Criterion 6

6.5: Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for Institutionalizing the quality assurance strategies and processes. It reviews teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Supporting Documents

Sr. No.	Parameter	Documents
1	Internal Quality Assurance System	Office Order- IQAC Coordinator
2		IQAC Composition 2022-23
3		Strategic Plan & Its Deployment
4		Internal Quality Assurance Policy
5		IQAC MoM & ATR 2022-23
6		Academic Calendar
7		IQAC Plan of Action 2022-23
7		AQAR Activity Calendar 2022-23
8		Operational Methodology for Post Accreditation Quality Initiatives
9		Teaching-Learning Policy
10		Academic Monitoring and Control Committee
11		Periodic Review of Teaching-Learning Process & Learning Outcomes: Minutes & Action Taken Report
12		Stakeholders Feedback related to academic, co-curricular & extracurricular activities, Institute Ambience, Student Development, 360 Degree Feedback, Analysis of feedback, and Action Taken Report
13		Incremental Improvement in various activities

DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Office Order: IQAC Coordinator

Ajeenkya DY Patil School of Engineering Lohegaon Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ref. No: ADYPKC/SOE/2020-21/06

Date: 28.05.2021

OFFICE ORDER

Mr. Riyaj Latifuddin Kazi, (Assistant Professor - E&TC Department) is appointed as an Internal Quality Assurance Cell [IQAC] Coordinator for Dr. D Y Patil School of Engineering w.e.f. 01.06.2021. He will coordinate all IQAC related activities w.e.f. 01.06.2021.

Dr. F. B. Sayyad
PRINCIPAL

Dr. D. Y. Patil School of Engineering Lohegaon Pune

IQAC Composition 2022-23

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ref. No: ADYPKC/SOE/2022-23

Date: 01/06/2022

Internal Quality Assurance Cell (IQAC)

Sr. No.	Name	Designation
1	Dr. Farook Sayyad, Principal	Chairperson
2	Dr. Kamaljeet Kaur Siddhu, Director Technical Campus	Management Representative
3	Mr. Gorakhnath Deshmukh, Registrar	Senior Administrative Officers
4	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
5	Dr. Sanjay Koli, HoD [E&TC Dept.]	
6	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
7	Prof. Rohit Garad, HoD [Mechanical Dept.]	
8	Prof. S. M. Karodpati, HoD [Civil Dept.]	
9	Prof. Bhagyashree Dhakulkar, HoD [AIDS Dept.]	
10	Ms. Shweta Sharma, Dean III and T&P	
11	Prof. Prashant Karajagi, College Exam Officer	
12	Mr. Santosh Ankush. Librarian	
13	Dr. R.C.Katdare, Faculty [Civil Engg.]	Teacher Representative
14	Dr. Saniya Ansari, Faculty [E&TC Engg]	
15	Prof. Santosh Jadhav, Faculty [Mechanical Engg.]	
16	Prof. Rohini Gadgil, Faculty [Engg. Science]	
17	Prof. Nilesh Pinjarkar, Faculty [Computer Engg.]	
18	Prof. Sonal Durgule, Faculty [AI & DS Engg.]	
19	Mr. Ganesh Khandve, Lohegaon	Nominee (Local Society)
20	Mr. Harshit Mishra, Engg. Science Dept.	Nominee (Student)
21	Prof. Yogesh Shinde, E&TC department	Nominee (Alumni)
22	Mr. Sahil Billiardmaker, Whirlpool, Pune.	Nominee (Industrialist)
23	Mr. Nirajan Kale, Veritas, Pune	Nominee (Employer)
24	Mr. Dineshkumar Mishra, Pune	Nominee (Parent)
25	Prof. Riyaj Kazi, Senior Faculty, E&TC department	Coordinator (IQAC)

Email: iqac_dypsoe@dypic.in, Phone: 020-35037922, Location: IQAC Room No: 228

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Dr. Farook Sayyad
Principal

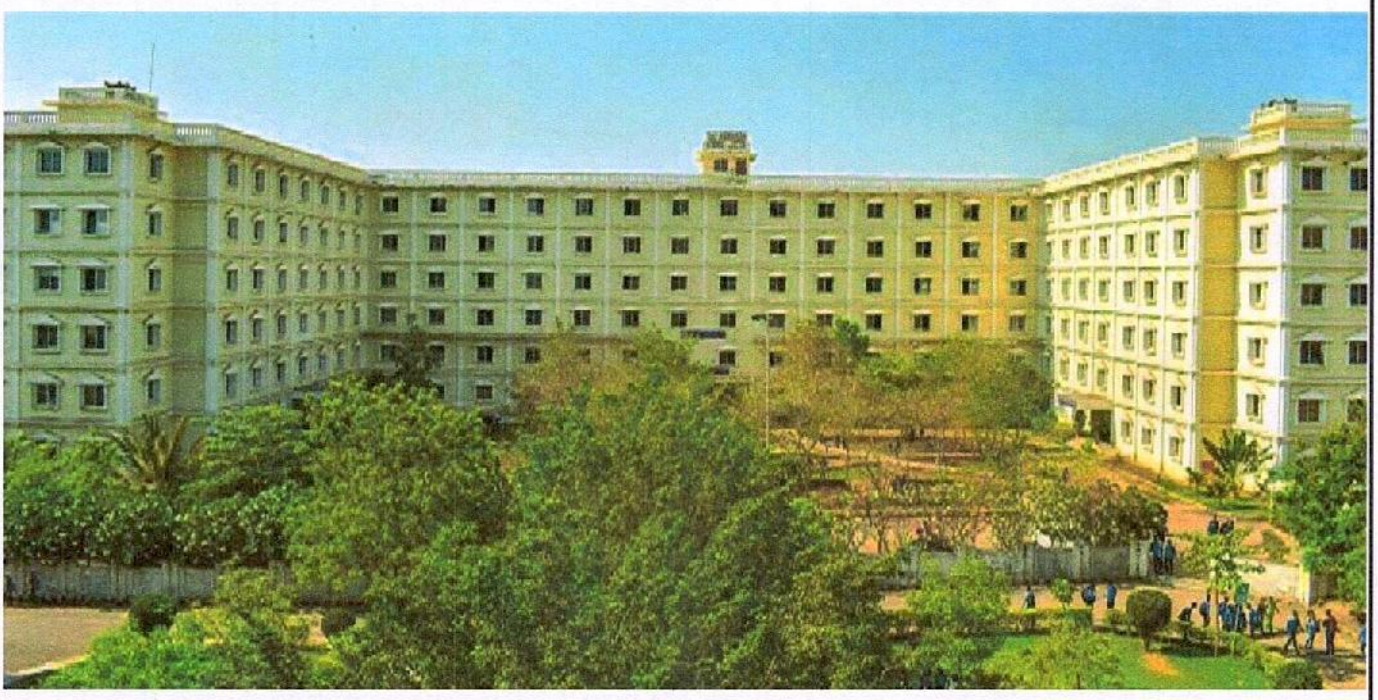
Strategic Plan & Deployment

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Strategy Development and Deployment

D Y PATIL GROUP



Submitted to
NAAC
By

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

PRINCIPAL
ADYPSOE, PUNE

Ajeenkya D Y Patil School of Engineering, Pune.

Message

I hereby express my heartfelt appreciation for the dedicated efforts and outstanding achievements of the entire Dr DY Patil School of Engineering team in formulating and implementing the Strategic Plan & Deployment for the academic years 2018-19 onwards.

It is truly commendable to witness the overall development and strategic planning reflected in the meticulous academic documentation. The innovative and novel approaches to both practical and theoretical teaching and learning have undoubtedly set a benchmark for excellence. The institute's commitment to continuous improvement and the successful realization of its vision is truly noteworthy.

I am particularly impressed by the comprehensive Academic Plan and Strategic Management, which exhibit careful planning and preparation for the academic year 2018-2019. The dedication to excellence in education is evident in the efforts to enhance the quality of teaching and learning methods. The focus on implementing best practices and fostering a culture of research and innovation is highly commendable. Moreover, the foresight to set a trajectory for the next 5 years with a dedicated assessment period speaks volumes about the institution's commitment to continuous improvement. I am confident that this approach will not only elevate the quality of education but also contribute to the overall growth and development of Dr DY Patil School of Engineering.

Lastly, the success in securing a good number of placements reflects the institution's commitment to providing students with practical exposure and ensuring their successful transition into the professional world.

I extend my best wishes to you, the IQAC, all HoDs, and the entire faculty for the successful implementation of the strategic plan. May your collective efforts continue to bring laurels to DYPSOE, making it a beacon of excellence in education and congratulate all of you once again and entrust you to impart Quality Education at DYPSOE.

Dr. Ajeenkya DY Patil
Chairman,
(Dr D Y Patil School of Engineering)

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Preface

The vision and mission of an organization play a major role in reaching by deliberate approach, execution methods, and procedures, directing the institution in reaching standards at par with repute institutes, for which detailed continuous planning is set in checking the present and future challenges faced in implementation and striving to reach short and long term goals are scrutinized to meet the need of the hour. The strategic plan needs careful observation of the requisite of all stakeholders and related mutual contribution in reaching the goal of upholding the repute by keeping the trust of the organization by all stakeholders.

A document of Self-Assessment is used to check the institutional strengths, weaknesses, opportunities, and challenges of an organization putting forth a positive effort by reframing the specific needs in Academic Excellence. The institute strives to contribute to implementing various aspects of administrative potential for internal and external stakeholders and formulate the relevant methods as per the need for measurable targets.

DYPSOE- Dr DY Patil School of Engineering was Established in the year 2010, located at Charholi (Bk.) village, Pune, Maharashtra aims to lead the way in the field of Technical Education. The institute has a sprawling green lush campus with a congenial environment of education of Technical courses in Civil Engineering, Computer Engineering, Electronics and Telecommunication Engineering, and Mechanical Engineering.

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Vision: "Empowerment through quality technical education"

Mission:

- To achieve excellence in teaching, learning, and research
- To impart skill-based education to meet the needs of industry and society
- To excel as a center of excellence in technical education
- To inculcate social and ethical values among the students

Quality Policy:

We strive to impart quality technical education through academic excellence and provide the best of facilities to satisfy the needs and expectations of the students and stakeholders.

Core Values & Objectives:

Attainment of Students Excellence, Staff Excellence, and Institute Excellence.

- Enhance professionalism with good human values.
- Encouraging students to become productive, participating citizens.
- Support the mission and vision of the Institute.
- Focus on student and stakeholder needs.
- Continuously evaluate and improve programs, services, systems, and policies
- Promote creativity and innovation in all activities.
- Recognize and support staff and student contributions.
- Create a healthy atmosphere for an effective teaching–learning process.
- Encourage interdepartmental collaboration.
- Recognize, appreciate, and celebrate the strength of diversity.
- Encouraging students to become productive, participating citizens.
- Sharing of experience, knowledge and skills.

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Strength, Weakness, Opportunity and Challenges (SWOC) Analysis

(As per Peer Team Report of NAAC Cycle-1)

1.2 Strength, Weakness, Opportunity, and Challenges (SWOC)

Institutional Strength:

1. Adequate physical infrastructure exists.
2. Committed Management.
3. Locational advantage being in city of Pune.
4. Committed & dedicated faculty & staff.
5. Strong administrative support to academic, cultural programs and student services.
6. Attractive urban campus with well-equipped laboratories and physical infrastructure.

Institutional Weakness:

1. Less number of students from out of state
2. Institute has not attracted externally funded research projects.
3. Lack of consultancy work.
4. Research culture is missing in the institute
5. A few faculties with Ph.D. qualification
6. Quality of publication is less & poor.

Institutional Opportunity:

1. Dr DY Patil brand name to be utilized effectively for marketing & communication.
2. Resource generation through research & consultancy
3. Attracting funded projects
4. Skill development programs for teaching & non-teaching staff progression.
5. Make DYPSOE technical institution synergizing between all stakeholders.

Institutional Challenge:

1. Availability of qualified faculties.
2. High cost of delivering program
3. Regular investment to keep pace with emerging technologies.
4. Competing with other technical institutions under Savitribai Phule Pune University.
5. Campus Placement of all students with good placement.

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Strategic Goals

Dr DY Patil School of Engineering & Management team after brainstorming the Vision, Mission, Quality Policy, Core Values, Environmental Factors, and SWOC analysis has reached the step of defining the Institution's Strategic Goals for A.Y. 2018 to 2022.

1.	To revise the vision and mission of the institute in line with the industry needs & ensure the effective functioning of the institute through a revised institutional organogram.
2.	Explore and introduce new disciplines based on local & global needs.
3.	Well-planned curriculum, implementation, and robust feedback mechanism. Introduce a Learning Management System (LMS)
4.	To foster new research collaborations and research & innovation ecosystem. Resource Mobilization for Research & Publications
5.	To strengthen the infrastructure and learning resources.
6.	To promote industry partnerships and consultancy
7.	To increase the involvement of students in research & consultancy
8.	To ensure quality initiation, quality enhancement, quality sustenance, & quality assurance through IQAC
9.	Technology adoption in Teaching-Learning Evaluation.
10.	To strengthen curriculum planning & implementation
11.	To strengthen the student's support system and alumni Engagement
12.	To ensure good governance, leadership, and management.
13.	To participate in various accreditations, certifications & rankings
14.	To conduct regular quality audits and ensure progressive improvement.
15.	To obtain ISO Certification
16.	To obtain NABL Accreditation
17.	To obtain NBA accreditation
18.	To obtain academic & administrative autonomy.

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Strategic Planning, Implementation and Monitoring for the Academic Year 2017-18, 2018-19, 2019-20, 2020-21, 2021-22, 2022-23.

Sl. No.	Measuring Parameters	Planning	Implementation	Monitoring
1	**Effective Teaching Learning Process**	• Academic planning and preparation of Academic Calendar • Development of teaching plan as per OBE • Preparation of Lesson Plan based on CO & PO mapping • Use of more teaching aids and adopt more ICT • Development of e-learning resources • Promote research culture & facilities • Provide mentoring and personal support & follow a transparent and fair feedback system • Conduct training based on need analysis evaluation parameters and benchmarking • Continuous assessment to measure outcomes. • Performance assessment & action taken	• No. of teaching aids • Syllabus completion • Mini projects, Major projects,Seminars • No. of learning resources • No. of student counseling/mentoring/training sessions conducted. • Result of examinations (Pass,First classes, Distinctions) • Graduate attribute attainment levels • student feedback	Principal, HODs, Faculty and Staff
2	**Leadership and Participative Management**	• To follow reporting structure • Decentralize the academic, administration and student-related authorities & responsibilities • Prescribe duties, responsibilities and accountability • Portfolio assignments • Establishment of functional committees	• Reporting structure in place • Decentralization in various domains - academic, administration, staff welfare, student development, infrastructure management –appointments - code of conduct - duties, responsibilities, and accountability • Functional of statutory committees – no. of meetings/semester, minutes of meetings • Planning & implementation	Principal, HODs, Faculty
3	**Internal Quality Assurance System**	• Establishment of IQAC done • Framing of Quality Policy, Process Manuals & Standard Operating Procedures & publishing regularly • Formation of Quality Monitoring Committee & functioning • Educating and training of all employees • Periodic check & guidance for quality improvement	• Number of IQAS initiatives/semester • Audits Reports • AQAR submission	IQAC team

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		• Establishment of an audit team and process • Audit for remedial measures • Promoting best practices • Annual report preparation & submission		
4	**Good Governance**	• Vision, Mission development & their articulation in every key position • Inclusion of industrialists & academicians in the GB,CDC & IQAC & DAB • Evaluation of Institute's performanceand benchmarking • Institutional strategic goals setting • Institutional Strategic development planMonitoring and Implementing the Quality Management Systems • Following organizational structure • Smooth Working of statutory committees • Establishing e-governance • Leadership development through decentralization • Establishing an internal audit committee • Code of conduct and policy formulation, approval and implementation • Establishing fair and transparent performance appraisal system	• GB selection (Inclusion of Academicians & Industrialist) • No. of GB meetings • Vision Mission, Dissemination & Review • Organizational structure inplace • Degree of decentralization • Degree of e-governance • Resource mobilization • Staff appraisal in place • Service rules & benefits	Principal, HODs
5	**Student's Development and Participation**	• Budget allocation for student development programs and activities • Students Trainings & PlacementActivities • Formation of student council • Student's representation in various committees and cell • Participation in competitions • Organizing competitions • Rewards & recognitions of achievers • Participation in extracurricular activities • Participating in social and welfare activities	• Number of student participation • Number of sports, technical, andcultural events organized • Regional, National & International competitions participated. • Regional, National & International recognitions received. • Sports infrastructure provided. • Funding for sports	Principal, HODs, Admissio non team, Students section, Sports Director

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6	**Staff Development & Welfare**	• Recruitment Policy formation & implementation • Staff performance evaluation system • Staff Training for quality improvement • Best possible work facilities &infrastructure facilities • Code of conduct, service rules & leave rules & Staff welfare policy	• Number of Staff attending training programs • Staff training programs organized. • Sponsorships for higher education • Number of staff welfare programs	Chairman & Principal

		implementation • Career advancement schemes • Rewards, recognitions and incentives • Deputation for seminars, conferences and workshops etc. • Sponsorship/ Motivation for qualification improvement • Support for research, consultancy, innovations	• Staff awards/ recognitions/ incentives	
7	**Financial Management**	• Framing & implementation of Purchase and Financial Policies • Department Budget planning and allocation • Forecasting income & expenditure • Effective functioning of the purchase committee • Plans for Emergency Fund • Budget formulation & approval through Finance Committee • Periodic Audit	• Annual Budget forecasting income & expenditure • Utilization / Allocation of funds • Internal & External Audit	Principal, Secretary
8	**Industry-Institute Interaction**	• Formation of industry institute interaction cell • Memorandum of Understandings (MoU)with industries • Support for internships, visits, trainings, guest lectures • Identifications of industry needs and advice on Curriculum for extra courses apart from curriculum. • Providing opportunities for Industry based/sponsored projects • Providing career guidance • Strengthen training & placement • Establishing innovation centers	• No. of active MOUs • No. of Initiatives/activities through MOUs • No. of IIIC meetings/ year • No. of Initiatives / contributions by IIIC	Principal, HODs

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9	**Entrepreneurship**	• Establishment of Entrepreneurship Development Cell • Effective functioning of entrepreneurship development Cell • MoUs with organizations for entrepreneurship development Providing training & guidance for entrepreneurship development • Bringing more experts in the field for seminars, lectures, and workshops for entrepreneurship development • Establishing incubation centers • Promoting, sponsoring and facilitating entrepreneurship development	• No. of entrepreneurship training organized /participated • No. of graduates becoming entrepreneurs • Activities of incubation center	Principal, TPO & HODs

10	**Research and Innovation**	• Dedicated R &D facilitation center • Establish and develop Laboratories with more research facility • Fund generation through Project proposals • Apply for Government/ Non-Government industry, sponsored funds • Collaborations with Government and private Institutes, Universities, and Research Organizations • Applying for a patent	• Establishment of R&D Lab • Getting funds from funding agencies • Improve Publications • Participation in Conference & Seminars • Proposal & Organizing Conference & Seminars	Principal, HODs, R&D Team
11	**Internal Revenue Generation**	• Establishing infrastructure for revenue generation • Identification and Strengthening of IRG activities • Policy for Incentives for Revenue generation plans • Successful implementation of Internal revenue generation plans • Advertising & marketing	• Industry Sponsorships • Funding raised through sponsored Projects. • Consultancy /Testing Services, • Alumni Contribution • Philanthropy- Donations	Principal, HODs
12	**Alumni Interaction**	• Formation of Alumni association,participation and registration • Database creation, Regular interactions with alumni, and networking • Recognition of successful alumni • Leverage for guest lecturers/internships/placements/training/ entrepreneurship • Exploring Contributions	• Alumni database • Number of interactions • Support for internships/placements/ projects/ consultancy • Contribution towards students development	Principal, HOD, Alumni Team

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		• Brand ambassadors • Sponsorships/scholarships/fund generation		
13	**Community Services and Outreach Activities**	• Budget from institution resources/Faculty/ students/ other donors • Identify community and socialdevelopment work • Identify challenges of society for development work • Provide vocational training /job-oriented training as per local needs at the institute • Educational support to village people Conducting awareness camps	• Number of training/ awareness camps provided • Number of social projects undertaken • Number of Skill development programs for weaker sections • Number of social welfare or outreach programs done • Number of people who benefited from each program	Principal, HOD, NSS team
14	**Physical Infrastructure**	• Infrastructure building development & modification • Smart Classrooms, Tutorials, Seminar halls • Modernization of Laboratory & equipment More ICT enabled	• Number of classrooms added • Removal of obstacles • New Laboratories added • New equipment added • Annual budget allocated &	Chairman & Members of GB, Secretary
		classrooms • Library infrastructure upgradation • System upgradation • Functional facilities for e-learning • Safety & Security Management • Water facility & Medical facility • Developing sports (indoor/outdoor)facilities • Plantations & Rainwater harvesting • Renewable Energy usage • Hygiene, zero plastic & green campus • Recycling of water	utilized • Harvesting and recycling ofwater Renewable energy source development • Green initiatives	Trustee Board, GM, Deputy Manager/ Director
15	**Student Development Activity in Placements**	• Placement Drive for the passed outstudents • Giving required training to students as per Company requirements • Conduct Carrier Guidance to students	• Number of career guidance training • Number of skill development programs • Number of vocational training • Number of placement drives organized • Number of placement drives participated • Number of placements	Principal, HOD,TPO

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16	**Accreditation** **NAAC**	• Planned to go for NAAC SSR Submission in 2022-23	• Working for it; yet to submit in the month of December- 2023	Principal, IQAC, HOD, Faculty
17	**Certification by an International Organization for Standardizati on Ion (ISO)**	• In AY: 2019-20 Planned to get QualityManagement System (QMS) ISO 9001:2015 and Management System for Educational Organization ISO 21001:2018	• We received Two ISO Certification • Continue efforts will be made for subsequent surveillance audits	Chairman, Principal, HOD, Faculty
18	**Certification by NABL**	• In AY: 2019-20 Planned to get accreditation by NABL	• We received NABL accreditation in AY 2021	Chairman, Principal, HOD, Faculty
19	**Commitment of Final Year Result**	• For AY 2018-19 to 2022-23, Average result of passed students is 91.2%	• Subject revision as per students' demand and discussion of previous Question Papers.	Principal, HOD, Faculty

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Strategic Planning (2018-2022)

Strategic Goal	Strategic Planning
Good Governance	Governing Body: ▪ Supervisory and approving policy matters, Staff Recruitments, annual budgets ▪ Evaluation of institutions' academic performance and benchmarking. ▪ Smooth Working of statutory committees.
	Vision, Mission, and Institution Strategic Goals: ▪ Vision, Mission progress & their delivery. ▪ Setting short-term and long-term goals. ▪ Institutional Strategic development plan.
	Leadership & Transparency management: ▪ Polices formulation, approval & implementation. ▪ Service Rules circulations ▪ Student & Staff Grievance Redressal mechanism ▪ Decentralization of leadership management ▪ Implementation e-Governance in administrative, Student support, etc.,
	Internal Quality Assurance Cell & Accreditation: ▪ Monitoring ▪ Conduct an internal audit committee to monitor compliance. ▪ Systems, checks and balances, Remedial measures.
Rankings, Accreditations, Certifications	▪ Discussion in the Governing Body, CDC about participation in various rankings, accreditation & certifications. ▪ Resource planning & budget approval for quality initiatives. ▪ Preparation for the Accreditation & and certifications.

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Physical Infrastructure	▪ Upgrade the Classrooms, Tutorials, Seminar halls, conference halls. ▪ State of the art Laboratory & equipment ▪ Up gradation Library infrastructure & e-learning ▪ Emerging sports (indoor/outdoor) facilities
	▪ Strengthen Hobby clubs & Canteen facilities. ▪ Increasing Transport facilities ▪ Rainwater harvesting and plantations. ▪ Developing facilities to improve the energy saving & management. ▪ Solid waste management (zero plastic usage) ▪ Developing facilities for efficient usage of recycled wastewater.
Teaching & Learning	▪ The improvements in teaching & learning infrastructure keepingin line with the changing pedagogy and its implementation like aggressive adoption of ICT through improved facilities in classrooms, e-classrooms, skill development centers, laboratories, library, Wi-Fi enabled classrooms. ▪ Innovation Ecosystem to support research culture.
Library & Information Centre	▪ Budget allocation for library & information center. ▪ Books, journals procurement, storage, and retrieval ▪ Digitization of Library resources ▪ Resources automation & Access (24X7)
Industry & Institute Collaborations	▪ Formation of industry institute interaction cell ▪ Identify branch-wise preferred industries & companies. ▪ Identification of potential areas of research ▪ MoUs with industries ▪ Support for internships, visits, trainings, guest lectures ▪ Providing opportunities for Industry based/sponsored projects. ▪ Providing career guidance & Strengthen training &placement. ▪ Establish centers of excellence & skill development centers.

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	▪ Professional bodies membership.
Internal Quality Assurance & Assessment cell	▪ Setting up of IQAC team ▪ Intermittent checks and guidance ▪ Recognizing achievements & best practices ▪ Choose a n accreditation/certification agency. ▪ Establish academic audit process & audit teams.
Research & Development	▪ Enhancing R&D laboratory ▪ Dedicated R&D facilitation & documentation center. ▪ Competent technical staff for R&D labs. ▪ Establishing a center of excellence. ▪ Establishing Consultancy cell. ▪ Startup of maker Space – Product and development. ▪ Focus on Product development. Starting of patent cell. ▪ Patent filing, Scaling up & commercialization.
Training & Placement	▪ Setups dedicated T&P Team. ▪ Conduct Awareness Programs ▪ Conduct Value added Programs.
MOUs and relationship management	▪ Internships planning and execution. ▪ Developing Data base of various potential industries/companies. ▪ Modernization of infrastructure (Videoconferencing, interview &conference rooms).
Entrepreneu rship	▪ Establishment of dedicated EDP cell. ▪ Identification of emerging areas of entrepreneurship. ▪ Identify interested students for entrepreneurship. ▪ Identify mentors from successful entrepreneurs from Alumni/others. ▪ Formal training on entrepreneurship.

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Alumni Interaction	▪ Strengthen Alumni association and engagement. ▪ Establish an alumni association office on campus and engage students. ▪ Database updating and alumni interactions ▪ Establish global chapters and networking
Social Activities	▪ Study rural projects and challenges under NSS/NCC/UBA. ▪ Conduct awareness programs in villages/ communities. ▪ Conducting health awareness camps & Blood Donation camps.

Strategy Implementation and Monitoring

Strategic development plan once approved by Governing Body and the progress shall be measured from time to time through the IQAC. Hence the measurable success indicators are clearly spelt out in the implementation document. The principal along with academic members and other team member will be the custodian for the strategic plan and its deployment.

Implementation at the Institute level

Statutory and Non-Statutory Committees/Cell

Sr. No.	Committees/Monitoring Authorities
1	Governing Body (GC)/Board of Governors
2	College Development Committee (CDC)
3	Internal Quality Assurance Cell (IQAC)
4	Anti-Ragging Committee
5	Internal Complaint Committee (ICC)
6	SC/ST- OBC Grievance Redressal Committee
7	General Grievance Redressal Committee
8	Finance Committee (Including budget and purchase)
9	Academic Development and Monitoring Committee
10	Innovation Ecosystem (IE): Intellectual Property Right Cell(IPR), Institutional Innovation Council (IIC) &

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	Entrepreneurship Development Cell
11	Industry & Institute Interaction Cell (IIIC)
12	National Service Scheme (NSS)
13	Student Development Cell (SDO)
14	College Examination Commiittee (CEO)
15	Training & Placement Cell (T&P)
16	Admission Committee
17	NPTEL Committee
18	Hostel Committee
19	Library
20	Newsletter Committee
21	Canteen Committee
22	LMS & ERP Committee
23	Website Updation Committee
24	Event Support Committee
25	Eco Friendly Awareness Committee
26	Staff Welfare Awareness
27	Cultural Committee
28	R & D Cell
29	Consultancy Cell
30	Faculty Development Cell
31	Students Development Cell
32	NEP- 2020 Cell
33	Alumni Cell
34	Women Empowerment Cell
35	Competitive Examination Cell
36	Sports Committee

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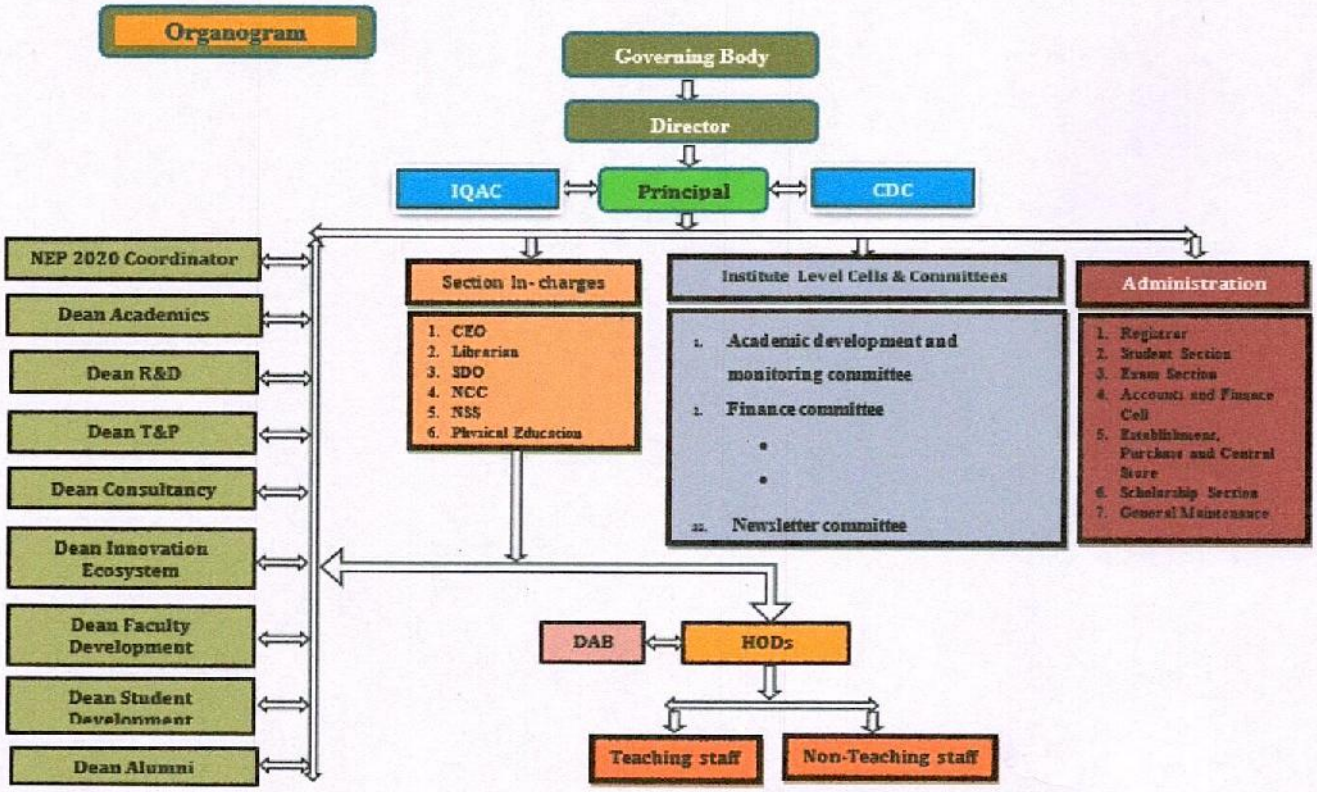
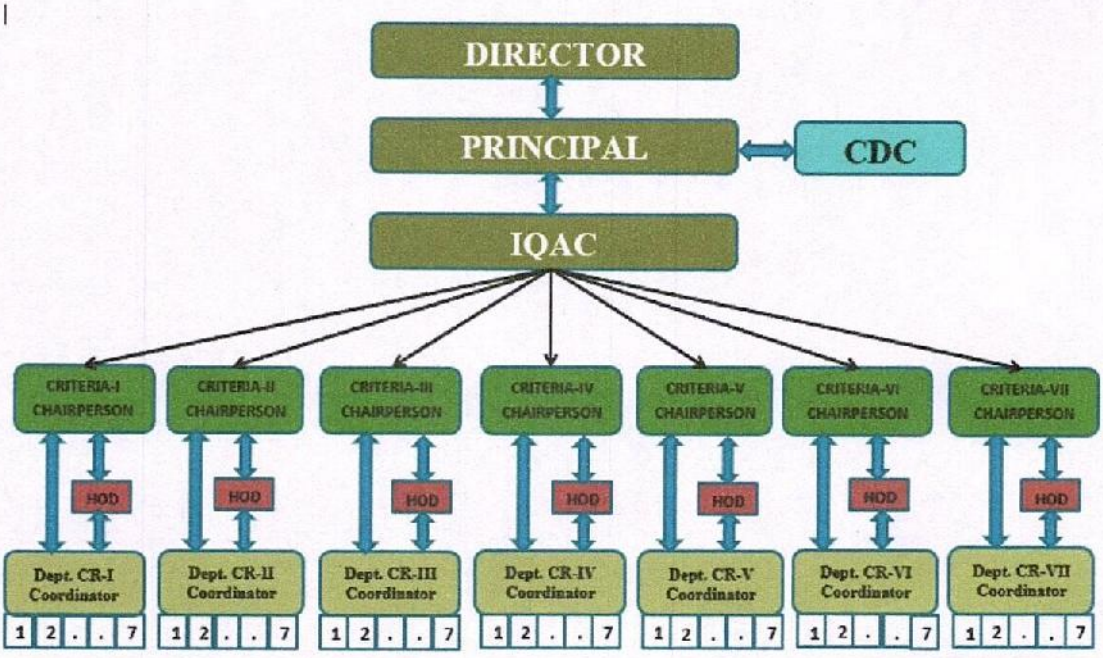
"Empowerment through Quality Technical Education"

AJEENKYA

DY PATIL SCHOOL OF ENGINEERING

Organogram





IQAC Working Model

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Measurable during Implementation

Strategic Goal	Deployments
Good Governance	▪ Governing Body selection ▪ Vision and Mission reviews, Number of meetings conducted. ▪ Polices implementation. Student & Staff procedure. ▪ Service & Conduct Rules, ERP implementation, etc.,
Infrastructure and facilities	▪ Upgraded all the computers. Strengthen WI-FI Facility. ▪ The entire campus installed CCTV cameras and fire safety equipment on each floor of the block. ▪ Adequate infrastructure is developed for extracurricular activities. ▪ Established RO Unit and Potable water supply through coolers, and dispensers are made available in every floor and block
Teaching & Learning	▪ Number of learning resources & student centric methods such as experiential & participative learning. ▪ Number of student counseling/mentoring/training sessionsconducted. ▪ Result of examinations (Pass, First classes, Distinctions) ▪ Graduate attribute attainment levels, Student feedback ▪ Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution.
Industry & Institute Collaborations (MOUs)	▪ Total 32 MOU's done at institute and department level with different industries and organizations Like IIT-Kanpur, ExcelR Solutions,G2G Innovations LLP, Digital Parv Social Venture, Jamboore Education Pvt. Ltd etc..
Skill Development	Capacity building & Skill enhancement programs conducted for better employability through various activities ,ATS center of Excellence, Society for data science, ExcelR Solutions etc.
Student Clubs	▪ Established 26 Students Clubs to provide platforms for overall development of student.
Research & Development	▪ Established Innovation Ecosystem to support Idea generation, IPR and Entrepreneurships.
Training & Placement	▪ Every Year Conducted Campus Recruitment Training & Placement drives.
Ranking	▪ Participated in NIRF Ranking every year, Ranked in band (250-300) in 2021

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Accreditation &Certification	▪ The institution is NABL accredited & ISO certified with ISO 9001:2015, ISO 21001:2018.
Green Initiative	▪ 630 kw of power generated roof top solar plant is installed. ▪ Biogas Plant is installed. ▪ Replacement with tube lights with sensor based LED lights ▪ Established EV Charging Station in the campus. ▪ Received a GOLD Certificate from Energy Swaraj Foundation for make 1000+ People energy literate. ▪ Conducted Environment, Energy, Green Audits & its compliances.

Monitoring Process

The Principal, Academic Development Team and other committees will monitor the implementation of the strategic plan in scheduled frequency. The various committee in-chargers will prepare the detailed cumulative improvement report. The IQAC committee intermittently monitors the evaluation & attainments of strategic plan and checks the quality of academics. The IQAC will report the findings to the College Development Committee and Governing Body. Based on IQAC report, the CDC and Governing Body committee will recommend the remedial actions, need of further processes and deployment of resources.

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Conclusion

The effective implementation of our strategic plan is meticulously designed to tackle every obstacle that stands between us and our educational goals at Dr DY Patil School of Engineering. The strategic plan serves as our guiding framework, directing the institute to exert maximum effort and dedication in a focused and purposeful manner. Within this structured approach, collaboration with our stakeholders becomes paramount. Faculty, students, administrators, and external partners are integral contributors, working hand in hand to navigate the path toward our envisioned goals.

Central to our working policy is the incorporation of quality suggestion implementation. Therefore, a culture of continuous improvement is fostered, with every suggestion contributing to the refinement of our academic plans. Administrative skills play a pivotal role in the execution of our strategic plan. Recognizing this, we emphasize the development of administrative skills throughout different phases of our academic plans.

Crucially, our commitment to quality extends to the strict adherence to the guidelines set by the Internal Quality Assurance Cell (IQAC). This commitment ensures that our educational strategies align with and exceed the high standards laid out in the IQAC quality implementation guidelines.

In essence, our strategic plan is not merely a document; it is a dynamic and holistic approach that addresses challenges, encourages collaboration, welcomes improvement, and upholds the highest standards of quality. Through the implementation of this plan, we aspire to forge a path towards educational excellence at Dr DY Patil School of Engineering.

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Internal Quality Assurance Policy

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IQA Policy

Quality Assurance, Enhancement and Sustenance

POLICY No: APN/ 2019/ 6.1.2

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D Y PATIL GROUP

Vision

Empowerment through quality technical education

Mission

M1: To excel as a center of excellence in technical education

M2: To impart skill based education to meet the needs of industry and Society

M3: To achieve excellence in teaching, learning and research

M4: To inculcate social &ethical values among the students

Quality Policy

We strive to impart the quality technical education through academic excellence and provide best of facilities to satisfy the need & expectations of the stakeholders.

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1. **IQAC- Vision:**

To ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support.

2. **Aims & Objectives of IQAC:**

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

3. **Strategies:**

IQAC shall evolve mechanisms and procedures for

a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
b) Relevant and quality academic/ research programmes;
c) Equitable access to and affordability of academic programmes for various sections of society;
d) Optimization and integration of modern methods of teaching and learning;
e) The credibility of assessment and evaluation process;
f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
g) Sharing of research findings and networking with other institutions in India and abroad.

4. **Functions:**

Some of the functions expected of the IQAC are:

a) Development and application of quality benchmarks
b) Parameters for various academic and administrative activities of the institution;
c) Facilitating the creation of a learner-centric environment conducive to quality

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education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;

d) Collection and analysis of feedback from all stakeholders on quality-related institutional processes;

d) Dissemination of information on various quality parameters to all stakeholders;

e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

f) Documentation of the various programmes/activities leading to quality improvement;

g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Periodical conduct of Academic and Administrative Audit and its follow-up

j) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

5. Benefits:

IQAC will facilitate / contribute to

a) Ensure clarity and focus in institutional functioning towards quality enhancement;

b) Ensure internalization of the quality culture;

b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

c) Provide a sound basis for decision-making to improve institutional functioning;

d) Act as a dynamic system for quality changes in HEIs;

e) Build an organised methodology of documentation and internal communication.

6. Composition:

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

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1. Chairperson: Head of the Institution
2. Teachers to represent all level (Three to eight)
3. One member from the Management
4. Few Senior administrative officers
5. One nominee each from local society, Students and Alumni
6. One nominee each from Employers /Industrialists/Stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution, accordingly the representation of teachers may vary. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format. It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken.

A few of them are listed below:

- It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- It is advisable to change the coordinator after two to three years to bring new thoughts and activities in the institution.
- It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

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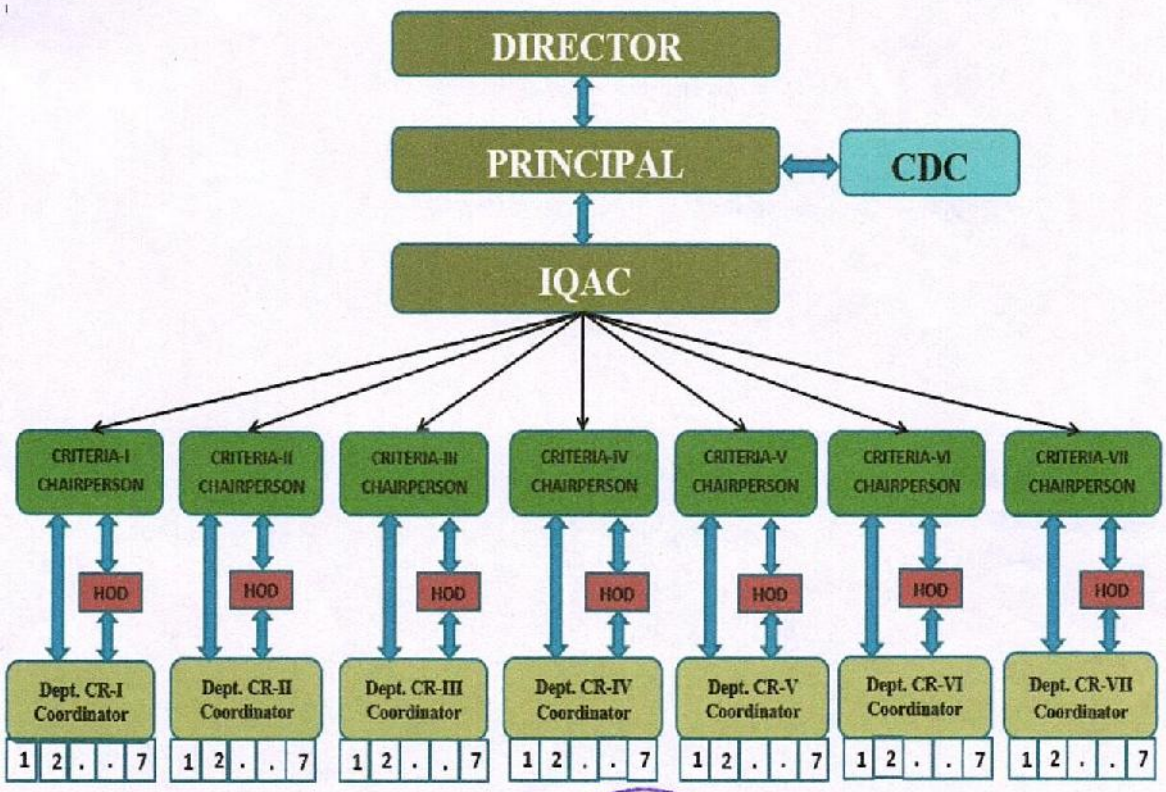
- The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

7. Role of the Coordinator:

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior/competent person with experience and exposure in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is essential that the coordinator may have sound knowledge about the computer, data management and its various functions such as usage for effective communication.

8. IQAC Working Model:



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9. **Systems & Quality Approach:**

Having System in place where processes are guided to desired outcomes is the essence of quality.

System → Process → Quality Outcome

Input [Students] → Process [Through Academic & Administrative Setups] → Output [Graduates] .

Output of the Institute is the input to other organization.

Success of Educational Institute is based on the contribution of graduates to her/his organizational growth & its sustainability.

Outcome Based Planning, Implementation & Supervising

Development & Application of Quality Benchmarks for Internalization of Quality Culture and Institutionalization of the Best Practices

IQAC Focuses on following graduates attributes in overall development of learner in order to ensure better employability.

	Graduate Attributes
1	Attitude
2	Professional Ethics & Etiquettes
3	Digital Capabilities
4	Knowledge
5	Life Skills
6	Confidence
7	Entrepreneurial Skills
8	Team Work
9	Moral Values
10	Social Responsibilities
11	Problem Solving Ability
12	Creative Thinking
13	Communication Skill
14	Self Awareness & Emotional Intelligence
15	Intellectual Breadth
16	Leadership Readiness

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10. The Framework:

Criteria No.	Quality Indicators Framework
I	Curricular Aspects
II	Teaching-Learning and Evaluation
III	Research, Innovations & Extension
IV	Infrastructure and Learning Resources
V	Students Support and Progression
VI	Governance, Leadership and Management
VII	Institutional Values and Best Practices

11. Outcome Based Planning:

IQAC Coordinator & Criteria Chairpersons plans the activities of AQAR in the Month of May by referring the AQAR Guidelines, Standard Operating Procedures, and Latest A++ Grade SSRs and prepares the AQAR Activity Calendar for the academic year. AQAR activity calendar along with the budget to conduct the activities is approved by the authorities.

12. Outcome Based Supervision:

Criteria Chairpersons communicate the AQAR Activity Calendar to the department criteria coordinators and finalize the dates of the events, Name of event coordinators, and resource persons. The same is being communicated to Heads of the Department. Criteria Chairpersons track the activity calendar and inform to the department criteria

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coordinators three days before the scheduled date of event and instruct to submit the documents as per SOP within three days of event conduction.

Outcome Based Execution:

Department criteria coordinators follow the event conduction guidelines given by Criteria Chairpersons and IQAC formats for execution. Heads of the Departments monitor the activity and provide the required support for successful completion of the event and acts as a mentor in mapping the outcome of activity. Department criteria coordinators submit the hard and soft copy of the event documents as per SOP to the respective Criteria Chairpersons within three days of event conduction.

13. IQAC Documentation:

Criteria Chairpersons submit the documents of the activities conducted in a previous month to the IQAC Coordinator on first week of every month. IQAC Coordinator ensures that all the activities planned are conducted as per schedule. IQAC Coordinator also supports rescheduling the activities if not conducted due to any reason. Besides, student centric activities; staff, administration and institute centric activities are also planned, executed and documented.

14. Review, Analysis and Action Taken Reports:

IQAC Coordinator time to time takes the review of activities, discusses with IQAC, Guides to the core team, analyses the outcome of planning, use feedbacks for improvements, prepare action taken reports and communicate it to IQAC for necessary actions. The core objective is to satisfy the need and expectations of all stakeholders.

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15. Policy Details:

Policy Name	IQA Policy
Policy Number	APN/ 2019/ 6.1.1
Version Number	6.1.1
Effective Date	1 June 2020
Policy drafted by	IQAC
Policy Applies to	All academic, administrative & managerial processes in the organization
Approved by	CDC
Responsible Authority	IQAC Coordinator
Superseding Authority	Principal
Date of last revision	1 June 2021
References	NAAC: AQAR Guidelines

Version History				
Version	**Approved By**	**Revision Date**	**Description of change**	**Author**
6.1.1	Dr. Sushant Patil	1/06/19	-	Prof. Riyaj Kazi
6.1.2	Dr. Sushant Patil	02/03/2020	Reformatted for Standardization	Prof. Riyaj Kazi

Prepared by Coordinator | **Reviewed by** Principal/IQAC | **Recommended by** Director-TC | **Approved by** Trustee

Sushant Patil

DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering, Pune.

A.Y. 2022-23

Minutes of Meeting & Action Taken Report

IQAC Meeting No.4, 22/05/2023

Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

Form No. IQAC/22(a)
Date: 21/04/2023

Meeting Circular

IQAC Members are hereby informed that the academic year 2022-23 IQAC meeting No. 4 is scheduled on Monday, 22/05/2023 in conference room no. 18 at 11:00 AM.

The agenda of the meeting is as follows:

1] Approval of Previous IQAC Minutes of Meeting dated, 09/01/2023.

2] Review & Analysis on Activities of Institute Academic Calendar

3] Review & Analysis on Activities of IQAC Plan of Action

4] Review & Analysis on Activities of all departments

5] Review & Analysis on activities planned by Deans & NEP 2020 Coordinator

6] Review on activities planned by Statutory, Non Statutory Committees

7] Review & Analysis on activities of Institute Best Practices

8] Review & Analysis on activities of Institutional Distinctiveness

9] Compliances on Recommendations given in Academic & Administrative Audit, Environment, Green & Energy Audits

10] Review & Analysis on Activities of AQAR 2022-23

11] Analysis & Action Taken Report on Students Satisfaction Survey SSS)

12] Analysis & Action Taken Report on Stakeholders Feedback on Academic Performance & Institute Ambience.

13] Analysis & Action Taken Report on 360-Degree Feedback

14] Achievements & Areas of Improvement

15] Suggestions from IQAC on planning of Academic Year 2023-24:STEP-UP 2023-24

16] Review on NAAC Cycle-2 activity progress & action plan to submit Self Study Report

17] Any other agenda with permission of IQAC Chairman.

All IQAC Members are requested to attend the meeting and give suggestions/opinions.

Mr. Riyaj Kazi
Coordinator(IQAC)

Ajeenkya DY Patil School of Engineering Lohegaon Pune

Dr. F.B. Sayyad
Principal

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

IQAC Meeting Circular Read & Signed by:

Sr. No.	Name	Designation	Signature
1	Dr. Farook Sayyad, Principal	Chairperson	
2	Dr. Kamaljeet Kaur Siddhu, Director -Technical Campus	Management Representative	
3	Mr. Gorakhnath Deshmukh, Registrar	Senior Administrative Officers	
4	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]		
5	Dr. Sharan Inamdar, HoD [E&TC Dept.]		
6	Dr. Pankaj Agarkar, HoD [Computer Dept.]		
7	Dr. Rahul Bachute, HoD [Automobile Dept.]		
8	Prof. Rohit Garad, HoD [Mechanical Dept.]		
9	Prof. S. M. Karodpati, HoD [Civil Dept.]		
10	Prof. Bhagyashree Dhakulkar, HoD [AIDS Dept.]		
11	Ms. Shweta Sharma, Dean T&P		
12	Prof. Prashant Karajagi, College Exam Officer		
13	Mr. Santosh Ankush. Librarian		
14	Dr. Pallavi Kharat, Faculty [Civil Engg.]	Teacher Representative	
15	Dr. Saniya Ansari, Faculty [E&TC Engg]		
16	Prof. Santosh Jadhav, Faculty [Mechanical Engg.]		
17	Prof. Rohini Gadgil, Faculty [Engg. Science]		
19	Prof. Nilesh Pinjarkar, Faculty [Computer Engg.]		
20	Mr. Harshit Mishra, Engg. Science Dept.	Nominee (Student)	
21	Dr. Niranjan Shegokar	Dean Academics	
22	Dr. Sanjay Koli,	Dean Consultancy	
23	Prof. Riyaj Kazi, Faculty-E&TC department	Coordinator (IQAC)	

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D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
Form No. IQAC/22

INTERNAL QUALITY ASSURANCE CELL

Meeting	IQAC Meeting No.4, A.Y. 2022-23
Date & Time	22-05-2023, 11:00 AM
Location	Conference Room
Chairperson	Dr. F.B. Sayyad, Principal
Attendees	IQAC Members

AGENDA

Agenda No.	Description
1	Approval of Previous Minutes of Meeting dated 09-01-2023 & subsequent Action Taken Report
2	Review & Analysis of Activities planned in Institute Academic Calendar
3	Review & Analysis of Activities planned in IQAC Plan of Action
4	Review & Analysis of Activities planned by all academic departments
5	Review & Analysis of activities planned by Deans & NEP 2020 Coordinator
6	Review & analysis of activities planned by Statutory, Non Statutory Committees
7	Review & Analysis on activities of Institute Best Practices
8	Review & Analysis on activities of Institutional Distinctiveness
9	Status of Compliances on Recommendations given in Academic & Administrative Audit, Environment, Green & Energy Audits
10	Review & Analysis on Activities of AQAR 2022-23
11	Analysis & Action Taken Report on Students Satisfaction Survey (SSS)
12	Analysis & Action Taken Report on Stakeholders Feedback on Academic Performance & Institute Ambience.
13	Analysis & Action Taken Report on 360-Degree Feedback
14	Institute Achievements & Areas of Improvement
15	Suggestions from IQAC on planning of Academic Year 2023-24: STEP-UP 2023-24
16	Review on NAAC Cycle-2 activity progress & action plan to submit Self Study Report
17	Any other agenda with permission of IQAC Chairperson.

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Ref. No: ADYPSOE/IQAC/2022-23/04 **Date: 15/06/2023**

Internal Quality Assurance Cell

Minutes of IQAC 4th Meeting of A.Y. 2022-23

Meeting 4: 22.05.2023

The Chairperson, Dr. F. B. Sayyad welcomed the IQAC Members for the 4th Meeting of academic session 2022-23 followed by presentation by IQAC Coordinator, Mr. Riyaj Kazi.

The following members were present in the meeting:

Sr. No.	Name	Designation
1	Dr. Farook Sayyad, Principal	Chairperson
2	Dr. Kamaljeet Kaur Sidhu, Director, Technical Campus	Management Representative
3	Mr. Gorakhnath Deshmukh, Registrar	Senior Administrative Officers
4	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
5	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
6	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
7	Prof. Rohit Garad, HoD [Mechanical Dept.]	
8	Prof. S. M. Karodpati, HoD [Civil Dept.]	
9	Prof. Bhagyashree Dhakulkar, HoD[AI&DS]	
10	Dr. Rahul Bachute, HoD [Automobile]	
11	Prof. Prashant Karajagi, College Exam Officer	
12	Mr. Santosh Ankush. Librarian	
13	Dr. R.C.Katdare, Faculty [Civil Engg.]	Teacher Representative
14	Dr. Saniya Ansari, Faculty [E&TC Engg]	
15	Prof. Santosh Jadhav, Faculty [Mechanical Engg.]	
16	Prof. Nilesh Pinjarkar, Faculty [Computer Engg.]	
17	Prof. Shakti Kaushal, Faculty [AI & DS Engg.]	
18	Mr. Harshit Mishra.	Nominee (Student)
19	Prof. Riyaj Kazi, Senior Faculty, E&TC department	Coordinator (IQAC)

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Agenda 1: Review of minutes of 3rd Meeting of A.Y. 2022-23 and subsequent action taken

Resolution 1: The 3rd IQAC meeting was conducted on 9th January, 2023 at 11:00 AM in the conference room. The minutes of the meeting were readout with a formal discussion with all IQAC Members. These minutes of meetings were approved by IQAC Members.

Sr. No.	Recommendation given by IQAC Committee	Action Taken for Implementations & Outcomes
1]	Presentation of AQAR 2021-22 & IQAC Annual Report to CDC & IQAC by IQAC Coordinator.	**Action Taken:** IQAC coordinator presented the AQAR 2021-22 and Annual Report of A.Y. 2021-22 before CDC & IQAC for final review and suggestions. Activities for Best Practices I & II were discussed. Key points of Institutional Distinctiveness were discussed keeping individual departments achievements. Based on staff & students' feedback action plan to strengthen academic monitoring was discussed.
2]	Activities of Best Practice-I & Best Practice-II: A discussion & Finalization	**Outcome:**
3]	Revised Institutional Distinctiveness: A discussion & Finalization.	**AQAR 2021-22 & Annual Report:** AQAR 2021-22 Submitted to NAAC on 03/02/2023. It is accepted by NAAC without any query. The Key highlights of Annual Reports are NIRF Ranking, Green Institutions of India Ranking, India Today Ranking External Academic & Administrative Audits, External Green, Energy, and Environment Audit.
4]	Strengthening the Academic Monitoring to ensure effective deployment of quality initiatives for better employability - A discussion & Finalization	**Activities of Best Practice-I & Best Practice-II:** Best Practices activity forms circulated among teaching staff and sessions conducted to understand it from an execution point of view. All staff members finalized domain-based best practices and initiated activities to satisfy the objectives of revising the best practices. **Institutional Distinctiveness:** Write-up & Documentation guidelines/suggestions were invited from HoDs & senior faculties in terms of initiative, impact, and outcome. The same has been finalized through discussions. **Strengthening the Academic Monitoring:** Dean academics conducted meetings and visited departments to ensure better engagement of teaching-learning process.

Above action taken report is noted by all IQAC Members.

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Proposed By: Dr. S. M. Khairnar
Seconded By: Dr. Niranjan Shegokar

Agenda 2: Review & Analysis of Activities Planned in Institute Academic Calendar

Resolution: Seventy-Nine activities were planned in the Institute Academic Calendar. Sixty-Seven activities were conducted. The attainment percentage is 84.81 %. It has been resolved that the Academic and administrative heads will complete the remaining activities and maintain the record of the same for AQAR 2022-23.

Proposed By: Dr. F.B. Sayyad
Seconded By: Dr. Kamaljeet Kaur

Agenda 3. Review & Analysis of Activities Planned in IQAC Plan of Action

Resolution: Thirty-Eight activities were planned in IQAC plan of action including activities of academic departments, Budgets, Quality Initiatives, Revision in perspective & strategic plan, NEP Preparedness, NAAC Cycle-2 preparations, strengthening research, innovation & incubation activities, Workshops & FDPs, Patents, Publications, Consultancy, MoUs, Conferences, Training & Placements, Skilled developments Programs, participation in Institutional Rakings, Various feedbacks and audits etc. Thirty Six activities were completed. The attainment percentage is 94.73%. It is resolved that Perspective and strategic plan will be implemented from A.Y. 2023-24.

Proposed By: Dr. F.B. Sayyad
Seconded By: Dr. Sharan Inamdar

Agenda 4: Review & Analysis of activities planned by all academic departments

Resolution: Forty-five activities were planned for academic departments. Average thirty-nine activities were conducted and attainment percentage is 86.67%. It is resolved that all departments will complete the pending & applicable activities at the earliest.

Proposed By: Dr. F.B. Sayyad
Seconded By: Dr. Sharan Inamdar.

Agenda 5: Review & Analysis of activities planned by all Deans & NEP 2020 Coordinator

Resolution: Twenty-Eight activities were planned by Deans & NEP 2020 Coordinator. Nineteen activities were conducted and the percentage of attainment is 67.85%. It has been resolved that the activities of the Dean Academics & NEP 2020 coordinator need to speed up immediately.

Proposed By: Dr. Niranjan Shegokar
Seconded By: Dr. Santosh Jadhav

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Agenda 6: Review & analysis of activities planned by Statutory, Non Statutory Committees

Resolution: Thirty-seven activities were planned for statutory and non-statutory committees in A.Y. 2022-23. Statutory committee activities were 100% completed. However, activities of non-statutory committees were attempted less in number. The overall attainment percentage is 62.16%. It is resolved that non-statutory committee activities are to be completed at the earliest.

Proposed By: Dr. Sanjay Koli
Seconded By: Prof. Rohit Garad

Agenda 7: Review & Analysis on activities of Institute Best Practices

Resolution:

Academic Departments has planned total of 829 activities for best Practice-I and Best Practice-II. It is resolved that the subject teachers to conduct maximum activities to ensure adherence to the planned activities.

Proposed By: Prof. Bhagyashree Dhakulkar
Seconded By: Lt. Col. Sanjay Karodpati

Agenda 8: Review on activities of Institutional Distinctiveness

Resolution:
Information on Institutional distinctiveness and data collection is in progress. This covers TCL, Go-Kart, Innovation Ecosystem, Center of excellence, and Action for restoring the environment. It is resolved that department-wise data collection to be completed & suggestion and finalization of the title of the distinctiveness till 15/06/2023. It is resolved that academic departments will speed up the activities and suggest a suitable title to the distinctiveness.

Proposed By: Dr. Niranjan Shegokar
Seconded By: Dr. Santosh Jadhav

Agenda 9: Status of Compliances on Recommendations given in Academic & Administrative Audit, Environment, Green & Energy Audits

Resolution:
The status of non-compliances of various audits has been discussed and it is resolved that Dr. Niranjan Shegokar will initiate actions on academic & administrative audit and will get it completed till 26/06/2023 and Lt. Col. Sanjay Karodpati will get environment, green and energy audit non-compliances done till 30/06/2023.

Proposed By: Dr. Niranjan Shegokar
Seconded By: Dr. Sanjay Karodpati

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Agenda 10: Review & Analysis on Activities of AQAR 2022-23

Resolution:
The Academic Year 2022-23 activities on quality assurance were reviewed considering the NAAC revised benchmarks. It is observed that total out 171 activities planned in AQAR; 156 activities were conducted and the percentage of attainment is 91.22%. It is resolved that all pending activities to be completed before 15/06/2023.

Proposed By: Dr. Niranjan Shegokar
Seconded By: Dr. Santosh Jadhav

Agenda 11: Analysis & Action Taken Report on Students Satisfaction Survey (SSS)

Resolution:
IQAC conducted a Students Satisfaction Survey, total of 1664 i.e. more than 85% students participated in the survey. The analysis of the survey is completed. The mean satisfaction level of the students for the institute academic is 3.06 on a scale of 0 to 4. It is resolved that IQAC will prepare an action taken report and discuss in the meeting to initiate the necessary action for the improvements.

Proposed By: Dr. Pankaj Agarkar
Seconded By: Dr. Niranjan Shegokar

Agenda 12: Analysis & Action Taken Report on Stakeholders' Feedback on Academic Performance & Institute Ambience.

Resolution:
Analysis of the feedback on academic performance is competed by respective departments. It is resolved that Dean Academics will prepare an action taken report for necessary actions. IQAC has conducted a survey on institute ambience. A total of 826 stakeholders participated in the survey. The analysis of the survey is completed. It is resolved that the IQAC will prepare an action-taken report for necessary steps toward improvement.

Proposed By: Dr. Niranjan Shegokar
Seconded By: Dr. Sharan Inamdar

Agenda 13: Analysis & Action Taken Report on 360-Degree Feedback

Resolution:

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IQAC has conducted a 360-Degree feedback of employees. Thirteen such feedbacks were taken for performance assessment of the employees. It is resolved that IQAC will analyze the responses and the action-taken report will be prepared & presented to IQAC Members. Higher authorities will initiate corrective actions for improvements in academic & administrative processes.

Proposed By: Dr. Niranjan Shegokar
Seconded By: Dr. Santosh Jadhav

Agenda 14: Institute Achievements & Areas of Improvement

Resolution:
During the academic year 2022-23, the institute has several achievements to its credit viz, India Today Ranking (128th Position), Green Institutions of India (A++ Platinum Band), GOLD Certificate from Swaraj Energy Foundation, India Book of records in Cyclothon for the Longest line of moving bicycle, India book of records for the maximum quantity of pulao prepared to spread the message of peace and goodwill. Areas of improvement were also discussed. It is resolved that institute will initiate action on the areas of improvements during A.Y. 2023-24.

Proposed By: Dr. F.B. Sayyad
Seconded By: Dr. Kamaljeet Kaur

Agenda 15: Suggestions from IQAC on planning of Academic Year 2023-24: STEP-UP 2023-24

Resolution:
IQAC Coordinator discussed the planning of the upcoming academic year considering 4N's Compliance: NEP 2020, NAAC, NIRF & NBA. Action plans of the same in Governing Body (GB), College Development Committee (CDC), IQAC, Administrative departments, NEP 2020 Coordinator, Deans, Heads of departments, Cells & Committees, and portfolios of all departments are to be prepared. It is resolved that all Heads of departments and Deans will present their plan of action in IQAC Meeting No. 1 of A.Y. 2023-24.

Proposed By: Dr. Kamaljeet Kaur
Seconded By: Dr. F.B. Sayyad

Agenda 16: Review on NAAC Cycle-2 activity progress & action plan to submit Self Study Report
Resolution:
NAAC Coordinator presented the criteria-wise progress of NAAC Cycle-2 along with the proposed deadlines for submission of SSR. It is resolved that the entire NAAC Team to concentrate of data collection and documentation as per SoP and extend the working hours to meet the deadlines given by management. It is resolved that NAAC team will focus on all

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assigned tasks for preparing a final draft of SSR and will present the same to authorities on Monday, 26/06/2023.

Proposed By: Dr. Kamaljeet Kaur
Seconded By: Dr. Rahul Bachute

Mr. Riyaj Kazi, IQAC Coordinator proposed the vote of thanks to all IQAC Members.

Mr. Riyaj Kazi
Coordinator(IQAC)

Dr. F.B. Sayyad
Principal

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CC:

1. All IQAC Members
2. Office.

Date: 22/05/2023

The following IQAC Members were present for the IQAC Meeting.

Sr. No.	Name	Designation	Signature
1	Dr. Farook Sayyad, Principal	Chairperson	
2	Dr. Kamaljeet Kaur Siddhu, Director Technical Campus	Management Representative	
3	Mr. Gorakhnath Deshmukh, Registrar	Senior Administrative Officers	
4	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]		22/5/23
5	Dr. Sharan Inamdar, HoD [E&TC Dept.]		22/5/23
6	Dr. Pankaj Agarkar, HoD [Computer Dept.]		
7	Prof. Rohit Garad, HoD [Mechanical Dept.]		
8	Prof. S. M. Karodpati, HoD [Civil Dept.]		
9	Prof. Bhagyashree Dhakulkar, HoD [AIDS Dept.]		
10	Ms. Shweta Sharma, Dean III and T&P		
11	Prof. Prashant Karajagi, College Exam Officer		
12	Mr. Santosh Ankush. Librarian		
13	Dr. R.C.Katdare, Faculty [Civil Engg.]	Teacher Representative	
14	Dr. Saniya Ansari, Faculty [E&TC Engg]		
15	Prof. Santosh Jadhav, Faculty [Mechanical Engg.]		
16	Prof. Rohini Gadgil, Faculty [Engg. Science]		
17	Prof. Nilesh Pinjarkar, Faculty [Computer Engg.]		
18	Prof. Shakti Kausal, Faculty [AI & DS Engg.]		
19	Mr. Ganesh Khandve, Lohegaon	Nominee (Local Society)	Absent
20	Mr. Harshit Mishra, Engg. Science Dept.	Nominee (Student)	
21	Prof. Yogesh Shinde, E&TC department	Nominee (Alumni)	Absent
22	Mr. Sahil Billiardmaker, Whirlpool, Pune.	Nominee (Industrialist)	Absent
23	Mr. Nirajan Kale, Veritas, Pune	Nominee (Employer)	Absent
24	Mr. Dineshkumar Mishra, Pune	Nominee (Parent)	Absent
25	Prof. Riyaj Kazi, Senior Faculty, E&TC department	Coordinator (IQAC)	

Email: iqac_dypsoe@dypic.in, Phone: 020-35037922, Location: Conference Room

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Principal
Dr. Farook Sayyad

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune.

Date: 22/05/2023

The following Staff Members were present for the IQAC Meeting.

Sr. No.	Name	Designation	Signature
01	Dr Niranjan L Shegokar	ACSO Prof Dean(Acad)	Shey
02	Prof. Vishwajeet A. Kadlag	Asst. prof.	
03	Dr. Sarang Shreepad	Assoc. Prof.	
04	Dr. Pallavi Kharat	Asst. Prof.	
05	Dr. Pankaj Agarkar	Asso Prof	
06	Dr. Sharad. Inamdar	Asst Prof	
07	Dr S M Khairnar	Professor	

Email: iqac_dypsoe@dypic.in, Phone: 020-35037922, Location: Conference Room

Principal
Dr. Farook Sayyad

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)
Form No. IQAC/47

ACTION TAKEN REPORT

(IQAC meeting No. 4 held on 22/05/2023)

1] Review & Analysis of Activities Planned in Institute Academic Calendar:

Action Taken: IQAC initiated a review & analyzed the activities planned in the institute academic calendar of A.Y. 2022-23 considering activities for various heads such as Principal, CDC, IQAC, Registrar, Deans, Heads of academic departments, Examination officer, ISO Coordinator, Cultural Coordinator, Website Coordinator, various cells & committees in- charges etc.

Outcome:

Total Seventy-nine activities were planned in the Institute Academic Calendar. Seventy-two activities were conducted. The attainment percentage is 90.59 %. *Institute adherence to the academic calendar is excellent.*

2] Review & Analysis of Activities Planned in IQAC Plan of Action:

Action Taken: IQAC initiated a review & analyzed the activities planned in the IQAC Plan of Action. A total of 38 activities were planned in IQAC Plan of action in consultation with the Principal, HoDs, Registrar, Dean's, Section in-charges, Criteria Chairpersons, Cells and Committee in-charges as a step towards quality enhancement.

Outcome: Thirty Seven activities were conducted as per plan. The attainment percentage is 97.36 %. *Institute adherence to the IQAC Plan of Action is excellent.*

3] Review & Analysis of activities planned by all academic departments:

Action Taken: IQAC initiated a review & analyzed the activities planned in the department academic calendar. A total of 45 activities were planned for academic departments in the

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department academic calendar considering various parameters. Heads of departments got these activities executed through various department portfolios.

Outcomes: Forty one activities were conducted by each department. The attainment percentage is 92.28 %. The academic department's adherence to the academic calendar is excellent.

4] Review & Analysis of activities planned by all Deans & NEP 2020 Coordinator:

Action Taken: IQAC initiated a review & analyzed the activities planned by Deans & NEP 2020 Coordinator.

Outcomes:

- **Dean Academics:** Updated course files of all faculties. Daily Monitoring Reports & Monthly Academic Progress Reports. Faculty Feedback & Analysis, CO-PO Mapping & Result analysis. Action taken reports on faculty feedback & result analysis.

- **Dean R&D:** Conducted 4 meetings for promoting and strengthening research. Delivered 4 talks on fetching research grants from funding agencies. Total 11 activities conducted for promoting R&D. Received SIRO recognition from DST, Govt. of India. Ten research papers published in Journals. Six hundred Twenty research papers published in conferences. Five Books published with ISBN numbers. Three R&D Policies Revised.

- **Dean T&P:** Eighty percent eligible students placed in the academic year 2022-23.

- **Dean Consultancy:** Awareness meetings with each department to promote consultancy. One MoU on EV Charging station & 2 activities conducted. Prepared a Consultancy Policy.

- **Dean Innovation Ecosystem:** Twenty six activities were conducted to promote the innovation ecosystem across all departments. Seven patents filed in A.Y. 2022-23.

- **Dean Faculty Development:** All department faculties were informed to register to NPTEL Course. Total of 84 faculties registered and 31 faculties received NPTEL certificates. Organized three international conferences and 321 faculties presented and published papers. A total of 17 faculties registers for Toastmaster Club for overall personality development. Total of seven staff members were given a recognition as a best performance award.

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- **NEP 2020 Coordinator:** Through NEP Coordinator initiates, Institute has created students digilocker accounts for Academic Bank of Credits (ABC) for all enrolled students as per the guidelines of the University. Institute has conducted 5 Days FDP on "Innovative Teaching Learning Practices for preparation of NEP-2020". Institute has conducted Quiz on National Education Policy. Faculties attended online webinar organized by the University for Implementation of National Education Policy. Institute thus adhered to NEP awareness guidelines from University.

5] Review & analysis of activities planned by Statutory, Non-Statutory Committees:

Action Taken: IQAC initiated a review & analyzed the activities planned the by Statutory, Non-Statutory Committees:

Outcomes: Statutory committees have conducted all planned meetings with action taken reports. For non-statutory committees, all committees have conducted meetings along with action taken reports. Institute has adhered to the action plans of various committees and ensured the effective governance of the institute.

6] Review & Analysis of activities of Institute Best Practices:

Action Taken: Academic Departments has planned total of 829 activities for best Practice-I and Best Practice-II.

Outcome: Out of the planned activities departments conducted 618 activities. The attainment percentage is 75.54 %. The student's survey on best practices were conducted. Survey resulted into 91.2% of positive responses. Institute thus, adhered to the planned best practices to ensure competency-based education & thus bridging the gap between education and employment.

7] Review on activities of Institutional Distinctiveness:

Action Taken: IQAC initiated actions on activities and documentation on institute distinctiveness.

Outcome: Department wise key area identified and relevant activities were conducted. A detailed draft on the same is prepared. Institute has installed the climate change clock to create awareness among all stakeholders regarding climate crises.

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8] Status of Compliances on Recommendations given in Academic & Administrative Audit, Gender Audit, Environment, Green & Energy Audits:

Action Taken: The external auditors have given 11 recommendations during academic & administrative audits. The concerned staff has initiated actions on its compliance. Total 10 recommendations were given on Gender Audit. Management & concerned assigned staff has initiated actions on its compliance. Total 28 recommendations were given on Environment, Energy & Green Audit and the concerned staff has initiated actions on its compliance.

Outcome: A Total of 9 out of 11 recommendations given for academic & administrative audits were fulfilled. Total of 9 out of 10 recommendations given for Gender were fulfilled. Total of 18 out of 28 recommendations given for Environment, Green & Energy Audits were fulfilled. Institute adherence to various compliances is excellent.

9] Review & Analysis of Activities of AQAR 2022-23:

Action Taken: IQAC coordinator initiated action on AQAR activity calendar planning in consultation with Criteria Chairpersons. The same has been revised due to new NAAC benchmarks. A total of 171 activities on quality initiatives were planned.

Outcome: Total of 159 activities were conducted. The attainment percentage is 92.98%. IQAC adherence to planned activities is excellent.

10] Analysis & Action Taken Report on Students Satisfaction Survey (SSS):

Action Taken: IQAC has initiated a Students Satisfaction Survey. A total of 21 questionnaires on academic performance were included in the survey.

Outcome: A total of 1664 students (More than 85%) participated in the survey. The mean satisfaction level of the students for the institute is 3.06 which is satisfactory. Action taken report is presented to IQAC Members for necessary action toward improvement.

11] Analysis & Action Taken Report on Stakeholders' Feedback on Academic Performance & Institute Ambience.

Action Taken: IQAC has initiated a Survey on Institute Ambience. A total of 17 questionnaires on institute ambience were included in the survey.

Outcome: A total of 827 stakeholders participated in the survey. Total of 87.23% stakeholders responded positively on the existing institute ambience. The survey shows, the institute ambience is excellent.

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12] Analysis & Action Taken Report on 360-Degree Feedback:

Action Taken: IQAC has initiated a 360 degree feedback on employees by the employees for management review and employee appraisal purpose.

Outcome: Total of thirteen feedbacks were taken. The average rating of overall institute feedback on all employees is 4.09 in the scale of (0 to 5) and it is satisfactory.

13] Institute Achievements & Areas of Improvement.

IQAC has appreciated the overall efforts by employees on various achievements such as India Today Rakings, Green Institute of India Ranking, GOLD certificate from Swaraj Energy Foundation & SIRO recognition from DST.

IQAC also highlighted on areas of improvement such as: Discipline, Academics, Infrastructure & Lab Maintenance etc. It is decided to focus & prioritize on these areas.

14] Suggestions from IQAC on the planning of Academic Year 2023-24: STEP-UP 2023-24

Action Taken: IQAC proposed to have an action plan from all portfolios mentioned in the institutional structure (Organogram) and plan the activities for 4N's Compliance [NEP, NAAC, NIRF, NBA]

Outcome: All Deans and Heads of academic departments initiated action to prepare their action plans for 4N's Compliance applicable from A.Y. 2023-24.

15] Review on NAAC Cycle-2 activity progress & action plan to submit Self Study Report

Action Taken: NAAC Coordinator initiated action and presented the NAAC Cycle-2 Progress. Mock Test on SSR is also given. Based on it the areas for improvements were identified.

Outcome: NAAC work is geared up. Faculties extended their working hours and supported to the speedy completion of SSR. It has been decided to submit IIQA in the month of July 2023 and SSR in the month August 2023.

Mr. Riyaj Kazi
IQAC Coordinator

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Dr. F.B. Sayyad
Principal

Principal
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IQAC Minutes & ATR Weblink

https://adypsoe.in/IQACMinATR.html

IQAC Minutes & Action Taken Reports

Meeting No.	Date of Meeting	Document Link
Academic Year: 2022-23		
1	08/07/2022	https://adypsoe.in/iqac/08-07-2022_IQAC%20minutes%20and%20ATR_01.pdf
2	30/09/2022	https://adypsoe.in/iqac/30-09-2022_IQAC%20Minutes%20and%20ATR_02.pdf
3	09/01/2023	https://adypsoe.in/iqac/09-01-2023_IQAC%20Minutes%20and%20ATR_03.pdf
4	22/05/2023	https://adypsoe.in/iqac/22-05-2023_IQAC%20Minutes%20and%20ATR_04.pdf
Academic Year: 2021-22		
1	09/07/2021	https://adypsoe.in/iqac/09-07-2021_IQAC%20Minutes%20and%20ATR_05.pdf
2	13/01/2022	https://adypsoe.in/iqac/13-01-2022_IQAC%20Minutes%20and%20ATR_06.pdf
3	20/04/2022	https://adypsoe.in/iqac/20-04-2022_IQAC%20Minutes%20and%20ATR_07.pdf
4	20/05/2022	https://adypsoe.in/iqac/20-05-2022_IQAC%20Minutes%20and%20ATR_08.pdf
Academic Year: 2020-21		
1	03/06/2020	https://adypsoe.in/iqac/03-06-2020_IQAC%20Minutes%201%20and%20ATR_09.pdf
2	17/06/2020	https://adypsoe.in/iqac/17-06-2020_IQAC%20Minutes%202%20and%20ATR_10.pdf
3	02/11/2020	https://adypsoe.in/iqac/02-11-2020_IQAC%20Minutes%20and%20ATR_11.pdf
4	05/11/2020	https://adypsoe.in/iqac/05-11-2020_IQAC%20Minutes%20and%20ATR_12.pdf

5	15/02/2021	https://adypsoe.in/iqac/15-02-2021_IQAC%20Minutes%20and%20ATR_13.pdf
6	12/03/2021	https://adypsoe.in/iqac/12-03-2021_IQAC%20Minutes%20and%20ATR_14.pdf
Academic Year: 2019-20		
1	06/06/2019	https://adypsoe.in/iqac/06-06-2019_IQAC%20Minutes%201%20and%20ATR_15.pdf
2	10/06/2019	https://adypsoe.in/iqac/10-06-2019_IQAC%20Minutes%20%202%20and%20ATR_16.pdf
3	14/06/2019	https://adypsoe.in/iqac/14-06-2019_IQAC%20Minutes%203%20and%20ATR_17.pdf
4	30/09/2019	https://adypsoe.in/iqac/30-09-2019_IQAC%20Minutes%204%20and%20ATR_18.pdf
5	03/10/2019	https://adypsoe.in/iqac/03-10-2019_IQAC%20Minutes%205%20and%20ATR_19.pdf
Academic Year: 2018-19		
1	12/06/2018	https://adypsoe.in/iqac/12-06-2018_IQAC%20Minutes%20and%20ATR_20.pdf
2	27/06/2018	https://adypsoe.in/iqac/27-06-2018_%20IQAC%20Minutes%20and%20ATR_21.pdf
3	12/03/2019	https://adypsoe.in/iqac/12-03-2019_IQAC%20Minutes%20and%20ATR_22.pdf
4	15/03/2019	https://adypsoe.in/iqac/15-03-2019_IQAC%20Minutes%20and%20ATR_23.pdf

Academic Calendar 2022-23

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"Empowerment through Quality Technical Education"

AJEENKYA DY Patil School of Engineering

D Y Patil Knowledge City, Charoli (Bk), Via Lohegaon, Pune 412105

Institute Academic Calendar 2022-23 [Tentative] Form No:IQAC/01(a)

JUNE 2022

SUN	MON	TUE	WED	THU	FRI	SAT	
			1	2	3	4	a-b
5	6	7	8	9	10	11	c-d-e
12	13	14	15	16	17	18	f-g-h
19	20	21	22	23	24	25	i-j-k
25	27	28	29	30			l

a. Admission Committee Meeting with Principal
b. Staff identification, advertisement, recruitment
c. Meeting for preparation of annual budget
d. First Meeting of College Development Committee [CDC]
e. A. Y. 2021-22 Teacher diary submission
f. Staff performance appraisal
g. Dead stock verification
h. 360 Degree Feedback of Institute Staff
i. Service book updation
j. A. Y. 2022-23 IQAC plan of action
k. AQAR 2022-23 Activity Calendar
l.5 Days (30 hours) Faculty development Program /Workshop for Teaching from department of E&TC Engginering

JULY 2022

SUN	MON	TUE	WED	THU	FRI	SAT	
					1	2	a-b
3	4	5	6	7	8	9	c-d-e
10	11	12	13	14	15	16	f-g
17	18	19	20	21	22	23	h-i-j
24	25	26	27	28	29	30	k-l-m
31							

a. IQAC Meeting No. 1 for Annual Planning.
b. NAAC & AQAR Criterion Chairpersons Meeting with Principal & IQAC Coordinator for execution of AQAR/NAAC activities Calendar
c. Department Academic Calendar
d. Cell Coordinator Meeting with Principal & IQAC Coordinator
e. Meeting of Section Incharges (TPO, CEO, Librarian, SDO) with Principal
f. Statutory & Non-Statutory Committee Meeting with Principal
g. Load Distribution, Course File, Staff Portfolio & Time table
h. Commencement of Teaching: SEM-I (18/07/2022)
i. Induction program for Staff & students
j. Identification of Slow learners & advanced learners
k.5 Days (30 hours) Faculty development Program/Workshop for Teaching from department of Mechanical Engineering
l.Bridge course for Slow Learners
m. Approval Process for Staff

AUGUST 2022

SUN	MON	TUE	WED	THU	FRI	SAT	
	1	2	3	4	5	6	a
7	8	9 Moharam	10	11	12	13	b-c
14	15-Aug	16-Parsi	17	18	19	20	d-e-f
21	22	23	24	25	26	27	g-h
28	29	30	31- Ganesh				i-j

a. Administrative Training Program for Non-Teaching Staff from IQAC
b. Notice for Student Eligibility & Scholarship Form Submission
c. University Affiliation
d.15th August - Independence Day Celebration
e. Student's Feedback – I, Feedback Analysis & Action Taken Report
f. Academic Progress Report - I
g. Student's attendance, defaulter List-I & Action Taken Report
h. Unit Test -I & Result Analysis
i. Remedial Teaching & Retest
j. Department Advisory Board Meeting-I

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September 2022							
SUN	MON	TUE	WED	THU	FRI	SAT	
				1	2	3	a-b
4	5	6	7	8	9	10	c
11	12	13	14	15	16	17	d
18	19	20	21	22	23	24	e-f
25	26	27	28	29	30		g-h

a. Student Notice for Exam form Submission
b. SPPU INSEM EXAM , Invigilation & CAP duty
c. Parents Teacher's Meet- I (PTM-I)
d. Field Projects/Industrial Visits
e. Academic Progress Report - II (APR-II)
f. Student's attendance & defaulter List-II
g. Review Meeting of AQAR chairpersons, Cell coordinators, Committee Coordinators with Principal & IQAC
h. IQAC Meeting No. 2

October 2022							
SUN	MON	TUE	WED	THU	FRI	SAT	
						1	
2	3	4	5- Dasra	6	7	8	a
9	10	11	12	13	14	15	b
16	17	18	19	20	21	22	c-d-e
23	24- Diwali	25	26-Bhaubij	27	28	29	f
30	31						

a. Student's Feedback – II, Feedback Analysis & Action Taken Report
b.Unit Test -II (UT- II) & Result Analysis of UT-II
c Remedial Teaching & Retest
d. Audits, Review Meeting & Submission of AQAR 2021-22 to NAAC
e. Review Meeting & Submission of NIRF 2023 to MHRD
f. Diwali Holidays

November 2022							
SUN	MON	TUE	WED	THU	FRI	SAT	
		1	2	3	4	5	a-b
6	7	8 - Gurunanak	9	10	11	12	c
13	14	15	16	17	18	19	d
20	21	22	23	24	25	26	e
27	28	29	30				f

a. Mock Examination (OR/PR), Course Exit Survey, Student Submission
b.Conclusion of Teaching:SEM-I (5/11/2022)
c. SPPU OR / PR EXAM
d. SPPU ENDSEM EXAM - Invigilation, CAP duty & Vacation
e.5 Days (30 hours) Faculty development Program/Workshop for Teaching from department of Civil Engineering
f. ISO: Surveillance Audit

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December 2022							
SUN	MON	TUE	WED	THU	FRI	SAT	
				1	2	3	a
4	5	6	7	8	9	10	b-c
11	12	13	14	15	16	17	d
18	19	20	21	22	23	24	e
25	26	27	28	29	30	31	f-g

a. Second Meeting of College Development Committee [CDC]
b. Meeting with Principal to Organize International Conference
c. Meeting with Principal to Organize Techfest/Project Competition
d. 5 Days (30 hours) Faculty development Program/Workshop for Teaching from department of Computer Engineering
e. Meeting for planning of Industrial Visits /Field Projects
f. Review Meeting of NAAC/AQAR Chairpersons, Cell coordinators, and Committees with Principal & IQAC Coordinator
g. Load Distribution, Staff Portfolio & Time-Table for SEM-II

January 2023							
SUN	MON	TUE	WED	THU	FRI	SAT	
1	2	3	4	5	6	7	a
8	9	10	11	12	13	14	b-c
15	16	17	18	19	20	21	d
22	23	24	25	26	27	28	e
29	30	31					f-g

a. Commencement of Teaching: SEM-II (02/01/2023)
b. Identification of Slow learners & Advanced learners
c. Bridge course for Slow Learners
d. 5 Days (30 hours) Professional development Program for Teaching from IQAC
e. 26th January - Republic Day Celebration
f. Administrative Training Program for Non-Teaching Staff from IQAC
g.Department Advisory Board Meeting-II

February 2023							
SUN	MON	TUE	WED	THU	FRI	SAT	
			1	2	3	4	a
5	6	7	8	9	10	11	b-c
12	13	14	15	16	17	18	d-e
19	20	21	22	23	24	25	f-g
26	27	28					h

a. Participation in Institute Rankings
b. Student's Feedback – I, Feedback Analysis & Action Taken Report
c. Academic Progress Report - I
d. Student's attendance, defaulter List-I & Action Taken Report
e. Unit Test -I & Result Analysis
f. Remedial Teaching & Retest
g. 5 Days (30 hours) Faculty development Program/Workshop for Teaching from department of AI&DS
h. NSS Activities

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March 2023

SUN	MON	TUE	WED	THU	FRI	SAT	
			1	2	3	4	a
5	6	7	8	9	10	11	b
12	13	14	15	16	17	18	c-d
19	20	21	22	23	24	25	e-f
26	27	28	29	30	31		g-h

a. Student Notice for Exam form Submission
b. SPPU INSEM EXAM - Invigilation & CAP duty
c. Parents Teacher's Meet-I (PTM-I)
d. Field Projects/Industrial Visits
e. Academic Progress Report - II (APR-II)
f. Student's attendance , defaulter List-II & Action Taken Report
g. International Conference
h.IQAC Meeting No. 3

April 2023

SUN	MON	TUE	WED	THU	FRI	SAT	
						1	a
2	3	4	5	6	7	8	b
9	10	11	12	13	14	15	c-d
16	17	18	19	20	21	22	e-f-g
23	24	25	26	27	28	29	h-i
30							

a. Student's Feedback – II, Feedback Analysis & Action Taken Report
b. Unit Test -II & Result Analysis
c. Remedial Teaching & Retest
d.Tech Fest/Project Competition
e. Annual Social Gathering
f. Graduation Day Celebration [BE Students Send-off]
g. Convocation
h.Mock OR/PR Exam & Student Submission
i. Conclusion of Teaching:SEM-II (29/04/2023)

May 2023

SUN	MON	TUE	WED	THU	FRI	SAT	
	1	2	3	4	5	6	a
7	8	9	10	11	12	13	b-c
14	15	16	17	18	19	20	d-e
21	22	23	24	25	26	27	f
28	29	30	31				g

a. SPPU OR / PR EXAM
b. SPPU ENDSEM EXAM - Invigilation ,CAP duty & Vacation
c. Academic & Administrative audits
d. Student Satisfaction Survey, Course & Programmme Exit Survey, Stakehoders Feedback, Analysis & Action Taken Report
e. Analysis of activities planned in Academic Calendar, IQAC Plan of action, AQAR activity Calendar, DAB Activities & their action taken reports
f. Website Updation & Annual Report
g. IQAC Meeting No. 4

Mr. Riyaj Kazi
IQAC Coordinator

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Dr. F. B. Sayyad
Principal
Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

IQAC Plan of Action 2022-23

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr D Y Patil Group of Institutions' Technical Campus
Dr D Y PATIL SCHOOL OF ENGINEERING
Dr D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

IQAC Plan of Action (A. Y. 2022 – 2023)

The plan of action for A. Y. 2022-23 is prepared by IQAC Coordinator in consultation with Principal, HoDs, Registrar, Dean R&D, Section in-charges, Criteria Chairpersons, Cells and Committee in-charges as a step towards quality enhancement.

Sl No	Plan of Action	Schedule	Monitoring Authority
1	A Meeting to discuss restructuring and finalization of IQAC for A.Y. 2022-23	First week of June 2022	Principal & IQAC coordinator
2	A Meeting to discuss plan of action prepared by IQAC for A. Y. 2022-23	Second week of June 2022	Principal & IQAC coordinator
3	Finalization of Plan of action	Second week of July 2022	IQAC Coordinator
4	To prepare and allocate budget for academic and administrative activities	Third week of June 2022	IQAC coordinator in consultation with Budget Committee
5	Approval of Plan of action and required budget by CDC	Fourth week of June 2022	Principal
6	Revision in Perspective Plan of the Institute	July 2022	Management, Principal, IQAC Coordinator
7	Revision in Strategic Plan of the Institute	July 2022	Management, Principal, IQAC Coordinator
8	Preparation for NAAC Cycle-2	During A. Y. 2022-23	NAAC Coordinator & IQAC Team
9	Preparedness for NEP 2020 a per SPPU Guidelines	During A. Y. 2022-23	IQAC
10	To initiate institute and department level activities for quality enhancement through internalization of quality culture for all stakeholders and ensure quality contents in the submission of AQAR for A.Y. 2022-23	During A. Y. 2022-23	IQAC Coordinator, Criteria Chairpersons & HoDs

Mission:

- To excel as a center of excellence in technical education
- To impart skill based education to meet the needs of industry and society
- To achieve excellence in teaching, learning and research
- To inculcate social and ethical values among the students

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11	Preparation and Checking of Course file and e-Content with CO-PO Mapping	Second Week of July 2022	HoDs
12	Review of result analysis and corrective action	Aug 2022	HoDs
13	To conduct online/offline Webinars/Workshops/ FDP by each department	During A. Y. 2022-23	HoDs
14	To conduct minimum two internal examination for each subject for indirect assessment and for continuous assessment.	During A. Y. 2022-23	HoDs
15	To register and complete at-least two relevant MOOC courses or one FDP or industrial training (not less than 5 days) or online NPTL certificate courses (minimum 4 weeks) by all teaching faculty per year	During A. Y. 2022-23	HoDs
16	To attend webinars /FDP/ workshops by faculties	During A. Y. 2022-23	Faculties of all departments
17	To promote and strengthen the research, innovation, and incubation activity	During A. Y. 2022-23	Dean R&D, IPR, TBI Cell & IQAC Coordinator
18	To publish minimum one paper by each faculty with the name of institute in the affiliation in peer reviewed journal	During A. Y. 2022-23	HoDs.
19	To initiate consultancy in relevant field by each department for revenue generation.	During A. Y. 2022-23	IIIC, R&D , EDC, Cell & IQAC Coordinator in consultation with HoDs.
20	To initiate start-ups through IPR commercialization	During A. Y. 2022-23	IPR Cell, R&D Cell, TBI, EDC and IQAC Coordinator in consultation with HoDs.
21	To file minimum two Patents/IPR/Copyright per department with the name of institute in affiliation	During A. Y. 2022-23	IPR Cell and IQAC Coordinator in consultation with HoDs.
22	To initiate national and international collaborations with various organization	During A. Y. 2022-23	Principal, IQAC Coordinator, HoDs

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23	To organize minimum one/two week STTP / FDP by all departments.	During A. Y. 2022-23	HoDs
24	To organize international conference (inter-disciplinary)	During A. Y. 2022-23	R&D Cell in consultation with HoDs
25	To achieve 85% campus placement of eligible & interested candidates with good package.	During A. Y. 2022-23	TPO in consultation with HoDs
26	To organize at least two common skill-development programme for non-teaching and the supporting staff	During A. Y. 2022-23	Registrar, HoDs
27	To sign MoUs with Institutions & Industries and keep the existing MoUs active & functional and audit the MoU outcomes	During A. Y. 2022-22	IQAC coordinator in consultation with HoDs
28	To submit 1 major & 2 Minor research proposals and patents per department for receiving grants	During A. Y. 2022-23	Dean R&D in consultation with HoDs
29	Stakeholders Feedback : i) The students, ii)The Teachers iii)The parents, iv)The alumni; v)The employers	May 2023	IQAC coordinator , HoDs, Alumni Coordinators, and TPO
30	To conduct an internal academic and administrative audit	November 2022	IQAC coordinators in consultation with HoDs and Registrar
31	To conduct an external academic and administrative audit	November 2022	IQAC coordinators in consultation with HoDs and Registrar
32	To prepare compliance report for ISO Surveillance Audit	December 2022	ISO Coordinator & Team
33	To conduct Green, Energy, Environment and Gender audit	April 2023	Lt. Col. Sanjay Karodpati
34	To participate in various institutional rankings	During A. Y. 2022-23	Activity Coordinator & IQAC
35	Annual Report	December 2022	CR-VI Chairperson & IQAC
36	To prepare AQAR 2021-22 and submit to NAAC	December 2022	IQAC Coordinator in consultation with Principal

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37	To participate & Submit NIRF Report to MHRD	December 2022	IQAC Coordinator in consultation with Principal
38	Review & analysis of academic & administrative activities & action taken reports	During A. Y. 2022-23	IQAC Coordinator in consultation with Academic & Administrative heads, Cells, Committees, Criteria Chairpersons.

Prepared by

Mr. Riyaj Kazi
IQAC Coordinator

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Approved by

Dr. Farooq Sayyad
Principal

Principal
Dr. D. Y. Patil School of Engineering
Lohegaon, Pune.

Mission:

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AQAR Activity Calendar 2022-23

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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AJEENKYA
DY Patil School of Engineering

"Empowerment through Quality Technical Education"
AJEENKYA DY Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105

Activity Calendar AQAR 2022-23

Criteria Colour Codes	
CR-I	
CR-II	
CR-III	
CR-IV	
CR-V	
CR-VI	
CR-VII	

June 2022 Date	Day	Metric No	Activity Title	Department	Planned Date	Event	Date of	Dept Coordinator	Criteria Chairperson	Remark of IQAC Coordinator
SAMPLE		1.2.3	Add on Course on Data Analytics	E&TC				Prof. Prajakta Khairnar	Dr. Pankaj Agarkar	(Conducted/Rescheduled with date/Not applicable as per New benchmark/
SAMPLE		3.5.2	A Webinar on "BE Projects-Do's and Don'ts: Selection to Implementation	Computer				Dr.Sunil Rathod	Dr.Saniya Ansari	
1	WED									
2	THU									
3	FRI									
4	SAT									
5	SUN									
6	MON									
7	TUE									
8	WED									
9	THU									
10	FRI									
11	SAT									
12	SUN									
13	MON									
14	TUE									
15	WED									
16	THU									
17	FRI									
18	SAT									
19	SUN									
20	MON									
21	TUE									
22	WED									
23	THU									
24	FRI									
25	SAT									
26	SUN									
27	MON									
28	TUE									
29	WED									
30	THU									
July 2022										
1	FRI									
2	SAT									
3	SUN									
4	MON									
5	TUE									
6	WED									
7	THU									
8	FRI									
9	SAT									
10	SUN									
11	MON									
12	TUE									
13	WED									
14	THU									
15	FRI									
16	SAT									
17	SUN									
18	MON	4.1.1	Installation of Smart board - one for each	All department	18 July 2022			Prof.Vikram Ghule & Prof.Monali Shirsath	Prof.Swapnil Bijwe	Completed
19	TUE	4.4.2	Installation of Rainwater harvesting system	Civil	19 July 2022			Prof.Shital Marawar	Prof.Swapnil Bijwe	Completed
20	WED									
21	THU									
22	FRI									

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23	SAT									
24	SUN									
25	MON	2.3.3								
26	TUE	2.6.1	Implementation of the Process Manual of CO-PO-PSO for displaying and communicating to teachers and students	All Department (except FE)	26 July 2022			All departmental Cr-II Coordinators	Prof. Shital Patil	Completed
27	WED									
28	THU									
29	FRI									
30	SAT									
31	SUN									
August 2022										
1	MON	3.5.2	MOU with Skill academy by testbook	Auto	26.07.2022		01.08.2022	Prof. Pramod Wadate	Prof. Vishwajeet Kadlag	Completed
2	TUE	3.6.1	FDP on Web Technology	AI & DS	25.07.2022		02.08.2022	Prof.Priyanka Waghmare	Prof. Vishwajeet Kadlag	Conducted
3	WED	2.5.1	Impementation of the mechanism of continuous internal assessment (As per process mannul)	All Departments (Except FE)				All departmental Cr-II Coordinators	Prof. Shital Patil	Completed
4	THU	7.1.4	Identification of different water bodies in the campus by Civil Engineering Department 2. Capture of geotagged Photos for the present water bodies 3. Proposal of Raiwater Harvesting project for college	Civil	27.8.2022					
5	FRI	5.1.3	Guest lecture on "Use of bio technology in civil Engg"	Civil	05.08.2022		05.08.2022	Prof Jitendra Dalvi	Dr. S B Jadhav	Conducted
6	SAT									
7	SUN									
8	MON	5.4.1	Guest lecture on preparation for Competitive Exams	Civil	08.08.2022		08.08.2022	Prof.Jitendra Dalvi	Dr. S B Jadhav	Conducted
9	TUE									
10	WED	3.6.4	Quiz Competition on General Knowledge	AI & DS	10.08.2022		10.08.2022	Prof.Shakti Kaushal	Prof. Vishwajeet Kadlag	
11	THU									
12	FRI	5.1.4	Webinar on Preparation on GATE Exam	Mech	12.08.2022		15.04.2023	Prof S S Jadhav	Dr. S B Jadhav	Rescheduled with 15.04.2023
13	SAT									
14	SUN									
15	MON									
16	TUE	3.6.4	Poster Presentation Competition on Azadi ka Amrit	AI & DS	16.08.2022		16.08.2022	Prof.Ashima Mahendra	Prof. Vishwajeet Kadlag	Conducted
17	WED									
18	THU	5.1.3	Guest lecture on data analytics and machine	Comp	18.08.2022		18.08.2022	Prof Ajita Mahapadi		Conducted
19	FRI	7.1.9	World Photography day	Auto	19/8/2022	No Budget Required		Prof. Sandip Kamble	New Proposed Date	
20	SAT									
21	SUN									
22	MON	3.2.2	ation on Design study of Smart Robotic Framework f	E&TC	22.08.2022	0		Prof. Saniya Ansari	Prof. Vishwajeet kadlag	
		6.3.3	Five Days Faculty Induction Program - ADYPSOE Teaching Staff	AIDS+Comp	22.08.2022	3000	22.08.2022-26.08.2022	Ms. Mahendra+Ms. Toley	Prof. Rohini Gadgil	
23	TUE	5.1.3/5.4.	Webinar on Soft skill & Placement talk	Mech	23.08.2022		18.02.2023	Prof Pooja Nawathe	Dr. S B Jadhav	Conducted
23	TUE	5.1.3	Workshop on "Python for civil Engg"	Civil	23.08.2022 to 26.08.2022					Conducted
24	WED	5.1.3	Guest lecture on CNC (SE,TE,BE)	Mech	24.08.2022			Prof S S Jadhav	Dr. S B Jadhav	Conducted
25	THU	3.4.2	Seminar on Data Science and ML	Computer	25.08.2022			Prof. Ujavala PAtil	Prof. Vishwajeet Kadlag	Conducted
		3.2.2	A Webinar on "Basics of Design patents	Civil	25.08.2022			Prof. Vishwajeet Kadlag, Prof.Kokate Sani	Prof. Vishwajeet Kadlag	Conducted
		3.2.2	Details on filing of design, patent and copyright	Civil	25-08-2022	0		Prof. V. A. Kadlag	Prof. Vishwajeet kadlag	Conducted
26	FRI	4.1.1	Language lab induction	All Departments	26.08.2022			Prof.Vikram Ghule & Prof.Monali	Prof.Swapnil Bijwe	Conducted
		7.1.1	Women's Equality Day	Comp	26/08/22	2000/-	21-03-2023	Prof. Swarupa R.Kamble	New Proposed Date	
27	SAT									Conducted
28	SUN									Conducted
29	MON	7.1.9	National Sports day	Mech	29.08.2022	No Budget	29-8-2023	Prof. Amit Shinde	Rescheduled	Conducted
30	TUE									
31	WED	3.1.3	Guest Lecture/Seminar on "BE Project	Computer	31.08.2022			Dr. Sunil Rathod	Prof. Vishwajeet Kadlag	Conducted
September 2022										Conducted
1	THU	3.4.2	New MoU Signing	Computer	01.09.2022			Dr. Sunil Rathod	Prof. Vishwajeet Kadlag	Conducted
2	THU	3.1.3	Guest lecture for Automobile student	Auto	02.09.2022			Prof. Pramod Wadate	Prof. Vishwajeet Kadlag	Conducted
2	FRI	3.2.2	Seminar on "IPR and Traning Programme"	FE	02.09.2022			Dr. Shobha Rupanar	Prof. Vishwajeet Kadlag	Conducted
4	SUN									Conducted
5	MON	5.1.3/5.4.	Alumni lecture on Human Ethics (Soft Skill)	Mech	05.09.2022			Prof Pooja Nawathe	Dr. S B Jadhav	Conducted
		7.1.9	Teachers Day	ENTC	5.09.2022	1000/-		Prof. Shaurya	Conducted	Conducted

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6	TUE	2.3.1	Industry sponsored projects for students (minimum 10% of total project groups)	All Departments (Except FE)	06-09-22			All departmental Cr-II Coordinators	Prof. Shital Patil	conduced
7	WED	3.1.3	Seminar on "Enteprenuer and Startup"	Computer	07.09.2022			Dr. Sunil Rathod	Prof. Vishwajeet Kadlag	conduced
		7.1.1	Conduction of Gender audit at institute level & asses	Civil	27.9.2022	5000/-		Prof. Uday Kakde	Conducted	conduced
		7.1.2	Assessment of facilities for women like common roo	Mech	07.09.2022	5000/- (10	17-3-2023	Prof. Amit Shinde	Conducted	conduced
8	THU	4.1.4/4.4.1	Audit Report finalization	All Departments	08.09.2022			Dr.Rahulkumar Katkade	Prof.Swapnil Bijwe	conduced
9	FRI	3.1.3.	Seminar or guest lecture under Mou of AMS 3D	Mech	09.09.2022			Prof. A. N. Patil		conduced
	FRI									conduced
10	SAT									conduced
11	SUN									conduced
12	MON	5.1.3	Webinar on Gokart	Mech	12.09.2022			Prof V M Ghule	Dr. S B Jadhav	conduced
		7.1.5	Geotag photos of Restricted entry of automobiles ,Us	Mech	12.09.2022	No Budget	23-3-2023	Prof. Amit Shinde	New Proposed Date	conduced
		7.1.2	Sapling Plantation (tree plantation) awareness prog	Civil	9.10.2022	10000/-		Prof. Uday Kakde	Conducted	conduced
		6.3.3	Accreditation Awareness Program	AIDS	12.09.202	3000		Ms. Mahendra	Prof. Rohini Gadgil	conduced
13	TUE	5.1.3	Guest lecture on building information modeling	Civil	13.09.2022			Prof Jitendra Dalvi	Dr. S B Jadhav	conduced
		3.4.1	vacchhata Pakhwada - poster presentation competiti	E&TC	13.09.2022	0		Prof. Shubham Shaurya	Prof. Vishwajeet kadlag	conduced
14	WED	5.1.3	Skit on "Swachhata Pakhwada"	AIDS	14.09.2022			Prof.Shakti Kaushal	Dr.S.B.Jadhav	conduced
15	THU	3.1.3	Workshop on "Block Chain: Research and Development"	Computer	15.09.2022			Prof. Neeha Sharma	Prof. Vishwajeet Kadlag	conduced
		3.4.1	Swacchhata Pakhwada - cleanliness event	E&TC	15.09.2022	0		Prof. Shubham Shaurya	Prof. Vishwajeet kadlag	Conducted
15	THU	5.1.3	Guest lecture on career opportunities abroad	Civil	15.09.2022			Prof Jitendra Dalvi	Dr.S.B.Jadhav	
		7.1.9	Engineers Day	Auto	15/09/2022	No Budget Required		Prof. Sandeep Kamble	Conducted	
16	FRI	3.4.1	Industrial Visit	Auto	16.09.2022			Prof. Pramod Wadate	Prof. Vishwajeet Kadlag	
		6.3.3	Technical Manuscript Preparation with Latex	FE	16.09.2022	4000		Mr. Bhagwat Gidhad	Prof. Rohini Gadgil	Conducted
16	FRI	5.1.3	Guest lecture on opportunities in data science	Mech	16.09.2022					
		7.1.3	Geotag photos of solar panels, solar water heaters, LE	Auto	16.09.2022	No Budget Required		Prof. Sandeep Kamble	New Proposed Date	
17	SAT									
18	SUN									
19	MON	5.1.3	Workshop on Python Implementation	Comp	19.09.2022			Prof Ajita Mahapadi	Dr. S B Jadhav	Conducted
20	TUE	5.1.3	Webinar on LMS system	Comp	20.09.2022			Prof Ajita Mahapadi	Dr. S B Jadhav	Conducted
21	WED									
22	THU	5.1.3	Guest lecture on opportunities in process industry	Mech	22.09.2022			Prof Sachin Jadhav	Dr. S.B.Jadhav	
23	FRI	3.4.3	NSS Day Celebrations	NSS	23.09.2022			Prof. Sachin Jadhav	Prof. Vishwajeet Kadlag	
24	SAT									
25	SUN									
26	MON	5.1.4	Webinar on opportunities in Civil Services	Mech	26.09.2022			Prof Amit Shinde	Dr. S B Jadhav	Conducted
		7.1.5	World Ozone Day	Civil & All Dept	26.09.2022	No Budget	21-3-2023	Prof. Uday Kakde	New Proposed Date	
27	TUE									
28	WED	5.1.4	Seminar on Importance of GATE/ESE/PSUs for higher studies and government jobs	E&TC	28.09.2022			Prof.Ashwini Saykar	Dr. S B Jadhav	Conducted
29	THU	5.4.1	Webinar on business developement	Comp	29.09.2022			Prof Ajita Mahapadi	Dr. S B Jadhav	Conducted
		7.1.1	Seminar on "Fitness and security of women in societ	Comp.	29-09-22	2000/-	28-03-2023	Prof. Swarupa B.Kamble	New Proposed Date	Conducted
	THU	3.4.3	World Heart Day Celebrations	NSS	29.09.2022			Prof. Sachin Jadhav	Prof. Vishwajeet Kadlag	
		7.1.11	Guest lecture on "Work life balance for Women"	AI&DS	29.09.2022	1000/-	17-03-2023	Prof. Hemangi Patil	Conducted	Conducted
		7.1.1	Seminar on "Fitness and security of women in societ	Computer	29.09.2022					
	Thu	6.3.3	Workshop on Java	E&TC	29.09.2022	3000		Ms. Mane	Ms. Rohini Gadgil	
30	FRI	5.1.3	Workshop on ICT Tools	Comp	30.09.2022			Prof.Ajita Mahapadi	Dr.S.B.Jadhav	
October 2022										
1	SAT									
2	SUN	3.4.3, 7.1.9	Gandhi Jayanti Celebrations	NSS & ENTC	02.10.2022			Prof. Sachin Jadhav	Prof. Vishwajeet Kadlag	
		7.1.9	International Day of Non- violence	ENTC	2.10.2022	No budget	23-3-2023	Prof. Shaurya	New Proposed Date	
3	MON									
		5.4.1	How to prepare for Competitive Exam	Civil	03.10.2022			Prof.Jitendra Dalvi	Dr.S B Jadhav	Conducted
		6.3.3	Workshop on Microsoft Office	Mech	03.10.2022			Mr. Kolekar	Ms. Rohini Gadgil	Conducted

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4	TUE	3.2.2	Seminar on "Copyright"	FE	04.10.2022			Dr. Shobha Rupanar	Prof. Vishwajeet Kadlag	Conducted
5	WED	3.1.3	Education	Mech	05.10.2022			Prof. Pooja Nawathe		
6	THU	3.1.3	Guest Lecture	Auto	06.10.2022			Prof. Pramod Wadate	Prof. Vishwajeet Kadlag	
6	THU	5.1.3	Guest lecture on Human ethics	Mech	06.10.2022			Prof Sachin Jadhav	Dr. S B Jadhav	
7	FRI	5.1.3/5.4	Webinar on Soft Skill	E & TC	07.10.2022			Prof. Kranti Bagade	Dr. S B Jadhav	
		7.1.5	E-waste Management	Comp.	07-10-22	10000/-		Prof. Swarupa B.Kamble	Conducted	
8	SAT									
9	SUN									
10	MON	2.3.1	Quizes/ competition for students	All Departments				All departmental Cr-II Coordinators	Prof. Shital Patil	
11	TUE	5.1.3/5.4	webinar on Enterpreneurship	E&TC	11.10.2022			Prof. Kranti Bagade	Dr. S B Jadhav	
		7.1.9	Workshop on " managing personal and Professional	ENTC	11.10.2022	2000/-	30-3-2023	Prof. Shaurya	New Proposed Date	
12	WED	2.5.1	Impementation of the mechanism of continuous internal assessment (As per process mannul)	FE	12.10.2022			Prof. Amit Kandagale	Prof. Shital Patil	Conducted
		3.5.1	eminar on Overseas education under MOU of Jambor	E&TC	12.10.2022	1000		Prof. Anjali Dagade	Prof. Vishwajeet kadlag	Conducted
		7.1.8	Webinar on "Gender Sensitization"	Comp.	12-10-22	2000/-	11-04-2023	Prof. Swarupa B.Kamble	New Proposed Date	Conducted
13	THU	2.6.1	Implementation of the Process Manual of CO-PO-PSO for displaying and communicating to teachers and students	FE	13.10.2022			Prof. Amit Kandagale	Prof. Shital Patil	Conducted
14	FRI	7.1.1	Workshop on "Gender Sensitization"	Comp	14.10.2022					
14	FRI	3.4.1	Industrial Visit	Auto	14.10.2022			Prof. Pramod Wadate	Prof. Vishwajeet Kadlag	Conducted
		6.3.3	Increasing Personal Qualities to be a Great Teacher	Civil	14.10.2022	1000		Mr. Gayke	Ms. Rohini Gadgil	
15	SAT	3.3.2	Testing lab certification by gov. body	Mech	15.10.2022			Prof. Amol B. Gaikwad		
17	WED	7.1.10	Annual awareness programmes on Code of Conduct	Comp & FE	19.10.2022					
18	THU	7.1.10	Formation of Discipline committee & Anti Ragging S	FE	20.10.2022					
		3.4.1	Visit to ZP school, Harantale	E&TC	18.10.2022	1000		Prof. Anjali Dagade	Prof. Vishwajeet kadlag	Conducted
19	FRI	2.3.1	Seminar on latest technologies (other than syllabus)by the student for the students Minimum	All Departments				All departmental Cr-II Coordinators	Prof. Shital Patil	Conducted
20	FRI	3.2.1	Workshop on Python for staff	Auto	24-25.11.2022			Prof. Pramod Wadate	Prof. Vishwajeet Kadlag	Conducted
		7.1.1	An Event on Basic Computer Literacy for rural	FE	24.10.2022					
21	FRI	7.1.2	Tree Plantation within Campus	FE	21/10/2022	10000/-		Dr. Pragati Deore	Conducted	Conducted
22	SAT									
23	SUN									
24	MON	5.4.1	Challenges for Civil Site Engineer	Civil	24.10.2022			Prof.Jitendra Dalvi	Dr. S B Jadhav	
25	TUE	2.5.2	Dealing with internal/external examination related grievances (As per the Process Manual by CEO) - Activity to be carried out throughout year as per	All Departments				All departmental Cr-II Coordinators & CEO	Prof. Shital Patil	
26	WED									
27	THU	7.1.2	All bill of materials, purchase documents, invoices of	Mech	27.10.2022	No Budget	21-3-2023	Prof. Amit Shinde	New Proposed Date	
28	FRI							Prof. Amit Kandagale	Prof. Shital Patil	
		7.1.1	Seminar on Sexual Harassment in Organization"	AI&DS	28.10.2022	1000/-	-----	Prof. Hemangi Patil	Conducted	Conducted
29	SAT									
30	SUN									
31	MON	3.4.3, 7.1.1	The National Unity Day	NSS	31.10.2022			Prof. Sachin Jadhav	Prof. Vishwajeet Kadlag	
November 2022										
1	TUE	5.1.3	Language and communication skills	FE	01.11.2022			Prof Awes Ansari	Dr. S B Jadhav	Conducted
2	WED	5.1.3	Life skills (Yoga, physical fitness, health and	FE	02.11.2022			Prof Awes Ansari	Dr. S B Jadhav	
		7.1.1	Program on "Gender equity in Health & Nutrition"	Comp.	02-11-22	2000/-	02-05-2023	Prof. Swarupa B.Kamble	New Proposed Date	Conducted
3	THU									
4	FRI	7.1.3	Solid waste Management & liquid waste managemen	Civil	04.11.2022	0		Prof. Uday Kakde	Conducted	Conducted
5	SAT									
6	SUN									
7	MON	6.3.3	FDP on Professional Ethics & Teacher	Comp	7.11.2022-11.11	1000		Ms. Vyas	Ms. Minal Tolev	Conducted
8	TUE	3.4.3	Guest Lecture on "AIDS Awareenesss"	FE	08.11.2022			Dr. Shobha Rupanar	Prof. Vishwajeet Kadlag	
11	FRI	3.4.3	Fit India: Yoga: Meditation and Mental health	FE	11.11.2022			Dr. Shobha Rupanar	Prof. Vishwajeet Kadlag	
12	SAT									
13	SUN									
14	MON	5.4.1	Soft skill for Interview	Civil	14.11.2022			Prof.Jitendra Dalvi	Dr. S B Jadhav	
15	TUE	2.1.1	Average Enrolment percentage	Admin	15/11/22			Prof. Amit Kandagale	Prof. Shital Patil	

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16	WED	2.1.2	Average percentage of seats filled against seats	Admin	16/11/22			Prof. Amit Kandagale	Prof. Shital Patil	
17	THU	6.3.3	A workshop on"3D Printing"	Civil	17.11.2022	1000		Mr. Prasad Gavke	Ms. Rohini Gadgil	Conducted
		3.2.2	How to write effective research Proposal?	E&TC	17.11.2022	2000		Prof. Saniya Ansari	Prof. Vishwajeet kadlag	Conducted
		7.1.8	International Students Day	AI&DS	17/11/2022	1000/-	20-03-2023	Prof. Hemangi Patil	Conducted	
18	FRI									
19	SAT									
20	SUN									
21	MON									
22	TUE									
23	WED									
24	THU	3.2.1	WOrkshop on Python for student	Auto	24-25.11.2022			Prof. Pramod Wadate	Prof. Vishwajeet Kadlag	Conducted
25	FRI	3.4.3, 7.1.1	Constitution Day Celebrations	NSS	25.11.2022			Prof. Sachin Jadhav	Prof. Vishwajeet Kadlag	
		7.1.10	Constitution Day Celebrations	Mech	25.11.2022	1000/-	24-03-2023	Prof. Amit Shinde	New Proposed Date	
26	SAT	3.5.1	Webinar on 'Applications of Python Language in Research field'	E&TC	26.11.2022	1000		Prof. Kranti Kamble	Prof. Vishwajeet kadlag	Conducted
		7.1.8	Life skill Workshop Yoga & Meditation	FE	26-11-2022	1,00,000/-		Dr. Pragati Deore	Conducted	Conducted
27	SUN									
28	MON	2.3.1	Intership (Minimum 10 per year)	All Departments				All departmental Cr-II Coordinators	Prof. Shital Patil	Conducted
		6.3.3	FDP on Artificial Intelligence, Machine Learning and Computer Vision	Comp+AIDS	28.11.2023 - 02.12.2023	3000		Ms. Vyas+Ms. Mahendra	Ms. Rohini Gadgil	
30	WED	5.1.3	Guest lecture on ICT Tool	Comp	30.09.2022					
December 2022										
3	SAT									
4	SUN									
5	MON	7.1.1	A Lecture on awareness about 'Crime Against Wome	FE	5/12/2022	No Budget required		Dr. Pragati Deore	Conducted	Conducted
6	TUE									
7	WED									
8	THU									
10	SAT	3.4.3, 7.1.1	Human Right's Day Celebrations	NSS	25.11.2022			Prof. Sachin Jadhav	Prof. Vishwajeet Kadlag	Conducted
11	SUN									
12	MON									
13	TUE									
14	WED	7.1.3	National Energy Conservation Day	Civil	14.12.2022	No Budget	24-03-2023	Prof. Uday Kakde	New Proposed Date	
15	THU	3.4.1	Student Internship	15.012.2022			Prof. Nilesh	Prof. Vishwajeet Kadlag		
16	FRI									
17	SAT	3.5.1	New MoU Signing	E&TC	7.12.2022	0		-	Prof. Vishwajeet kadlag	
18	SUN									
19	MON	6.3.3	FDP on NAAC Awareness and Understanding	FE+E&TC+IQAC	19.12.2022-23.1	10000		Mr. Gidhad+Ms. Mane+IQAC	Ms. Rohini Gadgil+IQAC	
		3.2.2	Innovative Techniques in civil Engg.	Civil	20-12-2022	0		Prof. V. A. Kadlag	Prof. Vishwajeet kadlag	Conducted
24	SAT									
25	SUN									
26	MON									
27	TUE									
28	WED									
29	THU									
30	FRI									
31	SAT	3.2.2	Book Publication on OOMD	Computer	31.12.2022		Dr. Sunil		Prof. Vishwajeet Kadlag	Conducted
January 2023										
1	SUN									
2	MON	3.4.1	Webinar on Anger Management through Bhagvath	Mechanical	24.02.23	0		Prof S S Jadhav	Prof. Vishwajeet Kadlag	
3	TUE									
4	WED	3.5.1	MoU	AIDS	04.01.2023	0		Prof Bhagyashree Dhakulkar	Prof. Vishwajeet kadlag	
5	THU									
6	FRI									
7	SAT									
8	SUN									
9	MON	5.1.3	Soft skill training for UG students	FE	09.01.2023			Prof Pooja Nawathe	Dr.S.B.Jadhav	Conducted
10	TUE	3.4.3	student extention activity	FE	45200		Dr. Shobha		Prof. Vishwajeet Kadlag	Conducted
10	TUE	5.1.3	Guest lecture on Ready mix concrete	Civil	10.01.2023			Prof Jitendra Dalvi	Dr.S.B.jadhav	Conducted
11	WED	5.1.3	Guest lecture on Personality	AIDS	11.01.2023			Prof.Shakti Kaushal	Dr.S.B.Jadhav	Conducted
12	THU	3.4.3, 7.1.1	Youth Day Celebrations	NSS	12.01.2023			Prof. Sachin Jadhav	Prof. Vishwajeet Kadlag	Conducted
13	FRI	6.3.3	How to publish paper in Scopus/ Web science	FE	13.01.2023	4000		Mr. Gidhad	Ms. Rohini Gadgil	Conducted
13	FRI	5.1.3	Seminar on Opportunities in Civil services	Mech	13.01.2023			Prof Sachin Jadhav	Dr.S.B.Jadhav	
14	SAT									
15	SUN									
16	MON	2.5.1	Implementation of the mechanism of conciliation	All Departments				All departmental Cr-II Coordinators	Prof. Shital Patil	Conducted
		6.3.3	FDP on raising awareness on consultancy in civil	Civil	10&17 Jan 2023	1000		Mr. Gayake	Ms. Rohini Gadgil	Conducted
		3.2.2	Webinar on IPR	E&TC	17.01.2023	0		Prof. Anjali Dagade	Prof. Vishwajeet kadlag	Conducted
		7.1.9	One Day Seminar on Motivational Talk	FE	17/01/2023	No Budget required		Dr. Pragati Deore	Conducted	Conducted
18	WED	5.1.3	One day session on 3D metrology and Reliability	Mech	18.01.2023			Prof Sachin Jadhav	Dr.S.B.Jadhav	Conducted
		3.5.1	Guest lecture webinar on 3D Metrology and Reverse	Mechanical	18.01.2023	2000		Prof. A. N. Patil	Prof. Vishwajeet kadlag	Conducted
19	THU									Conducted
20	FRI	6.3.3	Writing Multidisciplinary Research Proposal for	FE	20.01.2023	4000		Mr. Gidhad	Ms. Rohini Gadgil	
21	SAT									
22	SUN									

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23	MON	5.1.3	Session on job opportunities in German,Italian,Japanese and swedish automotive	Civil	23.01.2023			Prof.Vyom Bhushan	Dr.S.B.Jadhav	Conducted
24	TUE	3.4.3& 7.1	The National Girl Child Day	AI&DS	24.01.2023	No Budget	15-03-2023	Prof. Hemangi Patil	Conducted	
25	WED	3.4.3&7.1	The National Voters Day	Civil	25.01.2022	1000/-		Prof. Uday Kakde	Conducted by Auto Dept.	
26	THU	3.4.3, 7.1.1	Republic Day Celebrations	NSS	26.01.2023			Prof. Sachin Jadhav	Prof. Vishwajeet Kadlag	Conducted
27	FRI									
28	SAT	3.2.2	seminar on "Effective way of writing and	FE	28.01.2023	1000/-		Dr. Shobha Rupanar	Prof. Vishwajeet kadlag	Conducted
29	SUN									
30	MON									
31	TUE	2.6.1	Implementation of the Process Manual of CO-PO-PSO for calculation of attainment (for Sem-I)	FE	31/01/23			Prof. Amit Kandagale	Prof. Shital Patil	
February 2023										
1	WED	2.4.1	Average percentage of full time teachers against	Admin	01/02/23			Prof. Aakanksha Ingale	Prof. Shital Patil	Conducted
		6.3.3	Recent Development in Aero Engine	Auto	01.02.2023	3000		Mr. Virkar	Ms. Rohini Gadgil	
2	THU	2.4.2	Average percentage of full time teachers with Ph. D.	Admin	02/02/23			Prof. Aakanksha Ingale	Prof. Shital Patil	
3	FRI	2.4.3	Average percentage of full time teachers with Ph. D.	Admin	03/02/23			Prof. Aakanksha Ingale	Prof. Shital Patil	Conducted
		6.3.3	Seminar on Information Security	AIDS	03.02.2023			Ms. Mahendra	Ms. Rohini Gadgil	
		3.5.1	MoU with Admitter Overseas	AIDS	03.02.2023	0		Prof.Bhagyashree Dhakulkar	Prof. Vishwajeet kadlag	
4	SAT									
5	SUN									
6	MON	6.3.3	FDP on Data Science	E&TC	06 to 08.02.202	3000		Ms. Mane	Ms. Rohini Gadgil	
6	MON	5.1.3	Yoga session	FE	06.02.2023			Prof.Pooja Nawathe	Dr.S.B.Jadhav	
7	TUE	2.3.1	Arrange field / industrial visits (Minimum 1 per dept	All Departments				All departmental Cr-II Coordinators	Prof. Shital Patil	
		3.5.1	Seminar on 3D printer under MOU for faculties	E&TC	07.02.2023	1000		Prof. Anjali Dagade	Prof. Vishwajeet kadlag	
8	WED	5.1.3	E-Waste collection drive	AIDS	08.02.2023			Prof.Shakti Kaushal	Dr.S.B.Jadhav	
8	WED	1.2.2	3D metrology and reverse Engineering	Mechanical	8/2/23	20000	18/2/23	Prof.A.N.Patil	Prof. Anita Mahajan	Activity Completed
		3.5.1	rse of 3D Metrology and Reverse Engg. under Mou of	Mechanical	08.02.2023	0		Prof. A. N. Patil	Prof. Vishwajeet kadlag	
9	THU	3.4.3	student extention activity	FE	45200		Dr. Shobha		Prof. Vishwajeet Kadlag	
10	FRI	1.2.2	Feasing corporate skills for job & Career	Computer	13/02/23			Prof. Renuka Gavli		In Process
		3.2.2	Seminar on IPR	AIDS	10.03.2022	1000/-		Prof.Priyanka Waghmare	Prof. Vishwajeet kadlag	
10	FRI	5.1.3	Seminar on testing	Computer	10.02.2023			Prof.Ajita Mahapadi	Dr.S.B.Jadhav	
11	SAT									
12	SUN									
13	MON	2.2.1	Student- Full time teacher ratio						Prof. Shital Patil	Conducted
13	MON	5.1.3	Guest lecture on structural audit of old buildings	Civil	13.02.2023			Prof.Jitendra Dalvi	Dr.S.B.Jadhav	
		3.4.1.	Workshop on Awareness of Yoga	AIDS	13.03.2022	1000/-		Prof.Priyanka Waghmare	Prof. Vishwajeet kadlag	Conducted
14	TUE	5.1.3	Guest lecture on Business development	Comp	14.02.2023			Prof.Ajita Mahapadi	Dr.S.B.Jadhav	Conducted
15	WED	4.3.1	Verification of computers in each department	All Department	20.02.2023			All departmental I/C cordinator	Prof.Swapnil Bijwe	
16	THU	6.3.3	Role of Materials for Underwater Defence Applications	Civil	16.02.2023	1000		Mr. Gayke	Ms. Rohini Gadgil	
17	FRI	5.1.3	Session on communication skill	Automobile	17.02.2023			Prof.Vyom Bhushan	Dr.S.B.Jadhav	
		3.5.1	Webinar on Preparation on GATE Exam under MoU done in feb 2023	Mechanical	17.02.23	0 (In		Prof S S Jadhav	Prof. Vishwajeet kadlag	Conducted
18	SAT									
19	SUN									
20	MON	2.5.1	Impementation of the mechanism of continuous internal assessment (As per process mannul)	FE	20-02-23			Prof. Amit Kandagale	Prof. Shital Patil	Conducted
21	TUE	3.2.2	Roadmap for patent creation	Mechanical	21.02.2023	0		Dr. S. M. Sarange	Prof. Vishwajeet kadlag	
		3.2.2	Roadmap for patent creation	Civil	21-02-2023	0		Prof. V. A. Kadlag	Prof. Vishwajeet kadlag	Conducted
22	WED	4.3.2	Verification of computers in each department	All Department	20.02.2023					
		3.4.1	Visit to Mauli orphanage	E&TC	22.02.2023	2000		Prof. Anjali Dagade	Prof. Vishwajeet kadlag	Conducted
23	THU	6.3.3	Seminar on 'Research Funding opportunities for IT	Civil	23.02.2023	1000		Mr. Gayke	Ms. Rohini Gadgil	
24	FRI	5.1.3	One day workshop on Yogic life style management for students	Automobile	27.02.2023			Prof Vyom Bhushan	Dr.S.B.Jadhav	
		3.2.2	Webinar on Anger Management through Bhagvath Gita	Mechanical	24.02.23	0 (In		Prof S S Jadhav	Prof. Vishwajeet kadlag	Conducted
		7.1.1	An Event on Self-defense for Women	FE	24/02/2023	5000/-		Dr. Pragati Deore	Conducted	
25	SAT									
26	SUN									
27	MON	5.1.3	Guest lecture on Design of prestressed concrete Girders	Civil	27.02.2023			Prof.Jitendra Dalvi	Dr.S.B.Jadhav	Conducted
28	TUE	6.3.3	AI for Mechanical Engineers	Mech	28.02.2023	2000		Mr. Kolekar	Ms. Rohini Gadgil	
March 2023										
1	WED	2.6.2	Implementation of the Process Manual of CO-PO-PSO for calculation of attainment (for Sem-II)	All Departments	01-03-23			All departmental Cr-II Coordinators	Prof. Shital Patil	

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		7.1.9	Marathi Bhasa Gaurav Din	AI&DS	01-03-23	No Budget	01-03-2023	Prof. Hemangi Patil	Conducted	Conducted
		3.2.2	Session on IPR in Research and development	Computer	03.03.2023	0		Prof Saniya Ansari	Prof. Vishwajeet kadlag	
4	SAT									
5	SUN									
6	MON	5.1.3	Session on Personality development	Automobile	06.03.2023			Prof Vyom Bhushan	Dr.S.B.Jadhav	
6	MON	1.2.2	Add on course on fundamentals of AI ML	E & TC	06/03/2023	20000/-	04/15/2023	Prof. Kranti Kamble		Rescheduled to 15th April
8	WED	5.1.3	Guest lecture on Recent trends in Automotive technology	Automobile	08.03.2023			Prof Vyom Bhushan	Dr.S.B.Jadhav	
		3.5.1	Seminar on 3D printer under MOU for students	E&TC	08.03.2023	1000		Prof. Anjali Dagade	Prof. Vishwajeet kadlag	
9	THU	4.1.1	Installation of Seminar hall to each department	All Department	29.03.2023			All departmental Iv coordinator	Prof.Swapnil Bijwe	Conducted
	FRI	3.4.2	Seminar or guest lecture under Mou of AIRC				Prof. Ghule V.			
10	FRI	3.4.3, 7.1.1	Chhatrapati Shivaji Maharaj Jayanti	NSS	10.03.2023			Prof. Sachin Jadhav	Prof. Vishwajeet Kadlag	Conducted
		7.1.9	Chhatrapati Shivaji Maharaj Jayanti	Mech	10.03.2023	32,000/-	-----	Prof. Amit Shinde	Conducted	Conducted
11	SAT									
12	SUN									
13	MON	5.1.3	Guest lecture on Advanced Instruments in Civil Engineering	Civil	13.03.2023			Prof.Jitendra Dalvi	Dr.S.B.Jadhav	
13	MON	1.2.2	Recent Trends & Opportunities in IT Industries	AI&DS	15/2/2022	6000/-	13/03/2022	Prof. Yogesh B. Pawar		
14	TUE	5.1.3	One day session on stress management	FE	14.03.2023			Prof.Pooja Nawathe	Dr.S B Jadhav	
15	WED	4.1 to 4.4	Videography of infrastructre and Making of	All department	14.03.2023					
		3.2.2	Seminar on "Reasearch and Paper Writing"	Computer	15.03.2023	2000		Prof. Anita Mahajan	Prof. Vishwajeet kadlag	Conducted
16	THU	3.2.2	Seminar on Entrepreneurship and Skill development	AIDS	16.03.2022	500/-		Prof.Ashima Mahendra	Prof. Vishwajeet kadlag	Conducted
17	FRI	5.1.3	Guest lecture on Guidance for Competitive exam	E&TC	17.03.2023			Prof.Ashwini Savkar	Dr.S.B.Jadhav	
		3.4.1	Alumni lecture on Human Ethics (Soft Skill)	Mechanical	17.03.23	2000		Prof. Manojkumar A. & Prof. Paresh K	Prof. Vishwajeet kadlag	Conducted
18	SAT									
19	SUN									
20	MON	2.3.1	Quizes/ competition for students	All Departments				All departmental Cr-II Coordinators	Prof. Shital Patil	
21	TUE	4.2.1	Online demontration of Library Software	Library	13.03.2023			Mr.Santosh Ankush	Prof.Swapnil Bijwe	Conducted
22	WED	4.4.1	Preaparation of budget for infrastructure for last 5 y	All Departments	14.03.2023			Prof.Vikram Ghule & Prof.Monali	Prof.Swapnil Bijwe	Conducted
23	THU									
24	FRI	3.5.1	Webinar on Gokart championship at Moshi	Mechanical	24.03.23	2000		Prof V M Ghule	Prof. Vishwajeet kadlag	Completed
25	SAT									
26	SUN									
27	MON	2.3.1	Seminar on latest technologies (other than syllabus)by the student for the students Minimum	All Departments				All departmental Cr-II Coordinators	Prof. Shital Patil	
		3.2.2	Seminar on "Introduction to Patent"	Computer	27.03.2023	2000		Prof Gauri Rasane	Prof. Vishwajeet kadlag	
28	TUE	4.1.1	Videography of infrastructre and Making of	All Departments				All departmental Cr-IV Coordinators	Prof.Swapnil Bijwe	
29	WED	3.2.2	Guest lecture on Research Paper writing	Mechanical	29.03.23	2000		Prof R. S. Thombare	Prof. Vishwajeet kadlag	
30	THU	3.2.2	Entrepreneur talk	Civil	30-03-2023	1000/-		Prof. S. D. Patil	Prof. Vishwajeet kadlag	Completed
31	FRI	3.5.1	inar or guest lecture under Mou of Jambhoree Educa	Mechanical	31.03.23	2000		Prof Manojkumar A.	Prof. Vishwajeet kadlag	Completed
April 2023										
1	SAT									
2	SUN									
3	MON	6.3.3	Workshop on MS-EXCEL	E&TC	03.04.2023			Ms. Mane	Ms. Rohini Gadgil	
4	TUE	3.2.2	Event on IPR	Mechanical	07.04.2023	4000		Dr. S. M. Sarange	Prof. Vishwajeet kadlag	
5	WED	4.3.1	Routers installation for internet Wifi	All	3.04.2023			Prof.Priti Rathod and Prof.Poonam	Prof.Swapnil Bijwe	
6	THU									
		7.1.8	A guest lecture on the eve of 'World Health Day'.	FE	07/04/2022	5,000/-	07/04/2023	Dr. Pragati Deore	New Proposed Date	
8	SAT									
9	SUN									
10		3.5.1	Seminar or guest lecture under Mou of AIRC	Mechanical	10.04.2023	2000		Prof V M Ghule	Prof. Vishwajeet kadlag	Completed
11	TUE	4.1.2 and	Preaparation of budget for infrastructure for last 5	All department	14.03.2023					
		3.2.2	Guest lecture on Research Paper writing & publication	1	11.04.2023	1000/-		Dr. Shobha Rupanar	Prof. Vishwajeet kadlag	Completed
		3.2.2	An Entrepreneurship	Automobile	11-04-2023	1000/-		Mr.Rajat	Prof. Vishwajeet kadlag	
12	WED									
14	FRI									
15	SAT									
16	SUN									
17	MON	3.2.2	Guest lecture on research projects Drafting & Funding agencies	1	17.04.2023	2000/-		Dr. Shobha Rupanar	Prof. Vishwajeet kadlag	Completed
		3.3.1	UG Research papers publication in UGC journals and conferences	Computer	17.04.2023	0		Prof. Prajakta Jadhav	Prof. Vishwajeet kadlag	
18	TUE	3.5.1	Lecture under MOU Excelr	Civil	18-04-2023	1000/-		Prof. V. A. Kadlag	Prof. Vishwajeet kadlag	Completed
19	WED	3.2.2	Research Methodology	Automobile	19-04-2023	1000/-		Dr.R M Warkhedkar	Prof. Vishwajeet kadlag	Completed
20	THU		Testing lab certification by gov. body	Mechanical	20.04.23	(In house)		Prof. Amol B. Gaikwad	Prof. Vishwajeet kadlag	Completed
21	FRI									
22	SAT									
23	SUN									
24	MON	2.3.1	Intership (Minimum 10 per year)	All Departments				All departmental Cr-II Coordinators	Prof.Shital Patil	Completed
		3.2.2	Seminar on "How to become an Enteprenuer"	Computer	24.04.2023	2000		Prof Neha Sharma	Prof. Vishwajeet kadlag	

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25	TUE									
26	WED	3.2.2	Seminar on Startup	Civil	26-04-2023	1000/-		Prof. Sarika Thombare	Prof. Vishwajeet kadlag	Completed
		3.2.2	Seminar on IPR	Automobile	26-04-2023	0		Prof. V. A. Kadlag	Prof. Vishwajeet kadlag	Completed
27	THU									
28	FRI	2.7.1	Conduction of Student Satisfaction Survey	Computer				Prof. Pallavi Shimpi	Prof. Shital Patil	Completed
		3.5.1	Seminar or guest lecture under Mou of Asian Academ	Mechanical	28.04.23	2000		Prof V M Ghule	Prof. Vishwajeet kadlag	
		3.2.2	Workshop on "Research Methodology"	Computer	28.04.2023	2000		Prof Swati Bagade	Prof. Vishwajeet kadlag	
29	SAT									
30	SUN									
May 2023										
1	MON									
2	TUE									
3	WED									
4	THU	3.5.1	Student Internship	Computer	04.05.2023	3000		Prof. Nilesh Pinjarkar	Prof. Vishwajeet kadlag	Completed
5	FRI									
6	SAT									
7	SUN									
		3.2.2	Seminar on Enterpreneurship	E&TC	08.05.2023	1000		Prof. Kalpita Mane	Prof. Vishwajeet kadlag	Completed
10	WED									
11	THU									
12	FRI									
13	SAT									
14	SUN									
16	TUE									
17	WED									
18	THU	7.1.9	Rangoli competition	FE	18/05/2023	1000/-	18/05/2023	Dr. Pragati Deore	New Proposed Date	Completed
19	FRI									
20	SAT									
21	SUN									
22	MON									
23	TUE									
24	WED									
25	THU									
26	FRI									
27	SAT									
28	SUN									
29	MON	4.1.1	Provision of Seminar hall to each department	All Department	29.03.2023					
30	TUE									
31	WED									
June 2023										
1	WED									
2	THU									
3	FRI									
4	SAT									
5	SUN									
6	MON									
7	TUE									
8	WED									
9	THU									
10	FRI									
11	SAT									
12	SUN									
13	MON									
14	TUE									
15	WED	3.2.2	How to get government funding for startup	Civil	15-05-2023	1000/-		Prof. Amruta Killol	Prof. Vishwajeet kadlag	Completed
16	THU									
17	FRI									
18	SAT									
19	SUN									
20	MON									
21	TUE	3.4.3, 7.1.1	The 8th International Yoga Day	NSS	21.06.2023			Prof. Sachin Jadhav	Prof. Vishwajeet Kadlag	Completed
22	WED									
23	THU	3.5.1	Seminar on Python by Aller for faculty under MoU	E&TC	23.06.2023	1000		Prof. Kranti Kamble		
24	FRI									
25	SAT									
26	SUN									
27	MON									
28	TUE									
29	WED	2.6.3	Passing % of final year students	All Departments (Except FE)				All departmental Cr-II Coordinators	Prof. Shital Patil	Completed
30	THU	2.6.2	Implementation of the Process Manual of CO-PO-PSO for calculation of attainment (for Sem-II)	All Departments	30-06-23			All departmental Cr-II Coordinators	Prof. Shital Patil	Completed

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Criteria No.	AQAR 2022-23 Activity Completion Status : Modified on : 27/4/2023	Remark
I	Number of Activities Planned: 16 I Number of Activities Conducted: 12 I Attaintainment % = 75%	
II	Number of Activities Planned: 16 I Number of Activities Conducted: 9 I Attaintainment % = 56%	
III	Number of Activities Planned: 21 I Number of Activities Conducted: 18 I Attaintainment % = 90%	
IV	Number of Activities Planned: 10 I Number of Activities Conducted: 7 I Attaintainment % = 70%	
V	Number of Activities Planned: 45 I Number of Activities Conducted: 34 I Attaintainment % = 75%	
VI	Number of Activities Planned: 16 I Number of Activities Conducted: 11 I Attaintainment % = 69%	
VII	Number of Activities Planned: 41 I Number of Activities Conducted: 31 I Attaintainment % = 75%	

Mr. Riyaj Kazi
IQAC Coordinator
(Riyaj L-Kazi).

Dr. F.B. Sayyad
Principal

Principal
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Operational Methodology for Post-Accreditation Quality Initiatives

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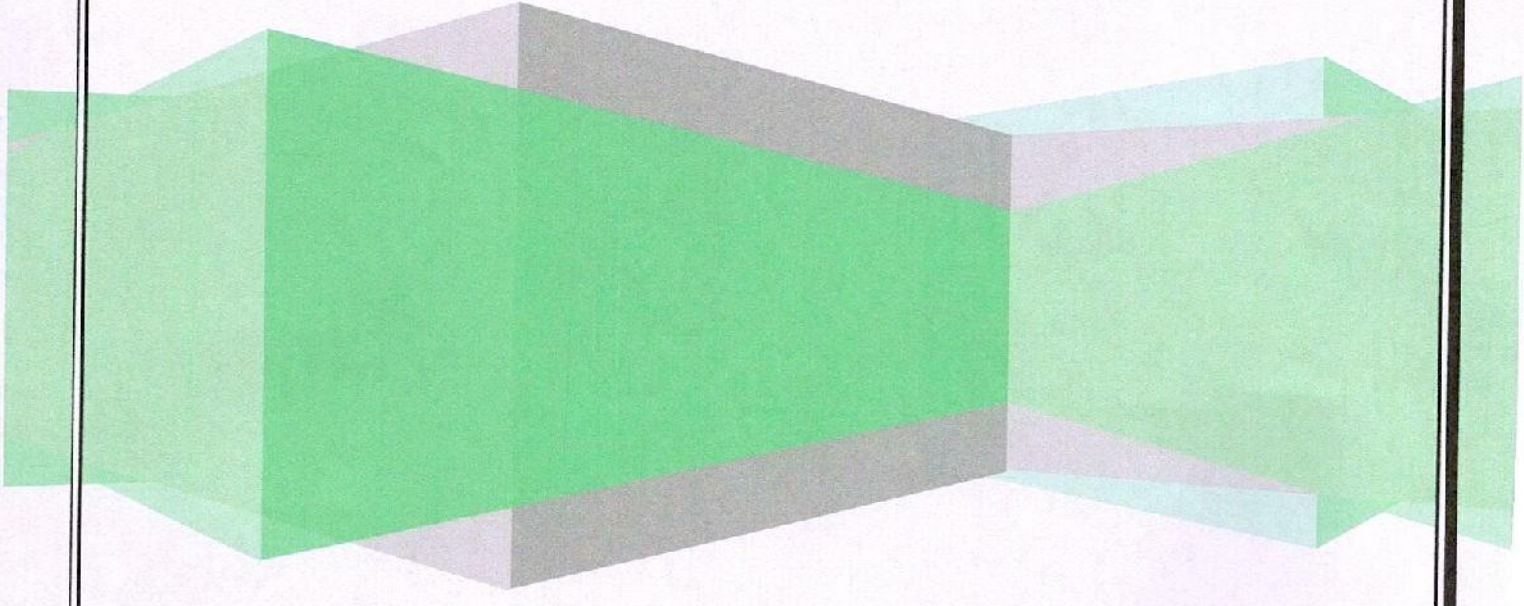
Operational Methodology

Post-accreditation quality initiatives.



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Vision

Empowerment through quality technical education

Mission

M1: To achieve excellence in teaching, learning and research

M2: To impart skill based education to meet the needs of industry and Society

M3: To excel as a center of excellence in technical education

M4: To inculcate social & ethical values among the students

Quality Policy

We strive to impart the quality technical education through academic excellence and provide best of facilities to satisfy the need & expectations of the students & stakeholders.

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Operational Methodology for Post Accreditations Quality Initiatives

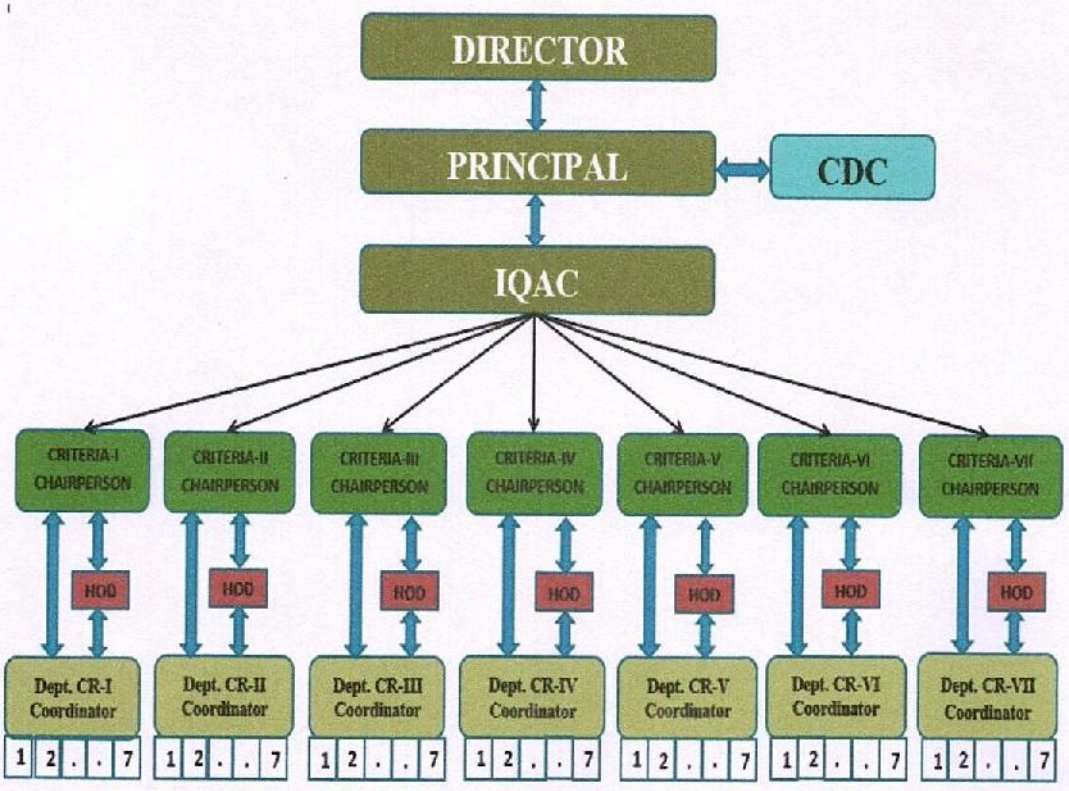
In order to boost the post-accreditation quality initiatives, several quality initiatives were taken by IQAC.

1] A Committee comprising of 3 members was formed to identify the areas where the institute can improve from a quality perspective. The same committee was looking after the NAAC Cycle-1 recommendations as well as compliances.

2] The committee has carried out self-analysis with the help of a team of criteria chairpersons and a detailed report was presented to management highlighting the areas of improvement from management & staff point of view.

3] In order to focus on the areas of improvement, IQAC initiated regular meetings with the concerned in charge and get their action plan prepared and executed.

IQAC Working Model:



4] IQAC Plan of action for each academic year is prepared and achievements and outcomes are noted for further improvement.

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5] Annual Quality Assurance Reports (AQAR) were prepared by following the NAAC Guidelines and new learnings; methods and approaches to get things done were improved from the Previous AQAR to Next Year's AQAR.

6] In order to ensure institutional functioning on quality indicator framework, IQAC has initiated a day-wise AQAR Activity Calendar from 2020-21 and involved 50+ faculties directly in quality initiatives.

7] New Policies, Process Manuals, and Standard Operating Procedures were developed on every subsequent year.

8] IQAC Coordinator updated and upgraded himself from time to time guidelines received on NAAC Manuals, SoPs, Data Templates and Benchmarks and accordingly modified the action plans /quality initiatives.

9] Quality initiatives considered for students were planned keeping in mind the Employability Model developed by Prof. Vrat.

Employability Model Developed by Prof. Prem Vrat

$$E = A.[\alpha.K + (1-\alpha)S]$$

- **A : Attitude (0-1)**
- **K : Knowledge (0-1)**
- **S : Skills (0-1)**
- **α : Relative weight to knowledge over skill (0-1)**
- **$\alpha = 0.6$**

10] Systems & Quality Approach:

Having System in place where processes are guided to desired outcomes is the essence of quality.

System → Process → Quality Outcome

Input [Students] → Process [Through Academic & Administrative Setups] → Output [Graduates]

Output of the Institute is the input to other organization.

Success of Educational Institute is based on the contribution of graduates to her/his organizational growth & its sustainability.

Outcome Based Planning, Implementation & Supervising

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Development & Application of Quality Benchmarks for Internalization of Quality Culture and Institutionalization of the Best Practices

IQAC Focuses on following graduates' attributes in the overall development of learners in order to ensure better employability.

	Graduate Attributes
1	Attitude
2	Professional Ethics & Etiquettes
3	Digital Capabilities
4	Knowledge
5	Life Skills
6	Confidence
7	Entrepreneurial Skills
8	Team Work
9	Moral Values
10	Social Responsibilities
11	Problem Solving Ability
12	Creative Thinking
13	Communication Skill
14	Self Awareness & Emotional Intelligence
15	Intellectual Breadth
16	Leadership Readiness

11] Outcome Based Planning:

IQAC Coordinator & Criteria Chairpersons plans the activities of AQAR in the Month of May by referring the AQAR Guidelines, Standard Operating Procedures, and Latest A++ Grade SSRs and prepares the AQAR Activity Calendar for the academic year. AQAR activity calendar along with the budget to conduct the activities is approved by the authorities.

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12] Outcome Based Supervision:

Criteria Chairpersons communicate the AQAR Activity Calendar to the department criteria coordinators and finalize the dates of the events, Name of event coordinators, and resource persons. The same is being communicated to Heads of the Department. Criteria Chairpersons track the activity calendar and inform to the department criteria documents as per SOP within three days of event conduction.

13] Outcome Based Execution:

Department criteria coordinators follow the event conduction guidelines given by Criteria Chairpersons and IQAC formats for execution. Heads of the Departments monitor the activity and provide the required support for successful completion of the event and acts as a mentor in mapping the outcome of activity. Department criteria coordinators submit the hard and soft copy of the event documents as per SOP to the respective Criteria Chairpersons within three days of event conduction.

14] IQAC Documentation:

Criteria Chairpersons submit the documents of the activities conducted in a previous month to the IQAC Coordinator on first week of every month. IQAC Coordinator ensures that all the activities planned are conducted as per schedule. IQAC Coordinator also supports rescheduling the activities if not conducted due to any reason. Besides, student centric activities; staff, administration and institute centric activities are also planned, executed and documented.

15] Review, Analysis and Action Taken Reports:

IQAC Coordinator time to time takes the review of activities, discusses with IQAC, Guides to the core team, analyses the outcome of planning, use feedbacks for improvements, prepare action taken reports and communicate it to IQAC Chairperson for necessary actions. The core objective is to satisfy the need and expectations of all stakeholders.

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IQAC Initiatives

The prime task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the Institute.

During the post-accreditation period, the institute has channelized its efforts and measures towards promoting holistic academic excellence including the peer committee recommendations. The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives.

Summary of the IQAC Post Accreditation Quality Initiatives:

[1] Stakeholders' Involvement in the Revision of the Vision, Mission, and Quality Policy of the Institute.

[2] IQAC Plan of Action and its successful implementation.

[3] Annual Quality Assurance Plan and its successful implementation.

[4] Revision in "Institute Organogram" in order to strengthen the functioning of the Institute as per the requirement by "Creating More Leaders".

[5] Revised and drafted New Policies and their successful implementation in order to ensure "Uniformity & better functioning" of the Academic and Administrative Setups.

[6] Developed and deployed Process Manuals and Standard Operating Procedures across all departments to ensure that, "Systems are in Place"

[7] Revised and added new IQAC Formats for better streamlining academic, administrative, and finance-related processes and procedures.

[8] Involvement of "all stakeholders" in IQAC Meetings for their suggestions/feedback & initiating necessary actions for "Continuous Improvement" for measurable outcomes & attainment of the objectives of the Institute's Vision and Mission.

[9] Involvement of IQAC in proposed Perspective & Strategic Plan.

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[10] Regular Stakeholder feedback/Survey on Curriculum, Student Satisfaction, Academic Performance, Institute Ambience, Best Practices, and 360° Feedback. Use of Feedback for improvement.

[11] Outcome-Based Planning for Learners for "Overall Development" as per their interests with benchmarks & attainments.

[12] Outcome-based Planning for Staff for their "Professional Development" as per their interests and needs with benchmarks & attainments.

[13] Faculty Induction Programs on Quality Initiatives. Staff Empowerment Initiatives.

[14] Organized Six International Conferences to inculcate research culture among students and staff.

[15] Outcome-based Planning for the Institute for Overall Development & Growth in terms of "Admissions, Academics, Administration, Accreditations, Quality Audits, Certifications, and Rankings"

[16] Participation in Accreditations, Certifications and Rankings

[17] Regular Academic and Administrative Audits

[18] Green, Energy, and Environment Audits.

[19] Energy Literacy: Made 1000+ People Energy Literate, Received GOLD Certificate from Swaraj Energy Foundation- An AICTE Initiative.

[20] Institute Initiatives to disseminate the objectives of "National Education Policy 2020" among all stakeholders through Webinars, Expert Talks, Activities, quizzes, etc.

[21] Initiated actions in preparing the institute development plan.

[22] National Cadets Corps (NCC): "Youth Development Movement" to develop character, Discipline, Leadership, Secular Outlook, Spirit of Adventure, and Ideals of selfless service amongst the Youth of the Country.

[23] Clubs for Student to Join as per their interest ~ to Learn, Evolve, Explore, Grow, Inspire, Lead, and Succeed @ADYPSOE through "Mental, Spiritual, Physical, and Financial Education"

[24] Toastmaster Club: Developing In-House Team of "Soft Skilled Trainers" to teach UGC Curriculum Jeevan Kaushal 2.0

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[25] Revision in Institute Best Practices for Competency-based Education & Assessment, and thus Bridging the Gap between Education & Employment through Industry Connect.

[26] Revision in key areas of Institutional Distinctiveness.

[27] Timely updates from NAAC, Initiatives of Ministry of Education, Guidelines of AICTE, Notices and regulations of UGC.

[28] Institute First, Always First Initiative for a proactive approach in dealing with various academic and administrative tasks.

[29] Students First, Always First Initiative to better serve the students and shape them as per their needs and interests.

[30] Department-wise Outstanding Performance Awards to faculties every month.

Mr. Riyaj Kazi
IQAC Coordinator

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. F. B. Sayyad
Principal

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Teaching-Learning Policy

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Ajeenkya DY Patil School of Engineering, Charholi (Bk.), Pune.

Teaching Learning Policy

Equity in Education, Excellence in Learning

POLICY No: APN/2018/2.1.1

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Vision

Empowerment through quality technical education

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Quality Policy

We strive to impart quality technical education through. academic excellence and provide the best facilities to satisfy the needs & expectations of the students & stakeholders.

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1. Preparation of Academic Calendar

1.1 Preparation of Institute level Academic Calendar

At the beginning of each semester, Dean Academics shall finalize the Academic Calendar that includes academic & administrative activities in consultation with IQAC and all academic & administrative heads in line with Savitribai Phule Pune University academic calendar. It includes guidelines on the dates of commencement of the semester, end of the semester, academic and administrative activities, mid-semester and end-semester examinations, practical examinations, holidays, etc., and circulates it to the departments 15 days prior to the commencement of the new session.

1.2 Preparation of Departmental Academic Calendar

Head of the Departments will prepare their Departmental Academic Calendar in in-line with Institute Academic Calendar in consultation with faculty members in the department. Academic Calendar of departments must include tentative dates of activities of department academics, IQAC Plan of action, AQAR activities, and activities suggested in Department advisory board meetings.

1.3. Subject Allocation and load distribution

Subject allocation is to be done by heads of departments by the end of the previous semester in order to enable faculty members to start their preparation in advance for the courses allotted to them. The steps to be followed by departments are:

a. Collecting electives choices from the final year students
b. Collecting the course choices from faculty members
c. Finalization of electives considering the student choices, faculty choices, faculty expertise and previous experience of faculty members.
d. Calculation of theory and practical teaching hours as per the finalized electives and University structure
e. Proper distribution of teaching load among all the faculty members of the department.

1.4 Preparation of Teaching Plan, Lab Plan and Course File

The University prescribes the syllabus which specifies the number of lectures per week, list of recommended books and an assessment scheme of internal and external marks. Every faculty member will prepare the teaching plan, lab plan of entire semester in-line

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with the syllabus, department's academic calendar and the class time table. Detailed unit-wise and date-wise plan for theory as well as lab will be prepared as per format. Teaching plan shall include activities of Best Practices and it is to be approved by Dean Academics/ Head of Department. Course File is to be prepared by subject teachers as per the course file index.

2. Preparation of Time table

After subject distribution to departmental staff, departmental time table co-ordinator should prepare following time tables,

- Class time table
- Lab time table
- Individual time table
- Master time table

Following guidelines should be used to prepare all the above time tables,

1. Class time table should include Theory, Practical, Seminar, Project, Mentor slot, Library Reading etc whichever is relevant.
2. Individual time table must include Theory, Practical, Seminar, project workload along with slots for Mentor, Departmental meeting, Library and Research etc whichever is relevant.
3. Class and Lab time table should reflect its utilization. Utilization can be calculated as the ratio of total weekly teaching hours in the class to the weekly academic hours.
   Utilization = Classroom or Lab total hours engaged / Weekly academic hours.
4. Time table monitoring committee should ensure that,
   All the time table must be prepared and class time tables must be displayed on the departmental notice board and institution website before commencement of the semester and updation in Time Table should be communicated time-time.

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3. Academic Monitoring System (AMS)

The Academic Monitoring Committee comprising of Dean Academics & Heads of departments ensures adherence of Institute & Department Academic Calendar. Committee ensures daily monitoring of conduction of lectures & practicals. It is used to improve performance and develop beyond the curriculum contents to facilitate students. The system is categories as mentioned below.

3.1 Continuous Evaluation Process:

There are many parameters by which the performance of a student can be evaluated.

1. Assignments
2. Unit tests
3. MCQ / Quiz / Surprise tests/Open Book Tests
4. Mock Practical exams
5. Presentation/Group Discussion on a specific topic

Extra lectures for weak students and remedial coaching for failed students are conducted.

3.2 Add-on facilities:

Add-on courses are designed and arranged to bridge the gap between the industry and existing curriculum which will help the students to become industry compatible. It is accomplished by arranging,

1. Guest lectures
2. Expert lectures
3. NPTEL lectures
4. Add-on courses

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3.3 Quality Assurance in AMS:

Quality in academics is ensured by conducting staff audit and feedbacks of different stakeholders such as students, parents, alumni, Industry, advisory board etc. Feedbacks from different stakeholders are considered for quality improvement of AMS.

Feedback System:

Faculty feedbacks are taken twice in as semester. Analysis of feedback is done and Suggestions received from students are used for improvement in Teaching-Learning Process.

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3. MCQ / Quiz / Surprise tests/Open Book Tests
4. Mock Practical exams
5. Presentation/Group Discussion on a specific topic

Extra lectures for weak students and remedial coaching for failed students are conducted.

3.2 Add-on facilities:

Add-on courses are designed and arranged to bridge the gap between the industry and existing curriculum which will help the students to become industry compatible. It is accomplished by arranging,

1. Guest lectures
2. Expert lectures
3. NPTEL lectures
4. Add-on courses

3.3 Quality Assurance in AMS:

Quality in academics is ensured by conducting staff audit and feedbacks of different stakeholders such as students, parents, alumni, Industry, advisory board etc. Feedbacks from different stakeholders are considered for quality improvement of AMS.

Feedback System:

Faculty feedbacks are taken twice in as semester. Analysis of feedback is done and Suggestions received from students are used for improvement in Teaching-Learning Process.

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Sr.	Stakeholder	Feedback on
1.	Students	Teaching and Non-teaching staff performance.
2.	Parents	Overall academics & facilities of department/Institute.
3.	Alumni	The curriculum and requirements in the Industry.
4.	Employer	How students can be industry compatible?
5.	Advisory Board	Overall functioning of the department/Institute and quality initiatives for improvement

3.4 Attendance Monitoring Process:

As per the University guidelines, students' attendance for lectures & practicals should be at least 75% to qualify for appearing the examination. All academic departments communicate this guidelines of University to all the students through a circular at the beginning of the academic year. Institute follows strict norms to regulate student attendance. Student attendance is beneficial for knowledge acquisition and in-depth understanding of subject. Attendance is rigorously monitored to ensure very least students will be defaulter. Daily monitoring report, monthly defaulter list, provisional defaulter list and final defaulter list are part of attendance monitoring process. Parents are informed about ward attendance by regular telephonic calls/SMS/Letter. All academic department should ensure teaching-learning process to be effective, interesting, and edutainment so that students will attend classes regularly.

3.5 Mentoring System:

The mentoring scheme is developed to ensure that the performance of students will improve and their parents should receive complete details of their ward. Some of the functions of

Mentoring System is as follows:-

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1. A mentor is assigned to a group of students of a class. The same mentor is associated with that group of students till they graduate. The mentor will maintain individual personal information, attendance, overall performance, awards, achievements etc.
2. The students inform to their mentor if they are facing any issue. Problems are resolved after discussion and solution is given for improvement.

3. Mentor takes a monthly meeting with the students and discuss with them about various issues.
4. Mentor maintain complete record of the students and inform their parents about the developments by regular telephonic call/SMS/Notice.
5. Parents meeting is arranged every semester to communicate with them progress of their ward.

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4. Preparation of Theory Subjects

4.1 Subject Distribution

Teaching work distribution is an important phase in Teaching Learning Process. Right allocation of subjects and practical's to teachers not only improves imparting of knowledge to students but also helps to improve the results.

1. Before allocating subject to teacher, preferences of subject are taken from teaching staff.
2. Teaching load distribution involves distributing subjects, practical's, seminar, projects etc. Teaching staff gets sufficient time to thoroughly prepare the allocated subject and practical's and completes the course file before commencement of the next semester.
3. Teaching load distribution should be done as per the syllabus structure given by the University. The entire workload of the semester of a department should not be less than the University prescribed workload of that semester.
4. Senior staff of the department are encouraged to teach difficult subjects to first year and second year classes.
5. Extra lecture/tutorial should be assigned for difficult subjects.

Head of the department can ensure that subject distribution among the departmental staff is fair and according to expertise or trust area of the staff.

4.2 Lecture Preparation

1. Keep teaching plan & lecture notes ready before start of term. Post the study material on students group.
2. Handwritten Lectures Notes/Presentation should be prepared. It should be reviewed by peer/HOD.
3. While preparing lecture notes- make use of only Standard text books. Inculcate this habit into minds of the students as well.
4. Prepare subject wise list of standard books, circulate to all colleagues & students. It should be verified by HOD/Academic Monitoring Committee every semester.
5. While preparing session plan, highlight chapters from standard books, so that students will be forced to refer to these books.
6. Prepare and follow Teaching Plan for every Lecture.

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4.3 Conduction of Lectures

1. Carry Teaching Plan and handwritten notes/Presentation in the classroom
2. Engage class for entire duration of 60 min duration.
3. Reach the classroom 5 min before the schedule. This sends a strong message to students regarding your commitment & makes them to come on time.
4. Allow latecomers to enter class but warn them to come on time in the next class.
5. Keep the door closed while conducting L/T so that you can conduct class without interruptions.
6. Ensure readability, large & neat writing on blackboard/ Presentation.
7. Make restricted use of the PPTs (no more than 15 min in one Hour) this ensures student participation.
8. Make session interactive by discussing case studies and problem solving.
9. Conduct relevant activities as mentioned in the best practices.
10. Show video and research paper on the advanced topic of the subject in lecture.
11. Supplement your L/P/T with brain teasers, quizzes so that student's interest will be maintained in the classroom especially late afternoon sessions.
12. View/Listen/Use NPTEL; online Academy; Recent papers published, White papers from industry website for providing Extra Material/Notes to students.
13. Arrange expert lectures by Industry persons on upcoming technology or career opportunities in the respective subject.

4.4 Tutorials, Homework, Assignments

1. Subject teachers should have model answers of all the Assignments/Tutorials (i.e. numeric problems, software programs) in advance.
2. Make exhaustive list of problems for every assignment.
3. Tutorial/Assignments are to be designed such that there is no repetition.
4. Each Tutorial/Assignment must have at least 5 questions.
5. Batch wise assignments on each unit for variety of questions.
6. Make extensive use of Standard books for this activity.

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4.5 Student Performance Improvement

Extra Lectures

1. Identify week students based on test results and arrange extra lectures on Saturday and Sunday.
2. Arrange extra lectures for subjects that are difficult & whose University result is not satisfactory.

Remedial Coaching

1. Decision of conducting remedial classes for subjects should be taken at departmental level in consultation with HOD based on:
   a. Difficulty of subject
   b. Subject result is decreased compared to previous year result analysis
   c. Subject result is below specified threshold (Ex. Result is below 80% etc)
2. For every unit prepare question bank using University question papers with model answers and marking scheme.
3. Discuss questions and answers with students during lecture
4. Conduct unit test per unit based on the question bank.

Expert Lecture

Academics, industrial visits, co-curricular activities are important aspect in knowledge building of the students. Students can learn a lot from expert lectures delivered by experts in their area. Hence, expert lectures plays very important role to understand opportunities, industry perspective of the subject. Following guidelines should be used to arrange the expert lecture in the department

1. At least one 2 hour expert lecture should be organized for every subject delivered by the Industry experts
2. Expert lecture should be conducted by industry experts with relevant domain experty.
3. Preferably our experienced alumni should be called as expert
4. Expert lecture should be conducted on the following topic:
   a. Content beyond syllabus of the subject
   b. State of the art and Research opportunities in the subject
   c. Career opportunities in the subject
   d. Any other topic based on case study or real life experiences of the experts on the subject
5. Expert lecture coordinator of the department should prepare semester wise plan of the expert

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lecture and should make budgetary provisions before commencement of the semester.

It is the strength of the department to conduct excellent quality expert lectures to improve alumni connection and Industry-Institute Interaction. Hence, Head of the department should encourage faculty members of the department to conduct quality expert lecture. They can help and guide the staff to identify experienced and renowned experts in the subject.

Resource pooling

Resource pool is a team of interdepartmental staff members working in same area or subject.

1. Resource pool of Interdepartmental subject experts should be formed for uniform conduction of courses which are common amongst the departments.
2. These subject experts should conduct meeting of respective staff, discuss syllabus and common topics and decide the strategy for conduction of lectures. It is expected to share notes and arrange interdepartmental lecture on topics based on area of expertise by the identified faculty member.
3. At least 3 such lectures per department should be conducted within a semester

Slow Learner and Advanced Learner

After-one-month of teaching, the student's performance is analyzed through continuous internal assessment by conducting the class test.

Consistent monitoring, remedial classes, and extra practice sessions are conducted for slow-learners.

The subject teacher provides notes, question-banks. Based on need of student, revision of challenging topics is carried out by teacher.

The teachers give assignments and help learners to solve previous-question-papers.

The subject-teacher gives personal attention to such students.

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Advance-learners are encouraged to prepare and appear for various competitive exams, to become members of various professional bodies through which they organize technical-events for students.

Students are advised to participate in group-discussions & technical quizzes to develop analytical & problem-solving abilities, thereby improving their presentation-skills.

Students are encouraged to conduct and participate in various activities to develop creativity. Active involvement of such students organizing Intercollegiate as well as national-level technical symposiums.

5. Preparation of Lab Practical's

5.1 Experimental Preparation/Setup

1. Perform the experiment/ Program on your own to ensure setup is ready & functioning well.
2. Lab assignment list should contain University prescribed list of assignments along withsome innovative assignments
3. All equipments should be tested, calibrated and functioning as per the standard
4. Ensure lab manuals are updated before the start of every term.
5. The Experimental write up should be neatly typed. It should be error free, no typo mistake, grammatically correct and reviewed by HOD/Academic Committee/Peer review.
6. Enrich your journals with FAQs on each experiment so that students become ready to face oral exams. Make students write the answers of these FAQs.
7. Add new experimental setup/innovation in practical assignments. Take the help of seniors to ensure this.
8. Follow the standard template for Lab Manual Preparation. Keep uniformity acrossthe department.

5.2 Lab Conduction

1. Staff member should be present in the lab for entire 2 hour session.
2. Complete practical assignment and its write-up in the stipulated time, so that students (andyou as well) need not carry the burden till the end of term.
3. Oral should be conducted in a group of 3 students while checking write-up of assignment
4. Avoid poor quality of submission by strict on time assessment.
5. Keep Journals in the custody of Lab assistants and ask the students to sit in the Labs for completing the journal, if not completed.

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6. Continuous Assessment and Evaluation

A. Direct Internal Assessment

The direct assessment methodology is displayed in the following table

Direct Assessment Methods	
Assignment, Class and Open Book Test, Tutorial, Mid Term and End Term	• The assignment, class test and tutorial are qualitative indices designed to assess students' understanding of engineering knowledge and to develop problem solving skills.
Examinations	• Mid Term and End Term examinations evaluation is given in matrices for assessing the attainment of CO's. • Each examination is objective and descriptive in nature to attain course and program outcomes.
Laboratory Evaluation Oral Evaluation	• To assess student's practical knowledge with a basic theoretical understanding of subjects. • To assess students communication skills and confidence level.
Project Evaluation	• As per Project Workbook Guidelines.

1. **Assignment:** Course coordinator has to give 3 assignments for each course. Each assignment carries 10 marks for evaluation. Each assignment consists of 4 questions, each question containing 2 sub- questions. Assignment 1 should cover unit-1, 2; Assignment 2 should cover unit-3, 4 and Assignment 3 should cover remaining two units. The assignment evaluation is done with one viva voce question; each question carries one mark and one marks for assignment viva voce of each unit. The format for assignment evaluation attach herewith.

2. **Open Book Test:** Course coordinator has to conduct at least two open book test in each semester. The test has to be conducted for 20 Marks (each10) .

3. **Multiple Choice Questions (MCQ):** Course coordinator expected to conduct minimum 1 online/offline multiple choice question test in an each semester covering one unit of the course out of unit 1, 2 & 3 . Each test should carry minimum 10 marks.

4. **Unit Test:** Course coordinator will submit the paper to the exam coordinator of the department. Course coordinate consider the following points for Unit test.

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a. Conduct unit-wise class tests.
b. Prepare & make available a comprehensive question bank for each unit and/or experiment.
c. Refer previous years University question papers for making question bank.
d. Give the model answers for the questions.
e. The questions for the Unit Test should be from the question bank itself.
f. Keep records of performance of the students in class and in Unit Test.
g. Maintain a record of action taken on the results of the Unit Test for improvement (reappear/assignments).

5. **Mid Term Examination:** Course coordinator will submit the paper to the exam coordinator of the department. Mid-term examination conducted on two units (preferably Unit 1 & 2) for 30 marks. Student is expected to solve any two questions out of four as Q1 OR Q2 and Q3 OR Q4. It will attain two Course Outcomes.

6. **Laboratory Evaluation:** Most of the lab sessions are handled by 1 teacher in order to have special care for the students while experiments are being handled. A demonstrative presentation is given by the teacher concerned before every experiment. The Laboratory records are evaluated after the experiment is held. In other words, there is active involvement of the members of faculty Pre- experiment stage, at the time of experiment and after the experiment. The experiment records of each student are kept in two formats for continuous evaluation of the student in lab work. Laboratory evaluation is assessing student's practical knowledge with basic theoretical understanding of subject.

7. **Oral Examination:** Most of the oral examinations are taken by subject teacher in order to have special care for the students while checking experiments as well as assignment. Oral examination is given by the student in front of external examiner and subject teacher of that practical subject. Oral examination is assessing student's subject knowledge, communication skills and confidence level.

8. **Mock PR/OR Examination**

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a. Conduct End-term mock Practical/Oral exam as per the academic calendar
b. Detailed time table should be displayed on the departmental notice board

c. There should be a panel of 2-examiners from the same department to evaluate students in mock PR/OR exam

d. Evaluation sheet for mock PR/OR exam should contain parameters as suggested by the BOS of their respective department

e. Conduct oral in every lab session to ensure proper understanding by students.

f. Upload updated PR/OR questions with answers keys on suitable platform.

9. Project Evaluation:

- Final year project should be selected as per the guidelines given in the course curriculum
- Final year project assessment should be based on the continuous project evaluation sheet (Project Diary) and guidelines given by the University
- Faculty guide of the sponsored project must visit to the industry to monitor progress of the project
- Final year project repository can be created in the department which will be useful for next batches. Repository can include,
- 5 minute video presentation of the project features
- Identify and encourage students to donate these projects which could be used inlabs as demo experiments

The quality of students projects are based on the following criteria:

- Cost effective (Economical) and benefits accrued.
- Ethical.
- Safe.
- Conservation of environment.
- Application.
- Product development.
- Research input.
- Review of work.
- Standard

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B. Indirect Internal Assessment (Rubrics)

Indirect Internal Assessment is carried out using rubrics an analytical tool to assess Course Outcome

- Program assessment method
- Alumni Survey
- Employer Survey
- Industry Survey
- Course Exit Survey
- Programme Exit Survey
- Students Engagement in Extra curricular activities

Indirect Assessment Methods	
Programme assessment method	The program assessment methodology gathers statistics of students and faculty members participation in various activities viz. ISTE, IE(I) student chapters, NSS, workshops, seminars, conferences, paper presentations, internships, industrial visits and project exhibition attended and organized.
Alumni Survey	Gather the information about the success of the imparted program from the graduates.
Employer Survey	Gather the feedback about graduate's industry relevant skills
Course Exit Survey	To gather the satisfaction level offered by the program.
Students' Engagement in Extracurricular activities	The skills displayed in the portfolios such as • Student Forum • Sports • NSS • Rotary Club • Cultural club will demonstrate personal characteristics and accomplishments achieved by the students

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7. Academics Monitoring (To be Considered from Academic Process manual)

7.1 Responsibilities of Principal/HOD/Dean

1. Principal/HOD/Dean should daily take round to monitor the lecture.
2. They are encouraged to randomly seat in the ongoing classes and monitor quality ofthe lecture and suggest for improvements
3. Principal/HOD/Dean should conduct academic audit

7.2 Responsibilities of Departmental Academic Coordinator

1. Maintain departmental Academic file as per given format
2. Prepare departmental Academic Calendar
3. Report 10 minutes before commencement of classes and wait in corridor to maintaindiscipline along with class teacher.
4. Make sure that daily attendance report of each class is filled properly before submitting.
5. Monitor work of class teacher & mentor for smooth conduction of academics.
6. Conduct audit of course file, Mentor file records twice in a semester (at the begging & at the end) and submit the report.
7. Conduct interdepartmental Audit per semester.
8. Observe lecture conduction of faculty member along with senior faculties.
9. Maintain discipline among staff & students.

7.3 Responsibilities of Class Teacher

1. Maintain class teacher file in given format.
2. Report 10 minutes before commencement of classes and wait in corridor to maintaindiscipline
3. Adjustment of lectures and practical sessions in case of absenteeism of faculty members
4. Preparation of monthly defaulter list with the help of assigned lab assistant
5. Submission of daily attendance report
6. Display monthly defaulter list at the end of each month & final detention list at theend of semester.
7. Monitor the attendance of each student and keep track of students who remain

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absentcontinuously and call their parent (involve mentor of respective batch).

8. Parents undertaking for their defaulter students.
9. Check Student I-card daily and uniform on every Tuesday and Friday.
10. Take action on students who are using mobile phones in college campus.
11. Maintain overall discipline among students.

7.4 Responsibilities of Mentor:

1. Maintain Mentor file in prescribed format
2. Maintain batch wise student roll call list
3. Keep contact details of students & parents
4. Record of student Previous Semester Result
5. Record of Mentor-Student meeting (Once in a month).
6. Provide information about students to the class teacher whenever required.
7. Student counseling whenever required.
8. Maintain record of monthly defaulter list
9. Send letters to parent for parents meet.
10. Telephonic call record of defaulter students should be maintained.
11. Leave application form of students along with necessary documents should be kept
12. Maintain record of monthly undertakings of defaulter students
13. Parents undertaking for their defaulter students
14. Maintain data of students achievements
15. Maintain discipline among students.

7.5 Guidelines for Audit conduction

Staff audit is conducted three times per semester.

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Pre Sem Audit

It is conducted at the department level by respective academic coordinator along with HODs before the commencement of new semester. Course files including session plan, notes, assignments, lab manual etc. are checked and academic monitoring checklist is prepared.

In Sem Audit

Departmental audit should be conducted in the presence of HOD, departmental

academiccoordinator and audit supervisor (Academic coordinator of other department).

It is conducted in the mid of semester for verification for academic activities.

Following files/data should be kept ready at department level:

1. Course files of all staff
2. Hard copy of Lab Manuals
3. Class teachers file
4. Mentor files
5. Weekly monitoring report file
6. Daily attendance monitoring file
7. Google-Apps verification report
8. Academic Monitoring checklist

Audit report should be submitted to Academic Coordinator with following enclosures:

1. Staff Audit Report
2. Academic Monitoring checklist report
3. Weekly monitoring report

End Sem Audit

It is conducted at the end of semester which will ensure conduction of academics as perplan. Academic summary report is prepared by Departmental Academic Coordinator.

Audit Outcomes

1. Quality assurance in Academic Monitoring system.
2. Uniformity in policy implementation throughout the Institute.
3. Area for improvements may be identified.

Corrective Action

The staff is given stipulated time for overcoming the deficiency if any, reflected in their work.

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8. Mechanism for grievance related to Internal and External examination

As per the curriculum, practical/oral/ Term work evaluation is done at the end of semester through an internal examiner appointed by institute and external examiner appointed by the University.

Term work is continuously assessed by the faculty members based on students' performance during the semester. Institute has evolved transparent continuous assessment mechanism.

Term work is evaluated on the basis of the unit tests, assignments, attendance, quiz, seminar, mock practical, mock oral, presentation, timely submission etc. Students' signatures are taken as and when the marks are entered in record.

Any grievance regarding the term work assessment is addressed by the respective teacher and head of departments.

To conduct the internal examinations with transparency, the pattern of question paper is discussed before the internal examinations with students.

In case, the questions asked in unit tests are out of syllabus, the marks for such questions shall be given by the subject teacher.

The model answer sheet is given to the students to understand the pattern of examination.

The modus operandi for evaluation of answers and areas of improvement are discussed with the students and marks are displayed on notice board.

The changes in the evaluation system, if any, were communicated to the students.

The grievances regarding SPPU examinations are resolved with the help of Chief Examination Officer (CEO).

The examination grievance redressal cell is formed including Principal and CEO. Detailed guidelines are provided by SPPU in advance.

Any grievance/request received from the students related to SPPU examinations (in-semester, end-semester, oral/practical etc.) such as discrepancy in exam form, hall ticket, question paper, malpractice, mark sheet, is discussed with the Principal and forwarded to SPPU examination cell for the necessary action.

All grievances are resolved timely.

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9. Guidelines to the Students

a. Always be present on time for every Lecture and Practical.
b. 75% Attendance is compulsory.
a. Reduce the rate of Absenteeism. For availing leave, students have to take permission from mentor and Parents.
b. Students should perform experiments & complete the write ups of practical session.
c. Submit the Class assignments given by the respective subject teachers within prescribed time.
d. Regular checking of Files/Journals within the time slots of practicals is required.
e. Journals will be kept in the custody of Lab assistants and students should sit in the Labs for completing the journal, if not completed.
f. Make use of Standard text books.
g. Make use of the standard books on JEE, CAT, GATE, GRE etc. which do have such high quality questions & most of these are valid for all 4 years.
h. View/Listen/Use NPTEL; online Academy; Recent papers published, white papers from industries website for Extra Material/Notes.
i. Students should **not** sit in the corridors and/or on stair case for File/ Journal completion.
j. Do not spend spare time in - reading newspapers, chatting, talking/texting on mobile or netsurfing. Use this spare time for anything which adds value to your candidature like- reading research journals, reading technical articles from Magazines kept in library etc. etc.
k. Maintain discipline – Wear Uniform and I-card.
l. No use of mobiles in Classroom / Corridors / College.

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Annexure A: Index list

A.1 Academic Coordinator File Index

1. Academic coordination committee.
2. Academic Planner
3. Academic Calendar
4. Class wise time tables & teaching load distribution
5. Class wise Roll call list
6. Class Teacher & mentor scheme
7. Departmental Portfolio
8. Display of Monthly Defaulter List
9. Display of unit test marks of all subjects
10. Display of provisional detention list (before term end) calling parents of these students & taking final undertaking of student & parent.
11. Final detention notice on the last day of term end.
12. Staff Audit Report
13. Record of Guest/Expert lectures
14. Record of Visiting lectures
15. Industrial visits
16. Result of University Exam (Summary)
17. Remedial Coaching Time Table
18. Notices

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A.2 Class Teacher File Index

1. Student Roll Call List
2. Monthly Defaulter List
3. Unit Test Marks sheet
4. Provisional Detention List
5. Final Detention List
6. Telephonic Record (calling detained students parent)
7. Final Undertaking
8. Student Applications (Medical Reports)

A.3 Mentor File Index

1. Batch wise Roll Call list
2. Contact Details of students
3. Record of student Previous Semester Result
4. Record of TG-Student meeting (Once in a month).
5. Monthly Defaulter List
6. Telephonic Record
7. Leave Applications
8. Monthly undertakings of Defaulter Students

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A.4 Course File Index

INDEX

1. Department Academic Calendar
2. Syllabus with Course Objectives
3. Master Time Table
4. Individual Time Table
5. Teaching & Practical Plan
6. Subject Notes (Handwritten Notes, Presentations)
7. Best Practices
8. Additional Topics Covered (other than syllabus)
9. University Question Papers & Model Answer Sheets (Insem & End Sem)
10. Question Bank (Theory)
11. Question Bank (Oral)
12. Assignments/Tutorial
13. Attendance Record
14. Continuous Assessment Record
15. Unit Test I: Question Paper, Attendance Record, Result
16. Unit Test II: Question Paper, Attendance Record, Result
17. Subject Result
18. Lab Manual
19. CO/PO mapping & attainments
20. Faculty Feedback

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Policy Details:

Policy Name	Teaching-Learning Policy
Policy Number	APN/2018/2.1.1
Version Number	2.1.1
Effective Date	1 June 2018
Policy drafted by	Academic Monitoring Committee
Policy Applies to	Teachers and Students
Approved by	Management
Responsible Authority	Dean Academics
Superseding Authority	Principal
Date of last revision	-
References	-

Version History				
Version	**Approved By**	**Revision Date**	**Description of change**	**Author**
2.1.1	**IQAC**	**01/06/2018**	**Reformatted for Standardization**	**Dr. Niranjan Shegokar**

Prepared by
Dean Academics

Reviewed by
Principal/IQAC

Recommended by
Director-TC

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Academic Development & Monitoring Committee Meetings

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Academic Development & Monitoring Committee as per SPPU guidelines

Sr. No.	Name	Role	Designation
1	Dr F. B. Sayyad	Chairperosn	Principal
2	Dr. Sanjay Koli	Member	HoD (E&TC)
3	Dr. S.M. Khairnar	Member	HoD (FE)
4	Dr. Pankaj Agarkar	Member	HoD(Comp)
5	Lt. Col. Sanjay Karodpati	Member	HoD (Civil)
6	Prof Rohit Garad	Member	HoD(Mech)
7	Prof Sonal Durgule	Member	HoD(AIDS)

Term: The term of the nominated members shall be three years.

Objective:

To monitor the academic related activities and maintains the documentation related to various Departments.

Function:

1. To create Academic regulations.
2. Prepare Institute Academic Calendar & supervising departmental academic calendar.
3. Evaluation and Formation of Internal Examination Pattern.
4. Monitoring Teaching Learning Quality.
5. Academic Auditing (Suggest audit experts from outside the institution).
6. To evaluate staff performance and initiate a corrective action.
7. Recommend for approval of remunerations pertaining to academic activities.

Meetings: Academic Development & Monitoring Committee shall be held at least twice a year.

Dr. D. Y. Patil School of Engineering Lohegaon Pune

Dr. F B Sayyad
Principal
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

"Empowerment through quality technical education"

Ajeenkya D Y Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Academics Monitoring Meeting - Sem-I AY 2022-23
Date	29/08/2022 Time 03.00 PM
Location	Principal Cabin
Chairperson	Principal
In Attention	All HOD's
Discussion	**1. Discussion about syllabus completion** Principal sir informed to HODs that all faculty should complete two units before 7th September 2022. Extra online classes has to schedule on 27th August and 10th September for TE and BE students and submit academic progress report about syllabus completion of Sem-I as per teaching plan
	2. Discussion about Unit Test I Principal sir informed to all HODs that all department has to conduct Unit Test-I for TE and BE students on first two units as per Insem exam pattern on 12th, 13th and 14th September 2022.
	3. Discussion about faculty feedback Principal sir asked all HoD to take faculty feedback & asked to take corrective action by staff to improve feedback. Also, it is informed to all HODs that Principal sir and Dean (Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time.
	4. Discussion about defaulter list Principal sir informed to all HODs to submit defaulter students list and also communicate to students in advance that defaulter students will not be allowed to appear for insem exam.
	5. Discussion about publications Principal sir informed all HoD that all faculty should continuously work on quality research; publish minimum one & maximum two papers in international conference with high impact factor. Evaluation of faculty shall be based on individual's research work, result of subject, conference attended etc.
	6. Discussion about FDP

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

	Principal sir informed al HoD that Dept. need to conduct various faculty development programs and instruct their departmental faculties should attend FDP programs in other colleges for getting recent developments. Also informed that all staff should maintain the required documents as per NAAC & keep all academics records.
Resolutions	**1 Discussion about syllabus completion** All heads will submit syllabus completion of Sem-I as per teaching plan.
	2 Discussion about Unit Test I It has been resolved that all department will conduct Unit Test-I for TE and BE students.
	3 Discussion about faculty feedback It has been resolved that Principal sir and Dean(Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time.
	4 Discussion about defaulter list It has been resolved that all departments will submit defaulter students list and also communicate to students in advance.
	5 Discussion about publications It has been resolved that all HoD will instruct all faculty to work continuously on quality research; publish minimum one & maximum two papers in international conference with high impact factor. Also, HoD will inform all staff that their evaluation shall be based on individual's research work, result of subject, conference attended etc.
	6 Discussion about FDP All HoD will conduct various faculty development programs. Their faculties should attend FDP programs in other colleges for getting recent developments. Also they will inform that all staff should maintain the required documents as per NAAC & keep all academics records.

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. F. B. Sayyad
Principal

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Representative present for meeting:

1. Dr. Niranjan Shegokar - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Prof. Ms. Bhagayshree Dhakulkar HOD AIDS
5. Dr. Sharan Inamdar -HOD E&TC -
6. Dr. Pankaj Agarkar – HOD Comp

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Ajeenkya D Y Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Academics Monitoring Meeting- Sem-II AY 2022-23
Date	02/05/2022 Time 3.00 PM
Location	Principal Cabin
Chairperson	Principal
In Attention	All AMC member
Discussion	**1.Discussion about CO-PO** It has been discussed that for TE and BE class, open book Unit Test 2 will be conducted based on Unit No.3 which is mapping to CO3 and Unit No.4 which is mapping to CO4 for the Sem II AY 2022-23. Assignment will be based on Unit No.5 mapping to CO5 and Unit No.6 mapping to CO6.
	2.Discussion about improvement of attendance It has been informed to all HOD that all department has to take some corrective action like mentor calling, SMS to parents etc. All department has to convey message to Students for not allowing to appear in exam if they have not fulfilled 75% attendance. Also, Exam form will not be forwarded by office unless and until their parents are not reported to institute.
	3. Discussion about ERP Principal sir informed to all HODs to instruct their faculty to update all the information in ERP and also increase utilisation of ERP. All faculties have to maintain the student attendance in ERP from time to time so as to generate academic reports.
	4. Discussion about faculty feedback Principal sir asked all HoD to take faculty feedback & asked to take corrective action by staff to improve feedback. Also, it is informed to all HODs that Principal sir and Dean (Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time.
	5. Discussion about action taken on Defaulter students It has been discussed that all departments has to take action on defaulter students as ,if students Attendance from 0% to 29% -Students have to pay Rs

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Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

	1000 fine towards purchasing book for library and their Parents should visit to department. Also all departments have to inform students to clear their outstanding fee before filling examination form.
	6. Discussion about conducting online extra classes for SE It has been informed to all HOD that they have to conduct online extra classes for SE to complete syllabus on time from next Saturday and Sunday and submit the time table to Dean (Academic).
	7. Discussion about Academic File of faculty Sem I AY 2022-23 Principal sir informed to all HODs to instruct their faculty to update their Course file, Teachers diary, CO-PO Sheet and all necessary documents of Sem I in AY 2022-23. Also, it is informed update the current academic files of Sem II AY 2022-23. Principal and Dean (Academic) will verify all academic documents after 8th May 2023.
Resolutions	
	1. Discussion about CO-PO It has been resolved that all faculty will conduct unit test and assignment mapping to concern COs .
	2. Discussion about improvement of attendance in Sem I AY 2023-24 It has been resolved that all department will convey message to Students that they have not fulfilled 75% attendance. Otherwise exam form will not be forwarded by office.
	3. Discussion about ERP It has been resolved that all HODs will instruct their faculty to update all the information and maintain the student attendance in ERP from time to time so as to generate academic reports.
	4. Discussion about faculty feedback It has been resolved that Principal sir and Dean (Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time.
	5. Discussion about action taken on Defaulter students It has been resolved that all department will convey message to Students regarding action against defaulters.
	6. Discussion about conducting online extra classes for SE

	It has been resolved that all HOD will prepare time table to conduct online extra classes for SE as per the discussion and submit the time table to Dean (Academic).
	7. Discussion about submission of Academic file It has been resolved that all HODs to submit APR upto 8th May 2023, feedback report, Unit Test record and Defaulter list to Dean (Academic).

Dr. F. B. Sayyad
Principal

Representative present for meeting:

1. Dr. Niranjan Shegokar - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Prof. Ms. Bhagayshree Dhakulkar HOD AIDS
5. Dr. Sharan Inamdar -HOD E&TC
6. Dr. Pankaj Agarkar – HOD Comp

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Periodic Review of Teaching-Learning Process & Learning Outcomes: Minutes & Action Taken Report

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
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Department of E&TC Engineering

Teaching-Learning & Evaluation: Report of Dean Academics

DY Patil School of Engineering Ajeenkya Lohegaon, Pune

PRINCIPAL
ADYPSOE, PUNE

Date: 31/08/2023

The Teaching-Learning process of the institute has been continuously monitored through the academic monitoring committee. Feedback taken on a regular basis is used for improvement. Students' performance and learning outcomes in terms of attainment of POs & Cos, Percentage of Pass students with first class, first Class with distinction, University Toppers & placement in core companies.

The summary of students' academic performance of five years is as follows:

Department	Total No of final year students (UG+PG) who appeared the examination.	Total No of final year students who passed the examination.	Percentage of Passing with First Class in the First Attempt	Percentage of Distinction in First Attempt including University Toppers
2022-23				
Computer	179	144	12.84	63.12
Civil	98	67	54	29
Mechanical	144	110	26.36	47.27
E&TC	50	41	66	12
2021-22				
Computer	144	141	6.94	90.97
Civil	57	56	1	96.49
Mechanical	225	214	12.15	87.85
E&TC	55	51	13.72	84.31
2020-21				
Computer	168	167	53.57	42.85
Civil	63	61	0	96.82
Mechanical	213	207	0.00	100.00
E&TC	63	62	76.19	14
2019-20				
Computer	150	147	45.33	28.67
Civil	64	63	23.43	73.44
Mechanical	193	192	17.7	43.75
E&TC	46	45	34.78	26.08
2018-19				
Computer	82	76	34.15	54.87
Civil	57	55	43.86	35.08
Mechanical	194	175	53.71	13.71
E&TC	53	40	37.73	18.86

Dr. Niranjan Shegokar
Dean Academics

Mr. Riyaj Kazi
IQAC Coordinator

Dr. F. B. Sayyad
Principal

DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Enclose:

1) Minutes of Meetings & Action Taken Reports
2) Structures & and methodologies of operations and learning outcomes at periodic intervals.
3) Academic Monitoring Reports
4) Faculty Feedback and Action Taken Reports
5) Student Result Analysis and Action Taken Reports
6) Attainment of POs & COs
7) Record of the incremental improvement.

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Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	25/04/2022 Time 4.00PM
Location	Principal Cabin
Chairperson	Dr. F.B. Sayyad, Principal
In Attention	All HOD's and Dean Academics
Discussion	
	1. Discussion about Term End of Sem II AY 2021-22 It has been informed to all HOD that term end of TE and BE class is scheduled on 20th May 2022 and SPPU Practical exam will be held after 23rd May 2022. Also term end of SE class is scheduled on 30th May 2022.
	2. Discussion about APR and Defaulter list Principal sir informed that to submit APR and defaulter list of TE and BE till 15 April 2021 and for FE and SE till 28 April 2021.
	3. Discussion about conducting online extra classes for SE It has been informed to all HOD that they have to conduct online extra classes for SE to complete syllabus on time from next Saturday and Sunday and submit the time table to Dean (Academic).
	4. Discussion about action taken on Defaulter students It has been discussed that all departments has to take action on defaulter students as Students Attendance from 0% to 50% -Students have to pay Rs 500 fine towards purchasing book for library and their Parents should visit to department. Also all departments have to inform students to clear their outstanding fee before filling examination form.
	5. Discussion about conducting Unit Test II and Quiz/Assignment It has been discussed that all department has to conduct Unit Test and Quiz/Assignment for SE, TE and BE class in May 2021.
	6. Discussion about Academic File of faculty Sem I AY 2021-22 Principal sir informed to all HODs to instruct their faculty to update their Course file, Teachers diary, CO-PO Sheet and all necessary documents of Sem I and II in AY 2021-22. Principal and Dean (Academic) will verify all academic documents after 8th May 2023.
	7. Discussion about SPPU Result analysis Principal sir informed to all HODs to prepare SPPU result analysis. It is also informed that issue letter to faculty based on result analysis of subject taught.
	8. Discussion about faculty feedback It is informed to all HODs to take students feedback I and also take oral feedback from student randomly on any class from next week. It has been discussed that those faculty who got the satisfactory remark in

Principal
Ajeenkya DY Patil School of Engineering, Pune

	their student feedback and result analysis, they have to submit the explanation for improving the student feedback and subject result.
	9. Discussion about ERP Principal sir informed to all HODs to instruct their faculty to update all the information (Study material, Profile etc.) in ERP and also increase utilisation of ERP. All faculties have to maintain the student attendance in ERP from time to time so as to generate academic reports.
Resolutions	
	1. Discussion about Term End of Sem II AY 2021-22 It has been resolved that all HOD will implement academic schedule as per the discussion.
	2. Discussion about APR and Defaulter list Principal sir informed that to submit APR and defaulter list of TE and BE till 15 April 2021 and for FE and SE till 28 April 2021.
	3. Discussion about conducting online extra classes for SE It has been resolved that HOD will prepare online extra classes time table for SE as per discussion and submit time table to Dean (Academic).
	4. Discussion about action taken on Defaulter students It has been resolved that all department will convey message to Students regarding action against defaulters.
	5. Discussion about conducting Unit Test and Quiz/Assignment It has been resolved that all department has to conduct Unit Test and Quiz/Assignment for SE, TE and BE class in May 2023 and communicate to students.
	6. Discussion about Academic File of faculty Sem I AY 2021-22 It has been resolved that every faculty has to update their Course file, Teachers diary, CO-PO Sheet and all necessary documents of Sem I in AY 2021-22.
	7. Discussion about SPPU Result analysis It has been resolved that HOD will take action on SPPU result analysis through issuing letter to faculty based on their performance in result analysis of subject taught.
	8. Discussion about faculty feedback It has been resolved that Principal sir and Dean (Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time.
	9. Discussion about ERP It has been resolved that all HOD has to instruct their faculty to update all the information in ERP and maintain the student attendance in ERP from time to time so as to generate academic reports.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. F.B.Sayyad
Principal

Representative present for meeting:

1. Dr. Niranjan Shegokar - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. Sharan Inamdar -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S M. Khairnar - HOD FE
7. Prof Riyaz Kazi – IQAC Coordinator

Principal
Ajeenkya DY Patil School of
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Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Action Taken Report

Academic Year	**2021-22**
Term	**II**
Date	**25/04/2022**
Type of Meeting	**Academic on dated 25/04/22**

Sr.No.	Action taken
1	It is informed to HODs that term end of TE and BE class is scheduled on 20th May 2022 and SPPU Practical exam will be held after 23rd May 2022.
2	It is informed to all HODs to submit APR and defaulter list of TE and BE till 15th April 2021 and for FE and SE till 28th April 2022 to Dean (Academic).
3	It is informed that all HODs has to prepare online extra classes time table for SE to complete syllabus on time from next Saturday and Sunday and submit the time table to Dean (Academic) on or before 28th April 2022 .
4	It is informed to HODs that to take action on defaulter students as per discussion and also inform to students to clear their outstanding fee before filling examination form.
5	It is informed to all HODs to prepare time table to conduct Unit Test and Quiz/Assignment for SE, TE and BE class in May 2021 and submit to Dean (Academic).
6	It is informed to all HODs to instruct their faculty to update their Course file, Teachers diary, CO-PO Sheet and all necessary documents of Sem I and II in AY 2021-22.
7	It is informed to all HODs to submit SPPU result analysis and issue letter to faculty based on result analysis of subject taught on or before 30th April 2022.
8.	It is informed to all HODs to submit student's feedback I analysis and issue letter to faculty for improving the student feedback on or before 30th April 2022.
9	It is informed to all HODs to instruct faculty to update all the information (Study material, Profile etc.) in ERP and also increase utilisation of ERP.

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Ajeenkya DY Patil School of
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Ajeenkya DY Patil School of Engineering Lohegaon Pune

Dr. Niranjan L. Shegokar
Dean (Academic)

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	11/01/2022 Time 2.00PM
Location	Principal Cabin
Chairperson	Dr. F.B. Sayyad, Principal
In Attention	All HOD's and Dean Academics
Discussion	**1. Discussion about commencement of Sem II for TE and BE AY 2021-22** It has been informed to all HOD that commencement of academic classes for TE and BE, Sem II AY 2021-22 is scheduled from 25th January 2022.
	2. Discussion about faculty workload in Sem II AY 2021-22 It has been informed to all HOD that senior faculty has to take 2 theory subject with less practical. Junior staff has to take 1 or 2 simple subject and maximum practical load.
	3. Discussion about load distribution It has been informed to all HOD that they have to submit work load distribution sheet and submit to Principal and Dean (Academic) in next week.
	4. Discussion about Teachers Diary Principal sir informed to all HODs to instruct their faculty to maintain the teacher's diary as per the Sem I in AY 2021-22.
	5. Discussion about library hours It has been informed to all HODs that separate slot has to be given for library hours in departmental Time table and submit to Principal and Dean (Academic) in next week.
	6. Discussion about ERP Principal sir informed to all HODs to instruct their faculty to update all the information in ERP and also increase utilisation of ERP. All faculties have to maintain the student attendance in ERP from time to time so as to generate academic reports.
	7. Discussion about conducting FDP It has been informed to HODs that all department has to conduct FDP in online /offline mode daily 2 to 3 hours at the first week of February 2022.
	8. Discussion about NPTEL It has been informed to all HODs that, all departments have to make plan to enrol maximum students for NPTEL and any other similar courses.
Resolutions	Principal Ajeenkya DY Patil School of Engineering, Lohegaon, Pune Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

	1. Discussion about commencement of Sem II for TE and BE AY 2021-22 It has been resolved that all department will prepare the schedule for conducting online classes for TE and BE, Sem II AY 2021-22 and inform to Principal and Dean(academic).
	2 Discussion about faculty workload in Sem II AY 2021-22 It has been resolved that all senior faculty will take 2 theory subject and Junior staff has to take simple subject and practical load.
	3 Discussion about load distribution It has been resolved that all HOD will submit work load distribution sheet in next week as per the discussion.
	4. Discussion about Teachers Diary It has been resolved that all HODs will instruct their faculty to maintain the teacher's diary as per the Sem I in AY 2021-22.
	5. Discussion about library hours It has been resolved that separate slot has to be given for library hours in departmental Time table.
	6. Discussion about ERP It has been resolved that all HODs will instruct their faculty to update all the information and maintain the student attendance in ERP from time to time so as to generate academic reports.
	7. Discussion about conducting FDP It has been resolved that that all departments will plan and conduct FDP in online /offline mode.
	8. Discussion about NPTEL It has been resolved that all departments have to make plan to enrol maximum students for NPTEL and any other similar courses.

Dr. F.B.Sayyad
Principal

Representative present for meeting:

1. Dr. Niranjan Shegokar - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. Sharan Inamdar -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S M. Khairnar - HOD FE
7. Prof Riyaz Kazi – IQAC Coordinator

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Action Taken Report

Academic Year	**2021-22**
Term	**II**
Date	**12/01/2022**
Type of Meeting	**Academic on dated 12/01/22**

Sr.No.	Action taken
1	It is informed to HODs that displayed notice for students regarding commencement of academic classes for TE and BE, Sem II AY 2021-22 which is scheduled from 25th January 2022.
2	Instruction are given to all HODs that senior faculty will take 2 theory subject and Junior staff will take 1 or 2 simple subject while prepare faculty workload sheet.
3	It is informed that all HODs has to prepare faculty workload sheet considering Elective subjects, honor subjects, calculation of Effective workload and uniformity in workload distribution and submit the same to Dean (Academic) on or before 25th January 2022.
4	It is informed to HODs that instruct their faculty to maintain the teacher's diary as per the Sem I in AY 2021-22.
5	It is informed to all HODs that separate slot has to be given for library hours in departmental Time table and submit to Principal and Dean (Academic) on or before 20th January 2022.
6	It is informed to all HODs to instruct their faculty to update all the information in ERP and also increase utilisation of ERP.
7	It is informed to all HODs that all department has to conduct FDP in online /offline mode daily 2 to 3 hours at the first week of February 2022.
8.	It is informed to all HODs to make plan to enrol maximum students for NPTEL and any other similar courses and submit the details to Dean (Academic).

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. Niranjan L. Shegokar
Dean (Academic)

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	08/03/2022 Time 11.45AM
Location	Principal Cabin
Chairperson	Dr. F.B. Sayyad, Principal
In attention	All HOD's and Dean Academics
Discussion	
	1. Discussion about improvement of attendance in Sem I AY 2021-22 It has been informed to all HOD that all department has to take some corrective action like mentor calling, SMS to parents etc. All department has to convey message to Students for not allowing to appear in exam if they have not fulfilled 75% attendance. Also, Exam form will not be forwarded by office unless and until their parents are not reported to institute.
	2. Discussion about Unit Test I Sem I for TE and BE AY 2021-2022 Principal sir informed to all HODs that all department has to conduct Unit Test-I from 15th March to 19th March 2021 for TE and BE students on first two units as per Insem exam pattern.
	3. Discussion about CO-PO It has been discussed that for TE and BE class, Unit Test I will be conducted based on Unit No 1 & 2 which is mapping to CO1 & CO2 and Unit Test 2 will be conducted based on Unit No.3 & Unit No.4 which is mapping to CO3 and CO4 for the Sem II AY 2021-22. Assignment will be based on Unit No.5 mapping to CO5 and Unit No.6 mapping to CO6.
	4. Discussion about academic progress report It has been informed that HODs and academic coordinator should check the completion of theory and practical syllabus upto 5th March 2021 as per the academic progress report and submit it to Dean (Academics).
	5. Discussion about SPPU Result analysis Principal sir informed to all HODs to prepare SPPU result analysis. It is also informed that issue letter to faculty based on result analysis of subject taught.
	6. Discussion about faculty feedback It is informed to all HODs to take students feedback I and also take oral feedback from student randomly on any class from next week. It has been discussed that those faculty who got satisfactory remark in their student feedback and result analysis, they have to submit the explanation for improving the student feedback and subject result.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Resolutions	
	1. Discussion about improvement of attendance in Sem I AY 2021-22 It has been resolved that all department will convey message to Students that they have not fulfilled 75% attendance. Otherwise exam form will not be forwarded by office.
	2. Discussion about Unit Test I Sem I for TE and BE AY 2021-22 It has been resolved that all department will conduct Unit Test-I for TE and BE students. as per Insem exam pattern.
	3. Discussion about CO-PO It has been resolved that all faculty will conduct unit test and assignment mapping to concern Cos.
	4. Discussion about academic progress report It has been resolved that HODs will submit the academic progress report at every fifteen days.
	5. Discussion about SPPU Result analysis It has been resolved that HOD will take action on SPPU result analysis through issuing letter to faculty based on their performance in result analysis of subject taught.
	6. Discussion about faculty feedback It has been resolved that Principal sir and Dean (Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time.

Dr. F.B.Sayyad
Principal

Representative present for meeting:

1. Dr. Niranjan Shegokar - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. Sharan Inamdar -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S M. Khairnar - HOD FE
7. Prof Riyaz Kazi – IQAC Coordinator

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Ajeenkya DY Patil School of Engineering Lohegaon Pune

Action Taken Report

Academic Year	**2021-22**
Term	**II**
Date	**10/03/2022**
Type of Meeting	**Academic on dated 08/03/22**

Sr.No.	Action taken
1	Instruction are given to all HODs to take some corrective action like mentor calling, SMS to parents etc. It is also informed that all department has to convey message to Students for not allowing to appear in exam if they have not fulfilled 75% attendance.
2	It is informed to all HODs to prepare notice and the time table for students to conduct Unit Test-I from 15th March to 19th March 2021 for TE and BE students.
3	Instruction are given to all HODs regarding mapping of CO with respect to Unit test for the preparation CO- PO sheet for the Sem II AY 2021-22.
4	It is informed to HODs to submit academic progress report to check the completion of theory and practical syllabus upto 5th March 2021 and submit it to Dean (Academics) on or before 20th March 2022.
5	It is informed to all HODs to prepare SPPU result analysis and issue letter to faculty based on result analysis of subject taught.
6	It is informed to all HODs to submit students feedback I to Dean(Academic) on or before 25th Marcht 22 and also issue letter to faculty based on their performance in student feedback.

Dr. Niranjan L. Shegokar
Dean (Academic)

Principal
Ajeenkya DY Patil School of
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Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	16/10/2021 Time 11.00AM
Location	Principal Cabin
Chairperson	Dr. F.B. Sayyad, Principal
In Attention	All HOD's and Dean Academics
Discussion	
	1. Discussion about online classes on Saturday and Sunday In order to complete the syllabus on time, it has been informed to HODs to schedule extra online classes on every Saturday and Sunday after Diwali Holidays.
	2. Discussion about filling of attendance in ERP It has been informed to HODs that all faculties have to make attendance entry in ERP during Diwali Holidays. All faculties have to carry their class attendance record at home for the same & complete this task up to 31st October.
	3. Discussion about SPPU Result analysis Principal sir informed to all HODs to prepare SPPU result analysis. It is also informed that issue letter to faculty based on result analysis of subject taught.
	4. Discussion about faculty feedback It is informed to all HODs to take students feedback I and also take oral feedback from student randomly on any class from next week. It has been discussed that those faculty who got the satisfactory and Unsatisfactory remark in their student feedback, they have to submit the explanation for improving the student feedback and subject result.
	5. Discussion about sending attendance and marks to Parents for improving attendance Principal sir informed to all HODs to instruct faculty for sending the attendance and Unit test marks to Parents through SMS by Class teacher.
	6. Discussion about activities planned by IQAC It should be informed to all faculties that, all departments have to plan and conduct activities as per activities plan sheet given by IQAC coordinator.
Resolutions	
	1. Discussion about online classes on Saturday and Sunday It has been resolved that all department will prepare the schedule for conducting online classes on Saturday and Sunday after Diwali Holidays so as to complete syllabus on time.

Principal
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	2. Discussion about filling of attendance in ERP It has been resolved that all faculties will make attendance entry in ERP during Diwali Holidays up to 31st October 2021.
	3. Discussion about Result analysis It has been resolved that all HODs will prepare SPPU result analysis and issue letter to faculty based on result analysis of subject taught.
	4. Discussion about faculty feedback It has been resolved that feedback letter to be issued to those faculty who got the satisfactory and Unsatisfactory remark in their student feedback. It is also resolved that Principal sir and Dean(Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time.
	5. Discussion about sending attendance and marks to Parents for improving attendance It has been resolved that class teachers of all department will send the attendance and Unit test marks to Parents through SMS before going to Diwali Vacation.
	6. Discussion about activities planned by IQAC It has been resolved that that all departments will plan and conduct activities related to NAAC which are important as per activities plan sheet given by IQAC coordinator

Dr. F. B. Sayyad
Principal

Representative present for meeting:

1. Dr. Niranjan Shegokar - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. Sharan Inamdar -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S M. Khairnar - HOD FE
7. Prof Riyaz Kazi – IQAC Coordinator.

Principal
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Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Action Taken Report

Academic Year	**2021-22**
Term	**I**
Date	**18/10/2021**
Type of Meeting	**Academic on dated 16/10/21**

Sr.No.	Action taken
1	It is informed to HODs to display online classes time table for students about extra online classes on every Saturday and Sunday after Diwali Holidays.
2	It is informed to all HODs to instruct their departmental faculty to update attendance entry in ERP during Diwali Holidays.
3	It is informed that all HODs has to prepare SPPU result analysis and submit the same to Dean (Academic).
4	It is informed to HODs to submit the student's feedback I report. Instructions are given to HODs that Principal sir and Dean (Academic) will take oral feedback from student randomly on any class.
5	Instructions are given to HODs to send the attendance and Unit test marks to Parents through SMS by Class teacher.
6	It is informed to all HODs to plan and conduct activities as per activities plan sheet given by IQAC coordinator.

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Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. Niranjan L. Shegokar
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	23/08/2021 Time 12.30PM
Location	Principal Cabin
Chairperson	Dr. F.B.Sayyad, Principal
In Attention	All HOD's and Dean Academics
Discussion	
	1. Discussion about syllabus completion It has been inform to HODs that all faculty should complete two units before 10th September 2021. Extra online classes has to schedule on 31st August and 7th September for TE and BE students.
	2. Discussion about defaulter list Principal sir informed to all HODs to submit defaulter students list on 10th September and also communicate to students in advance that defaulter students will not be allowed to appear for insem exam.
	3. Discussion about Unit Test I Principal sir informed to all HODs that all department has to conduct Unit Test-I for TE and BE students on first two units as per Insem exam pattern on 13th , 14th and 15th September 2021.
	4. Discussion about faculty feedback It should be inform to all faculty that Principal sir and Dean (Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time.
	5. Discussion about event to be conducted on Engineers Day It has been informed to all HOD that technical event has to conduct at department level on the occasion of Engineers Day.
Resolutions	
	1. Discussion about syllabus completion It has been resolved that all faculty will complete two units before 10th September 2021 and will plan extra online classes has to schedule on 31st August and 7th September for TE and BE students.
	2. Discussion about defaulter list It has been resolved that all departments will submit defaulter students list and also communicate to students in advance.
	3. Discussion about Unit Test I It has been resolved that all department will conduct Unit Test-I for TE and BE students.
	4. Discussion about faculty feedback

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	It has been resolved that Principal sir and Dean(Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time.
	5. Discussion about event to be conducted on Engineers Day It has been resolved that all HOD will conduct event at department level on the occasion of Engineers Day.

Dr. F.B.Sayyad
Principal

Representative present for meeting:

1. Dr. Niranjan Shegokar - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. Sharan Inamdar -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S M. Khairnar - HOD FE

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Action Taken Report

Academic Year	**2021-22**
Term	**I**
Date	**24/08/2021**
Type of Meeting	**Academic on dated 23/08/21**

Sr.No.	Action taken
1	Instructions are given to HODs that faculty should complete two units before 10th September 2021. If necessary, prepare extra online classes time table to be schedule on 31st August and 7th September for TE and BE .
2	It is informed to all HODs to submit defaulter students list on 10th September.
3	It is informed that all HODs has to conduct Unit Test-I for TE and BE students on first two units as per Insem exam pattern on 13th, 14th and 15th September 2021 and submit the time table to Dean (Academic).
4	It is informed to HODs to submit the student's feedback I report. Instructions are given to HODs that Principal sir and Dean (Academic) will take oral feedback from student randomly on any class.
5	It is informed to all HODs to plan and conduct activities on the occasion of Engineers Day.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. Niranjan L. Shegokar
Dean (Academic)

Ajeenkya DY Patil School of Engineering Lohegaon Pune

Dr. D.Y. Patil Educational Enterprises Charitable Trust's
Dr. D. Y. Patil School of Engineering
Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's
Date	02/08/2021 Time 03.30 PM
Location	Principal Cabin
Chairperson	Dr F B Sayyad- Principal
In Attention	All HOD's & IQAC head
Discussion	**1. Discussion about Kolhapur- Flood donation** Principal sir informed to all HODs that, from our college will donate amount or some daily needs to affected people by flood in Kolhapur. For this activity all HoD should make appeal to staff & submit it to Dr. Koli HoD E &TC) up to Thursday 5th Aug 2021.
	2. Discussion about commencement of semester I AY 2021-22 Principal sir informed to all HODs to start Academic Year 2021-22 Sem 1 of BE from Monday, 2nd August 2021. SE & TE should start after End Sem exam from 17th August 2021. FE will start after guide lines from SPPU.
	3. Discussion about workload of all department Some points have been discussed regarding Elective subjects, honor subjects, calculation of Effective workload and uniformity in workload distribution as per decided in previous semester. Principal sir informed to all HODs to revised faculty workload sheet as per the discussion and submits on or before 4th August 21.
	4. Discussion about submission of Academic file Term II AY 2020-21 Principal sir informed to all HODs to submit updated Academic file with duly signed by HOD, Dean(Acad) and Principal of Term II AY 2020-21 to Dean(Acad) for NAAC purpose on or before 5th August 21.
	5. Discussion about Academic Calendar Principal sir informed to all HODs to submit departmental Academic Calendar of the current semester including all NAAC related planned activities on or before 6th August 21. IQAC Coordinator, Prof. Riyaz will

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	provide the list of activities to be conducted which are important for NAAC.
	6. Discussion about Time Table Term I AY 2021-22 Principal sir informed to all HODs to submit SE, TE and BE online Academic classes Time Table of Term I AY 2021-22 to Dean(Academic) on or before 5th August 21.
	7. Discussion about course plan sheet/ Teaching Plan Principal sir informed to all HODs to submit course plan sheet/ Teaching Plan of Term I AY 2021-22 in line with Academic calendar to Dean(Academic) on or before 6th August 21.
	8. Discussion about daily monitoring report (DMR) Principal sir informed to all HODs to submit daily monitoring report regularly without fail and also HOD have to give their overall observation in DMR at the end of week.
	9. Discussion about lectures on BE class Principal sir asked to conduct lectures on BE classes to discuss about taking admission for BE & importance of attendance to get good marks in term work
	10. Discussion about New faculty induction Program. Principal sir asked to conduct induction program by HR for newly joined faculty in AY 2020-21 & this AY 2021-22 Sem 1
Resolutions	**1 Discussion about Kolhapur- Flood donation** It has been resolved that all HODs will make appeal to all staff to donate amount or some daily needs to affected people & will submit to Dr. Koli (E &TC) up to Thursday 5th Aug 2021.
	2 Discussion about Academic Calendar It has been resolved that to start Academic Year 2021-22 Sem-I of BE from Monday, 2nd August 2021. SE & TE will start after End Sem exam from 17th August 2021. FE will start after guide lines from SPPU.
	3. Discussion about workload of all department It has been resolved that all HODs will revised faculty workload sheet and submit to Principal & Dean (Acad) on or before 4th August 21.
	4. Discussion about submission of Academic file Term II AY 2020-21

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	It has been resolved that all HODs has to submit updated Academic file Dean (Acad) on or before 5th August 21.
	5. Discussion about Academic calendar It has been resolved that all HODs has to submit departmental Academic Calendar of the current semester including all NAAC related planned activities on or before 6th August 21.
	6. Discussion about Time Table Term I AY 2021-22 It has been resolved that all HOD will submit SE, TE and BE online Academic classes Time Table on or before 5th August 21.
	7. Discussion about course plan sheet/ Teaching Plan It has been resolved that all faculty have to submit course plan sheet/ Teaching Plan of Term I AY 2021-22 through HOD to Dean(Academic) on or before 6th August 21.
	8. Discussion about daily monitoring report (DMR) It has been resolved that all HODs have to give their overall observation in DMR at the end of week.
	9. Discussion about lectures on BE class It has been resolved that to conduct lectures on BE classes to discuss about taking admission & importance of attendance to get good marks in term work.
	10. Discussion about New faculty induction Program. It has been resolved that to conduct induction program by HR for newly joined faculty in AY 2020-21 & this AY 2021-22 Sem 1

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. F.B.Sayyad
Principal

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Representative present for meeting:

1. Dr. Niranjan Shegokar - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. Sharan Inamdar -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S M. Khairnar - HOD FE
7. Prof Riyaz Kazi – IQAC Coordinator.

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Ajeenkya DY Patil School of Engineering Lohegaon Pune

Action Taken Report

Academic Year	**2021-22**
Term	**I**
Date	**04/08/2021**
Type of Meeting	**Academic on dated 02/08/21**

Sr.No.	Action taken
1	It is informed to HODs to our college will donate amount or some daily needs to affected people by flood in Kolhapur. Instruction are given to all HoD to make appeal to staff & collected funds submit to Dr. Koli HoD E &TC up to 5th Aug 2021.
2	It is informed to all HODs to prepare the notice for students of starting Academic Year 2021-22 Sem 1 of BE from Monday, 2nd August 2021 and SE & TE should start after End Sem exam from 17th August 2021
3	It is informed that all HODs has to prepare faculty workload sheet considering Elective subjects, honor subjects, calculation of Effective workload and uniformity in workload distribution and submit the same to Dean (Academic) on or before 4th August 21.
4	It is informed to HODs to submit updated Academic file of Term II AY 2020-21 to Dean(Acad) for NAAC purpose on or before 5th August 21.
5	It is informed to all HODs to prepare departmental Academic Calendar of the current semester in line with Institute level Academic calendar including all NAAC related planned activities on or before 6th August 21.
6	It is informed to all HODs to submit SE, TE and BE online Academic classes Time Table of Term I AY 2021-22 to Dean(Academic) on or before 5th August 21.
7	It is informed to all HODs to submit course plan sheet/ Teaching Plan of Term I AY 2021-22 in line with Academic calendar to Dean(Academic) on or before 6th August 21.
8.	It is informed to all HODs to submit daily monitoring report regularly and also give their overall observation in DMR at the end of week.
9	It is informed to all HODs to counsel the students to take admission for BE & importance of attendance to get good marks in term work.
10	It is informed to all HODs to conduct induction program by HR for newly joined faculty in AY 2020-21 & AY 2021-22 Sem 1.

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. Niranjan L. Shegokar
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's
Dr. D. Y. Patil School of Engineering
Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's
Date	05/07/2021 Time 11.30 AM
Location	Principal Cabin
Chairperson	Dr. F. B. Sayyad- Principal
In Attention	All HOD's & IQAC head
Discussion	**1. Discussion about Cancellation of reassessment & apply for second NAAC cycle in January 2023.** Principal sir informed to all HODs that as per higher authority, Institute will go for Second cycle of NAAC in January 2023.
	2. Discussion about Short term Goal Principal sir informed to all HODs to start short goal as following: a. Through IIIC create industry sponsored project, placement, internship b. Active MoU for sponsored project, internship, guest lecture etc. c. Create students club with 10-15 interested students & do activity under this like- 3 D printing, robotics, python, drone making etc. d. Make collaboration to some institute to arrange guest lecture/ seminar from our faculty to that institute & from that institute to ours. e. Research funding & consultation work should start from each department. f. Ask staff to upgrade their qualification by doing PhD. g. More focus should be given now on admission. h. Center of excellence work has been started on Robotics & AIDS. i. For motivating staff, discussion about internal promotion, restructuring of salary, DA rise , one day break for Ad hoc staff etc.
	3. Discussion about long term goal a. Here after try to add PhD & senior staff for getting permanent affiliation & second cycle of NAAC.

Principal
Ajeenkya DY Patil School of
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	b. For this 80 % UGC approved staff is required, so work is going on in this regard. c. Try to improve HR policy for getting permanent approval. d. Compliance of NAAC should be done. e. ETC & Computer department should start work to get PhD research center. f. Asked registrar to work on permanent affiliation to go further for autonomy.
	4. Discussion about Academic Principal sir informed that Or/TW marks for SE /TE/BE keep ready up to 10th of July 2021 & FE will take lectures up to 25th July.
	5. Discussion about Fee pending issue. Principal Sir informed that take follow up of fee pending cases in coming 15 days. Every staff has to wear I card daily. If I card is damaged then ask to Mr. Amol for new one. Use ERP for CL & other leaves. Prepare load calculation separately without considering diploma.
Resolutions	**1 Discussion about Cancellation of reassessment & apply for second NAAC cycle in January 2023.** It has been resolved that as per higher authority we should go for cancellation of the reassessment of NAAC & going for Second cycle of NAAC in Jan 2023.
	2 Discussion about Short term Goal It has been resolved that staff will work on all short term goal mentioned.
	3 Discussion about Long term Goal It has been resolved that, staff will work on all long term goal mentioned.
	4 Discussion about Academic It has been resolved that Or/TW marks for SE /TE/BE will keep ready up to 10th of July 2021 & FE will take lectures up to 25th July.
	5 Discussion about Fee pending issue. It has been resolved that staff will take follow up of fee pending cases in

Principal
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	coming 15 days. Every staff will wear I card daily. If I card is damaged then will ask to Mr. Amol for new one. Use of ERP for CL & other leaves will start. Preparation of load calculation will be done separately without considering diploma.

Dr. F.B.Sayyad
Principal

Representative present for meeting:

1. Dr. Niranjan Shegokar - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. Sharan Inamdar -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S M. Khairnar - HOD FE
7. Prof Riyaz Kazi – IQAC Coordinator.

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Action Taken Report

Academic Year	**2021-22**
Term	**I**
Date	**8/7/2021**
Type of Meeting	**Academic on dated 5/7/21**

Sr.No.	Action taken
1	It is informed to HODs that Institute will go for Second cycle of NAAC in January 2023.
2	It is informed to all HODs about short term and long term goal of institute.
3	It is informed that all HODs to prepare schedule of conducting Or/TW marks for SE /TE/BE up to 10th July 2021.
4	It is informed to HODs to take follow up of fee pending cases in coming 15 days. Instructions are given to HODs that every staff has to wear I card daily and also use ERP regularly for CL & other leaves..
5	It is informed to prepare load calculation separately without considering diploma and submit the same.

Principal
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Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. Niranjan L. Shegokar
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	19/05/2021 Time 04.00PM
Location	Online Google Meet
Chairperson	Dr. Ashok Kasnale, Principal
In Attention	All HOD's and Dean Academics of SOE
Discussion	**1. Discussion about pending fees collection** Principal sir informed to all HODs to inform all students to pay pending fees from the students before filling the examination form by the students. Principal sir informed to ask the mentors to call personally to those students whose fees is pending.
	2. Discussion about filling marks on exam portal Principal sir informed to all HODs to fill all internals mars of first semester of the students on SPPU exam portal on or before 30 May 2021. Principal sir informed to contact absent student and take their oral/practical exam and fill their marks on exam portal.
	3. Discussion about continuation of adhoc staff. Principal sir informed to all HODs that management has given approval to continue all adhoc faculty after 31 May 21. They will get appointment order from 04 May 2021 and rejoin for next academic year.
	4. Discussion about Academic Teaching Principal sir informed that TE and BE teaching will conclude till 15 June 21 and SE will conclude till 30 June 2021. Principal sir informed to take APR of SE class from all department on or before 23 May 21. Principal sir informed that FE classes will continue till any notification received from SPPU.
	5. Discussion about insem examination of second semester. Principal Sir informed to plan and conduct the insem of SE, TE and BE class of second sem on Saturday and Sunday of two week i.e. 29 and 30th May 21 and on 4,5 and 6th June 2021 so that there will not be any loss in regular

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Principal
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	teaching. FE will plan their insem exam once syllabus of first two unit will over in the month of June 21.
Resolutions	**1. Discussion about pending fees collection** It has been resolved that the to inform all students to pay pending fees before filling the examination form by them.
	2. Discussion about filling marks on exam portal It has been resolved that to fill all internals mars of first semester of the students on SPPU exam portal on or before 30 May 2021.
	3. Discussion about continuation of adhoc staff. It has been resolved that, to continue all adhoc staff for next academic year.
	4. Discussion about Academic Teaching It has been resolved that TE and BE teaching will conclude till 15 June 21 and SE will conclude till 30 June 2021 and FE will continue till any notification received from SPPU.
	5. **Discussion about insem examination of second semester** It has been resolved that to conduct the insem of SE, TE and BE class of second sem on Saturday and Sunday of two week and FE will plan their insem exam in the month of June 21.

Dr. Ashok Kasnale
Principal

Representative present for meeting:

1. Dr. F. B. Sayyad - Dean Academics
2. Dr. S.M. Koli -HOD E&TC
3. Dr. S M. Kahirnar - HOD FE
4. Dr. Pankaj Agarkar - HOD Comp
5. Prof. Lt.Col. Sanjay Karodpati -HOD Civil
6. Prof. Rohit Garad -HOD Mech

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Action Taken Report

Academic Year	**2020-21**
Term	**II**
Date	**20/05/2021**
Type of Meeting	**Academic on dated 19/05/2021**

Sr.No.	Action taken
1	Instruction are given to all HODs to inform all students to pay pending fees from the students before filling the examination form by the students.
2	It is informed that all HODs to inform to fill all internals mars of first semester of the students on SPPU exam portal on or before 30 May 2021. It is also inform to contact absent student and take their oral/practical exam and fill their marks on exam portal.
3	It is informed that all HODs that management has given approval to continue all adhoc faculty after 31 May 21.
4	It is informed to HODs that TE and BE teaching will conclude till 15 June 21 and SE will conclude till 30 June 2021. It is also informed to submit APR of SE class from all department on or before 23 May 21 to Dean (Academic)
5	It is informed to all HODs to plan and conduct the insem of SE, TE and BE class of second sem on Saturday and Sunday of two week i.e. 29 and 30th May 21 and on 4,5 and 6th June 2021 so that there will not be any loss in regular teaching.

Principal
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Dr. F.B.Sayyad
Dean (Academic)

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Dr. D.Y. Patil Educational Enterprises Charitable Trust's

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	21/04/2021 Time 04.00PM
Location	Online Google Meet
Chairperson	Dr. Ashok Kasnale, Principal
In Attention	All HOD's and Dean Academics of SOE
Discussion	**1. Discussion about Second APR and Defaulter list** Principal sir informed that to submit Second APR and defaulter list of TE and BE till 15 April 2021 and for FE and SE till 28 April 2021.
	2. Discussion about FDP. Principal sir informed to all HODs that Mech department is conducting FDP and some of the departments are planning in coming days. So principal sir requested to all HODs to inform all faculties to attend these upcoming FDP.
	3. Discussion about planning of practical exam of First Sem. Principal sir informed to all HODs to plan of the practical exam of First sem. Principal sir informed to prepare the allotment of examiner and timetable.
	4. Discussion about Alumni Meet and Parent Teacher meet. Principal Sir also informed to all the heads to conduct the alumni meet and parent teacher meet online. Instructions are given to all the heads to inform respective departmental alumni coordinators to prepare the schedule and submit to principal sir.
	5. Discussion about website updation. Principal Sir informed to all the heads to update their activities conducted in department immediately on college website. **6. Exam related doubts clearing.** CEO of both institute cleared the doubts of uploading marks on University portal. All heads are informed to help the students regarding any difficulty raised related with examination.
Resolutions	**1. Discussion about Second APR and Defaulter list**

Principal
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	It has been resolved that the APR and Defaulter list will submit to Dean Academics before 29/04/2021.
	2. Discussion about FDP. It has been resolved that to attained the FDP which is going to organize by other departments.
	3. Discussion about planning of practical exam of First Sem. It has been resolved that, to plan and prepare the allotment of examiner and timetable.
	4. Discussion about Alumni Meet. It has been resolved that alumni meet and parent teacher meet to be conduct online department wise.
	5. Discussion about website updation. It has been resolved that to update departmental activities on college website immediately. **6. Exam related doubts clearing.** It is resolved that CEO along with all HODs should monitor the activity of uploading marks on university portal within the time specified by the SPPU.

Dr. Ashok Kasnale
Principal

Representative present for meeting:

1. Dr. F. B. Sayyad - Dean Academics
2. Dr. S.M. Koli -HOD E&TC
3. Dr. S M. Kahirnar - HOD FE
4. Dr. Pankaj Agarkar - HOD Comp
5. Prof. Lt.Col. Sanjay Karodpati -HOD Civil
6. Prof. Rohit Garad -HOD Mech

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Action Taken Report

Academic Year	**2020-21**
Term	**II**
Date	**21/04/2021**
Type of Meeting	**Academic on dated 21/04/2021**

Sr.No.	Action taken
1	It is informed to HODs to submit Second APR and defaulter list of TE and BE till 15th April 2021 and for FE and SE till 28th April 2021 to Dean (Academics).
2	Instruction are given to all HODs to conduct FDP and some of the departments are planning in coming days and inform faculties to attend the upcoming FDP
3	It is informed that all HODs has to prepare notice and time table to conduct the practical exam of First sem.
4	It is informed to HODs that to conduct the alumni meet and parent teacher meet online. Instructions are given to all the heads to inform respective departmental alumni coordinators to prepare the schedule and submit to principal sir.
5	It is informed to all HODs to update their activities conducted in department immediately on college website on or before 25th April 2021.
6	It is informed to CEO to clear the doubts of uploading marks on University portal. All heads are informed to help the students regarding any difficulty raised related with examination.

Principal
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Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. F.B.Sayyad
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Action Taken Report

Academic Year	**2020-21**
Term	**II**
Date	**03/03/2021**
Type of Meeting	**Academic on dated 02/03/2021**

Sr.No.	Action taken
1	It is informed to HODs has to prepare separate calendar for activities needed for NAAC Compliance for the duration of three months, March to May 2021.
2	It is informed that to all HODs that to plan activities criteria wise and include person in charge for the activity and scheduled date of activity. It is informed to all heads to submit activity plan by 4th of March 2021 to the IQAC coordinator.
3	It is informed that all HODs has to that most of the department has not submitted the first APR till today. It is inform to submit the APR to Dean Academics by 03/03/2021.
4	It is informed to HODs to conduct unit test from 08 March 2021 and prepare the Unit Test time table and submit to Dean Academics and circulate among students.
5	It is informed to all HODs to take first feedback from the students and submit to the Dean Academics on or before 10/03/2021.
6	It is informed to all HODs to submit the DMR on same day. It is also informed to prepare assessment of this daily monitoring report weekly class wise and get it signed by Dean and Principal on every Friday.
7	It is informed to all HODs to prepare weekly report for NAAC activities conducted department wise and submit to principal sir.
8.	It is informed to all HODs to submit monthly report of Jan and Feb months combine to Dean Academics as early as possible.
9.	It is informed to all HODs to prepare the budget of wi-fi facility in every classroom from both college system admin staff to implement ensure smooth teaching learning activity before offline teaching start.
10.	It is informed to all HODs to complete the syllabus od DSE students before 14 March 2021 and start conducting their second semester classes along with regular second year students form 15 March 2021.
11.	It is informed to all HODs to inform and encourage to all students who eligible to avail scholarship from social welfare department to submit their scholarship form on or before 31 March 2021.
12.	It is informed to all HODs to creation of center of excellence in campus and submit department wise two proposal for the same till 04/03/2021.

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon Pune

Dr. F.B.Sayyad
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's
Dr. D. Y. Patil School of Engineering
Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	06/04/2021 Time 04.00PM
Location	Online Google Meet
Chairperson	Dr. Ashok Kasnale, Principal
In Attention	All HOD's and Dean Academics of SOE
Discussion	**1. Discussion about DMR** Principal sir informed that most of the department is not submitting the DMR regularly.
	2. Discussion about NAAC Activity. Principal sir informed to all HODs that no work has been done by the most of the department according to plan activity which is submitted earlier by them for NAAC compliance.
	3. Discussion about Academic Teaching Principal sir informed that FE and SE exam will start from first week of May and TE and BE will start from 16 April 2021. Therefore, TE and BE classes will conduct revisions lectures till 15 April 2021 and FE, SE will continue regular classes or revision classes along with practice test for MCQ till one week before the regular exam will start.
	4. Discussion about planning of practical exam of First Sem. Principal sir informed to all HODs to plan the practical exam of First sem as soon as SPPU end sem is over. Principal sir informed to prepare the allotment of examiner and timetable. **5. NAAC coordinator responsibility.** It is decided that Prof Riyaz Kazi will take the responsibility of planning and monitoring all the activities related to NAAC. If they need any additional support it can be given to them. All the heads are informed to follow the guidelines and instructions given by them and complete the activity within

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Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

	the time schedule.
Resolutions	**1. Discussion about DMR** It has been resolved that, to submit the DMR regularly even though the test is conducted by departments and put no of students attained the test in DMR.
	2. Discussion about NAAC Activity. It has been resolved that, as per the planning done by the department they should complete NAAC Activities as per schedule and submit the report to IQAC coordinator in stipulated time. If the activity can not be conducted for some reason they should reschedule the activity with prior information. If the department fails to complete the activities an explanation will be called for the same.
	3. Discussion about Academic Teaching It has been resolved that the TE and BE classes will conduct revisions lectures till 15 April 2021 and FE, SE will continue regular classes or revision classes along with practice test for MCQ till one week before the regular exam will start.
	4. Discussion about planning of practical exam of First Sem. It has been resolved that, to plan and prepare the allotment of examiner and timetable for practical examination immediately after the end sem exam. **5. NAAC coordinator responsibility.** It is resolved that all the heads should complete all the activities related to NAAC compliance Taking help of NAAC coordinator. Heads can also give required inputs for achieving the best result during the reaccreditation process we are planning in coming days.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. Ashok Kasnale
Principal

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Representative present for meeting:

1. Dr. F. B. Sayyad - Dean Academics
2. Dr. S.M. Koli -HOD E&TC
3. Dr. S M. Kahirnar - HOD FE
4. Dr. Pankaj Agarkar - HOD Comp
5. Prof. Lt.Col. Sanjay Karodpati -HOD Civil
6. Prof. Rohit Garad -HOD Mech.
7. Prof. Riyaz Kazi– NAAC coordinator.

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Action Taken Report

Academic Year	**2020-21**
Term	**II**
Date	**08/04/2021**
Type of Meeting	**Academic on dated 06/04/2021**

Sr.No.	Action taken
1	It is informed to HODs to submit the DMR on regular basis.
2	Instruction are given to all HODs to complete work according to plan activity which is submitted earlier by them for NAAC compliance.
3	It is informed that all HODs has to inform the students about starting of FE and SE exam from first week of May and TE and BE will start from 16 April 2021. It is also informed to conduct revisions lectures till 15 April 2021 for TE and BE classes and FE, SE will continue regular classes or revision classes along with practice test for MCQ .
4	It is informed to HODs to prepare schedule for conducting the practical exam of First sem as soon as SPPU end sem is over.
5	It is informed to all HODs that Prof Riyaz Kazi will take the responsibility of planning and monitoring all the activities related to NAAC.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. F.B.Sayyad
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	02/03/2021 Time 03.30AM
Location	Seminar Room
Chairperson	Dr. Ashok Kasnale, Principal
In Attention	All HOD's and Dean Academics of SOE
Discussion	**1. Discussion academic calendar** Principal sir discusses about academic calendar and ask to Dean academics and IQAC coordinators to prepare the academic calendar. Also a separate calendar for activities needed for NAAC Compliance should be prepared for the duration of three months, March to May 2021.
	2. Discussion about Preparing NAAC Activity. Principal sir informed to all HODs to plan activities criteria wise. The plan should include person in charge for the activity and scheduled date of activity. All the activity should complete by May 2021. This activity plan all heads should submit by 4th of March 2021 to the IQAC coordinator.
	3. Discussion about First APR Principal sir informed that most of the department has not submitted the first APR till today. Principal sir inform to submit the APR to Dean Academics by 03/03/2021.
	4. Discussion about conducting unit test. Principal sir informed to all HODs to conduct the unit test from 08 March 2021. Principal sir suggested to conduct this unit test in afternoon session after taking regular lectures as per time table. Principal sir also suggested to prepare the Unit Test time table and submit to Dean Academics and also circulate among the students.
	5. Discussion about student first feedback Principal sir informed to all HODs to take first feedback from the students.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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	and submit to the Dean Academics.
	6. Discussion about Daily monitoring report documents. Principal sir informed to all the HODs to submit the DMR on same day. Principal sir also informed to prepare assessment of this daily monitoring report weekly class wise and get it signed by Dean and Principal on every Friday and also share this report to all staff members department wise.
	7. Discussion about Preparing weekly NAAC Activity report. Principal sir informed to all HODs to prepare weekly report for NAAC activities conducted department wise and submit to principal sir.
	8. Discussion about Monthly activity report Principal sir informed that most of the department has not submitted the Monthly activity report till today. Principal sir inform to submit monthly report of Jan and Feb months combine to Dean Academics as early as possible.
	9. Discussion about Wi-Fi provision in all classrooms. Principal sir informed to Dean Academics to take requirement of wi-fi facility in every classroom or in the passage, from both college system admin staff and prepare the budget to implement this to ensure smooth teaching learning activity before offline teaching start.
	10. Discussion about Completion of syllabus of DSE students Principal sir informed to all HODs to complete the syllabus od DSE students before 14 March 2021 and start conducting their second semester classes along with regular second year students from 15 March 2021.
	11. Discussion about informing students about scholarship form Principal sir informed to all HODs to inform and encourage to all students who eligible to avail scholarship from social welfare department to submit their scholarship form as early as possible even the last date of submission this from is 31 March 2021, so that college will get some scholarship funds from the social welfare department before March end.

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

	12. Discussion about Center of excellence Principal sir convey the information received from management to all HODs about creation of center of excellence in campus. Principal sir suggested to all HODs to submit department wise two proposal for the same till 04/03/2021 Thursday at 11.00 am
Resolutions	**1. Discussion academic calendar** It has been resolved that, to prepare academic calendar by Dean academics and IQAC coordinators as per guidelines given by principal sir.
	2. Discussion about Preparing NAAC Activity. It has been resolved that, to plan for conducting NAAC Activities and submit the report on 04/03/2021 Thursday morning to dean academics.
	3. Discussion about First APR It has been resolved that the first APR will submit to Dean Academics on 03/03/2021 Thursday.
	4. Discussion about conducting unit test. It has been resolved that the unit test will conduct from 08 March 2021 and display the time table for the same.
	5. Discussion about student first feedback It has been resolved that, to take first feedback report before the 1st test and submit to the Dean Academics till this weekend.
	6. Discussion about Daily monitoring report documents. It has been resolved that, to submit the DMR on same day and also prepare assessment of this daily monitoring report weekly class wise and get it signed by Dean and Principal on every Friday.
	7. Discussion about Preparing weekly NAAC Activity report. It has been resolved that, to prepare weekly report for NAAC activities conducted department wise and submit to principal sir.
	8. Discussion about Monthly activity report It has been resolved that to submit the Monthly activity report for Jan and Feb month to Dean Academics as early as possible.

Principal
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Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

	9. **Discussion about Wi-Fi provision in all classrooms.** It has been resolved that to take requirement of wi-fi facility in every classroom for both college and prepare the budget to implement this.
	10. **Discussion about Completion of syllabus of DSE students** It has been resolved that to complete the syllabus od DSE students before 14 March 2021 and start conducting their second semester classes along with regular second year students form 15 March 2021.
	11. Discussion about informing students about scholarship form It has been resolved that to inform and encourage to all students to submit their scholarship form as early as possible.
	12. Discussion about Center of excellence It has been resolved that to submit department wise two proposal for center of excellence till 04/03/2021 Thursday at 11.00 am

Dr. Ashok Kasnale
Principal

Representative present for meeting:

1. Dr. F.B.Sayyad - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. S. M. Koli -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S. M. Khairnar – HOD FE

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. D.Y. Patil Educational Enterprises Charitable Trust's
Dr. D. Y. Patil School of Engineering
Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	22/01/2021 Time 02.30 PM
Location	Seminar Room
Chairperson	Dr. Ashok Kasnale, Principal
In Attention	All HOD's and Dean Academics of SOE
Discussion	**1. Discussion about admission related activity** Principal sir informs to all HODs to give names of senior faculty from each department who will continuously work and monitoring admission related activity in consultation Admission in charge.
	2. Discussion about admission status of regular students Principal sir inform to all HODs to verify the admission status of regular students and convey message to the students that if they do not take admission, before 30th January 2021, their term may not be granted.
	3. Discussion about commencement of Term II Principal sir informed to all HODs to start next academic session of Term II from 01/02/2021 for SE, TE and BE regular student. Regular classes of regular SE and DSE students (SOE) will be start after DSE admission.
	4. Discussion about preparation of Academic calendar Principal sir inform to all HODs to submit activity planned report for next semester to IQAC coordinator so as to incorporate departmental activity in academic calendar of the institute for term II.
	5. Discussion about collection of second feedback letter Principal sir informed all HODs that, all have to submit received copy feedback II from all concerned faculty to Dean (Academics) immediately.
	6. Discussion about uploading materials of next semester in LMS Principal sir informed to all HODs to add second semester subjects in LMS and also ask faculty to upload material of first two units in LMS to begin

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	with and later they can add for rest of the units. **7.** Principal sir informed all HODs to inform faculty members that , attending college on the dates allotted is mandatory and the adjustment of the duty should be allowed with prior permission only. Duty will be allowed to compensate in the same week otherwise it will be treated as leave.
Resolutions	**1. Discussion about admission related activity** It has been resolved that to submit department wise two names of senior faculty who will continuously monitoring admission related activity and report to the admission in charge.
	2. Discussion about admission status of regular students It has been resolved that to prepare a common statement that if students do not take admission before 30th January 2021 then their term may not be granted and circulate to all students who have not taken admission. Also inform students who have paid part payment, should pay the balance immediately otherwise they will not be allowed to fill the exam form.
	3. Discussion about commencement of Term II It has been resolved to communicate students for their Term II starts from 01/02/2021 for SE, TE and BE regular student.
	4. Discussion about preparation of Academic calendar It has been resolved that IQAC coordinator will prepare the academic calendar incorporating activities planned by concerned departments.
	5. Discussion about second feedback letter It has been resolved that to submit feedback II letter received copy by concerned faculty to Dean (Academics).
	6. Discussion about uploading materials of next semester in LMS It has been resolved that all department will add second semester subjects and uploading material on at least two units in LMS.

Dr. Ashok Kasnale
Principal

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Representative present for meeting:

1. Dr. F. B. Sayyad - Dean Academics
2. Dr. S.M. Koli -HOD E&TC
3. Dr. S M. Kahirnar - HOD FE
4. Dr. Pankaj Agarkar - HOD Comp
5. Prof. Lt.Col. Sanjay Karodpati -HOD Civil
6. Prof. Rohit Garad -HOD Mech

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Action Taken Report

Academic Year	**2020-21**
Term	**II**
Date	**22/01/2021**
Type of Meeting	**Academic on dated 22/01/2021**

Sr.No.	Action taken
1	It is informed to HODs to give names of senior faculty from each department who will continuously work and monitoring admission related activity in consultation Admission in charge on or before 25/01/2021.
2	Instruction are given to all HODs to submit report regarding the admission status of regular students and convey message to the students that if they do not take admission, before 30th January 2021, their term may not be granted.
3	It is informed that all HODs has to display notice and prepare time table for starting next academic session of Term II from 01/02/2021 for SE, TE and BE regular student. It is also inform that regular classes of regular SE and DSE students (SOE) will be start after DSE admission
4	It is informed to HODs that submit activity planned report for next semester to IQAC coordinator so as to incorporate departmental activity in academic calendar of the institute for term II on or before 30/01/2021.
5	It is informed to all HODs to submit second student feedback analysis report to the Dean Academics and prepare the letters to be given to each faculty.
6	It is informed to all HODs to add second semester subjects in LMS and also ask faculty to upload material of first two units in LMS to begin with and later they can add for rest of the units.
7	It is informed to all HODs to instruct faculty members that, attending college on the dates allotted is mandatory and the adjustment of the duty should be allowed with prior permission only.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. F.B.Sayyad
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	27/11/2020 Time 02.15 PM
Location	Seminar Room
Chairperson	Dr. Ashok Kasnale, Principal
In Attention	All HOD's and Dean Academics of SOE
Discussion	**1. Discussion about final APR and defaulter list.** Principal sir inform to all HODs to submit department wise the final APR of term I and student defaulter list to Dean Academics.
	2. Discussion about counselling students coming for admission cancellation. Principal sir informed to all HODs to counselling the students coming for their admission cancellation for not to cancel their admission, especially those who are studying in third year.
	3. Discussion about student second feedback Principal sir informed to all HODs to conduct second feedback from the students. Principal sir also informed to submit the feedback report to the Dean Academics.
	4. Discussion about research activity. Principal sir informed to all HODs to enhance the research activity by promoting faculties to increase the research activities. Principal sir also informed to publish one research paper in reputed journals by each faculty before commencement of next semester.
	5. Discussion about submission of research proposal in ASPIRE Scheme. Principal sir informed to all HODs to encourage all approved faculties to submit the research proposal in ASPIRE Scheme of SPPU. Principal sir informed that department wise minimum two research proposals should be submit in ASPIRE Scheme.

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Engineering, Lohegaon, Pune

Resolutions	1. **Discussion about second APR** It has been resolved that the to submit department wise the final APR of first term and student defaulter list.
	2. **Discussion about counselling of students coming for their admission cancellation.** It has been resolved that to counselling the students coming for their admission cancellation.
	3. **Discussion about student second feedback** It has been resolved that to collect second feedback from the students and submit to Dean Academics as early as possible.
	4. **Discussion about research activity.** It has been resolved that to publish one research paper in reputed journals by each faculty before commencement of next semester.
	5. **Discussion about submission of research proposal in ASPIRE Scheme.** It has been resolved that to submit department wise minimum two research proposals should be submit in ASPIRE Scheme.

Dr. Ashok Kashale
Principal

Representative present for meeting:

1. Dr. F. B. Sayyad - Dean Academics
2. Dr Koli S M -HOD E&TC
3. Dr. Kahirnar S M - HOD FE
4. Dr. Agarkar Pankaj - HOD Comp
5. Prof. Lt.Col. Sanjay Karodpati -HOD Civil
6. Prof. Garad Rohit -HOD Mech

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon Pune

Action Taken Report

Academic Year	**2020-21**
Term	**I**
Date	**27/11/2020**
Type of Meeting	**Academic on dated 27/11/2020**

Sr.No.	Action taken
1	It is informed to HODs that to submit department wise the final APR of term I and student defaulter list to Dean Academics on or before 03/12/2020.
2	Instruction are given to all HODs to counselling the students for not to cancel their admission, especially those who are studying in third year.
3	It is informed to all HODs to submit students feedback II to Dean (Academic) on or before 10th December 20 and also issue letter to faculty based on their performance in student feedback.
4	Instruction are given to all HODs to enhance the research activity by promoting faculties to increase the research activities. It is also informed to publish one research paper in reputed journals by each faculty before commencement of next semester.
5	It is informed to all HODs to encourage all approved faculties to submit the research proposal in ASPIRE Scheme of SPPU.

Dr. F.B.Sayyad
Dean (Academic)

Principal
Ajeenkya DY Patil School of
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Dr. D.Y. Patil Educational Enterprises Charitable Trust's
Dr. D. Y. Patil School of Engineering
Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	08/10/2020 Time 12.15 PM
Location	Seminar Room
Chairperson	Dr. Ashok Kasnale, Principal
In Attention	All HOD's and Dean Academics of SOE
Discussion	**1. Discussion about utilization of LMS** Principal sir discussed about the utilization of LMS. Principal sir also informed to start conducting online lectures by using LMS. If any staff or students are facing problems regarding LMS then such cases to be bring into notice of Mr. Nilesh Mali Sir Coordinator of LMS.
	2. Discussion About Virtual Classroom Principal sir informed to all HODs to hold the activity of utilizing the virtual classroom till further instructions received from higher authority.
	3. Discussion about calling staff members to college. Principal sir informed to all HODs about calling the staff members for duties to the college weekly. Principal sir also suggested to ask the faculties to come twice or thrice in a week from 21 Oct 2020 for smooth conduction of departmental activities.
	4. Discussion about defaulter students. Principal sir informed to all HODs to prepare the defaulter list of the students and also prepare the list of students with zero attendance and submit it to Dean Academics.
	5. Discussion about conducting retest for absent students in fist unit test. Principal sir informed to all HODs to conduct retest for absent students in fist unit test.
	6. Discussion about conducting second unit test. Principal sir informed to all HODs to conduct the second unit test from 26

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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	October 2020 to 31 October 2020. Principal sir also suggested to complete the syllabus up to the four units before second unit test and conduct the test on unit no 3 and 4.
	7. Discussion about student first feedback Principal sir informed to all HODs to submit first feedback taken from the students. Principal sir also informed to submit the feedback report to the Dean Academics and he will prepare the letters to be given to each faculty and issued to every faculty after taking principals sirs sign.
Resolutions	**1. Discussion about utilization of LMS** It has been resolved that, to start conducting online lectures by using LMS immediate effect.
	2. Discussion About Virtual Classroom It has been resolved that, to hold the activity of utilizing the virtual classroom till further instructions received from higher authority.
	3. Discussion about calling staff members to college. It has been resolved that, faculties will have called twice or thrice in a week from 21 Oct 2020 for smooth conduction of departmental activities. The final decision about this will be taken in due course.
	4. Discussion about defaulter students. It has been resolved that, to prepare the defaulter list of the students and send a note to students, First Unit Test marks and % attendance to each student by mail.
	5. Discussion about conducting retest for absent students in fist unit test. It has been resolved that, to conduct retest for absent students in fist unit test.
	6. Discussion about conducting second unit test. It has been resolved that, to conduct the second unit test on unit no 3 and 4 from 26 October 2020
	7. Discussion about student first feedback It has been resolved that, to submit first feedback report to the Dean Academics and issued the letters to each faculty.

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. Ashok Kasnale
Principal

Representative present for meeting:

1. Dr. F. B. Sayyad - Dean Academics
2. Dr Koli S M -HOD E&TC
3. Dr. Kahirnar S M - HOD FE
4. Dr. Agarkar Pankaj - HOD Comp
5. Prof. Lt.Col. Sanjay Karodpati -HOD Civil
6. Prof. Garad Rohit -HOD Mech

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Action Taken Report

Academic Year	**2020-21**
Term	**I**
Date	**08/10/2020**
Type of Meeting	**Academic on dated 08/10/2020**

Sr.No.	Action taken
1	Instruction are given to all HODs that faculty should start conducting online lectures by using LMS .
2	Instruction are given to all HODs that hold the activity of utilizing the virtual classroom till further instructions received from higher authority.
3	It is informed that all HODs has to inform staff members for duties to the college weekly. It is also informed to ask the faculties to come twice or thrice in a week from 21 Oct 2020 for smooth conduction of departmental activities.
4	It is informed to HODs to prepare the defaulter list of the students and also prepare the list of students with zero attendance and submit it to Dean Academics.
5	It is informed to all HODs that to prepare notice and the time table for students to conduct Unit Test-II from 26 October 2020 to 31 October 2020.
6	It is informed to all HODs to submit student feedback analysis report to the Dean Academics and prepare the letters to be given to each faculty.

Dr. F.B.Sayyad
Dean (Academic)

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. D.Y. Patil Educational Enterprises Charitable Trust's
Dr. D. Y. Patil School of Engineering
Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	08/06/2020 Time 3.00PM
Location	Zoom App (Online)
Chairperson	Dr. Ashok Kasnale, Principal
In Attention	All HOD's and Dean Academics of SOE
Discussion	**1. Discussion about commencement of next Academic Year 2020-21.** Principal sir informed to all HODs that as per SPPU circular no 103 dt. 02/06/2020, commencement of Academic Year 2020-21 is schedule from 15th June 2020. It is also informed that all approved staffs and all Nonteaching Staff has to join the duties from 15th June 2020. It is also mentioned that departments have to complete all assessment of internal marks and other exam related activity after joining the duties by all approved faculties. Principal sir also discusses about the precautions to be taken by all the staff members such as wearing of mask mandatorily and maintaining the social distancing in campus while discharging the duties by the faculties.
	2. Discussion about joining of Adhoc staff from 10/08/2020 Principal sir took review about adhoc faculties who joined their duties from 10/08/2020. Principal sir informed to all HoD to consider the cases of few adhoc faculties who are not able to reach Pune and join their duties.
	3. Discussion about time table considering Adhoc faculties. Principal sir informed to all HODs to revise the time table considering adhoc facilities and implement it from 12/08/2020. Principal sir also mentioned that to conduct the load as per structure given by SPPU. Daily Three theory lectures to be conducted class wise and division vise separately.
	4. Discussion about Conducting Practical

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

	Principal sir informed to all HODs to plan the time table for conducting practical's of subjects for which laboratory equipment is not required. For such practical's separate time slot of one hour is to be given for each practical session after theory lectures. Principal sir also mentioned to see the availability of virtual lab if any for performing practical's online.
	5. Discussion about admission related activity Principal sir discusses about status of admission related activities and finalization of college broacher and flyers. Principal sir also informed to all HODs to take initiative and give the inputs to the broacher committee to finalize the contents of the broacher.
	6. Discussion about Admission of students Principal sir informed to all HODs to review the admission status of regular students and informed to all HOD to encourage the students to take the admission by paying their fees. Principal sir also mentioned to give responsibility to mentor faculty to take the follow-up of their respective students on regular basis and encourage them to take admission as early as possible. Principal sir also informed to convey the students about the loan facility available for those who are having such problems.
Resolutions	**1. Discussion about commencement of next Academic Year 2020-21.** It has been resolved that all approved faculty will join the duties from 15th June 2020 and complete all the activities related to assessment of internal marks of the students. It has been also decided to make the necessary arrangements of the sanitization of the campus.
	2. Discussion about joining of Adhoc staff from 10/08/2020 It has been resolved that, all HODs will consider the few cases of facilities about joining of their duties because of some genuine reasons and allow them to conduct the online lecturers from home till they join college. Everybody should be asked to complete the process of joining to confirm the date of joining.
	3. Discussion about time table considering Adhoc faculties.

Principal
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	It has been resolved that, all HODs will prepare new revised time table and implement it from 12/08/2020. Also it has been resolved that to conduct the load as per structure given by SPPU and daily minimum three theory lectures to be conducted division vise separately. To accommodate all theory classes six day can be used.
	4. Discussion About Conducting Practical It has been resolved that, to conduct practicals of some subjects for which laboratory equipment is not required and for that separate time slot is to be given after theory lectures. One hour session can be shown for practical of each subject each week.
	5. Discussion about Admission of students It has been resolved that, to encourage the students to take the admission by paying their fees by giving two installments to those students having financial problem with them. All heads should also submit a plan from their Dept. about contribution to the first year admission.
	6. Discussion about admission related activity It has been resolved that, all HODs will give their suggestion about departmental strength and finalize the content of broacher as early as possible. Principal sir also inform to Dr Pankaj Agarker sir HOD of Computer Department to draft the content about new course Artificial Intelligence and Data Science which is likely going to be start from next academic year 2020-21.

Dr. Ashok Kasnale
Principal

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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Representative present for meeting:

1. Dr. F.B.Sayyad - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. S. M. Koli -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S. M. Khairnar – HOD FE

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Principal
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Action Taken Report

Academic Year	**2020-21**
Term	**I**
Date	**05/06/2020**
Type of Meeting	**Academic on dated 04/06/2020**

Sr.No.	Action taken
1	It is informed to HODs that displayed notice for students regarding commencement of academic classes for TE and BE, Sem II AY 2020-21 which is scheduled from 15th June 2020.
2	It is informed to HODs that adhoc faculties will joined their duties from 10/08/2020.
3	It is informed that all HODs has to revise the time table as per structure given by SPPU considering adhoc facilities and implement it from 12/08/2020.
4	It is informed to HODs that to plan the time table for conducting practical's of subjects for which laboratory equipment is not required. For such practical's, the availability of virtual lab can be better option for performing practical's online.
5	It is informed to all HODs that submit the status of admission related activities and finalization of college broacher and flyers. It is also informed to take initiative to finalize the contents of the broacher.
6	It is informed to all HODs to submit the admission status of regular students and encourage the students to take the admission by paying their fees. It is also informed to convey the students about the loan facility available for those who are having such problems..

Dr. F.B.Sayyad
Dean (Academic)

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D.Y. Patil Educational Enterprises Charitable Trust's
Dr. D. Y. Patil School of Engineering
Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

MINUTES OF MEETING

Meeting:	Principal Meeting with all heads, Dean(Academics)
Date & Time:	15/04/2020 at 11.00am
Location:	Principal office
Chairperson:	Dr. A.S.Kasnale, Principal
In Attention:	All heads, Dean(Academics)
Discussion:	**1. Action taken on Student Feedback** Principal informed that those faculty who got the Unsatisfactory/satisfactory remark in their student feedback, they have to submit the explanation for improving the student feedback. **2. Submission of Term work marks:** Principal informed that the actual term work marks should be entered as per the regularity and performance in experiments/assignments. It is also decided that the term work assessment marks must be displayed on the notice board in the next week. **3. Defaulter students:** Principal informed that students having attendance less than 75% will be treated as defaulter students as per SPPU rules. Parents should be called for students having attendance less than 25% and these students will not be allowed for PR/OR and theory examination. **4. Result improvement program :** The discussion on conduction of result improvement program for last semester subjects whose result was less than 50% is held. It is decided that the respective subject teacher will submit the report in next week consisting of the total number of lectures engaged with date, number of student present with attendance sign copy and syllabus covered. **5. NAAC file updation:** Principal informed that only few departments has been updated departmental NAAC files till date. It is informed all HOD to complete the files as early as

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

	possible. It is decided that the last date for updation of NAAC files is extended upto next week. **6. Analysis of unit test exam:** Principal observed that many students have been absent on unit test examination. It is decided that report of unit test I and II examinations with % attendance, % result and remarks regarding the retest date, should be taken from all the subject teacher's. **7. Result analysis of first semester:** Principal sir informed to all HODs to take action on result analysis of first semester. In the discussion, It is decided that HOD first year will submit the last 3 years result comparison with current result to principal in the next meeting.
Resolution	
	1. Action taken on Student Feedback It has been resolved that Principal sir and Dean (Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time. Based on student's feedback analysis, those faculty who got the Unsatisfactory/satisfactory remark in their student feedback, they have to submit the explanation for improving the student feedback. **2. Submission of Term work marks:** It was resolved that the actual term work marks should be entered as per the regularity and performance in experiments/assignments. The final term work marks will be decided in the meeting with HOD and coordinators. It is also resolved that the term work assessment marks must be displayed on the notice board. **3. Defaulter students:** It was resolved the list of provisionally detained students having attendance less than 75% must be displaced on notice board on 20th April 2020. It was resolved that students having attendance less than 60% will have to submit old university question paper solution or assignment assigned by respective mentor. **4. Result improvement program :** It was resolved that all HOD will submit the result remedial action taken report with proper remarks to principal and Dean (Academics) on 22nd April 2020 in the given format **5. NAAC file updation:**

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	It was resolved that all HODs has to update their departmental NAAC files within 15 days. **6. Analysis of unit test exam:** It was resolved that every department has to submit the report of unit test I and II examinations with % attendance, % result and remarks regarding the retest date, to Dean (Academics). **7. Result analysis of first semester:** It was resolved that all HODs has to take action to improve result on result analysis of first semester based on the last 3 years result comparison with current result.

Dr. Ashok S. Kasnale
Principal

Representative present for meeting:

1. Dr. F. B. Sayyad- Dean Academics
2. Dr. Koli. Sanjay-HOD E&TC
3. Dr. Kahirnar S M- HOD FE
4. Dr. Agarkar Pankaj- HOD Comp
5. Prof. Lt.Col. Sanjay Karodpati-HOD Civil
6. Prof. Garad Rohit-HOD Mech

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Action Taken Report

Academic Year	**2019-20**
Term	**II**
Date	**16/04/2020**
Type of Meeting	**Academic on dated 15/04/2020**

Sr.No.	Action taken
1	It is informed to HODs to submit the student feedback analysis report to Dean (Acaddemic) and expected to issue letter to those faculty who got the Unsatisfactory/satisfactory remark in their student feedback, they have to submit the explanation for improving the student feedback.
2	Instruction are given to all HODs to give the actual term work marks entered as per the regularity and performance in experiments/assignments and the term work assessment marks must be displayed on the notice board in the next week.
3	It is informed that all HODs that students having attendance less than 75% will be treated as defaulter students as per SPPU rules and submit defaulter list to Dean Academics on or before 22th April 2020.
4	It is informed to HODs to submit the report in next week consisting of the total number of lectures engaged with date, number of student present with attendance sign copy and syllabus covered to Dean Academics.
5	It is informed to all HODs that few departments has been updated departmental NAAC files till date. It is informed to all HOD to complete the files as early as possible and the last date for updation of NAAC files is extended upto next week.
6	It is informed to all HODs that report of unit test I and II examinations with % attendance, % result and remarks regarding the retest date, should be submit by all the subject teacher's to Dean Academics.
7	It is informed to all HODs has to take action on result analysis of first semester. HOD first year will submit the last 3 years result comparison with current result to principal in the next meeting.

Principal
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Dr. F.B.Sayyad
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

Dr. D. Y. PATIL SCHOOL OF ENGINEERING

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	03/02/2020, 11.00 AM
Location	Principal room,
Chairperson	Dr. Ashok Kasnale, Principal
In Attention	Dean Academics and All HOD's
Discussion	**1. Discussion about Alumni Meet.** Principal Sir informed to all the heads to conduct the alumni meet on 06/02/2020. Instructions are given to all the heads to inform respective departmental alumni coordinators to plan this meet and prepare a proper record of the same. Since our earlier Alumni coordinator Mr. Kate was resigned from college so Principal sir informed to appoint one new alumni coordinator among any senior faculty and make the alumni association in function. **2. Discussion about Result Analysis.** Principal Sir directed to all the heads to submit result analysis to dean academics. Principal Sir also informed to all the heads to give letter of appreciation to those faculties whose subject result was above 60% and also informed to give letter of improvement to those faculties whose subject result was below 60% except few subjects whose overall result of university is poor. **3. Discussion about Guest lecture** Principal Sir informed to all hod's that, minimum two guest lectures should be arranged per department per semester and expert must be from any reputed industry or any senior faculty from reputed college. Principal Sir also informed to take prior permission for arranging such expert lecture and conduct during practical slots only. Principal Sir also suggested to call alumni for guest lecture for sharing their experience with our existing students. **4. Discussion about class monitoring** Principal Sir informed to all hod's that, they should observe the class as well as practical by taking physical round when they are free. And informed to

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	maintain decor and discipline of theory class as well as practical during academics. Principal Sir informed to monitor load adjustment of their faculties done during their leave. Principal Sir also informed to all hod's that, they should verify PPT, Daily class monitoring report and Continuous assessment of practical's carefully and they should write their comment or observation on the sheet. **5. Discussion about institute e-Magazine/Bulletin** Principal Sir informed to all hod's that, to prepare department wise e-Magazine/Bulletin twice in a semester up to four pages. Principal sir also suggested about contents to be added in e-Magazine/Bulletin like student/faculty achievements, department wise activity conducted etc. Principal sir also inform to appoint one department wise coordinator for this activity and one senior faculty who prepare institute level **e-Magazine/Bulletin** and also instruction given to Dr. S. M. Khairnar sir HOD FE to finalize the format of e-Magazine/Bulletin and circulate among all departments. **6. Discussion about conduction of Unit Test I and feedback activity** Principal Sir informed to all HOD that, to conduct Unit Test I exam from 17th February 2019 to 21st February 2019. Also, it is informed to take students Feedback during this period.
Resolutions	**1. Discussion about Alumni Meet.** It has been resolved that alumni meet to be conduct on 06/02/2020. It is also resolved that to appoint Prof. Surwade sir from ETC department as institute level alumni coordinator. **2. Discussion about Result Analysis.** It has been resolved that, to give letter of appreciation to those faculties whose subject result was above 60% and letter of improvement to those faculties whose subject result was below 60% . **3. Discussion about Guest lectures** It has been resolved that, department wise two guest lecture will arrange in a semester. It has been also resolved to arrange a guest lecture of alumni in each department. **4. Discussion about class monitoring** It has been resolved that, hod's will observe the class as well as practical by taking round and they should monitor load adjustment of their faculties done during their leave. It has been also resolved that, hod's

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	will verify PPT, Daily class monitoring report and Continuous assessment of practical's and write an remark about their observations. 5. **Discussion about institute e-Magazine/Bulletin** It has been resolved that, department wise e-Magazine/Bulletin will prepared. It is also resolved that, to appoint Prof. Soma Cyriac madam from FE department as institute level coordinator for **e-magazine/Bulletin.** 6. **Discussion about conduction of Unit Test I and feedback activity** It has been resolved that all department will conduct Unit Test I exam from 17th February 2019 to 21st February 2019 and Feedback I activity during this period.

Principal
Dr. Ashok Kasnale

Representative present for meeting:

1. Dr. F. B. Sayyad- Dean Academics
2. Dr. Koli. Sanjay-HOD E&TC
3. Dr. Kahirnar S M- HOD FE
4. Dr. Agarkar Pankaj- HOD Comp
5. Prof. Lt.Col. Sanjay Karodpati-HOD Civil
6. Prof. Garad Rohit-HOD Mech

Principal
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Ajeenkya DY Patil School of Engineering Lohegaon Pune

Action Taken Report

Academic Year	**2019-20**
Term	**II**
Date	**04/02/2020**
Type of Meeting	**Academic on dated 03/02/2020**

Sr.No.	Action taken
1	It is informed to HODs to conduct the alumni meet on 06/02/2020 and respective departmental alumni coordinators has to plan and prepare a proper record of the meet.
2	Instruction are given to all HODs to submit result analysis to dean academics on or before 10th February 2020.
3	It is informed that all HODs that, minimum two guest lectures should be arranged per department per semester and expert must be from any reputed industry or any senior faculty from reputed college.
4	It is informed to HODs that they should observe the class as well as practical by taking physical round when they are free. It is also informed to maintain decor and discipline of theory class as well as practical during academics and monitor load adjustment of their faculties done during their leave.
5	It is informed to all HODs that to prepare department wise e-Magazine /Bulletin having contents like student/faculty achievements, department wise activity conducted etc twice in a semester up to four pages.
6	It is informed to all HODs that to conduct Unit Test I exam from 17th February 2019 to 21st February 2019. Also, it is informed to take students Feedback during this period and submit the report to Dean (Academics) on or before 23rd February 2019.

Principal
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Dr. F.B.Sayyad
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	06/01/2020 Time 11.00AM
Location	Offline
Chairperson	Dr.M.Z.Shaikh , Principal
In Attention	All HOD's and Dean Academics
Discussion	**1. Discussion about commencement of Sem II for TE and BE AY 2019-20** It has been informed to all HOD that commencement of academic classes for TE and BE, Sem II AY 2019-20 is scheduled from 7th January 2020.
	2. Discussion about faculty workload in Sem II AY 2019-20 It has been informed to all HOD that senior faculty has to take 2 theory subject with less practical.
	3. Discussion about load distribution and time table It has been informed to all HOD that they have to submit work load distribution sheet and Time table and submit to Principal and Dean (Academic) in next week.
	4. Discussion about Teachers Diary Principal sir informed to all HODs to instruct their faculty to maintain the teacher's diary as per the Sem I in AY 2019-20.
	5. Discussion about academic calendar It has been informed to all HOD that Institute's academic calendar and the departmental academic calendar must be in line with the University academic calendar and must be prepared at the starting of semester.
	6. Discussion about ERP Principal sir informed to all HODs to instruct their faculty to update all the information in ERP and also increase utilisation of ERP. All faculties have to maintain the student attendance in ERP from time to time so as to generate academic reports.
Resolutions	
	1. **Discussion about commencement of Sem II for TE and BE AY 2019-20** It has been resolved that all department will prepare the schedule for conducting online classes for TE and BE, Sem II AY 2019-20 and inform to Principal and Dean(academic).
	2 Discussion about faculty workload in Sem II AY 2019-20 It has been resolved that all senior faculty will take 2 theory subject and Junior staff has to take simple subject and maximum practical load.
	3. Discussion about load distribution and time table

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	It has been resolved that all HOD will submit work load distribution sheet in next week as per the discussion.
	4. Discussion about Teachers Diary It has been resolved that all HODs will instruct their faculty to maintain the teacher's diary as per the Sem I in AY 2019-20.
	5. Discussion about academic calendar It has been resolved that all departments have to prepare departmental academic calendar in line with Institute's academic calendar.
	6. Discussion about ERP It has been resolved that all HODs will instruct their faculty to update all the information and maintain the student attendance in ERP from time to time so as to generate academic reports.

Dr.M.Z.Shaikh
Principal

Representative present for meeting:

1. Dr. F. B. Sayyad- Dean Academics
2. Dr. Koli. Sanjay-HOD E&TC
3. Dr. Kahirnar S M- HOD FE
4. Dr. Agarkar Pankaj- HOD Comp
5. Prof. Lt.Col. Sanjay Karodpati-HOD Civil
6. Prof. Garad Rohit-HOD Mech

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Action Taken Report

Academic Year	**2019-20**
Term	**II**
Date	**09/01/2020**
Type of Meeting	**Academic on dated 06/01/2020**

Sr.No.	Action taken
1	It is informed to HODs to that commencement of academic classes for TE and BE, Sem II AY 2019-20 is scheduled from 7th January 2020.It is also informed to prepare notice and time table to be circulated amongst the students.
2	It is informed that all HODs to that senior faculty has to take 2 theory subject with less practical.
3	It is informed to HODs to submit academic progress report to check the completion of theory and practical syllabus upto 4th January 2018 and submit it to Dean (Academics) on or before 10th January 2018.
4	It is informed to HODs to instruct their faculty to maintain the teacher's diary as per the Sem I in AY 2019-20.
5	It is informed to all HODs that Institute's academic calendar and the departmental academic calendar must be in line with the University academic calendar and submit to Dean Academic on or before 12th January 2020.
6	It is informed to all HODs that to instruct their faculty to update all the information in ERP and also increase utilisation of ERP so as to generate academic reports.

Dr. F.B.Sayyad
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	28/10/2019 Time 11.15 AM
Location	Online
Chairperson	**Dr.M.Z.Shaikh,** Principal
In Attention	All HOD's and Dean Academics
Discussion	
	1. Discussion about Extra classes to complete syllabus In order to complete the syllabus on time, it has been informed to HODs that every faculty should conduct Lectures up to 11th October 2019; if syllabus not completed then extends up to 16th October 2019.
	2. Discussion about course exit survey It has been informed to HODs that all faculties have to conduct course exit survey; so faculties should prepare questionnaires to fulfill course outcomes.
	3. Discussion about Student Defaulter list It has been informed to all the HODs to prepare the defaulter list in next week with attendance consideration up to 10th October 2019. It is also informed to consider students attendance, those who participated in MESA, Sports, Events. It is also decided that practical submission will not be taken from defaulter student below 50% until their parents will come to the institute.
	4. Discussion about Industrial visit It has been informed to all HODs that Industrial visits for respective subjects should be plan in time. (For BE- on Friday & for other it should be before or after holiday if possible).
	5. Discussion about submitting academic documents Principal sir informed to all HODs to submit the faculty performance report and Academic Progress report on 29th October 2019.
	6. Discussion about MOU It has been informed to HOD that each faculty should bring at least one core companies for MOU to give internship, project work, guest lecture, placement etc. to students.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Resolutions	
	1. Discussion about Extra classes It has been resolved that all HODs will schedule extra classes on every Saturday and Sunday in order to complete the syllabus on time.
	2. Discussion about course exit survey It has been resolved that HODs that all faculties have to conduct course exit survey; so faculties should prepare questionnaires to fulfill course outcomes.
	3. Discussion about Student Defaulter list It has been resolved that HODs will submit the student defaulter list and decide some suitable criterion based on the overall performance of students.
	4. Discussion about Industrial visit It has been resolved that all HODs will plan Industrial visits for respective subjects in time.
	5. Discussion about submitting academic documents It has been resolved that all HODs will submit the submit the faculty performance report and Academic Progress report on 29th October 2019.
	6. Discussion about MOU It has been resolved that HOD will instruct their faculty to bring at least one core companies for MOU to give internship, project work, guest lecture, placement etc. to students.

Dr.M.Z.Shaikh
Principal

Representative present for meeting:

1. Dr. F.B.Sayyad - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. S. M. Koli -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S. M. Khairnar – HOD FE

Principal
Ajeenkya DY Patil School of Engineering, Lonegaon, Pune

Ajeenkya DY Patil School of Engineering Lonegaon Pune

Action Taken Report

Academic Year	**2019-20**
Term	**I**
Date	**30/10/2019**
Type of Meeting	**Academic on dated 28/10/2019**

Sr.No.	Action taken
1	It is informed to HODs to every faculty should conduct Lectures up to 11th October 2019; if syllabus not completed then extends up to 16th October 2019.
2	Instruction are given to all HODs that all faculties have to conduct course exit survey; so faculties should prepare questionnaires to fulfill course outcomes.
3	It is informed that all HODs to prepare the defaulter list in next week considering consider students attendance, those who participated in MESA, Sports, Events with attendance consideration up to 10th October 2019. It is also decided that practical submission will not be taken from defaulter student below 50% until their parents will come to the institute.
4	It is informed to HODs to plan Industrial visits for respective subjects in time. (For BE- on Friday & for other it should be before or after holiday if possible).
5	It is informed to all HODs that to submit the faculty performance report and Academic Progress report on 29th October 2019 to Dean (Academic).
6	It is informed to all HODs that each faculty should bring at least one core companies for MOU to give internship, project work, guest lecture, placement etc. to students.

Dr. F.B.Sayyad
Dean (Academic)

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D.Y. Patil Educational Enterprises Charitable Trust's
Dr. D. Y. Patil School of Engineering
Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	26/08/2019 Time 11.00AM
Location	Offline
Chairperson	Dr.M.Z.Shaikh, Principal
In Attention	All HOD's and Dean Academics
Discussion	**1. Discussion about Unit Test I Sem I for TE and BE AY 2019-20** Principal sir informed to all HODs that all department has to conduct Unit Test-I from 14th September 2019 for TE and BE students on first two units as per Insem exam pattern.
	2. Discussion about syllabus completion in Sem I AY 2019-20 It has been inform to HODs that all faculty should complete two units before 9th September 2019.
	3. Discussion about academic progress report It has been informed that HODs and academic coordinator should check the completion of theory and practical syllabus upto 24th August as per the academic progress report and submit it to Dean (Academics).
	4. Discussion about CO-PO mapping, Course file It has been informed to all HOD that instruct the faculty to prepare their subject course file, CO-PO mapping with all necessary documents.
	5. Discussion about SPPU Result analysis Principal sir informed to all HODs to prepare SPPU result analysis. It is also informed that issue letter to faculty based on result analysis of subject taught.
	6. Discussion about defaulter list Principal sir informed to all HODs to submit defaulter students list on 8th September and also communicate to students in advance that defaulter students will not be allowed to appear for insem exam.
	7. Discussion about faculty feedback It is informed to all HODs to take students feedback I and also take oral feedback from student randomly on any class from next week. It has been discussed that those faculty who got the satisfactory remark in their student feedback and result analysis, they have to submit the explanation for improving the student feedback and subject result.
Resolutions	

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	1. Discussion about Unit Test I Sem I for TE and BE AY 2019-20 It has been resolved that all department will conduct Unit Test-I for TE and BE students. as per Insem exam pattern.
	2. Discussion about syllabus completion in Sem I AY 2019-20 It has been resolved that all faculty will complete two units before 9th September 2019 and will plan extra online classes for TE and BE students.
	3. Discussion about academic progress report It has been resolved that HODs will submit the academic progress report at every fifteen days.
	4. Discussion about CO-PO mapping, Course file It has been resolved that HOD will give instruction to the faculty for preparing their subject course file, CO-PO mapping with all necessary documents.
	5. Discussion about SPPU Result analysis It has been resolved that HOD will take action on SPPU result analysis through issuing letter to faculty based on their performance in result analysis of subject taught.
	6. Discussion about defaulter list It has been resolved that all departments will submit defaulter students list and also communicate to students in advance.
	7. Discussion about faculty feedback It has been resolved that Principal sir and Dean (Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time.

Dr.M.Z.Shaikh
Principal

Representative present for meeting:

1. Dr. F.B.Sayyad - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. S. M. Koli -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S. M. Khairnar – HOD FE

Principal
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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Action Taken Report

Academic Year	**2019-20**
Term	**I**
Date	**27/08/2019**
Type of Meeting	**Academic on dated 26/08/2019**

Sr.No.	Action taken
1	It is informed to HODs to prepare notice and time table regarding conduction of Unit Test-I from 14th September 2019 for TE and BE students on first two units as per Insem exam pattern and submit to Dean Academic on or before 12th September 2019.
2	Instruction are given to all HODs to all faculty should complete two units before 9th September 2019 and submit the report to Dean Academic.
3	It is informed that all HODs and academic coordinator has to check the completion of theory and practical syllabus upto 24th August and submit the academic progress report to Dean (Academics).
4	It is informed to HODs to instruct the faculty to prepare their subject course file, CO-PO mapping with all necessary documents and to be check by HOD and Dean Academic.
5	It is informed to all HODs to prepare SPPU result analysis and issue letter to faculty based on result analysis of subject taught.
6	It is informed to all HODs to submit defaulter students list on 8th September and also communicate to students in advance that defaulter students will not be allowed to appear for insem exam.
7	It is informed to all HODs to submit students feedback I report and submit to Dean Academic on or before 10th September 2019. It is also informed that those faculty who got the satisfactory remark in their student feedback analysis, they have to submit the explanation for improving the student feedback.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon Pune

Dr. F.B.Sayyad
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's
Dr. D. Y. Patil School of Engineering
Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	08/07/2019 Time 12.30PM
Location	Principal Cabin
Chairperson	Dr.M.Z.Shaikh, Principal
In Attention	All HOD's and Dean Academics
Discussion	**1. Discussion about commencement of Sem I for TE and BE AY 2019-20** It has been informed to all HOD that commencement of academic classes for TE and BE, Sem I AY 2019-20 is scheduled from 15th July 2019. It is also informed that all academic classes has to conduct online through Microsoft team platform.
	2. Discussion about load distribution It has been informed to all HOD that they have to submit work load distribution sheet and submit to Principal and Dean (Academic) in next week.
	3. Discussion about academic calendar It has been informed to all HOD that Institute's academic calendar and the departmental academic calendar must be in line with the University academic calendar and must be prepared at the starting of semester.
	4. Discussion about ERP Principal informed that HOD and ERP coordinator should entered the data as class, division and batches allotted, faculty workload, Time table, Mentor, Academic calendar etc. All faculties have to maintain the student attendance in ERP from time to time so as to generate academic reports.
	5. Discussion about Research Activities: Principal sir informed to all HODs that all Faculties should improve their teaching skills by updating themselves by attending various workshops, conferences, STTP, industry sponsored projects, patents etc. Faculty should attend the short term and long term FDP Programs in IIT's / NIT's / University Colleges etc.
Resolutions	

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Engineering, Lonegaon, Pune

Ajeenkya DY Patil School of Engineering Lonegaon, Pune

	1. **Discussion about commencement of Sem I for TE and BE AY 2019-20** It has been resolved that all department will prepare the schedule for conducting online classes for TE and BE, Sem II AY 2019-20 and inform to Principal and Dean(academic).
	2 Discussion about load distribution It has been resolved that all HOD will submit work load distribution sheet in next week as per the discussion.
	3. Discussion about academic calendar It has been resolved that all departments have to prepare departmental academic calendar in line with Institute's academic calendar.
	4. Discussion about ERP It has been resolved that all HODs will instruct their faculty to update all the information and maintain the student attendance in ERP from time to time so as to generate academic reports.
	5. Discussion about Research Activities: It has been resolved that all HODs has to instruct their Faculties to get involve in research activities like attending various workshops, conferences, STTP, industry sponsored projects, patents etc.

Dr. M.Z.Sheikh
Principal

Representative present for meeting:

1. Dr. F.B.Sayyad - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. S. M. Koli -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S. M. Khairnar – HOD FE

Principal
Ajeenkya DY Patil School of
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Action Taken Report

Academic Year	**2019-20**
Term	**I**
Date	**09/07/2019**
Type of Meeting	**Academic on dated 08/07/2019**

Sr.No.	Action taken
1	It is informed to HODs that scheduled the commencement of academic classes for TE and BE, Sem I AY 2019-20 from 15th July 2019. It is also informed that all academic classes has to conduct online through Microsoft team platform.
2	Instruction are given to all HODs to that they have to submit work load distribution sheet and submit to Principal and Dean (Academic) in next week.
3	It is informed to all HODs that Institute's academic calendar and the departmental academic calendar must be in line with the University academic calendar and must be prepared at the starting of semester and submit to Dean (Academic) on or before 12th July 2019. .
4	It is informed to HODs that ERP coordinator should entered the data as class, division and batches allotted, faculty workload, Time table, Mentor, Academic calendar etc. and instruct the faculty to maintain the student attendance in ERP from time to time so as to generate academic reports..
5	It is informed to all HODs that all Faculties should improve their teaching skills by updating themselves by attending various workshops, conferences, STTP, industry sponsored projects, patents etc.

Dr. F.B.Sayyad
Dean (Academic)

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

Dr. D. Y. Patil School of Engineering

Dr. D.Y. Patil Knowledge City, Charholi (B.k), Via. Lohgaon, Pune- 412105

MINUTES OF MEETING

Meeting:	Principal Meeting with all heads, Dean(Academics)
Date & Time:	05/04/2019 at 11.00am
Location:	Principal Cabin
Chairperson:	Dr. M.Z.Sheikh, Principal
In Attention:	All heads, Dean(Academics)
Discussion:	

1. Student Feedback-II

Principal informed that the student feedback-II activity through ERP has been completed in last week. ERP Coordinator informed that Feedback-II report will be available to HOD login on 7th April 2019. It has been discussed that those faculty who got the satisfactory remark in their student feedback, they have to submit the explanation for improving the student feedback.

2. Submission of Term work marks:

Principal informed that the actual term work marks should be entered as per the regularity and performance in experiments/assignments. The final term work marks will be decided in the meeting with HOD and coordinators. It is also decided that the term work assessment marks must be displayed on the notice board in the next week.

3. Defaulter students:

Principal informed that students having attendance less than 75% will be treated as defaulter students as per SPPU rules. The list of provisionally detained students must be displaced on notice board in next week. Students having attendance less than 60% will have to submit old university question paper solution or assignment assigned by respective mentor in next week. Parents should be called for students having attendance less than 25% and these students will not be allowed for PR/OR and theory examination.

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	4. Result improvement program : The discussion on conduction of result improvement program for last semester subjects whose result was less than 50% is held. It is decided that the respective subject teacher will submit the report in next week consisting of the total number of lectures engaged with date, number of student present with attendance sign copy and syllabus covered. **5. Motivational initiative to publish research papers:** Principal informed that as per the directions given by the Technical campus director in all Dept. meeting, it is compulsory for every faculty to publish minimum one research paper in international level peer reviewed journal having high impact factor and which will play important role in performance appraisal report. **6. NAAC file updation:** Principal informed that only few departments has been updated departmental NAAC files till date. He informed all HOD to complete the files as early as possible. It is decided that the last date for updation of NAAC files is extended upto next week. **7. College and departmental website update:** Principal informed that our college website has not been regularly updated. In view of upcoming admissions, our college website must be updated with main focus on placement details. **8. Summer vacation for staffs:** Principal informed that as per campus circular, total 42 days' vacations (18 days winter and 22 days summer) for university approved staff has been sanctioned. The discussion on fixing summer vacation slot has been discussed. Principal informed that the decision on summer vacations will be decided only after the general meeting principals with Technical campus director. **9. Pending student attendance entries on ERP:** Principal informed that as per attendance not taken report on ERP, it is observed that some faculties has not marked the student attendance regularly on ERP. After submitting the application the link for updating student attendance will be opened and faculty can complete the attendance report. The request application must be submitted to principal though HOD in between 05th to 09th April 2019.
Resolution	**1. Student Feedback-II and result analysis:** It has been resolved that Principal sir and Dean (Academic) are going ahead to take oral

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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

feedback from student randomly on any class from next week and thereafter at any time.

2. Submission of Term work marks:

It was resolved that the actual term work marks should be entered as per the regularity and performance in experiments/assignments. The final term work marks will be decided in the meeting with HOD and coordinators. It is also resolved that the term work assessment marks must be displayed on the notice board on 10th April 2019.

3. Defaulter students:

It was resolved the list of provisionally detained students having attendance less than 75% must be displaced on notice board on 09th April 2019. It was resolved that students having attendance less than 60% will have to submit old university question paper solution or assignment assigned by respective mentor on 11th April 2019. The details of punishment are as follows:

Sr. No.	% Attendance	Punishment	Remarks
01	59-45	One Question paper/assignment	Accept submission after completing the punishment and certified by mentor and HOD
02	44-26	Two Question paper/assignment	
03	Below 25	Detained	Do not accept submission without written permission form HOD.

It was also resolved that parents should be called for students having attendance less than 25% and these students will not be allowed for PR/OR and theory examination.

4. Result improvement program:

It was resolved that all HOD will submit the result remedial action taken report with proper remarks to principal and Dean (Academics) on 12th April 2019 in the following format.

Class: SE/TE/BE Div: A/B

Sr.N.	Name of Subject	Name of Faculty	Remedial measures to improve result	Lectures taken with date and time	No. of student present

5. Motivational initiative to publish research papers:

It has been resolved that all faculties must publish minimum one and maximum two research papers, in one year, in international level peer reviewed journal

Principal
Ajeenkya DY Patil School of Engineering, Lonegaon, Pune

	having high impact factor and which will be one indicator to decide the performance appraisal of the faculty. **6. NAAC file updation:** It was resolved that the last date for updation of NAAC files is extended upto 13th April 2019. **7. College and departmental website update:** It was resolved that every department will provide the updated departmental information to wensite coordinator 12th April 2019 for college website updation. **8. Summer vacation for staffs:** It was resolved that the decision on summer vacations will be decided only after the general meeting principals with Technical campus director in next week. **9. Pending student attendance entries on ERP:** It was resolved that those faculties who has not marked the student attendance regularly on ERP, will write a request letter for attendance entries and it must be submitted to principal though HOD in between 05th to 08th April 2019.

Dr. M.Z.Sheikh
Principal

Representative present for meeting:

1. Dr. F.B.Sayyad - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. S. M. Koli -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S. M. Khairnar – HOD FE

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Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412105

Action Taken Report

Academic Year	**2018-19**
Term	**II**
Date	**07/04/2019**
Type of Meeting	**Academic on dated 05/04/2019**

Sr.No.	Action taken
1	It is informed to HODs that ERP Coordinator has to submit Feedback-II activity report through ERP which is available to HOD login and submit it to Dean (Academic) on 7th April 2019.
2	Instruction are given to all HODs to that the actual term work marks should be entered as per the regularity and performance in experiments/assignments.
3	It is informed to all HODs that submit the list of provisionally detained students having attendance less than 60% to Dean (Academic).
4	It is informed to HODs that conduction of result improvement program for last semester subjects whose result was less than 50% and submit report to Dean (Academic).
5	It is informed to all HODs that every faculty has to publish minimum one research paper in international level peer reviewed journal having high impact factor which will play important role in performance appraisal report.
6	It is informed to all HODs that complete the updation of NAAC files as early as possible.
7	It is informed to all HODs that college website must be updated with main focus on placement details.

Dr. F.B.Sayyad
Dean (Academic)

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Dr. D.Y. Patil Educational Enterprises Charitable Trust's
Dr. D. Y. Patil School of Engineering
Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412105

MINUTES OF MEETING

Meeting:	Principal Meeting with all heads, Dean(Academics)
Date & Time:	12/03/2019 at 11.00 AM
Location:	Principal Cabin
Chairperson:	Dr. M.Z.Sheikh, Principal
In Attention:	All heads, Dean(Academics)
Discussion:	**1. Academic observations:** Principal informed that preparation, planning and monitoring should be strictly followed for admissions, regularity in engaging classes, result improvement performance, conduction of activities etc. **2. Academic term end and planning for syllabus completion:** Principal informed that as per the academic calendar the academic term end of SE, TE, BE will be on 09th April 2019 and FE will be on 23rd March 2019. Principal informed all HOD to submit the planning report to complete the total syllabus for both theory and practical subjects in the prescribed format which will be given by Dean (Academics). **3. Status of Mid-term work submission::** It is decided that team of academic and ERP coordinator of each department will visit other department as per the office order and verify the status of practical completed through checking of 05 sample journal of the students and check the continuous assessment marks uploaded on ERP by the respective subject teacher. They will submit the status of Mid-term work submission in the prescribed format to dean (academics) and principal. **4. Final term work practical submission:** Principal informed that the final term work submission of practical's will be in first week of April for SE, TE, BE and 3rd week of April for FE. Principal informed all HOD to take necessary care that the practical's/term work of all subjects must be completed before 5th April 2019 for SE, TE, BE and 19th April 2019 for FE. **5. Result improvement program for failure students:**

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	Principal informed that the results of all semesters had been declared in the last month. It is decided that all HOD will submit list of teacher whose subject result has been less than 50% along with the what effort will be taken by the concerned teacher for the failure student along with time table in this week only in the prescribed format. **6. Action plan for defaulter students:** The discussion on the action to be taken against the defaulter students whose attendance is less than 60% . It is decided to display the attendance report of defaulter students mentor wise in this week on notice board with remarks that as per SPPU rules, minimum 75% attendance is compulsory during each semester. It also decided that HOD should take report from respective mentors consist the remarks like parents visit details, call records, undertaking form parents etc. **7. Student feedback-II through ERP**: It is decided that, as per the academic calendar, student feedback-I is scheduled in the last week of March. It is decided that, student feedback-II will be taken through ERP. **8. Analysis of unit test exam:** Principal observed that many students have been absent on unit test examination. It is decided that report of unit test I and II examinations with % attendance, % result and remarks regarding the retest date, should be taken from all the subject teacher's. The Dept. should reschedule unit test for unit test II, which are not conducted and also prepare a plan for re-test in which the attendance is less than 50% .which will be conducted in the third week of March 2019. **9. Result analysis of first semester:** The discussion on result analysis of first semester has been held. It is decided that HOD first year will submit the last 3 years result comparison with current result to principal in the next meeting.
Resolution	**1. Academic observations:** It is resolved that preparation, planning and monitoring should be strictly followed for admissions, regularity in engaging classes, result performance, conduction of activities etc. **2. Academic term end and planning for syllabus completion:** It is resolved that all HOD will submit the planning and execution format for completing the total syllabus for both theory and practical subjects on 14/03/2019 to dean(academics). **3. Status of Mid-term work submission:**

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It is resolved that team of academic and ERP coordinator of each department will visit the department mentioned against their names on 19th March 2019 and verify the status of practical completed through sample journal of the students and checked the continuous marks uploaded on ERP by the respective subject teacher. It is resolved that they will submit the status of Mid-term work submission in the prescribed format to Dean(academics) on 20th March 2019.

4. Final term work practical submission:

It is resolved that the final term work submission of practical's will from 01st to5th April 2019 for SE, TE, BE and 15th to19th April 2019 for FE during the practical hours only.

5. Result improvement program for failure students:

It is resolved that all HOD will submit list of teacher whose subject result has been less that 50% alongwith the effort to be taken for these failure student in this week only in the prescribed format on 14th March 2019.

Class	Name of Subject	Name of Teacher	% Result	Action plan	Remarks

6. Action plan for defaulter students:

It is resolved that HOD should take report from respective mentors regarding improvement of attendance in future as per norms.

7. Student feedback-II through ERP:

It is resolved that student feedback-I will be taken through ERP in 3rd week of March.

8. Analysis of unit test exam:

It is resolved that all HOD will submit report of unit test I and II examinations with % attendance, % result and justified remarks regarding the retest date and reschedule of unit test will be conducted from 18th to 22nd March 2019.

9. Result analysis of first semester:

It is resolved that HOD first year will submit the last 3 years result comparison with current result to principal in the next meeting.

Principal
Ajeenkya DY Patil School of
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Ajeenkya D.Y. Patil School of Engineering Lohegaon Pune

Dr. M.Z.Sheikh
Principal

Representative present for meeting:

1. Dr. F.B.Sayyad - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. S. M. Koli -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S. M. Khairnar – HOD FE

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Principal
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Action Taken Report

Academic Year	**2018-19**
Term	**II**
Date	**15/03/2019**
Type of Meeting	**Academic on dated 12/03/2019**

Sr.No.	Action taken
1	Instruction are given to all HODs that preparation, planning and monitoring should be strictly followed for admissions, regularity in engaging classes, result improvement performance, conduction of activities etc.
2	It is informed to HODs that per the academic calendar the academic term end of SE, TE, BE will be on 09th April 2019 and FE will be on 23rd March 2019 and submit the planning report to complete the total syllabus to Dean (Academic).
3	It is informed to HODs that academic coordinator of each department will submit the status of Mid-term work submission in the prescribed format to dean (academics) and principal.
4	It is informed to all HODs that take necessary care that the practical's/term work of all subjects must be completed before 5th April 2019 for SE, TE, BE.
5	It is informed to all HODs that all HOD will submit list of teacher whose subject result has been less than 50% along with the what effort will be taken by the concerned teacher for the failure student to the Dean (Academic) and principal.
6	It is informed to all HODs that action to be taken against the defaulter students whose attendance is less than 60% and submit the list of student to dean (Academic).
7	It is informed to all HODs that student feedback-II will be taken through ERP.
8	It is informed to all HODs that prepare a plan for re-test in which the attendance is less than 50% .which will be conducted in the third week of March 2019.

Dr. F.B.Sayyad
Dean (Academic)

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Engineering, Lohegaon, Pune

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

Dr. D. Y. Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	01/01/2019 Time 2.00PM
Location	Principal Cabin
Chairperson	Dr. E.B.Khedkar, Principal
In Attention	All HOD's and Dean Academics
Discussion	**1. Discussion about commencement of Sem II for TE and BE AY 2018-19** It has been informed to all HOD that commencement of academic classes for TE and BE, Sem II AY 2018-19 is scheduled from 7th January 2019.
	2. Discussion about faculty workload in Sem II AY 2018-19 It has been informed to all HOD that senior faculty has to take 2 theory subject with less practical. Junior staff has to take 1 or 2 simple subject and maximum practical load.
	3. Discussion about load distribution and time table It has been informed to all HOD that they have to submit work load distribution sheet and Time table and submit to Principal and Dean (Academic) in next week.
	4. Discussion about academic calendar It has been informed to all HOD that Institute's academic calendar and the departmental academic calendar must be in line with the University academic calendar and must be prepared at the starting of semester.
	5. Discussion about library hours It has been informed to all HODs that separate slot has to be given for library hours in departmental Time table and submit to Principal and Dean (Academic) in next week.
	6. Discussion about conducting FDP It has been informed to HODs that all department has to conduct FDP in online /offline mode daily 2 to 3 hours at the first week of February 2019.
	7. Discussion about ERP Principal sir informed to all HODs to instruct their faculty to update all the information in ERP and also increase utilisation of ERP. All faculties have to maintain the student attendance in ERP from time to time so as to generate academic reports.
	8. Discussion about Teachers Diary Principal sir informed to all HODs to instruct their faculty to maintain the teacher's diary as per the Sem I in AY 2018-19.
Resolutions	

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

	1. **Discussion about commencement of Sem II for TE and BE AY 2018-19** It has been resolved that all department will prepare the schedule for conducting online classes for TE and BE, Sem II AY 2018-19 and inform to Principal and Dean(academic).
	2 Discussion about faculty workload in Sem II AY 2018-19 It has been resolved that all senior faculty will take 2 theory subject and Junior staff has to take simple subject and maximum practical load.
	3. Discussion about load distribution and time table It has been resolved that all HOD will submit work load distribution sheet in next week as per the discussion.
	4. Discussion about academic calendar It has been resolved that all departments have to prepare departmental academic calendar in line with Institute's academic calendar.
	5. Discussion about library hours It has been resolved that separate slot has to be given for library hours in departmental Time table.
	6. Discussion about conducting FDP It has been resolved that that all departments will plan and conduct FDP in online /offline mode.
	7. Discussion about ERP It has been resolved that all HODs will instruct their faculty to update all the information and maintain the student attendance in ERP from time to time so as to generate academic reports.
	8. Discussion about Teachers Diary It has been resolved that all HODs will instruct their faculty to maintain the teacher's diary as per the Sem I in AY 2018-19.

Dr. E.B.Khedkar
Principal

Representative present for meeting:

1. Dr. F.B.Sayyad - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. S. M. Koli -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S. M. Khairnar – HOD FE

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Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Action Taken Report

Academic Year	**2018-19**
Term	**II**
Date	**03/01/2019**
Type of Meeting	**Academic on dated 01/01/2019**

Sr.No.	Action taken
1	It is informed to HODs that scheduled the commencement of academic classes for TE and BE, Sem I AY 2018-19 from 7th January 2019. It is also informed that all academic classes has to conduct online through Microsoft team platform.
2	Instruction are given to all HODs to that they have to submit work load distribution sheet and submit to Principal and Dean (Academic) in next week.
3	It is informed to all HOD that they have to submit work load distribution sheet and Time table and submit to Principal and Dean (Academic) in next week.
4	It is informed to all HODs that Institute's academic calendar and the departmental academic calendar must be in line with the University academic calendar and must be prepared at the starting of semester and submit to Dean (Academic) on or before 12th January 2019.
5	It is informed to HODs that separate slot has to be given for library hours in departmental Time table and submit to Principal and Dean (Academic) in next week.
6	It is informed to HODs that all department has to conduct FDP in online /offline mode daily 2 to 3 hours at the first week of February 2019.
7	It is informed to HODs that instruct their faculty to update all the information in ERP and maintain the student attendance in ERP from time to time so as to generate academic reports.
8	It is informed to HODs that all HODs to instruct their faculty to maintain the teacher's diary as per the Sem I in AY 2018-19.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. F.B.Sayyad
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

D Y Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	22/10/2018 Time 1.15 PM
Location	Principal Cabin
Chairperson	Dr. E.B.Khedkar, Principal
In Attention	All HOD's and Dean Academics
Discussion	
	1. Discussion about Extra classes on Saturday and Sunday In order to complete the syllabus on time, it has been informed to HODs to schedule extra classes on every Saturday and Sunday .
	2. Discussion about filling of attendance in ERP It has been informed to HODs that all faculties have to make attendance entry in ERP.
	3. Discussion about Student Defaulter list It has been informed to all the HODs to prepare the student list for the detention and decide some suitable criterion based on the overall performance of students. It is also decided that practical submission will not be taken from defaulter student below 50% until their parents will come to the institute.
	4. Discussion about winter vacation The winter vacation slot is decided as from 13/11/2018 to 07/12/18 except first year engineering dept. Faculty has to avail the 18 days vacation from the above mention period. HOD should ensure that at least 1/3 faculty should remain present in the department.
	5. Discussion about submitting academic documents Principal sir informed to all HODs that every department has to submit the a) faculty diary, b) Faculty performance report and c) Academic Progress report d) Weekly workload taken and f) Activity completion report on 29th October 2018.
	6. Discussion about Term work marks All the faculty has to prepare term work marks as per the format given by Dean (Academic).
Resolutions	
	1. Discussion about Extra classes on Saturday and Sunday It has been resolved that all HODs will schedule extra classes on every Saturday and Sunday in order to complete the syllabus on time.
	2. Discussion about filling of attendance in ERP It has been resolved that HODs will instruct faculties to make attendance entry in ERP.

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	3. Discussion about Student Defaulter list It has been resolved that HODs will submit the student defaulter list and decide some suitable criterion based on the overall performance of students.
	4. Discussion about winter vacation The winter vacation slot is decided as from 13/11/2018 to 07/12/18 except first year engineering dept. Faculty has to avail the 18 days vacation from the above mention period. HOD should ensure that at least 1/3 faculty should remain present in the department.
	5. Discussion about submitting academic documents It has been resolved that all HODs will submit the a) faculty diary, b) Faculty performance report and c) Academic Progress report d) Weekly workload taken and f) Activity completion report to Dean (Academic) on 29th October 2018.
	6. Discussion about Term work marks It has been resolved that all HODs will instruct the faculty to prepare term work marks as per the format given by Dean (Academic).

Dr. E.B.Khedkar
Principal

Representative present for meeting:

1. Dr. F.B.Sayyad - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. S. M. Koli -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S. M. Khairnar – HOD FE

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Principal
Ajeenkya DY Patil Schpol of
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"Empowerment through quality technical education"

Ajeenkya D Y Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Action Taken Report

Academic Year	**2018-19**
Term	**I**
Date	**24/10/2018**
Type of Meeting	**Academic on dated 22/10/2018**

Sr.No.	Action taken
1	It is informed to HODs that in order to complete the syllabus on times to schedule extra classes on every Saturday and Sunday. It is also informed to submit extra classs table to Dean (Academic).
2	Instruction are given to all HODs to that all faculties have to make attendance entry in ERP from time to time.
3	It is informed to all HODs that to prepare the defaulter and detention student list and practical submission will not be taken from defaulter student below 50% until their parents will come to the institute.
4	It is informed to HODs that the winter vacation slot is decided as from 13/11/2018 to 07/12/18 except first year engineering dept. It is informed to HOD that at least 1/3 faculty should remain present in the department.
5	It is informed to all HODs that every department has to submit the list of academic documents on or before 29th October 2018 to Dean (Academics).
6	It is informed to all HODs that all the faculty has to prepare term work marks as per the format given by Dean (Academic).

Dr. F.B.Sayyad
Dean (Academic)

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

D Y Patil School of Engineering

Dr. Ajeenkya DY Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	21/08/2018 Time 11.00AM
Location	Principal Cabin
Chairperson	Dr. S.S.Sonavane, Principal
In Attention	All HOD's and Dean Academics
Discussion	**1. Discussion about Unit Test I Sem I for TE and BE AY 2018-19** Principal sir informed to all HODs that all department has to conduct Unit Test-I for TE and BE students on first two units as per Insem exam pattern.
	2. Discussion about syllabus completion in Sem I AY 2018-19 It has been inform to HODs that all faculty should complete two units before 7th September 2018. Extra classes has to schedule on 27th August and 10th September for TE and BE students.
	3. Discussion about academic progress report It has been informed that HODs and academic coordinator should check the completion of theory and practical syllabus as per the academic progress report
	4. Discussion about CO-PO mapping, Course file It has been informed to all HOD that instruct the faculty to prepare their subject course file, CO-PO mapping with all necessary documents.
	5. Discussion about SPPU Result analysis Principal sir informed to all HODs to prepare SPPU result analysis. It is also informed that issue letter to faculty based on result analysis of subject taught.
	6. Discussion about defaulter list Principal sir informed to all HODs to submit defaulter students list on 8th September and also communicate to students in advance that defaulter students will not be allowed to appear for insem exam.
	7. Discussion about faculty feedback It is informed to all HODs to take students feedback I and also take oral feedback from student randomly on any class from next week. It has been discussed that those faculty who got the satisfactory remark in their student feedback and result analysis, they have to submit the explanation for improving the student feedback and subject result.

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Resolutions	
	1. Discussion about Unit Test I Sem I for TE and BE AY 2018-19 It has been resolved that all department will conduct Unit Test-I for TE and BE students. as per Insem exam pattern.
	2. Discussion about syllabus completion in Sem I AY 2018-19 It has been resolved that all faculty will complete two units before 7th September 2018 and will plan extra online classes has to schedule on 27th August and 10th September for TE and BE students.
	3. Discussion about academic progress report It has been resolved that HODs will submit the academic progress report at every fifteen days.
	4. Discussion about CO-PO mapping, Course file It has been resolved that HOD will give instruction to the faculty for preparing their subject course file, CO-PO mapping with all necessary documents.
	5. Discussion about SPPU Result analysis It has been resolved that HOD will take action on SPPU result analysis through issuing letter to faculty based on their performance in result analysis of subject taught.
	6. Discussion about defaulter list It has been resolved that all departments will submit defaulter students list and also communicate to students in advance.
	7. Discussion about faculty feedback It has been resolved that Principal sir and Dean (Academic) are going to take oral feedback from student randomly on any class from next week and thereafter at any time.

Dr. S.S.Sonavane
Principal

Representative present for meeting:

1. Dr. F.B.Sayyad - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. S. M. Koli -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S. M. Khairnar – HOD FE

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Action Taken Report

Academic Year	**2018-19**
Term	**I**
Date	**22/08/2018**
Type of Meeting	**Academic on dated 21/08/2018**

Sr.No.	Action taken
1	It is informed to HODs that to conduct Unit Test-I for TE and BE students on first two units as per Insem exam pattern. It is informed to prepare notice and time table to be displayed on notice board and also submit to Dean Academics.
2	Instruction are given to all HODs to that faculty should complete two units before 7th September 2018 and extra classes has to schedule on 27th August and 10th September for TE and BE students.
3	It is informed to HODs to submit academic progress report to check the completion of theory and practical syllabus upto 18th August 2018 and submit it to Dean (Academics) on or before 25th March 2018.
4	It is informed to all HODs to instruct the faculty to prepare their subject course file, CO-PO mapping with all necessary documents and to be checked by HOD and Dean (Academics).
5	It is informed to all HODs to prepare SPPU result analysis and issue letter to faculty based on result analysis of subject taught.
6	It is informed to HODs to prepare the defaulter list of the students upto 8th September and submit it to Dean Academics on or before 13th September 2018. .
7	It is informed to all HODs to submit students feedback I to Dean(Academic) on or before 14th Sepember 18 and also issue letter to faculty based on their performance in student feedback.

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Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. F.B.Sayyad
Dean (Academic)

Dr. D.Y. Patil Educational Enterprises Charitable Trust's

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Minutes of Meeting

Meeting	Principal Meeting with all HOD's and Dean (Academics)
Date	09/07/2018 Time 2.00PM
Location	Principal Cabin
Chairperson	Dr. S.S.Sonavane, Principal
In Attention	All HOD's and Dean Academics
Discussion	**1. Discussion about commencement of Sem I for TE and BE AY 2018-19** It has been informed to all HOD that commencement of academic classes for TE and BE, Sem I AY 2018-19 is scheduled from 16th July 2018.
	2. Discussion about faculty workload in Sem I AY 2018-19 It has been informed to all HOD that senior faculty has to take 2 theory subject with less practical. Junior staff has to take 1 or 2 simple subject and maximum practical load.
	3. Discussion about load distribution It has been informed to all HOD that they have to submit work load distribution sheet and submit to Principal and Dean (Academic) in next week.
	4. Discussion about academic calendar It has been informed to all HOD that Institute's academic calendar and the departmental academic calendar must be in line with the University academic calendar and must be prepared at the starting of semester.
	5. Discussion about ERP Principal sir informed to all HODs to instruct their faculty to update all the information in ERP and also increase utilisation of ERP. All faculties have to maintain the student attendance in ERP from time to time so as to generate academic reports.
	6. Discussion about Research Activities: Principal sir informed to all HODs that all Faculties should improve their teaching skills by updating themselves by attending various workshops, conferences, STTP, industry sponsored projects, patents etc. Faculty should attend the short term and long term FDP Programs in IIT's / NIT's / University Colleges etc.

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Resolutions	
	1. **Discussion about commencement of Sem I for TE and BE AY 2018-19** It has been resolved that all department will prepare the schedule for conducting online classes for TE and BE, Sem II AY 2018-19 and inform to Principal and Dean(academic).
	2 Discussion about faculty workload in Sem II AY 2018-19 It has been resolved that all senior faculty will take 2 theory subject and Junior staff has to take simple subject and maximum practical load.
	3 Discussion about load distribution It has been resolved that all HOD will submit work load distribution sheet in next week as per the discussion.
	4. Discussion about academic calendar It has been resolved that all departments have to prepare departmental academic calendar in line with Institute's academic calendar.
	5. Discussion about ERP It has been resolved that all HODs will instruct their faculty to update all the information and maintain the student attendance in ERP from time to time so as to generate academic reports.
	6. Discussion about Research Activities: It has been resolved that all HODs has to instruct their Faculties to get involve in research activities like attending various workshops, conferences, STTP, industry sponsored projects, patents etc.

Dr. S.S.Sonavane
Principal

Representative present for meeting:

1. Dr. F.B.Sayyad - Dean Academics
2. Prof. Lt. Col. Sanjay Karodpati -HOD Civil
3. Prof. Rohit N Garad -HOD Mech
4. Dr. S. M. Koli -HOD E&TC
5. Dr. Pankaj Agarkar – HOD Comp
6. Dr. S. M. Khairnar – HOD FE

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Action Taken Report

Academic Year	**2018-19**
Term	**I**
Date	**10/07/2018**
Type of Meeting	**Academic on dated 09/07/2018**

Sr.No.	Action taken
1	It is informed to HODs that scheduled the commencement of academic classes for TE and BE, Sem I AY 2018-19 from 16th July 2018. It is informed to displayed notice and time table on notice board for students.
2	Instruction are given to all HODs to that senior faculty has to take 2 theory subject with less practical. Junior staff has to take 1 or 2 simple subject and maximum practical load.
3	It is informed to all HODs that they have to submit work load distribution sheet and submit to Principal and Dean (Academic) in next week.
4	It is informed to all HODs that Institute's academic calendar and the departmental academic calendar must be in line with the University academic calendar and must be prepared at the starting of semester and submit to Dean (Academic) on or before 14th July 2018.
5	It is informed to HODs that ERP coordinator should entered the data as class, division and batches allotted, faculty workload, Time table, Mentor, Academic calendar etc. and instruct the faculty to maintain the student attendance in ERP from time to time so as to generate academic reports..
6	It is informed to all HODs that all Faculties should improve their teaching skills by updating themselves by attending various workshops, conferences, STTP, industry sponsored projects, patents etc.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Dr. F.B.Sayyad
Dean (Academic)

Feedback, Analysis & Action Taken Reports

1. **Feedback on Curriculum & ATR**
2. **Feedback on Academic Performance & ATR**
3. **Feedback on Institute Ambience & ATR**
4. **Feedback on Students Satisfaction Survey & ATR**
5. **Feedback on Students development & ATR**
6. **Feedback on Best Practices & ATR**
7. **360 ° Feedback & ATR**

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Stakeholders' Feedback on Curriculum

(Teachers, Students, Alumni, Employer)

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To,
Dr. D. S. Bormane,
BOS E&TC Department,
AISSMS College of Engineering,
Kennedy Road, Near RTO Office,
Sangamvadi, Pune
Pincode: 411001.
Maharashtra, India

Subject: Regarding the feedback on Curriculum of E&TC Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,

As per the AQAR 202-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.
Thanking You.

Dr. S.C. Inamadar
HoD- E&TC Dept

Ajeenkya DY Patil School of Engineering E&TC Engineering Lohegaon, Pune

Dr. F. B. Sayyad
Principal

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HOD E&TC Engineering Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Alumni Curriculum Feedback Responses

1) Syllabus Should also include more industrial visit .

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Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.Curriculum enriches domain knowledge of Program/Course *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Employers Curriculum Feedback Responses

1) There should be real time exposure to industry in Final year syllabus.

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Teachers Curriculum Feedback Responses

1.50% weightage to be given to practical

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Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Creation of interest to pursue higher education *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Students Curriculum Feedback Responses

1) Increase weightage given to practical
2) Syllabus should be based on Practical knowledge
3) Need to change the syllabus as per the today's need of world. It is little outdated so students are facing difficulties while studying.

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Department of E&TC Engineering

A.Y. 2022-23

Feedback Analysis

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Department of E&TC Engineering

Teachers' Feedback Analysis

Session: 2022-23

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Department of E&TC Engineering

Analysis of Teachers' Feedback - on Curriculum & Action Taken

Session- 2022-23

Stakeholder: Teachers: Programme: B.E. in E&TC Engineering, M.E E&TC

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers' feedback on curriculum:

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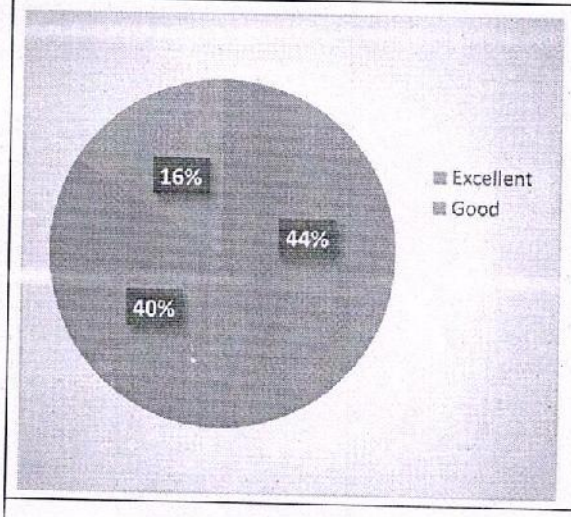
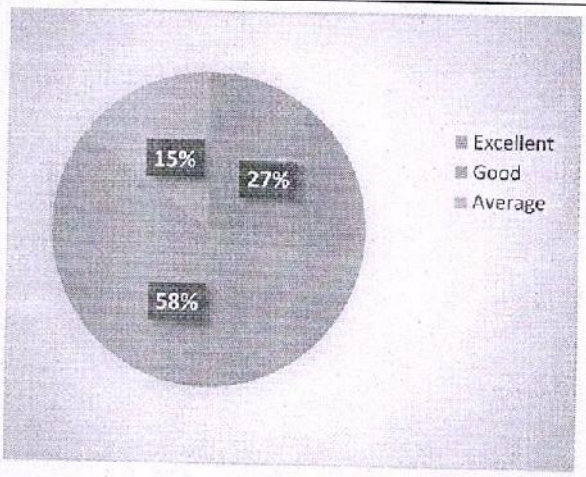
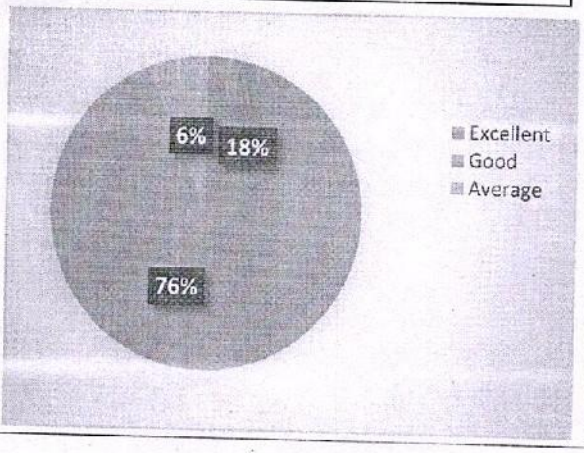
1.Aims and objectives of the syllabi are well defined and clear to teachers and students



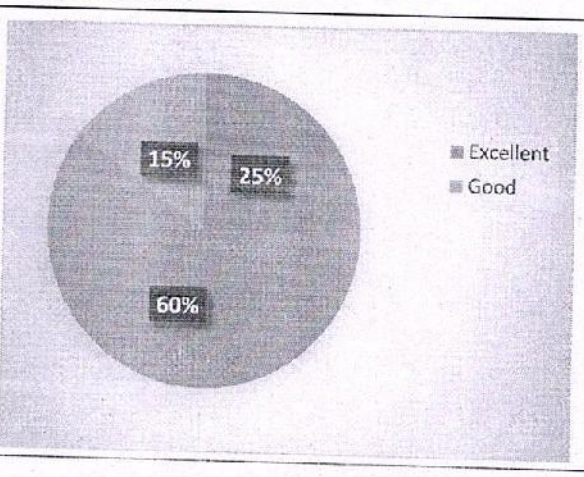
2. Curriculum helps in reducing the gap between Industry and Academics.



3. Sufficient reference books and study material are available on curriculum



4. Curriculum enriches domain knowledge of Program/Course



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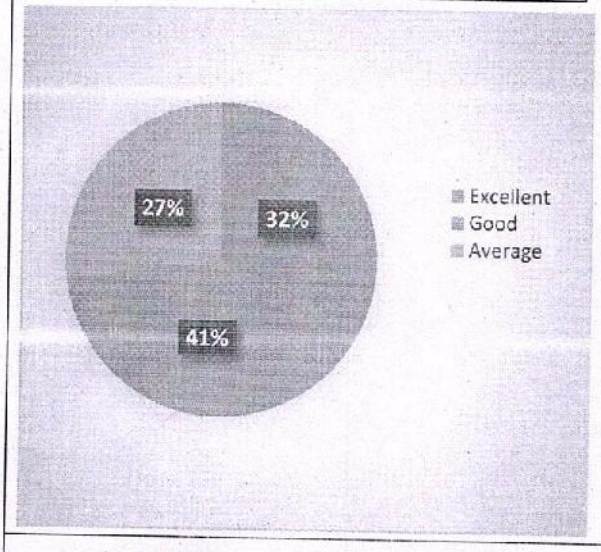
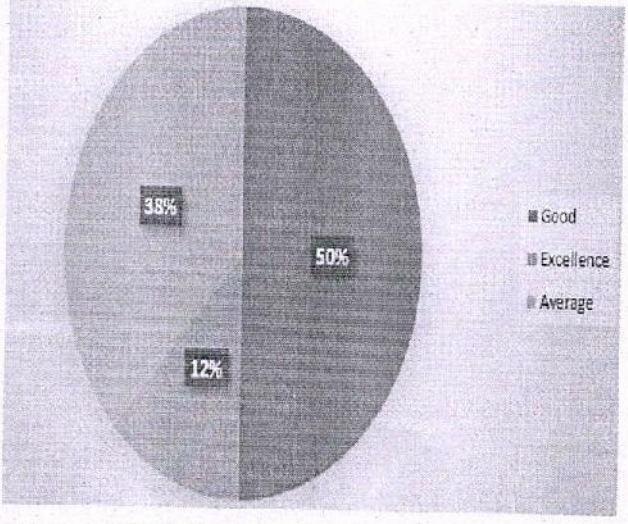
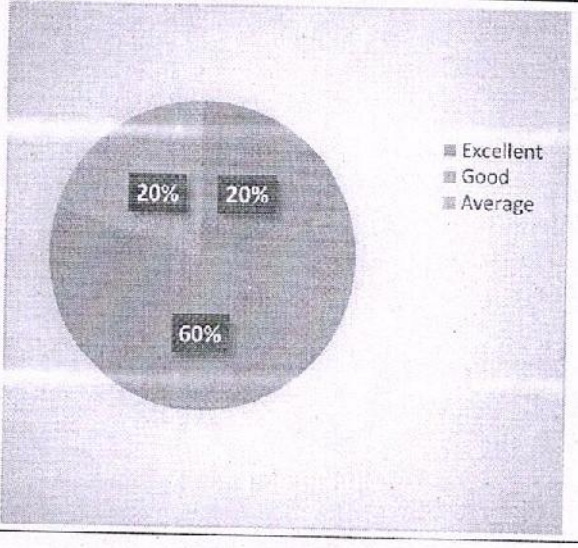
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.



6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



7. The course/program of studies carries sufficient number of optional papers.



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Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) 50% weightage to be given to practical
Action Taken: Hands on Sessions & add on courses are conducted by the department

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Department of E&TC Engineering

Students' Feedback Analysis

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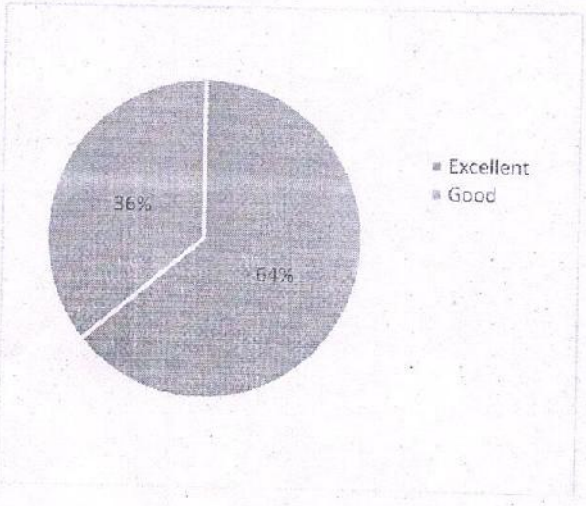
Analysis of Students' Feedback - on Curriculum & Action Taken
Session- 2022-23

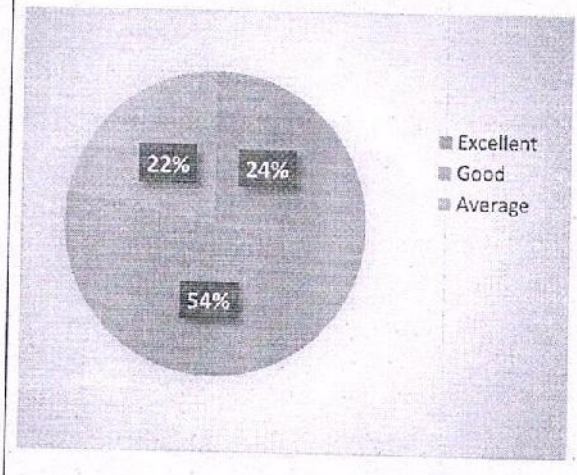
Stakeholder: Students
Programme: S.E/ T.E/ B.E. (E&TC)
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented



2. Inclusion/Incorporation of latest advancement in subject



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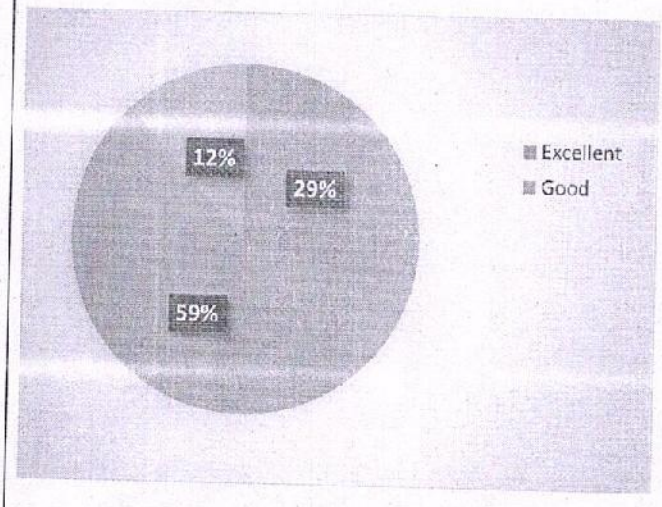
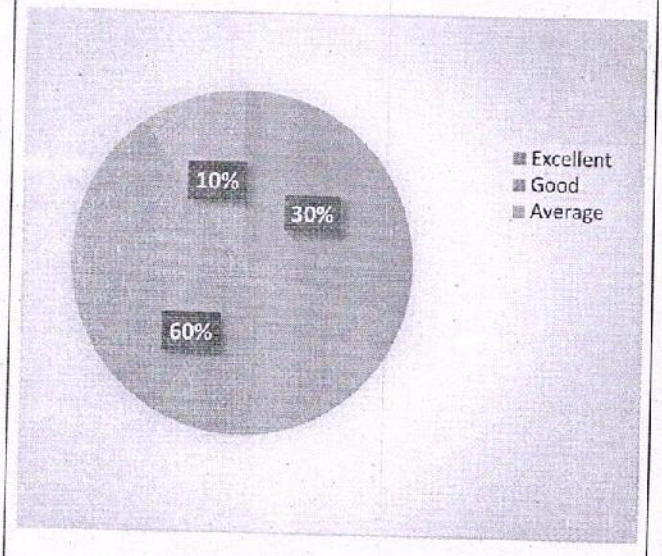
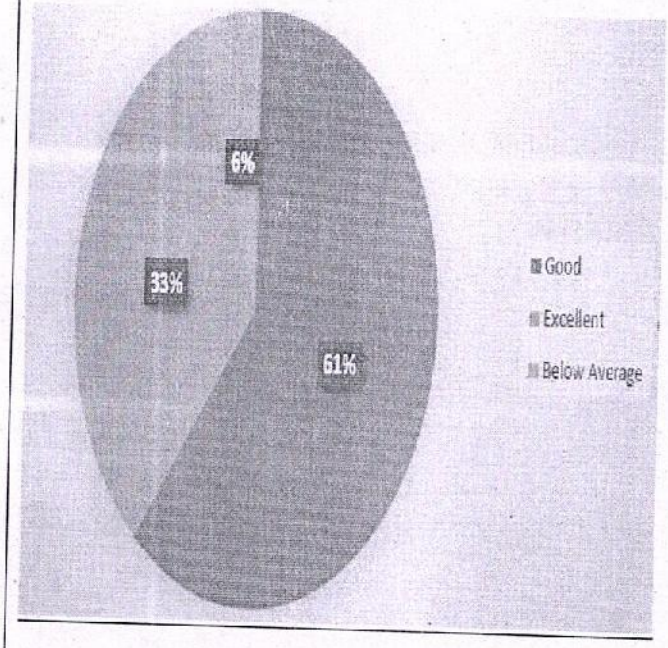
3. Weightage given to Skill Development



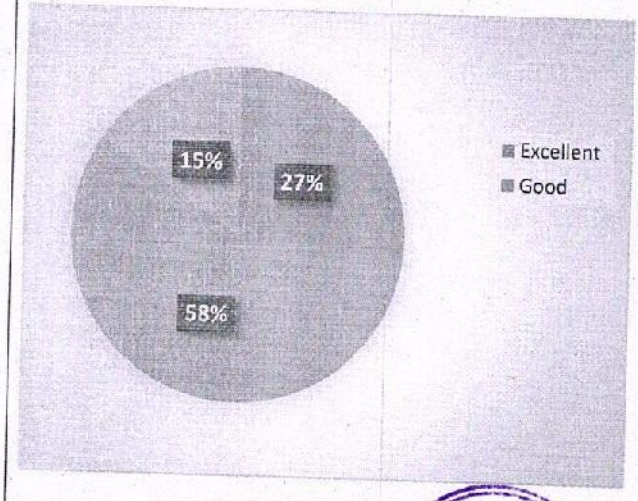
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



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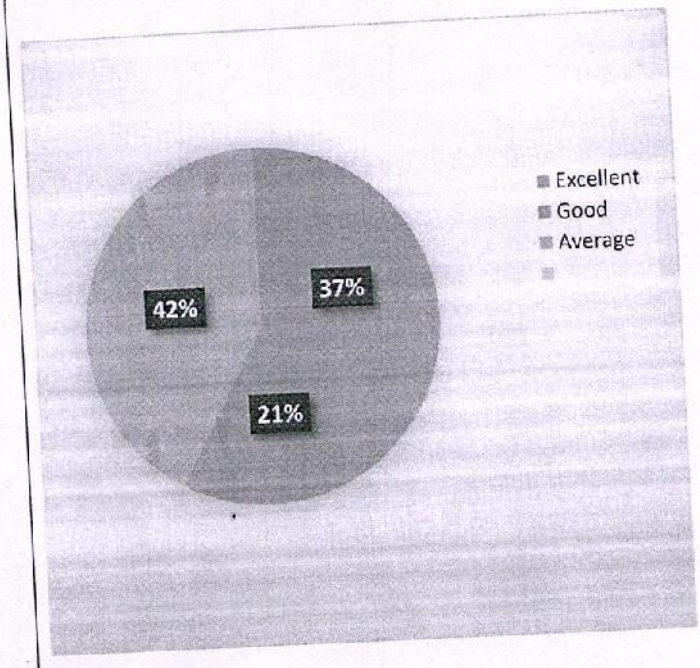
7.Curriculum Creates interest for pursuing Higher studies and Startups.



Students Feedback: -

1) Increase weightage given to practical
2) Syllabus should be based on Practical knowledge
3) Need to change the syllabus as per the today's need of world. It is little outdated so students are facing difficulties while studying.
Action Taken by institution on Feedback given by Students:
Hands on Sessions & add on course on python are conducted by the department
Two Guest lectures are conducted for gain the knowledge of industry.

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Department of E&TC Engineering

Department of E&TC Engineering

Alumni's Feedback Analysis

Session: 2022-23

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Department of E&TC Engineering
Analysis of Alumni's Feedback - on Curriculum & Action Taken
Session- 2022-23

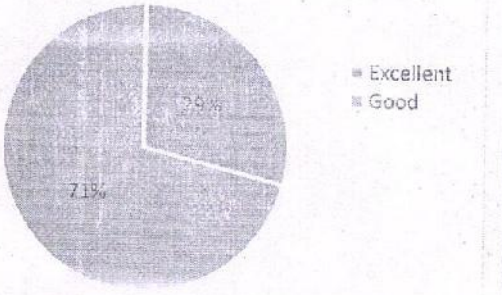
Stakeholder: Alumni

Programme: B.E. in E&TC Engineering

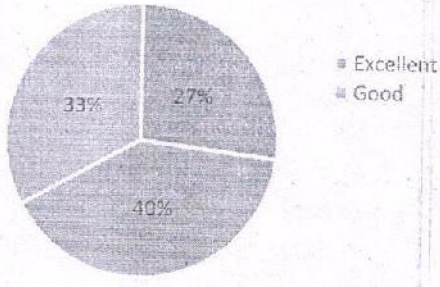
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

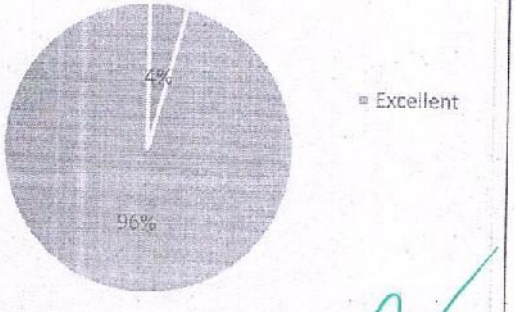
1.Is Curriculum is career Oriented



2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives

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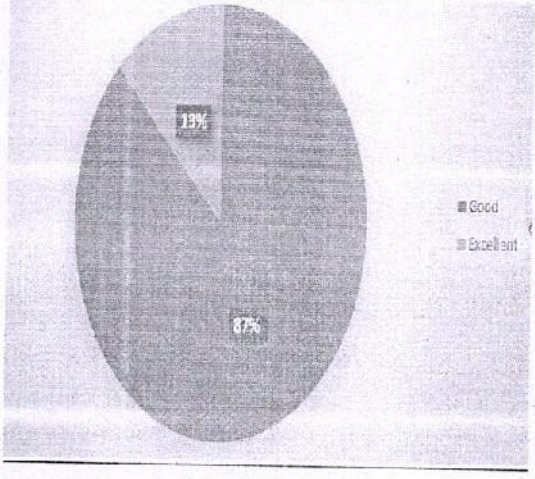
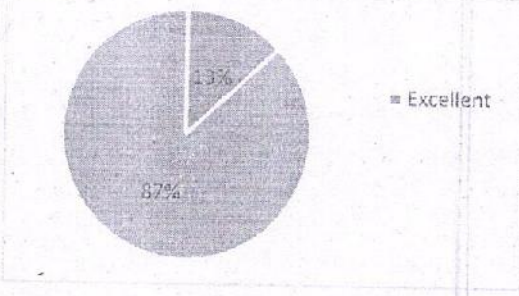
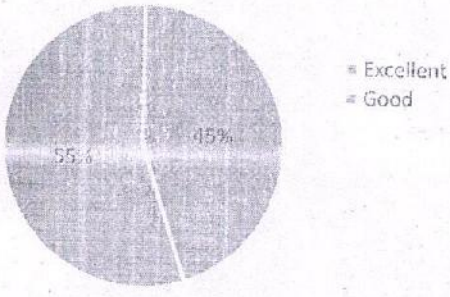
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -

1) Syllabus should compulsorily Include industrial trainings/Industrial Visits.

2) Subjects & Courses related to industry requirements must be included.

3) More Choices of Open Elective Subjects can be added.

Action Taken by institution: -

In revised syllabus of Savitri Phule University (SPPU), all programs included industry-oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has

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initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

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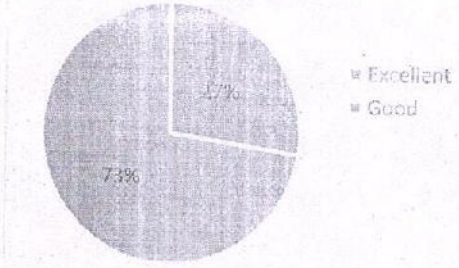
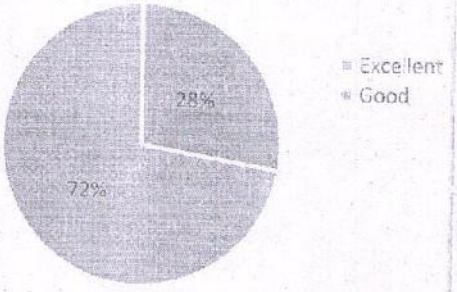
Department of E&TC Engineering

Analysis of Employer's Feedback - on Curriculum & Action Taken

Session- 2022-23

Stakeholder: Employers
Programme: B.E. / M. E
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1.Is Curriculum is career Oriented	2. Inclusion/Incorporation of latest advancement in subject
	
3. Weightage given to Skill Development	4. Fulfillment of learning Objectives

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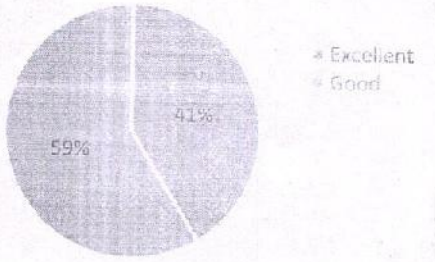
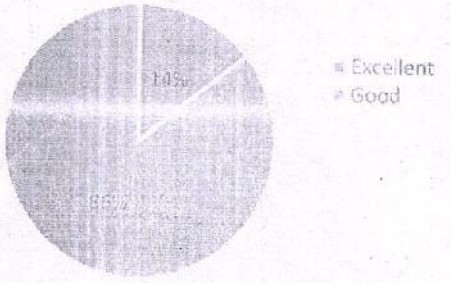
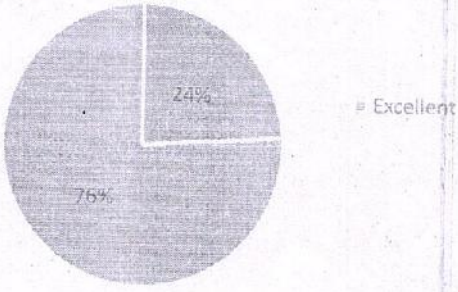


5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



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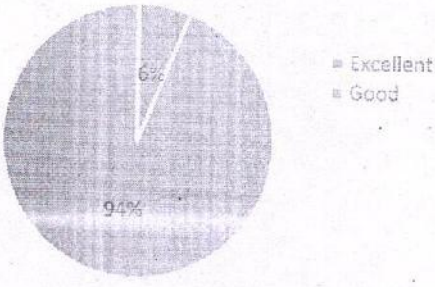

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Feedback: -
• SPPU E&TC Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
Action Taken
• All Programmes have added Internship Program in the Curriculum.

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Form No. IQAC/17

AY: 2022-23 **Sem: II**
Class:SE,TE,BE

Feedback- I Summary

Sr. No.	Name of Faculty	Class and	Subject	% Feedback
1	Prof. Ashwini Bagde	SE A	Signals and Systems	84.88%
2	Prof.. Kalpita Mane	SE A	Control Systems	75.76%
3	Prof.. Shubham Shourya	SE A	Principals of Communication	78.88%
4	Dr Saniya Ansari	SE A	PBL (Lab)	78.54%
5	Prof. Anjali Dagade	SE A	OOP	95.95%
6	Prof. Prajakta Khairnar	SE A	ESD	91.63%
7	Ms. Manisha Wasnik	SE B	Data Analytics Lab	82.67%
8	Prof. Ashwini Bagde	SE B	Signals and Systems	80.25%
9	Prof.. Kalpita Mane	SE B	Control Systems	81.63%
10	Prof.. Shubham Shourya	SE B	Principals of Communication	87.75%
11	Dr Sharan Inamdar	SE B	PBL (Lab)	82.38%
12	Prof. Anjali Dagade	SE B	OOP	82.13%
13	Prof.. Kalpita Mane	SE B	ESD (TH)	80.88%
14	Ms. Sanjana Desai	SE B	ESD (PR)	79.38%
15	Ms. Manisha Wasnik	SE B	Data Analytics Lab	83.00%
16	Ms. Kranti Kamble	TE A	Cellular Netwiork	79.41%
17	Dr. S. M. Koli	TE A	Network Security	83.76%
18	Prof. Riyaj Kazi	TE A	Power Devices and Circuits	88.24%
19	Dr Saniya Ansari	TE A	Project Management	83.41%
20	Ms. Swati Khawate	TE A	Mini project	82.00%
21	Ms. Kranti Kamble	TE B	Cellular Netwiork	94.06%
22	Dr. S. M. Koli	TE B	Network Security	86.00%
23	Prof. Riyaj Kazi	TE B	Power Devices and Circuits	91.12%
24	Dr Saniya Ansari	TE B	Project Management	84.56%
25	Prof Shital Patil	TE B	PDC (PR)	84.88%
26	Ms. Swati Khawate	TE B	Mini project	87.12%
27	Prof. Prajakta Khairnar	BE	Fiber Optic Communication	90.22%
28	Prof. Prajakta Khairnar	BE	Innovation and Entrepreneurs	88.11%
29	Dr Sharan Inamdar	BE	Digital Marketing	90.89%
30	Dr Sharan Inamdar	BE	Digital Business Managemen	89.44%
31	Ms. Swati Khawate	BE	Mobile computing	91.00%

Prof. Prajakta Khairnar
Department Coordinator

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Dr. S. C. Inamdar
HOD (E&TC Department)

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Form No. IQAC/17

AY: 2022-23 Sem: I

Class:SE,TE,BE

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Mr. Dilip Ghule	SE A	EM III	75.29%
2	Ms. Kalpita Mane	SE A	Electronic Circuit	75.62%
3	Ms. Prajakta Khairnar	SE A	Digital Circuits	86.29%
4	Ms. Shubham Shourya	SE A	Electrical Circuits	69.86%
5	Ms. Anjali Dagade	SE A	Data Structure	86.43%
6	Mr. Dilip Ghule	SE B	EM III	78.00%
7	Ms. Kalpita Mane	SE B	Electronic Circuit	86.73%
8	Dr. Sharan Inamdar	SE B	Digital Circuits	76.73%
9	Ms. Shubham Shourya	SE B	Electrical Circuits	76.00%
10	Ms. Anjali Dagade	SE B	Data structur	89.45%
11	Dr. S. M. Koli	TE A	Digital Communi	85.03%
12	Ms. Swati Khawate	TE A	Electromagnetic	86.62%
13	Mr. Sagar Dhawale	TE A	Database Mana	93.74%
14	Ms. Shital Patil	TE A	Microcontroller	91.10%
15	Ms. Manisha Wasne	TE A	Computer Netwic	89.10%
16	Dr. S. M. Koli	TE B	Digital Communi	80.20%
17	Ms. Kranti Kamble	TE B	Electromagnetic	88.60%
18	Mr. Sagar Dhawale	TE B	Database Manag	94.50%
19	Ms. Prajakta Khairnar	TE B	Microcontroller	82.30%
20	Ms. Kranti Kamble	TE B	Computer Netwo	89.60%
21	Ms. Swati Khawate	BE	Radiation and mi	84.86%
22	Ms. Shital Patil	BE	VLSI	88.43%
23	Ms. Kalpana Avhad	BE	Cloud Computi	87.00%
24	Ms. Sanjana Desai	BE	Speech Processin	79.86%
25	Dr. Sharan Inamdar	BE	Deep Learning	87.86%

Prof. Prajakta Khairnar
Department Coordinator

Dr. S. C. Inamdar
HoD (E&TC Department)

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Department of **E&TC** Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

23/03/2023

Academic Year:2022-23 **Semester – II** **Feedback- I**

Class & Department : SE E&TC **Div:A**

To,

Ms. Kalpita Mane

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **75.76%**

Your performance is measured on the basis of students feedback taken for the Subject **Control Systems**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Slow down the speed of teaching
2. Explanation of topics should be improved.
3. Practical should be explained properly with interaction

HoD

Principal

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Form No. IQAC/19

Faculty Feedback Form-(I)

23/03/2023

Academic Year:2022-23 **Semester – II** **Feedback- I**

Class & Department : SE E&TC **Div:A**

To,

Ms. Anjali Dagade

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Outstanding**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **95.95%**

Your performance is measured on the basis of students feedback taken for the Subject **Object Oriented Programming**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Practicals should be explained more efficiently.

HoD

Principal

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Form No. IQAC/19

Faculty Feedback Form-(I)

21/03/2023

Academic Year:2022-23 **Semester – II** **Feedback- I**

Class & Department : SE E&TC **Div:B**

To,

Prof. Shubham Shourya

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **87.75%**

Your performance is measured on the basis of students feedback taken for the Subject **Principals of Communication Systems**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Nil

HoD

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Copy to:
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Form No. IQAC/19

Faculty Feedback Form-(I)	**21/10/2022**

Academic Year:2022-23 **Semester – I** **Feedback- I**

Class & Department : SE E&TC **Div A**

To,

Ms. Shubham Shourya

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Unsatisfactory**
Dear Sir/Madam,

We would like to inform you that your students feedback score is **69.86 %**

Your performance is measured on the basis of students feedback taken for the Subject **Electrical Circuits**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Need Improvement in some topics.

HoD

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Respected HOD

ADYPSOE

Subject: Explanation letter for Unsatisfactory Feedback I SEM- 1 AY.2022-23

Respected sir,

I am writing this letter to you with reference of letter for calling explanation towards feedback-I SEM-1 from students which is unsatisfactory of academic year 2022-23. I was conducting theory of subject Electrical Circuits whose feedback got average i.e. 72 % for SE-A division

First of all; I would like to tell you that I had completed all the 6 units through offline mode. Also I had given them more examples in tutorials so that students get clear about the topics. Also I had provided them handwritten notes, all the previous question papers and some important question bank.

I am taking this feedback very seriously which is marked as unsatisfactory. Therefore, now I have decided to implement certain changes in my teaching style such as more practical examples in respect of topics while delivering lecture so that students can co-relate the significance of the topic. Moreover I will improve my presentation skills hereon-wards which will make simpler to my students to understand topics.

I assure you that I shall definitely try to improve the scores in the feedback and at least achieve more than 80% feedback in the next term.

Thanking You.

Ms. Shubham Shaurya
Assistant Professor (ADYPSOE)
Date - 25/10/2022

25/10/22

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune - 412 105.

Electronics and Telecommunication Department

Date: 21/10/22

To
Ms .Shubham Shaurya
Department E&TC
ADYPSOE ,Lohegaon ,Pune.

Subject: Action report for Feedback I SEM- I AY.2022-23 for Subject Electrical Circuits.

Dear sir/Madam,

As per the feedback I report your feedback found unsatisfactory for Subject Electrical Circuits,You are informed to take proper action for the improvement of the feed back .

Dr.Sharan.Inamdar
HOD E&TC

Ajeenkya DY Patil School of Engineering
E &TC Engineering
Lohegaon, Pune

HOD
E&TC Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
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AJEENKYA
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AJEENKYA DY PATIL SCHOOL OF ENGINEERING
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Department of **E&TC** Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

21/10/2022

Academic Year:2022-23 **Semester – I** **Feedback- I**

Class & Department : SE E&TC **Div: A**

To,

Ms. Kalpita Mane

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **75.62 %**

Your performance is measured on the basis of students feedback taken for the Subject **Electronic Circuits**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Sometimes it creates confusion while teaching. Need to improve it.

HoD

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Principal

Copy to:
- i) Concerned Staff
- ii) HoD
- iii) Personal File

Dr. D. Y. Patil School of Engineering, Dept. of E&TC, Pune

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Department of **E&TC** Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

21/10/2022

Academic Year:2022-23 **Semester – I** **Feedback- I**

Class & Department : TE E&TC **Div:A**

To,

Ms. Swati Khawate

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **86.62 %**

Your performance is measured on the basis of students feedback taken for the Subject **Electromagnetic Field Theory.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Nil

HoD

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Principal

Dr.D.Y.Patil School of Engineering
Dept. of E&TC
★ Pune ★

Ajeenkya DY Patil School of Engineering
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Copy to:

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Department of E&TC Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

21/10/2022

Academic Year:2022-23 **Semester – I** **Feedback- I**

Class & Department : TE E&TC **Div:B**

To,

Mr. Sagar Dhawale

Designation: Assistant professor

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **94.5 %**

Your performance is measured on the basis of students feedback taken for the Subject **Database Management System .**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Nil

Received
Sagar

HoD

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ADYPSOE, PUNE
Principal

Dr. D.Y. Patil School of Engineering Dept. of E&TC ★Pune★

Dr. D.Y. Patil School of Engineering Lohegaon, Pune

Copy to:

i) Concerned Staff
ii) HoD
iii) Personal File

To,
Dr.Patil P. A.
Head, Department of Mechanical Engineering,
Member Board of Study (SPPU, Pune)
JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING
Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra
Contact Number - 9975563891, 9890570405 , Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,
As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad
HoD- Mech Dept

Dr. F. B. Sayyad
Principal

DY Patil School of Engineering, Lohegaon, Pune

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Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Alumni Curriculum Feedback Responses

1) Subjects & Courses related to Industry requirements must be included.

2) More Choices of Open Elective Subjects can be added.

3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology

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Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Mechanical Engineering
Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Employers Curriculum Feedback Responses

1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
2) Syllabus can also include with training and skill development courses.
3) Case studies shall be added to the curriculum

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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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4.Curriculum enriches domain knowledge of Program/Course *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Teachers Curriculum Feedback Responses

1) Curriculum to include one NPTEL course and should be assesses.
2) Application of every chapter of each subject must be implemented through small project
3) Some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

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Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Mechanical Engineering

7. Creation of interest to pursue higher education *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

Students Curriculum Feedback Responses

1) SPPU Mechanical Engineering Syllabus can add industry required subject.
2) More practical knowledge than theoretical.
3) Few more latest topics/subjects can be added.
4) Guest lecture can arrange to bridge the gap between academics and industries.

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Lohegaon, Pune

Department of Mechanical Engineering

A.Y. 2022-23

Feedback Analysis

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Mechanical Engineering
Lohegaon, Pune

Department of Mechanical Engineering

Teacher's Feedback Analysis

Session: 2022-23

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Ajeenkya DY Patil School of Engineering
Mechanical Engineering
Lohegaon, Pune

Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken
Session- 2022-23

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

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Lohegaon, Pune

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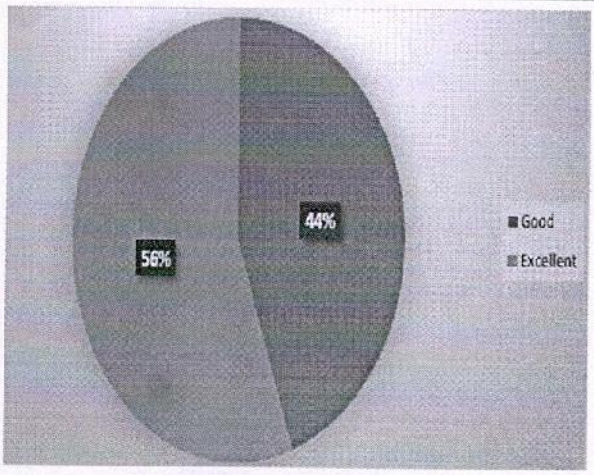
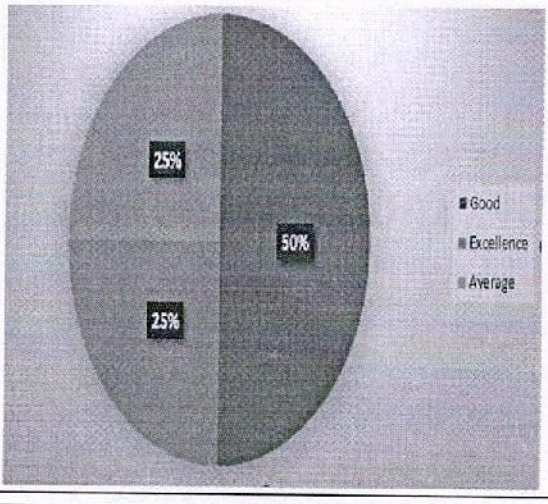
Mechanical Engineering
Lohegaon, Pune

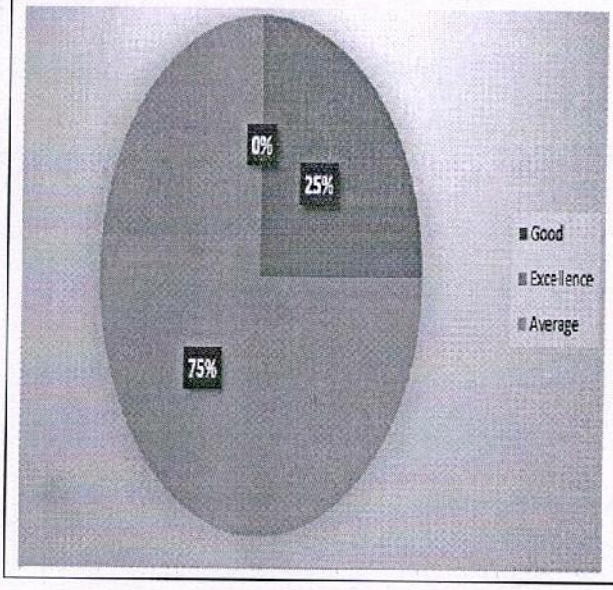
1.Is Curriculum is career Oriented



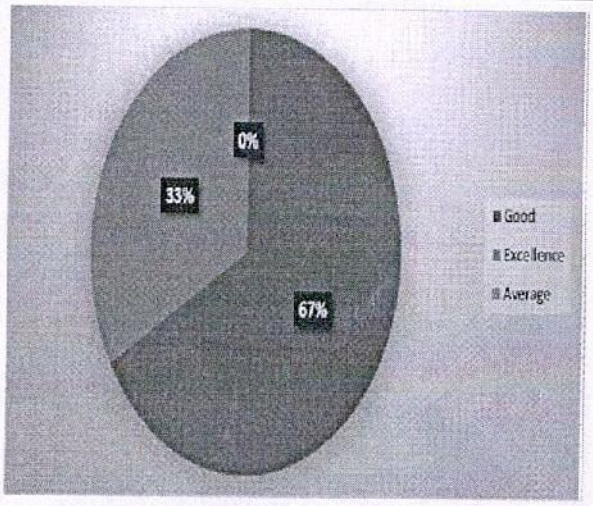
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives



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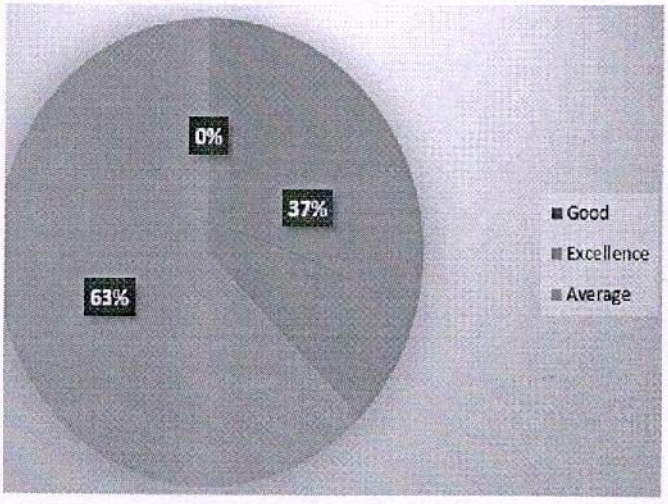
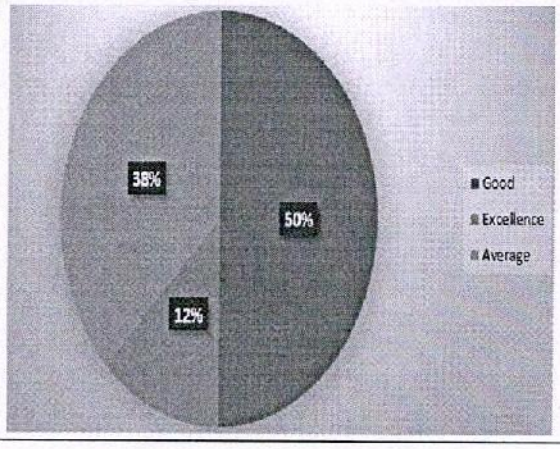
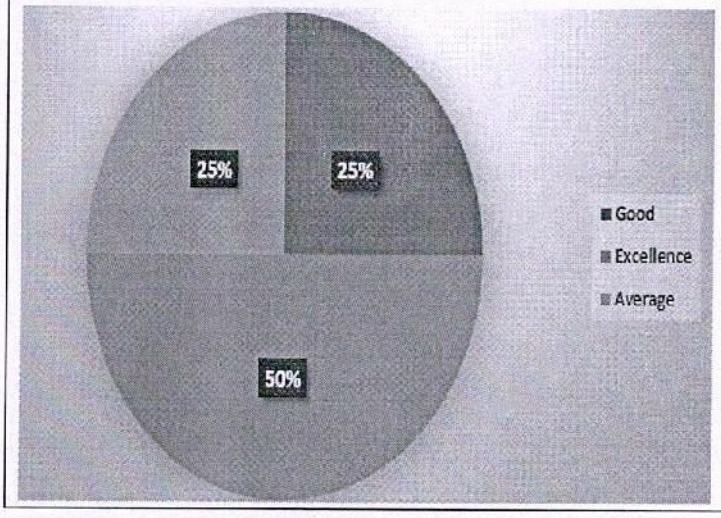
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and



Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

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1) Curriculum to include one NPTEL course and should be assesses
2) Interdisciplinary topics/ activity can be part of the curriculum.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.
Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.

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(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)
AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720

Department of Mechanical Engineering

Student's Feedback Analysis

Session: 2022-23

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(Formerly known as DY Patil School of Engineering)
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(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Department of Mechanical Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken

Session- 2022-23

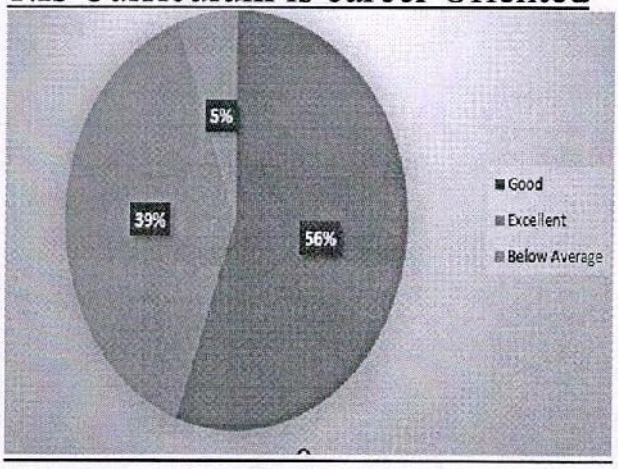
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Mechanical)

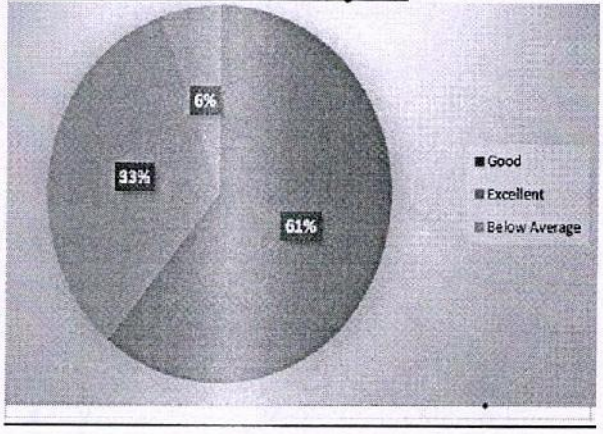
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented



2. Inclusion/Incorporation of latest advancement in subject



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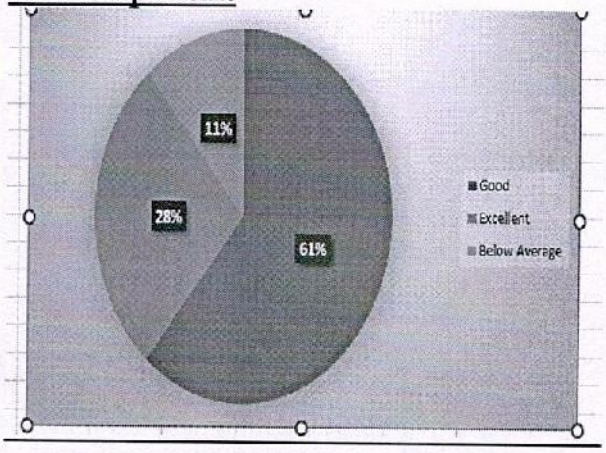
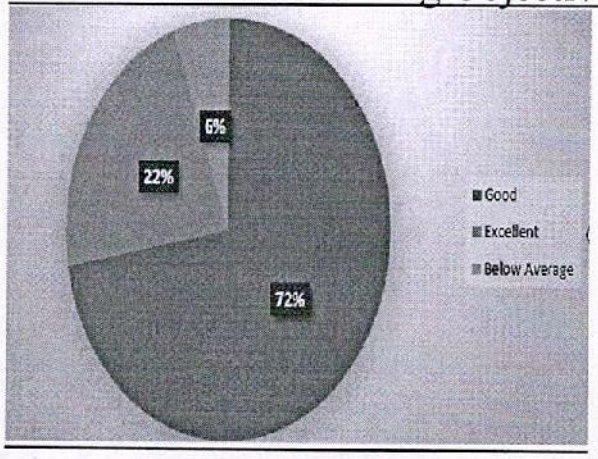
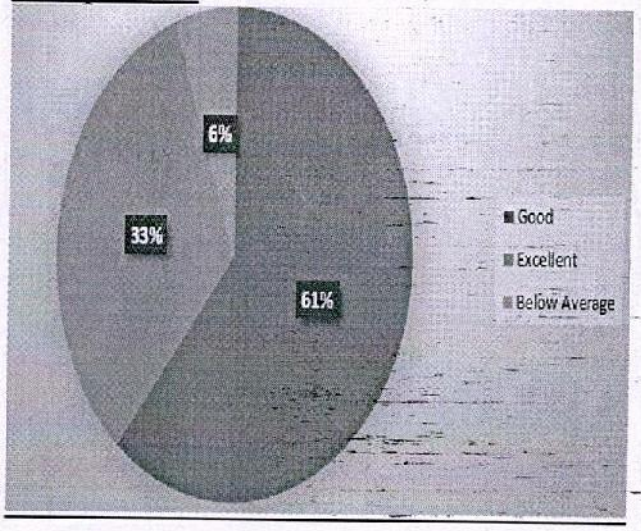
3. Weightage given to Skill Development



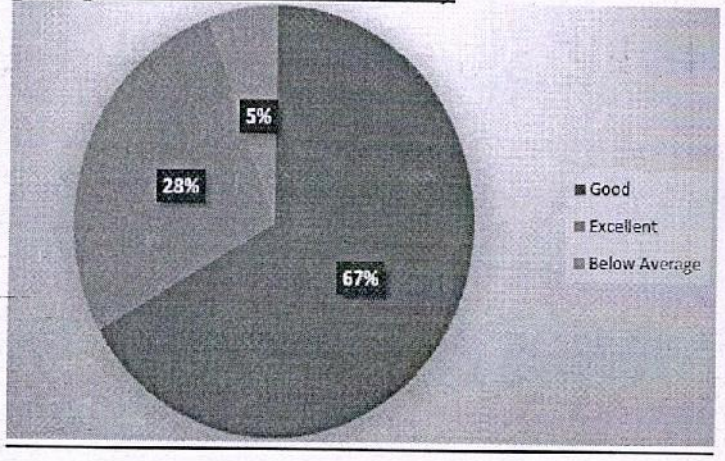
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



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Lohegaon, Pune

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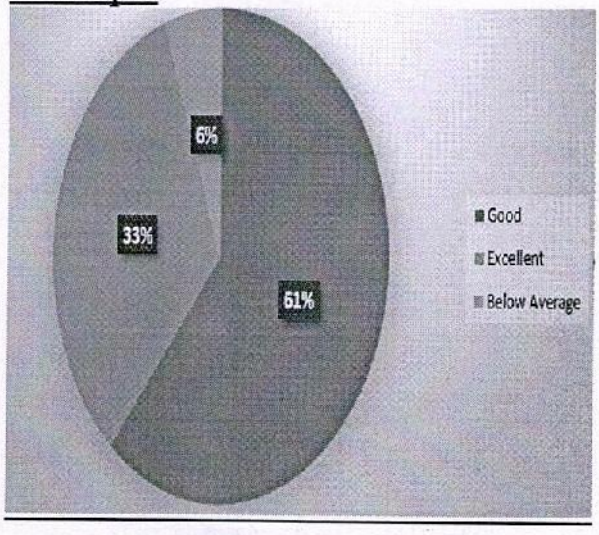
Mechanical Engineering
Lohegaon, Pune

7.Curriculum Creates interest for pursuing Higher studies and Startups. 	

Students Feedback: -

1) It would be great if we were exposed to different fields apart from engineering once in a few months.
2) There should be internship for SE students as well.
Action Taken by institution on Feedback given by Students:
Hands on Sessions & workshops are conducted by the institute.
Guest lectures are conducted for gain the knowledge of industry.

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Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis

Session: 2022-23

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Lohegaon, Pune

Department of Mechanical Engineering

Analysis of Alumni's Feedback - on Curriculum & Action Taken

Session- 2022-23

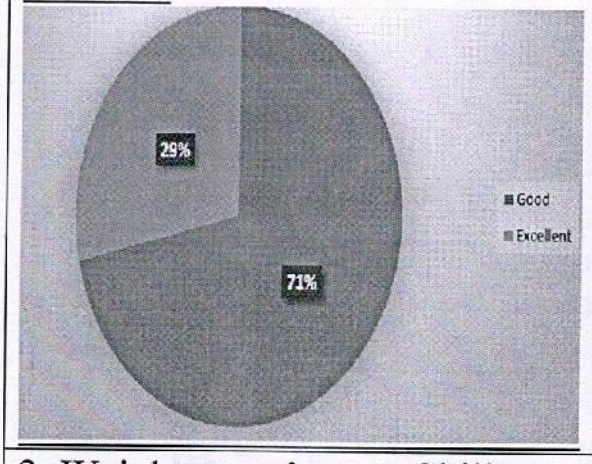
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

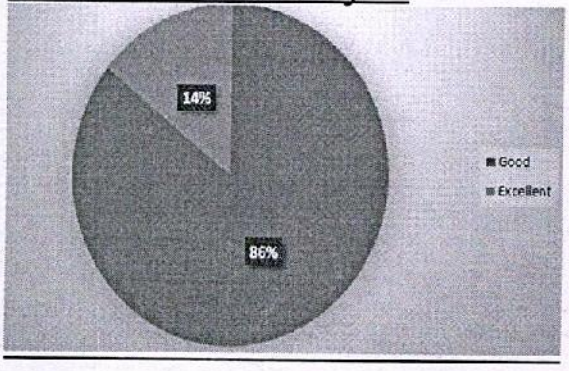
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

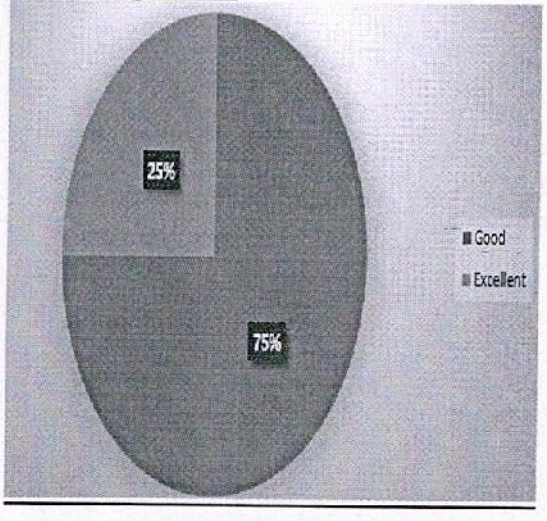
1.Is Curriculum is career Oriented



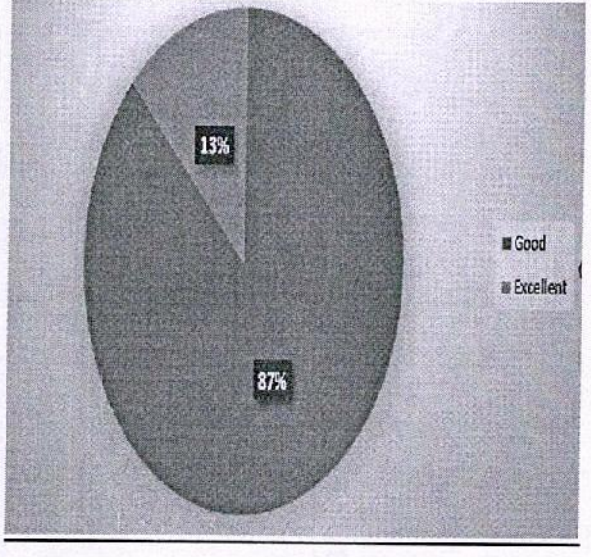
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component

6. Weightage given to learning values (in terms of knowledge, concepts, manual

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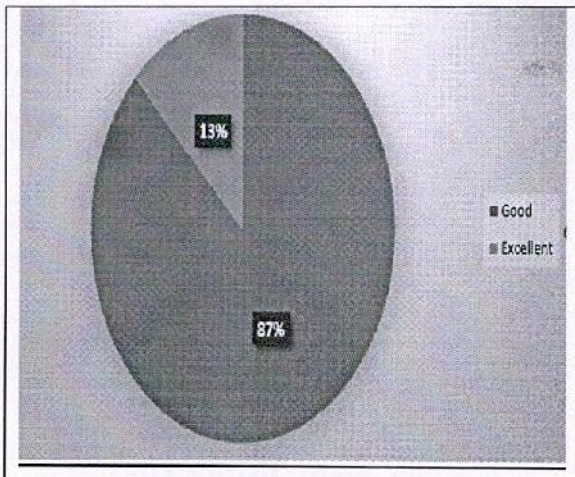
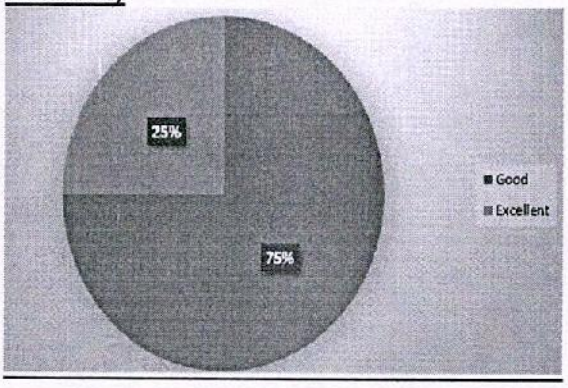
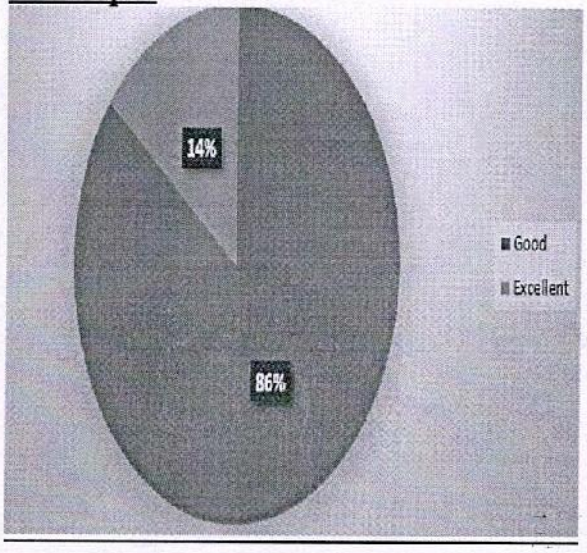


skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -
1) Syllabus should compulsorily Include industrial trainings.
2)Subjects & Courses related to industry requirements must be included.
3) More Choices of Open Elective Subjects can be added.
4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.
Action Taken by institution: -
In revised syllabus of Savitri Phule University (SPPU), all programs included industry-

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oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has

Initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

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Lohegaon, Pune

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Mechanical Engineering
Lohegaon, Pune

Employer's Feedback Analysis **Session: 2022-23**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Mechanical Engineering Lohegaon, Pune

Department of Mechanical Engineering

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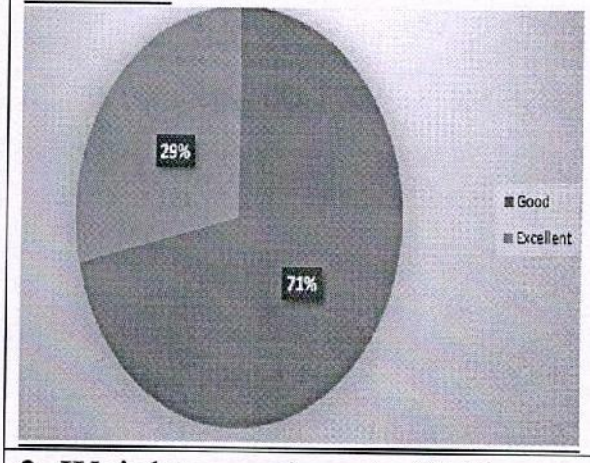
Analysis of Employer's Feedback - on Curriculum & Action Taken

Session- 2022-23

Stakeholder: Employers
Programme: B.E. / M. E
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

1.Is Curriculum is career Oriented



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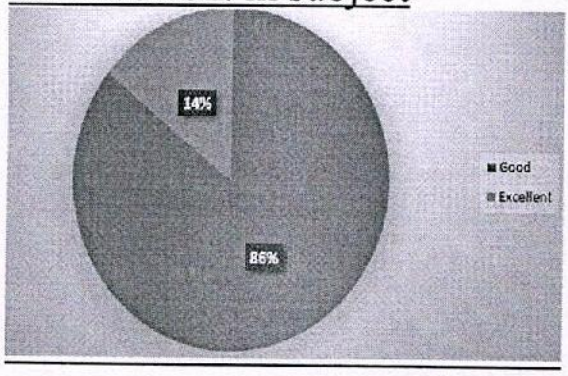

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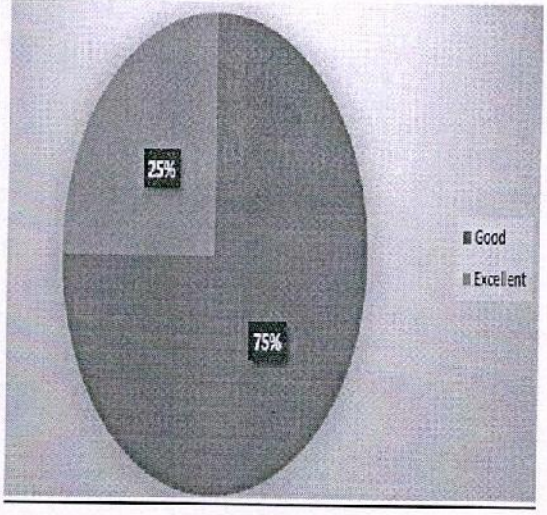
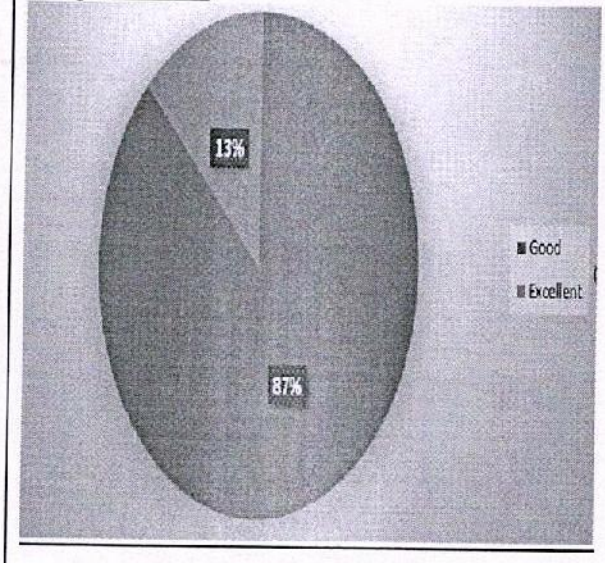


4. Fulfillment of learning Objectives



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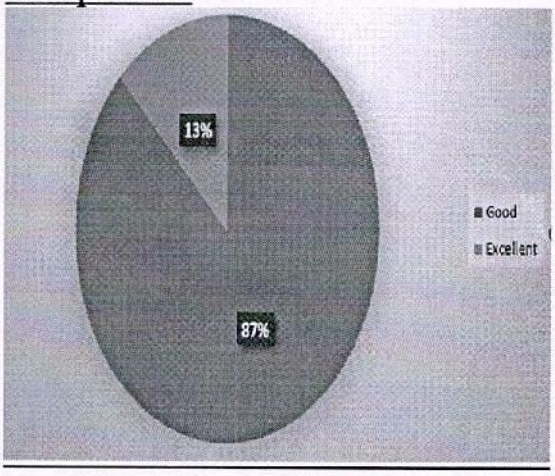
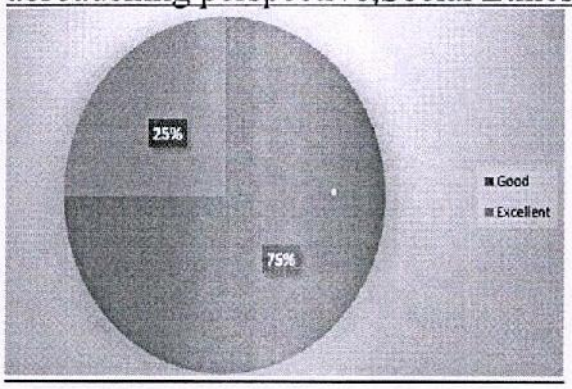
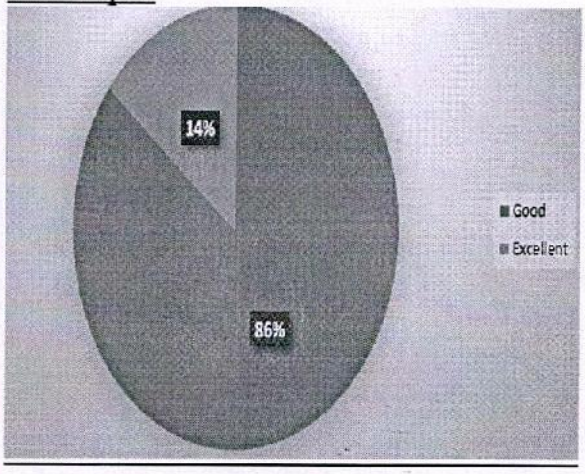
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



Feedback: -
• SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
Action Taken
• All Programmes have added Internship Program in the Curriculum.

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DY Patil School of Engineering, Mechanical Engineering, Lohegaon, Pune

HOD (Mechanical)

16

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DY Patil School of Engineering

"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Mechanical Engineering
Feedback Summary

Form No. IQAC/17

AY: 2022-23
Class: SE, TE, BE

Sem: II
Div: all Divisions
Turn - I

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Dr. F. B. Sayyad	SE A	KOM	88
2	Prof. Rohit N. Garad	SE A	ATD	76
		SE B		88
3	Prof. Rajabhau S. Thombre	BE G	EE	87
		BE I		88
4	Prof. Jagruti C. Nimgulkar	SE A	FM	76
		SE B		87
5	Prof. Poonam R. Musmade	SE A	M-III	78
		SE B		88
6	Prof. Amol B. Gaikwad	BE G	CIM	91
		BE I		90
7	Prof. Dipak D. Shelke	BE H	EE	86
8	Prof. Paresh P. Khairnar	SE B	MP	88
		BE G	EL-VI	89
		BE H		87
		BE I		92
9	Prof. Umaji N. Kolekar	BE H	CIM	85
		BE G	EL-VI	89
		BE H		86
		BE I		86
10	Prof. Tejaswini S. Kulkarni	BE G	El-VI	81
		BE H		83
		BE I		92
11	Dr. D. S.More	SE A	MP	69
		BE G	El-V	86
		BE H		83
		BE I		92
12	Prof. Vikram M. Ghule	TE D	DTS	85
13	Prof. Niranjan Shegaonkar	TE D	CAE	74
14	Prof. Prashant G. Karajgi	SE A	KOM	73
15	Prof. Manojkumar Ambalgi	TE E	CAE	88
		BE G	EL-V	87
		BE H		85
		BE I		88
16	Prof. Sachin S. Jadhav	TE D	AIML	83
		TE E		88
17	Prof. Amit A. Shinde	TE D	EL-II	87
		TE D		88
18	Prof. Amol N. Patil	BE G	EL-V	89
		BE H		84
		BE I		91
19	Prof. Santosh B Jadhav	TE E	DTS	88

Department Coordinator

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Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

HOD (Mechanical Department)

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DY Patil School of Engineering

"Empowerment through quality technical education"
AJEENKYA DY Patil School of Engineering
Department of Mechanical Engineering
Feedback Summary

Form No. IQAC/17.

AY: 2022-23
Class: SE, TE, BE

Sem: II
Div: all Divisions
Turn - II

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Dr. F. B. Sayyad	SE A	KOM	86%
2	Prof. Rohit N. Garad	SE A	ATD	82%
		SE B		85%
3	Prof. Rajabhau S. Thombre	BE G	EE	91%
		BE I		94%
4	Prof. Jagruti C. Nimgulkar	SE A	FM	77%
		SE B		87%
5	Prof. Poonam R. Musmade	SE A	M-III	83%
		SE B		85%
6	Prof. Amol B. Gaikwad	BE G	CIM	89%
		BE I		92%
7	Prof. Dipak D. Shelke	BE H	EE	92%
8	Prof. Paresh P. Khairnar	SE B	MP	87%
		BE G	EL-VI	93%
		BE H		89%
		BE I		93%
9	Prof. Umaji N. Kolekar	BE H	CIM	96%
		BE G	EL-VI	88%
		BE H		92%
		BE I		91%
10	Prof. Tejaswini S. Kulkarni	BE G	El-VI	92%
		BE H		91%
		BE I		95%
11	Dr. D. S.More	SE A	MP	75%
		BE G	El-V	87%
		BE H		86%
		BE I		91%
12	Prof. Vikram M. Ghule	TE D	DTS	82%
13	Prof. Niranjan Shegaonkar	TE D	CAE	77%
14	Prof. Prashant G. Karajgi	SE A	KOM	80%
15	Prof. Manojkumar Ambalgi	TE E	CAE	78%
		BE G	EL-V	89%
		BE H		89%
		BE I		92%
16	Prof. Sachin S. Jadhav	TE D	AIML	81%
		TE E		79%
17	Prof. Amit A. Shinde	TE D	EL-II	82%
		TE E		79%
18	Prof. Amol N. Patil	BE G	EL-V	91%
		BE H		90%
		BE I		95%
19	Prof. Santosh B Jadhav	TE E	DTS	79%

Department Coordinator

HoD (Mechanical Department)

DY Patil School of Engineering Lohegaon Pune

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MVPSOE, PUNE

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DY Patil School of Engineering

"Empowerment through quality technical education"
AJEENKYA D Y PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Mechanical Engineering

Form No. IQAC/19

Faculty Feedback Form-(II) | **12/06/2023**

Academic Year: 2022-23 | **Semester – II** | **Feedback- II**

Class & Department: SE | **Div: B**

To,

Dr. F. B. Sayyad

Designation: **Principal, ADYPSOE**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **86%.**

Your performance is measured on the basis of student's feedback taken for the Subject **Kinematics of Machinery**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

HoD

Principal

DY Patil School of Engineering, Lohegaon, Pune, Ajeenkya

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Mechanical Engineering
Form No. IQAC/19

Faculty Feedback Form-(II)	**12/06/2023**

Academic Year: 2022-23 **Semester** – II **Feedback-** II

Class & Department: TE **Div: D**

To,

Prof. Niranjan Shegaonkar

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **74% respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **Computer Aided Engineering**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

HoD

Ajeenkya DY Patil School of Engineering Mechanical Engineering Lohegaon, Pune

Principal

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Department of Mechanical Engineering

Form No. IQAC/19

Faculty Feedback Form-(II)	**12/06/2023**

Academic Year: 2022-23 **Semester** – II **Feedback-** II

Class & Department: SE **Div: A**

To,

Dr. D. S. More

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: Not **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **69% respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **Manufactuing Process**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

HoD **Principal**

Ajeenkya DY Patil School of Engineering Mechanical Engineering Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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To,
Dr. Nilesh Uke
Principal, Trinity Academy of Engineering, Pune,
Chairman, Board of Study (SPPU, Pune)
Trinity Academy of Engineering
Sr.No. 25 &27,Kondhwa-Saswad Road, Bopdev Ghat, Pune 411 048
Contact Number – 9850035805/ 8446091199 / 8446101199

Subject: Regarding the feedback on Curriculum of Artificial intelligence & Data Science Department by all the stake holders for the A.Y.2022-23.

Respected Sir,
As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects,
Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as follows:
Note:-
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Bhagyashree Dhakulkar
HoD- AI&DS Dept

Dr. F. B. Sayyad
Principal

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Dr D Y Patil Educational Enterprises Charitable Trust's
AJEENKYA
DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
[Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)
AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720

Department of Artificial Intelligence & Data Science

A.Y. 2022-23

Feedback Analysis

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Department of Artificial Intelligence & Data Science

Teacher's Feedback Analysis

Session: 2022-23

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Department of Artificial Intelligence & Data Science

Analysis of Teacher's Feedback - on Curriculum & Action Taken
Session- 2022-23

Stakeholder: Teachers

Programme: B.E. in Artificial Intelligence & Data Science

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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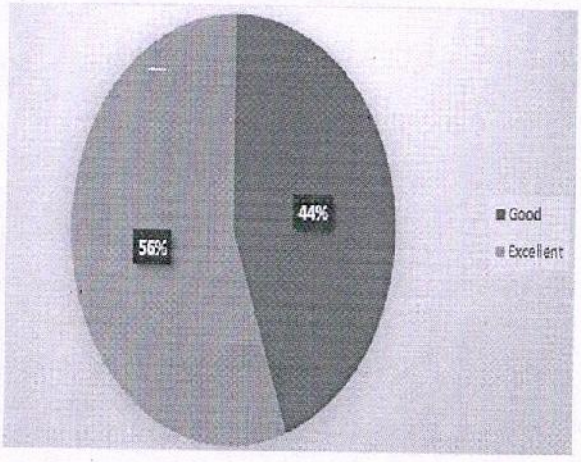
1.Is Curriculum is career Oriented



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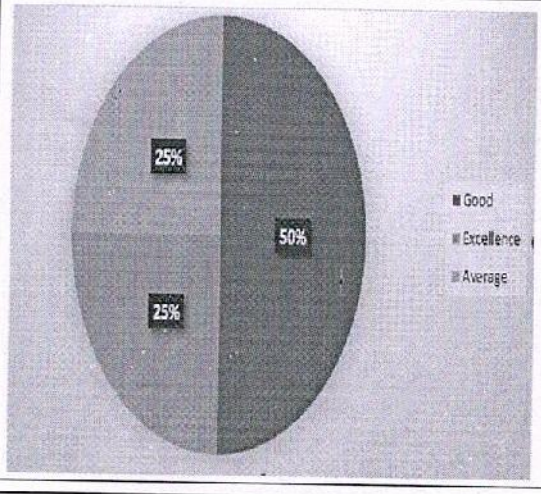

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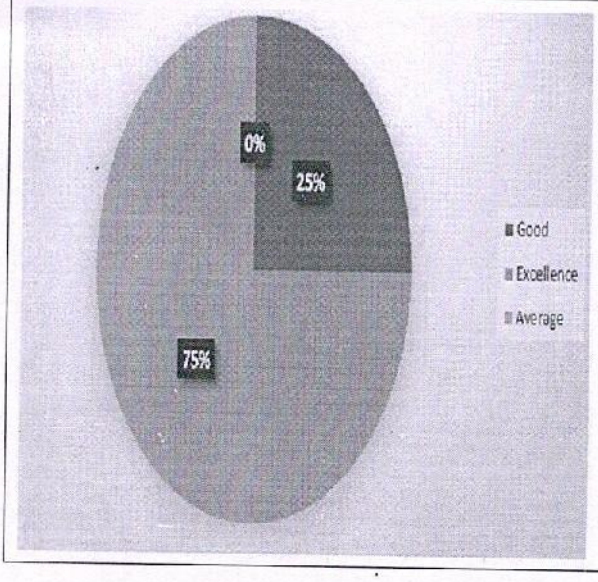
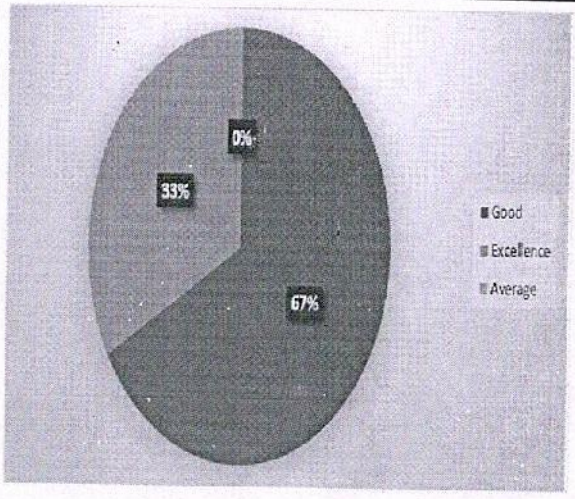


4. Fulfillment of learning Objectives



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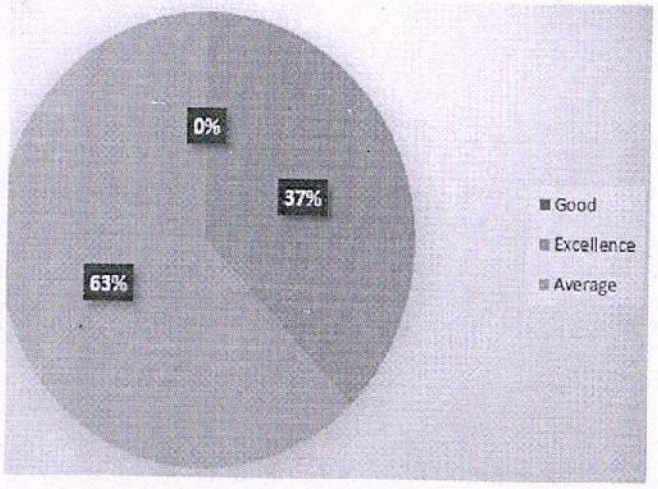
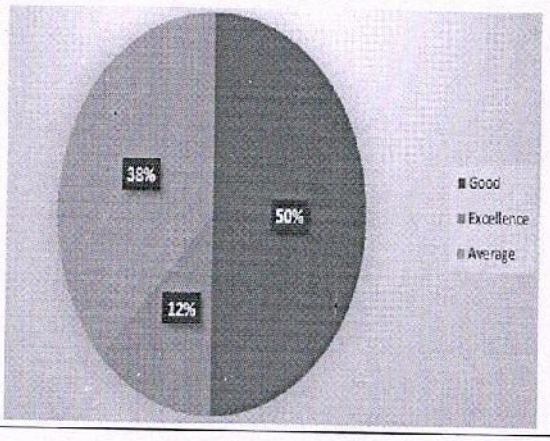
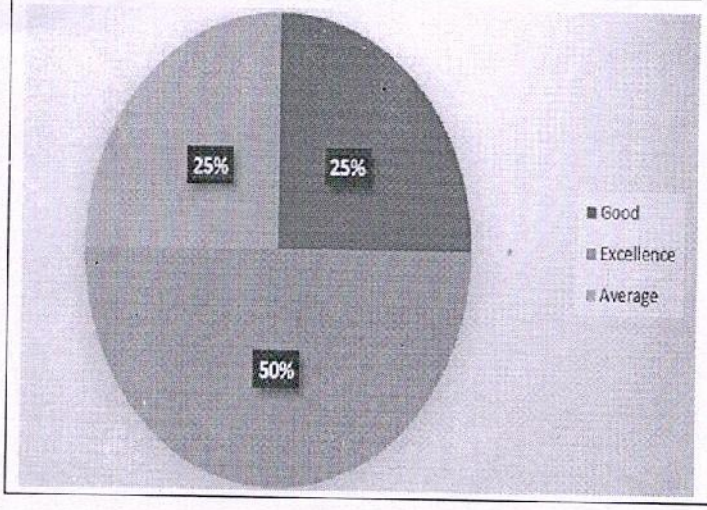
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and



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Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) Curriculum to include one NPTEL course and should be assessed
2) More subjects on Machine Learning , AI & Deep Learning Should be included in the curriculum
3) Internship Period should be Minimum 6 Months
4) Machine Learning Should be included in TE & Artificial Neural Network should be included in BE
Action Taken: All faculties and students suggested completing one or more NPTEL course in the year. By giving some industrial training through FDP's and Add-on Courses to teacher and then teacher give to students.

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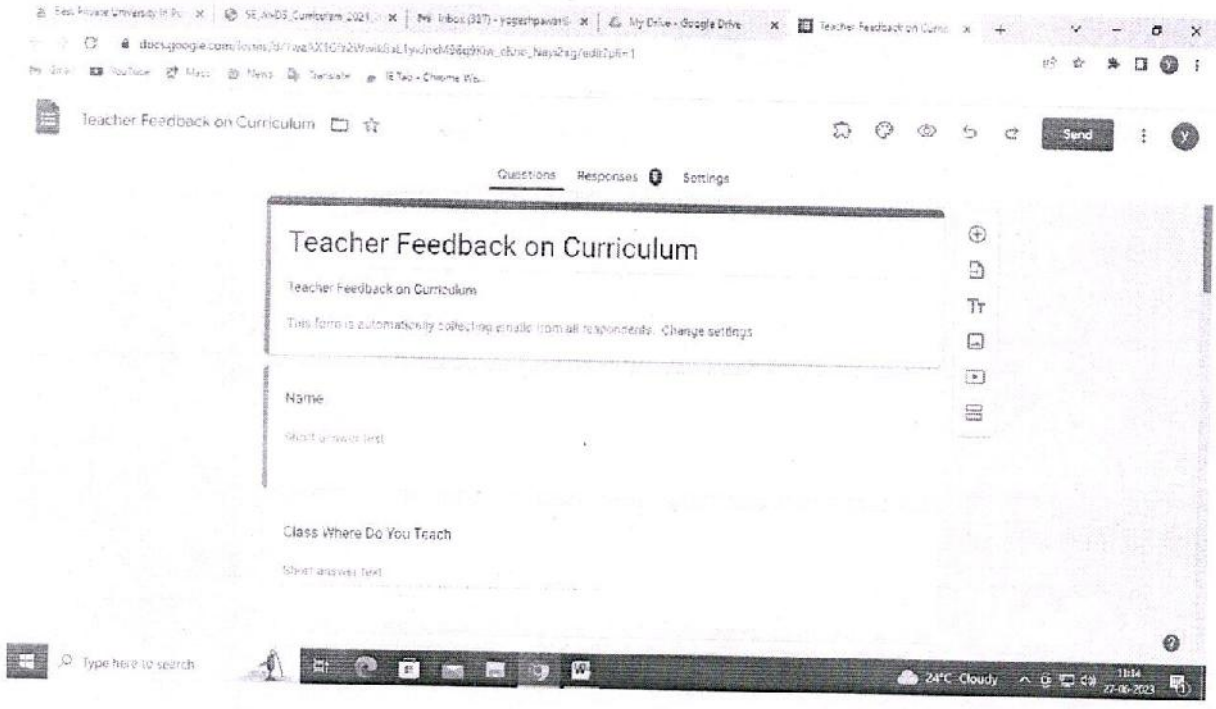
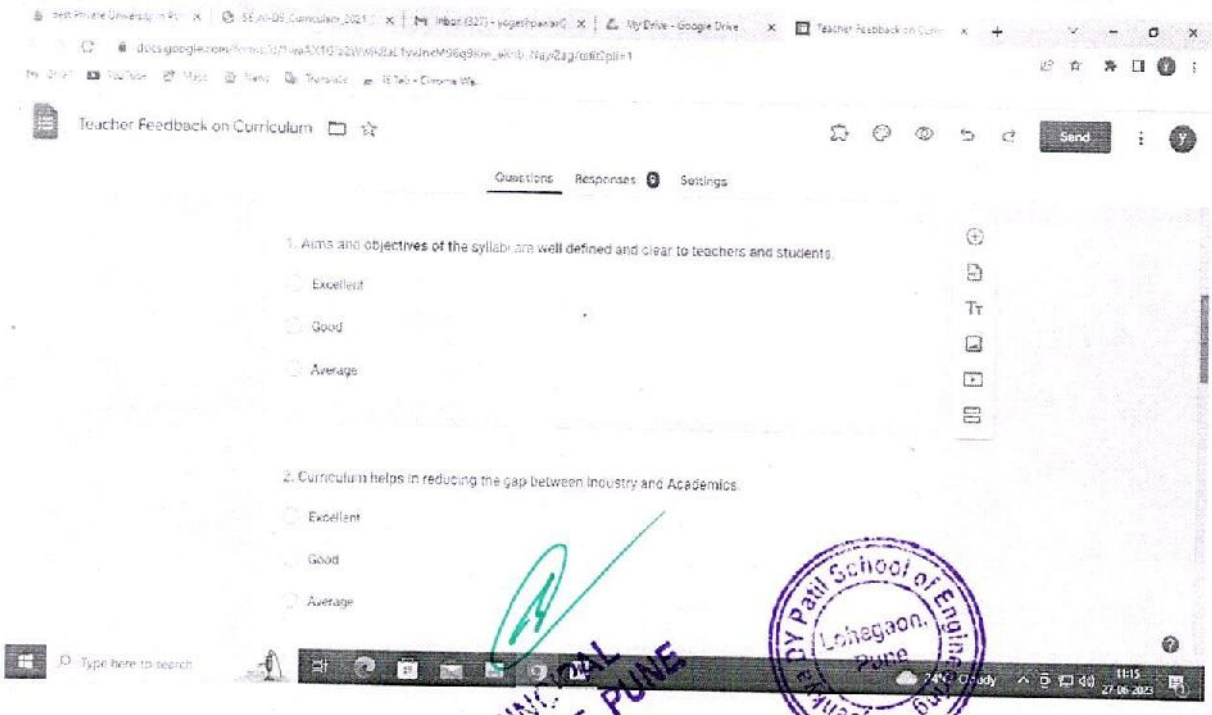
A-Y. 2022-23

Teacher's Feedback on Curriculum





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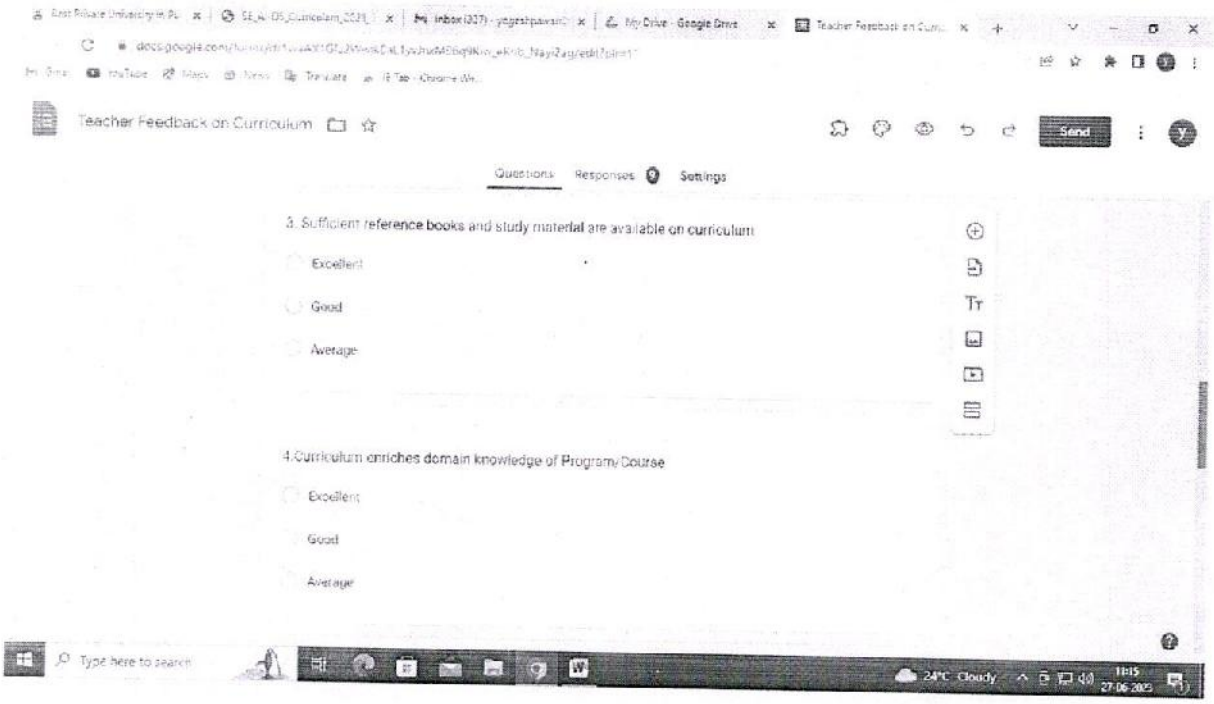

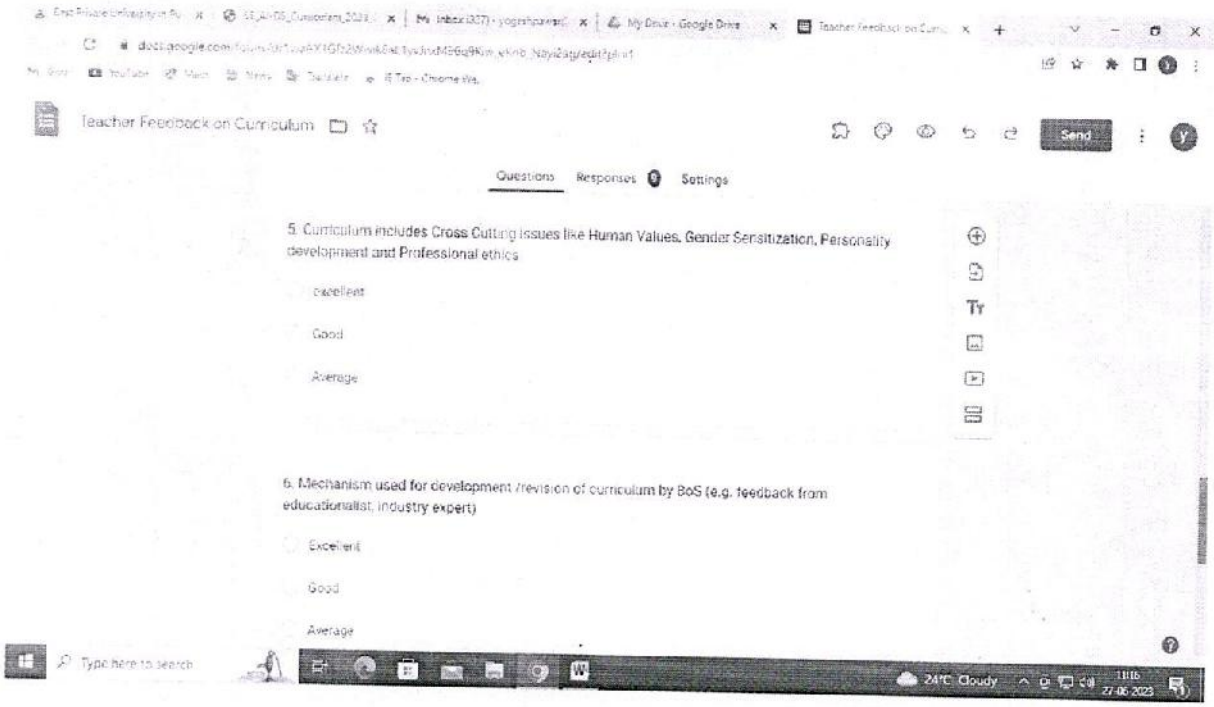

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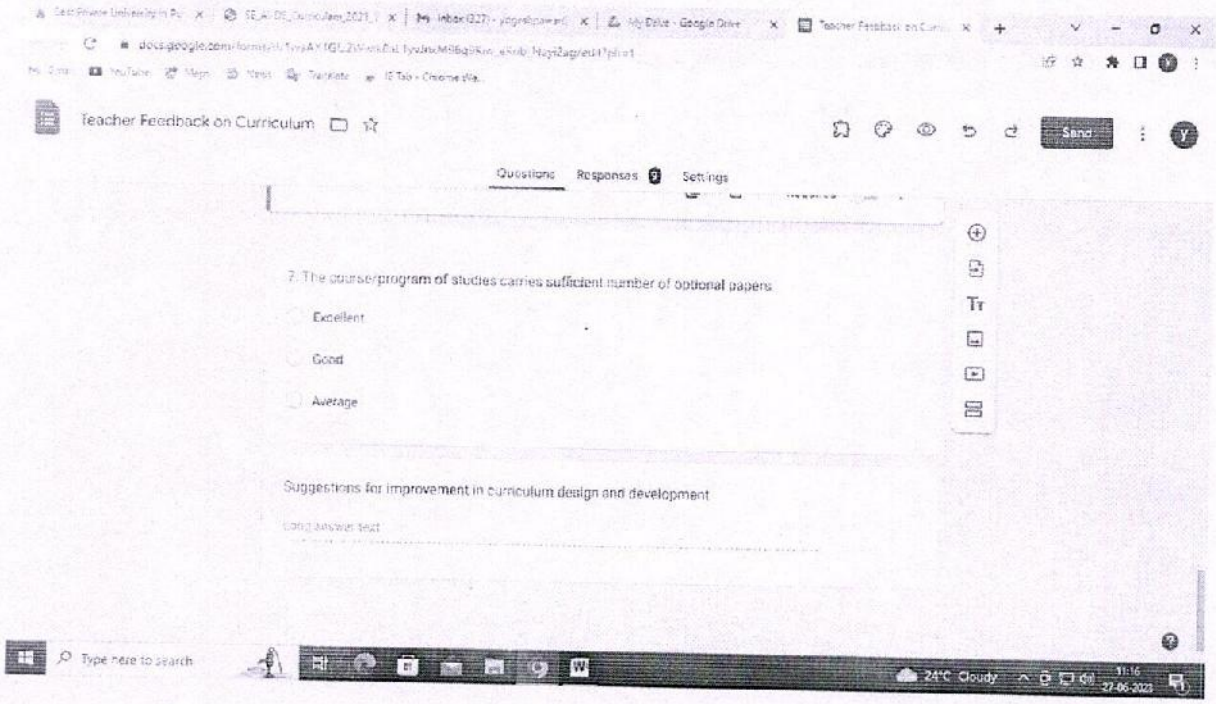
Ajeenkya D.Y. Patil School of Engineering
Lohegaon, Pune



Teachers Curriculum Feedback Responses

1. Machine learning should have been taught before Artificial Neural Networks
2. Prerequisite like Python and CPP languages should be covered before FDS
3. Practical Oriented Emerging trends to be included in the syllabus

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Timestamp	Name	Class Where Do You Teach	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4.Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	*Suggestions for improvement in curriculum design and development
6/23/2023 15:07:27	Bhagyashree Dhakulka	TE AI and DS	Excellent	Good	Excellent	Good	Good	Good	Excellent	Machine learning should have been taught before Artificial Neural Networks
6/23/2023 15:09:23	Payal Rushikesh Deshmukh		Good	Excellent	Good	Good	Good	Good	Good	
6/23/2023 15:10:23	priyanka.waghmare	SE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Prerequisite like Python and CPP languages should be covered before FDS A small portion of Python is covered in FE, which is not much helpful
6/23/2023 15:13:04	Gopika Fattepurkar	TE	Good	Good	Good	Good	Good	Excellent	Good	
6/23/2023 15:14:13	Mr. Yogesh B. Pawar	SE	Excellent	Excellent	Good	Excellent	excellent	Good	Excellent	Practical Oriented Emerging trends to be included in the
6/23/2023 15:14:52	Hemangi Patil	Second Year Engi	Good	Good	Excellent	Excellent	Good	Good	Excellent	
6/23/2023 15:20:23	Shakti Kaushal	SE	Excellent	Good	Excellent	Good	Good	Good	Excellent	
6/23/2023 15:24:43	Rachna chapte	TE	Good	Good	Good	Excellent	excellent	Excellent	Good	No
6/23/2023 15:34:09	Poonam Nagale	SE-B	Excellent	Excellent	Good	Good	Good	Good	Good	None

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Student's Feedback Analysis

Session: 2022-23

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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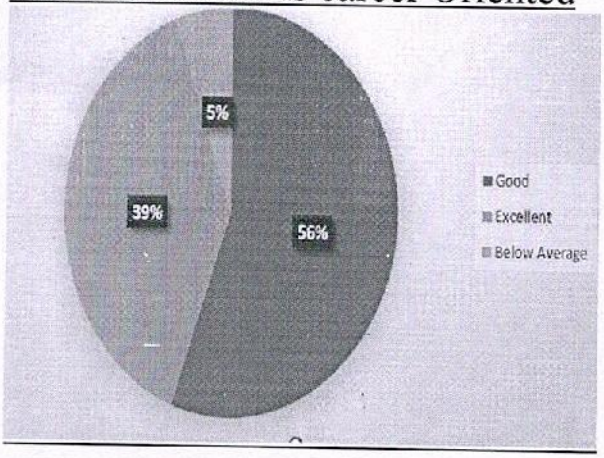
Department of Artificial Intelligence & Data Science

Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2020-21

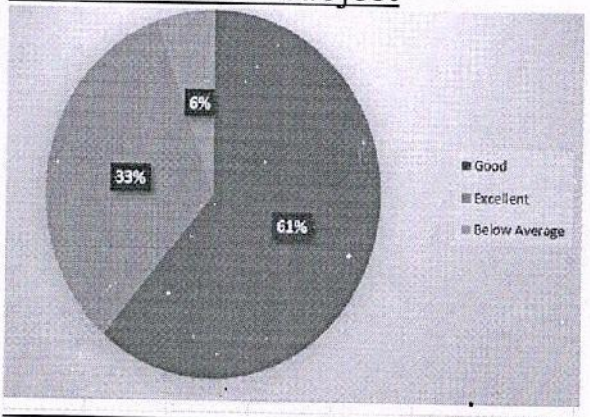
Stakeholder: Students
Programme: S.E/ T.E/ B.E. (AI & DS)
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented



2. Inclusion/Incorporation of latest advancement in subject



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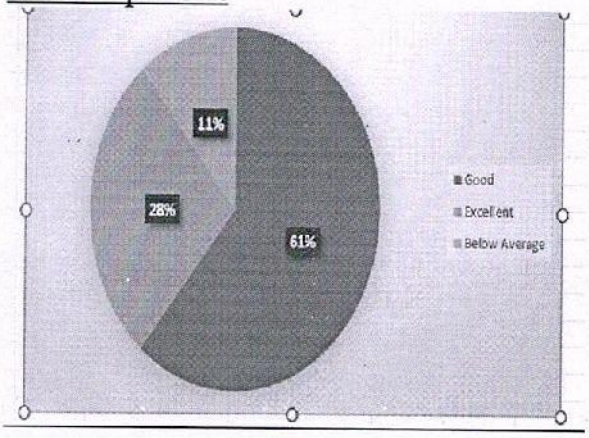
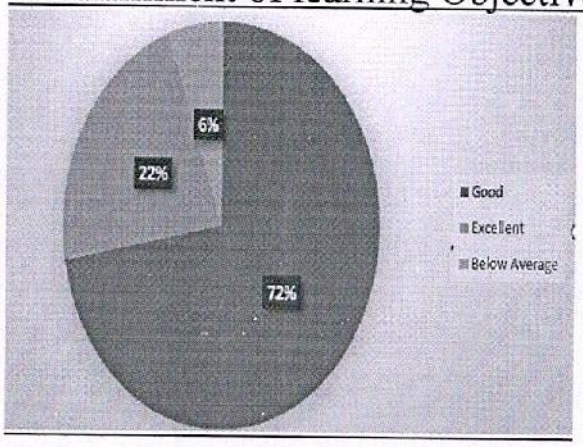
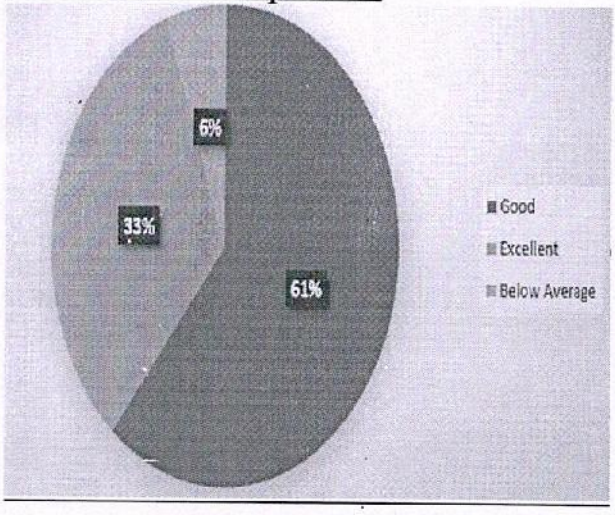
3. Weightage given to Skill Development



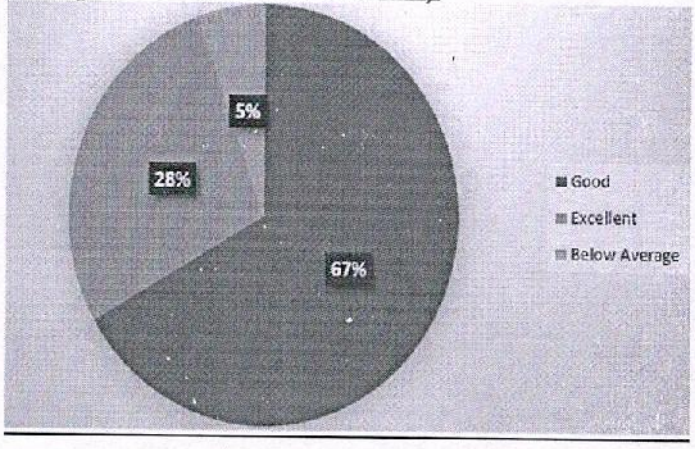
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



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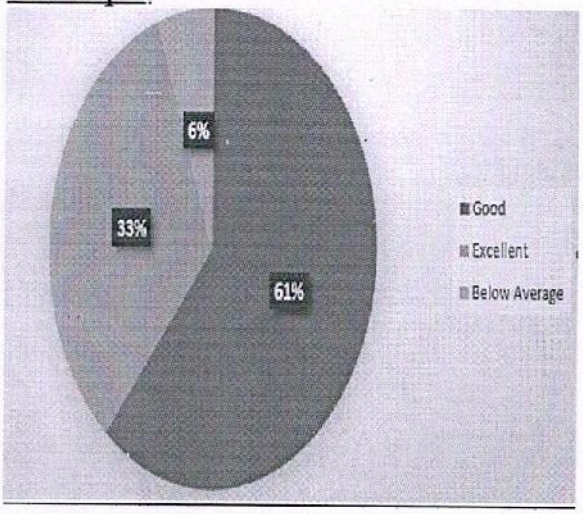
7.Curriculum Creates interest for pursuing Higher studies and Startups. 	

Students Feedback: -

1) Credits Should be given to Certification Courses
2) There should be internship for SE students as well.
Action Taken by institution on Feedback given by Students:
Hands on Sessions & workshops are conducted by the institute.
Guest lectures are conducted for gain the knowledge of industry & to bridge the Gap between Industry and Academia.

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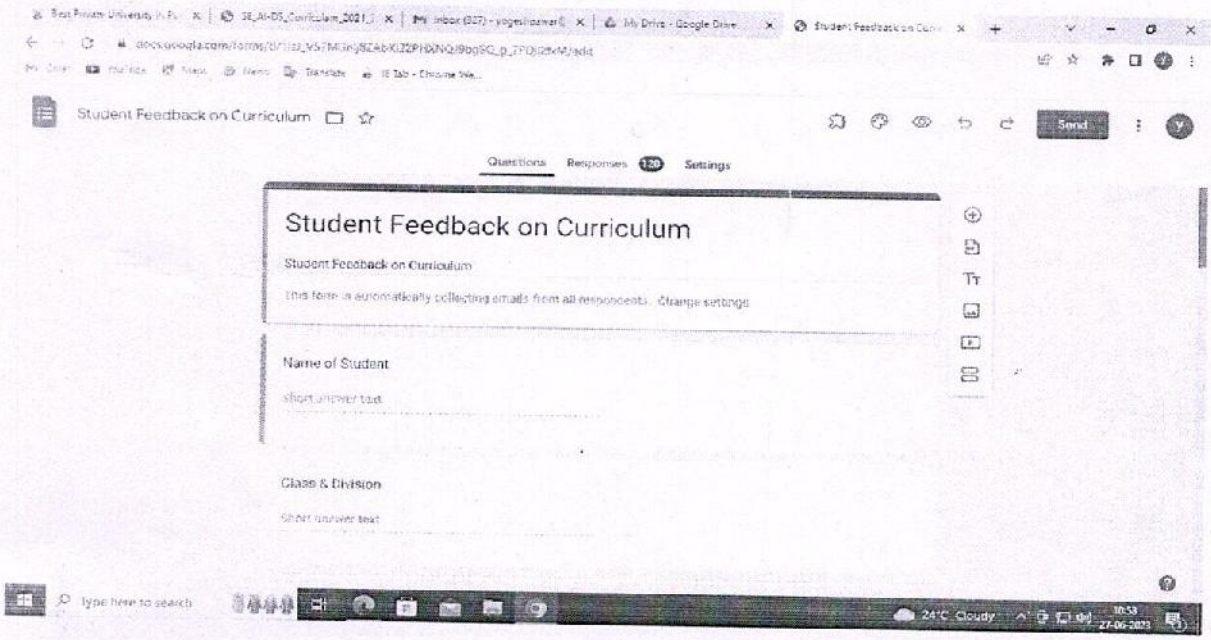
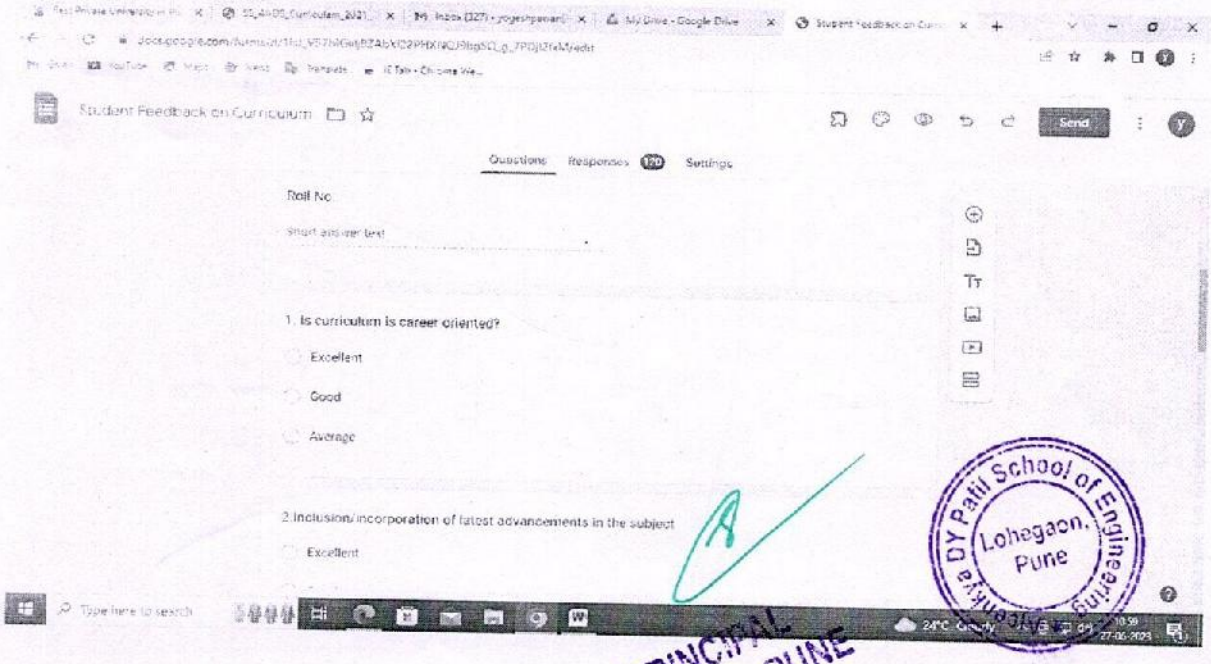
A.Y. 2022-23

Student's Feedback on Curriculum





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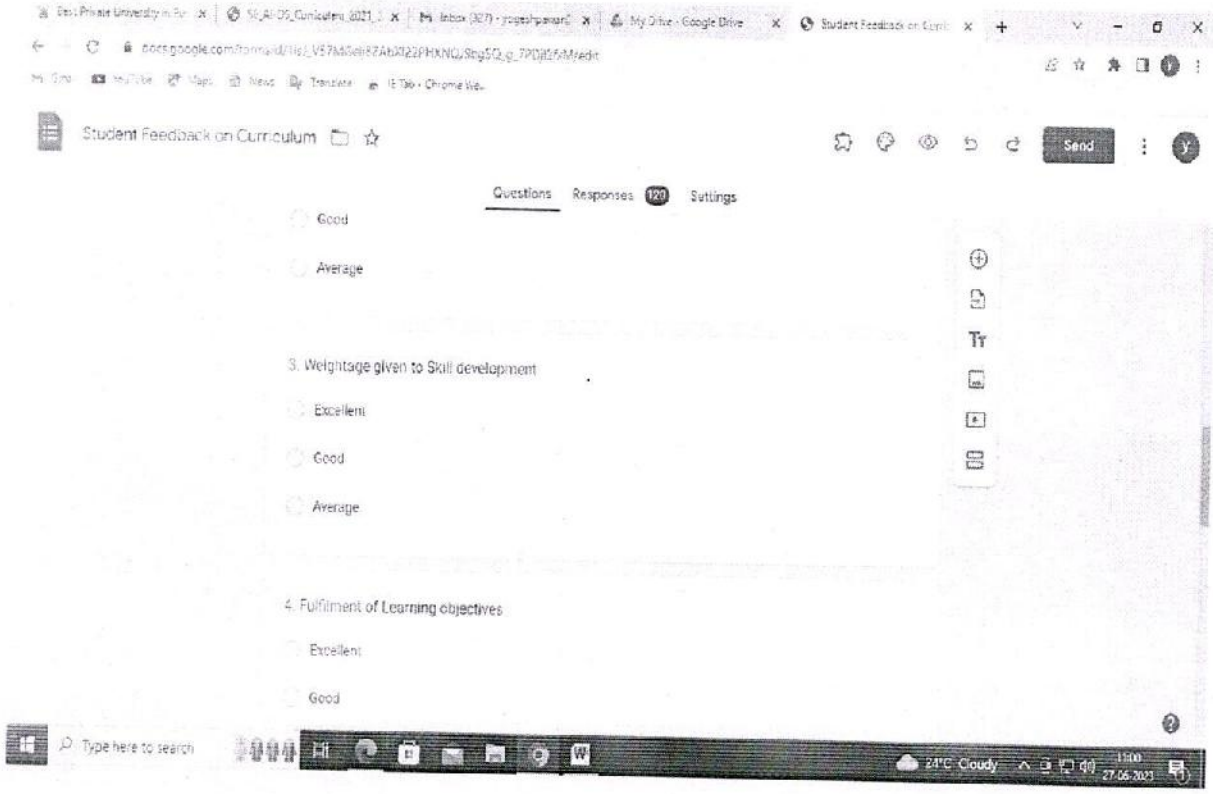

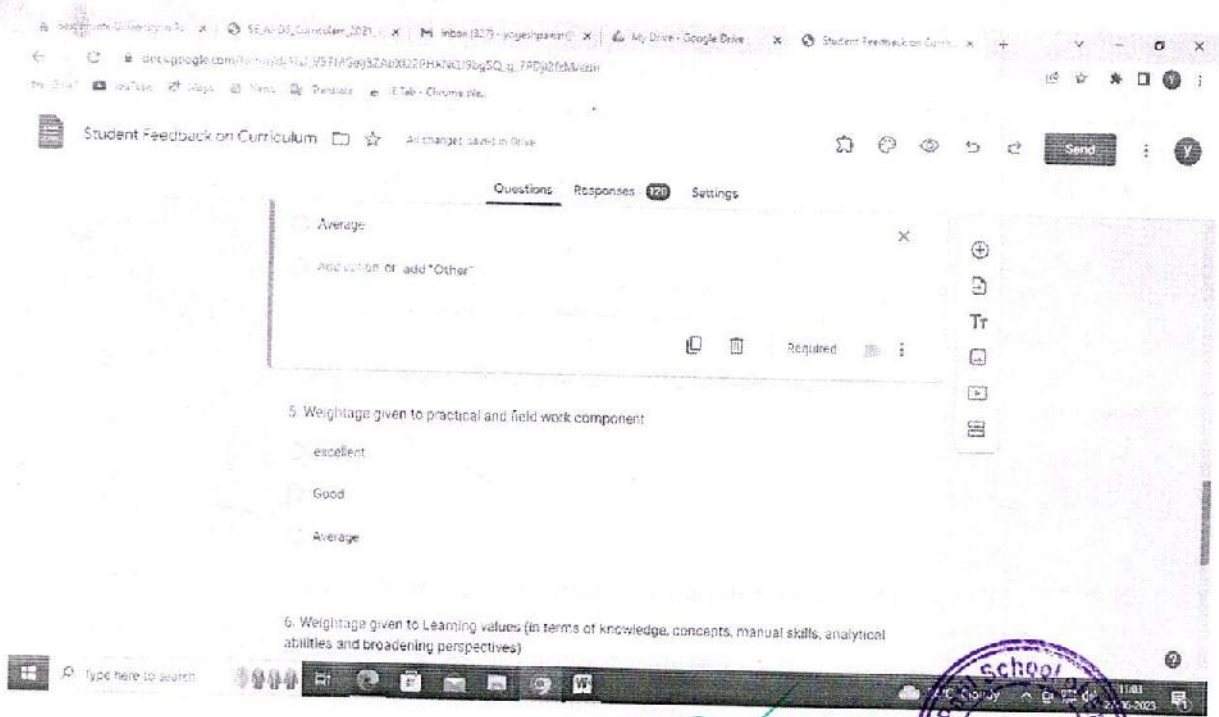

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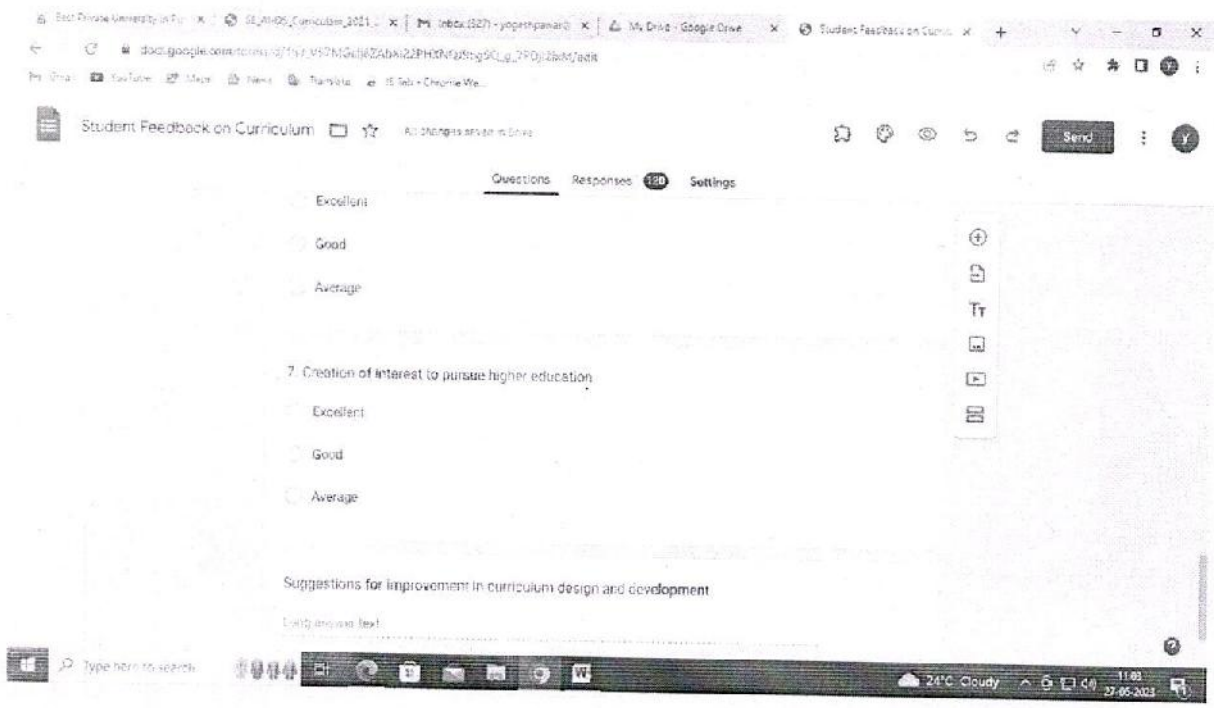

Student's Curriculum Feedback Responses

1. Need to include More Practical Oriented Subjects
2. Need to add more modern tools in the syllabus
3. Special Courses on various domains like web, androids, ERP's & SAP should be included in the syllabus

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Lohegaon, Pune

Timestamp	Name of Student	Class & Division	Roll No.	1. Is curriculum is career oriented?	2.Inclusion/incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
6/23/2023 15:07:36	Pranav Vikas Jadhav	SE-A	58	Good	Good	Good	Good	Good	Good	Good	Need of comprehensive profs
6/23/2023 15:09:27	VISHWAJEET ISHWAR PATIL		49	Average	Average	Average	Average	Average	Average	Average	
6/23/2023 15:10:15	Athani Sandeep Balappa	A	11	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Excellent
6/23/2023 15:11:01	Ashutosh Nagane	SE-A	A-10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:12:07	Komal Bhagvat Barhate	SE - A	15	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:12:44	JAY ADHAV	T.E (AI and DS)	02	Excellent	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:13:03	Lata Ratan Gawade	SE-B	8	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
6/23/2023 15:14:53	Krishna karkhanis	SE A	65	Average	Average	Average	Average	Good	Good	Average	
6/23/2023 15:15:13	Nikhil Sonone	Te	68	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:15:31	Prajwal Ananda kindre	SE A	75	Average	Average	Good	Average	Average	Good	Good	take time to time unit test in serious way.display marks of UT. and conduct UT like university.
6/23/2023 15:19:46	Chirag Sandil	T.E. A	18	Good	Good	Good	Good	Good	Average	Average	NA
6/23/2023 15:22:48	Aarya Manjrekar	SE B	11	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:22:53	ASHWINI DHASE	Se A	33	Average	Average	Average	Average	Average	Average	Average	Give more time
6/23/2023 15:24:23	Prathmesh Zade	T.E AI&DS	76	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:24:53	Gunjan Gandhi	SE A AIDS	51	Good	Good	Good	Good	Good	Good	Average	Nothing
6/23/2023 15:25:54	Atharva Pajankar	SE-B	21	Good	Good	Good	Good	Good	Good	Average	
6/23/2023 15:29:00	Rajaveer Patil	SE-B ai&ds	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	no
6/23/2023 15:29:11	Nagesh Khichade	SE A	72	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:29:41	Sonal kabukade	SE A div	61	Good	Good	Average	Average	Good	Good	Average	
6/23/2023 15:30:12	Gururaj Khule	SE-A	74	Good	Good	Good	Good	Good	Good	Good	No Suggestion
6/23/2023 15:30:26	PRANAV KADAM	SE & B	30	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:31:27	Om Dabade	SE-A	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nice teaching
6/23/2023 15:31:40	Kartiki Sudhir Joshi	SE-A	66	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 15:37:11	Sahil Bhatode	TE (Ai And Ds)	10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NA
6/23/2023 15:38:33	Mayur Sandip Gosavi	TE A	32	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:40:27	Suraj Gawade	SE A	40	Good	Average	Average	Good	Average	Average	Average	
6/23/2023 15:43:43	Sayali Dnyaneshwar Jadhav	TE(AI & DS)	60	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:49:27	Nayantesh Nilesh Gugale	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

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6/23/2023 16:00:40	Onkar Ashok Patil	T.E	46	Excellent	Good	Excellent	Good	excellent	Excellent	Good	NA
6/23/2023 16:08:32	Yash Thakur	SE-B	75	Good	Good	Good	Good	Good	Good	Good	All is Good
6/23/2023 16:09:15	Harshal ghugal	SE-A	A-44	Good	Average	Good	Good	Average	Good	Good	Need Improvement
6/23/2023 16:09:39	Vaishnavi Ratnakar Dekate	SE-A	A-30		Good	Good	Good	Good	Good	Good	
6/23/2023 16:14:25	Utkarsha Chavan	SE-B	B65	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 16:16:10	Shrutika Sanjay Sankpal	TE - A	58	Excellent	Good	Average	Good	excellent	Good	Good	
6/23/2023 16:22:35	Yash Sakharkar	TE AIDS	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 16:24:36	Chavan Harshad Shankar	AI&DS	15	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 16:25:34	Atharva More	SE B	16	Good	Good	Average	Average	Good	Good	Good	Na
6/23/2023 16:26:38	Tejal Liladhar Bhole	TE A	11	Good	Good	Average	Good	Good	Good	Good	
6/23/2023 16:48:11	Krushna Santosh Ghatkar	SE-A	42	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 17:08:47	Kawade Prerana Sunil	SE-A	A-68	Good	Good	Average	Good	Good	Good	Excellent	
6/23/2023 17:19:45	Ganesh bodakhe	SE-A	21	Excellent	Excellent	Good	Good	Good	Good	Good	
6/23/2023 17:29:33	Shubham Jagannath Ghongade	AI & DS	31	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent	
6/23/2023 17:49:06	RAHUL TALVAR	SE-B	59	Average	Good	Average	Good	Average	Average	Excellent	
6/23/2023 18:14:45	Ambule Bhushan Pradip	Te	5	Good	Excellent	Excellent	Good	Average	Good	Good	
6/23/2023 19:13:16	Jigyasa Choudhari	Se A	A60	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 19:14:34	Ajinkya Jadhav	Te AIDS	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 19:15:50	Sankalp salve	SE-BE	42	Average	Average	Average	Good	Average	Average	Good	The very first thing everyone knows that the curriculum is filled and too many overwhelming stuff and outdated too.
6/23/2023 19:19:42	Rittik Kumbhakar	SE B	36	Excellent	Good	Average	Good	Average	Average	Average	
6/23/2023 19:25:17	Shivam Shriram Devne	SE-A	32	Good	Average	Good	Good	Average	Good	Average	Na
6/23/2023 19:42:46	Aditya Verma	TE aids	03	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 20:21:43	Pawan Nanaware	Se (AIDS) B	17	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 23:06:46	Krishnanand Sagar	SE B	40	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/24/2023 12:50:43	Piyusha Deepak Shinde	AI and DS TE A	64	Good	Excellent	Good	Good	Good	Good	Good	No
6/24/2023 12:53:16	yashdarekar999@gmail.com	AI and DS TE A	20	Good	Good	Good	Good	Good	Good	Good	No
6/24/2023 19:50:06	Harshan Attar	SE A	A12	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	Provide PL or Internship leave
6/25/2023 0:47:46	avinash balaji salunke	SE A	41	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 0:48:45	Devendra Vilas Sheta	Se-B	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 1:13:32	Akash raj	Te-ai and ds	04	Good	Good	Good	Average	Average	Good	Good	
6/25/2023 23:29:58	Bhanudas Thorbole	SE A	19	Good	Good	Good	Good	Good	Good	Good	

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6/26/2023 10:40:15	Yash Adagale	Se a	1	Average	Average	Average	Average	Average		Average	Give some time inbetween semesters.(holidays)
6/26/2023 10:40:36	Aditya Ekhande	SE - A	A37	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NULL
6/26/2023 10:40:39	gsantosh7877@gmail.com	SE - A	47	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
6/26/2023 10:40:45	Abhishek bhandwalkar	SE A	18	Good	Good	Good	Good	Good	Good	Good	no
6/26/2023 10:40:56	Aniket prabhakar ovhal	B	20	Good	Excellent	Excellent	Good	excellent	Excellent	Good	
6/26/2023 10:41:07	Rutul Bhosale	SE-B	38	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:41:22	Vishwatej Sanjay Kashid	SE -A	67	Good	Good	Good	Good	Good	Good	Good	NA
6/26/2023 10:41:26	Akash Madhavan	Se	SE B	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 10:41:31	Creflo Coelho	SE A	A26	Average	Good	Good	Good	Average	Average	Excellent	
6/26/2023 10:41:46	Milind patekar	SE B	22	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:42:22	Shashank Kushwaha	SE-B	6	Average	Average	Good	Average	Average	Good	Average	
6/26/2023 10:42:31	Navneet Narayan	SE B	18	Average	Average	Average	Average	Good	Good	Average	
6/26/2023 10:42:46	Anmol Ghase	SE A	A-46	Good	Good	Good	Good	Good	Good	Good	No suggestions
6/26/2023 10:42:56	Atharva Balasaheb More	SE B	16	Good	Good	Good	Good	Good	Good	Good	Na
6/26/2023 10:43:15	Geetansh Chopra	SE-A	A41	Excellent	Excellent	Good	Good	Good	Good	Excellent	
6/26/2023 10:43:41	Prithviraj ghorpade	SE-A	43	Excellent	Excellent	Good	Good	Good	Excellent	Good	
6/26/2023 10:43:54	Sharvari Kudia	S.E- B	04	Good	Good	Good	Excellent	Good	Good	Excellent	None
6/26/2023 10:44:08	Devyani shingnapurkar	SE B	54	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:45:35	Kshitij Jalander Kolte	SE B	02	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:46:12	Aditya jadhav	SE A	55	Average	Average	Average	Average	Average	Average	Average	
6/26/2023 10:46:15	Akshata Santosh Landge	Se B	B7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:48:34	Niranjan khude	SE A	73	Good	Good	Average	Good	Good	Average	Average	Time management
6/26/2023 10:50:16	Anurag Amale	SE-A	04	Good	Good	Average	Good	Average	Good	Good	
6/26/2023 10:50:17	Pansare Anushka Nandakumar	SE-A	09	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:52:53	Pallavi shinde	SE-A	52	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:53:00	Vedpathak Atharva Maheshkumar	SE B	B66	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:53:30	Bhumika kote	SE B	03	Good	Good	Good	Good	Good	Good	Good	Nothing
6/26/2023 10:54:05	aniketnerkar004@gmail.com	B	19	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No suggestions
6/26/2023 10:54:10	Ayushi Lanjewar	SE-A	14	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Should focus on Practical Knowledge more than Theoretical knowledge.
6/26/2023 10:56:48	Shreyashri Babulal Patil	SE B	26	Average	Average	Average	Average	Average	Average	Average	
6/26/2023 10:58:46	Mesrika Dhumal	SE-A	36	Good	Good	Excellent	Good	excellent	Excellent	Good	
6/26/2023 10:59:42	Shivraj Pratap Jagtap	SE A	[illegible]	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

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6/26/2023 11:01:25	Prasad Lokhande	SE B	09	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 11:01:26	RAJAN KUMAR THAKUR	SE B	34	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:36	Aditya Sarode	SE-B	46	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:39	Sushant Khedkar	SE-A	71	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent	Focus on skills include critical thinking.
6/26/2023 11:03:25	Shruti Pandharinath Walunj	SE-B	73	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:10:05	Anushka Ambre	SE - A	05	Good	Good	Good	Good	Good	Good	Good	Nothing
6/26/2023 11:11:58	Sushant Prashant Patil	SEB	28	Excellent	Average	Average	Average	Average	Average	Average	
6/26/2023 11:13:45	Harshal Ravsaheb Gangurde	AIDS- SE- A	39	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	-
6/26/2023 11:17:36	Lata Ratan Gawade	SE-B	08	Excellent	Good	Excellent	Good	excellent	Excellent	Excellent	
6/26/2023 11:22:53	Sahil biradar	A	20	Excellent	Excellent	Good	Good	Good	Good	Good	nil
6/26/2023 11:40:03	Kartiki Sudhir Joshi	SE-A	66	Good	Good	Good	Good	Good	Good	Good	-
6/26/2023 11:43:06	Sankalp salve	SE-B	42	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:54:10	Om Dabade	SE-A	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	None
6/26/2023 11:56:35	Sakshi mhase	SE-B	14	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
6/26/2023 12:02:02	Shantanu shinde	B	53	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 12:12:57	Dinesh Salunkhe	SE A	36	Good	Good	Average	Average	Good	Good	Average	Syllabus coverage
6/26/2023 12:13:00	Sanket Khore	SE(B) AIDS	B45	Good	Good	Good	Good	Good	Average	Average	
6/26/2023 12:15:03	Komal Bhagvat Barhate	SE A	15	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 12:16:52	Balu Chavan	A	23	Good	Excellent	Good	Good	excellent	Good	Average	I think no
6/26/2023 12:38:54	Raj	Aids B	33	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 12:48:11	Prajakta Sonawane	SE-B	55	Excellent	Good	Good	Good	Good	Good	Excellent	None!
6/26/2023 13:00:14	Pratik Kundlik Mahajan	SE-B	31	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 13:08:49	Nayanesh Nilesh Gugale	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 15:25:52	Surya	SE B	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 15:29:15	Nikhil Waghmare	SE B	69	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 16:54:19	Mayur chaudhari	SE-B	13	Average	Average	Average	Average	Average	Average	Average	No comments
6/26/2023 18:05:27	Aniket Pore	Se A	7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nothing
6/26/2023 19:38:02	Mohammed Merajuddin	SE B	15	Good	Good	Excellent	Good	Good	Excellent	Good	
6/26/2023 19:43:05		SE A	17	Good	Good	Good	Good	Good	Good	Good	.
6/28/2023 0:14:26	Aman Khandale	SE -A	69	Average	Average	Average	Average	Average	Average	Average	
7/1/2023 15:19:08	Rutuja Vinayak Pawar	SE - B	29	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
7/5/2023 10:45:[illegible]	Prathmesh Balwant Patil	TE. A	52	Good	Good	Good	Good	Good	Good	Good	None

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Ref No: ADYPKC/SOE/2023-24/ 018 Date: 10/07/2023

To,
Dr. Uke Nilesh Janardan
BOS Computer Department
KJ's Educational Institute Trinity Academy of Engineering,
Sr. No. 25 & 27, Near Bopdev ghat,
Kondhwa-Saswad Road, Pune
Pin-411048. Contact Number: - 9850035805

Subject: Regarding the feedback on Curriculum of Computer Engineering Department by all the stack holders for the A. Y. 2022-23.

Respected Madam,

As per the AQAR 2022-23 Guidelines on Criteria -I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

We have taken feedback of our department from the all stakeholders. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do needful.

Thanking You. Head of Computer Engineering Department

Dr. Pankaj Agarkar
HOD Computer Dept.
HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. F. B. Sayyed
Principal
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Students Curriculum Feedback Questionaries'

1.Is Curriculum is career Oriented *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2. Inclusion/Incorporation of latest advancement in subject *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

3. Weightage given to Skill Development. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

4. Fulfillment of learning Objectives *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5. Weightage given to Practical and Field work component *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

6. Weightage given to learning values (in terms of knowledge,conceptual understanding, skill,analytical abilities and abroadening perspective,Social Ethics *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

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7.Curriculum Creates interest for pursuing Higher studies and Startups. *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Suggestions If Any:

Your answer

Students Curriculum Feedback Responses

1) Practical should conduct in Latest IDE
2) Focus on Case Studies

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Teachers Curriculum Feedback Questionaries'

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2.Curriculum helps in reducing gaps between Industry and Academics.

- ◯ Excellenet
- ◯ Good
- ◯ Average
- ◯ Below Average

3. Sufficient reference books and study material are available on curriculum

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

4.Curriculum enriches domain knowledge of program/course *

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5.Curriculum includes cross cutting issue like Human Values,Gender Sensitization,Personality developments and professional ethics

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

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6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

7. The course/program of studies carries sufficient number of optional papers. Suggestions If Any:

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

Suggestions if any

Your answer

Teachers Curriculum Feedback Responses

1) BE/ ME Students Complete NPTEL course and should be assess
2) Industrial Exposure to Faculties needed to guide students in the proper direction.

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Alumni Curriculum Feedback Questionaries'

1.Curriculum is helpful in career development

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

2. Curriculum offers various options to choose specialization

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

3. The syllabus helps in bringing the gap between industry and academic institution

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

4. The syllabus includes soft skills and professional ethics

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

5. Uses of curriculum for development of human resources at your industry workspace

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below Average

6. Incorporation of component about development of ability to manage/ leadership qualities

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below average

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7. Weightage given to learning values in terms of knowledge, concepts and manual skills

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Below average

Suggestions If Any:

Your answer

Alumni Curriculum Feedback Responses

1) Industrial exposure to the students regarding Software Development Life Cycle.

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Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Employers Curriculum Feedback Responses

1) The knowledge of Professional ethics & etiquettes to be improve.

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2022-23 Teachers Feedback on Curriculam

Timestamp	Email Address	Name of the Teacher	Department	Designation	Mobile Nuber	1. Aims and objectives of the syllabus are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4.Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7.The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development.
6-26-2023 17:33:52	pallavi.shimpi@dypic.in	PALLAVI M SHIMPI	COMPUTER	ASSISTANT PROFESSOR	8.794E+09	Good	Good	Good	Good	Average	Good	Good	NA
6-27-2023 10:32:47	sheetalmore@dypic.in	Sheetal Vilas More	Computer Engineering	Assistant Professor	9.881E+09	Excellent	Good	Excellent	Excellent	Good	Average	Excellent	
6-27-2023 14:20:00	hod_comp@dypic.in	Dr Pankaj Agarkar	Computer Engineering	HOD	9.824E+09	Good	Excellent	Good	Good	Good	Good	Good	add some innovation latest topics in the syllabus content
6-27-2023 15:31:09	anitamahajan@dypic.in	ANITA SACHIN MAHAJAN	COMPUTER	ASSISTANT PROFESSOR	9.971E+09	Excellent	Good	Good	Excellent	Good	Good	Good	
6-27-2023 16:25:13	sangeetamchapatra@dypic.in	Sangeeta Mohapatra	Computer Engineering	Assistant Professor	9.159E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
6-27-2023 16:27:56	swar.kamble@gmail.com	Prof Swarupa Kamble	Computer Engg.	Assistant Professor	9.374E+09	Good	Good	Good	Good	Good	Good	Good	Instead of Semester pattern there should be Annual pattern to get the proper and detailed knowledge of the subjects
6-27-2023 16:33:53	ishwar.bharambe@gmail.com	Ishwar Nemidas Bharambe	Computer engineering	Assistant Professor	9.595E+09	Excellent	Good	Excellent	Excellent	Good	Excellent	Good	
6-27-2023 16:34:16	bhagyashri.vyas@dypic.in	Bhagyashri vyas	Computer	Assistant Professor	9.824E+09	Good	Good	Average	Good	Good	Good	Good	Compiler should be elective subject in computer engineering syllabus
6-27-2023 16:39:46	jayashri.waman@dypic.in	Jayashri Waman	Computer	Assistant Professor	8.551E+09	Good	Excellent	Good	Excellent	Excellent	Good	Excellent	Research paper
6-27-2023 16:40:50	amruta.chitari@dypic.in	Prof Amruta Chitari	Computer Engineering	Assistant Professor	9.851E+09	Good	Good	Good	Good	Good	Good	Good	Industrial Exposure to Faculties needed to guide students in the proper direction
6-27-2023 16:48:22	pritirathod@dypic.in	Priti Rathod	Computer Engineering	Assistant professor	9.605E+09	Good	Good	Good	Average	Good	Average	Average	No
6-27-2023 17:06:56	poojamohbansi@dypic.in	Pooja Mohbansi	Computer	Asst. Professor	8.959E+09	Good	Excellent	Good	Excellent	Average	Excellent	Good	Well design Syllabus for industry purpose also
6-27-2023 18:05:54	gauri.rasane5@gmail.com	Prof Gauri Rasane	Computer Engineering	Assistant professor	9.561E+09	Excellent	Average	Good	Good	Good	Good	Good	
6-28-2023 12:25:12	renukagvl@gmail.com	Prof. Renuka Gavli	Computer Engineering	Assistant Professor	9.882E+09	Excellent	Good	Excellent	Good	Excellent	Good	Good	BE/ME Students should complete atleast one NPTEL certification in each sem.
6-30-2023 15:12:29	swatibagade@dypic.in	Prof. Swati Bagade	Computer Engineering	Assistant Professor	9.971E+09	Good	Good	Good	Good	Good	Good	Good	
7-4-2023 12:24:30	nileshpinjarkar@dypic.in	Prof. Nilesh Pinjarkar	Computer Engineering	Assistant Professor	9.851E+09	Good	Average	Good	Average	Average	Excellent	Good	In theory implementation part is very less in many subject.
7-4-2023 12:26:30	ujvalapatil@dypic.in	Prof. Ujvala Patil	Computer Engineering	Assistant Professor	7.03E+09	Average	Good	Good	Good	Below Average	Average	Good	
7-4-2023 12:30:30	ashwini.pandagale@dypic.in	Prof. Ashwini Pandagale	Computer Engineering	Assistant Professor	7.225E+09	Below Average	Average	Good	Average	Good	Good	Good	

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2022-23 Students Feedback on Curriculam

Timestamp	Email Address	Name of Student	Department	Class	Year 2022-2023(Sem I & Sem II)	Name of the subject on which feedback is given (Any One Subject)	Mobile No	1.Is Curriculum is career Oriented	2.Inclusion/ incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7.Creation of interest to pursue higher education	Suggestions If Any:
26-06-2023 17:15	vishal.sahni@dypic.in	VISHAL KUMAR SAHNI	Computer Engineering	SE	Sem II	Data Structure and Algorithm	8.623E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 17:15	lakshita.mittal@dypic.in	Lakshita Mittal	Computer	SE	Sem II	Data structures and algorithms	8.21E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Practical should conduct in Latest IDE
26-06-2023 17:22	ganesh.gagare@dypic.in	GANESH ASHOK GAGARE	Computer engineering	SE	Sem II	DSA	9.768E+09	Excellent	Good	Excellent	Good	Excellent	Good	Excellent	No
26-06-2023 17:25	prasanna22kar@gmail.com	Prasanna Pramod Baviskar	Computer Engineering	SE	Sem II	Software engineering	7.621E+09	Average	Average	Average	Good	Good	Average	Good	Nope
26-06-2023 17:25	lohakanenakul99@gmail.com	Nakul Lohakane	Computer	SE	Sem II	All	7.518E+09	Excellent	Excellent	Average	Good	Average	Good	Good	Focus on Case Studies
26-06-2023 17:27	srushtideokar@gmail.com	Srushti Deokar	Computer	SE	Sem II	Software Engineering	8.856E+09	Average	Average	Average	Average	Average	Average	Average	No
26-06-2023 17:33	gayatrishinde725@gmail.com	Shinde Gayatri Santosh	Computer	TE	Sem II	Artificial intelligence	9.308E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
26-06-2023 17:33	devt3898@gmail.com	Dev Patel	Cse	TE	Sem II	Information security	8.469E+09	Good	Good	Good	Average	Good	Good	Good	
26-06-2023 17:34	pradnyanetke@gmail.com	Pradnya Netke	Computer	TE	Sem II	Information security	9.689E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 17:35	ashwini.umande@dypic.in	Ashwini Umande	Computer Engineering	TE	Sem II	AI	9.285E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
26-06-2023 17:37	rakesh.hokrani@dypic.in	Rakesh Hokrani	Computer Engineering	SE	Sem II	PPL	8.011E+09	Average	Average	Below Average	Average	Below Average	Below Average	Average	
26-06-2023 17:44	sayali.vahile@dypic.in	s.svahile@gmail.com	Computer engineering	TE	Sem II	Curriculum	9.373E+09	Good	Good	Good	Good	Good	Good	Good	
26-06-2023 17:45	rushikeshgokhale7@gmail.com	Rushikesh Pravin gokhale	Computer science	SE	Sem II	Ppl	72183 15487	Average	Average	Average	Good	Average	Good	Average	
26-06-2023 17:46	ankkit.mahadik@dypic.in	Ankkit mahadik	Computer engineering	SE	Sem II	Ppl	8.434E+09	Good	Good	Good	Good	Good	Good	Good	
26-06-2023 17:50	rutujapimpalkhare@gmail.com	Rutuja Pimpalkhare	Computer	TE	Sem II	Artificial Intelligence	8.422E+09	Average	Average	Average	Good	Below Average	Good	Below Average	
26-06-2023 17:55	rishiurde774@gmail.com	Hrishikesh Urde	Computer Science	TE	Sem II	IS	8.275E+09	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 18:00	mehlam.ali@dypic.in	Mehlam Ali	Computer Engineering	TE	Sem II	Artificial Intelligence	8.625E+09	Good	Average	Average	Good	Average	Good	Average	None
26-06-2023 18:15	abhisaloke2424@gmail.com	abhisaloke2424@gmail.com	Computer Engineering	TE	Sem II	Curriculum	8.768E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
26-06-2023 18:29	yashfin.shaikh@dypic.in	Yashfin Shaikh	Computer Engineering	TE	Sem II	Information Security	9.86E+09	Excellent	Good	Good	Good	Good	Good	Good	
26-06-2023 18:31	prerana.shivarkar@dypic.in	Shivarkar Prerana	Computer engineering	TE	Sem II	Artificial Intelligence	8.805E+09	Good	Good	Good	Good	Good	Good	Good	

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26-06-2023 18:35	btstaehyung059@gmail.com	Saloni Vilas Mahadik	Computer Engineering	SE	Sem II	DSA	7.758E+09	Good	Good	Good	Good	Good	Good	Good	
26-06-2023 18:44	anubhav.agrawal@dypic.in	Anubhav Agrawal	Computer	SE	Sem II	FDS	7.025E+09	Average	Average	Average	Average	Good	Average	Average	No
26-06-2023 19:05	ashishingle190@gmail.com	Ashish Ingle	Comp	SE	Sem II	Data Structure and Algorithms	9.023E+09	Good	Good	Good	Good	Good	Good	Good	
26-06-2023 19:31	gajendraugale11@gmail.com	Gajendra Ugale	Computer Engineering	SE	Sem II	DSA	8.768E+09	Excellent	Good	Average	Good	Excellent	Excellent	Good	
26-06-2023 21:08	sushant.patwe@dypic.in	Sushant Patwe	Computer Engineering	TE	Sem II	Information Security	8.6E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	No
27-06-2023 06:39	shindeyash900@gmail.com	Shinde Yash Prakash	Computer	TE	Sem II	IS	7.558E+09	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	good
28-06-2023 12:44	rrai07505@gmail.com	Rohit Rai	Computer Engineering	TE	Sem II	Information Security	8.714E+09	Good	Good	Excellent	Excellent	Good	Excellent	Excellent	

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2022-23 Alumini Feedback on Curriculam

Timestamp	Email Address	Name of the Alumni:	Name of the College/University:	Department	Mobile number	Name of the Course and any one subject on which feedback is given (Alumni can give feedback on curriculum attached with this form):	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions	4.The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Suggestions for improvement in curriculum design and development
07-07-2023 10:26	khushi4969@gmail.com	Khushi Chauhan	Ajeenkya Dy patil school of engineering	Computer	9.022E+09	CSE	Excellent	Good	Good	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:29	samruddhijaiswal761@gmail.com	Samrudhi Prashant Jaiswal	Ajeenkya DY Patil School Of Engineering	Computer Engineering	8.624E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Industrial exposure regarding Software Development Life Cycle to reduce industry gap.
07-07-2023 10:29	janhavimudaliar@gmail.com	Mudaliar Janhavi Vijaykumar	Ajeenkya D.Y. Patil School Of Engineering	CSmputer	9.05E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:33	rajharshsingh2171@gmail.com	Harsh Raj Singh	Ajeenkya DY Patil School of Engineering	Computer Science Engineering	6.205E+09	Software Defined Network	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	NA
07-07-2023 10:34	doodleboy841@gmail.com	Hardik Wasekar	Ajeenkya D Y Patil school of engineering	Computer engineering	9.37E+09	Computer networks	Good	Good	Good	Good	Good	Good	Good	
07-07-2023 10:36	prathamsurve101@gmail.com		Dr. D. Y. Patil School of Engineering, Charholi Bk., Pune	Computer Engineering	8.39E+09	All subjects	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 10:37	sharon12mathew@gmail.com	Sharon Mathew	ADYPSOE	Computer science	9.561E+09	Computer science engineering	Good	Average	Average	Average	Average	Below Average	Below Average	
07-07-2023 10:50	kanade.pratiksha16@gmail.com	Pratiksha	ADYPU	Comp	7.71E+09	BE comp	Good	Average	Average	Below Average	Below Average	Average	Below Average	
07-07-2023 11:15	rutujajagtap9099@gmail.com	Rutuja Jagtap	Dr D Y Patil School of Engineering pune lohagav	Computer	9.096E+09	Computer Engineering	Average	Good	Good	Good	Average	Average	Average	No
07-07-2023 11:17	solomonleo12345@gmail.com	P Solomon Leo	Ajeenkya DY Patil School of Engineering	Computer Engineering	8.087E+09	Data Science, Machine Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
07-07-2023 11:45	anujaynikalje.an@gmail.com	Anujay Nikalje	D Y PATIL School of Engineering Lohegaon pune	Computer	9.766E+09	-	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	-
07-07-2023 12:58	ajaythengale@gmail.com	DYPSOE BE	Ajeenkya DY Patil School of Engineering Lohegaon	Computer Engineering	9E+09	Software Defined Network	Good	Good	Good	Good	Good	Good	Good	Nope
07-07-2023 13:04	shindenamdev11620@gmail.com	Shinde namdev	Adypsoe ,lohegaon	Computer engineering	9.374E+09	Computer engineering	Good	Good	Good	Good	Good	Excellent	Good	
07-07-2023 15:15	akshadamane0703@gmail.com		Dr d Y Patil School Of Engineering	Computer	7.038E+09	Deep Learning	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
08-07-2023 08:19	jagtapdinkar60@gmail.com	NAYAN DINKAR JAGTAP	AJEENKYA DY PATIL SCHOOL OF ENGINEERING	Computer Engineering	9.021E+09	BE Computer 2019 Pattern	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	
11-07-2023 17:43	anandgawali2001@gmail.com	Anand Gawali	Dr. D. Y. Patil school of engineering	Computer	9.58E+09	DA	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	

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Department of Computer Engineering

A.Y. 2022-23

Feedback Analysis

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Ajeenkya DY Patil School of Engineering
Computer Engineering

Department of Computer Engineering

Teacher's Feedback Analysis

Session: 2022-23

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Ajeenkya DY Patil School of Engineering
Computer Engineering

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Department of Computer Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken Session- 2022-23

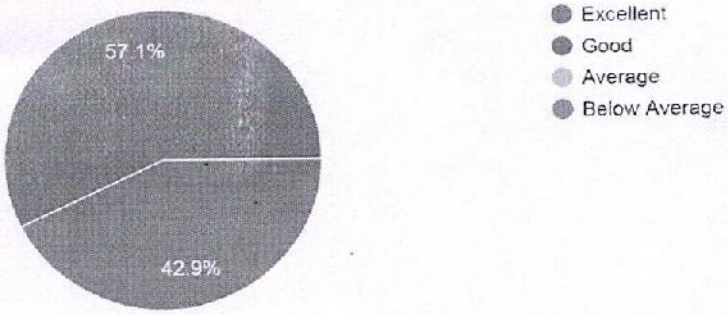
Stakeholder: Teachers:

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

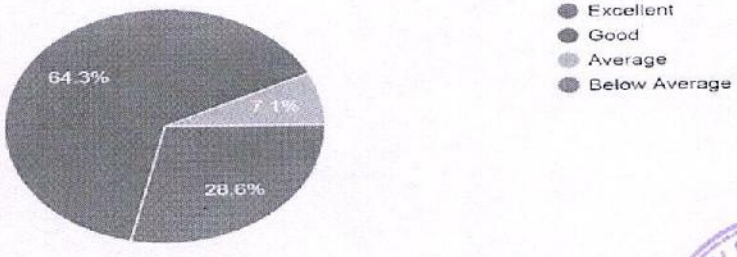
1. Aims and objectives of the syllabus are well defined and clear to teachers and students.

14 responses



2. Curriculum helps in reducing the gap between Industry and Academics.

14 responses



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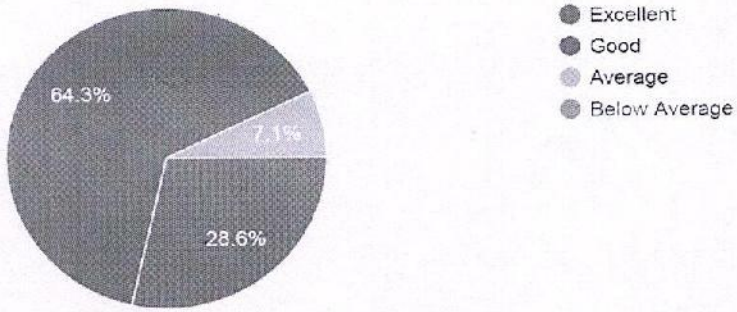
Lohegaon, Pune

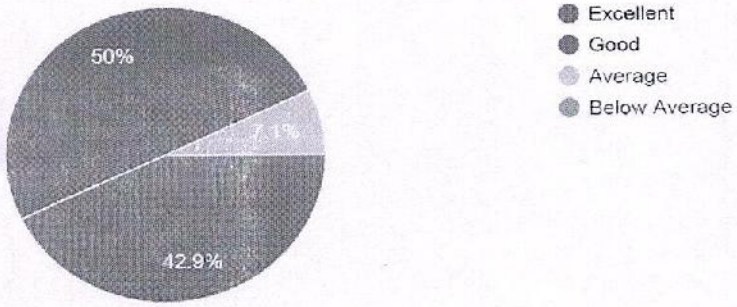
3. Sufficient reference books and study material are available on curriculum

14 responses



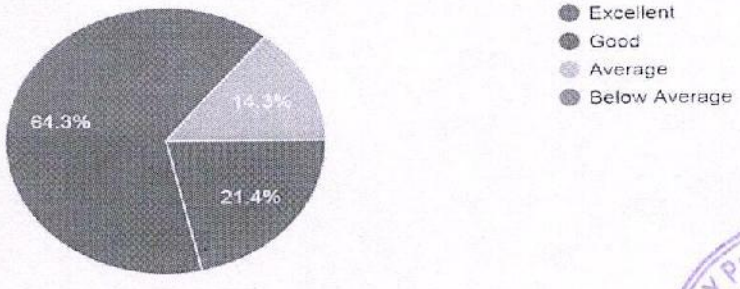
4.Curriculum enriches domain knowledge of Program/Course

14 responses



5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.

14 responses



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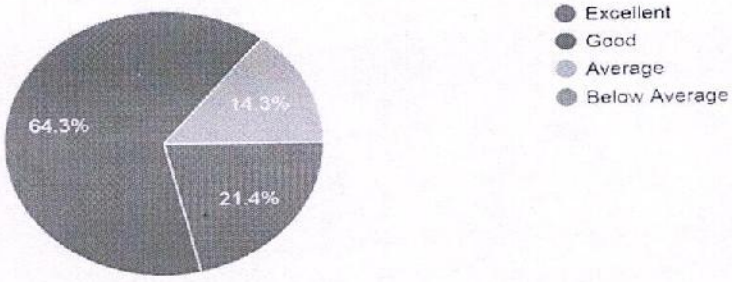
Computer Engineering
Lohegaon, Pune

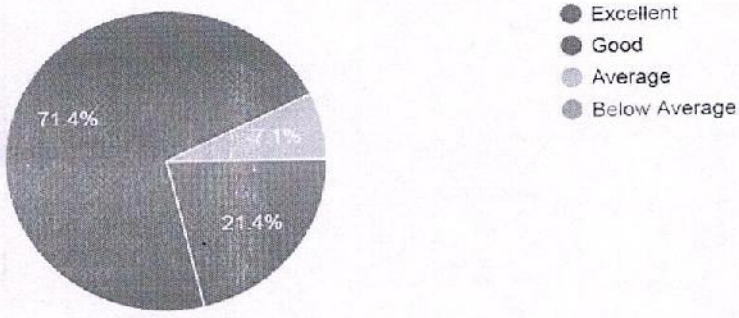
6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)

14 responses



7.The course/program of studies carries sufficient number of optional papers.

14 responses



Remarks / Suggestions

- BE/ ME Students Complete NPTEL course and should be assessed.
- Industrial Exposure to Faculties needed to guide students in the proper direction

Action Taken

- Faculties have suggested to BE/ME students to complete at least one NPTEL Certification related to subject for upgrading the subject knowledge.
- Faculties attend FDP organized by Industry.

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Lohegaon, Pune

Department of Computer Engineering

Student's Feedback Analysis

Session: 2022-23

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Computer Engineering

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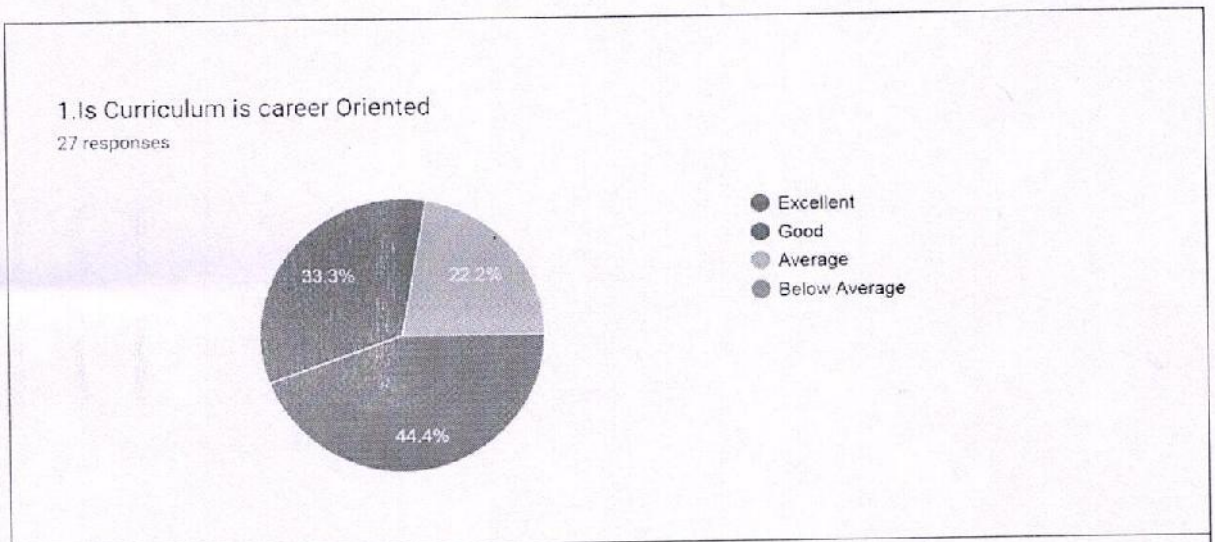
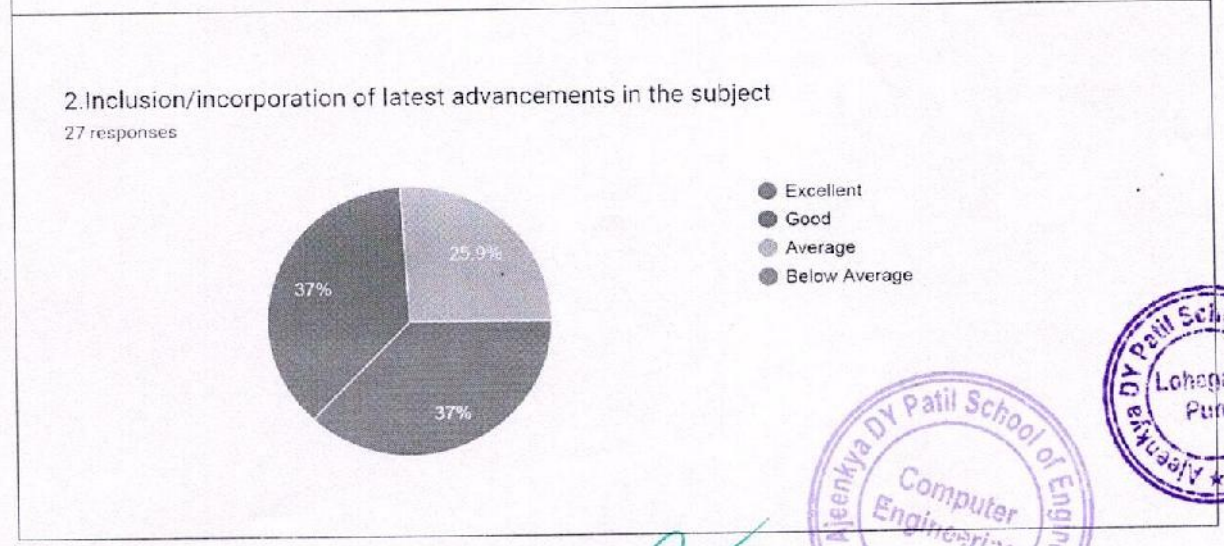
Department of Computer Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2022-23

Stakeholder: Students
Programme: S.E/ T.E/ B.E. (Computer Engineering)
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]





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Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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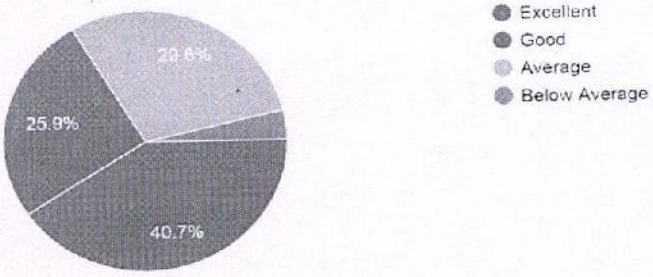
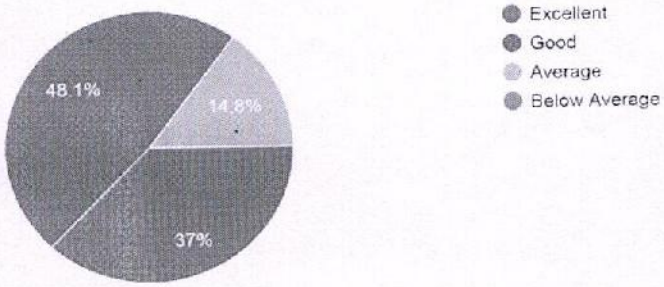
3. Weightage given to Skill development

27 responses



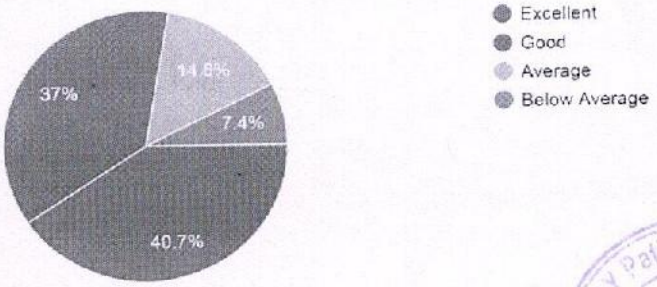
4. Fulfilment of Learning objectives

27 responses



5. Weightage given to practical and field work component

27 responses



Computer Engineering

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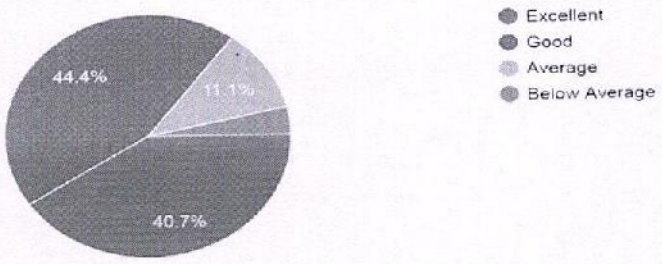
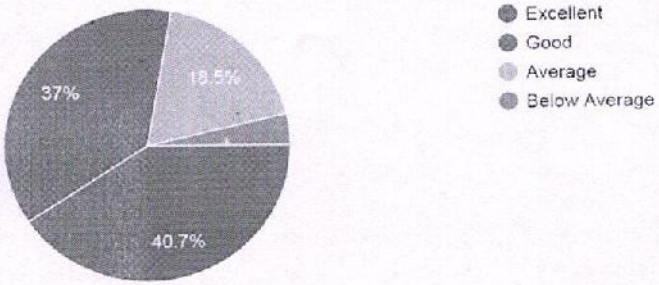
6.Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

27 responses



7.Creation of interest to pursue higher education

27 responses



Remarks / Suggestions

- Practical should conduct in Latest IDE
- Focus on Case Studies

Action Taken

- Seminars are conducted to introducing latest IDE programming languages used in industry.
- Atleast two Case Studies per subject understand/Performed by Students

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Department of Computer Engineering

Alumni's Feedback Analysis

Session: 2022-23

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Computer Engineering

Department of Computer Engineering

Analysis of Alumni's Feedback - on Curriculum & Action Taken Session- 2022-23

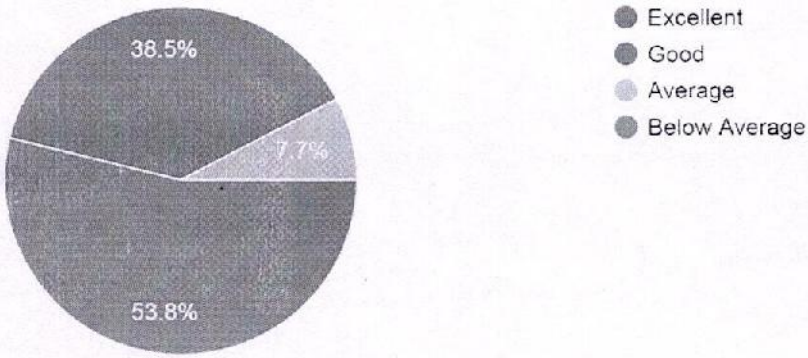
Stakeholder: Alumni

Programme: B.E. & M.E. Computer Engineering

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

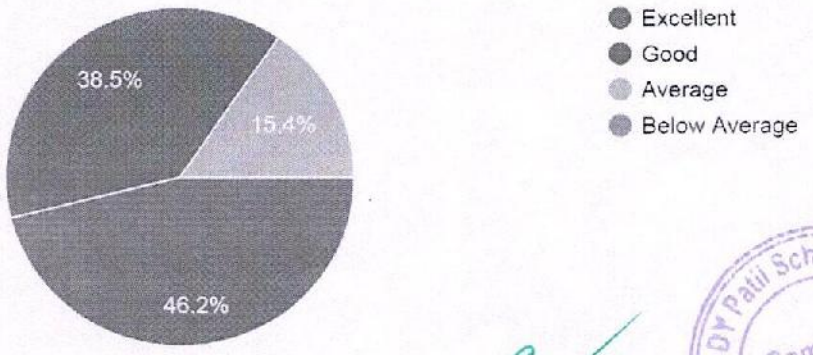
Curriculum is helpful in Career development.

13 responses



2. Curriculum offers various options to choose specialization.

13 responses



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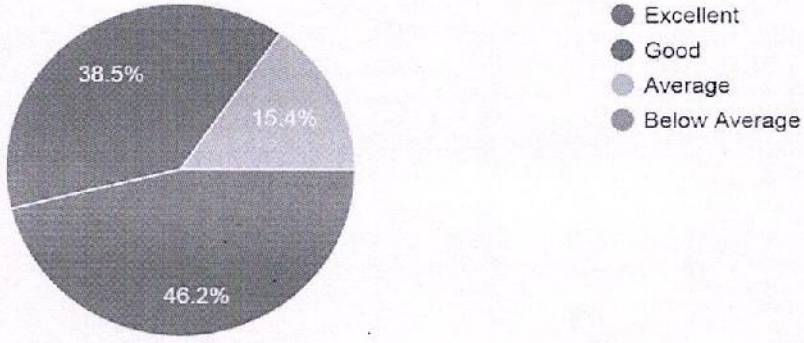
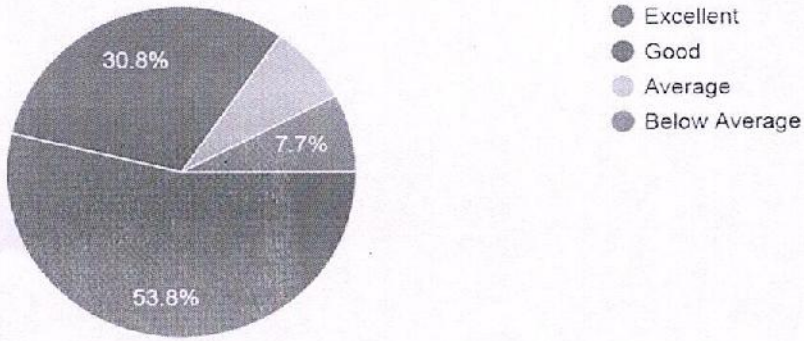
3. The syllabus helps in bridging the gap between industry and academic institutions

13 responses



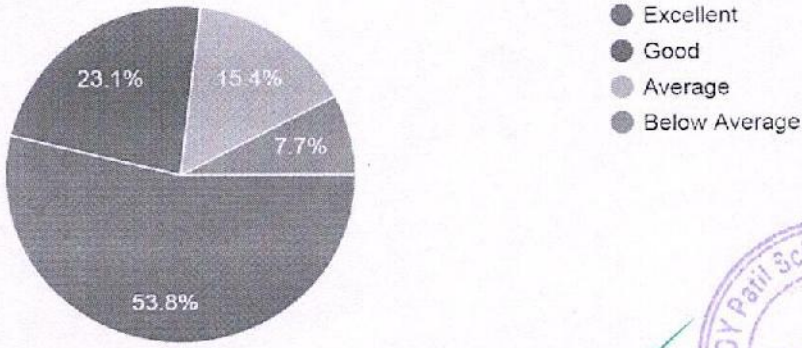
4.The Syllabus includes soft skills & Professional Ethics

13 responses



Usage of Curriculum for development of human resource at your industry/workplace

13 responses



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Alpenkya DY Patil School of Engineering Lohegaon Pune

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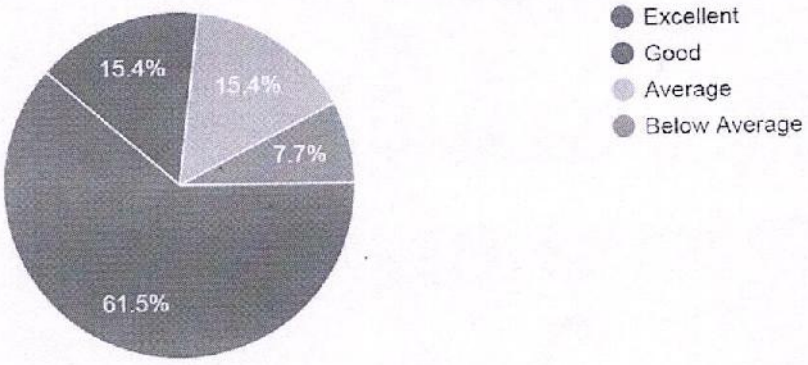
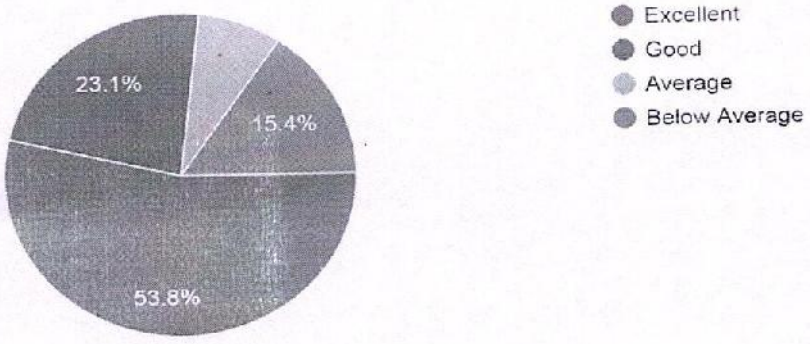
6. Incorporation of component about development of ability to manage/leadership qualities

13 responses



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

13 responses



Remarks / Suggestions

- Industrial exposure to the students regarding Software Development Life Cycle.

Action Taken

- In order to bridge gap between industry & Academic the session will be taken.

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Lohegaon, Pune

Department of Computer Engineering

Employer's Feedback Analysis

Session: 2022-23

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Computer Engineering

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

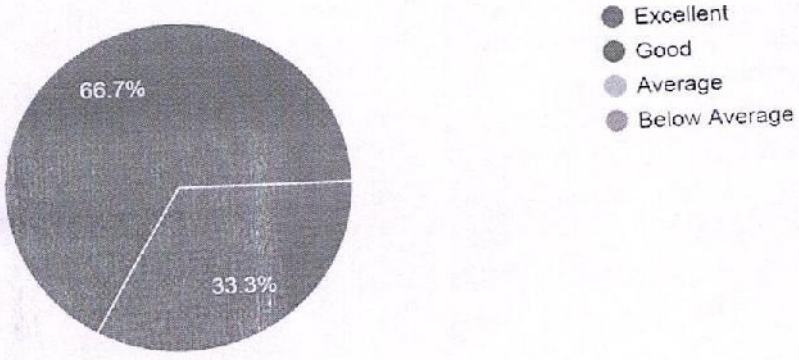
Department of Computer Engineering

Analysis of Employer's Feedback - on Curriculum & Action Taken
Session- 2022-23

Stakeholder: Employers
Programme: B.E. / M. E
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

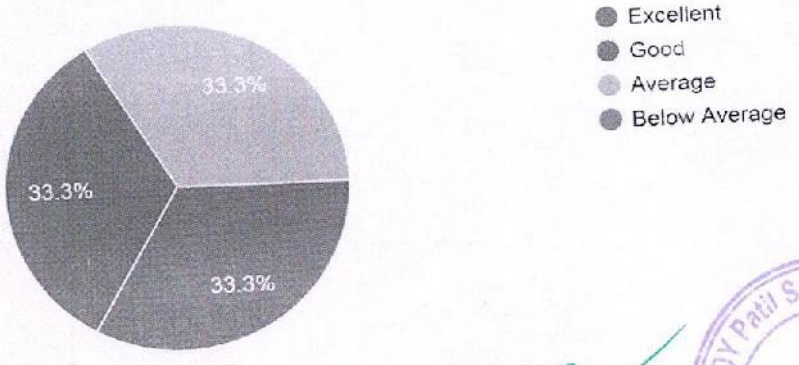
1. The current syllabus is job-oriented, skill-based, and value-oriented.

6 responses



2. The syllabus helps in bridging the gap between industry and academic institutions.

6 responses



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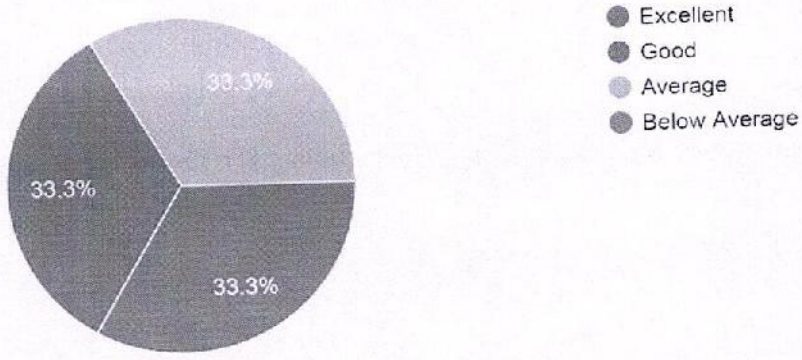
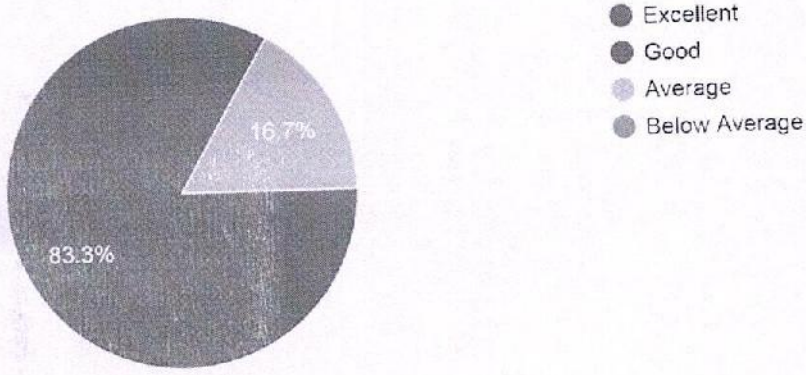
3. Effectiveness of curriculum for the development of entrepreneurship

6 responses



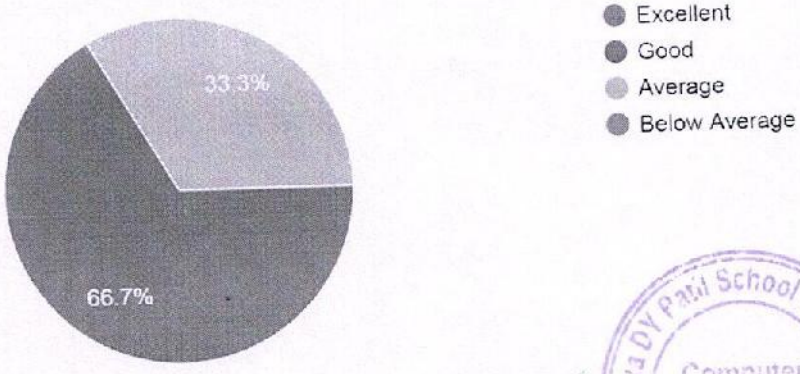
4. The Syllabus includes soft skills & Professional Ethics

6 responses



5. Usage of Curriculum for development of human resource at your industry/workplace

6 responses



Pratibha DY Patil School of Engineering Computer Engineering

Pratibha DY Patil School of Engineering Lohegaon, Pune

PRINCIPAL
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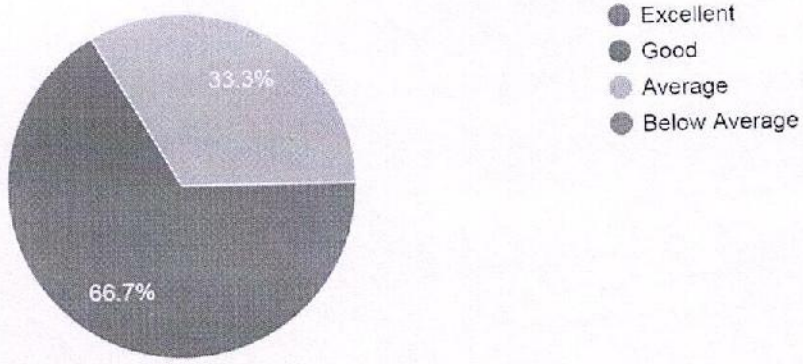
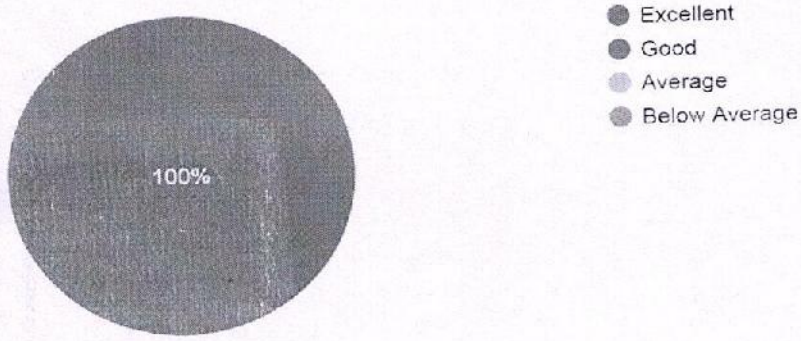
6. Incorporation of component about development of ability to manage/leadership qualities

6 responses



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

6 responses



Remarks / Suggestions
• The knowledge of Professional ethics & etiquettes to be improve.

Action Taken
• Guest lecture on Professional ethics conducted.

Ajeenkya DY Patil School of Engineering Computer Engineering

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Computer Engineering
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Lohegaon, Pune

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Name of Department: Computer Engg

AY 2022-23

SN	Name of Staff	Student feedback SEM I	Student feedback SEM II	Avrage of SEM I & II	360 Degree Feedback	Remark of HOD
1	Dr.Pankaj Agarkar	88%	86%	87%		
2	Dr.Sunil Rathod	87%	NA	87%		
3	Prof.Pallavi Shimpi	90%	88%	89%		
4	Prof.Jayashree Chaudhari	85%	NA	85%		
5	Prof.Amruta Chitari	89%	85%	87%		
6	Prof.Ashwini Pandagale	83%	81%	82%		
7	Prof.Ajita Mahapadi	85%	83%	84%		
8	Prof.Minal Tolay	76%	80%	78%		
9	Prof.Nilesh Pinjarkar	83%	81%	82%		
10	Prof. Sheetal More	84%	78%	81%		
11	Prof.Swarupa Komble	86%	77%	82%		
12	Prof.Bhagyashree Vyas	78%	81%	80%		
13	Prof. Anna Mahajan	84%	80%	82%		
14	Prof. Renuka Gavli	82%	78%	80%		
15	Prof. Priti Rathod	77%	77%	77%		
16	Prof. Ishwar Bharambe	77%	79%	78%		
17	Prof.Neha Rajas	71%	NA	71%		
18	Prof.Ujvala Patil	82%	81%	82%		
19	Prof.Gauri Rasane	80%	81%	81%		
20	Prof. Swati Bagade	80%	79%	80%		
21	Prof. Neha Sharma	87%	78%	83%		
22	Prof.Prajakta Jadhav	84%	79%	82%		
23	Prof. Jayashri Waman	NA	78%	78%		
24	Prof.Manisha Wasnik	76%	NA	76%		
25	Prof. Suvidha Shaha	NA	81%	81%		

Ms.Pallavi Shimpi
Academic Coordinator

Dr.P.M.Agarkar
HOD

HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

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Lohegaon, Pune

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Computer Engineering
Ajeenkya DY Patil School of Engineering

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Form No. IQAC/19

Faculty Feedback Form-(I)

Academic Year: 2022-23 **Semester – I** **Feedback- I**

Class & Department: BE Computer Engineering **Div: B**

To,

Prof. Pallavi Shimpi

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **90%.**

Your performance is measured on the basis of student's feedback taken for the Subject **EL IV**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

HOD

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Lohegaon, Pune

Ajeenkya DY Patil School of Engineering ★ Computer Engineering ★ Lohegaon, Pune

Ajeenkya DY Patil School of Engineering ★ Lohegaon, Pune ★

Principal

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"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's
AJEENKYA
DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720
(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Faculty Feedback Form-(I)

Form No. IQAC/19

Academic Year: 2022-23 **Semester – II** **Feedback- I**

Class & Department: SE Computer Engineering **Div: A**

To,

Prof. Ashwini Pandagale

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **81%.**

Your performance is measured on the basis of student's feedback taken for the Subject **COC**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

HoD

HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Computer Engineering Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal

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"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's
AJEENKYA
DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
D Y PATIL GROUP

AICTE ID - 1-3847411
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SPPU PUN Code: CEGP015720

(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Ref. No. ADYPSOE/2022-23/25 Date: 11/07/2023

To,
Dr. Sunil Bhimrao Thakare,
BOS Civil Department,
A.B.M.S.PARISHAD'S
ANANTRAO PAWAR COLLEGE OF ENGINEERING & RESEARCH.
S. No. 103, Shahu College Road, Parvati,
Pune - 411009

Subject: Regarding the feedback on Curriculum of Civil Engineering Department by all the stake holders for the A.Y.2022-23

Respected Sir,

As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects,

Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.

We request you to kindly acknowledge the same and do the needful.

Thanking You.

Ajeenkya DY Patil School of Engineering Civil Engineering Lohegaon, Pune

Lt. Col. S. M. Karodpati(rtd.)
HoD- Civil Dept

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Dr. F. B. Sayyad
Principal
PRINCIPAL

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Alumni Curriculum Feedback Responses

1. Software oriented courses should be included atleast for structure or transportation related courses.
2. More Choices of Open Elective Subjects can be added.
3. Subjects & Courses related to Industry requirements must be included

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Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Ajeenkya DY Patil School of Engineering Civil Engineering Lohegaon, Pune

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To,
Dr.Patil P. A.
Head, Department of Mechanical Engineering,
Member Board of Study (SPPU, Pune)
JSPM'S JAYAWANTRAO SAWANT COLLEGE OF ENGINEERING
Survey No. 58, Indrayani Nagar, Handewadi Road, Hadapsar,
Pune-411028, Maharashtra
Contact Number - 9975563891, 9890570405 , Fax: 020-26970886

Subject: Regarding the feedback on Curriculum of Mechanical Engineering Department by all the stake holders for the A.Y.2022-23.

Respected Sir,
As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects, Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni.

We have taken feedback of our department from the entire stakeholder. The genuine responses received on curriculum for the given questionnaires are as follows:

Note:-
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Rohit Garad
HoD- Mech Dept

Dr. F. B. Sayyad
Principal

DY Patil School of Engineering, Lohegaon, Pune

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Alumni Curriculum Feedback Questionaries'

ALUMNI FEEDBACK ON CURRICULUM

Description (optional)

1. Curriculum is helpful in Career development. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum offers various options to choose specialization. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4.The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Ajeenkya DY Patil School of Engineering, Mechanical Engineering, Lohegaon, Pune

5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Alumni Curriculum Feedback Responses

1) Subjects & Courses related to Industry requirements must be included.

2) More Choices of Open Elective Subjects can be added.

3) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology

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Employers Curriculum Feedback Questionaries'

1.The current syllabus is job-oriented, skill-based, and value-oriented. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. The syllabus helps in bridging the gap between industry and academic institutions. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Effectiveness of curriculum for the development of entrepreneurship *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. The Syllabus includes soft skills & Professional Ethics *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

PRINCIPAL
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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
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- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Employers Curriculum Feedback Responses

1) SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
2) Syllabus can also include with training and skill development courses.
3) Case studies shall be added to the curriculum

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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Mechanical Engineering
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4.Curriculum enriches domain knowledge of Program/Course *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

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Mechanical Engineering
Lohegaon, Pune

5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Teachers Curriculum Feedback Responses

1) Curriculum to include one NPTEL course and should be assesses.
2) Application of every chapter of each subject must be implemented through small project
3) Some research based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.

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Mechanical Engineering
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Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Mechanical Engineering
Lohegaon, Pune

3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

PRINCIPAL
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Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Mechanical Engineering

7. Creation of interest to pursue higher education *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

Students Curriculum Feedback Responses

1) SPPU Mechanical Engineering Syllabus can add industry required subject.
2) More practical knowledge than theoretical.
3) Few more latest topics/subjects can be added.
4) Guest lecture can arrange to bridge the gap between academics and industries.

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Lohegaon, Pune

Department of Mechanical Engineering

A.Y. 2022-23

Feedback Analysis

PRINCIPAL
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Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Mechanical Engineering
Lohegaon, Pune

Department of Mechanical Engineering

Teacher's Feedback Analysis

Session: 2022-23

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Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Mechanical Engineering
Lohegaon, Pune

Department of Mechanical Engineering

Analysis of Teacher's Feedback - on Curriculum & Action Taken

Session- 2022-23

Stakeholder: Teachers: Programme: B.E. in Mechanical Engineering, M. E Design

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

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Lohegaon, Pune

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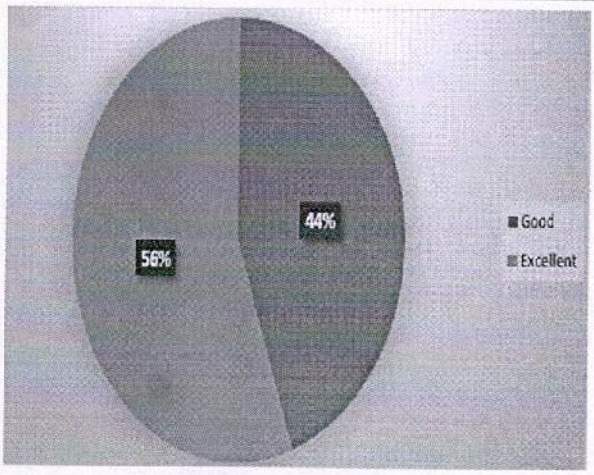
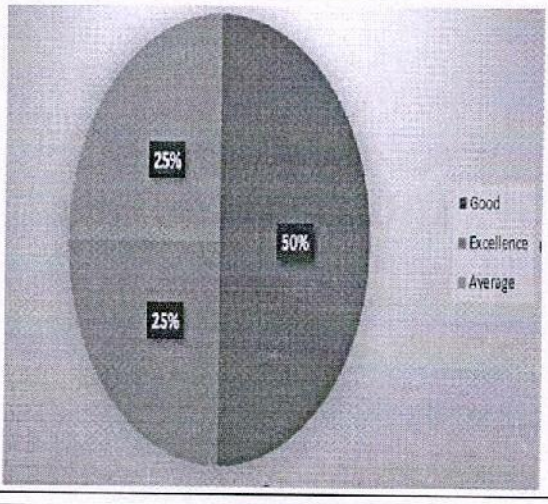
Mechanical Engineering
Lohegaon, Pune

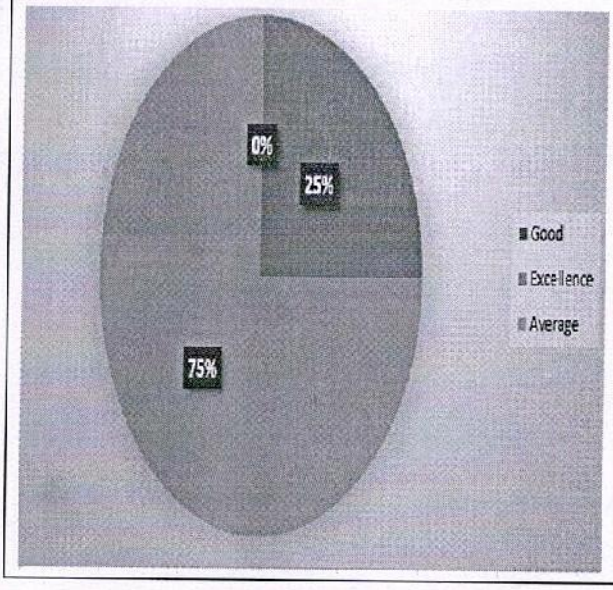
1.Is Curriculum is career Oriented



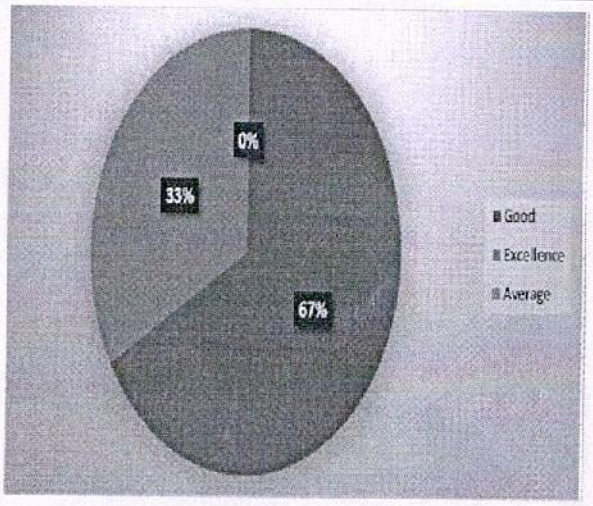
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives



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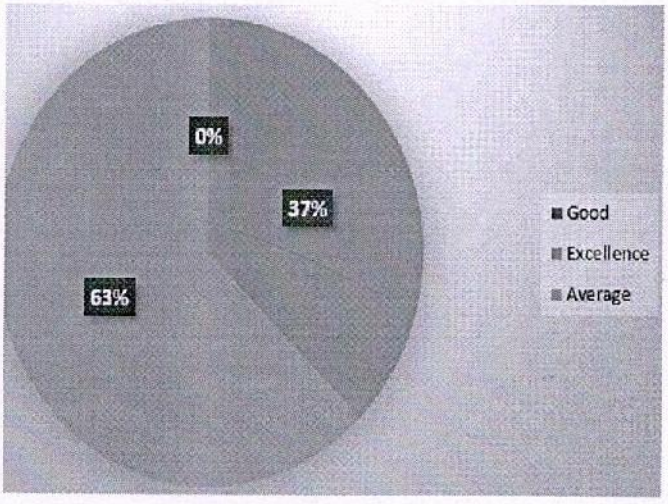
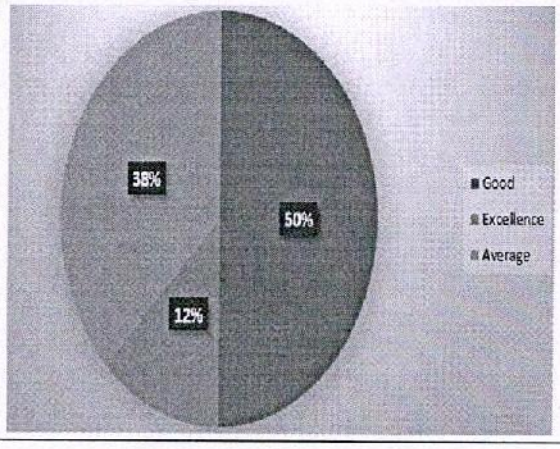
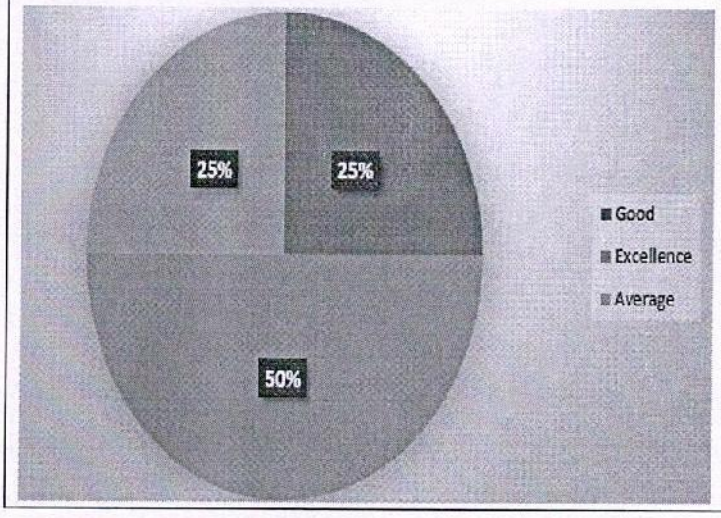
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and



Feedback & responses on curriculum received from Teachers through Google Forms:

Teacher Feedback: -

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Mechanical Engineering
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1) Curriculum to include one NPTEL course and should be assesses
2) Interdisciplinary topics/ activity can be part of the curriculum.
3) Include one unit for core subjects as a mini project/Module which is completely based on field insights.
4) Some research-based training/Dissertation needs to be offered in the last semester of the programme, which will definitely help the students who are keen towards higher education.
Action Taken: All faculties and students suggested to complete one or more NPTEL course in the year. By giving some industrial training to teacher and then teacher give to students.

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"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's
AJEENKYA
DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720

Department of Mechanical Engineering

Student's Feedback Analysis

Session: 2022-23

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Mechanical Engineering
Lohegaon, Pune

Department of Mechanical Engineering

Analysis of Student's Feedback - on Curriculum & Action Taken

Session- 2022-23

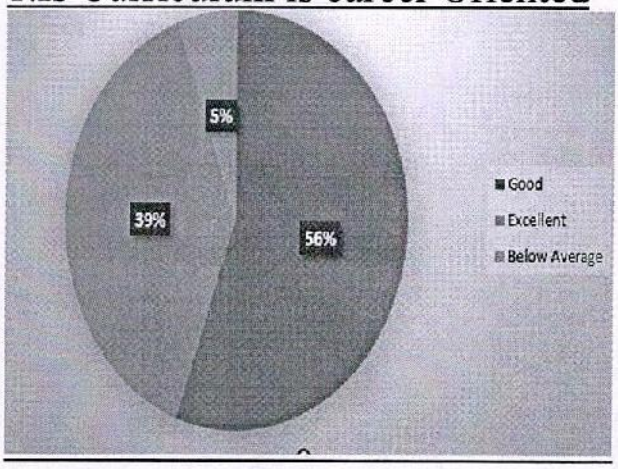
Stakeholder: Students

Programme: S.E/ T.E/ B.E. (Mechanical)

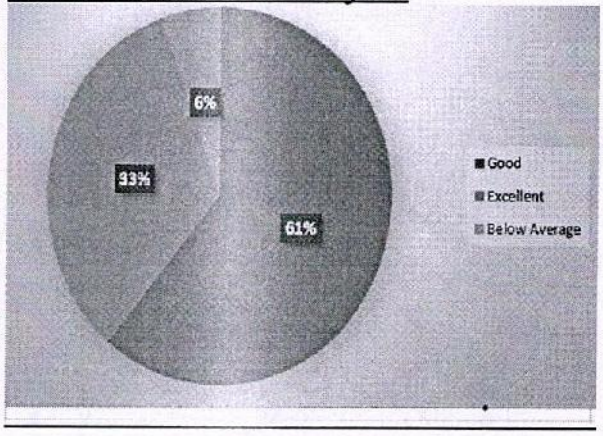
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented



2. Inclusion/Incorporation of latest advancement in subject



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Lohegaon, Pune

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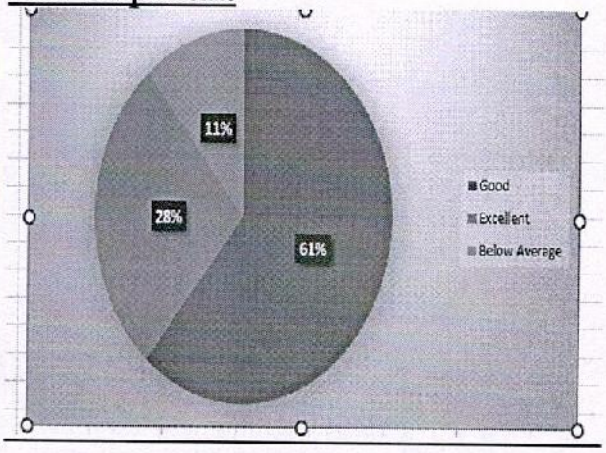
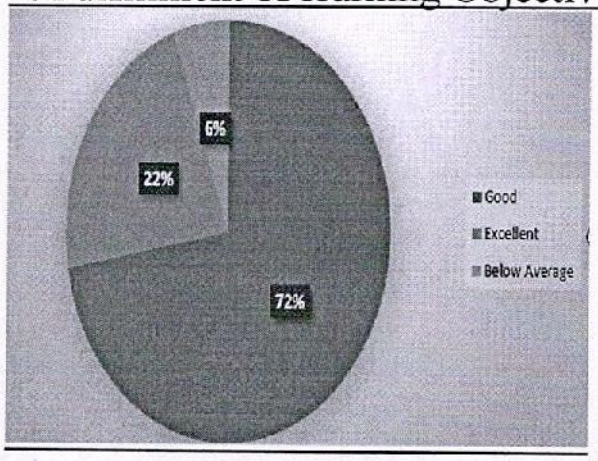
Mechanical Engineering
Lohegaon, Pune

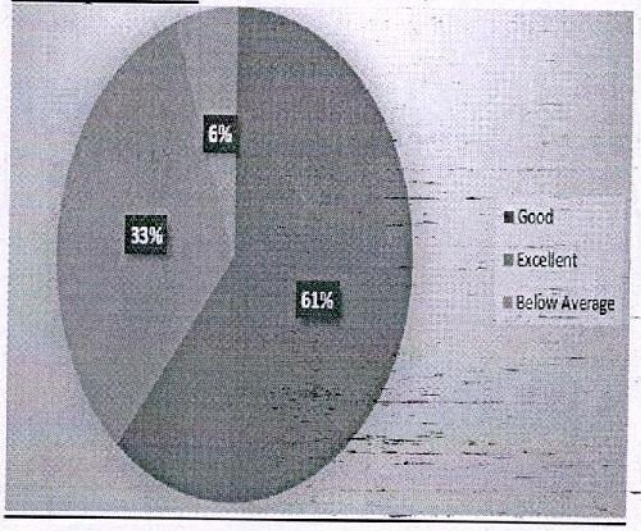
3. Weightage given to Skill Development



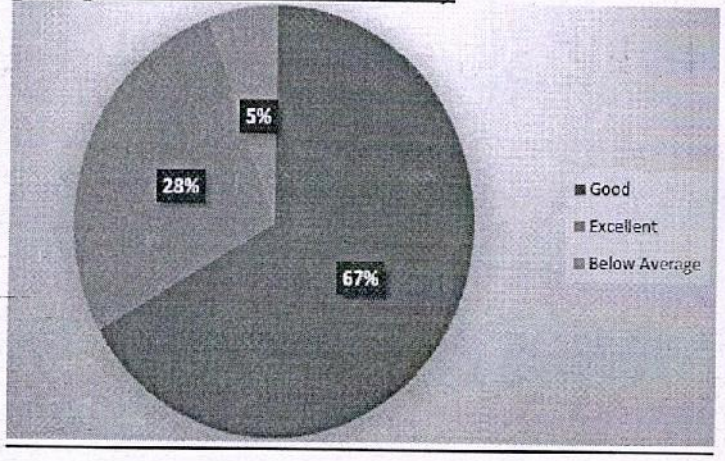
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



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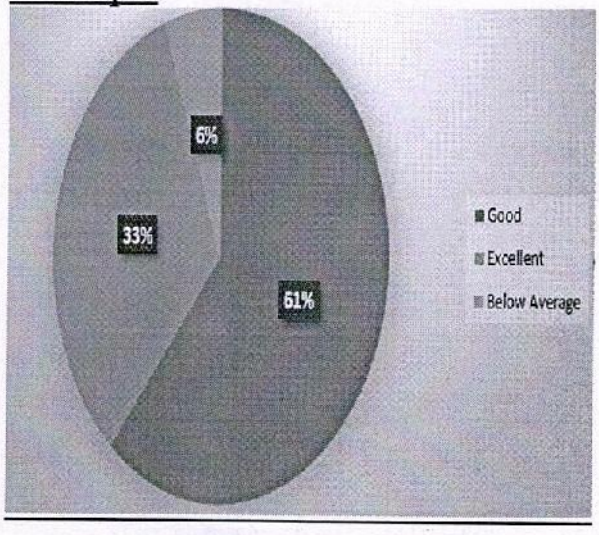
7.Curriculum Creates interest for pursuing Higher studies and Startups.	



Students Feedback: -

1) It would be great if we were exposed to different fields apart from engineering once in a few months.
2) There should be internship for SE students as well.
Action Taken by institution on Feedback given by Students:
Hands on Sessions & workshops are conducted by the institute.
Guest lectures are conducted for gain the knowledge of industry.

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Lohegaon, Pune

Department of Mechanical Engineering

Department of Mechanical Engineering

Alumni's Feedback Analysis

Session: 2022-23

PRINCIPAL
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Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Mechanical Engineering
Lohegaon, Pune

Department of Mechanical Engineering

Analysis of Alumni's Feedback - on Curriculum & Action Taken

Session- 2022-23

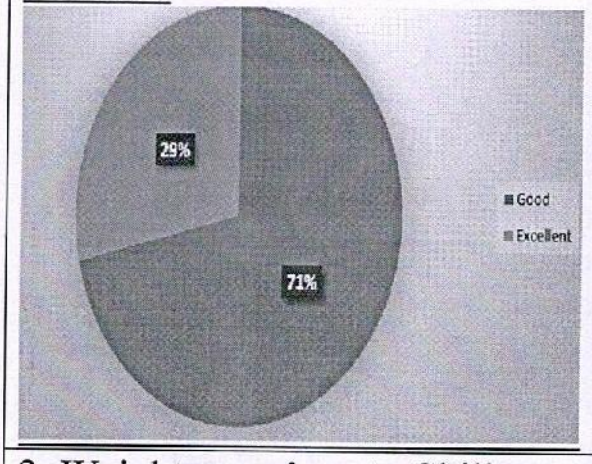
Stakeholder: Alumni

Programme: B.E. in Mechanical Engineering

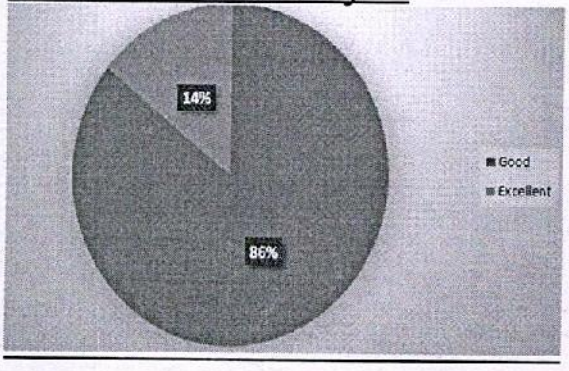
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Alumni feedback on curriculum

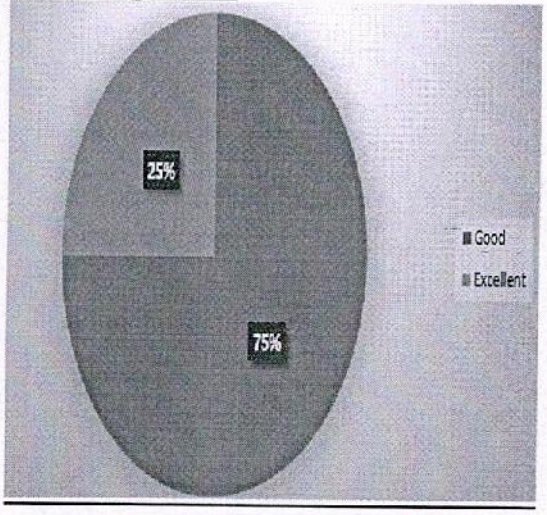
1.Is Curriculum is career Oriented



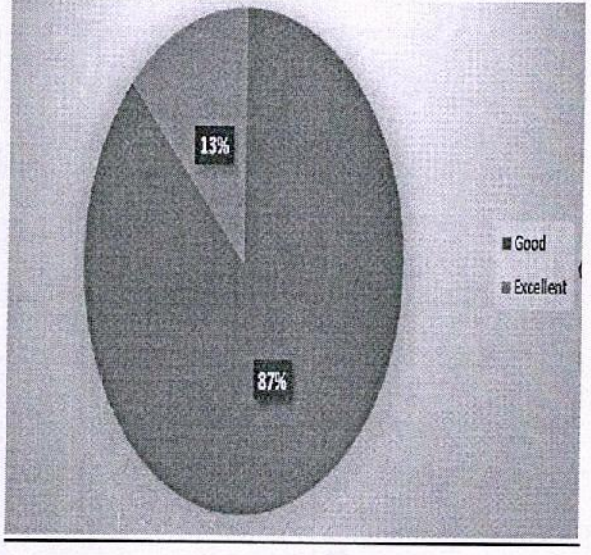
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component

6. Weightage given to learning values (in terms of knowledge, concepts, manual

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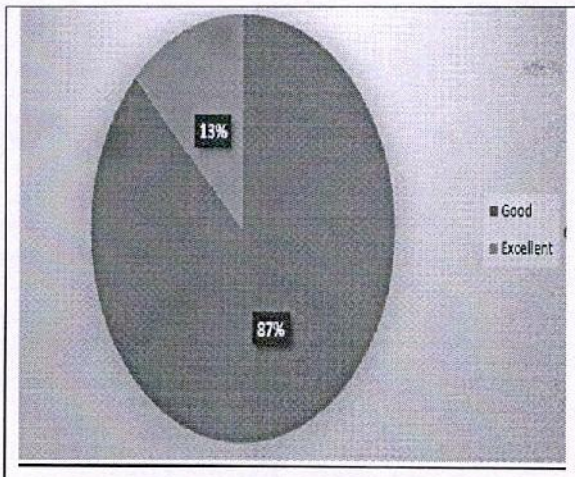
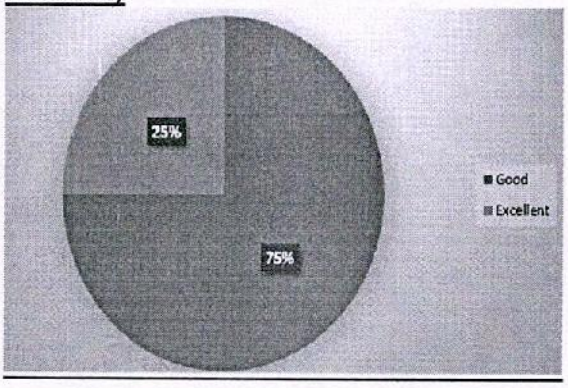
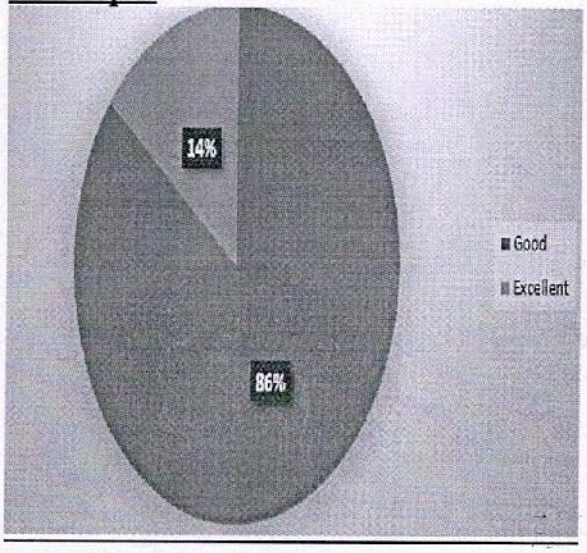


skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



.Alumni Feedback: -
1) Syllabus should compulsorily Include industrial trainings.
2)Subjects & Courses related to industry requirements must be included.
3) More Choices of Open Elective Subjects can be added.
4) Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it.
Action Taken by institution: -
In revised syllabus of Savitri Phule University (SPPU), all programs included industry-

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oriented subjects in the curriculum. In order to bridge gap between industry & Academic institute has

Initiated add courses, bridge courses, Guest lectures, seminars. University has included Open Elective & Choice Based Credit System (CBCS) and it covers skills & courses which are required for industries.

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Lohegaon, Pune

Aieenkya DY Patil School of Engineering
Mechanical Engineering
Lohegaon, Pune

Employer's Feedback Analysis **Session: 2022-23**

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Mechanical Engineering Lohegaon, Pune

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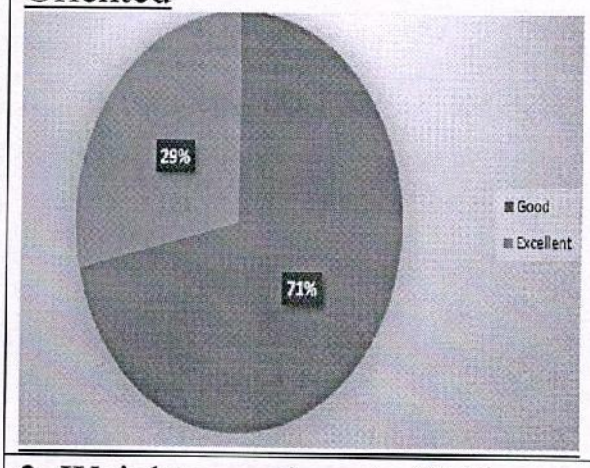
Department of Mechanical Engineering

Analysis of Employer's Feedback - on Curriculum & Action Taken

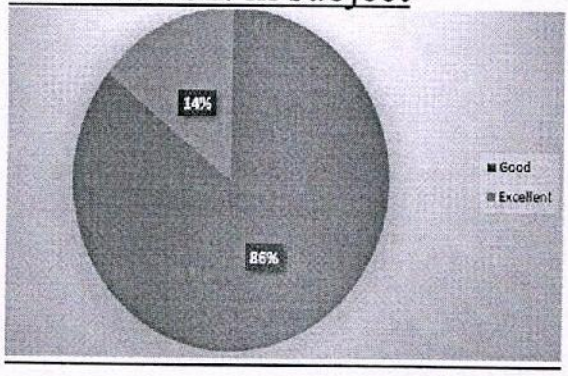
Session- 2022-23

Stakeholder: Employers
Programme: B.E. / M. E
Scale:, [1-Below Average, 2- Average, 3- Good, 4-Excellent]

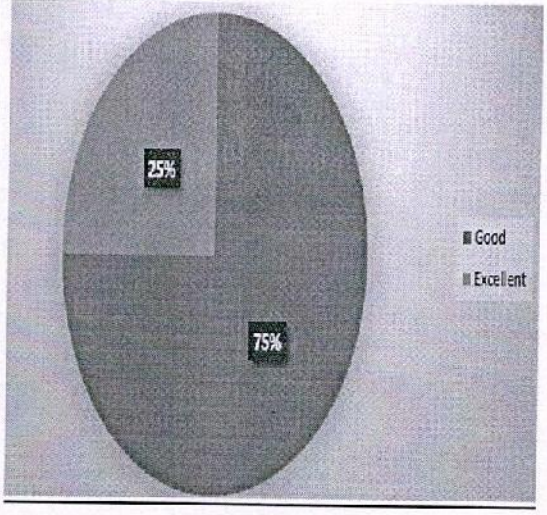
1.Is Curriculum is career Oriented



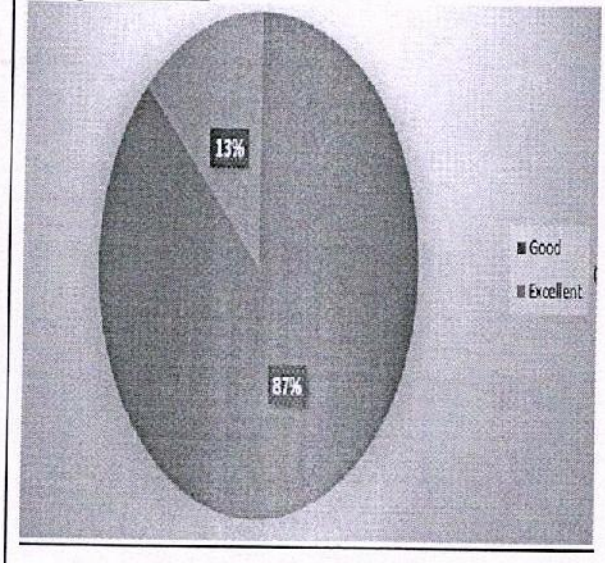
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives



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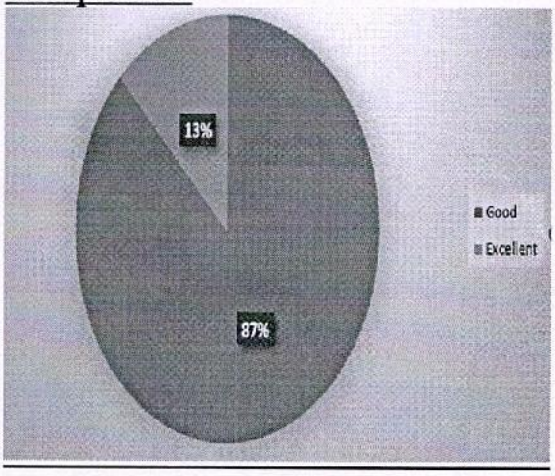
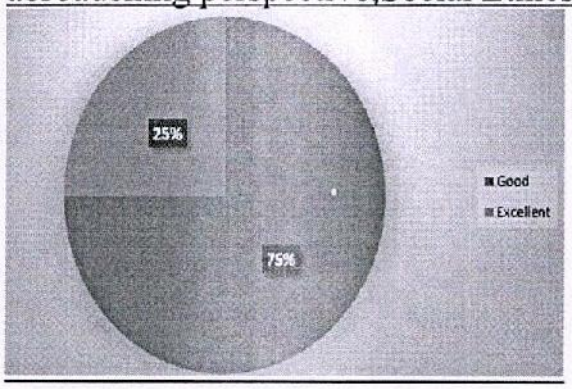
Lohegaon, Pune

Alpenkya DY Patil School of Engineering
Mechanical Engineering
Lohegaon, Pune

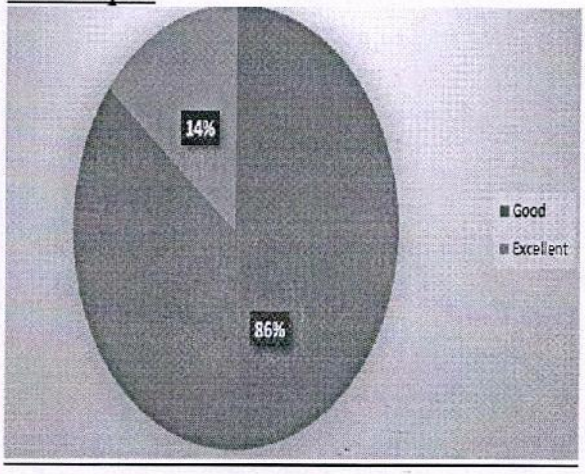
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and Startups.



Feedback: -
• SPPU Mechanical Engineering Syllabus can add Internship for 3rd year or last year students for real time industry exposer.
Action Taken
• All Programmes have added Internship Program in the Curriculum.

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DY Patil School of Engineering, Lohegaon, Pune

DY Patil School of Engineering, Mechanical Engineering

HOD (Mechanical)

To,
Dr. Nilesh Uke
Principal, Trinity Academy of Engineering, Pune,
Chairman, Board of Study (SPPU, Pune)
Trinity Academy of Engineering
Sr.No. 25 &27,Kondhwa-Saswad Road, Bopdev Ghat, Pune 411 048
Contact Number – 9850035805/ 8446091199 / 8446101199

Subject: Regarding the feedback on Curriculum of Artificial intelligence & Data Science Department by all the stake holders for the A.Y.2022-23.

Respected Sir,
As per the AQAR 2022-23 Guidelines on Criteria-I Curricular Aspects,
Criteria-1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers.

We have taken feedback of our department from the entire stakeholder.
The genuine responses received on curriculum for the given questionnaires are as follows:
Note:-
The questionnaires and its genuine responses are attached below this covering letter. Please go through the enclosure.
We request you to kindly acknowledge the same and do the needful.

Thanking You.

Prof. Bhagyashree Dhakulkar
HoD- AI&DS Dept

Dr. F. B. Sayyad
Principal

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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"Empowerment through quality technical education"
Dr D Y Patil Educational Enterprises Charitable Trust's
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DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
[Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)
AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720

Department of Artificial Intelligence & Data Science

A.Y. 2022-23

Feedback Analysis

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Department of Artificial Intelligence & Data Science

Teacher's Feedback Analysis

Session: 2022-23

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Department of Artificial Intelligence & Data Science

Analysis of Teacher's Feedback - on Curriculum & Action Taken
Session- 2022-23

Stakeholder: Teachers

Programme: B.E. in Artificial Intelligence & Data Science

Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Teachers feedback on curriculum

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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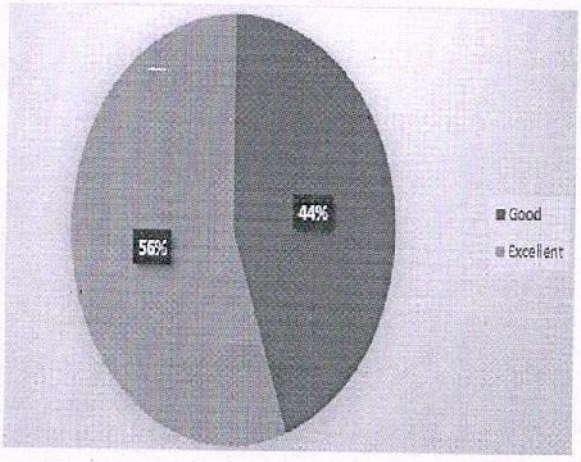
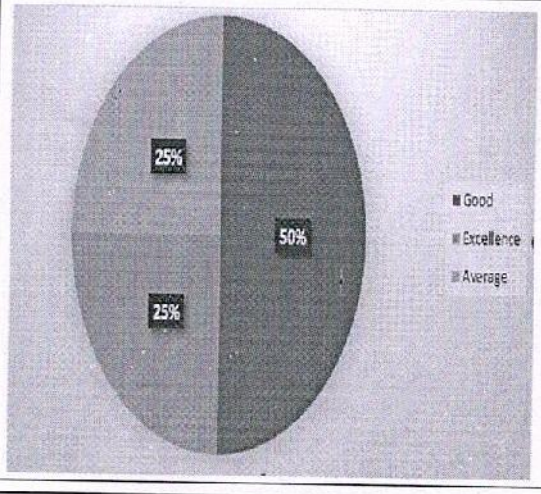
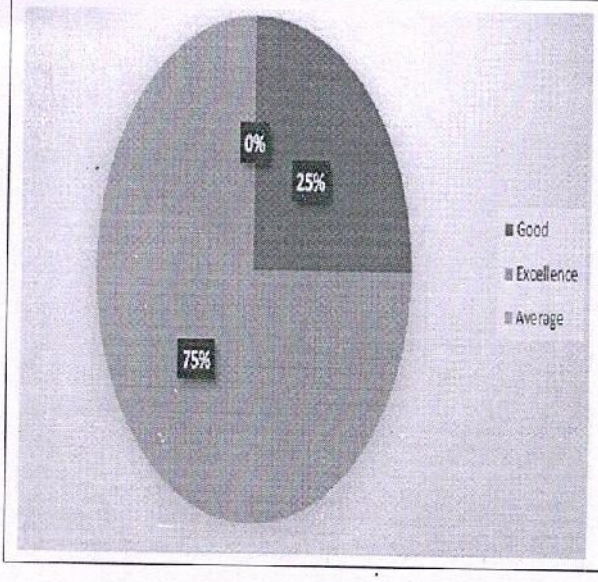
1.Is Curriculum is career Oriented



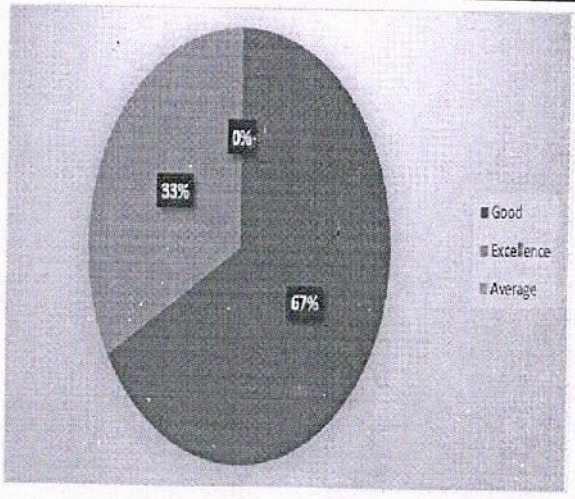
2. Inclusion/Incorporation of latest advancement in subject



3. Weightage given to Skill Development



4. Fulfillment of learning Objectives



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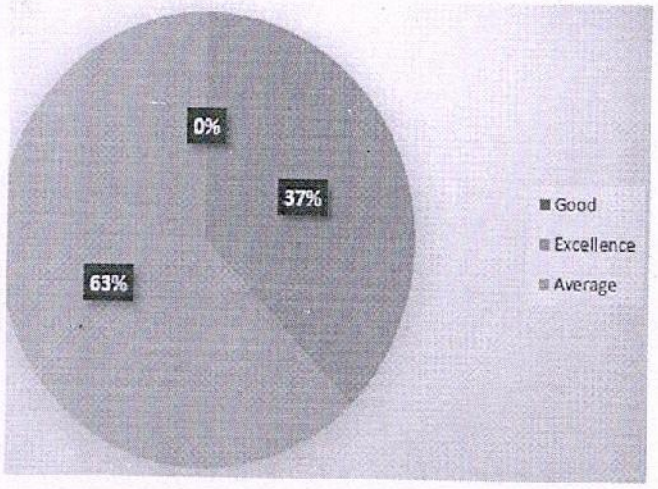
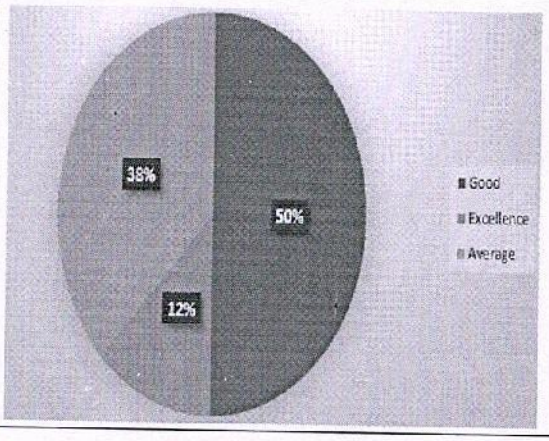
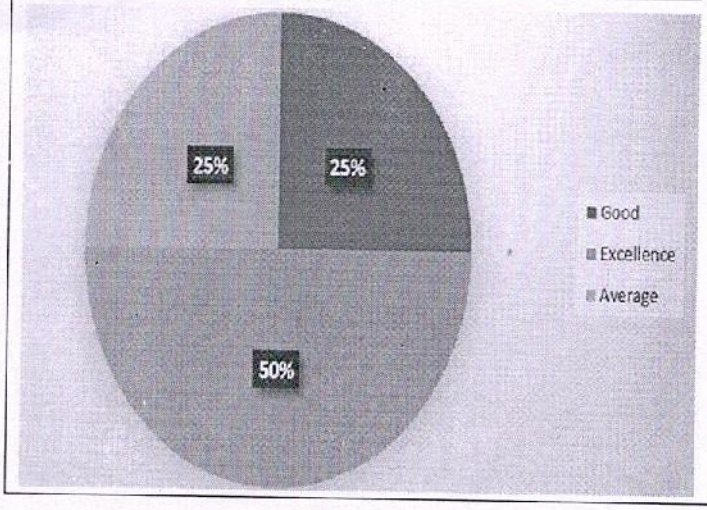
5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



7.Curriculum Creates interest for pursuing Higher studies and



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Feedback & responses on curriculum received from Teachers through Google Forms:
Teacher Feedback: -
1) Curriculum to include one NPTEL course and should be assessed
2) More subjects on Machine Learning , AI & Deep Learning Should be included in the curriculum
3) Internship Period should be Minimum 6 Months
4) Machine Learning Should be included in TE & Artificial Neural Network should be included in BE
Action Taken: All faculties and students suggested completing one or more NPTEL course in the year. By giving some industrial training through FDP's and Add-on Courses to teacher and then teacher give to students.

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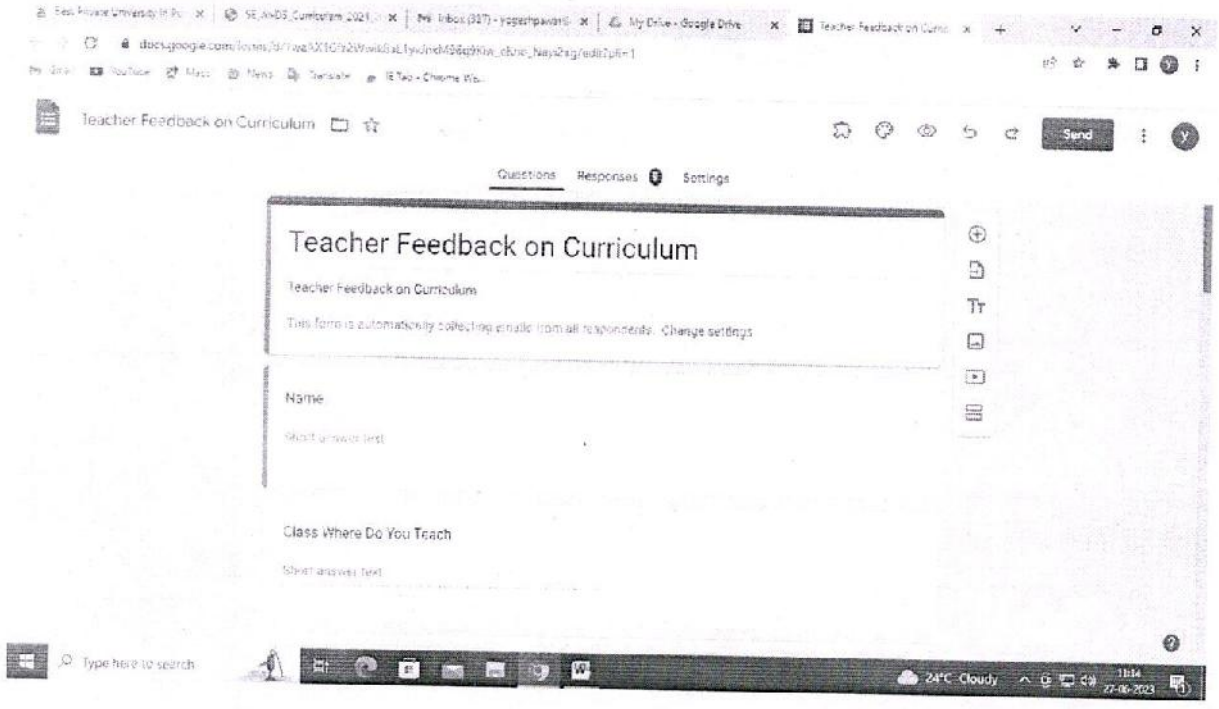
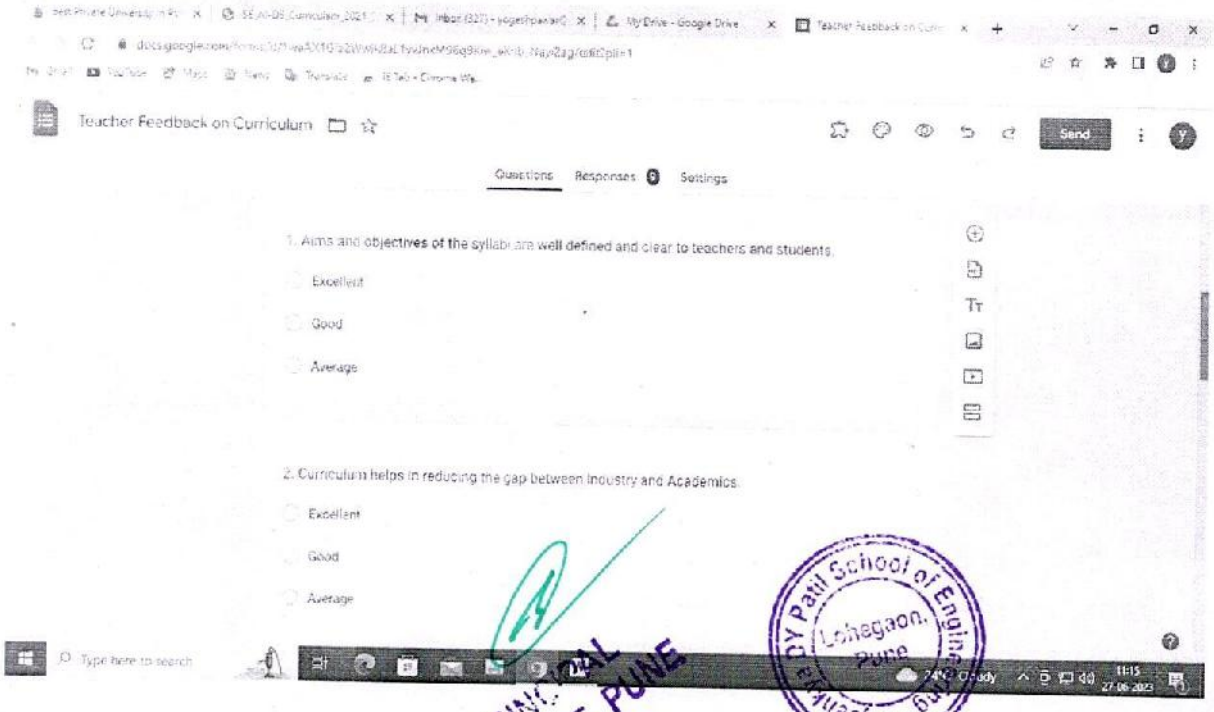
A-Y. 2022-23

Teacher's Feedback on Curriculum





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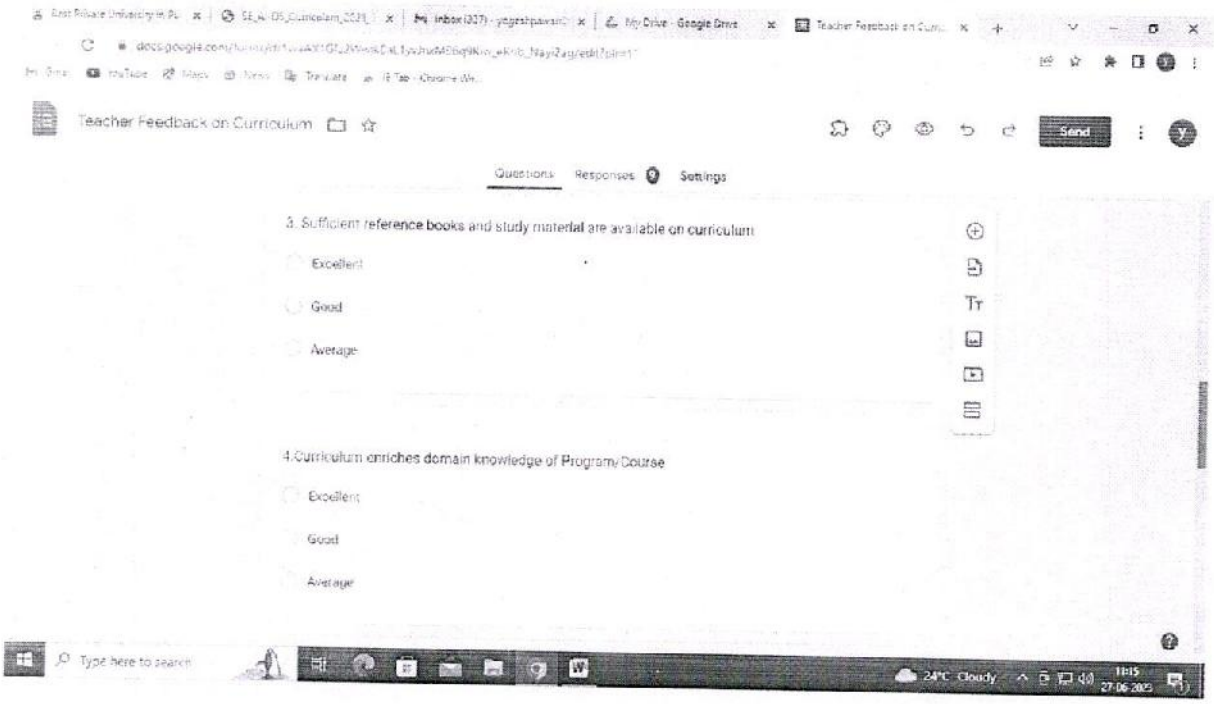

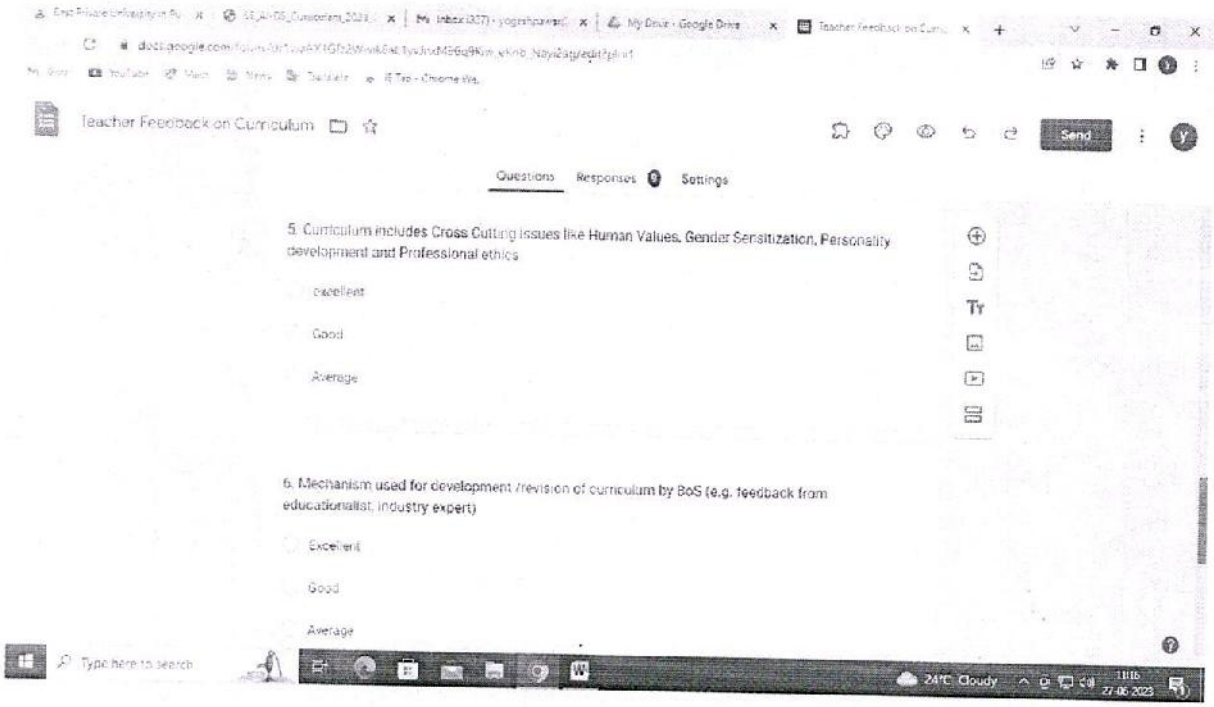

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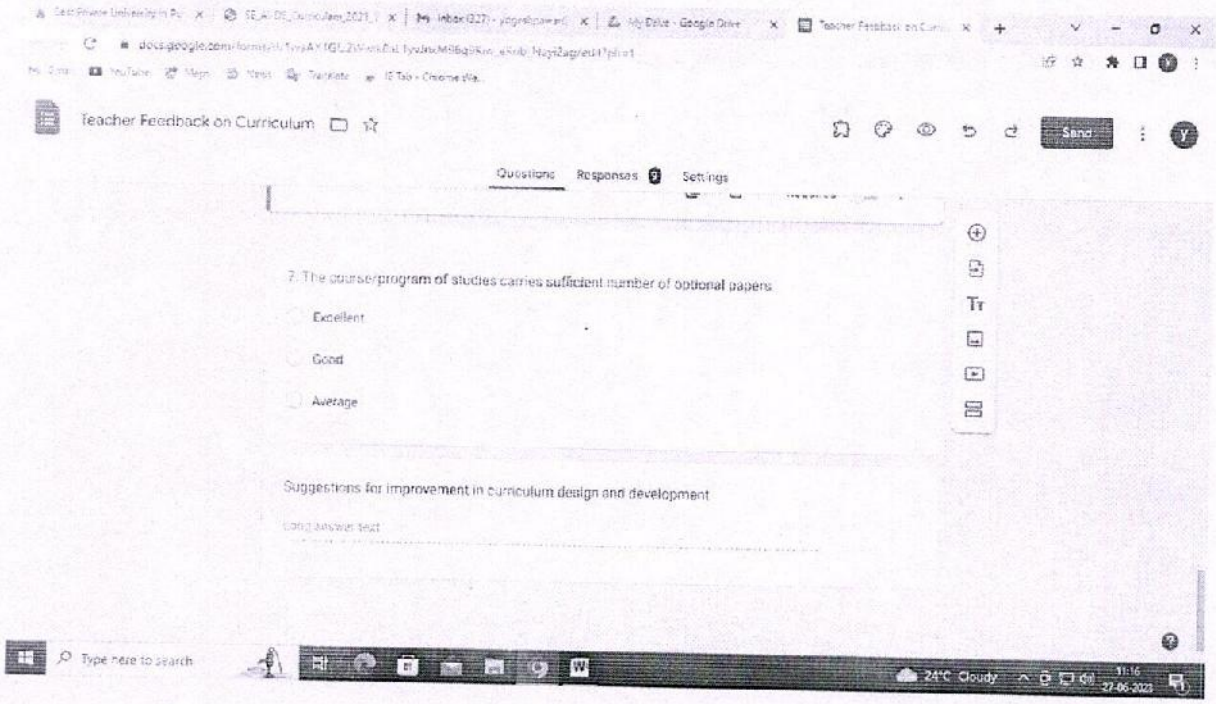
Ajeenkya D.Y. Patil School of Engineering, Lohegaon, Pune



Teachers Curriculum Feedback Responses

1. Machine learning should have been taught before Artificial Neural Networks
2. Prerequisite like Python and CPP languages should be covered before FDS
3. Practical Oriented Emerging trends to be included in the syllabus

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Timestamp	Name	Class Where Do You Teach	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4.Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	*Suggestions for improvement in curriculum design and development
6/23/2023 15:07:27	Bhagyashree Dhakulka	TE AI and DS	Excellent	Good	Excellent	Good	Good	Good	Excellent	Machine learning should have been taught before Artificial Neural Networks
6/23/2023 15:09:23	Payal Rushikesh Deshmukh		Good	Excellent	Good	Good	Good	Good	Good	
6/23/2023 15:10:23	priyanka.waghmare	SE	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Prerequisite like Python and CPP languages should be covered before FDS A small portion of Python is covered in FE, which is not much helpful
6/23/2023 15:13:04	Gopika Fattepurkar	TE	Good	Good	Good	Good	Good	Excellent	Good	
6/23/2023 15:14:13	Mr. Yogesh B. Pawar	SE	Excellent	Excellent	Good	Excellent	excellent	Good	Excellent	Practical Oriented Emerging trends to be included in the
6/23/2023 15:14:52	Hemangi Patil	Second Year Engi	Good	Good	Excellent	Excellent	Good	Good	Excellent	
6/23/2023 15:20:23	Shakti Kaushal	SE	Excellent	Good	Excellent	Good	Good	Good	Excellent	
6/23/2023 15:24:43	Rachna chapte	TE	Good	Good	Good	Excellent	excellent	Excellent	Good	No
6/23/2023 15:34:09	Poonam Nagale	SE-B	Excellent	Excellent	Good	Good	Good	Good	Good	None

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Ajeenkya DY Patil School of Engineering Lohegaon Pune

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AJEENKYA
DY PATIL SCHOOL OF ENGINEERING
(Formerly known as DY Patil School of Engineering)
AICTE ID - 1-3847411
AISHE Code: C-46648
DTE Code: EN6732
SPPU PUN Code: CEGP015720
(Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University)
(Accredited by NAAC, NABL & ISO 9001:2015 & 21001:2018 Certified Institute)

Department of Artificial Intelligence & Data Science

Student's Feedback Analysis

Session: 2022-23

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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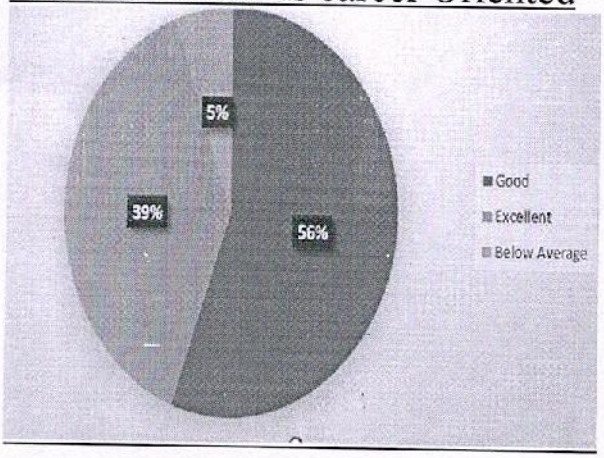
Department of Artificial Intelligence & Data Science

Analysis of Student's Feedback - on Curriculum & Action Taken
Session- 2020-21

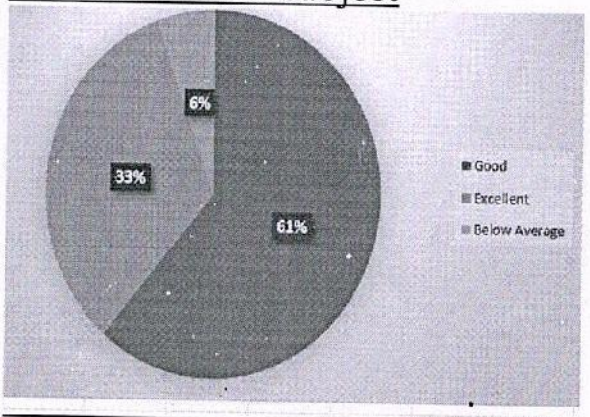
Stakeholder: Students
Programme: S.E/ T.E/ B.E. (AI & DS)
Scale: [1-Below Average, 2- Average, 3- Good, 4-Excellent]

Students feedback on curriculum

1.Is Curriculum is career Oriented



2. Inclusion/Incorporation of latest advancement in subject



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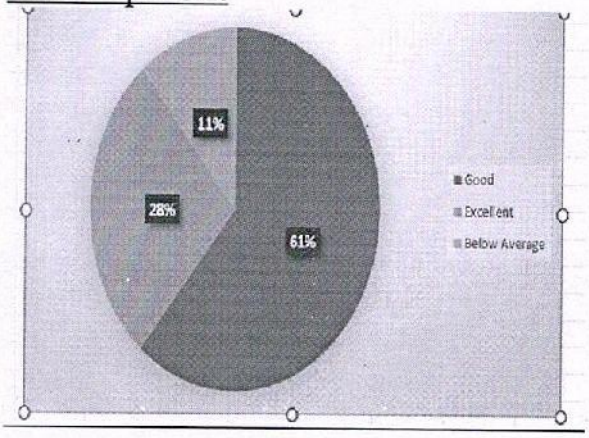
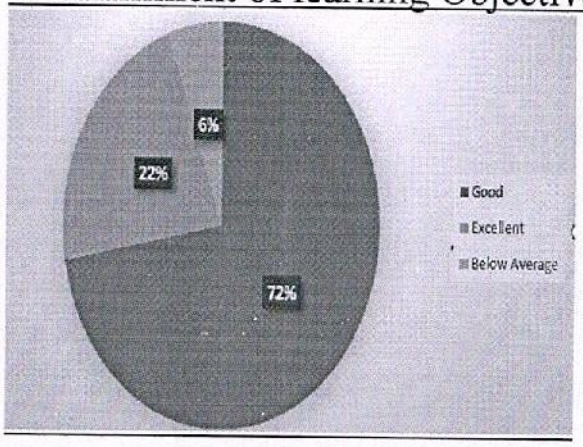
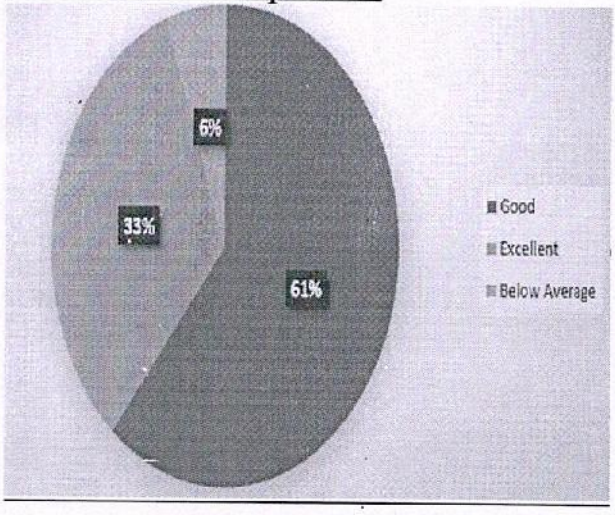
3. Weightage given to Skill Development



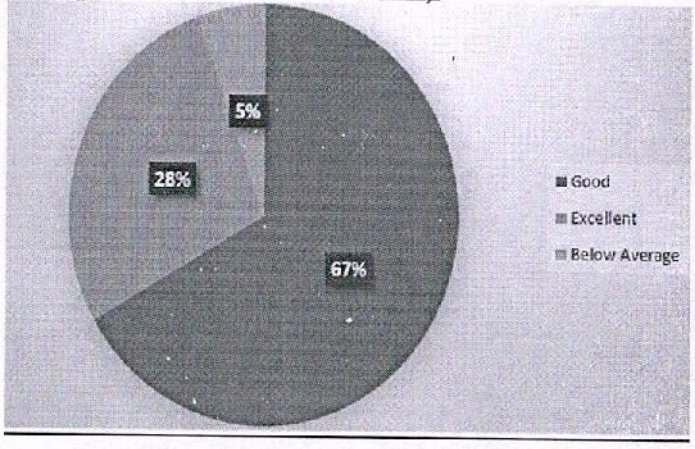
4. Fulfillment of learning Objectives



5. Weightage given to Practical and Field work component



6. Weightage given to learning values (in terms of knowledge,concepts, manual skill,analytical abilities and abroadening perspective,Social Ethics)



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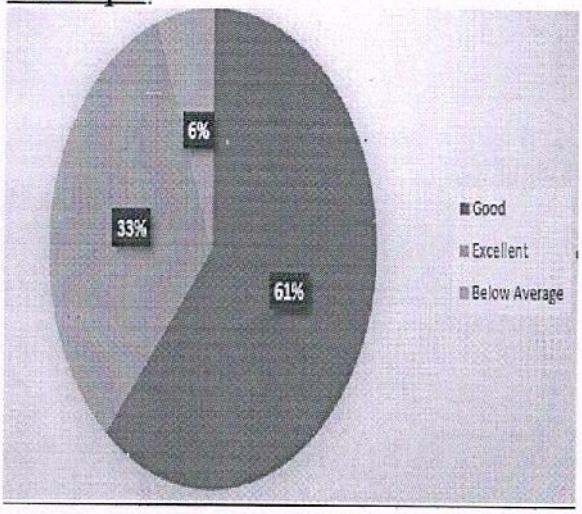
7.Curriculum Creates interest for pursuing Higher studies and Startups.	
	

Students Feedback: -

1) Credits Should be given to Certification Courses
2) There should be internship for SE students as well.
Action Taken by institution on Feedback given by Students:
Hands on Sessions & workshops are conducted by the institute.
Guest lectures are conducted for gain the knowledge of industry & to bridge the Gap between Industry and Academia.

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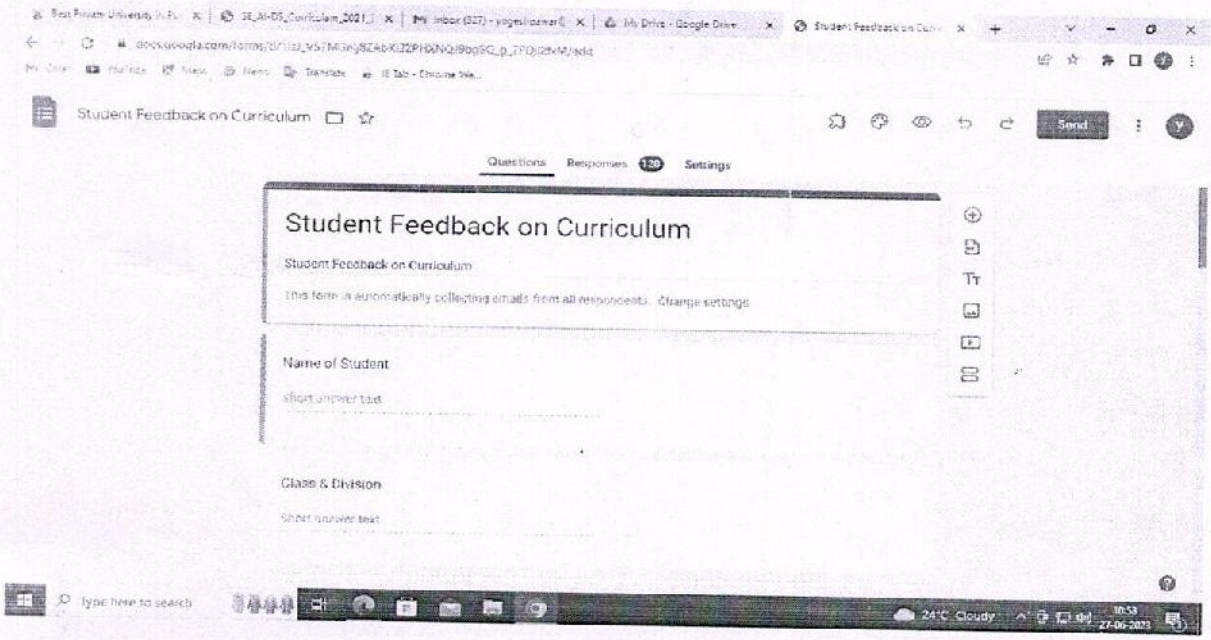
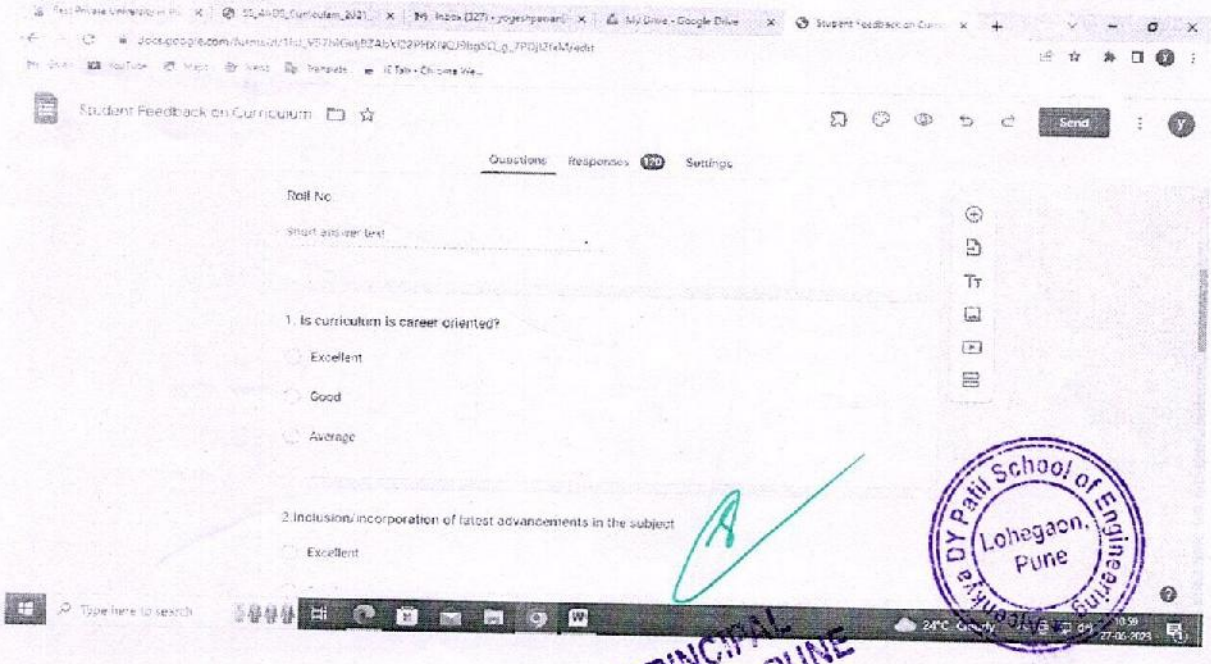
A.Y. 2022-23

Student's Feedback on Curriculum





DY Patil School of Engineering, Lohegaon, Pune

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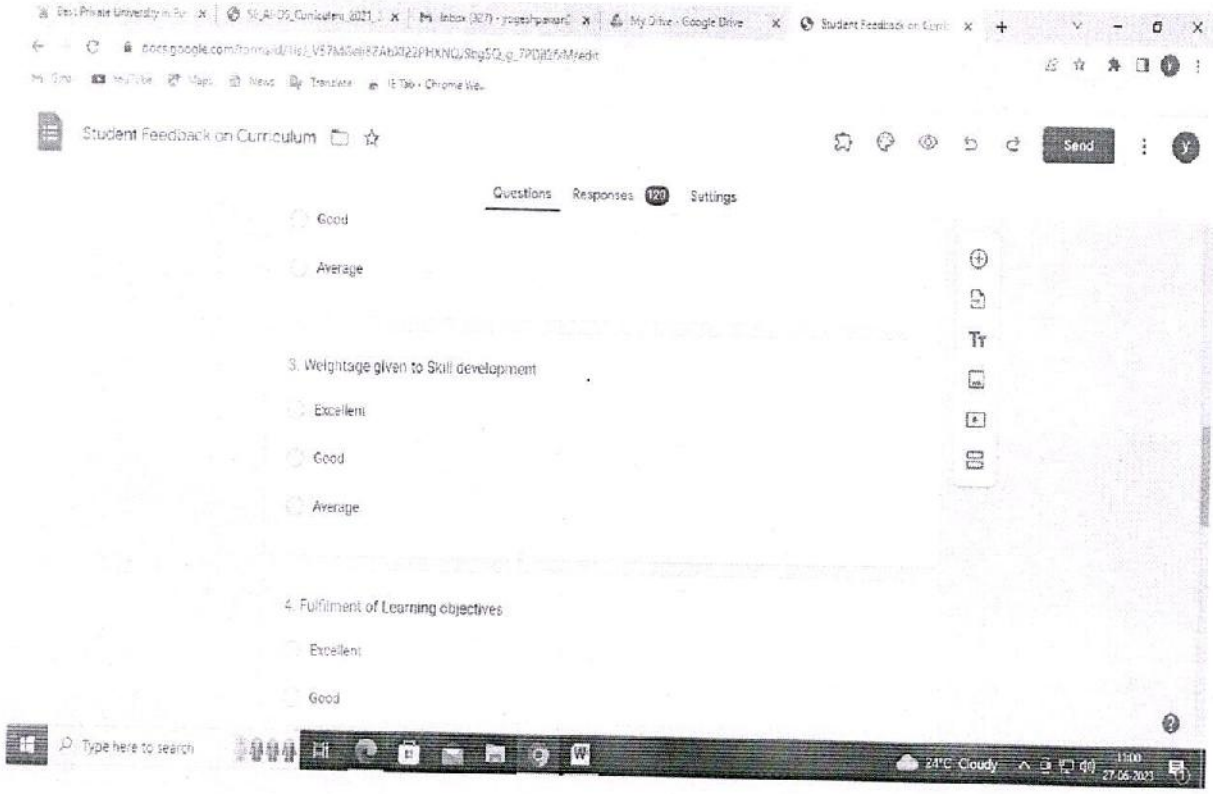
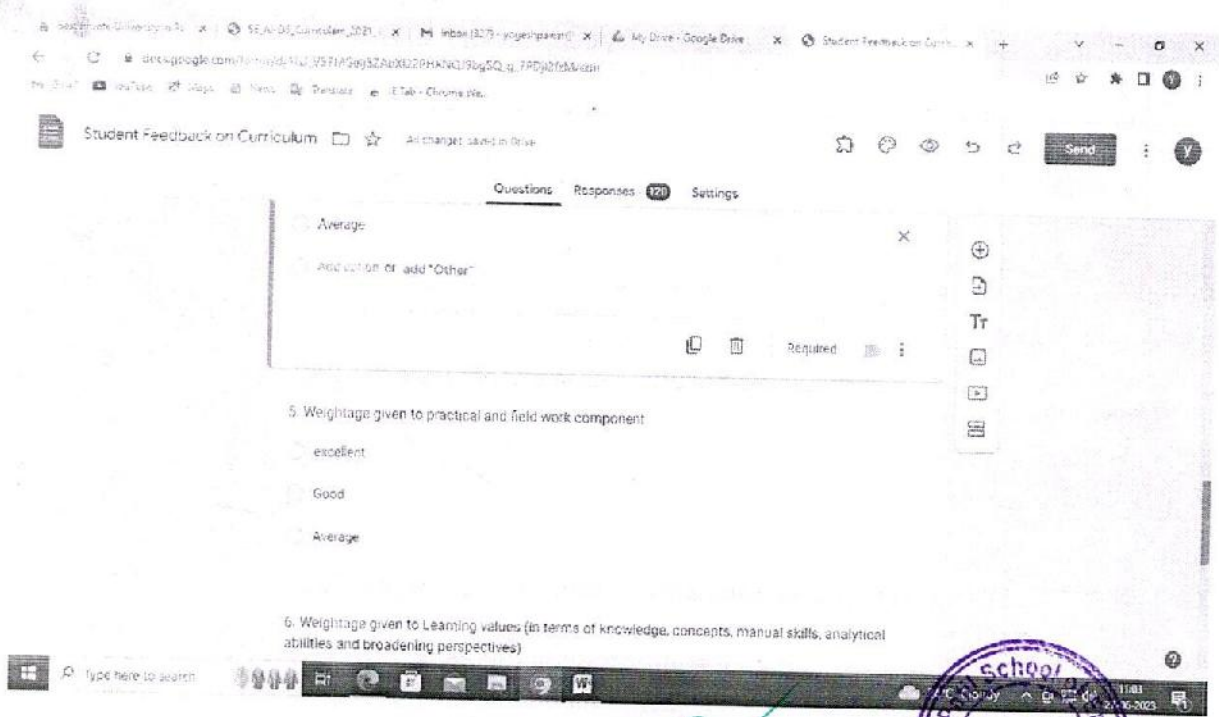
AJEENKYA DYPSOE, PUNE





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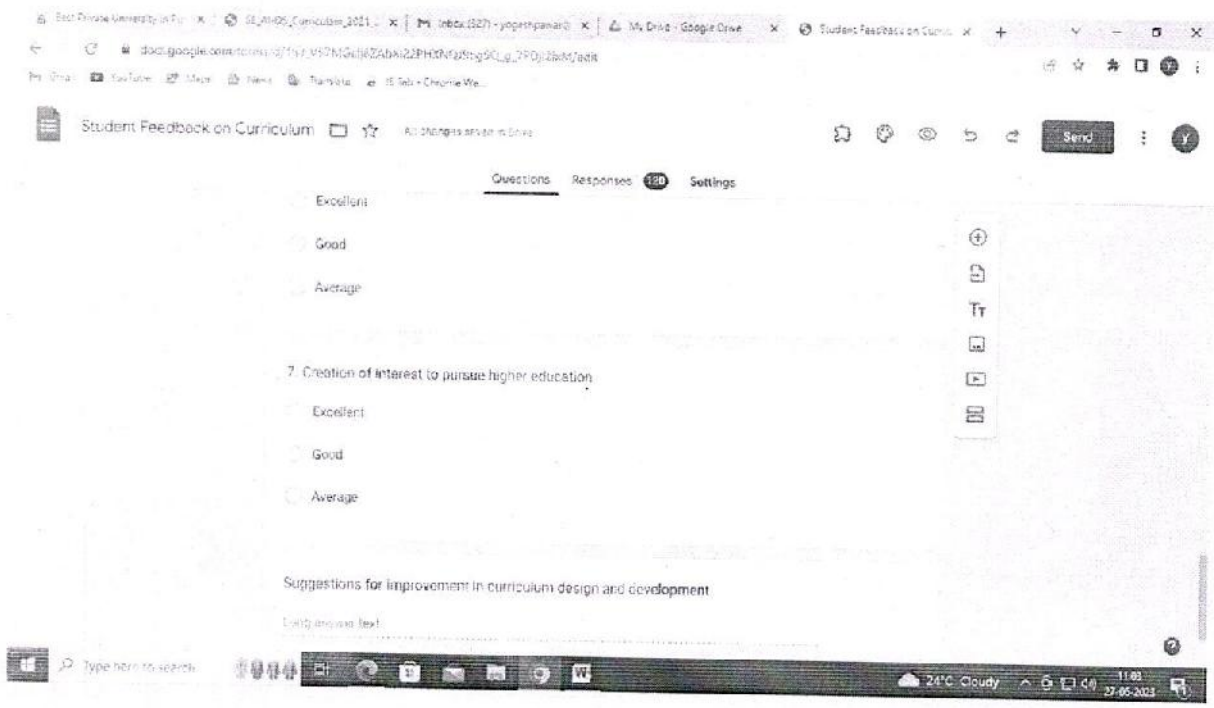

Student's Curriculum Feedback Responses

1. Need to include More Practical Oriented Subjects
2. Need to add more modern tools in the syllabus
3. Special Courses on various domains like web, androids, ERP's & SAP should be included in the syllabus

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Timestamp	Name of Student	Class & Division	Roll No.	1. Is curriculum is career oriented?	2.Inclusion/incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
6/23/2023 15:07:36	Pranav Vikas Jadhav	SE-A	58	Good	Good	Good	Good	Good	Good	Good	Need of comprehensive profs
6/23/2023 15:09:27	VISHWAJEET ISHWAR PATIL		49	Average	Average	Average	Average	Average	Average	Average	
6/23/2023 15:10:15	Athani Sandeep Balappa	A	11	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Excellent
6/23/2023 15:11:01	Ashutosh Nagane	SE-A	A-10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:12:07	Komal Bhagvat Barhate	SE - A	15	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:12:44	JAY ADHAV	T.E (AI and DS)	02	Excellent	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:13:03	Lata Ratan Gawade	SE-B	8	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	
6/23/2023 15:14:53	Krishna karkhanis	SE A	65	Average	Average	Average	Average	Good	Good	Average	
6/23/2023 15:15:13	Nikhil Sonone	Te	68	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:15:31	Prajwal Ananda kindre	SE A	75	Average	Average	Good	Average	Average	Good	Good	take time to time unit test in serious way.display marks of UT. and conduct UT like university.
6/23/2023 15:19:46	Chirag Sandil	T.E. A	18	Good	Good	Good	Good	Good	Average	Average	NA
6/23/2023 15:22:48	Aarya Manjrekar	SE B	11	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:22:53	ASHWINI DHASE	Se A	33	Average	Average	Average	Average	Average	Average	Average	Give more time
6/23/2023 15:24:23	Prathmesh Zade	T.E AI&DS	76	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:24:53	Gunjan Gandhi	SE A AIDS	51	Good	Good	Good	Good	Good	Good	Average	Nothing
6/23/2023 15:25:54	Atharva Pajankar	SE-B	21	Good	Good	Good	Good	Good	Good	Average	
6/23/2023 15:29:00	Rajaveer Patil	SE-B ai&ds	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	no
6/23/2023 15:29:11	Nagesh Khichade	SE A	72	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:29:41	Sonal kabukade	SE A div	61	Good	Good	Average	Average	Good	Good	Average	
6/23/2023 15:30:12	Gururaj Khule	SE-A	74	Good	Good	Good	Good	Good	Good	Good	No Suggestion
6/23/2023 15:30:26	PRANAV KADAM	SE & B	30	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 15:31:27	Om Dabade	SE-A	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nice teaching
6/23/2023 15:31:40	Kartiki Sudhir Joshi	SE-A	66	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 15:37:11	Sahil Bhatode	TE (Ai And Ds)	10	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NA
6/23/2023 15:38:33	Mayur Sandip Gosavi	TE A	32	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:40:27	Suraj Gawade	SE A	40	Good	Average	Average	Good	Average	Average	Average	
6/23/2023 15:43:43	Sayali Dnyaneshwar Jadhav	TE(AI & DS)	60	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 15:49:27	Nayantesh Nilesh Gugale	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

PRINCIPAL
ADYPSOE, PUNE

6/23/2023 16:00:40	Onkar Ashok Patil	T.E	46	Excellent	Good	Excellent	Good	excellent	Excellent	Good	NA
6/23/2023 16:08:32	Yash Thakur	SE-B	75	Good	Good	Good	Good	Good	Good	Good	All is Good
6/23/2023 16:09:15	Harshal ghugal	SE-A	A-44	Good	Average	Good	Good	Average	Good	Good	Need Improvement
6/23/2023 16:09:39	Vaishnavi Ratnakar Dekate	SE-A	A-30		Good	Good	Good	Good	Good	Good	
6/23/2023 16:14:25	Utkarsha Chavan	SE-B	B65	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 16:16:10	Shrutika Sanjay Sankpal	TE - A	58	Excellent	Good	Average	Good	excellent	Good	Good	
6/23/2023 16:22:35	Yash Sakharkar	TE AIDS	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 16:24:36	Chavan Harshad Shankar	AI&DS	15	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 16:25:34	Atharva More	SE B	16	Good	Good	Average	Average	Good	Good	Good	Na
6/23/2023 16:26:38	Tejal Liladhar Bhole	TE A	11	Good	Good	Average	Good	Good	Good	Good	
6/23/2023 16:48:11	Krushna Santosh Ghatkar	SE-A	42	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 17:08:47	Kawade Prerana Sunil	SE-A	A-68	Good	Good	Average	Good	Good	Good	Excellent	
6/23/2023 17:19:45	Ganesh bodakhe	SE-A	21	Excellent	Excellent	Good	Good	Good	Good	Good	
6/23/2023 17:29:33	Shubham Jagannath Ghongade	AI & DS	31	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent	
6/23/2023 17:49:06	RAHUL TALVAR	SE-B	59	Average	Good	Average	Good	Average	Average	Excellent	
6/23/2023 18:14:45	Ambule Bhushan Pradip	Te	5	Good	Excellent	Excellent	Good	Average	Good	Good	
6/23/2023 19:13:16	Jigyasa Choudhari	Se A	A60	Good	Good	Good	Good	Good	Good	Good	No
6/23/2023 19:14:34	Ajinkya Jadhav	Te AIDS	35	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/23/2023 19:15:50	Sankalp salve	SE-BE	42	Average	Average	Average	Good	Average	Average	Good	The very first thing everyone knows that the curriculum is filled and too many overwhelming stuff and outdated too.
6/23/2023 19:19:42	Rittik Kumbhakar	SE B	36	Excellent	Good	Average	Good	Average	Average	Average	
6/23/2023 19:25:17	Shivam Shriram Devne	SE-A	32	Good	Average	Good	Good	Average	Good	Average	Na
6/23/2023 19:42:46	Aditya Verma	TE aids	03	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 20:21:43	Pawan Nanaware	Se (AIDS) B	17	Good	Good	Good	Good	Good	Good	Good	
6/23/2023 23:06:46	Krishnanand Sagar	SE B	40	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/24/2023 12:50:43	Piyusha Deepak Shinde	AI and DS TE A	64	Good	Excellent	Good	Good	Good	Good	Good	No
6/24/2023 12:53:16	yashdarekar999@gmail.com	AI and DS TE A	20	Good	Good	Good	Good	Good	Good	Good	No
6/24/2023 19:50:06	Harshan Attar	SE A	A12	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	Provide PL or Internship leave
6/25/2023 0:47:46	avinash balaji salunke	SE A	41	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 0:48:45	Devendra Vilas Shete	Se-B	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/25/2023 1:13:32	Akash raj	Te-ai and ds	04	Good	Good	Good	Average	Average	Good	Good	
6/25/2023 23:29:58	Bhanudas Thorbole	SE A	19	Good	Good	Good	Good	Good	Good	Good	

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6/26/2023 10:40:15	Yash Adagale	Se a	1	Average	Average	Average	Average	Average		Average	Give some time inbetween semesters.(holidays)
6/26/2023 10:40:36	Aditya Ekhande	SE - A	A37	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	NULL
6/26/2023 10:40:39	gsantosh7877@gmail.com	SE - A	47	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
6/26/2023 10:40:45	Abhishek bhandwalkar	SE A	18	Good	Good	Good	Good	Good	Good	Good	no
6/26/2023 10:40:56	Aniket prabhakar ovhal	B	20	Good	Excellent	Excellent	Good	excellent	Excellent	Good	
6/26/2023 10:41:07	Rutul Bhosale	SE-B	38	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:41:22	Vishwatej Sanjay Kashid	SE -A	67	Good	Good	Good	Good	Good	Good	Good	NA
6/26/2023 10:41:26	Akash Madhavan	Se	SE B	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 10:41:31	Creflo Coelho	SE A	A26	Average	Good	Good	Good	Average	Average	Excellent	
6/26/2023 10:41:46	Milind patekar	SE B	22	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:42:22	Shashank Kushwaha	SE-B	6	Average	Average	Good	Average	Average	Good	Average	
6/26/2023 10:42:31	Navneet Narayan	SE B	18	Average	Average	Average	Average	Good	Good	Average	
6/26/2023 10:42:46	Anmol Ghase	SE A	A-46	Good	Good	Good	Good	Good	Good	Good	No suggestions
6/26/2023 10:42:56	Atharva Balasaheb More	SE B	16	Good	Good	Good	Good	Good	Good	Good	Na
6/26/2023 10:43:15	Geetansh Chopra	SE-A	A41	Excellent	Excellent	Good	Good	Good	Good	Excellent	
6/26/2023 10:43:41	Prithviraj ghorpade	SE-A	43	Excellent	Excellent	Good	Good	Good	Excellent	Good	
6/26/2023 10:43:54	Sharvari Kudia	S.E- B	04	Good	Good	Good	Excellent	Good	Good	Excellent	None
6/26/2023 10:44:08	Devyani shingnapurkar	SE B	54	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:45:35	Kshitij Jalander Kolte	SE B	02	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:46:12	Aditya jadhav	SE A	55	Average	Average	Average	Average	Average	Average	Average	
6/26/2023 10:46:15	Akshata Santosh Landge	Se B	B7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:48:34	Niranjan khude	SE A	73	Good	Good	Average	Good	Good	Average	Average	Time management
6/26/2023 10:50:16	Anurag Amale	SE-A	04	Good	Good	Average	Good	Average	Good	Good	
6/26/2023 10:50:17	Pansare Anushka Nandakumar	SE-A	09	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:52:53	Pallavi shinde	SE-A	52	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:53:00	Vedpathak Atharva Maheshkumar	SE B	B66	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 10:53:30	Bhumika kote	SE B	03	Good	Good	Good	Good	Good	Good	Good	Nothing
6/26/2023 10:54:05	aniketnerkar004@gmail.com	B	19	Good	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No suggestions
6/26/2023 10:54:10	Ayushi Lanjewar	SE-A	14	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Should focus on Practical Knowledge more than Theoretical knowledge.
6/26/2023 10:56:48	Shreyashri Babulal Patil	SE B	26	Average	Average	Average	Average	Average	Average	Average	
6/26/2023 10:58:46	Mesrika Dhumal	SE-A	36	Good	Good	Excellent	Good	excellent	Excellent	Good	
6/26/2023 10:59:47	Shivraj Pratap Jagtap	SE A	[illegible]	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	

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6/26/2023 11:01:25	Prasad Lokhande	SE B	09	Good	Good	Good	Good	Good	Good	Good	.
6/26/2023 11:01:26	RAJAN KUMAR THAKUR	SE B	34	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:36	Aditya Sarode	SE-B	46	Good	Good	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:01:39	Sushant Khedkar	SE-A	71	Excellent	Excellent	Excellent	Excellent	excellent	Good	Excellent	Focus on skills include critical thinking.
6/26/2023 11:03:25	Shruti Pandharinath Walunj	SE-B	73	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:10:05	Anushka Ambre	SE - A	05	Good	Good	Good	Good	Good	Good	Good	Nothing
6/26/2023 11:11:58	Sushant Prashant Patil	SEB	28	Excellent	Average	Average	Average	Average	Average	Average	
6/26/2023 11:13:45	Harshal Ravsaheb Gangurde	AIDS- SE- A	39	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	-
6/26/2023 11:17:36	Lata Ratan Gawade	SE-B	08	Excellent	Good	Excellent	Good	excellent	Excellent	Excellent	.
6/26/2023 11:22:53	Sahil biradar	A	20	Excellent	Excellent	Good	Good	Good	Good	Good	nil
6/26/2023 11:40:03	Kartiki Sudhir Joshi	SE-A	66	Good	Good	Good	Good	Good	Good	Good	-
6/26/2023 11:43:06	Sankalp salve	SE-B	42	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 11:54:10	Om Dabade	SE-A	27	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	None
6/26/2023 11:56:35	Sakshi mhase	SE-B	14	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	No
6/26/2023 12:02:02	Shantanu shinde	B	53	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 12:12:57	Dinesh Salunkhe	SE A	36	Good	Good	Average	Average	Good	Good	Average	Syllabus coverage
6/26/2023 12:13:00	Sanket Khore	SE(B) AIDS	B45	Good	Good	Good	Good	Good	Average	Average	
6/26/2023 12:15:03	Komal Bhagvat Barhate	SE A	15	Good	Good	Good	Good	Good	Good	Good	
6/26/2023 12:16:52	Balu Chavan	A	23	Good	Excellent	Good	Good	excellent	Good	Average	I think no
6/26/2023 12:38:54	Raj	Aids B	33	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 12:48:11	Prajakta Sonawane	SE-B	55	Excellent	Good	Good	Good	Good	Good	Excellent	None!
6/26/2023 13:00:14	Pratik Kundlik Mahajan	SE-B	31	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 13:08:49	Nayanesh Nilesh Gugale	SE-A	50	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 15:25:52	Surya	SE B	57	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 15:29:15	Nikhil Waghmare	SE B	69	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
6/26/2023 16:54:19	Mayur chaudhari	SE-B	13	Average	Average	Average	Average	Average	Average	Average	No comments
6/26/2023 18:05:27	Aniket Pore	Se A	7	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	Nothing
6/26/2023 19:38:02	Mohammed Merajuddin	SE B	15	Good	Good	Excellent	Good	Good	Excellent	Good	
6/26/2023 19:43:05		SE A	17	Good	Good	Good	Good	Good	Good	Good	.
6/28/2023 0:14:26	Aman Khandale	SE -A	69	Average	Average	Average	Average	Average	Average	Average	
7/1/2023 15:19:08	Rutuja Vinayak Pawar	SE - B	29	Excellent	Excellent	Excellent	Excellent	excellent	Excellent	Excellent	
7/5/2023 10:45:[illegible]	Prathmesh Balwant Patil	TE. A	52	Good	Good	Good	Good	Good	Good	Good	None

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5. Usage of Curriculum for development of human resource at your industry/workplace *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Incorporation of component about development of ability to manage/leadership qualities *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

Aieenkya DY Patil School of Engineering Civil Engineering Lohegaon, Pune

Employers Curriculum Feedback Responses

1) SPPU Civil Engineering Syllabus can make compulsory field project for project phase-I for final year students.
2) Syllabus can also include with training and skill development courses.
3) Software related courses should be included considering the automation era.

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Teachers Curriculum Feedback Questionaries'

TEACHERS FEEDBACK ON CURRICULUM

Description (optional)

1. Aims and objectives of the syllabi are well defined and clear to teachers and students. *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

2. Curriculum helps in reducing the gap between Industry and Academics. *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

3. Sufficient reference books and study material are available on curriculum *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

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4.Curriculum enriches domain knowledge of Program/Course *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

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5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

7. The course/program of studies carries sufficient number of optional papers. *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Teachers Curriculum Feedback Responses

1. Internship period for TE (2019 pattern) should be increased or there can be internship for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2. Curriculum to include one NPTEL course and should be assessed.
3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4. Python subject of final year students should be moderately planned which includes advanced level hands-on.
5. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.

6. There should be software/ERP related module for third or final year students.
7. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.
8. Foundation Engineering subject of final year should include atleast one site visit.

Students Curriculum Feedback Questionaries'

STUDENTS FEEDBACK ON CURRICULUM

Description (optional)

1. Is curriculum is career oriented? *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

2.Inclusion/incorporation of latest advancements in the subject *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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3. Weightage given to Skill development *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

4. Fulfilment of Learning objectives *

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

5. Weightage given to practical and field work component

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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7. Creation of interest to pursue higher education *

- ○ 4 - Excellent
- ○ 3 - Good
- ○ 2 - Average
- ○ 1 - Below Average

Students Curriculum Feedback Responses

1) There should be internship for SE students as well.
2) SPPU Civil Engineering Syllabus can add industry required subject.
3) Final year Sem-II should be fully for internship and field work oriented courses.
4) More time should be given for TE internship as time specified in the syllabus is not possible according to commencement of new semester.

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Civil Engineering Department

Analysis of Feedback on Curriculum

AY: 2022-23

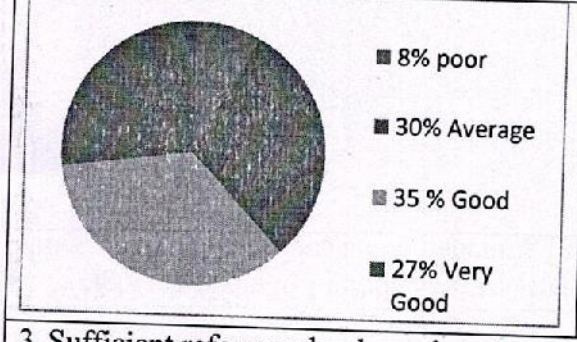
A. Analysis of Teacher's Feedback - on Curriculum
AY: 2022-23

Stakeholder: Teachers

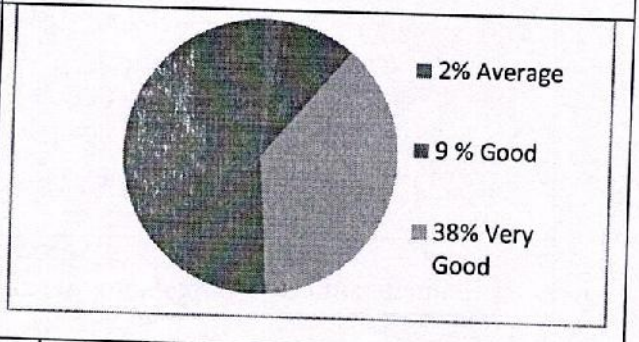
Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

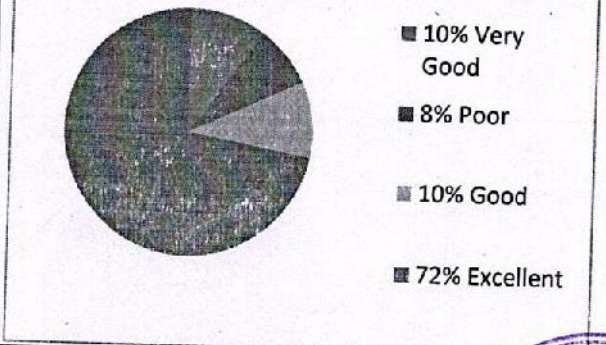
1. Aims and objectives of the syllabi are well defined and clear to teachers and students.



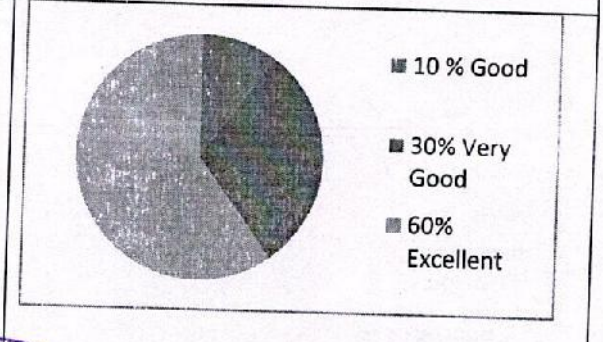
2. Curriculum helps in reducing the gap between Industry and Academics.



3. Sufficient reference books and study material are available on curriculum



4.Curriculum enriches domain knowledge of Program/Course



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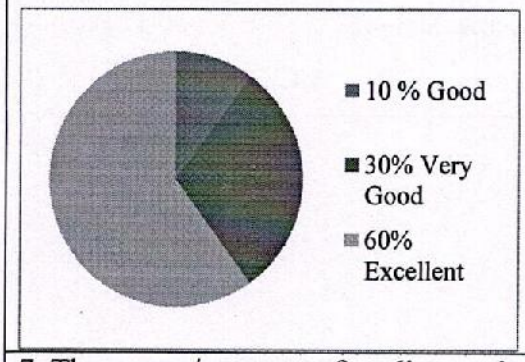
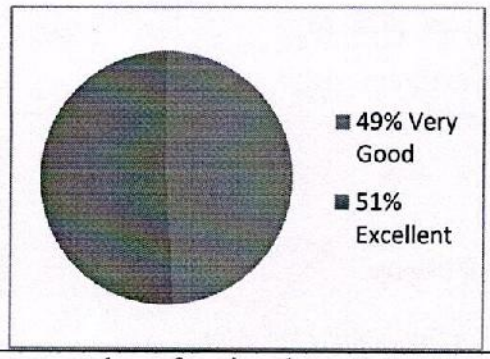
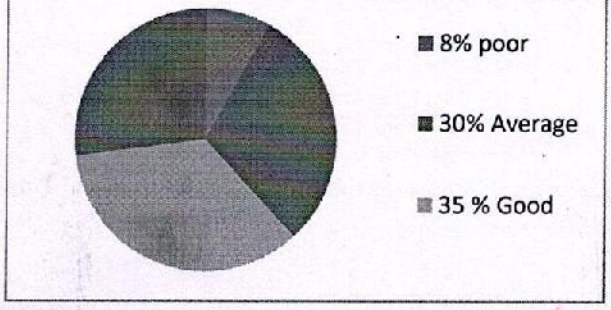
5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)
	
7. The course/program of studies carries sufficient number of optional papers.	
	

Teachers Curriculum Feedback Responses

1. Internship period for TE (2019 pattern) should be increased or there can be internship for whole semester as the current duration prescribed in syllabus is insufficient to do the allotted work during internship.
2. Curriculum to include one NPTEL course and should be assessed.
3. Include one unit for core subjects as a mini project/Module which is completely based on field insights of that subject.
4. Python subject of final year students should be moderately planned which includes advanced level hands-on.
5. Contents of SE 2019 pattern courses (FM, MOS) can be reduced or some part can be added in another course for next sem.
6. There should be software/ERP related module for third or final year students.
7. Python can be incorporated in SE syllabus as well so that students can implement it in seminar or project in successive year.
8. Foundation engineering subject of final year should include atleast one site visit.

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Action Taken from Teachers Curriculum Feedback Responses:

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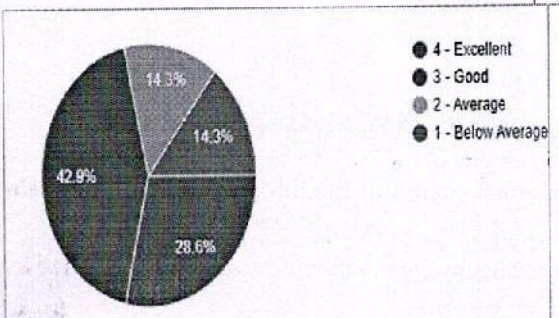
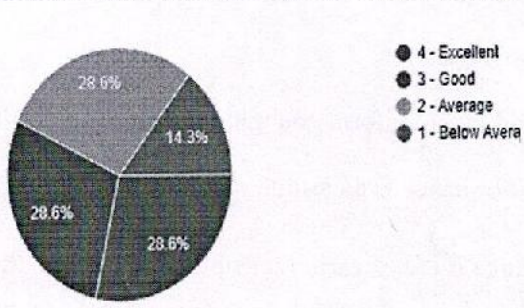
1. Workshop on Software is conducted for S.E and T.E students.
2. Department has made 1 NPTEL course compulsory for TE & BE students.

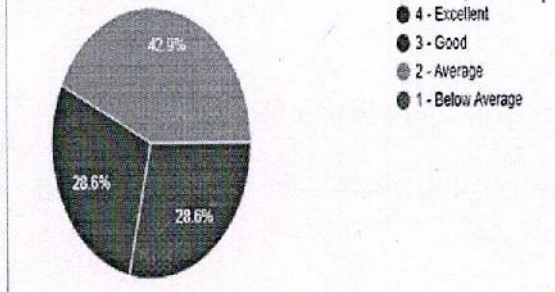
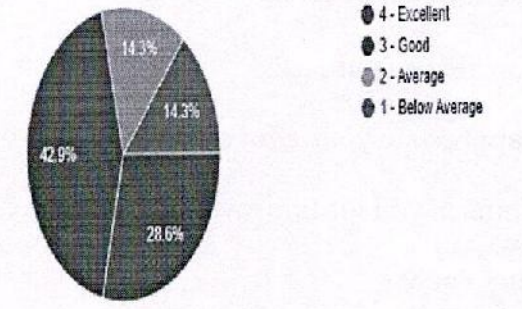
B. Analysis of Student's Feedback - on Curriculum
AY: 2022-23

Stakeholder: Students

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

1.Curriculum meets the exception in relation to competencies expected by the industries/Current global scenario	2.Inclusion/incorporation of latest advancements in the subject
	

3. Weightage given to Skill development	4. Fulfilment of Learning objectives
	

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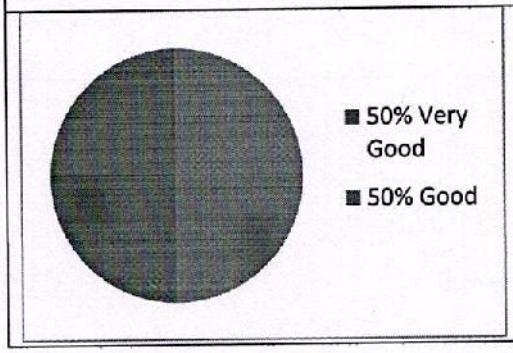
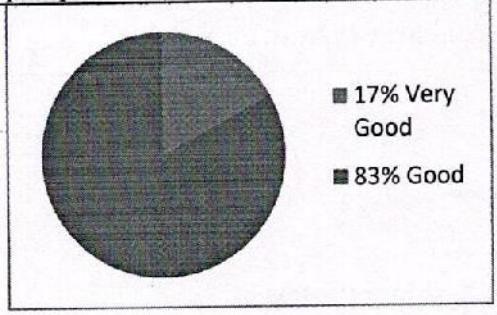
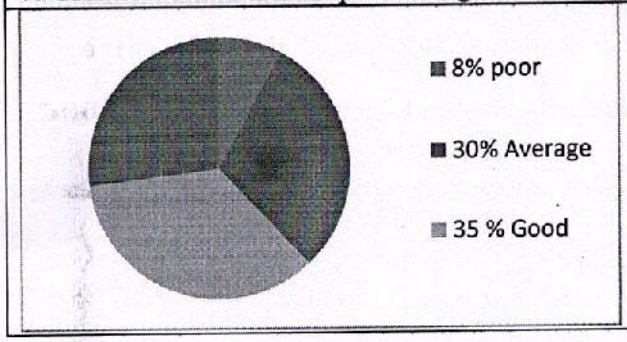
5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
	

7. Creation of interest to pursue higher education


Students Curriculum Feedback Responses

1) There should be internship for SE students as well.
2) SPPU Civil Engineering Syllabus can add industry required subject.
3) Final year Sem-II should be fully for internship and field work oriented courses.
4) More time should be given for TE internship as time specified in the syllabus is not possible according to commencement of new semester.

Action Taken from Students Curriculum Feedback Responses:

1. For internship department has asked students to enroll in Online internship so that along with regular curriculum students can complete the internship within semester time frame.

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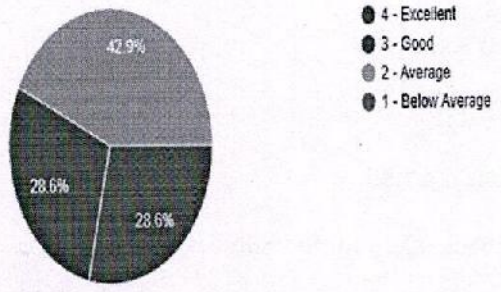
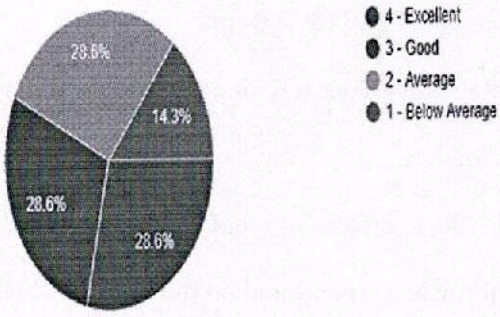
C. Analysis of Employer's Feedback - on Curriculum

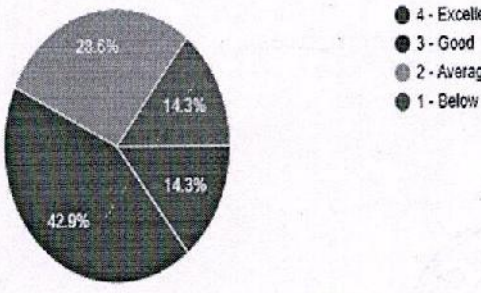
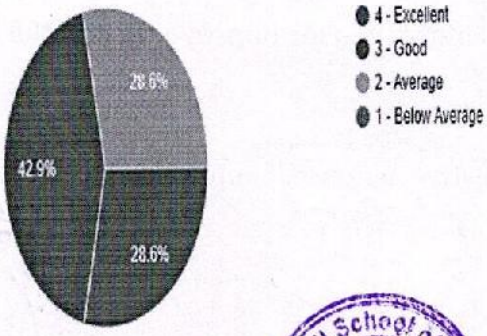
AY: 2022-23

Stakeholder: Employers

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

1. Curriculum is helpful in Career development	2. Curriculum offers various options to choose specialization.
	

3. The syllabus helps in bridging the gap between industry and academic institutions.	4.The Syllabus includes soft skills & Professional Ethics
	

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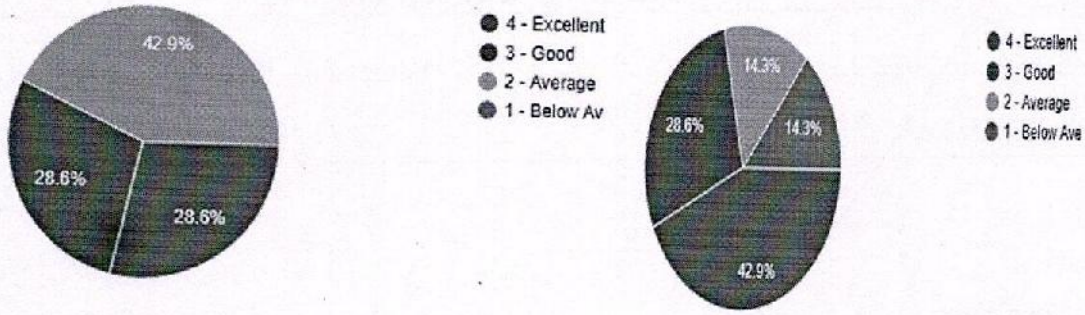
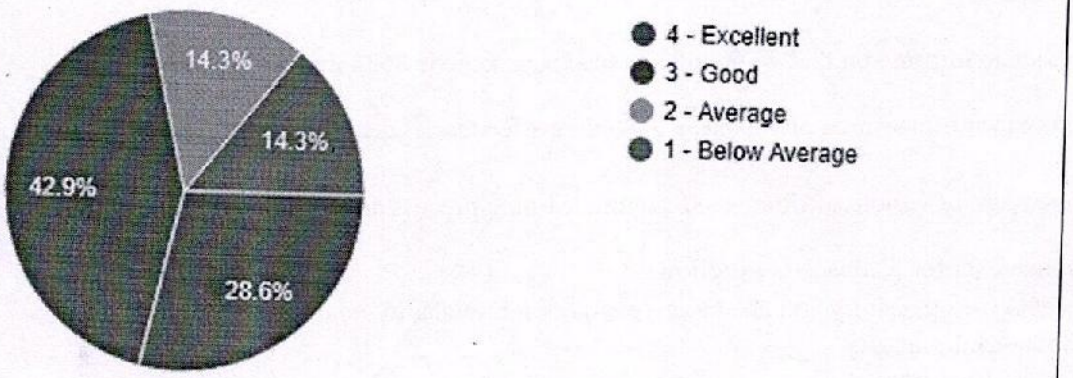
5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



Employers Curriculum Feedback Responses

1) SPPU Civil Engineering Syllabus can make compulsory field project for project phase-I for final year students.
2) Syllabus can also include with training and skill development courses.
   Software related courses should be included considering the automation era

Action Taken from Employers Curriculum Feedback Responses:

1. Software training courses implemented in collaboration with CAD Centre Pune for SE, TE and BE students.
2. Mock Tests are conducted for interview preparation and Skill development of the students.

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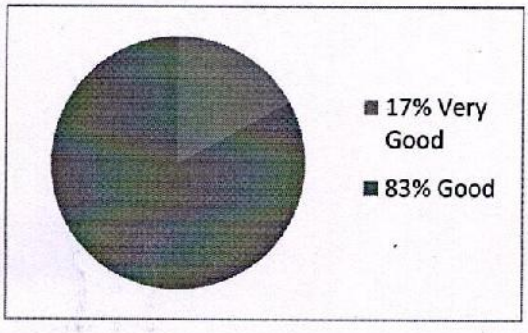
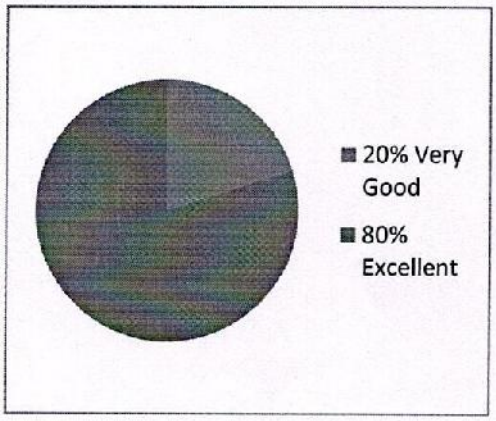
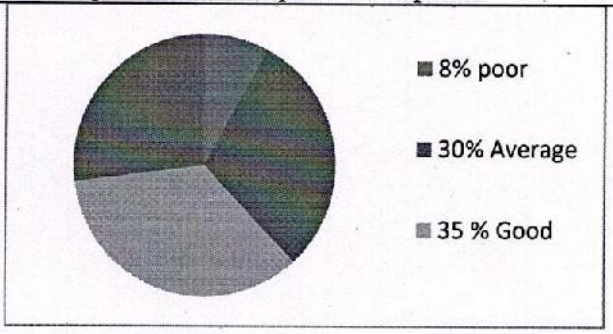
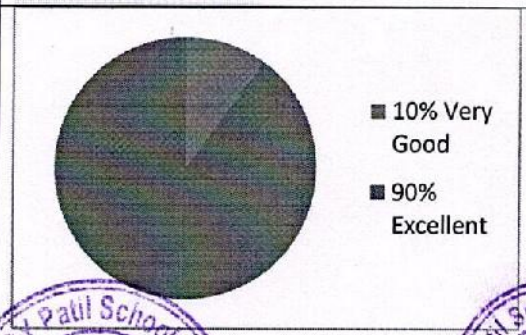
D. Analysis of Alumni's Feedback - on Curriculum
AY: 2022-23

Stakeholder: Alumni

Programme: Civil Engineering

Scale: [0-Poor, 1-Average, 2-Good, 3-Very Good, 4-Excellent]

1. The current syllabus is job-oriented, skill-based, and value-oriented.	2. The syllabus helps in bridging the gap between industry and academic institutions.
	

3. Effectiveness of curriculum for the development of entrepreneurship	4. The Syllabus includes soft skills & Professional Ethics
	

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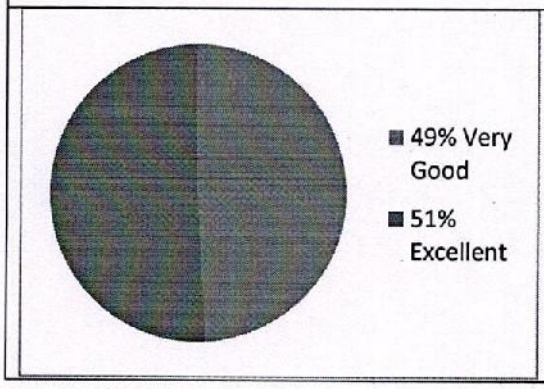
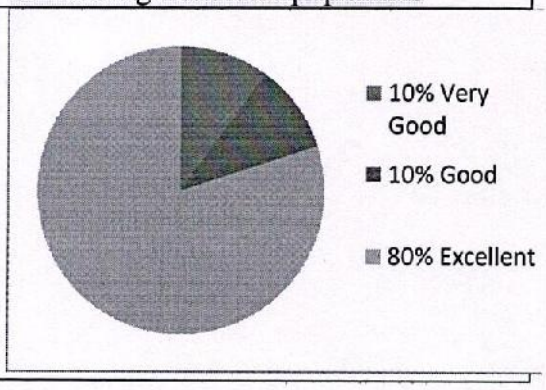
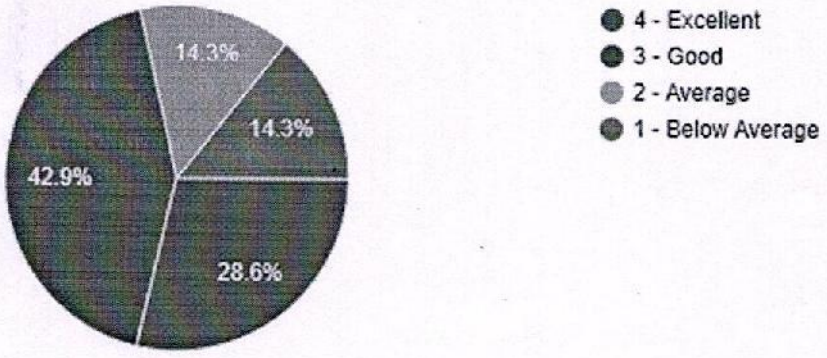
5. Usage of Curriculum for development of human resource at your industry/workplace



6. Incorporation of component about development of ability to manage/leadership qualities



7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



Alumni Curriculum Feedback Responses

1. Software oriented courses should be included atleast for structure or transportation related courses.
2. More Choices of Open Elective Subjects can be added.
3. Subjects & Courses related to Industry requirements must be included

Action Taken from Alumni Curriculum Feedback Responses:

1. Department has conducted software course for TE and BE students and for BE project software orientated topics are taken.
2. Atleast two options of elective course are given for TE and BE students so that students can select the elective as per their interested area.

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2022-23 Teachers Feedback on curriculum

Timestamp	Name of the teacher:	Department:	Designation:	Mobile:	Email:	Name of the course (for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is given (Teacher can give feedback on curriculum attached with this form)	1. Aims and objectives of the syllabi are well defined and clear to teachers and students.	2. Curriculum helps in reducing the gap between Industry and Academics.	3. Sufficient reference books and study material are available on curriculum	4.Curriculum enriches domain knowledge of Program/Course	5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics.	6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	7. The course/program of studies carries sufficient number of optional papers.	Suggestions for improvement in curriculum design and development:
5-8-2023 11:42:20	Prasad Gayake	Civil	Assistant Professor	8623935483	prasadgayake@dypic.in	Civil	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Practical approach should be Implemented,
8-5-2023 13:20:24	Aniket Vilas Nemade	Civil Engineering	Assistant Professor	8956897795	nemadeaniket@dypic.in	Civil_Mechanics of structure	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	3 - Good	-
8-5-2023 13:23:09	Swapnil Bijwe	Civil Engineering	Assistant professor	9096551264	swapnilbijwe@dypic.in	Civil	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	Well planned and quite good.
6-2-2023 20:11:30	Gayatri Chandrakant Sherkar	Civil Engineering	Assistant Professor	8668776828	gayatrisherkar9794@gmail.com	Civil	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	3 - Good	3 - Good	More practical hours than theory hours should be included
6-2-2023 20:20:59	Prof.Sheetal Marawar	Civil Engineering	Assistant professor	9545430555	sheetalmarawar@dypic.in	Civil Engineering	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	Practical based curriculum added in syllabus
6-2-2023 20:20:59	Manoj Uttamrao Deosarkar	Civil Engineering	Assistant Professor	9786911877	manoj.deosarkar@dypic.in	Civil - Structural Analysis	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
6-2-2023 20:20:59	Sanjay Karodpati	Civil engineering	HOD	7709799595	sanjay.karodpati@dypic.in	Civil-Internship	3 - Good	2 - Average	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average	Internships to be for one complete
6-2-2023 20:20:59	Gaurav Vispute	Civil Engineering	Assistant Professor	7588104782	gaurav.vispute@dypic.in	Civil Engineering	4 - Excellent	3 - Good	3 - Good	3 - Good	2 - Average	4 - Excellent	3 - Good	Add some programing related or software related courses in
6-26-2023 21:14:31	Shreedhar Patil	Civil	Assistant Professor	9503316161	shree.patil66@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
6-2-2023 20:20:59	Prof.Sarika Burle	Civil engineering department	Assistant professor	9096881924	sarikaburle@dypic.in	Civil engineering	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	All good
6-2-2023 20:20:59	Ingle	Engineering	Professor	9405912357	pic.in	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	or module has to
6-25-2023 21:14:31	Shaikh	Engineering	Professor	9168133310	uzma@dypic.in	Mechanics	4 - Excellent	3 - Good	3 - Good	3 - Good	Average	4 - Excellent	3 - Good	reduced or more time
6-25-2023 22:08:03	Patil	engineering	professor	9503316161	c.in	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	be made compulsory
6-25-2023 23:01:35	Chandrakant	Engineering	Professor	8668776828	@gmail.com	Foundation	3 - Good	Average	3 - Good	3 - Good	Average	3 - Good	3 - Good	be included

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Civil Engineering
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2022-23 Students Feedback on Curriculum

Timestamp	Username	Name of Student	Class & Division(SE A,SE B,TE A,TE B,BE)	Roll No.	1. Is curriculum is career oriented?	2.Inclusion/Incorporation of latest advancements in the subject	3. Weightage given to Skill development	4. Fulfilment of Learning objectives	5. Weightage given to practical and field work component	6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7. Creation of interest to pursue higher education	Suggestions for improvement in curriculum design and development
2023/06/27 4:01:17 PM GMT+5:30	KANGUDE ASHUTOSH SATISH	kangudeashutosh@gmail.com	BE A	88	Excellent	Good	Excellent	Good	Good	Excellent	Good	Allow internship
2023/06/27 4:06:10 PM GMT+5:30	KAPALE ATHARVA SHAILENDRA	Katharv@gmail.com	SE B	35	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	
2023/06/27 4:10:38 PM GMT+5:30	KHAMKAR PAWANRAJ MARUTI	Khamkarpawanraj@gmail.com	BE	45	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 4:12:30 PM GMT+5:30	KORDE HARSHAL RAMAKANT	kordeharshal99@gmail.com	TE	9	Good	Good	Good	Good	Good	Average	Average	More time for practical
2023/06/27 4:14:02 PM GMT+5:30	LABDHE MIHIR BHARAT	LMihir123@gmail.com	SE B	15	Good	Good	Average	Good	Good	Good	Average	.
2023/06/27 4:17:02 PM GMT+5:30	PAWAR CHAITANYA PRADEEP	98pawarchaitanya@gmail.com	SE - B	20	Good	Good	Good	Good	Good	Good	Good	No
2023/06/27 4:23:47 PM GMT+5:30	SHAIKH JUNAID YAKUB	junaidshaikh@gmail.com	BE	71	Excellent	Excellen	Good	Good	Good	Good	Good	NA
2023/06/27 4:29:21 PM GMT+5:30	SONONE RAJ ASHOK	sonone456@gmail.com	SE B	10	Average	Average	Average	Average	Average	Average	Average	Fm syllabus has to reduce
2023/06/27 4:33:53 PM GMT+5:30	SHINDE RUSHIKESH BALU	shinderushikesh@gmail.com	TE	19	Good	Average	Average	Good	Average	Average	Average	FM Pass karado
2023/06/27 4:39:19 PM GMT+5:30	RASAL AKSHAY SANTOSH	123rakshay78@gmail.com	SE A	55	Average	Average	Good	Good	Good	Good	Average	-
2023/06/27 4:39:19 PM GMT+5:30	KARAN YADAV	karanyadav45@gmail.com	SE A	59	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 4:41:33 PM GMT+5:30	THAKRE ANANT NANDKISHOR	987thakreanant@gmail.com	SE B	2	Good	Good	Good	Excellent	excellent	Excellent	Good	Noo
2023/06/27 5:18:18 PM GMT+5:30	CHAVAN ROHIT KISHOR	chavanrahit@gmail.com	SE B	1	Excellent	Excellen	Excellent	Good	Good	Excellent	Excellent	-
2023/06/27 6:01:45 PM GMT+5:30	GUNVANT PRAMOD OZARKAR	ozarkargunvant12@gmail.com	SE B	39	Excellent	Good	Excellent	Good	Good	Excellent	Excellent	Communication can be good
2023/06/27 6:21:04 PM GMT+5:30	MANISH SANJAY MORE	manishsmore22@gmail.com	SE A	40	Average	Average	Good	Good	Good	Good	Average	improve syllabus
2023/06/27 6:29:13 PM GMT+5:30	Mayank Vivek Thakur	mayankvthakur55@gmail.com	SE	4	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 6:29:36 PM GMT+5:30	Mayur Gaurav Gaikar	gaikarmayur34@gmail.com	SE A	22	Average	Good	Good	Good	Average	Average	Good	No

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2023/06/27 7:05:34 PM GMT+5:30	MAYUR VIJAY KONDHALKAR	mayurkondhalkar037@gmail.com	Se a	6	Average	Average	Average	Good	Average	Good	Good	reduce college time
2023/06/27 7:50:10 PM GMT+5:30	MEENAKSHI BAJARANG SHENDAGE	meenakshishendage91@gmail.com	SE A	8	Good	Average	Good	Average	Average	Good	Good	Noo
2023/06/27 10:34:16 PM GMT+5:30	MEET DASHARATH MALI	malimeet2002@gmail.com	SE A	70	Good	Good	Good	Good	Good	Good	Good	No
2023/06/28 8:07:55 PM GMT+5:30	MEGHANA DEVIDAS KHAMBAIT	meghanakhambait2@gmail.com	SE A	65	Good	Good	Good	Good	Good	Good	Good	No
2023/06/28 8:10:14 PM GMT+5:30	Meghraj Yuvraj kakade	meghrajkakade2017@gmail.com	SE A	40	Average	Average	Average	Average	Average	Average	Average	-
2023/07/05 2:54:55 PM GMT+5:30	NILESH RANGNATH SAWANT	sawantnilesh293@gmail.com	BE	36	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	Noo
2023/06/27 7:05:34 PM GMT+5:31	Nisha Vishnu Waghmare	vishnukantaradha2000@gmail.com	BE A	50	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 7:50:10 PM GMT+5:31	Nita Dattu Koli	nitakoli2000@gmail.com	BE A	10	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	No
2023/06/27 10:34:16 PM GMT+5:31	PAWAN SANJAY MOKLE	pawanpsm83@gmail.com	BE A	8	Good	Good	Good	Good	Good	Average	Average	-
2023/06/28 8:07:55 PM GMT+5:31	PRADIP BABAN SHINGTE	pradipshingte200@gmail.com	TE C	7	Good	Good	Average	Good	Good	Good	Average	Noo
2023/06/28 8:10:14 PM GMT+5:31	Ravindra Mangalsing Balawane	ravibalawane35@gmail.com	TE C	23	Good	Good	Good	Good	Good	Good	Good	No
2023/07/05 2:54:55 PM GMT+5:31	Rushikesh Satyasen Shirsate	rushikeshshirsate@gmail.com	TE-B	20	Excellent	Excellen	Good	Good	Good	Good	Good	No
2023/06/27 7:05:34 PM GMT+5:32	SAHIL SUBHASH PARDE	pardesahil@gmail.com	TE	55	Average	Average	Average	Average	Average	Average	Average	add industry visit
2023/06/27 7:50:10 PM GMT+5:32	Salma Javed Sayyed	safreen8662@gmail.com	BEB	61	Good	Average	Average	Good	Average	Average	Average	NO
2023/06/27 10:34:16 PM GMT+5:32	SAMRAT LALASAHEB PATIL	samratpatil8888@gmail.com	BE-A	80	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	-
2023/06/28 8:07:55 PM GMT+5:32	Satish Gunwant Khude	khudesatish31@gmail.com	BE	29	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	Na
2023/06/28 8:10:14 PM GMT+5:32	SHIVANI MOHAN GHARDE	shivanigharde444@yahoo.com	BE	37	Good	Good	Good	Good	Good	Average	Average	All ok
2023/07/05 2:54:55 PM GMT+5:32	SHREYASH DILIP MAKODE	shreyashdm.s07@gmail.com	BE	5	Good	Good	Average	Good	Good	Good	Average	reduce passing mark
2023/06/27 7:05:34 PM GMT+5:33	Shubham Sharad Pawar	pawarshubham784@gmail.com	BE	65	Good	Good	Good	Good	Good	Good	Good	NO
2023/06/27 7:50:10 PM GMT+5:33	SHUBHAM VISHNU KAD	shubhamkad4040@gmail.com	BE A	40	Excellent	Excellen	Good	Good	Good	Good	Good	-
2023/06/27 10:34:16 PM GMT+5:33	SIDDHESHWAR SHIRISH ADKI	siddhesh1010adki@gmail.com	BE-B	36	Average	Average	Average	Average	Average	Average	Average	-
2023/06/28 8:07:55 PM GMT+5:33	SNEHA SANTOSH MIRJE	snehamirje2701@gmail.com	BE-A	50	Good	Average	Average	Good	Average	Average	Average	NA
2023/06/28 8:10:14 PM GMT+5:33	snehal balasaheb udanshiv	snehaludanshiv97@gmail.com	BE A	10	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	All good
2023/07/05 2:54:55 PM GMT+5:33	SUMIT VIJAY SATAO	sumitsatao07@gmail.com	BE A	12	Excellent	Excellen	Excellent	Excellent	excellent	Excellent	Excellent	No comments
2023/06/27 7:05:34 PM GMT+5:34	Suraj Subhash Mane	surajmane@gmail.com	BE	5	Good	Good	Good	Good	Good	Average	Average	

PRINCIPAL
AJYPSOE, PUNE

Ajeenkya DY Patil School of Engineering
Civil Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

2022-23 Alumni Feedback on Curriculum

Timestamp	Email Address	Name of the Alumni	Name of the College/University:	Department:	Mobile	Email	the Course(for e.g. Computer, mechanical ,civil, E & TC) and any one subject on which feedback is	1. Curriculum is helpful in Career development.	2. Curriculum offers various options to choose specialization.	3. The syllabus helps in bridging the gap between industry and academic institutions.	4.The Syllabus includes soft skills & Professional Ethics	5. Usage of Curriculum for development of human resource at your industry/workplace	6. Incorporation of component about development of ability to manage/leadership qualities	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	Suggestions for improvement in curriculum design and development:
6/26/2023 21:14:12	ssghogare2000@gmail.com	GHOGARE SNEHAL SUBHASH	School of Engineering, Lohegaon, Pune	Civil engineering	8.8E+09	ssghogare2000@gmail.com	Civil	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
6/26/2023 21:32:36	shreyagirolla@gmail.com	GIROLLA SHREYA SARANG	School of Engineering, Lohegaon, Pune	Civil Engineering	9E+09	shreyagirolla@gmail.com	Civil	2 - Average	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	-
7/14/2023 15:03:46	rahulhokrani99@gmail.com	HOKRANI RAHUL KALAPPA	Dr. D Y Patil School of Engineering, Lohegaon, Pune	Civil Engineering	7.9E+09	rahulhokrani99@gmail.com	and Hydraulic Structures	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	More time for practical should be given
7/14/2023 15:05:23	jadhavkiran025@gmail.com	JADHAV KIRAN RAJENDRA	School of Engineering, Lohegaon, Pune	Civil Engineering	8.8E+09	jadhavkiran025@gmail.com	FM	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
7/14/2023 10:03:47	pmj072000@gmail.com	JADHAV PRAMOD MARUTI	School of Engineering, Lohegaon, Pune	Civil engineering	9.2E+09	pmj072000@gmail.com	Civil	3 - Average	4 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	no
7/14/2023 10:05:24	suvarnajadhav206@gmail.com	JADHAV SUVARNA EKNATH	School of Engineering, Lohegaon, Pune	Civil Engineering	9.1E+09	suvarnajadhav206@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	4 - Good	4 - Excellent	4 - Excellent	4 - Excellent	all ok
7/14/2023 12:03:48	jagtapviraj2050@gmail.com	JAGTAP VIPUL RAJENDRA	School of Engineering, Lohegaon, Pune	Civil Engineering	9E+09	jagtapviraj2050@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
7/14/2023 12:05:25	fozailkhan707@gmail.com	KHAN FOZAIL AHMED	School of Engineering, Lohegaon, Pune	Civil Engineering	7.4E+09	fozailkhan707@gmail.com	Civil	4 - Average	5 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	subject include softwar
7/14/2023 13:03:49	kirannetke2014@gmail.com	KIRAN KAKASAHEB NETKE	School of Engineering, Lohegaon, Pune	Civil engineering	8.3E+09	kirannetke2014@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	5 - Good	4 - Excellent	4 - Excellent	4 - Excellent	-
7/14/2023 14:05:26	lokhandeshubham908@gmail.com	LOKHANDE SHUBHAM JAGANNATH	School of Engineering, Lohegaon, Pune	Civil Engineering	7.5E+09	lokhandeshubham908@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	-
08/022023 15:03:50	swapnillondhe04@gmail.com	LONDHE SWAPNIL SURESH	School of Engineering, Lohegaon, Pune	Civil Engineering	7.8E+09	swapnillondhe04@gmail.com	DRCS	5 - Average	6 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	time should be
08/10/2023 15:03	naikm6082@gmail.com	MANGESH KAILASRAO NAIK	School of Engineering, Lohegaon, Pune	Civil Engineering	8.5E+09	naikm6082@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	6 - Good	4 - Excellent	4 - Excellent	4 - Excellent	nil
08-10-2023 16:03	manjunathkurle123@gmail.com	MANJUNATH KURLE	School of Engineering, Lohegaon, Pune	Civil engineering	8.4E+09	manjunathkurle123@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	nil

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DY Patil School of Engineering Civil Engineering Lohegaon, Pune

08-10-2023 15:03	mihirpatil7@gmail.com	MIHIR DIPAK PATIL	School of Engineering, Lohegaon, Pune	Civil Engineering	9.2E+09	mihirpatil7@gmail.com	Civil	6 - Average	7 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	no
09-10-2023 15:03	devicamohite@gmail.com	MOHITE DEVICA RAGHUNATH	School of Engineering, Lohegaon, Pune	Civil Engineering	8.3E+09	devicamohite@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	7 - Good	4 - Excellent	4 - Excellent	4 - Excellent	no
09-10-2023 15:03	adityanagare91@gmail.com	NAGARE ADITYA RAJENDRA	School of Engineering, Lohegaon, Pune	Civil Engineering	7.5E+09	adityanagare91@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	ip should be for
09-10-2023 15:03	ajaynalawade9898@gmail.com	NALAWADE AJAY DHANAJI	School of Engineering, Lohegaon, Pune	Civil engineering	7.6E+09	ajaynalawade9898@gmail.com	Civil	7 - Average	8 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	-
09-10-2023 15:03	2017sushilpadvi@gmail.com	PADVI SUSHIL HARERAM	School of Engineering, Lohegaon, Pune	Civil Engineering	7.2E+09	2017sushilpadvi@gmail.com	Civil	4 - Excellent	4 - Excellent	4 - Excellent	8 - Good	4 - Excellent	4 - Excellent	4 - Excellent	programme should
09-10-2023 15:03	sparkhe013@gmail.com	PARKHE SWAPNIL SANJAY	School of Engineering, Lohegaon, Pune	Civil Engineering	8.5E+09	sparkhe013@gmail.com	Civil	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	NO

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2

Feedback on Academic Performance & Action Taken Report

Ajeenkya DY Patil School of Engineering Lohegaon Pune

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AJEENKYA DY Patil School of Engineering

Department of Artificial Intelligence & Data Science

Feedback Summary

Form No. IQAC/17

AY: 2022-23

Class: SE, TE

Sem: I

Div: All Divisions

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof. Bhagyashree Dhakulkar	SE-A	BCSL &HSS	73.05%
		SE-B	CG	75.13%
2	Prof. Priyanka Waghmare	SE-A	FDS	67.31%
		TE	WT	79.50%
3	Prof. Gopika Fattepurkar	SE-A	OS	60.74%
		SE-B		68.88%
4	Prof. Poonam Nagale	SE-B	FDS	70.70%
		TE	Elective-I	74.60%
5	Prof. Jayashri Waman	SE-A	DM	70.53%
		SE-B		78.11%
		SE-B	HSS	74.37%
6	Prof. Hemangi Patil	SE-A	CG	60.57%
7	Prof. Shakti Kaushal	SE-B	BCSL	69.75%
		TE	CN	74.10%
8	Prof. Ashima Mahendra	SE-A	OOP	76.03%
		TE	AI	80.70%
9	Prof. Shastri Chavan	SE-B	OOP	62.80%
		TE	DBMS	70.64%

Department Coordinator

HoD (AI &DS Department)

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 | **Semester – I** | **Feedback- I**

Class: SE | **Div:** A

To,

Dr./Mr./Ms. Jayashri Naman

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 70.53%

Your performance is measured on the basis of students feedback taken for the Subject Discrete Mathematics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
2.
3.

HoD

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

Principal

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 | **Semester – I** | **Feedback- I**

Class: SE | **Div:** A

To,

Dr./Mr./Ms. Ashima Mahendra

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 76.0%

Your performance is measured on the basis of students feedback taken for the Subject Object Oriented Programming

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Please use ICT techniques in teaching
2.
3.

HoD

Principal

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AIADS Engineering
Lohegaon, Pune

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 **Semester – I** **Feedback- I**

Class: SE **Div:** A

To,

Dr./Mr./Ms. Priyanka Waghmare

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 67.31%

Your performance is measured on the basis of students feedback taken for the Subject Fundamental Data Structure.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
2.
3.

HoD

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

Principal

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 **Semester – I** **Feedback- I**

Class: SE **Div:** A

To,

Dr./Mr./Ms. Gopika Kattekpurkar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 60-8 %

Your performance is measured on the basis of students feedback taken for the Subject Operating System

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Please adapt some new methods of teaching
2. Increase student interaction
3.

HoD

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 **Semester** – I **Feedback-** I

Class: SE **Div:** A

To,

Dr./Mr./Ms. Yamanji Patil

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 60.6 %

Your performance is measured on the basis of students feedback taken for the Subject Computer Graphics

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1. Please adapt some new methods of teaching
2. Increase student interaction
3.

HoD

Principal

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 | **Semester – I** | **Feedback- I**

Class: SE | **Div:** A

To,

Dr./Mr./Ms. Bhagyashree Dhakulkar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is ~~BCSE~~ 73.05 %

Your performance is measured on the basis of students feedback taken for the Subject BCSL & MSS.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student participation in activities
2.
3.

HoD

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

Principal

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Artificial Intelligence & Data Science Engineering
Form No. IQAC/19

Faculty Feedback Form-(I) | **20/10/2022**

Academic Year: 2022-23 **Semester – I** **Feedback- I**

Class: SE **Div:** B

To,

Dr./Mr./Ms. Jayashri Nemade

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 78.11 %

Your performance is measured on the basis of students feedback taken for the Subject Discrete Mathematics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

HoD

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

Principal

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 | **Semester – I** | **Feedback- I**

Class: SE | **Div:** B

To,

Dr./Mr./Ms. Poonam Nagale

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 70-7 %

Your performance is measured on the basis of students feedback taken for the Subject Fundamental Data Structure.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75% Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
2. Focus more on practical concepts
3.

HoD

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

Principal

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Department of Artificial Intelligence & Data Science Engineering
Form No. IQAC/19

Faculty Feedback Form-(I) | **20/10/2022**

Academic Year: 2022-23 | **Semester – I** | **Feedback- I**

Class: SE | **Div:** B

To,

Dr./Mr./Ms. Bhagyashree Dhagulkar

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 75.13 %

Your performance is measured on the basis of students feedback taken for the Subject Computer Graphics

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

HoD

Ajeenkya DY Patil School of Engineering AIRDS Engineering Lohegaon, Pune

Principal

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 | **Semester – I** | **Feedback- I**

Class: SE | **Div:** B

To,

Dr./Mr./Ms. Shakti Kaushal

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 69.8 %

Your performance is measured on the basis of students feedback taken for the Subject BCSL.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You.

Corrective actions (If applicable)

1. Prepare the subject well.
2. Adapt new techniques of teaching.
3. Increase student interaction

HoD

Principal

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 | **Semester – I** | **Feedback- I**

Class: SE | **Div:** B

To,

Dr./Mr./Ms. Jayashri Waman

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.4%

Your performance is measured on the basis of students feedback taken for the Subject HSS.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
2.
3.

HoD

Principal

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Form No. IQAC/19

Faculty Feedback Form-(I) | **20/10/2022**

Academic Year: 2022-23 **Semester – I** **Feedback- I**

Class: TE **Div:**

To,

Dr./Mr./Ms. Priyanka Waghmare

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 79.5 %

Your performance is measured on the basis of students feedback taken for the Subject Web Technology

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

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Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 **Semester – I** **Feedback- I**

Class: TE **Div:**

To,

Dr./Mr./Ms. Shakti Kaushal

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.1 %

Your performance is measured on the basis of students feedback taken for the Subject Computer Network

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Increase student interaction
2.
3.

HoD

Principal

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Department of Artificial Intelligence & Data Science Engineering
Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 **Semester – I** **Feedback- I**

Class: TE **Div:**

To,

Dr./Mr./Ms. Ashema Mahendra

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 80.7%

Your performance is measured on the basis of students feedback taken for the Subject Artificial Intelligence

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

HoD

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

20/10/2022

Academic Year: 2022-23 **Semester – I** **Feedback- I**

Class: TE **Div:**

To,

Dr./Mr./Ms. Poonam Nagale

Designation:

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 74.6 %

Your performance is measured on the basis of students feedback taken for the Subject Human Computer Interface

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

HoD

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Lohegaon, Pune

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Department of AI & DS Engineering

Date: 22/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-OS)

Respected Mam,

I am Prof. Gopika Fattepurkar faculty from AI&DS department. In this semester, I am teaching OS subject. For this I got feedback of 60.74%. After discussion held with all stakeholders, I came to know that I have to use new methods for teaching. So, now onwards, I try to adopt new methods for their better understanding.

Thanking You.

Yours faithfully,

Prof. Gopika Fattepurkar

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of AI & DS Engineering

Date: 22/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-FDS).

Respected Mam,

I am Prof. Priyanka Waghmare faculty from AI&DS department. In this semester, I am teaching FDS subject. For this I got feedback of 67.31%. After discussion held with all stakeholders, I came to know that I have to make more interaction. So, now onwards, I try to make more interaction for their better understanding.

Thanking You.

Yours faithfully,

Prof. Priyanka Waghmare

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Department of AI & DS Engineering

Date: 24/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-B (Subject-BCSL).

Respected Mam,

I am Prof. Shakti Kaushal faculty from AI&DS department. In this semester, I am teaching BCSL subject. For this I got feedback of 69.75%. After discussion held with all stakeholders, I came to know that I have to prepare subject thoroughly. So, now onwards, I try to prepare subject well for their better understanding.

Thanking You.

Yours faithfully,

Prof. Shakti Kaushal

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Department of AI & DS Engineering

Date: 23/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-B (Subject-FDS).

Respected Mam,

I am Prof. Poonam Nagale faculty from AI&DS department. In this semester, I am teaching FDS subject. For this I got feedback of 70.70%. After discussion held with all stakeholders, I came to that I have to focus on more practical concept. So, now onwards, I try to teach by using practical examples for their better understanding.

Thanking You.

Yours faithfully,

Prof. Poonam Nagale

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Date: 24/10/2022

To

The HOD,

AI&DS Department,

ADYPSOE, Lohegaon.

Subject: Regarding corrective action taken against feedback for SE-A (Subject-CG).

Respected Mam,

I am Prof. Hemangi Patil faculty from AI&DS department. In this semester, I am teaching CG subject. For this I got feedback of 60.57%. After discussion held with all stakeholders, I came to know that I have to adopt new teaching methods. So, now onwards, I try to use new teaching methods for their better understanding.

Thanking You.

Yours faithfully,

Prof. Hemangi Patil

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Department of Artificial Intelligence & Data Science
Feedback Summary

Form No. IQAC/17

AY: 2022-23
Class: SE, TE
Sem: II
Div: all Divisions

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof. Bhagyashree Dhakulkar	TE	CS	87.57%
2	Prof. Priyanka Waghmare	SE-A	DSA	80.04%
3	Prof. Gopika Fattepurkar	SE-A	MIS	67.19%
		TE	CC (Ele-II)	78.39%
4	Prof. Poonam Nagale	SE-B	DSA	75.82%
5	Prof. Yogesh Pawar	SE-A	Statistics	84.21%
		SE-B		79.75%
6	Prof. Hemangi Patil	SE-A	SE	63.80%
		SE-B		75.53%
7	Prof. Shakti Kaushal	SE-A	IOT	71.90%
		SE-B		73.55%
8	Prof. Rachana Chapte	TE	ANN	82.77%
9	Prof. Ashima Mahendra	SE-B	MIS	87.02%
		TE	DS	92.36%

Department Coordinator

HoD (AI &DS Department)

Ajeenkya DY Patil School of Engineering AI&DS Engineering Lohegaon, Pune

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)	**01/05/2023**

Academic Year: 2022-23 **Semester – II** **Feedback-** I

Class & Department: TE **Div:** NA

To,

Dr./Mr./Ms. Rachna Chapte

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 82.77%

Your performance is measured on the basis of student's feedback taken for the Subject Artificial Neural Network.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
2.
3.

HoD

Principal

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I) | 01/05/2023

Academic Year: 2022-23 **Semester** – II **Feedback-** I

Class & Department: TE **Div:** NA

To,

Dr./Mr./Ms. Gopika Fattepurkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 78.39 %

Your performance is measured on the basis of student's feedback taken for the Subject Elective - II.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Focus on practical
2. Inform courses related to subjects
3.

HoD

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23 **Semester – II** **Feedback- I**

Class & Department: SE **Div:** A & B

To,

Dr./Mr./Ms. Yogesh Pawar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 84.21% & 79.75% respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Statistics.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Unit No 6 teaching was fast. Try for revision.
2. Take more numericals, if possible.
3.

HoD

Principal

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I) | 01/05/2023

Academic Year: 2022-23 **Semester** – II **Feedback-** I

Class & Department: SE **Div:** B

To,

Dr./Mr./Ms. Poonam Nagale

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 75-82%

Your performance is measured on the basis of student's feedback taken for the Subject Data Structure & Algorithms

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
2.
3.

HoD

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23 **Semester – II** **Feedback- I**

Class & Department: SE **Div:** A & B

To,

Dr./Mr./Ms. Shakti Kaushal

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 71.9% & 73.55% respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Internet of Things

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Improve interaction with students
2.
3.

HoD

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Principal

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Form No. IQAC/19

Faculty Feedback Form-(I) | 01/05/2023

Academic Year: 2022-23 **Semester – II** **Feedback- I**

Class & Department: SE **Div:** A

To,

Dr./Mr./Ms. Priyanka Waghmare

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 80.04 %

Your performance is measured on the basis of student's feedback taken for the Subject Data Structure & Algorithms.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
2. Expecting 100% results
3.

HoD

Principal

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Form No. IQAC/19

Faculty Feedback Form-(I) | 01/05/2023

Academic Year: 2022-23 **Semester – II** **Feedback- I**

Class & Department: SE **Div:** A & B

To,

Dr./Mr./Ms. Hemangi Patil

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 63.8 % & 75.53 % respectively.

Your performance is measured on the basis of student's feedback taken for the Subject Software Engineering.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Discuss case studies
2. Improve interaction
3.

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Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I) | 01/05/2023

Academic Year: 2022-23 **Semester** – II **Feedback-** I

Class & Department: TE **Div:** NA

To,

Dr./Mr./Ms. Bhagyashree Dhakulkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 87.57%

Your performance is measured on the basis of student's feedback taken for the Subject Cyber Security.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. OK.
2.
3.

HoD

Principal

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Form No. IQAC/19

Faculty Feedback Form-(I) | 01/05/2023

Academic Year: 2022-23 **Semester** – II **Feedback-** I

Class & Department: SE **Div:** A

To,

Dr./Mr./Ms. Gopika Fattepurkar

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 67.19 %

Your performance is measured on the basis of student's feedback taken for the Subject Management Information System

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☑ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Please give practical examples while teaching
2. Use ICT tools
3.

HoD

DY Patil School of Engineering ★ Ajeenkya Lohegaon, Pune

Principal

PRINCIPAL
ADYPSOE, PUNE

Copy to:

i) Concerned Staff
ii) HoD
iii) Personal File

AJEENKYA
DY Patil School of Engineering

"Empowerment through quality technical education"

AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Department of Artificial Intelligence & Data Science Engineering

Form No. IQAC/19

Faculty Feedback Form-(I)

01/05/2023

Academic Year: 2022-23 **Semester** – II **Feedback-** I

Class & Department: TE **Div:** NA

To,

Dr./Mr./Ms. Ashima Mahendra

Designation: Assistant Professor

Subject: Regarding your teaching feedback given by students: Outstanding/Excellent/Satisfactory/Not Satisfactory

Dear Sir/Madam,

We would like to inform you that your students feedback score is 92.36 %

Your performance is measured on the basis of student's feedback taken for the Subject Data Science.

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☑ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1. Keep it up!
2.
3.

HoD

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Principal

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ADYPSOE, PUNE

Copy to:

i) Concerned Staff
ii) HoD
iii) Personal File

Date : 27/04/23

To, Principal

Ajeenkya DY Patil SOE

Lohegaon, Pune

Subject: Explanation about the less feedback in the SE Subject.

Respected Sir,

I have received 68% feedback from the students in the SE subject Manufacturing Process in the AY 2022-23 Sem II.

The reasons for less feedback were

1. Less attendance of students
2. Theoretical subject
3. Teaching the subject first time

I will try to improve the feedback in the next semester applying best practices.

Regards

Dr. Dileep More

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ADYPSOE, PUNE

Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

To,
The Principal.
Ajeenka DYPSOE,
Lohegaon, Pune

Subject - Explanation regarding feedback I of Sem I 2022-23

Respected Sir,

I got feedback of 74.6 % for the subject Design of Machine Element (TE) for the AY 2022-23. It is quite less from satisfactory level.

This is really surprising for me.

The reason for this feedback may be due to subject was numerical and more conceptual.

The subject require more attention ~~and~~ p fundament concepts for prerequisites. which I will cover with videos for

I will try my level best to improve my teaching abilities and teaching learning skills.

Thank you.

Ajeenka DY Patil School of Engineering ★ Lohegaon, Pune

Dr Niranjan L Shejoka
Asso. Prof. Mechanical Engg Department

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ADYPSOE, PUNE

Dr. D. Y. Patil Technical Campus

Dr. D. Y. PATIL SCHOOL OF ENGINEERING

Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

Department of Civil Engineering

VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE

Feedback Summary

AY: 2022/23 Sem: I Turn II

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof.Jitendra Dalavi	TE Civil (Div A)	DSS	93.33
2	Lt.Col. S.M.Karodpati	TE Civil (Div A)	CM	91.00
3	Dr.Milind Darade	TE Civil (Div A)	EEFM	88.46
4	Prof. Uday A. Kakde	TE Civil (Div A)	ACT	85.25
5	Prof. Uzma Shaikh	TE Civil (Div A)	WSE	86.90
	Dr.Rajesh Katdare	TE Civil (Div A)	HWRE	85.25
6	Dr.Pallavi Kharat	TE Civil (Div A)	UHIP	88.30
7	Prof. Uzma Shaikh	TE Civil (Div B)	HWRE	82.53
8	Prof.Sarika Kokate	TE Civil (Div B)	CM	95.38
9	Prof.Manoj Deosakar	TE Civil (Div B)	DSS	80.76
10	Prof.Gaurav Vispute	TE Civil (Div B)	EEFM	91.23
	Prof.Swapnil Bijwe	TE Civil (Div B)	WSE	91.45
	Dr.Rajesh Katdare	TE Civil (Div B)	HWRE	82.53
11	Dr.Pallavi Kharat	TE Civil (Div B)	UHIP	95.00
12	Prof.Mayur Tanpure	TE Civil (Div B)	ACT	99.07
13	Prof.Mayur Tanpure	TE Civil (Div C)	ACT	85.64
	Prof. Arun Sankpal	TE Civil (Div C)	WSE	91.56
14	Prof.Sameer Chamburwar	TE Civil (Div C)	DSS	97.80
15	Prof.Rashmi Vishwkarma	TE Civil (Div C)	EEFM	80.80
16	Prof.Ashwini Waghule	TE Civil (Div C)	HWRE	97.94
17	Dr.Pallavi Kharat	TE Civil (Div C)	UHIP	87.17
18	Prof.Gayatri Sherkar	BE Civil (Div A)	FE	95.23
19	Prof.Sarika Thombare	BE Civil (Div A)	IWRPM	93.53
	Prof.Sheetal Marawar	BE Civil (Div A)	APC	93.14
	Prof. Akansha Ingale	BE Civil (Div A)	APCE	89.53
20	Prof. Uday A. Kakde	BE Civil (Div A)	TRE	96.50
21	Prof.Gayatri Sherkar	BE Civil (Div B)	FE	84.92
22	Prof.Ashwini Waghule	BE Civil (Div B)	IWRPM	93.84
23	Prof.Hindola Shaha	BE Civil (Div B)	TRE	81.53
24	Prof.Sheetal Marawar	BE Civil (Div B)	TTP	89.53
25	Prof.Gaurav Vispute	BE Civil (Div B)	APC	94.35
26	Prof. Akansha Ingale	BE Civil (Div B)	APCE	89.53

Department Coordinator

PRINCIPAL
ADYPSOE, PUNE

HoD (Civil Department)

HOD
Civil Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

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Civil Engineering
Lohegaon Pune

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Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

Department of Civil Engineering

VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE

Feedback Summary

AY: 2022/23 Sem: I Turn I

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof.Jitendra Dalavi	TE Civil (Div A)	DSS	93.33
2	Lt.Col. S.M.Karodpati	TE Civil (Div A)	CM	90
3	Dr.Milind Darade	TE Civil (Div A)	EEFM	88.46
4	Prof. Uday A. Kakde	TE Civil (Div A)	ACT	81.15
5	Prof. Uzma Shaikh	TE Civil (Div A)	HWRE	84.25
6	Prof.Swapnil Bijwe	TE Civil (Div A)	WSE	85.25
7	Dr.Pallavi Kharat	TE Civil (Div A)	UHIP	87.3
8	Prof. Uzma Shaikh	TE Civil (Div B)	HWRE	81.53
9	Prof.Sarika Kokate	TE Civil (Div B)	CM	95.38
10	Prof.Swapnil Bijwe	TE Civil (Div B)	WSE	87.14
11	Prof.Manoj Deosakar	TE Civil (Div B)	DSS	75.76
12	Prof.Gaurav Vispute	TE Civil (Div B)	EEFM	90
13	Dr.Pallavi Kharat	TE Civil (Div B)	UHIP	95
14	Prof.Mayur Tanpure	TE Civil (Div B)	ACT	99.07
15	Prof.Mayur Tanpure	TE Civil (Div C)	ACT	85.64
16	Prof.Sameer Chamburwar	TE Civil (Div C)	DSS	97.8
17	Prof.Rashmi Vishwkarma	TE Civil (Div C)	EEFM	75.8
18	Prof.Ashwini Waghule	TE Civil (Div C)	HWRE	97.94
	Prof.Arun Sankpal	TE Civil (Div C)	WSE	87.9
19	Dr.Pallavi Kharat	TE Civil (Div C)	UHIP	87.17
20	Prof.Gayatri Sherkar	BE Civil (Div A)	FE	100
21	Prof.Sarika Thombare	BE Civil (Div A)	IWRPM	93.53
22	Prof. Uday A. Kakde	BE Civil (Div A)	TRE	100
23	Prof.Gayatri Sherkar	BE Civil (Div B)	FE	84.92
24	Prof.Ashwini Waghule	BE Civil (Div B)	IWRPM	93.84
25	Prof.Hindola Shaha	BE Civil (Div B)	TRE	81.53
26	Prof.Sheetal Marawar	BE Civil (Div B)	TTP	89.53
27	Prof.Gaurav Vispute	BE Civil (Div B)	APC	94.35

Mr. Uday A. Kakde and Prof.Sarika Thombare
Department Coordinator

Prof. S. M. Karodpati
HoD (Civil Department)

HOD
Civil Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune – Civil Engineering

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Dr. D. Y. Patil Knowledge City, Charoli Bk., Via.Lohegaon, Pune – 412 105.

Department of Civil Engineering

VISION: EMPOWERMENT THROUGH ACADEMIC EXCELLENCE

Feedback Summary

AY: 2022/23 Sem: II Turn I

Sr. No.	Name of Faculty	Class and Division	Subject	% Feedback
1	Prof. Swapnil Bijwe	SE Civil (Div A)	SUR	88.98
2	Prof. Ajeetesh Pagare	SE Civil (Div A)	GTE	84.78
3	Prof. Uday Kakde	SE Civil (Div A)	CT	85.34
4	Prof.Jitendra Dalavi	SE Civil (Div A)	SA-II	90.56
5	Prof. Ajeetesh Pagare	SE Civil (Div A)	PM	78.32
6	Ltd. Col. Sanjay Karodpati	SE Civil (Div B)	SUR	86.45
7	Prof. Gaytri Sherkar	SE Civil (Div B)	GTE	85.45
8	Prof. Uday Kakde	SE Civil (Div B)	CT	82.45
9	Prof. Manoj Devsarkar	SE Civil (Div B)	SA-II	84.32
10	Prof. Shreedhar Patil	SE Civil (Div B)	PM	89.42
11	Ltd. Col. Sanjay Karodpati	SE Civil (Div C)	SUR	87.93
12	Prof. Gaytri Sherkar	SE Civil (Div C)	GTE	88.43
13	Prof. Uday Kakde	SE Civil (Div C)	CT	83.12
14	Prof. Manoj Devsarkar	SE Civil (Div C)	SA-II	89.32
15	Prof. Shreedhar Patil	SE Civil (Div C)	PM	86.15
16	Prof.Jitendra Dalavi	TE Civil (Div A)	DRCS	84.42
17	Prof.Arun Sankpal	TE Civil (Div A)	WWE	85.32
18	Dr. Akansha Ingale	TE Civil (Div A)	RSGIS	86.44
19	Prof. Arun Sankpal	TE Civil (Div A)	SWM	92.21
20	Prof.Vishwajeet Kadlag	TE Civil (Div B)	DRCS	90.12
21	Prof.Sarika Thombare	TE Civil (Div B)	WWE	83.18
22	Dr.Pallavi Kharat	TE Civil (Div B)	RSGIS	84.76
23	Prof. Arun Sankpal	TE Civil (Div B)	SWM	83.18
24	Dr. Rajesh Katdare	TE Civil (Div B)	ATP	86.45
25	Prof.Sameer Chamburwar	TE Civil (Div C)	DRCS	90.44
26	Prof.Sarika Thombare	TE Civil (Div C)	WWE	82.86

PRINCIPAL
ADYPSOE, PUNE

Mr. Uday Kakde Sarika Barte
Department Co-ordinator

HOD
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Department of Civil Engineering

Form No. IQAC/19

Faculty Feedback Form-(II)	**12/06/2023**

Academic Year: 2022-23 **Semester – I** **Feedback- II**

Class & Department: TE & BE **Div: A& A**

To,

Dr. Akansha Ingale

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **98.9%.**

Your performance is measured on the basis of student's feedback taken for the Subject **Python in civil engineering.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Ajeenkya DY Patil School of Engineering Civil Engineering Lohegaon, Pune

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

HoD

Principal

PRINCIPAL
ADYPSOE, PUNE

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Department of Civil Engineering

Form No. IQAC/19

Faculty Feedback Form-(II)	**12/06/2023**

Academic Year: 2022-23 **Semester – I** **Feedback- II**

Class & Department: TE **Div: B,C**

To,

Prof.Sarika Thombare

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your

student's feedback score is **86%.**

Your performance is measured on the basis of student's feedback taken for the Subject **IWRPM.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

HoD

Principal
PRINCIPAL
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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Civil Engineering

Form No. IQAC/19-

Faculty Feedback Form-(II) | 12/06/2023

Academic Year: 2022-23 **Semester** – II **Feedback-** II

Class & Department: SE **Div: A,C**

To,

Prof. Ajeetesh Pagare

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Satisfactory**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **83.78%, 79.32% respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **Geotechnical Engineering & Project Management.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

HoD

Principal
PRINCIPAL
ADYPSOE, PUNE

AJEENKYA
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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Civil Engineering

Form No. IQAC/19

Faculty Feedback Form-(II) | 12/06/2023

Academic Year: 2022-23 **Semester** – II **Feedback-** II

Class & Department: SE **Div: B,C**

To,

Prof. Manoj Devsarkar

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent & Satisfactory**

Dear Sir/Madam,

We would like to inform you that your students feedback score is **82.32% , 89.32%respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **SA-II.**

The average score of various attributes of teaching learning process are considered in the performance assessment.

The benchmark set for feedback is as follows:
1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)
1.
2.
3.

HoD

Principal
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Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
Department of Civil Engineering

Form No. IQAC/19

Faculty Feedback Form-(II)

12/06/2023

Academic Year: 2022-23 **Semester** – II **Feedback-** II

Class & Department: TE **Div: A,C**

To,

Prof.Arun Sankpal

Designation: **Assistant Professor**

Subject: Regarding your teaching feedback given by students: **Excellent**

Dear Sir/Madam,

We would like to inform you that your student's feedback score is **86.32%, 91.21%respectively.**

Your performance is measured on the basis of student's feedback taken for the Subject **Waste water engg & Solid waste Management.**

The average score of various attributes of teaching learning process are considered in the performance assessment..

The benchmark set for feedback is as follows:

1. Below 75%- Unsatisfactory and need to give a written Explanation to us
2. 75 to 85% - Satisfactory
3. 86 to 95%- Excellent
4. Above 95%- Outstanding.

Based on above feedback:

☐ We appreciate your efforts towards improving the teaching-learning process.

☐ We inform you for improvement in the teaching-learning process.

Thanking You,

Corrective actions (If applicable)

1.
2.
3.

Ajeenkya DY Patil School of Engineering Civil Engineering Lohegaon, Pune

HoD

Principal

PRINCIPAL
ADYPSOE, PUNE

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

TEACHER FEEDBACK ON CURRICULUM FOR FE (A. Y. 2022-23)

Teachers should give feedback on the syllabus

* Indicates required question

1. Name of the teacher: *

2. Department: *

3. Designation: *

4. Mobile *

5. Email *

6. Name of the course and subject on which feedback is given (Teacher can give feedback on curriculum attached with this form): *

TEACHERS FEEDBACK ON CURRICULUM

PRINCIPAL
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Vidyeenkya DY Patil School of Engineering
Lohegaon, Pune
Engineering Sciences

11. 5. Curriculum includes Cross Cutting issues like Human Values, Gender Sensitization, Personality development and Professional ethics. *

Mark only one oval.

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

12. 6. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) *

Mark only one oval.

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

13. 7. The course/program of studies carries sufficient number of optional papers. *

Mark only one oval.

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

14. Suggestions for improvement in curriculum design and development: *

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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ADYPSOE, PUNE

Ajeenkya DY Patil School of Engineering, Engineering Sciences, Lohegaon, Pune

Timestamp	Name of the teacher:	Department:	Designation:	Mobile	Email	Name of the course and	1. Aims and objectives	2. Curriculum helps in r	3. Sufficient reference t	4.Curriculum enriches	5. Curriculum includes	6. Mechanism used for	7. The course/program	Suggestions for improvement in curriculum design and development:
6-26-2023 13:59:59	Dr. S. M. Khaimar	First Year Engineering	Professor	9850330076	hodfe@dypic.in	Engineering Mathematic	3 - Good	3 - Good	4 - Excellent	4 - Excellent	2 - Average	3 - Good	2 - Average	Curriculum can include Cross Cutting Issues like Human Values, Personality development and Pr
6-26-2023 14:17:46	Prof. Ashlesha C Adsul	Computer (FE)	Assistant Professor	9881263651	ashleshasdsul@dypic.i	PPS	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No suggestions
6-26-2023 14:17:49	Akanksha Sohani	Computer(FE)	Assistant Professor	9975443520	akanksha.sohani@dypic	PPS	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No
6-26-2023 14:35:29	Dr.Pragati Deore	FE	Assistant Professor	9657986033	pragati.deore@dypic.in	FE-Engg Chemistry-20	3 - Good	2 - Average	3 - Good	3 - Good	1 - Below Average	2 - Average	2 - Average	It should include latest research work, industry oriented, applied purpose
6-26-2023 14:45:17	Prof Pooja R Nawathe	Mechanical engineering	Assistant professor	8390564793	pooja.nawathe@dypic.i	Engineering graphics	3 - Good	2 - Average	3 - Good	4 - Excellent	1 - Below Average	4 - Excellent	2 - Average	need to give extra time for practice
6-26-2023 15:33:12	Sachin Rahinj	Mechanical Engg	Asst. Professor	9730581626	sachin.rahinj@dypic.in	Engineering Graphics	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	No
6-26-2023 16:55:31	Tejpal R. Pardeshi	E&TC	Assistant Professor	7057565353	tejpal.pardeshi@dypic.i	Basic Electrical Engine	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	EV, Robotics, AI must include.
6-27-2023 9:47:22	Punam D Gawali	Engineering Sciences	Assistant Professor	7057603643	punamgawali@dypic.in	Engineering Mathematic	3 - Good	2 - Average	3 - Good	3 - Good	1 - Below Average	3 - Good	2 - Average	Time period is less and syllabus is vast. Required more time to complete all the syllabus. So either
6-27-2023 15:17:15	Prof. Bhujbal V.D.	Mechanical	Asst. Prof.	9604023760	vijaybhujbal@dypic.in	Engineering Graphics	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	3 - Good	2 - Average	---
7-1-2023 17:11:34	V D Tripude	FE (Mech)	Assistant Professor	9511675554	vinoditripude@dypic.in	Engineering Graphics (	4 - Excellent	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	2 - Average	Weightage for EG theory should be 100 marks instead of 50
7-12-2023 13:52:35	Prof Prateeksha Patil wa	CS(FE)	Assistant Professor	9806885298	prateekshapatilwala@dyp	Python programming sc	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	NO
7-12-2023 13:56:14	Nikhil Raj Gupta	First Yer Physics	Asst. Prof.	9664037312	nikhilgupta@dypic.in	Physics	Excellent	2 - Average	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	More towards practical learning
7-12-2023 13:56:19	Sanjana Desai	E & tc	Assistant Professor	9960361140	sanjanadesai@dypic.in	Basic Electronics	4 - Excellent	2 - Average	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	no
7-12-2023 13:59:39	Dr. Arpita Vyas	Chemistry (FE)	Assistant professor	9468640813	arpitavyas@dypic.in	Chemistry	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	2 - Average	-
7-12-2023 14:10:34	G Arya	Civil engineering	Assistant Professor	9447378407	garya@dypic.in	Engineering Mechanics	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	The syllabus is vast and cannot be covered in the number of lectures mentioned in the syllabus, th
7-12-2023 14:23:04	Dr. Shobha Rupanar	Department of Enginee	Asst. Professor.	8624064738	shobha.rupanar@dypic	Engineering Chemistry	4 - Excellent	2 - Average	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	Nil
7-12-2023 15:01:51	Prof. Mangal S. Nehe	Electronics and Telecor	asst.prof	9673992364	mangal.nehe@gmail.co	Basic Electronics	4 - Excellent	2 - Average	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	No
7-12-2023 15:11:29	vikas mogalpalli	physics	Assistant Professor	9011011320	vikasmogalpalli@gmail	Engineering Physics	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	3 - Good	cant describe in text
7-12-2023 15:15:35	Ashutosh Patil	Civil Engineering (FE)	Assistant professor	9421534084	ashutoshpatil@dypic.in	FE (2019) & Engineerin	4 - Excellent	2 - Average	3 - Good	3 - Good	2 - Average	3 - Good	3 - Good	-
7-13-2023 10:43:30	Prof. Manoj Anil Patil	FE Mechanical	Assistant Professor	9021837323	manshri97@gmail.com	Engineering Graphics	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Gf Engineering Graphics must be der with full syllabus of 100 Marks. It's one of the important subj
7-13-2023 16:31:49	Prasad Ranganath Gaya	Civil Engineering	Asst.professor	9730717790	prasadcivilbe@gmail.co	Engineering Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	No
7-13-2023 16:37:02	Abhijeet Alwale	FE	Assistant Professor	7977158966	abhijeetalwale@dypic.in	BEE	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
7-13-2023 17:05:37	Rahulkumar D Katkade	Engineering Sciences	Assistant Professor	7755007709	rkdkatkade@gmail.com	First year Engineering-	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No suggestion
7-13-2023 21:47:19	Dr. Kailas Tetture	FE	Assistant Professor	9014078344	kailastetture@dypic.in	FE Physics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Please add a whole chapter topic in BEE subject

PRINCIPAL

STUDENTS FEEDBACK ON CURRICULUM FOR FE (A. Y. 2022-23)

Students should give feedback on the syllabus

* Indicates required question

1. Name of student: *

2. Department: *

3. Class: (Write: First Year Engineering) *

4. Year 2022-2023 & Semester- I &II: (Write your Div and Roll No. e.g. A-71) *

5. Mobile *

6. Email *

7. Name of the subject on which feedback is given (Student can give feedback on - * curriculum attached with this form):

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Ajeenkya DY Patil School of Engineering
Lohegaon Pune

Ajeenkya DY Patil School of Engineering
Engineering Sciences
Lohegaon, Pune

11. 4. Fulfilment of Learning objectives *

Mark only one oval.

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

12. 5. Weightage given to practical and field work component

Mark only one oval.

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

13. 6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) *

Mark only one oval.

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

14. 7. Creation of interest to pursue higher education *

Mark only one oval.

- 4 - Excellent
- 3 - Good
- 2 - Average
- 1 - Below Average

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Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

Ajeenkya DY Patil School of Engineering
Engineering Sciences
Lohegaon, Pune

Timestamp	Name of student:	Class: (Write: First Yea	Year 2022	Name of the subject or	1. Is curriculum is caree	2.Inclusion/incorporatio	3. Weightage given to S	4. Fulfilment of Learnin	5. Weightage given to p	6. Weightage given to L	7. Creation of interest t	Suggestions for improvement in curriculum design and development
6-26-2023 13:51:47	Bhoumik Manohar Sear	First Year Engineering	C-19	It is nice.	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	It is perfect.
6-26-2023 13:51:53	Om Shirurkar	FE	G-41	..	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	3 - Good	2 - Average	.
6-26-2023 13:53:03	Shaikh Mohammad Mu	First Year Engineering	G-40	BEE	1 - Below Average	2 - Average	3 - Good	3 - Good	3 - Good	1 - Below Average	2 - Average	Syllabus should based on branches and only related subjects should be taught
6-26-2023 13:59:28	Shreyash Hubale	First Year Engineering	C-34	.	3 - Good	3 - Good	3 - Good	1 - Below Average	1 - Below Average	3 - Good	3 - Good	No suggestions for this it is good
6-26-2023 14:01:01	Ayush Kishor bandekar	First year engineering	Sem 2 f56	All	1 - Below Average	1 - Below Average	1 - Below Average	3 - Good	3 - Good	3 - Good	1 - Below Average	Decrease working days before exam
6-26-2023 14:01:40	Nikhil Pratap Gaikwad	First year engineering	B-30	Engineering Chemistry	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No need to improve
6-26-2023 14:01:44	Sahil shailendra wadasl	First Year Engineering	C-05	Curriculum	3 - Good	1 - Below Average	2 - Average	1 - Below Average	1 - Below Average	3 - Good	2 - Average	Take practice paper before end sem
6-26-2023 14:04:36	Rohan Ramchandra Pit	First Year Engineering	E-26	Curriculum	2 - Average	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Should Improve Learning Skills Improve The Subject Based Knowledge Main Improvement is Update To the new syllabus
6-26-2023 14:04:38	Rushikesh Santosh Rai	First Year Engineering	C-43	Engineering Chemistry	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average	1 - Below Average	3 - Good	Study material should be shared with students before teaching.
6-26-2023 14:05:27	Vedant Kisan Pawar	First Year Engineering	F-57	SPPU FE syllabus	3 - Good	3 - Good	2 - Average	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	Weightage given to skill development need to improve
6-26-2023 14:05:54	Pradip mhalu khandeka	First year engineering	D-24	Chemistry	4 - Excellent	3 - Good	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	Nope
6-26-2023 14:06:06	Vivek Shelke	First Year Engineering	D-14	Curriculum	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	3 - Good	Can be more good if faculty could connect wo every students they are trying but still they can do much better
6-26-2023 14:10:09	Gopal Prahad Pavghan	First Year Engineering	C-2	BXE,Chemistry	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	2 - Average	4 - Excellent	Teaching Should Improve
6-26-2023 14:11:04	UMESH KRISHNA KAI	FIRST YEAR ENGINEI	C18	M1andM2 and Grachics	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	No
6-26-2023 14:14:18	RUGVED BHARAT GA	First Year Engineering	E 01	Curriculum	3 - Good	4 - Excellent	2 - Average	3 - Good	3 - Good	3 - Good	4 - Excellent	All good. Practical experience should be included.
6-26-2023 14:15:50	Prathamesh Suresh Ati	First Year Engineering	E-03	feedback on curriculum	3 - Good	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	3 - Good	It should be give with marking scheme for each subject
6-26-2023 14:24:30	Ayush Dhule	First year engineering	F-46	Curriculum	2 - Average	3 - Good	2 - Average	1 - Below Average	1 - Below Average	1 - Below Average	2 - Average	-Improvement in Students engaging activities with particular subjects -Case studies
6-26-2023 14:27:25	Ovhalkar Digvijay Raju	First year engineering	B11	Skill development	1 - Below Average	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	2 - Average	4 - Excellent	Weightage should be given to Skill development.
6-26-2023 14:27:27	Ovhalkar Digvijay Raju	First year engineering	A-41 year	Sppu fe	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	Everything is pretty good
6-26-2023 14:33:13	Siya Shantaram Galanc	First year engineering	A-42	FE curriculum	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Add subjects to enhance technological skills of students
6-26-2023 14:37:22	Nagesh Dnyaneshwar t	First Year Engineering	B-23	SPPU FE syllabus	AY 4 - Excellent	4 - Excellent	4 - Excellent	2 - Average	2 - Average	3 - Good	4 - Excellent	Not Required
6-26-2023 14:37:32	Aarya Sunil Jadhav	First Year Engineering	A-4	Nothing	4 - Excellent	4 - Excellent	4 - Excellent	2 - Average	2 - Average	3 - Good	4 - Excellent	Nothing
6-26-2023 14:42:13	Suyash Arjun Jadhav	First Year Engineering	D-03	Whole syllabus	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Design more practical oriented syllabus
6-26-2023 14:49:34	Sakshi Kshirsagar	First year engineering	A37	Whole Subject	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average	3 - Good	3 - Good	Take more practice in design and development
6-26-2023 14:40:43	Karina Santosh Nimbal	First year engineering	A-17	On Whole Subjects	3 - Good	1 - Below Average	1 - Below Average	2 - Average	2 - Average	3 - Good	4 - Excellent	Need to take more practice in design & development.
6-26-2023 14:49:51	Sakshi Ganesh Dhuma	First Year Engineering	A-12	Shervari Arun Utekar	2 - Average	2 - Average	3 - Good	3 - Good	3 - Good	4 - Excellent	2 - Average	More practical knowledge and carer oriented curriculum should be involved
6-26-2023 14:52:56	Shervari Arun Utekar	First Year Engineering	B-59	2022&202	Choice based credit sys 4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Good
6-26-2023 14:55:14	Kamana Wagh	First year Engineering	Semester	Pps	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	2 - Average	4 - Excellent	No
6-26-2023 15:02:41	Ujma Inayatulla Mulla	F.E.A	B-27	PPS	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	No any suggestions
6-26-2023 15:02:47	Sonali Shinde	First year engineering	B-40	Programming and Prob	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Can have more problems
6-26-2023 15:04:07	Adwaita Sukale	Fe	A-18	Grachics pps bxe math	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	.
6-26-2023 15:22:08	Prasad Ashok Barave	A first year engeneering	A-58	Basic electronic engine	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Nothing till now
6-26-2023 15:56:41	Omkar balasaheb gawa	First year engineering	D-20	Anshul Awari	2 - Average	2 - Average	3 - Good	3 - Good	3 - Good	2 - Average	2 - Average	Project based
6-26-2023 16:00:36	Anshul Awari	First year engineering	A-10	Tejas Dambare	1 - Below Average	2 - Average	3 - Good	4 - Excellent	4 - Excellent	3 - Good	2 - Average	Too much tight schedule.. need some space
6-26-2023 16:12:06	Tejas Bhausaheb Dam	First year engineering	A-58	Feedback on Curriculur	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	No Suggestions
6-26-2023 16:16:16	Unmesh Bajirao Digha	First Year Engineering	E-09	Feedback on curriculum	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	Curriculum will more systematic
6-26-2023 16:21:31	VEDANT BALKRISHN	First year Engineering	E-16	Feedback on curriculum	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	No suggestion
6-26-2023 16:21:49	Rohit Popat Kolse	First year engineering	E14	Ok	2 - Average	2 - Average	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	By adding more practical work
6-26-2023 16:24:25	Ritesh Vijay Shelot	First year engineering	B-53	Basic Electronics Engir	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	Nothing
6-26-2023 16:39:02	Raskar Pooja Ramdas	First Year Engineering	G43	FE syllabus	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	...
6-26-2023 16:46:31	Samruddhi Kishor Lond	First Year Engineering	D-2	All subjects	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	It should be focused on the industrial use and daily life application
6-26-2023 16:51:06	Shubhansh Gupta	First Year Engineering	E-31	All subjects	2 - Average	2 - Average	2 - Average	3 - Good	3 - Good	2 - Average	3 - Good	Put an end to the concept of memorization of answers and writing them in the paper...and prioritise the skill based teaching
6-26-2023 16:54:25	Tushar Santosh Zate	First Year Engineering	E-23	PPS	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	3 - Good	.
6-26-2023 17:06:27	Vaishnavi Wade	FE	F 49	.	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	Faculty is good
6-26-2023 17:30:39	Siddesh Raut	First year engineering	G-04	Maths	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	Good
6-26-2023 17:55:30	Pranav nitesh jadhav	First year engineering	Year 2022	Eng graphics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	NA
6-26-2023 18:07:14	Vedant Gawali	First Year Engineering	C-08	Project Based Learning	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	.
6-26-2023 18:16:55	Arzu shaikh	First year	J-64	.	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
6-26-2023 18:31:04	Barure Sakshi Tukaram	FE	J-06	Curriculum	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Improve Design
6-26-2023 18:43:00	Shivam pandit	First Year Engineering	Division - E	Graphics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	U won't follow anyway, so why ask
6-26-2023 19:29:58	Akshint Varma	First Year Engineering	F-61	Vinod Tirpude	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	2 - Average	Kindly give more information on career and take more lectures on skill development
6-26-2023 20:02:57	Himani vashvant saluni	First year Engineering	J-06	Engineering physics	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	3 - Good	Improve that are below average
6-26-2023 20:29:03	Vipul Chavan	First Year Engineering	F-31	All subjects	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	1 - Below Average	4 - Excellent	Nothing much but the department is doing there best .
6-26-2023 20:31:12	Akshay Golla	First Year Engineering	J-22	Akshay Golla	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	.
6-26-2023 20:56:46	Arney Balasaheb Patil	First Year Engineering	F-25	Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No
6-26-2023 23:12:05	Nihal paste	First year engineering	A54	PPS-	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good	2 - Average	More weightage should be given to the important chapters
6-27-2023 8:49:03	Niraj Chandrakant Sone	First Year Engineering	H-56	Mathematics-II should b	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	It's good but support to students for extranal activities
6-27-2023 8:53:00	Omkar bhisade	First year engineering	Div and Ro	Omkar Bhisade	2 - Average	2 - Average	3 - Good	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	Use of English lagaunge more
6-27-2023 9:42:40	Sourabh Sanjay Bansod	First year Engineering	F 28	I dont know	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	No suggestions
6-27-2023 14:10:40	Prasad Shriram Kanhul	First Year Engineering	A-09	Graphics	4 - Excellent	2 - Average	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	Improve
6-27-2023 15:03:07	Pratik dilip dhawale	FE	G 51	Improve	2 - Average	4 - Excellent	4 - Excellent	2 - Average	2 - Average	3 - Good	3 - Good	Provide printed notes
6-27-2023 17:37:47	Sahil shailendra wadasl	First Year Engineering	C-05	Staff	4 - Excellent	2 - Average	2 - Average	3 - Good	3 - Good	4 - Excellent	3 - Good	Curriculum more in line with latest developments in field
6-29-2023 19:39:58	Neel Singh	First Year Engineering	E-11	Curriculum	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	Case studies and more student engagement
7-12-2023 14:37:43	Ayush Sanjay Dhule	First year Engineering	F-46	All subjects	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	No
7-12-2023 14:38:15	Kamna wagh	First year Engineering	(2022-202	All	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good	4 - Excellent	no
7-12-2023 14:39:00	Sharvari Utekar	First Year Engineering	B-59	PPS	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Good
7-12-2023 14:40:06	Pruthviraj shrikant chav	F.E	E-37	PPS	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Need some curriculum activities
7-12-2023 14:40:32	Shivam pandit	First Year Engineering	Div E,Roll	Engineering Graphics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	2 - Average	Keep it interesting
7-12-2023 14:41:22	Akshint Varma	First Year Engineering	F-61	Physics	3 - Good	3 - Good	3 - Good	2 - Average	2 - Average	2 - Average	3 - Good	Well, it's 90 out 100 but still can be 100.
7-12-2023 14:41:30	Mayureshwar Nagarsoc	First Year Engineering	G-02	Curriculum	4 - Excellent	2 - Average	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	No
7-12-2023 14:41:34	Sujal	First Year Engineering	B-15	Maths	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	It should focus on practical knowledge
7-12-2023 14:42:06	Shubhansh Gupta	First Year Engineering	E-31	Pps	4 - Excellent	4 - Excellent	2 - Average	2 - Average	2 - Average	2 - Average	4 - Excellent	No Suggestion
7-12-2023 14:42:08	SIDDHANT SUDHIR K G		G 48	Physics	4 - Excellent	2 - Average	2 - Average	3 - Good	3 - Good	2 - Average	2 - Average	Improve curriculum
7-12-2023 14:42:50	Anshu Gharde	First Year Engineering	E 53	Engineering Graphics	2 - Average	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	1 - Below Average	-
7-12-2023 14:42:51	Jahnvi Dadhaade	First Year Engineering	J 30	-	2 - Average	2 - Average	2 - Average	3 - Good	3 - Good	3 - Good	3 - Good	No any suggestions
7-12-2023 14:43:03	Sayli Babasaheb Khade	First year engineering	I-22	Curriculum	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Nothing
7-12-2023 14:43:07	Rushikesh Pravin Jadte	First Year Engineering	A-65	M	3 - Good	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	3 - Good	Nothing
7-12-2023 14:43:26	Siddharth Bhagwan Ga	First Year Engineering	G-67	-	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
7-12-2023 14:43:35	Akshay Golla	First Year Engineering	J-23	All	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	

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7-12-2023 14:43:49	Anushka Bansode	FE	G-63	Mechanics	4 - Excellent	3 - Good	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	2 - Average	Mam teach us great so no improvement required. Syllabus is over on time with all type of problems.
7-12-2023 14:43:50	Snehal Tukaram Kendn	First Year Engineering	I-38	Snehal Tukaram Kendn	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	More practical based learning
7-12-2023 14:44:06	Pritam Ade	First year engineering	J-42	Mechanics	4 - Excellent	4 - Excellent	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	No
7-12-2023 14:44:23	RANGREZ MD FAIZAI	First year engineering	I-02	Given below	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Great going ...
7-12-2023 14:44:24	Prapti Dilip Gadilkar	First year engineering	I13	Curriculum	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	It's good
7-12-2023 14:44:35	Gargi Vishal Lande	First Year Engineering	J-58	Mechanics	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	4 - Excellent	Interaction between student and teacher
7-12-2023 14:44:43	Sujal Santosh Jadhav	First Year Engineering	F 09	Curriculum Activities	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No
7-12-2023 14:44:48	Chaitanya Siddharth Ka	First Year Engineering	F-42	-	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Need to improve in practical knowledge
7-12-2023 14:45:14	Atharv Waghole	First Year Engineering	I-60	Engineering Physics	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Neutral
7-12-2023 14:45:18	arvanm2004@gmail.co	F E	B-51	Education and academi	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Nope
7-12-2023 14:45:41	Pranav Chavan	First Year Engineering	J 19	Physics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	-
7-12-2023 14:45:53	Mugdha zope	First Year Engineering	C - 28	Maths 1	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	NA
7-12-2023 14:45:56	Aditya Dattatray Pawar	First Year Engineering	G-14	Engineering Mechanics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	The interaction between students and teachers should be freely and teachers should give real life examples while teaching
7-12-2023 14:46:09	Akshay Amar jadhav	First year engineering	I-37	Physics	4 - Excellent	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	Best improvement in subject
7-12-2023 14:46:53	Lawanya Khawate	First Year engineering	J - 26	-	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	-
7-12-2023 14:47:17	Sudarshan Shivaji Shell	F.E	I-23	Mechanics	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Gem Of ADYPSOE
7-12-2023 14:47:57	Shravani sarvottam Bha	First year engineering	F-66	Prof. Vinod Tirpude	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	-
7-12-2023 14:48:01	Sumit Shailesh Barge	First Year Engineering	G-09	Maths	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Faculty should be needed to be improved.... And specifically behaviour of faculty with student should also be considered as
7-12-2023 14:48:18	Gayatri Vilas Patil	First Year Engineering	G-23	All subjects	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	-
7-12-2023 14:48:28	Shreya Umesh Patil	First Year Engineering	J- 31		3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Organising skill development event
7-12-2023 14:48:46	Shreya Sarvottam Bhak	First Year Engineering	F-06	Prof. Vinod Tirpude	3 - Good	3 - Good	2 - Average	3 - Good	2 - Average	3 - Good	3 - Good	Good
7-12-2023 14:49:23	Muskan Shaikh	First Year Engineering	B - 32	Engineering	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	It can be developed by adding various issues
7-12-2023 14:49:55	Anuja Tipare	First year engineering	C-11	Curriculum	3 - Good	4 - Excellent	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	Good
7-12-2023 14:50:40	Ashutosh rode	First year engineering	H-57	Bee	4 - Excellent	2 - Average	3 - Good	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	Improvement should be done in creating an interest in higher education
7-12-2023 14:51:25	Vismey Lohakare	First Year Engineering	F-52	Good *	2 - Average	3 - Good	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Use of White board
7-12-2023 14:52:31	Ayush dhane	FIRST YEAR ENGINEI	J-09	Average	3 - Good	4 - Excellent	4 - Excellent	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	No
7-12-2023 14:55:43	Aditya Savale	First Year Engineering	I-28	Aditya Savale	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Want a football ground and a gym in campus
7-12-2023 14:56:00	Prasad Ashok Barave	First year engineering	A-16	PPS	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Sachi bat bolu to aap log bs itna batate ho haw to pass in exam aap ye theory ko practical life me kaise kaha use krte hai ye
7-12-2023 14:56:09	Raza Qureshi	First Year Engineering	H29	Raza Qureshi	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Good
7-12-2023 14:56:17	Adesh kamble	First year engineering	A-50	Your teaching	3 - Good	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Not needed
7-12-2023 14:56:28	Nikhil shinde	H	H37	BEE	3 - Good	3 - Good	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Should use computer software instead of sheets
7-12-2023 14:56:47	Aarya Sunil Jadhav	First Year Engineering	A-04	Every	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	Curriculum could be more good
7-12-2023 14:56:49	Parth Nalawade	First year engineering	G-15	Engineering Graphics	2 - Average	2 - Average	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	-
7-12-2023 14:56:53	Girish Anil Bhole	First Year Engineering	I-01	Curriculum	3 - Good	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Should use of computers software
7-12-2023 14:57:41	Yash Dnyaneshwar Rai	First Year Engg	A-05	-	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No need
7-12-2023 14:58:54	Anurag Tukaram Jadha	First Year Engineering	H-23	Graphics	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	Use of computer and technology
7-12-2023 14:59:13	OVHALKAR DIGVIJAY	First year Engineering	B11	Student feedback for cu	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	1 - Below Average	Syllabus should be more practical oriented and less theory. Circuital branches should have more of programming subjects
7-12-2023 14:59:17	Rahul Shashikant Patil	First Year Engineering	G-06	Engineering Graphics	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	No
7-12-2023 15:02:52	Prathamesh Badgujar	First Year Engineering	J-18	FE curriculum	2 - Average	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Nothing
7-12-2023 15:05:58	Arihant Ghunawat	FIRST YEAR ENGINE	F-41	ENGINEERING MECH	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Yes
7-12-2023 15:08:01	Raskar Pooja Ramdas	First Year Engineering	G45	Engineering Mechanics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	G
7-12-2023 15:08:28	Sonavane raj mohan	FE	D21	Raj sonavane	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Good
7-12-2023 15:08:32	Shubham pathare	first year engineering	G-05	punam mam & Arva ma	4 - Excellent	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	Nothing
7-12-2023 15:08:45	Sudam chandrabhan w	First year engineering	G43	2022-2023 Curriculum	1 - Below Average	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	More online seminars
7-12-2023 15:09:37	Raskar Pooja Ramdas	First Year Engineering	I-65	Mathematics	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	-
7-12-2023 15:10:24	Saurabh Sunil Ingle	First Year Engineering	A-67	Curriculum	3 - Good	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	Nothing
7-12-2023 15:13:44	Utkarsha Vhatkar	First Year Engineering	C-05	-	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Their should more present world examples included
7-12-2023 15:18:58	Sahil shailendra Wadat	First year engineering	B-10	No need	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Should not give too much notes.
7-12-2023 15:22:07	Himangi Ratnakar	First Year Engineering	B-64	All accumulative	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	No
7-12-2023 15:24:35	Mohit Bhagat	First Year Engineering	B-31	Chemistry	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No
7-12-2023 15:27:23	Rohit Khelchand Indurk	First year engineering	D-37	Bxe	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	-
7-12-2023 15:29:21	Akshada Shivram Solas	First Year Engineering	E34	All	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Nothing
7-12-2023 15:30:56	Bhavesh Pund	First year engineering	J43	Teaching faculty nd ove	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Noo. Suggestion
7-12-2023 15:41:05	Ashruti Kambie	First Year Engineering	J54	Physics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	-
7-12-2023 15:42:40	Suhani Gawade	FIRST YEAR ENGINE	J-02	Physics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Yes
7-12-2023 15:42:40	Mrudula Akash Kakuste	First Year Engineering	A-60	Mrudula Akash Kakuste	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Nothing
7-12-2023 15:43:32	BURDE JAY PRAVIN	FIRST YEAR ENGINEI	J-46	Yes	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	-
7-12-2023 15:43:54	Sayali Santosh Netke	First Year Engineering	J-38	Physics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No suggestion needed
7-12-2023 15:44:39	Bhalerao Payal Kailas	First Year Engineering	J 32	-	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Yes
7-12-2023 15:44:43	Mansi jadhav	First year engineering	A-61	Physics	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Good
7-12-2023 15:45:53	BURDE YASH PRAVI	FIRST YEAR ENGINEI	F-63	Yes	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Nothing
7-12-2023 15:56:18	Pratyush Kumar	First Year Engineering	I 24	Teaching	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No need
7-12-2023 15:59:02	Manas Kishor Behere	First year engeneering	C-47	Mechanics	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	No need of changes
7-12-2023 16:12:19	Kajal Rajput	First year engineering	G-04	Engineering chemistry	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Good
7-12-2023 16:17:36	Siddesh Raut	First Year Engineering	A-10	Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Nothing
7-12-2023 16:18:07	Tejas Bhausaheb Dam	First year engineering	H-54	Tejas Dambare	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Give importance question and theory of this subject some questions
7-12-2023 16:18:33	Mohit Gedam	First Year Engineering	F-04	EM	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Take more practice
7-12-2023 16:41:16	Vaishnavi sagar	First year Engineering	A-12	Mechanics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	introduce more practical based learning and teaching , instead of exam learning focus on character development and skill
7-12-2023 16:56:14	Sakshi Ganesh Dhuma	FE	I-18	PPS	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	-
7-12-2023 17:06:01	mehul raul	First Year Engineering	B-50	curriculum	1 - Below Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	It's quite good
7-12-2023 17:26:21	SIDDHARTH CHIWAN	First Year Engineering	D-17	..	2 - Average	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	-
7-12-2023 18:18:22	Samruddhi Dhanwate	First Year Engineering	J-28	Chemistry	4 - Excellent	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	-
7-12-2023 18:20:55	Mayank Khond	First Year Engineering	H19	FEEDBACK ON CURI	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Weightage to practical should be increased
7-12-2023 18:28:56	Sahil Ramesh Amrale	FE	G-44	Curriculum	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	Should be more career oriented.
7-12-2023 18:43:18	Chaitannya Vairage	First Year Engineering	H-17	Physics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	No
7-12-2023 18:45:33	Pranav Vats	First Year Engineering	J62	CURRICULUM	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Nothing
7-12-2023 18:54:18	Atharva Bhosale	First year engineering	G-28	cumculum	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	2 - Average	
7-12-2023 19:05:01	Kumari Manchal Gupta	First Year Engineering	C-46	Mechanics	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	
7-12-2023 19:36:26	Nyacia Pandita	First year engineering		Chemistry	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	

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7-12-2023 19:46:42	Telashivini Sonyabapu	First Year Engineering	Div E Roll	Telashivini Sonyabapu	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Should create some good facilities
7-12-2023 19:48:45	Akanksha Sunil Patil	First year Engineering	I-11	Graphics	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	Should focus on practical learning
7-12-2023 19:48:17	Pranav Dipke	First Year Engine	G-59	Engineering Mechanics	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	No
7-12-2023 19:57:04	Yash Swapnil Jagtap	First Year Engineering	G-19	Mechanics	4 - Excellent	4 - Excellent	3 - Good	3 - Good	4 - Excellent	3 - Good	3 - Good	Nothing
7-12-2023 20:00:36	Nikita Warule	First Year Engineering	C60	Curriculum	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	45 mins lecture
7-12-2023 20:02:47	Anuj Jadhav	First Year Engineering	G-62	EG	3 - Good	3 - Good	4 - Excellent	4 - Excellent	3 - Good	4 - Excellent	4 - Excellent	No need
7-12-2023 20:07:00	Krutik Kasture	First Year Engineering	J-02	All Subjects	4 - Excellent	4 - Excellent	3 - Good	3 - Good	4 - Excellent	3 - Good	4 - Excellent	No
7-12-2023 20:09:14	Siddhi Chetan Pawar	First Year Engineering	I-30	Curriculum	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	2 - Average	4 - Excellent	Satisfied with the curriculum design.
7-12-2023 20:29:45	Omkar Shridhar Bholan	First Year Engineering	I-29	Cirrculum	3 - Good	3 - Good	2 - Average	2 - Average	3 - Good	2 - Average	4 - Excellent	Many parts of curriculum are complicated for students to understand. Some struggle for finding jobs and basic necessity
7-12-2023 20:53:08	Komal Manoj Gupta	First Year Engineering	D-26	Chemistry, BXE, Maths	3 - Good	2 - Average	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	-
7-12-2023 21:27:52	Prem sangale	First Year Engineering	G-42	Engineering Mechanics	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	no
7-12-2023 21:58:33	viraj singh	first year	B-62	pps	4 - Excellent	4 - Excellent	2 - Average	4 - Excellent	2 - Average	4 - Excellent	4 - Excellent	No
7-12-2023 22:06:32	Dhruv Kumars	First Year Engineering	E-35	Engineering graphics	2 - Average	2 - Average	3 - Good	1 - Below Average	2 - Average	2 - Average	2 - Average	Take more practices as much as possible
7-12-2023 22:24:05	Karina Nimbalkar	First Year Engineering	A-17	Overall feedback	3 - Good	3 - Good	3 - Good	3 - Good	2 - Average	3 - Good	3 - Good	No
7-12-2023 23:33:01	Rohit Popat Kolse	First Year Engineering	E-14	Graphics	3 - Good	3 - Good	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	Better sports management and encouragement
7-13-2023 0:59:25	Prasanna Pramod Uttal	First Year Engineering	B-65	Excellent	4 - Excellent	4 - Excellent	4 - Excellent	4 - Excellent	3 - Good	3 - Good	2 - Average	Good
7-13-2023 9:15:31	Shivam Shinde	First Year Engineering	H 40	All subjects	3 - Good	3 - Good	3 - Good	3 - Good	3 - Good	2 - Average	1 - Below Average	Not expect
7-13-2023 11:14:29	Ritesh Nimje	First Year Engineering	H-16	Curriculum	1 - Below Average	1 - Below Average	2 - Average	2 - Average	1 - Below Average			

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105
Website: www.dypic.in Contact No.:020-6707 7926

Students Feedback for faculty

AY 2022-23

Department: Engineering Sciences (FE) **Class: FE**

Sr. No.	Subject	TH	Name of the faculty	Percentage %
1	Engineering Mathematics-I	TH	Dr. S.M.Khairnar	87.35
			Dr. Rahulkumar D Katkade	87.89
			Ms. Punam Gawali	80.84
			Ms. Poonam Musmade	76.97
2	Engineering Chemistry	TH	Dr. Shobha Rupanar	93.44
			Mr. Amit Khandagale	92.77
			Dr. Pragati Deore	85.13
3	Engineering Physics	TH	Mr. Vikas Mogadpalli	86.4
			Dr. Kailas Tehare	75.83
			Mr. Nikhil Gupta	78.19
4	System in Mechanical Engineering	TH	Mr. Vinod Tirpude	85.19
			Mr. Vijay Bhujbal	87.91
			Mr. Sachin Rahinj	89.51
			Mr. Manoj Patil	88.25
			Ms. Pooja Nawathe	74.81
5	Basic Electrical Engineering	TH	Ms. Rohini Gadgil	96.45
			Mr. Abhijeet Aiwale	92.26
			Mr. Tejpal Pardeshi	72.21
			Ms. Sanjana Desai	73.86
			Ms. Nehe Mangal	71.50
7	Engineering Mechanics	TH	Mr. Prasad Gayke	91.53
			Mr. Ashutosh Patil	91.16
			Ms. Arya G.	87.86
8	Programming & Problem Solving	TH	Ms. Ashlesha Adsul	80.61
			Ms. Akanksha Sohani	83.21
			Ms. Aphrin Pathan	75.88

Dr. S. M. Khairnar
Head of Department

Ajeenkya DY Patil School of Engineering
Engineering Sciences
Lohegaon, Pune

Dr. F. B. Sayyad
Principal

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Department of Engineering Sciences (FE)

Action Taken Report

Students Feedback, AY 2022-2023

The performance of faculty members is measured on the basis of student feedback taken for all the subjects. The average score of various attributes of the teaching-learning process is considered in the performance assessment. Based on students' feedback we appreciate teachers' efforts for the Excellent teaching-learning process. We also appreciate their efforts toward improving the teaching-learning process. We inform the concerned faculty whose students' feedback is less than 75% for improvement in the teaching-learning process and give corrective action for improvement as mentioned below.

Corrective actions for improving Feedback:

- Counseling of concerned faculty.
- Faculty Development Program was insisted
- Concerned faculties should attend classes of faculties of excellent feedback.
- Instructed to balance the teaching-learning process.
- HOD attends the classes of concerned faculties.
- Encouraged to use of teaching aids / ICT tools.

Dr. S. M. Khairnar
Head of Department

Ajeenkya DY Patil School of Engineering
Engineering Sciences
Lohegaon, Pune

Dr. F. B. Sayyad
Principal

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3

Feedback on Institute Ambience & Action Taken Report

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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"Empowerment through quality technical education"
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105
INTERNAL QUALITY ASSURANCE CELL

Date: 03/07/2023

To

The Principal,

ADYPSOE, Pune

Subject: Report on Institute Ambience for A.Y. 2022-23

Respected Sir,

IQAC has conducted Feedback on academic performance & institute performance for A.Y. 2022-23 during 01-06-2023 to 05-07-2023 and the analysis of the survey is as follows.

a. A total of 830 Stakeholders participated in the survey including students, staff, alumni etc.
b. There were seventeen objective questions and one open-ended question in the survey.
c. Observation on Objective questions:

Feedback Questions	No. of 'YES' on available Institute ambience	No. of 'NO' on Institute ambience
1. Does the Institute have alternate sources of energy and energy conservation measures? Such as Solar Power Plant, Bio-Gas Plant etc.	808	19
2. Does the Institute Promote Green Awareness Practices?	785	42
3. Does the Institute has facility for water conservation?	706	121
4. Does the Institute adopt Energy Management Practices?	750	77
5. Does the Institute practice management of the various types of degradable and non-degradable waste?	794	33
6. Does the Institute inculcated health & Hygiene practices in the Campus? Such as Regular Cleaning, Measures taken for Hygiene	820	7
7. Does the Institute Promotes Green Initiative Awareness in Campus? Such as Awareness through posters at various places in the campus, Activities from NSS, NCC & Environment Club etc.	824	3

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8. Does the Institute has Sufficient Infrastructure for Teaching-Learning Process? Such as Classrooms, Labs, Seminar Hall, Auditorium etc.	746	81
9. Does the Institute has Infrastructure for Hostel & Canteen ? Such as Boy's and Girls Hostel, cafeteria, university shop etc.	729	98
10. Does the Institute has Healthcare Facilities? such as Emergency Healthcare Unit, rest room, 24X7 Ambulance etc.	711	116
11. Does the Institute has Wi-Fi, CCTV Surveillance & Fire Hazard Measures? Such as Sufficient CCTV Cameras at a entry, exit and all floors, Fire Fighting System & Trained Staffs, Wi-Fi Campus etc.	816	11
12. Does the Institute Provide Sports & Bus Facility?	658	169
13. Does the Institute has sufficient infrastructure for Health & Fitness?	692	135
14. Does the Institute regularly undertake Audits on environment and energy? Such as Environment Audit, Green Audit, Energy Audit Etc.	763	64
15. Does the Institute regularly undertake Academic & Administrative Audits? 1] Internal Academic Audit 2] Internal Administrative Audit 2] External Academic Audit 3] External Administrative Audit	794	33
16. Does the Institute undertake Gender Audits? i.e. External Gender Audit	795	32
17. Does the Institute Received Awards on Institute Ambience? 1] Green Institutional Raking Award 2] Gold Certificate from Energy Swaraj Foundation 3] Green & Pollution Free Campus Award 4] Clean & Pollution Free Campus Award	802	25

Total number of Positive Responses on Institute Ambience: **12993**
Total number of Responses with "No" on Institute Ambience: **1066**

Total of **92.41%** participants responded positively to the feedback on Institute Ambience. **Feedback shows that the institute ambience is excellent.**

Bharati Vidyapeeth's D.Y. Patil School of Engineering, Lohegaon, Pune

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d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

Sr. No.	Suggestions	Remark
1	Medical Facility Should be provided in Institute	Available in the institute as well as Tie-up with Hospital
2	Chilled Water Facility at every floor	Available/ Sometimes issue arises due to maintenance.
3	Washrooms can be more clean and doors latch should be proper	BVG Staffs appointed since 1 year
4	Need improvement in sports department and include sports activities	Informed to Sports Director and action plan for A. Y. 2023-24 prepared for execution.
5	More Electric Bike Charging points should be provided	There are two charging stations for bike & one charging
6	Library timing should be increased to 12 hr a day.	During exam period library timing were extended to 10 hours a day.
7	Parking and entry-exit separate gates	Institute parking allotment is there for staff & students. There is a provision for separate entry-exit gates.

Sir, This is for your information and necessary action please.

Mr. Riyaj Kazi
IQAC Coordinator

Acharya DY Patil School of Engineering Lohegaon, Pune

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Ajeenkya DY Patil School of Engineering Stakeholder Feedback on Institute Ambience

830 responses

Publish analytics

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Emal ID:

830 responses

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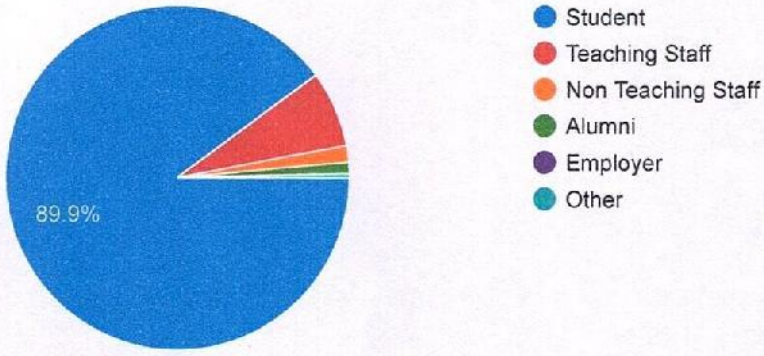
726 more responses are hidden

Select Stakeholder:

Copy

830 responses



Select Department:

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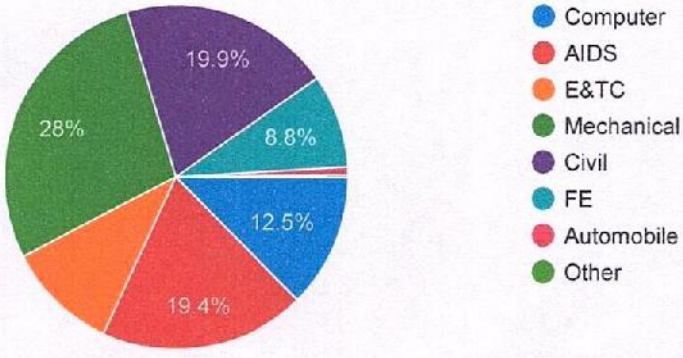
830 responses



Give Your Feedback on Institute Ambience

Ajeenkya DY Patil School of Engineering Lohegaon Pune

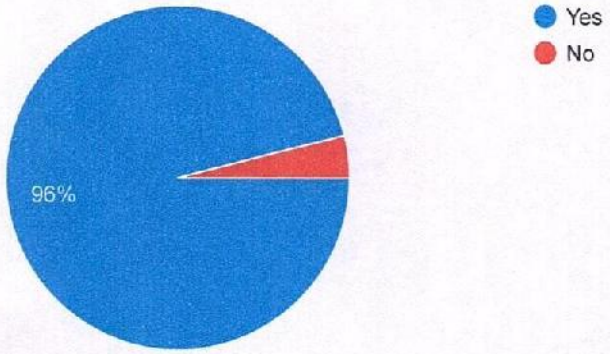
Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

1. **Does the Institute have alternate sources of energy and energy conservation measures?**

Such as Solar Power Plant, Bio-Gas Plant etc.

Copy

830 responses

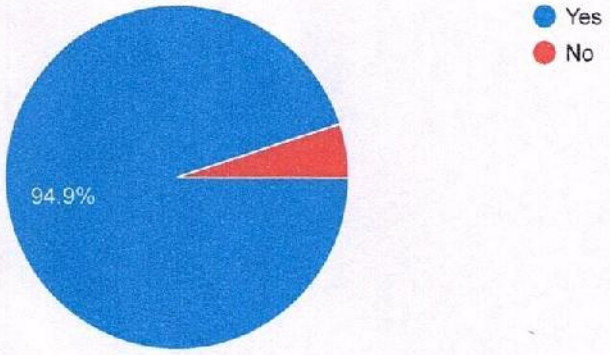


2. **Does the Institute Promote Green Awareness Practices?**

Such as Vermi Culture & Vermi Compost, Electric Vehicle Charging Station, Solar Power Plant etc.

Copy

830 responses

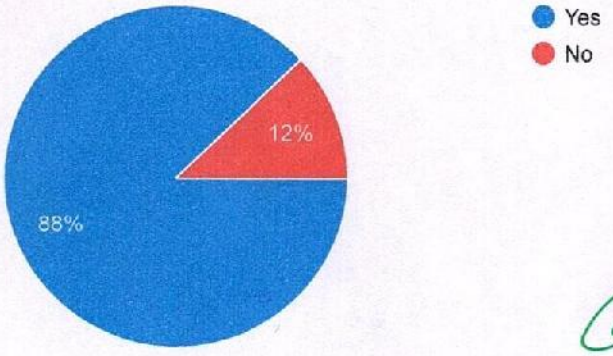


3. **Does the Institute has facility for water conservation?**

Such as Recharging of Natural Resource & Storage of Water

Copy

830 responses



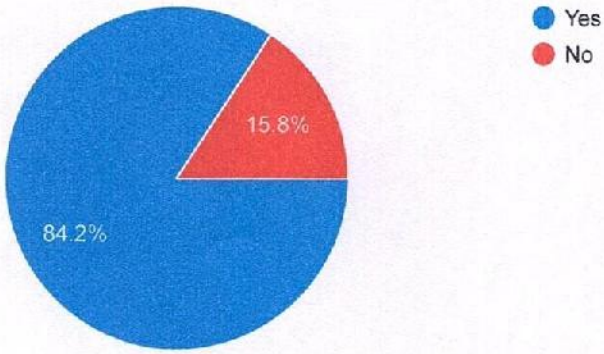
Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

4. **Does the Institute adopt Energy Management Practices?**

Copy

Such as Use of LEDs, Sensor Based Lights etc.

830 responses

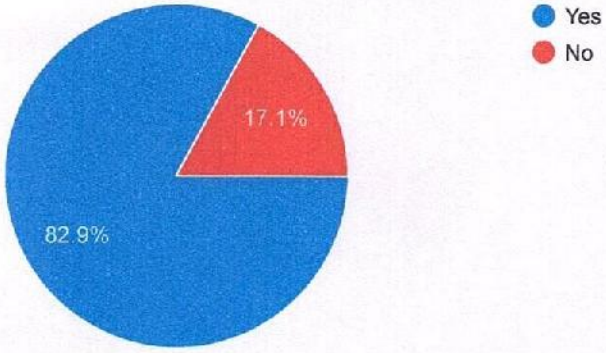


5. **Does the Institute practice management of the various types of degradable and non-degradable waste?**

Copy

Such as Solid Waste Management- Segregation of waste, Bio-Gas, e-Waste Management, Liquid Waste Management (STP) etc.

830 responses

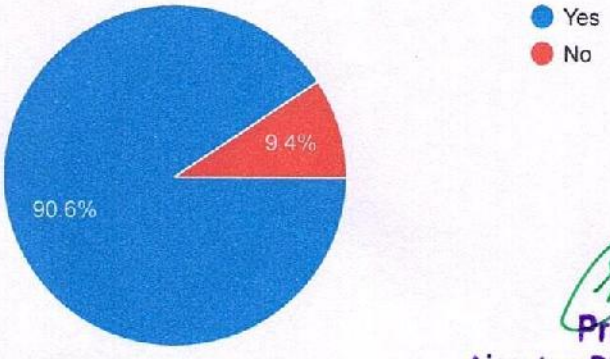


6. **Does the Institute inculcated health & Hygiene practices in the Campus?**

Copy

Such as Regular Cleaning, Measures taken for Hygiene

830 responses



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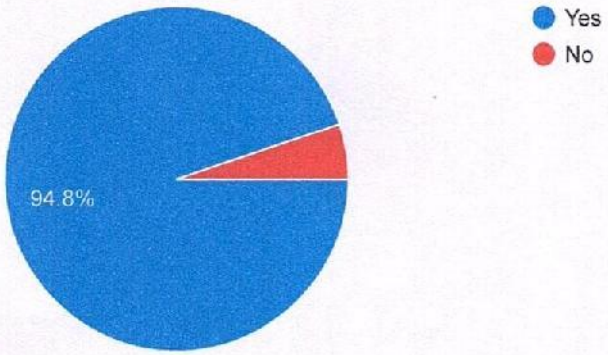
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

7. **Does the Institute Promotes Green Initiative Awareness in Campus?** Copy

Such as Awareness through posters at various places in the campus, Activities from NSS, NCC & Environment Club etc.

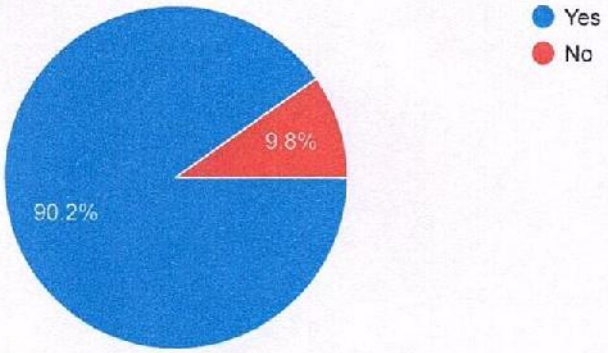
830 responses



8. **Does the Institute has Sufficient Infrastructure for Teaching-Learning Process?** Copy

Such as Classrooms, Labs, Seminar Hall, Auditorium etc.

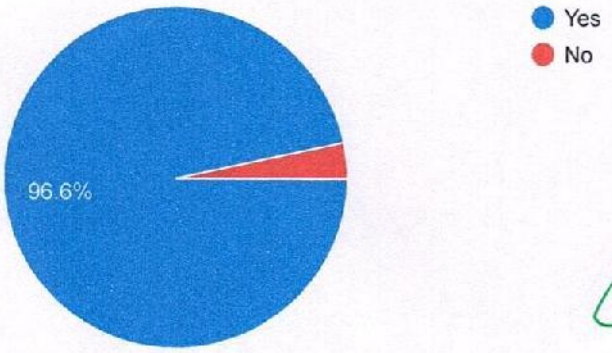
830 responses



9. **Does the Institute has Infrastructure for Hostel & Canteen ?** Copy

Such as Boy's and Girls Hostel, cafeteria, university shop etc.

830 responses



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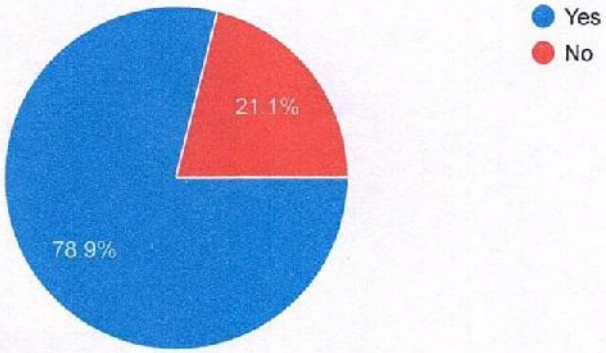
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

10. **Does the Institute has Healthcare Facilities?**

Copy

such as Emergency Healthcare Unit, rest room, 24X7 Ambulance etc.

830 responses

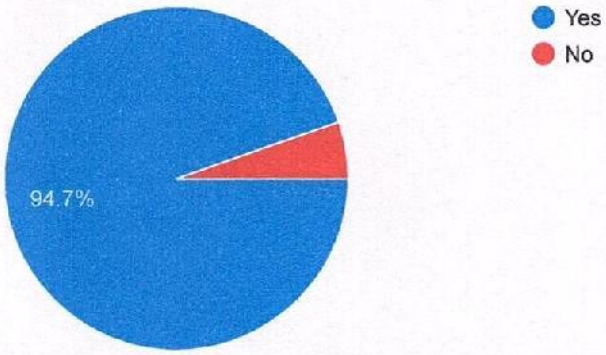


11. **Does the Institute has Wi-Fi, CCTV Surveillance & Fire Hazard Measures?**

Copy

Such as Sufficient CCTV Cameras at a entry, exit and all floors, Fire Fighting System & Trained Staffs, Wi-Fi Campus etc.

830 responses

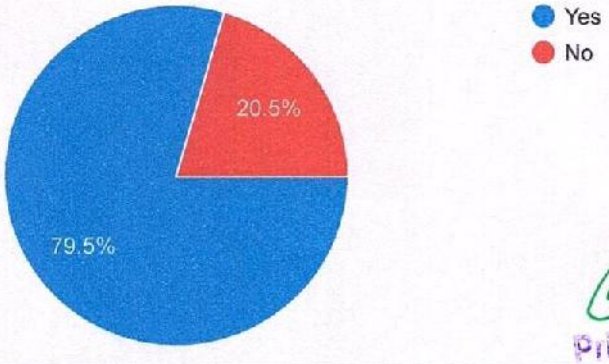


12. **Does the Institute Provide Sports & Bus Facility?**

Copy

Such as Indoor Games, Outdoor Games, Buses for School Students etc.

830 responses



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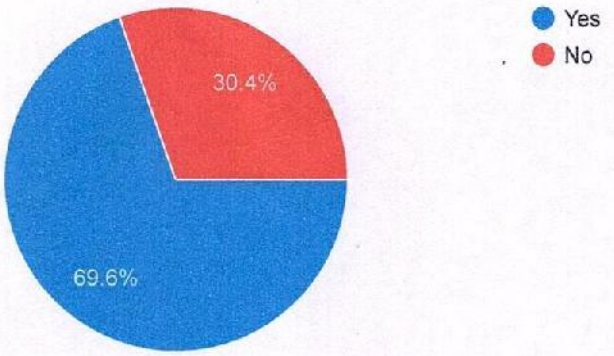
Ajeenkya DY Patil School of Engineering, Lonegaon, Pune

13. **Does the Institute has sufficient infrastructure for Health & Fitness?** Copy

Such as Indoor Gym, Open Gym etc.

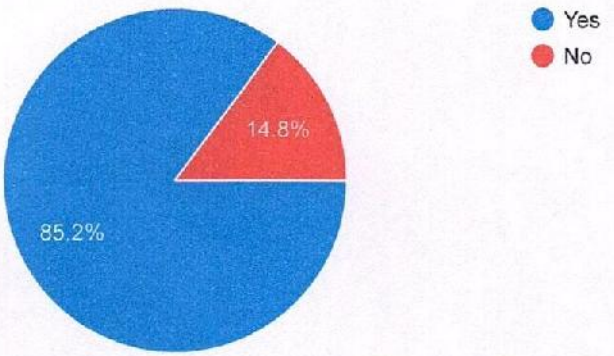
830 responses



14. **Does the Institute regularly undertake Audits on environment and energy?** Copy

Such as Environment Audit, Green Audit, Energy Audit Etc.

830 responses



Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

15. **Does the Institute regularly undertake Academic & Administrative Audits?**

Copy

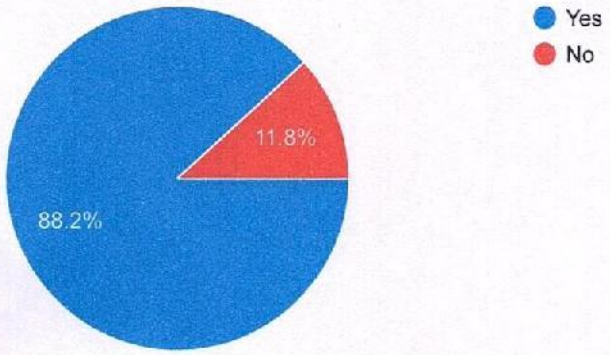
1] Internal Academic Audit

2] Internal Administrative Audit

2] External Academic Audit

3] External Administrative Audit

830 responses

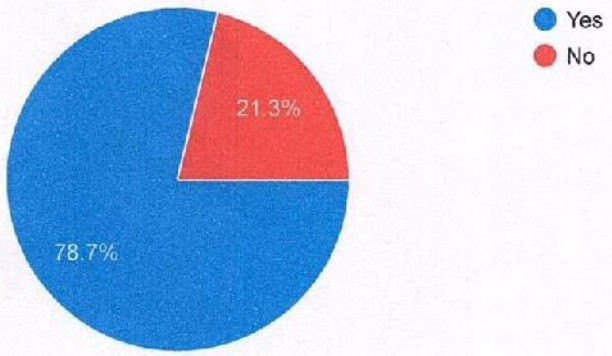


16. **Does the Institute undertake Gender Audits?**

Copy

i.e. External Gender Audit

830 responses



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Ajeenkya DY Patil School of Engineering, Lohegaon

Ajeenkya DY Patil School of Engineering & Technology Lohegaon Pune

17. **Does the Institute Received Awards on Institute Ambience?**

Copy

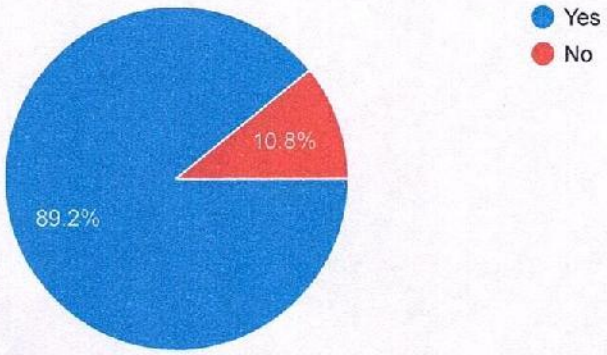
1] Green Institutional Raking Award

2] Gold Certificate from Energy Swaraj Foundation

3] Green & Pollution Free Campus Award

4] Clean & Pollution Free Campus Award

830 responses



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Ajeenkya DY Patil School of Engineering, Lonegaon, Pune

Any Suggestions for Improvement?

829 responses

No

.

NA

-

Nothing

Na

.

Good

None

No

no

No suggestions

No suggestions

Ok

Nil

Yes

–

..

Nope

All good

Nothing

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

None

...

NO

N

Noo

No.

No suggestion

Bus facility

No Suggestions

Good

N/A

No any suggestions

Noice

All good

no suggestions

No suggestion

Please improve the quality of civil work and maintenance in campus. Also look after approaching roads.

More novels and self help book in library are needed

Campus is good

Proper Gym and good Canteen

Pollution free campus

Some classrooms need maintenance and having chilled drinking water on every floor would be convenient.

Keep cold water

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Plz open a gym in campus with appropriate equipments

As the college seems to be on social media, the reality is very different. Staff is arrogant. Low quality benches and chair. Smart TV is just for show. Classroom fans not work. Teaching is is very poor with some faculty. Just another engineer manufacturing company

Everything good

Campus is doing best for keeping green the surroundings

Please give us sports facility along with academics

Students should be made to clean their surroundings

All the mention activity will be conduct regularly

Football ground

Can be more clean and green

provide medical facility in college

Sports should be promoted in institute

Make gym and swimming pool

Chill Water facility at every floor

Provide computer, projector in every classroom and working

None.

Dustbins on every room or atleast on the floor

AC in class rooms

Provide medical facilities for students

Indoor health fitness centre

Sports facilities and gym facilities should be improved

Sanitary napkin at cost

Sports clubs needed

Maintain the game equipments, open a gym for students, start indoor games

Clean and green campus

Washrooms can be more clean and doors latch should be proper

Washrooms can be more clean

It's nice

Should increase infrastructure and sports

Fill out the processes that have answer no....

The Quality of Drinking Water is very poor

Nothing else

NaN

No , the College campus is really great but the football ground should be repaired soon 😟 for students to play in their off lectures

Water cooler of 2nd floor

Hostel fees should be reduced.

Every thing is good

Sports, class room

no cold water facility at 2nd floor.

NA

Improve behaviour of staff of administrative office

Library not have wifi connection

Aditya Jadhav

Install more Drinking water plant in campus indoor as well as outdoor

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Infrastructure is very good with very positive ambience, we expect same quality as well in academic excellence and effective teaching learning process by the faculties.look at the results of semester one . If students are failing and still avoiding the classes,it's the question of interest developed in them by making the subject and teaching interested. Don't let the children only exam oriented students, rather they should be enthusiastic learners . Systems are falling short to manage academic well. Please look into this. seriously. thanks

No ...Such a wonderful and Peaceful Campus

I will hope to take sports in college .

--

Need free wife

Nah

The institute must have some mental health regarding special offline classes for the students who are not able to study

Good job

Provide students sports equipment for their P.E. class and playing space is not available in college

Canteen is too too small for all students and food is literally bad...unhygienic

No sports facilities in our campus and proper maintenance of basketball Ball court tennis etc

improve the classrooms, labs, seminar hall and provide large auditorium. provide wifi in whole campus. do regular events. provide best possible indoor, outdoor sports. provide weel equiped gyms.

203 more responses are hidden

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Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Minutes of Meeting

Ref. No.: ADYPSOE/AY 2023-24/**Meeting No. 1**

Date of Meeting: 07/07/2023, Time: 10:30 AM

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the report from IQAC about feedback on institute ambience for the AY 2022-23.
2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following concerned members were present for the meeting.

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjan Shegokar, Dean Academics	
4	Dr. Dileep More, Dean- Students Development.	
5	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
6	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
7	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
8	Prof. Rohit Garad, HoD [Mechanical Dept.]	
9	Prof. S. M. Karodpati, HoD [Civil Dept.]	
10	Prof. Bhagyashree Dhakulkar, HoD[AI&DS]	
11	Dr. Rahul Bachute, HoD [Automobile]	
12	Mr. Santosh Akunsh, Librarian	
13	Mr. Ravi Patil, Director- Physical Education	
14	Prof. Riyaj Kazi, Coordinator (IQAC)	

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

PRINCIPAL
ADYPSOE, PUNE

Points Discussed:

1. The detailed report on feedback on institute ambience was discussed in IQAC Meeting.

2. Concerned authorities were informed of the following points:

   a) Medical Facility
   b) Chilled Water Facility
   c) Cleanliness
   d) Sport Activities
   e) Electric Bike Charging points
   f) Library Timings
   g) Parking and entry-exit gates.

Resolutions:

1) It has been decided that the administration ensures points numbers (a), (b), (c), and (g). However, all of these points exist in the institution and details are provided in the action taken report.

2) Director- Physical Education was informed on point no. (d) and asked to initiate action.

3) Librarian were informed to extend the library timing during the examination period.

4) Administration ensured to increase the EV charging points.

Prof. Riyaj Kazi
(IQAC Coordinator)

Dr. Farook B. Sayyad
Principal

D.Y. Patil School of Engineering, Lohegaon, Pune

PRINCIPAL
ADYPSOE, PUNE

Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)
Form No. IQAC/47

ACTION TAKEN REPORT ON INSTITUTE AMBIENCE

[Academic Year 2022-23]

Points Discussed

a) Medical Facility
b) Chilled Water Facility
c) Cleanliness
d) Sport Activities
e) Electric Bike Charging points
f) Library Timings
g) Parking and entry-exit gates.

Action Taken:

Sr. No.	Suggestions	Action Taken
1	Medical Facility Should be provided in Institute	Available in the institute as well as Tie-up (MoU) with Hospital
2	Chilled Water Facility on every floor	Available/ Sometimes issue arises due to maintenance. Regular pre-maintenance recommended
3	Washrooms can be more clean and doors latch should be proper	BVG Staffs appointed since 1 year and the cleanliness issue is resolved.
4	Need improvement in the sports department and include sports activities	Informed to Sports Director and action plan for A. Y. 2023-24 prepared for execution immediately
5	More Electric Bike Charging points should be provided	There are two charging stations for bike & one charging. New location for EV Charging station is in process.
6	Library timing should be increased to 12 hrs a day.	During exam period library timing were extended to 10 hours a day.
7	Parking and entry-exit separate gates	There is a provision for separate entry exit gates.

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

PRINCIPAL
ADYPSOE, PUNE

The above action taken report is read and signed by the following:

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjan Shegokar, Dean Academics	
4	Dr. Dileep More, Dean- Students Development.	
5	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
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11	Dr. Rahul Bachute, HoD [Automobile]	
12	Mr. Santosh Akunsh, Librarian	
13	Mr. Ravi Patil, Director- Physical Education	
14	Prof. Riyaj Kazi, Coordinator (IQAC)	

Mr. Riyaj Kazi
IQAC Coordinator

Dr. F. B. Sayyad
Principal

Akanksha DY Patil School of Engineering, Lohegaon, Pune

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AJEENKYA
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"Empowerment through quality technical education"

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Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohgaon, Pune – 412 105

4

Feedback on Student Satisfaction Survey & Action Taken Report

Ajeenkya Dy Patil School of Engineering Lohegaon, Pune

PRINCIPAL
ADYPSOE, PUNE

Date: 09/06/2023

To

The Principal,

ADYPSOE, Pune

Subject: Report of Student Satisfaction Survey for A.Y. 2022-23

Respected Sir,

IQAC has conducted Student Satisfaction Survey for A.Y. 2022-23 during 09-05-2023 to 6-06-2023 and the analysis of the survey is as follows.

a. A total of 1664 & More than 80% students of the institute have participated in the survey.
b. There were twenty objective questions and one open ended question in the survey.
c. Observation on Objective questions:

Observation on Objective questions:

Sr. no.	Objective Questions	Mean score of each question	Observation
1.	How much of the syllabus was covered in the regular / online classes?	3.31	81.8% of the students are happy with offline mode conduction of the lectures and practical's throughout the Academic year.
2.	How was your teachers' preparation for the regular / online classes?	3.2	90.9% of the students are satisfied with the preparations of the lectures.
3.	How were the teachers able to use the online methods to supplement class room teaching?	3.27	83% of the students are happy to know that teachers are using almost all the available online platforms to complete the syllabus.
4.	The teacher's approach to teaching can be described as	3.03	70.5% of the students are happy that the teacher's approach to teaching is very good and enthusiastic in Online mode also.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering Lohegaon, Pune

5.	Were there any questions from teachers to evaluate if the students are following the new process of learning?	3.24	85% of the students believe that teachers approached them to follow the new process of learning
6.	Was your performance in submission of assignments analysed by your teacher?	3.13	76.6% of the students are satisfied that submission of assignments analysed in online mode and does not disturbed.
7.	Is the college taking measures to promote internship, student exchange, need based field visits etc.?	2.90	66.4% of the students are happy that they got the chance to do offline and online internship programs.
8.	The institution has created awareness on outcome based education to help students learn and grow.	3.01	70% of the students are happy to know about the outcome based education which helps them to learn and grow.
9.	Did your teachers guide you on how to enhance competencies for getting a job while handling the regular classes?	3.02	71.2% of the students are happy that their faculty members guided them for getting a job in regular classes.
10.	Is your mentor in touch with you and helping in completing the tasks given to you?	3.02	76.5% of the students are happy that all teachers conducted mentor meetings online and offline without any excues. Also many issues were resolved of students.
11.	Did Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.02	77.4% of the students are happy to know about the outcome based education and PO of the subjects.
12.	Are your teachers using online / offline methods to illustrate concepts through examples and applications.	3.024	82.3% of the students are happy that teachers have used different different media to illustrate the applications and concepts.
13.	Were you encouraged for your good performance and supported where you were lagging behind?	3.02	72% of the students are satisfied that teacher are conducting extra classes for those who are lagging while regular classes.
14.	Did your Teachers guide you on how to use your online classes to overcome your weaknesses.	3.02	68% of the students are happy that they got trained before they use the online platforms.

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15.	The college is guiding students and supporting them through periodical monitoring and reviewing their quality improvement in learning	3.02	73.5% of the students are satisfied with monitoring and reviewing their quality improvement in learning.
16.	The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving	3.04	74.7% of the students agreed that The college and the teachers are aware of the changed social situations and are using student centric methods for helping their learning and problem solving.
17.	The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities.	3.11	75.6% of the students are agreed that The teachers encourage you to take all precautions and are guiding you in participating in extracurricular / outreach activities.
18.	You are being provided guidance on skills needed for effective communication, conflict resolution and employment.	3.03	74.2% of the students are satisfied with guidance on skills needed for effective communication, conflict resolution and employment.
19.	What % of teachers use ICT Tools such as LCD projector, Multimedia, etc while teaching	2.77	Only 65.6% of the students are satisfied with use of smart boards, LCD and Multimedia tool.
20	The overall quality of teaching-learning process in your institute is very good?	3.05	72.5% of the students are satisfied with overall quality of teaching-learning process in the institute is very good.
Mean satisfaction level of the students for the institute		**3.06**	

d. Observation on Open Ended Responses:

The most occurring expectations, observations and suggestions in the student responses are as follows.

	Positive comments
1	Learning experience is very good. Every teachers are very supportive. Practical knowledge is also provided occasionally.
2	Nice faculty, clears doubt.
3	Very punctual in every activity.
4	It's already good cant suggest any suggestions to improve.

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5	Supportive and satisfaction staff
6	Faculty is cooperative
7	Teaching is already best
8	Overall it was nice experience
9	No suggestion Everything is excellent
10	According to my experience teaching staff is doing good work.
11	1.Teachers are interactive! 2.Helps us in doubt solving! 3.They are kind!
12	The overall quality of teaching-learning process in our institute is very good.
13	1 Teachers are always helping and kind. 2 Staff plays important role and the office staff is so helpful in our institute. 3 Proper facilities with great guidance. Good Learning experience Nothing, all good.
14	Teachers have great subject knowledge and there are very interactive sessions
	Negative Comments/Suggestions
1	Use of lcd projector and modern teaching methods to be improved . 2. Interaction with everyone must be equal.
2	SWE teacher should work for good communication skills
3	1.Number Companies coming to collage should be increased 2. Staff should speak to students with atleast some respect 4. Gender equality should be strictly followed. 4. Interaction with students should be increased 5. Teachers should help students to solve their problems and avillate their educational fears.
4	Teachers should include more Practical approach while teaching instead of just theoretical syllabus, institutions should promote students forming different types of study group and provide facilities to support them , improve admin office facilities such as easy of submitting exam form etc
5	The teachers should kindly address the doubts of the students and should not get angry over the questions the students ask.
6	Something lectures get very boring specially in the last lecture hours. Teacher should do some interesting activities before starting starting lecture. Few teachers are too light and few are too strict. Students are confused and are scared to share their problems.
7	Mic should be provided to all teachers
8	Lectures to be taken everyday for Half day. Important topics to be told by the faculty. Revision after each unit completion
9	AC class room , good pc with lag free , and smart class room if we are pay around 95000 , so we expect this .
10	Not encouraging for further extra courses, Not co-ordinating if we do internship

Sir, This is for your information and necessary action please.

Prof. Riyaj Kazi
IQAC Coordinator

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Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Minutes of Meeting

Ref. No.: ADYPSOE/AY 2023-24/**Meeting No. 1**

Date of Meeting: 07/07/2023, Time: 10:30 AM

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the report from IQAC about the student satisfaction survey for the AY 2022-23.
2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following members were present for the meeting.

Sr. No.	Name	Sign
1	Dr. Farook Sayyad, Principal	
2	Dr. Niranjan Shegokar, Dean Academics	
3	Dr. Dileep More, Dean- Students Development.	
4	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
5	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
6	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
7	Prof. Rohit Garad, HoD [Mechanical Dept.]	
8	Prof. S. M. Karodpati, HoD [Civil Dept.]	
9	Prof. Bhagyashree Dhakulkar, HoD[AI&DS]	
10	Dr. Rahul Bachute, HoD [Automobile]	
11	Mrs. Shweta Sharma, Dean T&P	
12	Prof. Riyaj Kazi, Coordinator (IQAC)	

Points Discussed:

1. The detailed report on student satisfaction survey was is discussed in IQAC Meeting.

2. It has been informed to all heads of academic departments, Dean Academics, Dean Student Development & Dean T&P:

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a) Effective use of ICT tools by faculties and content delivery should be uniform & equal during the teaching-learning process.
b) Improvement in communication skills.
c) More Campus recruitments is expected.
d) Interaction with students should be increased. Teachers should help students to solve their problems.
e) Teachers should include more Practical approach while teaching.
f) Institutions should promote students forming different types of study group and provide facilities to support them ,improve admin office facilities such as easy of submitting exam form etc
g) The teacher should do some interesting activities before starting lecture. Few teachers are too light and few are too strict. Students are confused and are scared to share their problems.
h) Mic should be provided to all teachers

Principal, Dr. F. B. Sayyad appreciated faculties for their efforts during the academic year 2022-23.

Resolutions:

1) It has been decided that all concerned staff members to improve their services to the students.

2) TPO to ensure more domain-specific placement opportunities.

3) Administration to ensure additional gadgets in ICT tools for effective content delivery.

Prof. Riyaj Kazi
(IQAC Coordinator)

Dr. Farook B. Sayyad
Principal

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Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)
Form No. IQAC/47

ACTION TAKEN REPORT ON STUDENTS SATISFACTION SURVEY

[Academic Year 2022-23]

Points Discussed

1. The detailed report and analysis on student satisfaction survey is discussed.
2. The most occurring expectations, observations and suggestions in students responses were: Effective use of ICT Tools, Staff Communication Skill, More recruitment through campus, Practical approach in teaching-learning, Study groups for students, Interesting activities for students etc.

Resolutions:

It has been decided to create more opportunities, facilities, and improvement among faculty members to satisfy the need and expectations of prime stakeholders.

Action Taken:

1. **Effective use of ICT Tools:**

   Interactive boards, LCD TV, and projectors are used in all classrooms and faculties were trained for its effective use. All heads of academic departments were informed to ensure that their faculties are comfortable in using ICT Tools.

2. **Staff Communication Skill:**

   Faculties were asked to register to Toastmasters Club to express themselves better and communicate effectively with the students during their content delivery. Faculties were registered and the training on a weekly basis is in progress. All heads of academic departments were informed to ensure the progress in the communication skill of their faculties

3. **Placement opportunities:**

   Informed to the Dean T&P, Mrs. Shweta Sharma to invite more domain specific companies during the A.Y. 2023-24. Department wise T&P Coordinators were informed through Dean T&P

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to identify the domains for relevant training so as to increase the placement opportunities.

4. **Practical approach to Teaching-Learning:**
   All heads of academic departments were informed to effectively implement the best practices-I & II to ensure competency-based education and thus bridge the gap between education & employment. Dean Academics were informed to monitor the activities from timely & effectivelydissemination point of view.

5. **Study Groups for students:**
   All heads of academic departments were informed to ensure students clubs are more active and functional and map the outcomes of activities to their academic performance.
   Dean student's development has prepared a plan for overall development of the students during A.Y. 2023-24.

6. **Interesting activities for students:**
   All heads of academic departments were informed to ensure the edutainment for students through various curricular, co-curricular and extra-curricular activities. Departments had organized the sessions on recent trends in emerging technologies as well as project-based learning activities.

The above action taken report is read and signed by the following:

Sr. No.	Name	Sign
1	Dr. Niranjan Shegokar, Dean Academics	
2	Dr. Dileep More, Dean- Students Development.	
3	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
4	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
5	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
6	Prof. Rohit Garad, HoD [Mechanical Dept.]	
7	Prof. S. M. Karodpati, HoD [Civil Dept.]	
8	Dr. Rahul Bachute, HoD [Automobile]	
9	Prof. Bhagyashree Dhakulkar, HoD [AI&DS]	
10	Mrs. Shweta Sharma, Dean T&P	

Mr. Riyaj Kazi
IQAC Coordinator

Dr. E. B. Sayyad
Principal

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A.Y. 2022-23:Student Satisfaction Survey (SSS)

1,664 responses

Publish analytics

Please confirm this is the first and only time you answer this survey. Copy

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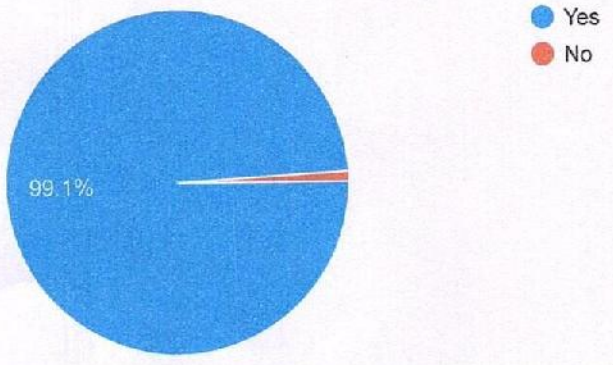

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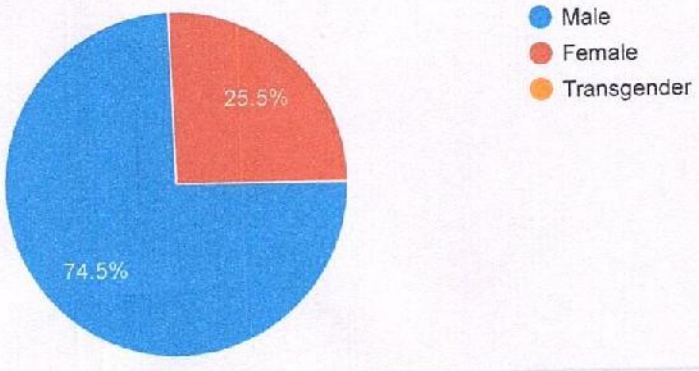

Which degree program are you pursuing now? (Year) Copy

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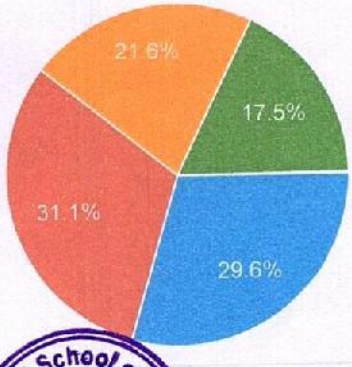

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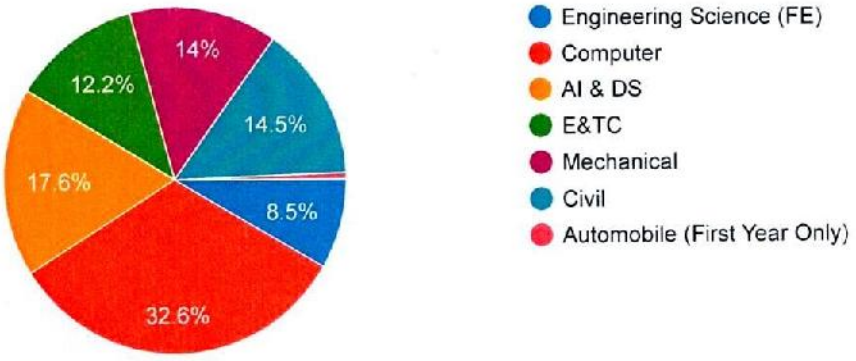

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239 more responses are hidden

Student Satisfaction Survey

1. How much of the syllabus was covered in the class?

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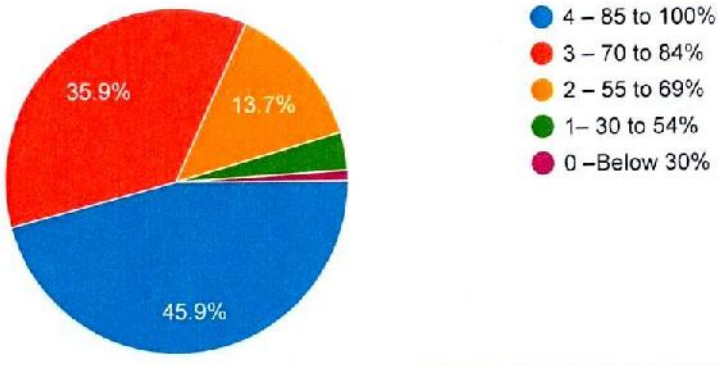

2. How well did the teachers prepare for the classes?

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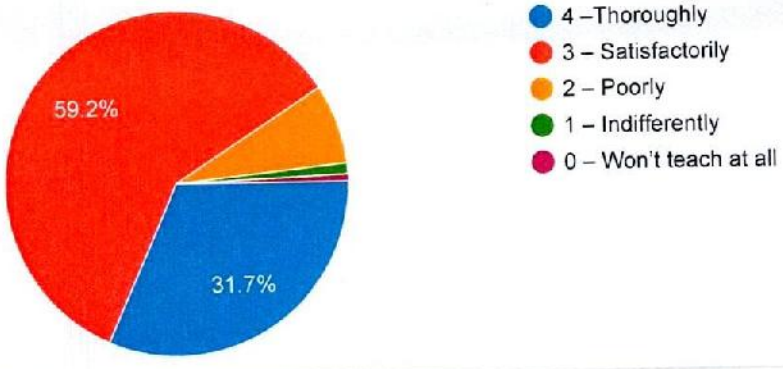

3. How well were the teachers able to communicate?

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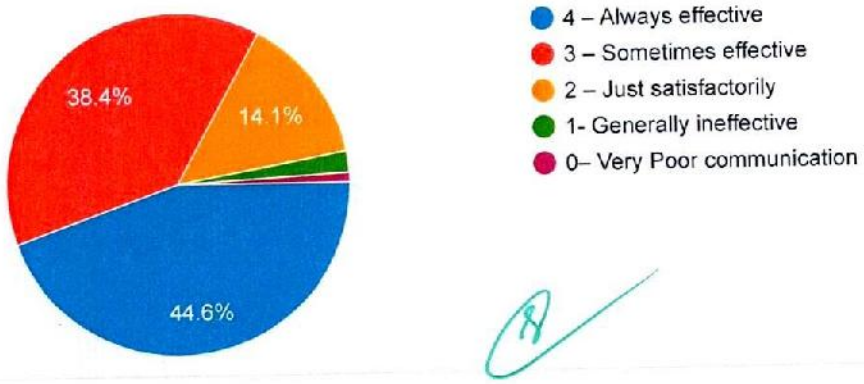

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4. The teacher's approach to teaching can best be described as

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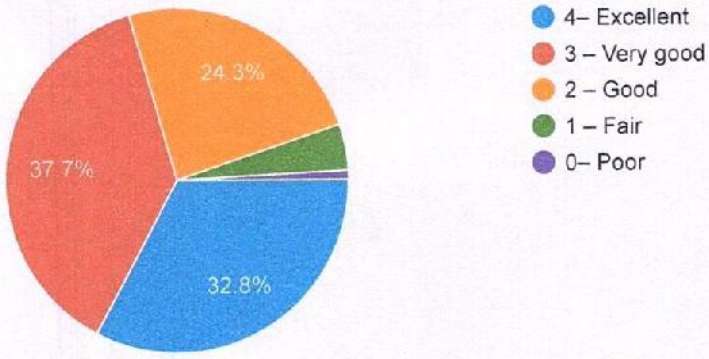

5. Fairness of the internal evaluation process by the teachers.

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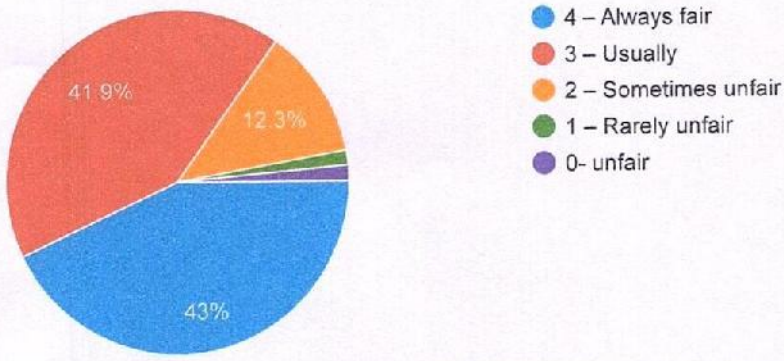

6. Was your performance in assignments discussed with you?

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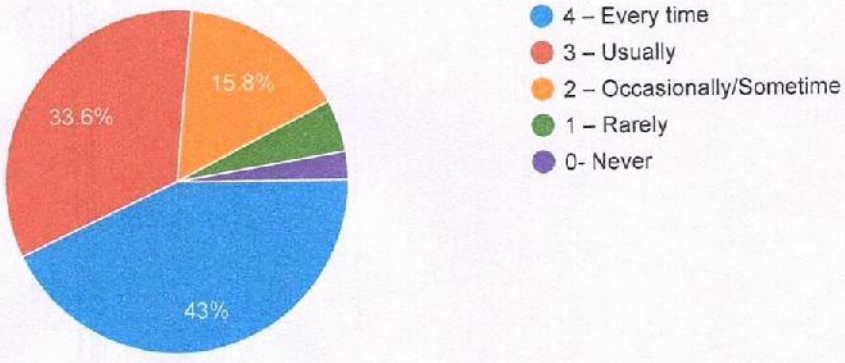

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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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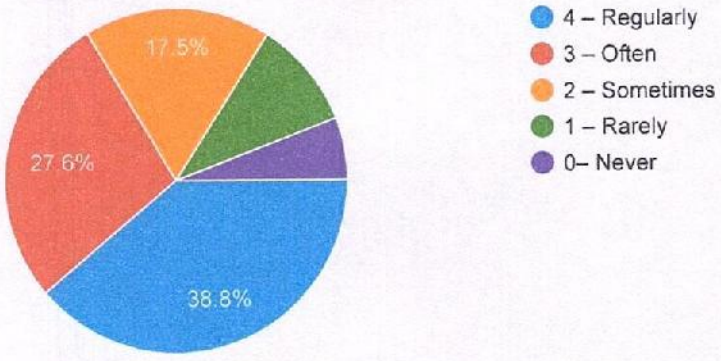

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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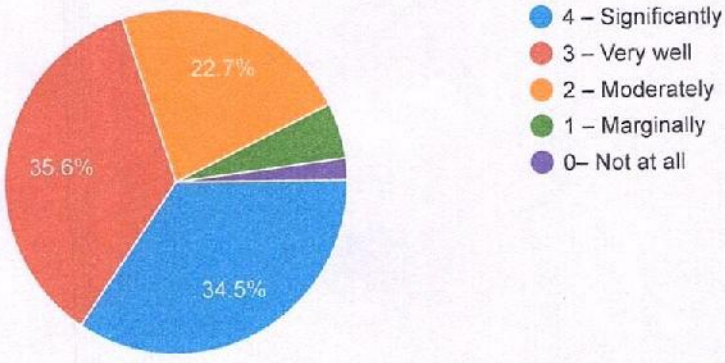

9. The institution provides multiple opportunities to learn and grow.

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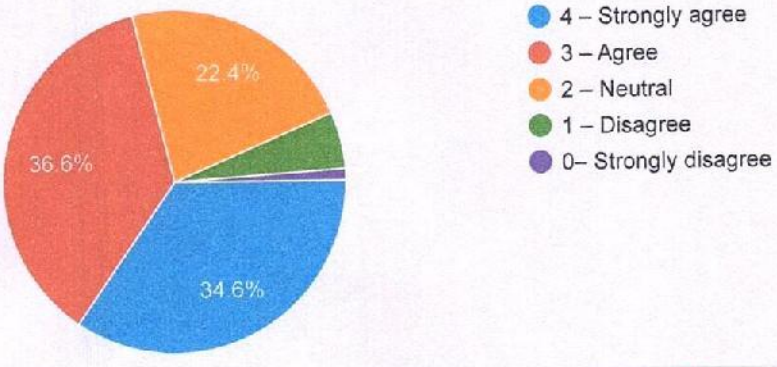

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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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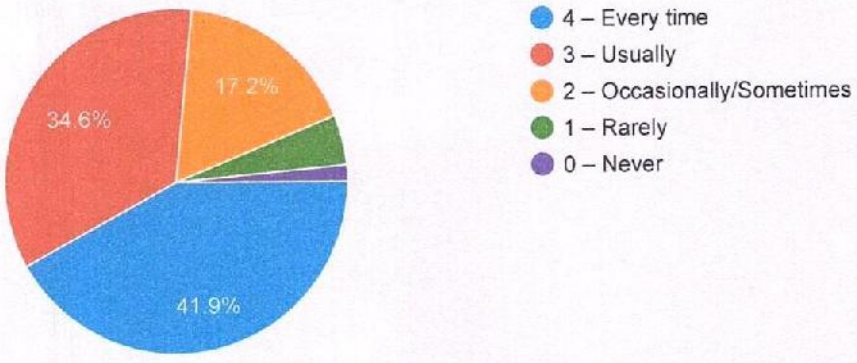

11. Your mentor does a necessary follow-up with an assigned task to you.

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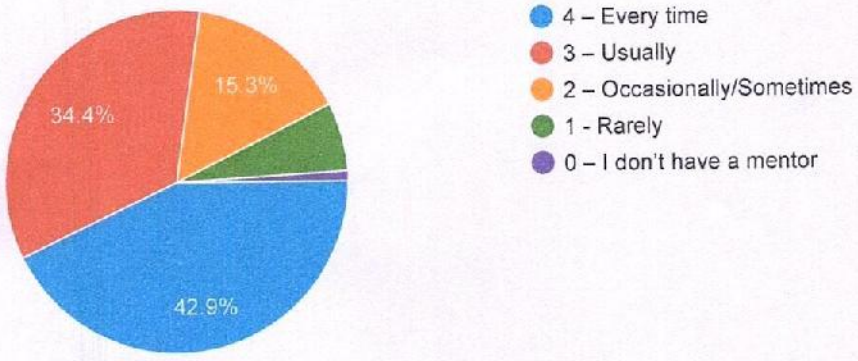

12. The teachers illustrate the concepts through examples and applications.

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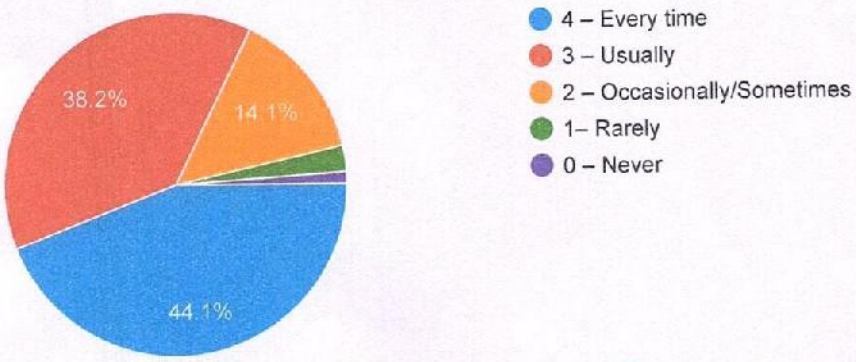

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13. The teachers identify your strengths and encourage you with providing right level of challenges.

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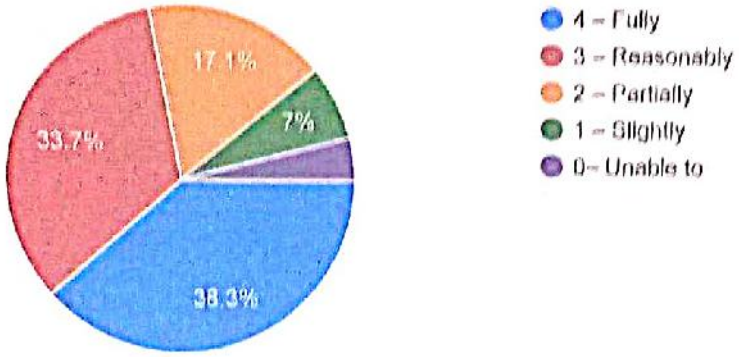

14. Teachers are able to identify your weaknesses and help you to overcome them.

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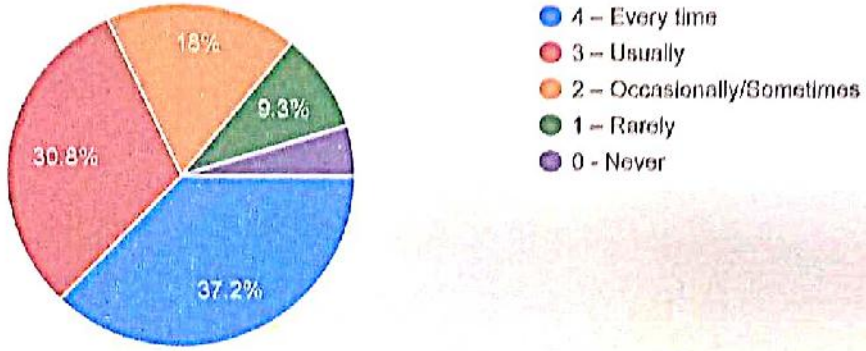

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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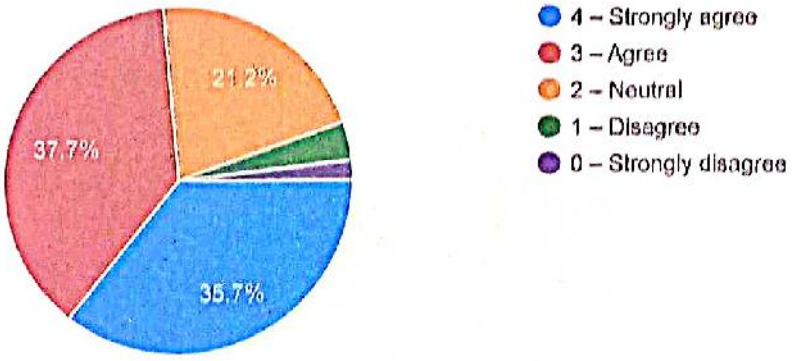

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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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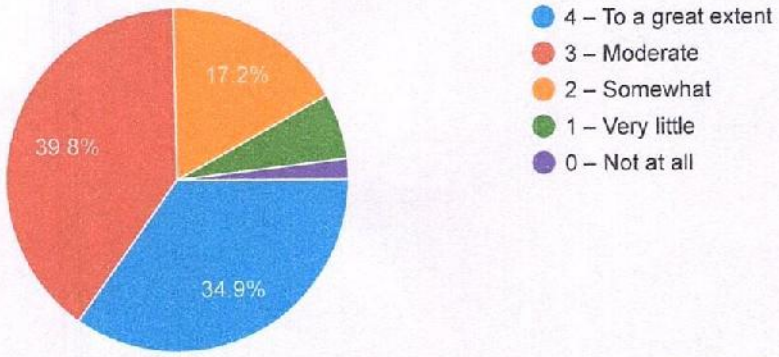

17. Teachers encourage you to participate in extracurricular activities.

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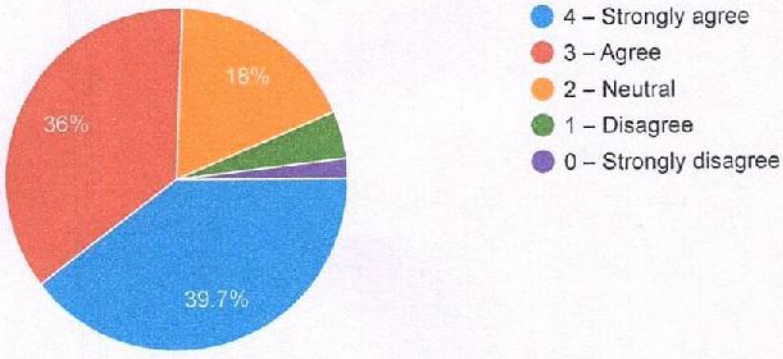

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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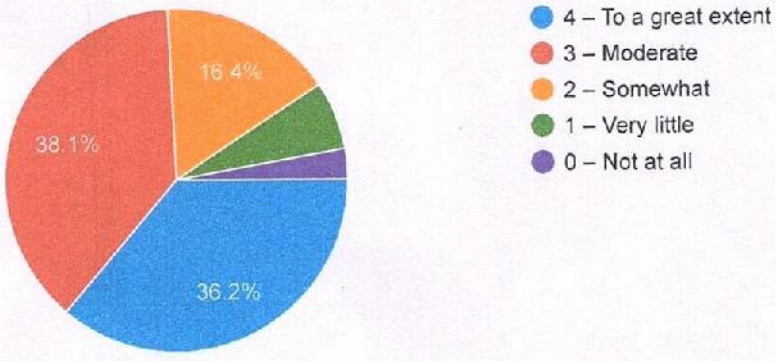
1,664 responses



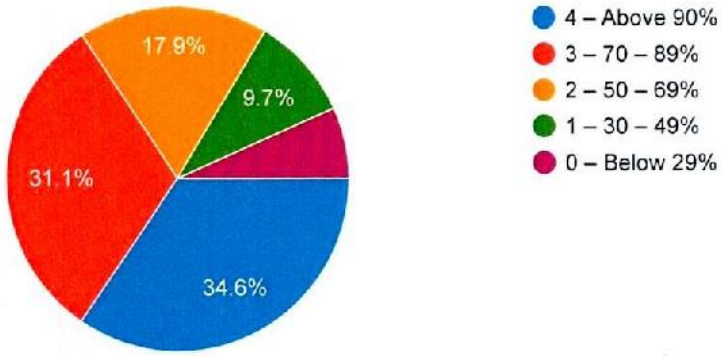
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Copy

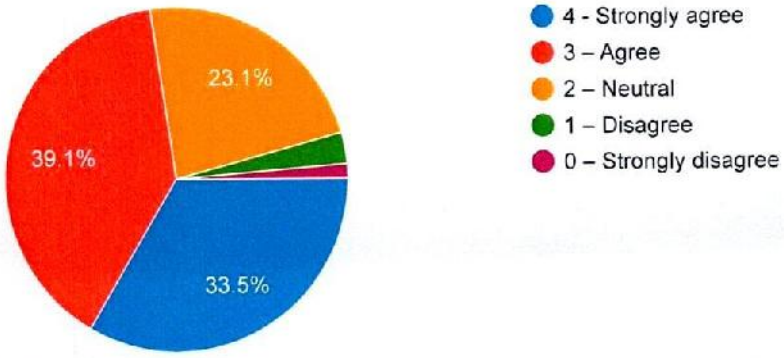
1,664 responses



20. The overall quality of teaching-learning process in your institute is very good.

Copy

1,664 responses



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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

1,664 responses

.

No

-

Good

NA

Nothing

None

No suggestions

Good

.

Na

Nothing

Yes

No suggestions

..

Ok

...

Very good

No suggestion

No

--

Nice

Ajeenkya DY Patil School of Engineering Lohegaon Pune

Principal
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Engineering, Lohegaon, Pune

All good

–

No suggestions.

Best

....

Nope

No any suggestions

Excellent

..

No any suggestions

Nice

Everything is good

N

Null

All good

Very good

No comments

No need

Very nice

none

No Suggestions

N/A

Ni

.....

no

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Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

A

Teaching quality

...

123

1

None

Teach well

The teachers should kindly address the doubts of the students and should not get angry over the questions the students ask

Use projectors

nothing

1.Executions of practicals 2.once in a week apptitude que solving session 3.session on placement and intenships

Teaching is good

No any

Everything is good

There is none

All Good

Non

Strengthen the academic monitoring

Take Proper Practical Session And Support the Student In any Condition

Improvement in attendance is required other things are good enough

Should be more interactive

practical slot required

Decent

Lab equipment sometimes not in condition. Upgrade computers

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Dtg

Sorry not interested

Education should be improved.

Sorry

NA

Nil

1.There is no LCD PROJECTOR In our class

There is lcd is our class

Use digital smart board to teach

Good 👍

Practical should be explained properly.

We should have field visits,enthusiam,and activness

1. Enthusiasm 2. Activness 3. Practically

☺

Dbtb

1.fisrt of all improvements in class communication and pls help the students in extracurricular activities

Nothing.....

No suggestions needed

They should give us practical knowledge more

Need to take us on Industrial visit. Assignment related

All process was going good

Slow teaching

Need to take us on industrial visit

Very useful

1.Conduct Industrial Visits

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Conduct more Cultural events. Need to take us on industrial visit

I suggest to hire experienced teachers.

876 more responses are hidden

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Principal
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"Empowerment through quality technical education"

AJEENKYA

DY Patil School of Engineering

Approved by AICTE, Recognized by Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University
(Accredited by NAAC, NIRF, NABL & ISO 9001:2015 & 21001:2018 Certified Institute, DTE CODE 6732)

NAAC

Participate in Student Satisfaction Survey (SSS) by NAAC

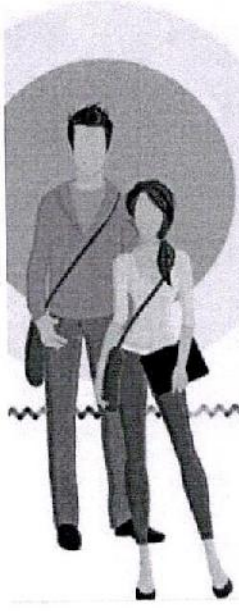
Dear Students,

NAAC (National Assessment and Accreditation Council) has endeavoured to conduct a **Student Satisfaction Survey (SSS)** the results of which will encompass the accreditation process. The Survey will capture student responses from the list of students provided by the Higher Education Institutes (HEIs). This survey is conducted directly by NAAC to give an opportunity to the students to have their say in assessment and quality improvement process.

NAAC will send online link of the survey to the email address of the student provided by the HEIs, and the student will have to complete and submit the survey in a stipulated time.

• Rate your Institution

The questionnaire is based on the Likert type scale that means the students will have to give responses on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0. Analysis of the survey is done using software which will aggregate the responses and generate the score of Student Satisfaction Survey which is important Key Indicator in overall grade of institution.



• Suggest Improvements

In SSS, twenty of the twenty one questions will be objective in nature, while one question is open ended to elicit observations and suggestions for improvements thereby providing an opportunity to the student to give suggestions and criticisms in their own words. The questionnaire consists of several facets of the teaching learning process.

• Identity Not Disclosed

Students are randomly selected for the survey by system. Except particular student nobody will know which student has received the SSS email and what they have responded. Thus the students will remain anonymous throughout the process.

More details on survey are available on NAAC website **http://www.naac.gov.in/apply-now**

Student Survey has 30 to 60 weightage (as per type of institution) in the scoring of institutional Grade and hence responses from students can play a critical role in determining institutional grade. It is desired that active participation of students in survey will not only empower the students but also help institutions in continuous quality improvement through student engagement.

If you have any queries, kindly contact: Co-ordinator of IQAC (College/University)

Name: **Mr. Riyaj Kazi** Email: **iqac_dypsoe@dypic.in**

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Principal
Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

A.Y. 2022-23:Student Satisfaction Survey (SSS)

The Internal Quality Assurance Cell (IQAC) of Ajeenkya DY Patil School of Engineering is Conducting a "Students Satisfaction Survey" for the Academic Year 2022-23 as a step towards continuous quality improvement through student engagement. Your honest opinion, observations, and suggestions will be considered for improvement in Teaching-Learning Process.

* Indicates required question

1. Email *

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Principal
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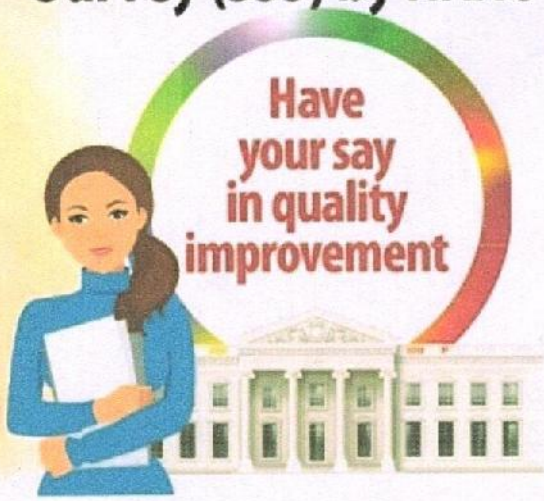

• Rate your Institution

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• Suggest Improvements

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If you have any queries, kindly contact: Co-ordinator of IQAC (College/University)

Name: **Mr. Riyaj Kazi** Email: **iqac_dypsoe@dypic.in**

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Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

2. Please confirm this is the first and only time you answer this survey. *

Mark only one oval.

- ◯ Yes
- ◯ No

3. Gender: *

Mark only one oval.

- ◯ Male
- ◯ Female
- ◯ Transgender

4. Which degree program are you pursuing now? (Year) *

Mark only one oval.

- ◯ FE
- ◯ SE
- ◯ TE
- ◯ BE
- ◯ ME

5. Department: *

Mark only one oval.

- ◯ Engineering Science (FE)
- ◯ Computer
- ◯ AI & DS
- ◯ E&TC
- ◯ Mechanical
- ◯ Civil
- ◯ Automobile (First Year Only)

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Principal
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6. Division *

_____

7. Roll No. *

_____

Student Satisfaction Survey

Instructions to fill the questionnaire:

- Please attempt all questions.
- Each question have five responses, choose the most appropriate one.
- The response to the qualitative question that is question number 21 is student's opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only)

8. 1. How much of the syllabus was covered in the class? *

Mark only one oval.

- ◯ 4 – 85 to 100%
- ◯ 3 – 70 to 84%
- ◯ 2 – 55 to 69%
- ◯ 1– 30 to 54%
- ◯ 0 –Below 30%

9. 2. How well did the teachers prepare for the classes? *

Mark only one oval.

- ◯ 4 –Thoroughly
- ◯ 3 – Satisfactorily
- ◯ 2 – Poorly
- ◯ 1 – Indifferently
- ◯ 0 – Won't teach at all

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10. 3. How well were the teachers able to communicate? *

Mark only one oval.

- ◯ 4 – Always effective
- ◯ 3 – Sometimes effective
- ◯ 2 – Just satisfactorily
- ◯ 1- Generally ineffective
- ◯ 0– Very Poor communication

11. 4. The teacher's approach to teaching can best be described as *

Mark only one oval.

- ◯ 4– Excellent
- ◯ 3 – Very good
- ◯ 2 – Good
- ◯ 1 – Fair
- ◯ 0– Poor

12. 5. Fairness of the internal evaluation process by the teachers. *

Mark only one oval.

- ◯ 4 – Always fair
- ◯ 3 – Usually
- ◯ 2 – Sometimes unfair
- ◯ 1 – Rarely unfair
- ◯ 0- unfair

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13. 6. Was your performance in assignments discussed with you? *

Mark only one oval.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometime
- 1 – Rarely
- 0- Never

14. 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

Mark only one oval.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

15. 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

Mark only one oval.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

16. 9. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- ◯ 4 – Strongly agree
- ◯ 3 – Agree
- ◯ 2 – Neutral
- ◯ 1 – Disagree
- ◯ 0– Strongly disagree

17. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

Mark only one oval.

- ◯ 4 – Every time
- ◯ 3 – Usually
- ◯ 2 – Occasionally/Sometimes
- ◯ 1 – Rarely
- ◯ 0 – Never

18. 11. Your mentor does a necessary follow-up with an assigned task to you. *

Mark only one oval.

- ◯ 4 – Every time
- ◯ 3 – Usually
- ◯ 2 – Occasionally/Sometimes
- ◯ 1 - Rarely
- ◯ 0 – I don't have a mentor

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Aleenkya DY Patil School of Engineering, Lohegaon, Pune

19. 12. The teachers illustrate the concepts through examples and applications. *

Mark only one oval.

- ◯ 4 – Every time
- ◯ 3 – Usually
- ◯ 2 – Occasionally/Sometimes
- ◯ 1– Rarely
- ◯ 0 – Never

20. 13. The teachers identify your strengths and encourage you with providing right level of challenges. *

Mark only one oval.

- ◯ 4 – Fully
- ◯ 3 – Reasonably
- ◯ 2 – Partially
- ◯ 1 – Slightly
- ◯ 0– Unable to

21. 14. Teachers are able to identify your weaknesses and help you to overcome them. *

Mark only one oval.

- ◯ 4 – Every time
- ◯ 3 – Usually
- ◯ 2 – Occasionally/Sometimes
- ◯ 1 – Rarely
- ◯ 0 - Never

Principal
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Engineering, Lohegaon, Pune

22. 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

Mark only one oval.

- ◯ 4 – Strongly agree
- ◯ 3 – Agree
- ◯ 2 – Neutral
- ◯ 1 – Disagree
- ◯ 0 – Strongly disagree

23. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

Mark only one oval.

- ◯ 4 – To a great extent
- ◯ 3 – Moderate
- ◯ 2 – Somewhat
- ◯ 1 – Very little
- ◯ 0 – Not at all

24. 17. Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.

- ◯ 4 – Strongly agree
- ◯ 3 – Agree
- ◯ 2 – Neutral
- ◯ 1 – Disagree
- ◯ 0 – Strongly disagree

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

25. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

Mark only one oval.

- 4 – To a great extent
- 3 – Moderate
- 2 – Somewhat
- 1 – Very little
- 0 – Not at all

26. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

27. 20. The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

- 4 - Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

28. 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

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5

Feedback on Students Development & Action Taken Report

PRINCIPAL
ADYPSOE, PUNE

"Empowerment through quality technical education"

AJEENKYA DY PATIL SCHOOL OF ENGINEERING

D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105

STUDENT DEVELOPMENT

Date: 21/07/2023

To

The Principal,

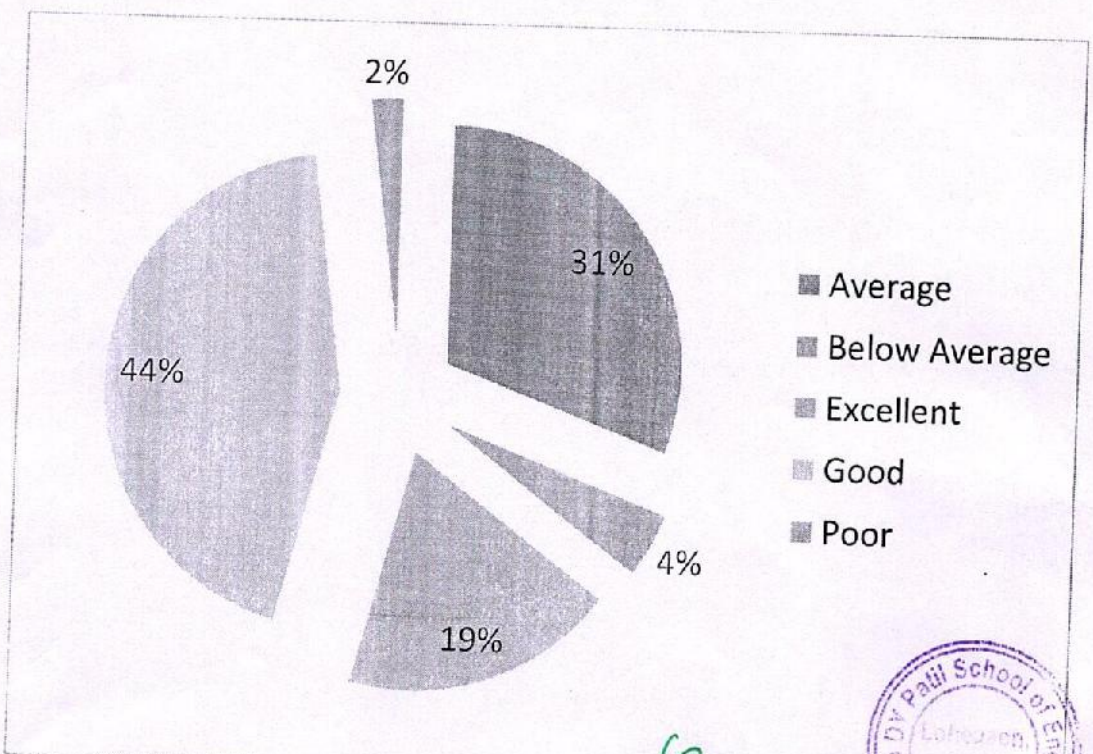
ADYPSOE, Pune

Subject: Report on the Survey of Student Development for A.Y. 2022-23

Respected Sir,

The Student Development team undertook a comprehensive survey to gain insights into students' expectations and needs concerning the institute's infrastructure, facilities, and services for the academic year 2022-23. Here are the key findings and insights derived from the survey analysis:

a. A total of 640 students participated in the survey.
b. The institute's current efforts in meeting student development needs are very good. (Question No. 1).



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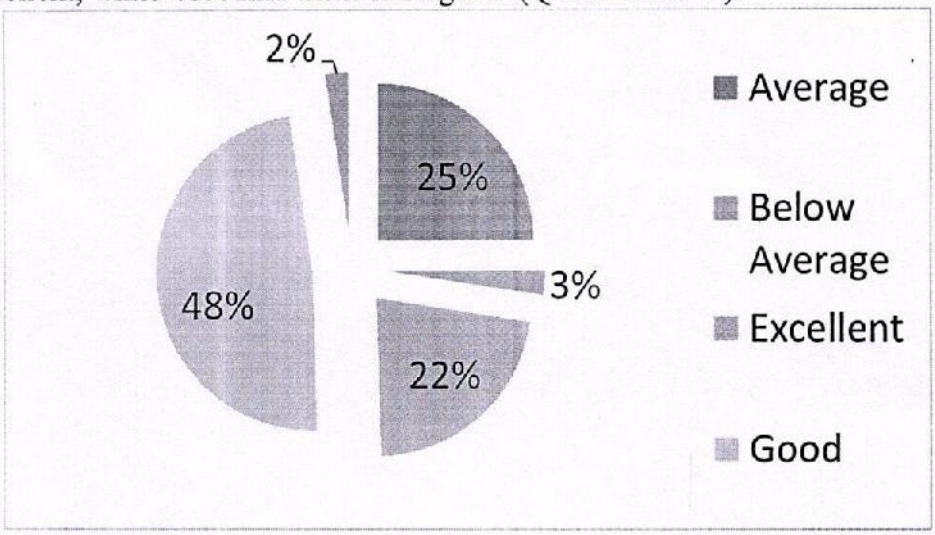
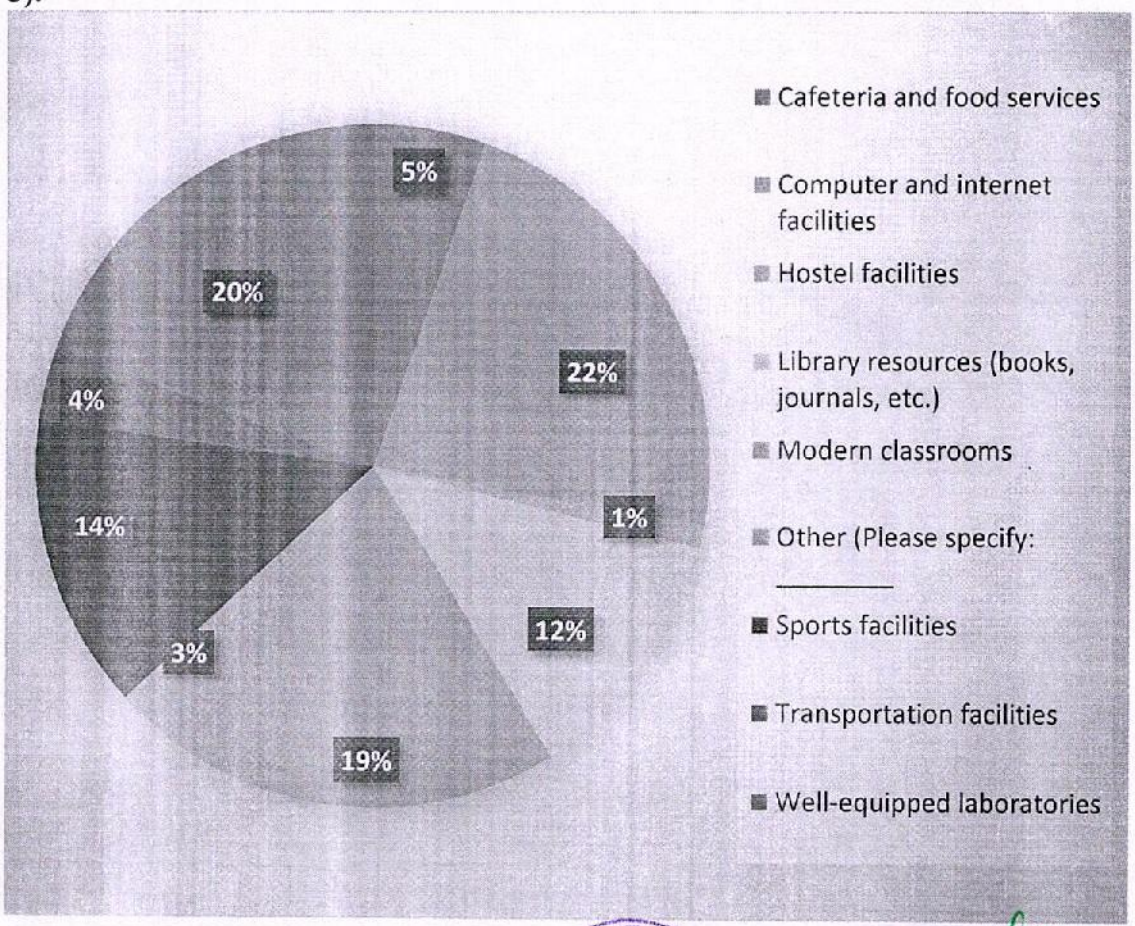
c. In relation to the institute's current infrastructure and facilities, 22% of students consider them excellent, while 48% find them to be good (Question No. 2).



d. According to the students' responses, computer and internet facility (22%), hostel facilities (20%), modern classrooms (19%), and sports amenities (14%) are among the crucial infrastructure and facilities they have emphasized as important. **(Question No. 3).**



Abasaheb Kashid Patil School of Engineering & Research, Lohegaon, Pune

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e. **Based on student suggestions, the following additional infrastructure or facilities they would like to see in the college are: (Question No. 4).**

- College wi-fi connection is very slow
- Washroom doors must be repaired
- Paperless admission and administrative processes
- Dustbin in each room
- Upgraded PCs
- Curtains in the class rooms
- Latest and updated more books on competitive exam
- Water cooler and cold water
- Upgrading FE computer lab. It does not work properly many times
- In classroom fans are not working
- Innovative place where students can gather or sit and do something creative
- Computer languages should be installed on all computers according to the syllabus
- Many light switches are not working and n broken condition
- Tuck shop facility
- Provide sanitary pads
- Parking facility is very poor for the students
- As a hostel students we do not get healty food. Need a good service for hostel students
- Need different types of clubs
- Gym in badminton court should be maintained
- Civil Engg. department has list number of books in library compare to other departments
- Cricket net
- In administration, there should be many counters during admission and exam time
- Availability of sports equipments like basketball, badminton shuttles etc.

f. **Below are the extracurricular interests that students have shown, including hobbies, sports, arts, or activities: (Question No. 5).**

Sr. No	Extracurricular interests	Extracurricular interests
1.	Cricket	Photography
2.	Football	Coding
3.	Badminton	Singing and dancing
4.	Chess	Robotics
5.	Volleyball	Kabaddi
6.	Competitive exam guidance	Trekking

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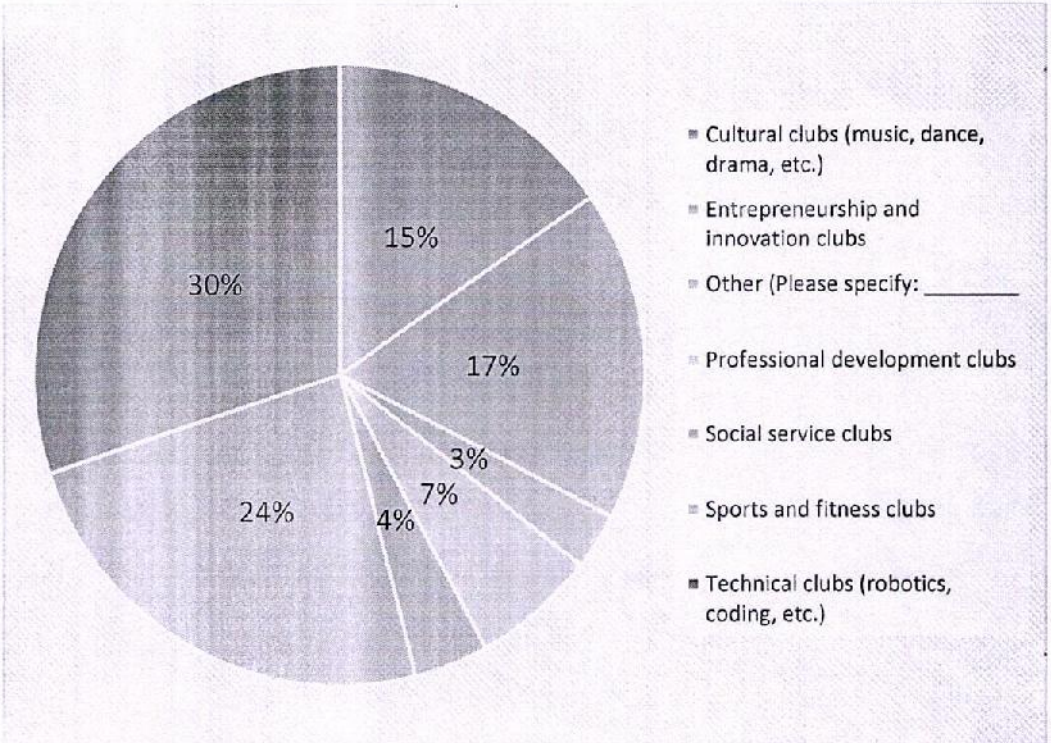
g. Which types of student clubs or extracurricular activities would you like to see more of in the engineering college? (Question No. 6).



h. Following suggestions or ideas for new student clubs or improvements to existing clubs were provided (Question No. 7).

Sr. No	Clubs to be formed
1.	Sports club
2.	Fitness club
3.	Chess club
4.	Competitive exam club
5.	Entrepreneurship and Innovation club
6.	National level competition and hackathon club
7.	Photography club
8.	Coding club
9.	Yoga club
10.	Personality development club
11.	Cultural clubs
12.	Cyber security club
13.	Dancing Club
14.	Drama Club
15.	Environment club
16.	Social awareness club

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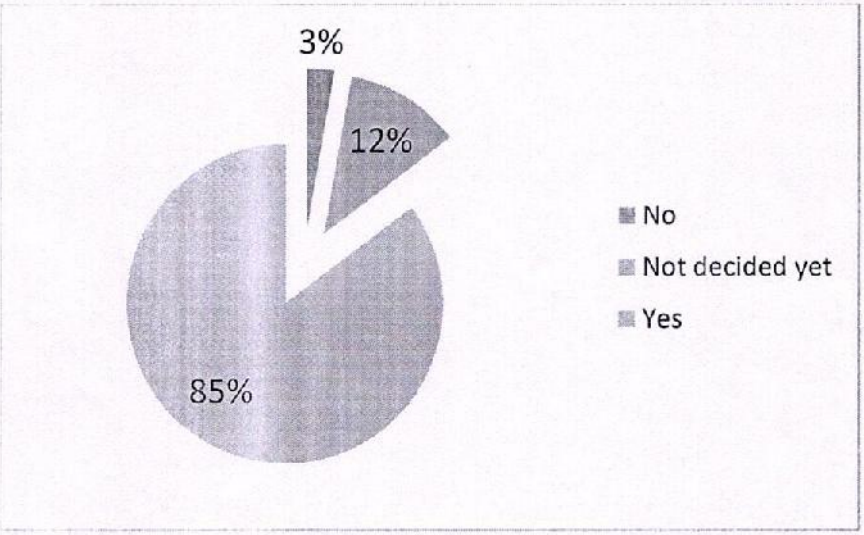
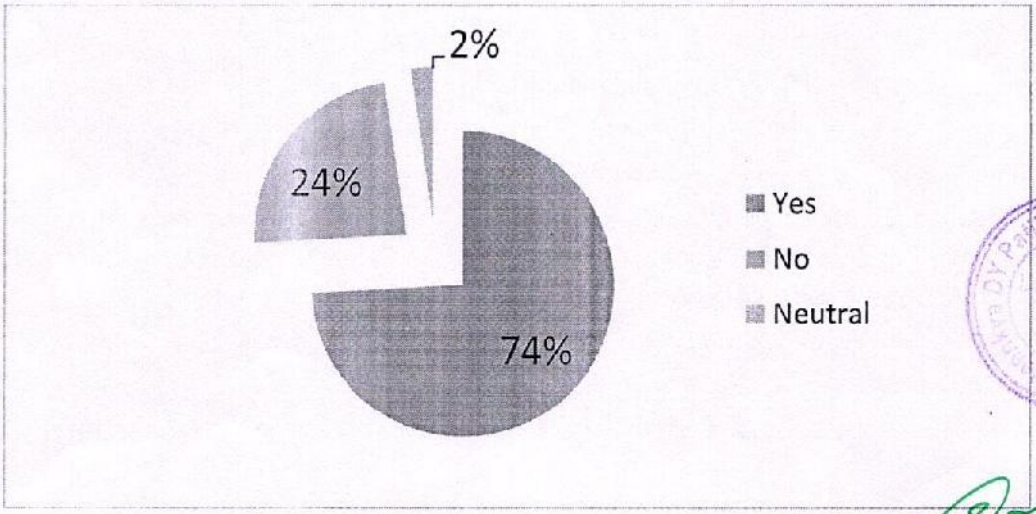
i. That's wonderful to hear that over 200 students have shown interest in learning foreign languages as part of the institute's student development programs. The specific languages they have chosen are German, Japanese, and Spanish. This level of interest indicates a diverse and international-oriented student body, and incorporating these languages into the student development programs can greatly enrich their educational experience. **(Question No. 8).**

j. That's fantastic news! The fact that 85% of students have shown interest in participating in skill development workshops and programs reflects a strong desire for continuous learning and personal growth among the student community. **(Question No. 9).**



k. That's remarkable! The fact that 74% of students are interested in taking on leadership roles in student development activities is a testament to their enthusiasm and commitment to making a positive impact on the campus community. Encouraging students to lead in these activities can significantly enhance their personal growth, leadership skills, and sense of responsibility. **(Question No. 10).**



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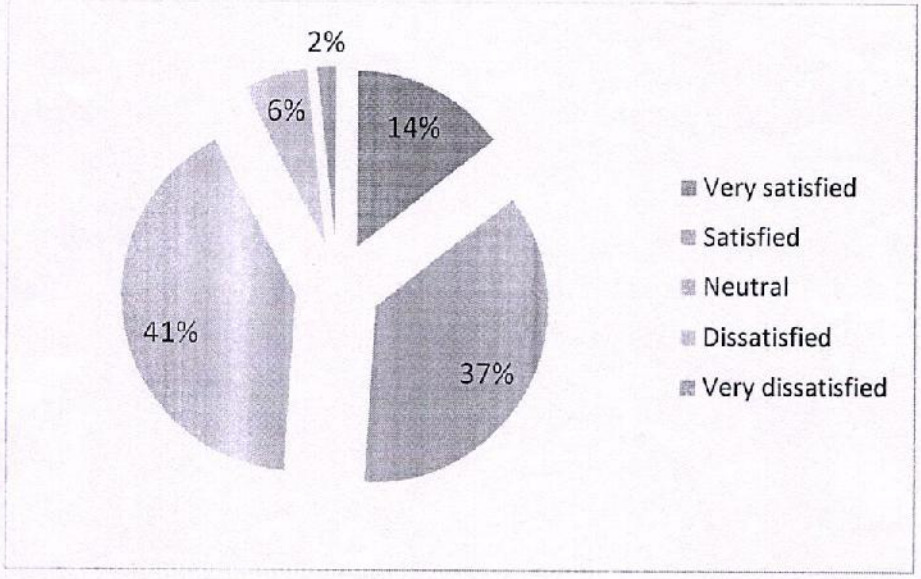
l. The survey results indicate that 14% of students are "very satisfied," 37% are "satisfied," and 41% are "neutral" regarding the support services provided by the college. These support services include academic support, career guidance, counseling, and other similar assistance offered to students. **(Question No. 11).**

Here's a breakdown of the satisfaction levels:

1. Very Satisfied (14%): This group of students is highly content with the support services provided by the college. They likely find the services to be helpful, well-organized, and meeting their needs effectively.
2. Satisfied (37%): The majority of students fall into this category, indicating that they are generally pleased with the support services offered by the college. They may have had positive experiences but might still see some areas where improvements could be made.
3. Neutral (41%): The neutral group comprises a significant portion of students who neither express strong satisfaction nor dissatisfaction with the support services. They may have mixed feelings about the services or may not have experienced them extensively.



m. Based on student input, there are several areas where students believe the college's discipline and code of conduct can be enhanced **(Question No. 12).**

Sr. No	Areas
1	Admin
2	College mess
3	Bell on every hour
4	Labs can be more developed
5	Lift
6	Taking proper practicals

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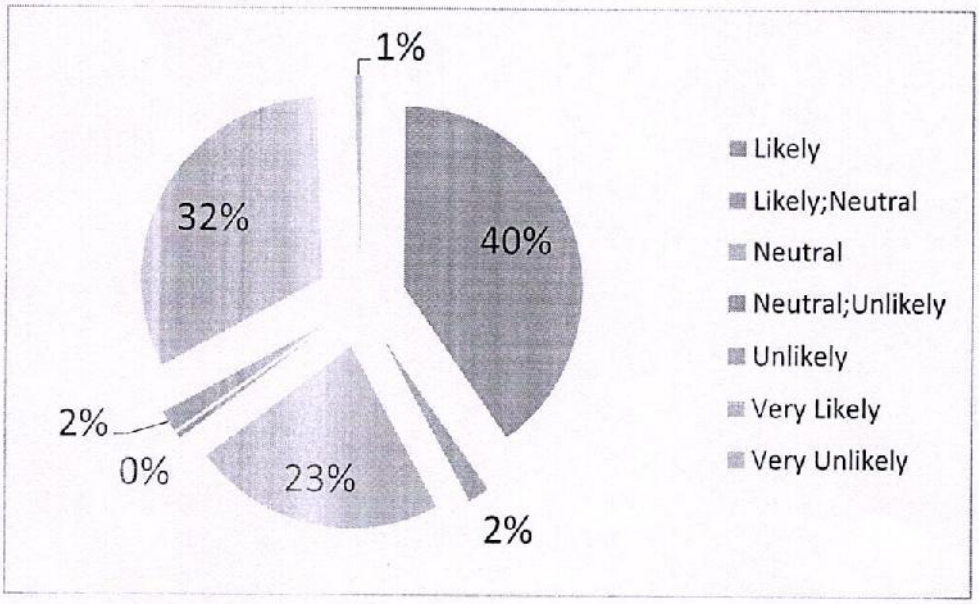
n. According to the survey results, 32% of students are "very likely" to participate in student development activities if offered by the institute, while 40% of students are "willing" to participate. These findings indicate a significant level of interest and willingness among the student body to engage in various development programs and initiatives (**Question No. 13).**



o. Additional comments or suggestions or expectations of the student regarding student development from the institute. (Question No. 14).

Sr. No	Additional comments
1	A common group of communication between admin section and students
2	Academic result is very poor
3	Reading room
4	Communication skill development program
5	Extra classes for coding classes learning
6	Field visit or industrial visits
7	Focus more on sports activities
8	Library timing should be increased
9	More social activities should be conducted
10	Good gym
11	Proper academic calendar
12	Many more project competitions
13	Program on self confidence
14	Starts consultant programs for students for mental health

This is for your information, record and necessary action.

21/07/23

Dr. Dileep More
Dean- Student Development

DY Patil School of Engineering, Lohegaon, Pune

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Minutes of Meeting

Ref. No: ADYPSOE/DSD/2023-24/02

Date of Meeting: 25/07/2023, Time: 11.00 am

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the outcomes of the survey on students development conducted for the AY 2022-23.
2. To finalize the actions required against the Outcomes/Feedback/Suggestions/Requirements given by the students in the survey.

Following concerned members were present for the meeting.

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjan Shegokar, Dean Academics	
4	Dr. Dileep More, Dean- Students Development.	
5	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
6	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
7	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
8	Prof. Rohit Garad, HoD [Mechanical Dept.]	
9	Prof. S. M. Karodpati, HoD [Civil Dept.]	
10	Prof. Bhagyashree Dhakulkar, HoD[AI&DS]	
11	Dr. Rahul Bachute, HoD [Automobile]	
12	Mr. Santosh Akunsh, Librarian	
13	Mr. Ravi Patil, Director- Physical Education	
14	Prof. Riyaj Kazi, Coordinator (IQAC)	
15.		
16.		

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Points Discussed:

a. **Based on student suggestions, the following additional infrastructure or facilities they would like to see in the college are: (Question No. 4).**

- College wi-fi connection is very slow
- Washroom doors must be repaired
- Paperless admission and administrative processes
- Dustbin in each room
- Upgraded PCs
- Curtains in the class rooms
- Latest and updated more books on competitive exam
- Water cooler and cold water
- Upgrading FE computer lab. It does not work properly many times
- In classroom fans are not working
- Innovative place where students can gather or sit and do something creative
- Computer languages should be installed on all computers according to the syllabus
- Many light switches are not working and n broken condition
- Provide sanitary pads
- Parking facility is very poor for the students
- As a hostel students we do not get healty food. Need a good service for hostel students
- Need different types of clubs
- Gym in badminton court should be maintained
- Civil Engg. department has list number of books in library compare to other departments
- Cricket net
- In administration, there should be many counters during admission and exam time
- Availability of sports equipments like basketball, badminton shuttles etc.

b. **Below are the extracurricular interests that students have shown, including hobbies, sports, arts, or activities: (Question No. 5).**

Sr. No	Extracurricular interests	Extracurricular interests
1.	Cricket	Photography
2.	Football	Coding
3.	Badminton	Singing and dancing
4.	Chess	Robotics
5.	Volleyball	Kabaddi
6.	Competitive exam guidance	Trekking

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c. Following suggestions or ideas for new student clubs or improvements to existing clubs were provided (Question No. 7).

Sr. No	Clubs to be formed
1.	Sports club
2.	Fitness club
3.	Chess club
4.	Competitive exam club
5.	Entrepreneurship and Innovation club
6.	National level competition and hackathon club
7.	Photography club
8.	Coding club
9.	Yoga club
10.	Personality development club
11.	Cultural clubs
12.	Cyber security club
13.	Dancing Club
14.	Drama Club
15.	Environment club
16.	Social awareness club

d. Based on student input, there are several areas where students believe the college's discipline and code of conduct can be enhanced **(Question No. 12).**

Sr. No	Areas
1	Admin
2	College mess
3	Bell on every hour
4	Labs can be more developed
5	Lift
6	Taking proper practicals

e. Additional comments or suggestions or expectations of the student regarding student development from the institute. (Question No. 14).

Sr. No	Additional comments
1	A common group of communication between admin section and students
2	Academic result is very poor
3	Reading room
4	Communication skill development program
5	Extra classes for coding classes learning
6	Field visit or industrial visits
7	Focus more on sports activities
8	Library timing should be increased
9	More social activities should be conducted
10	Good gym
11	Proper academic calendar
12	Many more project competitions
13	Program on self confidence
14	Starts consultant programs for students for mental health

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Resolutions:

1. All the above points discussed and action taken report prepared

25/07/23

Dr. Dileep More
Dean – Student Development

Aleph Academy DY Patil School of Engineering ★ Lohegaon, Pune

Dr. Farook B. Sayyad
Principal
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Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)
Form No. IQAC/47

ACTION TAKEN REPORT ON STUDENT DEVELOPMENT SURVEY

[Academic Year 2022-23]

Points Discussed About

1. College wi-fi
2. Washroom and Dustbin
3. Software and hardware upgradation
4. Administration
5. Library
6. Chilled Water Facility
7. Computer Lab
8. Electrical Switches and Fans
9. Parking Facility
10. Hostel
11. Sports

Action Taken:

1. **Action taken with respect to the student suggestions for infrastructure or facilities they would like to see in the college (Question No. 4 of the survey).**

Sr. No.	Suggestions	Action Taken
1	College wi-fi connection is very slow	The concerned person has been given instructions to assess the Wi-Fi connectivity at various locations and take appropriate actions as needed. Our current Wi-Fi speed is 100mbps.
2	Washroom doors must be repaired	Mr. Amol Sawant has been instructed to inspect all the doors and take appropriate action. Two doors already repaired.
3	Paperless admission and administrative processes	The process is already established, students are encountering difficulties due to pending or overdue fees.
4	Dustbin in each room	Orders have been placed for 40 dustbins to be provided initially 2 in each corridor and in labs. A few will placed in the classrooms.
5	Upgraded PCs	All PCs have been upgraded to 8GB RAM, except for those in the Mechanical and ENTC departments, which will be upgraded shortly. 100 new PCs will be purchased very soon before NAAC.

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7	Curtains in the class rooms	Order has been placed
8	Latest and updated more books on competitive exam	The library already has latest and updated books on competitive exam. However, students can visit the library, discuss with librarian and recommend the books.
9	Water cooler and cold water	Mr. Amol Sawant has successfully replaced all the compressors of the water cooler and implemented a weekly cleaning schedule for them.
10	Upgrading FE computer lab. It does not work properly many times	Already upgraded the lab by replacing the previous 2 GB RAM by 8GB RAM
11	In classroom fans are not working. Many light switches are not working and n broken condition	Mr. Amol Sawant has procured and installed 200 new fan switches, with an additional 100 scheduled for purchase. The replacement of the broken switches will be completed promptly.
12	Innovative place where students can gather or sit and do something creative	Students are welcome to visit Room No. 240 to engage in creative activities. For additional information, they can meet with Dr. Sania Ansari.
13	Computer languages should be installed on all computers according to the syllabus	Students have the option to discuss any necessary installations with the HoDs. The software installations are carried out regularly at the beginning of each semester.
14	Provide sanitary pads	The management will undertake the necessary steps to address and resolve the problem.
15	Parking facility is very poor for the students	The management will undertake the necessary steps to address and resolve the problem.
16	As a hostel students we do not get healty food. Need a good service for hostel students	The management will undertake the necessary steps to address and resolve the problem.
17	Need different types of clubs	The Principal has given instructions to establish various clubs at both the department and institute levels, including Yoga, Financial Awareness, Cyber Security, Dancing and Drama, Foreign Language Club, and more. These clubs will commence their activities from the beginning of this academic year. HoDs, will share the list of active clubs at their departments.
18	Gym in badminton court should be maintained	Mr. Ravi Patil (Sport Director) has been instructed to do the needful.
19	Civil Engg. department has list number of books in library compare to other departments	According to the librarian's opinion, there is an abundance of Civil Engineering books available in the library. Students seeking more details can directly contact the librarian for further information.
20	Cricket net	As per the Sports Director's statement, a cricket net is necessary when players use a leather ball. However, for regular play, there is no requirement for a cricket net. Once the cricket club is initiated, cricket net could be purchased and set.

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21	In administration, there should be many counters during admission and exam time	The management will undertake the necessary steps to address and resolve the problem.
22	Availability of sports equipment like basketball, badminton shuttles etc.	The sports department currently has 40 basketballs in stock and they are available for use at the sports department. However, for badminton shuttles, as they are consumable items, students are required to bring their own. During college competitions, the shuttles will be provided for the participants.

2. **Students requested to form a number of clubs and following clubs will be started along with the existing clubs since this academic year. (Question No. 4 of the survey).**

Sr	Club	Host Department
1	Sports	Sport
2	Competitive Exam	Mechanical Engg.
3	National Level Hackathon	Computer Engg.
4	Yoga Club	Automobile Engg.
5	Cyber Security	AIDS
6	Financial Literacy	Civil Engineering
7	Robotics	ENTC Engg.
8	Photography	FE

3. **Expectations of the student regarding student development from the institute (Question No. 14).**

Sr.	Additional comments	Action Taken
1	A common group of communication between admin section and students	The decision has been made to create a community group, which will be overseen and managed by the designated administrative person.
3	Reading room	It is already available at the library.
4	Communication skill development program	Principal instructed to all the HoDs to hire a skill development resource person as per the specific requirements.
5	Extra classes for coding classes learning	Principal Instructed to initiate coding club.
6	Field visit or industrial visits	Principal instructed to HoDs
7	Focus more on sports activities	Instructed to the Sports Director
8	Library timing should be increased	The library's regular operating hours have been adjusted to 9 hours, and it will remain open for 12 hours during exams.
9	More social activities should be conducted	Principal instructed to all the HoDs to plan more social activities through Biodiversity club.
10	Good gym	Instructed to the Sport Director to take appropriate action.

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11	Proper academic calendar	The Principal has instructed the HoDs to proactively communicate the academic calendar to all the students in advance.
12	Program on self confidence	A self-confidence program is scheduled to be arranged in the upcoming month.
13	Starts consultant programs for students for mental health	The institute has a dedicated counselor and is also in the process of developing a personal counseling app.

Akshara D.Y. Patil School of Engineering, Lohegaon, Pune

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The above action taken report is read and signed by the following:

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjan Shegokar, Dean Academics	
4	Dr. Dileep More, Dean- Students Development.	
5	Dr. S. M. Khairnar, HoD & Dean R&D [Engg. Science]	
6	Dr. Sharan Inamdar, HoD [E&TC Dept.]	
7	Dr. Pankaj Agarkar, HoD [Computer Dept.]	
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11	Dr. Rahul Bachute, HoD [Automobile]	
12	Mr. Santosh Akunsh, Librarian	
13	Mr. Ravi Patil, Director- Physical Education	
14	Prof. Riyaj Kazi, Coordinator (IQAC)	

Dr. Dileep More
Dean – Student Development

DY Patil School of Engineering, Lohegaon, Pune

Dr. F. B. Sayyad
Principal

PRINCIPAL
MDYPSOE, PUNE

11	Proper academic calendar	The Principal has instructed the HoDs to proactively communicate the academic calendar to all the students in advance.
12	Program on self confidence	A self-confidence program is scheduled to be arranged in the upcoming month.
13	Starts consultant programs for students for mental health	The institute has a dedicated counselor and is also in the process of developing a personal counseling app.

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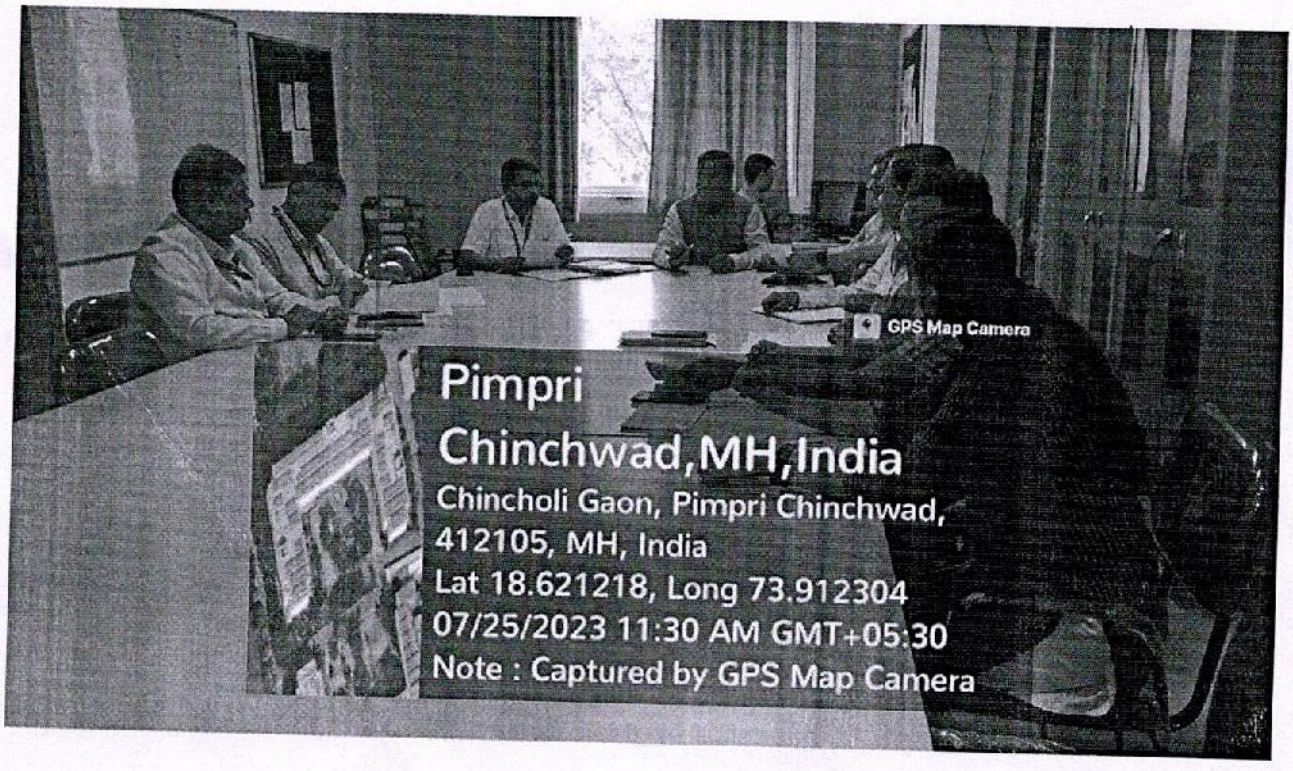

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Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

6

Feedback on Institute Best Practices & Action Taken Report

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Best Practices
Feedback Google form

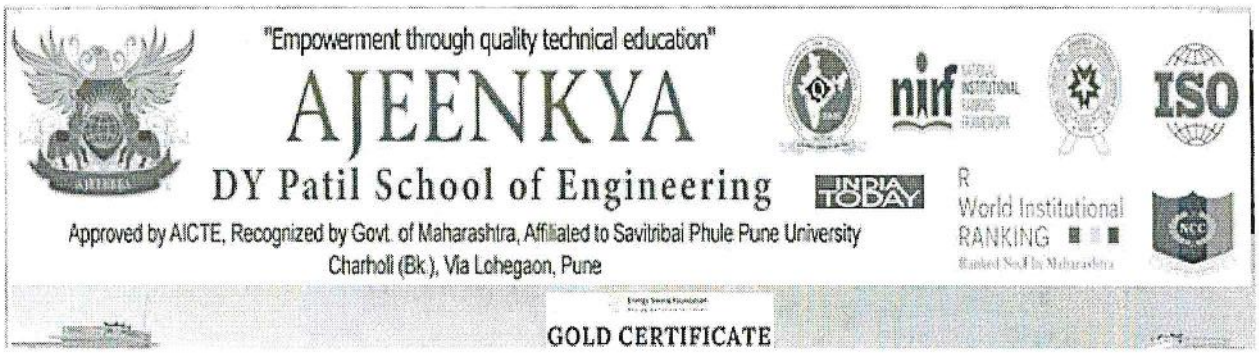
A.Y. 2022-23: Semester-II: Assessment of Best Practices I & II

Best Practice I:- Competency Based Education and Assessment

Best Practice II:-

Bridging the Gap between Education and Employment through Industry Connect

* Indicates required question



1. Email ID *

2. Branch *

Mark only one oval.

- Mechanical Engineering
- Civil Engineering
- Computer Engineering
- AI&DS
- E&TC
- Engineering Science (FE)
- Automobile (First year only)

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3. Class *

Mark only one oval.

- FE
- SE
- TE
- BE
- ME

4. Division *

Mark only one oval.

- A
- B
- C
- D
- E
- F
- G
- H
- I
- J

5. Name of the Student *

_____

6. Roll No. *

_____

7. Subject: *

_____

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8. Name of Subject Teacher: *

_____

Best Practice -I Competency Based Education and Assessment

It is an active,
adaptive, experiential and participatory learning where students' choice and voice are present in order to bring variety and variation in learning. It has two parts Part-A (Experience Learning - Learning through Reflection or Doing) and Part-B (Participatory Learning - Learning by Participating) which cover latest developments, advancements, innovations and technologies in the subject domain.

9. **What are the Experiential practices (Learning by reflection or Doing) taken by the faculty with respect to the subject?** *

Check all that apply.

- [ ] Developed any prototype or model
- [ ] Shown product demo(s)
- [ ] Assigned mini / major project(s)
- [ ] Arranged industrial / Field / Laboratory visit
- [ ] Discussed case study(s)
- [ ] Focused on any simulation/gaming based learning
- [ ] Assign a mentor from industry /company
- [ ] Empowered to join student club at department /college level related to the subject domain
- [ ] Conducted any workshop related to the subject domain
- [ ] Invited any expert / guest from an industry
- [ ] Explained about ad-on- course related to the subject
- [ ] Empowered to join a skill and practical oriented courses
- [ ] Shown a few videos on advances, latest development and technology in the subject

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10. **What are the Participatory practices (Learning by Participating) taken by the faculty with respect to the subject?** *

Check all that apply.

- [ ] Discussed open ended questions in the classroom
- [ ] Conduct group discussion/ Buzz sessions
- [ ] Used a question bowl approach
- [ ] Conducted news analysis
- [ ] Focused on peer learning
- [ ] Conducted Brainstorming Session
- [ ] Conducted a small scale research in the subject domain
- [ ] Helped students to collect information related to a topic for better learning
- [ ] Used a critical incident in the subject domain for better teaching and learning
- [ ] Used the approach of video viewing and discussion
- [ ] Used other participatory approach or method or game in teaching

Tick mark level of outcome you gained through the above practices

11. The level of practical experience gained in the subject ? *

Mark only one oval.

- ◯ 1- No Gain
- ◯ 2- Somewhat Gained
- ◯ 3- Moderately Gained
- ◯ 4- Significantly Gained
- ◯ 5 - Extremely Gained

12. The level of knowledge enhanced in the subject ? *

Mark only one oval.

- ◯ 1- No Enhancement
- ◯ 2- Somewhat Enhanced
- ◯ 3- Moderately Enhanced
- ◯ 4- Significantly Enhanced
- ◯ 5 - Extremely Enhanced

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13. The level of collaboration, teamwork and communication skills improved ? *

Mark only one oval.

- 1- No Imrovement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Significantly Improved
- 5 - Extremely Improved

14. The level of understanding and memory retention improved? *

Mark only one oval.

- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Improved Significatly
- 5 - Extremely Improved

15. The level of confidence improved? *

Mark only one oval.

- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Improved Significatly
- 5 - Extremely Improved

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16. The level of creative problem solving skill improved? *

Mark only one oval.

- 1- No Improvement
- 2- Somewhat Improved
- 3- Moderately Improved
- 4- Improved Significatly
- 5 - Extremely Improved

Best Practice – II
Bridging the Gap between Education and Employment through Industry Connect

17. **What are the practices taken in order to Bridge the Gap between Education and Employment through Industry Connect?** *

Check all that apply.

- [ ] Signed Sign MoU with an industry
- [ ] Discussed hot topics, areas, trends, advances, technogies in the industry sector
- [ ] Identified issues, problems and challenges in the industry
- [ ] Conducted the product survey of the industry with which MoU is signed
- [ ] Discussed about the website of the industry
- [ ] Arranged a physical visit / virtual visit to the industry
- [ ] Arranged a guest lecture of the industry person
- [ ] Wrote a conference paper/article on the best practices of the industry
- [ ] Arranged a hands-on workshop for the subject in collaboration with the industry
- [ ] Highlighted the skill development course available in the market w.r.t the subject
- [ ] Motivated to participate in National/international employability tests or exams in the subject

18. Do you think that the above practices will secure your employment after completing the education? *

Check all that apply.

- [ ] Yes
- [ ] No

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19. Do you think that you gained practical experience and skills though above practices? *

Check all that apply.

- [ ] Yes
- [ ] No

20. Do you think that you have been exposed to the industry practices? *

Check all that apply.

- [ ] Yes
- [ ] No

21. Will the level of employability be increased through the above practices, ? *

Mark only one oval.

- ◯ 1- No
- ◯ 2- Somewhat Increased
- ◯ 3- Moderately Increased
- ◯ 4- Significatly Increased
- ◯ 5 - Extremely Increased

22. Are the above practices relevant to the job market? *

Mark only one oval.

- ◯ 1- No
- ◯ 2- Somewhat Relevant
- ◯ 3- Moderately Relevant
- ◯ 4- Significatly Relevant
- ◯ 5 - Extremely Relevant

Principal
Ajeenkya DY Patil School of
Engineering, Lo... Pune

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Ajeenkya DY Patil School of
Engineering, Lohegaon, Pune

Analysis of Feedback

Jagruti

Jagruti Mam

Prof. Rohit garad

Rohit garad sir

Gayatri Sherkar

Gayatri Mam

Gayatri mam

Prajakta Khairnar

Prof. Riyaz Kazi

Dr. Saniya Ansari

Prof. Pallavi Shimpi

Pallavi Shimpi

Sheetal more

Suvidha Shaha

988 more responses are hidden

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

Best Practice -I Competency Based Education and Assessment

Ajeenkya DY Patil School of Engineering Lohegaon Pune

What are the Experiential practices (Learning by reflection or Doing) taken by the faculty with respect to the subject?

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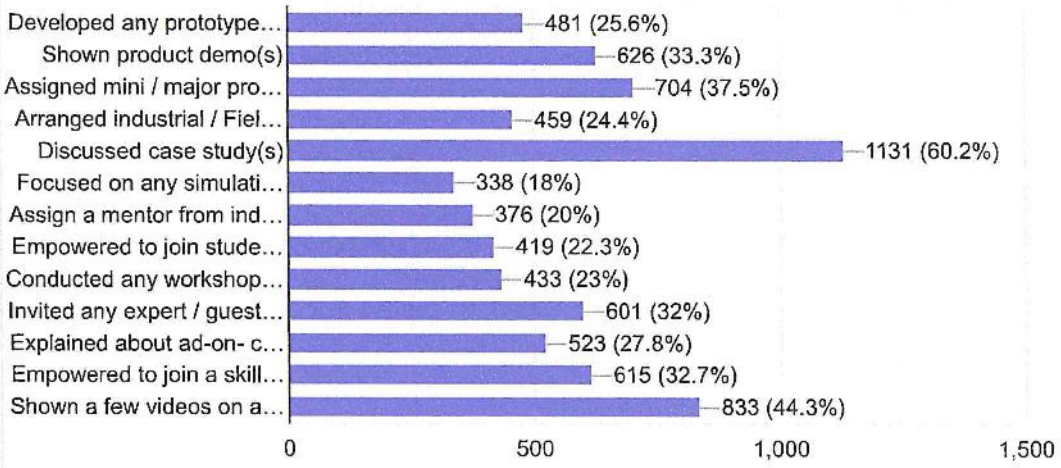
1,879 responses



What are the Participatory practices (Learning by Participating) taken by the faculty with respect to the subject?

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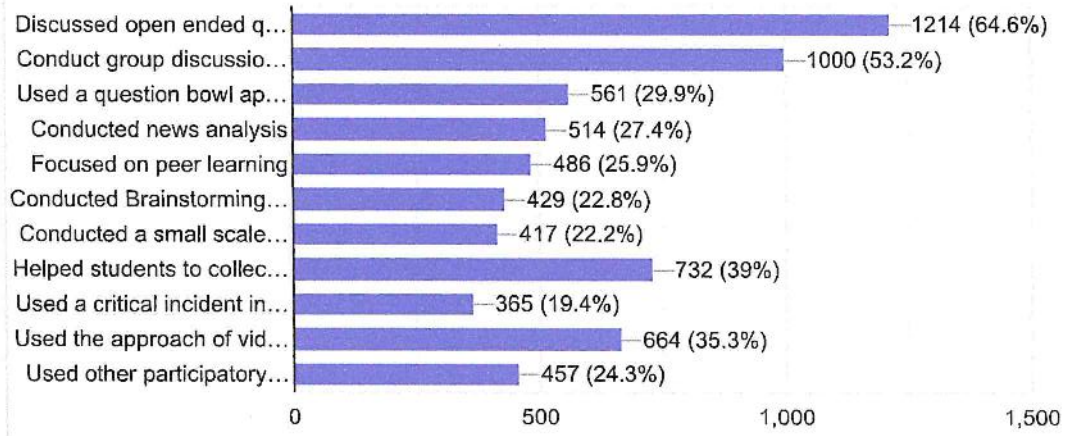

Tick mark level of outcome you gained through the above practices

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The level of practical experience gained in the subject ?

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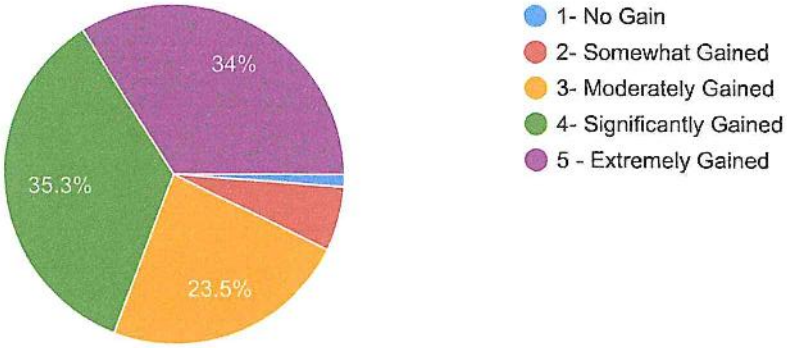

The level of knowledge enhanced in the subject ?

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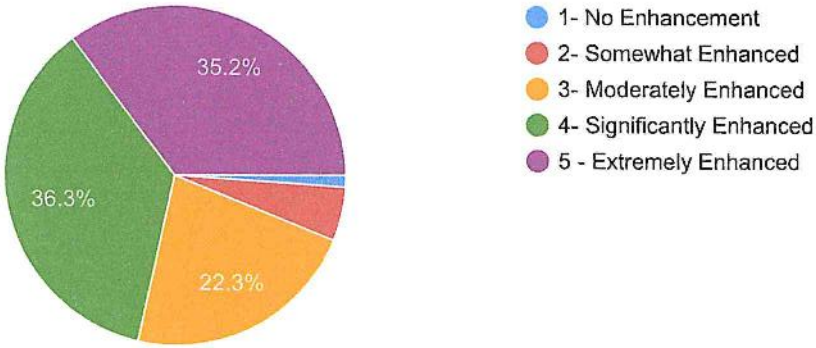

The level of collaboration, teamwork and communication skills improved ?

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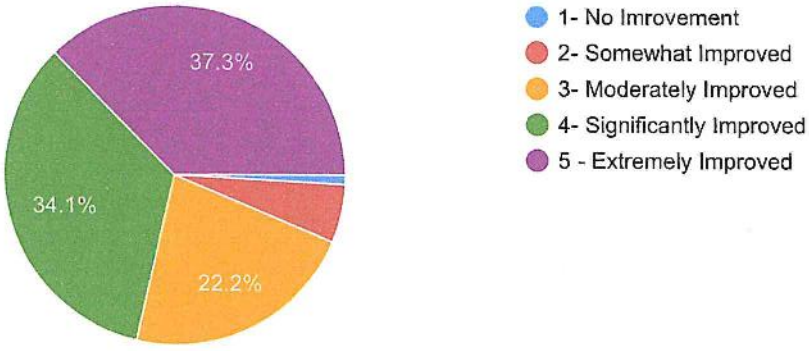

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Principal
DY Patil School of

The level of understanding and memory retention improved?

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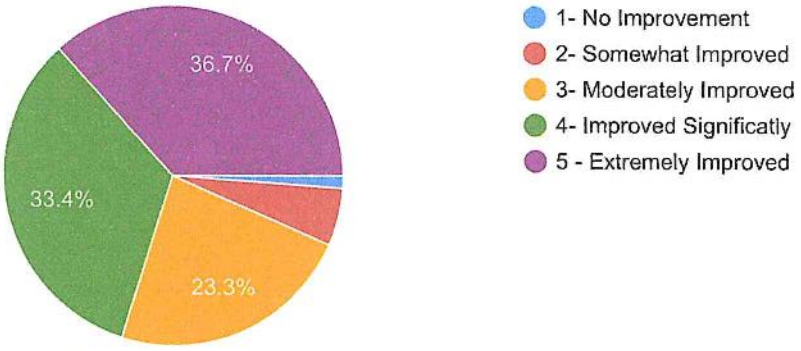

The level of confidence improved?

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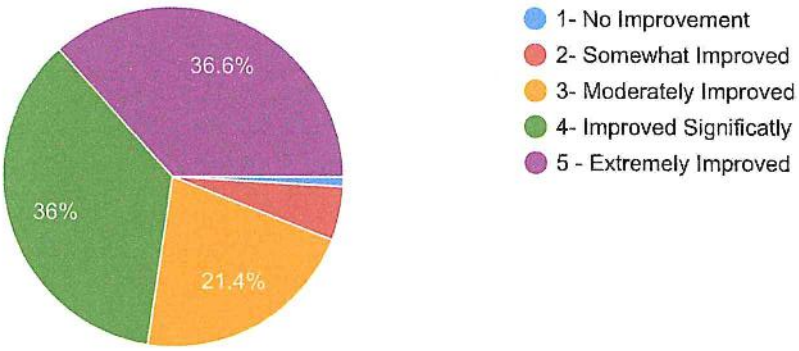

The level of creative problem solving skill improved?

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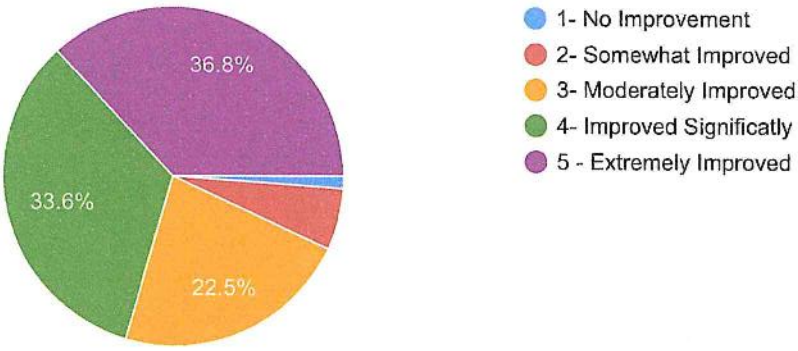

Aleenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Aleenkya DY Patil School of Engineering, Lohegaon, Pune

Best Practice – II

Bridging the Gap between Education and Employment through Industry Connect

What are the practices taken in order to Bridge the Gap between Education and Employment through Industry Connect?

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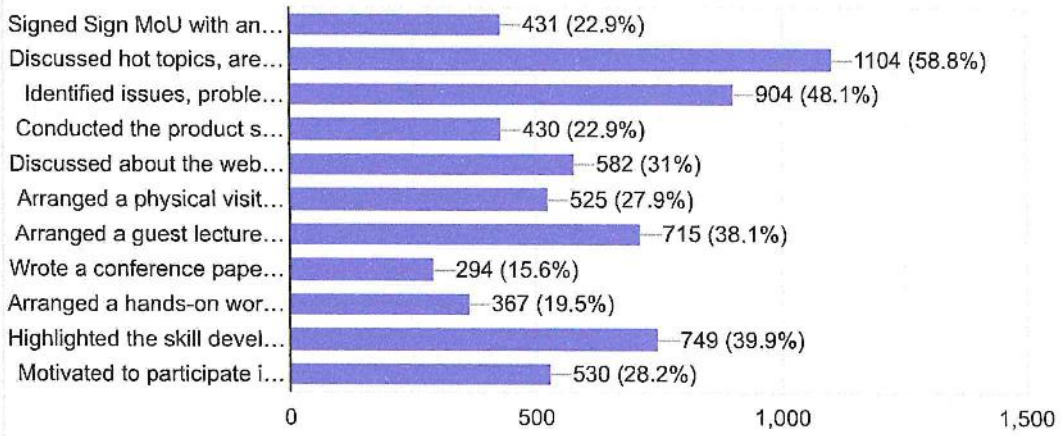

Do you think that the above practices will secure your employment after completing the education?

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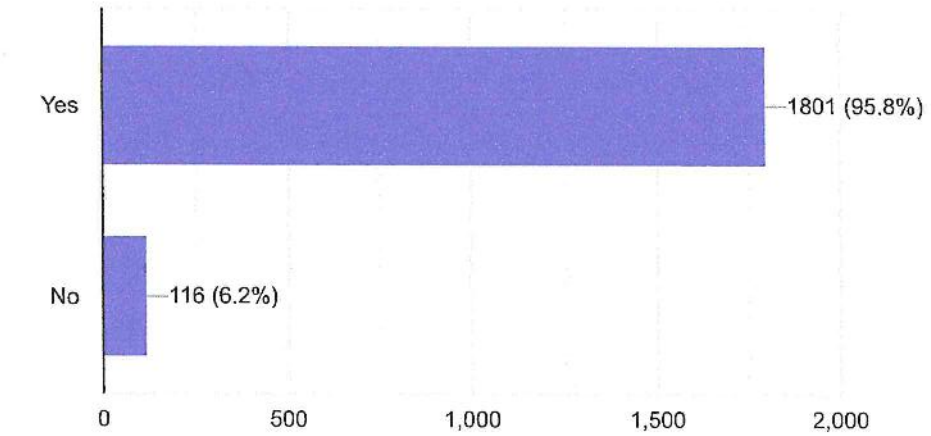
1,879 responses



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Do you think that you gained practical experience and skills though above practices?

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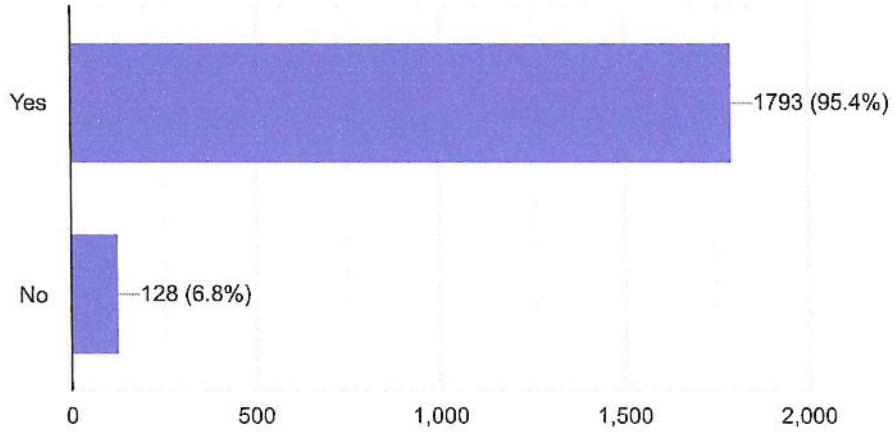

Do you think that you have been exposed to the industry practices?

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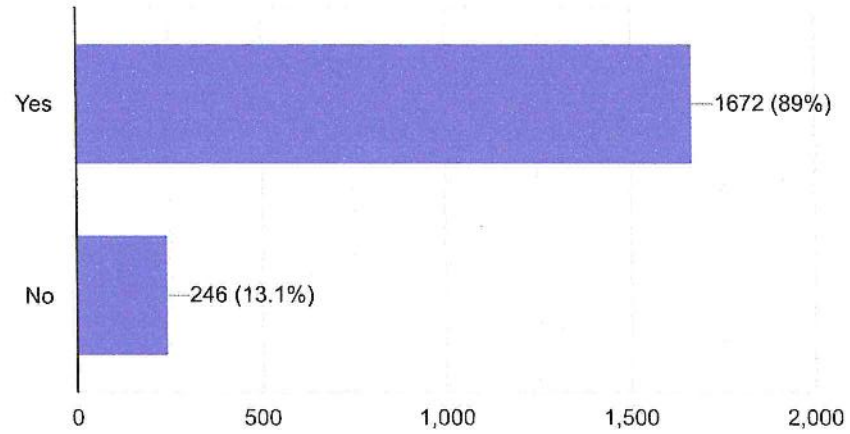

Will the level of employability be increased through the above practices, ?

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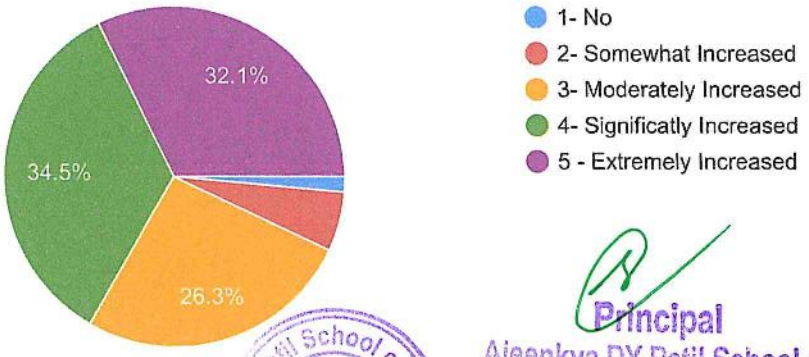

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Are the above practices relevant to the job market?

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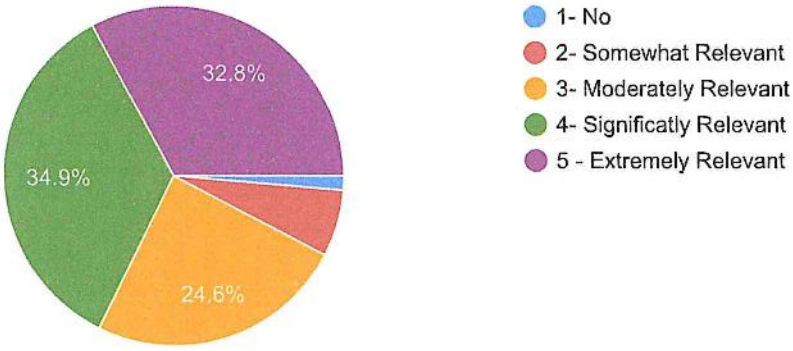

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Vidyanidhi Dr. D. Y. Patil School of Engineering, Lohegaon, Pune

MoM on Feedback

Dr D Y Patil Group of Institutions' Technical Campus
AJEENKYA DY PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)
Form No. IQAC/47

Minutes of Meeting

Ref. No.: ADYPSOE/AY 2023-24/**Meeting No. 1**

Date of Meeting: 07/07/2023, Time: 10:30 AM

Venue: IQAC Room No. 228

Agenda of Meeting

1. To discuss the analysis of Feedback report on Best Practices –I & II AY 2022-23.
2. To finalize the actions required against the Feedback/suggestions given by the students in the survey.

Following concerned members were present for the meeting.

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjan Shegokar, Dean Academics	
4	Dr. Dileep More, Mentor-CR VII	
5	Prof. Riyaj Kazi, Coordinator (IQAC)	
6	Dr. Pallavi Kharat – Chairperson CR VII	

Points Discussed:

1. The analysis of Feedback report on Best Practices –I & II AY 2022-23 was discussed
2. Suggestive actions were proposed.

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Resolutions:

1) Experiential practices (Learning by reflection or Doing) undertaken by the faculties are interesting and should be practices frequently.
2) Participatory practices (Learning by Participating) should be well planned and implemented to create interest in the students.
3) Industry connect to be strengthened.

Dr. Pallavi Kharat
ChairPerson Criteria VII

Prof. Riyaj Kazi
(IQAC Coordinator)

Dr. Farook B. Sayyad
Principal

Principal
Ajeenkya DY Patil School of
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Action Taken Report

ACTION TAKEN REPORT ON BEST PRACTICES

[Academic Year 2022-23]

Points Discussed

a) Experiential practices (Learning by reflection or Doing)
b) Participatory practices (Learning by Participating)
c) Industry connect

Action Taken:

Sr. No.	Suggestions	Action Taken
1	Experiential practices (Learning by reflection or Doing) undertaken by the faculties are interesting and should be practices frequently.	Extra lecture or time is permitted for these activities.
2	Participatory practices (Learning by Participating) should be well planned and implemented to create interest in the students	Planning of activities before the semester begins is initiates.
3	Industry connect to be strengthened	Industry interaction along with MOU is increased (one person one industry policy is enforced)

The above action taken report is read and signed by the following:

Sr. No.	Name	Sign
1	Dr. Kamaljeet Kaur- Director, Technical Campus	
2	Dr. Farook Sayyad, Principal	
3	Dr. Niranjan Shegokar, Dean Academics	

4	Dr. Dileep More, Mentor-CR VII	
5	Prof. Riyaj Kazi, Coordinator (IQAC)	
6	Dr. Pallavi Kharat – Chairperson CR VII	

Dr. Pallavi Kharat
Chair Person Criteria VII

Prof. Riyaj Kazi
(IQAC Coordinator)

Dr. Farook B. Sayyad
Principal

Principal
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7

360° Feedback on Employees & Action Taken Report

Ajeenkya Dr Patil School of Engineering Lohegaon Pune

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"Empowerment through quality technical education"

AJEENKYA DY PATIL SCHOOL OF ENGINEERING

Dr D Y Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

A.Y. 2022-23

360^0 Feedback

Aim: To ensure quality assurance in academics and administration through performance assessment of the employees.

Objectives:

The purpose of 360-degree feedback is to assess employees and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

a] Director-Technical Campus feedback on Principal, HoDs, Registrar, TPO & Librarian.

b]Head of Institute gives the feedback of Heads of Departments,Registrar, TPO,Librarian and Worhshop Superintendent

c] Heads of Departments, Registrar, TPO, Librarian, and Workshop superintendent feeback on Head of Institute

d) Principal & HoDs feedback on Dean Academics

e] Heads of Departments gives the feedback of their department faculties and non-teaching staffs

f] Department teaching and non-teaching staffs gives feedback of their Head of department.

g] Registrar gives the feedback on admin/office staff

h] Admin/office staff gives the feedback of Registrar

i) TPO feedback on department T&P Coordinators

j) Department T&P Coordinators feedback on TPO

k] Worhshop Superintendent feedback on workshop staff

l) Workshop staff feedback on Superintendent feedback

m) Director, Principal, HoDs, Deans, IQAC Members, CCPs Feedback on IQAC Coordinator

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Standard Operating Procedures:

1] Instiutue receives the questionaries and performance evalauation parameters from the higher authority/HR department at the end academic year.

2] IQAC prepares the feedback forms for taking 360^0 feedback of the employees which includes Principal, Registrar, HoDs, Librarian, TPO, Worhshop Superintendent, Teaching and Non Teaching staffs (Academic and Administrative Departments)

3] IQAC share the feedback forms to respective employees through online /offline mode.

4] IQAC analyses the feedback and submit the report to the Head of the Institute.

5] Head of the Institute put the remarks on the feedback and submit it to director for necessary action.

Parameters of Performance Evalauation:

Rating Parameters

5 – Outstanding

4 – Excellent

3 - Good

2- Average

1- Poor

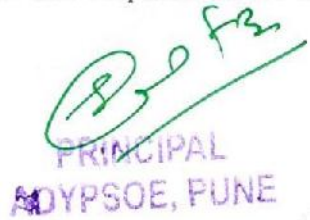
Legend for Rating Parameters on 1-5 scale

5 Outstanding:

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent:

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when



asked, viewed as a "go to" person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good:

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average:

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1 Poor:

Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

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Summary of 360^0 Feedback: A. Y. 2022-23:

Group	Overall Rating out of 5	No of respondents
Principal	4.8	8
Registrar	4.00	2
IQAC Coordinator	4.62	16
Dean Academics	3.14	7
HoDs (Engg Science)	4.75	12
HoDs (Computer)	3.88	18
HoD(E&TC)	4.00	15
HoD(Mechanical)	4.36	11
HoD(Civil)	4.66	9
HoD(AI&DS)	4.5	5
HoD(Auto)	4.4	5
Poly Coordinator	4.66	5
TPO	2.5	2
Librarian	4.5	2
Workshop Superitendent	4.14	7
Faculties (Engg Science)	3.18	1
Faculties (Computer)	4.00	1
Faculties (E&TC)	3.76	1
Faculties (Mechanical)	3.90	1
Faculties (Civil)	3.81	1
Faculties (AI&DS)	3.10	1
Faculties (Auto)	4.14	1
Non-Teaching Staff	3.67	1
Admin/Office Staff	3.95	1
Average Institutional 360-Degree Feedback	**4.01**	**133**

Analysis of the 360 Degree Feedback is communicated to higher authorities for the necessary action.

Mr. Riyaj Kazi
IQAC Coordinator

Dr. F. B. Sayyad
Principal

Dr. Kamaljeet Kaur
Director-Technical Campus

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Dr D Y Patil Group of Institutions' Technical Campus
Dr D Y PATIL SCHOOL OF ENGINEERING
Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.
INTERNAL QUALITY ASSURANCE CELL(IQAC)

ACTION TAKEN REPORT ON 360⁰ FEEDBACK

[A. Y. 2022-23]

Aim: To Ensure Quality Assurance in Academics and Administration through assessment of performance of employees

Objectives:

The purpose of 360-degree performance feedback is to assess each employee and understand their strengths and weaknesses for personal and organizational development. It aids in role clarity, potential appraisal, career planning, leadership, and team building.

Employee Feedbacks:

a] Director-Technical Campus feedback on Principal, HoDs, Registrar, TPO & Librarian.

b]Head of Institute gives the feedback of Heads of Departments,Registrar, TPO,Librarian and Worhshop Superintendent

c] Heads of Departments, Registrar, TPO, Librarian, and Workshop superintendent feeback on Head of Institute

d) Principal & HoDs feedback on Dean Academics

e] Heads of Departments gives the feedback of their department faculties and non-teaching staffs

f] Department teaching and non-teaching staffs gives feedback of their Head of department.

g] Registrar gives the feedback on admin/office staff

h] Admin/office staff gives the feedback of Registrar

i) TPO feedback on department T&P Coordinators

j) Department T&P Coordinators feedback on TPO

k] Worhshop Superintendent feedback on workshop staff

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l) Workshop staff feedback on Superintendent feedback

m) Director, Principal, HoDs, Deans, IQAC Members, CCPs Feedback on IQAC Coordinator

In a feedback review meeting dated 07/07/23, It has been decided to initiate actions on employees whose feedback rating is less than 3.

Following Teaching & Non-Teaching Staff has a 360^0 Feedback less than 3

Teaching Staff		
Sr. No.	Name of Staff	Rating
1	Mrs. Afrin Pathan - FE	2
Non-Teaching Staff		
1	Ms. Shweta Sharma, TPO	2.5
2	Mr. Pratiraj Dalvi – AI&DS	2
3	Mr. Ajay Jasul – AI&DS	2

Action Taken:

1] All the staff members mentioned above are made aware of their 360^0feedback from the Principal office.

2] Staff members are counselled & encouraged to perform their duty as per the staff policy code of conduct.

3] Performance improvement in periodic performance evaluation is expected and accordingly necessary action will be initiated.

Dr. F. B. Sayyad
Principal

Dr. Kamaljeet Kaur
Director-Technical Campus

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FE

Dr. D. Y. Patil Technical Campus
Dr. D. Y. Patil School of Engineering
Dr. D. Y. Patil Knowledge City, Charholi (Bk), Lohegaon, Pune – 412 105
Website: www.dypic.in Contact No.:020-6707 7926

Department of Engineering Sciences (FE)

360-Degree Feedback Rating for Teaching Staff, AY 2022-23

Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Dr Rahulkumar Katkade	4
2	Mrs. Poonam Musmade	3
3	Mr Dilip Ghule	3
4	Ms. Punan Gawali	3
5	Mr Vikas Mogadpalli	3
6	Dr. Kailas Tehare	3
7	Mr. Nikhil Raj Gupta	3
8	Dr. Shobha Rupanar	4
9	Dr Pragati Deore	4
10	Mr. Amit Khandagale	3
11	Ms. Rohini Gadgil	4
12	Mr. Tejpal Pardeshi	3
13	Mr Abhijeet Aiwale	3
14	Mr. Vinod D. Tirpude	4
15	Mrs Pooja Nawathe	3
16	Mr Vijay Bhujwal	3
17	Mr Sachin Rahinj	3
18	Mr Manoj Patil	3
19	Mr Prasad Gayake	4
20	Mr Ashutosh Patil	3
21	Ms. G. Arya	3
22	Ms Mangal S. Nehe	3
23	Ms. Sanjana Desai	3
24	Ms. Ashlesha Adsul	4
25	Ms. Aphrin Pathan	2
26	Mrs. Akanksha Sohani	3

12/5/2023

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360-Degree Feedback Rating for Non-Teaching Staff, AY 2022-23		
1	Mr Niklesh Patole	3
2	Mr. Rahul Pandey	3
3	Ms Ashwini Patil	3
4	Ms Jayashri Patil	3
5	Ms Shobha Singh	3
6	Mr Akshay Wabale	3

Dr. S. M. Khairnar 17/5/2023
Head of Department

Ajeenkya D Y Patil School of Engineering Lohegaon Pune
First Year Engineering

Dr. F. B. Sayyad
Principal

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ADYPSOE AY 22 23

Name of Department: Computer Engineering
Name of HoD: Dr Pankaj M Agarkar

360-Degree Feedback Rating for Teaching Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Dr.Pankaj Agarkar	HOD
2	Ms.Pallavi Shimpi	5
3	Ms.Jayashree Chaudhari	5
4	Ms.Amruta Chitari	5
5	Ms.Ashwini Pandagale	4
6	Ms.Ajita Mahapadi	5
7	Ms.Minal Toley	4
8	Mr.Nilesh Pinjarkar	5
9	Ms. Sheetal More	4
10	Ms.Bhagyashree Vyas	4
11	Ms.Swarupa Kamble	4
12	Ms Anita Mahajan	4
13	Ms.Ujvala Patil	4
14	Ms.Gauri Rasane	3
15	Ms. Swati Bagade	3
16	Ms.Prajakta Jadhav	3
17	Ms.Neha Sharma	4
18	Ms.Manisha Wasnik	4
19	Ms.Renuka Gavali	5
20	Ms.Priti Rathod	4
21	Ms.Jayshree Waman	4
22	Mr.Ishwar Bharambe	4
23	Ms.Akansha sohani	4
24	Ms.Suvidha Shaha	5
25	Ms.Prateesha Paliwal	4
26	Ms,Ashlesha Adsul	4
360-Degree Feedback Rating for Non-Teaching Staff		
1	Mr.Omkar Patil	5
2	Mr.Niteen Kanade	5
3	Ms.Snehal Patil	3
4	Ms. Priyanka Thorat	4
5	Mr.Mittun Rasal	4
6	Ms.Kavita Shinde	3

Dr Pankaj Agarkar
HOD

Dr. Farook Sayyad
Principal

HOD
Computer Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

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E&TC

DYPSOE 360-Degree Feedback Rating for Teaching & Non-Teaching Staff by Heads of Departments [A.Y. 2021-22]

The 1-5 rating is as follows:

5 - Outstanding
4 - Excellent
3- Good
2- Average
1- Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent –

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a "go to" person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good –

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average –

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1. Poor –

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Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

Name of Department: E&TC

Name of HoD:

360-Degree Feedback Rating for Teaching Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Dr. Sanjay Koli	4
2	Dr. Saniya Ansari	3
3	Prof.Riyaz Kazi	4
4	Prof.Swati Khwate	4
5	Prof.Prajka Khairnar	4
6	Prof. Sagar Dhawale	3
7	Prof.Kalpita Mane	4
8	Prof.Kranti Kamble	4
9	Prof.Ashwini Bagade	4
10	Prof.Monali Shirsat	3
11	Prof.Anjali Dagde	4
12	Prof.Shital Patil	4
13	Prof.Sanjana Desai	3
14	Prof.Shaurya Shubham	4
360-Degree Feedback Rating for Non-Teaching Staff		
1	Mr.Sudhakar Kamble	4
2	Ms.Sneha POL	4
3	Ms.Pratiksha Mane	4

Name & Sign
HoD
Department Stamp

HOD
E&TC Engineering
Ajeenkya DY Patil School of Engineering
Lohegaon, Pune

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Lohegaon, Pune

Seal of Department

Dr. Farook Sayyad
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Lohegaon, Pune

A1205

ADYPSOE 360-Degree Feedback Rating for Teaching & Non-Teaching Staff by Heads of Departments [A.Y. 2022-23]

The 1-5 rating is as follows:

5 - Outstanding
4 - Excellent
3- Good
2- Average
1- Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding
Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

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3 Good –

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstratesappropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average –

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficultyidentifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1. Poor –
Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

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Name of Department: Artificial Intelligence and Data Science

Name of HoD: Bhagyashree Dhakulkar

360-Degree Feedback Rating for Teaching Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Ms Gopika Fattepurkar	3
2	Mr Yogesh Pawar	3
3	Ms Priyanka Waghmare	5
4	Ms Hemangi Patil	3
5	Ms Poonam Nagale	3
6	Ms Shakti Kaushal	3
7	Ms Rachana Chapte	4
360-Degree Feedback Rating for Non-Teaching Staff		
01	Shubhangi Sawant	3
02	Pratiraj Dalavi	2
03	Ajay Jasud	2

Ms Bhagyashree Dhakulkar
HoD

Dr. F. B. Sayyad
PRINCIPAL

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Workshop

ADYPSOE 360-Degree Feedback Rating for Workshop Staff by Workshop Superintendent (Mr. Vijay Bhujbal)

[A.Y. 2022-23]

The 1-5 rating is as follows:

5 - Outstanding
4 - Excellent
3- Good
2- Average
1- Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding –

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent –

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a "go to" person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good –

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average –

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1. Poor – Below Par – Did not achieve expectations and / or Results
Fails to produce expected volume of work and/or output, requires excessive amount of instruction,

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guidance and supervision in order to perform or complete routine job tasks.

Name of Department: Workshop

Name of superintendent: Prof. Bhujbal V.D.

360-Degree Feedback Rating for Workshop Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Mr. Shashikant Bhausaheb More	5
2	Mr. Vishwanath B. koli	4
3	Mr. Santosh Somnath kumbhar	4
4.	Mr. Vikram A. Konde	4
5.	Mr. Maruti V. Mane	3
6,	Mr. Seth Prasad Singh	4
7	Mr. Dhananjay D. Memane	4
8	Mr. Amol C. Tadge	3
9	Mr. Sanju D. Gaikwad.	4

(Prof. Bhujbal V.D.)
Name & Sign
Workshop Superintendent (Mr. Vijay Bhujbal)

Dr. Farook Sayyad
Principal

Stamp

Seal

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ADYPSOE 360-Degree Feedback Rating for Admin Staff by Registrar

[A.Y. 2022-23]

The 1-5 rating is as follows:

5 - Outstanding
4 - Excellent
3- Good
2- Average
1- Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding –

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent –

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgmentin problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a "go to" person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good –

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstratesappropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average –

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficultyidentifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1. Poor – Below Par – Did not achieve expectations and / or Results
Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

Alfenkya DY Patil School of Engineering Lohegaon, Pune

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ADYPSOE, PUNE

Name of Department: Administration

Name of Registrar:

360-Degree Feedback Rating for Admin Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Mr. Gomakhnath Deshmukh (Registrar)	
2	Mr. Raj Ghadge. (Chief account)	4
3	Mr. Sachin Rasal (Office Asst)	4
4	Mrs. Jyotsana Patil (Office Asst)	4
5	Mr. Amol B. Patil (Senior Clerk)	4
6	Mr. Amol S. Chavan (Senior Clerk)	5
7	Mr. Amol D. Chavan (Admini executive)	5
8	Mr. Onkar Bhosale (Account Assl)	4
9	Mr. Jitendra. Mane (Hk. Supervis)	4
10	Mr. Akash Chaudhari (Junior clerk)	4
11	Mrs. Madhavi Mane (Junior Clerk)	4
12	Mr. Akshay Tikhe (Junior Clerk	4
13	Mrs. Archana Mundvkar (Account Ass)	3
14	Mr. Sachin Kavathe (Senior Clerk)	4
15	Mrs. Aditi J Dalvi (Junior clerk)	3
16	Mr. Nikhil Dhange (Sr. Account)	5
17	Mr. Baburao Angade (Sr. Clerk)	5
18	Mr. Sandip Ghadge (Sr. Clerk	5
19	Mr. Anil Devanade (Sr. Clerk)	4
20	Mr. Yuvraj Mugade (Office Asst)	4

Name & Sign
Registrar
Stamp

Registrar
Dr. D Y Patil Technical Campus Lohegaon, Pune-412105

D. Y. Patil School of Engineering * Lohegaon, Pune - 412105 Seal

Dr. Farook Sayyad
Principal

PRINCIPAL
ADYPSOE, PUNE

DYPSOE 360-Degree Feedback Rating for Teaching & Non-Teaching Staff by Heads of Departments [A.Y. 2021-22]

The 1-5 rating is as follows:

5 - Outstanding
4 - Excellent
3- Good
2- Average
1- Poor

Legend for Rating Parameters on 1-5 scale

5 Outstanding

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent –

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a "go to" person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good –

Achieved expectations and / or Results. Engages as requested in data analysis, performs job duties at expected levels, demonstrates appropriate level of accuracy, completes expected volume of work and output, demonstrates job knowledge, openness to coaching and feedback, performs duties at expected levels.

2 Average –

Partially achieved expectations and / or Results. Achieved some but not all performance standard expectations and goals. There is need for improvement in some areas of performance. Inconsistent in efforts, has occasional difficulty identifying obstacles, changing work needs, or engaging in problem-solving, work is sometimes inaccurate or incomplete, inconsistent in meeting work volume and / or output expectations.

1. Poor –
Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

PRINCIPAL
ADYPSOE, PUNE

Name of Department: **Civil Engineering**

Name of HoD: **Prof. S.M.Karodpati**

360-Degree Feedback Rating for Teaching Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Lt. Col. Sanjay Karodpati	
2	Dr. Rajesh Katdare	05
3	Dr. Nagesh Shelke	04
4	Mr.Swapnil P Bijwe	04
5	Mr. Jitendra D Dalvi	05
6	Mr. Uday A. Kakde	05
7	Mr.Aniket V Nemade	05
8	Dr. Aakanksha A Ingle	04
9	Mrs. Arya J.	04
10	Mrs. Sheetal Marawar	04
11	Ms. Uzma A. Shaikh	04
12	Ms. Gayatri Sherkar	04
13	Mr.Prasad Gayake	04
14	Mr. Ashutosh Patil	03
15	Mr.Arun Sankpal	04
16	Mrs. Sarika Burle	04
17	Dr. Pallavi V. Kharat	04
18	Mrs.Amruta Killol	03
19	Mr. Ashish P. Waghmare	04
20	Mrs. Ashwini P. Waghule	05
21	Mr. Gaurav C. Vispute	04
22	Mrs. Hindola Shah	03
23	Mr. Shreedhar D. Patil	05
24	Mr. Manoj U. Deosarkar	04
25	Mr. Vishwajeet A. Kadlag	04
26	Mr. Ajitesh Pagare	04
27	Mr. Sameer Chambulwar	05
28	Mrs. Rashmi vishwakarma	03
360-Degree Feedback Rating for Non-Teaching Staff		
1	Mr.Maruti Jadhav	04
2	Mrs.Ragini Kelkar	04
3	Mr.Kiran Gaikwad	04
4	Mr.Ganesh Belapte	03
5	Mr.Pushkar Somwanshi	04

Name & Sign
HoD
Department Stamp

Seal of Department

Dr. Farook Sayyad
PRINCIPAL

PRINCIPAL
AISSPSOE, PUNE

ADYPSOE 360-Degree Feedback Rating for Teaching & Non-Teaching Staff by Heads of Departments [A.Y. 2022-23]

The 1-5 rating is as follows:

5 - Outstanding
4 - Excellent
3- Good
2- Average
1- Poor

Legend for Rating Parameters on 1-5

scale

5 Outstanding

Consistently takes initiative to engage in an extensive level of problem solving, decision making, manages multiple priorities, positive thinking, mentoring of juniors and peers, collaborative work approach, self-discipline, proactive working, identifies areas of improvement, takes on additional responsibilities and initiatives.

4 Excellent –

Work demonstrates a high level of accuracy, attention to detail, takes initiative, good judgment in problem-solving and decision making, generally completes expected work volume, willingly assumes and completes additional duties and responsibilities when asked, viewed as a "go to" person among peers – for job knowledge and expertise, demonstrates support when change is proposed or implemented.

3 Good –

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1. Poor –
Fails to produce expected volume of work and/or output, requires excessive amount of instruction, guidance and supervision in order to perform or complete routine job tasks.

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Name of Department: **Mechanical Engineering**

Name of HoD: **Prof. Rohit N. Garad**

360-Degree Feedback Rating for Teaching Staff		
Sr. No.	Name of Staff	Feedback Rating on 1-5 scale
1	Dr. Dileep S. More	4
2	Dr. Niranjan Shegokar	4
3	Dr. Shreepad Sarange	3
4	Dr. Santosh B. Jadhav	4
5	Prof. Prashant G. Karajagi	4
6	Prof. R. S. Thombare	3
7	Prof. Amol B. Gaikwad	3
8	Prof. Amol N. Patil	5
9	Prof. Vikram M. Ghule	4
10	Prof. Paresh P. Khairnar	4
11	Prof. Umaji N. Kolekar	5
12	Prof. Sachin S. Jadhav	4
13	Prof. Jagruti C. Nimgulkar	4
14	Prof. Tejaswini S. Kulkarni	4
15	Prof. Dipak D. Shelke	5
16	Prof. Amit A. Shinde	4
17	Prof. Manojkumar Ambalagi	4
360-Degree Feedback Rating for Non-Teaching Staff		
1	Atul Pise	4
2	Moreshwar Kundap	5
3	Pratik Kasbe	3
4	Datta Kanchan	3
5	Bhaskar Ghodekar	3

Prof. R. N. Garad
HoD

Dr. F. B. Sayyad
PRINCIPAL

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Dr. D. Y. Patil Group of Institutions

Dr. D. Y. Patil School of Engineering, Lohegaon, Pune

Dr. D. Y. Patil Knowledge City, Charholi Bk., Via. Lohegaon, Pune – 412 105.

Annual Performance Appraisal

(Non-Teaching staff)

(Period of Appraisal: From 01st July 2022 to 30th June 2023)

Department: Workshop (Mechanical)

Sr. No.	Name	Designation	Portfolio knowledge & Skills (20)	Documentation, Leadership & Teamwork (20)	Planning, Organization & Achievement of Goals (40)	Regularity & Punctuality (20)	Total Score Obtained (100)
1	Mores B	foreman	19	19	39	18	95
2	Koli V.B.	Instructor	18	17	32	18	85
3	Kumbhar S.S.	-11-	17	17	32	18	84
4	Khonde V.A.	-11-	16	17	32	17	82
5	Mane M.V.	-11-	15	16	31	17	79
6	Singh P.	-11-	18	19	31	17	85
7	Memane D.D.	-11-	16	17	32	17	82
8	Tadge A.C.	-11-	15	16	31	17	79

17/7/23

Name & Sign of Head / Section Head

Registrar

Head of institution

Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

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Sr No.	Parameters	Score Points
1	Portfolio knowledge	10
	Skills	10
2	Documentation skill	5
	Leadership skill	5
	Co-ordination in Teamwork skill	10
3	Task planning	10
	Task organization	10
	Achievement in assigned task	20
4	Regularity in reporting	10
	Punctuality in work	10

Description & Range

Description	Outstanding	Excellent	Very Good	Good	Average	Below Average
Range (%)	91-100	81-90	71-80	61-70	51-60	41-50

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

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Incremental Improvement in various activities

Ajeenkya DY Patil School of Engineering Lohegaon, Pune

Principal
Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

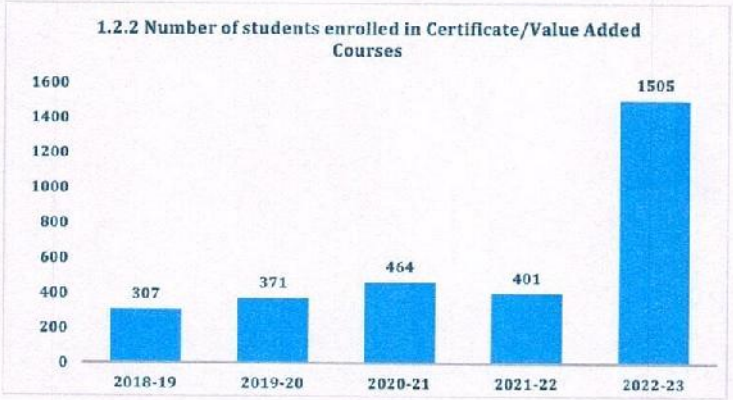
CR-I: Curricular Aspects

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed during the last five years)

2018-19	2019-20	2020-21	2021-22	2022-23
3	40	43	39	45

1.2.2 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2018-19	2019-20	2020-21	2021-22	2022-23
307	371	464	401	1505



Ajeenkya DY Patil School of Engineering Lohegaon Pune

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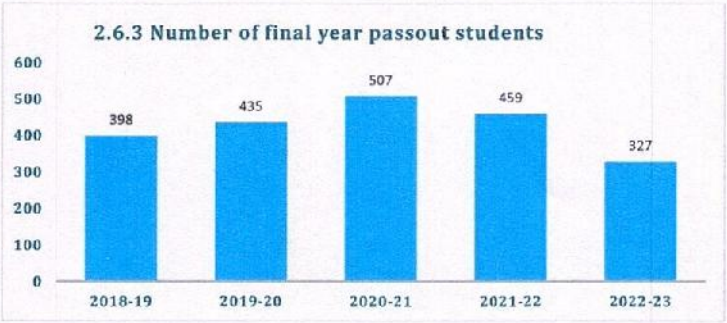
CR-II: Teaching Learning Evaluation

2.6.3 Number of final year students who passed the University examination year wise during the last five years

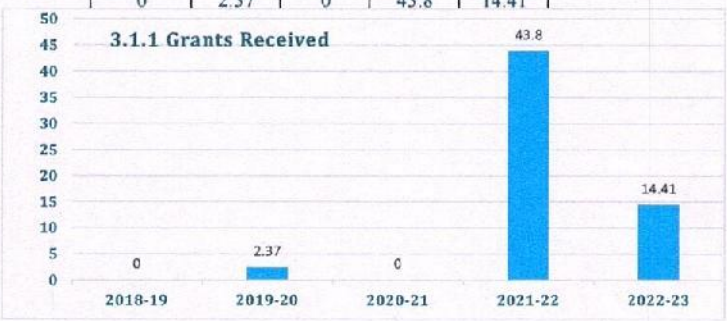
2018-19	2019-20	2020-21	2021-22	2022-23
398	435	507	459	327



CR-III: Research Innovation and Extension

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years

2018-19	2019-20	2020-21	2021-22	2022-23
0	2.37	0	43.8	14.41



Alfenkya DY Patil School of Engineering Lohegaon Pune

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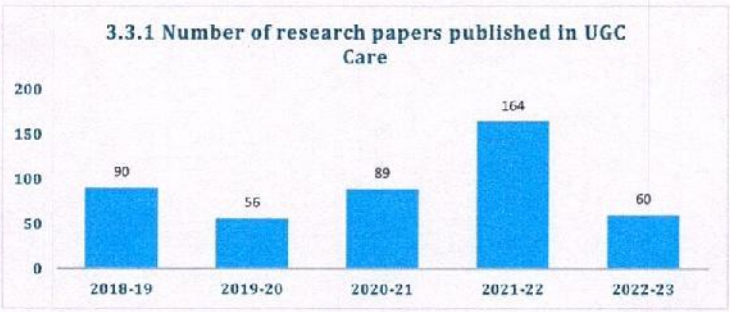
3.2.2 Number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

2018-19	2019-20	2020-21	2021-22	2022-23
9	1	4	12	25

3.3.1 Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

2018-19	2019-20	2020-21	2021-22	2022-23
90	56	89	164	60



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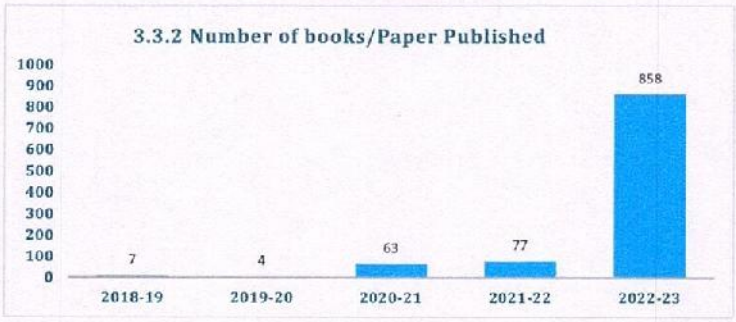
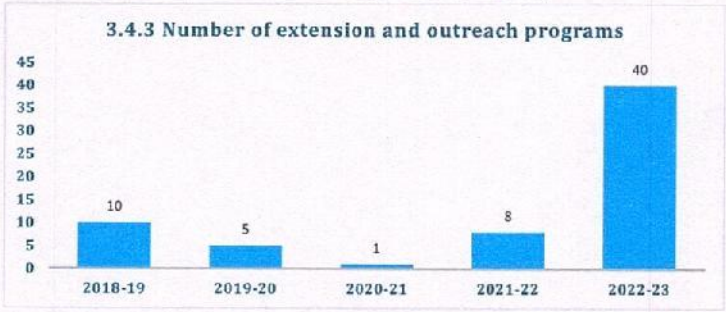
3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference

2018-19	2019-20	2020-21	2021-22	2022-23
7	4	63	77	858



3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years

2018-19	2019-20	2020-21	2021-22	2022-23
10	5	1	8	40



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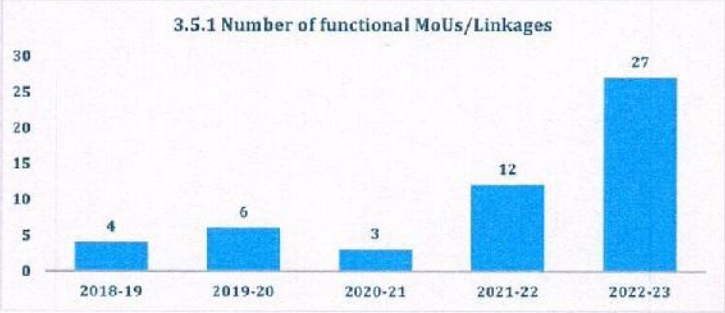
3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

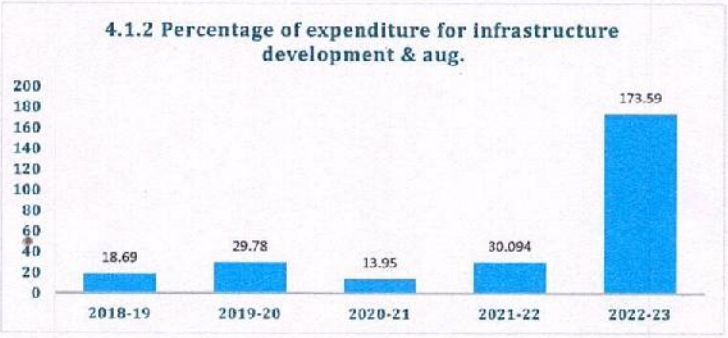
2018-19	2019-20	2020-21	2021-22	2022-23
4	6	3	12	27



CR-IV: Infrastructure and Learning Resources

4.1.2 Expenditure for infrastructure development and augmentation excluding salary during the last five years (in Lakhs)

2018-19	2019-20	2020-21	2021-22	2022-23
18.69	29.78	13.95	30.094	173.59



Alpenya Dr Patil School of Engineering
Lohegaon, Pune

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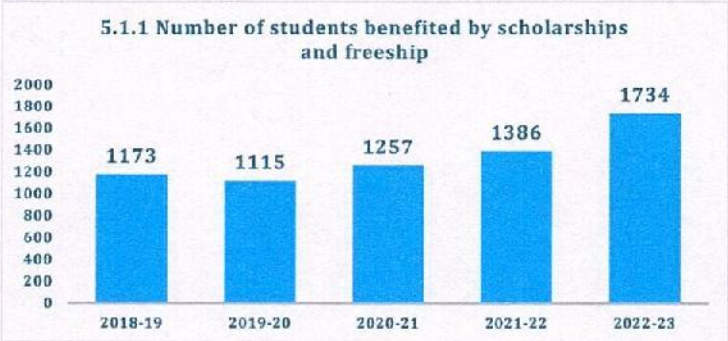
CR-V: Students Support and Progression

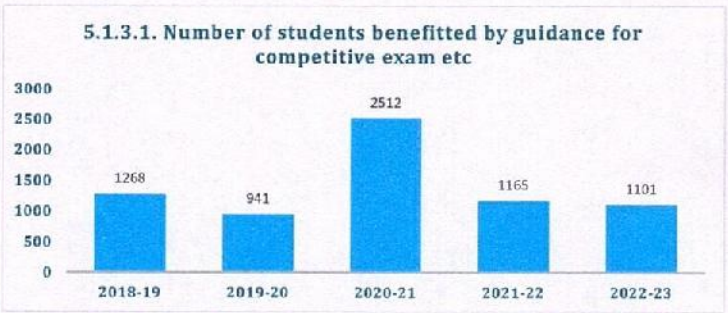
5.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2018-19	2019-20	2020-21	2021-22	2022-23
1173	1115	1257	1386	1734



5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution year wise during last five years

2018-19	2019-20	2020-21	2021-22	2022-23
1268	941	2512	1165	1101



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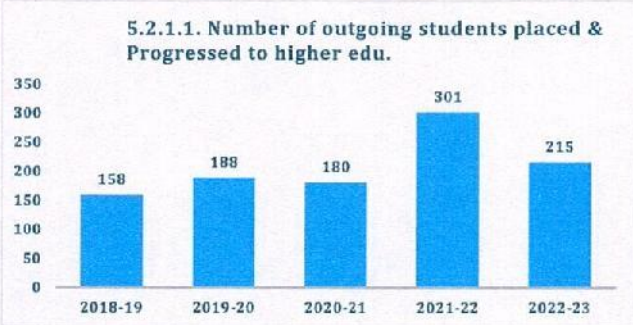
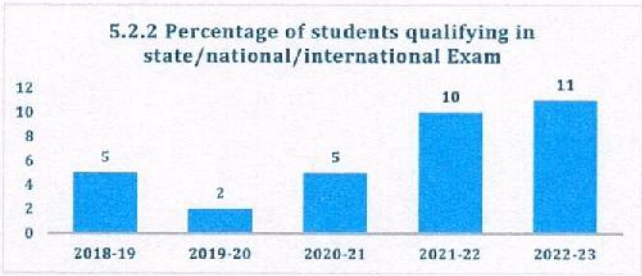
5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years

2018-19	2019-20	2020-21	2021-22	2022-23
158	188	180	301	215



5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

2018-19	2019-20	2020-21	2021-22	2022-23
5	2	5	10	11



Vidyavardhini's Alkunthya DY Patil School of Engineering, Pune

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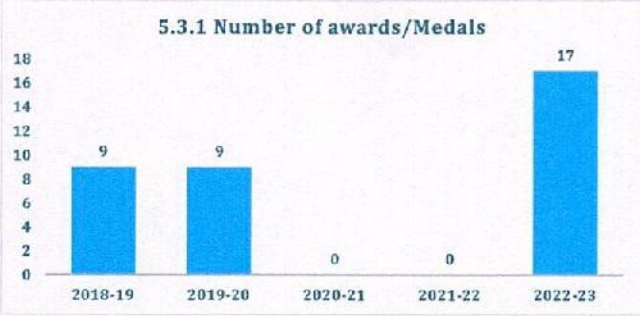
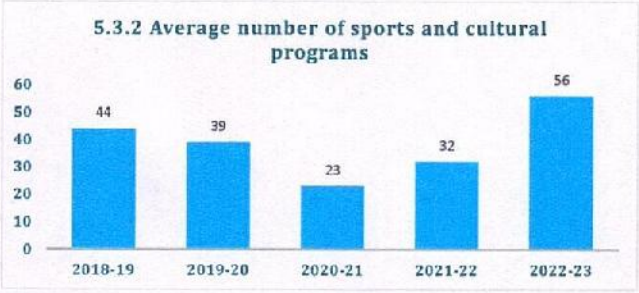
5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level

2018-19	2019-20	2020-21	2021-22	2022-23
9	9	0	0	17



5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years

2018-19	2019-20	2020-21	2021-22	2022-23
44	39	23	32	56



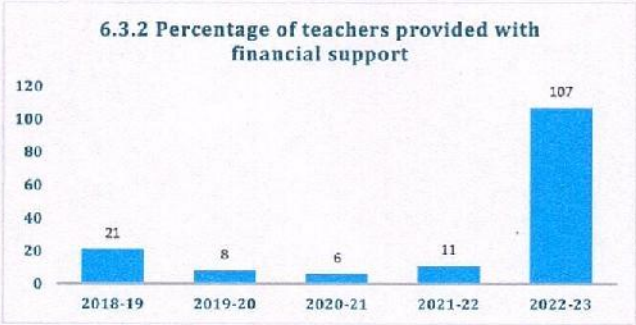
Alfaankya DY Patil School of Engineering Lohegaon Pune

PRINCIPAL
ADYPSOE, PUNE

CR-VI: Governance, Leadership and Management

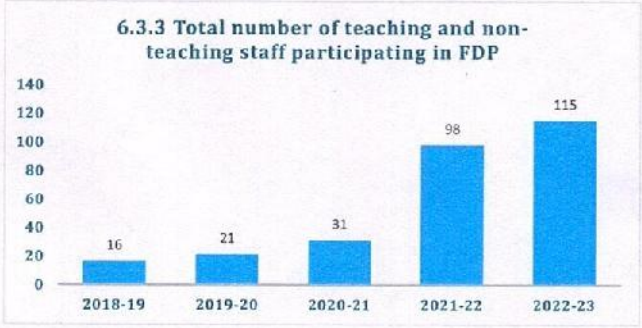
6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional

2018-19	2019-20	2020-21	2021-22	2022-23
21	8	6	11	107



6.3.3 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2018-19	2019-20	2020-21	2021-22	2022-23
16	21	31	98	115



Ajeenkya DY Patil School of Engineering, Lohegaon, Pune

PRINCIPAL
AOYPSOE, PUNE