# Criteria 1

## 1.4: Feedback System

**1.4.1** Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

**List of supporting documents**

| Sr. No. | Feedback Details | Academic Year |
|---|---|---|
| 1 | Alumni, Teacher, Student, Employer Feedback, Analysis and Action Taken Report | 2022-23 |
| 2 | Alumni, Teacher, Student, Employer Feedback, Analysis and Action Taken Report | 2021-22 |
| 3 | Alumni, Teacher, Student, Employer Feedback, Analysis and Action Taken Report | 2020-21 |
| 4 | Alumni, Teacher, Student, Employer Feedback, Analysis and Action Taken Report | 2019-20 |
| 5 | Alumni, Teacher, Student, Employer Feedback, Analysis and Action Taken Report | 2018-19 |

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

**Academic Year : 2022-2023**

"Empowerment through quality technical education"
**AJEENKYA DY PATIL SCHOOL OF ENGINEERING**
D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
**INTERNAL QUALITY ASSURANCE CELL**

Date: 03/07/2023

To

The Principal,

ADYPSOE, Pune

**Subject:** Report on Institute Ambience for A.Y. 2022-23

Respected Sir,

IQAC has conducted Feedback on academic performance & institute performance for A.Y. 2022-23 during 01-06-2023 to 05-07-2023 and the analysis of the survey is as follows.

a. A total of 830 Stakeholders participated in the survey including students, staff, alumni etc.
b. There were seventeen objective questions and one open-ended question in the survey.
c. Observation on Objective questions:

| Feedback Questions | No. of 'YES' on available Institute ambience | No. of 'NO' on Institute ambience |
|---|---|---|
| **1.** Does the Institute have alternate sources of energy and energy conservation measures? Such as Solar Power Plant, Bio-Gas Plant etc. | 808 | 19 |
| **2.** Does the Institute Promote Green Awareness Practices? | 785 | 42 |
| **3.** Does the Institute has facility for water conservation? | 706 | 121 |
| **4.** Does the Institute adopt Energy Management Practices? | 750 | 77 |
| **5.** Does the Institute practice management of the various types of degradable and non-degradable waste? | 794 | 33 |
| **6.** Does the Institute inculcated health & Hygiene practices in the Campus? Such as Regular Cleaning, Measures taken for Hygiene | 820 | 7 |
| **7.** Does the Institute Promotes Green Initiative Awareness in Campus? Such as Awareness through posters at various places in the campus, Activities from NSS, NCC & Environment Club etc. | 824 | 3 |

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ADYPSOE, PUNE

DY Patil School of Engineering Lohegaon, Pune

| | | |
|---|---|---|
| **8.** Does the Institute has Sufficient Infrastructure for Teaching-Learning Process?<br>Such as Classrooms, Labs, Seminar Hall, Auditorium etc. | 746 | 81 |
| **9.** Does the Institute has Infrastructure for Hostel & Canteen ?<br>Such as Boy's and Girls Hostel, cafeteria, university shop etc. | 729 | 98 |
| **10.** Does the Institute has Healthcare Facilities?<br>such as Emergency Healthcare Unit, rest room, 24X7 Ambulance etc. | 711 | 116 |
| **11.** Does the Institute has Wi-Fi, CCTV Surveillance & Fire Hazard Measures?<br>Such as Sufficient CCTV Cameras at a entry, exit and all floors, Fire Fighting System & Trained Staffs, Wi-Fi Campus etc. | 816 | 11 |
| **12.** Does the Institute Provide Sports & Bus Facility? | 658 | 169 |
| **13.** Does the Institute has sufficient infrastructure for Health & Fitness? | 692 | 135 |
| **14.** Does the Institute regularly undertake Audits on environment and energy?<br>Such as Environment Audit, Green Audit, Energy Audit Etc. | 763 | 64 |
| **15.** Does the Institute regularly undertake Academic & Administrative Audits?<br>1] Internal Academic Audit<br>2] Internal Administrative Audit<br>2] External Academic Audit<br>3] External Administrative Audit | 794 | 33 |
| **16**. Does the Institute undertake Gender Audits?<br>i.e. External Gender Audit | 795 | 32 |
| **17.** Does the Institute Received Awards on Institute Ambience?<br>1] Green Institutional Raking Award<br>2] Gold Certificate from Energy Swaraj Foundation<br>3] Green & Pollution Free Campus Award<br>4] Clean & Pollution Free Campus Award | 802 | 25 |

Total number of Positive Responses on Institute Ambience: **12993**
Total number of Responses with "No" on Institute Ambience: **1066**

Total of **92.41%** participants responded positively to the feedback on Institute Ambience. **Feedback shows that the institute ambience is excellent.**

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d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

| Sr. No. | Suggestions | Remark |
|---|---|---|
| 1 | Medical Facility Should be provided in Institute | Available in the institute as well as Tie-up with Hospital |
| 2 | Chilled Water Facility at every floor | Available/ Sometimes issue arises due to maintenance. |
| 3 | Washrooms can be more clean and doors latch should be proper | BVG Staffs appointed since 1 year |
| 4 | Need improvement in sports department and include sports activities | Informed to Sports Director and action plan for A. Y. 2023-24 prepared for execution. |
| 5 | More Electric Bike Charging points should be provided | There are two charging stations for bike & one charging |
| 6 | Library timing should be increased to 12 hr a day. | During exam period library timing were extended to 10 hours a day. |
| 7 | Parking and entry-exit separate gates | Institute parking allotment is there for staff & students. There is a provision for separate entry-exit gates. |

Sir, This is for your information and necessary action please.

Mr. Riyaj Kazi
IQAC Coordinator

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

PRINCIPAL
ADYPSOE, PUNE

# Ajeenkya DY Patil School of Engineering Stakeholder Feedback on Institute Ambience

830 responses

Publish analytics

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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830 responses

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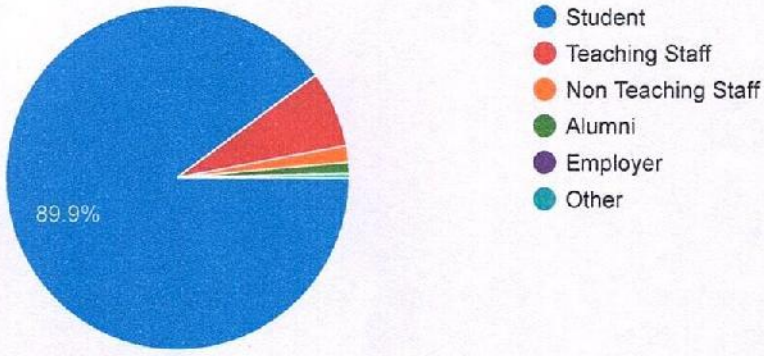
hemangipatil@dypic.in

726 more responses are hidden

Select Stakeholder:

Copy

830 responses




Select Department:

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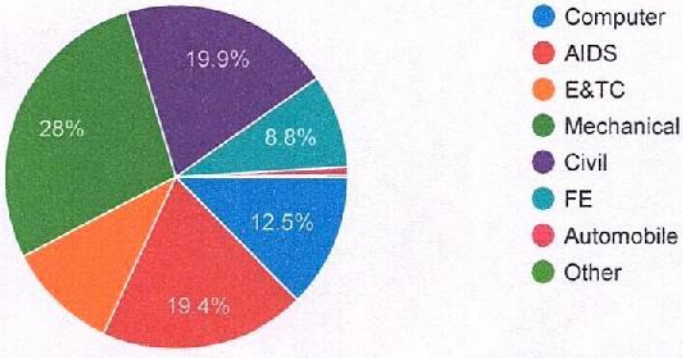
830 responses




Give Your Feedback on Institute Ambience

Ajeenkya DY Patil School of Engineering Lohegaon Pune

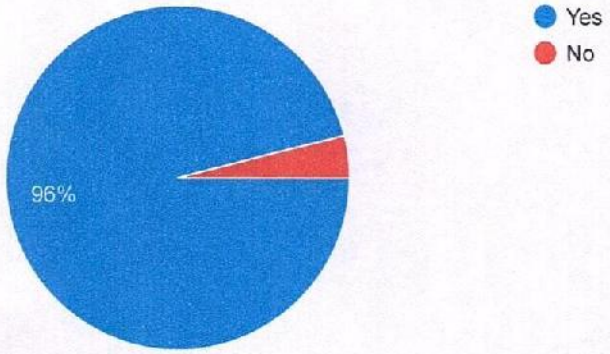
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

1. **Does the Institute have alternate sources of energy and energy conservation measures?**

Such as Solar Power Plant, Bio-Gas Plant etc.

Copy

830 responses

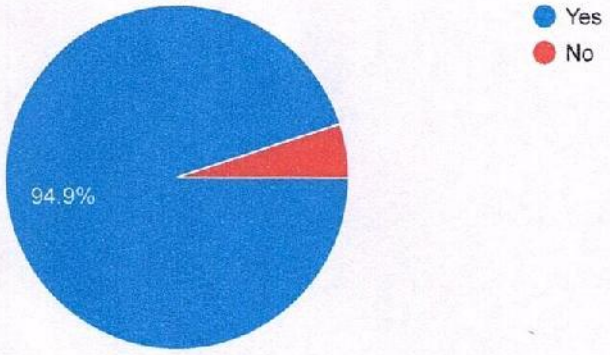



2. **Does the Institute Promote Green Awareness Practices?**

Such as Vermi Culture & Vermi Compost, Electric Vehicle Charging Station, Solar Power Plant etc.

Copy

830 responses

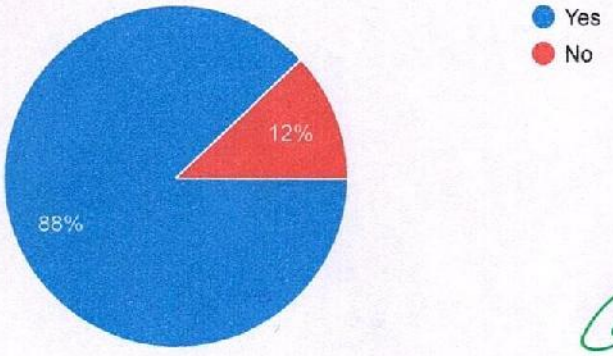



3. **Does the Institute has facility for water conservation?**

Such as Recharging of Natural Resource & Storage of Water

Copy

830 responses




Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

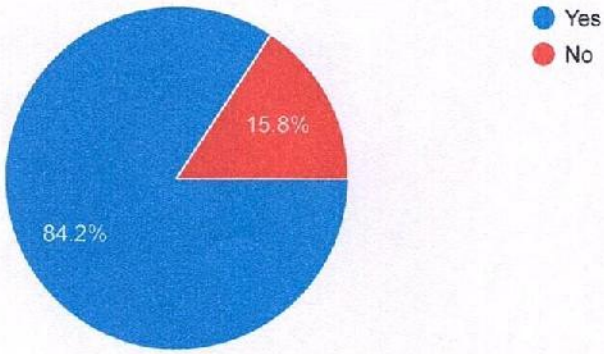
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

4. **Does the Institute adopt Energy Management Practices?**

Copy

Such as Use of LEDs, Sensor Based Lights etc.

830 responses

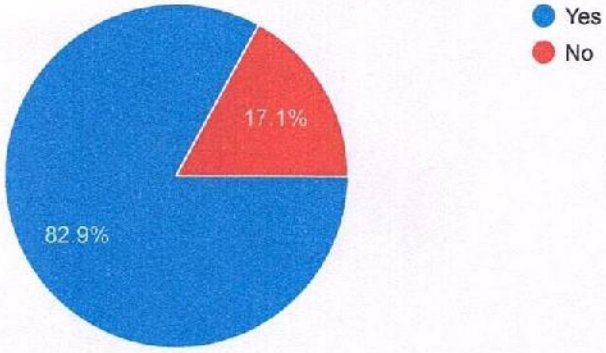



5. **Does the Institute practice management of the various types of degradable and non-degradable waste?**

Copy

Such as Solid Waste Management- Segregation of waste, Bio-Gas, e-Waste Management, Liquid Waste Management (STP) etc.

830 responses

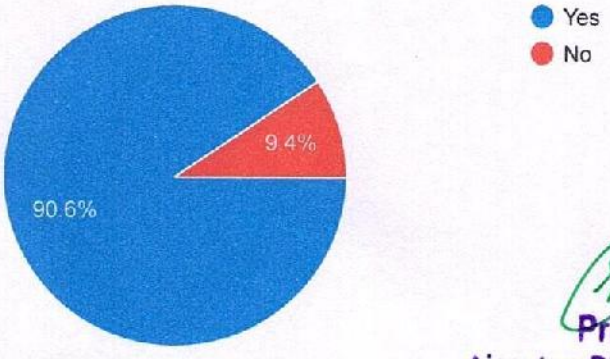



6. **Does the Institute inculcated health & Hygiene practices in the Campus?**

Copy

Such as Regular Cleaning, Measures taken for Hygiene

830 responses

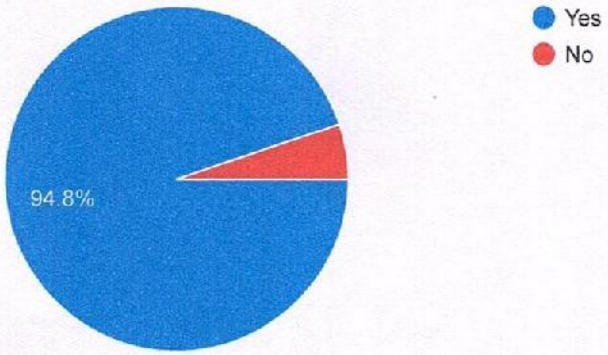



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

7. **Does the Institute Promotes Green Initiative Awareness in Campus?** Copy

Such as Awareness through posters at various places in the campus, Activities from NSS, NCC & Environment Club etc.

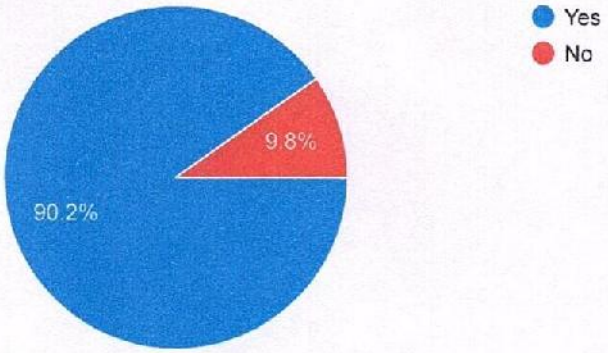
830 responses




8. **Does the Institute has Sufficient Infrastructure for Teaching-Learning Process?** Copy

Such as Classrooms, Labs, Seminar Hall, Auditorium etc.

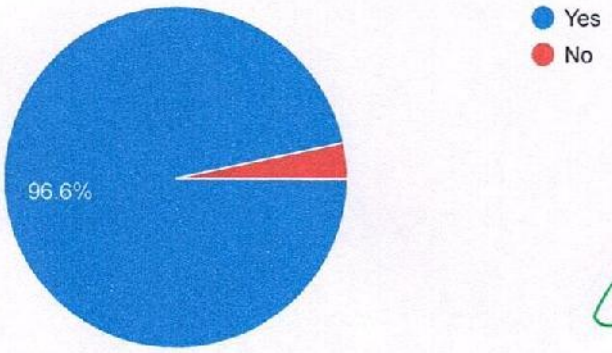
830 responses




9. **Does the Institute has Infrastructure for Hostel & Canteen ?** Copy

Such as Boy's and Girls Hostel, cafeteria, university shop etc.

830 responses



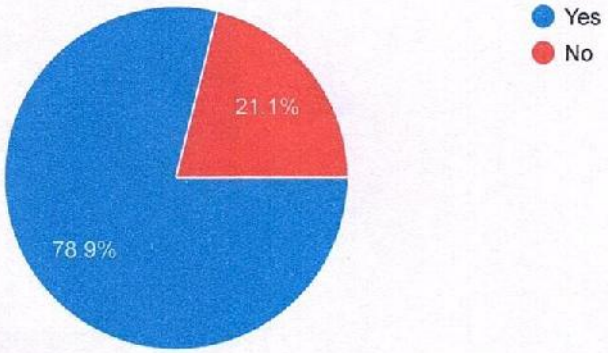

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

10. **Does the Institute has Healthcare Facilities?**

Copy

such as Emergency Healthcare Unit, rest room, 24X7 Ambulance etc.

830 responses




11. **Does the Institute has Wi-Fi, CCTV Surveillance & Fire Hazard Measures?**

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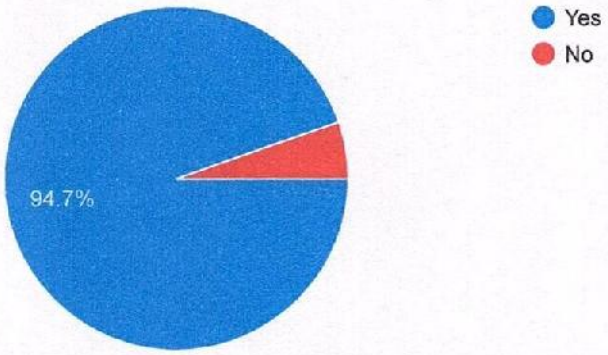
Such as Sufficient CCTV Cameras at a entry, exit and all floors, Fire Fighting System & Trained Staffs, Wi-Fi Campus etc.

830 responses

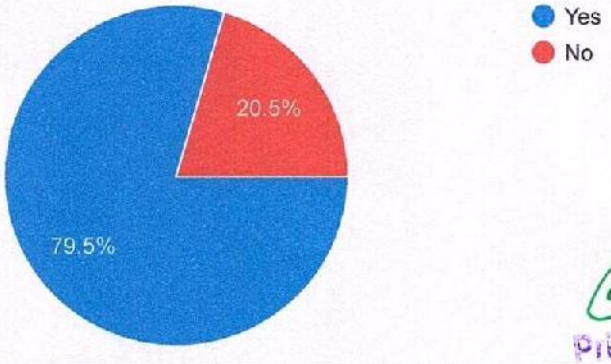



12. **Does the Institute Provide Sports & Bus Facility?**

Copy

Such as Indoor Games, Outdoor Games, Buses for School Students etc.

830 responses

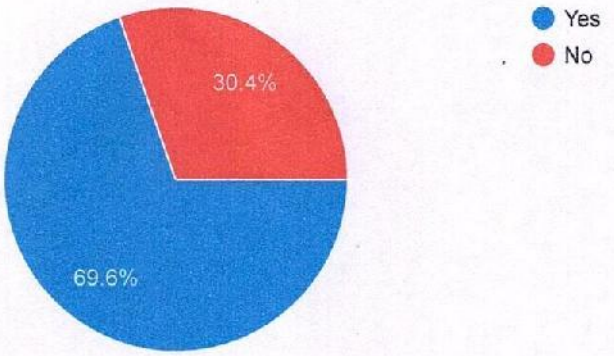



Principal
Ajeenkya DY Patil School of Engineering, Lonegaon, Pune

13. **Does the Institute has sufficient infrastructure for Health & Fitness?** Copy

Such as Indoor Gym, Open Gym etc.

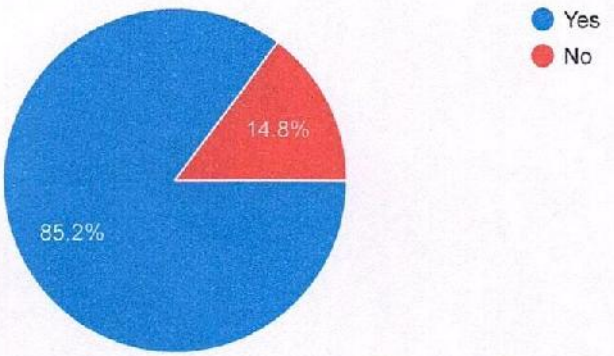
830 responses




14. **Does the Institute regularly undertake Audits on environment and energy?** Copy

Such as Environment Audit, Green Audit, Energy Audit Etc.

830 responses




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

15. **Does the Institute regularly undertake Academic & Administrative Audits?**

Copy

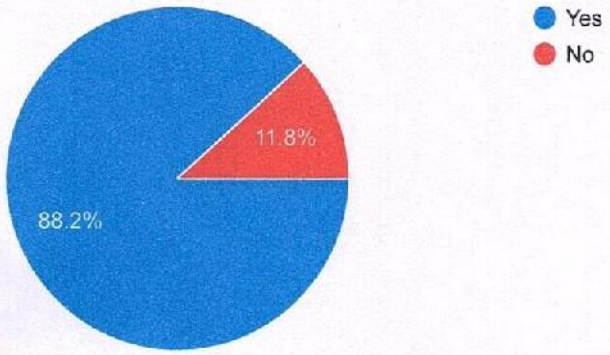
1] Internal Academic Audit

2] Internal Administrative Audit

2] External Academic Audit

3] External Administrative Audit

830 responses

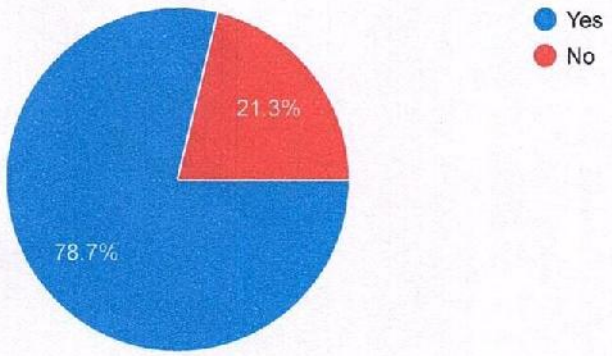



16. **Does the Institute undertake Gender Audits?**

Copy

i.e. External Gender Audit

830 responses




Principal
Ajeenkya DY Patil School of Engineering, Lohegaon

17. **Does the Institute Received Awards on Institute Ambience?**

Copy

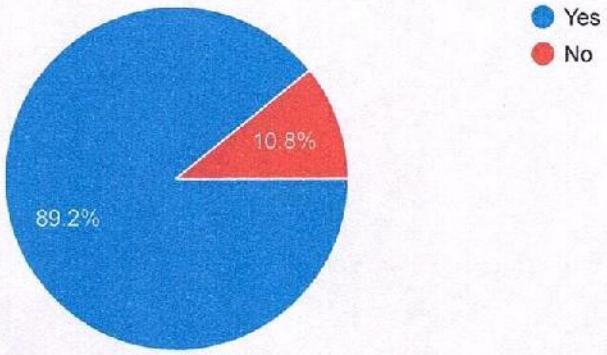
1] Green Institutional Raking Award

2] Gold Certificate from Energy Swaraj Foundation

3] Green & Pollution Free Campus Award

4] Clean & Pollution Free Campus Award

830 responses




Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

## Any Suggestions for Improvement?

829 responses

No

.

NA

-

Nothing

Na

.

Good

None

No

no

No suggestions

No suggestions

Ok

Nil

Yes

–

..

Nope

All good

Nothing

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

None

...

NO

N

Noo

No.

No suggestion

Bus facility

No Suggestions

Good

N/A

No any suggestions

Noice

All good

no suggestions

No suggestion

Please improve the quality of civil work and maintenance in campus. Also look after approaching roads.

More novels and self help book in library are needed

Campus is good

Proper Gym and good Canteen

Pollution free campus

Some classrooms need maintenance and having chilled drinking water on every floor would be convenient.

Keep cold water

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Plz open a gym in campus with appropriate equipments

As the college seems to be on social media, the reality is very different. Staff is arrogant. Low quality benches and chair. Smart TV is just for show. Classroom fans not work. Teaching is is very poor with some faculty. Just another engineer manufacturing company

Everything good

Campus is doing best for keeping green the surroundings

Please give us sports facility along with academics

Students should be made to clean their surroundings

All the mention activity will be conduct regularly

Football ground

Can be more clean and green

provide medical facility in college

Sports should be promoted in institute

Make gym and swimming pool

Chill Water facility at every floor

Provide computer, projector in every classroom and working

None.

Dustbins on every room or atleast on the floor

AC in class rooms

Provide medical facilities for students

Indoor health fitness centre

Sports facilities and gym facilities should be improved

Sanitary napkin at cost

Sports clubs needed

Maintain the game equipments, open a gym for students, start indoor games




Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Clean and green campus

Washrooms can be more clean and doors latch should be proper

Washrooms can be more clean

It's nice

Should increase infrastructure and sports

Fill out the processes that have answer no....

The Quality of Drinking Water is very poor

Nothing else

NaN

No , the College campus is really great but the football ground should be repaired soon 😟 for students to play in their off lectures

Water cooler of 2nd floor

Hostel fees should be reduced.

Every thing is good

Sports, class room

no cold water facility at 2nd floor.

NA

Improve behaviour of staff of administrative office

Library not have wifi connection

Aditya Jadhav

Install more Drinking water plant in campus indoor as well as outdoor

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Infrastructure is very good with very positive ambience, we expect same quality as well in academic excellence and effective teaching learning process by the faculties.look at the results of semester one . If students are failing and still avoiding the classes,it's the question of interest developed in them by making the subject and teaching interested. Don't let the children only exam oriented students, rather they should be enthusiastic learners . Systems are falling short to manage academic well. Please look into this. seriously. thanks

No ...Such a wonderful and Peaceful Campus

I will hope to take sports in college .

--

Need free wife

Nah

The institute must have some mental health regarding special offline classes for the students who are not able to study

Good job

Provide students sports equipment for their P.E. class and playing space is not available in college

Canteen is too too small for all students and food is literally bad...unhygienic

No sports facilities in our campus and proper maintenance of basketball Ball court tennis etc

improve the classrooms, labs, seminar hall and provide large auditorium. provide wifi in whole campus. do regular events. provide best possible indoor, outdoor sports. provide weel equiped gyms.

203 more responses are hidden

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Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

## Minutes of Meeting

**Ref. No.:** ADYPSOE/AY 2023-24/**Meeting No. 1**

**Date of Meeting**: 07/07/2023, Time: 10:30 AM

**Venue:** IQAC Room No. 228

### Agenda of Meeting

1. To discuss the report from IQAC about feedback on institute ambience for the AY 2022-23.
2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following concerned members were present for the meeting.

| Sr. No. | Name | Sign |
|---|---|---|
| 1 | Dr. Kamaljeet Kaur- Director, Technical Campus | |
| 2 | Dr. Farook Sayyad, Principal | |
| 3 | Dr. Niranjan Shegokar, Dean Academics | |
| 4 | Dr. Dileep More, Dean- Students Development. | |
| 5 | Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science] | |
| 6 | Dr. Sharan Inamdar, HoD [E&TC Dept.] | |
| 7 | Dr. Pankaj Agarkar, HoD [Computer Dept.] | |
| 8 | Prof. Rohit Garad, HoD [Mechanical Dept.] | |
| 9 | Prof. S. M. Karodpati, HoD [Civil Dept.] | |
| 10 | Prof. Bhagyashree Dhakulkar, HoD[AI&DS] | |
| 11 | Dr. Rahul Bachute, HoD [Automobile] | |
| 12 | Mr. Santosh Akunsh, Librarian | |
| 13 | Mr. Ravi Patil, Director- Physical Education | |
| 14 | Prof. Riyaj Kazi, Coordinator (IQAC) | |

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**Points Discussed:**

1. The detailed report on feedback on institute ambience was discussed in IQAC Meeting.

2. Concerned authorities were informed of the following points:

   a) Medical Facility
   b) Chilled Water Facility
   c) Cleanliness
   d) Sport Activities
   e) Electric Bike Charging points
   f) Library Timings
   g) Parking and entry-exit gates.

**Resolutions:**

1) It has been decided that the administration ensures points numbers (a), (b), (c), and (g). However, all of these points exist in the institution and details are provided in the action taken report.

2) Director- Physical Education was informed on point no. (d) and asked to initiate action.

3) Librarian were informed to extend the library timing during the examination period.

4) Administration ensured to increase the EV charging points.

**Prof. Riyaj Kazi**
**(IQAC Coordinator)**

**Dr. Farook B. Sayyad**
**Principal**

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Dr D Y Patil Group of Institutions' Technical Campus
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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
**INTERNAL QUALITY ASSURANCE CELL(IQAC)**
Form No. IQAC/47

## ACTION TAKEN REPORT ON INSTITUTE AMBIENCE

**[Academic Year 2022-23]**

**Points Discussed**

a) Medical Facility
b) Chilled Water Facility
c) Cleanliness
d) Sport Activities
e) Electric Bike Charging points
f) Library Timings
g) Parking and entry-exit gates.

**Action Taken:**

| Sr. No. | Suggestions | Action Taken |
|---|---|---|
| 1 | Medical Facility Should be provided in Institute | Available in the institute as well as Tie-up (MoU) with Hospital |
| 2 | Chilled Water Facility on every floor | Available/ Sometimes issue arises due to maintenance. Regular pre-maintenance recommended |
| 3 | Washrooms can be more clean and doors latch should be proper | BVG Staffs appointed since 1 year and the cleanliness issue is resolved. |
| 4 | Need improvement in the sports department and include sports activities | Informed to Sports Director and action plan for A. Y. 2023-24 prepared for execution immediately |
| 5 | More Electric Bike Charging points should be provided | There are two charging stations for bike & one charging. New location for EV Charging station is in process. |
| 6 | Library timing should be increased to 12 hrs a day. | During exam period library timing were extended to 10 hours a day. |
| 7 | Parking and entry-exit separate gates | There is a provision for separate entry exit gates. |

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The above action taken report is read and signed by the following:

| Sr. No. | Name | Sign |
|---|---|---|
| 1 | Dr. Kamaljeet Kaur- Director, Technical Campus | |
| 2 | Dr. Farook Sayyad, Principal | |
| 3 | Dr. Niranjan Shegokar, Dean Academics | |
| 4 | Dr. Dileep More, Dean- Students Development. | |
| 5 | Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science] | |
| 6 | Dr. Sharan Inamdar, HoD [E&TC Dept.] | |
| 7 | Dr. Pankaj Agarkar, HoD [Computer Dept.] | |
| 8 | Prof. Rohit Garad, HoD [Mechanical Dept.] | |
| 9 | Prof. S. M. Karodpati, HoD [Civil Dept.] | |
| 10 | Prof. Bhagyashree Dhakulkar, HoD[AI&DS] | |
| 11 | Dr. Rahul Bachute, HoD [Automobile] | |
| 12 | Mr. Santosh Akunsh, Librarian | |
| 13 | Mr. Ravi Patil, Director- Physical Education | |
| 14 | Prof. Riyaj Kazi, Coordinator (IQAC) | |

**Mr. Riyaj Kazi**
**IQAC Coordinator**

**Dr. F. B. Sayyad**
**Principal**

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To,
**Dr. D. S. Bormane,**
**BOS E&TC Department,**
**AISSMS College of Engineering,**
**Kennedy Road, Near RTO Office,**
**Sangamvadi, Pune**
**Pincode: 411001.**
**Maharashtra, India**

**Subject:** Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 202-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.
Thanking You.

Dr. S.C. Inamadar
HoD- E&TC Dept

Dr. F. B. Sayyad
Principal

HOD
E&TC Engineering
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## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Alumni Curriculum Feedback Responses**

1) Syllabus Should also include more industrial visit .

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## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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## Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Employers Curriculum Feedback Responses**

1) There should be real time exposure to industry in Final year syllabus.

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Teachers Curriculum Feedback Responses**

1.50% weightage to be given to practical

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## Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Students Curriculum Feedback Responses**

1) Increase weightage given to practical
2) Syllabus should be based on Practical knowledge
3) Need to change the syllabus as per the today's need of world. It is little outdated so students are facing difficulties while studying.

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**Department of E&TC Engineering**

A.Y. 2022-23

# Feedback Analysis

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Department of E&TC Engineering

# Teachers' Feedback Analysis

## Session: 2022-23

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# Department of E&TC Engineering

## Analysis of Teachers' Feedback - on Curriculum & Action Taken

## Session- 2022-23

**Stakeholder: Teachers: Programme: B.E. in E&TC Engineering, M.E E&TC**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Teachers' feedback on curriculum:

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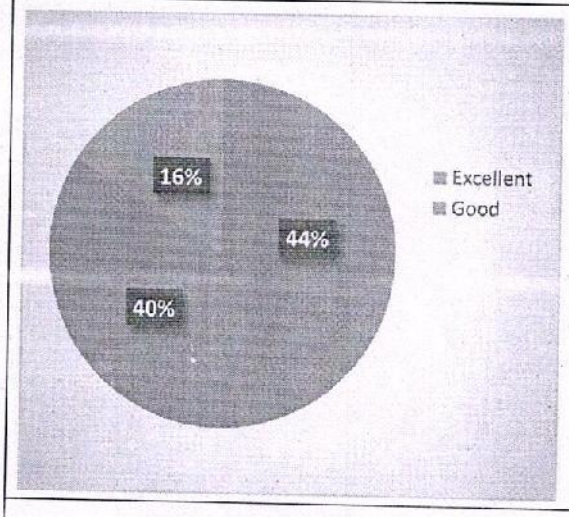
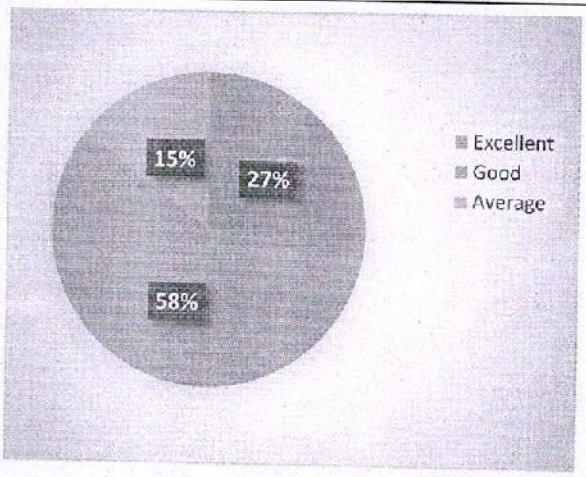
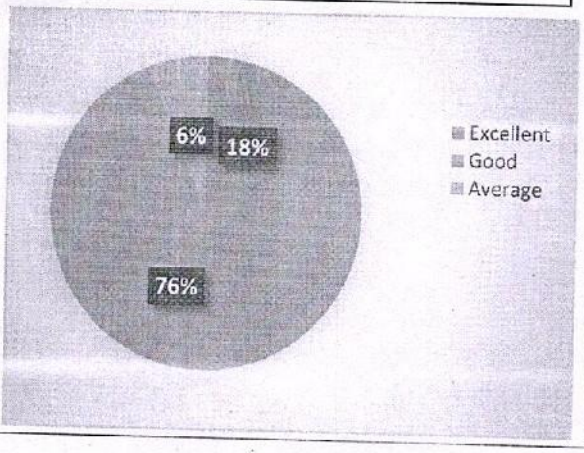
1.Aims and objectives of the syllabi are well defined and clear to teachers and students



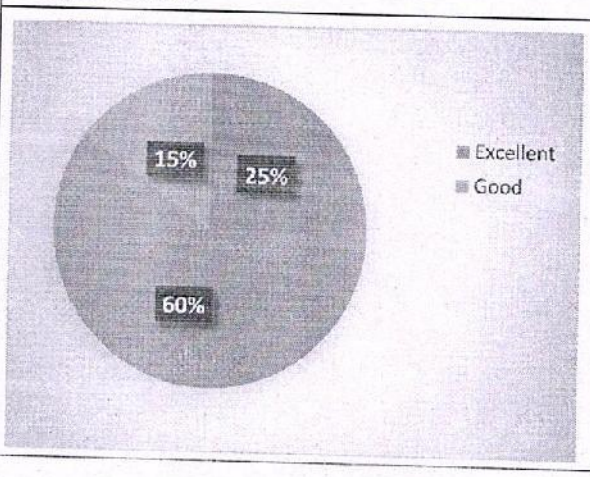

2. Curriculum helps in reducing the gap between Industry and Academics.




3. Sufficient reference books and study material are available on curriculum




4. Curriculum enriches domain knowledge of Program/Course

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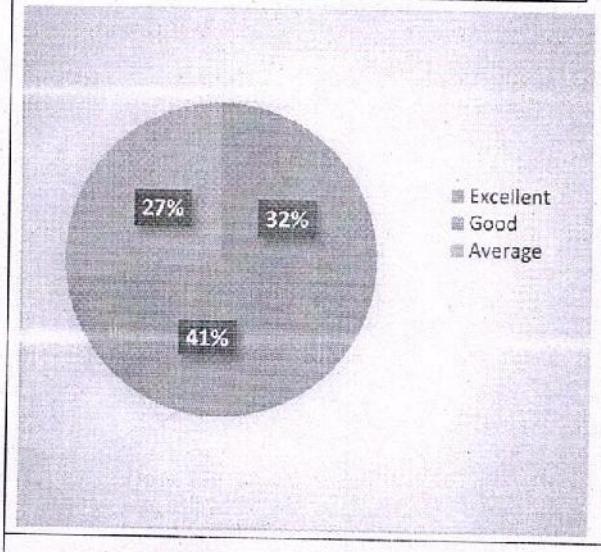
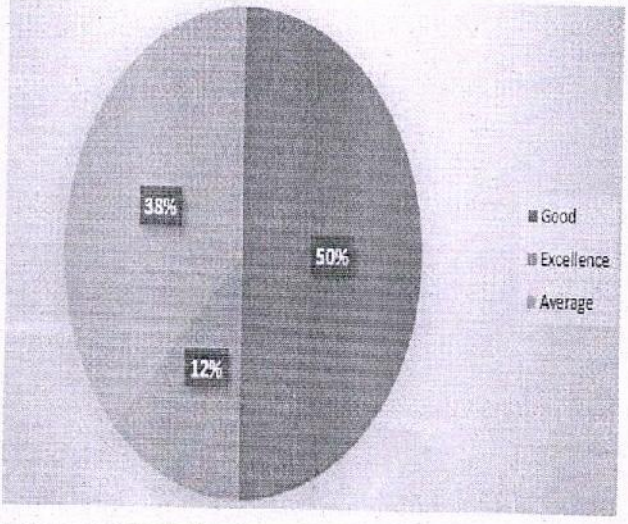
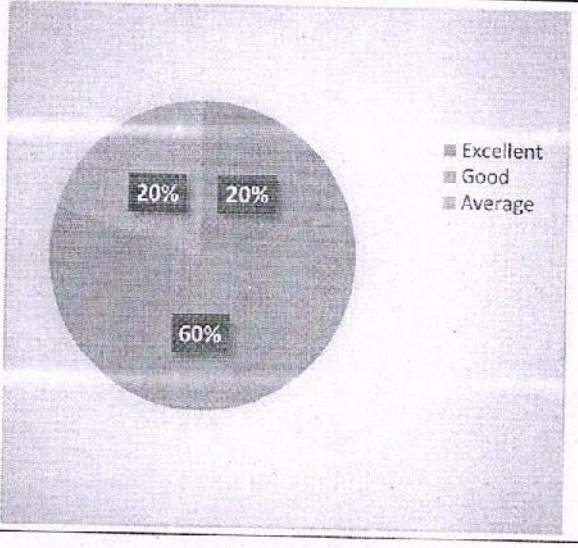
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.




6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)




7. The course/program of studies carries sufficient number of optional papers.

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| Feedback & responses on curriculum received from Teachers through Google Forms: |
|---|
| **Teacher Feedback: -** |
| 1) 50% weightage to be given to practical |
| |
| **Action Taken:** Hands on Sessions & add on courses are conducted by the department |
| |

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# Students' Feedback Analysis

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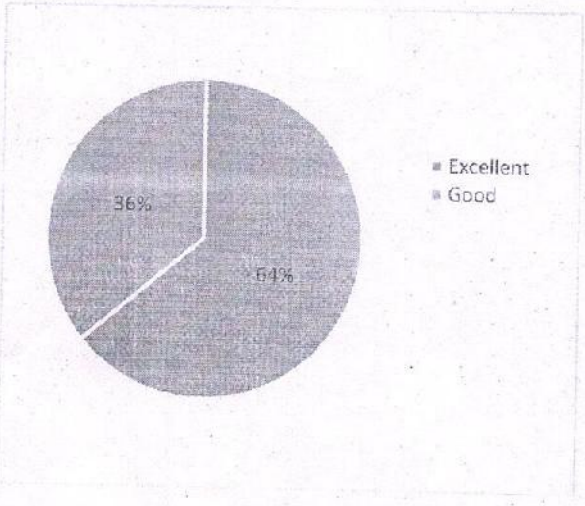
## Analysis of Students' Feedback - on Curriculum & Action Taken
## Session- 2022-23

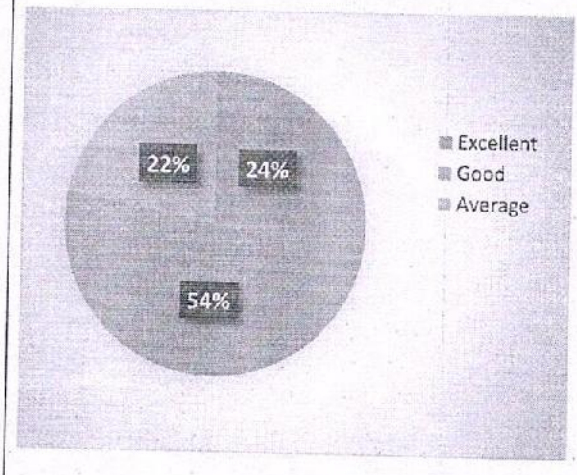
**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (E&TC)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Students feedback on curriculum

1.Is Curriculum is career Oriented




2. Inclusion/Incorporation of latest advancement in subject

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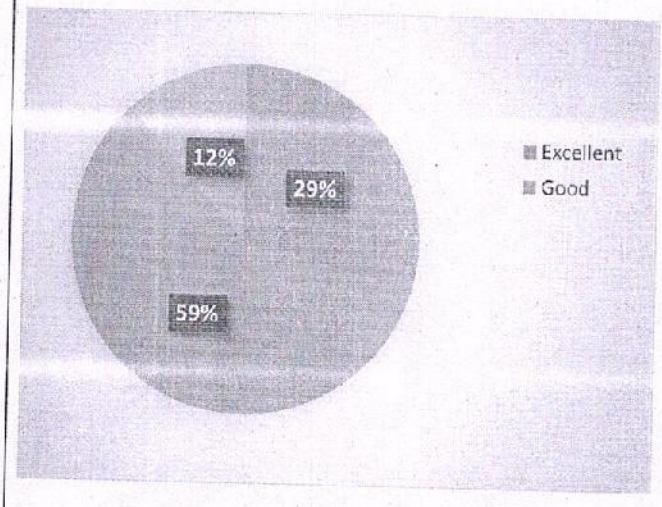
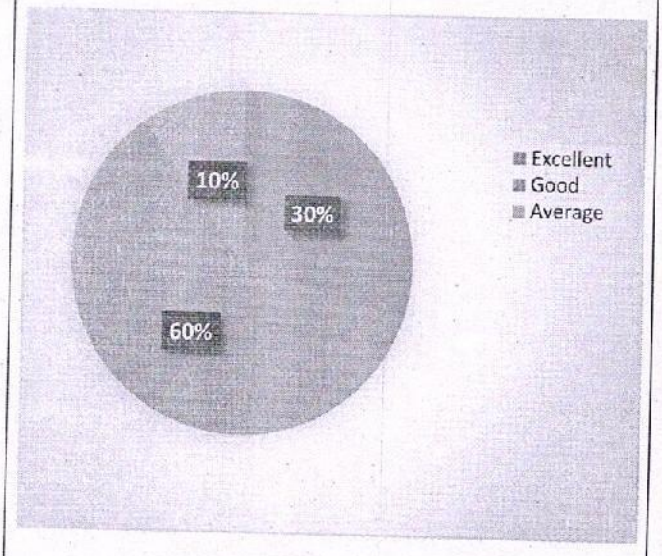
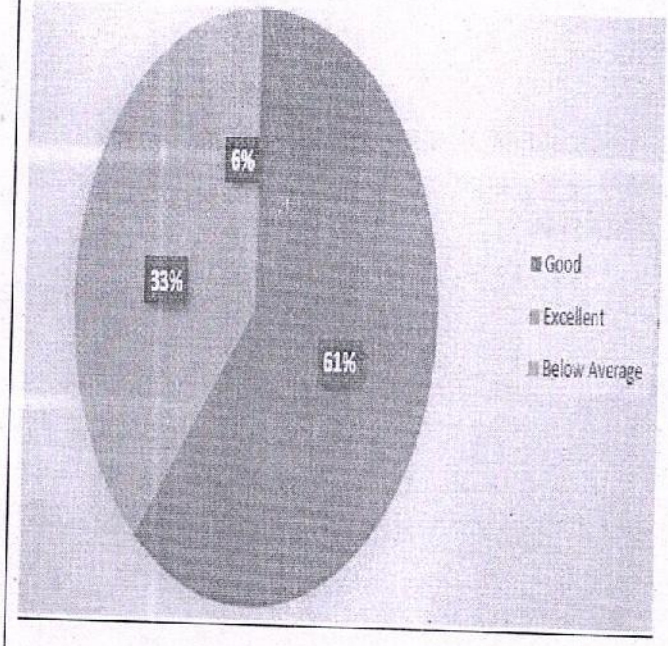
3. Weightage given to Skill Development



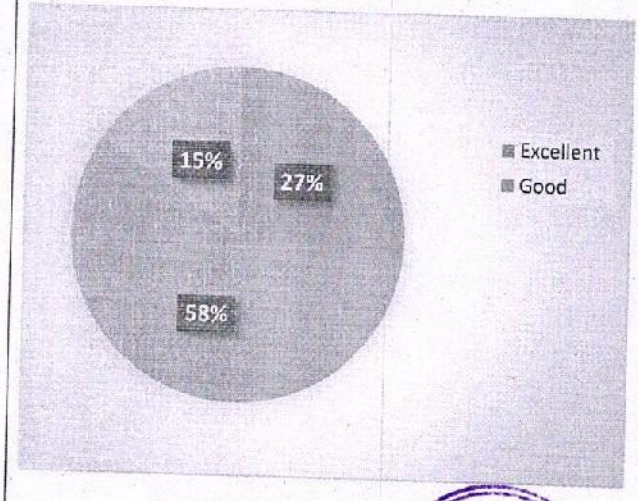

4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)

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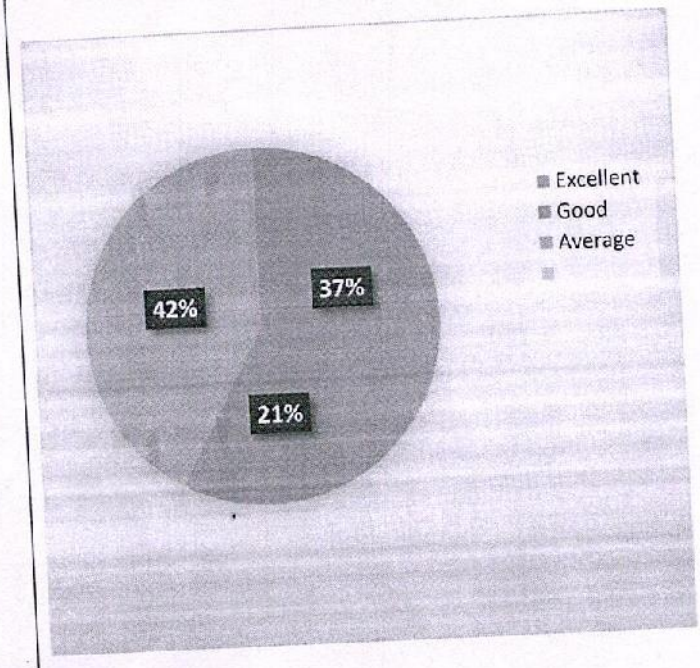
7.Curriculum Creates interest for pursuing Higher studies and Startups.




**Students Feedback: -**

| |
|---|
| 1) Increase weightage given to practical |
| 2) Syllabus should be based on Practical knowledge |
| 3) Need to change the syllabus as per the today's need of world. It is little outdated so students are facing difficulties while studying. |
| **Action Taken by institution on Feedback given by Students:** |
| Hands on Sessions & add on course on python are conducted by the department |
| Two Guest lectures are conducted for gain the knowledge of industry. |

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Department of E&TC Engineering

# Alumni's Feedback Analysis

# Session: 2022-23

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# Department of E&TC Engineering
## Analysis of Alumni's Feedback - on Curriculum & Action Taken
## Session- 2022-23

**Stakeholder: Alumni**

**Programme: B.E. in E&TC Engineering**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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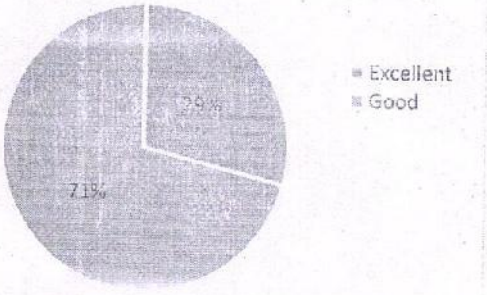
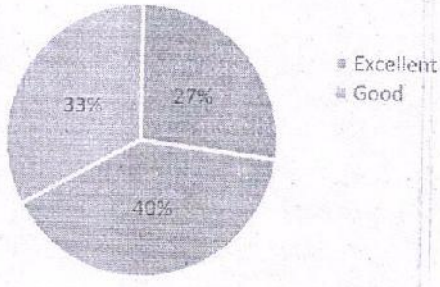
Alumni feedback on curriculum

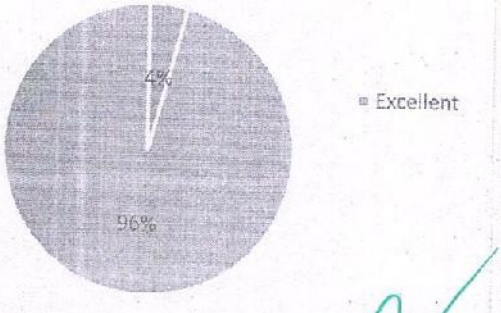
1.Is Curriculum is career Oriented




2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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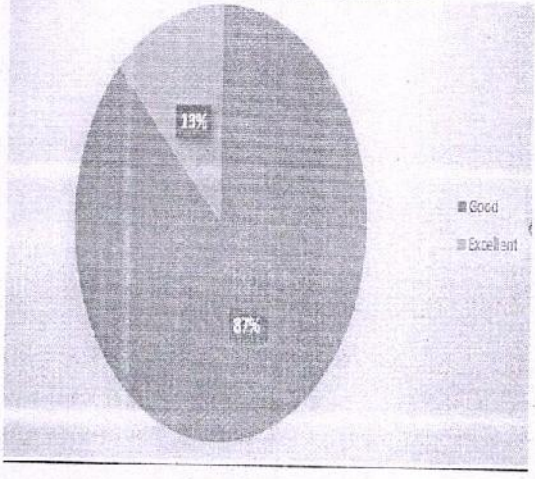
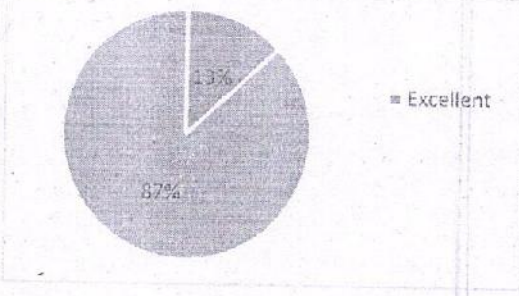
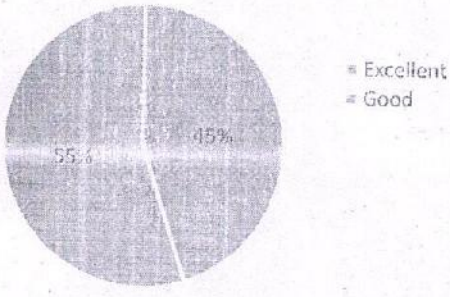
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




**.Alumni Feedback: -**

1) Syllabus should compulsorily Include industrial trainings/Industrial Visits.

2) Subjects & Courses related to industry requirements must be included.

3) More Choices of Open Elective Subjects can be added.

**Action Taken by institution: -**

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has

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initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

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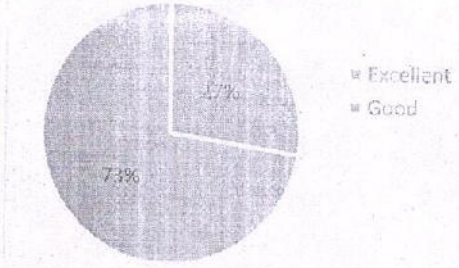
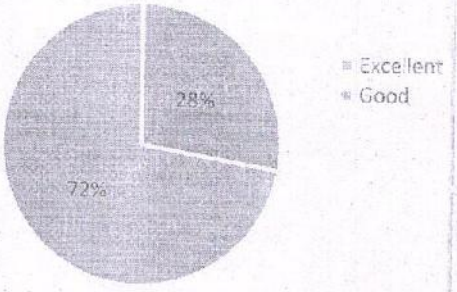
## Department of E&TC Engineering

### Analysis of Employer's Feedback - on Curriculum & Action Taken

**Session- 2022-23**

**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

| 1.Is Curriculum is career Oriented | 2. Inclusion/Incorporation of latest advancement in subject |
|---|---|
|   |   |
| 3. Weightage given to Skill Development | 4. Fulfillment of learning Objectives |

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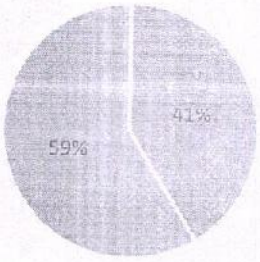
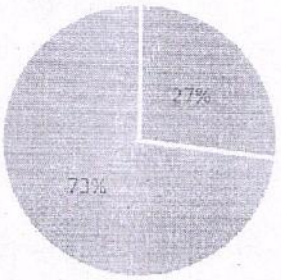
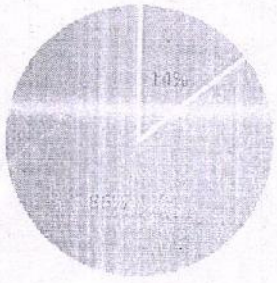
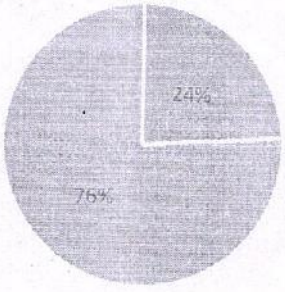



5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.

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| Feedback: - |
| --- |
| • SPPU E&TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer. |
| **Action Taken** |
| • All Programmes have added Internship Program in the Curriculum. |

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Form No. IQAC/17

**AY: 2022-23** **Sem: II**
**Class:SE,TE,BE**

**Feedback- I Summary**

| Sr. No. | Name of Faculty | Class and | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof. Ashwini Bagde | SE A | Signals and Systems | 84.88% |
| 2 | Prof.. Kalpita Mane | SE A | Control Systems | 75.76% |
| 3 | Prof.. Shubham Shourya | SE A | Principals of Communication | 78.88% |
| 4 | Dr Saniya Ansari | SE A | PBL (Lab) | 78.54% |
| 5 | Prof. Anjali Dagade | SE A | OOP | 95.95% |
| 6 | Prof. Prajakta Khairnar | SE A | ESD | 91.63% |
| 7 | Ms. Manisha Wasnik | SE B | Data Analytics Lab | 82.67% |
| 8 | Prof. Ashwini Bagde | SE B | Signals and Systems | 80.25% |
| 9 | Prof.. Kalpita Mane | SE B | Control Systems | 81.63% |
| 10 | Prof.. Shubham Shourya | SE B | Principals of Communication | 87.75% |
| 11 | Dr Sharan Inamdar | SE B | PBL (Lab) | 82.38% |
| 12 | Prof. Anjali Dagade | SE B | OOP | 82.13% |
| 13 | Prof.. Kalpita Mane | SE B | ESD (TH) | 80.88% |
| 14 | Ms. Sanjana Desai | SE B | ESD (PR) | 79.38% |
| 15 | Ms. Manisha Wasnik | SE B | Data Analytics Lab | 83.00% |
| 16 | Ms. Kranti Kamble | TE A | Cellular Netwiork | 79.41% |
| 17 | Dr. S. M. Koli | TE A | Network Security | 83.76% |
| 18 | Prof. Riyaj Kazi | TE A | Power Devices and Circuits | 88.24% |
| 19 | Dr Saniya Ansari | TE A | Project Management | 83.41% |
| 20 | Ms. Swati Khawate | TE A | Mini project | 82.00% |
| 21 | Ms. Kranti Kamble | TE B | Cellular Netwiork | 94.06% |
| 22 | Dr. S. M. Koli | TE B | Network Security | 86.00% |
| 23 | Prof. Riyaj Kazi | TE B | Power Devices and Circuits | 91.12% |
| 24 | Dr Saniya Ansari | TE B | Project Management | 84.56% |
| 25 | Prof Shital Patil | TE B | PDC (PR) | 84.88% |
| 26 | Ms. Swati Khawate | TE B | Mini project | 87.12% |
| 27 | Prof. Prajakta Khairnar | BE | Fiber Optic Communication | 90.22% |
| 28 | Prof. Prajakta Khairnar | BE | Innovation and Entrepreneurs | 88.11% |
| 29 | Dr Sharan Inamdar | BE | Digital Marketing | 90.89% |
| 30 | Dr Sharan Inamdar | BE | Digital Business Managemen | 89.44% |
| 31 | Ms. Swati Khawate | BE | Mobile computing | 91.00% |

Prof. Prajakta Khairnar
**Department Coordinator**

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Form No. IQAC/17

AY: 2022-23 Sem: I

Class:SE,TE,BE

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Mr. Dilip Ghule | SE A | EM III | 75.29% |
| 2 | Ms. Kalpita Mane | SE A | Electronic Circuit | 75.62% |
| 3 | Ms. Prajakta Khairnar | SE A | Digital Circuits | 86.29% |
| 4 | Ms. Shubham Shourya | SE A | Electrical Circuits | 69.86% |
| 5 | Ms. Anjali Dagade | SE A | Data Structure | 86.43% |
| 6 | Mr. Dilip Ghule | SE B | EM III | 78.00% |
| 7 | Ms. Kalpita Mane | SE B | Electronic Circuit | 86.73% |
| 8 | Dr. Sharan Inamdar | SE B | Digital Circuits | 76.73% |
| 9 | Ms. Shubham Shourya | SE B | Electrical Circuits | 76.00% |
| 10 | Ms. Anjali Dagade | SE B | Data structur | 89.45% |
| 11 | Dr. S. M. Koli | TE A | Digital Communi | 85.03% |
| 12 | Ms. Swati Khawate | TE A | Electromagnetic | 86.62% |
| 13 | Mr. Sagar Dhawale | TE A | Database Mana | 93.74% |
| 14 | Ms. Shital Patil | TE A | Microcontroller | 91.10% |
| 15 | Ms. Manisha Wasne | TE A | Computer Netwic | 89.10% |
| 16 | Dr. S. M. Koli | TE B | Digital Communi | 80.20% |
| 17 | Ms. Kranti Kamble | TE B | Electromagnetic | 88.60% |
| 18 | Mr. Sagar Dhawale | TE B | Database Manag | 94.50% |
| 19 | Ms. Prajakta Khairnar | TE B | Microcontroller | 82.30% |
| 20 | Ms. Kranti Kamble | TE B | Computer Netwo | 89.60% |
| 21 | Ms. Swati Khawate | BE | Radiation and mi | 84.86% |
| 22 | Ms. Shital Patil | BE | VLSI | 88.43% |
| 23 | Ms. Kalpana Avhad | BE | Cloud Computi | 87.00% |
| 24 | Ms. Sanjana Desai | BE | Speech Processin | 79.86% |
| 25 | Dr. Sharan Inamdar | BE | Deep Learning | 87.86% |

Prof. Prajakta Khairnar
**Department Coordinator**

Dr. S. C. Inamdar
**HoD (E&TC Department)**

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Department of **E&TC** Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**23/03/2023**

**Academic Year:2022-23** **Semester – II** **Feedback- I**

**Class & Department : SE E&TC** **Div:A**

To,

Ms. Kalpita Mane

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **75.76%**

Your performance is measured on the basis of students feedback taken for the Subject **Control Systems**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Slow down the speed of teaching
2. Explanation of topics should be improved.
3. Practical should be explained properly with interaction

**HoD**

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**Faculty Feedback Form-(I)** | **23/03/2023**

**Academic Year:2022-23** **Semester – II** **Feedback- I**

**Class & Department : SE E&TC** **Div:A**

To,

Ms. Anjali Dagade

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Outstanding**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **95.95%**

Your performance is measured on the basis of students feedback taken for the Subject **Object Oriented Programming**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Practicals should be explained more efficiently.

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## Faculty Feedback Form-(I)

**21/03/2023**

**Academic Year:2022-23** **Semester – II** **Feedback- I**

**Class & Department : SE E&TC** **Div:B**

To,

Prof. Shubham Shourya

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **87.75%**

Your performance is measured on the basis of students feedback taken for the Subject **Principals of Communication Systems**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Nil

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Form No. IQAC/19

## Faculty Feedback Form-(I) | 21/10/2022

**Academic Year:2022-23** **Semester – I** **Feedback- I**

**Class & Department : SE E&TC** **Div:A**

To,

Ms. Shubham Shourya

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Unsatisfactory**
Dear Sir/Madam,

We would like to inform you that your students feedback score is **69.86 %**

Your performance is measured on the basis of students feedback taken for the Subject **Electrical Circuits**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Need Improvement in some topics.

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Respected HOD

ADYPSOE

Subject: Explanation letter for Unsatisfactory Feedback I SEM- 1 AY.2022-23

Respected sir,

I am writing this letter to you with reference of letter for calling explanation towards feedback-I SEM-1 from students which is unsatisfactory of academic year 2022-23. I was conducting theory of subject Electrical Circuits whose feedback got average i.e. 72 % for SE-A division

First of all; I would like to tell you that I had completed all the 6 units through offline mode. Also I had given them more examples in tutorials so that students get clear about the topics. Also I had provided them handwritten notes, all the previous question papers and some important question bank.

I am taking this feedback very seriously which is marked as unsatisfactory. Therefore, now I have decided to implement certain changes in my teaching style such as more practical examples in respect of topics while delivering lecture so that students can co-relate the significance of the topic. Moreover I will improve my presentation skills hereon-wards which will make simpler to my students to understand topics.

I assure you that I shall definitely try to improve the scores in the feedback and at least achieve more than 80% feedback in the next term.

Thanking You.

Ms. Shubham Shaurya
Assistant Professor (ADYPSOE)
Date - 25/10/2022

25/10/22

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**Electronics and Telecommunication Department**

Date: 21/10/22

To
Ms .Shubham Shaurya
Department E&TC
ADYPSOE ,Lohegaon ,Pune.

Subject: Action report for Feedback I SEM- I AY.2022-23 for Subject Electrical Circuits.

Dear sir/Madam,

As per the feedback I report your feedback found unsatisfactory for Subject Electrical Circuits,You are informed to take proper action for the improvement of the feed back .

Dr.Sharan.Inamdar
HOD E&TC

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## Faculty Feedback Form-(I)

**21/10/2022**

**Academic Year:2022-23** **Semester – I** **Feedback- I**

**Class & Department : SE E&TC** **Div: A**

To,

Ms. Kalpita Mane

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **75.62 %**

Your performance is measured on the basis of students feedback taken for the Subject **Electronic Circuits**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Sometimes it creates confusion while teaching. Need to improve it.

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## Faculty Feedback Form-(I)

**21/10/2022**

**Academic Year:2022-23** **Semester – I** **Feedback- I**

**Class & Department : TE E&TC** **Div:A**

To,

Ms. Swati Khawate

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **86.62 %**

Your performance is measured on the basis of students feedback taken for the Subject **Electromagnetic Field Theory.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Nil

**HoD**

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## Faculty Feedback Form-(I)

**21/10/2022**

**Academic Year:2022-23** **Semester – I** **Feedback- I**

**Class & Department : TE E&TC** **Div:B**

To,

Mr. Sagar Dhawale

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **94.5 %**

Your performance is measured on the basis of students feedback taken for the Subject **Database Management System .**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Nil

Received

Sagar

HoD

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To,
Dr.Patil P. A.
Head, Department of Mechanical Engineering,
Member Board of Study (SPPU, Pune)
JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING
Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra
Contact Number - 9975563891, 9890570405 , Fax: 020-26970886

**Subject:** Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,
As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad
**HoD- Mech Dept**

Dr. F. B. Sayyad
**Principal**

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## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Alumni Curriculum Feedback Responses**

1) Subjects & Courses related to Industry requirements must be included.

2) More Choices of Open Elective Subjects can be added.

3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology

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## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Employers Curriculum Feedback Responses**

1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
2) Syllabus can also include with training and skill development courses.
3) Case studies shall be added to the curriculum

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## Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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4.Curriculum enriches domain knowledge of Program/Course *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Teachers Curriculum Feedback Responses**

1) Curriculum to include one NPTEL course and should be assesses.
2) Application of every chapter of each subject must be implemented through small project
3) Some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

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## Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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7. Creation of interest to pursue higher education *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

**Students Curriculum Feedback Responses**

1) SPPU Mechanical Engineering Syllabus can add industry required subject.
2) More practical knowledge than theoretical.
3) Few more latest topics/subjects can be added.
4) Guest lecture can arrange to bridge the gap between academics and industries.

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# Feedback Analysis

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# Teacher's Feedback Analysis

## Session: 2022-23

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## Analysis of Teacher's Feedback - on Curriculum & Action Taken

## Session- 2022-23

**Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Teachers feedback on curriculum

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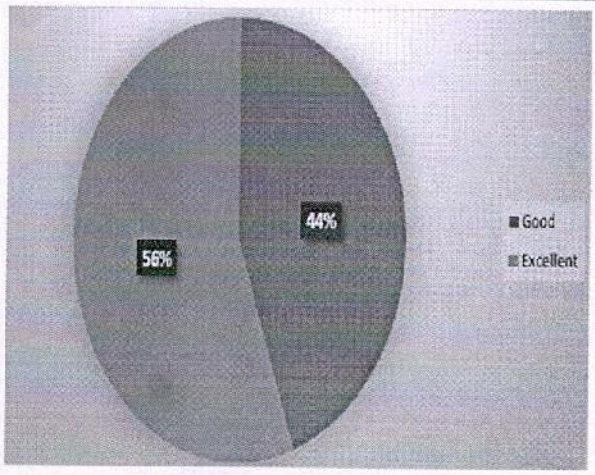
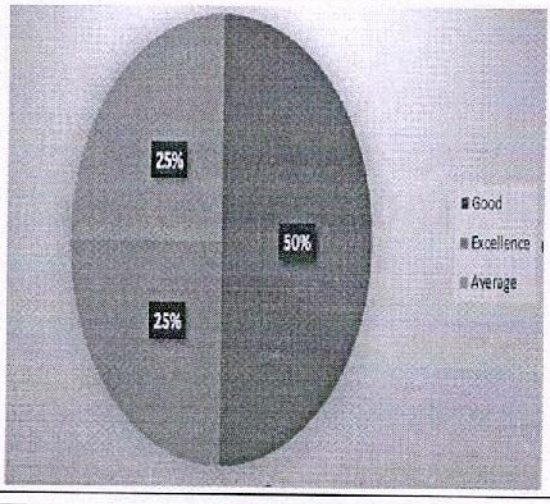
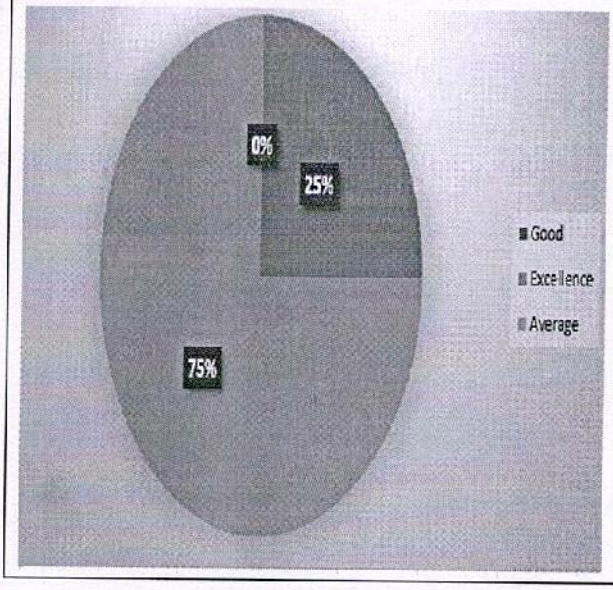
1.Is Curriculum is career Oriented



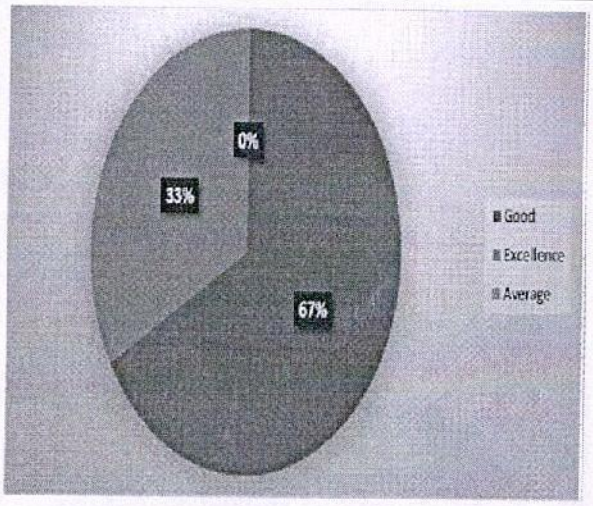

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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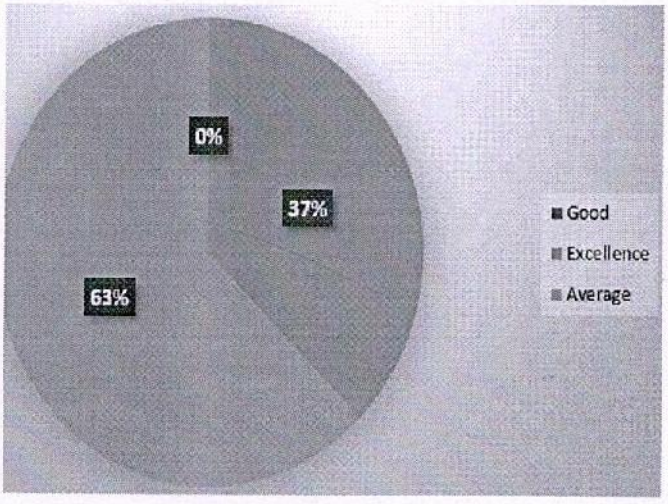
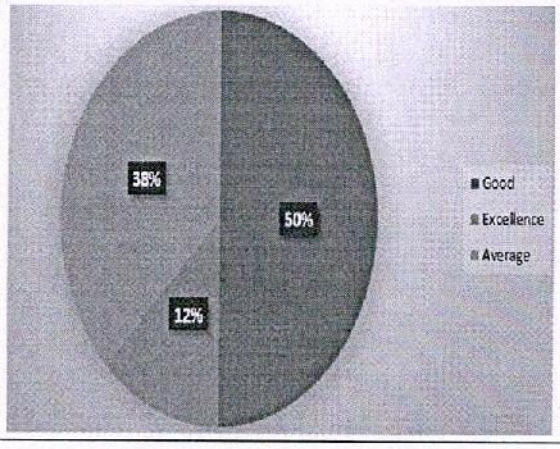
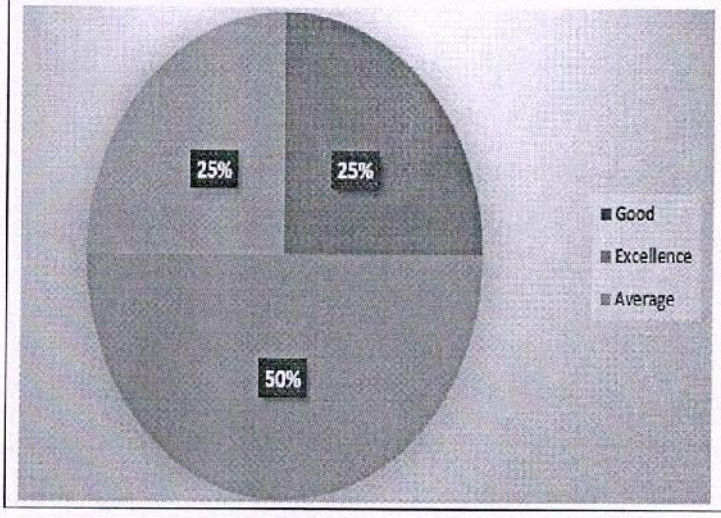
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and




Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

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| |
|---|
| 1) Curriculum to include one NPTEL course and should be assesses |
| 2) Interdisciplinary topics/ activity can be part of the curriculum. |
| 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights. |
| 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education. |
| |
| **Action Taken:** All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students. |
| |

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# Student's Feedback Analysis

## Session: 2022-23

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## Analysis of Student's Feedback - on Curriculum & Action Taken

## Session- 2022-23

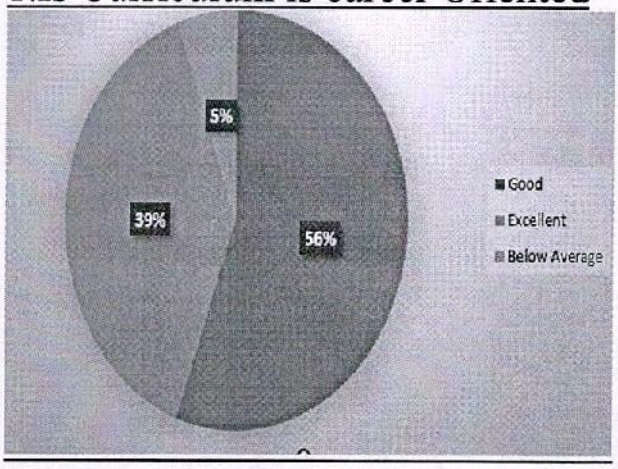
**Stakeholder: Students**

**Programme: S.E/ T.E/ B.E. (Mechanical)**

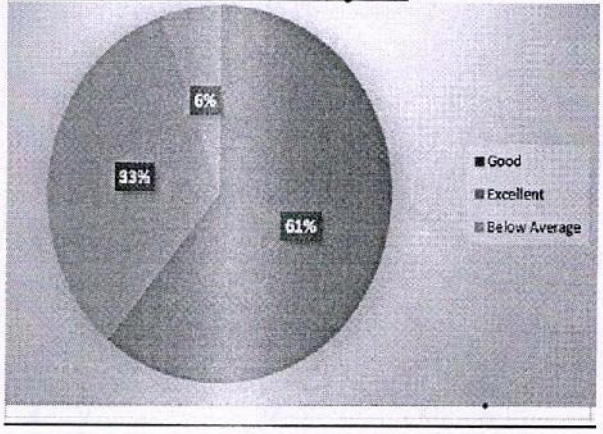
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

### Students feedback on curriculum

1.Is Curriculum is career Oriented




2. Inclusion/Incorporation of latest advancement in subject

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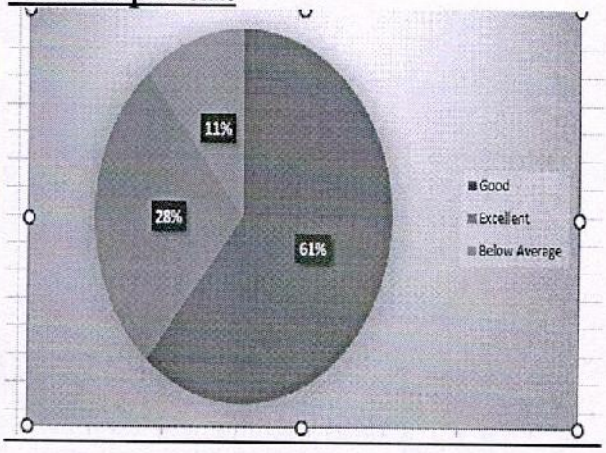
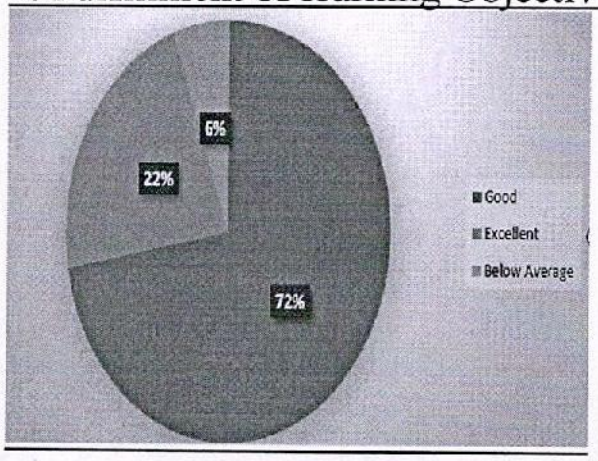
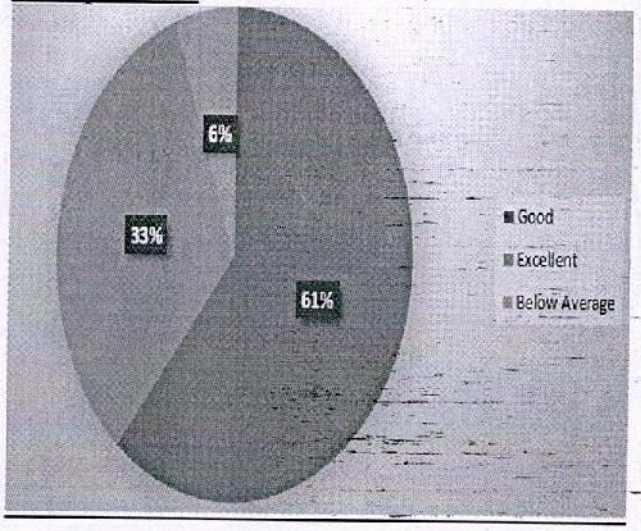
3. Weightage given to Skill Development



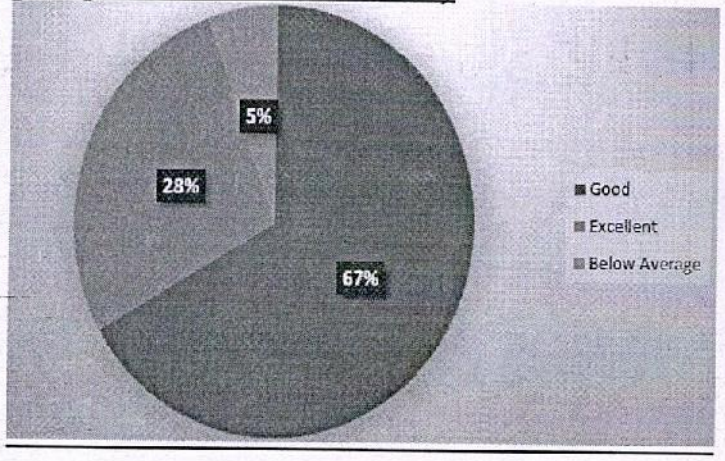

4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)

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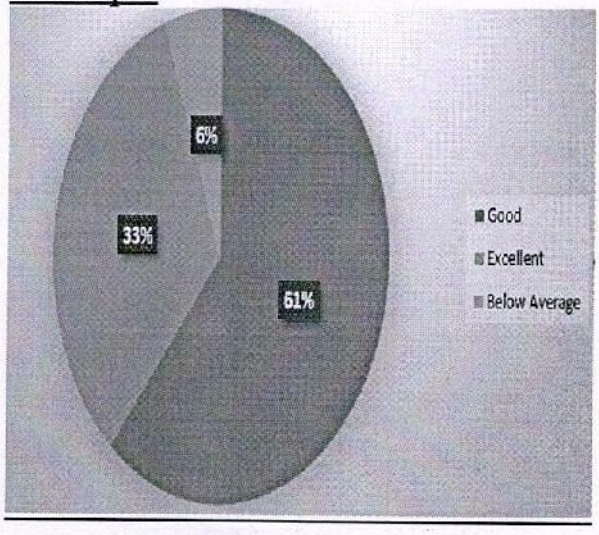
| | |
|---|---|
| 7.Curriculum Creates interest for pursuing Higher studies and Startups.   | |

**Students Feedback: -**

| |
|---|
| 1) It would be great if we were exposed to different fields apart from engineering once in a few months. |
| 2) There should be internship for SE students as well. |
| Action Taken by institution on Feedback given by Students: |
| Hands on Sessions & workshops are conducted by the institute. |
| Guest lectures are conducted for gain the knowledge of industry. |

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# Alumni's Feedback Analysis

# Session: 2022-23

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## Analysis of Alumni's Feedback - on Curriculum & Action Taken

## Session- 2022-23

**Stakeholder: Alumni**

**Programme: B.E. in Mechanical Engineering**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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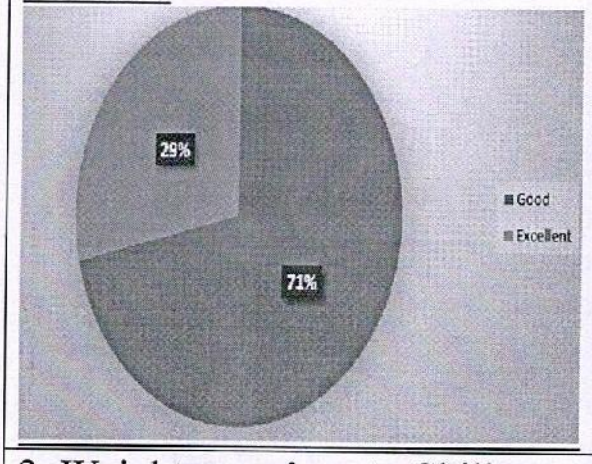
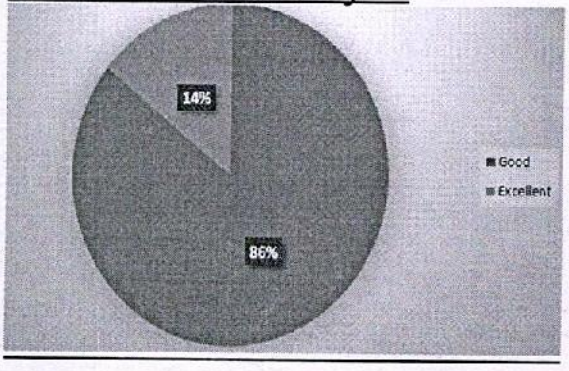
Alumni feedback on curriculum

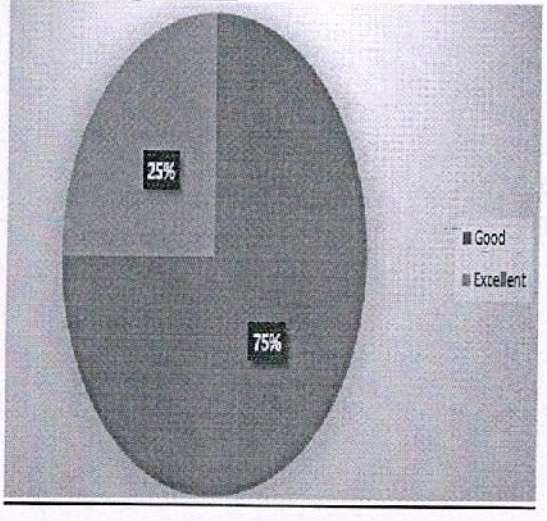
1.Is Curriculum is career Oriented



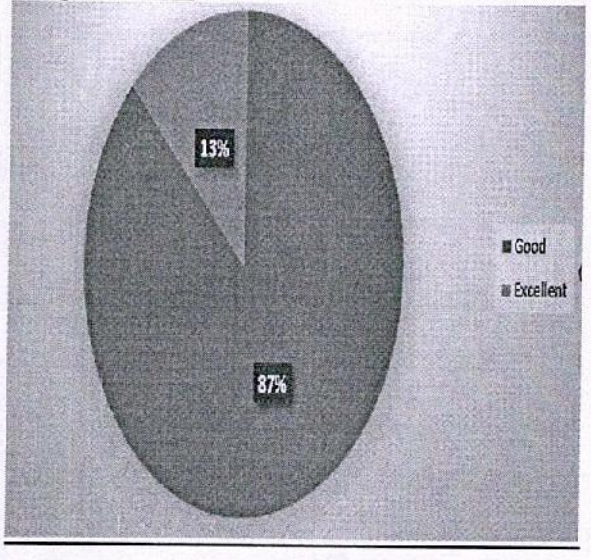

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component

6. Weightage given to learning values (in terms of knowledge, concepts, manual

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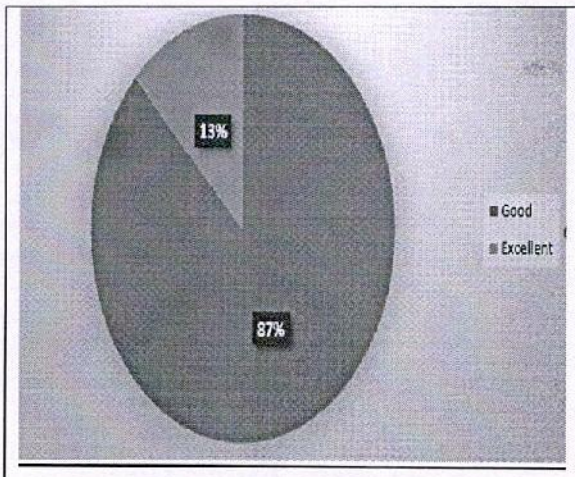
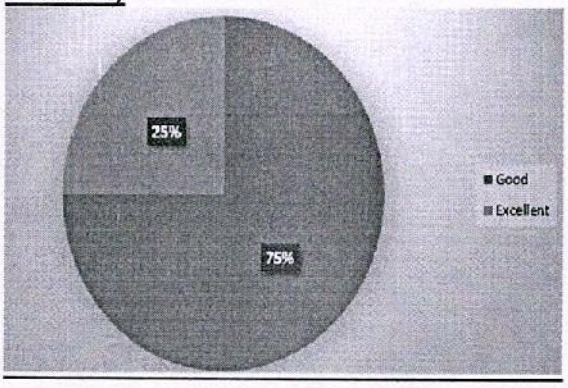
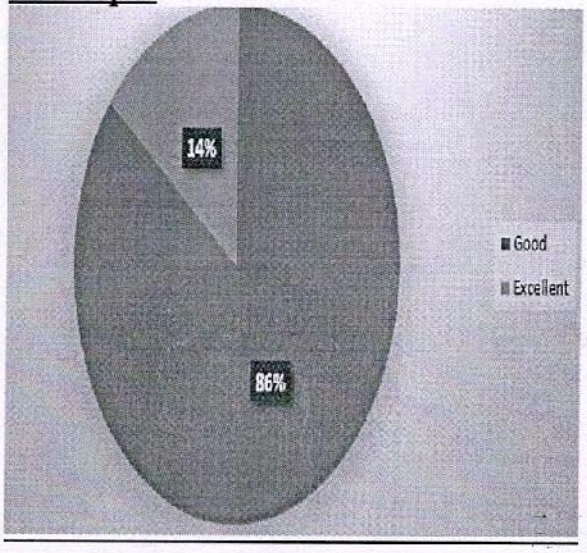



skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




| .Alumni Feedback: - |
|---|
| 1) Syllabus should compulsorily Include industrial trainings. |
| 2)Subjects & Courses related to industry requirements must be included. |
| 3) More Choices of Open Elective Subjects can be added. |
| 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. |
| **Action Taken by institution: -** |
| In revised syllabus of Savitri Phule University (SPPU), all programs included industry- |

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oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has

Initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

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# Employer's Feedback Analysis **Session: 2022-23**

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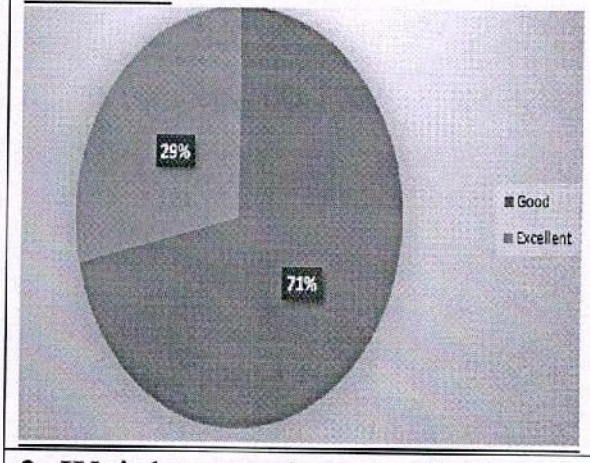
## Analysis of Employer's Feedback - on Curriculum & Action Taken

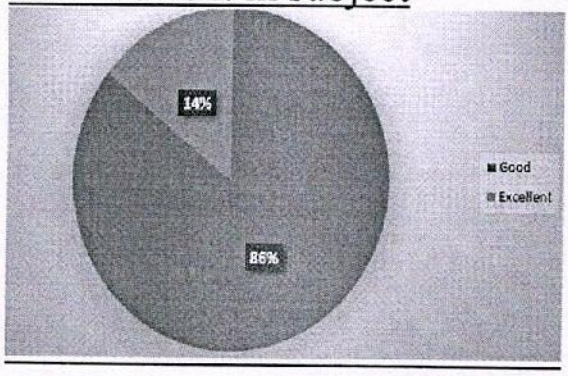
### Session- 2022-23

**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

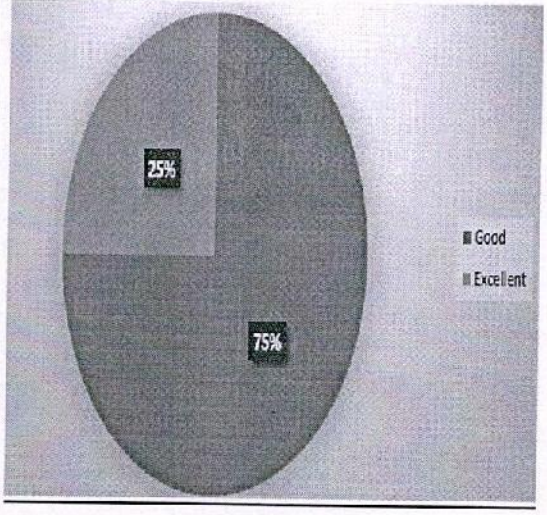
1.Is Curriculum is career Oriented



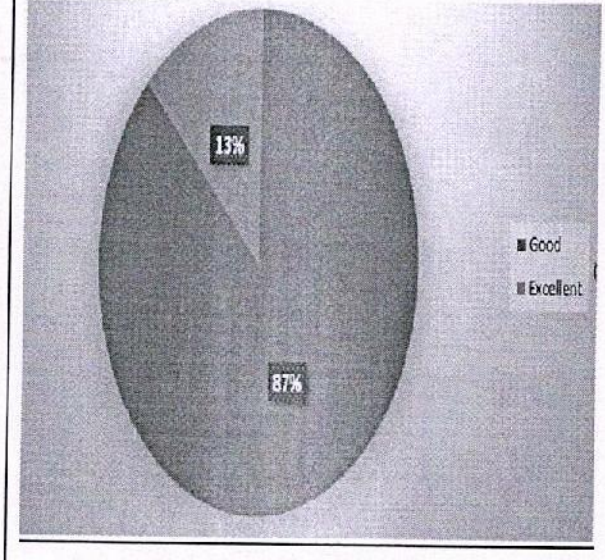

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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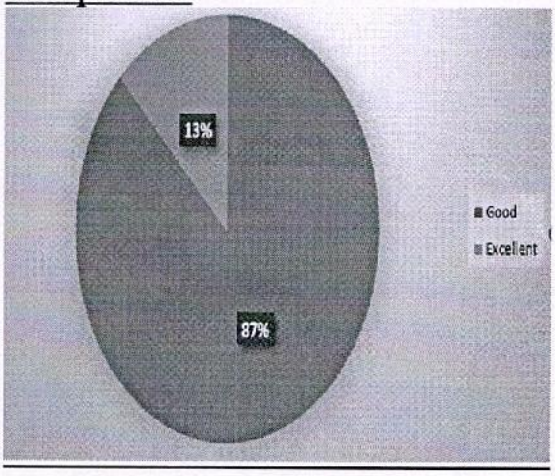
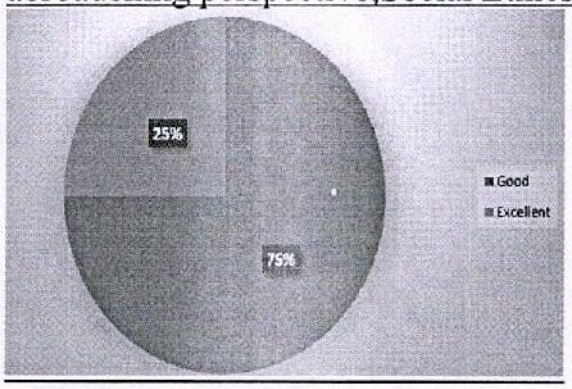
Mechanical Engineering

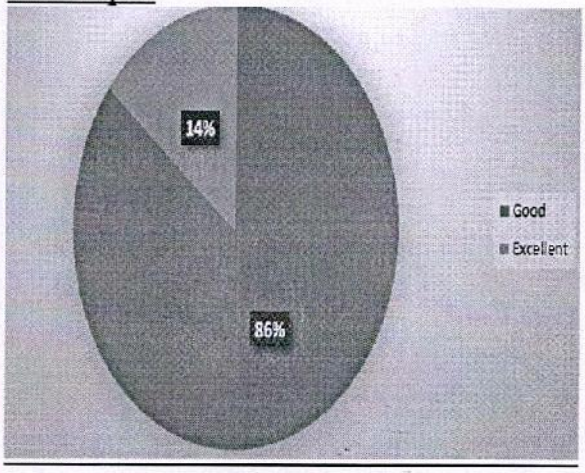
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




| **Feedback: -** |
|---|
| • SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer. |
| **Action Taken** |
| • All Programmes have added Internship Program in the Curriculum. |

PRINCIPAL
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DY Patil School of Engineering, Lohegaon, Pune

DY Patil School of Engineering, Mechanical Engineering

**HOD (Mechanical)**

16

AJEENKYA
DY Patil School of Engineering

"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Mechanical Engineering
**Feedback Summary**

Form No. IQAC/17

AY: 2022-23
Class: SE, TE, BE

Sem: II
Div: all Divisions
Turn - I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Dr. F. B. Sayyad | SE A | KOM | 88 |
| 2 | Prof. Rohit N. Garad | SE A | ATD | 76 |
| | | SE B | | 88 |
| 3 | Prof. Rajabhau S. Thombre | BE G | EE | 87 |
| | | BE I | | 88 |
| 4 | Prof. Jagruti C. Nimgulkar | SE A | FM | 76 |
| | | SE B | | 87 |
| 5 | Prof. Poonam R. Musmade | SE A | M-III | 78 |
| | | SE B | | 88 |
| 6 | Prof. Amol B. Gaikwad | BE G | CIM | 91 |
| | | BE I | | 90 |
| 7 | Prof. Dipak D. Shelke | BE H | EE | 86 |
| 8 | Prof. Paresh P. Khairnar | SE B | MP | 88 |
| | | BE G | EL-VI | 89 |
| | | BE H | | 87 |
| | | BE I | | 92 |
| 9 | Prof. Umaji N. Kolekar | BE H | CIM | 85 |
| | | BE G | EL-VI | 89 |
| | | BE H | | 86 |
| | | BE I | | 86 |
| 10 | Prof. Tejaswini S. Kulkarni | BE G | El-VI | 81 |
| | | BE H | | 83 |
| | | BE I | | 92 |
| 11 | Dr. D. S.More | SE A | MP | 69 |
| | | BE G | El-V | 86 |
| | | BE H | | 83 |
| | | BE I | | 92 |
| 12 | Prof. Vikram M. Ghule | TE D | DTS | 85 |
| 13 | Prof. Niranjan Shegaonkar | TE D | CAE | 74 |
| 14 | Prof. Prashant G. Karajgi | SE A | KOM | 73 |
| 15 | Prof. Manojkumar Ambalgi | TE E | CAE | 88 |
| | | BE G | EL-V | 87 |
| | | BE H | | 85 |
| | | BE I | | 88 |
| 16 | Prof. Sachin S. Jadhav | TE D | AIML | 83 |
| | | TE E | | 88 |
| 17 | Prof. Amit A. Shinde | TE D | EL-II | 87 |
| | | TE D | | 88 |
| 18 | Prof. Amol N. Patil | BE G | EL-V | 89 |
| | | BE H | | 84 |
| | | BE I | | 91 |
| 19 | Prof. Santosh B Jadhav | TE E | DTS | 88 |

Department Coordinator

PRINCIPAL
DYPSOE, PUNE

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

HOD (Mechanical Department)

AJEENKYA
DY Patil School of Engineering

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AJEENKYA DY Patil School of Engineering
Department of Mechanical Engineering
**Feedback Summary**

Form No. IQAC/17.

AY: 2022-23
Class: SE, TE, BE

Sem: II
Div: all Divisions
Turn - II

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Dr. F. B. Sayyad | SE A | KOM | 86% |
| 2 | Prof. Rohit N. Garad | SE A | ATD | 82% |
| | | SE B | | 85% |
| 3 | Prof. Rajabhau S. Thombre | BE G | EE | 91% |
| | | BE I | | 94% |
| 4 | Prof. Jagruti C. Nimgulkar | SE A | FM | 77% |
| | | SE B | | 87% |
| 5 | Prof. Poonam R. Musmade | SE A | M-III | 83% |
| | | SE B | | 85% |
| 6 | Prof. Amol B. Gaikwad | BE G | CIM | 89% |
| | | BE I | | 92% |
| 7 | Prof. Dipak D. Shelke | BE H | EE | 92% |
| 8 | Prof. Paresh P. Khairnar | SE B | MP | 87% |
| | | BE G | EL-VI | 93% |
| | | BE H | | 89% |
| | | BE I | | 93% |
| 9 | Prof. Umaji N. Kolekar | BE H | CIM | 96% |
| | | BE G | EL-VI | 88% |
| | | BE H | | 92% |
| | | BE I | | 91% |
| 10 | Prof. Tejaswini S. Kulkarni | BE G | El-VI | 92% |
| | | BE H | | 91% |
| | | BE I | | 95% |
| 11 | Dr. D. S.More | SE A | MP | 75% |
| | | BE G | El-V | 87% |
| | | BE H | | 86% |
| | | BE I | | 91% |
| 12 | Prof. Vikram M. Ghule | TE D | DTS | 82% |
| 13 | Prof. Niranjan Shegaonkar | TE D | CAE | 77% |
| 14 | Prof. Prashant G. Karajgi | SE A | KOM | 80% |
| 15 | Prof. Manojkumar Ambalgi | TE E | CAE | 78% |
| | | BE G | EL-V | 89% |
| | | BE H | | 89% |
| | | BE I | | 92% |
| 16 | Prof. Sachin S. Jadhav | TE D | AIML | 81% |
| | | TE E | | 79% |
| 17 | Prof. Amit A. Shinde | TE D | EL-II | 82% |
| | | TE E | | 79% |
| 18 | Prof. Amol N. Patil | BE G | EL-V | 91% |
| | | BE H | | 90% |
| | | BE I | | 95% |
| 19 | Prof. Santosh B Jadhav | TE E | DTS | 79% |

Department Coordinator

HoD (Mechanical Department)

PRINCIPAL
AJEENKYA DY PATIL SCHOOL OF ENGINEERING, PUNE

AJEENKYA
DY Patil School of Engineering

"Empowerment through quality technical education"
**AJEENKYA D Y PATIL SCHOOL OF ENGINEERING**
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Mechanical Engineering

Form No. IQAC/19

**Faculty Feedback Form-(II)** | **12/06/2023**

**Academic Year: 2022-23** **Semester – II** **Feedback- II**

**Class & Department: SE** **Div: B**

To,

**Dr. F. B. Sayyad**

Designation: **Principal, ADYPSOE**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **86%.**

Your performance is measured on the basis of student's feedback taken for the Subject **Kinematics of Machinery**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HoD**

**Principal**

DY Patil School of Engineering Lohegaon Pune Ajeenkya

PRINCIPAL
ADYPSOE, PUNE

AJEENKYA
DY Patil School of Engineering

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Mechanical Engineering

Form No. IQAC/19

| **Faculty Feedback Form-(II)** | **12/06/2023** |
|---|---|

**Academic Year: 2022-23** **Semester** – II **Feedback-** II

**Class & Department: TE** **Div: D**

To,

**Prof. Niranjan Shegaonkar**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **74% respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **Computer Aided Engineering**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HoD**

Ajeenkya DY Patil School of Engineering Mechanical Engineering Lohegaon, Pune

**Principal**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of Mechanical Engineering

Form No. IQAC/19

| **Faculty Feedback Form-(II)** | **12/06/2023** |
|---|---|

**Academic Year: 2022-23** **Semester** – II **Feedback-** II

**Class & Department: SE** **Div: A**

To,

**Dr. D. S. More**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: Not **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **69% respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **Manufactuing Process**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HoD** **Principal**

Ajeenkya DY Patil School of Engineering Mechanical Engineering Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

PRINCIPAL
ADYPSOE, PUNE

To,
**Dr. Nilesh Uke**
Principal, Trinity Academy of Engineering, Pune,
Chairman, Board of Study (SPPU, Pune)
Trinity Academy of Engineering
Sr.No. 25 &27,Kondhwa-Saswad Road, Bopdev Ghat, Pune 411 048
Contact Number – 9850035805/ 8446091199 / 8446101199

**Subject:** Regarding the feedback on Curriculum of Artificial intelligence & Data Science Department by all the stake holders for the A.Y.2022-23.

Respected Sir,
As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects,
Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as follows:
**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Bhagyashree Dhakulkar
**HoD- AI&DS Dept**

Dr. F. B. Sayyad
**Principal**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's
AJEENKYA
DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
[Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)
AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720

## Department of Artificial Intelligence & Data Science

**A.Y. 2022-23**

# Feedback Analysis

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

PRINCIPAL
ADYPSOE, PUNE

Department of Artificial Intelligence & Data Science

# Teacher's Feedback Analysis

## Session: 2022-23




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ADYPSOE, PUNE

# Department of Artificial Intelligence & Data Science

## Analysis of Teacher's Feedback - on Curriculum & Action Taken
## Session- 2022-23

**Stakeholder: Teachers**

**Programme: B.E. in Artificial Intelligence & Data Science**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Teachers feedback on curriculum

DY Patil School of Engineering, Ajeenkya, Lohegaon, Pune

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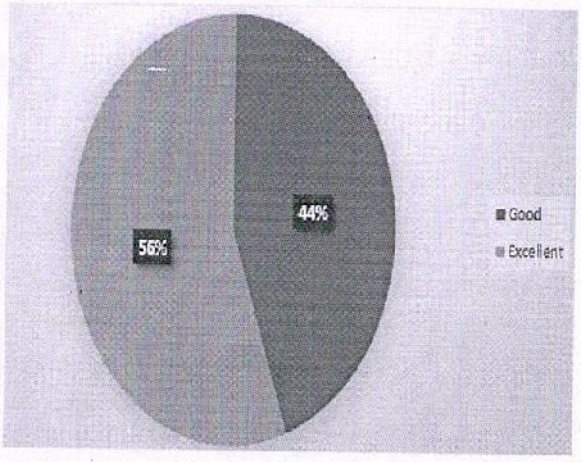
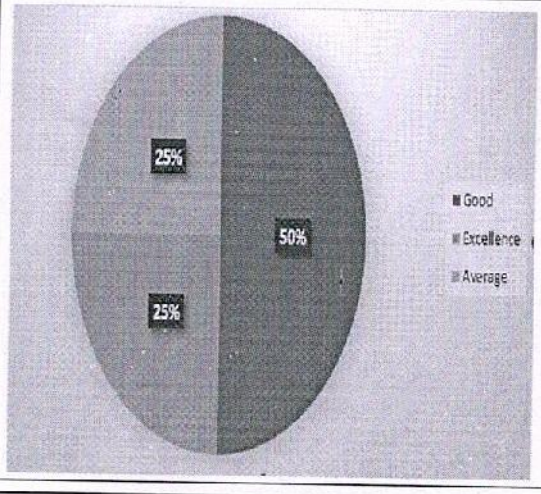
ADYPSOE, PUNE

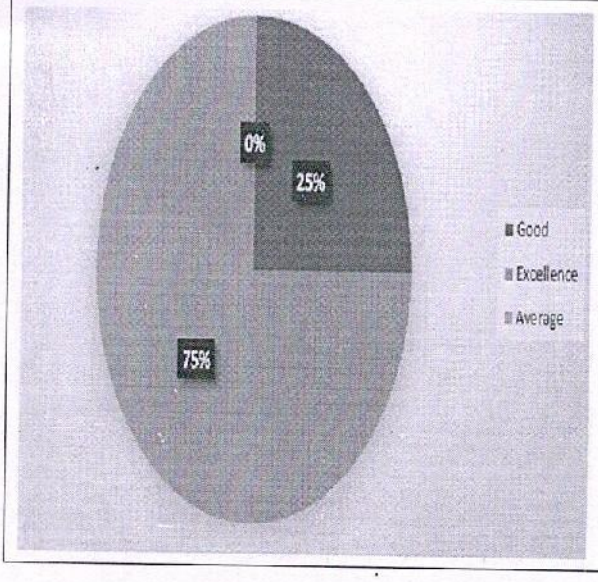
1.Is Curriculum is career Oriented



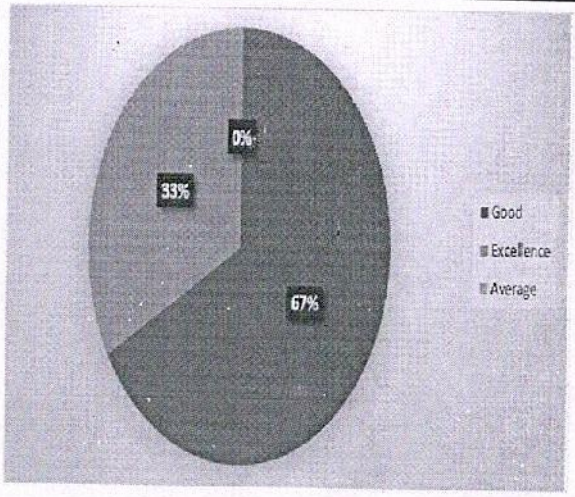

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives




Meenakshi DY Patil School of Engineering Lohegaon, Pune

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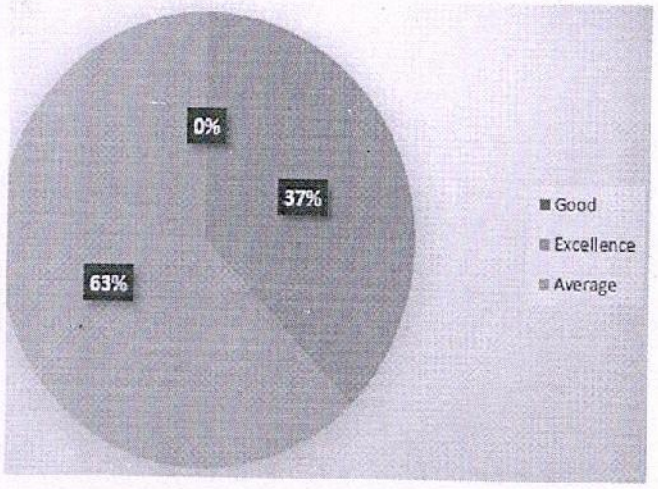
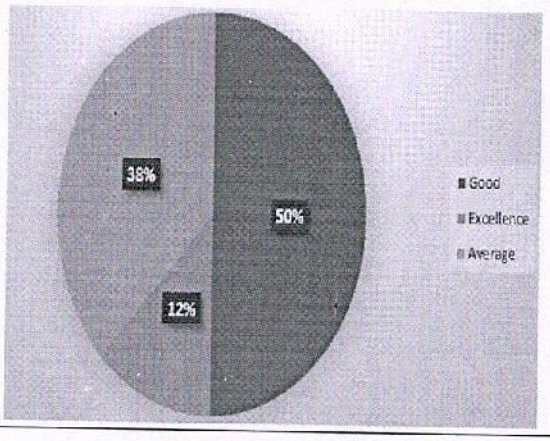
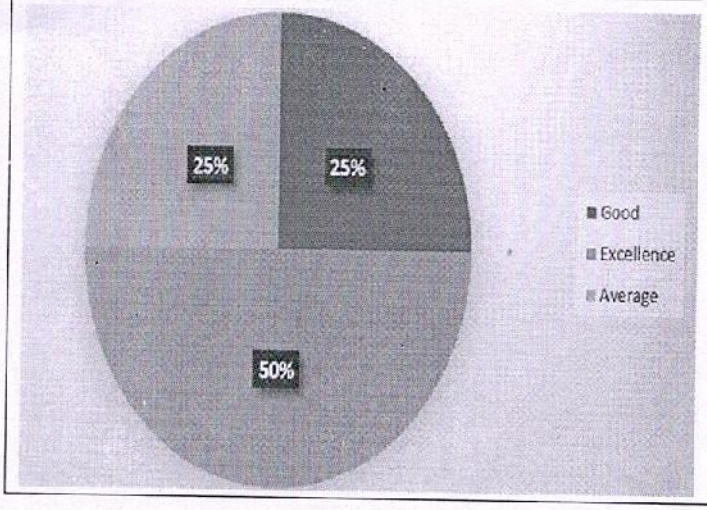
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and

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| Feedback & responses on curriculum received from Teachers through Google Forms: |
|---|
| Teacher Feedback: - |
| 1) Curriculum to include one NPTEL course and should be assessed |
| 2) More subjects on Machine Learning , AI & Deep Learning Should be included in the curriculum |
| 3) Internship Period should be Minimum 6 Months |
| 4) Machine Learning Should be included in TE & Artificial Neural Network should be included in BE |
| **Action Taken:** All faculties and students suggested completing one or more NPTEL course in the year. By giving some industrial training through FDP's and Add-on Courses to teacher and then teacher give to students. |
| |




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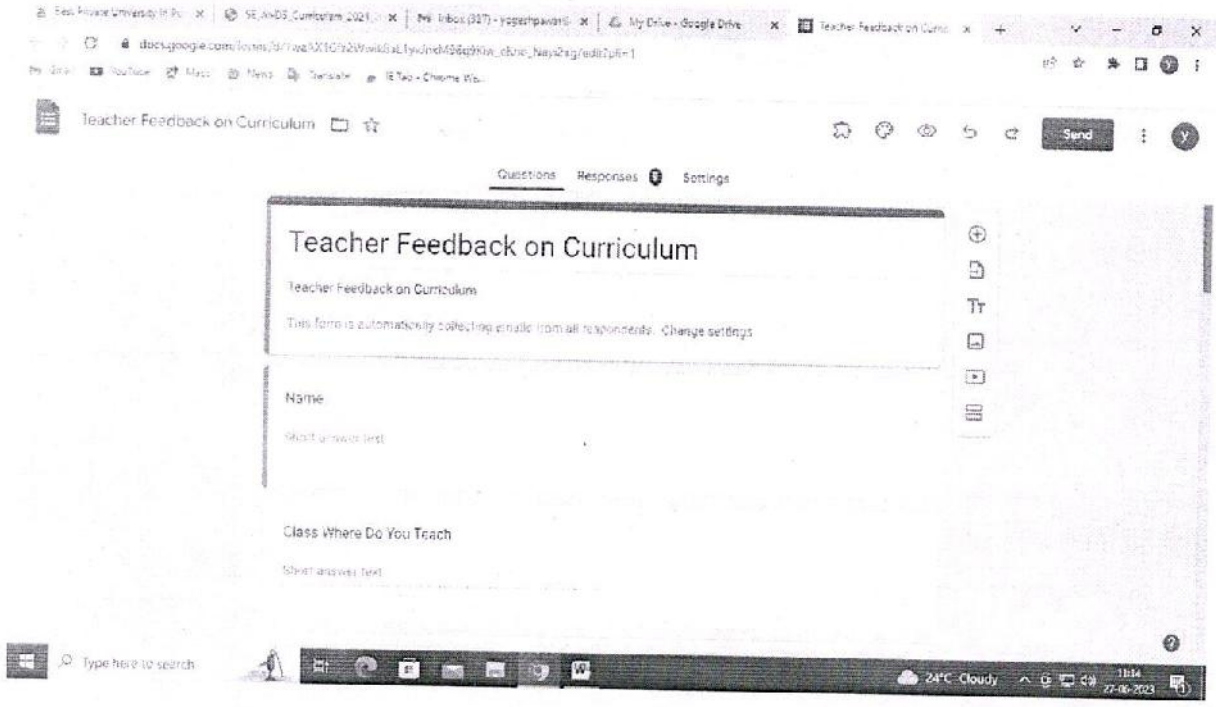
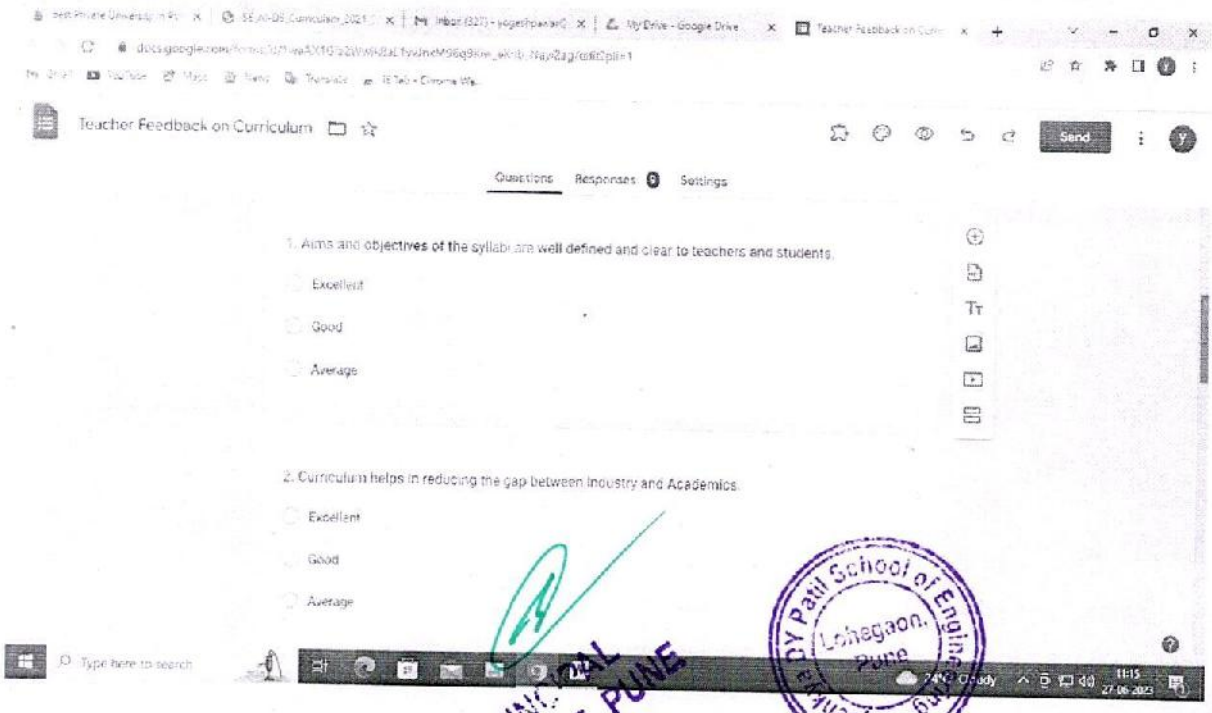
A-Y. 2022-23

# Teacher's Feedback on Curriculum

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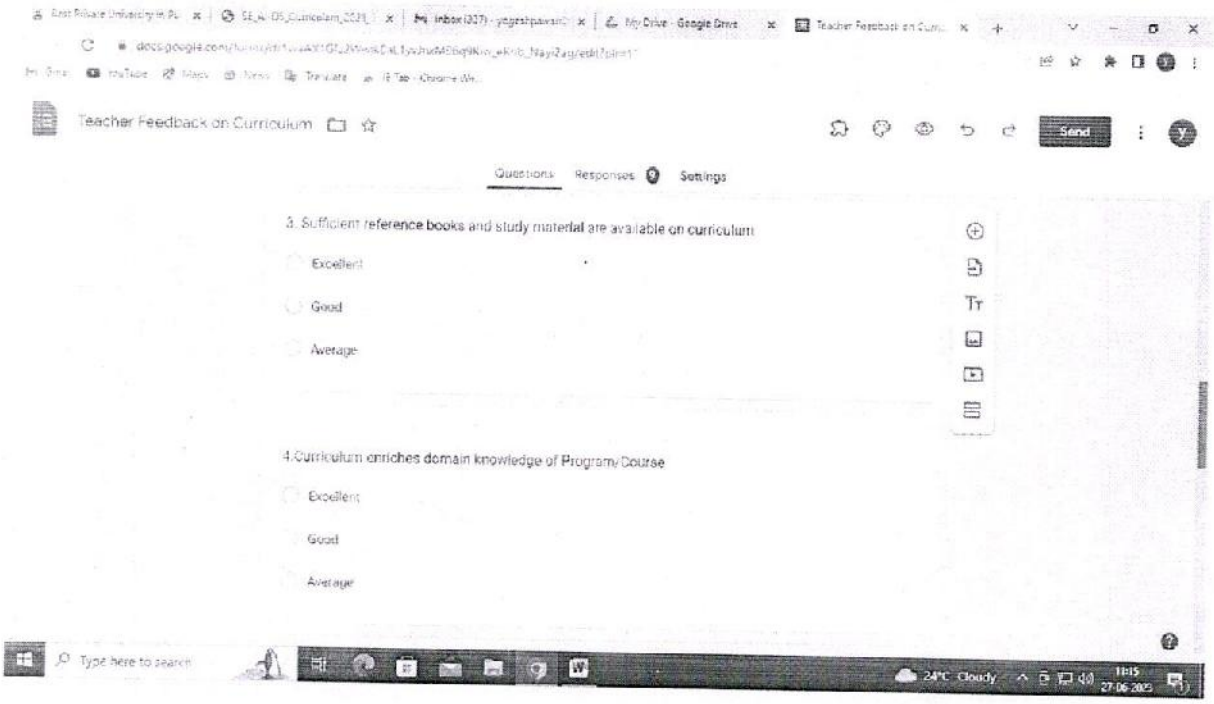
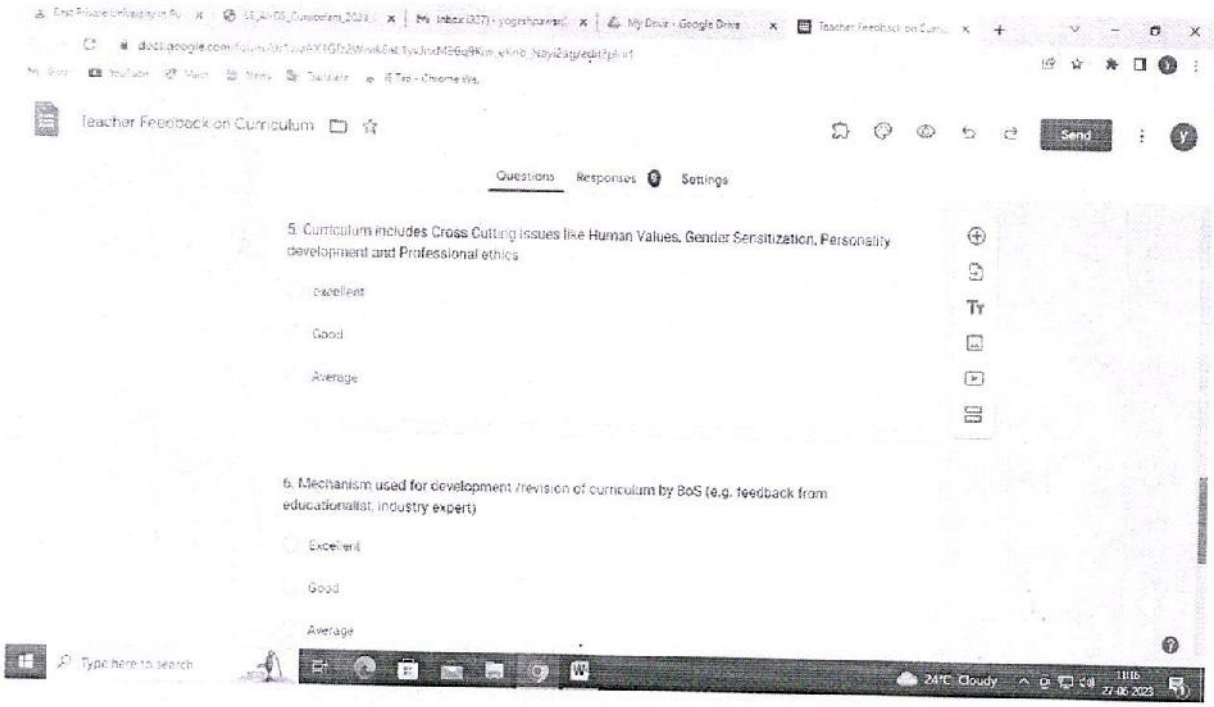
DY Patil School of Engineering Lohegaon, Pune

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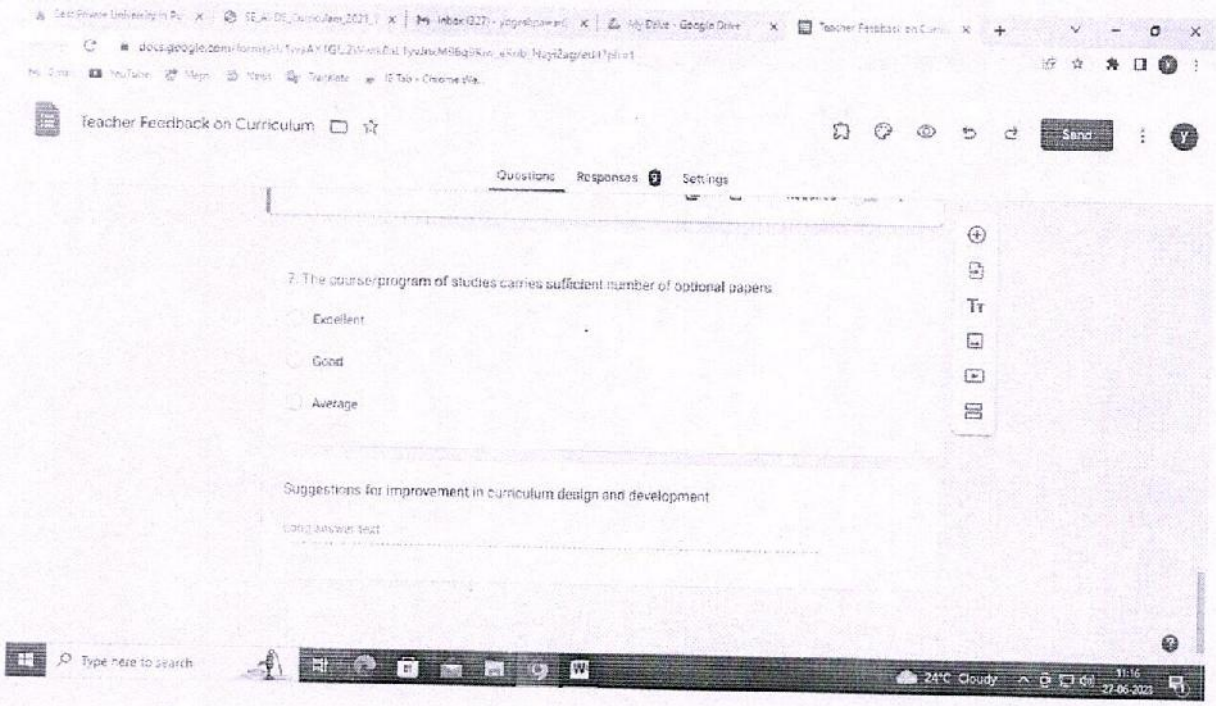
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune




## Teachers Curriculum Feedback Responses

1. Machine learning should have been taught before Artificial Neural Networks
2. Prerequisite like Python and CPP languages should be covered before FDS
3. Practical Oriented Emerging trends to be included in the syllabus

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

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| Timestamp | Name | Class Where Do You Teach | 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7. The course/program of studies carries sufficient number of optional papers. | *Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|
| 6/23/2023 15:07:27 | Bhagyashree Dhakulka | TE AI and DS | Excellent | Good | Excellent | Good | Good | Good | Excellent | Machine learning should have been taught before Artificial Neural Networks |
| 6/23/2023 15:09:23 | Payal Rushikesh Deshmukh | | Good | Excellent | Good | Good | Good | Good | Good | |
| 6/23/2023 15:10:23 | priyanka.waghmare | SE | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | Prerequisite like Python and CPP languages should be covered before FDS<br>A small portion of Python is covered in FE, which is not much helpful |
| 6/23/2023 15:13:04 | Gopika Fattepurkar | TE | Good | Good | Good | Good | Good | Excellent | Good | |
| 6/23/2023 15:14:13 | Mr. Yogesh B. Pawar | SE | Excellent | Excellent | Good | Excellent | excellent | Good | Excellent | Practical Oriented Emerging trends to be included in the |
| 6/23/2023 15:14:52 | Hemangi Patil | Second Year Engi | Good | Good | Excellent | Excellent | Good | Good | Excellent | |
| 6/23/2023 15:20:23 | Shakti Kaushal | SE | Excellent | Good | Excellent | Good | Good | Good | Excellent | |
| 6/23/2023 15:24:43 | Rachna chapte | TE | Good | Good | Good | Excellent | excellent | Excellent | Good | No |
| 6/23/2023 15:34:09 | Poonam Nagale | SE-B | Excellent | Excellent | Good | Good | Good | Good | Good | None |

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Ajeenkya DY Patil School of Engineering Lohegaon, Pune

"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's
AJEENKYA
DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720
(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)
Department of Artificial Intelligence & Data Science

# Student's Feedback Analysis

## Session: 2022-23

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune
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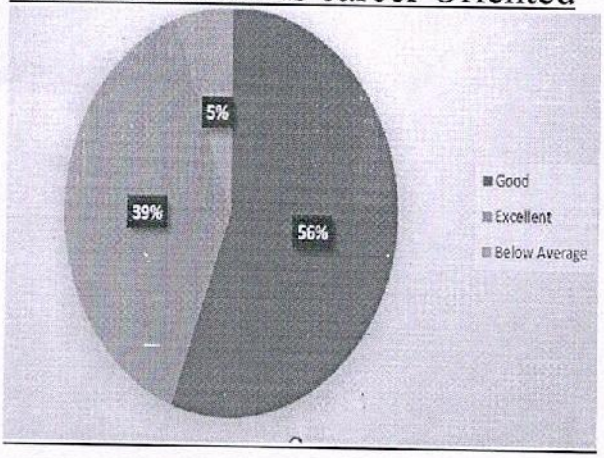
## Department of Artificial Intelligence & Data Science

# Analysis of Student's Feedback - on Curriculum & Action Taken
# Session- 2020-21

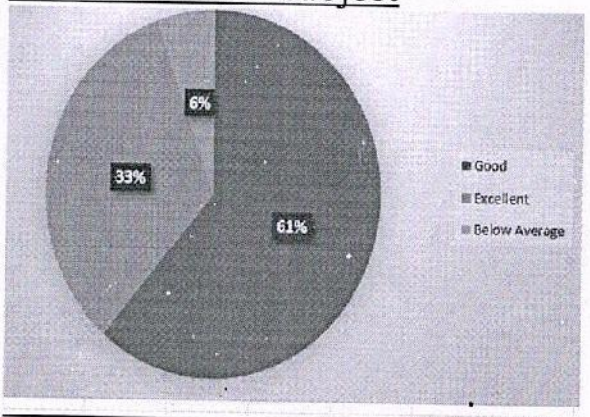
**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (AI & DS)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Students feedback on curriculum

1.Is Curriculum is career Oriented




2. Inclusion/Incorporation of latest advancement in subject

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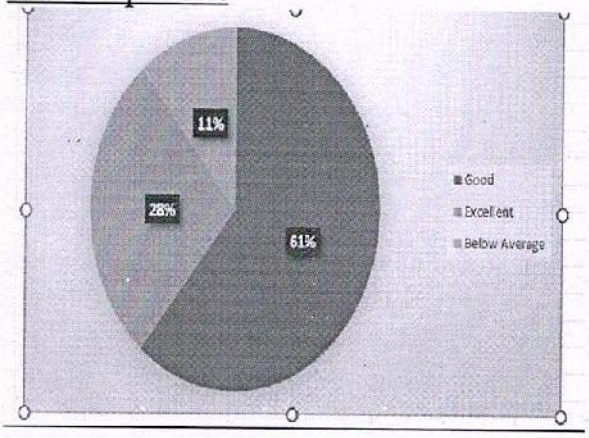
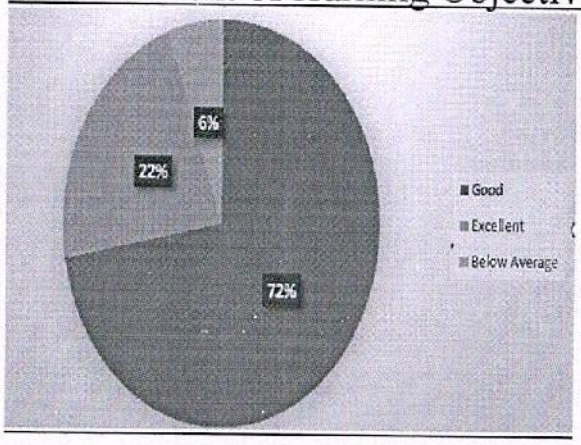
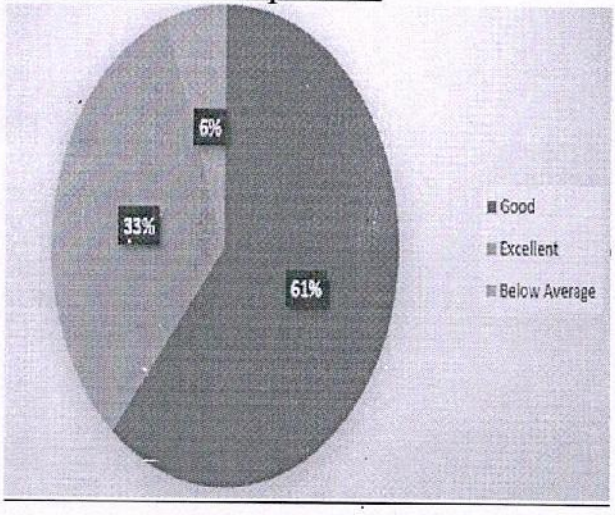
3. Weightage given to Skill Development



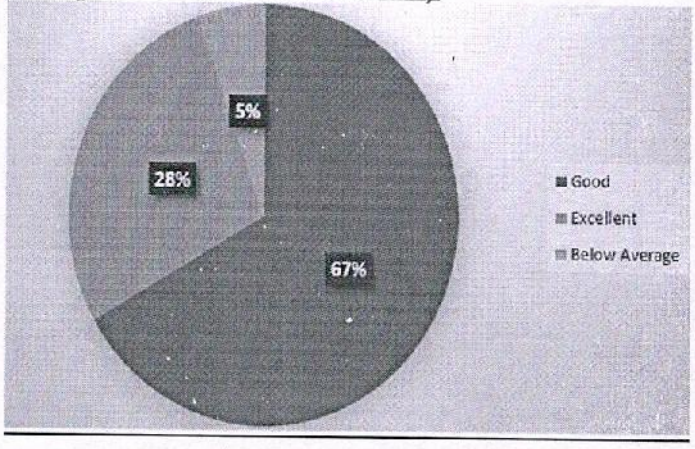

4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)

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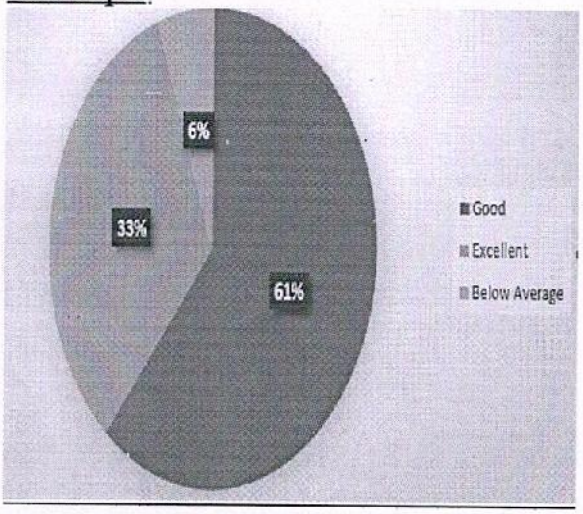
| | |
|---|---|
| 7.Curriculum Creates interest for pursuing Higher studies and Startups.   | |

**Students Feedback: -**

| |
|---|
| 1) Credits Should be given to Certification Courses |
| 2) There should be internship for SE students as well. |
| **Action Taken by institution on Feedback given by Students:** |
| Hands on Sessions & workshops are conducted by the institute. |
| Guest lectures are conducted for gain the knowledge of industry & to bridge the Gap between Industry and Academia. |

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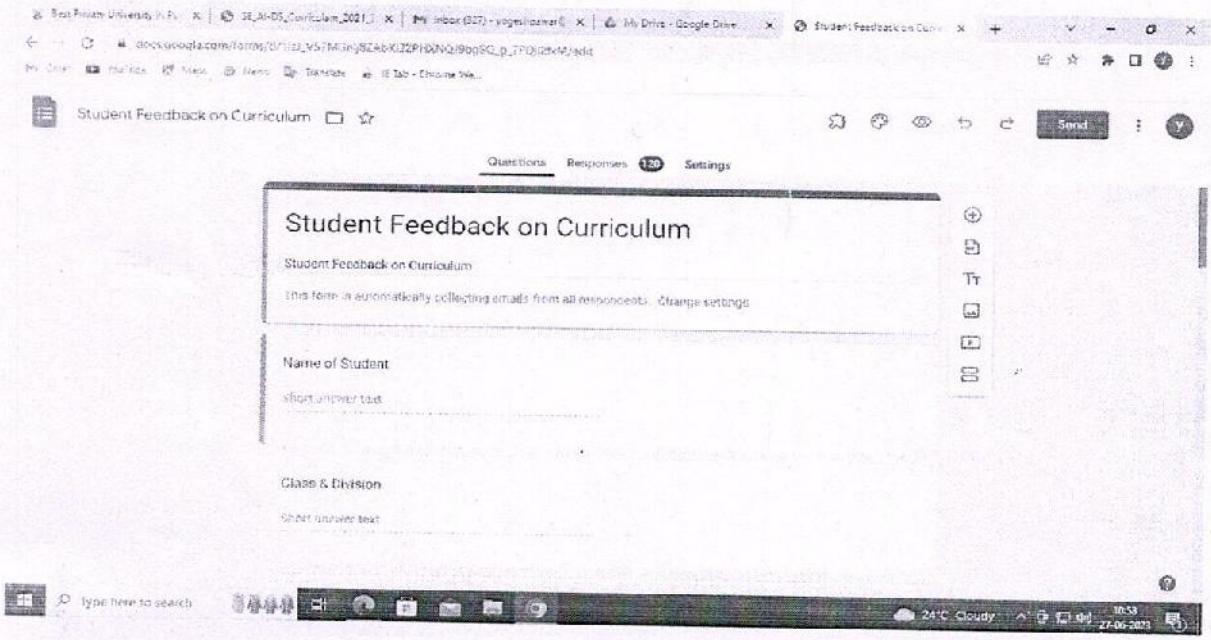
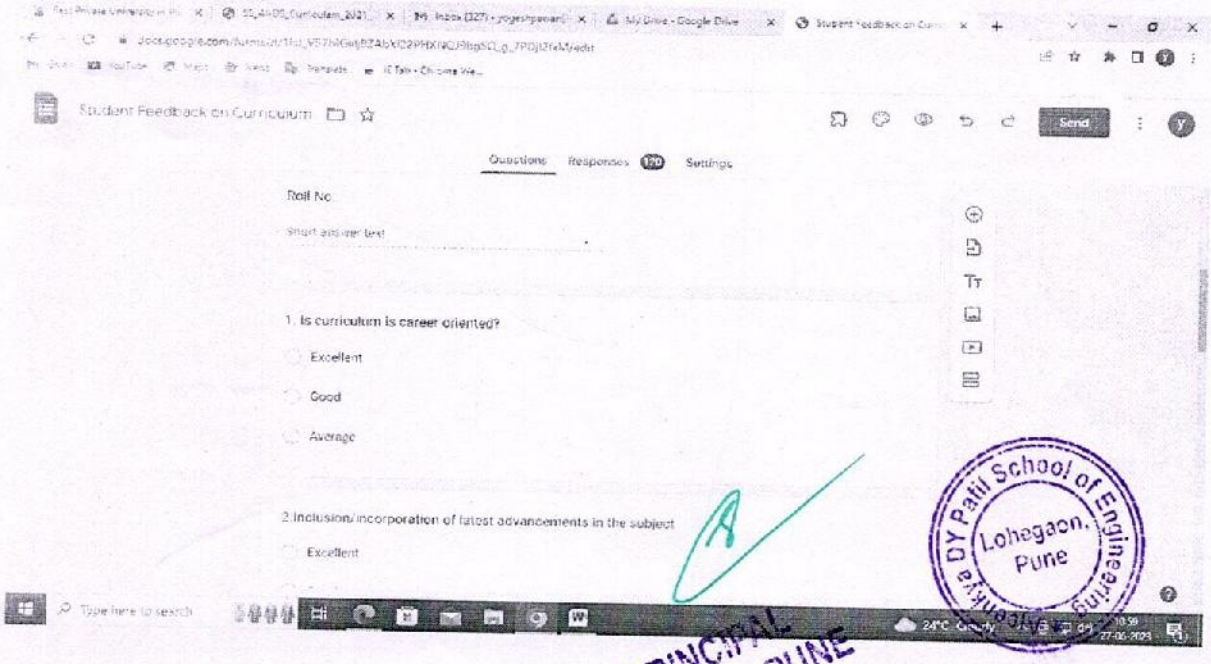
## Student's Feedback on Curriculum

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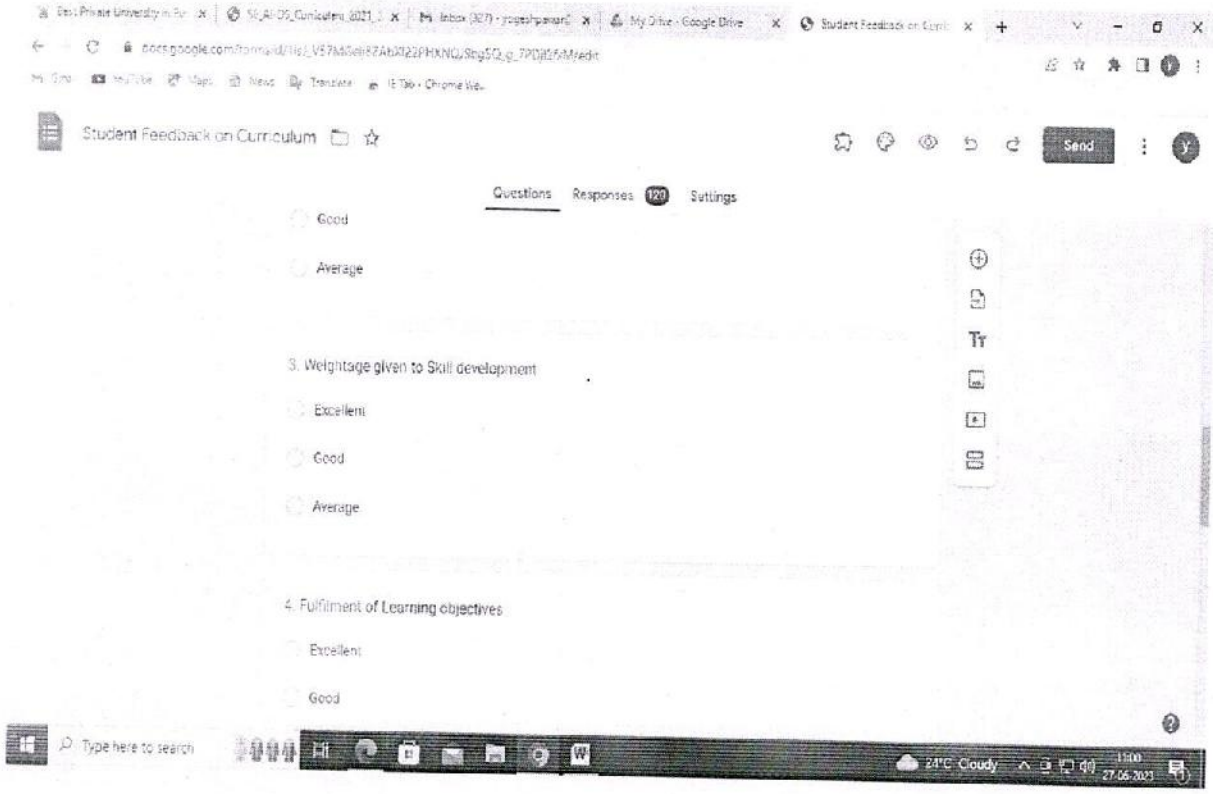


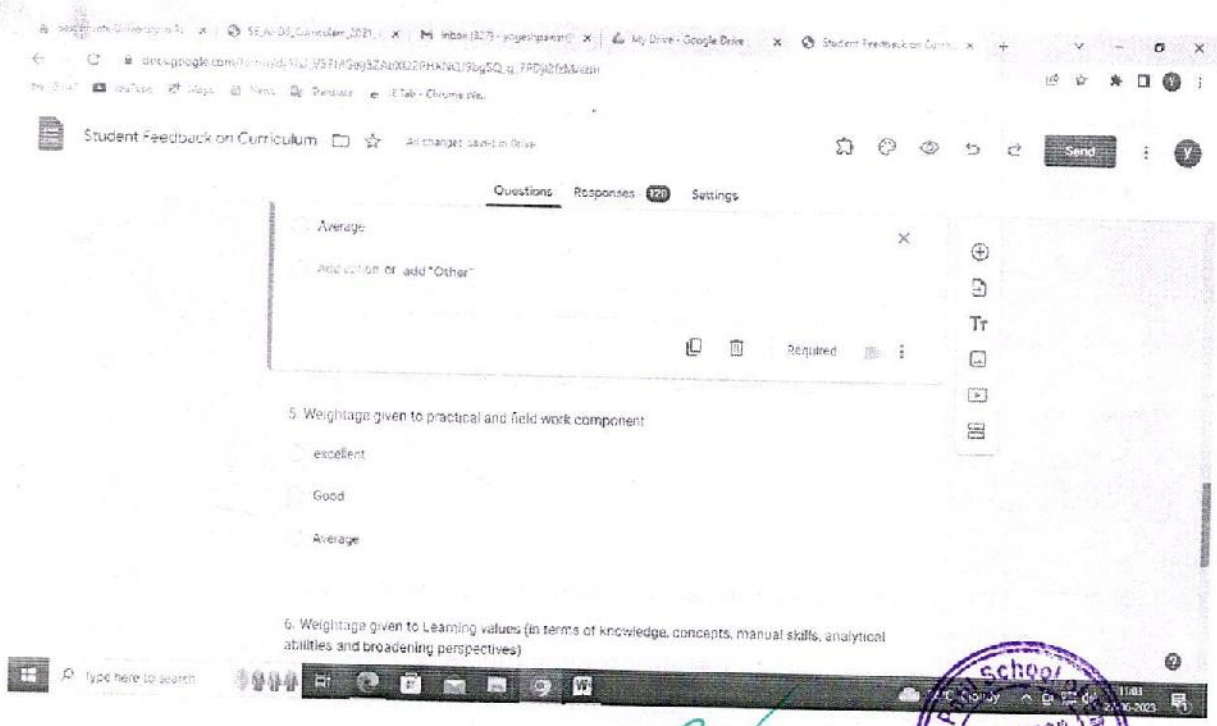


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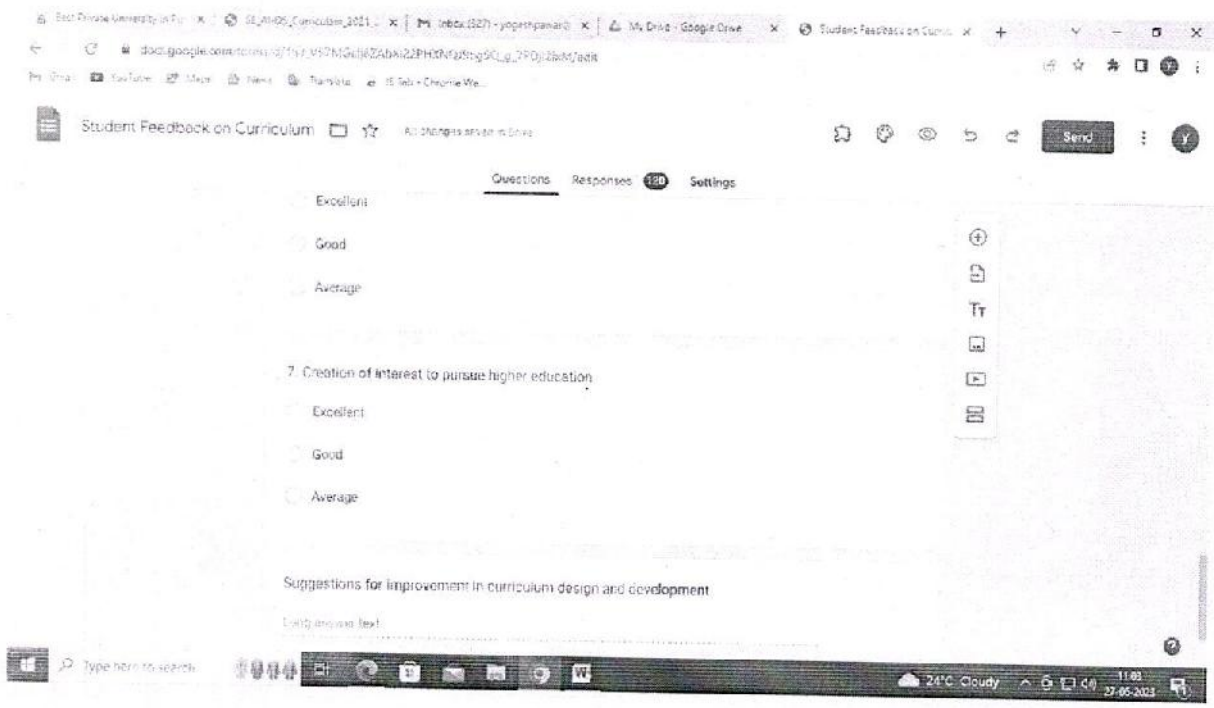


## Student's Curriculum Feedback Responses

1. Need to include More Practical Oriented Subjects
2. Need to add more modern tools in the syllabus
3. Special Courses on various domains like web, androids, ERP's & SAP should be included in the syllabus

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| Timestamp | Name of Student | Class & Division | Roll No. | 1. Is curriculum is career oriented? | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7. Creation of interest to pursue higher education | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 6/23/2023 15:07:36 | Pranav Vikas Jadhav | SE-A | 58 | Good | Good | Good | Good | Good | Good | Good | Need of comprehensive profs |
| 6/23/2023 15:09:27 | VISHWAJEET ISHWAR PATIL | | 49 | Average | Average | Average | Average | Average | Average | Average | |
| 6/23/2023 15:10:15 | Athani Sandeep Balappa | A | 11 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | Excellent |
| 6/23/2023 15:11:01 | Ashutosh Nagane | SE-A | A-10 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/23/2023 15:12:07 | Komal Bhagvat Barhate | SE - A | 15 | Good | Good | Good | Good | Good | Good | Good | |
| 6/23/2023 15:12:44 | JAY ADHAV | T.E (AI and DS) | 02 | Excellent | Good | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/23/2023 15:13:03 | Lata Ratan Gawade | SE-B | 8 | Good | Excellent | Excellent | Good | Good | Excellent | Excellent | |
| 6/23/2023 15:14:53 | Krishna karkhanis | SE A | 65 | Average | Average | Average | Average | Good | Good | Average | |
| 6/23/2023 15:15:13 | Nikhil Sonone | Te | 68 | Good | Good | Good | Good | Good | Good | Good | |
| 6/23/2023 15:15:31 | Prajwal Ananda kindre | SE A | 75 | Average | Average | Good | Average | Average | Good | Good | take time to time unit test in serious way.display marks of UT. and conduct UT like university. |
| 6/23/2023 15:19:46 | Chirag Sandil | T.E. A | 18 | Good | Good | Good | Good | Good | Average | Average | NA |
| 6/23/2023 15:22:48 | Aarya Manjrekar | SE B | 11 | Good | Good | Good | Good | Good | Good | Good | |
| 6/23/2023 15:22:53 | ASHWINI DHASE | Se A | 33 | Average | Average | Average | Average | Average | Average | Average | Give more time |
| 6/23/2023 15:24:23 | Prathmesh Zade | T.E AI&DS | 76 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/23/2023 15:24:53 | Gunjan Gandhi | SE A AIDS | 51 | Good | Good | Good | Good | Good | Good | Average | Nothing |
| 6/23/2023 15:25:54 | Atharva Pajankar | SE-B | 21 | Good | Good | Good | Good | Good | Good | Average | |
| 6/23/2023 15:29:00 | Rajaveer Patil | SE-B ai&ds | 27 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | no |
| 6/23/2023 15:29:11 | Nagesh Khichade | SE A | 72 | Good | Good | Good | Good | Good | Good | Good | |
| 6/23/2023 15:29:41 | Sonal kabukade | SE A div | 61 | Good | Good | Average | Average | Good | Good | Average | |
| 6/23/2023 15:30:12 | Gururaj Khule | SE-A | 74 | Good | Good | Good | Good | Good | Good | Good | No Suggestion |
| 6/23/2023 15:30:26 | PRANAV KADAM | SE & B | 30 | Good | Good | Good | Good | Good | Good | Good | |
| 6/23/2023 15:31:27 | Om Dabade | SE-A | 27 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | Nice teaching |
| 6/23/2023 15:31:40 | Kartiki Sudhir Joshi | SE-A | 66 | Good | Good | Good | Good | Good | Good | Good | No |
| 6/23/2023 15:37:11 | Sahil Bhatode | TE (Ai And Ds) | 10 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | NA |
| 6/23/2023 15:38:33 | Mayur Sandip Gosavi | TE A | 32 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/23/2023 15:40:27 | Suraj Gawade | SE A | 40 | Good | Average | Average | Good | Average | Average | Average | |
| 6/23/2023 15:43:43 | Sayali Dnyaneshwar Jadhav | TE(AI & DS) | 60 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/23/2023 15:49:27 | Nayanesh Nilesh Gugale | SE-A | 50 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| 6/23/2023 16:00:40 | Onkar Ashok Patil | T.E | 46 | Excellent | Good | Excellent | Good | excellent | Excellent | Good | NA |
| 6/23/2023 16:08:32 | Yash Thakur | SE-B | 75 | Good | Good | Good | Good | Good | Good | Good | All is Good |
| 6/23/2023 16:09:15 | Harshal ghugal | SE-A | A-44 | Good | Average | Good | Good | Average | Good | Good | Need Improvement |
| 6/23/2023 16:09:39 | Vaishnavi Ratnakar Dekate | SE-A | A-30 | | Good | Good | Good | Good | Good | Good | |
| 6/23/2023 16:14:25 | Utkarsha Chavan | SE-B | B65 | Good | Good | Good | Good | Good | Good | Good | |
| 6/23/2023 16:16:10 | Shrutika Sanjay Sankpal | TE - A | 58 | Excellent | Good | Average | Good | excellent | Good | Good | |
| 6/23/2023 16:22:35 | Yash Sakharkar | TE AIDS | 57 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/23/2023 16:24:36 | Chavan Harshad Shankar | AI&DS | 15 | Good | Good | Good | Good | Good | Good | Good | No |
| 6/23/2023 16:25:34 | Atharva More | SE B | 16 | Good | Good | Average | Average | Good | Good | Good | Na |
| 6/23/2023 16:26:38 | Tejal Liladhar Bhole | TE A | 11 | Good | Good | Average | Good | Good | Good | Good | |
| 6/23/2023 16:48:11 | Krushna Santosh Ghatkar | SE-A | 42 | Good | Good | Good | Good | Good | Good | Good | No |
| 6/23/2023 17:08:47 | Kawade Prerana Sunil | SE-A | A-68 | Good | Good | Average | Good | Good | Good | Excellent | |
| 6/23/2023 17:19:45 | Ganesh bodakhe | SE-A | 21 | Excellent | Excellent | Good | Good | Good | Good | Good | |
| 6/23/2023 17:29:33 | Shubham Jagannath Ghongade | AI & DS | 31 | Excellent | Excellent | Excellent | Excellent | excellent | Good | Excellent | |
| 6/23/2023 17:49:06 | RAHUL TALVAR | SE-B | 59 | Average | Good | Average | Good | Average | Average | Excellent | |
| 6/23/2023 18:14:45 | Ambule Bhushan Pradip | Te | 5 | Good | Excellent | Excellent | Good | Average | Good | Good | |
| 6/23/2023 19:13:16 | Jigyasa Choudhari | Se A | A60 | Good | Good | Good | Good | Good | Good | Good | No |
| 6/23/2023 19:14:34 | Ajinkya Jadhav | Te AIDS | 35 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/23/2023 19:15:50 | Sankalp salve | SE-BE | 42 | Average | Average | Average | Good | Average | Average | Good | The very first thing everyone knows that the curriculum is filled and too many overwhelming stuff and outdated too. |
| 6/23/2023 19:19:42 | Rittik Kumbhakar | SE B | 36 | Excellent | Good | Average | Good | Average | Average | Average | |
| 6/23/2023 19:25:17 | Shivam Shriram Devne | SE-A | 32 | Good | Average | Good | Good | Average | Good | Average | Na |
| 6/23/2023 19:42:46 | Aditya Verma | TE aids | 03 | Good | Good | Good | Good | Good | Good | Good | |
| 6/23/2023 20:21:43 | Pawan Nanaware | Se (AIDS) B | 17 | Good | Good | Good | Good | Good | Good | Good | |
| 6/23/2023 23:06:46 | Krishnanand Sagar | SE B | 40 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/24/2023 12:50:43 | Piyusha Deepak Shinde | AI and DS TE A | 64 | Good | Excellent | Good | Good | Good | Good | Good | No |
| 6/24/2023 12:53:16 | yashdarekar999@gmail.com | AI and DS TE A | 20 | Good | Good | Good | Good | Good | Good | Good | No |
| 6/24/2023 19:50:06 | Harshan Attar | SE A | A12 | Good | Good | Excellent | Excellent | excellent | Excellent | Excellent | Provide PL or Internship leave |
| 6/25/2023 0:47:46 | avinash balaji salunke | SE A | 41 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/25/2023 0:48:45 | Devendra Vilas Sheta | Se-B | 50 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/25/2023 1:13:32 | Akash raj | Te-ai and ds | 04 | Good | Good | Good | Average | Average | Good | Good | |
| 6/25/2023 23:29:58 | Bhanudas Thorbole | SE A | 19 | Good | Good | Good | Good | Good | Good | Good | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| 6/26/2023 10:40:15 | Yash Adagale | Se a | 1 | Average | Average | Average | Average | Average | | Average | Give some time inbetween semesters.(holidays) |
| 6/26/2023 10:40:36 | Aditya Ekhande | SE - A | A37 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | NULL |
| 6/26/2023 10:40:39 | gsantosh7877@gmail.com | SE - A | 47 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 6/26/2023 10:40:45 | Abhishek bhandwalkar | SE A | 18 | Good | Good | Good | Good | Good | Good | Good | no |
| 6/26/2023 10:40:56 | Aniket prabhakar ovhal | B | 20 | Good | Excellent | Excellent | Good | excellent | Excellent | Good | |
| 6/26/2023 10:41:07 | Rutul Bhosale | SE-B | 38 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 10:41:22 | Vishwatej Sanjay Kashid | SE -A | 67 | Good | Good | Good | Good | Good | Good | Good | NA |
| 6/26/2023 10:41:26 | Akash Madhavan | Se | SE B | Good | Good | Good | Good | Good | Good | Good | |
| 6/26/2023 10:41:31 | Creflo Coelho | SE A | A26 | Average | Good | Good | Good | Average | Average | Excellent | |
| 6/26/2023 10:41:46 | Milind patekar | SE B | 22 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 10:42:22 | Shashank Kushwaha | SE-B | 6 | Average | Average | Good | Average | Average | Good | Average | |
| 6/26/2023 10:42:31 | Navneet Narayan | SE B | 18 | Average | Average | Average | Average | Good | Good | Average | |
| 6/26/2023 10:42:46 | Anmol Ghase | SE A | A-46 | Good | Good | Good | Good | Good | Good | Good | No suggestions |
| 6/26/2023 10:42:56 | Atharva Balasaheb More | SE B | 16 | Good | Good | Good | Good | Good | Good | Good | Na |
| 6/26/2023 10:43:15 | Geetansh Chopra | SE-A | A41 | Excellent | Excellent | Good | Good | Good | Good | Excellent | |
| 6/26/2023 10:43:41 | Prithviraj ghorpade | SE-A | 43 | Excellent | Excellent | Good | Good | Good | Excellent | Good | |
| 6/26/2023 10:43:54 | Sharvari Kudia | S.E- B | 04 | Good | Good | Good | Excellent | Good | Good | Excellent | None |
| 6/26/2023 10:44:08 | Devyani shingnapurkar | SE B | 54 | Good | Good | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 10:45:35 | Kshitij Jalander Kolte | SE B | 02 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 10:46:12 | Aditya jadhav | SE A | 55 | Average | Average | Average | Average | Average | Average | Average | |
| 6/26/2023 10:46:15 | Akshata Santosh Landge | Se B | B7 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 10:48:34 | Niranjan khude | SE A | 73 | Good | Good | Average | Good | Good | Average | Average | Time management |
| 6/26/2023 10:50:16 | Anurag Amale | SE-A | 04 | Good | Good | Average | Good | Average | Good | Good | |
| 6/26/2023 10:50:17 | Pansare Anushka Nandakumar | SE-A | 09 | Good | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 10:52:53 | Pallavi shinde | SE-A | 52 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 10:53:00 | Vedpathak Atharva Maheshkumar | SE B | B66 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 10:53:30 | Bhumika kote | SE B | 03 | Good | Good | Good | Good | Good | Good | Good | Nothing |
| 6/26/2023 10:54:05 | aniketnerkar004@gmail.com | B | 19 | Good | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No suggestions |
| 6/26/2023 10:54:10 | Ayushi Lanjewar | SE-A | 14 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | Should focus on Practical Knowledge more than Theoretical knowledge. |
| 6/26/2023 10:56:48 | Shreyashri Babulal Patil | SE B | 26 | Average | Average | Average | Average | Average | Average | Average | |
| 6/26/2023 10:58:46 | Mesrika Dhumal | SE-A | 36 | Good | Good | Excellent | Good | excellent | Excellent | Good | |
| 6/26/2023 10:59:42 | Shivraj Pratap Jagtap | SE A | [illegible] | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| 6/26/2023 11:01:25 | Prasad Lokhande | SE B | 09 | Good | Good | Good | Good | Good | Good | Good | . |
| 6/26/2023 11:01:26 | RAJAN KUMAR THAKUR | SE B | 34 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 11:01:36 | Aditya Sarode | SE-B | 46 | Good | Good | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 11:01:39 | Sushant Khedkar | SE-A | 71 | Excellent | Excellent | Excellent | Excellent | excellent | Good | Excellent | Focus on skills include critical thinking. |
| 6/26/2023 11:03:25 | Shruti Pandharinath Walunj | SE-B | 73 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 11:10:05 | Anushka Ambre | SE - A | 05 | Good | Good | Good | Good | Good | Good | Good | Nothing |
| 6/26/2023 11:11:58 | Sushant Prashant Patil | SEB | 28 | Excellent | Average | Average | Average | Average | Average | Average | |
| 6/26/2023 11:13:45 | Harshal Ravsaheb Gangurde | AIDS- SE- A | 39 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | - |
| 6/26/2023 11:17:36 | Lata Ratan Gawade | SE-B | 08 | Excellent | Good | Excellent | Good | excellent | Excellent | Excellent | . |
| 6/26/2023 11:22:53 | Sahil biradar | A | 20 | Excellent | Excellent | Good | Good | Good | Good | Good | nil |
| 6/26/2023 11:40:03 | Kartiki Sudhir Joshi | SE-A | 66 | Good | Good | Good | Good | Good | Good | Good | - |
| 6/26/2023 11:43:06 | Sankalp salve | SE-B | 42 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 11:54:10 | Om Dabade | SE-A | 27 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | None |
| 6/26/2023 11:56:35 | Sakshi mhase | SE-B | 14 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 6/26/2023 12:02:02 | Shantanu shinde | B | 53 | Good | Good | Good | Good | Good | Good | Good | |
| 6/26/2023 12:12:57 | Dinesh Salunkhe | SE A | 36 | Good | Good | Average | Average | Good | Good | Average | Syllabus coverage |
| 6/26/2023 12:13:00 | Sanket Khore | SE(B) AIDS | B45 | Good | Good | Good | Good | Good | Average | Average | |
| 6/26/2023 12:15:03 | Komal Bhagvat Barhate | SE A | 15 | Good | Good | Good | Good | Good | Good | Good | |
| 6/26/2023 12:16:52 | Balu Chavan | A | 23 | Good | Excellent | Good | Good | excellent | Good | Average | I think no |
| 6/26/2023 12:38:54 | Raj | Aids B | 33 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 12:48:11 | Prajakta Sonawane | SE-B | 55 | Excellent | Good | Good | Good | Good | Good | Excellent | None! |
| 6/26/2023 13:00:14 | Pratik Kundlik Mahajan | SE-B | 31 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 13:08:49 | Nayanesh Nilesh Gugale | SE-A | 50 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 15:25:52 | Surya | SE B | 57 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 15:29:15 | Nikhil Waghmare | SE B | 69 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 6/26/2023 16:54:19 | Mayur chaudhari | SE-B | 13 | Average | Average | Average | Average | Average | Average | Average | No comments |
| 6/26/2023 18:05:27 | Aniket Pore | Se A | 7 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | Nothing |
| 6/26/2023 19:38:02 | Mohammed Merajuddin | SE B | 15 | Good | Good | Excellent | Good | Good | Excellent | Good | |
| 6/26/2023 19:43:05 | | SE A | 17 | Good | Good | Good | Good | Good | Good | Good | . |
| 6/28/2023 0:14:26 | Aman Khandale | SE -A | 69 | Average | Average | Average | Average | Average | Average | Average | |
| 7/1/2023 15:19:08 | Rutuja Vinayak Pawar | SE - B | 29 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 7/5/2023 10:45:17 | Prathmesh Balwant Patil | TE. A | 52 | Good | Good | Good | Good | Good | Good | Good | None |

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**Department of Artificial Intelligence & Data Science**

**Feedback Summary**

Form No. IQAC/17

AY: 2022-23

Class: SE, TE

**Sem: I**

**Div: All Divisions**

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof. Bhagyashree Dhakulkar | SE-A | BCSL &HSS | 73.05% |
| | | SE-B | CG | 75.13% |
| 2 | Prof. Priyanka Waghmare | SE-A | FDS | 67.31% |
| | | TE | WT | 79.50% |
| 3 | Prof. Gopika Fattepurkar | SE-A | OS | 60.74% |
| | | SE-B | | 68.88% |
| 4 | Prof. Poonam Nagale | SE-B | FDS | 70.70% |
| | | TE | Elective-I | 74.60% |
| 5 | Prof. Jayashri Waman | SE-A | DM | 70.53% |
| | | SE-B | | 78.11% |
| | | SE-B | HSS | 74.37% |
| 6 | Prof. Hemangi Patil | SE-A | CG | 60.57% |
| 7 | Prof. Shakti Kaushal | SE-B | BCSL | 69.75% |
| | | TE | CN | 74.10% |
| 8 | Prof. Ashima Mahendra | SE-A | OOP | 76.03% |
| | | TE | AI | 80.70% |
| 9 | Prof. Shastri Chavan | SE-B | OOP | 62.80% |
| | | TE | DBMS | 70.64% |

**Department Coordinator**

**HoD (AI &DS Department)**

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** | **Semester – I** | **Feedback- I**

**Class:** SE | **Div:** A

To,

Dr./Mr./Ms. Jayashri Naman

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 70.53%

Your performance is measured on the basis of students feedback taken for the Subject Discrete Mathematics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
2.
3.

HoD

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** **Semester – I** **Feedback- I**

**Class:** SE **Div:** A

To,

Dr./Mr./Ms. Ashina Mahendra

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 76.03%

Your performance is measured on the basis of students feedback taken for the Subject Object Oriented Programming

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Please use ICT techniques in teaching
2.
3.

HoD

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** **Semester – I** **Feedback- I**

**Class:** SE **Div:** A

To,

Dr./Mr./Ms. Priyanka Waghmare

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 67.31%

Your performance is measured on the basis of students feedback taken for the Subject Fundamental Data Structure.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
2.
3.

**HoD**

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** **Semester – I** **Feedback- I**

**Class:** SE **Div:** A

To,

Dr./Mr./Ms. Gopika Kattekpurkar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 60-8 %

Your performance is measured on the basis of students feedback taken for the Subject Operating System

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Please adapt some new methods of teaching
2. Increase student interaction
3.

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** | **Semester** – I | **Feedback-** I

**Class:** SE | **Div:** A

To,

Dr./Mr./Ms. Yamanji Patil

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 60.6 %

Your performance is measured on the basis of students feedback taken for the Subject Computer Graphics

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Please adapt some new methods of teaching
2. Increase student interaction
3.

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** | **Semester – I** | **Feedback- I**

**Class:** SE | **Div:** A

To,

Dr./Mr./Ms. Bhagyashree Dhakulkar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is ~~BCSE~~ 73.05 %

Your performance is measured on the basis of students feedback taken for the Subject BCSL & MSS.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student participation in activities
2.
3.

**HoD**

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Form No. IQAC/19

**Faculty Feedback Form-(I)** | **20/10/2022**

**Academic Year: 2022-23** **Semester – I** **Feedback- I**

**Class:** SE **Div:** B

To,

Dr./Mr./Ms. Jayashri Nemade

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 78.11 %

Your performance is measured on the basis of students feedback taken for the Subject Discrete Mathematics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HoD**

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** | **Semester – I** | **Feedback- I**

**Class:** SE | **Div:** B

To,

Dr./Mr./Ms. Poonam Nagale

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 70-7 %

Your performance is measured on the basis of students feedback taken for the Subject Fundamental Data Structure.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75% Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Increase student interaction
2. Focus more on practical concepts
3.

**HoD**

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** **Semester – I** **Feedback- I**

**Class:** SE **Div:** B

To,

Dr./Mr./Ms. Bhagyashree Dhargalkar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 75.13 %

Your performance is measured on the basis of students feedback taken for the Subject Computer Graphics

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HoD**

**Principal**

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** **Semester – I** **Feedback- I**

**Class:** SE **Div:** B

To,

Dr./Mr./Ms. Shakti Kaushal

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 69.8 %

Your performance is measured on the basis of students feedback taken for the Subject BCSL.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You.

Corrective actions (If applicable)

1. Prepare the subject well.
2. Adapt new techniques of teaching.
3. Increase student interaction

HoD

Principal

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** | **Semester – I** | **Feedback- I**

**Class:** SE | **Div:** B

To,

Dr./Mr./Ms. Jayashri Waman

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.4%

Your performance is measured on the basis of students feedback taken for the Subject HSS.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
2.
3.

HoD

Principal

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Form No. IQAC/19

**Faculty Feedback Form-(I)** | **20/10/2022**

**Academic Year: 2022-23** **Semester – I** **Feedback- I**

**Class:** TE **Div:**

To,

Dr./Mr./Ms. Priyanka Waghmare

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 79.5 %

Your performance is measured on the basis of students feedback taken for the Subject Web Technology

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

**HoD**

**Principal**

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** **Semester – I** **Feedback- I**

**Class:** TE **Div:**

To,

Dr./Mr./Ms. Shaqti Kaushal

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.1 %

Your performance is measured on the basis of students feedback taken for the Subject Computer Network

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
2.
3.

**HoD**

**Principal**

Ajeenkya DY Patil School of Engineering ★ AI&DS Engineering ★ Lohegaon

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Form No. IQAC/19

**Faculty Feedback Form-(I)** | **20/10/2022**

**Academic Year: 2022-23** **Semester – I** **Feedback- I**

**Class:** TE **Div:**

To,

Dr./Mr./Ms. Ashema Mahendra

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 80.7%

Your performance is measured on the basis of students feedback taken for the Subject Artificial Intelligence

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HoD**

Ajeenkya DY Patil School of Engineering

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**20/10/2022**

**Academic Year: 2022-23** **Semester – I** **Feedback- I**

**Class:** TE **Div:**

To,

Dr./Mr./Ms. Poonam Nagale

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.6 %

Your performance is measured on the basis of students feedback taken for the Subject Human Computer Interface

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

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**Department of AI & DS Engineering**

Date: 22/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-OS)

Respected Mam,

I am Prof. Gopika Fattepurkar faculty from AI&DS department. In this semester, I am teaching OS subject. For this I got feedback of 60.74%. After discussion held with all stakeholders, I came to know that I have to use new methods for teaching. So, now onwards, I try to adopt new methods for their better understanding.

Thanking You.

Yours faithfully,

Prof. Gopika Fattepurkar

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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**Department of AI & DS Engineering**

Date: 22/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-FDS).

Respected Mam,

I am Prof. Priyanka Waghmare faculty from AI&DS department. In this semester, I am teaching FDS subject. For this I got feedback of 67.31%. After discussion held with all stakeholders, I came to know that I have to make more interaction. So, now onwards, I try to make more interaction for their better understanding.

Thanking You.

Yours faithfully,

Prof. Priyanka Waghmare

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
**Department of AI & DS Engineering**

Date: 24/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-B (Subject-BCSL).

Respected Mam,

I am Prof. Shakti Kaushal faculty from AI&DS department. In this semester, I am teaching BCSL subject. For this I got feedback of 69.75%. After discussion held with all stakeholders, I came to know that I have to prepare subject thoroughly. So, now onwards, I try to prepare subject well for their better understanding.

Thanking You.

Yours faithfully,

Prof. Shakti Kaushal

DY Patil School of Engineering Lohegaon, Pune

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|---|---|

Date: 23/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-B (Subject-FDS).

Respected Mam,

I am Prof. Poonam Nagale faculty from AI&DS department. In this semester, I am teaching FDS subject. For this I got feedback of 70.70%. After discussion held with all stakeholders, I came to that I have to focus on more practical concept. So, now onwards, I try to teach by using practical examples for their better understanding.

Thanking You.

Yours faithfully,

Prof. Poonam Nagale

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|---|---|

Date: 24/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-CG).

Respected Mam,

I am Prof. Hemangi Patil faculty from AI&DS department. In this semester, I am teaching CG subject. For this I got feedback of 60.57%. After discussion held with all stakeholders, I came to know that I have to adopt new teaching methods. So, now onwards, I try to use new teaching methods for their better understanding.

Thanking You.

Yours faithfully,

Prof. Hemangi Patil

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**Department of Artificial Intelligence & Data Science**
**Feedback Summary**

Form No. IQAC/17

**AY: 2022-23**
**Class: SE, TE**
**Sem: II**
**Div: all Divisions**

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof. Bhagyashree Dhakulkar | TE | CS | 87.57% |
| 2 | Prof. Priyanka Waghmare | SE-A | DSA | 80.04% |
| 3 | Prof. Gopika Fattepurkar | SE-A | MIS | 67.19% |
| | | TE | CC (Ele-II) | 78.39% |
| 4 | Prof. Poonam Nagale | SE-B | DSA | 75.82% |
| 5 | Prof. Yogesh Pawar | SE-A | Statistics | 84.21% |
| | | SE-B | | 79.75% |
| 6 | Prof. Hemangi Patil | SE-A | SE | 63.80% |
| | | SE-B | | 75.53% |
| 7 | Prof. Shakti Kaushal | SE-A | IOT | 71.90% |
| | | SE-B | | 73.55% |
| 8 | Prof. Rachana Chapte | TE | ANN | 82.77% |
| 9 | Prof. Ashima Mahendra | SE-B | MIS | 87.02% |
| | | TE | DS | 92.36% |

**Department Coordinator**

**HoD (AI &DS Department)**

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

| **Faculty Feedback Form-(I)** | **01/05/2023** |
|---|---|

**Academic Year: 2022-23** **Semester – II** **Feedback-** I

**Class & Department:** TE **Div:** NA

To,

Dr./Mr./Ms. Rachna Chapte

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 82.77%

Your performance is measured on the basis of student's feedback taken for the Subject Artificial Neural Network.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
2.
3.

**HoD**

**Principal**

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Form No. IQAC/19

## Faculty Feedback Form-(I) | 01/05/2023

**Academic Year: 2022-23** **Semester** – II **Feedback-** I

**Class & Department:** TE **Div:** NA

To,

Dr./Mr./Ms. Gopika Fattepurkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 78.39 %

Your performance is measured on the basis of student's feedback taken for the Subject Elective - II.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Focus on practical
2. Inform courses related to subjects
3.

**HoD**

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**01/05/2023**

**Academic Year: 2022-23** **Semester – II** **Feedback- I**

**Class & Department:** SE **Div:** A & B

To,

Dr./Mr./Ms. Yogesh Pawar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 84.21% & 79.75% respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Statistics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Unit No 6 teaching was fast. Try for revision.
2. Take more numericals, if possible.
3.

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Form No. IQAC/19

## Faculty Feedback Form-(I) | 01/05/2023

**Academic Year: 2022-23** **Semester** – II **Feedback-** I

**Class & Department:** SE **Div:** B

To,

Dr./Mr./Ms. Poonam Nagale

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 75-82%

Your performance is measured on the basis of student's feedback taken for the Subject Data Structure & Algorithms

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
2.
3.

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**01/05/2023**

**Academic Year: 2022-23** **Semester – II** **Feedback- I**

**Class & Department:** SE **Div:** A & B

To,

Dr./Mr./Ms. Shakti Kawhal

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 71.9% & 73.55% respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Internet of Things

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Improve interaction with students
2.
3.

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**01/05/2023**

**Academic Year: 2022-23** **Semester – II** **Feedback- I**

**Class & Department:** SE **Div:** A

To,

Dr./Mr./Ms. Priyanka Waghmare

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 80.04 %

Your performance is measured on the basis of student's feedback taken for the Subject Data Structure & Algorithms.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
2. Expecting 100% results
3.

**HoD**

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Form No. IQAC/19

## Faculty Feedback Form-(I) | 01/05/2023

**Academic Year: 2022-23** **Semester – II** **Feedback- I**

**Class & Department:** SE **Div:** A & B

To,

Dr./Mr./Ms. Hemangi Patil

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 63.8 % & 75.53 % respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Software Engineering.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Discuss case studies
2. Improve interaction
3.

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Form No. IQAC/19

## Faculty Feedback Form-(I)

**01/05/2023**

**Academic Year: 2022-23** **Semester** – II **Feedback-** I

**Class & Department:** TE **Div:** NA

To,

Dr./Mr./Ms. Bhagyashree Dhakulkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 87.57%

Your performance is measured on the basis of student's feedback taken for the Subject Cyber Security.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. OK.
2.
3.

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Form No. IQAC/19

## Faculty Feedback Form-(I) | 01/05/2023

**Academic Year: 2022-23** **Semester** – II **Feedback-** I

**Class & Department:** SE **Div:** A

To,

Dr./Mr./Ms. Gopika Fattepurkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 67.19 %

Your performance is measured on the basis of student's feedback taken for the Subject Management Information System

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Please give practical examples while teaching
2. Use ICT tools
3.

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**01/05/2023**

**Academic Year: 2022-23** **Semester** – II **Feedback-** I

**Class & Department:** TE **Div:** NA

To,

Dr./Mr./Ms. Ashima Mahendra

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 92.36 %

Your performance is measured on the basis of student's feedback taken for the Subject Data Science.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
2.
3.

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Aieenkya DY Patil School of Engineering Civil Engineering Lohegaon, Pune

**Employers Curriculum Feedback Responses**

1) SPPU Civil Engineering Syllabus can make compulsory field project for project phase-I for final year students.
2) Syllabus can also include with training and skill development courses.
3) Software related courses should be included considering the automation era.

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## Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

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4.Curriculum enriches domain knowledge of Program/Course *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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**Teachers Curriculum Feedback Responses**

1. Internship period for TE (2019 pattern) should be increased or there can be internship for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2. Curriculum to include one NPTEL course and should be assessed.
3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4. Python subject of final year students should be moderately planned which includes advanced level hands-on.
5. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.

6. There should be software/ERP related module for third or final year students.
7. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.
8. Foundation Engineering subject of final year should include atleast one site visit.

**Students Curriculum Feedback Questionaries'**

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Students Curriculum Feedback Responses**

1) There should be internship for SE students as well.
2) SPPU Civil Engineering Syllabus can add industry required subject.
3) Final year Sem-II should be fully for internship and field work oriented courses.
4) More time should be given for TE internship as time specified in the syllabus is not possible according to commencement of new semester.

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# Civil Engineering Department

# Analysis of Feedback on Curriculum

# AY: 2022-23

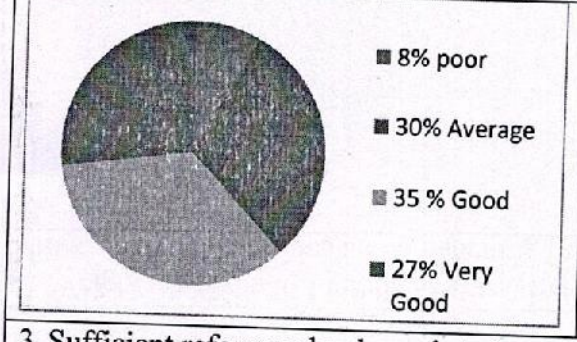
## A. Analysis of Teacher's Feedback - on Curriculum
## AY: 2022-23

**Stakeholder**: Teachers

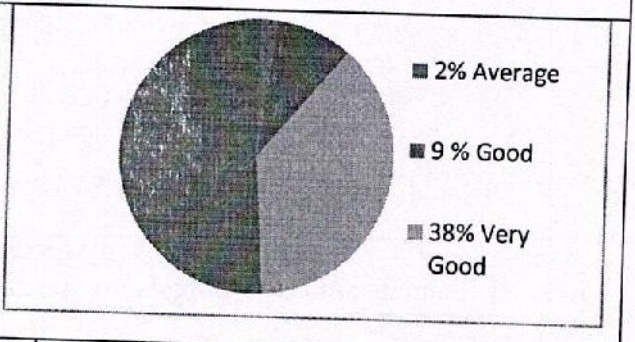
**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

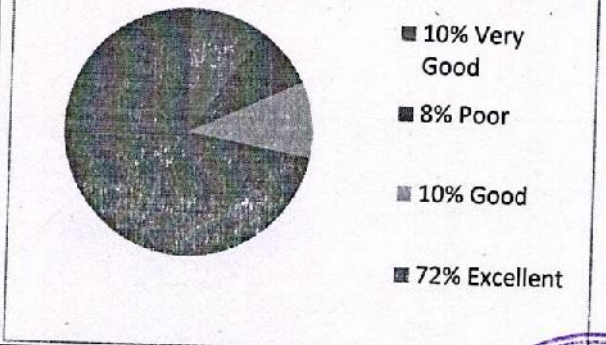
1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



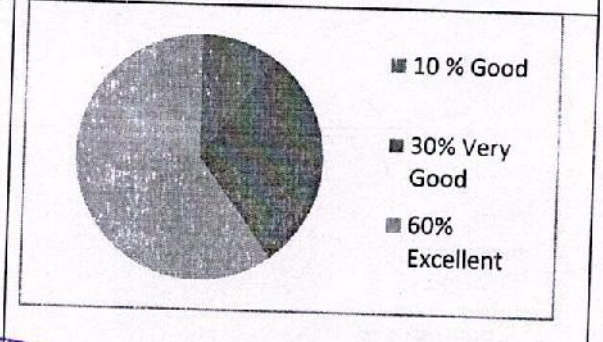

2. Curriculum helps in reducing the gap between Industry and Academics.




3. Sufficient reference books and study material are available on curriculum




4.Curriculum enriches domain knowledge of Program/Course

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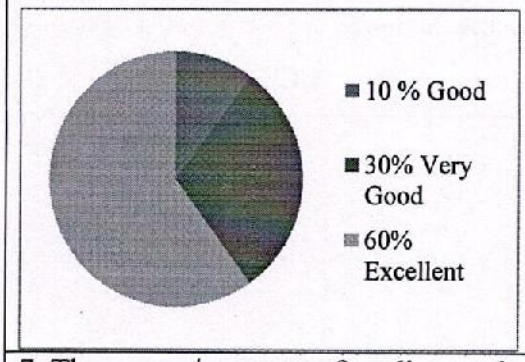
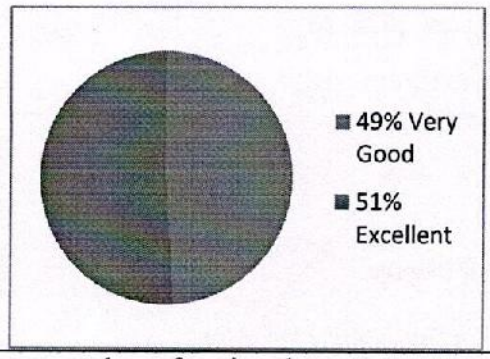
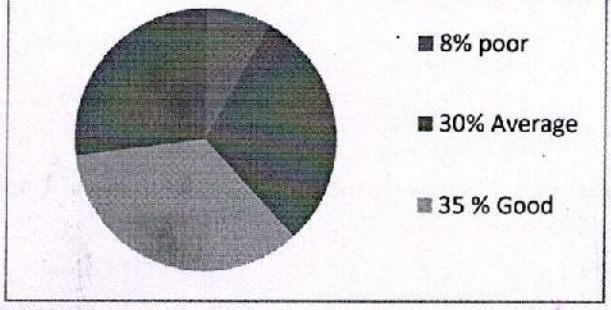
| 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) |
|---|---|
|   |   |
| 7. The course/program of studies carries sufficient number of optional papers. | |
|   | |

**Teachers Curriculum Feedback Responses**

1. Internship period for TE (2019 pattern) should be increased or there can be internship for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2. Curriculum to include one NPTEL course and should be assessed.
3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4. Python subject of final year students should be moderately planned which includes advanced level hands-on.
5. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
6. There should be software/ERP related module for third or final year students.
7. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.
8. Foundation engineering subject of final year should include atleast one site visit.

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**Action Taken from Teachers Curriculum Feedback Responses:**

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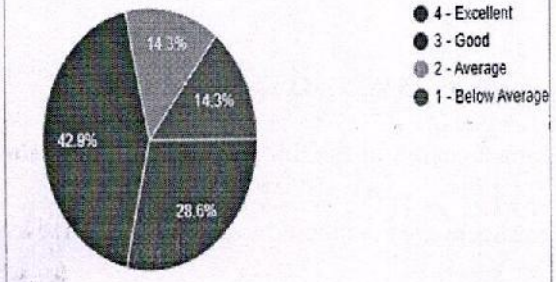
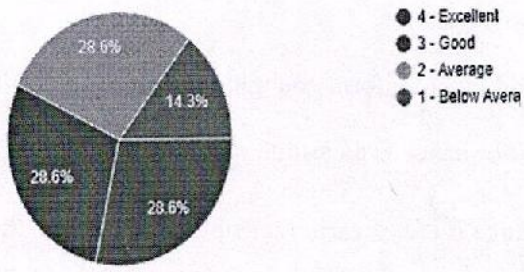
1. Workshop on Software is conducted for S.E and T.E students.
2. Department has made 1 NPTEL course compulsory for TE & BE students.

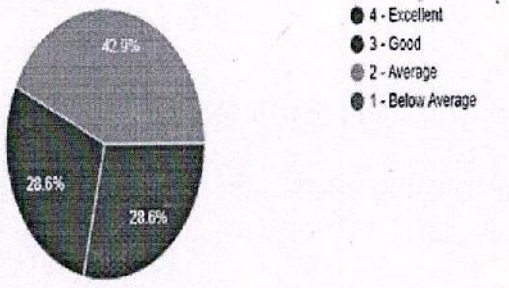
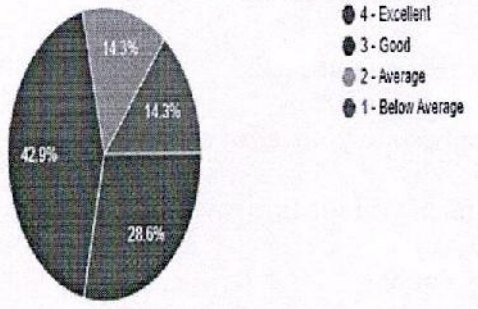
## B. Analysis of Student's Feedback - on Curriculum
## AY: 2022-23

**Stakeholder**: Students

**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

| 1.Curriculum meets the exception in relation to competencies expected by the industries/Current global scenario | 2.Inclusion/incorporation of latest advancements in the subject |
|---|---|
|   |   |

| 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives |
|---|---|
|   |   |

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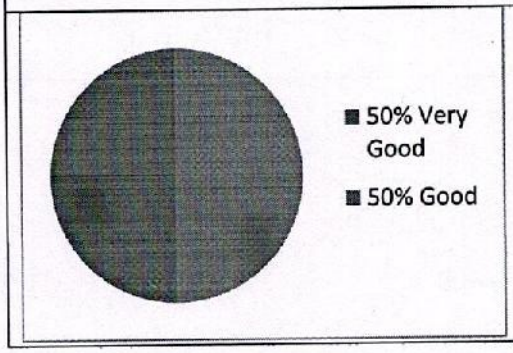
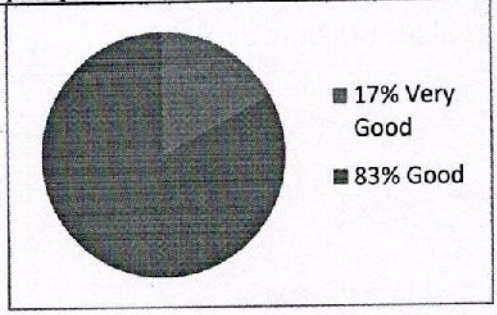
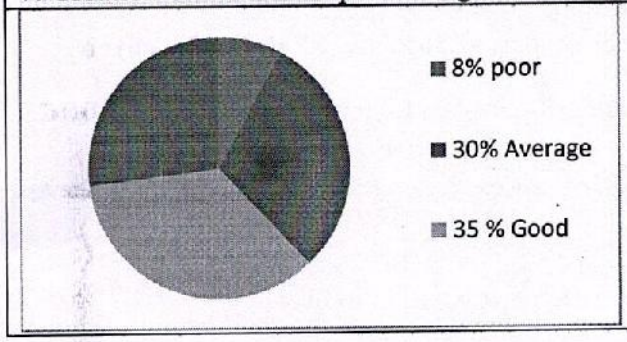
| 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
|---|---|
|   |   |

| 7. Creation of interest to pursue higher education |
|---|
|   |

**Students Curriculum Feedback Responses**

1) There should be internship for SE students as well.
2) SPPU Civil Engineering Syllabus can add industry required subject.
3) Final year Sem-II should be fully for internship and field work oriented courses.
4) More time should be given for TE internship as time specified in the syllabus is not possible according to commencement of new semester.

**Action Taken from Students Curriculum Feedback Responses:**

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.

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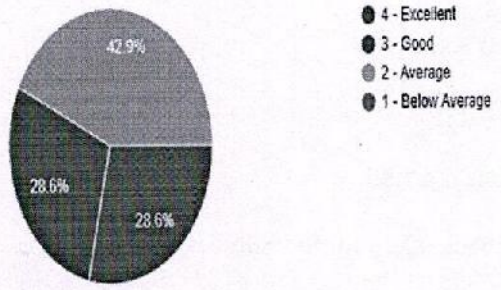
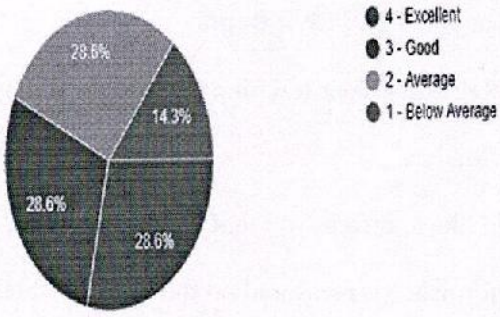
## C. Analysis of Employer's Feedback - on Curriculum

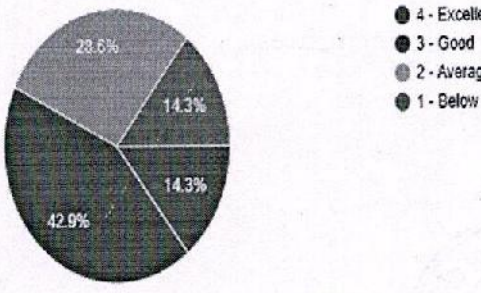
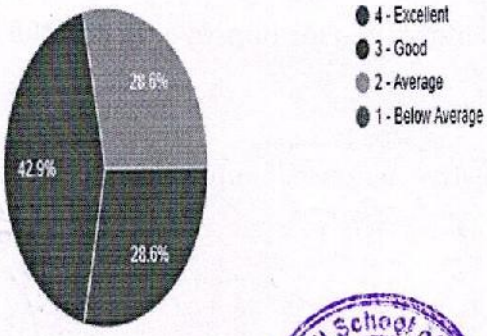
**AY: 2022-23**

**Stakeholder: Employers**

**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

| 1. Curriculum is helpful in Career development | 2. Curriculum offers various options to choose specialization. |
|---|---|
|   |   |

| 3. The syllabus helps in bridging the gap between industry and academic institutions. | 4.The Syllabus includes soft skills & Professional Ethics |
|---|---|
|   |   |

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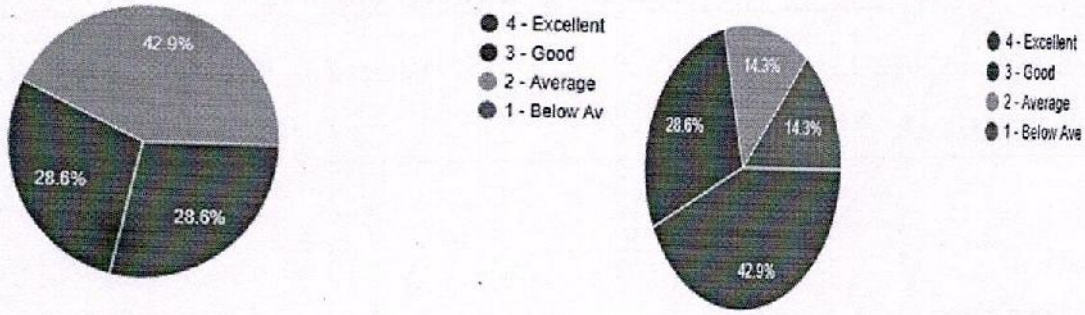
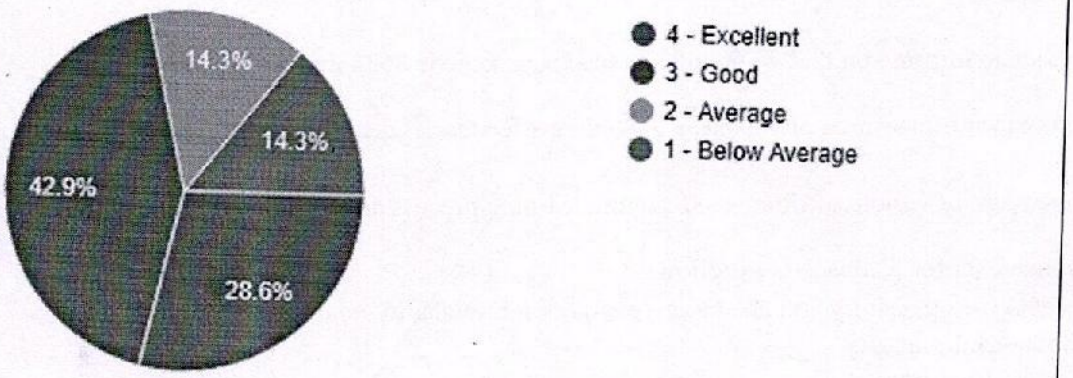
| 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities |
|---|---|




7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)




**Employers Curriculum Feedback Responses**

1) SPPU Civil Engineering Syllabus can make compulsory field project for project phase-I for final year students.
2) Syllabus can also include with training and skill development courses.
   Software related courses should be included considering the automation era

**Action Taken from Employers Curriculum Feedback Responses:**

1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
2. Mock Tests are conducted for interview preparation and Skill development of the students.

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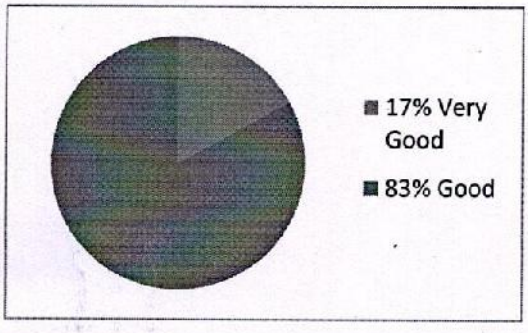
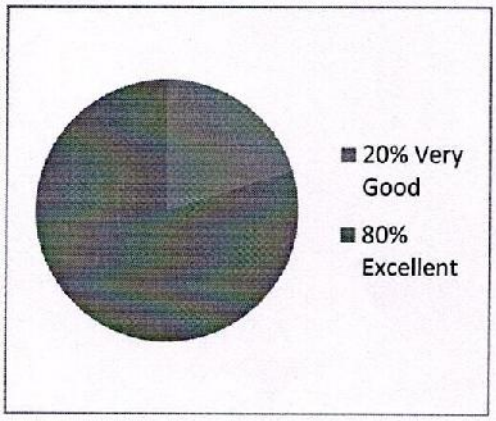
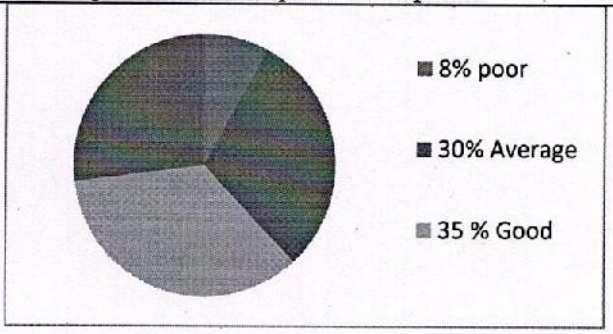
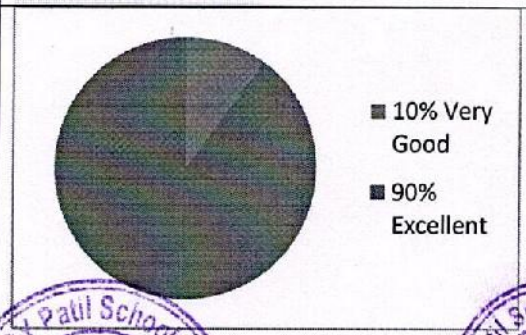
## D. Analysis of Alumni's Feedback - on Curriculum
## AY: 2022-23

**Stakeholder**: Alumni

**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

| 1. The current syllabus is job-oriented, skill-based, and value-oriented. | 2. The syllabus helps in bridging the gap between industry and academic institutions. |
|---|---|
|  |  |

| 3. Effectiveness of curriculum for the development of entrepreneurship | 4. The Syllabus includes soft skills & Professional Ethics |
|---|---|
|  |  |

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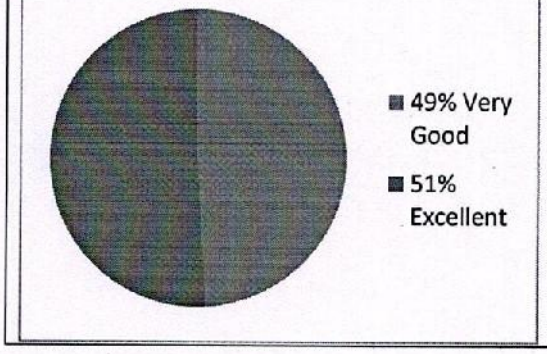
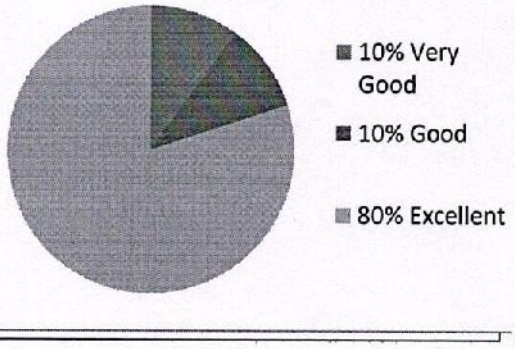
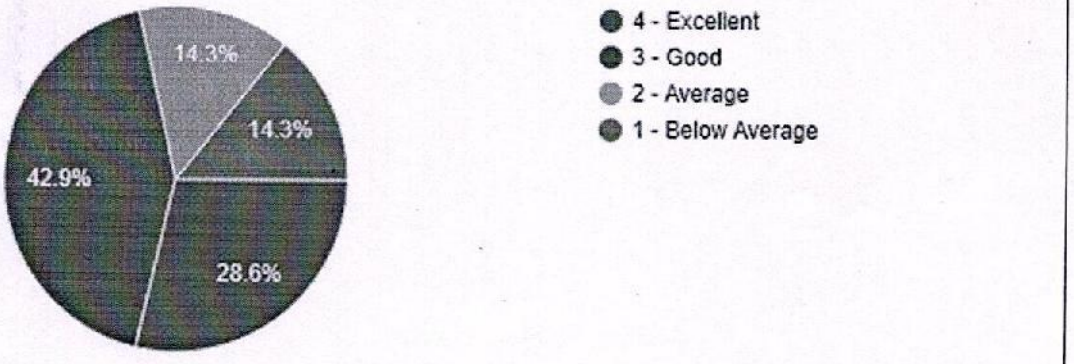
| 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities |
|---|---|
|  |  |





7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)





**Alumni Curriculum Feedback Responses**

1. Software oriented courses should be included atleast for structure or transportation related courses.
2. More Choices of Open Elective Subjects can be added.
3. Subjects & Courses related to Industry requirements must be included

**Action Taken from Alumni Curriculum Feedback Responses:**

1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.

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# 2022-23 Teachers Feedback on curriculum

| Timestamp | Name of the teacher: | Department: | Designation: | Mobile: | Email: | Name of the course (for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Teacher can give feedback on curriculum attached with this form ) | 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7. The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5-8-2023 11:42:20 | Prasad Gayake | Civil | Assistant Professor | 8823935483 | prasadgayake@dypic.in | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Practical approach should be Implemented, |
| 8-5-2023 13:20:24 | Aniket Vilas Nemade | Civil Engineering | Assistant Professor | 8956897795 | nemadeaniket@dypic.in | Civil_Mechanics of structure | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | - |
| 8-5-2023 13:23:09 | Swapnil Bijwe | Civil Engineering | Assistant professor | 9096551264 | swapnilbijwe@dypic.in | Civil | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | Well planned and quite good. |
| 6-2-2023 20:11:30 | Gayatri Chandrakant Sherkar | Civil Engineering | Assistant Professor | 8668776828 | gayatrisherkar9794@gmail.com | Civil | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 2 - Average | 3 - Good | 3 - Good | More practical hours than theory hours should be included |
| 6-2-2023 20:20:59 | Prof.Sheetal Marawar | Civil Engineering | Assistant professor | 9545430555 | sheetalmarawar@dypic.in | Civil Engineering | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 3 - Good | Practical based curriculum added in syllabus |
| 6-2-2023 20:20:59 | Manoj Uttamrao Deosarkar | Civil Engineering | Assistant Professor | 9786911877 | manoj.deosarkar@dypic.in | Civil - Structural Analysis | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 6-2-2023 20:20:59 | Sanjay Karodpati | Civil engineering | HOD | 7709799595 | sanjay.karodpati@dypic.in | Civil-Internship | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 2 - Average | 2 - Average | 2 - Average | Internships to be for one complete |
| 6-2-2023 20:20:59 | Gaurav Vispute | Civil Engineering | Assistant Professor | 7588104782 | gaurav.vispute@dypic.in | Civil Engineering | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 4 - Excellent | 3 - Good | Add some programing related or software related courses in |
| 6-26-2023 21:14:31 | Shreedhar Patil | Civil | Assistant Professor | 9503316161 | shree.patil66@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 6-2-2023 20:20:59 | Prof.Sarika Burle | Civil engineering department | Assistant professor | 9096881924 | sarikaburle@dypic.in | Civil engineering | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | All good |
| 6-2-2023 20:20:59 | Ingle | Engineering | Professor | 9405912357 | pic.in | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | or module has to |
| 6-25-2023 21:14:31 | Shaikh | Engineering | Professor | 9168133310 | uzma@dypic.in | Mechanics | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | reduced or more time |
| 6-25-2023 22:08:03 | Patil | engineering | professor | 9503316161 | c.in | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | be made compulsory |
| 6-25-2023 23:01:35 | Chandrakant | Engineering | Professor | 8668776828 | @gmail.com | Foundation | 3 - Good | Average | 3 - Good | 3 - Good | Average | 3 - Good | 3 - Good | be included |

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# 2022-23 Students Feedback on Curriculum

| Timestamp | Username | Name of Student | Class & Division(SE A,SE B,TE A,TE B,BE) | Roll No. | 1. Is curriculum is career oriented? | 2.Inclusion/Incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7. Creation of interest to pursue higher education | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2023/06/27 4:01:17 PM GMT+5:30 | KANGUDE ASHUTOSH SATISH | kangudeashutosh@gmail.com | BE A | 88 | Excellent | Good | Excellent | Good | Good | Excellent | Good | Allow internship |
| 2023/06/27 4:06:10 PM GMT+5:30 | KAPALE ATHARVA SHAILENDRA | Katharv@gmail.com | SE B | 35 | Excellent | Excellen | Excellent | Excellent | excellent | Excellent | Excellent | |
| 2023/06/27 4:10:38 PM GMT+5:30 | KHAMKAR PAWANRAJ MARUTI | Khamkarpawanraj@gmail.com | BE | 45 | Excellent | Excellen | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2023/06/27 4:12:30 PM GMT+5:30 | KORDE HARSHAL RAMAKANT | kordeharshal99@gmail.com | TE | 9 | Good | Good | Good | Good | Good | Average | Average | More time for practical |
| 2023/06/27 4:14:02 PM GMT+5:30 | LABDHE MIHIR BHARAT | LMihir123@gmail.com | SE B | 15 | Good | Good | Average | Good | Good | Good | Average | . |
| 2023/06/27 4:17:02 PM GMT+5:30 | PAWAR CHAITANYA PRADEEP | 98pawarchaitanya@gmail.com | SE - B | 20 | Good | Good | Good | Good | Good | Good | Good | No |
| 2023/06/27 4:23:47 PM GMT+5:30 | SHAIKH JUNAID YAKUB | junaidshaikh@gmail.com | BE | 71 | Excellent | Excellen | Good | Good | Good | Good | Good | NA |
| 2023/06/27 4:29:21 PM GMT+5:30 | SONONE RAJ ASHOK | sonone456@gmail.com | SE B | 10 | Average | Average | Average | Average | Average | Average | Average | Fm syllabus has to reduce |
| 2023/06/27 4:33:53 PM GMT+5:30 | SHINDE RUSHIKESH BALU | shinderushikesh@gmail.com | TE | 19 | Good | Average | Average | Good | Average | Average | Average | FM Pass karado |
| 2023/06/27 4:39:19 PM GMT+5:30 | RASAL AKSHAY SANTOSH | 123rakshay78@gmail.com | SE A | 55 | Average | Average | Good | Good | Good | Good | Average | - |
| 2023/06/27 4:39:19 PM GMT+5:30 | KARAN YADAV | karanyadav45@gmail.com | SE A | 59 | Excellent | Excellen | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2023/06/27 4:41:33 PM GMT+5:30 | THAKRE ANANT NANDKISHOR | 987thakreanant@gmail.com | SE B | 2 | Good | Good | Good | Excellent | excellent | Excellent | Good | Noo |
| 2023/06/27 5:18:18 PM GMT+5:30 | CHAVAN ROHIT KISHOR | chavanrahit@gmail.com | SE B | 1 | Excellent | Excellen | Excellent | Good | Good | Excellent | Excellent | - |
| 2023/06/27 6:01:45 PM GMT+5:30 | GUNVANT PRAMOD OZARKAR | ozarkargunvant12@gmail.com | SE B | 39 | Excellent | Good | Excellent | Good | Good | Excellent | Excellent | Communication can be good |
| 2023/06/27 6:21:04 PM GMT+5:30 | MANISH SANJAY MORE | manishsmore22@gmail.com | SE A | 40 | Average | Average | Good | Good | Good | Good | Average | improve syllabus |
| 2023/06/27 6:29:13 PM GMT+5:30 | Mayank Vivek Thakur | mayankvthakur55@gmail.com | SE | 4 | Excellent | Excellen | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2023/06/27 6:29:36 PM GMT+5:30 | Mayur Gaurav Gaikar | gaikarmayur34@gmail.com | SE A | 22 | Average | Good | Good | Good | Average | Average | Good | No |

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| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2023/06/27 7:05:34 PM GMT+5:30 | MAYUR VIJAY KONDHALKAR | mayurkondhalkar037@gmail.com | Se a | 6 | Average | Average | Average | Good | Average | Good | Good | reduce college time |
| 2023/06/27 7:50:10 PM GMT+5:30 | MEENAKSHI BAJARANG SHENDAGE | meenakshishendage91@gmail.com | SE A | 8 | Good | Average | Good | Average | Average | Good | Good | Noo |
| 2023/06/27 10:34:16 PM GMT+5:30 | MEET DASHARATH MALI | malimeet2002@gmail.com | SE A | 70 | Good | Good | Good | Good | Good | Good | Good | No |
| 2023/06/28 8:07:55 PM GMT+5:30 | MEGHANA DEVIDAS KHAMBAIT | meghanakhambait2@gmail.com | SE A | 65 | Good | Good | Good | Good | Good | Good | Good | No |
| 2023/06/28 8:10:14 PM GMT+5:30 | Meghraj Yuvraj kakade | meghrajkakade2017@gmail.com | SE A | 40 | Average | Average | Average | Average | Average | Average | Average | - |
| 2023/07/05 2:54:55 PM GMT+5:30 | NILESH RANGNATH SAWANT | sawantnilesh293@gmail.com | BE | 36 | Excellent | Excellen | Excellent | Excellent | excellent | Excellent | Excellent | Noo |
| 2023/06/27 7:05:34 PM GMT+5:31 | Nisha Vishnu Waghmare | vishnukantaradha2000@gmail.com | BE A | 50 | Excellent | Excellen | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2023/06/27 7:50:10 PM GMT+5:31 | Nita Dattu Koli | nitakoli2000@gmail.com | BE A | 10 | Excellent | Excellen | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2023/06/27 10:34:16 PM GMT+5:31 | PAWAN SANJAY MOKLE | pawanpsm83@gmail.com | BE A | 8 | Good | Good | Good | Good | Good | Average | Average | - |
| 2023/06/28 8:07:55 PM GMT+5:31 | PRADIP BABAN SHINGTE | pradipshingte200@gmail.com | TE C | 7 | Good | Good | Average | Good | Good | Good | Average | Noo |
| 2023/06/28 8:10:14 PM GMT+5:31 | Ravindra Mangalsing Balawane | ravibalawane35@gmail.com | TE C | 23 | Good | Good | Good | Good | Good | Good | Good | No |
| 2023/07/05 2:54:55 PM GMT+5:31 | Rushikesh Satyasen Shirsate | rushikeshshirsate@gmail.com | TE-B | 20 | Excellent | Excellen | Good | Good | Good | Good | Good | No |
| 2023/06/27 7:05:34 PM GMT+5:32 | SAHIL SUBHASH PARDE | pardesahil@gmail.com | TE | 55 | Average | Average | Average | Average | Average | Average | Average | add industry visit |
| 2023/06/27 7:50:10 PM GMT+5:32 | Salma Javed Sayyed | safreen8662@gmail.com | BEB | 61 | Good | Average | Average | Good | Average | Average | Average | NO |
| 2023/06/27 10:34:16 PM GMT+5:32 | SAMRAT LALASAHEB PATIL | samratpatil8888@gmail.com | BE-A | 80 | Excellent | Excellen | Excellent | Excellent | excellent | Excellent | Excellent | - |
| 2023/06/28 8:07:55 PM GMT+5:32 | Satish Gunwant Khude | khudesatish31@gmail.com | BE | 29 | Excellent | Excellen | Excellent | Excellent | excellent | Excellent | Excellent | Na |
| 2023/06/28 8:10:14 PM GMT+5:32 | SHIVANI MOHAN GHARDE | shivanigharde444@yahoo.com | BE | 37 | Good | Good | Good | Good | Good | Average | Average | All ok |
| 2023/07/05 2:54:55 PM GMT+5:32 | SHREYASH DILIP MAKODE | shreyashdm.s07@gmail.com | BE | 5 | Good | Good | Average | Good | Good | Good | Average | reduce passing mark |
| 2023/06/27 7:05:34 PM GMT+5:33 | Shubham Sharad Pawar | pawarshubham784@gmail.com | BE | 65 | Good | Good | Good | Good | Good | Good | Good | NO |
| 2023/06/27 7:50:10 PM GMT+5:33 | SHUBHAM VISHNU KAD | shubhamkad4040@gmail.com | BE A | 40 | Excellent | Excellen | Good | Good | Good | Good | Good | - |
| 2023/06/27 10:34:16 PM GMT+5:33 | SIDDHESHWAR SHIRISH ADKI | siddhesh1010adki@gmail.com | BE-B | 36 | Average | Average | Average | Average | Average | Average | Average | - |
| 2023/06/28 8:07:55 PM GMT+5:33 | SNEHA SANTOSH MIRJE | snehamirje2701@gmail.com | BE-A | 50 | Good | Average | Average | Good | Average | Average | Average | NA |
| 2023/06/28 8:10:14 PM GMT+5:33 | snehal balasaheb udanshiv | snehaludanshiv97@gmail.com | BE A | 10 | Excellent | Excellen | Excellent | Excellent | excellent | Excellent | Excellent | All good |
| 2023/07/05 2:54:55 PM GMT+5:33 | SUMIT VIJAY SATAO | sumitsatao07@gmail.com | BE A | 12 | Excellent | Excellen | Excellent | Excellent | excellent | Excellent | Excellent | No comments |
| 2023/06/27 7:05:34 PM GMT+5:34 | Suraj Subhash Mane | surajmane@gmail.com | BE | 5 | Good | Good | Good | Good | Good | Average | Average | |

PRINCIPAL
AJYPSOE, PUNE

Ajeenkya DY Patil School of Engineering
Civil Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

# 2022-23 Alumni Feedback on Curriculum

| Timestamp | Email Address | Name of the Alumni | Name of the College/University: | Department: | Mobile | Email | the Course(for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions. | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6/26/2023 21:14:12 | ssghogare2000@gmail.com | GHOGARE SNEHAL SUBHASH | School of Engineering, Lohegaon, Pune | Civil engineering | 8.8E+09 | ssghogare2000@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 6/26/2023 21:32:36 | shreyagirolla@gmail.com | GIROLLA SHREYA SARANG | School of Engineering, Lohegaon, Pune | Civil Engineering | 9E+09 | shreyagirolla@gmail.com | Civil | 2 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | - |
| 7/14/2023 15:03:46 | rahulhokrani99@gmail.com | HOKRANI RAHUL KALAPPA | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 7.9E+09 | rahulhokrani99@gmail.com | and Hydraulic Structures | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | More time for practical should be given |
| 7/14/2023 15:05:23 | jadhavkiran025@gmail.com | JADHAV KIRAN RAJENDRA | School of Engineering, Lohegaon, Pune | Civil Engineering | 8.8E+09 | jadhavkiran025@gmail.com | FM | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | - |
| 7/14/2023 10:03:47 | pmj072000@gmail.com | JADHAV PRAMOD MARUTI | School of Engineering, Lohegaon, Pune | Civil engineering | 9.2E+09 | pmj072000@gmail.com | Civil | 3 - Average | 4 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | no |
| 7/14/2023 10:05:24 | suvarnajadhav206@gmail.com | JADHAV SUVARNA EKNATH | School of Engineering, Lohegaon, Pune | Civil Engineering | 9.1E+09 | suvarnajadhav206@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | all ok |
| 7/14/2023 12:03:48 | jagtapviraj2050@gmail.com | JAGTAP VIPUL RAJENDRA | School of Engineering, Lohegaon, Pune | Civil Engineering | 9E+09 | jagtapviraj2050@gmail.com | Civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | - |
| 7/14/2023 12:05:25 | fozailkhan707@gmail.com | KHAN FOZAIL AHMED | School of Engineering, Lohegaon, Pune | Civil Engineering | 7.4E+09 | fozailkhan707@gmail.com | Civil | 4 - Average | 5 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | subject include softwar |
| 7/14/2023 13:03:49 | kirannetke2014@gmail.com | KIRAN KAKASAHEB NETKE | School of Engineering, Lohegaon, Pune | Civil engineering | 8.3E+09 | kirannetke2014@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 5 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | - |
| 7/14/2023 14:05:26 | lokhandeshubham908@gmail.com | LOKHANDE SHUBHAM JAGANNATH | School of Engineering, Lohegaon, Pune | Civil Engineering | 7.5E+09 | lokhandeshubham908@gmail.com | Civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | - |
| 08/022023 15:03:50 | swapnillondhe04@gmail.com | LONDHE SWAPNIL SURESH | School of Engineering, Lohegaon, Pune | Civil Engineering | 7.8E+09 | swapnillondhe04@gmail.com | DRCS | 5 - Average | 6 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | time should be |
| 08/10/2023 15:03 | naikm6082@gmail.com | MANGESH KAILASRAO NAIK | School of Engineering, Lohegaon, Pune | Civil Engineering | 8.5E+09 | naikm6082@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 6 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | nil |
| 08-10-2023 16:03 | manjunathkurle123@gmail.com | MANJUNATH KURLE | School of Engineering, Lohegaon, Pune | Civil engineering | 8.4E+09 | manjunathkurle123@gmail.com | Civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | nil |

PRINCIPAL
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Ajeenkya DY Patil School of Engineering Pune

DY Patil School of Engineering Civil Engineering Lohegaon, Pune

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 08-10-2023 15:03 | mihirpatil7@gmail.com | MIHIR DIPAK PATIL | School of Engineering, Lohegaon, Pune | Civil Engineering | 9.2E+09 | mihirpatil7@gmail.com | Civil | 6 - Average | 7 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | no |
| 09-10-2023 15:03 | devicamohite@gmail.com | MOHITE DEVICA RAGHUNATH | School of Engineering, Lohegaon, Pune | Civil Engineering | 8.3E+09 | devicamohite@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 7 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | no |
| 09-10-2023 15:03 | adityanagare91@gmail.com | NAGARE ADITYA RAJENDRA | School of Engineering, Lohegaon, Pune | Civil Engineering | 7.5E+09 | adityanagare91@gmail.com | Civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | ip should be for |
| 09-10-2023 15:03 | ajaynalawade9898@gmail.com | NALAWADE AJAY DHANAJI | School of Engineering, Lohegaon, Pune | Civil engineering | 7.6E+09 | ajaynalawade9898@gmail.com | Civil | 7 - Average | 8 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | - |
| 09-10-2023 15:03 | 2017sushilpadvi@gmail.com | PADVI SUSHIL HARERAM | School of Engineering, Lohegaon, Pune | Civil Engineering | 7.2E+09 | 2017sushilpadvi@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 8 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | programme should |
| 09-10-2023 15:03 | sparkhe013@gmail.com | PARKHE SWAPNIL SANJAY | School of Engineering, Lohegaon, Pune | Civil Engineering | 8.5E+09 | sparkhe013@gmail.com | Civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | NO |

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Ajeenkya DY Patil School of Engineering
Civil Engineering
Lohegaon, Pune

Date : 27/04/23

To, Principal

Ajeenkya DY Patil SOE

Lohegaon, Pune

**Subject:** Explanation about the less feedback in the SE Subject.

Respected Sir,

I have received 68% feedback from the students in the SE subject Manufacturing Process in the AY 2022-23 Sem II.

The reasons for less feedback were

1. Less attendance of students
2. Theoretical subject
3. Teaching the subject first time

I will try to improve the feedback in the next semester applying best practices.

Regards

Dr. Dileep More

PRINCIPAL
ADYPSOE, PUNE

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

To,

The Principal.

Ajeenka DYPSOE,

Lohegaon, Pune

Subject - Explanation regarding feedback I of Sem I 2022-23

Respected Sir,

I got feedback of 74.6 % for the subject Design of Machine Element (TE) for the AY 2022-23. It is quite less from satisfactory level.

This is really surprising for me.

The reason for this feedback may be due to subject was numerical and more conceptual.

The subject require more attention ~~and~~ p fundament concepts for prerequisites. which I will cover with videos for

I will try my level best to improve my teaching abilities and teaching learning skills.

Thank you.

Ajeenka DY Patil School of Engineering ★ Lohegaon, Pune

Dr Niranjan L Shejoka

Asso. Prof. Mechanical Engg Department

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Dr. D. Y. Patil Technical Campus

**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

Department of Civil Engineering

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

**Feedback Summary**

AY: 2022/23 Sem: I Turn II

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof.Jitendra Dalavi | TE Civil (Div A) | DSS | 93.33 |
| 2 | Lt.Col. S.M.Karodpati | TE Civil (Div A) | CM | 91.00 |
| 3 | Dr.Milind Darade | TE Civil (Div A) | EEFM | 88.46 |
| 4 | Prof. Uday A. Kakde | TE Civil (Div A) | ACT | 85.25 |
| 5 | Prof. Uzma Shaikh | TE Civil (Div A) | WSE | 86.90 |
| | Dr.Rajesh Katdare | TE Civil (Div A) | HWRE | 85.25 |
| 6 | Dr.Pallavi Kharat | TE Civil (Div A) | UHIP | 88.30 |
| 7 | Prof. Uzma Shaikh | TE Civil (Div B) | HWRE | 82.53 |
| 8 | Prof.Sarika Kokate | TE Civil (Div B) | CM | 95.38 |
| 9 | Prof.Manoj Deosakar | TE Civil (Div B) | DSS | 80.76 |
| 10 | Prof.Gaurav Vispute | TE Civil (Div B) | EEFM | 91.23 |
| | Prof.Swapnil Bijwe | TE Civil (Div B) | WSE | 91.45 |
| | Dr.Rajesh Katdare | TE Civil (Div B) | HWRE | 82.53 |
| 11 | Dr.Pallavi Kharat | TE Civil (Div B) | UHIP | 95.00 |
| 12 | Prof.Mayur Tanpure | TE Civil (Div B) | ACT | 99.07 |
| 13 | Prof.Mayur Tanpure | TE Civil (Div C) | ACT | 85.64 |
| | Prof. Arun Sankpal | TE Civil (Div C) | WSE | 91.56 |
| 14 | Prof.Sameer Chamburwar | TE Civil (Div C) | DSS | 97.80 |
| 15 | Prof.Rashmi Vishwkarma | TE Civil (Div C) | EEFM | 80.80 |
| 16 | Prof.Ashwini Waghule | TE Civil (Div C) | HWRE | 97.94 |
| 17 | Dr.Pallavi Kharat | TE Civil (Div C) | UHIP | 87.17 |
| 18 | Prof.Gayatri Sherkar | BE Civil (Div A) | FE | 95.23 |
| 19 | Prof.Sarika Thombare | BE Civil (Div A) | IWRPM | 93.53 |
| | Prof.Sheetal Marawar | BE Civil (Div A) | APC | 93.14 |
| | Prof. Akansha Ingale | BE Civil (Div A) | APCE | 89.53 |
| 20 | Prof. Uday A. Kakde | BE Civil (Div A) | TRE | 96.50 |
| 21 | Prof.Gayatri Sherkar | BE Civil (Div B) | FE | 84.92 |
| 22 | Prof.Ashwini Waghule | BE Civil (Div B) | IWRPM | 93.84 |
| 23 | Prof.Hindola Shaha | BE Civil (Div B) | TRE | 81.53 |
| 24 | Prof.Sheetal Marawar | BE Civil (Div B) | TTP | 89.53 |
| 25 | Prof.Gaurav Vispute | BE Civil (Div B) | APC | 94.35 |
| 26 | Prof. Akansha Ingale | BE Civil (Div B) | APCE | 89.53 |

**Department Coordinator**

**HoD (Civil Department)**

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HOD
Civil Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Civil Engineering
Lohegaon Pune

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Department of Civil Engineering

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

## Feedback Summary

AY: 2022/23 Sem: I Turn I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof.Jitendra Dalavi | TE Civil (Div A) | DSS | 93.33 |
| 2 | Lt.Col. S.M.Karodpati | TE Civil (Div A) | CM | 90 |
| 3 | Dr.Milind Darade | TE Civil (Div A) | EEFM | 88.46 |
| 4 | Prof. Uday A. Kakde | TE Civil (Div A) | ACT | 81.15 |
| 5 | Prof. Uzma Shaikh | TE Civil (Div A) | HWRE | 84.25 |
| 6 | Prof.Swapnil Bijwe | TE Civil (Div A) | WSE | 85.25 |
| 7 | Dr.Pallavi Kharat | TE Civil (Div A) | UHIP | 87.3 |
| 8 | Prof. Uzma Shaikh | TE Civil (Div B) | HWRE | 81.53 |
| 9 | Prof.Sarika Kokate | TE Civil (Div B) | CM | 95.38 |
| 10 | Prof.Swapnil Bijwe | TE Civil (Div B) | WSE | 87.14 |
| 11 | Prof.Manoj Deosakar | TE Civil (Div B) | DSS | 75.76 |
| 12 | Prof.Gaurav Vispute | TE Civil (Div B) | EEFM | 90 |
| 13 | Dr.Pallavi Kharat | TE Civil (Div B) | UHIP | 95 |
| 14 | Prof.Mayur Tanpure | TE Civil (Div B) | ACT | 99.07 |
| 15 | Prof.Mayur Tanpure | TE Civil (Div C) | ACT | 85.64 |
| 16 | Prof.Sameer Chamburwar | TE Civil (Div C) | DSS | 97.8 |
| 17 | Prof.Rashmi Vishwkarma | TE Civil (Div C) | EEFM | 75.8 |
| 18 | Prof.Ashwini Waghule | TE Civil (Div C) | HWRE | 97.94 |
|  | Prof.Arun Sankpal | TE Civil (Div C) | WSE | 87.9 |
| 19 | Dr.Pallavi Kharat | TE Civil (Div C) | UHIP | 87.17 |
| 20 | Prof.Gayatri Sherkar | BE Civil (Div A) | FE | 100 |
| 21 | Prof.Sarika Thombare | BE Civil (Div A) | IWRPM | 93.53 |
| 22 | Prof. Uday A. Kakde | BE Civil (Div A) | TRE | 100 |
| 23 | Prof.Gayatri Sherkar | BE Civil (Div B) | FE | 84.92 |
| 24 | Prof.Ashwini Waghule | BE Civil (Div B) | IWRPM | 93.84 |
| 25 | Prof.Hindola Shaha | BE Civil (Div B) | TRE | 81.53 |
| 26 | Prof.Sheetal Marawar | BE Civil (Div B) | TTP | 89.53 |
| 27 | Prof.Gaurav Vispute | BE Civil (Div B) | APC | 94.35 |

Mr. Uday A. Kakde and Prof.Sarika Thombare
**Department Coordinator**

Prof. S. M. Karodpati
**HoD (Civil Department)**

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Lohegaon, Pune

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Department of Civil Engineering

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

**Feedback Summary**

AY: 2022/23 Sem: II Turn I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof. Swapnil Bijwe | SE Civil (Div A) | SUR | 88.98 |
| 2 | Prof. Ajeetesh Pagare | SE Civil (Div A) | GTE | 84.78 |
| 3 | Prof. Uday Kakde | SE Civil (Div A) | CT | 85.34 |
| 4 | Prof.Jitendra Dalavi | SE Civil (Div A) | SA-II | 90.56 |
| 5 | Prof. Ajeetesh Pagare | SE Civil (Div A) | PM | 78.32 |
| 6 | Ltd. Col. Sanjay Karodpati | SE Civil (Div B) | SUR | 86.45 |
| 7 | Prof. Gaytri Sherkar | SE Civil (Div B) | GTE | 85.45 |
| 8 | Prof. Uday Kakde | SE Civil (Div B) | CT | 82.45 |
| 9 | Prof. Manoj Devsarkar | SE Civil (Div B) | SA-II | 84.32 |
| 10 | Prof. Shreedhar Patil | SE Civil (Div B) | PM | 89.42 |
| 11 | Ltd. Col. Sanjay Karodpati | SE Civil (Div C) | SUR | 87.93 |
| 12 | Prof. Gaytri Sherkar | SE Civil (Div C) | GTE | 88.43 |
| 13 | Prof. Uday Kakde | SE Civil (Div C) | CT | 83.12 |
| 14 | Prof. Manoj Devsarkar | SE Civil (Div C) | SA-II | 89.32 |
| 15 | Prof. Shreedhar Patil | SE Civil (Div C) | PM | 86.15 |
| 16 | Prof.Jitendra Dalavi | TE Civil (Div A) | DRCS | 84.42 |
| 17 | Prof.Arun Sankpal | TE Civil (Div A) | WWE | 85.32 |
| 18 | Dr. Akansha Ingale | TE Civil (Div A) | RSGIS | 86.44 |
| 19 | Prof. Arun Sankpal | TE Civil (Div A) | SWM | 92.21 |
| 20 | Prof.Vishwajeet Kadlag | TE Civil (Div B) | DRCS | 90.12 |
| 21 | Prof.Sarika Thombare | TE Civil (Div B) | WWE | 83.18 |
| 22 | Dr.Pallavi Kharat | TE Civil (Div B) | RSGIS | 84.76 |
| 23 | Prof. Arun Sankpal | TE Civil (Div B) | SWM | 83.18 |
| 24 | Dr. Rajesh Katdare | TE Civil (Div B) | ATP | 86.45 |
| 25 | Prof.Sameer Chamburwar | TE Civil (Div C) | DRCS | 90.44 |
| 26 | Prof.Sarika Thombare | TE Civil (Div C) | WWE | 82.86 |

PRINCIPAL
ADYPSOE, PUNE

Mr. Uday Kakde Sarika Barte
Department Co-ordinator

HOD
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Department of Civil Engineering

Form No. IQAC/19

## Faculty Feedback Form-(II) | 12/06/2023

**Academic Year: 2022-23** **Semester – I** **Feedback- II**

**Class & Department: TE & BE** **Div: A& A**

To,

**Dr. Akansha Ingale**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **98.9%.**

Your performance is measured on the basis of student's feedback taken for the Subject **Python in civil engineering.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Ajeenkya DY Patil School of Engineering Civil Engineering Lohegaon, Pune

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HoD**

**Principal**

PRINCIPAL
ADYPSOE, PUNE

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Department of Civil Engineering

Form No. IQAC/19

| **Faculty Feedback Form-(II)** | **12/06/2023** |
|---|---|

**Academic Year: 2022-23** **Semester – I** **Feedback- II**

**Class & Department: TE** **Div: B,C**

To,

**Prof.Sarika Thombare**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your

student's feedback score is **86%.**

Your performance is measured on the basis of student's feedback taken for the Subject **IWRPM.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

**HoD**

**Principal**
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ADYPSOE, PUNE

AJEENKYA
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Department of Civil Engineering

Form No. IQAC/19-

## Faculty Feedback Form-(II) | 12/06/2023

**Academic Year: 2022-23** **Semester** – II **Feedback-** II

**Class & Department: SE** **Div: A,C**

To,

**Prof. Ajeetesh Pagare**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **83.78%, 79.32% respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **Geotechnical Engineering & Project Management.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

**HoD**

**Principal**
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Department of Civil Engineering

Form No. IQAC/19

## Faculty Feedback Form-(II) | 12/06/2023

**Academic Year: 2022-23** **Semester** – II **Feedback-** II

**Class & Department: SE** **Div: B,C**

To,

**Prof. Manoj Devsarkar**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent & Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **82.32% , 89.32%respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **SA-II.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

**HoD**

**Principal**

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ADYPSOE, PUNE

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Department of Civil Engineering

Form No. IQAC/19

## Faculty Feedback Form-(II)

**12/06/2023**

**Academic Year: 2022-23** **Semester** – II **Feedback-** II

**Class & Department: TE** **Div: A,C**

To,

**Prof.Arun Sankpal**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **86.32%, 91.21%respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **Waste water engg & Solid waste Management.**

The average score of various attributes of teaching learning process are considered in the performance assessment..

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding.

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

Ajeenkya DY Patil School of Engineering Civil Engineering Lohegaon, Pune

**HoD**

**Principal**

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# TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2022-23)

Teachers should give feedback on the syllabus

* Indicates required question

1. Name of the teacher: *

_____

2. Department: *

_____

3. Designation: *

_____

4. Mobile *

_____

5. Email *

_____

6. Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form ): *

_____

TEACHERS FEEDBACK ON CURRICULUM

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11. 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

*Mark only one oval.*

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

12. 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

*Mark only one oval.*

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

13. 7. The course/program of studies carries sufficient number of optional papers. *

*Mark only one oval.*

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

14. Suggestions for improvement in curriculum design and development: *

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| Timestamp | Name of the teacher: | Department: | Designation: | Mobile | Email | Name of the course and | 1. Aims and objectives o | 2. Curriculum helps in r | 3. Sufficient reference t | 4.Curriculum enriches c | 5. Curriculum includes | 6. Mechanism used for | 7. The course/program | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6-26-2023 13:59:59 | Dr. S. M. Khaimar | First Year Engineering | Professor | 9850330076 | hodfe@dypic.in | Engineering Mathematic | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 2 - Average | 3 - Good | 2 - Average | Curriculum can include Cross Cutting Issues like Human Values, Personality development and Pr |
| 6-26-2023 14:17:46 | Prof. Ashleesha C Adsul | Computer (FE) | Assistant Professor | 9881263651 | ashleshasdsul@dypic.i | PPS | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No suggestions |
| 6-26-2023 14:17:49 | Akanksha Sohani | Computer(FE) | Assistant Professor | 9975443520 | akankshasohani@dypic | PPS | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No |
| 6-26-2023 14:35:29 | Dr.Pragati Deore | FE | Assistant Professor | 9657986033 | pragati.deore@dypic.in | FE-Engg Chemistry-20 | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 1 - Below Average | 2 - Average | 2 - Average | It should include latest research work, industry oriented, applied purpose |
| 6-26-2023 14:45:17 | Prof Pooja R Nawathe | Mechanical engineering | Assistant professor | 8390564793 | pooja.nawathe@dypic.i | Engineering graphics | 3 - Good | 2 - Average | 3 - Good | 4 - Excellent | 1 - Below Average | 4 - Excellent | 2 - Average | need to give extra time for practice |
| 6-26-2023 15:33:12 | Sachin Rahinj | Mechanical Engg | Asst. Professor | 9730581626 | sachin.rahinj@dypic.in | Engineering Graphics | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | No |
| 6-26-2023 16:55:31 | Tejpal R. Pardeshi | E&TC | Assistant Professor | 7057565353 | tejpal.pardeshi@dypic.i | Basic Electrical Engine | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | EV, Robotics, AI must include. |
| 6-27-2023 9:47:22 | Punam D Gawali | Engineering Sciences | Assistant Professor | 7057603643 | punamgawali@dypic.in | Engineering Mathematic | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 1 - Below Average | 3 - Good | 2 - Average | Time period is less and syllabus is vast. Required more time to complete all the syllabus. So either |
| 6-27-2023 15:17:15 | Prof. Bhujbal V.D. | Mechanical | Asst. Prof. | 9604023760 | vijaybhujbal@dypic.in | Engineering Graphics | 3 - Good | 2 - Average | 4 - Excellent | 3 - Good | 1 - Below Average | 2 - Average | 2 - Average | --- |
| 7-1-2023 17:11:34 | V D Tripude | FE (Mech) | Assistant Professor | 9511675554 | vinoditripude@dypic.in | Engineering Graphics ( | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 2 - Average | 4 - Excellent | Weightage for EG theory should be 100 marks instead of 50 |
| 7-12-2023 13:52:35 | Prof Prateeksha Patwa | CS(FE) | Assistant Professor | 9806885298 | prateekshapatwal@dypc | Python programming sc | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | NO |
| 7-12-2023 13:56:14 | Nikhil Raj Gupta | First Yer Physics | Asst. Prof. | 9664037312 | nikhilgupta@dypic.in | Physics | 4 - Excellent | 2 - Average | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | More towards practical learning |
| 7-12-2023 13:56:19 | Sanjana Desai | E & tc | Assistant Professor | 9960361140 | sanjanadesai@dypic.in | Basic Electronics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | no |
| 7-12-2023 13:59:39 | Dr. Arpita Vyas | Chemistry ( FE) | Assistant professor | 9468640813 | arpitavyas@dypic.in | Chemistry | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | - |
| 7-12-2023 14:10:34 | G Arya | Civil engineering | Assistant Professor | 9447378407 | garya@dypic.in | Engineering Mechanics | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | The syllabus is vast and cannot be covered in the number of lectures mentioned in the syllabus, th |
| 7-12-2023 14:23:04 | Dr. Shobha Rupanar | Department of Enginee | Asst. Professor. | 8624064738 | shobha.rupanar@dypic | Engineering Chemistry | 4 - Excellent | 2 - Average | 2 - Average | 4 - Excellent | 1 - Below Average | 2 - Average | 2 - Average | Nil |
| 7-12-2023 15:01:51 | Prof. Mangal S. Nehe | Electronics and Telecor | asst.prof | 9673992364 | mangal.nehe@gmail.co | Basic Electronics | 4 - Excellent | 4 - Excellent | 2 - Average | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No |
| 7-12-2023 15:01:29 | vikas mogalpalli | physics | Assistant Professor | 9011011320 | vikasmogalpalli@gmail | Engineering Physics | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | cant describe in text |
| 7-12-2023 15:15:35 | Ashutosh Patil | Civil Engineering (FE) | Assistant professor | 9421534084 | ashutoshpatil@dypic.in | FE (2019) & Engineerin | 4 - Excellent | 2 - Average | 2 - Average | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | - |
| 7-13-2023 10:43:30 | Prof. Manoj Anil Patil | FE Mechanical | Assistant Professor | 9021837323 | manshri97@gmail.com | Engineering Graphics | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | G/Engineering Graphics must be der with full syllabus of 100 Marks. It's one of the important subj |
| 7-13-2023 16:31:49 | Prasad Ranganath Gaya | Civil Engineering | Asst.professor | 9730717790 | prasadcivilbe@gmail.co | Engineering Mechanics | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | No |
| 7-13-2023 16:37:02 | Abhijeet Alwale | FE | Assistant Professor | 7977158966 | abhijeetalwale@dypic.in | BEE | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | No suggestion |
| 7-13-2023 17:05:37 | Rahulkumar D Katkade | Engineering Sciences | Assistant Professor | 7755007709 | rkdkatkade@gmail.com | First year Engineering- | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 7-13-2023 21:47:19 | Dr. Kailas Tehare | FE | Assistant Professor | 9014078344 | kailastehare@dypic.in | FE Physics | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Please add switchgear topic in BEE subject |

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Alleenkya DY Patil School of Engineering Sciences Lohegaon, Pune

# STUDENTS FEEDBACK ON CURRICULUM FOR FE (A. Y. 2022-23)

Students should give feedback on the syllabus

* Indicates required question

1. Name of student: *

2. Department: *

3. Class: (Write: First Year Engineering) *

4. Year 2022-2023 & Semester- I &II: (Write your Div and Roll No. e.g. A-71) *

5. Mobile *

6. Email *

7. Name of the subject on which feedback is given (Student can give feedback on - * curriculum attached with this form ):

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Lohegaon Pune

Ajeenkya DY Patil School of Engineering
Engineering Sciences
Lohegaon, Pune

11. 4. Fulfilment of Learning objectives *

*Mark only one oval.*

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

12. 5. Weightage given to practical and field work component

*Mark only one oval.*

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

13. 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

*Mark only one oval.*

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

14. 7. Creation of interest to pursue higher education *

*Mark only one oval.*

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Engineering Sciences
Lohegaon, Pune

| Timestamp | Name of student: | Class: (Write: First Yea | Year | 2022 Name of the subject or | 1. Is curriculum is caree | 2.Inclusion/incorporatio | 3. Weightage given to S | 4. Fulfilment of Learnin | 5. Weightage given to p | 6. Weightage given to L | 7. Creation of interest t | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6-26-2023 13:51:47 | Bhoumik Manohar Sear | First Year Engineering | C-19 | It is nice. | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | It is perfect. |
| 6-26-2023 13:51:53 | Om Shirurkar | FE | G-41 | .. | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 3 - Good | 2 - Average | . |
| 6-26-2023 13:53:03 | Shaikh Mohammad Mu | First Year Engineering | G-40 | BEE | 1 - Below Average | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 1 - Below Average | 2 - Average | Syllabus should based on branches and only related subjects should be taught |
| 6-26-2023 13:59:28 | Shreyash Hubale | First Year Engineering | C-34 | . | 3 - Good | 3 - Good | 3 - Good | 1 - Below Average | 1 - Below Average | 3 - Good | 1 - Below Average | No suggestions for this it is good |
| 6-26-2023 14:01:01 | Ayush Kishor bandekar | First year engineering | Sem 2 | f56 All | 1 - Below Average | 1 - Below Average | 1 - Below Average | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | Decrease working days before exam |
| 6-26-2023 14:01:40 | Nikhil Pratap Gaikwad | First year engineering | E-30 | Engineering Chemistry | 4 - Excellent | 1 - Below Average | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No need to improve |
| 6-26-2023 14:01:44 | Sahil shailendra wadasl | First Year Engineering | C-05 | Curriculum | 3 - Good | 3 - Good | 4 - Excellent | 1 - Below Average | 3 - Good | 3 - Good | 2 - Average | Take practice paper before end sem |
| 6-26-2023 14:04:36 | Rohan Ramchandra Pit | First Year Engineering | E-26 | Curriculum | 2 - Average | 2 - Average | 2 - Average | 4 - Excellent | 4 - Excellent | 2 - Average | 4 - Excellent | Should Improve Learning Skills Improve The Subject Based Knowledge Main Improvement is Update To the new syllabus |
| 6-26-2023 14:04:38 | Rushikesh Santosh Rai | First Year Engineering | C-43 | Engineering Chemistry | 3 - Good | 3 - Good | 2 - Average | 2 - Average | 4 - Excellent | 4 - Excellent | 3 - Good | Study material should be shared with students before teaching. |
| 6-26-2023 14:05:27 | Vedant Kisan Pawar | First Year Engineering | F-57 | SPPU FE syllabus | 3 - Good | 3 - Good | 2 - Average | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | Weightage given to skill development need to improve |
| 6-26-2023 14:05:54 | Pradip mhalu khandeka | First year engineering | D-24 | Chemistry | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Nope |
| 6-26-2023 14:06:06 | Vivek Shelke | First Year Engineering | D-14 | Curriculum | 3 - Good | 2 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Can be more good if faculty could connect wo every students they are trying but still they can do much better |
| 6-26-2023 14:10:09 | Gopal Prahad Pavghan | First Year Engineering | C-2 | BXE,Chemistry | 3 - Good | 2 - Average | 4 - Excellent | 4 - Excellent | 4 - Excellent | 2 - Average | 4 - Excellent | Teaching Should Improve |
| 6-26-2023 14:11:04 | UMESH KRISHNA KAI | FIRST YEAR ENGINEI | C18 | M1andM2 and Grachics | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 6-26-2023 14:14:18 | RUGVED BHARAT GA | First Year Engineering | E 01 | Curriculum | 3 - Good | 3 - Good | 2 - Average | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | All good. Practical experience should be included. |
| 6-26-2023 14:15:50 | Prathamesh Suresh Ati | First Year Engineering | E-03 | feedback on curriculum | 3 - Good | 3 - Good | 2 - Average | 2 - Average | 3 - Good | 2 - Average | 1 - Below Average | It should be give with marking scheme for each subject |
| 6-26-2023 14:24:30 | Ayush Dhule | First year engineering | F-46 | Curriculum | 2 - Average | 1 - Below Average | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | -Improvement in Students engaging activities with particular subjects -Case studies |
| 6-26-2023 14:27:25 | Ovhalkar Digvijay Raju | First year engineering | B11 | Skill development | 1 - Below Average | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | Weightage should be given to Skill development. |
| 6-26-2023 14:33:13 | Siya Shantaram Galanc | First year engineering | A-41 | year Sppu fe | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 2 - Average | 4 - Excellent | 4 - Excellent | Everything is pretty good |
| 6-26-2023 14:37:22 | Nagesh Dnyaneshwar t | First Year Engineering | B-23 | FE curriculum | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | Add subjects to enhance technological skills of students |
| 6-26-2023 14:37:32 | Aarya Sunil Jadhav | First Year Engineering | A-4 | SPPU FE syllabus | AY 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | Not Required |
| 6-26-2023 14:42:13 | Suyash Arjun Jadhav | First Year Engineering | D-03 | Nothing | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Nothing |
| 6-26-2023 14:49:34 | Sakshi Kshirsagar | First year engineering | A37 | Whole syllabus | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | Design more practical oriented syllabus |
| 6-26-2023 14:40:43 | Karina Santosh Nimbal | First year engineering | A-17 | Whole Subject | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 2 - Average | Take more practice in design and development |
| 6-26-2023 14:49:51 | Sakshi Ganesh Dhuma | First Year Engineering | A-12 | On Whole Subjects | 3 - Good | 1 - Below Average | 1 - Below Average | 2 - Average | 3 - Good | 4 - Excellent | 2 - Average | Need to take more practice in design & development. |
| 6-26-2023 14:49:51 | Sakshi Ganesh Dhuma | First Year Engineering | B-59 | Sharvari Arun Utekar | 2 - Average | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | More practical knowledge and carer oriented curriculum should be involved |
| 6-26-2023 14:52:56 | Sharvari Arun Utekar | First Year Engineering | 2022&202 | Choice based credit sys | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Good |
| 6-26-2023 14:55:14 | Kamana Wagh | First year Engineering | Semester | Pps | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 2 - Average | 4 - Excellent | No |
| 6-26-2023 15:02:41 | Ujma Inayatulla Mulla | F.E.A | B-27 | PPS | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | No any suggestions |
| 6-26-2023 15:02:47 | Sonali Shinde | First year engineering | B-40 | Programming and Prob | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | Can have more problems |
| 6-26-2023 15:04:07 | Advaita Sukale | Fe | A-18 | Grachics pps bxe math | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | . |
| 6-26-2023 15:22:08 | Prasad Ashok Barave | A first year engeneering | A-58 | Basic electronic engine | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 1 - Below Average | Nothing till now |
| 6-26-2023 15:56:41 | Omkar balasaheb gawa | First year engineering | D-20 | Anshul Awari | 2 - Average | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 2 - Average | Project based |
| 6-26-2023 16:00:36 | Anshul Awari | First year engineering | A-10 | Tejas Dambare | 1 - Below Average | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Too much tight schedule.. need some space |
| 6-26-2023 16:12:06 | Tejas Bhausaheb Dam | First year engineering | E-09 | Feedback on Curriculur | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 2 - Average | No Suggestions |
| 6-26-2023 16:16:16 | Unmesh Bajirao Digha | First Year Engineering | E-16 | Feedback on curriculum | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Curriculum will more systematic |
| 6-26-2023 16:21:31 | VEDANT BALKRISHN | First year Engineering | E14 | Peedback on curriculum | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No suggestion |
| 6-26-2023 16:21:49 | Rohit Popat Kolse | First year engineering | B-53 | Ok | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | By adding more practical work |
| 6-26-2023 16:24:25 | Ritesh Vijay Shelot | First year engineering | G43 | Basic Electronics Engir | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Nothing |
| 6-26-2023 16:39:02 | Raskar Pooja Ramdas | First Year Engineering | D-2 | FE syllabus | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | ... |
| 6-26-2023 16:45:31 | Samruddhi Kishor Lond | First Year Engineering | E-31 | All subjects | 4 - Excellent | 4 - Excellent | 4 - Excellent | 1 - Below Average | 1 - Below Average | 3 - Good | 3 - Good | It should be focused on the industrial use and daily life application |
| 6-26-2023 16:51:06 | Shubhansh Gupta | First Year Engineering | E-23 | PPS | 2 - Average | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | Put an end to the concept of memorization of answers and writing them in the paper...and prioritise the skill based teaching |
| 6-26-2023 16:54:25 | Tushar Santosh Zate | First Year Engineering | F 49 | . | 3 - Good | 4 - Excellent | 5 - Good | 4 - Excellent | 5 - Good | 4 - Excellent | 4 - Excellent | . |
| 6-26-2023 17:06:27 | Vaishnavi Wade | FE | G-04 | Maths | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | Faculty is good |
| 6-26-2023 17:30:39 | Siddesh Raut | First year engineering | Year 2022 | Eng graphics | 3 - Good | 4 - Excellent | 3 - Good | 2 - Average | 2 - Average | 3 - Good | 2 - Average | Good |
| 6-26-2023 17:55:30 | Pranav nitesh jadhav | First year engineering | C-08 | Project Based Learning | 4 - Excellent | 5 - Good | 5 - Good | 5 - Good | 3 - Good | 4 - Excellent | 3 - Good | NA |
| 6-26-2023 18:07:14 | Vedant Gawali | First Year Engineering | J-64 | . | 5 - Good | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | . |
| 6-26-2023 18:16:55 | Arzu shaikh | First year | J-06 | Curriculum | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 3 - Good | No |
| 6-26-2023 18:31:04 | Barure Sakshi Tukaram | FE | Division -E | Graphics | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 3 - Good | Improve Design |
| 6-26-2023 18:48:00 | Shivam pandit | First Year Engineering | F-61 | Vinod Tirpude | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 2 - Average | U won't follow anyway, so why ask |
| 6-26-2023 19:29:58 | Akshint Varma | First Year Engineering | J-06 | Engineering physics | 2 - Average | 2 - Average | 3 - Good | 2 - Average | 3 - Good | 1 - Below Average | 3 - Good | Kindly give more information on career and take more lectures on skill development |
| 6-26-2023 20:02:57 | Himani vashvant saluni | First year Engineering | F-31 | All subjects | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | Improve that are below average |
| 6-26-2023 20:29:03 | Vipul Chavan | First Year Engineering | J-22 | Akshay Golla | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | Nothing much but the department is doing there best . |
| 6-26-2023 20:31:12 | Akshay Golla | First Year Engineering | F-25 | Mechanics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | . |
| 6-26-2023 20:56:46 | Amey Balasaheb Patil | First Year Engineering | A54 | PPS- | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 5 - Good | 3 - Good | 4 - Excellent | No |
| 6-26-2023 23:12:05 | Nihal paste | First year engineering | H-56 | Mathematics-II should b | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 2 - Average | More weightage should be given to the important chapters |
| 6-27-2023 8:49:03 | Niraj Chandrakant Sone | First Year Engineering | Div and Ro | Omkar Bhisade | 2 - Average | 2 - Average | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | It's good but support to students for extranal activities |
| 6-27-2023 8:53:00 | Omkar bhisade | First year engineering | F 28 | I dont know | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | Use of English lagaunge more |
| 6-27-2023 9:42:40 | Sourabh Sanjay Bansod | First year Engineering | A-09 | Graphics | 4 - Excellent | 2 - Average | 2 - Average | 2 - Average | 4 - Excellent | 2 - Average | 3 - Good | No suggestions |
| 6-27-2023 14:10:40 | Prasad Shriram Kanhul | First Year Engineering | G 51 | Improve | 2 - Average | 4 - Excellent | 4 - Excellent | 2 - Average | 2 - Average | 4 - Excellent | 4 - Excellent | Improve |
| 6-27-2023 15:03:07 | Pratik dilip dhawale | FE | C-05 | Staff | 4 - Excellent | 2 - Average | 2 - Average | 4 - Excellent | 3 - Good | 2 - Average | 4 - Excellent | Provide printed notes |
| 6-27-2023 17:37:47 | Sahil shailendra wadasl | First Year Engineering | E-11 | Curriculum | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | Curriculum more in line with latest developments in field |
| 6-29-2023 19:39:58 | Neel Singh | First Year Engineering | F-46 | All subjects | 3 - Good | 5 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | Case studies and more student engagement |
| 7-12-2023 14:37:43 | Ayush Sanjay Dhule | First year Engineering | (2022-202 | All | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | No |
| 7-12-2023 14:38:15 | Kamna wagh | First Year Engineering | B-59 | PPS | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 3 - Good | no |
| 7-12-2023 14:39:00 | Sharvari Utekar | First Year Engineering | E-37 | PPS | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Good |
| 7-12-2023 14:40:06 | Pruthviraj shrikant chav | F.E | Div E,Roll | Engineering Graphics | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 2 - Average | Need some curriculum activities |
| 7-12-2023 14:40:32 | Shivam pandit | First Year Engineering | F-61 | Physics | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 3 - Good | Keep it interesting |
| 7-12-2023 14:41:22 | Akshint Varma | First Year Engineering | G-02 | Curriculum | 4 - Excellent | 2 - Average | 2 - Average | 2 - Average | 3 - Good | 3 - Good | 3 - Good | Well, it's 90 out 100 but still can be 100. |
| 7-12-2023 14:41:30 | Mayureshwar Nagarsoc | First Year Engineering | B-15 | Maths | 2 - Average | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No |
| 7-12-2023 14:41:34 | Sujal | First Year Engineering | E-31 | Pps | 4 - Excellent | 4 - Excellent | 2 - Average | 4 - Excellent | 2 - Average | 2 - Average | 4 - Excellent | It should focus on practical knowledge |
| 7-12-2023 14:42:06 | Shubhansh Gupta | First Year Engineering | G 48 | Physics | 4 - Excellent | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | No Suggestion |
| 7-12-2023 14:42:08 | SIDDHANT SUDHIR K G | | E 53 | Engineering Graphics | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 1 - Below Average | Improve curriculum |
| 7-12-2023 14:42:50 | Anshu Gharde | First Year Engineering | J 30 | - | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | - |
| 7-12-2023 14:42:51 | Jahnvi Dadhaade | First Year Engineering | I-22 | Curriculum | 3 - Good | 2 - Average | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No any suggestions |
| 7-12-2023 14:43:03 | Sayé Babasaheb Khade | First year engineering | A-65 | M | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | Nothing |
| 7-12-2023 14:43:07 | Rushikesh Pravin Jadte | First Year Engineering | G-67 | - | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Nothing |
| 7-12-2023 14:43:26 | Siddharth Bhagwan Ga | First Year Engineering | J-23 | All | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 7-12-2023 14:43:35 | Akshay Golla | First Year Engineering | | | | | | | | | | |

PRINCIPAL
ADYPSOE, PUNE

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7-12-2023 14:43:49 | Anushka Bansode | FE | G-63 | Mechanics | 4 - Excellent | 3 - Good | 2 - Average | 4 - Excellent | 4 - Excellent | 4 - Excellent | 2 - Average | Mam teach us great so no improvement required. Syllabus is over on time with all type of problems. |
| 7-12-2023 14:43:50 | Snehal Tukaram Kendn | First Year Engineering | I-38 | Snehal Tukaram Kendn | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | More practical based learning |
| 7-12-2023 14:44:06 | Pritam Ade | First year engineering | J-42 | Mechanics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | No |
| 7-12-2023 14:44:23 | RANGREZ MD FAIZAI | First year engineering | I-02 | Given below | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Great going ... |
| 7-12-2023 14:44:24 | Prapti Dilip Gadilkar | First year engineering | I13 | Curriculum | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | It's good |
| 7-12-2023 14:44:35 | Gargi Vishal Lande | First Year Engineering | J-58 | Mechanics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | Interaction between student and teacher |
| 7-12-2023 14:44:43 | Sujal Santosh Jadhav | First Year Engineering | F 09 | Curriculum Activities | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | No |
| 7-12-2023 14:44:48 | Chaitanya Siddharth Ka | First Year Engineering | F-42 | - | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Need to improve in practical knowledge |
| 7-12-2023 14:45:14 | Atharv Waghole | First Year Engineering | I-60 | Engineering Physics | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 2 - Average | Neutral |
| 7-12-2023 14:45:18 | arvanm2004@gmail.co | F E | B-51 | Education and academi | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Nope |
| 7-12-2023 14:45:41 | Pranav Chavan | First Year Engineering | J 19 | Physics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | - |
| 7-12-2023 14:45:53 | Mugdha zope | First Year Engineering | C - 28 | Maths 1 | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | NA |
| 7-12-2023 14:45:56 | Aditya Dattatray Pawar | First Year Engineering | G-14 | Engineering Mechanics | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | The interaction between students and teachers should be freely and teachers should give real life examples while teaching |
| 7-12-2023 14:46:09 | Akshay Amar jadhav | First year engineering | I-37 | Physics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Best improvement in subject |
| 7-12-2023 14:46:53 | Lawanya Khawate | First Year engineering | J - 26 | - | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | - |
| 7-12-2023 14:47:17 | Sudarshan Shivaji Shell | F.E | I-23 | Mechanics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Gem Of ADYPSOE |
| 7-12-2023 14:47:57 | Shravani sarvottam Bha | First year engineering | F-66 | Prof. Vinod Tirpude | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | - |
| 7-12-2023 14:48:01 | Sumit Shailesh Barge | First Year Engineering | G-09 | Maths | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | - |
| 7-12-2023 14:48:18 | Gayatri Vilas Patil | First Year Engineering | G-23 | All subjects | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | Faculty should be needed to be improved.... And specifically behaviour of faculty with student should also be considered as |
| 7-12-2023 14:48:28 | Shreya Umesh Patil | First Year Engineering | J- 31 | | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | |
| 7-12-2023 14:48:46 | Shreya Sarvottam Bhak | First Year Engineering | F-06 | Prof. Vinod Tirpude | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | - |
| 7-12-2023 14:49:23 | Muskan Shaikh | First Year Engineering | B - 32 | Engineering | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Organising skill development event |
| 7-12-2023 14:49:55 | Anuja Tipare | First year engineering | C-11 | Curriculum | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Good |
| 7-12-2023 14:50:40 | Ashutosh rode | First year engineering | H-57 | Bee | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | It can be developed by adding various issues |
| 7-12-2023 14:51:25 | Vismay Lohakare | First Year Engineering | F-52 | Good * | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Good |
| 7-12-2023 14:52:31 | Ayush dhane | FIRST YEAR ENGINEI | J-09 | Average | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Improvement should be done in creating an interest in higher education |
| 7-12-2023 14:55:43 | Aditya Savale | First Year Engineering | I-28 | Aditya Savale | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Use of White board |
| 7-12-2023 14:56:00 | Prasad Ashok Barave | First year engineering | A-16 | PPS | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No |
| 7-12-2023 14:56:09 | Raza Qureshi | First Year Engineering | H29 | Raza Qureshi | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Want a football ground and a gym in campus |
| 7-12-2023 14:56:17 | Adesh kamble | First year engineering | A-50 | Your teaching | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Sachi bat bolu to aap log bs itna batate ho haw to pass in exam aap ye theory ko practical life me kaise kaha use krte hai ye |
| 7-12-2023 14:56:28 | Nikhil shinde | H | H37 | BEE | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Good |
| 7-12-2023 14:56:47 | Aarya Sunil Jadhav | First Year Engineering | A-04 | Every | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Not needed |
| 7-12-2023 14:56:49 | Parth Nalawade | First year engineering | G-15 | Engineering Graphics | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Should use computer software instead of sheets |
| 7-12-2023 14:56:53 | Girish Anil Bhole | First Year Engineering | I-01 | Curriculum | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Curriculum could be more good |
| 7-12-2023 14:57:41 | Yash Dnyaneshwar Rai | First Year Engg | A-05 | - | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | - |
| 7-12-2023 14:58:54 | Anurag Tukaram Jadha | First Year Engineering | H-23 | Graphics | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Should use of computers software |
| 7-12-2023 14:59:13 | OVHALKAR DIGVIJAY | First year Engineering | B11 | Student feedback for cu | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | No need |
| 7-12-2023 14:59:17 | Rahul Shashikant Patil | First Year Engineering | G-06 | Engineering Graphics | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Use of computer and technology |
| 7-12-2023 15:02:52 | Prathamesh Badgujar | First Year Engineering | J-18 | FE curriculum | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Syllabus should be more practical oriented and less theory. Circuital branches should have more of programming subjects |
| 7-12-2023 15:05:58 | Arihant Ghunawat | FIRST YEAR ENGINE | F-41 | ENGINEERING MECH | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No |
| 7-12-2023 15:08:01 | Raskar Pooja Ramdas | First Year Engineering | G45 | Engineering Mechanics | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Nothing |
| 7-12-2023 15:08:28 | Sonavane raj mohan | FE | D21 | Raj sonavane | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Yes |
| 7-12-2023 15:08:32 | Shubham pathare | first year engineering | G-05 | punam mam & Arva ma | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | G |
| 7-12-2023 15:08:45 | Sudam chandrabhan w | First year engineering | G43 | 2022-2023 Curriculum | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | Good |
| 7-12-2023 15:09:37 | Raskar Pooja Ramdas | First Year Engineering | I-65 | Mathematics | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Nothing |
| 7-12-2023 15:10:24 | Saurabh Sunil Ingle | First Year Engineering | A-67 | Curriculum | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | More online seminars |
| 7-12-2023 15:13:44 | Utkarsha Vhatkar | First Year Engineering | C-06 | - | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | - |
| 7-12-2023 15:18:58 | Sahil shailendra Wadat | First year engineering | B-10 | No need | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Nothing |
| 7-12-2023 15:22:07 | Himangi Ratnakar | First Year Engineering | B-64 | All accumulative | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Their should more present world examples included |
| 7-12-2023 15:24:35 | Mohit Bhagat | First Year Engineering | B-31 | Chemistry | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Should not give too much notes. |
| 7-12-2023 15:27:23 | Rohit Khelchand Indurk | First year engineering | D-37 | Bxe | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 7-12-2023 15:29:21 | Akshada Shivram Solas | First Year Engineering | E34 | All | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No |
| 7-12-2023 15:30:56 | Bhavesh Pund | First year engineering | J43 | Teaching faculty nd ove | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | - |
| 7-12-2023 15:41:05 | Ashruti Kamble | First Year Engineering | J54 | Physics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Nothing |
| 7-12-2023 15:42:40 | Suhani Gawade | FIRST YEAR ENGINEI | J64 | Physics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Noo. Suggestion |
| 7-12-2023 15:42:40 | Mrudula Akash Kakuste | First Year Engineering | F-02 | Mrudula Akash Kakuste | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | - |
| 7-12-2023 15:42:40 | BURDE JAY PRAVIN | FIRST YEAR ENGINEI | A-60 | Yes | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Yes |
| 7-12-2023 15:43:32 | Sayali Santosh Netke | First Year Engineering | J-46 | Physics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Nothing |
| 7-12-2023 15:43:54 | Bhalerao Payal Kailas | First Year Engineering | J-38 | - | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | - |
| 7-12-2023 15:44:39 | Mansi jadhav | First year engineering | J 32 | Physics | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No suggestion needed |
| 7-12-2023 15:44:43 | BURDE YASH PRAVI | FIRST YEAR ENGINEI | A-61 | Yes | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Yes |
| 7-12-2023 15:45:53 | Pratyush Kumar | First Year Engineering | F-63 | Teaching | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Good |
| 7-12-2023 15:56:18 | Manas Kishor Behere | First year engeneering | I 24 | Mechanics | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Nothing |
| 7-12-2023 15:59:02 | Kajal Rajput | First year engineering | C-47 | Engineering chemistry | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No need |
| 7-12-2023 16:12:19 | Siddesh Raut | First Year Engineering | G-04 | Mechanics | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No need of changes |
| 7-12-2023 16:17:36 | Tejas Bhausaheb Dam | First year engineering | A-10 | Tejas Dambare | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Good |
| 7-12-2023 16:18:07 | Mohit Gedam | First Year Engineering | H-54 | EM | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Nothing |
| 7-12-2023 16:18:33 | Vaishnavi sagar | First year Engineering | F-04 | Mechanics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Give importance question and theory of this subject some questions |
| 7-12-2023 16:41:16 | Sakshi Ganesh Dhuma | FE | A-12 | PPS | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Take more practice |
| 7-12-2023 16:56:14 | mehul raul | First Year Engineering | I-18 | curriculum | 1 - Below Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | introduce more practical based learning and teaching , instead of exam learning focus on character development and skill |
| 7-12-2023 17:06:01 | SIDDHARTH CHIWAN | First Year Engineering | B-50 | .. | 2 - Average | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | - |
| 7-12-2023 17:26:21 | Samruddhi Dhanwate | First Year Engineering | D-17 | Chemistry | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | It's quite good |
| 7-12-2023 18:18:22 | Mayank Khond | First Year Engineering | J-28 | FEEDBACK ON CURI | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | - |
| 7-12-2023 18:20:55 | Sahil Ramesh Amrale | FE | H19 | Curriculum | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | - |
| 7-12-2023 18:28:56 | Chaitannya Vairage | First Year Engineering | G-44 | Physics | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Weightage to practical should be increased |
| 7-12-2023 18:43:18 | Pranav Vats | First Year Engineering | H-17 | CURRICULUM | 3 - Good | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | Should be more career oriented. |
| 7-12-2023 18:45:33 | Atharva Bhosale | First year engineering | J62 | cumculum | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | No |
| 7-12-2023 18:54:18 | Kumari Manchal Gupta | First Year Engineering | G-28 | Mechanics | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Nothing |
| 7-12-2023 19:05:01 | Nyacia Pandita | First year engineering | C-46 | Chemistry | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | |
| 7-12-2023 19:36:26 | Nyacia Pandita | First year engineering | C-46 | | | | | | | | | |

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| 7-12-2023 19:46:42 | Telashivini Sonyabapu | First Year Engineering | Div E Roll | Telashivini Sonyabapu | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Should create some good facilities |
| 7-12-2023 19:48:45 | Akanksha Sunil Patil | First year Engineering | I-11 | Graphics | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Should focus on practical learning |
| 7-12-2023 19:48:17 | Pranav Dipke | First Year Engine | G-59 | Engineering Mechanics | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 2 - Average | 3 - Good | No |
| 7-12-2023 19:57:04 | Yash Swapnil Jagtap | First Year Engineering | G-19 | Mechanics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | Nothing |
| 7-12-2023 20:00:36 | Nikita Warule | First Year Engineering | C60 | Curriculum | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 45 mins lecture |
| 7-12-2023 20:02:47 | Anuj Jadhav | First Year Engineering | G-62 | EG | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No need |
| 7-12-2023 20:07:00 | Krutik Kasture | First Year Engineering | J-02 | All Subjects | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | No |
| 7-12-2023 20:09:14 | Siddhi Chetan Pawar | First Year Engineering | I-30 | Curriculum | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 4 - Excellent | Satisfied with the curriculum design. |
| 7-12-2023 20:29:45 | Omkar Shridhar Bholan | First Year Engineering | I-29 | Circculum | 3 - Good | 3 - Good | 2 - Average | 2 - Average | 3 - Good | 3 - Good | 3 - Good | Many parts of curriculum are complicated for students to understand. Some struggle for finding jobs and basic necessity f |
| 7-12-2023 20:53:08 | Komal Manoj Gupta | First Year Engineering | D-26 | Chemistry, BXE, Maths | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | - |
| 7-12-2023 21:27:52 | Prem sangale | First Year Engineering | G-42 | Engineering Mechanics | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | no |
| 7-12-2023 21:58:33 | viraj singh | first year | B-62 | pps | 4 - Excellent | 2 - Average | 2 - Average | 1 - Below Average | 4 - Excellent | 2 - Average | 2 - Average | No |
| 7-12-2023 22:06:32 | Dhruv Kumars | First Year Engineering | E-35 | Engineering graphics | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 2 - Average | 3 - Good | Take more practices as much as possible |
| 7-12-2023 22:24:05 | Karina Nimbalkar | First Year Engineering | A-17 | Overall feedback | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | No |
| 7-12-2023 23:33:01 | Rohit Popat Kolse | First Year Engineering | E-14 | Graphics | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | Better sports management and encouragement |
| 7-13-2023 0:59:25 | Prasanna Pramod Uttal | First Year Engineering | B-65 | Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | Good |
| 7-13-2023 9:15:31 | Shivam Shinde | First Year Engineering | H 40 | All subjects | 3 - Good | 1 - Below Average | 4 - Excellent | 4 - Excellent | 3 - Good | 1 - Below Average | 2 - Average | Not expect |
| 7-13-2023 11:14:29 | Ritesh Nimje | First Year Engineering | H-16 | Curriculum | 1 - Below Average | | 2 - Average | 2 - Average | 2 - Average | | 1 - Below Average | |

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Website: www.dypic.in Contact No.:020-6707 7926

# Students Feedback for faculty

**AY 2022-23**

**Department: Engineering Sciences (FE)** **Class: FE**

| Sr. No. | Subject | TH | Name of the faculty | Percentage % |
|---|---|---|---|---|
| 1 | Engineering Mathematics-I | TH | Dr. S.M.Khairnar | 87.35 |
| | | | Dr. Rahulkumar D Katkade | 87.89 |
| | | | Ms. Punam Gawali | 80.84 |
| | | | Ms. Poonam Musmade | 76.97 |
| 2 | Engineering Chemistry | TH | Dr. Shobha Rupanar | 93.44 |
| | | | Mr. Amit Khandagale | 92.77 |
| | | | Dr. Pragati Deore | 85.13 |
| 3 | Engineering Physics | TH | Mr. Vikas Mogadpalli | 86.4 |
| | | | Dr. Kailas Tehare | 75.83 |
| | | | Mr. Nikhil Gupta | 78.19 |
| 4 | System in Mechanical Engineering | TH | Mr. Vinod Tirpude | 85.19 |
| | | | Mr. Vijay Bhujbal | 87.91 |
| | | | Mr. Sachin Rahinj | 89.51 |
| | | | Mr. Manoj Patil | 88.25 |
| | | | Ms. Pooja Nawathe | 74.81 |
| 5 | Basic Electrical Engineering | TH | Ms. Rohini Gadgil | 96.45 |
| | | | Mr. Abhijeet Aiwale | 92.26 |
| | | | Mr. Tejpal Pardeshi | 72.21 |
| | | | Ms. Sanjana Desai | 73.86 |
| | | | Ms. Nehe Mangal | 71.50 |
| 7 | Engineering Mechanics | TH | Mr. Prasad Gayke | 91.53 |
| | | | Mr. Ashutosh Patil | 91.16 |
| | | | Ms. Arya G. | 87.86 |
| 8 | Programming & Problem Solving | TH | Ms. Ashlesha Adsul | 80.61 |
| | | | Ms. Akanksha Sohani | 83.21 |
| | | | Ms. Aphrin Pathan | 75.88 |

Dr. S. M. Khairnar
Head of Department

Ajeenkya DY Patil School of Engineering
Engineering Sciences
Lohegaon, Pune

Dr. F. B. Sayyad
Principal

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Website: www.dypic.in Contact No.:020-6707 7926

# Department of Engineering Sciences (FE)

## Action Taken Report

### Students Feedback, AY 2022-2023

The performance of faculty members is measured on the basis of student feedback taken for all the subjects. The average score of various attributes of the teaching-learning process is considered in the performance assessment. Based on students' feedback we appreciate teachers' efforts for the Excellent teaching-learning process. We also appreciate their efforts toward improving the teaching-learning process. We inform the concerned faculty whose students' feedback is less than 75% for improvement in the teaching-learning process and give corrective action for improvement as mentioned below.

Corrective actions for improving Feedback:

- Counseling of concerned faculty.
- Faculty Development Program was insisted
- Concerned faculties should attend classes of faculties of excellent feedback.
- Instructed to balance the teaching-learning process.
- HOD attends the classes of concerned faculties.
- Encouraged to use of teaching aids / ICT tools.

Dr. S. M. Khairnar
Head of Department

Ajeenkya DY Patil School of Engineering
Engineering Sciences
Lohegaon, Pune

Dr. F. B. Sayyad
Principal

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Lohegaon, Pune

# 2022-23 Students Feedback on Curriculam

| Timestamp | Username | Name of Student | Class & Division(SE A,SE B,TE A,TE B,BE) | 1. Is curriculum is career oriented? | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7. Creation of interest to pursue higher education | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2023/06/27 4:01:17 PM GMT+5:30 | himuprmr@gmail.com | himanshu Parmar | BE(H) | Excellent | Good | Excellent | Good | Good | Excellent | Good | |
| 2023/06/27 4:06:10 PM GMT+5:30 | faisal.academic.id@gmail.com | Shaikh Faisal Nayum | TE - D | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 2023/06/27 4:10:38 PM GMT+5:30 | jiteshpawar5856@gmail.com | JITESH MANOJ PAWAR | BE | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2023/06/27 4:12:30 PM GMT+5:30 | amolj8998@gmail.com | Amol | TE | Good | Good | Good | Good | Good | Average | Average | University exam pattern is not fixed and question paper in so many mistakes in questions , and University cannot be made perfect exam time table, becouse is he was rescheduled exam so many times |
| 2023/06/27 4:14:02 PM GMT+5:30 | parthgaikwad03@gmail.com | Parth Jagdish Gaikwad | SE B | Good | Good | Average | Good | Good | Good | Average | - |
| 2023/06/27 4:17:02 PM GMT+5:30 | vamandhane3@gmail.com | Vaman Dhane | SE - B | Good | Good | Good | Good | Good | Good | Good | No |
| 2023/06/27 4:23:47 PM GMT+5:30 | mayurkhedkar0653@gmail.com | Mayur Ravsaheb Khedkar | BE | Excellent | Excellent | Good | Good | Good | Good | Good | NA |
| 2023/06/27 4:29:21 PM GMT+5:30 | omkamble13@gmail.com | Om | SE B | Average | Average | Average | Average | Average | Average | Average | |
| 2023/06/27 4:33:53 PM GMT+5:30 | krushnaghaugule2112002@gmail.com | Krushna Gajanan Chaugule | TE | Good | Average | Average | Good | Average | Average | Average | FM Pass karado |
| 2023/06/27 4:39:19 PM GMT+5:30 | shubhamcsc4656@gmail.com | Shubham Balkrushna Kangune | SE A | Average | Average | Good | Good | Good | Good | Average | |
| 2023/06/27 4:39:19 PM GMT+5:30 | nj9666134@gmail.com | Nikhil Jadhav | TE. D | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2023/06/27 4:41:33 PM GMT+5:30 | dnyaneshwarbiradar5357@gmail.com | Dnyaneshwar pandurang Biradar | SE B | Good | Good | Good | Excellent | excellent | Excellent | Good | Noo |
| 2023/06/27 5:18:18 PM GMT+5:30 | priyankakute51@gmail.com | Priyanka Dinkar Kute | SE B | Excellent | Excellent | Excellent | Good | Good | Excellent | Excellent | - |
| 2023/06/27 5:43:43 PM GMT+5:30 | hemantmandavkar77@gmail.com | Hemant Mahendra Mandavkar | SE B | Good | Good | Good | Average | Average | Good | Good | |
| 2023/06/27 6:01:45 PM GMT+5:30 | adityakadam1784@gmail.com | Aditya Ravsaheb Kadam | SE B | Excellent | Good | Excellent | Good | Good | Excellent | Excellent | |
| 2023/06/27 6:21:04 PM GMT+5:30 | dnyaneshwari450@gmail.com | Dnyaneshwari Suryawanshi | SE A | Average | Average | Good | Good | Good | Good | Average | |
| 2023/06/27 6:29:13 PM GMT+5:30 | shubhammhaske104@gmail.com | Shubham Sanjay Mhaske | SE | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2023/06/27 6:29:36 PM GMT+5:30 | rahulapr06@gmail.com | Rahul Ram Kandekar | SE A | Average | Good | Good | Good | Average | Average | Good | No |
| 2023/06/27 7:05:34 PM GMT+5:30 | abhijeetbhure22@gmail.com | Abhijeet Ananda Bhure | Se a | Average | Average | Average | Good | Average | Good | Good | If it is possible, I personally wish to include more practical industry visit and , industry research and practical applications. Instead of doing practical in theory. |
| 2023/06/27 7:50:10 PM GMT+5:30 | sairajk2002@gmail.com | Sairaj Karande | SE A | Good | Average | Good | Average | Average | Good | Good | No |
| 2023/06/27 10:34:15 PM GMT+5:30 | sitaramsawant2001@gmail.com | SITARAM SAWANT | SE A | Good | Good | Good | Good | Good | Good | Good | |
| 2023/06/28 8:07:58 PM GMT+5:30 | kailasgadade143@gmail.com | Kailas Nanasaheb Gadade | SE A | Good | Good | Good | Good | Good | Good | Good | |
| 2023/06/28 8:10:14 PM GMT+5:30 | pandurangdukare3@gmail.com | Dukare Pandurang Sadashiv | SE A | Average | Average | Average | Average | Average | Average | Average | |
| 2023/07/05 1:54:55 PM GMT+5:30 | manaspanchal142@gmail.com | Manas Panchal | B | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |

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# 2022-23 Teachers Feedback on Curriculam

| Timestamp | Username | Name of Teacher | Class Where Do You Teach(SE,TE,BE ,FE) | 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7. The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2023/06/27 3:31:41 PM GMT+5:30 | hod_mech@dypic.in | Rohit Garad | SE | Excellent | Good | Excellent | Excellent | Average | Good | Good | Curriculum should includes some Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.Curriculum should reduce the gap between Industry and Academics. |
| 2023/06/27 3:32:41 PM GMT+5:30 | dipakshelke@dypic.in | Shelke Dipak D | BE | Excellent | Good | Excellent | Excellent | Good | Excellent | Excellent | |
| 2023/06/27 3:38:01 PM GMT+5:30 | manojkumar.ambalagi@dypic.in | Manojkumar Ambalagi | TE & BE | Excellent | Good | Excellent | Excellent | excellent | Excellent | Good | |
| 2023/06/27 3:59:07 PM GMT+5:30 | umaji.kolekar@dypic.in | Umaji Narayan Kolekar | BE | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 2023/06/27 7:59:47 PM GMT+5:30 | sudarshan.martande@dypic.in | Sudarshan Martande | SE | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2023/06/28 10:24:03 AM GMT+5:30 | paresh.khairnar@dypic.in | Paresh khairnar | BE | Good | Good | Excellent | Excellent | excellent | Good | Good | No |
| 2023/06/28 10:36:24 AM GMT+5:30 | rajabhau.thombre@dypic.in | MR Thombare Rajabhau S | BE | Good | Average | Good | Good | Average | Average | Good | The curriculum should be Industry and Competitive exam Based |
| 2023/06/28 11:15:49 AM GMT+5:30 | sachin.jadhav@dypic.in | Sachin Jadhav | TE | Good | Good | Excellent | Good | Average | Good | Good | |
| 2023/06/29 8:09:25 AM GMT+5:30 | jagruti.nimgulkar@dypic.in | Jagruti Nimgulkar | SE and BE | Excellent | Good | Excellent | Excellent | Good | Good | Good | No |

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HOD
Mechanical Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

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Mechanical Engineering
Lohegaon, Pune

| Timestamp | Name of the Alumni: | Name of the College/University: | Department: | Email | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions. | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | Suggestions for improvement in curriculum design and development: | Suggestions for improvement in curriculum design and development: [Feedback] |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2023/06/27 4:23:39 PM GMT+5:30 | Rushabh Kale | ADYPSOE | BE mechanical | rushabhkale1@gmail.com | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Na | |
| 2023/06/27 5:14:54 PM GMT+5:30 | Manjeet Chauhan | ADYPSOE | ME | Chauhanmanjeet56@gmail.com | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No improvement | |
| 2023/06/27 5:19:54 PM GMT+5:30 | Rohit Yerojwar | ADYPSOE | Mechanical Engineering | rohityerojwar7@gmail.com | 2 - Average | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | Nil | |
| 2023/06/27 5:36:43 PM GMT+5:30 | Akash Unhale | ADYPSOE | Mechanical | uakash473@gmail.com | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | The Industrial Engineering subject covered all the basics for process engineering, the | The curriculum should be Industry and Competitive exam |
| 2023/06/27 6:04:18 PM GMT+5:30 | Mahadev Ramesh Gawade | ADYPSOE | Mechanical | Mahadev.gawade19@gmail.com | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | A | |
| 2023/06/28 6:12:04 AM GMT+5:30 | Shivam Pandurang Deshmukh | ADYPSOE | Mechanical | royaldsp7@gmail.com | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | . | |
| 2023/06/28 4:24:07 PM GMT+5:30 | Tejas burkule | ADYPSOE | Mechanical | tyburkule@gmail.com | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 4 - Excellent | 4 - Excellent | Compulsory internship for all the students in last semesterâ€™s so that it will give practical | |
| 2023/06/30 12:59:24 PM GMT+5:30 | Vrushabh Tambe | ADYPSOE | Mechanical | vrushabhtambe118@gmail.com | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | NA | |
| 2023/07/01 5:28:10 PM GMT+5:30 | Tanushree | ADYPSOE | Mechanical | tanushreedas26@yahoo.com | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | Everything seemed to be good. | |
| 2023/07/05 8:40:16 AM GMT+5:30 | Kaushal Nikumbh | ADYPSOE | Mechanical | Kaushal.nikumbh7@gmail.com | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | Na | |
| 2023/07/16 11:01:02 AM GMT+5:30 | Vijay kasbe | ADYPSOE | Mechanical | vijaykasbe12312@gmail.com | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | All good | |

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
**Department of AI & DS Engineering**

Date: 04/05/2023

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-MIS).

Respected Mam,

I am Prof. Gopika Fattepurkar faculty from AI&DS department. In this semester, I am teaching MIS subject. For this I got feedback of 67.19%. After discussion held with all stakeholders, I came to that I have to focus on practical. So, now onwards, I try to focus on more practical for their better understanding.

Thanking You.

Yours faithfully,

Prof. Gopika Fattepurkar

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**Department of AI & DS Engineering**

Date: 05/05/2023

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-IOT).

Respected Mam,

I am Prof. Shakti Kaushal faculty from AI&DS department. In this semester, I am teaching IOT subject. For this I got feedback of 71.90%. After discussion held with all stakeholders, I came to know that I have to make interaction with students. So, now onwards, I try to make more interaction for their better understanding.

Thanking You.

Yours faithfully,

Prof. Shakti Kaushal

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I) | 01/05/2023

**Academic Year: 2022-23** **Semester – II** **Feedback- I**

**Class & Department:** SE **Div:** B

To,

Dr./Mr./Ms. Ashima Mahendra

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 87.02 %

Your performance is measured on the basis of student's feedback taken for the Subject Management Information System

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up
2.
3.

**HoD**

**Principal**

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Copy to:

i) Concerned Staff
ii) HoD
iii) Personal File

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
**Department of AI & DS Engineering**

Date: 05/05/2023

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-SE).

Respected Mam,

I am Prof. Hemangi Patil faculty from AI&DS department. In this semester, I am teaching SE subject. For this I got feedback of 63.80%. After discussion held with all stakeholders, I came to know that I have to make more interaction. So, now onwards, I try to make more interaction for their better understanding.

Thanking You.

Yours faithfully,

Prof. Hemangi Patil

Ajeenkya DY Patil School of Engineering * Lohegaon, Pune

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# AJEENKYA

## DY PATIL SCHOOL OF ENGINEERING

(Formerly known as DY Patil School of Engineering)

AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref No: ADYPKC/SOE/2023-24/ 018 Date: 10/07/2023

To,
Dr. Uke Nilesh Janardan
BOS Computer Department
KJ's Educational Institute Trinity Academy of Engineering,
Sr. No. 25 & 27, Near Bopdev ghat,
Kondhwa-Saswad Road, Pune
Pin-411048. Contact Number: - 9850035805

**Subject:** Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2022-23.

Respected Madam,

As per the AQAR 2022-23 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar
**HOD Computer Dept.**
HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. F. B. Sayyed
**Principal**
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

## Students Curriculum Feedback Questionaries'

1.Is Curriculum is career Oriented *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2. Inclusion/Incorporation of latest advancement in subject *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

3. Weightage given to Skill Development. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

4. Fulfillment of learning Objectives *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5. Weightage given to Practical and Field work component *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

6. Weightage given to learning values (in terms of knowledge,conceptual understanding, skill,analytical abilities and abroadening perspective,Social Ethics *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

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Computer Engineering

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7.Curriculum Creates interest for pursuing Higher studies and Startups. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Suggestions If Any:

Your answer

**Students Curriculum Feedback Responses**

1) Practical should conduct in Latest IDE
2) Focus on Case Studies







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**Teachers Curriculum Feedback Questionaries'**

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

- Excellent
- Good
- Average
- Below Average

2.Curriculum helps in reducing gaps between Industry and Academics.

- Excellenet
- Good
- Average
- Below Average

3. Sufficient reference books and study material are available on curriculum

- Excellent
- Good
- Average
- Below Average

4.Curriculum enriches domain knowledge of program/course *

- Excellent
- Good
- Average
- Below Average

5.Curriculum includes cross cutting issue like Human Values,Gender Sensitization,Personality developments and professional ethics

- Excellent
- Good
- Average
- Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- Excellent
- Good
- Average
- Below Average

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6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

7. The course/program of studies carries sufficient number of optional papers. Suggestions If Any:

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Suggestions if any

Your answer

**Teachers Curriculum Feedback Responses**

1) BE/ ME Students Complete NPTEL course and should be assess
2) Industrial Exposure to Faculties needed to guide students in the proper direction.

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## Alumni Curriculum Feedback Questionaries'

1.Curriculum is helpful in career development

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2. Curriculum offers various options to choose specialization

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

3. The syllabus helps in bringing the gap between industry and academic institution

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

4. The syllabus includes soft skills and professional ethics

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5. Uses of curriculum for development of human resources at your industry workspace

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

6. Incorporation of component about development of ability to manage/ leadership qualities

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below average

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7. Weightage given to learning values in terms of knowledge, concepts and manual skills

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below average

Suggestions If Any:

Your answer

**Alumni Curriculum Feedback Responses**

1) Industrial exposure to the students regarding Software Development Life Cycle.







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## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Employers Curriculum Feedback Responses**

1) The knowledge of Professional ethics & etiquettes to be improve.

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# 2022-23 Teachers Feedback on Curriculam

| Timestamp | Email Address | Name of the Teacher | Department | Designation | Mobile Nuber | 1. Aims and objectives of the syllabus are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7.The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development. |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6-26-2023 17:33:52 | pallavi.shimpi@dypic.in | PALLAVI M SHIMPI | COMPUTER | ASSISTANT PROFESSOR | 8.794E+09 | Good | Good | Good | Good | Average | Good | Good | NA |
| 6-27-2023 10:32:47 | sheetalmore@dypic.in | Sheetal Vilas More | Computer Engineering | Assistant Professor | 9.881E+09 | Excellent | Good | Excellent | Excellent | Good | Average | Excellent | |
| 6-27-2023 14:20:00 | hod_comp@dypic.in | Dr Pankaj Agarkar | Computer Engineering | HOD | 9.824E+09 | Good | Excellent | Good | Good | Good | Good | Good | add some innovation latest topics in the syllabus content |
| 6-27-2023 15:31:09 | anitamahajan@dypic.in | ANITA SACHIN MAHAJAN | COMPUTER | ASSISTANT PROFESSOR | 9.971E+09 | Excellent | Good | Good | Excellent | Good | Good | Good | |
| 6-27-2023 16:25:13 | sangeetamchapatra@dypic.in | Sangeeta Mohapatra | Computer Engineering | Assistant Professor | 9.159E+09 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | NA |
| 6-27-2023 16:27:56 | swar.kamble@gmail.com | Prof Swarupa Kamble | Computer Engg. | Assistant Professor | 9.374E+09 | Good | Good | Good | Good | Good | Good | Good | Instead of Semester pattern there should be Annual pattern to get the proper and detailed knowledge of the subjects |
| 6-27-2023 16:33:53 | ishwar.bharambe@gmail.com | Ishwar Nemidas Bharambe | Computer engineering | Assistant Professor | 9.595E+09 | Excellent | Good | Excellent | Excellent | Good | Excellent | Good | |
| 6-27-2023 16:34:16 | bhagyashri.vyas@dypic.in | Bhagyashri vyas | Computer | Assistant Professor | 9.824E+09 | Good | Good | Average | Good | Good | Good | Good | Compiler should be elective subject in computer engineering syllabus |
| 6-27-2023 16:39:46 | jayashri.waman@dypic.in | Jayashri Waman | Computer | Assistant Professor | 8.551E+09 | Good | Excellent | Good | Excellent | Excellent | Good | Excellent | Research paper |
| 6-27-2023 16:40:50 | amruta.chitari@dypic.in | Prof Amruta Chitari | Computer Engineering | Assistant Professor | 9.851E+09 | Good | Good | Good | Good | Good | Good | Good | Industrial Exposure to Faculties needed to guide students in the proper direction |
| 6-27-2023 16:48:22 | pritirathod@dypic.in | Priti Rathod | Computer Engineering | Assistant professor | 9.605E+09 | Good | Good | Good | Average | Good | Average | Average | No |
| 6-27-2023 17:06:56 | poojamohbansi@dypic.in | Pooja Mohbansi | Computer | Asst. Professor | 8.959E+09 | Good | Excellent | Good | Excellent | Average | Excellent | Good | Well design Syllabus for industry purpose also |
| 6-27-2023 18:05:54 | gauri.rasane5@gmail.com | Prof.Gauri Rasane | Computer Engineering | Assistant professor | 9.561E+09 | Excellent | Average | Good | Good | Good | Good | Good | |
| 6-28-2023 12:25:12 | renukagvl@gmail.com | Prof. Renuka Gavli | Computer Engineering | Assistant Professor | 9.882E+09 | Excellent | Good | Excellent | Good | Excellent | Good | Good | BE/ME Students should complete atleast one NPTEL certification in each sem. |
| 6-30-2023 15:12:29 | swatibagade@dypic.in | Prof. Swati Bagade | Computer Engineering | Assistant Professor | 9.971E+09 | Good | Good | Good | Good | Good | Good | Good | |
| 7-4-2023 12:24:30 | nileshpinjarkar@dypic.in | Prof. Nilesh Pinjarkar | Computer Engineering | Assistant Professor | 9.851E+09 | Good | Average | Good | Average | Average | Excellent | Good | In theory implementation part is very less in many subject. |
| 7-4-2023 12:26:30 | ujvalapatil@dypic.in | Prof. Ujvala Patil | Computer Engineering | Assistant Professor | 7.03E+09 | Average | Good | Good | Good | Below Average | Average | Good | |
| 7-4-2023 12:30:30 | ashwini.pandagale@dypic.in | Prof. Ashwini Pandagale | Computer Engineering | Assistant Professor | 7.225E+09 | Below Average | Average | Good | Average | Good | Good | Good | |

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# 2022-23 Students Feedback on Curriculam

| Timestamp | Email Address | Name of Student | Department | Class | Year 2022-2023(Sem I & Sem II) | Name of the subject on which feedback is given (Any One Subject) | Mobile No | 1.Is Curriculum is career Oriented | 2.Inclusion/ incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7.Creation of interest to pursue higher education | Suggestions If Any: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 26-06-2023 17:15 | vishal.sahni@dypic.in | VISHAL KUMAR SAHNI | Computer Engineering | SE | Sem II | Data Structure and Algorithm | 8.623E+09 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 26-06-2023 17:15 | lakshita.mittal@dypic.in | Lakshita Mittal | Computer | SE | Sem II | Data structures and algorithms | 8.21E+09 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Practical should conduct in Latest IDE |
| 26-06-2023 17:22 | ganesh.gagare@dypic.in | GANESH ASHOK GAGARE | Computer engineering | SE | Sem II | DSA | 9.768E+09 | Excellent | Good | Excellent | Good | Excellent | Good | Excellent | No |
| 26-06-2023 17:25 | prasanna22kar@gmail.com | Prasanna Pramod Baviskar | Computer Engineering | SE | Sem II | Software engineering | 7.621E+09 | Average | Average | Average | Good | Good | Average | Good | Nope |
| 26-06-2023 17:25 | lohakanenakul99@gmail.com | Nakul Lohakane | Computer | SE | Sem II | All | 7.518E+09 | Excellent | Excellent | Average | Good | Average | Good | Good | Focus on Case Studies |
| 26-06-2023 17:27 | srushtideokar@gmail.com | Srushti Deokar | Computer | SE | Sem II | Software Engineering | 8.856E+09 | Average | Average | Average | Average | Average | Average | Average | No |
| 26-06-2023 17:33 | gayatrishinde725@gmail.com | Shinde Gayatri Santosh | Computer | TE | Sem II | Artificial intelligence | 9.308E+09 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| 26-06-2023 17:33 | devt3898@gmail.com | Dev Patel | Cse | TE | Sem II | Information security | 8.469E+09 | Good | Good | Good | Average | Good | Good | Good | |
| 26-06-2023 17:34 | pradnyanetke@gmail.com | Pradnya Netke | Computer | TE | Sem II | Information security | 9.689E+09 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 26-06-2023 17:35 | ashwini.umande@dypic.in | Ashwini Umande | Computer Engineering | TE | Sem II | AI | 9.285E+09 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| 26-06-2023 17:37 | rakesh.hokrani@dypic.in | Rakesh Hokrani | Computer Engineering | SE | Sem II | PPL | 8.011E+09 | Average | Average | Below Average | Average | Below Average | Below Average | Average | |
| 26-06-2023 17:44 | sayali.vahile@dypic.in | s.svahile@gmail.com | Computer engineering | TE | Sem II | Curriculum | 9.373E+09 | Good | Good | Good | Good | Good | Good | Good | |
| 26-06-2023 17:45 | rushikeshgokhale7@gmail.com | Rushikesh Pravin gokhale | Computer science | SE | Sem II | Ppl | 72183 15487 | Average | Average | Average | Good | Average | Good | Average | |
| 26-06-2023 17:46 | ankkit.mahadik@dypic.in | Ankkit mahadik | Computer engineering | SE | Sem II | Ppl | 8.434E+09 | Good | Good | Good | Good | Good | Good | Good | |
| 26-06-2023 17:50 | rutujapimpalkhare@gmail.com | Rutuja Pimpalkhare | Computer | TE | Sem II | Artificial Intelligence | 8.422E+09 | Average | Average | Average | Good | Below Average | Good | Below Average | |
| 26-06-2023 17:55 | rishiurde774@gmail.com | Hrishikesh Urde | Computer Science | TE | Sem II | IS | 8.275E+09 | Good | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 26-06-2023 18:00 | mehlam.ali@dypic.in | Mehlam Ali | Computer Engineering | TE | Sem II | Artificial Intelligence | 8.625E+09 | Good | Average | Average | Good | Average | Good | Average | None |
| 26-06-2023 18:15 | abhisaloke2424@gmail.com | abhisaloke2424@gmail.com | Computer Engineering | TE | Sem II | Curriculum | 8.768E+09 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 26-06-2023 18:29 | yashfin.shaikh@dypic.in | Yashfin Shaikh | Computer Engineering | TE | Sem II | Information Security | 9.86E+09 | Excellent | Good | Good | Good | Good | Good | Good | |
| 26-06-2023 18:31 | prerana.shivarkar@dypic.in | Shivarkar Prerana | Computer engineering | TE | Sem II | Artificial Intelligence | 8.805E+09 | Good | Good | Good | Good | Good | Good | Good | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 26-06-2023 18:35 | btstaehyung059@gmail.com | Saloni Vilas Mahadik | Computer Engineering | SE | Sem II | DSA | 7.758E+09 | Good | Good | Good | Good | Good | Good | Good | |
| 26-06-2023 18:44 | anubhav.agrawal@dypic.in | Anubhav Agrawal | Computer | SE | Sem II | FDS | 7.025E+09 | Average | Average | Average | Average | Good | Average | Average | No |
| 26-06-2023 19:05 | ashishingle190@gmail.com | Ashish Ingle | Comp | SE | Sem II | Data Structure and Algorithms | 9.023E+09 | Good | Good | Good | Good | Good | Good | Good | |
| 26-06-2023 19:31 | gajendraugale11@gmail.com | Gajendra Ugale | Computer Engineering | SE | Sem II | DSA | 8.768E+09 | Excellent | Good | Average | Good | Excellent | Excellent | Good | |
| 26-06-2023 21:08 | sushant.patwe@dypic.in | Sushant Patwe | Computer Engineering | TE | Sem II | Information Security | 8.6E+09 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| 27-06-2023 06:39 | shindeyash900@gmail.com | Shinde Yash Prakash | Computer | TE | Sem II | IS | 7.558E+09 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | good |
| 28-06-2023 12:44 | rrai07505@gmail.com | Rohit Rai | Computer Engineering | TE | Sem II | Information Security | 8.714E+09 | Good | Good | Excellent | Excellent | Good | Excellent | Excellent | |

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# 2022-23 Alumini Feedback on Curriculam

| Timestamp | Email Address | Name of the Alumni | Name of the College/University: | Department | Mobile number | Name of the Course and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form ): | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 07-07-2023 10:26 | khushi4969@gmail.com | Khushi Chauhan | Ajeenkya Dy patil school of engineering | Computer | 9.022E+09 | CSE | Excellent | Good | Good | Excellent | Excellent | Excellent | Excellent | |
| 07-07-2023 10:29 | samruddhijaiswal761@gmail.com | Samrudhi Prashant Jaiswal | Ajeenkya DY Patil School Of Engineering | Computer Engineering | 8.624E+09 | Deep Learning | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Industrial exposure regarding Software Development Life Cycle to reduce industry gap. |
| 07-07-2023 10:29 | janhavimudaliar@gmail.com | Mudaliar Janhavi Vijaykumar | Ajeenkya D.Y. Patil School Of Engineering | CSmputer | 9.05E+09 | Deep Learning | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 07-07-2023 10:33 | rajharshsingh2171@gmail.com | Harsh Raj Singh | Ajeenkya DY Patil School of Engineering | Computer Science Engineering | 6.205E+09 | Software Defined Network | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | NA |
| 07-07-2023 10:34 | doodleboy841@gmail.com | Hardik Wasekar | Ajeenkya D Y Patil school of engineering | Computer engineering | 9.37E+09 | Computer networks | Good | Good | Good | Good | Good | Good | Good | |
| 07-07-2023 10:36 | prathamsurve101@gmail.com | | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 8.39E+09 | All subjects | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 07-07-2023 10:37 | sharon12mathew@gmail.com | Sharon Mathew | ADYPSOE | Computer science | 9.561E+09 | Computer science engineering | Good | Average | Average | Average | Average | Below Average | Below Average | |
| 07-07-2023 10:50 | kanade.pratiksha16@gmail.com | Pratiksha | ADYPU | Comp | 7.71E+09 | BE comp | Good | Average | Average | Below Average | Below Average | Average | Below Average | |
| 07-07-2023 11:15 | rutujajagtap9099@gmail.com | Rutuja Jagtap | Dr D Y Patil School of Engineering pune lohagav | Computer | 9.096E+09 | Computer Engineering | Average | Good | Good | Good | Average | Average | Average | No |
| 07-07-2023 11:17 | solomonleo12345@gmail.com | P Solomon Leo | Ajeenkya DY Patil School of Engineering | Computer Engineering | 8.087E+09 | Data Science, Machine Learning | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 07-07-2023 11:45 | anujaynikalje.an@gmail.com | Anujay Nikalje | D Y PATIL School of Engineering Lohegaon pune | Computer | 9.766E+09 | - | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | - |
| 07-07-2023 12:58 | ajaythengale@gmail.com | DYPSOE BE | Ajeenkya DY Patil School of Engineering Lohegaon | Computer Engineering | 9E+09 | Software Defined Network | Good | Good | Good | Good | Good | Good | Good | Nope |
| 07-07-2023 13:04 | shindenamdev11620@gmail.com | Shinde namdev | Adypsoe ,lohegaon | Computer engineering | 9.374E+09 | Computer engineering | Good | Good | Good | Good | Good | Excellent | Good | |
| 07-07-2023 15:15 | akshadamane0703@gmail.com | | Dr d Y Patil School Of Engineering | Computer | 7.038E+09 | Deep Learning | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 08-07-2023 08:19 | jagtapdinkar60@gmail.com | NAYAN DINKAR JAGTAP | AJEENKYA DY PATIL SCHOOL OF ENGINEERING | Computer Engineering | 9.021E+09 | BE Computer 2019 Pattern | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 11-07-2023 17:43 | anandgawali2001@gmail.com | Anand Gawali | Dr. D. Y. Patil school of engineering | Computer | 9.58E+09 | DA | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |

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# Feedback Analysis

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Department of Computer Engineering

# Teacher's Feedback Analysis

## Session: 2022-23

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## Department of Computer Engineering

# Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2022-23

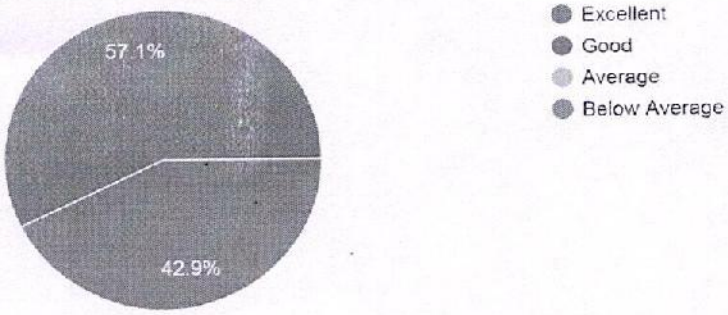
**Stakeholder: Teachers:**

**Programme: B.E. & M.E. Computer Engineering**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

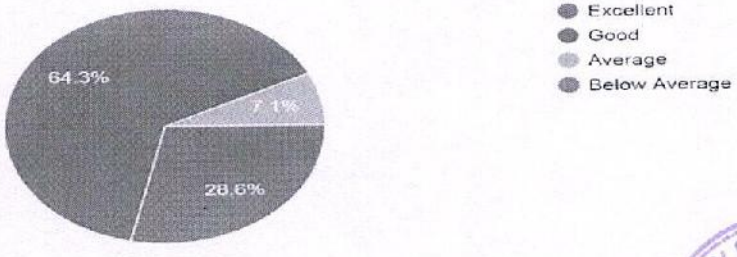
1. Aims and objectives of the syllabus are well defined and clear to teachers and students.

14 responses




2. Curriculum helps in reducing the gap between Industry and Academics.

14 responses

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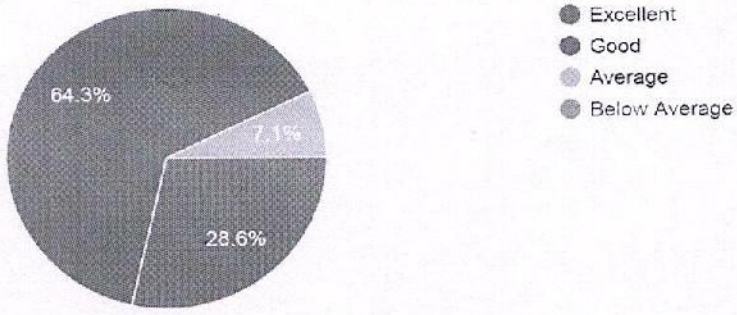
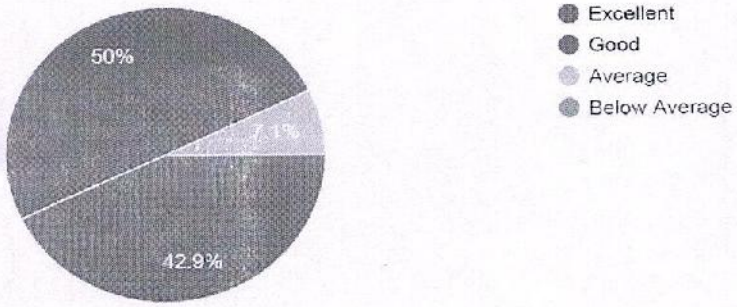
3. Sufficient reference books and study material are available on curriculum

14 responses



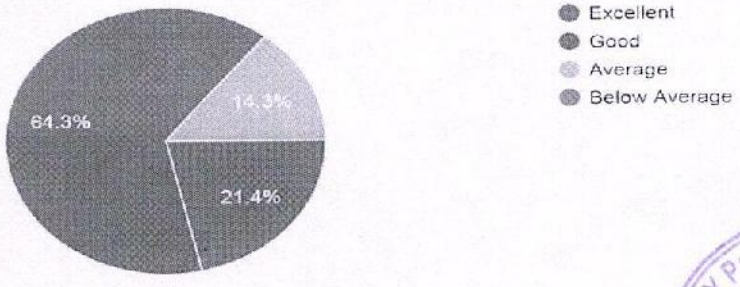

4.Curriculum enriches domain knowledge of Program/Course

14 responses




5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

14 responses

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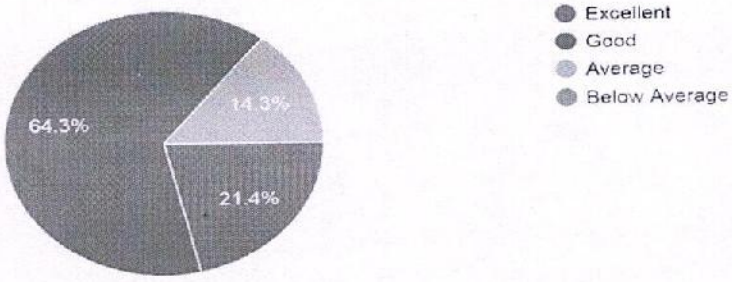
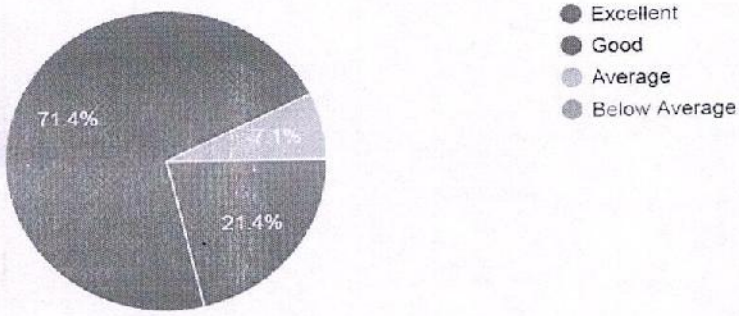
6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

14 responses




7.The course/program of studies carries sufficient number of optional papers.

14 responses




**Remarks / Suggestions**

- BE/ ME Students Complete NPTEL course and should be assessed.
- Industrial Exposure to Faculties needed to guide students in the proper direction

**Action Taken**

- Faculties have suggested to BE/ME students to complete at least one NPTEL Certification related to subject for upgrading the subject knowledge.
- Faculties attend FDP organized by Industry.

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# Student's Feedback Analysis

## Session: 2022-23

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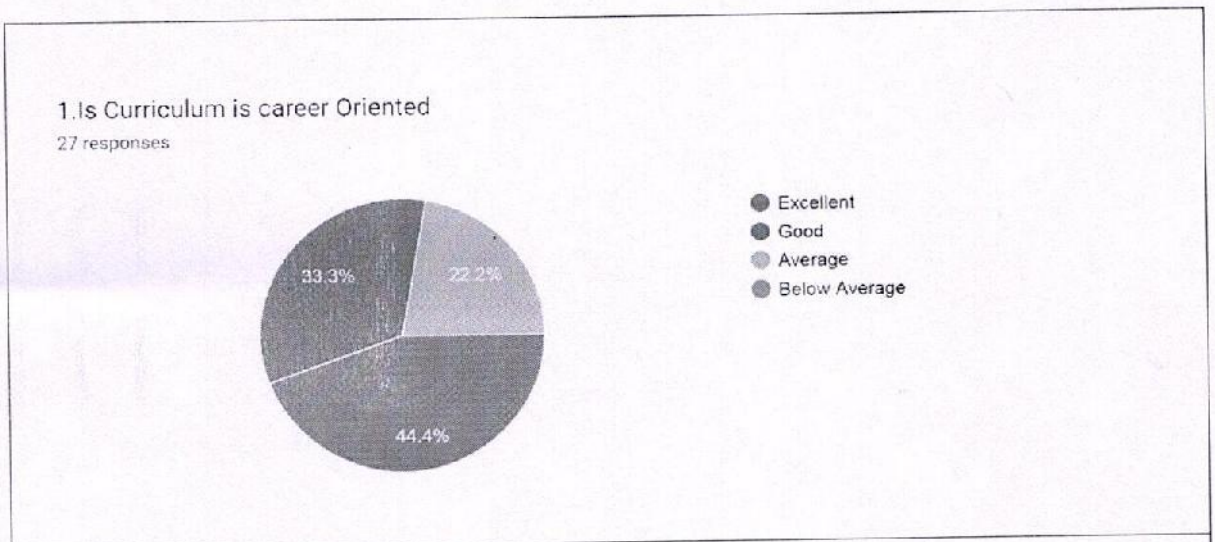
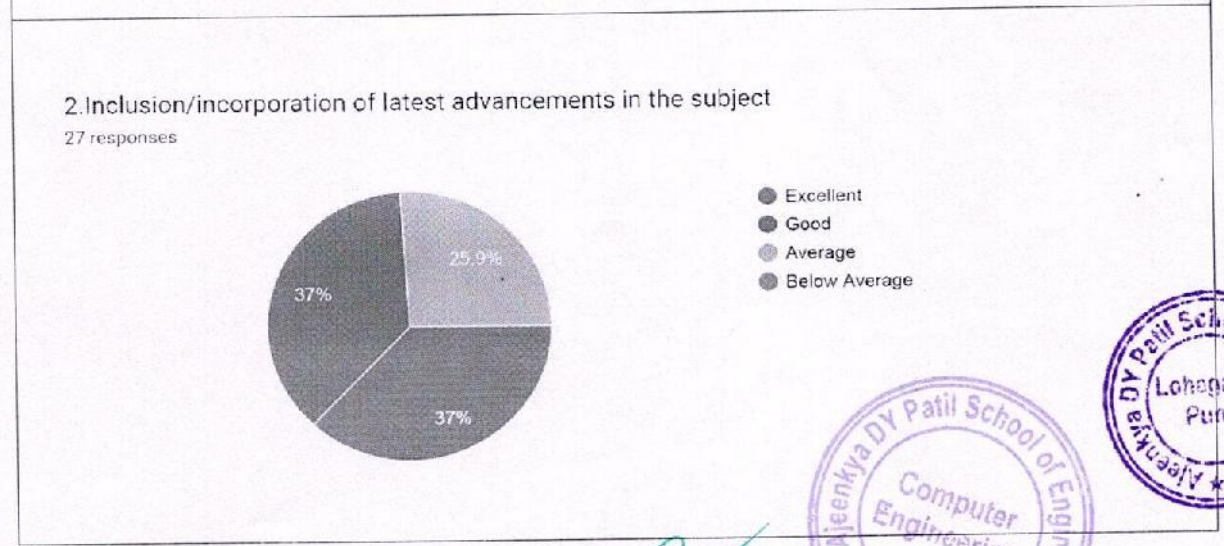
## Department of Computer Engineering

# Analysis of Student's Feedback - on Curriculum & Action Taken
## Session- 2022-23

**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (Computer Engineering)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**




Ajeenkya DY Patil School of Engineering Computer Engineering

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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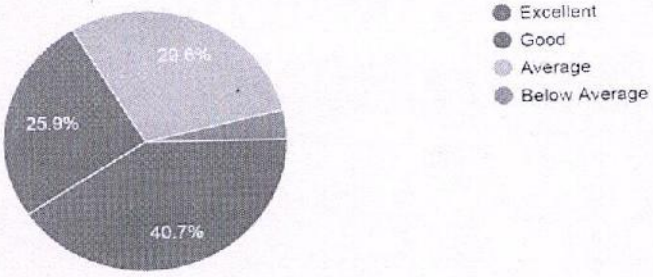
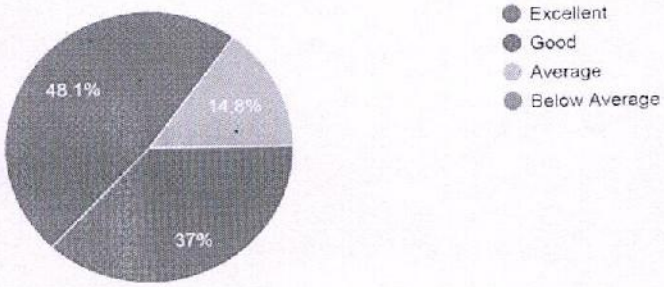
3. Weightage given to Skill development

27 responses



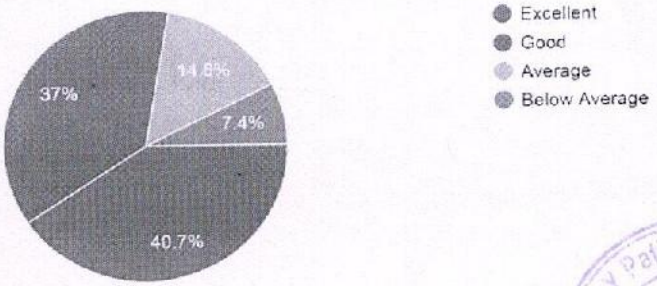

4. Fulfilment of Learning objectives

27 responses




5. Weightage given to practical and field work component

27 responses

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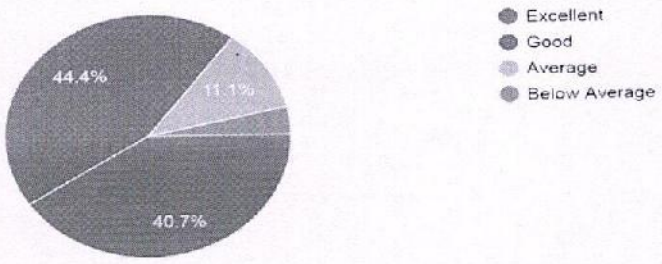
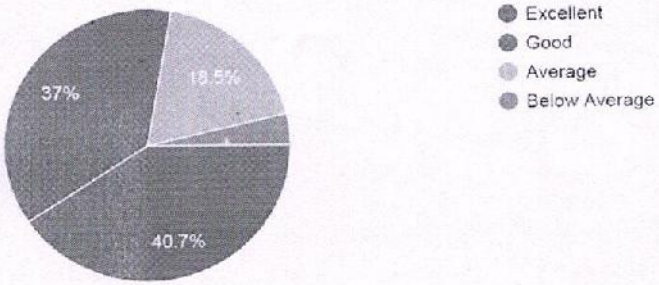
6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

27 responses




7.Creation of interest to pursue higher education

27 responses




**Remarks / Suggestions**

- Practical should conduct in Latest IDE
- Focus on Case Studies

**Action Taken**

- Seminars are conducted to introducing latest IDE programming languages used in industry.
- Atleast two Case Studies per subject understand/Performed by Students

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Department of Computer Engineering

# Alumni's Feedback Analysis

## Session: 2022-23

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# Department of Computer Engineering

## Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2022-23

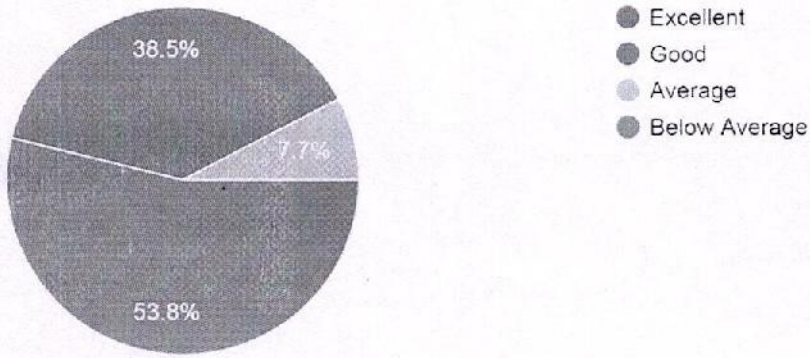
**Stakeholder: Alumni**

**Programme: B.E. & M.E. Computer Engineering**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

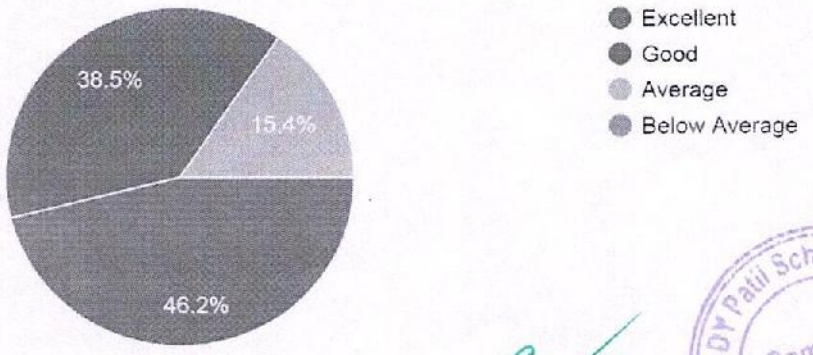
Curriculum is helpful in Career development.

13 responses




2. Curriculum offers various options to choose specialization.

13 responses

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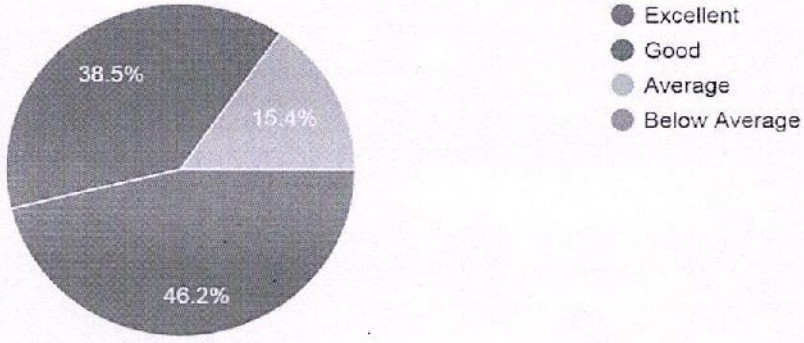
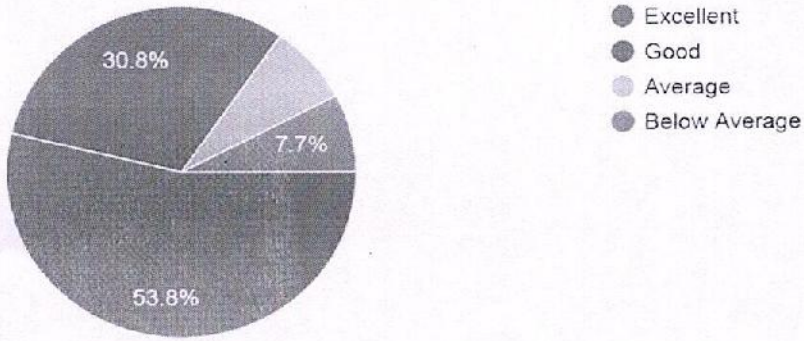
3. The syllabus helps in bridging the gap between industry and academic institutions

13 responses



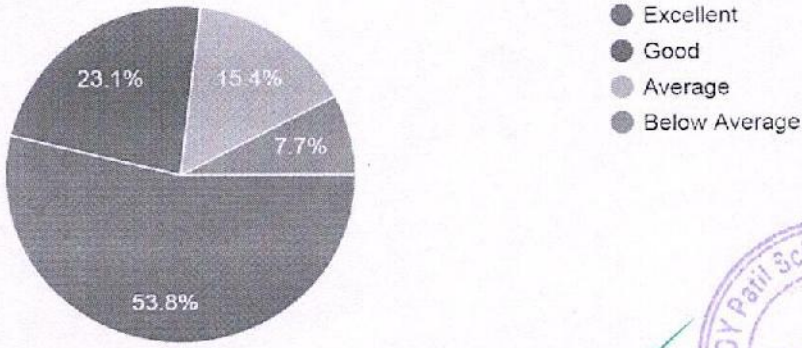

4.The Syllabus includes soft skills & Professional Ethics

13 responses




Usage of Curriculum for development of human resource at your industry/workplace

13 responses

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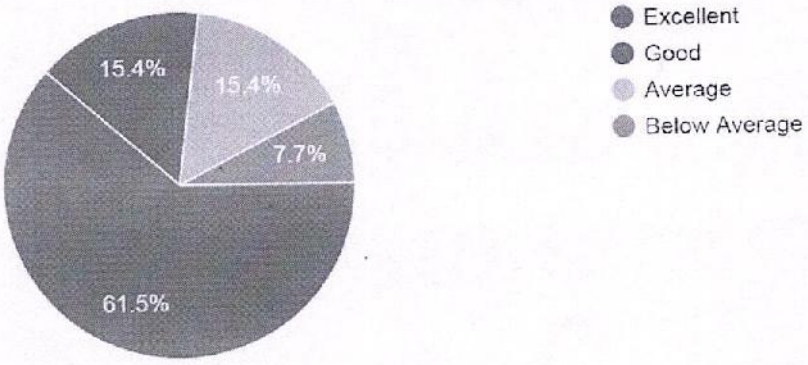
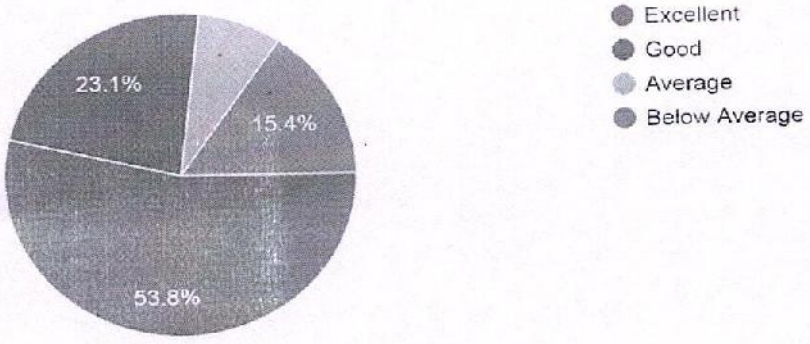
6. Incorporation of component about development of ability to manage/leadership qualities

13 responses




7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

13 responses




**Remarks / Suggestions**

- Industrial exposure to the students regarding Software Development Life Cycle.

**Action Taken**

- In order to bridge gap between industry & Academic the session will be taken.

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Department of Computer Engineering

# Employer's Feedback Analysis

## Session: 2022-23

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Computer Engineering

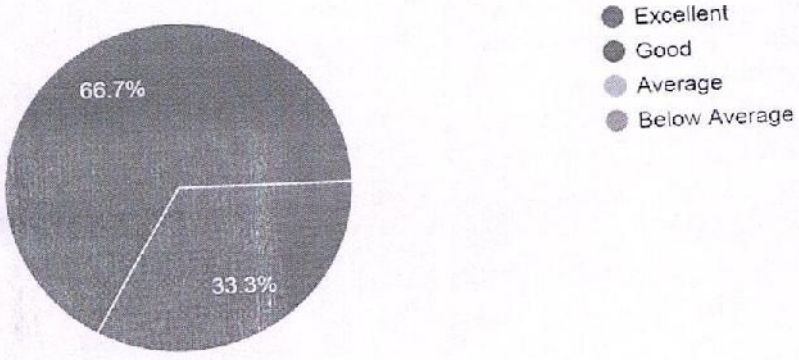
## Department of Computer Engineering

# Analysis of Employer's Feedback - on Curriculum & Action Taken
## Session- 2022-23

**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

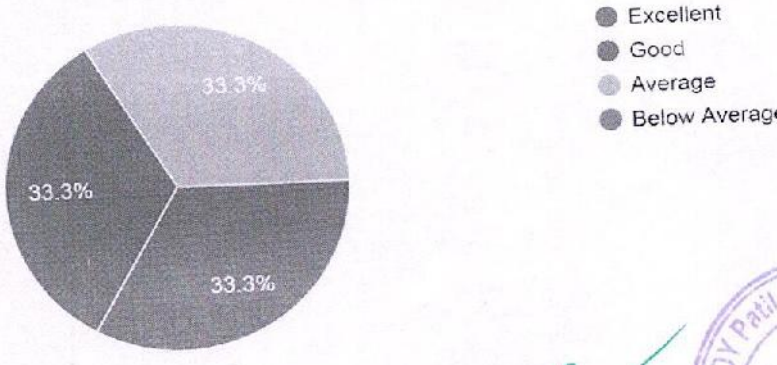
1. The current syllabus is job-oriented, skill-based, and value-oriented.

6 responses




2. The syllabus helps in bridging the gap between industry and academic institutions.

6 responses

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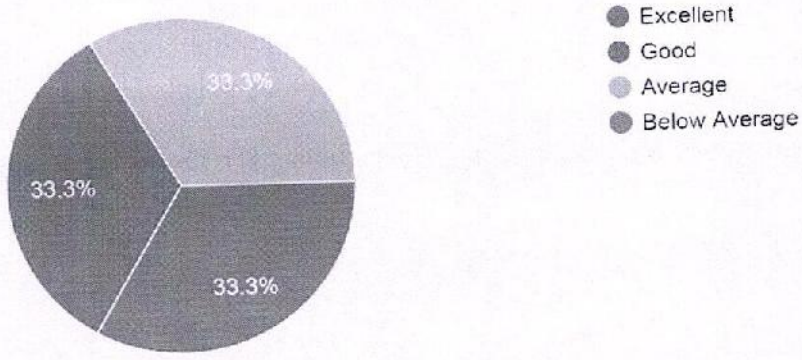
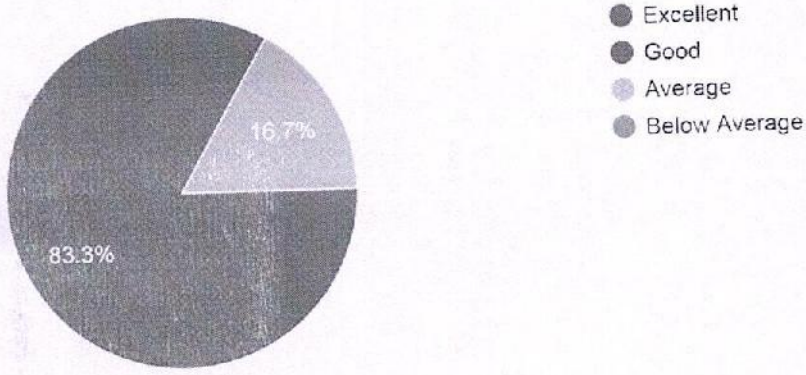
3. Effectiveness of curriculum for the development of entrepreneurship

6 responses



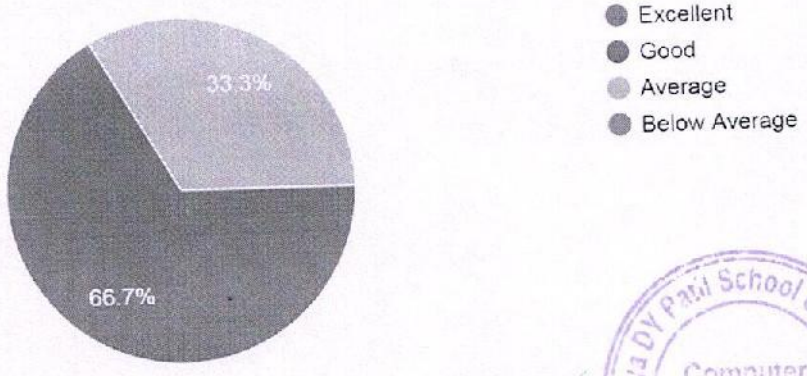

4. The Syllabus includes soft skills & Professional Ethics

6 responses




5. Usage of Curriculum for development of human resource at your industry/workplace

6 responses




Computer Engineering

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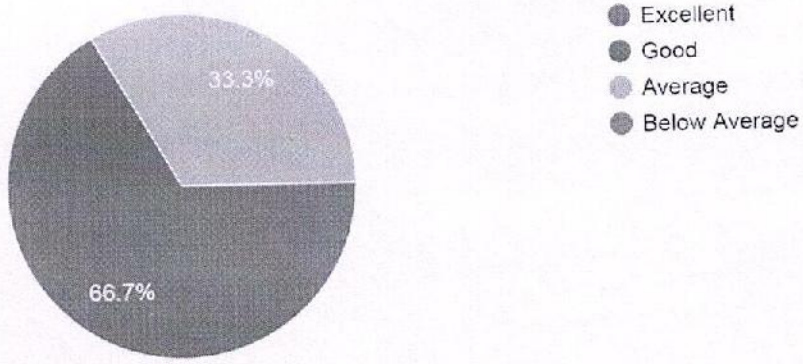
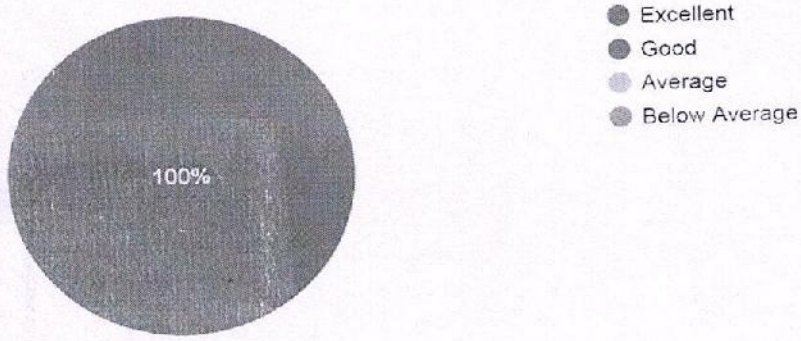
6. Incorporation of component about development of ability to manage/leadership qualities

6 responses




7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

6 responses




| Remarks / Suggestions |
| --- |
| • The knowledge of Professional ethics & etiquettes to be improve. |

| Action Taken |
| --- |
| • Guest lecture on Professional ethics conducted. |

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Name of Department: Computer Engg

AY 2022-23

| SN | Name of Staff | Student feedback SEM I | Student feedback SEM II | Avrage of SEM I & II | 360 Degree Feedback | Remark of HOD |
|---|---|---|---|---|---|---|
| 1 | Dr.Pankaj Agarkar | 88% | 86% | 87% | | |
| 2 | Dr.Sunil Rathod | 87% | NA | 87% | | |
| 3 | Prof.Pallavi Shimpi | 90% | 88% | 89% | | |
| 4 | Prof.Jayashree Chaudhari | 85% | NA | 85% | | |
| 5 | Prof.Amruta Chitari | 89% | 85% | 87% | | |
| 6 | Prof.Ashwini Pandagale | 83% | 81% | 82% | | |
| 7 | Prof.Ajita Mahapadi | 85% | 83% | 84% | | |
| 8 | Prof.Minal Tolay | 76% | 80% | 78% | | |
| 9 | Prof.Nilesh Pinjarkar | 83% | 81% | 82% | | |
| 10 | Prof. Sheetal More | 84% | 78% | 81% | | |
| 11 | Prof.Swarupa Komble | 86% | 77% | 82% | | |
| 12 | Prof.Bhagyashree Vyas | 78% | 81% | 80% | | |
| 13 | Prof. Anna Mahajan | 84% | 80% | 82% | | |
| 14 | Prof. Renuka Gavli | 82% | 78% | 80% | | |
| 15 | Prof. Priti Rathod | 77% | 77% | 77% | | |
| 16 | Prof. Ishwar Bharambe | 77% | 79% | 78% | | |
| 17 | Prof.Neha Rajas | 71% | NA | 71% | | |
| 18 | Prof.Ujvala Patil | 82% | 81% | 82% | | |
| 19 | Prof.Gauri Rasane | 80% | 81% | 81% | | |
| 20 | Prof. Swati Bagade | 80% | 79% | 80% | | |
| 21 | Prof. Neha Sharma | 87% | 78% | 83% | | |
| 22 | Prof.Prajakta Jadhav | 84% | 79% | 82% | | |
| 23 | Prof. Jayashri Waman | NA | 78% | 78% | | |
| 24 | Prof.Manisha Wasnik | 76% | NA | 76% | | |
| 25 | Prof. Suvidha Shaha | NA | 81% | 81% | | |

Ms.Pallavi Shimpi
Academic Coordinator

Dr.P.M.Agarkar
HOD

HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

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Computer Engineering

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Form No. IQAC/19

# Faculty Feedback Form-(I)

**Academic Year: 2022-23** **Semester – I** **Feedback- I**

**Class & Department: BE Computer Engineering** **Div: B**

To,

**Prof. Pallavi Shimpi**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **90%.**

Your performance is measured on the basis of student's feedback taken for the Subject **EL IV**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HOD**

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Ajeenkya DY Patil School of Engineering ★ Lohegaon, Pune ★

**Principal**

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"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's
AJEENKYA
DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720
(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

## Faculty Feedback Form-(I)

Form No. IQAC/19

**Academic Year: 2022-23** **Semester – II** **Feedback- I**

**Class & Department: SE Computer Engineering** **Div: A**

To,

**Prof. Ashwini Pandagale**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **81%.**

Your performance is measured on the basis of student's feedback taken for the Subject **COC**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

HoD

HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Computer Engineering Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Dr D Y Patil Educational Enterprises Charitable Trust's
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DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
D Y PATIL GROUP

AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref. No. ADYPSOE/2022-23/25 Date: 11/07/2023

To,
Dr. Sunil Bhimrao Thakare,
BOS Civil Department,
A.B.M.S.PARISHAD'S
ANANTRAO PAWAR COLLEGE OF ENGINEERING & RESEARCH.
S. No. 103, Shahu College Road, Parvati,
Pune - 411009

**Subject:** Regarding the feedback on Curriculum of Civil Engineering Department by all the stake holders for the A.Y.2022-23

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Lt. Col. S. M. Karodpati(rtd.)
**HoD- Civil Dept**

Dr. F. B. Sayyad
**Principal**

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Ajeenkya DY Patil School of Engineering ★ Lohegaon, Pune

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## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Alumni Curriculum Feedback Responses**

1. Software oriented courses should be included atleast for structure or transportation related courses.
2. More Choices of Open Elective Subjects can be added.
3. Subjects & Courses related to Industry requirements must be included

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## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Ajeenkya DY Patil School of Engineering Civil Engineering Lohegaon, Pune

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# Academic Year : 2021-2022

# 1.4 Feedback System

## 1.4.1(QnM) Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1)Students 2) Teachers 3) Employers 4) Alumni

| Sr.No | *Documents* |
|---|---|
| *1* | Covering Letter to BoS |
| *2* | Stake Holder Questionaries' & Responses |
| *3* | Communication Proof (Register Post) |
| *4* | Action Taken Report |

Principal

Dr.F.B. Sayyad
**Principal**
**Ajeenkya DY Patil School of Engineering, Lohegaon, Pune**

# Covering letters send by all departments to respective BoS for curriculum feedback

"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's
AJEENKYA
DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
AICTE ID - 1-3847411
AISHE Code - C-46648
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(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref. No :- ADYPEC/SOE/2022-23/123

Date - 9/11/2022

To,
Dr. Patil P. A.
Head, Department of Mechanical Engineering,
Member Board of Study (SPPU, Pune)
JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING
Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra
Contact Number - 9975563891, 9890570405 , Fax: 020-26970886

**Subject:** Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2021-22.

Respected Sir,
As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the all stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad
**HoD- Mech Dept**

Dr. F. B. Sayyad
**Principal**

DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

"Empowerment through quality technical education"
Dr. D.Y. Patil Educational Enterprises Charitable Trust's
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DY PATIL SCHOOL OF ENGINEERING
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SPPU PUN Code: CEGP015720
(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref No: ADYPKC/SOE/2022-23/ 157 Date: 11-11-2022

To,
Dr. Varsha Patil,
BOS Computer Department
Matoshri College of Engineering and Research Centre, Eklahare, Nashik,
Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra,
Pin-422105. Contact Number: - 9881024325, 0253-2406621

**Subject:** Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2021-22.

Respected Madam,

As per the AQAR 2021-22 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar
**HOD Computer Dept.**
**Head of the Department**
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon, Charholi Bk., Pune-412 105

Dr. F. B. Sayyad
**Principal**
Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune

Dr. D. Y. Patil School of Engineering, Lohegaon Pune

**Enclosed:**

Students Curriculum Feedback Questionnaires



Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

AJEENKYA
DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
AICTE ID - 1-1014411
AISHE Code- C-46648
DTE Code- EN6712
SPPU PUN Code- CEGP017720
(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

**Ref. No :-** ADYPKC/SOE/2022-23/155 **Date -** 11/11/**2022**

To,
Dr. Yawalkar P.M.
Member Board of Studies, Computer Engineering (SPPU, Pune)
MET's IOE BHUJBAL KNOWLEDGE CITY, NASHIK
Adgaon, Govardhan, Nashik - 422 003 (432 555)
Maharashtra, India
Contact No:- 9423038573, 0253-2303611

**Subject:** Regarding the feedback on Curriculum of Artificial Intelligence & Data Science Department by all the stake holders for the A.Y. 2021-22.

Respected Sir,
As per the AQAR 2020-21 Guidelines on Criteria 1 Curricular Aspects,
Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers
We have taken feedback of our department from all the stakeholders.

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Bhagyashree Dhakulkar
**HoD- AI&DS Dept**

Dr. F. B. Sayyad
**Principal**

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

"Empowerment through quality technical education"
Dr. D.Y. Patil Educational Enterprises Charitable Trust's
AJEENKYA
DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
D.Y. PATIL GROUP

AICTE ID - 1-3847411
AISHE Code - C-46648
DTE Code - EN6732
SPPU PUN Code - CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

ADYPKC/SoE/2022-23/155 Date: 2/10/2022

To,

Dr. Mujumdar Nitin Sudhakar
BOS Engineering Sciences & Humanities,
JSPM Rajarshi shahu college of Engineering , Tathawade, Service Rd,
Ashok Nagar, Tathawade, Pimpri-Chinchwad, Maharashtra 411033
Contact Number: - 098506 27659

**Subject:** Regarding the feedback on Curriculum of Engineering Sciences Department by main stakeholders for the A.Y.2021-22.

Respected Sir,

As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects (1.4.1) we have taken the feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

The genuine responses received on curriculum for the given questionnaires are enclosed with this letter for further discussion in your BOS meetings.

We request you to kindly acknowledge the same and do the needful.

Thanks with regards,

Dr. S. M. Khairnar
**HoD- Dept of Engineering Sciences**

Dr. E. B. Sayyad
**Principal**
Principal
Dr. D.Y. Patil School of Engineering
Lohegaon, Pune

Dr.S.M.Khairnar
Professor & Head
Dept.of Engineering Sciences
Dr. D.Y. Patil School of Engineering
Lohegaon, 412105 Pune

Dr. D.Y. Patil School of Engineering, Ajeenkya City, Charholi (Bk), Via - Lohegaon, Pune-412105
Ph: (020) 35037022/21 • Email: principal.dypsoe@dypvp.edu.in • Website: www.dypsoe.in

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering ★ Lohegaon, Pune

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AICTE Code: 1-46648
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To,
**Dr. D. S. Bormane,**
**BOS E & TC Department,**
**AISSMS College of Engineering,**
**Kennedy Road, Near RTO Office,**
**Sangamvadi, Pune**
**Pin code: 411001,**
**Maharashtra, India**

**Subject:** Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y. 2021-22

Respected Sir,
As per the AQAR 2021-22 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Dr. S.C Inamadar
**HoD- E&TC Dept**

Dr. T. B. Sayyad
**Principal**

**H. O. D.**
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. Ajeenkya DY Patil Knowledge City, Charholi (Bk.), Via - Lohegaon, Pune 412 105
Ph. (020) 35032922 21 • Email: principal.dypsoe@dypatil.edu • Website: www.dypsoe.in

**Principal**
**Ajeenkya DY Patil School of Engineering, Lohegaon, Pune**

# Feedback on Curriculum & it transaction: Procedure & Mechanism for feedback conduction, Responses & Action Taken Reports

## Students Curriculum Feedback Questionaries'

1.Is Curriculum is career Oriented *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2. Inclusion/Incorporation of latest advancement in subject *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

3. Weightage given to Skill Development. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

4. Fulfillment of learning Objectives *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5. Weightage given to Practical and Field work component *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

DY PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

7.Curriculum Creates interest for pursuing Higher studies and Startups. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Suggestions If Any:

Your answer

**Students Curriculum Feedback Responses**

1) Subjects & Courses related to industry requirements must be included
2) Latest software's in curriculum as per industry requirements.
3) Curriculum should be more practical oriented.
4) Course for various domains such as web, android, machine learning should be included.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engineering, Computer Department

**Principal**
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

## Teachers Curriculum Feedback Questionaries'

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2.Curriculum helps in reducing gaps between Industry and Academics.

- ◯ Excellenet
- ◯ Good
- ◯ Average
- ◯ Below Average

3. Sufficient reference books and study material are available on curriculum

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

4.Curriculum enriches domain knowledge of program/course *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5.Curriculum includes cross cutting issue like Human Values,Gender Sensitization,Personality developments and professional ethics

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

7. The course/program of studies carries sufficient number of optional papers. Suggestions If Any:

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Suggestions if any

Your answer

**Teachers Curriculum Feedback Responses**

1) Curriculum to include one NPTEL course and should be assessed
2) Include one unit which is completely based on Latest Programming and reaches to industry.

Ajeenkya DY Patil School of Engineering * Lohegaon, Pune

Dr. D. Y. PATIL SCHOOL OF ENGINEERING * COMPUTER DEPARTMENT *

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

## Alumni Curriculum Feedback Questionaries'

1.Curriculum is helpful in career development *

- ○ Excellent
- ○ Good
- ○ Average
- ○ Below Average

2. Curriculum offers various options to choose specialization *

- ○ Excellent
- ○ Good
- ○ Average
- ○ Below Average

3. The syllabus helps in bringing the gap between industry and academic institution *

- ○ Excellent
- ○ Good
- ○ Average
- ○ Below Average

4. The syllabus includes soft skills and professional ethics *

- ○ Excellent
- ○ Good
- ○ Average
- ○ Below Average

5. Uses of curriculum for development of human resources at your industry workspace *

- ○ Excellent
- ○ Good
- ○ Average
- ○ Below Average

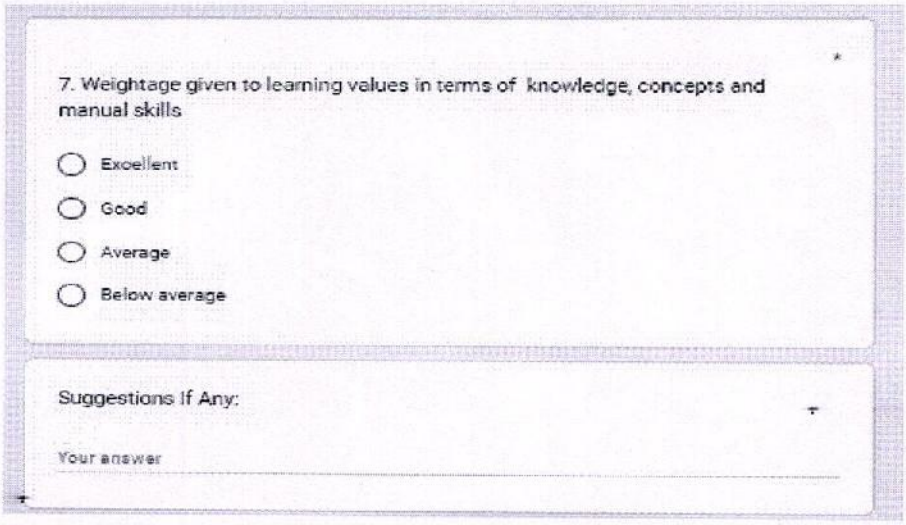
6. Incorporation of component about development of ability to manage/ leadership qualities *

- ○ Excellent
- ○ Good
- ○ Average
- ○ Below average

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT




**Alumni Curriculum Feedback Responses**

1) Subjects & Courses related to Industry requirements must be included from Second Year.
2) More courses on Artificial Intelligence & Data Science must be considered for TE & BE students.
3) More Choices of Open Elective Subjects can be added.

D.Y. PATIL SCHOOL OF ENGINEERING
COMPUTER DEPARTMENT

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Employers Curriculum Feedback Responses**

1) Syllabus can also include training for soft and skill development courses.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

DR. D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

## Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D.Y. Patil School of Engineering Lohegaon Pune First Year Engineering

5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Students Curriculum Feedback Responses**

1) Add more topics related to applied physics and mathematics.
2) Courses for various domains such as web, android, Machine learning should be there.
3) It would be great if we were exposed to different fields apart from Engineering once in a few months.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D.Y. Patil School of Engineering Lohegaon Pune First Year Engineering

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

# Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Ajeenkya DY Patil School of Engineering Lohegaon Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D.Y. Patil School of Engineering Lohegaon Pune First Year Engineering

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Teachers Curriculum Feedback Responses**

1) Theory & Applications should be balanced.
2) Practicals needs to be aligned with syllabus
3) It will be good to emphasize on developing employability skills while designing curriculum.
4) Curriculum should be more balanced in theoretical and practical knowledge / applications.
5) Interdisciplinary topics/ activity can be part of the curriculum.
6) Practicals and Lab work must be given more weightage.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

## Students Curriculum Feedback Questionaries'

1.Is Curriculum is career Oriented *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2. Inclusion/Incorporation of latest advancement in subject *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

3. Weightage given to Skill Development. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

4. Fulfillment of learning Objectives *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5. Weightage given to Practical and Field work component *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

6. Weightage given to learning [illegible] in terms of knowledge,concepts, manual skill,analytical abilities and [illegible] perspective,Social Ethics)

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Ajeenkya DY Patil School of Engineering * Lohegaon, Pune

Dr. D. Y. Patil School of Engineering * Lohegaon Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

7.Curriculum Creates interest for pursuing Higher studies and Startups. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Suggestions If Any:

Your answer

**Students Curriculum Feedback Responses**

1) Industry work internship in last semester in any domain.
2) Most industry related latest languages can be added to the curriculum.
3) Curriculum should be more practical oriented.

Dr. D. Y. Patil School of Engineering * Lohegaon Pune

Ajeenkya DY Patil School of Engineering * Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

## Teachers Curriculum Feedback Questionaries'

1.Curriculum is well design to meet expected learning outcome after teaching course. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2.Curriculum helps in reducing gaps between Industry and Academics. *

- ◯ Excellenet
- ◯ Good
- ◯ Average
- ◯ Below Average
- ◯ Other:

3.Evaluation methods suggested in Curriculum are sufficient for proper assessments. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average
- ◯ Other:

4.Curriculum enriches domain knowledge of program/course *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5.Curriculum includes cross cutting issue like Human Values,Gender Sensitization,Personality developments and professional ethics *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Suggestions If Any:

Your answer

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engineering, Lohegaon Pune

## Teachers Curriculum Feedback Responses

1) Curriculum to include one NPTEL course and should be assessed
2) Include one unit which is completely based on Latest Programming and reaches to industry.

## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Employers Curriculum Feedback Responses**

1) Syllabus can also include training for soft and skill development courses.

Ajeenkya DY Patil School of Engineering * Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D.Y. Patil School of Engineering * Lohegaon Pune

## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON SYLLABUS AND ITS TRANSACTION 2021-2022

1.Curriculum meets the exception in relation to competencies expected by the industries/Current global scenario *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2.Curriculum helps in bridging the gaps between Industry and Academics. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

3 Curriculum includes soft skills and Professional Ethics *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

4.Curriculum helps to apply knowledge and skills to solve real life problems *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5.Usage of Curriculum for development of human resources at your industry/work place *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and ap[illegible]ng perspective *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below average

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engineering, Lohegaon Pune

7.Curriculum Offer various options to choose the electives *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below average

Suggestions If Any:

Your answer

**Alumni Curriculum Feedback Responses**

1) Subjects & Courses related to Industry requirements must be included from Second Year.
2) More courses on Artificial Intelligence & Data Science must be considered for TE & BE students.
3) More Choices of Open Elective Subjects can be added.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

**Action taken report of Computer Engineering Department**

**Students Curriculum Feedback Responses**

1) Industry work internship in last semester in any domain.
2) Most industry related latest languages can be added to the curriculum.
3) Curriculum should be more practical oriented.

**Action Taken:** Seminars are conducted to introducing latest languages used in industry.

**Teachers Curriculum Feedback Responses**

1) Curriculum to include one NPTEL course and should be assessesd.
2) Include one unit which is completely based on R Programming and reaches to industry.

**Action Taken:** all faculties and students suggested to complete One or more NPTEL course in the year.

**Alumni Curriculum Feedback Responses**

1) Subjects & Courses related to Industry requirements must be included from Second Year.
2) More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
3) More Choices of Open Elective Subjects can be added.

**Action Taken:**

Revised syllabus of Savirtibai Phule University (SPPU), all programs included industry oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated Honor Subjects from year 2019-20.

**Employers Curriculum Feedback Responses**

1) Syllabus can also include with training and skill development courses.

**Action Taken:** Guest lecture on soft skill conducted

Ajeenkya D.Y. Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

DR. D. Y. PATIL SCHOOL OF ENGINEERING
COMPUTER DEPARTMENT

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Dr. Pankaj Agarkar
**HOD**
Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Ala Lohegaon Chanoli Bk Pune 412105

## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
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- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Dr. D. Y. Patil Sch. of Engg. Mech. Engg. Department PUNE

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Alumni Curriculum Feedback Responses**

1) Subjects & Courses related to Industry requirements must be included.

2) More Choices of Open Elective Subjects can be added.

3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology.

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1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
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4. The Syllabus includes soft skills & Professional Ethics *

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**Employers Curriculum Feedback Responses**

1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

2) Syllabus can also include with training and skill development courses.

3) Case studies shall be added to the curriculum

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## Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Deacription (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
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4.Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Engineering, Lohegaon, Pune

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Teachers Curriculum Feedback Responses**

1) Curriculum to include one NPTEL course and should be assesses.
2) Application of every chapter of each subject must be implemented through small project
3) some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

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## Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Dr. D. Y. Patil School of Engg. Mech. Engg. Department PUNE

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Students Curriculum Feedback Responses**

1) SPPU Mechanical Engineering Syllabus can add industry required subject.
2) More practical knowledge than theoretical.
3) Few more latest topics/subjects can be added

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## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
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- 1 - Below Average

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Principal
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Engineering, Lohegaon, Pune

Dept. of E&TC Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Alumni Curriculum Feedback Responses**

1) Syllabus Should also include industrial visits
2) Syllabus should compulsory include industrial based knowledge

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D.Y.Patil School of Engineering Dept. of E&TC Pune

## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

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- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

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- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

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- 2 - Average
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7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Employers Curriculum Feedback Responses**

1) SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
2) Syllabus can also include with training and skill development courses.

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## Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
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Dr. D.Y. Patil School of Engineering, Dept. of E&TC, Pune

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Teachers Curriculum Feedback Responses**

1) Industry oriented approach should be there for BE students

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## Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
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Dr.D.Y.Patil School of Engineering Dept. of E&TC Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Students Curriculum Feedback Responses**

1) Latest advancements in the subject can be included in BE syllabus.
2) Syllabus should be based on Practical knowledge

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4.Curriculum enriches domain knowledge of Program/Course *

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Principal
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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
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6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
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- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Teachers Curriculum Feedback Responses**

1) Curriculum to include one NPTEL course and should be assesses
2) Include one unit which is completely based on Recent Trends in IT industry.
3) The practical list should be minimized so that students all over the university have specified programs for study.

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* Description (optional)

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4. Fulfilment of Learning objectives *

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5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
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6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

## Students Curriculum Feedback Responses

1) SPPU AI&DS Syllabus can add industry required subject in Second Year Also.
2) Subjects like Introduction to Statistics is a good step included in the syllabus.
3) There are subjects like Drupals & Android Technology that can include with practical exam as well.

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3 - Good

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2. Curriculum offers various options to choose specialization. *

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3. The syllabus helps in bridging the gap between industry and academic institutions. *

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4.The Syllabus includes soft skills & Professional Ethics *

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D. Y. Patil School of Engineering Lohegaon Pune

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7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

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3) Case studies shall be added to the curriculum

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## Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

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2.Inclusion/incorporation of latest advancements in the subject *

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3. Weightage given to Skill development *

4 - Excellent

3 - Good

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1 - Below Average

4. Fulfilment of Learning objectives *

4 - Excellent

3 - Good

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7. Creation of interest to pursue higher education

- 4 - Excellent
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1) SPPU Mechanical Engineering Syllabus can add industry required subject.
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ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

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Dr. D. Y. PATIL SCHOOL OF ENGINEERING
CIVIL ENGINEERING DEPARTMENT

5. Usage of Curriculum for development of human resource at your industry/workplace *

4 - Excellent

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6. Incorporation of component about development of ability to manage/leadership qualities *

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7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

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**Alumni Curriculum Feedback Responses**

1) Subjects & Courses related to Industry requirements must be included.
2) Software oriented courses should be included atleast for structures and transportation related courses.
3) More Choices of Open Elective Subjects can be added.

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## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

4 - Excellent

3 - Good

2 - Average

1 - Below Average

**Employers Curriculum Feedback Responses**

1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
2) Syllabus to include training and skill development courses.
3) Software related courses should be included considering the automation era.

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4.Curriculum enriches domain knowledge of Program/Course *

4 - Excellent

3 - Good

2 - Average

1 - Below Average




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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

4 - Excellent

3 - Good

2 - Average

1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

4 - Excellent

3 - Good

2 - Average

1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

**Teachers Curriculum Feedback Responses**

1) Internship period for TE (2019 pattern) should be for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2) Curriculum to include one NPTEL course and should be assessed.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4) Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
5) There should be Software/ERP related module for third or final year students.

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6) Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.

**Students Curriculum Feedback Questionaries'**

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

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3. Weightage given to Skill development *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

4. Fulfilment of Learning objectives *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

5. Weightage given to practical and field work component

4 - Excellent

3 - Good

2 - Average

1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

4 - Excellent

3 - Good

2 - Average

1 - Below Average

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CIVIL ENGINEERING DEPARTMENT

7. Creation of interest to pursue higher education *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

**Students Curriculum Feedback Responses**

1) There should be internship for SE students as well.

2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.

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**Department of Computer Engineering**

A.Y. 2021-22

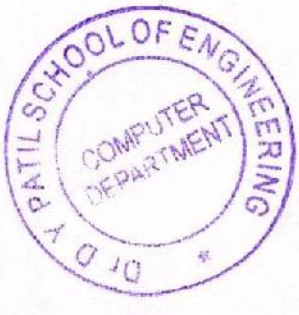
# Feedback Analysis

DR. D. Y. PATIL SCHOOL OF ENGINEERING
COMPUTER DEPARTMENT

Department of Computer Engineering

# Teacher's Feedback Analysis

## Session: 2021-22



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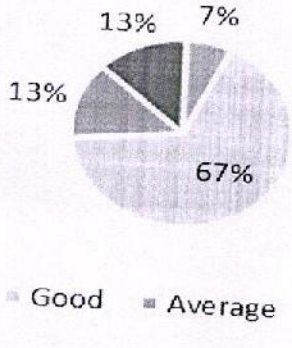
## Department of Computer Engineering

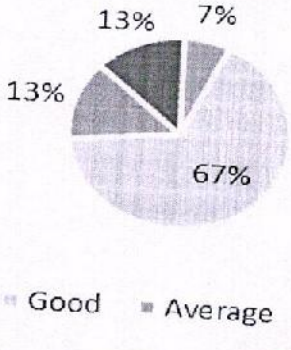
## Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2021-22

**Stakeholder: Teachers:**
**Programme: B.E. & M.E. Computer Engineering**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.




2.Curriculum helps in reducing gaps between Industry and Academics.

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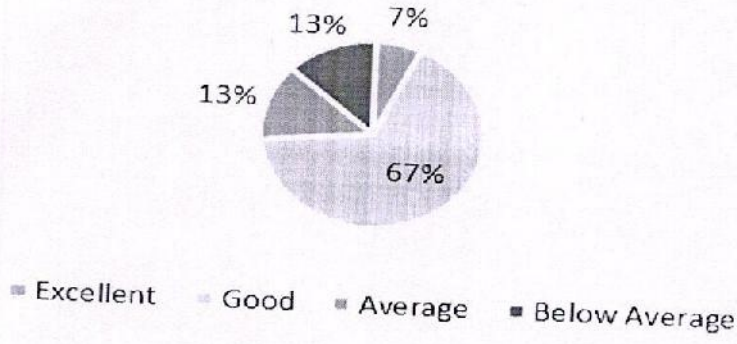
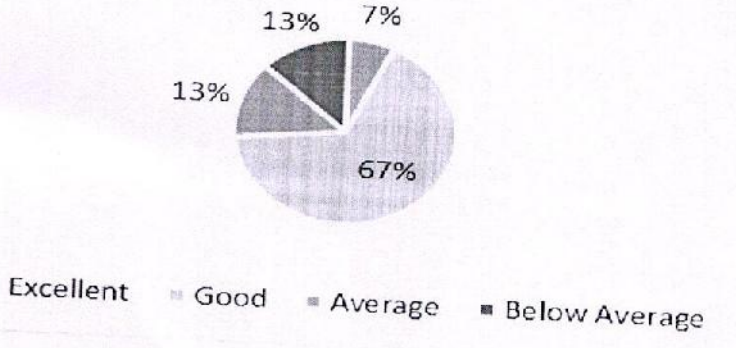
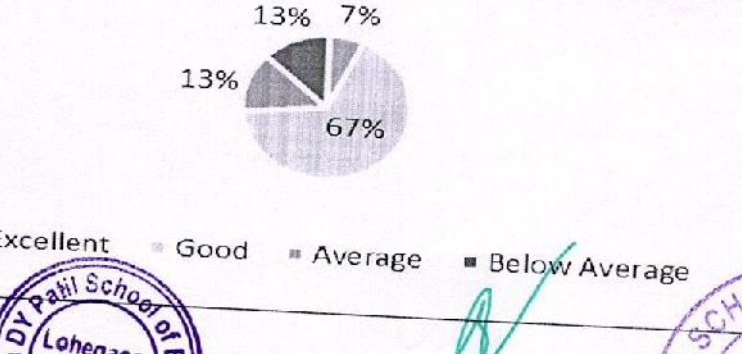
3. Sufficient reference books and study material are available on curriculum




4.Curriculum enriches domain knowledge of program/course




5.Curriculum includes cross cutting issue like Human Values,Gender Sensitization,Personality developments and professional ethics

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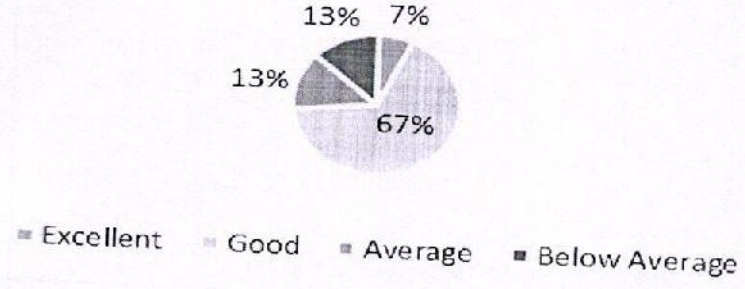
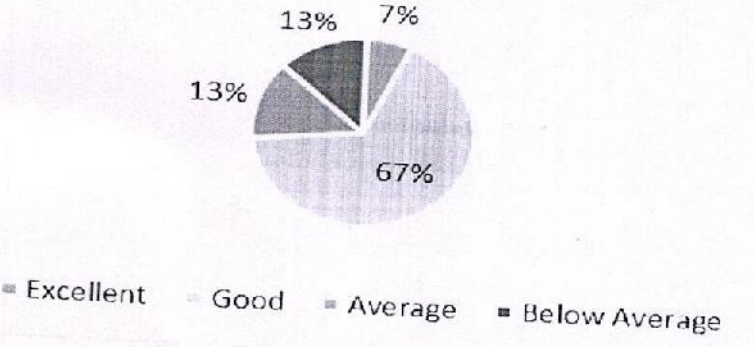
6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)




7. The course/program of studies carries sufficient number of optional papers.




**marks / Suggestions**

- Curriculum to include one NPTEL course and should be assessed.
- Include one unit which is completely based on R Programming and reaches to industry.

**Action Taken**

- Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.

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Department of Computer Engineering

# Student's Feedback Analysis

## Session: 2021-22



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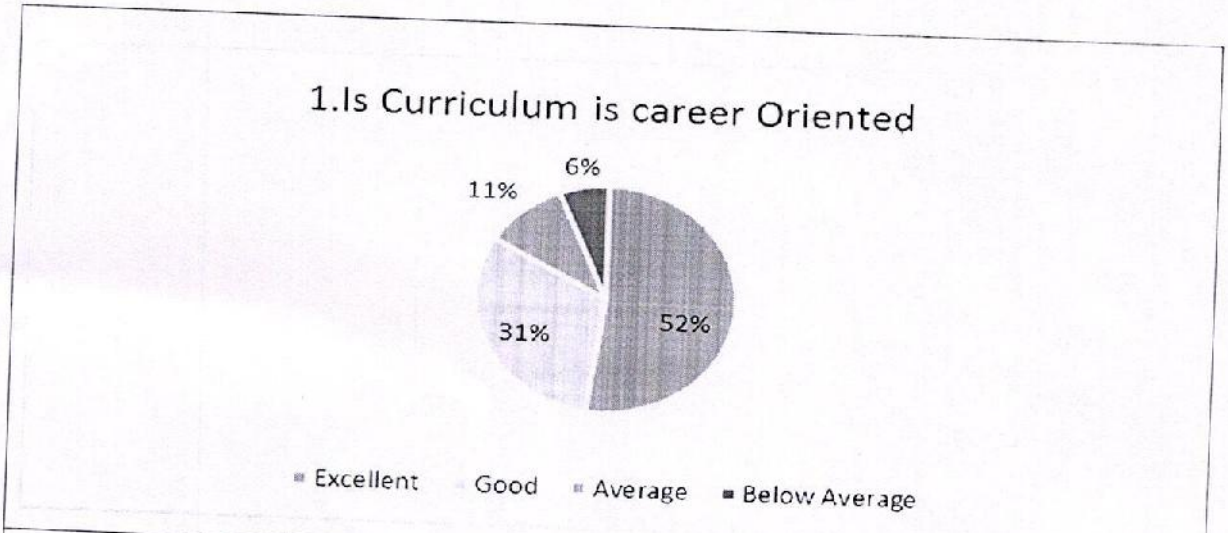
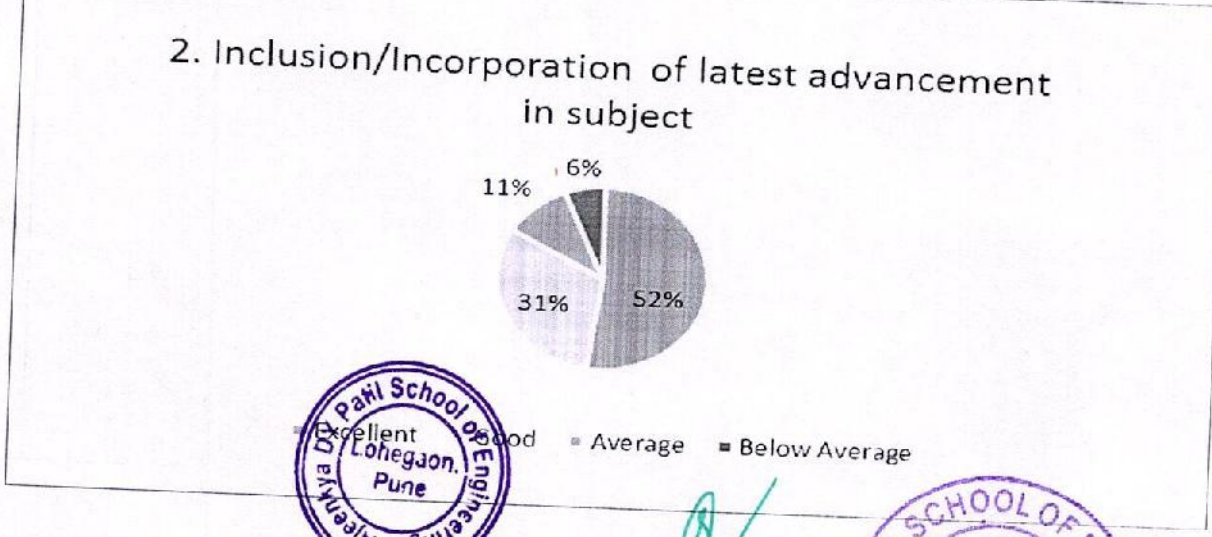
**Department of Computer Engineering**

# Analysis of Student's Feedback - on Curriculum & Action Taken
## Session- 2021-22

**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (Computer Engineering)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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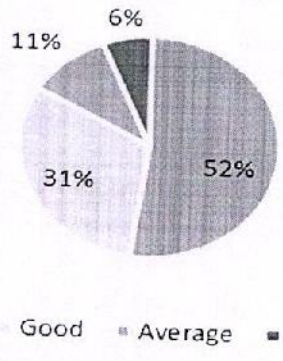
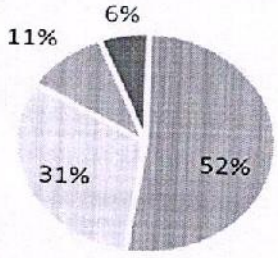
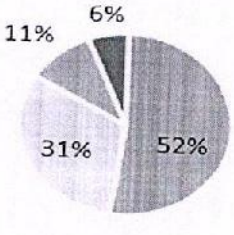
3. Weightage given to Skill Development.




4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component

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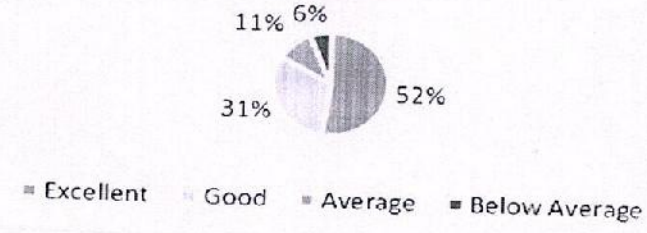
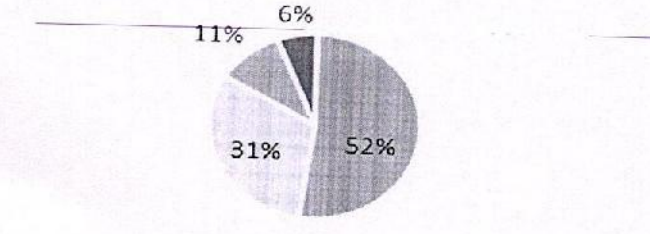
6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




**Remarks / Suggestions**

- Subjects & Courses related to industry requirements must be included
- Latest software's in curriculum as per industry requirements.
- Curriculum should be more practical oriented.
- Course for various domains such as web, android, machine learning should be included.

**Action Taken**

- Seminars are conducted to introducing latest programming languages used in industry such as python.
- In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum

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Department of Computer Engineering

# Alumni's Feedback Analysis

## Session: 2021-22



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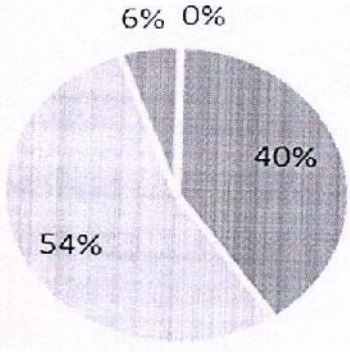
## Department of Computer Engineering

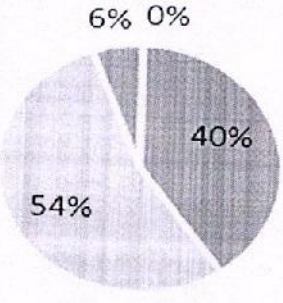
### Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2021-22

**Stakeholder: Alumni**
**Programme: B.E. & M.E. Computer Engineering**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

1.Curriculum is helpful in career development




2. Curriculum offers various options to choose specialization

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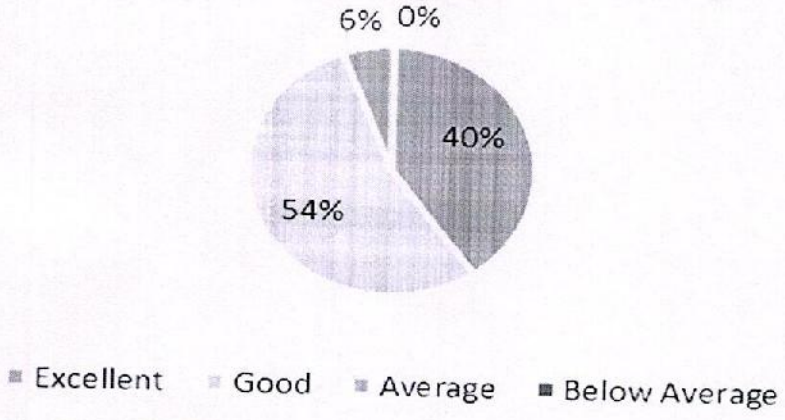
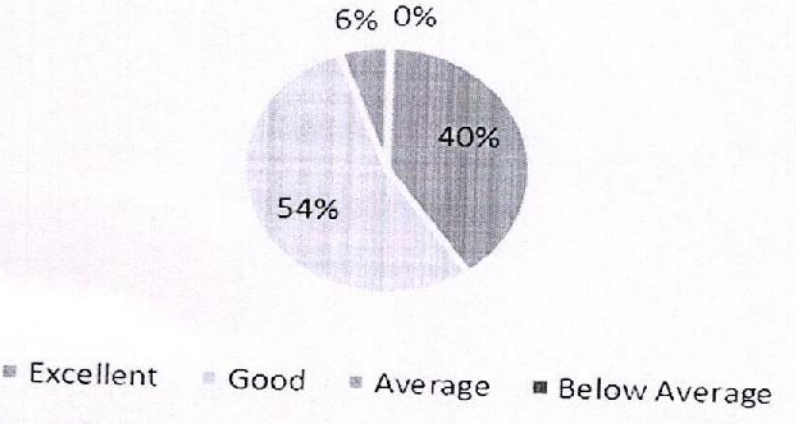
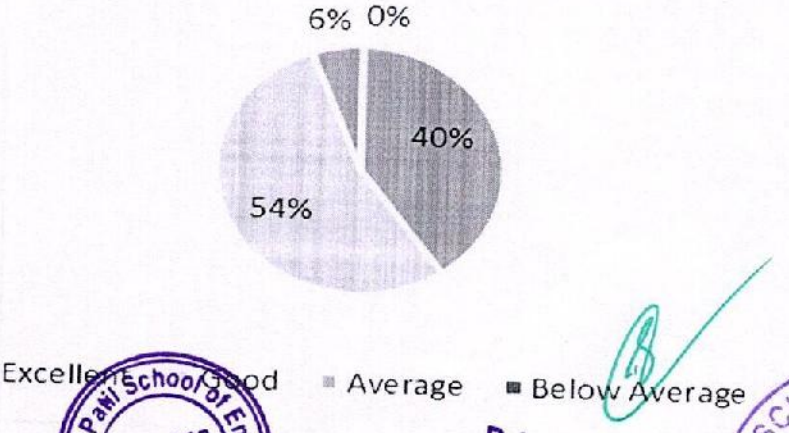
3. The syllabus helps in bringing the gap between industry and academic institution




4. The syllabus includes soft skills and professional ethics




5. Uses of curriculum for development of human resources at your industry workspac

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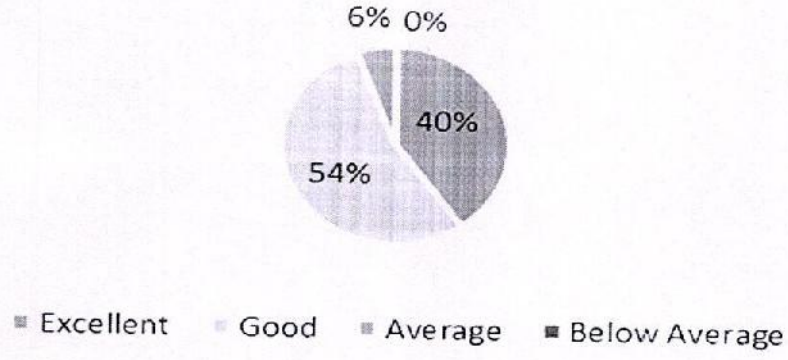
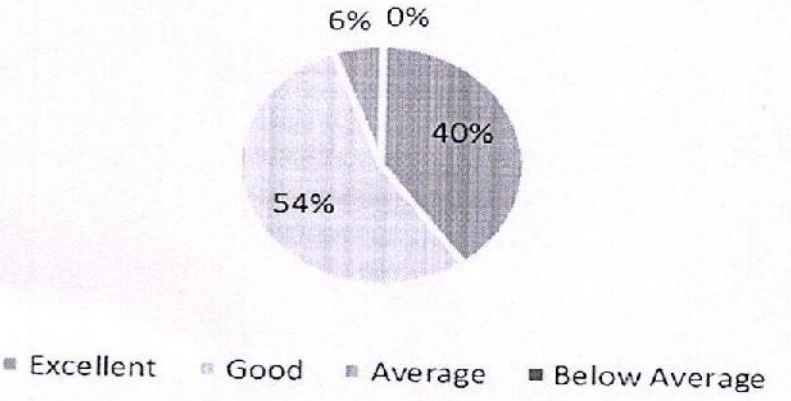
## 6. Incorporation of component about development of ability to manage/ leadership qualities




## 7. Weightage given to learning values in terms of knowledge, concepts and manual skills




**Remarks / Suggestions**

- Subjects & Courses related to Industry requirements must be included from Second Year.
- More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
- More Choices of Open Elective Subjects can be added.

**Action Taken**

- In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
- In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars.

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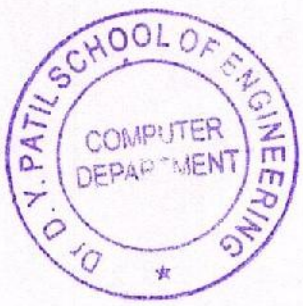
Department of Computer Engineering

# Employer's Feedback Analysis

## Session: 2021-22

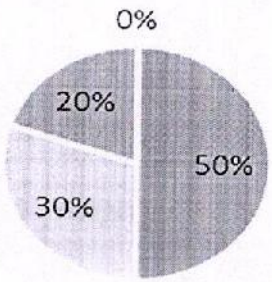


## Department of Computer Engineering

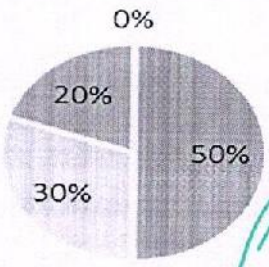
### Analysis of Employer's Feedback - on Curriculum & Action Taken
### Session- 2021-22

**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

1. The current syllabus job oriented, Skill based, value oriented




2. The syllabus helps in bringing the gap between industry and academic institutions

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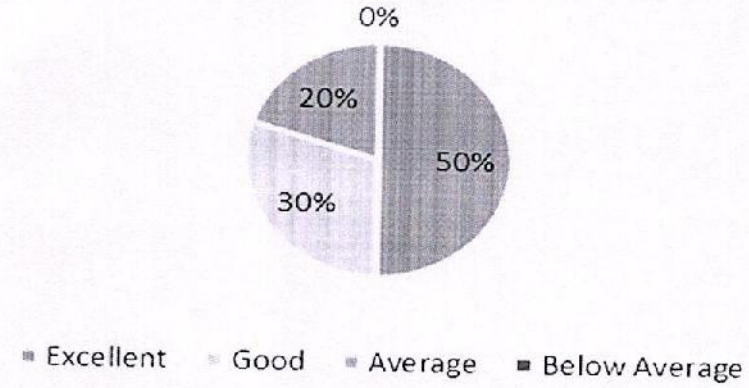
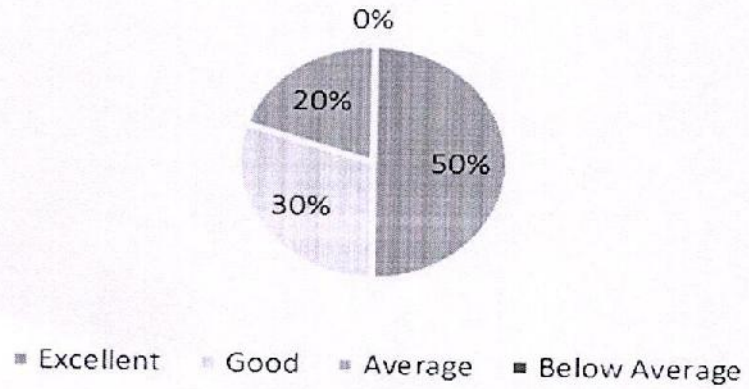
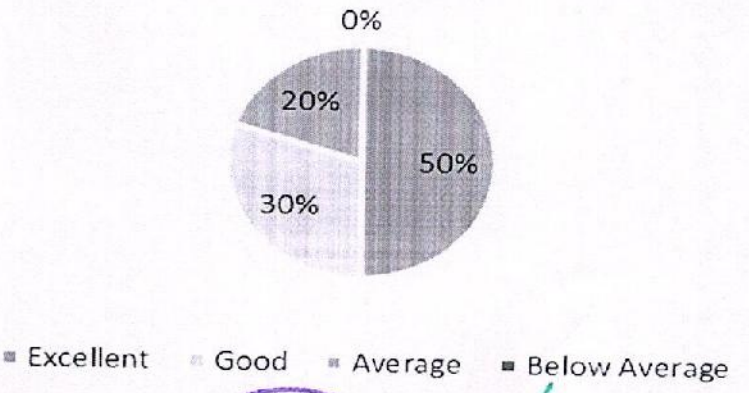
## 3. Effectiveness of curriculum for the development of entrepreneurship




## 4. The Syllabus includes soft skills & Professional Ethics




## 5. Usage of Curriculum for development of human resource at your industry/workplace

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COMPUTER DEPARTMENT

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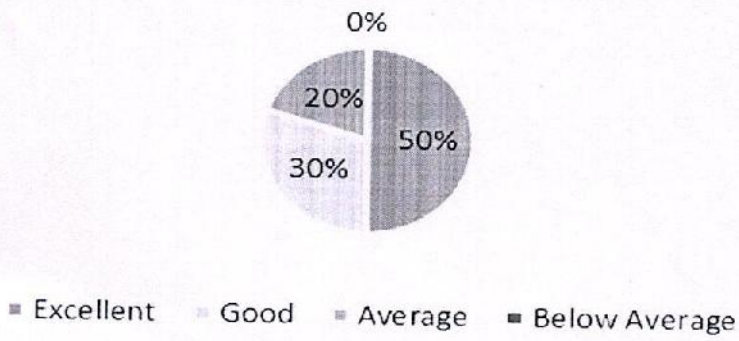
## 6. Incorporation of component about development of ability to manage/leadership qualities




## 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)




**Remarks / Suggestions**

- Syllabus to include training and skill development courses

**Action Taken**

- Guest lecture on soft skill conducted

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Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
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## Department of Engineering Sciences

## Analysis of Teachers' Feedback - on Curriculum & Action Taken Session- 2021-22

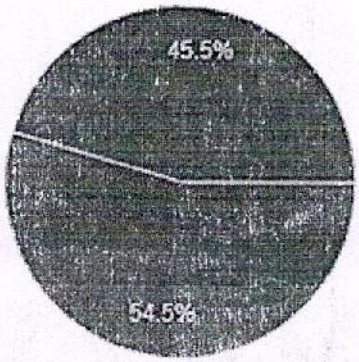
## Stakeholder: Teachers

## Programme : B. E. First Year Engineering

## Scale: [1-Below Average, 2-Average, 3-Good, 4-Excellent]

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

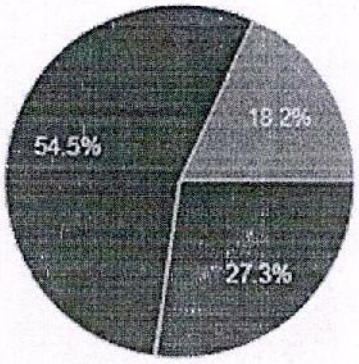
11 responses




- 4 - Excellent 6/11 (54.5%)
- 3 - Good 5/11 (45.5%)
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics

11 responses




- 4 - Excellent 3/11 (27.3%)
- 3 - Good 6/11 (54.5%)
- 2 - Average 2/11 (18.2%)
- 1 - Below Average

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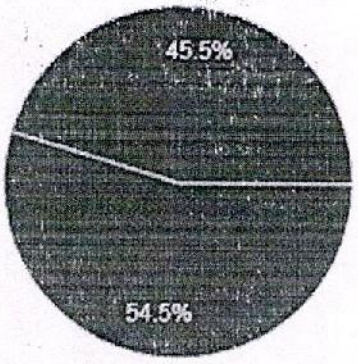
3. Sufficient reference books and study material are available on curriculum

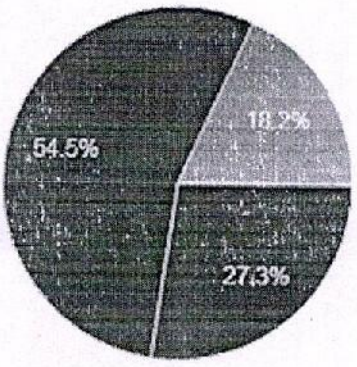
11 responses




- 4 - Excellent 6/11 (54.5%)
- 3 - Good 5/11 (45.5%)
- 2 - Average
- 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course

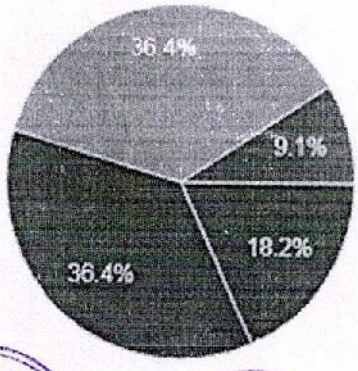
11 responses




- 4 - Excellent 3/11 (27.3%)
- 3 - Good 6/11 (54.5%)
- 2 - Average 2/11 (18.2%)
- 1 - Below Average

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

11 responses




- 4 - Excellent 2/11 (18.2%)
- 3 - Good 4/11 (36.4%)
- 2 - Average 4/11 (36.4%)
- 1 - Below Average 1/11 (9.1%)

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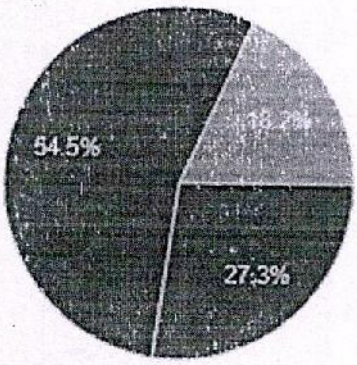
6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

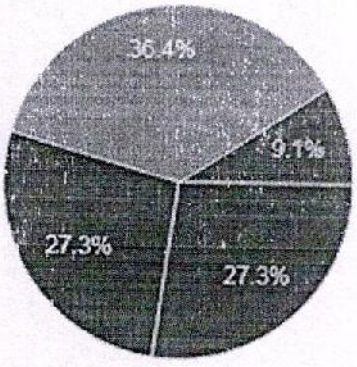
11 responses




- 4 - Excellent 3/11 (27.3%)
- 3 - Good 6/11 (54.5%)
- 2 - Average 2/11 (18.2%)
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers

11 responses




- 4 - Excellent 3/11 (27.3%)
- 3 - Good 3/11 (27.3%)
- 2 - Average 4/11 (36.4%)
- 1 - Below Average 1/11 (9.1%)

**Teacher Responses on Curriculum & its transaction for AY 2021-22**

1. Curriculum to include one NPTEL course and should be assessed.
2. Industry oriented approach should be there for FE Students
3. There should be software /ERP related module for First year students
4. Advanced Python can be incorporated in FE Syllabus
5. All programmes should conduct training and skill development session for students in order to support their higher education.

**Action taken report**

1. Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.
2. FE 2019 Pattern syllabus is industry oriented. Industrial visits are organised for the FE Students to bridge the gap between academia & industry.
3. Students are using ERP for Students related issues.
4. Add on course conducted for students.
5. A response related to curriculum amendment has been communicated to Board of Studies of the Engineering Sciences departments.

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## Department of Engineering Sciences

## Analysis of Students's Feedback - on Curriculum & Action Taken Session- 2021-22

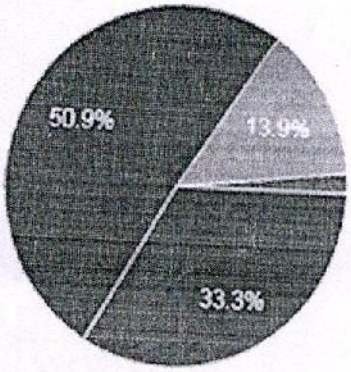
## Stakeholder: Students

## Programme : B.E. / B. Tech. First Year Engineering

## Scale: [1-Below Average, 2-Average, 3-Good, 4-Excellent]

1. Is curriculum is career oriented?

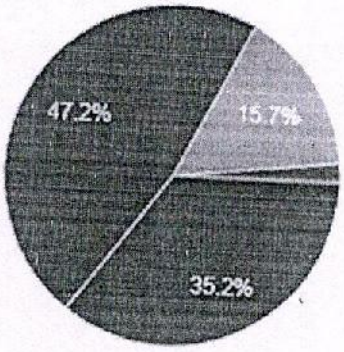
108 responses




4 - Excellent 36/108 (33.3%)
3 - Good 55/108 (50.9%)
2 - Average 15/108 (13.9%)
1 - Below Average 2/108 (1.8%)

2.Inclusion/incorporation of latest advancements in the subject

108 responses




4 - Excellent 38/108 (35.2%)
3 - Good 51/108 (47.2%)
2 - Average 17/108 (15.7%)
1 - Below Average 2/108 (1.8%)

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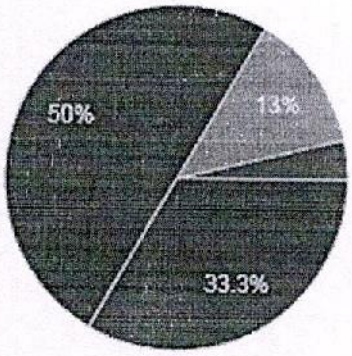
3. Weightage given to Skill development

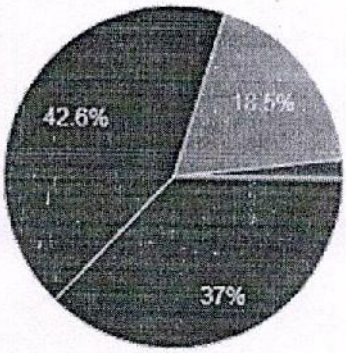
108 responses




- 4 - Excellent 36/108 (33.3%)
- 3 - Good 54/108 (50%)
- 2 - Average 14/108 (13%)
- 1 - Below Average 4/108 (3.7%)

4. Fulfilment of Learning objectives

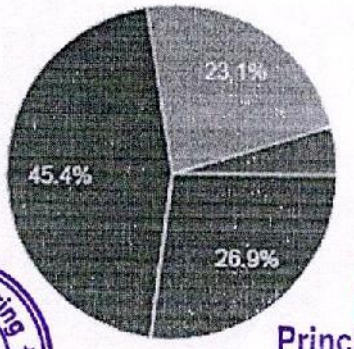
108 responses




- 4 - Excellent 40/108 (37%)
- 3 - Good 46/108 (42.6%)
- 2 - Average 20/108 (18.5%)
- 1 - Below Average 2/108 (1.8%)

5. Weightage given to practical and field work component

108 responses




- 4 - Excellent 29/108 (26.9%)
- 3 - Good 49/108 (45.4%)
- 2 - Average 25/108 (23.1%)
- 1 - Below Average 5/108 (4.8%)

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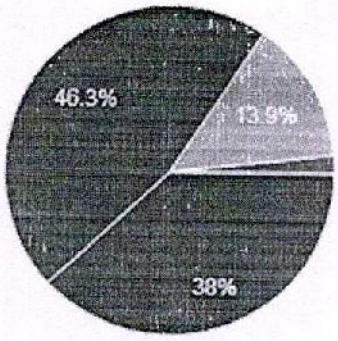
First Year Engineering

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

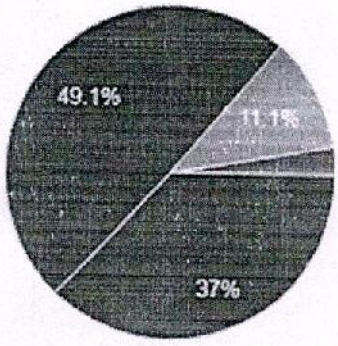
108 responses




4 - Excellent 41/108 (38·1·)
3 - Good 50/108 (46·3·)
2 - Average 15/108 (13·9·)
1 - Below Average 2/108 (1·8·)

7. Creation of interest to pursue higher education

108 responses




4 - Excellent 40/108 (37·)
3 - Good 53/108 (49·1·)
2 - Average 12/108 (11·1·)
1 - Below Average 3/108 (2·8·)

**Students Responses on Curriculum & its transaction for AY 2021-22**

1. Latest software's in curriculum as per industry requirements.
2. Curriculum should be more practical oriented.
3. Subjects & Courses related to industry requirements must be included
4. Add more topics related to applied physics and mathematics
5. Course for various domains such as web, android, machine learning should be included.

**Action taken report**

1. Seminars are conducted to introducing latest programming languages used in industry such as python.
2. In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
3. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses. Guest lectures, seminars.
4. A response related to curriculum amendment has been communicated to Board of Studies of respective departments.
5. Industrial visit is added in 2019 syllabus
6. Projects based learning subjects helps students to improve their industrial related knowledge.

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**Department of Electronics and Telecommunication Engineering**

A.Y. 2021-22

# Feedback Analysis

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Dept. of E&TC
Pune

Department of Electronics and Telecommunication Engineering

# Teacher's Feedback Analysis

## Session: 2021-22



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## Department of Electronics & Telecommunication Engineering

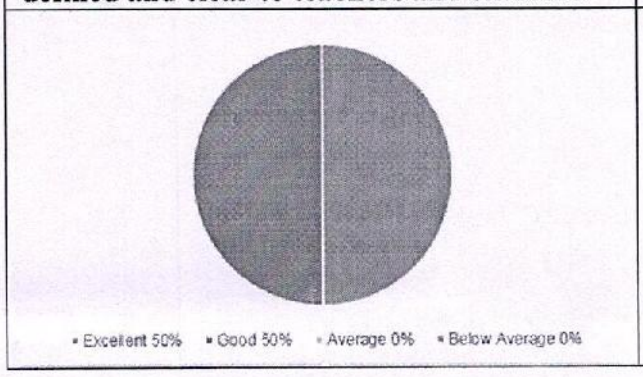
# Analysis of Teacher's Feedback - on Curriculum & Action Taken

## Session- 2021-22

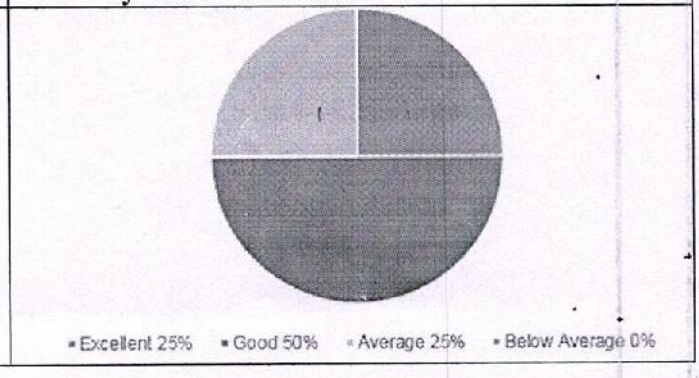
**Stakeholder: Teachers: Programme: B.E. in Electronics & Telecommunication Engineering, M. E in VLSI & Embedded systems**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

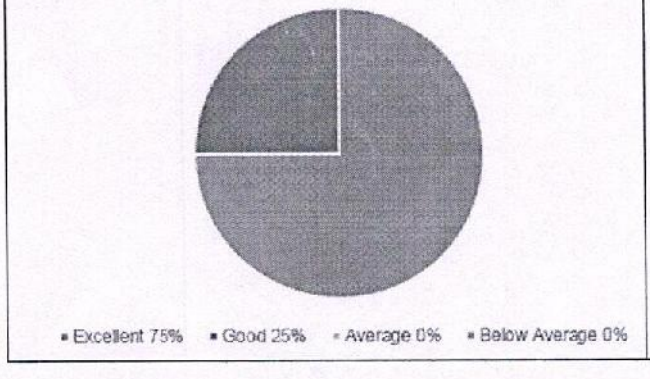
**1. Aims and objectives of the syllabi are well defined and clear to teachers and students.**



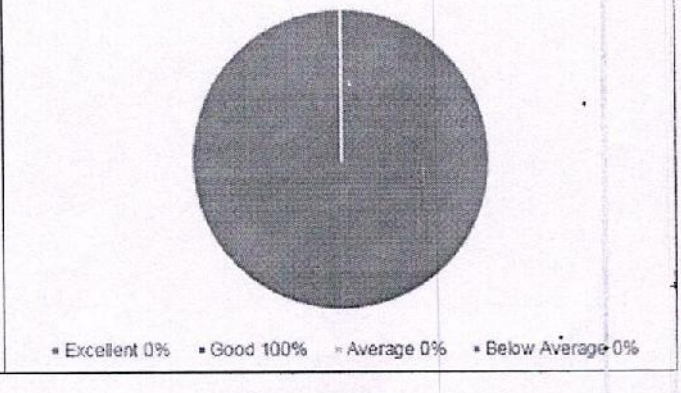

**2. Curriculum helps in reducing the gap between Industry and Academics**




**3. Sufficient reference books and study material are available on curriculum**




**4.Curriculum enriches domain knowledge of Program/Course**

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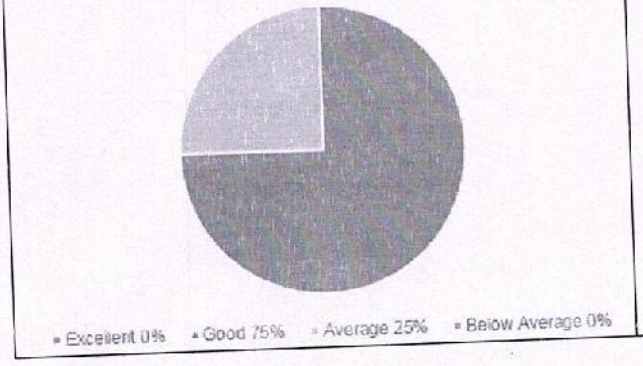
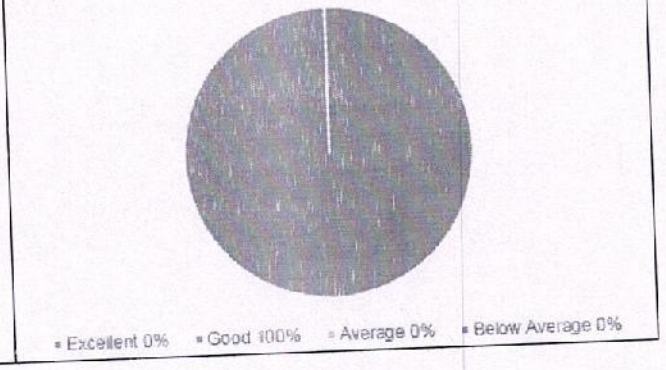
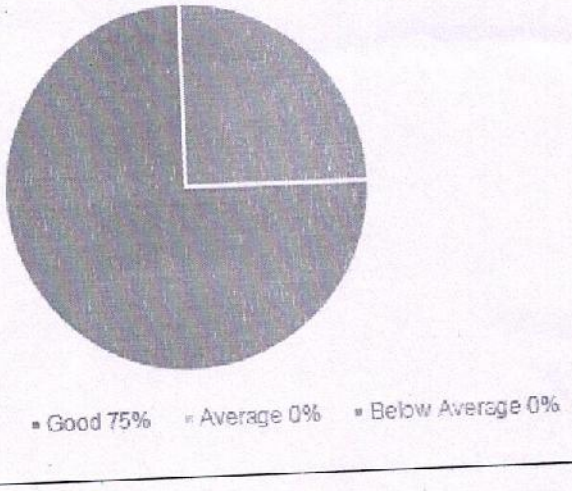
| 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) |
|---|---|
|   |   |

| 7. The course/program of studies carries sufficient number of optional papers. |
|---|
|   |

| Remarks / Suggestions |
|---|
| • Industry oriented approach should be there for BE students. |

| Action Taken |
|---|
| • The BE 2019 Syllabus is industry oriented. |

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**Department of Electronics & Telecommunication Engineering**

# Student's Feedback Analysis

## Session: 2021-22

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Dept of E&TC

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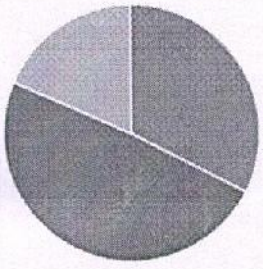
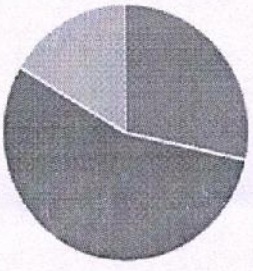
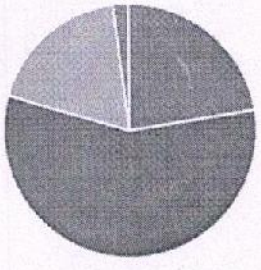
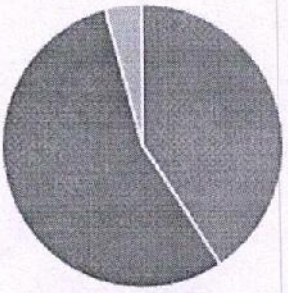
# Department of Electronics & Telecommunication Engineering

## Analysis of Student's Feedback - on Curriculum & Action Taken

## Session- 2021-22

**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (Electronics & Telecommunication Engineering)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

| 1. Is curriculum is career oriented? | 2.Inclusion/incorporation of latest advancements in the subject |
|---|---|
|   |   |

| 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives |
|---|---|
|   |   |

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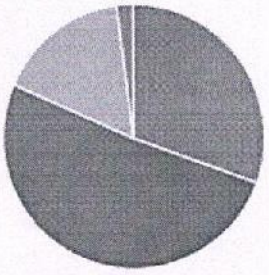
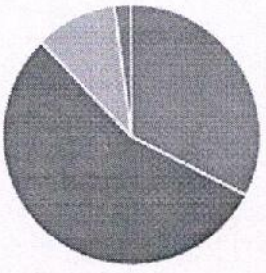
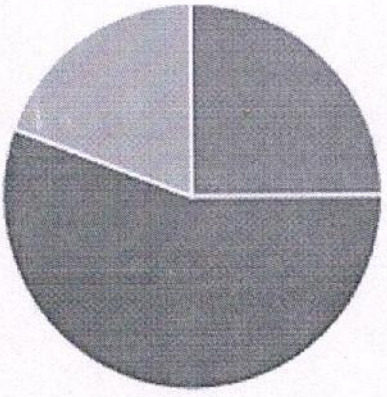
| 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
|---|---|
|   |   |

| 7. Creation of interest to pursue higher education |
|---|
|   |

| Remarks / Suggestions |
|---|
| • Latest advancements in the subject can be included in BE syllabus.<br>• Syllabus should be based on Practical knowledge |

| Action Taken |
|---|
| • Hands on Sessions & workshops are conducted by the institute.<br>• Guest lectures are conducted for gain the knowledge of industry.<br>• Internship is added in TE 2019 syllabus<br>• Employability skill development subject helps to students improve their skills. |

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Department of Electronics and Telecommunication Engineering

# Alumni's Feedback Analysis

# Session: 2021-22

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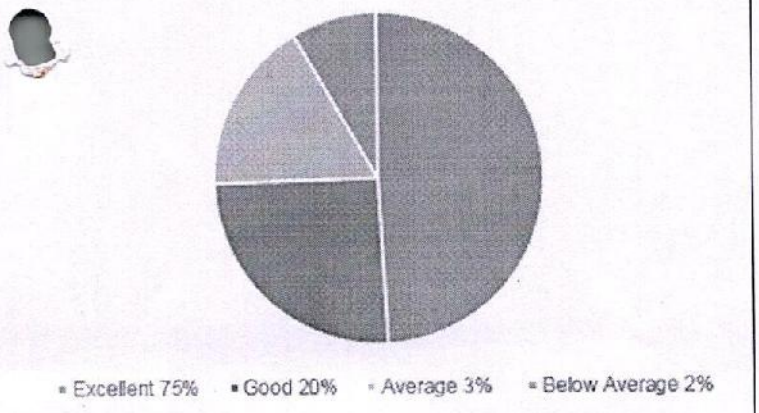
# Department of Electronics and Telecommunication Engineering
## Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2021-22

**Stakeholder: Alumni**

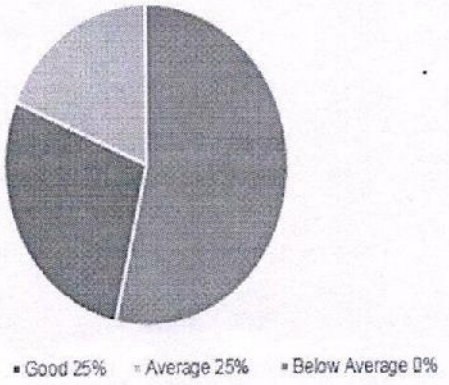
**Programme: B.E. in Electronics and Telecommunication Engineering**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

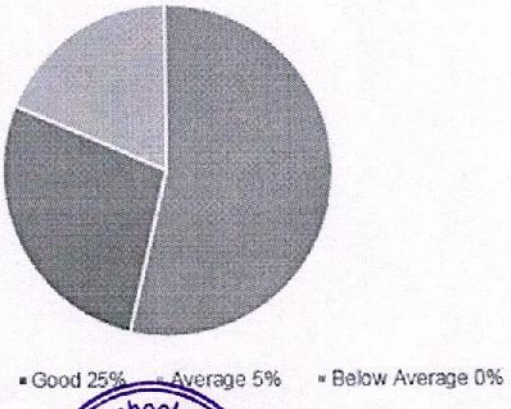
**I. Curriculum is helpful in career development**



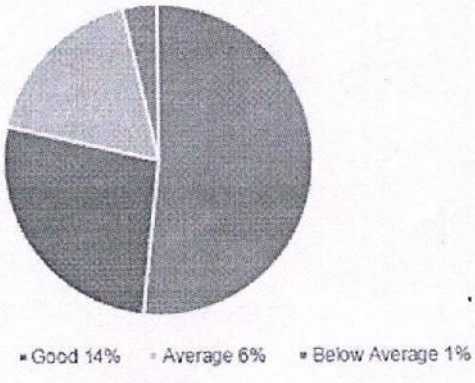

**2. Curriculum offers various options to choose specialization**




**3. The syllabus helps in bringing the gap between industry and academic institution**




**4. The syllabus includes soft skills and professional ethics**

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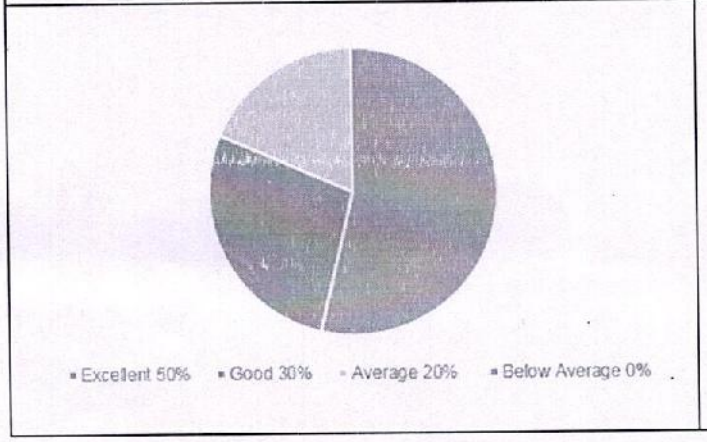
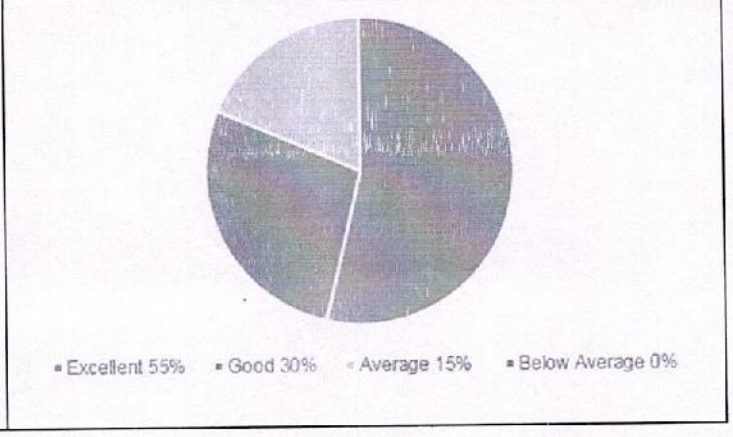
# Department of Electronics & Telecommunication Engineering
## Analysis of Employer's Feedback - on Curriculum & Action Taken
## Session- 2021-22

**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

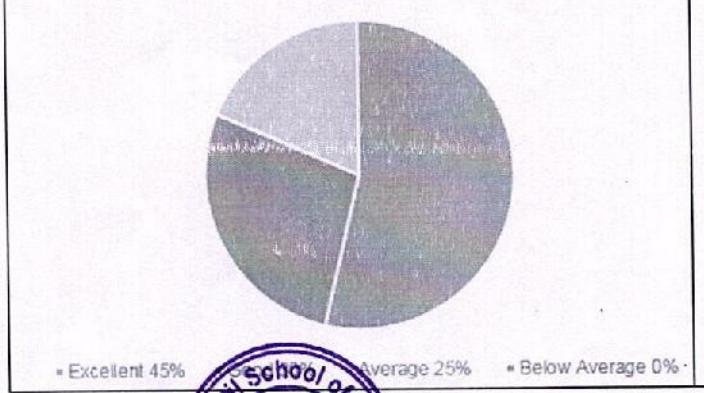
**1. The current syllabus job oriented, Skill based, value oriented**



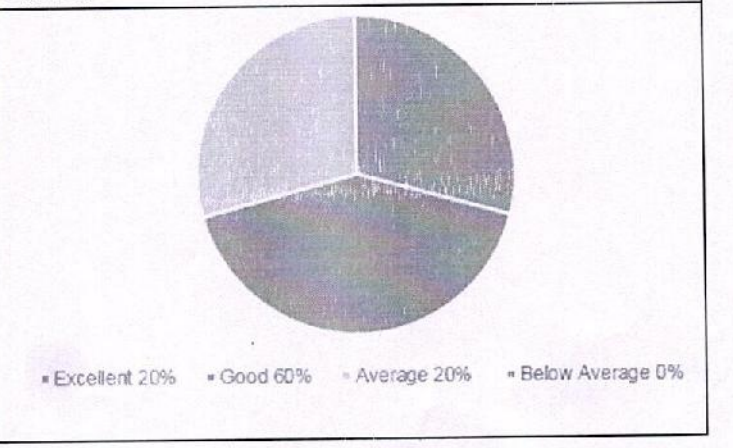

**2. The syllabus helps in bringing the gap between industry and academic institutions**




**3. Effectiveness of curriculum for the development of entrepreneurship**




**4. The Syllabus includes soft skills & Professional Ethics**

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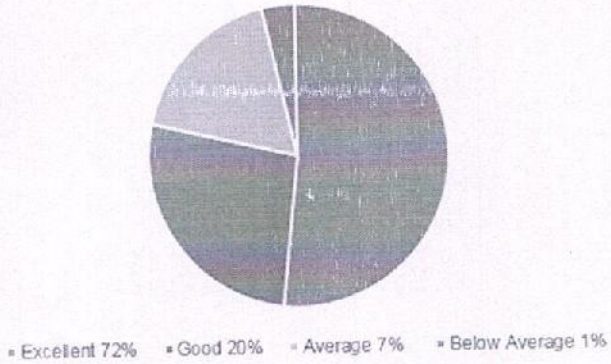
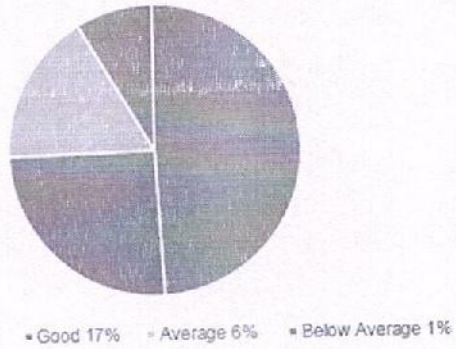
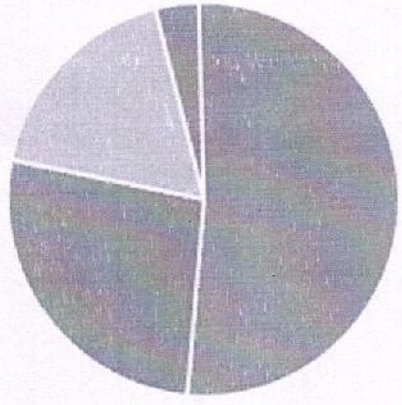
**5. Uses of curriculum for development of human resources at your industry workspace**




**6. Incorporation of component about development of ability to manage/ leadership qualities**




**7. Weightage given to learning values in terms of knowledge, concepts and manual skills**




**Remarks / Suggestions**

- Syllabus should also include industrial visits
- Syllabus should compulsory include industrial based knowledge

**Action Taken**

- In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
- In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars.
- University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

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Dr. D. Y. Patil Technical Campus
**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

**Department of Electronics & Telecommunication Engineering**

# Employer's Feedback Analysis

# Session: 2021-22

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Dept. of E&TC
Pune

| 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities |
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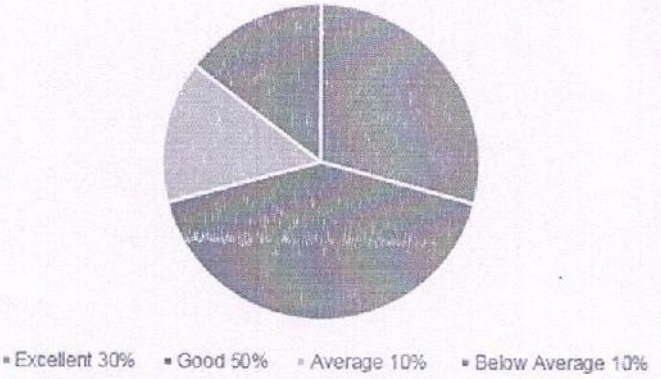
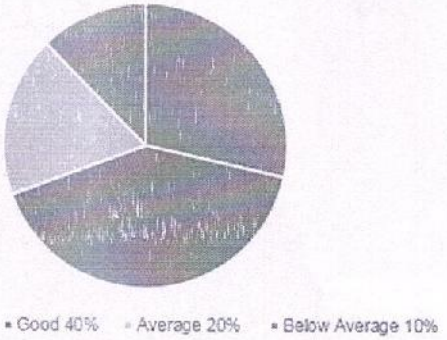
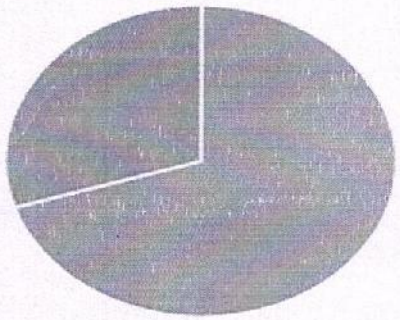
|  |  |

**7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)**




**Remarks / Suggestions**

- SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
- Syllabus can also include with training and skill development courses

**Action Taken**

- All Programmes have added Internship Program in the Curriculum.
- All Departments has included project-based learning & Skill Development Courses in their Curriculum.

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# Civil Engineering Department

# Analysis of Feedback on Curriculum

# AY: 2021-22

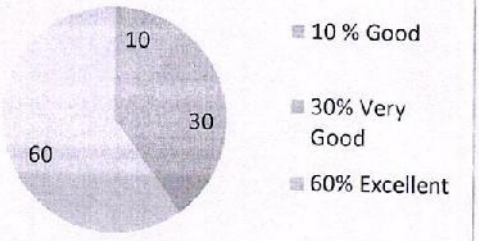
## A. Analysis of Teacher's Feedback - on Curriculum
**AY: 2021-22**

**Stakeholder**: Teachers

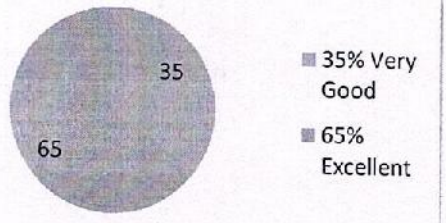
**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

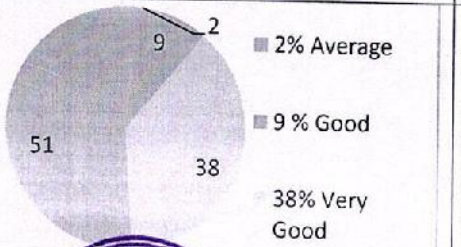
1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



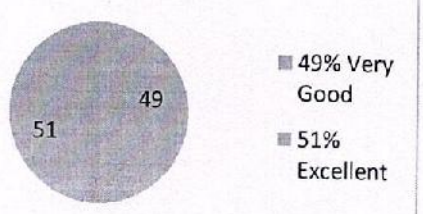

2. Curriculum helps in reducing the gap between Industry and Academics.




3. Sufficient reference books and study material are available on curriculum




4.Curriculum enriches domain knowledge of Program/Course

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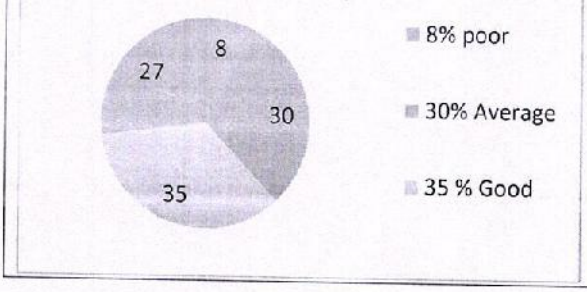
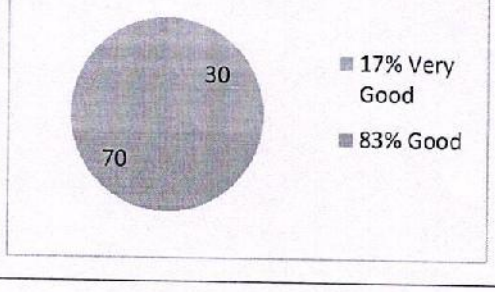
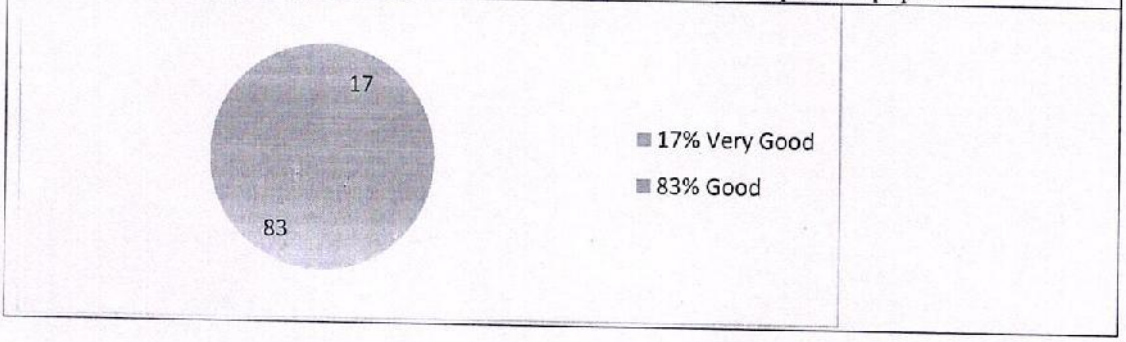
| 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) |
|---|---|
|  |  |





| 7. The course/program of studies carries sufficient number of optional papers. |
|---|
|  |



**Teachers Curriculum Feedback Responses:**

1. Internship period for TE (2019 pattern) should be for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2. Curriculum to include one NPTEL course and should be assessed.
3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
5. There should be software/ERP related module for third or final year students.
6. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.

**Action Taken from Teachers Curriculum Feedback Responses:**

1. For Internship department has asked students to go for internship from the time of submission of Sem-I so that till the commencement of the sem-II students can get 2-3 months of time for completion of internship.
2. Department has made 1 NPTEL course compulsory for TE & BE students.

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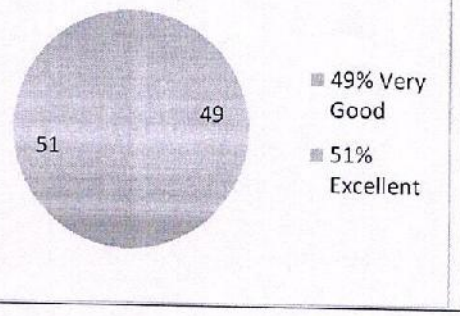
## B. Analysis of Student's Feedback - on Curriculum
## AY: 2021-22

**Stakeholder**: Students

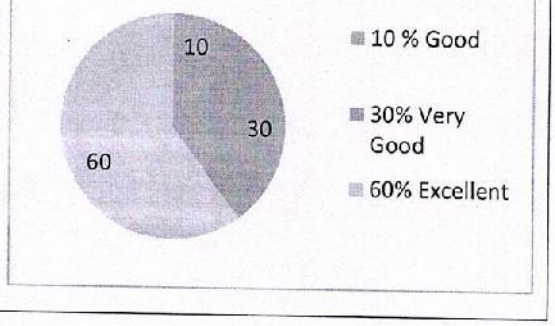
**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellen**

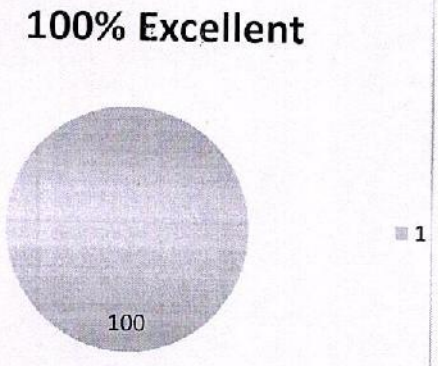
1.Curriculum meets the exception in relation to competencies expected by the industries/Current global scenario



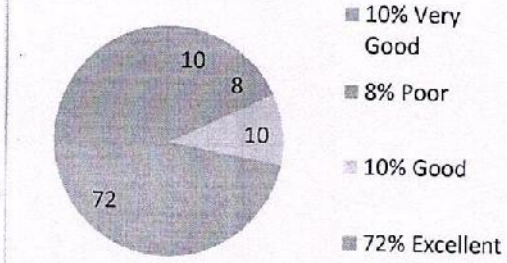

2.Inclusion/incorporation of latest advancements in the subject




3. Weightage given to Skill development




4. Fulfilment of Learning objectives

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| 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
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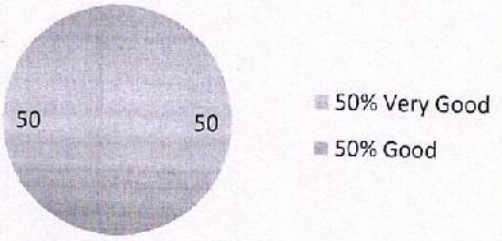
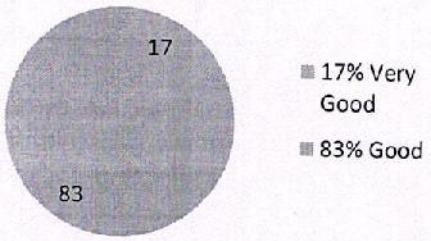
|   |   |

| 7. Creation of interest to pursue higher education | |
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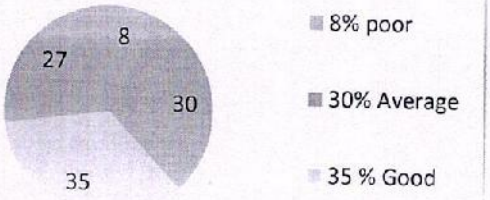
|   | |

**Students Curriculum Feedback Responses:**

1. There should be internship for SE students as well.
2. SPPU Civil Engineering Syllabus to add latest industry oriented subject.

**Action Taken from Students Curriculum Feedback Responses:**

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.

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## C. Analysis of Alumni's Feedback - on Curriculum
## AY: 2021-22

**Stakeholder**: Alumni

**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

| 1. Curriculum is helpful in Career development | 2. Curriculum offers various options to choose specialization. |
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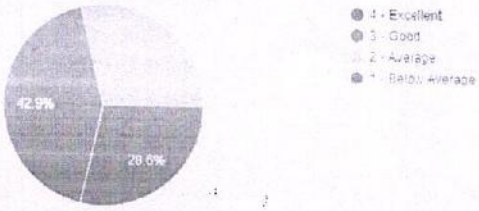
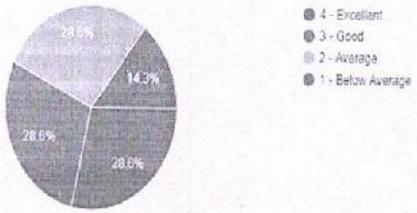
|   |   |

| 3. The syllabus helps in bridging the gap between industry and academic institutions. | 4.The Syllabus includes soft skills & Professional Ethics |
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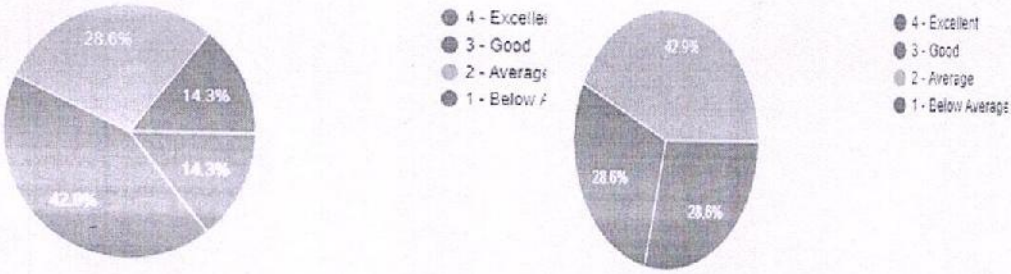
|   | |

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| 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities |
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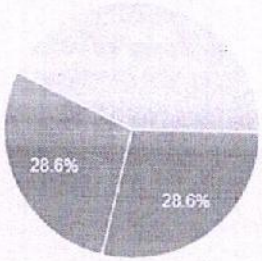
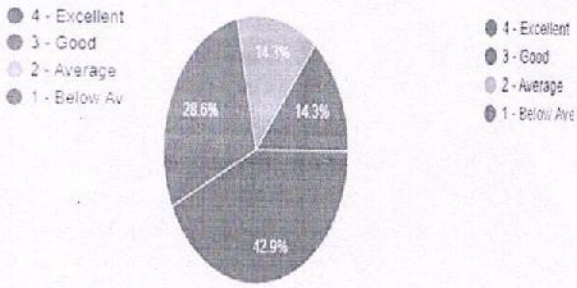
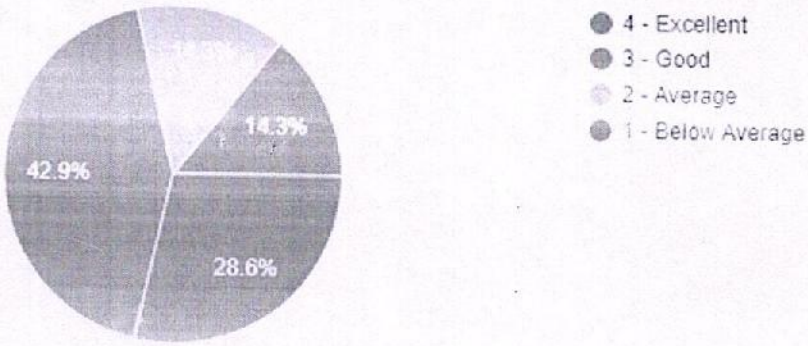



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)




**Alumni Curriculum Feedback Responses:**

1. Subjects & Courses related to Industry requirements must be included.
2. Software oriented courses should be included atleast for structures and transportation related courses.
3. More Choices of Open Elective Subjects can be added.

**Action Taken from Alumni Curriculum Feedback Responses:**

1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
2. Atleast two options of elective course is given for TE and BE students so that students can select [illegible] elective as per their interest area.

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## D. Analysis of Employer's Feedback - on Curriculum
## AY: 2021-22

**Stakeholder**: Employers

**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

| 1. The current syllabus is job-oriented, skill-based, and value-oriented. | 2. The syllabus helps in bridging the gap between industry and academic institutions. |
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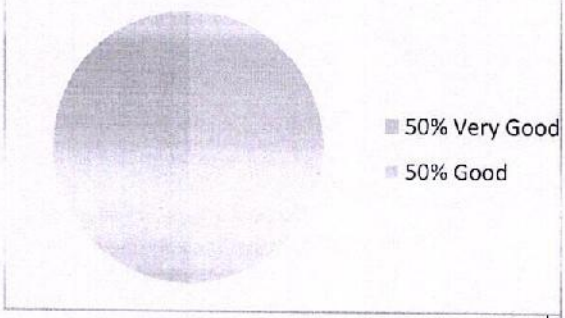
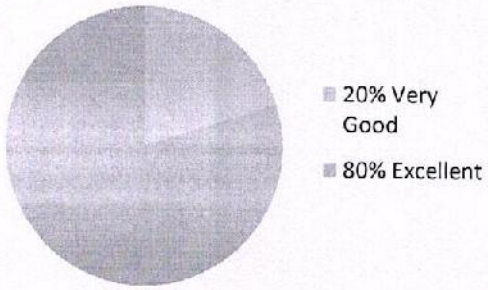
|   |   |

| 3. Effectiveness of curriculum for the development of entrepreneurship | 4. The Syllabus includes soft skills & Professional Ethics |
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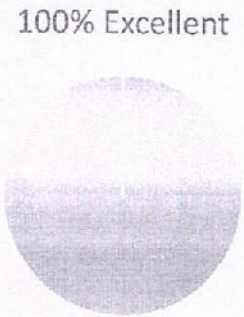
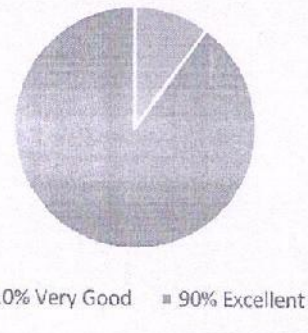
|   |   |

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| 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities |
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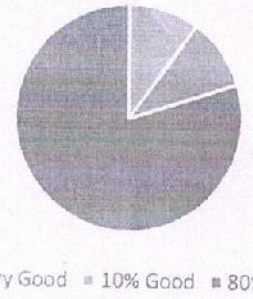
|   |   |

| 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
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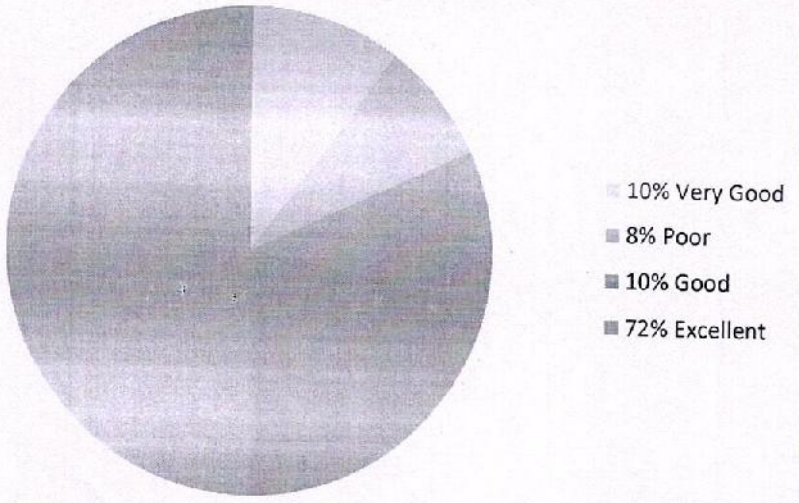
|   |

**A. Employers Curriculum Feedback Responses:**

1. SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
2. Syllabus to include training and skill development courses.
3. Software related courses should be included considering the automation era.

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**Action Taken from Employers Curriculum Feedback Responses:**

1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
2. Mock Tests are conducted for interview preparation and Skill development of the students.

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# 2021-22 Teachers Feedback on Curriculam

| Timestamp | Name of the Teacher | Department | Designation | Mobile | Email Address | 1. Aims and objectives of the syllabi are well defined and clear to teachers and students | 2.Curriculum helps in reducing gaps between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of program/course | 5.Curriculum includes cross cutting issue like Human Values,Gender Sensitization,Personality developments and professional ethics | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7. The course/program of studies carries sufficient number of optional papers | Suggestions If Any: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8-17-2022 14:17:00 | Prof. Pallavi Shimpi | Computer Engineering | Assistant Professor | 8.794E+09 | pallavi.shimpi@dypic.in | Good | Good | Average | Good | Average | Good | Good | |
| 8-17-2022 14:41:26 | Prof. Jayashree Choudhari | Computer Engineering | ASST. PROF. | 9.988E+09 | jayashree.chaudhari@dypic.in | Good | Average | Good | Excellent | Excellent | Good | Good | Curriculum include one unit based on R Programming reaches to industry needs |
| 8-17-2022 14:42:21 | Amruta Chitari | Computer Engineering | Asst. Professor | 9.851E+09 | amruta.chitari@dypic.in | Good | Excellenet | Excellent | Good | Good | Good | Good | |
| 8-17-2022 14:45:20 | Mrs. poonam Bhogade | Computer Engineering | Assistant Professor | 9.767E+09 | poonambhogade@dypic.in | Good | Excellenet | Excellent | Excellent | Good | Excellent | Excellent | |
| 8-17-2022 15:09:17 | Prof. Ajita Mahapadi | Computer Engineering | Assistant Professor | 7.757E+09 | ajitamahapadi@dypic.in | Good | Excellenet | Excellent | Excellent | Good | Excellent | Excellent | Latest programming languges should include |
| 8-17-2022 15:15:19 | Vyas Bhagyashri | Computer Engineering | Assistant Professor | 9.824E+09 | bhagyashri.vyas@dypic.in | Good | Excellenet | Excellent | Good | Good | Excellent | Good | |
| 8-17-2022 16:10:21 | Prof. Swarupa Kamble | Computer Engineering | Assistant Professor | 9.374E+09 | swarupa.kamble@dypic.in | Good | Good | Excellent | Good | Average | Good | Good | 1 NPTEL Course should be compulsory and accessed |
| 8-17-2022 16:25:23 | Dr. Sunil Rathod | Computer Engineering | Assistant Professor | 9.767E+09 | sunil.rathod@dypic.in | Good | Good | Excellent | Good | Average | Good | Excellent | |
| 8-18-2022 15:07:03 | Mr. Nilesh Pinjarkar | Computer Engineering | Asst. Professor | 9.851E+09 | nileshpinjarkar@dypic.in | Good | Average | Good | Good | Good | Good | Excellent | Before finalizing syllabus circulate with other staff members for review. |
| 8-18-2022 16:02:10 | Prof. Ashwini Pandagale | Computer Engineering | Assistant Professor | 7.22E+09 | ashwini.pandagale@dypic.in | Good | Good | Excellent | Good | Good | Below Average | Average | |
| 8-18-2022 16:08:22 | Minal Tole | Computer Engineering | Assistant Professor | 9.85E+09 | minal.tole@dypic.in | Excellent | Good | Average | Good | Good | Average | Average | |
| 8-18-2022 17:10:20 | Prof. Nilesh Mali | Computer Engine | ASSISTANT PRO | 8.976E+09 | nileshmali@dypic.in | Average | Average | Good | Average | Excellent | Average | Good | |
| 8-18-2022 17:11:25 | Prof. Prashant Ma | Computer Engine | Asst. Professo | 9.156E+09 | prashantmandale@dypic.in | Below Average | Below Average | Below Average | Average | Excellent | Good | Good | |
| 8-18-2022 17:18:11 | Prof. Chaitanya B | Computer Engine | ASSISTANT PR | 9.922E+09 | chaitanyabhosale@dypic.in | Average | Average | Average | Average | Below Average | Below Average | Below Average | |
| 8-18-2022 17:19:22 | Prof. Yogesh Mal | Computer Engine | Assistant Profes | 8.275E+09 | yogesh.mali@dypic.in | Below Average | Below Average | Below Average | Below Average | Below Average | Below Average | Average | |

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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

D. Y. PATIL SCHOOL OF ENGINEERING
COMPUTER DEPARTMENT

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y Patil Technical Campus
Via Lohegaon Charholi Rd Pune 412105

# 2021-22 Students Feedback on Curriculam

| Timestamp | Email Address | Email | Name of Student | Department | Class | Year 2021-2022(Sem I & Sem II) | Mobile No | Name of the subject on which feedback is given (Any One Subject from SE) | 1.Is Curriculum is career Oriented | 2. Inclusion/Incorporation of latest advancement in subject | 3. Weightage given to Skill Development. | 4. Fulfillment of learning Objectives | 5. Weightage given to Practical and Field work component | 6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics) | 7.Curriculum Creates interest for pursuing Higher studies and Startups | Suggestions If Any |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8-17-2022 13:41:57 | sushantpatwe007@gmail.com | | Patwe Sushant Liladhar | Computer | TE-B | 2021-2022 | 8600099901 | Microprocessor | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| 8-17-2022 13:50:44 | netajib81@gmail.com | netajib81@gmail.com | Bhosale Netaji Nandkumar | Computer | TE | Sem 2 | 7276145051 | software Engineering | Good | Excellent | Good | Excellent | Excellent | Good | Excellent | Latest software's in curriculum as per industry requirements |
| 8-17-2022 14:06:00 | rishiurde774@gmail.com | rishiurde774@gmail.com | Rishikesh Devendra Urde | Computer Science | TE | | +9182753109 86 | Data Structures and Algorithms | Good | Average | Good | Excellent | Average | Excellent | Excellent | more practical oriented |
| 8-17-2022 17:42:05 | preranashi7@gmail.com | | Prerana Mahadev Shivarkar | Computer | 3rd year | sem 1 | 8805110559 | Data structure and algorithms | Excellent | Good | Good | Good | Good | Average | Good | Subjects & Courses related to industry requirements must be included |
| 8-17-2022 18:00:39 | devangmathura2403@gmail.com | devangmathura2403@gmail.com | DEVANG DINESH MATHUR | Computer | A | sem3 and sem4 | 09156472403 | DSA | Average | Average | Good | Average | Average | Average | Average | NO |
| 8-17-2022 18:03:42 | rutujapimpalkhare@gmail.com | rutujapimpalkhare@gmail.com | Rutuja Pimpalkhare | Computer | SE | Sem 2 | 9356723351 | DSA | Average | Average | Average | Average | Average | Average | Average | |
| 8-17-2022 18:59:39 | sohamkhune27@gmail.com | sohamkhune27@gmail.com | Soham Khune | Computer science | TE-A | 2022-2023 (Sem 1) | 9325084118 | Microprocessor | Below Average | Below Average | Average | Below Average | Average | Below Average | Below Average | |
| 8-19-2022 10:48:40 | shrutiraj1425@gmail.com | shrutiraj1425@gmail.com | Shruti raj | computer engineering | TE-B | sem1 and sem2 | 8169439145 | ppl | Good | Average | Average | Average | Average | Average | Average | Course for various domains such as web, android, machine learning should be included |
| 8-20-2022 17:15:32 | pranavrajpawar001@gmail.com | pranavrajpawar001@gmail.com | Pranavraj Lalasaheb Pawar | Computer engineering | TE-B | SE | 7774048741 | Software engineering | Average | Average | Good | Good | Good | Excellent | Excellent | |
| 8-21-2022 11:57:55 | rishiurde774@gmail.com | rishiurde774@gmail.com | Rishikesh Devendra Urde | Comp | Te | Sem 1 | +9182753109 86 | Microprocessor | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 8-21-2022 11:58:07 | ritikajoshi055@gmail.com | ritikajoshi055@gmail.com | Ritika joshi | Cs | Eng | Sem1 | 9158605594 | Dsbd | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | - |
| 8-21-2022 11:58:15 | omchaudhari637@gmail.com | | Om Chaudhari | Computer Engineering | B | Sem- I | 9623434501 | DBMS | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 8-21-2022 11:58:57 | sairajkale07@gmail.com | sairajkale07@gmail.com | SAIRAJ SUNIL KALE | Computer | TE | M-3 | 81779348i | M-3 | Average | Average | Average | Average | Below Average | Below Average | Below Average | No |
| 8-21-2022 11:59:25 | dakshatamane839@gmail.com | dakshatamane839@gmail.com | Dakshata mane | Computer | Te | Sem1 | 9763260644 | Mp | Below Average | Average | Average | Average | Average | Average | Below Average | |
| 8-21-2022 11:59:34 | neerajborude01@gmail.com | neerajborude01@gmail.com | Neeraj Borude | Computer | T E - B | Sem 1 | 9545240519 | Toc | Good | Good | Good | Good | Good | Good | Good | |
| 8-21-2022 12:00:08 | yashkumarrahi@gmail.com | yashkumarrahi@gmail.com | Yash kumar | Cse | TE | Sem | 7870742112 | Dsa | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Include c in 1st year |
| 8-21-2022 12:00:29 | anandsonwane02@gmail.com | anandsonwane02@gmail.com | ANAND SONWANE | Computer engineering | TE | Sem 1 | +9198261958 98 | SE | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | - |
| 8-21-2022 12:01:23 | meanuragojha1717@gmail.com | | Anurag kumar | CSE | TE | (2021-22 1) | 9561736017 | Microprocessor | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 8-21-2022 12:02:25 | ratndeep p04@gmail.com | ratndeep p04@gmail.com | Ratndeep Pathare | Computer | TE B | | 7720034668 | DSA | Excellent | Below Average | Below Average | Below Average | Below Average | Below Average | Below Average | some information about the this semister need to be give to students who are interested to |
| 8-21-2022 12:02:37 | arunimacj9@gmail.com | | C J Arunima | Computer | TE A | Sem1 | 97628699 12 | FDS | Good | Excellent | Excellent | Good | Good | Good | Good | No |
| 8-21-2022 12:04:38 | rammap48@gmail.com | | Mukund pathak | Computer engineering | TE B | | 5 8237 05877 | SPOS | Good | Excellent | Excellent | Good | Excellent | Excellent | Good | |
| 8-21-2022 12:04:50 | Priyanshisugandhi28@gmail.com | Priyanshisugandhi28@gmail.com | Priyanshi Sugandhi | Computer engineering | TE | | 9302484500 | DSA | Good | Good | Good | Good | Good | Good | Good | |

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Alpenkya DY Patil School of Engineering, Lohegaon, Pune

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8-21-2022 12:04:53 | sawantshivani0123@gmail.com | sawantshivani0123@gmail.com | Shivani Sawant | Computer Engineering | TE-B | Yes | +919552197151 | DSA | Good | Good | Good | Good | Good | Good | Good | |
| 8-21-2022 12:05:26 | sushantpatwe007@gmail.com | sushantpatwe007@gmail.com | Sushant Liladhar Patwe | Computer | TE-B | 2022-2023 | 8600099901 | DSA | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| 8-21-2022 12:06:11 | 18apeksha.m@gmail.com | 18apeksha.m@gmail.com | Apeksha Meharkar | Computer engineering | TE-A | Sem I | 9970051628 | Dbms | Good | Good | Good | Good | Excellent | Excellent | Excellent | |
| 8-21-2022 12:06:38 | amanwaikar13@gmail.com | amanwaikar13@gmail.com | Aman Waikar | Computer engineering | TE | Sem II | 9503656576 | DSAp | Excellent | Good | Excellent | Good | Good | Good | Good | No |
| 8-21-2022 12:07:28 | sujeeth20021830@gmail.com | sujeeth20021830@gmail.com | Sujeeth Parthasarathi | Computer Engineering | TE-B | Sem I | +919763684947 | Theory of computation | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 8-21-2022 12:07:51 | gayatrishinde726@gmail.com | gayatrishinde726@gmail.com | Shinde Gayatri Santosh | Computer | T.E.-B | Sem-1 | 9307585726 | All subjects | Excellent | Excellent | Excellent | Excellent | Good | Excellent | Excellent | No |
| 8-21-2022 12:09:12 | pradnyanetke@gmail.com | pradnyanetke@gmail.com | Pradnya Netke | Computer | TE | Sem 1 | 9689392801 | Data structures and algorithms | Excellent | Good | Excellent | Good | Excellent | Good | Good | |
| 8-21-2022 12:10:42 | sureshrathod7766@gmail.com | sureshrathod7766@gmail.com | Rathod Anil suresh | Computer Engineering | TE | TE | 8668580920 | No | Good | Excellent | Excellent | Good | Good | Good | Good | No |
| 8-21-2022 12:12:28 | rushikeshdhasal.rd@gmail.com | | Dhasal Rushikesh Yananath | Comp | TE A | Sem I | 9970039772 | Microprocessor | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 8-21-2022 12:19:14 | bhamaresr1105@gmail.com | bhamaresr1105@gmail.com | Saurabh Rakesh Bhamare | Computer Engineering | Third Year | Sem II | 8767918086 | Software Engineering | Good | Good | Good | Good | Good | Good | Good | NA |
| 8-21-2022 12:22:55 | dewanshi85@gmail.com | dewanshi85@gmail.com | Dewanshi Pramani | Computer Engineering | TE-A | Sem I | 7796794514 | CN | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 8-21-2022 12:23:02 | pmirkhalkar@gmail.com | | Pranisha Mirkhalkar | Computer Engineering | TE-B | - | 7745827923 | DSA | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 8-21-2022 12:35:20 | s.svahile@gmail.com | s.svahile@gmail.com | Sayali Santosh Vahile | Computer engineering | TE B | I | 9373413926 | DSA | Good | Good | Good | Good | Good | Good | Good | |
| 8-21-2022 12:42:03 | sanketbhasmare64@gmail.com | sanketbhasmare64@gmail.com | Sanket Bhasmare | Computer Engineering | TE A | 2 | 7448111515 | M3 | Excellent | Excellent | Good | Good | Good | Excellent | Good | |
| 8-21-2022 12:46:08 | tarunpatil001@gmail.com | tarunpatil001@gmail.com | Tarun Patil | Computer | T.E. | Sem I | 07744845601 | None | Excellent | Good | Excellent | Good | Excellent | Good | Excellent | None |
| 8-21-2022 12:48:10 | saurabhshinde925@gmail.com | saurabhshinde925@gmail.com | Saurabh Shinde | Computer Engineering | TE-A | Sem II | 8072946399 | M3 | Good | Good | Good | Good | Good | Good | Good | |
| 8-21-2022 12:48:17 | kshitijpatil575@gmail.com | kshitijpatil575@gmail.com | Kshitij Hemkant Patil | Computer engineering | T.E.-B | Sem 2 | 8623911091 | Oop | Excellent | Good | Good | Good | Good | Average | Excellent | Need improvement |
| 8-21-2022 12:49:26 | sohamkhune27@gmail.com | | Soham khune | Cs | A | Sem 1 & sem 2 | 9325084118 | Overall | Below Average | Below Average | Average | Average | Below Average | Average | Below Average | |
| 8-21-2022 12:51:48 | rutujakamble984@gmail.com | | Rutuja Mahendra Kamble | Computer | TE | Sem II | 7083023932 | OOP | Excellent | Good | Good | Good | Good | Excellent | Good | |
| 8-21-2022 12:54:39 | devangmathura2403@gmail.com | devangmathura2403@gmail.com | DEVANG DINESH MATHUR | Computer | A | 1 | 09156472403 | All | Good | Good | Good | Good | Good | Good | Good | No |
| 8-21-2022 13:00:23 | nagtilakvaishnavi@gmail.com | nagtilakvaishnavi@gmail.com | Nagtilak Vaishnavi Shivadas | Computer | TE -B | SEM 1 ,SEM 2 | 9146245428 | Data structure | Good | Good | Good | Good | Good | Good | Good | |
| 8-21-2022 13:09:19 | janhavimudaliar@gmail.com | janhavimudaliar@gmail.com | Mudaliar Janhavi Vijaykumar | Computer | BE | Sem II | 9049933013 | Engineering Mathematics III | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 8-21-2022 13:10:24 | prathamsurve101@gmail.com | prathamsurve101@gmail.com | Prathamesh Sanjay Surve | Computer Science and Engineering | BE | 2022-23 Sem - I | 8390079850 | All subjects | Excellent | Excellent | Excellent | Excellent | Excellent | Good | Excellent | No |
| 8-21-2022 13:13:40 | guptasejal7[illegible]@gmail.com | guptasejal7[illegible]@gmail.com | Sejal Gupta | Cs | TE | TE | 8623936496 | SE | Excellent | Excellent | Excellent | Excellent | Good | Excellent | Excellent | |
| 8-21-2022 13:38:34 | ajinkyamagarecar@gmail.com | ajinkyamagarecar@gmail.com | Ajinkya Nagar | Computer Engineering | TE-A | Sem V | 9960055873 | Microprocessor | Average | Average | Average | Average | Average | Average | Average | |
| 8-21-2022 13:38:59 | samrinkarajagi7[illegible]@gmail.com | samrinkarajagi7[illegible]@gmail.com | Samreen Karajagi | Computer Engineering | BE | SEM VII | 8530792100 | Cloud Computing | Excellent | Excellent | Excellent | Average | Average | Good | Good | |

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Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Ta Lohegaon Charholi Bk Pune 412105

# 2021-22 Alumini Feedback on Curriculam

| Timestamp | Email Address | Name of the Alumni: | Name of the College/University: | Department: | Mobile No: | Name of the Course(for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form ): | 1.Curriculum is helpful in career development | 2. Curriculum offers various options to choose specialization | 3. The syllabus helps in bringing the gap between industry and academic institution | 4. The syllabus includes soft skills and professional ethics | 5. Uses of curriculum for development of human resources at your industry workspac | 6. Incorporation of component about development of ability to manage/ leadership qualities | 7. Weightage given to learning values in terms of knowledge, concepts and manual skills | Suggestions If Any: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 17-08-2022 15:12 | mrafe1410@gmail.com | Mohammad Rafe | Dr. D Y Patil School of Engineering | Computer Enginee | 9.82E+09 | Computer | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Subjects & Courses related to Industry requirements must be included from Second Year. |
| 17-08-2022 15:12 | samrinkarajagi7@gmail.com | Samreen Karajagi | Savitribai Phule Pune University | Computer Enginee | 8.53E+09 | Computer | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | More Choices of Open Elective Subjects can be added. |
| 17-08-2022 15:12 | dubesatyam87@gmail.com | Satyam Dube | Dr Dy Patil School of Engineering | Computer science | 9.89E+09 | Computer | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 17-08-2022 15:12 | samarthgaikwad38@gmail.com | Samarth Gaikwad | Dr D Y Patil School of Engineering | Computer | 9.5E+09 | Computer | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | NA |
| 17-08-2022 15:12 | uddhavkendre555@gmail.com | UDDHAV VITHAL | DY PATIL SCHOOL OF ENGG | COMPUTER | 8.67E+09 | COMPUTER | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | More courses like Artificial Intelligence & Data Science must be considered for TE & BE students |
| 17-08-2022 15:13 | mamudi79@gmail.com | Shraddha Karand | D Y Patil School of Engineering | Computer | 9.66E+09 | Computer | Good | Average | Average | Average | Average | Average | Good | students |
| 17-08-2022 15:15 | snehalpol216@gmail.com | Snehal Ajay Pol | Dr. D. Y. Patil school of engineering | Computer | 9.67E+09 | Computer and machine learning | Good | Good | Good | Good | Good | Good | Good | No |
| 17-08-2022 15:16 | ankubhai2000@gmail.com | Ankush Bhandari | D Y Patil school of Engineering | Computer Enginee | 9.98E+09 | Computer | Good | Good | Good | Average | Average | Average | Average | NA |
| 17-08-2022 15:17 | tejasbafna147@gmail.com | Tejas Sandeep Bafna | Dr. D. Y. Patil School Of Engineering | Computer | 9.77E+09 | Computer | Good | Good | Good | Good | Averace | Good | Excellent | |
| 17-08-2022 15:18 | devakshbhagat8@gmail.com | Devaksh Bhagat | DY Patil school of engineering | Computer Enginee | 9.66E+09 | Computer Engineering | Gooc | Good | Good | Average | Average | Good | Good | |
| 17-08-2022 15:21 | basu.sinjan@gmail.com | Sinjan basu | Dr. D.Y. Patil School of Engineering | Computer Enginee | 8.88E+09 | Computer | Good | Average | Good | Average | Good | Good | Good | |
| 17-08-2022 15:22 | allauddinshaikh7860@gmail.com | Allauddin Husain Shaikh | DR D Y Patil school of engineering | Computer | 8.61E+09 | Computer | Good | Good | Good | Good | Good | Good | Average | |
| 17-08-2022 15:23 | fizanime08@gmail.com | Fiza Azam | Dr DY Patil SOE, Pune | Computer Enginee | 8.45E+09 | Computer | Average | Average | Average | Average | Average | Good | Good | There needs to be constant updation of syllabus and also interaction with industries starting from second year |
| 17-08-2022 15:25 | manupawar216@gmail.com | Manasi Pawar | Dr D.Y. Patil School Of Engineering, | Computer | 8.42E+09 | Computer | Good | Good | Excellent | Good | Good | Excellent | Good | |
| 17-08-2022 15:26 | shivamdesale22@gmail.com | Shivam Desale | Dy patil lohegaon | Computer | 7.03E+09 | Computer | Good | Good | Good | Good | Good | Good | Good | |
| 17-08-2022 15:27 | adarshkamble2@gmail.com | Adarsh Kamble | Dr. D. Y. Patil School of Engineering | | 9.41E+09 | Computer | Good | Good | Good | Average | Average | Averace | Average | |
| 17-08-2022 15:34 | harshalqite888@gmail.com | Harshal Chandrashekh | Dr. D. Y. Patil School of Engineering, | Computer Enginee | 7.07E+09 | Computer Engineering | Excellent | Good | Good | Good | Good | Excellent | Excellent | No suggestions |
| 17-08-2022 15:47 | gaikwadsiddhesh308@gmail.com | Siddhesh S Gaikwa | Dr. Dy Patil School of Engineering | Computer Enginee | 8.29E+09 | Computer | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Good |
| 17-08-2022 15:50 | rushilokhande78@gmail.com | Rushikesh Baban | Dr. D. Y. School of Engineering | Bachelor of Enginee | 7.78E+09 | Computer Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 17-08-2022 15:55 | balajiborn1999@gmail.com | Balaji | Dy Patil lohegao | Computer science | 7.7E+09 | No | Good | Good | Good | Good | Good | Good | Good | No |

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| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 17-08-2022 16:01 | sangham64@gmail.com | Waghmare Sangha | Dr. D Y Patil School of Engineering | Computer Depart | 8.98E+09 | Computer engineering | Good | Good | Good | Good | Good | Excellent | Excellent | |
| 17-08-2022 16:14 | pallavisopalkar99@gmail.com | Pallavi subhashrao | Dr D Y Patil School Of Engineering | Computer Enginee | 9.31E+09 | Computer engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 17-08-2022 16:58 | rushikeshshinde044914@gmail.com | Rushikesh Sanjay | Dr. D Y Patil School of engineering, | Computer | 8.79E+09 | Computer | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 17-08-2022 17:05 | parkaher7171@gmail.com | Parikshit Aher | Parikshit Aher | Computer | 9.18E+11 | Computer | Excellent | Excellent | Excellent | Good | Excellent | Good | Excellent | |
| 17-08-2022 17:10 | ruturajsj26@gmail.com | Ruturaj Suryakant | Dr.D.Y Patil school of engineering | enginee ring | 7.39E+09 | Computer | Excellent | Excellent | Excellent | Excellent | Good | Excellent | Excellent | |
| 17-08-2022 18:01 | rutujapandit1712@gmail.com | Rutuja pandit | Dr DY PATIL SCHOOL OF ENGINEERING | Computer enginee | 9.02E+09 | Computer | Good | Good | Good | Good | Good | Good | Average | |
| 17-08-2022 18:43 | swapnadhobale571999@gmail.com | | Dr dy Patil school of engineering | | 7.45E+09 | Computer | Good | Average | Good | Average | Good | Average | Excellent | |
| 17-08-2022 19:08 | jagtapabhinav50@gmail.com | Abhinav Jagtap | Dr. D.Y. Patil School Of Engineering | Computer | 9.76E+09 | Computer | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Entire curriculum was taught fantastically |
| 17-08-2022 20:26 | rishabareria6999@gmail.com | RISHA BARERIA | Dr DY Patil School of Engineering | Computer | 8.6E+09 | Computer | Good | Good | Excellent | Excellent | Excellent | Excellent | Excellent | According to me Dyp is the best for academics, placements and campus. |
| 17-08-2022 22:00 | monuthube2001@gmail.com | Vinayak Thube | Dr. D. Y. Patil School of Engineering | Computer Enginee | 8.15E+09 | Good | Good | Good | Good | Good | Good | Good | Good | - |
| 18-08-2022 00:01 | sshaibaz141@gmail.com | Shaibaz | DYPSOE | Comp | 8.79E+09 | Computer | Average | Excellent | Excellent | Excellent | Excellent | Good | Excellent | |
| 18-08-2022 08:52 | utkarshadalvi2@gmail.com | Utkarsha Dalvi | Utkarsha Dalvi | Computer | 9.19E+11 | Computer | Good | Average | Good | Good | Good | Good | Good | |
| 18-08-2022 12:25 | sohail1004ve@gmail.com | Sohail S. Mujawar | Dr. D.Y Patil School of Engineering | Computer | 8.96E+09 | Computer | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Very excellent education system. |
| 20-08-2022 22:30 | swaraj.kokate31@gmail.com | Swaraj Kokate | Dr D Y Patil School of Engineering | Computer | 9.86E+09 | Computer | Good | Good | Average | Good | Good | Good | Good | |
| 20-08-2022 23:06 | shiv06052001@gmail.com | 2022 | Dr. DY PATIL SCHOOL OF ENGINEERING | COMPUTER SCIENC | 7.39E+09 | Computer Science | Good | Good | Good | Good | Good | Average | Average | |

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

DR. D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

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Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
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Ala Lohegaon, Dhanori Rd, Pune 412105

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**Department of Mechanical Engineering**

A.Y. 2021-22

# Feedback Analysis

Dr. D. Y. Patil Sch ool of Engg. PUNE

Department of Mechanical Engineering

# Teacher's Feedback Analysis

## Session: 2021-22



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**Department of Mechanical Engineering**

## Analysis of Teacher's Feedback - on Curriculum & Action Taken

**Session- 2021-22**

**Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Teachers feedback on curriculum

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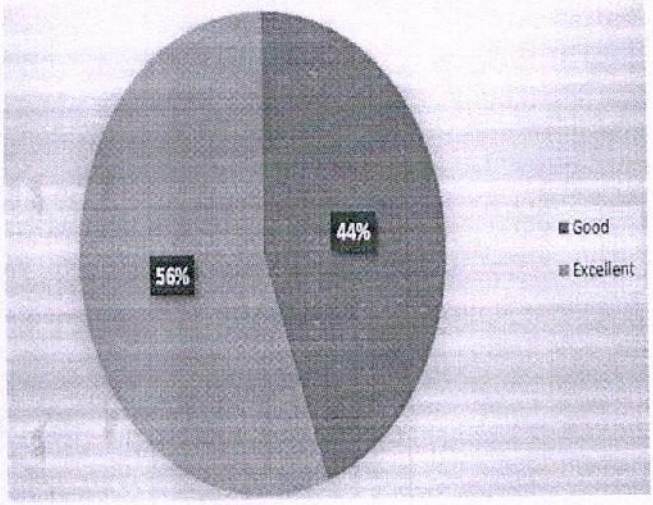
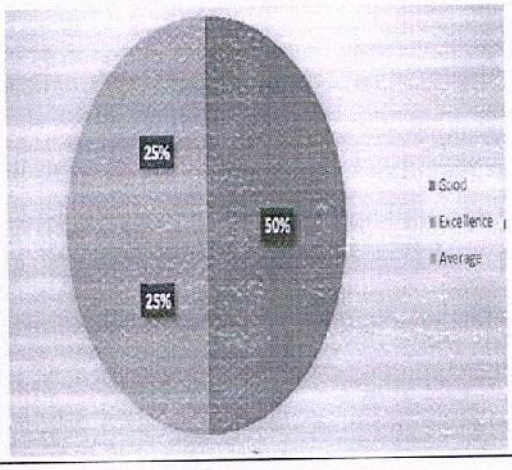
Engineering, Lohegaon, Pune

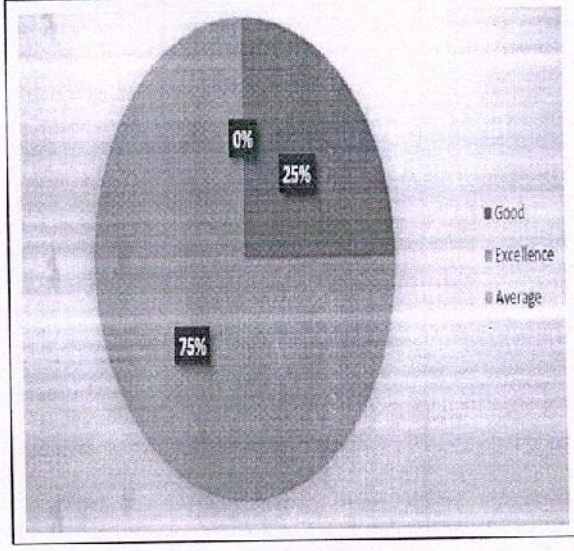
1.Is Curriculum is career Oriented



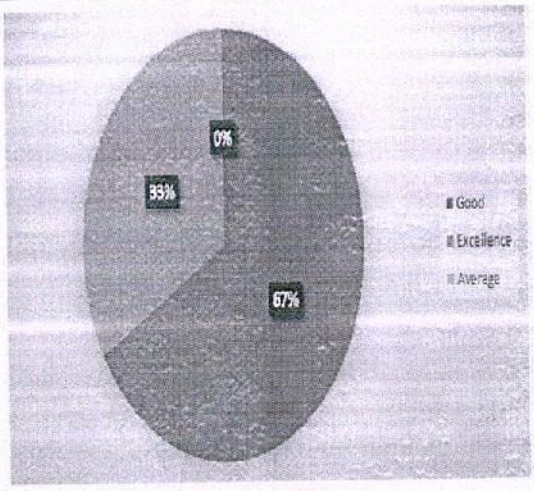

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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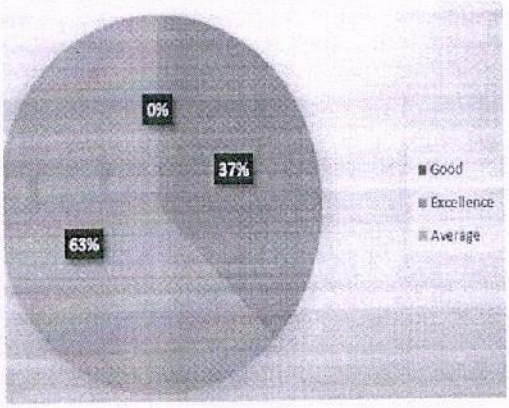
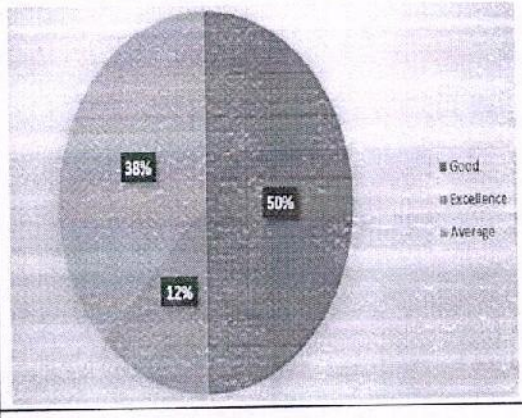
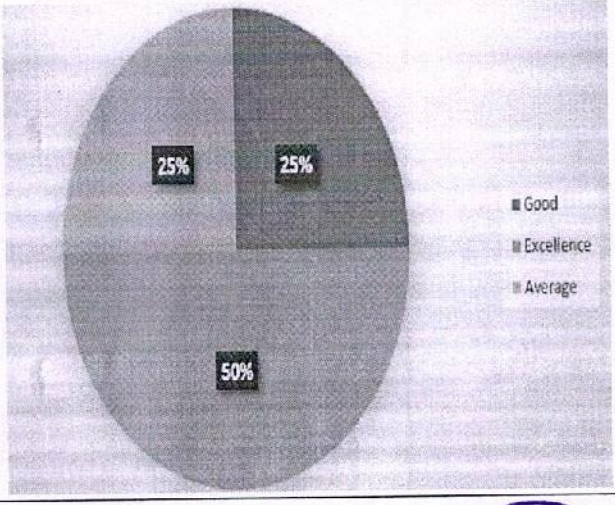
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.

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| Feedback & responses on curriculum received from Teachers through Google Forms: |
|---|
| **Teacher Feedback: -** |
| 1) Curriculum to include one NPTEL course and should be assesses |
| 2) Interdisciplinary topics/ activity can be part of the curriculum. |
| 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights. |
| 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education. |
| |
| **Action Taken:** All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students. |
| |

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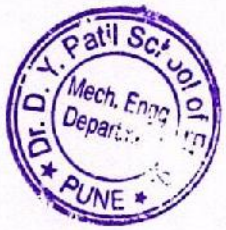
**Department of Mechanical Engineering**

# Student's Feedback Analysis

# Session: 2021-22



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## Department of Mechanical Engineering

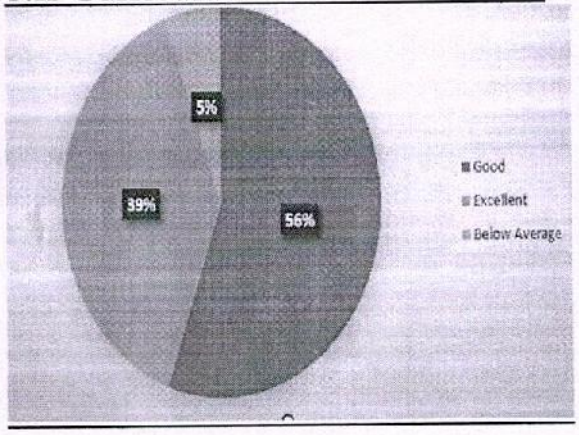
## Analysis of Student's Feedback - on Curriculum & Action Taken

## Session- 2021-22

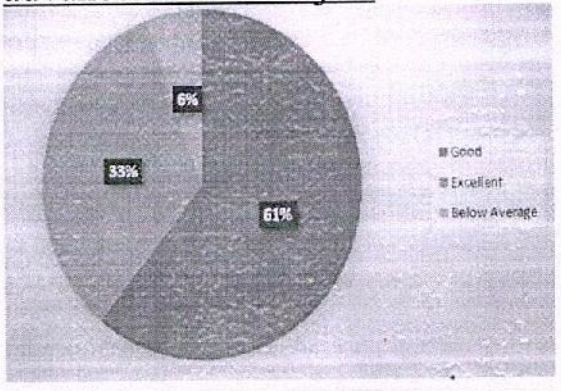
**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (Mechanical)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Students feedback on curriculum

1.Is Curriculum is career Oriented




2. Inclusion/Incorporation of latest advancement in subject

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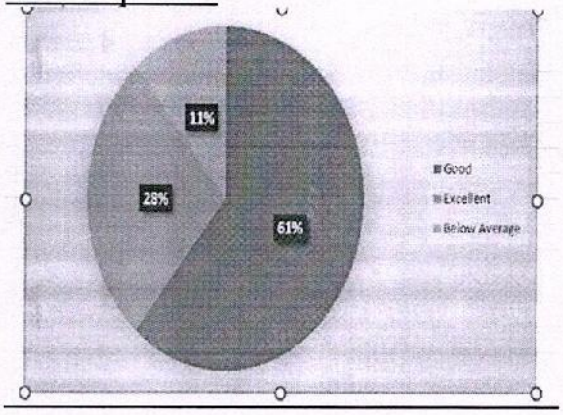
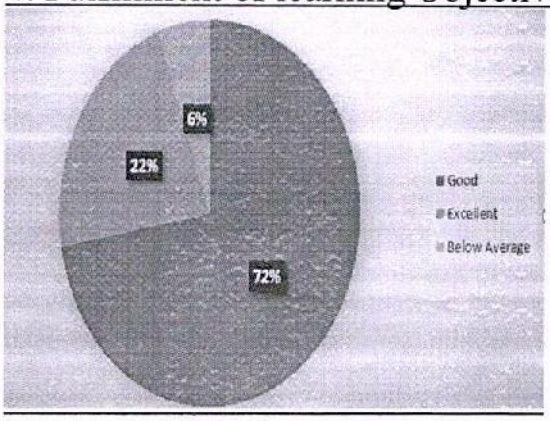
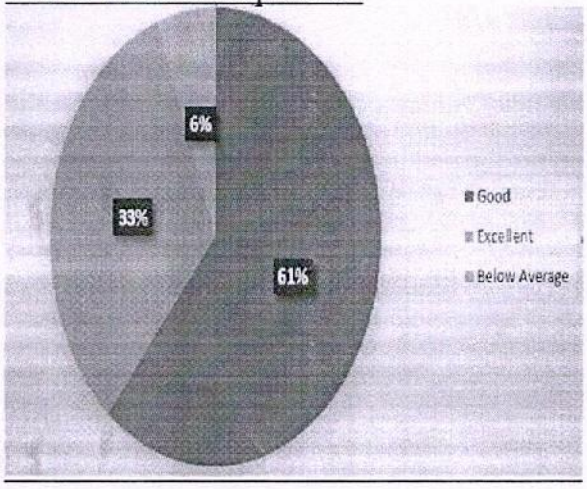
3. Weightage given to Skill Development



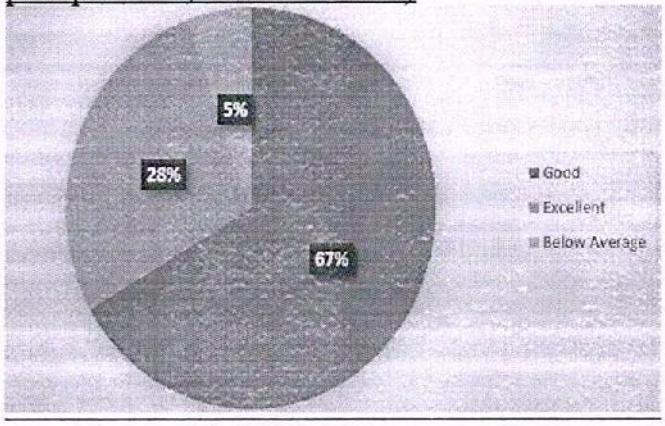

4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)

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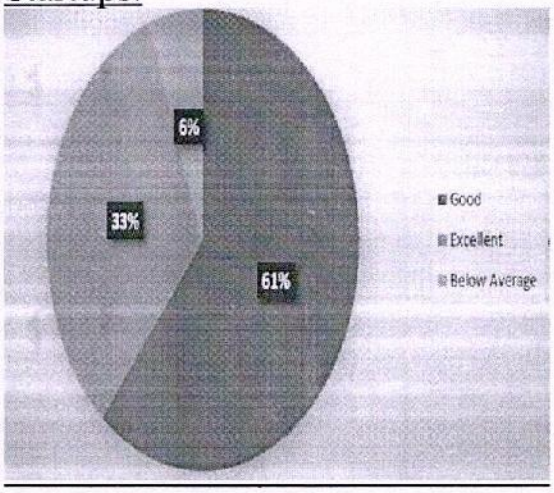
| | |
|---|---|
| 7.Curriculum Creates interest for pursuing Higher studies and Startups.   | |

**Students Feedback: -**

| |
|---|
| 1) It would be great if we were exposed to different fields apart from engineering once in a few months. |
| 2) There should be internship for SE students as well. |
| **Action Taken by institution on Feedback given by Students:** |
| Hands on Sessions & workshops are conducted by the institute. |
| Guest lectures are conducted for gain the knowledge of industry. |

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**Department of Mechanical Engineering**

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Department of Mechanical Engineering

# Alumni's Feedback Analysis

# Session: 2021-22

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# Department of Mechanical Engineering
## Analysis of Alumni's Feedback - on Curriculum & Action Taken
## Session- 2021-22

**Stakeholder: Alumni**

**Programme: B.E. in Mechanical Engineering**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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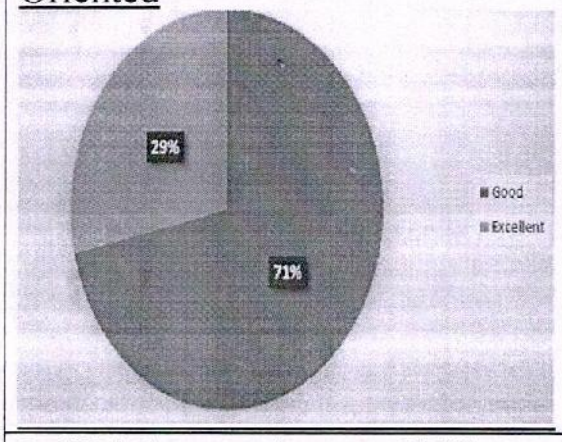
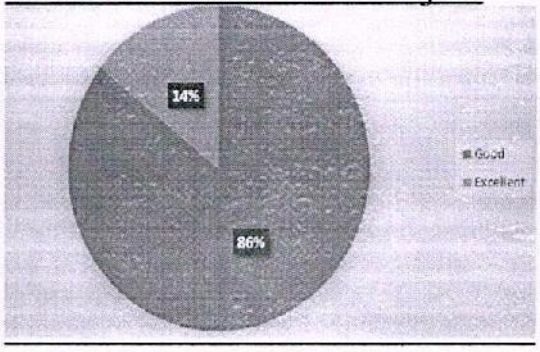
Alumni feedback on curriculum

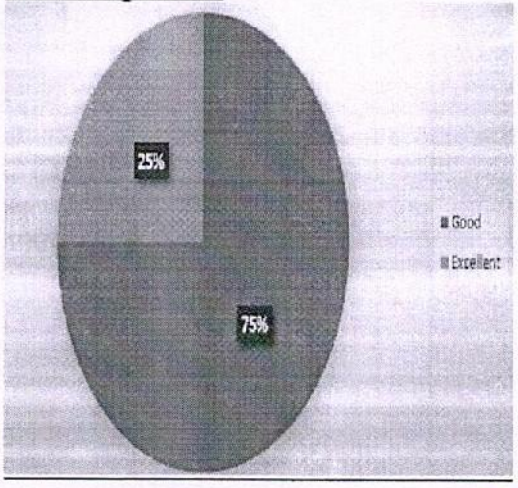
1.Is Curriculum is career Oriented



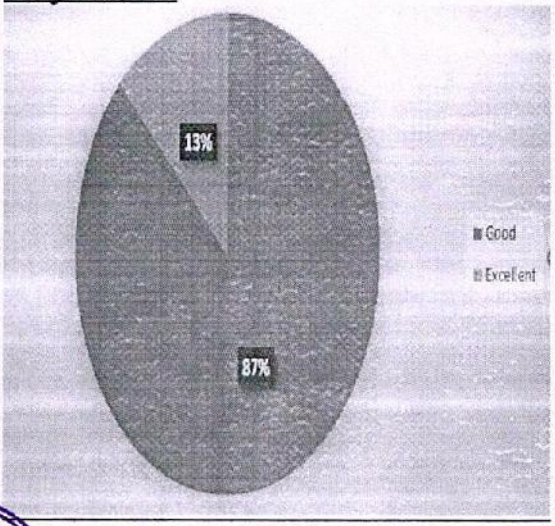

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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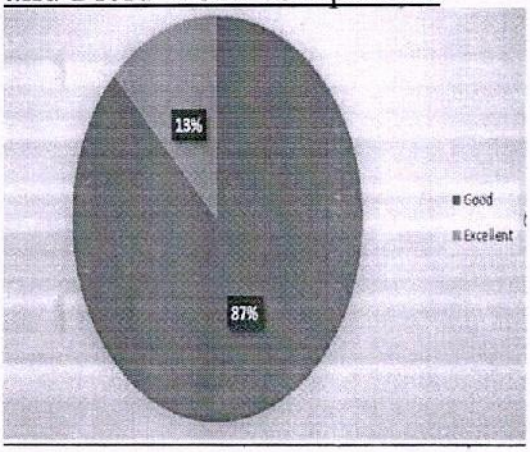
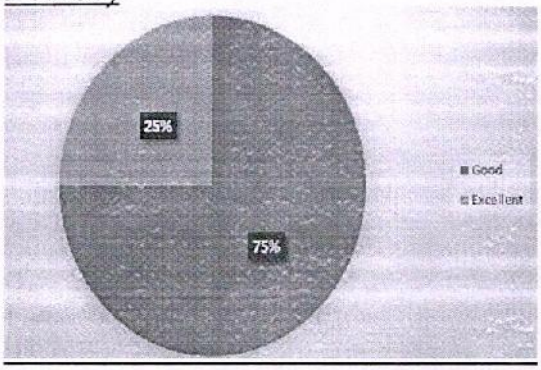
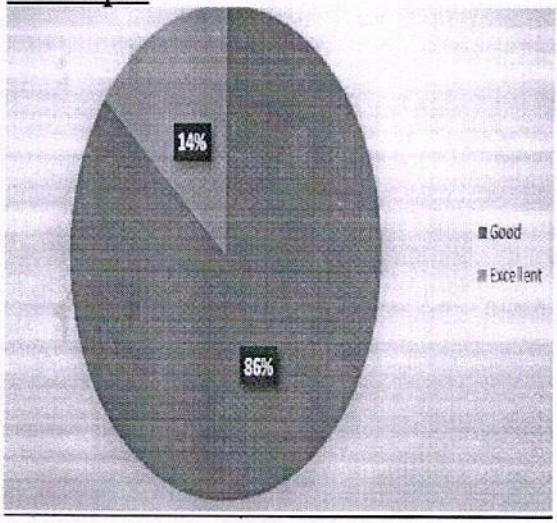
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




| .Alumni Feedback: - |
|---|
| 1) Syllabus should compulsorily Include industrial trainings. |
| 2)Subjects & Courses related to industry requirements must be included. |
| 3) More Choices of Open Elective Subjects can be added. |
| 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. |

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| Action Taken by institution: - |
| --- |
| In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries. |

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# Employer's Feedback Analysis **Session: 2021-22**

Dr. D. Y. Patil School of Engg. Mech. Engg. Department PUNE

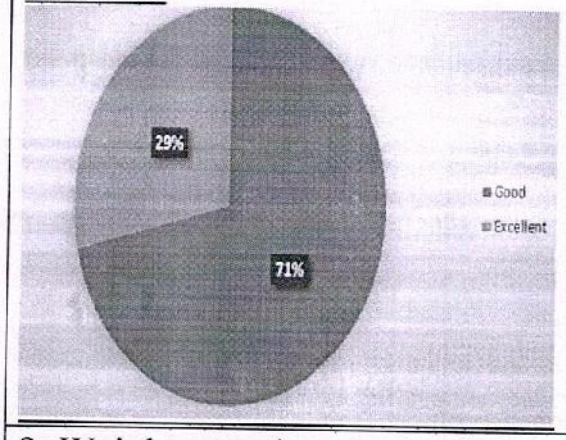
## Department of Mechanical Engineering

## Analysis of Employer's Feedback - on Curriculum & Action Taken

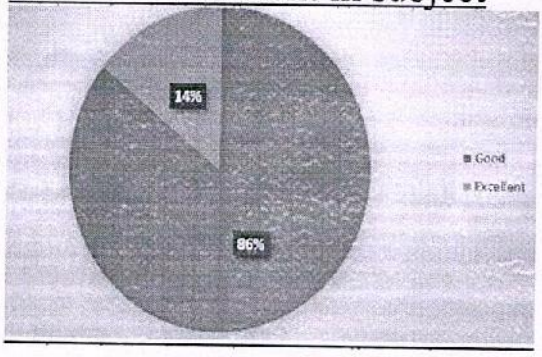
### Session- 2021-22

**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

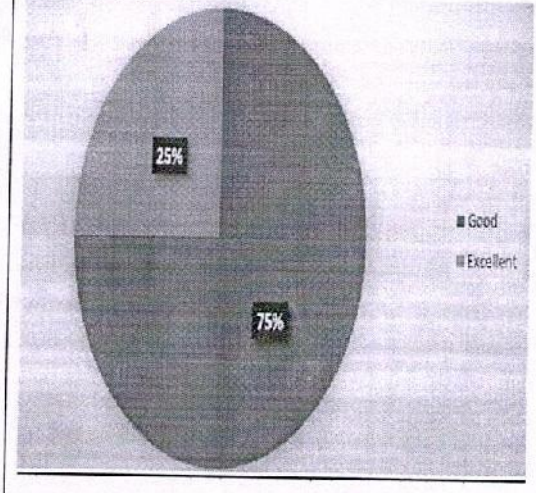
1.Is Curriculum is career Oriented



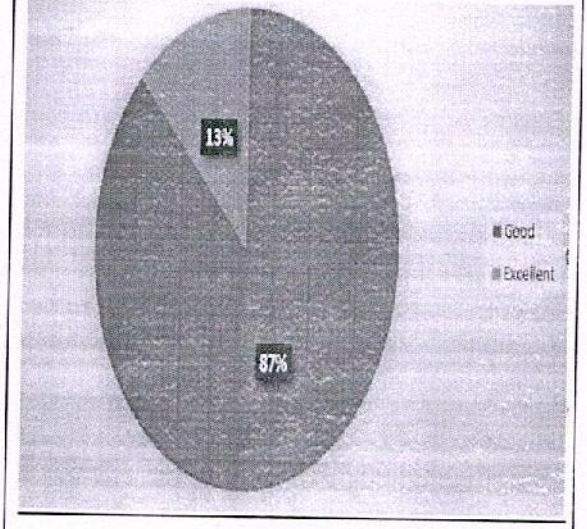

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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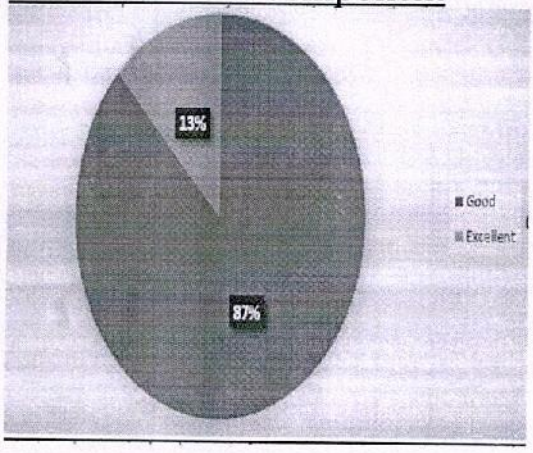
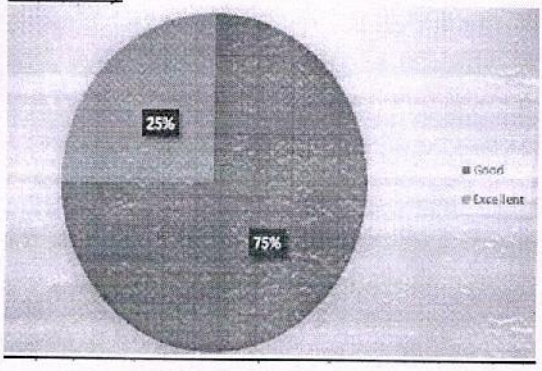
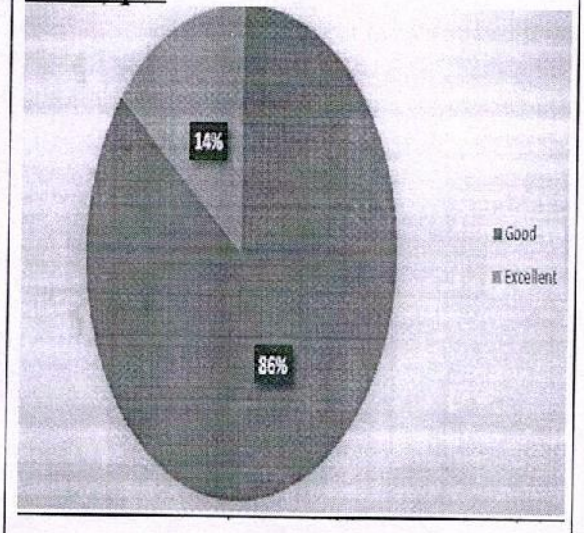
| 5. Weightage given to Practical and Field work component | 6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics) |
|---|---|
|  |  |
| 7.Curriculum Creates interest for pursuing Higher studies and Startups. | |
|  | |

| Feedback: - |
|---|
| • SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer. |
| **Action Taken** |
| • All Programmes have added Internship Program in the Curriculum. |

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**HOD (Mechanical)**

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**Department of Artificial Intelligence & Data Science**

A.Y. 2021-22

# Feedback Analysis

Dr. D. Y. Patil School of Engineering AI & DS Department Pune

the subject knowledge.

**Department of Artificial Intelligence & Data Science**

# Student's Feedback Analysis

# Session: 2021-22

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AI & DS Department
Pune

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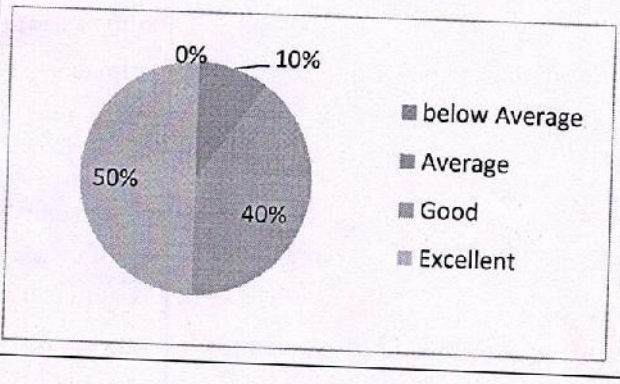
# Department of Artificial Intelligence & Data Science

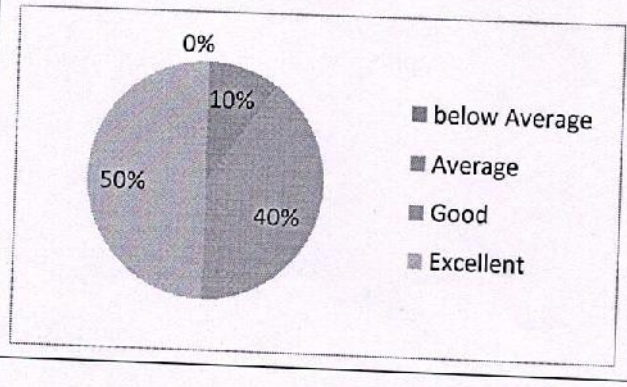
## Analysis of Student's Feedback - on Curriculum & Action Taken
## Session- 2021-22

**Stakeholder: Students**
**Programme: S.E (Artificial Intelligence & Data Science)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

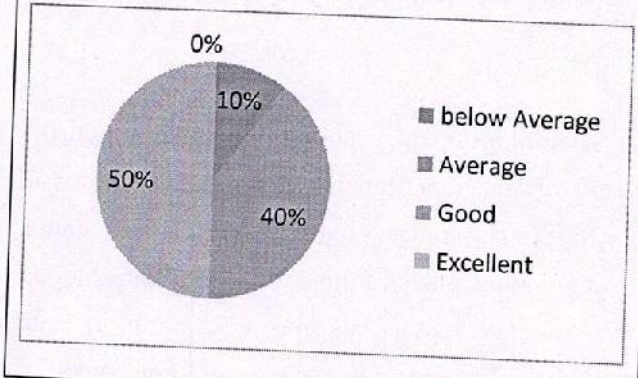
**1. Is curriculum is career oriented?**



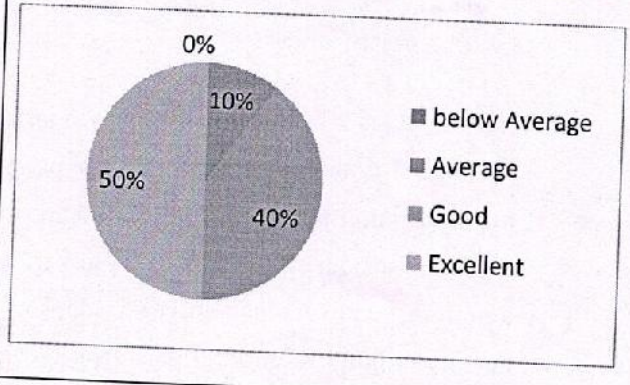

**2.Inclusion/incorporation of latest advancements in the subject**




**3. Weightage given to Skill development**




**4. Fulfilment of Learning objectives**

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Dr.D.Y.Patil School of Engineering AI & DS Department Pune

Principal
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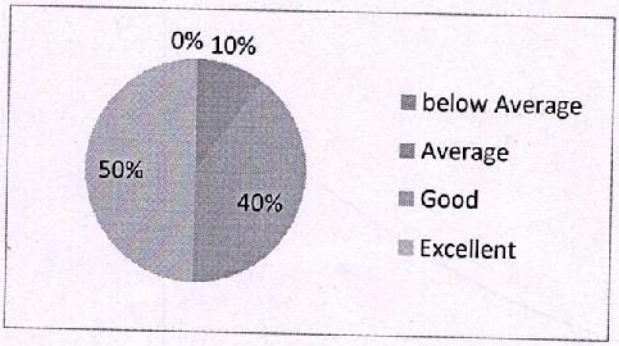
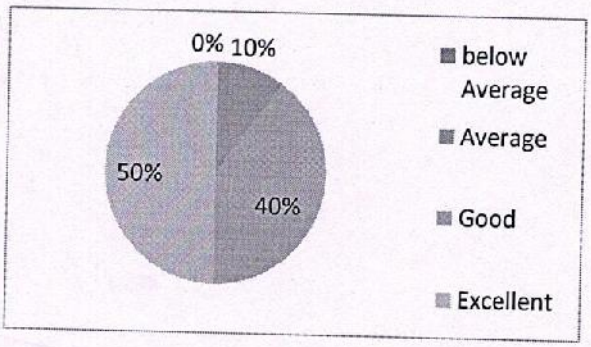
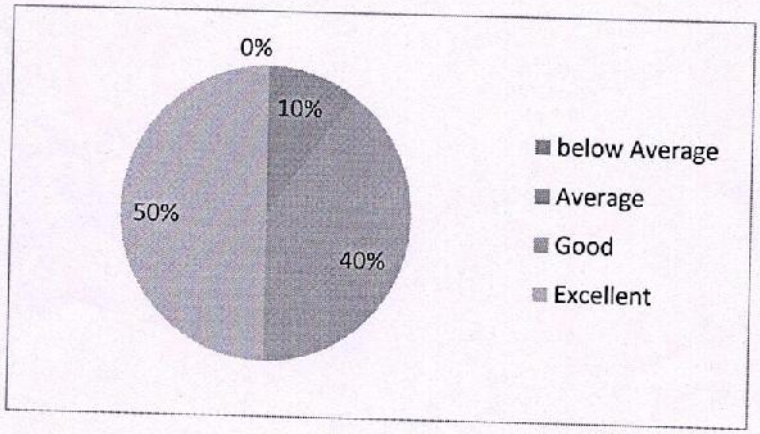
| 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
|---|---|
|  |  |



**7. Creation of interest to pursue higher education**





**Remarks / Suggestions**

- There are subjects like Drupals and Android Technology ,which can be included in curriculum syllabus
- Subjects & Courses related to industry requirements must be included

**Action Taken**

- Institute has planned and organized more Industrial visits. Hands on sessions and workshops are conducted by the departments.
- Guest lectures are conducted for gain the knowledge of industry.
- Internship is added in TE 2019 syllabus

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D.Y. Patil School of Engineering AI & DS Department Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

HOD AI&DS

Head of the Department
Department of Artificial Intelligence & Data Science
Dr. D. Y. Patil School of Engineering
Via Lohegaon, Charholi Bk., Pune-412105

**Department of Artificial Intelligence & Data Science**

# Teacher's Feedback Analysis

## Session: 2021-22



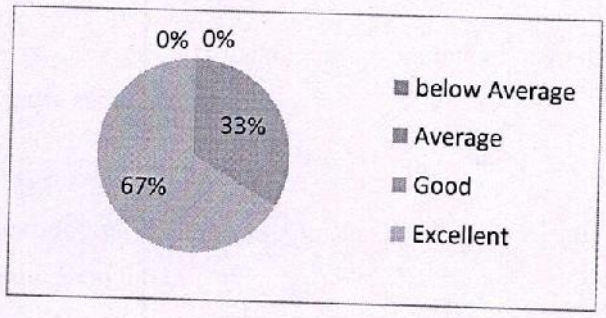
# Analysis of Teacher's Feedback - on Curriculum & Action Taken

## Session- 2021-22

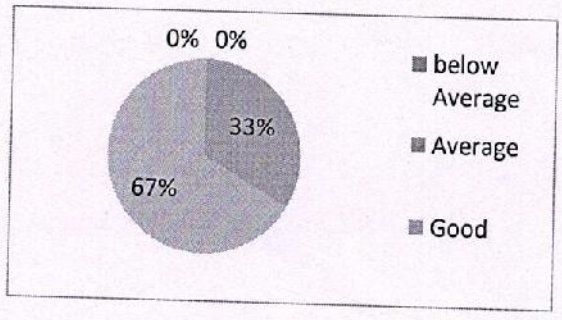
**Stakeholder: Teachers: Programme: S.E. in Artificial Intelligence & Data Science**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

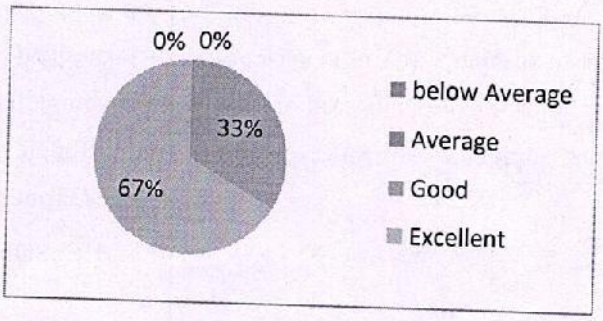
**1. Aims and objectives of the syllabi are well defined and clear to teachers and students.**



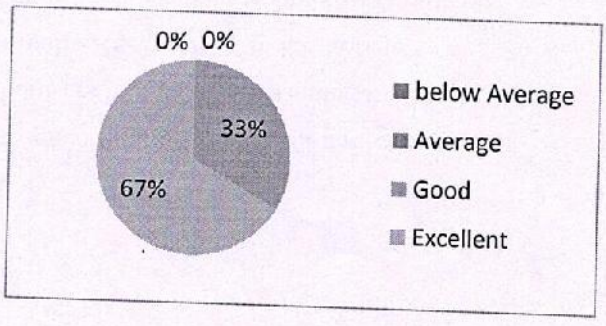

**2. Curriculum helps in reducing the gap between Industry and Academics**




**3. Sufficient reference books and study material are available on curriculum**




**4.Curriculum enriches domain knowledge of Program/Course**

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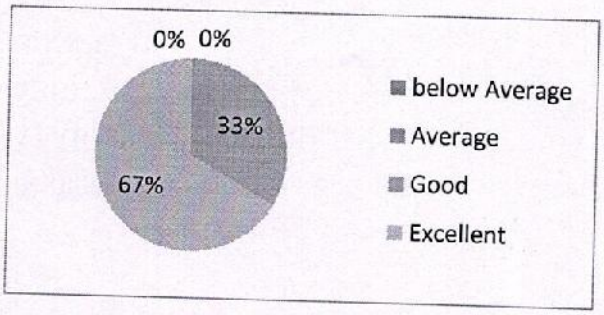
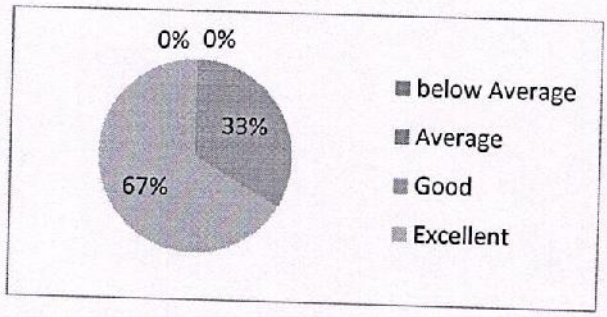
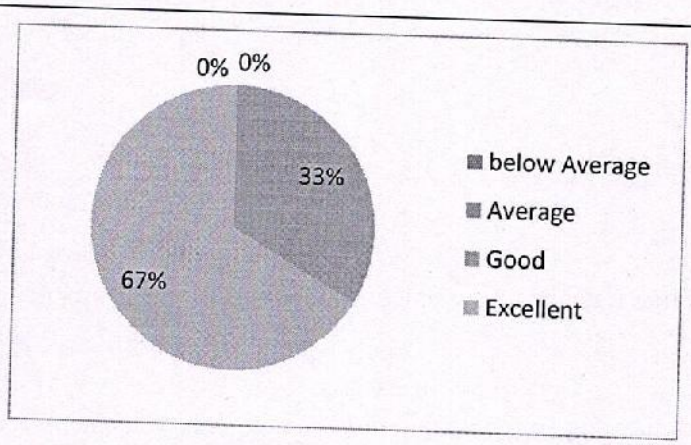
| 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) |
|---|---|
|  |  |



**7. The course/program of studies carries sufficient number of optional papers.**





**Remarks / Suggestions**

- Curriculum to include one NPTEL course and should be assessed.

**Action Taken**

- Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading

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Dr. D.Y. Patil School of Engineering Al & DS Department Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Head of the Department
Department of Artificial Intelligence & Data Science
Dr. D. Y. Patil School of Engineering
Via Lohegaon, Charholi Bk., Pune-412105

## Criteria 1: Curricular Aspects

**1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni**

**A] Student's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Students Responses & Action Taken Reports**

**Procedures & Mechanism to conduct Student feedback:**

1. All Criteria I coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to all the Class Teachers of SE,TE, BE to Copy the same form to their respective google drive account & share the link of that google form to respective Students of SE,TE,BE of A.Y 2021-22 with Pdf of Syllabus Copy of the respective academic year.
2. All the Students of SE, TE, BE have to give feedback on subject through the google form link & record must be generated.
3. Feedback Report Collection:
   Then All CR-I Coordinator will collect the response from all the class teachers of department and will send the report that is generated through google form to criteria I Chairperson.

**Students Responses on Curriculum & its transaction for AY 2021-22**

1. Students expecting internships
2. Latest software's in curriculum as per industry requirements.
3. Curriculum should be more practical oriented.
4. Subjects & Courses related to industry requirements must be included
5. More Choices of Open Elective Subjects can be added.
6. Add more topics related to applied physics and mathematics
7. Course for various domains such as web, android, machine learning should be included.
8. There are subjects like Drupals and Android Technology ,which can be included in
9. curriculum syllabus

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Principal
Ajeenkya DY Patil School of
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**Action taken report**

1. Seminars are conducted to introducing latest programming languages used in industry such as python.
2. In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum.
3. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.
4. A response related to curriculum amendment has been communicated to Board of Studies of respective departments.
5. Institute has planned and organized more Industrial visits. Hands on sessions and workshops are conducted by the departments.
6. Internship is added in 2019 syllabus. Online internship also available for students.
7. Projects based learning subject's helps students to improve their industrial related knowledge.

**B] Teacher's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Teacher Responses & Action Taken Reports**

**Procedures & Mechanism to conduct Teacher's feedback:**

1. All HOD's of Department will check the template of google form provided by Criteria Chairperson Copy the same form to their own google drive account Share the link of that google form to respective Teachers of A.Y 2021-22 with Pdf of Syllabus Copy of the respective academic year.
2. All the Teachers have to give feedback on subject through the google form link & and record must be generated.
3. Feedback Report Collection:
   All HOD's of Department will send the report that is generated through google form to Criteria I Chairperson.

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**Teacher Responses on Curriculum & its transaction for AY 2021-22**

1. Curriculum to include one NPTEL course and should be assessed.
2. Include one unit which is completely based on R Programming and reaches to industry.
3. Industry oriented approach should be there for BE Students
4. There should be software /ERP related module for third/final year students
5. Python can be incorporated in SE Syllabus as well so that students
6. All programmes should conduct training and skill development session for students in order to support their higher education.

**Action taken report**

1. Institute has appointed an NPTEL Coordinator .100 % faculties have registered for NPTEL courses. Faculties have suggested course relevant NPTEL Course for students for upgrading the subject knowledge.
2. BE 2019 Pattern syllabus is industry oriented. Industrial visits are organised for the TE & BE Students to bridge the gap between academia & industry.
3. Students are using ERP for Students related issues.
4. Add on course conducted for students.
5. A response related to curriculum amendment has been communicated to Board of Studies of the respective departments

**C] Employer's Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Employer Responses & Action Taken Reports**

**Procedures & Mechanism to conduct Employer's feedback:**

1. All Criteria –I Coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to T&P coordinator of department to Copy the same form to their own google drive account & share the link of that google form to respective employers of their department with pdf of Syllabus Copy of the respective academic year.
2. All the Employers have to give feedback on subject through the google form link & record must be generated.

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**Principal**
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

3. Feedback Report Collection:

   All Criteria –I Coordinators of Department will collect from their respective T&P coordinator & send the report that is generated through google form to Criteria I Chairperson.

**Employer's Responses on Curriculum & its transaction for AY 2021-22**

1. Syllabus to include training and skill development courses.
2. SPPU Civil Engineering syllabus should include the field project for project phase I for final year students.
3. Software training courses should be included considering automation era.

**Action taken report**

1. Guest lecture on soft skill conducted
2. Mock test are conducted for interview preparation and skill development of students.
3. Add on courses also taken one in semester for students to learns advance topics
4. Software training courses implemented in collaboration with CAD center Pune.
5. Responses related to curriculum amendment has been communicated to Board of Studies of the respective departments.

**D| Alumni Feedback on Curriculum & its transaction: Procedure & Mechanism for feedback conduction, Alumni Responses & Action Taken Reports**

**Procedures & Mechanism to conduct Alumni feedback:**

1. All Criteria -1 Coordinators of Department will check the template of google form provided by Criteria I chairperson & give notification to their departmental class Teachers. Alumni, Coordinator to Copy the same form to their own google drive account & share the link of that google form to respective alumni's with pdf of Syllabus Copy of the respective academic year.
2. All the alumni's have to give feedback on subject through the google form link & record must be generated.

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3. Feedback Report Collection:
   All Criteria -1 Coordinators of Department will collect the responses from their departmental Alumni coordinator and send the report that is generated through google form to Criteria I Chairperson.

**Alumni Responses on Curriculum & its transaction for AY 2021-22.**

1. Subjects & Courses related to Industry requirements must be included from Second Year.
2. More courses like Artificial Intelligence & Data Science must be considered for TE & BE students.
3. More Choices of Open Elective Subjects can be added.
4. Syllabus should also include industrial visit.

**Action taken report**

1. Revised syllabus of Savitribai Phule Pun University (SPPU),all program included industry oriented subjected & Project based learning in the curriculum.
2. In order to bridge gap between industry & Academic institute has initiated Honour Subjects from year 2019-20
3. Add on courses also taken one in semester for students to learn advance topics.

**All Stakeholder's feedback collected is analyzed and based on all these suggestions an action taken report is prepared and proper action is taken.**

Suggestions with regard to curriculum reform are communicated to the respective Board of Studies of each branch.

Principal
Dr F.B.Sayyad

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

A.Y. 2021-22

| Timestamp | Name | Class Where Do You Teach | 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7. The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|
| 8-31-2022 15:10:23 | Prof. Sonal Durgule | SE | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | More Concern on Application Development is needed |
| 8-31-2022 15:15:23 | Prof. Tejashri Kore | SE | Excellent | Excellent | Good | Excellent | excellent | Good | Excellent | Practical Oriented Emerging trends to be included in the syllabus |
| 8-31-2022 15:18:23 | Prof. Sayali Belhe | SE | Excellent | Good | Excellent | Good | Good | Good | Excellent | Very Good |

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Ajeenkya DY Patil School of Engineering Lohegaon, Pune

A.Y. 2021-22

| Timestamp | Name of Student | Class & Division | Roll No. | 1. Is curriculum is career oriented? | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7. Creation of interest to pursue higher education | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 8-31-2022 15:12:44 | JAY ADHAV | T.E (AI and DS) | 02 | Excellent | Good | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 15:30:44 | Nikhil Sonone | Te | 68 | Good | Good | Good | Good | Good | Good | Good | |
| 8-31-2022 15:30:04 | Chirag Sandil | T.E. A | 18 | Good | Good | Good | Good | Good | Average | Average | NA |
| 8-31-2022 15:18:44 | Prathmesh Zade | T.E AI&DS | 75 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 15:30:44 | Sahil Bhatode | TE (Ai And Ds) | 10 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | NA |
| 8-31-2022 15:12:44 | Mayur Sandip Gosavi | TE A | 32 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 15:30:44 | Sayali Dnyaneshwar Jadhav | TE(AI & DS) | 60 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 15:18:44 | Onkar Ashok Patil | T.E. | 46 | Excellent | Good | Excellent | Good | excellent | Excellent | Good | NA |
| 8-31-2022 15:12:44 | Shrutika Sanjay Sankpal | TE - A | 58 | Excellent | Good | Average | Good | excellent | Good | Good | |
| 8-31-2022 15:30:44 | Yash Sakharkar | TE AIDS | 57 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 15:12:44 | Chavan Harshad Shankar | TE AIDS | 15 | Good | Good | Good | Good | Good | Good | Good | No |
| 8-31-2022 15:12:44 | Tejal Liladhar Bhole | TE A | 11 | Good | Good | Average | Good | Good | Good | Good | |
| 8-31-2022 15:30:44 | Ambule Bhushan Pradip | Te | 5 | Good | Excellent | Excellent | Good | Average | Good | Good | |
| 8-31-2022 15:12:44 | Ajinkya Jadhav | Te AIDS | 35 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 15:12:44 | Aditya Verma | TE aids | 03 | Good | Good | Good | Good | Good | Good | Good | |
| 8-31-2022 15:12:44 | Akash raj | Te-ai and ds | 04 | Good | Good | Good | Average | Average | Good | Good | |
| 8-31-2022 15:18:44 | Prathamesh Balwant Patil | TE, A | 52 | Good | Good | Good | Good | Good | Good | Good | None |
| 8-31-2022 15:30:04 | ABHAYSINH PADMAKAR LANDGE | TE - A | 58 | Excellent | Good | Average | Good | excellent | Good | Good | |
| 8-31-2022 15:12:44 | CHAVAN PRASAD RAJENDRA | TE AIDS | 57 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 15:30:44 | CHAVAN ROHIT DNYANESHWAR | TE AIDS | 15 | Good | Good | Good | Good | Good | Good | Good | Nc |
| 8-31-2022 15:12:44 | CHIRAG SANDIL | TE A | 11 | Good | Good | Average | Good | Good | Good | Good | |
| 8-31-2022 15:12:44 | CIVI ABHILASH GOPALKRISHNAN | Te | 5 | Good | Excellent | Excellent | Good | Average | Good | Good | |
| 8-31-2022 15:30:44 | DAREKAR YASH PRAKASH | Te AIDS | 35 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 15:12:44 | DEOKAR CHAITANYA RAJESH | TE aids | 03 | Good | Good | Good | Good | Good | Good | Good | |

DY Patil School of Engineering Lohegaon, Pune Ajeenkya

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 8-31-2022 15:18:44 | DESAI SANJANA PRAVEENKUMAR | TE - A | 58 | Excellent | Good | Average | Good | excellent | Good | Good | |
| 8-31-2022 15:12:44 | DHARMAVAT ARPITA RAJENDRA | TE AIDS | 57 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 15:12:44 | DUPARE JYOTI PURUSHOTTAM | TE AIDS | 15 | Good | Good | Good | Good | Good | Good | Good | No |
| 8-31-2022 15:18:44 | GADEKAR MAYUR CHITAMAN | TE A | 11 | Good | Good | Average | Good | Good | Good | Good | |
| 8-31-2022 15:12:44 | GAIKWAD MANALI SANJAY | Te | 5 | Good | Excellent | Excellent | Good | Average | Good | Good | |
| 8-31-2022 15:12:44 | GAIKWAD SHANTANU ANANT | Te AIDS | 35 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 15:12:44 | GAIKWAD SUHANI RAMESH | TE aids | 03 | Good | Good | Good | Good | Good | Good | Good | |
| 8-31-2022 15:12:44 | GAMBHIRE ABHISHEK CHANDRAKANT | TE - A | 58 | Excellent | Good | Average | Good | excellent | Good | Good | |
| 8-31-2022 16:30:04 | GARJE VIRAJ NITIN | TE AIDS | 57 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 15:12:44 | INAMDAR ARMAN HIMMATSAHEB | TE AIDS | 15 | Good | Good | Good | Good | Good | Good | Good | No |
| 8-31-2022 15:18:44 | JADHAV AJINKYA ANNARAO | TE A | 11 | Good | Good | Average | Good | Good | Good | Good | |
| 8-31-2022 15:30:44 | JADHAV ANKIT LAJARAS | Te | 5 | Good | Excellent | Excellent | Good | Average | Good | Good | |
| 8-31-2022 15:18:44 | JYOTI PRAKASH ROUT | Te AIDS | 35 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 8-31-2022 16:30:04 | KOLHE ASHISH MADHUKAR | TE aids | 03 | Good | Good | Good | Good | Good | Good | Good | |

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

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"Empowerment through quality technical education"

# Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

## Minutes of Meeting

**Ref. No.:** DYPSOE/AY 2022-23/**Meeting No. 2**
**Date of Meeting: 22/08/2022,** Time: 3:00 PM
**Venue:** Conference Room (Room No 18)

### Agenda of Meeting

1. To discuss the report from IQAC about student satisfaction survey for the AY 2021-22.
2. To finalize the actions required against the suggestions given by the students in survey.

Following members were present for the meeting.

| Sr. No. | Name of Faculty |
|---|---|
| 1. | Dr. Farook Sayyad, Principal |
| 2. | Dr. Kamaljeet Kaur Siddhu, Director Technical Campus |
| 3. | Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science] |
| 4. | Dr. Sharan Inamdar, HoD [E&TC Dept.] |
| 5. | Dr. Pankaj Agarkar, HoD [Computer Dept.] |
| 6. | Prof. Rohit Garad, HoD [Mechanical Dept.] |
| 7. | Prof. S. M. Karodpati, HoD [Civil Dept.] |

### Points Discussed

1. The detailed report on student satisfaction survey by IQAC is discussed.

2. It has been instructed to the HoDs arrange more opportunities of internships and industrial trainings/visits, Research oriented studies or practical's, extra curriculum activities. Principal, Dr. F. B. Sayyad appreciated faculties for their efforts for completing syllabus in online mode.

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

**Resolutions**

1) It has been decided to arrange opportunities of internships and industrial trainings/visits extra curriculum activities and research oriented practical's.

**Prof. Riyaj Kazi**
**(IQAC Coordinator)**

**Dr. Farook B. Sayyad**
**Principal**
Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Dr. D. Y. Patil School of Engineering ★ Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. D. Y. Patil School of Engineering Lohegaon Pune

"Empowerment through quality technical education"

# Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

## Minutes of Meeting

**Ref. No.:** DYPSOE/AY 2022-23/**Meeting No. 2**

**Date of Meeting**: 22/08/2022, Time: 3:00 PM

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| 1. | Dr. Farook Sayyad, Principal |
| 2. | Dr. Kamaljeet Kaur Siddhu, Director Technical Campus |
| 3. | Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science] |
| 4. | Dr. Sharan Inamdar, HoD [E&TC Dept.] |
| 5. | Dr. Pankaj Agarkar, HoD [Computer Dept.] |
| 6. | Prof. Rohit Garad, HoD [Mechanical Dept.] |
| 7. | Prof. S. M. Karodpati, HoD [Civil Dept.] |

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engineering, Lohegaon, Pune

**Points Discussed :**

1. The detailed report on student satisfaction survey by IQAC is discussed.

2. It has been instructed to the HoDs arrange more opportunities of internships and industrial trainings/visits, Research oriented studies or practical's, extra curriculum activities. Principal, Dr. F. B. Sayyad appreciated faculties for their efforts for completing syllabus in online mode.

**Resolutions:**

1) It has been decided to arrange opportunities of internships and industrial trainings/visits, Extra curriculum activities and Research oriented practical's.

**Prof. Riyaj Kazi**
**(IQAC Coordinator)**

**Dr. Farook B. Sayyad**
**Principal**

Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Dr. D. Y. Patil School of Engineering
Lohegaon
Pune

Ajeenkya DY Patil School of Engineering
Lohegaon
Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

## ACTION TAKEN REPORT ON STUDENTS SATISFACTION SURVEY

**[Academic Year 2021-22]**

**Points Discussed**

1. The detailed report and analysis on student satisfaction survey is discussed.
2. The most occurring expectations, observations and suggestions in students responses were: more opportunities of internships, industrial trainings/visits, research oriented studies/practical, extra curriculum activities.

**Resolutions**

It has been decided to arrange opportunities of industrial trainings/visits and Internships, Research oriented practicals/sessions and Extra curriculum activities.

**1. Action taken: Planning and Execution of Industrial Visits**

Eleven industrial visits planned and budget was proposed. Six industry visit were organized accomplished in the Semester-I of A.Y 2021-22. Details are given below.

| Sr.no | Department | Industrial Visits Planned | Sem | Year | Organised (Yes/No) |
|---|---|---|---|---|---|
| 1 | Automobile | Industrial Visit- Katraj Dairy (SE) | I | SE | Yes |
| 2 | FE | Industrial visit / Study tour | I | FE | No |
| 3 | E&TC | Industrial visit / Study tour | I | TE | Yes |
| 4 | Mechanical | Visit to any Process Industry/Plant having Boiler equipped with Accessories. | I | SE | Yes |
| 5 | Mechanical | A Compulsory industrial visit must be arranged to automobile manufacturing or servicing | II | SE | No |
| 6 | Mechanical | Visit to an Industry which uses advanced manufacturing processes | I | TE | No |

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| | | | | | |
|---|---|---|---|---|---|
| 7 | Mechanical | A) Industrial visit. (Automotive workshop, small or medium scale /automation industry) B) Trouble shooting of fluid power system. | II | TE | No |
| 8 | Mechanical | Visit to hydro/steam power plant | I | BE | Yes |
| 9 | Mechanical | Visit to Thermal Energy Based plant /Co-generation Power plant. | II | BE | No |
| 10 | Comp | Industrial visit / Study tour | I | TE/BE | Yes |
| 11 | AIDS | Industrial visit / Study tour | I | TE/BE | Yes |

2. **Action taken: Internships**

Students of the following departments were given opportunity for Internships:

| Sr. No. | Department | No of Students completed Internship |
|---|---|---|
| 1 | E&TC Engineering | 88 |
| 2 | Civil Engineering | 94 |
| 3 | Computer Engineering | 124 |
| 4 | Mechanical Engineering | 1 |

3. **Action taken: Research oriented Practicals/Sessions:**

Departments have organized the sessions on recent trends in emerging technologies and research opportunities. MoU is Signed with Rajarambapu Institute of Technology for Student and Faculty exchange.

4. **Action taken/Reason: Extra Curricular Activities**

As per academic year 2021-22 was partially in the pandemic phase. Institute reopened in offline mode from the month of February 2022. Institute majorly focused on academic and hence extracurricular activities were not organized.

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**Mr. Riyaj Kazi**
**IQAC Coordinator**

Dr. D. Y. Patil School of Engineering ★ Lohegaon Pune

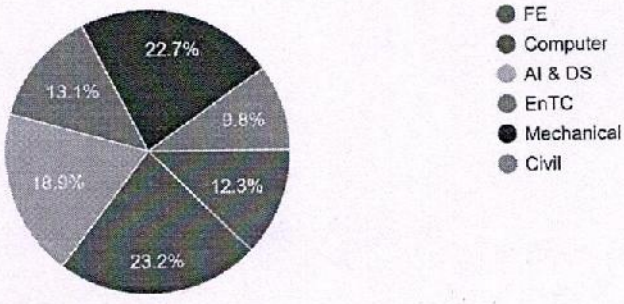
**Dr. F. B. Sayyad**
**Principal**

Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

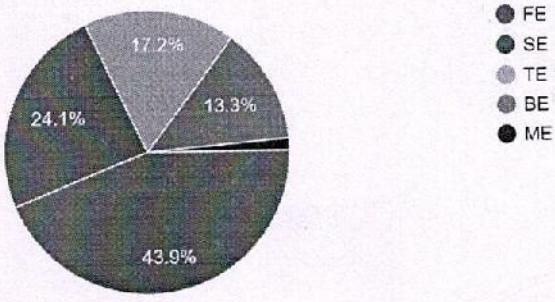
Empowerment Through Quality Technical Education
**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City,
Charholi (Bk), Lohegaon, Pune – 412 105
Website: https://dypsoe.in/

## 2.7.1 : Online student satisfaction survey regarding to teaching learning process. A.Y 21_22

Department
1,327 responses




Year
1,327 responses

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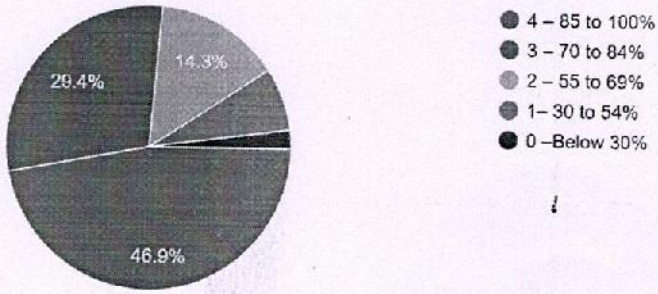
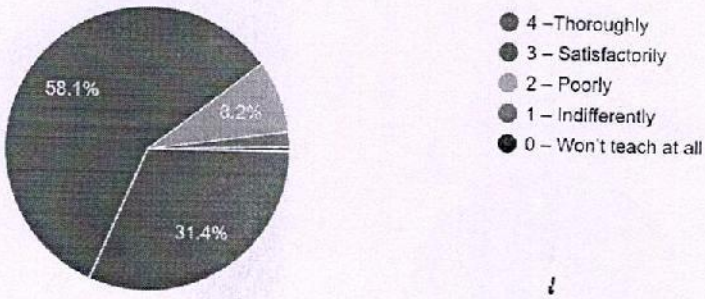
1. How much of the syllabus was covered in the regular / online classes?

1,327 responses




2. How was your teachers' preparation for the regular / online classes?

1,327 responses

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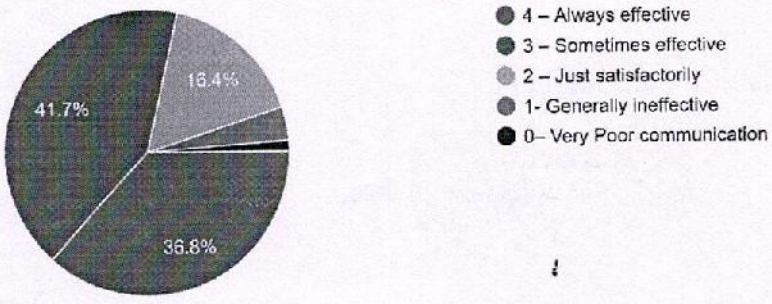
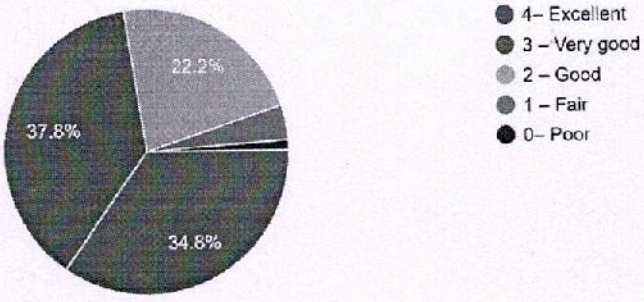
3. How were the teachers able to use the online methods to supplement class room teaching?

1,327 responses




4. The teacher's approach to teaching can be described as

1,327 responses

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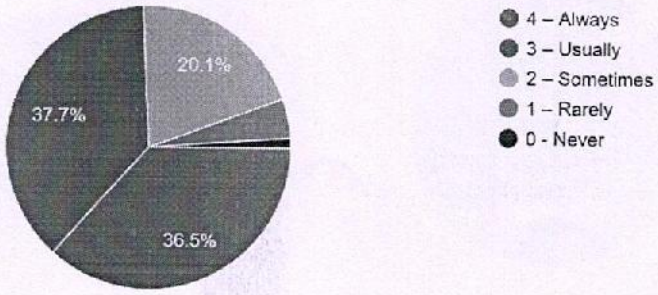
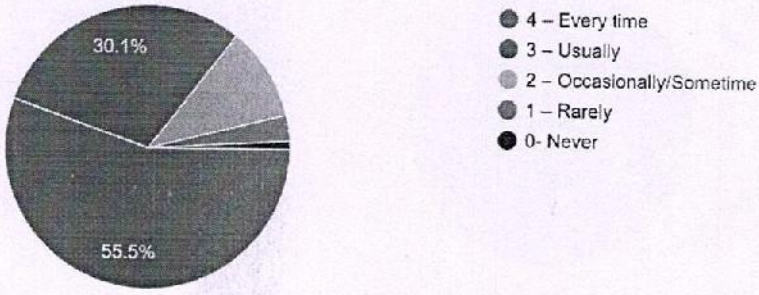
5. Were there any questions from teachers to evaluate if the students are following the new process of learning?

1,327 responses




6. Was your performance in submission of assignments analysed by your teacher?

1,327 responses

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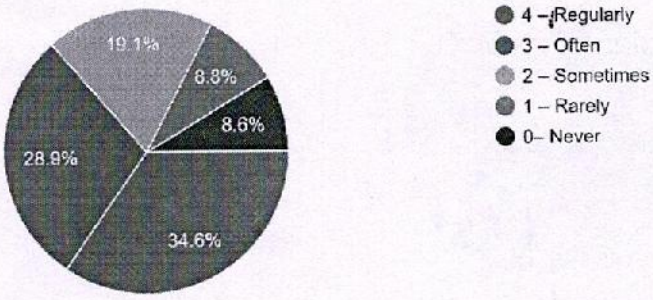
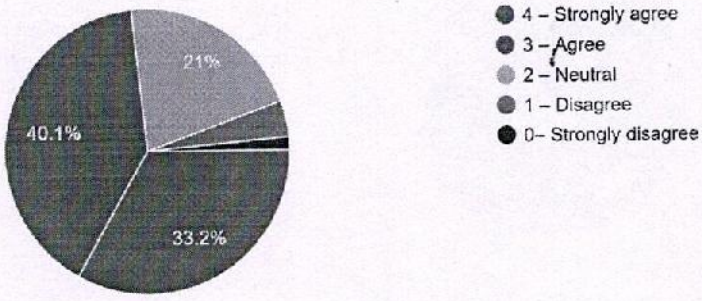
7. Is the college taking measures to promote internship, student exchange, need based field visits etc.?

1,327 responses




8. The institution has created awareness on outcome based education to help students learn and grow.

1,327 responses

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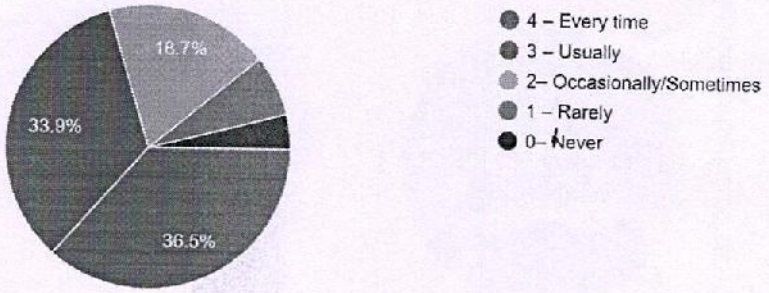
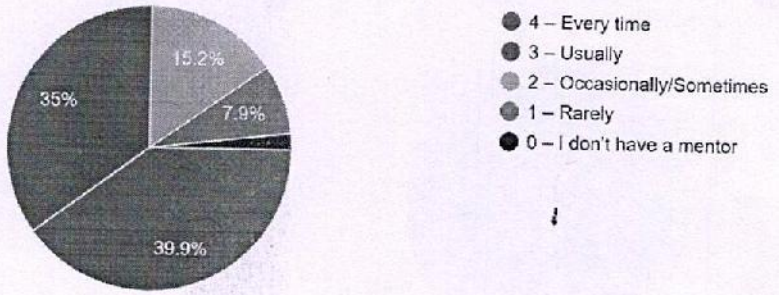
9. Did your teachers guide you on how to enhance competencies for getting a job while handling the regular classes?

1,327 responses




10. Is your mentor in touch with you and helping in completing the tasks given to you?

1,327 responses

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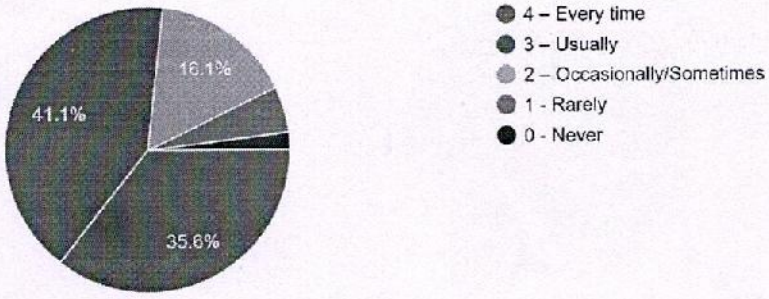
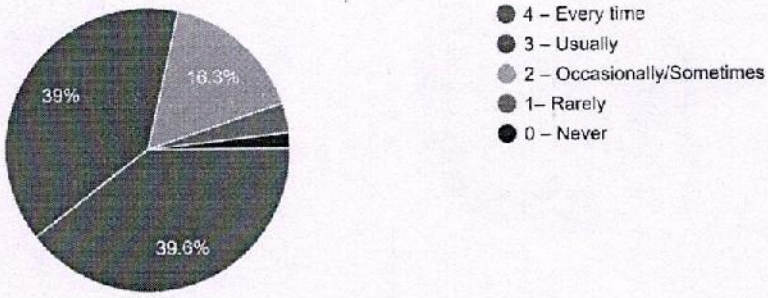
11. Did Teachers inform you about your expected competencies, course outcomes and programmeoutcomes

1,327 responses




12. Are your teachers using online / offline methods to illustrate concepts through examples and applications.

1,327 responses

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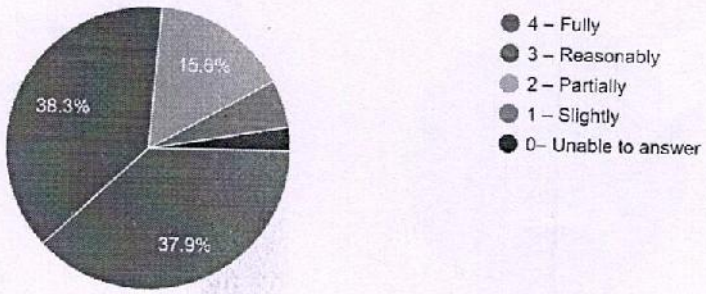
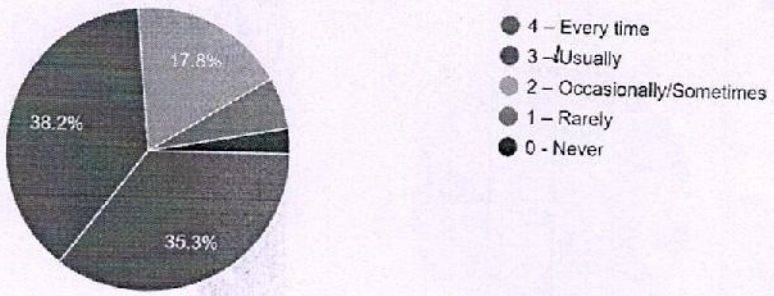
13. Were you encouraged for your good performance and supported where you were lagging behind?

1,327 responses




14. Did your Teachers guide you on how to use your online classes to overcome your weaknesses.

1,327 responses

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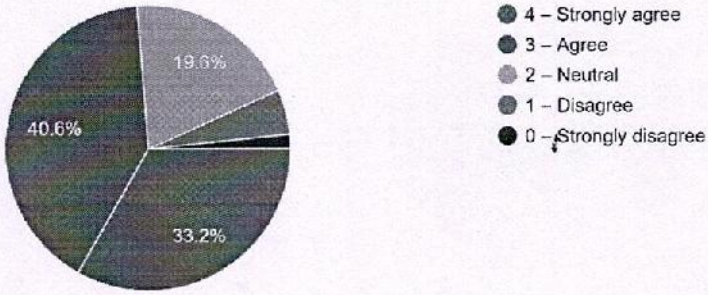
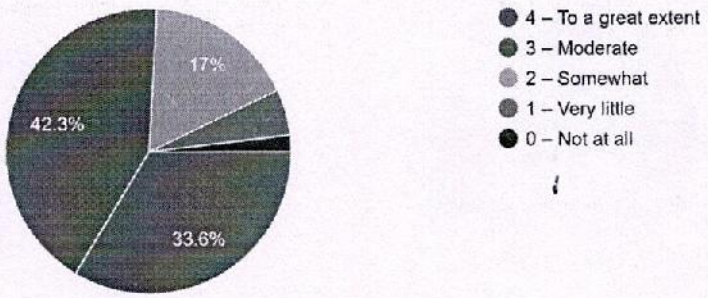
15. The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning

1,327 responses




16. The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving

1,327 responses

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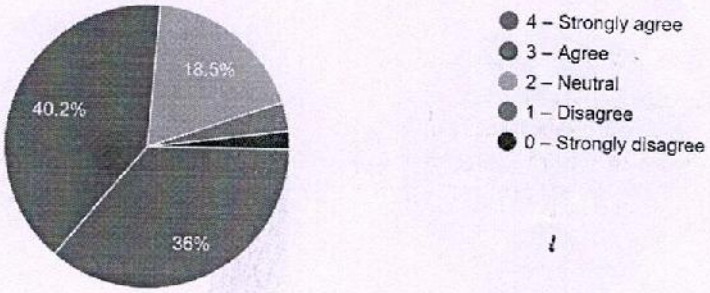
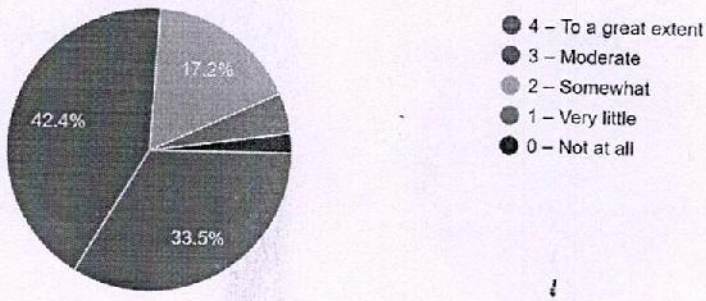
17. The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities.

1,327 responses




18, You are being provided guidance on skills needed for effective communication, conflict resolution and employment.

1,327 responses

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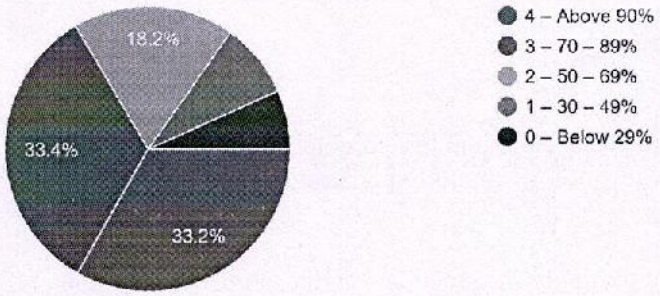
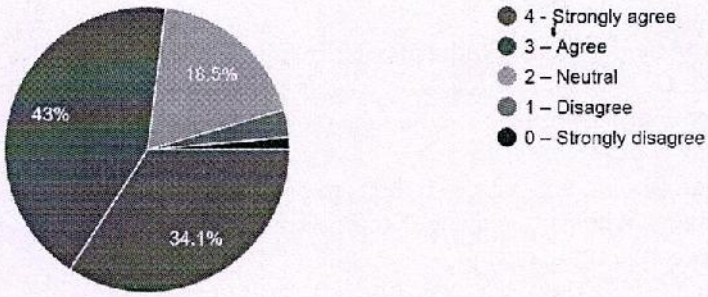
19. What % of teachers use ICT Tools such as LCD projector, Multimedia, etc while teaching
1,327 responses




20. The overall quality of teaching-learning process in your institute is very good?
1,327 responses




21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution: 590 responses

- No
- Good
- Nothing
- Nothing
- None
- NA
- Na
- No suggestions
- Ok
- No
- Nice

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- Good
- Excellent
- Excellent
- No suggestions
- No
- No suggestion
- very good
- No suggestion
- Kindly give more project and real time problem to solve. ... Courses can be more research oriented. ... New technology monthly updates can be given.
- Overall good
- Very good
- some teachers do partiality in students.....and teach particular students .. why they do it I don't understand ...other students also pay full fees ...then why this partiality between students ....
- Tell them truth.
- No improvements
- Nice teaching and easy to understand.
- Fisrt pratice in learning
- Improvement needed
- Teacher should be interactive with students 2.College should guide the students to build their career. 3. College should focus on teaching new skills to the the students to make them industry ready 4. College should take monthly feedback of the teachers from the students
- I think teachers should encourage students to participate in various competitions held by the department as it helps to enhance your personality .Secondly teachers should guide us about various competitive exams .
- Use projector
- Teachers should communicate frequently with students. Teachers should talk about the future as only degree is not enough. Teachers should encourage students to take part in co curriculum activities and learn new skills.
- Teaching staff should try to make the subject interesting rather than making it damn boring!
- 1.Conduct a visit at any company for practical knowledge .2 conducting the project guidance related workshops for PG students.
- Just need more attractive and Task giving
- Good luck with that
- Teaching is very good in all subject teacher.
- As we are shifting from distance learning to the conventional mode of learning, it is the duty of the Institution to give priority to the students in every aspect, support them in a constructive manner and avoid their valuable time to be wasted. Also, the practicals

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should have been taken while the college was held in person, which was not the case here. That would have been s boon for the mechanical oriented students.

- Utilize a variety of technology 2. New learning methods 3. Clarify students doubt.
- 1)Water is not available many times..2)mesa fee is very high..3) parking location changes many times
- Teaching was not effective
- improve teaching skill , Complete full syllabus, give attention on practicals
- Give extra curriculum activities, Assignments and mini Projects for each subject. Perform all the practicals included in syllabus while practical session. Teach students about latest new technologies and innovations of theory which we are learning in lectures and it's latest applications that are being using in the real world.
- Application to hod for silly reasons
- Don't wanna say anything
- As per my opinion our teachers should have to be more knowledgeable.
- Change faculty ..bxe or chem
- College could be promoting about student exchange, and help students to get good intership. 2. College should keep a student-mentor meeting to keep teachers updated about the students performance and wellbeing and at the same time provide them with suggestions and tasks to achieve the goal, be it for academics or health.
- Verry Good
- Noting
- Nice 👍
- Try to teach easy manner
- 1)offline mode on Sunday only 2)books needs to provide by college 3) if it is possible try to take online exams for working students
- As per above university end sem exam should be conducted online & as all other activity has been carried out online. once college started offline then university can conduct offline exam for future
- I want to avoid online teaching please. Try keeping some sessions offline.
- Ask them to create a questionnaire from their syllabus.
- I think the syllabus should be completed. The concept should be perfectly clear by removing the student. Practical Education is Important for Student .. In Civil Branch, then Practical Education Improvement Thank you ..
- Excellent faculty
- More improvement is needed to enhance teaching method, daily assignment and monthly test taking attitude and keep technical terms teaches to students from starting to the end Thanks You All.
- No improvement nedeed all the teachers are best
- Nice
- Full syllabus covered, next year because all students pass in offline exam easily.
- Nothing all good going on

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- Increase in internship opportunities 2) Communication skill workshops 3) Technical seminars
- Overall teaching is good but improvement is always better.
- 1.Stop giving time tables a day before test 2.Improve management in college 3.Make haste for a less hectic schedule
- No suggestions required
- No Suggestions
- Everything is fine. But this is our last year and we have to face placements also. So if submission work is reduced then it will be more helpful for us and we will get some extra time to focus on placements! It's just a request and our thought!
- Good
- Very good method of teaching.
- Nope
- Learning should be more illustrative , teaching should be applied with animations
- From my point of view, my institute is very good for everything.....
- No need
- More need to progress in teaching .
- Take extra classes for complete the syllabus
- Good teaching, Proper explanation of example, regularity of teaching
- while teaching a concept an example of where the concept is used in industry must be given.
- About teaching is extremely good
- none
- practical instruments
- Ok

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Date: 18/08/2022

To

The Principal,

DYPSOE, Pune

Subject: Report of Student Satisfaction Survey for A.Y. 2021-22

Respected Sir,

IQAC has conducted Student Satisfaction Survey for A.Y. 2021-22 during 30-05-2022 to 16-08-2022 and the analysis of the survey is as follows.

a. More than 71% students of the institute have given responses.
b. Analysis of questionnaire: There are twenty objective questions are used in the questionnaire and one open ended question is added.
c. Observation on Objective questions:

| Sr. no. | Objective Questions | Mean score of each question | Observation |
|---|---|---|---|
| 1. | How much of the syllabus was covered in the regular / online classes? | 3.12 | 76% of the students are happy with hybrid mode conduction of the lectures and practical's throughout the Academic year. |
| 2. | How was your teachers' preparation for the regular / online classes? | 3.19 | 89% of the students are satisfied with the preparations of the lectures. |
| 3. | How were the teachers able to use the online methods to supplement class room teaching? | 3.09 | 78% of the students are happy to know that teachers are using almost all the available online platforms to complete the syllabus. |
| 4. | The teacher's approach to teaching can be described as | 3.01 | 72% of the students are happy that the teacher's approach to teaching is very good and enthusiastic in Online mode also. |
| 5. | Were there any questions from teachers to evaluate if the students are following the new process of learning? | 3.04 | 74% of the students believe that teachers approached them to follow the new process of learning |

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| | | | |
|---|---|---|---|
| 6. | Was your performance in submission of assignments analyzed by your teacher? | 3.37 | 85% of the students are satisfied that submission of assignments analyzed in online mode and does not disturbed. |
| 7. | Is the college taking measures to promote internship, student exchange, need based field visits etc.? | 2.73 | Due to pandemic only 63% of the students are happy that they got the chance to do online internship programs. |
| 8. | The institution has created awareness on outcome based education to help students learn and grow. | 3.06 | 73% of the students are happy to know about the outcome based education which helps them to learn and grow. |
| 9. | Did your teachers guide you on how to enhance competencies for getting a job while handling the regular classes? | 2.92 | Only 70% of the students are happy that their faculty members guided them for getting a job in regular classes. |
| 10. | Is your mentor in touch with you and helping in completing the tasks given to you? | 3.03 | 74% of the students are happy that even they are at home yet teachers conducted mentor meetings online without any excuse. |
| 11. | Did Teachers inform you about your expected competencies, course outcomes and programme outcomes | 3.04 | 76% of the students are happy to know about the outcome based education and PO of the subjects. |
| 12. | Are your teachers using online / offline methods to illustrate concepts through examples and applications. | 3.12 | 78% of the students are happy that teachers have used different media to illustrate the applications and concepts. |
| 13. | Were you encouraged for your good performance and supported where you were lagging behind? | 3.03 | 76% of the students are satisfied that teacher are conducting extra classes for those who are lagging while regular classes. |
| 14. | Did your Teachers guide you on how to use your online classes to overcome your weaknesses? | 2.97 | 73% of the students are happy that they got trained before they use the online platforms. |
| 15. | The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning | 3.07 | 73% of the students are satisfied with monitoring and reviewing their quality improvement in learning. |
| 16. | The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving | 3 | 75% of the students agreed that The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving. |
| 17. | The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities. | 3.12 | 70% of the students are agreed that The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities. |

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| | | | |
|---|---|---|---|
| 18. | You are being provided guidance on skills needed for effective communication, conflict resolution and employment. | 3 | 75% of the students are satisfied with guidance on skills needed for effective communication, conflict resolution and employment. |
| 19. | What % of teachers use ICT Tools such as LCD projector, Multimedia, etc. while teaching | 2.79 | Only 66% of the students are satisfied with use of smart boards, LCD and Multimedia tool. |
| 20 | The overall quality of teaching-learning process in your institute is very good? | 3.09 | 77% of the students are satisfied with overall quality of teaching-learning process in the institute is very good. |
| **Mean satisfaction level of the students for the institute** | | **3.0395** | |

d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

| | |
|---|---|
| 1 | Students demanded for internship programs and field visit, which was not possible due to Pandemic. |
| 2 | Some of the students demanded Research oriented studies or practical's. |
| 3 | Some of the students demanded extra curriculum activities. |
| 4 | Majority of students appreciated the Faculties for their efforts for completing syllabus in online mode also. |

This is for your information and necessary action please.

Prof. Riyaj Kazi
IQAC Coordinator

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Lohegaon, Pune.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engineering Lohegaon Pune

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# $360^0$ Feedback A.Y. 2021-22

**Aim:** To ensure quality assurance in academics and administration through performance assessment of the employees.

**Objectives:**

The purpose of 360-degree feedback is to assess employees and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

**Employee Feedbacks:**

a] Head of Institute gives the feedback of Heads of Departments and Registrar

b] Director, Heads of Departments and Registrar gives the feeback of Head of Institute

c] Heads of Departments gives the feedback of their department faculties and non-teaching staffs

d] Department teaching and non-teaching staffs gives feedback of their Head of department.

e] Registrar gives the feedback of admin/office staff

f] Admin/office staff gives the feedback of Registrar

**Standard Operating Procedures:**

1] Instiutue receives the questionaries and performance evalauation parameters from the higher authority/HR department at the end academic year.

2] IQAC Coordinator prepares the feedback forms for taking $360^0$ feedback of the employees which includes Principal, Registrar, HoDs, Librarian, Teaching and Non Teaching staffs (Academic and Administrative Departments)

3] IQAC Coordinator share the feedback forms to respective employees through online /offline mode.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering ★ Lohegaon, Pune

4] IQAC Coordinator analyses the feedback and submit the report to the Head of the Institute.

5] Head of the Institute put the remarks on the feedback and submit it to director for necessary action.

**Parameters of Performance Evalauation:**

Rating Parameters

5 – Outstanding

4 – Excellent

3 - Good

2- Average

1- Poor

**Legend for Rating Parameters on 1-5 scale**

**5 Outstanding:**

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

**4 Excellent –**

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a "go to" person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

**3 Good –**

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

**2 Average –**

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

**1. Poor –**

Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

## Summary of $360^0$ Feedback: A. Y. 2021-22:

| Group | Overall Rating out of 5 | No of respondents |
|---|---|---|
| **Principal** | 4.8 | 10 |
| **Registrar** | 3.9 | 9 |
| **HoDs (Engg Science)** | 4.4 | 5 |
| **HoDs (Computer)** | 4.25 | 8 |
| **HoD(E&TC)** | 4.29 | 7 |
| **HoD(Mechanical)** | 4.83 | 6 |
| **HoD(Civil)** | 5 | 6 |
| **Poly Coordinator** | 2 | 2 |
| **Faculties (Engg Science)** | 2.85 | 1 |
| **Faculties (Computer)** | 4.39 | 1 |
| **Faculties (E&TC)** | 4.13 | 1 |
| **Faculties (Mechanical)** | 4.32 | 1 |
| **Faculties (Civil)** | 4.7 | 1 |
| **Non Teaching Staff** | 3.48 | 1 |
| **Admin/Office Staff** | 3.27 | 1 |
| **Average Institutional 360 Degree Feedback** | **4.06** | **60** |

Analysis of the 360 Degree Feedback is communicated to higher authorities for the necessary action.

Mr. Riyaj Kazi

**IQAC Coordinator**

Dr. F. B. Sayyad

**Principal**

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

# DYPSOE 360-Degree Feedback Rating for Admin Staff by Registrar

## [A.Y. 2021-22]

The 1-5 rating is as follows:

5 - Outstanding
4 - Excellent
3- Good
2- Average
1- Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding –

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent –

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgmentin problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a "go to" person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good –

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstratesappropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average –

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficultyidentifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1. Poor – Below Par – Did not achieve expectations and / or Results
Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Name of Department: Administration

Name of Registrar:

| 360-Degree Feedback Rating for Admin Staff | | |
|---|---|---|
| Sr. No. | Name of Staff | Feedback Rating on 1-5 scale |
| 1 | Mr. Sachin Rasal | 3 |
| 2 | Mr. Jyotsna Patil | 3 |
| 3 | Mr. Amol Shahaji Chavan | 3 |
| 4 | Mr. Amol Balaso Patil | 4 |
| 5 | Mr. Amol Dattatray Chavan | 4 |
| 6 | Mr. Onkar Bhosale | 3 |
| 7 | Mr. Rajratn Baswant Ghadge | 4 |
| 8 | Mr. Jitendra Mane | 3 |
| 9 | Mr. Akash Chaudhary | 3 |
| 10 | Mr. Akshay Tikhe | 3 |
| 11 | Ms. Madhuri Patil | 3 |

Name & Sign
Registrar
Stamp

Registrar
Dr. D Y Patil Technical Campus Lohegaon,
Pune-412105

Seal

Dr. Farook Sayyad
Principal

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Dr. D. Y. Patil Group of Institutions
**Dr. D. Y. Patil School of Engineering, Lohegaon, Pune**
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

# Annual Performance Appraisal

## (Non-Teaching Staff)

(Period of Appraisal: From 01st June 2021 to 30th June 2022)

**Department: Administrative Office**

| Sr. No. | Name | Designation | Portfolio knowledge & Skills (20) | Documentation, Leadership & Teamwork (20) | Planning, Organization & Achievement of Goals (40) | Regularity & Punctuality (20) | Total Score Obtained (100) |
|---|---|---|---|---|---|---|---|
| 1 | Mr. Sachin Rasal | Office Assistant | 15 | 10 | 25 | 20 | 70 |
| 2 | Mr. Jyotsna Patil | Office Assistant | 10 | 10 | 30 | 20 | 70 |
| 3 | Mr. Amol Shahaji Chavan | Office Assistant | 15 | 15 | 20 | 20 | 70 |
| 4 | Mr. Amol Balaso Patil | Office Assistant | 10 | 15 | 20 | 25 | 70 |
| 5 | Mr. Amol Dattatray Chavan | Office Assistant | 15 | 15 | 20 | 25 | 75 |
| 6 | Mr. Onkar Bhosale | Account Assistant | 15 | 10 | 20 | 25 | 70 |
| 7 | Mr. Rajratn Baswant Ghadge | Mr. Rajratn Baswant Ghadge | 15 | 15 | 20 | 25 | 75 |
| 8 | Mr. Jitendra Mane | HK & Maintenance Supervisor | 15 | 10 | 20 | 25 | 70 |
| 9 | Mr. Akash Chaudhary | Junior Clerk | 15 | 10 | 20 | 20 | 65 |
| 10 | Mr. Akshay Tikhe | Junior Clerk | 15 | 10 | 20 | 20 | 65 |
| 11 | Ms. Madhuri Patil | Junior Clerk | 15 | 10 | 25 | 20 | 70 |

Registrar
Mr. Deshmukh G. A.

Registrar
Dr. D Y Patil Technical Campus Lohegaon, Pune-412105

Principal
Dr. Farook Sayyad

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil Group of Institutions

**Dr. D. Y. Patil School of Engineering, Lohegaon, Pune**

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

# Annual Performance Appraisal

(Non-Teaching Staff)

(Period of Appraisal: From 01st June 2021 to 30th June 2022)

**Department:** Workshop (Mechanical)

| Sr. No. | Name | Designation | Portfolio knowledge & Skills (20) | Documentation, Leadership & Teamwork (20) | Planning, Organization & Achievement of Goals (40) | Regularity & Punctuality (20) | Total Score Obtained (100) |
|---|---|---|---|---|---|---|---|
| 1 | S.B.More | W/S foreman | 19 | 19 | 39 | 18 | 95 |
| 2 | V.B.Koli | Instructor | 17 | 17 | 32 | 18 | 84 |
| 3 | S.S.Kumbhar | " | 17 | 16 | 32 | 18 | 83 |
| 4 | S.D.Gaikawad | " | 16 | 17 | 32 | 17 | 82 |
| 5 | V.A.Konde | " | 17 | 16 | 31 | 17 | 81 |
| 6 | M.V.Mane | " | 17 | 18 | 22 | 18 | 75 |
| | | | | | | | |
| | | | | | | | |

Name & Sign of Head / Section Head

Prof. Bhujbal V.D.

(W/S Superintendent)

Registrar

Principal

Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

# DYPSOE 360-Degree Feedback Rating for Teaching & Non-Teaching Staff by Heads of Departments [A.Y. 2021-22]

The 1-5 rating is as follows:

5 - Outstanding
4 - Excellent
3- Good
2- Average
1- Poor

Legend for Rating Parameters on 1-5

scale

5 Outstanding
Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifiesareas of improvement, takes on additional responsibilities and initiatives.

4 Excellent –

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a "go to" person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good –

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average –

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficultyidentifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

Dr.D.Y.Patil School of Engineering Dept. of E&TC Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

1. Poor – Below Par – Did not achieve expectations and / or Results
Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

Name of Department: **E&TC Engineering**

Name of HoD: **Dr. Sanjay Koli**

| 360-Degree Feedback Rating for Teaching Staff | | |
|---|---|---|
| Sr. No. | Name of Staff | Feedback Rating on 1-5 scale |
| 1 | Prof. Riyaj Kazi | 5 |
| 2 | Prof. Swati Khawate | 3 |
| 3 | Prof. Prajakta Khairnar | 4 |
| 4 | Dr. Saniya Ansari | 5 |
| 5 | Prof. Ashwini Bagade / Sayakar | 5 |
| 6 | Prof. Shital Patil | 3 |
| 7 | Prof. S. B. Chougule | 4 |
| 8 | Prof. Aruna Bingi | 4 |
| | | |
| 360-Degree Feedback Rating for Non-Teaching Staff | | |
| 1 | Mr. Sudhakar Kamble | 3 |
| 2 | Mr. Aniket Zende | 3 |
| 3 | Miss. Rutuja Jagatap | 3 |
| 4 | Mr. Harshal Arbat | 1 |
| | | |

30/06/22

Dr. Sanjay Koli
Name & Sign
HoD
Department Stamp

H.O.D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon

Dr.D.Y.Patil School of Engineering Dept. of E&TC ★Pune★
Seal of Department

Dr. Farook Sayyad
PRINCIPAL

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Name of Department: Computer Department And AIDS Dept.

Name of HoD: Dr. Pankaj Agarkar

| 360-Degree Feedback Rating for Teaching Staff | | |
|---|---|---|
| Sr. No. | Name of Staff | Feedback Rating on 1-5 scale |
| 1 | Dr. Pankaj Agarkar | |
| 2 | Dr. Sunil Rathod | 5 |
| 3 | Prof. Jayashree Chaudhari | 5 |
| 4 | Prof. Pallavi Shimpi | 5 |
| 5 | Prof. Amruta Chitari | 4 |
| 6 | Prof. Monika Dangore | 5 |
| 7 | Prof. Ajita Mahapadi | 4 |
| 8 | Prof. Nilesh Mali | 5 |
| 9 | Prof. Ashwini Pandagale | 4 |
| 10 | Prof. Chaitanya Bhosale | 5 |
| 11 | Prof. Yogesh Mali | 5 |
| 12 | Prof. Nilesh Pinjarkar | 4 |
| 13 | Prof.Prashant Mandale | 4 |
| 14 | Prof. Vishal Borate | 4 |
| 15 | Prof. Pooja Shinde | 4 |
| 16 | Prof.Komal Jakotiya | 4 |
| 17 | Prof. Poonam Bhogade | 4 |
| 18 | Prof.Minal Toley | 4 |
| 19 | Prof.Swati Kadu | 4 |
| | **AI&DS** | |
| 1 | Prof. Sonal Durgule | 5 |
| 2 | Prof.Sayali Belhe | 4 |
| 3 | Prof.Tejashree Kore | 4 |
| **360-Degree Feedback Rating for Non-Teaching Staff** | | |
| 1 | Mr.Vishal Patil | 4 |
| 2 | Mr.Niteen Kanade | 5 |
| 3 | Mr.Omkar Patil | 4 |
| 4 | Mr.Ganesh Shinde | 5 |
| 5 | Mr.Mithun Rasal | 4 |
| 6 | Ms.Snehal Patil | 4 |
| 7 | Ms.Priyanka Thorat | 4 |
| 8 | Mr.Dattatray Yadav | 4 |
| 9 | Mr.Pratiraj Dalavi | 4 |
| | | |

Dr. Pankaj Agarkar

Name & Sign
HoD
Department Stamp

Seal of Department

Dr. Farook Sayyad
PRINCIPAL
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Civil Department

Name of Department: Civil Engineering

Name of HoD: Prof.Lt.col.Sanjay Karodpati

| 360-Degree Feedback Rating for Teaching Staff | | |
|---|---|---|
| Sr. No. | Name of Staff | Feedback Rating on 1-5 scale |
| 1. | Prof.Lt.col.Sanjay Karodpati | NA |
| 2. | Prof.Dr.Rajesh Katdhare | 04 |
| 3. | Prof.Swapnil Bijwe | 04 |
| 4. | Prof.Uday Kakade | 05 |
| 5. | Prof. Sheetal Marawar | 04 |
| 6. | Prof. Jitendra Dalvi | 05 |
| 7. | Prof. Sarika Kokate | 05 |
| 8. | Prof.Aniket V. Nemade | 04 |
| 9. | Prof. Akanksha Ingle | 04 |
| 10. | Prof. Uzma Shaikh | 05 |
| 11. | Prof. Prasad Gayake | 04 |
| 12. | Prof. Ashutosh Patil | 03 |
| **360-Degree Feedback Rating for Non-Teaching Staff** | | |
| 1. | Mr. Kiran Gaikwad | 04 |
| 2. | Mr. Maruti Jadhav | 03 |
| 3. | Mrs.Usha Hodgar | 03 |
| 4. | Mrs. Ragini Kelkar | 04 |
| 5. | Mr. Santosh Bhosale | 03 |

Name & Sign 30/Mar/22
HoD
Department Stamp

H.O.D.
Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon

Seal of Department

Dr. Farook Sayyad
PRINCIPAL

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering ★ Lohegaon, Pune

# Dr D Y Patil School of Engineering Lohegaon Pune

## Department of Engineering Sciences

| 360-Degree Feedback Rating for Teaching Staff | | |
|---|---|---|
| Sr. No. | Name of Staff | Feedback Rating on 1-5 scale |
| 1 | Ms. Rohini Gadgil | 4 |
| 2 | Dr. Arun Khalkar | 3 |
| 3 | Dr. Shobha Rupanar | 3 |
| 4 | Mr. Amit Khandagale | 3 |
| 5 | Dr. Rahulkumar | 3 |
| 6 | Mr. Bhagwat Gidhad | 3 |
| 7 | Mr Awes Ansari | 3 |
| 8 | Mr Vinod Tirpude | 3 |
| 9 | Mr Vijay Bhujwal | 3 |
| 10 | Ms Sheetal More | 3 |
| 11 | Mr Prasad Gayake | 3 |
| 12 | Mr Ashutosh Patil | 3 |
| 13 | Ms Anjali Dhagade ( Visiting) | 2 |
| 14 | Ms Kranti Bagade ( Visiting) | 2 |
| 15 | Mr Abhijeet Aiwale ( Poly faculty) | 3 |
| 16 | Mr. Deepak Jejurkar ( Poly faculty) | 2 |
| | | |
| 360-Degree Feedback Rating for Non-Teaching Staff | | |
| 1 | Mr Nikesh Patole | 3 |
| 2. | Ms Ashwini Patil | 3 |
| 3 | Ms Jayashri Patil | 2 |
| 4 | Mr Datta Kanchan | 2 |
| 5 | Mr Akshay wabale | 3 |
| | | |

Dr. S. M. Khairnar
Head of Department

Dr. D.Y. Patil School of Engineering Lohegaon Pune ★ First Year Engineering

Dr. Farook Sayyad
Principal

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering ★ Lohegaon, Pune

Name of Department: Mechanical Engineering

Name of HoD: Prof. R. N. Garad

| 360-Degree Feedback Rating for Teaching Staff | | |
|---|---|---|
| Sr. No. | Name of Staff | Feedback Rating on 1-5 scale |
| 1 | Santosh Baburao Jadhav | 4 |
| 2 | Prashant Gurushantappa Karajagi | 4 |
| 3 | Amol Nanaji Patil | 5 |
| 4 | Amol Baburao Gaikwad | 4 |
| 5 | Yogesh Shankarrao Danekar | 4 |
| 6 | Ghule Vikram M | 5 |
| 7 | Parag Bapu Marathe | 4 |
| 8 | Paresh Pravin Khairnar | 4 |
| 9 | Sachin S. Jadhav | 4 |
| 10 | Umaji Kolekar | 5 |
| 11 | Jagruti C. Nimgulkar | 4 |
| 12 | Pooja Nawathe | 4 |
| 13 | Tejaswini Suhas Kulkarni | 4 |
| 14 | Kunal Shriramprakash Marathe | 5 |
| 15 | Vinod Gopal Patil | 5 |
| 16 | Amit Shinde | 5 |
| 17 | Sandeep Bhaskar | 3 |
| 18 | Dipak D. Shelke | 5 |
| 19 | Kundan Kolambe | 4 |
| | | |
| | | |
| **360-Degree Feedback Rating for Non-Teaching Staff** | | |
| 1 | Atul Pise | 4 |
| 2 | Moreshwar Kundap | 5 |
| 3 | Mahesh Marathe | 4 |
| 4 | Bhaskar Ghodekar | 3 |
| | | |

Prof. R. N. Garad
HoD
Department Stamp

H.O.D
Dept. of Mechanical Engg.
Dr. D.Y. Patil School of Engg., Lohegaon, Pune

Dr. D. Y. Patil Sch. of Engg. Mech. Engg. Department PUNE

Seal of Department

Dr. Farook Sayyad
Principal

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr D Y Patil Group of Institutions' Technical Campus
**Dr D Y PATIL SCHOOL OF ENGINEERING**
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

# ACTION TAKEN REPORT ON 360⁰ FEEDBACK

**[A. Y. 2021-22]**

**Aim:** To Ensure Quality Assurance in Academics and Administration through assessment of performance of employees

**Objectives:**

The purpose of 360-degree performance feedback is to assess each employee and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

**Employee Feedbacks:**

a] Head of Institute gives the feedback of Heads of Departments and Registrar.

b] Management representative,Heads of Departments and Registrar gives the feeback of Head of Institute.

c] Heads of Departments gives the feedback of their department teaching and non-teaching staffs.

d] Department teaching and non-teaching staffs gives the feedback of Heads of Departments.

e] Registrar gives the feedback of admin/office staff.

f] Admin/office staff gives the feedback of Registrar.

**In a feedback review meeting dated 22/08/22, It has been decided to initiate actions on employees whose feedback rating is less than 3.**

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

**Following Teaching & Non-Teaching Staff has a $360^0$ Feedback less than 3**

| Teaching Staff | | |
|---|---|---|
| Sr. No. | Name of Staff | Rating |
| 1 | Mr. Housalmol –Polytechnic Coordinator | 2 |
| 2 | Mrs. Anjali Dagade (Visiting Staff) | 2 |
| 3 | Mrs. Kranti Bagade ( Poly Faculty) | 2 |
| 4 | Mr. Deepak Jejurkar (Poly Faculty) | 2 |
| **Non-Teaching Staff** | | |
| 1 | Ms. Jayashri Patil ( Engg Science ) | 2 |
| 2 | Mr. Datta Kanchan | 2 |
| 3 | Mr. Harshal Arbat ( Peon- E&TC) | 1 |

**Action Taken:**

1] All the staff members mentioned above are made aware of their $360^0$feedback from the Principal office.

2] Staff members are counselled & encouraged to perform their duty as per the staff policy code of conduct.

3] Performance improvement in Periodic Performance evaluation is expected and accordingly necessary action will be initiated.

**Dr. Farook Sayyad**
**Principal**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

**Vision:** "Empowerment through quality technical education"

# Dr D Y PATIL SCHOOL OF ENGINEERING

Dr D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

## $360^0$ Feedback Appraisal A.Y. 2020-21

**Aim:** To Ensure Quality Assurance in Academics and Administration through assessment of employees

**Objectives:**

The purpose of 360-degree performance appraisal is to help each employee assess and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

**Employee Feedbacks:**

a] Head of Institute gives the feedback of Heads of Departments and Registrar

b] Heads of Departments and Registrar gives the feeback of Head of Institute

c] Heads of Departments gives the feedback of their department faculties and non-teaching staffs

d] Registrar gives the feedback of admin/office staff

e] Admin/office staff gives the feedback of Registrar

**Standard Operating Procedures:**

1] Instiutue receives the questionaries and performance evalauation parameters from the higher authority/HR department at the end academic year.

2] IQAC Coordinator prepares the feedback forms for taking $360^0$ feedback of the employees which includes Principal, Registrar, HoDs, Librarian, Teaching and Non Teaching staffs (Academic and Administrative Departments)

3] IQAC Coordinator share the feedback forms to respective employees through online /offline mode.

4] IQAC Coordinator analyses the feedback and submit the report to the Head of the Institute.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

5] Head of the Institute put the remarks on the feedback and submit it to director for necessary action.

**Parameters of Performance Evalauation:**

Rating Parameters

5 – Outstanding

4 – Excellent

3 - Good

2- Average

1- Poor

**Legend for Rating Parameters on 1-5 scale**

**5 Outstanding:**

Demonstrated outstanding achievement in performance standard expectations and goals throughout the entire assessment cycle

Consistently takes initiative to engage in an extensive level of research, data analysis, problem solving, decision making, consistently completes, over achieves expected work volume and targets, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

**4 Excellent – Achieved More Than Expected:**

Exceeded performance standard expectations and goals consistently throughout the entire assessment cycle

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a "go to" person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

**3 Good – Achieved expectations and / or Results:**

Achieved performance standard expectations and goals consistently throughout the assessment cycle

Engages as requested in data analysis, performs job duties at expected levels , demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

**2 Average – Partially achieved expectations and / or Results:**

Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations, requires repeated coaching and instruction from supervisor in order to perform or complete job tasks, demonstrates reluctance to accept constructive feedback or take ownership of the need for improvement, engages in behaviour that are contentious, divisive, and/or uncooperative.

3. **Poor – Below Par – Did not achieve expectations and / or Results:**

Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks. Unable to demonstrate acceptable level of job knowledge, makes frequent errors and/or mistakes in judgment, despite coaching or retraining efforts. Unable and/or unwilling to recognize or accept responsibility for work issues of concern, unable and/or unwilling to accept constructive feedback or take ownership of the need for improvement. Unable and / or unwilling to accept or adapt to change. Consistently demonstrates behaviour that are contentious, divisive, and/or uncooperative.




Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune



**Summary of 360$^0$ Feedback Summary: A. Y. 2020-21:**

| Group | Overall Rating out of 5 | No of respondents |
|---|---|---|
| **Principal** | 4.57 | 7 |
| **Registrar** | 3.9 | 10 |
| **HoDs** | 4.36 | 74 |
| **Faculties** | 4.38 | 6 |
| **Non Teaching Staff** | 3.82 | 7 |
| **Admin/Office Staff** | 3.79 | 1 |

Mr. Riyaj Kazi
**IQAC Coordinator**

Dr. F. B. Sayyad
**Principal**
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

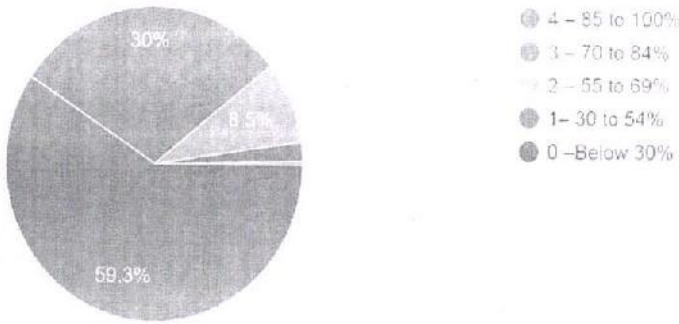
D. Y. Patil School of Engineering * Lohegaon Pune

Ajeenkya DY Patil School of Engineering * Lohegaon, Pune

**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City,
Charholi (Bk), Lohegaon, Pune – 412 105
Website: https://dypsoe.in/

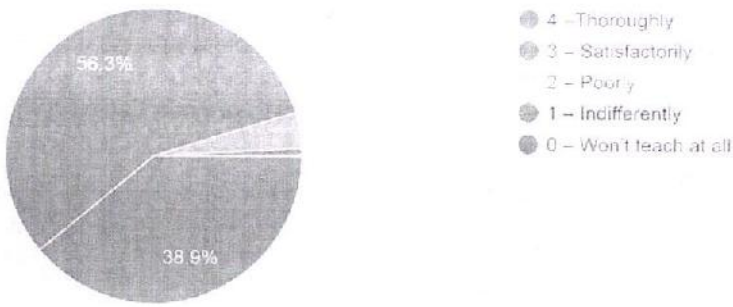
1. How much of the syllabus was covered in the regular / online classes?

1,372 responses




2. How was your teachers' preparation for the regular / online classes?

1,372 responses

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Ajeenkya D.Y. Patil School of Engineering, Lohegaon, Pune

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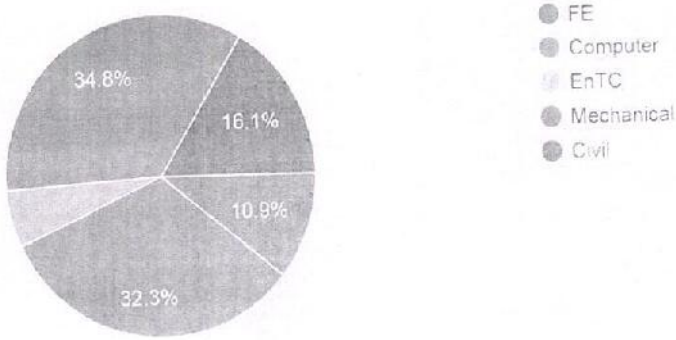
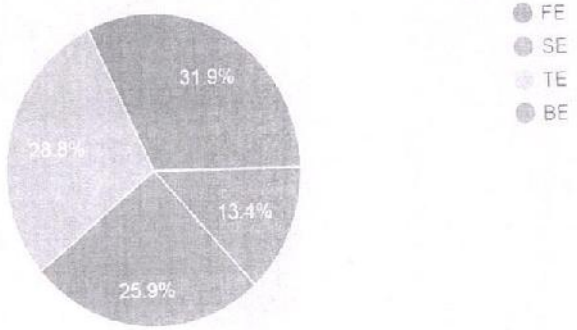
## 2.7.1 : Student Satisfaction Survey regarding to teaching learning process.
## A.Y 2020_21

Department
1,372 responses




Year
1,372 responses

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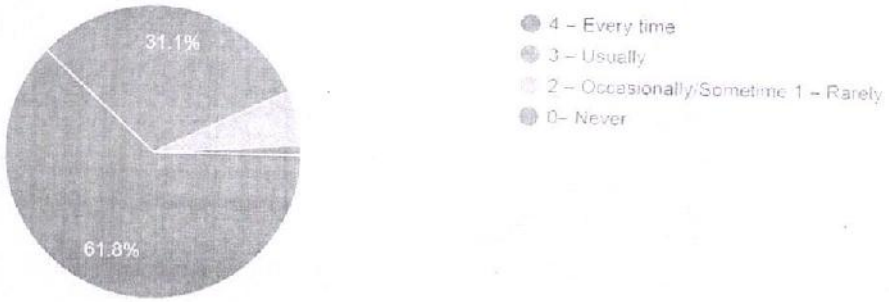
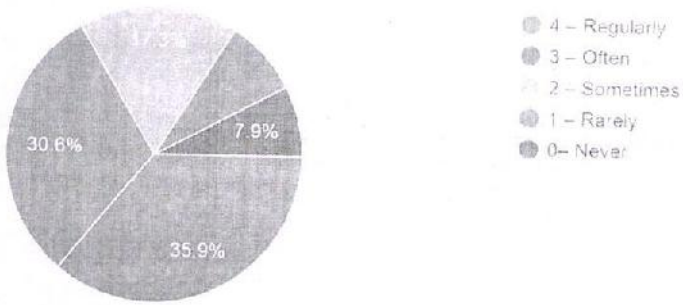
6. Was your performance in submission of assignments analysed by your teacher?
1,372 responses




7. Is the college taking measures to promote internship, student exchange, need based field visits etc.?
1,372 responses

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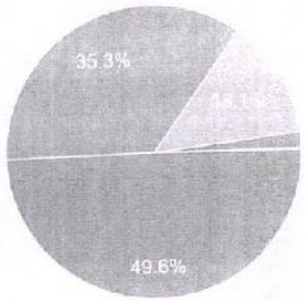
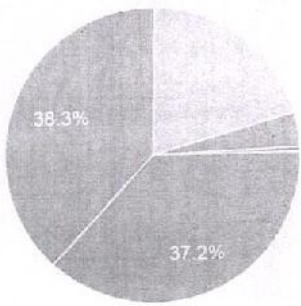
3. How were the teachers able to use the online methods to supplement class room teaching?

1,372 responses



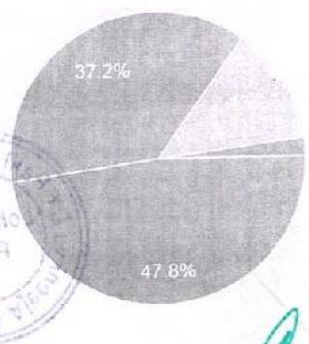

4. The teacher's teaching and online presentations can be described as

1,372 responses




5. Were there any questions from teachers to evaluate if the students are following the new process of learning?

1,372 responses



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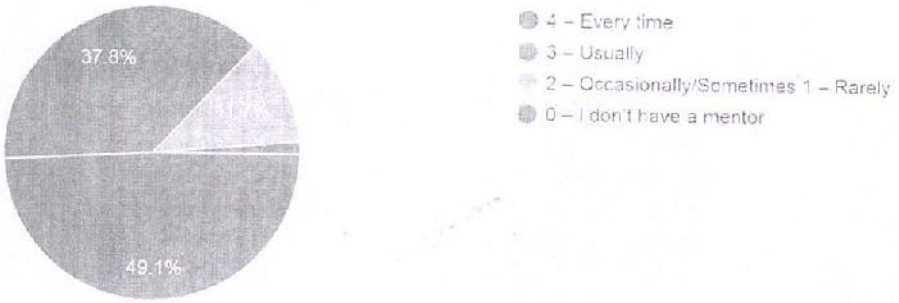
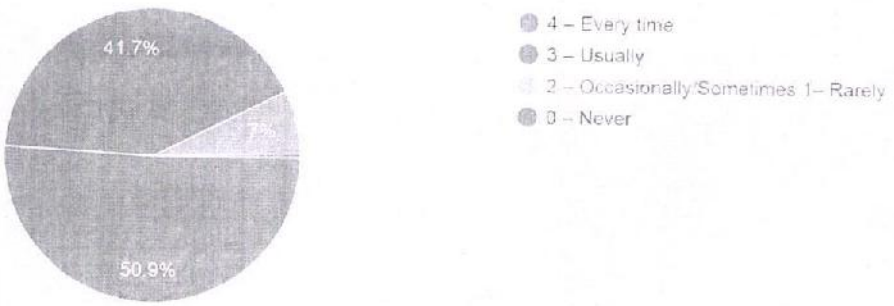
10. Is your mentor in touch with you and helping in completing the tasks given to you?
1,372 responses

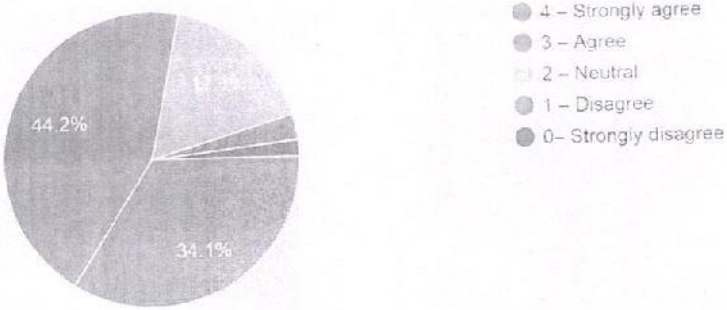



11. Are your teachers using online / offline methods to illustrate concepts through examples and applications.
1,372 responses



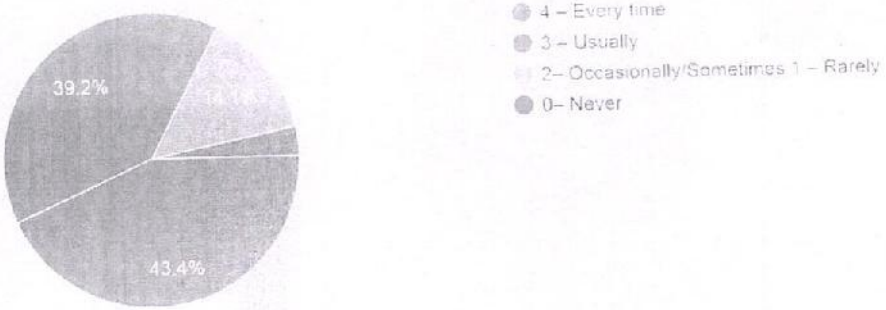
8. The institution has created awareness on outcome based education to help students learn and grow.

1,372 responses




9. Did your teachers guide you on how to enhance competencies for getting a job while handling the regular classes?

1,372 responses

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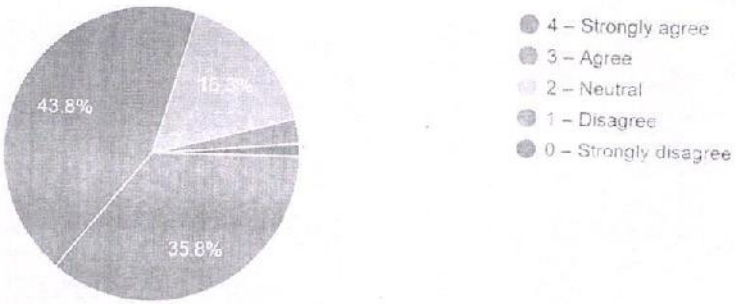
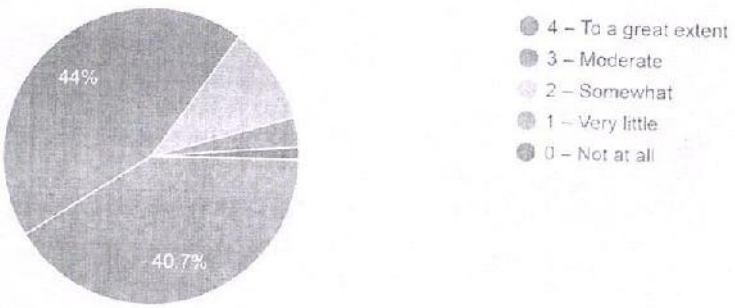
14. The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning

1,372 responses




15. The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving

1,372 responses

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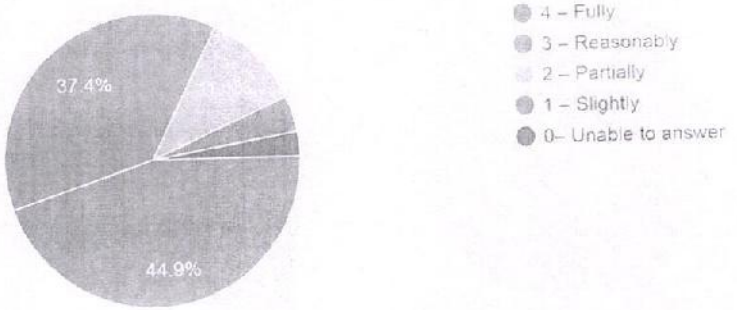
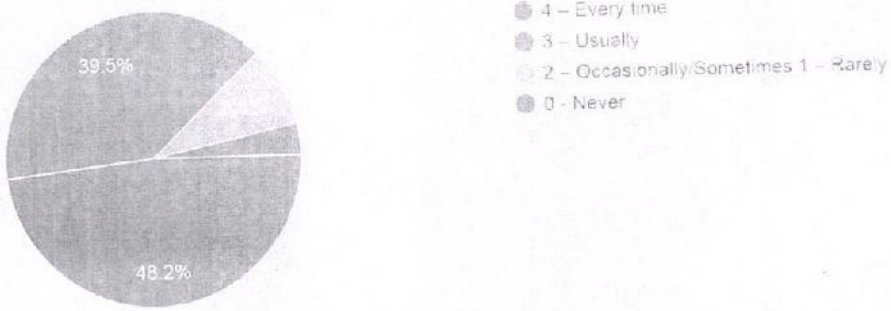
12. Were you encouraged for your good performance and supported where you were lagging behind?

1,372 responses




13. Did your Teachers guide you on how to use your online classes to overcome your weaknesses.

1,372 responses

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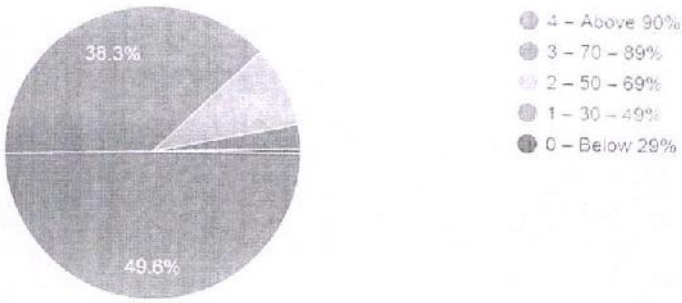
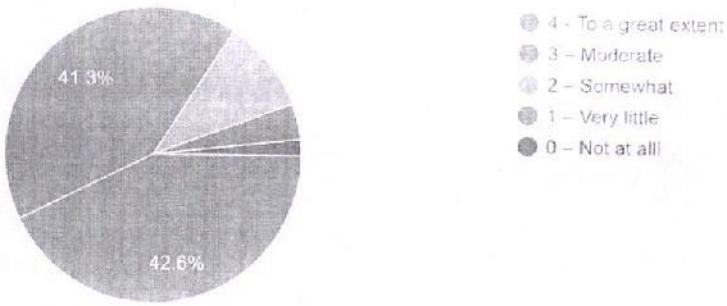
18. What % of teachers are able to use technology for handling online / offline classes.
1,372 responses




19. To what extent would you recommend your college to other students?
1,372 responses




20. Give three observation / suggestions to improve the overall teaching – learning experience in your institution

566 responses

- Good
- Excellent
- Good
- Better Way to connect through internet
- Everything is good

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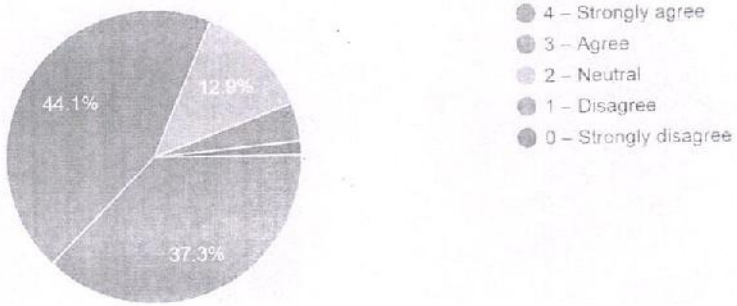
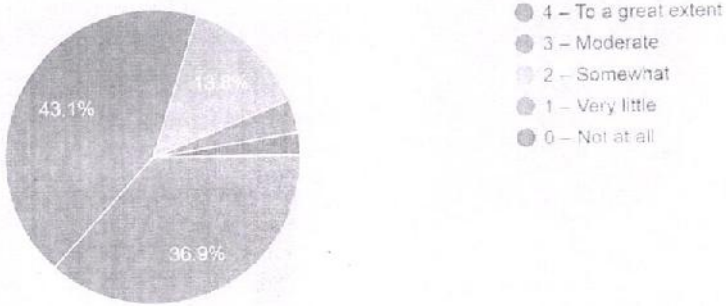
16. The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities.

1,372 responses




17. You are being provided guidance on skills needed for effective communication, conflict resolution and employment.

1,372 responses



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- Interacting,make topic interesting,cooperative
- The teaching is good..keep it up.
- Teaching method of Prof karodpati sir should adopted by everyone .. because after his lec there is no need of reversion ...and in one day there much more lectures were going to be conducted so because of that we not able to understand properly ....we can't mentally prepared after 2 pm for lec .... something it's okie but daily we can't handle it ...it's my genuine request to u

- 1. The network connectivity was not good 2.Excellent efforts taken by teachers.
- 1) Communication classes for students 2) Internship opportunities 3) More practical knowledge
- There should pe more video based teaching. More time to be given between lecture.
- Improve Lms many time we have technical error.
- College faculty must work on communication. Problem of the students are not solved half a time. And also the updates are given late.
- 1)There is not any proper platform to connect to HOD sir and Principal sir to discuss my problem. I had a problem today and I am contacting from here to there till now, and the problem is not getting resolved. As that was in 1st year, where at last, our HOD sir was always there to help us and get rid of the problem. 2)The practical knowledge, projects should be acknowledged. 3)This kind of assessment should be done atleast once in 1 or 2 month as there was in first year. I might be wrong, its completely my observation during SY.
- Excellent teaching,
- Fees Regarding : please inward our forms
- Improve the Internet facilities in college
- Some extra examples should be taken for better understanding.
- Very nice
- Total understanding learning
- If there some network issue they are also use another app for taking class
- Use fast internet.
- 1) Use better graphics and visual media to engage students well. 2) Try to [illegible] student and ask for their doubts. 3) Make teaching a two way interaction
- Everything was good
- It's great...no need of improvement

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- Teaching and learning experience is excellent overall
- During tough COVID 19 situation, college conducted online classes with great success. All teachers played their role very efficiently.
- Use better graphics and visual media to engage students well. ... Try to reach every student and ask for their doubts. ... Make teaching a two way interaction.
- The sound quality ,disturbance due to technical problems and sometimes picture quality of videos is not clear. Presentation are perfect .
- Good teaching
- Suggest extra courses for placement
- All are good
- Teaching staff is good but need seminars on new technology,about new course and methods to get good placements and internships.
- Best teaching
- Net issues
- All Is Good
- Overall Good teachers!!!!
- Teaching is good
- Everything is perfect
- Very poor timetable management.
- Thankyou for all your efforts. We totally appreciate your work and are proud of the Computer dept staff.
- Exciting and joyful
- Learning is very excellent
- Very thing is ok
- Its already great
- 1) More project activity , group activities 2 ) more interaction with students 3 ) encouraging students for online courses and go beyond the book
- need to improve communication with students, need to work on online teaching methods and motivating students and understanding their problems in this hard time of covid!
- Teachers must use more examples to explain a topic, there should be more interaction,guide them how to manage internship and college lectures
- Reduce the college fees if the class is conducted online.
- Teachers should encourage students and help them to come out of difficulties in lacking behind in studies .

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- College time should be in the morning Since there are 10 to 5 lectures, children do not get time to study
- Tell about concept properly and the application where that concept used . Used more practical knowledge . give proper explanation .used picture and video in lecture. Improve teaching method so student not bored with subject
- All is ok. Not for all teachers but some teachers need to be more friendly with us so that we can ask them anything and at anytime. Some times we feel like they may angry if I ask the question. But overall 98% no problem. And another thing that teachers should be connected with us on all social media platforms! That's it, otherwise Happy to learn with these teachers!
- 
- I am satisfy the online lecture because Teacher is very nice skill to attain online lecture so no suggestion for teaching.
- Offline teaching is the best way to learn , Do it as soon as possible
- English speaking should be there every time
- Better explanation in subjects like mathematics
- Conduct debates on every unit. Meaningful interactions between student and teacher.
- Very good means of teaching.
- I don't have any suggestions all system of teaching and learning experience is good
- Offline
- Its all Good...all teachers r give their best for all students'..All problems are solved
- Excellent Faculty but no study environment for competitive exams
- no suggestions
- Industrial approach.
- Teach practically knowledge
- Nill
- Become Stronger Network provide to teacher.
- No good teaching
- Give student more industry experience, should involve in talks with companies people
- Everything was good
- attendance update every month

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Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.
Principal
Ajeenkya DY Patil School of
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Dr. D. Y. Patil School of Engineering Lohegaon Pune

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Date: 22/07/2021

To

The Principal,

DYPSOE, Pune

Subject: Report of Student Satisfaction Survey for A.Y. 2020-21

Respected Sir,

IQAC has conducted Student Satisfaction Survey for A.Y. 2020-21 during 14-06-2021 to 20-07-2021 and the analysis of the survey is as follows.

a. More than 76% students of the institute have given responses
b. Analysis of questionnaire: There are nineteen objective questions are used in the questionnaire and one open ended question is added.
c. Observation on Objective questions:

| Sr. no. | Objective Questions | Mean score of each question | Observation |
|---|---|---|---|
| 1. | The percentage of syllabus completed in the classes. | 3.46 | A Total of 89% students believe that majority of the syllabus was covered in the class, remaining syllabus covered in online sessions taken in the Lockdown period |
| 2. | The teacher's preparation for the classroom. | 3.34 | A Total of 95.2% students believe that teachers prepare very well for the classes. |
| 3. | Use of ICT tools by teachers. | 3.33 | A Total of 84.9% students believe that teachers communicate very well with students. |
| 4. | Teachers approach to teaching. | 3.08 | A Total of 75.5% students believe that the teacher's approach to teaching is very well. |
| 5. | Teachers' interaction with the students to follow the new process of learning | 3.31 | A Total of 85% students believe that teachers approached them to follow the new process of learning |
| 6. | Fairness of internal evaluation process. | 3.53 | A Total of 92.9% students believe that their performance in the assignments get discussed by the teacher majority times. |
| 7. | Active interest of institution in promoting internship, field visit, opportunities for students. | 2.79 | A Total of 66.5% students believe that institute takes initiative in promoting internships, student exchange & field visits for students. |
| 8. | Creating awareness on outcome-based education to help students learn and grow | 3.06 | A Total of 78.3% students believe that institute has created awareness on outcome-based education. |
| 9. | Role of teacher to enhance competencies for getting a job while handling the regular classes. | 3.2 | A Total of 84.6% students believe that teachers guide them to enhance competencies for getting job while handling the regular classes. |

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| | | | |
|---|---|---|---|
| 10. | Role of mentor to be in touch with students and helping them in completing the tasks given by teachers. | 3.34 | A Total of 86.9% students believe that the teaching & mentoring process in the institute facilitates them in their cognitive, social and emotional growth and also help to complete the task if any. |
| 11. | Illustration of concepts through examples and applications. | 3.43 | A Total of 92.6 % students believe that teachers uses online/offline methods to illustrate concepts through examples and applications. |
| 12. | Teachers encouragement for students good performance and support for weak students. | 3.18 | A Total of 82.3% students believe that department/institute encourage them for good performance and also supported whereever they are lagging behind |
| 13. | 14) Teacher's identification and guidance of weak students and help to overcome them. | 3.29 | A 87.7 % students believe that teachers guide them on how to use online classes to overcome your weaknesses |
| 14. | 15) Institution's efforts in monitoring, review and continuous quality improvement. | 3.1 | A Total 79.6 % students believe that college guides and supports them through periodical monitoring and reviewing their quality improvement in learning |
| 15. | Is college and teachers aware of the changed social situations and are using student centric methods for helping their learning and problem solving | 3.2 | A Total 84.7% students believe that college and teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving |
| 16. | Teacher's encouragement in students' extracurricular activities. | 3.12 | A Total 81.4% students believe that teachers encourage them to take all precautions and also guides them in participating in extracurricular / outreach activities |
| 17. | Efforts to inculcate soft skills, life skills and employability skills. | 3.09 | A Total 80% students believes that institute provides guidance on skills needed for effective communication, conflict resolution and employment. |
| 18. | Teachers competency to use technology for handling classes | 3.34 | As per students belief, total 87.9% of teachers are able to use technology for handling online / offline classes. |
| 19. | Recommendation of institute to other students | 3.2 | A Total 83.9% students will refer college to other students. |
| **Mean satisfaction level of the students for the institute** | | **3.231053** | |

d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

| | |
|---|---|
| 1 | Majority of students appreciated the teachers for their efforts. |



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| | |
|---|---|
| 2 | Some of the students demanded program on soft skill |
| 3 | Some of the students demanded to improve the Internet facilities in college |
| 4 | Majority of students demanded for internship programs and field visit |
| 5 | Some of the students demanded for industrial training programs to acquire some practical knowledge. |

This is for your information and necessary action please.

Prof. Riyaz Kazi
IQAC Coordinator

Dr. D. Y. Patil School of Engineering * Lohegaon Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering * Lohegaon, Pune

**Minutes of Meeting**

**Ref. No.:** DYPSOE/AY 2021-22/**Meeting No. 05**
**Date of Meeting:** 23rd July 2021, Time: 10:30 AM
**Venue:** Conference Room (Room No 18)

**Agenda of Meeting**

1. To discuss the report from IQAC about student satisfaction survey for the AY 2020-21.
2. To finalize the actions required against the suggestions given by the students in survey.

**Presided By:** Dr. F. B. Sayyad

**Points Discussed**

1. The detailed report on student satisfaction survey by IQAC is discussed.
2. It has been instructed to the HoDs arrange more opportunities of internships and industrial trainings/visits. Principal has instructed to TPO to arrange soft-skill training program for the students.

**Resolutions**

1) It has been decided to arrange opportunities of internships and industrial trainings/visits and to arrange soft-skill training programs.

**Prof. Riyaz Kazi (IQAC Coordinator)**
**Prepared By**

**Principal**
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Following Teaching staff were present for the meeting

| Sr. No. | Name of Faculty | Sign |
|---|---|---|
| 1. | Dr. Sanjay Koli (HoD) E&TC | |
| 2. | Dr. Pankaj M Agarkar HOD Comp | |
| 3. | Dr. S. M. Khairnar | |
| 4. | Prof. R.N. Gonad | |



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| | | |
|---|---|---|
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

Prof. Riyaz Kazi
IQAC Coordinator

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D. Y. Patil Technical Campus

**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

Department of Civil Engineering

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

## Feedback Summary

AY: 2021-22 Sem: I Turn I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Ms. Akansha A Ingle | SE Civil (Div A ) | BTAP | 94.87 |
| 2 | Mr. Bhagwat Gidhad | SE Civil (Div A ) | M III | 94.94 |
| 3 | Ms. Swapnil Bijwe | SE Civil (Div A ) | EG | 95.53 |
| 4 | Mr. Aniket V. Nemade | SE Civil (Div A ) | MOS | 98.31 |
| 5 | Ms. Uzma Shaikh | SE Civil (Div A ) | FM | 95.38 |
| 6 | Mr. Prasad Gayake | TE Civil (Div B) | DSS | 95.66 |
| 7 | Mr. Rajesh C. Katdare | TE Civil (Div B) | HWRE | 91.56 |
| 8 | Mr. Akansha A. Ingle | TE Civil (Div B) | EEFM | 92.35 |
| 9 | Ms. Uzma Shaikh | TE Civil (Div B) | WSS | 95.73 |
| 10 | Mr. Aniket V. Nemade | TE Civil (Div B) | CM | 97.65 |
| 11 | Mr. Ahinsak Taksande | TE Civil (Div B) | ACT | 77.57 |
| 12 | Mr. Ahinsak Taksande | BE Civil (Div C) | ATP | 90.62 |
| 13 | Mr. Uday A. Kakde | BE Civil (Div C) | ACT | 100 |
| 14 | Mr. S. M. Karodpati | BE Civil (Div C) | TQM & MIS | 88.09 |
| 15 | Mr. Swapnil Bijwe | BE Civil (Div C) | EE II | 87.69 |
| 16 | Mr. Jitendra Dalvi | BE Civil (Div C) | SDIII | 89.83 |
| 17 | Ms. Uday Kakde | BE Civil (Div C) | TRE | 90.42 |

**Department Coordinator**

**HoD (Civil Department)**

Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

D. Y. PATIL SCHOOL OF ENGINEERING
CIVIL ENGINEERING DEPARTMENT

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

AJEENKYA
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**AJEENKYA D Y PATIL SCHOOL OF ENGINEERING**
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
**Department of Civil Engineering**
Form No. IQAC/19

**Faculty Feedback Form-(II)** | **22/04/2022**

**Academic Year: 2021-22** **Semester** – II **Feedback-** I

**Class & Department: BE** **Div: B**

To,

**Mr. Uday Kakde**

Designation: **Assistant Professor, ADYPSOE Pune.**

Subject: Regarding your teaching feedback given by students: **Outstanding**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **90.42%.**

Your performance is measured on the basis of student's feedback taken for the Subject **Transportation Engineering**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

**HoD**

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D. Y. PATIL SCHOOL OF ENGINEERING
CIVIL ENGINEERING DEPARTMENT

**Principal**

Ajeenkya DY Patil School of Engineering
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**Department of Civil Engineering**
Form No. IQAC/19

## Faculty Feedback Form-(II)

**22/04/2022**

**Academic Year: 2021-22** **Semester – I** **Feedback- I**

**Class & Department: SE** **Div: B**

To,

**Mr. Ahinsak Taksande**

Designation: **Assistant Professor, ADYPSOE Pune.**

Subject: Regarding your teaching feedback given by students: **Outstanding**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **90.62%.**

Your performance is measured on the basis of student's feedback taken for the Subject **Advanced Concrete Technology**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

HoD

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal

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Y Patil School of Engineering

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**Department of Civil Engineering**

Form No. IQAC/19

| **Faculty Feedback Form-(II)** | **22/04/2022** |
|---|---|

**Academic Year: 2021-22** **Semester – I** **Feedback-** I

**Class & Department: SE** **Div: B**

To,

**Prof. Uzma Shaikh**

Designation: **Assistant Professor, ADYPSOE Pune.**

Subject: Regarding your teaching feedback given by students: **Outstanding**

[redacted]ar Sir/Madam,

We would like to inform you that your students feedback score is **95.38%.**

Your performance is measured on the basis of student's feedback taken for the Subject **Fluid Mechanics**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

**HoD**

PATIL SCHOOL OF ENGINEERING CIVIL ENGINEERING DEPARTMENT

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

**Principal**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. D. Y. Patil Technical Campus
**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**
Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.
Department of E & TC Engineering Form No:IQAC/01(d)

## Feedback Summary

AY: 2021/22
Class:SE,TE,BE.

Sem: I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof. Bhagwat Gidhad | SE | Engineering Mathematics III | 82.72% |
| 2 | Dr.Saniya Ansari | SE | Digital Circuits | 82.92% |
| 3 | Prof Swati Kadu | SE | Data structures | 81.50% |
| 4 | Prof. Riyaj Kazi | SE | Electronic Circuits | 87.10% |
| 5 | Prof.Aruna Bingi | SE | Electrical Circuits | 84.94% |
| 6 | Prof.Prajakta Khairnar | SE | Electronic Skill Development | 77.26% |
| 7 | Prof. Riyaj Kazi | TE | Skill Development | 87.68% |
| 8 | Prof.Sayali Mane | TE | Digital Communication | 86.80% |
| 9 | Prof.Swati Kadu | TE | Database Management | 84.54% |
| 10 | Prof.Prajakta Khairnar | TE | Digital Signal Processing | 83% |
| 11 | Prof.Swati Khawate | TE | Electromagnetic Field Theory | 79.56% |
| 12 | Prof.Shital Patil | TE | Microcontrollers | 88.94% |
| 13 | Dr.Saniya Ansari | TE | Robotics | 89.20% |
| 14 | Dr. Rashmi Mahajan | BE | Artificial Intelligence | 74.22% |
| 15 | Prof.Ashwini Bagde | BE | Computer Networks & Security | 80.58% |
| 16 | Dr.S.M.Koli | BE | Digital Image and Video Processing | 84.82% |
| 17 | Prof.Swati Khawate | BE | Radiation & Microwave Techniques | 80% |
| 18 | Dr. Rashmi Mahajan | BE | VLSI Design& Technology | 82% |

Dr.S.M.Koli
HoD (E & TC Department)

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

# Faculty Feedback (I)

**IQAC Form No: 28**

Date : 9/11/2021

To,

Mr.Bhagwat Gidhad
Assistant Professor,
Dept. of E & TC
Dr D Y Patil School of Engg.
Lohegaon, Pune

Subject: Regarding your teaching feedback from students–**Excellent/Satisfactory/ Unsatisfactory**

Dear Sir,

We would like to inform you that your student feedback score in the Even semester of Academic Year 2021-2022 is 82.72%

Your performance is measured on the basis of student's feedback taken for the subject (Engineering Mathematics III.) for Second year (Branch – E & TC). The average score of various attributes of teaching learning process are considered in the performance assessment.

Based on above feedback:

☐ We appreciate your efforts for Excellent teaching-learning process.

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process and give corrective action for improvement.

Thanking you.

HoD
Prof. Dr.S.M.Koli

Principal
Dr.P. B. Sayyad
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Copy to :

- Concern staff
- HOD
- Personal file

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

**PTO**

Corretive actions for improving Feedback (If Applicable)

1) Revision of M1 and M2.

Dr.D.Y.Patil School of Engineering Dept. of E&TC Pune

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**DR D Y PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of Computer Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**Academic Year: 2021-22** **Semester – I** **Feedback- I**

**Class & Department: BE Computer Engineering** **Div: A& B**

To,

**Dr. Sunil Rathod**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **90%.**

Your performance is measured on the basis of student's feedback taken for the Subject **ARI**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

**HoD**

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon Charholi Bk Pune 412105

Dr D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

**Principal**

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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**DR D Y PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of Computer Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**Academic Year: 2021-22** **Semester – I** **Feedback-** I

**Class & Department: TE Computer Engineering** **Div: A& B**

To,

**Prof. Amruta Chitari**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **88%.**

Your performance is measured on the basis of student's feedback taken for the Subject **CNS**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HoD**

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon Charholi Bk Pune 412105

Dr. D. Y. Patil School of Engineering, Computer Department

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

**Principal**

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

r. D. Y. Patil Technical Campus

**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

Department of Mechanical Engineering

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

## Feedback Summary

AY: 2021/22 Sem: I Turn I

Dt. 05/10/2021

| Sr. No. | Name of Faculty | Class and Division | Subject | Feedback (%) |
|---|---|---|---|---|
| 1 | Dr. F. B. Sayyad | BE Mechanical (Div G) | DOM | 79.8 |
| 2 | Dr. Ansari M. | TE Mechanical (Div E) | Elect-I | 80.6 |
| | | BE Mechanical (Div G) | Elect-II | 83.2 |
| 3 | Prof. K. S. Marathe | TE Mechanical (Div D) | MTX | 87.6 |
| 4 | Prof. S. B. Jadhav | BE Mechanical (Div H) | Elect-II | 82.4 |
| 5 | Prof. D. D. Shelke | SE Mechanical (Div A) | ET | 82 |
| 6 | Prof. P. P. Khairnar | BE Mechanical (Div G H) | H&P | 79.2 |
| 7 | Prof. V. M. Ghule | SE Mechanical (Div A) | SM | 78.6 |
| 8 | Prof. A. B. Gaikwad | SE Mechanical (Div A) | SMD | 70.8 |
| 9 | Prof. V. G. Patil | TE Mechanical (Div E) | DME | 79.2 |
| 10 | Prof. A. N. Patil | BE Mechanical (Div H) | CCA | 82.2 |
| 11 | Dr. D. S. More | TE Mechanical (Div D) | Elect-I | 84.4 |
| 12 | Prof. S. Bhaskar | TE Mechanical (Div E) | NSM | 77.8 |
| 13 | Prof. Y. S. Gandal | TE Mechanical (Div D E) | HMT | 80.2 |
| 14 | Prof. Y. S. Danekar | TE Mechanical (Div D) | DME | 85.8 |
| | | BE Mechanical (Div G H I) | FEA | 79 |
| 15 | Prof. S. S. Jadhav | TE Mechanical (Div E) | MTX | 77.4 |
| | | BE Mechanical (Div I) | CCA | 82.8 |
| 16 | Prof. K. Kolambe | BE Mechanical (Div I) | Elect-II | 83.6 |
| 17 | Prof. U. N. Kolekar | BE Mechanical (Div H I) | DOM | 81.6 |
| 18 | Prof. P. G. Karajagi | TE Mechanical (Div D) | NSM | 83.6 |
| 19 | Prof. P. R. Nawathe | BE Mechanical (Div I) | H&P | 83.2 |
| 20 | Prof. J. C. Nimgulkar | BE Mechanical (Div G H I) | HVAC | 83.2 |
| 21 | Prof. Surbhi Chandra | SE Mechanical (Div A) | EEE | 77.2 |
| 22 | Prof. P. B. Marathe | BE Mechanical (Div G) | CCA | 82.2 |
| 23 | Prof. A. A. Shinde | SE Mechanical (Div A) | EMM | 83 |

**Common Comments by students:**

1. Students appreciated the efforts taken by the all teaching staff and happy with the tea
2. around 10% students wrote about starting offline lectures, and 10% are wrote about c

Department Coordinator

HoD (Mechanical Department)

H. O. D.
Dept. of Mechanical Engg.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon Pune

Dr. D. Y. Patil Sch. of Engg. Mech. Engg. Department PUNE

Dr. D. Y. Patil Sch. of Engg. Mech. Engg. Department

16

Dr. D. Y. Patil Technical Campus

**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

Department of Mechanical Engineering

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

**Feedback Summary**

AY: 2021/22 Sem: I Turn I

Dt. 05/10/2021

| Sr. No. | Name of Faculty | Class and Division | Subject | Feedback (%) |
|---|---|---|---|---|
| 1 | Dr. F. B. Sayyad | BE Mechanical (Div G) | DOM | 79.8 |
| 2 | Dr. Ansari M. | TE Mechanical (Div E) | Elect-I | 80.6 |
| | | BE Mechanical (Div G) | Elect-II | 83.2 |
| 3 | Prof. K. S. Marathe | TE Mechanical (Div D) | MTX | 87.6 |
| 4 | Prof. S. B. Jadhav | BE Mechanical (Div H) | Elect-II | 82.4 |
| 5 | Prof. D. D. Shelke | SE Mechanical (Div A) | ET | 82 |
| 6 | Prof. P. P. Khairnar | BE Mechanical (Div G H) | H&P | 79.2 |
| 7 | Prof. V. M. Ghule | SE Mechanical (Div A) | SM | 78.6 |
| 8 | Prof. A. B. Gaikwad | SE Mechanical (Div A) | SMD | 70.8 |
| 9 | Prof. V. G. Patil | TE Mechanical (Div E) | DME | 79.2 |
| 10 | Prof. A. N. Patil | BE Mechanical (Div H) | CCA | 82.2 |
| 11 | Dr. D. S. More | TE Mechanical (Div D) | Elect-I | 84.4 |
| 12 | Prof. S. Bhaskar | TE Mechanical (Div E) | NSM | 77.8 |
| 13 | Prof. Y. S. Gandal | TE Mechanical (Div D E) | HMT | 80.2 |
| 14 | Prof. Y. S. Danekar | TE Mechanical (Div D) | DME | 85.8 |
| | | BE Mechanical (Div G H I) | FEA | 79 |
| 15 | Prof. S. S. Jadhav | TE Mechanical (Div E) | MTX | 77.4 |
| | | BE Mechanical (Div I) | CCA | 82.8 |
| 16 | Prof. K. Kolambe | BE Mechanical (Div I) | Elect-II | 83.6 |
| 17 | Prof. U. N. Kolekar | BE Mechanical (Div H I) | DOM | 81.6 |
| 18 | Prof. P. G. Karajagi | TE Mechanical (Div D) | NSM | 83.6 |
| 19 | Prof. P. R. Nawathe | BE Mechanical (Div I) | H&P | 83.2 |
| 20 | Prof. J. C. Nimgulkar | BE Mechanical (Div G H I) | HVAC | 83.2 |
| 21 | Prof. Surbhi Chandra | SE Mechanical (Div A) | EEE | 77.2 |
| 22 | Prof. P. B. Marathe | BE Mechanical (Div G) | CCA | 82.2 |
| 23 | Prof. A. A. Shinde | SE Mechanical (Div A) | EMM | 83 |

**Common Comments by students:**

1. Students appreciated the efforts taken by the all teaching staff and happy with the tea
2. around 10% students wrote about starting offline lectures, and 10% are wrote about c

Department Coordinator

HoD (Mechanical Department)

H. O. D.
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Dr. D. Y. Patil Sch. of Engg. Mech. Engg. Department PUNE

Dr. D. Y. Patil Sch. of Engg. Mech. Engg. Department PUNE

Dr. D. Y. Patil Technical Campus

**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

**Department of Mechanical Engineering**

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

**Feedback Summary**

**AY: 2021/22**

**Sem -II Turn I**

**Dt. 06/04/2022**

| Sr. No. | Name of Faculty | Class and Division | Subject | Feedback (%) | Comments |
|---|---|---|---|---|---|
| 1 | Prof. R. N. Garad | SE Mechanical (Div A) | ATD | 76.8 | NIL |
| 2 | Prof. B. Gidhad | SE Mechanical (Div A B) | M III | 70.6 | NIL |
| 3 | Prof. S. B. Jadhav | SE Mechanical (Div A) | KOM | 74.8 | NIL |
| 4 | Prof. D. D. Shelke | SE Mechanical (Div B) | ATD | 70.2 | NIL |
| | | BE Mechanical (Div I) | EE | 82.8 | NIL |
| 5 | Prof. P. P. Khairnar | BE Mechanical (Div G ) | MSD | 86.4 | NIL |
| 6 | Prof. V. M. Ghule | BE Mechanical (Div I) | MSD | 82 | NIL |
| 7 | Prof. A. B. Gaikwad | TE Mechanical (Div D) | CAE | 84.2 | NIL |
| 8 | Prof. V. G. Patil | TE Mechanical (Div D) | AIML | 86 | NIL |
| 9 | Prof. A. N. Patil | BE Mechanical (Div G) | AMP | 78 | NIL |
| 10 | Dr. D. S. More | TE Mechanical (Div G H) | IE | 80.4 | NIL |
| 11 | Prof. S. Bhaskar | TE Mechanical (Div E) | AIML | 88 | |
| 12 | Prof. Y. S. Gandal | SE Mechanical (Div A B) | FM | 73.2 | NIL |
| 13 | Prof. Y. S. Danekar | TE Mechanical (Div D E) | DTS | 86.6 | |
| 14 | Prof. U. N. Kolekar | TE Mechanical (Div E) | CAE | 89.8 | |
| | | BE Mechanical (Div H) | MSD | 83 | NIL |
| 15 | Prof. P. G. Karajagi | SE Mechanical (Div B) | KOM | 70 | NIL |
| 16 | Prof. P. R. Nawathe | BE Mechanical (Div H I) | AMP | 86 | NIL |
| 17 | Prof. J. C. Nimgulkar | BE Mechanical (Div G H) | EE | 82 | NIL |
| 18 | Prof. T. S. Kulkarni | SE Mechanical (Div A B) | MP | 74.4 | NIL |
| 19 | Prof. P. B. Marathe | BE Mechanical (Div I) | IE | 84.6 | NIL |
| 20 | Prof. A. A. Shinde | TE Mechanical (Div D E) | CM | 92 | |

Department Coordinator

HoD (Mechanical Departme

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

**Department of Mechanical Engineering**

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

**Feedback Summary**

**AY: 2021/22**

**Sem -I** **Turn II**

**Dt. 26/11/2021**

| Sr. No. | Name of Faculty | Class and Division | Subject | Feedback (%) | Comments |
|---|---|---|---|---|---|
| 1 | Dr. F. B. Sayyad | BE Mechanical (Div G) | DOM | 81.8 | NIL |
| 2 | Prof. K. S. Marathe | TE Mechanical (Div D) | MTX | 87.8 | NIL |
| 3 | Prof. S. B. Jadhav | BE Mechanical (Div H) | Elect-II | 81.8 | NIL |
| 4 | Prof. D. D. Shelke | SE Mechanical (Div A) | ET | 86.6 | NIL |
| 5 | Prof. P. P. Khairnar | BE Mechanical (Div G H) | H&P | 82.2 | NIL |
| 6 | Prof. V. M. Ghule | SE Mechanical (Div A) | SM | 83.8 | NIL |
| 7 | Prof. A. B. Gaikwad | SE Mechanical (Div A) | SMD | 84.6 | NIL |
| 8 | Prof. V. G. Patil | TE Mechanical (Div E) | DME | 81.2 | NIL |
| 9 | Prof. A. N. Patil | BE Mechanical (Div H) | CCA | 81.4 | NIL |
| 10 | Dr. D. S. More | TE Mechanical (Div D E) | Elect-I | 82.4 | NIL |
| 11 | Prof. S. Bhaskar | TE Mechanical (Div E) | NSM | 81 | NIL |
| 12 | Prof. Y. S. Gandal | TE Mechanical (Div D E) | HMT | 80.8 | NIL |
| 13 | Prof. Y. S. Danekar | TE Mechanical (Div D) | DME | 84.6 | NIL |
| | | BE Mechanical (Div G H I) | FEA | 82.8 | |
| 14 | Prof. S. S. Jadhav | TE Mechanical (Div E) | MTX | 79 | NIL |
| | | BE Mechanical (Div I) | CCA | 85.6 | |
| 15 | Prof. K. Kolambe | BE Mechanical (Div G I) | Elect-II | 85.4 | NIL |
| 16 | Prof. U. N. Kolekar | BE Mechanical (Div H I) | DOM | 83.4 | NIL |
| 17 | Prof. P. G. Karajagi | TE Mechanical (Div D) | NSM | 83.4 | NIL |
| 18 | Prof. P. R. Nawathe | BE Mechanical (Div I) | H&P | 85 | NIL |
| 19 | Prof. J. C. Nimgulkar | BE Mechanical (Div G H I) | HVAC | 83.4 | NIL |
| 20 | Prof. Aruna Bingi | SE Mechanical (Div A) | EEE | 85.8 | NIL |
| 21 | Prof. P. B. Marathe | BE Mechanical (Div G) | CCA | 83.6 | NIL |
| 22 | Prof. A. A. Shinde | SE Mechanical (Div A) | EMM | 86.4 | NIL |

**Common Comments by students:**

1. One to one Student teacher interaction is needed
2. All staff are perfect and cooperative and appreciated the efforts taken by staff

**Department Coordinator**

**HoD (Mechanical Department)**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. D. Y. Patil School of Engg. Mech. Engg. Department PUNE

Dr. D. Y. Patil School of Engg. Mech. Engg. Department PUNE

H. O. D.
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune

Dr. D. Y. Patil Technical Campus

**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

**Department of Mechanical Engineering**

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

**Feedback Summary**

**AY: 2021/22**

**Sem -II Turn II**

**Dt. 02/06/2022**

| Sr. No. | Name of Faculty | Class and Division | Subject | Feedback (%) | Comments |
|---|---|---|---|---|---|
| 1 | Prof. R. N. Garad | SE Mechanical (Div A) | ATD | 82.7 | NIL |
| 2 | Prof. B. Gidhad | SE Mechanical (Div A B) | M III | 77.6 | NIL |
| 3 | Prof. S. B. Jadhav | SE Mechanical (Div A) | KOM | 79.8 | NIL |
| 4 | Prof. D. D. Shelke | SE Mechanical (Div B) | ATD | 76.2 | NIL |
| | | BE Mechanical (Div I) | EE | 83.8 | NIL |
| 5 | Prof. P. P. Khairnar | BE Mechanical (Div G ) | MSD | 85.3 | NIL |
| 6 | Prof. V. M. Ghule | BE Mechanical (Div I) | MSD | 83.2 | NIL |
| 7 | Prof. A. B. Gaikwad | TE Mechanical (Div D) | CAE | 82.2 | NIL |
| 8 | Prof. V. G. Patil | TE Mechanical (Div D) | AIML | 85.7 | NIL |
| 9 | Prof. A. N. Patil | BE Mechanical (Div G) | AMP | 79.6 | NIL |
| 10 | Prof. S. S. Jadhav | TE Mechanical (Div G H) | IE | 81.4 | NIL |
| 11 | Prof. S. Bhaskar | TE Mechanical (Div E) | AIML | 87.2 | NIL |
| 12 | Prof. K. Kolambe | SE Mechanical (Div A B) | FM | 76.2 | NIL |
| 13 | Prof. Y. S. Danekar | TE Mechanical (Div D E) | DTS | 88.2 | NIL |
| 14 | Prof. U. N. Kolekar | TE Mechanical (Div E) | CAE | 87.3 | NIL |
| | | BE Mechanical (Div H) | MSD | 84.2 | NIL |
| 15 | Prof. P. G. Karajagi | SE Mechanical (Div B) | KOM | 79.2 | NIL |
| 16 | Prof. P. R. Nawathe | BE Mechanical (Div H I) | AMP | 86.7 | NIL |
| 17 | Prof. J. C. Nimgulkar | BE Mechanical (Div G H) | EE | 83.2 | NIL |
| 18 | Prof. T. S. Kulkarni | SE Mechanical (Div A B) | MP | 79.4 | NIL |
| 19 | Prof. P. B. Marathe | BE Mechanical (Div I) | IE | 85.2 | NIL |
| 20 | Prof. A. A. Shinde | TE Mechanical (Div D E) | CM | 89.2 | NIL |

Department Coordinator

HoD (Mechanical Departme

Aleenkya DY Patil School of Engineering Lohegaon, Pune

Dr. D. Y. Patil Sch ool of Engg. Mech. Engg. Department PUNE

H. O. D.
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.

Dr. D. Y. Patil Sch ool of Engg. Mech. Engg. Department PUNE

# 2021-22 Teachers Feedback on Curriculam

| Timestamp | Username | Name of Teacher | Class Where Do You Teach(SE,TE,BE,FE) | 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7. The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021/09/29 1:24:40 PM GMT+5:30 | hod_mech@dypic.in | Rohit Garad | SE | Excellent | Good | Excellent | Excellent | Average | Good | Good | Curriculum should includes some Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional |
| 2021/09/29 4:55:29 PM GMT+5:30 | dipakshelke@dypic.in | Shelke Dipak D | BE | Excellent | Good | Excellent | Excellent | Good | Excellent | Excellent | |
| 2021/10/05 11:16:12 AM GMT+5:30 | umaji.kolekar@dypic.in | Umaji Narayan Koleka | BE | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | |
| 2021/10/06 11:29:52 AM GMT+5:30 | paresh.khairnar@dypic.in | Paresh khairnar | BE | Good | Good | Excellent | Excellent | excellent | Good | Good | No |
| 2021/10/06 11:39:50 AM GMT+5:30 | sachin.jadhav@dypic.in | Sachin Jadhav | TE | Good | Good | Excellent | Good | Average | Good | Good | |
| 2021/10/06 11:40:23 AM GMT+5:30 | jagruti.nimgulkar@dypic.in | Jagruti Nimgulkar | SE and BE | Excellent | Good | Excellent | Excellent | Good | Good | Good | No |

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Ajeenkya DY Patil School of Engineering Lohegaon Pune

D.Y. Patil School of Engg. Mech. Engg. Department PUNE

| Timestamp | Username | Name of student: | Department: | Name of the subject on which feedback is given (Any One Subject from SE): | 1. Is curriculum is career oriented? | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7. Creation of interest to pursue higher education | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021/09/27 5:30:01 PM GMT+5:30 | pratiksalunkhe10800@gmail.com | Pratik | Mech | All | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Averag | 1 - Below Average | 1 - Below Average | 1 - Below Average | First Support students<br>Staff doesn't friendly |
| 2021/10/01 3:48:02 PM GMT+5:30 | amritshrivastava1000@gmail.com | Amrit Raj | Mechanical | No | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 3 - Good | 3 - Good | 3 - Good | No |
| 2021/10/05 11:03:02 AM GMT+5:30 | rajatdeshmukh1625@gmail.com | Rajat Deshmukh | Mechanical | Thermodynamics | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 4 - Excellent | No |
| 2022/08/05 1:31:53 PM GMT+5:30 | MAYUR2OPE910@GMAIL.COM | CHHABILDAS PRAKASH ZOPE | Mechanical | CHHABILDAS PRAKASH ZOPE | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Averag | 1 - Below Average | 1 - Below Average | 1 - Below Average | NO |
| 2021/09/27 2:56:53 PM GMT+5:30 | bhornikhil07@gmail.com | Nikhil Bhor | Mechanical | HP | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No suggestions |
| 2021/09/27 3:30:33 PM GMT+5:30 | aniketn0660@gmail.com | Aniket Bhagwat Nagawade | Mechanical | - | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | - |
| 2021/09/27 3:41:18 PM GMT+5:30 | akshayp229y@gmail.com | Akshay Bhanudas Patil | Mechanical | NMO | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Averag | 1 - Below Average | 1 - Below Average | 1 - Below Average | Nothing |
| 2021/09/27 5:25:42 PM GMT+5:30 | ranmalesamadhan83525@gmail.com | Samadhan vinayak ranmale | Mechanical | Energy engineering | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 3 - Good | 3 - Good | NA |
| 2021/09/27 7:39:16 PM GMT+5:30 | maheshchaudhari1998@gmail.com | Mahesh Ajit Chaudhari | Mechanical | H&P | 4 - Excellent | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 3 - Good | More practical knowledge than theoritical |
| 2021/09/27 10:23:27 PM GMT+5:30 | arbajshikalgar99@gmail.com | SHIKALGAR ARBAJ SAHEBLAL | Mechanical engineering | DME | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | NA |
| 2021/09/27 10:25:45 PM GMT+5:30 | arbajshikalgar99@gmail.com | SHIKALGAR ARBAJ SAHEBLAL | Mechanical engineering | Mechatronics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | NA |
| 2021/09/29 12:51:41 PM GMT+5:30 | simran.j122436@gmail.com | SIMRAN JOSLAL | MECHANICAL | DESIGN OF MACHINE ELEMENTS | 3 - Good | 3 - Good | 2 - Average | 3 - Good | 2 - Average | 3 - Good | 3 - Good | NONE |
| 2021/09/29 1:24:40 PM GMT+5:30 | arsalangsayyed@gmail.com | Arsalan Gulrez Sayed | Mechanical | Arsalan Gulrez Sayed | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No improvements |
| 2021/09/29 4:55:29 PM GMT+5:30 | rohanchavan320@gmail.com | Rohan Chavan | Mechanical engineering | NA | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | NA |
| 2021/10/05 11:03:16 AM GMT+5:30 | ankushbadgujar6@gmail.com | Ankush badgujar | Mechanical | Mechatronics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Yes it very helpful for me |
| 2021/10/05 11:16:12 AM GMT+5:30 | sujitjogi09@gmail.com | Sujit Jogi | Mechanical | METROLOGY AND QUALITY CONTROL | 3 - Good | 4 - Excellent | 3 - Good | 2 - Average | 4 - Excellent | 3 - Good | 3 - Good | No |
| 2021/10/06 11:27:27 AM GMT+5:30 | simran.j122436@gmail.com | Simran Joslal | Mechanical | Design of machine elements | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | None |
| 2021/10/06 11:29:52 AM GMT+5:30 | akshaygirase2000@gmail.com | Akshay Girase | Mechanical Engineering | HVAC | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | no improvment |
| 2021/10/06 11:31:50 AM GMT+5:30 | ashutoshkulkarni007@gmail.com | Ashutosh Kulkarni | Mechanical | Dynamic of machinery | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 2021/10/06 11:39:50 AM GMT+5:30 | akshaygirase2000@gmail.com | Akshay Girase | Mechanical Engineering | NMO | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | no |
| 2021/10/06 11:40:23 AM GMT+5:30 | chakrapani.thakare@gmail.com | Chakrapani Ashok Thakare | Mechanical Engineering | Heat Transfer | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 2021/10/06 11:51:32 AM GMT+5:30 | virajsolanki5524@gmail.com | Viraj Solanki | BE Mechanical | DME 1 | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Its a good explain |
| 2021/10/06 11:51:49 AM GMT+5:30 | akashshinde9371@gmail.com | Akash Jagannath shinde | Mechanical | Mechatronics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No suggestions |
| 2021/10/06 11:54:37 AM GMT+5:30 | akashshinde9371@gmail.com | Akash shinde | Mechanical | Mechatronics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No suggestions |
| 2021/10/06 3:00:18 PM GMT+5:30 | abhishekjadhav1845@gmail.com | Abhishek Kashinath Jadhav | Mechanical | Fluid Mechanics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Great |
| 2021/10/06 3:06:48 PM GMT+5:30 | himashugawande032@gmail.com | HIMANSHU PRASHANT GAWANDE | Mechanical | Fluid Mechanics | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Great |
| 2021/08/05 11:47:36 AM GMT+5:30 | saurabhpadwal31@gmail.com | SAURABH SANJAY PADWAL | Mechanical engineering | Dom | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | No |
| 2021/08/05 3:06:23 PM GMT+5:30 | rawatpankaj9876@gmail.com | Pankaj Pushkarsingh Rawat | Mechanical | Industrial Engineering | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Averag | 1 - Below Average | 1 - Below Average | 1 - Below Average | bad teaching and technical no teach |
| 2021/08/12 11:04:15 AM GMT+5:30 | jagtap.mukul@gmail.com | Mukul Jagtap | Mechanical | Dom | 1 - Below Average | 2 - Average | 1 - Below Average | 1 - Below Averag | 1 - Below Average | 1 - Below Average | 1 - Below Average | Change Adj. Staff |

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| Timestamp | Name of the Alumni: | Name of the College/University: | Department: | Email | Name of the Course(for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form ): | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions. | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your Industry/work place | 6. Incorporation of component about development of ability to manage/leadership qualities | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021/10/06 11:51:49 AM GMT+5:30 | Akash Unhale | Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune | Mechanical | uakash473@gmail.com | Mechanical Engineering - Industrial Engineering | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | The industrial Engineering subject covered all the basics for process engineering, the simple concepts like line balancing, layout design, productivity improvement techniques this really helpful for pursuing career in process engineering. need to adress more on practical and current |
| 2021/10/06 11:54:37 AM GMT+5:30 | Mahadev Ramesh Gawade | Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune | Mechanical | Mahadev.gawade19@gmail.com | Mechanical Engineering | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | A |
| 2021/10/06 3:00:18 PM GMT+5:30 | Shivam Pandurang Deshmukh | Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune | Mechanical | royaldsp7@gmail.com | Mechanical | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | . |
| 2021/10/06 3:06:48 PM GMT+5:30 | Tejas burkule | Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune | Mechanical | tyburkule@gmail.com | Mechanical Engineering | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 1 - Below Average | 4 - Excellent | 4 - Excellent | Compulsory internship for all the students in last semesterâ€™s so that it will give practical industrial experience |
| 2021/08/05 11:47:36 AM GMT+5:30 | Vrushabh Tambe | Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune | Mechanical | vrushabhtambe118@gmail.com | Good | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 3 - Good | NA |
| 2021/08/05 3:06:23 PM GMT+5:30 | Tanushree | Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune | Mechanical | tanushreedas26@yahoo.com | Mechanical | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | Everything seemed to be good. |
| 2021/08/12 11:04:15 AM GMT+5:30 | Kaushal Nikumbh | Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune | Mechanical | Kaushal.nikumbh7@gmail.com | Computer | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | Na |
| 2021/08/12 11:04:15 AM GMT+5:30 | Vijay kasbe | Ajeenkya D Y Patil School of Engineering, Lohegaon, Pune | Mechanical | vijaykasbe12312@gmail.com | Mechanical | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | All good |

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# 2021-22 Teachers feedback on Curriculum

| Timestamp | Name of the teacher: | Department: | Designation: | Mobile: | Email: | Name of the course (for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Teacher can give feedback on curriculum attached with this form ) | 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7. The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5-8-2022 11:42:20 | Uzma Shaikh | Civil | Assistant Professor | 8623935483 | uzma@dypic.in | Civil -HWRE | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | More site visits should be |
| 5-8-2022 13:20:24 | Aniket Vilas Nemade | Civil Engineering | Assistant Professor | 8956897795 | nemadeaniket@dypic.in | Civil | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | MOS syllabus can be |
| 5-9-2022 13:23:09 | Uday Kakde | Civil Engineering | Assistant professor | 9096551264 | udaykakde@dypic.in | Civil | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | reduced and Well planned |
| 5-26-2022 20:20:59 | Prof.Sheetal Marawar | Civil Engineering | Assistant professor | 9545430555 | sheetalmarawar@dypic.in | Civil Engineering | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 3 - Good | and quite good. |
| 5-26-2022 20:30:28 | Rajesh Katdare | Civil engineering | Associate Professor | 7709799595 | rckatdare@dypic.in | Civil | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 2 - Average | 2 - Average | 2 - Average | No Internships to be for one complete programing related or software related courses in |
| 6-6-2022 21:04:21 | Jitendra Dalvi | Civil Engineering | Assistant Professor | 7588104782 | jitendra dalvi@dypic.in | Civil Engineering | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 4 - Excellent | 3 - Good | |
| 6-6-2022 21:14:31 | Uday Kakde | Civil | Assistant Professor | 9503316161 | shree.patil66@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |

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# 2021-22 Students feedback on curriculum

| Timestamp | Username | Name of Student | Class & Division (SE A,SE B,TE A,TE B,BE) | Roll No. | 1. Is curriculum is career oriented? | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | b. Weightage given to Learning values (in terms of knowledge, concepts, manual | 7. Creation of interest to pursue higher education | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022/05/2 4:01:17 PM GMT+5:30 | Salvi987654@gmail.com | ADITI MAHESH SALVI | te | 10 | Excellent | Good | Excellent | Good | Good | Excellent | Good | College timing is more |
| 2022/05/2 4:06:10 PM GMT+5:30 | ahhirrao@gmail.com | AHIRRAO DIVYANSHU NATTHU | SE | 8 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | - |
| 2022/05/2 4:10:38 PM GMT+5:30 | parul123asekar@yahoo.com | ASEKAR PARUL VILAS | BE | 7 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2022/05/4 4:12:30 PM GMT+5:30 | bss567@yahoo.com | BARHATE SANKET SUNIL | TE | 23 | Good | Good | Good | Good | Good | Average | Average | internship |
| 2022/05/4 4:14:02 PM GMT+5:30 | batwalomkar@gmail.com | BATWAL OMKAR HARISHCHANDRA | SE B | 20 | Good | Good | Average | Good | Good | Good | Average | . |
| 2022/05/4 4:17:02 PM GMT+5:30 | abhi99_shek@gmail.com | BENDRE ABHISHEK JITENDRA | SE - B | 55 | Good | Good | Good | Good | Good | Good | Good | No |
| 2022/05/7 4:23:47 PM GMT+5:30 | pratikking@yahoo.com | BHALERAO PRATIK PRAKASH | BE | 61 | Excellent | Excellent | Good | Good | Good | Good | Good | NA |
| 2022/05/7 4:29:21 PM GMT+5:30 | bhangale12345@gmail.com | BHANGALE DIPALI ANIL | SE B | 80 | Average | Average | Average | Average | Average | Average | Average | |
| 2022/05/7 4:33:53 PM GMT+5:30 | anitatheg97@gmail.com | BHANGARE ANITA RANGANATH | TE | 29 | Good | Average | Average | Good | Average | Average | Average | technical programme is organised |
| 2022/05/7 4:39:19 PM GMT+5:30 | Bhoyar123@yahoo.com | BHOYAR RITIK RAJKUMAR | SE A | 37 | Average | Average | Good | Good | Good | Good | Average | |
| 2022/05/7 4:39:19 PM GMT+5:30 | 1999dhanashri@gmail.com | BHUJBAL DHANASHRI SUBHASH | BE A | 5 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2022/05/15 4:41:33 PM GMT+5:30 | bomblekgf@gmail.com | BOMBLE TRUPTI TULSHIRAM | BE A | 65 | Good | Good | Good | Excellent | excellent | Excellent | Good | Noo |
| 2022/05/15 5:18:18 PM GMT+5:30 | bulbulesamruddhi123@gmail.com | BULBULE SAMRUDDHI SUHAS | BE A | 48 | Excellent | Excellent | Excellent | Good | Good | Excellent | Excellent | - |
| 2022/05/15 5:43:43 PM GMT+5:30 | chaure76@gmail.com | CHAURE PRA[illegible] KISAN | TE C | 8 | Good | Good | Good | Average | Average | Good | Good | All good |

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CIVIL ENGINEERING DEPARTMENT

# 2021-22 Students Feedback on Curriculum

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022/05/15 6:01:45 PM GMT+5:30 | chavansaurabh@gmail.com | CHAVAN SAURABH DEELIP | TE C | 50 Excellent | Good | Excellent | Good | Good | Excellent | Excellent | coding should be there |
| 2022/06/2 6:21:04 PM GMT+5:30 | chavan123siddhesh@yahoo.com | CHAVAN SIDDHESH SANJAY | TE-B | 10 Average | Average | Good | Good | Good | Good | Average | ok |
| 2022/06/2 6:29:13 PM GMT+5:30 | anandkhune9966@gmail.com | ANAND KHUNE | TE | 71 Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2022/06/2 6:29:36 PM GMT+5:30 | chaitanyabankar4@gmail.com | CHAITANYA BANKAR | BEB | 10 Average | Good | Good | Good | Average | Average | Good | No |
| 2022/06/2 7:05:34 PM GMT+5:30 | pagarechetan234@gmail.com | CHETAN PAGARE | BE-A | 19 Average | Average | Average | Good | Average | Good | Good | no suggestion |
| 2022/06/2 7:50:10 PM GMT+5:30 | deveshkatlam170@gmail.com | DEVESH KATLAM | BE | 55 Good | Average | Good | Average | Average | Good | Good | Noo |
| 2022/06/2 10:34:16 PM GMT+5:30 | shindediksha0204@gmail.com | DIKSHA SHINDE | BE | 59 Good | Good | Good | Good | Good | Good | Good | - |
| 2022/06/3 8:07:55 PM GMT+5:30 | kartikshivanwar91@gmail.com | KARTIK SHIVANWAR | BE | 2 Good | Good | Good | Good | Good | Good | Good | - |
| 2022/06/3 8:10:14 PM GMT+5:30 | krishnanatikar98@gmail.com | KRISHNA NATIKAR | BE | 1 Average | Average | Average | Average | Average | Average | Average | NO |
| 2022/06/3 2:54:55 PM GMT+5:30 | mohitsb777@gmail.com | MOHIT BHUJBAL | BE A | 39 Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | All oke |
| 2022/06/2 6:29:36 PM GMT+5:31 | mahadikpauras7776@ gmail.com | PAURAS MAHADIK | BE A | 40 Excellent | Good | Excellent | Good | Good | Excellent | Excellent | ok |
| 2022/06/2 7:05:34 PM GMT+5:31 | prapaydiyewar5@gmail.com | PRANAY DIYEWAR | BE A | 4 Average | Average | Good | Good | Good | Good | Average | - |
| 2022/06/2 7:50:10 PM GMT+5:31 | prathambudhwant654 @gmail.com | PRATHMESH BUDHAWANT | BE A | 22 Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2022/06/2 10:34:16 PM GMT+5:31 | aderohan54@gmail.com | ROHAN ADE | TE C | 6 Average | Good | Good | Good | Average | Average | Good | NO SUGGESTION |
| 2022/06/5 8:07:55 PM GMT+5:31 | rushikesh10more@gmail.com | RUSHIKESH MORE | TE C | 8 Average | Average | Average | Good | Average | Good | Good | OK |
| 2022/06/5 8:10:14 PM GMT+5:31 | satishwabale001@gmail.com | SATISH WABALE | TE-B | 70 Good | Average | Good | Average | Average | Good | Good | no suggestion |
| 2022/06/5 8:07:55 PM GMT+5:31 | shubhamrahade11@gmail.com | SHUBHAM RAHADE | TE | 25 Good | Good | Good | Good | Good | Good | Good | Noo |
| 2022/06/5 8:10:14 PM GMT+5:31 | surajdhumal760@gmail.com | SURAJ DHUMAL | BEB | 33 Good | Good | Good | Good | Good | Good | Good | - |
| 2022/06/5 2:54:55 PM GMT+5:31 | swatejrathodsvr777@gmail.com | SWATEJ RATHOD | BE-A | 13 Average | Average | Average | Average | Average | Average | Average | - |

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D.Y. PATIL SCHOOL OF ENGINEERING CIVIL ENGINEERING DEPARTMENT

# 2021-22 Alumni Feedback on Curriculum

| Timestamp | Email Address | Name of the Alumni | Name of the College/University: | Department: | Mobile | Email | Course(for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Alumni can give feedback on | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions. | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/ workplace | 6. Incorporation of component about development of ability to manage/leadership qualities | Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6/26/2022 21:14:12 | ssghogare2000@gmail.com | GHOGARE SNEHAL SUBHASH | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | 7276570101 | ssghogare2000@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 6/26/2022 21:32:36 | shreyagirolla@gmail.com | GIROLLA SHREYA SARANG | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9657253919 | shreyagirolla@gmail.com | Civil | 2 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Project should be more focused on industry or software |
| 7/14/2022 15:03:46 | rahulhokrani99@gmail.com | HOKRANI RAHUL KALAPPA | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 8605840283 | rahulhokrani99@gmail.com | strength of maerial | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | Internship provision should be available in third year |
| 7/14/2022 20:05:23 | jadhavkiran025@gmail.com | JADHAV KIRAN RAJENDRA | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9822736957 | jadhavkiran025@gmail.com | FM | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | Ni |
| 7/14/2022 15:03:47 | pmj072000@gmail.com | JADHAV PRAMOD MARUTI | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | 9822074995 | pmj072000@gmail.com | Civil Engg | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | - |
| 7/14/2022 20:05:24 | suvarnajadhav206@gmail.com | JADHAV SUVARNA EKNATH | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9763993818 | suvarnajadhav206@gmail.com | Civil | 3 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | - |
| 7/14/2022 15:03:48 | jagtapviraj2050@gmail.com | JAGTAP VIPUL RAJENDRA | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9422559858 | jagtapviraj2050@gmail.com | DSIGN OF STEEL STRUCTURE | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | Nil |
| 7/14/2022 20:05:25 | fozailkhan707@gmail.com | KHAN FOZAIL AHMED | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9929926608 | fozailkhan707@gmail.com | civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | No |
| 7/18/2022 15:03:49 | kirannetke2014@gmail.com | KIRAN KAKASAHEB NETKE | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | 9834505324 | kirannetke2014@gmail.com | civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | more site visits can be made |
| 7/18/2022 15:03:50 | lokhandeshubham908@gmail.com | LOKHANDE SHUBHAM JAGANNATH | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9011063568 | lokhandeshubham908@gmail.com | civil | 4 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | nil |
| 7/18/2022 15:03:51 | swapnillondhe04@gmail.com | LONDHE SWAPNIL SURESH | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9421959793 | swapnillondhe04@gmail.com | civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 5 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | no |
| 7/20/2022 15:03:52 | naikm6082@gmail.com | MANGESH KAILASRAO NAIK | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9421349799 | naikm6082@gmail.com | civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | no |
| 7/20/2022 19:03:53 | manjunathkurle123@gmail.com | MANJUNATH KURLE | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | 9545396838 | manjunathkurle123@gmail.com | civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | no |
| 7/20/2022 13:03:54 | mihirpatil7@gmail.com | MIHIR DIPAK PATIL | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9819722681 | mihirpatil7@gmail.com | Civil Engg | 5 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | - |
| 7/20/2022 18:03:55 | devicamohite@gmail.com | MOHITE DEVICA RAGHUNATH | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9822401182 | devicamohite@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 6 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | yes |
| 7/20/2022 [illegible]:56 | adityanagare91@gmail.com | NAGARE ADITYA RAJENDRA | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9689931404 | adityanagare91@gmail.com | DSIGN OF STEEL STRUCTURE | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | Internship period should be more |
| 7/20/2022 [illegible]:57 | [illegible]9898@gmail.com | NALAWADE AJAY DHANAJI | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | 9623284079 | ajaynalawade9898@gmail.com | civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | yes |
| 7/20/2022 19:03:58 | [illegible]sushilpadvi@gmail.com | PADVI SUSHIL HARERAM | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 8767974385 | 2017sushilpadvi@gmail.com | civil | 6 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | everything is good |
| 7/20/2022 19:03:59 | sparkhe013@gmail.com | PARKHE SWAPNIL SANJAY | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9970971564 | sparkhe013@gmail.com | civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 7 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | ok |

Principal
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Engineering, Lohegaon, Pune

Dr. D. Y. PATIL SCHOOL OF ENGINEERING
CIVIL ENGINEERING DEPARTMENT

Ajeenkya DY Patil School of Engineering Lohegaon Pune

# Academic Year : 2020-2021

# 1.4 Feedback System:-

## 1.4.1 (QnM) Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Document Enclosed

| Sr. No | List of Document |
|---|---|
| 1 | Covering Letters to BoS |
| 2 | Stake Holder Questionaries' & Responses |
| 3 | Communication proof (Register Post ) |
| 4 | Action Taken Report |
| 5 | Responses from BoS with minute of meetings |

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Principal
Dr. F. B. Sayyad

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Feed bc

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Dr. D. Y. Patil Technical Campus

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Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

Department of Mechanical Engineering

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

## Feedback Summary

AY: 2020/21 Sem: I Turn I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof. R. N. Garad | SE Mechanical (Div A) | Thermo | 87 |
| 2 | Prof. F. B. Sayyad | BE Mechanical (Div G) | DOM | 86.44 |
| 3 | Prof. A. A. Shinde | SE Mechanical (Div A B) | MS-Meta | 90.69 |
| 4 | Prof. K. S. Marathe | TE Mechanical (Div D) | MQC | 81.72 |
| 5 | Prof. S. B. Jadhav | SE Mechanical (Div A) | SM | 81.31 |
| 6 | Prof. D. D. Shelke | SE Mechanical (Div B) | Thermo | 86.6 |
| 7 | Prof. P. P. Khairnar | BE Mechanical (Div G H) | H&P | 83.66 |
| 8 | Prof. V. M. Ghule | SE Mechanical (Div B) | SM | 86.77 |
| 9 | Prof. A. B. Gaikwad | SE Mechanical (Div A) | SMD | 74.76 |
| 10 | Prof. V. G. Patil | TE Mechanical (Div F) | TOM -II | 74.21 |
| 11 | Prof. A. N. Patil | BE Mechanical (Div H I) | CCA | 78.02 |
| 12 | Prof. H. B. Kadam | TE Mechanical (Div E F) | TMC | 80.27 |
| 13 | Prof. A. Bawche | TE Mechanical (Div D) | TMC | 75.93 |
| 14 | Dr. D. S. More | TE Mechanical (Div E F) | MQC | 73.74 |
| 15 | Prof. S. Bhaskar | SE Mechanical (Div B) | SMD | 84.82 |
| 16 | Prof. Y. S. Gandal | TE Mechanical (Div F E) | HT | 71.57 |
| 17 | Prof. Y. S. Danekar | TE Mechanical (Div E F) | DME - I | 81.69 |
| 18 | Prof. S. S. Jadhav | BE Mechanical (Div G H) | EI-II | 82.32 |
| 19 | Prof. K. Kolambe | TE Mechanical (Div A) | HT | 80.19 |
| 20 | Prof. U. N. Kolekar | BE Mechanical (Div H I) | DOM | 75.23 |
| 21 | Prof. N. N. More | TE Mechanical (Div D) | DME - I | 72.42 |
| 22 | Prof. P. G. Karajagi | TE Mechanical (Div D E) | TOM -II | 76.3 |
| 23 | Prof. P. R. Nawathe | BE Mechanical (Div I) | H&P | 78.4 |
| 24 | Prof. T. S. Kulkarni | BE Mechanical (Div I) | EI-I | 82.93 |
| 25 | Prof. J. C. Nimgulkar | BE Mechanical (Div G H) | EI-I | 83.47 |
| 26 | Prof. Ansari M. | BE Mechanical (Div I) | EI-II | 83.63 |
| 27 | Prof. Y. Y. Shinde | SE Mechanical (Div A B) | EEE | 86.3 |
| 28 | Prof. P. B. Marathe | BE Mechanical (Div G) | CCA | 79.03 |

Department Coordinator

HoD (Mechanical Department)

Dr. D. Y. Patil School of Engg. Mech. Engg. Department PUNE

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Department of Mechanical Engineering

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

**Feedback Summary**

AY: 2020/21 Sem: I Turn II

| Sr. No. | Name of Faculty | Class and Division | Subject | Feedback II |
|---|---|---|---|---|
| 1 | Prof. R. N. Garad | SE Mechanical (Div A) | Thermo | 85.6 |
| 2 | Prof. F. B. Sayyad | BE Mechanical (Div G) | DOM | 87.4 |
| 3 | Prof. A. A. Shinde | SE Mechanical (Div A B) | MS-Meta | 88.8 |
| 4 | Prof. K. S. Marathe | TE Mechanical (Div D) | MQC | 85.4 |
| 5 | Prof. S. B. Jadhav | SE Mechanical (Div A) | SM | 83.2 |
| 6 | Prof. D. D. Shelke | SE Mechanical (Div B) | Thermo | 86.4 |
| 7 | Prof. P. P. Khairnar | BE Mechanical (Div G H) | H&P | 85.6 |
| 8 | Prof. V. M. Ghule | SE Mechanical (Div B) | SM | 86.8 |
| 9 | Prof. A. B. Gaikwad | SE Mechanical (Div A) | SMD | 82.6 |
| 10 | Prof. V. G. Patil | TE Mechanical (Div F) | TOM -II | 77.2 |
| 11 | Prof. A. N. Patil | BE Mechanical (Div H I) | CCA | 82.8 |
| 12 | Prof. H. B. Kadam | TE Mechanical (Div E F) | TMC | 77.8 |
| 13 | Prof. A. Bawche | TE Mechanical (Div D) | TMC | 76.4 |
| 14 | Dr. D. S. More | TE Mechanical (Div E F) | MQC | 72.2 |
| 15 | Prof. S. Bhaskar | SE Mechanical (Div B) | SMD | 87.2 |
| 16 | Prof. Y. S. Gandal | TE Mechanical (Div D F) | HT | 82.2 |
| 17 | Prof. Y. S. Danekar | TE Mechanical (Div E F) | DME - I | 78.8 |
| 18 | Prof. S. S. Jadhav | BE Mechanical (Div G H) | EI-II | 82.4 |
| 19 | Prof. K. Kolambe | TE Mechanical (Div E) | HT | 74.6 |
| 20 | Prof. U. N. Kolekar | BE Mechanical (Div H I) | DOM | 80.6 |
| 21 | Prof. N. N. More | TE Mechanical (Div D) | DME - I | 76.8 |
| 22 | Prof. P. G. Karajagi | TE Mechanical (Div D E) | TOM -II | 75.8 |
| 23 | Prof. P. R. Nawathe | BE Mechanical (Div I) | H&P | 80.8 |
| 24 | Prof. T. S. Kulkarni | BE Mechanical (Div I) | EI-I | 85.6 |
| 25 | Prof. J. C. Nimgulkar | BE Mechanical (Div G H) | EI-I | 84.4 |
| 26 | Prof. Ansari M. | BE Mechanical (Div I) | EI-II | 83.8 |
| 27 | Prof. Y. Y. Shinde | SE Mechanical (Div A B) | EEE | 83.2 |
| 28 | Prof. P. B. Marathe | BE Mechanical (Div G) | CCA | 80.2 |

Department Coordinator

HoD (Mechanical Department)

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Department of Mechanical Engineering

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

## Feedback Summary

AY: 2020/21 Sem: II

| Sr. No. | Name of Faculty | Class and Division | Subject | Feedback |
|---|---|---|---|---|
| 1 | Dr F. B Sayyed | SE Mechanical (Div A+B) | KOM | 90 |
| 2 | Prof. R. N. Garad | SE Mechanical (Div A+B) | ATD | 85.6 |
| 3 | Prof. Ansari M. | SE Mechanical (Div C) | ATD | 79.8 |
| | | BE Mechanical (Div C) | IE | 85 |
| 4 | Prof. K. S. Marathe | TE Mechanical (Div D ) | MTX | 83.4 |
| 5 | Prof. S. B. Jadhav | TE Mechanical (Div E) | DME - II | 85.6 |
| 6 | Prof. D. D. Shelke | TE Mechanical (Div F) | RAC | 80.6 |
| | | BE Mechanical (Div I) | EE | 85.4 |
| 7 | Prof. P. P. Khairnar | BE Mechanical (Div H) | MSD | 86 |
| 8 | Prof. V. M. Ghule | BE Mechanical (Div G) | MSD | 86 |
| 9 | Prof. A. B. Gaikwad | TE Mechanical (Div F) | MP II | 78 |
| 10 | Prof. V. G. Patil | TE Mechanical (Div F) | DME - II | 81.8 |
| 11 | Prof. A. N. Patil | BE Mechanical (Div G) | AMP | 89.4 |
| 12 | Dr. D. S. More | BE Mechanical (Div G) | IE | 88 |
| 13 | Prof. S. Bhaskar | TE Mechanical (Div D) | NMO | 78 |
| 14 | Prof. Y. S. Gandal | BE Mechanical (Div G H) | EE | 88.4 |
| 15 | Prof. Y. S. Danekar | TE Mechanical (Div D) | DME - II | 81.6 |
| 16 | Prof. S. S. Jadhav | TE Mechanical (Div E F) | MTX | 81.8 |
| 17 | Prof. K. Kolambe | TE Mechanical (Div D E) | RAC | 81 |
| 18 | Prof. U. N. Kolekar | BE Mechanical (Div I) | MSD | 85 |
| 19 | Prof. N. N. More | TE Mechanical (Div E F) | NMO | 80.4 |
| 20 | Prof. P. G. Karajagi | TE Mechanical (Div C) | KOM | 81.4 |
| 21 | Prof. P. R. Nawathe | BE Mechanical (Div H I) | AMP | 86 |
| 22 | Prof. T. S. Kulkarni | SE Mechanical (Div D E) | MP II | 81.6 |
| 23 | Prof. B. Gidhad | SE Mechanical (Div A+B, C) | M III | 80.4 |
| 24 | Prof. P. B. Marathe | BE Mechanical (Div I) | IE | 88.4 |
| 25 | Prof. A. A. Shinde | SE Mechanical (Div A+B, C) | MP | 82.4 |
| 26 | Prof. A. Bavche | SE Mechanical (Div A+B, C) | FM | 78.4 |

Department Coordinator

HoD (Mechanical Department)

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engg. Mech. Engg. Department PUNE

Dr. D. Y. Patil School of Engg. Mech. Engg. Department PUNE

H. O. D.
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.

Principal
Ajeenkya D. Y. Patil School of Engineering, Lohegaon, Pune

To,
Dr. Patil P. A.
Head, Department of Mechanical Engineering,
Member Board of Study (SPPU, Pune)
SPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING
Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra
Contact Number - 9975563891, 9890570405 , Fax: 020-26970886

**Subject:** Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Sir,
As per the AQAR 2017-18 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad
**HoD- Mech Dept**

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Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.

Dr. F. B. Sayyad
**Principal**
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil Technical Campus
**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

**Department of Mechanical Engineering**

A.Y. 2020-21

# Feedback Analysis

Dr. D. Y. Patil Sch. of Engg. Mech. Engg. Department PUNE

Department of Mechanical Engineering

# Teacher's Feedback Analysis

## Session: 2020-21



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## Department of Mechanical Engineering

# Analysis of Teacher's Feedback - on Curriculum & Action Taken
## Session- 2020-21

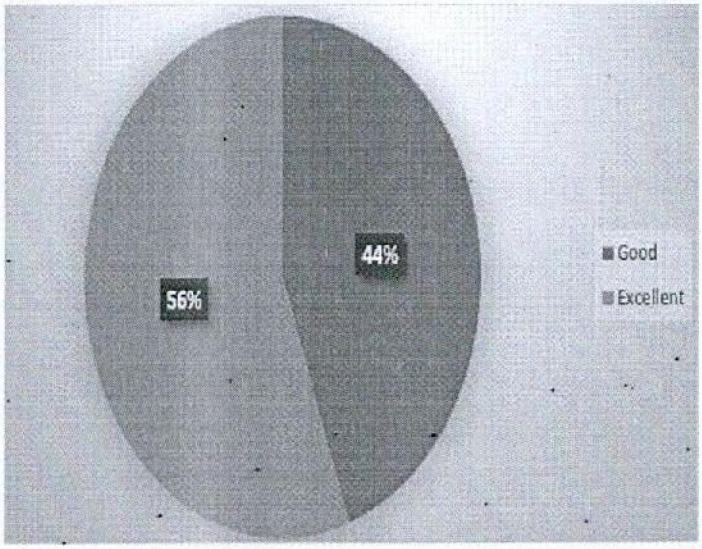
**Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

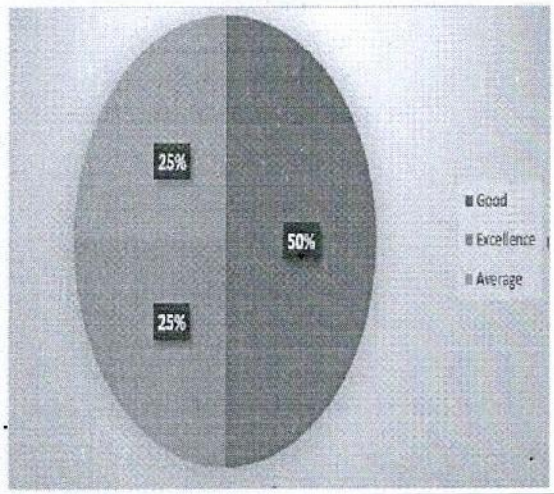
Teachers feedback on curriculum

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

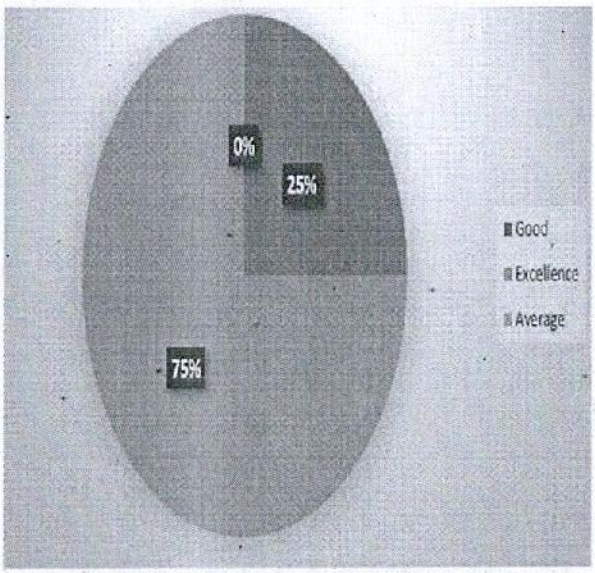
1.Is Curriculum is career Oriented



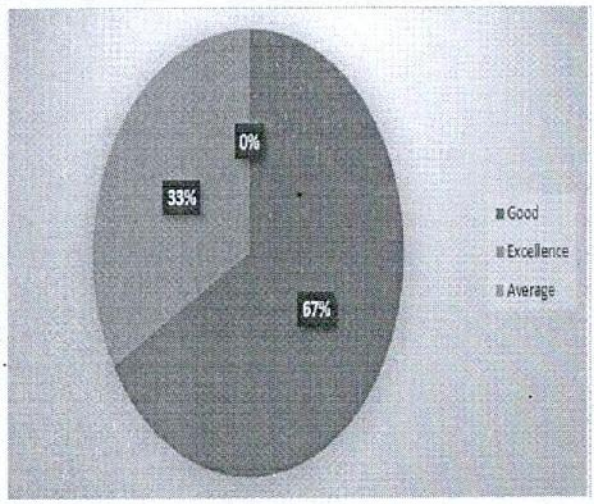

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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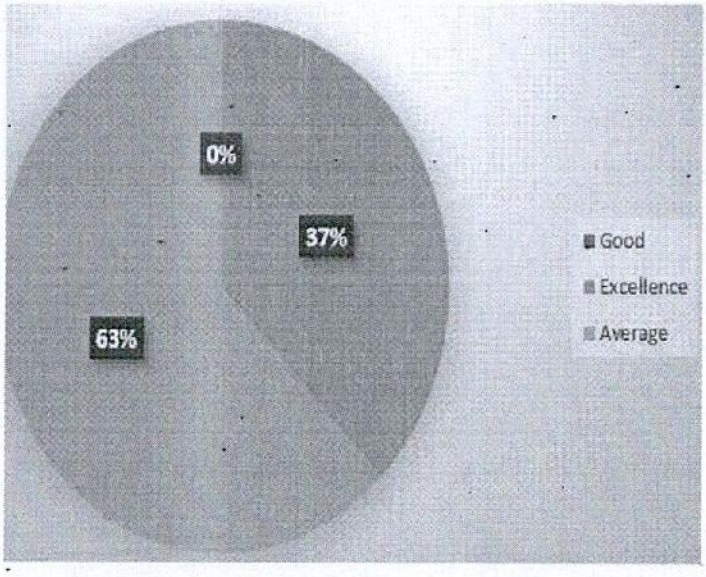
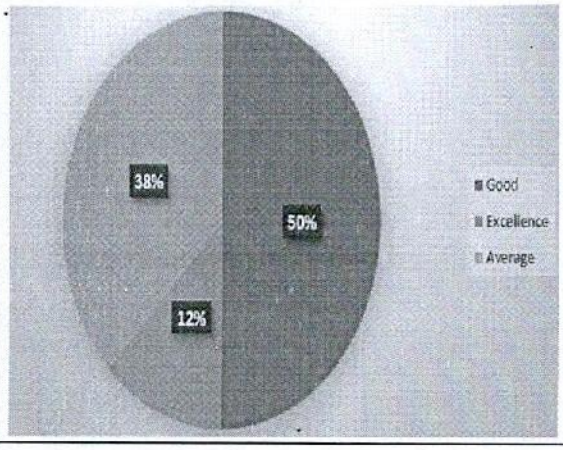
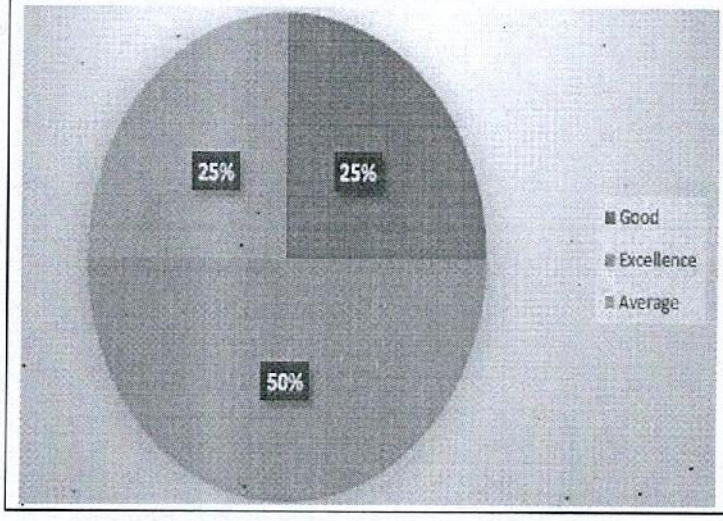
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and




Principal
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Ajeenkya DY Patil School of Engineering Lohegaon, Pune

D. Y. Patil School of Engg. Mech. Engg. Department PUNE

| Feedback & responses on curriculum received from Teachers through Google Forms: |
|---|
| **Teacher Feedback: -** |
| 1) Curriculum to include one NPTEL course and should be assesses |
| 2) Interdisciplinary topics/ activity can be part of the curriculum. |
| 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights. |
| 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education. |
| |
| **Action Taken:** All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students. |
| |

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
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Engineering, Lohegaon, Pune

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Dr. D. Y. Patil Technical Campus
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**Department of Mechanical Engineering**

# Student's Feedback Analysis

# Session: 2020-21

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engg. Mech. Engg. Department PUNE

Dr. D. Y. Patil Technical Campus
**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

# Department of Mechanical Engineering

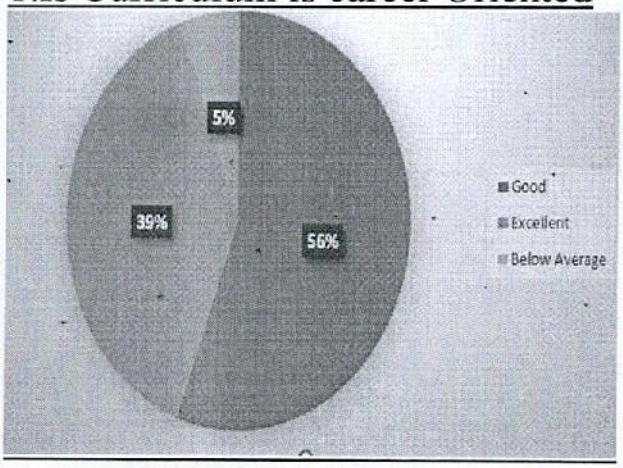
## Analysis of Student's Feedback - on Curriculum & Action Taken

## Session- 2020-21

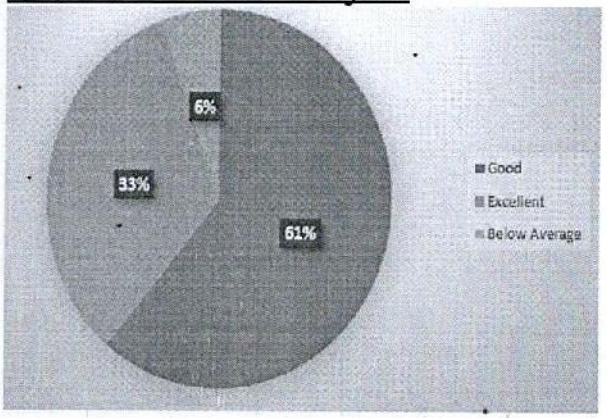
**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (Mechanical)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Students feedback on curriculum

1.Is Curriculum is career Oriented




2. Inclusion/Incorporation of latest advancement in subject

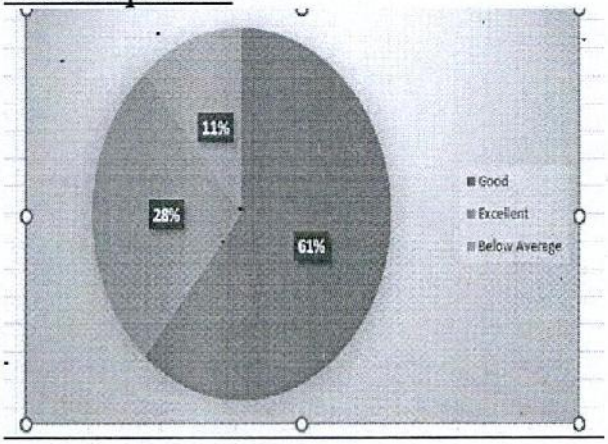



Ajeenkya DY Patil School of Engineering Lohegaon, Pune

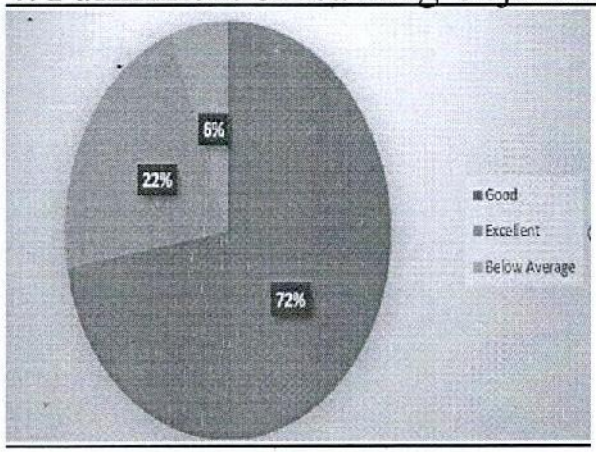
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engg. Mech. Engg. Department PUNE

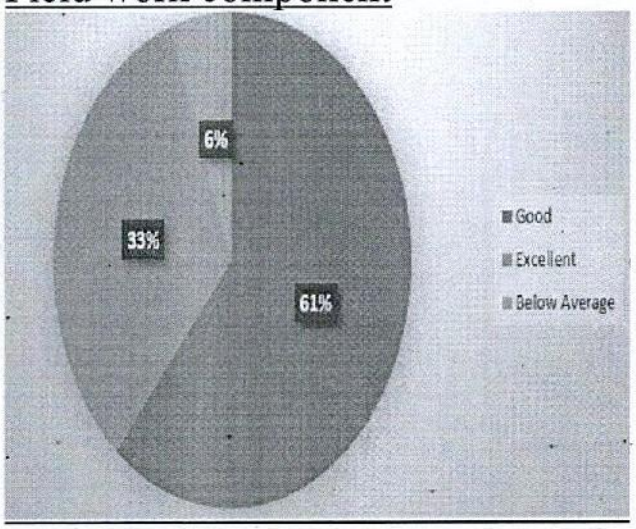
3. Weightage given to Skill Development



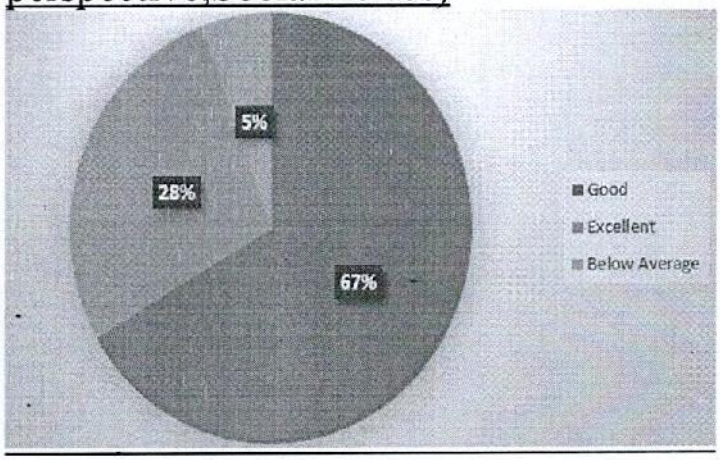

4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component



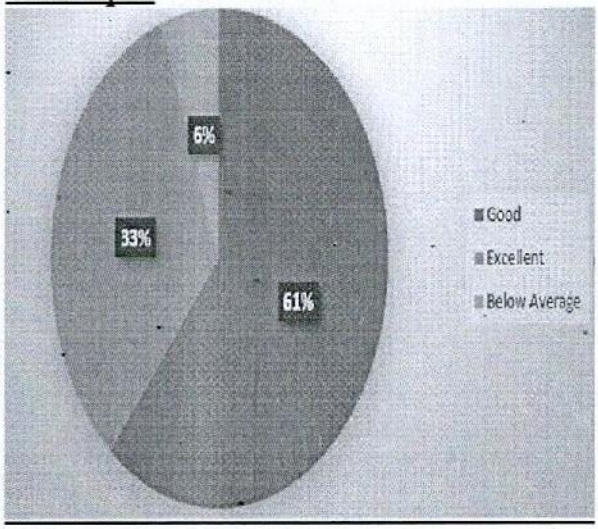

6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D.Y. Patil School of Engg. Mech. Engg. Department PUNE

| | |
|---|---|
| 7.Curriculum Creates interest for pursuing Higher studies and Startups.<br>  <br> | |

**Students Feedback: -**

| |
|---|
| 1) It would be great if we were exposed to different fields apart from engineering once in a few months. |
| 2) There should be internship for SE students as well. |
| **Action Taken by institution on Feedback given by Students:** |
| Hands on Sessions & workshops are conducted by the institute. |
| Guest lectures are conducted for gain the knowledge of industry. |

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

D.Y. Patil Sch. of Engg. Mech. Engg. Department PUNE

Dr. D. Y. Patil Technical Campus
**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

**Department of Mechanical Engineering**

Department of Mechanical Engineering

# Alumni's Feedback Analysis

# Session: 2020-21

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

D. Y. Patil Sch ool of Engg. Mech. Engg. Department Dr. PUNE

Dr. D. Y. Patil Technical Campus
**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

# Department of Mechanical Engineering
## Analysis of Alumni's Feedback - on Curriculum & Action Taken
## Session- 2020-21

**Stakeholder: Alumni**
**Programme: B.E. in Mechanical Engineering**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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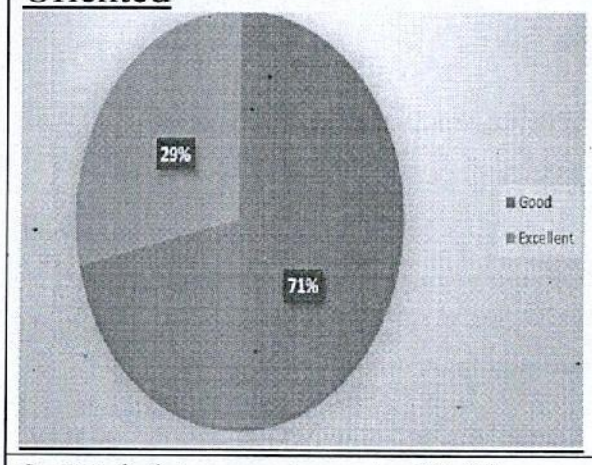
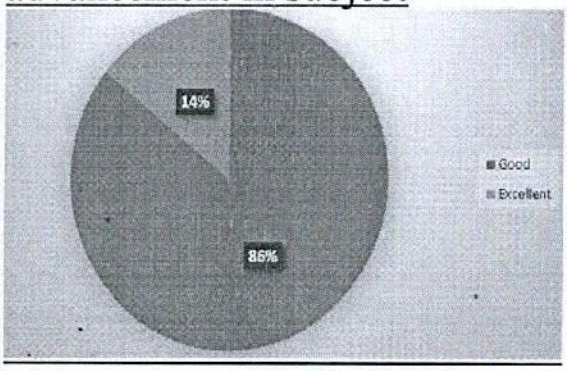
Alumni feedback on curriculum

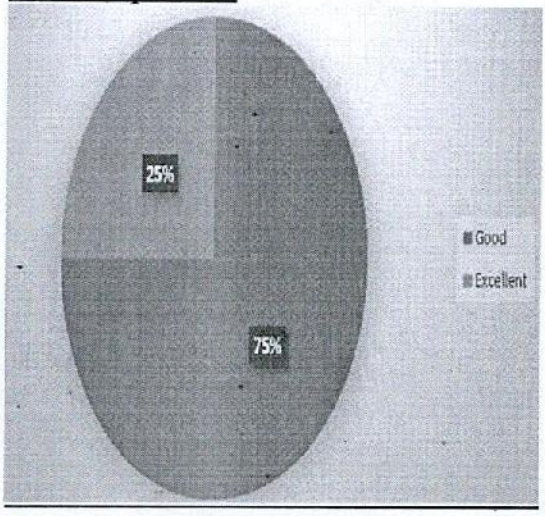
1.Is Curriculum is career Oriented



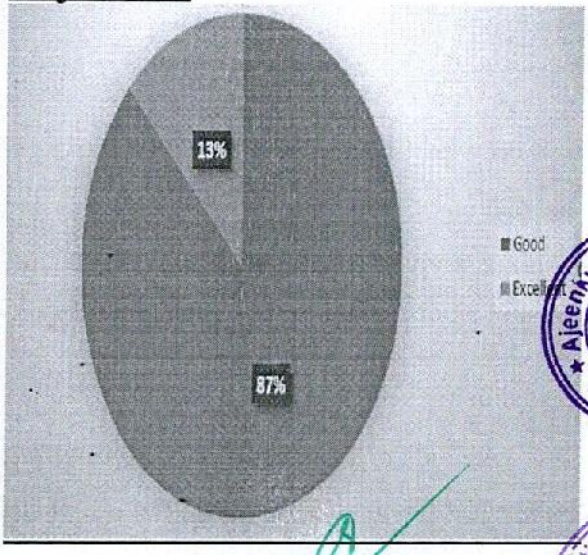

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development



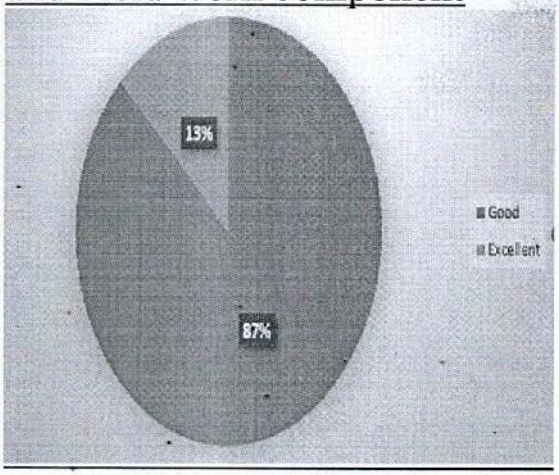
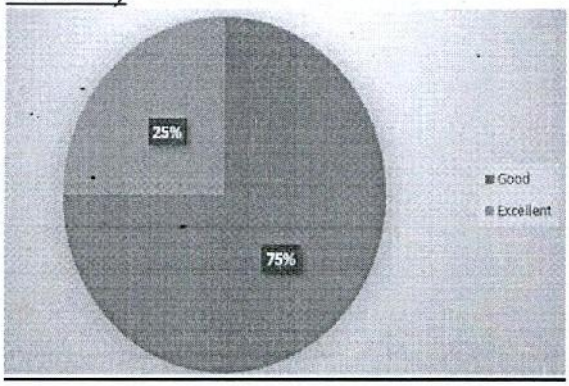
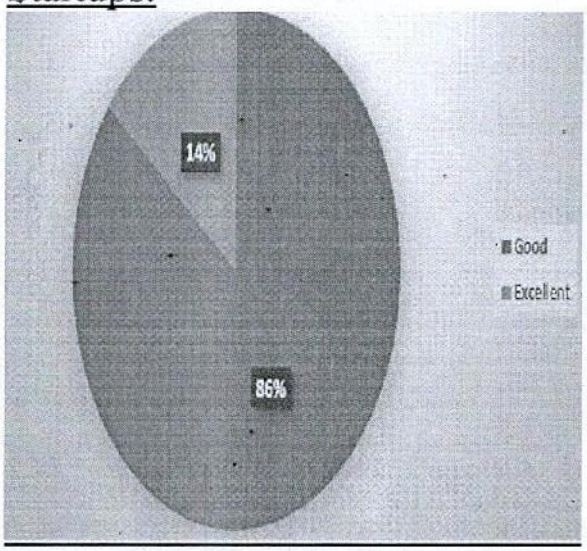

4. Fulfillment of learning Objectives




5. Weightage given to Practical

6. Weightage given to learning

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

| | |
|---|---|
| and Field work component<br>  | values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)<br>  |
| 7.Curriculum Creates interest for pursuing Higher studies and Startups.<br>  | |

| .Alumni Feedback: - |
|---|
| 1) Syllabus should compulsorily Include industrial trainings. |
| 2)Subjects & Courses related to industry requirements must be included. |
| 3) More Choices of Open Elective Subjects can be added. |
| 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. |
| **Action Taken by institution: -** |

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil Sch. of Engg. Mech. Engg. Department PUNE

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

# Employer's Feedback Analysis **Session: 2020-21**

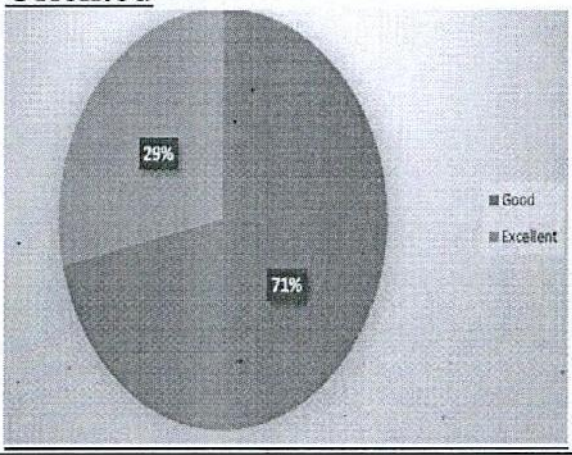
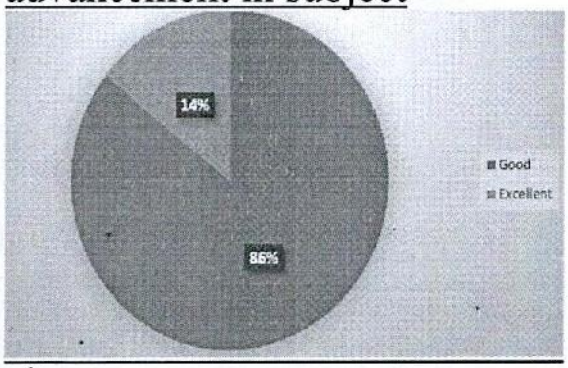
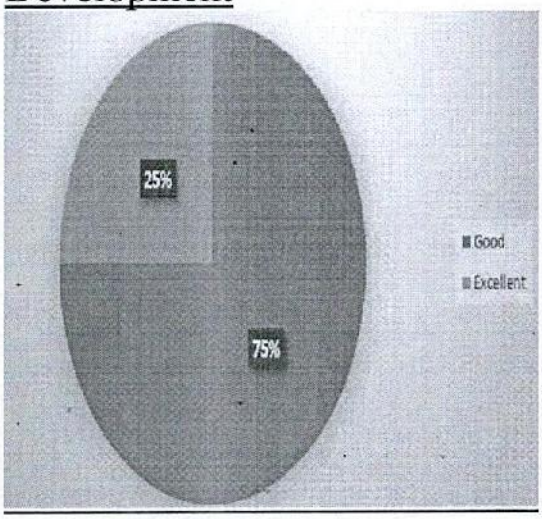
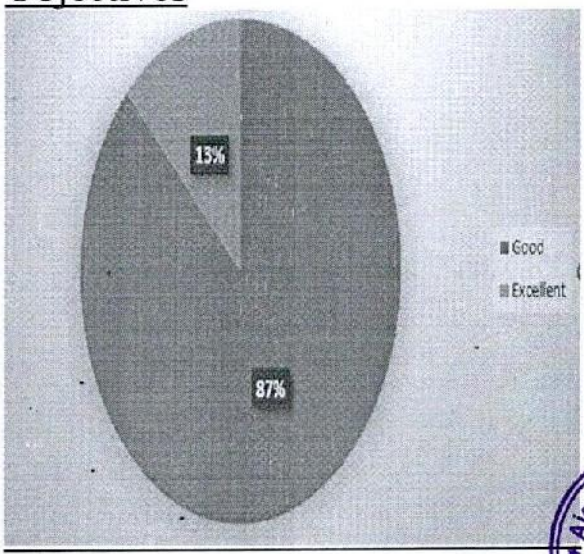
Dr. D. Y. Patil Sch ool of Engg. Mech. Engg. Department * PUNE *

## Department of Mechanical Engineering

## Analysis of Employer's Feedback - on Curriculum & Action Taken

### Session- 2020-21

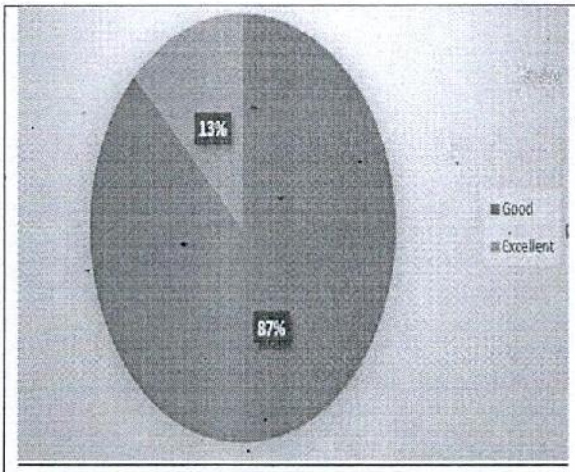
**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

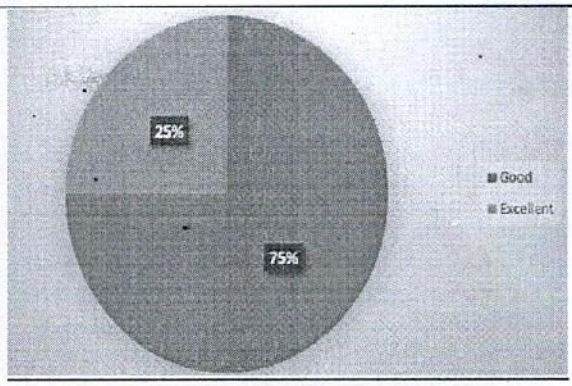
| | |
|---|---|
| 1.Is Curriculum is career Oriented   | 2. Inclusion/Incorporation of latest advancement in subject   |
| 3. Weightage given to Skill Development   | 4. Fulfillment of learning Objectives   |
| 5. Weightage given to Practical and Field work component | 6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics) |

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

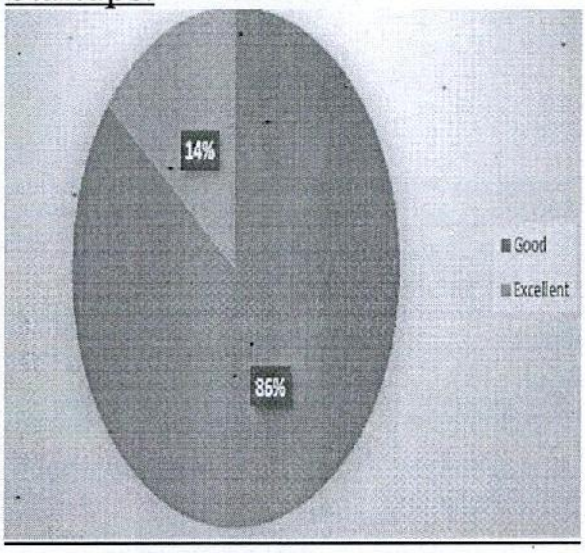
Dr. D. Y. Patil Sch. of Engg. Mech. Engg. Department PUNE

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune




7.Curriculum Creates interest for pursuing Higher studies and Startups.




| Feedback: - |
|---|
| • SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer. |
| **Action Taken** |
| • All Programmes have added Internship Program in the Curriculum. |

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engg. Mech. Engg. Department

HOD (Mechanical)

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

H. O. D.
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune

Action plan

## ACTION TAKEN REPORT

**1.1.1 - institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**I. Alumni**

**2. Employers**

**3. Teachers**

**4. Students**

**Feedback & responses on curriculum received from alumni through Google Forms: -**

**I. Alumni Feedback: -**

1) Syllabus should compulsorily Include industrial trainings.

2)Subjects & Courses related to industry requirements must be included.

3) More Choices of Open Elective Subjects can be added.

**Action Taken by institution: -**

In revised syllabus of Savitribai Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

**Feedback & responses on curriculum received from employer through Google Forms: -**

**Employer Feedback: -**

1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time Industry Exposer.
2) Case studies shall be added to the curriculum.

**Action Taken by institution on Feedback given by Employer: -**

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

D.Y. Patil School of Engg. Mech. Engg. Department PUNE

All programmes have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

**Feedback & responses on curriculum received from Teachers through Google Forms:**

**Teacher Feedback: -**

1) Curriculum to include one NPTEL course and should be assesses

2) Interdisciplinary topics/ activity can be part of the curriculum.

3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.

4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

**Action Taken by Department on Feedback given by Employer**: -

Each Subject Teacher has made it mandatory for students to go through NPTEL Video posted on LMS and based on their attainment assessment is done through objective test.
Institute offer dissertation work project work, training to UG programs as well as PG program. A11 programmes conduct training and skill development sessions for students in order to support their higher education.

**Feedback & responses on curriculum received from Students through Google Forms:**

**Students Feedback: -**

1) It would be great if we were exposed to different fields apart from engineering once in a few months.
2) There should be internship for SE students as well.

**Action Taken by institution on Feedback given by Students:**

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ref. No: ADYPKC/SOE/2021-22/172 Date: 08.12.2021

To,
Dr. Varsha Patil,
BOS Computer Department,
Matoshri College of Engineering and Research Centre, Eklahare, Nashik,
Near Odhagaon, Opp Nashik-Aurangabad Highway, Nashik, Maharashtra,
Pin-422105. Contact Number: - 9881024325, 0253-2406621

**Subject:** Regarding the feedback on Curriculum of Computer Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Madam,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Computer Engineering Department.

Dr. Pankaj Agarkar
**HoD- Computer Dept**
Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus

Dr. F. B. Sayyad
**Principal**
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune

"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's
Ajeenkya D Y Patil Group of Institution's Technical Campus
**Dr D Y PATIL SCHOOL OF ENGINEERING**
(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720
**(Accredited by NAAC)**

Ref. No: ADYPKC/SOE/2021-22/ 176

Date: 10.12.2021

**To,**
**Dr. N.S.Mujumdar,**
Professor, Department of Mathematics,
BOS Engineering Sciences (FE),
JSPM's Rajarshi shahu College of Engineering, Tathawade, Service Rd, Ashok Nagar,
Tathawade, Pimpri-Chinchwad, Maharashtra 411033
Phone: 098506 27659

**Subject:** Regarding the feedback on Curriculum of Engineering Sciences Department of Dr. D.Y. Patil School of Engineering, Lohegaon, Pune by the stake holders for the A.Y.2020-21.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from the above two stakeholders.
The genuine responses received on curriculum for the given questionnaires are as follows:

**Note: -**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Engineering Sciences Department.

Ajeenkya DY Patil School of Engineering Lohegaon Pune

Dr. S. M. Khairnar
**HoD- FE Dept**

Dr.S.M.Khairnar
Professor & Head
Dept.of Engineering Sciences
D.Y.Patil School of Engineering
Lohegaon- 412105,Pune.

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Dr. F. B. Sayyad
**Principal**
**Principal**
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Ajeenkya D Y Patil Group of Institution's Technical Campus
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AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720
(Accredited by NAAC)

Ref. No: ADYPKC / SOE / 2021-22 / 178 Date: 10/12/2021

To
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office, Sangamvadi, Pune
Pincode: 411001.Maharashtra, India. Contact Number: 9850282286

**Subject:** Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of E&TC Engineering Department.

16/12/21

Dr. S. M. Koli
HoD- E&TC Dept.
H.O.D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon

Dr. D. Y. Patil School of Engineering, Lohegaon Pune

Dr. F. B. Sayyad
Principal
Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720
**(Accredited by NAAC)**

Ref. No: ADYPKC/SOE/2021-22/175

Date: 09.12.2021

**To,**
**Dr. Shreenivas Londhe,**
BOS Civil Department,
Vishwakarma Institute of Information Technology, Pune.
Survey No. 3/4, Kondhwa (Budruk), Maharashtra (India)
Pune – 411048, Contact Number: - 9422037789, 020 - 26950200 /448

***Subject:*** *Regarding the feedback on Curriculum of Civil Engineering Department by all the stake holders for the A.Y.2020-21.*

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as follows:

**Note: -**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Civil Engineering Department.

Prof. Lt. Col. S. M Karodpati
**HoD- Civil Dept**
**H.O.D.**
**Department of Civil Engineering**
**Dr. D. Y. Patil School of Engg. Lohegaon**

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Dr. F. B. Sayyad
**Principal**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412 105
Ph: (020) 67077921/22 • Email: principal_dypsoe@dypic.in • Website: www.dypic.in

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Ajeenkya D Y Patil Group of Institution's Technical Campus
**Dr D Y PATIL SCHOOL OF ENGINEERING**
(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
AISHE Code: C-76648 DTE Code: EN6732 SPPU PUN Code: CEGP017720
**(Accredited by NAAC)**

Ref. No: ADYPKC/SOE/2021-22/ 174

Date: 09.12.2021

**To,**
**Dr. Patil Pradeep**
Head, Department of Mechanical Engineering,
Member Board of Study (SPPU, Pune)
SPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING
Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra
Contact Number - 9975563891, 9890570405 , Fax: 020-26970886

**Subject:** Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2020-21.

Respected Sir,

As per the AQAR 2020-21 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as follows:

**Note: -**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of Mechanical Engineering Department.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Prof. Rohit Garad
**HoD- Mech Dept**

H. O. D.
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.

Dr. D. Y. Patil School of Engineering, Lohegaon Pune

Dr. F. B. Sayyad
**Principal**
**Principal**
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune-412105
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**Dr. D. Y. Patil School of Engineering**
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# 1) Alumni Questions & Responses (Feedback) of All Departments

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Alumni Curriculum Feedback Responses -**

1) Syllabus Should also include industrial visits
2) Syllabus should compulsory include industrial trainings.

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# Alumni Curriculum Feedback Questionaries'

## ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. D. Y. Patil School of Engineering Lohegaon Pune

## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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**Alumni Curriculum Feedback Responses**

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1) Subjects & Courses related to Industry requirements must be included.

2) More Choices of Open Elective Subjects can be added

3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology

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# 2) Employer Questions & Responses (Feedback) of All Departments

## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4 The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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**Employers Curriculum Feedback Responses**

1) SPPU Computer Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

2) Syllabus can also include with training and skill development courses.

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## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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4 - Excellent

3 - Good

2 - Average

1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

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## Employers Curriculum Feedback Responses

1) SPPU Computer Engineering syllabus can [illegible] students for real time industry exposer.
2) Syllabus can also include with training and skill development courses.

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# 3) Teachers Questions & Responses (Feedback) of All Departments

## Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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**Teachers Curriculum Feedback Responses**

1) Curriculum to include one NPTEL course and should be assesses.

2) Include one unit which is completely based on R Programming and reaches to industry.

3) The practical list should be minimized so that students all over the university have specified programs for study. List is different with each institute and students may face problems at the time of viva by external.

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## 4) Students Questions & Responses (Feedback) of All Departments

## Students Curriculum Feedback Questionaries'

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Weightage given to practical and field work component

4 - Excellent

3 - Good

2 - Average

1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

7. Creation of interest to pursue higher education *

4 - Excellent

3 - Good

2 - Average

1 - Below Average

**Students Curriculum Feedback Responses**

1) SPPU Computer Engineering Syllabus can add industry required subject.

2) Some Subjects like TOC & Discrete Math's can be replaced by computer specific subject in syllabus.

3) There are subjects like IOT & AI that can include with practical exam as well.

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# Action Taken Report

**Title: -** Stakeholder feedback (Student, Alumni, Teacher, Employer) on Curriculum

**The Context that requires the initiation of Practice: -** Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with the expert groups, based on the feedback from stakeholders. Stakeholder Feedback is extremely essential for understanding the curriculum delivery and its timely updating as per required for industry standards. This best practice helps to support & design, modify the curriculum as per feedback of stakeholders.

**Objectives of taking stakeholder feedback: -** The ultimate aim of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. Curriculum, being one of the significant aspects of the teaching learning process, needs continuous and periodical evaluation.

**Execution of Process: -**
Considering Online Mode of Teaching-Learning the Feedback I also taken in online mode through online Google forms.

1. Feedback Conduction for All Stake holders on Curriculum
   All the Feedback co-ordinators of department will share the link of that google form to respective Stake holder of their department of A.Y 2019-20 & 2020-21 with pdf of Syllabus Copy of that respective academic year.
2. Feedback Report Collection:

All Feedback Co-ordinators of Department will collect from responses so product & send the report to Criteria- I Chairperson.

**Evidence/Impact of the Practice:-**
Through this Feedback Mechanism we could able to understand the curriculum revision /addition/deletion for the proposed revised curriculum.
Through this feedback Mechanism we could able to understand the way of transaction of content delivery from its effectiveness point of view & different delivery methods like chalk talk, ppts etc. So that the learners can better understand the concepts & enjoy the teaching learning process.
**Problem encountered /Obstacles faced and strategies adopted to overcome them:-**
Our traditional practice of conducting such feedback was in offline mode .So we decided to conduct the feedback through online/virtual mode.
Due to this mode of feedback conduction we received comparatively less response from the learners.
We communicated the stakeholder response on curriculum and its transaction to concerned department board of studies through register post however till date we have not received any acknowledgement of it & we expect it might be under consideration for proposed revised curriculum.

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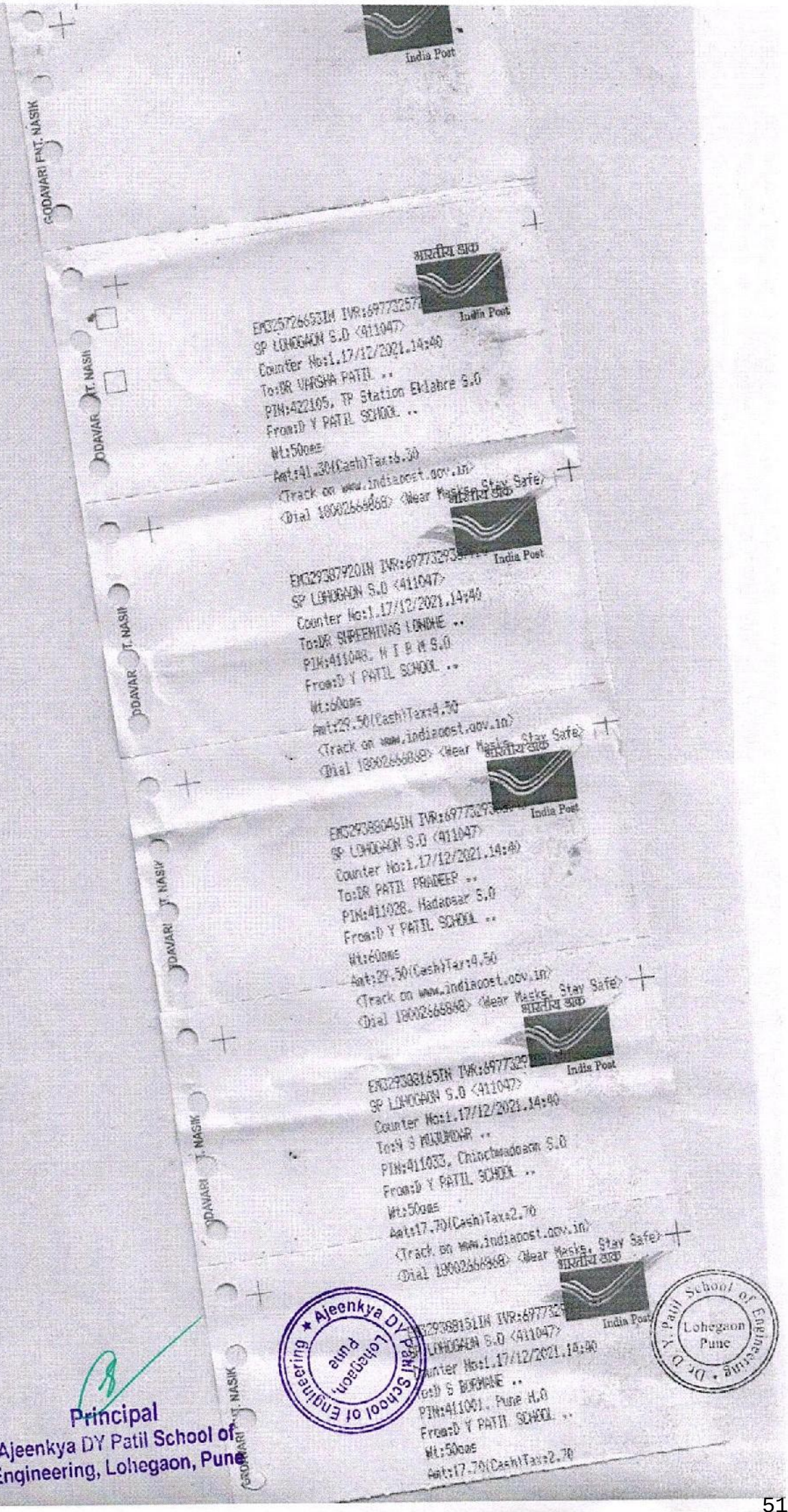
Dr. F. B. Sayyad

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune



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GODAVARI FNT. NASIK

भारतीय डाक

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EM325726653IN IVR:697732571
SP LOHOGAON S.O <411047>
Counter No:1.17/12/2021.14:40
To:DR VARSHA PATIL ..
PIN:422105, TP Station Eklabre S.O
From:D Y PATIL SCHOOL ..
Wt:50gms
Amt:41.30(Cash)Tax:6.30
<Track on www.indiapost.gov.in>
<Dial 18002666868> <Wear Masks, Stay Safe>

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SP LOHOGAON S.O <411047>
Counter No:1.17/12/2021.14:40
To:DR SHREEMIVAS LONDHE ..
PIN:411048, N I B M S.O
From:D Y PATIL SCHOOL ..
Wt:60gms
Amt:29.50(Cash)Tax:4.50
<Track on www.indiapost.gov.in>
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PIN:411028, Hadapsar S.O
From:D Y PATIL SCHOOL ..
Wt:60gms
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<Track on www.indiapost.gov.in>
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Counter No:1.17/12/2021.14:40
To:N S MUJUMDAR ..
PIN:411033, Chinchwadgaon S.O
From:D Y PATIL SCHOOL ..
Wt:50gms
Amt:17.70(Cash)Tax:2.70
<Track on www.indiapost.gov.in>
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PIN:411001, Pune H.O
From:D Y PATIL SCHOOL ..
Wt:50gms
Amt:17.70(Cash)Tax:2.70

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Principal
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# Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses. (*Savitribai Phule Pune University)*

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Principal
Dr. F. B. Sayyad



Ajeenkya DY Patil School of Engineering Lohegaon Pune

Principal
Ajeenkya DY Patil School of
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Savitribai Phule Pune University

# MINUTES OF THE MEETING

## Board of Studies, Computer Engineering

The second meeting of Board of Studies, Computer Engineering under the Faculty of Science and Technology was held on 19th may 2021 at 3.00pm as zoom meeting.

Agenda:

Agenda-

1. Confirming earlier MoM
2. Curriculum design at TE Computer, SE (AI and DS) and MCA
3. Proposing new UG Program " Computer Science and Design'
4. Review of newly started courses at Honour and PG Program.
5. Any other additional point

Following members wear present for the meeting-

| | |
|---|---|
| 1. Dr. V. H. Patil (Chairman) | 2. Dr. Suhasini Itkar |
| 3. Dr. S.S. Sane<br>4. Dr. Sachin Lodha | 5. Dr. M. L. Dhore<br>6. Dr. Sunil Bhirud |
| 7. Dr. Geetanjali Kale | ~~8. Dr. R. S. Prasad~~ |
| 9. Dr. Pramod Patil | 10. Dr. Parikshit Mahalle |
| 11. Dr. Ritesh V. Patil | 12. Dr. Prashant Yawalkar |

**Leave of Absence-**

Mr. Girish Khilari conveyed about unavailability and the leave of absence may be granted.

**Item 1. Earlier MOM confirmation**

Meeting started with welcome of all members of Board of Studies Computer Engineering. Earlier meeting minutes were read and confirmed.

**Item 2. Curriculum design at TE Computer, SE (AI and DS) and MCA**

Dr. Pramod Patil has collected suggestions for curriculum revision from various stack holders and he has proposed structure, team leaders and members for design of contents.

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Madam Dr. Suhasini Itkar shall shoulder the responsibility for MCA.

Dr. Yawalkar shall follow the process as earlier decided and prepare draft of SI&DS at second year.

**Item 3. Proposing new UG Program " Computer Science and Design'**

Looking a demand of human resources for thrust domains at Computer and IT the AICTE has proposed new degree programs at engineering. The board members have uninamously agreed to start new engineering degree **Computer Science and Design'** and responsibility is assigned to Dr. R. V. Patil under guidance of Dr. Sane and Dr Dhore.

**Resolution:**

The board members have uninamously agreed to start new engineering degree Computer Science and Design' and is forwarded for approval.

**Item 4 and 5. Review of newly started courses at Honour and PG Program**

Discussion was held regarding the implementation of honor courses. Satisfactory implementation is observed and appreciation is received by students, teachers, industry experts and management.

Dr. V. H. Patil
Chairman
BoS ( Computer Engineering)
SPPU, Pune

#2/2

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# MINUTES OF THE MEETING

Board of Studies, Computer Engineering

The meeting of Board of Studies, Computer Engineering under the Faculty of Science and Technology was held on 5th February 2020 at 11 am in the meeting hall, 2nd floor, Academic Building of Savitribai Phule Pune University, Ganeshkhind, Pune-7.

**Reference**: CBE/78 dated 29/1/2020

Following members were present for the meeting-

1. Dr. S. S .Sane
2. Dr. Suhasini Itkar
3. Dr. Sachin Lodha
4. Dr. Pramod Patil
5. Dr. Geetanjali Kale
6. Dr. Ritesh Patil

**Leave of Absence-**

Dr. Varsha Patil, Dr. R. S. Prasad, Dr. Sunil Bhirud, Dr. Parikshit Mahalle, Dr. M. L. Dhore, Dr. R. Venkateshwaran, Dr. P. M. Yawalkar and Mr. Girish Khilari conveyed their unavilability for the meeting and their leave of absence may be granted.

Chairman of BOS Dr. V. H. Patil requested Dr. S. S. Sane to conduct the meeting on her behalf.

Dr. S. S. Sane welcomed all the members.

Following business was transacted as per agenda:

**Item 1. Confirmation of Minutes of previous Meeting**

**Resolution**: Minutes of previous meeting were read and confirmed.

**Item 2. Propose to start a new UG programme in Artificial Intelligence and Data Science under Computer Engineering board of studies.**

**Resolution**: With reference of circular to all Vice Chancellors of All Affiliating Universities F.No. AICTE/AB/WR/EAT/2019-20 DT 13.11.2019 related to Introduction of new under graduate courses in Emerging area of Technology, AICTE shall approve the introduction of B.Tech/B.E Programme in Artificial Intelligence and Data Science (AI&DS).

It has been discussed, resolved and recommended that new UG degree programme in B.E (Artificial Intelligence and Data Science) to be introduced under BOS in Computer Engineering under Faculty of Science and Technology from the Academic Year 2020-21.

**To be forwarded to the Faculty of Science and Technology for its consideration and approval.**

**Item 3. Propose to start honors courses and minor courses for UG programme in Computer Engineering ( like emerging areas in Artificial Intelligence (AI), Internet of Things (IoT), Cyber Security, Big Data & Analytics and Block chain)**

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**Resolution:** With reference of circular to all Vice Chancellors of All Affiliating Universities F.No. AICTE/AB/WR/EAT/2019-20 DT 13.11.2019 related to Introduction of new under graduate courses in Emerging area of Technology, AICTE shall approve the introduction of minor courses in nine emerging areas.

The matter was discussed, resolved and recommended that following minor degree/honours courses in emerging areas to be introduced each with 18-20 credits as per guidelines of AICTE. Refer APH 2020-21 page no. 99)

| **Minor Degree/Hons** | **To be offered as Hons., Only for following Major Disciplines (For any other Major Disciplines which is not mentioned here, it may be offered as Minor Degree** |
|---|---|
| Artificial Intelligence and Machine Learning | 1. Computer Engineering,<br>2.Electronics & Telecommunication Engineering<br>3.Electronics Engineering |
| Cyber Security | 1. Computer Engineering,<br>2.Electronics & Telecommunication Engineering<br>3.Electronics Engineering |
| Data Science | 1. Computer Engineering,<br>2.Electronics & Telecommunication Engineering<br>3.Electronics Engineering |
| Internet of Things (IoT) | 1. Computer Engineering,<br>2.Electronics & Telecommunication Engineering<br>3.Electronics Engineering |
| Virtual and Augumented Reality | 1. Computer Engineering,<br>2.Electronics Engineering |

**To be forwarded to the Faculty of Science and Technology for its consideration and its approval.**

**Item 4. Review of progress of Second Year (Computer Engineering) syllabus revision.**

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**Resolution**: The detailed draft of each subject was discussed. Members present provided few suggestions. The final draft will be submitted in due course of time.

**Item 5. A committee to be formed for reviewing university examination question papers for Oct / Nov. 2019.**

**Resolution**: Dr. Parikshit Mahalle and Dr. Geetanjali Kale were requested to prepare a format for review of question papers consisting of items such as i) Questions as per syllabus, ii) use of blooms taxonomy, iii) percentage repetition of questions from previous three university insem and endsem examinations iv) Printing errors etc and also to submit the format and the committee for reviewing university examination question papers for Oct./Nov.2019 examinations.

**Item 6. Propose to start Specialization in PG programme in Computer Engineering**

**Resolution**: Looking at industry needs new PG specialization programs should be offered. \members discussed, deliberated and resolved that, introduction of ME Computer Engineering with specialization in Data Science and ME Computer Engineering with specialization in Cyber Security should be introduced.

**To be forwarded to the Faculty of Science and Technology for its consideration and approval.**

**Item 7. Any other point with permission of the Chair**

**Resolution**: The detailed draft of each subject was discussed. Members present provided few suggestions. The final draft will be submitted in due course of time.

Dr. S S Sane

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**MINUTES OF THE MEETING**

Board of Studies, Computer Engineering

The meeting of Board of Studies, Computer Engineering under the faculty of science and technology was held on 28th December 2020 at 3.00 pm in online mode on zoom platform.

**Reference:** CB/S&T/726 dated 24/12/20

**Following members were present for meeting:**

1. Dr. S. S. Sane
2. Dr. Sunil Bhirud
3. Dr. Parikshit Mahalle
4. Dr. Pramod Patil
5. Dr. Geetanjali Kale
6. Dr. Suhasini Itkar
7. Dr. M. L. Dhore
8. Dr. R. Venkateshwaran
9. Dr. Girish Khilari
10. Dr. P. M. Yawalkar
11. Dr. M. L. Dhore

**Leave of Absence:**

Chairman BoS Dr. V. H. Patil requested Dr. S. S. Sane to conduct the meeting on her behalf as she had to attend other meeting of SPPU during the same time slot.

Dr. R. S. Prasad, Dr. Ritesh Patil, Dr. Sachin Lodha conveyed their unavailability for the meeting and their leave of absence may be granted.

Dr. S. S. Sane welcomed the members and congratulated Mr. Girish Khillari for initiatives for students undertaken by his organization and recognition from University. He also congratulated Dr. R S Prasad for being selected as Director, AMITY University.

Following items were discussed as per agenda-

**Item 1: Review of SE Curriculum (2019 course)**

**Resolution:** Dr. Parikshit Mahalle briefed about the conduction of SE Curriculum (2019 course). Due to pandemic situation teaching-leaning was carried out by affiliated colleges in an online mode. All the colleges have completed the syllabus. There was demand from teachers to have practical/oral examination for all laboratory courses. Also, there is request that mini project of OOPCGL may not be made compulsory.

**Item 2: Conduction of FDPs for SE 2019 course, Semester II**

**Resolution:** Proposals for conduction of FDPs for SE 2019 course were invited from various colleges and it is being allocated on first come first served basis as follows

PBL - SIT LONAVALA
ADS, ADSL - WADIA
SE- MMCOE
MP- NDMVP
PPL –NBNSSOE
Dr. Parikshit Mahalle was requested to prepare the FDP calendar.

**Item 3: Review of Honors courses curriculum**

**Resolution:** Dr. Parikshit Mahalle informed that some of the colleges under SPPU have offered the honors program and teaching-learning for TE first semester courses was carried out. BoS members appreciated the efforts put in by staff members involved in curriculum design of these courses.

**Item 4: Review of MCA curriculum (2 Years, 2019 course)**

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**Resolution:** Dr. Suhasini Itkar presented review of SY MCA (3 Years 2019 Course) and Review of FY MCA (2 Years 2020 Course).

Discussion on design of TY MCA (3 Years 2019 Course) and SY MCA (2 Years 2020 Course) was made. It was further resolved that Subject coordinators and team need to be finalized for the detailed design of the curriculum. Mr. Girish Khillari suggested about offering MCA program of 1 year duration for engineering graduates. Dr. Dhore and Dr. Bhirud suggested that 15 months to 18 month certificate course may be made available for such students.

**Item 5: Conduction of FDPs for MCA 2019 course semester**

**Resolution:** Dr. Suhasini Itkar suggested conducting FDPs for four courses by identifying the colleges that will host the FDP. Dr. Itkar was requested to prepare calendar for the FDP.

**Item 6: Review of status of proposed ME curriculum**

**Resolution:** Dr. Geetanjali Kale presented the proposed Curriculum for ME DS, ME AI-DS and ME Cyber Security. Syllabus is being reviewed and discussed in meeting.
Following colleges have received sanction for ME specialization from AICTE:
SCTR's Pune Institute of Computer Technology (DS)
V. P. KBIET Baramati (AIDS)
Zeal College of Engineering and Research, Pune (DS)

Dr. S. S. Sane suggested to collect feedback on the designed syllabus from the colleges who have got sanction for ME specialization.

**Item 7: Design of curriculum for TE 2019 course**

**Resolution:** Dr. Pramod Patil presented the credit structure and standard guidelines for design of TE 2019 course syllabus. Dr. D. Y. Patil teachers' team have prepared various tracks for the elective subjects with six specializations. Looking at teaching resources and examination overheads, members suggested reducing the elective groups from 6 to 4. Dr. R. Venkateshwaran suggested having an elective track pertaining to research based and industry oriented courses. Dr. Bhirud suggested having a general track with courses that may not have prerequisites. Dr. M. L. Dhore suggested adding a course in each track covering mathematical aspects. Dr. Geetanjali Kale suggested to design elective groups in such way that there should be difference between honors program and elective tracks as the same students are going to opt for it.
Members proposed to conduct one more meeting to discuss the TE Syllabus.

**Item 8: Additional Point-** Correction in honors circular number 149/2020 of SPPU reference-CN/IS&T/329 dated 17/06/2020.
**Resolution:** As per the MoM of Board (Computer Engineering) meeting conducted on 5th Feb 2020 (CBE/78 dated 29th Jan 2020), the honor courses proposed were to be offered for 4 disciplines as Honors-
Computer Engineering, Electronics and Telecommunication Engineering, Information Technology and Electronics Engineering and
as a Minor degree for remaining disciples (not mentioned above).
It is recommended to make necessary corrections in circular.

The meeting ended with vote of thanks and new year wishes.

**Chairman,**

**BOS in Computer Engineering**

**FOS&T, SPPU, Pune**

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शैक्षणिक विभाग
गणेशखिंड, पुणे—४११ ००७
दुरध्वनी क्र.:०२०—२५६०१२५७/५८
ई—मेल. : boards@pun.unipune.ac.in.
संकेतस्थळ : www.unipune.ac.in

# सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

# Savitribai Phule Pune University
(Formerly University of Pune)

**Academic Section**
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संदर्भ क्र. CBE/78 दिनांक: 29/1/2020

## सभेची सूचना

कॉम्प्युटर इंजिनिअरिंग (Computer Engineering) अभ्यासमंडळाची सभा बुधवार, दि. ५, फेब्रुवारी २०२० रोजी सकाळी ११:०० वाजता शैक्षणिक विभाग सभागृह, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे—४११ ००७ येथे आयोजित करण्यात आलेली आहे.

मा. सदस्यांनी सभेस उपस्थित रहावे. ही विनंती.

29/1/2020
कक्षाधिकारी
(शैक्षणिक विभाग)

१. **डॉ. वर्षा हेमंत पाटील (अध्यक्ष)**
मातोश्री शिक्षण संस्थेचे मातोश्री इंजिनिअरिंग कॉलेज ऑफ रिसर्च सेंटर, औरंगाबाद रोड, ओढागावाजवळ, ता. नाशिक
ईमेल — varsha.patil@gmail.com
मोबाईल — ७५८८६१९२८३

२. **डॉ.सुहासिनी अे.इटकर**
पीईएसचे मार्डन कॉलेज ऑफ इंजिनिअरिंग, शिवाजीनगर,पुणे—४११००५
ईमेल — hodcomp@moderncoe.edu.in
suhasini_naik@yahoo.com
मोबाईल — ९८२२४४७२२८

३. **डॉ. एस. एस. साने**
कर्मवीर काकासाहेब वाघ इन्स्टिटयूट ऑफ इंजिनिअरिंग ॲण्ड रिसर्च, हिराबाई हरिदास विद्यानगरी,अमृतधाम, पंचवटी,नाशिक—४२२००३
ईमेल — sssane@kkwagh.edu.in, sssanc65@yahoo.com
मोबाईल — ९८९००१४९४२

४. **डॉ. प्रशांत मधुकर यावलकर**
एम.ई.टी. चे इन्स्टिटयुट ऑफ इंजिनिअरिंग, भुजबळ नॉलेज सिटी, अडगाव, नाशिक—४२२००३
ईमेल—prashant25yawalkar@gmail.com
मोबाईल — ९४२३०२८५७३

५. **डॉ. एम. एल. ढोरे**
विश्वकर्मा इन्स्टिटयूट ऑफ टेक्नॉलॉजी, ६६६, अप्पर इंदिरानगर, बिबवेवाडी, पुणे—४११०३७
ईमेल — manikrao.dhore@vit.edu
मोबाईल — ९४२१०५२८६०

६. **डॉ. गितांजली काळे**
पुणे इन्स्टिटयूट ऑफ कॉम्प्युटर टेक्नॉलॉजी,स.नं.२७, पुणे—सातारा रोड, धनकवडी,पुणे—४११०४३
ईमेल — gvkale2@piet.edu
मोबाईल — ९८२[illegible]६४५

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Dr. D.Y. Patil School of Engineering Lohegaon Pune

७. डॉ. प्रसाद राजेश शारदानंद
सिंहगड इन्स्टिट्यूट ऑफ टेक्नॉलॉजी
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पुणे–४११०४१
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मोबाईल – ९७३०६०४०४९

८. डॉ. परिक्षित नरेंद्र महल्ले
श्रीमती काशीबाई नवले कॉलेज ऑफ
इंजिनिअरिंग,स.नं.४४/१, वडगाव ब्रु.,
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ईमेल – aalborg.pnm@gmail.com
मोबाईल – ९८२२४१६३१६

९. डॉ. प्रमोद धोंडू पाटील
डॉ. डी. वाय. पाटील इन्स्टिट्यूट ऑफ
टेक्नॉलॉजी,संत तुकाराम नगर,
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१०. डॉ.सुनिल जी. भिरूड
मुंबई विद्यापीठ,एम.जी.रोड, फोर्ट,
मुंबई–४०००३२
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११. डॉ.आर व्यंकटेश्वरण
पर्सिस्टंन्ट सिस्टिम लि. भागिरथ, ४०२
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ईमेल – venki@persistent.com
मोबाईल – ९९२२४३४६७५

१२. डॉ.रितेश वामनराव पाटील
फ्लॅट नं.बी२–१०, वेदविहार, सर्व्हे नं.
१५१/६, नोबेल हॉस्पीटल जवळ, मगरपट्टा
रोड, पुणे–४११०४६
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ritesh3475@rediffmail.com
मोबाईल–९८५०६६०४९८,९६२३४६१४५६

१३. डॉ.सचिन प्रेमसुख लोढा
टाटा रिसर्च डेव्हलपमेंट अँण्ड डिझाईन
सेंटर,५४बी,हडपसर इंडस्ट्रिअल इस्टेट,
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मोबाईल – ९४२२५१८३३८

१४. श्री. गिरीश जयराम खिलारी
४२२/२ गोखले रोड,अे–५,उमा कॉ.हौ.सो.
ओम सुपर मार्केट जवळ, मॉडेल कॉलनी,
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ईमेल – gkhilari@hotmail.com
मोबाईल – ९८८१०७८८५४

## Agenda

1. Confirmation minutes of earlier meeting.
2. Propose to start a new UG programme in Artificial Intelligence and Data Science under Computer Engineering board of studies.
3. Propose to start Honors courses and minor courses for UG programme in Computer Engineering (like emerging areas in Artificial Intelligence(AI), Internet of Things(IoT), Cyber Security, Big Data & Analytics and Block chain.
4. Review of progress of 2nd year (Computer Engineering) syllabus revision.
5. A committee to be formed for reviewing University examination Question papers for Oct/Nov 2019.
6. Propose to start Specialization in PG programme in Computer Engineering.
7. Any other point with permission of chiar.

**Copy f.w.cs for information and necessary action to**
1. The Finance and Accounts Officer, S. P. Pune University, Pune-7

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## 2020-21 Teachers Feedback on Curriculam

| Timestamp | Email Address | Name of the Teacher | Department | Designation | Mobile Nuber | 1. Aims and objectives of the syllabus are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7.The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7-20-2021 17:33:52 | pallavi.shimpi@dypic.in | PALLAVI M SHIMPI | COMPUTER | ASSISTANT PROFESSOR | 8793879353 | Good | Good | Below Average | Good | Average | Good | Good | NA |
| 7-20-2021 17:33:52 | amruta.chitari@dypic.in | Prof Amruta Chitari | Computer Engineering | Assistant Professor | 9850839362 | Good | Excellent | Excellent | Good | Good | Good | Good | |
| 7-20-2021 15:31:09 | hod_comp@dypic.in | Dr Pankaj Agarkar | Computer Engineering | HOD | 9823535491 | Excellent | Good | Good | Excellent | Good | Good | Good | |
| 7-20-2021 16:25:13 | sunil.rathod@dypic.in | Prof. Sunil Rathod | Computer Engineering | Assistant Professor | 9766582199 | Good | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | NA |
| 7-20-2021 16:20:56 | nileshmali@dypic.in | Prof. Nilesh Mali | Computer Engineering | ASSISTANT PROFESSOR | 8975751261 | Good | Good | Excellent | Good | Good | Good | Good | |
| 7-20-2021 16:33:53 | prashantmandale@dypic.in | Prof. Prashant Mandale | Computer Engineering | Asst. Professor | 9145965672 | Below Average | Below Average | Excellent | Good | Good | Excellent | Good | |
| 7-20-2021 16:34:16 | jayashree.chaudhari@dypic.in | Prof. Jayashree Chaudhari | Computer Engineering | Assistant Professor | 9987528693 | Good | Good | Average | Good | Good | Good | Excellent | Curriculum to include one NPTEL course and should be assessed |
| 7-20-2021 16:40:50 | ajitamahapadi@dypic.in | Prof. Ajita Mahapadi | Computer Engineering | Asst. Professor | 7757037346 | Good | Average | Excellent | Good | Good | Good | Good | |
| 7-20-2021 17:06:56 | ashwini.pandagale@dypic.in | Prof. Ashwini Pandagale | Computer Engineering | Assistant Professor | 7219581791 | Good | Excellent | Average | Good | Average | Excellent | Below Average | |
| 7-27-2021 18:05:54 | chaitanya.bhosale@dypic.in | Prof. Chaitanya Bhosale | Computer Engineering | ASSISTANT PROFESSOR | 9922993957 | Average | Average | Below Average | Good | Excellent | Good | Excellent | |
| 7-28-2021 12:26:12 | monikadangore@dypic.in | Prof. Monika Dangoe | Computer Engineering | Assistant Professor | 9855778821 | Good | Average | Excellent | Below Average | Excellent | Below Average | Average | |
| 7-28-2021 17:33:52 | yogesh.mali@dypic.in | Prof. Yogesh Mali | Computer Engineering | Assistant Professor | 9272316392 | Good | Excellent | Good | Average | Average | Below Average | Below Average | |
| 7-28-2021 12:26:30 | vishalborate@dypic.in | Prof. Vishal Borate | Computer Engineering | Assistant Professor | 9523787199 | Average | Good | Good | Average | Below Average | Average | Excellent | |
| 7-28-2021 12:30:30 | vandana.chavan@dypic.in | Prof. Vandana Chavan | Computer Engineering | Assistant Professor | 9881237861 | Below Average | Average | Average | Average | Below Average | Below Average | Good | |

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DR. D. Y. PATIL SCHOOL OF ENGINEERING
COMPUTER DEPARTMENT

HOD
Head of the Department
Department of Computer Engineering
Dr D Y Patil School of Engineering
Dr D Y Patil Technical Campus
At Lohegaon, Dhanori Rd, Pune 412105

# 2020-21 Student Feedback on Curriculam

| Name of Student | Department | Class | Year 2020-2021(Sem I & Sem II) | Name of the subject on which feedback is given (Any One Subject) | Mobile No | 1.Is Curriculum is career Oriented | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7.Creation of interest to pursue higher education | Suggestions If Any: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Rahul Kapuraram Mali | Computer Engineering | TE | Sem II | Data Structure and Algorithm | 9130224531 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| Faisal Ahmed Momin | Computer | TE | Sem II | Data structures and algorithms | 9823773910 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | . |
| Sohail Shahabuddin Mujawar | Computer engineering | TE | Sem II | DSA | 8956981486 | Excellent | Good | Excellent | Good | Excellent | Good | Excellent | No |
| Namrata Mahendra Harke | Computer Engineering | TE | Sem II | Software engineering | 9359866958 | Average | Average | Average | Good | Good | Average | Good | Nope |
| Nandini Anand Lavale | Computer | TE | Sem II | All | 8208696455 | Excellent | Excellent | Average | Good | Average | Good | Good | Latest software's in curriculum as per industry requirements |
| SHRADHA DHORE | Computer | TE | Sem II | Software Engineering | 7619792671 | Average | Average | Average | Average | Average | Average | Average | No |
| SHREYA CHAUDHRI | Computer | TE | Sem II | Artificial intelligence | 8788582888 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| SIDDHARTH CHINCHANKAR | Cse | TE | Sem II | Information security | 7875116247 | Good | Good | Good | Average | Good | Good | Good | Course for various domains such as web, android, machine learning should be included. |
| SIDDHARTH RAGHUVANSI | Computer | TE | Sem II | Information security | 9936466833 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| KARAN SINGHASANE | Computer Engineering | TE | Sem II | AI | 8975391059 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| SINJAN BASU | Computer Engineering | TE | Sem II | PPL | 8879765978 | Below Average | Average | Below Average | Average | Below Average | Below Average | Average | |
| SNEHAL DHOLE | Computer engineering | TE | Sem II | Curriculum | 7249573249 | Good | Good | Good | Good | Good | Good | Good | |
| SNEHAL KARALE | Computer science | TE | Sem II | Ppl | 9172433656 | Average | Average | Average | Good | Average | Good | Average | |
| Aditya Anant Deo | Computer engineering | BE | Sem II | Ppl | 7276861968 | Good | Good | Good | Good | Good | Good | Good | |
| Ruchin Rupendra Singh Dhama | Computer | BE | Sem II | Artificial Intelligence | 8668935688 | Average | Average | Average | Good | Below Average | Good | Below Average | |
| Sahil Virender Dhankhar | Computer Science | BE | Sem II | IS | 7219574792 | Good | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| Ritesh Naresh Patidar | Computer Engineering | BE | Sem II | Artificial Intelligence | 7230914900 | Good | Average | Average | Good | Average | Good | Average | None |
| Vaibhav Ravindra Patil | Computer Engineering | BE | Sem II | Curriculum | 8698231262 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| Darshan Sanjaybhai Ganatra | Computer Engineering | BE | Sem I | Information Security | 8128064076 | Excellent | Good | Good | Good | Good | Good | Good | |
| Chaitanya Prabhakar Ghadling | Computer engineering | BE | Sem II | Artificial intelligence | 9167426774 | Good | Good | Good | Good | Good | Good | Good | |
| Shailendra Singh Gujar | Computer Engineering | BE | Sem II | DSA | 9284279158 | Good | Good | Good | Good | Good | Good | Good | |
| Nikita Dattatray Ingale | Computer | BE | Sem II | FDS | 8691876163 | Average | Average | Good | Average | Good | Average | Below Average | No |

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Ajeenkya DY Patil School of Engineering Lohegaon Pune

Dr D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

# 2020-21 Student Feedback on Curriculam

| Timestamp | Name of Student | Department | Class | Year 2020-2021(Sem I & Sem II) | Name of the subject on which feedback is given (Any One Subject) | Mobile No | 1.Is Curriculum is career Oriented | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7.Creation of interest to pursue higher education | Suggestions If Any: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 12-07-2021 17:43 | Rahul Kapuraram Mali | Computer Engineering | TE | Sem II | Data Structure and Algorithm | 9130224531 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 12-07-2021 17:45 | Faisal Ahmed Momin | Computer | TE | Sem II | Data structures and algorithms | 9823773910 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 12-07-2021 17:46 | Sohail Shahabuddin Mujawar | Computer engineering | TE | Sem II | DSA | 8956981486 | Excellent | Good | Excellent | Good | Excellent | Good | Excellent | No |
| 12-07-2021 17:48 | Namrata Mahendra Harke | Computer Engineering | TE | Sem II | Software engineering | 9359866958 | Average | Average | Average | Good | Good | Average | Good | Nope |
| 12-07-2021 17:49 | Nandini Anand Lavale | Computer | TE | Sem II | All | 8208696455 | Excellent | Excellent | Average | Good | Average | Good | Good | Latest software's in curriculum as per industry requirements |
| 12-07-2021 17:50 | SHRADHA DHORE | Computer | TE | Sem II | Software Engineering | 7619792671 | Average | Average | Average | Average | Average | Average | Average | No |
| 12-07-2021 17:53 | SHREYA CHAUDHRI | Computer | TE | Sem II | Artificial intelligence | 8788582888 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| 12-07-2021 17:55 | SIDDHARTH CHINCHANKAR | Cse | TE | Sem II | Information security | 7875116247 | Good | Good | Good | Average | Good | Good | Good | Course for various domains such as web, android, machine learning should be included. |
| 12-07-2021 17:56 | SIDDHARTH RAGHUVANSI | Computer | TE | Sem II | Information security | 9936466833 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 12-07-2021 17:58 | KARAN SINGHASANE | Computer Engineering | TE | Sem II | AI | 8975391059 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| 12-07-2021 18:00 | SINJAN BASU | Computer Engineering | TE | Sem II | PPL | 8879765978 | Below Average | Average | Below Average | Average | Below Average | Below Average | Average | |
| 13-07-2021 17:43 | SNEHAL DHOLE | Computer engineering | TE | Sem II | Curriculum | 7249573249 | Good | Good | Good | Good | Good | Good | Good | |
| 13-07-2021 17:45 | SNEHAL KARALE | Computer science | TE | Sem II | Ppl | 9172433656 | Average | Average | Average | Good | Average | Good | Average | |
| 13-07-2021 17:46 | Aditya Anant Deo | Computer engineering | BE | Sem II | Ppl | 7276861968 | Good | Good | Good | Good | Good | Good | Good | |
| 13-07-2021 17:48 | Ruchin Rupendra Singh Dhama | Computer | BE | Sem II | Artificial Intelligence | 8668935688 | Average | Average | Average | Good | Below Average | Good | Below Average | |
| 13-07-2021 17:49 | Sahil Virender Dhankhar | Computer Science | BE | Sem II | IS | 7219574792 | Good | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 13-07-2021 17:50 | Ritesh Naresh Patidar | Computer Engineering | BE | Sem II | Artificial Intelligence | 7230914900 | Good | Average | Average | Good | Average | Good | Average | None |
| 13-07-2021 17:53 | Vaibhav Ravindra Patil | Computer Engineering | BE | Sem II | Curriculum | 8698231262 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 13-07-2021 17:55 | Darshan Sanjaybhai Ganatra | Computer Engineering | BE | Sem I | Information Security | 8128064076 | Excellent | Good | Good | Good | Good | Good | Good | |
| 13-07-2021 17:56 | Chaitanya Prabhakar Ghadling | Computer engineering | BE | Sem II | Artificial intelligence | 9167426774 | Good | Good | Good | Good | Good | Good | Good | |
| 13-07-2021 17:58 | Shailendra Singh Gujar | Computer Engineering | BE | Sem II | DSA | 9284279158 | Good | Good | Good | Good | Good | Good | Good | |
| 13-07-2021 18:40 | Nikita Dattatray Ingale | Computer | BE | Sem II | FDS | 8691876163 | Average | Average | Good | Average | Good | Average | Below Average | No |

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| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 13-07-2021 18:44 | Samidha Madhav Jadhav | Computer Engineering | BE | Sem II | Data Structure and Algorithm | 7097303024 | Excellent | Below Average | Good | Average | Average | Excellent | Below Average | |
| 13-07-2021 18:50 | VAIBHAV KHARADE | Computer Engineering | BE | Sem II | Data structures and algorithms | 8007417691 | Good | Excellent | Excellent | Good | Good | Excellent | Excellent | |
| 13-07-2021 18:52 | POURNIMA UBALE | Computer Engineering | BE | Sem II | DSA | 8421314642 | Excellent | Excellent | Excellent | Average | Average | Average | Good | |
| 13-07-2021 17:33 | RACHANA JAYKUMAR | Computer Engineering | BE | Sem II | Software engineering | 7447447187 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 20-07-2021 17:33 | PRANAV GHOLAP | Computer Engineering | BE | Sem II | All | 9623066488 | Excellent | Good | Good | Good | Good | Good | Below Average | |
| 20-07-2021 15:31 | ANSHUMAN VATS | Computer Engineering | BE | Sem II | Software Engineering | 8830400847 | Good | Excellent | Excellent | Average | Average | Excellent | Excellent | |
| 20-07-2021 16:25 | PRATIK MORE | Computer Engineering | BE | Sem II | Artificial intelligence | 9527693207 | Excellent | Below Average | Good | Average | Good | Average | Excellent | |
| 20-07-2021 16:20 | MIHIR PAUN | Computer Engineering | BE | Sem II | Information security | 7219572179 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 20-07-2021 16:33 | MADHURI DANGE | Computer Engineering | BE | Sem II | Information security | 9922555497 | Good | Good | Excellent | Good | Below Average | Below Average | Good | |
| 20-07-2021 16:34 | CHORDIYA RIYA NILAM | Computer Engineering | SE | Sem II | AI | 9284983641 | Good | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 20-07-2021 16:40 | CHOUGHULE RAHUL DASHRATH | Computer Engineering | SE | Sem II | PPL | 9730434641 | Excellent | Below Average | Good | Below Average | Good | Good | Good | |
| 20-07-2021 17:06 | CHRISTOPHER | Computer Engineering | SE | Sem II | Curriculum | 9322067061 | Excellent | Excellent | Good | Good | Average | Below Average | Excellent | |
| 27-07-2021 18:05 | DESHMUKH SHIVAM ASHOK | Computer Engineering | SE | Sem II | Ppl | 8830724781 | Below Average | Good | Excellent | Excellent | Excellent | Excellent | Good | |
| 29-07-2021 12:26 | DHAMAL MAYANK PRASHANT | Computer Engineering | SE | Sem II | Ppl | 9921148940 | Excellent | Excellent | Good | Average | Good | Average | Excellent | |
| 29-07-2021 12:33 | DUBUKWAD SHIVRATNA SHIVLING | Computer Engineering | SE | Sem II | Artificial Intelligence | 9767566844 | Good | Excellent | Excellent | Good | Average | Good | Below Average | |
| 29-07-2021 12:26 | FARANDE ABHISHEK VITTHAL | Computer Engineering | SE | Sem II | IS | 9518963622 | Below Average | Excellent | Good | Good | Excellent | Excellent | Excellent | |
| 29-07-2021 12:30 | FUTANE GANESH DINKAR | Computer Engineering | SE | Sem II | Artificial Intelligence | 9860079272 | Excellent | Excellent | Excellent | Average | Good | Average | Good | |
| 29-07-2021 12:30 | GADGE PRANAV ASHOK | Computer Engineering | SE | Sem II | Curriculum | 8412811328 | Excellent | Good | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 29-07-2021 12:32 | MANISH KUMAR SAHAY | Computer Engineering | SE | sem I | Information Security | 7709883414 | Good | Excellent | Good | Below Average | Good | Average | Good | |
| 29-07-2021 12:40 | MINEKAR SIDDESH KANHYAA | Comp | SE | Sem II | Artificial intelligence | 7719891296 | Good | Good | Good | Good | Good | Good | Good | |
| 29-07-2021 12:41 | MUDALIAR JANHAVI VIJAYKUMAR | Computer Engineering | SE | Sem II | DSA | 9049933013 | Excellent | Good | Good | Good | Excellent | Excellent | Good | |
| 29-07-2021 12:42 | NAKHAWA TANISHK CHANDRASHEKHAR | Computer Engineering | SE | Sem II | FDS | 8097546636 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| 29-07-2021 12:42 | NARSALE PRATIK ANSHABAPU | Computer | SE | sem I | IS | 7028259636 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | good |
| 29-07-2021 12:44 | NAYAK MONALISA BISWARANJAN | Computer Engineering | SE | sem I | Information Securit | 7666199815 | Good | Good | Excellent | Excellent | Good | Excellent | Excellent | |

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DR. D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

HOD
Head of the Department
Department of Computer Engineering
Dr D Y Patil School of Engineering
Patil Technical Campus
Pune 412105

# 2020-21 Alumini Feedback on Curriculam

| Timestamp | Name of the Alumni: | Name of the College/University: | Department | Mobile number | Name of the Course and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form ): | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/work place | 6. Incorporation of component about development of ability to manage/leader ship qualities | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 07-07-2021 10:26 | Saloni Dangre | Engineering Lohegaon pune | Computer | 9643357059 | CSE | Excellent | Good | Good | Excellent | Excellent | Excellent | Excellent | |
| 07-07-2021 10:29 | Swati Balyan | Engineering Lohegaon pune | Computer Engineering | 9139394891 | TOC | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 07-07-2021 10:29 | Shubham Sharma | Engineering Lohegaon pune | C9mputer | 9099817937 | OOP | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 07-07-2021 10:33 | Tanisha Jaiswal | Engineering Lohegaon pune | Science Engineering | 8830784016 | Data Structures | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | NA |
| 07-07-2021 10:34 | Chindarkar Reetej Ravindra | Engineering Lohegaon pune | Computer engineering | 9730194985 | Computer networks | Good | Good | Good | Good | Good | Good | Good | More Choices of Open Elective Subjects |
| 07-07-2021 10:36 | Kaushik Kartik Sanjay | Engineering, Charholi Bk., Pune | Computer Engineering | 8600975089 | All subjects | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 07-07-2021 10:37 | Vetal Rutuja Mohan | DYPSOE | Computer science | 9588468052 | Computer science engineering | Good | Average | Average | Average | Average | Below Average | Below Average | |
| 07-07-2021 10:50 | Ronak Thusoo | DYPSOE | Comp | 8600293313 | BE comp | Good | Average | Average | Below Average | Below Average | Average | Below Average | |
| 07-07-2021 11:15 | Takale Piyush Prashant | Engineering pune lohagav | Computer | 7218952785 | Computer Engineering | Average | Good | Good | Good | Average | Average | Average | No |
| 07-07-2021 11:17 | Lonari Pranav Subhash | Ajeenkya DY Patil School of Engineering | Computer Engineering | 8007956806 | DAA | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 07-07-2021 11:45 | Jagdale Sudarshan Krishna | Engineering Lohegaon pune | Computer | 9730019349 | Data Structures | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | - |
| 07-07-2021 12:58 | Khandre Shraddha Ravindra | School of Engineering Lohegaon | Computer Engineering | 9765424265 | All subjects | Good | Good | Good | Good | Good | Good | Good | Nope |
| 07-07-2021 13:04 | Vaishnavi Gajanan Chaugule | Adypsoe ,lohegaon | Computer engineering | 8975006722 | Computer engineering | Good | Good | Good | Good | Good | Excellent | Good | |
| 07-07-2021 15:15 | Borle Vrushali Vilas | Dr d Y Patil School Of Engineering | Computer | 8805625066 | Data Structures | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 08-07-2021 08:19 | Shivani Mohan Chougule | Dr d Y Patil School Of Engineering | Computer Engineering | 9763726503 | All subjects | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 12-07-2021 17:43 | Bhosale Shubham Shankar | Dr. D. Y. Patil school of engineering | Computer | 9028834077 | DAA | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 12-07-2021 17:45 | MANE VENKATESH HIRAMAN | DYPSOE | Computer engineering | 8624078145 | DAA | Below Average | Below Average | Below Average | Average | Below Average | Average | Good | |
| 12-07-2021 17:46 | VISHWAKARMA | DYPSOE | Computer Engineering | 9970149473 | OOP | Average | Good | Good | Good | Good | Good | Average | |
| 12-07-2021 17:48 | Jayesh Trivedi | DYPSOE | Computer science | 9028961733 | DAA | Excellent | Good | Average | Average | Good | Good | Good | |

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| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 12-07-2021 17:49 | Manali Pradeep Kamble | DYPSOE | Computer | 7040206798 | TOC | Good | Good | Excellent | Good | Good | Good | Average | |
| 12-07-2021 17:50 | Kushwaha shikha | Engineering, Charholi Bk., Pune | Computer | 7397821460 | All subjects | Good | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 12-07-2021 17:53 | Sahil Dhankhar | Engineering, Charholi Bk., Pune | Computer engineering | 7219574792 | Computer engineering | Excellent | Excellent | Good | Good | Good | Good | Excellent | |
| 12-07-2021 17:55 | Shailendra Singh | Engineering, Charholi Bk., Pune | Computer Engineering | 9284279158 | Data Structures | Excellent | Average | Good | Good | Good | Good | Average | |
| 12-07-2021 17:56 | Pandey Geetanjali Anilkumar | Engineering, Charholi Bk., Pune | Computer science | 9834338916 | Computer engineering | Good | Below Average | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 12-07-2021 17:58 | Gavli Maithili Nandkumar | Engineering, Charholi Bk., Pune | Computer | 9673201546 | Computer engineering | Average | Good | Good | Average | Good | Good | Good | |
| 12-07-2021 18:00 | Khaire Shruti Laxman | DYPSOE | Computer engineering | 7387534475 | All subjects | Excellent | Excellent | Below Average | Good | Average | Average | Good | |
| 13-07-2021 17:43 | Mote Pragati Chandrakant | DYPSOE | Computer Engineering | 9004814747 | Data Structures | Good | Good | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 13-07-2021 17:45 | Patil Shivaraya Shivalingappa | DYPSOE | Computer engineering | 9834283324 | All subjects | Good | Average | Good | Average | Average | Good | Good | |
| 13-07-2021 17:46 | Patil Vaibhav Ravindra | DYPSOE | Computer Engineering | 8698231262 | DBMS | Good | Excellent | Excellent | Good | Good | Excellent | Excellent | |
| 13-07-2021 17:48 | Gangurde Tushar Chandrakant | DYPSOE | Computer science | 7972727664 | All subjects | Good | Good | Good | Average | Excellent | Good | Average | |
| 13-07-2021 17:49 | Mahalle Akshay Prabhakar | DYPSOE | Computer engineering | 9011657233 | CN | Good | Good | Average | Below Average | Good | Below Average | Average | |
| 13-07-2021 17:50 | Samidha Madhav Jadhav | DYPSOE | Computer Engineering | 7097303024 | Computer engineering | Good | Good | Good | Good | Average | Good | Excellent | |
| 13-07-2021 17:53 | Kasar Kalyani Laxman | DYPSOE | Computer Engineering | 9623563136 | DBMS | Good | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 13-07-2021 17:55 | Kolte Vrushali Santosh | DYPSOE | Computer Engineering | 8600119757 | All subjects | Good | Average | Good | Good | Average | Average | Good | |
| 13-07-2021 17:56 | Thorat Sangram Sudam | DYPSOE | CSE | 9.19561E+11 | Comp subject | Good | Good | Excellent | Good | Good | Excellent | Excellent | |
| 13-07-2021 17:58 | Pranali Patil | Dr d Y Patil School Of Engineering | CSE | 9665466218 | Computer engineering | Good | Good | Average | Average | Good | Good | Average | |
| 13-07-2021 18:40 | Lokre Amit Vilas | Dr d Y Patil School Of Engineering | Computer Engineering | 9.1883E+11 | All subjects | Good | Good | Good | Good | Good | Good | Good | |
| 13-07-2021 18:44 | Gadekar Chetan Dilip | Dr d Y Patil School Of Engineering | Computer Engineering | 8805621921 | DBMS | Below Average | Below Average | Good | Good | Good | Good | Good | |

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

D. Y. PATIL SCHOOL OF ENGINEERING * COMPUTER DEPARTMENT *

Ajeenkya DY Patil School of Engineering * Lohegaon, Pune

HOD
Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr D Y Patil Technical Campus
Via Lohegaon, Chakan Pune 412105

# 2020-21 Teachers Feedback on Curriculam

| Timestamp | Name of the Teacher | Department | Designation | 1. Aims and objectives of the syllabus are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7.The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 7/20/2021 17:33:52 | umaji.kolekar@dypic.in | Mechanical engineering | ASSISTANT | Good | Good | Below Average | Good | Average | Good | Good | NA |
| 7/20/2021 17:33:52 | paresh.khairnar@dypic.in | Mechanical engineering | ASSISTANT | Good | Excellent | Excellent | Good | Good | Good | Good | |
| 7/20/2021 15:31:09 | sachin.jadhav@dypic.in | Mechanical engineering | ASSISTANT | Excellent | Good | Good | Excellent | Good | Good | Good | |
| 7/20/2021 16:25:13 | jagruti.nimgulkar@dypic.in | Mechanical engineering | Assistant Professor | Good | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | NA |
| 7/20/2021 16:20:56 | hod_mech@dypic.in | Mechanical engineering | HOD | Good | Good | Excellent | Good | Good | Good | Good | |
| 7/20/2021 16:33:53 | dipakshelke@dypic.in | Mechanical engineering | Asst. Professor | Below Average | Below Average | Excellent | Good | Good | Excellent | Good | |

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D. Y. Patil School of Engg. ★ PUNE ★ Mech. Engg. Department

# 2020-21 Student Feedback on Curriculam

| Timestamp | Name of Student | Department | 1.Is Curriculum is career Oriented | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7.Creation of interest to pursue higher education | Suggestions If Any: |
|---|---|---|---|---|---|---|---|---|---|---|
| 7/12/2021 17:43 | DAPHAL AKSHAY SUNIL | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 7/12/2021 17:45 | DARANGE VIKAS DATTU | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | . |
| 7/12/2021 17:46 | DESHMUKH BHAGYESH AJABRAO | Mechanical Engineering | Excellent | Good | Excellent | Good | Excellent | Good | Excellent | No |
| 7/12/2021 17:48 | DESHMUKH KUNAL BHAUSAHEB | Mechanical Engineering | Average | Average | Average | Good | Good | Average | Good | Nope |
| 7/12/2021 17:49 | DESHMUKH SHREYAS SANTOSH | Mechanical Engineering | Excellent | Excellent | Average | Good | Average | Good | Good | |
| 7/12/2021 17:50 | DEVDHAR ROHANKUMAR MADHUSUDAN | Mechanical Engineering | Average | Average | Average | Average | Average | Average | Average | No |
| 7/12/2021 17:53 | DHARMADHIKARI YASH NITIN | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| 7/12/2021 17:55 | DHEPALE SAINATH DASHRATH | Mechanical Engineering | Good | Good | Good | Average | Good | Good | Good | |
| 7/12/2021 17:56 | DIGE SHUBHAM SUKHANAND | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 7/12/2021 17:58 | DIPAK DAMODAR SHINDE | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | No |
| 7/12/2021 18:00 | DIVEKAR VIJAY PRAVIN | Mechanical Engineering | Below Average | Average | Below Average | Average | Below Average | Below Average | Average | |
| 7/13/2021 17:43 | EDAKHE AKSHAY PRADIPRAO | Mechanical Engineering | Good | Good | Good | Good | Good | Good | Good | |
| 7/13/2021 17:45 | GAIKWAD KUNAL SUNIL | Mechanical Engineering | Average | Average | Average | Good | Average | Good | Average | |
| 7/13/2021 17:46 | GAIKWAD PRANAV RAMESH | Mechanical Engineering | Good | Good | Good | Good | Good | Good | Good | |
| 7/13/2021 17:48 | JADHAV DIGVIJAY NARENDRASING | Mechanical Engineering | Average | Average | Average | Good | Below Average | Good | Below Average | |
| 7/13/2021 17:49 | BHOSALE NUTAN SHANTARAM | Mechanical Engineering | Good | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 7/13/2021 17:50 | GILBILE SNEHAL SANJAY | Mechanical Engineering | Good | Average | Average | Good | Average | Good | Average | None |
| 7/13/2021 17:53 | JADHAV RUSHIKESH GANESH | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 7/13/2021 17:55 | PATHADE TUSHANT TRIMBAK | Mechanical Engineering | Excellent | Good | Good | Good | Good | Good | Good | |
| 7/13/2021 17:56 | DIPAK SHIVAJI CHAPKANADE | Mechanical Engineering | Good | Good | Good | Good | Good | Good | Good | |
| 7/13/2021 17:58 | SWAPNIL RATNADEEP MORE | Mechanical Engineering | Good | Good | Good | Good | Good | Good | Good | |
| 7/13/2021 18:40 | WAGH SAGAR PRAKASH | Mechanical Engineering | Average | Average | Good | Average | Good | Average | Below Average | No |
| 7/13/2021 18:44 | JADHAV SURAJ BHAGWAN | Mechanical Engineering | Excellent | Below Average | Good | Average | Average | Excellent | Below Average | |
| 7/13/2021 18:50 | JOGALE PANKAJ RAVINDRA | Mechanical Engineering | Good | Excellent | Excellent | Good | Good | Excellent | Excellent | |

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# 2020-21 Alumini Feedback on Curriculam

| Timestamp | Name of the Alumni: | Name of the College/University: | Department | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 7/7/2021 10:26 | MADIKHAMBE AJAY S | D Y PATIL School of Engineering Lohegaon pune | Mechanical Engineering | Excellent | Good | Good | Excellent | Excellent | Excellent | Excellent | |
| 7/7/2021 10:29 | MAKASARE HRISHIKE | D Y PATIL School of Engineering Lohegaon pune | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 7/7/2021 10:29 | MALLAV SANDEEP DI | D Y PATIL School of Engineering Lohegaon pune | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 7/7/2021 10:33 | MALUSARE SHIVANI B | D Y PATIL School of Engineering Lohegaon pune | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | NA |
| 7/7/2021 10:34 | Mehtre Mahadev Babur | D Y PATIL School of Engineering Lohegaon pune | Mechanical Engineering | Good | Good | Good | Good | Good | Good | Good | More Choices of Open Elective Subjects |
| 7/7/2021 10:36 | MISHRA KUMARKART | Dr. D. Y. Patil School of Engineering, Charholi Bk., | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 7/7/2021 10:37 | MITESH BALKRISHNA | DYPSOE | Mechanical Engineering | Good | Average | Average | Average | Average | Below Average | Below Average | |
| 7/7/2021 10:50 | MOHIT KUMAR | DYPSOE | Mechanical Engineering | Good | Average | Average | Below Average | Below Average | Average | Below Average | |
| 7/7/2021 11:15 | MUNDKAR AMOL PRA | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Average | Good | Good | Good | Average | Average | Average | No |
| 7/7/2021 11:17 | NABAB ABUJAR MUSA | Ajeenkya DY Patil School of Engineering | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 7/7/2021 11:45 | NAGARE ASHWIN SHI | D Y PATIL School of Engineering Lohegaon pune | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | - |
| 7/7/2021 12:58 | NILESH SURAJKUMAR | Ajeenkya DY Patil School of Engineering Lohegaon | Mechanical Engineering | Good | Good | Good | Good | Good | Good | Good | Nope |
| 7/7/2021 13:04 | PATHARE VRUSHALI | Adypsoe ,lohegaon | Mechanical Engineering | Good | Good | Good | Good | Good | Excellent | Good | |
| 7/7/2021 15:15 | NAGPURE PARAG VINAYAKRAO | Dr d Y Patil School Of Engineering | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 7/8/2021 8:19 | NAIK PRASHANT RAMDAS | Dr d Y Patil School Of Engineering | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 7/12/2021 17:43 | NARHARE AKASH PRAKASH | Dr. D. Y. Patil school of engineering | Mechanical Engineering | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | |
| 7/12/2021 17:45 | NARKHEDE ROHIT SHARAD | DYPSOE | Mechanical Engineering | Below Average | Below Average | Below Average | Average | Below Average | Average | Good | |
| 7/12/2021 17:46 | NARKHEDE SHUBHAM VINOD | DYPSOE | Mechanical Engineering | Average | Good | Good | Good | Good | Good | Average | |
| 7/12/2021 17:48 | NARKHEDE SUMESH SATISH | DYPSOE | Mechanical Engineering | Excellent | Good | Average | Average | Good | Good | Good | |

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HOD

Dr. D. Y. Patil School of Engg. Mech. Engg. Department PUNE

# 2020-21 Teachers feedback on Curriculum

| Timestamp | Name of the teacher: | Department: | Designation: | Mobile: | Email: | Name of the course (for e.g. Computer, mechanical ,civil, E & TC) and any | 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academi | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/ Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitizatio | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7. The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2-6-2021 11:42:20 | Sarika Kokate | Civil | Assistant Professor | 8623935483 | Sarika Kokate@dypic.in | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | No |
| 2-6-2021 13:20:24 | Aniket Vilas Nemade | Civil Engineering | Assistant Professor | 8956897795 | nemadeaniket@dypic.in | Civil | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | MOS syllabus can be reduced and incorporate it |
| 9-9-2021 13:23:09 | Uday Kakde | Civil Engineering | Assistant professor | 9096551264 | udaykakde@dypic.in | Civil | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | Well planned and quite good. |
| 5-20-2021 20:11:30 | Gayatri Chandrakant Sherkar | Civil Engineering | Assistant Professor | 8668776828 | gayatrisherkar9794@gmail.com | Civil | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 2 - Average | 3 - Good | 3 - Good | More practical hours than theory hours should be |
| 5-21-2021 20:20:59 | Prof.Sheetal Marawar | Civil Engineering | Assistant professor | 9545430555 | sheetalmarawar@dypic.in | Civil Engineering | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 3 - Good | No |
| 5-26-2021 20:30:28 | Amruta Killol | Civil Engineering | Assistant Professor | 9766911877 | Amrutakillol@dypic.in | Civil - Structural Analysis | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 5-26-2021 20:30:28 | Rajesh Katdare | Civil engineering | Associate Professor | 7709799595 | RCKatdare@dypic.in | Civil | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 2 - Average | 2 - Average | 2 - Average | Internships to be for one complete programing related or software related courses in |
| 6-6-2021 21:04:21 | Jitendra Dalvi | Civil Engineering | Assistant Professor | 7588104782 | jitendradalvi@dypic.in | Civil Engineering | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 4 - Excellent | 3 - Good | |
| 6-6-2021 21:14:31 | Uday Kakde | Civil | Assistant Professor | 9503316161 | shree.patil66@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 6-6-2021 21:20:27 | Prof.Sarika Burle | Civil engineering department | Assistant professor | 9096881924 | sarikaburle@dypic.in | Civil engineering | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | All good |

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# 2020-21 Students feedback on Curriculum

| Timestamp | Username | Name of Student | Class & Division(SE A,SE B,TE A,TE B,BE) | Roll No. | 1. Is curriculum is career oriented? | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work compone | 6. Weightage given to Learning values (in terms of knowledge, | 7. Creation of interest to pursue higher education | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021/06/27 4:01:17 PM GMT+5:30 | morek3156@gmail.com | MORE KIRAN RAMESHWAI | BE | 55 | Excellent | Excellent | Good | Good | Good | Good | Good | NA |
| 2021/06/27 4:06:10 PM GMT+5:30 | rajkumarnaikwade2000@gmail.com | NAIKWADE RAJKUMAR BA | TE | 46 | Average | Average | Average | Average | Average | Average | Average | practical knowledge should be provided |
| 2021/06/27 4:10:38 PM GMT+5:30 | jaydeepdpathare3899@gmail.com | PATHARE JAYDEEP DILIP | TE | 31 | Good | Average | Average | Good | Average | Average | Average | Nil |
| 2021/06/27 4:12:30 PM GMT+5:30 | vaishnavipisute95@gmail.com | PISOTE VAISHNAVI BHAGV | SE B | 20 | Good | Good | Good | Good | Good | Average | Average | company interaction to be given |
| 2021/06/27 4:14:02 PM GMT+5:30 | prajwalpatil853@gmail.com | PATIL PRAJWAL SAMBHAJI | TE | 3 | Good | Good | Average | Good | Good | Good | Average | No |
| 2021/06/27 4:17:02 PM GMT+5:30 | aatishsonawane14@gmail.com | SONAWANE AATISH YASH | TE | 7 | Good | Good | Good | Good | Good | Good | Good | No |
| 2021/06/27 4:23:47 PM GMT+5:30 | anuradhasontakke01@gmail.com | SONTAKKE ANURADHA DE | BE | 11 | Excellent | Excellent | Good | Good | Good | Good | Good | NA |
| 2021/06/27 4:29:21 PM GMT+5:30 | abhimanyuabofficial@gmail.com | TARDE ABHIMANYU BABA | BE | 49 | Average | Average | Average | Average | Average | Average | Average | internship to be given by |
| 2021/06/27 4:33:53 PM GMT+5:30 | saithanekar2024@gmail.com | THANEKAR SAIPRASAD NIT | BE | 60 | Good | Average | Average | Good | Average | Average | Average | - |
| 2021/06/27 4:39:19 PM GMT+5:30 | vigneshsriram985@gmail.com | VIGNESH SRIRAM | BE | 1 | Average | Average | Good | Good | Good | Good | Average | - |
| 2021/06/27 4:39:19 PM GMT+5:30 | rajeritik834@gmail.com | YADAV RITIK DINESH | TE | 8 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2021/06/27 4:41:33 PM GMT+5:30 | shubhammane744@gmail.com | Shubham Dnyanoba Mane | BE | 6 | Good | Good | Good | Excellent | excellent | Excellent | Good | NA |
| 2021/06/27 5:18:18 PM GMT+5:30 | pancharus1998@yahoo.com | Shubham Pancharus | SE B | 2 | Excellent | Excellent | Excellent | Good | Good | Excellent | Excellent | - |
| 2021/06/27 5:43:43 PM GMT+5:30 | aparab728@gmail.com | Abhishek Anil Parab | TE | 3 | Good | Good | Good | Average | Average | Good | Good | |

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# 2020-21 Alumni Feedback on Curriculum

| Timestamp | Email Address | Name of the Alumni | Name of the College/University: | Department : | Mobile | Email | Name of the Course(for e.g. Computer, mechanical ,civil, E & TC) and any one subject on | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institution | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/w | 6. Incorporation of component about development of ability to manage/le adership | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 07-02-2021 21:14 | kirannetke2014@gmail.com | KIRAN KAKASAHEB NETKE | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | 8308451095 | kirannetke2014@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 6 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | - |
| 07-02-2021 21:14 | lokhandeshubham908@gmail.com | LOKHANDE SHUBHAM JAGANNATH | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 7499053986 | lokhandeshubham908@gmail.com | Civil Engineering | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | O |
| 07-02-2021 21:32 | swapnillondhe04@gmail.com | LONDHE SWAPNIL SURESH | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 7798316539 | swapnillondhe04@gmail.com | Civil Engg | 4 - Excellent | 4 - Excellent | 4 - Excellent | 7 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | Industry oriented programme should be taken |
| 07-07-2021 15:03 | naikm6082@gmail.com | MANGESH KAILASRAO NAIK | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 8484010272 | naikm6082@gmail.com | Civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | Internship provision should be available in third year |
| 07-07-2021 15:05 | manjunathkurle123@gmail.com | MANJUNATH KURLE | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | 8390365181 | manjunathkurle123@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 8 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | yes-please provide 2-3 days of industry visit |
| 07-02-2021 21:14 | mihirpatil7@gmail.com | MIHIR DIPAK PATIL | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9167372616 | mihirpatil7@gmail.com | Civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | - |
| 07-02-2021 21:14 | jagtapviraj2050@gmail.com | JAGTAP VIPUL RAJENDRA | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9422559858 | jagtapviraj2050@gmail.com | Civil Engineering | 4 - Excellent | 4 - Excellent | 4 - Excellent | 9 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | Our syllabus is to outdated than industry work |
| 07-02-2021 21:32 | fozailkhan707@gmail.com | KHAN FOZAIL AHMED | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9929926608 | fozailkhan707@gmail.com | Civil Engg | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | - |
| 07-07-2021 15:03 | kirannetke2014@gmail.com | KIRAN KAKASAHEB NETKE | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | 9834505324 | kirannetke2014@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 10 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | No |
| 07-07-2021 15:05 | lokhandeshubham908@gmail.com | LOKHANDE SHUBHAM JAGANNATH | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9011063568 | lokhandeshubham908@gmail.com | Civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | - |
| 07-02-2021 21:14 | swapnillondhe04@gmail.com | LONDHE SWAPNIL SURESH | Dr D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | 9421959793 | swapnillondhe04@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 11 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | - |

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D. Y. PATIL SCHOOL OF ENGINEERING
CIVIL ENGINEERING DEPARTMENT

# Academic Year : 2019-2020

To,
Dr. Patil P. A.
Head, Department of Mechanical Engineering,
Member Board of Study (SPPU, Pune)
SPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING
Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra
Contact Number - 9975563891, 9890570405 , Fax: 020-26970886

**Subject:** Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2019-20.

Respected Sir,
As per the AQAR 2017-18 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad
**HoD- Mech Dept**

H. O. D.
Dept. of Mechanical Engg.
Dr. D. Y. Patil School of Engg., Lohegaon, Pune.

Dr. F. B. Sayyad
**Principal**
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil Technical Campus
**Dr. D. Y. Patil School of Engineering**
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**Department of Mechanical Engineering**

A.Y. 2019-20

# Feedback Analysis

Dr. D. Y. Patil Sch. of Engg. Mech. Engg. Department PUNE

Department of Mechanical Engineering

# Teacher's Feedback Analysis

## Session: 2019-20



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## Department of Mechanical Engineering

# Analysis of Teacher's Feedback - on Curriculum & Action Taken
## Session- 2019-20

**Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Teachers feedback on curriculum

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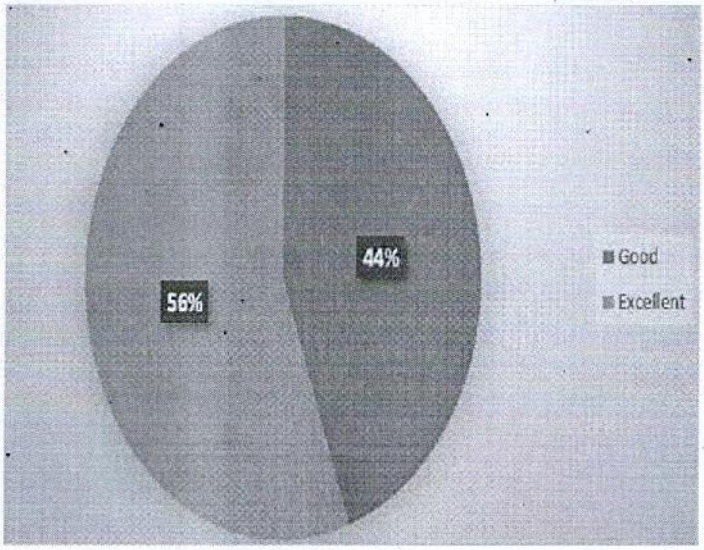
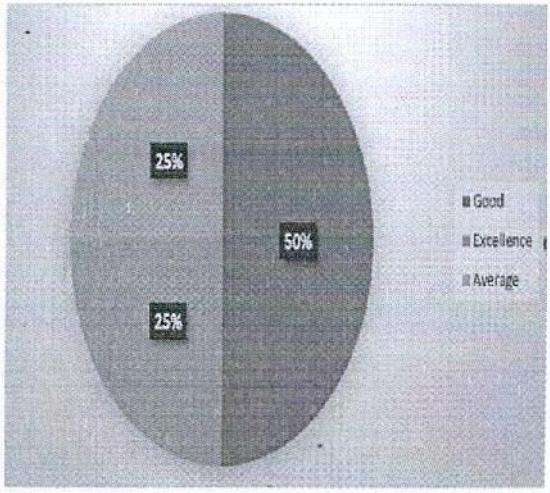
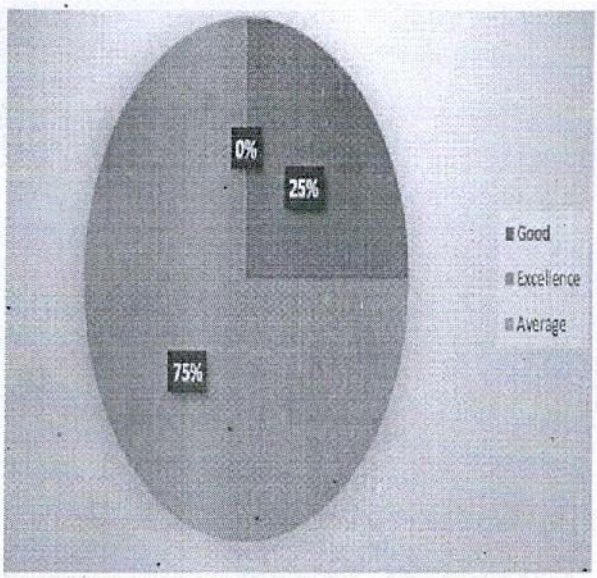
1.Is Curriculum is career Oriented



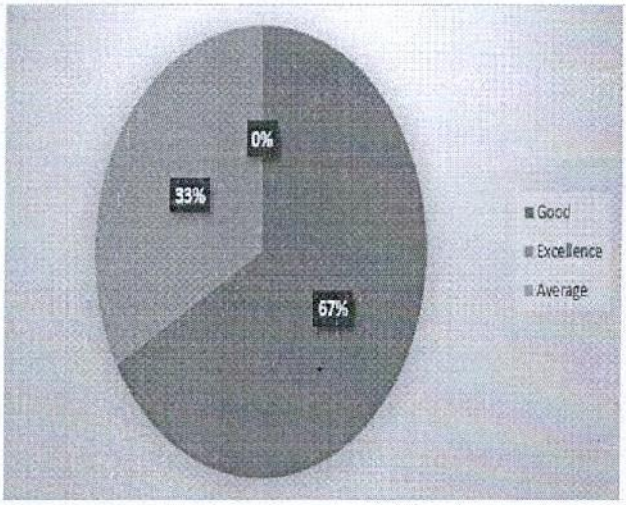

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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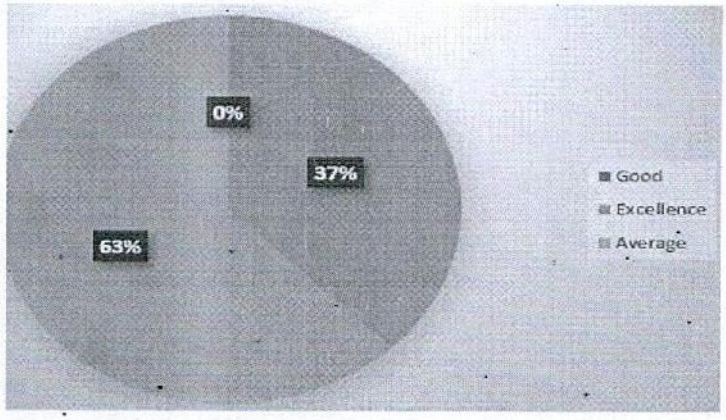
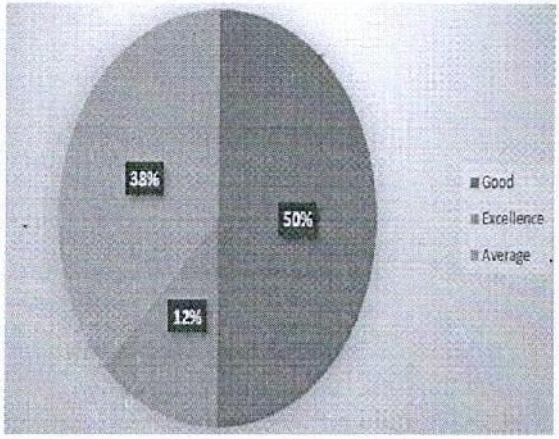
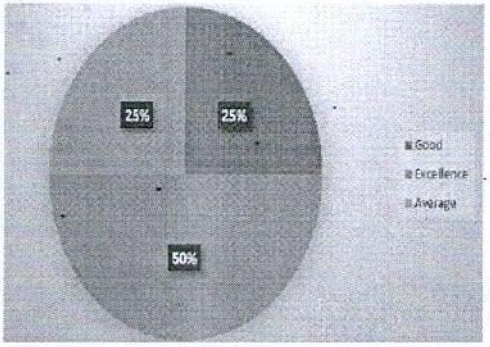
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.

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| Feedback & responses on curriculum received from Teachers through Google Forms: |
|---|
| **Teacher Feedback: -** |
| 1) Curriculum to include one NPTEL course and should be assesses |
| 2) Interdisciplinary topics/ activity can be part of the curriculum. |
| 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights. |
| 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education. |
| |
| **Action Taken:** All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students. |
| |

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# Student's Feedback Analysis

## Session: 2019-20

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# Department of Mechanical Engineering

## Analysis of Student's Feedback - on Curriculum & Action Taken

## Session- 2019-20

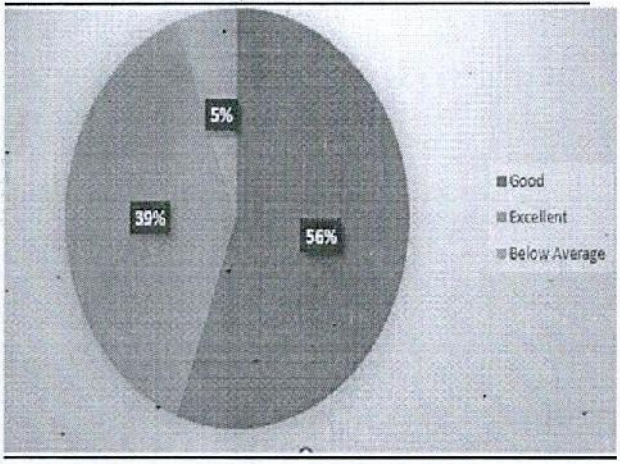
**Stakeholder: Students**

**Programme: S.E/ T.E/ B.E. (Mechanical)**

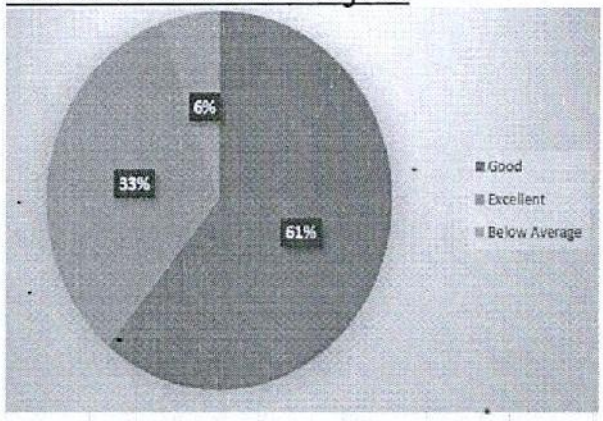
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Students feedback on curriculum

1.Is Curriculum is career Oriented




2. Inclusion/Incorporation of latest advancement in subject

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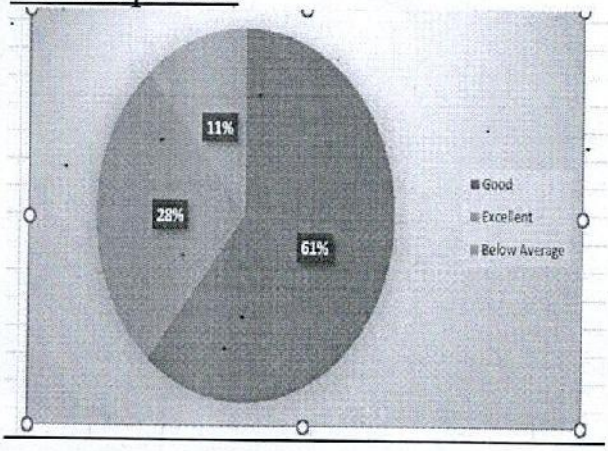
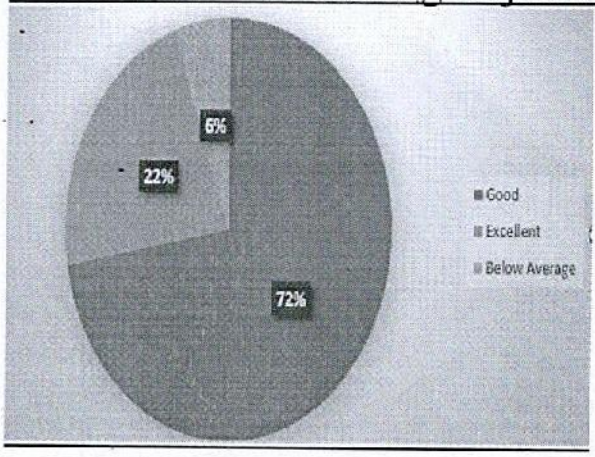
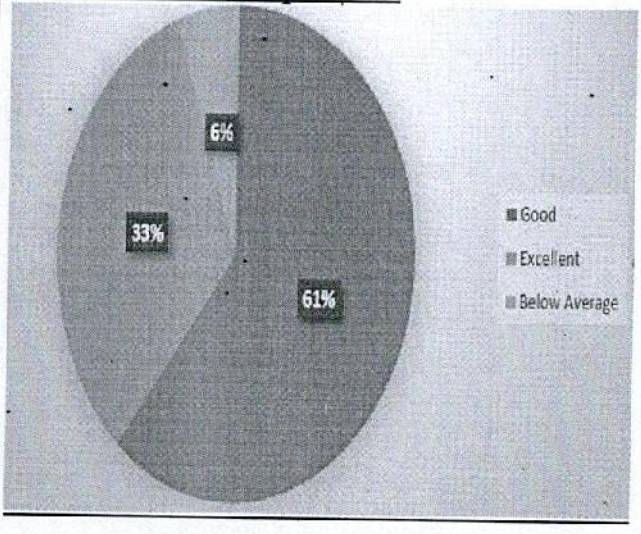
3. Weightage given to Skill Development



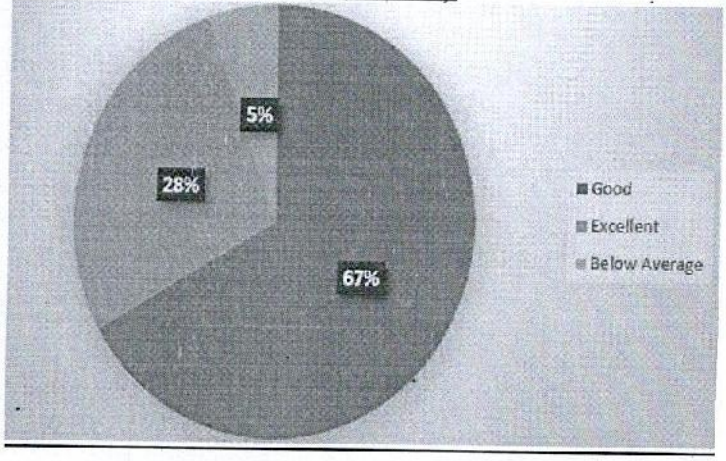

4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)

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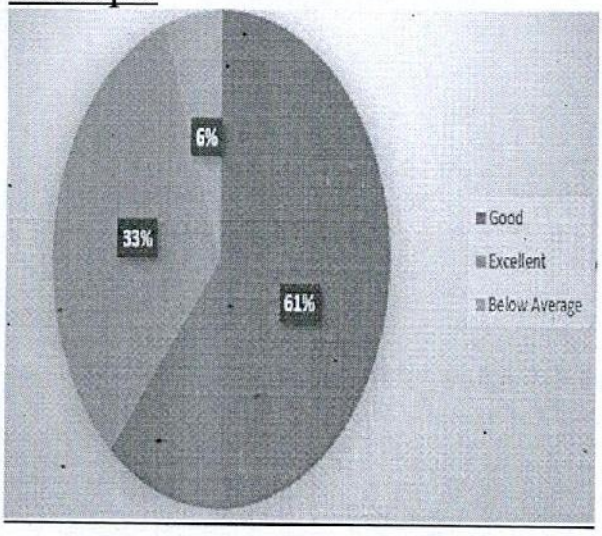
| 7.Curriculum Creates interest for pursuing Higher studies and Startups. | |
|---|---|
|   | |

**Students Feedback: -**

| |
|---|
| 1) It would be great if we were exposed to different fields apart from engineering once in a few months. |
| 2) There should be internship for SE students as well. |
| **Action Taken by institution on Feedback given by Students:** |
| Hands on Sessions & workshops are conducted by the institute. |
| Guest lectures are conducted for gain the knowledge of industry. |

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**Department of Mechanical Engineering**

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Department of Mechanical Engineering

# Alumni's Feedback Analysis

# Session: 2019-20

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Dr. D. Y. Patil Sch ool of Engg. Mech. Engg. Department PUNE

Dr. D. Y. Patil Technical Campus
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# Department of Mechanical Engineering
## Analysis of Alumni's Feedback - on Curriculum & Action Taken
## Session- 2019-20

**Stakeholder: Alumni**

**Programme: B.E. in Mechanical Engineering**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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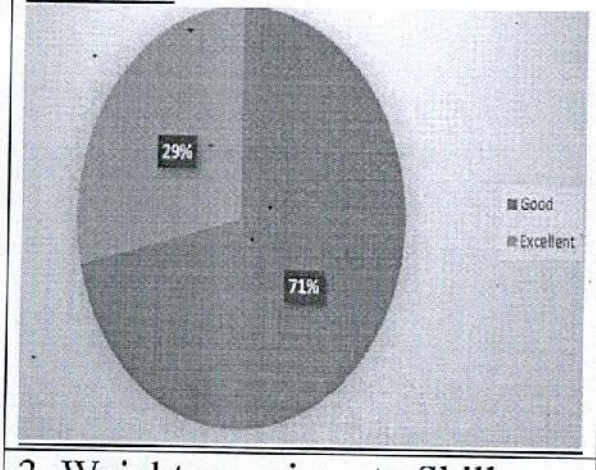
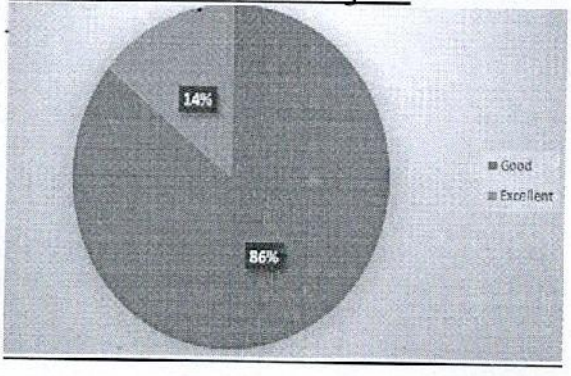
Alumni feedback on curriculum

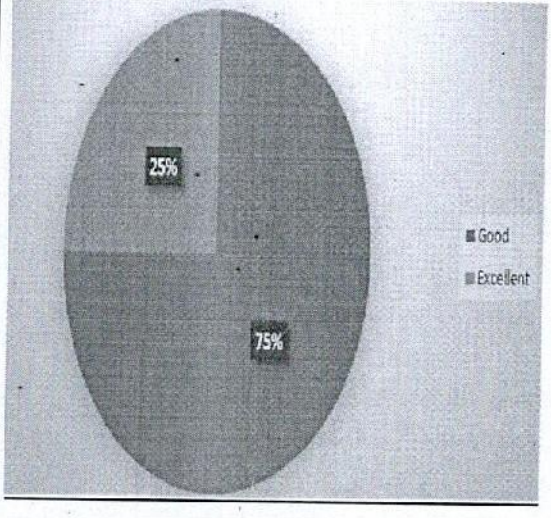
1.Is Curriculum is career Oriented



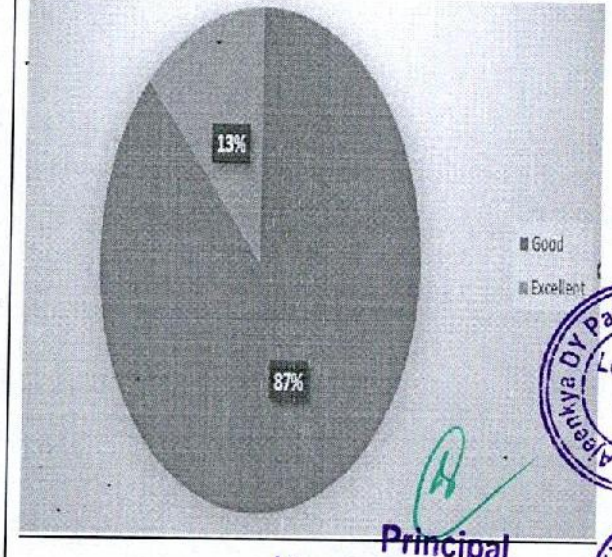

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives




5. Weightage given to Practical

6. Weightage given to learning

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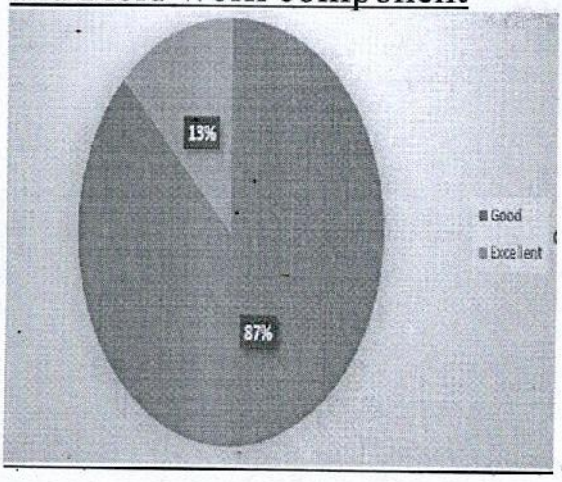
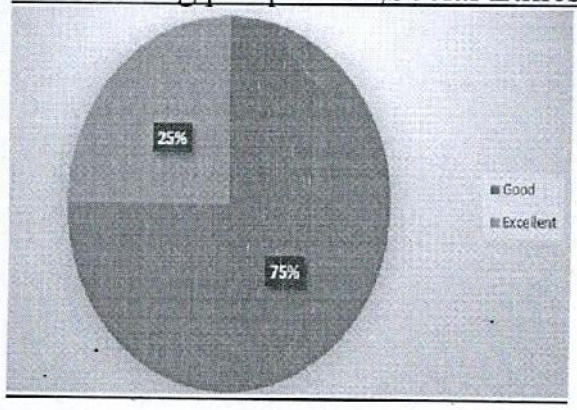
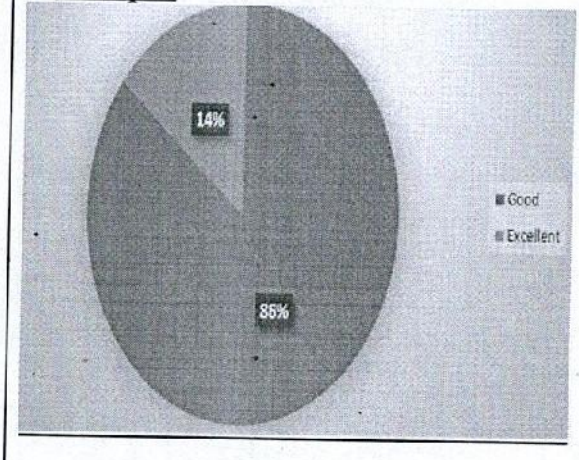
| | |
|---|---|
| and Field work component   | values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)   |
| 7.Curriculum Creates interest for pursuing Higher studies and Startups.   | |

| .Alumni Feedback: - |
|---|
| 1) Syllabus should compulsorily Include industrial trainings. |
| 2)Subjects & Courses related to industry requirements must be included. |
| 3) More Choices of Open Elective Subjects can be added. |
| 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. |
| **Action Taken by institution: -** |
| In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries. |

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# Employer's Feedback Analysis **Session: 2019-20**

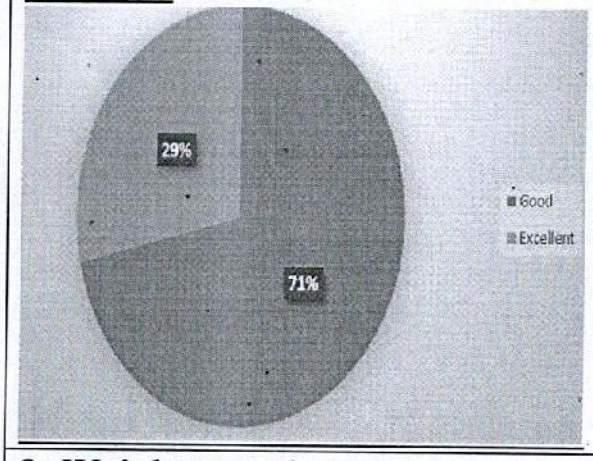
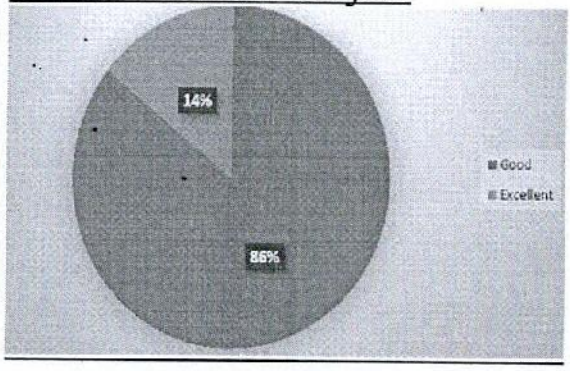
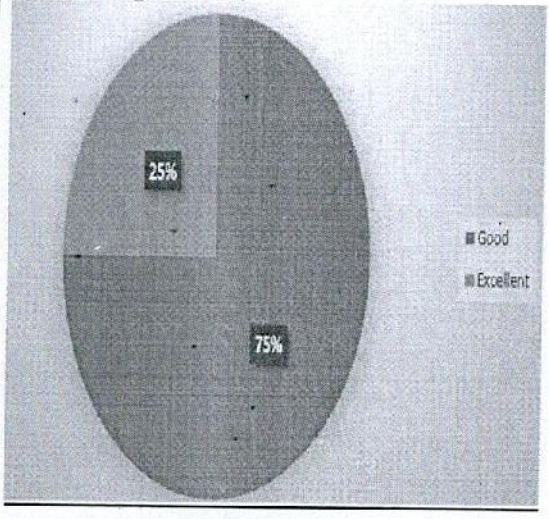
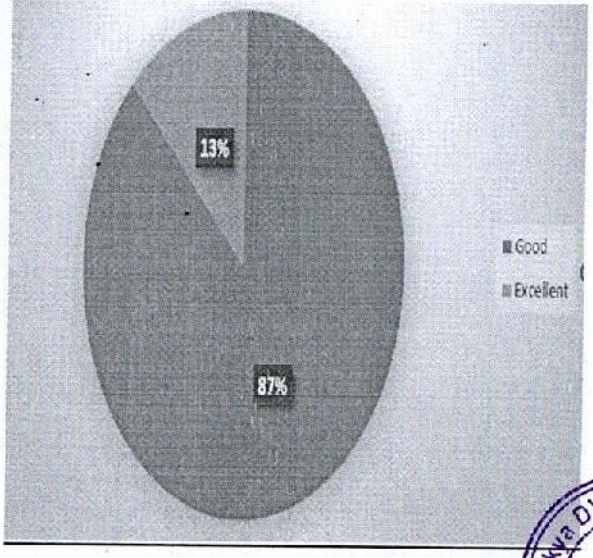
D. Y. Patil School of Engg.
Mech. Engg. Department
PUNE

## Department of Mechanical Engineering

## Analysis of Employer's Feedback - on Curriculum & Action Taken

### Session- 2019-20

**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

| | |
|---|---|
| 1.Is Curriculum is career Oriented   | 2. Inclusion/Incorporation of latest advancement in subject   |
| 3. Weightage given to Skill Development   | 4. Fulfillment of learning Objectives   |
| 5. Weightage given to Practical and Field work component | 6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics) |

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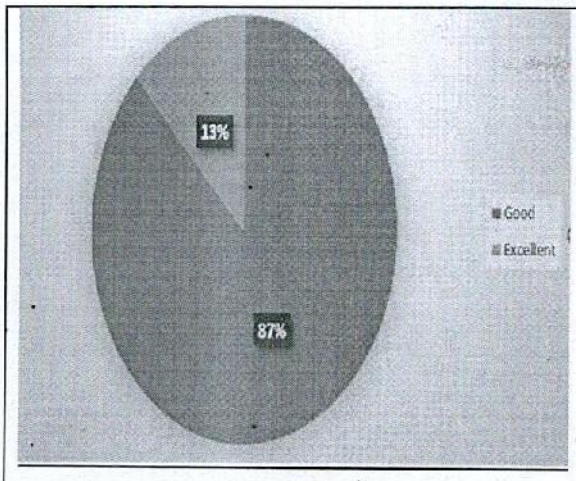
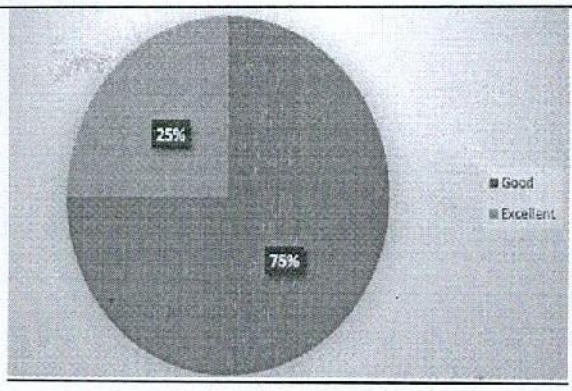
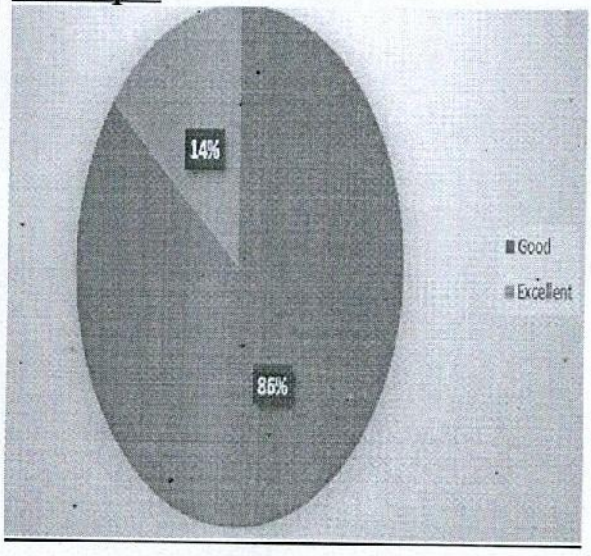



7.Curriculum Creates interest for pursuing Higher studies and Startups.




| Feedback: - |
|---|
| • SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer. |
| **Action Taken** |
| • All Programmes have added Internship Program in the Curriculum. |

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HOD (Mechanical)



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## Action plan

## ACTION TAKEN REPORT

**1.1.1 - institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**I. Alumni**

**2. Employers**

**3. Teachers**

**4. Students**

**Feedback & responses on curriculum received from alumni through Google Forms: -**

**I. Alumni Feedback: -**

1) Syllabus should compulsorily Include industrial trainings.

2)Subjects & Courses related to industry requirements must be included.

3) More Choices of Open Elective Subjects can be added.

4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.

**Action Taken by institution: -**

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

**Feedback & responses on curriculum received from employer through Google Forms: -**

**Employer Feedback: -**

1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time Industry Exposer.
2) Case studies shall be added to the curriculum.

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**Action Taken by institution on Feedback given by Employer: -**

All programmes have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

**Feedback & responses on curriculum received from Teachers through Google Forms:**

**Teacher Feedback: -**

1) Curriculum to include one NPTEL course and should be assesses

2) Interdisciplinary topics/ activity can be part of the curriculum.

3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.

4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

**Action Taken by Department on Feedback given by Employer: -**

Each Subject Teacher has made it mandatory for students to go through NPTEL Video posted on LMS and based on their attainment assessment is done through objective test.

Institute offer dissertation work project work, training to UG programs as well as PG program. A11 programmes conduct training and skill development sessions for students in order to support their higher education.

**Feedback & responses on curriculum received from Students through Google Forms:**

**Students Feedback: -**

1) It would be great if we were exposed to different fields apart from engineering once in a few months.
2) There should be internship for SE students as well.

**Action Taken by institution on Feedback given by Students:**

Hands on Sessions & workshops are conducted by the institute.

Guest lectures are conducted for gain the knowledge of industry.

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Department of Mechanical Engineering

VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE

## Feedback Summary

20/08/2019

AY: 2019/20 Sem: I Turn I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback | Point Scale (5) |
|---|---|---|---|---|---|
| 1 | Prof. R. N. Garad | SE Mechanical (Div A B) | Thermo | 87.8 | 4.39 |
| 2 | Prof. F. B. Sayyad | BE Mechanical (Div G I) | DOM | 82.6 | 4.13 |
| 3 | Prof. A. A. Shinde | SE Mechanical (Div B) | MS | 91.4 | 4.57 |
| 4 | Prof. A. R. Thawkar | TE Mechanical (Div D E) | MQC | 88.8 | 4.44 |
| 5 | Prof. S. B. Jadhav | SE Mechanical (Div B) | SOM | 87.2 | 4.36 |
| 6 | Prof. R. B. Mali | SE Mechanical (Div B) | M - III | 77.2 | 3.86 |
| 7 | Prof. P. P. Khairnar | BE Mechanical (Div G H) | H&P | 83.4 | 4.17 |
| 8 | Prof. V. M. Ghule | SE Mechanical (Div A) | SOM | 84.4 | 4.22 |
| 9 | Prof. S. S. Shinde | SE Mechanical (Div A B) | MP-I | 79.4 | 3.97 |
| 10 | Prof. V. G. Patil | TE Mechanical (Div D) | TOM -II | 81.2 | 4.06 |
| 11 | Prof. V. Wabale | BE Mechanical (Div G I) | CCA | 89.4 | 4.47 |
| 12 | Prof. H. B. Kadam | TE Mechanical (Div E F) | TMC | 93.8 | 4.69 |
| 13 | Prof. M. K. Chaudhari | TE Mechanical (Div D F) | TMC HT | 85.8 | 4.29 |
| 14 | Dr. D. S. More | TE Mechanical (Div F) | MQC | 76.8 | 3.84 |
| 15 | Prof. S. Bhaskar | TE Mechanical (Div E) | TOM -II | 63.2 | 3.16 |
| 16 | Prof. Y. S. Gandal | TE Mechanical (Div D E) | HT | 77.6 | 3.88 |
| 17 | Prof. Y. S. Danekar | TE Mechanical (Div E F) | DME - I | 95.8 | 4.79 |
| 18 | Prof. S. S. Jadhav | SE & BE Mechanical (Div A B | CAMD EI-II | 82 | 4.1 |
| 19 | Prof. K. S. Marathe | SE Mechanical (Div A) | MS | 82.6 | 4.13 |
| 20 | Prof. U. M. Kolekar | BE Mechanical (Div H) | DOM | 83.4 | 4.17 |
| 21 | Prof. N. N. More | TE Mechanical (Div F) | TOM-II | 79.4 | 3.97 |
| 22 | Prof. P. G. Karajagi | TE Mechanical (Div D) | DME-I | 68.4 | 3.42 |
| 23 | Prof. P. R. Nawathe | BE Mechanical (Div I) | H&P | 79 | 3.95 |
| 25 | Prof. T. S. Kulkarni | BE Mechanical (Div I) | EI-I | 86.4 | 4.32 |
| 27 | Prof. J. C. Nimgulkar | BE Mechanical (Div G H) | EI-I | 87.4 | 4.37 |
| 28 | Prof. Ansari M. | BE Mechanical (Div G H) | EI-II | 85.3 | 4.265 |

Department Coordinator

HoD (Mechanical Department)

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Date: 03/02/2020

## Feedback Summary

AY: 2019/20 Sem: II Turn I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback | Point Scale (5) |
|---|---|---|---|---|---|
| 1 | Prof. R. N. Garad | SE Mechanical (Div A B) | AT | 84.8 | 4.24 |
| 2 | Prof. F. B. Sayyad | SE Mechanical (Div B C) | TOM I | 87.6 | 4.38 |
| 3 | Prof. A. A. Shinde | SE Mechanical (Div A B) | EM | 87.4 | 4.37 |
| 4 | Prof. A. M. Tamagond | BE Mechanical (Div G H) | EE | 89.4 | 4.47 |
| 5 | Prof. S. B. Jadhav | SE Mechanical (Div A) | TOM I | 84.6 | 4.23 |
| 6 | Prof. K. R. Saraf | SE Mechanical (Div C) | EEE | 96.8 | 4.84 |
| 7 | Prof. P. P. Khairnar | BE Mechanical (Div G) | MSD | 90.6 | 4.53 |
| 8 | Prof. V. M. Ghule | BE Mechanical (Div H I) | MSD | 92.4 | 4.62 |
| 9 | Prof. D. D. Shelke | SE BE Mechanical (Div C I) | AT EE | 85.4 | 4.27 |
| 10 | Prof. V. G. Patil | TE Mechanical (Div E F) | DME II | 87.6 | 4.38 |
| 11 | Prof. P. B. Marathe | BE Mechanical (Div G H) | IE | 84.2 | 4.21 |
| 12 | Prof. H. B. Kadam | SE Mechanical (Div B C) | FM | 90.2 | 4.51 |
| 13 | Prof. M. K. Chaudhari | TE Mechanical (Div E F) | RAC | 84 | 4.2 |
| 14 | Dr. D. S. More | BE Mechanical (Div H I) | IE | 75.8 | 3.79 |
| 15 | Prof. S. Bhaskar | TE Mechanical (Div D E) | NMO | 75.8 | 3.79 |
| 16 | Prof. Y. S. Gandal | SE Mechanical (Div A B) | FM | 84.6 | 4.23 |
| 17 | Prof. Y. S. Danekar | TE Mechanical (Div D E) | DME II | 86.2 | 4.31 |
| 18 | Prof. S. S. Jadhav | TE Mechanical (Div E F) | MTX | 88.6 | 4.43 |
| 19 | Prof. K. S. Marathe | TE Mechanical (Div D F) | MTX | 88.6 | 4.43 |
| 20 | Prof. U. M. Kolekar | BE Mechanical (Div H) | MSD | 81.4 | 4.07 |
| 21 | Prof. N. N. More | TE Mechanical (Div D F) | NMO | 85.8 | 4.29 |
| 22 | Prof. P. G. Karajagi | SE Mechanical (Div C) | TOM I | 88.2 | 4.41 |
| 23 | Prof. P. R. Nawathe | SE BE Mechanical (Div C I) | EM EE | 92.8 | 4.64 |
| 24 . | Prof. A. N Patil | BE Mechanical (Div H) | AMP | 98.8 | 4.94 |
| 25 | Prof. T. S. Kulkarni | TE Mechanical (Div D E) | MP II | 81.2 | 4.06 |
| 26 | Prof. A. B. Gaikwad | BE Mechanical (Div G) | AMP | 84.6 | 4.23 |
| 27 | Prof. J. C. Nimgulkar | TE Mechanical (Div D E) | RAC | 88.6 | 4.43 |
| 28 | Prof. Ansari M. | TE BE Mechanical (Div F I) | MP II AMP | 77.4 | 3.87 |
| 29 | Prof. Y. Y. Shinde | SE Mechanical (Div A B) | EFE | 76.8 | 3.84 |

Department Coordinator

HoD (Mechanical Department)

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AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720
**(Accredited by NAAC)**

To,
Dr. Shreenivas Londhe,
BOS Civil Department,
Vishwakarma Institute of Information Technology, Pune.
Survey No. 3/4, Kondhwa (Budruk), Maharashtra (India)
Pune – 411048, Contact Number: - 9422037789, 020 - 26950200 /448

**Subject:** Regarding the feedback on Curriculum of Civil Engineering Department by all the stake holders for the A.Y.2019-20.

Respected Sir,

1. As per the AQAR 2019-20 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
   a) Students b) Teachers c) Employers d) Alumni.

2. We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are attached

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Lt. Col. S. M Karodpati
HoD- Civil Dept
H.O.D.
Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon

Dr. M. Z Shaikh
**Principal**

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Ph: (020) 67077921/22 • Email: principal_dypsoe@dypic.in •Website: www.dypic.in

## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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**Alumni Curriculum Feedback Responses**

1) Subjects & Courses related to Industry requirements must be included.
2) Software oriented courses should be included atleast for structures and transportation related courses.
3) More Choices of Open Elective Subjects can be added.

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Employers Curriculum Feedback Responses**

1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
2) Syllabus to include training and skill development courses.
3) Software related courses should be included considering the automation era.

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## Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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4.Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Teachers Curriculum Feedback Responses**

1) Curriculum to include one NPTEL course and should be assessed.
2) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
3) There should be software/ERP related module for third or final year students.
4) Python can be incorporated in SE syllabus so that students can implement it in seminar or project in successive year.

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## Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Students Curriculum Feedback Responses**

1) There should be internship for SE& TE students.
2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.

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# Civil Engineering Department

# Analysis of Feedback on Curriculum

# AY: 2019-20

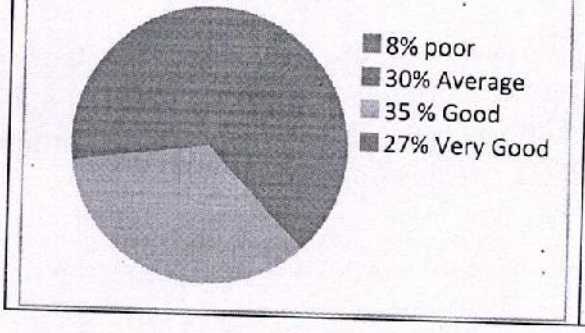
## A. Analysis of Teacher's Feedback - on Curriculum AY: 2019-20

**Stakeholder**: Teachers

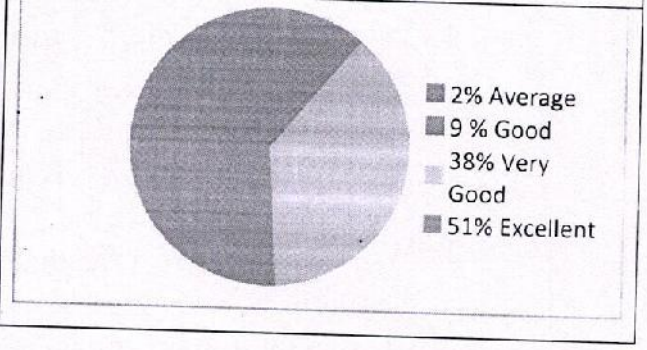
**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

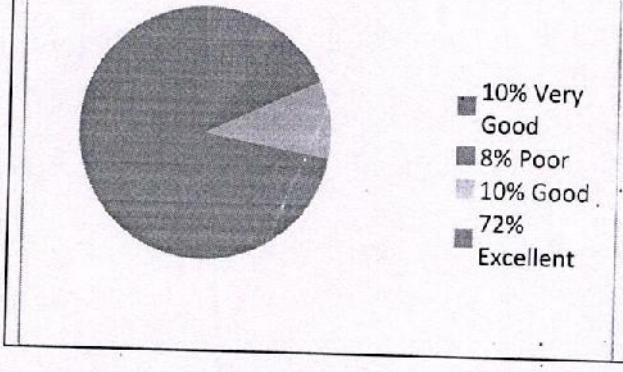
1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



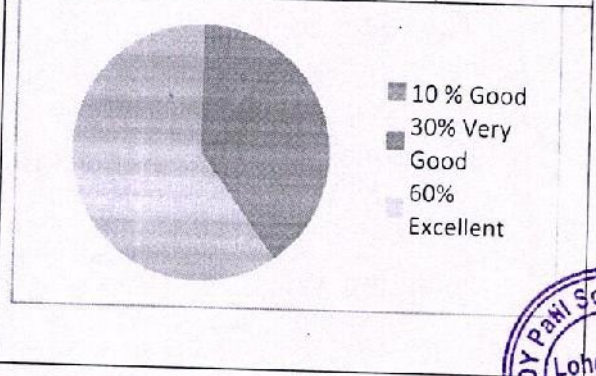

2. Curriculum helps in reducing the gap between Industry and Academics.




3. Sufficient reference books and study material are available on curriculum




4.Curriculum enriches domain knowledge of Program/Course

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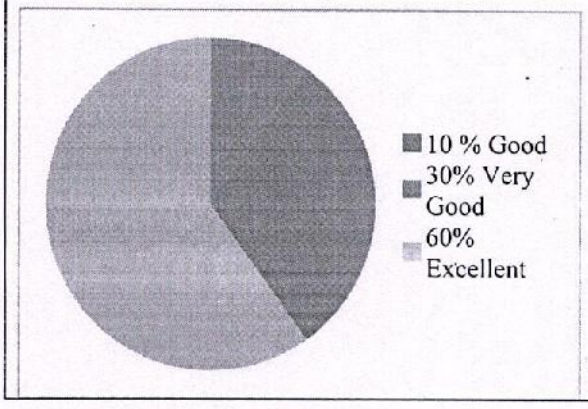
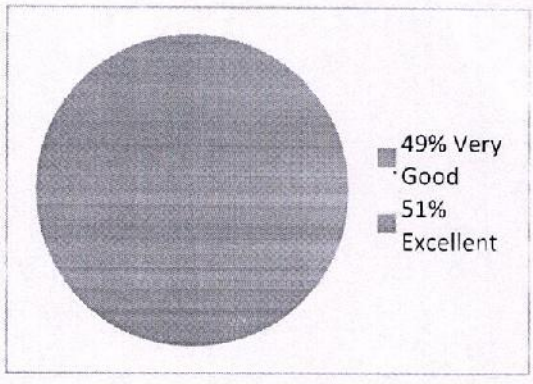
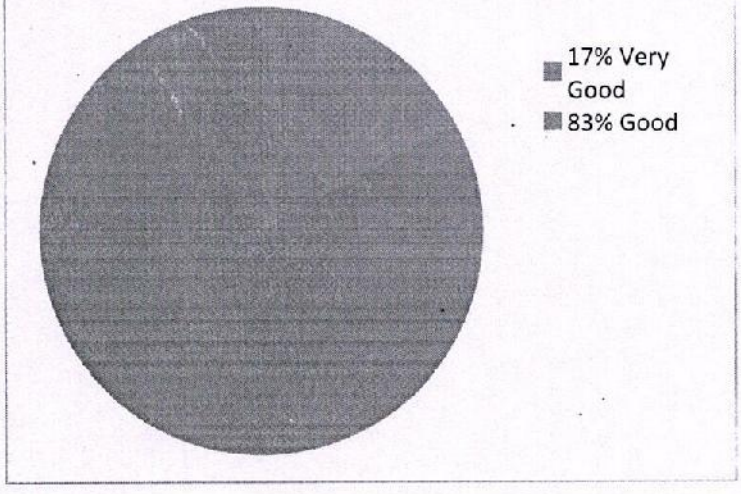
| 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) |
|---|---|
|   |   |

| 7. The course/program of studies carries sufficient number of optional papers. |
|---|
|   |

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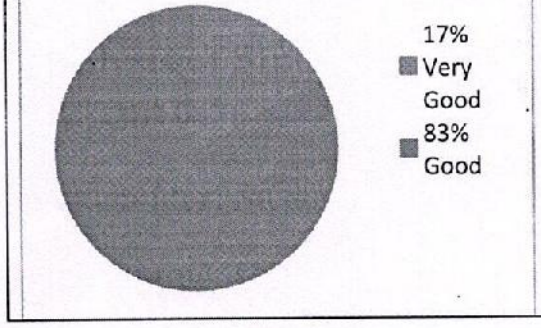
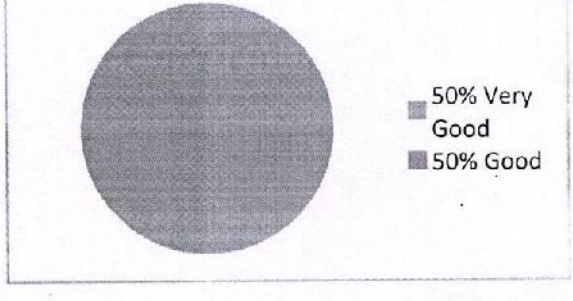
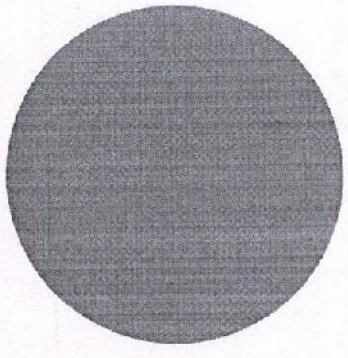
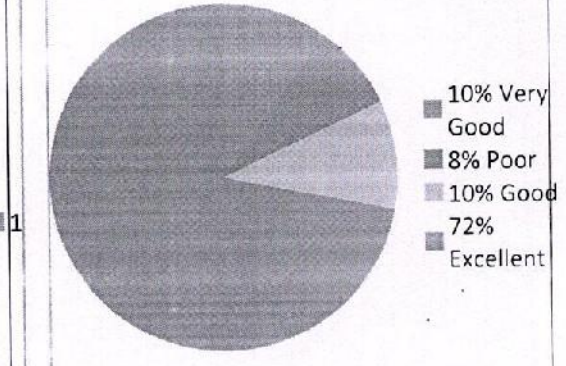
## B. Analysis of Student's Feedback - on Curriculum
## AY: 2019-20

**Stakeholder**: Students

**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

| 1.Curriculum meets the exception in relation to competencies expected by the industries/Current global scenario | 2.Inclusion/incorporation of latest advancements in the subject |
|---|---|
|   |   |

| 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives |
|---|---|
|   |   |

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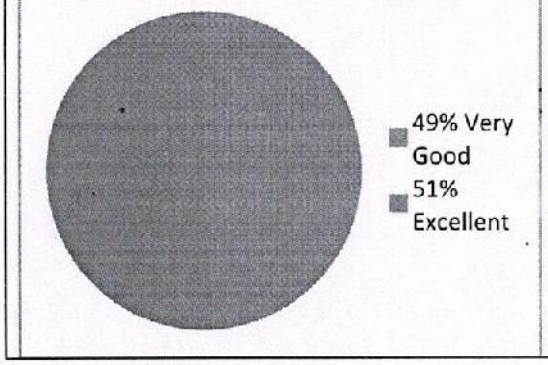
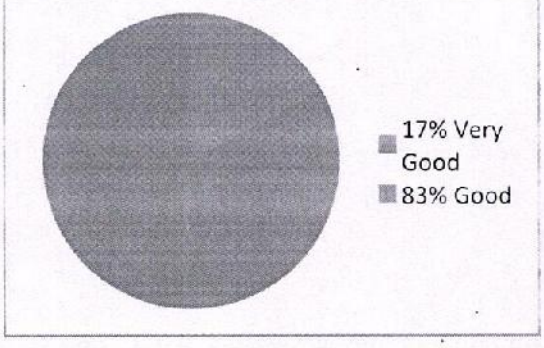
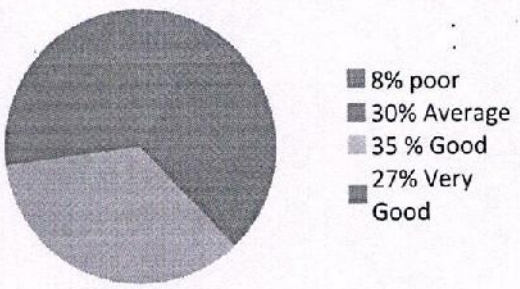
| 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
|---|---|
|   |   |

| 7. Creation of interest to pursue higher education | |
|---|---|
|   | |

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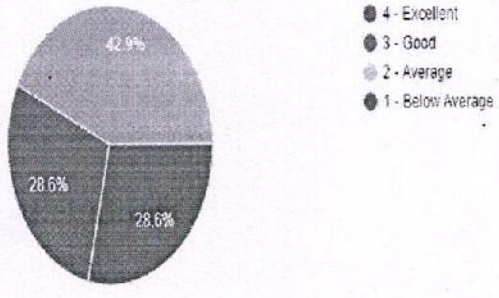
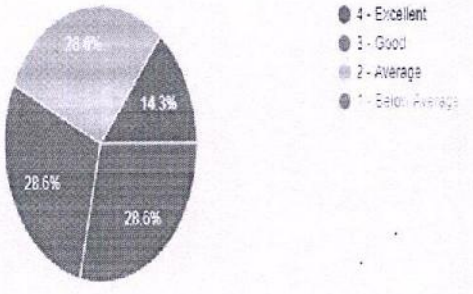
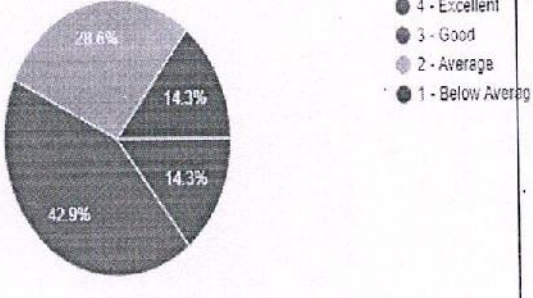
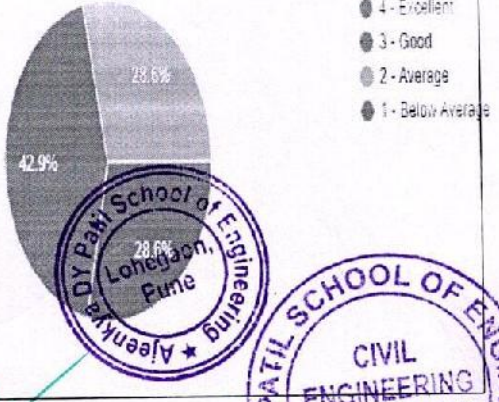
## C. Analysis of Alumni's Feedback - on Curriculum
## AY: 2019-20

**Stakeholder**: Alumni

**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

| 1. Curriculum is helpful in Career development | 2. Curriculum offers various options to choose specialization. |
|---|---|
|   |   |

| 3. The syllabus helps in bridging the gap between industry and academic institutions. | 4.The Syllabus includes soft skills & Professional Ethics |
|---|---|
|   |   |

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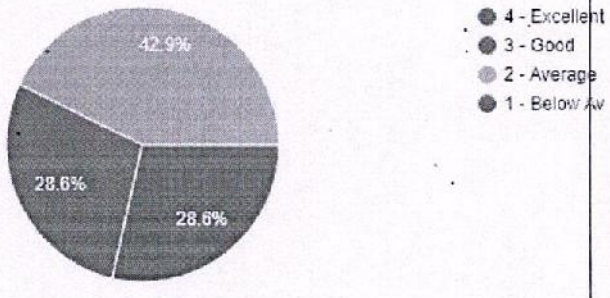
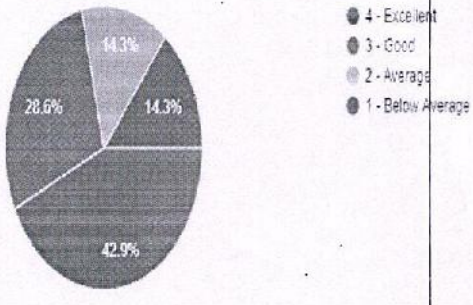
CIVIL ENGINEERING DEPARTMENT

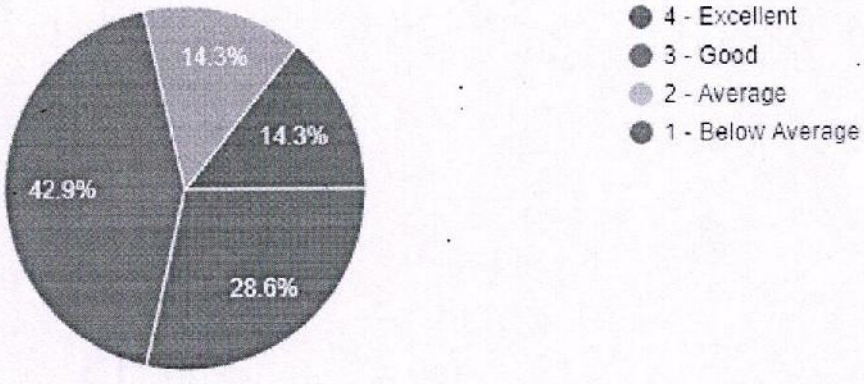
5. Usage of Curriculum for development of human resource at your industry/workplace




6. Incorporation of component about development of ability to manage/leadership qualities




7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

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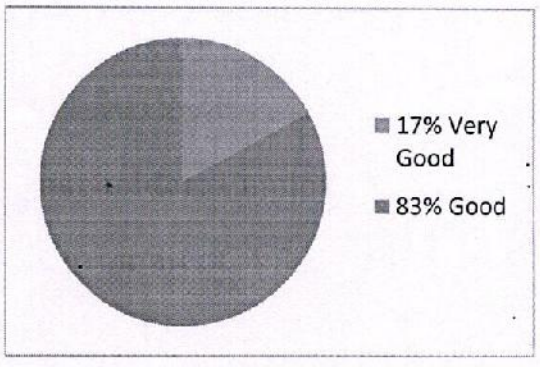
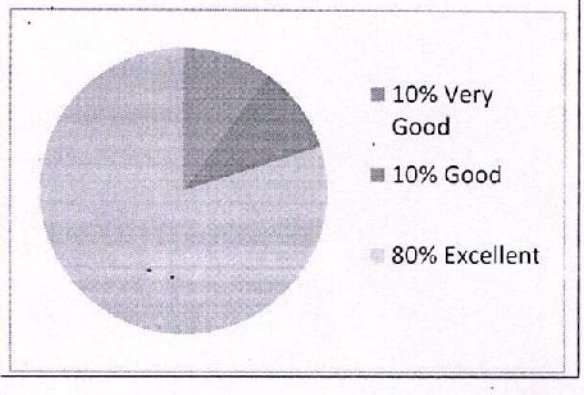
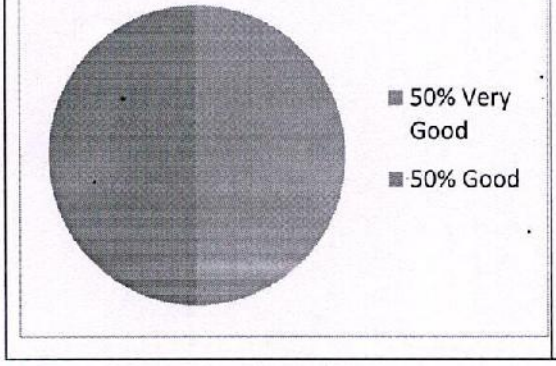
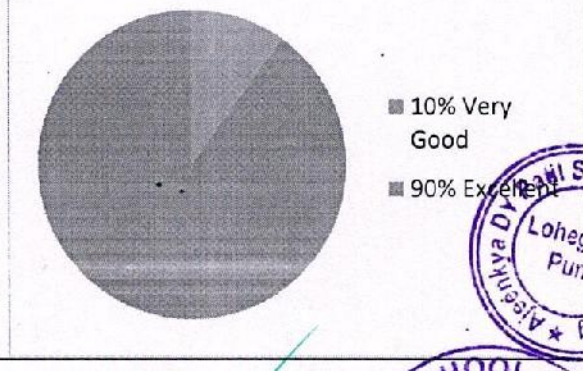
## D. Analysis of Employer's Feedback - on Curriculum
## AY: 2019-20

**Stakeholder**: Employer's

**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

| 1. The current syllabus is job-oriented, skill-based, and value-oriented. | 2. The syllabus helps in bridging the gap between industry and academic institutions. |
|---|---|
|   |   |

| 3. Effectiveness of curriculum for the development of entrepreneurship | 4. The Syllabus includes soft skills & Professional Ethics |
|---|---|
|   |   |

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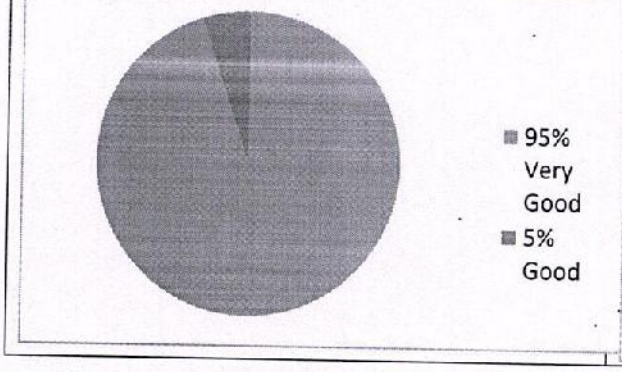
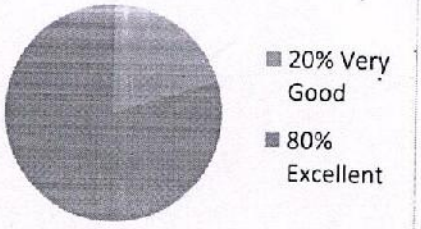
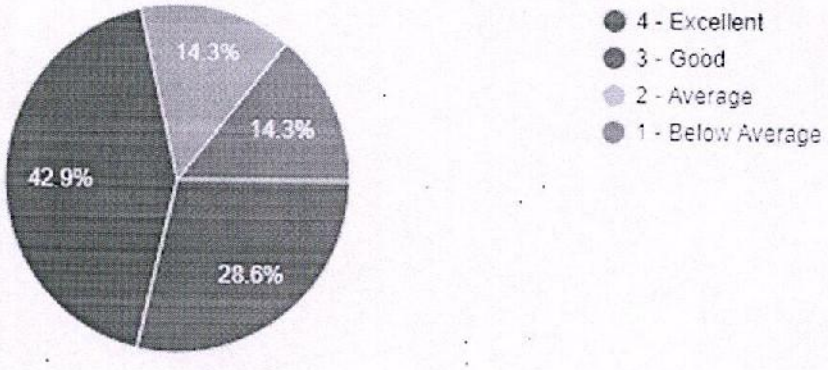
| 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities |
|---|---|
|  |  |





7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)





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# Department of Civil Engineering
## AY: 2019-20
## Feedback on curriculum responses and Action taken

### A. Alumni Curriculum Feedback Responses:

1) Subjects & Courses related to Industry requirements must be included.

2) Software oriented courses should be included atleast for structures and transportation related courses.

3) More Choices of Open Elective Subjects can be added.

### Action Taken from Alumni Curriculum Feedback Responses:

1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.

### B. Employers Curriculum Feedback Responses:

1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
2) Syllabus to include training and skill development courses.
3) Software related courses should be included considering the automation era.

### Action Taken from Employers Curriculum Feedback Responses:

1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
2. Mock Tests are conducted for interview preparation and Skill development of the students.

### C. Teachers Curriculum Feedback Responses:

1) Curriculum to include one NPTEL course and should be assessed.
2) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
3) There should be software/ERP related module for third and final year students.
4) Python can be incorporated in SE syllabus so that students can implement it in seminar or project in successive year.

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Civil Engineering Department

**Action Taken from Teachers Curriculum Feedback Responses:**

1. Workshop on Software is conducted for S.E and T.E students.
2. Department has made 1 NPTEL course compulsory for TE & BE students.

D. **Students Curriculum Feedback Responses:**

1) There should be internship for SE& TE students.

2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.

**Action Taken from Students Curriculum Feedback Responses:**

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.

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Dr. D. Y. Patil Technical Campus
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**Department of Civil Engineering**

10-09-2018

## Feedback Summary

AY: 2019-20
Class:SE, TE and BE

Sem:I
Div:A ,B and C (Mid Semester)

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof.Sanjay Karodpati | BE CIVIL | TQM | 91.00 |
| 2 | Prof.Sanjay Karodpati | BE CIVIL | EE-II | 80.00 |
| 3 | Prof.Jitendra Dalvi | BE CIVIL | SD-III | 94.00 |
| 4 | Prof.Aakanksha Ingle | BE CIVIL | IECT | 70.00 |
| 5 | Prof.Tushar Salunkhe | BE CIVIL | ATP | 82.41 |
| 6 | Prof.Uday Kakde | BE CIVIL | ACT | 71.36 |
| 7 | Prof.Swapnil Bijwe | TE CIVIL | FM-II | 75.00 |
| 8 | Prof.Ramakant Koshti | TE CIVIL | SD-III | 80.91 |
| 9 | Prof.Aakanksha Ingle | TE CIVIL | IECT | 78.00 |
| 10 | Prof.Amruta Whatte | TE CIVIL | SA-II | 82.41 |
| 11 | Prof.Ramakant Koshti | TE CIVIL | HWRE | 71.36 |
| 12 | Prof.Swapnil Bijwe | SE CIVIL | SUR | 73.87 |
| 13 | Prof.Tushar Salunkhe | SE CIVIL | GTE | 80.91 |
| 14 | Prof.Uday Kakde | SE CIVIL | SOM | 77.04 |
| 15 | Prof.Amruta Whatte | SE CIVIL | BTM | 76.48 |
| 16 | Prof.Nadeem Anwar | SE CIVIL | M-III | 78.00 |

Prof. Amruta Whatte
Academic Coordinator

Prof. S.M.Karodpati
HoD (Civil Department)

H.O.D.
Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon

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Dr. D. Y. Patil Technical Campus

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Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

Department of Civil Engineering

22-04-2019

## Feedback Summary

AY: 2019-20 Sem:I(End Semester)

Class:SE and BE Div:A and C

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof.Sanjay Karodpati | BE CIVIL | EE-II | 90.00 |
| 2 | Prof.Jitendra Dalvi | BE CIVIL | SD-III | 87.70 |
| 3 | Prof.Aakanksha Ingle | BE CIVIL | IECT | 83.30 |
| 4 | Prof.Sanjay Karodpati | BE CIVIL | TQM | 85.00 |
| 5 | Prof.Tushar Salunkhe | BE CIVIL | ATP | 75.26 |
| 6 | Prof.Uday Kakde | BE CIVIL | ACT | 80.00 |
| 12 | Prof.Amruta Whatte | SE CIVIL | BTM | 70.84 |
| 13 | Prof.Swapnil Bijwe | SE CIVIL | SUR | 67.32 |
| 14 | Prof.Tushar Salunkhe | SE CIVIL | GTE | 78.00 |
| 15 | Prof.Uday Kakde | SE CIVIL | SOM | 73.00 |
| 16 | Prof.Nadeem Anwar | SE CIVIL | M-III | 80.00 |

Academic Coordinator

HoD (Civil Department)

H.O.D.
Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon

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Department of Civil Engineering

Form No. IQAC/19

**Faculty Feedback Form-(II)** | **12/06/2019**

**Academic Year: 2019-20** **Semester** – I **Feedback-** II

**Class & Department: BE** **Div: B**

To,

**Aakanksha Ingle**

Designation: **Assistant Professor, ADYPSOE Pune.**

Subject: Regarding your teaching feedback given by students: **Excellent**

ar Sir/Madam,

We would like to inform you that your students feedback score is **83.30%.**

Your performance is measured on the basis of student's feedback taken for the Subject **IECT**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

**HoD**

D. Y. PATIL SCHOOL OF ENGINEERING
CIVIL ENGINEERING DEPARTMENT

**Principal**

Principal
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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Civil Engineering

Form No. IQAC/19

## Faculty Feedback Form-(II) | 12/06/2023

**Academic Year: 2019-20** **Semester – I** **Feedback- II**

**Class & Department: SE** **Div: B**

To,

**Prof. Tushar Salunke**

Designation: **Assistant Professor, ADYPSOE Pune.**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **90%.**

Your performance is measured on the basis of student's feedback taken for the Subject **Environmental Engineering II**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

**HoD**

D.Y. PATIL SCHOOL OF ENGINEERING CIVIL ENGINEERING DEPARTMENT

**Principal**

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. D. Y. Patil Technical Campus
**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

**Department of E&TC Engineering**

A.Y. 2019-20

# Feedback Analysis

Department of E&TC Engineering

# Teacher's Feedback Analysis

## Session: 2019-20

## Department of E&TC Engineering

### Analysis of Teacher's Feedback - on Curriculum & Action Taken
### Session- 2019-20

**Stakeholder: Teachers: programmed: B.E. in E&TC Engineering, M. E Design**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Teachers feedback on curriculum:

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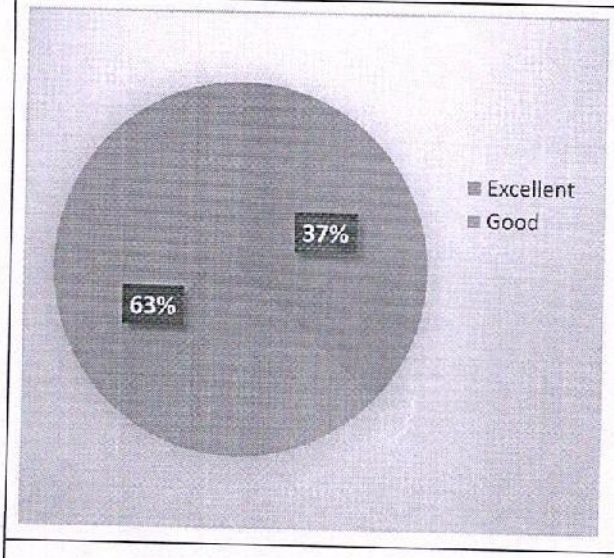
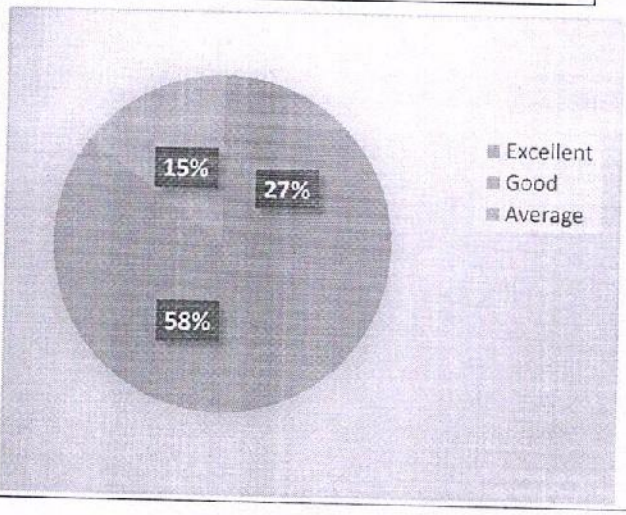
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

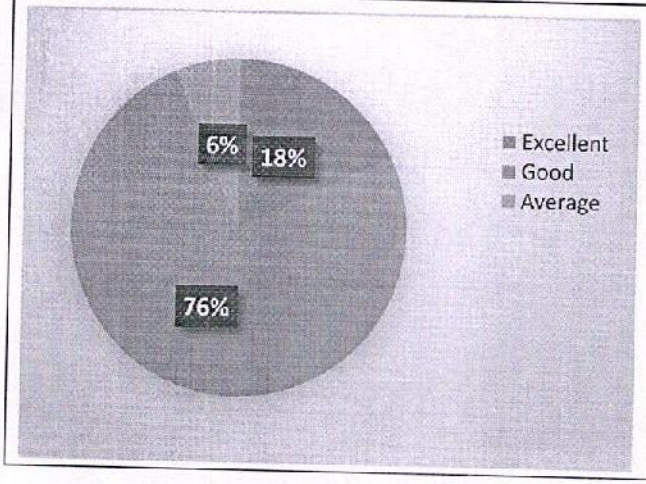
1.Is Curriculum is career Oriented



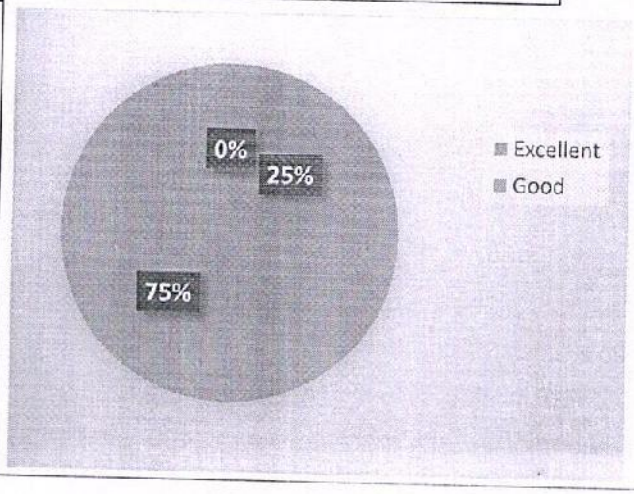

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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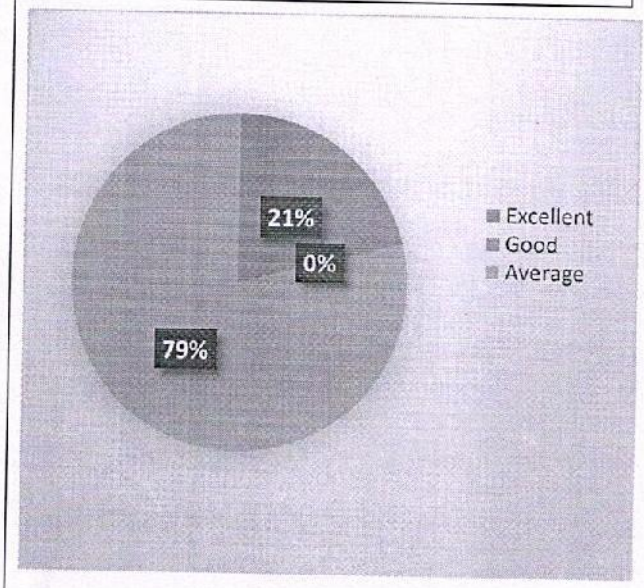
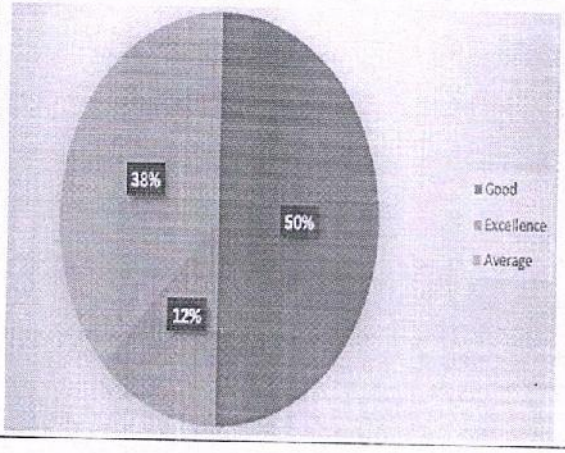
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

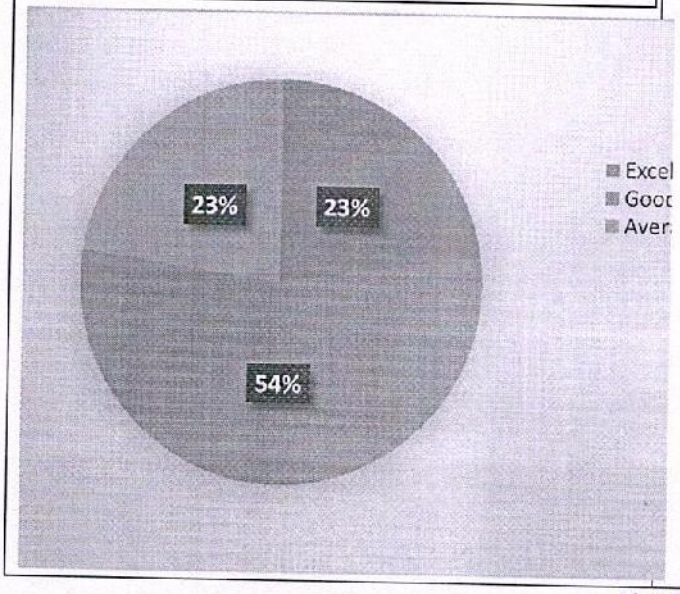
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.

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Principal
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| Feedback & responses on curriculum received from Teachers through Google Forms: |
|---|
| **Teacher Feedback: -** |
| 1) Curriculum to include one NPTEL course and should be assesses |
| 2) Interdisciplinary topics/ activity can be part of the curriculum. |
| 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights. |
| 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education. |
| |
| **Action Taken:** All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students. |
| |

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**Department of E&TC Engineering**

# Student's Feedback Analysis

# Session: 2019-20

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# Department of E&TC Engineering

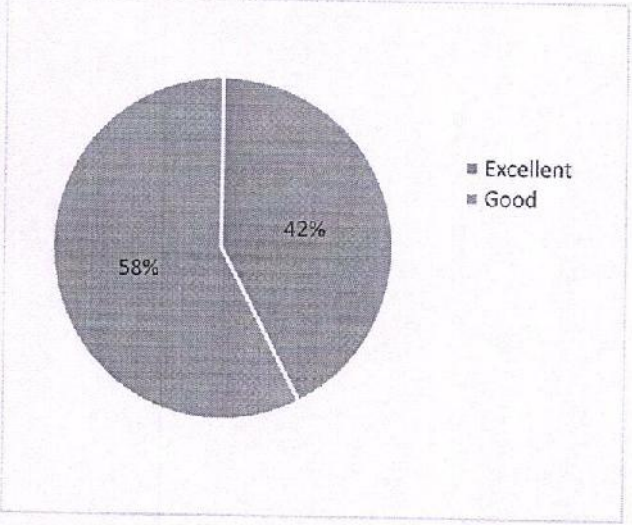
## Analysis of Student's Feedback - on Curriculum & Action Taken

## Session- 2019-20

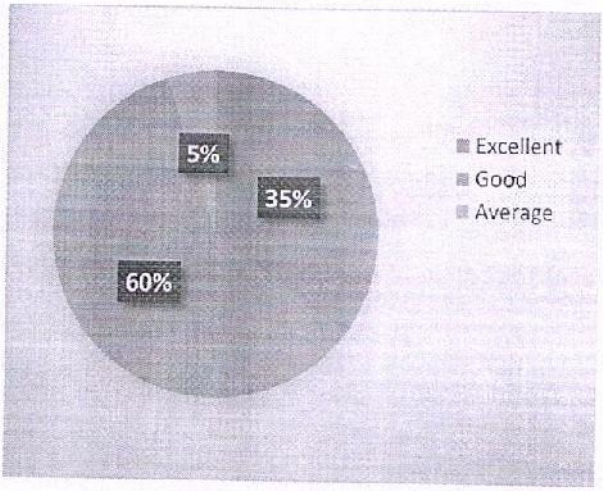
**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (E&TC)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Students feedback on curriculum

1.Is Curriculum is career Oriented




2. Inclusion/Incorporation of latest advancement in subject

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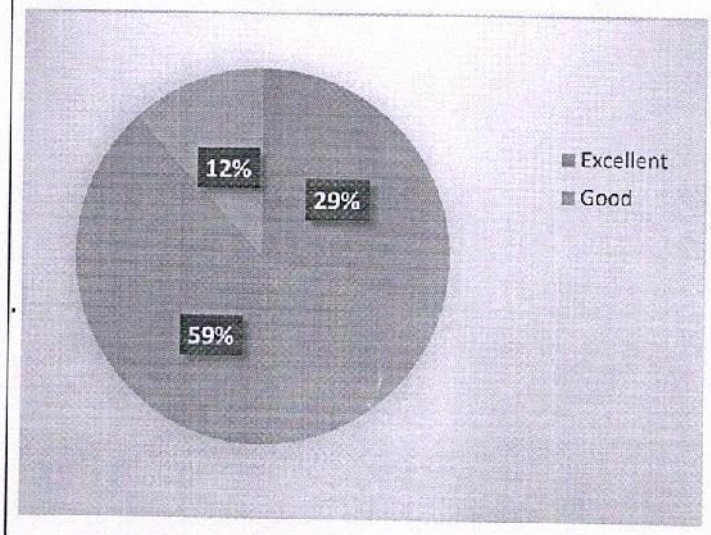
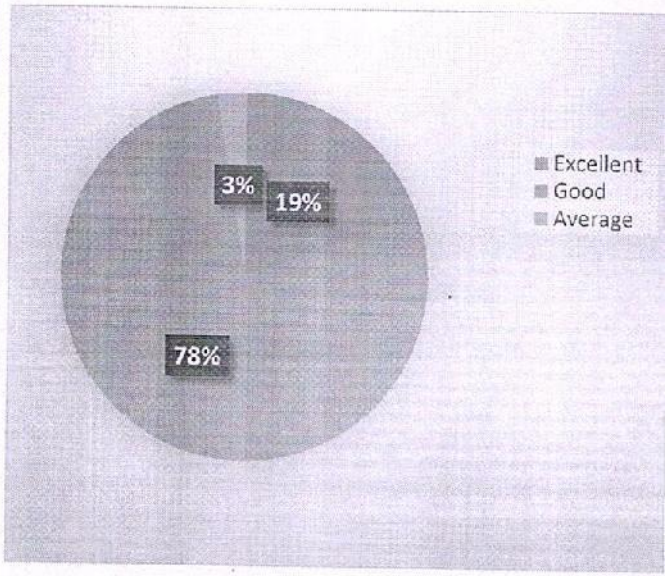
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

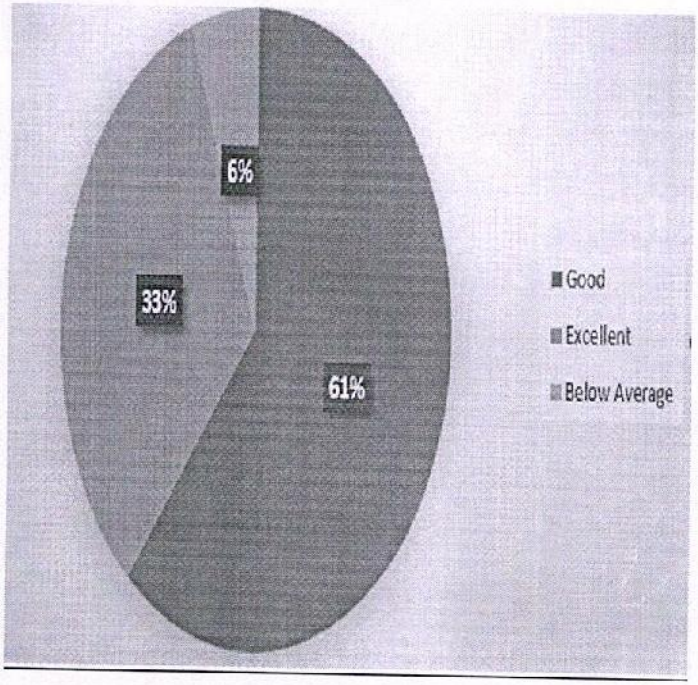
3. Weightage given to Skill Development



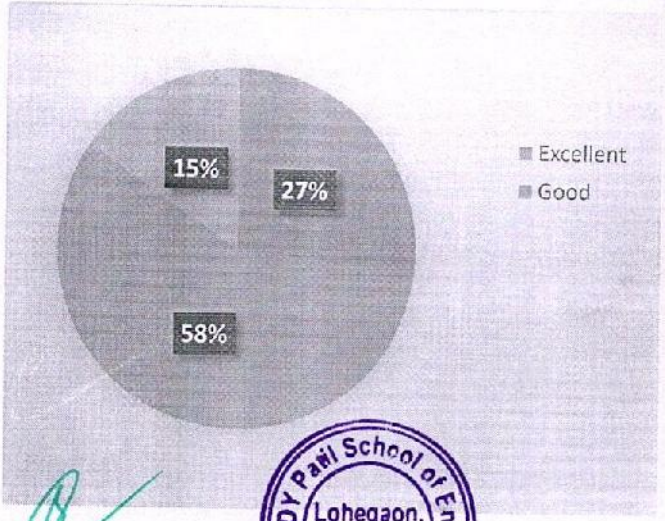

4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)

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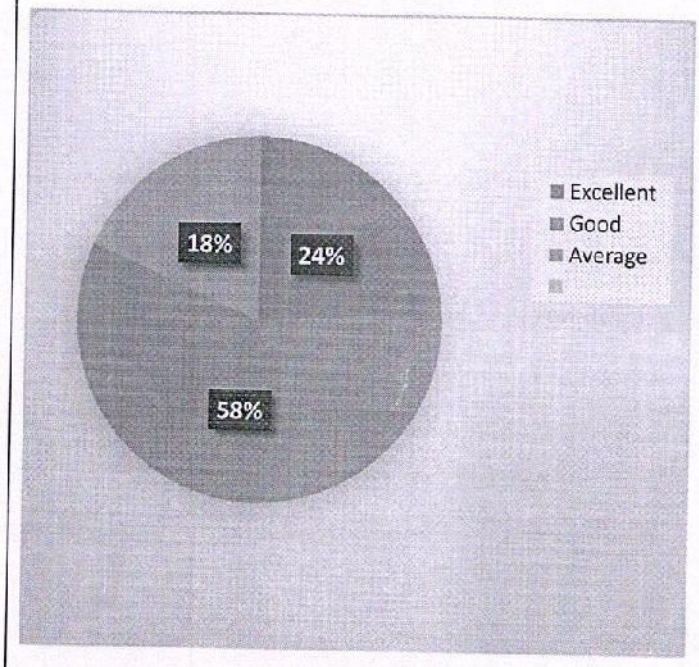
**Principal**
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

7.Curriculum Creates interest for pursuing Higher studies and Startups.




**Students Feedback: -**

| |
|---|
| 1) It would be great if we were exposed to different fields apart from engineering once in a few months. |
| 2) There should be internship for SE students as well. |
| **Action Taken by institution on Feedback given by Students:** |
| Hands on Sessions & workshops are conducted by the institute. |
| Guest lectures are conducted for gain the knowledge of industry. |

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**Department of E&TC Engineering**

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Department of E&TC Engineering

# Alumni's Feedback Analysis

# Session: 2019-20

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# Department of E&TC Engineering

## Analysis of Alumni's Feedback - on Curriculum & Action Taken

## Session- 2019-20

**Stakeholder: Alumni**

**Programme: B.E. in E&TC Engineering**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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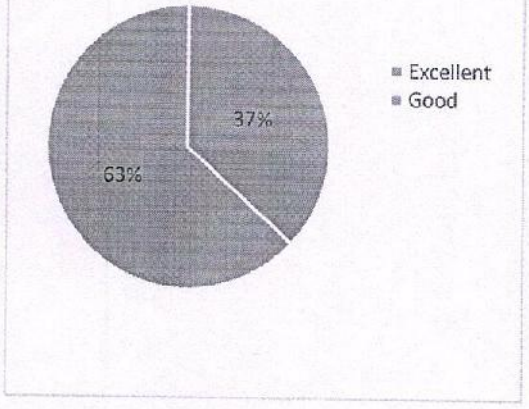
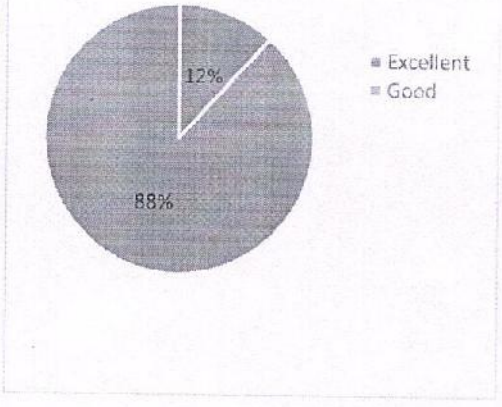
Alumni feedback on curriculum

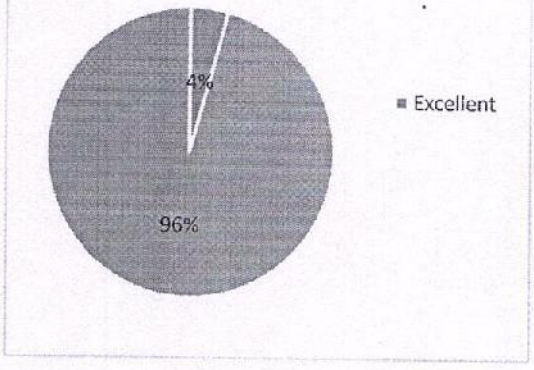
1.Is Curriculum is career Oriented



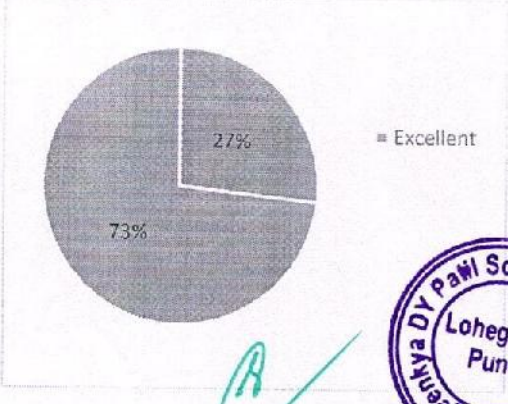

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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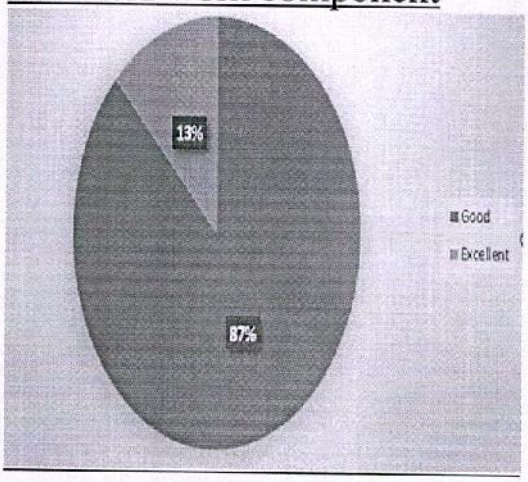
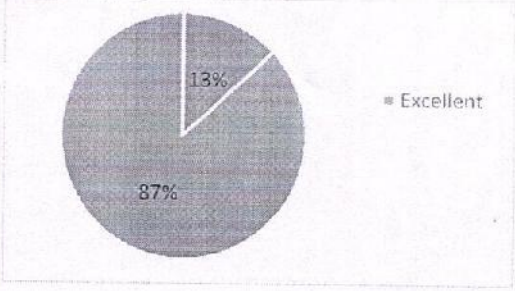
**Principal**
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

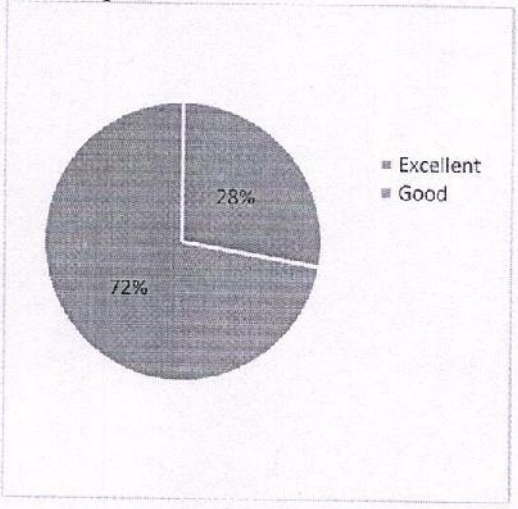
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




| .Alumni Feedback: - |
|---|
| 1) Syllabus should compulsorily Include industrial trainings. |
| 2)Subjects & Courses related to industry requirements must be included. |
| 3) More Choices of Open Elective Subjects can be added. |
| 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. |
| **Action Taken by institution: -** |

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Ajeenkya DY Patil School of Engineering Lohegaon, Pune

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

# Employer's Feedback Analysis Session: 2019-20

## Department of E&TC Engineering

## Analysis of Employer's Feedback - on Curriculum & Action Taken

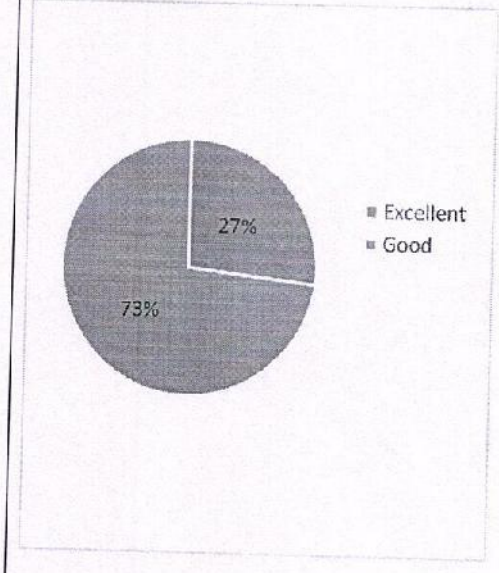
**Session- 2019-20**

**Stakeholder: Employers**

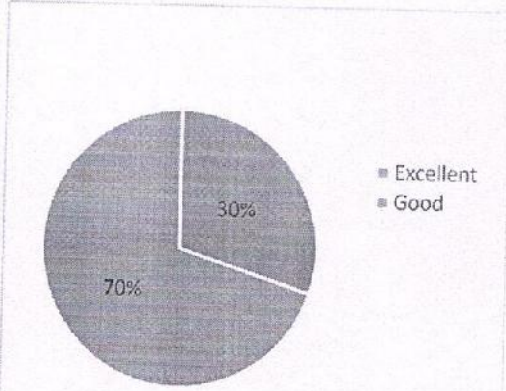
**Programme: B.E. / M. E**

**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

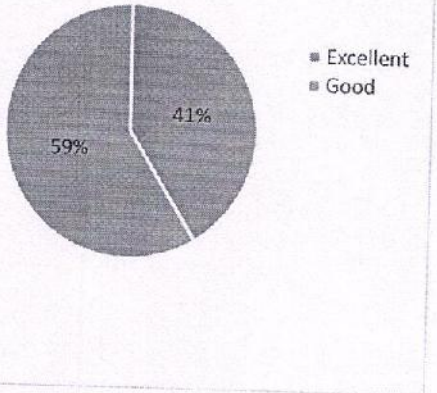
1.Is Curriculum is career Oriented



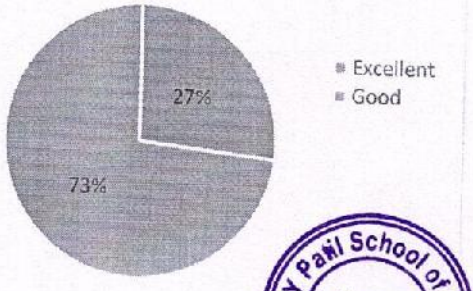

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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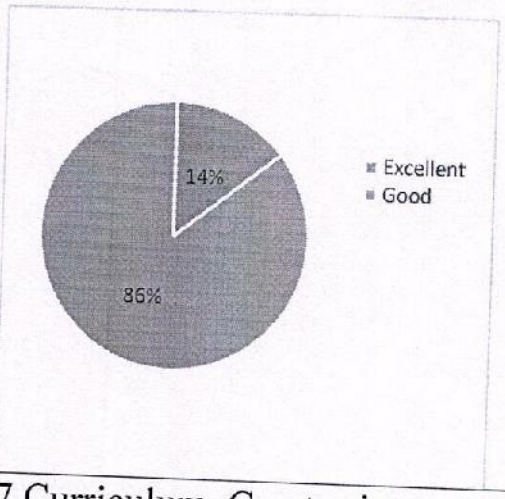
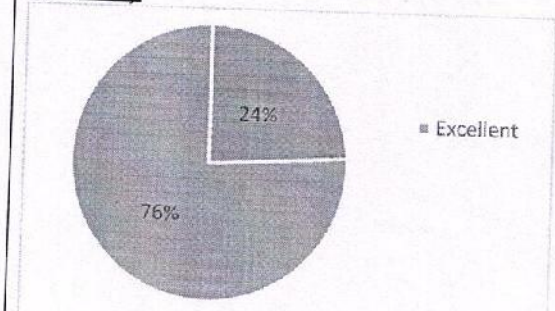
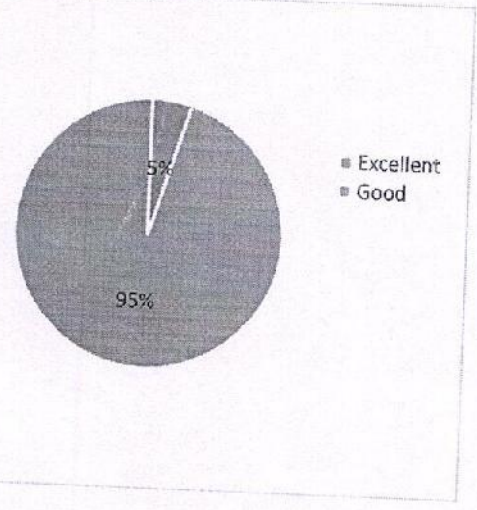
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




| Feedback: - |
| --- |
| • SPPU E&TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer. |
| **Action Taken** |
| • All Programmes have added Internship Program in the Curriculum. |

HOD (E&TC)

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

H.O.D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

To,
**Dr. D. S. Bormane,**
**BOS E&TC Department,**
**AISSMS College of Engineering,**
**Kennedy Road, Near RTO Office,**
**Sangamvadi, Pune**
**Pincode: 411001.**
**Maharashtra, India**

**Subject:** Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2019-20.

Respected Sir,

As per the AQAR 2019-20 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of E&TC Engineering Department.

Dr. Sanjay Koli
**HoD- E&TC Dept**

H. O. D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. F. B. Sayyad
**Principal**

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Engineering, Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Alumni Curriculum Feedback Responses**

1) Syllabus Should also include industrial visits
2) Syllabus should compulsory include industrial based knowledge

**Principal**
**Ajeenkya DY Patil School of Engineering, Lohegaon, Pune**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

**Employers Curriculum Feedback Responses**

1) SPPU Computer Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
2) Syllabus can also include with training and skill development courses.

Principal
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Engineering, Lohegaon, Pune

## Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Teachers Curriculum Feedback Responses**

1) Industry oriented approach should be there for BE students

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## Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Students Curriculum Feedback Responses**

1) Latest advancements in the subject can be included in BE syllabus
2) Syllabus should be based on Practical knowledge

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Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

## Department of Electronics and Telecommunication Engineering

A.Y. 2019-20

### ACTION PLAN

### ACTION TAKEN REPORT

**1.1.1-institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**1. Alumni**

**2. Employers**

**3. Teachers**

**4. Students**

**Feedback & responses on curriculum received from alumni through Google Forms: -**

1. **Alumni Feedback:-**

1) Syllabus should also include industrial visits

2) Syllabus should compulsory include industrial based knowledge

**Action Taken by institution: -**

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

**Feedback & responses on curriculum received from employer through Google Forms: -**

**2. Employer Feedback: -**

1) SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

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Engineering, Lohegaon, Pune

2) Syllabus can also include with training and skill development courses

**Action Taken by institution on Feedback given by Employer: -**

All Programs have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

**Feedback & responses on curriculum received from Teachers through Google Forms:**

**3. Teacher Feedback: -**

1) Industry oriented approach should be there for TE and BE students.

**Action Taken by Department on Feedback given by Employer:-**

The BE 2019 Syllabus is industry oriented. Each Subject Teacher has made it mandatory for students to go through industry related terms for better understanding of concepts. Also department conducted one industrial visit per year to the students.

**Feedback & responses on curriculum received from Students through Google Forms:**

**4. Students Feedback:-**

1) Latest advancements in the subject can be included in BE syllabus.

2) Syllabus should be based on Practical knowledge

**Action Taken by institution on Feedback given by Students:**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Hands on Sessions & workshops are conducted by the institute.
Guest lectures are conducted for gain the knowledge of industry.
Internship is added in TE 2019 syllabus
Employability skill development subject helps to students improve their skills.
Project based learning subject helps students to improve their industrial related knowledge

Dr. Sanjay Koli
H.O.D (E & TC)

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

H. O. D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon

Dr. D. Y. Patil Technical Campus

**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

Department of E&TC Engineering

**VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE**

## Feedback Summary

AY: 2019/20 Sem: I Turn I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Dr. Rahul Katkade | SE E&TC | EM | 76.21 |
| 2 | Prof. Riyaj Kazi | SE E&TC | EC | 82.4 |
| 3 | Prof. Rohini Gadgil | SE E&TC | Elect. Ckt | 81.54 |
| 4 | Prof. NishikantSurwade | SE E&TC | DC | 81.2 |
| 5 | Prof. Faraz Bagwan | SE E&TC | DS | 79.59 |
| 6 | Dr.S.M.Koli | TE E& TC | DC | 76.15 |
| 7 | Dr.R.P.Mahajan | TE E& TC | MC | 78.30 |
| 8 | Dr.S.M.Ansari | TE E& TC | MECH | 77.05 |
| 9 | Prof.Riyaj Kazi | TE E& TC | ESD | 79.03 |
| 10 | Prof.Gaurav Tiwari | TE E& TC | DSP | 82.51 |
| 11 | Prof.Swati Khawate | TE E& TC | EM | 76.88 |
| 12 | Prof. Nishikant Surwade | BE E& TC | DIVP | 88.45 |
| 13 | Dr. Rashmi Mahajan | BE E& TC | VLSI | 90.6 |
| 14 | Dr. Saniya Ansari | BE E& TC | EPD | 77.8 |
| 15 | Prof. Swati Khawate | BE E& TC | RMT | 89.33 |
| 16 | Prof. Ashwini Bagade | BE E& TC | CNS | 89.6 |

HoD (E&TC)

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D.Y. Patil School of Engineering, Dept. of E&TC, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

## Faculty Feedback (I)

**IQAC Form No: 28**

Date : 2019/2020

To,

Prof.Ashwini Bagde
Assistant Professor,
Dept. of E & TC
Dr D Y Patil School of Engg.
Lohegaon, Pune

Subject: Regarding your teaching feedback from students–**Excellent/Satisfactory/ Unsatisfactory**

Dear Madam,

We would like to inform you that your student feedback score in the Even semester of Academic Year 2019-2020 is 89.6%

Your performance is measured on the basis of student's feedback taken for the subject (Computer Networks & Security) for Final year (Branch – E & TC). The average score of various attributes of teaching learning process are considered in the performance assessment.
Based on above feedback:

☐ We appreciate your efforts for Excellent teaching-learning process.

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process and give corrective action for improvement.

Thanking you.

HoD
Prof. Dr.S.M.Koli

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Dr.F. B. Sayyad

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Copy to :

- Concern staff
- HOD
- Personal file

Corretive actions for improving Feedback (If Applicable)

Dr.D.Y.Patil School of Engineering Dept. of E&TC Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

## Faculty Feedback (I)

**IQAC Form No: 28**

To,

Date : 2019/2020

Dr.S.M.Koli
Professor,
Dept. of E & TC
Dr D Y Patil School of Engg.
Lohegaon, Pune

Subject: Regarding your teaching feedback from students–**Excellent/Satisfactory/ Unsatisfactory**

Dear Sir,

We would like to inform you that your student feedback score in the Even semester of Academic Year 2019-2020is 76.15%

Your performance is measured on the basis of student's feedback taken for the subject (DC) for Third year (Branch – E & TC). The average score of various attributes of teaching learning process are considered in the performance assessment.

Based on above feedback:

☐ We appreciate your efforts for Excellent teaching-learning process.

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process and give corrective action for improvement.

Thanking you.

HoD
Prof. Dr.S.M.Koli

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Dr.F. B. Sayyad

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Copy to :

- Concern staff
- HOD
- Personal file

Corretive actions for improving Feedback (If Applicable)

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**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

**Department of Computer Engineering**

**AY: 2019-20**

## Feedback Summary

AY: 2019-20 **Sem: I** **Turn I**

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Dr Pankaj Agakar | BE B | HPC | 84% |
| 2 | Dr Sunil Rathod | BE A & B | ARI | 85% |
| 3 | Ms.Pallavi shimpi | BE A | EL II | 85% |
| 4 | Mrs.Jayashree Chaudhari | BE A | EL I | 86% |
| 5 | Mrs.Amruta Chitari | TE A & B | CN | 84% |
| 6 | Mrs.Vandana Chavan | TE A & B | DBMS | 82% |
| 7 | Mrs.Ashwini Pandagale | SE A & B | FDS | 85% |
| 8 | Mr.Yogesh Mali | BE A | HPC | 76% |
| 9 | Mr.Chaitanya Bhosale | TE A & B | TOC | 81% |
| 10 | Ms.Monika Yograj Dangore | SE A & B | OOP | 91% |
| 11 | Mrs.Ajita mahapadhi | SE A & B | CG | 89% |
| 12 | Mr.Prashant sagare | BE B | EL II | 85% |
| 13 | Mr.Faraz Aarif Bagwan | BE B | EL I | 78% |
| 14 | Mr Nilesh Mali | SE B | DM | 86% |
| 15 | Mr Vishal Borate | TE A & B | ISEE | 74% |
| 16 | Mrs Niymat Ujloomwale | BE A & B | DA | 88% |
| 17 | Ms. Pooja Shinde | SE A | DM | 86% |
| 18 | Mr Prashant Mandale | TE A & B | SEPM | 79% |
| 19 | Mrs. Prajkta Khairnar | SE A & B | DELD | 73% |

Department Coordinator

Ms. P. M. Shimpi

HoD (Computer Department)

H.O.D.
Dept. of Computer Engg.
Dr. D.Y. Patil School of Engg., Lohegaon

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

D.Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil Technical Campus

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**Department of Computer Engineering**

**AY: 2019-20**

## Feedback Summary

AY: 2019-20 **Sem: I** **Turn II**

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Dr Pankaj Agakar | BE B | HPC | 92% |
| 2 | Dr Sunil Rathod | BE A & B | ARI | 89% |
| 3 | Ms.Pallavi shimpi | BE A & B | EL II | 87% |
| 4 | Mrs.Jayashree Chaudhari | BE A & B | EL I | 88% |
| 5 | Mrs.Amruta Chitari | TE A & B | CN | 81% |
| 6 | Mrs.Vandana Chavan | TE A & B | DBMS | 78% |
| 7 | Mrs.Ashwini Pandagale | SE A & B | FDS | 84% |
| 8 | Mr.Yogesh Mali | BE A | HPC | 90% |
| 9 | Mr.Chaitanya Bhosale | TE A & B | TOC | 80% |
| 10 | Ms.Monika Yograj Dangore | SE A & B | OOP | 87% |
| 11 | Mrs.Ajita mahapadhi | SE A & B | CG | 86% |
| 12 | Mr.Prashant sagare | BE B | EL II | 87% |
| 13 | Mr.Faraz Aarif Bagwan | BE B | EL I | 80% |
| 14 | Mr Nilesh Mali | SE B | DM | 81% |
| 15 | Mr Vishal Borate | TE A & B | ISEE | 68% |
| 16 | Mrs Niymat Ujloomwale | BE A & B | DA | 87% |
| 17 | Ms. Pooja Shinde | SE A | DM | 82% |
| 18 | Mr Prashant Mandale | TE A & B | SEPM | 79% |
| 19 | Mrs. Prajkta Khairnar | SE A & B | DELD | 75% |

Department Coordinator

Ms. Pallavi Shimpi

HoD (Computer Department)

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Dr. D.Y. Patil School of Engg., Lohegaon

Dr D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil Technical Campus

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**Department of Computer Engineering**

**AY: 2019-20**

## Feedback Summary

AY: 2019-20 **Sem: II** **Turn I**

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Dr Pankaj Agakar | BE A & B | CS | 86% |
| 2 | Dr Sunil Rathod | BE A & B | ML | 79% |
| 3 | Ms.Pallavi shimpi | TE A | SPOS | 82% |
| 4 | Mrs.Jayashree Chaudhari | TE B | SPOS | 81% |
| 5 | Mrs.Amruta Chitari | SE A & B | PPL | 85% |
| 6 | Mrs.Vandana Chavan | BE A & B | SDMT | 86% |
| 7 | Mrs.Ashwini Pandagale | TE A & B | SMD | 82% |
| 8 | Mr.Yogesh Mali | TE A | DAA | 78% |
| 9 | Mr.Chaitanya Bhosale | TE A | WT | 76% |
| 10 | Ms.Monika Yograj Dangore | TE B | WT | 75% |
| 11 | Mrs.Ajita mahapadhi | SE A | ADS | 77% |
| 12 | Mr.Prashant sagare | SE B | ADS | 78% |
| 13 | Mr.Faraz Aarif Bagwan | FE | FPL II | 79% |
| 14 | Mr Nilesh Mali | SE A | CG | 82% |
| 15 | Mr Vishal Borate | SE B | CG | 88% |
| 16 | Mrs Niymat Ujloomwale | FE | FPL II | 78% |
| 17 | Ms. Pooja Shinde | TE A | ESIOT | 84% |
| 18 | Mr Prashant Mandale | TE B | ESIOT | 83% |
| 19 | Mrs. Prajkta Khairnar | TE B | DAA | 88% |

Department Coordinator

Ms. P. M. Shimpi

HoD (Computer Department)

H.O.D.
Dept. of Computer Engg.
Dr. D.Y. Patil School of Engg., Lohegaon

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**Department of Computer Engineering**

**AY: 2019-20**

## Feedback Summary

AY: 2019-20 **Sem: II** **Turn II**

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Dr Pankaj Agakar | BE A & B | CS | 91% |
| 2 | Dr Sunil Rathod | BE A & B | ML | 82% |
| 3 | Ms.Pallavi shimpi | TE A | SPOS | 80% |
| 4 | Mrs.Jayashree Chaudhari | TE B | SPOS | 82% |
| 5 | Mrs.Amruta Chitari | SE A & B | PPL | 88% |
| 6 | Mrs.Vandana Chavan | BE A & B | SDMT | 79% |
| 7 | Mrs.Ashwini Pandagale | TE A & B | SMD | 84% |
| 8 | Mr.Yogesh Mali | TE A | DAA | 79% |
| 9 | Mr.Chaitanya Bhosale | TE A | WT | 82% |
| 10 | Ms.Monika Yograj Dangore | TE B | WT | 80% |
| 11 | Mrs.Ajita mahapadhi | SE A | ADS | 81% |
| 12 | Mr.Prashant sagare | SE B | ADS | 88% |
| 13 | Mr.Faraz Aarif Bagwan | FE | FPL II | 85% |
| 14 | Mr Nilesh Mali | SE A | CG | 83% |
| 15 | Mr Vishal Borate | SE B | CG | 90% |
| 16 | Mrs Niymat Ujloomwale | FE | FPL II | 79% |
| 17 | Ms. Pooja Shinde | TE A | ESIOT | 85% |
| 18 | Mr Prashant Mandale | TE B | ESIOT | 85% |
| 19 | Mrs. Prajkta Khairnar | TE B | DAA | 89% |

Department Coordinator

Ms. P. M. Shimpi.

HoD (Computer Department)

H.O.D.
Dept. of Computer Engg.
Dr. D.Y. Patil School of Engg., Lohegaon

DR D.Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Computer Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**Academic Year: 2019-20** **Semester – I**

**Class & Department: BE Computer Engineering** **Div: A**

To,

**Prof. Pallavi Shimpi**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **85%.**

Your performance is measured on the basis of student's feedback taken for the Subject **EL II**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

**Hod**

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y Patil Technical Campus
Via Lohegaon Charholi Bk Pune 412105

D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

**Principal**

Principal
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Department of Computer Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**Academic Year: 2019-20** **Semester** – I

**Class & Department: SE Computer Engineering** **Div: A & B**

To,

**Prof. Monika Dangore**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **91%.**

Your performance is measured on the basis of student's feedback taken for the Subject **OOP**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

**HoD**

Head of the Department
Department of Computer Engineering
D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Lohegaon Charholi Bk Pune 412105

DR D. Y. PATIL SCHOOL OF ENGINEERING
COMPUTER DEPARTMENT

**Principal**

**Principal**
**Ajeenkya DY Patil School of Engineering, Lohegaon, Pune**

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of Computer Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**Academic Year: 2019-20** **Semester – II**

**Class & Department: SE Computer Engineering** **Div: A & B**

To,

**Prof. Amruta Chitari**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **85%.**

Your performance is measured on the basis of student's feedback taken for the Subject **PPL**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HOD**

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon Charholi Bk Pune 412105

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

**Principal**

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

# DR. D. Y. PATIL SCHOOL OF ENGINEERING

DR. D. Y. PATIL KNOWLEDGE CITY, LOHEGAON, PUNE – 412 105

## Department of Engineering Sciences (FE)

ACADEMIC YEAR 2019-20

| Sr. No. | Name of Faculty | Division | Subject | Theory | Prac/Tut | Feedback in % |
|---|---|---|---|---|---|---|
| 1 | Dr. S.M.Khairnar | A | M-I | 89.56 | 91.61 | 90.58 |
| 2 | Mr. Yogesh Dhongade | B | | 77.14 | 79.48 | 78.31 |
| | | C | | 70.94 | 67.83 | 69.38 |
| 3 | Mr.Bhagwat B. Gidhad | B | | - | 91.82 | 91.82 |
| | | C | | - | 72.5 | 72.50 |
| | | D | | 79.51 | 80.68 | 80.09 |
| 4 | Ms. Enakshi Paul | A | EP | 68.95 | 89.24 | 70.09 |
| | | B | | 59.4 | - | 59.40 |
| 5 | Ms. Poonam Shewale | B | | - | 92.88 | 92.88 |
| 6 | Dr. Prashant Chaudhari | A | ES-I | 93.49 | - | 93.49 |
| | | B | | 88.02 | - | 88.02 |
| | | C | | 78.41 | - | 78.41 |
| | | D | | 89.51 | - | 89.51 |
| | | C | EC | - | 78.33 | 78.33 |
| | | D | | - | 91.36 | 91.36 |
| 7 | Ms. Shobha Rupnar | C | | 80 | 85 | 82.50 |
| | | D | | 90.76 | - | 90.76 |
| 8 | Mr.Niraj Jadhav | C | | - | 86 | 86 |
| | | D | | - | 86 | 86 |
| 9 | Ms.Rohini Gadgil | B | BEE | 96.11 | 96.89 | 96.50 |
| 10 | Mr. Vishal Hande | A | | 92.95 | 92.05 | 92.50 |
| 11 | Ms. Sayali Mane | D | BXE | 87.14 | 91.8 | 89.47 |
| 12 | Ms. Saniya Ansari | C | | 49.06 | 61.23 | 55.14 |
| 13 | Mr. Prashant Sagare | A | PPS | 89.14 | 93.92 | 91.53 |
| 14 | Mr. Faraz Bagwan | B | | 97.7 | 97.33 | 97.51 |
| 15 | Mr.Vinod Tirpude | A | SME | 82.95 | 89.23 | 86.06 |
| | | B | | 76.55 | 81.16 | 78.55 |
| | | C | | 75 | 84.84 | 79.92 |
| 16 | Mr. Awes Ansari | D | | 82.86 | 85.3 | 84.08 |
| 17 | Ms. Aradhana Ganvir | C | | 87.73 | 86.01 | 86.87 |
| 18 | Ms. Uzma Shaikh | D | | 78.17 | 87.75 | 82.96 |
| 19 | Mr. Awes Ansari | A | WS | - | 91.25 | 91.25 |
| | | B | | - | 88.76 | 88.76 |
| | | C | | - | 78.73 | 78.73 |
| | | D | | - | 84.88 | 84.88 |

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Ajeenkya D Y Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105
Website: www.dypic.in Contact No.:020-6707 7926

# Department of Engineering Sciences (FE)

## Action Taken Report

### Students Feedback, AY 2019-20

The performance of faculty members is measured on the basis of student's feedback taken for all the subjects. The average score of various attributes of teaching learning process are considered in the performance assessment. Based on students feedback we appreciate teachers efforts for Excellent teaching-learning process. We also appreciate their efforts towards improving the teaching-learning process. We inform the concerned faculty whose students feedback is lessthan 75% for improvement in the teaching-learning process and give corrective action for improvement as mentioned below.

Corretive actions for improving Feedback:

- Councelling of concerned faculty.
- Fcaulty Development Program was insisted
- Concerned faculties should attend classes of faculties of excellenet feedback.
- To balance teaching-learning process.
- HOD will attend the classes of concerned faculties.
- Use of teaching aids / ICT tools.

Dr. S. M. Khairnar
Head of Department

Ajeenkya D Y Patil School of Engineering Lohegaon Pune
First Year Engineering

Dr. F. B. Sayyad
Principal

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**Department of Computer Engineering**

A.Y. 2019-20

# Feedback Analysis

D. Y. PATIL SCHOOL OF ENGINEERING
COMPUTER DEPARTMENT

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Lohegaon, Pune

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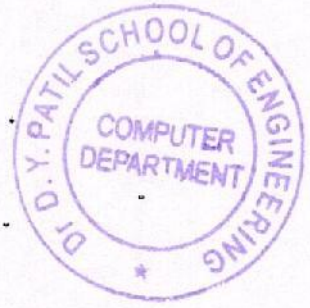
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Department of Computer Engineering

# Teacher's Feedback Analysis

## Session: 2019-20



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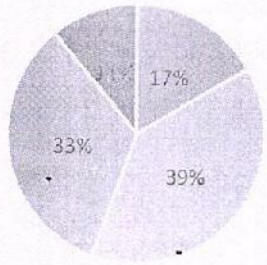
## Department of Computer Engineering

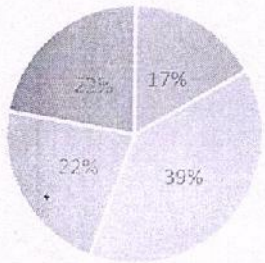
# Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2019-20

**Stakeholder: Teachers:**
**Programme: B.E. & M.E. Computer Engineering**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.




2.Curriculum helps in reducing gaps between Industry and Academics.

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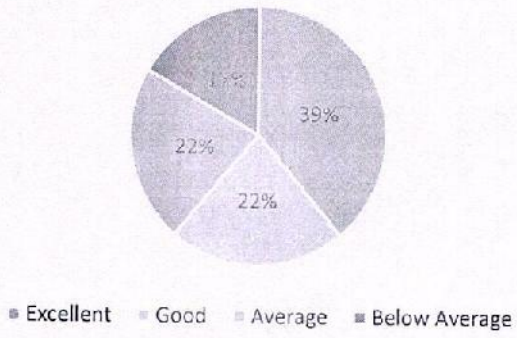
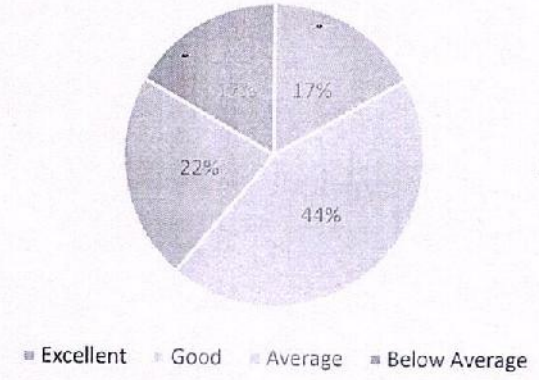
D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

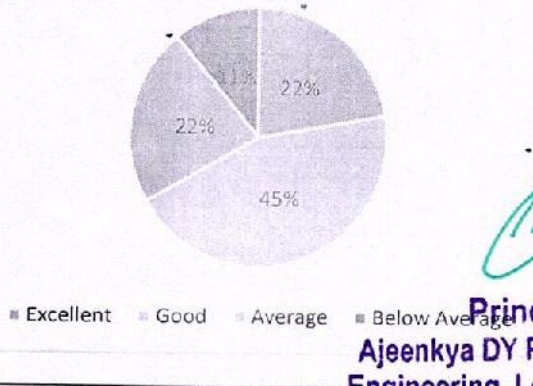
3. Sufficient reference books and study material are available on curriculum




4.Curriculum enriches domain knowledge of program/course




5.Curriculum includes cross cutting issue like Human Values,Gender Sensitization,Personality developments and professional ethics

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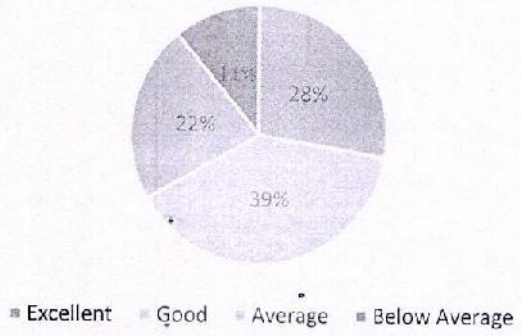
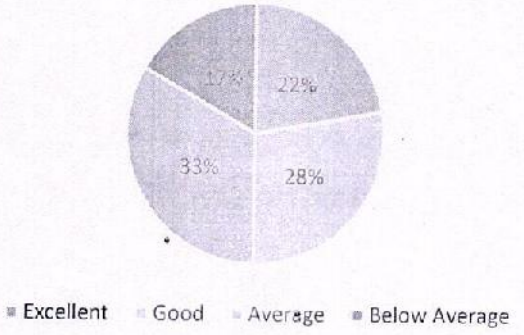
6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)




7. The course/program of studies carries sufficient number of optional papers.




**Remarks / Suggestions**

- Curriculum to include Foreign Language course.

**Action Taken**

- Institute has conducted workshops/seminars on Foreign Languages.

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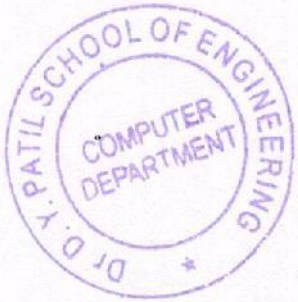
Department of Computer Engineering

# Student's Feedback Analysis

## Session: 2019-20



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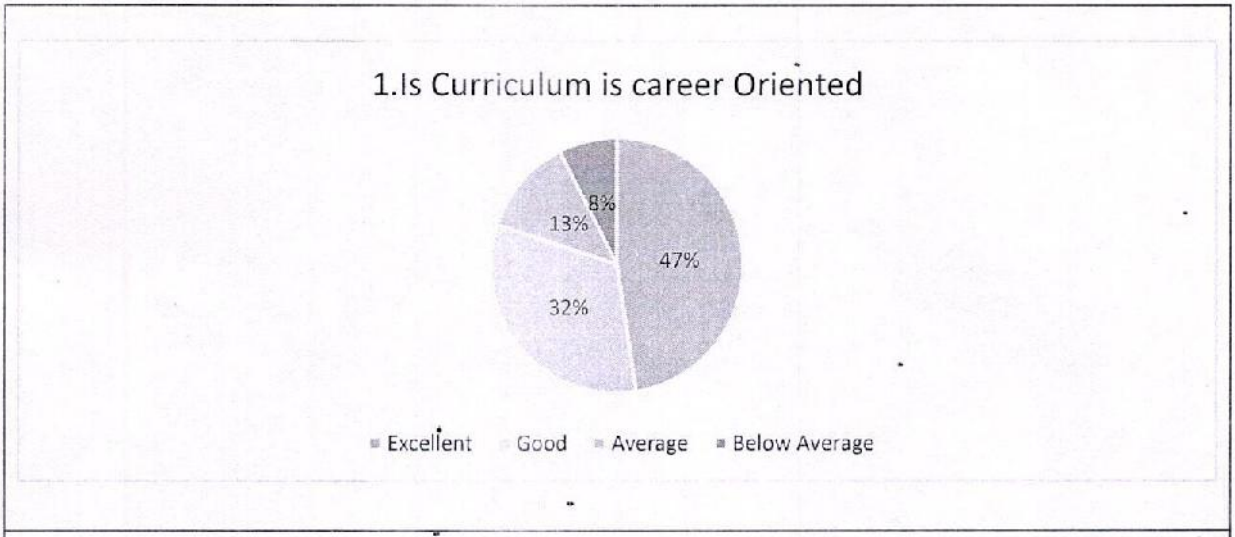
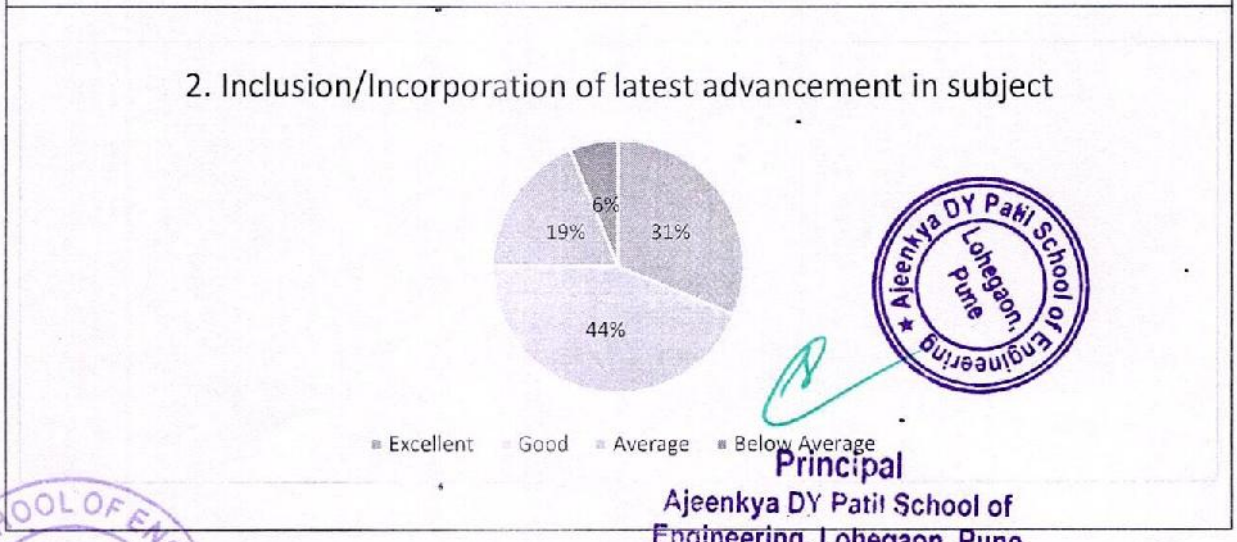
**Department of Computer Engineering**

# Analysis of Student's Feedback - on Curriculum & Action Taken
## Session- 2019-20

**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (Computer Engineering)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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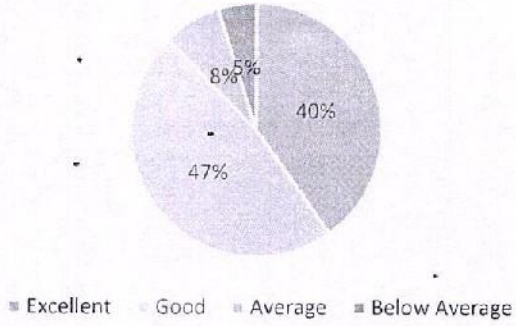
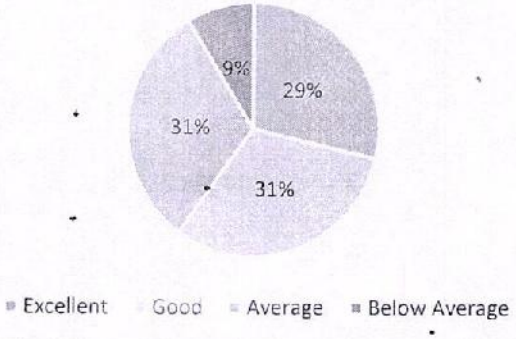
Dr. D. Y. Patil School of Engineering Computer Department

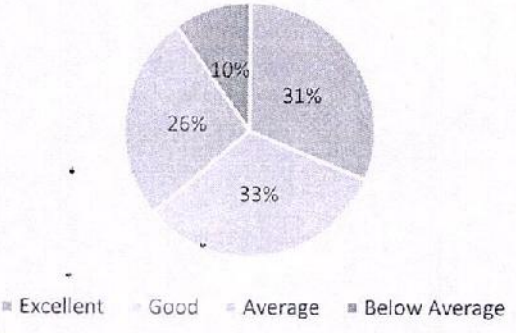
3. Weightage given to Skill Development.




4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component

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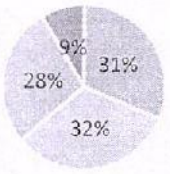
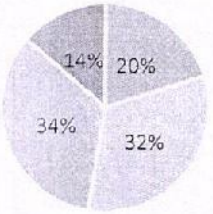
6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social·Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




| Remarks / Suggestions |
| --- |
| • Curriculum should be include Extra-Curricular activity more. |

| Action Taken |
| --- |
| • Events are conducted for Extra-Curricular activity. |

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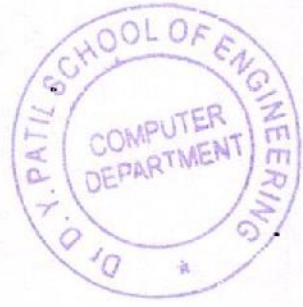
Department of Computer Engineering

# Alumni's Feedback Analysis

## Session: 2019-20



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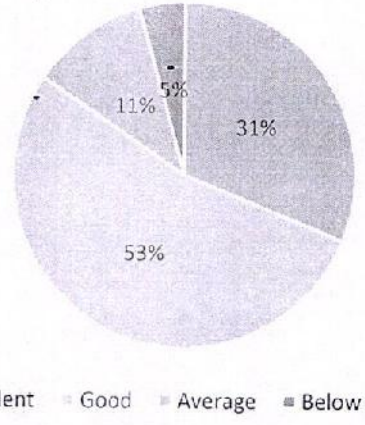
## Department of Computer Engineering

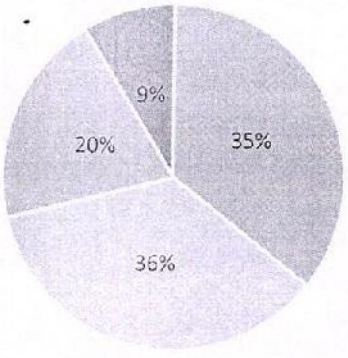
## Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2019-20

**Stakeholder: Alumni**
**Programme: B.E. & M.E. Computer Engineering**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

1.Curriculum is helpful in career development




2. Curriculum offers various options to choose specialization

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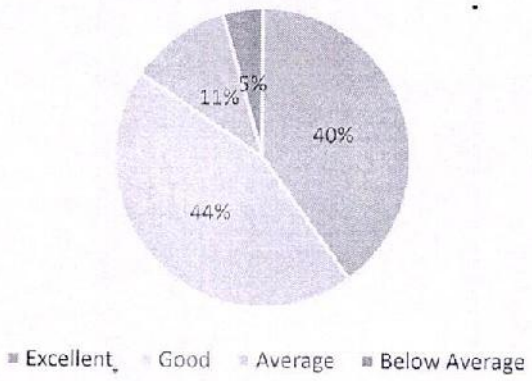
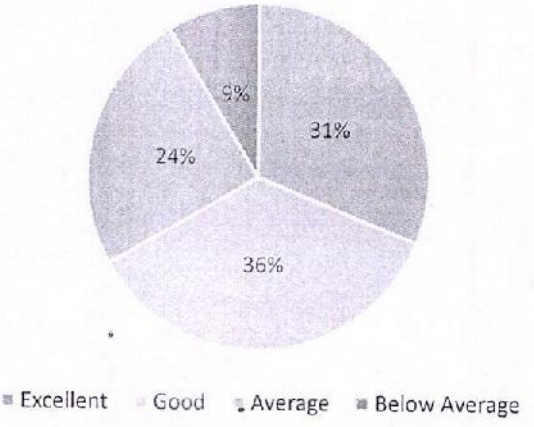
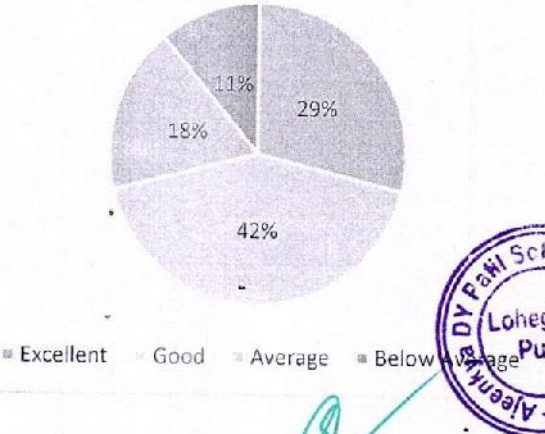
3. The syllabus helps in bringing the gap between industry and academic institution




4. The syllabus includes soft skills and professional ethics




5. Uses of curriculum for development of human resources at your industry workspac

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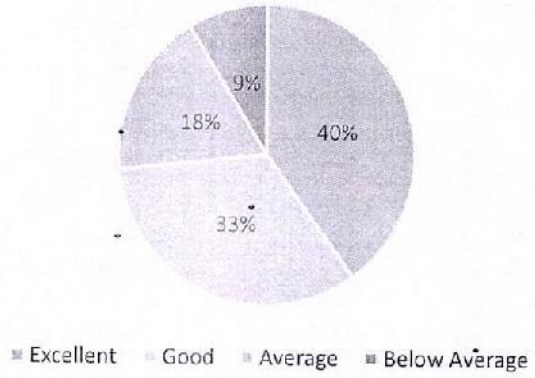
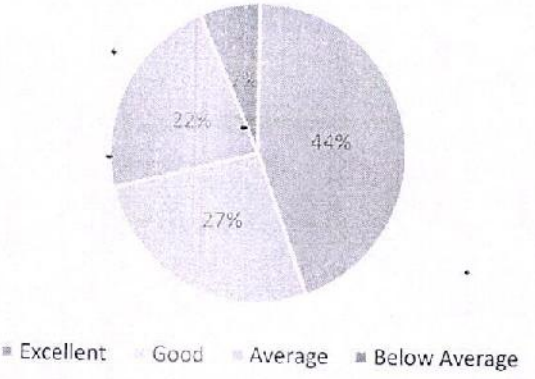
6. Incorporation of component about development of ability to manage/ leadership qualities




7. Weightage given to learning values in terms of knowledge, concepts and manual skills




**Remarks / Suggestions**

- . Python Language include in the syllabus.

**Action Taken**

- In revised syllabus of Savitri Phule University (SPPU), Python subject for the First Year.

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Department of Computer Engineering

# Employer's Feedback Analysis

## Session: 2019-20



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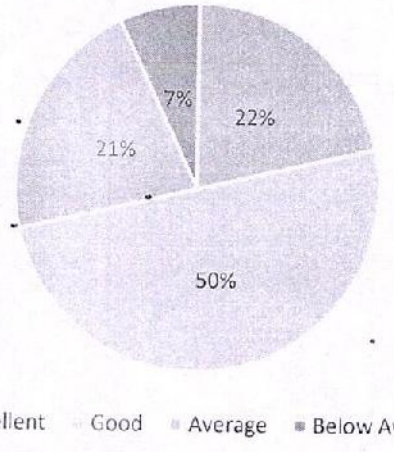
## Department of Computer Engineering

# Analysis of Employer's Feedback - on Curriculum & Action Taken

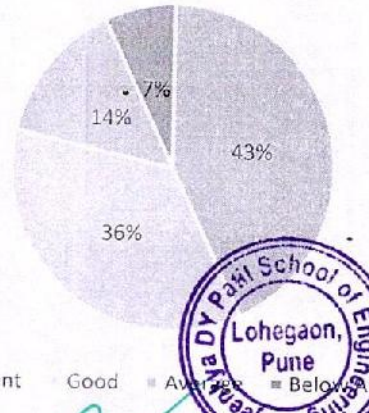
## - Session- 2019-20

**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

1. The current syllabus job oriented, Skill based, value oriented




2. The syllabus helps in bringing the gap between industry and academic institutions

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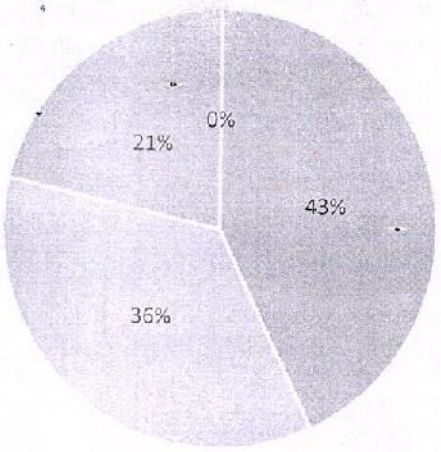
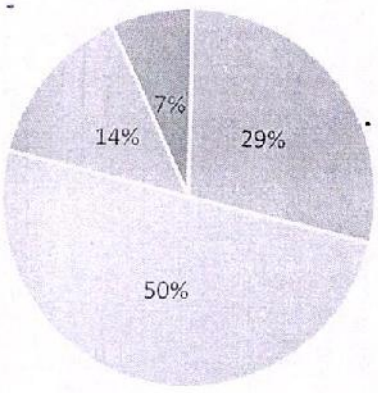
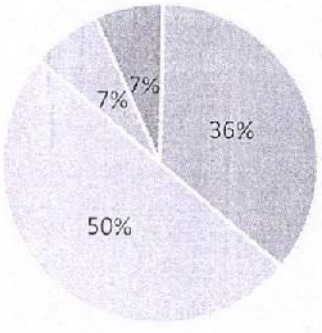
3. Effectiveness of curriculum for the development of entrepreneurship




4. The Syllabus includes soft skills & Professional Ethics




5. Usage of Curriculum for development of human resource at your industry/workplace

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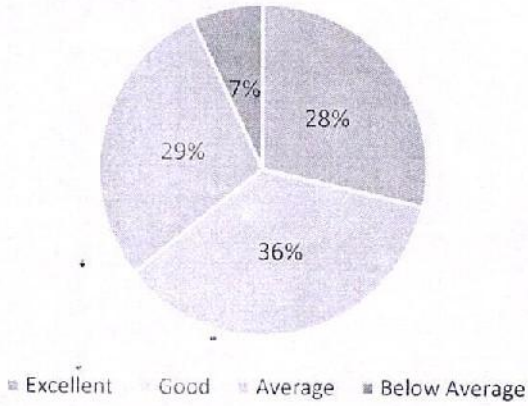
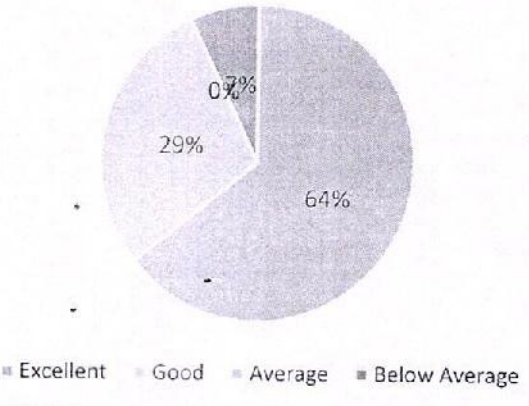
Dr. D. Y. Patil School of Engineering COMPUTER DEPARTMENT

6. Incorporation of component about development of ability to manage/leadership qualities




7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)




| Remarks / Suggestions |
|---|
| • Syllabus to include latest domain wise courses to students. |

| Action Taken |
|---|
| • Honors subject included in revised syllabus of Savitri Phule University (SPPU). |

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HOD

Head of the Department
Department of Computer Engineering
D. Y. Patil School of Engineering
D. Y. Patil Technical Campus
At Lohegaon Chakan Dist. Pune 412105

# 2019-20 Teachers Feedback on Curriculam

| Timestamp | Name of the Teacher | Department | Designation | 1. Aims and objectives of the syllabus are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from | 7.The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 7/22/2019 10:32:47 | umaji.kolekar@dypic.in | Mechanical Engineering | Assistant Professor | Good | Average | Excellent | Below Averag | Good | Excellent | Average | |
| 7/22/2019 10:33:52 | paresh.khairnar@dypic.in | Mechanical Engineering | Assistant Professor | Excellent | Good | Excellent | Average | Below Averag | Good | Below Average | |
| 7/22/2019 14:20:00 | sachin.jadhav@dypic.in | Mechanical Engineering | Assistant Professor | Good | Excellent | Excellent | Good | Good | Excellent | Excellent | |
| 7/22/2019 15:31:09 | jagruti.nimgulkar@dypic.in | Mechanical Engineering | Assistant Professor | Excellent | Excellent | Average | Excellent | Below Averag | Good | Good | |
| 7/22/2019 16:25:13 | hod_mech@dypic.in | Mechanical Engineering | HOD | Average | Average | Good | Good | Average | Excellent | Good | |
| 7/22/2019 16:27:56 | dipakshelke@dypic.in | Mechanical Engineering | Assistant Professor | Good | Below Averag | Excellent | Good | Good | Average | Below Average | |

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HOD

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Dr. D. Y. Patil Sch. of Engg. ★ Mech. Engg. Department ★ PUNE

# 2019-20 Students Feedback on Curriculam

| Timestamp | Name of Student | Department | 1.Is Curriculum is career Oriented | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7.Creation of interest to pursue higher education | Suggestions If Any: |
|---|---|---|---|---|---|---|---|---|---|---|
| 7/22/2019 10:26 | KASAR SURAJ BAJIRAO | Mechanical Engineering | Good | Average | Good | Good | Good | Average | Good | |
| 7/22/2019 10:29 | KASHYAP MEHTA | Mechanical Engineering | Average | Excellent | Good | Excellent | Below Average | Good | Average | NA |
| 7/22/2019 10:29 | KENE VARAD VINOD | Mechanical Engineering | Excellent | Good | Excellent | Average | Good | Excellent | Below Average | |
| 7/22/2019 10:33 | KENI KAUSTUBH SHIVRAM | Mechanical Engineering | Good | Below Average | Good | Good | Excellent | Average | Average | |
| 7/22/2019 10:34 | KHANDARE ADITYA | Mechanical Engineering | Excellent | Good | Excellent | Average | Excellent | Good | Excellent | |
| 7/22/2019 10:36 | KHENGARE TEJAS | Mechanical Engineering | Good | Average | Good | Excellent | Good | Average | Good | |
| 7/22/2019 10:37 | KHORE KIRAN RAOSAHEB | Mechanical Engineering | Excellent | Good | Excellent | Good | Below Average | Excellent | Average | Extra-Curricular activity more |
| 7/22/2019 10:50 | KOLHE KUNAL RANGNATH | Mechanical Engineering | Below Average | Good | Good | Average | Excellent | Average | Good | |
| 7/22/2019 11:15 | KUMAR VIJAY RAJESH KUMAR | Mechanical Engineering | Excellent | Good | Average | Excellent | Excellent | Good | Below Average | |
| 7/22/2019 11:17 | KUMBHAR AVINASH GAHININATH | Mechanical Engineering | Average | Excellent | Excellent | Below Average | Excellent | Excellent | Average | |
| 7/22/2019 11:45 | KUSHWAHA ANKIT | Mechanical Engineering | Good | Good | Good | Excellent | Average | Excellent | Good | |
| 7/22/2019 12:58 | KUSHWAHA DEWASHISH SURENDRA | Mechanical Engineering | Excellent | Average | Good | Good | Excellent | Average | Excellent | |
| 7/22/2019 13:04 | LATE SANTOSH RAMESH | Mechanical Engineering | Excellent | Excellent | Average | Good | Excellent | Excellent | Average | |
| 7/22/2019 15:15 | LOKHANDE SIDDHARTH | Mechanical Engineering | Good | Good | Excellent | Good | Below Average | Good | Excellent | |

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# 2019-20 Alumni Feedback on Curriculam

| Timestamp | Name of the Alumni: | Name of the College/University: | Department | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 7/22/2019 10:26 | GODSE ABHISHEK CHANDRAKANT | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Excellent | Good | Excellent | Good | Good | Excellent | Excellent | |
| 7/22/2019 10:29 | GORE SANDIP SUBHASH | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Good | Good | Good | Average | Excellent | Good | Good | |
| 7/22/2019 10:29 | GUNGE SHUBHAM RAMESH | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Good | Excellent | Good | Excellent | Average | Good | Good | |
| 7/22/2019 10:33 | INGALE PRATHMESH [illegible] | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Excellent | Good | Excellent | Average | Good | Excellent | Excellent | |
| 7/22/2019 10:34 | JADHAV MUKUND BHAUSAHEB | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Average | Excellent | Good | Good | Excellent | Average | Good | |
| 7/22/2019 10:36 | JADHAV NEEL DHAVAL | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Good | Good | Average | Excellent | Average | Good | Below Average | |
| 7/22/2019 10:37 | JADHAV SHUBHAM JIVAN | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Good | Average | Good | Good | Good | Excellent | Good | |
| 7/22/2019 10:50 | JADHAV SUPRIYA SWAMINATH | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Excellent | Below Average | Excellent | Good | Good | Average | Excellent | |
| 7/22/2019 11:15 | JAGDALE ATUL ASHOK | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Good | Excellent | Good | Average | Average | Good | Good | |
| 7/22/2019 11:17 | JAYALE RUSHIKESH [illegible] | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Good | Good | Average | Good | Good | Excellent | Excellent | |
| 7/22/2019 11:45 | JHA NILESH RABINDRA | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Average | Good | Good | Good | Excellent | Below Average | Good | - |
| 7/22/2019 12:58 | JORI VIKRAM MACHHINDRA | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Good | Excellent | Excellent | Excellent | Good | | Good | |
| 7/22/2019 13:04 | KACHI HARSHAD RAJU | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Excellent | Average | Good | Good | Average | Excellent | Excellent | |
| 7/22/2019 15:15 | KADAM PAVAN BAPURAO | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Good | Excellent | Excellent | Average | Good | Good | Good | |
| 7/23/2019 8:19 | KALE ANKIT ANAND | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Excellent | Good | Good | Good | Excellent | Below Average | Excellent | |
| 7/23/2019 8:20 | KAMBALE MADHUMATI [illegible] | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Mechanical Engineering | Good | Average | Excellent | Excellent | Good | Good | Average | |

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# 2019-20 Teachers Feedback on Curriculam

| Timestamp | Name of the Teacher | Department | Designation | Mobile Nuber | 1. Aims and objectives of the syllabus are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/ Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7.The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7-22-2019 10:32:47 | PALLAVI M SHIMPI | COMPUTER | ASSISTANT PROFESSOR | 8793879353 | Good | Average | Excellent | Below Average | Good | Excellent | Average | |
| 7-22-2019 10:33:52 | Dr Sunil Rathod | Computer Engineering | Assistant Professor | 9766582199 | Excellent | Good | Excellent | Average | Below Average | Good | Below Average | |
| 7-22-2019 14:20:00 | Dr Pankaj Agarkar | Computer Engineering | HOD | 9823535491 | Good | Excellent | Excellent | Good | Good | Excellent | Excellent | |
| 7-22-2019 15:31:09 | Prof. Jayashree Chaudhari | Computer Engineering | Assistant Professor | 9987528693 | Excellent | Excellent | Average | Excellent | Below Average | Good | Good | |
| 7-22-2019 16:25:13 | Mrs. Vandana Chavan | Computer Engineering | Assistant Professor | 9881237861 | Average | Average | Good | Good | Average | Excellent | Good | Foreign Language course to students |
| 7-22-2019 16:27:56 | Prof. Yogesh Mali | Computer Engineering | Assistant Professor | 9272316392 | Good | Below Average | Excellent | Good | Good | Average | Below Average | |
| 7-22-2019 16:33:53 | Prof. Chaitanya Bhosale | Computer Engineering | Assistant Professor | 9922993957 | Average | Good | Average | Good | Excellent | Below Average | Good | |
| 7-22-2019 16:34:16 | Ms. Monika Dangore | Computer Engineering | Assistant Professor | 9855778821 | Below Average | Below Average | Average | Average | Excellent | Good | Average | |
| 7-22-2019 16:39:46 | Prof. Ajita Mahapadi | Computer Engineering | Assistant Professor | 7757037346 | Excellent | Good | Below Average | Average | Good | Good | Excellent | |
| 7-22-2019 16:40:50 | Prof Amruta Chitari | Computer Engineering | Assistant Professor | 9850839362 | Average | Average | Good | Excellent | Average | Excellent | Excellent | |
| 7-22-2019 16:48:22 | Prof Prashant Sagare | Computer Engineering | Assistant Professor | 98812121285 | Good | Excellent | Below Average | Good | Good | Average | Good | |
| 7-22-2019 17:06:56 | Mr. Faraz Aarif Bagwan | Computer Engineering | Assistant Professor | 8899888786 | Average | Below Average | Excellent | Good | Average | Good | Below Average | |
| 7-22-2019 18:05:54 | Prof. Nilesh Mali | Computer Engineering | Assistant Professor | 8975751261 | Good | Good | Good | Average | Excellent | Excellent | Average | |
| 7-23-2019 12:26:12 | Prof. Vishal Barote | Computer Engineering | Assistant Professor | 9523787199 | Below Average | Good | Excellent | Good | Good | Average | Average | |
| 7-23-2019 13:12:29 | Mrs Niymat Ujloomwale | Computer Engineering | Assistant Professor | 9922700451 | Good | Good | Good | Below Average | Good | Below Average | Average | |
| 7-23-2019 13:24:30 | Prof. Pooja Shinde | Computer Engineering | Assistant Professor | 9849351213 | Average | Average | Below Average | Excellent | Good | Good | Average | |
| 7-23-2019 15:26:30 | Prof Prajkta Khairnar | Computer Engineering | Assistant Professor | 9855233211 | Average | Good | Average | Good | Average | Average | Excellent | |
| 7-23-2019 15:30:30 | Prof. Ashwini Pandagale | Computer Engineering | Assistant Professor | 7219581791 | Good | Below Average | Excellent | Below Average | Excellent | Good | Good | |

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Head of the Department
Department of Computer Engineering
Dr D Y Patil School of Engineering
Dr D Y Patil Technical Campus
Lohegaon, Pune

# 2019-20 Students Feedback on Curriculam

| Timestamp | Name of Student | Department | Class | Year 2022-2023(Sem I & Sem II) | Name of the subject on which feedback is given (Any One Subject) | Mobile No | 1.Is Curriculum is career Oriented | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7.Creation of interest to pursue higher education | Suggestions If Any: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 22-07-2019 10:26 | Aditya Jadhavar | Computer Engineering | SE | Sem II | Data Structure and Algorithm | 8623089776 | Good | Average | Good | Good | Good | Average | Good | |
| 22-07-2019 10:29 | Yash Kumbhar | Computer | SE | Sem II | Data structures and algorithms | 8209633954 | Average | Excellent | Good | Excellent | Below Average | Good | Average | NA |
| 22-07-2019 10:29 | Faisal Momin | Computer engineering | SE | Sem II | DSA | 9767632535 | Excellent | Good | Excellent | Average | Good | Excellent | Below Average | |
| 22-07-2019 10:33 | Mohammad Rafe | Computer Engineering | SE | Sem II | Software engineering | 7620818485 | Good | Below Average | Good | Good | Excellent | Average | Average | |
| 22-07-2019 10:34 | Omkar Uttekar | Computer | SE | Sem II | All | 7517630998 | Excellent | Good | Excellent | Average | Excellent | Good | Excellent | |
| 22-07-2019 10:36 | AJAY SHINDE | Computer | SE | Sem II | Software Engineering | 8856065728 | Good | Average | Good | Excellent | Good | Average | Good | |
| 22-07-2019 10:37 | Vaibhav Shankar Kharade | Computer | TE | Sem II | Artificial intelligence | 9307585726 | Excellent | Good | Excellent | Good | Below Average | Excellent | Average | Extra-Curricular activity more |
| 22-07-2019 10:50 | Poumima Ubale | Cse | TE | Sem II | Information security | 8469035452 | Below Average | Good | Good | Average | Excellent | Average | Good | |
| 22-07-2019 11:15 | Rachana Jaykumar | Computer | TE | Sem II | Information security | 9689392801 | Excellent | Good | Average | Excellent | Excellent | Good | Below Average | |
| 22-07-2019 11:17 | Pranav Gholap | Computer Engineering | TE | Sem II | AI | 9284835618 | Average | Excellent | Excellent | Below Average | Excellent | Excellent | Average | other activities rather than teaching |
| 22-07-2019 11:45 | Rahul Mali | Computer Engineering | SE | Sem II | PPL | 8010977182 | Good | Good | Good | Excellent | Average | Excellent | Good | |
| 22-07-2019 12:58 | Vaibhav Shankar Kharade | Computer engineering | TE | Sem II | Curriculum | 9373413926 | Excellent | Average | Good | Good | Excellent | Average | Excellent | |
| 22-07-2019 13:04 | shubham sarode | Computer science | SE | Sem II | Ppl | 7218315487 | Excellent | Excellent | Average | Good | Excellent | Excellent | Average | |
| 22-07-2019 15:15 | vaibhav jogdand | Computer engineering | SE | Sem II | Ppl | 8433643741 | Good | Good | Excellent | Good | Below Average | Good | Excellent | |
| 23-07-2019 08:19 | Poumima Ubale | Computer | TE | Sem II | Artificial Intelligence | 8421906715 | Excellent | Good | Good | | Excellent | Good | Below Average | |
| 23-07-2019 08:20 | Rachana Jaykumar | Computer Science | TE | Sem II | IS | 8275310986 | Excellent | Good | Good | Below Average | Excellent | Average | Average | |
| 23-07-2019 08:21 | Pranav Gholap | Computer Engineering | TE | Sem II | Artificial Intelligence | 8625020552 | Average | Excellent | Good | Average | Excellent | Excellent | Good | |
| 23-07-2019 08:21 | Anshuman Vats | Computer Engineering | TE | Sem II | Curriculum | 8767977069 | Excellent | Average | Excellent | Excellent | Average | Good | Excellent | NA |
| 23-07-2019 08:22 | More Pratik Mangesh | Computer Engineering | TE | Sem II | Information Security | 9860065786 | Good | Below Average | Excellent | Average | Excellent | Average | Good | no |
| 23-07-2019 08:23 | Mihir paun | Computer engineering | TE | Sem II | Artificial intelligence | 8805110559 | Excellent | Good | Excellent | Excellent | Below Average | Excellent | Average | |
| 23-07-2019 08:23 | Soham Kamthe | Computer Engineering | SE | Sem II | DSY | 7767979120 | Excellent | Excellent | Good | Excellent | Average | Good | Below Average | |
| 23-07-2019 08:24 | Bhavesh Pawar | Computer | SE | Sem II | DSA | 7024931206 | Good | Excellent | Average | Excellent | Excellent | Average | Excellent | |

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| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 23-07-2019 08:24 | RushikESH Lokhande | Comp | SE | Sem II | Data Structure and Algorithms | 9022516090 | Excellent | Good | Good | Below Average | Excellent | Good | Average | |
| 23-07-2019 08:25 | Aishwarya patil | Computer Engineering | SE | Sem II | DSA | 8767518453 | Good | Average | Good | Average | Excellent | Average | Excellent | |
| 23-07-2019 08:26 | Yash Patil | Computer Engineering | TE | Sem II | Information Security | 8600099901 | Average | | Good | Excellent | Average | Excellent | Excellent | |
| 23-07-2019 09:19 | Vaibhav Patil | Computer | TE | Sem II | IS | 7558428389 | Excellent | Good | Excellent | Average | Excellent | Good | Below Average | |
| 23-07-2019 10:05 | Swapna Dhobale | Computer Engineering | TE | Sem II | Information Security | 8714222118 | Excellent | Average | Excellent | Good | Excellent | Excellent | Average | |
| 23-07-2019 10:25 | Bhupendra Singh Shaktawat | Computer Engineering | BE | Sem II | All | 8623089776 | Good | Excellent | Good | Excellent | Below Average | Excellent | Good | |
| 23-07-2019 10:26 | Bhushan Sanjay Patil | Computer Engineering | BE | Sem II | All | 8209633954 | Below Average | Good | Good | Average | Good | Average | Good | |
| 23-07-2019 10:30 | Charudatta Manohar Pawar | Computer Engineering | BE | Sem II | All | 9767632535 | Excellent | Good | Average | | Average | Good | Average | |
| 23-07-2019 10:39 | Deepak Kumar Yadav | Computer Engineering | BE | Sem II | All | 7620818485 | Good | Excellent | Good | Below Average | Good | Average | Good | |
| 23-07-2019 10:40 | Diksha Sunil Upadhyay | Computer Engineering | BE | Sem II | All | 7517630998 | Excellent | Average | Excellent | Good | Excellent | Excellent | Avernge | |
| 23-07-2019 10:41 | Dimpal Pradip Lunkad | Computer Engineering | BE | Sem II | All | 8856065728 | Average | Excellent | Good | Excellent | Average | Excellent | Below Average | |
| 23-07-2019 08:42 | Jai Radheshyam Baheti | Computer Engineering | BE | Sem II | All | 9307585726 | Excellent | Good | Average | Average | Good | Average | Average | |
| 23-07-2019 10:47 | Kamlesh Subhash Bhagwat | Computer Engineering | BE | Sem II | All | 8469035452 | Excellent | Good | Excellent | Excellent | Below Average | Excellent | Good | |
| 23-07-2019 10:50 | Kartik Yashpal Bhati | Computer Engineering | BE | Sem II | All | 9689392801 | Good | Good | Excellent | Good | Excellent | Good | Average | |
| 23-07-2019 11:15 | Siddharth Raghuvanshi | Comp | SE | Sem II | Data Structure and Algorithm | 9284835618 | Excellent | Excellent | Good | Excellent | Excellent | Excellent | Good | |
| 23-07-2019 11:19 | Jyoti Prakash Singh | Comp | SE | Sem II | Data Structure and Algorithm | 8010977182 | Excellent | Below Average | Good | Average | Good | Average | Average | |
| 23-07-2019 11:20 | Krishna Gour | Computer Engineering | SE | Sem II | PPL | 9373413926 | Excellent | Good | Good | Excellent | Good | Below Average | Good | |
| 23-07-2019 11:25 | Rutuja Pandit | Computer Engineering | SE | Sem II | PPL | 72183 15487 | Average | Excellent | Excellent | Good | Average | Excellent | Excellent | |
| 23-07-2019 11:26 | hemant Pawar | Computer Engineering | SE | Sem II | Data Structure and Algorithm | 8433643741 | Excellent | Good | Good | Average | Excellent | Good | Below Average | |
| 23-07-2019 11:33 | TEJAS BAFNA | Computer Engineering | SE | Sem II | PPL | 8421906715 | Good | Good | Below Average | Good | Good | Excellent | Good | |
| 23-07-2019 11:39 | SHREYA CHAUDHARI | Computer Engineering | SE | Sem II | Data Structure and Algorithm | 8275310986 | Excellent | Excellent | Excellent | Below Average | Good | Excellent | Average | |
| 23-07-2019 11:51 | Anandkumar Rai | Computer Engineering | TE | Sem II | Information Security | 8625020552 | Below Average | Excellent | Good | Good | Average | Average | Excellent | |
| 23-07-2019 11:52 | Geetanjali Pandey | Computer Engineering | TE | Sem II | Information Security | 8767977069 | Excellent | Average | Good | Average | Good | Excellent | Average | |
| 23-07-2019 11:55 | Mahendra Mahajan | Computer Engineering | TE | Sem II | Information Security | 9860065786 | Excellent | Below Average | Good | Excellent | Average | Good | Good | |
| 23-07-2019 12:09 | Gaurav Agrawal | Computer Engineering | TE | Sem II | IS | 8805110559 | Excellent | Excellent | Good | Good | Average | Good | Below Average | |
| 23-07-2019 12:11 | Maithili Gavali | Computer Engineering | TE | Sem II | Information Security | 7709979120 | Good | Good | Excellent | Good | Below Average | Good | Good | |

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| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 23-07-2019 12:19 | Mona Arrush Sinha | Computer Engineering | TE | Sem II | IS | 7024931206 | Average | Good | Excellent | Average | Good | Average | Average | | |
| 23-07-2019 12:21 | Pragati Tamboli | Computer Engineering | TE | Sem II | IS | 9022516090 | Excellent | Excellent | Excellent | Excellent | Average | Excellent | Excellent | | |
| 23-07-2019 12:25 | Prasanna Nitin Belhekar | Computer Engineering | BE | Sem II | All | 8767518453 | Excellent | Average | Good | Good | Good | Average | Good | | |
| 23-07-2019 12:27 | Prem Kisan Chavan | Computer Engineering | BE | Sem II | All | 8600099901 | Good | Excellent | Below Average | Good | Average | Excellent | Average | | |
| 23-07-2019 13:13 | Prerna Pradip Satpute | Computer Engineering | BE | Sem II | All | 7558428389 | Good | Good | Excellent | Average | Excellent | Below Average | Excellent | | |
| 23-07-2019 13:19 | Sandesh Khore | Computer Engineering | SE | Sem II | Data Structure and Algorithm | 8714222118 | Average | Good | Good | Excellent | Good | Average | Good | | |
| 23-07-2019 13:21 | Sohan Suralkar | Computer Engineering | TE | Sem II | Information Security | 8623089776 | Good | Good | Good | Below Average | Excellent | Good | Average | | |
| 23-07-2019 14:19 | hemant Pawar | Computer Engineering | SE | Sem II | Data Structure and Algorithm | 8209633954 | Below Average | Excellent | Good | Good | Average | Good | Excellent | | |
| 23-07-2019 15:19 | TEJAS BAFNA | Computer Engineering | SE | Sem II | PPL | 9767632535 | Excellent | Excellent | Good | Average | Good | Good | Below Average | | |
| 23-07-2019 16:19 | SHREYA CHAUDHARI | Computer Engineering | SE | Sem II | PPL | 7620818485 | Good | Good | Good | Good | Good | Below Average | Excellent | | |
| 23-07-2019 17:19 | athary joshi | Computer Engineering | SE | Sem II | PPL | 7517630998 | Excellent | Average | Excellent | Average | Good | Average | Excellent | | |
| 23-07-2019 18:19 | Yash Joshi | Computer Engineering | SE | Sem II | Data Structure and Algorithm | 8856065728 | Good | Excellent | Good | Good | Below Average | Excellent | Average | | |
| 23-07-2019 19:19 | Priyanka Dattatraya Kasar | Computer science | BE | Sem II | All | 9307585726 | Average | Excellent | Good | Average | Good | Excellent | Excellent | | |
| 23-07-2019 20:19 | Rachana - Kumari | Computer science | BE | Sem II | All | 8469035452 | Excellent | Good | Excellent | Excellent | Average | Excellent | Below Average | | |
| 23-07-2019 21:19 | Rajat Bhagaji Dangat | Computer science | BE | Sem II | All | 9689392801 | Good | Good | Good | Excellent | Excellent | Below Average | Average | | |
| 23-07-2019 22:19 | Rajmonan Gulabchandra Bajaj | Computer science | BE | Sem II | All | 9284835618 | Good | Good | Below Average | Average | Good | Average | Good | | |
| 23-07-2019 23:19 | Rajshree Suhas Ghanwat | Computer science | BE | Sem II | All | 8010977182 | Excellent | Excellent | Average | Good | Average | Excellent | Average | | |
| 7-24-2019 0:19:26 | Rakesh Kapre | Computer science | BE | Sem II | All | 9373413926 | Below Average | Excellent | Excellent | Good | Average | Good | Good | | |
| 7-24-2019 1:19:26 | Kanhaiya Patil | Computer science | TE | Sem II | IS | 72183 15487 | Good | Average | Excellent | Average | Good | Good | Good | | |
| 7-24-2019 2:19:26 | Allaudin Shaikh | Computer science | SE | Sem II | Data Structure and Algorithm | 8433643741 | Excellent | Excellent | Good | Below Average | Excellent | Good | Average | | |
| 7-24-2019 3:19:26 | Ayush Mahesh Thakkar | Computer science | TE | Sem II | IS | 8421906715 | Good | Below Average | Good | Good | Average | Below Average | Good | | |
| 7-24-2019 4:19:26 | Mansi Pawar | Computer science | SE | Sem II | PPL | 8275310986 | Excellent | Average | Excellent | Average | Good | Good | Average | | |
| 7-24-2019 5:19:26 | Yash Nimbalkar | Computer science | SE | Sem II | Data Structure and Algorithm | 8625020552 | Average | Good | Excellent | Good | Good | Average | Good | | |
| 7-24-2019 6:19:26 | Prasanna Nitin Belhekar | Computer science | BE | Sem II | All | 8767977069 | Excellent | Good | Excellent | Average | Good | Excellent | Below Average | | |
| 7-24-2019 7:19:26 | Prem Kisan Chavan | Computer Engineering | BE | Sem II | | 9860065786 | Good | Average | Excellent | Excellent | Average | Good | Good | | |
| 7-24-2019 8:19:26 | Tushar Jha | Computer Engineering | TE | Sem II | Information Security | 8805110559 | Excellent | Excellent | Excellent | Average | Good | Good | Average | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7-24-2019 9:19:26 | Ronak Thusoo | Computer Engineering | TE | Sem II | Information Security | 7767979120 | Good | Good | Good | Average | Excellent | Below Average | Good | |
| 7-24-2019 10:19:26 | Fiza Azam | Computer Engineering | SE | Sem II | Data Structure and Algorithm | 7024931206 | Below Average | Good | Excellent | Excellent | Average | Good | Good | |
| 7-24-2019 11:19:26 | Ankita Salunke | Computer Engineering | TE | Sem II | Information Security | 9022516090 | Good | Average | Excellent | Average | Good | Average | Average | |
| 7-24-2019 12:19:26 | Mukesh Nurali Iyer | Computer Engineering | BE | Sem II | All | 8767518453 | Excellent | Good | Below Average | Good | Average | Excellent | Excellent | |
| 7-24-2019 13:19:26 | pratik bhosale | Computer Engineering | SE | Sem II | Data Structure and Algorithm | 8600099901 | Excellent | Average | Excellent | Average | Good | Good | Good | |
| 7-24-2019 14:19:26 | Reetej Chindarkar | Computer Engineering | TE | Sem II | Information Security | 7558428389 | Good | Good | Excellent | Good | Average | Below Average | Average | |

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Dr. D. Y. Patil School of Engineering
COMPUTER DEPARTMENT

HOD
Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
At/Po Lohegaon Charholi Bk Pune 412105

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

# 2019-20 Alumni Feedback on Curriculam

| Timestamp | Name of the Alumni: | Name of the College/University: | Department | Mobile number | Name of the Course and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form ): | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 22-07-2019 10:26 | KIRAN BAJIRAO ADAMANE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9920053781 | CSE | Excellent | Good | Excellent | Good | Good | Excellent | Excellent | |
| 22-07-2019 10:29 | JAYESH RAJESH AGARWAL | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 8975302519 | Deep Learning | Good | Good | Good | Average | Excellent | Good | Good | |
| 22-07-2019 10:29 | SHUBHAM RAMNIVASH AGARWAL | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9881243789 | Deep Learning | Good | Excellent | Good | Excellent | Average | Good | Good | |
| 22-07-2019 10:33 | SAYALI ANANDA AKHADE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Science Engineering | 8381198375 | Software Defined Network | Excellent | Good | Excellent | Average | Good | Excellent | Excellent | |
| 22-07-2019 10:34 | AKSHAY ARUN AMBRE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer engineering | 9730284567 | Computer networks | Average | Excellent | Good | Good | Excellent | Average | Good | Need of Python Language |
| 22-07-2019 10:36 | SIRAJ RASUL BAGWAN | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 8975302519 | All subjects | Good | Good | Average | Excellent | Average | Good | Below Average | - |
| 22-07-2019 10:37 | AKASH SHIVSHANKAR BATHE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer science | 9420357689 | Computer science engineering | Good | Average | Good | Good | Good | Excellent | Good | |
| 22-07-2019 10:50 | SURAJ BALASAHEB BATWAL | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Comp | 7588858673 | BE comp | Excellent | Below Average | Excellent | Good | Good | Average | Excellent | |
| 22-07-2019 11:15 | SHIVENDRA SINGH BHADOURIA | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9730284567 | Computer Engineering | Good | Excellent | Good | Average | Average | Good | Good | |
| 22-07-2019 11:17 | DINESH DIPAK BHAPKAR | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 9920053781 | Data Science, Machine Learning | Good | Good | Average | Good | Good | Excellent | Excellent | |
| 22-07-2019 11:45 | SAVITA RAM BHAT | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9420357689 | - | Average | Good | Good | Good | Excellent | Below Average | Good | - |
| 22-07-2019 12:58 | SATISH RAMESH CHAVHAN | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 8381198375 | Software Defined Network | Good | Excellent | Excellent | Excellent | Good | | Good | |
| 22-07-2019 13:04 | SHWETA VIJAY CHIMOTE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer engineering | 7588858673 | Computer engineering | Excellent | Average | Good | Good | Average | Excellent | Excellent | |
| 22-07-2019 15:15 | NARENDRA SURAJMAL CHOUDHARY | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9730284567 | Deep Learning | Good | Excellent | Excellent | Average | Good | Good | Good | |
| 23-07-2019 08:19 | NIKHIL VIJAY DALVI | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 9890725648 | BE Computer 2019 Pattern | Excellent | Good | Good | Good | Excellent | Below Average | Excellent | |
| 23-07-2019 08:20 | PRATIK PANDIT DAUNDKAR | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9881243789 | DA | Good | Average | Excellent | Excellent | Good | Good | Average | |
| 23-07-2019 08:21 | VINAY BALASAHEB DAUNDKAR | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 8975302519 | Deep Learning | Average | Excellent | Good | Average | Average | Excellent | Good | |
| 23-07-2019 08:21 | TEJAS MANOJ DHAWALE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 7588858673 | Software Defined Network | Good | Good | Good | Excellent | Good | Average | Excellent | |
| 23-07-2019 08:22 | MAHESH DATTATRAY DHUMAL | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9420357689 | Deep Learning | Good | Good | Excellent | Good | Good | Below Average | Good | |
| 23-07-2019 08:23 | VRUSHABH RAJENDRA DOSHI | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 8381198375 | All subjects | Excellent | Excellent | Good | Good | Excellent | Good | Excellent | |
| 23-07-2019 08:23 | SWAPNIL SUHAS EKALE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9890725648 | Deep Learning | Good | Below Average | Good | Excellent | Good | Excellent | Good | |
| 23-07-2019 08:24 | YASH RAMESHCHANDRA GUPTA | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9730284567 | CSE | Good | Good | Excellent | Average | Average | Average | Excellent | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 23-07-2019 08:24 | PRATHAMESH NITIN GURAV | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9920053781 | All subjects | Good | Excellent | Good | Excellent | Good | Good | Below Average | |
| 23-07-2019 08:25 | KARTIK ARVIND HAGIR | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 7588858673 | CSE | Average | Good | Good | Good | Excellent | Good | Good | |
| 23-07-2019 08:26 | RITESH RAMESH HAJARE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 8381198375 | Deep Learning | Good | Good | Excellent | Below Average | Good | Excellent | Excellent | |
| 23-07-2019 09:19 | ABHIMANYU ARJUN JADHAV | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9420357689 | All subjects | Excellent | Excellent | Good | Excellent | Good | Average | Average | |
| 23-07-2019 10:05 | SHRIDHAR KUMAR JADHAV | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9890725648 | All subjects | Good | Average | Good | Good | Average | Good | Good | |
| 23-07-2019 10:25 | CHETAN MOHANRAM JANGID | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9730284567 | Deep Learning | Good | Good | Excellent | Average | Good | Below Average | Excellent | |
| 23-07-2019 10:26 | OMKAR BHALCHANDRA JAWALE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9881243789 | Deep Learning | Below Average | Good | Good | Excellent | Good | Good | Good | |
| 23-07-2019 10:30 | DHANANJAY RAVINDRA JHA | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 8381198375 | All subjects | Good | Excellent | Good | Good | Excellent | Average | Average | Python Language include in the syllabus |
| 23-07-2019 10:39 | RUTUJA SUHAS KADAM | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9890725648 | Software Defined Network | Excellent | Good | Excellent | Good | Below Average | Good | Good | |
| 23-07-2019 10:40 | MANISH RAMDASPANT KHAPRE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9420357689 | All subjects | Good | Below Average | Good | Average | Good | Excellent | Excellent | |
| 23-07-2019 10:41 | PRITI PRAKASH KOTHAVALE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 7588858673 | Software Defined Network | Good | Excellent | Good | Excellent | Good | Average | Good | |
| 23-07-2019 08:42 | KRISHNA SAI KUKKALA | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9920053781 | CSE | Good | Average | Excellent | Below Average | Excellent | Good | Average | |
| 23-07-2019 10:47 | AMEY SUNIL KULKARNI | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9420357689 | All subjects | Average | Good | Good | Good | Good | Good | Good | |
| 23-07-2019 10:50 | ANJU MAHENDRA KUMARI | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 8975302519 | All subjects | Good | Excellent | Good | Good | Average | Excellent | Excellent | |
| 23-07-2019 11:15 | AYUSH MANOJ MAHENDRA | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9890725648 | All subjects | Excellent | Good | Below Average | Excellent | Good | Good | Average | |
| 23-07-2019 11:19 | SHIVAM LAXMAN MALI | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 7588858673 | CSE | Good | Good | Excellent | Good | Excellent | Average | Good | |
| 23-07-2019 11:20 | KIRAN BALASAHEB MASAL | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9730284567 | Deep Learning | Good | Excellent | Good | Average | Good | Good | Excellent | |
| 23-07-2019 11:25 | SANKET SHANKAR MESHRAM | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9881243789 | Deep Learning | Good | Average | Good | Good | Below Average | Excellent | Good | |
| 23-07-2019 11:26 | AMOL KAILAS MHASKE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9420357689 | Deep Learning | Excellent | Good | Excellent | Excellent | Good | Good | Excellent | |
| 23-07-2019 11:33 | VINIT DILIP PINJAN | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 8381198375 | Deep Learning | Good | Below Average | Good | Good | Good | Good | Average | |
| 23-07-2019 11:39 | SHREYA PRASANTH POTTAKAT | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 7588858673 | CSE | Good | Good | Good | Good | Excellent | Excellent | Average | |
| 23-07-2019 11:51 | SONALI SUDAM RAJGURU | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9890725648 | All subjects | Excellent | Good | Average | Excellent | Good | Good | Below Average | |
| 23-07-2019 11:52 | KULDEEPSINGH SANJAYSINGH RAJPUT | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 8975302519 | CSE | Good | Excellent | Good | Below Average | Good | Excellent | Excellent | |
| 23-07-2019 11:55 | ASHUTOSH SHANTARAM RANE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9730284567 | All subjects | Good | Average | Excellent | Good | Excellent | Good | Good | |
| 23-07-2019 12:09 | KOMAL MANOJ RANI | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9420357689 | Deep Learning | Good | Good | Good | Good | Below Average | Excellent | Excellent | |
| 23-07-2019 12:11 | ANKUR UTKARSH REPAL | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 7588858673 | CSE | Excellent | Good | Good | Good | Good | Good | Average | |
| 23-07-2019 12:19 | ARJUN ROHIDAS ROKDE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 8381198375 | All subjects | Good | Excellent | Below Average | Excellent | Excellent | Excellent | Good | |
| 23-07-2019 12:21 | SNEHAL BALASAHEB SABLE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9920053781 | Software Defined Network | Good | Good | Good | Average | Good | Good | Excellent | |
| 23-07-2019 12:25 | NEHA SAMBHAJI SAKORE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer | 9207845[illegible] | All subjects | Excellent | Average | Excellent | Good | Below Average | Excellent | Good | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 23-07-2019 12:27 | SAGAR EKNATH SALKE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 9890725648 | Deep Learning | Good | Good | Average | Good | Good | Good | Excellent | |
| 23-07-2019 13:13 | SHIWANI CHETAN SALVE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 9881243789 | All subjects | Below Average | Good | Excellent | Good | Excellent | Good | Average | |
| 23-07-2019 13:19 | AMRUTA RAJESH SAO | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 8381198375 | Software Defined Network | Good | Good | Good | Average | Below Average | Excellent | Good | |
| 23-07-2019 13:21 | PRABHAKAR MADHUKAR SATPUTE | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 9730284567 | All subjects | Good | Excellent | Good | Below Average | Good | Good | Excellent | |
| 23-07-2019 14:19 | SANIA SALIM SHAIKH | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 8975302519 | Deep Learning | Excellent | Average | Excellent | Good | Good | Excellent | Average | |

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Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
At Lohegaon Charholi Bk Pune 412105

# 2019-20 Teachers Feedback on Curriculum

| Timestamp | Name of the teacher: | Department: | Designation: | Mobile: | Email: | Name of the course (for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Teacher can give | 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist , industry expert) | 7. The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 9-8-2020 11:42:20 | Uzma Shaikh | Civil | Assistant Professor | 8623935483 | uzma@dypic.in | Civil -HWRE | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | More site visits should be included |
| 9-8-2020 13:20:24 | Aniket Vilas Nemade | Civil Engineering | Assistant Professor | 8956897795 | nemadeaniket@dypic.in | Civil | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | MOS syllabus can be reduced and |
| 9-9-2020 13:23:09 | Uday Kakde | Civil Engineering | Assistant professor | 9096551264 | udaykakde@dypic.in | Civil | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | Well planned and quite |
| 9-26-2020 20:20:59 | Prof.Sheetal Marawar | Civil Engineering | Assistant professor | 9545430555 | sheetalmarawar@dypic.in | Civil Engineering | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 2 - Average | 3 - Good | No | |
| 9-26-2020 20:30:28 | Rajesh Katdare | Civil engineering | Associate Professor | 7709799595 | rckatdare@dypic.in | Civil | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 2 - Average | 2 - Average | 2 - Average | Internships to be for one complete programing related or software related |
| 10-6-2020 21:04:21 | Jitendra Dalvi | Civil Engineering | Assistant Professor | 7588104782 | jitendradalvi@dypic.in | Civil Engineering | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 4 - Excellent | 3 - Good | courses in |
| 10-6-2020 21:14:31 | Aradhna ganvir | Civil | Assistant Professor | 9503316161 | arandhnaganvir@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |

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# 2019-20 Students Feedback on curriculum

| Timestamp | Username | Name of Student | Class & Division(SE A,SE B,TE A,TE B,BE) | Roll No. | 1. Is curriculum is career oriented? | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical | 7. Creation of interest to pursue higher education | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2020/06/27 10:34:16 PM GMT+5:30 | sitaramsawant2001@gmail.com | SITARAM SAWANT | be | 20 | Good | Good | Good | Good | Good | Good | Good | Nil |
| 2020/06/28 8:07:55 PM GMT+5:30 | kailasgadade143@gmail.com | Kailas Nanasaheb Gadade | BE | 55 | Good | Good | Good | Good | Good | Good | Good | No |
| 2020/06/28 8:10:14 PM GMT+5:30 | pandurangdukare3@gmail.com | Dukare Pandurang Sadashiv | TE | 2 | Average | Average | Average | Average | Average | Average | Average | - |
| 2020/07/05 2:54:55 PM GMT+5:30 | manaspanchal142@gmail.com | Manas Panachal | B | 9 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | - |

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# 2019-20 Alumni Feedback on Curriculum

| Timestamp | Email Address | Name of the Alumni | Name of the College/University: | Department: | Mobile | Email | the Course(for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Alumni can give feedback on curriculum attached | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions. | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8/26/2020 21:14:12 | Vishal77mergal@gmail.com | Vishal Mergal | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | +91 - 9890951320 | Vishal77mergal@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 8/26/2020 21:32:36 | Vikrantpardhni@gmail.com | Vikrant Pardhi | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 9673266722 | Vikrantpardhni@gmail.com | Civil | 2 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Nil |
| 9/14/202015:03:46 | aaqeefpatel@gmail.com | Aaqeef patel | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 7774038551 | aaqeefpatel@gmail.com | CM | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | Internship provision should be available in third year |
| 9/14/2020 15:05:23 | akshaypatil@gmail.com | Akshay Patil | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 9923733191 | akshaypatil@gmail.com | FM | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | Internship period |
| 9/14/202015:03:47 | palashpatani999@gmail.com | palash patani | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | +91 - 9158568007 | palashpatani999@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Nil |
| 9/14/2020 18:05:24 | Saiprakash12345@yahoo.com | Saiprakash Pawor | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 7049456917 | Saiprakash12345@yahoo.com | Civil | 3 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Nil |
| 9/14/2020 20:03:48 | teresa5555peter@gmail.com | Teresa Peter | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 9168085895 | teresa5555peter@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | No |
| 9/14/202015:03:47 | Shweta4567@gmail.com | Shweta Petkar | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 9822166743 | Shweta4567@gmail.com | Civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | No |
| 9/14/2020 15:05:24 | Rushikeshrakshe@gmail.com | Rushikesh Rakshe | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | +91 - 7387356804 | Rushikeshrakshe@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Software programming |
| 9/14/202015:03:48 | Sachinmaske123@gmail.com | Sachin | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 7387265850 | Sachinmaske123@gmail.com | Civil | 4 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | No |
| 9/14/2020 20:05:25 | Aniket345shinde@gmail.com | Aniket S | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 8830868281 | Aniket345shinde@gmail.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 5 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | - |
| 9/14/2020 20:05:26 | Aarifsayyad6565@yahoo.com | Aarif Sayyad | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 8796920773 | Aarifsayyad6565@yahoo.com | Civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | No |
| 9/14/2020 22:05:27 | rpriyanka1000@gmail.com | Priyanka Shinde | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | +91 - 8237644497 | rpriyanka1000@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | - |
| 9/14/2020 22:05:28 | rohitshinde111@gmail.com | Rohit Shinde | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 9595950968 | rohitshinde111@gmail.com | Civil | 5 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | Our syllabus is to outdated than industry work |
| 9/14/2020 23:05:29 | shivanishinde@yahoo.com | Shivani S | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 9765436888 | shivanishinde@yahoo.com | Civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 6 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | No |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 9/14/2020 23:05:30 | shriramsap2323@gmail.com | Shriram S | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 8408955664 | shriramsap2323@gmail.com | Civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | Nil |
| 9/14/2020 23:05:31 | namratashinde@gmail.com | Namrata S | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | +91 - 9561705052 | namratashinde@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Yes syllabus needs to be improvised |
| 9/14/2020 23:05:32 | surajtaurmane99@yahoo.com | Suraj Taur | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 9921961029 | surajtaurmane99@yahoo.com | Civil | 6 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | no |
| | | | | | | | | | | | | | | | | - |

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# Academic Year : 2018-2019

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**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

**Department of Civil Engineering**

A.Y. 2018-19

# Feedback Analysis

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# Civil Engineering Department

# Analysis of Feedback on Curriculum

# AY: 2018-19

## A. Analysis of Teacher's Feedback - on Curriculum
## AY: 2018-19

**Stakeholder:** Teachers

**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

| 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. |
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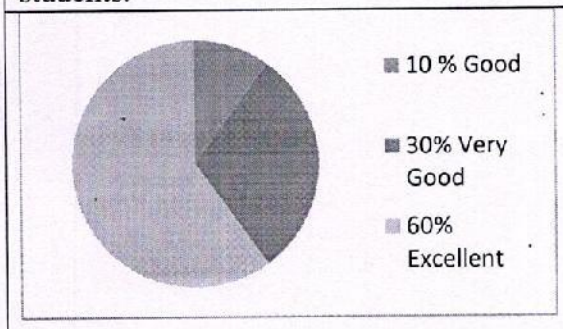
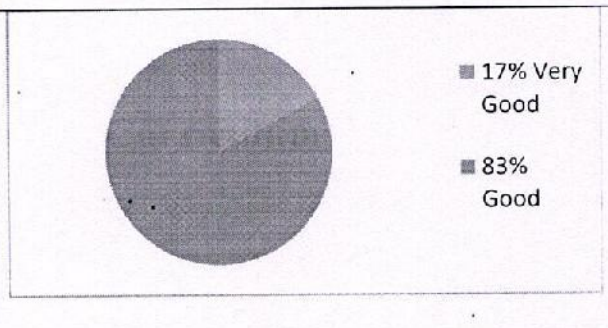
|  |  |





| 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course |
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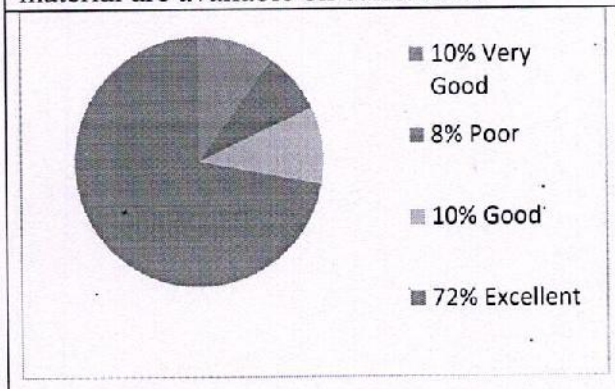
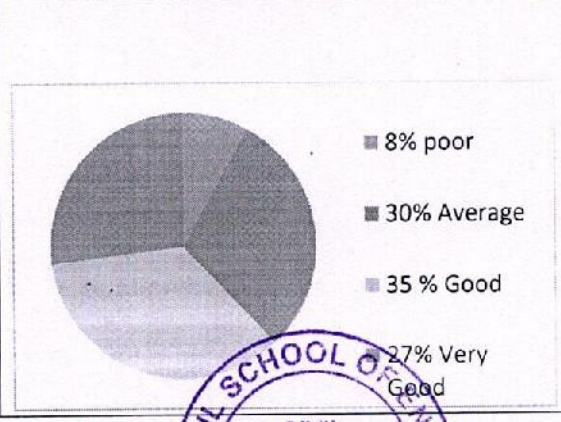
|  |  |





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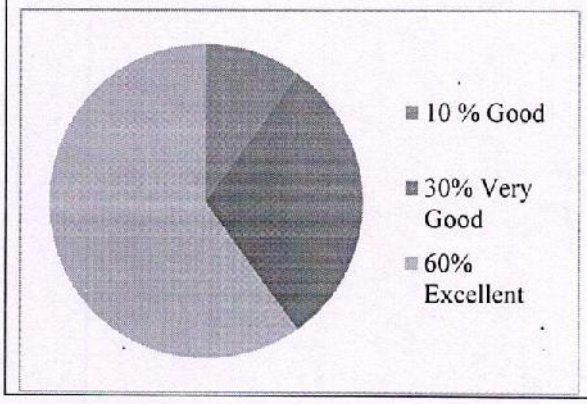
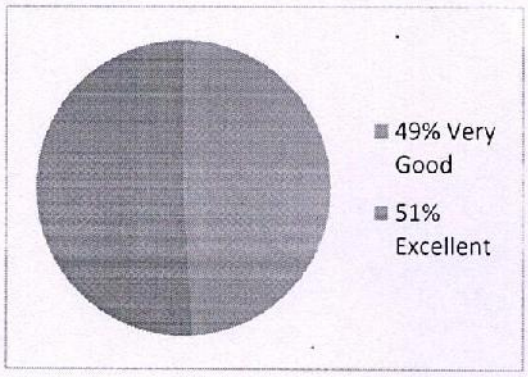
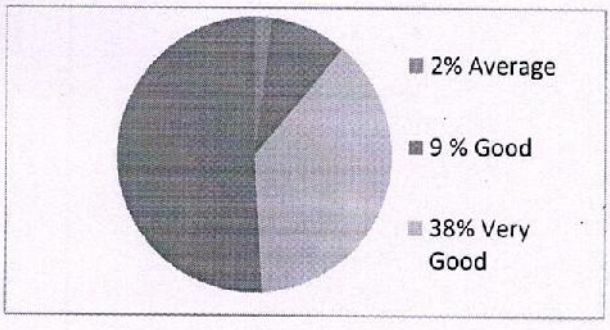
| 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) |
|---|---|
|   |   |

| 7. The course/program of studies carries sufficient number of optional papers. |
|---|
|   |

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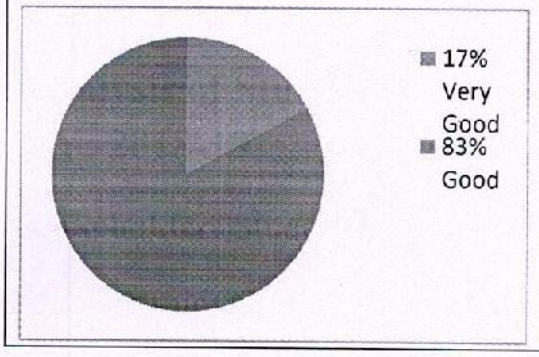
## B. Analysis of Student's Feedback - on Curriculum
## AY: 2018-19

**Stakeholder**: Students

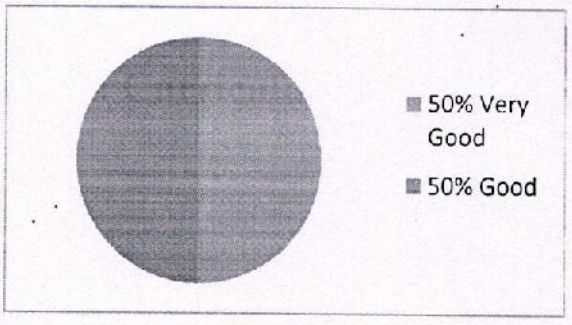
**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

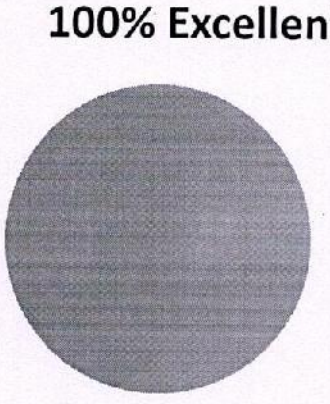
1.Curriculum meets the exception in relation to competencies expected by the industries/Current global scenario



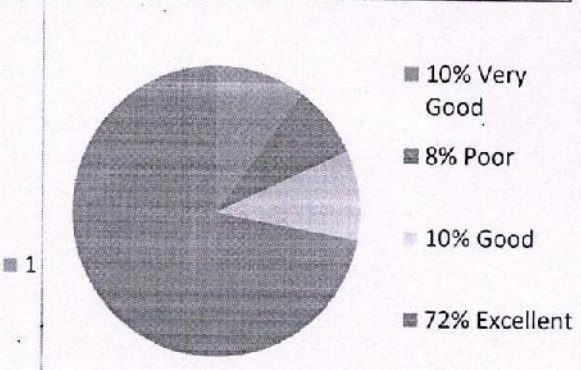

2.Inclusion/incorporation of latest advancements in the subject




3. Weightage given to Skill development




4. Fulfilment of Learning objectives

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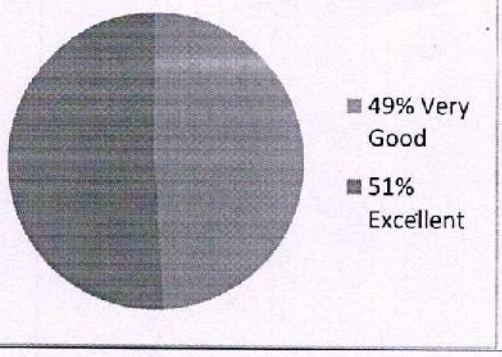
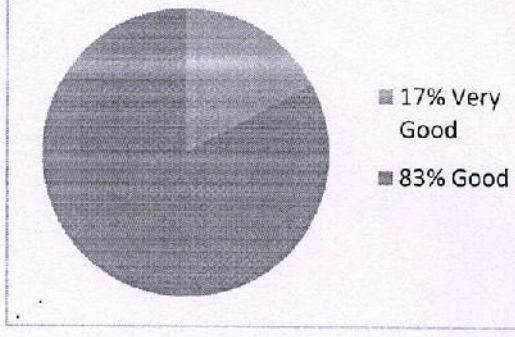
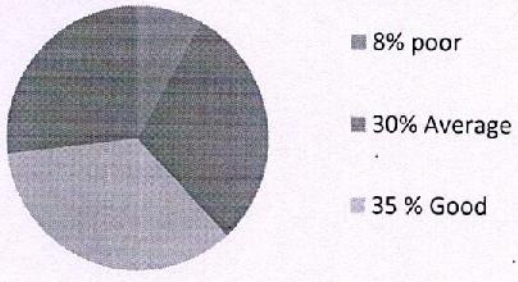
| 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) |
|---|---|
|   |   |

| 7. Creation of interest to pursue higher education |
|---|
|   |

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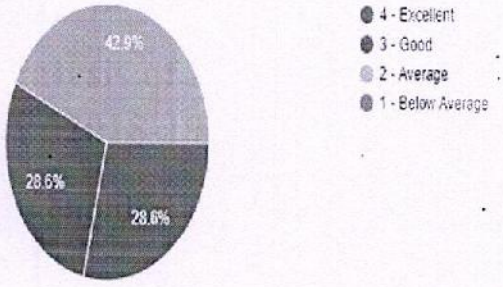
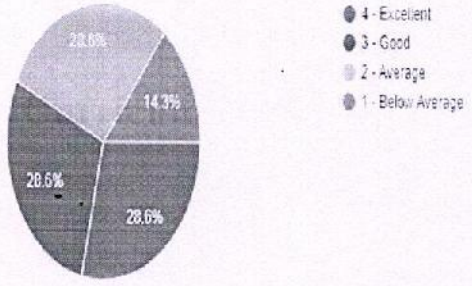
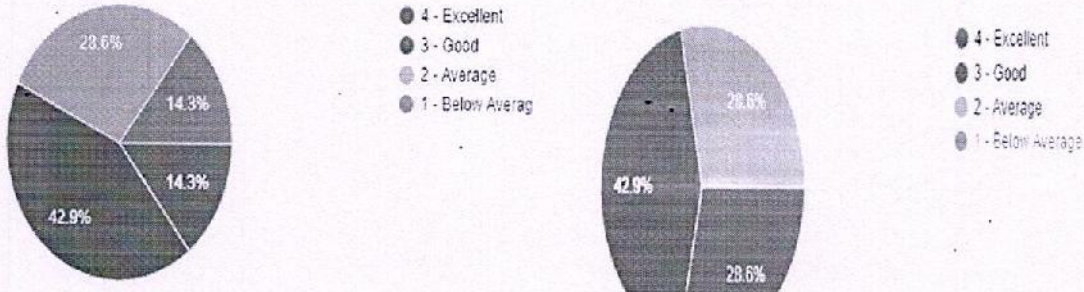
## C. Analysis of Alumni's Feedback - on Curriculum
## AY: 2018-19

**Stakeholder**: Alumni

**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

| 1. Curriculum is helpful in Career development | 2. Curriculum offers various options to choose specialization. |
|---|---|
|   |   |

| 3. The syllabus helps in bridging the gap between industry and academic institutions. | 4.The Syllabus includes soft skills & Professional Ethics |
|---|---|
|   | |

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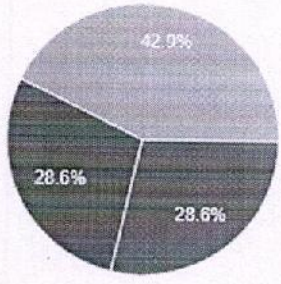
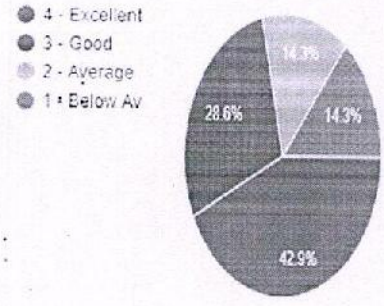
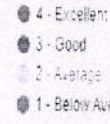
| 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities |
|---|---|



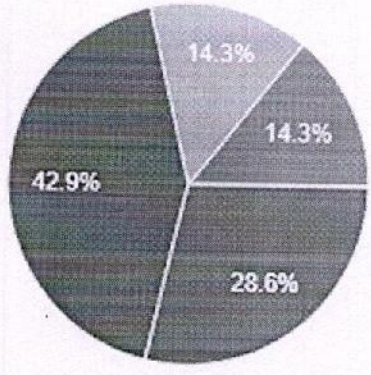



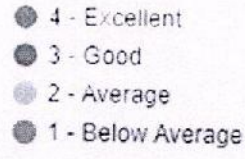







7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

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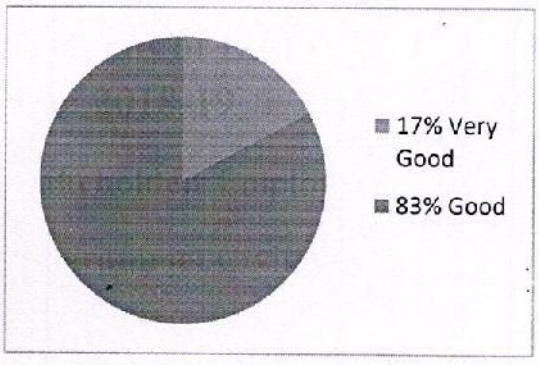
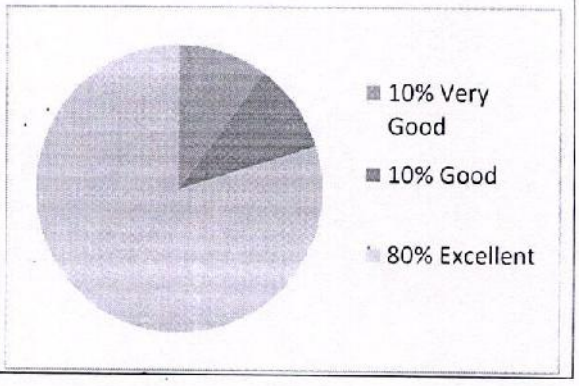
## D. Analysis of Employer's Feedback - on Curriculum
## AY: 2018-19

**Stakeholder**: Employer's

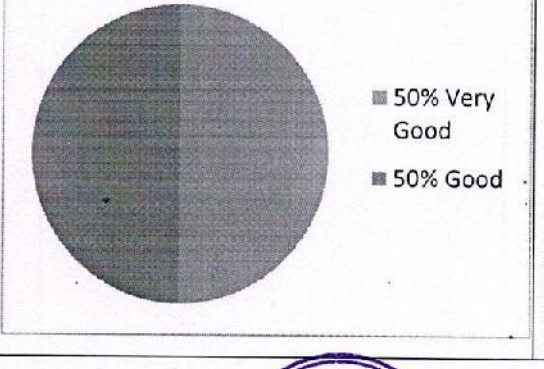
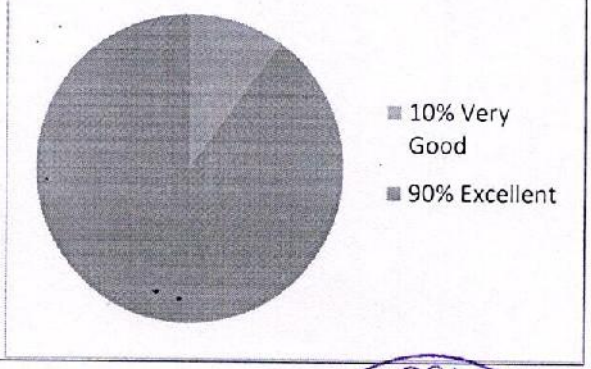
**Programme:** Civil Engineering

**Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]**

| 1. The current syllabus is job-oriented, skill-based, and value-oriented. | 2. The syllabus helps in bridging the gap between industry and academic institutions. |
|---|---|
|  |  |





| 3. Effectiveness of curriculum for the development of entrepreneurship | 4. The Syllabus includes soft skills & Professional Ethics |
|---|---|
|  |  |





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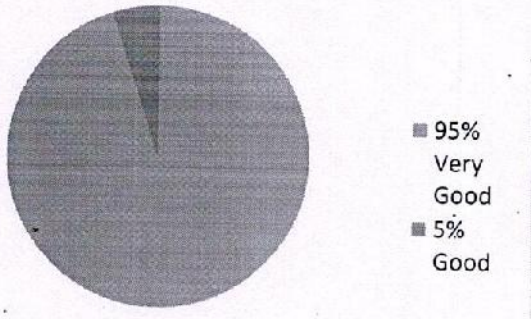
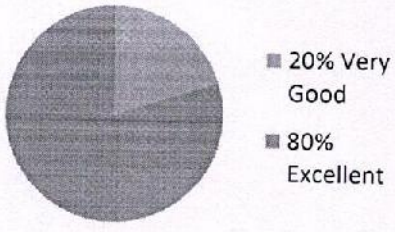
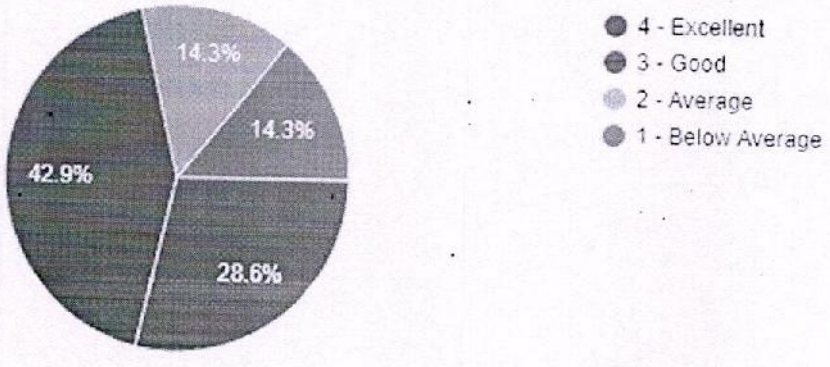
5. Usage of Curriculum for development of human resource at your industry/workplace




6. Incorporation of component about development of ability to manage/leadership qualities




7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

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# Department of Civil Engineering
## AY: 2018-19
## Feedback on curriculum responses and Action taken

### A. Alumni Curriculum Feedback Responses:

1) Subjects & Courses related to Industry requirements must be included.

2) Software oriented courses should be included atleast for structures and transportation related courses.

3) More Choices of Open Elective Subjects can be added.

### Action Taken from Alumni Curriculum Feedback Responses:

1. Department has conducted software course for TE and BE students and for BE project software orientated topics.are taken.
2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.

### B. Employers Curriculum Feedback Responses:

1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
2) Syllabus to include training and skill development courses.
3) Software related courses should be included considering the automation era.

### Action Taken from Employers Curriculum Feedback Responses:

1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
2. Mock Tests are conducted for interview preparation and Skill development of the students.

### C. Teachers Curriculum Feedback Responses:

1) Curriculum to include one NPTEL course and should be assessed.
2) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
3) There should be software/ERP related module for third or final year students.
4) Python can be incorporated in SE syllabus so that students can implement it in seminar or project in successive year.

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**Action Taken from Teachers Curriculum Feedback Responses:**

1. Workshop on Software is conducted for S.E and T.E students.
2. Department has made 1 NPTEL course compulsory for TE & BE students.

D. **Students Curriculum Feedback Responses:**

1) There should be internship for SE& TE students.

2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.

**Action Taken from Students Curriculum Feedback Responses:**

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.

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Dr D Y Patil Educational Enterprises Charitable Trust's

# Dr D Y PATIL SCHOOL OF ENGINEERING

(Approved by AICTE, New Delhi Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
AISHE Code: C-46648 DTE Code: EN6732 SPPU PUN Code: CEGP015720
**(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)**

To,
Dr. Shreenivas Londhe,
BOS Civil Department,
Vishwakarma Institute of Information Technology, Pune.
Survey No. 3/4, Kondhwa (Budruk), Maharashtra (India)
Pune – 411048, Contact Number: - 9422037789, 020 - 26950200 /448

Date:

**Subject:** Regarding the feedback on Curriculum of Civil Engineering Department by all the stake holders for the A.Y.2018-19.

Respected Sir,

1. As per the AQAR 2018-19 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
   a) Students b) Teachers c) Employers d) Alumni.

2. We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are attached

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Lt. Col. S. M Karodpati
**HoD- Civil Dept**
H.O.D.
Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon

Dr. M. Z Shaikh
**Principal**
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr Ajeenkya DY Patil Knowledge City, Charholi (Bk), Via - Lohegaon, Pune - 412105
Ph: (020) 35037922/21 • Email: principal_dypsoe@dypic.in • Website: www.dypsoe.in

## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry,and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Alumni Curriculum Feedback Responses**

1) Subjects & Courses related to Industry requirements must be included.
2) Software oriented courses should be included atleast for structures and transportation related courses.
3) More Choices of Open Elective Subjects can be added.

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## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Employers Curriculum Feedback Responses**

1) SPPU Civil Engineering Syllabus to make compulsory the field project for project phase-I for final year students.
2) Syllabus to include training and skill development courses.
3) Software related courses should be included considering the automation era.

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## Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average




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4.Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Teachers Curriculum Feedback Responses**

1) Curriculum to include one NPTEL course and should be assessed.
2) Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
3) There should be software/ERP related module for third or final year students.
4) Python can be incorporated in SE syllabus so that students can implement it in seminar or project in successive year.

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## Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Students Curriculum Feedback Responses**

1) There should be internship for SE& TE students.
2) SPPU Civil Engineering Syllabus to add latest industry oriented subject.

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Dr. D. Y. Patil Technical Campus

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Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105

**Department of Civil Engineering**

4/9/2018

## Feedback Summary

AY: 2018/19 Sem:I

Class:SE, TE and BE Div:A ,B and C (Mid Semester)

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof.Sanjay Karodpati | BE CIVIL | TQM | 85.34 |
| 2 | Prof.Sanjay Karodpati | BE CIVIL | EE-II | 68.42 |
| 3 | Prof.Jitendra Dalvi | BE CIVIL | SD-III | 94.00 |
| 4 | Prof.Aakanksha Ingle | BE CIVIL | IECT | 74.65 |
| 5 | Prof.Tushar Salunkhe | BE CIVIL | ATP | 74.46 |
| 6 | Prof.Uday Kakde | BE CIVIL | ACT | 81.65 |
| 7 | Prof.Swapnil Bijwe | TE CIVIL | FM-II | 70.64 |
| 8 | Prof.Ramakant Koshti | TE CIVIL | SD-III | 73.05 |
| 9 | Prof.Aakanksha Ingle | TE CIVIL | IECT | 64.05 |
| 10 | Prof.Amruta Whatte | TE CIVIL | SA-II | 82.41 |
| 11 | Prof.Ramakant Koshti | TE CIVIL | HWRE | 71.36 |
| 12 | Prof.Swapnil Bijwe | SE CIVIL | SUR | 73.87 |
| 13 | Prof.Tushar Salunkhe | SE CIVIL | GTE | 80.91 |
| 14 | Prof.Uday Kakde | SE CIVIL | SOM | 77.04 |
| 15 | Prof.Amruta Whatte | SE CIVIL | BTM | 76.48 |
| 16 | Prof.Nadeem Anwar | SE CIVIL | M-III | 75.91 |

Prof. Amruta Whatte
Academic Coordinator

Prof. S.M.Karodpati
HoD (Civil Department)

H.O.D.
Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon

Dr. D. Y. PATIL SCHOOL OF ENGINEERING
CIVIL ENGINEERING DEPARTMENT

Ajeenkya DY Patil School of Engineering Lohegaon Pune

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Engineering, Lohegaon, Pune

Dr. D. Y. Patil Technical Campus

**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 1

**Department of Civil Engineering**

4/10/2018

## Feedback Summary

AY: 2018/19 Sem:I (End Semester)

Class:SE and BE Div:A and C

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof.Sanjay Karodpati | BE CIVIL | EE-II | 80.65 |
| 2 | Prof.Jitendra Dalvi | BE CIVIL | SD-III | 95.00 |
| 3 | Prof.Aakanksha Ingle | BE CIVIL | IECT | 74.85 |
| 4 | Prof.Sanjay Karodpati | BE CIVIL | TQM | 78.00 |
| 5 | Prof.Tushar Salunkhe | BE CIVIL | ATP | 87.70 |
| 6 | Prof.Uday Kakde | BE CIVIL | ACT | 83.30 |
| 12 | Prof.Amruta Whatte | SE CIVIL | BTM | 70.84 |
| 13 | Prof.Swapnil Bijwe | SE CIVIL | SUR | 67.32 |
| 14 | Prof.Tushar Salunkhe | SE CIVIL | GTE | 75.26 |
| 15 | Prof.Uday Kakde | SE CIVIL | SOM | 74.68 |
| 16 | Prof.Nadeem Anwar | SE CIVIL | M-III | 70.42 |

Prof. Amruta Whatte
Academic Coordinator

Prof. S.M.Karodpati
HoD (Civil Department)

H.O.D.
Department of Civil Engineering
Dr. D. Y. Patil School of Engg. Lohegaon

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**Department of Civil Engineering**

Form No. IQAC/19

| **Faculty Feedback Form-(II)** | **28/03/2018** |
|---|---|

**Academic Year: 2018-19** **Semester** – II **Feedback-** I

**Class & Department: SE** **Div: B**

To,

**Prof. Amruta Whatte**

Designation: **Assistant Professor, ADYPSOE Pune.**

Subject: Regarding your teaching feedback given by students: **Satisfactory**
Dear Sir/Madam,

We would like to inform you that your students feedback score is **76.48%.**

Your performance is measured on the basis of student's feedback taken for the Subject **BTM**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

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Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HoD**

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**Principal**

Principal
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Form No. IQAC/19

## Faculty Feedback Form-(II) | 28/03/2018

**Academic Year: 2018-19** **Semester – II** **Feedback- I**

**Class & Department: BE** **Div: B**

To,

**Prof. Tushar Salunke**

Designation: **Assistant Professor, ADYPSOE Pune.**

Subject: Regarding your teaching feedback given by students: **Satisfactory**
Dear Sir/Madam,

We would like to inform you that your students feedback score is **82.42%.**

Your performance is measured on the basis of student's feedback taken for the Subject **ATP**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

HoD

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**Principal**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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**Department of E&TC Engineering**

A.Y. 2018-19

# Feedback Analysis

Department of E&TC Engineering

# Teacher's Feedback Analysis

## Session: 2018-19

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## Department of E&TC Engineering

# Analysis of Teacher's Feedback - on Curriculum & Action Taken

## Session- 2018-19

**Stakeholder: Teachers: programmed: B.E. in E&TC Engineering, M. E Design**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Teachers feedback on curriculum:

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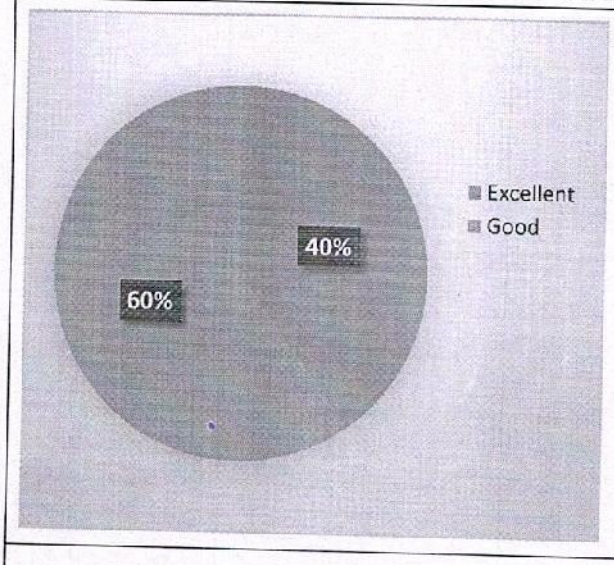
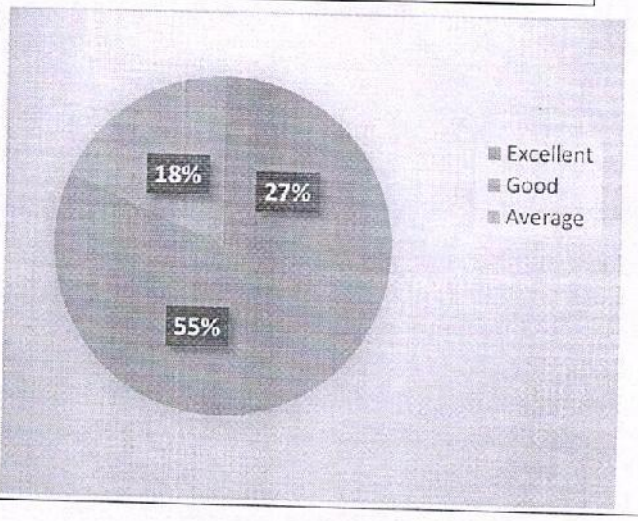
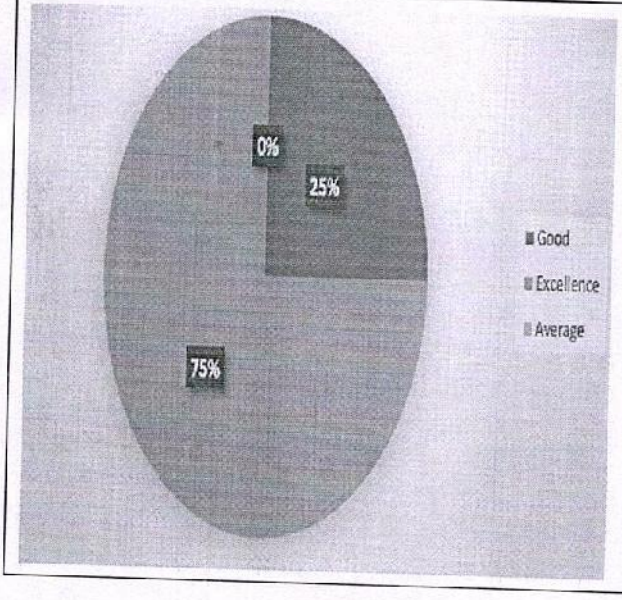
1.Is Curriculum is career Oriented



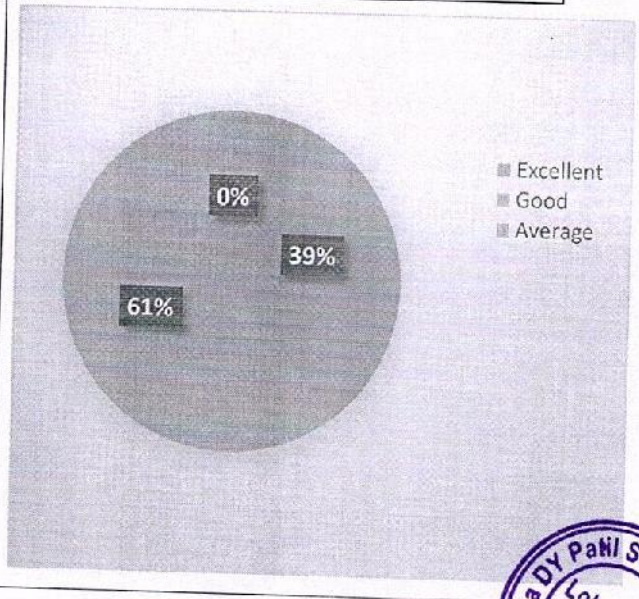

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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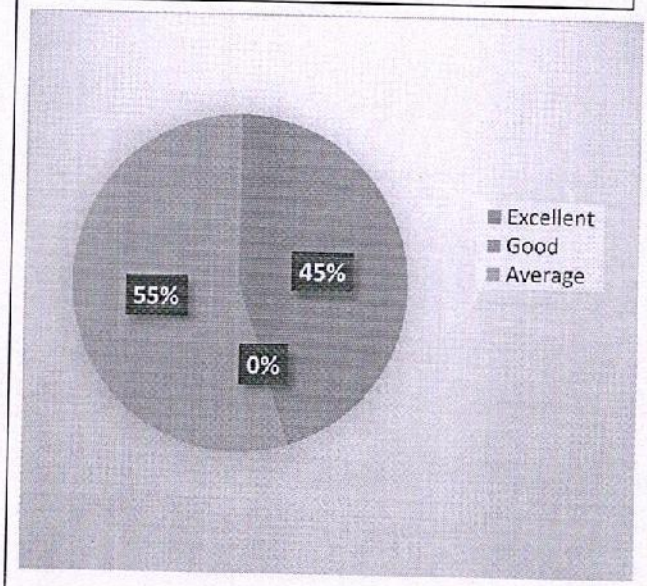
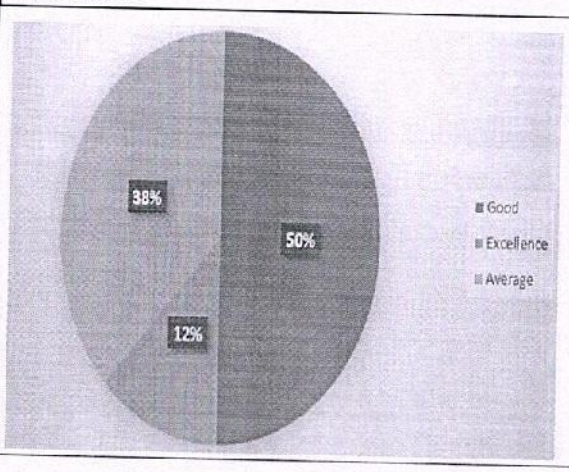
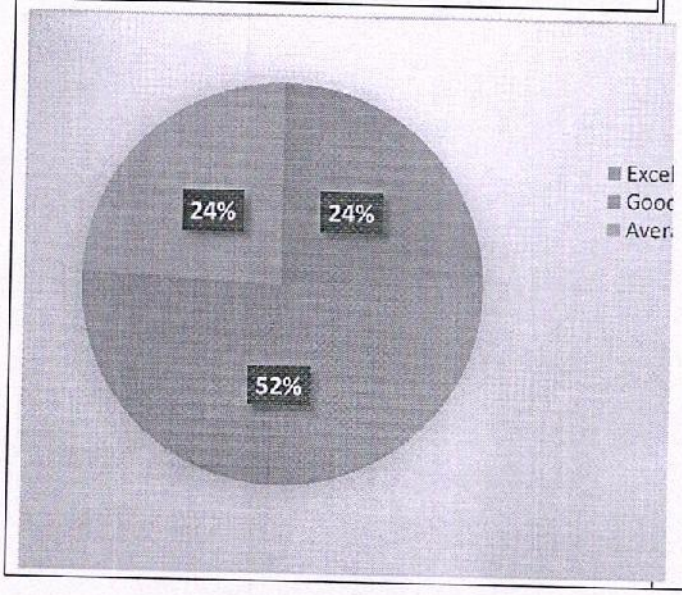
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.

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| Feedback & responses on curriculum received from Teachers through Google Forms: |
|---|
| **Teacher Feedback: -** |
| 1) Curriculum to include one NPTEL course and should be assesses |
| 2) Interdisciplinary topics/ activity can be part of the curriculum. |
| 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights. |
| 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education. |
| |
| **Action Taken:** All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students. |
| |

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**Department of E&TC Engineering**

# Student's Feedback Analysis

## Session: 2018-19

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# Department of E&TC Engineering

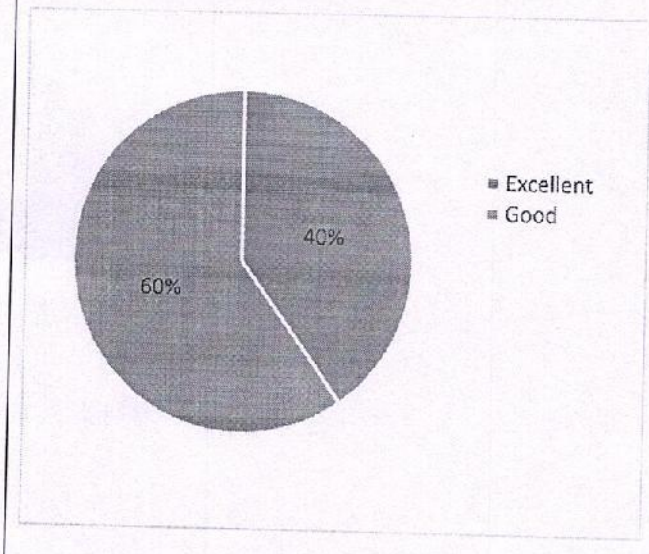
## Analysis of Student's Feedback - on Curriculum & Action Taken

## Session- 2018-19

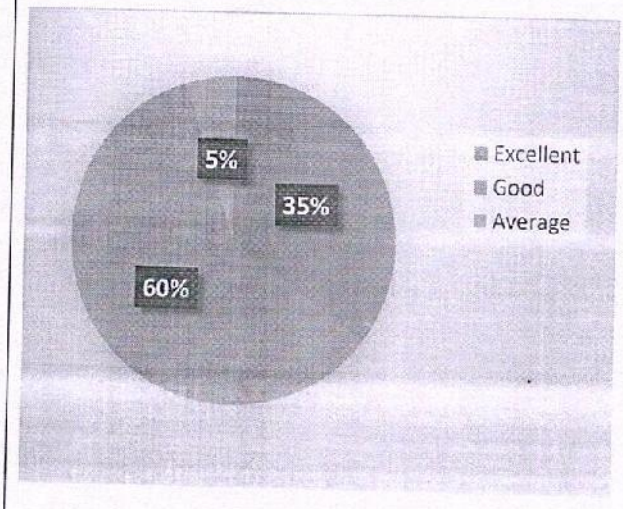
**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (E&TC)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Students feedback on curriculum

1.Is Curriculum is career Oriented




2. Inclusion/Incorporation of latest advancement in subject

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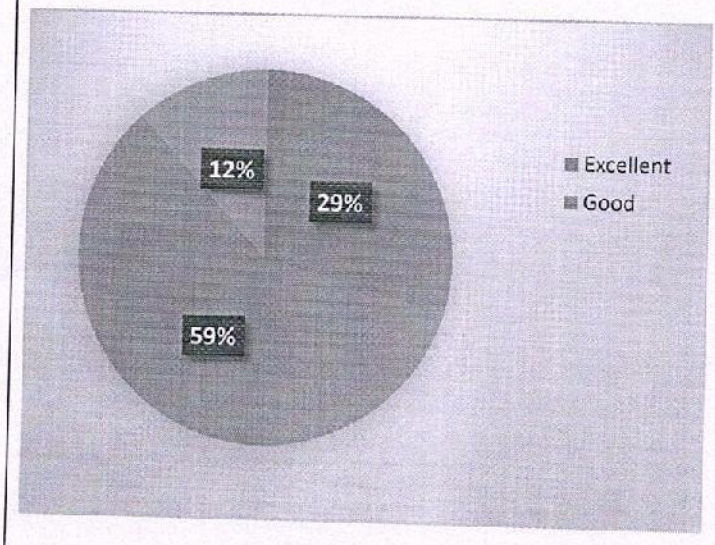
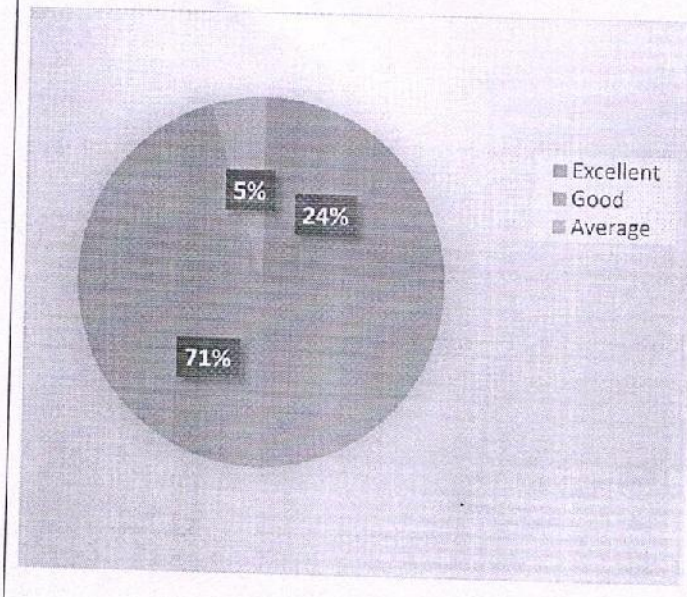
Engineering, Lohegaon, Pune

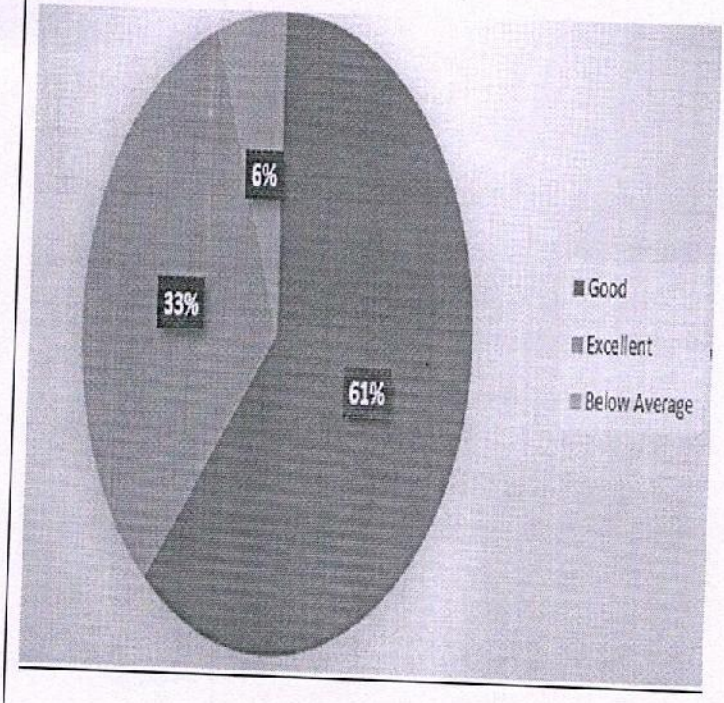
3. Weightage given to Skill Development



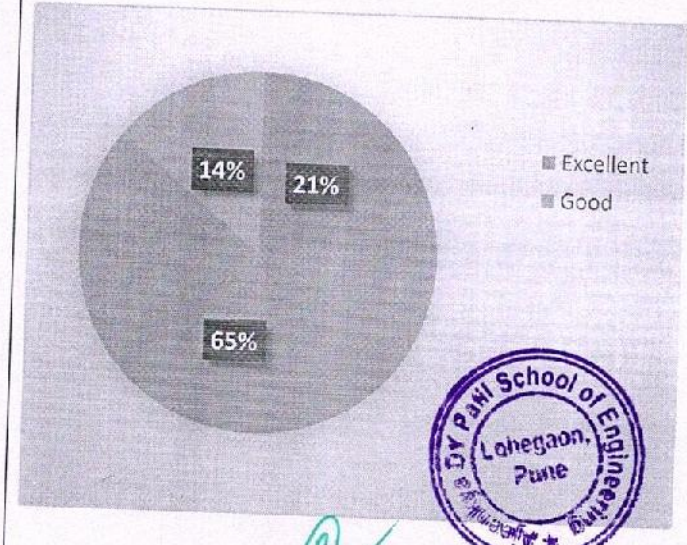

4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)

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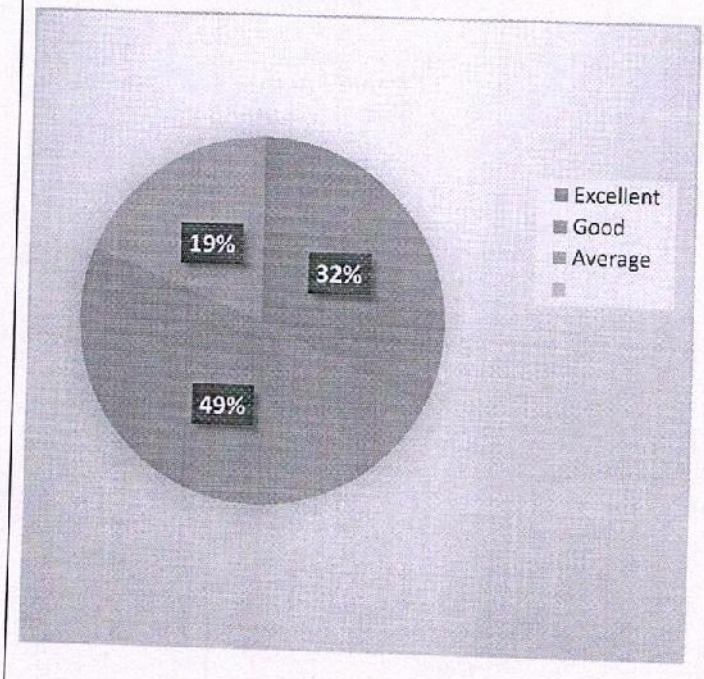
7.Curriculum Creates interest for pursuing Higher studies and Startups.




**Students Feedback: -**

| |
|---|
| 1) It would be great if we were exposed to different fields apart from engineering once in a few months. |
| 2) There should be internship for SE students as well. |
| **Action Taken by institution on Feedback given by Students:** |
| Hands on Sessions & workshops are conducted by the institute. |
| Guest lectures are conducted for gain the knowledge of industry. |

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**Department of E&TC Engineering**

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Department of E&TC Engineering

# Alumni's Feedback Analysis

## Session: 2018-19

# Department of E&TC Engineering

## Analysis of Alumni's Feedback - on Curriculum & Action Taken

## Session- 2018-19

**Stakeholder: Alumni**

**Programme: B.E. in E&TC Engineering**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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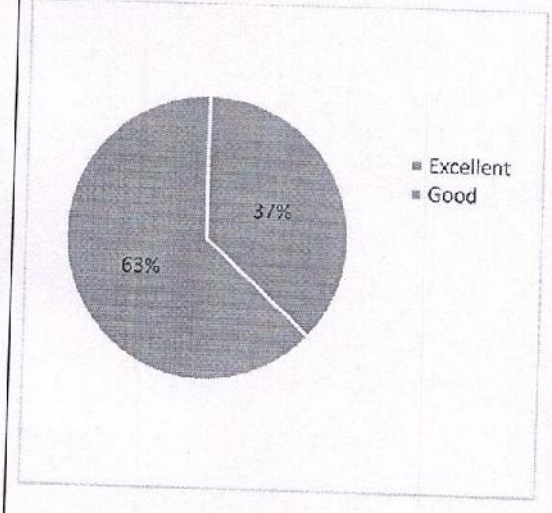
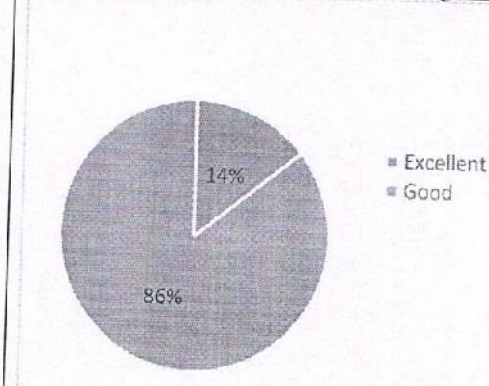
Alumni feedback on curriculum

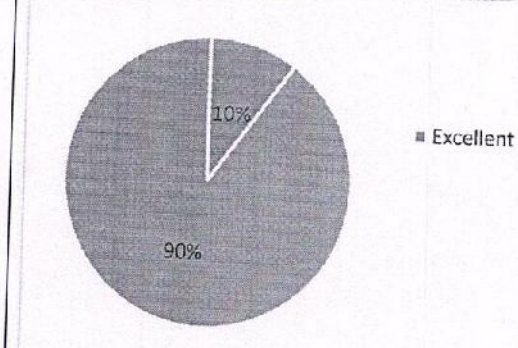
1.Is Curriculum is career Oriented



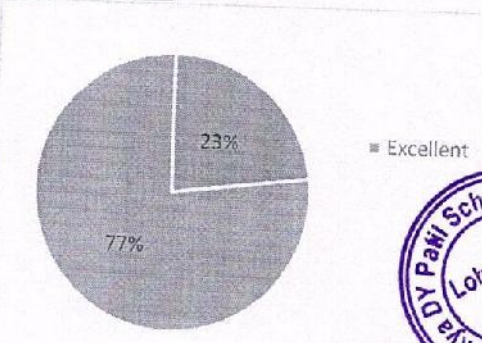

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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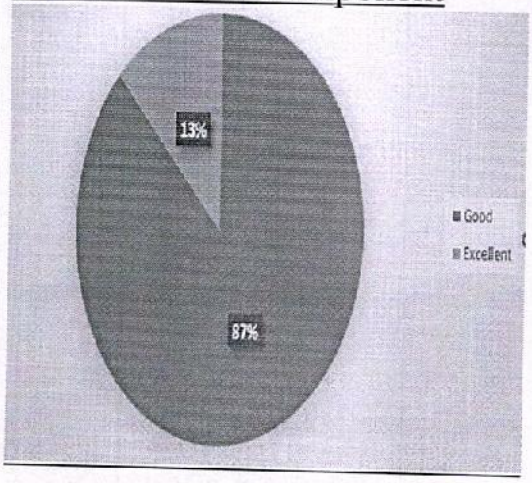
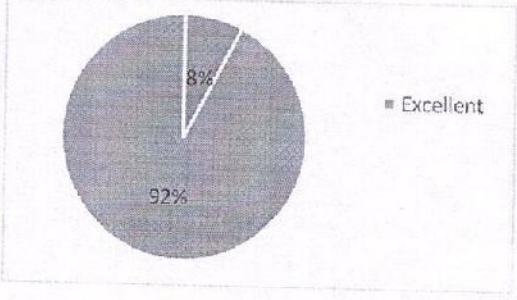
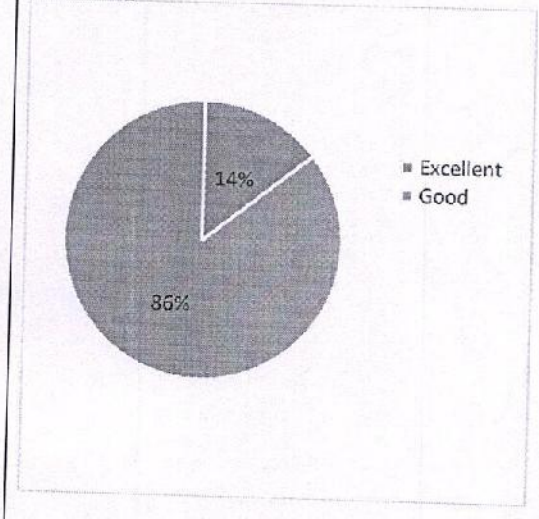
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




| .Alumni Feedback: - |
|---|
| 1) Syllabus should compulsorily Include industrial trainings. |
| 2)Subjects & Courses related to industry requirements must be included. |
| 3) More Choices of Open Elective Subjects can be added. |
| 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. |
| **Action Taken by institution: -** |

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In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

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# Employer's Feedback Analysis **Session: 2018-19**



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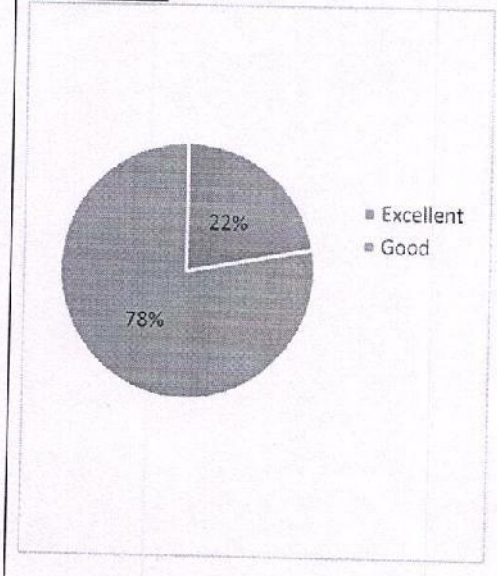
## Department of E&TC Engineering

## Analysis of Employer's Feedback - on Curriculum & Action Taken

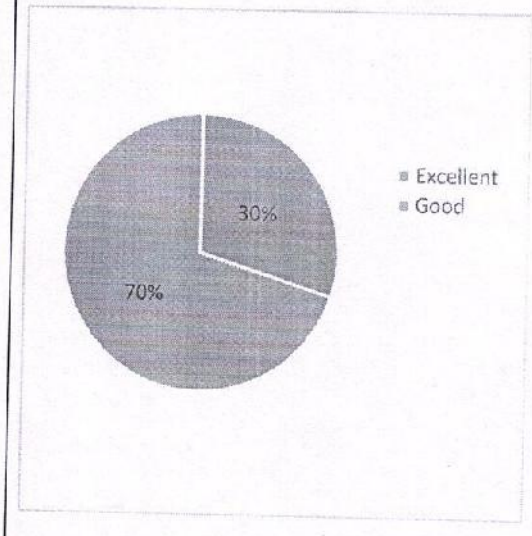
### Session- 2018-19

**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

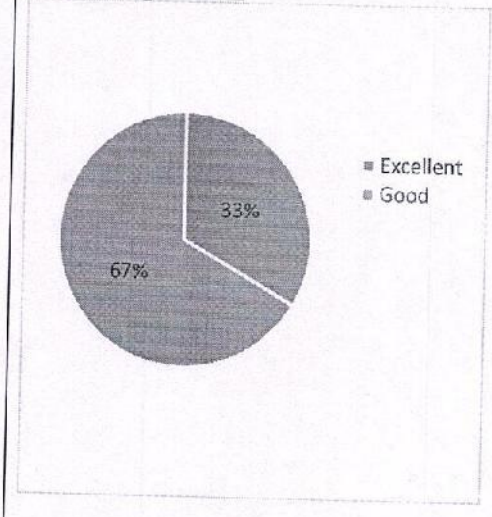
1.Is Curriculum is career Oriented




2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development



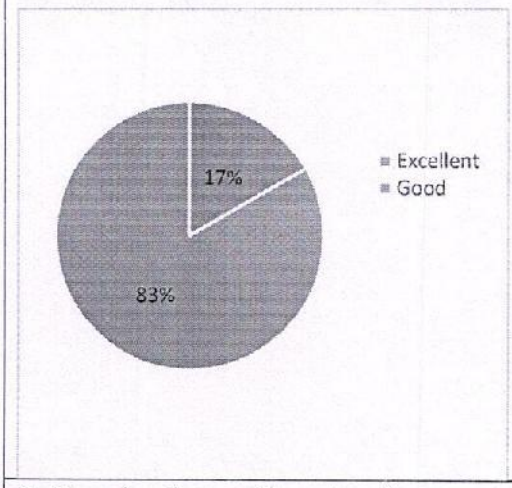

4. Fulfillment of learning Objectives



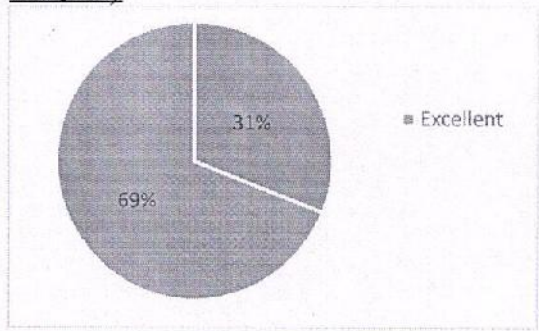

Ajeenkya DY Patil School of Engineering Lohegaon Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

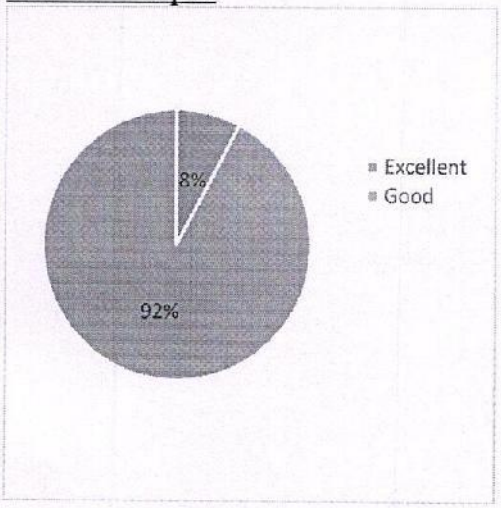
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




| Feedback: - |
| --- |
| • SPPU E&TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer. |
| **Action Taken** |
| • All Programmes have added Internship Program in the Curriculum. |

HOD (E&TC)

H. O. D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

To,
**Dr. D. S. Bormane,**
**BOS E&TC Department,**
**AISSMS College of Engineering,**
**Kennedy Road, Near RTO Office,**
**Sangamvadi, Pune**
**Pincode: 411001.**
**Maharashtra, India**

**Subject:** Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2018-19.

Respected Sir,

As per the AQAR 2018-19 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You. Head of E&TC Engineering Department.

Dr. Saniya Ansari
**HoD- E&TC Dept**

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. F. B. Sayyad
**Principal**

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

H. O. D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon

## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Alumni Curriculum Feedback Responses**

1) Syllabus Should also include industrial visits
2) Syllabus should compulsory include industrial based knowledge

Principal
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## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Principal
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Engineering, Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Employers Curriculum Feedback Responses**

1) SPPU Computer Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
2) Syllabus can also include with training and skill development courses.

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

## Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Teachers Curriculum Feedback Responses**

1) Industry oriented approach should be there for BE students

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**Principal**
**Ajeenkya DY Patil School of Engineering, Lohegaon, Pune**

## Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Students Curriculum Feedback Responses**

1) Latest advancements in the subject can be included in BE syllabus.
2) Syllabus should be based on Practical knowledge

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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

## Department of Electronics and Telecommunication Engineering

A.Y. 2018-19

### ACTION PLAN

### ACTION TAKEN REPORT

**1.1.1-institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**1. Alumni**

**2. Employers**

**3. Teachers**

**4. Students**

**Feedback & responses on curriculum received from alumni through Google Forms: -**

1. **Alumni Feedback:-**

1) Syllabus should also include industrial visits

2) Syllabus should compulsory include industrial based knowledge

**Action Taken by institution: -**

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

**Feedback & responses on curriculum received from employer through Google Forms: -**

**2. Employer Feedback: -**

1) SPPU E & TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.

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Engineering, Lohegaon, Pune

2) Syllabus can also include with training and skill development courses

**Action Taken by institution on Feedback given by Employer: -**

All Programmes have added Internship Program in the Curriculum. All Departments has included project-based learning & Skill Development Courses in their Curriculum. In revised syllabus case studies are included for few subjects.

**Feedback & responses on curriculum received from Teachers through Google Forms:**

**3. Teacher Feedback: -**

1) Industry oriented approach should be there for BE students.

**Action Taken by Department on Feedback given by Employer:-**

The BE 2019 Syllabus is industry oriented. Each Subject Teacher has made it mandatory for students to go through industry related terms for better understanding of concepts. Also department conducted one industrial visit per year to the students.

**Feedback & responses on curriculum received from Students through Google Forms:**

**4. Students Feedback:-**

1) Latest advancements in the subject can be included in BE syllabus.

2) Syllabus should be based on Practical knowledge

**Action Taken by institution on Feedback given by Students:**

Hands on Sessions & workshops are conducted by the institute.
Guest lectures are conducted for gain the knowledge of industry.
Internship is added in TE 2019 syllabus
Employability skill development subject helps to students improve their skills.
Project based learning subject helps students to improve their industrial related knowledge

Dr. Saniya Ansari
H.O.D (E & TC)

Ajeenkya DY Patil School of Engineering ★ Lohegaon, Pune

H. O. D.
Dept. of E. & T.C. Engineering
Dr. D.Y. Patil School of Engg., Lohegaon

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D. Y. Patil Technical Campus
**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**
D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.
Department of E&TC Engineering

**Feedback Summary**

AY: 2018/19
Class:S.E./T.E./B.E.

Feedback-I Sem: I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Prof. Riyaj Kazi | S.E. | EDC | 84.89 |
| 2 | Prof. Yogesh Shinde | S.E. | ECM | 85.26 |
| 3 | Prof. Pratik Shah | S.E. | DSA | 93.19 |
| 4 | Prof. Prajakta Khairnar | S.E. | DE | 84.15 |
| 5 | Prof. Kundan Saraf | S.E. | SS | 76.74 |
| 5 | Prof. Swati Khawate | S.E. | EMIT | 85.93 |
| 6 | Dr. Sanjay Koli | T.E. | DC | 75.2 |
| 7 | Prof. Kundan Saraf | T.E. | DSP | 78.27 |
| 8 | Prof. Rahul Bhivre | T.E. | MCA | 69.13 |
| 9 | Prof. Swati Khawate | T.E. | EM | 67.8 |
| 10 | Prof. Kushal Mandge | T.E. | MECH | 72.67 |
| 11 | Prof. Rahul Bhivre | T.E. | ESD | 63.4 |
| 12 | Prof. Nishikant Surwade | B.E. | DI&VP | 84.31 |
| 13 | Prof. Kushal Mandge | B.E. | CN | 71.69 |
| 14 | Prof. Neha Mandge | B.E. | RMT | 69.44 |
| 15 | Prof. Rashmi Mahajan | B.E. | VLSI | 80.81 |
| 16 | Prof. Prajakta Khairnar | B.E. | EPD | 69.69 |

Prof. R. L. Kazi
**Academic Coordinator**

Dr. Saniya Ansari
**HoD (E&TCDepartment)**

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr.D.Y.Patil School of Engineering, Dept. of E&TC, Pune

**Principal**
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil Group of Institution's Technical Campus
**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
Department of Electronics and Telecommunication Engineering

## Faculty Feedback Form-(II)

**Date:** 17/07/2018

**Academic Year:** 2018 - 2019 **Semester-I**

**Class:**.S.E . **Div**: A

**Name of Faculty:** Prof. Yogesh Shinde

**Subject:** Theory Subject Feedback for A.Y.- 2018 -19, Semester-I.

Name of Subject: **Electrical Circuits and Machines**

**Feedback in % :85.26%** which is **satisfactory/ not satisfactory.**

**(The benchmark set for satisfactory feedback is 70%)**

The department is continuously working towards the objectives of:

1] Continuous improvement in quality of Teaching.

2] Continuous improvement in Teaching-Learning Process.

3] Students feedback to improve ourselves for the betterment of our students.

The department has taken student feedback to know the area where we can improve our teaching and thus render a better quality of teaching to our students.

Following are the comments from the students:

I] Teacher Teaches very well

Based on above feedback:

☐ I appreciate your efforts towards improving the teaching-learning process.

☐ I inform you for improvement in the teaching-learning process.

**HoD (E&TC Department)**

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D.Y.Patil School of Engineering, Dept. of E&TC, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil Group of Institution's Technical Campus
**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
Department of Electronics and Telecommunication Engineering

**Faculty Feedback Form-(II)** **Date:** **19/07/2018**

**Academic Year:** 2018 - 2019 **Semester-I**

**Class:**.S.E . **Div:** A

**Name of Faculty:** Prof. Prajakta Khairnar

**Subject:** Theory Subject Feedback for A.Y.- 2018 -19, Semester-I.

Name of Subject: **Digital Electronics**

**Feedback in % : 84.15 %** which is **satisfactory/ not satisfactory.**

**(The benchmark set for satisfactory feedback is 70%)**

The department is continuously working towards the objectives of:

1] Continuous improvement in quality of Teaching.

2] Continuous improvement in Teaching-Learning Process.

3] Students feedback to improve ourselves for the betterment of our students.

The department has taken student feedback to know the area where we can improve our teaching and thus render a better quality of teaching to our students.

Following are the comments from the students:

No Comments

Based on above feedback:

☐ I appreciate your efforts towards improving the teaching-learning process.

☐ I inform you for improvement in the teaching-learning process.

**HoD (E&TC Department)**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. D.Y.Patil School of Engineering Dept. of E&TC Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D. Y. Patil Group of Institution's Technical Campus
**Dr. D. Y. Patil School of Engineering**
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.
Department of Electronics and Telecommunication Engineering

**Faculty Feedback Form-(II)** **Date:** **19/07/2018**

**Academic Year:** 2018- 2019 **Semester-I**

**Class:**.S.E . **Div**: A

**Name of Faculty:** Prof. Pratik Shah

**Subject:** Theory Subject Feedback for A.Y.- 2018 -19, Semester-II.

Name of Subject: **Data Structures & Algorithms**

**Feedback in % : 93.19%** which is **satisfactory/ not satisfactory.**

**(The benchmark set for satisfactory feedback is 70%)**

The department is continuously working towards the objectives of:

1] Continuous improvement in quality of Teaching.

2] Continuous improvement in Teaching-Learning Process.

3] Students feedback to improve ourselves for the betterment of our students.

The department has taken student feedback to know the area where we can improve our teaching and thus render a better quality of teaching to our students.

Following are the comments from the students:

I] Teaching is effective and good.

Based on above feedback:

☐ I appreciate your efforts towards improving the teaching-learning process.

☐ I inform you for improvement in the teaching-learning process.

**HoD (E&TC Department)**

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engineering, Dept. of E&TC, Pune

**Principal**
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

To,
Dr. Patil P. A.
Head, Department of Mechanical Engineering,
Member Board of Study (SPPU, Pune)
SPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING
Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra
Contact Number - 9975563891, 9890570405 , Fax: 020-26970886

**Subject:** Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2018-19.

Respected Sir,
As per the AQAR 2017-18 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

**Note:-**
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You.

Dr. D. S. More
**HoD- Mech Dept**

Dr. M. Z. Shaikh
**Principal**
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

D. Y. Patil School of Engineering, Mech. Engg. Department, PUNE

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

## Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil Sch. of Engg. Mech. Engg. Dept. PUNE

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Alumni Curriculum Feedback Responses**

1) Subjects & Courses related to Industry requirements must be included.

2) More Choices of Open Elective Subjects can be added.

3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology.

Ajeenkya D Y Patil School of Engineering Lohegaon, Pune

Dr. D. Y. Patil Sch... Mech. Engg. Department PUNE

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

## Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Engineering, Lohegaon, Pune

Dr. D. Y. Patil School of Engg. Mech. Engg. Department

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Employers Curriculum Feedback Responses**

1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
2) Syllabus can also include with training and skill development courses.
3) Case studies shall be added to the curriculum

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Dr. D. Y. Patil School of Engineering ★ Lohegaon, Pune ★ Mech. Engg. Department ★ PUNE ★

## Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Engineering, Lohegaon, Pune

4.Curriculum enriches domain knowledge of Program/Course *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

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Engineering, Lohegaon, Pune

Dr. D. Y. Patil Sch ol of Engg. ★ Mech. Engg. Department ★ PUNE ★

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Teachers Curriculum Feedback Responses**

1) Curriculum to include one NPTEL course and should be assesses
2) Application of every chapter of each subject must be implemented through small project
3) some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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## Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

**Students Curriculum Feedback Responses**

1) SPPU Mechanical Engineering Syllabus can add industry required subject.
2) More practical knowledge than theoretical.
3) Few more latest topics/subjects can be added

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**Department of Mechanical Engineering**

A.Y. 2018-19

# Feedback Analysis

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Department of Mechanical Engineering

# Teacher's Feedback Analysis

## Session: 2018-19

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## Department of Mechanical Engineering

### Analysis of Teacher's Feedback - on Curriculum & Action Taken
### Session- 2018-19

**Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Teachers feedback on curriculum

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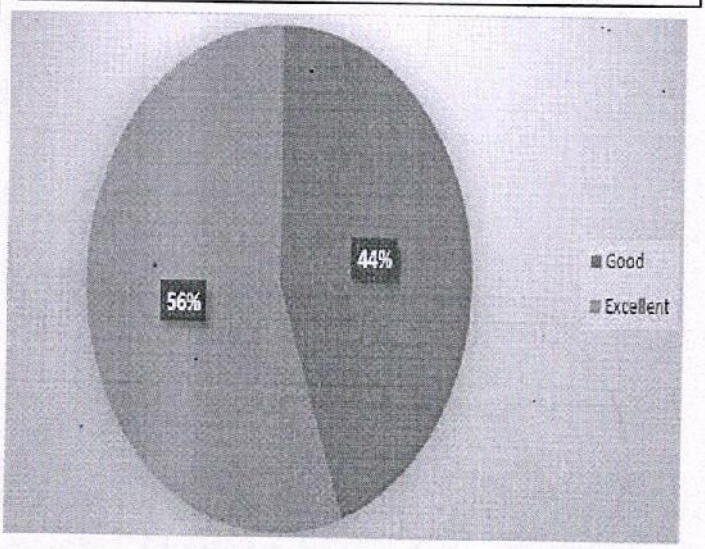
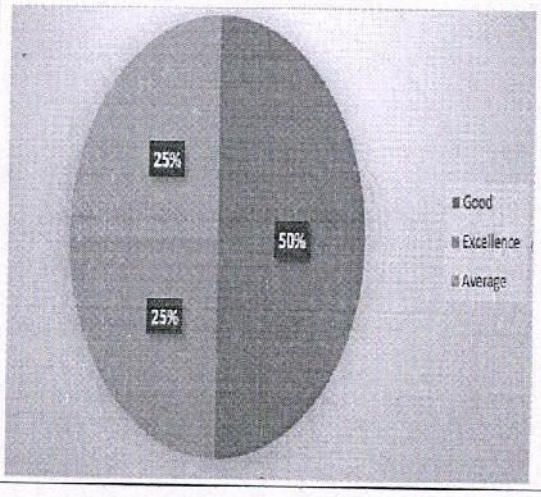
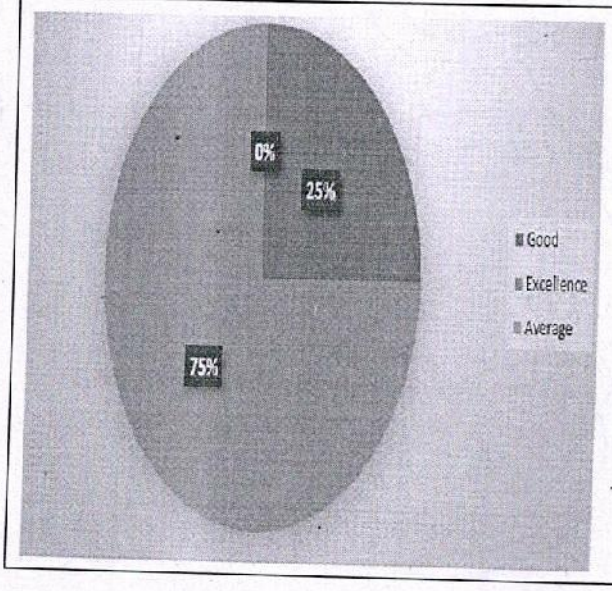
1.Is Curriculum is career Oriented



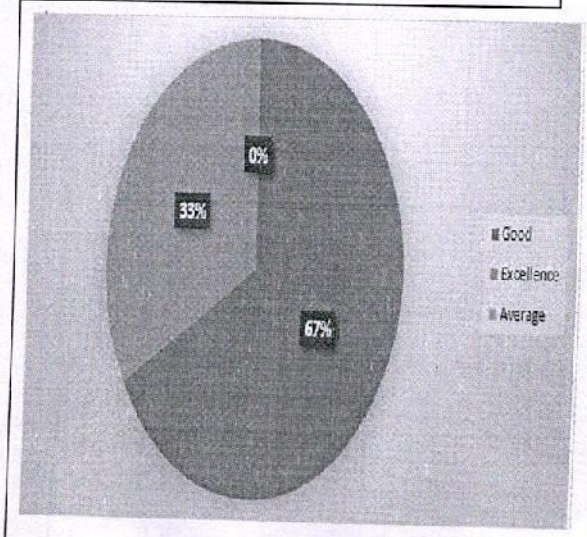

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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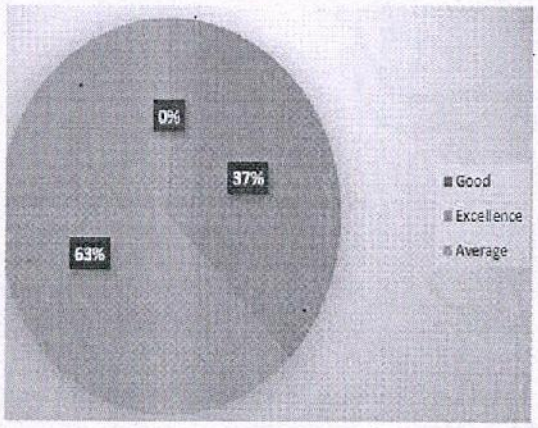
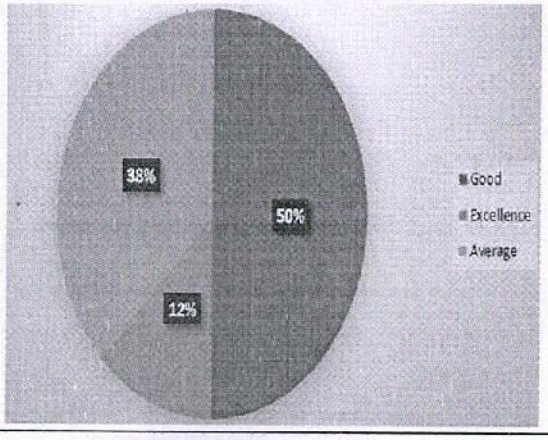
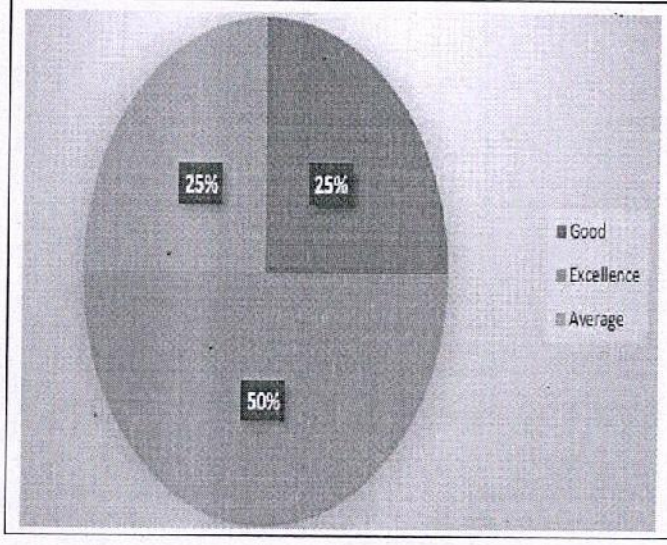
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.

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| Feedback & responses on curriculum received from Teachers through Google Forms: |
|---|
| **Teacher Feedback: -** |
| 1) Curriculum to include one NPTEL course and should be assesses |
| 2) Interdisciplinary topics/ activity can be part of the curriculum. |
| 3) Include one unit for core subjects as a mini project/Module which is completely based on field insights. |
| 4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education. |
| |
| **Action Taken:** All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students. |
| |

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# Student's Feedback Analysis

# Session: 2018-19

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# Department of Mechanical Engineering

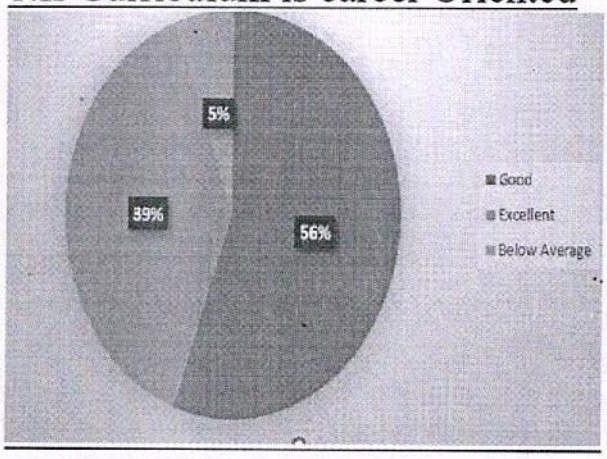
## Analysis of Student's Feedback - on Curriculum & Action Taken

## Session- 2018-19

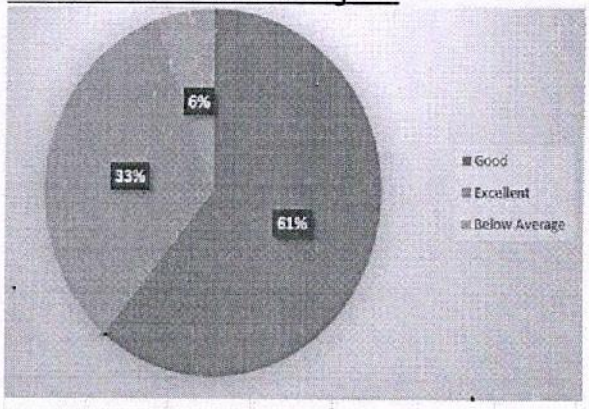
**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (Mechanical)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

Students feedback on curriculum

1.Is Curriculum is career Oriented




2. Inclusion/Incorporation of latest advancement in subject

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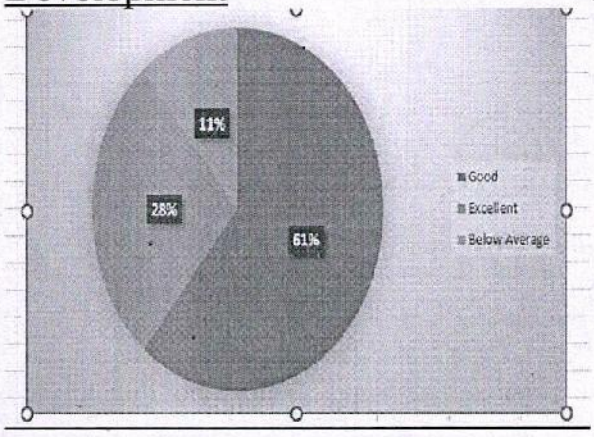
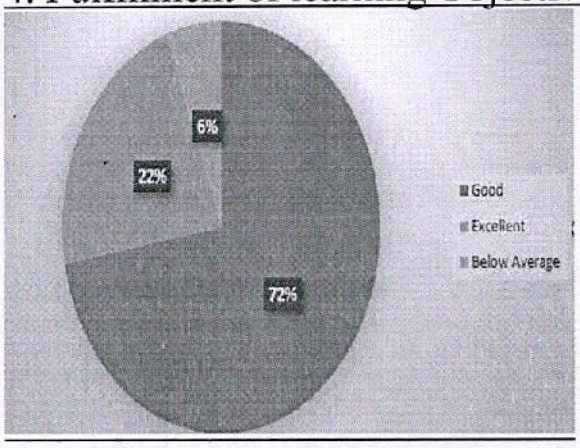
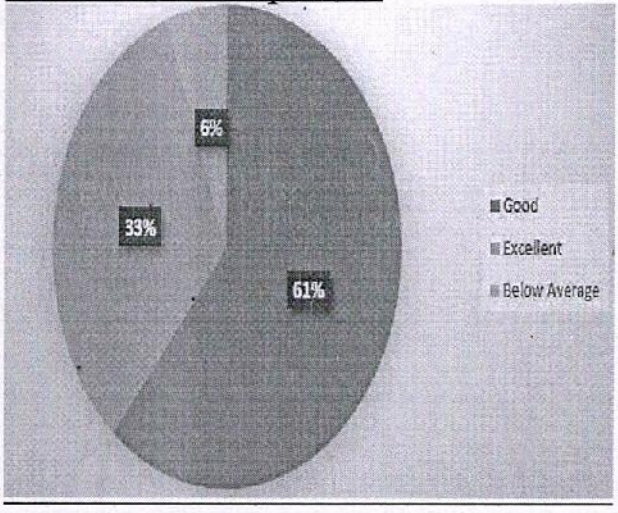
3. Weightage given to Skill Development



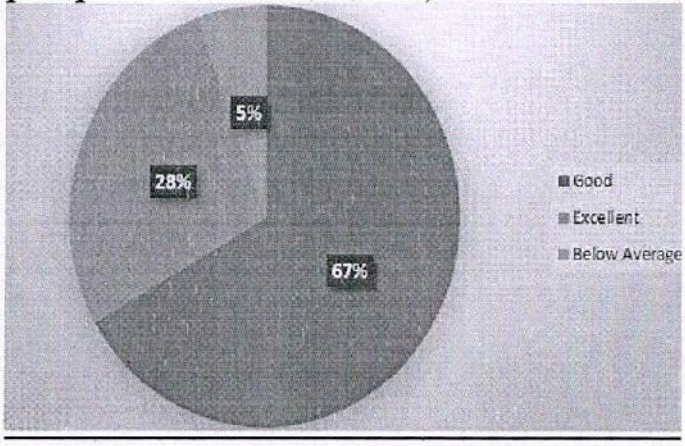

4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manua skill,analytical abilities and abroadening perspective,Social Ethics)

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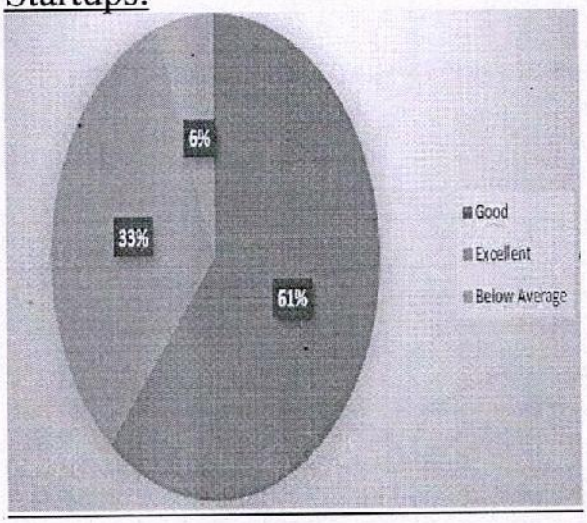
| | |
|---|---|
| 7.Curriculum Creates interest for pursuing Higher studies and Startups.<br>  <br> | |

**Students Feedback: -**

| |
|---|
| 1) It would be great if we were exposed to different fields apart from engineering once in a few months. |
| 2) There should be internship for SE students as well. |
| **Action Taken by institution on Feedback given by Students:** |
| Hands on Sessions & workshops are conducted by the institute. |
| Guest lectures are conducted for gain the knowledge of industry. |

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Department of Mechanical Engineering

# Alumni's Feedback Analysis

# Session: 2018-19

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# Department of Mechanical Engineering
## Analysis of Alumni's Feedback - on Curriculum & Action Taken
## Session- 2018-19

**Stakeholder: Alumni**

**Programme: B.E. in Mechanical Engineering**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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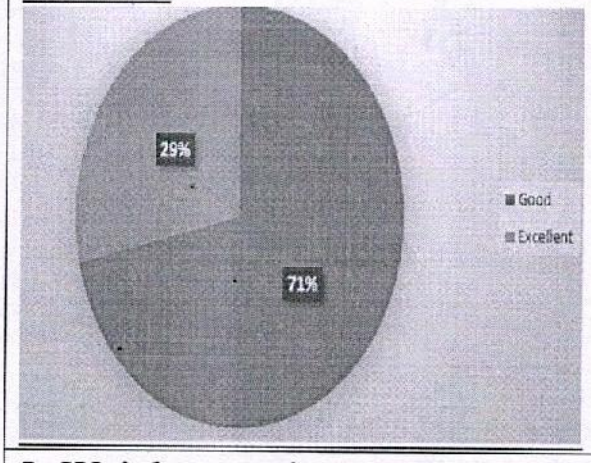
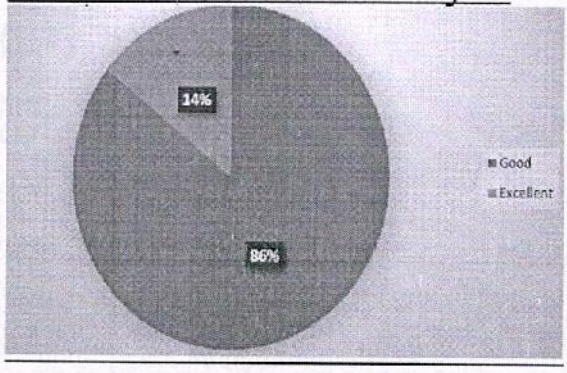
Alumni feedback on curriculum

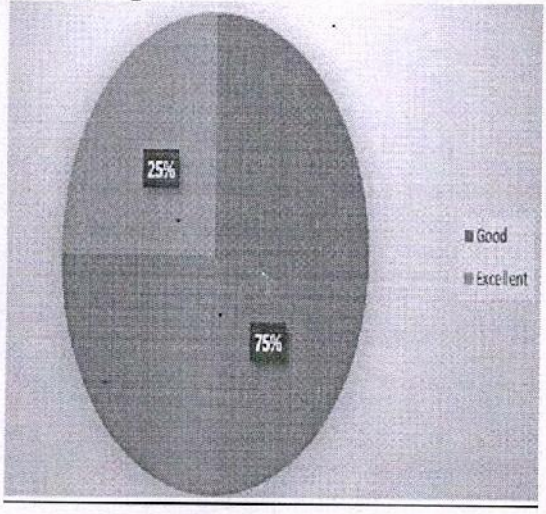
1.Is Curriculum is career Oriented



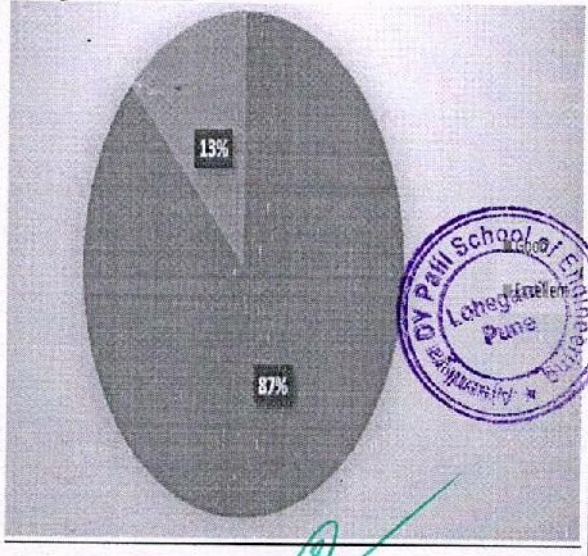

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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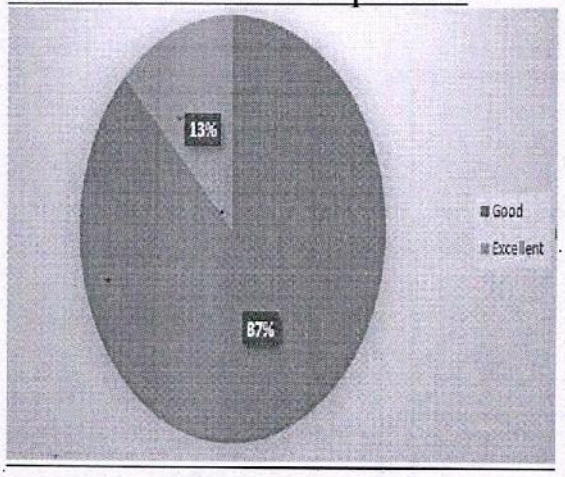
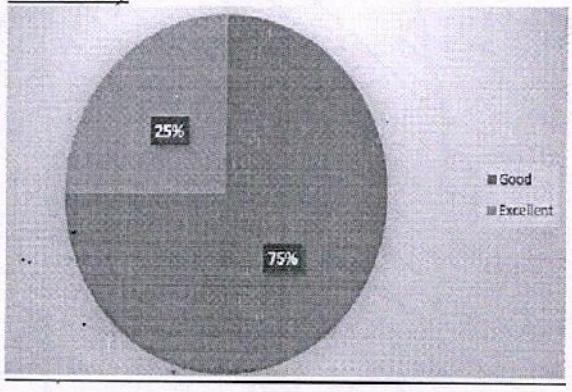
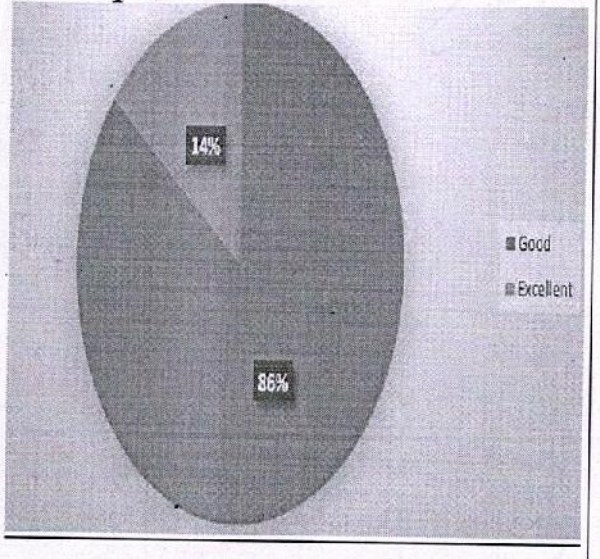
| | |
|---|---|
| 5. Weightage given to Practical and Field work component   | 6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)   |
| 7.Curriculum Creates interest for pursuing Higher studies and Startups.   | |

| .Alumni Feedback: - |
|---|
| 1) Syllabus should compulsorily Include industrial trainings. |
| 2)Subjects & Courses related to industry requirements must be included. |
| 3) More Choices of Open Elective Subjects can be added. |
| 4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. |

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| **Action Taken by institution: -** |
| --- |
| In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries. |

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# Employer's Feedback Analysis **Session: 2018-19**

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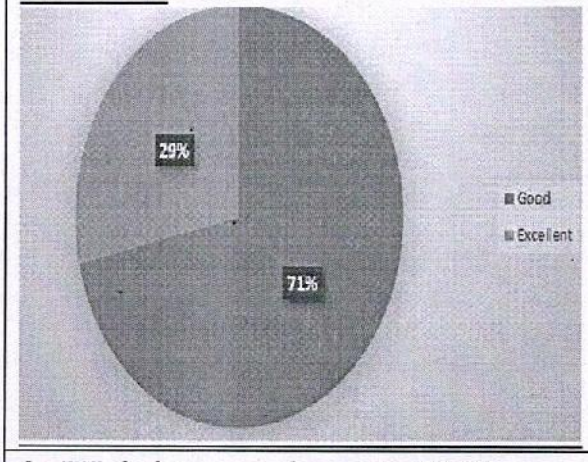
## Department of Mechanical Engineering

## Analysis of Employer's Feedback - on Curriculum & Action Taken

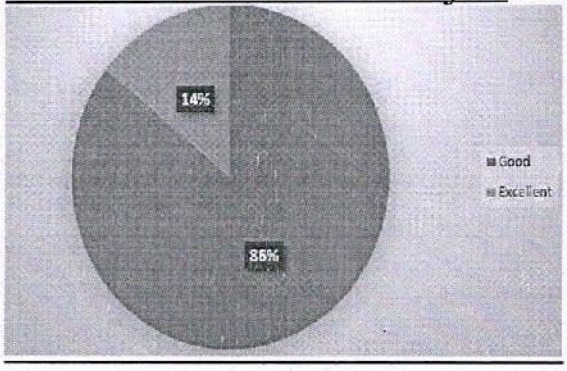
### Session- 2018-19

**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

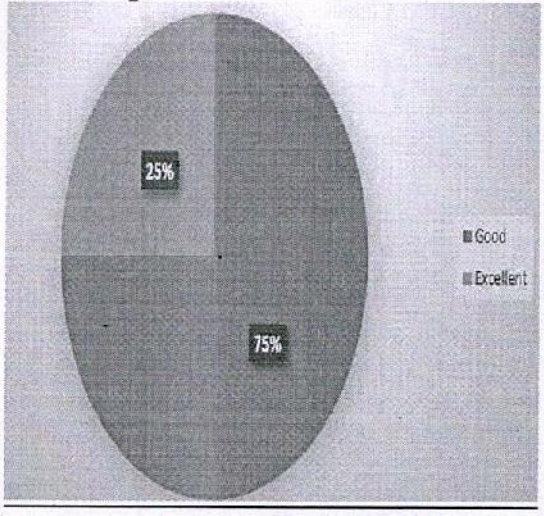
1.Is Curriculum is career Oriented



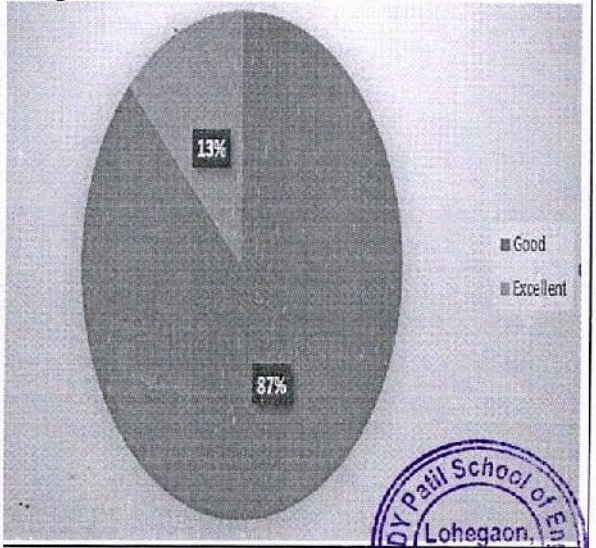

2. Inclusion/Incorporation of latest advancement in subject




3. Weightage given to Skill Development




4. Fulfillment of learning Objectives

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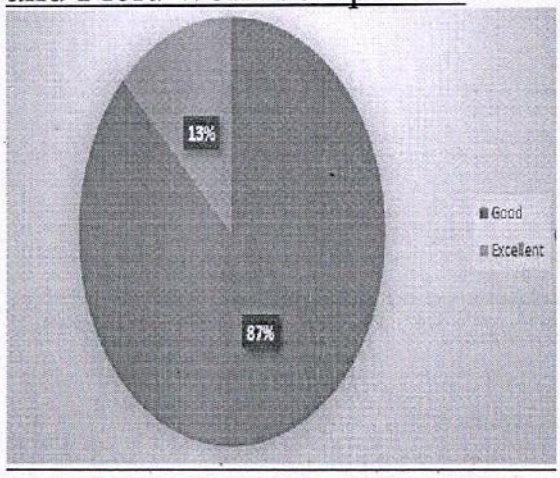
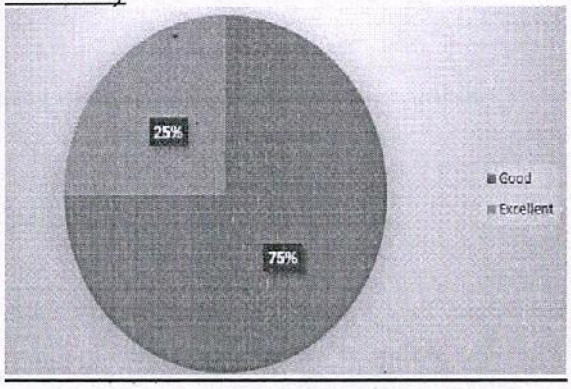
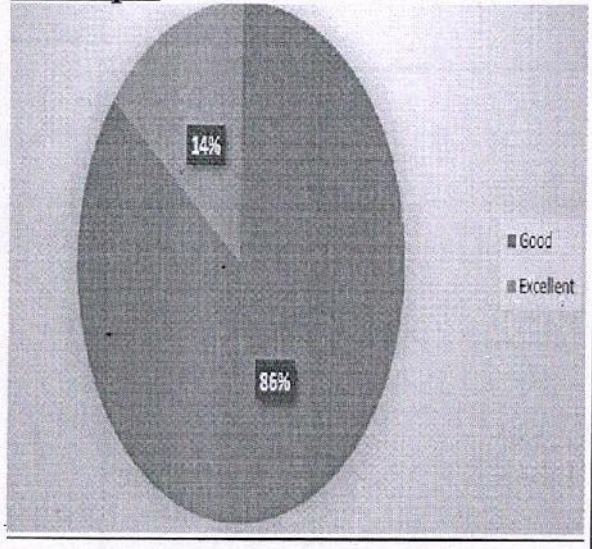
5. Weightage given to Practical and Field work component




6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




| Feedback: - |
| --- |
| • SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer. |
| **Action Taken** |
| • All Programmes have added Internship Program in the Curriculum. |

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.il Knowledge City, Charoli Bk., Via.Lohegaon, Pune –

Department of Mechanical Engine Form No:

## Feedback Summary

AY: 2018-19 **Sem I** **Turn- I**

| Sr. No. | Name of Faculty | % Overall Feedback | ERP Grade (Scale 5) |
|---|---|---|---|
| 1 | Prof. A. V. Karanjkar | 77.5 | 3.94 |
| 2 | Prof. R. N. Garad | 80.3 | 4.09 |
| 3 | Prof. S. B. Jadhav | 94.3 | 4.81 |
| 4 | Dr. D. S. More | 70.1 | 3.4 |
| 5 | Prof. P. G. Karajagi | 72.3 | 3.59 |
| 6 | Prof. S. S. Jadhav | 84.6 | 4.29 |
| 7 | Prof. S. B. Shinde | 76.7 | 3.79 |
| 8 | Prof. V. M. Ghule | 92.3 | 4.7 |
| 9 | Prof. A. A. Shinde | 94.1 | 4.66 |
| 10 | Prof. A. R. Thawkar | 88.7 | 4.34 |
| 11 | Prof. P. P. Khairnar | 90.1 | 4.56 |
| 12 | Prof. Nadeem Anwar | 75.7 | 3.69 |
| 13 | Prof. S. S. Shinde | 91.5 | 4.52 |
| 14 | Prof. V. G. Patil | 90.8 | 4.51 |
| 15 | Prof. Y. S. Danekar | 92.8 | 4.69 |
| 16 | Prof. Ansari M. | 86 | 4.41 |
| 17 | Prof. Y. S. Gandal | 89.6 | 4.53 |
| 18 | Prof. H. B. Kadam | 91.7 | 4.51 |
| 19 | Prof. Manoj Chaudhari | 89.5 | 4.54 |
| 20 | Prof. Anand Gondchawar | 84.5 | 4.19 |
| 21 | Prof. Sandeep Bhaskar | 83.2 | 4.16 |
| 22 | Prof. U. M. Kolekar | 81 | 4.05 |
| 23 | Prof. Parag Marathe | 86.6 | 4.33 |
| 24 | Prof. Vrushali Wabale | 84.4 | 4.22 |
| 25 | Prof. J. C. Nimgulkar | 90.6 | 4.53 |
| 26 | Prof. P. R. Nawathe | 88.8 | 4.44 |
| 27 | Prof. K. S. Marathe | 95 | 4.75 |
| 28 | Prof. N. More | 87.8 | 4.39 |

Department Coordinator

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HoD (Mechanical Department)

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Engineering, Lohegaon, Pune

Dr. D. Y. Patil Technical Campus

**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

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Department of Mechanical Engineering Form No:

## Feedback Summary

AY: 2018-19 **Sem I** **Turn- II**

| Sr. No. | Name of Faculty | % Overall Feedback | ERP Grade (Scale 5) |
|---|---|---|---|
| 1 | Prof. A. V. Karanjkar | 78.8 | 3.94 |
| 2 | Prof. R. N. Garad | 81.8 | 4.09 |
| 3 | Prof. S. B. Jadhav | 96.2 | 4.81 |
| 4 | Dr. D. S. More | 68 | 3.4 |
| 5 | Prof. P. G. Karajagi | 71.8 | 3.59 |
| 6 | Prof. S. S. Jadhav | 85.8 | 4.29 |
| 7 | Prof. S. B. Shinde | 75.8 | 3.79 |
| 8 | Prof. V. M. Ghule | 94 | 4.7 |
| 9 | Prof. A. A. Shinde | 93.2 | 4.66 |
| 10 | Prof. A. R. Thawkar | 86.8 | 4.34 |
| 11 | Prof. P. P. Khairnar | 91.2 | 4.56 |
| 12 | Prof. Nadeem Anwar | 73.8 | 3.69 |
| 13 | Prof. S. S. Shinde | 90.4 | 4.52 |
| 14 | Prof. V. G. Patil | 90.2 | 4.51 |
| 15 | Prof. Y. S. Danekar | 93.8 | 4.69 |
| 16 | Prof. Ansari M. | 88.2 | 4.41 |
| 17 | Prof. Y. S. Gandal | 90.6 | 4.53 |
| 18 | Prof. H. B. Kadam | 90.2 | 4.51 |
| 19 | Prof. Manoj Chaudhari | 90.8 | 4.54 |
| 20 | Prof. Anand Gondchawar | 83.8 | 4.19 |
| 21 | Prof. Sandeep Bhaskar | 83.2 | 4.16 |
| 22 | Prof. U. M. Kolekar | 81 | 4.05 |
| 23 | Prof. Parag Marathe | 86.6 | 4.33 |
| 24 | Prof. Vrushali Wabale | 84.4 | 4.22 |
| 25 | Prof. J. C. Nimgulkar | 90.6 | 4.53 |
| 26 | Prof. P. R. Nawathe | 88.8 | 4.44 |
| 27 | Prof. K. S. Marathe | 95 | 4.75 |
| 28 | Prof. N. More | 87.8 | 4.39 |

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Department of Mechanical Engineering

Vision: - "EMPOWERMENT THROUGH ACADEMIC EXCELLENCE"

## Feedback Summary

AY: 2018-19 Sem: II Turn I

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback | Point Scale (5) |
|---|---|---|---|---|---|
| 1 | Prof. R. N. Garad | SE Mechanical (Div A B) | AT | 84.8 | 4.24 |
| 2 | Prof. F. B. Sayyad | SE Mechanical (Div B C) | TOM I | 87.6 | 4.38 |
| 3 | Prof. A. A. Shinde | SE Mechanical (Div A B) | EM | 87.4 | 4.37 |
| 4 | Prof. A. M. Tamagond | BE Mechanical (Div G H) | EE | 89.4 | 4.47 |
| 5 | Prof. S. B. Jadhav | SE Mechanical (Div A) | TOM I | 84.6 | 4.23 |
| 6 | Prof. K. R. Saraf | SE Mechanical (Div C) | EEE | 96.8 | 4.84 |
| 7 | Prof. P. P. Khairnar | BE Mechanical (Div G) | MSD | 90.6 | 4.53 |
| 8 | Prof. V. M. Ghule | BE Mechanical (Div H I) | MSD | 92.4 | 4.62 |
| 9 | Prof. D. D. Shelke | SE BE Mechanical (Div C I) | AT EE | 85.4 | 4.27 |
| 10 | Prof. V. G. Patil | TE Mechanical (Div E F) | DME II | 87.6 | 4.38 |
| 11 | Prof. P. B. Marathe | BE Mechanical (Div G H) | IE | 84.2 | 4.21 |
| 12 | Prof. H. B. Kadam | SE Mechanical (Div B C) | FM | 90.2 | 4.51 |
| 13 | Prof. M. K. Chaudhari | TE Mechanical (Div E F) | RAC | 84 | 4.2 |
| 14 | Dr. D. S. More | BE Mechanical (Div H I) | IE | 75.8 | 3.79 |
| 15 | Prof. S. Bhaskar | TE Mechanical (Div D E) | NMO | 75.8 | 3.79 |
| 16 | Prof. Y. S. Gandal | SE Mechanical (Div A B) | FM | 84.6 | 4.23 |
| 17 | Prof. Y. S. Danekar | TE Mechanical (Div D E) | DME II | 86.2 | 4.31 |
| 18 | Prof. S. S. Jadhav | TE Mechanical (Div E F) | MTX | 88.6 | 4.43 |
| 19 | Prof. K. S. Marathe | TE Mechanical (Div D F) | MTX | 88.6 | 4.43 |
| 20 | Prof. U. M. Kolekar | BE Mechanical (Div H) | MSD | 81.4 | 4.07 |
| 21 | Prof. N. N. More | TE Mechanical (Div D F) | NMO | 85.8 | 4.29 |
| 22 | Prof. P. G. Karajagi | SE Mechanical (Div C) | TOM I | 88.2 | 4.41 |
| 23 | Prof. P. R. Nawathe | SE BE Mechanical (Div C I) | EM EE | 92.8 | 4.64 |
| 24 | Prof. A. N Patil | BE Mechanical (Div H) | AMP | 98.8 | 4.94 |
| 25 | Prof. T. S. Kulkarni | TE Mechanical (Div D E) | MP II | 81.2 | 4.06 |
| 26 | Prof. A. B. Gaikwad | BE Mechanical (Div G) | AMP | 84.6 | 4.23 |
| 27 | Prof. J. C. Nimgulkar | TE Mechanical (Div D E) | RAC | 88.6 | 4.43 |
| 28 | Prof. Ansari M. | TE BE Mechanical (Div F I) | MP II AMP | 77.4 | 3.87 |
| 29 | Prof. Y. Y. Shinde | SE Mechanical (Div A B) | EEE | 76.8 | 3.84 |

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Department of Mechanical Engineering Form No.

AY: 2018/19 **Feedback Summary** Sem: II Turn: II

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback | 5 pointer Scale |
|---|---|---|---|---|---|
| 1 | Prof. A. P. Deshmukh | BE Mechanical (G) | PDD | 77 | 3.85 |
| | | BE Mechanical (H) | | 73 | 3.65 |
| | | BE Mechanical (I) | | 100 | 5 |
| 2 | Prof. R. N. Garad | SE Mechanical (Div A) | AT | 84 | 4.18 |
| | | SE Mechanical (Div B) | | 81 | 4.06 |
| 3 | Prof. F. B. Sayyad | SE Mechanical (Div A) | TOM I | 91 | 4.57 |
| | | SE Mechanical (Div B) | | 82 | 4.1 |
| 4 | Prof. A. B. Gaikwad | BE Mechanical (G) | AMP | 79 | 3.95 |
| 5 | Prof. A. N. Patil | BE Mechanical (I) | AMP | 84 | 4.22 |
| 6 | Prof. A. A. Shinde | SE Mechanical (Div B) | EM | 84 | 4.2 |
| | | SE Mechanical (Div C) | | 89 | 4.44 |
| 7 | Prof. Y. S. Gandal | SE Mechanical (Div B) | FM | 79 | 3.93 |
| | | SE Mechanical (Div C) | | 79 | 3.95 |
| 8 | Prof. S. B. Jadhav | SE Mechanical (Div C) | TOM I | 92 | 4.58 |
| 9 | Prof. K. R. Saraf | SE Mechanical (Div B) | EEE | 87 | 4.36 |
| | | SE Mechanical (Div C) | | 92 | 4.61 |
| 10 | Prof. P. P. Khairnar | BE Mechanical (Div H) | MSD | 91 | 4.54 |
| 11 | Prof. V. M. Ghule | BE Mechanical (Div I) | MSD | 89 | 4.44 |
| 12 | Prof. S. S. Shinde | TE Mechanical (Div E) | MP II | 73 | 3.65 |
| | | TE Mechanical (Div F) | | 70 | 3.48 |
| 13 | Prof. V. G. Patil | TE Mechanical (Div D) | DME- II | 90 | 4.49 |
| 14 | Prof. V. S. Wable | BE Mechanical (Div G) | MSD | 84 | 4.21 |
| 15 | Prof. K. S. Marathe | TE Mechanical (Div F) | MTX | 87 | 4.33 |
| 16 | Prof. M. K. Chaudhari | TE Mechanical (Div D) | RAC | 91 | 4.53 |
| | | TE Mechanical (Div E) | | 90 | 4.48 |
| 17 | Dr. D. S. More | BE Mechanical (Div G) | IE | 63 | 3.16 |
| | | BE Mechanical (Div H) | | 75 | 3.73 |
| 18 | Prof. S. Bhaskar | TE Mechanical (Div E) | NMO | 74 | 3.7 |
| 19 | Prof. Ansari M. | SE Mechanical (Div C) | AT | 88 | 4.39 |
| 20 | Prof. P B Marathe | BE Mechanical (Div I) | IE | 89 | 4.44 |
| | | TE Mechanical (Div D) | MP II | 85 | 4.23 |
| 21 | Prof. Y. S. Danekar | TE Mechanical (Div E) | DME - II | 91 | 4.56 |
| | | TE Mechanical (Div F) | | 88 | 4.39 |
| 22 | Prof. J. C. Nimgulkar | TE Mechanical (Div F) | RAC | 83 | 4.15 |
| | | BE Mechanical (Div I) | EE | 86 | 4.28 |
| 23 | Prof. S. S. Jadhav | TE Mechanical (Div D) | MTX | 80 | 4.02 |
| | | TE Mechanical (Div E) | | 81 | 4.03 |
| 24 | Prof. N. N. More | TE Mechanical (Div D) | NMO | 82 | 4.09 |
| 25 | Prof. U. N. Kolekar | BE Mechanical (Div H) | EE | 81 | 4.04 |
| 26 | Prof. A. S. Gondchawar | SE Mechanical (Div A) | FM | 77 | 3.87 |
| 27 | Prof. P. G. Karajagi | TE Mechanical (Div F) | NMO | 78 | 3.88 |
| 28 | Prof. P. R. Nawathe | SE Mechanical (Div A) | EM | 82 | 4.11 |
| | | BE Mechanical (Div H) | AMP | 88 | 4.4 |
| 29 | Prof. D. D. Shelke | BE Mechanical (Div G) | EE | 87 | 4.39 |
| 30 | Prof. Y. Y. Shinde | SE Mechanical (Div A) | EEE | 86 | 4.29 |

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**Department of Computer Engineering**

A.Y. 2018-19

# Feedback Analysis

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COMPUTER DEPARTMENT

Department of Computer Engineering

# Teacher's Feedback Analysis

## Session: 2018-19



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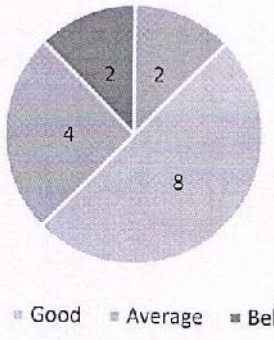
## Department of Computer Engineering

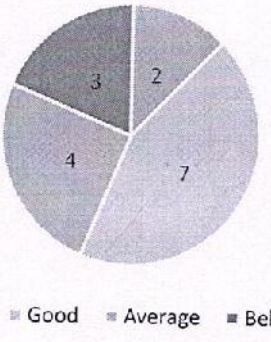
## Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2018-19

**Stakeholder: Teachers:**
**Programme: B.E. & M.E. Computer Engineering**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.




2.Curriculum helps in reducing gaps between Industry and Academics.

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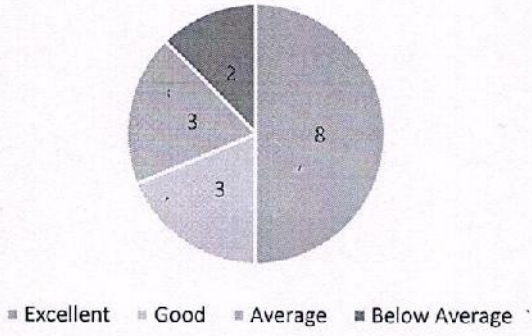
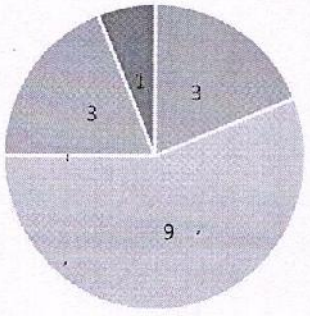
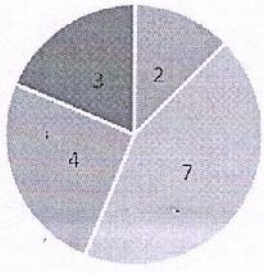
3. Sufficient reference books and study material are available on curriculum




4.Curriculum enriches domain knowledge of program/course




5.Curriculum includes cross cutting issue like Human Values,Gender Sensitization,Personality developments and professional ethics

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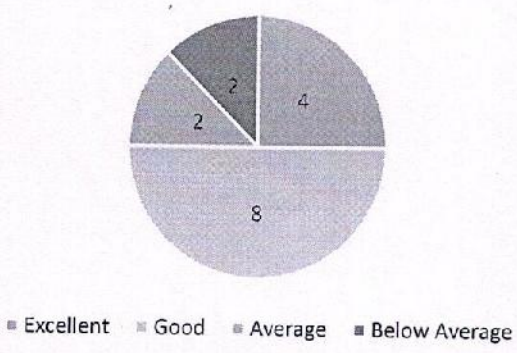
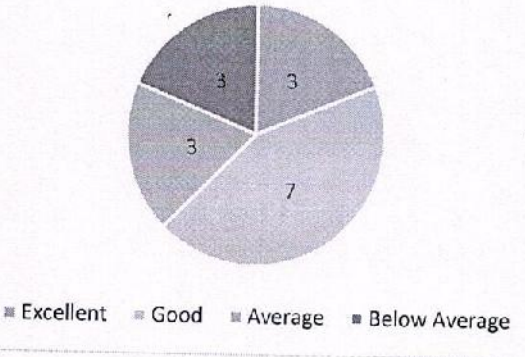
6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)




7. The course/program of studies carries sufficient number of optional papers.




**Remarks / Suggestions**

- Curriculum to include latest language course and should be assessed.
- Curriculum must focus on practical or course work.

**Action Taken**

- Institute has conducted workshops/seminars for practical approach.

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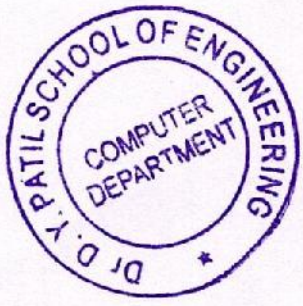
Department of Computer Engineering

# Student's Feedback Analysis

## Session: 2018-19



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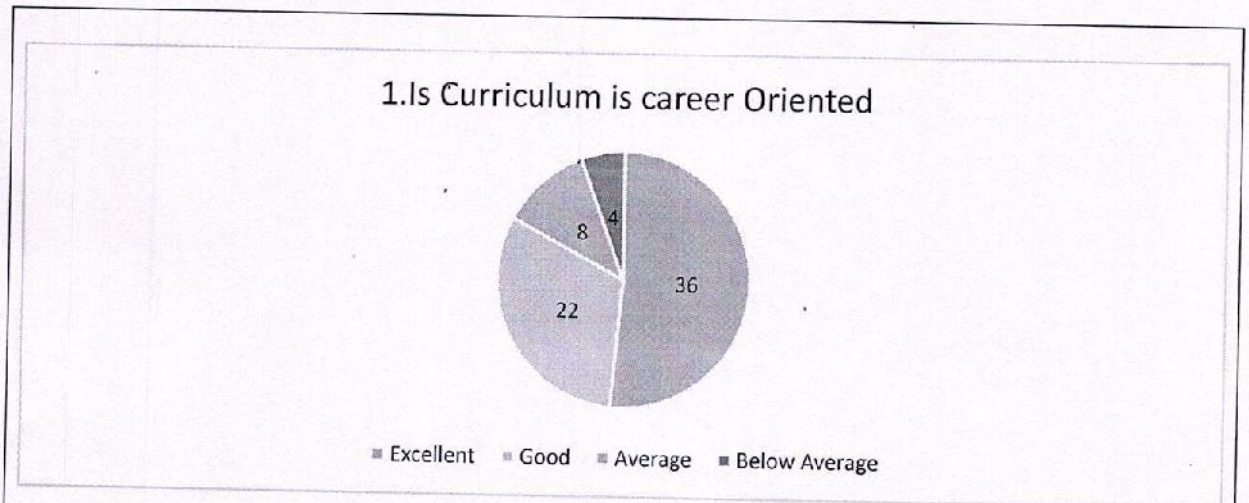
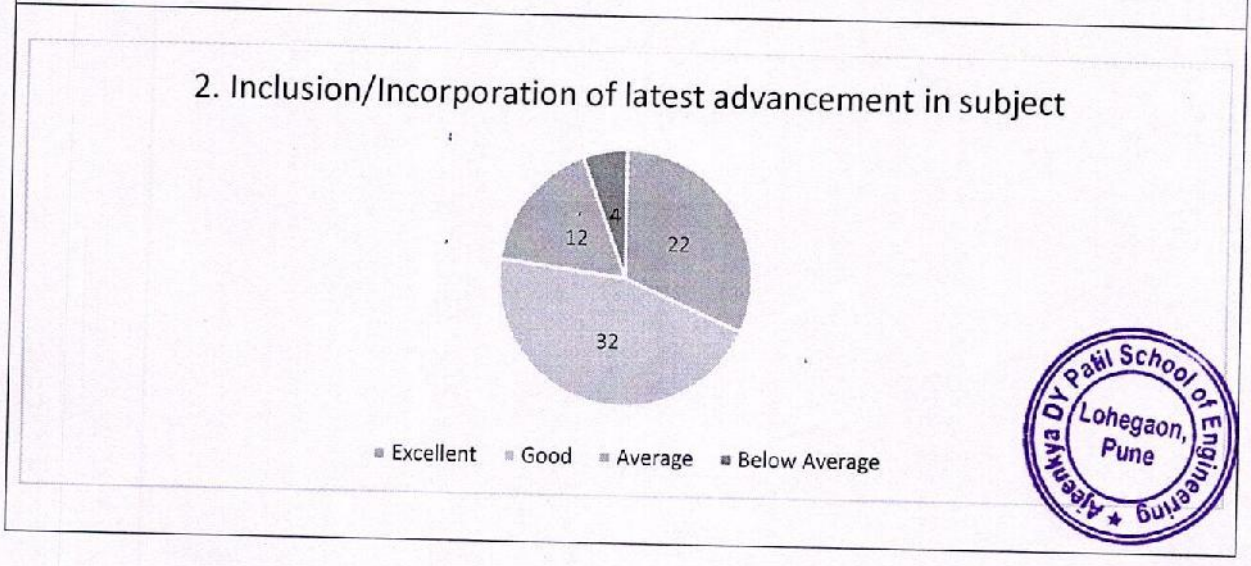
## Department of Computer Engineering

# Analysis of Student's Feedback - on Curriculum & Action Taken
## Session- 2018-19

**Stakeholder: Students**
**Programme: S.E/ T.E/ B.E. (Computer Engineering)**
**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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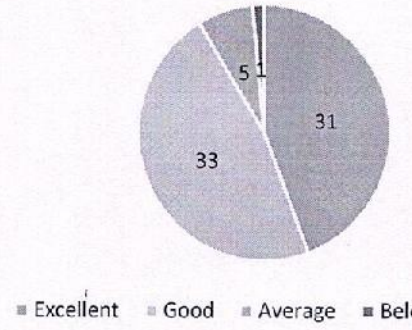
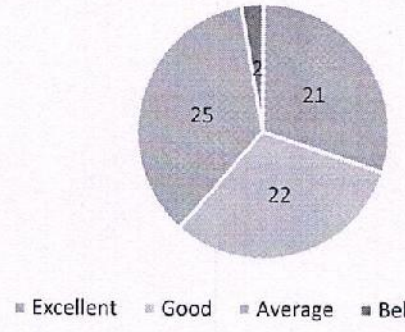
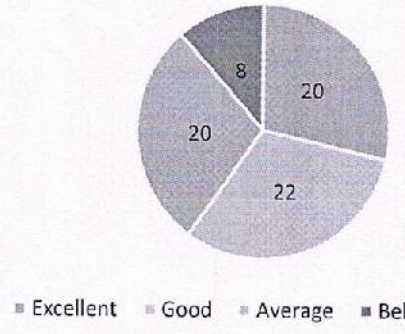
3. Weightage given to Skill Development.




4. Fulfillment of learning Objectives




5. Weightage given to Practical and Field work component

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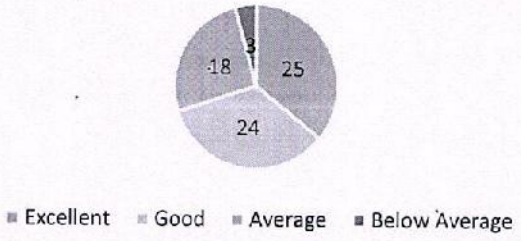
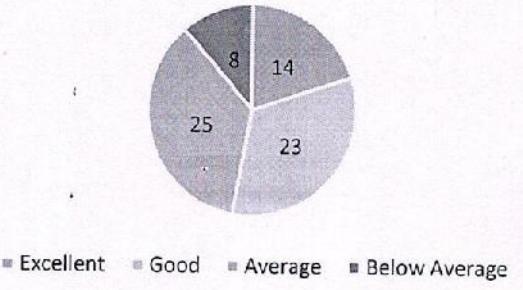
6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)




7.Curriculum Creates interest for pursuing Higher studies and Startups.




**Remarks / Suggestions**

- Subjects & Courses related to industry requirements must be included
- Curriculum should be include Industry internship.

**Action Taken**

- Seminars are conducted to introducing latest programming languages used in industry such as JAVA, Python.

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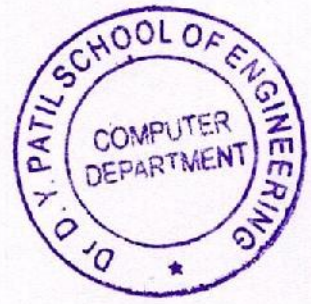
# Alumni's Feedback Analysis

## Session: 2018-19



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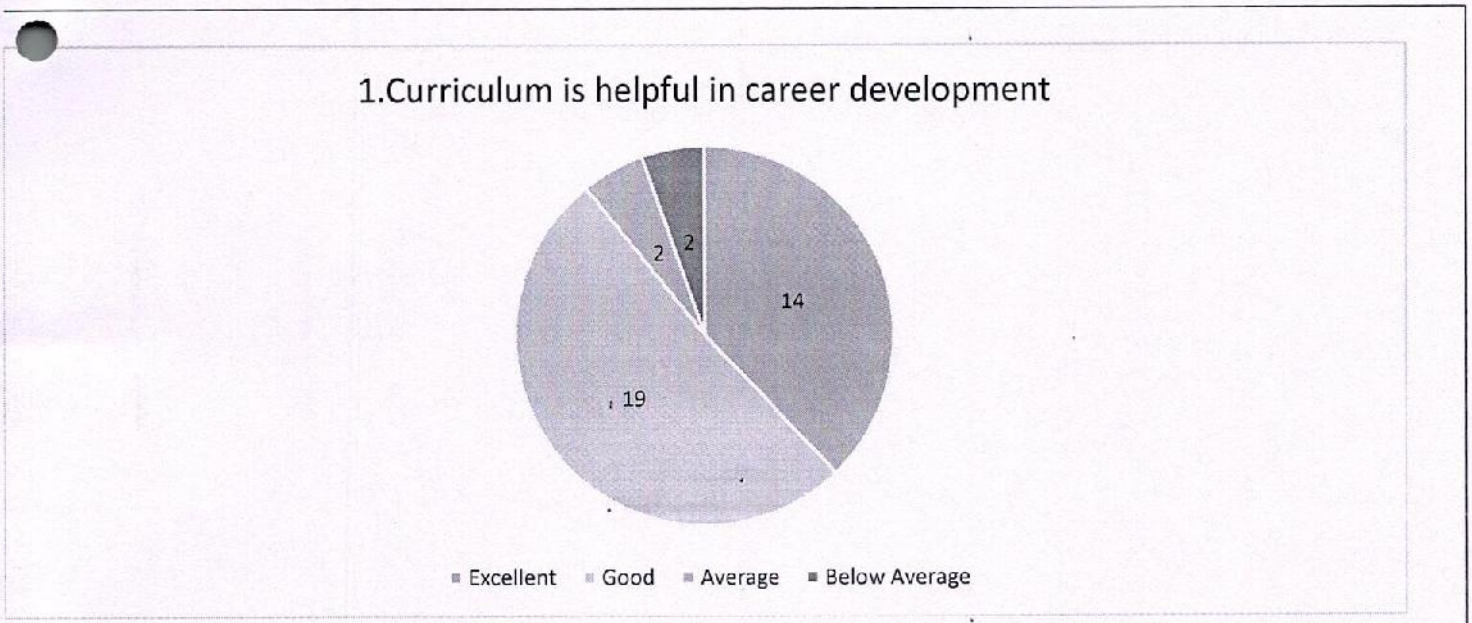
## Department of Computer Engineering

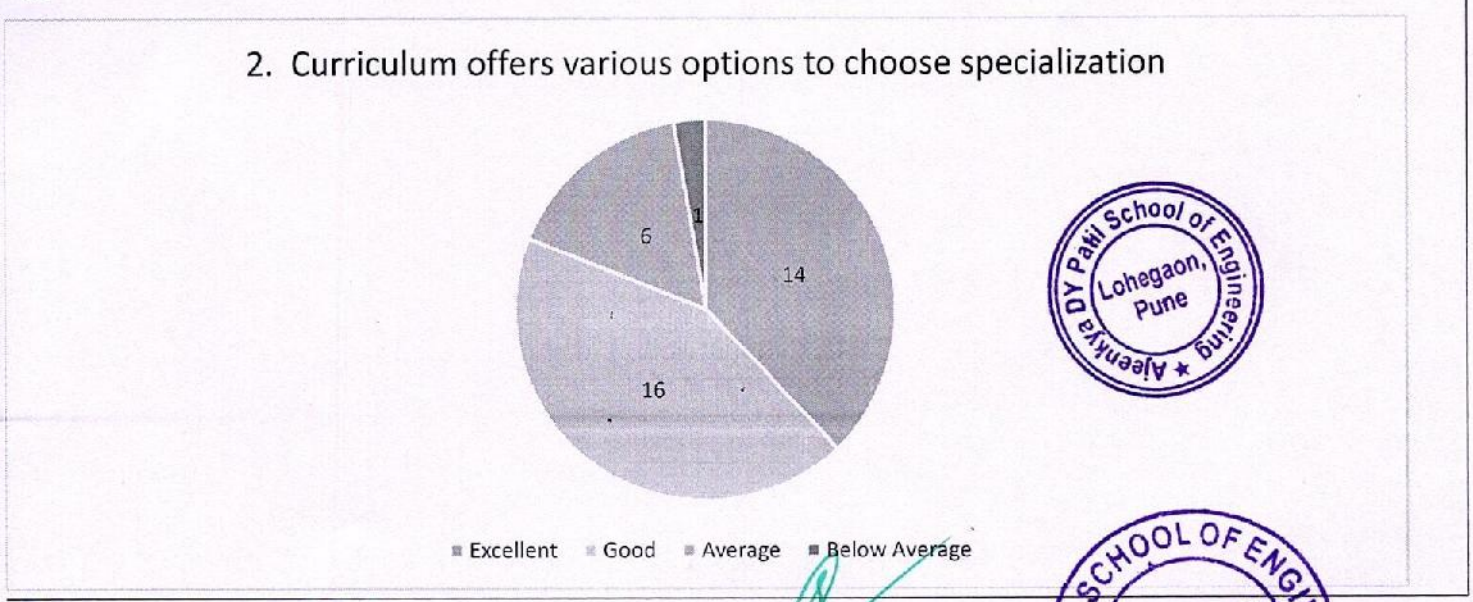
# Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2018-19

**Stakeholder: Alumni**

**Programme: B.E. & M.E. Computer Engineering**

**Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

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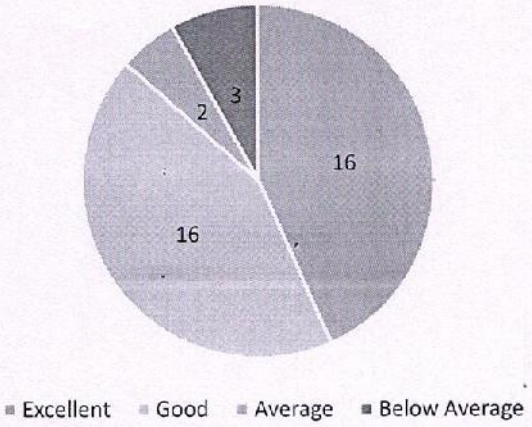
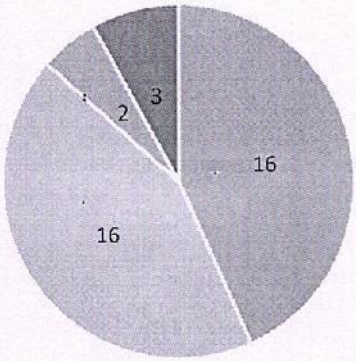
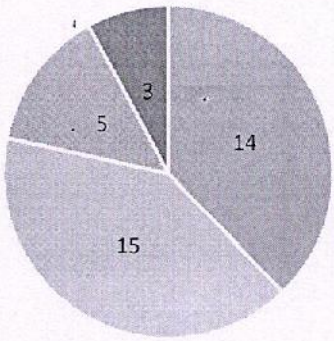
3. The syllabus helps in bringing the gap between industry and academic institution




3. The syllabus helps in bringing the gap between industry and academic institution




5. Uses of curriculum for development of human resources at your industry workspac

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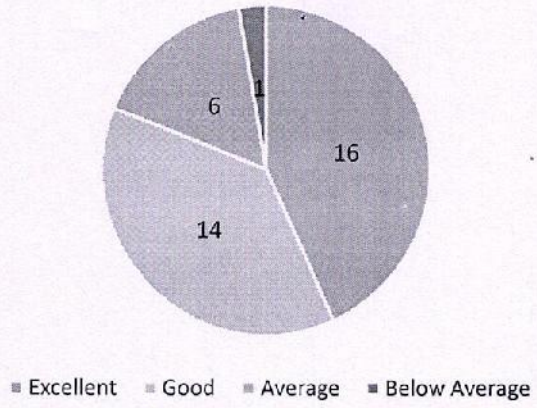
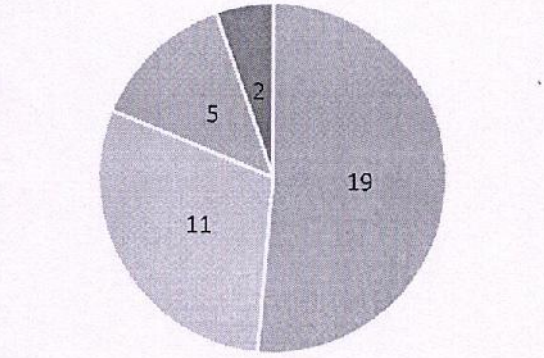
6. Incorporation of component about development of ability to manage/ leadership qualities




7. Weightage given to learning values in terms of knowledge, concepts and manual skills




**Remarks / Suggestions**

- More courses like Machine Learning & Data Science must be considered for TE & BE students.
- More Choices for Subjects Selectioncan be added.

**Action Taken**

- In revised syllabus of Savitri Phule University (SPPU), all programs included Elective subjects in the curriculum.

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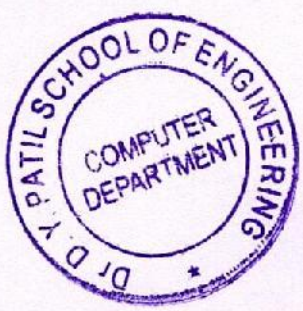
Department of Computer Engineering

# Employer's Feedback Analysis

## Session: 2018-19



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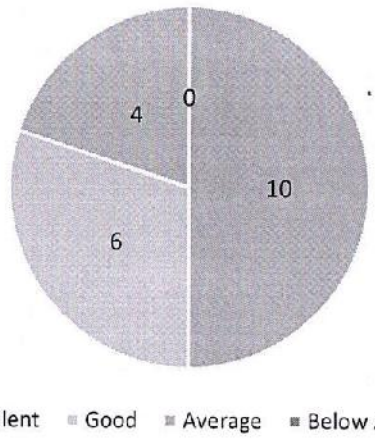
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

## Department of Computer Engineering

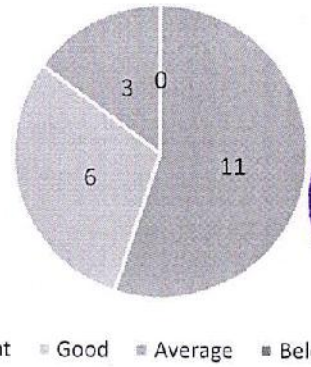
## Analysis of Employer's Feedback - on Curriculum & Action Taken
## Session- 2018-19

**Stakeholder: Employers**
**Programme: B.E. / M. E**
**Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]**

1. The current syllabus job oriented, Skill based, value oriented




2. The syllabus helps in bringing the gap between industry and academic institutions

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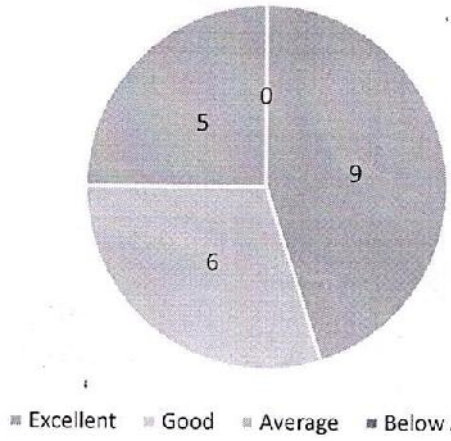
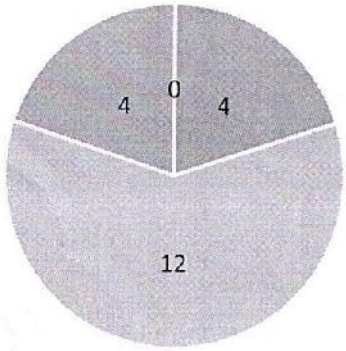
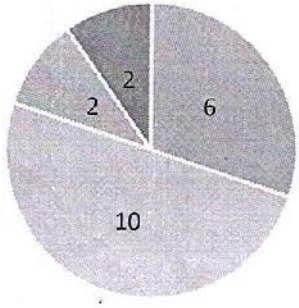
3. Effectiveness of curriculum for the development of entrepreneurship




4. The Syllabus includes soft skills & Professional Ethics




5. Usage of Curriculum for development of human resource at your industry/workplace

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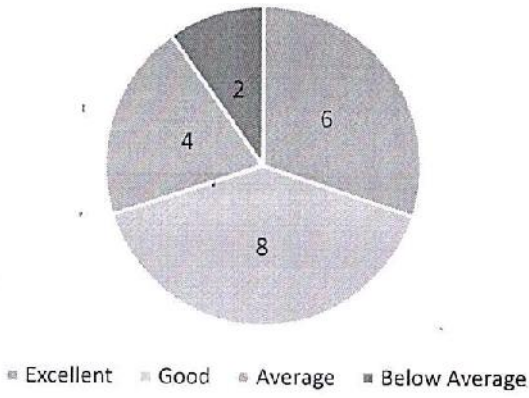
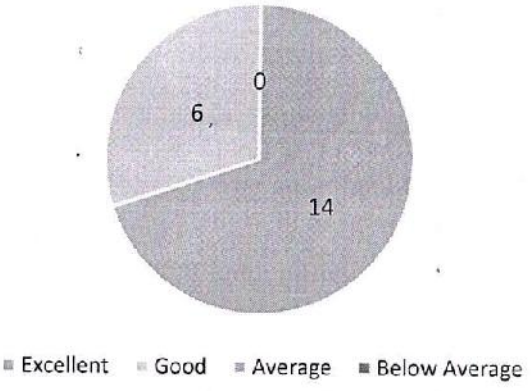
6. Incorporation of component about development of ability to manage/leadership qualities




7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)




**Remarks / Suggestions**

- Syllabus to include training and skill development courses

**Action Taken**

- Guest lecture on soft skill conducted

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# 2018-19 Teachers Feedback on Curriculam

| Timestamp | Name of the Teacher | Department | Designation | Mobile Number | 1. Aims and objectives of the syllabus are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7.The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6-24-2019 17:33:52 | Prof. PALLAVI M SHIMPI | Computer Engineering | Assistant Professor | 8793879353 | Good | Good | Excellent | Excellent | Average | Excellent | Average | NA |
| 6-24-2019 10:32:47 | Prof. Ajita Mahanadi | Computer Engineering | Assistant Professor | 7757037346 | Excellent | Excellent | Excellent | Average | Below Avarage | Good | Good | |
| 6-24-2019 14:20:00 | Dr Pankaj Agarkar | Computer Engineering | HOD | 9823535491 | Good | Good | Average | Good | Good | Good | Below Avarage | include latest language course and should be assessed. |
| 6-24-2019 15:31:09 | Dr. Sunil Rathod | Computer Engineering | Assistant Professor | 9766582199 | Average | Good | Excellent | Good | Good | Excellent | Excellent | Research paper and publication |
| 6-24-2019 16:25:13 | Monika Dangore | Computer Engineering | Assistant Professor | 9545554530 | Average | Excellent | Excellent | Good | Excellent | Good | Average | NA |
| 6-24-2019 16:27:56 | Prof. Yogesh Thorat | Computer Engineering | Assistant Professor | 9822556169 | Good | Good | Average | Good | Average | Good | Good | Instead of Semester pattern there should be Annual pattern to get the proper and detailed knowledge of the subjects. |
| 6-24-2019 16:33:53 | Prof. Vaibhav Kate | Computer Engineering | Assistant Professor | 8888809180 | Below Average | Good | Good | Average | Below Avarage | Good | Excellent | focus on practical or course work |
| 6-24-2019 16:39:46 | Jayashree chaudhari | Computer Engineering | Assistant Professor | 8550969911 | Average | Average | Excellent | Good | Good | Average | Below Avarage | |
| 6-24-2019 16:40:50 | Prof.Amruta Chitari | Computer Engineering | Assistant Professor | 9850839362 | Good | Below Avarage | Below Avarage | Excellent | Average | Excellent | Good | |
| 6-24-2019 16:48:22 | Prof. Archana Gaikwad | Computer Engineering | Assistant Professor | 7741042615 | Good | Good | Excellent | Average | Good | Average | Good | No |
| 6-25-2019 17:05:54 | Prof. Sachin Patil | Computer Engineering | Assistant Professor | 7972323581 | Excellent | Average | Excellent | Good | Below Avarage | Below Avarage | Average | |
| 6-26-2019 12:26:12 | Prof. Chaitanya Bhosale | Computer Engineering | Assistant Professor | 9922993957 | Good | Below Avarage | Good | Below Avarage | Excellent | Good | Good | |
| 6-27-2019 15:12:29 | Prof. Yogesh Mali | Computer Engineering | Assistant Professor | 9272316392 | Good | Average | Average | Good | Good | Good | Good | |
| 6-28-2019 12:24:30 | Prof. Ashwini Navale | Computer Engineering | Assistant Professor | 9403970627 | Good | Below Avarage | Below Avarage | Excellent | Good | Excellent | Excellent | In theory implementation part is very less in many subject. |
| 6-28-2019 12:26:30 | Prof. Vandana Chavan | Computer Engineering | Assistant Professor | 9762765867 | Average | Good | Good | Good | Average | Good | Below Avarage | |
| 6-28-2019 12:30:30 | Prof. Ashwini Pandagale | Computer Engineering | Assistant Professor | 7219581291 | Below Average | Average | Excellent | Good | Good | Below Avarage | Good | |

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Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon, Charholi Bk, Pune - 412105

## 2018-19 Students Feedback on Curriculam

| Timestamp | Name of Student | Department | Class | Year 2022-2023(Sem I & Sem II) | Name of the subject on which feedback is given (Any One Subject) | Mobile No | 1.Is Curriculum is career Oriented | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7.Creation of interest to pursue higher education | Suggestions If Any: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24-06-2019 17:15 | Rutuja Mohan Vetal | Computer Engineering | TE | Sem II | Software Modeling and Design | 8888310847 | Excellent | Excellent | Excellent | Excellent | Below Average | Excellent | Excellent | |
| 24-06-2019 17:15 | Samadhan Bhimrao Chavan | Computer | TE | Sem II | Software Modeling and Design | 8605520640 | Excellent | Good | Excellent | Good | Excellent | Excellent | Average | |
| 24-06-2019 17:22 | Savita Madhukar Thakre | Computer engineering | TE | Sem II | Systems Programming & Operating System | 9370997442 | Excellent | Good | Good | Excellent | Below Average | Excellent | Excellent | No |
| 24-06-2019 17:25 | Shamal Suryakant Deshmukh | Computer Engineering | TE | Sem II | Systems Programming & Operating System | 8237235877 | Average | Excellent | Excellent | Good | Excellent | Good | Good | Nope |
| 24-06-2019 17:25 | Shirin Kaiomarz Kermani | Computer | TE | Sem II | Embedded Systems & Internet of Things | | Excellent | Good | Good | Good | Below Average | Excellent | Average | Subjects & Courses related to industry requirements must be included |
| 24-06-2019 17:27 | Sunil Bharatbhai Deshmukh | Computer | TE | Sem II | ES & IoT | 9370637211 | Average | Good | Good | Excellent | Excellent | Excellent | Excellent | No |
| 24-06-2019 17:33 | Firosh Vasudevan N | Computer | SE | Sem II | Engineering Mathematics | 7559197084 | Excellent | Good | Excellent | Below Average | Below Average | Excellent | Excellent | No |
| 24-06-2019 17:33 | Shivani Mohan Chougule | CSE | SE | Sem II | Principles of Programming Language | 9689392801 | Good | Good | Good | Excellent | Excellent | Excellent | Good | Curriculum should be include Industry internship. |
| 24-06-2019 17:34 | Mahesh Rajaram Badhe | Computer | SE | Sem II | Advance data Structure | 9525038848 | Excellent | Good | Excellent | Excellent | Below Average | Excellent | Average | |
| 24-06-2019 17:35 | Sayali Dhanraj Mhaske | Computer Engineering | SE | Sem II | ADS | 9673062482 | Excellent | Average | Good | Good | Excellent | Average | Excellent | No |
| 24-06-2019 17:37 | Swati Bali Ram Balyan | Computer Engineering | SE | Sem II | Advance data Structure | 7720034668 | Average | Average | Good | Average | Below Average | Good | Average | |
| 24-06-2019 17:44 | KIRAN BAJIRAO ADAMANE | Computer Engineering | BE | Sem II | Machine Learning | 8469035452 | Good | Average | Excellent | Excellent | Excellent | Excellent | Good | |
| 24-06-2019 17:45 | JAYESH RAJESH AGARWAL | Computer Engineering | BE | Sem II | Information and cyber security | 8975141685 | Average | Excellent | Good | Good | Average | Excellent | Average | |
| 24-06-2019 17:46 | SHUBHAM RAMNIVASH AGARWAL | Computer Engineering | BE | Sem II | Information and cyber security | 8623911091 | Good | Below Average | Excellent | Good | Excellent | Excellent | Good | |
| 24-06-2019 17:50 | SAYALI ANANDA AKHADE | Computer | BE | Sem II | Machine Learning | 8600099901 | Average | Excellent | Excellent | Excellent | Average | Excellent | Average | |
| 24-06-2019 17:55 | AKSHAY ARUN AMBRE | Computer Science | BE | Sem II | EL-IV | 9356723351 | Good | Average | Below Average | Good | Good | Excellent | Good | |
| 24-06-2019 18:00 | SIRAJ RASUL BAGWAN | Computer Engineering | BE | Sem II | Information and cyber security | 7774048741 | Good | Good | Good | Average | Excellent | Excellent | Good | None |
| 24-06-2019 18:15 | Ruchin Rupendra Singh Dhama | Computer Engineering | SE | Sem II | Microprocessor | 7745827923 | Excellent | Excellent | Excellent | Excellent | Average | Excellent | Excellent | |
| 24-06-2019 18:29 | Sahil Virender Dhankhar | Computer Engineering | SE | Sem II | Principles of Programming Language | | Excellent | Below Average | Good | Good | Good | Excellent | Average | |
| 24-06-2019 18:31 | Hemantkumar Prabhu Nikole | Computer engineering | SE | Sem II | Engineering Mathematics | 6203976618 | Good | Good | Excellent | Excellent | Good | Excellent | Good | |
| 24-06-2019 18:36 | Adesh Nandkishor Kolte | Computer Engineering | TE | Sem II | Systems Programming & Operating System | 9302484500 | Good | Average | Good | Good | Excellent | Excellent | Good | |
| 24-06-2019 18:44 | Akash Raju Mote | Computer | TE | Sem II | Web Technology | 8837288673/9028221279 | Average | Good | Average | Excellent | Excellent | Excellent | Excellent | No |
| 24-06-2019 19:05 | AJIT BABAN CHOUHAN | Computer engineering | SE | Sem II | Principles of Programming Language | 8623090780 | Good | Good | Excellent | Excellent | Excellent | Excellent | Good | |
| 24-06-2019 19:31 | Shubham Shankar Bhosale | Computer science | SE | Sem II | Engineering Mathematics | 8668580920 | Excellent | Average | Excellent | Good | Good | Excellent | Average | |
| 24-06-2019 21:08 | AKASH SHIVSHANKAR BATHE | Computer Engineering | BE | Sem II | Machine Learning | 7720476287 | Excellent | Excellent | Average | Average | Average | Excellent | Average | No |
| 25-06-2019 06:39 | SAYALI KISHOR BHIDE | Computer | BE | Sem II | Machine Learning | 8975008404 | Excellent | Good | Excellent | Excellent | Good | Good | Excellent | good |

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| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 25-06-2019 12:44 | SHUBHAM KAILAS BHOSKAR | Computer Engineering | BE | Sem II | Machine Learning | 8714222118 | Good | Good | Good | Good | Good | Excellent | Good | |
| 25-06-2019 12:47 | MANOJ VITTHAL BHOSLE | Computer Engineering | BE | Sem II | EL-IV | 9950749561 | Excellent | Excellent | Good | Excellent | Excellent | Average | Excellent | |
| 25-06-2019 12:48 | SOHAM SANJAY BIDAVE | Computer | BE | Sem II | EI-III | 7757020626 | Good | Good | Excellent | Average | Average | Excellent | Average | |
| 26-06-2019 12:49 | KISHOR RAJENDRA BINWADE | Computer Engineering | BE | Sem II | Machine Learning | 8767977069 | Excellent | Good | Good | Excellent | Below Average | Good | Average | |
| 26-06-2019 12:50 | Kartik Yashpal Bhati | Computer Engineering | TE | Sem II | Web Technology | 7498077972 | Good | Good | Average | Good | Excellent | Average | Excellent | |
| 26-06-2019 12:50 | Kashmira Dattatraya Shendge | Computer | TE | Sem II | Embedded Systems & Internet of Thing | 9359218825 | Excellent | Excellent | Good | Good | Average | Good | Good | |
| 27-06-2019 12:44 | Komal Pandit Jagtap | Computer Engineering | TE | Sem II | Design & Analysis of Algorithms | 9359119523 | Average | Average | Excellent | Excellent | Average | Good | Average | |
| 27-06-2019 12:47 | Pragati Uttam Shitole | Computer Engineering | SE | Sem II | Principles of Programming Language | 9552197151 | Excellent | Good | Good | Average | Average | Good | Good | |
| 27-06-2019 12:48 | Anmol Rajesh Shrivastava | Computer | SE | Sem II | Computer Graphics | 7447315510 | Good | Good | Excellent | Good | Below Average | Average | Good | |
| 27-06-2019 12:49 | Prashant Balasaheb Yeole | Computer Engineering | SE | Sem II | PPL | 9307250704 | Excellent | Excellent | Good | Average | Average | Good | Average | |
| 27-06-2019 12:49 | Tushar Chandrakant Gangurde | Computer Engineering | SE | Sem II | Computer Graphics | 7900103846 | Excellent | Good | Excellent | Excellent | Average | Good | Average | |
| 27-06-2019 12:49 | Ashwin Surinder Bali | Computer | SE | Sem II | Microprocessor | 9922002903 | Good | Good | Good | Average | Excellent | Excellent | Good | |
| 27-06-2019 12:50 | Priyanka Pathare | Computer Engineering | SE | Sem II | Engineering Mathematics | 8237993238 | Excellent | Excellent | Average | Good | Good | Good | Below Average | |
| 27-06-2019 12:51 | Sadichha Khedkar | Computer Engineering | SE | Sem II | Advance data Structure | 9767680280 | Excellent | Excellent | Excellent | Excellent | Excellent | Good | Good | |
| 28-06-2019 13:44 | Aishwarya Munnuuswamy | Computer | SE | Sem II | Computer Graphics | 9307585726 | Excellent | Average | Good | Average | Average | Average | Excellent | |
| 28-06-2019 13:46 | Mukesh Nurali Iyer | Computer Engineering | TE | Sem II | Design & Analysis of Algorithms | 9764057239 | Good | Good | Excellent | Good | Good | Good | Good | |
| 28-06-2019 13:50 | Naveen Brijpal Chauhan | Computer | TE | Sem II | Design & Analysis of Algorithms | 8825153292 | Excellent | Excellent | Good | Average | Excellent | Good | Below Average | |
| 28-06-2019 13:51 | NEHA VINAYAK KAMBLE | Computer | TE | Sem II | Web Technology | 8805110559 | Good | Good | Good | Excellent | Good | Good | Good | No |
| 28-06-2019 13:51 | TANVEER JAMEER CHAUGULE | Computer Engineering | BE | Sem II | EI-III | 8169439145 | Excellent | Good | Excellent | Average | Good | Good | Average | |
| 28-06-2019 13:52 | AJAY KUNDLIKRAO CHAVAN | Computer Engineering | BE | Sem II | EI-III | 7040866265 | Below Average | Excellent | Good | Excellent | Good | Average | Average | |
| 28-06-2019 13:53 | YAMINI PRADEEP GAIKWAD | Computer Engineering | BE | Sem II | EL-IV | 9673803881 | Excellent | Excellent | Average | Average | Good | Good | Below Average | |
| 28-06-2019 13:54 | SHIVAM ANAND GHORPADE | Computer | BE | Sem II | EL-IV | 9763684947 | Good | Average | Good | Excellent | Good | Average | Good | |
| 28-06-2019 13:54 | PRATIK JANARDAN GHULE | Computer Engineering | BE | Sem II | Machine Learning | 7020442475 | Excellent | Excellent | Excellent | Good | Good | Good | Good | NA |
| 28-06-2019 13:55 | Adep Pravin Adep | Computer | TE | Sem II | Systems Programming & Operating System | 7843040601 | Excellent | Excellent | Good | Average | Good | Average | Excellent | No |
| 28-06-2019 13:56 | Ajav Anil Chavan | Computer Engineering | TE | Sem II | Design & Analysis of Algorithms | 9766920732 | Excellent | Good | Excellent | Average | Good | Good | Average | |
| 28-06-2019 13:57 | Akash Manoj Agarwal | Computer Engineering | TE | Sem II | Systems Programming & Operating System | 7249678319 | Average | Average | Excellent | Excellent | Average | Average | Excellent | |
| 28-06-2019 14:15 | SANKET ASHOK GIRI | Computer | BE | Sem II | Machine Learning | 8275310986 | Good | Good | Excellent | Average | Excellent | Average | Good | |
| 28-06-2019 14:20 | SUYASH SHANKAR GORE | Computer Engineering | BE | Sem II | Machine Learning | 9763049120 | Excellent | Good | Excellent | Good | Average | Average | Excellent | |
| 28-06-2019 14:21 | SAKSHI MANISH GUPTA | Computer Engineering | BE | Sem II | Machine Learning | 9405551629 | Excellent | Good | Excellent | Below Average | Excellent | Good | Average | NA |
| 28-06-2019 14:22 | RAMESHCHANDRA GUPTA | Computer Engineering | BE | Sem II | Information and cyber security | 9172313390 | Good | Excellent | Excellent | Average | Good | Good | Good | |
| 28-06-2019 14:35 | Vishakha Vishwas Tapkir | Computer Engineering | SE | Sem II | ADS | 8281431175 | Below Average | Excellent | Good | Average | Excellent | Good | Average | |
| 28-06-2019 14:36 | Saurav Ramakant Tavade | Computer Engineering | SE | Sem II | Computer Graphics | 9503656576 | Excellent | Excellent | Excellent | Good | Good | Average | Average | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 29-06-2019 14:40 | Shreyas Vinay Tembhekar | Computer | SE | Sem II | CG | 9356566860 | Excellent | Good | Good | Average | Excellent | Average | Average | NA |
| 29-06-2019 14:40 | Akshada Vishwas Tingare | Computer Engineering | SE | Sem II | ADS | 7058999921 | Good | Below Average | Good | Average | Average | Average | Average | |
| 29-06-2019 14:44 | Aishwarya Avinash Tingre | Computer | SE | Sem II | Engineering Mathematics | 7870742112 | Excellent | Excellent | Excellent | Average | Average | Average | Below Average | No |
| 29-06-2019 14:45 | Jayesh Ashish Trivedi | CSE | SE | Sem II | Advance data Structure | 9552657013 | Good | Excellent | Good | Good | Good | Average | Average | |
| 29-06-2019 14:48 | Michelle Paragbhai Trivedi | CSE | SE | Sem II | CG | 8779224095 | Excellent | Average | Good | Average | Good | Good | Below Average | |
| 29-06-2019 14:50 | Aniket Rajendra Wagh | Computer Engineering | SE | Sem II | Microprocessor | 8208037490 | Good | Good | Good | Average | Average | Average | Good | |
| 29-06-2019 14:58 | SAIPRASAD SHANKAR KALE | Computer | BE | Sem II | EI-III | 9623434501 | Excellent | Below Average | Good | Good | Good | Good | Below Average | NA |
| 30-06-2019 13:44 | SARVESH AJAY KALE | Computer Engineering | BE | Sem II | Machine Learning | 7718995064 | Excellent | Excellent | Good | Average | Average | Good | Average | |
| 30-06-2019 13:55 | PRATHAMESH UMESH KALYANKAR | Computer Engineering | BE | Sem II | EI-III | 9359753390 | Excellent | Excellent | Excellent | Good | Good | Average | Below Average | |
| 30-06-2019 13:56 | ARATI DILIP KAMBLE | Computer Engineering | BE | Sem II | Information and cyber security | 9146245428 | Below Average | Good | Good | Average | Average | Below Average | Average | |
| 30-06-2019 13:57 | SHRUTI PRAKASHRAO KAMBLE | Computer Engineering | BE | Sem II | Information and cyber security | 8412088364 | Good | Good | Good | Average | Average | Below Average | Good | NA |
| 30-06-2019 13:58 | ASHISH ANKUSH KAMTHE | Computer Engineering | BE | Sem II | Information and cyber security | 9545240519 | Below Average | Average | Excellent | Average | Average | Below Average | Below Average | |

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# 2018-19 Alumini Feedback on Curriculam

| Timestamp | Name of the Alumni: | Name of the College/University: | Department | Mobile number | Name of the Course and any one subject on which feedback is given (Alumni can give feedback ... | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization . | 3. The syllabus helps in bridging the gap between industry and academic institutions | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 24-06-2019 17:34 | Aakash Dinesh Jaiswar | Dr.D Y Patil School of Engineering pune lohagav | Computer | 9021827289 | CSE | Excellent | Excellent | Average | Good | Below Average | Excellent | Average | |
| 24-06-2019 17:35 | Benjamin Paul | Dr.D Y Patil School of Engineering pune lohagav | Computer Engineering | 8623958030 | Cloud Computing | Excellent | Good | Excellent | Excellent | Excellent | Good | Excellent | |
| 24-06-2019 17:37 | Bhushan Shivaji Patole | Dr.D Y Patil School of Engineering pune lohagav | C9mputer | 9049933013 | Computer networks | Good | Average | Good | Excellent | Excellent | Excellent | Excellent | |
| 24-06-2019 17:44 | Elizabeth Mathew Pathipallil | Dr.D Y Patil School of Engineering pune lohagav | Science Engineering | 6204502819 | All subjects | Good | Good | Excellent | Excellent | Average | Good | Excellent | NA |
| 24-06-2019 17:45 | Manisha Balasaheb Adarshe | Dr.D Y Patil School of Engineering pune lohagav | Computer engineering | 9370044336 | Computer networks | Excellent | Excellent | Excellent | Average | Good | Average | Excellent | Data Science must be considered for TE & BE students |
| 24-06-2019 17:46 | Pooja Gautam Bansode | Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune | Computer Engineering | 8390079850 | All subjects | Good | Good | Excellent | Excellent | Below Average | Excellent | Excellent | |
| 24-06-2019 17:50 | Poonam Bhagavant Solankar | Dr.D Y Patil School of Engineering pune lohagav | Computer science | 9561449441 | science engineering | Average | Excellent | Average | Average | Good | Good | Average | |
| 24-06-2019 17:55 | Shrutika Shrinivas Shriram | Dr.D Y Patil School of Engineering pune lohagav | Comp | 7709752403 | BE comp | Excellent | Excellent | Excellent | Average | Excellent | Average | Excellent | |
| 24-06-2019 18:00 | Shubham Barikrao Vasekar | Dr.D Y Patil School of Engineering pune lohagav | Computer | 9096432833 | Computer Engineering | Excellent | Average | Good | Excellent | Average | Excellent | Excellent | More Choices for Subjects Selection can be added. |
| 24-06-2019 18:15 | Shubham Chaskar | DYPSOE | Computer Engineering | 8087048229 | Machine Learning | Good | Excellent | Excellent | Average | Good | Good | Excellent | |
| 24-06-2019 18:29 | Sumeet Sanjay Bhikule | D Y PATIL School of Engineering Lohegaon pune | Computer | 9765888995 | BE Computer | Excellent | Good | Good | Good | Good | Excellent | Good | - |
| 25-06-2019 06:39 | Viraj Vinayak Dicholkar | Dr.D Y Patil School of Engineering pune lohagav | Computer Engineering | 8999518614 | HPC | Excellent | Good | Excellent | Excellent | Good | Good | Excellent | |
| 25-06-2019 12:44 | Ajinkya Sharad Kale | DYPSOE | Computer engineering | 9373639311 | Computer engineering | Excellent | Below Average | Good | Excellent | Good | Excellent | Below Average | |
| 25-06-2019 12:47 | Akshaykumar Jamg | Dr.D Y Patil School of Engineering pune | Computer | 7038476170 | Deep Learning | Good | Excellent | Excellent | Excellent | Good | Excellent | Good | |
| 25-06-2019 12:48 | Amruta Nagnath Shingade | Dr.D Y Patil School of Engineering pune lohagav | Computer Engineering | 9021478995 | BE Computer 2019 Pattern | Excellent | Excellent | Good | Average | Good | Excellent | Excellent | |
| 26-06-2019 12:49 | Aparna Subhash Jadhav | Dr. D. Y. Patil school of engineering | Computer | 9579523061 | DAA | Good | Good | Excellent | Good | Good | Average | Excellent | |
| 26-06-2019 12:50 | Ashwini Gorakh Gadade | DYPSOE | Computer engineering | 8605701504 | Computer engineering | Excellent | Average | Good | Good | Average | Excellent | Excellent | |
| 26-06-2019 12:50 | Ashwini Vitthal Jamagendi | Dr.D Y Patil School of Engineering pune | Computer Engineering | 9823707854 | Deep Learning | Good | Excellent | Excellent | Average | Good | Excellent | Excellent | |
| 27-06-2019 12:44 | Bhagyashree Rajesh Patel | Dr.D Y Patil School of Engineering pune | Computer science | 8767288656 | BE Computer 2019 Pattern | Excellent | Good | Below Average | Excellent | Excellent | Good | Excellent | |
| 27-06-2019 12:47 | Bikesh Ramesh Singh | | Comp | 9373413926 | Machine learning | Good | Good | Good | Good | Good | Excellent | Average | |
| 27-06-2019 12:48 | Kiran Kaluram Thorat | Dr.D Y Patil School of Engineering pune | Computer | 9860065786 | BE Computer | Good | Good | Excellent | Excellent | Excellent | Good | Good | |
| 27-06-2019 12:49 | Kshitija Diliprao Samudre | Dr.D Y Patil School of Engineering pune | Computer Engineering | 7257831684 | BE Computer | Excellent | Excellent | Excellent | Excellent | Excellent | Average | Excellent | NA |
| 27-06-2019 12:49 | Somesh Santosh Mhetre | | Computer engineering | [illegible] | BE Computer | Excellent | Average | Good | Average | Average | Good | Excellent | |
| 27-06-2019 12:49 | Swapnil Mahadeo Gangarde | Dr.D Y Patil School of Engineering pune | Computer Engineering | 9890989079 | Computer Engineering | Good | Good | Excellent | Good | Excellent | Good | Average | |
| 27-06-2019 12:50 | Yatish Kishor Patil | Dr.D Y Patil School of Engineering pune | Computer science | 9767686280 | All subjects | Below Average | Excellent | Good | Good | Excellent | Below Average | Good | NA |

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| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 27-06-2019 12:51 | Akhil Atul Ramteke | | Comp | 8600476310 | Computer Engineering | Good | Good | Good | Good | Good | Excellent | Excellent | |
| 28-06-2019 13:44 | Ankit Raghunath Gupta | Dr.D Y Patil School of Engineering pune | Computer | 9921555930 | Computer engineering | Average | Excellent | Excellent | Excellent | Average | Good | Good | |
| 28-06-2019 13:46 | Attideep Ravinder Raina | Dr.D Y Patil School of Engineering pune | Computer Engineering | 9162863101 | Deep Learning | Good | Good | Good | Good | Excellent | Good | Excellent | No |
| 28-06-2019 13:50 | Ayush Manoj Sharma | Dr.D Y Patil School of Engineering pune | Computer engineering | 9028980776 | Machine learning | Good | Average | Below Average | Average | Good | Average | Good | |
| 28-06-2019 13:51 | Abdullah Abdul Azeem Khan | DYPSOE | Computer Engineering | 8754677205 | performance computing | Good | Excellent | Good | Excellent | Below Average | Excellent | Average | NA |
| 28-06-2019 13:51 | Aishwarya Ashok Tingre | Dr.D Y Patil School of Engineering pune | Computer science | 8793109194 | Computer Engineering | Good | Excellent | Excellent | Average | Excellent | Good | Good | NA |
| 28-06-2019 13:52 | Akanksha Dnyanoba Dukare | DYPSOE | Comp | 9130908613 | BE Computer | Good | Good | Excellent | Good | Excellent | Excellent | Below Average | |
| 29-06-2019 14:45 | Ashok Ramesh Shinde | Dr.D Y Patil School of Engineering pune | Computer | 8237344555 | Computer Engineering | Good | Good | Good | Good | Excellent | Average | Good | |
| 29-06-2019 14:48 | Bhushan Bhanudas Patil | Dr.D Y Patil School of Engineering pune | Computer Engineering | 7020442475 | Machine learning | Good | Average | Good | Good | Good | Good | Excellent | No |
| 29-06-2019 14:50 | Fareen Habib Shaikh | Dr.D Y Patil School of Engineering pune | Computer Engineering | 8330829481 | Computer Engineering | Below Average | Excellent | Good | Good | Excellent | Excellent | Good | |
| 29-06-2019 14:58 | Gajanan Sakharam Gadekar | DYPSOE | Computer Engineering | 9764690127 | HPC | Excellent | Good | Below Average | Good | Good | Good | Good | |
| 30-06-2019 13:44 | Kiran Santosh Kaldate | Dr.D Y Patil School of Engineering pune | Computer Engineering | 9359345075 | Machine learning | Good | Good | Good | Excellent | Excellent | Excellent | Good | |

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Dr. D. Y. Patil School of Engineering COMPUTER DEPARTMENT

HOD
Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y Patil Technical Campus
Via Lohegaon Charholi Bk Pune 412105

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

# 2018-19 Teachers Feedback on Curriculam

| Timestamp | Username | Department | Designation | 1. Aims and objectives of the syllabus are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7.The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 6/24/2019 17:33:52 | hod_mech@dypic.in | Mechanical Engineering | HOD | Good | Good | Excellent | Excellent | Average | Excellent | Average | NA |
| 6/24/2019 10:32:47 | dipakshelke@dypic.in | Mechanical Engineering | Assistant Professor | Excellent | Excellent | Excellent | Average | Below Avarage | Good | Good | NA |
| 6/24/2019 14:20:00 | umaji.kolekar@dypic.in | Mechanical Engineering | Assistant Professor | Good | Good | Average | Good | Good | Good | Below Avarage | include latest language course and should be |
| 6/24/2019 15:31:09 | paresh.khairnar@dypic.in | Mechanical Engineering | Assistant Professor | Average | Good | Excellent | Good | Good | Excellent | Excellent | Research paper and publication |
| 6/24/2019 16:25:13 | sachin.jadhav@dypic.in | Mechanical Engineering | Assistant Professor | Average | Excellent | Excellent | Good | Excellent | Good | Average | NA |
| 6/24/2019 16:27:56 | jagruti.nimgulkar@dypic.in | Mechanical Engineering | Assistant Professor | Good | Good | Average | Good | Average | Good | Good | NA |

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# 2018-19 Students Feedback on Curriculam

| Timestamp | Name of Student | Department | Class | Year 2022-2023(Sem I & Sem II) | 1.Is Curriculum is career Oriented | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening | 7.Creation of interest to pursue higher education | Suggestions If Any: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6/24/2019 17:15 | Kaustubh Suresh Ambhorkar | Mechanical Engineering | SE | Sem II | Excellent | Excellent | Excellent | Excellent | Below Average | Excellent | Excellent | |
| 6/24/2019 17:15 | PRASHANT BHAUSAHEB AMRAO | Mechanical Engineering | SE | Sem II | Excellent | Good | Excellent | Good | Excellent | Excellent | Average | |
| 6/24/2019 17:22 | AMRIT RAJ | Mechanical Engineering | SE | Sem II | Excellent | Good | Good | Excellent | Below Average | Excellent | Excellent | No |
| 6/24/2019 17:25 | VAIBHAV BABAN ANDHALE | Mechanical Engineering | SE | Sem II | Average | Excellent | Excellent | Good | Excellent | Good | Good | Nope |
| 6/24/2019 17:25 | TEJAS GAJABHAU BANGAR | Mechanical Engineering | SE | Sem II | Excellent | Good | Good | Good | Below Average | Excellent | Average | Subjects & Courses related to industry requirements must be included |
| 6/24/2019 17:27 | Akshay Pradeep Bankar | Mechanical Engineering | SE | Sem II | Average | Good | Good | Excellent | Excellent | Excellent | Excellent | No |
| 6/24/2019 17:33 | ANIKET SUBHASHRAO BARDHE | Mechanical Engineering | SE | Sem II | Excellent | Good | Excellent | Below Average | Below Average | Excellent | Excellent | No |
| 6/24/2019 17:33 | PIYUSH HEMANT Bari | Mechanical Engineering | SE | Sem II | Good | Good | Good | Excellent | Excellent | Excellent | Good | Curriculum should be include Industry internship. |
| 6/24/2019 17:34 | BHALCHANDRA D SHIRKE | Mechanical Engineering | SE | Sem II | Excellent | Good | Excellent | Excellent | Below Average | Excellent | Average | |
| 6/24/2019 17:35 | SURAJ SANJAY BHANUSE | Mechanical Engineering | SE | Sem II | Excellent | Average | Good | Good | Excellent | Average | Excellent | No |
| 6/24/2019 17:37 | HARSHAL YASHWANT BHARTI | Mechanical Engineering | SE | Sem II | Average | Average | Good | Average | Below Average | Good | Average | |
| 6/24/2019 17:44 | omkar raju bhise | Mechanical Engineering | SE | Sem II | Good | Average | Excellent | Excellent | Excellent | Excellent | Good | |
| 6/24/2019 17:45 | SUBHASH KRUSHNA BONGANE | Mechanical Engineering | SE | Sem II | Average | Excellent | Good | Good | Average | Excellent | Average | |
| 6/24/2019 17:46 | NITIN UTTAM BORDE | Mechanical Engineering | SE | Sem II | Good | Below Average | Excellent | Good | Excellent | Excellent | Good | |
| 6/24/2019 17:50 | SOURABH SHIVAJI CHAKURE | Mechanical Engineering | SE | Sem II | Average | Excellent | Excellent | Excellent | Average | Excellent | Average | |
| 6/24/2019 17:55 | Prakash Bhagwan Funde | Mechanical Engineering | SE | Sem II | Good | Average | Below Average | Good | Good | Excellent | Good | |
| 6/24/2019 18:00 | SHUBHAM BHASKAR FUNDE | Mechanical Engineering | SE | Sem II | Good | Good | Good | Average | Excellent | Excellent | Good | None |
| 6/24/2019 18:15 | Shailesh Prashant Gade | Mechanical Engineering | SE | Sem II | Excellent | Excellent | Excellent | Excellent | Average | Excellent | Excellent | |
| 6/24/2019 18:29 | aaditya madhukar gaikwad | Mechanical Engineering | SE | Sem II | Excellent | Below Average | Good | Good | Good | Excellent | Average | |
| 6/24/2019 18:31 | Niteshkumar Rajendra Gaikwad | Mechanical Engineering | SE | Sem II | Good | Good | Excellent | Excellent | Good | Excellent | Good | |
| 6/24/2019 18:36 | ROHIT UMESH GAIKWAD | Mechanical Engineering | SE | Sem II | Good | Average | Good | Good | Excellent | Excellent | Good | |
| 6/24/2019 18:44 | Nikhil Prashant Garse | Mechanical Engineering | SE | Sem II | Average | Good | Average | Excellent | Excellent | Excellent | Excellent | No |
| 6/24/2019 19:05 | akshay samadhan gavhane | Mechanical Engineering | SE | Sem II | Good | Good | Excellent | Excellent | Excellent | Excellent | Good | |
| 6/24/2019 19:31 | Aniketh Babasaheb Gawade | Mechanical Engineering | SE | Sem II | Excellent | Average | Excellent | Good | Good | Excellent | Average | |

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# 2018-19 Alumini Feedback on Curriculam

| Timestamp | Name of the Alumni: | Name of the College/University: | Department | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions | 4.The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 6/24/2019 17:34 | BHAND TUSHAR VILAS | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Excellent | Excellent | Average | Good | Below Average | Excellent | Average | |
| 6/24/2019 17:35 | BHANDARE NAMDEV GORAKSHA | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Excellent | Good | Excellent | Excellent | Excellent | Good | Excellent | |
| 6/24/2019 17:37 | BHOSALE SHUBHAM SAMADHAN | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Good | Average | Good | Excellent | Excellent | Excellent | Excellent | |
| 6/24/2019 17:44 | BIRADAR AMAR TANAJI | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Good | Good | Excellent | Excellent | Average | Good | Excellent | NA |
| 6/24/2019 17:45 | BURKULE TEJAS YOGENDRASINHA | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Excellent | Excellent | Excellent | Average | Good | Average | Excellent | More courses like Machine Learning & Data Science must be considered for TE & BE |
| 6/24/2019 17:46 | CHARDE JAYANT JIWANRAO | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Good | Good | Excellent | Excellent | Below Average | Excellent | Excellent | |
| 6/24/2019 17:50 | CHEMKURE AKASH GIRIRAJ | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Average | Excellent | Average | Average | Good | Good | Average | |
| 6/24/2019 17:55 | CHIPADE PAVAN PRAKASH | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Excellent | Excellent | Excellent | Average | Excellent | Average | Excellent | |
| 6/24/2019 18:00 | DESHMUKH AJINKYA SAHEBRAO | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Excellent | Average | Good | Excellent | Average | Excellent | Excellent | More Choices for Subjects Selection can be added. |
| 6/24/2019 18:15 | DESHMUKH NILESH RAMESHRAO | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Good | Excellent | Excellent | Average | Good | Good | Excellent | |
| 6/24/2019 18:29 | DESHMUKH VARUN YOGESH | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Excellent | Good | Good | Good | Good | Excellent | Good | - |
| 6/25/2019 6:39 | DHALLU GURURAJ BASAVARAJ | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Excellent | Good | Excellent | Excellent | Good | Good | Excellent | |
| 6/25/2019 12:44 | DIGHE VINIT VITTHAL | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Excellent | Below Average | Good | Excellent | Good | Excellent | Below Average | |
| 6/25/2019 12:47 | FAISAL KHAN YOUNUS KHAN PATHAN | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Good | Excellent | Excellent | Excellent | Good | Excellent | Good | |
| 6/25/2019 12:48 | GAIKWAD SHUBHAM SURESH | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Excellent | Excellent | Good | Average | Good | Excellent | Excellent | |
| 6/26/2019 12:49 | GAJESHWAR DEVASHISH PRASHANT | Dr.D Y Patil School of Engineering pune lohagav | Mechanical Engineering | Good | Good | Excellent | Good | Good | Average | Excellent | |

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# 2018-19 Teachers feedback on Curriculum

| Timestamp | Score | Name of the teacher: | Department: | Designation: | Mobile: | Email: | course (for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Teacher can give feedback on curriculum attached | 1. Aims and objectives of the syllabi are well defined and clear to teachers and students. | 2. Curriculum helps in reducing the gap between Industry and Academics. | 3. Sufficient reference books and study material are available on curriculum | 4.Curriculum enriches domain knowledge of Program/Course | 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. | 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 7. The course/program of studies carries sufficient number of optional papers. | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 9-8-2019 11:42:20 | 0 | Pragya sharm | Civil | Assistant Professor | 8623935483 | pragya@dypic | Civil -TRE | 4 - Excellent | 4 - Excellent | 4 - Excellen | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Excellent | Software oriented subjects |
| 9-8-2019 13:20:24 | 0 | Pragya sharm | Civil Engineering | Assistant Professor | 8956897795 | pragya@dypic | Civil-CM | 3 - Good | 3 - Good | 3 - Good | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | syllabus for management can be improved |
| 9-9-2019 13:23:09 | 0 | Uday Kakde | Civil Engineering | Assistant professor | 9096551264 | udaykakde@d | Civil | 3 - Good | 3 - Good | 4 - Excellen | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | No |
| 9-26-2019 20:20:59 | 0 | aradhna ganv | Civil Engineering | Assistant professor | 9545430555 | aradhnaganvir | Civil Enginee | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 3 - Good | No |
| 9-26-2019 20:30:28 | 0 | amolvarpe | Civil engineering | Assistant professor | 7709799595 | amolvarpe@dy | Civil | 3 - Good | 2 - Average | 3 - Good | 3 - Good | 2 - Average | 2 - Average | 2 - Average | Internships should be compulsory |
| 10-6-2019 21:04:21 | 0 | aakaknsha in | Civil Engineering | Assistant Professor | 7588104782 | aakanksha ing | Civil Enginee | 4 - Excellent | 3 - Good | 3 - Good | 3 - Good | 2 - Average | 4 - Excellent | 3 - Good | software or industry related courses |
| 10-6-2019 21:14:31 | 0 | jitendra dalvi | Civil | Assistant Professor | 9503316161 | jitendradalvi@ | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |

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Ajeenkya DY Patil School of Engineering Lohegaon, Pune

DR. D. Y. PATIL SCHOOL OF ENGINEERING CIVIL ENGINEERING DEPARTMENT

# 2018-19 Students feedback on curriculum

| Timestamp | Username | Name of Student | Class & Division(SE A,SE B,TE A,TE B,BE) | Roll No. | 1. Is curriculum is career oriented? | 2.Inclusion/incorporation of latest advancements in the subject | 3. Weightage given to Skill development | 4. Fulfilment of Learning objectives | 5. Weightage given to practical and field work component | 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 7. Creation of interest to pursue higher education | Suggestions for improvement in curriculum design and development |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2019/06/02 5:18:18 PM GMT+5:30 | priyankakute51@gmail.com | Priyanka Dinkar Kute | SE B | 226 | Excellent | Excellent | Excellent | Good | Good | Excellent | Excellent | - |
| 2019/06/02 5:43:43 PM GMT+5:30 | hemantmandavkar77@gmail.com | Hemant Mahendra Mandavkar | BE | 233 | Good | Good | Good | Average | Average | Good | Good | |
| 2019/06/03 6:01:45 PM GMT+5:30 | adityakadam1794@gmail.com | Aditya Ravsaheb Kadam | SE B | 215 | Excellent | Good | Excellent | Good | Good | Excellent | Excellent | |
| 2019/06/03 6:21:04 PM GMT+5:30 | dnyaneshwari450@gmail.com | Dnyaneshwari Suryawanshi | SE A | 132 | Average | Average | Good | Good | Good | Good | Average | |
| 2019/06/04 6:29:13 PM GMT+5:30 | shubhammhaske104@gmail.com | Shubham Sanjay Mhaske | SE | 131 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | No |
| 2019/06/04 6:29:36 PM GMT+5:30 | rahulapr06@gmail.com | Rahul Ram Kandekar | SE A | 127 | Average | Good | Good | Good | Average | Average | Good | No |
| 2019/06/04 7:05:34 PM GMT+5:30 | abhijeetbhure22@gmail.com | Abhijeet Ananda Bhure | Se a | 125 | Average | Average | Average | Good | Average | Good | Good | include more practical industry visit and , industry research and practical applications, instead of doing practical in theory. |
| 2019/06/04 7:50:10 PM GMT+5:30 | sairajk2002@gmail.com | Sairaj Karande | SE A | 146 | Good | Average | Good | Average | Average | Good | Good | Noo |
| 2019/06/04 10:34:16 PM GMT+5:30 | sitaramsawant2001@gmail.com | SITARAM SAWANT | BE A | 116 | Good | Good | Good | Good | Good | Good | Good | - |
| 2019/06/05 8:07:55 PM GMT+5:30 | kailasgadade143@gmail.com | Kailas Nanasaheb Gadade | BE B | 103 | Good | Good | Good | Good | Good | Good | Good | nil |
| 2019/06/05 8:10:14 PM GMT+5:30 | pandurangdukare3@gmail.com | Dukare Pandurang Sadashiv | Be a | 166 | Average | Average | Average | Average | Average | Average | Average | - |
| 2019/06/05 2:54:55 PM GMT+5:30 | manaspanchal142@gmail.com | Manas Panachal | be | 216 | Excellent | Excellent | Excellent | Excellent | excellent | Excellent | Excellent | - |

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D.Y. PATIL SCHOOL OF ENGINEERING
CIVIL ENGINEERING DEPARTMENT

# 2018-19 Alumni Feedback on Curriculum

| Timestamp | Email Address | Name of the Alumni | Name of the College/University: | Department: | Mobile | Email | Name of the Course(for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Alumni can give | 1. Curriculum is helpful in Career development. | 2. Curriculum offers various options to choose specialization. | 3. The syllabus helps in bridging the gap between industry and academic institutions. | 4 The Syllabus includes soft skills & Professional Ethics | 5. Usage of Curriculum for development of human resource at your industry/workplace | 6. Incorporation of component about development of ability to manage/leadership qualities | 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadenin | Suggestions for improvement in curriculum design and development: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7/26/2019 21:14:12 | darade0009prashant@yahoo.com | PRASHANT DARADE | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | +91 - 7588641504 | darede0009prashant@yahoo.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | No |
| 7/26/2019 21:32:36 | teju5777@gmail.com | TEJAS DEOKATE | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 8237146069 | teju5777@gmail.com | Civil | 2 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | - |
| 8/14/2019 15:03:46 | prasadd333deshmukh@gmail.com | PRASAD DESHMUKH | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 7775844522 | prasadd333deshmukh@gmail.com | survey | 4 - Excellent | 4 - Excellent | 4 - Excellent | 3 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | Internship provision |
| 9/18/2019 15:05:23 | prajakta12_d@gmail.com | PRAJAKTA DESHPANDE | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 8308231569 | prajakta12_d@gmail.com | FM | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | - |
| 9/18/2019 15:05:24 | arpit666dhole@gmail.com | ARPIT DHOLE | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | +91 - 9730570274 | arpit666dhole@gmail.com | Civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | education tour |
| 9/18/2019 17:05:25 | ajinkya_333dighule@gmail.com | AJINKYA DIGHULE | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 7745803646 | ajinkya_333dighule@gmail.com | civil | 3 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | - |
| 9/18/2019 15:05:26 | samiran_gaikwad@gmail.com | SAMIRAN GAIKWAD | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 9960030734 | samiran_gaikwad@gmail.com | Civil engg | 4 - Excellent | 4 - Excellent | 4 - Excellent | 4 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | nil |
| 10/18/2019 19:05:27 | 999mangesh_jadhav@gmail.com | MANGESH JADHAV | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 8275376350 | 999mangesh_jadhav@gmail.com | civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | - |
| 10/18/2019 17:05:26 | sanjogta_jaiswal77@gmail.com | SANJOGTA JAISWAL | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | +91 - 8308527252 | sanjogta_jaiswal77@gmail.com | civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | Nil |
| 10/18/2019 15:05:27 | mayuriii@gmail.com | MAYURI K ADAM | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 7028434591 | mayuriii@gmail.com | civil | 4 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | - |
| 10/18/2019 19:05:28 | mayur_masalkar_00@gmail.com | MAYUR MA SALKAR | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 7769893797 | mayur_masalkar_00@gmail.com | civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 5 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | - |
| 10/18/2019 17:05:27 | shubhammhaske@gmail.com | SHUBHAM MHASKE | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 9657717268 | shubhammhaske@gmail.com | civil | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | Nil |
| 10/18/2019 15:05:28 | shrikant@gmail.com | SHRIKANT PAWAR | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil engineering | +91 - 7276687805 | shrikant@gmail.com | civil | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | 3 - Good | softwares should be available in |
| 10/18/2019 19:05:29 | niranjanrajure222@gmail.com | NIRANJAN RAJURE | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 7757017755 | niranjanrajure222@gmail.com | civil | 5 - Average | 3 - Good | 2 - Average | 2 - Average | 2 - Average | 2 - Average | 2 - Average | nil |
| 10/18/2019 15:05:28 | prashant4343salave@gmail.com | PRASHANT SALAVE | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 8868009330 | prashant4343salave@gmail.com | civil | 4 - Excellent | 4 - Excellent | 4 - Excellent | 6 - Good | 4 - Excellent | 4 - Excellent | 4 - Excellent | Practicals hour should be more |
| 10/18/2019 15:05:29 | ajit111sankpal@gmail.com | AJIT SANKPAL | Dr. D Y Patil School of Engineering, Lohegaon, Pune | Civil Engineering | +91 - 8087811482 | ajit111sankpal@gmail.com | civil engg | 4 - Excellent | 3 - Good | 3 - Good | 4 - Excellent | 4 - Excellent | 3 - Good | 3 - Good | - |

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D. Y. PATIL SCHOOL OF ENGINEERING
CIVIL ENGINEERING DEPARTMENT

Dr. D. Y. Patil Technical Campus

**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

**Department of Computer Engineering**

**AY: 2018-19**

## Feedback Summary

AY: 2018/19

**Sem: I**

| Sr. No. | Name of Faculty | Class and | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Dr. Pankaj Agarkar | BE A | HPC | 82.13 |
| 2 | Dr. Sunil Rathod | SE A | OOP | 92.54 |
| 3 | Prof. Monika Dangore | TE A | TOC | 96.43 |
| 4 | Prof. Pallavi Shimpi | SE B | OOP | 83.5 |
| 5 | Prof. Yogesh Thorat | SE A | DSA | 90.7 |
| 6 | Prof. Jayashree Chaudhari | SE B | DSA | 86.8 |
| 7 | Prof. Amruta Chitari | TE A & B | CN | 81.54 |
| 8 | Prof. Vaibhav Kate | SE A & B | DELD | 73.6 |
| 9 | Prof. Ashwini Sagade | SE A & B | DM | 78.2 |
| 10 | Prof. Archana Gaikwad | TE A & B | DBMS | 81.2 |
| 11 | Prof. Vandana Chavan | TE A | COA | 84.8 |
| 12 | Prof. Yogesh Mali | BE A & B | AIR | 95.3 |
| 13 | Prof. Chaitanya Bhosale | TE B | TOC | 93.8 |
| 14 | Prof. Ashwini Navale | TE A & B | ISEEE | 92 |
| 15 | Prof. Ajit Pagar | TE A & B | SEPM | 72.4 |
| 16 | Prof. Ajita Mahapadi | TE B | COA | 89.87 |
| 17 | Prof. Sachin Patil | BE B | HPC | 88.2 |
| 18 | Prof. Pramod Jadhav | BE A & B | MC | 83 |
| 19 | Prof. Ajhar Shaikh | FE | FPL-I | 82.29 |
| 20 | Prof. Jayashree Waman | FE | FPL-I | 91 |
| 21 | Prof. Ashwini Pandagale | FE | FPL-I | 82.84 |
| 22 | Prof. Prashant Sagare | BE A & B | DMW | 90.42 |

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Department Coordinator

Ms. P. M. Shimpi

HoD (Computer Department)

H.O.D.
Dept. of Computer Engg.
Dr. D.Y. Patil School of Engg., Lohegaon

Dr. D. Y. Patil School of Engineering, Computer Department

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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**Dr. D. Y. PATIL SCHOOL OF ENGINEERING**

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**Department of Computer Engineering**

**AY: 2018-19**

## Feedback Summary

AY: 2018/19 **Sem: II**

| Sr. No. | Name of Faculty | Class and Division | Subject | % Feedback |
|---|---|---|---|---|
| 1 | Dr. Pankaj Agarkar | BE A & B | CS | 78 |
| 2 | Dr. Sunil Rathod | SE A & B | PPL | 98.64 |
| 3 | Prof. Monika Dangore | BE A & B | SDMT | 89 |
| 4 | Prof. Pallavi Shimpi | TE A | SPOS | 86.13 |
| 5 | Prof. Yogesh Thorat | SE A | ADS | 92 |
| 6 | Prof. Jayashree Chaudhari | SE B | ADS | 86.09 |
| 7 | Prof. Amruta Chitari | TE B | SPOS | 85.29 |
| 8 | Prof. Vaibhav Kate | TE A & B | SMD | 83 |
| 9 | Prof. Ashwini Sagade | TE A | DAA | 87.8 |
| 10 | Prof. Archana Gaikwad | TE A | WT | 92 |
| 11 | Prof. Vandana Chavan | BE A & B | ML | 85.45 |
| 12 | Prof. Yogesh Mali | TE A & B | ESIOT | 90.06 |
| 13 | Prof. Chaitanya Bhosale | TE B | DAA | 92.3 |
| 14 | Prof. Ashwini Navale | TE B | WT | 90 |
| 15 | Prof. Ajit Pagar | FE | FPL II | 83 |
| 16 | Prof. Ajita Mahapadi | SE A | CG | 87.2 |
| 17 | Prof. Sachin Patil | SE B | CG | 74.3 |
| 18 | Prof. Ashwini Pandagale | FE | FPL II | 82 |

Department Coordinator

MS. P.M. Shimpi

HoD (Computer Department)

H.O.D.
Dept. of Computer Engg.
Dr. D.Y. Patil School of Engg., Lohegaon

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

"Empowerment through quality technical education"

**DR D Y PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of Computer Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**Academic Year: 2018-19** **Semester – I**

**Class & Department: TE Computer Engineering** **Div: A**

To,

**Prof. Monika Dangore**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **96.43%.**

Your performance is measured on the basis of student's feedback taken for the Subject **TOC**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

Ajeenkya DY Patil School of Engineering Lohegaon Pune

**HoD**

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon Charholi Bk Pune 412105

D.Y. PATIL SCHOOL OF ENGINEERING

**Principal**

Ajeenkya DY Patil School of Engineering Lohegaon Pune

**Principal**

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**DR D Y PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of Computer Engineering

Form No. IQAC/19

## Faculty Feedback Form-(I)

**Academic Year: 2018-19** **Semester** – I

**Class & Department: FE Computer Engineering** **Div**:

To,

**Prof. Jayashree Waman**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **91%.**

Your performance is measured on the basis of student's feedback taken for the Subject **FPL-I**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HoD**

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
D. Y. Patil Technical Campus
Charholi Bk. Pune 412105

DR. D. Y. PATIL SCHOOL OF ENGINEERING
COMPUTER DEPARTMENT

Dr. D Y Patil School of Engineering
Lohegaon, Pune

**Principal**

Principal
Dr. D Y Patil School of Engineering, Lohegaon, Pune

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**DR D Y PATIL SCHOOL OF ENGINEERING**

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Computer Engineering
Form No. IQAC/19

## Faculty Feedback Form-(I)

**Academic Year: 2018-19** **Semester – II**

**Class & Department: SE Computer Engineering** **Div: B**

To,

**Prof. Jayashree Chaudhari**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **86.09%.**

Your performance is measured on the basis of student's feedback taken for the Subject **ADS**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

**HoD**

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Lohegaon, Charholi Bk, Pune - 412105

DR D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

**Principal**

**Principal**
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

# Faculty Feedback Form-(I)

**Academic Year: 2018-19** **Semester** – II

**Class & Department: SE Computer Engineering** **Div: B**

To,

**Prof. Sachin Patil**

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **74.3%.**

Your performance is measured on the basis of student's feedback taken for the Subject **CG**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

We appreciate your efforts towards improving the teaching-learning process.

We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

**HoD**

Head of the Department
Department of Computer Engineering
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Technical Campus
Via Lohegaon Charholi Bk Pune 412105

D. Y. PATIL SCHOOL OF ENGINEERING COMPUTER DEPARTMENT

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**Principal**

Principal
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Engineering, Lohegaon, Pune