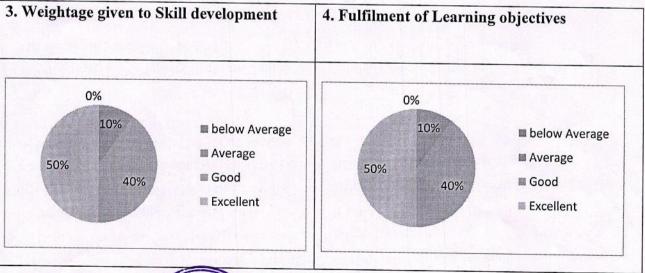
Department of Artificial Intelligence & Data Science

Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2021-22

Stakeholder: Students

Programme: S.E (Artificial Intelligence & Data Science) Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

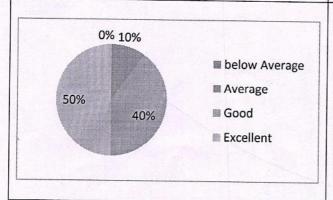


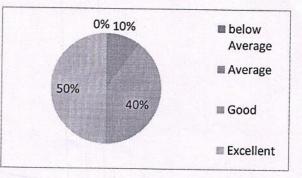




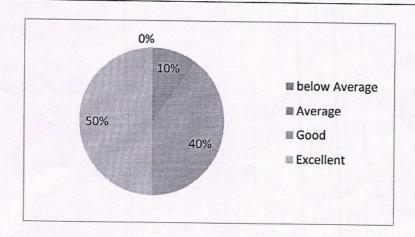
5. Weightage given to practical and field work component

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)





7. Creation of interest to pursue higher education



Remarks / Suggestions

- There are subjects like Drupals and Android Technology ,which can be included in curriculum syllabus
- Subjects & Courses related to industry requirements must be included

Action Taken

- Institute has planned and organized more Industrial visits. Hands on sessions and workshops are conducted by the departments.
- Guest lectures are conducted for gain the knowledge of industry.

Internship is added in TE 2019 syllabus



Ajeenkya DY Patil School of

Engineering, Lohegaon, Pune

& Data Science Dr. D. Y. Patil School of Engineering Via Lohegaon, Charholi Bk., Pune-412105 Department of Artificial Intelligence & Data Science

Teacher's Feedback Analysis Session: 2021-22





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Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Artificial Intelligence & Data Science

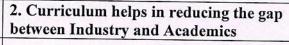
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

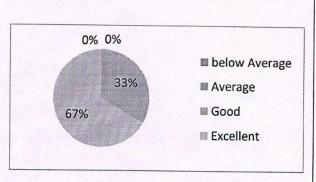
Stakeholder: Teachers: Programme: S.E. in Artificial Intelligence & Data

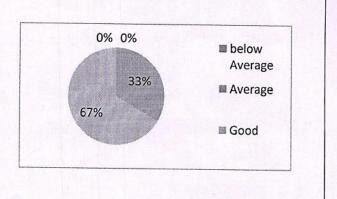
Science

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

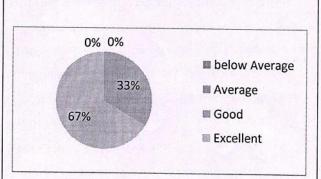
1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



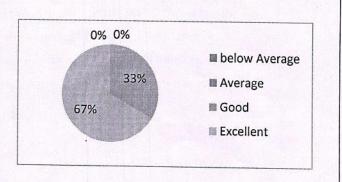




3. Sufficient reference books and study material are available on curriculum



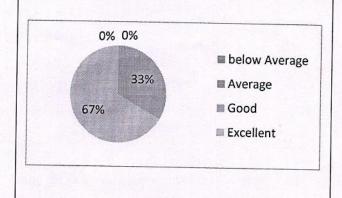
4. Curriculum enriches domain knowledge of Program/Course

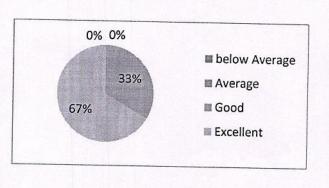


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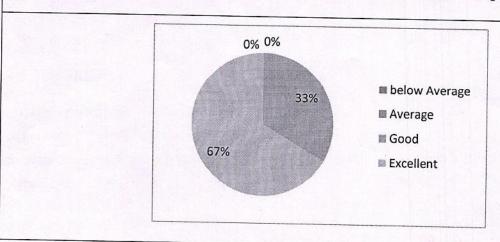
Al & DS Department Dep

- 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.
- 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)





7. The course/program of studies carries sufficient number of optional papers.



Remarks / Suggestions

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Curriculum to include one NPTEL course and should be assessed.

Action Taken

Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading



Head of the Department
Department of Opticial Intelligence
& Data Science
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Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720 (Accredited by NAAC)

Criteria 1: Curricular Aspects

1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

A] Student's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Students Responses & Action Taken Reports

Procedures & Mechanism to conduct Student feedback:

- 1. All Criteria I coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to all the Class Teachers of SE,TE, BE to Copy the same form to their respective google drive account & share the link of that google form to respective Students of SE,TE,BE of A.Y 2021-22 with Pdf of Syllabus Copy of the respective academic year.
- 2. All the Students of SE, TE, BE have to give feedback on subject through the google form link & record must be generated.
- 3. Feedback Report Collection:
 Then All CR-I Coordinator will collect the response from all the class teachers of department and will send the report that is generated through google form to criteria I Chairperson.

Students Responses on Curriculum & its transaction for AY 2021-22

- Students expecting internships
- 2. Latest software's in curriculum as per industry requirements.
- 3. Curriculum should be more practical oriented.
- 4. Subjects & Courses related to industry requirements must be included
- 5. More Choices of Open Elective Subjects can be added.
- 6. Add more topics related to applied physics and mathematics
- 7. Course for various domains such as web, android, machine learning should be included.
- 8. There are subjects like Drupals and Android Technology ,which can be included in
- 9. curriculum syllabus

Lohegaon By Pune Bi

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Action taken report

- 1. Seminars are conducted to introducing latest programming languages used in industry such
- 2. In revised syllabus of Savitribai Phule University (SPPU), all programs included industryoriented subjects in the curriculum.
- 3. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.
- 4. A response related to curriculum amendment has been communicated to Board of Studies of respective departments.
- 5. Institute has planned and organized more Industrial visits. Hands on sessions and workshops are conducted by the departments.
- 6. Internship is added in 2019 syllabus. Online internship also available for students.
- 7. Projects based learning subject's helps students to improve their industrial related knowledge.

B| Teacher's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Teacher Responses & Action Taken Reports

Procedures & Mechanism to conduct Teacher's feedback:

1. All HOD's of Department will check the template of google form provided by Criteria Chairperson Copy the same form to their own google drive account Share the link of that google form to respective Teachers of A.Y 2021-22 with Pdf of Syllabus Copy of the respective academic year.

2. All the Teachers have to give feedback on subject through the google form link & and record must be generated.

3. Feedback Report Collection:

All HOD's of Department will send the report that is generated through google form to

school

Lohegaon Pune

Criteria I Chairperson.

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Aleenkya DY Pare School of Engineering, Longgaon, Pune



"Empowerment through quality technical education" Dr D Y Patil Educational Enterprises Charitable Trust's

Ajeenkya D Y Patil Group of Institution's Technical Campus

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720

(Accredited by NAAC)

Teacher Responses on Curriculum & its transaction for AY 2021-22

- 1. Curriculum to include one NPTEL course and should be assessed.
- 2. Include one unit which is completely based on R Programming and reaches to industry.
- 3. Industry oriented approach should be there for BE Students
- 4. There should be software /ERP related module for third/final year students
- 5. Python can be incorporated in SE Syllabus as well so that students
- 6. All programmes should conduct training and skill development session for students in order to support their higher education.

Action taken report

- 1. Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.
- 2. BE 2019 Pattern syllabus is industry oriented. Industrial visits are organised for the TE & BE Students to bridge the gap between academia & industry.
- 3. Students are using ERP for Students related issues.
- 4. Add on course conducted for students.
- 5. A response related to curriculum amendment has been communicated to Board of Studies of the respective departments

C| Employer's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Employer Responses & Action Taken Reports

Procedures & Mechanism to conduct Employer's feedback:

1. All Criteria –I Coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to T&P coordinator of department to Copy the same form to their own google drive account & Copy the link of that google form to respective employers of their department with pdf of Syllabus Copy of the respective academic year.

2. All the Employers have to give feedback on subject through the google form link & record

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Lohegaon Pune

must be generated.

Principal



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3. Feedback Report Collection:

All Criteria -I Coordinators of Department will collect from their respective T&:P coordinator & send the report that is generated through google form to Criteria I Chairperson.

Employer's Responses on Curriculum & its transaction for AY 2021-22

- 1. Syllabus to include training and skill development courses.
- 2. SPPU Civil Engineering syllabus should include the field project for project phase I for final year students.
- 3. Software training courses should be included considering automation era.

Action taken report

- 1. Guest lecture on soft skill conducted
- 2. Mock test are conducted for interview preparation and skill development of students.
- 3. Add on courses also taken one in semester for students to learns advance topics
- 4. Software training courses implemented in collaboration with CAD center Pune.
- 5. Responses related to curriculum amendment has been communicated to Board of Studies of the respective departments.

D] Alumni Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Alumni Responses & Action Taken Reports

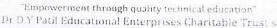
Procedures & Mechanism to conduct Alumni feedback:

1. All Criteria -1 Coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to their departmental class Teachers, Alumni, Coordinator to Copy the same form to their own google drive account & share the link of that google form to respective alumni's with pdf of Syllabus Copy of the respective academic year.

Todappholink & record 2. All the alumni's have to give feedback on subject through the goog Lohegaor c,choo!

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must be generated.





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3. Feedback Report Collection:

All Criteria -1 Coordinators of Department will collect the responses from their departmental Alumni coordinator and send the report that is generated through google form to Criteria I Chairperson.

Alumni Responses on Curriculum & its transaction for AY 2021-22.

- 1. Subjects & Courses related to Industry requirements must be included from Second Year.
- More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
- 3. More Choices of Open Elective Subjects can be added.
- 4. Syllabus should also include industrial visit.

Action taken report

- 1. Revised syllabus of Savitribai Phule Pun University (SPPU), all program included industry oriented subjected & Project based learning in the curriculum.
- 2. In order to bridge gap between industry & Academic institute has initiated Honour Subjects from year 2019-20
- 3. Add on courses also taken one in semester for students to learn advance topics.

All Stakeholder's feedback collected is analyzed and based on all these suggestions an action taken report is prepared and proper action is taken.

Suggestions with regard to curriculum reform are communicated to the respective Board of Studies of each branch.

Cohool of Lohegaon Pune Silver August 10 & Survey 10 &

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Principal Dr F.B.Sayyad



"Empowerment through quality technical education"

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105

Minutes of Meeting

Ref. No.: DYPSOE/AY 2022-23/Meeting No. 2 Date of Meeting: 22/08/2022, Time: 3:00 PM Venue: Conference Room (Room No 18)

Agenda of Meeting

1. To discuss the report from IQAC about student satisfaction survey for the AY 2021-22.

2. To finalize the actions required against the suggestions given by the students in survey.

Following members were present for the meeting.

Sr. No.	Name of Faculty
1.	Dr. Farook Sayyad, Principal
2.	Dr. Kamaljeet Kaur Siddhu, Director Technical Campus
3.	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]
4.	Dr. Sharan Inamdar, HoD [E&TC Dept.]
5.	Dr. Pankaj Agarkar, HoD [Computer Dept.]
6.	Prof. Rohit Garad, HoD [Mechanical Dept.]
7.	Prof. S. M. Karodpati, HoD [Civil Dept.]

Points Discussed

1. The detailed report on student satisfaction survey by IQAC is discussed.

2. It has been instructed to the HoDs arrange more opportunities of internships and industrial trainings/visits, Research oriented studies or practical's, extra curriculum activities. Principal, Dr. F. B. Sayyad appreciated faculties for their efforts for completing syllabus in online mode.

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INTERNAL QUALITY ASSURANCE CELL(IQAC)

Minutes of Meeting

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Principal a DV Patil Sale



Points Discussed:

- 1. The detailed report on student satisfaction survey by IQAC is discussed.
- 2. It has been instructed to the HoDs arrange more opportunities of internships and industrial trainings/visits, Research oriented studies or practical's, extra curriculum activities. Principal, Dr. F. B. Sayyad appreciated faculties for their efforts for completing syllabus in online mode.

Resolutions:

1) It has been decided to arrange opportunities of internships and industrial trainings/visits, Extra curriculum activities and Research oriented practical's.

Prof. Riyaj Kazi (IQAC Coordinator)

Dr. Farook B. Sayyad Principal

Principal

Dr. D. Y. Patil 'chool of Engineering
Lohegaon, Pune.

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360⁰ Feedback A.Y. 2021-22

Aim: To ensure quality assurance in academics and administration through performance assessment of the employees.

Objectives:

The purpose of 360-degree feedback is to assess employees and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

- a] Head of Institute gives the feedback of Heads of Departments and Registrar
- b] Director, Heads of Departments and Registrar gives the feeback of Head of Institute
- c] Heads of Departments gives the feedback of their department faculties and non-teaching staffs
- d] Department teaching and non-teaching staffs gives feedback of their Head of department.
- e] Registrar gives the feedback of admin/office staff
- f] Admin/office staff gives the feedback of Registrar

Standard Operating Procedures:

- 1] Institutue receives the questionaries and performance evaluation parameters from the higher authority/HR department at the end academic year.
- 2] IQAC Coordinator prepares the feedback forms for taking 360° feedback of the employees which includes Principal, Registrar, HoDs, Librarian, Teaching and Non Teaching staffs (Academic and Administrative Departments)

3] IQAC Coordinator share the feedback forms to respective employees through online /offline mode.

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2 Average -

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

8. Poor -

Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

Summary of 360° Feedback: A. Y. 2021-22:

Group	Overall Rating out of 5	No of respondents
Principal	4.8	10
Registrar	3.9	9
HoDs (Engg Science)	4.4	5
HoDs (Computer)	4.25	8
HoD(E&TC)	4.29	7
HoD(Mechanical)	4.83	6
HoD(Civil)	5	6
Poly Coordinator	2	2
Faculties (Engg Science)	2.85	1
Faculties (Computer)	4.39	1
Faculties (E&TC)	4.13	1
Faculties (Mechanical)	4.32	1
Faculties (Civil)	4.7	1
Non Teaching Staff	3.48	1
Admin/Office Staff	3.27	1
Average Institutional 360 Degree Feedback	4.06	60

Analysis of the 360 Degree Feedback is communicated to higher authorities for the necessary action.

Mr. Riyaj Kazi

IQAC Coordinator

Dr. F. B. Sayyad

Principal

DYPSOE 360-Degree Feedback Rating for Admin Staff by Registrar [A.Y. 2021-22]

The 1-5 rating is as follows:

- 5 Outstanding
- 4 Excellent
- 3- Good
- 2- Average
- 1-Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding -

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent -

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgmentin problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a "go to" person among peers — for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good -

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstratesappropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average -

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1. Poor – Below Par – Did not achieve expectations and / or Results
Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine in the second supervision.

Name of Department: Administration

Name of Registrar:

	360-Degree Feedback Rating for Admin Staff			
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale		
1	Mr. Sachin Rasal	3		
2	Mr. Jyotsna Patil	3		
3	Mr. Amol Shahaji Chavan	3		
4	Mr. Amol Balaso Patil	4		
5	Mr. Amol Dattatray Chavan	4		
6	Mr. Onkar Bhosale	3		
7	Mr. Rajratn Baswant Ghadge	4		
8	Mr. Jitendra Mane	3		
9	Mr. Akash Chaudhary	3		
10	Mr. Akshay Tikhe	3		
11	Ms. Madhuri Patil	3		

Name & Sign Registrak

Registrar

Dr. D Y Patil Tachnical Campus Lohegaon,
Pune-412105

Seal

Dr. Farook Sayyad Principal





Dr D Y Patil Group of Institutions' Technical Campus Dr D Y PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105. INTERNAL QUALITY ASSURANCE CELL(IQAC)

ACTION TAKEN REPORT ON 3600 FEEDBACK

[A. Y. 2021-22]

Aim: To Ensure Quality Assurance in Academics and Administration through assessment of performance of employees

Objectives:

The purpose of 360-degree performance feedback is to assess each employee and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

- a] Head of Institute gives the feedback of Heads of Departments and Registrar.
- b] Management representative, Heads of Departments and Registrar gives the feeback of Head of Institute.
- c] Heads of Departments gives the feedback of their department teaching and non-teaching staffs.
- d] Department teaching and non-teaching staffs gives the feedback of Heads of Departments.
- e] Registrar gives the feedback of admin/office staff.
- f] Admin/office staff gives the feedback of Registrar.

In a feedback review meeting dated 22/08/22, It has been decided to initiate actions on employees whose feedback rating is less than 3.



Following Teaching & Non-Teaching Staff has a 360° Feedback less than 3

Teaching Staff		
Sr. No.	Name of Staff	Rating
1	Mr. Housalmol –Polytechnic Coordinator	2
2	Mrs. Anjali Dagade (Visiting Staff)	2
3	Mrs. Kranti Bagade (Poly Faculty)	2
4	Mr. Deepak Jejurkar (Poly Faculty)	2
	Non-Teaching Staff	
1	Ms. Jayashri Patil (Engg Science)	2
2	Mr. Datta Kanchan	2
3	Mr. Harshal Arbat (Peon- E&TC)	1

Action Taken:

- 1] All the staff members mentioned above are made aware of their 3600 feedback from the Principal office.
- 2] Staff members are counselled & encouraged to perform their duty as per the staff policy code of conduct.

3] Performance improvement in Periodic Performance evaluation is expected and accordingly necessary action will be initiated.

Dr. Farook Sayyad Principal

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

1



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360⁰ Feedback Appraisal

A.Y. 2020-21

Aim: To Ensure Quality Assurance in Academics and Administration through assessment of employees

Objectives:

The purpose of 360-degree performance appraisal is to help each employee assess and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

- a] Head of Institute gives the feedback of Heads of Departments and Registrar
- b] Heads of Departments and Registrar gives the feeback of Head of Institute
- c] Heads of Departments gives the feedback of their department faculties and non-teaching staffs
- d] Registrar gives the feedback of admin/office staff
- e] Admin/office staff gives the feedback of Registrar

Standard Operating Procedures:

- 1] Institutue receives the questionaries and performance evaluation parameters from the higher authority/HR department at the end academic year.
- 2] IQAC Coordinator prepares the feedback forms for taking 360° feedback of the employees which includes Principal, Registrar, HoDs, Librarian, Teaching and Non Teaching staffs (Academic and Administrative Departments)
- 3] IQAC Coordinator share the feedback forms to respective employees through online /offline mode.

4] IQAC Coordinator analyses the feedback and submit the report to the Head of the Institute



5] Head of the Institute put the remarks on the feedback and submit it to director for necessary action.

Parameters of Performance Evalauation:

Rating Parameters

- 5 Outstanding
- 4 Excellent
- 3 Good
- 2- Average
- 1-Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding:

Demonstrated outstanding achievement in performance standard expectations and goals throughout the entire assessment cycle

Consistently takes initiative to engage in an extensive level of research, data analysis, problem solving, decision making, consistently completes, over achieves expected work volume and targets, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent - Achieved More Than Expected:

Exceeded performance standard expectations and goals consistently throughout the entire assessment cycle

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a "go to" person among peers — for job knowledge and expertise, demonstrates support when change is proposed or implemented.

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3 Good - Achieved expectations and / or Results:

Achieved performance standard expectations and goals consistently throughout the assessment cycle

Engages as requested in data analysis, performs job duties at expected levels, demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average - Partially achieved expectations and / or Results:

Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations, requires repeated coaching and instruction from supervisor in order to perform or complete job tasks, demonstrates reluctance to accept constructive feedback or take ownership of the need for improvement, engages in behaviour that are contentious, divisive, and/or uncooperative.

3. Poor - Below Par - Did not achieve expectations and / or Results:

Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks. Unable to demonstrate acceptable level of job knowledge, makes frequent errors and/or mistakes in judgment, despite coaching or retraining efforts. Unable and/or unwilling to recognize or accept responsibility for work issues of concern, unable and/or unwilling to accept constructive feedback or take ownership of the need for improvement. Unable and / or unwilling to accept or adapt to change. Consistently demonstrates behaviour that are contentious, divisive, and/or uncooperative.

Summary of 360⁰ Feedback Summary: A. Y. 2020-21:

Group	Overall Rating out of 5	No of respondents
Principal	4.57	7
Registrar	3.9	10
HoDs	4.36	74
Faculties	4.38	6
Non Teaching Staff	3.82	7
Admin/Office Staff	3.79	1

Mr. Riyaj Kazi IQAC Coordinator

Dr. F. B. Sayyad

Principal
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



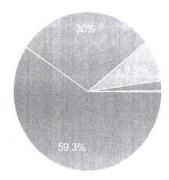




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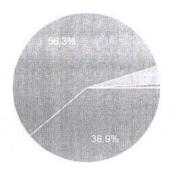
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1. How much of the syllabus was covered in the regular / online classes? 1,372 responses



- 4 − 85 to 100%
- 3 70 to 84%
- 2 55 to 69%
- 1- 30 to 54%
- @ 0 -Below 30%

2. How was your teachers' preparation for the regular / online classes? 1,372 responses



- @ 4 -Thoroughly
- 3 Satisfactorily
 - 2 Poorly
- 1 Indifferently
- 0 Won't teach at all



Principal Ajeenkya PPBail School of Engineering, Lohegaon, Pune



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Students Satisfaction Survey

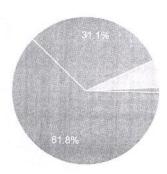
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6. Was your performance in submission of assignments analysed by your teacher? 1,372 responses



@ 4 - Every time

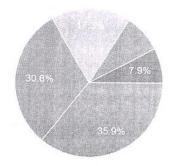
⊕ 3 – Usually

2 - Occasionally/Sometime 1 - Rarely

⊕ 0- Never

7. Is the college taking measures to promote internship, student exchange, need based field visits etc.?

1,372 responses



4 – Regularly

3 – Often

2 – Sometimes

1 - Rarely

0- Never

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Ajeenkya DY Patil School of
Engineering 2012 Jaon, Pune

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Lohegaon Pune

Students Satisfaction Survey

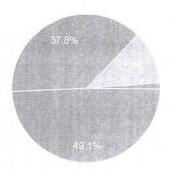
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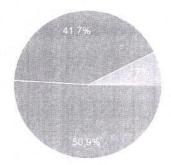
10. Is your mentor in touch with you and helping in completing the tasks given to you? 1,372 responses



- @ 4 Every time
- @ 3 Usually
- 2 Occasionally/Sometimes 1 Rarely
- ∅ 0 I don't have a mentor

11. Are your teachers using online / offline methods to illustrate concepts through examples and applications.

1,372 responses



- @ 4 Every time
- @ 3 Usually
- 2 Occasionally/Sometimes 1- Rarely
- @ 0 − Never

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Students Satisfaction Survey

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A.Y. 2020-21

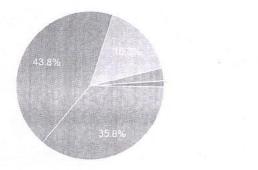
Lohegaon Pune



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14. The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning 1,372 responses



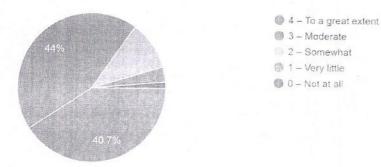
4 – Strongly agree

⊕ 3 – Agree

2 - Neutral
1 - Disagree

0 – Strongly disagree

15. The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving 1,372 responses





Students Satisfaction Survey Bring DY Paril 30270 of Engineering, Lohegaon, Pune

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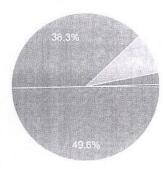
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Dr. D. Y. Patil School of Engineering

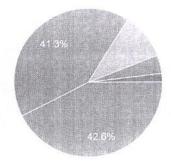
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18. What % of teachers are able to use technology for handling online / offline classes. 1,372 responses



- @ 4 Above 90%
- **3 70 89**%
- (i) 2 50 69%
- ∅ 1 30 49%
- 0 Below 29%

19. To what extent would you recommend your college to other students? 1,372 responses



- 4 To a great extent
- @ 3 Moderate
- 2 Somewhat
- @ 1 Very little
- ⊕ 0 Not at all!

20. Give three observation / suggestions to improve the overall teaching - learning experience in your institution

566 responses

- Good
- Excellent
- Good
- Better Way to connect through internet





Everything is good

Principal Students Satisfaction Survey Engineering, Lohegaon, Pune



Principal Ajeenkya DY Paill School of Engineering, Lohegaon, Pune 10



Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105 Website: https://dypsoe.in/

- Interacting,make topic interesting,cooperative
- The teaching is good..keep it up.
- Teaching method of Prof karodpati sir should adopted by everyone .. because after his lec
 there is no need of reversion ...and in one day there much more lectures were going to be
 conducted so because of that we not able to understand properlywe can't mentally
 prepared after 2 pm for lec something it's okie but daily we can't handle it ...it's my
 genuine request to u
- 1. The network connectivity was not good 2. Excellent efforts taken by teachers.
- 1) Communication classes for students 2) Internship opportunities 3) More practical knowledge
- There should pe more video based teaching. More time to be given between lecture.
- Improve Lms many time we have technical error.
- College faculty must work on communication. Problem of the students are not solved half a time. And also the updates are given late.
- 1)There is not any proper platform to connect to HOD sir and Principal sir to discuss my problem. I had a problem today and I am contacting from here to there till now, and the problem is not getting resolved. As that was in 1st year, where at last, our HOD sir was always there to help us and get rid of the problem. 2)The practical knowledge, projects should be acknowledged. 3)This kind of assessment should be done atleast once in 1 or 2 month as there was in first year. I might be wrong, its completely my observation during SY.
- Excellent teaching.
- Fees Regarding: please inward our forms
- Improve the Internet facilities in college
- Some extra examples should be taken for better understanding.
- Very nice
- Total understanding learning
- If there some network issue they are also use another app for taking class
- Use fast internet.
- 1) Use better graphics and visual media to engage students well. 2) Try to student and ask for their doubts. 3) Make teaching a two way interaction.
- Everything was good
- It's great...no need of improvement.

Students Satisfaction Survey

Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune 12

Lohegaon

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Lohegaon



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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105 Website: https://dypsoe.in/

- College time should be in the morning Since there are 10 to 5 lectures, children do not get time to study
- Tell about concept properly and the application where that concept used . Used more practical knowledge . give proper explanation .used picture and video in lecture. Improve teaching method so student not bored with subject
- All is ok. Not for all teachers but some teachers need to be more friendly with us so that we can ask them anything and at anytime. Some times we feel like they may angry if I ask the question. But overall 98% no problem. And another thing that teachers should be connected with us on all social media platforms! That's it, otherwise Happy to learn with these teachers!
- I am satisfy the online lecture because Teacher is very nice skill to attain online lecture so no suggestion for teaching.
- Offline teaching is the best way to learn, Do it as soon as possible
- English speaking should be there every time
- Better explanation in subjects like mathematics
- Conduct debates on every unit. Meaningful interactions between student and teacher.
- Very good means of teaching.
- I don't have any suggestions all system of teaching and learning experience is good
- Offline
- Its all Good...all teachers r give their best for all students'..All problems are solved
- Excellent Faculty but no study environment for competitive exams 8
- no suggestions
- Industrial approach.
- Teach practically knowledge
- Nill
- Become Stronger Network provide to teacher.
- No good teaching
- Give student more industry experience, should involve in talks with companies people

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Everything was good

attendance update every month

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Students Satisfaction Survey

Lohega

A.Y. 2020-21

Principal Dr. D. Y. Patil School of Engineering Lohegaon, Pune.

Date: 22/07/2021

To

The Principal,

DYPSOE, Pune

Subject: Report of Student Satisfaction Survey for A.Y. 2020-21

Respected Sir,

IQAC has conducted Student Satisfaction Survey for A.Y. 2020-21 during 14-06-2021 to 20-07-2021 and the analysis of the survey is as follows.

- a. More than 76% students of the institute have given responses
- b. Analysis of questionnaire: There are nineteen objective questions are used in the questionnaire and one open ended question is added.
- c. Observation on Objective questions:

Sr.	Objective Questions	Mean score of each question	Observation
1.	The percentage of syllabus completed in the classes.	3.46	A Total of 89% students believe that majority of the syllabus was covered in the class, remaining syllabus covered in online sessions taken in the Lockdown period
2.	The teacher's preparation for the classroom.	3.34	A Total of 95.2% students believe that teachers prepare very well for the classes.
3.	Use of ICT tools by teachers.	3.33	A Total of 84.9% students believe that teachers communicate very well with students.
4.	Teachers approach to teaching.	3.08	A Total of 75.5% students believe that the teacher's approach to teaching is very well.
5.	Teachers' interaction with the students to follow the new process of learning	3.31	A Total of 85% students believe that teachers approached them to follow the new process of learning
6.	Fairness of internal evaluation process.	3.53	A Total of 92.9% students believe that their performance in the assignments get discussed by the teacher majority times.
7.	Active interest of institution in promoting internship, field visit, opportunities for students.	2.79	A Total of 66.5% students believe that institute takes initiative in promoting internships, student exchange & field visits for students.
8.	Creating awareness on outcome-based education to help students learn and grow	3.06	A Total of 78.3% students believe that institute has created awareness on outcome-based education.
9.	Role of teacher to enhance competencies for getting a job while handling the regular classes.	3.2	A Trailed Section of students believe that teachers guide the compared competencies for getting job while landing the results classes.

A.Y. 2020-21 Student Satisfaction Survey Repor

Lohegaon Pune

Page.

Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Engineering, Lohegaen, Pune

2	Some of the students demanded program on soft skill	
3	Some of the students demanded to improve the Internet facilities in college	
4	Majority of students demanded for internship programs and field visit	
5	Some of the students demanded for industrial training programs to acquire some practical knowledge.	

This is for your information and necessary action please.

Prof. Riyaz Kazi IQAC Coordinator

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"Empowerment through quality technical education"

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105

Minutes of Meeting

Ref. No.: DYPSOE/AY 2021-22/Meeting No. 05 Date of Meeting: 23rd July 2021, Time: 10:30 AM

Venue: Conference Room (Room No 18)

Agenda of Meeting

- 1. To discuss the report from IQAC about student satisfaction survey for the AY 2020-21.
- 2. To finalize the actions required against the suggestions given by the students in survey.

Presided By: Dr. F. B. Sayyad

Points Discussed

1. The detailed report on student satisfaction survey by IQAC is discussed.

2. It has been instructed to the HoDs arrange more opportunities of internships and industrial trainings/visits. Principal has instructed to TPO to arrange soft-skill training program for the students.

Resolutions

1) It has been decided to arrange opportunities of internships and industrial trainings/visits and to arrange soft-skill training programs.

Prof. Riyaz Kazi (IQAC Coordinator) Prepared By

Following Teaching staff were present for the meeting

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Sr. No.	Name of Faculty	Sign
1.	Dr. Sangay Koli (HOD) ETTC	Bul
2.	pr. Pomkaj m Aganton Hop comp	R
3.	Dr. S. M. Khaimar	bus
4.	port. R.N. Gonad	38

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MoM (23/07/2021)

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Lohegaon Pune Sign

Page 1



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2020-21



Dr. D. Y. Patil Technical Campus

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2020-21

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E

Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

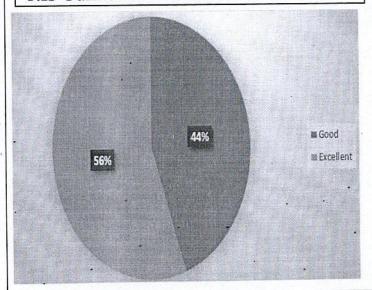
Teachers feedback on curriculum

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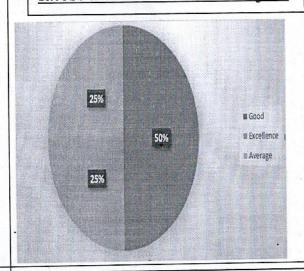




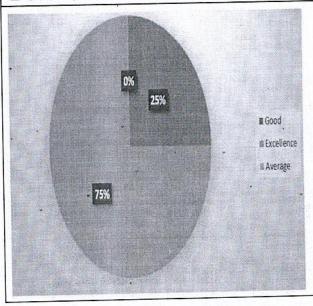
1.Is Curriculum is career Oriented



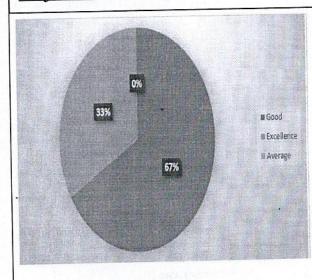
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



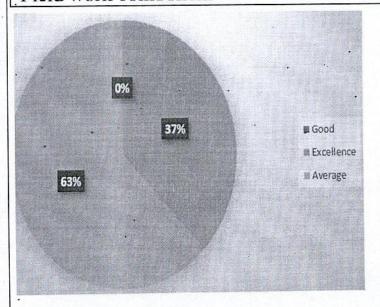
4. Fulfillment of learning Objectives



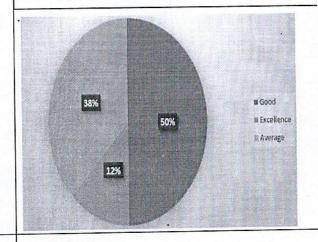




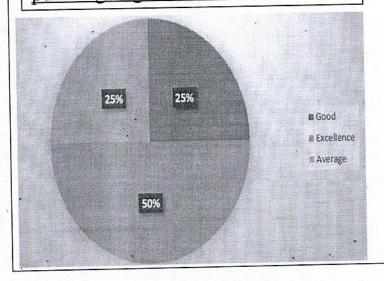
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and





Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.

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Department of Mechanical Engineering

Student's Feedback Analysis **Session: 2020-21**

Principal



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Department of Mechanical Engineering

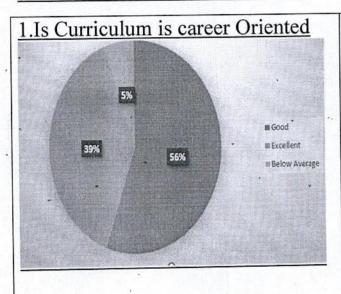
Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2020-21

Stakeholder: Students

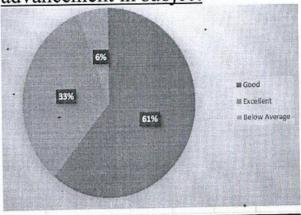
Programme: S.E/T.E/B.E. (Mechanical)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

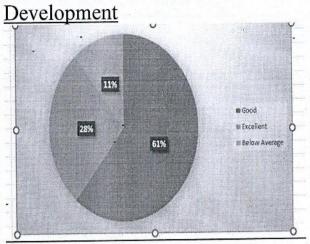


2. Inclusion/Incorporation of latest advancement in subject

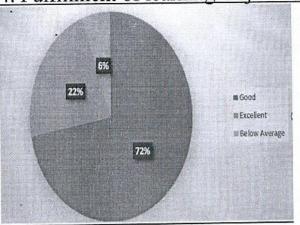




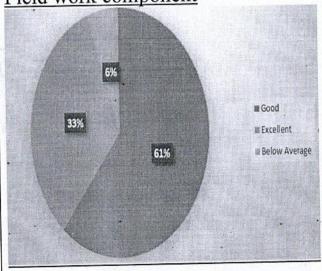
3. Weightage given to Skill



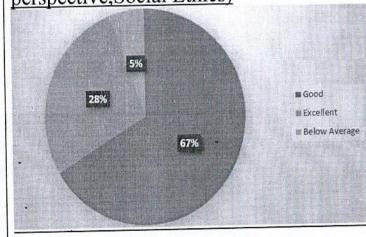
4. Fulfillment of learning Objectives



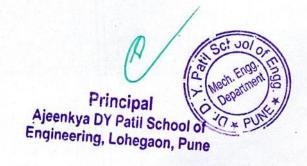
5. Weightage given to Practical and Field work component



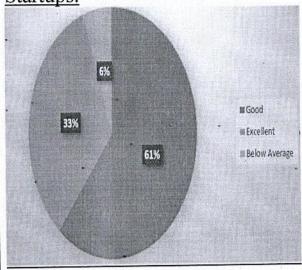
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)







7.Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

- It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.





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Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis Session: 2020-21





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Department of Mechanical Engineering Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2020-21

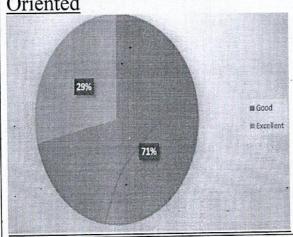
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

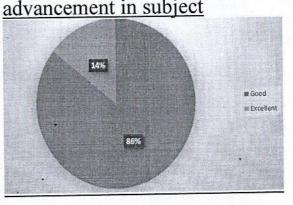
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

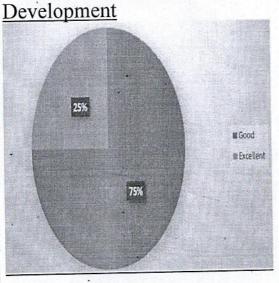
1.Is Curriculum is career Oriented



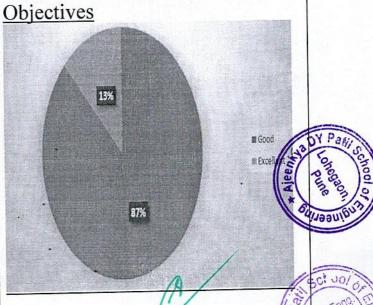
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill



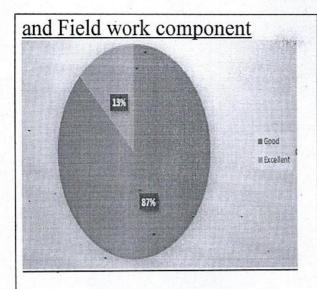
4. Fulfillment of learning



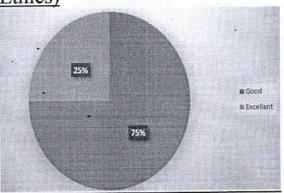
5. Weightage given to Practical

6. Weightage givernt learning

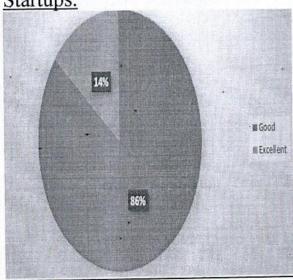
Engineering, Lohegaon, Pune



values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2)Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

Action Taken by institution: -

Principal

Ajeenkya DY Patil School of Page 2 of 3 Engineering, Lohegaon, Pune



of Eng

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



Mech. Engg Departmen

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Employer's Feedback Analysis Session: 2020-21



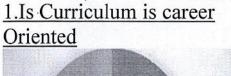
Page 4 of 3

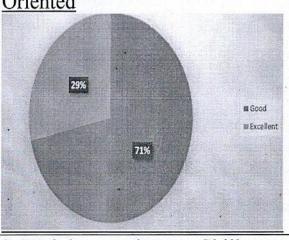
Department of Mechanical Engineering Analysis of Employer's Feedback - on Curriculum & **Action Taken**

Session- 2020-21

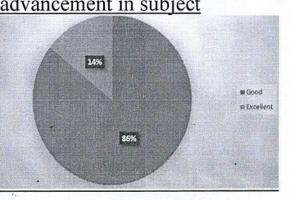
Stakeholder: Employers Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

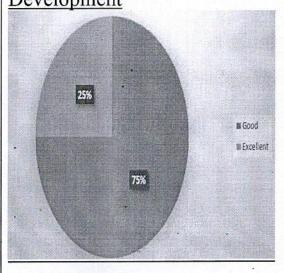




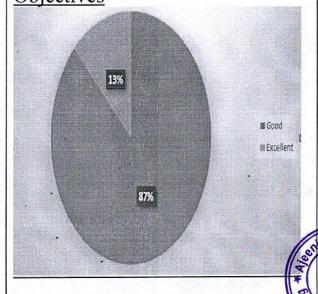
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development

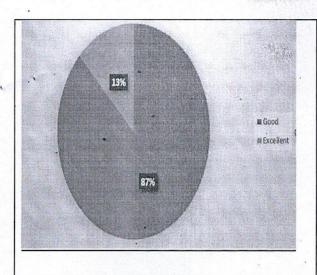


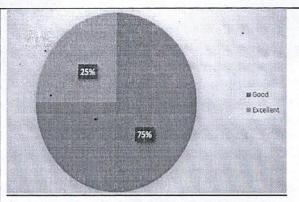
4. Fulfillment of learning **Objectives**



5. Weightage given to Practical and Field work component

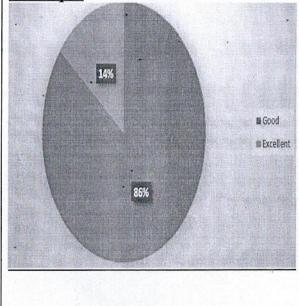
6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)





7.Curriculum Creates interest for pursuing Higher studies and

Startups.



Feedback: - .

• SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

Action Taken

All Programmes have added Internship Program in the Curriculum.

HOD (Mechanical)

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Engineering, Lohegaon, Pune

H. O. D.

Dept. of MeRagei 626 E3gg.

Dr. D. Y. Patii School of Engg., Lohegaon, Pune

Action plan

ACTION TAKEN REPORT

1.1.1 - institution obtains feedback on the syllabus and its transaction at the institution from the

following stakeholders

I. Alumni

2. Employers

3. Teachers

4. Students

Feedback & responses on curriculum received from alumni through Google Forms: -

I. Alumni Feedback: -

1) Syllabus should compulsorily Include industrial trainings.

2) Subjects & Courses related to industry requirements must be included.

3) More Choices of Open Elective Subjects can be added.

Action Taken by institution: -

In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

Feedback & responses on curriculum received from employer through Google Forms: -

Employer Feedback: -

1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students

for real time Industry Exposer.

2) Case studies shall be added to the curriculum.

Action Taken by institution on Feedback given by Principal: -

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



All programmes have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken by Department on Feedback given by Employer: -

Each Subject Teacher has made it mandatory for students to go through NPTEL Video posted on LMS and based on their attainment assessment is done through objective test.

Institute offer dissertation work project work, training to UG programs as well as PG program. A11 programmes conduct training and skill development sessions for students in order to support their higher education.

Feedback & responses on curriculum received from Students through Google Forms:

Students Feedback: -

- 1) It would be great if we were exposed to different fields apart from engineering one few months.
- There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

Principal
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Empowerment through quality to clinical education'
Dr D Y Patil Educational Enterprises Charitable Trust's

Ajeenkya D Y Patil Group of Institution's Technical Campus.

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720
(Accredited by NAAC)

Action Taken Report

Title: - Stakeholder feedback (Student, Alumni, Teacher, Employer) on Curriculum

The Context that requires the initiation of Practice: - Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with the expert groups, based on the feedback from stakeholders. Stakeholder Feedback is extremely essential for understanding the curriculum delivery and its timely updating as per required for industry standards. This best practice helps to support & design, modify the curriculum as per feedback of stakeholders.

Objectives of taking stakeholder feedback: - The ultimate aim of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. Curriculum, being one of the significant aspects of the teaching learning process, needs continuous and periodical evaluation.

Execution of Process: -

Considering Online Mode of Teaching-Learning the Feedback I also taken in online mode through online Google forms.

- 1. Feedback Conduction for All Stake holders on Curriculum All the Feedback co-ordinators of department will share the link of that google form to respective Stake holder of their department of A.Y 2019-20 & 2020-21 with pdf of Syllabus Copy of that respective academic year.
- 2. Feedback Report Collection:

All Feedback Co-ordinators of Department will collect from responses so product & send the report to Criteria- I Chairperson.

Evidence/Impact of the Practice:-

Through this Feedback Mechanism we could able to understand the curriculum revision/addition/deletion for the proposed revised curriculum.

Through this feedback Mechanism we could able to understand the way of transaction of content delivery from its effectiveness point of view & different delivery methods like chalk talk, ppts etc. So that the learners can better understand the concepts & enjoy the teaching learning process.

Problem encountered /Obstacles faced and strategies adopted to overcome them:-

Our traditional practice of conducting such feedback was in offline mode .So we decided to conduct the feedback through online/virtual mode.

Due to this mode of feedback conduction we received comparatively less response from the learners.

We communicated the stakeholder response on curriculum and its transaction to concerned department board of studies through register post however till date we have not received any acknowledgement of it & we expect it might be under consideration for proposed revised curriculum.

Peincipal

Dr. F. B. Sayyad

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"Empowerment through quality technical education"

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Academic Year: 2019-20



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Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2019-20

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E

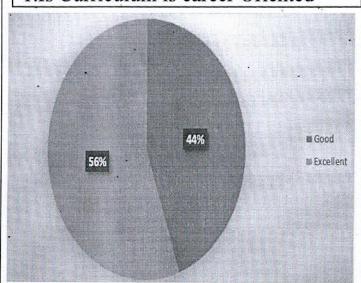
Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

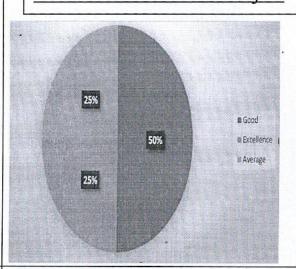
Teachers feedback on curriculum



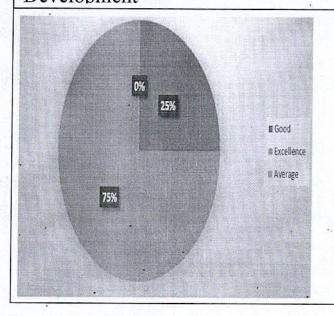
1.Is Curriculum is career Oriented



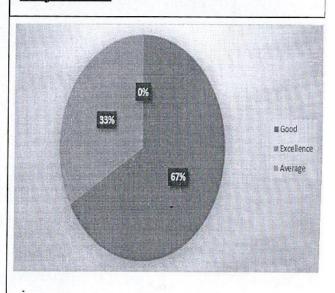
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



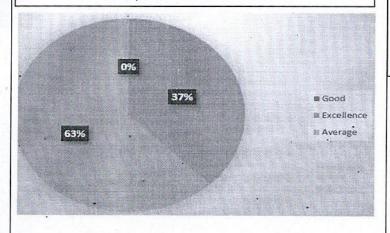
4. Fulfillment of learning Objectives



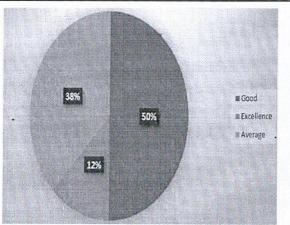
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



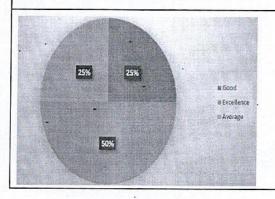
5. Weightage given to Practical and Field work component

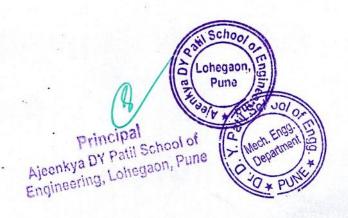


6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.





Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Student's Feedback Analysis Session: 2019-20





Dr. D. Y. Patil Technical Campus

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of Mechanical Engineering

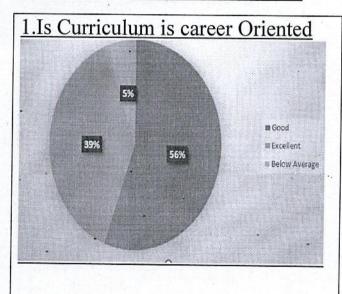
Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2019-20

Stakeholder: Students

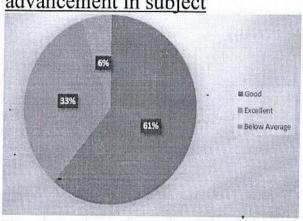
Programme: S.E/ T.E/ B.E. (Mechanical)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

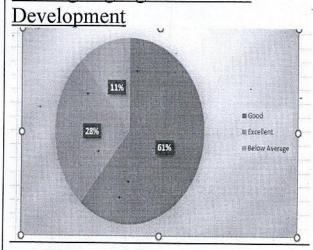


2. Inclusion/Incorporation of latest advancement in subject

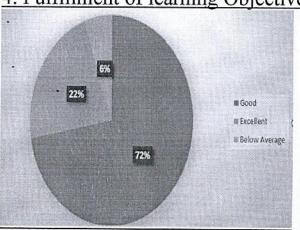




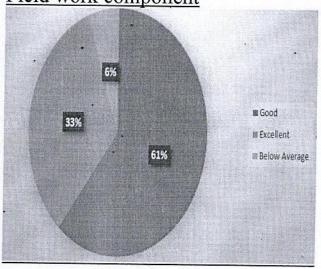
3. Weightage given to Skill



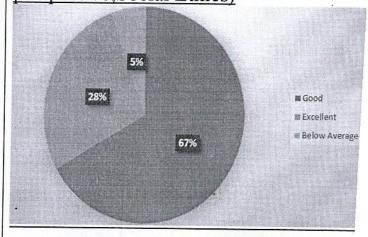
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



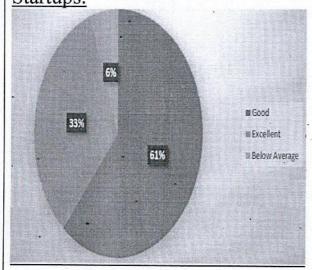
Bringing!

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7.Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

- 1) It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.



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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis

Session: 2019-20





Dr. D. Y. Patil Technical Campus

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

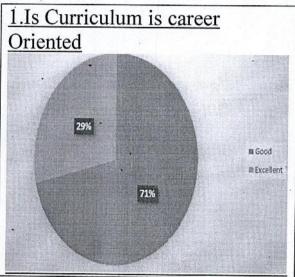
Department of Mechanical Engineering Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2019-20

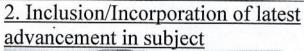
Stakeholder: Alumni

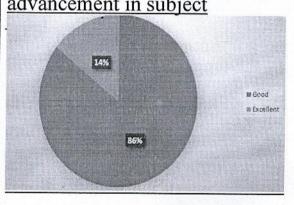
Programme: B.E. in Mechanical Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

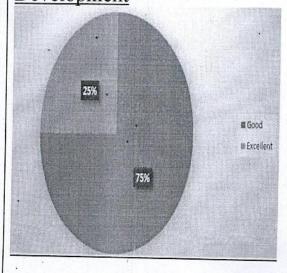
Alumni feedback on curriculum



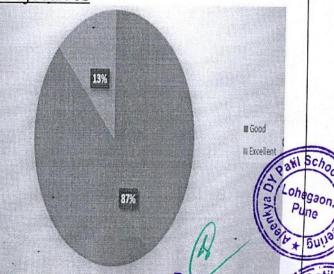




3. Weightage given to Skill Development



4. Fulfillment of learning Objectives



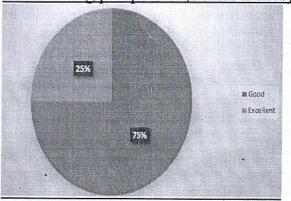
5. Weightage given to Practical

6. Weightage given in holeston Pure

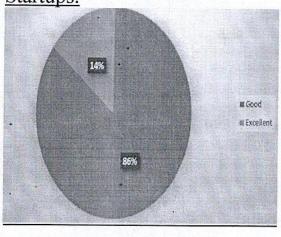
Page 1 of 3 UNE

and Field work component 13% 13% 1600d 11 Excellent

values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2)Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry brented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

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Page 2 of 3

Employer's Feedback Analysis Session: 2019-20



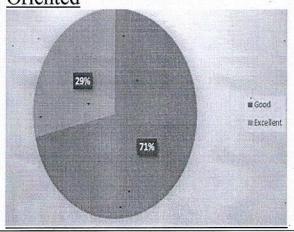
Department of Mechanical Engineering Analysis of Employer's Feedback - on Curriculum & **Action Taken**

Session- 2019-20

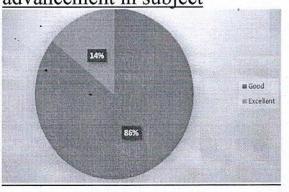
Stakeholder: Employers Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

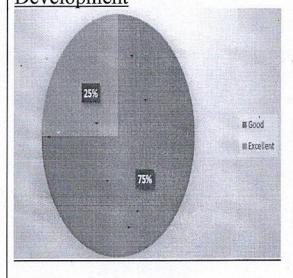
1.Is Curriculum is career Oriented



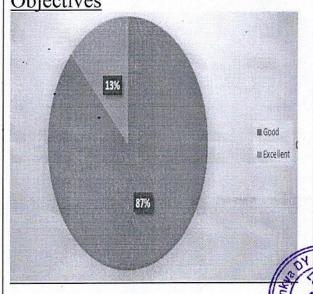
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives



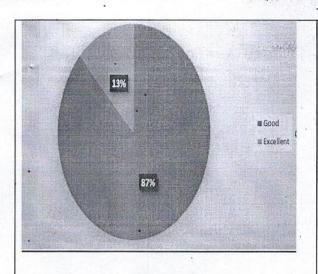
5. Weightage given to Practical and Field work component

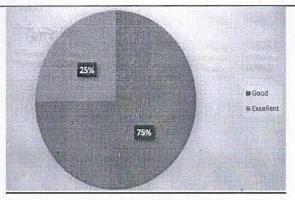
6. Weightage given to learning val (in terms of knowledge, concepts, manual skill, analytical abilities and

abroadening perspective, Social Ethics)

Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune Page 4 of 3

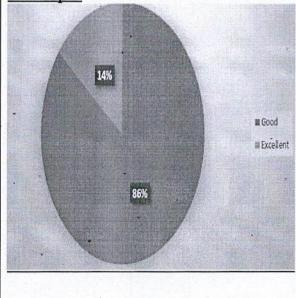
Mech. Engg





7.Curriculum Creates interest for pursuing Higher studies and

Startups.



Feedback: -

• SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

Action Taken

• All Programmes have added Internship Program in the Curriculum.

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HOD (Mechanical)

H. O. Page 5 of 3

Dept. of Mechanical Engg.

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Action plan

ACTION TAKEN REPORT .

- 1.1.1 institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
- I. Alumni
- 2. Employers
- 3. Teachers
- 4. Students

Feedback & responses on curriculum received from alumni-through Google Forms: -

- I. Alumni Feedback: -
- 1) Syllabus should compulsorily Include industrial trainings.
- 2)Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

Feedback & responses on curriculum received from employer through Google Forms

Employer Feedback: -

1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or las Principal 2) Case studies shall be added to the curriculum ring, Lohegaon, Pune Engineering, Lohegaon, Pune for real time Industry Exposer.

Action Taken by institution on Feedback given by Employer: -

All programmes have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken by Department on Feedback given by Employer: -

Each Subject Teacher has made it mandatory for students to go through NPTEL Video posted on LMS and based on their attainment assessment is done through objective test.

Institute offer dissertation work project work, training to UG programs as well as PG program. A11 programmes conduct training and skill development sessions for students in order to support their higher education.

Feedback & responses on curriculum received from Students through Google Forms:

Students Feedback: -

- It would be great if we were exposed to different fields apart from engineering open few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Principal Hands on Sessions & workshops are conducted by the institute Patil School of Guest lectures are conducted for gain the knowledge of industry.

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Civil Engineering Department Analysis of Feedback on Curriculum

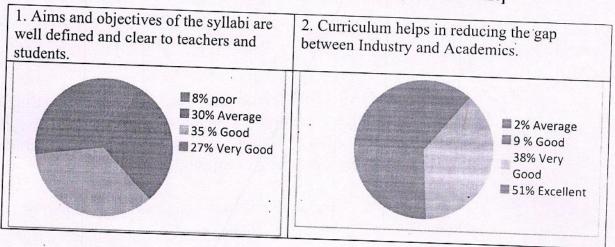
AY: 2019-20

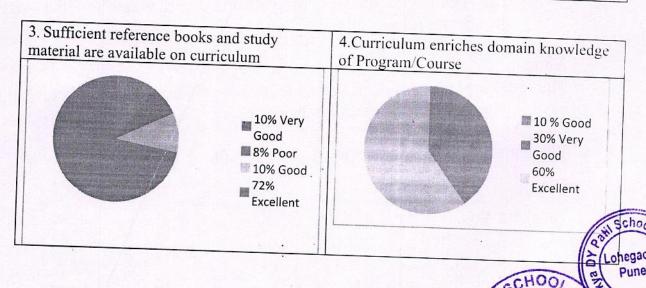
A. Analysis of Teacher's Feedback - on Curriculum AY: 2019-20

Stakeholder: Teachers

Programme: Civil Engineering

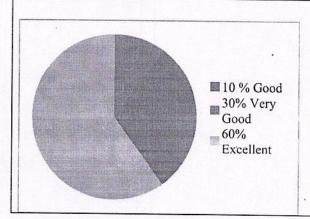
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

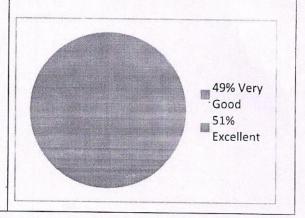


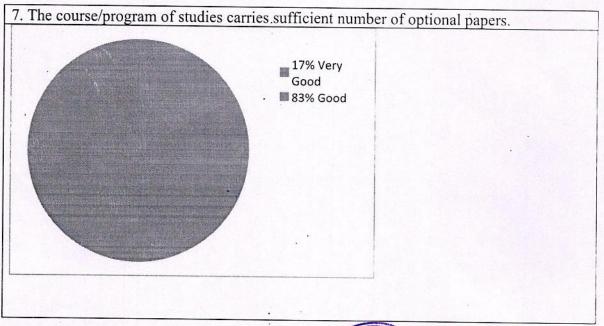


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- 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.
- 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)













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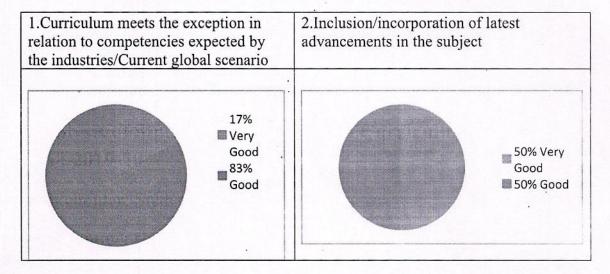
B. Analysis of Student's Feedback - on Curriculum

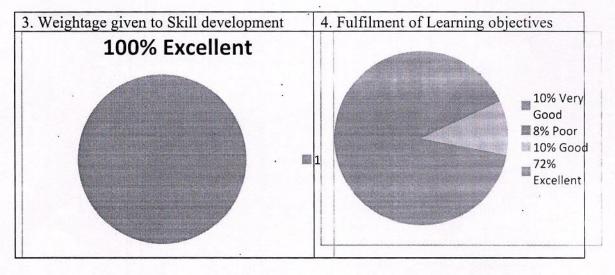
AY: 2019-20

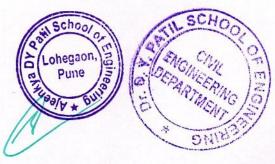
Stakeholder: Students

Programme: Civil Engineering

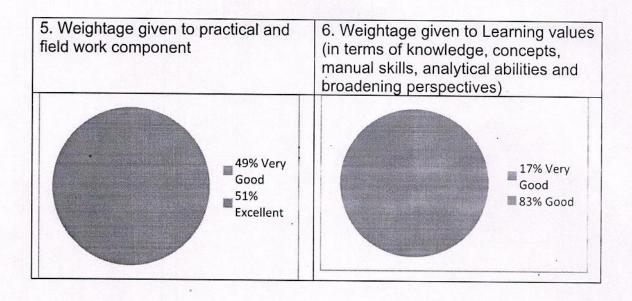
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

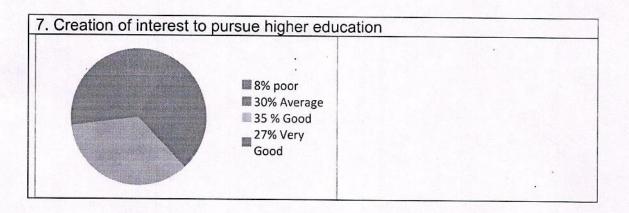






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Engineering, Lohegaon, Pune







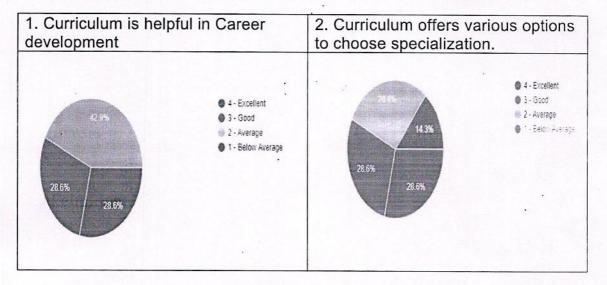
C. Analysis of Alumni's Feedback - on Curriculum

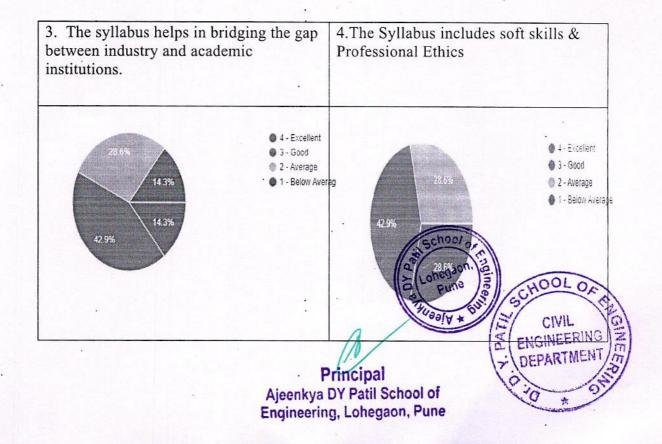
AY: 2019-20

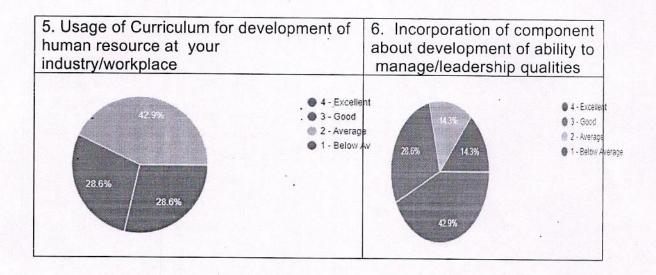
Stakeholder: Alumni

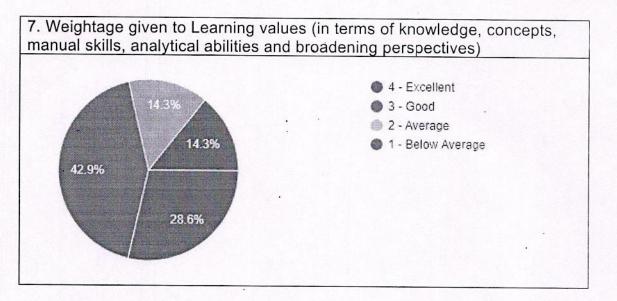
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]









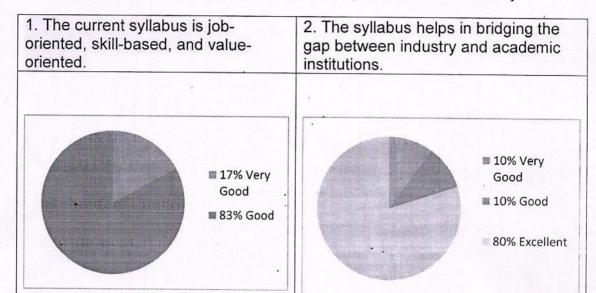


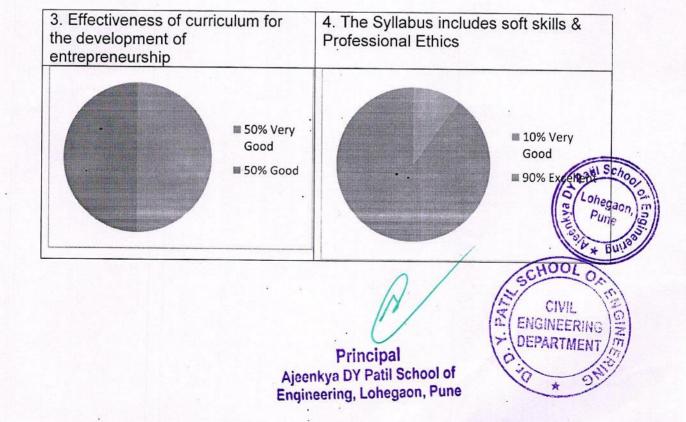
D. Analysis of Employer's Feedback - on Curriculum AY: 2019-20

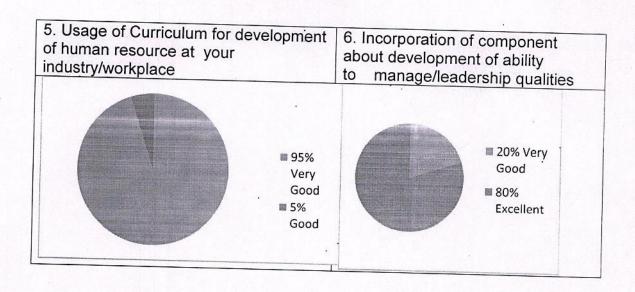
Stakeholder: Employer's

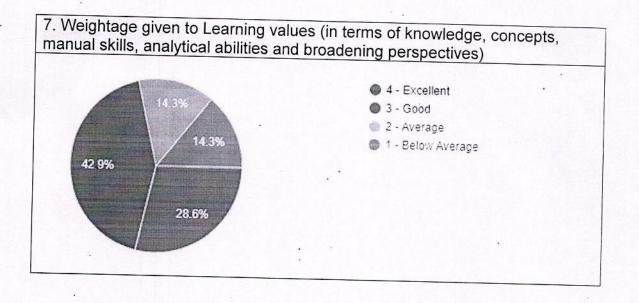
Programme: Civil Engineering

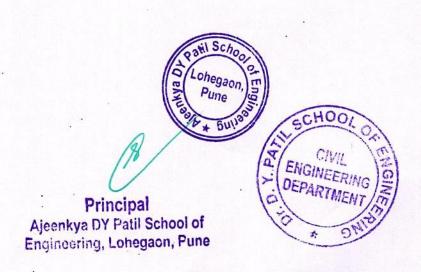
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]











Department of Civil Engineering AY: 2019-20

Feedback on curriculum responses and Action taken

A. Alumni Curriculum Feedback Responses:

- Subjects & Courses related to Industry requirements must be included. 1)
- Software oriented courses should be included atleast for structures and transportation related courses.
 - More Choices of Open Elective Subjects can be added. 3)

Action Taken from Alumni Curriculum Feedback Responses:

- 1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
- 2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.

B. Employers Curriculum Feedback Responses:

- 1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
- Syllabus to include training and skill development courses. 2)
- Software related courses should be included considering the automation era. 3)

Action Taken from Employers Curriculum Feedback Responses:

- 1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
- 2. Mock Tests are conducted for interview preparation and Skill development of the students.

C. Teachers Curriculum Feedback Responses:

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.

3) There should be software/ERP related module § Mal year students.

4) Python can be incorporated in SE syllabus so that students can implement it in seminar or project in successive year.

Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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ENGINEERING DEPARTMENT

Action Taken from Teachers Curriculum Feedback Responses:

- 1. Workshop on Software is conducted for S.E and T.E students.
- 2. Department has made 1 NPTEL course compulsory for TE & BE students.

D. Students Curriculum Feedback Responses:

- 1) There should be internship for SE& TE students:
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.

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Department of E&TC Engineering

Teacher's Feedback Analysis Session: 2019-20



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Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of E&TC Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2019-20

Stakeholder: Teachers: programmed: B.E. in E&TC Engineering, M. E Design

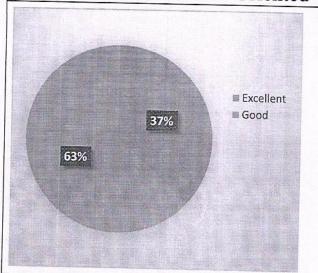
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum:

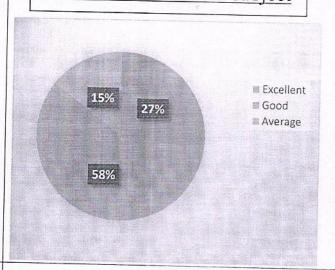
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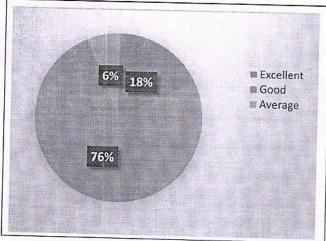
1.Is Curriculum is career Oriented



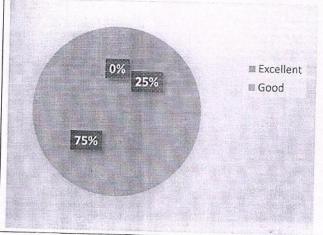
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives

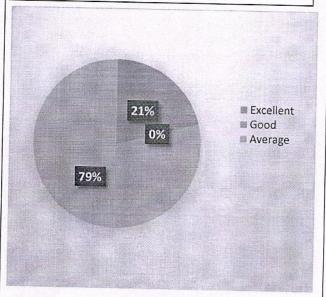




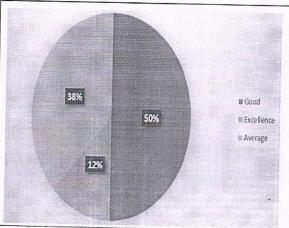


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Engineering, Lohegaon, Pune

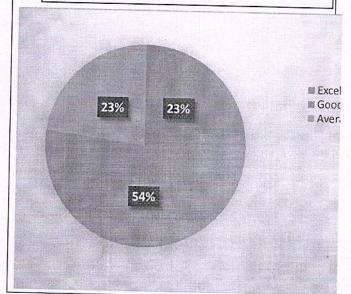
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



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Principal

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Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

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- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.

Lohegaon, Pune

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Dr. D. Y. Patil Technical Campus **Dr. D. Y. Patil School of Engineering**Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of E&TC Engineering

Student's Feedback Analysis Session: 2019-20



Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of E&TC Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2019-20

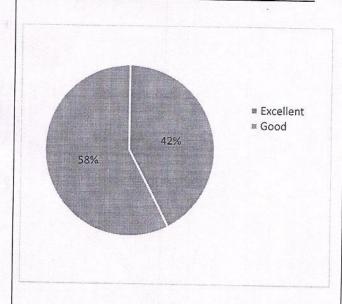
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (E&TC)

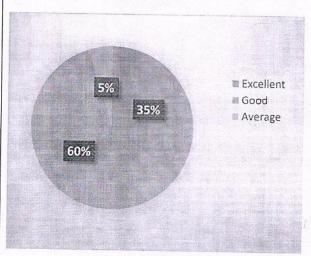
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

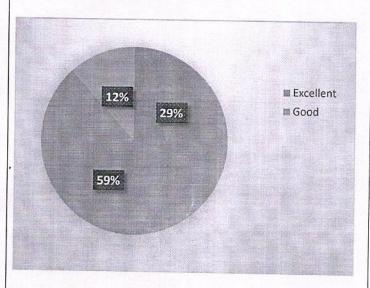
1.Is Curriculum is career Oriented



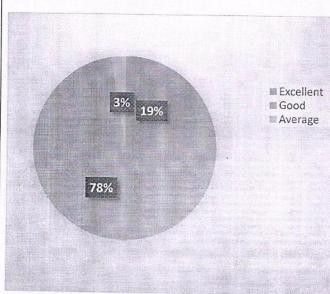
2. Inclusion/Incorporation of latest advancement in subject



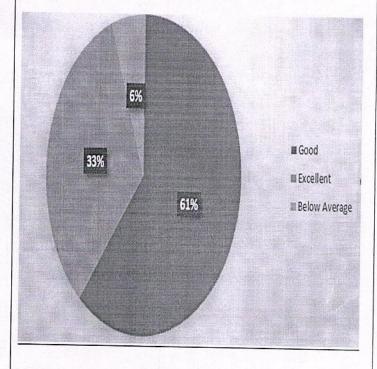
3. Weightage given to Skill Development



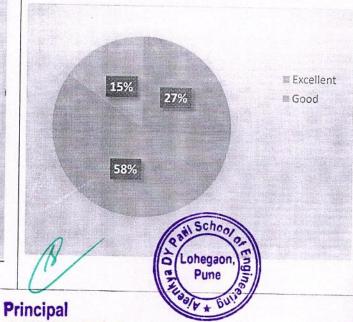
4. Fulfillment of learning Objectives



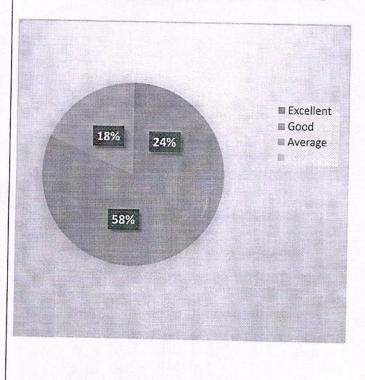
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7. Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

- 1) It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of E&TC Engineering

Department of E&TC Engineering

• Alumni's Feedback Analysis Session: 2019-20



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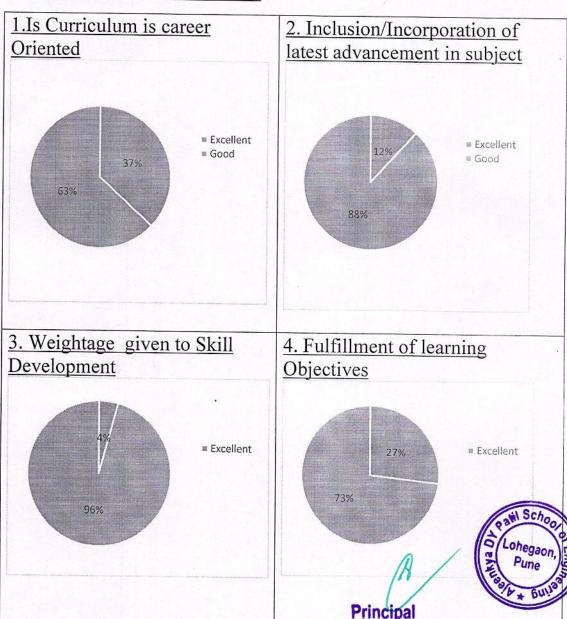
Department of E&TC Engineering Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2019-20

Stakeholder: Alumni

Programme: B.E. in E&TC Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

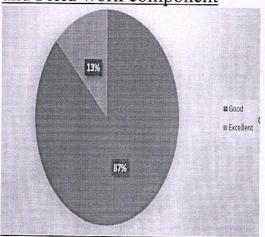


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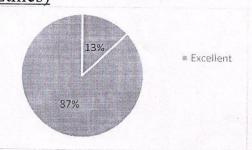
Engineering, Lohegaon, Pune

Page 1 of 3

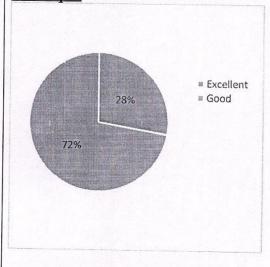
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2)Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

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Employer's Feedback Analysis Session: 2019-20

Page 4 of 3

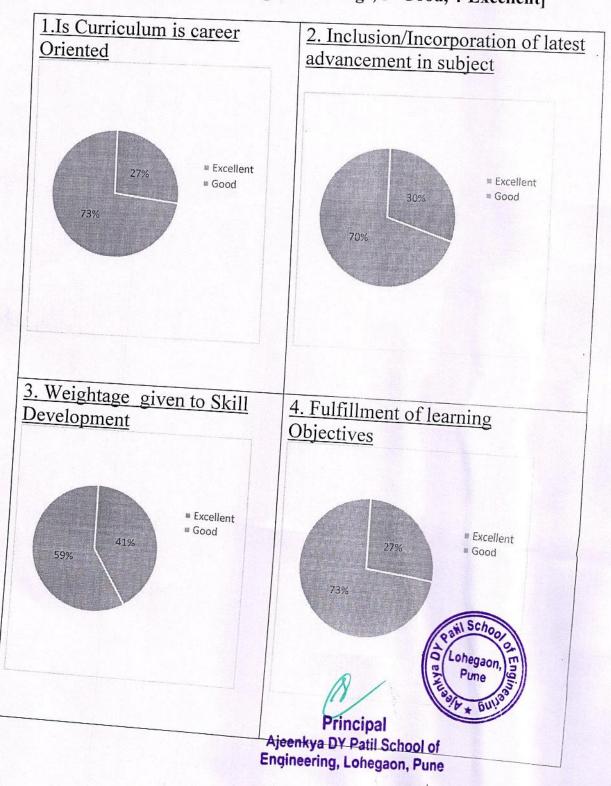
Department of E&TC Engineering

Analysis of Employer's Feedback - on Curriculum & Action Taken

Session- 2019-20

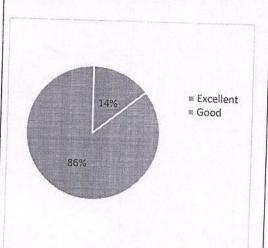
Stakeholder: <u>Employers</u> Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

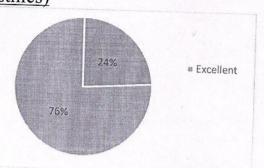


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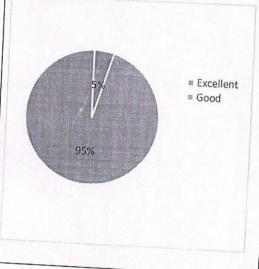
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



Feedback: -

SPPU E&TC Engineering Syllabus can add Internship for 3rd year or last year students **Action Taken**

All Programmes have added Internship Program in the Curriculum.

H.O.D.

Dept. of E. & T.C. Engineering Dr. D.Y. Patil School of Engg., Lohegaon

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Page 6 of 3



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Department of Electronics and Telecommunication Engineering

A.Y. 2019-20

ACTION PLAN

ACTION TAKEN REPORT

- 1.1.1-institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
- 1. Alumni
- 2. Employers
- 3. Teachers
- 4. Students

Feedback & responses on curriculum received from alumni through Google Forms: -

- 1. Alumni Feedback:-
- 1) Syllabus should also include industrial visits
- 2) Syllabus should compulsory include industrial based knowledge

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

Feedback & responses on curriculum received from employer through Google Forms: -

2. Employer Feedback: -

1) SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

2) Syllabus can also include with training and skill development courses

Action Taken by institution on Feedback given by Employer: -

All Programs have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

Feedback & responses on curriculum received from Teachers through Google Forms:

- 3. Teacher Feedback: -
- 1) Industry oriented approach should be there for TE and BE students.

Action Taken by Department on Feedback given by Employer:-

The BE 2019 Syllabus is industry oriented. Each Subject Teacher has made it mandatory for students to go through industry related terms for better understanding of concepts. Also department conducted one industrial visit per year to the students.

Feedback & responses on curriculum received from Students through Google Forms:

- 4. Students Feedback:-
- 1) Latest advancements in the subject can be included in BE syllabus.
- 2) Syllabus should be based on Practical knowledge

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute. Guest lectures are conducted for gain the knowledge of industry. Internship is added in TE 2019 syllabus

Employability skill development subject helps to students improve their skills.

Project based learning subject helps students to improve their industrial related knowledge

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Engineering, Lohegaon, Pune

Dr. Sanjay Koli H.O.D (E & TC)

Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon

Department of Computer Engineering

Teacher's Feedback Analysis Session: 2019-20





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Department of Computer Engineering

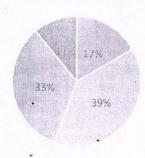
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session-2019-20

Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

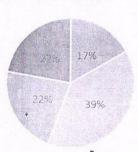
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



■ Excellent Good Average Below Average

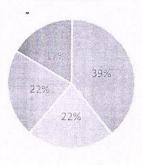
2.Curriculum helps in reducing gaps between Industry and Academics.



xcellent Good Average Below Average Principal

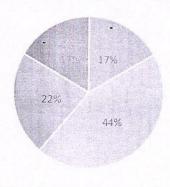
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3. Sufficient reference books and study material are available on curriculum



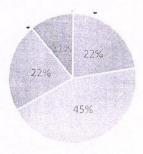
■ Excellent Good Average Below Average

4. Curriculum enriches domain knowledge of program/course



■ Excellent ■ Good Average ■ Below Average

5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics



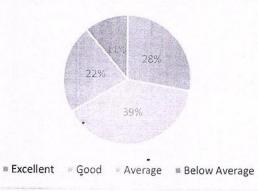


■ Excellent ■ Good

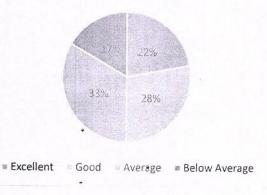
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■ Below AvePagincipal

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



7. The course/program of studies carries sufficient number of optional papers.



Remarks / Suggestions

Curriculum to include Foreign Language course.

Action Taken

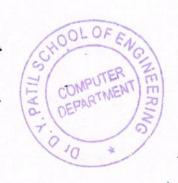
Institute has conducted workshops/seminars on Foreign Languages.



COMPUTER DEPARTMENT

Department of Computer Engineering

Student's Feedback Analysis Session: 2019-20





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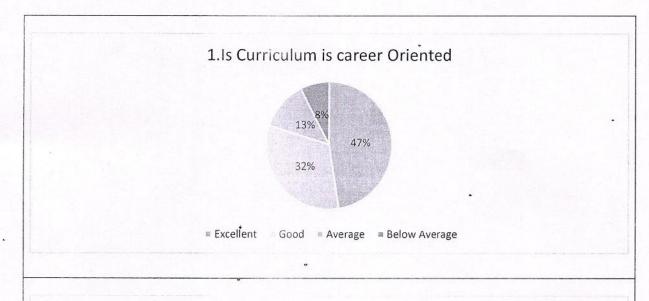
Department of Computer Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken Session-2019-20

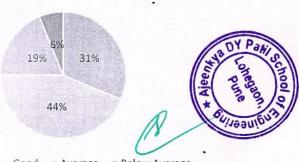
Stakeholder: Students

Programme: S.E/T.E/B.E. (Computer Engineering)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

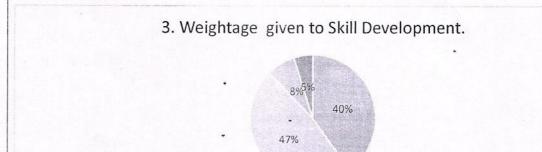


2. Inclusion/Incorporation of latest advancement in subject



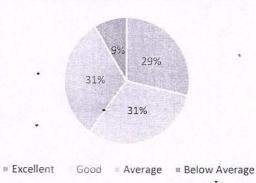
* Below Average Principal ■ Excellent Good Average



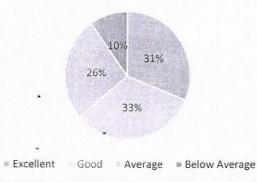


■ Excellent ■ Good ■ Average ■ Below Average

4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



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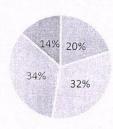
CHOOL OF ENGINERY OF A COMPUTER AT LEAST OF THE PART O

6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social:Ethics)



Excellent Good Average Below Average

7.Curriculum Creates interest for pursuing Higher studies and Startups.



■ Excellent – Good – Average ■ Below Average

Remarks / Suggestions

• Curriculum should be include Extra-Curricular activity more.

Action Taken

• Events are conducted for Extra-Curricular activity.

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Department of Computer Engineering

Alumni's Feedback Analysis Session: 2019-20





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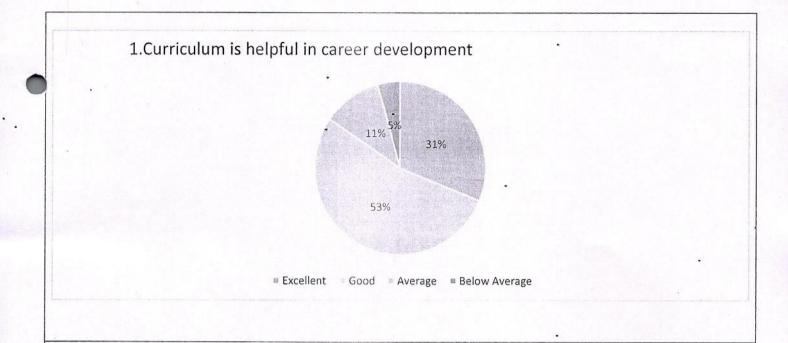
Department of Computer Engineering

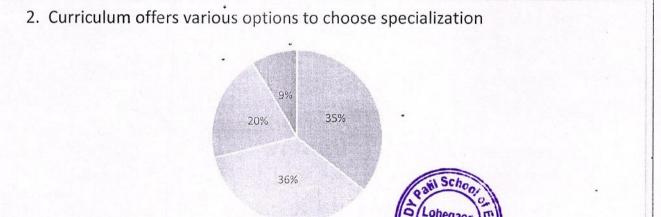
Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2019-20

Stakeholder: Alumni

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

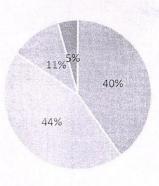




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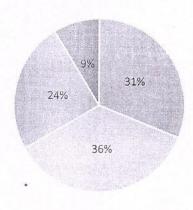
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3. The syllabus helps in bringing the gap between industry and academic institution



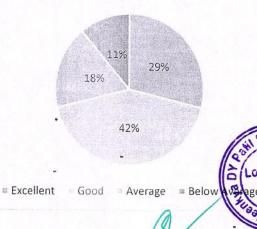
■ Excellent Good Average Below Average

4. The syllabus includes soft skills and professional ethics



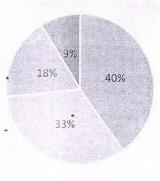
■ Excellent Good Average ■ Below Average

5. Uses of curriculum for development of human resources at your industry workspac



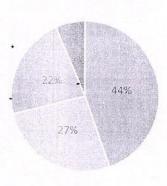


6. Incorporation of component about development of ability to manage/ leadership qualities



■ Excellent Good Average ■ Below Average

7. Weightage given to learning values in terms of knowledge, concepts and manual skills



■ Excellent

■ Good

■ Average

■ Below Average

Remarks / Suggestions

• . Python Language include in the syllabus.

Action Taken

• In revised syllabus of Savitri Phule University (SPPU), Python subject for the First Year.

Lohegaon



Department of Computer Engineering

Employer's Feedback Analysis Session: 2019-20





Dr. D. Y. Patil Technical Campus Dr. D. Y. Patil School of Engineering

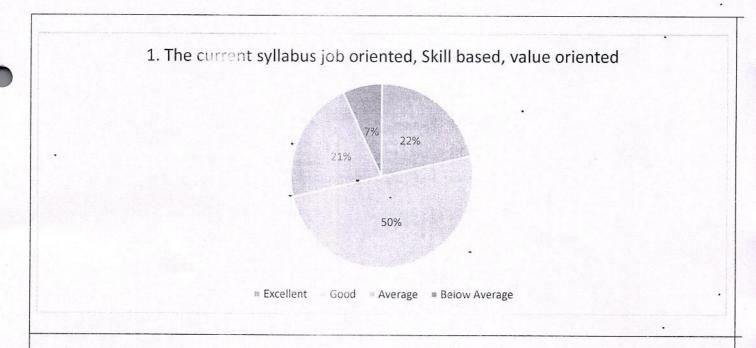
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

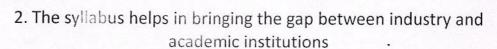
Department of Computer Engineering

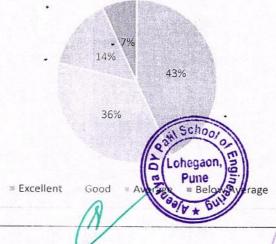
Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2019-20

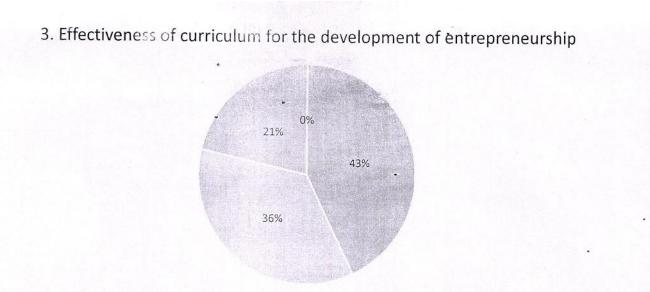
Stakeholder: <u>Employers</u> Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

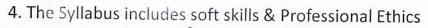




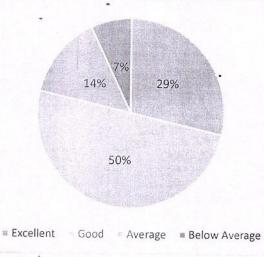




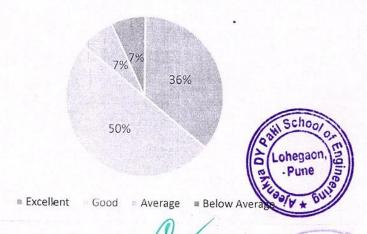
Good Average Below Average



≡ Excellent

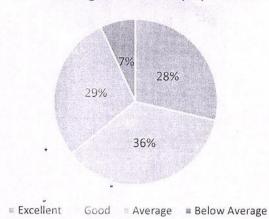


5. Usage of Curriculum for development of human resource at your industry/workplace

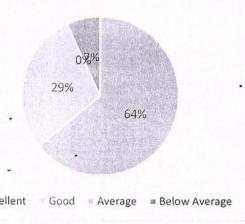




6. Incorporation of component about development of ability manage/leadership qualities



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

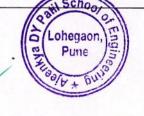


Remarks / Suggestions

Syllabus to include latest domain wise courses to students.

Action Taken

Honors subject included in revised syllabus of Savitri Phule University (SPPU),



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read of the Department. Ajeenkya DY Patil School of thent of Computer Engineering Engineering, Lohegaon, Pune Y. Patil School of Engineering O Y Patil Technical Campus

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"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2018-19

Department of E&TC Engineering

Teacher's Feedback Analysis Session: 2018-19



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Department of E&TC Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2018-19

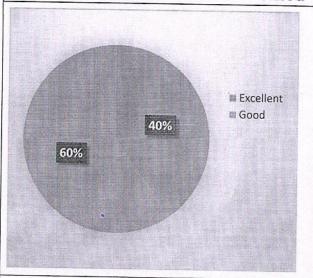
Stakeholder: Teachers: programmed: B.E. in E&TC Engineering, M.E. Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

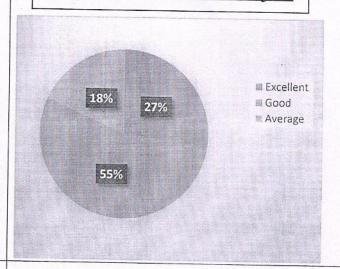
Teachers feedback on curriculum:



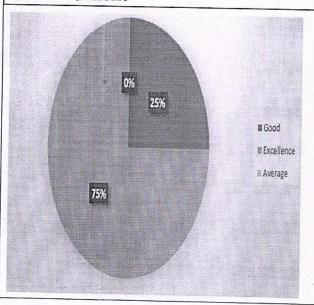
1.Is Curriculum is career Oriented



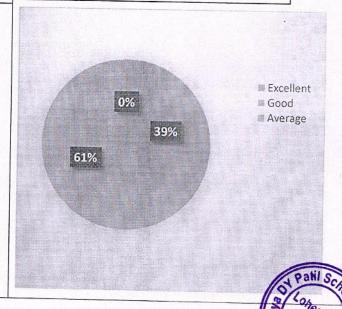
2. Inclusion/Incorporation of latest advancement in subject



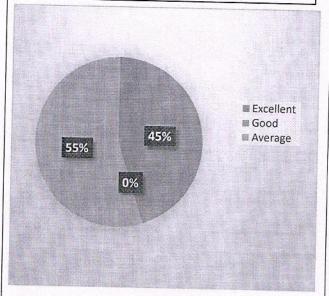
3. Weightage given to Skill Development



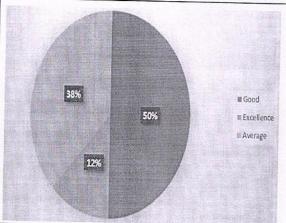
4. Fulfillment of learning Objectives



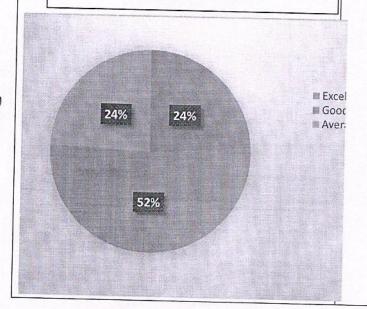
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.





Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.





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Department of E&TC Engineering

Student's Feedback Analysis Session: 2018-19



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Department of E&TC Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2018-19

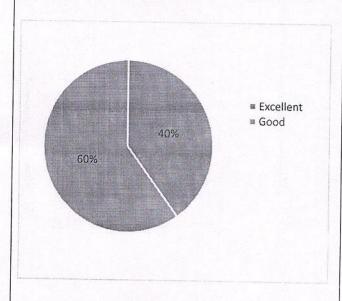
Stakeholder: Students

Programme: S.E/T.E/B.E. (E&TC)

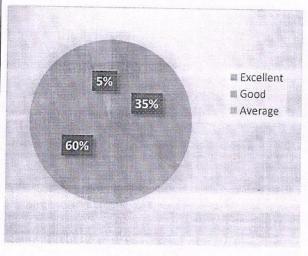
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

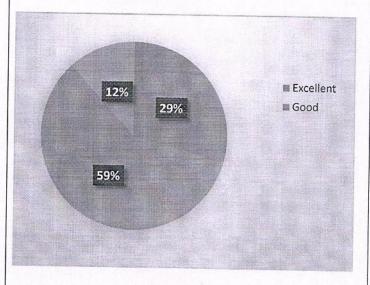
1.Is Curriculum is career Oriented



2. Inclusion/Incorporation of latest advancement in subject



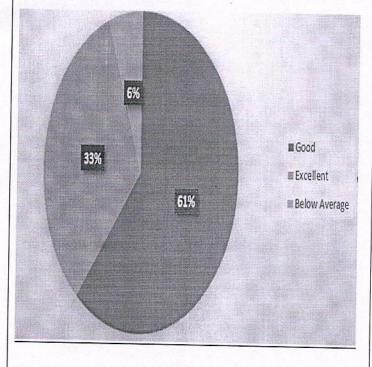
3. Weightage given to Skill Development



4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component

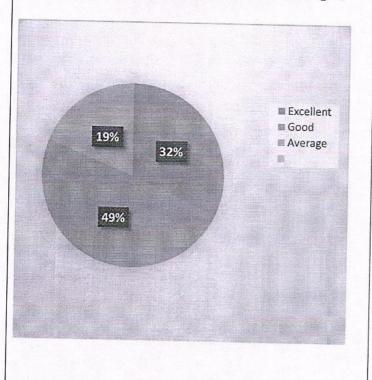


6. Weightage given to learning values (in terms of knowledge, concepts, manual skill, analytical abilities and abroadening perspective, Social Ethics)



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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

7.Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

- It would be great if we were exposed to different fields apart from engineering once in a few months.
- 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.





Dr. D. Y. Patil Technical Campus Dr. D. Y. Patil School of Engineering

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Department of E&TC Engineering

Department of E&TC Engineering

Alumni's Feedback Analysis Session: 2018-19



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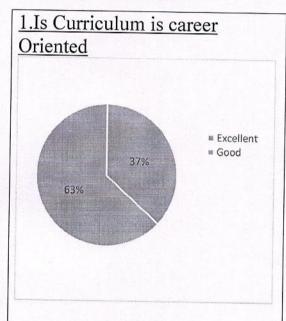
Department of E&TC Engineering Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2018-19

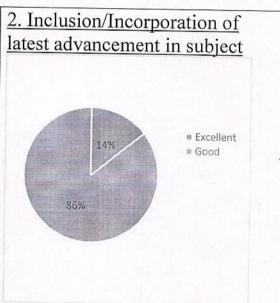
Stakeholder: Alumni

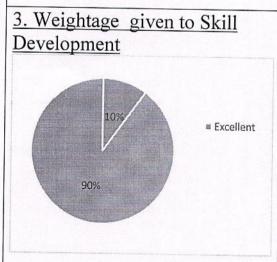
Programme: B.E. in E&TC Engineering

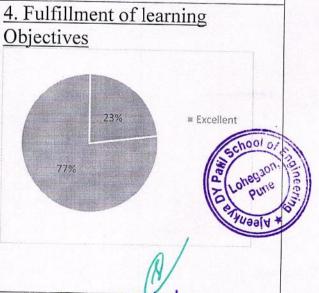
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

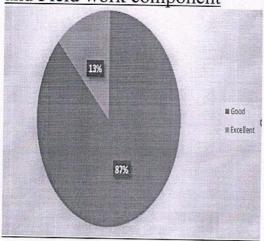




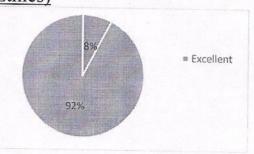




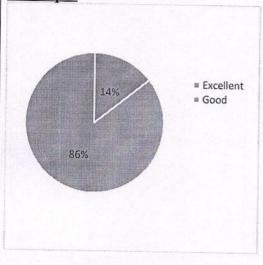
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
- 2)Subjects & Courses related to industry requirements must be included.
- 3) More Choices of Open Elective Subjects can be added.
- 4) Curriculum should be more industry based as industry is changing day by day curriculum also be changed according to it.

Action Taken by institution: -

Page 2 of 3

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



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Engineering, Lohegaom & Burgering



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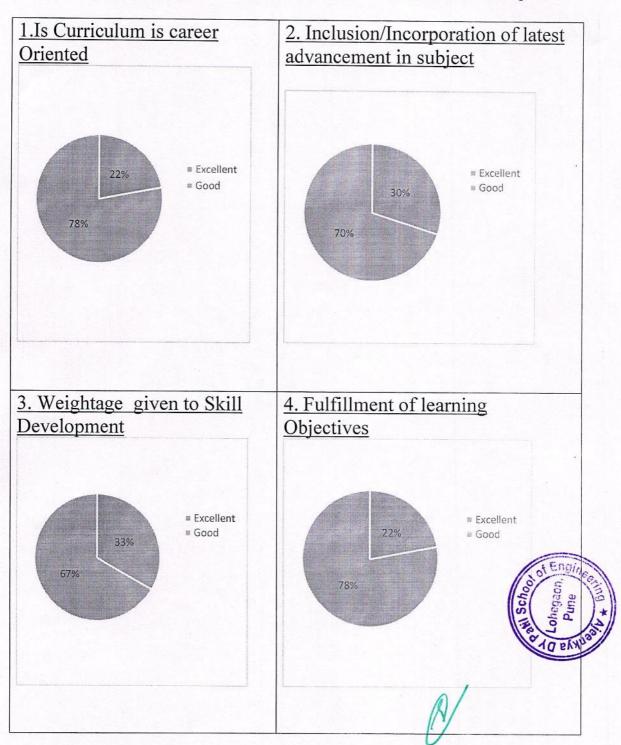
Employer's Feedback Analysis Session: 2018-19

Department of E&TC Engineering Analysis of Employer's Feedback - on Curriculum & Action Taken

Session-2018-19

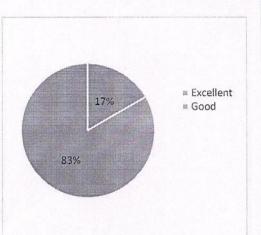
Stakeholder: <u>Employers</u> Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

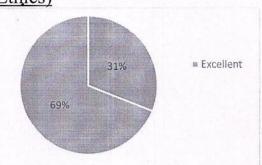


Principal
Ajeenkya DY Patil School of Page 5 of 3
Engineering, Lohegaon, Pune

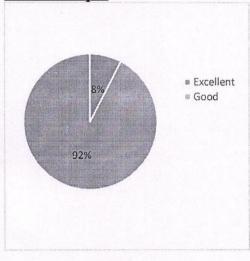
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



Feedback: -

• SPPU E&TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

Action Taken

• All Programmes have added Internship Program in the Curriculum.



HOD (E&TC)

H.O.D.

Dept. of E. & T.C. Engineering Dr. D.Y. Patil School of Engg., Lohegaon

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Department of Electronics and Telecommunication Engineering

A.Y. 2018-19

ACTION PLAN

ACTION TAKEN REPORT

- 1.1.1-institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
- 1. Alumni
- 2. Employers
- 3. Teachers
- 4. Students

Feedback & responses on curriculum received from alumni through Google Forms: -

- 1. Alumni Feedback:-
- 1) Syllabus should also include industrial visits
- 2) Syllabus should compulsory include industrial based knowledge

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

Feedback & responses on curriculum received from employer through Google Form

2. Employer Feedback: -

1) SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year stream time industry exposer.

2) Syllabus can also include with training and skill development courses

Action Taken by institution on Feedback given by Employer: -

All Programmes have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

Feedback & responses on curriculum received from Teachers through Google Forms:

- 3. Teacher Feedback: -
- 1) Industry oriented approach should be there for BE students.

Action Taken by Department on Feedback given by Employer:-

The BE 2019 Syllabus is industry oriented. Each Subject Teacher has made it mandatory for students to go through industry related terms for better understanding of concepts. Also department conducted one industrial visit per year to the students.

Feedback & responses on curriculum received from Students through Google Forms:

- 4. Students Feedback:-
- 1) Latest advancements in the subject can be included in BE syllabus.
- 2) Syllabus should be based on Practical knowledge

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

Internship is added in TE 2019 syllabus

Employability skill development subject helps to students improve their skills.

Project based learning subject helps students to improve their industrial related knowledge

Dr. Saniya Ansari H.O.D (E & TC)

Coal School Control Co

Principal

H.O.D.

Dept. of E. & T.C. Engineering

Dr. D.Y. Patil School of Engg., Lohegaon



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Department of Civil Engineering

A.Y. 2018-19

Feedback Analysis



Civil Engineering Department

Analysis of Feedback on Curriculum

AY: 2018-19

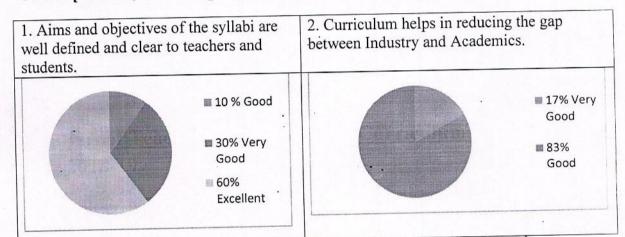
A. Analysis of Teacher's Feedback - on Curriculum

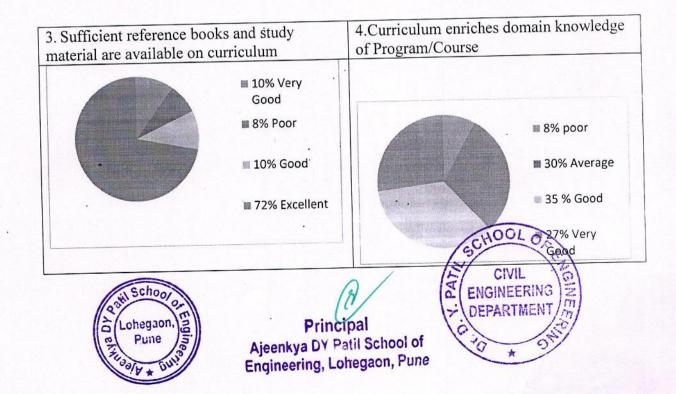
AY: 2018-19

Stakeholder: Teachers

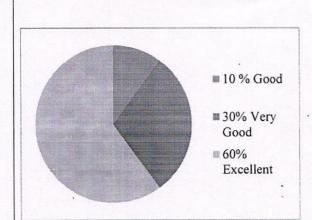
Programme: Civil Engineering

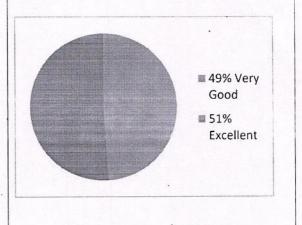
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]





- 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.
- 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)





7. The course/program of studies carries sufficient number of optional papers.

2% Average
9 % Good
38% Very
Good



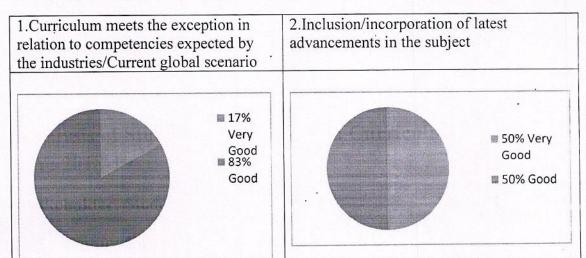


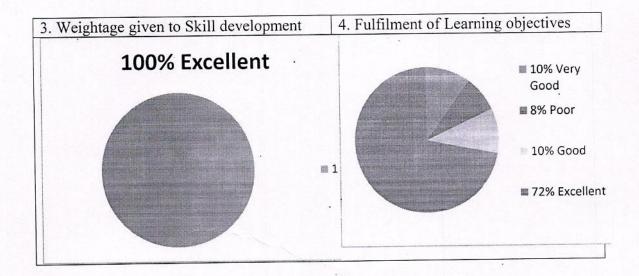
B. Analysis of Student's Feedback - on Curriculum AY: 2018-19

Stakeholder: Students

Programme: Civil Engineering

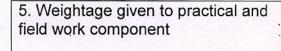
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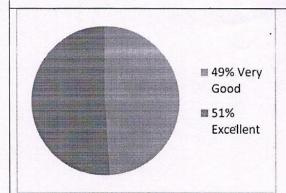


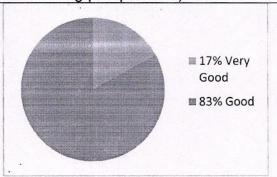






6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)





7. Creation of interest to pursue higher education ■ 8% poor ■ 30% Average ■ 35 % Good





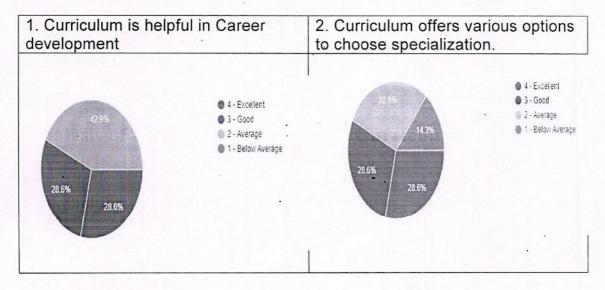
C. Analysis of Alumni's Feedback - on Curriculum

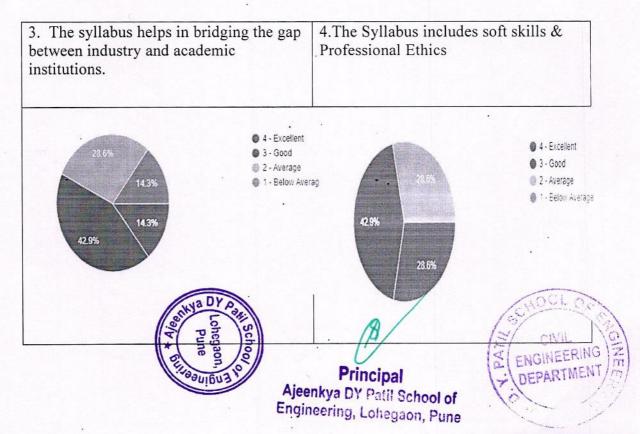
AY: 2018-19

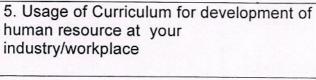
Stakeholder: Alumni

Programme: Civil Engineering

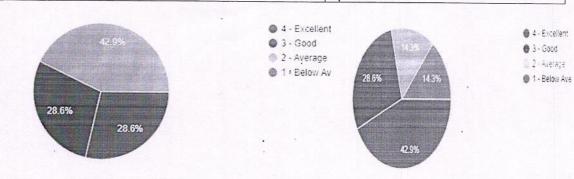
Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

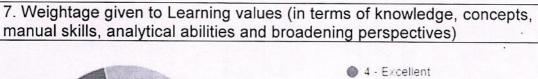


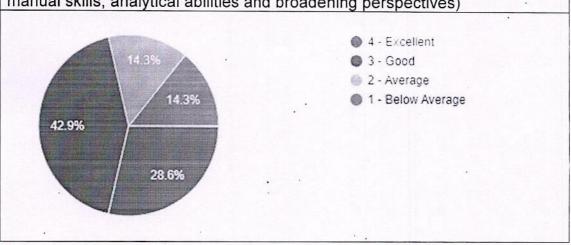




6. Incorporation of component about development of ability to manage/leadership qualities









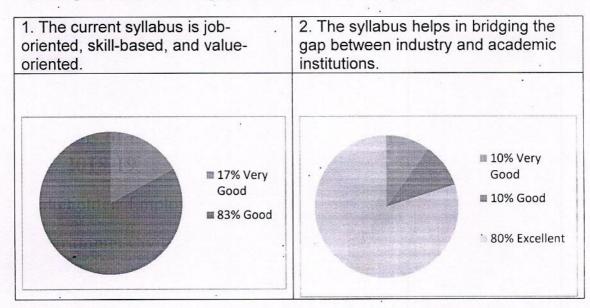


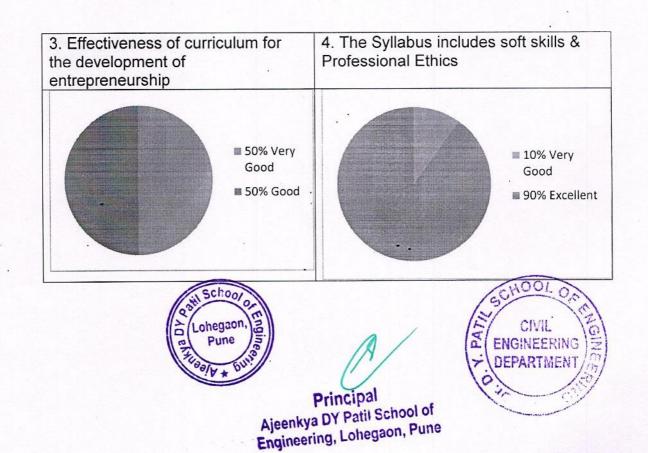
D. Analysis of Employer's Feedback - on Curriculum AY: 2018-19

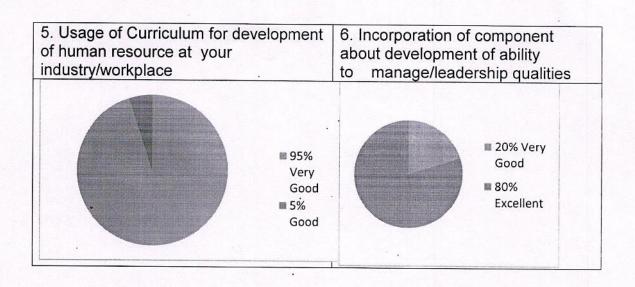
Stakeholder: Employer's

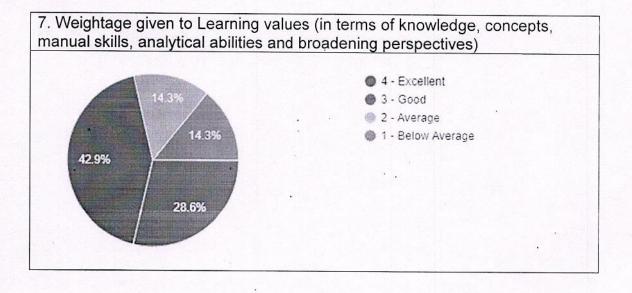
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]















Department of Civil Engineering AY: 2018-19

Feedback on curriculum responses and Action taken

A. Alumni Curriculum Feedback Responses:

- Subjects & Courses related to Industry requirements must be included.
- 2) Software oriented courses should be included atleast for structures and transportation related courses.
 - 3) More Choices of Open Elective Subjects can be added.

Action Taken from Alumni Curriculum Feedback Responses:

- 1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
- 2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.

B. Employers Curriculum Feedback Responses:

- 1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
- 2) Syllabus to include training and skill development courses.
- 3) Software related courses should be included considering the automation era.

Action Taken from Employers Curriculum Feedback Responses:

- 1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
- 2. Mock Tests are conducted for interview preparation and Skill development of the students.

C. Teachers Curriculum Feedback Responses:

- 1) Curriculum to include one NPTEL course and should be assessed.
- 2) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
- 3) There should be software/ERP related module for third or final year students.

4) Python can be incorporated in SE syllabus so that students can implement it in seminar or projection successive year.

Action Taken from Teachers Curriculum Feedback Responses:

- 1. Workshop on Software is conducted for S.E and T.E students.
- 2. Department has made 1 NPTEL course compulsory for TE & BE students.

D. Students Curriculum Feedback Responses:

- 1) There should be internship for SE& TE students.
- 2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.



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Department of Mechanical Engineering

A.Y. 2018-19

Feedback Analysis





Department of Mechanical Engineering

Teacher's Feedback Analysis Session: 2018-19







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Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2018-19

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E

Design

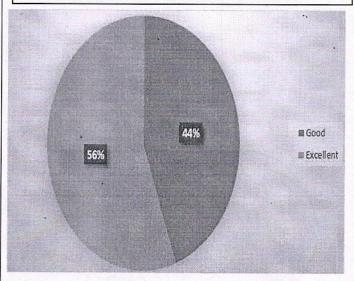
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

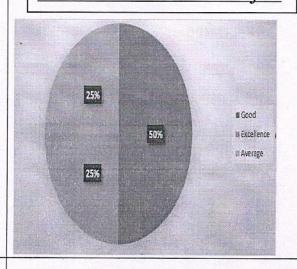




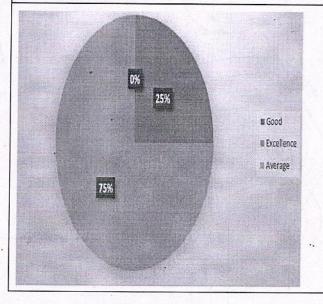
1.Is Curriculum is career Oriented



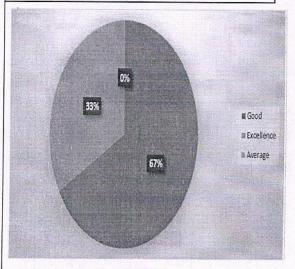
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



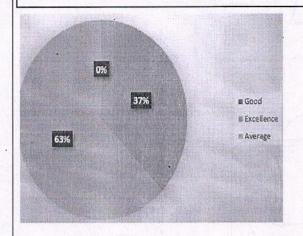
4. Fulfillment of learning Objectives



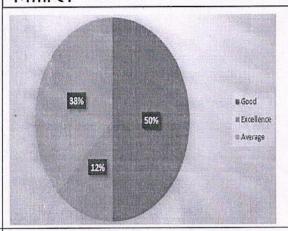




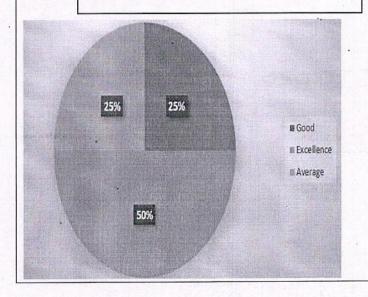
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Fthics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.









Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

- 1) Curriculum to include one NPTEL course and should be assesses
- 2) Interdisciplinary topics/ activity can be part of the curriculum.
- 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
- 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.







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Department of Mechanical Engineering

Student's Feedback Analysis Session: 2018-19







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Department of Mechanical Engineering Analysis of Student's Feedback - on Curriculum & Action Taken

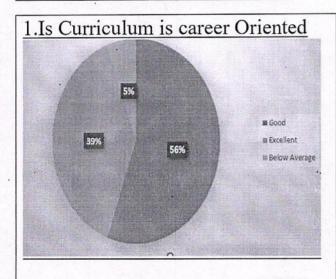
Session- 2018-19

Stakeholder: Students

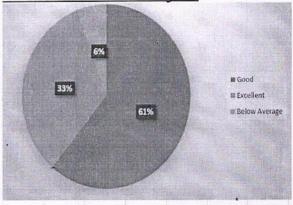
Programme: S.E/T.E/B.E. (Mechanical)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum



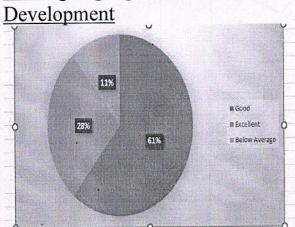
2. Inclusion/Incorporation of latest advancement in subject



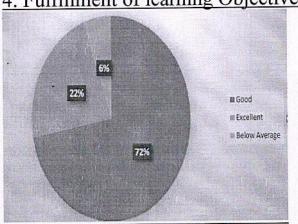




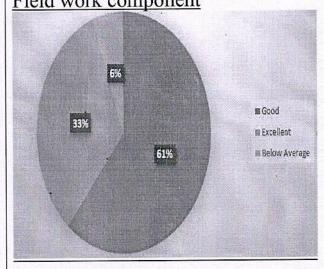
3. Weightage given to Skill



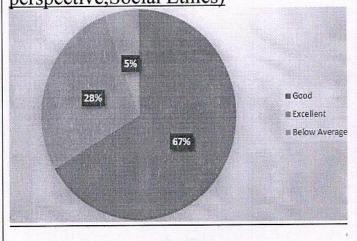
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge, concepts, manua skill, analytical abilities and abroadening perspective, Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.

Startups.

6%

Good

Excellent

Below Average

Students Feedback: -

- It would be great if we were exposed to different fields apart from engineering once in a few months.
 - 2) There should be internship for SE students as well.

Action Taken by institution on Feedback given by Students:

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

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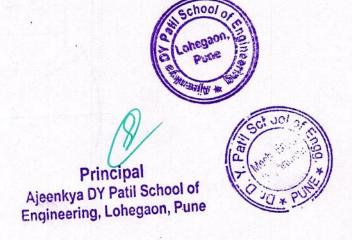
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Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis Session: 2018-19





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Department of Mechanical Engineering Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2018-19

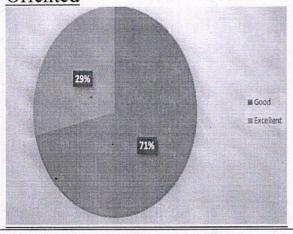
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

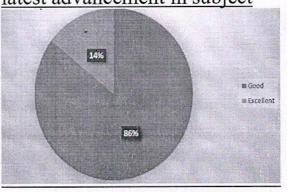
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

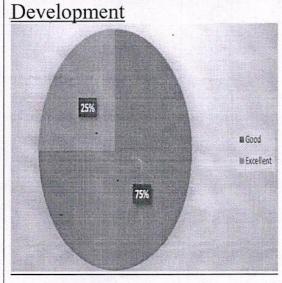
1.Is Curriculum is career Oriented



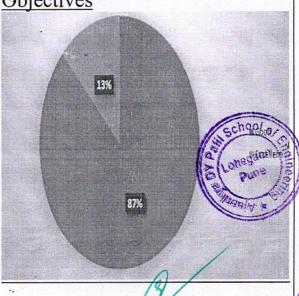
2. Inclusion/Incorporation of latest advancement in subject



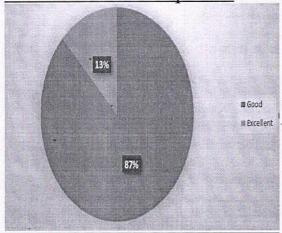
3. Weightage given to Skill



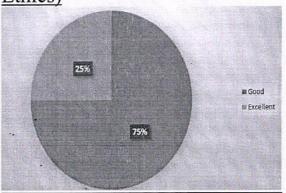
4. Fulfillment of learning Objectives



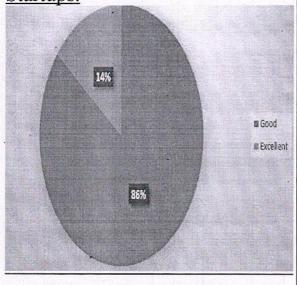
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7.Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

- 1) Syllabus should compulsorily Include industrial trainings.
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Engineering, Lohegaon, Pune

Page 2 of

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.



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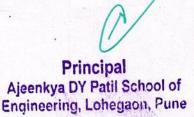
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Employer's Feedback Analysis Session: 2018-19





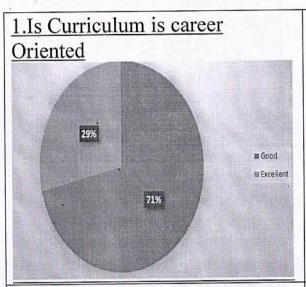


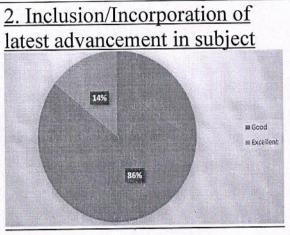
Department of Mechanical Engineering Analysis of Employer's Feedback - on Curriculum & Action Taken

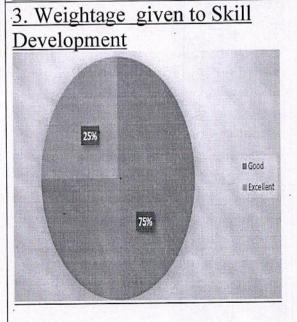
Session-2018-19

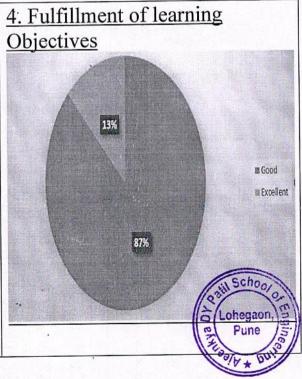
Stakeholder: <u>Employers</u> Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]





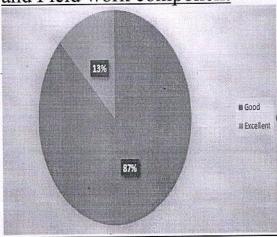




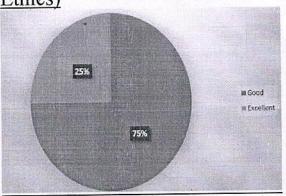
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Page 5 of 3

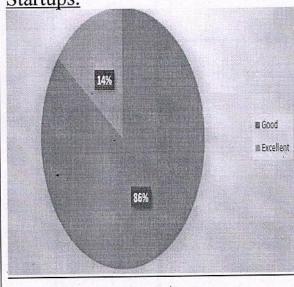
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



Feedback: -

• SPPU Mechanical Engineering Syllabus can add Intenship for 3rd year or last year students for real time industry exposer.

BUNG

Department

Action Taken

All Programmes have added Internship Program in the Curriculum.

HOD (Mechanical)

Principal
Ajeenkya DY Patil School of Principal
Engineering, Lohegaon, Pune

Page 6 of 3



Dr. D. Y. Patil Technical Campus Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Department of Computer Engineering

A.Y. 2018-19

Feedback Analysis



Department of Computer Engineering

Teacher's Feedback Analysis Session: 2018-19





Dr. D. Y. Patil Technical Campus

Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

Department of Computer Engineering

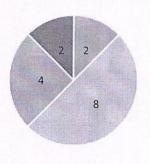
Analysis of Teacher's Feedback - on Curriculum & Action Taken Session-2018-19

Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

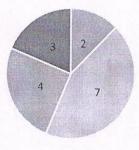
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



■ Excellent ■ Good ■ Average ■ Below Average

2. Curriculum helps in reducing gaps between Industry and Academics.

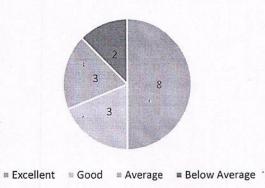


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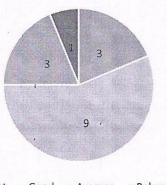
■ Good ■ Average ■ Below Average

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

3. Sufficient reference books and study material are available on curriculum

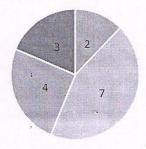


4. Curriculum enriches domain knowledge of program/course



m Excellent Good Average Below Average

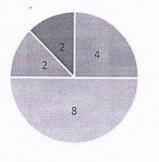
5. Curriculum includes cross cutting issue like Human Values, Gender Sensitization, Personality developments and professional ethics



lent Good Average

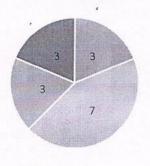
■ Below Average

Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



■ Excellent ■ Good ■ Average ■ Below Average

7. The course/program of studies carries sufficient number of optional papers.



■ Excellent ■ Good ■ Average ■ Below Average

Remarks / Suggestions

- Curriculum to include latest language course and should be assessed.
- · Curriculum must focus on practical or course work.

Action Taken

• Institute has condy the workshops/seminars for practical approach.

enkys Computer Comput

Department of Computer Engineering

Student's Feedback Analysis Session: 2018-19







Dr. D. Y. Patil Technical Campus

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

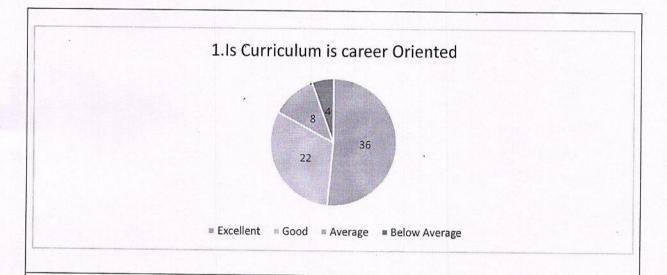
Department of Computer Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken Session- 2018-19

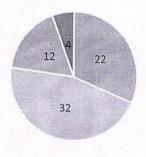
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Computer Engineering)

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]



2. Inclusion/Incorporation of latest advancement in subject

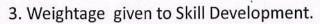


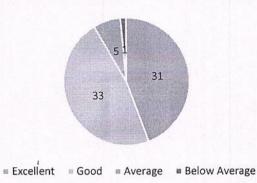
■ Excellent ■ Good ■ Average ■ Below Average



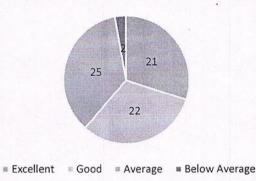
Principal
Ajeenkya DY Patil School of Engineering, Lonegaon, Pune



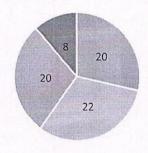




4. Fulfillment of learning Objectives



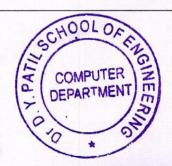
5. Weightage given to Practical and Field work component



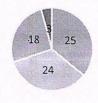
■ Excellent
■ Good
■ Average
■ Below Average

Chegaon, Gingles and Chegaon,

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

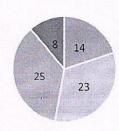


6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



■ Excellent ■ Good ■ Average ■ Below Average

7. Curriculum Creates interest for pursuing Higher studies and Startups.



Excellent Good Average Below Average

Remarks / Suggestions

- Subjects & Courses related to industry requirements must be included
- Curriculum should be include Industry internship.

Action Taken

• Seminars are conducted to introducing latest programming languages used in industry such as PA A particular languages.



Department of Computer Engineering

Alumni's Feedback Analysis Session: 2018-19







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Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

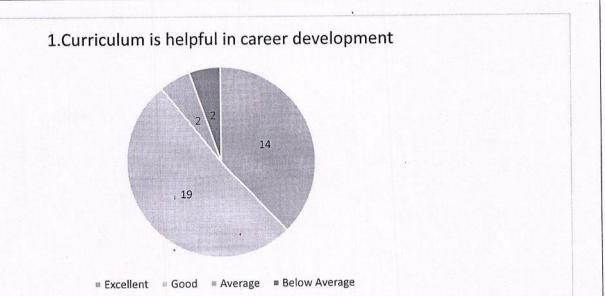
Department of Computer Engineering

Analysis of Alumni's Feedback - on Curriculum & Action Taken Session-2018-19

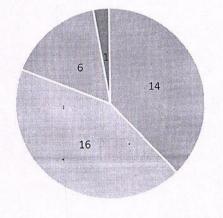
Stakeholder: Alumni

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]



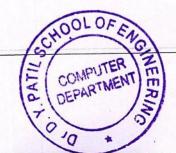
2. Curriculum offers various options to choose specialization



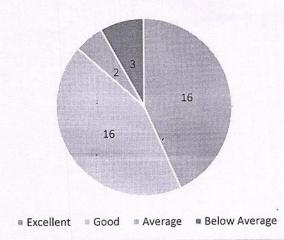
■ Excellent ■ Good ■ Average ■ Below Average

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

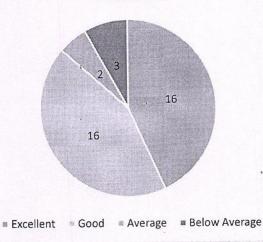




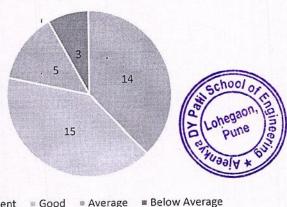
3. The syllabus helps in bringing the gap between industry and academic institution



3. The syllabus helps in bringing the gap between industry and academic institution



5. Uses of curriculum for development of human resources at your industry workspac



■ Excellent

Good

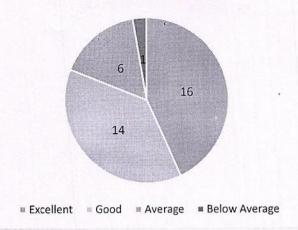
Average

Below Average

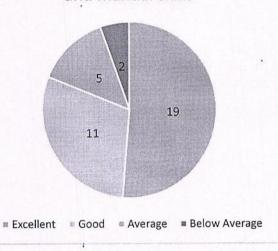
Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



6. Incorporation of component about development of ability to manage/ leadership qualities



7. Weightage given to learning values in terms of knowledge, concepts and manual skills

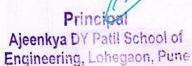


harks / Suggestions

- More courses like Machine Learning & Data Science must be considered for TE & BE students.
- More Choices for Subjects Selectioncan be added.

Action Taken

• In revised syllabus of Savitri Phule University (SPPU), all programs included Elective subjects in the curriculum.



Department of Computer Engineering

Employer's Feedback Analysis Session: 2018-19





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Dr. D. Y. Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune - 412 105

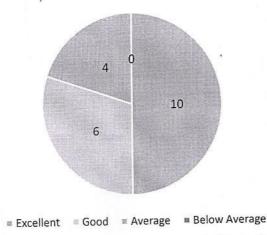
Department of Computer Engineering

Analysis of Employer's Feedback - on Curriculum & Action Taken Session- 2018-19

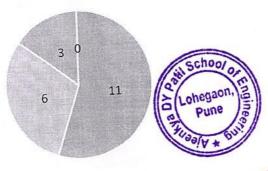
Stakeholder: Employers Programme: B.E. / M. E

Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1. The current syllabus job oriented, Skill based, value oriented



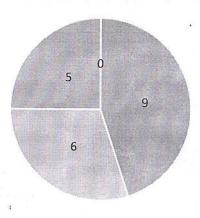
2. The syllabus helps in bringing the gap between industry and academic institutions



■ Excellent ■ Good ■ Average ■ Below Average

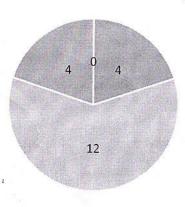
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

3. Effectiveness of curriculum for the development of entrepreneurship



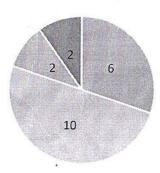
■ Excellent
■ Good
■ Average
■ Below Average

4. The Syllabus includes soft skills & Professional Ethics



Excellent Good. Average Below Average

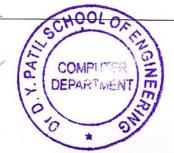
5. Usage of Curriculum for development of human resource at your industry/workplace



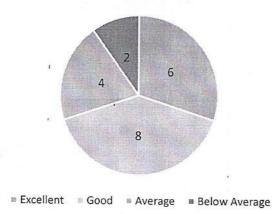
Excellent Good Average Below Average

Cohegaon, Bune

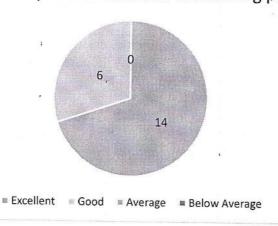
Principal
Ajeenkya DY Patil School of Engineering, Lonegaon, Pune



6. Incorporation of component about development of ability to manage/leadership qualities



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



Remarks / Suggestions

Syllabus to include training and skill development courses

Action Taken

Guest lecture on soft skill conducted





Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune





"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune - 412 105



Communication with BOS Members regarding stakeholder feedback for necessary action.



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2022-23



AICTE ID - 1-3847411 AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,

Dr. Nilesh Uke

Principal, Trinity Academy of Engineering, Pune, Chairman, Board of Study (SPPU, Pune) Trinity Academy of Engineering Sr.No. 25 &27,Kondhwa-Saswad Road, Bopdev Ghat, Pune 411 048 Contact Number – 9850035805/8446091199 / 8446101199

Subject: Regarding the feedback on Curriculum of Artificial intelligence & Data Science Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from the entire stakeholder.

The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Bhagyashree Dhakulkar

HoD- AI&DS Dept

Dr. F. B. Sayyad Principal

PRINCIPAL ADYPSOE, PUNE





AICTE ID - 1-3847411 AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University) (Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To. Dr. D. S. Bormane, **BOS E&TC Department,** AISSMS College of Engineering, Kennedy Road, Near RTO Office, Sangamvadi, Pune Pincode: 411001. Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 202-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

Engineer

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Dr. S.C. Inamadar

HoD- E&TC Dept

E&TC Engineering Ajeenkya DY Patil School of Engineering DY Patil Knowledge City, Charholi (Bk), Via - Lo Lohegaon, Puneph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in

Dr. F. B. Sayyad

Principal

Schol



AICTE ID - 1-3847411 AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref No: ADYPKC/SOE/2023-24/ 018

Date: 10/07/2023

To,
Dr. Uke Nilesh Janardan
BOS Computer Department
KJ's Educational Institute Trinity Academy of Engineering,
Sr. No. 25 & 27, Near Bopdev ghat,
Kondhwa-Saswad Road, Pune
Pin-411048. Contact Number: - 9850035805

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2022-23.

Respected Madam,

As per the AQAR 2022-23 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar HOD Computer Dept.

Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Catil School or Lohegaon, Pune Pune Pune

Dr. F. B. Sayyed
Principal
Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref. No. ADYPSOE/2022-23/25

Date: 11/07/2023

To,

Dr. Sunil Bhimrao Thakare,

BOS Civil Department,

A.B.M.S.PARISHAD'S

ANANTRAO PAWAR COLLEGE OF ENGINEERING & RESEARCH.

S. No. 103, Shahu College Road, Parvati,

Pune - 411009

Subject: Regarding the feedback on Curriculum of Civil
Engineering Department by all the stake holders for the A.Y.2022-23

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful

Thanking You.

Lt. Col. S. M.Karodpati(rtd.)

HoD- Civil Dept

Lohegaon, Pune

Dr. F. B. Sayyad

Enginearing

ohegaon, Pur

PRINErincipal

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune 12 Ph: (020) 35037922/21 • Email: principal dypsoe@dypic.in • Website: www.kl/bic

सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ)

डॉ. निलेश उके

: विद्यापरिषद सदस्य

: संगणक अभियांत्रिकी अभ्यास मंडळ

दुरध्वनी : +९१-८४४६० ९११९९

भ्रमणध्वनी : ९८५००३५८०५

Dr. Nilesh Uke

Member : Academic Council

Chairman: BoS - Computers Engineering

Tel.

: +91-84460 91199

Mob. No.

: 9850035805

Mail ID

: nilesh.uke@gmail.com

15/07/2023

To,

Dr. Pankaj Agarkar

HoD

Dept. of Computer Engineering

Ajinkya D Y Patil School of Engineering Lohegaon Pune

Reference: Your Letter No ADYPKC/SOC/2023-24/018 dated 10/07/2023

Dear Sir,

We are very thankful for feedback and suggesting changes or updating in the syllabus of Computer Engineering - 2019 Pattern. Gaps identified in the various courses for Second Year, Third Year and final year computer engineering undergraduate programme are incorporated and considered.

We expect such cooperation and support in content design and development of the syllabus in near future. We are committed to implement recent technologies suggested by the industry stakeholders and guidelines provided by UGC and SPPU.

Thanking you.

Dr. Nilesh J. Uke

Chairman, Board of Studies

Computer Engineering

निवास : बी-४०३, ग्रॅण्ड व्ह्यू ७, आंबेगाव ब्रुद्क, पुणे-४११०४६

College: Trinity Academy of Engineering, S. No. 25 & 27 Pisoli, Kondhwa-Saswad Road, Kondhwa, Pune-411048

Resi.: B-403, Grande View 7, Ambegaon (Budruk), Pune-411046



"Empowerment through quality technical education" Dr D Y Patil Educational Enterprises Charitable Trust's

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411 AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pincode: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 202-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

Engineering

We request you orkingly acknowledge the same and do the needful.

Thanking You

Onamadar Dr. S.C. Inamadar

HOD HoD-E&TC Dept

Ajeenkya DY Patil School of Engineering DY Patil Knowledge City, Charholi (Bk), Via - Lonegas Of The 112 105
Lohegaon, Puneph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in

Dr. F. B. Sayyad Principal PRINCIPAL Onega SOBno 112,105



3



"Empowerment through quality technical education" Dr D Y Patil Educational Enterprises Charitable Trust's

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

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SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University) (Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

To.

Dr.Patil P. A.

Head, Department of Mechanical Engineering,

Member Board of Study (SPPU, Pune)

JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING

Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,

Pune-411028, Maharashtra

Contact Number - 9975563891, 9890570405, Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical

Engineering Department by all the stake holders for the A.Y.2022-23

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.

The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad HoD- Mech Dept Professor & Head

Lohegaon

a. Doppminiont College of Eng

Mechanical Engineering Department

Dr.F.B. Sayyad

"Principal

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"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2021-22



DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1 3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPH PUN Lode: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribal Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref No: ADYPKC/SOE/2022-23/ /574

Date: 11-11-2022

To. Dr. Varsha Patil. **BOS Computer Department** Matoshri College of Engineering and Research Centre, Eklahare, Nashik, Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra, Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2021-22.

Respected Madam,

As per the AQAR 2021-22 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Lohegaon,

Note:

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar

HOD Computer Dept.

Head of the Department Department of Computer Engineering Dr. D. Y. Patil School of Engineering Dr. D. Y. Patil Technical Campus

Enclosed:

Via Lohegaan, Charholi Bk., Pune-412 105

Students Curriculum Feedback Question

Dr Ajeenkya DY Patil Kng Ph: (020) 35037922/21 • f.

School Lohegaon Pune 17.801 Dr. F. B. Sayyad Principal Principal

Dr. D. Y. Patal School of Engineering Lohegaon, Punc.

ph (Bk), Via - Okegaon, Pune-412 108

oe(a,dypic.in • Webs **Principal** soc.in

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



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DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

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SPPU PUN Code CEGPO15720

(Approved by AICTE, Recognized by Govt, of Maharashtra, Affiliated to Savitribal Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001 2015 & 21001 2018 Certified Institute)

Ref. No: - ADYPKC/SOF 19021 23/155

Date - 11 / 11 /2022

To.

Dr. Yawalkar P.M.

Member Board of Studies, Computer Engineering (SPPU, Pune)

MET'S IOF BHUJBAL KNOWLEDGE CITY, NASHIK

Adgaon | Govardhan, Nashik - 422 003 1422 222

Maharashtra, India

Contact No:- 9423038573, 0253-2303611

Subject: Regarding the feedback on Curriculum of Artificial Intelligence & Data Science Department by all the stake holders for the A.Y.2021-22.

Respected Sir.

As per the AQAR 2020-21 Guidelines on Criteria I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from all the stakeholders.

Note:-

A Marie

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

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Lohegnon Pune

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Bhagyashree Dhakulkar

HoD- AI&DS Dept

Dr. F. B. Savyad

Principal

Principal

Schoo Lohegaon

Ajeenkya DY Patil School of Dr Ajeenkya DY Paul Knowledge City, Ph. (020) 350379227213 Final principal dypolestylpicki Website www.dypsoe in



De D.S. Patal Educational Enterprises Charitable Trues & A JEEN KYA

DV PACIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEOP015770

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001-2015 & 21001-2018 Certified Institute)

ADYPKE /50 E / 2022 23/ 155

Date: 7 10 20%

Te.

Dr. Mujumdar Nitin Sudhakar BOS Engineering Sciences & Humanities, JSPM Rajarshi shahu college of Engineering, Tathawade, Service Rd. Ashok Nagar. Tathawade, Pimpri-Chinchwad, Maharashtra 411033 Contact Number: - 098506 27659

Subject: Regarding the feedback on Curriculum of Engineering Sciences
Department by main stakeholders for the A.Y.2021-22

Respected Sir,

As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects (1.4.1) we have taken the feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

The genuine responses received on curriculum for the given questionnances are enclosed with this letter for further discussion in your BOS meetings.

We request you to kindly acknowledge the same and do the needful.

Thanks with regards,

Dr. S. M. Khairnar

HoD- Dept of Engineering Sciences

Dr.S.M.Khairnar Professor & Head

Dept. of Engineering Sciences Dr D. Patrix 18 of an Engineering ('ity, ('harheli tok), Via - Lohegaon, Punc-1 Lohegaon, 412105 Rune.

Ph: (020) 3503793172195 Pungit principal dyp Principal in Website www

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal

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DY PATTL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

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(According to NAA), NAB) A 190 9001 July 6 Juni 2018 (estimed institute)

la.

Dr. D. S. Bormane, BOS F& IC Department, AISSMS College of Engineering, Kennedy Road, Near RTO Office, Sangamyadi, Pune Pin code: 411001, Maharashtra, India

1977 Pec 1876 1 1977

Subject: Regarding the feedback on Curriculum of E&1C Engineering Department by all the stake holders for the A Y 2021-22

Respected Sir,

As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects. Criteria-1 4 1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1+ Students 2+ Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful

Thanking You.

Dr. S.C. Inamadar

HoD- E&TC Dept

H.O.D.

Dept. of E. & T.C. Engineering Dr. D.Y. Patil School of Engg., Lohegaon Principal Principal

Principal School School

Dr Ajeenkya D'i Patil Knowledge City Charhob (Rk) Via Lohegaon Punc 1/2/108. Ph. (020) \$50 (7922-71). Limit principal depoin a Rrincipal charte www.dvesoc.in

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411

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DTE Code: EN6732

SPPU PUN Gode: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)

(Accredited by NAAC, NABL & ISO 9001-2015 & 21001.2018 Certified Institute)

To.

ADYPKC/SOE/2022-23/156

Dr. Shreenivas Londhe,

BOS Civil Department,

Vishwakarma Institute of Information Technology, Pune. Survey No. 3-4, Kondhwa (Budruk), Maharashtra (India)

Pune - 411048, Contact Number: - 9422037789, 020 - 26950200 /448

Subject: Regarding the feedback on Curriculum of Civil Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Sir.

- 1. As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
 - a) Students b) Teachers c) Employers d) Alumni.
- 2. We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are attached

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Civil Engineering Department.

Prof. Lt. Col. S.M Karodpati

HoD- Civil Dept

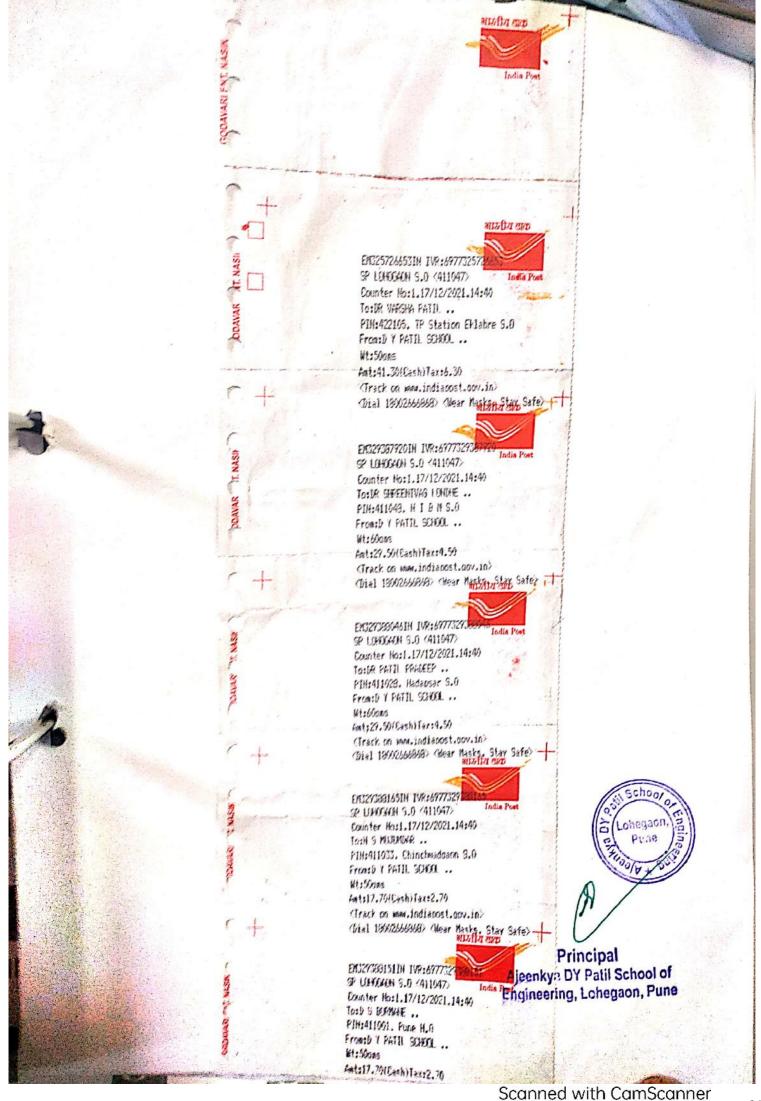
Dr. F. B. Sayvad

Principal

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Dr Ajeenkya DY Patil Knowledge City Charboli (B) Via - La rincipal ne-412 10 Ph: (020) 35037922/21 • Email: principal dypsocard Ajeenkya DY Patil School of n Engineering, Lohegaon, Pune





DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411 AISHE Code: C-46648

DTE Code: EN6732

SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribal Phule Pune University) (Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref No: ADYPKC/SOE/2022-23/ 154

Date: 11-11-2022

To, Dr. Varsha Patil, **BOS Computer Department** Matoshri College of Engineering and Research Centre, Eklahare, Nashik, Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra, Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2021-22.

Respected Madam,

As per the AQAR 2021-22 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

The questionnaires and its genuine responses are attached below this covering letter. Please We request you to kindly acknowledge the same and do needful. A renamand about.

Thanking You. Head of Computer Engineering Department

Dr. Pankai Aparlam

Dr. Pankaj Agarkar

HOD Computer Dept.

Head of the Department Department of Computer Engineering Dr. D. Y. Pati! School of Engineering Dr. D. Y. Patil Technical Campus Via Loheoson, Charholi Bk., Pune-412 105

Enclosed:

Students Curriculum Feedback Questionaries'

cchoo/ Lohegaon Dr. F. B. Sayyad Principal

Principal

Dr. D. Y. Patil School of Engineering

Lonegaon, Pune. The Principa Main SAM College of Engineerin Research Centre, Nashik.

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105 Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in



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DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE (D - 1 38474) 1 Alshie Code C Dontal DIELode EN6732 SPPU PHN Code (1089)

[Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University] (Accredited by NAAC, NABL & ISO 9001-2015 & 21001-2018 Certified Institute)

Ref. No :- 45 4 14 1 150 1 1 2 1 1 1 1 1 1

Date - 0 /0 /2022

10

Dr Patil P. A

Head. Department of Mechanical Engineering,

Member Board of Study (SPPU, Pune)

JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING

Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,

Pune-411028, Maharashtra

Contact Number - 9975563891, 9890570405, Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2021

Respected Sir.

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the all stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the seedful.

Thanking You.

Prof. Rohit Garad

HoD- Mech Dept

In Mech. Engg. Department AND ANNUALITY OF STREET

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Dr. F. B. Sayyad

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Mechanical Engineering

Principal

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Dr. D. S. Bormanc. BONFATC Department, AISSMS College of Engineering. Kennedy Road, Near RTO Office. Sangamvadi, Pune Pin code: 411001. Maharashtra, India

Subject: Regarding the feedback on Curriculum of UKH. Engineering Department by all the stake holders for the A \$ 2021.23

Respected Sir,

As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects. Colona-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

3 + Sindents 2 - Leachers 3 (1 imployers 4) Viumni

we have taken feedback of our department from the entire stakeholder The genuine responses received on curriculum for the given questionnoires

The questionnaires and its genuine responses are attached below tips covering letter. Please go through the enclosure

We request you to kindly acknowledge the same and do the needful

Thanking You

Dr. S.C.Inamadar

HoD- E&TC Dept

H.O.D. Dept. of E. R.C. Engineering

Dr DY Patil School at Engg. Lohegaon

Principal

Scho, Lohegacı Pune

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2020-21



Empower on at through grainy technical education."

Dr.D.Y.Patil Educational Enterprises Charitable Trust's

Ajeenkya D Y Patil Group of Institution's Technical Campus

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Sazitribai Phule Pune University)

AISHE Code. C₹6648 DTE Code. EN6732 SPPU PUN Code. CEGP015720

(Accredited by NAAC)

Ref. No: ADYPKC/SOE/2021-22/174

Date: 09.12.2021

To,

Dr. Patil Pradeep

Head, Department of Mechanical Engineering, Member Board of Study (SPPU, Pune) SPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar, Pune-411028, Maharashtra Contact Number - 9975563891, 9890570405, Fax: 020-26970886

> Subject: Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.

The genuine responses received on curriculum for the given questionnaires are as follows:

Note: -

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We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Mechanical Engineering Department.

Prof. Rohit Garad HoD- Mech Dept

H. O. D.
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.

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Principal
Principal
Principal
Dr. D. Y. Patil School of Engineering
Lohogaon, Pune.

B

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Parincipal
Ph: (020) 67077921/22 • Email: principal_dypsoe@dypic.in • Website ya Patil School of Ajeenkya Patil School of Engineering, Lohegaon, Pune



Ajeenkya D Y Patil Group of Institution's Technical Campus

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720 (Accredited by NAAC)

Ref. No: ADYPKC/SOE/2021-22/175

Date: 09.12.2021

To, Dr. Shreenivas Londhe, BOS Civil Department, Vishwakarma Institute of Information Technology, Pune. Survey No. 3/4, Kondhwa (Budruk), Maharashtra (India) Pune – 411048, Contact Number: - 9422037789, 020 - 26950200 /448

Subject: Regarding the feedback on Curriculum of Civil Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

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Note: -

The questionnaires and its genuine responses are attached below this covering letter. Please

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Civil Engineering Department.

Prof. Lt. Col. S. M Karodpati

HoD- Civil Dept

H.O.D.

Department of Civil Engineering Dr. D. Y. Patil School of Engg. Lohegaon

Dr. F. B. Sayyad Principal

Dr Ajcenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105 Ph: (020) 67077921/22 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in

> Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



Ajeenkya D Y Patil Group of Institution's Technical Campus

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720

(Accredited by NAAC)

Ref. No: ADYPKC / SOE / 2021-22 / 17-8

Date: 10/12/2021

To

Dr. D. S. Bormane,

BOS E&TC Department,

AISSMS College of Engineering,

Kennedy Road, Near RTO Office, Sangamvadi, Pune

Pincode: 411001.Maharashtra, India. Contact Number: 9850282286

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department

by all the stake holders for the A.Y.2020-21.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of E&TC Engineering Department.

Dr. S. M. Koli

HoD- E&TC Dept. H.O.D.

Dept. of E. & T.C. Engineering Or. O.Y. Patil School of Engg., Lohegaon

Cohegaon Pune

Dr. F. B. Sayyad

Principal Principal

Dr. D. Y. Patil School of Engineering rincipal
Lohegaon, Puncajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105



Ajeenkya D Y Patil Group of Institution's Technical Campus

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University) AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720

(Accredited by NAAC)

Ref. No: ADYPKC/SOE/2021-22/ 17-6

Date: 10.12.2021

To,

Dr. N.S.Mujumdar,

Professor, Department of Mathematics,

BOS Engineering Sciences (FE),

JSPM's Rajarshi shahu College of Engineering, Tathawade, Service Rd, Ashok Nagar,

Tathawade, Pimpri-Chinchwad, Maharashtra 411033

Phone: 098506 27659

Subject: Regarding the feedback on Curriculum of Engineering Sciences

Department of Dr. D.Y. Patil School of Engineering, Lohegaon,

Pune by the stake holders for the A.Y.2020-21.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution

1) Students 2) Teachers.

We have taken feedback of our department from the above two stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows: Note: -

The questionnaires and its genuine responses are attached below this covering letter. Please

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Engineering Sciences Department.

Dr. S. M. Khairnar HoD- FE Dept

Dr.S.M.Khairnar Dept. of Engineering Sciences
D.Y.Patil School of Engineering Lohegaon- 412105, Pune.

Dr. F. B. Sayyad Principal

Principal

Dr. D. Y. Patil School of Engineering Lohegaon, Pune.

Dr Ajeenkya DY Patil Knowledge Engineeringli (Bk), Via Ph: (020) 67077921/22 • Email: nrincinal dvnsne@dvnic in • Wehsite: www.dvnic in chool of ia - Lonegaon, Pune-412 105



Ajeenkya D Y Patil Group of Institution's Technical Campus

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune Unive AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720 (Accredited by NAAC)

Ref. No: ADYPKC/SOE/2021-22/172

Date: 08.12.2021

To,

Dr. Varsha Patil.

BOS Computer Department,

Matoshri College of Engineering and Research Centre, Eklahare, Nashik, Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra, Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Madam,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-

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We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Computer Engineering Department.

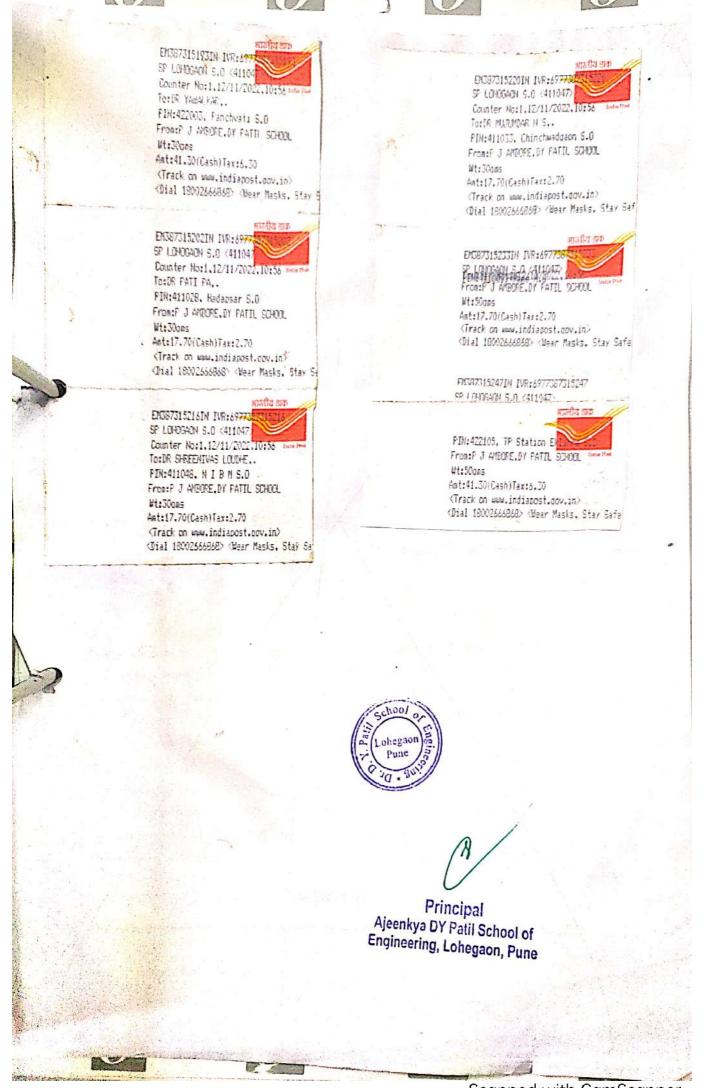
Dr. Pankaj Agarkar

HoD- Computer Dept Head of the Department Department of Computer Engineering

Dr. F. B. Sayyad Principal

Patil School of Engineering

Department of Computer Engineering Engineering, Lohegaon, Punchegaon, Punchegao, Punchegao, Punchegao, Punchegao, Punchegao, P Ph: (920) 67977921/22 • Email: principal dypsoe@dypic.in • Website: www.dypic.in





Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt, of Maharashtra, Affiliated to Savitribal Phule Pune University) AISHE Code: C-46648 DTE Code: EN6732 SPPU PIN Code: CEGP015720

(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref No: ADYPKC/SOE/2021-22/174

Date:9-12-2021

To. Dr. Varsha Patil, **BOS** Computer Department Matoshri College of Engineering and Research Centre, Eklahare, Nashik, Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik. Maharashtra. Pin-422105, Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2020-21.

Respected Madam,

As per the AQAR 2020-21 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure. Thank for Enggetions.
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We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

HOD Computer Dept.

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Vice Principal Matoshri College of Engineering Research Centre, Nashik. Dr. F. B. Sayyed

Principal Principal

Dr. D. Y. Paril School of Engineering Lohegaon, Pune.

Students Curriculum Feedback Questionaries'

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105 Ph: (020) 35037922/21 · Email: principal_dypsoe@dypic.in · Website: www.dypsoe.in



"Empowerment through quality technical education"

AJEENKYA DY Patil School of Engineering

Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

Academic Year: 2019-20



Ajeenkya D Y Patil Group of Institution's Technical Campus

Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720

(Accredited by NAAC)

To,
Dr. Shreenivas Londhe,
BOS Civil Department,
Vishwakarma Institute of Information Technology, Pune.
Survey No. 3/4, Kondhwa (Budruk), Maharashtra (India)
Pune – 411048, Contact Number: - 9422037789, 020 - 26950200 /448

Subject: Regarding the feedback on Curriculum of Civil Engineering Department by all the stake holders for the A.Y.2019-20.

Respected Sir,

- 1. As per the AQAR 2019-20 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

 a) Students b) Teachers c) Employers d) Alumni.
- 2. We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are attached

Note:-

The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Lt. Col. S. M Karodpati

HoD- Civil Dept H.O.D.

Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon

Dr. M. Z Shaikh

Principal

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105 Ph: (020) 67077921/22 • Email: principal_dypsoe@dypic.in •Website: www.dypic.in

To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pincode: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2019-20.

Respected Sir,

As per the AQAR 2019-20 Guidelines on Criteria-I Curricular Aspects,

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Thanking You. Head of E&TC Engineering Department.

Dr. Sanjáy Koli HoD- E&TC Dept

H.O.D.

Dept. of E. & T.C. Engineering Dr. D.Y. Patil School of Engg., Lohegaon Dr. F. B. Sayyad

Principal

Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



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To, Dr. Varsha Patil, BOS Computer Department Matoshri College of Engineering and Research Centre, Eklahare, Nashik, Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra, Pin-422105. Contact Number: - 9881024325, 0253-2406621

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2019-20.

Respected Madam,

As per the AQAR 2019-20 Guidelines on Criteria -I Curricular Aspects,

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Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar **HOD Computer Dept.**

nead of the Department

epartment of Computer Engineering Cr. 1. Y Patil School of Engineering Or U Y Patit Latinina Campus To Lore Jacon Charboli 6k Pine (12105

Dr. F. B. Sayyed

Principal

Principal Dr. D. Y. Paril School of Engineering

Vice Principal Lohegaon, Pune. Mateshri College of Engineer Research Centre. Nashik.

Dr Ajeenkya DY Patil Knowledge City. Charholi (Bk). Via - Lohegaon, Pune-412 105 Ph: (020) 35037922 21 · Email: principal_dypsoe@dypic.in · Website: www.dypsoe.in

To, Dr. D. S. Bormane, BOS E&TC Department, AISSMS College of Engineering, Kennedy Road, Near RTO Office, Sangamyadi, Pune Pincode: 411001. Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2019-20.

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Dr. Sanjay Koli

HøD- E&TC Dept

H.O.D.

Dept. of E. & T.C. Engineering Dr. D.Y. Ratil School of Engg., Lohegaon

BING

Dr. F. B. Sayyad

Principal

Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



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(Accredited by NAAC)

To,

Dr. Patil P. A.

Head, Department of Mechanical Engineering,

Member Board of Study (SPPU, Pune)

SPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING

Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,

Pune-411028, Maharashtra

Contact Number - 9975563891, 9890570405, Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2019-20.

Respected Sir,

As per the AQAR 2017-18 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

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Prof. Rohit Garad

fessor & Head In Mech. Exps. Department

HoD- Mech Dept Spus Jaywana Coll & of Engineering

Dr. F. B. Sayyad

Mechanica! Engineering

Department

Principal

Algenkya DY Paul School of Engineering, Lohegaon, Pune

Dept. of Mechanical Engg. Dr. D. Y. Patil School of Enga., Lohegaon, Pune.

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> > 630

M. O. D.

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Academic Year: 2018-19





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HoD- Civil Dept

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Dr. M. Z Shaikh

Principal

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Dr. Saniya Ansari

HoD- E&TC Dept

Dr. F. B. Sayyad Principal

Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

H.O.D.

Dept. of E. & T.C. Engineering Dr. D.Y. Patil School of Engg., Lohegaon



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School Lohegaon Matushri College of Engineerin Hesearch Centre, Nashik.

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